Board of Education Meeting

Monday, June 16, 2025 6:00 PM
Central 301 District Office, 275 South St, P.O. Box 396, Burlington, IL 60109

1. **MEETING CALL TO ORDER**
A. Roll Call
B. Approval of Agenda
2. **PLEDGE OF ALLEGIANCE**
3. **PUBLIC OPEN FORUM**
A. Recognition of Visitors
B. Public Comments
4. **ACTION REPORTS**
A. Consent Agenda
1) Minutes:
Regular Meeting May 19, 2025
Executive Session May 19, 2025
2) Treasurer's Report
3) Payment of Bills
4) Payment of Bills - Northern Kane County Regional Vocational System
5) Approve Financial Depositories

6) Approve Northern Kane Financial Depositories
7) Student Activity Fund Treasurer
8) Appoint Audit Committee
9) Appoint Northern Kane Audit Committee
10) Appoint Persons to Prepare Tentative Budget
11) Appoint Persons to Prepare Northern Kane Tentative Budget
12) Resolution Designating Interest in the Education Fund, O&M Fund, Transportation Fund, and Working Cash Funds
13) Resolution Authorizing Payment of Custodial & Maintenance Salaries and Utilities from Operations and Maintenance Fund in Lieu of Education Fund
14) Approve Contracts with Public Vendors that Exceed $1000 Net Revenue
15) Personnel Report
16) MOU Agreement Between Central School District 301and Alignment Collaborative for Education
17) Contract with Service Concepts
18) School Lunch Fees for 2025-2026
5. **COMMITTEE REPORTS**
A. DLT
B. CAT
6. **SPECIAL PRESENTATION**
A. Northern Kane EFE 110 Program Update
7. **OLD BUSINESS (DISCUSSION)**
A. Board Committees
B. Superintendent Search Process
8. **NEW BUSINESS (DISCUSSION)**
A. Non-Union Salary Comprehensive Study
B. Discussion of Sending Members to the Joint Annual Conference in Chicago November 21-23
C. Student-Family Handbook
D. District Finance and Use of Auditor
E. Agenda Items for Next Meeting

F. Discussion on Future Plans for the District

G. Discussion on Retention and Culture

9. **INFORMATION ONLY**

A. FOIA Report

10. **CLOSED SESSION**

A. Adjourn to Closed Session to Hear Information Regarding:

The appointment, employment, resignation, compensation, discipline, performance, or dismissal of specific employees of the public body [5 ILCS 120/2(c)(1)]. Collective negotiating matters between the public body and its employees or their representatives [5 ILCS 120/2(c)(2)]. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent [5 ILCS 120/2(c)(11)].

B. Adjourn to Open Session

11. **ADJOURN**

Central Community Unit School District 301
Board of Education Minutes

Where:	Central CUSD #301 District Office	Meeting:	Regular
Date:	May 19, 2025	Time:	5:30 p.m.

Board Members Present

Andrew Dogan	Y
Jeff Gorman	Y
Chad Herst	Y
Scott Mrkvicka	Y
Morgan Pappas	Y
Ryan Wasson	Y
Micheline Welch	Y

Adjourn to Closed Session

Motion by Dogan, second by Pappas, to adjourn to closed session at 5:33 p.m.

Voting yes: Dogan, Gorman, Mrkvicka, Pappas, Welch, Wasson
Voting no: None
Absent: None

Adjourn to Open Session

Motion by Mrkvicka, second by Pappas, to adjourn to open session at 6:10 p.m. The motion passed by voice vote.

Roll Call

Roll was called at 6:12 p.m.

Present: Dogan, Gorman, Mrkvicka, Pappas, Welch, Wasson
Absent: None

Approve Agenda

Motion by Pappas, second by Dogan, to approve the agenda as presented. The motion passed by voice vote.

Consent Agenda

Motion by Mrkvicka, second by Gorman, to approve the consent agenda as presented.

Voting yes: Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
Voting no: None
Absent: None

FFA Land Agreement

Motion by Herst, second by Mrkvicka, to approve the farm lease agreement between Central and the FFA Alumni organization.

Voting yes: Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
Voting no: None
Absent: None

DRAFT

Adjourn to Closed Session	Motion by Dogan, second by Pappas, to adjourn to closed session at 7:02 p.m.	
	Voting yes:	Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
	Voting no:	None
	Absent:	None
Adjourn to Open Session	Motion by Dogan, second by Pappas, to adjourn to open session at 8:44 p.m. The motion passed by voice vote.	
Approve Visa Sponsorship	Motion by Pappas, second by Dogan, to approve the visa sponsorship for a staff member.	
	Voting yes:	Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
	Voting no:	None
	Absent:	None
Action on Settlement Agreement	Motion by Pappas, second by Mrkvicka, to approve the settlement agreement with student 2025-1.	
	Voting yes:	Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
	Voting no:	None
	Absent:	None
Approval of Executive Session Minutes Special Meeting May 13, 2025	Motion by Mrkvicka, second by Pappas, to approve the executive session minutes from the special meeting on May 13, 2025.	
	Voting yes:	Dogan, Gorman, Herst, Mrkvicka, Pappas, Welch, Wasson
	Voting no:	None
	Absent:	None
Adjourn	Motion by Pappas, second by Mrkvicka, to adjourn at 8:47 p.m.	

BOE Meeting

1. Meeting Call to Order - President Wasson called the meeting to order at 5:32 p.m.

2. Closed Session
   - 2.A Adjourn to Closed Session - The Board adjourned to closed session to hear information regarding exceptions 2(c)(3) and 2(c)(21).
   - 2.B Adjourn to Open Session

3. Meeting Call to Order
   - 3.A Roll Call - President Wasson called the meeting to order and roll call was taken.
   - 3.B Oath of Office for Newly Appointed Board Member - Newly appointed member Chad Herst read the oath of office and took his seat with the Board.
   - 3.C Approval of Agenda - The agenda was approved as presented.

4. Pledge of Allegiance

5. Public Open Forum
   - 5.A Recognition of Visitors – President Wasson welcomed visitors.

DRAFT

5.B Public Comments – Public comment was heard regarding transgender issues, engagement and transparency, accelerated learners, communication, congratulating member Herst, and mobile units.

6. Action Reports

6.A Consent Agenda – The Board approved the consent agenda items as presented.

6.B FFA Land Agreement – Facilities Director Polowy explained that we have leased land to the FFA Alumni organization for years, but are now formalizing the agreement. This partnership supports FFA programs and students. This is expected to be an annual agreement.

7. Committee Reports

7.A Facilities Committee – Member Dogan shared that the committee discussed upcoming capital projects, including the roof at HBT, as well as the new architecture firms. The firms will not charge us to learn the district.

8. Old Business (Discussion)

8.A Facilities Update – Facilities Director Polowy shared that we will have the additional mobile unit installed at CT over the summer and build a connecting link between them for additional space. They met with our architect and engineering firms to discuss a plan for the track at CHS and determined not to address that this summer and instead look at facility upgrades as a whole to identify the best long term solution. There will be work in some schools to maximize space and bury the well line at CMS, as well as routine summer projects. They continue to investigate the power issue at PV and have not determined the cause. CDGS wants to do improvements at the LL field; however, this requires approval from the ROE and work with our engineers. We will have our engineering firm review options. Our new architect firm, STR, will begin working on a capital facility assessment this summer and Wold will begin working on capital improvement projects and health life safety. Member Mrkvicka asked about how students travel between mobile units and the main buildings and Polowy shared that each building handles it differently, and students are either escorted by staff or are provided with fobs to access the buildings. Canopies over the walkways are not feasible due to ROE requirements for temporary structures.

8.B Athletics and Activities Update – Athletics and Activities Director Juske shared that they are planning to get a new digital scoreboard for the CHS gym that would leverage ad space to cover the bulk of the cost. The old scoreboard would then be moved to CMS. The Board will be required to approve any vendors wanting to advertise on the scoreboard. The spring sports season is underway and has high participation. He reminded the Board that, while we would love to see additional athletic programs, space, coaching, and transportation are a significant challenge.

9. New Business (Discussion)

9.A Board Committees - President Wasson shared a list of additional committees that currently don't have Board representation and shared that we plan to start a Finance Committee. Members should reach out to Wasson to indicate any committees they wish to join.

9.B Agenda Items for Next Meeting – Recording Secretary Bavaro shared the items anticipated for the June meeting agenda. No additional agenda items were suggested.

10. Information Only

10.A Enrollment Report – The enrollment report is in the Board packet.

10.B FOIA Report – The FOIA report is included in the Board packet.

DRAFT

11. Adjourn

_____ _____

Board President Board Secretary

DRAFT

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Griff Powell, Dr. Kyle Schumacher, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Board Financial Report

- The Revenue and Expenditure Summary Reports are included in the board packet. Revenues are currently at 53.82% compared to 59.85% a year ago. Expenditures are trending at 74.17% as compared to 78.00% a year ago.
- The district received impact fees for May in the amount of $74,032.01 for 14 new home starts. No transition fees came in this month.
- The bills payable reports for both Central 301 and Northern Kane are typical for the month of June. There are numerous invoices this month as schools were wrapping up the fiscal year and preparing for the next school year. This month also includes bond interest payments totaling $396,850 and a bus lease payment for $575,000.

Impact Fee Analysis

Date	City/Village	Amount	Houses	Transition Fees	Fund	YTD	YTD
FY25		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/17/2024	City of Elgin (June)	164,660.10	13	0.00	Debt Svc		
8/28/2024	City of Elgin (July)	165,604.06	22	2,095.02	Debt Svc		
10/8/2024	City of Elgin (Aug)	93,879.90	12	3,605.00	Debt Svc		
10/22/2024	City of Elgin (Sept)	23,652.29	4	0.00	Debt Svc		
11/21/2024	City of Elgin (Oct)	88,637.86	10	0.00	Debt Svc/Cap Proj		
12/9/2024	City of Elgin (Nov)	76,224.49	8	0.00	Capital Projects		
2/3/2025	City of Elgin (Dec)	35,632.56	5	0.00	Capital Projects		
2/18/2025	City of Elgin (Jan)	51,293.99	9	0.00	Capital Projects		
3/20/2025	City of Elgin (Feb)	76,470.91	9	0.00	Capital Projects		
4/16/2025	City of Elgin (Mar)	43,456.93	7	0.00	Capital Projects		
5/14/2025	City of Elgin (Apr)	74,032.01	14	0.00	Capital Projects	893,545.10	113
Total FY25		**$ 893,545.10**	**113**	**$ 5,700.02**			
	Budget FY25-Cap Proj	783,875.00		50,000.00			
	Budget FY25-Debt Svc	516,125.00					
FY24		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/24/2023	City of Elgin (June)	176,832.85	23	10,815.00	Debt Svc		
8/4/2023	City of Elgin (July)	180,868.94	20	0.00	Debt Svc		
9/18/2023	City of Elgin (Aug)	138,819.68	15	0.00	Debt Svc		
10/10/2023	City of Elgin (Sept)	77,817.32	11	0.00	Debt Svc/Cap Proj		
11/10/2023	City of Elgin (Oct)	123,632.15	13	0.00	Capital Projects		
12/12/2023	City of Elgin (Nov)	153,710.28	16	0.00	Capital Projects		
1/10/2024	City of Elgin (Dec)	77,969.08	11	0.00	Capital Projects		
2/13/2024	City of Elgin (Jan)	94,529.94	12	0.00	Capital Projects		
3/19/2024	City of Elgin (Feb)	21,883.24	3	0.00	Capital Projects		
4/11/2024	City of Elgin (Mar)	8,042.63	1	0.00	Capital Projects		
5/14/2024	City of Elgin (Apr)	123,055.96	19	39,655.00	Capital Projects	1,177,162.07	144
6/20/2024	City of Elgin (May)	324,743.93	34	0.00	Capital Projects		
Total FY24		**$ 1,501,906.00**	**178**	**$ 50,470.00**			
	Budget FY24-Cap Proj	486,350.00		30,000.00			
	Budget FY24-Debt Svc	513,650.00					
FY23		(Capital Projects/Debt Svc fund)		(Ed fund)			
7/11/2022	City of Elgin (June)	155,657.58	23	7,210.00	Debt Svc		
8/8/2022	City of Elgin (July)	215,312.61	25	0.00	Debt Svc		
9/12/2022	City of Elgin (Aug)	102,314.19	14	7,210.00	Debt Svc		
10/7/2022	City of Elgin (Sept)	116,694.00	15	0.00	Debt Svc/Cap Proj		
11/17/2022	City of Elgin (Oct)	50,046.00	9	0.00	Capital Projects		
12/20/2022	City of Elgin (Nov)	49,555.31	8	0.00	Capital Projects		
1/10/2022	City of Elgin (Dec)	35,062.12	5	0.00	Capital Projects		
2/10/2023	City of Elgin (Jan)	68,098.46	10	0.00	Capital Projects		
3/7/2023	City of Elgin (Feb)	36,518.05	6	0.00	Capital Projects		
4/7/2023	City of Elgin (Mar)	42,443.76	8	0.00	Capital Projects		
5/8/2023	City of Elgin (Apr)	97,222.19	13	0.00	Capital Projects	968,924.27	136
6/12/2023	City of Elgin (May)	134,362.45	17	0.00	Capital Projects		
Total FY23		**$ 1,103,286.72**	**153**	**$ 14,420.00**			
	Budget FY23-Cap Proj	900,000.00		55,000.00			
	Budget FY23-Debt Svc	515,800.00					

Central Community Unit School Dist. 301
Revenue Summary Report
May 2025

	2024-25 Original Budget	% of Fund	May MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
10-Education Fund						
Total Local Revenue	46,630,998.00	58.59%	2,180,503.87	27,114,103.80	19,516,894.20	58.15%
Total State Revenue	30,548,570.00	38.38%	1,372,132.05	8,211,273.40	22,337,296.60	26.88%
Total Federal Revenue	2,405,488.00	3.02%	150,054.17	2,391,704.50	13,783.50	99.43%
Total Education Fund	**79,585,056.00**	**100.00%**	**3,702,690.09**	**37,717,081.70**	**41,867,974.30**	**47.39%**
20-O&M Fund						
Total Local Revenue	8,237,066.00	66.98%	355,911.24	4,481,043.37	3,756,022.63	54.40%
Total State Revenue	4,050,000.00	32.93%	-	6,090,512.00	(2,040,512.00)	150.38%
Total Federal Revenue	10,000.00	0.08%	-	-	10,000.00	0.00%
Total O&M Fund	**12,297,066.00**	**100.00%**	**355,911.24**	**10,571,555.37**	**1,725,510.63**	**85.97%**
30-Debt Service Fund						
Total Local Revenue	9,858,328.00	100.00%	366,757.53	5,600,309.89	4,258,018.11	56.81%
Total Debt Service Fund	**9,858,328.00**	**100.00%**	**366,757.53**	**5,600,309.89**	**4,258,018.11**	**56.81%**
40-Transportation Fund						
Total Local Revenue	3,284,676.00	52.75%	153,781.41	1,941,792.48	1,342,883.52	59.12%
Total State Revenue	2,941,840.00	47.25%	-	1,968,161.82	973,678.18	66.90%
Total Transportation Fund	**6,226,516.00**	**100.00%**	**153,781.41**	**3,909,954.30**	**2,316,561.70**	**62.80%**
50-IMRF/SS Fund						
Total Local Revenue	2,045,760.00	100.00%	83,717.43	1,305,045.18	740,714.82	63.79%
Total IMRF/SS Fund	**2,045,760.00**	**100.00%**	**83,717.43**	**1,305,045.18**	**740,714.82**	**63.79%**
60-Capital Projects Fund						
Total Local Revenue	875,875.00	100.00%	84,271.86	500,876.17	374,998.83	57.19%
Total Capital Projects Fund	**875,875.00**	**100.00%**	**84,271.86**	**500,876.17**	**374,998.83**	**57.19%**
70-Working Cash Fund						
Total Local Revenue	175,356.00	100.00%	14,222.37	176,595.31	(1,239.31)	100.71%
Total Working Cash Fund	**175,356.00**	**100.00%**	**14,222.37**	**176,595.31**	**(1,239.31)**	**100.71%**
80-Tort Fund						
Total Local Revenue	1,085,811.00	100.00%	39,926.86	579,315.48	506,495.52	53.35%
Total Tort Fund	**1,085,811.00**	**100.00%**	**39,926.86**	**579,315.48**	**506,495.52**	**53.35%**
Revenue-All Funds						
1000 Total Local Revenue	72,193,870.00	64.37%	3,279,092.57	41,699,081.68	30,494,788.32	57.76%
3000 Total State Revenue	37,540,410.00	33.47%	1,372,132.05	16,269,947.22	21,270,462.78	43.34%
4000 Total Federal Revenue	2,415,488.00	2.15%	150,054.17	2,391,704.50	23,783.50	99.02%
Total Revenue-All Funds	**112,149,768.00**	**100.00%**	**4,801,278.79**	**60,360,733.40**	**51,789,034.60**	**53.82%**

Central Community Unit School Dist. 301
Revenue Detail Report
May 2025

Account Number	Description	2024-25 Original Budget	May MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
10R000 1110 0000	TAXES	34,978,785.00	1,375,935.54	18,527,213.28	16,451,571.72	52.97%
10R000 1140 0000	SPECIAL ED TAXES	7,668,763.00	298,935.31	4,042,634.53	3,626,128.47	52.72%
10R001 1510 0000	INTEREST	528,000.00	35,760.11	959,375.85	(431,375.85)	181.70%
10R002 1611 0000	LUNCH, STUDENTS	1,190,000.00	135,135.99	1,207,529.67	(17,529.67)	101.47%
10R002 1620 0000	LUNCH, ADULTS	2,450.00	-	-	2,450.00	0.00%
10R000 1711 0000	ATHLETIC ADMISSION	45,000.00	2,620.00	92,921.45	(47,921.45)	206.49%
10R000 1720 0000	ATHLETIC PART FEE	154,000.00	1,250.00	157,915.00	(3,915.00)	102.54%
10R002 1720 0000	OTHER FEES	264,000.00	32,020.48	280,821.36	(16,821.36)	106.37%
10R000 1799 0000	ACTIVITY ACCOUNTS REVENUE	677,000.00	172,088.30	607,242.61	69,757.39	89.70%
10R000 1811 0000	TEXTBOOK INCOME	615,000.00	84,333.09	810,873.71	(195,873.71)	131.85%
10R000 1830 0000	TECHNOLOGY FEES	225,000.00	41,406.73	314,871.80	(89,871.80)	139.94%
10R000 1930 0000	TRANSITION FEES	50,000.00	-	5,700.02	44,299.98	11.40%
10R000 1950 0000	REFUND OF PRIOR YEAR EXPEND	100,000.00	-	10,011.10	89,988.90	10.01%
10R000 1970 0000	DRIVERS ED B-T-W	20,000.00	1,018.32	46,311.50	(26,311.50)	231.56%
10R002 1991 0000	CAREER PATHWAYS	63,000.00	-	25,500.00	37,500.00	40.48%
10R000 1999 0000	OTHER LOCAL REVENUES	50,000.00	-	25,181.92	24,818.08	50.36%
Total Local Revenue		**46,630,998.00**	**2,180,503.87**	**27,114,103.80**	**19,516,894.20**	**58.15%**
10R000 3001 0000	EVIDENCE-BASE FUNDING	10,765,688.00	1,342,336.00	7,385,434.25	3,380,253.75	68.60%
10R001 3001 0000	EVIDENCE-BASE FUNDING-MV COOP	50,000.00	-	-	50,000.00	0.00%
10R002 3001 0000	EVIDENCE BASED FUNDING-ALOP	67,000.00	10,676.61	102,771.91	(35,771.91)	153.39%
10R000 3100 0000	SPECIAL ED - PRIVATE FACILITY	1,000,000.00	-	471,915.64	528,084.36	47.19%
10R000 3120 0000	SPECIAL ED - ORPHANAGE	32,396.00	-	40,899.09	(8,503.09)	126.25%
10R000 3220 0000	CAREER & TECHNICAL EDUCATION	146,162.00	14,678.07	62,797.29	83,364.71	42.96%
10R000 3235 0000	CTE AGRICULTURE EDUCATION	3,869.00	-	3,169.00	700.00	81.91%
10R002 3235 0000	CTE FFA 3 CIRCLES GRANT	32,245.00	-	25,800.00	6,445.00	80.01%
10R000 3360 0000	STATE FREE LUNCH & BREAKFAST	4,000.00	263.28	2,617.91	1,382.09	65.45%
10R000 3370 0000	DRIVER ED	37,200.00	-	27,732.22	9,467.78	74.55%
10R000 3998 0000	TRS-ON BEHALF PAYMENTS	18,306,000.00	-	-	18,306,000.00	0.00%
10R000 3999 0000	OTHER STATE REVENUE	100,000.00	-	83,958.00	16,042.00	83.96%
10R001 3999 0000	LIBRARY GRANT	4,010.00	4,178.09	4,178.09	(168.09)	104.19%
Total State Revenue		**30,548,570.00**	**1,372,132.05**	**8,211,273.40**	**22,337,296.60**	**26.88%**
10R000 4210 0000	NAT'L SCHOOL LUNCH PROGRAM	535,000.00	41,436.58	370,638.29	164,361.71	69.28%
10R000 4300 0000	TITLE I LOW INCOME	164,626.00	12,933.00	172,617.00	(7,991.00)	104.85%
10R000 4400 0000	TITLE IV-A SSAE GRANT	11,256.00	-	9,216.00	2,040.00	81.88%
10R000 4600 0000	IDEA PRESCHOOL	8,425.00	-	12,815.00	(4,390.00)	152.11%
10R000 4620 0000	IDEA FLOW THROUGH	853,974.00	21,503.00	932,525.00	(78,551.00)	109.20%
10R000 4625 0000	IDEA FLOW THROUGH ROOM & BOARD	500,000.00	12,185.88	434,157.15	65,842.85	86.83%
10R000 4745 0000	CARL PERKINS	20,408.00	2,600.00	23,231.03	(2,823.03)	113.83%
10R000 4905 0000	TITLE III IEP GRANT	11,900.00	-	8,227.00	3,673.00	69.13%
10R000 4909 0000	TITLE III ELL-TBE/TPI LIPLEPS	48,510.00	1,562.00	57,506.00	(8,996.00)	118.54%
10R000 4932 0000	TITLE II-TEACHER QUALITY	45,389.00	30,829.00	68,857.00	(23,468.00)	151.70%
10R000 4991 0000	MEDICAID MATCHING-ADMIN OUTREACH	65,000.00	27,004.71	58,900.71	6,099.29	90.62%
10R000 4992 0000	MEDICAID MATCHING-FEE FOR SVC	141,000.00	-	220,827.32	(79,827.32)	156.62%
10R003 4998 0000	ESSER III GRANT (ARP)	-	-	22,187.00	(22,187.00)	0.00%
Total Federal Revenue		**2,405,488.00**	**150,054.17**	**2,391,704.50**	**13,783.50**	**99.43%**
Total Education Fund		**79,585,056.00**	**3,702,690.09**	**37,717,081.70**	**41,867,974.30**	**47.39%**
20R000 1111 0000	TAXES	7,780,951.00	297,223.07	3,956,741.09	3,824,209.91	50.85%
20R000 1230 0000	CORP PERSONAL PROPERTY TAX	130,465.00	44,125.27	153,010.95	(22,545.95)	117.28%
20R001 1510 0000	INTEREST	184,650.00	14,612.90	187,956.10	(3,306.10)	101.79%
20R001 1720 0000	PARKING FEES	30,000.00	(50.00)	33,300.00	(3,300.00)	111.00%
20R000 1910 0000	RENTALS	85,000.00	-	61,552.00	23,448.00	72.41%
20R000 1950 0000	REFUND OF PRIOR YEAR EXPENDITURES	6,000.00	-	339.33	5,660.67	5.66%
20R000 1999 0000	OTHER REVENUE	20,000.00	-	88,143.90	(68,143.90)	440.72%
Total Local Revenue		**8,237,066.00**	**355,911.24**	**4,481,043.37**	**3,756,022.63**	**54.40%**
20R000 3001 0000	EVIDENCE-BASE FUNDING	4,000,000.00	-	6,040,512.00	(2,040,512.00)	151.01%
20R000 3925 0000	SCHOOL MAINTENANCE GRANT	50,000.00	-	50,000.00	-	100.00%
Total State Revenue		**4,050,000.00**	**-**	**6,090,512.00**	**(2,040,512.00)**	**150.38%**
20R000 4999 0000	OTHER FEDERAL REVENUE	10,000.00	-	-	10,000.00	0.00%
Total Federal Revenue		**10,000.00**	**-**	**-**	**10,000.00**	**0.00%**
Total O&M Fund		**12,297,066.00**	**355,911.24**	**10,571,555.37**	**1,725,510.63**	**85.97%**

Central Community Unit School Dist. 301
Revenue Detail Report
May 2025

Account Number	Description	2024-25 Original Budget	May MTD	2024-25 FYTD	Remaining Budget	FYTD Percent
30R000 1112 0000	TAXES	9,235,403.00	361,477.95	4,878,805.24	4,356,597.76	52.83%
30R001 1510 0000	INTEREST	106,800.00	5,279.58	205,379.65	(98,579.65)	192.30%
30R000 1930 0000	IMPACT FEES	516,125.00	-	516,125.00	-	100.00%
Total Local Revenue		**9,858,328.00**	**366,757.53**	**5,600,309.89**	**4,258,018.11**	**56.81%**
Total Debt Service Fund		**9,858,328.00**	**366,757.53**	**5,600,309.89**	**4,258,018.11**	**56.81%**
40R000 1113 0000	TAXES	3,102,526.00	124,400.38	1,664,991.78	1,437,534.22	53.67%
40R000 1415 0000	FIELD TRIP FEES	7,000.00	1,759.00	2,463.00	4,537.00	35.19%
40R001 1510 0000	INTEREST	152,150.00	20,705.39	261,426.43	(109,276.43)	171.82%
40R000 1950 0000	PRIOR YEAR REFUND	5,000.00	-	275.00	4,725.00	5.50%
40R000 1999 0000	OTHER REVENUE	18,000.00	6,916.64	12,636.27	5,363.73	70.20%
Total Local Revenue		**3,284,676.00**	**153,781.41**	**1,941,792.48**	**1,342,883.52**	**59.12%**
40R000 3500 0000	STATE AID, REGULAR	1,652,509.00	-	1,153,203.09	499,305.91	69.78%
40R000 3510 0000	STATE AID, SPECIAL ED	1,289,331.00	-	814,958.73	474,372.27	63.21%
Total State Revenue		**2,941,840.00**	**-**	**1,968,161.82**	**973,678.18**	**66.90%**
Total Transportation Fund		**6,226,516.00**	**153,781.41**	**3,909,954.30**	**2,316,561.70**	**62.80%**
50R000 1114 0000	IMRF TAXES	940,130.00	37,507.58	548,537.42	391,592.58	58.35%
50R000 1151 0000	SOC SEC/MEDICARE TAXES	940,130.00	37,507.58	548,537.42	391,592.58	58.35%
50R000 1230 0000	CORP PERSONAL PROPERTY TAX	72,000.00	-	45,406.64	26,593.36	63.06%
50R001 1510 0000	INTEREST	93,500.00	8,702.27	162,563.70	(69,063.70)	173.86%
Total Local Revenue		**2,045,760.00**	**83,717.43**	**1,305,045.18**	**740,714.82**	**63.79%**
Total IMRF/SS Fund		**2,045,760.00**	**83,717.43**	**1,305,045.18**	**740,714.82**	**63.79%**
60R001 1510 0000	INTEREST	92,000.00	10,239.85	123,456.07	(31,456.07)	134.19%
60R000 1930 0000	IMPACT FEES	783,875.00	74,032.01	377,420.10	406,454.90	48.15%
Total Local Revenue		**875,875.00**	**84,271.86**	**500,876.17**	**374,998.83**	**57.19%**
Total Capital Projects Fund		**875,875.00**	**84,271.86**	**500,876.17**	**374,998.83**	**57.19%**
70R000 1115 0000	TAXES	105,291.00	4,145.48	55,563.98	49,727.02	52.77%
70R001 1510 0000	INTEREST	70,065.00	10,076.89	121,031.33	(50,966.33)	172.74%
Total Local Revenue		**175,356.00**	**14,222.37**	**176,595.31**	**(1,239.31)**	**100.71%**
Total Working Cash Fund		**175,356.00**	**14,222.37**	**176,595.31**	**(1,239.31)**	**100.71%**
80R000 1120 0000	TAXES	1,046,811.00	37,698.11	548,727.95	498,083.05	52.42%
80R001 1510 0000	INTEREST	19,000.00	2,228.75	30,587.53	(11,587.53)	160.99%
80R000 1999 0000	REFUND PRIOR YEAR EXPENDITURES	20,000.00	-	-	20,000.00	0.00%
Total Local Revenue		**1,085,811.00**	**39,926.86**	**579,315.48**	**506,495.52**	**53.35%**
Total Tort Fund		**1,085,811.00**	**39,926.86**	**579,315.48**	**506,495.52**	**53.35%**
	Revenue-All Funds					
1000	Total Local Revenue	72,193,870.00	3,279,092.57	41,699,081.68	30,494,788.32	0.00%
3000	Total State Revenue	37,540,410.00	1,372,132.05	16,269,947.22	21,270,462.78	111.08%
4000	Total Federal Revenue	2,415,488.00	150,054.17	2,391,704.50	23,783.50	673.57%
	Total Revenue-All Funds	**112,149,768.00**	**4,801,278.79**	**60,360,733.40**	**51,789,034.60**	**53.82%**

Central Community Unit School Dist. 301
Expenditure Summary by Fund Report
May 2025

	2024-25 Original Budget	% of Fund	May MTD	2024-25 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
10-Education							
1000 Salaries	35,112,927.00	44.04%	2,922,704.37	31,473,939.94	-	3,638,987.06	89.64%
2000 Benefits	10,668,009.00	13.38%	848,728.76	10,378,425.32	-	289,583.68	97.29%
3000 Purchased Services	3,459,123.00	4.34%	246,527.56	2,687,373.00	385,796.39	385,953.61	88.84%
4000 Supplies	3,682,956.00	4.62%	149,629.35	3,080,753.38	837,875.82	(235,673.20)	106.40%
5000 Capital Outlay	257,000.00	0.32%	26,717.70	57,952.99	78,450.00	120,597.01	53.08%
6000 Other/Dues/Fees	25,227,019.00	31.64%	192,152.87	3,595,460.46	92,124.82	21,539,433.72	14.62%
7000 Non-Capital Equipment	1,329,914.00	1.67%	8,533.37	676,819.45	55,496.80	597,597.75	55.06%
Total Education Fund	**79,736,948.00**	**100.00%**	**4,394,993.98**	**51,950,724.54**	**1,449,743.83**	**26,336,479.63**	**66.97%**
20-O&M							
1000 Salaries	2,331,123.00	15.79%	187,099.78	2,129,118.13	-	202,004.87	91.33%
2000 Benefits	647,620.00	4.39%	46,940.04	598,502.29	-	49,117.71	92.42%
3000 Purchased Services	1,267,300.00	8.58%	56,254.24	1,538,043.64	90,397.63	(361,141.27)	128.50%
4000 Supplies	1,892,000.00	12.82%	185,566.59	1,936,780.70	47,430.11	(92,210.81)	104.87%
5000 Capital Outlay	8,472,000.00	57.38%	33,350.00	7,527,239.20	243,229.00	701,531.80	91.72%
6000 Other/Dues/Fees	53,800.00	0.36%	1,335.00	7,955.80	-	45,844.20	14.79%
7000 Non-Capital Equipment	100,000.00	0.68%	12,188.62	203,041.91	-	(103,041.91)	203.04%
Total O&M	**14,763,843.00**	**100.00%**	**522,734.27**	**13,940,681.67**	**381,056.74**	**442,104.59**	**97.01%**
30-Debt Service							
3000 Purchased Services	2,000.00	0.02%	291.67	1,716.67	-	283.33	85.83%
6000 Other/Bonds	9,407,326.00	99.98%	-	9,010,475.00	396,850.00	1.00	100.00%
Total Debt Service	**9,409,326.00**	**100.00%**	**291.67**	**9,012,191.67**	**396,850.00**	**284.33**	**100.00%**
40-Transportation							
1000 Salaries	2,611,185.00	40.31%	229,469.52	2,372,626.38	-	238,558.62	90.86%
2000 Benefits	305,675.00	4.72%	24,474.91	272,658.66	-	33,016.34	89.20%
3000 Purchased Services	2,880,200.00	44.47%	25,291.78	2,204,368.81	58,535.73	617,295.46	78.57%
4000 Supplies	582,000.00	8.99%	32,321.36	350,420.75	29,778.93	201,800.32	65.33%
5000 Capital Outlay	29,000.00	0.45%	-	-	-	29,000.00	0.00%
6000 Other/Dues/Fees	63,500.00	0.98%	612.85	12,129.05	555.00	50,815.95	19.97%
7000 Non-Capital Equipment	5,500.00	0.08%	-	2,011.40	-	3,488.60	36.57%
Total Transportation	**6,477,060.00**	**100.00%**	**312,170.42**	**5,214,215.05**	**88,869.66**	**1,173,975.29**	**81.87%**
50-IMRF/SS							
2000 Benefits	2,029,017.00	100.00%	168,674.52	1,803,404.30	-	225,612.70	88.88%
Total IMRF/SS	**2,029,017.00**	**100.00%**	**168,674.52**	**1,803,404.30**	**-**	**225,612.70**	**88.88%**
60-Capital Projects							
5000 Capital Outlay	875,000.00	100.00%	303,836.98	303,836.98	-	571,163.02	34.72%
Total Capital Projects	**875,000.00**	**100.00%**	**303,836.98**	**303,836.98**	**-**	**571,163.02**	**34.72%**
70-Working Cash							
6000 Transfers	-	0.00%	-	-	-	-	0.00%
Total Working Cash	**-**	**0.00%**	**-**	**-**	**-**	**-**	**0.00%**
80-Tort							
3000 Purchased Services	1,184,616.00	100.00%	45,518.50	366,041.88	-	818,574.12	30.90%
Total Tort	**1,184,616.00**	**100.00%**	**45,518.50**	**366,041.88**	**-**	**818,574.12**	**30.90%**
Total Expenditures	**114,475,810.00**		**5,748,220.34**	**82,591,096.09**	**2,316,520.23**	**29,568,193.68**	**74.17%**
Expenditures Across All Funds							
1000 Salaries	40,055,235.00	34.99%	3,339,273.67	35,975,684.45	-	4,079,550.55	89.82%
2000 Benefits	13,650,321.00	11.92%	1,088,818.23	13,052,990.57	-	597,330.43	95.62%
3000 Purchased Services	8,793,239.00	7.68%	373,883.75	6,797,544.00	534,729.75	1,460,965.25	83.39%
4000 Supplies	6,156,956.00	5.38%	367,517.30	5,367,954.83	915,084.86	(126,083.69)	102.05%
5000 Capital Outlay	9,633,000.00	8.41%	363,904.68	7,889,029.17	321,679.00	1,422,291.83	85.24%
6000 Other/Dues/Fees/Bonds	34,751,645.00	30.36%	194,100.72	12,626,020.31	489,529.82	21,636,094.87	37.74%
7000 Non-Capital Equipment	1,435,414.00	1.25%	20,721.99	881,872.76	55,496.80	498,044.44	65.30%
Total Expenditures Across all Funds	**114,475,810.00**	**100.00%**	**5,748,220.34**	**82,591,096.09**	**2,316,520.23**	**29,568,193.68**	**74.17%**

Treasurer's Report

May **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Debit	Credit	Ending Balance
10 - EDUCATIONAL FUND				
IMPREST-DISTRICT	2,636.37	0.00	196.00	2,440.37
IMPREST-CHS	2,952.35	10,000.00	10,390.50	2,561.85
CHECKING-EDUCATION	1,981,604.23	5,568,237.38	4,428,829.00	3,121,012.61
CHECKING-PAYROLL	1,495.05	2,966,926.22	2,966,917.90	1,503.37
FLEX ACCOUNT	17,535.84	12,630.26	12,975.26	17,190.84
PETTY CASH	1,380.00	0.00	0.00	1,380.00
INVESTMENT-SWEEP	11,249,954.94	1,710,630.96	3,673,466.27	9,287,119.63
CHS ACTIVITY CHECKING	313,773.43	165,293.56	36,154.65	442,912.34
ELEM/MS ACTIVITY CHECKING	42,666.67	6,794.74	3,655.84	45,805.57
Totals for Fund: 10 - EDUCATIONAL FUND	**13,613,998.88**	**10,440,513.12**	**11,132,585.42**	**12,921,926.58**
20 - OPERATIONS AND MAINTENANCE				
CHECKING-O&M	2,186,135.91	11,298.70	525,439.01	1,671,995.60
CHECKING-PAYROLL	1,189.95	188,723.99	188,213.53	1,700.41
INVESTMENT-SWEEP	605,994.42	355,961.24	10,000.00	951,955.66
Totals for Fund: 20 - OPERATIONS AND MAINTENANCE	**2,793,320.28**	**555,983.93**	**723,652.54**	**2,625,651.67**
30 - DEBT SERVICE, BOND & INTEREST				
CHECKING-DEBT SERVICE	204,372.76	0.00	291.67	204,081.09
INVESTMENT-SWEEP	1,660,930.43	366,757.53	0.00	2,027,687.96
Totals for Fund: 30 - DEBT SERVICE, BOND & INTEREST	**1,865,303.19**	**366,757.53**	**291.67**	**2,231,769.05**
40 - TRANSPORTATION FUND				
CHECKING-TRANSPORTATION	623,451.28	20,421.37	313,960.70	329,911.95
CHECKING-PAYROLL	1,341.85	230,658.66	230,614.11	1,386.40
INVESTMENT-SWEEP	6,513,812.87	145,105.77	10,000.00	6,648,918.64
Totals for Fund: 40 - TRANSPORTATION FUND	**7,138,606.00**	**396,185.80**	**554,574.81**	**6,980,216.99**
50 - IMRF/SOCIAL SECURITY				
CHECKING-IMRF/SS	8,915.35	277,334.28	246,008.80	40,240.83
CHECKING-PAYROLL	0.00	76,552.23	76,552.23	0.00
INVESTMENT-SWEEP	2,737,690.11	83,717.43	200,000.00	2,621,407.54
Totals for Fund: 50 - IMRF/SOCIAL SECURITY	**2,746,605.46**	**437,603.94**	**522,561.03**	**2,661,648.37**
60 - CAPITAL PROJECTS				
CHECKING-CAPITAL PROJECT	2,439,177.83	74,032.01	303,836.98	2,209,372.86
INVESTMENT-SWEEP	3,221,403.66	10,239.85	0.00	3,231,643.51

Treasurer's Report

May **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Debit	Credit	Ending Balance
60 - CAPITAL PROJECTS				
Totals for Fund: 60 - CAPITAL PROJECTS	**5,660,581.49**	**84,271.86**	**303,836.98**	**5,441,016.37**
70 - WORKING CASH FUND				
CHECKING-WORKING CASH	504.88	0.00	0.00	504.88
INVESTMENT-SWEEP	3,170,140.25	14,222.37	0.00	3,184,362.62
Totals for Fund: 70 - WORKING CASH FUND	**3,170,645.13**	**14,222.37**	**0.00**	**3,184,867.50**
80 - TORT FUND				
CHECKING-TORT	64,488.64	20,000.00	45,518.50	38,970.14
INVESTMENT-SWEEP	701,153.57	39,926.86	20,000.00	721,080.43
Totals for Fund: 80 - TORT FUND	**765,642.21**	**59,926.86**	**65,518.50**	**760,050.57**

	Beginning Balance	Debit	Credit	Ending Balance
Grand Totals:	**37,754,702.64**	**12,355,465.41**	**13,303,020.95**	**36,807,147.10**

Bills Payable-Central 301

05/20/2025 - 06/16/2025

Vendor Name					Check Amount
4IMPRINT,					590.24
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13795599	Principal Supplies	05/02/2025	590.24		
				10 E 011 2410 4100 00 000000 0000	*590.24*
A DISCOUNT T,					2,689.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
20255177	Kindergarten T-shirts	05/13/2025	631.50		
				10 E 004 1110 4900 00 000000 0000	*631.50*
20255181	End of Year Staff T-Shirts	05/20/2025	400.00		
				10 E 011 2410 4900 00 000000 0000	*400.00*
20255183	EOY Pickleball Tournament Staff T-Shirts	05/20/2025	1,312.50		
				10 E 001 2640 4100 00 399900 0000	*1,312.50*
20255185	CMS and PKMS Student State T-Shirts	05/21/2025	345.00		
				10 E 003 1500 4100 00 000000 0000	*172.50*
				10 E 011 1500 4100 00 000000 0000	*172.50*
ADVANCE AUTO PARTS,					235.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2454-518762	Shop Supplies	05/20/2025	235.28		
				40 E 001 2550 4100 00 000000 0000	*235.28*
ADVOCATE SHERMAN OCCUPATIONAL HEALTH,					1,130.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
19242126	Consortium Subscription	04/20/2025	250.00		
				40 E 001 2550 6400 00 000000 0000	*250.00*
867466	Bus Driver Physicals	05/07/2025	588.00		
				40 E 001 2550 3190 00 000000 0000	*588.00*
867471	Bus Driver Physical	05/07/2025	101.00		
				40 E 001 2550 3190 00 000000 0000	*101.00*
867474	Bus Driver Physical	05/07/2025	101.00		
				40 E 001 2550 3190 00 000000 0000	*101.00*
867690	Bus Driver Physical	05/07/2025	90.00		
				40 E 001 2550 3190 00 000000 0000	*90.00*

Bills Payable-Central 301

Vendor Name					Check Amount
AGUINAGA, JACOB					173.32
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	173.32		
				10 E 001 2660 3320 00 000000 0000	*173.32*
AHW LLC,					350.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
12134964	Grounds Supplies	05/15/2025	62.85		
				20 E 001 2540 4120 00 000000 0000	*62.85*
12138715	Grounds Supplies	05/20/2025	14.55		
				20 E 001 2540 4120 00 000000 0000	*14.55*
12139060	Grounds Supplies	05/20/2025	61.37		
				20 E 001 2540 4120 00 000000 0000	*61.37*
12139255	Grounds Supplies	05/20/2025	71.40		
				20 E 001 2540 4120 00 000000 0000	*71.40*
12141041	Grounds Supplies	05/22/2025	139.85		
				20 E 001 2540 4120 00 000000 0000	*139.85*
ALLEGIANT TECHNOLOGY,					47.64
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
200011411	May Fax Subscription	04/30/2025	47.64		
				10 E 001 2410 3250 00 000000 0000	*47.64*
ALPHA BAKING COMPANY,					2,018.19
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
250260112029	Bread	04/22/2025	88.00		
				10 E 008 2560 4100 00 000000 0000	*88.00*
250260125019	Bread	05/05/2025	60.20		
				10 E 011 2560 4100 00 000000 0000	*60.20*
250260125020	Bread	05/05/2025	38.50		
				10 E 010 2560 4100 00 000000 0000	*38.50*
250260129020	Bread	05/09/2025	153.95		
				10 E 011 2560 4100 00 000000 0000	*153.95*
250260132018	Bread	05/12/2025	103.25		
				10 E 008 2560 4100 00 000000 0000	*103.25*
250260132019	Bread	05/12/2025	79.34		
				10 E 010 2560 4100 00 000000 0000	*79.34*

Bills Payable-Central 301

Vendor Name					Check Amount
ALPHA BAKING COMPANY,					2,018.19
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
250260139014	Bread	05/19/2025	63.68		
				10 E 008 2560 4100 00 000000 0000	*63.68*
250260139015	Bread	05/19/2025	27.50		
				10 E 010 2560 4100 00 000000 0000	*27.50*
250274119028	Bread	04/29/2025	48.40		
				10 E 003 2560 4100 00 000000 0000	*48.40*
250274126026	Bread	05/06/2025	243.60		
				10 E 002 2560 4100 00 000000 0000	*243.60*
250274126027	Bread	05/06/2025	76.29		
				10 E 003 2560 4100 00 000000 0000	*76.29*
250274132023	Bread	05/12/2025	381.26		
				10 E 002 2560 4100 00 000000 0000	*381.26*
250274133030	Bread	05/13/2025	83.85		
				10 E 004 2560 4100 00 000000 0000	*83.85*
250274133031	Bread	05/13/2025	46.02		
				10 E 005 2560 4100 00 000000 0000	*46.02*
250274139021	Bread	05/19/2025	181.98		
				10 E 002 2560 4100 00 000000 0000	*181.98*
250274140025	Bread	05/20/2025	27.50		
				10 E 004 2560 4100 00 000000 0000	*27.50*
250274143019	Bread	05/23/2025	314.87		
				10 E 002 2560 4100 00 000000 0000	*314.87*
AMALGAMATED BANK OF CHICAGO,					396,850.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
6151 07-25	Debt Certificates Series 2016 Interest	07/01/2025	42,375.00		
				30 E 001 5220 6240 10 000000 0000	*42,375.00*
6152 07-25	DSEB Bonds 2016A interest	07/01/2025	13,875.00		
				30 E 001 5220 6240 11 000000 0000	*13,875.00*
6443 07-25	Bonds Series 2017 interest	07/01/2025	340,600.00		
				30 E 001 5220 6240 12 000000 0000	*340,600.00*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1L61-414G-LWMDR	Reclass CHS Arts and Comm Supplies	05/27/2025	0.00		
				10 E 002 1130 7100 00 000000 0000	*1,285.00*
				10 E 002 1130 7100 00 474500 0000	*-1,285.00*
1YCV-K3DN-DNQRR	Reclass Teacher Chairs CHS Addition	05/27/2025	0.00		
				10 E 001 1100 4100 00 399900 0000	*1,025.90*
				10 E 002 1130 4100 00 000000 0000	*-1,025.90*
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
11KR-9M4N-6P4F	Library Book Replacement	06/04/2025	26.27		
				10 E 008 2220 4300 00 000000 0000	*26.27*
11M7-T3LL-1QGV	TVG New Hire Classroom Supplies	05/24/2025	200.18		
				10 E 001 1100 4100 00 399900 0000	*200.18*
11N7-RTW7-TJ6X	Principal Supplies	05/08/2025	58.68		
				10 E 011 2410 4100 00 000000 0000	*58.68*
11VV-R9LJ-YXNY	Classroom Supplies	05/20/2025	4.98		
				10 E 010 1800 4100 00 000000 0000	*4.98*
136C-KMKP-6CMH	Classroom Supplies	05/29/2025	119.74		
				10 E 010 1110 4100 00 000000 0000	*119.74*
139G-CCHV-3NLX	Item for Student	04/17/2025	35.98		
				10 E 001 1200 4100 00 462000 0000	*35.98*
13C9-GRPF-YCXY	Student Supplies	04/14/2025	27.99		
				10 E 011 1120 4900 00 000000 0000	*27.99*
13CW-1K1X-3MC1	Classroom Supplies 25-26	05/21/2025	119.91		
				10 E 008 1110 4100 00 000000 0000	*119.91*
13PY-QNXQ-VC3X	3rd Grade Classroom Supplies 25-26	05/08/2025	128.06		
				10 E 004 1110 4100 00 000000 0000	*128.06*
13RX-3WNC-6N33	Classroom Supplies	05/25/2025	90.71		
				10 E 010 1110 4100 00 000000 0000	*90.71*
13TR-TD9M-7P9C	2025-2026 Supplies	05/27/2025	23.30		
				10 E 008 1110 4100 00 000000 0000	*23.30*
13VR-13CW-6DJN	TVG Supplies	05/21/2025	196.92		
				10 E 001 1100 4100 00 399900 0000	*196.92*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13VR-13CW-79Q4	General Supplies	05/21/2025	194.67		
				10 E 004 2410 4100 00 000000 0000	*194.67*
13XL-GTHG-3K43	TVG Classroom Supplies	05/24/2025	155.96		
				10 E 001 1100 4100 00 399900 0000	*155.96*
13XL-GTHG-6RV4	TVG Classroom Supplies	05/25/2025	654.42		
				10 E 001 1100 4100 00 399900 0000	*654.42*
1413-9YXV-1DQ3	TVG Supplies	05/20/2025	79.41		
				10 E 001 1100 4100 00 399900 0000	*79.41*
1416-CY1N-3NPN	TVG Supplies	05/27/2025	16.53		
				10 E 001 1100 4100 00 399900 0000	*16.53*
143H-L61G-3FLC	Science Supplies	05/20/2025	112.42		
				10 E 003 1120 4100 00 000000 0000	*112.42*
143H-L61G-M3R1	Library Supplies 25-26	05/22/2025	258.92		
				10 E 008 2220 4100 00 000000 0000	*258.92*
143H-L61G-P737	TVG Supplies	05/22/2025	196.88		
				10 E 001 1100 4100 00 399900 0000	*196.88*
147N-4RFT-V66K	Social Work Supplies	05/08/2025	16.99		
				10 E 003 2110 4100 00 000000 0000	*16.99*
147Q-11RF-3KHM	TVG Supply Credit, Apply to Inv 1RJH-TVKW-1NKW	05/29/2025	-19.99		
				10 E 001 1100 4100 00 399900 0000	*-19.99*
14N4-FVYL-1LLW	Classroom Supplies	06/04/2025	24.18		
				10 E 010 1110 4100 00 000000 0000	*24.18*
14W9-3LVM-MKXH	2025-2026 Supply Order	04/06/2025	29.97		
				10 E 008 1110 4100 00 000000 0000	*29.97*
14XW-974T-1H19	TVG Classroom Supplies	05/24/2025	178.88		
				10 E 001 1100 4100 00 399900 0000	*178.88*
161C-N3NC-7RC7	25-26 Supplies	05/14/2025	26.96		
				10 E 008 1110 4100 00 000000 0000	*26.96*
166C-D1GQ-1KF7	TVG New Teacher Supplies	05/20/2025	226.82		
				10 E 001 1100 4100 00 399900 0000	*226.82*
166C-D1GQ-3T93	TVG Supplies	05/20/2025	168.40		
				10 E 001 1100 4100 00 399900 0000	*168.40*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
166C-D1GQ-P3G7	AAA Batteries and Charger	05/22/2025	41.36		
				10 E 002 1130 4100 00 322000 0000	*41.36*
166C-D1GQ-XRWX	TVG Supplies	05/23/2025	177.32		
				10 E 001 1100 4100 00 399900 0000	*177.32*
169G-3JG4-9KLP	Classroom Supplies	05/29/2025	119.38		
				10 E 010 1110 4100 00 000000 0000	*119.38*
16JR-QJ6C-FKJQ	TVG Supplies	05/21/2025	192.99		
				10 E 001 1100 4100 00 399900 0000	*192.99*
16LG-F136-4VLG	TVG New Teacher Supplies	05/26/2025	133.24		
				10 E 001 1100 4100 00 399900 0000	*133.24*
16PR-L7NW-RH1F	TVG Classroom Supplies	05/20/2025	198.13		
				10 E 001 1100 4100 00 399900 0000	*198.13*
16QJ-HQK1-37K4	TVG New Teacher Supplies	06/03/2025	18.88		
				10 E 001 1100 4100 00 399900 0000	*18.88*
16TF-FHTT-MMD3	Classroom Supplies	05/15/2025	19.90		
				10 E 010 1205 4100 00 000000 0000	*19.90*
16TF-HNMM-TP1G	Social Studies Supplies	05/08/2025	25.66		
				10 E 003 1120 4100 00 000000 0000	*25.66*
16YK-WJG3-3HYX	TVG Classroom Supplies	05/23/2025	349.45		
				10 E 001 1100 4100 00 399900 0000	*349.45*
16YY-J7F6-HLHW	TVG Supplies	05/22/2025	190.66		
				10 E 001 1100 4100 00 399900 0000	*190.66*
16YY-J7F6-JX9V	Books	05/22/2025	111.19		
				10 E 002 2220 4300 00 399900 0000	*111.19*
1747-4HPP-HPDT	EC Consumable Supplies	05/10/2025	136.93		
				10 E 008 1100 4200 00 000000 0000	*136.93*
176R-NHLW-4N1F	TVG Supplies	05/28/2025	44.64		
				10 E 001 1100 4100 00 399900 0000	*44.64*
17CP-MP37-6QMG	25-26 Supplies	05/09/2025	63.30		
				10 E 008 1110 4100 00 000000 0000	*63.30*
17L4-JHFH-XCDK	Instructional Supplies	05/20/2025	241.07		
				10 E 011 1120 4110 00 000000 0000	*241.07*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
17N1-FQHM-VLQ3	TVG Classroom Supplies	05/20/2025	12.73		
				10 E 001 1100 4100 00 399900 0000	*12.73*
17V7-Y7W9-34GX	TVG Classroom Supplies	05/26/2025	13.85		
				10 E 001 1100 4100 00 399900 0000	*13.85*
17X6-LWKD-CPJH	Cardstock for Student Projects	12/06/2024	52.47		
				10 E 005 1110 4100 00 000000 0000	*52.47*
17XC-6RQY-G1GT	TVG Classroom Supplies	05/21/2025	190.16		
				10 E 001 1100 4100 00 399900 0000	*190.16*
17XC-6RQY-R7VW	Athletics Office Chair and Supplies	05/22/2025	95.23		
				10 E 002 1500 4100 00 000000 0000	*95.23*
17XC-6RQY-TXYT	Classroom Supplies	05/22/2025	98.66		
				10 E 010 1110 4100 00 000000 0000	*98.66*
17Y7-NGWY-MTYF	TVG Supplies	05/22/2025	103.33		
				10 E 001 1100 4100 00 399900 0000	*103.33*
17YR-W1VW-WR7W	Student Services Supplies	05/08/2025	39.01		
				10 E 002 2120 4100 00 000000 0000	*39.01*
191F-QLG3-DHR6	Classroom Supplies	05/21/2025	117.68		
				10 E 010 1110 4100 00 000000 0000	*117.68*
196J-JN6P-GJQY	TVG Classroom Supplies	05/21/2025	178.07		
				10 E 001 1100 4100 00 399900 0000	*178.07*
196J-JN6P-GK66	Classroom Supplies	05/21/2025	43.18		
				10 E 010 1110 4100 00 000000 0000	*43.18*
196J-JN6P-PC4V	TVG Supplies	05/22/2025	197.94		
				10 E 001 1100 4100 00 399900 0000	*197.94*
196M-JKVY-7G34	Nurse Supplies	05/30/2025	15.84		
				10 E 008 1110 4250 00 000000 0000	*15.84*
196M-JKVY-FCH6	Classroom Supplies	05/30/2025	125.88		
				10 E 010 1110 4100 00 000000 0000	*125.88*
197H-FKFN-TV7T	Silver Team Supplies	05/20/2025	9.87		
				10 E 003 1120 4100 00 000000 0000	*9.87*
197H-FKFN-V3DC	TVG Supplies	05/20/2025	194.43		
				10 E 001 1100 4100 00 399900 0000	*194.43*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
197T-JQDC-7WX6	Lematrix Flying Orb Ball Toy for Summer Drone Camp	05/30/2025	1,386.24		
				10 E 001 1100 4100 00 000000 0000	*1,386.24*
199V-XY13-HHFR	Classroom Supplies	05/25/2025	75.19		
				10 E 008 1110 4100 00 000000 0000	*75.19*
19D9-PG4H-9CGC	4th Grade Classroom Supplies 25-26	05/09/2025	121.11		
				10 E 004 1110 4100 00 000000 0000	*121.11*
19F6-YYQD-VVG3	Nurse Supplies	05/16/2025	427.35		
				10 E 003 1120 4250 00 000000 0000	*427.35*
19JJ-YHCG-4MWN	USB Charging Stations & Cords - CTE	05/13/2025	160.77		
				10 E 002 1130 4100 00 322000 0000	*160.77*
19KL-7NTK-7QMW	TVG Supplies	05/29/2025	41.97		
				10 E 001 1100 4100 00 399900 0000	*41.97*
19LP-HFJ7-GC6K	TVG Classroom Supplies	05/21/2025	174.70		
				10 E 001 1100 4100 00 399900 0000	*174.70*
19N9-1FHV-DG3C	Classroom Supplies	05/21/2025	125.67		
				10 E 010 1110 4100 00 000000 0000	*125.67*
1C39-7YWR-NN3N	TVG New Teacher Supplies	05/22/2025	220.01		
				10 E 001 1100 4100 00 399900 0000	*220.01*
1C3Q-NQ7Q-TW1H	Encore Supplies	05/08/2025	11.28		
				10 E 003 1120 4100 00 000000 0000	*11.28*
1CFN-RWPY-4L9M	Items for SPED Students	05/13/2025	175.96		
				10 E 001 1200 4100 00 462000 0000	*175.96*
1CL6-MWH1-KFPV	Classroom Supplies	05/22/2025	121.32		
				10 E 010 1110 4100 00 000000 0000	*121.32*
1CL6-MWH1-QTDR	Classroom Supplies 25-26	05/23/2025	113.95		
				10 E 008 1110 4100 00 000000 0000	*113.95*
1CLP-CH6F-YDHG	TVG Supplies	05/23/2025	117.52		
				10 E 001 1100 4100 00 399900 0000	*117.52*
1CML-FGD6-FFGK	Classroom Supplies	06/02/2025	374.25		
				10 E 010 2410 4100 00 000000 0000	*374.25*
1CMR-9FQ7-1XN9	General Supplies 25-26	05/29/2025	106.08		
				10 E 004 2110 4100 00 000000 0000	*106.08*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1CP7-DRCP-9436	TVG Classroom Supplies	05/27/2025	7.69		
				10 E 001 1100 4100 00 399900 0000	*7.69*
1CQ1-QCYC-VJRP	2025-2026 Supply Order	03/26/2025	19.98		
				10 E 008 1110 4100 00 000000 0000	*19.98*
1CVL-971W-PKK6	White Boards	08/11/2024	288.82		
				10 E 002 1130 4100 00 000000 0000	*288.82*
1CWQ-6PP7-4MNR	TVG Classroom Supplies	05/27/2025	26.70		
				10 E 001 1100 4100 00 399900 0000	*26.70*
1DLG-7XGT-16WK	TVG Classroom Supplies	05/24/2025	157.96		
				10 E 001 1100 4100 00 399900 0000	*157.96*
1DMQ-HFHH-3Q7C	TOSA Supplies	05/13/2025	13.99		
				10 E 002 2212 4100 00 000000 0000	*13.99*
1DRV-VFW6-4Y61	PE Supplies	04/28/2025	108.26		
				10 E 005 1110 4100 00 000000 0000	*108.26*
1FF4-39YT-C9FK	SPED Classroom Supplies 25-26	05/12/2025	100.32		
				10 E 004 1205 4100 00 000000 0000	*100.32*
1FGR-Y1FM-6VYX	Supply Credit, Apply to Inv 1HJ9-QN16-4D7J	05/26/2025	-10.36		
				10 E 008 1110 4100 00 000000 0000	*-10.36*
1FKD-X9TG-6FGX	TVG Supplies	05/25/2025	88.79		
				10 E 001 1100 4100 00 399900 0000	*88.79*
1FKJ-G6FF-3QJM	TVG Classroom Supplies	05/28/2025	414.80		
				10 E 001 1100 4100 00 399900 0000	*414.80*
1FQT-NK1R-FJCC	TVG Classroom Supplies	05/27/2025	23.83		
				10 E 001 1100 4100 00 399900 0000	*23.83*
1FT1-D6LY-949F	Classroom Supplies	05/27/2025	7.69		
				10 E 010 1110 4100 00 000000 0000	*7.69*
1FT3-4H9G-7KRC	TVG Supplies	05/21/2025	167.00		
				10 E 001 1100 4100 00 399900 0000	*167.00*
1FV7-Y6WL-6X43	Maintenance Supplies	05/14/2025	378.21		
				20 E 001 2540 4110 00 000000 0000	*378.21*
1G1C-JGK6-MHM4	Classroom Supplies	05/15/2025	127.10		
				10 E 010 2110 4100 00 000000 0000	*127.10*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1G3W-QXL6-6GWN	FY25 Library Grant Books	06/03/2025	323.79		
				10 E 003 2220 4300 00 399900 0000	*323.79*
1G7J-LXYQ-D1FW	TVG New Teacher Supplies	05/21/2025	175.34		
				10 E 001 1100 4100 00 399900 0000	*175.34*
1GN4-PRTN-G4X7	Books	05/25/2025	519.22		
				10 E 002 2220 4300 00 399900 0000	*519.22*
1GYN-QJQN-PLJ9	Science Supply Credit, Apply to Inv 1TM4-9N3V-GFH3	12/18/2024	-49.95		
				10 E 011 1120 4110 00 000000 0000	*-49.95*
1H19-4C1Q-137W	TVG Classroom Supplies	05/24/2025	190.50		
				10 E 001 1100 4100 00 399900 0000	*190.50*
1HDM-7YJY-HLYX	TVG Supplies	05/27/2025	97.94		
				10 E 001 1100 4100 00 399900 0000	*97.94*
1HJ9-QN16-4D7J	Coyote Crawl Supplies	05/26/2025	10.36		
				10 E 008 1110 4100 00 000000 0000	*10.36*
1HLK-KGXJ-1HQF	TVG Classroom Supplies	05/24/2025	105.33		
				10 E 001 1100 4100 00 399900 0000	*105.33*
1HTN-916L-43KW	TVG Classroom Supplies	05/26/2025	11.99		
				10 E 001 1100 4100 00 399900 0000	*11.99*
1J1G-YTN1-36H4	TVG Supplies	05/27/2025	58.40		
				10 E 001 1100 4100 00 399900 0000	*58.40*
1J7P-6VRV-1FT6	TVG Classroom Supplies	05/26/2025	11.99		
				10 E 001 1100 4100 00 399900 0000	*11.99*
1J7W-347V-1HXQ	Classroom Supplies	05/29/2025	41.46		
				10 E 008 1110 4100 00 000000 0000	*41.46*
1JDX-CF3Q-CLXK	TVG Supplies	05/21/2025	161.56		
				10 E 001 1100 4100 00 399900 0000	*161.56*
1JDX-CF3Q-LHCG	Hats and Batteries	05/22/2025	271.83		
				10 E 008 2410 4100 00 000000 0000	*271.83*
1JFC-WG19-93YV	TVG Classroom Supplies	05/24/2025	145.61		
				10 E 001 1100 4100 00 399900 0000	*145.61*
1JFC-WG19-FNLV	TVG Classroom Supplies	05/25/2025	159.32		
				10 E 001 1100 4100 00 399900 0000	*159.32*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1JP1-963N-7LX7	4th Grade Classroom Supplies 25-26	05/09/2025	124.16		
				10 E 004 1110 4100 00 000000 0000	*124.16*
1JQW-HVHG-6L1L	3rd Grade Classroom Supplies 25-26	05/12/2025	120.60		
				10 E 004 1110 4100 00 000000 0000	*120.60*
1JT4-G3YG-7YGP	Classroom Supplies	05/14/2025	108.04		
				10 E 010 1110 4100 00 000000 0000	*108.04*
1JWY-3LWC-TGGG	Student Services Supplies	05/08/2025	160.20		
				10 E 002 2120 4100 00 000000 0000	*160.20*
1K4Q-4MKL-C19G	Book for PD Refresh	03/17/2025	16.98		
				10 E 008 2410 4100 00 000000 0000	*16.98*
1K4Y-6VRF-6KQ9	SPED Supplies	05/14/2025	168.61		
				10 E 003 1205 4100 00 000000 0000	*168.61*
1KKR-YNK1-NRFG	General Supplies	05/19/2025	27.96		
				10 E 004 2410 4100 00 000000 0000	*27.96*
1KT4-R4KV-13RQ	TVG Classroom Supplies	05/20/2025	194.95		
				10 E 001 1100 4100 00 399900 0000	*194.95*
1KT4-R4KV-1WHM	Classroom Supplies	05/20/2025	131.44		
				10 E 010 1800 4100 00 000000 0000	*131.44*
1KT4-R4KV-QKN3	TVG Supplies	05/22/2025	195.29		
				10 E 001 1100 4100 00 399900 0000	*195.29*
1KY1-HPDK-J7KV	Classroom Supply Credit, Apply to Inv 1LW7-G17N-J1NM	05/31/2025	-8.00		
				10 E 002 2220 4300 00 399900 0000	*-8.00*
1KYM-TWCX-VGPM	TVG Classroom Supplies	05/20/2025	34.82		
				10 E 001 1100 4100 00 399900 0000	*34.82*
1LH6-TT9T-39KL	General Supplies 25-26	05/29/2025	133.49		
				10 E 004 1110 4100 00 000000 0000	*133.49*
1LH6-TT9T-6NRJ	Honor Roll Paper	05/30/2025	72.70		
				10 E 003 2410 4100 00 000000 0000	*72.70*
1LMY-HFQH-XWLG	TVG Supplies	05/20/2025	43.63		
				10 E 001 1100 4100 00 399900 0000	*43.63*
1LQD-KRRJ-1D1N	TVG Classroom Supplies	05/23/2025	199.99		
				10 E 001 1100 4100 00 399900 0000	*199.99*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1LVL-FX1V-GYDK	TVG Supplies	05/25/2025	157.00		
				10 E 001 1100 4100 00 399900 0000	*157.00*
1LW7-G17N-DJPG	EC Gloves	05/30/2025	39.99		
				10 E 010 1225 4100 00 000000 0000	*39.99*
1LW7-G17N-J1NM	Books	05/31/2025	39.88		
				10 E 002 2220 4300 00 399900 0000	*39.88*
1M6C-6YL4-RPL7	Student Services Supplies	05/08/2025	23.98		
				10 E 002 2120 4100 00 000000 0000	*23.98*
1M9K-NM3M-6CLF	3rd Grade Classroom Supplies 25-26	05/12/2025	125.46		
				10 E 004 1110 4100 00 000000 0000	*125.46*
1MLK-LW4N-YPHL	Classroom Supplies	05/20/2025	117.62		
				10 E 010 1110 4100 00 000000 0000	*117.62*
1MRJ-GYHQ-74R9	Classroom Supplies	06/02/2025	126.82		
				10 E 010 1110 4100 00 000000 0000	*126.82*
1MT4-7JM4-HC1L	Lumbar Support Pillow	05/19/2025	59.98		
				40 E 001 2550 4100 00 000000 0000	*59.98*
1MT6-6GT1-JJDJ	TVG Classroom Supplies	05/22/2025	198.68		
				10 E 001 1100 4100 00 399900 0000	*198.68*
1MYT-F19G-NFTY	TVG Classroom Supplies	05/22/2025	195.10		
				10 E 001 1100 4100 00 399900 0000	*195.10*
1MYT-F19G-P4NJ	TVG Classroom Supplies	05/22/2025	177.50		
				10 E 001 1100 4100 00 399900 0000	*177.50*
1N36-P1HF-731C	EL Classroom Supplies 25-26	05/09/2025	117.22		
				10 E 004 1800 4100 00 000000 0000	*117.22*
1NC9-1CHH-YF3T	Classroom Supplies	05/20/2025	120.97		
				10 E 010 1205 4100 00 000000 0000	*120.97*
1NKX-DJCK-MT66	TVG New Teacher Supplies	05/19/2025	186.94		
				10 E 001 1100 4100 00 399900 0000	*186.94*
1NV4-C3DR-6GGF	Blue Team Supplies	05/20/2025	107.40		
				10 E 003 1120 4100 00 000000 0000	*107.40*
1NV4-C3DR-TJNF	Classroom Supplies	05/22/2025	121.38		
				10 E 010 1110 4100 00 000000 0000	*121.38*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1P9P-9RVL-VTCV	Classroom Supplies	05/16/2025	126.89		
				10 E 010 1110 4100 00 000000 0000	*126.89*
1PLL-KNVJ-94PY	SPED Classroom Supplies 25-26	05/09/2025	109.24		
				10 E 004 1205 4100 00 000000 0000	*109.24*
1Q1R-JJFW-4KDG	Heat Transfer Tape	04/17/2025	21.99		
				10 E 002 1130 4100 00 322000 0000	*21.99*
1QLC-C7XK-71TX	Noise Reduction Ear Muffs	04/30/2025	35.98		
				40 E 001 2550 4100 00 000000 0000	*35.98*
1QP4-XNGG-3Y17	Band Supplies	06/03/2025	504.88		
				10 E 003 1120 4100 00 000000 0000	*504.88*
1QP6-G7RJ-7TPG	EL Classroom Supplies 25-26	05/09/2025	136.43		
				10 E 004 1800 4100 00 000000 0000	*136.43*
1QXF-RQMQ-F76V	Classroom Supplies	05/21/2025	114.19		
				10 E 010 1110 4100 00 000000 0000	*114.19*
1R4L-XW9J-DG3W	TVG Supplies	05/21/2025	193.29		
				10 E 001 1100 4100 00 399900 0000	*193.29*
1RCH-Q43N-4QNX	McKinney Vento Supplies	05/14/2025	947.95		
				10 E 001 1100 4100 00 430000 0000	*947.95*
1RGF-6QKP-6H9H	TVG Supplies	05/21/2025	75.95		
				10 E 001 1100 4100 00 399900 0000	*75.95*
1RHJ-J3FX-TFJL	Classroom Supply Order 25-26	05/20/2025	6.29		
				10 E 008 1110 4100 00 000000 0000	*6.29*
1RHJ-J3FX-TM6Y	Classroom Supplies	05/20/2025	14.99		
				10 E 010 1110 4100 00 000000 0000	*14.99*
1RJH-TVKW-1NKW	TVG Supplies	05/29/2025	75.98		
				10 E 001 1100 4100 00 399900 0000	*75.98*
1RMH-HCGY-6WMK	Classroom Supplies	05/21/2025	122.19		
				10 E 010 1110 4100 00 000000 0000	*122.19*
1RXW-LMX4-PNMN	Classroom Supplies	05/15/2025	121.96		
				10 E 010 1110 4100 00 000000 0000	*121.96*
1T31-VDXQ-DP39	TVG Supplies	05/21/2025	173.83		
				10 E 001 1100 4100 00 399900 0000	*173.83*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1T31-VDXQ-M9CN	TVG New Teacher Supplies	05/22/2025	181.51		
				10 E 001 1100 4100 00 399900 0000	*181.51*
1T76-CTTR-67WW	4th Grade Classroom Supplies 25-26	05/12/2025	120.12		
				10 E 004 1110 4100 00 000000 0000	*120.12*
1TCH-MWPR-31TG	TVG New Teacher Supplies	05/26/2025	6.45		
				10 E 001 1100 4100 00 399900 0000	*6.45*
1TFQ-N7W3-6X66	Band Supplies	05/27/2025	99.99		
				10 E 003 1120 4100 00 000000 0000	*99.99*
1THT-VCPG-1V3Y	TVG Supplies	05/26/2025	142.22		
				10 E 001 1100 4100 00 399900 0000	*142.22*
1TJH-9YJK-X4J9	Twister Day Supplies	05/23/2025	367.89		
				10 E 004 1110 4900 00 000000 0000	*367.89*
1TM4-9N3V-GFH3	Science Supplies	12/06/2024	49.95		
				10 E 011 1120 4110 00 000000 0000	*49.95*
1V47-6KHY-FKWF	Mobile Teachers' Portable Desks	05/27/2025	329.97		
				10 E 004 2410 4100 00 000000 0000	*329.97*
1V66-MFRC-FFN7	Classroom Supplies	05/25/2025	97.71		
				10 E 010 1110 4100 00 000000 0000	*97.71*
1VFD-QPRM-4RFG	3rd Grade Frog Supplies	05/06/2025	15.38		
				10 E 008 1110 4100 00 000000 0000	*15.38*
1VL6-RM76-31RQ	Classroom Supplies	05/26/2025	262.04		
				10 E 010 1110 4100 00 000000 0000	*262.04*
1VLY-3YCW-4TWX	Office Supplies	05/30/2025	62.97		
				10 E 008 2410 4100 00 000000 0000	*62.97*
1VLY-3YCW-7N3N	TVG Classroom Supplies	05/30/2025	40.72		
				10 E 001 1100 4100 00 399900 0000	*40.72*
1VMQ-YPMK-GKHV	TVG Classroom Supplies	05/25/2025	38.08		
				10 E 001 1100 4100 00 399900 0000	*38.08*
1VMV-X36Y-YFXV	Classroom Supplies	05/20/2025	119.62		
				10 E 010 1110 4100 00 000000 0000	*119.62*
1VP4-L1GC-Q9QJ	Ice Cream Social Supplies	05/23/2025	211.11		
				10 E 008 2410 4100 00 000000 0000	*211.11*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1VPG-WCXL-XN93	Classroom Supplies	05/20/2025	120.69		
				10 E 010 1800 4100 00 000000 0000	*120.69*
1VQ7-17G4-9L1M	TVG Supplies	05/21/2025	192.86		
				10 E 001 1100 4100 00 399900 0000	*192.86*
1VQ7-17G4-JRW4	2nd Grade Science Supplies	05/22/2025	121.15		
				10 E 010 1110 4100 00 000000 0000	*121.15*
1VQ7-17G4-LMXY	TVG Classroom Supplies	05/22/2025	188.51		
				10 E 001 1100 4100 00 399900 0000	*188.51*
1W6L-YMYC-6VC1	Classroom Supplies	06/03/2025	9.99		
				10 E 010 1110 4100 00 000000 0000	*9.99*
1W6Q-Y7DH-7YV3	25-26 Supplies	05/13/2025	98.19		
				10 E 008 1110 4100 00 000000 0000	*98.19*
1WHL-4F1J-64N7	5th Grade Classroom Supplies 25-26	05/09/2025	125.12		
				10 E 004 1110 4100 00 000000 0000	*125.12*
1WLK-1NR4-CJL7	4th Grade Classroom Supplies 25-26	05/12/2025	128.83		
				10 E 004 1110 4100 00 000000 0000	*128.83*
1WPT-KY3Y-9MX3	2025-2026 Supply Order	04/07/2025	125.77		
				10 E 008 1110 4100 00 000000 0000	*125.77*
1WYH-GFFL-7JLL	USB Charger Station Blocks	06/04/2025	79.96		
				10 E 005 1110 4100 00 000000 0000	*79.96*
1WYT-QHVJ-GRYW	Classroom Supplies	05/21/2025	117.97		
				10 E 010 2150 4100 00 000000 0000	*117.97*
1WYT-QHVJ-LKC9	4th Grade Classroom Supplies 25-26	05/22/2025	23.99		
				10 E 004 1110 4100 00 000000 0000	*23.99*
1WYT-QHVJ-MCNM	Classroom Supplies	05/22/2025	198.78		
				10 E 008 1110 4100 00 000000 0000	*198.78*
1X34-91NX-99Q9	Classroom Supplies	05/29/2025	18.53		
				10 E 010 1110 4100 00 000000 0000	*18.53*
1XGL-YKGH-3L4G	Building Furniture	05/29/2025	890.04		
				10 E 010 2410 4100 00 000000 0000	*890.04*
1XHQ-Q3KY-7Y4M	Coyote Crawl Supplies	05/24/2025	62.16		
				10 E 008 1110 4100 00 000000 0000	*62.16*

Bills Payable-Central 301

Vendor Name					Check Amount
AMAZON CAPITAL SERVICES, INC,					27,876.02
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1XHQ-Q3KY-FLMN	TVG Supplies	05/25/2025	113.00		
				10 E 001 1100 4100 00 399900 0000	*113.00*
1XMT-7NL6-LT9L	TVG New Teacher Supplies	05/22/2025	179.57		
				10 E 001 1100 4100 00 399900 0000	*179.57*
1XP6-TD1G-6JVW	Workroom Paper Cutter	04/28/2025	324.23		
				10 E 005 1110 4100 00 000000 0000	*324.23*
1XTK-LTQL-YDV4	TVG New Teacher Supplies	05/16/2025	191.25		
				10 E 001 1100 4100 00 399900 0000	*191.25*
1XTT-TXPC-1JWC	TVG Classroom Supplies	05/24/2025	147.41		
				10 E 001 1100 4100 00 399900 0000	*147.41*
1XVH-7YDR-GH6X	TVG Supplies	05/25/2025	177.25		
				10 E 001 1100 4100 00 399900 0000	*177.25*
1XW1-XL4W-D434	Building Supplies	05/30/2025	92.68		
				10 E 010 2410 4100 00 000000 0000	*92.68*
1Y94-34JV-34CY	Surge Protectors and Wipes	06/03/2025	45.61		
				10 E 005 1110 4100 00 000000 0000	*45.61*
1YNJ-7PJQ-TNCX	Blue Team Supplies	05/08/2025	22.72		
				10 E 003 1120 4100 00 000000 0000	*22.72*
1YQ4-9H43-4RHQ	Classroom Supplies	05/29/2025	503.94		
				10 E 010 1110 4100 00 000000 0000	*503.94*
1YVK-3KJQ-7Y64	Classroom Supplies	05/14/2025	124.51		
				10 E 010 1110 4100 00 000000 0000	*124.51*
1YYK-7Y3Q-DR34	TVG Classroom Supplies	05/30/2025	14.99		
				10 E 001 1100 4100 00 399900 0000	*14.99*
1YYY-GQM1-CXH9	Classroom Supplies	05/24/2025	52.37		
				10 E 010 1110 4100 00 000000 0000	*52.37*
AMERICAN RED CROSS HEALTH & SAFETY,					160.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
22783738	First Aid/CPR Certification B. Iossi	04/30/2025	40.00		
				10 E 002 1130 3190 00 000000 0000	*40.00*
22826019	First Aid/CPR Training	05/21/2025	120.00		
				10 E 002 1130 3190 00 000000 0000	*120.00*

Bills Payable-Central 301

Vendor Name					Check Amount
ANDERSON'S BOOKSHOP,					601.93
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
32370	Candace Fleming Author Visit Books	05/05/2025	601.93		
				10 E 008 1110 3900 00 000000 0000	*601.93*
ARK THERAPEUTIC SERVICES, INC.,					129.44
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
100015264	OT Items for SPED Students	02/25/2025	101.95		
				10 E 001 1200 4100 00 462000 0000	*101.95*
100015624	OT Item for SPED Student	05/20/2025	27.49		
				10 E 001 1200 4100 00 462000 0000	*27.49*
ARNESON, JESSICA					79.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 20	Reimbursement for CHS Subscription to NFHS	05/20/2025	79.99		
				10 E 002 1500 4100 00 000000 0000	*79.99*
ASTOUND BUSINESS SOLUTIONS RCN,					1,106.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
416615501-0017547	Internet 5.8.25 - 6.7.25	05/10/2025	1,106.99		
				10 E 001 2660 3160 00 000000 0000	*1,106.99*
ATTAINMENT COMPANY, INC,					624.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
390652A	Early Reading Skills Builder	05/09/2025	624.75		
				10 E 001 1200 4100 00 462000 0000	*624.75*
AUTOMATIC FIRE SYSTEMS, INC,					907.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9707	Pump Tank Overfill Repair PV	05/27/2025	907.00		
				20 E 001 2540 3230 00 000000 0000	*907.00*
AXESS TRANSPORTATION,					558.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
240523	Private Transportation - McKinney Vento	06/17/2024	144.00		
				40 E 001 2550 3310 00 000000 0000	*144.00*
241224	Private Transportation - McKinney Vento	01/20/2025	180.00		
				40 E 001 2550 3310 00 000000 0000	*180.00*
Apr 2025	Private Transportation	04/30/2025	234.00		
				40 E 001 2550 3310 00 000000 0000	*234.00*

Bills Payable-Central 301

Vendor Name / Invoice Number	Description	Invoice Date	Invoice Amount	Account	Check Amount / Amount
BALLARD, AMBER					900.00
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/05/2025	900.00		
				10 E 002 1130 2300 00 000000 0000	*900.00*
BEST BUDDIES INTERNATIONAL, INC,					400.00
2025	Best Buddies Leadership Conference Registration	05/01/2025	400.00		
				10 E 001 2210 3100 00 462000 0000	*400.00*
BLICK ART MATERIALS,					561.04
5508128	Art Supplies for Mural	05/23/2025	468.64		
				10 E 002 1130 4100 00 000000 0000	*468.64*
5573510	Art Instructional Supplies	06/04/2025	92.40		
				10 E 011 1120 4110 00 000000 0000	*92.40*
BLUE CROSS BLUE SHIELD,					30,142.67
Dental 05-25	Dental Claims	05/31/2025	-5,219.53		
				10 E 002 1130 2230 00 000000 0000	*-4,477.94*
				20 E 001 2540 2230 00 000000 0000	*-123.21*
				40 E 001 2550 2230 00 000000 0000	*-618.38*
BOATNER, KIMBERLY,					450.00
05082025.1	Contracted Student Support Services	05/08/2025	450.00		
				10 E 001 2210 3100 00 462000 0000	*450.00*
BOB JASS CHEVROLET INC,					1,907.46
507612	Drivers Ed Car Repair	05/07/2025	337.43		
				10 E 002 1730 3100 00 000000 0000	*80.35*
				10 E 002 1730 4100 00 000000 0000	*257.08*
507790	Drivers Ed Car Repair	05/14/2025	855.97		
				10 E 002 1730 3100 00 000000 0000	*304.95*
				10 E 002 1730 4100 00 000000 0000	*551.02*
507833	AC System Recharge Bus 78	05/15/2025	346.06		
				40 E 001 2550 3230 00 000000 0000	*346.06*

Bills Payable-Central 301

Vendor Name / Invoice Number	Description	Invoice Date	Invoice Amount	Account	Check Amount / Amount
BOB JASS CHEVROLET INC,					1,907.46
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
507894	Drivers Ed Car Repair	05/19/2025	368.00		
				10 E 002 1730 3100 00 000000 0000	*368.00*
BODY BUILDERS DISCOUNT OUTLET INC,					263.46
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2215470	Wellness Supplies	04/25/2025	263.46		
				10 E 002 1130 4100 00 000000 0000	*263.46*
BOSTON HIGASHI SCHOOL, INC,					46,940.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2504600	April Tuition, Room and Board	05/08/2025	23,470.08		
				10 E 001 1912 6700 00 000000 0000	*23,470.08*
2504613	April Tuition, Room and Board	05/08/2025	23,470.08		
				10 E 001 1912 6700 00 000000 0000	*23,470.08*
BRANNSTROM, DAVID					333.53
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	05/08/2025	188.49		
				10 E 001 2212 3320 00 000000 0000	*188.49*
May 2025	May Mileage Reimbursement	05/30/2025	145.04		
				10 E 001 2212 3320 00 000000 0000	*145.04*
BRAZAS, JOANNE					45.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 14	Reimbursement for Office Supplies	05/14/2025	45.85		
				10 E 003 2410 4100 00 000000 0000	*45.85*
BRIERLEY, BRITTANY					109.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2725192	Speechpathology.com Reimb	05/30/2025	109.00		
				10 E 001 2210 3100 00 462000 0000	*109.00*
BURNER, DANA					320.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev DuPage County PE4Life	02/28/2025	20.00		
				10 E 004 2210 6400 00 000000 0000	*20.00*
Tuition 02-25	Tuition Reimbursement EDU 6770	05/08/2025	300.00		
				10 E 004 1110 2300 00 000000 0000	*300.00*

Bills Payable-Central 301

Vendor Name					Check Amount
CAMASTA, ALISON					65.59
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Mar 2025	Long Term Sub Supplies Reimbursement	03/06/2025	65.59		
				10 E 008 1110 4100 00 000000 0000	*65.59*
CAMELOT THERAPEUTIC SCHOOLS, LLC,					18,786.68
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV219912	April Monthly Tuition	05/07/2025	18,786.68		
				10 E 001 1912 6700 00 000000 0000	*18,786.68*
CARDIO PARTNERS INC,					549.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
600062186	AED Wall Unit and Keychain	05/19/2025	549.00		
				10 E 001 2660 4100 00 000000 0000	*0.00*
				10 E 001 2660 7100 00 000000 0000	*549.00*
CARDMEMBER SERVICE,					3,685.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
7577 06-25	Administrative Expenses	06/05/2025	14.95		
				10 E 001 2520 3100 00 000000 0000	*14.95*
7577 06-25a	B. Tobin Technology Expenses	06/05/2025	3,670.21		
				10 E 001 1200 3140 00 462000 0000	*641.96*
				10 E 001 2660 3160 00 000000 0000	*1,995.56*
				10 E 001 2660 4100 00 000000 0000	*1,032.69*
CDW GOVERNMENT, INC,					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
AD9LA2N	Bretford Cube Mini Cart	05/02/2025	900.00		
				10 E 001 2660 7100 00 000000 0000	*900.00*
CENTRAL COMMUNITY USD 301,					1,672.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
500	Transportation Cost for Travel to/from SkillsUSA Amplify Conference	05/28/2025	1,672.00		
				10 E 002 2550 3320 00 322000 0000	*1,672.00*
CENTRAL DUPAGE HOSPITAL,					717.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
301-053025	Homebound Tutoring	05/30/2025	717.50		
				10 E 001 1200 3140 00 462000 0000	*717.50*

Bills Payable-Central 301

Vendor Name					Check Amount
CENTRAL HIGH SCHOOL,					4,150.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
GAPP Teacher Reimb	District portion of German American Partnership Program fees for sponsors	06/04/2025	4,150.00		
				10 E 002 1500 3900 00 000000 0000	*4,150.00*
CHAPMAN, DAVID					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDI 6770, EDU 6640	05/23/2025	900.00		
				10 E 003 1120 2300 00 000000 0000	*900.00*
CINTAS CORPORATION #355,					76.14
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4229171391	Service Mats	05/01/2025	25.38		
				40 E 001 2550 3700 00 000000 0000	*25.38*
4230648601	Service Mats	05/15/2025	25.38		
				40 E 001 2550 3700 00 000000 0000	*25.38*
4232034096	Service Mats	05/29/2025	25.38		
				40 E 001 2550 3700 00 000000 0000	*25.38*
CIPRIANO, ANGELA					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDI 6770, EDU 6640	05/05/2025	900.00		
				10 E 011 1120 2300 00 000000 0000	*900.00*
CITY OF CHARLESTON,					20.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
NMV 7706	Parking Fine 5/24	06/03/2025	20.00		
				10 E 002 1500 6400 00 000000 0000	*20.00*
CITY OF ELGIN,					2,483.83
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
330845-39520 04-25	Water Service PKMS	05/12/2025	2,483.83		
				20 E 001 2540 3700 00 000000 0000	*2,483.83*
CITY OF ELGIN,					1,843.44
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
330845-42337 04-25	Water Service CT	05/12/2025	1,843.44		
				20 E 001 2540 3700 00 000000 0000	*1,843.44*

Bills Payable-Central 301

Vendor Name					Check Amount
CITY OF ELGIN,					250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 6a	Water Hydrant Deposit Rate Increase PKMS	05/06/2025	250.00		
				20 E 001 2540 4120 00 000000 0000	*250.00*
COLLEGE ENTRANCE EXAM BOARD,					61,600.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
A261108441	AP Exams	05/27/2025	61,600.00		
				10 E 002 1130 3900 00 000000 0000	*61,600.00*
COMMITTEE FOR CHILDREN,					5,797.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2054189	Materials for SEL Training and Lessons	05/13/2025	2,796.00		
				10 E 001 2220 4100 00 440000 0000	*2,796.00*
2054194	Materials for SEL Training and Lessons	05/13/2025	3,001.00		
				10 E 001 2220 4100 00 440000 0000	*3,001.00*
COMMONWEALTH EDISON,					30,677.34
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2759477000 04-25	Electric Service LL	04/29/2025	1,956.22		
				20 E 005 2540 4660 00 000000 0000	*1,956.22*
2929742000 04-25	Electric Service HBT	05/08/2025	4,676.60		
				20 E 004 2540 4660 00 000000 0000	*4,676.60*
6431674000 04-25	Electric Service CT	05/14/2025	4,349.02		
				20 E 010 2540 4660 00 000000 0000	*4,349.02*
6745199000 04-25	Electric Service CHS	05/08/2025	15,724.31		
				20 E 004 2540 4660 00 000000 0000	*15,724.31*
7994612000 04-25	Electric Service DO	05/09/2025	542.69		
				20 E 001 2540 4660 00 000000 0000	*542.69*
825642000 04-25	Electric Service CMS	05/08/2025	3,428.50		
				20 E 003 2540 4660 00 000000 0000	*3,428.50*
COMMUNITY THERAPY CORP,					5,688.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2400	May Speech Therapy Services	06/02/2025	5,688.00		
				10 E 001 2150 3100 00 462000 0000	*2,424.04*
				10 E 001 2150 3140 00 000000 0000	*3,263.96*

Bills Payable-Central 301

Vendor Name					Check Amount
CONTINENTAL RESOURCES, INC,					13,640.78
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
91176768	Network-M3 Cards and Eaton Outlets	04/28/2025	7,909.08		
				10 E 001 2660 7100 00 000000 0000	*7,909.08*
91177397	Phone Charges	05/09/2025	5,731.70		
				20 E 001 2540 3400 00 000000 0000	*5,731.70*
CORE ACADEMY,					5,560.38
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SESINV-049201	May Monthly Tuition	05/30/2025	5,560.38		
				10 E 001 1912 6700 00 000000 0000	*5,560.38*
COVE SCHOOL, INC,					7,701.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SD301-0525	May Monthly Tuition	05/31/2025	6,469.05		
				10 E 001 1912 6700 00 000000 0000	*6,469.05*
SD301-0625	June Tuition	06/05/2025	1,232.20		
				10 E 001 1912 6700 00 000000 0000	*1,232.20*
COVINGTON, ELIZABETH					3.01
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	06/03/2025	3.01		
				10 E 002 2140 3320 00 000000 0000	*3.01*
COWSER, ELIZABETH					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDI 6770, EDU 6640	05/08/2025	900.00		
				10 E 003 1120 2300 00 000000 0000	*900.00*
CPI,					200.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
NAIN-158410	Annual Membership Renewal R. Rindhage	05/03/2025	200.00		
				40 E 001 2550 6400 00 000000 0000	*200.00*
CROWNE PLAZA SPRINGFIELD,					307.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
69245199	Hotel for Dalen and Robinson for IAVAT Conference, June 16-18	06/16/2025	307.80		
				10 E 002 1400 3100 00 000000 0000	*307.80*

Bills Payable-Central 301

Vendor Name					Check Amount
DATAMATION IMAGING SERVICES,					837.90
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
JUN-85029	June Electronic File Storage	06/02/2025	837.90		
				10 E 001 2660 3160 00 000000 0000	*176.40*
				10 E 001 2660 3160 00 462000 0000	*661.50*
DEMCO,					323.17
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
7645103	Library Book Supplies	05/09/2025	323.17		
				10 E 002 2220 4100 00 000000 0000	*323.17*
DIAMOND GRAPHICS,					2,800.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
16133	Graduation Programs	05/27/2025	2,800.00		
				10 E 002 2410 4100 00 000000 0000	*2,800.00*
DICKERSON, MICHAEL					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/08/2025	900.00		
				10 E 004 1110 2300 00 000000 0000	*900.00*
DOMANICO PSYCHOLOGICAL SERVICES,					5,700.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3064	May Psych Evaluations	05/28/2025	5,700.00		
				10 E 001 1205 3100 00 000000 0000	*641.25*
				10 E 001 2140 3140 00 462000 0000	*5,058.75*
DOYLE, MICHAEL					262.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	05/06/2025	217.00		
				10 E 001 2212 3320 00 000000 0000	*217.00*
May 2025	May Mileage Reimbursement	06/02/2025	45.85		
				10 E 001 2212 3320 00 000000 0000	*45.85*
DUMOULIN, REBECCA					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDI 6770, EDU 6640	05/02/2025	900.00		
				10 E 003 1120 2300 00 000000 0000	*900.00*

Bills Payable-Central 301

Vendor Name					Check Amount
DUPAGE FEDERATION ON HUMAN, SERVICES REFORM,					861.01
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
11537	Interpretation Services	04/30/2025	861.01		
				10 E 001 1800 3190 00 000000 0000	*861.01*
DYNEGY ENERGY SERVICES,					1,062.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
10000102668	Electric Service DO Nov 2024	05/07/2025	1,062.16		
				20 E 001 2540 4660 00 000000 0000	*1,062.16*
ELAN CORPORATE PAYMENT SYSTEMS,					15,263.49
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5013 06-25	Athletics, Accounts Payable, Activity Expenses	06/06/2025	15,263.49		
				10 R 000 1999 0000 00 000000 0000	*3,143.35*
				10 E 001 2310 4100 00 000000 0000	*110.82*
				10 E 001 2630 4100 00 000000 0000	*34.00*
				10 E 001 2640 4100 00 399900 0000	*444.94*
				10 E 002 1500 3120 00 000000 0000	*1,208.79*
				10 E 002 1500 4120 00 000000 0000	*5,447.92*
				10 E 002 1500 4900 00 000000 0000	*293.14*
				10 E 002 2410 4100 00 000000 0000	*340.77*
				10 E 003 1500 3190 00 000000 0000	*1,316.25*
				10 E 003 1500 4100 00 000000 0000	*250.91*
				10 E 010 2212 6400 00 000000 0000	*175.00*
				10 E 011 1500 3190 00 000000 0000	*1,316.25*
				10 E 011 1500 4100 00 000000 0000	*41.20*
				40 E 001 2550 3320 00 000000 0000	*358.64*
				40 E 001 2550 4640 00 000000 0000	*44.88*
				40 E 001 2550 4900 00 000000 0000	*488.23*
				40 E 001 2550 6400 00 000000 0000	*248.40*
ELGIN DOT SAFETY LANE LLC,					55.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
125	Safety Lane	05/15/2025	55.00		
				40 E 001 2550 6400 00 000000 0000	*55.00*

Bills Payable-Central 301

Vendor Name					Check Amount
ENOME, INC,					10,115.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2417163-0	Goalbook Toolkit Partial District Membership through 6/30/26	05/16/2025	10,115.00		
				10 E 001 2210 3100 00 462000 0000	*10,115.00*
EPS OPERATIONS, LLC,					252.37
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV900051673	1st Grade Supplies	05/08/2025	252.37		
				10 E 008 1110 4100 00 000000 0000	*252.37*
ERIKSSON ENGINEERING ASSOCIATES, LTD,					6,925.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
32380	Schematic Design for CHS Stadium Renovation	05/16/2025	6,925.00		
				20 E 001 2540 3100 00 000000 0000	*6,925.00*
FAME 3D,					7,583.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV/2025/1629	3D Printers for CTEI	06/02/2025	7,583.30		
				10 E 002 1130 7100 00 322000 0000	*7,583.30*
FEECE OIL COMPANY,					35,142.01
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4167016	Fuel	04/30/2025	5,854.86		
				40 E 001 2550 4640 00 000000 0000	*5,854.86*
4167021	Fuel	04/30/2025	3,139.13		
				40 E 001 2550 4640 00 000000 0000	*3,139.13*
4169036	Fuel	05/06/2025	4,425.91		
				40 E 001 2550 4640 00 000000 0000	*4,425.91*
4169041	Fuel, Drivers Ed Fuel March 2025	05/06/2025	2,127.47		
				10 E 002 1730 4100 00 000000 0000	*229.49*
				40 E 001 2550 4640 00 000000 0000	*1,897.98*
4170696	DEF Fuel Additive	05/12/2025	421.80		
				40 E 001 2550 4640 00 000000 0000	*421.80*
4170701	Fuel	05/10/2025	4,164.16		
				40 E 001 2550 4640 00 000000 0000	*4,164.16*
4170709	Fuel	05/10/2025	2,041.12		
				40 E 001 2550 4640 00 000000 0000	*2,041.12*

Bills Payable-Central 301

Vendor Name					Check Amount
FEECE OIL COMPANY,					35,142.01
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4172499	Fuel	05/16/2025	4,260.17		
				40 E 001 2550 4640 00 000000 0000	*4,260.17*
4172508	Fuel	05/16/2025	1,757.48		
				40 E 001 2550 4640 00 000000 0000	*1,757.48*
4173855	Fuel	05/22/2025	4,256.59		
				40 E 001 2550 4640 00 000000 0000	*4,256.59*
4173856	Fuel	05/22/2025	2,693.32		
				40 E 001 2550 4640 00 000000 0000	*2,693.32*
FIRST SECURITY SYSTEMS, INC,					604.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
S96964	Intercom Repair CMS	04/30/2025	604.00		
				20 E 001 2540 3230 00 000000 0000	*604.00*
FITZGERALD LIGHTING,					1,519.60
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
37690	Replaced Exterior Light Pole Bulb Outages CHS	05/27/2025	665.80		
				20 E 001 2540 3230 00 000000 0000	*665.80*
37691	Replaced Exterior Light Pole Bulb Outages PKMS	05/27/2025	853.80		
				20 E 001 2540 3230 00 000000 0000	*853.80*
FLINN SCIENTIFIC, INC,					293.08
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3143812	TVG Supplies	06/04/2025	196.24		
				10 E 001 1100 4100 00 399900 0000	*196.24*
42690CM Reversal	Reversal of Duplicate Credit, Apply to Inv 2985519	11/11/2022	96.84		
				10 E 002 1130 4100 00 000000 0000	*96.84*
FOLLETT CONTENT SOLUTIONS LLC,					7,156.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
556138	PKMS Title IV Social and Emotional Learning Books for Libraries	03/31/2025	645.34		
				10 E 001 2220 4100 00 440000 0000	*645.34*
556138F	PKMS Title IV Social and Emotional Learning Books for Libraries	05/28/2025	327.72		
				10 E 001 2220 4100 00 440000 0000	*327.72*

Bills Payable-Central 301

Vendor Name					Check Amount
FOLLETT CONTENT SOLUTIONS LLC,					7,156.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
556452	CT Title IV Social and Emotional Learning Books for Libraries	03/31/2025	327.69		
				10 E 001 2220 4100 00 440000 0000	*327.69*
556452A	CT Title IV Social and Emotional Learning Books for Libraries	04/21/2025	522.64		
				10 E 001 2220 4100 00 440000 0000	*522.64*
556452F	CT Title IV Social and Emotional Learning Books for Libraries	05/29/2025	130.70		
				10 E 001 2220 4100 00 440000 0000	*130.70*
556453	LL Title IV Social and Emotional Learning Books for Libraries	03/31/2025	310.76		
				10 E 001 2220 4100 00 440000 0000	*310.76*
556453A	LL Title IV Social and Emotional Learning Books for Libraries	04/16/2025	506.43		
				10 E 001 2220 4100 00 440000 0000	*506.43*
556453F	LL Title IV Social and Emotional Learning Books for Libraries	05/21/2025	133.88		
				10 E 001 2220 4100 00 440000 0000	*133.88*
557341	HBT Title IV Social and Emotional Learning Books for Libraries	04/09/2025	322.98		
				10 E 001 2220 4100 00 440000 0000	*322.98*
557341A	HBT Title IV Social and Emotional Learning Books for Libraries	04/28/2025	437.93		
				10 E 001 2220 4100 00 440000 0000	*437.93*
557341F	HBT Title IV Social and Emotional Learning Books for Libraries	05/23/2025	169.38		
				10 E 001 2220 4100 00 440000 0000	*169.38*
557564B	Library Book Order	05/15/2025	269.22		
				10 E 008 2220 4300 00 000000 0000	*269.22*
557564C	Library Book Order	05/22/2025	82.28		
				10 E 008 2220 4300 00 000000 0000	*82.28*
557998	CMS Title IV Social and Emotional Learning Books for Libraries	04/03/2025	572.15		
				10 E 001 2220 4100 00 440000 0000	*572.15*

Bills Payable-Central 301

Vendor Name					Check Amount
FOLLETT CONTENT SOLUTIONS LLC,					7,156.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
557998A	CMS Title IV Social and Emotional Learning Books for Libraries	05/06/2025	405.81		
				10 E 001 2220 4100 00 440000 0000	*405.81*
557998F	CMS Title IV Social and Emotional Learning Books for Libraries	05/06/2025	19.67		
				10 E 001 2220 4100 00 440000 0000	*19.67*
572426	CHS Title IV Social and Emotional Learning Books for Libraries	05/02/2025	390.73		
				10 E 001 2220 4100 00 440000 0000	*390.73*
572426A	CHS Title IV Social and Emotional Learning Books for Libraries	05/21/2025	523.62		
				10 E 001 2220 4100 00 440000 0000	*523.62*
585239	Library Books	05/29/2025	1,057.32		
				10 E 008 1110 4900 00 000000 0000	*1,057.32*
FOX TECH TRANSITION PROGRAM,					13,706.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SESINV-049017	May Monthly Tuition	05/30/2025	13,706.91		
				10 E 001 1912 6700 00 000000 0000	*13,706.91*
FOX VALLEY FIRE & SAFETY CO,					60.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
IN00771161	Hose	05/06/2025	60.00		
				40 E 001 2550 4100 00 000000 0000	*60.00*
FRANKLIN, KEITH					161.98
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	05/27/2025	161.98		
				20 E 002 2540 4110 00 000000 0000	*161.98*
FRONTLINE TECHNOLOGIES GROUP LLC,					20,522.13
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INVUS226370	Finance Analytics Subscriptions 7/1/25-6/30/26	07/01/2025	20,522.13		
				10 E 001 2520 3160 00 000000 0000	*20,522.13*

Bills Payable-Central 301

Vendor Name					Check Amount
GBC DOCUMENT FINISHING, ACCO BRANDS,					210.15
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4730365781	Laminator Rolls	05/28/2025	210.15		
				10 E 005 1110 4100 00 000000 0000	*210.15*
GOOBER PRINTS LLC,					1,427.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
731	Student Services and Main Entrance Wall Signs	05/29/2025	1,427.00		
				10 E 011 2410 7100 00 000000 0000	*1,427.00*
GOPHER SPORT,					1,352.55
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
IN445282	PE Supplies	05/06/2025	1,141.88		
				10 E 008 1110 4100 00 000000 0000	*1,141.88*
IN450003	TVG Classroom Supplies	05/30/2025	210.67		
				10 E 001 1100 4100 00 399900 0000	*210.67*
GORDON FLESCH COMPANY INC,					18,942.74
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
I01015566	Copy Leases 5.15.25 - 6.14.25	04/26/2025	4,631.45		
				10 E 001 2410 3250 00 000000 0000	*4,631.45*
IN15078697	Copier Staples	03/11/2025	104.86		
				10 E 005 1110 4170 00 000000 0000	*104.86*
IN15145587	Black and Color Copies 4.14.25 - 5.14.25	05/01/2025	8,551.44		
				10 E 001 2410 3250 00 000000 0000	*8,551.44*
IN15160534	Copier Supplies	05/12/2025	230.94		
				10 E 011 1120 4170 00 000000 0000	*230.94*
IN15164113	Copier Staples	05/25/2025	96.83		
				10 E 002 1500 4100 00 000000 0000	*96.83*
IN15165235	Black and Color Copies 4.14.25 - 5.14.25	05/15/2025	462.03		
				10 E 001 2410 3250 00 000000 0000	*462.03*
IN15165236	Black Copies 4.14.25 - 5.14.25	05/15/2025	2,326.31		
				10 E 001 2410 3250 00 000000 0000	*2,326.31*
IN15165237	Black and Color Copies 4.14.25 - 5.14.25	05/15/2025	2,538.88		
				10 E 001 2410 3250 00 000000 0000	*2,538.88*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					56,276.82
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2002365501	Food Credit, Apply to Inv 9022183099	05/07/2025	-44.38		
				10 E 005 2560 4100 00 000000 0000	*-44.38*
9021680348	Food	04/23/2025	1,256.05		
				10 E 003 2560 4100 00 000000 0000	*1,256.05*
9021680352	Supplies	04/23/2025	77.31		
				10 E 003 2560 4900 00 000000 0000	*77.31*
9021873771	Food	04/28/2025	927.80		
				10 E 003 2560 4100 00 000000 0000	*927.80*
9022133719	Food, Supplies	05/05/2025	1,653.66		
				10 E 004 2560 4100 00 000000 0000	*1,534.29*
				10 E 004 2560 4900 00 000000 0000	*119.37*
9022133770	Food, Supplies	05/05/2025	6,540.09		
				10 E 002 2560 4100 00 000000 0000	*6,308.04*
				10 E 002 2560 4900 00 000000 0000	*232.05*
9022133804	Food	05/05/2025	1,155.67		
				10 E 003 2560 4100 00 000000 0000	*1,155.67*
9022183099	Food	05/06/2025	782.71		
				10 E 005 2560 4100 00 000000 0000	*782.71*
9022185072	Food, Supplies	05/06/2025	1,850.22		
				10 E 011 2560 4100 00 000000 0000	*1,764.62*
				10 E 011 2560 4900 00 000000 0000	*85.60*
9022185088	Food, Supplies	05/06/2025	1,179.82		
				10 E 008 2560 4100 00 000000 0000	*1,083.08*
				10 E 008 2560 4900 00 000000 0000	*96.74*
9022185097	Food, Supplies	05/06/2025	804.96		
				10 E 010 2560 4100 00 000000 0000	*761.92*
				10 E 010 2560 4900 00 000000 0000	*43.04*
9022203166	Food	05/07/2025	612.54		
				10 E 003 2560 4100 00 000000 0000	*612.54*
9022203169	Supplies	05/07/2025	225.33		
				10 E 003 2560 4900 00 000000 0000	*225.33*
9022203172	Food, Supplies	05/07/2025	2,772.93		
				10 E 002 2560 4100 00 000000 0000	*2,546.99*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					56,276.82
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
				10 E 002 2560 4900 00 000000 0000	*225.94*
9022408675	Food	05/12/2025	962.87		
				10 E 004 2560 4100 00 000000 0000	*962.87*
9022408744	Food, Supplies	05/12/2025	5,702.20		
				10 E 002 2560 4100 00 000000 0000	*5,302.90*
				10 E 002 2560 4900 00 000000 0000	*399.30*
9022455160	Food, Supplies	05/13/2025	669.53		
				10 E 005 2560 4100 00 000000 0000	*546.38*
				10 E 005 2560 4900 00 000000 0000	*123.15*
9022457344	Food, Supplies	05/13/2025	2,649.30		
				10 E 011 2560 4100 00 000000 0000	*2,577.99*
				10 E 011 2560 4900 00 000000 0000	*71.31*
9022457352	Food, Supplies	05/13/2025	926.98		
				10 E 008 2560 4100 00 000000 0000	*850.65*
				10 E 008 2560 4900 00 000000 0000	*76.33*
9022457363	Food, Supplies	05/13/2025	1,177.34		
				10 E 010 2560 4100 00 000000 0000	*1,023.35*
				10 E 010 2560 4900 00 000000 0000	*153.99*
9022473727	Food, Supplies	05/14/2025	5,073.04		
				10 E 002 2560 4100 00 000000 0000	*4,781.90*
				10 E 002 2560 4900 00 000000 0000	*291.14*
9022667522	Food, Supplies	05/19/2025	1,928.79		
				10 E 004 2560 4100 00 000000 0000	*1,809.42*
				10 E 004 2560 4900 00 000000 0000	*119.37*
9022667568	Food, Supplies	05/19/2025	4,573.09		
				10 E 002 2560 4100 00 000000 0000	*3,937.84*
				10 E 002 2560 4900 00 000000 0000	*635.25*
9022713170	Food, Supplies	05/20/2025	688.22		
				10 E 005 2560 4100 00 000000 0000	*602.89*
				10 E 005 2560 4900 00 000000 0000	*85.33*
9022715110	Food, Supplies	05/20/2025	1,185.90		
				10 E 010 2560 4100 00 000000 0000	*1,015.81*
				10 E 010 2560 4900 00 000000 0000	*170.09*

Bills Payable-Central 301

Vendor Name					Check Amount
GORDON FOOD SERVICE INC,					56,276.82
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9022715113	Food, Supplies	05/20/2025	1,932.01		
				10 E 011 2560 4100 00 000000 0000	*1,789.39*
				10 E 011 2560 4900 00 000000 0000	*142.62*
9022715124	Food, Supplies	05/20/2025	1,325.07		
				10 E 008 2560 4100 00 000000 0000	*1,282.03*
				10 E 008 2560 4900 00 000000 0000	*43.04*
9022731080	Food, Supplies	05/21/2025	6,413.75		
				10 E 002 2560 4100 00 000000 0000	*5,748.06*
				10 E 002 2560 4900 00 000000 0000	*665.69*
9022957065	Food, Supplies	05/27/2025	1,274.02		
				10 E 010 2560 4100 00 000000 0000	*1,151.26*
				10 E 010 2560 4900 00 000000 0000	*122.76*
GRAVITT, KIRA					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDU 6770, 6640	05/07/2025	300.00		
				10 E 008 1110 2300 00 000000 0000	*300.00*
GREEN CLOSET CREATIVE,					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2816	Monthly Retainer for Website	05/01/2025	300.00		
				10 E 001 2660 3190 00 000000 0000	*300.00*
GREENLEE, RYAN					14.42
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	14.42		
				10 E 001 2660 3320 00 000000 0000	*14.42*
HALLARON, TODD					600.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
25-1	CMS/PKMS 2025 NCJC Conference TF Meet Services	05/10/2025	600.00		
				10 E 003 1500 3190 00 000000 0000	*300.00*
				10 E 011 1500 3190 00 000000 0000	*300.00*

Bills Payable-Central 301

Vendor Name					Check Amount
HAMPSHIRE AUTO PARTS,					213.74
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
721204	Grounds Supplies	05/21/2025	213.74		
				20 E 001 2540 4120 00 000000 0000	*213.74*
HARGRAVE BUILDERS, INC,					16,297.05
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
22765	Admin Office Renovation DO	05/27/2025	16,297.05		
				20 E 001 2540 5410 00 000000 0000	*16,297.05*
HARNESS, SUSAN					288.64
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 15	Prof Dev Pediatric Mental Health Conference and Mileage	05/15/2025	250.00		
				10 E 001 2210 3100 00 462000 0000	*250.00*
May 2025	May-June Mileage Reimbursement	06/04/2025	38.64		
				10 E 001 2130 3320 00 000000 0000	*38.64*
HERFF JONES, INC,					2,008.86
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1273825	Diplomas	05/09/2025	1,920.44		
				10 E 002 2410 4100 00 000000 0000	*1,920.44*
1275164	Diplomas	05/14/2025	46.44		
				10 E 002 2410 4100 00 000000 0000	*46.44*
3157442	Faculty Graduation Gowns	05/03/2025	0.00		
				10 E 002 2410 4100 00 000000 0000	*0.00*
3162969	Expedited Faculty Gowns	05/10/2025	41.98		
				10 E 002 2410 4100 00 000000 0000	*41.98*
HEROLD, LEAH					152.72
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	152.72		
				10 E 001 2212 3320 00 000000 0000	*152.72*
HERTEL, STACEY					364.20
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 22	Hearing Interpretation for Graduation	05/22/2025	364.20		
				10 E 002 2410 3100 00 000000 0000	*364.20*

Bills Payable-Central 301

Vendor Name					Check Amount
HINCKLEY SPRING WATER COMPANY,					80.53
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2448865 052425	Water Filtration System	05/24/2025	80.53		
				40 E 001 2550 3700 00 000000 0000	*80.53*
HOME DEPOT PRO,					211.20
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
863262440	Custodial Supplies	05/05/2025	211.20		
				20 E 001 2540 4100 00 000000 0000	*211.20*
HOWARD, KARA					24.57
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 25	Reimbursement for Overnight Trip Food	04/25/2025	24.57		
				40 E 001 2550 4900 00 000000 0000	*24.57*
HUNTLEY HIGH SCHOOL,					578.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
FVC 2025	CHS Boys Frosh FVC Track Invite	05/19/2025	105.65		
				10 E 002 1500 6400 00 000000 0000	*105.65*
FVC 2025A	CHS FVC Frosh Soph Track Invite	05/29/2025	183.21		
				10 E 002 1500 6400 00 000000 0000	*183.21*
FVC 2025B	CHS FVC Boys Varsity Track Invite	05/29/2025	289.91		
				10 E 002 1500 6400 00 000000 0000	*289.91*
IAVAT,					700.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
94603	2025 IAVAT Conference Registration, R. Dalen and R. Robinson	05/16/2025	700.00		
				10 E 002 2210 3100 00 323500 0000	*700.00*
ILLINOIS ASSOC OF SCHOOL PERSONNEL ADM,					250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
6167	Professional Member Dues, M. Haug	06/30/2025	250.00		
				10 E 001 2320 6400 00 000000 0000	*250.00*
ILLINOIS ASSOCIATION OF SCHOOL BOARDS,					125.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
464402	Board Member Training	05/20/2025	125.00		
				10 E 001 2310 6400 00 000000 0000	*125.00*

Bills Payable-Central 301

Vendor Name					Check Amount
ILLINOIS PRINCIPALS ASSOCIATION,					830.32
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
482848	IPA Membership T. Proberts	05/30/2025	391.32		
				10 E 011 2410 6400 00 000000 0000	*391.32*
482849	IPA Membership M. Newquist	05/30/2025	439.00		
				10 E 011 2410 6400 00 000000 0000	*439.00*
ILLINOIS SCHOOL SERVICES,					52.33
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
257CG-0187	2025 Tassel Charms	05/12/2025	52.33		
				10 E 002 2410 4100 00 000000 0000	*52.33*
INCIDENT IQ, LLC,					2,156.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
10121	Launchpad Onboarding and June HR Service Delivery	05/21/2025	2,156.91		
				10 E 001 2320 3190 00 000000 0000	*2,156.91*
INSECT LORE PRODUCTS,					63.94
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV2802813	Kindergarten Caterpillars	05/02/2025	63.94		
				10 E 010 1110 4200 00 000000 0000	*63.94*
INTERSTATE BILLING SERVICE,					933.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3040378850	Oil Seal Leak Bus 52	02/03/2025	933.92		
				40 E 001 2550 3230 00 000000 0000	*933.92*
J & D ENTERPRISES SEATING AND SAFETY,					160.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
3027	Gym Electrical Repair PV	05/12/2025	160.00		
				20 E 001 2540 3230 00 000000 0000	*160.00*
JACKSON, SARAH					320.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Feb 28	Prof Dev Dupage County Institute for PE	02/28/2025	20.00		
				10 E 005 2210 6400 00 000000 0000	*20.00*
Tuition 05-25	Tuition Reimbursement EDU 6060, 6630	05/02/2025	300.00		
				10 E 005 1110 2300 00 000000 0000	*300.00*

Bills Payable-Central 301

Vendor Name					Check Amount
JAN NOHLING PHOTOGRAPHY,					1,300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1254	CHS Athletics All Senior Posters	05/20/2025	1,300.00		
				10 E 002 1500 3190 00 000000 0000	*1,300.00*
JJ KELLER & ASSOCIATES INC,					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9109719693	JJK Advantage Renewal	12/26/2024	199.00		
				40 E 001 2550 4110 00 000000 0000	*199.00*
9109996560	JJK Advantage Renewal Credit, Apply to Inv 9109719693	03/25/2025	-199.00		
				40 E 001 2550 4110 00 000000 0000	*-199.00*
K&J PAINTING LLC,					5,477.18
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2527	Tape & Paint LL HBT	04/04/2025	5,477.18		
				20 E 001 2540 3100 00 000000 0000	*5,477.18*
KAHT, ELIZABETH					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDU 6770, 6640	05/08/2025	300.00		
				10 E 002 1130 2300 00 000000 0000	*300.00*
KANE COUNTY REGIONAL OFFICE OF ED #31,					175.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2002500179	AA#4095 Book Studies for Leaders, E. Snyder	03/04/2025	175.00		
				10 E 005 2410 6400 00 000000 0000	*175.00*
KANE COUNTY SHERIFF DEPT,					52,865.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
FY24-25	Resource Officer 2024-2025	05/09/2025	52,865.92		
				10 E 002 1130 3100 00 000000 0000	*52,865.92*
KARNATZ, SARAH					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6060, 6630	05/07/2025	900.00		
				10 E 005 1110 2300 00 000000 0000	*900.00*
KING, LAUREN					348.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
PH09395551	Reimburse for First Aid Instructor Course 5/3/25	05/03/2025	348.30		
				10 E 002 1500 3190 00 000000 0000	*348.30*

Bills Payable-Central 301

Vendor Name					Check Amount
KING, NICHOLAS					23.31
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	23.31		
				10 E 001 2660 3320 00 000000 0000	*23.31*
LA GAMBINA, BRITTANY					46.62
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	05/29/2025	46.62		
				10 E 011 1120 3320 00 000000 0000	*46.62*
LAKES COMMUNITY HIGH SCHOOL,					1,200.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Jan 5A	CHS Varsity and JV Dance Invitational 1/5/25	01/05/2025	1,200.00		
				10 E 002 1500 6400 00 000000 0000	*1,200.00*
LAKESHORE LEARNING MATERIALS,					249.47
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
90901133	TVG Supplies	05/27/2025	249.47		
				10 E 001 1100 4100 00 399900 0000	*249.47*
LANGE, TRENT					18.06
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	04/30/2025	18.06		
				10 E 002 2150 3320 00 000000 0000	*6.02*
				10 E 003 2150 3320 00 000000 0000	*6.02*
				10 E 005 2150 3320 00 000000 0000	*6.02*
LARSON & DARBY GROUP,					80,851.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
45459	Architect Services CT Mobile Classrooms	04/07/2025	227.50		
				60 E 001 2530 5400 00 000000 0000	*227.50*
45460	Architect Services HBT Roof Replacement	04/07/2025	37,500.00		
				20 E 001 2540 5410 00 000000 0000	*37,500.00*
45593	Architect Services CT Mobile Classrooms	05/08/2025	5,854.75		
				60 E 001 2530 5400 00 000000 0000	*5,854.75*
45594	Architect Services HBT Roof Replacement	05/08/2025	37,268.78		
				20 E 001 2540 5410 00 000000 0000	*37,268.78*

Bills Payable-Central 301

Vendor Name					Check Amount
LATITUDE SIGNAGE & DESIGN,					13,303.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CHIC 232101	Wall Signage	12/31/2024	13,303.00		
				10 E 002 2410 4100 00 000000 0000	*13,303.00*
LEARNING WITHOUT TEARS,					594.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV229283	EC Classroom Books	06/03/2025	594.00		
				10 E 010 1110 4200 00 000000 0000	*594.00*
LEARNWELL,					1,687.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV250653	Hospital Tutoring	04/30/2025	100.00		
				10 E 001 1200 3140 00 462000 0000	*100.00*
INV250655	Hospital Tutoring	04/30/2025	150.00		
				10 E 001 1200 3140 00 462000 0000	*150.00*
INV253582	Hospital Tutoring	05/09/2025	150.00		
				10 E 001 1200 3140 00 462000 0000	*150.00*
INV253583	Hospital Tutoring	05/09/2025	437.50		
				10 E 001 1200 3140 00 462000 0000	*437.50*
INV253584	Hospital Tutoring	05/09/2025	350.00		
				10 E 001 1200 3140 00 462000 0000	*350.00*
INV255168	Hospital Tutoring	05/16/2025	50.00		
				10 E 001 1200 3140 00 462000 0000	*50.00*
INV255169	Hospital Tutoring	05/16/2025	350.00		
				10 E 001 1200 3140 00 462000 0000	*350.00*
INV255170	Hospital Tutoring	05/16/2025	100.00		
				10 E 001 1200 3140 00 462000 0000	*100.00*
LEGO EDUCATION,					440.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1190658218	Learning Kits for Summer Camps	05/30/2025	440.30		
				10 E 001 1100 4100 00 000000 0000	*440.30*
LEITNER, BRAD					15.29
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/04/2025	15.29		
				10 E 001 2660 3320 00 000000 0000	*15.29*

Bills Payable-Central 301

Vendor Name					Check Amount
LOVE YOUR CLASSROOM LLC,					2,760.48
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1443	April BCBA Consultation	04/27/2025	2,521.48		
				10 E 001 2210 3100 00 462000 0000	*2,521.48*
1468	BCBA Consultation	05/21/2025	239.00		
				10 E 001 2210 3100 00 462000 0000	*239.00*
LUTZ, DANIEL					154.40
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	05/17/2025	154.40		
				20 E 002 2540 4110 00 000000 0000	*154.40*
MADZY, MEGAN					30.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 9	Reimburse for Student Book Order	05/09/2025	30.00		
				10 E 008 1110 4100 00 000000 0000	*30.00*
MALCOR ROOFING OF ILLINOIS INC,					7,572.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4972	Roofing Repairs CHS	05/21/2025	3,510.00		
				20 E 001 2540 3230 00 000000 0000	*3,510.00*
4973	Roofing Repairs CT	05/21/2025	900.00		
				20 E 001 2540 3230 00 000000 0000	*900.00*
4974	Roofing Repairs PKMS	05/21/2025	1,315.00		
				20 E 001 2540 3230 00 000000 0000	*1,315.00*
4975	Roofing Repairs CT	05/21/2025	1,847.50		
				20 E 001 2540 3230 00 000000 0000	*1,847.50*
MARCINIEC, MEGAN					101.38
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 11	Prof Dev DOCSSSC Member Expertise: Learning From Each Other	04/11/2025	101.38		
				10 E 002 2210 6400 00 000000 0000	*101.38*
MARENGO AUTO BODY AND GLASS,					5,579.11
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
32862	Bus 25 Repairs	05/06/2025	4,643.25		
				40 E 001 2550 3230 00 000000 0000	*4,643.25*
32908	Bus 55 Windshield Replacement	05/21/2025	935.86		
				40 E 001 2550 3230 00 000000 0000	*935.86*

Bills Payable-Central 301

Vendor Name					Check Amount
MARENGO HIGH SCHOOL,					130.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 19	CHS Varsity Softball Invite 4/19/25	04/19/2025	130.00		
				10 E 002 1500 6400 00 000000 0000	*130.00*
MATTEI, MARILYN					266.42
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 30	Reimburse for EC Interview Committee Lunch	04/30/2025	91.42		
				10 E 008 2410 4100 00 000000 0000	*91.42*
Mar 11	Reimburse for Kane ROE Administrator Academy 4095	03/11/2025	175.00		
				10 E 008 2410 6400 00 000000 0000	*175.00*
MCCOY-PEPIOT, KATHLEEN					59.48
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 14	Reimburse for Buddy Pop Ice	04/14/2025	5.38		
				10 E 003 2220 4100 00 000000 0000	*5.38*
May 20	Reimburse EOY Reading Challenge Celebration	05/20/2025	41.89		
				10 E 003 2220 4100 00 000000 0000	*41.89*
May 3	Reimburse Book Fair Preview Supplies	05/03/2025	12.21		
				10 E 003 2220 4100 00 000000 0000	*12.21*
MCDONOUGH, RACHAEL					104.37
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	05/08/2025	77.49		
				10 E 010 1110 3320 00 000000 0000	*77.49*
May 2025	May Mileage Reimbursement	06/03/2025	26.88		
				10 E 010 1110 3320 00 000000 0000	*26.88*
MCGRAW HILL SCHOOL EDUCATION HOLDINGS,					234.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
134426485001	Shipping Charges for Returned Books	09/24/2024	234.91		
				10 E 003 1100 4200 00 000000 0000	*234.91*
MELVIN, LINDSAY					61.18
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	05/30/2025	61.18		
				10 E 001 2212 3320 00 000000 0000	*61.18*

Bills Payable-Central 301

Vendor Name					Check Amount
MENARDS, ELGIN					755.90
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2753	Wood for Mural	05/02/2025	225.52		
				10 E 002 2410 4100 00 000000 0000	*225.52*
3066	Maintenance Supplies	05/07/2025	139.41		
				20 E 001 2540 4110 00 000000 0000	*139.41*
3463	Bus Cleaners	05/13/2025	109.09		
				40 E 001 2550 4100 00 000000 0000	*109.09*
3605	Parts	05/15/2025	50.46		
				40 E 001 2550 4100 00 000000 0000	*50.46*
4607	Maintenance Supplies	05/30/2025	167.44		
				20 E 001 2540 4110 00 000000 0000	*167.44*
4703	Bus Buddy Winner Award	05/31/2025	63.98		
				40 E 001 2550 4110 00 000000 0000	*63.98*
MENTA ACADEMY DEKALB,					10,962.79
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SESINV-048691	May Monthly Tuition	05/23/2025	7,027.63		
				10 E 001 1912 6700 00 000000 0000	*7,027.63*
SESINV-048692	May Monthly Tuition	05/23/2025	3,935.16		
				10 E 001 1912 6700 00 000000 0000	*3,935.16*
MHS INC,					250.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SIP00527178	Protocols	05/15/2025	250.00		
				10 E 001 2230 3190 00 462000 0000	*250.00*
MIDWEST COMPUTER PRODUCTS, INC,					254.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
723120	Replacement Mimioview Document Camera	05/22/2025	254.00		
				10 E 008 1110 4100 00 000000 0000	*254.00*
MIDWEST TRANSIT EQUIPMENT, INC,					575,501.10
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
R322004773:01	DEF Gauge Replacement	03/27/2025	108.75		
				40 E 001 2550 3230 00 000000 0000	*108.75*
V101015475	School Bus Lease	06/06/2025	575,000.00		
				40 E 001 2550 3250 00 000000 0000	*575,000.00*

Bills Payable-Central 301

Vendor Name					Check Amount
MIDWEST TRANSIT EQUIPMENT, INC,					575,501.10
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
X101075989:01	Stop Arm Motor Replacement	05/20/2025	392.35		
				40 E 001 2550 3230 00 000000 0000	*392.35*
MIKA, SARAH					60.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 17	IDPH Vision and Hearing Certification Reimb	05/17/2025	60.00		
				10 E 001 2210 3100 00 462000 0000	*60.00*
MILNAMOW, KRISTIN					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/05/2025	900.00		
				10 E 010 1110 2300 00 000000 0000	*900.00*
MUSIC & ARTS CENTER, INC,					281.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV051205009	Band Instrument Repairs	05/12/2025	281.00		
				10 E 002 1130 3230 00 000000 0000	*281.00*
NATURE GIFT STORE LLC,					598.69
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2504182	3rd Grade Frogs	04/18/2025	363.80		
				10 E 010 1110 4200 00 000000 0000	*363.80*
2505023	3rd Grade Frogs	05/02/2025	234.89		
				10 E 008 1110 4100 00 000000 0000	*234.89*
NEIL, VINCENT					57.38
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 26	Reimburse for Rocket Relays Hospitality Items	04/26/2025	57.38		
				10 E 002 1500 4900 00 000000 0000	*57.38*
NELCO,					488.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
10169951	AP Envelopes	04/30/2025	488.75		
				10 E 001 2520 4100 00 000000 0000	*488.75*

Bills Payable-Central 301

Vendor Name					Check Amount
NETSUPPORT INCORPORATED,					1,516.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV12369	Annual Renewal of NetSupport School Maintenance 6.1.25 - 6.30.26	04/28/2025	1,516.00		
				10 E 001 2660 3160 00 000000 0000	*1,516.00*
NEWQUIST, MATTHEW					312.77
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
447289	Reimbursement for IPA AA#1560: 2024 Caring Connections	06/10/2024	199.00		
				10 E 011 2410 6400 00 000000 0000	*199.00*
Oct 23	Reimbursement for Art Project Winners Pizza Party	10/23/2024	113.77		
				10 E 011 1120 4900 00 000000 0000	*113.77*
NICOR GAS,					8,088.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1617810005 04-25	Gas Service Delivery Fee Transportation	04/29/2025	539.72		
				40 E 001 2550 4650 00 000000 0000	*539.72*
25108036754 04-25	Gas Delivery Service Fee CT	05/01/2025	1,029.44		
				20 E 010 2540 4650 00 000000 0000	*1,029.44*
34854410007 05-25	Gas Delivery Service Fee CMS	05/01/2025	864.91		
				20 E 003 2540 4650 00 000000 0000	*864.91*
50818310000 05-25	Gas Delivery Service Fee CHS	05/01/2025	1,891.22		
				20 E 002 2540 4650 00 000000 0000	*1,891.22*
60695549521 05-25	Gas Delivery Service Fee PKMS	05/01/2025	1,524.99		
				20 E 011 2540 4650 00 000000 0000	*1,524.99*
71598710003 05-25	Gas Delivery Service Fee LL	05/01/2025	454.23		
				20 E 005 2540 4650 00 000000 0000	*454.23*
81115810004 05-25	Gas Delivery Service Fee DO	05/01/2025	353.71		
				20 E 001 2540 4650 00 000000 0000	*353.71*
85998410006 05-25	Gas Delivery Service Fee PV	05/01/2025	790.49		
				20 E 008 2540 4650 00 000000 0000	*790.49*
96617810005 05-25	Gas Delivery Service Fee HBT	05/01/2025	639.29		
				20 E 004 2540 4650 00 000000 0000	*639.29*

Bills Payable-Central 301

Vendor Name					Check Amount
NIHIP,					696,982.17
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Jun 2025 Final	Medical Claims	05/28/2025	13,484.31		
				10 E 002 1130 2210 00 000000 0000	*-0.76*
				10 E 002 1130 2220 00 000000 0000	*12,677.01*
				20 E 001 2540 2210 00 000000 0000	*7.60*
				20 E 001 2540 2220 00 000000 0000	*800.46*
NOLAN, SARAH					30.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	05/30/2025	30.80		
				10 E 001 2330 3320 00 000000 0000	*30.80*
NORMOYLE, KATIE					60.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	05/30/2025	60.76		
				10 E 001 2212 3320 00 000000 0000	*60.76*
NOWICKI, KRISTEN					180.95
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	05/08/2025	50.40		
				10 E 001 2330 3320 00 000000 0000	*50.40*
May 2025	May Mileage Reimbursement	06/02/2025	130.55		
				10 E 001 2330 3320 00 000000 0000	*130.55*
OFFICE DEPOT/ODP BUSINESS SOLUTIONS,					76.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
423846096001	Office Supplies	05/29/2025	26.89		
				10 E 010 2410 4100 00 000000 0000	*26.89*
423846102001	Office Supplies	05/28/2025	41.47		
				10 E 010 2410 4100 00 000000 0000	*41.47*
423846117001	Office Supplies	05/28/2025	8.55		
				10 E 010 2410 4100 00 000000 0000	*8.55*
ORIENTAL TRADING COMPANY, INC,					119.04
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
73691665601	Kinder Orientation Supplies	04/21/2025	119.04		
				10 E 005 2410 4100 00 000000 0000	*119.04*

Bills Payable-Central 301

Vendor Name					Check Amount
PACE ANALYTICAL SERVICES, LLC,					333.10
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
257213332	Water Sample Analysis CMS	05/16/2025	333.10		
				20 E 001 2540 3100 00 000000 0000	*333.10*
PADDOCK PUBLICATIONS, INC,					128.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
335188	Legal Notices - Refuse and Copy Paper Bids	05/04/2025	128.80		
				10 E 001 2310 3180 00 000000 0000	*128.80*
PARENTSQUARE, INC,					22,720.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2024-19546	Annual Engage Renewal 7.1.25 - 6.30.26	07/01/2025	22,720.50		
				10 E 001 2660 3160 00 000000 0000	*22,720.50*
PARISI, NICOLE					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/22/2025	300.00		
				10 E 003 1120 2300 00 000000 0000	*300.00*
PARKS, JILL					106.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	04/25/2025	106.99		
				10 E 003 2560 4110 00 000000 0000	*106.99*
PAROLA, SCOTT					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/06/2025	900.00		
				10 E 003 1120 2300 00 000000 0000	*900.00*
PARRA, ROBERTO					57.85
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/04/2025	57.85		
				10 E 001 2660 3320 00 000000 0000	*57.85*
PASHOLK, ALLISON					175.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	05/09/2025	175.00		
				10 E 011 2560 4110 00 000000 0000	*175.00*

Bills Payable-Central 301

Vendor Name					Check Amount
PASZT, ALEXANDRA					365.04
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 9	Reimburse for Teacher Appreciation Week Pizza	05/09/2025	365.04		
				10 E 003 2410 4100 00 000000 0000	*365.04*
PEACOCK THERAPEUTIC SCHOOL LLC,					16,467.70
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
04BeMo-042025	April Monthly Tuition	05/08/2025	10,542.30		
				10 E 001 1912 6700 00 000000 0000	*10,542.30*
5BeMo-052025	May-June Tuition	06/05/2025	5,925.40		
				10 E 001 1912 6700 00 000000 0000	*5,925.40*
PEARSON NCS,					2,775.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
28616127	Q-Interactive Usages	05/08/2025	1,650.00		
				10 E 001 2230 3190 00 462000 0000	*1,650.00*
28680965	Online Testing	05/20/2025	225.00		
				10 E 001 2230 3190 00 462000 0000	*225.00*
28699662	Basc-3 Digital Report	05/23/2025	900.00		
				10 E 001 2230 3190 00 460000 0000	*900.00*
PEERBOOM, JASON					3.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	05/02/2025	3.30		
				20 E 002 2540 4110 00 000000 0000	*3.30*
PEERLESS NETWORK, INC.,					1,271.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
75484	Phones 5.15.25 - 6.14.25	05/23/2025	1,271.30		
				20 E 001 2540 3400 00 000000 0000	*1,271.30*
PEPSI COLA GEN BOT INC,					2,046.41
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13042001	Pepsi Products	05/20/2025	400.33		
				10 E 002 2560 4100 00 000000 0000	*400.33*
13042002	Pepsi Products	05/20/2025	594.33		
				10 E 002 2560 4100 00 000000 0000	*594.33*
63080001	Pepsi Products	05/13/2025	630.35		
				10 E 002 2560 4100 00 000000 0000	*630.35*

Bills Payable-Central 301

Vendor Name					Check Amount
PEPSI COLA GEN BOT INC,					2,046.41
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
63080002	Pepsi Products	05/13/2025	421.40		
				10 E 002 2560 4100 00 000000 0000	*421.40*
PEREDA, EDGAR					13.72
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 7	Reimbursement for Padres Unidos Supplies	05/07/2025	13.72		
				10 E 002 2410 4100 00 000000 0000	*13.72*
PETTY CASH,					190.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Jan-May 2025	Reimburse for Staff Meeting Supplies	01/17/2025	190.99		
				10 E 011 2410 4900 00 000000 0000	*190.99*
PFLUG, DAINA					141.40
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	April Mileage Reimbursement	05/12/2025	99.40		
				10 E 001 2510 3320 00 000000 0000	*99.40*
May 2025	May Mileage Reimbursement	06/04/2025	42.00		
				10 E 001 2510 3320 00 000000 0000	*42.00*
PIEHL, ALEX					450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6640	05/21/2025	450.00		
				10 E 002 1130 2300 00 000000 0000	*450.00*
POMP'S TIRE SERVICE,					401.41
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
640124210	Tire Replacement	05/14/2025	401.41		
				40 E 001 2550 4130 00 000000 0000	*401.41*
PORTO, BRETT					450.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6640	05/05/2025	450.00		
				10 E 008 1110 2300 00 000000 0000	*450.00*
POSTMASTER,					110.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
396 05-25	DO PO Box 396 Renewal	06/03/2025	110.00		
				10 E 001 2520 3410 00 000000 0000	*110.00*

Bills Payable-Central 301

Vendor Name					Check Amount
POSTMASTER,					110.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
395 06-25	HBT PO Box 395 Renewal	06/03/2025	110.00		
				10 E 004 2410 3410 00 000000 0000	*110.00*
POSTMASTER,					162.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
397 06-25	CMS PO Box 397 Renewal	06/03/2025	162.00		
				10 E 003 2410 3410 00 000000 0000	*162.00*
PRAIRIE STATE WATER SYSTEMS, INC,					41,538.50
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2422	Well Repair PV	05/28/2025	41,538.50		
				60 E 001 2530 5400 00 000000 0000	*41,538.50*
PREMISTAR NORTH,					418.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
111751492	Auto Mirror Replacement	05/16/2025	418.99		
				40 E 001 2550 3230 00 000000 0000	*418.99*
PRICE, CURTIS					668.32
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	Reimburse for IADA Conference Fee and Hotel 5/3 - 5/5	05/03/2025	668.32		
				10 E 002 1500 6400 00 000000 0000	*668.32*
PRIOLA, RACHEL					89.23
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	89.23		
				10 E 001 2212 3320 00 000000 0000	*89.23*
PROJECT LEAD THE WAY, INC,					35,623.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
483774	Flight and Space Supplies	04/30/2025	3,395.65		
				10 E 002 1130 4100 00 322000 0000	*3,395.65*
484166	Flight and Space Supplies	05/07/2025	785.05		
				10 E 002 1130 4100 00 322000 0000	*785.05*
485703	Engineering 9-12 Supplies	05/21/2025	19,262.25		
				10 E 002 1130 4100 00 322000 0000	*19,262.25*
494333	Gateway Participation Fee 2025-2026	05/21/2025	950.00		
				10 E 003 1120 3190 00 000000 0000	*950.00*

Bills Payable-Central 301

Vendor Name					Check Amount
PROJECT LEAD THE WAY, INC,					35,623.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
494334	Gateway Participation Fee 2025-2026	05/21/2025	950.00		
				10 E 011 1120 3190 00 000000 0000	*950.00*
496639	Biomedical Science Supplies	05/22/2025	4,184.15		
				10 E 002 1100 4200 00 000000 0000	*4,184.15*
502167	Biomedical Science Supplies	05/31/2025	6,096.70		
				10 E 002 1100 4200 00 000000 0000	*6,096.70*
REAGAN, STACY					34.51
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	34.51		
				10 E 001 2212 3320 00 000000 0000	*34.51*
REALLY GOOD STUFF,					758.16
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
8860262	Classroom Supplies 25-26	05/13/2025	15.19		
				10 E 008 1110 4100 00 000000 0000	*15.19*
8860263	Classroom Supplies 25-26	05/13/2025	41.94		
				10 E 008 1110 4100 00 000000 0000	*41.94*
8860280	1st Grade Supplies	05/13/2025	110.35		
				10 E 008 1110 4100 00 000000 0000	*110.35*
8868293	Classroom Supplies 25-26	05/22/2025	25.98		
				10 E 008 1110 4100 00 000000 0000	*25.98*
8868294	Classroom Supplies 25-26	05/22/2025	131.56		
				10 E 008 1110 4100 00 000000 0000	*131.56*
8869192	Classroom Supplies 25-26	05/23/2025	4.39		
				10 E 008 1110 4100 00 000000 0000	*4.39*
8875416	Classroom Supplies	05/30/2025	103.85		
				10 E 010 1205 4100 00 000000 0000	*103.85*
8877170	Desktop Helpers	06/03/2025	324.90		
				10 E 010 2410 4100 00 000000 0000	*324.90*
REVTRAK,					11,220.89
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Fees 05-25	May credit card fees	05/30/2025	11,220.89		
				10 E 001 2520 3100 00 000000 0000	*11,220.89*

Bills Payable-Central 301

Vendor Name					Check Amount
RIVER CITY RACE MANAGEMENT LLC,					1,000.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-TF26	CHS Timing for Track Meet 5/5/25	05/09/2025	1,000.00		
				10 E 002 1500 3190 00 000000 0000	*1,000.00*
ROBOLINK INC,					4,879.99
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
253395	18 Pack CoDrone EDU	05/08/2025	4,879.99		
				10 E 002 1130 4100 00 322000 0000	*4,879.99*
RODRIGUEZ, MARIANNA					172.71
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	05/31/2025	172.71		
				10 E 011 2560 4110 00 000000 0000	*172.71*
RODRIGUEZ, MARIBEL					658.56
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025	Parent Mileage Reimbursement	04/30/2025	164.64		
				10 E 001 1205 3320 00 000000 0000	*164.64*
Jun 2025	Parent Mileage Reimbursement	06/04/2025	70.56		
				10 E 001 1205 3320 00 000000 0000	*70.56*
May 2025	Parent Mileage Reimbursement	06/02/2025	423.36		
				10 E 001 1205 3320 00 000000 0000	*423.36*
ROUTE 47 TRANSPORTATION SERVICES, INC.,					13,350.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	Private Transportation	05/31/2025	6,000.00		
				40 E 001 2550 3310 00 000000 0000	*6,000.00*
May 2025a	Private Transportation	05/31/2025	7,350.00		
				40 E 001 2550 3310 00 000000 0000	*7,350.00*
RT REPAIR,					4,522.41
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
18962	Grounds Vehicle Repairs	05/07/2025	3,317.98		
				20 E 001 2540 7100 00 000000 0000	*3,317.98*
19030	Grounds Vehicle Repair	05/30/2025	1,204.43		
				20 E 002 2540 3230 00 000000 0000	*1,204.43*

Bills Payable-Central 301

Vendor Name					Check Amount
SAFETY KLEEN CORP,					484.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
97152691	Removal of Full Fixer Developer CHS	05/16/2025	484.80		
				20 E 001 2540 3100 00 000000 0000	*484.80*
SCHOLASTIC BOOK FAIRS-15,					4,014.07
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
W5737915BF	LL Spring Book Fair	05/21/2025	4,014.07		
				10 E 005 1110 3900 00 000000 0000	*4,014.07*
SCHOLASTIC BOOK FAIRS-15,					9,018.36
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
W5730656B01	PKMS Book Fair	05/27/2025	2,581.93		
				10 E 011 1120 4900 00 000000 0000	*2,581.93*
W5730766BF	HBT Scholastic Book Fair	04/27/2025	6,436.43		
				10 E 004 1110 4900 00 000000 0000	*6,436.43*
SCHOOL HEALTH CORPORATION,					108.91
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CINV000239001	Nurse Supplies	05/19/2025	108.91		
				10 E 003 1120 4250 00 000000 0000	*108.91*
SCHOOL NURSE SUPPLY, INC,					221.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1048015-IN	Health Office Supplies	04/03/2025	221.30		
				10 E 005 1110 4250 00 000000 0000	*221.30*
SCHOOL SPECIALTY LLC,					8,047.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
208135664849	Bookcases and Storage for Mobile Classrooms CT	05/09/2025	5,525.84		
				10 E 001 1100 4100 00 000000 0000	*5,525.84*
208135665030	Laminating Film	05/09/2025	242.84		
				10 E 004 2410 4100 00 000000 0000	*242.84*
208135678871	Classroom Supplies 25-26	05/14/2025	23.93		
				10 E 008 1110 4100 00 000000 0000	*23.93*
208135705267	Classroom Supplies 25-26	05/22/2025	114.16		
				10 E 008 1110 4100 00 000000 0000	*114.16*
208135705454	25-26 Planners	05/22/2025	267.80		
				10 E 008 1110 4100 00 000000 0000	*267.80*

Bills Payable-Central 301

Vendor Name					Check Amount
SCHOOL SPECIALTY LLC,					8,047.03
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
208135728211	Classroom Supplies	06/02/2025	208.62		
				10 E 010 1110 4100 00 000000 0000	*208.62*
208135728896	Classroom Rugs 4th Grade Mobiles	06/02/2025	791.81		
				10 E 010 2410 4100 00 000000 0000	*791.81*
308104697068	Art Supplies 25-26	05/13/2025	872.03		
				10 E 004 1110 4100 00 000000 0000	*872.03*
SCHOOLBELLS LTD,					4,811.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
1930	Private Transportation	06/01/2025	4,811.00		
				40 E 001 2550 3310 00 000000 0000	*4,811.00*
SCHOOLINKS, INC,					22,434.40
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-2120	SchooLinks 2025-2026	03/12/2025	22,434.40		
				10 E 002 1130 3190 00 000000 0000	*15,090.64*
				10 E 002 2120 3100 00 474500 0000	*3,868.00*
				10 E 003 1120 3190 00 000000 0000	*3,475.76*
SCHREUR, LAMBERTUS					63.70
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	63.70		
				10 E 001 2660 3320 00 000000 0000	*63.70*
SCOLIERE, NICHOLAS					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 05-25	Tuition Reimbursement EDU 6770, 6640	05/14/2025	900.00		
				10 E 002 1130 2300 00 000000 0000	*900.00*
SEAL OF ILLINOIS,					15,040.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
13344	May Monthly Tuition	05/30/2025	15,040.00		
				10 E 001 1912 6700 00 000000 0000	*15,040.00*
SERVICE CONCEPTS, INC,					30,524.72
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
33879	Maintenance Supplies	11/29/2024	151.08		
				20 E 001 2540 4110 00 000000 0000	*151.08*

Bills Payable-Central 301

Vendor Name					Check Amount
SERVICE CONCEPTS, INC,					30,524.72
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
33991	Maintenance Supplies	12/19/2024	2,214.24		
				20 E 001 2540 4110 00 000000 0000	*2,214.24*
34560	New Compressor for CHS Field House Rooftop Unit	05/09/2025	11,792.03		
				20 E 001 2540 7100 00 000000 0000	*11,792.03*
34561	Maintenance Supplies	05/09/2025	9.09		
				20 E 001 2540 4110 00 000000 0000	*9.09*
34562	Repaired oven at PV	05/09/2025	17.07		
				10 E 008 2560 3230 00 000000 0000	*17.07*
34603	Repaired convection oven at LL	05/16/2025	270.09		
				10 E 005 2560 3230 00 000000 0000	*270.09*
34604	Hot Water Heater Replacement and Repair	05/16/2025	13,347.12		
				20 E 001 2540 5400 00 000000 0000	*13,347.12*
34605	Maintenance Supplies	05/20/2025	2,724.00		
				20 E 001 2540 4110 00 000000 0000	*2,724.00*
SERVICE SANITATION INC,					12,147.75
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9100411	Service of Mobile Classrooms CHS	05/23/2025	718.20		
				20 E 001 2540 3100 00 000000 0000	*718.20*
9100412	Service of Port O Lets PKMS	05/23/2025	329.25		
				20 E 001 2540 3100 00 000000 0000	*329.25*
9100413	Service of Port O Lets CHS	05/23/2025	1,045.50		
				20 E 001 2540 3100 00 000000 0000	*1,045.50*
9100414	Service of Mobile Classrooms CT	05/23/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9100415	Service of Mobile Classrooms HBT	05/23/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9100416	Service of Mobile Classrooms PV	05/23/2025	2,872.80		
				20 E 001 2540 3100 00 000000 0000	*2,872.80*
9100417	Service of Mobile Classrooms LL	05/23/2025	1,436.40		
				20 E 001 2540 3100 00 000000 0000	*1,436.40*

Bills Payable-Central 301

Vendor Name					Check Amount
SHIFFLER EQUIPMENT SALES, INC,					192.93
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
10021952-00	School Chair Shells	05/09/2025	192.93		
				10 E 008 2410 4100 00 000000 0000	*192.93*
SHRUB OAK INTERNATIONAL LLC,					99,665.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
T6R4X7A4B2048	May Monthly Tuition, Room and Board	06/01/2025	49,832.50		
				10 E 001 1912 6700 00 000000 0000	*49,832.50*
T6R4X7A4B2115	June Monthly Tuition, Room and Board	06/05/2025	49,832.50		
				10 E 001 1912 6700 00 000000 0000	*49,832.50*
SJURSETH, JOEL					30.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
CDL 05-25	CDL Drivers License Reimbursement	05/03/2025	30.00		
				40 E 001 2550 6400 00 000000 0000	*30.00*
SKILLS USA INC ILLINOIS,					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV20250438R	Reclass CHS Skills USA State Participation and Registration Fees	05/27/2025	0.00		
				10 E 002 1130 3100 00 322000 0000	*8,100.00*
				10 E 002 1500 4120 00 000000 0000	*-8,100.00*
SKILLS USA INC ILLINOIS,					7,098.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV20250288	CHS Hotel Reservations for Amplify Conference	03/24/2025	1,788.00		
				10 E 002 1400 3160 00 000000 0000	*1,788.00*
INV20250317	CHS Participation Fees for Amplify Conference	03/24/2025	5,310.00		
				10 R 000 1721 0000 00 000000 0000	*154.51*
				10 R 002 1720 0000 00 000000 0000	*2,009.70*
				10 E 002 1130 3100 00 322000 0000	*1,960.00*
				10 E 002 1400 3160 00 000000 0000	*1,185.79*
SKYWARD ACCOUNTING DEPT,					149.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
239091	Crystal Reports Maintenance Renewal FY26	07/01/2025	149.00		
				10 E 001 2520 3160 00 000000 0000	*149.00*

Bills Payable-Central 301

Vendor Name					Check Amount
SKYWARD USER'S GROUP, NFP,					350.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
202528.6	2025-2026 User Group District Annual Dues	05/21/2025	350.00		
				10 E 001 2320 6400 00 000000 0000	*350.00*
SMARTESTENERGY US LLC,					31,319.09
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SME709556	Electric Service HBT	05/13/2025	5,089.41		
				20 E 004 2540 4660 00 000000 0000	*5,089.41*
SME709557	Electric Service CMS	05/13/2025	3,131.80		
				20 E 003 2540 4660 00 000000 0000	*3,131.80*
SME709558	Electric Service DO	05/13/2025	587.05		
				20 E 001 2540 4660 00 000000 0000	*587.05*
SME709559	Electric Service CHS	05/13/2025	17,899.16		
				20 E 002 2540 4660 00 000000 0000	*17,899.16*
SME712379	Electric Service CT	05/16/2025	4,611.67		
				20 E 010 2540 4660 00 000000 0000	*4,611.67*
SMITH, DYLAN					263.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25	2024-2025 Uniform Reimbursement	05/27/2025	263.00		
				20 E 002 2540 4110 00 000000 0000	*263.00*
SOELKE, COLLEEN					900.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDU 6501, 6125	05/19/2025	900.00		
				10 E 005 1110 2300 00 000000 0000	*900.00*
SOFT WATER CITY, INC,					115.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SC13083	Water Softener Repair PV	05/01/2025	115.00		
				20 E 001 2540 3230 00 000000 0000	*115.00*
SOMMERS, CHRISTIE					647.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-TR-BC	CHS Track Assignor Fees	05/23/2025	607.80		
				10 E 002 1500 3190 00 000000 0000	*607.80*
2025-TR-CENT	CMS Track Assignor Fees	05/19/2025	39.50		
				10 E 003 1500 3190 00 000000 0000	*39.50*

Bills Payable-Central 301

Vendor Name					Check Amount
SONITROL CHICAGOLAND WEST, SECURITAS TECH,					614.25
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
259801	Security Services LL	05/01/2025	614.25		
				20 E 001 2540 3100 00 000000 0000	*614.25*
SPARE WHEELS TRANSPORTATION COMPANY, INC,					11,056.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
2025-166	Private Transportation	04/30/2025	11,056.28		
				40 E 001 2550 3310 00 000000 0000	*11,056.28*
STATE FIRE MARSHAL,					75.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5125153586	CHS Elevator Certificate of Operation Annual Renewal Fee	05/22/2025	75.00		
				20 E 001 2540 6400 00 000000 0000	*75.00*
SUERTH, STACY					0.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Apr 2025R	Reclass ISBE Conference Registration, Hotel, and Mileage Reimbursement	05/27/2025	0.00		
				10 E 001 2210 3100 00 000000 0000	*-721.17*
				10 E 001 2210 3100 00 462000 0000	*721.17*
SYBRANT, ELLEN					300.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Tuition 04-25	Tuition Reimbursement EDU 6770, 6640	05/13/2025	300.00		
				10 E 008 1110 2300 00 000000 0000	*300.00*
TEACHING STRATEGIES,LLC,					4,080.45
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Q-307649	Gold Online Assessments Renewal	05/21/2025	4,080.45		
				10 E 001 2210 3190 00 460000 0000	*4,080.45*
TEAM REHABILITATION SERVICES LLC,					7,590.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV-004526	CHS Athletic Trainer N. Jahangir 4/1 - 5/2	04/30/2025	7,590.00		
				10 E 002 1500 3190 00 000000 0000	*7,590.00*
TESTA PRODUCE,					69.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5936799	Fresh Produce	05/07/2025	23.70		
				10 E 002 2560 4100 00 000000 0000	*23.70*

Bills Payable-Central 301

Vendor Name					Check Amount
TESTA PRODUCE,					69.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5938435	Fresh Produce	05/14/2025	45.30		
				10 E 002 2560 4100 00 000000 0000	*45.30*
THERAPY TRAVELERS, LLC,					7,560.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
INV115476	Contracted SpEd Teacher	04/21/2025	1,120.00		
				10 E 001 1205 3100 00 000000 0000	*1,120.00*
INV116126	Contracted SpEd Teacher	05/02/2025	1,120.00		
				10 E 001 1205 3100 00 000000 0000	*1,120.00*
INV116516	Contracted SpEd Teacher	05/09/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
INV116871	Contracted SpEd Teacher	05/16/2025	1,120.00		
				10 E 001 1205 3100 00 000000 0000	*1,120.00*
INV117230	Contracted SpEd Teacher	05/23/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
INV117583	Contracted SpEd Teacher	05/30/2025	1,400.00		
				10 E 001 1205 3100 00 000000 0000	*1,400.00*
THORNER, CASSIDY					61.49
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 22	Reimbursement for SS Incentives	05/22/2025	61.49		
				10 E 011 1120 4110 00 000000 0000	*61.49*
TRAFERA LLC,					24,000.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
I001325024	1-Yr Warranty for 500 Devices	06/03/2025	24,000.00		
				10 E 001 2660 3160 00 000000 0000	*24,000.00*
TYLER TECHNOLOGIES, INC,					7,382.36
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
045-519960	Versatrans RP Extended Support 7/1/25 - 6/30/26	06/01/2025	7,382.36		
				40 E 001 2550 3700 00 000000 0000	*7,382.36*
ULINE,					109.74
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
192524548	Maintenance Supplies	05/06/2025	109.74		
				20 E 001 2540 4110 00 000000 0000	*109.74*

Bills Payable-Central 301

Vendor Name					Check Amount
ULTIMATESLP,					139.92
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
A17581	Speech Supplies 25-26	05/16/2025	139.92		
				10 E 008 2150 4100 00 000000 0000	*139.92*
UNITY SCHOOL BUS PARTS,					105.72
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
609091-IN	Bus Supplies	04/21/2025	105.72		
				40 E 001 2550 4100 00 000000 0000	*105.72*
US BANK EQUIPMENT FINANCE, INC,					2,262.76
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
555414812	Copier Leases	05/11/2025	2,262.76		
				10 E 001 2410 3250 00 000000 0000	*2,262.76*
VARSITY YEARBOOK,					354.14
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
21901511	Yearbooks	05/30/2025	354.14		
				10 E 003 1120 4900 00 000000 0000	*354.14*
VAUGHN, MICHELLE					188.30
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
May 2025	May Mileage Reimbursement	06/02/2025	188.30		
				10 E 001 1205 3320 00 000000 0000	*188.30*
VERIZON WIRELESS SERVICES LLC,					1,204.31
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
6113631532	B&G Cell Phone / MiFi	05/15/2025	1,204.31		
				20 E 001 2540 3400 00 000000 0000	*1,204.31*
VILKAITIS, ALINA					51.28
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
Uniform FY25a	2024-2025 Uniform Reimbursement	05/06/2025	51.28		
				20 E 002 2540 4110 00 000000 0000	*51.28*
VIRCO INC,					20,581.08
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
92080867	Mobile Classroom Furniture CT	05/19/2025	20,581.08		
				10 E 001 1100 4100 00 000000 0000	*20,581.08*

Bills Payable-Central 301

Vendor Name					Check Amount
WAMI SWAG VENTURES INC,					1,577.80
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
4119	B&G Seasonal Summer Uniform Order	05/21/2025	1,577.80		
				20 E 001 2540 4110 00 000000 0000	*1,577.80*
WENGER CORPORATION,					64.32
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
891957	Repairs	05/06/2025	64.32		
				10 E 011 1120 3230 00 000000 0000	*64.32*
WEST MUSIC COMPANY,					1,096.78
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
SI2516139	Classroom Supplies	04/24/2025	636.81		
				10 E 010 1110 4100 00 000000 0000	*636.81*
SI2524503	Music Classroom Supply Order 25-26	05/23/2025	459.97		
				10 E 008 1110 4100 00 000000 0000	*459.97*
WILLIAMS SCOTSMAN,					98.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
9023846586	Storage Container Rental CHS	05/31/2025	98.00		
				20 E 001 2540 3100 00 000000 0000	*98.00*
WISCONSIN CENTER FOR ED PROD & SVCS,					113.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
W-0095425	WIDA Screener for Kindergarten Kit without Response Booklets and Score Sheets	05/13/2025	113.00		
				10 E 001 1800 4100 00 000000 0000	*113.00*
ZOHO CORP,					7,431.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
5020017072	ManageEngine O365 Manager Plus Professional Edition - Annual Subscription	05/31/2025	7,431.00		
				10 E 001 2660 3160 00 000000 0000	*7,431.00*

Bills Payable-Central 301

Fund	Total
10 - EDUCATIONAL FUND	838,798.03
20 - OPERATIONS AND MAINTENANCE	250,716.80
30 - DEBT SERVICE, BOND & INTEREST	396,850.00
40 - TRANSPORTATION FUND	658,628.97
60 - CAPITAL PROJECTS	47,620.75
	2,192,614.55

Bills Payable-CHS Imprest

05/01/2025 - 05/31/2025

Vendor Name			Check Amount
ADUSAH, DENIS			151.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 29	CHS Soccer Official 4/29/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
ALBINO, RAMON			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 12	CHS Softball Official 5/12/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
ALEXANDER, KEVIN			197.50
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 26	CHS Baseball Official 4/26/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*197.50*
ALTMAN, ANNA			330.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 15	CHS EMT Athletic Trainer Coverage 5/15/25		
		10 E 002 1500 3190 00 000000 0000	*137.50*
May 9	CHS EMT Athletic Trainer Coverage 5/9/25		
		10 E 002 1500 3190 00 000000 0000	*192.50*
BAEZ, OMAR			84.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 6	CHS Soccer Official 5/6/25		
		10 E 002 1500 3190 00 000000 0000	*84.00*
BOHN, ZACHARY			84.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 3	CHS Soccer Official 5/3/25		
		10 E 002 1500 3190 00 000000 0000	*84.00*
BROCK, ROBERT			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS Baseball Official 5/13/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
BURKE, CORNELIUS			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 22	CHS Lacrosse Official 4/22/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
BURNETT, JOHN			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 23	CHS Lacrosse Official 4/23/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
BURNETT, JOHN			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 30	CHS Lacrosse Official 4/30/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
CAMACHO, EDGAR			158.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 19	CHS Baseball Official 4/19/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*158.00*
CARLINI, ANTHONY			522.50
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 12	CHS EMT Athletic Trainer Coverage 5/12/25		
		10 E 002 1500 3190 00 000000 0000	*220.00*
May 8	CHS EMT Athletic Trainer Coverage 5/8/25		
		10 E 002 1500 3190 00 000000 0000	*302.50*
COLLINS, PATRICK			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CHS Baseball Official 4/24/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
COLLINS, PATRICK			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 6	CHS Softball Official 5/6/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
COLLINS, PATRICK			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 8	CHS Softball Official 5/8/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
CROCKER, THOMAS			158.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 21	CHS Baseball Official 4/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
Apr 26	CHS Baseball Official 4/26/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
CROCKER, THOMAS			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS Baseball Official 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
DICKERSON, MICHAEL			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 8	CHS Baseball Official 4/8/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
DOMINGUEZ, JUAN			84.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 6	CHS Soccer Official 5/6/25		
		10 E 002 1500 3190 00 000000 0000	*84.00*
DOMINGUEZ, JUAN			84.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13 2025	CHS Soccer Official 5/13/25		
		10 E 002 1500 3190 00 000000 0000	*84.00*
FEISS, RICHARD			72.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CHS Lacrosse Official 4/24/25		
		10 E 002 1500 3190 00 000000 0000	*72.00*
FEISS, RICHARD			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS Lacrosse Official 5/14/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
FINSTEIN, MARK			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 21	CHS Baseball Official 4/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
FINSTEIN, MARK			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 1	CHS Softball Official 5/1/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
FLYNN, JOHN			302.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 29	CHS Soccer Official 4/29/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
May 3	CHS Soccer Official 5/3/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
FLYNN, JOHN			151.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS Soccer Official 5/13/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
HAUSL, GLENN			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 1	CHS Softball Official 5/1/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
HOMMOWUN, CHRISTOPHER			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 30	CHS Baseball Official 4/30/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
HON, NATHAN			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 21	CHS Baseball Official 4/21/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
HON, NATHAN			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 30	CHS Softball Official 4/30/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
JACOBI, KEITH			145.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS Track and Field Official 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*145.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
JAHANGIR, NOAH			330.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 10	CMS/PKMS Athletic Trainer Conference Track Meet 5/10/25		
		10 E 003 1500 3190 00 000000 0000	*165.00*
		10 E 011 1500 3190 00 000000 0000	*165.00*
JOHNSON, LARRY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS Softball Official 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
JOHNSON, LARRY			150.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS Softball Official 5/13/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
May 15	CHS Softball Official 5/15/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
KIELBASA, JOSEPH			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 21	CHS Softball Official 4/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
KNEIP, DENNIS			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 2 2025	CHS Baseball Official 5/2/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
KNEIP, DENNIS			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS Softball Official 5/14/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
KOELPER, DAVID			208.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 26 2025	CHS Track and Field Official 4/26/25		
		10 E 002 1500 3190 00 000000 0000	*208.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
KOHLER, THOMAS			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 30	CHS Lacrosse Official 4/30/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
KRASZEWSKI, ERIK			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS Baseball Official 5/14/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
LETIZIA, JAMES			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 22	CHS Lacrosse Official 4/22/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
LETIZIA, JAMES			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 8	CHS Lacrosse Official 5/8/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
LONIGRO, MARK			158.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS Baseball Official 5/13/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
May 9	CHS Baseball Official 5/9/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
LYKOWSKI, DAVID			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 23	CHS Baseball Official 4/23/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
LYKOWSKI, DAVID			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 12	CHS Baseball Official 5/12/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
MALMBERG, NICHOLAS			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS Baseball Official 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
MAURER, LEE			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 9	CHS Baseball Official 5/9/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
MCBRIDE, SCOTT			220.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS EMT Athletic Trainer Coverage 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*220.00*
MCCULLOUGH, DERRICK			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 23	CHS Lacrosse Official 4/23/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
MCCULLOUGH, DERRICK			156.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS Lacrosse Official 5/14/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*156.00*
MCMAHON, TIMOTHY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CHS Softball Official 4/24/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
MCMAHON, TIMOTHY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 28	CHS Softball Official 4/28/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
MERENESS, GUY			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 21	CHS Softball Official 4/21/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
MEYER, JOSHUA			235.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 29	CHS Soccer Official 4/29/25		
		10 E 002 1500 3190 00 000000 0000	*84.00*
May 6	CHS Soccer Official 5/6/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
MEYER, MARGARET			302.50
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS EMT Athletic Trainer Coverage 5/13/25		
		10 E 002 1500 3190 00 000000 0000	*302.50*
MICUCCI, DANIEL			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 28	CHS Softball Official 4/28/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
MULCAHY, RYAN			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 28	CHS Baseball Official 4/28/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
NAATZ, RICK			151.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 13	CHS Soccer Official 5/13/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
NEECE, RON			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 7	CHS Baseball Official 5/7/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
O'BRYAN, JUSTIN			151.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 3	CHS Soccer Official 5/3/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*151.00*
PIOCH, RACHEL			770.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS EMT Athletic Trainer Coverage 5/14/25		
		10 E 002 1500 3190 00 000000 0000	*302.50*
May 6-7	CHS EMT Athletic Trainer Coverage 5/6/25 - 5/7/25		
		10 E 002 1500 3190 00 000000 0000	*467.50*
RASMUSSEN, CHAD			154.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 28	CHS Baseball Official 4/28/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
RASMUSSEN, CHAD			154.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 2 2025	CHS Baseball Official 5/2/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
REJMAN, BLAKE			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 7	CHS Baseball Official 5/7/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
RUSSELL, JAKE			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CHS Baseball Official 4/24/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
RUSSELL, JAKE			75.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 12	CHS Baseball Official 5/12/25		
		10 E 002 1500 3190 00 000000 0000	*75.00*
SCHINDLER, JAMES			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 14	CHS Softball Official 5/14/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
SCHOENBORN, MARK			140.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CMS Track Meet Starter 4/24/25		
		10 E 003 1500 3190 00 000000 0000	*140.00*
SHIELDS, ROBERT			200.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 10	CMS/PKMS Athletics Track Meet Starter 5/10/25		
		10 E 003 1500 3190 00 000000 0000	*100.00*
		10 E 011 1500 3190 00 000000 0000	*100.00*
SIRAGUSA, PHIL			67.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 6	CHS Soccer Official 5/6/25		
		10 E 002 1500 3190 00 000000 0000	*67.00*

Bills Payable-CHS Imprest

Vendor Name			Check Amount
STERLING, KENNETH			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 30 2025	CHS Baseball Official 4/30/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
TOTH, CHARLES			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 24	CHS Softball Official 4/24/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
TROXELL, NATHAN			150.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 12	CHS Baseball Official 4/12/25, 2 Games		
		10 E 002 1500 3190 00 000000 0000	*150.00*
TUDELA, RAMON			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 18	PKMS Basketball Official 2/18/25, 2 Games		
		10 E 011 1500 3190 00 000000 0000	*80.00*
WETENDORF, SEAN			79.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	CHS Softball Official 5/5/25		
		10 E 002 1500 3190 00 000000 0000	*79.00*
WIEDEMANN, THOMAS			208.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Apr 26	CHS Track and Field Official 4/26/25		
		10 E 002 1500 3190 00 000000 0000	*208.00*
ZEMAN, DAVID			80.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Feb 18	PKMS Basketball Official 2/18/25, 2 Games		
		10 E 011 1500 3190 00 000000 0000	*80.00*

Bills Payable-CHS Imprest

Fund	Total
10 - EDUCATIONAL FUND	10,390.50
	10,390.50

Bills Payable-DO Imprest

05/01/2025 - 05/31/2025

Vendor Name			Check Amount
IMAGE AWARDS & ENGRAVING,			64.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
39137	Board Nameplates		
		10 E 001 2310 4100 00 000000 0000	*64.00*
IMAGE AWARDS & ENGRAVING,			32.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
39207	BOE Nameplates		
		10 E 001 2310 4100 00 000000 0000	*32.00*
PETTY CASH,			100.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
May 5	LL Spring Book Fair		
		10 E 005 1110 4900 00 000000 0000	*100.00*

Bills Payable-DO Imprest

Fund	Total
10 - EDUCATIONAL FUND	196.00
	196.00

Bills Payable-Northern Kane

05/20/2025 - 06/16/2025

Vendor Name			Check Amount
ALIGNMENT COLLABORATIVE FOR EDUCATION,			40,265.00
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
52925A	Summer Internship Training		
		97 E 110 1100 3100 00 399900 0025	*3,000.00*
52925B	Summer Internship Training		
		97 E 110 1100 3100 00 399900 0025	*1,990.00*
52925C	Summer Internship Training		
		97 E 110 1100 3100 00 399900 0025	*3,250.00*
52925D	Summer Internship Hosting		
		97 E 110 1100 3100 00 000000 0025	*11,000.00*
52925E	Summer Internship Hosting		
		97 E 110 1100 3100 00 399900 0025	*18,100.00*
52925F	Summer Internship Supplies		
		97 E 110 1100 4100 00 399900 0025	*1,925.00*
52925G	Summer Internship Transportation		
		97 E 110 1100 3100 00 399900 0025	*1,000.00*
CENTRAL COMMUNITY USD 301,			57,544.38
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Jun 2025	NK reimb payroll and benefits-June 2025		
		97 E 110 2120 1100 00 322000 0025	*2,615.00*
		97 E 110 2120 1100 00 474500 0025	*2,615.00*
		97 E 110 2120 2100 00 322000 0025	*1,049.00*
		97 E 110 2120 2100 00 474500 0025	*1,049.00*
		97 E 110 2330 1100 00 474500 0025	*1,250.00*
		97 E 110 2330 2100 00 474500 0025	*236.25*
		97 E 110 2400 1100 00 322000 0025	*8,658.58*
		97 E 110 2400 2100 00 322000 0025	*2,115.00*
May 2025a	NK reimb payroll and benefits-May 2025		
		97 E 110 2120 1100 00 322000 0025	*2,615.00*
		97 E 110 2120 1100 00 474500 0025	*2,615.00*
		97 E 110 2120 2100 00 322000 0025	*1,049.02*
		97 E 110 2120 2100 00 474500 0025	*1,049.02*
		97 E 110 2330 1100 00 474500 0025	*1,250.00*

Bills Payable-Northern Kane

Vendor Name			Check Amount
CENTRAL COMMUNITY USD 301,			57,544.38
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
		97 E 110 2330 2100 00 474500 0025	*236.25*
		97 E 110 2400 1100 00 322000 0025	*8,658.58*
		97 E 110 2400 2100 00 322000 0025	*2,115.00*
May FY25 CTE	FY25 CTE May		
		97 E 110 4140 6400 03 322000 0025	*18,368.68*
COMMUNITY UNIT SCHOOL DIST 300,			60,625.17
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
Dec 2024	ACTE Vision 2024 Hotel, Travel and Meals, J. Sieczkowski and J. Anderson		
		97 E 110 2210 3100 00 322000 0025	*3,589.17*
May FY25 CTE	FY25 CTE May		
		97 E 110 4140 6400 02 322000 0025	*54,271.00*
May FY25 Perkins	FY25 Perkins May		
		97 E 110 4140 6400 02 474500 0025	*2,765.00*
COMMUNITY UNIT SCHOOL DIST 303,			41,275.35
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
248	ACTE Vision 2024 Travel and Meals, M. Boehle-Altergott		
		97 E 110 2210 3100 00 322000 0025	*179.94*
May FY25 CTE	FY25 CTE May		
		97 E 110 4140 6400 04 322000 0025	*41,095.41*
NORTHERN ILLINOIS UNIVERSITY,			4,393.20
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
COE000301	NIU Future Educator Conference Registration - 280 Attendees		
		97 E 110 1100 3100 00 322000 0025	*4,393.20*
SCHOOL DISTRICT U-46,			20,280.77
Invoice Number	**Invoice Description**	**Account Number**	**Amount**
44062	ACTE Vision 2024 Hotel, Travel and Meals, M. Kennedy		
		97 E 110 2210 3100 00 322000 0025	*1,478.62*
May FY25 CTE	FY25 CTE May		
		97 E 110 4140 6400 01 322000 0025	*18,802.15*

Bills Payable-Northern Kane

Fund	Total
97 - NORTHERN KANE REG VOC SYSTEM	224,383.87
	224,383.87

Northern Kane County Regional Vocational System
Revenues and Expenditures Report
May 2025

Revenues

Source	Description	2024-25 Original Budget	% of Fund	May MTD	2024-25 FYTD	Budget Remaining	FYTD Percent
1999-00	Other Local Revenue	-	0.00%	-	19,450.00	(19,450.00)	0.00%
Total Local Revenues		**-**	**0.00%**	**-**	**19,450.00**	**(19,450.00)**	**0.00%**
3220-00	Career & Technical Education	2,034,723.00	77.26%	-	1,960,000.00	74,723.00	96.33%
Total State Revenues		**2,034,723.00**	**77.26%**	**-**	**1,960,000.00**	**74,723.00**	**96.33%**
4745-00	Perkins V Grant	598,878.00	22.74%	30,115.00	504,851.00	94,027.00	84.30%
Total Federal Revenues		**598,878.00**	**22.74%**	**30,115.00**	**504,851.00**	**94,027.00**	**84.30%**
Total Revenues		**2,633,601.00**	**100.00%**	**30,115.00**	**2,484,301.00**	**149,300.00**	**94.33%**

Expenditures

Object	Description	2024-25 Original Budget	% of Fund	May MTD	2024-25 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
1000	Salaries	182,000.00	6.91%	15,138.58	158,135.80	30,277.16	(6,412.96)	103.52%
2000	Benefits	53,125.00	2.02%	4,449.29	45,638.46	8,898.54	(1,412.00)	102.66%
3000	Purchased Services	45,500.00	1.73%	1,263.00	39,218.22	47,980.93	(41,699.15)	191.65%
4000	Supplies	2,000.00	0.08%	-	1,191.39	1,925.00	(1,116.39)	155.82%
6000	Other/Dues/Fees	2,350,976.00	89.27%	75,991.05	1,679,724.94	26,534.00	644,717.06	72.58%
Total Expenditures		**2,633,601.00**	**100.00%**	**96,841.92**	**1,923,908.81**	**115,615.63**	**594,076.56**	**77.44%**

Treasurer's Report-Northern Kane

May **2024-2025** **Central Cmty USD 301, IL**

Account Description	Beginning Balance	Deposits	Withdrawals	Ending Balance
97 - NORTHERN KANE REG VOC SYSTEM				
NORTHERN KANE CHECKING	1,054,129.48	30,115.00	96,841.92	987,402.56
Totals for Fund: 97 - NORTHERN KANE REG VOC SYSTEM	**1,054,129.48**	**30,115.00**	**96,841.92**	**987,402.56**

	Beginning Balance	Debit	Credit	Ending Balance
Grand Totals:	**1,054,129.48**	**30,115.00**	**96,841.92**	**987,402.56**

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Approval of Financial Depositories for Central 301

Our policies require that the Board of Education annually approve the list of depositories for school funds for the new fiscal year.

The primary depositories for Central CUSD 301 are:

1. Old Second Bank
2. The Illinois Funds (State Treasurer's Investment Pool)
3. PMA Securities, Inc. (potential future depository)

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Approval of Financial Depositories for Northern Kane

Our policies require that the Board of Education annually approve the list of depositories for school funds for the new fiscal year. The primary depository for Northern Kane County Regional Vocational System is Old Second Bank.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Approval of Student Activity Funds Treasurers

The Board of Education is required by policy to annually appoint student activity fund treasurers each school year. All deposits, check requests and bank reconciliations are processed through the district office. For the 2025-2026 school year the treasurer recommended is Daina Pflug.

The below administrative assistants will continue to coordinate all the requests and paperwork for their assigned student activity funds.

Nicole Stull	Central High School
Christina Calderon	Central Middle School
Jan Maas	Prairie Knolls Middle School
Theresa Hughes	Country Trails Elementary School
Sharon Boron	Lily Lake Grade School
Carol Gallois	Howard B Thomas Grade School
Kirsten Lorentzen	Prairie View Grade School

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Appointment of Audit Committee Central 301

Each year the Board of Education appoints two board members to serve on the audit committee. The purpose of this committee is to represent the Board of Education when the auditor wishes to have discussion with the Board. Typically, this involves a phone call with one member but there could be occasions that the auditor wishes to meet face to face with the committee members.

The audit is scheduled for the week starting August 18th.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Appointment of Audit Committee Northern Kane

Each year the Board of Education appoints two board members to serve on the audit committee. The purpose of this committee is to represent the Board of Education when the auditor wishes to have discussion with the Board. Typically, this involves a phone call with one member but there could be occasions that the auditor wishes to meet face to face with the committee members.

The audit is scheduled for the week starting August 18th.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Appointment of Person to Prepare Central 301's Tentative Budget

The school code requires a school district to designate a person to prepare in tentative form the annual budget for the new fiscal year. It is recommended that Daina Pflug, Business Manager is designated to prepare Central CUSD 301's tentative budget for fiscal year 2026. The budget is prepared as a team effort between school building administration, directors, administrative assistants, co-interim superintendents, human resources, payroll and finance departments.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Appointment of Person to Prepare Northern Kane's Tentative Budget

---

The school code requires a school district to designate a person to prepare in tentative form the annual budget for the new fiscal year. It is recommended that Daina Pflug, Business Manager is designated to prepare Northern Kane's tentative budget for fiscal year 2026. The budget is prepared as a team effort between the finance and payroll departments along with the Northern Kane Director, Terry Stroh.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Resolution Designating Interest Income in the Education, Operations & Maintenance, Transportation, & Working Cash Funds

---

The Board of Education is required to approve a resolution designating interest in the four main operating funds in order to prevent interest monies in these funds from becoming principal. This provides the flexibility to transfer between funds as needed in future years. The four operating funds include: Education, Operations & Maintenance, Transportation and Working Cash funds.

The resolution is included in the board packet.

RESOLUTION OF THE BOARD OF EDUCATION OF
CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301
KANE AND DEKALB COUNTIES, ILLINOIS

DESIGNATING INTEREST IN THE EDUCATION, OPERATIONS & MAINTENANCE, TRANSPORTATION & WORKING CASH FUNDS

WHEREAS, pursuant to Illinois State Board of Education Regulation Section 100.50(a)(4), effective Fiscal Year 2009, unless otherwise provided by statute or specified by board resolution adopted prior to June 30 of a fiscal year, interest earnings shall be added to and become part of principal as of June 30 of the fiscal year; and

[WHEREAS, pursuant to Section 20-5 of the *School Code* (105 ILCS 5/20-5), moneys earned as interest from the investment of the Working Cash Fund, or any portion thereof, may be transferred from the Working Cash Fund to another fund of the district without any requirement of repayment of the Working Cash Fund, upon the authority of the school board by separate resolution directing the school treasurer to make such transfer and stating the purpose therefore as authorized; and**]**

[WHEREAS, pursuant to Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44), interest earned from any moneys of the District (except moneys on funds for purposes of Illinois Municipal Retirement; Tort Immunity, Fire Prevention, Safety, Energy Conservation and School Security; and Capital Improvement tax proceeds under Section 17-2.3, all as itemized in Section 10-22.44) may be transferred to the respective fund of the District that is most in need of such interest income, as determined by the Board, unless such interest has otherwise been earmarked or restricted by the Board for a designated purpose; and**]**

WHEREAS, the Board of Education ("Board") of the Central Community Unit School District No. 301, Kane and DeKalb Counties, Illinois ("District") has determined it to be in the best interests of the District to maintain accrued interest in the Education, Operations & Maintenance, Transportation, & Working Cash Funds as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with the *School Code* as described above and other authorizing law during the 2024-2025 fiscal year; and

WHEREAS, no interest accrued in the Education, Operations & Maintenance, Transportation & Working Cash Funds represents interest earned on federal or state grant funds.

NOW, THEREFORE, It is hereby resolved by the Board of Education of Central Community Unit School District 301 as follows:

Section 1. The Board hereby designates that the interest accrued in the Education, Operations & Maintenance, Transportation & Working Cash Funds as of June 30, 2025, be maintained as interest, and not be added to or become a part of principal, in the Education, Operation & Maintenance, Transportation, & Working Cash Funds for the duration of the 2024-

2025 fiscal year, unless such interest is transferred to another Fund pursuant to separate resolution of the Board or expended.

Section 2. The Board finds, subject to adjustment by the District auditors, that the interest accrued in the Education Fund as of May 31, 2025 is $959,375.85, in the Operations & Maintenance Fund as of May 31, 2025 is $187,956.10, in the Transportation Fund as of May 31, 2025 is $261,426.43, & in the Working Cash Fund as of May 31, 2025 is $121,031.33. The Treasurer is authorized and directed to maintain the designation of this interest money, together with any additional interest accrued in the Education, Operations & Maintenance, Transportation, & Working Cash Funds as of June 30, 2025, as interest on the books of the School District in accordance with Section 1 of this Resolution.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this **16th** day of **June 2025**, by the following roll call vote:

AYE: _____

NAY: _____

ABSENT: _____

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Resolution Authorizing Payment of Custodial & Maintenance Salaries & Utilities from the Operations & Maintenance Fund

---

A resolution is required from the Board of Education to authorize the payment of salaries for custodians & maintenance personnel and utilities from the Operations & Maintenance Fund rather than the Education Fund. This is an annual resolution that the Board of Education approves each year.

The resolution is included in the board packet.

RESOLUTION OF THE BOARD OF EDUCATION OF CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301 KANE AND DEKALB COUNTIES, ILLINOIS

AUTHORIZATION OF PAYMENT OF CUSTODIAL & MAINTENANCE SALARIES & UTILITIES IN THE OPERATIONS & MAINTENANCE FUND IN FISCAL YEAR 2026

BE IT RESOLVED, that the Board of Education approves the payment of its salaries for custodians & maintenance personnel and payment of utility bills in the Operations & Maintenance Fund for fiscal year 2026.

ADOPTED this 16th day of June, 2025 by Central Community Unit School District 301 Board of Education by the following roll call vote:

Aye: _____

Nay: _____

Absent: _____

_____
President, Board of Education

Attest:

_____
Secretary, Board of Education

Date _____

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 16, 2025

RE: Approval of Contracts with Public Vendors that Exceed $1,000 Net Revenue

---

The Board of Education is required to approve contracts with public vendors that are anticipated to exceed $1,000 in net revenue in the upcoming school year. In the fall when we submit our budget to ISBE, we report the actual net revenues received from the previous school year. These vendors consist of school pictures, candy, candles, butter braids, student artwork, book fairs or fundraising cards companies.

See attached list of vendors.

PUBLIC VENDOR CONTRACTS FOR 2025-26 SCHOOL YEAR ANTICIPATED TO EXCEED $1,000 IN NET REVENUE		
Name of Vendor	**Product or Service Provided**	**Purpose of Proceeds**
Inter-State Studio	Student Pictures-CHS	Educational Supplies/Yearbook
Adrenaline Fundraising	Fundraising Cards/Gourmet Treats-CHS	Educational Supplies/Athletics/Activities
Country Lights Soy Candles	Fundraising Products-Candles-CHS	Educational FFA Supplies
Snap Mobile	Fundraising Products-CHS	Educational/Athletics/Activities Supplies
Versiti Blood Drive	Blood Drive-CHS	Educational/Activities Supplies/NHS
Worlds Finest Chocolates	Fundraising Products-Candy-CHS	Educational/Athletics/Activities Supplies
Wakoh Wear	Fundraising Spirit Wear-CHS	Educational/Athletics/Activities Supplies
Rite-Bite Fundraising	Fundraising Butter Braids-CT	Educational/Activities Supplies
Inter-State Studio	Student Pictures-CT	Educational Supplies
Inter-State Studio	Student Pictures-PV	Educational Supplies
Inter-State Studio	Student Pictures-PKMS	Educational Supplies
Inter-State Studio	Student Pictures-HBT	Educational Supplies
Scholastic Inc	Book Fair Sales-PV	Educational Supplies
Scholastic Inc	Book Fair Sales-CT	Educational Supplies
Scholastic Inc	Book Fair Sales-HBT	Educational Supplies
Scholastic Inc	Book Fair Sales-LL	Educational Supplies
Square 1 Art	Fundraising Artwork-LL	Educational Supplies
Scholastic Inc	Book Fair Sales-PKMS	Educational Supplies
Anderson's Book Fair	Book Fair Sales-CMS	Educational/LMC Supplies

CENTRAL
UNIT SCHOOL DISTRICT 301

CCUSD #301 Personnel Report
June 16, 2025

Rehire – Certified

Name	School	Position
Emerick, Carrie	PKMS	Math Intervention Teacher

Resignation – Certified

Name	School	Position	Effective Date
Shackelford, Kathleen	CMS	SpEd Teacher	End of 2024-2025 School Year
Wayne, Jessica	CHS	SpEd Teacher	End of 2024-2025 School Year

Leave of Absence – Certified

Name	School	Position	Effective Date
Carnell, Adam	HBT	5th Grade Teacher	9/22/2025 to 10/10/2025
Cherry, Allison	PV	2nd Grade Teacher	9/26/2025 to 1/12/2026
Jackson, Sarah	LL	PE Teacher	5/13/2025 to 5/23/2025

Leave of Absence – Non-Certified

Name	School	Position	Effective Date
Aguirre, Kim	CHS	Food Service	5/30/2025 to EOY
Jastrzebski, Lynette	CHS	Secretary	5/1/2025 to 5/23/2025 and Intermittent
Leffelman, Mary	Transportation	Bus Driver	5/7/2025 to 6/4/2025
O'Brien, John	PV	Custodian	5/27/2025 to 6/13/2025
Sliwa, Linda	Transportation	Bus Driver	5/27/2025 to EOY

Non-Union Employees: CPI increase (2.9%) for non-union employees if there is not a CEA contract settlement by July 1, 2025

Memorandum of Understanding

Alignment Collaborative for Education and Central School District 301

June 4, 2025

The Alignment Collaborative for Education (Alignment) will provide a third year of work-based learning assistance as part of the 2025-26 school year. The agreement will be in effect from September 1, 2025, to July 31, 2026.

The scope of work will include providing work-based learning services related to assisting juniors and seniors enrolled in career technical education programs in connecting with employers as part of Alignment's annual regional job fair in Spring 2026. Central School District 301 (District 301) is also invited to participate in the summer internship program offering students paid opportunities in various industry clusters with preference given to students entering their senior year in August 2026. These opportunities are competitive with students required to complete an application to include a detailed resume along with interview requirements met. Alignment will also continue its engagement with District 301 as part of the Educational Pathways and Teacher Pipeline A-Team events and programs during the 2025-26 school year.

Students participating in the job fair and the summer internship program will also have access to resume preparation and interview skills workshops during the Spring Semester 2026 prior to the summer internship application opening date in March and the spring job fair. These sessions will be offered in a virtual format so that students and teachers can offer these opportunities during the school day. Additional sessions may also be offered after school based on the needs of the students.

District 301 - Contribution of Human Resources:

Alignment is requesting that District 301 have representation on its Governing Board that meets six times per year. The Governing Board representative will be the District 301 Superintendent consistent with participation from the other school districts. District 301 is also asked to identify individuals that will be mutually beneficial to the work of the Educational Pathways and Teacher Pipeline A-Team composition. Those teams will meet monthly during the school year. Alignment suggests that this appointment be the individual responsible for CTE and educational pathway programs.

As part of this engagement and collaboration, District 301 will assist in growing Alignment's partnership base to grow resources from the District 301 region. These resources will support work-based learning opportunities specific to increasing internships opportunities and employer

representation at the job fair. Alignment hopes to continue to see these partnerships grow during the 2025-26 school year bringing additional human and financial resources to the collaborative.

District 301 – Contribution of Financial Resources:

For the 2025-26 school year, District 301 will agree by September 1, 2025, to contribute $15,000 toward Alignment's operating cost. Alignment will invoice District 301 for the operating support at the time the MOU is approved by all parties with payment expected to be received no later than September 1, 2025. In addition to the $15,000, District 301 will allocate from its regional CTE budget or other fund source, an additional $20,000 to offer internship opportunities to a minimum of 20 District 301 students placed during the school year or in the paid summer internship program beginning in June. Stipends to students for the 60-hour summer internship experiences will be administered by Alignment and paid directly to the student. Alignment may also have some District 301 students placed in summer long internship assignments beyond the 60 hours based on student preferences and the selection process.

District 301 will also need to be actively involved with a specific point of contact during the summer in helping manage student communications and performance during the time the students are assigned to the industry settings. Internship funding will need to be received from District 301 no later than May 15, 2026, assuming the minimum number of placements have been offered. If for any reason the 20 student placements are not offered by that date, Alignment will reduce the number of placements and the amount charged based on the number of placements confirmed.

All District 301 students offered an internship will complete a W-9 prior to beginning the internship with Alignment. Alignment will then award the stipend at the completion of the internship. Any students completing a portion of the internship, but not the full 60 hours, will receive a prorated amount for the hours completed.

All students completing the 60-hour internship and receiving a minimum stipend of $600 will receive a Form 1099 by January 31, 2027. If the District 301 student accepts an internship that is fully paid by the hosting business or organization that Alignment has recruited, that internship will be considered as part of the 15 internships committed by Alignment.

Effective dates of the agreement to continue the partnership:

The effective dates of this agreement are September 1, 2025, to July 31, 2026. Alignment and District 301 will continue to evaluate the outcomes achieved in July 2026 and decide prior to August 1 to construct a subsequent MOU for the 2026-27 school year if both partners wish to continue the agreement.

Alignment and District 301 commit to this agreement as an opportunity to provide greater work-based learning services to students as they prepare to become the region's future workforce.

Approvals:

Central School District 301 signature and date:

Dr. Griff Powell and Dr. Kyle Schumacher, Interim Superintendents Date

---

Alignment Collaborative for Education signature and date:



6/4/25

Nancy Coleman, Executive Director Date

SERVICE CONCEPTS INC.
HVAC & MECHANICAL CONTRACTORS

404 S. CENTRE DRIVE
GENOA, IL 60135

BUS. PH. 815-784-4100
FAX: 815-784-4166
DIRECT: 815-970-3440

HVAC@SERVICECONCEPTSINC.COM

PLUMBING MAINTENANCE AGREEMENT

PREPARED FOR

Central School District # 301
275 South Street
Burlington, Illinois 60109

Dan Polowy
Director of Maintenance

Terms of Agreement

It is mutually understood that the listed equipment is in proper operating condition. Upon the initial service or seasonal start-up, would any repairs be necessary, this agreement will not be binding until these repairs have been performed by Service Concepts Inc. at prevailing labor and material rates.

This agreement does not provide any additional labor or material which might be necessary in the replacement or repair of obsolete equipment and non-moving parts as indicated in limitations.

Alterations, additional, adjustments or repairs by others, unless authorized by Service Concepts, Inc. shall, at the option of Service Concepts, Inc. terminate our obligation under this agreement.

Repairs required as a result of improper operation, negligence, misuse, rust or corrosion, or obsolecence of equipment, or by any cause beyond Service Concepts, Inc. control shall be paid by the Owner at the prevailing labor and material rates.

It is further understood that reasonable access will be provided to equipment. Any modifications necessary to provide access to equipment will be at the Owner's expense.

Owner shall provide effective air filter service if not included as a optional service under this agreement.

Service Concepts, Inc. is not responsible for loss of business, consequential damages, delays or repairs caused or necessitated by damage due to freezing, flooding, fire, willful abuse, accidents, strikes, lockouts, acts of God, or acts of Governments, war, cival, commotion, riots, explosions, delay in transporation, corrosion or malicious mischief.

In the event of delinquency of payment, Service Concepts, Inc., at its options may withold performance of scheduled services. In the event collection action is take, Owner shall be obligated for collection costs including reasonable attorney's fees and court cost.

No other agreement, expressed or implied, oral or written, shall limit or qualify the terms of this agreement unless evidenced by an additional written agreement signed by both parties.

PLUMBING MAINTENANCE AGREEMENT

Central School District # 301

Purchaser agrees to pay seller for sum of **250** hours of service labor per year for a period of three (3) years at the following rates with the effective date of July 1, 2025 and payable as follows:

1st year-$144.00 per hour ($3000.00 per month)
2nd year-$150.00 per hour ($3125.00 per month)
3rd year-$156.00 per hour ($3250.00per month)

REPAIR AND EMERGENCY SERVICE

Services performed at other times outside the 7:00 AM and 3:30 PM times shall be billed at time and a half rates and reduce the hours remaining within the 250 hours accordingly.
Services performed on Holidays or Sundays shall be charged at double rates and reduce the hours remaining within the 250 hours of service labor purchased accordingly.

All necessary repairs and emergency service labor will be provided per the terms and conditions of this agreement by Service Concepts, Inc. All repair and emergency service labor will be invoiced in addition to this agreement.

ANNUAL AGREEMENT REVIEW

This contract may be reopened to purchase additional blocks of service hours. They may be purchased in 100 hour blocks at the current year's contract rate until June 30, 2029, where upon the contract will be reviewed for renewal.

Notice of proposed adjustments to the annual price will be provided to purchaser at least thirty (30) days prior to the agreement renewal date.

Contract #34925

EFFECTIVE DATE

This Service Concepts, Inc. maintenance agreement shall begins on the above mentioned date and shall continue for a period of (1) year and from year to year thereafter until terminated.
Either party may terminate this agreement upon thirty (30) days written notice prior to the anniversary of the agreement. A finance charge of 1.1/2% per month will be added to all invoices more than thirty (30) days old.

All parts and material cost shall be extra and shall be invoices as needed.

BY	Service Concepts Inc.	BY	
SIGN	Russ Harrelson	SIGN	
TITLE	President	TITLE	
DATE	04/11/2025	DATE	

Contract #34925

SERVICE CONCEPTS INC.
HVAC & MECHANICAL CONTRACTORS

404 S. CENTRE DRIVE
GENOA, IL 60135

BUS. PH. 815-784-4100
FAX: 815-784-4166
DIRECT: 815-970-3440

HVAC@SERVICECONCEPTSINC.COM

MECHANICAL MAINTENANCE AGREEMENT

PREPARED FOR

Central School District # 301
275 South Street
Burlington, Illinois 60109

Dan Polowy
Director of Maintenance

Terms of Agreement

It is mutually understood that the listed equipment is in proper operating condition. Upon the initial service or seasonal start-up, would any repairs be necessary, this agreement will not be binding until these repairs have been performed by Service Concepts Inc. at prevailing labor and material rates.

This agreement does not provide any additional labor or material which might be necessary in the replacement or repair of obsolete equipment and non-moving parts as indicated in limitations.

Alterations, additional, adjustments or repairs by others, unless authorized by Service Concepts, Inc. shall, at the option of Service Concepts, Inc. terminate our obligation under this agreement.

Repairs required as a result of improper operation, negligence, misuse, rust or corrosion, or obsolecence of equipment, or by any cause beyond Service Concepts, Inc. control shall be paid by the Owner at the prevailing labor and material rates.

It is further understood that reasonable access will be provided to equipment. Any modifications necessary to provide access to equipment will be at the Owner's expense.

Owner shall provide effective air filter service if not included as a optional service under this agreement.

Service Concepts, Inc. is not responsible for loss of business, consequential damages, delays or repairs caused or necessitated by damage due to freezing, flooding, fire, willful abuse, accidents, strikes, lockouts, acts of God, or acts of Governments, war, cival, commotion, riots, explosions, delay in transporation, corrosion or malicious mischief.

In the event of delinquency of payment, Service Concepts, Inc., at its options may withold performance of scheduled services. In the event collection action is take, Owner shall be obligated for collection costs including reasonable attorney's fees and court cost.

No other agreement, expressed or implied, oral or written, shall limit or qualify the terms of this agreement unless evidenced by an additional written agreement signed by both parties.

PREVENTATIVE MAINTENANCE AGREEMENT

Central School District # 301

Purchaser agrees to pay seller for sum of **1800** hours of service labor per year for a period of three (3) years at the following rates with the effective date of July 1, 2025 and payable as follows:

1st year-$144.00 per hour ($21,600.00 per month)
2nd year-$150.00 per hour ($22,500.00 per month)
3rd year-$156.00 per hour ($23,400.00 per month)

REPAIR AND EMERGENCY SERVICE

Services performed at other times outside the 7:00 AM and 3:30 PM times shall be billed at time and a half rates and reduce the hours remaining within the 1800 hours accordingly.
Services performed on Holidays or Sundays shall be charged at double rates and reduce the hours remaining within the 1800 hours of service labor purchased accordingly.

All necessary repairs and emergency service labor will be provided per the terms and conditions of this agreement by Service Concepts, Inc. All repair and emergency service labor will be invoiced in addition to this agreement.

ANNUAL AGREEMENT REVIEW

This contract may be reopened to purchase additional blocks of service hours. They may be purchased in 100 hour blocks at the current year's contract rate until June 30, 2029, where upon the contract will be reviewed for renewal.

Notice of proposed adjustments to the annual price will be provided to purchaser at least thirty (30) days prior to the agreement renewal date.

Service Concepts Inc. agrees to allow employee background checks by the District at the District's expense for any employees working on school property.

Contract #_ 34922

SERVC-1 OP ID: SA

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 06/02/2025

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER 847-367-2633 AssuredPartners - Vernon Hills 977 Lakeview Parkway, Ste 105 Vernon Hills, IL 60061 Scott J. Anderson	CONTACT NAME: Scott J. Anderson PHONE (A/C, No, Ext): 847-367-2633 FAX (A/C, No): 847-367-2638 E-MAIL ADDRESS:
	INSURER(S) AFFORDING COVERAGE — NAIC # INSURER A: SECURA Insurance Companies — 22543
INSURED Service Concepts, Inc. 404 S. Centre Drive Genoa, IL 60135	INSURER B: INSURER C: INSURER D: INSURER E: INSURER F:

COVERAGES CERTIFICATE NUMBER: REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE [X] OCCUR	X	X	CP3415784	07/13/2024	07/13/2025	EACH OCCURRENCE	$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ 100,000
							MED EXP (Any one person)	$ 10,000
							PERSONAL & ADV INJURY	$ 1,000,000
	GEN'L AGGREGATE LIMIT APPLIES PER: POLICY [X] PRO-JECT [ ] LOC						GENERAL AGGREGATE	$ 2,000,000
							PRODUCTS - COMP/OP AGG	$ 2,000,000
	OTHER:							$
A	AUTOMOBILE LIABILITY X ANY AUTO			A3415785	07/13/2024	07/13/2025	COMBINED SINGLE LIMIT (Ea accident)	$ 1,000,000
	[ ] OWNED AUTOS ONLY [ ] SCHEDULED AUTOS						BODILY INJURY (Per person)	$
	X HIRED AUTOS ONLY X NON-OWNED AUTOS ONLY						BODILY INJURY (Per accident)	$
							PROPERTY DAMAGE (Per accident)	$
								$
A	X UMBRELLA LIAB X OCCUR			CU3415787	07/13/2024	07/13/2025	EACH OCCURRENCE	$ 5,000,000
	EXCESS LIAB [ ] CLAIMS-MADE						AGGREGATE	$ 5,000,000
	DED X RETENTION $ 10,000							$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y/N [N] (Mandatory in NH)	N/A	X	WC3415786	07/13/2024	07/13/2025	X PER STATUTE [ ] OTH-ER	
	If yes, describe under DESCRIPTION OF OPERATIONS below						E.L. EACH ACCIDENT	$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Additional Insured is added to the GL policy with respects to work performed by the named insured as required by written contract/agreement: Central Unit School District 301. A GL & WC Waiver of Subrogation applies in favor of the additional insured.

CERTIFICATE HOLDER CUSD301

Central Unit School District
301
PO Box 396
Burlington, IL 60109

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Scott J Anderson

© 1988-2015 ACORD CORPORATION. All rights reserved.
The ACORD name and logo are registered marks of ACORD

EFFECTIVE DATE

This Service Concepts, Inc. maintenance agreement shall begins on the above mentioned date and shall continue for a period of (1) year and from year to year thereafter until terminated.
Either party may terminate this agreement upon thirty (30) days written notice prior to the anniversary of the agreement. A finance charge of 1.1/2% per month will be added to all invoices more than thirty (30) days old.

All parts and material cost shall be extra and shall be invoices as needed.

BY	Service Concepts Inc.	BY	
SIGN	Russ Harrelson	SIGN	
TITLE	President	TITLE	
DATE	04-11-2025	DATE	

Contract # 34922

SCHEDULE OF MECHANICAL SERVICES

Split Systems

Service Concepts Inc. agrees to perform the services described below as part of our inspections of the split systems as required.

Two inspections during the year will be made to include the following:

1. Energize crankcase heater
2. Lubricate motor bearings
3. Lubricate fan bearings
4. Check drives and adjust belt
5. Inspect and tighten electrical connections
6. Check suction, oil and discharge pressures
7. Leak test and advise
8. Check oil pressure and compressor safety controls
9. Check refrigerant controls and adjust if required
10. Check starter contactors
11. Check refrigerant charge, add if required, invoice additionally
12. Clean and inspcet heat exchangers
13. Check combustion controls and clean burner
14. Check rotation of fans
15. Check compressor voltage and amperage
16. Check operation of burner sequence, also safety check same
17. Lubricate fan motors
18. Replace all disposable filter twice per year
19. Replace belts once per year

Note: Power washing of condenser coils will be invoiced additionally, if required, with prior authorization.

SCHEDULE OF MECHANICAL SERVICES

Package Rooftop Units

Service Concepts Inc. agrees to perform the services described below as part of our inspection of the package rooftop units as required.

Two inspections during the year will be made to include the following

1. Energize crankcase heater
2. Lubricate motor bearings
3. Lubricate fan bearings
4. Check drives and adjust belt
5. Inspect and tighten electrical connections
6. Check suction, oil and discharge pressures
7. Leak test and advise
8. Check oil pressure and compressor safety controls
9. Check refrigerant controls and adjust if required
10. Check starter contactors
11. Check refrigerant charge, add if required, invoice additionally
12. Clean and inspect heat exchangers
13. Check combustion controls and clean burner
14. Check rotation of fans
15. Check compressor voltage and amperage
16. Check operation of burner sequence, also safety check same
17. Lubricate fan motors
18. Replace all disposable filter twice per year
19. Replace belts once per year

Note: Power washing of condenser coils will be invoiced additionally, if required, with prior authorization.

SCHEDULE OF MECHANICAL SERVICES

Evaporative Condensers

Service Concepts Inc. agrees to perform the services described below as part of our inspection of the evaporative condensers as required.

Two inpsections during the year will be made to include the following:

1. Inspect the cooling towers two times during the cooling season
2. Clean the surfaces of the units
3. Lubricate blower shaft bearings
4. Check operation of the units
5. Check control system for these units
6. Change belts at the start of the cooling season
7. Drain and wash out the units at the end of the cooling season

SCHEDULE OF MECHANICAL SERVICES

Hot Water Boilers

Service Concepts Inc. agrees to perform the services described below as part of our inspection of the hot water boilers.

One inspection during the year will be made to include the following:

1. Inspect combustion controls
2. Check safety relief valves
3. Check and clean pilot assemblies
4. Check flue piping for corrosion and down drafting
5. Replace thermocouple (if applicable)
6. Inspect piping and connections
7. Check low water cutoff
8. Check water makeup system
9. Check combustion air damper assembly
10. Inspect water level gauge glass and controls
11. Inspect and tighten all electrical connections
12. Check for downdrafting



404 S. CENTRE DRIVE
GENOA, IL 60135

BUS. PH. 815-784-4100
FAX: 815-784-4166
DIRECT: 815-970-3440

HVAC@SERVICECONCEPTSINC.COM

KITCHEN MAINTENANCE AGREEMENT

PREPARED FOR

Central School District # 301
275 South Street
Burlington, Illinois 60109

Jessica Von Schnase
Food Service Director

Terms of Agreement

It is mutually understood that the listed equipment is in proper operating condition. Upon the initial service or seasonal start-up, would any repairs be necessary, this agreement will not be binding until these repairs have been performed by Service Concepts Inc. at prevailing labor and material rates.

This agreement does not provide any additional labor or material which might be necessary in the replacement or repair of obsolete equipment and non-moving parts as indicated in limitations.

Alterations, additional, adjustments or repairs by others, unless authorized by Service Concepts, Inc. shall, at the option of Service Concepts, Inc. terminate our obligation under this agreement.

Repairs required as a result of improper operation, negligence, misuse, rust or corrosion, or obsolecence of equipment, or by any cause beyond Service Concepts, Inc. control shall be paid by the Owner at the prevailing labor and material rates.

It is further understood that reasonable access will be provided to equipment. Any modifications necessary to provide access to equipment will be at the Owner's expense.

Owner shall provide effective air filter service if not included as a optional service under this agreement.

Service Concepts, Inc. is not responsible for loss of business, consequential damages, delays or repairs caused or necessitated by damage due to freezing, flooding, fire, willful abuse, accidents, strikes, lockouts, acts of God, or acts of Governments, war, cival, commotion, riots, explosions, delay in transporation, corrosion or malicious mischief.

In the event of delinquency of payment, Service Concepts, Inc., at its options may withold performance of scheduled services. In the event collection action is take, Owner shall be obligated for collection costs including reasonable attorney's fees and court cost.

No other agreement, expressed or implied, oral or written, shall limit or qualify the terms of this agreement unless evidenced by an additional written agreement signed by both parties.

KITCHEN MAINTENANCE AGREEMENT

Central School District # 301

Purchaser agrees to pay seller for sum of **350** hours of service labor per year for a period of three (3) years at the following rates with the effective date of July 1, 2025 and payable as follows:

1st year-$144.00 per hour ($4200.00 per month)
2nd year-$150.00 per hour ($4375.00 per month)
3rd year-$156.00 per hour ($4550.00per month)

REPAIR AND EMERGENCY SERVICE

Services performed at other times outside the 7:00 AM and 3:30 PM times shall be billed at time and a half rates and reduce the hours remaining within the 350 hours accordingly.
Services performed on Holidays or Sundays shall be charged at double rates and reduce the hours remaining within the 350 hours of service labor purchased accordingly.

All necessary repairs and emergency service labor will be provided per the terms and conditions of this agreement by Service Concepts, Inc. All repair and emergency service labor will be invoiced in addition to this agreement.

ANNUAL AGREEMENT REVIEW

This contract may be reopened to purchase additional blocks of service hours. They may be purchased in 100 hour blocks at the current year's contract rate until June 30, 2029, where upon the contract will be reviewed for renewal.

Notice of proposed adjustments to the annual price will be provided to purchaser at least thirty (30) days prior to the agreement renewal date.

Service Concepts Inc. agrees to allow employee background checks by the District at the District's expense for any employee working on school property.

Contract #_ 34928

EFFECTIVE DATE

This Service Concepts, Inc. maintenance agreement shall begins on the above mentioned date and shall continue for a period of (1) year and from year to year thereafter until terminated. Either party may terminate this agreement upon thirty (30) days written notice prior to the anniversary of the agreement. A finance charge of 1.1/2% per month will be added to all invoices more than thirty (30) days old.

All parts and material cost shall be extra and shall be invoices as needed.

BY	Russ Harrelson Service Concepts Inc.	BY	
SIGN		SIGN	
TITLE	President	TITLE	
DATE	6-12-25	DATE	

Contract 34928

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Kyle Schumacher, Dr. Griff Powell, Co-Interim Superintendents, Board of Education

FROM: Jessica VonSchnase, Director of Food Service

DATE: June 16, 2025

RE: Lunch Prices for School Year 2025-2026

ISBE's recommendation through the Paid Lunch Equity (PLE) calculations require a minimum $.10 increase each year. Adult lunches must be a minimum of $0.50 higher than the reimbursable meal served to students. For the 2025-2026 school year we are recommending increasing school lunch prices by $0.10 for each school.

Current and recommended prices are shown below:

	Current	**Recommended**
High School	$3.40	$3.50
Middle Schools	$3.30	$3.40
Elementary Schools	$3.20	$3.30
Adult/Teacher Lunch	$3.95	$4.05

Reduced price lunches will remain the same at $.40 per lunch.

Milk prices will remain the same at $.40 per ½ pint.

Northern Kane County Regional Vocational System Education for Employment



Northern Kane County
REGION 110
EDUCATION THAT WORKS

June 16, 2025
Terry Stroh - Regional Director

Consortium of Districts

- Education for Employment System
  - Developed in the 1980's by the Illinois State Board of Education
  - Support school districts with Federal and State Career and Technical Education grants
  - Liaison with the Illinois State Board of Education
  - District 301 became the Fiscal and Administrative Agent in 2020











Region 110 Primary Responsibilities

- Grant management/Administrative Oversight
  - Original application with the State of Illinois
  - Progress monitoring of deliverables
  - Grant amendments as needed
  - Comprehensive Local Needs Assessment
  - Track expenditures
- Liaison with the State Board of Education
  - Monthly meetings with State leadership
- Liaison with the Community Colleges and Universities
  - Alliance for College and Career Student Success
  - Dual Credit

Region 110 Primary Responsibilities cont'd

- Industry Advisory Boards
  - Builds and maintains relationships with community and industry partners
  - Plans and moderates advisory board meetings
- Internship programs
  - Regional summer internship program
  - Contracts with employers
  - Monitoring of students
- Represent the region on various boards and committees
  - Greater Chicago Advanced Manufacturing Partnerships (Regional)
  - SkillsUSA Illinois (Statewide)
  - Illinois Association for Career and Technical Education (Statewide)
  - Illinois Career and Technical Administrators Association (Statewide)
  - Coalition for Workforce Development through CTE (National)
  - Liaison Serving Three Area Chambers of Commerce (Regional)

Administrative Oversight - CTE Funding Sources

- Federal Perkins Grant (approx. $600,000)
- State of Illinois Grants
  - Career and Technical Education Improvement Grant ($2.034 Million)
  - ISBE Work Based Learning Grant ($29,265)
  - ISBE Educator Pathway Grant (completed) ($411,207)
  - ISBE Career Pathway Grant (completed) ($50,000)
- Illinois Manufacturers Association STAMP Grant ($68,000 over the last 4 yrs.)
- Local funds
  - Split between the four districts
  - Cover expenses not allowed under the grant

Programs within Districts

- D300
  - Accounting
  - Apparel and Textile
  - Automotive*
  - Cabinetmaking and Millwork
  - Computer Programming
  - Cooking and Related Culinary Arts
  - Drafting and Design
  - Early Childhood Education*
  - Electrician
  - Elementary and Secondary Education*
  - Engineering
  - Entrepreneurship
  - Graphic Communications
  - Marketing
  - Manufacturing*
  - Webpage and Digital Multimedia
  - Welding*





* Denotes a Regional Program

Programs within Districts

- D301
  - Accounting
  - Agriculture - Veterinary Assistant*
  - Computer Programming
  - Drafting and Design
  - Engineering
  - Entrepreneurship
  - Graphic Communications
  - Health Sciences
  - Marketing
  - Nursing Assistant
  - Radio and Television Broadcasting
  - Webpage and Digital Multimedia





* Denotes a Regional Program

Programs within Districts cont’d

- D303
  - Accounting
  - Apparel and Textile
  - Automotive
  - Cabinetmaking and Millwork
  - Commercial Photography
  - Cooking and Related Culinary Arts
  - Drafting and Design
  - Early Childhood Education
  - Elementary and Secondary Education
  - Engineering
  - Entrepreneurship
  - Graphic Communications
  - Housing and Human Environments
  - Marketing
  - Manufacturing
  - Radio and Television Broadcasting
  - Webpage and Digital Multimedia





* Denotes a Regional Program

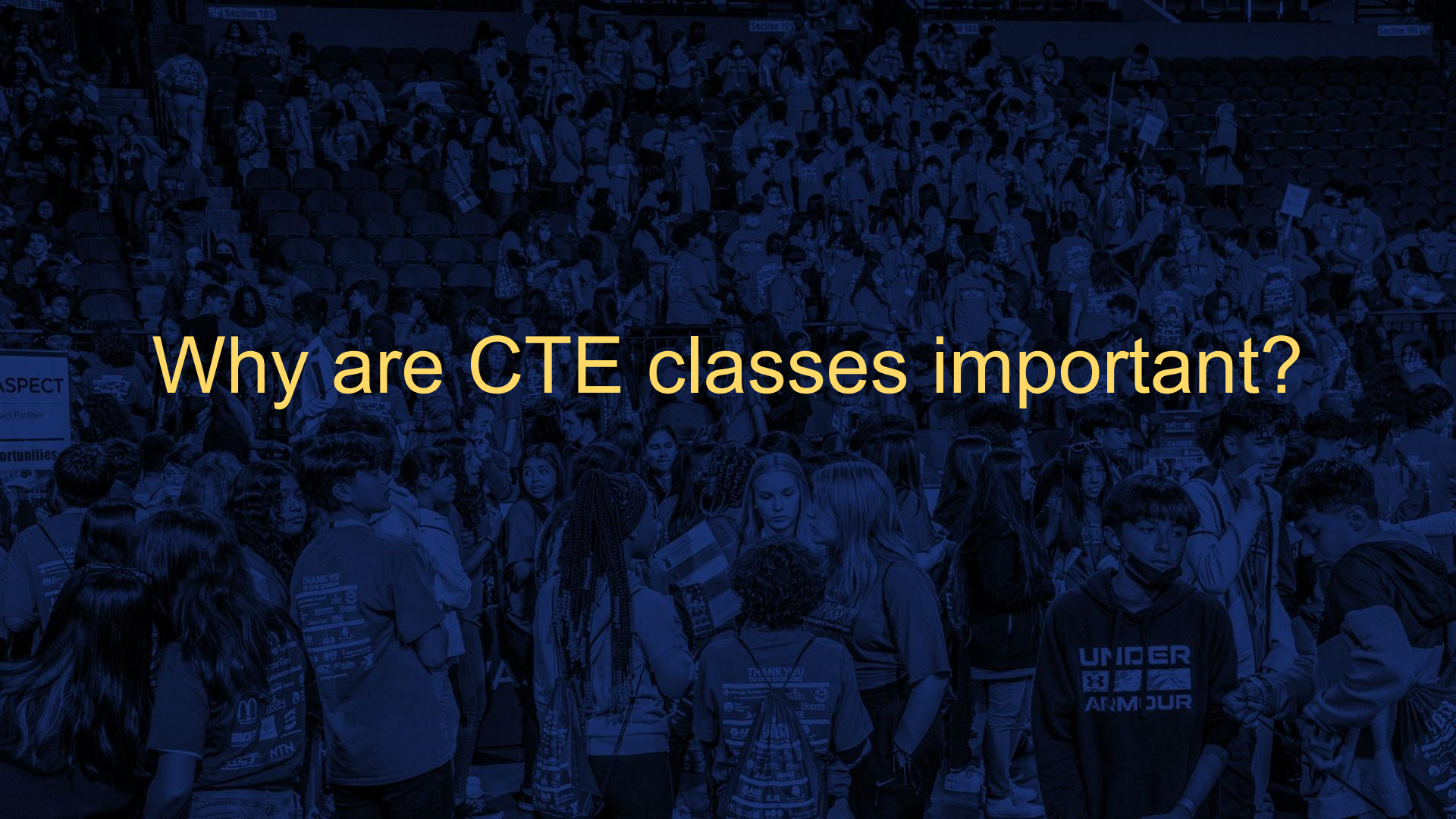
Programs within Districts cont'd

- U-46
  - Accounting
  - Administrative Assistant/Secretarial Services
  - Apparel and Textile
  - Automotive*
  - Computer Programming
  - Cooking and Related Culinary Arts
  - Drafting and Design
  - Early Childhood Education
  - Engineering
  - Entrepreneurship
  - Graphic Communications
  - Health Sciences
  - Marketing
  - Manufacturing*
  - Nursing Assistant
  - Webpage and Digital Multimedia
  - Welding*

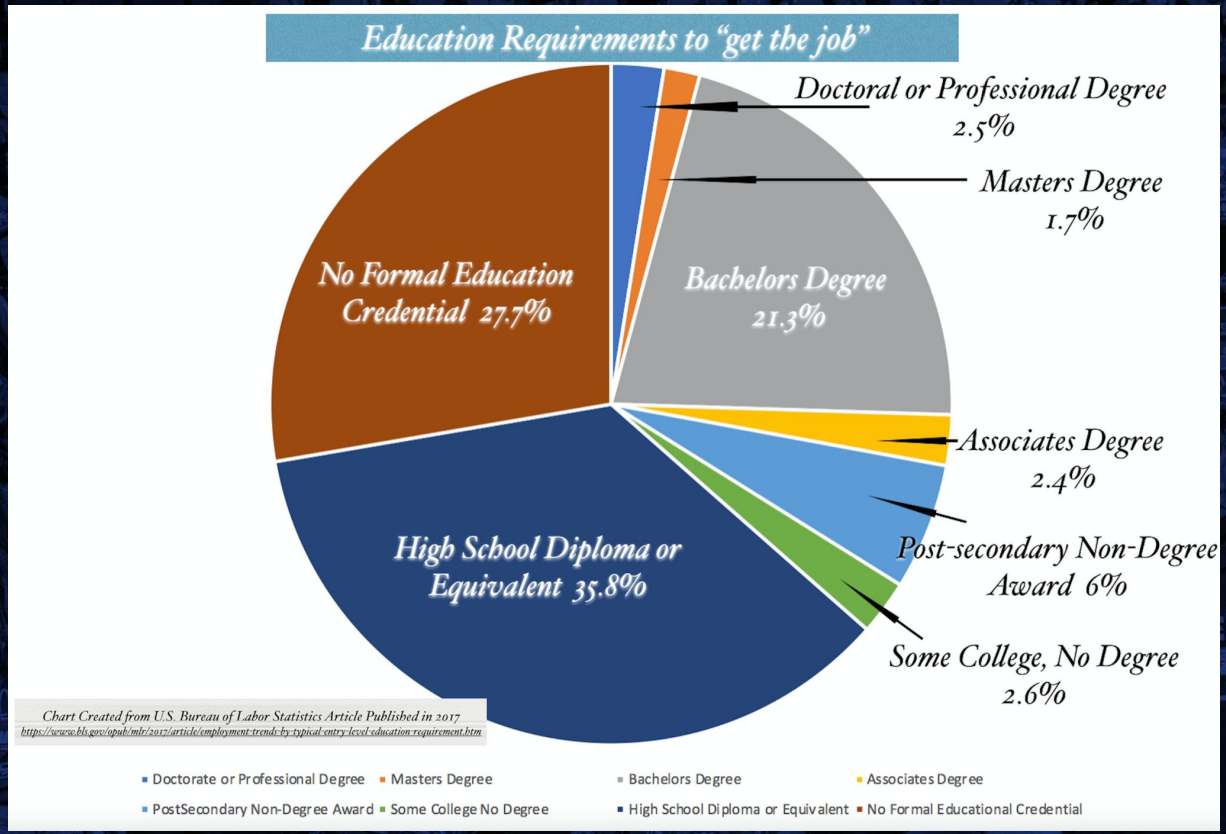




* Denotes a Regional Program

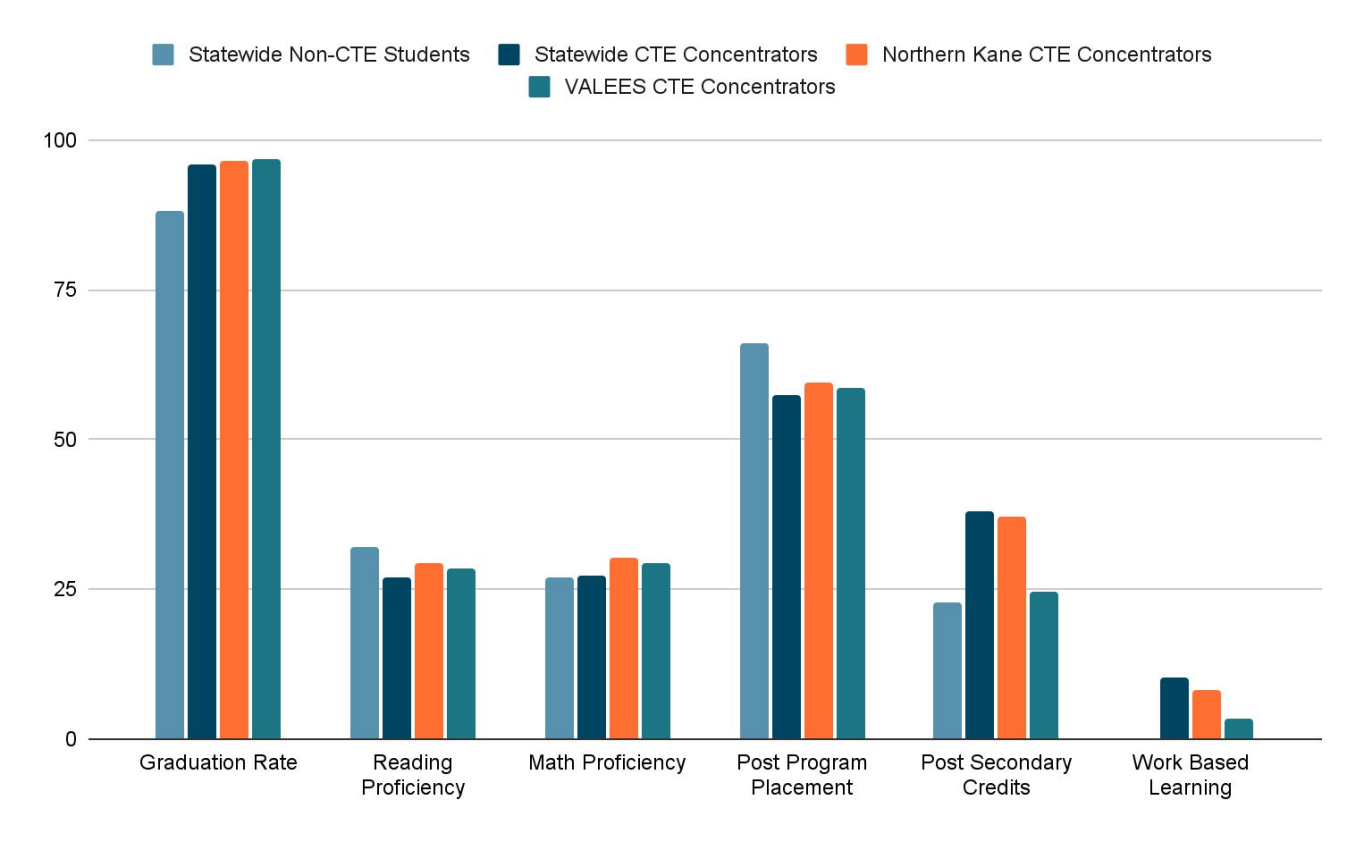

Why are CTE classes important?

Level of Education needed for today's workforce

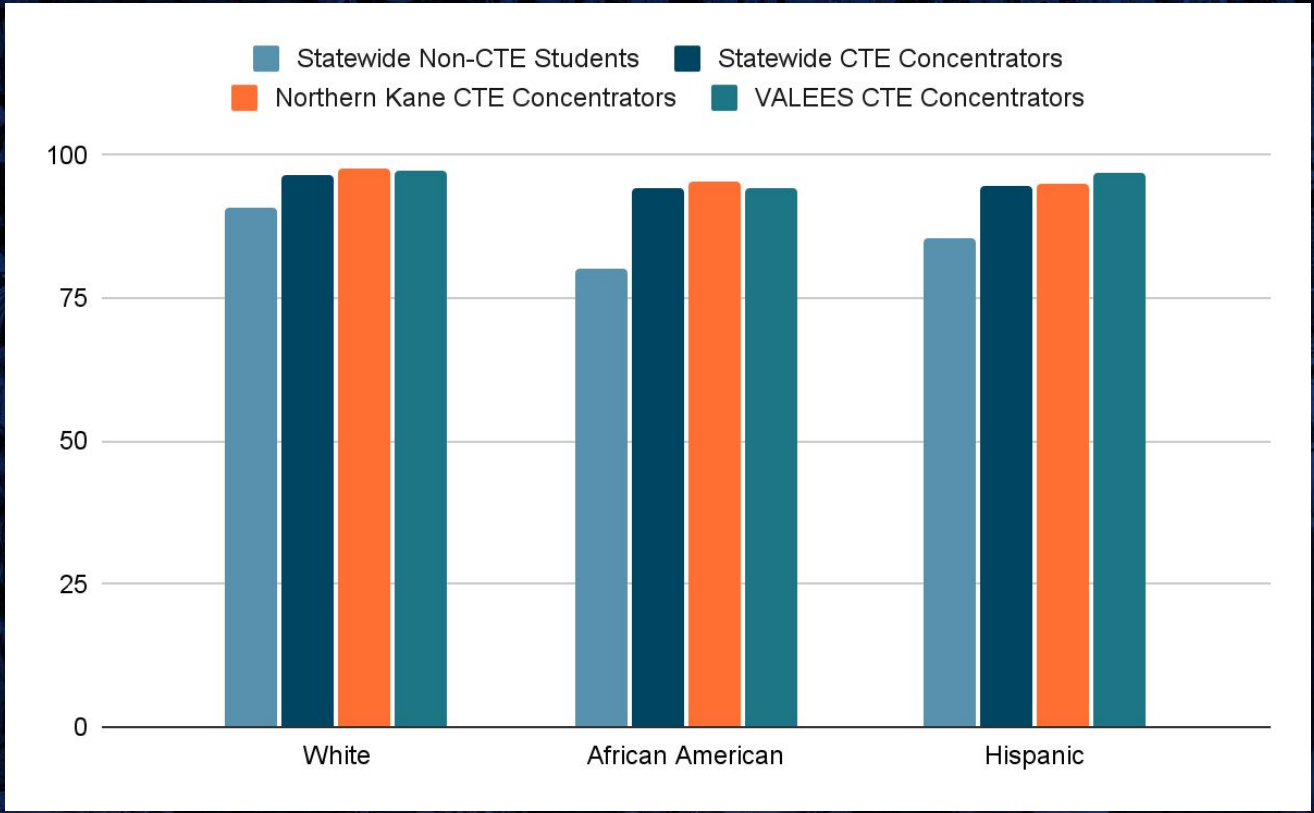


Northern Kane County
REGION 110
EDUCATION THAT WORKS

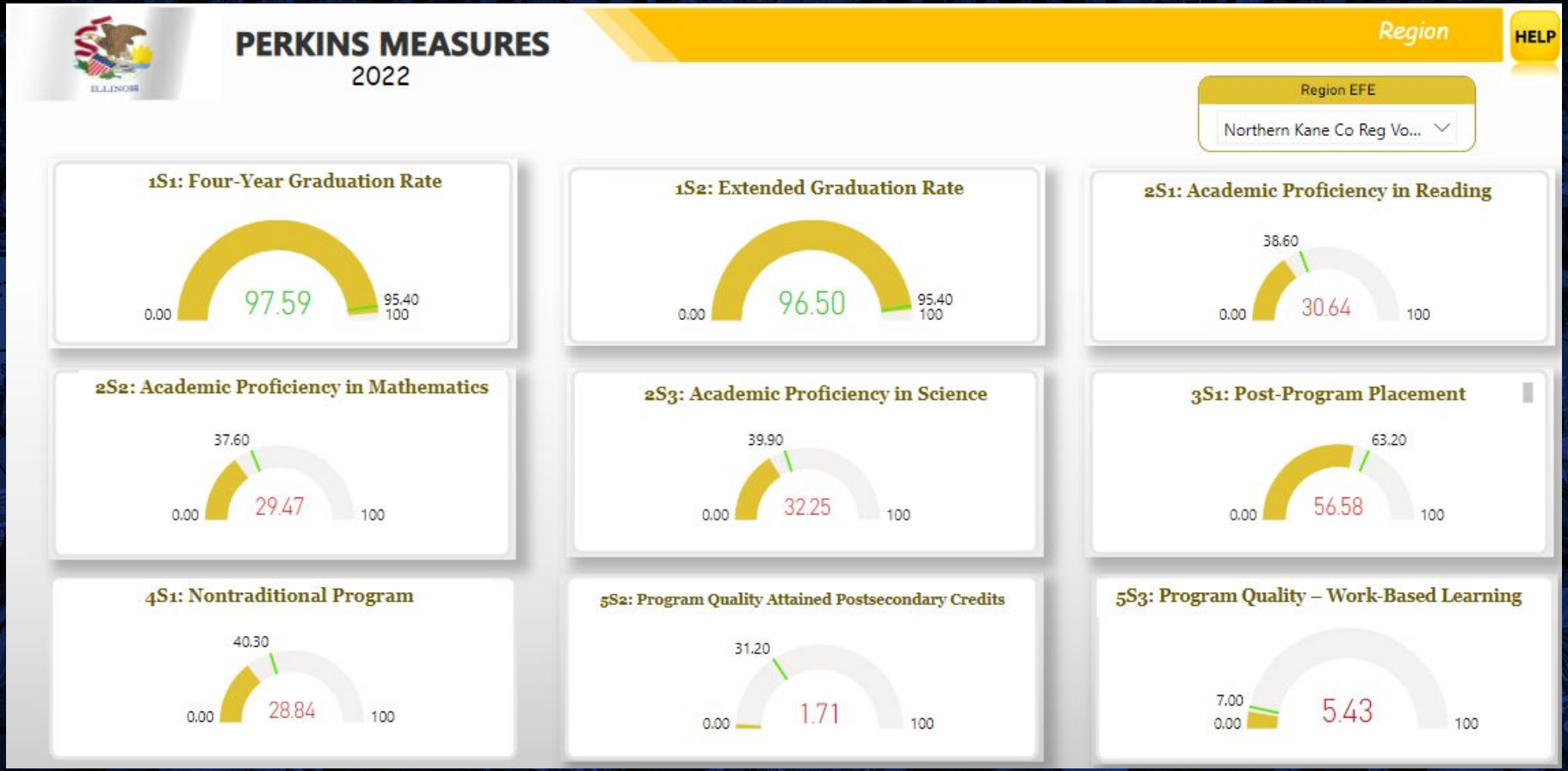
STATE OF ILLINOIS STUDENT DATA



Closing the Achievement Gap (Graduation Rate)



Regional Data 2022



Regional Data 2024

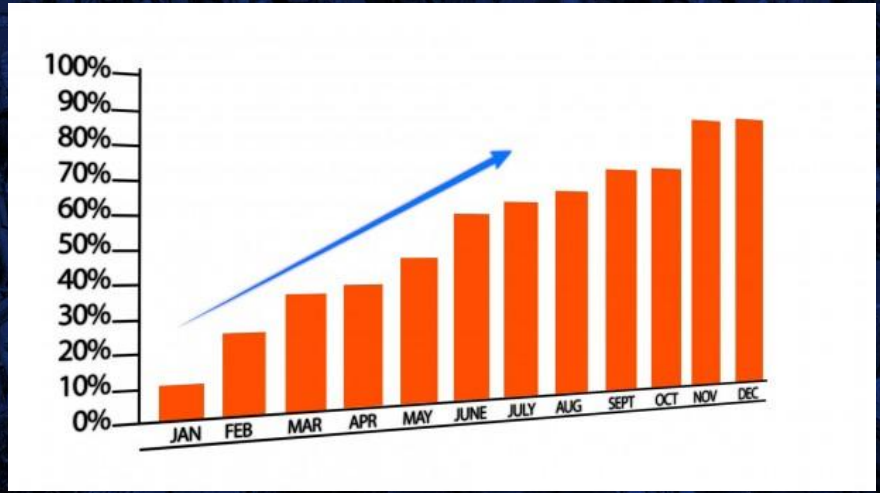


Northern Kane County
REGION 110
EDUCATION THAT WORKS

TRENDS WITHIN KANE COUNTY

VALEES

- Increased Post Secondary Credits
  - Northern Kane County +35%
  - Southern Kane County +12%
- Increased WBL
  - Northern Kane County +2.75%
  - Southern Kane County +2.3%
- Increased Post Secondary Placement
  - Northern Kane County +3.1%
  - Southern Kane County +4.2%



Summer Internship Program

	Applicants	Resume submitted	Students placed
2022	65	60	52
2023	125	110	83
2024	391	330	146
2025	1006	845	240







Northern Kane County REGION 110
EDUCATION THAT WORKS

IMPACT ON THE REGION



Average cost of a high school dropout = **$292,000** over the course of that individual's lifetime

Funds going back into the region based on higher graduation rates:

- $150,380,000 over the lifetime of each graduating class
- $2,500,000 per year

Alignment Collaborative for Education MOU

- Why an MOU with Alignment is important
  - Outlines work to be completed and deliverables
  - Resume building workshops
  - Senior Job Fair
  - Summer Internship Program
- Past deliverables
  - 2024 - Promised 10 internships, delivered 24
  - 2025 - Promised 15 internships, delivered 32
- Alignment is Northern Kane's biggest partner for workforce development

alignment COLLABORATIVE for education

strong communities, strong schools



Questions?

Contact Information

terry.stroh@central301.net
Office: 224-990-7070
Cell: 708-218-7472

CENTRAL UNIT SCHOOL DISTRICT 301
SALARY STUDY PROPOSAL

June 12, 2025

Contents

PROPOSAL LETTER 2
EDLS DATA ANALYSIS SERVICES 3
PROPOSAL OVERVIEW 4
Internal Positions Analysis 4
Lookalikes Peers 4
LUDA Peers 5
Geographic Peers 6
Salary Study Positions 6
Position Alignment 7
Positions with Available Data 7
Positions with No Available Data 8
Data Analysis Variables 8
DISCLAIMERS & STUDY NOTES 9
PROFILE OF OUR FIRM'S PARTNERS 10
PREVIOUS PROPOSAL AND COSTS INFORMATION 11
Costs for Completing Salary Study 11
SATISFACTION STATEMENT 11
PAST & CURRENT PROJECTS 12
Strategic Planning 12
Administrator Searches 12
Data Analysis 13
Living the Strategic Plan 13

© 2025; All rights reserved

PROPOSAL LETTER

June 12, 2025

Dr. Griff Powell and Dr. Kyle Schumacher, Interim Superintendents
Central Unit School District 301
275 South Street
Burlington, IL 60109
Via Email: griff.powell@central301.net and kyle.schumacher@central301.net

Dear Dr. Powell and Dr. Schumacher,

Thank you for the opportunity to present Educational Leadership Solutions as the firm to serve your district by completing a comprehensive salary study analysis. On behalf of all three EdLS Partners, I am excited to share the parameters for completing this study.

Educational Leadership Solutions is a firm that uses research-based practices and data-driven processes, combined with our education-based experiences to match your desired outcomes. As such, this analysis will provide the best available data and reports with tables and visuals that will enable you to make decisions and recommendations based on data from your district, data from districts similar to Central USD 301 (*Lookalike Peers*), and districts that are part of the Large Unit District Association (LUDA).

In addition to the inclusion of specific positions and related information that you would like to be included in the salary study, the information in this proposal includes background information about EdLS data analysis services, general information regarding the proposed project, bios for the EdLS Partners, costs for completing this study, our satisfaction statement, and several current and past EdLS projects that have been completed or are ongoing.

While I attempted to provide enough information for you to finalize your decision to move forward with this proposed salary study, please don't hesitate to contact me if you have questions or if you need additional information. I would enjoy the opportunity to answer questions about the contents of this proposal or to discuss further ideas for meeting your expected outcomes.

Respectfully submitted,

Don White

Don White, Ph.D.
EdLS Partner

© 2025; All rights reserved

EDLS DATA ANALYSIS SERVICES

Educational Leadership Solutions is a company that focuses on using data to make decisions. Whether a school district is looking to employ a new leader, developing a strategic plan, analyzing data for student achievement and finance purposes, offering mentoring of new school administrators or coaching teacher evaluators, Educational Leadership Solutions can assist in making data-driven decisions that are in the best interest of your students, employees, parents, and community.

When completing a search for a new administrator, Educational Leadership Solutions uses data as the core for analyzing which candidate fits best with what the district wants in a new leader. The school board, district employees and school district public are surveyed to determine what qualities are important for their new leaders. Educational Leadership Solutions then uses an exclusive data-driven process to determine the candidates that best fit the criteria supplied by the persons participating in the surveys.

An additional service Educational Leadership Solutions offers to clients is strategic planning. The strategic planning process also uses an exclusive data analysis to help the school district develop a strategic plan. Educational Leadership Solutions believes Strategic Planning is most effective when a representative group of stakeholders are committed to being a part of the process. Our firm will work with district leaders to determine/develop this group who will then review the district's current Mission, Vision, Values and Goals. Based on the review, our consultants will work with the stakeholders to update or develop the district's Mission, Vision and Values, identify the district's current reality in key areas such as Academics/Achievement, Finances, Facilities, Technology, etc., using data that currently exists or developing measures to assist in assessing the district's current reality in key areas. Once the current reality has been determined, a SWOT process is utilized to begin to develop goals, ultimately resulting in a new strategic plan for the district that can be utilized for the next three years.

Educational Leadership Solutions additionally offers data analysis for student academic achievement, school finances, and peer comparison purposes. While the data analysis can be customized, typical support includes analysis of historical student achievement results, student growth analyses on local assessments, and comparative analysis on state achievement tests such as the Illinois Assessment of Readiness (IAR). In addition, Educational Leadership Solutions can assist with comprehensive analyses of district and school level data to determine how your district compares to regional, county, and similar peer groups on data from the Illinois Report Card or the district's preferred data set, assuming the data set is readily available.

Educational Leadership Solutions supports superintendents and district level administrators in the development of data systems that are aligned to the district's strategic plan. This is a logical next step after completing a new strategic plan or whenever the district is seeking to implement strategic data-driven decision making. This EdLS service focuses on the use of systems and research-based best practices that lead to aligned, purposeful leadership in response to student achievement and strategic plan goals, while remaining sensitive to the capacity and holistic needs of students and employees. This service can include the administration of a survey to help the district determine its data climate with a goal of moving the district forward on the continuum of data adverse to data driven.

Educational Leadership Solutions also provides comprehensive salary comparisons by position so that the district can determine regional salary offers that are competitive while being sensitive to local parameters. These services can also include providing assistance with the selection of regional and state-wide peers that is customized to match the district's desired comparisons.

© 2025; All rights reserved

PROPOSAL OVERVIEW

EdLS will complete a comprehensive analysis of salary and benefits data for the districts and positions outlined herein.

Internal Positions Analysis

In addition to the information provided below, the final report will include an analysis of district positions by position tile for the available data. This internal analysis of positions can assist the district with determining current spans of compensation for like positions.

The analysis will include three sets of districts: 1) Lookalike Peers, 2) LUDA Districts, and 3) Geographic Peers.

Lookalikes Peers

Source: 2023-2024 Illinois Report Card

The following criteria were used to select the *Lookalike Peers*.

- Illinois School District, and
- District Type = Unit, and
- District Enrollment = 4,000 to 6,000 (District 301 FY24 = 4,888), and
- Total Per Pupil Expenditure = $10,000 to $19,000 (District 301 FY24 = $14,355), and
- Instructional Expenditure Per Student = $6,000 to $11,000 (District 301 FY24 = $7,0837), and
- District Low Income % = 10% to 25% (District 301 FY24 = 17.7%)

	School Enrollment	Total Per-Pupil Expenditures - Subtotal	Instructional Expenditure per Pupil	Low Income %
Ball Chatham CUSD 5	4,557	$11,215	$7,284	23.9
Batavia USD 101	5,019	$18,085	$10,898	19.9
Central CUSD 301	4,888	$14,355	$7,083	17.7
Dunlap CUSD 323	4,732	$11,059	$6,679	16.5
Lake Zurich CUSD 95	5,702	$17,581	$10,546	20.5
Triad CUSD 2	4,016	$11,047	$6,034	18.4
Grand Total	**4,819**	**$13,890**	**$8,087**	**19.5**

© 2025; All rights reserved

LUDA Peers

Source: https://www.ludaillinois.org/member-districts

	School Enrollment	Total Per-Pupil Expenditures	Instructional Expenditure per Pupil	Low Income %
Alton CUSD 11	5,656	$15,707	$8,787	54.1
Aurora East USD 131	12,182	$19,035	$11,041	70.0
Aurora West USD 129	10,895	$17,699	$10,523	50.0
Ball Chatham CUSD 5	4,557	$11,215	$7,284	23.9
Barrington CUSD 220	8,131	$20,896	$12,842	21.2
Batavia USD 101	5,019	$18,085	$10,898	19.9
Belvidere CUSD 100	7,314	$14,971	$9,897	
Bloomington SD 87	4,617	$16,830	$9,417	64.3
Central CUSD 301	4,888	$14,355	$7,083	17.7
Champaign CUSD 4	10,481	$17,466	$10,733	44.5
CUSD 308	16,825	$15,156	$9,109	30.0
Danville CCSD 118	4,735	$21,959	$10,481	85.2
Decatur SD 61	7,527	$18,117	$8,528	65.2
DeKalb CUSD 428	6,569	$18,847	$9,732	67.5
Dunlap CUSD 323	4,732	$11,059	$6,679	16.5
East Alton SD 13	708	$15,686	$8,889	46.4
Edwardsville CUSD 7	7,117	$13,590	$6,514	23.3
Elmhurst SD 205	8,218	$18,844	$11,683	16.9
Freeport SD 145	3,628	$19,940	$10,051	63.6
Galesburg CUSD 205	3,859	$13,497	$7,889	71.9
Geneva CUSD 304	5,018	$18,470	$10,479	4.8
Harlem UD 122	6,248	$16,676	$11,157	
Harvard CUSD 50	2,515	$17,206	$9,214	44.4
Huntley CSD 158	8,391	$14,646	$8,873	20.0
Indian Prairie CUSD 204	25,716	$16,316	$9,949	20.6
Jacksonville SD 117	3,113	$15,896	$8,805	
Kaneland CUSD 302	3,745	$19,062	$10,130	17.8
Lake Zurich CUSD 95	5,702	$17,581	$10,546	20.5
Mahomet-Seymour CUSD 3	3,411	$11,172	$7,421	22.6
Marion CUSD 2	3,462	$12,992	$6,753	56.6
McLean County USD 5	12,193	$14,060	$8,634	38.5
Moline-Coal Valley CUSD 40	7,260	$14,578	$8,858	61.2
Naperville CUSD 203	15,864	$19,257	$11,406	18.2
North Chicago SD 187	3,496	$21,866	$12,219	92.7
Peoria SD 150	12,811	$15,868	$9,153	77.9
Plainfield SD 202	24,867	$14,126	$8,741	35.5
Quincy SD 172	6,116	$13,314	$7,420	
Rock Island SD 41	6,109	$14,456	$9,284	60.1
Rockford SD 205	28,094	$16,867	$10,793	
Round Lake CUSD 116	6,345	$20,110	$11,448	83.3
SD U-46	34,077	$17,287	$10,465	47.0
Springfield SD 186	12,980	$22,630	$11,760	62.9
St Charles CUSD 303	11,886	$17,613	$11,491	19.5

© 2025; All rights reserved

	School Enrollment	Total Per-Pupil Expenditures	Instructional Expenditure per Pupil	Low Income %
Sterling CUSD 5	3,123	$13,768	$7,912	56.0
Sycamore CUSD 427	3,591	$15,162	$9,040	26.7
Triad CUSD 2	4,016	$11,047	$6,034	18.4
Urbana SD 116	4,241	$17,991	$10,843	74.3
Valley View CUSD 365U	14,846	$20,404	$11,964	60.4
Wauconda CUSD 118	4,083	$18,756	$9,606	37.4
Waukegan CUSD 60	13,430	$23,498	$10,983	72.9
Woodstock CUSD 200	6,110	$14,500	$9,176	45.6
Yorkville CUSD 115	7,432	$14,082	$7,720	27.2
Grand Total	**8,614**	**$16,619**	**$9,545**	**44.2**

Geographic Peers

Source: Peers provided by the District.

	School Enrollment	Total Per-Pupil Expenditures	Instructional Expenditure per Pupil	Low Income %
Aurora East USD 131	12,182	$19,035	$11,041	70.0
Aurora West USD 129	10,895	$17,699	$10,523	50.0
Batavia USD 101	5,019	$18,085	$10,898	19.9
Central CUSD 301	4,888	$14,355	$7,083	17.7
CUSD 300	20,656	$15,865	$9,173	46.3
DeKalb CUSD 428	6,569	$18,847	$9,732	67.5
Geneva CUSD 304	5,018	$18,470	$10,479	4.8
Genoa Kingston CUSD 424	1,486	$14,619	$7,843	45.2
Kaneland CUSD 302	3,745	$19,062	$10,130	17.8
SD U-46	34,077	$17,287	$10,465	47.0
St Charles CUSD 303	11,886	$17,613	$11,491	19.5
Sycamore CUSD 427	3,591	$15,162	$9,040	26.7
Yorkville CUSD 115	7,432	$14,082	$7,720	27.2
Grand Total	**9,803**	**$16,937**	**$9,663**	**35.4**

Salary Study Positions

The following list of positions are included in the available data from the State Board of Education and will be included in the salary study analysis.

- Administrator in a Bilingual Education Program
- Assistant Principal
- Assistant Special Education Director
- Assistant/Associate District Superintendent
- Chief School Business Official
- Dean of Students Admin (admin endorsement held)
- District Superintendent
- General Administrator or General Supervisor
- Head of Gen Ed (Depart chair admin endorsement held)
- Principal
- Resource Teacher Other
- Special Education Director
- Special Education Supervisor
- Supervisor Dean

© 2025; All rights reserved

Position Alignment

Each district has unique titles for administrative positions. The district shared a list of desired positions. The table below shows how the positions will be aligned if the data is available.

There is a second table that lists positions for which data is not available. Given that there are several positions not included in the available data set, the district may choose to seek a separate proposal for completing a survey of *Geographic Peers* to collect data for conducting a more thorough analysis.

Positions with Available Data

The alignment of some of these positions was completed by finding the data for current district employees to determine the ISBE position title for that employee.

District Position Title	ISBE Title
EL Director / Mtss Coordinator	Administrator in a Bilingual Education Program
Elementary Principal	Principal
Middle School Principal	Principal
High School Principal	Principal
Elementary Assistant Principal	Assistant Principal
Middle School Assistant Principal	Assistant Principal
High School Assistant Principal	Assistant Principal
Asst Dir Of Student Srv	Assistant Special Education Director
Executive Director Human Resources	Assistant/Associate District Superintendent
Executive Director Of Curriculum & Assessment	Assistant/Associate District Superintendent
Chief Financial Officer	Chief School Business Official
Curriculum Director	General Administrator or General Supervisor
Director Of Communication	General Administrator or General Supervisor
Director of Grants	General Administrator or General Supervisor
Student Services Coordinator	Resource Teacher Other
State-Approved Director Of Sped	Special Education Director

© 2025; All rights reserved

Positions with No Available Data

EdLS can submit a separate proposal for collecting data for these positions. As discussed with district officials, this can include the creation of a survey that can be sent to *Geographic Districts* using an electronic form created by EdLS. This would be separate from the salary analysis proposed in this proposal.

District Position Title	ISBE Title
Asst Athletics/Activity Director	Data Not Available
Athletic Director	Data Not Available
Clerical Support Staff-Maint	Data Not Available
Curriculum Department Admin Asst.	Data Not Available
Director	Data Not Available
Director Of Buildings & Ground	Data Not Available
Director Of Technology	Data Not Available
Dispatcher/Router	Data Not Available
Facilitator Of Extended Programs/Ss	Data Not Available
Financial Services Admin. Asst.	Data Not Available
Grounds Supervisor	Data Not Available
Hr Generalist- Was Hr Specialist	Data Not Available
Hr Specialist	Data Not Available
Nights Operations Supervisor	Data Not Available
Safety Coordinator	Data Not Available
Shop Manager	Data Not Available
Sis Coordinator	Data Not Available
Student Support Services Admin. Asst.	Data Not Available
Superintendent Admin. Assistant	Data Not Available
Supervisory Director	Data Not Available
Tech Level 2 Support Specialist	Data Not Available
Trans Maint	Data Not Available

Data Analysis Variables

If data is available, the positions with the ISBE Salary Data as the data source will include data for the following variables. The data will be reported as the average per position and variable listed.

- Position
- Base Salary
- Sick Days
- Vacation Days
- District Paid Bonus
- District Paid Annuity
- District Paid Retirement Enhancements
- District Paid Other Benefits

EdLS will also calculate the *Total Compensation* for each position included in the ISBE EIS Salary Data. The total compensation will be calculated in the following manner:

Base Salary +
District Paid Bonus +
District Paid Annuity +
District Paid Retirement Enhancements +
District Paid Other Benefits
= Total Compensation

© 2025; All rights reserved

DISCLAIMERS & STUDY NOTES

- The final report(s) will include detailed charts and tables.
- The final report will be provided in Microsoft PowerPoint and/or Adobe PDF file formats.
- EdLS will provide general recommendations and suggested next steps, but it will be the district's responsibility to prepare final conclusions and recommendations from the reports.
- The most recent available data will be used to complete this salary study.
- The accuracy of the data used to complete this study is dependent on the data submitted by individual school districts (e.g., ISBE data submission).
- If necessary, calculations may need to be completed to normalize some data (e.g., calculating an annual salary when hourly rates are provided and making some level of assumptions when determining the number of workdays/months for some positions).

© 2025; All rights reserved

PROFILE OF OUR FIRM'S PARTNERS



Dr. Richard Voltz has 48 years of educational experience, starting out as a high school teacher/coach, high school principal, unit district superintendent and Associate Director of the Illinois Association of School Administrators in charge of professional development and mentoring and coaching of Illinois superintendents. In addition, Dr. Voltz taught educational administration courses at Eastern Illinois University for 17 years as an Adjunct Professor. Dr. Voltz has been a determined advocate for the improvement of services for all students and he has provided professional development on timely topics to thousands of administrators and teachers. He has also been a member of numerous state level committees that have been responsible for the formation of education policy and practices. This extensive experience in the public education arena has resulted in Dr. Voltz being widely respected and known in all areas of Illinois.



Dr. Don White worked as a public-school educator for thirty-three years. His positions included classroom teacher, principal, district office administrator, and superintendent. Prior to entering the field of education, Don served as an Assistant Manager for Walgreen's Drug Stores in Champaign, IL. In addition to serving as a superintendent for nineteen years, Don has been involved in many state and national projects. His work includes serving as a Co-Chair for the Illinois Association of School Administrators (IASA) School for Advanced Leadership. As one of the three lead designers and trainers for the Illinois Leadership and Technology for Change (ITLC) out of Illinois State University, Don provided training for administrators that focused on best practices in school leadership, systems leadership, and data driven decision making. His efforts have resulted in two IASA Exemplary Service to Education Awards and he was recognized by IASA as a 2020 Superintendent of Distinction. Recently retired, Dr. White's focus continues to be providing professional development for all levels of school leadership, serving as a Partner for Educational Leadership Solutions, and working as a consultant with Forecast 5 Analytics.



Dr. Gary Zabilka is a seasoned educator with 42 years of experience as a teacher, assistant principal, principal, and superintendent. He retired from the superintendency of Morton Grove School District 70 (IL) and served as superintendent of Puffer-Hefty School District 69 in Downers Grove (IL), for a combined total of 13 years as a superintendent. He is currently a Field Service Director for the Illinois Association of School Administrators, responsible for coaching and mentoring new superintendents, as well as providing Professional Development in leadership for district administrators. He also taught educational administration courses for Loyola University, specializing in the areas of leadership and school finance. In 2012, Dr. Zabilka was named an Illinois Distinguished Superintendent. He has led or participated in over 50 executive searches**.** He holds degrees from Western Illinois University, Northern Illinois University, and a Doctorate from Loyola University. As one of the primary mentors of superintendents in the northern part of the state, Dr. Zabilka recognizes those key qualities and characteristics that make superintendents successful in their respective districts and has a deep understanding of administrative structures and district organization.

A complete list of Associates can be viewed on the EdLS Website
https://edls.info/index.php/associate

© 2025; All rights reserved

PREVIOUS PROPOSAL AND COSTS INFORMATION

Costs for Completing Salary Study

The cost for completing this salary study will be $6,900. If EdLS is requested to travel to meet with district representatives as part of this study, additional expenses for travel will be invoiced to the district but will not exceed $1,500. Virtual meetings will be at no additional cost.

If the district decides to proceed, Dr. Powell, Dr. Schumacher or a district representative should send an email to Dr. Don White (dwhite@edls.info) informing him that the Board of Education has approved EdLS to proceed with the work outlined in this proposal. Dr. White will then send a formal *Letter of Engagement* to the District to initiate the completion of this project.

SATISFACTION STATEMENT

Educational Leadership Solutions is a firm that is committed to excellence, and it is for that reason that we will continue to work for the district until they are satisfied with the outcome of the salary study as outlined in this proposal.

© 2025; All rights reserved

PAST & CURRENT PROJECTS

Strategic Planning

- Antioch School District 34
- Big Hollow 38
- Butler School District 53
- Crystal Lake 47
- Dunlap Community 323
- East Maine School District 63
- East Prairie School District 73
- Effingham CUSD 40
- Eureka CUSD 140
- Fairview School District 72
- Gavin School District 37
- Gower School District 62
- Grass Lake School District 36
- Grayslake CCSD 46
- Harrison School District 36
- Lansing School District 158
- Lincolnwood School District 74
- Mahomet-Seymour CUSD 3
- McHenry School District 15
- Morris Elementary School District 54
- Niles School District 71
- Niles Township District for Special Education #807
- Oakwood CUSD 76
- Paris Union School District 95
- Sparta CUSD 140
- Sycamore Community 424

Administrator Searches

- Decatur CUSD 61 - Director of Human Resources
- Effingham CUSD 40 - Superintendent
- Fox River Grove 3 - Director of Student Services
- Lake Zurich School District 95 - May Whitney Principal
- Mahomet-Seymour CUSD 3 - Superintendent
- Mokena School District 59 - Superintendent
- Morton Grove 70 Park View School - Principal
- North Shore Special Education District (NSSED) - Chief School Business Official (CSBO)
- Richland School District 88A - Superintendent
- River Forest School District 90 - Director of Curriculum & Instruction
- River Forest School District 90 - Director of Student Services
- River Forest School District 90 - Roosevelt Middle School Principal
- Rockdale School District 84 - Superintendent
- School Association for Special Education in DuPage County (SASED) - CSBO
- Special Education District of Lake County (SEDOL) - Syc Lash Academy Principal
- Special Education District of Lake County (SEDOL) - Fairhaven School Principal
- St. Clement / Sacred Heart - Principal
- Will County School District 92 - Superintendent
- Winnetka Public School District 36 - Asst. Superintendent for Professional Learning and HR
- Winnetka Public School Nursery - Director

© 2025; All rights reserved

Data Analysis

- Antioch School District 34 - Climate Survey
- Big Hollow 38 - Negotiations Preparation
- Big Hollow 38 - Salary Study
- Butler School District 53 - Community Survey
- Crystal Lake 47 - Community Survey
- DeKalb CUSD 48 - Salary Studies (Certified & Non-Certified)
- DeKalb CUSD 48 - Supplemental Salary Study
- Dunlap Community 323 - Community Survey
- East Maine School District 63 - Community Survey
- Effingham CUSD 40 - Community Survey
- Effingham CUSD 40 - Superintendent Salary Study
- Eureka CUSD 140 - Community Survey
- Gavin School District 37 - Community Perception Survey
- Genoa-Kingston CUSD 424 - Salary Study
- Genoa-Kingston CUSD 424 - Supplemental Salary Study
- Harrison School District 36 - Community Survey
- Lansing 158 - Community Survey
- Libertyville School District 70 - Non-Certified Salary Study
- Lincolnwood School District 74 - Community Survey
- Mahomet-Seymour CUSD 3 - Community Survey
- Mahomet-Seymour CUSD 3 - Superintendent Salary Study
- Niles 71 - Community Survey
- Paris Union School District 95 - Budget Tool
- Paris Union School District 95 - Current Status Survey
- Paris Union School District 95 - Negotiations Preparation
- Paris Union School District 95 - Student Performance Analysis (i-Ready, PARCC/IAR, SAT/PSAT, & AP)
- River Grove 85.5 - Community Perception Survey
- Riverside 96 – Salary Study
- Riverside 96 - Satisfaction, Pride, Cultural Awareness, & Engagement Survey
- Riverside 96 - Student Performance (IAR)
- Sparta CUSD 140 Community Survey

Living the Strategic Plan

- Big Hollow 38
- Crystal Lake 47 – Living the Strategic Plan
- Crystal Lake 47 – Living the Strategic Plan with Principals
- Dunlap CUSD 323
- Effingham CUSD 40
- Eureka CUSD 140
- Mahomet-Seymour CUSD 3
- Riverside 96
- Sparta CUSD 140
- Sycamore Community 424

A complete list of EdLS projects and client testimonial videos can be viewed on the EdLS Website.
https://edls.info/index.php/testimonials

© 2025; All rights reserved

CENTRAL UNIT SCHOOL DISTRICT 301

Mandi Bavaro <mandi.bavaro@central301.net>

Fwd: Joint Annual Conference Registration Now Open

1 message

Griff Powell <griff.powell@central301.net> Mon, Jun 2, 2025 at 8:30 AM
To: Angela Scola <angela.scola@central301.net>, Mandi Bavaro <mandi.bavaro@central301.net>

---------- Forwarded message ---------
From: **Illinois Association of School Boards** <communications@iasb.com>
Date: Mon, Jun 2, 2025 at 8:06 AM
Subject: Joint Annual Conference Registration Now Open
To: <griff.powell@central301.net>

Click here for a mobile/web version

IASB • IASA • IASBO Joint Annual Conference
November 21-23, 2025 Chicago
LIGHTING THE WAY

Joint Annual Conference
In Chicago

Register for the IASB • IASA • IASBO Joint Annual Conference

Administrators and district roster managers can now register individuals or groups from their districts for the **2025 Joint Annual Conference**. Instructions are available to assist with the registration and housing process.

REGISTER NOW

Early bird registration fees are $540, plus a required $200 non-refundable deposit per guestroom if housing is requested. IASB has a limited block of rooms at ten hotels available only to Conference attendees. Housing will be assigned once full payment is received for both Conference registration and the housing deposit.

Additional Conference Events

Additional Conference Registration Events offer school leaders opportunities for in-depth learning, networking, and professional development (additional fees may apply).

Friday Focus Workshops | Equity Immersion | Administrative Professionals

Conference activities will be held at the Hyatt Regency Chicago, Sheraton Grand Chicago, and Swissôtel Chicago. View the Schedule At A Glance for a brief look at the events taking place at this year's Annual Conference.

Conference Quick Links

Conference Home
Learn why the Annual Conference is the premier training event for school leaders.

Learn More

Registration/Housing
Find registration information, instructions, and a list of Conference hotels and prices.

Learn More

Exhibit Trade Show
Explore school products and services from hundreds of exhibitors.

Learn More

Speakers
A keynote speaker will headline a General Session each day of Conference.

Learn More

The Joint Annual Conference will take place **November 21-23 in Chicago**, with pre-conference activities beginning on **November 20**. Questions about registration should be directed to Events Management Director Designee Natalie Duke or Events Management Specialist Jacqueline Keysear.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Board of Education and Drs. Powell and Schumacher, Interim Superintendents

FROM: Sarah Nolan

DATE: June 16, 2025

RE: Recommended Changes to the 2025-2026 Student-Family Handbook

---

Stakeholders from all levels, including administration, staff, and guardians, completed the annual review of the Student-Family Handbook. Upon this review, the following changes are being recommended for the 2025-2026 Student-Family Handbook:

- Updates to language throughout the handbook to be consistent with changes to Board policies as well as with new requirements from the state
- Remove names of administrators to avoid having incorrect/outdated names due to staffing changes
- Adjustment to Elementary Field Trip Procedures: Permission slips will now be submitted electronically. Additionally, transportation for parents/guardians may no longer be provided by the district.
- Added language regarding food deliveries to all school and outdoor recess requirements at the elementary level
- Updated language to be consistent with door number changes at the high school
- Added MS Athletic Director contact information to middle school athletic handbook

Central CUSD301
Student & Parent/Guardian
2025-2026 Handbook

Mission Statement

Engage the mind, empower the learner, inspire excellence, influence the world

Administration District Building Information
Introduction
Words of Welcome
Enrollment Requirements
- Kindergarten Age Requirement
- Registration Process and Transfer Student Documentation
- Waiver of Student Fees
- District 301 Homeless Information

Student Services
- Student Support Services (Board Policy 7:250)
- Erin's Law Counseling Options, Assistance, and Intervention
- Suicide and Depression Awareness and Prevention
- Community and Mental Health Resources
- Additional Community Resources
- Multi-Tiered System of Support (MTSS)
- Accommodating Individuals with Disabilities (Board Policy 8:70)
- Education of Children with Disabilities
- Medicaid Fee for Services
- Prioritization for Urgency of Needs for Services (PUNS)

Health Services
- Health, Eye, and Dental Examinations & Immunization Requirements
- Homeless Child
- Communicable and Chronic Infectious Diseases
- Sick Child Procedures
- Illness / Injury
- Exemption from Physical Education
- Administering Medicines to Students
- Self-Administration of Medication
- Anaphylaxis Prevention, Response, and Management (Board Policy 7:285)
- Student Insurance

Attendance and Truancy
- Attendance Procedures
- Leaving School Early
- Tech Prep or Middle College
- Regional Pathway Students
- Attendance and Truancy Policy (Board Policy 7:70)

Draft

- Class Cut
- Tardiness
- College and Vocational Visits and Military Exams
- Makeup Work
- Attendance at Extracurricular Activities

Transportation Information
- Bus Transportation (Board Policy 7:220 and Board Policy 4:110)
- Instructions to Parents/Guardians
- Instructions To School Bus Riders
- Safety Regulations and Guidelines
- School Bus Suspensions
- Academic Credit for Missed Classes During School Bus Suspension
- Restricted Items
- Late Academic Bus (CHS and MS Only)
- Kindergarten Transportation
- Electronic Recordings on School Buses

Food Service Information
- Grade Schools
- Middle Schools and High School
- Payment Procedures
- How will OnePay benefit families?
- How does OnePay work?
- Negative Lunch Balance
- Free and Reduced-Price Food Services
- Refund or Transfer Lunch Account Money
- Lunch Prices
- School Wellness

School and Student Safety
- Visiting the School
- Emergency Days
- Emergency/Crisis Plan
- School Safety Drills Plan
- Building Surveillance
- Student Search and Seizure
- Items Brought to School
- Unlicensed Motorized Vehicles
- Distribution of Printed Material

Draft

- Notification Regarding Sex Offender Information
- Suspected Child Abuse
- Harassment of Students Prohibited

Dress Code
- Student Appearance
- Elementary Outside Play

Electronic Devices
- Access to the District's Electronic Network
- Curriculum and Appropriate Online Behavior
- Acceptable Use
- Internet Safety
- Authorization for Electronic Network Access
- Confidentiality
- Violations

Student Device Guidelines
- Expectations for Students
- Responsibility for Maintenance, Damage, Repair, Replacement, and Loss
- Technology Fees and Device Rotation Cycle
- Guardians' Responsibility for Student's Compliance
- No Expectation of Privacy
- Notification Regarding Student Accounts or Profiles on Social Networking Websites

Academic Policies
- Parental Involvement
- Skyward Parent Portal
- English Learners
- Title 1 Programs
- Field Trips
- Equal Educational Opportunities
- Sex Equity
- Elementary School Academic Policies:
  - Grading
  - Retention Policy
- Middle School Grading Policies:
  - Grading
  - Honor Rolls
  - Retention Policy

Draft

- Central High School Academic Policies:
  - Grading
  - Weighted Grades/Advanced Placement (AP)
  - Transfer Credits
  - GPA
  - Requesting Transcripts
  - Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program (Board Policy 6:110)
  - Participation in the Graduation Ceremony Policy
- Discipline
  - Philosophy of Discipline
  - Student Behavior Policy (Board Policy 7:190)
    - When and Where Conduct Rules Apply
    - Prohibited Student Conduct
    - Disciplinary Measures
    - Isolated Time Out, Time Out, and Physical Restraint
    - Weapons
    - Re-Engagement of Returning Students
    - Required Notices
    - Delegation of Authority
    - Student Handbook
  - Misconduct by Students with Disabilities (Board Policy 7:230)
    - Behavioral Interventions
    - Discipline of Special Education Students
  - Definitions of Discipline Measures
    - Detentions
    - School & Community Service Program
    - Alternative Learning Environment (ALE) (Board Policy 7:200)
    - Out of School Suspension
    - Expulsion by the Board of Education
  - Prevention of and Response to Bullying, Intimidation and Harassment (Board Policy 7:180)
    - Definitions from 105 ILCS 5/27-23.7
    - Bullying Prevention and Response Plan
    - Anonymous Reports
    - Sexual Harassment Prohibited
    - Teen Dating Violence Prohibited
    - Discrimination and Harassment on the Basis of Race, Color, and National Origin

Draft

Prohibited
Student and Family Privacy Rights
Surveys
Surveys Created by a Third Party
Survey Requesting Personal Information
Instructional Material
Physical Exams or Screenings
Selling or Marketing, or Students' Personal Information Is Prohibited
Notification of Rights and Procedures
Employee Ethics
Employee Ethics; Code of Professional Conduct; and Conflict of Interest
Miscellaneous
Student Records and Directory Information
Fundraising
Sale of Objects or Services
Hall Passes
ID Cards
Lost and Found
Pets
Waiver and Indemnification
Appendix A - Middle School
Transportation
School Arrival/Departure
Traffic at School
Parent Pick-Up/Drop-off
General Information
School Dances
Middle School Locker & Desk Rules
Hallway Conduct
Book Bags/Purses
Consumption of Food and Drink
Candy/Gum Policy
Physical Education Waivers
Appendix B - Central High School
General Information
Student Parking Permits and Driving Regulations
Physical Education Waivers

Draft

Student Services Team
Appendix C - Middle School Athletics & Activities Handbook
Interscholastic Athletics and Activities
- Registration on rSchool
- Programs
- Team Size Limitations
- Academic Eligibility
- Attendance at Practices & Contests During Ineligibility

Attendance Policy
- Absences
- Field Trips
- Suspensions/Expulsions
- P.E. Excuses
- Consequences
- Athletic TEAM Eligibility & Participation
- IESA Eligibility
- Athletic Team Tryout Policy
- Care Of Equipment & Uniforms
- Athletic Lockers
- Team Rules

Transportation
- Expectations
- To/From Extracurricular Activities
- Parent Pick-Up

Miscellaneous
- Refunding Participation Fees
- Intramurals
- Communication With Extra-Curricular Coach/Sponsor
- Communication You Should Expect From Your Student's Coach
- Communication Coaches Expect from Parents/Guardians
- Appropriate Concerns to Discuss with Coaches
- Issues Not Appropriate To Discuss With Coaches
- Procedures for Discussing a Concern with a Coach
- CPR and AED training
- Concussions

Code of Conduct
- Conduct Code for Participants in Extracurricular Activities (Board Policy 7:240)

Draft

- Sex Equity
- Discipline
- Definitions of Offenses
- Hazing/Bullying
- Procedures
- Consequences
- Participation in Substance Abuse Assessment Program

Appendix D - Central High School Athletics & Activities Handbook

Interscholastic Athletics and Co-Curricular Activities

- Co-Curricular Activities
- Interscholastic Athletics
- Academic Eligibility
- Attendance Eligibility
  - Absences
  - Field Trips
  - Suspensions/Expulsions
  - P.E. Excuses

Co-Curricular Activities

- Co-Curricular Activity Eligibility & Participation For Executive Leadership Positions

Interscholastic Athletics

- Athletic Team Eligibility & Participation
  - IHSA Eligibility
  - NCAA Eligibility
- Athletic Team selection (“cut policy”)
- Athletic Awards
- Awards
- Senior Night
- Attendance at Awards Night
- Quitting An Athletic Team
- Care Of Equipment & Uniforms
- Lockers For Athletic Teams
- Athletic Team Rules

Transportation To/From Extracurricular Activities

Miscellaneous

- Time Limit to Exit Building
- Refunds of Participation Fees
- Behavior Expectations of the Participants

Draft

- Behavior Expectations of the Spectators
- CPR and AED training
- Concussions

Communication with Extracurricular Activity Coach/Sponsor
- Parent/Coach Relationship
- Communication You Should Expect From Your Student's Coach
- Communication Coaches Expect from Parents/Guardians
- Appropriate Concerns to Discuss with Coaches
- Issues Not Appropriate To Discuss With Coaches
- Procedures for Discussing a Concern with a Coach

Code of Conduct
- Conduct Code for Participants in Extracurricular Activities (Board Policy 7:240)
- Sex Equity
- Discipline
- Definitions of Offenses
- Hazing/Bullying/Hate Speech/Harassment
- Social Media
- Procedures
- Consequences
- Participation in Substance Abuse Assessment Program

Appendix E - Community Resources
- Alcohol and Drug Abuse and Addiction Counseling
- Behavioral Health Hospitals
- Suicide Assessment Resources
- Community Contact
- Outpatient Therapists
- Facilities for Psychological Evaluation
- Community Agencies

Crisis Centers/ Hotline Numbers/ Emergency
- Abuse
- Suicide
- Rape/SA/DV
- Housing
- Death/ Loss of Loved one
- Daycare
- Transportation

Draft

Draft

~~Administration~~ District Building Information

Central School District 301 Office

275 South Street, PO Box 396
Burlington, IL 60109
(847) 464-6005
District Office Hours: 7:30am-4:00pm

~~Dr. Esther Mongan~~
~~Superintendent~~

Central High School (CHS)

44W625 Plato Road, PO Box 68
Burlington, IL 60109
(847) 464-6030

~~Patrick Podgorski~~
~~Principal~~

~~Sarah Farrington~~
~~Asst. Principal of Building Operations~~

~~Edgar Pereda~~
~~Asst. Principal of Behavior & Environment~~

~~Asst. Principal of Student Services~~

~~Daniel Carpenter~~
~~Asst. Principal of Behavior & Environment~~

Central Middle School (CMS)

44W303 Plato Road, PO Box 397
Burlington, IL 60109
(847) 464-6000

~~Alexandra Paszt~~
~~Principal~~

~~Rania Hamadeh~~
~~Asst. Principal~~

Draft

Prairie Knolls Middle School (PKMS)

225 Nesler Rd
Elgin, IL 60124
(847) 717-8100

~~**Matt Newquist**~~
~~Principal~~

~~**Megan Minehart**~~
~~Asst. Principal of Student Services~~

~~**Tami Proberts**~~
~~Asst. Principal of Behavior & Environment~~

Country Trails Elementary School (CT)

3701 Highland Woods Blvd
Elgin, IL 60124
(847) 717-8000

~~**Theresa Kolkebeck**~~
~~Principal~~

~~**Andrew Speiden**~~
~~Asst. Principal~~

Howard B. Thomas Grade School (HBT)

44W575 Plato Road, PO Box 395
Burlington, IL 60109
(847) 464-6008

~~**Kim Lewis**~~
~~Principal~~

~~**Melissa Rourke**~~
~~Asst. Principal~~

Lily Lake Grade School (LL)

5N720 Route 47
Maple Park, IL 60151
(847) 464-6011

~~**Erica Snyder**~~
~~Principal~~

Prairie View Grade School (PV)

10N630 Nesler Road
Elgin, IL 60124
(847) 464-6014

~~**Marilyn Mattei**~~
~~Principal~~

~~**Jesse Hawley**~~
~~Asst. Principal~~

Draft

Introduction

Welcome to Central District 301. We know your educational experience here will be worthwhile. To assist you, we have prepared this Handbook that outlines the opportunities available to students and the policies and procedures of Central District 301 and as established by the Board of Education.

This Handbook is not intended to create a contractual responsibility with the student. Rather, this Handbook is intended to summarize policies and procedures. Items published in this Handbook are subject to change, without notice, by the Administration or Board of Education. The Board policies that govern the operation of the District are available to the public on its website at www.central301.net or at the District Office.

Draft

Words of Welcome

Dear Students and Parents/Guardians,

On behalf of the entire Central District staff, we extend a warm welcome to all our families as we embark on another exciting journey. This year, we are filled with anticipation and enthusiasm for the growth and achievement that lie ahead for our students.

At Central CUSD 301, we are committed to providing a comprehensive educational experience that supports our students at every stage of their journey. Our elementary grades build a strong foundation with engaging activities that inspire a love of learning. As students transition to middle school, we focus on fostering personal and academic growth, encouraging curiosity, resilience, and a strong sense of community. In high school, our students are guided to embrace leadership and uphold the legacy of excellence, preparing them for future success whether they pursue higher education, vocational training, military or enter the workforce.

As your partners in education, the academic success and personal development of all of our students is important to us. This Handbook is a comprehensive guide designed to help you navigate the policies and procedures established by the Board of Education. Compiled with input from staff, students, parents, and the Board, it aims to ensure a safe and supportive environment where learning develops and positive values are upheld.

Within this handbook, you will find essential contact information to help you seek assistance and answers to your questions. Additionally, it provides the various services and activities available to you. We encourage you to take full advantage of these opportunities to enrich your school experience and make the most of your time with us.

We are excited for the year ahead and confident in our students' abilities to achieve great things. Together, let's make the ~~2024-2025~~ 2025-2026 school year an excellent and memorable one for everyone!

Warm regards,

Central CUSD301 Administration

Draft

Enrollment Requirements

Kindergarten Age Requirement

If your child is five years old on or before September 1, he or she may be admitted to Kindergarten. Please see Board policy 7:50 for more information.

Registration Process and Transfer Student Documentation

All returning Central 301 students must complete the registration process annually.

Students enrolling in Central 301 schools for the first time must complete the following steps:

- New Student Intake Form
- Certificate of Residence Form with supporting documentation
- Data Collection Form
- Home Language Survey
- Authorization for Release of School Student Records, as applicable
- New Student Health Questionnaire
- Original county/state birth certificate
- Physical with Immunization Record, Eye Exam, Dental Exam (see Health Requirements on page 20)
- Records of Special Services (Special Education/504, Gifted, ELL/ESL), as applicable
- Online registration and fee payment
- Illinois Transfer Form, as applicable (from previous Illinois school)

Online registration is completed via the Skyward Parent Portal. For assistance accessing this system, please contact your school office.

School fee payments are processed through RevTrak. Parents/Guardians can access RevTrak through the District website or at https://cusd301.revtrak.net/.

Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the following fees are also waived for students who meet the eligibility criteria for waiver: athletic participation fees,

Draft

lock fees, towel fees, shop fees, laboratory fees and registration fees. The Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

For more information and for fee waiver guidelines, please visit Board policy 4:140, 4:140-E1, and 4:140-E3.

District 301 Homeless Information

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney-Vento Homeless Assistance Act and the Education for Homeless Children Act and the Ill. Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school. For more information, please see Board policy 6:140.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children may, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

***For more information, contact*:**
Michelle Vaughn, District Homeless Liaison (847) 464-6005

Kane County Homeless Liaison: Jimmy Pawola, Kane ROE McKinney/Vento Equal Chance Program (630) 444-2974

Draft

Homeless information is also available on the Illinois State Board of Education (ISBE) website: www.isbe.net/homeless. In addition, contact ISBE through the Homeless Information Hotline at 1-800-215-5379, or the email address homeless@isbe.net.

Student Services

Central CUSD recognizes and supports the various needs of our students. The Student Services team is made up of different professionals such as social workers, psychologists, speech language pathologists, etc., to help support the social-emotional growth of our students. Additionally, our student services team has support for our English learners and students with special needs. Our building administration are key personnel that partner with the student services team, students and parents to help support your child for success in school and beyond.

Student Support Services (Board Policy 7:250)

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.

2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.

3. The services of a school social worker. A student's parent(s)/guardian(s) must consent to regular or continuing services from a social worker.

4. Guidance and school counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse, along with District and community-based options for victims of sexual abuse to obtain assistance and intervention. Community-based options must include

Draft

a Children's Advocacy Center and sexual assault crisis center(s) that serve the District if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

For information on how the District maintains awareness and prevention of suicide and depression, please read Board policy 7:290.

Community and Mental Health Resources

211 Illinois

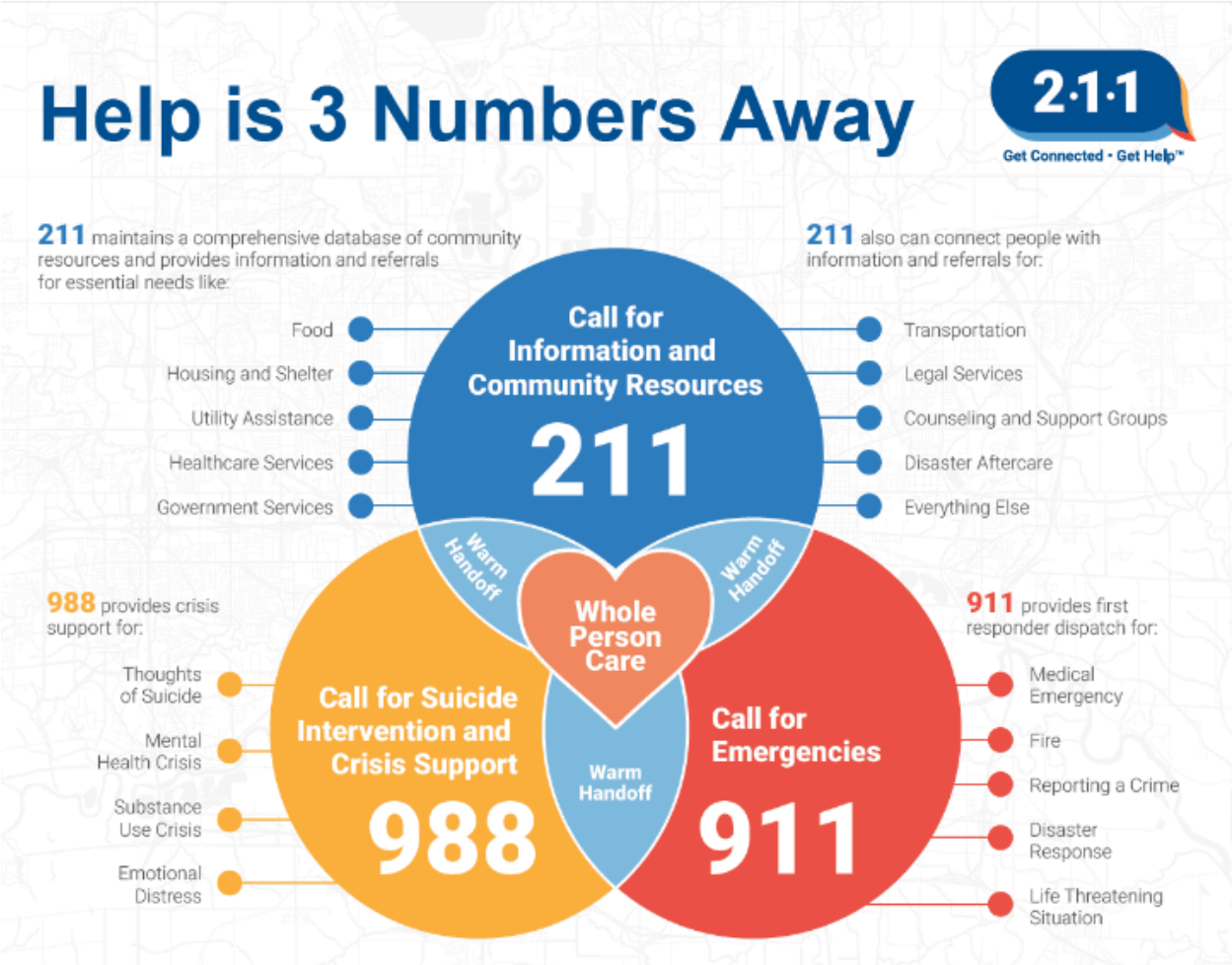
211 is a free, confidential 24/7 referral helpline connecting people to available health and human services. See graphic below for more information.

988 National Suicide Hotline

Individuals can call the 24-hour National Suicide Prevention Lifeline number by dialing 988. See graphic below for more information.

Local Kane County Suicide Prevention Resources

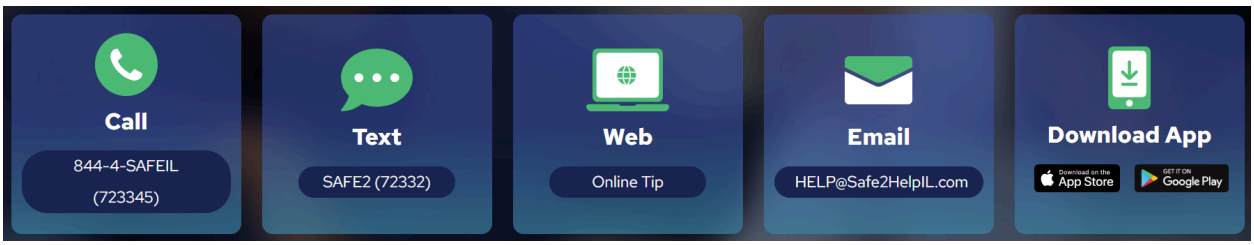
Information and resources can be found at kanehealth.com/suicide-prevention.



Source: https://www.illinois211.org/2-1-1/

Safe2Help Illinois

https://www.safe2helpil.com/ is a 24/7 program for students to share school safety issues, find resources to get help, and find encouragement to help others. In the absence of a trusted adult, students can use Safe2Help Illinois to share concerns in a confidential environment.



Additional Community Resources

See Appendix E for a list of Community Resources and Services.

Multi-Tiered System of Support (MTSS)

A Multi-Tiered System of Support (MTSS) is a comprehensive, data-driven framework designed to support all students' academic and social-emotional needs. This approach ensures high-quality instruction in the areas of academics and social-emotional learning. It is a team-based approach that collaborates among teachers, parents, administration and other key stakeholders. When a student shows academic and/or social-emotional challenges, concerns may be raised by school staff or parents. The concerns are then addressed by the Problem-Solving Team (PST) process, which includes stakeholders such as social workers, school psychologists, principals, school nurses, other administration and teachers.

The Problem Solving Team (PST) is a team that develops and monitors intervention plans to proactively support students before larger issues become serious. The team regularly evaluates the effectiveness of these interventions and adjusts as needed. If the interventions do not lead to improvement, the team may request further evaluation. The PST exists to identify and assist students at risk due to severe social, emotional, family, mental health, attendance, and/or academic issues. The goal of the PST is to be proactive, rather than reactive, providing assistance to students before problems become overwhelming or chronic. The team may refer the student to outside professional agencies when appropriate. Referrals to the PST can be made by any member of the team, a staff member, the student him/herself, a fellow student, and/or a parent/guardian.

Accommodating Individuals with Disabilities (Board Policy 8:70)

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities para-professionals, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website or activity operated in existing facilities shall be readily accessible to, and usable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

Draft

1. Oversee the District's compliance efforts, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.

2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure.

Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the *Individuals with Disabilities Education Act* (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term *children with disabilities*, as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education (ISBE) Special Education rules that special education services are needed. Children with disabilities who turn 22 years old during the school year are eligible for such services through the end of the school year. For more information, please see Board policy 6:120.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act of 1973 even though they do not require services pursuant to the IDEA. For more information, please see Board policy 6:120-AP1 E1.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ISBE Special Education rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing

Draft

with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's students with disabilities.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

Medicaid Fee for Services

Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve special education services. If Medicaid eligible, therapy and diagnostic services provided to children are partially reimbursable. With the parent/guardian's written consent, the District will claim Medicaid reimbursement for services provided. These claims will have no impact on the parent/guardian's or student's ability to receive Medicaid funding either now or in the future.

Prioritization for Urgency of Needs for Services (PUNS)

Per Public Act 103-0504, school districts work with Illinois Department of Human Services and ISBE to ensure that all students with disabilities and the parents or guardians of those students are informed about the PUNS database, including how to register for the PUNS database and who they can contact for information about the database and registration process. PUNS is a statewide database for individuals with intellectual or developmental disabilities who are planning for or seeking services (e.g., community integrated living arrangements, home-based supports, child group homes). The state uses the database to select individuals for services as funding becomes available. For additional information, please contact the Student Services Coordinator at your child's building.

Health Services

A student who needs to see the nurse during the day should first obtain a pass from his/her teacher unless an emergency situation exists. If a student is not feeling well, they must be checked out in the Nurse's Office and the nurses or administration authorization must be given prior to leaving the building; otherwise, the absence will be considered unexcused. When the nurse is not in the building, a student who is ill should report to the Main Office.

At the high school, no student will be excused from school unless a parent/guardian or designated person has been notified and appropriate transportation arranged, including if the student has his/her own car at school. Students shall not use their personal cell phones unless given permission by the nurse.

Draft

Health, Eye, and Dental Examinations & Immunization Requirements

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;

2. Entering the sixth and ninth grades; and

3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse or a physician assistant who has been delegated the performance of health examinations by a supervising physician.

2. A diabetes screening is a required part of each health examination; diabetes testing is not required.

3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are ~~is~~ required ~~and an age-appropriate social and emotional screening must be completed for~~ parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.

4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.

5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.

6. The District will provide informational materials regarding influenza and influenza vaccinations~~, meningococcal disease, and meningococcal~~

Draft

~~vaccinations~~ developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted. See Board policy 7:100 for more information.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

Draft

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, Communicable and Chronic Infectious Disease, and State rules if there is an outbreak of one or more diseases from which the student is not protected.

2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

Communicable and Chronic Infectious Diseases

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns. Please see Board policy 7:280 for more information.

Draft

Sick Child Procedures

Please notify the school health office immediately for all contagious conditions so we can take proper measures within the school environment to ensure all staff and students are safe. All children suffering from contagious conditions must be excluded from school until they are no longer contagious. Guidelines that need to be followed are found at Communicable Diseases Chart.

In the case of head lice, please contact the nurse or principal immediately so that we can take proper measures in the classrooms and elsewhere within the school. Please instruct your child NOT to share combs, brushes, hats, scarves, and other "communicable" items.

If your child exhibits any of the following, please do not send the child to school. If your child exhibits any of the following during the school day, they must go home:

- Fever (temperature of 100 degrees or above),
- Vomiting,
- Diarrhea (2 episodes, unable to manage, blood in stool)
- Excessive cough and/or unable to manage secretions,
- Suspicious rash,
- Loss of consciousness.

Criteria for re-admittance is based upon evidence that the child is no longer exhibiting symptoms listed above and fever free for 24 hours without medication, or documentation of treatment. These determinations will be guided by the nurse.

For the protection of the whole student body, students are not permitted to ride the bus home if they are exhibiting signs/symptoms of a contagious illness or communicable and/or chronic infectious disease. The student's parent/guardian will be contacted by the school to arrange transportation.

Illness / Injury

In the event of serious symptoms or injury, paramedics will be called and a parent/guardian contacted. In an emergency situation, school officials will be guided by the information provided by parents/guardians on the registration documents filled out annually. It is the responsibility of the parent/guardian to provide accurate contact information to the school in case of illness, injury, or emergency, and notify the school of any updates to the information. *In the event of an emergency, it is imperative that we have contacts that are able to assist their student(s) immediately to ensure their well-being. Please provide contact information for individuals who have the ability to pick up a student in a timely manner.* Students will not be permitted to ride home with fellow students, other than a sibling, in case of an illness or emergency.

Draft

Students who come to school with mobility devices (such as crutches, walking boot/shoe, wheelchair, splints or casts) for an acute episode need to submit a note from the doctor that states the activity restriction that warrants the use of the device at the school, including the time frame for the restriction.

Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. Please see Board policy 7:260 for more information.

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No school district employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (Med A Form)* is submitted by the student's parent/guardian.

No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in Board policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication. For more information, please view Board policy 7:270 and 7:270-E1.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g. EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a *Med A Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for

Draft

each self-administering student. For more information, please view Board policy 7:270 and 7:270-E1.

A student may self-administer medication required under a qualifying plan, provided the student's parent/guardian has completed and signed a *Med A Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Anaphylaxis Prevention, Response, and Management (Board Policy 7:285)

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, all staff are trained annually on the care of an anaphylactic situation. A cooperative effort among students' families, staff members, students, and school nurses helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for prevention and treatment of anaphylaxis. Please contact your child's building nurse for additional information.

Student Insurance

If a student insurance program is offered, it will be the responsibility of the student's parents/guardians, not that of the school, to file claims with the designated insurance representative in the event of injury. When an optional student insurance program is offered, claim forms will be available in the school office.

Draft

Attendance and Truancy

Our attendance policy is based upon the firm belief that students are most successful when they are present in class and in school.

In accordance with Illinois compulsory attendance requirements, it is the policy of CCUSD 301 that students shall attend school on a regular basis. We believe that daily attendance, timeliness to class, and preparedness and participation in class will increase the student's probability for successful performance and fosters the development of self-discipline and responsibility. It is the intention of the instructor of each course to not only teach the subject matter, but also to encourage the positive attribute of regular attendance, punctuality, and participation.

Students are expected to attend every class. The school has an obligation to inform both students and parents/guardians of the student's progress and attendance in all classes. Parents/guardians are to follow proper procedures to inform the school when their child is absent and to provide a reason for the absences.

Attendance Procedures

Grade Schools:

It is the parent/guardian's responsibility to call or email the main office and give the reason for an absence between 7:45 a.m. - 9:30 a.m. the day of the absence. Contact information can be found below:

- Country Trails - (847) 717-8000
- Howard B. Thomas - (847) 464-6008
- Lily Lake - (847) 464-6011
- Prairie View - (847) 464-6014

Parents/guardians who cannot call must write a note explaining the reason for the absence. The note should be written by the parent/guardian in its entirety and signed. The note can be scanned and emailed to the attendance secretary or turned in at the main office.

Middle Schools:

It is the parent/guardian's responsibility to call or email the main office and give the reason for an absence prior to 7:50 a.m. the day of the absence. Contact information can be found below:

- CMS - (847) 464-6000; odalis.balice@central301.net
- PKMS - (847) 717-8100; ~~adriana.panzeca@central301.net~~, jan.maas@central301.net

Draft

In the event that school personnel do not hear from parent(s)/guardian(s) about tardiness or absence before 9:00 a.m., the school may call parents/guardians or other emergency contacts provided by a parent/guardian to determine the reason for the student's absence.

Parents/guardians who cannot call or email must write a note explaining the reason for the absence. The note should be written by the parent/guardian in its entirety and signed. The student can bring the note to the main office upon their return.

High School:

It is the parent/guardian's responsibility to call the attendance secretary and give the reason for an absence prior to 7:25 a.m. the day of the absence. The attendance secretary's phone number is (224) 990-7101.

Parents/guardians who cannot call must write a note explaining the reason for the absence. The note should be written by the parent/guardian in its entirety and signed. The note can be scanned and emailed to the attendance secretary or turned in at the main office. The attendance secretary's email address is lynette.jastrzebski@central301.net.

Leaving School Early

If a student needs to leave school early for medical purposes (healthcare provider or dental appointments) the parent/guardian must call, email or send a note to the Attendance secretary before the student may leave school. The call, email or note should include the requested dismissal time and the reason the student needs to leave early. If providing a note, it must be written by the parent/guardian in its entirety and include a parent/guardian signature.

If a student is ill during the day, the student must check out in the Health Office before leaving the building. Students should not arrange for parents/guardians to pick them up, or leave using their own car, without first having been seen by the nurse. When the nurse is not in the Health Office, a student who is ill should report to the Main Office.

Parents/guardians will need to present photo identification to pick up a student without prior notification.

CHS Only: Parents/guardians will pick up the student at Door 8, and students will sign out with the Dean's Assistant at Door 8.

Draft

Tech Prep or Middle College

Students who leave school early to participate in the work program should leave the building after their last academic class, unless given prior permission from Administration. All students participating in the Tech Prep or Middle College programs are required to check out with the Dean's Assistant at Door 8 prior to leaving the school. Attendance issues related to this program will be addressed on an individual basis.

Regional Pathway Students

Students enrolled in classes through Regional Pathways are responsible for attending those classes and are expected to attend class daily. All students participating in the Regional Pathway program shall sign in upon arrival to Central High School with the Dean's Assistant at Door 8. Attendance issues related to this program will be addressed on an individual basis.

Attendance and Truancy Policy (Board Policy 7:70)

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness, including mental or behavioral health of the student, not to exceed 5 days (without a medical note) and after 2nd mental health day used the student may be referred to the appropriate student support personnel, observance of a religious holiday, death in the immediate family, up to 5 days of vacation per school year, attendance at a civic event (middle/high school student only) provided a 3 day notice is given to building administration and student provides documentation of participation, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to the

Draft

Election Code (10 ILCS 5/7-42 and 5/17-15), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe. See Board policy 7:80 for information about absences for religious reasons.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. Any child "necessarily and lawfully employed" may be exempted from attendance by the superintendent "on certification of the facts by and the recommendation of the school board." 10 ILCS 5/26-1. The policy's language serves to delegate this "certification of the facts" to the superintendent or designee. The following option allows a board to consider and include specific criteria in the policy:

   A student may be excused at the Superintendent's discretion, when: (1) the student has a last period study hall, (2) the parent/guardian provides written permission, (3) the student's employer provides written verification of employment, (4) the student provides evidence of a valid work permit, or (5) other reason deemed justifiable by the Superintendent.

2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At*

Draft

Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program.

8. A process for the collection and review of chronic absence data and to:
    a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
    b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgment that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.

Truant Absences

Truant absence is defined as absence without valid cause for one or more periods of the student's school day. A truant absence is an unexcused absence. Parents/guardians may be notified following 3, 5, and 9 days of absence or tardiness within a school year, and a school intervention may be initiated. After the 9th school day (5% of regular attendance days) on which a student is absent without valid cause, he/she is deemed to be truant under Illinois law. Interventions to address truancy may include attendance letters, parent/guardian-teacher/administrator conferences,

Draft

student counseling, and/or involvement of the Kane County Truancy officers and/or local law enforcement. In any such proceeding against parents or guardians the school district must demonstrate it has attempted to counsel the student and the person(s) having custody and control of the student and has provided support services, alternative programs, and other school resources in an effort to correct the truant behavior." (105 ILCS 5/26-12) Any person who has custody or control of a child subject to compulsory attendance who knowingly or willfully permits the child to persist in truancy, if convicted, is guilty of a Class C Misdemeanor and may be subject to up to 30 days imprisonment and/or fine up to $1,500.

Class Cut

Middle/High School Only: A class cut is defined as an absence from part (10 minutes or more) or an entire class period, without permission from the student's parent/guardian, teacher or approval of school officials. Class cuts may also include the beginning of the school day. A class cut is an unexcused absence and may result in disciplinary consequences.

Tardiness

Students are expected to be in class on time so they may maximize their learning opportunities. Teachers and the Administration will monitor student's tardiness. Students may be considered tardy if they arrive after the bell has rung. Students may receive consequences for excessive tardies.

On the fourth tardy to school per semester, students may receive disciplinary consequences. The same may occur for excessive tardies to class based on classroom, team or department policies.

College and Vocational Visits and Military Exams

Central High School recognizes the importance of college visitations, job interviews, and military exams. Upperclassmen may be excused two school days per college visitation (sophomores may be excused with approval by administration), job interviews, or military exams for up to three college visits during a school year. Whenever possible, these visits should be scheduled during non-school time; however, in the event they cannot be, students must complete the following:

- Students and parents/guardians are responsible for completing the "College and Vocational Visit, or Military Exams" Form prior to the absence. The form must be signed and completed by all of the student's teachers.
- Students are required to submit, on college/university/business/military letterhead, documentation of their visit for the absence to be considered excused.
- School work missed because of a college visit, job interview, or military exam must be made up in accordance with the Make Up Work section below.

Draft

Makeup Work

Students who have absence(s) from school will be allowed to make up work for equivalent academic credit. The time allowed for makeup work will generally be one school day for every school day missed, starting with the first day the student returns to school. In extenuating circumstances, a student may ask his/her teacher for additional time to make up work. It is the responsibility of the student (and his/her parent/guardian), not the teachers, to get the assignments, complete them, and turn them in, and to arrange a time with the teacher to make up any missed quizzes or tests. Incomplete work or failure to do the work may result in a lowering of grades.

The makeup rule applicable for students who are receiving home or hospital instruction is set forth in the Student Services section of this Handbook under the heading Home and Hospital Instruction.

Students who miss school due to a vacation may ask their teachers to provide advance assignments at the middle/high school. However, it is up to the individual teacher to determine whether he/she can honor the request. Please note at the elementary school, assignments will be provided upon the students return from vacation.

Attendance at Extracurricular Activities

To participate in an extracurricular activity practice or meeting (non-contest), a student must be in attendance by the start of 2nd period unless the student is absent from school for an excused absence for any reason other than personal illness. A student who has an excused absence for any part of the school day due to personal illness will not be permitted to participate in the extracurricular activity practice or meeting on that school day.

To participate in an extracurricular activity contest, a student must be in attendance for a full school day on the day of the contest, or for a full school day on the Friday before a weekend contest.

Transportation Information

Bus Transportation (Board Policy 7:220 and Board Policy 4:110)

All students who reside outside the walking boundaries (greater than 1.5 miles from school) are assigned District 301 transportation to/from school using their home location to designate the bus assignment.

Instructions to Parents/Guardians

Parents/Guardians will designate their transportation needs via the online

Draft

registration process. Busing information for the current school year is available in the Bus Info tab in the Skyward Parent Portal.

Students are allowed only one inbound bus and only one outbound bus to the same location (accommodations cannot be made for different buses on different days.)

If changes are needed to a student's transportation, please make the revision in your Skyward Parent Portal following the directions at www.central301.net/transportation and send an email describing the changes to transportation@central301.net. Please allow two school days to process any changes to your student's transportation. Transportation will send you an email confirming the changes are approved or denied.

Instructions To School Bus Riders

The school bus is an extension of the classroom; therefore, all school rules apply on the school bus. CCUSD 301 Board Policy governs school bus conduct.

School bus riders, while in transit, are under the jurisdiction of the school bus driver and any adult designated by the Board of Education to supervise bus riders. Any student who violates the following regulations and/or school rules while riding the bus may be reported by the bus driver to the Principal or Assistant Principal via a bus conduct report and a disciplinary consequence may be issued to the student.

Safety Regulations and Guidelines

All CCUSD 301 disciplinary and safety guidelines are applicable, including those outlined below.

1. Students may only ride their assigned school bus.
2. Arrive at your designated bus stop five (5) minutes prior to your scheduled pickup time. Be careful in approaching the place where the bus stops and stay away from the street while waiting for the bus. Do not move toward the bus until the bus has been brought to a complete stop and the driver signals you to board. Enter in single file without pushing. Always use the handrail.
3. Be aware of moving traffic and pay attention to your surroundings.
4. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all closing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles.
5. Take a seat right away and remain seated facing forward in your assigned seat while the bus is in motion.
6. Always be alert and listen for any instructions given by the driver. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers.

Draft

7. Windows are to remain at or above the white safety line at all times. Do not throw anything out of the windows. When you are on the bus, keep hands and feet inside the bus at all times.
8. Talk quietly on the bus. Refrain from abrupt, loud noises and/or any unnecessary confusion that could divert the driver's attention from safely driving the bus. Be absolutely quiet when approaching and crossing railroad tracks.
9. Refrain from littering, defacing or destroying bus property. Never tamper with the bus or any of its equipment.
10. Assist in keeping the bus safe and sanitary at all times. Keep belongings out of the aisle and away from emergency exits. Eating, drinking or gum chewing is not allowed on the bus.
11. Do not bring any animals on the bus, unless it is a service animal.
12. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus.
13. Take all belongings with you.
14. Respect the driver, fellow students and yourself. Help look after the safety and comfort of smaller children.
15. Do not ask the driver to stop at places other than the regular assigned bus stop. The driver is not permitted to alter their route without proper authorization from an administrator.
16. Students must sit three (3) in a seat on the school bus when necessary due to the load
17. Cell Phones and other electronic devices may be used responsibly on the school bus. Any misuse of these items will result in disciplinary action. Bus drivers are not responsible for devices lost, damaged, or stolen. Examples of misuse include, but are not limited to:
    a. Using device as a camera
    b. Displaying inappropriate images/website
    c. Use of inappropriate language
    d. Use of device for harassment or intimidation
18. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless students use earbuds or headphones and the listener is still able to hear emergency directions.
19. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
20. Walk at least 10 feet in front of the bus if you must cross the street after being dropped off and wait for the driver to signal to cross the road. Cross the street only after checking both ways for traffic, even after the driver's signal. Never run in front of a car or bus.
21. Never run back to the bus, even if you dropped or forgot something.

The same rules and regulations apply to all bus trips, including for school sponsored trips, athletics and transportation to and from home and school. Students who are

Draft

unable to abide by the rules and expectations in order to maintain a safe environment when riding a school bus may face disciplinary consequences.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, Student Behavior.

2. Willful injury or threat of injury to a bus driver or to another rider.

3. Willful and/or repeated defacement of the bus.

4. Repeated use of profanity.

5. Repeated willful disobedience of a directive from a bus driver or other supervisor.

6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District shall provide the student with notice of the gross disobedience or misconduct and an opportunity to respond.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Restricted Items

Because of the potential for disrupting the school bus driver, certain items are not to be brought on the bus. Some examples of such items could be, but are not limited to:

-skateboards	-cameras	-sleds	-snowboards/hoverboards
-laser lights	-in-line skates	-toys	-playing cards

** In some cases the student may seek approval from the Transportation Director or building administration for special situations (i.e., field trips, athletic trips, etc.).

Draft

Late Academic Bus (CHS and MS Only)

For convenience to our families, we offer a late academic/activity bus at both the middle and high school level. The bus operates weekly on Tuesdays, Wednesdays and Thursdays. Students must sign up each week they intend to use the service via the link located on the transportation page cited below.

All buses depart at approximately 4:30pm. These routes run approximately 1 hour and are based off of the weekly sign-up sheet. Students **must** sign-up to use this bus by noon the day of. This bus will **not** run on half days. Also, please note if your student resides within walking boundaries from PKMS they will not qualify for the academic/activity bus. Any student that does not sign up for the late academic/activity bus prior to the scheduled cut off time will be denied transportation, unless approved by both the school administration and transportation.

See https://central301.net/transportation/late-activity-academic-bus/ for the sign-up link and for more information.

Kindergarten Transportation

The parent/guardian or older sibling must be present when a kindergarten student is dropped off. It is District policy that if no one is available at the drop off location, the bus driver will notify the school of the situation and the school will notify the parent/guardian that the student will be brought back to the school for parent/guardian pick up.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement. At no time will video footage be released to the public.

Food Service Information

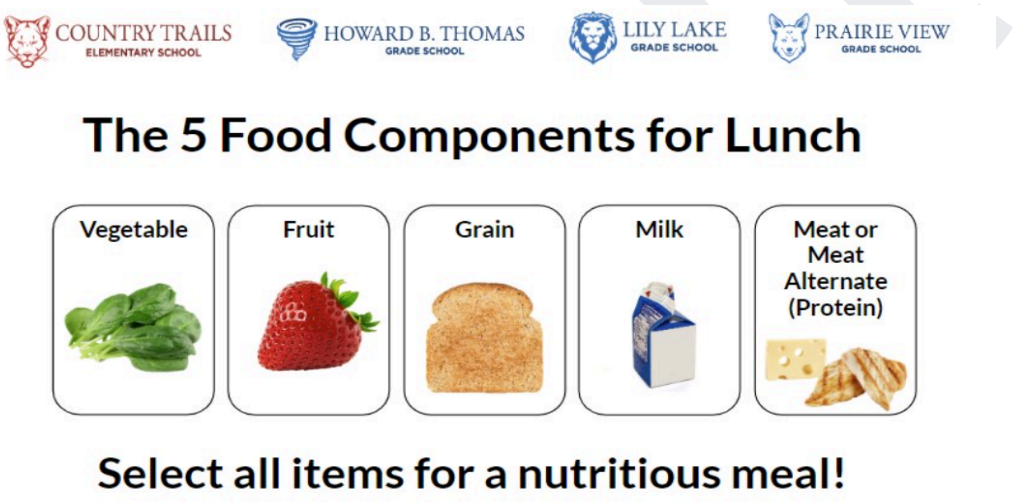
Draft

Central 301 participates in the USDA National School Lunch Program (NSLP) and offers an USDA reimbursable value meal each day. Please view Board policy 4:130 and 4:130-E for more information.

All students must use their student ID to purchase items from the cafeteria.

Grade Schools

Each morning, classroom teachers will take a count of the students who would like a value meal of the day. There is also a daily option of a non-meat item (example: grilled cheese). These lunch counts are shared with the Head Cook for production. A value meal for grade school costs $3.20. Monthly lunch menus are available on the Food Service website.



- Students who choose the value meal of the day will receive all meal components: protein items, whole grain bread/pasta items, two vegetables, fruit and milk. Students are served all five components of the value meal of the day, without eliminations.
- Milk is sold as an ala carte item to students who need to have a milk with the cold lunch brought from home or if a student would like extra milk to drink with his/her hot lunch. The purchase price for milk is $0.40/carton.
- If a student is eligible (see Board policy 4:130) for free or reduced price lunch and wishes to have milk with his/her cold lunch from home, he/she must purchase the milk for $0.40/carton.
- Allergy Substitutions: A USDA Physician's Statement is required to be completed if a substitution is needed in a student's meal. The Physician's Statement form can be obtained from the nurse's office or the Food Service website.

Middle Schools and High School

The middle and high schools also offer a la carte food items for sale. Each student may go through the line and choose from a variety of hot and cold foods. Each food item is priced individually so the student pays for what is selected. The daily value meal for the middle schools is $3.30 and $3.40 for Central High School.

To allow for efficiency for all students, we ask that students observe the following rules:

1. A photo ID and student ID number are required at the cashier.
2. No outside drinks or food items are allowed to come through the lunch line.
3. Move through the lunch line making selections quickly and then proceed to the cashier.
4. When purchasing 3 items or more, a tray must be used.
5. When finished eating, pick up all lunch debris from the table and floor, empty lunch trays into trash bins and return the trays to the kitchen.

Payment Procedures

In order to provide the safest, contactless transition for payments, Central 301 Food Service departments district-wide are cashless. Cashiers will not accept cash or checks at the cashier stations. All lunch payments must be updated through our online payment system, MySchoolBucks (Heartland Payment Systems).

Setting up a free MySchoolBucks account is easy. Links can be found under the For Parents tab > Lunch Information on the district website. To set up an account you will need your student's name and ID number. Funds can be added using your credit/debit card ($3.25 transaction fee) or electronic check ($2.75 transaction fee).

- Some features with MySchoolBucks are:
    - Easy way to add funds with auto-replenish options available
    - View cafeteria purchases
    - Check your student's account balance
    - Receive low balance alerts depending on your preferences setup

MySchoolBucks offers OnePay which is a discounted fee payment program for students' lunch accounts. OnePay allows parents/guardians to pay transaction fees upfront from their checking accounts (electronic check, not available for credit cards) with unlimited lunch account payments for 12 months. Parents/Guardians can make as many lunch account payments as they want, in any amount - there are no spending limits.

How will OnePay benefit families?

When funds are put on students accounts monthly, you will pay 9 times per year, adding up to $24.75 in program fees. OnePay offers the choice of two transaction fee payment packages:

Draft

- A single student plan for $12.95/year or
- A family plan for $26.95/year

Both packages provide great value for families with multiple students or those who wish to add funds to their accounts frequently.

How does OnePay work?

- To take advantage of OnePay, parents/guardians must use their checking account for payment of their transaction fees.
- Parents/Guardians select the OnePay option suitable for their family (Student or Family Plan) and pay the set amount.
- Once this is paid, parents/guardians will not have to pay another transaction fee on their lunch account for 12 months.

If you need assistance with your account, you can find helpful how-to-videos and answers to commonly asked questions by visiting Myschoolbucks.com. You can contact MySchoolBucks directly by logging into your account to start a chat conversation or call them at (855)832-5226.

Negative Lunch Balance

Central 301 School's Food Service Department is committed to serving lunches to all students. If a student account has a negative balance, the negative balance is communicated to the parents/guardians through emails sent from the Food Service Office. Once lunches have been served without money in the lunch account, it is the parent/guardian's responsibility to respond to the negative balance email by depositing money in the student's lunch account on www.myschoolbucks.com. If negative lunch balances are not paid by the end of the school year, the negative balance is carried over to the next school year until the negative balance is paid. The District may send unpaid fees to collections.

Free and Reduced-Price Food Services

A student's eligibility for free or reduced priced meals shall be determined by Family Size/Income Guidelines set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education. The Free/Reduced Lunch Application can be found on the Food Service website, in the Lunch Information section, MySchoolApps. Parents/Guardians may access the Free/Reduced Lunch Application link after July 1st of each year. For more information, please see Board policy 4:130.

To complete the application, read each page carefully and answer all questions. Skipped fields will not allow the application to be submitted. This online application is a family application so all students in the household must be added to the application. You will need the student ID number for each student on the application and everyone living in the household must be added to the application. Your application must be complete before you click "submit". A notification letter

Draft

will be sent to you listing the status of your application. Approved applications are not carried over to the next school year. You must complete a new application each school year, unless you automatically qualify for free or reduced through the state.

Refund or Transfer Lunch Account Money

To request a refund from your student(s)' lunch account go to the Food Service website, under the Lunch Information section and click on the Lunch Refund/Transfer link. Answer all the sections within this form. All refund checks are cut typically on the third Monday of each month, after board approval.

Transfer of funds between siblings can be done through your MySchoolbucks account. Transfers of funds for graduate students can be processed through the Lunch Refund/Transfer link.

Lunch Prices

The cost of all menu items in the value meal is set at one meal price. The value meal lunch prices for the 2024-2025 school year are:

Paid Lunch Price	
High School	$3.40
Middle Schools	$3.30
Grade Schools	$3.20
Reduced Lunch Price	$0.40
Milk Price	$0.40
Adult/Teacher Lunch Price	$3.95

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). The Principal and/or food service director will ensure:

1. Each school building complies with this policy;

2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and

3. The community is informed about the progress of this policy's implementation.

Draft

For an extensive overview of the physical and nutritional wellness plan, please see Board policy 6:50.

Please contact Food Service Director, Jessica VonSchnase at jessica.vonschnase@central301.net with any questions or suggestions related to school wellness and nutrition.

School and Student Safety

The safety of our students and staff is our first priority at each district building. During school hours all exterior doors are kept locked and access to the building will be limited. Students are not to open any door to permit entry from outside the building, even if the person is familiar to the student. Additionally, the propping or opening of doors to anyone from the outside is prohibited. All visitors should be directed to the Main Office. Failure to abide by this policy may result in disciplinary consequences.

Visiting the School

The District has a responsibility to maintain a learning environment that is safe. All visitors must initially report to the Main Office upon entering the school. Any person wishing to confer with a staff member should contact the staff member ahead of time to schedule an appointment.

All visitors must:

- Provide government-issued photo ID and reason for the visit.
- Be cleared and logged by the District's security system
- Wear a visitor name tag at all times while in the building.
- Check out with office staff upon departure.

Emergency Days

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

If this occurs the district will likely use emergency days to manage the situation and to ensure all students and staff are safe. The District will send notifications via ParentSquare (phone, text, and emails), social media and/or web posts.

Emergency/Crisis Plan

In the case of an emergency please be advised that all school personnel have been in-serviced on the implementation of the Crisis Plan should the need arise. If an

Draft

emergency were to take place, please refrain from calling the school in order to keep school telephone lines open for emergency calls. Please keep vehicles out of the area to allow emergency vehicles to access school grounds.

School Safety Drills Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act (105 ILCS 128/):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

For more information regarding the safety procedures established by the district, please refer to Board policy 4:170.

Building Surveillance

Video surveillance occurs in various parts of the school. This surveillance is used for safety purposes. Access to video surveillance is granted to school personnel and law enforcement when necessary and may be used for the purpose of investigatory elements with students. At no time will video footage be released to the public.

Student Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers. For more information, please see Board policy 7:140 and 7:140-E.

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students

Draft

have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Items Brought to School

- TREATS: Any treats, specifically for birthdays, should be in the form of a non-food item such as pencils or a favorite book. Food items are not allowed as they can distract from the educational environment and are counterproductive to the health curriculum standards.
- Commercially pre-packaged items that are clearly labeled with all ingredients are required. This applies to all school sponsored events.
- Parents/guardians may only drop off food for their own child. Food deliveries for other students are not permitted. School and office staff cannot accept food or item deliveries from third-party services (e.g., DoorDash, Uber Eats).
- BICYCLES: If you ride a bike to school, it must be walked on school property and parked in the bike racks provided. All bicycles should be kept locked when you are in the school building. The school is not responsible for damage

Draft

or theft of parts while bicycles are parked in the racks. Bicycles may be ridden to and from school provided good safety rules are followed. Bicycles cannot be housed in the school. Bicycle racks will be off limits during school hours.

- SKATEBOARDS, IN-LINE SKATES and HOVERBOARDS: Skateboards, in-line skates, hoverboards and wheelies (including shoes with wheels built into them) are not allowed on school grounds. Any students found with such items will
    - receive a verbal warning;
    - have such item confiscated to be picked up by a parent/guardian;
    - have such items confiscated for the remainder of the school year.

Unlicensed Motorized Vehicles

The use of unlicensed motorized vehicles on School District 301 property is prohibited. This includes, but is not limited to, all-terrain vehicles, dirt bikes, snowmobiles, go-karts, and any off-road vehicles. Consequences for this behavior may include suspension out of school as well as charges filed with local authorities

Distribution of Printed Material

All printed materials that will be distributed and/or posted, **must** be approved by the building administration prior to any posting of said material. No printed material, which is obscene, vulgar, libelous, threatening, inflammatory, inciting, damaging or disruptive to a good educational climate, will be permitted to be displayed or distributed, by or to, students.

Notification Regarding Sex Offender Information

Public Act 94-994, requires a Principal or teacher to notify parents/guardians during school registration or parent teacher conferences that information about sex offenders is available to the public. The Illinois Sex Offender Information website is https://isp.illinois.gov/Sor/Disclaimer. If you have any questions, please contact your building Principal.

For information about convicted child sex offender screenings and notifications, please visit Board policy 4:175 and 4:175-AP1 E1.

Suspected Child Abuse

State law requires all school personnel to inform the Department of Children and Family Services (DCFS) of suspected cases of child abuse.

Please see the mandatory notification requirements relevant to the warning signs of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes:

Draft

a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
b. Methods for how to report child sexual abuse, grooming behaviors, and/or boundary violations to authorities pursuant to Board policy 4:165 *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; and
c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to Board policy 7:250, *Student Support Services*.
d. Board policy 4:165 Exhibit.

Harassment of Students Prohibited

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. See Board policy 7:20 for more information.

Dress Code

Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process, or compromise standards of health and safety. Students are expected to be appropriately dressed for school. Determination of "appropriate" shall be made by the building administrator and authority to discipline based on the determination shall be at their sole discretion. Please see Board policy 7:160 for more information.

Draft

1. All attire should be worn in the manner for which it was intended and undergarments should be covered at all times.
2. Clothing imprinted with profanity, obscenity, and/or the display of words, pictures, or symbols associated with alcohol, drugs, tobacco, sex, weapons, or violence are prohibited.
3. Appropriate footwear must be worn at all times.
4. Dark glasses, gloves and outerwear shall not be worn during the school day.
5. Chains are not to be brought to school. This includes chains on wallets, choker chains, etc.
6. PE uniforms may NOT be altered in any way (for example, cut-off sleeves or shortening of shorts).
7. Students are allowed to wear costumes on days approved by administration. Students that need to wear a costume for an activity in class are expected to remove the costume when the class is over.

Any student not in accordance with the above-mentioned dress expectations may be subject to disciplinary consequences, including changing into appropriate clothes or making immediate arrangements for appropriate clothing before returning to class. If appropriate clothing is not available, the administration will work with the student to obtain more appropriate clothing for the day.

Elementary Outside Play

Please be sure your child is dressed for the weather of the day (including layers inside as the building is equipped for heat and air-conditioning in each classroom). We will assume that students have worn what you consider appropriate for outside recess. Snow and moderately cold weather do not keep the children inside. All children will participate in outdoor activities if the outside temperature with wind chill is 10 degrees or above. If there is a drastic weather change during the day, we will take that into consideration as we plan for outside recess. Snow pants and boots are required for children to play in the snow. Please make sure that your child's clothing is labeled clearly. Each school has playground rules to follow.

Requests for students to remain indoors during outdoor recess due to weather will not be honored unless there is a documented medical reason. In such cases, a doctor's note or direct communication from a physician with the school nurse is required. Without this documentation, students will be expected to go outside with their classmates.

Draft

Electronic Devices

Access to the District's Electronic Network

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. Please see Board policy 6:235 for more information.

The term "electronic networks" includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, Curriculum Content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum. For more information, please see Board policy 6:60 exhibits for grades K-8 and 9-12.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communication apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and students to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator supervisor, or other authorized person may disable the filtering device only for bona fide research or other awful purpose provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against

unreasonable access shall be taken before the confidential student information is loaded onto the network. For more information about student data shared with educational technology vendors, please see Board policy 7:345 Exhibit.

Violations

The failure of any user to follow the terms of the District's administrative procedures, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Student Device Guidelines

Expectations for Students

Students in Kindergarten through 12th grade will be issued a device (i.e., Chromebook) by the District. These devices should be used for educational purposes and students are expected to adhere to the Student Handbook, the Acceptable Use Policy, and all corresponding procedures and Board policies, including, but not limited to:

- 6:235, Access to the District's Electronic Network;
- 7:20, Harassment of Students Prohibited;
- 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment;
- 7:190, Student Behavior;
- 5:170, Copyright.

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens. File sharing programs and protocols may not be used to facilitate the illegal sharing of copyrighted materials (i.e., music, video, images). Device configuration must be maintained and not altered. District identification/asset tags may not be removed, modified, or tampered with in any way. Students may NOT allow others to use his/her device, share user account information with other students, or purposely circumvent the filtering or security settings on the device.

Technology Department staff distribute school-related software to devices as appropriate. Software may be delivered in multiple ways, including silent/background installations which require no user intervention, self-service installation by users of approved software as made available, and manual installation by Technology Department staff. Students must perform software updates and upgrades, return devices for inspection, or otherwise make devices available as required by Technology Department staff or school administrators.

Draft

Central School District 301 retains the sole right of possession of the device and grants permission to use the device according to the guidelines set forth in this Handbook. It is the sole responsibility of the student to back up any data stored on the device. Students shall pick up and return the equipment at the established due dates and times. There may be short periods of time when devices need to be collected for maintenance or other purposes.

Students are responsible for the use and care of the device and are expected to bring their fully-charged, ready-to-use device to school each day. Device care guidelines include:

- Do not use extreme pressure.
- Heavy objects should never be placed on top of the device.
- Ensure that there is nothing on the keyboard before closing the lid.
- When cleaning the screen, use a soft, dry microfiber or antistatic cloth.
- Insert and remove cords and cables carefully to prevent damage to connectors.
- Do not write or draw on, apply stickers or labels to, or otherwise mark up or deface the device in a manner that would detract from the educational environment in the classroom. You may personalize the device by setting the wallpaper or background, but only with appropriate images.
- Handle the device carefully. Screens can crack not only when dropped, but also when twisted or subjected to pressure from stepping or leaning on them. Don't stack other objects (books, binders, etc.) on top of the device.
- Don't leave the device in places of extreme temperature, humidity, or limited ventilation (e.g., in a car) for an extended period of time.
- Keep food and beverages away from the device.
- Make sure the device is secure when it is out of sight. Don't leave it in an unlocked locker, desk, or other location where someone might take it.
- Each device will have a District-provided asset tag to identify it. This number also might be marked in the case provided. Write this number down so you can identify the device.

Responsibility for Maintenance, Damage, Repair, Replacement, and Loss

Any device malfunction, loss, damage, or theft should be reported promptly to building administration and/or the Technology Department. In the event of a theft, a copy of a police report related to the incident must be provided to the building administration and Technology Department at the time the incident is first reported. Failure to do so may result in additional charges for replacing the device.

The student/guardian will be responsible for payment of all applicable repair/replacement fees. If the device, or associated accessories, are lost or intentionally damaged, the student/guardian will be responsible for paying the full replacement cost. All accidental damage to a school-issued device must be reported

Draft

promptly to the Technology Department. Students will be asked to provide a statement which describes the events which led to the damage.

When device repairs are required, temporary loaner devices may be available. For the first occurrence in any 365-day period, a temporary loaner device will be issued, when possible, to the student while the damaged device is repaired. For future occurrences, guardians may be notified by the student's Dean or Building Administrator of the incident and informed that future damage incidents may result in repair fees up to the full replacement cost of the device. A temporary loaner device will be issued, when possible, to the student while the damaged device is repaired.

Technology Fees and Device Rotation Cycle

The District assesses a $50 technology fee each school year. This fee covers a little less than half the annual cost of the Device. The District picks up the remainder of the cost annually. As a result of this fee, the family will own the device after multiple years of use in the District based on the District's established device rotation cycle. If a student leaves the District early and wants to keep the device, they will need to pay the remainder of the technology fee and District costs at $100 per year of expected use. The device rotation cycle can be found on the District's website at https://central301.net/technologyandsafety/11-device-faq/. Students who leave during the last semester the device is expected to be used and have no outstanding family fees may keep the device. If a student with a device with expected continued use leaves the District and fails to return the device (including any related accessories) or purchase it, the District may, in addition to seeking reimbursement from the guardian, file a report with local law enforcement.

Guardians' Responsibility for Student's Compliance

Guardians agree to monitor and supervise their student's use of the device outside of school and to make every effort to ensure their student's compliance with the obligations and responsibilities described in this Handbook and in all applicable Board Policies related to their use of the Device.

No Expectation of Privacy

There is no expectation of privacy for any communication made using the device or for any content created, accessed, or stored on the device. The District reserves the right to inspect the device and its contents at any time and for any reason.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the *Right to Privacy in the School Setting Act*, 105 ILCS 75/:

Draft

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Academic Policies

If students and/or parents/guardians have questions related to the policies or procedures of the instructional process, the student and/or parent/guardian should first contact the assigned classroom teachers. Many times this communication clarifies the situation. The second step is to arrange a conference with the Principal or designee (see grade level specific information below).

Parental Involvement

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent or designee shall:

1. Keep parents/guardians thoroughly informed about their child's school and education.

2. Encourage parents/guardians to be involved in their child's school and education.

3. Establish effective two-way communication between parents/guardians and the District.

4. Seek input from parents/guardians on significant school-related issues.

5. Inform parents/guardians on how they can assist their children's learning.

For more information, please see Board policy 8:95.

Skyward Parent Portal

Student grades are available online throughout the school year through Skyward for students in grades 3-12 by clicking on the Gradebook tab in Skyward. End of quarter grades are available on the report card, which can be accessed by clicking on the Portfolio tab in Skyward.

Draft

English Learners

The District offers opportunities for resident English Learners to achieve at high levels of academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The details of this program can be found in Board policy 6:160.

Title 1 Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalence among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalence among the District's schools.

For more information, visit Board Policy 6:170, 6:170-AP1 E1, 6:170-AP1 E2, 5:190-E1.

Field Trips

Field trips correlate with the educational program. Our faculty prepares and defines trip objectives before a field trip is taken. Field trips are considered to be an extension and enrichment of the normal classroom.

~~Under normal circumstances parent/guardian volunteers should ride the bus to and from the field trip. In addition, students who attend the field trip will not be allowed to have a parent/guardian drive them separately from the location of the event, unless special circumstances prevent this. Notification of the request must be provided to the teacher at least 48 hours prior to the field trip and outline the special circumstances involved.~~

~~Detailed descriptions of the trip and permission slips will be sent home prior to each field trip. The permission slips must be signed and returned for your child to participate. Unfortunately, field trip money is nonrefundable.~~

Permission slips for student participation are distributed and collected electronically. A completed electronic permission form must be submitted for your child to participate. Please note that field trip fees are nonrefundable.

Parent/guardian volunteers (chaperones) play a vital role during field trips. Chaperones may be required to provide their own transportation to and from the field trip location.

Draft

Students are expected to travel with their class on school-provided transportation. Parents/guardians may not drive their own child separately to or from the field trip location unless special circumstances prevent the student from riding the bus. In such cases, a written request outlining the special circumstances must be submitted to the teacher at least 48 hours in advance for consideration."

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to race, color, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board Policy 2:260, *Uniform Grievance Procedure*. See Board policy 7:10 for more information.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the School Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Elementary School Academic Policies:

Grading

Grades are available electronically to parents/guardians and students after the end of each quarter for grades (1-5). Kindergarten grades are available second through fourth quarters; and early childhood grades are available for second and fourth quarters. Art, music and physical education grades are provided in the second and fourth quarters. Beginning in 3rd grade, parents/guardians and students are encouraged to monitor student progress throughout the semester via the Skyward "gradebook".

Draft

Retention Policy

The District reserves the right to retain a student at any grade level. This decision is based upon professional evaluation and consideration of a student's individual circumstances.

Middle School Grading Policies:

Grading

Parents/Guardians and students are encouraged to monitor student progress throughout the quarter by logging on to Skyward. All grades are available and viewable in Skyward; however, report cards will be posted through Skyward Parent Access at the end of each quarter of the school year.

1. Students will earn letter grades for courses in both the core and exploratory curriculum programs.
2. Student work will be evaluated using the following letter grades:
   A=100-90%; B=89-80%; C=79-70%; D=69-60%; F<60%; I= Incomplete; P= Pass
3. The points for letter grades on the report card are as follows:
   A=4.00; B=3.00; C=2.00; D=1.00; F=0.
4. Pluses and minuses may be appended to letter grades, but do not affect grade points.
5. Grades will be published quarterly. No semester exam grades will be published on report cards.
6. A teacher may determine to issue an incomplete grade to a student who has experienced prolonged periods of absence during the grading period. All incompletes must generally be cleared within two weeks of the end of the semester. At the conclusion of the two week extension, teachers will calculate the student's grade with a score of zero entered for any assignments/assessments not completed. The resulting grade will be recorded in place of the incomplete. (If extenuating circumstances exist, the Principal or designee may exercise discretion in extending the two week deadline.)

Honor Rolls

Gold, Silver, and Bronze Honor Rolls will be completed at the end of each quarter.

Gold Honor Roll = grade point average of 3.75 or better.

Silver Honor Roll = grade point average of 3.4 to 3.74 (with no grades of D or F)

Bronze Honor Roll = grade point average of 3.0 to 3.39 (with no grades of F)

Draft

No student who receives an F or I (incomplete) for the grading period in any course may be placed on any of the three honor rolls regardless of the grade point average earned. Students receiving a D for the grading period in any course may attain no higher than honorable mention (Bronze Honor Roll) status regardless of their grade point average. (Note: Students who are held off the honor roll due to one or more "incomplete(s)" and who make up the work in the time allotted, may be added to the Honor Roll at a later date, once an accurate grade point average has been calculated.)

Retention Policy

The school district reserves the right to retain a student at any grade level based on professional evaluation and in view of each student's individual progress. In accord with the Illinois School Code, criteria relating to academic success will be used as the basis for a student's being considered for retention.

Moreover, state legislation prohibits school districts from promoting students to the next grade level without evidence of mastery of the academic content of the student's present grade.

In order for a student to be promoted to the next grade level, he or she must have an overall grade average of D- or higher. The way in which this will be determined will be through a credit system. Middle school students are scheduled in 20 credit hours per year. The following is the credit break-down for middle school academic courses:

ELA = 1 credit per quarter
Math = 1 credit per quarter
Science = 1 credit per quarter
Social Studies = 1 credit per quarter
Encore = 1/2 credit per quarter
P.E. = 1/2 credit per quarter
Band/Chorus = 1/4 credit per quarter

*Reading Intervention taken in place of an Encore will count as .5 credit per quarter.
**Special Education courses taken in place of core courses will count as 1 credit per quarter.

To be promoted to the next grade level, a student must earn 12 core credits throughout the school year. These 12 credits are the equivalent of a D- grade point average. If a student fails to earn 12 credits for the school year, he or she would be required to take summer school course(s). Students may take up to 4 credits in the summer, thus giving the student a chance to still be promoted if all required summer credits are earned. If the student fails to make up the required credits, retention will occur. If a student earned 7 credits or less during the school

Draft

year, he or she would be unable to make up the required 4 credits during the summer due to the maximum of 4 summer credits accepted. This would also result in retention. The Assistant Principal or designee will be responsible for the management of all retention issues, while keeping the building Principal informed at all stages of the process.

Communication and Intervention with students and parents/guardians regarding retention will occur in the following ways:

1. Parents/Guardians of students who earn multiple failing grades will receive an academic concern letter at the end of Quarter 1 and Quarter 2. Interventions such as Parent-Teacher meetings, Task Intervention placements, and/or Problem Solving Team meetings may also occur.
2. At the end of Quarter 3, parents of possible retention candidates will receive a retention warning letter along with summer school information. Parents/Guardians will also be notified by phone.
3. At the end of Quarter 4, students who haven't earned the required 12 credits will receive a retention letter with the summer school subjects that are required for promotion (if applicable).

Central High School Academic Policies:

If students and/or parents/guardians have questions related to the policies or procedures of the instructional process at CHS, the student and/or parent/guardian should first contact the assigned classroom teacher. Many times this communication clarifies the situation. The second step is to arrange a conference with the student's counselor. A list of counselor assignments is available on the CHS website. If, after such a conference, there is a need to talk to the Administration, please contact the Main Office.

For more information relevant to coursework, graduation requirements, and schedules, please refer to the Curriculum Guide.

Grading

Parents and students are encouraged to monitor student progress throughout the semester by logging on to Skyward. All grades are available and viewable in the Skyward; however, final semester grades are the only grades that will appear on a student's permanent record and transcript.

Grading practices at CHS will be consistent within each department by course. For example, all students enrolled in U.S. History will be assessed using the same grade categories and weights regardless of instructor.

1. Continuous Semester Method: Teachers will determine semester grades on the basis of grades earned on course work for the entire semester. Quarter grades are not final grades that will be used for averaging; but, rather, they are

Draft

mid-semester grade reports to students and parents. Quarter 2 and Quarter 4 grades reflect final grades for the semester, in conjunction with a final semester exam if given. Final grades can be found via your student's Skyward Portfolio.

2. At the beginning of each course, each teacher will review the grading policy to inform the students in his/her class of the grading policy and its implementation within the course. With administrative approval, teachers may incorporate an attendance requirement into their grading policy.

Student work will be evaluated using the following letter grades:

A – Superior
B – Excellent
C – Average
D – Below average
F – Fails to meet required standards
P – Pass
W – Withdrawn (no credit / no grade)

*A teacher may issue an incomplete grade to a student who has experienced prolonged periods of absence during the grading period. All incompletes must generally be cleared within two weeks of the end of the semester. At the conclusion of the two week extension, teachers will calculate the student's grade with a score of zero entered for any assignments/assessments not completed. The resulting grade will be recorded in place of the incomplete. (If extenuating circumstances exist, the principal or designee may exercise discretion in extending the two week deadline.)

Weighted Grades/Advanced Placement (AP)

1. AP courses approved by the College Board will be given weighted credit. Additionally, honors courses designated in the course catalog will be given weighted credit based on at least five of the seven characteristics listed below:
   a. The course includes college level content or syllabus.
   b. The quality of learning activities, projects, and assignments in the course is significantly more than in other courses.
   c. The ideas and concepts studied in the course are significantly more complex than in other courses.
   d. The pace is accelerated in comparison to standard courses.
   e. The course includes assessments in the areas of analysis, synthesis, and evaluation.
   f. The time required outside of regular class periods is significantly more than in other classes.
   g. The course completes the sequence of classes/programs.

Grade	Unweighted Courses	Weighted Courses
A	4	5

Draft

B	3	4
C	2	3
D	1	1
F	0	0

Transfer Credits

2. Transfer students will receive weighted credit only for the courses that are given additional weight at Central High School. The weight given to each transfer grade will be the same as the weight given to courses at Central High School.

GPA

CHS will track both weighted and unweighted grade point averages and class ranks.

A student's grade point average (GPA) is calculated by dividing the total quality points earned by the number of credits attempted. Letter grades with "+" and "-"are recorded on quarter grade reports to provide additional information to students and parents/guardians; however, the letter grade with a "+" or "-" will not appear on transcripts. Quality points are not affected by a "+" or "-" to letter grades.

Class rank will not be printed on transcripts. Class rank shall be based upon GPA computed to three decimal places. All course grades, except Pass/Fail courses, will be used to calculate each student's GPA. Only end of course semester grades will be used to compute GPA. Graduating students will be recognized by top percentages; top 5%, 10% and 15% at the end of seven semesters. The Valedictorian and Salutatorian will be recognized in the top 5%.

Requesting Transcripts

For college applications, transcripts must be requested through SchooLinks and will be sent by the Registrar.

Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program (Board Policy 6:110)

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following:

- Parent-teacher conferences

Draft

- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

Participation in the Graduation Ceremony Policy

Participation in the graduation ceremony and other senior-related activities is a privilege. Seniors who demonstrate inappropriate behavior and conduct, or exhibit poor attendance may be denied the privilege of participating in graduation ceremonies and other senior related activities.

All requirements for graduation must be completed prior to graduation. If a student does not (1) complete all requirements prior to graduation, (2) attend the graduation practice, and (3) follow the dress code guidelines for the graduation ceremony, the student may not be able to participate in the graduation ceremony.

Central 301 is committed to diversity, equity, and inclusion in every aspect of our educational institution, including the way we conduct graduation ceremonies. It is essential that all students feel celebrated, respected, and included in these

Draft

ceremonies. As such, students will be allowed to wear or accessorize their graduation attire with general items that may be used by a student to associate with, identify, or declare the student's cultural, ethnic, or religious identity or any other protected characteristic or category identified in subsection (Q) of Section 1-103 of the Illinois Human Rights Act. This includes:

- Traditional garments, accessories, or symbols that hold personal or cultural significance to honor their heritage and identity
- Attire that aligns with their gender identity
- Religious adornments or symbols that hold significance to their faith

Prohibited graduation attire or adornments may include, but are not limited to, the following:

- Adornments that promote hate speech, discrimination, or violence
- Adornments that are excessively distracting or disruptive to the ceremony
- Adornments that violate health or safety regulations, such as sharp objects or items that pose a risk to oneself or others

Administration reserves the right to review adornments and will make a determination about the appropriateness and whether they will be allowed.

Discipline

Philosophy of Discipline

It is the sincere desire of CCUSD 301 that each student practices self-discipline, so that discipline actions by teachers, administrators, and the Board of Education may be avoided. It is the desire of the District to promote positive citizenship and a constructive school environment. General rules of conduct have been formulated to ensure that all students have the opportunity to realize their potential through education, and to promote mutual respect and responsibility among students and staff members. Adults in the District are expected to show care and respect towards young people. Students are expected to exhibit that same care and respect towards staff members and other students. In the event that a student violates the guidelines set forth in this Handbook, teachers, staff members, and administrators may take disciplinary measures as a means to address the student's behavior.

Disciplinary consequences and interventions will be made to ensure that all students receive a high quality education in a positive, non-threatening environment and assist with the development of productive members of society. Students, parents/guardians, administrators, faculty, and staff will cooperate in the creation of the discipline policy, its periodic review, and its fair and consistent enforcement.

Draft

Student Behavior Policy (Board Policy 7:190)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.

2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.

3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).

Draft

b. Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner's prescription.

c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.

d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis , even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

Draft

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.

5. Using a cellular telephone, video recording device, smartwatch, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying (as described in Board policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment), bullying using a school computer or a school computer network, or other comparable conduct. For more information, see Board policy 7:190-E1.

10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive:
    a. expression of gender or sexual orientation or preference, or

Draft

b. display of affection during non-instructional time.
c. For information about preventing, reducing, and investigating incidences of sexting, see Board policy 4:170-AP2 E4.

11. Teen dating violence, as described in Board policy 7:185, Teen Dating Violence Prohibited.

12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

13. Entering school property or a school facility without proper authorization.

14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.

16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.

17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.

19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member;

Draft

or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. Alternative Learning Environment. The building principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the building principal or designee.

Draft

8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.

10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.

11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.

12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under state law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.

14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

DRAFT

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the *Firearm Owners Identification Card Act* (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theater, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Draft

Required Notices

A school staff member shall immediately notify the office of the building principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself. Upon receiving such a report, the building principal or designee shall immediately notify the local law enforcement agency, Ill. Dept. of State Police, and any involved student's parent/guardian.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent and building administration is authorized to impose the same disciplinary measures as teachers. In addition, provided the appropriate procedures are followed, the Superintendent and building administration may issue in-school suspensions and out-of-school suspensions to students guilty of gross disobedience or misconduct (including all school functions on or off school grounds) for up to 10 consecutive school days; and may suspend students from riding the school bus for up to 10 consecutive school days. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment. Students and their parents/guardians must acknowledge receipt of the student handbook in some form upon receipt of the handbook.

Draft

Misconduct by Students with Disabilities (Board Policy 7:230)

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for students with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining students with disabilities. No Special Education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

Definitions of Discipline Measures

Detentions

A detention is a period of time to be made up before school, after school, or during lunch. A detention may be assigned by school staff or an administrator.

School & Community Service Program

The school/community service program is an alternative disciplinary agreement between a student, his/her parent/guardian, and the administration. Administrators retain the discretion to determine whether the school/community service program will be offered as an alternative disciplinary consequence and, if so, the nature of the school/community service program. Students who participate in the school/community service program may be assigned a service for the school or community.

Alternative Learning Environment (ALE) (Board Policy 7:200)

Administrators may temporarily assign a student to an alternative learning environment on school grounds as a consequence for gross disobedience or misconduct. During this time, students are restricted from participating in their scheduled classroom activities and, instead, report to the alternative learning environment for an amount of time determined by the administration.

Draft

The Superintendent or designee is authorized to maintain an alternative learning environment program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to an alternative learning environment, the allegations will be explained and the student will be given an opportunity to respond to the allegations.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work while in the alternative learning environment for equivalent academic credit.

Out of School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the allegations will be explained and the student will be given an opportunity to respond to the allegations before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
    a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
    b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
    c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
    d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
    e. Depending upon the length of the out-of-school suspension, include the following applicable information:
        i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
            a) A threat to school safety, or
            b) A disruption to other students' learning opportunities.
        ii. For a suspension of 4 or more school days, an explanation:
            a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,

Draft

b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

c) That the student's continuing presence in school would either:

i) Pose a threat to the safety of other students, staff, or members of the school community, or

ii) Substantially disrupt, impede, or interfere with the operation of the school.

iii) For a suspension of 4 ~~5~~ or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.

6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

Expulsion by the Board of Education

Upon the recommendation of the Superintendent or designee, the Board of Education may expel students guilty of gross disobedience or misconduct. Expulsion shall take place only after the parent(s)/guardian(s) of the student have been provided a written request to appear at a hearing before the Board or with a hearing officer appointed by it. The District's expulsion procedures are set forth in Board policy 7:210.

A student who has been expelled from school may not participate in or attend any District activity or event and is prohibited from being on District property during the period of the expulsion.

If a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the District. Please see Board

Draft

policy 7:50 for more information.

Prevention of and Response to Bullying, Intimidation and Harassment (Board Policy 7:180)

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, sex, national origin, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge ~~status~~ from military service, ~~sex, sexual orientation, gender identity, gender related identity or expression, ancestry, age, religion, physical or mental disability,~~ order of protection status, ~~status of being homeless, or actual or potential marital or parental status, including pregnancy,~~ association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to

Draft

have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district

Draft

administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and deans assistants.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below~~; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12~~.

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator
Dr. Matthew Haug
275 South St., Box 396
Burlington, IL 60109
matthew.haug@central301.net
847-464-6005

Complaint Managers
Kim Paulus
275 South St., PO Box 396
Burlington, IL 60109
kim.paulus@central301.net
847-464-6005

Taylor Ruiz
275 South St., PO Box 396

Draft

Burlington, IL 60109 847-464-6005
taylor.ruiz@central301.net

4. Consistent with federal and State laws and rules governing student privacy rights, the ~~Superintendent or designee shall promptly inform the~~ parent~~(s)~~/guardian~~(s)~~ of ~~every~~ all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also ~~and~~ discuss~~, as appropriate,~~ the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

    The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. Any person's act of reprisal or retaliation will be subject to

Draft

disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) bullying, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, Board Policy Development, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:
    1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
    2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
    3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

    The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators,

Draft

Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    b. 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. Any person may use this policy to complain about sexual ~~harassment~~ discrimination in violation of Title IX of the Education Amendments of 1972.
    c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
    d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
    e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
    f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
    g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
    h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
    i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
    j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

Draft

Anonymous Reports

Anonymous reports can be sent through the District 301 Cares lines:

Country Trails Elementary School: CTCares@central301.net
Howard B. Thomas Grade School: HBTCares@central301.net
Lily Lake Grade School: LLCares@central301.net
Prairie View Grade School: PVCares@central301.net
Prairie Knolls Middle School: PKMSCares@central301.net
Central Middle School: CMSCares@central301.net
Central High School: CHSCares@central301.net

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term teen dating violence occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. See Board policy 7:185 for more information.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
    a. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
    b. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:

Draft

a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.

b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.

5. Notifies students and parents/guardians of this policy.

Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Board policy 2:270 prohibits discrimination and harassment based on race, color, and national origin and prohibits retaliation.

- Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: harsher student discipline; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.
- Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Individuals are encouraged to report any incidents of discrimination or harassment to the District's Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable. Reports are processed under Board policy 2:260, Uniform Grievance Procedure. Violations by employees, students, or third parties may result in disciplinary action. Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information is prohibited. For further relief, individuals may contact the Illinois Department of Human Rights or the U.S. Department of Education's Office for Civil Rights.

Draft

The District has also established a prevention and response program that includes anonymous reporting, remedial interventions, and protections against retaliation. The policy is posted on the District's website, and annual notifications of the policy are provided to staff, students, and parents.

Student and Family Privacy Rights

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in Board policy 6:10, Educational Philosophy and Objectives, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey. Please see Board policy 7:15 for more information.

Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as

Draft

those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term invasive physical examination means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20U.S.C. §1400 et seq.).
3. Is administered pursuant to the District's extracurricular drug and alcohol testing program (see Policy 7:240, Conduct Code for

Draft

Participants in Extracurricular Activities).
4. Is otherwise authorized by Board policy.

Selling or Marketing, or Students' Personal Information Is Prohibited

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: 1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

The above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's "personal information" to a business organization or financial institution that issues credit or debit cards.

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general

Draft

administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.

Employee Ethics

Employee Ethics; ~~Code of Professional~~ Conduct; and Conflict of Interest

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks (see Board policy 5:120), and ensure its posting on the District's website, if any.

Miscellaneous

Student Records and Directory Information

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student, and by which a student may be identified individually, that is maintained by a school, or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in staff members' sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitations, electronic recordings made on school buses) that are created in part for law

Draft

enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.

4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

For more information, see Board policy 7:340, 7:340 AP1 E1, 7:340 AP1 E2 (completed on-line during registration), 7:340 AP1 E3 (completed on-line during registration), and 7:340 AP1 E4.

Fundraising

All fundraising by classes and school organizations, during the school day to the student body, must have prior approval of Administration (for CHS, this will be the Athletic and Activities Director).

School classes, organizations, or clubs must complete a form requesting the following information:

- Class, Organization, or Club hosting the fundraiser
- Date and time for selling
- Person in charge
- Item(s) to be sold and dollar amount

If food and beverages are being sold as a fundraiser, during the school day to the student body, the food item must meet the USDA Smart Snacks in Schools nutrition standards. The District Food Service Director will assist teachers and students in choosing healthy fundraising ideas.

At Central High School, classes, organizations, or clubs may sell food items that do not meet the nutritional standards for USDA Smart Snacks in Schools on certain exempted fundraising days. CHS has a maximum of 9 exempt fundraising days per school year. The District's procedures are subject to change, as are the number of exempt fundraising days set by the Illinois State Board of Education. Grades K-8 do not have exempt days to sell foods for fundraising that do not meet the nutritional standards.

Fundraising for outside organizations will not be permitted during the school day.

Sale of Objects or Services

No objects, services or materials of any kind may be sold on school property without authorization of the Administration.

Draft

Hall Passes

Students may be in the hallways during class only with a proper pass. This pass must include: student's name, date, time, destination, and teacher signature. Alternative passes may be issued by the teacher.

ID Cards

An ID card will be given to each student. An ID card will be required for student admission to certain home and away co-curricular events. Students will also need their Student ID in order to purchase food items.

Lost and Found

If you have lost something in the school building, please check the lost and found collection. If you find anything at school, on the bus, or a school-sponsored event that appears to have been lost/left by someone, give it immediately to a secretary in the school office or a staff member so that it can be saved for its rightful owner. The lost and found is kept in a clearly marked designated area within each building.

For elementary students, please label all items of clothing that a child removes during the course of a day (i.e., sweaters, mittens, hats, boots, gym shoes, etc.); proper labeling will help keep your child's things out of the lost and found.

The District may dispose of any items left in the lost and found at the end of each quarter.

Pets

Due to student allergies and school safety issues, pets are not allowed in the school building or outside of a vehicle while on school grounds. There are two exceptions to this rule. Service animals are permitted to accompany a student with a disability at all school functions, whether in or outside the classroom. Additionally, pets being dropped off for education purposes (veterinary program) are allowed on the premises. All rules and regulations with the exceptions are expected to be followed.

Waiver and Indemnification

By signing the Student Handbook, you acknowledge that you and your student have read, understand, and agree to follow all guidelines and policies outlined or referenced in this Handbook and agree to be bound by this Handbook. You also agree and represent that the device (including any related accessories) was delivered in good working order and that it must be returned to the District in good working order consistent with this Handbook. By signing this Handbook, you waive any and all claims you or your student (and each of your respective heirs, successors, and assigns) may have against Central Community Unit School District No. 301, its Board

Draft

of Education, and its individual Board members, officers, employees, and agents relating to, connected with, or arising from the use of the Device or this Handbook.

To the fullest extent allowed by law, you agree to indemnify, defend, and hold harmless Central Community Unit School District No. 301, its Board of Education, and its individual Board members, officers, employees, and agents from any and all claims, damages, losses, causes of action, and the like relating to, connected with, or arising from the use of any District device issued to your student.

Draft

Appendix A - Middle School

Transportation

School Arrival/Departure

Students should not arrive at school until 7:50 a.m. Pupils should also leave the school grounds immediately after dismissal in the afternoon. Pupils who are transported by district buses will be given consideration because bus schedules cannot always fit these limitations.

Traffic at School

Parents are urged to use extreme caution when driving in areas near the school. As you know, children often forget what they have been taught about pedestrian and bicycle safety, and it is the responsibility of the driver to anticipate the mistakes of children. Parents dropping off students should NOT enter the Bus Loading Zone when buses are loading or unloading.

Parent Pick-Up/Drop-off

Central Middle School - All student pick-ups and drop-offs between the hours of 7:50 a.m. and 3:00 p.m. must be done at the front main entrance.

Prairie Knolls Middle School - Between 7:50-8:10 and 2:48-3:20, students should be dropped off and picked up using the PKMS Traffic Pattern at Door 25. All students that need to be dropped off (late to school) or picked up (early from school) must use Door 1.

General Information

School Dances

Students will be asked to show a valid school ID or proof of enrollment upon entrance to a school dance. Students will not be permitted to bring students outside of their school to school dances.

Middle School Locker & Desk Rules

1. Locker assignments are made by the student services office.
2. Students may not change lockers unless permission has been given by building administration.
3. Students are prohibited from altering their lockers so that they fail to lock.
4. Students are responsible for good order and cleanliness in the lockers and

Draft

desks assigned for their use.
5. Marking or using tape on desks or lockers is prohibited.
6. Fines may be assessed for locker and desk damage.
7. Lockers may not be decorated with profanity, obscenity and/or the display of words, pictures, or pictures of people immodestly dressed, symbols associated with alcohol, tobacco, drugs, sex, gang affiliation, weapons, or violence.
8. Students are not authorized to open any locker but their own.
9. No decals or other adhesive items may be placed on either the outside or inside of hall or gym lockers. Students who violate this policy will be charged the labor cost of having the glued items removed.

Hallway Conduct

1. Students are to walk (not run!) and keep to the right in the hallways when moving from place to place in the building.
2. Students are not to block hallway traffic by standing in groups.
3. There is to be no shouting, excessive noise, pushing or shoving in the hallways.
4. All students in the hallways during class time are required to have a pass from a teacher, counselor, or administrator.

Book Bags/Purses

Book bags, backpacks, etc. are not allowed in the Library Media Center or classrooms. Small bags or purses must be able to fit into an 8”x12”x5” box. If the bag does not fit under the desk or on the back of the chair, and into the box, it must be kept in the student’s locker during school hours.

Consumption of Food and Drink

Water in re-sealable plastic/metal containers is permitted. All other food and beverages follow the guidelines below.

1. Food and drink may be consumed only in the lunchroom.
2. Students are not permitted to eat or drink in the hallways, classrooms, etc. without the express permission of a teacher or administrator.
3. Open containers of food and beverages may not be kept in lockers or carried around in the school building.
4. Energy drinks at school are strongly discouraged. These drinks have been proven to be very unhealthy for adolescent students and may cause students to become distracted from their schoolwork.
5. Food brought in from the outside for the purpose of sharing is not permitted.
6. Parents/guardians may only drop off food for their own child. Food deliveries for other students are not permitted. School and office staff cannot accept food or item deliveries from third-party services (e.g., DoorDash, Uber Eats).

Draft

Candy/Gum Policy

Candy may be eaten in classrooms when permitted by a teacher as a reward. Gum will be allowed provided that the gum and wrappers are disposed properly in garbage cans. If gum and/or wrappers are disposed of improperly, the school may view this as an act of vandalism (See Vandalism). However, teachers reserve the right to prohibit the chewing of gum in their individual classrooms.

Physical Education Waivers

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

Interscholastic or extracurricular athletic programs are organized school-sponsored or school sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;

2. The student's class schedule; and

3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy *6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Draft

Appendix B - Central High School

General Information

Student Parking Permits and Driving Regulations

To be eligible for a parking permit, students must hold, maintain, and provide proof of a valid Illinois Driver's License and valid car insurance. They must also be registered for the current school year, residency must be completed, and all fees must be paid. Applications will be sent to all seniors first and then remaining parking permits applications will be sent out to junior students using their school issued email before the start of the school year. Seniors with appropriate documentation will be provided with a parking permit on a first-come, first-served basis, until parking permits are no longer available. Seniors who provided incomplete documentation will be contacted one time to update their records. If documentation is not uploaded within three business days from notification, the senior will fall onto the waiting list. Two weeks after the initial senior email, juniors will have the opportunity to purchase remaining parking permits, if any. Sophomores will not be allowed to drive to school.

If granted a parking spot, students must park in their assigned, numbered spot for the entire school year. Parking permits must be displayed from the inside rear view mirror. Parking permits cannot be shared among students. Students must request permission from the Door ~~8~~ 10 office to return to their vehicle during the school day.

Student parking at Central High School is considered a privilege and with parking privileges come certain responsibilities that must be assumed by the student. A student is expected to practice safe driving at all times. Students are expected to be on time to class. Therefore, if a student fails to drive safely, shows patterns of tardiness and/or is otherwise unable to demonstrate mature and responsible behavior at school, on school grounds, or at school activities or events, the student may face disciplinary consequences in addition to the loss of parking privileges. Parking permits can be revoked at any time by the Administration. A parking permit may be suspended or revoked without refund of fee as a result of student misconduct or disobedience. Students must follow the terms and conditions stated in the parking permit application.

Physical Education Waivers

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Draft

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in Board policy *6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Interscholastic or extracurricular athletic programs are organized school-sponsored or school sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;

2. The student's class schedule; and

3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy *6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Student Services Team

The District provides a comprehensive school counseling program that provides developmentally appropriate services to all students. Students are assigned counselors alphabetically by last name. The school counseling program focuses on what all students should know, understand, and be able to do within the three main aspects of school counseling as identified by the American School Counselor Association (ASCA); academic development, personal/social development, and career development. The goal is to raise student achievement as well as focus on student outcomes, goal setting, college and career readiness, and to utilize data to inform decision-making.

The ASCA framework for a comprehensive data-driven school counseling program has four tenets:

1. Foundation: A focus on student outcomes and student competencies.
2. Delivery: Services to the students, parents, school staff, and community.

Draft

3. Management: Organizational and assessment tools reflective of the school's needs.
4. Accountability: Measurements of how the students are different as a result of the school counseling program.

Guidance Counselors are available for consultation on:

1. Orientation to school.
2. Utilizing the SchooLinks program.
3. Testing information (PSAT, ACT, SAT).
4. Selection of high school courses best suited to the student's abilities and future plans.
5. Assistance through both individual and group counseling with personal and social problems that are impeding the student's abilities and future plans.
6. College and career research.
7. The development of four-year, post-secondary, and career plans, including information about college admission requirements, financial aid, and career information.
8. Referral to agencies outside of school.
9. Attending on campus college visits with college admission representatives.

Students are encouraged to make an appointment in the Student Services office to meet with their assigned counselor.

Draft

Appendix C - Middle School Athletics & Activities Handbook



ATHLETICS & ACTIVITIES HANDBOOK

Draft

Interscholastic Athletics and Activities

Participation in competitive interscholastic athletics and co-curricular activities (at times referred to collectively as “extracurricular activities”) at CMS/PKMS is a privilege, not a right.

Participation in extracurricular activities is an important part of a student’s development. Through participation, students develop many lifelong skills and positive values. These include cooperation, leadership, healthful living habits, self-discipline, integrity, teamwork, and respect for rules and regulations. In addition, students who participate in extracurricular activities serve as ambassadors of the school and role models for their peers. By accepting the privilege of participation in extracurricular activities, the student becomes a representative of both CMS/PKMS and Central Community Unit School District # 301, whether the student is on the playing field, in competition, in practice, in the classroom, or in the community. Individuals who serve in this capacity have a special responsibility to ensure that their actions reflect positively on CMS/PKMS and the community.

The decision to participate in extracurricular activities, therefore, involves a commitment by the student to adhere to the rules outlined in this Athletics & Activities Handbook. The Handbook goes into effect when a student begins participation in a CMS/PKMS extracurricular activity and is in effect for the duration of the extracurricular activity; it applies year-round (24/7, 365 days). Each student is responsible for adhering to the Handbook to ensure a positive experience for all District students. Students who violate the Handbook will be subject to disciplinary consequences, up to and including dismissal from extracurricular activities, as set forth in the Handbook. Depending on the nature of the violation, students also may be subject to discipline under the District’s student discipline policy, up to and including suspension or expulsion from school.

Extracurricular activities are for the benefit of students and are meant to supplement students’ educational program at CMS/PKMS. Unless pre-approved by the Administration in limited circumstances, extracurricular activities are never a reason for an absence from class or school or not completing schoolwork.

In order to participate in CMS/PKMS extracurricular activities, students and their parent(s)/guardian(s) must sign the CMS/PKMS Athletics & Activities Handbook Acknowledgement Form prior to participation in each interscholastic athletic team or co-curricular activity. This form will be available for an electronic signature during the registration process on rSchool.

Draft

Registration on rSchool

Information regarding individual interscholastic athletics can be found on each school's rSchool website (https://ccusd301-ar.rschooltoday.com/). Links to the rSchool website including registration helpful hints and game schedules are found on the PKMS and CMS websites under the Athletics tab. General questions about CMS/PKMS athletics can be directed to the Middle School Athletic/Activity Coordinator, Vince Govea at vince.govea@central301.net. ~~Ted Juske or Curtis Price at ted.juske@central301.net or curtis.price@central301.net. or by phone at 847.464.6038~~.

Programs

District #301 maintains 7th and 8th grade athletic programs in Football, Volleyball, Basketball, Cheerleading, and Track. Wrestling, Cross Country and the Scholastic Team are available to 6th, 7th, and 8th graders. Intramural programs may be offered throughout the year for 7th and 8th grade students (including Scholastic Bowl at the 6th grade level). Students participating in intramural programs will be held to the same expectations and standards as students in the other athletic programs.

Team Size Limitations

Maximum team sizes for the combined teams are:

- Football - 50 seventh and 50 eighth graders
- Volleyball - 20 seventh and 20 eighths graders (Intramurals may be offered)
- Basketball - 20 seventh and 20 eighth graders (Intramurals may be offered)
- Cheerleading - 20 seventh and 20 eighth graders
- Wrestling – 20 sixth through eighth graders (away meets limited to one traveling bus)
- Track – 130 seventh and eighth graders
- Cross Country – 100 sixth through eighth graders
- Scholastic Bowl – 16 sixth through eighth graders

Clubs and other extracurricular activities may establish their own rules and policies that may specifically apply to that activity. These expectations will be shared at the beginning of each activity with students and parents.

Academic Eligibility

Middle school rules require that a weekly check be made on the eligibility and an eligibility list is developed. In order to have an accurate assessment of a student's progress, a weekly eligibility report will be run by the athletic director on Thursday of each week. Each coach will receive the eligibility list. Students will have until Friday by the end of school day to improve their grades. If not improved, then the student will be considered academically ineligible for the next week. Under no circumstances are students who are ineligible permitted to dress or participate in a contest.

Draft

When a student is declared ineligible on the weekly eligibility report, he/she will be ineligible from Monday of the following week through Sunday. Upon the third occurrence of ineligibility, a student may be removed from the team with the approval of the Athletic/Activity Coordinator.

Competitions may not be used as an excuse to miss any assigned disciplinary consequence.

Draft

Students who receive the following grades on the weekly eligibility form will be ineligible for the following week:

- One failing grade (F), or
- More than two warning grades (Ds).

Ineligible students may continue to practice with the team but may not participate in any contests. Ineligible students may attend home contests but may not travel to away contests.

In order to be considered eligible for the "next" activity within a school year, or the following year, students must have uniforms and/or equipment from the previous activity turned in or have the cost of replacement provided to the school.

Attendance at Practices & Contests During Ineligibility

Ineligible students are prohibited from participating in any contest during the period of ineligibility. However, students also are expected to attend and participate in all practices or meetings. Failure to attend practice(s), meeting(s), and contest(s) during the period of ineligibility will result in consequences consistent with the rules for that particular extracurricular activity. Additionally, students are expected to attend all home contests during the period of ineligibility. Ineligible students may not travel with the team for away contests. Students are not permitted to dress in the team uniform for a contest, but are expected to dress consistent with team expectations.

Attendance Policy

Absences

A student must be in school to try out for an extracurricular activity. However, if the student is absent for part or all of a school day due to an excused absence and must miss the try out, the student will be given an opportunity to try out for the extracurricular activity once he/she returns to school. Contact the appropriate coach in order to request a make-up try out. Any make-up try out must be approved by the Athletic/Activity Coordinator. If the absence is planned and known in advance, a scheduled, modified, tryout should be arranged with the head coach prior to the original tryout date.

To participate in an extracurricular activity practice or meeting (non-contest), a student must be in attendance by the start of 2nd period unless the student is absent from school for an excused absence for any reason other than personal illness. A student who has an excused absence for any part of the school day due to personal illness will not be permitted to participate in the extracurricular activity practice or meeting on that school day.

Draft

To participate in an extracurricular activity contest, a student must be in attendance for a full school day on the day of the contest, or for a full school day on the Friday before a weekend contest.

Recognized excused absences are: a student's personal illness; a death in the immediate family; a family emergency; observance of a religious holiday; medical appointment with note from the physician; circumstances that cause reasonable concern to the parent/guardian for the student's safety or health; situations beyond the control of the student (e.g., court appearances); other reasons approved by the Superintendent or designee.

Field Trips

Field trips during the school day are treated as if the student was in school on that day for purposes of participation in an extracurricular activity contest or practice/meeting.

Suspensions/Expulsions

Students who are assigned to an Alternative Learning Environment on school grounds or who are suspended out-of-school are prohibited from participating in any extracurricular activities during the term of their assignment to the alternative learning environment or out-of-school suspension; this includes but is not limited to any practice, meeting, contest, and performance. If the Alternative Learning Environment assignment or out-of-school suspension period continues through end of the school day on Friday or includes a weekend or non-student attendance day (e.g., school holiday, break, institute day), the student is prohibited from participating in any extracurricular activities during that weekend or non-student attendance day. The student is not permitted to participate in the extracurricular activity until he/she returns to school following the alternative learning environment assignment or out-of-school suspension. After a student's return following an out-of-school suspension, the coach(es)/sponsor(s) have the discretion to determine the student's subsequent participation in extracurricular activity.

In the event a student is expelled from school, he/she will be immediately expelled from participation in any extracurricular activity for the remainder of the school year.

If a student is under investigation for violation of the Code of Conduct or other school rule or policy, the student is permitted to participate in an extracurricular activity unless the student is temporarily suspended from the activity pending the outcome of the investigation. This determination is within the sole discretion of the Administration or Athletic/Activity Coordinator.

Any exception to these attendance policy requirements must be approved by the Administration or Athletic/Activity Coordinator prior to the contest or practice/meeting.

Draft

P.E. Excuses

Students with a medical excuse from P.E. may not participate in an athletic team practice or contest for the period of time covered by the medical excuse. Depending on the nature of the medical excuse from P.E., the student may be required to provide documentation from the student's health care provider clearing the student to return to participating on an athletic team. See below for additional information regarding the District's concussion policy and procedures.

Consequences

The following consequences will be issued for unexcused absences:

Football, Volleyball, Basketball, Cheerleading:	**XC, Track, Scholastic Bowl, Wrestling:**
1st offense - Limited playing time for one competition	1st offense - Warning
2nd offense - Half of a competition suspension	2nd offense - 1 full competition suspension
3rd offense - 1 full competition suspension	Subsequent offenses - 1 full competition suspension
Subsequent offenses - 1 full competition suspension	

Draft

Athletic TEAM Eligibility & Participation

In addition to the academic and attendance eligibility requirements set forth above, students trying out for and participating in interscholastic athletics are subject to the eligibility and participation requirements set forth in this section and as established by the individual athletic team.

Students may participate in only one interscholastic athletic team at a time, unless an exception is requested and approved by the head coach of each team, as well as the Athletic/Activity Coordinator. Requests will be determined on a case-by-case basis.

Prior to participating in an interscholastic athletic team, including trying out for the team, the student must be approved by the Athletics & Activities Office. To receive approval, the student must:

1. submit proof of a current sports physical (annual requirement); valid for 395 days.
2. register for each sport on the rSchool website (https://ccusd301-ar.rschooltoday.com/)
3. have turned in all equipment/uniforms from any interscholastic athletic team the previous season.

The required pre-participation forms are available online and will be completed during the registration process. These include the Middle School Athletics & Activities Handbook Acknowledgement Form and the IESA Sports Medicine Acknowledgement & Consent Form (concussions, performance enhancing substances, and steroids). The sports physical form is also available online.

If a student is selected for an interscholastic athletic team, the $100 participation fee must be paid before the first athletic contest. Scholastic Bowl participation fee is $35. Central Middle School and Prairie Knolls Middle School have a $300 family athletic fee cap. This family cap only applies to Middle School athletic fees.

Prior to the start of each athletic team season, students and their parents(s)/guardian(s) are required to attend a pre-season meeting regardless of whether the student and his/her parent(s)/guardian(s) have previously attended one or more pre-season meetings for previous seasons or school years. The purpose of the meeting is for the Athletic/Activity Coordinator and coaches to provide pertinent information regarding CMS/PKMS interscholastic athletics activities and team policies. If a student and his/her parents(s)/guardian(s) fail to attend the pre-season, the student is not eligible to participate on the athletic team until the student and his/her parents(s)/guardian(s) communicate with the Athletic/Activity Coordinator and/or coach.

Draft

IESA Eligibility

Each student participating in an IESA interscholastic activity must satisfy IESA's eligibility requirements. More information can be found at www.iesa.org.

Athletic Team Tryout Policy

Tryout Rules:

In the event that a tryout is needed to determine the number of maximum students kept on the school's A/B team, every participant must attend the tryout to make the team. Students who are unable to attend the tryouts must give advance notice to the coach and building athletic director. They must also have an excusable reason why (illness, injury, vacation, family death) they are missing tryouts. Students who are unable to tryout due to injury or illness must complete a tryout or modified tryout within one week of the original tryout to make the team. Students who are on vacation will be required to schedule and complete a tryout prior to the scheduled tryout dates with the coach at the approval of the Athletic/Activity Coordinator.

Care Of Equipment & Uniforms

All uniforms and equipment issued by the District are the property of the District. Students are expected to care for and not abuse uniforms and equipment loaned to them for participation on an athletic team. Uniforms and equipment are only to be worn during CMS/PKMS contests and practices, or as otherwise directed by the coach(es).

Uniforms and equipment issued to students by CMS/PKMS for participation on an athletic team must be returned within one (1) week after the last contest, meeting, or performance of the year or season, or within one (1) week after a student quits the team, is dismissed from the team, or is expelled from school. Lost, not-returned, or stolen items are the responsibility of the student and his/her parent(s)/guardian(s), and the student and his/her parent(s)/guardian(s) must reimburse the District for all replacement costs of any uniforms or equipment issued to a student but not returned. All damaged uniforms and equipment must be repaired or replaced. The repair or replacement bill(s) is the responsibility of the student and his/her parent(s)/guardian(s), unless a student's uniform or District-issued equipment is damaged during participation in an athletic practice or contest, in which case the District will assume responsibility for repair or replacement. No student will be allowed to receive an end-of-season award or to participate in any future extracurricular activities unless all equipment and uniforms have been returned and accounted for, or are paid for, if damaged or not returned.

Athletic Lockers

Students who participate on an athletic team may be assigned a locker. Each student must use only the locker assigned to him/her and must keep the locker and

its contents in good order. It is the student's responsibility to periodically clean out the locker to ensure the locker remains in good condition. The condition of the locker both its interior and exterior, are the student's responsibility. Lockers should never be struck, kicked, written on, or defaced. Stickers and other materials should not be attached either inside or outside the locker. A monetary fine and/or disciplinary consequence may be assessed for locker damage. In addition, no student will be allowed to receive an end-of-season award or to participate in any future extracurricular activities unless he/she pays for any locker damage for which he/she is responsible.

Students are personally responsible for the contents of the locker to which they are assigned. Lockers are the property of the District. For the safety and security of the entire school community, school authorities may inspect and search lockers, as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in lockers or in their personal effects left inside a locker. Any items discovered as result of a locker search may be confiscated and used as evidence in school-related investigations and may result in disciplinary action under the Code of Conduct as well as the CMS/PKMS and District student discipline rules and policies.

Team Rules

The coach(es) for each athletic team may establish rules for his/her/their team. These rules may include, but are not limited to, team expectations and requirements, practice schedule/location and practice and game attire. Student-athletes who violate team rules may be subject to disciplinary consequences as determined by the coach(es), up to and including dismissal from the team. Team rules are an extension of the code of conduct rules established in Board Policy 7:240.

Transportation

Expectations

- Students must be ready to depart from school or other designated location at the assigned time.
- Students are not to enter the bus/vehicle with cleats on or dirty shoes (these must be cleaned before entering the bus/vehicle).
- Students are to enter or exit the bus/vehicle through the front and designated door(s) only, not the rear or other emergency door.
- Students are not to board the bus/vehicle unless directed to by the coach/sponsor.

Draft

- Food may be consumed on the bus/vehicle with permission of the coach/sponsor.

- Students must pick up all garbage and remove all personal belongings from the bus/vehicle.

- Students who misbehave on the bus/vehicle may be subject to disciplinary action under the Code of Conduct as well as the CMS/PKMS and District student discipline rules and policies.

To/From Extracurricular Activities

All students participating in an extracurricular activity that is not being held at CMS/PKMS must use the transportation provided by the District to the activity and are encouraged to use District transportation from the activity.

In a situation where a student's parent/guardian requests to transport his/her student home at the conclusion of the activity, a "sign-out" sheet will be provided by the coach for parents/guardians to sign their own child out at the conclusion of the contest. If a student will be transported home from an athletic event by another student's parent/guardian, both families must notify both the Head Coach and Athletic/Activity Coordinator no later than 11:00 AM on the day of the contest with the transportation arrangements home from the athletic event. Both athletes will need to be signed out on the away contest sheet prior to departure.

Please contact the Athletic/Activity Coordinator with any questions.

Parent Pick-Up

Any student who is not picked up within fifteen minutes of the end of the scheduled event will face the following consequences:

Football, Volleyball, Basketball, Cheerleading:	**XC, Track, Scholastic Bowl, Wrestling:**
1st offense - Limited playing time for one competition	1st offense - Warning
2nd offense - Half of a competition suspension	2nd offense - 1 full competition suspension
3rd offense - 1 full competition suspension	Subsequent offenses - 1 full competition suspension
Subsequent offenses - 1 full competition suspension	

Draft

The following is a protocol used to ensure that students get home safely from after-school athletics and clubs. Parents or guardians of students involved in extracurricular activities are responsible for arranging transportation for their children from school in a timely manner. When this is not the occurrence, the following protocol will be followed by the coach or supervisor:

1. If the student's ride does not arrive at the designated time, the student will be provided a phone to call the arranged ride. If the original ride cannot be reached, the student will be given the opportunity to call relatives, etc. for an alternative ride.
2. If the student cannot reach anyone, the coach or supervisor will attempt to call every phone number the school has listed for that student. *(At registration, parents are asked to fill out home, work, cell and emergency contact phone numbers)*. Coaches and supervisors will have these numbers readily available at all times.
3. If no one can be reached, coaches and supervisors will continue to periodically call the numbers up until one hour after (a) the home practice / event has ended or (b) an away event bus arrives at school.
4. After one hour, the coach or supervisor will contact the Police Department to ensure the student has safe transportation home.
5. School administration will contact the parents the following day to discuss the previous day's happenings.

Note to Parents/Guardians: If there is anyone else you would like the school to contact before the Police, please notify the school office.

Miscellaneous

Refunding Participation Fees

A full refund of fees for extracurricular activities will be made only if a student is cut or quits before the first contest. If a student has already received equipment or (a) uniform(s), the participation fee will not be refunded unless all equipment and uniforms have been returned and accounted for, or are paid for, if damaged or not returned.

Intramurals

Intramurals may be offered for Volleyball, Boys' Basketball, Girls' Basketball, and Scholastic Bowl.

The purpose of the Intramural program is to have participation in activities while providing the opportunity to improve skills.

Draft

Intramurals may or may not exist depending on the number of students interested and the number of coaches available for each activity.

Two ways to join Intramurals:

1. If you try out and do not make the travel team you have the option to join Intramurals.
2. If you do not want to join the travel team and would like to only join Intramurals you must sign up with the athletic director prior to tryouts for that sport or within one week of the conclusion of tryouts.

Intramural players will follow the same team and school rules.

Intramural practice schedules will be made available at the beginning of each season.

Size limitations for Intramurals

- Minimum number of participants is ten.
- There is no maximum number of participants.

Communication With Extra-Curricular Coach/Sponsor

Parent/Coach Relationship:

Both parenting and coaching are extremely challenging roles. By establishing an understanding of each role, we are better able to accept the actions of the other and provide greater benefit to students. As parents/guardians, you have a right to understand the expectations that accompany your student's participation in an extracurricular activity.

This begins with clear communication from the coach(es) of your student's athletic team.

Communication You Should Expect From Your Student's Coach

- Coaching philosophy
- Expectations for your student as well as all the players on the team
- Locations and times of all practices and contests
- Team requirements, i.e., fees, special equipment, off-season conditioning
- Procedures that will be followed should your student be injured during participation
- Discipline that may result in the denial of your student's participation

Communication Coaches Expect from Parents/Guardians

- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance

Draft

As your student becomes involved in the CMS/PKMS athletic program, he/she will experience some of the most rewarding moments of his/her life. It is important to understand that there also may be times when things do not go the way you or your student wishes. Although it may not seem so at the time, disappointment is a normal and natural part of life and also an important part of a student's developing maturity. At these times, discussion with the coach is encouraged.

Appropriate Concerns to Discuss with Coaches

- The treatment of your student, mentally and physically
- Ways to help your student
- Concerns about your student's behavior

It is very difficult to accept your student not playing as much as he/she or you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved on the team. As you have seen from the list above, certain things can be and should be discussed with your student's coach. Other matters, such as those which follow, must be left to the discretion of the coach(es).

Issues Not Appropriate To Discuss With Coaches

- Playing time
- Team Strategy
- Play calling
- Other student-athletes

There may be circumstances that require a conference between the coach and the parent/guardian (and, if appropriate, the student). It is important that all parties involved have a clear understanding of each other's interests. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue or concern.

Procedures for Discussing a Concern with a Coach

1. Call or email the coach and request to schedule an appointment.
2. If the coach cannot be reached, contact the Athletic/Activity Coordinator. A meeting time with the coach will be arranged.
3. Please do not confront a coach immediately before or after a practice or contest. The coach has many other responsibilities to attend to during this time period. Additionally, the excitement or disappointment related to the practice or contest can contribute to unproductive emotions. Meetings of this nature do not promote resolution.

Draft

If the coach does not provide a satisfactory resolution to your concern, contact the Athletic/Activity Coordinator to schedule an appointment. At this meeting, any appropriate next step(s) can be determined.

CPR and AED training

Education of staff, students, and parents is an integral part of ensuring our students are safe. Please view the training video on hands-only cardiopulmonary resuscitation (CPR) and automated external defibrillators (AED) posted on il.8to18.com/bcms for Central Middle School and il.8to18.com/prairieknolls for Prairie Knolls.

Concussions

The District takes the safety of its students seriously and has developed a program to manage student concussions and head injuries. Please see Board policy 7:305 for the District's concussion policy. The District's concussion management resources, including consent forms, return-to-play protocol, and return-to-learn protocol, are available at il.8to18.com/bcms for Central Middle School and il.8to18.com/prairieknolls for Prairie Knolls. If you have questions regarding concussions or the District's concussion management program, please contact the Athletic/Activity Coordinator or School Nurse.

Code of Conduct

Conduct Code for Participants in Extracurricular Activities (Board Policy 7:240)

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy.

The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants

Draft

and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the School Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Discipline

As stated previously, participation in CMS/PKMS extracurricular activities is a privilege, not a right. Accordingly, the Athletic/Activity Coordinator is authorized to discipline students for violations of this Code of Conduct as well as other misconduct not specified below. The discipline may range from a disciplinary conference, or restitution, to suspension or dismissal from a particular extracurricular activity or all extracurricular activities. Discipline issued by the Athletic/Activity Coordinator under the Code of Conduct is separate from any disciplinary consequences issued by the CMS/PKMS Administration pursuant to the CMS/PKMS and District student discipline rules and policies. A student may receive both types of disciplinary consequences for the same offense. Please see Board policy 7:240 for more information.

Definitions of Offenses

- Any possession, use, sale, distribution, or attempt to obtain possession of tobacco or nicotine products, e-cigarettes, vaporizers, or any comparable product.
- Any possession, use, sale, distribution, or attempt to obtain possession of prohibited substances, including, but not limited to: marijuana, controlled substances, steroids or other performance enhancing drugs, look-a-like drugs, or beverages containing alcohol. This includes a student's presence at a place (other than a religious ceremony or family gathering) where any prohibited substance is being used in an unlawful manner; e.g., a party or gathering where alcohol is being consumed by minors. It is the student's responsibility to be aware of all activities taking place at a party or gathering immediately upon arrival and throughout the duration of his/her stay.
- Conduct in violation of school rules and policies, as set forth in the PKMS/CMS Student Handbook and Board of Education policy, or that could be found to violate IESA rules and regulations, local ordinance, or State or federal law.

Draft

Hazing/Bullying

In addition to the offenses listed above, the District recognizes the dignity and worth of all individuals, and in keeping with that belief, prohibits any and all forms of hazing/bullying or initiation rites for any co-curricular or school-related activity. "Hazing/Bullying" refers to any act, whether physical mental, emotional, or psychological, intentional or otherwise, including when such acts are committed through social media, or other electronic means, which subjects an individual student or group of students, to any situation or expectation that may potentially abuse, mistreat, degrade, humiliate, harass, harm, intimidate, or compromise such student or group of students' inherent dignity as a person(s).

Hazing/Bullying includes, but is not limited to:

- Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body;
- Any type of physical activity, such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- Any activity involving the consumption of a food, liquid, alcoholic beverage, drug, tobacco product or other substances that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;
- Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school;
- Any activity that includes the victimization of another student, sexual harassment, or sexual violence; or
- Any activity that includes, causes or requires the student to perform a task that involves a violation of state or federal law.

Any student involved in hazing/bullying or initiation rites will be subject to disciplinary action. This action may include, but is not limited to, dismissal from the activity or athletic team, exclusion from participation in subsequent school activities and/or suspension or a recommendation to the school board for expulsion from school. These rules apply to all students during the school year, summer, in-season or out-of- season, on or off school property, during or outside of school hours. The student may face separate and/or additional disciplinary consequences as outlined in the Student Handbook.

Draft

Procedures

- Investigation of Alleged Violation of the Code of Conduct:
    - When a violation of the Code of Conduct is reported to the Athletic/Activity Coordinator or Building Administration, the Athletic/Activity Coordinator will commence an investigation. As part of the investigation, and as appropriate to the circumstances, the Athletic/Activity Coordinator may meet with the student, other student(s), staff member(s), other individuals with knowledge about the alleged violation, and/or the extracurricular activity coach(es)/sponsor(s), and will review any and all pertinent documentation or other evidence.
    - After completing his/her investigation, the Athletic/Activity Coordinator or Building Administration will meet with the student and his/her parent(s)/guardian(s) to discuss the findings of the investigation and the consequence(s), if any. The Athletic/Activity Coordinator's written decision will be sent to the student's parent(s)/guardian(s) via email.
    - During the Athletic/Activity Coordinator's investigation into an alleged violation of the Code of Conduct, the student is suspended from all participation in the extra-curricular activity(ies), including all contests, practices/meetings, and any team/activity events. In addition, the student may not tryout for another extracurricular activity during the investigation.
- Voluntary Admission: A student may voluntarily admit that he/she violated the Code of Conduct and forgo the Athletic/Activity Coordinator's investigation. Voluntary admission is available only to students who:
    - Are not currently under investigation for the violation of the Code of Conduct at the time he/she makes the voluntary admission;
    - Have not had prior violations of the Code of Conduct;
    - Agree to participation in a formal substance abuse assessment program at a school-approved agency.

The Athletic/Activity Coordinator or Building Administration will schedule a meeting with the student and his/her parent(s)/guardian(s) to discuss the student's voluntary admission and compliance with the above terms. If a student fails to fulfill the above terms, the voluntary admission will count as a First Offense and the student will be required to serve that consequence.

Voluntary admission is available to a student only one time during the student's middle school career.

Draft

- **<u>Appeal of Consequence for Violation of the Code of Conduct</u>:** Because participation in extracurricular activities is a privilege and not a right, such participation is not protected by the same due process procedures applicable to regular educational programs. A student may appeal a Code of Conduct consequence to the Building Principal or designee. The request must be made in writing within five (5) days of the issuance of the consequence. The Building Principal or designee will review the appeal request, investigation information/documentation, and the Athletic/Activity Coordinator's determination. The Building Principal or designee may meet with student(s), staff member(s), and/or individuals with knowledge about the alleged violation. The Building Principal or designee then will issue his/her decision in writing. During the appeal process, the consequence imposed by the Athletic/Activity Coordinator remains in effect. The Building Principal's or designee's decision is final.

- **<u>Appeal of Total Suspension from Athletic or Co-Curricular Activity:</u>** A student who is enrolled at PKMS, and is currently suspended from participation in any interscholastic athletic activity and/or co-curricular activity while enrolled at that school, (third offense), may, along with his/her parent(s)/guardian(s), submit a written request to the Building Principal or designee, asking that a review be held to consider reinstatement of eligibility. This request may not be made prior to one (1) calendar year from the date of the suspension for the third offense (please refer to **CONSEQUENCES**. The burden of proof to show that the student has made appropriate changes in his/her behavior (including completion of a school-approved treatment program) is the responsibility of the student and her/his parent(s)/guardian(s). The Building Principal's or designee's decision is final.

CONSEQUENCES

For students who participate in interscholastic athletic activities and hold executive leadership positions in co-curricular activities, any consequence issued for violating the Code of Conduct applies to both activities based on the offense levels set forth below.

The Athletic/Activity Coordinator retains the sole discretion to declare a student ineligible from trying out for and joining another interscholastic athletic team or joining and taking on an executive leadership role in a co-curricular activity while he/she currently has any unserved suspension pending. A student is prohibited from trying out for and joining an interscholastic athletic team or joining and taking on an executive leadership role in a co-curricular activity for the sole purpose of serving a penalty to avoid missing all or part of a season with his/her primary interscholastic athletic team or co-curricular activity.

Consequences assessed prior to a student entering a new attendance center shall not apply to the student's cumulative disciplinary record

Draft

Tobacco & Comparable Product Offenses

- Interscholastic Athletics
    - First Offense: The student will be suspended for 40% of the scheduled interscholastic athletic activity contests within a season (exact number to be determined by the Athletic/Activity Coordinator) beginning with the current season (if the student is “in season”) or next season of participation for the student. If the suspension continues past the conclusion of a season, the consequence will be continued into the beginning of the next season of the student’s participation.
    - Second Offense: The student will be suspended from participating in any interscholastic athletic activity for one (1) full season. If the suspension continues past the conclusion of the season, the consequence will be continued into the beginning of the next season of the student’s participation.
    - Third Offense: The student will be suspended from participating in any interscholastic athletic activity for the rest of the student’s schooling in his/her attendance center.

Prohibited Substances Offenses

- Interscholastic Athletics
    - First Offense: The student will be suspended for 50% of the scheduled interscholastic athletic activity contests within a season (exact number to be determined by the Athletic/Activity Coordinator) beginning with the current season (if the student is “in season”) or next season of participation for the student. If the suspension continues past the conclusion of a season, the consequence will be continued into the beginning of the next season of the student’s participation.
        - This consequence may be reduced to 25% of the scheduled contests if the student-athlete voluntarily agrees to participate in a formal substance abuse assessment program at a school-approved agency.
    - Second Offense: The student will be suspended from participating in any interscholastic athletic activity for one (1) calendar year.
        - This consequence may be reduced to one (1) season if the student-athlete agrees to voluntarily participate in a formal substance abuse assessment program at a school-approved agency.

Draft

- Third Offense: The student will be suspended from participating in any interscholastic athletic activity for the rest of the student's career at that attendance center.

- Co-Curricular Activities
  - First Offense: The student will be suspended from participating in any co-curricular activities for a period of eighteen (18) weeks of school (exact number of days to be determined by the Athletic/Activity Coordinator).
    - This consequence may be reduced to 9 weeks of school if the student voluntarily agrees to participate in a formal substance abuse assessment program at a school-approved agency.
  - Second Offense: The student will be suspended from participating in any co-curricular activities for a period of one (1) calendar year (exact dates to be determined by the Athletic/Activity Coordinator).
    - This consequence may be reduced to one (1) semester if the student agrees to voluntarily participate in a formal substance abuse assessment program at a school-approved agency.
  - Third Offense: The student will be suspended from participating in any co-curricular activity for the remainder of the student's career at that attendance center.

Conduct Offenses: The following consequences are not issued in progressive manner and may be combined.

- Conference with student, coach(es)/sponsor(s), parent(s)/guardian(s), and/or the Athletic/Activity Coordinator.
- Temporary suspension from contests and/or practices/meetings.
- Suspension for one-third (1/3) of season by contests or 6 weeks for activity.
- Suspension for remainder of season or activity in current school year.
- Suspension for remainder of season and up to one-third (1/3) of next season, or remainder of the activity in the current school year and up to 6 weeks of the activity the next school year.
- Suspension for remainder of the student's career at that attendance center.
- Restitution for vandalism or destruction of property.

Draft

Participation in Substance Abuse Assessment Program

A student's participation in the Substance Abuse Assessment Program is cumulative over the student's career at that attendance center for a maximum of two times. If a student wishes to participate in a substance abuse assessment program to reduce the imposed extracurricular activity consequence outlined above, the following rules apply:

- The program must be approved by the Building Principal or designee.
- The program must be scheduled and started within 10 school days of the start of the consequence period.
- If the program is not completed within 30 school days of the start of the program, the full suspension penalty will be in force. If a program is longer than 30 school days, it must be completed within the timeframe specified by the program. It is the student's and his/her parent(s)/guardian(s)'s responsibility to notify the Athletic/Activity Coordinator if the program is longer than 30 school days.
- The student must agree to complete the follow-up activity developed by the Athletic/Activity Coordinator or designee in collaboration with the program within the established timeframe.
- The student's parent(s)/guardian(s), and/or student if required, must sign a consent form that allows the program and CMS/PKMS school officials to exchange information and documentation regarding the student's participation in the program, program completion, and any recommended follow-up activities.
- If the student does not complete the agreed-to follow-up activity within the timeframe established by the agency or the school, the consequence will be reinstated in full. If the student has participated in any contests based on the assumption that the follow-up activity would be completed, additional suspension from contests will be added to the end of the initial suspension period.
- The student and/or the student's parent(s)/guardian(s) are responsible for all costs associated with the program and any follow-up activities.

Draft

Appendix D - Central High School Athletics & Activities Handbook

CENTRAL

SCHOOL DISTRICT 301

Better People, Better Students, Better Athletes

ATHLETICS & ACTIVITIES HANDBOOK

Draft

Interscholastic Athletics and Co-Curricular Activities

Participation in competitive interscholastic athletics and co-curricular activities (at times referred to collectively as "extracurricular activities") at CHS is a privilege, not a right.

Participation in extracurricular activities is an important part of a student's development. Through participation, students develop many lifelong skills and positive values. These include cooperation, leadership, healthful living habits, self-discipline, integrity, teamwork, and respect for rules and regulations. In addition, students who participate in extracurricular activities serve as ambassadors of the school and role models for their peers. By accepting the privilege of participation in extracurricular activities, the student becomes a representative of both Central High School and Central Community Unit School District # 301, whether the student is on the playing field, in competition, in practice, in the classroom, or in the community. Individuals who serve in this capacity have a special responsibility to ensure that their actions reflect positively on CHS and the community.

The decision to participate in extracurricular activities, therefore, involves a commitment by the student to adhere to the rules outlined in this Athletics & Activities Handbook. The Handbook goes into effect when a student begins participation in a CHS extracurricular activity and is in effect for the duration of the extracurricular activity; it applies year-round (24/7, 365 days). Each student is responsible for adhering to the Handbook to ensure a positive experience for all District students. Students who violate the Handbook will be subject to disciplinary consequences, up to and including dismissal from extracurricular activities, as set forth in the Handbook. Depending on the nature of the violation, students also may be subject to discipline under the District's student discipline policy, up to and including suspension or expulsion from school.

Extracurricular activities are for the benefit of students and are meant to supplement students' educational programs at CHS. Unless pre-approved by the Administration in limited circumstances, extracurricular activities are *never* a reason for an absence from class or school or not completing schoolwork.

To participate in CHS extracurricular activities, students and their parent(s)/guardian(s) must sign the CHS Athletics & Activities Handbook Acknowledgement Form before participation in each interscholastic athletic team or co-curricular activity.

Co-Curricular Activities

A complete list of the co-curricular activities offered by CHS can be found on the District's website at https://chs.central301.net. Information regarding individual co-curricular activities can be found on the District's website

DRAFT

(https://chs.central301.net) under the Activities tab or by contacting the activity sponsor or the Athletics & Activities Office at 847-464-6038.

Interscholastic Athletics

A complete list of the interscholastic athletics offered by CHS can be found on the District's website at https://chs.central301.net. Information regarding individual interscholastic athletics , including contest and practice schedules, can be found on the website https://wearecentral.net/ and Central athletics calendar or by contacting the head coach or the Athletics & Activities Office at 847-464-6038.

Academic Eligibility

Eligibility to try out for all CHS extracurricular activities is determined at the time of tryouts. A student who does not meet the semester eligibility requirement at the time of tryouts will not be permitted to tryout for an extracurricular activity. Eligibility to participate in all CHS extracurricular activities is determined on a weekly and semester basis. The weekly eligibility is based on a point system based on the student's current grades and semester eligibility is based on the student's semester grades.

Weekly Eligibility

Each week, on Thursday at 1:00pm, an eligibility report is generated by the Athletics & Activities Office. The Athletics & Activities Office notifies coaches/sponsors of any students on their respective teams/activities who are ineligible. Then, the coach/sponsor individually notifies the student(s) on their team/activity who are ineligible. In addition, the coach/sponsor also notifies the parent(s)/guardian(s) of each ineligible student via email.

Weekly eligibility for participation in all CHS extracurricular activities is based on a point system using semester-to-date cumulative grade earned by the student in the classes in which the student is currently enrolled. Under this system, an "F" equals 2 points and a "D" equals 1 point. The grades for courses in which the student receives more than one credit will be adjusted proportionally. If a student has 4 or more points in a week, the student will be ruled ineligible.

When a student is determined to be ineligible, the period of ineligibility starts on the Sunday following the Thursday notification and remains in effect for 1 calendar week (Sunday through Saturday) or until the student has accumulated less than 4 points on the weekly eligibility check and, thus, is academically eligible to participate. If a student becomes eligible during the week of ineligibility, the student must continue to serve the full week of ineligibility.

If a student is academically ineligible for a second consecutive week, the coach/sponsor will individually notify the student and the Athletics & Activities Office will notify the student's parent(s)/guardian(s) via email. Parent(s)/guardian(s) are requested to acknowledge receipt of the email notification.

Draft

If a student is academically ineligible for a third consecutive week, the coach/sponsor will individually notify the student and the Athletics & Activities Office will contact the student's parent(s)/guardian(s) to schedule a meeting with the student and the parent(s)/guardian(s) to discuss possible removal of the student from the extracurricular activity.

Semester Eligibility

Semester eligibility is based on the student's semester grades. If the student fails to pass 25 credit hours or five (5) classes in a semester, the student will be ineligible to participate in any extracurricular activities for the following semester. For example, if a student does not pass five (5) classes the first semester, then the student will be academically ineligible to participate in any extracurricular activities second semester. Likewise, if a student fails the second semester, then the student will be academically ineligible to participate in any extracurricular activities the first semester of the next school year. Students are not reinstated to academic eligibility until they have served a full semester of ineligibility. For those who participate in a winter sport that fails a semester, would be unable to participate in the 2nd semester of that season. The Athletics & Activities Office will notify the student and his/her parent(s)/guardian(s) via email of the student's academic ineligibility for the following semester.

If the student fails two or more classes during the semester of ineligibility, the student will be ineligible to participate in any extracurricular activities in the semester following the current semester of ineligibility. The Athletics & Activities will contact the student's parent(s)/guardian(s) via email to notify them of the student's continued academic ineligibility for the following semester.

Attendance at Practices & Contests During Ineligibility

Ineligible students (weekly or semester) are prohibited from participating in any contest during the period of ineligibility. However, students also are expected to attend and participate in all practices or meetings. Failure to attend practice(s), meeting(s), and contest(s) during the period of ineligibility will result in consequences consistent with the rules for that particular extracurricular activity. Additionally, students are expected to attend all contests during the period of ineligibility. Students are not permitted to dress in the team uniform for a contest, but are expected to dress consistent with team expectations.

ATTENDANCE ELIGIBILITY

ABSENCES

A student must be in school to try out for an extracurricular activity. However, if the student is absent for part or all of a school day due to an excused absence and must miss the try out, the student will be given an opportunity to try out for the extracurricular activity once he/she returns to school. Contact the Athletics &

Draft

Activities Office in order to request a make-up try out. Any make-up try out must be approved by the Athletics & Activities Director or designee.

To participate in an extracurricular activity practice or meeting (non-contest), a student must be in attendance by the start of 2nd period unless the student is absent from school for an excused absence for any reason other than personal illness. A student who has an excused absence for any part of the school day due to personal illness will not be permitted to participate in the extracurricular activity practice or meeting on that school day.

To participate in an extracurricular activity contest, a student must be in attendance for a full school day on the day of the contest, or for a full school day on the Friday before a weekend contest.

For additional information regarding excused absences, see the CHS Student Handbook, Absences section. Recognized excused absences are: a student's personal illness; a death in the immediate family; a family emergency; observance of a religious holiday; medical appointment with note from the physician; circumstances that cause reasonable concern to the parent/guardian for the student's safety or health; situations beyond the control of the student (e.g., court appearances); other reasons approved by the Superintendent or designee.

Field Trips

Field trips during the school day are treated as if the student was in school on that day for purposes of participation in an extracurricular activity contest or practice/meeting.

Suspensions/Expulsions

Students who are assigned to an alternative learning environment on school grounds or who are suspended out-of-school are prohibited from participating in any extracurricular activities during the term of their assignment to the alternative learning environment or out-of-school suspension; this includes but is not limited to any practice, meeting, contest, and performance. If the alternative learning environment assignment or out-of-school suspension period continues through end of the school day on Friday or includes a weekend or non-student attendance day (e.g., school holiday, break, institute day), the student is prohibited from participating in any extracurricular activities during that weekend or non-student attendance day. The student is not permitted to participate in the extracurricular activity until he/she returns to school following the alternative learning environment assignment or out-of-school suspension. After a student's return following an out-of-school suspension, the coach(es)/sponsor(s) have the discretion to determine the student's subsequent participation in extracurricular activity.

In the event a student is expelled from school, he/she will be immediately expelled from participation in any extracurricular activity for the remainder of the expulsion

Draft

and may return after the terms and conditions of the expulsion have been met and a meeting with the administration has occurred.

If a student is under investigation for violation of the Code of Conduct or other school rule or policy, the student is permitted to participate in an extracurricular activity unless the student is temporarily suspended from the activity pending the outcome of the investigation. This determination is within the sole discretion of the Administration or Athletics & Activities Director.

Any exception to these attendance eligibility requirements must be approved by the Administration or Athletics & Activities Director before the contest or practice/meeting.

P.E. Excuses

Students with a medical excuse from P.E. may not participate in an athletic team practice or contest for the period covered by the medical excuse. Depending on the nature of the medical excuse from P.E., the student may be required to provide documentation from the student's health care provider clearing the student to return to participating on an athletic team. If students fail to dress or participate in P.E the ability to participate in extracurricular activities may be impacted. See below for additional information regarding the District's concussion policy and procedures.

Co-Curricular Activities

Co-Curricular Activity Eligibility & Participation For Executive Leadership Positions

All eligibility and participation requirements for co-curricular activities and the Code of Conduct apply only to the "executive leadership" positions for each co-curricular activity. The executive leadership positions are determined by each co-curricular activity but generally include any officer (e.g., President, Vice President, Secretary).

In addition to the academic and attendance eligibility requirements set forth above, students trying out for and participating in co-curricular activities are subject to the eligibility and participation requirements outlined in this section and as may be established by the individual co-curricular activity.

For co-curricular activities, a student may be President of only two (2) organizations each year when voted in by members. He/she may hold other minor offices.

Before they will be allowed to participate in a co-curricular activity, students who transfer to CHS must meet the eligibility guidelines and rules, if any, set forth by the co-curricular activity's governing organization, the activity's sponsor, and/or the

Draft

Athletics & Activities Director. Please contact the Athletics & Activities Director for further information.

Interscholastic Athletics

Athletic Team Eligibility & Participation

In addition to the academic and attendance eligibility requirements set forth above, students trying out for and participating in interscholastic athletics are subject to the eligibility and participation requirements outlined in this section and as established by the individual athletic team.

Students may participate in only one interscholastic athletic team at a time unless an exception is requested and approved by the head coach of each team, as well as the Athletics & Activities Director. Requests will be determined on a case-by-case basis.

Before participating in an interscholastic athletic team, including trying out for the team, the student must be approved by the Athletics & Activities Office. To receive approval, the student must:

(1) submit proof of a current sports physical (annual requirement);

(2) submit pre-participation forms which have been completed and signed by the student and the student's parent(s)/guardian(s); and

(3) have turned in all equipment/uniforms from any interscholastic athletic team the previous season as well as meet all eligibility requirements for academics and behavior.

The required pre-participation forms are available online (https://ccusd301-ar.rschooltoday.com/) and include the CHS Athletics & Activities Handbook Acknowledgement Form and the IHSA Sports Medicine Acknowledgement & Consent Form (concussions, performance-enhancing substances, and steroids). The IHSA sports physical form also is available online (https://wearecentral.net/).

If a student is selected for an interscholastic athletic team, the participation fee must be paid before the student can begin participating as part of the team.

Before the start of ***each*** athletic team season, students and their parents(s)/guardian(s) are required to attend a pre-season meeting regardless of whether the student and his/her parent(s)/guardian(s) have previously attended one

Draft

or more pre-season meetings for previous seasons or school years. The purpose of the meeting is for the Athletics & Activities Director and coaches to provide pertinent information regarding CHS interscholastic athletics activities and team policies. If a student and his/her parents(s)/guardian(s) fail to attend the pre-season, the student is not eligible to participate on the athletic team until the student and his/her parents(s)/guardian(s) meet with the Athletics & Activities Director and coach.

IHSA Eligibility

Each student participating in an IHSA interscholastic activity must satisfy IHSA's eligibility requirements.

The IHSA requires students to pass 25 credit hours of high school work per week, generally the equivalent of 5 full-credit courses. The Athletics & Activities Office checks academic eligibility weekly. Students also must have passed and received 25 credit hours of high school work toward graduation for the entire previous semester to be eligible at all during the ensuing semester. See the Academic Eligibility section.

To ensure they will be eligible to participate in certain interscholastic athletic activities, students who transfer to CHS must follow the guidelines and rules set forth by the IHSA. In addition, transfer students must meet any criteria established for the team established by the coach(es) and the Athletics & Activities Director. Please contact the Athletics & Activities Director for further information and to ensure the Transfer Consent Form is completed and filed.

NCAA Eligibility

Each year the NCAA revisits its athlete eligibility requirements. Students and parent(s)/guardian(s) should contact the head coach, guidance counselor, or Athletics & Activities Director for information regarding NCAA eligibility. Information also is available on the NCAA's website.

Athletic Team Selection ("cut policy")

Participation in CHS interscholastic athletics is selective. All programs both athletic and activity have the potential to reduce roster size based on the criteria below regardless of sport or activity.

Coaches may cut students from the athletic team based on the following criteria:

- A limit on the number of student participants, as determined by the coaches and including limits set by IHSA or other governing organizations;
- The availability of a sufficient number of uniforms/equipment for the students;
- Improper student behavior, including but not limited to violations of the Code of Conduct or CHS school rules and policies.

The selection of students for an athletic team will be based upon:

Draft

- Talent and ability;
- Character and personality of the individual;
- Work habits and loyalty to the program;
- Positions needed on the team or activity; and
- Academic eligibility, as defined in this Handbook.

Athletic Awards

Each student who becomes a member of an athletic team during the season finishes the season in good standing, and meets the criteria set forth by the coach(es) and the Athletics & Activities Department will be eligible to earn an athletic award. The coach(es) retains sole discretion in determining which students receive athletic awards.

Good Standing is defined as:

- The student finished the season with the team;
- The student has attended practice regularly*;
- All equipment and uniforms have been returned, repaired, or replaced; and
- The student has not been found to be in violation of the Code of Conduct during the season.

*In the event of a student injury or extended illness, or other circumstance in the sole discretion of the coach(es), the coach(es) may present the student with an interscholastic athletic award if the injury/illness or other circumstance prevented the student from finishing the season with the team.

Awards

- Freshman Team: Athletes on the freshman team are eligible for a certificate of participation and a numeral.

- Freshman/Sophomore Team: Athletes on the freshman/sophomore team are eligible for a certificate of participation and a numeral or freshman/sophomore letter (for sophomores who received a numeral as a freshman).

- Junior Varsity Team: Athletes on the junior varsity team are eligible for a certificate of participation and a junior varsity letter. Junior varsity athletes will receive only one junior varsity letter per sport. Junior varsity athletes are eligible for a service pin for each year following the initial receipt of the junior varsity letter in that sport.

- Varsity Team: Athletes on the varsity team are eligible for a certificate of participation and a varsity letter. Varsity athletes will receive only one varsity letter per sport. Varsity athletes are eligible for a service pin for each year following the initial receipt of a varsity letter in the sport.

Draft

- Captain's Pin: The captains (or co-captains) of the freshman/sophomore team and the varsity team are eligible to earn the Captain's Pin.

- Special Awards: The coach(es) for each athletic team may award special awards, at their discretion, to students specific to the particular sport. For example, the MVP trophy or the coach's trophy. The coach(es) for each athletic team will determine the criteria and selection process for these special awards.

Senior Night

Senior students will be honored by the athletic team's coach(es). If possible, such recognition will occur at a home contest during the season or may be scheduled at another time during or after the season. The student and his/her parent(s)/guardian(s) will be recognized for the student's participation on the athletic team. Senior students are not guaranteed playing time on a selected senior night, but they will be introduced to their parent(s)/guardian(s) during the Senior Night recognition.

Attendance at Awards Night

Students are required to attend Awards Night after the season is completed. An unexcused absence may result in the student forfeiting his/her award(s). In the event a student must be absent from Awards Night, the student must contact the coach(es) as soon as possible beforehand to notify the coach(es) of the reason for the student's absence.

Quitting An Athletic Team

Any student who decides to quit an athletic team by giving verbal or written notice to the coach(es) before the season is completed will be prohibited from re-joining the team for the remainder of the season. However, within twenty-four (24) hours after the student notified the coach(es) of his/her decision to quit the team, a student may ask the coach(es) for permission to rejoin the team. In the event a student requests to rejoin the team, the coach(es) will schedule a meeting with the student and parent(s)/guardian(s) and Athletics & Activities Director to discuss the student's proposed return to the team. The Athletics & Activities Director retains sole discretion in deciding whether the student will be permitted to rejoin the team. The Athletics & Activities Director's decision is final.

If a student quits an athletic team, the student will not be allowed to try out for or participate in another athletic team before the end of the season of the activity the student quit, unless approved by the Athletics & Activities Director.

Draft

Care Of Equipment & Uniforms

All uniforms and equipment issued by the District are the property of the District. Students are expected to care for and not abuse uniforms and equipment loaned to them for participation on an athletic team. Uniforms and equipment are only to be worn during CHS contests and practices, or as otherwise directed by the coach(es). Please note that The district allows a student to modify his or her athletic or team uniform for modesty in clothing or attire that is under the requirements of his or her religion or his or her cultural values or modesty preferences. A student is not required to receive the prior approval of the school board for such modification, however, communication with the athletic department and the coaching staff is vitally important in the ability to communicate such modifications.

Uniforms and equipment issued to students by CHS for participation on an athletic team must be returned within one (1) week after the last contest, meeting, or performance of the year or season, or within one (1) week after a student quits the team, is dismissed from the team, or is expelled from school. Lost, not-returned, or stolen items are the responsibility of the student and his/her parent(s)/guardian(s), and the student and his/her parent(s)/guardian(s) must reimburse the District for all replacement costs of any uniforms or equipment issued to a student but not returned. All damaged uniforms and equipment must be repaired or replaced. The repair or replacement bill(s) is the responsibility of the student and his/her parent(s)/guardian(s), unless a student's uniform or District-issued equipment is damaged during participation in an athletic practice or contest, in which case the District will assume responsibility for repair or replacement. No student will be allowed to receive an end-of-season award or to participate in any future extracurricular activities unless all equipment and uniforms have been returned and accounted for, or are paid for if damaged or not returned. Senior students who have outstanding unreturned uniforms or equipment, or outstanding unpaid bills for damaged or not returned uniforms and/or equipment, will not be permitted to participate in the CHS graduation ceremony.

Lockers For Athletic Teams

Students who participate on an athletic team may be assigned a locker. Each student must use only the locker assigned to him/her and must keep the locker and its contents in good order. It is the student's responsibility to periodically clean out the locker to ensure the locker remains in good condition. The condition of the locker both its interior and exterior, is the student's responsibility. Lockers should never be struck, kicked, written on, or defaced. Stickers and other materials should not be attached either inside or outside the locker. A monetary fine and/or disciplinary consequence may be assessed for locker damage. In addition, no student will be allowed to receive an end-of-season award or to participate in any future extracurricular activities unless he/she pays for any locker damage for which he/she is responsible. A senior student will not be permitted to participate in the CHS

Draft

graduation ceremony until he/she pays for any locker damage for which he/she is responsible.

Students are personally responsible for the contents of the locker to which they are assigned. Lockers are the property of the District. For the safety and security of the entire school community, school authorities may inspect and search lockers, as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in lockers or their personal effects left inside a locker. Any items discovered as a result of a locker search may be confiscated and used as evidence in school-related investigations and may result in disciplinary action under the Code of Conduct as well as the CHS and District student discipline rules and policies.

Athletic Team Rules

The coach(es) for each athletic team may establish rules for his/her/their team. These rules may include but are not limited to, team expectations and requirements, practice schedule/location, and practice and game attire. Student-athletes who violate team rules may be subject to disciplinary consequences as determined by the coach(es), up to and including dismissal from the team.

Transportation To/From Extracurricular Activities

All students participating in an extracurricular activity that is not being held at CHS must use the transportation provided by the District to and from the activity.

The only exception made to this policy is when a student's parent/guardian requests to transport his/her student from the activity, or designates another responsible adult (who must be at least 21 years of age) to do so. If a responsible adult other than the student's parent/guardian is to transport the student from the activity, the student's parent/guardian must ***request an exception, in writing, to the Athletics & Activities Director at least 24 hours before the activity***. The Athletics & Activities Director will not approve any request for an exception unless it is submitted by the parent/guardian at least 24 hours in advance. If approved, the Athletics & Activities Director will notify the coach/sponsor.

To ensure that all students are accounted for on the return trip, if a student will be transported home from an activity by his/her parent/guardian, or another responsible adult who is pre-approved by the Athletics and Activities Director, then after the activity, the driver must go to the coach or sponsor to "sign the student out" on a form provided by the Athletics & Activities Office.

Please contact the Athletics & Activities Director with any questions.

Draft

Miscellaneous

Time Limit to Exit Building

Student supervision will be provided for 30 minutes following the conclusion of an extracurricular activity contest or practice/meeting. Parents providing rides are required to pick up their students and all students are expected to exit the school building and school grounds within that time period.

Refunds of Participation Fees

A full refund of fees for extracurricular activities will be made only if a student is cut or quits before the first contest. If a student has already received equipment or (a) uniform(s), the participation fee will not be refunded unless all equipment and uniforms have been returned and accounted for, or are paid for if damaged or not returned.

Behavior Expectations of the Participants

Accept and understand the seriousness of your responsibility and the privilege of representing the school and the community.

Treat opponents the way you would like to be treated, as a guest or friend. Never direct remarks at opponents in a taunting manner.

Respect the integrity and judgment of game officials. Respect the job and position of the officials and respect them as people. Treating them with dignity and respect, even if you disagree with their judgment, is a fundamental behavioral expectation.

Behavior Expectations of the Spectators

Remember that school athletics and activities are learning experiences for students and the programs are part of the educational process. Adolescents learn proper behavior from watching adults.

A ticket is a privilege to observe the contest, not a license to verbally abuse others. Positive fan support is an asset for the players, coaches, and other spectators.

Parents have the opportunity to demonstrate appropriate behaviors when they show respect for the opposing players, coaches, other spectators, and officials. Respect their roles even if you disagree with their judgment. Negative comments or the berating of players, coaches, and officials are not in keeping with our philosophy or good forms of role modeling and will not be tolerated.

Board Policy outlines consequences for inappropriate behavior from visitors and spectators alike here at School District 301. Removal from events could result in restorative practices (Licensure to become an IHSA official in that sport, successful completion of online training, inability to attend future events, or any other actions that the athletic director and Central Unit School District 301 deem necessary.)

CPR and AED training

The education of staff, students, and parents is an integral part of ensuring our students are safe. Please view the training video on hands-only cardiopulmonary resuscitation (CPR) and automated external defibrillators (AED) posted on https://wearecentral.net/

Concussions

The District takes the safety of its students seriously and has developed a program to manage student concussions and head injuries. Please see Board policy 7:305 for the District's concussion policy. The District's concussion management resources, including consent forms, return-to-play protocol, and return-to-learn protocol, are available at https://wearecentral.net/ If you have questions regarding concussions or the District's concussion management program, please contact the Athletics & Activities Director or School Nurse.

Communication with Extracurricular Activity Coach/Sponsor

Parent/Coach Relationship

Both parenting and coaching are extremely challenging roles. By establishing an understanding of each role, we are better able to accept the actions of the other and provide greater benefit to students. As parents/guardians, you have a right to understand the expectations that accompany your student's participation in an extracurricular activity.

This begins with clear communication from the coach(es) of your student's athletic team.

Communication You Should Expect From Your Student's Coach

- Coaching Philosophy
- Expectations for your student as well as all the players on the team
- Locations and times of all practices and contests
- Team requirements, i.e., fees, special equipment, off-season conditioning
- Procedures that will be followed should your student be injured during participation

Draft

- Discipline that may result in the denial of your student's participation

Communication Coaches Expect from Parents/Guardians

- Concerns expressed directly to the coach
- Notification of any schedule conflicts well in advance

As your student becomes involved in the CHS athletic program, he/she will experience some of the most rewarding moments of his/her life. It is important to understand that there also may be times when things do not go the way you or your student wishes. Although it may not seem so at the time, disappointment is a normal and natural part of life and an important part of a student's developing maturity. At these times, discussion with the coach is encouraged.

Appropriate Concerns to Discuss with Coaches

- The treatment of your student, mentally and physically
- Ways to help your student
- Concerns about your student's behavior

It is very difficult to accept your student not playing as much as he/she or you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved on the team. As you have seen from the list above, certain things can be and should be discussed with your student's coach. Other matters, such as those which follow, must be left to the discretion of the coach(es).

Issues Not Appropriate To Discuss With Coaches

- Playing time
- Team Strategy
- Play calling
- Other student-athletes

There may be circumstances that require a conference between the coach and the parent/guardian (and, if appropriate, the student). All parties involved must have a clear understanding of each other's interests. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue or concern.

Procedures for Discussing a Concern with a Coach

1. Encourage your student-athlete to meet with their coach/sponsor first. (This helps student-athletes learn how to advocate for themselves.)
2. After that conversation occurs you as a parent/guardian have the opportunity to reach out and request a follow-up with the coach/sponsor.
3. Call or email the coach and request to schedule an appointment.

Draft

4. Within that request be specific yet brief with what you would like to discuss with the coach. Remember this is not about anyone other than your student-athlete.
5. Please do not confront a coach immediately before or after a practice or contest. The coach has many other responsibilities to attend to during this time period. Additionally, the excitement or disappointment related to the practice or contest can contribute to unproductive emotions. Meetings of this nature do not promote resolution.
6. If the coach does not provide a satisfactory resolution to your concern, contact the Athletics & Activities Department to schedule an appointment with the Athletics & Activities Director. At this meeting, any appropriate next step(s) can be determined.

Code of Conduct

Conduct Code for Participants in Extracurricular Activities (Board Policy 7:240)

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy.

The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, Student Behavior. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance-enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who

Draft

evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student-athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*. For more information, please see Board policy 6:190.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the School Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Discipline

As stated previously, participation in CHS extracurricular activities is a privilege, not a right. Accordingly, the Athletics & Activities Director is authorized to discipline students for violations of this Code of Conduct as well as other misconduct not specified below. The discipline may range from a disciplinary conference, or restitution, to suspension or dismissal from a particular extracurricular activity or all extracurricular activities. Discipline issued by the Athletics & Activities Director under the Code of Conduct is separate from any disciplinary consequences issued by the CHS Administration pursuant to the CHS and District student discipline rules and policies. A student may receive both types of disciplinary consequences for the same offense.

We understand the importance of extracurricular activities and the roles they play among adolescent individuals. Please note that the administration of School District 301 reserves the right to issue restorative practices as they deem appropriate to work with students in hopes of correcting behavior and decision-making with 1st offenses. This includes but is not limited to community service hours, restorative hours around school (based on offense), online courses through various sources, book talks, or other variety methods in line with restorative justice best practices.

Definitions of Offenses

- Conduct in violation of school rules and policies, as outlined in the CHS Student Handbook and Board of Education policy, or that could be found to violate IHSA rules and regulations, local ordinance, or State or federal law

Draft

- Any possession, use, sale, distribution, or attempt to obtain possession of tobacco or nicotine products, e-cigarettes, vaporizers, or any comparable product.

- Any possession, use, sale, distribution, or attempt to obtain possession of prohibited substances, including, but not limited to: marijuana, controlled substances, steroids or other performance-enhancing drugs, look-alike drugs, or beverages containing alcohol. This includes a student's presence at a place (other than a religious ceremony or family gathering) where any prohibited substance is being used unlawfully; e.g., a party or gathering where alcohol is being consumed by minors. It is the student's responsibility to be aware of all activities taking place at a party or gathering immediately upon arrival and throughout his/her stay.

HAZING/BULLYING/HATE SPEECH/HARASSMENT

In addition to the offenses listed above, the District recognizes the dignity and worth of all individuals, and in keeping with that belief, prohibits all forms of hazing/bullying or initiation rites for any co-curricular or school-related activity. "Hazing/Bullying" refers to any act, whether physical mental, emotional, or psychological, intentional or otherwise, including when such acts are committed through social media, or other electronic means, which subjects an individual student or group of students, to any situation or expectation that may potentially abuse, mistreat, degrade, humiliate, harass, harm, intimidate, or compromise such student or group of students' inherent dignity as a person(s).

Hate Speech or Harassment is behavior aimed at a person's sex, gender identification, race, religion, creed, age, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or disability that substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment. Hate Speech or Harassment may be verbal, non-verbal, or physical acts during all competitions. This policy and procedure is designed to provide a consistent, rational framework for managing and dealing with situations at contests when a participant or coach believes an opposing school's participant or coach has used hate speech towards a member of their team or between teammate to teammate interaction. "Target" refers to the individual who heard the hate speech. "Alleged offender" refers to the individual(s) who allegedly used hate speech. "Comment" refers to the hate speech or harassment that was used.

Hazing/Bullying/Hate Speech/Harassment includes, but is not limited to:

1. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body;

Draft

2. Any type of physical activity, such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;

3. Any activity involving the consumption of a food, liquid, alcoholic beverage, drug, tobacco product or other substances that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student;

4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, shame, or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school;

5. Any activity that includes the victimization of another student based on race, color, sex, sexual orientation, gender identity, disability, sexual harassment, or sexual violence; or

6. Any activity that includes, causes, or requires the student to perform a task that involves a violation of state or federal law.

Any student involved in hazing/bullying/Hate Speech/Harassment or initiation rites will be subject to disciplinary action. This action may include but is not limited to, dismissal from the activity or athletic team, exclusion from participation in subsequent school activities, and/or suspension or a recommendation to the school board for expulsion from school. These rules apply to all students during the school year, summer, in-season or out-of-season, on or off school property, during or outside of school hours. The student may face separate and/or additional disciplinary consequences as outlined in the Student Handbook.

Social Media

Social Media has become ingrained into today's society. The wide variety of social networking tools presently available provides students with easy access to share important information. However, they can also be disruptive when inappropriate social media postings occur. Inappropriately using these communication tools can have negative consequences, especially if unkind words or threats are used with the intent to hurt others.

Central District 301 recognizes and supports its student-athletes and coaches rights to freedom of speech, expression, and association, including the use of social networks. Each student-athlete and coach must remember that participating and competitions in Central District 301 is a privilege and not a right. The student-athlete and coach represent his or her high school and the district,

therefore, they are expected to portray themselves, their team, and their high school positively at all times. Any online posting must be consistent with federal and state laws, as well as team, school, and district rules and regulations.

Specifically prohibited behaviors included but were not limited to:

- Sexually explicit, profane, lewd, indecent, illegal, or defamatory language/actions.
- Pictures depicting drug/alcohol use, weapons, and “look a likes.”
- Derogatory language relevant to a person's race, gender identity, color, sexual orientation, sex or disability regarding school personnel or other students.
- Comments designed to harass or bully students and/or school personnel.
- Sexually/racially oriented or indecent photos, images or altered pictures.

PROCEDURES

- **Investigation of Alleged Violation of the Code of Conduct:**
    - When a violation of the Code of Conduct is reported to the Athletics & Activities Director, the Director will commence an investigation. As part of the investigation, and as appropriate to the circumstances, the Director may meet with the student, other students (s), staff member(s), other individuals with knowledge about the alleged violation, and/or the extracurricular activity coach(es)/sponsor(s), and will review all pertinent documentation or other evidence.
    - After completing their investigation, the Director will meet with the student and his/her parent(s)/guardian(s) to discuss the findings of the investigation and the consequence(s), if any. The Director’s written decision will be sent to the student’s parent(s)/guardian(s) via email.
    - During the Director’s investigation into an alleged violation of the Code of Conduct, the student is suspended from all participation in the extra-curricular activity(ies), including all contests, practices/meetings, and any team/activity events. In addition, the student may not try out for another extracurricular activity during the investigation.

- **Appeal of Consequence for Violation of the Code of Conduct:** Because participation in extracurricular activities is a privilege and not a right, such participation is not protected by the same due process procedures applicable to regular educational programs. A student may appeal a Code of Conduct consequence to the Building Principal or designee. The request must be made in writing within five (5) days of the issuance of the consequence. The Building Principal or designee will review the appeal request, investigation information/documentation, and the Athletics & Activities Director’s determination. The Building Principal or designee may meet with student(s), staff member(s), and/or individuals with knowledge about the alleged

violation. The Building Principal or designee then will issue his/her decision in writing. During the appeal process, the consequence imposed by the Athletics & Activities Director remains in effect. The Building Principal or designee's decision is final.

- **Appeal of Total Suspension from Athletic or Co-Curricular Activity:** A student who is in his/her 9th through 11th grade years, and is currently suspended from participation in any interscholastic athletic activity and/or co-curricular activity for the rest of his/her high school career (third offense), may, along with his/her parent(s)/guardian(s), submit a written request to the Building Principal or designee, asking that a review be held to consider reinstatement of eligibility. This request may not be made before one (1) calendar year from the date of the suspension for the third offense. The burden of proof to show that the student has made appropriate changes in his/her behavior (including completion of a school-approved treatment program) is the responsibility of the student and her/his parent(s)/guardian(s). The Building Principal or designee's decision is final.

Consequences

For students who participate in interscholastic athletic activities and hold executive leadership positions in co-curricular activities, any consequence issued for violating the Code of Conduct applies to both activities based on the offense levels set forth below.

The Athletics & Activities Director retains the sole discretion to declare a student ineligible from trying out for and joining another interscholastic athletic team or joining and taking on an executive leadership role in a co-curricular activity while he/she currently has any unserved suspension pending. A student is prohibited from trying out for and joining an interscholastic athletic team or joining and taking on an executive leadership role in a co-curricular activity for the sole purpose of serving a penalty to avoid missing all or part of a season with his/her primary interscholastic athletic team or co-curricular activity.

Consequences assessed before a student enters high school shall not apply to the student's cumulative disciplinary record at high school.

Comparable Product Offenses: *This includes but is not limited to vape, vape devices, tobacco, nicotine, THC, narcotics, alcohol, or any other substances deemed illegal by law or Central School District 301.*

- **Interscholastic Athletics**
  - **First Offense:** The student will be suspended for 40% of the scheduled interscholastic athletic activity contests within a season (exact number to be determined by the Athletics & Activities Director) beginning with the current season (if the student is "in season") or next season of

Draft

participation for the student. If the suspension continues past the conclusion of a season, the consequence will be continued into the beginning of the next season of the student's participation.

- This consequence may be reduced to 25% of the scheduled contests upon successful completion of the following: The student-athlete voluntarily agrees to participate in a formal substance abuse assessment program at a school-approved agency, complete restorative practices outlined by the athletic/activities department that may include by not limited to, community service hours, peer resolution, book studies, online course completion, or anything else that is deemed beneficial and necessary to try and correct student behavior.

- **Second Offense:** The student will be suspended from participating in any interscholastic athletic activity for one (1) full season. If the suspension continues past the conclusion of the season, the consequence will be continued into the beginning of the next season of the student's participation.
- **Third Offense:** The student will be suspended from participating in any interscholastic athletic activity for the rest of the student's high school career.

- **Co-Curricular Activities**
  - **First Offense:** The student will be suspended from participating in any co-curricular activities for nine (9) weeks of school (exact number of days to be determined by the Athletics & Activities Director).
  - **Second Offense:** The student will be suspended from participating in any co-curricular activities for eighteen (18) weeks of school (exact dates to be determined by the Athletics & Activities Director).
  - **Third Offense:** The student will be suspended from participating in any co-curricular activity for the remainder of the student's high school career.

- **All Other Conduct Offenses:** The following consequences are not issued progressively and may be combined.
  - Conference with student, coach(es)/sponsor(s), parent(s)/guardian(s), and/or the Athletics & Activities Director.
  - Temporary suspension from contests and/or practices/meetings.
  - Suspension for one-third (1/3) of the season by contests or 6 weeks for activity.
  - Suspension for the remainder of the season or activity in the current school year.
  - Suspension for the remainder of season and up to one-third (1/3) of next season, or remainder of the activity in the current school year and up to 6 weeks of the activity the next school year.
  - Suspension for remainder of high school career.

Draft

- Restitution for vandalism or destruction of property.

Participation in Substance Abuse Assessment Program

A student's participation in the Substance Abuse Assessment Program is cumulative over the student's high school career for a **maximum of two times**. If a student wishes to participate in a substance abuse assessment program to reduce the imposed extracurricular activity consequence outlined above, the following rules apply:

- The program must be approved by the Building Principal or designee.
- The program must be scheduled and started within 10 school days of the start of the consequence period.
- If the program is not completed within 30 school days of the start of the program, the full suspension penalty will be in force. If a program is longer than 30 school days, it must be completed within the timeframe specified by the program. It is the student's and his/her parent(s)/guardian(s)'s responsibility to notify the Athletics & Activities Director if the program is longer than 30 school days.
- The student must agree to complete the follow-up activity developed by the Athletics & Activities Director or designee in collaboration with the program within the established timeframe.
- The student's parent(s)/guardian(s), and/or student if required, must sign a consent form that allows the program and CHS school officials to exchange information and documentation regarding the student's participation in the program, program completion, and any recommended follow-up activities.
- If the student does not complete the agreed-to follow-up activity within the timeframe established by the agency or the school, the consequence will be reinstated in full. If the student has participated in any contests based on the assumption that the follow-up activity would be completed, additional suspension from contests will be added to the end of the initial suspension period.
- The student and/or the student's parent(s)/guardian(s)are responsible for all costs associated with the program and any follow-up activities.

Extracurricular activities are for the benefit of students and are meant to supplement students' educational programs at CHS. Unless pre-approved by the Administration in limited circumstances, extracurricular activities are *never* a reason for an absence from class or school or not completing schoolwork.

In order to participate in CHS extracurricular activities, students and their parent(s)/guardian(s) must sign the CHS Athletics & Activities Handbook Acknowledgement Form prior to participation in each interscholastic athletic team or co-curricular activity.

Draft

Appendix E - Community Resources

Alcohol and Drug Abuse and Addiction Counseling

Name of Center	Address	Phone Number
Renz Addiction Center	1535 Burgundy Parkway Streamwood, IL	(630) 837-6445
Alexian Brothers Behavioral Health Hospital	1650 Moon Lake Blvd. Hoffman Estates, IL	(847) 882-1600 (800) 432-5005
BHS Center of Lutheran Social Services of Illinois	675 Varsity Dr. Elgin, IL 60120	(847) 741-2600
New Hope Recovery Center	309 Hamilton St. Geneva, IL 60134	(630) 402-0144
DUI and Addiction Counseling	2210 Dean St. St. Charles, IL 60175-1066	(630) 443-2241
Ascension Alexian Brothers Behavioral Health Hospital	1650 Moon Lake Blvd. Hoffman Estates, IL	(847) 882-1600 (800) 432-5005
Ascension St. Joseph Hospital	77 Airlite Street Elgin, IL	(847) 695-3200
Northwest Community Hospital	800 W. Central Road Arlington Heights, IL	(847) 618-1000
Linden Oaks Behavioral Health Hospital at Edwards	852 South West Street Naperville, IL	(630) 305-5027
Rosecrance	1021 N. Mulford Road Rockford, IL	(866)330-8729
F.A.I.R. Counseling	2010 E. Algonquin Road, Suites 203-207 Schaumburg, IL	(847) 359-5192
Breaking Free	120 Gale Street Aurora, IL	(630) 897-1003

Draft

Behavioral Health Hospitals

Name of Center	Address	Phone Number
Ascension Alexian Brothers Behavioral Health Hospital	1650 Moon Lake Blvd. Hoffman Estates, IL	(800) 432-5005
Linden Oaks Behavioral Health Hospital	801 S. Washington Naperville, IL	(630) 305-5500
Ascension St. Joseph Hospital	77 Airlite Street Elgin, IL	(847) 695-3200
Northwest Community Hospital	800 W. Central Road Arlington Heights, IL	(847) 618-1000

Suicide Assessment Resources

All of the above Behavioral Health Hospitals complete suicide assessments and have resources available.

Name of Center	Address	Phone Number
TriCity Family Services	1120 Randall Court Geneva, IL 60134	(630) 232-1070
24-hour Hotline Numbers	Depression Hotline National Crisis Lines	(630) 482-9696 (800) 784-2433 (800) 273-8255
Suicide Prevention Services	528 S. Batavia Ave (Rte. 31) Batavia, IL	(630) 482-9699

Community Contact

Name of Center	Address	Phone Number
Elgin Police (non-emergency)	151 Douglas Ave. Elgin, IL 60120	(847) 289-2700
St. Charles (non-emergency)	211 North Riverside Avenue St. Charles, IL 60174	(630) 377-4435

Draft

Kane County (non-emergency)	37W755 IL Rt 38 St Charles IL 60175	(630) 232-6840
Kane County Sheriff's Tip Line	Text KANE and your message to 847411 (tip411)	
Crisis Text Line	Text 741-741 with your message	

Outpatient Therapists

Name of Center	Address	Phone Number
Dr. David Goodman & Associates	2075 Foxfield Rd., Suite 202 St. Charles, IL 60174	(630) 377-3535
Counseling and Diagnostic Center of Woodfield, Ltd.	955 N. Plum Grove Rd. C, Schaumburg, IL 60173	(847) 884-0210
Leahy and Associates	40W222 LaFox Rd., Campton Hills, IL 60175	(630) 849-3711
Village Counseling Center, Ltd.	460 Briargate Dr. Suite 700 South Elgin, IL 60123	(847) 488-1999
Dr. Karen Lynn Falk, Psy.D. Clinical Psychology	511 Eichler Dr. West Dundee, IL 60118	(847) 269-2350
Centennial Counseling Services (Cedar Crossings Building)	1120 E Main Street Suite 102 St. Charles, IL 60174	(630) 377-6613
Christine Hibbard – Counseling	1121 East Main Street Suite 320 St. Charles, IL 60174	(630) 584-0642
Creekwood Associates	2402 S 5th Avenue, Suite A St. Charles, IL 60174	(630) 377-1414
Living Rite	1625 Bethany Road Sycamore, IL 60178	(779) 777-7335
Genesis Clinical Services	1725 South Naperville Road suite 206 Wheaton, IL 60189	(630)-653-6441
Intermission Therapies	22 Crissey Ave Suite 200	(630)-232-7770

Draft

	Geneva, IL 60134	
Legacy Clinical Consultants	13717 S. Route 30, Suite 159 Plainfield, IL 60544	(877)-443-7030
McKane and Associates	127 S 1st St #206 Geneva, IL 60134	(630)-262-0588
Dr. Peter Temple and Associates	1250 Executive Pl Ste 404 Geneva, IL 60134	(630)-232-7245
Riverview Counseling Services	111 E Main St. Saint Charles, IL 60174	(630) 587-3777
TriCity Family Services	1120 Randall Court Geneva, IL 60134	(630)-232-1070
Plum Tree Child and Adolescent Psychology	527 Illinois Ave St. Charles, IL 60174	(630) 549-6245

Facilities for Psychological Evaluation

Name of Center	Address	Phone Number
TriCity Family Services *takes Medicaid & a variety of insurance plans*	1120 Randall Court Geneva, IL 60134	(630)-232-1070
Northwestern Medicine Behavioral Health Services-St. Charles *appointment required, takes Medicaid*	964 N 5th Ave St Charles, IL 60174	(630)-933-4000
Northwestern Medicine Behavioral Health Services-Winfield *appointment required, takes Medicaid*	27W350 High Lake Rd Winfield, IL	(630)-933-4000
Alexian Brothers Behavioral Health Hospital	1650 Moon Lake Blvd Hoffman Estates, IL	(800)-432-5005

Draft

Streamwood Behavioral Healthcare System	1400 East Irving Park Rd Streamwood, IL	(630)-837-9000
Emergency Room: Ascension St Joseph Hospital	77 N Airlite St Elgin IL	(847)- 622-2069
Emergency Room: Advocate Sherman Hospital	1425 N Randall Rd Elgin IL	(847)-742-9800
CARES Hotline		(800)-345-9049
Family Service Association of Greater Elgin	1752 Capital St. Elgin, IL 60124	(847)-695-3680

Community Agencies

Name of Center	Address	Phone Number
Heartland Counseling Center, Inc.	2320 Dean St #102 St. Charles, IL 60175	(630) 443-9100
Kairos-Counseling Center	240 Standish St. Elgin, IL 60123	(847) 742-5717
Lutheran Social Services – Elgin	675 Varsity Dr. Elgin, IL 60120	(847) 741-2600
Family Service Association of Greater Elgin	1752 Capital St. Elgin, IL 60124	(847) 695-3680
TriCity Family Services	1120 Randall Ct. Geneva, IL 60134	(630) 232-1070
Ecker Center	1845 Grandstand Pl. Elgin, IL 60123	(847) 695-0484
DCFS – Elgin Office	595 State Street Elgin, IL 60123	(847) 888-7620
Easterseals DuPage & Fox Valley, Jayne Shover Center, Elgin	1135 Bowes Rd., Suite B Elgin, IL 60123	(847) 742-3264
Youth Empowerment Program, City of Elgin		(847)-931-6001

Draft

Little Friends, Inc.	851 Bloomingdale Rd Glen Ellyn, IL 60137	(630) 690-7293

Crisis Centers/ Hotline Numbers/ Emergency

Abuse

Name of Center	Address	Phone Number
Gretchen S. Vapnar Community Crisis Center	Elgin, IL 60120	English: (847) 697-2380 Espanol: (847)-697-9740 TTY: (847)-742-4057
City of Elgin, Domestic Violence Victims Resources	https://www.cityofelgin.org/2160/Domestic-Violence 151 Douglas Ave. Elgin, IL 60120	(847)-289-2686
DCFS	https://dcfs.illinois.gov/	(800) 25-ABUSE

Suicide

Name of Center	Address	Phone Number
National Suicide Prevention Hotline		(800) 273-8255
Suicide Prevention Services	Batavia, IL	(630) 482-9699
National Runaway Safeline	3141B N. Lincoln Ave. Chicago, IL 60657	(800) RUNAWAY
S.A.S.S. HotLine		(800) 345-9049
Crisis Line of the Fox Valley	Aurora, IL	(630) 906-0516
Trevor Project	crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender and questioning (LGBTQ) young people ages 13-24.	(866)-488-7386 Text: 678-678

Draft

Rape/SA/DV

Name of Center	Address	Phone Number
Mutual Ground, Inc. – Domestic Violence	Aurora, IL	(630) 897-0080
Mutual Ground, Inc. – Sexual Assault	Aurora, IL	(630) 897-8383

Housing

Name of Center	Address	Phone Number
Lazarus House	214 Walnut St. St. Charles, IL 60174	(630) 587-2144
Gretchen S. Vapnar Community Crisis Center	37 S Geneva St. Elgin, IL	English: (847) 697-2380 Espanol: (847)-697-9740 TTY: (847)-742-4057
PADS of Elgin	1730 Berkley St. Elgin, IL 60123	(847) 608-9744
WIC-Office	3003 Wakefield Dr Carpentersville, IL 60110	(847) 551-8041

Death/ Loss of Loved one

Name of Center	Address	Phone Number
Rainbows	https://rainbows.org/ 614 Dempster Street Suite C Evanston, IL 60202	(847)-952-1770
Willow Creek Community Church	67 Algonquin Rd Entrance F South Barrington, IL 60010	(847) 765-5000
Fox Valley Hands of Hope	200 Whitfield Drive Geneva, IL 60134	(630) 232-2233

Draft

Streamwood Behavioral Healthcare System	1400 East Irving Park Rd Streamwood, IL 60107	(630) 837-9000

Daycare

Name of Center	Address	Phone Number
Little Saints Preschool	43W301 Plank Rd Hampshire, IL 60140	(847) 464-5721
YWCA Elgin – After School Care	220 E Chicago St. Elgin, IL 60120	English: (847) 697-2380 Español: (847) 697-9740
Elgin Park District	100 Symphony Way Elgin, IL 60123	(847) 531-7010
Learning Tree	2325 Royal Blvd. Elgin, IL 60123	(847) 888-4220
KinderCare	2485 South St. Elgin, IL 60124	(847) 888-4288
WIC Office	3003 Wakefield Dr Carpentersville, IL 60110	(847) 551-8041

Transportation

Name of Center	Address	Phone Number
A #1 Cab Service 24 Hours	340 Production Dr South Elgin, IL 60177	(630) 529-3990
Elgin Transportation Center	100 W Chicago St. Elgin, IL	(847) 364-7223
001 Choice Cab Inc.	P.O. Box 324 Geneva, IL 60134	(630) 377-7067
Fox Cab	440 S Third St. St. Charles, IL 60174	(630) 262-8822

Draft

Central 301 FOIA Report
June 2025

Name of Requestor	Summary of Request	Response	Letter
CT Mills	List of school and district-level administrator information	Granted	Response
Abbas Khan	Purchasing records since 1/1/22	Granted in part Denied in part	Response
Sheri Reid	Purchasing records from 4/26/24 to 5/9/25	Granted	Response
Michelle Dubanowski	Emails regarding ISBE cases filed by Ms. Dubanowski and information regarding resolution agreement	Denied	Response