Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, January 16, 2025 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, January 16, 2025
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, January 16, 2025, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. ACKNOWLEDGMENT OF BLACK HISTORY MONTH

Corvallis School District 509J

Resolution Number: 21-0201

ACKNOWLEDGEMENT OF BLACK HISTORY MONTH

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by Black and African American people; and

WHEREAS, in 1926 Black History Month grew out of the establishment of was then called Negro History Week by Carter G. Woodson and the Association for the Study of African American Life and History; and

WHEREAS, Black History Month was first proclaimed nationally in 1976 and has been celebrated annually ever since; and

WHEREAS, this nation was built upon the stolen labor of African peoples; and

WHEREAS, the descendants of African people forcibly removed from their homes now live in diaspora; and

WHEREAS, The State of Oregon has a documented history of anti-Blackness; and

WHEREAS, inequality and injustice still linger in our cities, states and country, and it is the responsibility of citizens to advance the American notion of life, liberty, and the pursuit of happiness for all; and

WHEREAS, our diverse culture enriches and broadens the American experience of which Black and African American heritage is an inseparable part as it weaves throughout our country's history, profoundly influencing every aspect of our lives; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

do hereby proclaim **February 2021** as well as each February annually, as **Black History Month** in the District and strongly encourage families, staff, and community members to join in existing local celebrations;

and encourage all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of Black and African American peoples to the local community, nation, and beyond both historically and in current times.

Adopted this day: 02-18-2021

Signed:

Sami Al-Abdrabbuh
Board Chair

Attested:

Ryan Noss
Superintendent

Corvallis
SCHOOL DISTRICT

III. BOARD MEMBER RECOGNITION

IV. STUDENT REPRESENTATIVE REPORTS

V. MUDDY CREEK CHARTER SCHOOL ANNUAL REPORT

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sarah Danforth
Meeting Date: January 16, 2025

2024 Muddy Creek Charter School Annual Report

NO ACTION REQUIRED

Summary

The Corvallis School District entered into a contract on November 5, 2007, to allow Muddy Creek Charter School to operate as a charter school in the district. That charter was renewed through 2029 by the Corvallis School Board in August 2024. Muddy Creek currently serves 106 students, most of whom reside within the Corvallis School District boundary.

Section 9.5 and Appendix A of the Charter School Contract details the requirements for an annual report and comply with ORS 338.095(2) which states, "A public charter school shall report to the sponsor and the Department of Education at least annually on the performance of the school and its students."

Staff Involvement

Melissa Harder - Muddy Creek Charter School Contact at Corvallis School District

Muddy Creek Charter School

Annual Report 2024 - 2025

Executive Summary

Academic Performance:

- ➔ Student achievement on standardized assessments for English Language Arts and Math have increased significantly and are now one of the highest among Corvallis elementary schools!
- ➔ Our project-based and place-based learning experiences are back and proving an effective and fun way to engage students in their learning/community.

Fiscal Performance:

- ➔ Meeting all fiscal requirements and reporting of the District and State.
- ➔ Utilizing SIA funds for full time counselor and behavior interventionist.
- ➔ Overspent budget by $168.5K in 23/24; Estimate similar for 24/25.
- ➔ Lower than expected student enrollment (ADMw), actively recruiting new students.

Organizational and Governance Performance:

- ➔ Design and deliver a supplemental place/project-based curriculum and learning experiences that combine strong core academic skill development with a rich and engaging experience based learning.
- ➔ Develop students who are creative, collaborative, and joyful learners who understand their place in the community and the world at large.
- ➔ All staff properly licensed by TSPC and/or meet Highly Qualified standards.
- ➔ Estimating 30% of student body receiving IEP/504 services in 24/25
- ➔ Roll out new OSBA policies & Procedures for Board and School, as well as make significant updates to parent/student Handbook and Staff Handbook.
- ➔ Continued focus on creating an inclusive and diverse learning environment.
- ➔ Collaborate with 509J deliver special education services to identified students.
- ➔ Meet all District and State reporting requirements.
- ➔ Successfully completed Charter Renewal with 509J in August 2024.

Vision

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting and commitment to community service.

Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.

Leadership

- Executive Director: Sarah Danforth
- MCCS Board members:
    - President: Lester Oehler
    - Vice President: Jacque Krumrey
    - Treasurer: Karen Steele
    - Secretary: Patrick Riccolo
    - Addt'l members: Jamie Hahn, Jessica Larsen
- Business Manager: Tonya Mosher

Brief Historical Perspective

Muddy Creek Charter School opened its doors in September of 2008. As stated in the charter agreement, the mission of the school is to provide an excellent and innovative public educational program for children grades K-5 sponsored by the Corvallis School District. It is aimed at, but not restricted to, children who reside in and around the Muddy Creek and Beaver Creek Watershed. Muddy Creek also services students from the surrounding areas including Philomath, Monroe, and Albany School Districts.

Staffing

MCCS has six classrooms K-5. Each classroom has a full time teacher. Kindergarten and First Grade have an additional paraprofessional. All grades receive additional learning in PE, Art, Library and Music. The administration consists of an Executive Director, School Counselor, Behavior Intervention Coach, and Office Manager. We subcontract out our IT and Bookkeeping Services. The District provides one part-time Special Education teacher, and two classroom Paraprofessional.

All of our teachers meet the requirements for a charter school and are currently licensed through TSPC.

Financials

Please see additional attachments for:

- The school's municipal audit, (delayed, will send asap)
- Cash flow statement
- Budget-to-actual report

Attendance and Enrollment

We currently have 106 students enrolled. We have a max enrollment of 130 students. Attendance for this year per grade:

- K - 72% (13, capped at 18)
- 1 - 95% (20, capped at 21)
- 2 - 86% (19, capped at 22)
- 3 - 74% (17, capped at 23)
- 4 - 96% (22, capped at 23)
- 5 - 65% (15, capped at 23)
- Average - 82% (106, capped at 130)

Academics

Our goal is to prepare our students by providing a solid foundation of core skills, and a love of learning that will support them as they transition into secondary education.

English Language Arts

In an effort to maintain high literacy learning rates, we have adopted a new ELA curriculum (IntoReading, HMH). All grade levels have been trained in the new curriculum and are teaching with fidelity in 90 minute literacy blocks. All grades are utilizing rotation-based schedules for 30-minute small group instruction, and students identified as "struggling readers" receive an additional 30 minutes of reading intervention. We work closely with our on-site SPED and GenEd teachers to identify and serve at-risk students as well as students who have Individualized Education Plans.

Math

Math instruction was identified as an opportunity for improvement last school year. There was a lack of consistency between grades and a general frustration among staff with the Bridges curriculum. This school year we have adopted BigIdeasMath (NatGeo). This new low-prep curriculum is heavily focused on academic vocabulary and standards looping. As a supplement we also provide an online fluency practice tool (sumdog.com) for all students.

Science (includes place-based projects)

Due to declining science scores, we adopted the Mystery Science curriculum in the

23-24 school year. Our students and teachers love the change and their enthusiasm is reflected in their 33% increase in SBAC scores.

With project learning, students cycle between Science and Social Studies topics. Students engage with a topic, then question and investigate (conduct field work), and share what they have learned. Whenever possible, projects are investigated through the lens of the place where children live or where our school is located. The projects also give children an opportunity to apply additional core subject skills in an integrated context.

Place-based projects work best when they are tied to community service, classroom standards, that are locally practiced, and globally applied. To that end, we have begun the important process of learning about the origins and needs of our community. Our projects last year included a Food Drive for S.Corvallis Food Bank, Native American History and Culture, Ag/Industry in Oregon, Wildlife Stewards Program, and a heavy focus on developing our School Garden program.

Technology

MCCS is maintaining a 1:1 chromebook program for all grade levels. Students in grades 3-5 receive keyboarding instruction as well. This component ensures our students are prepared to enter mainstream Middle School after they leave Muddy Creek.

Library

Our students receive library services 1-2 times a week. Our part-time librarian continues to curate our book selection to include more diverse points of view and representative cultures. She facilitates a monthly delivery of books from the Corvallis Public Library and coaches our Oregon Battle of the Books (OBOB) team for 3rd-5th graders as well.

Art

Now in her fourth year at Muddy Creek, our part-time art teacher is utilizing the Teaching Artistic Behavior (TAB) curriculum. Students learn to persevere through challenges and to trust their own judgment while receiving input from, and offering feedback to, peers and teachers. When students self-direct their work, they engage deeply with their learning because the work's purposes align with their values and interests.

Music

We were so happy to have our music program back in full-swing last year! By utilizing grant funding, we hired a half-time music teacher. The students attended music class weekly and have just performed two concerts. Our intention is to continue this good work in the 24-25 school year and beyond.

Assessments

STAR Testing:

We are utilizing the CSD assessment tools STAR to assess and track the progress of our 3rd-5th grade students in the areas of Literacy and Math. Students take STAR assessments in the beginning, middle and end of the school year.

Amplify (DIBELS):

Muddy Creek is also using Amplify to screen for dyslexia, assess literacy levels, and progress monitor student growth. Unlike CSD, we are assessing all students (K-5) with this tool at the beginning, middle, and end of the school year with periodic Progress Monitoring between Benchmark assessments.

Smarter Balanced Assessment Consortium:

Our 3rd-5th grade students will be participating in SBAC Testing this year.

YouthTruth Survey & SEED:

At the end of the year we asked our 3rd-5th grade students to complete the SEED and YouthTruth surveys. We have done preliminary analysis of their responses and will be interested to compare it to the responses from this school year.

Community Engagement

At Muddy Creek our connection to families and community is part of what makes us unique. In addition to our monthly Muskrat Newsletters, Board Meetings, and All-school Assemblies, we have added several new ways for our community to interact. By adopting ClassDojo, we are able to more effectively connect families with our classrooms and keep them informed about events at school. We have a strong Parent-Teacher Organization, who are meeting monthly to support teachers and students.

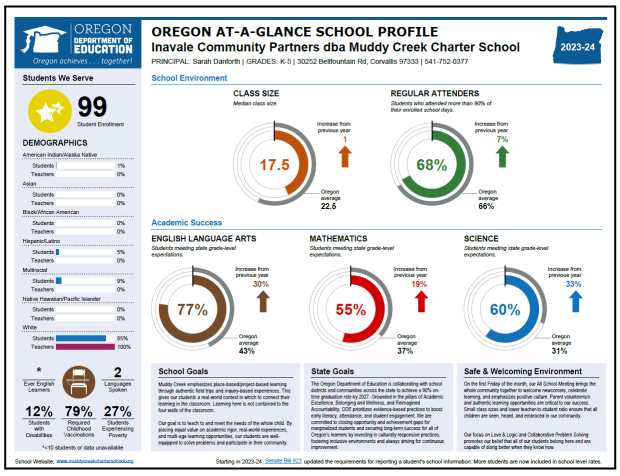
Developing Inclusive Community

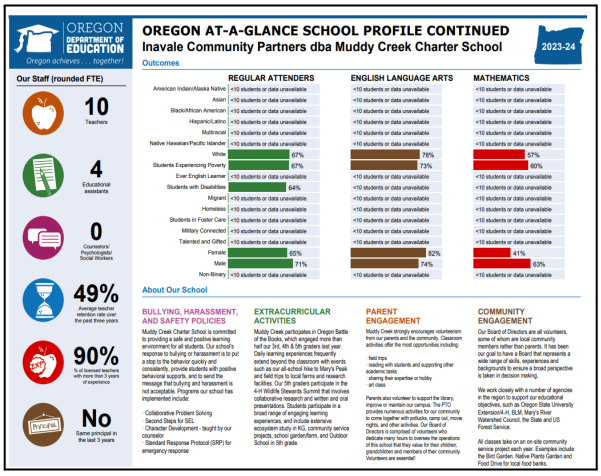
The Muddy Creek staff have nearly all attended the Level 1 Collaborative Problem Solving training, with several others having also completed the Level 2 training. We have been practicing CPS since early last year and continue to find it useful as a de-escalation and problem solving toolset. Our staff have been enthusiastically using it in the classroom, on the playground, with our co-workers, and in our lives.

Our Justice Equity Diversity & Inclusion (JEDI) Committee is meeting regularly to identify and address systemic obstacles to creating a diverse and inclusive learning environment. Some of the work we do is small and fun, like partnering with teachers to bring cultural awareness to classrooms. We are also applying equity lens to our systems/policies and identifying practices that make it difficult for traditional underserved populations to attend or feel welcome here. As we deepen our understanding of what JEDI means, we hope to see a shift in our student body and staff so we can become more representative of the community in which we find ourselves.

Summary

MCCS continues to provide a unique hands-on and project based learning experience within small cohorts. The setting of our campus allows us to support rural families from multiple Districts. Our staff has stretched and grown into their roles, and our students have blossomed in our unconventional environment. 2023-24 was a year of enormous growth and rebuilding for Muddy Creek and our community. We are excited to see a continuation of those themes in the coming school year.





Muddy Creek Charter School

23-24 Budget to Actual

July 2023 - June 2024

	TOTAL			
	ACTUAL	BUDGET	OVER BUDGET	% OF BUDGET
Income				
1510 Earnings on investments	177.43	800.00	-622.57	22.18 %
1611 Milk Income	602.25	829.00	-226.75	72.65 %
1760 Fund raising	5,523.27		5,523.27	
1790a AfterSchool Program	1,615.00		1,615.00	
1920 Donations & Contributions	5,661.63	119,000.00	-113,338.37	4.76 %
1920d Auction	3,125.77		3,125.77	
1920f FunRun	-250.82		-250.82	
1922 Restricted Donations - Music Program	11,415.00		11,415.00	
Total 1920 Donations & Contributions	**19,951.58**	**119,000.00**	**-99,048.42**	**16.77 %**
3101 ADMw School Support	959,542.38	1,169,686.00	-210,143.62	82.03 %
4110 Grant Income	4,500.00	10,000.00	-5,500.00	45.00 %
3299 SIA Grant	57,402.73	71,163.00	-13,760.27	80.66 %
Total 4110 Grant Income	**61,902.73**	**81,163.00**	**-19,260.27**	**76.27 %**
4900 Reimbursed Expenses	75.00	2,500.00	-2,425.00	3.00 %
Sales	527.00		527.00	
Total Income	**$1,049,916.64**	**$1,373,978.00**	**$ -324,061.36**	**76.41 %**
GROSS PROFIT	**$1,049,916.64**	**$1,373,978.00**	**$ -324,061.36**	**76.41 %**
Expenses				
1000 Instruction				
1100 Regular Programs				
1111 Primary, K-5				
1111111 Salaries-Licensed	376,253.30	400,799.00	-24,545.70	93.88 %
1111112 Salaries-Classified	93,845.70	110,777.00	-16,931.30	84.72 %
1111121 Salaries-Substitutes	33,562.56	20,000.00	13,562.56	167.81 %
1111122 K-5 Classified Subs	4,337.50		4,337.50	
1111210 PERS--Employer Contribution	93,486.47	126,090.00	-32,603.53	74.14 %
1111220 Regular Prog Soc Sec & Medicare	38,834.89	40,666.00	-1,831.11	95.50 %
1111231 Reg Programs Work Comp Exp	3,217.62	2,300.00	917.62	139.90 %
1111232 Regular Prog Unemp Tax	4,028.42	10,632.00	-6,603.58	37.89 %
1111233 K-5 OR Paid Leave	4,862.89	0.00	4,862.89	
1111240 Health/Dental Insurance	90,134.42	70,664.00	19,470.42	127.55 %
1111311 Instruction Services		1,300.00	-1,300.00	
1111330 Student Transportation Services	14,675.72	15,000.00	-324.28	97.84 %
1111343 Travel - student field trips	200.00	2,500.00	-2,300.00	8.00 %
1111410 Consumable Supplies	6,000.56	10,000.00	-3,999.44	60.01 %
1111420 Textbooks/Curriculum	9,018.81	10,000.00	-981.19	90.19 %
1111460 Non-Consumable Supplies	2,081.46	2,000.00	81.46	104.07 %
Total 1111 Primary, K-5	**774,540.32**	**822,728.00**	**-48,187.68**	**94.14 %**
1113000 K-5 Extracurricular Expenses				

Muddy Creek Charter School

23-24 Budget to Actual

July 2023 - June 2024

	TOTAL			
	ACTUAL	BUDGET	OVER BUDGET	% OF BUDGET
1113112 AfterSchool Wages	1,686.80		1,686.80	
1113220 AfterSchool Soc Sec	139.51		139.51	
1113231 AfterSchool Workers Comp	0.17		0.17	
1113232 AfterSchool Unemployment Taxes	16.41		16.41	
1113233 AfterSchool Paid Leave Oregon	18.24		18.24	
1113240 AfterSchool Health/Dental	136.95		136.95	
1113410 Consumable Supplies	1,335.48		1,335.48	
1113460 Non-consumable supplies	7.99		7.99	
Total 1113000 K-5 Extracurricular Expenses	**3,341.55**		**3,341.55**	
1113319 Field Trips	2,253.50		2,253.50	
Total 1100 Regular Programs	**780,135.37**	**822,728.00**	**-42,592.63**	**94.82 %**
Total 1000 Instruction	**780,135.37**	**822,728.00**	**-42,592.63**	**94.82 %**
2000 Support services				
2115000 Student Safety	1,313.50		1,313.50	
2115460 Student Safety Non Consum	59.99		59.99	
Total 2115000 Student Safety	**1,373.49**		**1,373.49**	
2220 Library/Media Center				
2220410 Supplies	15.99	300.00	-284.01	5.33 %
2220430 Library Books	753.76	1,000.00	-246.24	75.38 %
Total 2220 Library/Media Center	**769.75**	**1,300.00**	**-530.25**	**59.21 %**
2240 Instructional Staff Development				
2240312 Professional Development	13,402.19	35,000.00	-21,597.81	38.29 %
2240341 Prof Dev - In District Travel	25.29		25.29	
Total 2240 Instructional Staff Development	**13,427.48**	**35,000.00**	**-21,572.52**	**38.36 %**
2310 School Board				
2310300 Purchased Services				
2310354 Board - Advertising	250.00		250.00	
Total 2310300 Purchased Services	**250.00**		**250.00**	
2310340 Travel	12.80		12.80	
2310381 Audit Services	13,750.00	11,000.00	2,750.00	125.00 %
2310382 Legal	8,084.06	7,500.00	584.06	107.79 %
2310383 Accounting Services	43,497.35	45,000.00	-1,502.65	96.66 %
2310640 Dues and Fees	1,330.68	1,800.00	-469.32	73.93 %
2310651 Liability Insurance	21,570.69	27,602.00	-6,031.31	78.15 %
2310670 Licenses/Taxes	750.00		750.00	
Total 2310 School Board	**89,245.58**	**92,902.00**	**-3,656.42**	**96.06 %**
2410 School Administration				
2410111 School Admin-Licensed	12,978.39	49,981.00	-37,002.61	25.97 %
2410112 School Admin - Classified Staff	28,674.00	62,572.00	-33,898.00	45.83 %

Muddy Creek Charter School

23-24 Budget to Actual

July 2023 - June 2024

	TOTAL			
	ACTUAL	BUDGET	OVER BUDGET	% OF BUDGET
2410113 Administrator salaries	64,966.63	70,000.00	-5,033.37	92.81 %
2410210 PERS-Employer Contribution	20,577.92	39,004.00	-18,426.08	52.76 %
2410220 School Admin Soc Sec & Med	7,703.33	13,966.00	-6,262.67	55.16 %
2410231 School Admin Work Comp	1,400.93	3,651.00	-2,250.07	38.37 %
2410232 School Admin Unemployment Tax	790.58	3,651.00	-2,860.42	21.65 %
2410233 School Admin OR Paid Leave	901.54		901.54	
2410240 Health/Dental Insurance	17,383.89	29,669.00	-12,285.11	58.59 %
2410321 Consulting Services - Education	3,087.28		3,087.28	
2410340 Travel	27.97		27.97	
2410351 Telephone	3,581.00	3,800.00	-219.00	94.24 %
2410353 Postage	327.80	500.00	-172.20	65.56 %
2410354 Advertising	1,902.12		1,902.12	
2410355 Printing	1,100.59	1,000.00	100.59	110.06 %
2410399 Other Purchased Service	726.61	1,000.00	-273.39	72.66 %
2410410 Consumable Supplies	3,321.66	3,000.00	321.66	110.72 %
2410411 Office Discretionary	2,016.52	1,500.00	516.52	134.43 %
2410413 Health Room Supplies	596.33		596.33	
2410460 Non-consumable supplies	25.99	500.00	-474.01	5.20 %
Total 2410 School Administration	**172,091.08**	**283,794.00**	**-111,702.92**	**60.64 %**
2500 Support services-business				
2525391 Bank Fees	26.33		26.33	
2540 Plant services				
2542 Care and upkeep of buildings				
2542112 Salaries	50,699.50	54,927.00	-4,227.50	92.30 %
2542210 Facilities PERS Expense	5,088.10	13,029.00	-7,940.90	39.05 %
2542220 Facilities Soc Sec & Medicare	3,878.51	4,202.00	-323.49	92.30 %
2542231 Facilties Work Comp	1,109.64	1,099.00	10.64	100.97 %
2542232 Facilities Unempl Tax	408.46	1,099.00	-690.54	37.17 %
2542233 Facilities OR Paid Leave	477.08		477.08	
2542240 Janitorial Benefits Exp	1,786.00	6,911.00	-5,125.00	25.84 %
2542321 Cleaning Service	4,568.30		4,568.30	
2542322 Repairs and Maintenance	13,392.28	10,000.00	3,392.28	133.92 %
2542325 Utilities	12,705.84	11,500.00	1,205.84	110.49 %
2542389 Other property services	156.00		156.00	
2542410 Supplies	5,450.14	5,500.00	-49.86	99.09 %
2542460 Non-consumable supplies	4,610.14		4,610.14	
Total 2542 Care and upkeep of buildings	**104,329.99**	**108,267.00**	**-3,937.01**	**96.36 %**
Total 2540 Plant services	**104,329.99**	**108,267.00**	**-3,937.01**	**96.36 %**
Total 2500 Support services-business	**104,356.32**	**108,267.00**	**-3,910.68**	**96.39 %**
Total 2000 Support services	**381,263.70**	**521,263.00**	**-139,999.30**	**73.14 %**

Muddy Creek Charter School

23-24 Budget to Actual

July 2023 - June 2024

	TOTAL			
	ACTUAL	BUDGET	OVER BUDGET	% OF BUDGET
2660000 Technology Services				
2660389 Technology Services	8,575.50	1,500.00	7,075.50	571.70 %
2660410 Technology Consumables	1,377.43	500.00	877.43	275.49 %
2660460 Technology Non Consumables	227.61	1,500.00	-1,272.39	15.17 %
2660470 Technology Licensing	2,004.07	6,000.00	-3,995.93	33.40 %
2660540 Technology Depreciable Items		11,600.00	-11,600.00	
Total 2660000 Technology Services	**12,184.61**	**21,100.00**	**-8,915.39**	**57.75 %**
3120 Lunch program	1,133.02	1,000.00	133.02	113.30 %
3120410 Supplies	237.94		237.94	
Total 3120 Lunch program	**1,370.96**	**1,000.00**	**370.96**	**137.10 %**
QuickBooks Payments Fees	57.78		57.78	
Total Expenses	**$1,175,012.42**	**$1,366,091.00**	**$ -191,078.58**	**86.01 %**
NET OPERATING INCOME	**$ -125,095.78**	**$7,887.00**	**$ -132,982.78**	**-1,586.10 %**
NET INCOME	**$ -125,095.78**	**$7,887.00**	**$ -132,982.78**	**-1,586.10 %**

Muddy Creek Charter School

Statement of Cash Flows

July 2023 - June 2024

	TOTAL
OPERATING ACTIVITIES	
Net Income	-163,715.42
Adjustments to reconcile Net Income to Net Cash provided by operations:	
1300 Accounts Receivable	-57,827.56
390 Payroll Suspense	0.00
.2000 Accounts Payable	-2,676.45
450 Divvy Account	0.00
473 Payroll Liabilities:PERS Payable	4,232.01
481 Deferred Revenue	0.00
Total Adjustments to reconcile Net Income to Net Cash provided by operations:	**-56,272.00**
Net cash provided by operating activities	**$ -219,987.42**
INVESTING ACTIVITIES	
2302 Capital Assets:Accumulated Depreciation	40,327.00
181 Prepaid Expenses	-3,669.00
Net cash provided by investing activities	**$36,658.00**
FINANCING ACTIVITIES	
480 Seismic Loan from Corvallis SD	-27,321.00
Net cash provided by financing activities	**$ -27,321.00**
NET CASH INCREASE FOR PERIOD	**$ -210,650.42**
Cash at beginning of period	512,862.23
CASH AT END OF PERIOD	**$302,211.81**

CSD Board Update

Muddy Creek Charter School
January 16, 2025



Place-based, Public Elementary Education in Corvallis, Oregon

Muddy Creek Charter School was established in 2008 to serve rural communities south of Corvallis. Our use of place-based education integrates the connection to our surroundings, community partnerships, and hands-on project learning activities to serve kindergarten through 5th-grade students from Corvallis and beyond!



Back in full-effect

My passion is kids, the arts, and farming, with heavy emphasis on social equity, STEAM, and environmental education.

- Business/tech experience
- Former organic farmer
- Elementary teacher 10 yrs

I believe that kids learn best when the setting is authentic and meaningful. My hope for MCCS is to re-ignite the SPARK that started it all in the Inavale community!



What's New At Muddy Creek?

01
Charter
5 more years of collaboration with CSD

02
Excellence
Focus on student growth and achievement

03
Policies
Compliance and transparency

04
Place
Fulfilling the promise of our charter & mission

05
Collaboration
Students and staff working toward shared vision

Corvallis School District

5 More Years!

Muddy Creek Charter



Renewed Charter Contract Aug. 2024

- Alternative learning setting
- Cross-community location

Academic Excellence

Literacy

New ELA curriculum: Whole and small group + intervention support

Math

New curriculum: Instruction & fluency practice all grades, 60 mins/day 5x/week



Science

NGGS-based curriculum with emphasis on exploration and inquiry

Enrichment

Daily academic extension through music, art, library or PE

Oregon At-A-Glance: MCCS

ELA

English Language Arts scores are well above state average of 43%, and increased 33% from 22-23

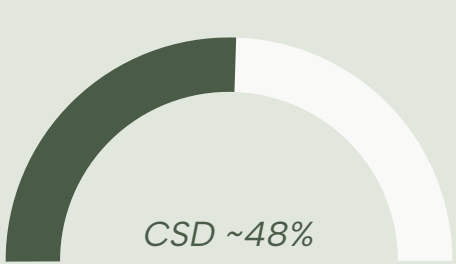
77%



Math

Math scores have increased 19% from 22-23, and 18% above state average. Focus area.

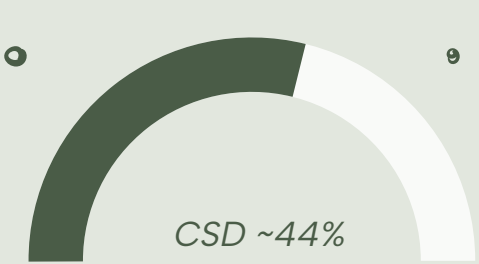
55%



Science

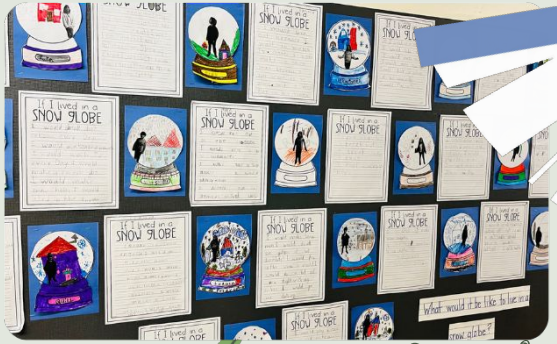
Scores up 30% from 22-23, and almost double state average! Getting back in the groove.

60%

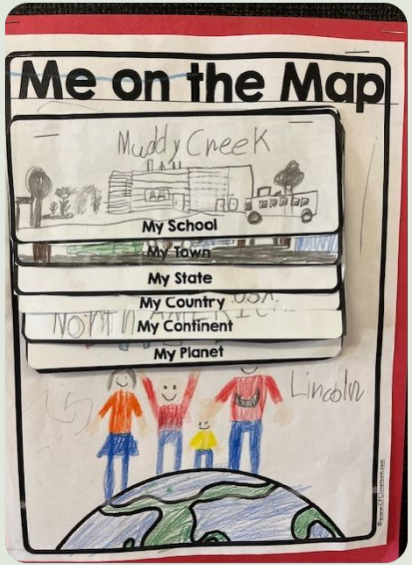



Please donate food
Cheerios
Jif
RITZ
Dole
Pineapple Slices
Campbell's
Tomato SOUP
FOOD DRIVE


Hello Class


SNOW GLOBE




Me on the Map
Muddy Creek
My School
My Town
My State
My Country
My Continent
My Planet
Lincoln


OUR UNBE "LEAF"ABLE WORK



Policies & Systems

New OSBA-led Policies

The ICP/Muddy Creek board is excited to share that they adopted all new board policies. We are now aligned even more closely with CSD's Board, Oregon state law, and other Charter Schools in Oregon.

Standard Response Protocol

We created and practiced plans for SRP, drills, and evacuation last year. We are continuing this work and have added a full perimeter fence around our facility for student and staff safety.

JEDI Committee

JEDI Committee has been meeting regularly to address systemic obstacles to underserved communities and drive cultural awareness at Muddy Creek.





Place-based, project-enriched, rural education












MUDDY CREEK
MUDDY CREEK
MUDDY CREEK



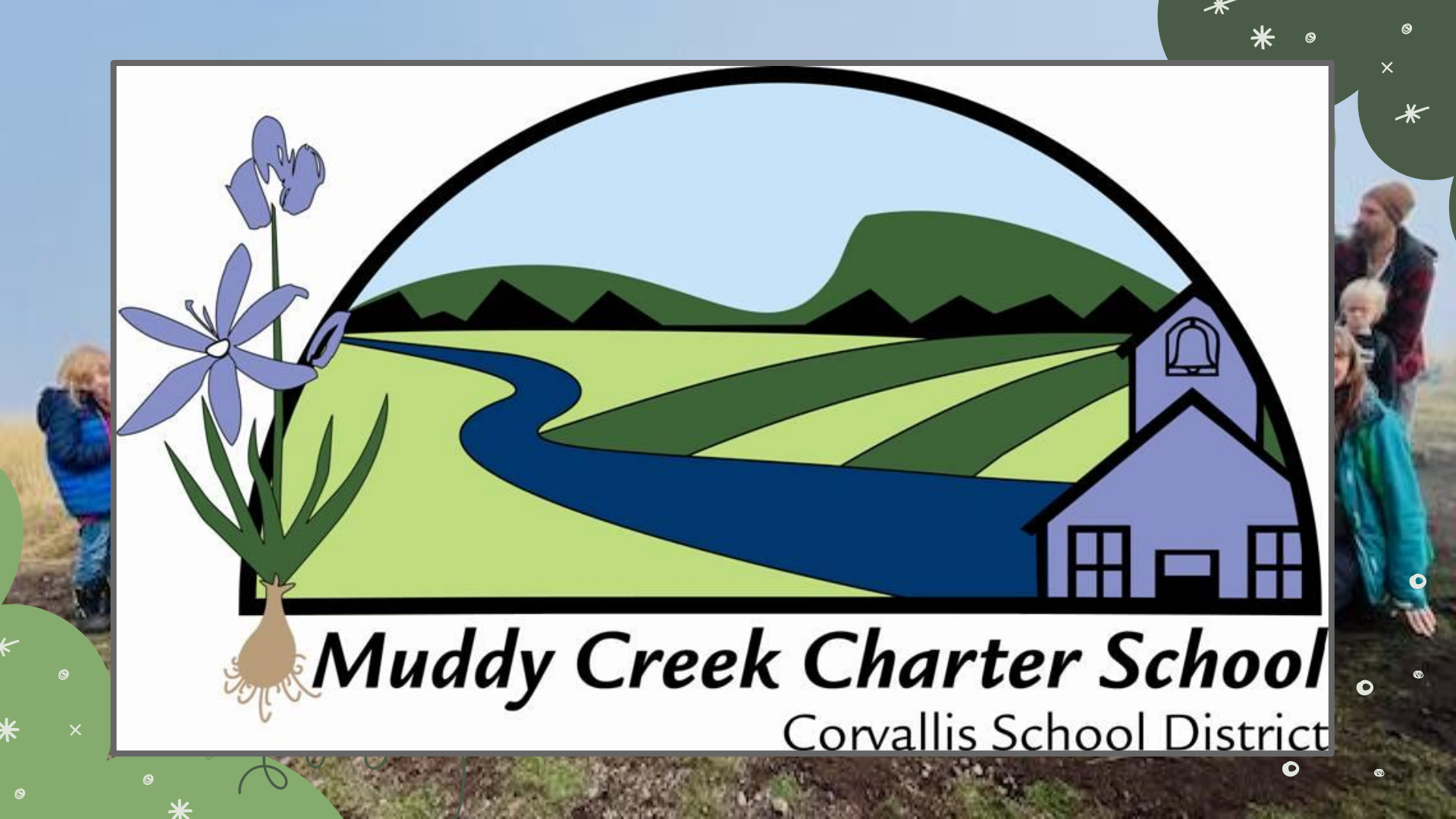
Collaboration

At MCCS, community extends to all aspects of our work. We work as a team to become stronger so that we can affect positive change in the lives of our families and staff:

- Staff have been trained in Collaborative Problem Solving and are using the techniques daily.
- Project & Place-based work are extending into our surrounding areas.
- Continued collaboration with CSD SPED and leadership teams.
- Participation in CSD team meetings and training opportunities.






Muddy Creek Charter School
Corvallis School District

Corvallis
SCHOOL DISTRICT

VI. BOARD SELF-EVALUATION AND COMMUNITY ENGAGEMENT NEXT STEPS

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: January 16, 2025

Board Self-Evaluation and Community Engagement Next Steps

NO ACTION REQUIRED

Background

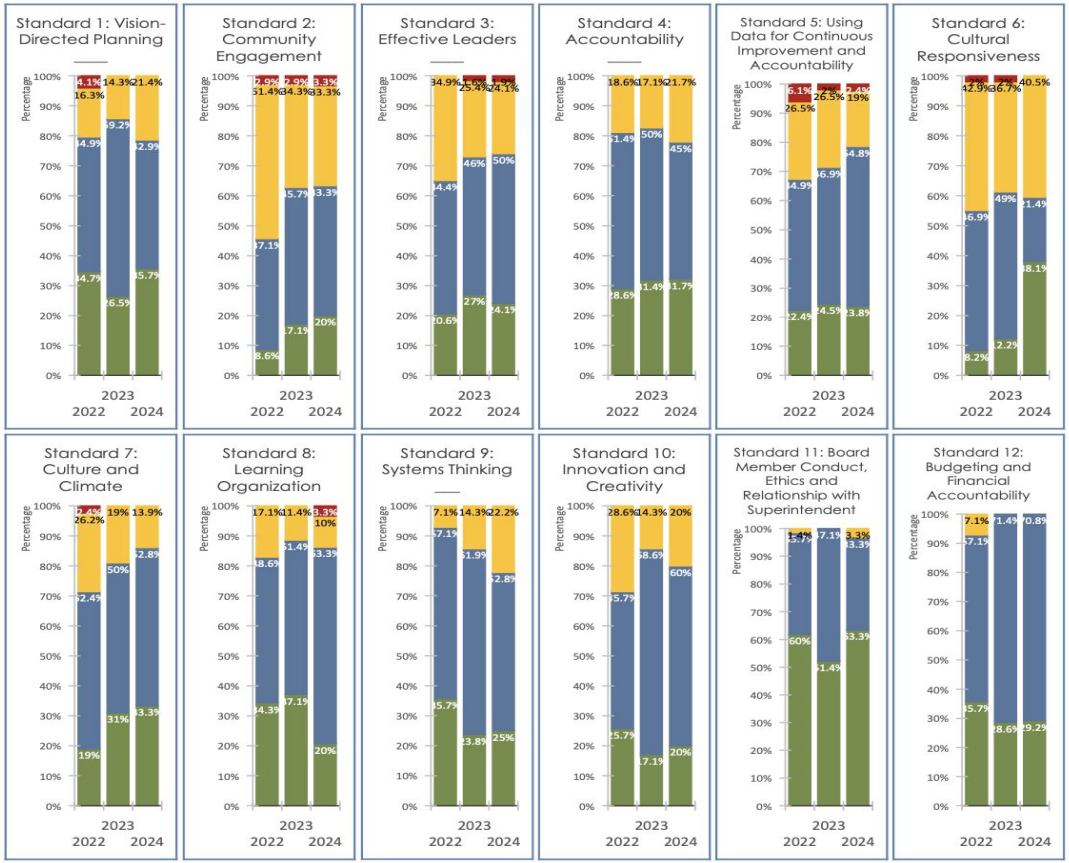
During the June 13, 2024, board meeting, the Board met with Kristen Miles from the Oregon School Boards Association to review the board self-evaluation results. One area the Board identified for improvement was community engagement.

At the January 16, 2025, board meeting, Superintendent Noss will facilitate a discussion on developing strategies that foster greater transparency, trust, and involvement with students, families, and the community.

Board Self-Evaluation and Community Engagement Next Steps

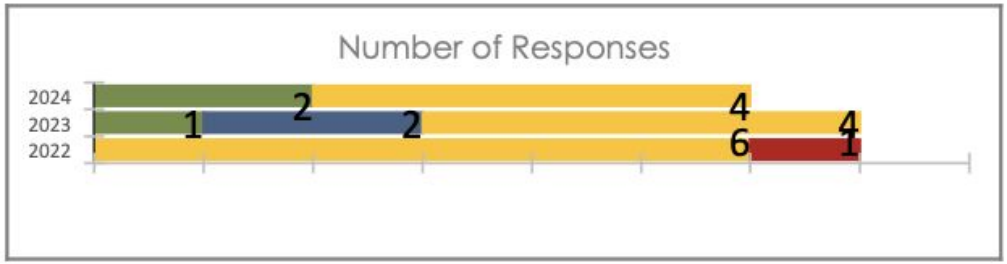
January 16, 2025

Balanced Governance: Standards Overview

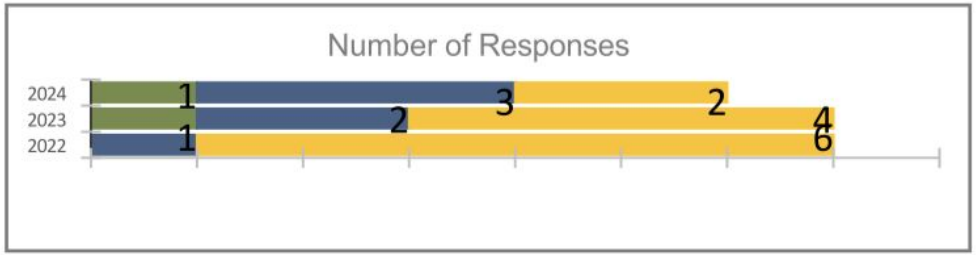


Accomplished Effective Developing Ineffective

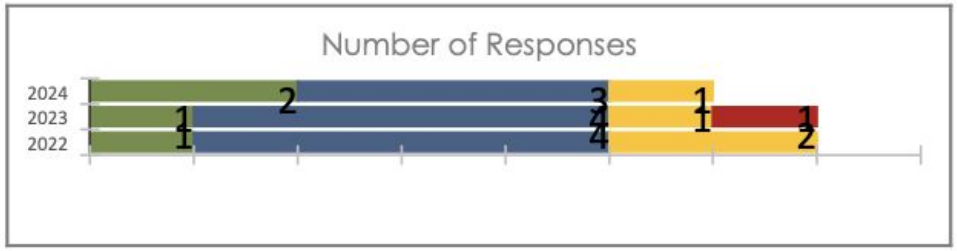
Q11 The board promotes practices that solicit input and involvement from all segments of the community



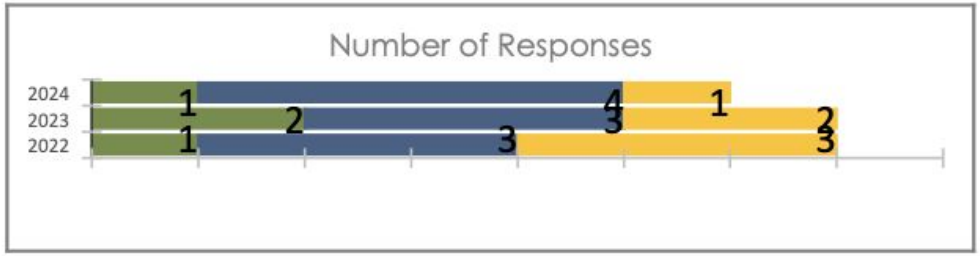
Q12 The board ensures that vision and goals are collaboratively developed with input from staff, parents, students, and the broader community



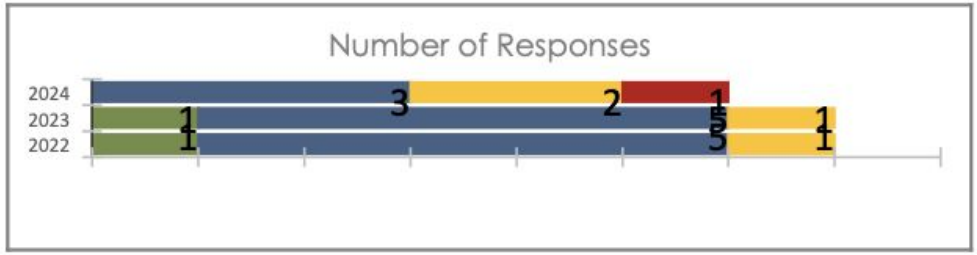
Q13 The board recognizes and celebrates the contributions of school and community members to school improvement efforts



Q14 The board is responsive and respectful to community inquiry and feedback



Q15 The board advocates for public policy that supports education through relationships with community leaders, city, and county government officials, and state legislators



1 How does community engagement benefit our schools and the broader community?

2. What characteristics define a school board that prioritizes and excels in community engagement ?

3. Based on this vision, where do we currently excel, and where do we have opportunities to grow?

4. In what ways are individual board members currently contributing to community engagement, and what strengths do we bring to this effort?

5. What specific actions can we commit to, both as a group and individually, to enhance our community engagement efforts?

Corvallis
SCHOOL DISTRICT

VII. ADJOURNMENT (8:05 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841