Regular Meeting

Monday, June 17, 2019 6:00 PM
Central 301 District Office, 275 South St, P.O. Box 396, Burlington, IL 60109

1. **Meeting Call to Order**
A. Roll Call
B. Approve Agenda
2. **Pledge of Allegiance**
3. **Public Open Forum**
A. Recognition of Visitors
B. Public Comments
4. **Action Reports**
A. Consent Agenda
1) Minutes
B. Treasurer's Report
1) Payment of Bills
C. Approve AP United States History Textbook Adoption
D. Approve Elsevier Veterinary Textbook (inadvertently missed in original Board Memo
E. Kindergarten - Grade 5 Math Adoption
F. Approve Resolution Adopting Prevailing Wage Rates
G. Approve Financial Depositories
H. Approve Student Activity Fund Treasurers for FY 20
I. Appointment of Audit Committee
J. Approve Resolution Authorizing Payment of Custodial/Maintenance Salaries and Utilities in Operations and Maintenance Fund
K. Approve Resolution Designating Interest in the Education, Operations and Maintenance, Transportation and Working Cash Funds
L. Approval of Contracts with Public Vendors that Exceed $1,000 Net Revenue
M. Appoint Persons to Prepare Tentative Budget
N. Approve the Affiliation Agreement between Northern Kane County Region 110 and Companion Animal Speciality & Emergency Hospital (CASE Hospital) for student Veterinary Assistant Clinical Experience
O. Approve the Mid-Valley Classroom Agreement
P. Approve the CHS Dance Team Overnight Trip
Q. Approve the Elementary School Student/Parent Handbook Revisions
R. Approve Central High School Student/Parent Handbook Revisions
S. Approve the Middle School Student/Parent Handbook Revisions
5. **Information Reports**
A. Committee Reports
B. Introduce SEL Coordinator Kate Vincent
C. Lily Lake School Improvement Plan
D. Prairie View School Improvement Plan
E. Capital Projects
F. Discussion Regarding Dual credit and Advanced Placement Course Work
1) AP Testing Reimbursement for a score of 3, 4, or 5
2) Cost of Dual Credit Compared to Fox Valley Career Center Tuition
G. Review of the current structure and resource allocation of Early Childhood
H. Enrollment Report
6. **Executive Session**

The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. [5 ILCS 120/2(c)(5)] The appointment, employment, resignation, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee or against the legal counsel for the District to determines its validity [5 ILCS 120/2(c)(1)]

A. Open Session

B. Action Items from Closed Session

1) Approve the Personnel Report

7. **Board Open Forum**

8. **Adjourn**

Central Community Unit School District 301
Board of Education Minutes

Where:	Central Middle School Library	Meeting:	Regular
Date:	May 20, 2019	Time:	6:01 p.m.

Board Members Present	
Brown, Stewart	N
Johnson, Christina	Y
Kellenberger, Jeff*	Y
Nolan, Eric	Y
Penar, Mitch	Y
Rabe, Laura*	Y
Gorman, Jeff	Y

Administrators Present	
Stirn, Todd	Y
Mongan, Esther	Y
Pflug, Daina	Y
Ahlsted, Carrie	Y
Birkmeier, Shayne	Y
Britts-Axen, Cathy	Y
Bushman, Kristine	Y
Diversey, Steve	N
Jeff Gerard	Y
Haug, Matthew	Y
Jurs, Rebecca	Y
Lewis, Kim	Y
McCastland, Kerrie	Y
Mirenda, Pamela	N
Moretti, Megan	Y
Paszt, Alex	Y
Polowy, Dan	Y
Porto, Pam	Y
Potsic, Mike	Y
Schreiber, Jill	Y
Stroh, Terry	Y
Testone, Chris	Y
Tobin, Brian	Y
Vaughn, Michelle	Y
Walter, Carie	N

Roll Call — Roll was called at 6:01 p.m.

Present: Johnson, Nolan, Penar, Gorman
Absent: Brown, Kellenberger, Rabe

Agenda — Motion by Johnson, second by Nolan to approve the agenda as presented.

Voting yes: Johnson, Nolan, Penar, Gorman
Voting no: None
Absent: Brown, Kellenberger, Rabe

Consent Agenda	Motion by Nolan, second by Johnson to approve the consent agenda as presented. Voting yes: Johnson, Nolan, Penar, Gorman Voting no: None Absent: Brown, Kellenberger, Rabe *Member Rabe entered at 6:08 p.m.
Algebra I & II	Motion by Johnson, second by Nolan to approve the algebra I & II textbooks as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Veterinary Science Textbooks	Motion by Penar, second by Johnson to approve the veterinary science textbooks as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Refuse Bid	Motion by Nolan, second by Johnson to approve Flood Brothers as the district's refuse collector as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Fuel Bid	Motion by Johnson, second by Penar to approve the Fuel bid as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Natural Gas Contract	Motion by Nolan, second by Penar to approve the natural gas contract as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
General Trades Bid	Motion by Penar, second by Nolan to approve the capital projects, general trades bid as presented Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger

Aluminum Glazing bid	Motion by Johnson, second by Nolan to approve the capital projects, aluminum/glazing bid as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Acoustical Ceiling bid	Motion by Johnson, second by Nolan to approve the capital projects, acoustical ceiling bid as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Flooring bid	Motion by Nolan, second by Johnson to approve the capital projects, acoustical ceiling bid as presented. Voting yes: Johnson, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown, Kellenberger
Painting bid	Motion by Nolan, second by Johnson to approve the painting bid as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Plumbing bid	Motion by Johnson, second by Penar to approve the plumbing bid as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
HVAC bid	Motion by Johnson, second by Nolan to approve the HVAC bid as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Electrical bid	Motion by Nolan, second by Rabe to approve the electrical bid as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger

Football Trip	Motion by Johnson, second by Rabe to approve the football overnight trip to Knox College as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson, Gorman
	Voting no:	None
	Absent:	Brown, Kellenberger
Cheer Team Trip	Motion by Johnson, second by Nolan to approve the cheer team overnight trip to Carthage College as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson, Gorman
	Voting no:	None
	Absent:	Brown, Kellenberger
Girls Track Team	Motion by Nolan, second by Johnson to approve the girls track team to attend the State meet as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson, Gorman
	Voting no:	None
	Absent:	Brown, Kellenberger
Middle School Track Team	Motion by Johnson, second by Penar to approve the middle school track team to attend IESA State competition as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson, Gorman
	Voting no:	None
	Absent:	Brown, Kellenberger
Boys Track Team	Motion by Rabe, second by Penar to approve the boys track team to attend the State competition in Charleston as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson, Gorman
	Voting no:	None
	Absent:	Brown, Kellenberger
Middle School Handbook	Motion by Johnson, second by Nolan to approve the revisions to the middle school parent/student handbook as presented.	
	Voting yes:	Nolan, Penar, Rabe, Johnson
	Voting no:	Gorman
	Absent:	Brown, Kellenberger

High School Handbook	Motion by Johnson, second by Nolan to approve the revisions to the high school handbook as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Audit Renewal	Motion by Johnson, second by Rabe to approve the audit renewal with Eder, Casella & Co., as presented. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Affiliation Agreement	Motion by Johnson, second by Nolan to approve the affiliation agreement between Northern Kane Region 110 and Carol Stream Animal Hospital, for student veterinary assistant clinical experience. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Affiliation Agreement	Motion by Johnson, second by Nolan to approve the affiliation agreement between Northern Kane Region 110 and Dundee Animal Hospital (Algonquin location), for student veterinary assistant clinical experience. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Affiliation Agreement	Motion by Rabe, second by Johnson to approve the affiliation agreement between Northern Kane Region 110 and Dundee Animal Hospital (Elgin location), for student veterinary assistant clinical experience. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger
Affiliation Agreement	Motion by Nolan, second by Penar to approve the affiliation agreement between Northern Kane Region 110 and Spring Hill Veterinary Clinic, for student veterinary assistant clinical experience. Voting yes: Nolan, Penar, Rabe, Johnson, Gorman Voting no: None Absent: Brown, Kellenberger *Member Kellenberger entered at 6:35 p.m.

Intergovernmental Agreement	Motion by Johnson, second by Nolan to approve the Intergovernmental agreement between Central 301 and the County of Kane authorizing the Kane County Sheriff's Office emergency access to school safety video and radio. Voting yes: Johnson, Kellenberger, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown
Executive Session	Motion by Johnson, second by Nolan to adjourn open session and enter into executive session at 7:42 p.m. Voting yes: Johnson, Kellenberger, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown
Open Session	Motion by Penar, second by Nolan to adjourn executive session and return to open session at 8:34 p.m. Voting yes: Johnson, Kellenberger, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown
Personnel Report	Motion by Johnson, second by Nolan to approve the May personnel report as presented. Voting yes: Johnson, Kellenberger, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown
Adjourn	Motion by Nolan, second by Johnson to adjourn at 8:55 p.m. Voting yes: Johnson, Kellenberger, Nolan, Penar, Rabe, Gorman Voting no: None Absent: Brown

BOE Meeting

1. Roll Call
2. Pledge of Allegiance
3. Public Open Forum
   - 3.1 Recognition of Visitors- Dr. Stirn welcomed all the visitors and introduced Sophia Mills the new Central 301 EL Coordinator.
   - 3.2 Public Comment – Mrs. Larson would like to see living skills offered at the middle school again. Mrs. Larson believes it is important for students to learn basic skills.

4. Action Items

4.1 Consent Agenda – Business Manager Pflug reported that expenditures are at 44.76% compared to 47.41% a year ago. Expenditures are at 61.75% as compared to 62.24% last year. Impact fees for two months were received. April we had 22 new home starts and we received a check for $79,109.70. In May impact fees for four homes were received for a total of $27,119.84. Transition fees were received in the amount of $7,210.00.. The district received an early tax payment as scheduled. The discussion of the county school facility tax has been tabled. SB690 is a property tax freeze proposal that passed the Senate and is moving to the house. This bill would freeze property taxes beginning in 2022 if the State of Illinois fulfills its financial obligations to fund MCATs and contributes to EBF. This bill would have devastating effects on our finances.

4.2 Approve the Algebra I & II textbooks – The math department reviewed several different math series and has chosen the Glencoe series.

4.3 Approve the Veterinary Science Textbooks – The Elseviers textbook will be used for Vet Tech I and provides students information to pass the veterinary assistant certifying exam.

4.4 Approve the Fuel Bid – Bid requests were sent to eight companies. We received bids from three companies: PetroChoice, Conserv FS and Fees Oil Company. PetroChoice was the lowest responsible bidder and will be awarded the bid for the 19-20 and 20-21 school years.

4.5 Approve Refuse Bid – The district sent bid requests to five companies and two responded with bids. Waste Management and Flood Brothers were the two companies that sent bids. Flood Brothers was the lowest responsible bidder and will be awarded the bid.

4.6 Natural Gas Contract – The gas contract with Vanguard expires June 30, 2019. Requests for proposals were sent to six vendors. The district received five proposals and they were comparable. The recommendation is to move to Constellation for two years to take advantage of the $4,290. switching credit.

4.7 Summer Capital Projects - General Trades Bid - Bids went out for the summer capital project work. Hargrave Builders was the lowest bid for the general trades for a total of $289,450.00

4.8 Aluminum/Glazing Bid - Reliant Contract Glass Inc. was the lowest bid totalling $72,700.00.

4.9 Acoustical Ceiling Bid - Hargrave Builders was the lowest bidder and will supply the acoustical tile work for a total of $67,000.00.

4.10 Flooring Bid - Vortex Flooring will supply the flooring for $126,440.00.

4.11 Painting Bid - Nedrow Decorating will do the painting for a total of $41,370.00.

4.12 Plumbing Bid - Joe Bero Plumbing was the lowest bidder and will complete the plumbing work for a total of $84,900.00

4.13 HVAC Bid - One Source was the lowest bidder for the HVAC bid totalling $51,800.00.

4.14 Electrical Bid - Swedberg Electric was the lowest bid totallin $121,516.00

4.15 Approve Football Overnight Trip- The football team would like to attend a camp at Knox College from July 29-31 for a variety of skills.

4.16 Approve Cheer Team Overnight Trip - The cheer team would like to go to Carthage College for a camp July 12-14, 2019.

4.17 Approve CHS Girls State Track Team Overnight Trip - The high school girls track team qualified for the State meet May 17-18 for the State Finals.

4.18 Approve the Middle School Overnight State Track Meet - Fifteen members of the middle school track team qualified for the middle school State competition. The meet was May 17-18 in East Peoria Illinois.

4.19 Approve the High School Boys Track Teams Overnight Trip - The State Track competition was held May 24 and 25, 2019 in Charleston, Illinois at Eastern Illinois University. Eleven boys qualified and they will also take nine alternates to the meet.

4.20 Approve Changes to Middle School Parent/Student Handbook - Assistant Principal Alex Paszt presented the changes to the handbook.

4.21 Approve Changes to the High School Parent/Student Handbook - Assistant Principal Terry Stroh presented the changes to the high school handbook.

4.22 Approval of Auditing Firm - Business Manager Pflug requested to renew our current agreement with Eder, Casella & Co. for three additional years.

4.23 Approve the Affiliation Agreement between Northern Kane County Region 110 and Carol Stream Animal Hospital - Approval is required for affiliation agreements to provide students clinical experience in the veterinary technology program. The experiences are required for students to earn their Veterinary Assistant Certification once the exam is passed.

4.24 Approve the Affiliation Agreement between Northern Kane County Region 110 and Dundee Animal Hospital (Algonquin location) - see 4.23.

4.25 Approve the Affiliation Agreement between Northern Kane County Region 110 and Dundee Animal Hospital (Elgin location) - see 4.23

4.26 Approve the Affiliation Agreement between Northern Kane County Region 110 and Spring Hill Veterinary Clinic - see 4.23.

4.27 Approve Intergovernmental Agreement Between Central 301 and the County of Kane Authorizing the Sheriff's Department Emergency access to school security video and radio frequencies - This agreement would allow the Sheriff Department emergency access to our radio frequencies and video. They would only have access when students are not in school or during an emergency situation.

5.0 Information Reports

5.1 Committee Reports - CCC -last meeting of the year. Two courses are being dropped: Tech engineering and CAD - they are adding Transitions to STEM - State deemed that students who are not college ready in Math and have added this fourth year math class this will replace the current fourth year math class. Video Production II will also be added to the curriculum for next year. A new sub-committee for PGAP's is being formed. They will meet three times a year for one hour. Keyboarding feedback was shared by Prairie View, Lily Lake, and HBT - they like Typing Club versus Type to Learn. They will continue with the free version of Typing Club in grades K-2. The paid version of Typing Club 3-4 can be tracked better.
DL- Received feedback that staff want to use eLearning in place of emergency days. Staff will develop these eLearning days in the fall of 2019. The Instructional Coaches developed a Canvas course to assist teachers in gaining skills for social emotional learning. Some teachers completed modules and believe a shared board with messages and a library of resources is a great help. Dan Peterson with Nurtured Heart Approach held some conferences that our staff attended. Some of our teachers would like to have a train the trainer for his Nurtured Heart program.
EPC - Emergency responders along with administrators were in attendance. The safety guidelines were reviewed and will be reported to the ROE. The district is in compliance for all drills and protocols. The district has a reciprocal agreement with Kane County but not with the Elgin Police Department. Once the new Social Emotional Learning Coordinator begins the committee would like to meet and investigate the launch of a tip line.
Foundation - The foundation has agreed to serve as the board of directors for the InCubator program and will provide funding for Pitch Night. Marguerite Galeski (who developed the program) came in as a judge for the first pitch night. Ms.Galeski believed the projects that our students presented . Two groups earned seed money. Chameleon Containers and Arcanet.

5.2 Country Trails SIP Plan - Principal Engle and Assistant Principal Ahlstedt presented their improvement process. Principal Engle reviewed the changes he put in place and how he works with his team. He also reviewed the goals that were established and they include: growth in EL with Imagine Learning, maintain the website, in reading, create a common list of vocabulary words for students, and social emotional learning. Family literacy night is a huge event at Country Trails and will be continued.

5.3 H.B. Thomas SIP Plan - Principal Gerard and Assistant Principal Moretti reviewed the mission plan for their school, incentives for encouraging possible behavior, parent communication, learning interventions used and action steps for future growth.

5.4 Kindergarten - Grade 5 Math Adoption - Director of Curriculum Birkmeier updated the board with the information for the adoption of a new math series called Math in Focus. The math team reviewed several different series and found this to be the best fit for our district.

5.5 Capital Projects - Director Polowy explained the bids earlier in the meeting and added additional details regarding our summer construction projects.

5.6 Board of Education Meeting Dates - Meetings will continue to be held on the third Monday of each month. The exceptions to this are bolded.

5.7 Triple I November 22-24, 2019 - Registration opens June 3, 2019. a decision needs to be made if we should attend or not. The other option would be the National School Board Conference which will be held in Chicago in April.

5.8 Central High School Graduation - May 29, 2019 -- Your information for graduation is included.

5.9 AP United States History Textbook Adoption - The current textbook is the 12th edition. Next year the class has increased by 50 students. The newest edition of this textbook is the 17th edition. Rather than purchase additional old versions the committee would like to purchase the new edition.

5.10 Memorandum of Understanding Transitional STEM Math, Elgin Community College - This is in accordance with the postsecondary Workforce Readiness Act and provides instruction for students to enter college level math without having to take a remedial college math course.

5.11 Enrollment Report - The enrollment report is from May 16, 2019 and we have gained two students.

6.0 Freedom of Information Act (FOIA)
- 6.1 Tony Malay requested communications, invoices and contract with BluePint
- 6.2 Smartprocure - requested purchase order information from January 11, 2019 to present.
- 6.3 Laurie McDevitt - requested information on percentage of special education students in the early childhood blended program and the certification of early childhood teachers.
- 6.4 John Laadt -asked for information on charter school applications the district received.

7.0 Executive Session
- 7.1 Adjourn Executive Session
- 7.2 Return to Open Session
- 7.3 Action Items from Closed Session

8.0 Adjourn

Jeff Gorman, President

Laura Rabe, Secretary

FD	Description	May 2018-19 Beginning Balance	May 2018-19 Deposits	May 2018-19 Withdrawals	May 2018-19 Monthly Activity	Ending Balance
10	IMPREST-DISTRICT	2,254.99		226.40	-226.40	2,028.59
10	IMPREST-CHS	4,506.82	10,143.00	11,322.18	-1,179.18	3,327.64
10	IMPREST-ELEMENTARY	3,407.10	2,500.00	2,626.75	-126.75	3,280.35
10	CASH IN BANK-EDUCATION	2,343,638.25	4,002,158.25	4,204,558.13	-202,399.88	2,141,238.37
10	CASH IN BANK - PAYROLL	574.42	2,153,872.32	2,153,957.88	-85.56	488.86
10	RESTRICTED ACCT. FOR HEALTH INS	16,553.13				16,553.13
10	PAYFLEX ACCOUNT	17,351.74	11,686.20	13,565.51	-1,879.31	15,472.43
10	DEBIT CARD ACCOUNT		1,900.00	1,900.00		
10	PETTY CASH	1,380.00				1,380.00
10	INVESTMENT- BUSINESS NOW/SWEEP	13,459,816.40	370,387.63	2,937,947.29	-2,567,559.66	10,892,256.74
10		15,849,482.85	6,552,647.40	9,326,104.14	-2,773,456.74	13,076,026.11
20	IMPREST-DISTRICT					
20	CASH IN BANK-O&M	45,514.08	492,544.08	424,345.39	68,198.69	113,712.77
20	CASH IN BANK - PAYROLL	818.29	143,097.18	143,512.06	-414.88	403.41
20	INVESTMENT-BUSINESS NOW/SWEEP	5,418,295.62	94,841.38	400,000.00	-305,158.62	5,113,137.00
20		5,464,627.99	730,482.64	967,857.45	-237,374.81	5,227,253.18
30	CASH IN BANK-DEBT SERVICE	378,145.73				378,145.73
30	INVESTMENT-BUSINESS NOW/SWEEP	660,859.98	78,150.69		78,150.69	739,010.67
30		1,039,005.71	78,150.69		78,150.69	1,117,156.40
40	IMPREST-DISTRICT					
40	CASH IN BANK-TRANSPORTATION	319,162.82	467,533.86	243,548.20	223,985.66	543,148.48
40	CASH IN BANK - PAYROLL	875.09	176,887.24	177,331.91	-444.67	430.42
40	DEBIT CARD ACCOUNT					
40	INVESTMENT-BUSINESS NOW/SWEEP	2,168,882.12	28,979.75		28,979.75	2,197,861.87
40		2,488,920.03	673,400.85	420,880.11	252,520.74	2,741,440.77
50	CASH IN BANK-IMRF	36,877.74	244,828.09	226,930.93	17,897.16	54,774.90
50	CASH IN BANK-PAYROLL		95,175.52	95,175.52		
50	INVESTMENT-BUSINESS NOW/SWEEP	897,004.55	23,926.54	150,000.00	-126,073.46	770,931.09
50		933,882.29	363,930.15	472,106.45	-108,176.30	825,705.99
60	CASH IN BANK-CAPITAL PROJECT	2,655,208.12	27,119.84	18,332.75	8,787.09	2,663,995.21
60	INVESTMENTS-BUSINESS NOW/SWEEP	468,410.65	6,564.11		6,564.11	474,974.76
60		3,123,618.77	33,683.95	18,332.75	15,351.20	3,138,969.97
70	CASH IN BANK-WORKING CASH	364.65				364.65
70	INVESTMENT-BUSINESS NOW/SWEEP	2,170,080.48	5,105.56		5,105.56	2,175,186.04
70		2,170,445.13	5,105.56		5,105.56	2,175,550.69
80	CASH IN BANK-TORT	36,845.60	50,535.10	40,700.66	9,834.44	46,680.04
80	INVESTMENT- BUSINESS NOW/SWEEP	580,894.03	7,573.04	50,000.00	-42,426.96	538,467.07
80		617,739.63	58,108.14	90,700.66	-32,592.52	585,147.11
	Grand Asset Totals	31,687,722.40	8,495,509.38	11,295,981.56	-2,800,472.18	28,887,250.22

Number of Accounts: 30

********** End of report **********

Central Community Unit School Dist. 301
Revenue Summary Report
May 2019

	2018-19 Original Budget	% of Fund	May MTD	2018-19 FYTD	Remaining Budget	FYTD Percent
10-Education Fund						
Total Local Revenue	34,773,552.00	58.40%	719,114.72	18,639,061.00	16,134,491.00	53.60%
Total State Revenue	23,223,959.00	39.00%	647,175.42	5,953,003.80	17,270,955.20	25.63%
Total Federal Revenue	1,547,560.00	2.60%	51,534.21	1,160,845.09	386,714.91	75.01%
Total Education Fund	**59,545,071.00**	**100.00%**	**1,417,824.35**	**25,752,909.89**	**33,792,161.11**	**43.25%**
20-O&M Fund						
Total Local Revenue	4,910,313.00	83.85%	94,976.38	2,749,720.09	2,160,592.91	56.00%
Total State Revenue	946,000.00	16.15%	90,000.00	892,000.00	54,000.00	94.29%
Total O&M Fund	**5,856,313.00**	**100.00%**	**184,976.38**	**3,641,720.09**	**2,214,592.91**	**62.18%**
30-Debt Service Fund						
Total Local Revenue	7,433,633.00	100.00%	78,150.69	4,001,949.10	3,431,683.90	53.84%
Total Debt Service Fund	**7,433,633.00**	**100.00%**	**78,150.69**	**4,001,949.10**	**3,431,683.90**	**53.84%**
40-Transportation Fund						
Total Local Revenue	2,035,988.00	47.17%	29,365.72	1,077,431.96	958,556.04	52.92%
Total State Revenue	2,280,000.00	52.83%	466,785.01	1,862,539.53	417,460.47	81.69%
Total Transportation Fund	**4,315,988.00**	**100.00%**	**496,150.73**	**2,939,971.49**	**1,376,016.51**	**68.12%**
50-IMRF/SS Fund						
Total Local Revenue	1,791,244.00	100.00%	23,926.54	978,521.09	812,722.91	54.63%
Total IMRF/SS Fund	**1,791,244.00**	**100.00%**	**23,926.54**	**978,521.09**	**812,722.91**	**54.63%**
60-Capital Projects Fund						
Total Local Revenue	110,000.00	100.00%	33,683.95	318,798.43	(208,798.43)	289.82%
Total Capital Projects Fund	**110,000.00**	**100.00%**	**33,683.95**	**318,798.43**	**(208,798.43)**	**289.82%**
70-Working Cash Fund						
Total Local Revenue	160,429.00	100.00%	5,105.56	108,010.65	52,418.35	67.33%
Total Working Cash Fund	**160,429.00**	**100.00%**	**5,105.56**	**108,010.65**	**52,418.35**	**67.33%**
80-Tort Fund						
Total Local Revenue	636,234.00	100.00%	7,573.04	247,767.79	388,466.21	38.94%
Total Tort Fund	**636,234.00**	**100.00%**	**7,573.04**	**247,767.79**	**388,466.21**	**38.94%**
Revenue-All Funds						
1000 Total Local Revenue	51,851,393.00	64.94%	991,896.60	28,121,260.11	23,730,132.89	54.23%
3000 Total State Revenue	26,449,959.00	33.13%	1,203,960.43	8,707,543.33	17,742,415.67	32.92%
4000 Total Federal Revenue	1,547,560.00	1.94%	51,534.21	1,160,845.09	386,714.91	75.01%
Total Revenue-All Funds	**79,848,912.00**	**100.00%**	**2,247,391.24**	**37,989,648.53**	**41,859,263.47**	**47.58%**

Central Community Unit School Dist. 301
Revenue Detail Report
May 2019

Account Number	Description	2018-19 Original Budget	May MTD	2018-19 FYTD	Remaining Budget	FYTD Percent
10R000 1110 0000	TAXES	26,508,867.00	289,699.34	13,147,269.53	13,361,597.47	49.60%
10R000 1140 0000	SPEC ED TAXES	5,371,485.00	58,894.88	2,635,265.83	2,736,219.17	49.06%
10R001 1510 0000	INTEREST	111,000.00	21,793.41	306,204.94	(195,204.94)	275.86%
10R002 1611 0000	LUNCH, STUDENTS	857,000.00	106,462.28	911,484.42	(54,484.42)	106.36%
10R002 1620 0000	LUNCH, ADULTS	15,200.00	2,757.75	19,589.70	(4,389.70)	128.88%
10R000 1711 0000	ATHLETIC ADMISSION	25,000.00	-	31,742.65	(6,742.65)	126.97%
10R000 1720 0000	ATH PART FEE	120,000.00	440.00	116,838.00	3,162.00	97.37%
10R002 1720 0000	OTHER FEES	218,000.00	13,446.52	174,432.75	43,567.25	80.02%
10R000 1811 0000	TEXTBOOK INCOME	650,000.00	142,226.04	673,438.90	(23,438.90)	103.61%
10R000 1830 0000	TECHNOLOGY FEES	310,000.00	67,466.00	301,692.07	8,307.93	97.32%
10R000 1930 0000	TRANSITION FEES	125,000.00	-	36,722.99	88,277.01	29.38%
10R000 1950 0000	REFUND OF PRIOR YEAR EXPEND/MV/FV	75,000.00	388.50	90,498.81	(15,498.81)	120.67%
10R000 1970 0000	DRIVERS ED B-T-W	52,000.00	15,500.00	45,913.55	6,086.45	88.30%
10R000 1991 0000	MID VALLEY REIMBURSEMENT	200,000.00	-	123,485.40	76,514.60	61.74%
10R000 1999 0000	OTHER LOCAL REV	75,000.00	40.00	24,481.46	50,518.54	32.64%
10R002 1999 0000	CAREER PATHWAYS	60,000.00	-	-	60,000.00	0.00%
Total Local Revenue		**34,773,552.00**	**719,114.72**	**18,639,061.00**	**16,134,491.00**	**53.60%**
10R000 3001 0000	EVIDENCE-BASE FUNDING	6,102,684.00	550,789.44	5,518,629.70	584,054.30	90.43%
10R000 3100 0000	SPECIAL ED - PRIVATE FACILITY	436,400.00	86,199.98	328,716.53	107,683.47	75.32%
10R000 3120 0000	SPECIAL ED-ORPHANAGE	3,200.00	-	8,033.24	(4,833.24)	0.00%
10R000 3220 0000	CAREER & TECHNICAL EDUCATION	26,975.00	7,422.00	39,070.91	(12,095.91)	144.84%
10R000 3235 0000	CTE AGRICULTURE EDUCATION	5,700.00	-	5,643.00	57.00	99.00%
10R000 3235 0000	CTE FFA 3 CIRCLES GRANT	-	2,764.00	5,528.00	(5,528.00)	0.00%
10R000 3305 0000	TPI & TBE-BILINGUAL ED.	90,000.00	-	-	90,000.00	0.00%
10R000 3360 0000	STATE FREE LUNCH & BREAKFAST	2,000.00	-	2,261.60	(261.60)	113.08%
10R000 3370 0000	DRIVER ED	54,000.00	-	35,715.82	18,284.18	66.14%
10R000 3998 0000	TRS-ON BEHALF PAYMENTS	16,500,000.00	-	-	16,500,000.00	0.00%
10R000 3999 0000	OTHER STATE REVENUE	-	-	6,351.00	(6,351.00)	0.00%
10R001 3999 0000	LIBRARY GRANT	3,000.00	-	3,054.00	(54.00)	101.80%
Total State Revenue		**23,223,959.00**	**647,175.42**	**5,953,003.80**	**17,270,955.20**	**25.63%**
10R000 4210 0000	NAT'L SCHOOL LUNCH PROGRAM	235,000.00	30,766.42	202,515.38	32,484.62	86.18%
10R000 4300 0000	TITLE I LOW INCOME	300,000.00	-	343,864.00	(43,864.00)	114.62%
10R000 4600 0000	IDEA PRESCHOOL	5,590.00	-	5,673.00	(83.00)	101.48%
10R000 4620 0000	IDEA FLOW THROUGH	688,670.00	-	340,607.00	348,063.00	49.46%
10R000 4625 0000	IDEA FLOW THROUGH ROOM & BOARD	35,000.00	-	12,690.47	22,309.53	36.26%
10R000 4745 0000	CARL PERKINS	22,550.00	-	46,014.00	(23,464.00)	204.05%
10R000 4909 0000	TITLE III ELL-TBE/TPI LIPLEPS	27,250.00	-	25,092.00	2,158.00	92.08%
10R000 4932 0000	TITLE II-TEACHER QUALITY	83,500.00	-	43,556.00	39,944.00	52.16%
10R000 4991 0000	MEDICAID MATCHING-ADMIN OUTREACH	75,000.00	15,747.55	77,377.05	(2,377.05)	103.17%
10R000 4992 0000	MEDICAID MATCHING-FEE FOR SVC	75,000.00	5,020.24	63,456.19	11,543.81	84.61%
Total Federal Revenue		**1,547,560.00**	**51,534.21**	**1,160,845.09**	**386,714.91**	**75.01%**
Total Education Fund		**59,545,071.00**	**1,417,824.35**	**25,752,909.89**	**33,792,161.11**	**43.25%**
20R000 1111 0000	TAXES	4,654,113.00	50,935.99	2,323,480.02	2,330,632.98	49.92%
20R000 1230 0000	CORP PERS PROP TAX	103,200.00	32,737.57	120,029.48	(16,829.48)	116.31%
20R001 1510 0000	INTEREST - SWEEP ACCOUNT	17,000.00	11,167.82	120,052.14	(103,052.14)	706.19%
20R001 1720 0000	PARKING FEES	36,000.00	-	25,025.00	10,975.00	69.51%
20R000 1910 0000	RENTALS	85,000.00	125.00	79,594.00	5,406.00	93.64%
20R000 1950 0000	REFUND OF PRIOR YEAR EXPENDITURES	5,000.00	-	345.95	4,654.05	6.92%
20R000 1999 0000	OTHER REVENUE	10,000.00	10.00	81,193.50	(71,193.50)	811.94%
Total Local Revenue		**4,910,313.00**	**94,976.38**	**2,749,720.09**	**2,160,592.91**	**56.00%**
20R000 3001 0000	EVIDENCE-BASE FUNDING	946,000.00	90,000.00	892,000.00	54,000.00	94.29%
20R000 3999 0000	OTHER STATE REVENUE	-	-	-	-	0.00%
Total State Revenue		**946,000.00**	**90,000.00**	**892,000.00**	**54,000.00**	**94.29%**
Total O&M Fund		**5,856,313.00**	**184,976.38**	**3,641,720.09**	**2,214,592.91**	**62.18%**

Central Community Unit School Dist. 301
Revenue Detail Report
May 2019

Account Number	Description	2018-19 Original Budget	May MTD	2018-19 FYTD	Remaining Budget	FYTD Percent
30R000 1112 0000	TAXES	6,906,333.00	77,071.43	3,430,181.52	3,476,151.48	49.67%
30R001 1510 0000	INTEREST	7,300.00	1,079.26	46,035.93	(38,735.93)	630.63%
30R000 1930 0000	IMPACT FEES	520,000.00	-	525,731.65	(5,731.65)	101.10%
Total Local Revenue		**7,433,633.00**	**78,150.69**	**4,001,949.10**	**3,431,683.90**	**53.84%**
Total Debt Service Fund		**7,433,633.00**	**78,150.69**	**4,001,949.10**	**3,431,683.90**	**53.84%**
40R000 1113 0000	TAXES	2,005,938.00	25,468.00	1,021,980.50	983,957.50	50.95%
40R000 1415 0000	FIELD TRIP FEES	3,000.00	179.00	5,077.17	(2,077.17)	169.24%
40R001 1510 0000	INTEREST - SWEEP ACCOUNT	12,050.00	3,511.75	37,072.81	(25,022.81)	307.66%
40R001 1510 0000	REFUND OF PRIOR YEAR EXPENDITURES	-	-	1,549.00	(1,549.00)	0.00%
40R000 1999 0000	OTHER REVENUE	15,000.00	206.97	11,752.48	3,247.52	78.35%
Total Local Revenue		**2,035,988.00**	**29,365.72**	**1,077,431.96**	**958,556.04**	**52.92%**
40R000 3500 0000	STATE AID, REGULAR	1,350,000.00	268,324.12	1,071,970.51	278,029.49	79.41%
40R000 3510 0000	STATE AID, SPEC ED	930,000.00	198,460.89	790,569.02	139,430.98	85.01%
Total State Revenue		**2,280,000.00**	**466,785.01**	**1,862,539.53**	**417,460.47**	**81.69%**
Total Transportation Fund		**4,315,988.00**	**496,150.73**	**2,939,971.49**	**1,376,016.51**	**68.12%**
50R000 1114 0000	IMRF TAXES	886,372.00	9,285.28	471,091.13	415,280.87	53.15%
50R000 1151 0000	SOC SEC/MEDICARE TAXES	886,372.00	9,285.28	471,091.13	415,280.87	53.15%
50R000 1230 0000	CORP PERS PROP TAX	11,450.00	3,637.51	13,336.60	(1,886.60)	116.48%
50R001 1510 0000	INTEREST	7,050.00	1,718.47	23,002.23	(15,952.23)	326.27%
Total Local Revenue		**1,791,244.00**	**23,926.54**	**978,521.09**	**812,722.91**	**54.63%**
Total IMRF/SS Fund		**1,791,244.00**	**23,926.54**	**978,521.09**	**812,722.91**	**54.63%**
60R001 1510 0000	INTEREST-SWEEP ACCOUNT	50,000.00	6,564.11	192,893.90	(142,893.90)	385.79%
60R000 1930 0000	IMPACT FEES	60,000.00	27,119.84	125,904.53	(65,904.53)	209.84%
Total Local Revenue		**110,000.00**	**33,683.95**	**318,798.43**	**(208,798.43)**	**289.82%**
Total Capital Projects Fund		**110,000.00**	**33,683.95**	**318,798.43**	**(208,798.43)**	**289.82%**
70R000 1115 0000	TAXES	147,429.00	1,591.88	74,515.93	72,913.07	50.54%
70R001 1510 0000	INTEREST	13,000.00	3,513.68	33,494.72	(20,494.72)	257.65%
Total Local Revenue		**160,429.00**	**5,105.56**	**108,010.65**	**52,418.35**	**67.33%**
Total Working Cash Fund		**160,429.00**	**5,105.56**	**108,010.65**	**52,418.35**	**67.33%**
80R000 1120 0000	TORT TAXES	630,234.00	6,632.49	237,535.44	392,698.56	37.69%
80R001 1510 0000	INTEREST - SWEEP ACCOUNT	6,000.00	940.55	10,232.35	(4,232.35)	170.54%
Total Local Revenue		**636,234.00**	**7,573.04**	**247,767.79**	**388,466.21**	**38.94%**
Total Tort Fund		**636,234.00**	**7,573.04**	**247,767.79**	**388,466.21**	**38.94%**
	Revenue-All Funds					
1000	Total Local Revenue	51,851,393.00	991,896.60	28,121,260.11	23,730,132.89	54.23%
3000	Total State Revenue	26,449,959.00	1,203,960.43	8,707,543.33	17,742,415.67	32.92%
4000	Total Federal Revenue	1,547,560.00	51,534.21	1,160,845.09	386,714.91	75.01%
	Total Revenue-All Funds	**79,848,912.00**	**2,247,391.24**	**37,989,648.53**	**41,859,263.47**	**47.58%**

Central Community Unit School Dist. 301
Expenditure Summary by Fund Report
May 2019

	Original Budget	% of Fund	May MTD	2018-19 FYTD	Encumbered Amount	Budget Remaining	FYTD Percent
10-Education							
1000 Salaries	26,540,054.00	44.42%	2,137,245.98	23,064,990.69	-	3,475,063.31	86.91%
2000 Benefits	7,848,633.00	13.14%	640,355.17	6,565,466.00	4,200.00	1,278,967.00	83.70%
3000 Purchased Services	2,632,740.00	4.41%	479,460.18	1,957,015.16	162,603.35	513,121.49	80.51%
4000 Supplies	2,810,463.00	4.70%	139,355.74	1,313,057.15	162,351.13	1,335,054.72	52.50%
5000 Capital Outlay	173,000.00	0.29%	-	82,349.62	190,261.43	(99,611.05)	157.58%
6000 Other/Dues/Fees	19,462,761.00	32.58%	782,404.99	1,745,987.13	84,478.30	17,632,295.57	9.40%
7000 Non-Capital Equipment	276,109.00	0.46%	16,540.62	215,823.25	20,930.52	39,355.23	85.75%
Total Education Fund	**59,743,760.00**	**100.00%**	**4,195,362.68**	**34,944,689.00**	**624,824.73**	**24,174,246.27**	**59.54%**
20-O&M							
1000 Salaries	1,826,450.00	29.29%	142,932.55	1,492,911.18	-	333,538.82	81.74%
2000 Benefits	505,100.00	8.10%	32,852.13	360,781.57	-	144,318.43	71.43%
3000 Purchased Services	1,022,000.00	16.39%	111,243.52	777,285.71	(8,463.14)	253,177.43	75.23%
4000 Supplies	1,391,500.00	22.31%	99,116.92	1,097,107.96	2,681.05	291,710.99	79.04%
5000 Capital Outlay	1,300,000.00	20.85%	22,079.38	633,986.85	-	666,013.15	48.77%
6000 Other/Dues/Fees	102,000.00	1.64%	-	2,821.60	-	99,178.40	2.77%
7000 Non-Capital Equipment	89,000.00	1.43%	11,692.25	130,679.59	-	(41,679.59)	146.83%
Total O&M	**6,236,050.00**	**100.00%**	**419,916.75**	**4,495,574.46**	**(5,782.09)**	**1,746,257.63**	**72.00%**
30-Debt Service							
3000 Purchased Services	5,000.00	0.07%	-	4,965.00	-	35.00	99.30%
6000 Other/Bonds	7,315,450.00	99.93%	-	7,315,450.00	-	-	100.00%
Total Debt Service	**7,320,450.00**	**100.00%**	**-**	**7,320,415.00**	**-**	**35.00**	**100.00%**
40-Transportation							
1000 Salaries	2,184,000.00	59.01%	176,461.36	1,851,237.53	-	332,762.47	84.76%
2000 Benefits	131,050.00	3.54%	7,303.14	78,021.74	-	53,028.26	59.54%
3000 Purchased Services	910,600.00	24.60%	16,688.06	839,749.81	-	70,850.19	92.22%
4000 Supplies	360,500.00	9.74%	42,433.43	279,039.92	26,140.08	55,320.00	84.65%
6000 Other/Dues/Transfers	110,000.00	2.97%	744.00	4,646.00	30.00	105,324.00	4.25%
7000 Non-Capital Equipment	5,000.00	0.14%	-	2,422.35	-	2,577.65	48.45%
Total Transportation	**3,701,150.00**	**100.00%**	**243,629.99**	**3,055,117.35**	**26,170.08**	**619,862.57**	**83.25%**
50-IMRF/SS							
2000 Benefits	1,747,420.00	100.00%	132,102.84	1,451,798.92	-	295,621.08	83.08%
Total IMRF/SS	**1,747,420.00**	**100.00%**	**132,102.84**	**1,451,798.92**	**-**	**295,621.08**	**83.08%**
60-Capital Projects							
5000 Capital Outlay	4,000,000.00	100.00%	18,332.75	4,378,320.13	-	(378,320.13)	109.46%
Total Capital Projects	**4,000,000.00**	**100.00%**	**18,332.75**	**4,378,320.13**	**-**	**(378,320.13)**	**109.46%**
70-Working Cash							
6000 Transfers	-						
Total Working Cash	**-**	**0.00%**	**-**	**-**	**-**	**-**	**0.00%**
80-Tort							
3000 Purchased Services	695,000.00	100.00%	40,165.56	238,599.81	149.00	456,251.19	34.35%
Total Tort	**695,000.00**	**100.00%**	**40,165.56**	**238,599.81**	**149.00**	**456,251.19**	**34.35%**
Total Expenditures	**83,443,830.00**		**5,049,510.57**	**55,884,514.67**	**645,361.72**	**26,913,953.61**	**67.75%**
Expenditures Across All Funds							
1000 Salaries	30,550,504.00	36.61%	2,456,639.89	26,409,139.40	-	4,141,364.60	86.44%
2000 Benefits	10,232,203.00	12.26%	812,613.28	8,456,068.23	4,200.00	1,771,934.77	82.68%
3000 Purchased Services	5,265,340.00	6.31%	647,557.32	3,817,615.49	154,289.21	1,293,435.30	75.43%
4000 Supplies	4,562,463.00	5.47%	280,906.09	2,689,205.03	191,172.26	1,682,085.71	63.13%
5000 Capital Outlay	5,473,000.00	6.56%	40,412.13	5,094,656.60	190,261.43	188,081.97	96.56%
6000 Other/Dues/Fees/Bonds	26,990,211.00	32.35%	783,148.99	9,068,904.73	84,508.30	17,836,797.97	33.91%
7000 Non-Capital Equipment	370,109.00	0.44%	28,232.87	348,925.19	20,930.52	253.29	99.93%
Total Expenditures Across all Funds	**83,443,830.00**	**100.00%**	**5,049,510.57**	**55,884,514.67**	**645,361.72**	**26,913,953.61**	**67.75%**

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
A DISCOUNT T	20193193	Stem Carnival T-shirts	10E001 2212 4100 00 000000 0000	397.50
			Totals for A DISCOUNT T	397.50
A TO Z RENTALS	18452	Chair rental for CHS Senior Awards	20E002 2540 3250 00 000000 0000	404.00
A TO Z RENTALS	18453	CHS Chair Rental for Graduation Practice	20E002 2540 3250 00 000000 0000	1,204.00
			Totals for A TO Z RENTALS	1,608.00
A/R CONCEPTS, INC	March 2019	Collection Fees March	10E001 2310 3100 00 000000 0000	671.80
			Totals for A/R CONCEPTS, INC	671.80
ACADEMIC THERAPY PUB	252243	Light's Retention Scale 5th Ed Kit	10E008 2410 4100 00 000000 0000	132.00
			Totals for ACADEMIC THERAPY PUBLICATIONS	132.00
ACCOUNTABLE HEALTHCA	1190011500	Contracted speech services	10E001 2150 3100 00 462000 0000	1,972.00
			Totals for ACCOUNTABLE HEALTHCARE STAFFI	1,972.00
ADVANCE AUTO PARTS	2454-403104	Halogen Lights, Extreme Blue, Coupler, Oil	40E001 2550 4100 00 000000 0000	207.48
			Totals for ADVANCE AUTO PARTS	207.48
ADVOCATE SHERMAN OCC	731523	Post Accident Drug Screen	80E001 2362 3820 00 000000 0000	83.00
ADVOCATE SHERMAN OCC	732629	Post Accident Drug Screen	80E001 2362 3820 00 000000 0000	66.00
ADVOCATE SHERMAN OCC	734004	Physical	40E001 2550 3190 00 000000 0000	105.00
ADVOCATE SHERMAN OCC	733708	Physical	40E001 2550 3190 00 000000 0000	105.00
ADVOCATE SHERMAN OCC	733785	Post Accident Drug Screen	40E001 2550 3190 00 000000 0000	83.00
			Totals for ADVOCATE SHERMAN OCCUPATIONAL	442.00
ADWEB COMMUNICATIONS	451-5080	Ticket sales	10E002 1130 3190 00 000000 0000	174.00
			Totals for ADWEB COMMUNICATIONS	174.00
AGUINAGA, JACOB	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	74.47
			Totals for AGUINAGA, JACOB	74.47
ALEXANDER LEIGH CENT	2777	Monthly and ESY tuition	10E001 1912 6700 00 000000 0000	20,722.38
ALEXANDER LEIGH CENT	2778	Monthly and ESY tuition	10E001 1912 6700 00 000000 0000	32,563.74
			Totals for ALEXANDER LEIGH CENTER FOR AU	53,286.12
ALEXIAN BROTHERS BEH	106506837	Tutoring Services 8025435 April	10E001 1200 4100 00 462000 0000	448.00
ALEXIAN BROTHERS BEH	106506838	Tutoring Services 8024696 April	10E001 1200 4100 00 462000 0000	384.00
ALEXIAN BROTHERS BEH	106506836	Tutoring Services 8025576 April	10E001 1200 4100 00 462000 0000	224.00
ALEXIAN BROTHERS BEH	106534749	Tutoring Services 8025372 April	10E001 1200 4100 00 462000 0000	256.00
ALEXIAN BROTHERS BEH	106585412	Tutoring Services 8025435 May	10E001 1200 4100 00 462000 0000	64.00
			Totals for ALEXIAN BROTHERS BEHAVIORAL H	1,376.00
ALPHA BAKING COMPANY	190007133018	Food	10E010 2560 4100 00 000000 0000	109.91
ALPHA BAKING COMPANY	190007133017	Food	10E008 2560 4100 00 000000 0000	128.86
ALPHA BAKING COMPANY	190007134014	Food	10E004 2560 4100 00 000000 0000	38.92
ALPHA BAKING COMPANY	190007133016	Food	10E011 2560 4100 00 000000 0000	50.05
ALPHA BAKING COMPANY	190007134012	Food	10E002 2560 4100 00 000000 0000	175.62
ALPHA BAKING COMPANY	190007140016	Food	10E011 2560 4100 00 000000 0000	47.79
ALPHA BAKING COMPANY	190007134013	Food	10E003 2560 4100 00 000000 0000	45.48
ALPHA BAKING COMPANY	190007140017	Food	10E008 2560 4100 00 000000 0000	87.21
ALPHA BAKING COMPANY	190007140018	Food	10E010 2560 4100 00 000000 0000	32.90

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
ALPHA BAKING COMPANY	190007141015	Food	10E004 2560 4100 00 000000 0000	49.79
ALPHA BAKING COMPANY	190007141014	Food	10E003 2560 4100 00 000000 0000	122.38
ALPHA BAKING COMPANY	190007141013	Food	10E002 2560 4100 00 000000 0000	251.56
ALPHA BAKING COMPANY	190007143016	Food	10E011 2560 4100 00 000000 0000	89.52
ALPHA BAKING COMPANY	190007148017	Food	10E010 2560 4100 00 000000 0000	9.78
ALPHA BAKING COMPANY	190007148016	Food	10E008 2560 4100 00 000000 0000	40.75
ALPHA BAKING COMPANY	190007148015	Food	10E002 2560 4100 00 000000 0000	105.76
ALPHA BAKING COMPANY	190007150015	Food	10E011 2560 4100 00 000000 0000	20.06
ALPHA BAKING COMPANY	190007154015	Food	10E011 2560 4100 00 000000 0000	95.14
ALPHA BAKING COMPANY	7561001D	Food	10E003 2560 4100 00 000000 0000	47.33
ALPHA BAKING COMPANY	190007148027	Food	10E008 2560 4100 00 000000 0000	-32.60
ALPHA BAKING COMPANY	190007154016	Food	10E008 2560 4100 00 000000 0000	3.26
ALPHA BAKING COMPANY	190007143017	Food	10E005 2560 4100 00 000000 0000	26.48
			Totals for ALPHA BAKING COMPANY	1,545.95
AMAZON.COM	456647397936	Supplies for Cricut	10E002 1130 4100 00 322000 0000	203.88
AMAZON.COM	467878887566	Supplies for Cricut	10E002 1130 4100 00 322000 0000	92.24
AMAZON.COM	565645647444	File Folders	10E001 1800 4100 00 000000 0000	32.54
AMAZON.COM	886983745388	Protege Books	10E001 2212 4100 00 000000 0000	282.98
AMAZON.COM	775679977497	Protege supplies	10E001 2212 4100 00 000000 0000	45.98
AMAZON.COM	848573357784	Clear name tag badge holders, badge clips with straps	10E002 1130 4100 00 322000 0000	30.69
AMAZON.COM	458386686535	Binder tabs	10E001 2212 4100 00 000000 0000	26.97
AMAZON.COM	486573445699	Miracle-Gro, Plastic Nursery Pots, Glue Sticks	10E002 1130 4100 00 322000 0000	280.46
AMAZON.COM	459738956694	Miracle-Gro, Plastic Nursery Pots, Glue Sticks	10E002 1130 4100 00 322000 0000	-83.00
AMAZON.COM	445765969499	Student supplies	10E001 2110 4100 00 000000 0000	12.25
AMAZON.COM	747454344466	Student supplies	10E001 2110 4100 00 000000 0000	15.92
AMAZON.COM	447394449638	Student supplies	10E001 2110 4100 00 000000 0000	97.78
AMAZON.COM	634474558898	Replacement battery for student's laptop	10E001 1200 4100 00 462000 0000	50.60
AMAZON.COM	646755337989	Supplies for CHS student	10E001 1200 4100 00 462000 0000	14.42
AMAZON.COM	869679556946	Supplies for CHS student	10E001 1200 4100 00 462000 0000	27.97
AMAZON.COM	639898433653	Instructional Supplies	10E011 1120 4110 00 000000 0000	12.49
AMAZON.COM	597537796338	Instructional Supplies	10E011 1120 4110 00 000000 0000	43.24
AMAZON.COM	998794778679	Building Bigger Ideas Book	10E005 2210 6400 00 000000 0000	25.00
AMAZON.COM	448467983497	Speakers for classroom	10E008 2410 4100 00 000000 0000	99.00
AMAZON.COM	649795757989	Clay for 1st grade	10E008 1110 4100 00 000000 0000	15.29
AMAZON.COM	657978435644	Refund Library windows	10E004 2410 4100 00 000000 0000	-89.97
AMAZON.COM	439846935837	Supplies	10E004 1110 4100 00 000000 0000	54.36
AMAZON.COM	897474778897	Supplies	10E001 2520 4100 00 000000 0000	19.98
AMAZON.COM	438458689964	Supplies	10E001 2520 4100 00 000000 0000	56.64
AMAZON.COM	466747758747	Supplies	10E001 2520 4100 00 000000 0000	26.64
AMAZON.COM	887863936888	Supplies	10E001 2520 4100 00 000000 0000	23.55
AMAZON.COM	489589554495	Supplies	10E001 2520 4100 00 000000 0000	117.92
AMAZON.COM	469675883753	Zoll batteries for CT AED	10E010 1110 4250 00 000000 0000	88.00
AMAZON.COM	864964384845	Classroom Supplies	10E004 1205 4100 00 000000 0000	51.27
AMAZON.COM	438589387896	Supplies	10E001 2150 4100 00 000000 0000	33.39
AMAZON.COM	438745743695	Supplies	10E001 2150 4100 00 000000 0000	14.13
AMAZON.COM	754395363859	Classroom Supplies	10E001 1110 4100 00 460000 0000	24.48
AMAZON.COM	458979776866	Classroom Supplies	10E001 1110 4100 00 460000 0000	214.93
AMAZON.COM	434356766373	Classroom supplies	10E001 1110 4100 00 460000 0000	51.76
AMAZON.COM	689357375574	Student Incentive Supplies	10E003 2410 4900 00 000000 0000	22.98
AMAZON.COM	768537484935	ID Badge Holders and Lanyards for HR	20E001 2540 4110 00 000000 0000	114.72

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
AMAZON.COM	433797859439	ID Badge Holders and Lanyards for HR	20E001 2540 4110 00 000000 0000	74.06
AMAZON.COM	436449377558	iPad Case, Pen	20E001 2540 4110 00 000000 0000	122.83
			Totals for AMAZON.COM	2,348.37
AMERICAN RED CROSS H	22191640	Red Cross certifications	10E002 1130 3900 00 000000 0000	190.00
			Totals for AMERICAN RED CROSS HEALTH & S	190.00
AMIN, NINA	May 2019	Reimb for Mileage May 2019	10E001 2110 3320 00 000000 0000	17.40
			Totals for AMIN, NINA	17.40
ANCORA PUBLISHING	98916	Interventions 3rd Edition	10E005 2210 6400 00 000000 0000	70.00
			Totals for ANCORA PUBLISHING	70.00
ANDERSON, MARY	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	16.05
			Totals for ANDERSON, MARY	16.05
BALLARD, AMBER	May 13	Reimb for Chicago Vet 2019 conference	10E001 2210 3190 00 490900 0000	1,210.55
			Totals for BALLARD, AMBER	1,210.55
BATTERIES PLUS	P15221117	Batteries for Floor Scrubbers	20E001 2540 4100 00 000000 0000	733.65
			Totals for BATTERIES PLUS	733.65
BIALEK, VALERIE	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	15.00
			Totals for BIALEK, VALERIE	15.00
BILINGUAL EDUCATIONA	May 10	Bilingual speech eval	10E001 2150 3100 00 462000 0000	750.00
BILINGUAL EDUCATIONA	May 16	Bilingual speech eval	10E001 2150 3100 00 462000 0000	750.00
			Totals for BILINGUAL EDUCATIONAL SPECIAL	1,500.00
BOLLOW, BRIANNE	Apr 5	Reducing Recurring Classroom Behavior Problems conference reimb	10E004 2210 6400 00 000000 0000	259.00
BOLLOW, BRIANNE	Apr 5	Reducing Recurring Classroom Behavior Problems conference reimb	10E004 1110 3320 00 000000 0000	23.20
			Totals for BOLLOW, BRIANNE	282.20
BORREGO, STACEY	May 29	Hearing Interpreter for Graduation	10E002 1130 3190 00 000000 0000	208.00
			Totals for BORREGO, STACEY	208.00
BOS	2562	Credenza extension	10E002 2410 4100 00 000000 0000	130.00
			Totals for BOS	130.00
BSN SPORTS, INC	905306698	Tennis Regional T-Shirts	10E002 1500 4110 00 000000 0000	88.00
			Totals for BSN SPORTS, INC	88.00
CALL ONE	1128937 06-19	Phones	20E001 2540 3400 00 000000 0000	1,983.38
			Totals for CALL ONE	1,983.38
CALLAHAN, DAVID	Uniform FY19	2018-2019 Uniform Reimb	20E002 2540 4110 00 000000 0000	63.96
CALLAHAN, DAVID	Uniform FY19a	2018-2019 Uniform Reimb	20E002 2540 4110 00 000000 0000	139.30
			Totals for CALLAHAN, DAVID	203.26

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 4100 00 000000 0000	61.98
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 3160 00 000000 0000	219.00
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 4100 00 000000 0000	146.55
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 4100 00 000000 0000	445.00
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 6400 00 000000 0000	50.00
CARDMEMBER SERVICE	7577 06-19	B. Tobin-Technology Expenses	10E001 2660 4100 00 000000 0000	39.98
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	180.07
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	15.96
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	15.96
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	93.90
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2310 4100 00 000000 0000	119.02
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2310 4100 00 000000 0000	107.11
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	28.90
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2310 4100 00 000000 0000	145.30
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2310 4100 00 000000 0000	285.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2310 4100 00 000000 0000	143.60
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	22.57
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	40E001 2550 6400 00 000000 0000	40.00
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	15.96
CARDMEMBER SERVICE	7577 06-19a	T. Stirn-Administrative Expenses	10E001 2320 4100 00 000000 0000	10.23
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2320 4100 00 000000 0000	69.64
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2320 4100 00 000000 0000	237.10
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2212 4100 00 000000 0000	139.13
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2210 6400 00 000000 0000	52.00
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2320 4100 00 000000 0000	125.00
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2210 6400 00 000000 0000	200.00
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2212 4100 00 000000 0000	31.27
CARDMEMBER SERVICE	7577 06-19b	E. Mongan-Curriculum Expenses	10E001 2320 4100 00 000000 0000	77.81
			Totals for CARDMEMBER SERVICE	3,318.04
CARDUNAL OFFICE SUPP	613105-0	Office Supplies	10E001 2520 4100 00 000000 0000	34.56
CARDUNAL OFFICE SUPP	613125-0	Calculator	10E001 2320 4100 00 000000 0000	14.92
CARDUNAL OFFICE SUPP	613556-0	Office chairs	10E010 2410 4100 00 000000 0000	740.98
			Totals for CARDUNAL OFFICE SUPPLY, INC	790.46
CENTRAL ATHLETICS BO	May 4	Reimbursement for NCJC Supplies	10E003 1500 4100 00 000000 0000	169.00
			Totals for CENTRAL ATHLETICS BOOSTER CLU	169.00
CENTRAL DUPAGE HOSPI	May-June 2019	Homebound tutoring	10E001 1200 4100 00 462000 0000	544.00
			Totals for CENTRAL DUPAGE HOSPITAL	544.00
CHG ALTERNATIVE EDUC	May 2019	Monthly tuition	10E001 1912 6700 00 000000 0000	3,985.08
CHG ALTERNATIVE EDUC	June 2019	Monthly tuition	10E001 1912 6700 00 000000 0000	362.28
			Totals for CHG ALTERNATIVE EDUCATION INC	4,347.36
CIC CORPORATION	1529	Roof Leak Repair PV	20E001 2540 3230 00 000000 0000	510.00
			Totals for CIC CORPORATION	510.00
CINTAS CORPORATION #	4022383570	Floor Mats	40E001 2550 4100 00 000000 0000	65.47
CINTAS CORPORATION #	4023280032	Service Mats	40E001 2550 4100 00 000000 0000	55.47
			Totals for CINTAS CORPORATION #355	120.94

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
CITY OF ELGIN	330845-42337 05-	Water Service for CT	20E001 2540 3700 00 000000 0000	1,156.39
CITY OF ELGIN	330845-39520 05-	Water Service for PK	20E001 2540 3700 00 000000 0000	1,490.66
CITY OF ELGIN	June 10	Grounds Water Meter Hydrant Deposit for PKMS	20E001 2540 3700 00 000000 0000	1,950.00
			Totals for CITY OF ELGIN	4,597.05
COEO SOLUTIONS LLC	1021314	Phones	20E001 2540 3400 00 000000 0000	2,787.05
			Totals for COEO SOLUTIONS LLC	2,787.05
COLLEGE ENTRANCE EXA	140454 06-19	AP Exams	10E002 1130 3900 00 000000 0000	37,078.00
			Totals for COLLEGE ENTRANCE EXAM BOARD	37,078.00
COMMUNICATIONS REVOL	T1928800	Communication Charges	10E001 2660 3160 00 000000 0000	25.00
			Totals for COMMUNICATIONS REVOLVING FUND	25.00
CONNECTIONS DAY SCHO	26092	Monthly Tuition	10E001 1912 6700 00 000000 0000	5,348.77
			Totals for CONNECTIONS DAY SCHOOL SOUTH	5,348.77
CONSERV FS	33013921	Grounds Supplies	20E001 2540 4120 00 000000 0000	739.60
			Totals for CONSERV FS	739.60
CPI	IUS0143821	Annual membership fee	10E001 2210 3100 00 462000 0000	150.00
			Totals for CPI	150.00
CPSI LTD	3666	One-Way Provisioning Connector Subscription License HMH Math in Focus 2020	10E001 2660 3160 00 000000 0000	490.00
			Totals for CPSI LTD	490.00
DALKE, DANIEL	May 14	Socket Wrench	40E001 2550 4100 00 000000 0000	11.76
			Totals for DALKE, DANIEL	11.76
DATAMATION IMAGING S	JUN-68127	Monthly file storage	10E001 2660 3160 00 462000 0000	260.00
DATAMATION IMAGING S	JUN-68127	Monthly file storage	10E001 2660 3160 00 000000 0000	120.00
			Totals for DATAMATION IMAGING SERVICES	380.00
DAUFENBACH ELECTRIC	2666	Repair of Splices for Septic Pond	20E001 2540 3230 00 000000 0000	1,408.00
DAUFENBACH ELECTRIC	2667	Pipe New Home for CHS Kiln	20E001 2540 3230 00 000000 0000	2,814.86
DAUFENBACH ELECTRIC	2670	Repair PV Light Pole	20E001 2540 3230 00 000000 0000	637.00
			Totals for DAUFENBACH ELECTRIC INC	4,859.86
DAY, LISA	Tuition 04-19	Tuition Reimbursement EDU 6298	10E008 1110 2300 00 000000 0000	600.00
			Totals for DAY, LISA	600.00
DEKALB CUSD #428	Mar-May 2019	Quarterly HI tuition	10E001 4220 6700 00 462000 0000	14,374.84
			Totals for DEKALB CUSD #428	14,374.84
DELL MARKETING LP	10316361758	Laptops	10E001 2660 7100 00 000000 0000	12,716.20
DELL MARKETING LP	10320208017	DO Monitors	10E001 2660 4100 00 000000 0000	1,560.00
			Totals for DELL MARKETING LP	14,276.20
DERAEDT, LORI	Apr 13	HBT Reimb for STEAM supplies	10E004 1110 4100 00 000000 0000	75.78
			Totals for DERAEDT, LORI	75.78
DESIGN SCIENCE, INC	DIR7162	Math software subscription	10E002 1130 4100 00 000000 0000	119.85

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for DESIGN SCIENCE, INC	119.85
DIAZ, ROSARIO	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	120.00
			Totals for DIAZ, ROSARIO	120.00
DIBUONO, JULEE	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	8.75
			Totals for DIBUONO, JULEE	8.75
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E001 2540 4660 00 000000 0000	655.75
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E002 2540 4660 00 000000 0000	20,056.33
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E003 2540 4660 00 000000 0000	3,966.75
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E004 2540 4660 00 000000 0000	5,149.26
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E005 2540 4660 00 000000 0000	1,412.10
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E008 2540 4660 00 000000 0000	5,997.64
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E010 2540 4660 00 000000 0000	4,760.65
DIRECT ENERGY BUSINE	191480038512218	Electric Service All Bldgs	20E011 2540 4660 00 000000 0000	9,991.84
			Totals for DIRECT ENERGY BUSINESS	51,990.32
DOMANICO PSYCHOLOGIC	2381	Bilingual psychological evaluation	10E001 2140 3140 00 462000 0000	775.00
			Totals for DOMANICO PSYCHOLOGICAL SERVIC	775.00
DOMICH, EUGENE	Uniform FY19a	2018-2019 Uniform Reimbursement	20E002 2540 4110 00 000000 0000	48.20
			Totals for DOMICH, EUGENE	48.20
DOYLE, MICHAEL	Apr 2019	Reimb for Mileage April 2019	10E001 2212 3320 00 000000 0000	82.13
DOYLE, MICHAEL	May 2019	Reimb for Mileage May 2019	10E001 2212 3320 00 000000 0000	55.27
			Totals for DOYLE, MICHAEL	137.40
EBENER, ABIGAIL	May 22	Reimb for Athletic Supplies	10E011 1500 4100 00 000000 0000	191.77
			Totals for EBENER, ABIGAIL	191.77
ECOWATER/DEKALB BOTT	10025 05-19	Bottled Water Delivery Service	10E002 1500 4900 00 000000 0000	44.78
			Totals for ECOWATER/DEKALB BOTTLED WATER	44.78
ELGIN COMMUNITY COLL	97307	Academic Team Banquet	10E002 1500 3910 00 000000 0000	792.00
ELGIN COMMUNITY COLL	94336	Senior Athletic Recognition Banquet	10E002 1500 3910 00 000000 0000	1,419.00
			Totals for ELGIN COMMUNITY COLLEGE	2,211.00
ELLIOT, CRAIG	297	Piano Tuning and Repair	10E011 1120 3230 00 000000 0000	125.00
			Totals for ELLIOT, CRAIG	125.00
ELLIS-BONK, ANDREA	May 19	Reimb for sSpeechpathology.com renewal	10E001 2210 3100 00 462000 0000	99.00
			Totals for ELLIS-BONK, ANDREA	99.00
FEECE OIL COMPANY	3617655	DEF Fuel Additive	40E001 2550 4640 00 000000 0000	413.63
			Totals for FEECE OIL COMPANY	413.63
FOLLETT SCHOOL SOLUT	481153	Library Books Grant CT	10E001 2220 4100 00 399900 0000	356.47
FOLLETT SCHOOL SOLUT	471888	Spanish textbooks	10E001 2220 4100 00 430000 0000	4,866.29
FOLLETT SCHOOL SOLUT	471888A	Spanish textbooks	10E001 2220 4100 00 430000 0000	492.09
FOLLETT SCHOOL SOLUT	16554	Credit Voucher	10E001 2220 4100 00 430000 0000	-59.31
FOLLETT SCHOOL SOLUT	481421F	Library Books Grant PKMS	10E001 2220 4100 00 399900 0000	83.35
FOLLETT SCHOOL SOLUT	444023C	LMC Books	10E011 2220 4300 00 000000 0000	67.46

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
FOLLETT SCHOOL SOLUT	444023F	LMC Books	10E011 2220 4300 00 000000 0000	84.09
FOLLETT SCHOOL SOLUT	444023B	LMC Books	10E011 2220 4300 00 000000 0000	614.99
FOLLETT SCHOOL SOLUT	492593	PV Library Grant	10E001 2220 4100 00 399900 0000	356.37
FOLLETT SCHOOL SOLUT	481421	Library Grant PKMS	10E001 2220 4100 00 399900 0000	393.82
FOLLETT SCHOOL SOLUT	483518	Library grant HBT	10E001 2220 4100 00 399900 0000	196.53
FOLLETT SCHOOL SOLUT	471888B	Spanish textbooks	10E001 2220 4100 00 430000 0000	523.08
FOLLETT SCHOOL SOLUT	495295F	LL LMC Books Library Grant	10E001 2220 4100 00 399900 0000	155.99
FOLLETT SCHOOL SOLUT	490504F	CMS LMC books Grant	10E001 2220 4100 00 399900 0000	254.43
FOLLETT SCHOOL SOLUT	483518F	Books-Library Grant HBT	10E001 2220 4100 00 399900 0000	207.45
			Totals for FOLLETT SCHOOL SOLUTIONS, INC	8,593.10
FORECAST 5 ANALYTICS	INV09036	License Renewal-5Sight, 5Cast, 5Cast Plus	10E001 2520 3160 00 000000 0000	17,920.00
			Totals for FORECAST 5 ANALYTICS	17,920.00
FOX VALLEY FIRE & SA	IN00266065	BluePoint Alert System Repair	20E001 2540 3230 00 000000 0000	165.00
			Totals for FOX VALLEY FIRE & SAFETY CO	165.00
FRANK COONEY CO INC	69685	Library Tables	10E010 2410 4100 00 000000 0000	2,160.00
			Totals for FRANK COONEY CO INC	2,160.00
GANNON, PEGGY	Mar 5	Reimb for Printer Supplies	10E002 1130 4100 00 000000 0000	145.00
			Totals for GANNON, PEGGY	145.00
GERARD, JEFFREY	May 7	Reimb for character awards supplies	10E004 2410 4100 00 000000 0000	58.63
			Totals for GERARD, JEFFREY	58.63
GET FRESH PRODUCE IN	3197311	Food	10E011 2560 4100 00 000000 0000	280.47
GET FRESH PRODUCE IN	3196374	Food	10E008 2560 4100 00 000000 0000	479.84
GET FRESH PRODUCE IN	3196351	Food	10E010 2560 4100 00 000000 0000	307.97
GET FRESH PRODUCE IN	3201119	Food	10E002 2560 4100 00 000000 0000	94.01
GET FRESH PRODUCE IN	3201096	Food	10E003 2560 4100 00 000000 0000	113.24
GET FRESH PRODUCE IN	3199592	Food	10E004 2560 4100 00 000000 0000	339.25
GET FRESH PRODUCE IN	3203595	Food	10E008 2560 4100 00 000000 0000	475.55
GET FRESH PRODUCE IN	3203555	Food	10E010 2560 4100 00 000000 0000	224.72
GET FRESH PRODUCE IN	3203536	Food	10E011 2560 4100 00 000000 0000	385.44
GET FRESH PRODUCE IN	3205679	Food	10E004 2560 4100 00 000000 0000	203.35
GET FRESH PRODUCE IN	3208425	Food	10E003 2560 4100 00 000000 0000	86.83
GET FRESH PRODUCE IN	3208317	Food	10E002 2560 4100 00 000000 0000	101.19
GET FRESH PRODUCE IN	3211925	Food	10E003 2560 4100 00 000000 0000	141.54
GET FRESH PRODUCE IN	3210787	Food	10E010 2560 4100 00 000000 0000	171.10
GET FRESH PRODUCE IN	3211761	Food	10E011 2560 4100 00 000000 0000	278.14
GET FRESH PRODUCE IN	3208132	Food	10E008 2560 4100 00 000000 0000	278.10
GET FRESH PRODUCE IN	3219744	Food	10E010 2560 4100 00 000000 0000	39.11
			Totals for GET FRESH PRODUCE INC	3,999.85
GIANT STEPS	301-0519E	Monthly Tuition	10E001 1912 6700 00 000000 0000	7,570.80
GIANT STEPS	301-6/719E	Monthly Tuition	10E001 1912 6700 00 000000 0000	9,148.05
			Totals for GIANT STEPS	16,718.85
GLABINSKI, ALAINA	March 8	IL ASCD Kindergarten Conference	10E004 2210 6400 00 000000 0000	150.00
GLABINSKI, ALAINA	March 8	IL ASCD Kindergarten Conference	10E004 1110 3320 00 000000 0000	40.45
			Totals for GLABINSKI, ALAINA	190.45
GORDON FOOD SERVICE	194057333	Non Food	10E003 2560 4900 00 000000 0000	30.16

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
GORDON FOOD SERVICE	194057340	Food	10E003 2560 4100 00 000000 0000	509.00
GORDON FOOD SERVICE	194233214	Non Food	10E004 2560 4900 00 000000 0000	120.61
GORDON FOOD SERVICE	194263105	Food	10E010 2560 4100 00 000000 0000	451.24
GORDON FOOD SERVICE	194233218	Food	10E004 2560 4100 00 000000 0000	851.03
GORDON FOOD SERVICE	194263112	Non Food	10E010 2560 4900 00 000000 0000	27.31
GORDON FOOD SERVICE	194202512	Food & Non Food	10E005 2560 4100 00 000000 0000	411.34
GORDON FOOD SERVICE	194202512	Food & Non Food	10E005 2560 4900 00 000000 0000	91.48
GORDON FOOD SERVICE	12841979	Food	10E010 2560 4100 00 000000 0000	-12.71
GORDON FOOD SERVICE	194172971	Food	10E002 2560 4100 00 000000 0000	843.18
GORDON FOOD SERVICE	194233207	Food	10E002 2560 4100 00 000000 0000	3,637.92
GORDON FOOD SERVICE	194233216	Non Food	10E002 2560 4900 00 000000 0000	599.45
GORDON FOOD SERVICE	12839391	Food	10E002 2560 4100 00 000000 0000	-11.98
GORDON FOOD SERVICE	194263104	Food	10E011 2560 4100 00 000000 0000	783.03
GORDON FOOD SERVICE	194263106	Non Food	10E011 2560 4900 00 000000 0000	265.73
GORDON FOOD SERVICE	194263097	Non Food	10E008 2560 4900 00 000000 0000	27.31
GORDON FOOD SERVICE	194263102	Food	10E008 2560 4100 00 000000 0000	843.74
GORDON FOOD SERVICE	12875652	Food	10E002 2560 4100 00 000000 0000	-5.01
GORDON FOOD SERVICE	194398752	Food	10E002 2560 4100 00 000000 0000	3,239.45
GORDON FOOD SERVICE	194428640	Food	10E011 2560 4100 00 000000 0000	1,139.54
GORDON FOOD SERVICE	194428650	Non Food	10E011 2560 4900 00 000000 0000	195.97
GORDON FOOD SERVICE	194398766	Non Food	10E003 2560 4900 00 000000 0000	339.13
GORDON FOOD SERVICE	194398762	Food	10E004 2560 4100 00 000000 0000	726.29
GORDON FOOD SERVICE	194398761	Non Food	10E002 2560 4900 00 000000 0000	248.28
GORDON FOOD SERVICE	194233213	Food	10E003 2560 4100 00 000000 0000	985.12
GORDON FOOD SERVICE	194398767	Food	10E003 2560 4100 00 000000 0000	514.24
GORDON FOOD SERVICE	12836733	Food	10E003 2560 4100 00 000000 0000	-20.62
GORDON FOOD SERVICE	194233219	Non Food	10E003 2560 4900 00 000000 0000	59.13
GORDON FOOD SERVICE	194428649	Food	10E008 2560 4100 00 000000 0000	913.91
GORDON FOOD SERVICE	194428634	Non Food	10E008 2560 4900 00 000000 0000	266.53
GORDON FOOD SERVICE	194428648	Food	10E010 2560 4100 00 000000 0000	648.51
GORDON FOOD SERVICE	194428632	Non Food	10E010 2560 4900 00 000000 0000	150.80
GORDON FOOD SERVICE	194577100	Food	10E008 2560 4100 00 000000 0000	205.26
GORDON FOOD SERVICE	194577092	Food	10E008 2560 4100 00 000000 0000	22.35
GORDON FOOD SERVICE	12889664	Food	10E008 2560 4100 00 000000 0000	-75.47
GORDON FOOD SERVICE	194548793	Food	10E002 2560 4100 00 000000 0000	31.38
GORDON FOOD SERVICE	194548799	Food	10E002 2560 4100 00 000000 0000	122.80
GORDON FOOD SERVICE	194548800	Non Food	10E002 2560 4900 00 000000 0000	360.22
GORDON FOOD SERVICE	194548788	Food	10E002 2560 4100 00 000000 0000	2,503.63
GORDON FOOD SERVICE	194548797	Food	10E004 2560 4100 00 000000 0000	49.95
GORDON FOOD SERVICE	194548794	Food	10E004 2560 4100 00 000000 0000	884.18
GORDON FOOD SERVICE	194548789	Food	10E004 2560 4100 00 000000 0000	82.50
GORDON FOOD SERVICE	194548801	Non Food	10E004 2560 4900 00 000000 0000	61.13
GORDON FOOD SERVICE	CK1292AB	Credit for invoice 190114534	10E002 2560 4100 00 000000 0000	-68.94
GORDON FOOD SERVICE	194369853	Food & Non Food	10E005 2560 4100 00 000000 0000	603.75
GORDON FOOD SERVICE	194369853	Food & Non Food	10E005 2560 4900 00 000000 0000	54.62
GORDON FOOD SERVICE	12874233	Food	10E005 2560 4100 00 000000 0000	-61.86
			Totals for GORDON FOOD SERVICE INC	23,644.61
GRAINGER	9177311223	Maintenance Supplies	20E001 2540 4110 00 000000 0000	617.75
			Totals for GRAINGER	617.75
GROOT INC	3447148	Refuse & Recycle All Bldgs	20E001 2540 3210 00 000000 0000	2,105.55
			Totals for GROOT INC	2,105.55
HAMEL, BRODY	May 17a	Athletics Travel	10E011 1500 3320 00 000000 0000	150.80
			Totals for HAMEL, BRODY	150.80

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
HARING, EMILY	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	68.67
			Totals for HARING, EMILY	68.67
HAUG, MATTHEW	May 17	Reimb for supplies	10E011 2410 4900 00 000000 0000	53.50
HAUG, MATTHEW	May 24	Reimb for Principal Supplies	10E011 2410 4900 00 000000 0000	30.21
			Totals for HAUG, MATTHEW	83.71
HENNESSY, JAMIE	Tuition 05-19	Tuition Reimbursement EDU 6298	10E008 1110 2300 00 000000 0000	600.00
			Totals for HENNESSY, JAMIE	600.00
HEROLD, LEAH	Feb 25	Reimb for 100th day supplies	10E004 2410 4100 00 000000 0000	104.12
			Totals for HEROLD, LEAH	104.12
HIGH PSI LTD	63142	Grounds Service Call for Heated Pressure Washer	20E001 2540 3230 00 000000 0000	304.60
			Totals for HIGH PSI LTD	304.60
HINCKLEY SPRING WATE	2448865 060119	Water Filtration System	40E001 2550 4100 00 000000 0000	70.03
HINCKLEY SPRING WATE	14870571 060819	B&G Bottled Water	20E001 2540 3700 00 000000 0000	108.50
			Totals for HINCKLEY SPRING WATER COMPANY	178.53
HODGES LOIZZI EISENH	45251	Attorney Fees	80E001 2369 3180 00 000000 0000	11,117.28
			Totals for HODGES LOIZZI EISENHAMMER	11,117.28
HORTON, WILLIAM	Lunch Refund	CHS/CMS Food Service Refund	10R002 1611 0000 00 000000 0000	76.20
HORTON, WILLIAM	Lunch Refund	CHS/CMS Food Service Refund	10R003 1611 0000 00 000000 0000	19.45
			Totals for HORTON, WILLIAM	95.65
HOVIOUS, JACKIE	May 1	Lab supplies	10E002 1130 4100 00 000000 0000	15.20
			Totals for HOVIOUS, JACKIE	15.20
IHSA	May 14-17	IHSA Girls Soccer Regional Invoice	10E002 1500 3900 00 000000 0000	589.80
IHSA	May 22-23	IHSA Baseball Regional Bill	10E002 1500 3900 00 000000 0000	155.00
			Totals for IHSA	744.80
ILLINOIS PRINCIPALS	277326	School Leaders Guide to Social Media- K. McCastland	10E002 2210 6400 00 000000 0000	195.00
ILLINOIS PRINCIPALS	277331	School Leaders Guide to Social Media- C. Testone	10E002 2210 6400 00 000000 0000	195.00
			Totals for ILLINOIS PRINCIPALS ASSOCIATI	390.00
IMAGE AWARDS & ENGRA	32755	Retirement Clock	10E001 2310 4100 00 000000 0000	126.00
			Totals for IMAGE AWARDS & ENGRAVING	126.00
INSECT LORE PRODUCTS	INV406629	Kindergarten/EC Butterflies	10E010 1110 4200 00 000000 0000	92.36
INSECT LORE PRODUCTS	INV420579	Butterflies EC & Kindergarten	10E004 1110 4200 00 000000 0000	339.81
			Totals for INSECT LORE PRODUCTS	432.17
INTEGRATED SYSTEMS C	699925	Subscription Fee for July 2019	10E001 2520 3160 00 000000 0000	828.00
			Totals for INTEGRATED SYSTEMS CORPORATIO	828.00
JOSTENS	1178369	Yearbook Copies	10E003 1120 3900 00 000000 0000	1,003.68
			Totals for JOSTENS	1,003.68

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
JUDSON UNIVERSITY-A	100	Baseball Field Rental	10E002 1500 3900 00 000000 0000	200.00
			Totals for JUDSON UNIVERSITY-A BAPTIST I	200.00
K LOG, INC	19-293510-1	Library Seating	10E005 2410 4900 00 000000 0000	1,563.39
			Totals for K LOG, INC	1,563.39
KADUSALE, THERESA	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	50.00
			Totals for KADUSALE, THERESA	50.00
KAMP, SUSAN	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	6.15
			Totals for KAMP, SUSAN	6.15
KANE COUNTY REGIONAL	8001900020	Fingerprinting April 2019	10E001 2520 3100 00 000000 0000	40.00
KANE COUNTY REGIONAL	5001900008	Truancy Fees	10E001 2510 6400 00 000000 0000	516.60
KANE COUNTY REGIONAL	8001900036	Fingerprinting May	10E001 2520 3100 00 000000 0000	320.00
			Totals for KANE COUNTY REGIONAL OFFICE O	876.60
KANELAND COMM SCHOOL	3a	ODS Tuition	10E001 4220 6700 00 000000 0000	8,668.00
KANELAND COMM SCHOOL	1909	Transportation	40E001 2550 3310 00 000000 0000	815.48
			Totals for KANELAND COMM SCHOOL DIST 302	9,483.48
KARASSY, KIM	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	44.95
			Totals for KARASSY, KIM	44.95
KB BILINGUAL SERVICE	May 2019	Bilingual Speech assessment	10E001 2150 3100 00 462000 0000	240.00
			Totals for KB BILINGUAL SERVICES	240.00
KELVIN LP	301680	Stem Lab Science gears	10E002 1130 4100 00 322000 0000	209.00
KELVIN LP	301590	Stem Lab/Balsa	10E002 1130 4100 00 322000 0000	173.70
KELVIN LP	301851	Stem Lab/Balsa	10E002 1130 4100 00 322000 0000	99.80
			Totals for KELVIN LP	482.50
KING, NICHOLAS	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	22.86
			Totals for KING, NICHOLAS	22.86
KNEWITZ, JOHN	May 2019	Psych Consultant	10E001 2140 3140 00 000000 0000	4,400.00
KNEWITZ, JOHN	June 2019	Psych Consultant	10E001 2140 3140 00 000000 0000	440.00
			Totals for KNEWITZ, JOHN	4,840.00
KOSTEN, KIMBERLY	Refund Lunch	Food Services Refund LL-reissue ck 69481	10R005 1611 0000 00 000000 0000	20.50
			Totals for KOSTEN, KIMBERLY	20.50
LAESCH, KELLY	41-052-19	Bilingual speech evaluation	10E001 2150 3100 00 462000 0000	540.00
LAESCH, KELLY	41-051-19	Bilingual Speech Evaluations for 3 students	10E001 2150 3100 00 462000 0000	1,530.00
			Totals for LAESCH, KELLY	2,070.00
LEHMANN, ALISA	May 10	Reimb for Infinitec Practitioner's Conference	10E001 2210 3100 00 462000 0000	21.11
			Totals for LEHMANN, ALISA	21.11
LEUER, JILL	Apr 2019	Contracted speech support	10E001 2150 3100 00 462000 0000	910.00
LEUER, JILL	May 2019	Contracted speech support	10E001 2150 3100 00 462000 0000	2,135.00
			Totals for LEUER, JILL	3,045.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
LIBRARY STORE INC, T	399783	Library Nautilus Display	10E011 2220 7100 00 000000 0000	2,344.32
			Totals for LIBRARY STORE INC, THE	2,344.32
LITTON, NEILE	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	45.00
			Totals for LITTON, NEILE	45.00
LOMAS, AMY	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	53.35
			Totals for LOMAS, AMY	53.35
MACDONALD, KRISTINA	52919	Sign Language Interpreter for Graduation	10E002 1130 3190 00 000000 0000	210.00
			Totals for MACDONALD, KRISTINA	210.00
MAGALLANES, MARYSOL	May 19	Reimb for 4th Qtr Recognition Supplies	10E011 2410 4900 00 000000 0000	59.31
			Totals for MAGALLANES, MARYSOL	59.31
MALCOR ROOFING OF IL	2269	Roof Leak Repair	20E001 2540 3230 00 000000 0000	1,869.00
			Totals for MALCOR ROOFING OF ILLINOIS IN	1,869.00
MARENGO AUTO BODY AN	26699	Bus Damage Repair#34	40E001 2550 3230 00 000000 0000	981.00
			Totals for MARENGO AUTO BODY AND GLASS	981.00
MARIANO, NICHOLAS	Apr 7	CMS Reimb for Athletic Supplies	10E003 1500 4100 00 000000 0000	11.75
			Totals for MARIANO, NICHOLAS	11.75
MARTINEZ, FORTINO	Uniform FY19a	2018-2019 Uniform Reimb	20E002 2540 4110 00 000000 0000	69.76
			Totals for MARTINEZ, FORTINO	69.76
MCCASTLAND, KERRI	June 3	Reimb for Senior Awards, Underclass Awards, and retirement celebration	10E002 2410 4100 00 000000 0000	577.87
			Totals for MCCASTLAND, KERRI	577.87
MENARDS, ELGIN	69291	Maintenance Supplies	20E001 2540 4110 00 000000 0000	102.72
MENARDS, ELGIN	69574	Maintenance Supplies	20E001 2540 4110 00 000000 0000	39.31
			Totals for MENARDS, ELGIN	142.03
MENGEL, REBECCA	Apr 14	HBT Reimb for STEAM supplies	10E004 1110 4100 00 000000 0000	23.83
			Totals for MENGEL, REBECCA	23.83
MF ATHLETIC	INV75450	Cast Iron Shots	10E002 1500 4100 00 000000 0000	60.00
			Totals for MF ATHLETIC	60.00
MHS INC	I052979	Assessment Orders	10E001 2230 3190 00 462000 0000	293.75
			Totals for MHS INC	293.75
MIDWEST TRANSIT EQUI	X101047202:01	MAX2 Restraint System	40E001 2550 4100 00 000000 0000	605.26
			Totals for MIDWEST TRANSIT EQUIPMENT, IN	605.26
MILLENNIUM INVESTIGA	10381	Surveillance	10E001 2310 6400 00 000000 0000	1,200.00
			Totals for MILLENNIUM INVESTIGATIONS	1,200.00
MINUTEMAN PRESS	4721	Graduation program	10E002 2410 4900 00 000000 0000	1,400.00
			Totals for MINUTEMAN PRESS	1,400.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
MORGAN, DANIEL	May 8	Athletic Travel	10E011 1500 3320 00 000000 0000	26.28
			Totals for MORGAN, DANIEL	26.28
MORING, CONNIE	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	10.70
			Totals for MORING, CONNIE	10.70
MUMFORD, DANA	May 9	Reimb for Supplies for Life Skills Class	10E002 1205 4100 00 000000 0000	90.23
MUMFORD, DANA	May 15	Supplies for Life Skills class	10E002 1205 4100 00 000000 0000	114.10
			Totals for MUMFORD, DANA	204.33
MUSIC & ARTS CENTER,	INV017373772	Yamaha Tuba	10E011 1120 7100 00 000000 0000	3,285.88
MUSIC & ARTS CENTER,	INV017403142	Instrument Repairs	10E011 1120 3230 00 000000 0000	1,026.37
			Totals for MUSIC & ARTS CENTER, INC	4,312.25
NAPERVILLE PSYCHIATR	301-32	Homebound tutoring	10E001 1200 4100 00 462000 0000	582.40
NAPERVILLE PSYCHIATR	301-33	Homebound tutoring	10E001 1200 4100 00 462000 0000	291.20
			Totals for NAPERVILLE PSYCHIATRIC VENTUR	873.60
NASCO	398000	PE Equipment Colored sleeves	10E005 1110 4100 00 000000 0000	73.39
			Totals for NASCO	73.39
NATIONAL ASSOCIATION	C190175	Vernier Labquest supplies	10E002 1130 4100 00 323500 0000	751.98
			Totals for NATIONAL ASSOCIATION OF AGRIC	751.98
NATIONAL INVESTIGATI	RI-17151S1	Survellience Services	10E001 2310 6400 00 000000 0000	545.00
			Totals for NATIONAL INVESTIGATIONS, INC	545.00
NCPERS GROUP LIFE IN	20190515ADNCPER	Payroll accrual	10L000 4810 4070 00 000000 0000	8.00
NCPERS GROUP LIFE IN	20190515ADNCPER	Payroll accrual	40L000 4810 4070 00 000000 0000	40.00
NCPERS GROUP LIFE IN	20190531ADNCPER	Payroll accrual	10L000 4810 4070 00 000000 0000	8.00
NCPERS GROUP LIFE IN	20190531ADNCPER	Payroll accrual	40L000 4810 4070 00 000000 0000	40.00
			Totals for NCPERS GROUP LIFE INS-IL IMRF	96.00
NICOR GAS	01-61-78-10005 0	Gas Service Transportation	40E001 2550 4650 00 000000 0000	143.11
			Totals for NICOR GAS	143.11
NORTHERN ILLINOIS UN	May 24	Graduation facility fees May 24, 2018	20E002 2540 3250 00 000000 0000	11,750.00
			Totals for NORTHERN ILLINOIS UNIVERSITY	11,750.00
NORTHWESTERN ILLINOI	190325	Interpreter services	10E001 2210 3100 00 462000 0000	20.64
			Totals for NORTHWESTERN ILLINOIS ASSOCIA	20.64
OFFICE DEPOT	315485463001	Office Supplies	10E002 2560 4900 00 000000 0000	355.97
OFFICE DEPOT	315485463001	Office Supplies	10E003 2560 4900 00 000000 0000	301.39
OFFICE DEPOT	315485463001	Office Supplies	10E004 2560 4900 00 000000 0000	12.64
OFFICE DEPOT	315485463001	Office Supplies	10E005 2560 4900 00 000000 0000	59.43
OFFICE DEPOT	315485463001	Office Supplies	10E008 2560 4900 00 000000 0000	45.94
OFFICE DEPOT	315485463001	Office Supplies	10E010 2560 4900 00 000000 0000	42.16
OFFICE DEPOT	315485463001	Office Supplies	10E011 2560 4900 00 000000 0000	94.61
OFFICE DEPOT	315485463001	Office Supplies	10E001 2560 4900 00 000000 0000	293.84
OFFICE DEPOT	315493084001	Office Supplies	10E002 2560 4900 00 000000 0000	4.19
OFFICE DEPOT	315493084001	Office Supplies	10E003 2560 4900 00 000000 0000	7.56
OFFICE DEPOT	315493084001	Office Supplies	10E005 2560 4900 00 000000 0000	7.69
OFFICE DEPOT	315493085001	Office Supplies	10E004 2560 4900 00 000000 0000	7.78

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
OFFICE DEPOT	315493085001	Office Supplies	10E005 2560 4900 00 000000 0000	3.89
OFFICE DEPOT	315493086001	Office Supplies	10E004 2560 4900 00 000000 0000	11.12
OFFICE DEPOT	315493086001	Office Supplies	10E001 2560 4900 00 000000 0000	11.12
OFFICE DEPOT	315477796001	Office Supplies	10E008 2560 4900 00 000000 0000	69.99
OFFICE DEPOT	315477796001	Office Supplies	10E001 2560 4900 00 000000 0000	139.98
			Totals for OFFICE DEPOT	1,469.30
ORIGINAL WORKS	29460DI-IN	Tiles for wall	10E004 2410 4900 00 000000 0000	574.04
			Totals for ORIGINAL WORKS	574.04
ORKIN EXTERMINATING	28083314 CHS 06-	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,513.38
ORKIN EXTERMINATING	28083314 CMS 06-	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,379.29
ORKIN EXTERMINATING	28083314 HBT 06-	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,139.67
ORKIN EXTERMINATING	27850172 LL 06-1	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,318.12
ORKIN EXTERMINATING	28083314 PV 06-1	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,249.00
ORKIN EXTERMINATING	28222842 CT 06-1	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,189.32
ORKIN EXTERMINATING	27882289 Trans 0	Yearly Service Payment	20E001 2540 3100 00 000000 0000	626.23
ORKIN EXTERMINATING	28083315 DO 06-1	Yearly Service Payment	20E001 2540 3100 00 000000 0000	1,286.09
			Totals for ORKIN EXTERMINATING	9,701.10
PAGONE, JOSEPH	May 17	CDL Renewal	40E001 2550 6400 00 000000 0000	30.00
			Totals for PAGONE, JOSEPH	30.00
PALMITER, DANIEL	May 1	CMS Reimb for Athletic Supplies	10E003 1500 4100 00 000000 0000	273.30
			Totals for PALMITER, DANIEL	273.30
PALOS SPORTS INC	314651-00	PE equipment	10E005 1110 4100 00 000000 0000	92.19
PALOS SPORTS INC	307918-00	Gym supplies	10E004 1110 4100 00 000000 0000	81.94
			Totals for PALOS SPORTS INC	174.13
PARDRIDGE INSURANCE,	13744	Bond Renewal-2 year Treasurer's bond	10E001 2310 3810 00 000000 0000	16,920.00
			Totals for PARDRIDGE INSURANCE, INC	16,920.00
PARKLAND PREPARATORY	2961	Monthly tuition	10E001 1912 6700 00 000000 0000	12,933.90
			Totals for PARKLAND PREPARATORY ACADEMY	12,933.90
PARRA, ROBERTO	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	64.23
			Totals for PARRA, ROBERTO	64.23
PASQUINI, CHRISTOPHE	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	15.14
			Totals for PASQUINI, CHRISTOPHER	15.14
PAULUS, KIMBERLY	Mar 2019	Reimb for Mileage March 2019	10E001 2212 3320 00 000000 0000	50.00
PAULUS, KIMBERLY	Apr 2019	Reimb for Mileage April 2019	10E001 2212 3320 00 000000 0000	90.94
PAULUS, KIMBERLY	May 2019	Reimb for Mileage May 2019	10E001 2212 3320 00 000000 0000	39.50
			Totals for PAULUS, KIMBERLY	180.44
PDC LABORATORIES	I9367671	Water Testing HBT	20E001 2540 3100 00 000000 0000	985.00
PDC LABORATORIES	I9367669	Water Testing HBT	20E001 2540 3100 00 000000 0000	0.00
PDC LABORATORIES	I9368253	Water Samples PV	20E001 2540 3100 00 000000 0000	985.00
PDC LABORATORIES	I9368251	Water Samples LL	20E001 2540 3100 00 000000 0000	985.00
PDC LABORATORIES	I9368645	Water Sample CMS	20E001 2540 3100 00 000000 0000	175.50
			Totals for PDC LABORATORIES	3,130.50
PEPSI COLA GEN BOT I	38660513	Vending Machine Soda	10E002 1500 4900 00 000000 0000	200.96

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
PEPSI COLA GEN BOT I	27133709	Beverages	10E002 2560 4100 00 000000 0000	759.48
PEPSI COLA GEN BOT I	27133711	Beverages	10E011 2560 4100 00 000000 0000	153.15
PEPSI COLA GEN BOT I	27133710	Beverages	10E003 2560 4100 00 000000 0000	112.31
PEPSI COLA GEN BOT I	30599108	Beverages	10E011 2560 4100 00 000000 0000	142.94
PEPSI COLA GEN BOT I	39125013	Beverages	10E002 2560 4100 00 000000 0000	466.08
PEPSI COLA GEN BOT I	26765553	Beverages	10E002 2560 4100 00 000000 0000	106.96
PEPSI COLA GEN BOT I	26765554	Beverages	10E002 2560 4100 00 000000 0000	89.98
			Totals for PEPSI COLA GEN BOT INC	2,031.86
PERMA-BOUND	1813967-01	LMC Books	10E011 2220 4300 00 000000 0000	75.28
PERMA-BOUND	1813967-02	LMC Books	10E011 2220 4300 00 000000 0000	15.29
			Totals for PERMA-BOUND	90.57
PETERSON, KELLY	May 2019	Reimb for Mileage May 2019	10E001 2150 3320 00 000000 0000	25.86
			Totals for PETERSON, KELLY	25.86
PETROCHOICE	10935991	Fuel	40E001 2550 4640 00 000000 0000	2,969.40
PETROCHOICE	10935991	Fuel	40E001 2550 4900 00 000000 0000	1.22
PETROCHOICE	10940178	Fuel	40E001 2550 4640 00 000000 0000	4,156.75
PETROCHOICE	10940178	Fuel	40E001 2550 4900 00 000000 0000	1.70
PETROCHOICE	10943605	Fuel	40E001 2550 4640 00 000000 0000	3,798.86
PETROCHOICE	10943605	Fuel	40E001 2550 4900 00 000000 0000	1.56
PETROCHOICE	10948174	Fuel and Drivers Ed April	10E002 1730 4100 00 000000 0000	302.61
PETROCHOICE	10948174	Fuel and Drivers Ed April	40E001 2550 4640 00 000000 0000	3,861.94
PETROCHOICE	10948174	Fuel and Drivers Ed April	40E001 2550 4900 00 000000 0000	1.70
PETROCHOICE	10951106	Fuel	40E001 2550 4640 00 000000 0000	4,242.95
PETROCHOICE	10951106	Fuel	40E001 2550 4900 00 000000 0000	1.73
PETROCHOICE	10955971	Fuel	40E001 2550 4640 00 000000 0000	5,119.64
PETROCHOICE	10955971	Fuel	40E001 2550 4900 00 000000 0000	2.13
PETROCHOICE	10961898	Fuel	40E001 2550 4640 00 000000 0000	3,758.43
PETROCHOICE	10961898	Fuel	40E001 2550 4900 00 000000 0000	1.60
			Totals for PETROCHOICE	28,222.22
PETTY CASH	May 14a	LL Scholastic Book Fair Start up cash	10E005 1110 4900 00 000000 0000	100.00
			Totals for PETTY CASH	100.00
PIEL, JONATHAN	Tuition 04-19	Tuition Reimbursement EDU 6250, EDU 6225	10E011 1120 2300 00 000000 0000	600.00
			Totals for PIEL, JONATHAN	600.00
PITNEY BOWES GLOBAL	3103164354	Postage Meters	10E001 2410 3250 00 000000 0000	215.82
PITNEY BOWES GLOBAL	3103175006	Postage Meters	10E001 2410 3250 00 000000 0000	138.00
PITNEY BOWES GLOBAL	3103174502	Postage Meters	10E001 2410 3250 00 000000 0000	117.00
			Totals for PITNEY BOWES GLOBAL FINANCIAL	470.82
PORTO, PAMELA	June 4	Reimb Transportation Driver Supplies	40E001 2550 4900 00 000000 0000	438.29
			Totals for PORTO, PAMELA	438.29
POSITIVE REFLECTION	3-10-2018	Social Media	10E001 2520 3160 00 000000 0000	2,100.00
			Totals for POSITIVE REFLECTION PUBLIC RE	2,100.00
POSTMASTER	396 06-19	DO PO Box 396 Renewal	10E001 2520 3410 00 000000 0000	82.00
POSTMASTER	397 06-19	CMS PO Box 397 Renewal	10E003 2410 3410 00 000000 0000	120.00
POSTMASTER	395 06-19	HBT PO Box 395 Renewal	10E004 2410 3410 00 000000 0000	82.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for POSTMASTER	284.00
PRESENCE SAINT JOSEP	4162	Homebound Tutoring	10E001 1200 4100 00 462000 0000	1,152.00
			Totals for PRESENCE SAINT JOSEPH HOSPITA	1,152.00
PROSHRED NORTH	990039176	Shredding Bin-reissue ck 70275	10E001 2520 4100 00 000000 0000	75.00
			Totals for PROSHRED NORTH	75.00
PSIC	P/C FY19-20	Property/Casualty 2019-2020	40E001 2550 3840 00 000000 0000	45,000.00
PSIC	P/C FY19-20	Property/Casualty 2019-2020	80E001 2371 3840 00 000000 0000	192,516.00
PSIC	WC FY19-20	Workers Comp 2019-2020	80E001 2362 3820 00 000000 0000	254,197.00
			Totals for PSIC	491,713.00
RABE, LAURA	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	31.60
			Totals for RABE, LAURA	31.60
RADI-LINK, INC	107418	Two Way Radio Repair	20E001 2540 3230 00 000000 0000	216.85
			Totals for RADI-LINK, INC	216.85
RALPH HELM INC	309523	Grounds Equipment Parts	20E001 2540 4120 00 000000 0000	51.00
			Totals for RALPH HELM INC	51.00
RAY SCHRIEBER DISPOS	1778	Grounds Roll Off Dumpsters 5/2/19	20E001 2540 3210 00 000000 0000	850.00
			Totals for RAY SCHRIEBER DISPOSAL CO	850.00
REBONE, STEPHANIE	Tuition 04-19	Tuition Reimbursement EDU 6298	10E008 1110 2300 00 000000 0000	600.00
REBONE, STEPHANIE	Mar 8	ILASCD Pre-K & Kindergarten Conference reimb	10E008 2210 6400 00 000000 0000	150.00
			Totals for REBONE, STEPHANIE	750.00
RECZEK, NANCY	9	Consulting April 2019	10E001 2310 3100 00 000000 0000	1,050.00
RECZEK, NANCY	10	Consulting May 2019	10E001 2310 3100 00 000000 0000	1,800.00
			Totals for RECZEK, NANCY	2,850.00
RIVER CITY RACE MANA	2019-12	CMS NCJC Conf. Track Meet & Scoring Services 5/4/19	10E003 1500 3190 00 000000 0000	895.00
			Totals for RIVER CITY RACE MANAGEMENT LL	895.00
ROBERTS, GARRET	Tuition 04-19	Tuition Reimbursement EDU 6298	10E008 1110 2300 00 000000 0000	600.00
			Totals for ROBERTS, GARRET	600.00
ROBERTS, STEPHANIE	Tuition 04-19	Tuition Reimbursement EDU 6298	10E008 1110 2300 00 000000 0000	600.00
			Totals for ROBERTS, STEPHANIE	600.00
ROBINSON, MARISA	May 8	Reimb Co-Teaching Strategies to Support ELLs conference	10E003 2210 6400 00 000000 0000	259.00
ROBINSON, MARISA	Apr 2019a	Reimb for Mileage Apr12-23	10E003 1120 3320 00 000000 0000	28.00
ROBINSON, MARISA	May 2019	PKMS Reimb for Mileage May 17-28 2019	10E011 1120 3320 00 000000 0000	32.00
ROBINSON, MARISA	May 2019a	PKMS Reimb for Mileage May 7-16	10E003 1120 3320 00 000000 0000	28.00
			Totals for ROBINSON, MARISA	347.00
ROCHESTER 100 INC	INV11221	Folders for classes	10E008 1110 4100 00 000000 0000	2,323.20
ROCHESTER 100 INC	INV11221	Folders for classes	10E008 2410 4100 00 000000 0000	262.30
			Totals for ROCHESTER 100 INC	2,585.50

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
ROCKY MOUNTAIN COMMU	IL1126-Road Move	Fiber Relocate Plato Rd and Rt 47	10E001 2660 3195 00 000000 0000	27,968.04
			Totals for ROCKY MOUNTAIN COMMUNICATION	27,968.04
ROEDER, AMIE	Apr 2019	Reimb for Mileage April 2019	10E003 1120 3320 00 000000 0000	66.12
			Totals for ROEDER, AMIE	66.12
ROSS, WENDY	Lunch Refund	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	11.85
			Totals for ROSS, WENDY	11.85
ROUTE 47 TRANSPORTAT	Apr 2019	Taxi Transportation April 2019	40E001 2550 3310 00 000000 0000	3,603.60
ROUTE 47 TRANSPORTAT	May 2019	Taxi Transportation	40E001 2550 3310 00 000000 0000	3,603.60
			Totals for ROUTE 47 TRANSPORTATION SERVI	7,207.20
RT REPAIR	14047	Grounds Vehicle Repair Truck #2	20E002 2540 3230 00 000000 0000	450.15
			Totals for RT REPAIR	450.15
SAFE DI-AWARDS COMPA	26555	Kindergarten T-shirts	10E004 1110 4900 00 000000 0000	506.00
			Totals for SAFE DI-AWARDS COMPANY	506.00
SAFETY KLEEN CORP	79861861	Chemical removal	10E002 1130 3190 00 000000 0000	387.19
			Totals for SAFETY KLEEN CORP	387.19
SANCHEZ, ANDREA	Mar 8	IL ASCD Kindergarten Conference	10E004 2210 6400 00 000000 0000	150.00
SANCHEZ, ANDREA	Mar 8	IL ASCD Kindergarten Conference	10E004 1110 3320 00 000000 0000	16.39
SANCHEZ, ANDREA	Apr 28	Reimb for Science materials	10E004 1110 4100 00 000000 0000	49.47
			Totals for SANCHEZ, ANDREA	215.86
SAVAGE PRO AUDIO INC	11180	Amplifier Combo for Cafeteria	10E011 2410 7100 00 000000 0000	4,571.00
SAVAGE PRO AUDIO INC	11184	Soccer Field Speaker & Amplifier	10E002 1500 7100 00 000000 0000	1,399.00
			Totals for SAVAGE PRO AUDIO INC	5,970.00
SCHOLASTIC BOOK FAIR	W3947142BF	Scholastic Book Fair	10E011 2410 4900 00 000000 0000	2,943.92
SCHOLASTIC BOOK FAIR	B3957133FR	Scholastic BOGO Book Fairs	10E005 1110 4900 00 000000 0000	3,211.54
			Totals for SCHOLASTIC BOOK FAIRS	6,155.46
SCHOOL PAPER EXPRESS	21214	School newspaper	10E002 1130 3190 00 000000 0000	445.00
			Totals for SCHOOL PAPER EXPRESS	445.00
SCHOOLBELLS LTD	59	Taxi Transportation	40E001 2550 3310 00 000000 0000	3,520.00
SCHOOLBELLS LTD	59	Taxi Transportation	10E001 2550 3320 00 430000 0000	3,954.00
			Totals for SCHOOLBELLS LTD	7,474.00
SCHROCK, JAN	Lunch Refund FY1	CHS Food Service Refund	10R002 1611 0000 00 000000 0000	6.55
			Totals for SCHROCK, JAN	6.55
SERVICE CONCEPTS, IN	24155	Maintenance Supplies	20E001 2540 4110 00 000000 0000	704.30
SERVICE CONCEPTS, IN	24183	PK cooler Repairs	10E011 2560 3230 00 000000 0000	198.86
SERVICE CONCEPTS, IN	24243	Kitchen Service Contract	10E001 2560 3230 00 000000 0000	1,900.00
SERVICE CONCEPTS, IN	24241	Preventative Maintenance Contract	20E001 2540 3100 00 000000 0000	9,500.00
SERVICE CONCEPTS, IN	24242	Plumbing Maintenance Contract	20E001 2540 3100 00 000000 0000	2,280.00
SERVICE CONCEPTS, IN	24225	HVAC	20E001 2540 4110 00 000000 0000	0.00
SERVICE CONCEPTS, IN	24270	Maintenance Supplies	20E001 2540 4110 00 000000 0000	242.50
SERVICE CONCEPTS, IN	24187	Maintenance Supplies	20E001 2540 4110 00 000000 0000	358.95
SERVICE CONCEPTS, IN	24224	Maintenance Supplies	20E001 2540 4110 00 000000 0000	459.24
SERVICE CONCEPTS, IN	24188	Maintenance Supplies	20E001 2540 4110 00 000000 0000	540.49
SERVICE CONCEPTS, IN	24186	Maintenance Supplies	20E001 2540 7100 00 000000 0000	984.63

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
SERVICE CONCEPTS, IN	24184	Maintenance Supplies	20E001 2540 7100 00 000000 0000	5,018.02
			Totals for SERVICE CONCEPTS, INC	22,186.99
SERVICE SANITATION I	7734246	Service of Port-o-Lets	20E001 2540 3230 00 000000 0000	85.00
SERVICE SANITATION I	7734247	Service of Port-o-Lets	20E001 2540 3230 00 000000 0000	340.00
SERVICE SANITATION I	7734245	Service of Port-o-Lets	20E001 2540 3230 00 000000 0000	590.00
			Totals for SERVICE SANITATION INC	1,015.00
SHELBURNE ADVERTISIN	T19-465	CHS Parking Permits for 2019-2020 School Year	20E001 2540 4120 00 000000 0000	423.25
			Totals for SHELBURNE ADVERTISING, INC	423.25
SHI INTERNATIONAL CO	B10023724	Tech classroom renovations CHS	10E001 2660 4100 00 000000 0000	9,368.30
			Totals for SHI INTERNATIONAL CORP	9,368.30
SIEGEL, ANNALIESE	Mar 1	Kane County Music & Arts Institute Day reimb	10E011 2210 6400 00 000000 0000	45.00
			Totals for SIEGEL, ANNALIESE	45.00
SKYWARD ACCOUNTING D	198181	Software Renewal July 1, 2019 through June 30, 2020	10E001 2520 3160 00 000000 0000	75,852.00
			Totals for SKYWARD ACCOUNTING DEPT	75,852.00
SMITH, KYLE	May 2019	Reimb for Mileage May 2019	10E001 2660 3320 00 000000 0000	70.38
			Totals for SMITH, KYLE	70.38
SOCIAL THINKING PUBL	135363	Being part of a group poster	10E001 1220 4100 00 000000 0000	25.51
			Totals for SOCIAL THINKING PUBLISHING	25.51
SOFT WATER CITY, INC	389040	Water Softener Repair at HBT	20E001 2540 3230 00 000000 0000	6,882.00
SOFT WATER CITY, INC	388934	Softener Salt	20E001 2540 4110 00 000000 0000	392.00
SOFT WATER CITY, INC	388933	Softener Salt	20E001 2540 4110 00 000000 0000	833.00
SOFT WATER CITY, INC	388937	Softener Salt	20E001 2540 4110 00 000000 0000	392.00
SOFT WATER CITY, INC	388936	Softener Salt	20E001 2540 4110 00 000000 0000	392.00
SOFT WATER CITY, INC	388935	Softener Salt	20E001 2540 4110 00 000000 0000	392.00
			Totals for SOFT WATER CITY, INC	9,283.00
SOHN, JOANNE	June 6	Reimb for Meeting Supplies	20E001 2540 4110 00 000000 0000	53.03
			Totals for SOHN, JOANNE	53.03
SONITROL CHICAGOLAND	239064	Security Services LL	20E001 2540 3100 00 000000 0000	585.00
			Totals for SONITROL CHICAGOLAND WEST	585.00
ST JOHN, SUZANNE	Feb 26	Reimb for Science supplies	10E004 1110 4100 00 000000 0000	30.93
			Totals for ST JOHN, SUZANNE	30.93
STAN'S FINANCIAL SER	345504	Black and Color pages	10E001 2410 3250 00 000000 0000	14,978.21
			Totals for STAN'S FINANCIAL SERVICES, IN	14,978.21
STAN'S OFFICE TECHNO	345318	Copier staples	10E002 2410 4100 00 000000 0000	162.82
			Totals for STAN'S OFFICE TECHNOLOGIES	162.82
STANFORD CENTER FOR	884666	Registration-Stanford	10E001 2210 6400 00 000000 0000	198.00
			Totals for STANFORD CENTER FOR PROFESSIO	198.00
STATE DISBURSEMENT U	20190531ADCHSPT	County ID 17111, McHenry, Case 18	10L000 4810 6100 00 000000 0000	1,000.00

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
		DV 451 $750.00 Remittance ID: 1704300/05F000611 $250.00		
			Totals for STATE DISBURSEMENT UNIT	1,000.00
STEINMEIER, MELISSA	Aug 2018	Reimb for Mileage August 2018	10E001 1205 3320 00 000000 0000	9.26
			Totals for STEINMEIER, MELISSA	9.26
STURWOLD, LAUREN	May 8	Co-Teaching Strategies to Support ELLs conference	10E003 2210 6400 00 000000 0000	259.00
			Totals for STURWOLD, LAUREN	259.00
SUMMIT SCHOOL, INC	34102	Monthly Tuition	10E001 1912 6700 00 000000 0000	14,573.60
			Totals for SUMMIT SCHOOL, INC	14,573.60
SUPPLYWORKS	491379327	Custodial Supplies	20E001 2540 4100 00 000000 0000	175.00
			Totals for SUPPLYWORKS	175.00
SYBRANT, ELLEN	May-Jun 2019	Reimb for Mileage May-June 2019	10E001 2150 3320 00 000000 0000	46.17
			Totals for SYBRANT, ELLEN	46.17
TEACHER SYNERGY LLC	91303345	Classroom Supplies	10E004 1110 4100 00 000000 0000	54.23
			Totals for TEACHER SYNERGY LLC	54.23
THERAPY SHOPPE, INC	340831	Student Supplies	10E004 1110 4100 00 000000 0000	31.46
			Totals for THERAPY SHOPPE, INC	31.46
THOMAS FLEMING COMPA	9489	Flag Pole Repair CHS	20E001 2540 3230 00 000000 0000	696.00
			Totals for THOMAS FLEMING COMPANY	696.00
TIERNEY BROTHERS INC	795811	Tripod Stand	10E001 2660 4100 00 000000 0000	308.00
			Totals for TIERNEY BROTHERS INC	308.00
TRINITY 3 TECHNOLOGY	PS1041375	AC Adapter	10E001 2660 4100 00 000000 0000	3,480.00
TRINITY 3 TECHNOLOGY	PS1041374	AC Adapter	10E001 2660 4100 00 000000 0000	120.00
			Totals for TRINITY 3 TECHNOLOGY	3,600.00
TRUEMPER & TITINER,	20190531ADTRUEM	Case No: 10 SC 853	40L000 4810 6080 00 000000 0000	50.00
			Totals for TRUEMPER & TITINER, LIMITED	50.00
TYLER TECHNOLOGIES	45-262399	Versa Trans Extended Support	40E001 2550 3700 00 000000 0000	5,806.73
			Totals for TYLER TECHNOLOGIES	5,806.73
UNCHARTED LEARNING N	1920158	2019-2020 Annual Renewal	10E002 1130 3100 00 322000 0000	2,500.00
			Totals for UNCHARTED LEARNING NFP	2,500.00
US BANK EQUIPMENT FI	384877262	Copiers	10E001 2410 3250 00 000000 0000	8,533.26
			Totals for US BANK EQUIPMENT FINANCE, IN	8,533.26
US DEPARTMENT OF EDU	20190531ADDPTED	Tracing No: 1026074851 $241.25 Tracing No: 1025910765 $304.58	10L000 4810 6090 00 000000 0000	545.83
			Totals for US DEPARTMENT OF EDUCATION	545.83
VALENTINI, MARK	May 23	Reimb for Supplies	10E011 2410 4900 00 000000 0000	34.54
			Totals for VALENTINI, MARK	34.54
VAUGHN, MICHELLE	May 2019	Reimb for Mileage April/May	10E001 2330 3320 00 000000 0000	121.22

VENDOR	INVOICE #	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
			Totals for VAUGHN, MICHELLE	121.22
VERIZON WIRELESS SER	9830250873	B & G Cell Phone/MiFi/Emergency Phones	20E001 2540 3400 00 000000 0000	1,072.17
			Totals for VERIZON WIRELESS SERVICES LLC	1,072.17
VILLAGE OF BURLINGTO	23 06-19	Water Service DO	20E001 2540 3700 00 000000 0000	169.30
			Totals for VILLAGE OF BURLINGTON	169.30
VITO, JOHN	327	Assignment of Girls Basketball Officials	10E003 1500 3190 00 000000 0000	84.00
			Totals for VITO, JOHN	84.00
WAKOH WEAR INC	2019-1275	NCJC Art Workshop T-shirts	10E003 1120 3900 00 000000 0000	80.00
WAKOH WEAR INC	2019-1566	Tennis T-Shirts	10E002 1500 4900 00 000000 0000	17.00
			Totals for WAKOH WEAR INC	97.00
WAREHOUSE DIRECT	4293810-0	Custodial Supplies	20E001 2540 4100 00 000000 0000	354.54
WAREHOUSE DIRECT	4298535-0	Custodial Supplies	20E001 2540 4100 00 000000 0000	424.00
			Totals for WAREHOUSE DIRECT	778.54
WAY, JESSICA	Tuition 04-19	Tuition Reimbursement EDU 6298	10E005 1110 2300 00 000000 0000	600.00
			Totals for WAY, JESSICA	600.00
WILLIAMS SCOTSMAN	6770240	ALS Mobile Unit Rental	20E001 2540 3100 00 000000 0000	722.00
			Totals for WILLIAMS SCOTSMAN	722.00
WOODBURN PRESS LLC	7667	Annual Renewal	10E001 1100 3900 00 000000 0000	2,250.00
			Totals for WOODBURN PRESS LLC	2,250.00
WOW BUSINESS	14166807 05-19	Internet Access	10E001 2660 3160 00 000000 0000	1,962.49
			Totals for WOW BUSINESS	1,962.49
			Totals for checks	1,186,810.93

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	1,561.83	536.10	495,816.01	497,913.94
20	OPERATIONS AND MAINTENANCE	0.00	0.00	136,964.19	136,964.19
40	TRANSPORTATION FUND	130.00	0.00	93,823.52	93,953.52
80	TORT FUND	0.00	0.00	457,979.28	457,979.28
*** Fund Summary Totals ***		1,691.83	536.10	1,184,583.00	1,186,810.93

********** End of report **********

Approved by the Board of Education

Jeff Gorman – President _____ Date

Laura Rabe – Secretary _____ Date

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
ABI'S ACTIVITIES	Apr 17	CHS Girls Freshman Softball Official 04/17/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for ABI'S ACTIVITIES	61.00
ANDERSON, AMOS	Apr 22	CHS Boys Sophomore Baseball Official 04/22/19	10E002 1500 3190 00 000000 0000	61.00
ANDERSON, AMOS	May 6	CHS Boys Varsity Baseball Official 05/6/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for ANDERSON, AMOS	125.00
BIRKHEAD, PHILLIP	May 17	CHS Boys Varsity Baseball Official 05/17/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for BIRKHEAD, PHILLIP	64.00
BITLER, GARY	May 10	CHS Boys Varsity Baseball Official 05/10/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for BITLER, GARY	64.00
BOYLES, BRET	May 8	CHS Boys Freshman Baseball Official 05/08/19	10E002 1500 3190 00 000000 0000	61.00
BOYLES, BRET	May 7	CHS Boys Sophomore Baseball Official 05/7/19	10E002 1500 3190 00 000000 0000	61.00
BOYLES, BRET	May 4	CHS Boys Freshman Baseball Official 05/04/19	10E002 1500 3190 00 000000 0000	106.00
BOYLES, BRET	May 11	CHS Boys Freshman Baseball Official 05/11/19	10E002 1500 3190 00 000000 0000	61.00
BOYLES, BRET	May 11a	CHS Boys Freshman Baseball Official 05/11/19	10E002 1500 3190 00 000000 0000	45.00
BOYLES, BRET	May 14	CHS Boys Sophomore Baseball Official 05/14/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for BOYLES, BRET	395.00
CASEY, JOHN	May 9	CHS Girls Varsity Soccer Official 05/09/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for CASEY, JOHN	64.00
CHAHMIRZADI, MANOU	Apr 23	CHS Girls JV & Varsity Soccer Official 04/23/19	10E002 1500 3190 00 000000 0000	95.00
			Totals for CHAHMIRZADI, MANOU	95.00
CHERNEY, KYLE	May 6	CHS Boys Sophomore Baseball Official 05/6/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for CHERNEY, KYLE	61.00
CHOKLAD, SCOTT	Apr 13	CHS Boys Varsity Baseball Official 04/13/19	10E002 1500 3190 00 000000 0000	64.00
CHOKLAD, SCOTT	Apr 13a	CHS Boys Varsity Baseball Official DH 04/13/19 2nd Game	10E002 1500 3190 00 000000 0000	45.00
			Totals for CHOKLAD, SCOTT	109.00
COWAN, JASON	Apr 17	CHS Rocket Relays Varsity Official 04/17/19	10E002 1500 3900 00 000000 0000	135.00
COWAN, JASON	Mar 16	CHS Track Invite V/JV Official 03/16/19	10E002 1500 3190 00 000000 0000	135.00
			Totals for COWAN, JASON	270.00

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
DENNISTON, MIKE	Apr 26	CHS Boys Baseball Official 04/26/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for DENNISTON, MIKE	64.00
DOMINGUEZ, JUAN	Apr 25	CHS Girls JV Soccer Official 04/25/19	10E002 1500 3190 00 000000 0000	53.00
			Totals for DOMINGUEZ, JUAN	53.00
ELENBAAS, JOHN	Apr 17	CHS Girls Varsity Soccer Official 04/17/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for ELENBAAS, JOHN	64.00
ELENBAAS, JORY	Apr 17	CHS Girls JV & Varsity Soccer Official 04/17/19	10E002 1500 3190 00 000000 0000	95.00
			Totals for ELENBAAS, JORY	95.00
EMBASSY SUITES E PEO	May 3	Hotel for IL Athletic Director's Assoc Meeting	10E002 1500 3190 00 000000 0000	443.52
			Totals for EMBASSY SUITES E PEORIA	443.52
FARFAN, RAUL	Apr 23	CHS Girls Varsity Soccer Official 04/23/19	10E002 1500 3190 00 000000 0000	64.00
FARFAN, RAUL	May 9	CHS Girls JV & Varsity Soccer Official 05/09/19	10E002 1500 3190 00 000000 0000	95.00
			Totals for FARFAN, RAUL	159.00
FEISS, RICHARD	May 17	CHS Girls Varsity Softball Official 05/17/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for FEISS, RICHARD	64.00
FREY, ASHLEY	Apr 17	CHS Girls Varsity Softball Official 04/17/19	10E002 1500 3190 00 000000 0000	64.00
FREY, ASHLEY	May 3	CHS Girls Varsity Softball Official 05/3/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for FREY, ASHLEY	128.00
GHAWI, ELIE	Apr 17	CHS Girls JV Soccer Official 04/17/19	10E002 1500 3190 00 000000 0000	53.00
			Totals for GHAWI, ELIE	53.00
GOTTER, JOHN	May 3	CHS Girls Varsity Softball Official 05/3/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for GOTTER, JOHN	64.00
GRAMLY, TODD	Jan 17	CHS Boys & Girls Soph Basketball Official 01/17/19-reissue ck 10465	10E002 1500 3190 00 000000 0000	91.00
GRAMLY, TODD	Jan 7	CHS Boys Basketball Soph Official 01/07/19-reissue	10E002 1500 3190 00 000000 0000	52.00
			Totals for GRAMLY, TODD	143.00
HAMPTON INN MATTOON	May 16	Hotel for Girls Track State Meet May 16-17, 2019	10E002 1500 3120 00 000000 0000	3,836.16
			Totals for HAMPTON INN MATTOON	3,836.16
HARPER, ROBERT	May 6	CHS Girls JV Softball	10E002 1500 3190 00 000000 0000	61.00

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
		Official 05/06/19		
			Totals for HARPER, ROBERT	61.00
HAWKINS, ROBERT	May 17	CHS Girls Varsity Softball Official 05/17/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for HAWKINS, ROBERT	64.00
JACOBI, KEITH	Apr 26	CHS Girls Track Kane Co Meet Official 04/26/19	10E002 1500 3190 00 000000 0000	150.00
			Totals for JACOBI, KEITH	150.00
JOHNSON, GILBERT	Apr 23	CHS Boys Varsity Baseball Official 04/23/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for JOHNSON, GILBERT	64.00
JOHNSON, LARRY	Apr 17	CHS Girls JV Softball Official 04/17/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for JOHNSON, LARRY	61.00
KARASEWSKI, JOSEPH	May 17	CHS Girls JV Softball Official 05/17/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for KARASEWSKI, JOSEPH	61.00
KNEIP, DENNIS	May 10b	CHS Boys Sophomore Baseball Official 05/10/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for KNEIP, DENNIS	61.00
KOELPER, DAVID	Apr 26	CHS Girls Track Kane Co Meet Official 04/26/19	10E002 1500 3190 00 000000 0000	170.00
			Totals for KOELPER, DAVID	170.00
LAQUINTA INN & SUITE	May 23-24	Hotel for Boys Track State Meet May 23-24, 2019	10E002 1500 3120 00 000000 0000	1,398.00
			Totals for LAQUINTA INN & SUITES	1,398.00
LEWIS, BERNARD	May 4	CMS NCJC Track Conference Meet Official and supplies 05/04/19	10E003 1500 3190 00 000000 0000	175.00
LEWIS, BERNARD	May 4	CMS NCJC Track Conference Meet Official and supplies 05/04/19	10E003 1500 4100 00 000000 0000	90.00
			Totals for LEWIS, BERNARD	265.00
MACHESKY, DENNIS	Apr 25	CHS Boys Sophomore Baseball Official 04/25/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for MACHESKY, DENNIS	61.00
MAGLIONE, TOM	May 6	CHS Boys Varsity Baseball Official 05/6/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for MAGLIONE, TOM	64.00
MARSZALEK, JERZY	Apr 26	CHS Girls Track Kane Co Meet Official 04/26/19	10E002 1500 3190 00 000000 0000	170.00
			Totals for MARSZALEK, JERZY	170.00
MASSIE, SCOTT	Apr 17	CHS Girls Varsity Softball	10E002 1500 3190 00 000000 0000	64.00

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
		Official 04/17/19		
			Totals for MASSIE, SCOTT	64.00
MBENDE, EMMANUEL	Apr 23	CHS Girls JV & Varsity Soccer Official 04/23/19	10E002 1500 3190 00 000000 0000	95.00
			Totals for MBENDE, EMMANUEL	95.00
MCCORMICK, ALAN	Apr 23	CHS Boys Varsity Baseball Official 04/23/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for MCCORMICK, ALAN	64.00
MILLER, THOMAS	Apr 23	CMS Track Official 04/23/19	10E003 1500 3190 00 000000 0000	100.00
			Totals for MILLER, THOMAS	100.00
NOVIELLI, LINO	Apr 13a	CHS Boys Varsity Baseball Official DH 04/13/19 2nd Game	10E002 1500 3190 00 000000 0000	45.00
			Totals for NOVIELLI, LINO	45.00
PERKO, THOMAS	Apr 24	CHS Boys Sophomore Baseball Official 04/24/19	10E002 1500 3190 00 000000 0000	61.00
			Totals for PERKO, THOMAS	61.00
QUATHAMER, RICHARD	Apr 25	CHS Girls JV Soccer Official 04/25/19	10E002 1500 3190 00 000000 0000	53.00
			Totals for QUATHAMER, RICHARD	53.00
RAKSINH, CHUCK	Apr 17	CHS Girls Varsity Soccer Official 04/17/19	10E002 1500 3190 00 000000 0000	64.00
RAKSINH, CHUCK	May 9a	CHS Girls JV & Varsity Soccer Official 05/09/19	10E002 1500 3190 00 000000 0000	95.00
			Totals for RAKSINH, CHUCK	159.00
REGES, CRAIG	May 4	CHS Girls Varsity Softball DH Official 05/04/19	10E002 1500 3190 00 000000 0000	109.00
			Totals for REGES, CRAIG	109.00
RIEDERER, STEVEN	Apr 20	CHS JV Rocket Relays 04/20/19	10E002 1500 3900 00 000000 0000	155.00
			Totals for RIEDERER, STEVEN	155.00
RIVERA, RAFAEL JR	May 17	CHS Boys Varsity Baseball Official 05/17/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for RIVERA, RAFAEL JR	64.00
SALINAS, JOSE	Apr 26	CHS Boys Varsity Baseball Official 04/26/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for SALINAS, JOSE	64.00
SCHNABLE, MICHAEL	Apr 20	CHS JV Rocket Relays 04/20/19	10E002 1500 3900 00 000000 0000	155.00
			Totals for SCHNABLE, MICHAEL	155.00
SIPES, TIMOTHY	May 11	CHS Boys Sophomore Baseball Official 05/11/19	10E002 1500 3190 00 000000 0000	61.00
SIPES, TIMOTHY	May 11a	CHS Boys Sophomore Baseball Official 05/11/19	10E002 1500 3190 00 000000 0000	45.00
			Totals for SIPES, TIMOTHY	106.00

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
STERLING HIGH SCHOOL	Sept 28	CMS Rock River Run Cross Country Invite Boys & Girls Entrance Fee 09/28/19	10E003 1500 6400 00 000000 0000	200.00
			Totals for STERLING HIGH SCHOOL	200.00
TOP FLIGHT VOLLEYBAL	Sept 21a	CMS Midwest Classic Volleyball Entry Fee 09/21/19	10E003 1500 6400 00 000000 0000	260.50
			Totals for TOP FLIGHT VOLLEYBALL CLUB	260.50
TOTH, CHARLES	May 4	CHS Girls Varsity Softball DH Official 05/04/19	10E002 1500 3190 00 000000 0000	109.00
			Totals for TOTH, CHARLES	109.00
WINKELMAN, BENJAMIN	May 10	CHS Boys Varsity Baseball Official 05/10/19	10E002 1500 3190 00 000000 0000	64.00
			Totals for WINKELMAN, BENJAMIN	64.00
WOODWARD, JAMES	Apr 17	CHS Rocket Relays Varsity Official 04/17/19	10E002 1500 3900 00 000000 0000	135.00
WOODWARD, JAMES	Mar 16	CHS Track Invite V/JV Official 03/16/19	10E002 1500 3190 00 000000 0000	135.00
			Totals for WOODWARD, JAMES	270.00
			Totals for checks	11,322.18

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	0.00	0.00	11,322.18	11,322.18
*** Fund Summary Totals ***		0.00	0.00	11,322.18	11,322.18

********** End of report **********

Approved by the Board of Education

Jeff Gorman – President _____ Date _____

Laura Rabe – Secretary _____ Date _____

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
SAMMY'S MEXICAN GRIL	May 7	CHS Fox Valley Principal's meeting	10E002 2410 4100 00 000000 0000	226.40
			Totals for SAMMY'S MEXICAN GRILL	226.40
			Totals for checks	226.40

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	0.00	0.00	226.40	226.40
*** Fund Summary Totals ***		0.00	0.00	226.40	226.40

********** End of report **********

Approved by the Board of Education

Jeff Gorman – President _____ Date

Laura Rabe – Secretary _____ Date

VENDOR	INVOICE #	DESCRIPTION	ACCOUNT NUMBER	AMOUNT
DISCOVERY CENTER MUS	May 13	PV 3rd Grade Field Trip	10E008 1110 3900 00 000000 0000	830.00
			Totals for DISCOVERY CENTER MUSEUM	830.00
NAPER SETTLEMENT	May 24	HBT 4th grade field trip	10E004 1110 3900 00 000000 0000	689.00
			Totals for NAPER SETTLEMENT	689.00
SCHAUMBURG PARK DIST	May 29	HBT Kindergarten field trip	10E004 1110 3900 00 000000 0000	483.00
			Totals for SCHAUMBURG PARK DISTRICT	483.00
SPRING VALLEY NATURE	May 13	PV Kindergarten Field Trip	10E008 1110 3900 00 000000 0000	624.75
			Totals for SPRING VALLEY NATURE CENTER	624.75
			Totals for checks	2,626.75

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	0.00	0.00	2,626.75	2,626.75
*** Fund Summary Totals ***		0.00	0.00	2,626.75	2,626.75

********** End of report **********

Approved by the Board of Education

Jeff Gorman – President _____ Date _____

Laura Rabe – Secretary _____ Date _____

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Dr. Esther Mongan, Assistant Superintendent

TO: District 301 Board of Education & Dr. Todd Stirn

DATE: June 17, 2019

RE: Advanced Placement United States History (APUSH)

Textbook for APUSH - total cost $8,857.50

- Student materials - 30 copies - American Pageant AP Edition, 17th Edition - $156.50 (5 free) - $3,912.50 (classroom set).
- American Pageant AP Edition, 17th Edition (electronic version) (1 yr) - $53.62 @115 - $4,945.
- Free materials -Teacher's edition (1 copy) - $0.00.
- Estimated Shipping - $00.00.

Rationale:

There is a large influx of APUSH students next year as compared to the past, thereby, not having enough textbooks. Currently, we have an inventory of 60 books available. The bigger issue is, that these students are required to do summer reading and note taking from their textbooks which normally are given out in June. It is Mike Schmidt's belief that our APUSH numbers will not always be this high and this might be a one year anomaly. Therefore, I am only recommending purchasing a one-year digital license for these students. This textbook is the same book we are currently utilizing for this class. It has been updated from the 12th Edition to the 17th Edition so that we have the most current information for United States History.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Dr. Esther Mongan

TO: Dr. Todd Stirn, Board of Education

CC: Amber Ballard, Ryan Robinson, Buddy Haas, Kelly Greene

DATE: June 17, 2019

RE: Veterinary Science Textbooks

Textbook for Veterinary Science 1 and 2- total cost $9,270

STUDENT MATERIALS

- Elsevier's Veterinary Assisting - $103 per unit; total - $9270 (with shipping)

90 copies of hardcopy textbook for classroom usage. This was inadvertently left off the initial quote for the textbooks and will need to be added to the purchase. Digital licenses $7466.60 plus the $9270.00 (this quote) - total cost for textbook and digital license (three years) - **$16,736.40.**

Rationale:
This textbook is the program standard for Veterinary Assistant Programs and provides the NAVTA-approved guidelines for learning the responsibilities of becoming a Veterinary Assistant. Also, this textbook is all encompassing of the information necessary to pass the Approved Veterinary Assistant certifying exam. Our teachers feel it is important to supply each student with a copy (electronic version) to give the students access to the material outside the classroom.

About the textbooks:
Elsevier's Veterinary Assisting Textbook, provides a comprehensive overview of all the skills needed to begin a career as a veterinary assistant. NAVTA-approved guidelines help in learning to assist in laboratory and radiographic procedures, properly restraining animals, setting up equipment and supplies, cleaning and maintaining practice facilities, feeding and exercising patients, collecting samples, handling and dispensing medications, grooming patients, and record keeping. This book covers everything students need to know to pass the Approved Veterinary Assistant (AVA) exam and succeed in clinical practice.

Key Features of Textbook

- **Comprehensive coverage** provides details on the tasks performed by veterinary assistants, and covers everything students need to know to pass the Approved Veterinary Assistant (AVA) exam and succeed in clinical practice.
- **Step-by-step instructions and hundreds of full-color photographs** show veterinary assisting tasks and clarify key concepts.
- **Information on office procedures and client relations** prepares students to be involved

in many of the business aspects of veterinary practice and to work closely with management staff.

- **Coverage of the workflow in a veterinary practice** helps students understand their role as well as the roles of all the other members of the veterinary health care team.
- ***Critical Concept* boxes** highlight important points and provide useful tips to improve students' knowledge and skills.
- **Student-friendly features** in each chapter include learning objectives, a chapter outline, and key terms, emphasizing the concepts you are expected to learn.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Shayne Birkmeier

TO: Dr. Todd Stirn

CC: Board of Education

DATE: June 17, 2019

RE: K-5 Math Textbooks

Textbook for K-5 Math - total cost $446,915.42

Materials and program services - $461,136.60 - (10% discount) = $417,055.20 + $29,860.22 (shipping & handling) - grand total =$446,915.42

STUDENT MATERIALS

- Kindergarten - $69,777.60
    - Student Resource Package - 6 yr. bundle (6 yr. print + digital) - 275 copies @ $180.00 - $49,500.00
    - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 14 copies @ $890.00 - $12,460.00
    - Manipulative Kit Grade K - 14 @ $558.40 - $7,817.60

- Grade 1 - $84,051.00
    - Student Resource Package - 6 yr. bundle (6yr. print + digital) - 335 copies @ $180.00 - $60,300.00
    - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 14 copies @ $890.00 - $12,460.00
    - Manipulative Kit Grade 1 - 14 @ $806.50 - $11,291.00

- Grade 2 - $65,716.00
    - Student Resource Package - 6 yr. bundle (6yr. print + digital) - 315 copies @ $135.00 - $42,525.00
    - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 14 copies @ $850.00 - $11,900.00
    - Manipulative Kit Grade 2 - 14 @ $806.50 - $11,291.00

- Grade 3 - $76,991.00
    - Student Resource Package - 6 yr. bundle (6yr. print + digital) - 385 copies @ $135.00 - $51,975.00
    - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 16 copies @ $850.00 - $13,600.00

- Manipulative Kit Grade 3 - 16 @ $713.50 - $11,416.00

- Grade 4 - $69,139.00
  - Student Resource Package - 6 yr. Bundle (6yr. print + digital) - 350 copies @ $135.00 - $47,250.00
  - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 14 copies @ $850.00 - $11,900.00
  - Manipulative Kit Grade 4 - 14 @ $713.50 - $9,989.00

- Grade 5 - $75,143.00
  - Student Resource Package - 6 yr. bundle (6 yr. print + digital) - 375 copies @ $135.00 - $50,625.00
  - Teacher Resource Package - 6 yr. Bundle (6yr. print + digital) - 16 copies @ $850.00 - $13,600.00
  - Manipulative Kit Grade 5 - 16 @ $682.40 - $10,918.40

- Program Services - $20,319.00
  - Math in Focus getting started K-5 - 1 @ $2,800.00 - $2,800.00
  - Math in Focus follow up in person K-5 - 2 @ $2,800.00 - $5,600.00
  - Math in Focus getting started leadership webinar K-5 - 1 @ $800.00 - $800.00
  - Math in Focus askHMH individual K-5 - 1 @ $199.00 - $199.00
  - Math in Focus follow up 4 -1 hr webinar bundle K-5 - 1 @ $1,400.00 - $1,400.00
  - Math in Focus team coaching in person K-5 - 3 @ $2,800.00 - $8,400.00
  - Tech service team onsite implementation - 1 @ $2,800.00 - $2,800.00

Rationale:
The elementary math SAC team has been looking for new textbooks over the course of the 2018-2019 year. The K-5 math SAC team underwent textbook review from several textbook companies and have determined that the Math in Focus - Singapore Math series best fits the needs for the K-5 team.

About the textbooks:
- Key Features of Textbook
  - Problem solving is central to mathematical learning and Math in Focus - Singapore Math helps students learn the language of math. Through hands-on learning, visualization, and pictorial representations, their understanding, confidence, and love of math grows. Leveraging global best practices and research to create a unique approach based on powerful visual models, engaging differentiated activities, and a consistent pedagogical approach, this solution empowers students to develop the critical-thinking skills, positive attitudes, and confidence needed to set the stage for achievement.

- Digital Tools
  - Our newest teaching and learning system combines the best of technology and Math in Focus content to create a personalized learning experience. The digital tool engages students with captivating resources such as virtual manipulatives, learning videos and fluency games as well as supports teachers in differentiation and instructional practice.

- Manipulative Kits
    - Math in Focus - Singapore Math incorporates the use of various hands-on experiences throughout the textbook to support students' acquisition of mathematical concepts. The manipulative kits provide students with the opportunity to engage in hands-on learning to increase knowledge of mathematical concepts and enhance success in problem solving and development of critical thinking skills. Due to the need to provide manipulative kits for K-5 classrooms, the initial quote has been adjusted to reflect the addition of manipulative kits for K-5 classrooms.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Recommendation for Approval of Prevailing Wage Rates

Attached is the annual Prevailing Wage Rate resolution that must be adopted annually by the Board. The resolution states that contractors employed to perform work for the district would pay the attached prevailing wage to its employees regardless of whether the workers are union or non-union. This notice is required to be published in the newspaper and forwarded to the Secretary of State.

PREVAILING RATE OF WAGE

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics, and other workers employed in any public works by the State, county, city, or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, modified as amended, 820 ILSC 130/1 et seq. (1993), formerly Ill. Rev. Stat. 1987, Ch. 48, par. 39s-1 et seq., and

WHEREAS, the aforesaid Act requires that Central Community Unit School District 301 of Kane and DeKalb Counties investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics, and other workers in the locality of said Kane and DeKalb Counties employed in performing construction of public works, for said Central Community Unit School District 301.

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301

Section 1: To the extent and as required by "An Act regulating wages of laborers, mechanics, and other workers employed in any public works by State, county, city, or any public body or any political subdivision or by any one under contract for public works," approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics, and other workers engaged in construction of public works coming under the jurisdiction of Central Community Unit School District 301 is hereby ascertained to be the same as the prevailing rate of wages for construction work in Kane and DeKalb Counties area as determined by the Department of Labor of the State of Illinois as of June of the current year a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department's June determination and apply to any and all public works construction undertaken by Central Community Unit School District 301. The definition of any terms appearing in this Ordinance which are also used in aforesaid Act shall be the same as in said Act.

Section 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of Central Community Unit School District 301 to the extent required by the foresaid Act.

Section 3: The Central Community Unit School District 301 shall publicly post or keep available for inspection by any interested party in the main office of Central Community Unit School District 301 this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

Section 4: The Central Community Unit School District 301 shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

Section 5: The Central Community Unit School District 301 shall promptly file a certified copy of this Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

Section 6: The Central Community Unit School District 301 shall cause to be published in a newspaper of general circulation within the area a notice of this Ordinance, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

PASSED: This 17th day of June, 2019

Laura Rabe, Secretary
Board of Education

Jeff Gorman, President
Board of Education

CENTRAL
UNIT SCHOOL DISTRICT 301

* *
* STATE OF ILLINOIS *
* Counties of Kane and DeKalb *
* Burlington, Illinois *
* *

Certification

I, Laura Rabe, DO HEREBY CERTIFY that I am Secretary for the Board of Education of Central Community Unit School District Number 301 and that the foregoing is a true and correct copy of an Ordinance duly passed by the Board of Education for Central Community Unit School District Number 301 at its regular board meeting held on the 17th day of June 2019, the Ordinance being a part of the official records of said Board of Education of Central Community Unit School District Number 301.

DATED: This 17th day of June 2019.

_____
Laura Rabe, Secretary
Board of Education

_____
Notary Public

_____
Date

Effective Date	County	Trade Title	Region	Type	Class	Base Wage	Foreman Wage	OT M-F	OT Sa	OT Su	OT Hol	H/W	Pension	Vacation	Training	Other Fringe Benefit
10/26/2018	Kane	ASBESTOS ABT-GEN	All	ALL		42.72	43.72	1.5	1.5	2	2	13.8	13.7	0	0.72	0
11/5/2018	Kane	ASBESTOS ABT-MEC	All	BLD		37.88	40.38	1.5	1.5	2	2	12.9	11.82	0	0.72	0
8/15/2018	Kane	BOILERMAKER	All	BLD		49.46	53.91	2	2	2	2	6.97	20.41	0	0.4	0
8/15/2018	Kane	BRICK MASON	All	BLD		46.19	50.81	1.5	1.5	2	2	10.7	17.92	0	0.92	0
12/14/2018	Kane	CARPENTER	All	ALL		47.35	49.35	1.5	1.5	2	2	11.8	20.42	0	0.63	0
8/15/2018	Kane	CEMENT MASON	All	ALL		45.25	47.25	2	1.5	2	2	14.3	17.03	1	1.2	0.26
8/15/2018	Kane	CERAMIC TILE FNSHER	All	BLD		39.56	39.56	1.5	1.5	2	2	10.8	12.02	0	0.77	0
11/5/2018	Kane	COMMUNICATION TECH	N	BLD		39.24	41.64	1.5	1.5	2	2	13	12.71	0	0.69	0
8/15/2018	Kane	COMMUNICATION TECH	S	BLD		40.15		1.5	1.5	2	2	4.42	1.21	3.1	4.35	11.08
10/26/2018	Kane	ELECTRIC PWR EQMT OP	All	ALL		42.59	57.95	1.5	1.5	2	2	5.75	13.21	0	0.75	0
8/15/2018	Kane	ELECTRIC PWR EQMT OP	ALL	HWY		41.45	56.38	1.5	1.5	2	2	5.5	12.87	0	0.73	
10/26/2018	Kane	ELECTRIC PWR GRNDMAN	All	ALL		32.86	57.95	1.5	1.5	2	2	5.75	15.85	0	0.9	0
8/15/2018	Kane	ELECTRIC PWR GRNDMAN	ALL	HWY		32	56.38	1.5	1.5	2	2	5.5	9.92	0	0.66	
12/21/2018	Kane	ELECTRIC PWR LINEMAN	All	ALL		51.06	57.95	1.5	1.5	2	2	5.75	15.85	0	0.9	0
8/15/2018	Kane	ELECTRIC PWR LINEMAN	ALL	HWY		49.67	56.38	1.5	1.5	2	2	5.5	15.4	0	0.88	
8/15/2018	Kane	ELECTRIC PWR TRK DRV	All	ALL		34.03	57.95	1.5	1.5	2	2	5.75	10.55	0	0.6	0
8/15/2018	Kane	ELECTRIC PWR TRK DRV	ALL	HWY		33.14	56.38	1.5	1.5	2	2	5.5	10.29	0	0.59	
11/5/2018	Kane	ELECTRICIAN	N	ALL		48.64	53.04	1.5	1.5	2	2	14.9	16.69	0	0.97	0
10/26/2018	Kane	ELECTRICIAN	S	BLD		47.72	51.97	1.5	1.5	2	2	17.4	14.55	0	1.67	0
8/15/2018	Kane	ELEVATOR CONSTRUCTOR	All	BLD		54.85	61.71	2	2	2	2	15.4	16.61	4.38	0.61	0
8/15/2018	Kane	FENCE ERECTOR	All	ALL		45.56		2	2	2	2	11	21.51	0	0.7	0
8/15/2018	Kane	GLAZIER	All	BLD		42.45		1.5	1.5	2	2	14	20.14	0	0.94	0
11/5/2018	Kane	HT/FROST INSULATOR	All	BLD		50.5	53	1.5	1.5	2	2	12.9	13.16	0	0.72	0
8/15/2018	Kane	IRON WORKER	All	ALL		45.84	50	2	2	2	2	11.8	22.9	0	0.83	0
8/15/2018	Kane	LABORER	All	ALL		42.72	44.72	1.5	1.5	2	2	14.9	12.57	0	0.72	0.24
8/15/2018	Kane	LATHER	All	ALL		47.35	49.35	1.5	1.5	2	2	11.8	20.42	0	0.63	0
8/15/2018	Kane	MACHINIST	All	BLD		48.38	50.88	1.5	1.5	2	2	7.23	8.95	1.85	1.47	0
8/15/2018	Kane	MARBLE FINISHERS	All	ALL		34.65	47.7	1.5	1.5	2	2	10.7	16.46	0	0.49	0
8/15/2018	Kane	MARBLE MASON	All	BLD		45.43	49.97	1.5	1.5	2	2	10.7	17.39	0	0.61	0
8/15/2018	Kane	MATERIAL TESTER I	All	ALL		32.72		1.5	1.5	2	2	14.9	12.57	0	0.72	0
11/9/2018	Kane	MATERIALS TESTER II	ALL	ALL		37.72	37.72	1.5	1.5	2	2	13.8	13.7	0	0.72	0
8/15/2018	Kane	MILLWRIGHT	All	ALL		46.35	47.35	1.5	1.5	2	2	1.56	0.68	1.29	0.64	27.13
10/26/2018	Kane	OPERATING ENGINEER	All	BLD	1	51.1	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	BLD	2	49.8	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	BLD	3	46.25		1.5	2	2	2	18.8	14.35	2	1.3	0
10/26/2018	Kane	OPERATING ENGINEER	All	BLD	4	45.5	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	BLD	5	54.85	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	BLD	6	52.1	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	BLD	7	54.1	55.1	2	2	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	FLT		38	38	1.5	1.5	2	2	18.8	14.35	2	1.3	0

Effective Date	County	Trade Title	Region	Type	Class	Base Wage	Foreman Wage	OT M-F	OT Sa	OT Su	OT Hol	H/W	Pension	Vacation	Training	Other Fringe Benefit
10/26/2018	Kane	OPERATING ENGINEER	All	HWY	1	49.3	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
10/26/2018	Kane	OPERATING ENGINEER	All	HWY	2	48.75	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	HWY	3	46.7	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	HWY	4	45.3	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	OPERATING ENGINEER	All	HWY	5	43.1	43.1	1.5	1.5	2	2	13.8	9.85	3.8	0.35	8.7
8/15/2018	Kane	OPERATING ENGINEER	All	HWY	6	52.3	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
11/9/2018	Kane	OPERATING ENGINEER	All	HWY	7	50.3	53.3	1.5	1.5	2	2	19.7	15.1	2	1.4	0
8/15/2018	Kane	ORNAMNTL IRON WORKER	ALL	ALL		45.06	48.66	2	2	2	2	10.5	20.76	0	0.7	
8/15/2018	Kane	PAINTER	All	ALL		44.18		1.5	1.5	2	1.5	0	0	0	0	19.95
8/15/2018	Kane	PAINTER SIGNS	All	BLD		38.2	43.25	1.5	1.5	2	2	2.6	3.25	0	0	0
8/15/2018	Kane	PILEDRIVER	All	ALL		47.35	49.35	1.5	1.5	2	2	11.8	20.42	0	0.63	0
11/16/2018	Kane	PIPEFITTER	All	BLD		48.5	51.5	1.5	1.5	2	2	10.1	18.85	0	2.54	0
8/15/2018	Kane	PLASTERER	All	BLD		43.25	45.85	1.5	1.5	2	2	14.3	16.69	0	1.35	0
10/26/2018	Kane	PLUMBER	All	BLD		50.25	53.25	1.5	1.5	2	2	14.3	14.42	0	1.31	0
11/30/2018	Kane	ROOFER	All	BLD		43.65	47.65	1.5	1.5	2	2	9.73	12.44	0	0.53	0
8/15/2018	Kane	SHEETMETAL WORKER	All	BLD		48.02	51.02	1.5	1.5	2	2	10.8	16.19	0	1.03	0
8/15/2018	Kane	SIGN HANGER	ALL	BLD		26.07	27.57	1.5	1.5	2	2	3.8	3.55	0	0	
8/15/2018	Kane	SPRINKLER FITTER	All	BLD		48.1	50.6	1.5	1.5	2	2	12.8	13.45	0	0	1
8/15/2018	Kane	STEEL ERECTOR	ALL	ALL		45.56	49.2	2	2	2	2	11	21.51	0	0.7	
8/15/2018	Kane	STONE MASON	All	BLD		46.19	50.81	1.5	1.5	2	2	10.7	17.92	0	0.92	0
11/16/2018	Kane	TERRAZZO FINISHER	All	BLD		41.54	44.54	1.5	1.5	2	2	10.8	13.71	0	0.86	0
11/16/2018	Kane	TERRAZZO MASON	All	BLD		45.38	48.88	1.5	1.5	2	2	10.8	15.17	0	0.89	0
8/15/2018	Kane	TILE MASON	All	BLD		46.49	50.49	1.5	1.5	2	2	10.8	14.99	0	0.9	0
8/15/2018	Kane	TRAFFIC SAFETY WRKR	All	HWY		37	38.6	1.5	1.5	2	1.5	8.9	8.66	0	0.25	0
8/15/2018	Kane	TRUCK DRIVER	All	ALL	1	37.69		1.5	1.5	2	2	10.5	8.5	0	0.15	0
8/15/2018	Kane	TRUCK DRIVER	All	ALL	2	37.76	38.16	1.5	1.5	2	2	9.08	11.36	0	0.15	0
8/15/2018	Kane	TRUCK DRIVER	All	ALL	3	36.65		1.5	1.5	2	1.5	0	0	0	0	18.01
8/15/2018	Kane	TRUCK DRIVER	All	ALL	4	38.16		1.5	1.5	2	2	8.9	11.16	0	0.5	0
8/15/2018	Kane	TUCKPOINTER	All	BLD		46	47	1.5	1.5	2	2	8.34	16.81	0	0.93	0

Prevailing Wage rates for DeKalb County effective Sept. 1, 2017												
Trade Title	**Region**	**Type**	**Class**	**Base Wage**	**Fore-man Wage**	**M-F OT**	**OSA**	**OSH**	**H/W**	**Pension**	**Vacation**	**Training**
ASBESTOS ABT-GEN	ALL	BLD		37.75	38.75	1.5	1.5	2	8.52	17.79	0.00	0.80
ASBESTOS ABT-MEC	ALL	BLD		37.88	40.38	1.5	1.5	2	12.12	11.70	0.00	0.72
BOILERMAKER	ALL	BLD		48.49	52.86	2	2	2	6.97	19.61	0.00	0.90
BRICK MASON	ALL	BLD		45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
CARPENTER	ALL	BLD		40.24	44.67	1.5	1.5	2	11.00	16.30	0.00	0.60
CARPENTER	ALL	HWY		40.59	42.34	1.5	1.5	2	11.50	16.30	0.00	0.49
CEMENT MASON	ALL	ALL		44.84	46.84	2	1.5	2	10.00	21.01	0.00	0.50
CERAMIC TILE FNSHER	ALL	BLD		38.56	38.56	1.5	1.5	2	10.65	11.18	0.00	0.68
COMMUNICATION TECH	ALL	BLD		39.00	42.90	1.5	1.5	2	12.84	13.67	0.00	0.78
ELECTRIC PWR EQMT OP	ALL	ALL		37.89	51.48	1.5	1.5	2	5.00	11.75	0.00	0.38
ELECTRIC PWR EQMT OP	ALL	HWY		41.45	56.38	1.5	1.5	2	5.50	12.87	0.00	0.73
ELECTRIC PWR GRNDMAN	ALL	ALL		29.30	51.48	1.5	1.5	2	5.00	9.09	0.00	0.29
ELECTRIC PWR GRNDMAN	ALL	HWY		32.00	56.38	1.5	1.5	2	5.50	9.92	0.00	0.66
ELECTRIC PWR LINEMAN	ALL	ALL		45.36	51.48	1.5	1.5	2	5.00	14.06	0.00	0.45
ELECTRIC PWR LINEMAN	ALL	HWY		49.67	56.38	1.5	1.5	2	5.50	15.40	0.00	0.88
ELECTRIC PWR TRK DRV	ALL	ALL		30.34	51.48	1.5	1.5	2	5.00	9.40	0.00	0.30
ELECTRIC PWR TRK DRV	ALL	HWY		33.14	56.38	1.5	1.5	2	5.50	10.29	0.00	0.59
ELECTRICIAN	ALL	BLD		45.50	50.05	1.5	1.5	2	12.84	18.73	0.00	0.91
ELEVATOR CONSTRUCTOR	ALL	BLD		46.83	52.68	2	2	2	13.57	14.51	3.77	0.60
FENCE ERECTOR	SE	ALL		45.56	49.20	2	2	2	11.02	21.51	0.00	0.70
GLAZIER	ALL	BLD		39.53	39.53	1.5	1.5	1.5	10.55	8.20	0.00	1.25
HT/FROST INSULATOR	ALL	BLD		50.50	53.00	1.5	1.5	2	12.12	12.96	0.00	0.72
IRON WORKER	NW	ALL		38.33	44.08	2	2	2	12.27	24.57	0.00	0.60
IRON WORKER	SE	ALL		45.61	49.25	2	2	2	11.52	22.65	0.00	0.81
LABORER	ALL	BLD		32.84	33.84	1.5	1.5	2	8.52	17.79	0.00	0.80

LABORER	ALL	HWY		35.00	35.75	1.5	1.5	2	8.52	20.73	0.00	0.80
LABORER, SKILLED	ALL	HWY		37.75	38.50	1.5	1.5	2	8.52	20.73	0.00	0.80
LATHER	ALL	BLD		40.24	44.67	1.5	1.5	2	11.00	16.30	0.00	0.60
MACHINIST	ALL	BLD		47.56	50.06	1.5	1.5	2	7.05	8.95	1.85	1.47
MARBLE MASON	ALL	BLD		44.63	49.09	1.5	1.5	2	10.45	16.28	0.00	0.59
MATERIAL TESTER I	ALL	ALL		33.56	0.00	1.5	1.5	2	8.24	16.39	0.00	0.80
MATERIALS TESTER II	ALL	ALL		33.56	0.00	1.5	1.5	2	8.24	16.39	0.00	0.80
MILLWRIGHT	ALL	BLD		37.72	41.49	1.5	1.5	2	10.12	15.25	0.00	0.60
OPERATING ENGINEER	ALL	BLD	1	45.80	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	2	45.10	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	3	42.65	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	4	40.65	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	5	49.55	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	6	48.80	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	BLD	7	45.80	49.80	2	2	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	1	45.65	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	2	45.10	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	3	43.80	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	4	42.35	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	5	40.90	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	6	48.65	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
OPERATING ENGINEER	ALL	HWY	7	46.65	49.65	1.5	1.5	2	18.80	13.45	2.35	1.30
ORNAMNTL IRON WORKER	SE	ALL		45.06	48.66	2	2	2	10.52	20.76	0.00	0.70
PAINTER	ALL	ALL		44.18	46.18	1.5	1.5	1.5	10.30	8.20	0.00	1.35
PAINTER SIGNS	ALL	BLD		37.45	42.05	1.5	1.5	2	2.60	3.18	0.00	0.00
PILEDRIVER	ALL	BLD		40.74	45.22	1.5	1.5	2	11.00	16.30	0.00	0.60
PILEDRIVER	ALL	HWY		40.59	42.34	1.5	1.5	2	11.50	16.30	0.00	0.49
PIPEFITTER	ALL	BLD		47.50	50.50	1.5	1.5	2	10.05	17.85	0.00	2.12
PLASTERER	ALL	BLD		42.75	45.31	1.5	1.5	2	14.00	15.71	0.00	0.89
PLUMBER	ALL	BLD		49.25	52.20	1.5	1.5	2	14.34	13.35	0.00	1.28

ROOFER	ALL	BLD		42.30	45.30	1.5	1.5	2	9.08	12.14	0.00	0.58
SHEETMETAL WORKER	ALL	BLD		41.24	44.54	1.5	1.5	2	6.90	18.36	0.00	0.39
SPRINKLER FITTER	ALL	BLD		37.12	39.87	1.5	1.5	2	8.42	8.50	0.00	0.35
STEEL ERECTOR	SE	ALL		45.56	49.20	2	2	2	11.02	21.51	0.00	0.70
STONE MASON	ALL	BLD		45.38	49.92	1.5	1.5	2	10.45	16.68	0.00	0.90
TERRAZZO FINISHER	ALL	BLD		40.54	40.54	1.5	1.5	2	10.65	12.76	0.00	0.73
TERRAZZO MASON	ALL	BLD		44.38	47.88	1.5	1.5	2	10.65	14.15	0.00	0.82
TILE LAYER	ALL	BLD		40.24	44.67	1.5	1.5	2	11.00	16.30	0.00	0.60
TILE MASON	ALL	BLD		45.49	49.49	1.5	1.5	2	10.65	13.88	0.00	0.86
TRUCK DRIVER	ALL	ALL	1	35.98	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	ALL	ALL	2	36.13	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	ALL	ALL	3	36.33	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TRUCK DRIVER	ALL	ALL	4	36.53	36.53	1.5	1.5	2	8.25	10.14	0.00	0.15
TUCKPOINTER	ALL	BLD		45.42	46.42	1.5	1.5	2	8.32	15.42	0.00	0.80

Legend

M-F OT Unless otherwise noted, OT pay is required for any hour greater than 8 worked each day, Mon through Fri. The number listed is the multiple of the base wage.

OSA Overtime pay required for every hour worked on Saturdays

OSH Overtime pay required for every hour worked on Sundays and Holidays

H/W Health/Welfare benefit

Explanations DEKALB COUNTY

IRONWORKERS (NORTHWEST) - That portion of the county from a point where the western county line intersects with Rt. 30, continuing eastward to Shabbona, north between Shabbona and Clare, and northeast between Clare and New Lebanon.

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATIONS TECHNICIAN

Installing, manufacturing, assembling and maintaining sound and intercom, protection alarm (security), fire alarm, master antenna television, closed circuit television, low voltage control for computers and/or door monitoring, school communications systems, telephones and servicing of nurse and emergency calls, and the installation and maintenance of transmit and receive antennas, transmitters, receivers, and associated apparatus which operates in conjunction with above systems. All work associated with these system installations will be included EXCEPT the installation of protective metallic conduit in new construction projects (excluding less than ten-foot, runs strictly for protection of cable) and 120 volt AC (or higher) power wiring and associated hardware.

LABORER, SKILLED - HIGHWAY

Individuals engaged in the following types of work, irrespective of the site of the work: asbestos abatement worker, handling of any materials with any foreign matter harmful to skin or clothing, track laborer, cement handlers, chloride handlers, the unloading and loading with steel workers and re-bars, concrete workers wet, tunnel helpers in free air, batch dumpers, mason tenders, kettle and tar men, tank cleaners, plastic installers, scaffold workers, motorized buggies or motorized unit used for wet concrete or handling of building materials, laborers with de-watering systems, sewer workers plus depth, rod and chainmen with technical engineers, rod and chainmen with land surveyors, rod and chainmen with surveyors, vibrator operators, cement silica, clay, fly ash, lime and plasters, handlers (bulk or bag), cofferdam workers plus depth, on concrete paving, placing, cutting and tying of reinforcing, deck hand, dredge hand, and shore laborers, bankmen on floating plant, grade checker, power tools, front end man on chip spreaders, cassion workers plus depth, gunnite nozzle men, lead man on sewer work, welders, cutters, burners and torchmen, chainsaw operators, jackhammer and drill operators, layout man and/or drainage tile layer, steel form setter - street and highway, air tamping hammermen, signal man on crane, concrete saw operator, screedman on asphalt pavers, laborers tending masons with hot material or where foreign materials are used, mortar mixer operators, multiple concrete duct - leadsman, lumen, asphalt raker, curb asphalt machine operator, ready mix scalemen (permanent, portable or temporary plant), laborers handling masterplate or similar materials, laser beam operator, concrete burning machine operator, coring machine operator, plaster tender, underpinning and shoring of buildings, pump men, manhole and catch basin, dirt and stone tamper, hose men on concrete pumps, hazardous waste worker, lead base paint abatement worker, lining of pipe, refusing machine, assisting on direct boring machine, the work of laying watermain, fire hydrants, all mechanical joints to watermain work, sewer worker, and tapping water service and forced lift station mechanical worker.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEERS - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver (over 27E cu. ft.): Concrete Paver (27 cu. ft. and under); Concrete Placer; Concrete Pump (Truck Mounted); Concrete Conveyor (Truck Mounted); Concrete Tower; Cranes, All; GCI and similar types (required two operators only); Cranes, Hammerhead; Creter Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, one, two and three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment - excluding hose work and any sewer work); Locomotives, All; Lubrication Technician; Manipulators; Motor Patrol; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker

and Pump; Raised and Blind Hole Drill; Rock Drill (self-propelled); Rock Drill - Truck Mounted; Roto Mill Grinder; Scoops - Tractor Drawn; Slipform Paver; Scrapers Prime Movers; Straddle Buggies; Tie Back Machine; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Bobcat (over 3/4 cu. yd.); Boilers; Brick Forklift; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum; Laser Screed; Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Asphalt Spreader; Combination - Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators - (Rheostat Manual Controlled); Hydraulic Power Units (Pile Driving, Extracting, or Drilling - with a seat); Lowboys; Pumps, Over 3" (1 to 3 not to exceed total of 300 ft.); Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches; Bobcat (up to and including 3/4 cu. yd.).

Class 4. Elevator push button with automatic doors; Hoists, Inside; Oilers; Brick Forklift.

Class 5. Assistant Craft Foreman

Class 6. Mechanics; Welders.

Class 7. Gradall

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Silo Tender; Asphalt Spreader; Autograder; ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Backhoe w/shear attachments; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower of all types; Creter Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Directional Boring Machine over 12"; Dredges; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Mounted; Hoists, One, Two and Three Drum; Hydraulic Backhoes; Hydro Vac, Self Propelled, Truck Mounted (excluding hose work and any sewer work); Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; GCI Crane; Hydraulic Telescoping Form (Tunnel); Tie Back Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader with attached pusher; Tractor with Boom; Tractaire with Attachments; Traffic Barrier Conveyor Machine; Raised or Blind Hole Drills; Trenching Machine (over 12"); Truck Mounted Concrete Pump with Boom; Truck Mounted Concrete Conveyor; Work Boat (no license required - 90 h.p. or above); Underground Boring and/or Mining Machines; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw (large self-propelled - excluding walk-behinds and hand-held); Conveyor Muck Cars (Haglund or Similar Type); Drills, all; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro Blaster; All Locomotives, Dinky; Off-Road Hauling Units; Non-Self Loading Dump; Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Scoops - Tractor Drawn; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper; Scraper - Prime Mover in Tandem (Regardless of Size); Tank Car Heater; Tractors, Push, Pulling Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Fireman on Boilers; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper - Form - Motor Driven.

Class 4. Air Compressor - Small and Large; Asphalt Spreader, Backend Man; Bobcat (Skid Steer) all; Brick Forklift; Combination - Small Equipment Operator; Directional Boring Machine up to 12"; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Hydro-Blaster; Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Tractaire; Trencher 12" and under; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. Oilers and Directional Boring Machine Locator.

Class 6. Field Mechanics and Field Welders

Class 7. Gradall and machines of like nature.

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters Unskilled dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turnatrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of

equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Approval of Financial Depositories

Our policies require that the Board annually approve the list of depositories for school funds for the new fiscal year.

The primary depositories are:

1. Old Second Bank
2. The Illinois Funds (State Treasurer's Investment Pool)
3. PMA Securities, Inc (Referendum Bonds-ISDLAF)

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Approval of Student Activity Funds' Treasurers

The Board is required by policy to annually appoint student activity fund treasurers each school year. For the 2019-2020 school year the treasurers recommended are:

Pam Israelson	Elementary and Middle Schools
Teresa McMahon	Central High School

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Appointment of Audit Committee

Each year the Board must appoint a finance committee chair and one other member to serve on the audit committee. The purpose of this committee is to represent the Board in case the auditor wishes to confer with the Board. Often it just involves a phone call with the chair but there could be occasions that the auditor wishes to meet face to face with the committee.

This year the audit is scheduled for July 29th to August 2nd.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Resolution Authorizing Payment of Custodial & Maintenance Salaries & Utilities from the Operations & Maintenance Fund

---

A resolution is required from the Board to authorize the payment of salaries for custodians & maintenance personnel and utilities from the Operations & Maintenance Fund rather than the Education Fund. This is an annual resolution that the Board approves each year.

See attached resolution.

RESOLUTION OF THE BOARD OF EDUCATION OF CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 301 KANE AND DEKALB COUNTIES, ILLINOIS

AUTHORIZATION OF PAYMENT OF CUSTODIAL & MAINTENANCE SALARIES & UTILITIES IN THE OPERATIONS & MAINTENANCE FUND IN FISCAL YEAR 2020

BE IT RESOLVED, that the Board of Education approves the payment of its salaries for custodians & maintenance personnel and payment of utility bills in the Operations & Maintenance Fund for fiscal year 2020.

ADOPTED this **17th** day of **June**, 2019 by Central Community Unit School District #301 Board of Education by the following roll call vote:

Aye: _____

Nay: _____

Absent: _____

_____
President, Board of Education

Attest:

_____
Secretary, Board of Education

Date _____

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Resolution Designating Interest Income in the Education, Operations & Maintenance, Transportation, & Working Cash Funds Approval of Financial Depositories

---

The Board is required to approve a resolution designating interest in the four main operating funds in order to prevent interest monies in these funds from becoming principal.

Attached is the resolution.

RESOLUTION OF THE BOARD OF EDUCATION OF
CENTRAL COMMUNITY UNIT SCHOOL DISTRICT NO. 301
KANE AND DEKALB COUNTIES, ILLINOIS

DESIGNATING INTEREST IN THE EDUCATION, OPERATIONS & MAINTENANCE, TRANSPORTATION & WORKING CASH FUNDS

WHEREAS, pursuant to Illinois State Board of Education Regulation Section 100.50(a)(4), effective Fiscal Year 2009, unless otherwise provided by statute or specified by board resolution adopted prior to June 30 of a fiscal year, interest earnings shall be added to and become part of principal as of June 30 of the fiscal year; and

[WHEREAS, pursuant to Section 20-5 of the *School Code* (105 ILCS 5/20-5), moneys earned as interest from the investment of the Working Cash Fund, or any portion thereof, may be transferred from the Working Cash Fund to another fund of the district without any requirement of repayment of the Working Cash Fund, upon the authority of the school board by separate resolution directing the school treasurer to make such transfer and stating the purpose therefore as authorized; and**]**

[WHEREAS, pursuant to Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44), interest earned from any moneys of the District (except moneys on funds for purposes of Illinois Municipal Retirement; Tort Immunity, Fire Prevention, Safety, Energy Conservation and School Security; and Capital Improvement tax proceeds under Section 17-2.3, all as itemized in Section 10-22.44) may be transferred to the respective fund of the District that is most in need of such interest income, as determined by the Board, unless such interest has otherwise been earmarked or restricted by the Board for a designated purpose; and**]**

WHEREAS, the Board of Education ("Board") of the Central Community Unit School District No. 301, Kane and DeKalb Counties, Illinois ("District") has determined it to be in the best interests of the District to maintain accrued interest in the Education, Operations & Maintenance, Transportation, & Working Cash Funds as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with the *School Code* as described above and other authorizing law during the 2018-2019 fiscal year; and

WHEREAS, no interest accrued in the Education, Operations & Maintenance, Transportation & Working Cash Funds represents interest earned on federal or State grant funds.

NOW, THEREFORE, It is hereby resolved by the Board of Education of Central Community Unit School District No. 301 as follows:

Section 1. The Board hereby designates that the interest accrued in the Education, Operations & Maintenance, Transportation & Working Cash Funds as of June 30, 2019, be maintained as interest, and not be added to or become a part of principal, in the Education, Operation & Maintenance, Transportation, & Working Cash Funds for the duration of the 2018-

2019 fiscal year, unless such interest is transferred to another Fund pursuant to separate resolution of the Board or expended.

Section 2. The Board finds, subject to adjustment by the District auditors, that the interest accrued in the Education Fund as of May 31, 2019 is $296,687.28, in the Operations & Maintenance Fund as of May 31, 2019 is $118,650.73, in the Transportation Fund as of May 31, 2019 is $36,458.29, & in the Working Cash Fund as of May 31, 2019 is $33,449.75. The Treasurer is authorized and directed to maintain the designation of this interest money, together with any additional interest accrued in the Education, Operations & Maintenance, Transportation, & Working Cash Funds as of June 30, 2019, as interest on the books of the School District in accordance with Section 1 of this Resolution.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this **17th** day of **June** 2019, by the following roll call vote:

AYE:

NAY:

ABSENT:

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Approval of Contracts with Public Vendors that Exceed $1,000 Net Revenue

---

The Board is required to approve contracts with public vendors that are anticipated to exceed $1,000 in net revenue in the upcoming school year. In the fall when we submit our budget to the State we then have to show actual net revenue received from the previous school year. Often these vendors consist of school pictures, candy, candles, butter braids, student artwork or fundraising cards companies.

See attached list of vendors.

PUBLIC VENDOR CONTRACTS FOR 2019-20 SCHOOL YEAR ANTICIPATED TO EXCEED $1,000 IN NET REVENUE

Name of Vendor	Product or Service Provided	Purpose of Proceeds
Inter-State Studio	Student Pictures-CHS	Educational Supplies/Yearbook
Adrenaline Fundraising	Fundraising Cards/Gourmet Treats-CHS	Educational Supplies/Athletics/Activities
Country Lights Soy Candles	Fundraising Products-Candles-CHS	Educational FFA Supplies
Worlds Finest Chocolates	Fundraising Products-Candy-CHS	Educational/Athletics/Activities Supplies
Central Chicago Custom Fundraising Solutions	Fundraising-Mattresses-CHS	Educational/Athletics/Activities Supplies
Rite-Bite Fundraising	Fundraising Products-Butter Braids-CHS	Educational/Athletics/Activities Supplies
Rite-Bite Fundraising	Fundraising Butter Braids-CT	Educational/Activities Supplies
Inter-State Studio	Student Pictures-CT	Educational Supplies
Inter-State Studio	Student Pictures-PV	Educational Supplies
Inter-State Studio	Student Pictures-PKMS	Educational Supplies/Yearbook
Inter-State Studio	Student Pictures-HBT	Educational Supplies

CMS-none
LL-none

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

TO: Dr. Todd Stirn, Superintendent, Board of Education

FROM: Daina Pflug, Business Manager

DATE: June 17, 2019

RE: Appointment of Persons to Prepare Tentative Budget

The school code requires a school district to designate person(s) to prepare in tentative form the annual budget for the new fiscal year. It is recommended those persons be:

Daina Pflug, Business Manager

Dr. Esther Mongan, Assistant Superintendent

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Dr. Esther Mongan, Assistant Superintendent

TO: Board of Education & Dr. Todd Stirn, Superintendent

CC: Chris Testone, Amber Ballard, Ryan Robinson, Buddy Haas, Kelly Greene

DATE: June 17, 2019

RE: Veterinarian Affiliation Agreements

As part of the National Association of Veterinarian Technicians of America's (NAVTA) program requirements for student to obtain their Veterinarian Assistant certificate students are required to complete 100 hours of externships. We are currently working with many different animal clinics to seek partnerships for these opportunities for our students. These agreements ensure that students receive practical experiences that meet educational standards, and ensure an appropriate learning environment away from the students' school that matches the career focus. I am seeking approval for the following sites:

Companion Animal Specialty & Emergency Hospital (CASE) Hospital

Standard Affiliation Agreement

Dear,

Thank you for allowing our students to get their required clinical time at your facility.

Prior to our students beginning their Clinical Site visits at your facility we will need this Affiliation Agreement completed and sent back to me via email or fax. If you do return the Agreement via fax please notify me by email so that I can watch for the fax to be received.

Thank you,
Izzy Castillo
Work Based Learning Specialist
Phone: 847-888-5000 ext. 6047
Fax: 847-608-2778
isaulcastillo@u-46.org

Amber Ballard, CVT
Program Coordinator
Phone: 224-990-7208
Cell: 970-744-0426
amber.ballard@central301.net

AFFILIATION AGREEMENT
BETWEEN
Northern Kane County Region 110
AND
Companion Animal Specialty & Emergency Hospital: CASE Hospital
For Student Veterinary Assistant Clinical Experience

THIS AGREEMENT ("**Agreement**") is entered into this 21st, of May, 2019 by and between **Companion Animal Specialty & Emergency Hospital: CASE Hospital** ("**Facility**"), the Board of Education of Central Community Unit School District No. 301 ("**District**"), and Northern Kane Region 100 (collectively the "**Parties**").

WHEREAS, the District desires to utilize **Companion Animal Specialty & Emergency Hospital: CASE Hospital** facility at 1095 Pingree Rd. Crystal Lake, Il 60014 for the purpose of providing veterinary assistant practical learning and clinical experiences (see Exhibit A for program-specific requirements) to the high school students of the District and the high school students of the other school districts in Northern Kane Region 110 (an intergovernmental agreement between Community Unit School District 300, Community Unit School District 301, Community Unit School District 303, and Unit School District U-46); and

WHEREAS, the Facility desires to provide such practical learning and clinical experiences to students, both as a community service and as ongoing education for its own staff.

NOW, THEREFORE, it is understood and agreed upon by the parties hereto as follows:

A. SCHOOL RESPONSIBILITIES:

1. **Provision of foundational curriculum to students**. The District shall have the total responsibility for planning and determining the adequacy of the educational experience of students in theoretical background, basic skill, professional ethics, attitude and behavior, and will assign to the Facility only those students who have satisfactorily completed the prerequisite didactic portion of the District's curriculum.

2. **Liability insurance**. The Facility and each participating school district shall provide its own General Liability insurance, including but not limited to property loss and damage claims, claims for bodily injury or death, and other civil actions, claims or suits, including the defenses thereof, which may be made against the insured party. No provision of insurance or self-insurance by the District, Northern Kane County Region 110, or other participating school district shall modify, amend, or in any other way remove the immunities of public employees and local governmental entities granted in the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 et seq.

3. **Designation of liaison to Facility; communications relating to clinical placements.** The District and/or Northern Kane County Region 110 will designate a faculty or other professional staff member to coordinate and act as its liaison to the Facility. The assignments to be undertaken by the students participating in the educational program will be mutually arranged and a regular exchange of information will be maintained by on-site visits when practical and by letter, email or telephone in other instances.

The District shall notify the Facility in writing of any change or proposed change of the person(s) responsible for coordinating clinical placements with the Facility.

4. **School notices to students.** The District shall notify each student prior to his or her arrival at the Facility that he/she is required to:

(a) Follow the administrative policies, standards, and practices of the Facility.

(b) Obtain medical care at his or her own expense for any injuries or illnesses sustained as a direct or indirect result of his/her affiliation with the Facility.

(c) Provide his/her own transportation.

(d) Report to the Facility on time and follow all established regulations during the regularly scheduled operating hours of the Facility.

(e) Conform to the standards and practices established by the District while functioning at the Facility.

(f) Obtain prior written approval of the Facility and the District before publishing any material relating to the clinical learning experience.

(g) Meet the personal, ethical, and professional standards required of employees of the Facility and that are consistent with the applicable professional Code of Ethics and the applicable standards of relevant accrediting or regulatory bodies.

(h) Notify his or her home school district of any medical conditions which may affect participation at the Facility.

B. FACILITY RESPONSIBILITIES:

1. **Provision of facilities for supervised experiences.** Subject to the provisions of Section C.2 of this Agreement, the Facility agrees to make the appropriate facilities available to the District in order for the District to provide supervised clinical experiences to students. Such facilities shall include a safe working environment conducive to the learning process of the students as intended by the terms of this Agreement and conforming to customary Facility procedures. Students shall be supervised by qualified Facility staff at all times.

2. **Facility rules applicable to students during clinical assignments**. Students are to remain subject to the authority, policies, and regulations imposed by the District and, during periods of clinical assignment, students will be subject to all rules and regulations of the Facility and imposed by the Facility on its employees and agents with regard to following the administrative policies, standards, and practices of the Facility. The Facility must notify the District in advance of any specific requirements for the Facility, such as dress code, uniforms, or other workplace rules.

3. **Emergency treatment of students**. In case of emergency at a non-hospital site, standard procedure will be followed. The District may provide the Facility with specific protocols to be followed for emergency treatment of an individual student, if necessary. The Facility shall immediately notify the District liaison of any student injury or other emergency involving students. It is the student's responsibility to bear the cost of the emergency treatment.

4. **Designation of liaison to the District; communications relating to placements**. The Facility shall designate a liaison responsible for coordinating the placements. That person shall maintain contact with the District's designated liaison person to assure mutual participation in and surveillance of the program. The Facility shall notify the District in writing of any change or proposed change of the person(s) responsible for coordinating the placements.

5. **School Tour of Facility**. The Facility shall, on reasonable request, permit a tour of its clinical facilities and services available and other items pertaining to clinical learning experiences, by representatives of the District and agencies charged with responsibility for approval of the facilities or accreditation of the curriculum.

6. **Provision of Relevant Facility policies**. The Facility shall provide the student(s) and the District the Facility's administrative policies, standards, and practices with which the students must comply relevant to the placement.

7. **Facility Transportation and Use of Mobile Units**. The Facility must obtain advance written permission from the District for transportation of students by the Facility or it staff or for student participation in any mobile veterinary unit. Such permission must be signed by the Facility staff member, a District representative, the student, and the student's parent or guardian. At no time will one student be alone with any one Facility employee.

8. **FERPA Compliance**. The Facility shall comply with the applicable provisions of the *Family Educational Rights and Privacy Act of 1974*, 20 USC 1232 (g), otherwise known as FERPA or the Buckley Amendment, as well as the *Illinois School Student Records Act*, 105 ILCS 10/1 et seq., and shall take all measures necessary to ensure the confidentiality of any and all information in its possession regarding the District's students who train at the Facility pursuant to this agreement. The Facility shall have access to student record information (records which alone, or with other records,

personally identify a student) only to the extent necessary for student participation in the program. The Facility will maintain such records as confidential records and shall not disclose them to third parties except pursuant to court order, in the case of an emergency, or with consent of the District or student and parent/guardian. At the conclusion of a student's participation in the program, the Facility shall return all student records in its possession to the District or, at the District's request, directly to the student's home school district if other than the District.

C. OTHER RESPONSIBILITIES:

1. **Compliance with client/patient privacy laws**. The District agrees to abide by and require that its participating faculty and students abide by all applicable state and federal laws, rules and regulations regarding client/patient privacy, including but not limited to, laws relating to consumer financial information. Students shall be required to comply with the Facility's policies and procedures regarding the confidentiality of client/patient information and the use of all such information. The Facility will notify the District and students of the foregoing laws and policies applicable to the Facility program. The Parties shall notify one another if there are known breaches of this confidentiality.

The District will advise students that dissemination or public posting of any client/patient information through social media or other means will be prohibited.

2. **Determination of instructional period**. The course of instruction will cover a period of time as arranged between the District and the Facility. The starting clinical date will begin on August 1st, 2019 with the last clinical on July 31, 2020.

3. **Determination of number of participating students**. The number of students eligible to participate in the clinical placement will be determined, and may be changed, by mutual agreement of the Parties. For certain clinical programs, IDPH regulations may limit the maximum number of students per sessions. Notwithstanding the foregoing, the Facility and the District agree and understand that the availability of clinical placements at the Facility during the term of this Agreement may periodically be affected by a variety of factors. In such event, the Facility may reduce the number of students eligible to participate in the clinical education program with prior notice to the District and adequate time for the District to reassign the student(s) to another clinical site. The Facility agrees further to accommodate students of the District who are similarly displaced from other clinical affiliates of the District to the extent that clinical space is available at the Facility.

4. **Evaluation of students' experiences**. Evaluation of the clinical learning experiences of the students will be accomplished jointly by the appropriate school district staff. The Parties agree that a clinical supervisor must be present throughout the entire time the students are present. Each student must be paired with a Facility staff member and supervised at all times. These Facility staff members will complete evaluations of the student she or he supervises, including but not limited to, evaluating the student's professionalism and personal attributes related to performance of outline skills.

Specifically, the supervising Certified Veterinary Technician or Licensed Veterinarian must sign off on all performed skills listed on the Evaluation Form attached to this Agreement as Exhibit A. The Facility staff and the District's externship coordinator will communicate on a regular basis for the purpose of reviewing and evaluating current clinical experiences offered to students.

5. **Removal of students.**

(a) The District has the right to remove a student from a clinical education program. The District shall notify the Facility of such removal in writing.

(b) The Facility may immediately remove any student participating in a clinical education program from the Facility's premises for behavior that the Facility deems to be an immediate threat to the health or welfare of its clients/patients, staff members, visitors, or operations. In such event, the Facility shall notify the relevant District staff member in writing of its actions and the reasons for its actions as soon as practicable. If the Facility desires to remove a student for any other reason, it shall notify the relevant District staff member in writing of the reasons for the removal and shall consult with that individual before removing the student.

D. TERM OF AGREEMENT:

The term of this Agreement shall be for one (1) year, to commence on 1st[th] **Day of August, 2019.** Either party may terminate this Agreement at any time, with or without cause, upon ninety (90) days prior written notice to the other party. In the event that this Agreement is not renewed for a subsequent term, students who are participating in the clinical learning experiences at the time of termination shall be allowed to complete such assignment under the terms and conditions herein set forth.

E. ADDITIONAL TERMS:

1. **Stipulations as to liability**. Subject to applicable state law, neither party to this Agreement shall be legally liable for the consequences, whether bodily injury or property damage, occasioned by an act, omission, or neglect chargeable to the other party. Where Worker's Compensation or other obligation for payment of benefits may arise, this Agreement shall neither enlarge nor diminish such obligation.

2. **Criminal Background Screening**: Facility staff that comes to the District schools to work with students will need to comply with the District's onsite security protocols, including sex offender and criminal background screening.

3. **Assignment of Agreement**. This Agreement may not be assigned without the prior written consent of the other party, which will not be unreasonably withheld.

4. **Entire Agreement**. This Agreement supersedes any and all other agreements, either oral or written, between the parties hereto with respect to the subject matter hereof. No changes or modifications of this Agreement shall be valid unless the same are in writing and signed by the parties. No waiver of any provisions of this Agreement shall be valid unless in writing and signed by the parties.

5. **Severability**. If any provision of this Agreement or the application thereof to any person or situation shall, to any extent, be held invalid or unenforceable, the remainder of this Agreement, and the application of such provision to persons or situations other than those to which it shall have been held invalid or unenforceable, shall not be affected thereby, but shall continue valid and enforceable to the fullest extent permitted by law.

6. **Employment Status**. No assigned student or District faculty member under this Agreement shall in any way be considered an employee or agent of the Facility nor shall any such student or faculty member be entitled to any compensation, fringe benefits, Worker's Compensation, disability benefits, or other rights normally afforded to employees of the Facility. The students shall not at any time replace or substitute for any employee at the Facility or perform any of the duties normally performed by an employee of the Facility, except as such duties are part of the students' training or learning experience.

7. **Notice to Parties**. Any notice, demand, or request required or permitted to be given under the provisions of this Agreement shall be in writing and shall be deemed to have been duly given under the earlier of (a) the date actually received by the party in question, by whatever means and however addressed, or (b) the date sent by facsimile (receipt confirmed), or on the date of personal delivery, if delivered by hand, or on the date signed for if sent by an overnight delivery service, to the following addresses, or to such other address as either party may request, in the case of the District, by notifying the Facility, and in the case of the Facility, by notifying the District, or to such other addresses as the parties may specify in writing from time to time:

If to the Facility:

Companion Animal Specialty & Emergency Hospital: CASE Hospital
1095 Pingree Rd
Crystal Lake, Il 60014

If to the District:

275 South Street
Burlington IL, 60109
Program in Career and Technical Education
Attention: Career and Technical Education Department
Facsimile: (847)646-6021

8. **Governing Law**. This Agreement shall be construed and enforced in accordance with the laws of the State of Illinois, without regard to the conflict of laws provisions thereof.

9. **Counterparts**. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same instrument.

10. **No Third-Party Beneficiaries**. This Agreement shall inure exclusively to the benefit of and be binding upon the parties hereto and their respective successors, assigns, executors and legal representatives. Nothing in this Agreement, expressed or implied, is intended to confer on any person other than the parties hereto or their respective successors and assigns any rights, remedies, obligations or liabilities under or by reason of this Agreement.

11. **Agreement binding on parties successors and assigns**. This Agreement shall be binding upon the District and the Facility, their successors, employees, agents and assigns, during the initial term of this Agreement and any extensions thereof.

12. **Captions for reference only**. The captions contained in this Agreement are for convenience of reference only and do not define, describe, or limit the scope or intent of this Agreement or any of its provisions.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective corporate names by duly authorized officers, all on the day and year first set forth above.

For and on behalf of:

Veterinary Facility:
Companion Animal Specialty and Emergency (CASE)

Board of Education,
Central Community Unit School District 301

Signature: _____

Printed Name: Donna G. Gibbons, CVT

Title: ER / ICU Department Head

Date: 5.21.19

Signature: _____

Printed Name: _____

Title: _____

Date: _____

Northern Kane Region 110
By Its Administrative District
District Central 301

Signature: Esther Monga

Printed Name: Esther Monga

Title: Asst. Supt.

Date: 5.23.19

EXHIBIT A
STUDENT EVALUATION FORM

[TO BE ATTACHED]

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Steve Diversey, Athletic & Activities Director

TO: District 301 Board of Education

DATE: 6/5/19

RE: Approval of Overnight Dance Summer Camp at Northern Illinois University

I am requesting your approval of an overnight summer camp for our CHS Dance Team. As you know we had a very successful 2018-19 season. Our hope is to continue with our success. The Dance Team would like to attend a summer camp at Northern Illinois University from July 25-28, 2019. I believe this camp will help our athletes gain new skills that will aid in our program growing and moving forward. The team will attend workshops July 25, 26, 27 and 28 and return home the afternoon of the 28th. A trip itinerary is included with this memo.

Thank you for your support of Central High School Athletics and Activities.

TRADITIONAL OVERNIGHT CAMP
SAMPLE SCHEDULE

Day 1

TIME	CLASS	LOCATION
9:00am	Registration	
12:15pm	UDA Routine Sneak Peek *(Coaches and Captains Only)*	
1:00pm	UDA Camp Kick Off	
1:30pm	Game Day Prep/Warm Up	
2:00pm	“Performance” Routine	
3:30pm	Optional Home Routine Walk Through	
4:30pm	Dinner	
6:15pm	Home Routine Evaluations	
7:00pm	Drill Downs	
7:15pm	“Performance” Routine Review	
7:45pm	Team Leader / Team Building	
8:10pm	Announcements	
8:15pm	UDA Sneak Peek for Day 2 *(Coaches and Captains Only)*	

Day 2

TIME	CLASS	LOCATION
7:00am	Breakfast	
8:00am	All American Meeting	
8:30am	Warm Up	
9:00am	Team Technique Class 1/Performance Routine open practice	
9:30am	Rotate Groups	
10:00am	“A” Routine	
11:45am	Lunch	
1:45pm	Drill to Skill	
2:30pm	#squadgoals	
3:00pm	Drill Downs	
3:15pm	“Performance” Routine Open Practice	
4:15pm	Dinner	
5:45pm	“B” Routine	
7:30pm	Cool Down	
7:45pm	Team Building/Team Leader	
8:15pm	Announcements/Optional Open Practice w/ coach	

Don’t forget to visit the Spirit Shop!
Be sure to follow up on:
Twitter: @udanews Instagram: @udadance Facebook: /danceuda

TRADITIONAL OVERNIGHT CAMP
SAMPLE SCHEDULE

Day 3

TIME	CLASS	LOCATION
7:00am	Breakfast	
8:00am	All American Meeting	
8:30am	Warm up	
9:00am	Team Technique Class 2/open practice	
9:30am	Rotate Groups	
10:00am	Drill Downs	
10:15am	Mock Evaluations	
10:30am	“Performance” Routine Private Coaching	
11:30am	Lunch	
1:15pm	All American Evaluations	
1:45pm	“Performance” Routine Evaluations	
2:45pm	Gatorade Break/Open Practice	
3:00pm	“A” Routine Review	
3:45pm	“B” Routine Review	
4:30pm	Dinner	
6:30pm	CRAZY NIGHT	
7:30pm	Team Leader/Team Building	
8:00pm	UDA All American Selection Announcements	
8:15pm	Optional 30 Minute Open Practice w/coach	

Day 4

TIME	CLASS	LOCATION
7:00am	Breakfast	
8:30am	Warm Up	
9:00am	Quick Review of “A” and “B” Routines	
9:30am	“A” and “B” Routine Evaluations	
10:45am	Break	
11:00am	Final Drill Downs	
11:30am	Final Awards	

Don’t forget to visit the Spirit Shop!
Be sure to follow up on:
Twitter: @udanews Instagram: @udadance Facebook: /danceuda

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Dr. Jill Schreiber, Principal of Prairie View Grade School

TO: District 301 Board of Education

Date: 6/10/2019

RE: APPROVAL OF CHANGES TO THE ELEMENTARY STUDENT HANDBOOK

I am requesting the approval of changes to the Elementary School Student Handbook as outlined in the Elementary School Handbook changes document. Major proposals include:

- Page 7, update on language and lunch fees
- Page 15, clarify volunteer expectations for field trips

Additional changes are minor in nature due to changes in titles, vocabulary, safety, and technology, etc.

Thank you for your time.

Sincerely,

Jill Schreiber, Ed.D.

Elementary School Student Handbook Changes
2019-2020

Policy Change Proposals

Proposal:

Old Language: Page 7 within the Cafeteria section

Prices were not included previously. 2018-19 Value Meals cost $2.80.

The service fee previously was $1.95.

If there is no money in the student's account, they will still receive a lunch. Elementary students will be allowed to charge up to $10.00 before they are given a cheese sandwich and milk at a charge of $1.50. Students will only be allowed to charge 5 milks or $2.00. Parents will receive notification weekly, via email, if your child's account becomes negative. The Negative Balance Policy also applies to students eligible for reduced price lunches.

New Language:

Elementary schools offer a USDA Reimbursable Value Meal each day. Each morning, classroom teachers take a count ~~provide an accounting~~ of the students who wish to have the "Value Meal of the Day", and a count of the students who wish to have a "Grilled Cheese Sandwich" in place of the ~~meat/~~protein item. Also, ~~and~~ a count will be taken of how many students ~~who~~ brought their cold lunch from home and will be purchasing a milk. These counts are shared with the Head Cook each morning so enough food is prepared and available each day.

- Students who choose the "Value Meal of the Day" will receive all meal components: ~~meat/~~protein ~~meat alternate~~ items, whole grain bread/pasta item, vegetables, fruit and milk. Students are served the "Value Meal of the Day" without eliminations. The monthly menu can be found on the Food Service website.
- The cost of all menu items in the ~~V~~value ~~M~~meal ~~are~~ is set at one meal price. The ~~L~~lunch ~~P~~prices for the 2019-2020 ~~S~~school ~~Y~~year are:

Paid Lunch Price	**$2.95**
Reduced Lunch Price	**$0.40**
Milk Price	**$0.40**
Adult/Teacher Lunch Price	**$3.50**

- If a student would like to have a non-meat item, they will be served a "Grilled Cheese Sandwich" in place of the planned ~~meat/~~protein item, at no additional charge.
- Milk is sold to students who would like to have a milk with the cold lunch they brought from home or if the student would like an extra milk to drink with his/her ~~"Value Meal of the Day"~~ hot lunch.

- ~~The only ala carte item sold in Elementary schools is milk. Each student will be charged for each carton of milk purchased.~~
- If a student is eligible for free or reduced price lunch and wishes to have a milk with his/her cold lunch from home, he/she must purchase the milk for $0.40 a carton.

Every student has a lunch account based on his/her ~~S~~student ID ~~N~~number. The account is activated by~~: Money can be placed in the account by giving~~ sending cash or a check to be deposited and credited in the student's account ~~to the kitchen,~~ or by activating an account through www.myschoolbucks.com. ~~(~~There is a $2.95~~49~~ service fee charged by ~~m~~My~~s~~School~~b~~Bucks.com for each lunch account deposit.~~)~~ All checks given to the Head Cook ~~or Cashier will be~~ are credited to the student's lunch account. ~~A student may not receive money back from a check given to Head Cook or cashier to credit his/her lunch account.~~

Central 301 Schools' Food Service Department is committed to serving lunches to all ~~Elementary~~ students. Due to varied circumstances, students may not have money to purchase a lunch or milk. If there is no money in the student's account, they will still receive a lunch. The negative balance is communicated with the parents through letters sent home with the student or weekly emails sent to parents from the Food Service Office. Once lunches or milk have been served without money in the account, it is the parents' responsibility to respond to the negative balance letter or email by depositing money in the student's www.myschoolbucks.com account or by sending in cash or check to the school. ~~Elementary students will be allowed to charge up to $10.00 before they are given a cheese sandwich and milk at a charge of $1.50. Students will only be allowed to charge 5 milks or $2.00. Parents will receive notification weekly, via email, if your child's account becomes negative. The Negative Balance Policy also applies to students eligible for reduced price lunches.~~

A student's eligibility for free or reduced priced meals shall be determined by ~~f~~Family ~~s~~Size/~~i~~Income ~~g~~Guidelines set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education. Parents may access the current Free/Reduced Family Application **after July 1st** of each new school year on the Food Service~~s~~ website. Each family submitting an application will be notified in writing of their application status.

So the system can work efficiently for all students each day, we ask that the following rules be observed:

- Students are to eat only at their scheduled lunch time.
- Students need to be orderly and move through the lunch line picking up their filled tray, proceed to the cashier and sit at a chosen table.
- Students should pick up all lunch debris from the table and floor, ~~and~~ empty lunch trays into trash bins and return the empty lunch trays to the kitchen.
- Students should put lunchroom materials appropriate for recycling in the specified recycling containers.

Rationale:

The cost of lunch increased and the service fee increased. The practices with regards to students who have no money in their account have changed

---

Proposal

Old Language: Page 15 within the Field Trips section

In addition, students who attend the field trip will not be allowed to have a parent drive them separately to/from the location of the event.

New Language:

We would like to add: Under normal circumstances parent volunteers should ride the bus to and from the field trip. In addition, students who attend the field trip will not be allowed to have a parent drive them separately ~~to/f~~rom the location of the event, unless special circumstances prevent this. Notification of the request must be provided to the teacher at least 48 hours prior to the field trip and outline the special circumstances involved.

Rationale:

Part of chaperoning a field trip is helping to supervise students on the bus.

Minor Changes:

- All dates updated for 2019-2020 school year
- **Cover** = logos updated
- **Page 1** = remove EC coordinator from Megan Moretti's title
- **Page 9** = to clarify when phones are not allowed, add: from start to finish of the school day, (9:10am-3:35pm).
- **Page 9 and 10** (within Emergency Day section): Update the language to:
  - ~~The school may also utilize School Reach via phone and/or email to notify parents.~~ The school utilizes multiple platforms to notify families of school closures, including but not limited to Skyalert.
  - Also, on occasion during the school day, weather conditions may become severe and it may be advisable to close school early. Notification would be sent if an early dismissal is warranted. ~~Since it is impossible to notify parents when this is done, it is suggested that p~~Parents should arrange with their child in advance where he/she should go if any early dismissal is deemed necessary.
- **Page 10** = add hover boards to items not allowed at school to stay current
- **Page 11** = clarify times when phones cannot be used by adding from start to finish of the school day, (9:10am-3:35pm)
- **Page 11** = In the cell phone section, add: using phone as a camera (unless used with teacher discretion); *and* use of phone for bullying, harassment, and intimidation.
- **Page 11** = change "container" to designated area within each building.
- **Page 14** = Updated language for student records:
  - Upon ~~graduation,~~ transfer, or permanent withdrawal of a student from the District, the school shall provide in writing ~~notify the parents/guardians and student, of~~

notification of the destruction of temporary records. ~~schedule for the student's permanent and temporary records.~~

- **Page 15 =** under Homework add Generally, students on average can expect 10 minutes of homework, per night, per grade level, outside of reading time. For example, a typical third grader could expect 30 minutes of homework plus independent reading time per night.
- **Page 16** = delete: ~~or to leave school using their own car,~~ to align with elementary
- **Page 22 = add Health plan:** Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or Health plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 to administer an EpiPen to the student that meets the prescription on file.
- **Page 38** = In the section on busing instructions to parents, change where the busing information can be found: Busing information for the current school year is available for viewing through Skyward under busing. ~~through Skyward under busing.~~
- **Page 38** = add: Contact Dr Todd Stirn with questions about transportation for homeless or foster care students.
- **Page 39 =** number 11 change ~~pupils~~ to students

CENTRAL
UNIT SCHOOL DISTRICT 301

CENTRAL COMMUNITY UNIT SCHOOL DISTRICT 301

Elementary School Student and Parent Handbook

COUNTRY TRAILS
ELEMENTARY SCHOOL

HOWARD B. THOMAS
GRADE SCHOOL

LILY LAKE
GRADE SCHOOL

PRAIRIE VIEW
GRADE SCHOOL

Central Community Unit School District 301 Elementary Student/Parent Handbook 2019-2020

Mission Statement

Engage the mind, empower the learner, inspire excellence, influence the world

Country Trails Elementary School
Graydon Engle, Principal
Carrie Ahlstedt, Assistant Principal
3701 Highland Woods Blvd
Elgin, IL 60124
(847) 717-8000

Howard B. Thomas Grade School
Jeff Gerard, Principal
Megan Moretti, Assistant Principal~~/EC Coordinator~~
44W575 Plato Road, PO Box 395
Burlington, IL 60109
(847) 464-6008

Lily Lake Grade School
Rebecca Jurs, Principal
5N720 Route 47
Maple Park, IL 60151
(847) 464-6011

Prairie View Grade School
Dr. Jill Schreiber, Principal
Cathy Britts-Axen, Assistant Principal
10N630 Nesler Road
Elgin, IL 60124
(847) 464-6014

Central School District 301 Office
Dr. Todd Stirn, Superintendent
275 South Street, PO Box 396
Burlington, IL 60109
(847) 464-6005

INFORMATION TO NOTE:
Office Hours: 7:30am-4:00pm
K-5 Attendance Hours: 9:10am-3:35pm
Arrival Time: School doors open at 9:00am
(Please do not arrive at school before that time.)
EC Attendance Hours: AM Session 8:30-11:00 / PM Session 12:30-3:00

August 2019

TO: Parents and Guardians of Elementary School Children
FROM: The Elementary Principals
SUBJECT: The 2019-2020 Elementary Handbook

Dear Parents:

It is a pleasure to provide the children of our school district with an excellent education. Since the elementary grades form the foundation of our system, we are particularly proud of the teachers, curricula, and programs we are able to offer the youngest members of our school community. All of our elementary schools continue to expand horizons of opportunity with dedicated teachers and support personnel investing considerable time and talent developing exciting programs and activities for the children of our District. The numerous ways we continue to respond to the ever-changing, dynamic needs within the public school setting are visible throughout each grade school building.

While this handbook is not a contract with students, it is one key resource for you to use in learning about our schools' policies, practices, procedures, guidelines and expectations. The Board reserves the right for school administrators to exercise professional discretion when enforcing these policies, allowing for situational differences that may arise. The handbook has been organized to help answer your inquiries. This format was designed with the help of many parents, teachers, and school office personnel. We do hope you will invest some time in reading and using this book.

Our goal is to meet the needs of our students. As parents, you are our foremost partners in achieving that goal. Together, we can forge learning opportunities for each and every child attending our classes and programs. Communication is essential for our success. We ask that you work with your school's personnel to insure that information is exchanged in a positive and purposeful manner. We pledge to do the same. We look forward to working with each of you during the coming year.

Sincerely,

Graydon Engle	Jeff Gerard	Rebecca Jurs	Dr. Jill Schreiber
Principal	Principal	Principal	Principal
Country Trails	Howard B. Thomas	Lily Lake	Prairie View

2019-2020 Elementary Student/Parent Handbook

Enrollment Requirements
Kindergarten Age Requirement 5
Kindergarten & Transfer Student Documentation 5
Health Requirements and Information 5
Health Examinations and Immunizations 5-6
Eye Examinations 6
Dental Examinations 6
Exemptions 6
Dental and Eye Examination Waivers 6-7
Homeless Child 7
General Information
Cafeteria 7
Contacting Your Child's Teacher 8
Dress Code 8
Electronics 8
Emergency Day: School Dismissal due to Weather 9
Excuses from Physical Education and Recess 9
Items Brought To School 9-10
Lost and Found 10
Notification Regarding Sex Offender Information 10
Outside Play 10
Parent/Teacher Organization/Committee (PTO/PTC) 11
Safety Drills 11
School Safety 11
Student Insurance 11
Student Records and Directory Information 11-13
Suspected Child Abuse 13
Transferring Schools 13
Visiting the School 13
Academic Policies
Field Trips 13-14
Grading 14
Homework 14
Parent Reports 14
Retention Policy 14
Attendance and Truancy
Attendance Procedures 15
Leaving School Early 15
Categories of Absences (excused, unexcused, truant, vacation, tardy) 15-16
Makeup Work 16
Attendance at Extra-Curricular Activities 16
Medical Information/Policy
Communicable and Chronic Infectious Diseases 17
Injury and Illness 17-18
Medication Administration 18-19
Privacy Practice 19-20
Self-Carry/Self-Administration of Medication 20
Significant or Chronic Health Conditions 20
Student Support Services and Special Education
Education of Children with Disabilities 20-21
Home and Hospital Bound Instruction 21
Homeless Information 22
Medicaid Data Release 22
Response to Intervention/Problem Solving Team 22-23

School Discipline Policies

Philosophy of Discipline 22-23
Student Behavior Policy (Board Policy 7:190) 23
Where and When Conduct Rules Apply 23-24
Prohibited Student Conduct 24-26
Additional Examples of Prohibited Misconduct/Gross Disobedience 26
Weapons 27
Disciplinary Measures 27-28
Re-Engagement of Returning Students 28
Required Notices 28
Delegation of Authority 28-29
Student Handbook 29
Misconduct by Students with Disabilities (Board Policy 7:230)
Behavior Interventions 29
Discipline of Special Education Students 29
Definitions of Discipline Measures
Detentions 29
Alternative Learning Environment 29
Saturday School 29
School/Community Service Program 30
Out of School Suspension 30
Expulsion 30
Student Search and Seizure 30
School Property/Equipment and Personal Effects Left by Students 30-31
Students 31
Seizure of Property 31
Notification Regarding Student Accounts or Profiles on Social Networking Websites 31
Bullying Policy 31-32
Definition of Bullying 32
Cyberbullying 32
Restorative Measures 32-33
School Personnel 33
Bullying Prevention and Response Plan 33-35

Transportation Handbook

Bus Transportation 35
Instructions to Parents 35-36
Instructions to School Bus Riders 36-37
Restricted Items 37
Kindergarten Transportation 38

ENROLLMENT REQUIREMENTS

Kindergarten Age Requirement

If your child is five years old on or before September 1, he or she may be admitted to kindergarten.

Registration Process and Transfer Student Documentation

The majority of registration forms can be found on the district website www.central301.net and other forms can be obtained from the school office or the online registration process.

- New Student Intake Form
- Verification of Residency & Enrollment
- Student Transportation Information Form
- Data Collection Form
- ~~Home Language Survey~~
- CCUSD 301 Acceptable Use Policy
- Authorization for Release of School Student Records (Grades 1-5 who attended a different school)
- New Student Health Questionnaire
- Original county/state birth certificate (must be provided within 30 days of enrollment)
- Illinois State Transfer Form (Grades 1-5: from previous school if from an Illinois school)
- Current Report Card (Grades 1-5: from previous school)
- Physical with immunization record, eye exam, dental exam
- Records of Special Services (Special Education/504, Gifted, ELL/ESL)

Health Requirements and Information (Board Policy 7:100)

It is the responsibility of the student's parent/guardian to ensure that the required examination and immunization forms are provided to the school at the required intervals and within the required time frames. The below table provides a summary of the required intervals and further information regarding the timeframes is shown underneath the table.

For new students enrolling in the District, prior to the first day of student attendance, the student's parent/guardian must submit a CCUSD 301 New Student Health Questionnaire to the school.

Requirements for:	ECSE	K	1	2	3	4	5	6	7	8	9	10	11	12	NEW to IL
Physical Exam	X	X						X			X				X
Dental Exam		X		X				X							K,2,6
Eye Exam		X													X
Immunization Requirements	X	X						X			X			X	X

Health Examination & Immunizations

- The health examination form, including immunizations, must be submitted to the school by **October 15** of the current school year, unless an exemption or extension applies.
    - An IHSA / IESA sports physical does not fulfill this requirement. The ISBE health examination form is required.
    - Parent(s)/guardian(s) must complete and sign the Health History section on page 2 of the ISBE health exam form.
- Exams must have been conducted within one year prior to entering the required grades and within one year prior to entering an Illinois school for the first time.
- If such proof is not provided by **October 15**, the student will be excluded from school until the required health forms are presented to the District.
- New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations.

- A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examinations

- Proof of the required eye examinations must be provided to the school by **October 15** of the current school year.
- Exams must have been conducted within one year prior to entering the required grades and within one year prior to entering an Illinois school for the first time.
- Exams must be conducted by a licensed optometrist or a healthcare provider licensed to perform eye examinations. Screenings conducted in school do not fulfill the requirement.

Dental Examinations

- Proof of the required dental examinations must be provided to the school by **May 15** of the current school year.
- Exams must be conducted for the required grades within 18 months prior to May 15 of the school year.

Exemptions

- An exemption must be submitted by October 15 of the current school year with the required health examination/immunization form.
- Medical Exemptions:
    - If a medical reason prevents a student from receiving a health examination and/or any required immunizations, a statement from the student's healthcare provider must be submitted stating the student's medical condition and, for immunizations, providing a schedule for the administration of the immunization(s).
    - If a student is determined to be protected against a disease for which immunization is required, a statement from the student's healthcare provider must be provided stating the reasons and certifying that the specific immunization is not necessary or indicated.
- Religious Exemption:
    - A student's parent(s)/guardian(s) must submit a completed and signed Certificate of Religious Exemption Form. The form is available on the ISBE and IDPH websites.

Dental & Eye Examination Waivers

A waiver is available for the required dental and/or eye examinations for students who show undue burden or lack of access to a dentist and/or an optometrist or healthcare provider who performs eye exams. The dental examination waiver is due by May 15 of the current school year, and the eye examination waiver is due by October 15 of the current school year. The waiver forms are available on the District website.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent(s)/guardian(s) is unable to produce immunization and health records normally required for enrollment. See Board Policy 6:120.

GENERAL INFORMATION

Cafeteria

Elementary schools offer a USDA Reimbursable Value Meal each day. Each morning, classroom teachers take a count ~~provide an accounting~~ of the students who wish to have the "Value Meal of the Day", and a count of the students who wish to have a "Grilled Cheese Sandwich" in place of the ~~meat/~~protein item. Also, ~~and~~ a count will be taken of how many students ~~who~~ brought their cold lunch from home and will be purchasing a milk. These counts are shared with the Head Cook each morning so enough food is prepared and available each day.

- Students who choose the "Value Meal of the Day" will receive all meal components: ~~meat/~~protein ~~meat alternate~~ items, whole grain bread/pasta item, vegetables, fruit and milk. Students are served the "Value Meal of the Day" without eliminations. The monthly menu can be found on the Food Service website.
- The cost of all menu items in the ~~V~~value ~~M~~meal ~~are~~ is set at one meal price. The ~~L~~lunch ~~P~~prices for the 2019/2020 ~~S~~school ~~Y~~year are:

Paid Lunch Price	**$2.95**
Reduced Lunch Price	**$0.40**
Milk Price	**$0.40**
Adult/Teacher Lunch Price	**$3.50**

- If a student would like to have a non-meat item, they will be served a "Grilled Cheese Sandwich" in place of the planned ~~meat/~~protein item, at no additional charge.
- Milk is sold to students who would like to have a milk with the cold lunch they brought from home or if the student would like an extra milk to drink with his/her ~~"Value Meal of the Day"~~ hot lunch.
- ~~The only ala carte item sold in Elementary schools is milk. Each student will be charged for each carton of milk purchased.~~
- If a student is eligible for free or reduced price lunch and wishes to have a milk with his/her cold lunch from home, he/she must purchase the milk for $0.40 a carton.

Every student has a lunch account based on his/her ~~S~~student ID ~~N~~number. The account is activated by~~: Money can be placed in the account by giving~~ sending cash or a check to be deposited and credited in the student's account ~~to the kitchen,~~ or by activating an account through www.myschoolbucks.com. ~~(~~There is a $2.95~~49~~ service fee charged by ~~m~~My~~s~~School~~b~~Bucks.com for each lunch account deposit.~~)~~ All checks given to the Head Cook ~~or Cashier will be~~ is credited to the student's lunch account. ~~A student may not receive money back from a check given to Head Cook or cashier to credit his/her lunch account.~~

Central 301 Schools' Food Service Department is committed to serving lunches to all ~~Elementary~~ students. Due to varied circumstances, students may not have money to purchase a lunch or milk. If there is no money in the student's account, they will still receive a lunch. The negative balance is communicated with the parents through letters sent home with the student or weekly emails sent to parents from the Food Service Office. Once lunches or milk have been served without money in the account, it is the parents' responsibility to respond to the negative

balance letter or email by depositing money in the student's www.myschoolbucks.com account or by sending in cash or check to the school. ~~Elementary students will be allowed to charge up to $10.00 before they are given a cheese sandwich and milk at a charge of $1.50. Students will only be allowed to charge 5 milks or $2.00. Parents will receive notification weekly, via email, if your child's account becomes negative. The Negative Balance Policy also applies to students eligible for reduced price lunches.~~

A student's eligibility for free or reduced priced meals shall be determined by ~~f~~Family ~~s~~Size/~~i~~Income ~~g~~Guidelines set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education. Parents may access the current Free/Reduced Family Application **after July 1st** of each new school year on the Food Service~~s~~ website. Each family submitting an application will be notified in writing of their application status.

So the system can work efficiently for all students each day, we ask that the following rules be observed:

- Students are to eat only at their scheduled lunch time.
- Students need to be orderly and move through the lunch line picking up their filled tray, proceed to the cashier and sit at a chosen table.
- Students should pick up all lunch debris from the table and floor, ~~and~~ empty lunch trays into trash bins and return the empty lunch trays to the kitchen.
- Students should put lunchroom materials appropriate for recycling in the specified recycling containers.

Contacting Your Child's Teacher

We encourage you to contact your child's teacher if you have any questions about your child or our program. If you would like to speak to a teacher, please call the office. If you leave your name, number, and a brief message, we will have the teacher call you back as soon as possible. You may also contact the teacher by school email. Most emails follow this format: first name.last name@central301.net (i.e. john.smith@central301.net). Keep in mind that our District spam filter may interrupt the delivery of some messages.

Dress Code

We believe that any dress "code" begins at home. The decision as to the style of clothes a child wears to school is primarily the parents' choice. Students are expected to wear proper clothing to school.

Please be sure your child is dressed for the weather of the day (including layers inside as the building is equipped for heat and air-conditioning in each classroom). We will assume that students have worn what you consider appropriate for outside recess. If there is a drastic weather change during the day, we will take that into consideration as we plan for outside recess. Please make sure that your child's clothing is labeled clearly. The following guidelines are in place to ensure a safe, focused learning environment:

- Clothing which is considered revealing will not be allowed on any student. Short shorts/skirts, bare midriffs, halter tops, exposed undergarments, spaghetti straps and other clothing items determined by school personnel to pose a significant distraction of the learning environment are not considered appropriate attire.
- For safe movement within and out of the building please provide appropriate footwear for your child.

- Articles of clothing that have weapons, alcohol, or tobacco messages are prohibited. Messages/logos on clothing must be appropriate to the elementary school environment.

Electronic Devices (Board Policy 6:235)

The District's electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. Use of all electronic devices allowed as part of the District's Bring Your Own Device ("BYOD") program and the CCUSD301 issued Chromebook must be consistent with District policies and procedures. Such electronic devices may be used during instructional time only for educational purposes as approved by the administration or teacher. Personal devices may be used by students during non-instructional time, such as during passing periods, lunch, and before or after school. Students may not place or receive phone calls during school day hours (9:10am-3:35pm).

Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or accessed via the District's electronic networks. The District's rules for behavior and communications apply when using the electronic networks. Refer to the Chromebook Handbook issued by the District.

Emergency Day: School Dismissal Due to Weather

At times during the winter, severe snow conditions may make bus transportation impossible or unsafe and all schools in the District will be forced to close or have a delayed starting time. In such cases, local radio stations will be notified prior to 7:00 am. If weather conditions are questionable, tune your radio to WRMN in Elgin (1410 AM or 94.3 FM), WLBK in DeKalb (1360 AM or 92.5 FM), or to WFXW in Geneva (1480 AM). The school utilizes multiple platforms to notify families of school closures, including but nor limited to Skyalert.

Also, on occasion during the school day, weather conditions may become severe and it may be advisable to close school early. Notification would be sent if an early dismissal is warranted. Parents should arrange with their child in advance where he/she should go if any early dismissal is deemed necessary.

Many bus routes have areas where buses are required to turn around in a driveway. At these points, during times with considerable snow and drifting, it may be advisable for the bus to stay on the main route and to eliminate all points where backing is necessary. Parents are requested to give their bus driver full cooperation and to provide transportation to and from the bus in all cases where snow conditions are bad.

Excuses from Physical Education and Recess

Medical Reasons

Students healthy enough to attend school are considered healthy enough to attend PE and recess. A parent note excusing the student from physical activity, PE and recess, can be accepted for up to two days for an injury or illness. A maximum of two parent notes per semester will be accepted. Any duration of time beyond two days will require a signed statement from the student's healthcare provider. The statement from healthcare provider shall include a diagnosis, any restrictions needed, and the length of the restriction. If the length of time is undetermined or

"until further notice," a new note from the healthcare provider will be needed every three months until the student is released from the restriction.

Religious Reasons

In addition, students may be excused from PE based on a religious prohibition. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Notes to excuse students from PE classes for religious reasons are to be presented to the Main Office. Office staff will notify the PE teacher of the excuse.

Items Brought to School

- BIRTHDAY TREATS: Treats should be in the form of a non-food item such as birthday pencils or bringing your favorite story to have the teacher read for the class. Food items are not allowed as they can distract from the educational environment and is counterproductive to the health curriculum standards.

- BICYCLES, SKATEBOARDS, IN-LINE SKATES and HOVERBOARDS: If you ride a bike to school it must be walked on school property and parked in the bike racks provided. All bicycles should be kept locked when you are in the school building. The school is not responsible for damage or theft of parts while bicycles are parked in the racks. Bicycles may be ridden to and from school provided good safety rules are followed. Bicycles cannot be housed in the school. Bicycle racks will be off limits during school hours. Skateboards, in-line skates, hoverboards and wheelies (including shoes with wheels built into them) are not allowed on school grounds. Any students found with such items will:
    - receive a verbal warning;
    - have such item confiscated to be picked up by a parent/guardian;
    - have such item confiscated for the remainder of the school year.

- CELL PHONES: If a parent deems it necessary for a student to have a cell phone, the phone must be turned off and kept zippered in the child's backpack from start to finish of the school day, (9:10am-3:35pm). Any misuse of a cell phone will result in disciplinary action as outlined in the Student/Parent Handbook. Examples of misuse include but are not limited to:
    - student dismissal;
    - using phone as a camera (unless used with teacher discretion) ;
    - displaying inappropriate images/websites;
    - use of inappropriate language during calls or texts;
    - use of phone for bullying, harassment, and intimidation.

- FOOD/SNACKS: With regard to food, commercially pre-packaged items that are clearly labeled with all ingredients are required. This applies to all school sponsored events.

- PETS: Due to student allergy and school safety issues, pets are not allowed in the school building or outside of a vehicle while on school grounds with the exception of a service animal which is permitted to accompany a student with a disability at all school functions, whether in or outside the classroom.

- MOTORIZED VEHICLES: The use of unlicensed motorized vehicles on School District 301 property is prohibited. This includes, but is not limited to, all-terrain vehicles, dirt bikes, snowmobiles, go-carts, and any off-road vehicles. Consequences for this behavior may include suspension out of school as well as charges filed with local authorities.

Lost and Found

The lost and found is kept in a clearly marked ~~container.~~ designated area within each building. Please label all items of clothing that a child removes during the course of a day (i.e. sweaters, mittens, hats, boots, gym shoes, etc.); proper labeling will help keep your child's things out of the lost and found. The schools donate all unclaimed lost and found items to charity after fall conferences and after the last day of school.

Notification Regarding Sex Offender Information

Public Act 94-994, requires a principal or teacher to notify parents during school registration or parent teacher conferences that information about sex offenders is available to the public. The Illinois Sex Offender Information website is http://www.isp.state.il.us/sor/. If you have any questions, please contact your building principal.

Outside Play

Please dress your child appropriately so that she/he may be outside when the weather permits. Snow and moderately cold weather do not keep the children inside. All children will participate in outdoor activities if the outside temperature with wind chill is 0 degrees or above. Snow pants and boots are required for children to play in the snow. Each school has playground rules to follow. See also "Dress Code" above.

Parent-Teacher Organization / Committee (PTO/PTC)

Each of the elementary schools has a Parent-Teacher Organization / Committee. These organizations involve staff and parents in a partnership which betters the education of the children. The PTOs/PTCs donate time and money which are used to enhance the students' academic environment. All parents are welcome; we encourage you to join and participate.

Safety Drills

Periodically during the school year, safety drills will be held as required by Illinois law. When the alarm is sounded, students and teachers should proceed immediately according to appropriate procedures. Procedures for safety drills and school emergency and crisis response plans are posted in all classrooms.

School Safety

The safety of our students and staff is our first priority at each elementary building. All exterior doors are kept locked and access to the building will be limited. **Students are not to open any door to permit entry from outside the building, even if the person is familiar to the student**. Additionally, the propping or opening of doors to anyone from the outside is prohibited. All visitors should be directed to the Main Office. Failure to abide by this policy may result in disciplinary consequences.

Student Insurance

If a student insurance program is offered, it will be the responsibility of the student's parents, not that of the school, to file claims with the designated insurance representative in the event of

injury. When an optional student insurance program is offered, claim forms will be available in the school office.

Student Records and Directory Information (Board Policy 7:340)

Under the Illinois School Student Records Act (ISSRA) and the Family Educational Rights and Privacy Act (FERPA), parents/guardians and students over 18 years of age ("eligible students") have certain rights with respect to the student's education / school student records.

In compliance with Illinois and federal law, the District shall maintain two sets of student records. The **permanent record** shall include basic identifying information concerning the student, his or her parents' names and addresses, the student's gender, date/place of birth, academic transcripts, attendance record, health records required for enrollment, unique student identifier, a certified copy of the student's birth certificate, and a record of any release of this information. The permanent record may also include honors/awards received and information concerning participation in activities/athletics. No other information shall be placed in the permanent record.

The **temporary record** consists of all other records maintained by the District concerning the student and by which the student may be individually identified. The temporary record must include a record of release of the information contained in the temporary records, scores received on state assessment tests administered in grades K-8, a completed home language survey form, information regarding serious disciplinary infractions (i.e., those involving drugs, weapons, or bodily harm to another) that resulted in punishment or sanction of any kind, information regarding any indicated report pursuant to the *Abused and Neglected Child Reporting Act*, health-related information, and accident reports. It also may include family background information, intelligence/aptitude scores, achievement test results, psychological reports, honors/awards, athletics/activities, other disciplinary information, teacher anecdotal records, special education records, records associated with Section 504 of the *Rehabilitation Act of 1973*, participation in extracurricular activities, and/or other information relevant to the education of the student which is not required to be in the permanent record. Information in this record shall reference authorship, position, and date. No person may condition the granting or withholding of any right, privilege, or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

CCUSD 301 may release directory information to the general public, including local media and military recruiters, and publish such information in a school directory, school yearbook, or similar District publications. The District has designated the following information as **directory information**: the student's name, address, telephone number, date and place of birth, major field of study, participation in school-sponsored organizations and activities membership on athletic teams, dates of attendance, and academic awards, degrees, and honors received. Directory information also includes photographs, videos, or digital images of students used for informational or news-related purposes of a student participating in a school or school-sponsored activity, organization, and athletics that have appeared in school publications. However, photographs highlighting individual faces and used for commercial purposes require prior, specific, dated, and written consent of the parent. An image on a school security videotape recording is not directory information. Further, student social security numbers or student identification or unique student identifiers are not directory information.

Parent(s)/guardian(s) or eligible students will be given the opportunity to object to the release of directory information prior to its release. A parent/guardian or eligible student may prohibit the release of any or all of the above-designed directory information by providing a written request to the Building Principal. Parent(s)/guardian(s) or eligible students have the right to inspect, copy, and challenge the student's record. In addition, a student less than 18 years old may inspect or copy information in his/her permanent school record. A request to inspect or copy a student's school record shall be made in writing and directed to the Building Principal. Access to the records shall be granted within 15 school days after the receipt of such a request.

Parent(s)/guardian(s) may request a qualified professional to be present to interpret the student's records. Access shall not be granted the parent(s)/guardian(s) or the student to the following: confidential letters, recommendations concerning the admission to a post-secondary educational institution; application for employment. For further information, please contact your Building Principal.

Unless the District has actual notice of a court order or a notice of a *parenting plan* under the *Illinois Marriage and Dissolution of Marriage Act*, indicating otherwise, divorced or separated parents/guardians with and without *parental responsibilities* (formerly custody) are both permitted to inspect and copy the student's school student records. The District will deny access to a student's school records only to a parent against whom an order of protection was issued if the order of protection prohibits the parent from inspecting or obtaining such records. CCUSD 301 shall maintain and destroy student records in accordance with Illinois and federal law. A student's permanent record is maintained for at least 60 years after the student has graduated, withdrawn, or transferred from the District. A student's temporary record is maintained for at least 5 years after the student has graduated, withdrawn, or transferred from the District. Upon ~~graduation,~~ transfer, or permanent withdrawal of a student from the District, the school shall provide in writing ~~notify the parents/guardians and student, of~~ notification of the destruction of temporary records. ~~schedule for the student's permanent and temporary records.~~ Parent(s)/guardian(s), or the student if at least 18 years of age at the time of the request, may request a copy of the student's records prior to the destruction date for a copying fee.

Parent(s)/guardian(s) and eligible students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington DC 20202-4605.

Suspected Child Abuse

State law requires all school personnel to inform the Department of Children and Family Services (DCFS) of suspected cases of child abuse. We recognize parents' rights to administer physical punishment, but punishment which is thought by the school to be excessive must be reported to this state agency.

Transferring Schools

If you anticipate moving, please notify the school of your intentions. You need to sign a release form from the new school so that we may process their request for records without delay.

Visiting the School

Our partnership with parents is highly valued. Our shared commitment to teaching and learning is the foundation of that partnership. To that end, you are welcome to visit school and we ask that you do so in partnership with the classroom teacher to ensure that a mutual purpose aides in the learning experience for all students. Please contact your child's teacher ahead of time to set up a schedule and purpose for the visit.

The District is committed to providing a safe environment for all students and staff. When you do visit, please stop by the office to ***sign in and secure a visitor's pass***. This identifies you to school personnel and all students as a visitor in the building. This also gives us the chance to check your child's schedule. Because of the need to maintain the security of our building after hours and the safety of our community members, please understand that we will not be able to guarantee access to classrooms after 3:45pm. If you would like to have a conference with your child's teacher, please call ahead so that a time can be arranged that will be convenient to you and the teacher.

ACADEMIC POLICIES

If students and/or parents/guardians have questions related to the policies or procedures of the instructional process at the elementary level, the student and/or parent/guardian should first contact the assigned classroom teacher. Many times this communication clarifies the situation. The second step is to arrange a conference with the Principal or Assistant Principal.

Field Trips

Field trips correlate with the educational program. Our faculty prepares and defines trip objectives before a field trip is taken. Field trips are considered to be an extension and enrichment of the normal classroom. If prior notice is given by a parent denying attendance for a field trip and remains in school for the duration of the experience, a comparable assignment will be given to the student during that time.

Under normal circumstances parent volunteers should ride the bus to and from the field trip. In addition, students who attend the field trip will not be allowed to have a parent drive them separately ~~to/f~~rom the location of the event, unless special circumstances prevent this. Notification of the request must be provided to the teacher at least 48 hours prior to the field trip and outline the special circumstances involved.

Detailed descriptions of the trip and permission slips will be sent home prior to each field trip. The permission slips must be signed and returned for your child to participate. Unfortunately, field trip money is nonrefundable. If a child does not go on a field trip but attends school, a related educational experience is provided.

Grading

Grades are available electronically to parents and students after the end of each nine week grading period via the online report card in a student's Skyward "portfolio". Beginning in 3rd grade, parents and students are encouraged to monitor student progress throughout the semester via the Skyward "gradebook". All grades are available and viewable in the Skyward Portfolio (K-2) or Gradebook (3-5).

Homework

Homework is a vital part of education. Homework is not assigned as a punitive measure; it helps students learn and develop skills. Encouraging your child to complete assigned work to the best of his or her ability will help your child assume responsibility for learning. Generally, students on average can expect 10 minutes of homework, per night, per grade level, outside of reading time. For example, a typical third grader could expect 30 minutes of homework plus independent reading time per night.

Parent Reports

Teachers and parents need to exchange information for the benefit of each student. Communication between home and school needs to be accurate and supportive. A child's attitude toward school is in part determined by how effective communication is between home and school. Elementary schools issue report cards quarterly (or at the end of quarters 2, 3, and 4 for kindergarten.)

Retention Policy

The District reserves the right to retain a student at any grade level. This decision is based upon professional evaluation and consideration of a student's individual circumstances.

ATTENDANCE AND TRUANCY

Our attendance policy is based upon the firm belief that students are most successful when they are present in class and in school:

- In accordance with Illinois compulsory attendance requirements, it is the policy of CCUSD 301 that students shall attend school on a regular basis. We believe that daily attendance, timeliness to class, and preparedness and participation in class will increase the student's probability for successful performance and fosters the development of self-discipline and responsibility. It is the intention of the instructor of each course to not only teach the subject matter, but also to encourage the positive attribute of regular attendance, punctuality, and participation.
- Students are expected to attend every class. The school has an obligation to inform both students and parents/guardians of the student's progress and attendance in all classes. Parents/guardians are to follow proper procedures to inform the school when their child is absent and to provide a reason for the absences.

Attendance Procedures

Parents/Guardians and students should be aware of and follow these procedures:

- When a student is absent from school, the student's parent/guardian is requested to contact the school between 7:45am-9:00am to inform the attendance secretary of the student's absence.

Leaving School Early

- Students who need to leave school early for medical purposes (healthcare provider or dental appointments) must bring a note to the Attendance Office before leaving school. The note should include: (1) the requested dismissal time, (2) the reason the student needs to leave early, and (3) a parent signature. Parents are encouraged to communicate any dismissal changes **no later than 2:30pm.**
- If a student is ill during the day, the student must check out in the Nurse's Office before leaving the building. Students should not arrange for parents/guardians to pick them up,

~~or to leave school using their own car,~~ without first having been seen by the Nurse. When the Nurse is not in the building, a student who is ill should report to the Main Office.

Absences (Board Policy 7:70)

Central School District recognizes three (3) categories of absences:

1. Excused absences
2. Unexcused absences
3. Truant absences (after the 9th unexcused absence)

Excused Absence**:** An excused absence is recognized as:

- A student's personal illness,
- A death in the immediate family,
- A family emergency,
- Observance of a religious holiday,
- Medical visits,
- Vacations up to 5 school days,
- Other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health,
- Other situations beyond the control of the student (such as court appearances),
- Other reasons approved by the Superintendent or designee.

A healthcare provider's note may be required to excuse a student and/or for returning to school after **the third consecutive day of being reported ill**. If medical documentation is not provided, the absence may be marked "unexcused." Students who have 9 or more days of absences due to being sick may be required to provide a healthcare provider's note to excuse the absences.

Unexcused Absence: An unexcused absence is defined as an absence from school for a reason other than those listed above as an Excused Absence and/or an absence not authorized by the student's parent/guardian or the Superintendent or designee. When a student's absence is unexcused, the parent/guardian may recognize the absence as being valid or legitimate; however the school does not. The following are unexcused absences (even with parental/guardian consent):

- Missing the bus
- Vacations that are 6+ school days.
- Needed at home
- Other avoidable absences

Truant Absences: Truancy is defined as absence without valid cause for one or more periods of the student's school day. Parents/guardians may be notified following 3, 5, and 9 days of absence or tardies within a school year, and a school intervention may be initiated. After the 9th school day (5% of regular attendance days) on which a student is absent without valid cause, he/she is deemed to be truant under Illinois law. Interventions to address truancy may include attendance letters, parent-teacher/administrator conferences, student counseling, and/or involvement of the Kane County Truancy officers and/or local law enforcement. No punitive action, including out-of-school suspensions, expulsions, or court action will be taken against a chronically truant student unless available support services and other school resources have been provided to the student, or offered to the student and refused. Any person who has custody or control of a child subject to compulsory attendance who knowingly or willfully permits the child

to persist in truancy, if convicted, is guilty of a Class C Misdemeanor and may be subject to up to 30 days imprisonment and/or fine up to $1,500.

Vacation Absences: Family travel during the school year does interrupt a student's regular progress; however, we recognize the educational value of these trips. Therefore, five (5) vacation days per school year will be allowed as excused. Any days after five (5) school days will be unexcused. Early notice of travel will help school personnel to accommodate parents and students during that period. It will be the student's responsibility to obtain all missing work from their teachers during their absence. Some assignments may not be available until the student returns to school. A folder containing all missed assignments will be prepared for the student upon his/her return. Work should be completed and returned to the teacher within three (3) days for the child to receive credit.

Tardiness: Students are expected to be in class on time so they may maximize their learning opportunities. Teachers and the Administration will monitor student's tardies. Students may be considered tardy if they arrive after the bell has rung. Students may receive consequences for excessive tardies.

Makeup Work

Students who have excused absence(s) from school will be allowed to make up work for equivalent academic credit. The time allowed for makeup work will generally be one school day for every class period missed, starting with the first day the student returns to school. In extenuating circumstances, a student may ask his/her teacher, school counselor, or the Principal for additional time to make up work. It is the responsibility of the student (and his/her parent/guardian), not the teachers, to get the assignments, complete them, and turn them in, and to arrange a time with the teacher to make up any missed quizzes or tests. Incomplete work or failure to do the work may result in a lowering of grades.

The makeup rule applicable for students who are receiving Home or Hospital Instruction is set forth in the Student Services of this Handbook under the heading Home and Hospital Instruction.

Attendance at Extra-Curricular Activities

Students who are absent, or who left school for an illness during the day, will not be allowed to attend or participate in extra-curricular activities until they have attended school.

MEDICAL INFORMATION/POLICY

Communicable and Chronic Infectious Diseases (Board Policy 7:280)

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

Please notify the school health office immediately for all contagious conditions so we can take proper measures within the school environment. All children suffering from contagious conditions must be excluded from school until no longer contagious. Guidelines that need to be followed are found at Communicable Diseases Chart.

In the case of head lice, please contact the nurse or principal immediately so that we can take proper measures in the classrooms and elsewhere within the school. Please instruct your child NOT to share combs, brushes, hats, scarves, and other "communicable" items.

Examples of communicable diseases and the procedures for re-admittance are as follows.

Communicable disease:	**Return to school:**
Chickenpox	A minimum of 5 days after eruption of last vesicles; once all vesicles have dried & crusted over; as directed by health dept.
Hepatitis	With healthcare provider's written permission
Hand, Foot and Mouth	When fever is gone, and there are no open, draining lesions in mouth or on hands.
Impetigo	24 hours after initial dose of medication with lesion covered and/or no drooling/saliva
Measles	A minimum of 4-5 days after appearance of rash, with healthcare provider's written permission, as directed by health dept.
Mononucleosis	With healthcare provider's written permission; absence of fever > 100
Mumps	A minimum of 5 days after onset of swelling, and with healthcare provider's written permission, as directed by health dept.
MRSA	24 hours after initial dose of medication and lesion begins to shrink, unless lesion can be covered
Pertussis (Whooping Cough)	A minimum of 5 days after initial dose of medication or until 3 weeks after onset of cough, and with healthcare provider's written permission
Pink eye (Conjunctivitis)	24 hours after initial dose of medication
Rash of unknown origin	With healthcare provider's written permission
Ringworm	24 hours after initial dose of medication and lesion begins to shrink, unless lesion can be covered
Rubella	A minimum of 7 days after appearance of rash, with healthcare provider's written permission, as directed by health dept.
Shingles	When all lesions are crusted , and with healthcare provider's written permission
Strep Throat/Scarlet Fever	24 hours after initial dose of medication and fever free
TB	With healthcare provider's written permission

Injuries/Illness

A student who becomes ill or is injured at school may ask their teacher to be seen in the health office. Students who are exhibiting concerning symptoms will be sent to the health office by their teacher. If the possibility exists that the student may go home, the parent/guardian will be contacted by the nurse or office staff, not by the student on his/her device, to collaborate on that decision. Students must report to the nurse or office staff before going home ill or the absence may be considered 'unexcused.' When the nurse is not in the health office, a student who is ill should report to the main office.

It is expected that injuries/illnesses that occur outside of the typical school day will be cared for by parents/guardians prior to arrival at school.

For the protection of the whole student body, students are not permitted to ride the bus home if they are exhibiting signs/symptoms of a contagious condition; the parent/guardian is expected to arrange transportation.

In the event of serious symptoms or injury, paramedics will be called and a parent/guardian contacted. In emergency situations, school officials will be guided by the information provided by parents/guardians on the registration documents filled out annually. It is the responsibility of the parent/guardian to provide accurate contact information to the school in case of illness, injury, or emergency. Parents should select emergency contacts that are available to pick up their child in a timely manner, if they are unable to do so.

If your child exhibits any of the following, do not send child to school or if your child exhibits any of the following during the school day he/she must go home:

- Fever (temperature of 100 degrees or above),
- Vomiting,
- Diarrhea (3 or more loose stools in past 24 hours, or stools that contain blood),
- Excessive cough and/or unable to manage secretions,
- Suspicious Rash,
- Loss of consciousness.

Criteria for re-admittance is generally based upon evidence that the child is no longer contagious; this may include a release from the healthcare provider, absence of symptoms for over 24 hours without medication, or documentation of treatment. These determinations will be guided by the nurse.

Students who come to school with mobility devices (such as crutches, walking boot/shoe, wheelchair, splints or casts) for an acute episode need to submit a note from the healthcare provider that states the activity restriction that warrants the use of the device at the school, including the time frame for the restriction.

Medication Administration (Board Policy 7:270)

Whenever possible, the parent/guardian should make arrangements for medication to be administered at home before or after school hours and not at school or school-related activities, unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for a student to take medication during school hours or school-related activities, the student's parent/guardian must request that the school dispense the medication to the student and District guidelines must be followed for dispensing or administering the medication. The District may reject requests for administration of medication.

No District employee shall administer to any student, or supervise a student's self-administration of, any medication until the required documentation is completed, signed, and submitted by the student's parent/guardian. No student shall possess or consume any medication on school grounds or at a school-related activity other than as provided in the District's policy and these guidelines:

- Medication is defined as either prescription or over-the-counter drugs.
- Medication will not be given by a school employee without the completion and submission of a Med-A form or Individual Health Plan (IHP) signed by both the parent and the medical healthcare provider when required. Specific forms are required for students with *asthma, diabetes, allergies, and seizures.* Forms & packets can be obtained in the school office or on the District website. ALL medications, even short-term

treatments, ointments, or cough drops, require this documentation. Parent(s)/guardian(s) of a student with asthma are requested to submit an Asthma Action Plan for the student. If provided, the Asthma Action Plan will be kept on file by the Nurse. The District's Asthma Emergency Response Protocol is available from the Main Office or Nurse's Office.

- The Med-A & IHP forms must be completed annually or each time a prescription changes.
- For safety, students may not transport medication to and/or from school. It is the parent's responsibility to personally deliver the medication to school and to pick up any "left-over" medication at the close of the school year. Any medication left at the school at the end of the school year will be disposed of in a safe manner.
- Medications must be in their original containers and the containers must include the student's name, the medication's name, dosing information (the amount to be dispensed and the time at which or circumstances under which the medication is to be administered), and expiration date. No medication will be given by school personnel if the medication arrives at the school in an envelope or improperly labeled bottle/inhaler.
- Medications at school will be stored in a locked cabinet in the school Nurse's Office or in the school Nurse's refrigerator if required.
- When necessary, the school Nurse will provide appropriate staff members with information concerning the medications being taken by students (i.e., side effects, other medical implications).
- Medication dispensing guidelines include:
    - Medications will be dispensed to one student at a time.
    - The designated school employee will transfer the indicated dosage from the container to the student.
    - The designated school employee will initial the Individual Student Med Log form at the time it is administered.
- Field Trip Medications: Only routine "daily" medications and "emergency" medications are sent on field trips. A Meds-A form and /or IHP must be on file in the health office to ensure those medications are taken on the field trip. Medications such as Tylenol/Advil/Pepto-Bismol are considered 'as needed' and are not taken unless pre-arranged by a parent or guardian and the school Nurse.

Privacy Practices (Board Policy 7:15)

Pursuant to Illinois and Federal law, school personnel cannot contact a student's healthcare provider, advanced practice nurse, healthcare provider assistant, nurse, or pharmacist about a student or a student's records, including health records or health-related information, unless the student's parent/guardian gives written consent. If desired, a consent form permitting communication between a student's health care professionals and the school can be obtained in the main office.

Self-Carry & Self-Administration of Medication

A student may possess ("self-carry") an asthma inhaler or epinephrine auto-injector (EpiPen®) prescribed for immediate use at the student's discretion, provided the completed Med-A form and other required forms (available in the Nurse's Office and on the District's website) are signed and returned to the Nurse's Office.

The School District shall incur no liability, except for willful and wanton conduct, as a result of

any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

The District may authorize the provision of an EpiPen to a student authorized under a student's Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form, or Health plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 to administer an EpiPen to the student that meets the prescription on file.

Nothing in these guidelines or the District's student medication administration policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

A student's possession, distribution, or use of any medication (including non-prescription drugs) without proper authorization is in violation of the school policy relating to drug use, and the student may be subject to discipline (see Discipline).

Significant or Chronic Health Conditions

To promote wellness, District 301 encourages the development of individualized healthcare plans for students with significant or chronic health conditions. If your child has diabetes, asthma, allergies, or seizures, please complete the necessary forms. Contact your building Nurse to develop an individualized plan for any other concerning conditions.

STUDENT SUPPORT SERVICES / SPECIAL EDUCATION SERVICES

In accordance with state and federal legislation regarding the education for students with disabilities, Central District 301 offers a wide range of programs and services to eligible students age three to twenty-two.

Education of Children with Disabilities (Board Policy 6:120)

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term "children with disabilities", as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education's *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the *Rehabilitation Act of 1973*, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's disabled students. If necessary, students may also be placed in nonpublic special education programs or education facilities.

Home and Hospital Bound Instruction (Board Policy 6:150)

A student who is absent from school, or whose healthcare provider anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by state law and the Illinois State Board of Education rule governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. A student qualifies for home and hospital instruction when a healthcare provider anticipates a student's absence due to a medical condition for an extended period of time (i.e., for 2 or more consecutive weeks) or on an ongoing intermittent basis (i.e., the child's medical condition is such a nature or severity that it is anticipated the student will be absent from school due to the medical condition for periods of at least 2 days at a time multiple times during the school year totaling at least 10 days or more of absence).

Appropriate educational services from qualified staff will begin no later than 5 school days after receiving a healthcare provider's written statement. Instructional or related services for a student receiving special education services will be determined by the student's individualized educational program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's healthcare provider indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

Homeless Information (Board Policy 6:140)

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney-Vento Homeless Assistance Act and Illinois Law.

For more information, contact:

- Dr. Todd Stirn, Superintendent of Schools and Homeless Liaison (847) 464-6005
- Deborah Dempsey, Kane County Homeless Liaison, McKinney/Vento Equal Chance Program (630) 444-2974
- Illinois State Board of Education (ISBE) website: www.isbe.net/homeless; phone at 800-215-5379; email: homeless@isbe.net

Medicaid Data Release – Special Education Students Only

If your child receives special education services and is also Medicaid eligible, Central CUSD #301 can seek partial reimbursement from Medicaid for health services documented in your child's Individualized Education Program (IEP). Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve diagnostic and therapeutic services for students.

The reimbursement process requires the school district to provide Medicaid with your child's name, birth date, and Medicaid number. Federal law requires annual notification of our intent to pursue this reimbursement opportunity.

If you approve of the release of information to Medicaid, do nothing. If you object to the release of information to Medicaid, now or any time in the future, please state your objection in writing and forward to the Director of Student Support Services, at 275 South Street, PO Box 396, Burlington, IL 60109.

Regardless of your decision, CCUSD #301 must continue to provide, at no cost to you, the services listed in your child's IEP. This program has no impact on your child's current or future Medicaid benefits. Under federal law, participation in this program CANNOT:

- Decrease lifetime coverage or any other public insurance benefit,
- Result in the family paying for services that would otherwise be covered by Medicaid,
- Increase your premiums or lead to discontinuation of benefits or insurance, or
- Result in the loss of eligibility for home and community-based services.

Your continued consent allows the District to recover a portion of the costs associated with providing health services to your child.

Response to Intervention / Problem Solving Team

In accordance with regulations set forth by the federal and state educational departments, Central must use a process known as Response to Intervention (RtI) to determine entitlement for special education services. A problem solving team (PST) consisting of two or more school staff members (Principal, School Psychologist, School Social Worker, Resource Teacher, Speech Pathologist, Reading Specialist, EL teacher and/or OT/PT Specialist) identify students struggling academically, emotionally, and/or behaviorally. This PST team is responsible for developing interventions to increase skills and monitor student progress. If a student is determined to be eligible, services may be delivered by speech and language therapists, occupational and physical therapists, school psychologists, school social workers, special education teachers, paraprofessionals, and hearing and vision itinerant teachers. With regard to the identification of students in need of special education, the District provides the following screenings: vision and hearing screenings, speech/language screenings, and early childhood screenings (ages 3-5).

SCHOOL DISCIPLINE POLICIES

Philosophy of Discipline

It is the sincere desire of CCUSD 301 that each student practices self-discipline, so that discipline actions by teachers, administrators, and the Board of Education may be avoided. It is the desire of Central School District 301 to promote positive citizenship and a constructive school environment. General rules of conduct have been formulated to ensure that all students have the opportunity to realize their potential through education, and to promote mutual respect and responsibility among students and staff members. Adults are expected to show care and respect towards young people. Students are expected to exhibit that same care and respect towards staff members and other students. In the event that a student violates the guidelines set forth in this Handbook, teachers, staff members, and administrators may take disciplinary measures as a means to address the student's behavior.

Disciplinary consequences and interventions will be made to ensure that all students receive a high quality education in a positive, non-threatening environment and assist with the development of productive members of society. Students, parents, administrators, faculty, and staff will cooperate in the creation of the discipline policy, its periodic review, and its fair and consistent enforcement.

Considerations include:

- Student's age
- Ability-functioning level
- Seriousness of the offense
- Frequency of inappropriate behavior
- Circumstances and intent – including family circumstances and/or home environment situations
- Potential effect of the misconduct on the school environment
- Relationship of the behavior to any handicapping condition
- Relationship of the behavior to alcohol or drug influence

Student Behavior Policy (Board Policy 7:190)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

- On, or within sight of, school grounds before, during, or after school hours or at any time;
- Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to or from school or a school activity, function, or event; or
- Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

- Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
- Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
- Using, possessing, distributing, purchasing, selling, or offering for sale:
    - Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish);
    - Any anabolic steroid unless it is being administered in accordance with a healthcare provider's or licensed practitioner's prescription;
    - Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a healthcare provider's or licensed practitioner's prescription;
    - Any prescription drug when not prescribed for the student by a healthcare provider or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing healthcare provider's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
    - Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
    - Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
    - "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
    - Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
    - Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
- Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
- Using a cellular telephone, video recording device, personal digital assistant (PDA), or

other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.
    - CCUSD301 issues each student a Chromebook for educational purposes. All electronic devices (cell phones, radios, iPods, MP3 players, iPads, portable DVD players, gaming devices, and/or similar devices) may be used during passing periods, lunch, before or after school, or in a classroom setting with either administration or supervising teacher's discretion, if specified within the student's individual education program (IEP) or 504, or is needed in an emergency that threatens the safety of students, staff or other individuals.
- Using or possessing a laser pointer or cell phone flashlight unless under a staff member's direct supervision and in the context of instruction.
- Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- Intentionally providing false information to a staff member of knowingly assisting another student in providing false information. This includes assisting another student to hide/remove prohibited substances, devices, or weapons.
- Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying (as described in Board policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment), bullying using a school computer or a school computer network, or other comparable conduct.
- Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
- Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
- Entering school property or a school facility without proper authorization.
- In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911), signaling or setting off alarms or signals indicating the presence of an emergency, or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
- Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
- Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
- Being involved in gangs or gang-related activities, including displaying gang symbols or

paraphernalia.

- Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
- Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
- Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
- Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Additional Examples of Prohibited Misconduct and Gross Disobedience

Additional examples of prohibited misconduct and gross disobedience include, but are not limited to: inappropriate drawings; insubordination; parking violations; profanity or obscenity; transportation violation; the inappropriate use of the District's network or District's devices.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24 1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including

"look alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

- Verbal Warning;
- Detentions;
- Notifying parent(s)/guardian(s);
- Disciplinary conference;
- Withholding of privileges/removal of privileges;
- Temporary removal from the classroom;
- Return of property or restitution for lost, stolen, or damaged property;
- Alternative Learning Environment, the Building Principal or designee shall ensure that the student is properly supervised;
- Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules;
- Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct;
- Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities;
- Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled also shall be restricted from being on school grounds and at school activities;
- Transfer to an alternative program upon written agreement with the student's parent(s) or following a Board of Education hearing;
- Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes", alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a

student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision; (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident; or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated (licensed) educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers. In addition, provided the appropriate procedures are followed, the Superintendent, Building Principal, Assistant Principal, or Dean of Students may issue in-school suspensions, may issue out-of-school suspensions to students guilty of gross disobedience or misconduct (including all school functions) for up to 10 consecutive school days, and may suspend students from riding the school bus for up to 10 consecutive school days. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare

disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.
A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment. Students and their parents/guardians must acknowledge receipt of the student handbook in some form upon receipt of the handbook.

MISCONDUCT BY STUDENTS WITH DISABILITIES (Board Policy 7:230)

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for students with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Illinois State Board of Education's Regulations when disciplining students with disabilities. No student with a disability shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DEFINITION OF DISCIPLINE MEASURES

Detentions

A detention is a period of time to be made up before school, after school, or during lunch. A detention may be assigned by school staff or an administrator.

Alternative Learning Environment

Administrators may temporarily assign a student to an alternative learning environment on school grounds as a consequence for gross disobedience or misconduct. During this time, students are restricted from participating in their scheduled classroom activities and, instead, report to the alternative learning environment for an amount of time determined by the administration. Students who are assigned to the alternative learning environment will be provided an opportunity to complete their academic work.

Out of School Suspension (Board Policy 7:200)

An out-of-school suspension is a temporary exclusion from school due to a student's gross disobedience or misconduct. School officials may impose out-of-school suspensions of one (1) to ten (10) school days. Longer suspensions may be imposed by the Board of Education. The District's suspension procedures are set forth in Board Policy 7:200.

When a student is suspended from school, he/she may not participate in or attend any District activity or event and is prohibited from being on District property.

A suspended student will have an opportunity to make up any missed work for equivalent academic credit. The work missed during the student's absence due to a suspension from school

must be made up within a period of school days equal to the number of days missed due to being suspended.

Students who are suspended from school for five (5) or more school day will be informed of what, if any, appropriate and available support services will be provided to the student during the his/her suspension from school. These services may include, but are not limited to, a mentor program, social work, tutoring, etc.

A re-engagement meeting between the student, family, and school staff and administrators may be held upon a student's return to school from any period of suspension. The purpose of the meeting is to assist the student in the transition back to school.

Expulsion by the Board of Education (Board Policy 7:210)

Upon the recommendation of the Superintendent or designee, the Board of Education may expel students guilty of gross disobedience or misconduct. Expulsion shall take place only after the parent(s)/guardian(s) of the student have been provided a written request to appear at a hearing before the Board or with a hearing officer appointed by it. The District's expulsion procedures are set forth in Board Policy 7:210.

A student who has been expelled from school may not participate in or attend any District activity or event and is prohibited from being on District property during the period of the expulsion.

If a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the District.

Student Search and Seizure (Board Policy 7:140)

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself

must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the *Right to Privacy in the School Setting Act*, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

BULLYING POLICY (BOARD POLICY 7:180)

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance; or
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (1) are adapted to the particular needs of the school and community; (2) contribute to maintaining school safety; (3) protect the integrity of a positive and productive learning climate; (4) teach students the personal and interpersonal skills they will need to be successful in school and society; (5) serve to build and restore relationships among students, families, schools, and communities; and (6) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and School District administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

   Complaint Manager:

   Dr. Esther Mongan or Mr. Mike Potsic
   Name

   275 South St., P.O. Box 396, Burlington, IL 60109
   Address

   esther.mongan@central301.net; mike.potsic@central301.net
   Email

   847-464-6005
   Telephone
4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
   a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident;
   b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process;
   c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received;
   d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the

investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    b. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.

c. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
d. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
e. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
f. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
g. 7:190, *Student Discipline*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
h. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

BUS TRANSPORTATION (Board Policy 7:220)

Illinois State law requires that School Districts provide transportation to and from school for all public school pupils living more than 1 1/2 miles from their school of attendance. Where a hazard is identified which significantly jeopardizes the safety of a student (due to vehicular traffic), the District will follow the State of Illinois guidelines. **All students are assigned a District 301 bus unless they are within walking boundaries.**

The State of Illinois has very strict legislation on the matter of school buses. District 301 is committed to carrying out these regulations in order to provide the most efficient and safest transportation possible. The following rules are included here to ensure students and parents have an understanding of what is expected while entering, riding, or leaving the school bus.

Instructions to Parents

Busing information for the current school year is available for viewing through Skyward under busing. This is a web based program which will provide you with the most current busing information such as bus time, bus stop location and bus number.

Students should not be removed from the bus during the boarding/releasing of buses. Parents must give 60 minutes notice to the school to avoid any confusion during dismissal.

Please complete the Student Transportation Information (STI) form ONLY if you require busing to/from an alternate location within your attending school's boundaries, if you do not require

CCUSD 301 transportation, or if you are making a change to your child's transportation. Students are allowed only one inbound bus and only one outbound bus. (Accommodations cannot be made for different buses on different days.) Please allow up to 48 hours to process any changes to your student's transportation. To verify the request has been processed, please visit the busing tab in Skyward Family Access. Contact Dr Todd Stirn with questions about transportation for homeless or foster care students.

Instructions to School Bus Riders

The school bus is an extension of the classroom; therefore, all school rules apply on the school bus. The CCUSD 301 Transportation Handbook, which is included in this handbook, governs school bus conduct.

School bus riders, while in transit, are under the jurisdiction of the school bus driver and any adult designated by the Board of Education to supervise bus riders. Any student who violates the following regulations and/or school rules while riding the bus may be reported by the bus driver to the Principal or Assistant Principal via a bus conduct report and a disciplinary consequence may be issued to the student. Transportation guidelines are in addition to CCUSD 301 policies and procedures, including those outlined in this Student Handbook.

1. Students may only ride their assigned school bus.
2. Arrive at your designated bus stop five (5) minutes prior to your scheduled pickup time. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
3. Remain in your assigned seat while the bus is in motion**.**
4. Always be alert and listen for any instructions given by the driver.
5. Windows are to remain at or above the white safety line at all times. Do not throw anything out of the windows. When you are on the bus, keep hands and feet inside the bus at all times.
6. Refrain from abrupt, loud noises and/or an unnecessary confusion that could divert the driver's attention from safely driving the bus. Be absolutely quiet when approaching and crossing a railroad tracks.
7. Refrain from littering, defacing or destroying bus property. Never tamper with the bus or any of its equipment.
8. Assist in keeping the bus safe and sanitary at all time. Eating, drinking or gum chewing is not allowed on the bus.
9. Do not bring any animals on the bus, unless it is a service animal.
10. Take all belongings with you.
11. Respect the driver, fellow ~~pupils~~ students and yourself. Help look after the safety and comfort of smaller children.
12. Do not ask the driver to stop at places other than the regular assigned bus stop. The driver is not permitted to alter their route without proper authorization from an administrator.
13. Walk at least 10 feet in front of the bus if you must cross the street after being dropped off and wait for the driver to signal to cross the road. Never run in front of a car or bus.
14. Students must sit three (3) in a seat on the school bus when necessary due to the load.
15. It is imperative that all students actively observe and support these transportation regulations and actions. The same rules and regulations apply on all bus trips,

including for school sponsored trips as well as between home and school. Students who are unable to abide by the rules and expectations in order to maintain a safe environment when riding a school bus may face disciplinary consequences depending on the severity of the action.

Students who are suspended from the bus and who do not have alternative transportation to school will be provided the opportunity to make up any missed work for full academic credit pursuant to the "Makeup Work" rules set forth in the Attendance and Truancy Policy of this Student Handbook. It is the responsibility of the student's parent to notify the school Principal or other administrator that the student does not have alternative transportation to school to ensure the student receives appropriate make up work.

Restricted Items

1. Because of the potential for disrupting the school bus driver, certain items are not to be brought on the bus. Some examples of such items could be, but are not limited to:

-skateboards	-cameras	-sleds	-snowboards/hoverboards
-toys	-in-line skates	-playing cards	-laser lights

** In some cases the student may seek approval from the Transportation Director or building administration for special situations (i.e., field trips, athletic trips, etc.).

2. Cell phones and other electronic devices may be used responsibly on the school bus. Any misuse of these items will result in disciplinary action as outlined in the Student/Parent Handbook. Bus drivers are not responsible for devices lost, damaged or stolen. Examples of misuse include, but are not limited to:
    - Using device as a camera
    - Displaying inappropriate images/website
    - Use of inappropriate language
    - Use of device for harassment or intimidation

3. Music devices are allowed on the school bus as long as they are kept at a volume that cannot be heard by others and the listener can still hear emergency directions. Music devices must be in the student's backpack before exiting the bus.

Kindergarten Transportation

The parent/guardian or older sibling must be present when a kindergarten student is dropped off. It is District policy that if no one is available at the drop off location, the bus driver will notify the school of the situation and the school will notify the parent/guardian that the student will be brought back to the school for parent pick up.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Terry Stroh, Assistant Principal of Student Behavior and Environment

TO: District 301 Board of Education

DATE: 6/6/19

RE: Approval of Changes to the High School Handbook

I am requesting the approval of changes to the High School Student Handbook as outlined in the High School Handbook Changes document. Major proposals include:

- Under Cafeteria (page 20) - Removal of "The daily Value Meal is identified as the "Daily Special." A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education."
- Under Cafeteria (page 20) - Change in price for service fee for the myschoolbucks.com program from $1.95 to $2.49.
- Under Cafeteria (page 20) - addition of "number into Pin Pad".
- Under Cafeteria (page 20) - addition of the following two paragraphs:

Central 301 Schools' Food Service Department is committed to serving lunches to all students.

Due to varied circumstances, students may not have money to purchase a lunch. If there is no money in the student's account, they will still receive a Value Meal. (Ala Carte snacks can not be charged.) The negative balance is communicated with the parents through letters sent to the home and weekly emails sent to the parents from the Food Service Office. Once lunches have been served without money in the account, it is the parents' responsibility to respond to the negative balance letter or email by depositing money in the student's account. This can be done by depositing money into the student's www.myschoolbucks.com account or by sending cash or a check to the school.

A student's eligibility for free or reduced priced meals shall be determined by Family Size /Income Guidelines set annually by the U.S.Department of Agriculture and distributed by the Illinois State Board of Education. Parents may access the current Free/Reduced Family Application **after July 1** of each new school year on the Food Service website. Each family submitting an application will be notified in writing of their status.

CENTRAL
UNIT SCHOOL DISTRICT 301

MEMORANDUM

FROM: Alexandra Paszt, Assistant Principal Prairie Knolls Middle School

TO: District 301 Board of Education

DATE: 6/10/2019

RE: Approval of Changes to the Middle School Handbook

I am requesting the approval of changes to the Middle School Student Handbook as outlined in the Middle School Handbook Changes document. Proposals are related to the "CAFETERIA" section on page 10 of the handbook:

- Every student has a lunch account based on his/her Student ID Number. Money can be placed in the account by giving cash or check to the cashiers during any lunch period, or by activating an account through www.myschoolbucks.com. (There is a $2.49 service fee charged by myschoolbucks.com for each lunch account deposit.)
- The only method by which a student may purchase lunch or à la carte food items is by use of scanning or entering his/her Student ID card number into a Pin Pad.
- Central 301 Schools' Food Service Department is committed to serving lunches to all students. Due to varied circumstances, students may not have money to purchase a lunch or milk. If there is no money in the student's account, they will still receive the "Value Meal of the Day ". The negative balance is communicated with the parents through letters sent home with the student or weekly emails sent to parents from the Food Service Office. Once lunches have been served without money in the account, it is the parents' responsibility to respond to the negative balance letter or email by depositing money in the student's account. This can be done by depositing money into the student's www.myschoolbucks.com account or by sending cash or a check to the school's Food Service Department.
- A student's eligibility for free or reduced priced meals shall be determined by the Family Size/Income Guidelines set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education. Parents may access the current Free/Reduced Family Application after July 1 of each new school year, on the Food Service website. Each family submitting an application will be notified in writing of their application status.

Rationale for each of the changes is outlined in the *Middle School Handbook Proposals 2019-2020,* document, under the additional "Proposed Amendments" section.

Thank you,

Alexandra Paszt

CENTRAL
UNIT SCHOOL DISTRICT 301

25+ FASCINATING Lily Lake Facts

ACHIEVEMENTS & ACCOMPLISHMENTS

LILY LAKE GRADE SCHOOL
CENTENNIAL
EST. 1918

Lily Lake students went up 9.1% overall on last year's PARCC assessment



K-5 incorporation of scientific process through hands-on science and stem

Teachers worked to increase the technology use with students.
1-movies / Canvas / Presentations / Research



57% (8 out of 14) of LL EL Students passed ACCESS to exit out of EL services



LL Staff incorporated Social Studies non-fiction text into ELA groups for cross curricular teaching



Student data discussion focuses on student growth

Implementation of student service club Lion's Club focused on student driven service proects for our LL and 301 community

Students worked on Growth Mindset and how Failure Leads to Success



Teachers worked to frontload vocabulary and utilize common academic vocabulary



Students focused on writing throughout the curriculum



Over 70% of LL families participated in curriculum night

Over 30% of LL families took the 5 essentials survey



A TRADITION OF EXCELLENCE!

Flexible grouping and guided math groups help individualize math instruction

44% of 5th Grade students earned the Presidential Award for Academic Excellence and Achievement

100% of students participated in Start With Hello and No One Eats Alone initiatives

38 3rd, 4th, & 5th Grade students participated in Lion's Club service club

Kindergarten teachers received PD on KIDS assessment

63 students in grades K-5 participated in the LL writing contest

75.8% of 5th Grade students met or exceeded on the IL Science Assessment

69% of EL students increased their scale score in Imagine Learning

LL is well-organized on the 5 Essential Survey

LL Enrollment went up 5.6% in the 2018/2019 school year

LL Students speak German, Italian, Luganda, Polish, Russian & Spanish

13% of LL students are classified as low income

15% of LL students are resource students

11% of LL students are chronically absent



Prairie View Grade School

Dr. Jill Schreiber, Principal
Ms. Cathy Britts-Axen, Assistant Principal

School Improvement: Coyote Curriculum

at Prairie View Grade School

School Improvement Areas

- Bulletins
- Staff Meetings: Good Ideas
- Early Childhood
- Enrichment
- Mathematics

2018-2019 SPRING 3 by 3 Data

Kindergarten	65%
First Grade	74%
Second Grade	79%
Third Grade	72%
Fourth Grade	78%
Fifth Grade	68%

2018-2019 Student Demographics

Student Enrollment:	657 students
Attendance Rate:	96%
Chronic Absenteeism:	4%
Student Mobility:	3%
Average Class Size:	23 students
African-American:	1.5%
Asian:	15.2%
Caucasian:	68.5%
Hispanic:	12.6%
Multi-Racial/Ethnic:	1.8%
English Learners:	12.3%
Low-Income:	6%
Special Education:	10%



CENTRAL

Staff Meeting
Friday, October 26, 2018
8:00am
Coyote Commitment

New Business:

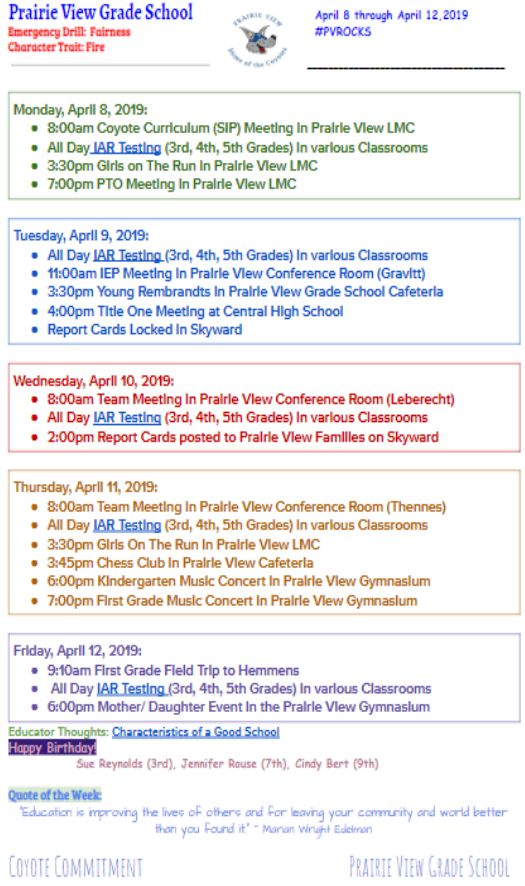
- Celebrations
- Good Ideas to Share
  - Mrs. Leberecht and Mrs. Clark (Math Groupings)
  - Mr. Aase (Post-It Notes)
  - Mrs. Klevin (EdPuzzle)
  - Mrs. Prill (Professional Library)
- Halloween Information
- Veterans Day Information
- Mother/Son Dodgeball T-Shirts (Pick up in Lounge TODAY)

Action Items:

- Certified Staff Day
- Staff Handbook
  - Professional Dress: Faculty and staff members are expected to dress in a professional and appropriate manner as dictated by the classroom setting (e.g. PE, Art, DC, Field trip). Please wear something more casual than you would for business casual with no jeans or shorts. The expectation is that jeans may be worn only on the last day of the week when "spirit wear" is worn. On professional development days when students are not present, casual attire including shorts and jeans may be worn.

Information Items:

- CCC
- EPC
- Science
- SS
- Reading
- Character
- DLT
- Facilities
  - Technology & Maintenance Tickets
  - ROE Inspection: December 4, 2018



Prairie View Grade School
Emergency Drill: Fairness
Character Trait: Fire

April 8 through April 12, 2019
#PVROCKS

Monday, April 8, 2019:
- 8:00am Coyote Curriculum (SIP) Meeting in Prairie View LMC
- All Day IAR Testing (3rd, 4th, 5th Grades) in various Classrooms
- 3:30pm Girls on The Run in Prairie View LMC
- 7:00pm PTO Meeting in Prairie View LMC

Tuesday, April 9, 2019:
- All Day IAR Testing (3rd, 4th, 5th Grades) in various Classrooms
- 11:00am IEP Meeting in Prairie View Conference Room (Gravitt)
- 3:30pm Young Rembrandts in Prairie View Grade School Cafeteria
- 4:00pm Title One Meeting at Central High School
- Report Cards Locked in Skyward

Wednesday, April 10, 2019:
- 8:00am Team Meeting in Prairie View Conference Room (Leberecht)
- All Day IAR Testing (3rd, 4th, 5th Grades) in various Classrooms
- 2:00pm Report Cards posted to Prairie View Families on Skyward

Thursday, April 11, 2019:
- 8:00am Team Meeting in Prairie View Conference Room (Thennes)
- All Day IAR Testing (3rd, 4th, 5th Grades) in various Classrooms
- 3:30pm Girls On The Run in Prairie View LMC
- 3:45pm Chess Club in Prairie View Cafeteria
- 6:00pm Kindergarten Music Concert in Prairie View Gymnasium
- 7:00pm First Grade Music Concert in Prairie View Gymnasium

Friday, April 12, 2019:
- 9:10am First Grade Field Trip to Hemmens
- All Day IAR Testing (3rd, 4th, 5th Grades) in various Classrooms
- 6:00pm Mother/ Daughter Event in the Prairie View Gymnasium

Educator Thoughts: Characteristics of a Good School

Happy Birthday
Sue Reynolds (3rd), Jennifer Rouse (7th), Cindy Bert (9th)

Quote of the Week:
"Education is improving the lives of others and for leaving your community and world better than you found it" ~ Marian Wright Edelman

Coyote Commitment — Prairie View Grade School

Writing Across the Curriculum
at Prairie View Grade School

Primary Grades: Kindergarten - 2nd Grade

Reading	Writing	Math	Science	Social Studies
Guided Reading Response Journals Mini Books Independent Reading Responses Sight Words Mentor Texts	Writing Units: Narrative, Informational, Opinion Utilize Graphic Organizers Paragraph Writing Poetry	Word Problems (Create and explain) Explain Mathematical Reasoning	Research Reports Informational Writing Observation Journals	Research Reports Informational Writing Mini Books

Intermediate Grades: 3rd Grade - 5th Grade

Reading	Writing	Math	Science	Social Studies
Text-Dependent Questions & Responses RACE Strategy Paired Passages Mentor Texts	Writing Units: Narrative, Informational, Opinion Paragraph Writing Words Their Way	Guided Notes Write Your Own Word Problems Explain Mathematical Reasoning	RAFT Writing Guided Notes Research Reports Google Slides Presentations Scientific Method	RAFT Writing Guided Notes Research Reports Google Slides Presentations

Community Engagement

at Prairie View Grade School



Social Emotional Learning

at Prairie View Grade School

Kindness Rocks Project







Character Committee

- Assembly on Monday, August 19, 2019
- Hunter's Reading Madness
- Social Emotional Standards
- Classroom Read Alouds

Expectations for Prairie View 2019-2020

- Be Respectful
- Be Responsible
- Be Safe

Central Community Unit School District 301
Student Enrollment Report

Date June 6, 2019

School	Count	EE	KDG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Current Total	Last Month Total	Change
Country Trails	2018	34	97	83	116	104	114	116								664	662	+2
	17-18		78	117	100	115	112	95								617		
H.B. Thomas	2018	51	93	93	108	90	108	79								622	620	+2
	17-18	101	89	104	92	94	77	85								642		
Lily Lake	2018		39	35	27	48	37	41								227	228	-1
	17-18		33	27	47	38	34	35								214		
Prairie View	2018	25	98	97	121	102	109	105								657	654	+3
	17-18		94	118	106	112	104	107								641		
Prairie Knolls MS	2018								328	323						651	653	-2
	17-18								312	329						641		
Central MS	2018										327					327	326	+1
	17-18										338					338		
Central HS	2018											351	273	290	230	1144	1144	-3
	17-18											279	284	252	248	1063		
TOTAL DISTRICT	**Head**	110	327	308	372	344	368	341	328	323	327	351	273	290	230	**4292**	**4287**	+2
	17-18	101	294	366	345	359	327	322	312	329	338	279	284	252	248	4156		
Special Education			2	0	7	4	5	1	8	2	6	4	2	2	11	54		
Out-of-District																0		

Contract Class Size Language	Aide/Split
Kindergarten - 2	23/26
Grade 3 - 5	25/28
Grade 6-8	30 split
Grades 9th -12th	31 split

6th Day Enrollment	Year to Date +/-
4264	**28**

6th day 2017-2018 4146