Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, September 19, 2024 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, September 19, 2024
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, September 19, 2024, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL

II. ACKNOWLEDGMENT OF LGBTQI2S+ HISTORY MONTH

Corvallis School District 509J

ACKNOWLEDGEMENT OF LGBTQI2S+ HISTORY MONTH

Resolution Number 21-1001

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by lesbian, gay, bisexual, transgender, queer, intersex, and Two-Spirit people as well as people from the multitude of other gender and sexual identities (LGBTQI2S+); and

WHEREAS the Corvallis School District affirms that LGBTQI2S+ students, families, staff, and community members should be valued for all aspects of their identities; and

WHEREAS, LGBTQI2S+ History Month grew out of the establishment of what was then called Gay and Lesbian History by Missouri high school history teacher Rodney Wilson in 1994; and

WHEREAS, National Coming Out Day occurs each October 11; and

WHEREAS, LGBTQI2S+ History Month was first celebrated in school districts within the United States in 2012; and

WHEREAS, LGBTQI2S+ History Month has yet to be proclaimed nationally; and

WHEREAS, LGBTQI2S+ history is not part of standard educational curricula; and

WHEREAS, LGBTQI2S+ History Month provides an opportunity to continue the District's growth in learning about the many contributions of LGBTQI2S+ people to the nation, world, and local community; and

WHEREAS, The State of Oregon has a documented history of anti-LGBTQI2S+ actions; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, the Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, the Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, the Corvallis School District believes each and every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

Therefore, let it be resolved that the Board of Education of the Corvallis School District:

does hereby proclaim **October 2021**, as well as each October annually, as **LGBTQI2S+ History Month** in the District and strongly encourages students, families, staff, and community members to join in existing local celebrations; and

encourages all schools in the District to help highlight this month in grade appropriate ways as well as highlight the contributions of LGBTQI2S+ peoples to the local community, nation, and beyond, both historically and in current times.

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 14th day of October, 2021.

ATTEST:

Sami Al-Abdrabbuh, Board Chair

Ryan Noss, Superintendent

Corvallis
SCHOOL DISTRICT

III. INTRODUCTION OF 2024-25 STUDENT REPRESENTATIVES

IV. CIVIC CAMPUS COMMUNITY TASK FORCE

MESSAGE PLATFORM & DISCUSSION GUIDE
Civic Campus Outreach Task Force
May 6, 2024

- For the past three years, the Corvallis City Council has been working on a long-term project to review and consider making improvements to many aging city facilities throughout Corvallis.
- The Corvallis City Council has created a 10-person community member task force to gather input on community members' values, goals and desired outcomes for a number of city buildings, including the current City Hall.
- The task force will hold numerous meetings, utilize other outreach and launch a survey to gather broad community input.
- Updates on the task force's work and its findings will be regularly shared with the Council and community members.
- A final task force report with recommendations will be provided the Council by late 2024.
- Community input will aid the City Council's consideration of possible improvements of city buildings in downtown.
- These buildings make up a current civic campus located along Madison Avenue between southwest 5 and the 6th streets.
- The civic campus includes:
    - City hall.
    - The Madison Avenue complex.
    - Municipal Court.
    - A city hall annex building.
    - The Downtown Transit Center.
- The Council is considering whether improvements to the civic campus might include:
    - A new or refurbished city hall.
    - Inclusion of a public safety facility serving the City of Corvallis Police Department.
        - The police department currently shares facilities with the Benton County Sherriff's Office.
- This community outreach follows on a 2021 assessment of city-owned buildings located throughout Corvallis.
    - The report found that city hall was among facilities most in need of improvement.
    - City hall is located in a building originally constructed as a church in 1892. It was converted into a college dormitory before being purchased as a temporary City Hall about 75 years ago. The interior has been reconfigured many times over the years to add space for staff. About 60 employees work at City Hall each day.
    - The building assessment found city hall needs updates for overall safety and resiliency, energy efficiency, accessibility, employee workflow and additional city staff and public meeting spaces.

    - The current City Hall does not have a traditional Council Chamber meeting room for public meetings and community engagement.
- As city operations have grown, some departments have been relocated into several nearby buildings as additional space in city hall was not available.
    - For example, City Council meetings are held on the second floor of Fire Station No. 1 in downtown.
    - Other city bodies, such as Planning Commission and Budget Committee, meet at other city buildings.
- Community outreach by the task force will solicit input on whether community goals, values and outcomes may be advanced by an improved civic campus.
- Possible outcomes from an improved civic campus to be evaluated include improved:
    - Neighborhood connections to downtown.
    - Recognition of Corvallis' history.
    - Public safety.
    - Accessibility.
    - Community pride.
    - Downtown vitality and economic success.
    - Resilient and energy efficient public places and facilities.
    - City operations.
    - Connections and community activity linking downtown, the OSU campus, the Willamette River waterfront and city neighborhoods.
- Information about the citywide facilities project is available online at www.corvallisoregon.gov/facilities
- Information about upcoming events and opportunities for engagement are available online at www.corvallisoregon.gov/calendar.

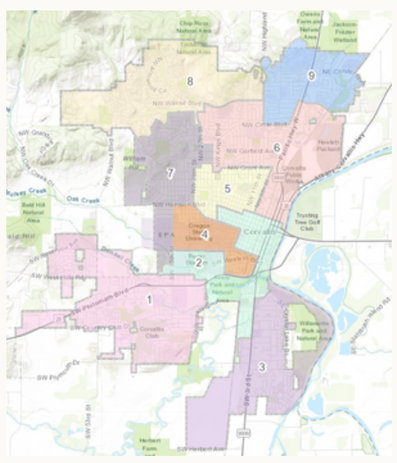


CIVIC CAMPUS

SURVEY REPORT | SEPTEMBER 2024

961

Individual survey responses from May - August 31



Responses by Zip Code

60% 97330
33% 97333
7% ..... Other

Time on Target

About 69% of respondents completed the survey (including optional questions), with an average completion time of about **7 minutes**.

Who's coming to City Hall?

More than 54% of respondents indicated that it had been **at least a year** since they last visited City Hall. 20% of respondents have never visited City Hall.

Downtown - Stay or Go?

Nearly **7 in 10** respondents indicated that it was important for City Hall to remain in downtown Corvallis.

TOP 3

SERVICES OR AMENITIES

The survey asked respondents to rank a list of 10 features, amenities, and services that could be affected through improvements to the Civic Campus. Here are the top 3 most popular options.

1. A centralized customer service center for city services.

2. Accessibility into and throughout the building.

3. City Council Chambers offering greater connection with the Corvallis community and improved government transparency.

UPCOMING CIVIC CAMPUS TASK FORCE WORK PLAN

The Civic Campus Community Engagement Task Force will be reviewing outreach and engagement metrics and formulating a recommendation to the Corvallis City Council at a series of public meetings in September and October. Full details on meeting dates and times are available online at **www.corvallisoregon.gov/calendar**.

WWW.CORVALLISOREGON.GOV/FACILITIES

Corvallis
SCHOOL DISTRICT

V. SUSTAINABILITY UPDATE

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kathy Feser, Sustainability Specialist
Meeting Date: September 19, 2024

23-24 Annual Sustainability Report **NO ACTION REQUIRED**

Summary of Accomplishments:

In 2023 and 2024, Corvallis School District continued its commitment to sustainability, fostering a culture of environmental stewardship among students, staff, and the wider community. Our collective efforts yielded significant achievements across various sustainability initiatives.

Key accomplishments include:

1. Energy (EW-1): We created an EPA Portfolio Manager database utilizing all meter data at every school. This database calculated draft EPA Energy Star Scores for each campus. We are currently checking the data for accuracy and using the data to find inefficiencies in our systems.
2. Waste(FW-2): All schools established composting systems in school kitchens. Many elementary schools also established successful composting systems in the cafeteria. Composting unusable food reduces the waste going to our local landfill.
3. Transportation (T-1): We created an annual transportation survey and used it to survey staff and students in February. Walk+Roll data was also collected during the May event. These databases will be used to develop strategies to increase the use of alternative transportation methods.
4. Curriculum Integration (L-1): A new science curriculum was adopted by the middle school. Elementary and high school curriculum adoption was postponed for two years; however, SG&E is actively recruiting community partners for elementary hands-on science field trips.
5. Low-Waste Cafeteria (FW-2): We recently submitted a grant application to the DEQ for funding to cover a pilot project at Cheldelin Middle School. The grant funding will cover purchasing reusable utensils, dishware, and milk dispensers plus additional training and hours needed to pilot the program. The results of this pilot project will help us determine ways to reduce single-use plastics.

Data Tracking:

- Using Portfolio Manager tools, we regularly review energy and water usage. Energy Star scores at seven schools went up due to data corrections and improved building efficiency (from the recent construction bond work). Two water leaks were found and repaired.
- We are also using utility data and monitoring systems to track our solar production.
- We are piloting a waste tracking system at three schools.

Celebrations and Highlights:

- Staff implemented a Walking School Bus at Garfield Elementary so students can travel safely to the Boys and Girls Club without using a bus.
- Student-led sustainability clubs organized many events including waste audits, clean-up events, tree-planting activities, clothing swaps, bike repair days, and awareness campaigns, fostering a sense of environmental responsibility among students.
- CHS, Adams, and KJH Elementary Green Team students represented the district at Planet Palooza.
- A Sustainability Advisory Committee has been established and started meeting.
- Master gardeners are starting a partnership with the KJH garden.

Look Ahead to This Year:

As we look ahead to 2024-25, Corvallis School District remains committed to building upon our successes and setting ambitious goals to further integrate sustainability into every aspect of our operations and curriculum. Some key focus areas for the upcoming year include:

1. Increasing our Transportation Survey respondents and sharing information with families and staff about Get There Oregon and the Bicycle Collective
2. Revamping the Green Team yearly schedule to emphasize larger projects and goals
3. Collaborating with the Sustainability Coalition and the Green Teams to showcase district accomplishments at the annual fair

4. Improving communication. Many sustainability changes come from individual choices; therefore, the district will work on a communications plan for the following topics:
    a. Staff - Proactive reporting of building energy/water usage concerns (Work Orders)
    b. Staff - EWaste and Battery Recycling tips
    c. Staff - Furnace Set Point and Plug Load explanations
    d. Staff and Families - Carpool Website and Guaranteed Ride Home program
    e. Families - Walk+Roll to School information

We are excited about the possibilities that lie ahead and remain committed to nurturing a culture of sustainability within Corvallis for the benefit of current and future generations.

This report reflects our ongoing commitment to sustainability and highlights the progress we have made on the goals and strategies in our 2023 Sustainability Management Plan. We are grateful for the collective efforts and look forward to continuing our journey towards a sustainable future.

Appendix A: The Status of Our 2023 Sustainability Management Plan: Goals and Strategies

Goal	Strategy	Current Status	Future Work
Goal EW-1: By 2025, establish an updated energy and water use benchmark for all facilities.	Strategy EW-1.1: Track utility use and costs by building and review trends quarterly.	All metered data (gas, natural gas, water) has been entered into the EPA Energy Star Portfolio Manager database. A quarterly review of metered data has begun and is scheduled into the future. As a team, we are reviewing building data for accuracy.	The review of entered data will continue. (Corrections to building data will continue.)
	Strategy EW-1.2: Use Portfolio Manager to determine the ENERGY STAR score for each building, make the scores publicly available, and create plans to address facilities that do not qualify for ENERGY STAR Certification.	Current Energy Star scores have been calculated for all buildings except the District Office. Scores will not be released to the public until a review of building data is completed.	By the fall of 2024, bond construction will have been completed for approximately one year. Energy Star scores will be reviewed at this time and public release of this data will be considered. By spring 2025, plans will be made to address buildings with low scores.
Goal EW-2: By 2025, reduce water use by 5% compared to the 2018 baseline.	Strategy EW-2.1: Work with the City and/or other local partners to improve water use data access and quality.	The Sustainability Specialist (SS) met with city water staff to more fully understand water use data and has been actively working with staff on leaks.	The SS will schedule other meetings as needed.
	Strategy EW-2.2: Develop a program to routinely identify and repair water leaks.	We are using data trends in Portfolio Manager to find water leaks. The SS is working on text explaining how to submit work orders so that staff can identify water leaks in their spaces.	Data trends in the Portfolio Manager will be analyzed to find water inefficiencies.

	Strategy EW-2.4: Establish and implement irrigation schedules.	On May 8, we had our first irrigation planning meeting.	We will develop an irrigation schedule by the end of 2024. The SS will shut down irrigation water meters over the winter.
Goal EW-3: By 2025, reduce district-wide site EUI by 30% compared to the 2018 baseline	Strategy EW-3.1: Create a building shutdown checklist and train staff to complete it before each extended school break.	We have created a shutdown checklist for staff. It will be reviewed as necessary.	We need to develop a comprehensive building shutdown checklist for campus stewards for extended breaks (winter/summer).
	Strategy EW-3.2: Complete two-year post-occupancy recommissioning.	We are exploring funding sources for post-occupancy recommissioning.	
Goal F-1: Continue implementation of sustainable design guidelines for new construction and major renovation projects.	Strategy F-1.1: Continue to implement sustainable design standards for all new construction and major renovations.	N/A	
	Strategy F-1.2: Continue monitoring and communication of Bond Program sustainable design impacts.	Kim presented the design impacts to the board on January 11, 2024. The bond program and this strategy are complete.	N/A
Goal F-2: By 2025, establish a district-wide indoor environmental monitoring program.	Strategy F-2.1: Document existing indoor learning environmental standards and monitoring systems.		Prioritized work for the 24/25 school year.
	Strategy F-2.2: Develop a plan to		Prioritized work for the 24/25 school year.

	review, document, and address indoor environmental concerns.		
<u>Goal F-3:</u> By 2025, establish a district-wide landscaping environmental program.	Strategy F-3.1: Document existing standards, education, and maintenance practices related to landscaping environments district-wide.	The SS is working on a draft Landscape Maintenance Best Management Practices document and shared the document with Chad Smithson, Grounds Crew Manager.	In collaboration with an OSU intern during the 2024 fall, we will finalize the Landscape Maintenance BMP. We will also find and implement appropriate training for grounds staff.
	Strategy F-3.2: Develop an education and communications plan to raise awareness of outdoor environmental systems.		Once the BMP is finalized, the SS will work on a plan to share the pertinent information.
<u>Goal T-1:</u> Beginning in 2023, conduct an annual transportation survey to understand staff and student commuting patterns and inform alternative transportation programs.	Strategy T-1.1: Develop and administer a survey to create a transportation baseline and track the impact of transportation strategies.	We administered the first transportation survey to staff and students/families during February 2024.	By next February, the SS will modify the survey and will also administer it through different channels so that it reaches more staff and students.
	Strategy T-1.2: Identify and implement strategies that support active and shared transportation trips to school including the use of District bus service.	The SS is working on a draft text sharing two different areas of interest: a guaranteed ride home administered by Cascades West Transportation Options and two carpool websites administered by Get There Oregon and GoMates. We also started a walking school bus at Garfield Elementary to B&GC.	The SS will share the text with staff in August. This text will be shared every fall with the entire staff. It will be modified for sharing with families.

Goal T-2: By 2025, increase active and shared transportation trips to school by 10% compared to the 2023 baseline.	Strategy T-2.1: Create an outreach campaign to encourage families and staff to use active and shared transportation to get to school.		In the fall of 2024, the SS will work with secondary green teams to create an outreach campaign. The campaign will be more impactful if led by student voice.
	Strategy T-2.2: Continue annual bike education for elementary students and implement a middle school bike education program.	In 2023-2024, we continued to provide elementary bike education. The first middle school bike education was launched in the spring of 2023 and was successful.	Annual bike education in both elementary and middle schools will continue. In the 24/25 school year, both programs will be embedded into the PE curriculum.
	Strategy T-2.3: Review and update elementary Safe Routes to School by 2025.	The SS met with the City this summer to begin discussing SRTS maps.	The district will create a two-year plan to update the maps and the action plans.
Goal FW-1: By 2024, develop a process for tracking District-wide waste generation, diversion rate, and waste stream composition on an ongoing basis.	Strategy FW-1.1: Perform annual waste audits to inform understanding of waste stream composition.	Green teams at CHHS, CMS, MV, LC, GES, CV, and LP (recycling only) performed waste audits. Most of the audits found compostable food as the heaviest component and plastic waste as the most by volume.	The SS will encourage every green team to do a waste audit in September 2024. Students will be encouraged to use data to inform project goals for the 24/25 school year.
	Strategy FW-1.2: Monitor the volume of landfilled, recycled, and composted waste over time to track total waste trends by school.	Three schools are piloting a waste tracking system the data is being entered into Portfolio Manager.	By January 2025, all schools will be tracking waste. By spring 2025, we will be able to look at trends in the waste stream.
Goal FW-2: By 2025, reduce District waste sent to landfill per	Strategy FW-2.1: Discourage the use of	The SS has contacted various purchasing streams to determine single-use plastic use.	We will continue to research the volume and items of single-use plastic used in the

student by 5% from 2024 baseline.	single-use plastics in District facilities.		district. We hope to have grant funding for a low-waste cafeteria pilot.
	Strategy FW-2.2: Monitor composting and recycling stations to promote good practices and reduce waste stream contamination.	We started composting in every district kitchen in 2023-2024. Most elementary schools began composting in their cafeterias. We also began composting in the district office staff room.	We will continue problem-solving to support and encourage composting.
	Strategy FW-2.3: Pilot an all-reusable materials kitchen operation at one school.	We have started meeting and planning for an all-reusable materials kitchen starting in the fall of 2025 at Cheldelin. We are applying for grants to cover costs for silverware, bowls, milk dispensers, etc.	The central kitchen staff will head up this initiative.
<u>Goal L-1:</u> By 2025, develop a strategy and implement a timeline to include Oregon Environmental Literacy Standards in the district curriculum.	Strategy L1.1: Ensure Oregon Environmental Literacy Standards are met and documented within the 2024 science curriculum adoption process.	The middle school adopted a new science curriculum that meets Oregon science standards. Elementary and high school curriculum adoption was postponed for two years; however, SG&E is actively recruiting community partners for elementary hands-on science field trips.	Future science adoptions will emphasize Oregon science standards and environmental literacy.
	Strategy L1.2: Evaluate the existing curriculum and document any gaps in meeting Oregon Environmental Literacy Standards.		By June 2025, SG&E will establish a baseline measure for student knowledge of eco-literacy, stewardship, and sustainability (grades 5-12).
	Strategy L-1.3: Provide annual	The SS met with HS green teams and the Corvallis Sustainability Coalition to	We will continue with plans to include our students in the Annual

	district-level opportunities to exhibit student projects and work related to sustainability.	come up with a plan for a district-level sustainability fair for the spring of 2025. We plan to include green teams' presentations in the annual Coalition March Fair.	Sustainability Fair.
	Strategy L-1.4: Hold an annual training fair for district staff.	SG&E is considering a meeting between grade-level teachers and community partners. The work on this strategy is ongoing.	
	Strategy L-1.5: Provide High School Green Teams with bi-annual Sustainability Management Plan progress updates and provide opportunities for cross-district collaboration and peer learning.	In May 2024, the SS met with all the HS green teams to provide an update on our sustainability work this year and to get their feedback on an all-district fair and sustainability education baseline.	In the fall of 2025, the SS will coordinate a meeting between all three HS green teams to plan for the year.
Goal L-2: By 2025, integrate sustainability considerations across District-wide operations, purchasing policies, and building design.	Strategy L-2.1: Develop and implement guidelines to ensure that sustainability is integrated into District-wide decision-making.	The SS is working on a draft text for a sustainability decision tree.	Prioritized work for 24/25 school year.
	Strategy L-2.2: Review and update the district-wide Sustainability Design Guidelines.		Tied to Goal F-1.

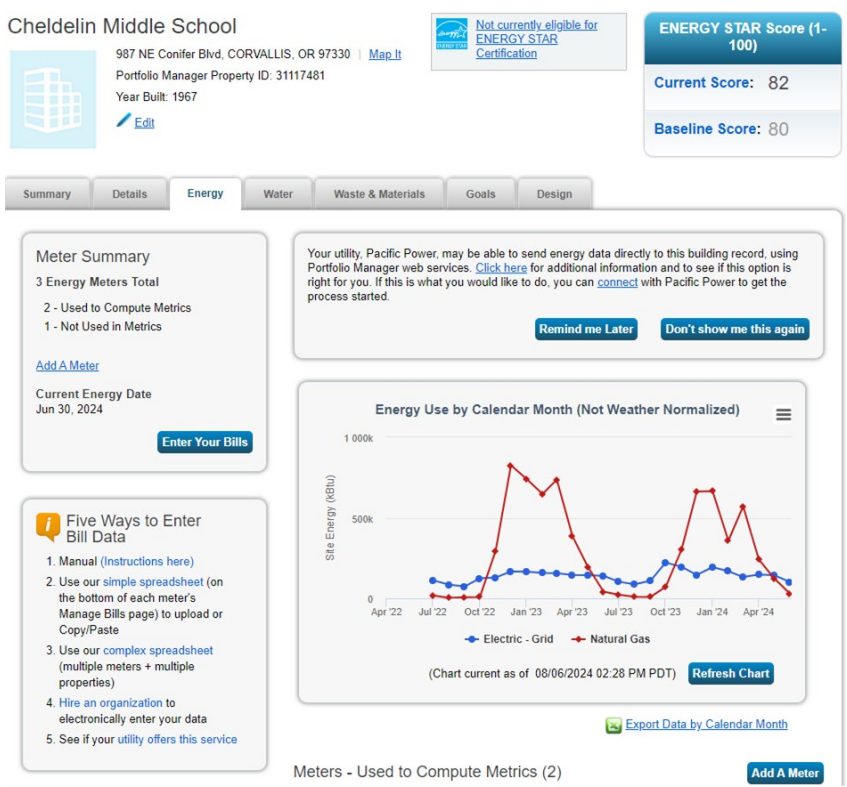
Sustainability

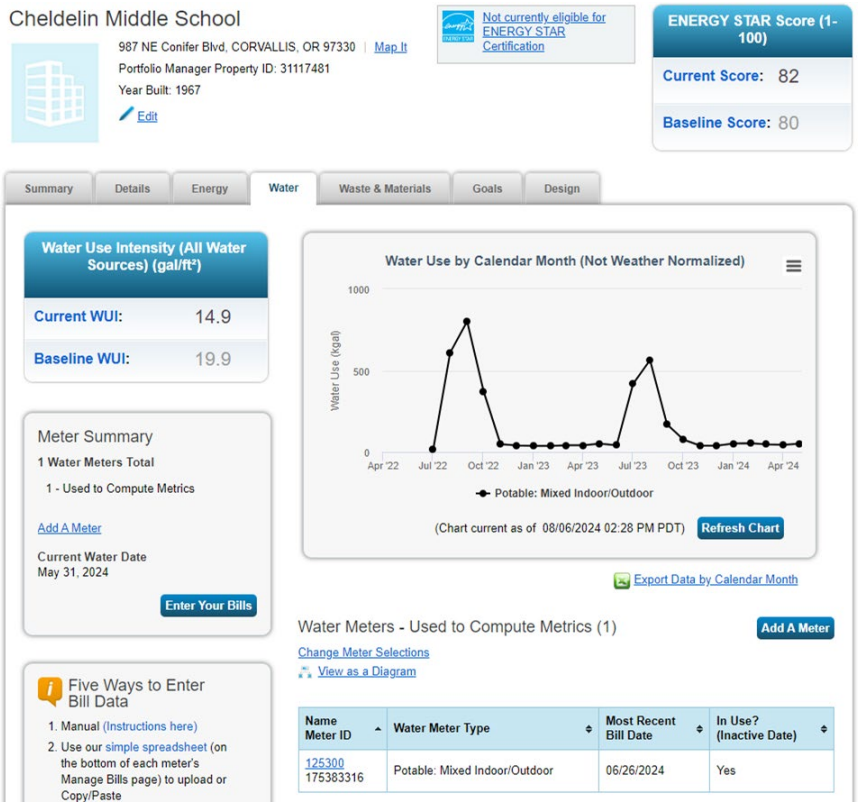
CSD 509j Board Report 2024

Energy

We created an EPA Portfolio Manager database utilizing all meter data at every school. This tool enabled us to find two undetected water leaks.

We will use this tool to find other opportunities for energy efficiency and water use reduction.





EPA's Energy Star Portfolio Manager

Waste

All schools established composting systems in school kitchens. Many elementary schools also established successful composting systems in the cafeteria.

Composting unusable food helps reduce our waste stream. We have also submitted a grant application to fund a low-waste cafeteria pilot which will further reduce our waste.

Garfield Students Composting





Composting at Lincoln and a Waste Audit at Mt View





Transportation



We created an annual transportation survey and used it to survey staff and students in February. Walk+Roll data was also collected during the May event.

From the survey, we found some opportunities in our community to support carpooling and bike riding. We will continue to work with our community on alternative transportation support such as bike racks and Safe Routes to School.

Garfield to B&GC

Walking School Bus from Garfield to the Boys and Girls Club



Leadership



To support both science curriculum and student involvement, we are:

- Working on supporting school gardens
- Finding ways to support student outreach
- Supporting Green Teams at each school

KJH Garden Work

Master Gardeners and
Amanda Tucksen at KJH



Community Events

Corvallis Sustainability Fair





CHS at Planet Palooza



SSLs and EdAT partnerships





Questions?

Corvallis
SCHOOL DISTRICT

VI. STUDENT AND FAMILY SERVICES UPDATE

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sabrina Wood, Student Services Coordinator and Sarah Devine, Family Outreach
Meeting Date: September 19, 2024

Student and Family Services Update

NO ACTION REQUIRED

Background

At the September 19, 2024, board meeting we will present the annual Student and Family Services Update. The report will include information connected to the following programs:

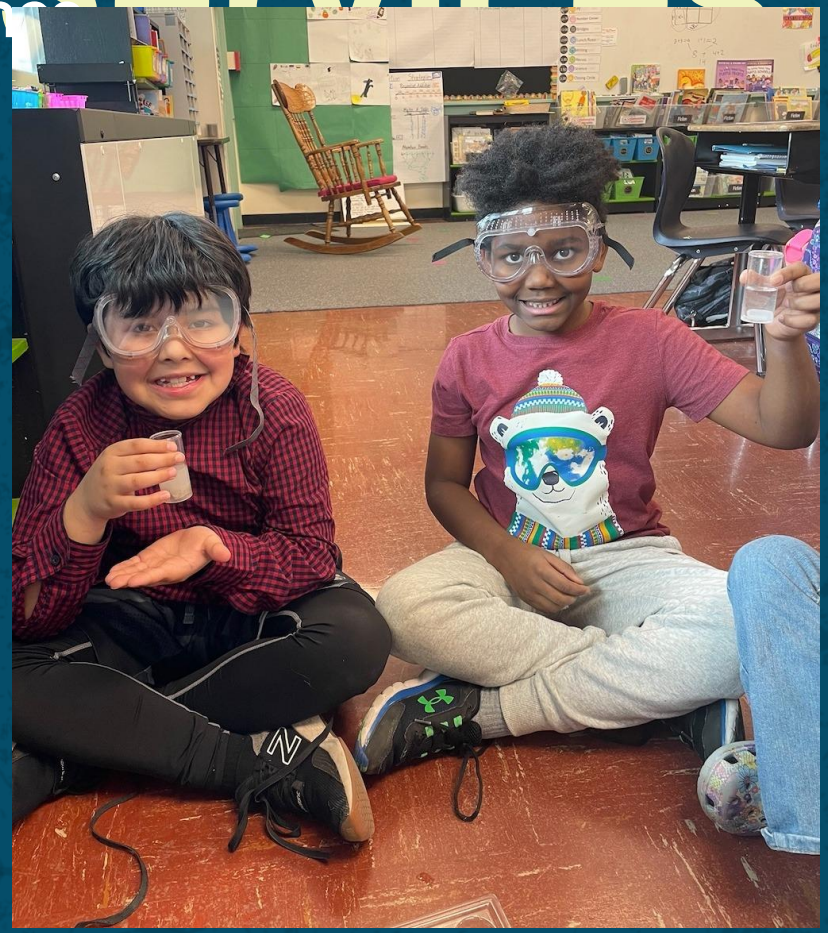
- Family Advocacy, including McKinney-Vento and Foster Care
- Mental Health
- School Counselors and Social Workers
- Special Education

Pertinent Student Protections:

- IDEA
- Section 504
- McKinney-Vento
- Foster Care
- HIPAA/FERPA

Student Services

The House of Student Growth and Experience



September 19, 2024

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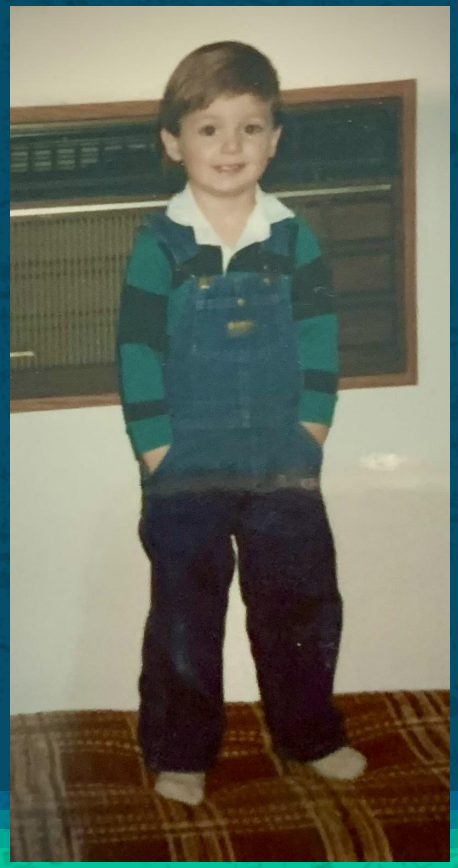
Sabrina

She/Her/Hers



Byron

He/Him/His



Sarah

She/Her/Hers



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Student Services Team

Sabrina Wood - Student Services Director

- Special Education Team
- Student Experience Team
- School Based Teams



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Team Members-Special Education

Byron Bethards - Special Education Coordinator

Building Principal



Angie Faulk - SpEd TOSA

Allison Patrick - SpEd Data Specialist

Shana Haid - SpEd TOSA

Garth West - Physical Therapist

Heather Hutchison - SpEd TOSA

Logan Gaehler - Occupational Therapist

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Team Members – Student Experience

Kela Lynn - Social Worker on Special Assignment

Suicide Prevention/Postvention

Crisis Response

Martha Calderon - Mental Health Manager

Eryn Womack - Medicaid Specialist

Sarah Devine - Family Advocate Supervisor



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Team Members – School Based

- **Certified SpEd Staff**
  - (interventionists, case managers)
- **Classified Staff**
  - (Education and Behavior Support)
- **Speech Language Pathologists**
- **School Counselors/Social Workers**
- **Dean of Students**
- **Mental Health Therapists**
- **Family Advocates**
- **Nurses**



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Former Team Members

Joe Leykam, Mental Health Manger

Jody Miehl , Mental Health Therapist

Bethany Henscheid , SpEd Data Specialist

Shawn Bernard, SpEd Coordinator

Mental Health Skills Trainers

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Partners in the Work

Jackson Street Youth Shelter

Juvenile

Benton County Mental Health

DHS Child Welfare & Self-Sufficiency

ABC House

CPD, Sheriff's office

Corvallis Housing First

Unity Shelter

Corvallis Daytime Drop-in Center

Boys & Girls Club

Community Services Consortium

CARDV

Community Outreach (COI)

Corvallis Public Schools Foundation

Assistance League of Corvallis

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Special Educatio n

We are a school centered Special Education Program

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Special Education Proportionality Data and State Funding Levels

- **Historical CSD:** 11%
- **Current CSD:** 14%

- **State Funding Cap:** 11%
- **Proposed Funding Request:** 15%

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Specialized Programming

Lifeskills (Medical, Intellectual Disability)

- Grades K-5: Two Classrooms at KJH
- Grades 6-8: One Classroom at LPMS
- Grades 9-12: One Classroom at CHS

WINGS (Transition Program)

Grades 13-15: Two Sites (CVHS, CHHS)

- **W**- Work Experience
- **I**- Instruction
- **N**- Networking
- **G**- Goal Setting
- **S**- Self- Advocacy

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Specialized Programming

Alternative Education (Behavior, Mental Health)

- Social Emotional Growth Classroom (K-5)
  - Housed at Mt. View
- Bridges (6-12)
  - At former Western View Location



Section 504

Case Management	Proportionality
Administrators, Counselors, Deans	8% of our student population

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Family Support Program



Family Support Program

23/24 school year services

Served over 400 families, 1500 individuals

- Over 300 emergency utility payments
- Over 85 rental payments
- Over 1,000 gift cards
- Over 65 other emergency payments
- Food & hygiene pantry supplies for all schools
- Over 80 scholarships for after school care
- Over 650 Operation School Bell orders (Assistance League)

23/24 McKinney-Vento

316 students identified

Doubled up = 230 (73%)
Hotel = 13 (4%)
Shelter = 38 (12%)
Unsheltered = 33 (11%)

Unaccompanied = 37 (12%)

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Family Support Program

24/25 updates and successes (so far!)

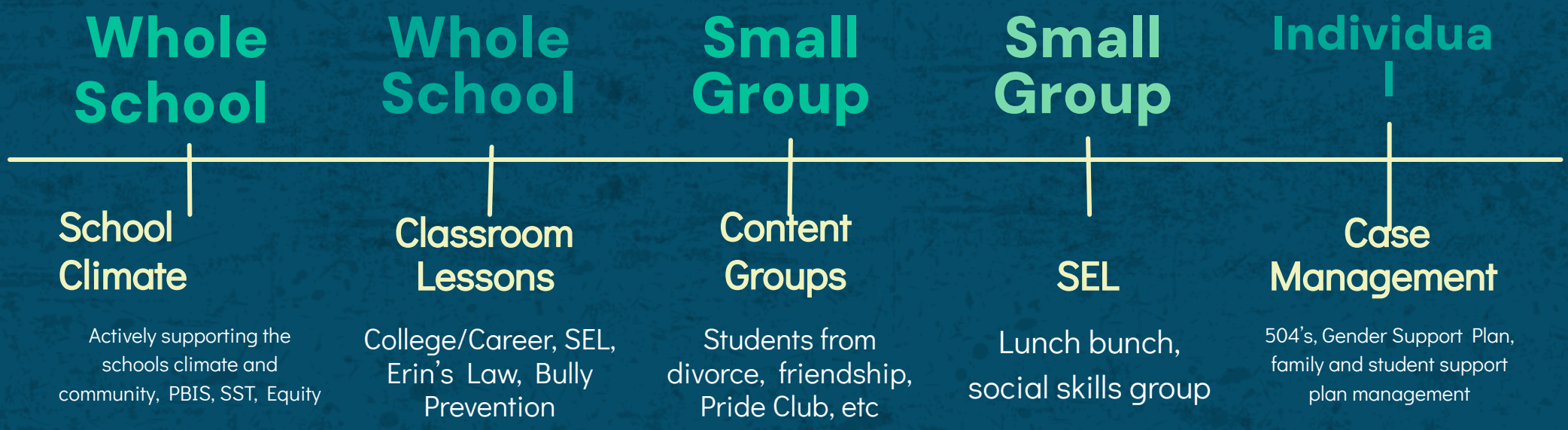
- Health Related Social Needs Community Capacity-Building Grant
- Benton County Flexible Housing Subsidy Pool
- Affordable housing developments (53rd St Flats, Rivergreen, Union at Pacific)
- Partnership with ODHS Self-Sufficiency

Community involvement

- IHN-CCO Delivery System Transformation
- SORT (Street Outreach Team)
- Situation Table
- FHSP Housing Team Meeting
- Homeless Service Provider Meeting
- Coordinated Entry Case Conferencing
- Sustainability Coalition Housing Action Team
- Coalition for Housing Equity
- LBL Poverty Prevention Task Force
- Linn-Benton Anti-Trafficking Coalition
- CARE Event Planning

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School Counseling/Social Work



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School Based Mental Health

Clients Served

Total Population

Served: 237 clients

Breakdown by Levels

Elementary: 117

Middle: 43

High: 77

Alignment with OARs

Updates and development for program to be in compliance with administrative rules.

Updates

MH EHR coding system

MH Job Description

Forms, etc. (Restructured)

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Student Safety and Crisis Response

Student Safety Threat/SIRC

Teams are trained and using the process

Crisis Response

District and building level support

Building level crisis response plans and communication maps

District Behavior Guidelines

All staff were trained again this year with a focus on bias and sexual misconduct

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Thank you!

What questions can we answer for you?

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Corvallis
SCHOOL DISTRICT

VII. SUSPEND POLICY BCBA - STUDENT REPRESENTATIVE TO THE BOARD TO ALLOW EXCEPTION

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Chair Whitebear
Meeting Date: September 19, 2024

Suspend Policy BCBA to Allow Exception — ACTION REQUESTED

Background

Board Policy BCBA – Student Representative to the Board provides for a formalized ongoing method of communication with the students of the District's high schools by establishing student representatives to the Board.

Policy BCBA-AR states that student representatives will attend monthly meetings and that representatives shall serve a one or two-year term. Crescent Valley High School Student Representative Vibhav Javali is serving as a page in Washington DC through January 2025, and Zoe DeAmicis, who has served as a student representative for two years will attend board meetings in his place until his return.

At the September 19, 2024, board meeting the board will vote to suspend Policy BCBA through January 31, 2025, to allow an exception to Policy BCBA-AR due to special circumstances.

ACTION REQUESTED:

Suspend Policy BCBA to allow an exception to Policy BCBA-AR due to special circumstances.

MOTION REQUESTED:

"I move to suspend Policy BCBA through January 31, 2025, to allow an exception to Policy BCBA-AR due to special circumstances.

Corvallis
SCHOOL DISTRICT

VIII. BOARD NORMS - SECOND READ

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Noss
Meeting Date: September 19, 2024

2024-25 Board Norms

ACTION REQUESTED

Background

Board Norms are reviewed annually. Attached are the proposed 2024-25 Norms. On September 5, 2024, Board members reviewed the 2023-24 Norms and made recommendations for edits. At the September 19, 2024 meeting, the Board will be asked to adopt the 2024-25 Board Norms with the edits.

ACTION REQUESTED:

Adopt the 2024-25 Board Norms.

MOTION REQUESTED:

"I move to adopt the 2024-25 Board Norms as submitted."

Corvallis
SCHOOL DISTRICT

BOARD NORMS

~~2023-24~~2024-25

~~(Adopted 9/21/23)~~ DRAFT

A. How We Approach Board Work

1. The Board will commit to conducting its work with care and respect. Comments and actions that cause harm based on people's identities will not be tolerated.
2. The Board will value the lived experiences of students, families, staff, community, and board members when engaging with the community and during meetings.
3. The Board will actively listen to those sharing their points of view to facilitate full understanding and the possibility of changing viewpoints when engaging with staff, students, families, and community members.
4. The Board leadership will consist of a Board Chair and Co-Vice Chairs. A Vice Chair will perform leadership duties when the Chair is not available.

B. How We Meet

1. During board meetings, board members will strive to start and end on time. The Board will engage in relevant and topical discussion based on the agenda topics.
2. During board meetings, board members will have the opportunity to speak to each agenda item before members may speak a second time. The Chair has the authority to move the discussion forward.
3. During board meetings, board members will actively listen to those sharing their points of view to facilitate full understanding and the possibility of changing viewpoints.
4. During board meetings, board members will allow all members time to express themselves without feeling rushed. Members will be succinct to maintain opportunity for all to express themselves.
5. During board meetings, board members will allow moments of silence between commentaries to provide time to consider the discussion.
6. During board meetings, board members will adhere to public meeting laws, which stipulate that no quorum of a governing body may meet privately (including before and after meetings and during breaks) to decide, deliberate on, or gather information on any matters.

C. How We Engage with Public Comment

1. The Board will value public comment as an important way to hear from students, families, staff, and community members and, as such, is essential to the work of the

district and board.

2. The Board will facilitate comments from the public and follow-up questions from board members, adhering to the time allotted for public comment.
3. The Board will actively listen to those sharing their points of view to facilitate full understanding and the possibility of changing viewpoints.
4. The Board will defer to the Superintendent to offer a response directly following public comment if a comment relates specifically to district operations and is time-sensitive in nature.
5. The Board may revisit topics or issues brought up during public comment if they choose to do so at the appropriate time in the agenda. If needed, the Board will utilize work sessions and other forms of engagement to hear from the community.

D. How We Support Students and Staff

1. The Board will value every student in a school building as a unique individual with identities, lived experiences, and points of view that enhance our schools and district.
2. The Board will value every staff member in a school building as an educator of students. The Board will respect and rely on their professional expertise.
3. The Board will be cognizant of scarcity of resources and time when requesting action from staff. Information requests that demand significant staff effort to fulfill will be aligned with the District Goals and approved by the Board.
4. The Board may visit schools and participate in school events as informal expressions of interest in school affairs and not as visits for supervisory or administrative purposes.

Corvallis
SCHOOL DISTRICT

IX. BOARD AND SUPERINTENDENT WORKING AGREEMENTS - SECOND READ

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Noss
Meeting Date: September 19, 2024

2024-25 Board and Superintendent Working Agreements

ACTION REQUESTED

Background

Board and Superintendent Working Agreements are reviewed annually. Attached are the proposed 2024-25 Board and Superintendent Working Agreements. On September 5, 2024, Board members reviewed the 2023-24 document and made recommendations for edits. At the September 19, 2024, meeting, the Board will be asked to adopt the 2024-25 Board and Superintendent Working Agreements with the edits.

ACTION REQUESTED:

Adopt the 2024-25 Board and Superintendent Working Agreements.

MOTION REQUESTED:

"I move to adopt the 2024-25 Board and Superintendent Working Agreements as submitted."

Corvallis
SCHOOL DISTRICT

BOARD AND SUPERINTENDENT WORKING AGREEMENTS

~~2023-24~~2024-25

~~(Adopted 9/21/23)~~*DRAFT*

A. Purpose of Agreements

The Board of Directors is the governing body for the School District. To effectively meet the District's goals, the School Board and Superintendent must function together as a cohesive leadership team. The following are the group agreements for the Board and Superintendent to support a collaborative relationship.

B. Board Job Description and Relationship with the Superintendent

1. The Board will act as trustees of the district, seeking to make decisions in the best interest of all students in the community.
2. The Board will collaborate with the Superintendent to set the long-term direction of the district through the mission, vision, goals, and priorities.
3. The Board will govern through policymaking, planning, and oversight, while acting as financial stewards of the district, including setting expectations, aligning resources with priorities, planning for fiscal sustainability, and monitoring progress.
4. The Board will conduct district business with care and respect, fostering board unity and assisting in gaining acceptance and support in the community by openly sharing district progress and celebrating student success.
5. The Board will understand that as an individual, a board member has no authority. It is when acting through a majority that the Board has influence.
6. The Board will supervise the hiring, performance evaluation, and other personnel management processes related to the Superintendent.
7. The Board may engage and volunteer in learning activities at the board, district, community, state, and national levels.
8. The Board will, as a cohesive leadership team, work with the Superintendent as a team, recognizing that the Superintendent is the Board's advisor.
9. The Board will refer all matters related to day-to-day operations to the Superintendent, respecting the Superintendent's responsibility to manage district operations and ensuring a timely response from the District.

C. Role of Board Leadership

1. Board leadership will manage the Board's processes, convene meetings, develop the Board agenda with the Superintendent, seek board member input, and execute documents as appropriate.
2. Board leadership will serve as the authorized spokesperson for the Board with regard to board policy, process, and decisions. The Chair may delegate this responsibility to other board members and/or the Superintendent.
3. Board leadership, or a designated delegate, will respond to communications addressed to the Board. All Board members will be included in responses issued by the Board chair. **Following the chair's response, other Board members may also respond if they choose.**
4. Board leadership will communicate with individual board members as mediator should an issue or problem develop between members of the Board and express expectations under policies, working agreements, and group operating norms.
5. Board leadership will assist the Superintendent in communicating important information to the full Board and will keep board members apprised of information exchanged with the Superintendent.
6. Board leadership will set strategic priorities for board professional development annually.
7. Board leadership will consist of a Board Chair and Co-Vice Chairs. A Vice Chair will perform leadership duties when the Chair is not available.

D. Role of the Superintendent

1. The Superintendent serves as the chief executive officer charged by the Board to be the operational and instructional leader of the school district.
2. The Superintendent invests in the relationship with and the capacity of members of the Board.
3. The Superintendent works with the Board to establish strategic priorities for the District.
4. The Superintendent prepares annual goals for the Board's consideration.
5. The Superintendent serves as the chief advisor of the Board by providing relevant qualitative and quantitative data and other sources of accurate information to board members so that comprehensive, evidence-based decisions can be made.
6. The Superintendent communicates with board members promptly and effectively by informing the board of all emergent information, including relevant trends, anticipated media coverage, or vital external or internal change.
7. The Superintendent or designee schedules times for a maximum of three board members to meet with the Superintendent or designee for information-sharing sessions and questions. Answers to questions will be shared with the entire Board, and meeting participants will not deliberate towards a decision.

Corvallis
SCHOOL DISTRICT

X. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841