



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, January 18, 2024 6:30 PM	Special	Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtp5dmilZI9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, January 18, 2024
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, January 18, 2024, 6:30 PM in the Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*
- II. EXECUTIVE SESSION (5:30-6:15 p.m.)* Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2)(d) to consult with persons designated for labor negotiations.
- III. ACKNOWLEDGEMENT OF BLACK HISTORY MONTH

Corvallis School District 509J

Resolution Number: 21-0201

ACKNOWLEDGEMENT OF BLACK HISTORY MONTH

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by Black and African American people; and

WHEREAS, in 1926 Black History Month grew out of the establishment of what was then called Negro History Week by Carter G. Woodson and the Association for the Study of African American Life and History; and

WHEREAS, Black History Month was first proclaimed nationally in 1976 and has been celebrated annually ever since; and

WHEREAS, this nation was built upon the stolen labor of African peoples; and

WHEREAS, the descendants of African people forcibly removed from their homes now live in diaspora; and

WHEREAS, The State of Oregon has a documented history of anti-Blackness; and

WHEREAS, inequality and injustice still linger in our cities, states and country, and it is the responsibility of citizens to advance the American notion of life, liberty, and the pursuit of happiness for all; and

WHEREAS, our diverse culture enriches and broadens the American experience of which Black and African American heritage is an inseparable part as it weaves throughout our country's history, profoundly influencing every aspect of our lives; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

do hereby proclaim **February 2021** as well as each February annually, as **Black History Month** in the District and strongly encourage families, staff, and community members to join in existing local celebrations;

and encourage all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of Black and African American peoples to the local community, nation, and beyond both historically and in current times.

Adopted this day: 02-18-2021

Signed:

Handwritten signature of Sami Al-Abdrabbuh in black ink, featuring a stylized 'S' and 'A'.

Sami Al-Abdrabbuh
Board Chair

Attested:

Handwritten signature of Ryan Noss in black ink, written in a cursive style.

Ryan Noss
Superintendent



Corvallis

SCHOOL DISTRICT

- IV. STUDENT REPRESENTATIVE REPORTS (6:40 p.m.)*
- V. MUDDY CREEK CHARTER SCHOOL ANNUAL REPORT (6:50 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sarah Danforth
Meeting Date: January 18, 2024

2023 Muddy Creek Charter School Annual Report

NO ACTION REQUIRED

Summary

The Corvallis School District entered into a contract to allow the Muddy Creek Charter School to operate as a charter school in the district on November 5, 2007. Muddy Creek currently serves 104 students, and most of those students reside within the Corvallis School District boundary. The most recent contract between the Corvallis School District and Muddy Creek Charter School is set to expire on June 30, 2024.

As required by Section 9.5 of the Charter School Contract, Muddy Creek has submitted their annual report detailing their compliance with the requirements of ORS 338.095(2) which states, "A public charter school shall report to the sponsor and the Department of Education at least annually on the performance of the school and its students. A public charter school shall disclose in its report information necessary to make a determination of compliance with the requirements of this chapter."

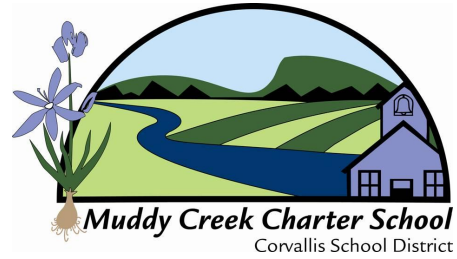
Staff Involvement

Melissa Harder - Muddy Creek Charter School Contact at Corvallis School District

Muddy Creek Charter School

Annual Report 2023 - 2024

Executive Summary



Academic Performance:

- Student achievement on standardized assessments for English Language Arts and Math are average to low comparable to other Corvallis elementary schools and Oregon.
- Student achievement on Science standardized assessments has been lower than expected post-covid era. This is an area of strategic focus for us this year.
- We are revitalizing our project- based and place-based learning experiences to increase student engagement and boost learning.

Fiscal Performance:

- Meet all fiscal requirements and reporting of the District and State.
- Utilizing SIA funds for full time counselor and behavior interventionist.
- Launched Annual Giving Campaign to cover 12.5% funding gap.
- Lower than expected student enrollment (ADMw), actively recruiting new students.

Organizational and Governance Performance:

- Strive to design and deliver a curriculum and learning experiences that combine strong core academic skill development with a rich and engaging experience based learning.
- Develop students who are creative, collaborative, and joyful learners who understand their place in the community and the world at large.
- Embrace diversity and strive to provide an equitable experience for all members of our community.
- Foster Professional Learning Communities (PLC) and Professional Development (PD) opportunities for all staff.
- Restarted music program
- All staff properly licensed by TSPC and/or meet Highly Qualified standards.
- Work with 509J to comply with and deliver special education services to identified students.
- Meet all District and State reporting requirements.
- Initiated Charter Renewal with 509J (expires 06/2024)
- Transportation (1 bus; 45 minute ride) and student nutrition services (no school lunches) continue to be problematic.

Vision

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting and commitment to community service.

Diverse learning styles will be fostered. MCCA will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCA will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.

Leadership

- Executive Director: Sarah Danforth
- MCCA Board members:
 - President: Lester Oehler
 - Vice President: Megan Irwin
 - Treasurer: Karen Steele
 - Secretary: Kathy Becker-Blease
 - Addt'l members: Jacque Krumrey, Jamie Hahn, Patrick Riccolo, Jessica Larsen
- Business Manager: Tonya Mosher

Annual Report School Year 2022 - 2023

Brief historical perspective

Muddy Creek Charter School opened its doors in September of 2008. As stated in the charter agreement, the mission of the school is to provide an excellent and innovative public educational program for children grades K-5 sponsored by the Corvallis School District. It is aimed at, but not restricted to, children who reside in and around the Muddy Creek and Beaver Creek Watershed. Muddy Creek also services students from the surrounding areas including Philomath, Monroe, and Albany School Districts.

This year we continue to see a great deal of challenges surrounding teaching and learning following the pandemic. With continued support from CSD we are positioned to improve our facilities and strengthen our programs to meet the social and educational needs of our staff and students.

Staffing

MCCS has six classrooms K-5. Each classroom has a full time teacher and many also have part-time classroom assistants. All grades receive additional learning in PE, Art, Library and Music. The administration consists of an Executive Director, School Counselor, Behavior Intervention Coach, and Office Manager. We subcontract out our IT and Bookkeeping Services. The District provides one part-time Special Education teacher, and two classroom Educational Assistants.

All of our teachers meet the requirements for a charter school and are currently licensed through TSPC.

Financials

The 2022-23 financial audit is underway and will be completed early January 2024. SIA funds are currently being utilized for a full time Counselor, and Behavior Intervention Coach.

Attendance and Enrollment

We currently have 101 students enrolled. We have a max enrollment of 125 students. Attendance for this year per grade:

- K - 100% (18, capped at 18)
- 1 - 85% (18, capped at 21)
- 2 - 95% (20, capped at 21)
- 3 - 85% (18, capped at 21)
- 4 - 59% (13, capped at 22)
- 5 - 77% (16, capped at 22)
- Average - 81% (101, capped at 125)

Academics

Our goal is to prepare our students by providing a solid foundation of core skills, and a love of learning that will support them as they transition into secondary education.

English Language Arts

This year we have continued using the *Collaborative Classroom Curriculum* (CCC) for English and Language Arts in the primary grades. Grades 3-5 are piloting InToReading (HMH) in the first semester and will make a recommendation to adopt or return to CCC for the second semester. The District has allowed our teachers (4) to attend CCC training.

This fall we rolled out a school-wide small group and intervention program to support all our readers. All students were assessed and placed into reading groups within the first 30 days of school. Each student receives differentiated, targeted reading instruction (across grade-level when appropriate) for 30 minutes a day, four days a week. At/Above grade level readers are provided enrichment opportunities during that time, while our emerging readers practice their skills from the reading curriculum for small groups. Students identified as needing reading intervention are taught from the UFLI or SIPPS programs.

Math

Our math program consists of *Bridges* for Grades K- 5. *Bridges in Mathematics: Second Edition*, is a comprehensive K-5 mathematics curriculum that aids teachers in fully implementing the Common Core State Standards for Mathematics in a rigorous, coherent, and engaging way. The curriculum focuses on developing students' deep understanding of mathematical concepts, proficiency with key skills, and the ability to solve complex problems. They learn the fluency of facts, and how to use them in all problems. It is hands-on, and develops a community of mathematicians. Students take pre and post assessments and learn at their own pace along with group instruction. The program has been successful and students leave Muddy Creek with a strong mathematical understanding. As a supplement we also provide an online fluency practice tool (sumdog.com) for all students.

Science (includes place-based projects)

With project learning, students cycle between Science and Social Studies topics. Students engage with a topic, then question and investigate (conduct field work), and share what they have learned. Whenever possible, projects are investigated through the lens of the place where children live or where our school is located. The projects also give children an opportunity to apply additional core subject skills in an integrated context.

Place-based projects work best when they are tied to community service, classroom standards, that are locally practiced, and globally applied. To that end, we have begun the important process of learning about the origins and needs of our community. Our projects this year have already included a "Socktober" campaign for Community Outreach, a food drive for S.Corvallis Food Bank, and a heavy focus on developing our school farm & garden program.

Technology

MCCS is maintaining a 1:1 chromebook program for all grade levels. Students in grades 3-5 receive keyboarding and computer literacy instruction. This component is important because our goal is to ensure our students are prepared to enter mainstream Middle School after they leave Muddy Creek.

Library

Our students receive library services 1-2 times a week. Our part-time librarian has been steadily improving our book selection to include more diverse points of view and representative cultures. She facilitates a monthly delivery of books from the Corvallis Public Library and coaches our Oregon Battle of the Books (OBOB) team for 3rd-5th graders as well. We are looking into an upgrade of our library software to increase student engagement next year.

Art

Now in her third year at Muddy Creek, our part-time art teacher is utilizing the Teaching Artistic Behavior (TAB) curriculum. Students learn to persevere through challenges and to trust their own judgment while receiving input from, and offering feedback to, peers and teachers. When students self-direct their work, they engage deeply with their learning because the work's purposes align with their values and interests. Our teacher also coordinates with classroom teachers whenever possible to reinforce project or curriculum learning goals.

Music

Muddy Creek has been without a music program for several years. This year, due entirely to the efforts of our parent community, we were able to utilize grant funding to hire a half-time music teacher. The students attend music class weekly and have just performed in their first concert; a Winter Sing-a-Long!

Assessments

STAR Testing:

We are currently in the process of using the District STAR assessment to assess and track the progress of our students in the areas of Literacy and Math. All students will take STAR assessments in the fall and spring.

DIBELS:

As a supplement to the STAR testing, we also use DIBELS to assess the students for literacy. This more personal, adult-administered assessment gives us deeper insight into the decoding levels and fluency of our students. DIBELS assessments are given at the beginning, middle, and end of the school year with periodic Progress Monitoring between Benchmark assessments.

Smarter Balanced Assessment Consortium:

Our 3rd-5th grade students will be participating in SBAC Testing this year.

Community Engagement

At Muddy Creek our connection to families and community is part of what makes us unique. In addition to our monthly Muskrat Newsletters, Board Meetings, and All-school Assemblies, we have added several new ways for our community to interact. By adopting ClassDojo, we are able to more effectively connect families with our classrooms and keep them informed about events at school. We have recently revitalized our Parent-Teacher Organization, who are now meeting monthly to support teachers and students. (ADD CONCERT) We have sent an online survey to collect feedback as we plan for future services and are planning to roll-out the YouthTRUTH survey in the spring.

Developing Inclusive Community

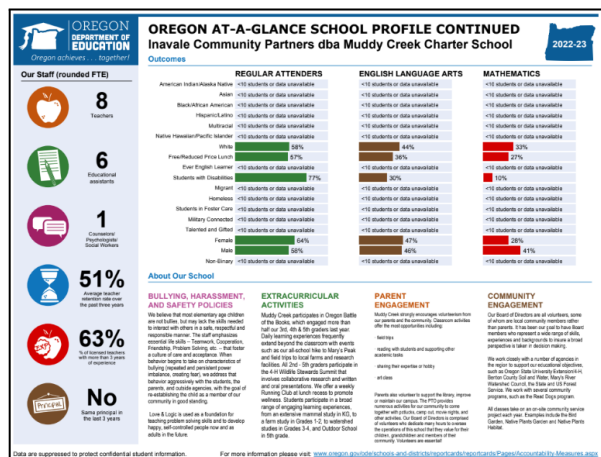
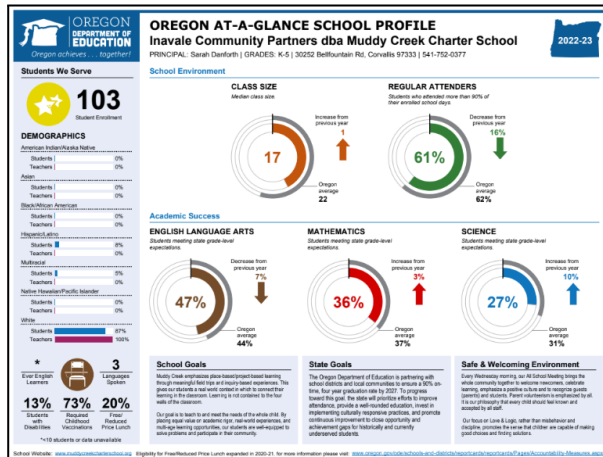
Another strategic focus for Muddy Creek this year is the development of our community. We are making great strides in re-connecting with our families post-covid, and learning new ways to connect with them and our students. One of our more significant improvements is the implementation of Collaborative Problem Solving (CPS) in our classrooms. We have committed to this more empathy-forward behavioral management system so that we can more effectively create safe space for our students, staff, and families. We are supplementing our school-wide CPS implementation with classroom level SEL using the SecondStep curriculum.

Our efforts began in September 2023 and we are already seeing a reduction in emotional dysregulation and increase in healthy conflict resolution. Our teachers and support staff are finding new ways to create a true sense of belonging for all our students.

Summary

MCCS continues to provide a unique hands-on and project based learning experience within small cohorts. The setting of our campus allows us to support rural families from multiple Districts. This has been a year of re-building and re-connecting to our “place” and our community.

Despite the challenges that the past couple of years have presented, MCCS is steadfast in our goal of providing a quality learning opportunity for all students. This year we have continued to align with the District in regards to utilizing the same ELA and Math curriculum, as well as aligning our calendar to support professional learning opportunities and collaboration with District schools. This will continue our goal of building connections with the District in order to provide more learning opportunities for our staff, and our students. Additionally, we have been fortunate to utilize SIA funds to retain our full time counselor, and behavior support.



CSD Board Update

Muddy Creek Charter School
January 18, 2024



What's New At Muddy Creek?

01 —

Leadership

New Executive Director,
Sarah Danforth

02 —

Excellence

Focus on student growth
and achievement

03 —

Giving

Bridging funding gap by
fundraising & grants

04 —

Goals

Everyone working with the
same strategy in mind

05 —

Basics

Fulfilling the promise of our
charter & mission

06 —

Community

Connections between staff,
students, families, & place

Place-based, Public Elementary Education in Corvallis, Oregon

Muddy Creek Charter School was established in 2008 to serve rural communities south of Corvallis. Our use of place-based education integrates the connection to our surroundings, community partnerships, and hands-on project learning activities to serve kindergarten through 5th-grade students from Corvallis and beyond!



New Leadership

My passion is kids, the arts, and farming, with heavy emphasis on social equity, STEAM, and environmental education.

- Business/tech experience
- Former organic farmer
- Elementary teacher 10 yrs

I believe that kids learn best when the setting is authentic and meaningful. My hope for MCCS is to re-ignite the SPARK that started it all in the Inavale community!



Academic Excellence

Literacy

Introduced Early
Literacy & intervention
plan in October

Math

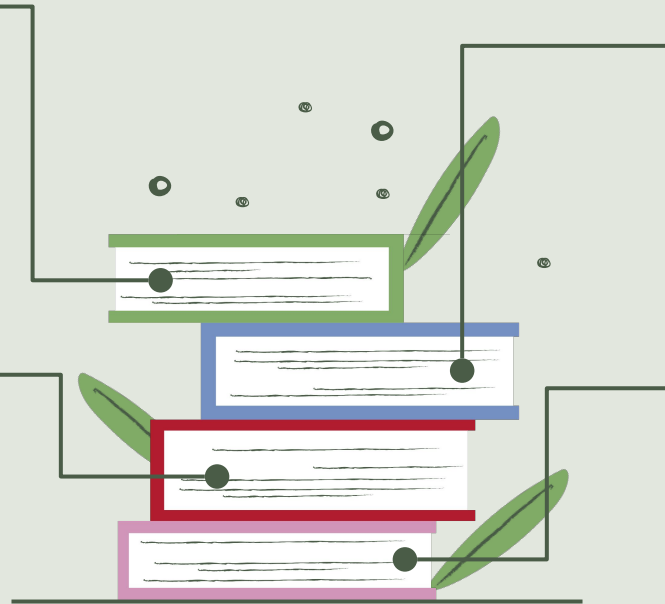
Instruction & fluency
practice all grades, 60
mins/day 5x/week

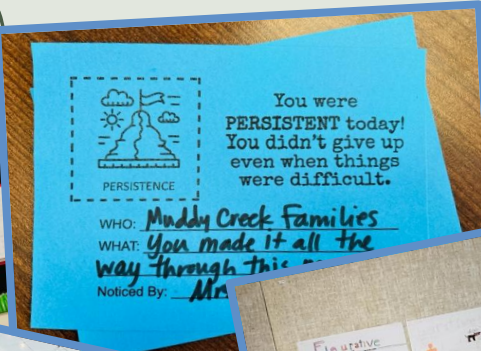
Science

NGGS-based curriculum
with emphasis on
exploration and inquiry

Enrichment

Daily academic
extension through
music, art, library or PE





\$50,000

While Muddy Creek is a Charter School, and charter schools are a part of the public school system, we do not receive as much funding from the state of Oregon as other public schools do. We receive only 87.5% of every state dollar provided per student; Corvallis School District retains the remaining 12.5% as our sponsor. We call that 12.5% "The Gap".



ANNUAL GIVING CAMPAIGN
Muddy Creek Charter School

Goals - v1.0

Continuous Improvement for All

Everyone has something to learn and something to teach. Every Muddy Creek staff member will identify professional development opportunities and supported through their learning.

Student Safety & Belonging

Every one of our students is someone's whole world. It is our primary responsibility to create a safe and inviting space for them. Every student is important, every student belongs here.

Communication & Transparency

We are half of a very important team; parents and educators. Nothing we do is a secret, and communication is critical. We strive to be experts on our students' academic journey.



**Place-based,
project-enriched,
rural education**

Place-based, project-enriched, rural education



Community

Post-covid era has been hard at Muddy Creek. Families and staff feel disconnected and long for the days when things felt more collaborative. This year, we are bringing it back!

- Strong volunteer base (55)
- Parent Teacher Organization
- ClassDojo for all grades
- Monthly eNewsletter
- School-wide events
- Professional Learning Communities for staff

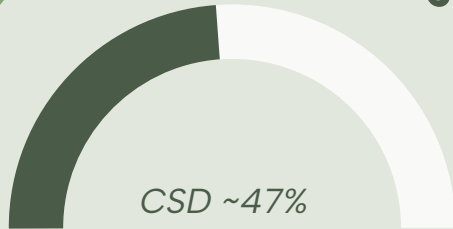


Oregon At-A-Glance: MCCS

ELA

English Language Arts scores are above state average of 44%, but were down 7% from 22-23

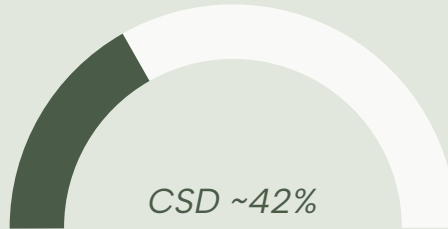
47%



Math

Math scores have increased 3% from 22-23, and are 1% below state average.

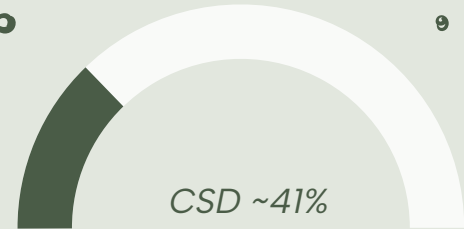
36%



Science

Scores up 10% from 22-23, but still 4% below state average, and well below historical average.

27%



We May All Be

Different Fish...

But In This School

We Swim Together!



Muddy Creek Charter School

Corvallis School District



Corvallis

SCHOOL DISTRICT

- VI. EMERGENT STRATEGY BOOK REVIEW (7:20 p.m.)*
- VII. EMERGENCY PROCUREMENT OF REPLACEMENT BASEBALL FIELD
TURF AT CRESCENT VALLEY HIGH SCHOOL - EARTHWORK AND
DRAINAGE



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Operations
Meeting Date: January 18, 2024

Emergency Procurement of Replacement Baseball Field Turf at Crescent Valley High School - Earthwork & Drainage

ACTION REQUESTED

Background

Pursuant to [Board Policy DJ](#), the superintendent or designee is authorized to enter into and approve payment on contracts obligating district funds not to exceed \$150,000 for products, materials, supplies, capital outlay, and services that are within current budget appropriations. Purchases that exceed \$150,000 require school board approval.

The Crescent Valley High School Varsity Baseball Field was installed in 2014. The lifespan of an artificial turf field is typically 8-10 years. Although this field is nearing the end of its life expectancy, it was tested annually, and not yet prioritized for replacement in our budgeting cycles. Recent impact attenuation testing indicates that the field has hardened and is no longer safe for use by our student athletes. The field has been closed to all users pending replacement of the artificial turf.

The Board approved contracts with NW Sports Turf Solutions at the January 11, 2024 meeting for replacement of the turf. The final contract amount for NW Sports Turf Solutions is \$172,750.

Upon further investigation, we will need considerable earthwork to prepare the subgrade and improve drainage prior to installation of the new turf carpet. Pacific Excavation is working with the district for this work and final contracts are in development.

Our donor has committed funding, through the Corvallis Public Schools Foundation, to cover the cost of replacing the infield turf and improving the drainage.

ACTION REQUESTED:

Authorize staff to replace the CVHS varsity baseball artificial turf infield.

MOTION REQUESTED:

“I move to authorize staff to enter into contract with Pacific Excavation for earth work and drainage improvements at the CVHS Varsity Baseball Field in an amount not to exceed \$350,000 donated through the Corvallis Public Schools Foundation.”



Corvallis
SCHOOL DISTRICT

VIII. RESOLUTION 24-0101 - DECLARATION OF EMERGENCY AT CHELDELIN
MIDDLE SCHOOL



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Lauren Wolfe, Director of Finance & Kim Patten, Director of Operations

Meeting Date: January 18, 2024

Resolution No. 24-0101: Declaration of Emergency at Cheldelin Middle School

ACTION REQUESTED

Background

Pursuant to ORS 279B.080, in an emergency situation, a public agency is given latitude to meet the purchasing needs generated by the emergency. If the agency head authorizes use of the Emergency Procurement method, the agency may award a contract without using normal competitive procurement processes. An Emergency Procurement is used to promptly execute a contract in response to the circumstances in an effort to remedy the condition and/or mitigate loss.

On January 14, 2024, electricity was lost at Cheldelin Middle School due to inclement weather, causing the boiler to go offline. The lack of heat combined with subfreezing temperatures caused the HVAC system to freeze and pipes to burst, resulting in flooding in multiple areas of the building.

This Declaration of Emergency will allow the district to move forward with contracts to further mitigate loss as well as initiate the necessary repairs and replacements of district property.

ATTACHED:

Resolution No. 24-0101

MOTION REQUESTED:

"I move that Resolution No. 24-0101 be adopted to declare an emergency at Cheldelin Middle School."

Corvallis School District 509J
Resolution No. 24-0101

DECLARATION OF EMERGENCY

WHEREAS, ORS 279B.080 authorizes public entities, as defined in ORS 170.109, to declare an emergency in order to meet the purchasing needs created by the emergency; and

WHEREAS, in accordance with ORS 279B.080, the district will document the following information in relation to the emergency:

- Description of the products and services.
- Cost or anticipated cost.
- Explanation of how the contract duration was restricted to emergency circumstances.
- Description of the emergency circumstances and the anticipated harm from failing to establish the contract on an expedited basis.
- Documentation of the measures the agency took to encourage competition.
- Amounts of the bids, quotes, or proposals obtained, if any.
- Reason for selecting the contractor; and

WHEREAS, on January 14, 2024 the district is facing an emergency due to flooding at Cheldelin Middle School caused by inclement weather.

NOW, THEREFORE BE IT RESOLVED that the Corvallis School District is aware that any insurance payments or judgments received in reference to this incident will be used to repay the General Fund for expenses incurred.

NOW, THEREFORE BE IT RESOLVED that the Corvallis School District is declaring an Emergency at Cheldelin Middle School.

ADOPTED by the Board of Directors of Corvallis School District 509J in Benton and Linn Counties, Oregon, at its regular meeting this 18th day of January, 2024.

ATTEST:

Luhui Whitebear, Board Chair

Lauren Wolfe, Deputy Clerk

Corvallis School District 509J
Resolution No. 24-0101

DECLARATION OF EMERGENCY

WHEREAS, ORS 279B.080 authorizes public entities, as defined in ORS 170.109, to declare an emergency in order to meet the purchasing needs created by the emergency; and

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- Documentation of the measures the agency took to encourage competition.
- Amounts of the bids, quotes, or proposals obtained, if any.
- Reason for selecting the contractor; and

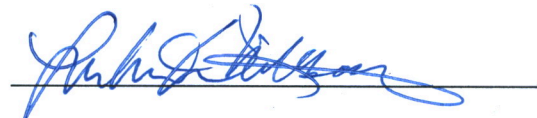
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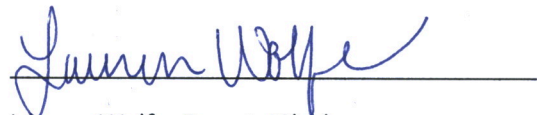
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ATTEST:

A blue ink signature of Luhui Whitebear, written over a horizontal line.

Luhui Whitebear, Board Chair

A blue ink signature of Lauren Wolfe, written over a horizontal line.

Lauren Wolfe, Deputy Clerk



Corvallis

SCHOOL DISTRICT

- IX. BOARD MEMBER COMMENTS (7:50 p.m.)*
- X. ADJOURNMENT (8:10 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841