Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, January 19, 2023 6:30 PM	Regular	Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, January 19, 2023
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, January 19, 2023, 6:30 PM in the Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. BOARD MEMBER REPORTS (6:35 p.m.)*

III. OREGON SCHOOL BOARDS ASSOCIATION (OSBA) AND NATIONAL SCHOOL BOARDS ASSOCIATION (NSBA) UPDATES (6:50 p.m.)*

IV. SUPERINTENDENT'S REPORT (7:00 p.m.)*

Corvallis
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Superintendent's Report

Shared with the Corvallis School Board during the January 19, 2023 meeting.

Board Engagement Sessions
Last week we conducted our final two board engagement sessions. Across all sessions, around 209 people have attended and participated. Thank you to those who participated; we appreciate your time and valuable perspectives.

Sessions:

- District Equity Diversity and Inclusion Team (DEDI)
- Students Advocating for Equity (SAFE)/Pride Students
- Special Education Advisory Committee (SEAC)
- NAACP/Casa Latinos Unidos
- Open Sessions
    - Letitia Carson Elementary
    - District Office
    - Kathryn Jones Harrison Elementary

We anticipate providing the report to the school board on Mar 23, 2023.

Board Self-Evaluation Report
Kim sent you the self-evaluation report, including your responses to the survey. Before the board meeting next week, please review it and be prepared to answer these five questions.

1. What do you notice? What observations do you make?
2. What do you wonder? What questions do you have for your colleagues?
3. What meaning do you make of what you see?
4. What would you like to do with this information?
5. How does the BSAS and its results fit into the broader scope of the MSP project and the other work you are doing?

School Board Student Representative Policy Review
Three board members, our student representatives, and representatives from each high school met tonight to discuss developing a new policy on student representatives to the school board. We discussed the current process and support for student representatives from all three high schools. In addition, we identified what is working well and what additional information the board should review as we develop this policy.

Bessie Coleman Renaming Celebration
On Thursday, February 16, 2023 Bessie Coleman Elementary is hosting a renaming celebration. This event will honor the school's namesake with a visit from one of Bessie Coleman's descendants, Gigi Coleman, and a public reception from 4:00 -5:00 pm. The district will share more details about this event soon.

2023-2024 Calendar

At A Glance versions of the 2023-2024 calendar are now posted on the district website. Level-specific calendars, release times, and early release days will be available in late spring 2023.

Hands Across Corvallis

Next month, the Corvallis Public Schools Foundation will host its annual "Hands Across Corvallis" breakfast on Thursday, February 2, 2023, 7:30-8:30 am, at Corvallis High School. This event will include a brief video and presentations on how the Foundation makes a difference in our students' lives.

The foundation's three priority areas are:

- Educational Access - Assistance for students navigating homelessness, poverty, mental health challenges, and other barriers.
- Learning Enrichment - Experiences, materials, and equipment designed to engage and inspire students in our 13 public schools.
- Graduation Rates – Academic interventions and real-world learning opportunities that help every student find success.

Graduation Results

Graduation rates from the 21-22 school year will be released on Jan 26, 2023. The information is embargoed until that date. We will announce to staff and the school board the morning graduation dates are released.

Corvallis
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V. STUDENT REPRESENTATIVE REPORTS

VI. PUBLIC COMMENT (7:20 p.m.)*

NOTE: To indicate your desire to comment, please arrive several minutes before the meeting begins, and complete a request card; then, turn it into the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Virtual option: Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.

Corvallis
SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD

(Revised 04-05-22)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. To offer comments:

A. Complete all of the requested information on a "Comment Request" card, which can be found on a table near the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins. Your testimony may be delayed until all of the information is provided.

B. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.

C. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to provide comments after you.

D. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.

E. If you read from a prepared statement, you may choose to leave your written comments with the Board Secretary to post online with the informational packet of the meeting and to file with the official minutes of the meeting. Handouts are not required but should you wish to provide them, please bring 13 copies and give them to the Board Secretary to distribute.

F. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.

- Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at meetings and online at http://policy.osba.org/corvall/KL/index.asp.
- Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.

G. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.

- Defamatory or abusive remarks are always out of order.
- The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
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VII. CHARTER SCHOOL UPDATE

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Josh Stauber
Meeting Date: January 19, 2023

2022-2023 Muddy Creek Charter School Annual Report

NO ACTION REQUIRED

Summary

The Corvallis School District entered into a contract to allow the Muddy Creek Charter School to operate as a charter school in the district on November 5, 2007. Muddy Creek currently serves 105 students, 84 of those students reside within the Corvallis School District boundary. The most recent contract between the Corvallis School District and Muddy Creek Charter School is set to expire on June 30, 2024.

As required by Section 9.5 of the Charter School Contract, Muddy Creek has submitted their annual report detailing their compliance with the requirements of ORS 338.095(2) which states, "A public charter school shall report to the sponsor and the Department of Education at least annually on the performance of the school and its students. A public charter school shall disclose in its report information necessary to make a determination of compliance with the requirements of this chapter."

Staff Involvement

Melissa Harder - Muddy Creek Charter School Contact at Corvallis School District

Muddy Creek Charter School

Annual Report 2022 - 2023 presented to CSD Board of Directors, 01/2023

Vision

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting and commitment to community service. Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.

Leadership

Executive Director: Josh Stauber

MCCS Board members:
President: Lester Oehler
Treasurer: Karen Steele
Secretary: Kathy Becker-Blease
Additional members: Megan Irwin, Jamie Hahn, James Anderson, Jacque Krumrey, Erin McMullen

Business Manager: Tonya Mosher

Annual Report **School Year 2022 - 2023**

Brief historical perspective

Muddy Creek Charter School opened its doors in September of 2008. As stated in the charter agreement, the mission of the school is to provide an excellent and innovative public educational program for children grades K-5 sponsored by the Corvallis School District. It is aimed at, but not restricted to, children who reside in and around the Muddy Creek and Beaver Creek Watershed. Muddy Creek also services students from the surrounding areas including Philomath, Monroe, and Albany School Districts.

This year we continue to see a great deal of challenges surrounding teaching and learning following the pandemic. With support from the Corvallis School District we are working to overcome these hurdles and will continue to build an effective and respectful working relationship with CSD. With continued support from CSD we are positioned to improve our facilities and strengthen our programs to meet the social and educational needs of our staff and students.

Staffing

MCCS has six classrooms K-5. Each classroom has a full time teacher as well as a part-time classroom assistant. All grades receive additional learning in PE, Art, Library, SEL, and Agricultural Science. We have available Special Education, and Behavior Support instructional offerings for identified students. The administration consists of an Executive Director, Facilities manager, Technology Director, and an Operations Assistant. We subcontract out financial matters. The District provides special education services.

All of our teachers meet the requirements for a charter school and are currently licensed through TSPC.

Financials

The recently completed audit for the 2021-22 School year has been completed and shared with the District.

SIA funds are currently being utilized for a full time counselor.

Attendance and Enrollment

We currently have 105 students enrolled. We have a max enrollment of 120 students.
Attendance for this year per grade:
K- 86.7%
1- 89.4%
2- 89.81%
3- 85.86%
4- 91.61%
5- 91.23%
Avg. - 89.16%

Academics

Our goal is to prepare our students by providing a solid foundation of core skills, and a love of learning that will support them as they transition into secondary education.

English Language Arts

This year we have continued using the *Collaborative Classroom Curriculum* (CCC) for English and Language Arts. Corvallis School District has been using this curriculum for some time now, and we believe that our students will benefit from being aligned with the District. The District has been supportive with providing us professional development as we work hard to implement this curriculum. We previously partnered with the Willamette Valley Dyslexia Center to provide training and material to support small group instruction for students. Classroom Assistants are trained in these techniques which they will utilize in the classroom to support more students.

Math

Our math program consists of *Bridges* for Grades K- 5. *Bridges in Mathematics: Second Edition,* is a comprehensive K-5 mathematics curriculum that aids teachers in fully implementing the Common Core State Standards for Mathematics in a rigorous, coherent, and engaging way. The curriculum focuses on developing students' deep understanding of mathematical concepts, proficiency with key skills, and the ability to solve complex problems. They learn the fluency of facts, and how to use them in all problems. It is hands-on, and develops a community of mathematicians. Students take pre and post assessments and learn at their own pace along with group instruction. The program has been successful and students leave Muddy Creek with a strong mathematical understanding.

Science (includes place-based projects)

With project learning students cycle between Science and Social Studies topics. Students engage with a topic, then question and investigate (conduct field work), and share what they have learned. Whenever possible, projects are investigated through the lens of the place where children live or where our school is located. **The projects also give children an opportunity to apply additional core subject skills in an integrated context.** To aid in this learning, Muddy Creek has hired a half-time certified agricultural science teacher that provides weekly instruction to all grade levels.

Technology

With grant funding MCCS has achieved a 1 to 1 laptop program for all grade levels.

Library

Library services are available to classrooms. Our part-time librarian works as an integrationist and provides support to teachers following the ALA standards.

Art Integration

The Art Integration Specialist works closely with the K-5 teachers to develop projects and assessments that are integrated with all core subjects. Art integrated place and project based lessons are created using a wide variety of mediums. The art curriculum is designed to develop the unique mental capabilities which foster flexible, divergent, original, and imaginative thinking. The developmental stages and individual needs of each child are considered and celebrated. Art projects are designed to enhance learning in all subject areas, MCCS believes art has intrinsic value and is worth learning for its own sake. Art at MCCS encourages inquiry, discovery and wonder. All K-5 students are offered a wide range of experiences in color, design, drawing, painting, sculpture and crafts. MCCS has invested a great deal in a well stocked art classroom, with materials and devices allowing for a wide range of creative possibilities.

Assessments

STAR Testing:
We are currently in the process of using the District STAR assessment to assess and track the progress of our students. This year all students will be taking STAR assessments in the fall and spring.

Lexia Core:
We have implemented the Lexia Core reading assessment program. This was a targeted area of improvement and with the adoption of the program we can now assess student reading progress. The Lexia Core program is adaptable and can both challenge students who excel and support students who may struggle.

Smarter Balanced Assessment Consortium:
Our 3rd-5th grade students will be participating in SBAC Testing this year.

Community Engagement

Community involvement is a key aspect that is fostered by using technology in promoting communication with the greater learning community. This is achieved by providing a monthly school-wide newsletter and updates on our website. Additionally, monthly reports to the school board provide information to parents in an open forum.

COVID Response & Impact

This academic year continues with a great deal of disruptions for the MCCS community regarding regular attendance. Many students and staff members are struggling with social, emotional, and behavioral issues within the classroom. In addition, we also have limited substitutes and are often forced to leverage support staff to cover staffing. We know that this is not unique to MCCS, and are working hard to support our students and staff.

Summary

Despite the challenges that the past couple of years have presented, MCCS is steadfast in our goal of providing a quality onsite learning opportunity for all students. This year we have continued to align with the District in regards to utilizing the same ELA and Math curriculum, as well as aligning our calendar to support professional learning opportunities and collaboration with District schools. This will continue our goal of building connections with the District in order to provide more learning opportunities for our staff, and our students. Additionally, we have been fortunate to utilize SIA funds to retain our full time counselor, budgeted to provide additional support hours for classroom assistants. We are also working on ways to partner with OSU to bring more mental health support for our students. At this point one of our challenges is being able to provide a safe space for students that consistently struggle with their behavior inside the classroom. MCCS continues to provide a unique hands-on and project based learning experience within small cohorts. The setting of our campus allows us to support rural families from multiple Districts.

Corvallis
SCHOOL DISTRICT

VIII. BOND UPDATE (8:00 p.m.)*

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: January 19, 2023

Bond Program Update

NO ACTION REQUIRED

Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to kim.patten@corvallis.k12.or.us

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

GENERAL PROGRAM UPDATES

A lot of great work was accomplished over winter break as you'll see in the following project reports. There are a lot of new spaces opening up to students and staff! Weather challenges had a relatively minor impact, but construction costs are escalating as we continue to manage multiple active projects and wrap up other projects. We are regularly monitoring unforeseen costs and evaluating those impacts to the bond program. We are in the process of updating forecasted revenues and costs and will be reporting on those new projections next month.

The College Hill reception area is going to be a nice space for the students!



CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

FINANCIAL SUMMARY AS OF NOVEMBER 30, 2022

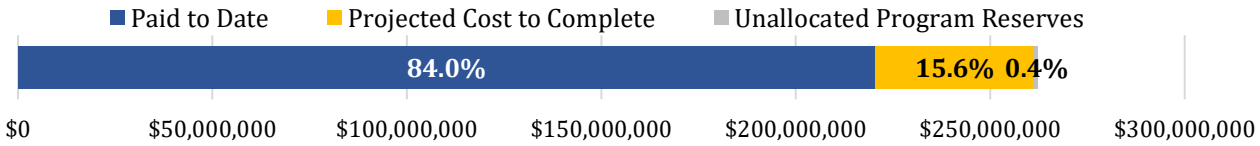
Voter Approved Bond Issuance	$ 199,914,046
Bond Sale Premium	39,204,888
Bond Interest Earnings	10,732,577
OSCIM Grant [1]	6,234,147
Other Funding [2]	3,598,567
Projected Resources through End of Program	2,659,887
Total Program Resources	**$262,344,111**

Paid to Date	$ 220,357,528
Projected Cost to Complete	41,008,930
Total Projected Costs	**$ 261,366,458**
Unallocated Program Reserves	977,653
Total Program Requirements	**$ 262,344,111**

[1] ***Oregon School Capital Improvement Matching (OSCIM) Grant.*** *Matching grant through this state program; restricted to Lincoln project.*

[2] ***Other Funding.*** *Additional grants and reimbursements from several sources including energy conservation reimbursements, seismic rehabilitation grants, High School Success grant; community solar investments; and ODE Facility Grants; restricted to specific projects.*

[3] ***Projected Resources through End of Program.*** *Energy conservation reimbursements, community solar investments, E-rate reimbursements, resources from Designated Facilities Fund (Land Fund), and High School Success grant.*



	Bond Allocation	Other Funding Sources [1]		Total Projected Costs [2]	Paid to Date		Projected Cost to Complete
		allocated	*pending allocation*				
Adams	$ 11,594,457	$ 984,337	$ 6,445,397	$ 19,024,191	$ 10,615,860	56%	$ 8,408,331
Garfield	20,431,066	5,190,718	8,493	25,630,277	25,615,292	100%	14,985
Bessie Coleman	38,462,382	(579,181)	1,251,028	39,134,228	38,027,232	97%	1,106,996
Kathryn Jones H.	12,322,158	6,632,864	127,632	19,082,654	18,275,584	96%	807,070
Lincoln	32,068,849	6,441,880	1,352,032	39,862,761	39,683,772	100%	178,989
Mt View	8,904,029	8,146,119	(2,550)	17,047,598	5,876,480	34%	11,171,118
Leticia Carson	11,807,766	6,303,118	-	18,110,884	17,350,764	96%	760,120
Franklin	8,897,336	2,520,420	601,056	12,018,812	7,977,175	66%	4,041,637
Cheldelin	9,992,479	306,131	1,815,343	12,113,953	11,104,223	92%	1,009,730
Linus Pauling	400,000	-	205,115	605,115	535,369	88%	69,746
Corvallis	7,982,711	2,446,011	-	10,428,722	10,202,922	98%	225,800
Crescent Valley	16,226,898	4,348,963	-	20,575,861	20,251,522	98%	324,339
Harding	11,208,697	3,517,072	909,438	15,635,207	4,690,743	30%	10,944,464
Program Administration	9,615,219	1,481,919	999,057	12,096,195	10,150,590	84%	1,945,605
TOTAL	**$199,914,046**	**$ 47,740,372**	**$ 13,712,040**	**$261,366,458**	**$ 220,357,528**	**84%**	**$ 41,008,930**

[1] ***Other Funding Sources.*** *Includes bond sale premium, bond interest earnings, OSCIM grant, High School Success grant, ODE Facilities Grants, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.*

[2] ***Risk Associated with Projection.*** ***Low - Complete/Nearing Completion*** ***Medium - Under Contract***

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

ADAMS ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Dec 2021	100%	
Construction	April 2022	June 2023	62%	

CURRENT ACTIVITIES

- Administration: Scheduled to turn over to school staff January 16, 2023.
- Music Room: All seismic framing and MEP rough in complete. Framing the hard ceiling lid before finishes commence.
- New Addition:
  - Wall framing is complete – Presently completing soffit framing and pick up work.
  - Roof sheathing is presently about 85% complete.
  - Roofing: has been installed to the extent roof sheathing exists.
  - Waterproofing of exterior walls has commenced including window flashings.
  - Interior MEP has commenced.
- Covered Play Structure is constructed, ball wall has been installed and rock base complete, so students can use. Paving and roofing scheduled for spring break.
- A temporary boiler has been installed to serve heat to the existing structure. New Boilers and associated pipe work is being installed.
- Holiday Break – Work completed:
  - Existing classrooms: All unit ventilators were installed. Controls work also complete.
  - Existing Classrooms: New ceiling fans were installed in each classroom.

- Corridors: Acoustical ceiling panels were installed on the ceiling and walls were painted, FRP and tack panels installed.
- Two existing electrical panels were replaced
- Gymnasium: Wall and ceiling were painted. Light Fixtures were replaced. Wall finishes are being installed and mondo floor installation is scheduled to commence on 1/14/23. Scheduled to turn back over to school on 1/23/23.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continuing to build-out of music room and new addition.

HIGHLIGHTS – n/a

CHALLENGES AND SOLUTIONS – n/a

PROJECT PHOTO GALLERY



Admin Suite Work Room

CORVALLIS SCHOOL DISTRICT
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Admin – Front Desk



Admin – Staff Room



New Front Entry



Gym Ceiling



Gym – Stage Opening



New Addition



New Addition – Cafeteria

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
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BESSIE COLEMAN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			98%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	98%	Demolition & Sitework

CURRENT ACTIVITIES

BUILDING: N/A

SITE:

- All PIPC work along Walnut has been completed except landscaping and connections at Aspen intersection.
- Ballfield: 4-6" of material of existing material was removed and replaced with new topsoil making an acceptable base for the grass. The field has been winterized and will be seeded during the next growing season in the spring.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Complete installation of the Aspen intersection realignment.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS

- Aspen Street Realignment. – The final signal pole footing will be constructed within the next week and then conduit boring and pole installation will commence. Work has been delayed due to City insistence to modify the sequence of the work to ensure sidewalks always remain open.

  Consultants are working with the city on traffic light operation and sequencing. Safe routes to school will be maintained. Completion is presently scheduled for the end of March / early April.

PROJECT PHOTO GALLERY – n/a

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

CHELDELIN MIDDLE SCHOOL

MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Complete
Design & Permitting PH II	July 2020	Mar-design, Feb– May permit 2022	100%	Complete
Ph I Construction	June 2020	Aug 2021	100%	Complete
Ph II Construction	June 2022	Dec 2022	99%	Final testing

CURRENT ACTIVITIES

- The schedule new electrical panel replacement work happened over winter break and circuiting is reconnected and operating properly. Some minor drywall repairs will be ongoing for another week (before and after school) around the panels to make them look finished again (see photos).
- Construction work is substantially complete at this time and the school is using all areas as intended.

- Work continues with Testing and Air Balancing (TAB) and the commissioning. The teams are running the systems and develop trends and adjusting accordingly. There is also a process for the hydronic piping and valves adjustments. These processes are anticipated to be complete before the end of January.
- Hydronic valve testing will occur this week and on MLK day while students are out.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- There is one area where some blocking materials were not installed per plan at 2 smaller roof penetrations. This blocking is unfortunately above a drywall ceiling and will require us to remove some drywall and also open the roof and reflash and area. This work will need to be corrected at spring break during nice weather.
- We have some non-specification pipe materials used to connect a few pieces of heating equipment (a long-term durability issue identified in QC walks). This work is isolated to mechanical spaces. These repairs will need be completed during spring break in order to not interrupt the heating system during the colder months.

HIGHLIGHTS

- Electrical panel switch to new panels went well and is electrically complete.
- Controls team with CSD is developing heating trends.
- New electrical panels were installed over winter break.

CHALLENGES AND SOLUTIONS – N/A

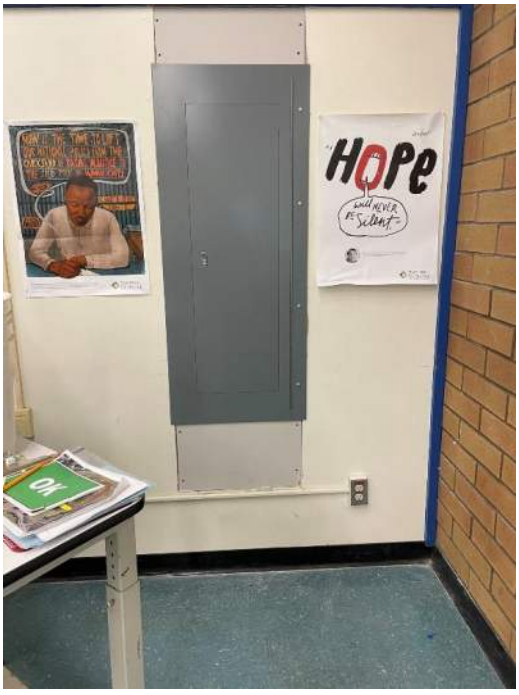
PROJECT PHOTO GALLERY



CMS – Back lot – no more signs of construction



CMS – Elec panel before change out



CMS – Elec panel after new panel is installed

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

COLLEGE HILL/HARDING CENTER

MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Contractor: Pending

PROJECT DESCRIPTION

Adds multi-use cafeteria/reception, renovate two (2) classrooms to support science and construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, boilers and plumbing systems, improve emergency lighting, improve seismic safety, install access control system, replace emergency communication systems, replace fire monitoring system and add an outdoor covered classroom space.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design for permitting	Jan 2021	Nov 2021	100%	
Permit- Historical, Land Use & Bldg	July 2021	Jun 2022	100%	
Construction	June 2022	Sept 2023	38%	Rough in stage

CURRENT ACTIVITIES

- Final sewer connection route changed due to a missing City branch line. Connection point was revised, changed plan and final connection work is currently underway. We should be tied back into the city sewer by the end of January.
- PIPC work along 33rd street has stalled given the wet weather. We are anxious to continue and continue to look for a good weather window to continue efforts. Final walk connection to Polk is dependent on PP&L moving a pole on Polk Ave. by month end.
- Substantial progress has been made in the new reception space (see photos below). New exposed beams have been installed and shoring has been removed to make way for continued work on our slab placements.
- The urban farm modular has been in active use and offers a warm, safe and dry place to do classwork and instruction.
- PP&L didn't make the end of year date previously discussed but we are having communications with them and the pole moving work could occur before the end of January based on recent site visits.

- Todd Construction continues with seismic work which will include work at the roof line but avoids cutting holes in the roof just yet.
- We are ready to start finishes build back in several areas after having passed electrical and plumbing wall inspections in many classrooms. We will start drywall and insulation in some locations by the time of this meeting.
- Our new boilers are scheduled to set in the next couple weeks pending their scheduled delivery around January 24th.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Finishes will be well underway by March of this year.
- The boiler room work MEP work will continue into the next quarter.
- MEP connections and wiring will be active next quarter.

HIGHLIGHTS

- Structural improvements continued and we are able to remove the shoring in our new reception area to allow other work activities to proceed.

CHALLENGES AND SOLUTIONS

- We continue to find existing building construction that differs from the original drawings. When we encounter this, we often need to structurally improve the locations to current standards. Improvements are good for school safety but we continue to have change orders for this extra work.

PROJECT PHOTO GALLERY

(next pages)



CHHS –New bathroom area slab prepped



CHHS – New bathroom slab in place



CHHS -New sewer connection to City services stub



CHHS- Shear wall footing missing from original build – added new footing



CHHS – Mock-up of teaching wall for outlet placement



CHHS- mock up wall now a shear wall

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

CORVALLIS HIGH SCHOOL

MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & replace greenhouse roof panels, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	
Design & Permitting	June 2020	April 2021	100%	
Construction	Spring 2019	April 2021	100%	
Major Construction	April 2021	June 2022	100%	

CURRENT ACTIVITIES

- The design team observed some damaged ceiling support 2x materials around some new ductwork in T15. Our structural engineer is reviewing the isolated area and the team is working on some next steps to resolve any concerns with the condition.
- Convergint continues to work directly with CSD on electronic control of the covered bridge entrance to the CTE yard. The work at the bridge is electronically controlled now and we await the video intercom to complete this scope.
- Convergint as also working to add access control to several doors at the AT buildings. We are awaiting some electronic lock parts and expect this work to be complete by Feb 6th.

ACTIVITIES SCHEDULED FOR NEXT QUARTER – N/A
HIGHLIGHTS – N/A
CHALLENGES AND SOLUTIONS – N/A
PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION
Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	
Design & Permit Bldg A seismic	July 2020	Feb 2021	100%	
Construction Bldg F & elevator	June 2020	Dec 2021	100%	
Construction Bldg A seismic	June 2022	Aug 2022	100%	

CURRENT ACTIVITIES – Design team & CSD are reviewing dust collector operations in relation to possible heat gain in the space.

ACTIVITIES SCHEDULED FOR NEXT QUARTER – N/A

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS – N/A

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

FRANKLIN K-8

MAJOR REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	100%	
Design & Permitting	Jan 2021	Mar 2021	100%	
Construction	Mar 2022	Dec 2022	95%	Science, Library, New Admin, hallways & Gym finishes remain

CURRENT ACTIVITIES

- Our winter break scope of work was aggressive, and we achieved most of our goals during the break. We have successfully turned over the new admin, science and library areas.

WINTER BREAK WORK

- Gym painting, installation of FRL paneling and wood wainscot at the stage. COMPLETED
- Hallway FRL paneling. – COMPLETED including new chair rail cap.
- Unit ventilator installations. – 5 of 11 installed, final 6 to occur in summer due to complexity and work duration exceeding 1 week.
- Operable window installations. – COMPLETE around entire building – except 2 that were damaged or did not fit (kitchen and music room units)
- Move into new admin, science and library. - COMPLETE

- Great news – Pacific Power has our transformer and is scheduled to perform underground boring and conduit connection work over winter break. – COMPLETE with underground portion, permanent asphalt to patch back when weather turns warmer.
- Final building access controls are expected to be live at the end of winter break. - COMPLETE
- Final connection to the permanent lighting controller will require the factory rep and on-off lighting tests for 5 days straight. This work is schedule for winter break. - COMPLETED
- We were not able to procure all the wood pieces including the new infill stained to match pieces in order to put up the wood wainscot as intended.
- We also had a hiccup with the subcontractor providing the wrong metal frame materials around our tack board materials. We had to stop that installation pending the re-delivery of the correct materials. Some materials did make it on the wall and we are using it in the meantime. They look better than the original walls did before break.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

Remaining work activities still include some invasive work and thus will push to spring break and summer break to get us to 100%.

- Tackable wall covering to be installed during breaks or days off once new metal is in hand.
- Overhead garage door in gym to install in late Feb or early March.
- Operable window at Office Manager's space due late March.
- Salvaged wood wainscot to install over the next few months.
- Gym acoustical wall panels are scheduled to install over spring break due to a lack of material availability.
- New RTU and ERV to service science and restrooms to install late March or early April once equipment arrives.
- Installation of needed new electrical switch panel & parts for 3 phase power completion.
- Exterior painting is scheduled for summer 2023.

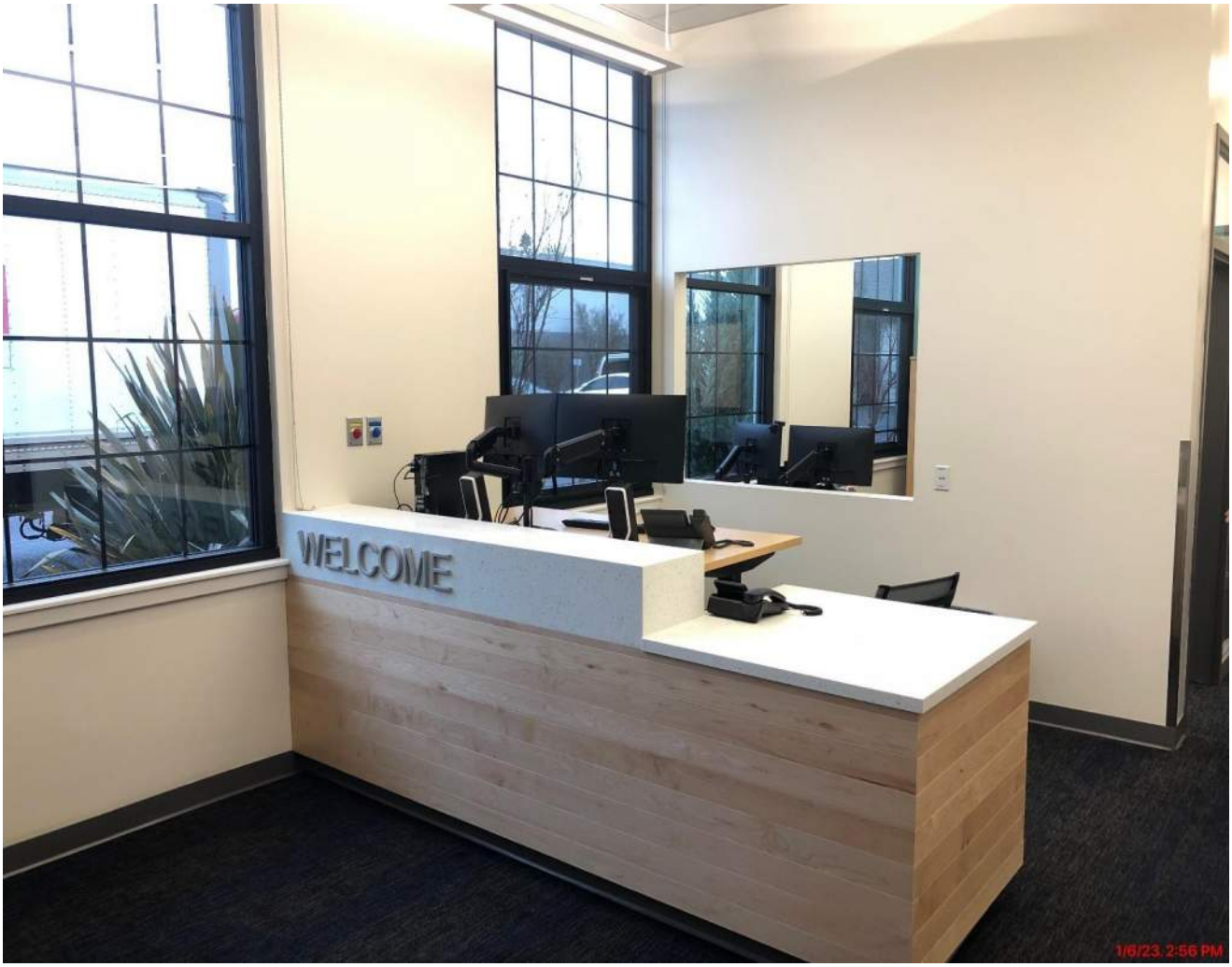
HIGHLIGHTS

- New FRL panels, chair rail cap and entry area wood-1 wainscot made the building much brighter and gives the space a fresh feel.
- Staff moved into the library, new science and new admin areas at this time. Staff is setting up library at this time.

CHALLENGES AND SOLUTIONS

- UPDATED: The main electrical switch panels are still scheduled for delivery in August of 2023. We will install single phase converters where needed to allow specified equipment to operate while we wait for the electrical final parts.

PROJECT PHOTO GALLERY



Franklin – New front desk and admin area



Franklin Gym – OH Door opening & Wood-1 wainscot over winter break



Franklin Gym – Wall paint, FRL wainscot, wood base install

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023



Elementary wing – new operable windows & new casework at unit ventilators



Franklin – New transformer underground and vault set



New toilet partitions in remodeled restroom areas



Franklin – new wood-1 wainscot in main hallway.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

GARFIELD ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	
Construction	May 2020	Aug 2021	100%	

CURRENT ACTIVITIES

- No Update - Project is Complete

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

KATHRYN JONES HARRISON ELEMENTARY

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	100%	
Construction	April 2021	June 2022	99%	

CURRENT ACTIVITIES

- Civil Engineer will submit final PIPC paperwork this week after receipt of recorded easements. After review of the closeout paperwork, PIPC will be closed.
- Commissioning: Finalized last of the commissioning over the holidays except for access control. Will be receiving final report within next couple of weeks.
- Fortis has a few minor punch list items still incomplete. Working to complete within the next couple of weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Completion of punch list items and any scopes that have been delayed.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS –

- City Rejected Rooftop Mechanical Screens: Manufacturer has reported that they can make some modifications to the screening but not to the extent the city is wishing. Manufacturer to be onsite this week to gather additional info, to see if further

modifications can be achieved. Once manufacturer has determined all the achievable modifications, Wenaha and DLR will discuss with City to determine if acceptable before proceeding with more complex structural solutions.

- After school being in session, it has been determined that there are a few additional site improvements needed:
    - Depth of swale to pond at front entrance – Capitol Engineering is still working on a revised design and work will not occur until weather allows and the city has approved.
    - Fence at pond on Circle – Work has been completed.
    - Flooding at field – Issues have arisen with flooding at the end of Fire Lane and east end of the field. Neighbors have contacted the City who have reviewed. Wenaha working with DLR to find solutions to alleviate the flooding.

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

LETITIA CARSON ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	100%	Permits received
Construction	April 2021	June 2022	99%	

CURRENT ACTIVITIES

- Civil Engineer will submit final PIPC paperwork this week after receipt of recorded easements. After review of the closeout paperwork, PIPC will be closed.
- Commissioning: Finalized last of the commissioning over the holidays except for access control. Will be receiving final report within next couple of weeks.
- Fortis has a few minor punch list items still incomplete. Working to complete within the next couple of weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Still finalizing punch list and commissioning items.

HIGHLIGHTS

CHALLENGES AND SOLUTIONS

- City Rejected Rooftop Mechanical Screens: Manufacturer has reported that they can make some modifications to the screening but not to the extent the city is wishing. Manufacturer to be onsite this week to gather additional info, to see if further

modifications can be achieved. Once manufacturer has determined all the achievable modifications, Wenaha and DLR will discuss with City, to determine if acceptable, before proceeding with more complex structural solutions.

- Playground Equipment: Equipment for the primary wing playground has arrived. Working through installation challenges that will enable the students to use the equipment in early February.

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

LINCOLN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			99%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	99%	Demolition/Sitework

CURRENT ACTIVITIES

- All PIPC paperwork has been submitted to City. City have issued a punch list that we are reviewing and will complete if applicable. Receipt of final Certificate of Occupancy is dependent on this punch list.
- Complete One-year punch walk – Items were worked on over the holidays. Wenaha to walk and sign off within the next week.

ACTIVITIES SCHEDULED FOR NEXT QUARTER – N/A

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS –

- All landscaping has been turned over to CSD to maintain. Further work will take place regarding the field condition in the spring once the new growing season commences.
- Lighting Issues: All lighting issues have been completed except the mechanical mezzanine. Fortis will complete as soon as driver components arrive in town and damaged ceiling tiles have been replaced.

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19, 2023

LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group
Architect: N.A.
Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- N/A

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- **N/A**

HIGHLIGHTS

- **N/A**

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
January 19. 2023

MOUNTAIN VIEW ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	100%	
Design & Permitting	Jan 2021	Dec 2021	100%	
Construction	Apr 2022	August 2023	50%	

CURRENT ACTIVITIES

- Admin Addition: Exterior masonry wall as well as the masonry fire separation wall have been completed. Wall framing commenced this week with the setting of roof trusses scheduled for late next week. Roof sheathing and interior wall framing will occur as soon as trusses have been set.
- Art/Science Addition: 90% of walls have been framed and roof trusses have been set. Corridor roof framing commences next week followed by sheathing and roofing.
- Sector B Classrooms (Existing Bldg) Fortis is working to get the roofing completed so interior finishes can commence.
- Holiday Break – Work completed:
    - Existing classrooms: all lighting was replaced with new LED lights.
    - Existing Classrooms: New fans were installed in each classroom.
    - Corridors: Existing concrete slab floors were polished, acoustical ceiling panels installed on the ceiling and walls were painted, FRP and tack panels installed.
    - Abatement work took place within the gymnasium and the stage. Fortis has taken over the stage area to start construction of the music room and gym

will be turned over to Fortis later in year when weather allows Physical Education classes to be performed outside.

- **ACTIVITIES SCHEDULED FOR NEXT QUARTER**
- Continue to build out the center core to turn over offices and classrooms.
- Continue to construct the structure for the Admin Suite addition.
- Continue to construct the Art Room classroom pod addition.
- The exterior site construction (parking, drive lanes, landscaping) will occur in the summer of 2023. Working on logistics plans to complete the water detention pond and install of the 40,000-gallon fire water storage tank before the end of school to ensure all the parking lots and drop off/pick up areas are able to be completed over the summer.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS

- Electrical Switch Gear: We have been informed by manufacturer that the switch gear will not be delivered until Christmas of 2023. This means the work to install will not be able to occur until summer of 2024. A decision has been made to cancel the order and receive the savings from not proceeding with this scope of work. The present service is large enough to maintain the operation of the building.

PROJECT PHOTO GALLERY



Admin suite





Corridor Finishes



Classroom Framing

Corvallis
SCHOOL DISTRICT

BOND UPDATES
January 19, 2023



Adams Elementary



New Music Room
as seen from Gym



New Addition
framing
continues



Newly renovated
Library space

Adams Elementary

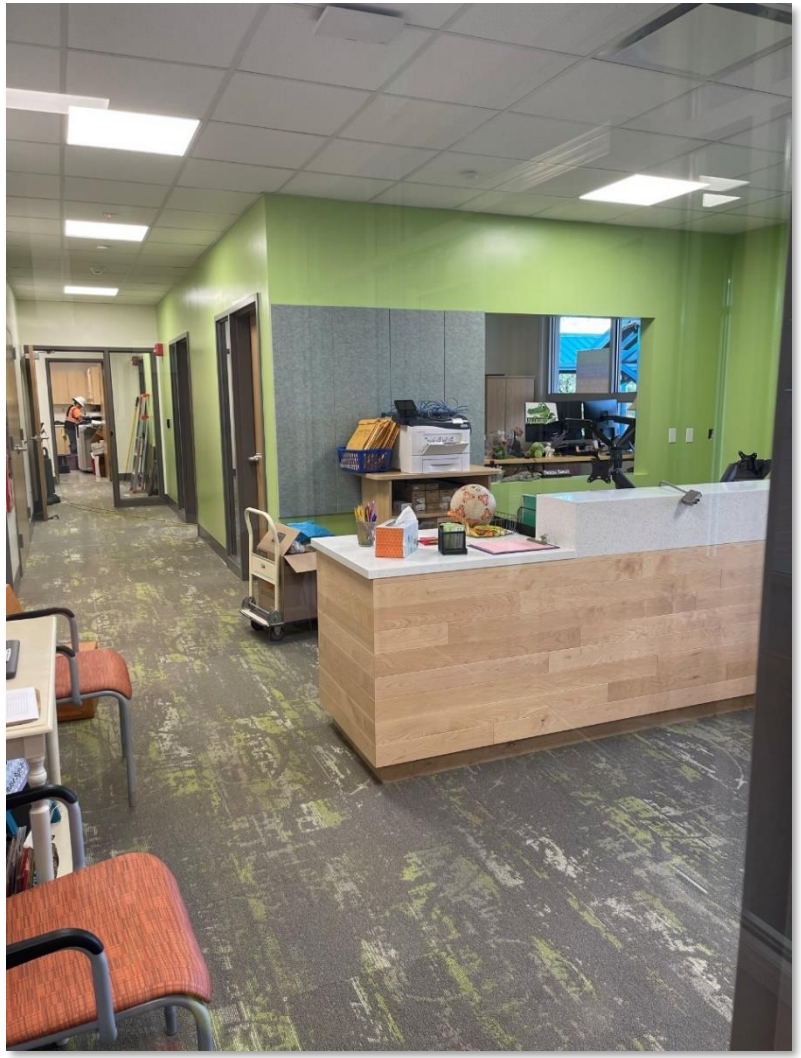






What a difference the new hallway finishes make!

Adams Elementary



New Admin space move-in

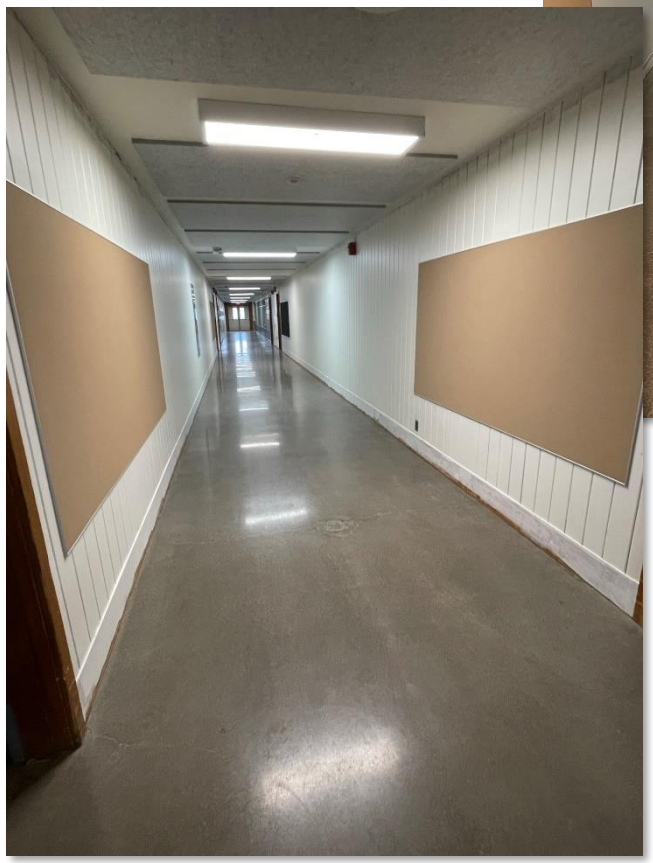


Covered Play progress

Mt. View Elementary



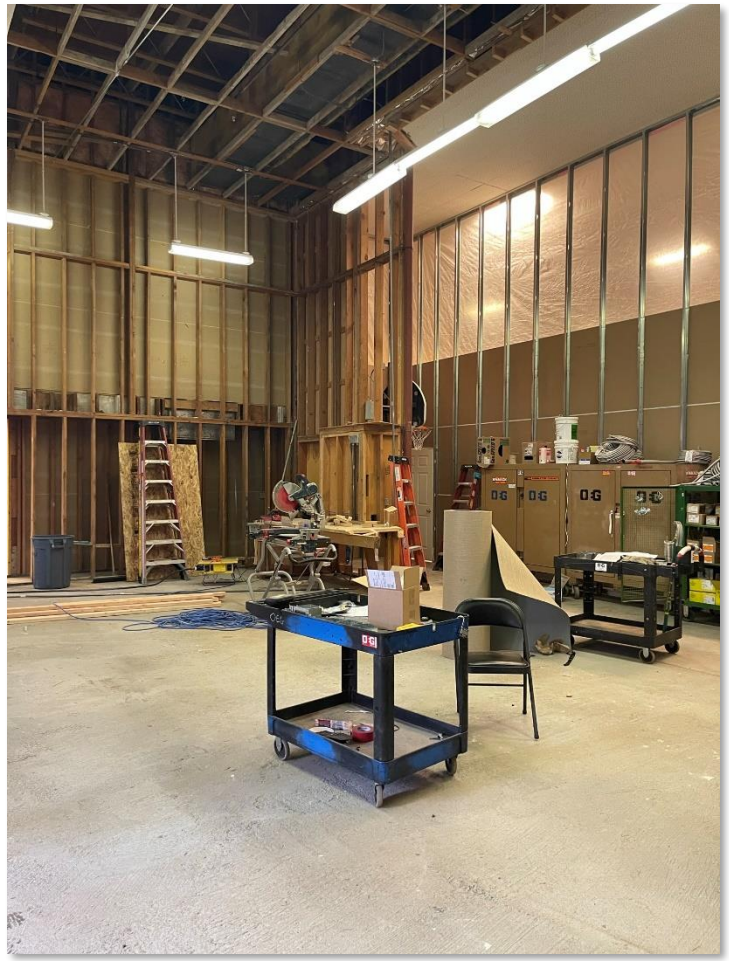
New Addition framing coming along





New Hallway finishes are making a huge difference

Mt. View Elementary





New Music Room framing (left) as seen from Gym (above)

Mt. View Elementary





New Admin Space Addition

Mt. View Elementary



Classrooms now have new LED lights and ceiling fans

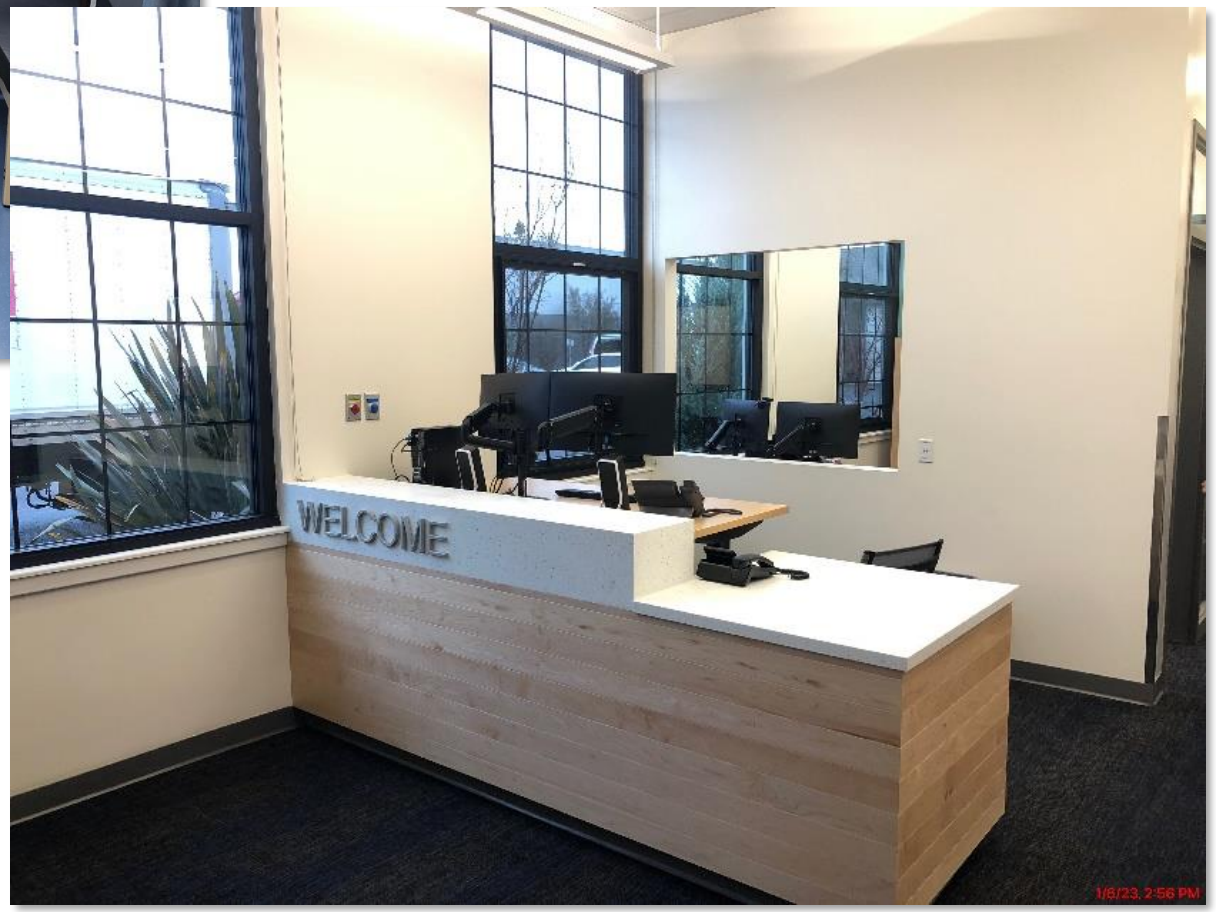
Original 4 main classrooms are framed in and preparing for finishes



Franklin K-8



New Health Room



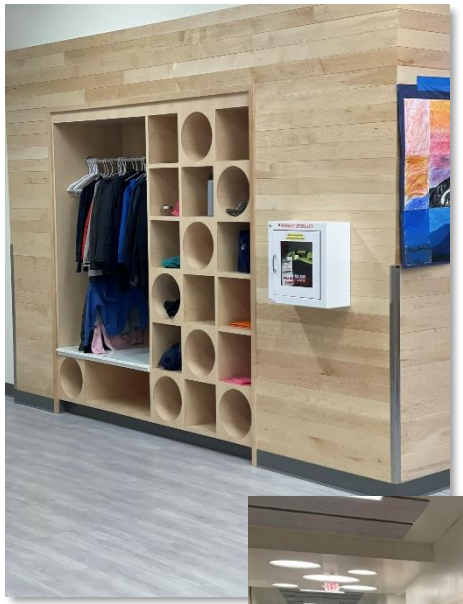
New Reception Area

Franklin K-8



New wall finishes, ceiling acoustic panels and new lighting in the Gym. Waiting for Roll-Up Door and Operable Partition that are delayed due to supply chain issues.

Franklin K-8

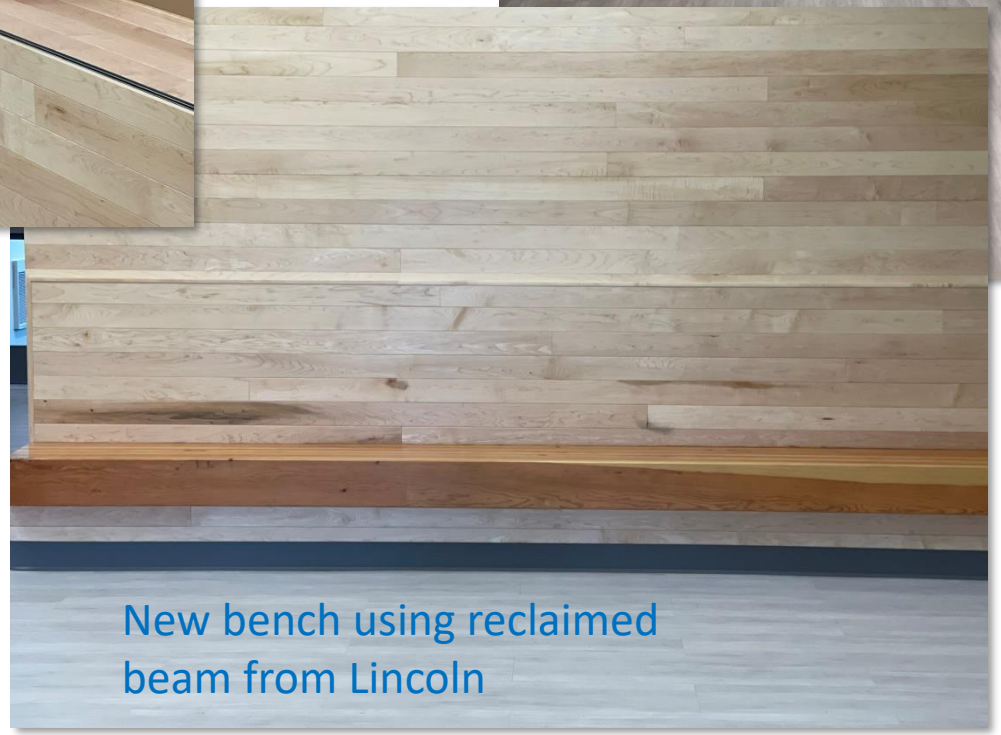








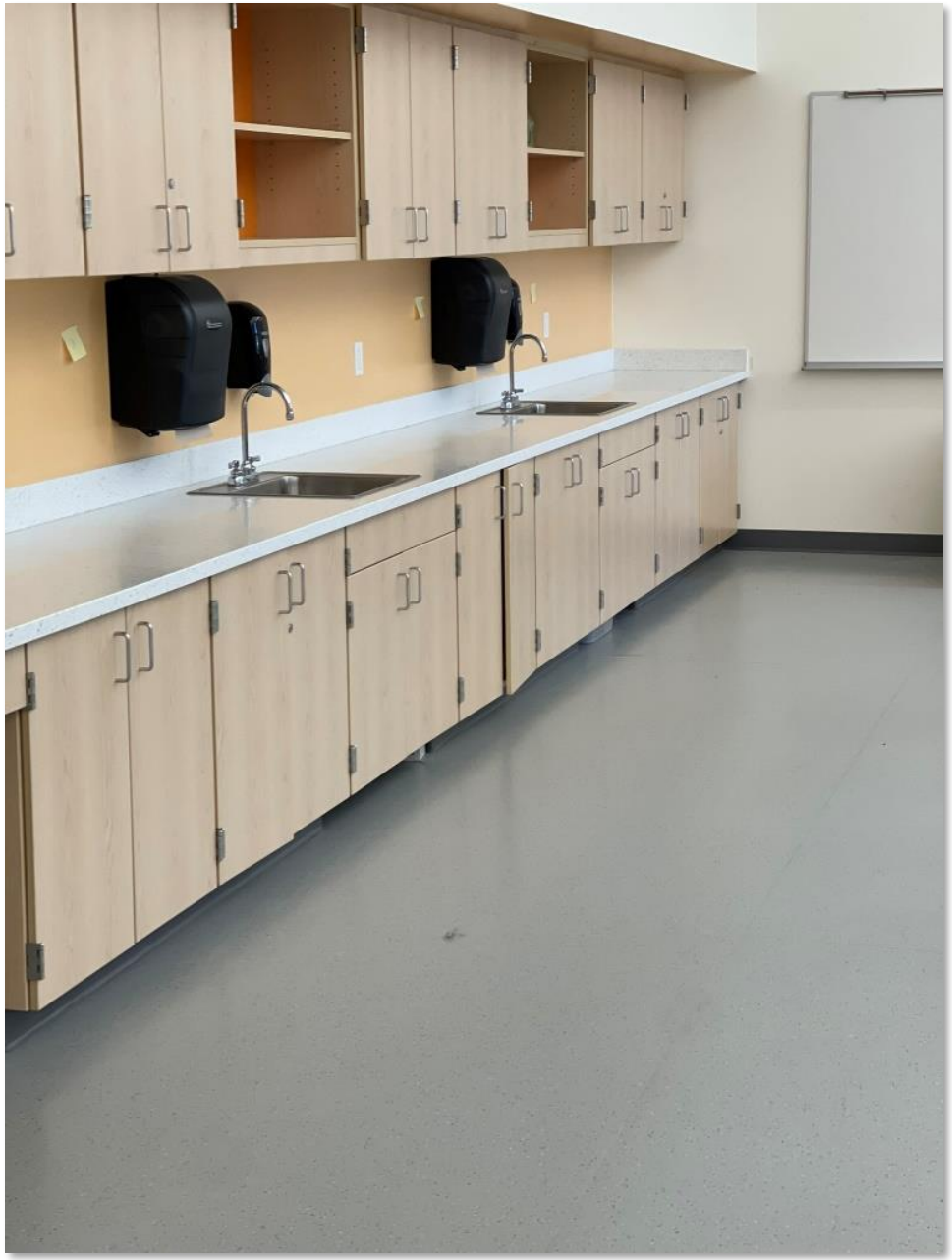
Upgraded Hallway Finishes

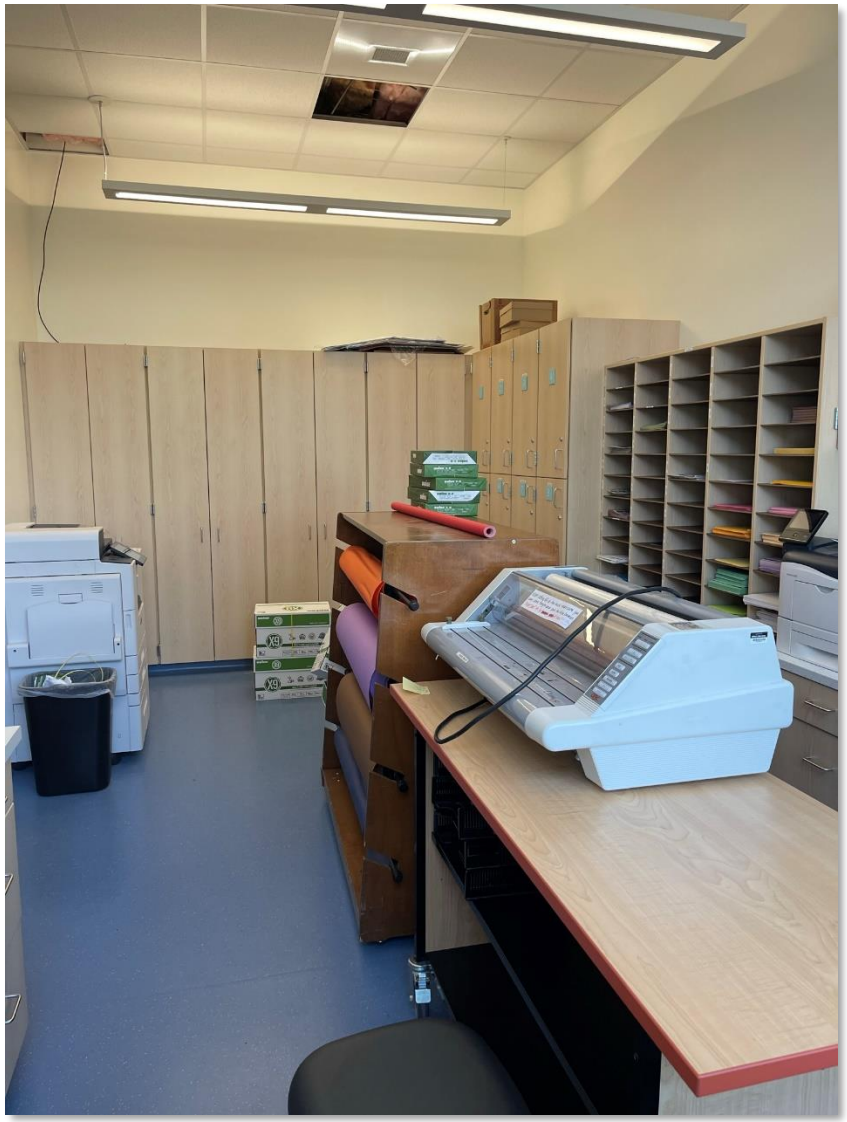


New bench using reclaimed beam from Lincoln

Franklin K-8

New Science room





New Staff Workroom

College Hill High School



New Reception Area taking shape



Shear Wall and other framing going up!

College Hill High School



New electrical conduit - bringing the building up to code



Wenaha Group team members tour

College Hill High School



Work on the sidewalk along 33rd St. continues



Covered Outdoor Learning progress

Financial

- Project Managers are updating forecasts for all projects. Ongoing budget work with all contractors, and a contractor personnel change, are delaying forecast update.
- It is anticipated that forecasts will increase, reducing Bond Reserves.
- The bond team continues to operate within available funds, and will meet all bond promises.

Remaining Project Timing

- Adams Elementary: Addition and Sitework, May/June 2023
- Mountain View Elementary: Addition Spring, Sitework Summer 2023
- Franklin K-8: Majority of work was completed over Winter Break, but there is some lingering work due to supply chain and labor issues
- College Hill High School: Renovation and Outdoor Learning, Summer 2023
- Cheldelin Middle School: Majority of work is complete, with fine-tuning systems underway.
- Bessie Coleman Elementary – Aspen Intersection, March/April 2023

Questions?

Corvallis
SCHOOL DISTRICT

IX. POLICY JFCA - DRESS CODE POLICY - FIRST READ

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: January 19, 2023

NO ACTION REQUIRED

Board Policy JFCA—Student Dress and Grooming—Revision—First Reading

Background

Changes were made in the 2022-23 Student Parent Handbook regarding dress code. These changes are specific, gender inclusive, culturally relevant, and trauma-informed and allowable using the current dress code policy JFCA.

On December 1, 2022, Board Policy JFCA was brought forward for discussion by members of the School Board to consider revision of the policy to reflect specific language present in the Student Parent Handbook.

This first read represents suggestions made at that board meeting.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Revision.

Corvallis
SCHOOL DISTRICT

Code: JFCA
Adopted: 6/28/99
Revised/Readopted:

Student Dress and Grooming**

The district is committed to equity, nondiscrimination, and experiences and environments free from discrimination or harassment. For reference, see Racial Educational Equity Board Policy - JBB, Nondiscrimination Board Policy - AC, and Every Student Belongs Board Policy - ACB.

The Corvallis School District recognizes the right to free expression and the value of diversity, including the diversity in dress and general appearance. Students are free to express their gender identities and pride in their queer, racial, ethnic, and/or cultural identities through dress and grooming. Students also have the right to a nondisruptive, safe, and healthy educational environment at school. All students are to be treated equally with regard to dress and grooming regardless of gender, gender identity, gender expression, sexual orientation, race[1], ethnicity, culture, body type/size, disability, nationality, national origin, and religion. Students and staff should understand that they are responsible for managing their own personal distractions without regulating student clothing and/or self-expression.

Students must wear clothing at school including a shirt, a bottom (pants/shorts/skirt/dress or the equivalent), and shoes. Clothing must cover body parts generally considered private (genitals, buttocks, and nipples) with fabric that is not see-through. Clothes that are considered permissible for one gender, are permissible for students of all gender identities.

Responsibility for dress and grooming rests primarily with students and their parents. However, the district expects student dress and grooming to meet standards which ensure ~~that~~ the following ~~conditions do not exist~~:

1. Clothing does not depict, advertise, or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
2. Clothing does not depict weapons.
3. Clothing does not depict pornography, obscenity, nudity, or sexual acts.
4. Clothing does not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, gender expression, religious affiliation, or any other protected groups.

1. ~~Disruption or interference with the classroom learning environment;~~

2. ~~Threat to the health and/or safety of the student concerned or of other students.~~

[1] "Race" includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles.

When enforcing the dress code in schools, district staff will ensure:
1. They are not reinforcing or increasing marginalization or oppression of any group based on gender, gender identity, gender expression, sexual orientation, race, ethnicity, culture, body type/size, disability, nationality, national origin, and religion.
2. They are enforcing the code consistently and with the least impact on student learning and self-confidence.

Students who represent the school in a voluntary activity may be required to conform to dress and grooming standards and may be denied the opportunity to participate if those standards are not met.

END OF POLICY

Legal References:

ORS 339.240

ORS 339.250

OAR 581-021-0050 to -0075

House Bill 2935, June 11, 2021

Cross Reference(s):
AC - Nondiscrimination
ACB - Every Student Belongs
JBB - Racial Educational Equity

Corvallis
SCHOOL DISTRICT

X. PUBLIC HEARING FOR TESTIMONY REGARDING RESOLUTION NO. 23-0101 - SUPPLEMENTAL BUDGET FOR GENERAL FUND AND SPECIAL REVENUE FUND (8:30 p.m.)*

NOTE: To indicate your desire to comment, please arrive several minutes before the meeting begins, and complete a request card; then, turn it into the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Virtual option: Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.

Corvallis
SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD

(Revised 04-05-22)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. To offer comments:

A. Complete all of the requested information on a "Comment Request" card, which can be found on a table near the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins. Your testimony may be delayed until all of the information is provided.

B. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.

C. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to provide comments after you.

D. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.

E. If you read from a prepared statement, you may choose to leave your written comments with the Board Secretary to post online with the informational packet of the meeting and to file with the official minutes of the meeting. Handouts are not required but should you wish to provide them, please bring 13 copies and give them to the Board Secretary to distribute.

F. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.

- Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at meetings and online at http://policy.osba.org/corvall/KL/index.asp.
- Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.

G. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.

- Defamatory or abusive remarks are always out of order.
- The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
SCHOOL DISTRICT

XI. RESOLUTION NO. 23-0101 - SUPPLEMENTAL BUDGET FOR GENERAL FUND AND SPECIAL REVENUE FUND

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: January 19, 2023

Supplemental Budget

ACTION REQUESTED

Background

Oregon's local budget law allows the district to make a supplemental budget during the fiscal year for which the original budget was adopted. The proposed supplemental budget is summarized below. The change in appropriations for the Special Revenue Fund exceed 10% of total appropriations for that fund so a public hearing is required prior to adoption.

Proposed changes in the **General Fund** recognize a $491,230 increase in resources and modifies appropriations by the same amount. Major changes reflect the shifting of approximately 25 FTE from the general fund to various grants, the implementation of a new classified salary schedule, and a transfer of local option funds to a new district athletics fund.

GENERAL FUND

	As Adopted	Proposed	Change
Resources			
Local Sources	$ 43,448,782	$ 44,637,509	$ 1,188,727
Intermediate Sources	970,000	967,556	(2,444)
State Sources	42,107,858	41,460,799	(647,059)
Federal Sources	187,000	270,400	83,400
Other Sources	15,491,497	15,360,103	(131,394)
Total Change in Resources	**$ 102,205,137**	**$ 102,696,367**	**$ 491,230**
Requirements			
Instruction	$ 50,171,561	$ 48,441,614	$ (1,729,947)
Support Services	39,724,057	40,317,915	593,858
Enterprise and Community Services	526,533	528,627	2,094
Facilities Acquisition and Construction	-	40,000	40,000
Debt Service	660,517	867,824	207,307
Interfund Transfers	90,639	1,146,627	1,055,988
Contingency	7,070,324	7,392,254	321,930
Unappropriated Ending Fund Balance	3,961,506	3,961,506	-
Total Change in Requirements	**$ 102,205,137**	**$ 102,696,367**	**$ 491,230**

Proposed changes in the **Special Revenue Fund** recognize a $7,680,276 increase in resources and modifies appropriations by the same amount. Major changes reflect the shifting of approximately 25 FTE from the general fund to various grants, and recognition of new state and federal grants and related expenditures.

SPECIAL REVENUE FUND

	As Adopted	Proposed	Change
Resources			
Local Sources	$ 3,506,600	$ 3,564,600	$ 58,000
Intermediate Sources	250,000	250,000	-
State Sources	8,043,960	9,191,900	1,147,940
Federal Sources	13,947,200	16,038,846	2,091,646
Other Sources	2,907,343	7,290,033	4,382,690
Total Change in Resources	**$ 28,655,103**	**$ 36,335,379**	**$7,680,276**
Requirements			
Instruction	$ 15,119,860	$ 18,407,384	$ 3,287,524
Support Services	7,089,527	8,398,786	1,309,259
Enterprise and Community Services	3,749,329	4,206,787	457,458
Facilities Acquisition and Construction	2,466,000	2,466,000	-
Debt Service	-	2,514,755	2,514,755
Interfund Transfers	230,387	341,667	111,280
Total Change in Requirements	**$ 28,655,103**	**$ 36,335,379**	**$7,680,276**

ACTION REQUESTED:

Accept the proposed adjustments and adopt a resolution amending budgeted resources and appropriations in the General Fund and Special Revenue Fund.

ATTACHED:

Resolution No. 23-0101

MOTION REQUESTED:

"I move that Resolution No. 23-0101 be adopted to amend budgeted resources and appropriations in the General Fund and Special Revenue Fund."

Corvallis School District 509J

Supplemental Budget for General Fund

Resolution No. 23-0101

WHEREAS, ORS 294.471 provides for a governing body to make supplemental budgets for the fiscal year in certain cases;

AND WHEREAS, the General Fund and Special Revenue Fund require a change in budgeted resources which were not included in the adopted budget because the amounts were not known with certainty at the time the budget was prepared;

AND WHEREAS, the General Fund and Special Revenue Fund require a change in budgeted appropriations to recognize an increase in resources and increase appropriations by the same amount.

BE IT RESOLVED, that the School Board of Corvallis School District 509J hereby adopts a supplemental budget to the 2022-23 budget for the General Fund and Special Revenue Fund as set forth below, and that the amounts for the 2022-23 fiscal year and for the purposes shown below are hereby appropriated as follows:

GENERAL FUND

TOTAL RESOURCES - ADOPTED BUDGET	**102,205,137**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**102,205,137**
		Supplemental Budget	
Local Sources	1,188,727	Instruction	(1,729,947)
Intermediate Sources	(2,444)	Support Services	593,858
State Sources	(647,059)	Enterprise and Community Services	2,094
Federal Sources	83,400	Facilities Acquisition and Construction	40,000
Other Sources	(131,394)	Debt Service	207,307
		Interfund Transfers	1,055,988
		Contingency	321,930
Total Resources	**491,230**	**Total Requirements**	**491,230**
TOTAL RESOURCES - AMENDED BUDGET	**102,696,367**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**102,696,367**

SPECIAL REVENUE FUND

TOTAL RESOURCES - ADOPTED BUDGET	**28,655,103**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**28,655,103**
		Supplemental Budget	
Local Sources	58,000	Instruction	3,287,524
State Sources	1,147,940	Support Services	1,309,259
Federal Sources	2,091,646	Enterprise and Community Services	457,458
Other Sources	4,382,690	Debt Service	2,514,755
		Interfund Transfers	111,280
Total Resources	**7,680,276**	**Total Requirements**	**7,680,276**
TOTAL RESOURCES - AMENDED BUDGET	**36,335,379**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**36,335,379**

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 19th day of January, 2023.

ATTEST:

_____
Sarah Finger McDonald, Ph.D., Board Chair

_____
Olivia Meyers Buch, Deputy Clerk

Corvallis School District 509J

Supplemental Budget for General Fund and Special Revenue Fund
Resolution No. 23-0101

WHEREAS, ORS 294.471 provides for a governing body to make supplemental budgets for the fiscal year in certain cases;

AND WHEREAS, the General Fund and Special Revenue Fund require a change in budgeted resources which were not included in the adopted budget because the amounts were not known with certainty at the time the budget was prepared;

AND WHEREAS, the General Fund and Special Revenue Fund require a change in budgeted appropriations to recognize an increase in resources and increase appropriations by the same amount.

BE IT RESOLVED, that the School Board of Corvallis School District 509J hereby adopts a supplemental budget to the 2022-23 budget for the General Fund and Special Revenue Fund as set forth below, and that the amounts for the 2022-23 fiscal year and for the purposes shown below are hereby appropriated as follows:

GENERAL FUND

TOTAL RESOURCES - ADOPTED BUDGET	**102,205,137**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**102,205,137**
	Supplemental Budget		
Local Sources	1,188,727	Instruction	(1,729,947)
Intermediate Sources	(2,444)	Support Services	593,858
State Sources	(647,059)	Enterprise and Community Services	2,094
Federal Sources	83,400	Facilities Acquisition and Construction	40,000
Other Sources	(131,394)	Debt Service	207,307
		Interfund Transfers	1,055,988
		Contingency	321,930
Total Resources	**491,230**	**Total Requirements**	**491,230**
TOTAL RESOURCES - AMENDED BUDGET	**102,696,367**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**102,696,367**

SPECIAL REVENUE FUND

TOTAL RESOURCES - ADOPTED BUDGET	**28,655,103**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**28,655,103**
	Supplemental Budget		
Local Sources	58,000	Instruction	3,287,524
State Sources	1,147,940	Support Services	1,309,259
Federal Sources	2,091,646	Enterprise and Community Services	457,458
Other Sources	4,382,690	Debt Service	2,514,755
		Interfund Transfers	111,280
Total Resources	**7,680,276**	**Total Requirements**	**7,680,276**
TOTAL RESOURCES - AMENDED BUDGET	**36,335,379**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**36,335,379**

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 19th day of January, 2023.

ATTEST:

Sarah Finger McDonald, Ph.D., Board Chair

Olivia Meyers Buch, Deputy Clerk

Corvallis
SCHOOL DISTRICT

XII. CONSOLIDATED ACTION (8:50 p.m.)*

XII.A. Readopt Budget Parameters

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Director of Finance and Operations
Meeting Date: January 19, 2023

Budget Parameters

ACTION REQUESTED

Background

Budget parameters are general guidelines that the district intends to honor through its budget process. They set forth the ideals that the district's decision-makers will adhere to as they develop the budget through an understanding that these decisions have long-term consequences. Budget parameters are important for creating a shared understanding of the overarching values that underpin budget development. Unlike the district's fiscal policies, which tend to be more technical, budget parameters can be understood and appreciated by all stakeholders, including the public.

The budget parameters presented for readoption tonight are rooted in the GFOA's Best Practices in School Budgeting and incorporate feedback received from board members during the January 14, 2021 and March 11, 2021 school board meetings. The terms "should" and "shall" are used throughout rather than the word "must" as budget parameters are general guidelines, not policy. No changes are proposed at this time.

Action Requested

Readopt the budget parameters as presented.

Attached

Corvallis School District Budget Parameters.

CORVALLIS SCHOOL DISTRICT
BUDGET PARAMETERS

Presented to School Board on January 19, 2023

Budget parameters are general guidelines that the district intends to honor through its budget process. They set forth the ideals that the district's decision-makers will adhere to as they develop the budget through an understanding that these decisions have long-term consequences. Budget parameters are important for creating a shared understanding of the overarching values that underpin budget development. Unlike the district's fiscal policies, which tend to be more technical, budget parameters can be understood and appreciated by all stakeholders, including the public.

Goals for Student Outcomes Should Drive the Budget Process

Clear goals for student outcomes should guide how resources are allocated, how progress is tracked, and how budget decisions are made to prioritize programs and strategies.

Provide Every Student with Equitable Access and Opportunities

The district is committed to educational equity by recognizing institutional barriers and creating access and opportunities that benefit each student. In order to achieve educational equity for each and every student, the district shall make every effort to provide all students with equitable access to high quality curriculum, support, facilities, and other resources, even when this means differentiating resource allocations.
(Excerpted from Corvallis School District Policy JBB – Educational Equity)

Decisions Should Be Informed By Data

Decisions that impact the future of student learning should be centered on evidence of what works. Qualitative and quantitative data on student outcomes, both in terms of student achievement and overall student educational experience, should inform the decision-making process.

Base Resourcing Decisions on the Total Value Created for Students

The budget process should seek to allocate available resources optimally, in a way that will create the most benefit for students given the costs.

- **Prioritize strategies and programs with proven cost-effectiveness**
  Strategies and programs that have proven to produce larger gains and close the opportunity gap in learning for all student groups relative to their cost should be given priority for funding. Strategies and programs that are chosen should be implemented fully and faithfully even if that means fewer strategies or programs are implemented.

- **Make student-centered decisions**
  Budget decisions should be based on what is best for students, not adults. In some cases, there is pressure to develop a budget that puts the interests of adult stakeholders above the interest of students. That priority should be reversed.

Critically Re-Examine Patterns of Spending

Past patterns of spending may no longer be relevant given changing needs of the community and student body. Hence, the budget process should encourage review of past spending decisions and critically change, where necessary. The district should develop and implement a program review and sunset process to identify and discontinue programs that are not achieving their objectives or that are simply not as effective as available alternatives.

Take a Long-Term Perspective

The district will not be able to make large changes to its educational strategy and resource allocation patterns within a single year. Further, a consistent application of proven strategies over a multi-year period will deliver better results. Therefore, to the degree possible, the district should develop and adhere to a multi-year funding plan for its strategies, with the goal of fully funding and re-aligning resources where necessary to fund high priority elements of the strategies.

Be Transparent

Effective budgeting requires valid information about the true costs of serving students and the outcomes produced for students.

- Make performance data readily available. The budget process should be informed by valid and reliable data on fiscal and academic performance.
- Consider all direct and indirect expenditures in evaluating the cost of educating students.
- Use a consolidated budget that considers all available funds. Acknowledge constraints on categorical spending, but consider all available funds to make the most impact with available resources.
- Be clear on what actions are being funded to help the district reach its student achievement goals – not just line items and broad expenditure categories.

Corvallis
SCHOOL DISTRICT

XII.B. Policy KG-AR - Facility Usage Rules and Procedures

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: January 19, 2023

NO ACTION REQUIRED

Board Policy KG-AR—Facility Usage Rules and Procedures—Revised—Second Reading

Background

An update was made to the "9. Insurance Requirements" section of this policy to cover recent increases within the Oregon Tort Claims Act. Per the advice of the district's agent of record, we should be requesting not less than $2,000,000 for comprehensive general liability, including bodily injury or death and property damage per occurrence, and not less than $3,000,000 aggregate.

Involvement

Staff members: Olivia Meyers Buch & Karen Selander
District Agent of Record: Brown & Brown

Cost Impact

None.

Function

Review of revisions.

Corvallis School District 509J

Code: **KG-AR**
Revised/Reviewed: 11/16/09; 12/10/12; 10/13/14
Orig. Code(s): 9100

Facility Usage Rules and Procedures

1. Policy Statement

   The district cooperates with the community in providing use of the district facilities when possible without interference with the education and activity programs of the schools or the requirements for maintenance, operation, safety, and security of the facilities and grounds.

2. Application Procedure

   Groups wishing to use district facilities must complete an on-line facility use application. To assure reservations of the facility, the application shall be submitted far enough in advance to allow ample time to properly plan for the use of the facility, preferably 15 working days before the scheduled event, but no more than six months in advance of use. (Long-term users with contracts may be excluded and fall under a separate agreement. For information regarding long-term contract use contact the Facilities Department.) The application must be approved by the building use coordinator and the Facilities office prior to usage of facilities.

   Proof of liability insurance is required for all requestors and must be submitted to the Facilities office before the facility use application can be finalized. Refer to the following sections for insurance requirements.

   a. Hold Harmless Agreement
   b. Insurance Requirements

   The facilities may only be used after the appropriate request and forms have been submitted and finalized.

   Subject to section 3. Availability, it is the building administrator's responsibility to ascertain that the proposed activity:

   a. Will not be harmful to the school facility.
   b. Will not interrupt the school's programs.
   c. Will appropriately fit into the building use calendar.
   d. Will have adequate and appropriate supervision.
   e. Will not cause or allow a breach in security.
   f. Will comply with section 9. Priority Use.
   g. Has a required clause to hold harmless the district.

   The approved application supersedes any prior representations or agreements.

3. Availability

   a. The district reserves the right to grant or deny permission for use of facilities at its sole discretion.

b. Use of district facilities for church, partisan, political, or sectarian purposes may be granted; however, such approval does not imply district endorsement or sponsorship of these activities.
c. Those organizations that have failed to pay for previous usage will be denied use until the past due debt is paid in full.
d. Unauthorized use of the district facilities or failure to comply with the facility use application or administrative regulation may result in cancellation of application or denial of any future use.
e. Nothing shall be sold, given, exhibited, or displayed unless prior written permission is granted by the district.
f. Priority will be given in accordance with the guidelines established in Section 9. Priority Use.
g. Summer use must be scheduled with the building at least five business days prior to the last day of school.

4. Cancellation

Request for the cancellation of the application shall be made to the building use coordinator or the Facilities office no less than 48 business hours preceding the scheduled use of the facility. A regular charge shall be made in accordance with the usage application for the facility engaged and not used unless such notice to cancel is given.

The Board authorizes the superintendent/designee to cancel building use applications when it is apparent that such action is necessary for the best interests of the district. Whenever possible, the district will provide at least a 48-hour cancellation notice if a group's approval to use a facility must be revoked. Should a facility be closed due to loss of utilities, inclement weather, and/or other considerations, every effort will be made to communicate said closure.

5. Supervision

All groups using any facility will provide supervision. The building administrator/ designee will determine the level and type of supervision required and may require that a district employee be present. A district staff representative likely will be required whenever a large group or many children will assemble, or in other situations in which potential for harm to person or property is high. Disagreements regarding the level of supervision required that cannot be resolved between the requestor and a building administrator/facilities manager should be appealed to the superintendent/designee.

When supervision by a district employee is requested or required the sponsoring group will be charged $40 per hour for food service or other qualified employees. All district employees who are hired by the district to supervise will be paid through the district payroll department.

The district reserves the right to require certified security and/or law enforcement services at any event the administration deems necessary in its sole discretion and to charge the user the actual cost incurred by the district.

6. Security

District keys or keycards are not to be shared or given to non-district employees without appropriate record keeping and accountability. If the building administrator deems it necessary to issue a key and/or keycard, a $25 deposit is required. The deposit will be retained at the school; it will be

refunded when the key and/or keycard is returned or will be forfeited if the key and/or keycard is not returned by the date specified. Keys and keycards must be returned promptly.

7. Safety, Liability, and Care of Facilities

Putting up decorations or scenery or moving pianos or other furniture is prohibited unless written permission is granted. The use of school equipment and/or furniture is not included in the facility use unless written permission is granted. All electrical equipment and arrangements shall be controlled by the district or its representatives.

Representatives of the district must have access to all rooms at all times. The building administrator, designated supervisor, or facilities manager/designee has the right to stop any activity at any time if in his or her judgment there is a violation of Rules of Conduct for Use of District Facilities, KG-AR section 8., or if the activity is deemed to be hazardous to personnel, property, equipment, or participants.

Any damages to district (e.g., grounds, building, or equipment) shall also be assumed by the user. If damages occur during the use of a facility, documentation must be provided by the event supervisor detailing the date, time, location, nature of the damage, and the responsible party. The building administrator and the Facilities office should be notified immediately and photos taken if possible.

Returning the facility and/or grounds to the condition it was prior to usage, including cleanup and the return of all keys and/or keycards is the responsibility of the user. Failure to comply will result in additional charges, including the cost of cleanup, repair, re-keying, and possible denial of future facility use.

The maximum number of people permitted in the various buildings or facilities shall be restricted to any and all fire marshal requirements of the National Fire Protection Association (NFPA).

The district assumes no responsibility for personal properties left on the premises.

8. Hold Harmless Agreement

User shall release, indemnify, and hold harmless Corvallis School District, its directors, officers, and agents, from any and all claims and liabilities (including costs and attorneys fees) arising out of or in connection with user's use of Corvallis School District facilities. The release and indemnity agreement is intended to release Corvallis School District from any and all claims and liabilities, including but not limited to negligence by the Corvallis School District. This agreement shall appear on the application.

9. Insurance Requirements

All requestors shall maintain liability insurance in the amount of not less than ~~$1,000,000~~ $2,000,000 for comprehensive general liability including bodily injury or death and property damage per occurrence and not less than ~~$2,000,000~~ $3,000,000 aggregate. User shall also provide workers' compensation coverage that satisfies Oregon law for their subject workers. The district shall be named as an additional insured and provide the district with 30 calendar days' written notice of cancellation or material modification of the insurance contract. A certificate of liability insurance with additional insured endorsement shall be provided by the user before finalization of the facility use request. User may need to consider purchasing event insurance from an insurance carrier.

Any organization sponsoring the use of a building and/or grounds shall assume liability for any accidents that occur upon the grounds or in the building during the times such facilities are in use under its direction.

10. Specialized Facilities, Equipment, and Usage

a. Gyms and Multipurpose Rooms

Appropriate (non-marking) gym shoes are required for all participants involved in active sports and games.

b. Weight Rooms

Non-district use of weight rooms has special potential of injury to person or damage to property. Therefore, no weight rooms are available for use.

c. Kitchens and Cafeterias

(1) For activities that would not involve actual food preparation or operation of kitchen equipment (e.g., receptions), access to kitchen facilities will be allowed only under the supervision of an appropriate school employee whose responsibility would be to consult with the district's kitchen manager prior to the activity and to see that kitchen facilities are left as mutually agreed. Supervision would be an additional charge, as referenced in KG-AR section V.

(2) For activities involving actual food preparation, district employed kitchen workers must be present. The actual number required depends upon the activity and must be determined by the district Food Service kitchen manager or director at an additional charge, as referenced in KG-AR section 5.

d. Computer Labs, Food Labs, Technology Classrooms, Mat Room

Non-district use of computer labs, food labs, technology classrooms (e.g., auto or wood shops), arts rooms (e.g., photo, ceramics, jewelry labs), or mat room have special potential for damage to property or theft, as well as liability, and is generally prohibited.

The district electronic communication system has not been established as a public access service or a public forum. Commercial and/or inappropriate personal use of the district's system is strictly prohibited.

e. Playing Fields

Users renting playing fields without access to restroom facilities may be required to provide portable restrooms and garbage service for participants. Failure to comply will result in denial of future use. The district also reserves the right to restrict the use of fields due to weather or over-use.

f. Administration Office

The Corvallis School District 509J administration buildings have special potential for liability and are generally not available for outside use.

g. District Theaters

A separate facility use policy exists for the use of district theaters. Applications may be made by contacting the district theaters manager.

11. Rate Categories

a. Groups Granted Free Use

The following groups, organizations, or activities will be granted free use of district facilities providing such use shall in no way interfere with or be detrimental to school functions. Such free use will be limited to those times when a district employee is on regularly scheduled duty. A charge will be made for the use of the facility when a district employee is required to be present or when extra heating, utility costs, or cleanup are incurred beyond the normal operating hours.

(1) Parent club meetings and activities.
(2) After-school district sponsored activities.
(3) Wellness activities for district employees only.
(4) Fundraising activities for educational, athletic, or fine art purposes benefiting district programs.
(5) Educational meetings or conferences pertaining to the operation of the district.

b. Groups Granted a Reduced Rate

(1) Specialized Instruction

Individuals who provide individual instruction to enhance academic, athletic, or fine arts achievement of district students will be required to follow the facility use application procedure and submit proof of liability insurance. The building administrator must approve all applications before any instruction can take place. (Example: early bird and after school classes.) Reductions in rates will be assessed within the on-line approval process.

(2) Other Groups

Other groups or organizations qualify for a reduced rate based on answering questions listed in the on-line request. The requests will be accepted or rejected depending on whether they advance the district's education goals. Factors taken into consideration when granting a reduced rate include, but are not limited to:

(a) Do only 509J district students benefit?
(b) Do only 509J district students and other school districts' students benefit?
(c) May all students participate "no cut"?
(d) Is this event open to the public?
(e) Do you charge a participation fee?
(f) Do you charge an attendance fee?
(g) What is the non-profit, tax exempt status of the group?

c. Groups Expected to Pay Regular Rate

The following groups, organizations, or activities will be expected to pay regular rate, as prescribed by the district's fee schedule.

(1) Schools other than those in the district.
(2) Political organizations.

(3) Commercial organizations.
(4) Religious organizations.
(5) Professional organizations.
(6) Fraternal organizations.
(7) Outside Labor Unions.
(8) Social groups.
(9) Recreational groups not covered by long-term use agreements.
(10) Fund raising activities where the net proceeds are identified and retained for other than school district programs.

d. Payment on Approval of Permit

Payment, when required, for use of a district facility shall be made to the district business office upon receipt of invoice from the Corvallis School District. Failure to pay will disqualify the group or user from use of district facilities.

12. Rules of Conduct for use of District Facilities

When scheduling use, requestors are required to electronically agree to terms for Use of School District Property certifying they have read, understand, and will comply with the conditions. Any exceptions to the rules and regulations covering the community use of buildings or grounds must require written approval.

13. Priority Use

The district supports the community education concept, encouraging the use of district facilities by the community for recreation, education, and service activities. There is a strong desire to be supportive of as many services and opportunities for patrons as possible. The district acknowledges that community programs and groups must work together collaboratively to ensure the success of all programming options.

The district reserves the right to restrict use of facilities at any time during the year due to condition and safety. Notice will be posted and every effort will be made to contact groups with pending reservations should facilities be closed. The district additionally reserves the right to cancel outside use of facilities due to loss of utilities, inclement weather, and/or other considerations. Every effort will be made to communicate said closures.

Unused facilities may be rented under conditions separate from the guidelines described within this document; unused classrooms within facilities currently operating as 509J schools may also be leased to community groups fostering an opportunity that fits the needs of the district or school, e.g., early childhood programs operating in elementary schools.

Long-term (longer than three months) rental/leases of district facilities (both active schools and inactive facilities) may require a negotiated contract and will be reviewed on a case by case basis with specific review as to the potential impacts on the educational environment. The guidelines noted within this document are intended for use specifically with short-term situations.

a. Key Considerations for Developing Priorities

(1) Does it serve our students?

(2) Does it help our students meet identified achievement goals?
(3) Does it promote better learning for our students?
(4) Does it promote an opportunity for all to learn skills and sportsmanship?
(5) Does it meet community's need for after school care and help keep our students safe and supervised?
(6) Does it serve the needs of the community?

b. School Day Priorities

(1) First priority will be given to Corvallis School District programs. No outside use will be considered until district program needs, including athletics and activities, are met. Student program needs will outweigh the needs of programs focused on staff.
(2) Second priority will be given to district-sponsored programs operating for the benefit of district students.
(3) Third priority will be given to volunteer organizations with the primary focus to support district students in district curriculum.
(4) Other outside uses during the school day are generally prohibited.

c. Non School Day and After School Day Priorities

(1) First priority will be given to Corvallis School district programs. No outside use will be considered until district maintenance and educational program needs (including, but not limited to parent open houses, performances, athletics, and activities) are met. Student programs will receive priority scheduling over adult/staff programs.
(2) Second priority will be given to district-sponsored programs operating for the benefit of district students.
(3) Third priority will be given to non-profit programs designed to build skills of district students in non-cut/all-play activities allowing every interested student to participate.
(4) Fourth priority will collaboratively take into consideration the need for non-profit programs designed to develop skills of district students in competitive activities and non-profit adult recreation.
(5) Fifth priority will be given to non-profit groups and government organizations conducting activities for adults, or intended for mixed adult and youth participants.
(6) Sixth priority will be given to organized groups not recognized as non-profit or private individuals engaging in activities for the benefit of students and community patrons.
(7) Final priority is fund-raising activities, with priorities given first to non-profit groups, then to private individuals, and lastly, to for-profit organizations.

d. Additional Guidelines

(1) Meetings will be held seasonally for the purpose of allocating facilities and fields. Meeting dates and times may be scheduled by the Facilities office. Participants will include representatives from the Corvallis School District 509J and contracted community partners such as Boys and Girls Club and the City of Corvallis.
(2) Practices for individual teams within priority programs may be limited so the district's available space serves as many community needs as possible.
(3) Age-appropriate placement is advised whenever possible (i.e., middle school aged programming should be scheduled at a middle school, elementary programming should be scheduled at an elementary school). It is recommended that adult activities be placed at either high school or middle school facilities.

(4) Age-appropriate timing is preferred.

14. Fee Schedules

Fees include user's set up and break down times needed to access the building or grounds. Fees also are determined by school days (non-school hours) and non-school days. Non-school days are charged at a higher rate than school days (non-school hours). Additional fees may be charged to the user if supervision, kitchen, or custodial staff is required.

15. Facility and Field Usage Fees

	School Days (Non-school hours)	**Non-School Days***
	Hourly Rate	Hourly Rate
Elementary/K-8 School Activities (including Harding)		
Classroom	$12.00	$18.00
Special Classroom (shops, labs)**	$18.00	$26.00
Cafeteria (Garfield and Mt. View)	$33.00	$52.00
Cafeteria and Kitchen ***	$46.00	$65.00
Gymnasium	$39.00	$77.00
All Fields Per Field	$20.00	$20.00
Middle School Facilities		
Classroom	$12.00	$18.00
Special Classroom (shops, labs, mat room)**	$18.00	$26.00
Linus Pauling Auditorium	$33.00	$52.00
Cafeteria	$46.00	$72.00
Cafeteria and Kitchen ***	$65.00	$90.00
Large Gymnasium	$49.00	$104.00
Small Gymnasium	$39.00	$77.00
Football Field/Track	$20.00	$20.00
All Other Fields Per Field	$20.00	$20.00
High School Facilities		
Classroom	$12.00	$18.00
Special Classroom (shops, labs, mat room)**	$18.00	$26.00
Cafeteria	$46.00	$72.00
Cafeteria and Kitchen ***	$65.00	$90.00
Large Gymnasium	$77.00	$104.00
Small Gymnasium	$39.00	$77.00
CHS Artificial Turf/Track ****	$85.00	$85.00
CVHS Football Field/Track	$20.00	$20.00
All Other Fields Per Field	$20.00	$20.00

Special Use Permit Fee (all facilities)
All fees charged in hourly increments only. Reduced rate may apply to some areas.
Certificate of Liability Insurance may be required.
District Theaters have a separate rate sheet that can be obtained from the District Theaters Office.
*Supervision or Custodial coverage may be required on non-school days at an additional rate of $40/hour.
**Use of special classrooms generally prohibited, but use may be granted on a case-by-case basis.
***Cafeteria and Kitchen-Permission from Food Service/additional charge for kitchen supervisor required.
****CHS Artificial Turf/Track subject to approval by Athletic Director & Facilities.

Corvallis
SCHOOL DISTRICT

XII.C. Minutes

XII.C.1. December 1, 2022

MINUTES
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:33 p.m. in the Gymnasium of Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Sarah Finger McDonald, Ph.D., Chair	Ryan Noss, D.Ed., Superintendent
Shauna Tominey, Ph.D., Co-Vice Chair	Melissa Harder, Assistant Superintendent
Luhui Whitebear, Ph.D., Co-Vice Chair	Olivia Meyers Buch, Finance and Operations Director
Sami Al-Abdrabbuh, Ph.D.	
Terese Jones	STUDENT REPRESENTATIVES PRESENT
Vincent Adams	Zoe DeAmicis
	Lucy Brown
BOARD MEMBERS EXCUSED	Daemien Rooks-Patrick
Tina Baker	

II. BOARD MEMBER REPORTS

Board members provided brief updates regarding activities they engaged in during the past month.

III. SUPERINTENDENT'S REPORT

Superintendent Noss read from a written report and provided highlights, including updates regarding upcoming board engagement sessions, sustainability, and the district reunification plan. (The report is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

IV. STUDENT REPRESENTATIVE REPORTS

Students provided highlights of events and activities involving their schools over the past month.

Superintendent Noss noted he would respond to the student representatives regarding the questions that were asked, including:

- Status on gender-neutral bathroom plans
- Plans for food for students during winter break
- Updated school maps

UNADOPTED

V. PUBLIC COMMENT

Alexis McQuillan, Corvallis, a staff member at Cheldelin Middle School, advocated for an alternative education program at Cheldelin Middle School. The staff has seen an uptick in challenging student behavior, from students not attending class to hitting staff. There is a small percentage of high-needs students that need help accessing education; Cheldelin needs a program for these students. Additionally, Education Assistants need training to be successful.

Jason Haun, Corvallis, a Linus Pauling Middle School staff member, shared that he feels it is important to impress on the Board the importance of education and the belief that the upcoming bargaining is essential to supporting educators behind that education.

VI. BOND UPDATE

A. Written Bond Update

Kim Patten, Facilities and Transportation Director, and Dale Kuykendall, Senior Project Manager with Wenaha Group, provided a slide presentation and Board update on the bond program. (The report and slides are posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

B. College Hill – Todd Construction Change Order

MOTION:
It was moved by Director Adams and seconded by Director Jones to authorize a change order to Todd Construction in the amount of $218,809.04 for the College Hill project. The motion was voted on and unanimously approved.

VII. REVIEW POLICY BCBA — STUDENT REPRESENTATIVES TO THE BOARD

Superintendent Noss and Assistant Superintendent Harder facilitated a discussion with the Board regarding Policy BCBA. Comments from the Board and student representatives included:

- Student representatives attend business meetings, and they are released from Board meetings at 8:00 p.m.
- Currently, student representatives share reports from schools, including celebrations and concerns.
- An overview of Robert's Rules of Order and additional training would be helpful.
- Students stated they like that currently, some students are elected versus an application.
- Adult board mentors for the student reps, one at each school, would be helpful.
- When student representatives are selected at the end of the school year, they can shadow current representatives.
- Opportunity to introduce students to governance.
- What are the expectations of student board members verses student board representatives?
- Students concerned about the capacity to take on more responsibility.
- If we move to application, students and the board should look at them together.
- Seems odd to ask students to take an oath, as they are not elected officials.

UNADOPTED

- SAFE / Pride students represented.

It was determined that Superintendent Noss would convene a work group with student representatives and three board members to work on policy BCBA to bring back to the Board later.

VIII. REVIEW POLICY JFCA — DRESS CODE

Superintendent Noss and Assistant Superintendent Harder facilitated a review of the existing policy. It was determined that Assistant Superintendent Harder would bring a revised version using language from the Parent Student Handbook and notes from Board members and student representatives to a future meeting.

The Board took a short break, then resumed the meeting.

IX. OREGON SCHOOL BOARD ASSOCIATION BOARD OF DIRECTORS ELECTION — POSITION #10

MOTION:
It was moved by Director Adams and seconded by Co-Vice Chair Whitebear to vote for Miriam Cummins for position #10 on the Oregon School Boards Association board of directors. The motion was voted on and unanimously approved.

X. OREGON SCHOOL BOARDS ASSOCIATION RESOLUTION TO ADOPT THE 2022 LEGISLATIVE PRIORITIES AND POLICIES AS RECOMMENDED BY THE LEGISLATIVE POLICY COMMITTEE

MOTION:
It was moved by Director Adams and seconded by Director Jones that the Oregon School Board's Association Resolution to adopt the 2022 Legislative Priorities and Policies as Recommended by the Legislative Policy Committee be adopted. The motion was voted on and unanimously approved.

XI. CONSOLIDATED ACTION

MOTION:
It was moved by Director Al-Abdrabbuh and seconded by Director Adams to approve the Consolidated Action items with the exception of Policy JECB. The motion was voted on and unanimously approved.

A. Minutes – November 3, 2022; November 17, 2022 – (These documents are posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

B. Licensed Personnel Action – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

C. Board Policies

UNADOPTED

1. **Policy DA — Fiscal Policies - Second Read** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

2. **Policy IKF — Graduation Requirements - Revised - Second Read** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

3. **Policy JECB — Admission of Nonresident Students - Revised - Second Read** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

Board members recommended further revisions to this policy. Staff will make the necessary revisions and bring the document back for additional Board review.

XII. CONSOLIDATED INFORMATION

A. Non-Licensed Personnel Information – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

B. October 2022 Financial Statement (Unaudited) – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

C. Board Policies

1. **Policy KG-AR — Facility Usage Rules and Procedures - First Read** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2022-23 Board records.)

XIII. BOARD MEMBER COMMENTS

There were no Board member comments.

XIV. ADJOURNMENT

There being no further business before the Board, Chair Finger McDonald adjourned the meeting at 8:41 p.m.

UNADOPTED

Sarah Finger McDonald, Ph.D., Board Chair

Ryan Noss, D.Ed., Superintendent

Prepared By: Kim Nelson

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Corvallis
SCHOOL DISTRICT

XII.C.2. December 15, 2022

MINUTES
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 5:34 p.m. in the Gymnasium of Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	SECONDARY ADMINISTRATORS PRESENT
Sarah Finger McDonald, Ph.D., Chair	Jon Strowbridge, Cheldelin Middle School
Shauna Tominey, Ph.D., Co-Vice Chair	Dennis Foster Jr., Cheldelin Middle School
Luhui Whitebear, Ph.D., Co-Vice Chair	Eric Wright, College Hill High School
Sami Al-Abdrabbuh, Ph.D.	Matt Boring, Corvallis High School
Terese Jones	Emmet Whittaker, Corvallis High School
Vincent Adams	Germaine Joesph-Hayes, Corvallis High School
	Salvador Muñoz, Corvallis High School
	Aaron McKee, Crescent Valley High School
BOARD MEMBERS EXCUSED	Nicole Hendricks, Crescent Valley High School
Tina Baker	Jennifer Still, Crescent Valley High School
	Scot McDonald, Crescent Valley High School
	Amy Wright, Franklin K-8 School
EXECUTIVE STAFF PRESENT	Alicia Ward-Satey, Linus Pauling Middle School
Ryan Noss, D.Ed., Superintendent	Greg Hyde, Linus Pauling Middle School
Melissa Harder, Assistant Superintendent	Lisa Krause, Linus Pauling Middle School

The Board and presenters had dinner from 5:34 p.m. – 6:00 p.m., then proceeded with the Student Improvement Plan presentations.

II. WELCOME AND INTRODUCTIONS

Chair Finger McDonald and Superintendent Noss welcomed District administrators and leadership and had them introduce themselves.

III. SCHOOL IMPROVEMENT PLANS

Board members rotated through stations and engaged in dialogue with school leadership from the following schools regarding their School Improvement Plans.

A. Cheldelin Middle School
B. College Hill High School
C. Corvallis High School
D. Crescent Valley High School

UNADOPTED

E. Franklin K-8 School
F. Linus Pauling Middle School

IV. REFLECTION - BOARD AND PRINCIPALS

Board members shared reflections back to the larger group, which included:

- Appreciation for leaving the meeting with a sense of what is happening in our schools, especially as we work on goals.
- The theme of community and collaboration came through powerfully.
- There is a strong-shared value among the leadership of the District that advances the work around equity.
- Appreciation that students are at the center of the conversations.
- School Board members need to visit schools and rethink how we show up for our students.
- Staff and students are continuing to experience trauma.
- We need to invest in our staff.
- We cannot sacrifice essential resources for anything that interfaces with a kid.
- We heard common themes from all schools.
- We have a responsibility to protect the culture of this district.

V. ADJOURNMENT

There being no further business before the Board, Chair Finger McDonald adjourned the meeting at 7:57. p.m.

_____ _____

Sarah Finger McDonald, Ph.D., Board Chair Ryan Noss, D.Ed., Superintendent

Prepared By: Kim Nelson
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UNADOPTED

Corvallis
SCHOOL DISTRICT

XII.D. Licensed Personnel Action

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: January 19, 2023

Licensed Personnel Action — ACTION REQUESTED

Recommendation to Hire

Name	Position	FTE	Building	Start Date	Contract Status
Quinn, Brandon	Middle School Math Teacher	.60	Linus Pauling Middle School	12/12/2022	Temporary Teacher
Anderton, Mallory	High School Physical Education Teacher	1.00	Crescent Valley High School	1/9/2023	Temporary Teacher

Termination/Resignation/Layoff/Retirement

Name	Position	FTE	Building	Effective	Notes
None					

MOTION REQUESTED:
"I move to approve the Licensed Personnel action as submitted."

Corvallis
SCHOOL DISTRICT

XII.E. Board Policies -- **FOR ACTION**:

XII.E.1. Policy JECB - Admission of Nonresident Students - Final Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder and Kristin Mahoney
Meeting Date: January 19, 2023

ACTION REQUESTED

Board Policy JECB—Admission of Nonresident Students—Revised—Final Reading

Background

An additional edit was made following the request for clarified language regarding priority when creating a lottery if the requests outnumber the spots available. The labels first, second, and third priority were added to better describe the order in which student transfers will be approved. An additional edit was made from "legal change of address" to "permanent address change."

Please note, this does not apply to students currently enrolled in the Dual Language Immersion program as those students are guaranteed a spot through 12th grade regardless of address changes.

Final approval of changes is requested.

Involvement

Staff members: Melissa Harder and Kristin Mahoney

Cost Impact

None.

Function

Approval of revisions.

Corvallis SCHOOL DISTRICT

Code: JECB
Adopted: 6/26/06
Revised/Readopted: 2/06/12; 3/10/14; 5/10/18; 5/09/19; 5/07/20; 3/03/22

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards, the student becomes a resident student of the attending (receiving) district thereby allowing the attending district to receive State School Fund moneys.

2. **Court placement.** If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The district will not enroll students by a tuition agreement.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may, based on district criteria, deny regular school or alternative education program admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer

Annually, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, gender identity, gender expression, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, talented and gifted identification, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may only ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission see the following paragraph for priorities), information about which school(s) the student prefers to attend, and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process will give the following priority to students:

1. First priority is given to students with siblings currently enrolled in the district.
2. Second priority is given to students who have attended a CSD school previously following a permanent address change.
3. Third priority is given to students who have attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student. Decisions regarding transfer requests made by the Board will be final.

The district may require minimum standards of behavior once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as criteria for the student to remain in the district. Students whose consent is revoked for violation of behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time for which the consent is given. Once approved, a transfer ordinarily remains in effect until the student completes grade 5, 8, or 12 (the highest grade at that school). Nonresident students may continue enrollment in the district but need to submit an online transfer request for approval to the next school level. The student will not need to seek permission more than once from the same district of origin to transfer into the district. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for any student on an IEP.

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 327.006
ORS 329.485
ORS 335.090
ORS 339.115 - 339.133

ORS 339.141
ORS 339.250
ORS 343.221
ORS 433.267
OAR 581-021-0019

Cross Reference(s):

JEC- Admissions

Corvallis
SCHOOL DISTRICT

XIII. CONSOLIDATED INFORMATION

XIII.A. Non-Licensed Personnel Information

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Director of Human Resources
Meeting Date: January 19, 20223

Non-licensed Personnel Information NO ACTION REQUIRED

Recommendation to Hire

Name	Position	Hrs/FTE	Building	Start Date	Contract Status
Gough, Matthew	Info Srvcs Tech Support 1	8.00	Linus Pauling Middle School	12/05/2022	Regular/Probationary
El Shahawani, Mohamed	Student Behavior Support 1	7.50	Linus Pauling Middle School	12/06/2022	Regular/Probationary
Williams, Christina	Educational Assistant 2	6.50	Letitia Carson Elementary	12/07/2022	Limited Term
Dennis, Ekua	Educational Assistant - Lifeskills	7.00	Kathryn Jones Harrison Elementary	12/07/2022	Regular/Probationary
Gillespie, Jane	Food Service Assistant	4.00	Central Kitchen	12/12/2022	Regular/Probationary
Finneran, Robert	Maintenance Lead	8.00	Cheldelin Middle School	01/01/2023	Limited Term
Cordova, Michelle	Human Resources & Payroll Technician	8.00	District Office	01/01/2023	Regular/Classified
Brinkerhoff, Cassi	Maintenance 1 - Custodial	4.00	Letitia Carson Elementary	01/05/2023	Regular/Probationary
Ratcliff, Emilie	Educational Assistant 2	7.00	Linus Pauling Middle School	01/09/2023	Limited Term

Corvallis
SCHOOL DISTRICT

Name	Position	Hrs/FTE	Building	Start Date	Contract Status
Montes, Penelope	Educational Assistant 2	6.50	Letitia Carson Elementary	01/10/2023	Limited Term
Barber, Chad	Maintenance 3 - Carpentry	8.00	Facilities & Maintenance	01/10/2023	Regular/Probationary
Hastings, Connor	Educational Assistant 2	7.00	Linus Pauling Middle School	01/10/2023	Limited Term
Hamdaoui, Asma	Educational Assistant 3 (Arabic Language and Culture Club Instructor)	2.00	Letitia Carson Elementary	01/11/2023	Limited Term
Wiles, Kent	Project Crew	8.00	Facilities & Maintenance	01/16/2023	Regular/Probationary
Murray IV, James	Maintenance 1 - Custodial	8.00	Bessie Coleman Elementary School	1/17/2023	Regular/Probationary
Schaffield, Brian	Director of Technology	1.00 FTE	Technology Services	12/01/2022	Probationary Non Rep
Sriram, Radhika	Payroll/Benefits Specialist	1.00 FTE	District Office	12/12/2022	Probationary Non Rep

Corvallis
SCHOOL DISTRICT

Termination/Resignation/Layoff/Retirement

Name	Position	Hrs/FTE	Building	Effective	Reason
Jennison, Elliott	Maintenance 2	8.00	Facilities & Maintenance	11/22/2022	Resignation
O'Bannan, Blaine	Project Crew	8.00	Facilities & Maintenance	11/29/2022	Resignation
Cuevas, Guadalupe	Educational Assistant 2 / Bilingual	6.50	Lincoln Elementary School	12/8/2022	Resignation
Sutton, Sheena	Food Service Assistant	6.00	Central Kitchen	12/14/2022	Resignation
Carson, Richelieu	Educational Assistant 2	6.50	Franklin K-8	12/22/2022	Resignation
Mitchell, Nathan	Educational Assistant 2	7.00	Cheldelin Middle School	12/23/2022	Resignation
Finneran, Robert	Maintenance Lead	8.00	Cheldelin Middle School	12/31/2022	Retirement
Ehresman, Karen	Educational Assistant 2	6.50	Mt. View Elementary School	12/31/2022	Resignation
Orlowsky, Gregory	Info Srvcs Tech Support 1	8.00	Bessie Coleman Elementary / Mt. View Elementary	01/07/2023	Resignation
Brinkerhoff, Cassi	Maintenance 1 - Custodial	4.00	Letitia Carson Elementary	01/09/2023	Resignation
Little, Madison	Educational Assistant 2	4.00	Letitia Carson Elementary	01/09/2023	Resignation

Corvallis
SCHOOL DISTRICT

Name	Position	Hrs/FTE	Building	Effective	Reason
Smith, Seth	Maintenance 1 - Custodial	4.00	Franklin K-8	01/18/2023	Resignation
Villegas, Emma	Health Service Assistant	6.50	Adams Elementary School	01/27/2023	Resignation
Patton, Charles	Maintenance 1 - Custodial	8.00	Crescent Valley High School	02/28/2023	Retirement
Sanders, Tara	Manager Food/Nutrition Svcs	1.00 FTE	District Office	12/31/2022	Resignation

Corvallis
SCHOOL DISTRICT

XIII.B. November 2022 Financial Statement (Unaudited)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: January 19, 2023

November Financial Statements (Unaudited) NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending November 30, 2021 and November 30, 2022 follow this report. Year-to-date operating revenues through the end of November 2022 total $61.5 million or 70.2% of total budgeted operating revenues as compared to $57.6 million or 70.0% through the end of November 2021. As usual, revenues from the state school fund and property taxes constitute the majority of funds received at this point in the year.

Total resources of $102.7 million are projected to be $0.5 million more than budgeted, even though the beginning fund balance reflects a decrease of $0.3 million over the adopted budget.

Year-to-date operating expenditures through the end of November 2022 total $27.5 million or 30.1% of total budgeted operating expenditures as compared to $25.1 million or 29.0% through the end of November 2021. Projected underspending in 2022-23 is expected to be approximately 1.8% of the adopted budget.

Projected resources and requirements through November 30, 2022 result in an ending fund balance of $13.2 million, or 14.9% of projected operating revenues. The projected ending fund balance reflects a decrease in fund balance, or operating deficit, of $1.2 million. All General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2023.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of November 30, 2021 and 2022
2. Schedule of Investments as of November 30, 2022
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of November 1-31, 2022

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of November 30, 2022 and 2023 Respectively (Unaudited)

General Fund

	FY 2021-22					FY 2022-23				
	Amended Budget	Actuals Thru 11/30/2021	% of Budget	Actuals Thru 6/30/2022	% of Budget	Adopted Budget	Actuals Thru 11/30/2022	% of Budget	Projected Thru 6/30/2023	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 37,769,442	19,344,414	51.2%	$ 38,627,176	102.3%	$ 40,919,722	$ 20,367,378	49.8%	$ 41,006,679	100.2%
Property Taxes Levied by District	31,981,778	29,620,799	92.6%	32,539,634	101.7%	33,366,664	30,310,400	90.8%	33,355,459	100.0%
Other Local Revenues	952,538	86,176	9.0%	1,291,702	135.6%	911,136	1,603	0.2%	1,056,993	116.0%
Local Option Taxes Levied by District	8,351,253	7,864,757	94.2%	8,636,562	103.4%	8,715,618	8,830,981	101.3%	9,760,930	112.0%
State School Fund - Prior Year Adjustment	-	-	-	(69,456)	-	-	-	-	(979,873)	-
Other Revenues	3,239,596	652,429	20.1%	3,393,444	104.7%	3,691,183	1,952,032	52.9%	4,186,049	113.4%
Total Operating Revenues	**$ 82,294,607**	**$ 57,568,575**	**70.0%**	**$ 84,419,063**	**102.6%**	**$ 87,604,323**	**$ 61,462,393**	**70.2%**	**$ 88,386,237**	**100.9%**
Beginning Fund Balance	$ 12,941,586	$ 14,494,452	112.0%	$ 14,494,452	112.0%	$ 14,600,814	$ 14,310,130	98.0%	$ 14,310,130	98.0%
TOTAL RESOURCES	**$ 95,236,193**	**$ 72,063,027**	**75.7%**	**$ 98,913,515**	**103.9%**	**$ 102,205,137**	**$ 75,772,523**	**76.6%**	**$ 102,696,367**	**100.5%**
REQUIREMENTS										
Salaries	$ 42,590,462	$ 12,476,350	29.3%	$ 42,775,333	100.4%	$ 45,178,988	$ 12,507,945	27.7%	$ 43,828,145	97.0%
Associated Payroll Costs	25,516,519	6,738,349	26.4%	24,254,496	95.1%	26,569,970	6,909,844	26.0%	25,495,833	96.0%
Purchased Services	13,106,303	3,257,674	24.9%	11,521,104	87.9%	12,680,717	3,696,182	29.1%	12,536,079	98.9%
Supplies and Materials	3,801,952	1,790,470	47.1%	4,194,575	110.3%	4,643,624	2,686,122	57.8%	4,466,726	96.2%
Capital Outlay	100,000	8,510	8.5%	113,535	113.5%	220,000	47,675	21.7%	254,800	115.8%
Other Objects	1,563,382	871,482	55.7%	1,745,041	111.6%	1,789,369	1,603,871	89.6%	1,810,477	101.2%
Total Operating Expenditures	**$ 86,678,618**	**$ 25,142,835**	**29.0%**	**$ 84,604,084**	**97.6%**	**$ 91,082,668**	**$ 27,451,638**	**30.1%**	**$ 88,392,060**	**97.0%**
Transfers	-	-	-	-	-	90,639	-	-	1,146,627	-
Other Uses of Funds:										
Contingency	2,057,365	-	-	-	-	2,190,108	-	-	-	-
Rainy Day Reserves	4,114,730	-	-	-	-	4,380,216	-	-	-	-
Targeted Reserve (Classified Bargaining)	-	-	-	-	-	500,000	-	-	-	-
Unappropriated Reserves	2,385,480	-	-	-	-	3,961,506	-	-	-	-
TOTAL REQUIREMENTS	**$ 95,236,193**	**$ 25,142,835**		**$ 84,604,084**		**$ 102,205,137**	**$ 27,451,638**		**$ 89,538,687**	
ENDING FUND BALANCE		**$ 46,920,193**		**$ 14,309,431**			**$ 48,320,885**		**$ 13,157,679**	
Contingency				2,110,477	2.5% *				2,209,656	2.5% *
Rainy Day Reserves				4,220,953	5.0% *				4,419,312	5.0% *
Unappropriated Reserves				7,978,001	9.5% *				6,528,711	7.4% *
* Percent of Operating Revenue				**14,309,431**	**17.0%**				**13,157,679**	**14.9%**

Corvallis School District 509J
Schedule of Investments
November 30, 2022

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	01/06/21	12/15/22	708	0.063%	$103.03	2,900,000
	01/21/22	02/28/23	403	0.498%	$99.59	3,000,000
	10/15/21	02/28/23	501	0.129%	$100.00	2,900,000
	01/21/22	03/31/23	434	0.527%	$99.52	3,000,000
	12/16/21	03/31/23	470	0.289%	$99.79	2,900,000
	12/02/21	05/15/23	529	0.290%	$99.76	5,000,000
	06/16/22	06/15/23	364	2.790%	$97.51	3,000,000
	11/25/22	05/15/24	537	4.500%	$94.01	5,000,000
US Government-Sponsored Enterprises:						
	12/02/21	12/09/22	372	0.137%	$101.77	5,000,000
	09/15/21	01/23/23	495	0.065%	$100.08	2,900,000
	01/24/22	01/24/23	365	0.500%	$100.00	4,000,000
	07/13/22	04/20/23	281	2.526%	$98.37	3,000,000
	09/08/22	08/29/23	355	3.500%	$99.87	2,000,000
	08/15/22	05/22/23	280	2.881%	$98.01	2,900,000
	09/15/22	06/26/23	284	3.520%	$97.50	2,900,000
	11/25/22	06/26/23	213	4.431%	$97.61	5,000,000
	11/25/22	09/25/23	304	4.610%	$100.22	5,000,000
	05/06/22	11/06/23	549	2.349%	$96.92	5,000,000
	11/25/22	12/18/23	388	4.550%	$100.21	5,000,000
	11/25/22	03/08/24	469	4.581%	$98.35	5,065,000
Total Investments Outside of Local Government Investment Pool:						**$ 75,465,000**

Local Government Investment Pool:	Rate	
General Account	2.85%	$ 26,506,518
Debt Service Account - GO 2020 Bond Series	2.85%	6,239,528
Total Investments Inside of Local Government Investment Pool [1]		**$ 32,746,046**
Total Investments		**$ 108,211,046**

[1] *The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $56,763,000.*

Compliance with Investment Policy

Type of Investment	Portfolio per Policy	Current Percent
U.S. Treasury Obligations	100.0%	25.6%
U.S. Government Agency Securities and Instrumentalities of Government-Sponsored Corporations	90.0%	44.1%
State of Oregon Local Government Investment Pool (LGIP)	100.0%	30.3%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	0.0%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		**100.00%**

Benchmarks as of 11/30/22:

3 Month U.S. Treasury Yield Curve Rate	4.37%
3 Month Jumbo Certificate of Deposit Rate	1.10%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
100 - General Fund	
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	81,222.00
Computer Software	
AMPLIFIED IT LLC	1,500.00
BLUE RIBBON TECHNOLOGIES LLC	4,800.00
DOCUSIGN INC	39,040.00
EDMENTUM	15,000.00
HELPJUICE, INC.	3,121.20
LEARNING A-Z	1,927.80
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	22,472.84
AMERICAN DREAM PIZZA - MONROE STREET	1,181.85
BEACOCK MUSIC	1,490.00
BMO HARRIS	9,151.57
CHOWN HARDWARE	1,774.57
CONVERGINT TECHNOLOGIES	4,500.00
CUSTOM INK	1,222.45
FARM PLAN	2,517.42
FENCEGUARD MOWSTRIP	5,000.00
FRED MEYER CUSTOMER CHARGES	3,242.41
GOPHER SPORT	1,588.86
GRAINGER	1,875.01
HOME DEPOT CREDIT SERVICES	4,795.85
MIND RESEARCH INSTITUTE	4,320.00
OFFICE DEPOT, INC	8,594.98
PLATT ELECTRIC SUPPLY CO	7,940.91
UMPQUA BANK COMMERCIAL CARD	7,072.74
WAXIE SANITARY SUPPLY	6,686.28
WOODWIND AND BRASSWIND	1,570.00
ZEARN INC	2,500.00
Dues and Fees	
MCAM NW INC	1,200.00
Equipment-like items $1,000 - $4,999	
GOPHER SPORT	3,765.55
NORTHWEST PLAYGROUND EQUIPMENT INC	13,432.80
SHIFFLER EQUIPMENT SALES INC	40,849.48
UMPQUA BANK COMMERCIAL CARD	2,592.28
Fuel	
NW NATURAL	28,915.54
Garbage	
REPUBLIC SERVICES	15,362.91

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
Instructional, Professional and Technical Service	
AVA	2,856.00
DOTCOM THERAPY	31,948.00
LINN BENTON COMMUNITY COLLEGE	10,865.46
SEAS EDUCATION, INC	2,265.25
Legal Services	
HUNGERFORD LAW FIRM LLP	3,920.78
THE LAW OFFICE OF BRETT MERSEREAU	1,410.00
Library Books	
BOUND TO STAY BOUND BOOKS	1,052.72
INGRAM LIBRARY SERVICE	1,395.78
Other Communication Services	
COMCAST/INSTITUTIONAL NETWORKS	21,075.18
T-MOBILE	6,934.50
Other Non-instructional Professional and Technical	
CORVALLIS CLINIC - OCCUPATIONAL MEDICINE	3,872.00
CRIMINAL INFORMATION SERVICES INC	1,751.30
MAXIM STAFFING SOLUTIONS	5,643.75
NORTHWEST LASER SYSTEMS	1,500.00
NSPRA	13,701.05
SOLIANT	6,560.00
SPYGLASS	1,500.00
Other Professional Services - Certified Subs	
EDUSTAFF	116,622.86
Other Professional Services - Classified Subs	
EDUSTAFF	37,381.33
Printing and Binding	
FRANKLIN PRESS	2,416.50
Redemption of Principal	
US BANK EQUIPMENT FINANCE	4,252.61
Reimbursable Student Transportation	
DIAL-A-BUS OF BENTON COUNTY	66,422.37
MID COLUMBIA BUS CO INC	12,306.84
STA WEST REGION	381,401.10
Rentals	
BEST POTS INC - ALBANY	1,213.39
UMPQUA BANK COMMERCIAL CARD	1,309.00
Repairs and Maintenance Services	
ADVANCED WOODCRAFT	1,775.00
BENTON COUNTY PUBLIC WORKS	13,065.01
CHOWN HARDWARE	11,058.92
CLEAN HARBORS ENVIRONMENTAL	7,411.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
CORVALLIS POWER EQUIPMENT	1,158.71
EC ELECTRIC	3,911.24
GOOD EARTH PEST COMPANY	1,025.00
HARVEY & PRICE MECHANICAL CONTRACTORS	1,596.25
R3 ENGRAVING & SIGNS	4,735.00
REED'S PAINTING, INC	1,945.25
SPECIAL OCCASIONS	2,061.68
Technology Taggable Equip <$5,000	
APPLE INC	3,596.00
Telephone	
AMPLIFIED IT LLC	2,891.46
AT&T MOBILITY-ACCT#837370420 (TECH)	2,950.01
CENTURYLINK	4,324.21
Textbooks	
IMAGINE LEARNING	5,250.00
MCGRAW-HILL EDUCATION HOLDINGS LLC	3,646.40
VISTA HIGHER LEARNING	2,237.20
Travel, Out of District	
BMO HARRIS	1,940.37
Duvall, Jennifer L	1,003.00
SPYGLASS	2,670.00
UMPQUA BANK COMMERCIAL CARD	8,391.64
Water and Sewage	
CITY OF CORVALLIS	44,688.63
100 - General Fund Total	**1,227,137.05**
204 - District Donation Fund	
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	2,207.39
BMO HARRIS	2,394.39
FRED MEYER CUSTOMER CHARGES	2,812.49
PACIFIC POWER	1,913.55
Equipment-like items $1,000 - $4,999	
BEAVER INDUSTRIAL SUPPLY	1,949.00
204 - District Donation Fund Total	**11,276.82**
205 - District Athletics Fund	
Non-reimbursable Student Transportation	
STA WEST REGION	15,069.57
WEX BANK - CHEVRON/TEXACO	1,284.61
Other Non-instructional Professional and Technical	
MID-VALLEY SOCCER REFEREES ASSN	1,483.25
MID-WESTERN FOOTBALL OFFICIALS ASSN	1,377.13
205 - District Athletics Fund Total	**19,214.56**

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
205- District Athletics Fund	
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	1,843.03
B & H ELECTRONICS/PHOTO/VIDEO	1,258.99
GARLAND NURSERY	1,500.00
GLOWFORGE, INC.	6,111.00
OZO EDU INC.	2,990.00
Instructional, Professional and Technical Service	
CENTER FOR THE COLLABORATIVE CLASSROOM	8,600.00
Other Non-instructional Professional and Technical	
BOYS & GIRLS CLUB OF CORVALLIS	34,828.83
Other Professional Services - Certified Subs	
EDUSTAFF	5,484.45
Reimbursable Student Transportation	
STA WEST REGION	1,004.46
Travel, Out of District	
UMPQUA BANK COMMERCIAL CARD	5,597.06
205- District Athletics Fund Total	**69,217.82**
208 - Designated Facilities Fund	
Buildings Acquisition	
MODERN BUILDING SYSTEMS	3,972.52
208 - Designated Facilities Fund Total	**3,972.52**
296 - Grants Fund	
Cleaning Services	
CINTAS	7,876.03
Reimbursable Student Transportation	
STA WEST REGION	17,400.60
296 - Grants Fund Total	**25,276.63**
297 - Student Body Funds	
Consumable Supplies and Materials	
A3 PERFORMANCE	1,150.00
AMAZON CAPITAL SERVICES	1,009.76
ANTHEM SPORTS, LLC	1,487.48
BMO HARRIS	1,758.29
BSN SPORTS LLC	1,594.91
NO DINX INC	6,978.12
OREGON ATHLETIC COACHES ASSOCIATION	2,015.00
SHIRT CIRCUIT	2,863.65
UMPQUA BANK COMMERCIAL CARD	1,583.43
Travel, Student Out of District	
MITCHELL, MELANIE	2,613.24
NATIONAL CHEERLEADERS ASSOCIATION	3,075.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
THUNDERBIRD DANCE CAMP	1,879.75
297 - Student Body Funds Total	**28,008.63**
298 - Designated Revenue Fund	
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	1,434.76
GEORGIE'S CERAMIC & CLAY CO - PORTLAND	1,670.82
NO DINX INC	3,042.80
298 - Designated Revenue Fund Total	**6,148.38**
299 - Food Service Fund	
Consumable Supplies and Materials	
US FOODS INC	18,500.53
Food - Food Service Only	
FRANZ FAMILY BAKERIES	6,704.00
LOCHMEAD DAIRY	28,046.91
RIVERWOOD ORCHARD AND FARM	3,162.50
STAHLBUSH ISLAND FARMS	1,462.50
Inventories	
UNITED SALAD CO	24,854.70
US FOODS INC	72,933.34
Other Professional Services - Classified Subs	
EDUSTAFF	2,409.06
Repairs and Maintenance Services	
BENTON COUNTY PUBLIC WORKS	3,328.81
299 - Food Service Fund Total	**161,402.35**
400 - Capital Projects Fund	
Architect/Engineer Services	
ARCHAEOLOGICAL INVESTIGATIONS NORTHWEST	2,208.01
DLR GROUP	81,503.18
FOUNDATION ENGINEERING	1,431.00
PBS ENGINEERING & ENVIRONMENTAL INC	58,542.52
PIVOT ARCHITECTURE	40,623.25
Buildings Acquisition	
A & B SEPTIC SERVICE	1,225.00
AMAZON CAPITAL SERVICES	1,126.98
BUCKS SANITARY SERVICE	9,081.08
CITY OF CORVALLIS - DEVELOPMENT SERVICES	3,441.27
DELTA CONNECTS	7,600.00
DRY BOX INC	1,540.00
ELEVATE BUILDING COMMISSIONING LLC	3,125.00
FORTIS CONSTRUCTION	1,951,182.73
GERDING BUILDERS, LLC	236,572.82
GLUMAC	16,731.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of November 1 to November 30, 2022

Vendor by Fund and Object	Check Total
KCDA PURCHASING COOPERATIVE	1,226.00
LILE INTERNATIONAL	25,993.53
LLAMA MOVERS LLC	11,831.00
NORTHWEST PLAYGROUND EQUIPMENT INC	7,112.20
PACIFIC POWER	20,625.00
REPUBLIC SERVICES	1,504.69
SPECIAL OCCASIONS	1,709.69
TODD CONSTRUCTION, INC.	1,202,889.30
WENAHA GROUP INC	236,156.50
Improvements Other Than Buildings	
NORTHWEST PLAYGROUND EQUIPMENT INC	42,555.88
Other Non-instructional Professional and Technical	
US BANK CORPORATE TRUST SERVICES	5,750.00
Rentals	
BRIAN LIND & DANIEL & ANDREA LIND TRUST	4,295.33
400 - Capital Projects Fund Total	**3,977,582.96**
601 - Insurance Fund	
Group Insurance	
BMO HARRIS	5,706.03
WILLAMETTE DENTAL GROUP (GROUP Z1329)	60,041.05
Other Non-instructional Professional and Technical	
MCCARTIN ANALYTICAL SERVICES	2,812.50
601 - Insurance Fund Total	**68,559.58**
Grand Total	**5,597,797.30**

Corvallis
SCHOOL DISTRICT

XIII.C. Virtual Charter School Enrollment Calculation

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kristin Mahoney & Melissa Harder
Meeting Date: January 19, 2023

Virtual Charter School Enrollment — NO ACTION REQUIRED

Background

Board Policy LBEA requires district staff to semiannually calculate the percentage of the number of students residing in the district, who are enrolled in a virtual public charter school not sponsored by the district. Calculations are to be conducted utilizing data collected for state reporting purposes on or around October 1 and May 1 of each year. Due to changes in private schools' reporting, this year that information wasn't available until December.

When the established percentage is more than three percent (3%), the district will request direction from the Board as to its intent to approve or deny additional resident students enrollment to a virtual public charter school outside of the district boundary, subject to the requirements in Oregon Administrative Rule (OAR) 581-026-0305(2). Such direction will be in effect until the next semiannual review date for the upcoming academic term.

As the calculated percentage is less than 3%, no action is requested of the Board.

Virtual Charter 3% Calculation
Per LBEA/OAR 581-026-0305

Data	Number	% of Total	Reference
Students enrolled within the district	6275	80.92%	District Enrollment as of 12-1-22
Students enrolled in public charter schools located in the district	89	1.14%	MCCS Enrollment as of 12-1-22
Students residing in the district enrolled in virtual public charter schools not located in the boundary	155	1.99%	Most recent individual enrollment reports voluntarily shared by virtual charter schools
Home-schooled students who reside in the district who are registered with the educational service district	202	2.66%	Active Home School Enrollments with LBL ESD as of 1-2-23
Students enrolled in private schools located within the school district	1,033	13.32%	As surveyed (pulled 1-11-23)
TOTAL	7,754		

Corvallis
SCHOOL DISTRICT

XIV. BOARD MEMBER COMMENTS (9:10 p.m.)*

XV. ADJOURNMENT (9:30 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841