Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, March 3, 2022 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, March 3, 2022
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, March 3, 2022, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. PLEDGE OF ALLEGIANCE

III. BOARD MEMBER REPORTS (6:35 p.m.)*

IV. SUPERINTENDENT'S REPORT (6:55 p.m.)*

Superintendent's Report

Shared with the Corvallis School Board during the March 3, 2022 meeting.

Changes to CSD COVID-19 Guidance

Yesterday, the Oregon Department of Education released revised COVID-19 guidance that will take effect March 12, 2022. The revised guidance includes changes to requirements around:

- Contact tracing and case investigation
- Isolation and quarantine
- Mask use
- Screening and testing

In alignment with guidance from OHA and ODE, beginning on March 12, Corvallis School District will no longer require masks to be worn in district buildings. Individuals may choose to continue to wear a mask. The district is supportive of individual choice when it comes to masking. Masks will still be required through March 11, 2022.

The district's decision to no longer require masks in our buildings aligns with updated guidance from the CDC and state authorities. It also takes into consideration the high vaccination rates in Oregon, combined with the recent levels of transmission of COVID-19.

Updated CSD COVID-19 Guidance - Effective March 12, 2022

Vaccination

- Teachers, school staff, and volunteers must be vaccinated or have provided documentation of a medical or religious exception that has been approved by Human Resources.
- School board members and other short-term visitors to schools are not required to be vaccinated.

Mask Use

In alignment with guidance from the CDC and state authorities, indoor universal masking will no longer be required in district buildings or on school buses. Students and staff are encouraged to wear masks based on their individual risk assessment.

The district is supportive of individual choice when it comes to masking.

Masks will still be required through March 11, 2022

Physical Distancing

The district will continue to support physical distancing as much as possible to prevent close contact with individuals who are positive for COVID-19. This means:

- 3 feet between students
- 6 feet between students and adults

When it is not possible to maintain a physical distance it is especially important to layer other prevention strategies.

Daily Symptom Screening
Staff and families will no longer do daily health screening via the CrisisGo/iPass system.

Stay Home When Sick
CSD will require staff and students to stay home if they are experiencing **primary COVID symptoms**.

- Cough
- A temperature of 100.4 F or higher
- Chills
- Shortness of breath
- Difficulty breathing
- A new loss of taste or smell

If a staff or student has non-primary symptoms that persist for more than one day, they should consider evaluation by a healthcare provider. Non-primary COVID-19 symptoms include:

- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Nasal congestion or runny nose
- Nausea or vomiting
- Diarrhea

Isolation & Quarantine
The district will follow updated CDC guidance:

- If a staff member or student has tested positive for COVID-19, regardless of vaccination status, they cannot come to school or school activities for at least five days.
- Individuals who had close contact with someone who has COVID-19 will **NOT** be required to quarantine regardless of vaccination status or masking.
- Staff will be notified of a positive COVID-19 individual in their classroom/building.

Individuals may return after 5 full days if they are fever-free for 24 hours without the use of fever-reducing medication and other symptoms have improved.

Families should continue to report any COVID-19 positives to the nursing department.

Testing

CSD will continue to provide BinaxNow Rapid Testing to test symptomatic and exposed staff and students. Additionally, staff or students who have been exposed to a COVID-19 positive individual will be offered at-home test kits.

Cleaning and Disinfection
Custodial staff will continue to clean restrooms and surfaces daily. Health and Safety stations with cleaning supplies will remain throughout the buildings.

Ventilation
To maintain ventilation in our buildings, the district will continue to:

- Introduce fresh outside air
- Move air from indoors to outdoors
- Clean the air that is recirculated indoors with effective filtration methods

On school buses, we will open windows when it does not create a safety hazard in order to improve ventilation.

Handwashing
CSD will continue to:

- Prioritize handwashing after staff use the restroom
- Prioritize handwashing before and after eating
- Prioritize handwashing after sneezing and coughing

The Facilities Department will continue to provide approved, alcohol-based hand sanitizer throughout district buildings.



Sup's Report

March 3, 2022





Oregon Health Authority announced rules requiring masks in indoor public places and schools will be lifted after 11:59 pm on March 11.

Oregon Department of Education announced revised COVID-19 guidance for K-12 schools.

MASKING

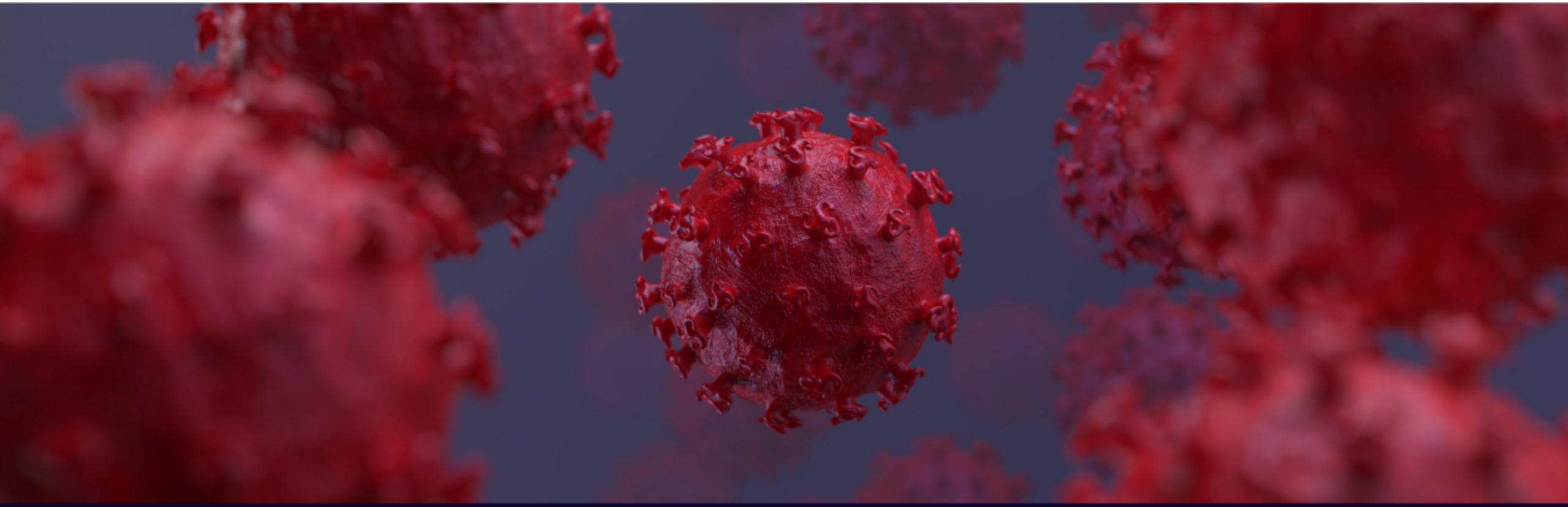
Beginning on March 12, Corvallis School District will no longer require masks to be worn in district buildings.

The district is supportive of individual choice when it comes to masking.

- Aligns with updated guidance from the CDC and state authorities
- Takes into consideration the high vaccination rates in Oregon, combined with recent levels of transmission of COVID-19

UPDATED CSD COVID-19 GUIDANCE

Effective March 12, 2022



CORVALLIS SCHOOL DISTRICT | MARCH 3, 2022

VACCINATION

- Teachers, school staff, and volunteers must be vaccinated or have provided documentation of a medical or religious exception that has been approved by Human Resources.
- Volunteers must be “up to date with vaccination” in order to work in our schools and programs.
- School board members and other short-term visitors to schools are not required to be vaccinated.





MASK USE

Masks will still be required through March 11, 2022

- Indoor universal masking will no longer be required in district buildings or on school buses.
- Students and staff are encouraged to wear masks based on their individual risk assessment.
- The district is supportive of individual choice when it comes to masking.

PHYSICAL DISTANCING

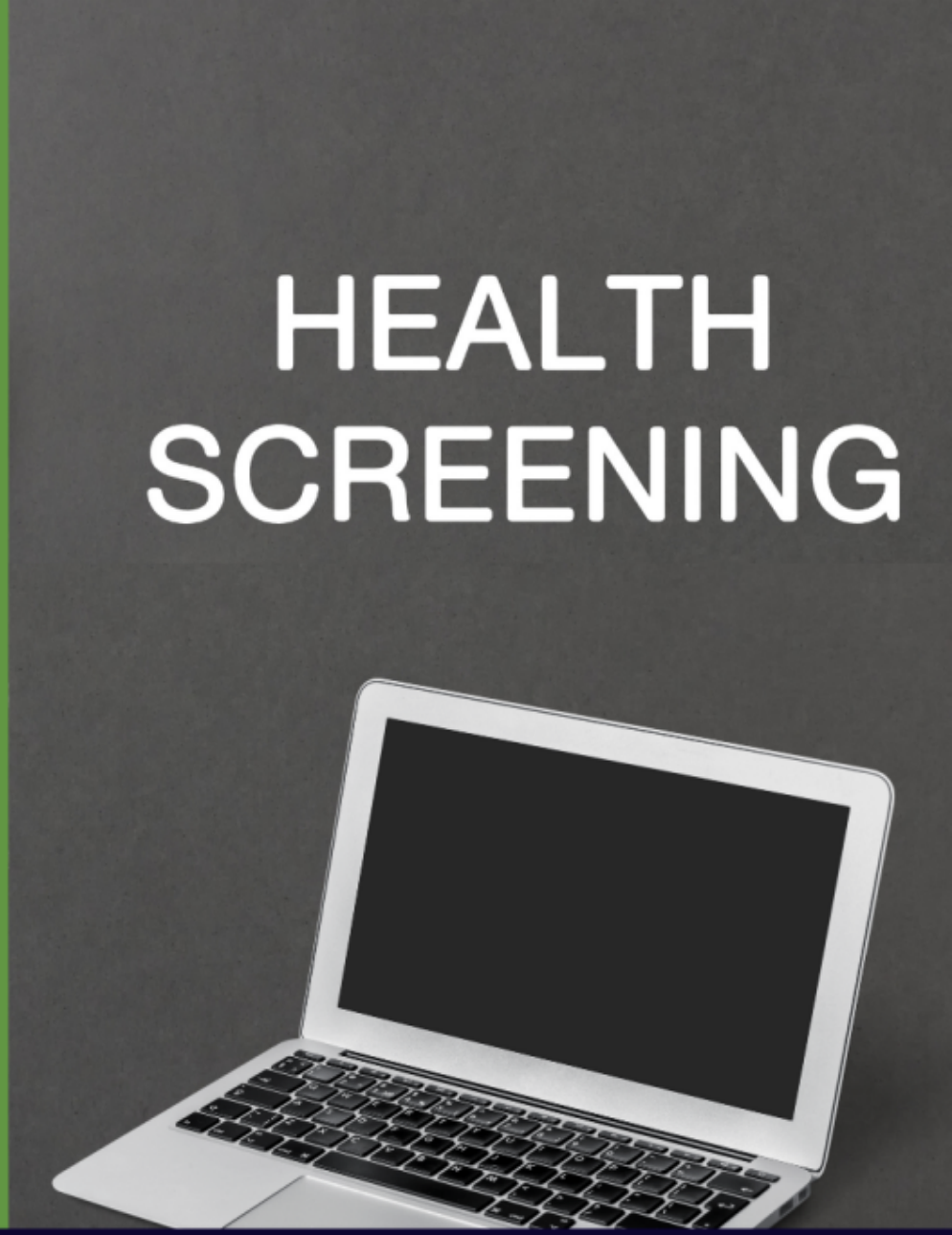
- The district will continue to encourage physical distancing as much as possible to reduce close contact with individuals who are positive for COVID-19.
  - 3 feet between students
  - 6 feet between students and adults

- When not possible to maintain physical distance, it is important to layer other prevention strategies.



DAILY SYMPTOM SCREENING

Staff and families will no longer do daily health screening via the CrisisGo/iPass system.





STAY HOME WHEN SICK

CSD will require staff and students to stay home if they are experiencing primary COVID symptoms.

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- Diarrhea



ISOLATION & QUARANTINE

- If a staff member or student has tested positive for COVID-19, regardless of vaccination status, they cannot come to school or school activities for at least 5 days.
- Individuals who had close contact with someone who has COVID-19 will **NOT** be required to quarantine regardless of vaccination status or masking.
- Staff and families will be notified of a positive COVID-19 individual in their classroom/building.

TESTING

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CLEANING AND DISINFECTION

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Health and Safety stations with cleaning supplies will remain throughout the buildings.

VENTILATION

To maintain ventilation in our buildings, the district will continue to:

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Questions

Corvallis
SCHOOL DISTRICT

V. STUDENT REPRESENTATIVE REPORTS (7:05 p.m.)*

VI. PUBLIC COMMENT (7:15 p.m.)*

Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.

Corvallis SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

A. Email Board Secretary Kim Nelson at kimberly.nelson@corvallis.k12.or.us by noon on the day of the meeting.
B. Provide your name, home address, and the telephone number you will be calling in on.
C. You will be provided a telephone number and meeting access code.
D. At the time designated on the agenda, call the number provided and enter any required access codes.
E. You will be "in the waiting room" until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at kimberly.nelson@corvallis.k12.or.us to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
    - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at http://policy.osba.org/corvall/KL/index.asp.
    - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
    - Defamatory or abusive remarks are always out of order.
    - The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
SCHOOL DISTRICT

VII. SUPERINTENDENT'S 2021-22 EVALUATION (7:35 p.m.)*

Corvallis
SCHOOL DISTRICT

Corvallis School District Board of Directors
Evaluation of Superintendent Ryan Noss
2021-22

Dr. Ryan Noss is completing his sixth year as superintendent of the Corvallis School District. The COVID-19 pandemic continues to affect our community and our schools, but we were able to open schools in the spring and start on a regular schedule in September, keeping schools open through waves of virus variants. We have been able to keep students in classrooms with their teachers to do the important work of learning together. The district was able to celebrate the opening of new schools, build community partnerships to support the health of our community, increase access to mental health providers in our schools, add staff to the classrooms for our youngest students, and expand equity lessons to reach all grades. There are many more accomplishments to celebrate, but there have also been challenges. Students returned to school with unfinished learning and unmet needs, demanding more from our staff than ever before. Through the uncertainty of the second year of a historic public health crisis, Superintendent Noss has led our district with tremendous thoughtfulness, care, and attention to equity. He is a great thought partner and leader for the district. He remains calm and steady in his commitment to the students we serve. The Corvallis School Board feels that our district is fortunate to have Superintendent Noss serving our students and staff and finds his performance to be outstanding.

Student achievement

We are just beginning to understand the scope and impact of the disruptions to the 2019-20 and 2020-21 school years. Superintendent Noss has approached this challenge by putting students at the center of decision-making and nimbly responding to allocate resources in a manner that prioritizes student outcome. Using data to understand where support is needed to keep students moving forward to success, Superintendent Noss has invested in a reading specialist and trainer, added staffing in our elementary schools, and graduation coaches in our high schools. Where academic data is missing due to school disruptions, Superintendent Noss has used data from the Youth Truth survey to elevate the voice of our students. This enables our district to better understand our students and their experiences in school.

The challenges created by the pandemic will remain with us as students progress through school. As a district, we must serve all our students, not leaving behind groups that have historically fallen behind or been left out. We must use what we have learned from our students and the data to build a support infrastructure to address equity issues. The declines in reading scores and the number of 9th graders on track are very concerning, and the district is already allocating resources to respond to those issues. We must also respond to the lagging graduation rate of our students with disabilities and the Youth Truth survey results that show us that not all students feel safe and supported in our schools. Superintendent Noss has shown a commitment to equity, and we are confident he is capable of addressing these issues also.

Equitable systems

Superintendent Noss's commitment to equitable systems is not just talk. He seeks guidance from those with lived experience, listening to underrepresented communities and students. Equity is a thread through every aspect of district decision-making, planning, and operations. Leaders are supported as they create system changes. The expansion of the SAFE group into elementary school, new curriculum adoptions, professional development for staff, hiring of mental health staff from marginalized groups, continued success of the DLI program, launching of an Arabic program, and the relationship-building that has happened as a result of renaming schools are all examples of building equitable systems in our schools.

With these successes must come the acknowledgment that equity work is an ongoing project and work remains. The staff of color continues to feel othered among a predominantly white staff. Graduation rates for students with disabilities continue to lag. Families of students with special needs feel isolated if they are unable to communicate in English. In our Youth Truth results, we see that bullying and bias are a problem in our schools. We must do more to support unsupported communities to truly be working toward equitable systems. Superintendent Noss's willingness to learn and listen is evidence of his commitment to continuing to work t serve all our students equitably.

Real-world learning

Real-world learning is clearly one of Superintendent Noss's priorities. He effectively communicates the district's progress and success in this area as he seeks out community partners. We see the benefit of his focus reflected in positive outcomes for students who participate in CTE classes. Students in our schools have expanded opportunities for real-world learning with the significant improvement of CTE classrooms in our high schools, the STEM lab opening at Cheldelin, and the launch of the construction program at College Hill. Real-world and project-based learning in our elementary schools has been enhanced with the addition of science and art rooms, outdoor learning spaces, and school gardens. Learning transferable skills and exploring trades benefit our students, allowing them to apply academic knowledge to meet practical challenges. Under Superintendent Noss's leadership, we hope to see the development of new opportunities such as internships that would give students the chance to learn the human skills needed to be successful employees and expand real-world learning opportunities in the humanities and liberal arts. With Superintendent Noss's exhibited commitment to real-world learning and CTE, we are confident that the opportunities open to our students will continue to grow.

Health and wellness

In the last year, the Corvallis School District, under Superintendent Noss's leadership, has made a significant effort to support our students and staff's social, emotional, mental, and physical health and safety. His focus and steady leadership in planning the return to in-person learning and facing unforeseeable challenges such as the omicron wave has been exemplary.

The Corvallis School District is a state and national model in providing access to mental health care in schools. At a critical time for our students, we expanded our program and created

mental health clinics in all of our buildings. The investment in counseling and mental health support staff has been crucial in meeting the high needs of our students. The focus on student experience and well-being has helped to mitigate unfinished learning.

Recognizing the stress and challenges faced by our staff, the district has made efforts to reduce stress by adjusting evaluation goals and professional development demands. The district worked with community partners to acknowledge the difficult but essential work staff is doing for our students and families.

Superintendent Noss worked with our public health department in a culturally and linguistically appropriate outreach effort to increase acceptance of COVID-19 vaccines. The district hosted vaccine clinics, allowing students and community members to get vaccinated in a safe and trusted location. The district's support of the vaccine effort demonstrates how strong leadership by a superintendent can benefit the whole community.

Long-rang facilities planning

Despite disruptions caused by the global pandemic, work on the bond project continued. Bond promises are being met on schedule and within the budget. The new Lincoln Elementary and Bessie Coleman Elementary buildings opened and the renovated and expanded Garfield Elementary building is occupied. CTE spaces in our high schools have been renovated. The library, cafeteria, and STEM lab at Cheldelin Middle School are in use. Extensive work at many other buildings is continuing and final projects are going out for bids. Our new spaces are student-centered support real-world learning, and are focused on equity.

Throughout the bond process, community concerns have been responded to thoughtfully and thoroughly. Bond updates were clear and timely. When adjustments to projects were needed, decisions were clearly communicated and well reasoned. Superintendent Noss demonstrated exemplary judgment, professionalism, and well-placed trust in integrating the project management team into the district. The result of these efforts has been a process that our district can be proud of and learning spaces that reflect the value our community puts on education.

Response to COVID-19

Superintendent Noss's has provided strong, steady, thoughtful leadership for our district and community throughout the pandemic. He kept the students at the center of his decision-making and was not confounded by changes in regulations and information or political pressures. Students returned to in-person learning safely following state protocols. Our district was able to keep schools open and staffed through the worst waves of the pandemic. Families were kept informed about protocol changes and exposures. Work with our unions during the process of planning to return to in-person learning ensured staff support of programmatic decisions. Efforts to support staff have made them feel acknowledged and valued.

Superintendent Noss has kept a long-term view in his pandemic planning. Throughout the pandemic, he and his leadership teams have remained focused on strategic priorities. Responsible use of district resources has allowed us to respond to the immediate need created

by the pandemic without cutting programs. Superintendent Noss knows that our district will feel the impact of the pandemic long after it is over. Investing in programs such as the in-school mental health clinics will ensure that the needs of our students and families will be met over the long term.

In the last year, we have experienced the excitement of returning to in-person learning and the relief of having access to vaccines. We have also experienced the challenges, stresses, and uncertainty of the second year of a global pandemic. Divisions over pandemic response and equity and social justice work have made the work of educating our children challenging and sometimes scary. We are fortunate in Corvallis to have Dr. Ryan Noss serving as our superintendent. Students are always at the center of his work. His leadership and the work of the team he has built create strong schools and a strong community. He leads our district with steadfast intelligence and dedication. Superintendent Noss has excelled in his work over the last year and we look forward to collaborating with him to build a new, better normal for our students.

Dated this 3rd day of March, 2022:

_____
Sarah Finger McDonald, Board Chair

Received this 3rd day March, 2022:

_____
Ryan Noss, Superintendent

Corvallis
SCHOOL DISTRICT

VIII. OREGON SCHOOL BOARD ASSOCIATION WORK SESSION (7:45 p.m.)*

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: March 3, 2022

OREGON SCHOOL BOARD ASSOCIATION

WORK SESSION

NO ACTION REQUESTED

Corvallis School Board MSP Project

A. Review Board Goal Categories:
    1. Student achievement
    2. Equitable systems
    3. Real-world learning
    4. Health and wellness
    5. Long-range facility planning
B. Essential Question: Are these goal areas still the right areas of focus?
C. Community Engagement in Goal Review:
    1. What questions should be asked of the community?
    2. Timeline for community survey
D. Plan For Next Meeting

Corvallis
SCHOOL DISTRICT

IX. CONSOLIDATED ACTION (9:45 p.m.)*

IX.A. Minutes

IX.A.1. November 18, 2021

MINUTES
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at approximately 6:32 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams Sami Al-Abdrabbuh, Chair Tina Baker Terese Jones Shauna Tominey Luhui Whitebear, Co-Vice Chair BOARD MEMBERS EXCUSED Sarah Finger McDonald, Co-Vice Chair	Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent

A quorum was present, and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Al-Abdrabbuh led the Pledge of Allegiance. He noted that some Board members were attending in person, and some were attending via video or audio. He pointed out that board members might not be on the video all of the time due to connectivity issues, but they will be participating over audio. He noted how the public could access the agenda and supporting materials for the meeting.

Chair Al-Abdrabbuh stated that he is grateful that this technology makes it possible for more community members to view and participate in school board meetings, given the flexibility provided by Oregon law.

Co-Vice Chair Whitebear joined the Board meeting at 6:34 p.m.

III. SCHOOL IMPROVEMENT PLANS – ELEMENTARY GROUP PRESENTATION

Principals for each of the following schools, along with District staff, presented their 2021-22 school improvement plans and engaged with the Board. (The slides and video are posted online with the informational packet and will be filed with the official 2021-22 Board records.)

UNADOPTED MINUTES

· Adams Elementary	· Bessie Coleman Elementary	· Garfield Elementary	· Kathryn Jones Harrison Elementary
· Letitia Carson Elementary	· Lincoln Elementary	· Mt. View Elementary	· Franklin K-8

IV. BOND REPORT

A. Bond Program Update

Kim Patten, Facilities and Transportation Director, and Dale Kuykendall, Wenaha Group Senior Project Manager, referred to a written report provided to the Board prior to the meeting. (The report is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

The presenters responded to Board questions with the following information:

- There have been supply chain issues with specialty items, including glass doors, roll-up doors, and boilers; we have used temporary fixes to bridge delays.
- We are expecting ongoing challenges through the end of the Bond projects; planning includes working on early procurements, alternative paths with help from contractors, looking at the market, and using best judgment based on experience.
- Bids on the remaining projects are consistent with what we have seen at other buildings; there are more unknowns with remodels, but we are confident we will finish on target with the contingencies built into the process.
- Bond Leadership is working on a Lincoln Elementary tour date in December. The tour will be after hours and follow COVID protocols.
- There will be a video tour of Lincoln Elementary School posted on the District website.

B. Adams Elementary Guaranteed Maximum Price and Bond Reserve Allocation

MOTION:
It was moved by Director Adams and seconded by Director Jones to authorize staff to execute a Guaranteed Maximum Price amendment with Fortis Construction for the Addition and Renovation at Adams Elementary for $14,285,573: and approve the allocation of bond reserves in the amount of $348,917 Adams Elementary to fully fund the project.

Both Director Jones and Director Adams expressed appreciation for the work of the Bond Oversight Committee and their transparency throughout the project.

The motion was voted on and unanimously approved.

C. Cheldelin Middle School Package B Guaranteed Maximum Price and Bond Reserve Allocation

UNADOPTED MINUTES

MOTION:
It was moved by Director Adams and seconded by Director Tominey to authorize staff to execute a Guaranteed Maximum Price Amendment with Gerding Builders LLC for the Cheldelin Middle School Renovation-Package B in the amount of $3,737,181 and a Bond Reserve allocation in the amount of $258,282 to fully fund the project.

Ms. Patten responded to Board questions with the following information:

- The District is looking at more cost-effective educational solar array options.
- If there are remaining reserves at the end of the project, staff will make recommendations for how they are spent, and the Board will have the opportunity to give feedback.

The motion was voted on and unanimously approved.

V. EDUCATION UPDATE: VACCINATION PROGRESS UPDATE

Superintendent Noss provided an update on vaccination rates in Benton County and the Corvallis School District. (The report is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

Superintendent Noss shared the following updates to the posted report:

- A team at Linus Pauling Middle School met with families primarily from Guatemala. Dr. Gabriel Ledger from Samaritan Health, with a health navigator and an interpreter, provided information and connected families with iPass and ParentSquare.
- Garfield and Lincoln Elementary Schools hosted vaccine clinics to prioritize racially and linguistically diverse families and families navigating poverty; all slots were filled with 210 first doses administered to five-11-year-old children.
- We continue to communicate the importance of reaching out to pediatricians and provider offices to schedule vaccinations; health navigators work to connect families with health providers.
- Benton County Health officials shared that through November 17, twenty percent of the five-11-year-olds in Benton County have received their first shot.
- We are expecting a test to stay program potentially by the end of November. When exposed, students would receive two tests within seven days of exposure to avoid quarantine.

Chair Al-Abdrabbuh offered the following comments:

- The Vaccine Taskforce, which includes school district personnel, public health officials, and other stakeholders, is working hard to deliver on the recommendations that the Board approved to provide education and vaccine access in our community.
- We will continue to be intentional with vaccine education in the community.
- The plan is to continue to receive updates from Superintendent Noss; there is no request for action at this time.
- The District will continue working to keep kids in school and continue the processes we are currently undertaking.

UNADOPTED MINUTES

VI. EQUITY CURRICULUM UPDATE

Chair Al-Abdrabbuh stated the Board stands behind anti-racist values and the commitment to equity in operations and curriculum.

Superintendent Noss recognized the work Nancy Davila Williams contributed to the equity lessons.

Melissa Harder, Assistant Superintendent; Marcianne Rivero Koetje, Equity and ELL Coordinator; Nikki McFarland, Secondary Coordinator; and Amy Lesan, Elementary Coordinator, presented the report. (The slides and video are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

District staff provided the following responses to questions from the Board:

- We started staff equity training in 2017 with Courageous Conversations; the mission and focus continue to be on having all staff participate.
- Last year, elementary principals modeled the identity lessons with their building staff.
- All education staff were invited to four district-wide professional development opportunities where we engaged in teaching the equity lessons, the why, and how it connects to the District vision.
- Beyond training, the focus continues on shifting mindsets and encouraging staff to understand the importance of this work to our educational growth as a system.
- Continuing to find unique opportunities for engaging in these conversations and weaving them into the fabric of all that we do.
- At the elementary level, teachers created lessons around four equity topics. The lessons center around a book with varied activities that may look very different based on grade level but have similar outcomes. Some activities may be incorporated into the opening circle, which is already part of the Caring Schools Community. Teachers have an objective, some activity suggestions, books that align with the topic, and four to six lessons the teacher might incorporate over three months.
- At Middle and High school levels, teachers have been working on equity lessons in staff groups. The next step is to bring together the secondary Equity TOSAs and leaders to align.
- At the Middle School level, Cheldelin teachers created ten lessons that meet equity standards tied to the book "This Book Is Anti-Racist" by Tiffany Jewel. Who Am I, Growing Into My Identity, and Making Sense of the World are three topics that lessons are built around.
- At the secondary level, lessons are incorporated into different classes, such as homeroom and advisor classes, working with feedback from staff to determine the best strategies.
- Equity lessons must satisfy both Oregon Department of Education standards and Board policy.
- It is essential to understand that the curriculum has been created by many of our staff of color. We need to be careful when sharing it to protect them and ensure that information is not shared out of context in social media.

UNADOPTED MINUTES

- Equity lessons are evolving, we can share objectives, but the staff has flexibility in presenting the lessons.
- Families with concerns regarding curriculum can meet with the teachers or administrators and walk through the lessons and discuss context.
- The District can provide a list of resources used in the curriculum to families.
- Students of color have shared that it matters when they see themselves in the curriculum, not just stories about white people and white historical perspectives.
- The equity lessons are embedded throughout the student learning experience.
- The District has been meeting with administrators when there are bias and microaggression incidents to ensure we are intentional in our understanding and responses.

VII. CONSOLIDATED ACTION

MOTION:
It was moved by Director Adams and seconded by Director Tominey to approve the Consolidated Action items.

Chair Al-Abdrabbuh shared that one budget committee vacancy is still available; it will be open until filled, and he encouraged community members to apply.

The motion was voted on and unanimously approved.

The following items were approved:

A. Minutes – June 28, 2021– (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

B. Licensed Personnel Action – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

C. Appoint New Budget Committee Members – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

VIII. CONSOLIDATED INFORMATION

The Board received the following information:

D. September Financial Statements (Unaudited) – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

E. Non-Licensed Personnel Information – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

UNADOPTED MINUTES

IX. BOARD MEMBER COMMENTS

Director Jones visited a Letitia Carson Elementary School PTA meeting and offered comments including:

- Appreciation for the hard work they are doing to change their legal name.
- Great to see the positive energy around the new school name and the partnerships with individuals and agencies in the community.
- Very excited that a renowned artist and relative of Letitia Carson has offered to contribute artwork to the building.

Director Adams expressed appreciation for the hard work of staff that was apparent in this meeting. Additionally, he expressed gratitude that with school boards being pulled in many directions, this Board keeps children as the focus.

Comments offered by Co-Vice Chair Whitebear included:

- Gratitude to the staff who presented to the Board; you could see and hear staff excitement during the presentations.
- Thanks to the community for helping to keep students in school with vaccines, masks, and a focus on health.
- Please look at Board packets to know what will be discussed at Board meetings; please reach out if you need assistance accessing the packets.

Director Tominey echoed the gratitude to all who shared tonight for the thoughtful attention to student voice and experience and for looking at how to engage families in the process.

Director Tominey congratulated Superintendent Noss for completing his doctorate.

X. ADJOURNMENT

There being no further business before the Board, Chair Al-Abdrabbuh adjourned the meeting at approximately 9:29 p.m.

_____ _____

Sarah Finger McDonald, Board Chair* Ryan Noss, Superintendent

*Chair at the time the minutes were submitted for approval.

Prepared By: Kim Nelson

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UNADOPTED MINUTES

Corvallis
SCHOOL DISTRICT

IX.B. Licensed Personnel Action, Including Annual Contract Renewals

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: March 3, 2022

Licensed Personnel Action — ACTION REQUESTED

1. Issue:
   a. Recommendation to Hire

Name	Position	FTE	Building	Start Date	Contract Status	Notes
Rice, Mackenzie	Mental Health Therapist	1.00	District Office	2/14/2022	Temporary Teacher	
DeMarco, Brandon	Foods/Culinary HS Teacher	0.50	Crescent Valley High School	2/7/2022	Temporary Teacher	
Davila-Williams, Nancy	Principal	1.00	Garfield Elementary School	7/1/2022	Probationary Admin	

   b. Additional Information/Leaves/Reduction

Name	Position	FTE	Building	Effective	Notes
Baumgartner, Sandra M	Fourth Grade Teacher	1.00	Mt. View Elementary School	06/30/2022	Temporary/Retirement
Janes, Kristine M	Music/Orchestra & Band Teacher	1.00	Corvallis High School and Crescent Valley High School	06/30/2022	Retirement
Rodinsky, Susan	Second Grade Teacher	1.00	Garfield Elementary School	06/30/2022	Resignation
Ruzek, Maurine	Special Ed - Lifeskills	1.00	Kathryn Jones Harrison	06/30/2022	Retirement

MOTION REQUESTED:
"I move to approve the Licensed Personnel action as submitted."

Corvallis
SCHOOL DISTRICT

ADMINISTRATOR PERSONNEL
Recommendations for the 2022-23 School Year

The following are administrators listed by status with recommendations indicated for the 2022-23 school year.

1. Executive team administrators currently in the first year of a three-year contract for the period of July 1, 2021 to June 30, 2024, will continue in second year of contract for 2022-2023 school year.

Name	Building
Harder, Melissa D	District Office

2. Executive team administrators currently in the second year of a three-year contract to be extended and offered a new three-year contract for the period of July 1, 2022 to June 30, 2025, replacing a current 2020-2023 contract.

Name	Building
Duvall, Jennifer L	District Office
Meyers Buch, Olivia	District Office

3. Administrators currently in the first year of a three-year contract for the period of July 1, 2021 to June 30, 2024, will continue in second year of contract for the 2022-2023 school year.

Name	Building
Bland, Darren M	Cheldelin Middle
Lesan, Amy R	District Office
Martin, Elizabeth L	Kathryn Jones Harrison Elementary
McKee, Aaron P	Crescent Valley High
Strowbridge, Jonathan E	Cheldelin Middle

ADMINISTRATORS PERSONNEL RECOMMENDATIONS
CONTINUED

4. Administrators currently in the second year of a three-year contract to be extended and offered a new three-year contract for the period of July 1, 2022 to June 30, 2025, replacing a current 2020-23 contract.

Name	**Building**
Alexander, Sabrina L	District Office
Beasley, Eric W	Letitia Carson Elementary
Bethards, Byron D	Mt. View Elementary
Boring, Matthew R	Corvallis High
Gregory, Rynda M	District Office
Hale, Aaron S	Lincoln Elementary
Harlow, Craig M	Franklin School
Hyde, Gregory N	Linus Pauling Middle
Koetje, Marcianne	District Office
Krause, Lisa O	Linus Pauling Middle
McFarland, Natalie N	District Office
Santy, Leigh C	District Office
Ward-Satey, Alicia P	Linus Pauling Middle
Wright, Eric A	Harding Center

5. Administrators currently in the third probationary year to be renewed and offered an initial three-year contract for the period of July 1, 2022 to June 30, 2025.

Name	**Building**
Henderson, Mark T	Crescent Valley High
Hendricks, Nicole L	Crescent Valley High
Munoz, Salvador J	Corvallis High
Still, Jennifer	Crescent Valley High

6. Administrators currently in second probationary year to be renewed and offered a one-year contract for the period July 1, 2022 to June 30, 2023.

Name	**Building**
Henning, Peter C	Adams Elementary

7. Administrators currently in first probationary year to be renewed and offered a one-year contract for the period July 1, 2022 to June 30, 2023.

Name	**Building**
Bernard, Shawn	District Office
Fischer, Tracey	Bessie Coleman Elementary
Joseph-Hays, Germaine	CHS
Whittaker, Emmet	CHS

Corvallis
SCHOOL DISTRICT

LICENSED PERSONNEL
Recommendations for the 2022-23 School Year

The following are licensed staff members listed by status with recommendations indicated for the 2022-23 school year.

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024

Name	Building	Current status
Abbes, Sharyn R	District Office	Contract Teacher
Abbott, Keli Jo M	Kathryn Jones Harrison Elementary	Contract Teacher
Abrams, David P	Adams Elementary	Contract Teacher
Adams, Jeremy	Cheldelin Middle	Contract Teacher
Adams, Maria E	Letitia Carson Elementary	Contract Teacher
Anderson, Nicole G	Mt. View Elementary	Contract Teacher
Appanaitis, Cindy M	Corvallis High	Contract Teacher
Apple McConahy, Angela M	Letitia Carson Elementary	Contract Teacher
Arauz, Mariela L	Lincoln Elementary	Contract Teacher
Arevalo, Isela	Lincoln Elementary	Contract Teacher
Arning, Bonnie L	Corvallis High	Contract Teacher
Arnst, Samantha M	Lincoln Elementary	Contract Teacher
Arroyo, Raquel M	Garfield Elementary	Contract Teacher
Atwood, John W	Crescent Valley High	Contract Teacher
Baker, Michael A	Bessie Coleman Elementary	Contract Teacher
Bannister, Leonne B	Kathryn Jones Harrison Elementary	Contract Teacher
Banuelos, Irma L	Lincoln Elementary	Contract Teacher
Bay, Eva Annika	Crescent Valley High	Contract Teacher
Becerra, Jose R	Linus Pauling	Contract Teacher
Beck-Ard, Laura C	Corvallis High	Contract Teacher
Beran, Catherine	Harding Center	Contract Teacher
Beran, David D	Crescent Valley High	Contract Teacher
Berg, Katherine C	Mt. View Elementary	Contract Teacher
Berrey, Thomas P	Cheldelin Middle	Contract Teacher
Bethel, Jasmin L	Cheldelin Middle	Contract Teacher
Beyer, Rachel M	Mt. View Elementary	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Birulin, Konstantine	Harding Center	Contract Teacher
Black, Danielle R	Mt. View Elementary	Contract Teacher
Boock, Kristin E	Letitia Carson Elementary	Contract Teacher
Boss, Jenna	District Office	Contract Teacher
Boyer, Dennis Michael	Linus Pauling	Contract Teacher
Bregar, Daniel M	Crescent Valley High	Contract Teacher
Bristow, Naomi R	Lincoln Elementary	Contract Teacher
Bryan, Jerry N	Garfield Elementary	Contract Teacher
Bryant, Zachariah S	Franklin School	Contract Teacher
Buchanan, Paul V	Crescent Valley High	Contract Teacher
Burke, Mara J	Franklin School	Contract Teacher
Burwell, Katelyn B	Cheldelin Middle	Contract Teacher
Cadotte, Melissa L	Cheldelin Middle	Contract Teacher
Calderon, Martha	Lincoln Elementary	Contract Teacher
Callis, Jared S	Cheldelin Middle	Contract Teacher
Cameron, Elliott A	Corvallis High	Contract Teacher
Cano, Claudia V	Garfield Elementary	Contract Teacher
Carmichael-Kelso, Erin K	Mt. View Elementary	Contract Teacher
Carpenter, Jennifer M	Lincoln Elementary	Contract Teacher
Carpenter, Laura J	Linus Pauling	Contract Teacher
Carter, Tiffany B	Corvallis Online	Contract Teacher
Carver, Julie A	Franklin School	Contract Teacher
Caster, Trudi J	Crescent Valley High	Contract Teacher
Cavagnaro, Erin	Lincoln Elementary	Contract Teacher
Chilvers, Jody E	Linus Pauling	Contract Teacher
Ciechanowski, Ian M	Cheldelin Middle	Contract Teacher
Clarno, Jill E	Bessie Coleman Elementary	Contract Teacher
Colon, Gayle R	Garfield Elementary	Contract Teacher
Cook, Matthew M	Franklin School	Contract Teacher
Coppock, Jennifer	District Office	Contract Teacher
Corkery, Catherine M	Crescent Valley High	Contract Teacher
Cox, Robert J	Crescent Valley High	Contract Teacher
Criscione, Anicia	Bessie Coleman Elementary	Contract Teacher
Criscione, Matthew A	Adams Elementary	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Crisostomo, Roseanne E	Lincoln Elementary	Contract Teacher
Crosby, Alleya S	Garfield Elementary	Contract Teacher
Davis, Jennifer H	Cheldelin Middle	Contract Teacher
Davis, Laura L	Adams Elementary	Contract Teacher
Day Isaias, Kara M	Letitia Carson Elementary	Contract Teacher
Dazey, William Eric	Corvallis High	Contract Teacher
Deffenbacher, Holly N	Kathryn Jones Harrison Elementary	Contract Teacher
Delp, Laura A	Linus Pauling	Contract Teacher
Demeo, Barbara C	Mt. View Elementary	Contract Teacher
Diaz, Susan M	Corvallis Online	Contract Teacher
Dickerson, Sherry M	Crescent Valley High	Contract Teacher
Drahn, Kristin	Mt. View Elementary	Contract Teacher
DuBose, Maria R	Harding Center	Contract Teacher
Duerfeldt, Ross G	Corvallis High	Contract Teacher
Dumble, Isley S	Cheldelin Middle	Contract Teacher
Duvall, Robert J	Corvallis High	Contract Teacher
Dykes, Samuel	Adams Elementary	Contract Teacher
Eastland, Mckyeli A	Bessie Coleman Elementary	Contract Teacher
Eby, Bridgett	Franklin School	Contract Teacher
Egan, Lisa G	Corvallis High	Contract Teacher
Ellis, Charlyn L	Corvallis High	Contract Teacher
Erickson, Kristin K	Kathryn Jones Harrison Elementary	Contract Teacher
Espinosa, Adriana V	Lincoln Elementary	Contract Teacher
Faulk, Angela G	Crescent Valley High	Contract Teacher
Filloy Sharp, Amanda	Corvallis High	Contract Teacher
Foley-Thornburgh, Audrey	Bessie Coleman Elementary	Contract Teacher
Foley, Douglas Chadwick	Corvallis High	Contract Teacher
Foltz, Anne Marie D	Harding Center	Contract Teacher
Foster, Dennis C	Linus Pauling	Contract Teacher
Foulkes, Beatriz A	Garfield Elementary	Contract Teacher
Fowler, Sheila J	Crescent Valley High	Contract Teacher
Free, Stacey K	Franklin School	Contract Teacher
Freedman, Kevin M	Crescent Valley High	Contract Teacher
Gabriel, Shannon J	Adams Elementary	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Garcia Canovas, Isabel	Lincoln Elementary	Contract Teacher
Garcia, Angela M	Cheldelin Middle	Contract Teacher
Garcia, Elizabeth A	Corvallis High	Contract Teacher
Gartner, Nathan B	Corvallis High	Contract Teacher
Geisbert, Diann	Kathryn Jones Harrison Elementary	Contract Teacher
Giddens, Jayce H	Corvallis High	Contract Teacher
Gollmann, Valerie J	Cheldelin Middle	Contract Teacher
Goranson, Nelson F	Corvallis High	Contract Teacher
Gough, Christine E	Letitia Carson Elementary	Contract Teacher
Gourley, Joyce A	Bessie Coleman Elementary	Contract Teacher
Gower, Eric M	Cheldelin Middle	Contract Teacher
Gower, Jennifer S	Bessie Coleman Elementary	Contract Teacher
Green, Alison Popoff	Kathryn Jones Harrison Elementary	Contract Teacher
Gregory, Christopher M	District Office	Contract Teacher
Griffin-Quintana, Andrea J	Cheldelin Middle	Contract Teacher
Griffin, Leslie K	Corvallis High	Contract Teacher
Guerrero-Gilliam, Armida C	Lincoln Elementary	Contract Teacher
Hackethorn, Kristen M	Corvallis High	Contract Teacher
Hagen, Harley Trey	Cheldelin Middle	Contract Teacher
Haid, Shana J	District Office	Contract Teacher
Hall, Claudia J	Linus Pauling	Contract Teacher
Halsey, Julie L	Crescent Valley High	Contract Teacher
Hannigan, Angela J	Kathryn Jones Harrison Elementary	Contract Teacher
Hansen, Cody J	Mt. View Elementary	Contract Teacher
Hanson, Mark A	Linus Pauling	Contract Teacher
Harder, Katherine M	Crescent Valley High	Contract Teacher
Hardy, Kimbre R	Corvallis High	Contract Teacher
Harris, Nathan A	Adams Elementary	Contract Teacher
Hasenstein, Liisa B	Linus Pauling	Contract Teacher
Hastings, Adam	Linus Pauling	Contract Teacher
Haun, Jason D	Linus Pauling	Contract Teacher
Hawkinson, Paige D	Franklin School	Contract Teacher
Hee, Malia A	Crescent Valley High	Contract Teacher
Hemmele, Jessica	Lincoln Elementary	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Hernandez Cruz, Avigain	Linus Pauling	Contract Teacher
Hibbert, Kelsey L	Linus Pauling	Contract Teacher
Hicks, Shayna G	Mt. View Elementary	Contract Teacher
Hoffman, Nichole R	Letitia Carson Elementary	Contract Teacher
Holden, Lori A	Mt. View Elementary	Contract Teacher
Howe, Ronald J	Crescent Valley High	Contract Teacher
Howitt, Karen E	Letitia Carson Elementary	Contract Teacher
Huang, Margaret Anne	Franklin School	Contract Teacher
Huffaker, Roxie A	Cheldelin Middle	Contract Teacher
Huidor Dever, Elvira	Garfield Elementary	Contract Teacher
Hunter, Mandy L	Bessie Coleman Elementary	Contract Teacher
Hutchinson, Heather S	District Office	Contract Teacher
Ingersoll, Amelia V	Lincoln Elementary	Contract Teacher
Inman, Joel W	Garfield Elementary	Contract Teacher
Jamison, Erin A	Bessie Coleman Elementary	Contract Teacher
Janney, Kara L	Cheldelin Middle	Contract Teacher
Johnson, Brandon J	Linus Pauling	Contract Teacher
Johnson, Mary T	Crescent Valley High	Contract Teacher
Johnson, Travis P	Franklin School	Contract Teacher
Joos, Betsy A	Adams Elementary	Contract Teacher
Jordan, Sarah A	Crescent Valley High	Contract Teacher
Juarez-Hernandez, Mayra	Lincoln Elementary	Contract Teacher
Kammerzelt, Daniel J	Corvallis High	Contract Teacher
Kanter, Ryan M	Crescent Valley High	Contract Teacher
Karlin, Jennifer L	Bessie Coleman Elementary	Contract Teacher
Keady, Joshua R	Corvallis High	Contract Teacher
Kiekel, Jane	Corvallis High	Contract Teacher
Kikuta, Elton K	Kathryn Jones Harrison Elementary	Contract Teacher
Kindred, Penny P	Corvallis High	Contract Teacher
King, Matthew M	Corvallis High	Contract Teacher
Kingston, Elena J	Mt. View Elementary	Contract Teacher
Kinney, Kathryn M	Garfield Elementary	Contract Teacher
Kirby, Matthew J	Corvallis High	Contract Teacher
Kirsch, Fred Adam	Crescent Valley High	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Kirsch, Wendy L	Crescent Valley High	Contract Teacher
Knoke, Amy D	Corvallis High	Contract Teacher
Kollath, Jennifer M	Corvallis High	Contract Teacher
Kramer, Taylor A	Letitia Carson Elementary	Contract Teacher
Kratochvil, Kayla M	Franklin School	Contract Teacher
Kreta, Jennifer M	Lincoln Elementary	Contract Teacher
Krueger, Karin D	Corvallis High	Contract Teacher
Kurlak, Vicki E	Linus Pauling	Contract Teacher
Kussalanant, Gloria	Corvallis High	Contract Teacher
Lahman, Chris W	Crescent Valley High	Contract Teacher
Lambert, Katelyn E	Letitia Carson Elementary	Contract Teacher
Laney De Battro, Savannah L	Garfield Elementary	Contract Teacher
Latham-Ocampo, Alison	Lincoln Elementary	Contract Teacher
Leclaire, Teresa A	Kathryn Jones Harrison Elementary	Contract Teacher
Lindsey, Hilary E	Corvallis Online	Contract Teacher
Loso, Dana	Crescent Valley High	Contract Teacher
Luftig, Alexandria S	Corvallis High	Contract Teacher
Luke, Jaime L	Franklin School	Contract Teacher
Lundeen, Joel V	Corvallis High	Contract Teacher
Lynn, Kela S	District Office	Contract Teacher
Macbeth, Deborah S	Adams Elementary	Contract Teacher
Macdonald, James Randolph Jr	Corvallis High	Contract Teacher
Marliave, Emma J	Linus Pauling	Contract Teacher
McBride, Amanda	Linus Pauling	Contract Teacher
McConnell, Jennifer M	Garfield Elementary	Contract Teacher
McCracken, Marta E	Letitia Carson Elementary	Contract Teacher
McCune, Sara M	Crescent Valley High	Contract Teacher
McDonald, Scot N	Crescent Valley High	Contract Teacher
McDonough, Matthew R	Corvallis High	Contract Teacher
McFarland Price, Suzanne E	District Office	Contract Teacher
McGowan, Christopher J	Corvallis High	Contract Teacher
McMorrow, Ian W	Corvallis High	Contract Teacher
McQueen, Megan G	Kathryn Jones Harrison Elementary	Contract Teacher
McQuillan, Alexis B	Cheldelin Middle	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Meneghin, Margaret K	Garfield Elementary	Contract Teacher
Messenger, Tyler L	Kathryn Jones Harrison Elementary	Contract Teacher
Meyers, Kimberly D	Garfield Elementary	Contract Teacher
Meza, Estela	Garfield Elementary	Contract Teacher
Michalski, April C	Letitia Carson Elementary	Contract Teacher
Michalski, Derek R	Linus Pauling	Contract Teacher
Miller, Elizabeth Young	Kathryn Jones Harrison Elementary	Contract Teacher
Miller, Joshua R	Corvallis High	Contract Teacher
Milner, David E	Corvallis High	Contract Teacher
Mock, Aaron D	Crescent Valley High	Contract Teacher
Mohler, Sara E	Letitia Carson Elementary	Contract Teacher
Monroe, Dana M	Lincoln Elementary	Contract Teacher
Mooney, Christopher P	Corvallis High	Contract Teacher
Morales Mendez, Nancy M	Garfield Elementary	Contract Teacher
Moran, Dolcie H	Garfield Elementary	Contract Teacher
Morrow, Chad M	Corvallis High	Contract Teacher
Morrow, Karissa A	Corvallis High	Contract Teacher
Moses, Jaclyn J	Bessie Coleman Elementary	Contract Teacher
Moses, Keith J	Crescent Valley High	Contract Teacher
Moss, Janelle L	Letitia Carson Elementary	Contract Teacher
Mowery, Alex R	Cheldelin Middle	Contract Teacher
Mudd, Kira C	Linus Pauling	Contract Teacher
Mulligan, Sheila A	Cheldelin Middle	Contract Teacher
Munoz, Laura M	Linus Pauling	Contract Teacher
Muravez, Emily A	District Office	Contract Teacher
Nelson, John	Kathryn Jones Harrison Elementary	Contract Teacher
Nelson, Stephanie B	Garfield Elementary	Contract Teacher
Oleson, Kathleen E	Adams Elementary	Contract Teacher
Olsen, Kara L	Letitia Carson Elementary	Contract Teacher
Olson, Debra L	Linus Pauling	Contract Teacher
Olvera, Holly D	Linus Pauling	Contract Teacher
Osterman-Sussman, Irene D	Adams Elementary	Contract Teacher
Owen, Cassie R	Linus Pauling	Contract Teacher
Papineau, Jesse C	Mt. View Elementary	Contract Teacher

Parrott, Theresa M	Cheldelin Middle	Contract Teacher
Patching, Andrew D	Linus Pauling	Contract Teacher
Peak, Jefferson D	Harding Center	Contract Teacher
Pedersen, Emily	Kathryn Jones Harrison Elementary	Contract Teacher
Perdue, Kim E	Bessie Coleman Elementary	Contract Teacher
Perkins, Sarah A.E.	Cheldelin Middle	Contract Teacher
Perley, KC T	Crescent Valley High	Contract Teacher
Perrigan, Heather R	Corvallis Online	Contract Teacher
Peterson, Karen L	Corvallis High	Contract Teacher
Phillips, Katherine	Mt. View Elementary	Contract Teacher
Phillips, Tyler J	Kathryn Jones Harrison Elementary	Contract Teacher
Polo, Marilyn	Lincoln Elementary	Contract Teacher
Pool, Amanda B	Lincoln Elementary	Contract Teacher
Poole, Lia T	Corvallis High	Contract Teacher
Postelwait, Megan K	Crescent Valley High	Contract Teacher
Prothero, Lindsay M	Adams Elementary	Contract Teacher
Raleigh, Stephanie F	Bessie Coleman Elementary	Contract Teacher
Rathja, Laura E	Adams Elementary	Contract Teacher
Reed, Lorin L IV	Corvallis High	Contract Teacher
Reerslev, Nancy L	Garfield Elementary	Contract Teacher
Reeves, Susan J	Adams Elementary	Contract Teacher
Reinwald, Stephanie I	Crescent Valley High	Contract Teacher
Reynolds, Alyssa M	Corvallis High	Contract Teacher
Reynolds, Daniel B	Mt. View Elementary	Contract Teacher
Rice, Kelli F	Corvallis High	Contract Teacher
Riesenberg, Douglas J	Crescent Valley High	Contract Teacher
Roberts, Carie V	Bessie Coleman Elementary	Contract Teacher
Robinson, Emma J	Letitia Carson Elementary	Contract Teacher
Rodriguez, Jennifer S	Adams Elementary	Contract Teacher
Rose, Coulter R	Linus Pauling	Contract Teacher
Russell, Leigh-Ann B	Corvallis High	Contract Teacher
Sahnow, Shahnaz C	Lincoln Elementary	Contract Teacher
Sampson, Amy R	Letitia Carson Elementary	Contract Teacher
Sanders, Rachael M	Adams Elementary	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Sandoval, Ruben D	Garfield Elementary	Contract Teacher
Schloss, Christine L	Kathryn Jones Harrison Elementary	Contract Teacher
Schmeder, Christa R	Corvallis High	Contract Teacher
Schmidt, Susan E	Corvallis Online	Contract Teacher
Schneiter, Rebekah D	Linus Pauling	Contract Teacher
Schreier, Shannon K	Mt. View Elementary	Contract Teacher
Serna, Julie M	Crescent Valley High	Contract Teacher
Sherwin, Michael	Crescent Valley High	Contract Teacher
Shimabuku, Jeffrey K	Crescent Valley High	Contract Teacher
Shorey, Michael Troy	Crescent Valley High	Contract Teacher
Silbernagel, Kristin L	Kathryn Jones Harrison Elementary	Contract Teacher
Silvera, Mara I	Garfield Elementary	Contract Teacher
Simmons, Maria	Kathryn Jones Harrison Elementary	Contract Teacher
Sirianni, Barbara C*	Franklin School	Contract Teacher
Skillings, Kevin D	Harding Center	Contract Teacher
Skillings, Mary R	Corvallis High	Contract Teacher
Skinner, Charles T	Linus Pauling	Contract Teacher
Spencer, Deidra M*	Corvallis High	Contract Teacher
Stair, Michael J	Crescent Valley High	Contract Teacher
Stalter, Rachel D	Crescent Valley High	Contract Teacher
Stefan, Melissa J	Crescent Valley High	Contract Teacher
Stone, Jane E	Letitia Carson Elementary	Contract Teacher
Stone, Kristina J	Crescent Valley High	Contract Teacher
Stroup, Tara R	Mt. View Elementary	Contract Teacher
Swenson, Stephanie L	District Office	Contract Teacher
Taylor, Cherie L	Harding Center	Contract Teacher
Tessier, Karmen N	Cheldelin Middle	Contract Teacher
Theurer, Sarah L	Corvallis High	Contract Teacher
Thornburgh, Christopher P	Cheldelin Middle	Contract Teacher
Thorpe, Christopher J	Corvallis High	Contract Teacher
Tomlin, Leah C	Corvallis High	Contract Teacher
Tonna, Lesley R	Linus Pauling	Contract Teacher
Torres-Montano, Vanesa	Lincoln Elementary	Contract Teacher
Tucker, Donald A	Cheldelin Middle	Contract Teacher

CONTRACT EXTENSION FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Tucksen, Amanda F	Kathryn Jones Harrison Elementary	Contract Teacher
Turple, April S	Crescent Valley High	Contract Teacher
Van Fleet, Rachael S	Franklin School	Contract Teacher
Vandermeer, Leslynn K	Bessie Coleman Elementary	Contract Teacher
Velez, Tracy E	Crescent Valley High	Contract Teacher
Villani, Danielle A	Letitia Carson Elementary	Contract Teacher
Villarreal, Stephanie L	Corvallis High	Contract Teacher
Viramontes, Aimee E	Crescent Valley High	Contract Teacher
Wieland, Elizabeth E	Cheldelin Middle	Contract Teacher
Wiger, Sara L	Bessie Coleman Elementary	Contract Teacher
Wight, Lars E	Crescent Valley High	Contract Teacher
Williams, Joseph E	Adams Elementary	Contract Teacher
Wofford, Cynthia J	Kathryn Jones Harrison Elementary	Contract Teacher
Wolfe, Molly E	Corvallis High	Contract Teacher
Woodruff, Karrie S	Garfield Elementary	Contract Teacher
Wydronek, Teresa M	Cheldelin Middle	Contract Teacher
Yeh, Dow T	Kathryn Jones Harrison Elementary	Contract Teacher
Zachariah, Anna	Corvallis High	Contract Teacher
Zimmers, Heather L	Crescent Valley High	Contract Teacher
Zinkhan, Morgan E	Corvallis Online	Contract Teacher

*On leave without pay for the 2021-22 school year and returning for the 2022-23 school year

Corvallis
SCHOOL DISTRICT

NON-LICENSED SUPERVISOR PERSONNEL
Recommendations for the 2022-23 School Year

The following are non-licensed supervisors with recommendations indicated for the 2022-23 school year.

CONTINUED STATUS FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2023

Name	Building	Current Status
Hinds, Drew	District Office	Probationary Non-Rep
Leykam, Joseph M	District Office	Regular Non-Rep
Locey, Kelly	District Office	Probationary Non-Rep
Newcombe, Marvin D	District Office	Regular Non-Rep
Patten, Kimberly A	District Office	Regular Non-Rep
Sanders, Tara	District Office	Probationary Non-Rep
Tiller, Doug	District Office	Regular Non-Rep
Torres Diaz, Alexis	District Office	Regular Non-Rep

Corvallis
SCHOOL DISTRICT

LICENSED PERSONNEL
Recommendations for the 2022-23 School Year

The following are licensed staff members listed by status with recommendations indicated for the 2022-23 school year.

PROBATIONARY STATUS – 2ND YEAR FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2023

Name	Building	Current status
Altamirano, Jasmine	Garfield Elementary	Probationary Teacher, 1st Year
Amiton, Lauren	District Office	Probationary Teacher, 1st Year
Anderson, Joyce	District Office	Probationary Teacher, 1st Year
Betancourt-Garcia, Jeanette A	Linus Pauling	Probationary Teacher, 1st Year
Bradley, Nolan	Letitia Carson Elementary	Probationary Teacher, 1st Year
Brown, Shannon R	Corvallis High	Probationary Teacher, 1st Year
Ebright, Ashley	Adams Elementary	Probationary Teacher, 1st Year
Garibay, Summer L	District Office	Probationary Teacher, 1st Year
Grace, Dawn M	District Office	Probationary Teacher, 1st Year
Herrera Flores, Ranferi	District Office	Probationary Teacher, 1st Year
Hintzman, Alison W	Corvallis High	Probationary Teacher, 1st Year
Horan, Katja	Franklin School	Probationary Teacher, 1st Year
Joerger, Nicole	Garfield Elementary	Probationary Teacher, 1st Year
Kilman, Alexander J	Linus Pauling	Probationary Teacher, 1st Year
Kittredge, Russa I	Crescent Valley High	Probationary Teacher, 1st Year
Luebbert, Kiersten	Crescent Valley High	Probationary Teacher, 1st Year
Meza, Yahaira	Garfield Elementary	Probationary Teacher, 1st Year
Moore, Jennifer	Franklin School	Probationary Teacher, 1st Year
Nelson, Colton	Bessie Coleman Elementary	Probationary Teacher, 1st Year
Novak, Ethan A	Bessie Coleman Elementary	Probationary Teacher, 1st Year
Peterson, Lucas C	Linus Pauling	Probationary Teacher, 1st Year
Reese, Stacey L	Franklin School	Probationary Teacher, 1st Year
Roach, Randy Jr	Harding Center	Probationary Teacher, 1st Year
Rodriguez-Portillo, Elvira	Linus Pauling	Probationary Teacher, 1st Year
Ryan, Mandy	District Office	Probationary Teacher, 1st Year
Sheridan, Elizabeth	District Office	Probationary Teacher, 1st Year

PROBATIONARY STATUS – 2ND YEAR FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2023
CONTINUED

Shreve, Kourtney A	Linus Pauling	Probationary Teacher, 1st Year
Taylor, Melinda	Bessie Coleman Elementary	Probationary Teacher, 1st Year
Thomas, Emily	Kathryn Jones Harrison Elementary	Probationary Teacher, 1st Year
Valentin, Serena S	Letitia Carson Elementary	Probationary Teacher, 1st Year
Verhoogen Odden, Lise A	District Office	Probationary Teacher, 1st Year
Vomocil, Jennifer	Linus Pauling	Probationary Teacher, 1st Year
Walter, Tiffany	Linus Pauling	Probationary Teacher, 1st Year
Zachary, Dana S	District Office	Probationary Teacher, 1st Year

Corvallis
SCHOOL DISTRICT

LICENSED PERSONNEL
Recommendations for the 2022-23 School Year

The following are licensed staff members listed by status with recommendations indicated for the 2022-23 school year.

PROBATIONARY STATUS – 3RD YEAR FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2023

Name	Building	Current status
Barbeau, Ashleigh L.H.	Cheldelin Middle	Probationary Teacher, 2nd Year
Blue Arm, Julia T	Crescent Valley High	Probationary Teacher, 2nd Year
Fischer, Michael J	Mt. View Elementary	Probationary Teacher, 2nd Year
Gilpin, Bernadette A	Bessie Coleman Elementary	Probationary Teacher, 2nd Year
James, Sara M	District Office	Probationary Teacher, 2nd Year
Jensen, Aurora	Bessie Coleman Elementary	Probationary Teacher, 2nd Year
Martinez, Patricia	District Office	Probationary Teacher, 2nd Year
Meeker, Patricia D	Linus Pauling	Probationary Teacher, 2nd Year
Nunez Guzman, Ana Maria	Corvallis High	Probationary Teacher, 2nd Year
Rivera, Marcos A.B.	Corvallis High	Probationary Teacher, 2nd Year
Smith, Kathleen M	Linus Pauling	Probationary Teacher, 2nd Year
Stanfield, Heathrina R	Linus Pauling	Probationary Teacher, 2nd Year
Wissler, Corinne M	Linus Pauling	Probationary Teacher, 2nd Year
Withrow, Kathryn L	Kathryn Jones Harrison Elementary	Probationary Teacher, 2nd Year

Corvallis
SCHOOL DISTRICT

LICENSED PERSONNEL
Recommendations for the 2022-23 School Year

The following are licensed staff members listed by status with recommendations indicated for the 2022-23 school year.

INITIAL CONTRACT FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024

Name	Building	Current status
Bregar, Lea M	Cheldelin Middle	Probationary Teacher, 3rd Year
Bueford, Christopher A	Cheldelin Middle	Probationary Teacher, 3rd Year
Conley, Alisabeth A	Linus Pauling	Probationary Teacher, 3rd Year
Dixon, Kelley E	Kathryn Jones Harrison Elementary	Probationary Teacher, 3rd Year
Frederick, Jennifer	Garfield Elementary	Probationary Teacher, 3rd Year
Garcia Ramirez, Carolina	Lincoln Elementary	Probationary Teacher, 3rd Year
Gray, Shannon Y	Adams Elementary	Probationary Teacher, 3rd Year
Hay, Caroline	Corvallis High	Probationary Teacher, 3rd Year
Hood, Michael	Cheldelin Middle	Probationary Teacher, 3rd Year
Kelly, Drew	Harding Center	Probationary Teacher, 3rd Year
Kittel, Megan A	Adams Elementary	Probationary Teacher, 3rd Year
Knox, Emmareighn	Garfield Elementary	Probationary Teacher, 3rd Year
Kropf, Joel T	Linus Pauling	Probationary Teacher, 3rd Year
Kuhns, Peter	Linus Pauling	Probationary Teacher, 3rd Year
Lawrence, Kendra	Letitia Carson Elementary	Probationary Teacher, 3rd Year
Lepe-Gonzalez, Veronica	Garfield Elementary	Probationary Teacher, 3rd Year
Liette, Joseph M	Corvallis High	Probationary Teacher, 3rd Year
Miehl, Jody	District Office	Probationary Teacher, 3rd Year
Olvera, Daniel	Garfield Elementary	Probationary Teacher, 3rd Year
Paramo, John	Linus Pauling	Probationary Teacher, 3rd Year
Petersen, Curtis B	Adams Elementary	Probationary Teacher, 3rd Year
Pilmer, Carolyn M	Linus Pauling	Probationary Teacher, 3rd Year
Pipitone, Renee T	Bessie Coleman Elementary	Probationary Teacher, 3rd Year
Riedlecker-Wolfe, Eva I	Crescent Valley High	Probationary Teacher, 3rd Year
Rodecap, Carol A	Garfield Elementary	Probationary Teacher, 3rd Year
Rosling, Tonya	Letitia Carson Elementary	Probationary Teacher, 3rd Year

INITIAL CONTRACT FOR THE PERIOD OF JULY 1, 2022-JUNE 30, 2024
CONTINUED

Roylance, Lynn M	Adams Elementary	Probationary Teacher, 3rd Year
Sharp, Laura M	Adams Elementary	Probationary Teacher, 3rd Year
Soot, Kristia R	Adams Elementary	Probationary Teacher, 3rd Year
Spangle, Trevor	Adams Elementary	Probationary Teacher, 3rd Year
Stein, Andrea C	Letitia Carson Elementary	Probationary Teacher, 3rd Year
Stratten, Melissa N.M.	Cheldelin Middle	Probationary Teacher, 3rd Year
Suchaneck, Maya B	Corvallis High	Probationary Teacher, 3rd Year
Torregrosa, Cristina	Lincoln Elementary	Probationary Teacher, 3rd Year
Young, Christopher	Letitia Carson Elementary	Probationary Teacher, 3rd Year

Corvallis
SCHOOL DISTRICT

LICENSED PERSONNEL
Recommendations for the 2022-23 School Year

The following are licensed staff members listed by status with recommendations indicated for the 2022-23 school year.

CANNOT RECOMMEND FOR REHIRE DUE TO TEMPORARY STATUS

Name	Building	Current status
Anderson-Bibler, Heather	Corvallis Online	Temporary Teacher
Autencio, Tanner	Mt. View Elementary	Temporary Teacher
Bishop, Carly	Cheldelin Middle	Temporary Teacher
Boyer, Nima	District Office	Temporary Teacher
Boyer, Vanessa	Adams Elementary	Temporary Teacher
Cosby, Taylor	Bessie Coleman Elementary	Temporary Teacher
DeMarco, Brandon	Crescent Valley High	Temporary Teacher
Elsdon, Samuel	Franklin School	Temporary Teacher
Feser, Kathleen D	District Office	Temporary Teacher
Ford, Lindsay	Corvallis High	Temporary Teacher
Harlan, Sierra F	Adams Elementary	Temporary Teacher
Hawkins, Christine M	District Office	Temporary Teacher
Hedrick, Erin H	Crescent Valley High	Temporary Teacher
Hung, Yi-Lin	Crescent Valley High	Temporary Teacher
Johnson, Sarah P	Linus Pauling	Temporary Teacher
Keim, Jefferson J	Corvallis High	Temporary Teacher
Knudsen, Daniel	Garfield Elementary	Temporary Teacher
Kozachenko, Kaylee	Letitia Carson Elementary	Temporary Teacher
Kurlak, Kenneth G	Corvallis High & Muddy Creek Charter Sch	Temporary Teacher
Lambert, Connor J	Corvallis Online	Temporary Teacher
Leach, Canton	Linus Pauling	Temporary Teacher
Lovtang, Jens	Corvallis High	Temporary Teacher
Mendoza, Angela	Garfield Elementary	Temporary Teacher
Morales, Nathan O	Cheldelin Middle	Temporary Teacher
Pederson-Pastor, Sue A	District Office	Temporary Teacher

CANNOT RECOMMEND FOR REHIRE DUE TO TEMPORARY STATUS
CONTINUED

Row, Lauren A	Corvallis High	Temporary Teacher
Schmeder, Brandon W	Corvallis High	Temporary Teacher
Schwartzman, Marisa	Franklin School	Temporary Teacher
Thorson, Kealy F	Franklin School	Temporary Teacher
Torres, Stacey A	Linus Pauling	Temporary Teacher
Van Patten, Candace	Mt. View Elementary	Temporary Teacher
Weber, Elizabeth	Linus Pauling	Temporary Teacher
Wiger, James Allen	Crescent Valley High	Temporary Teacher

Corvallis
SCHOOL DISTRICT

ADDENDUM

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: March 3, 2022

Licensed Personnel Action — ACTION REQUESTED

1. Issue:

   a. Additional Information/Leaves/Reduction

Name	Position	FTE	Building	Effective	Notes
Abbes, Sharyn	Special Education Teacher	1.00	District Office/ Corvallis Online / Muddy Creek	06/30/2022	Resignation

MOTION REQUESTED:
"I move to approve the Licensed Personnel action as submitted."

Corvallis
SCHOOL DISTRICT

IX.C. Board Policies -- **FOR ACTION**:

IX.C.1. Board Policy IL—Assessment Program—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: March 3, 2022

ACTION REQUESTED

Board Policy IL—Assessment Program—Revised—Second Reading

Background

This policy addresses the district's assessment program which shall be designed for the purpose of determining district and school program improvement and individual student needs according to the requirements of the Oregon Administrative Rules. Each year the district shall determine each student's progress toward achieving federal, state, and local achievement requirements. Updates include: removal of Essential Skills, adding gender identity and expression to nondiscrimination section, an opt-out option for parents/guardians regarding testing, as well as additional legal references.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of new policy.

Corvallis SCHOOL DISTRICT

Code: IL
Adopted: 5/10/99
Revised/Readopted: 9/12/05, 1/10/11, 12/5/16

Assessment Program**

The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs according to the requirements of the Oregon Administrative Rules. Each year the district shall determine each student's progress toward achieving federal, state, and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education. Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments, and other valid methods as may be required by state and federal requirements;
2. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained;
3. Assessments by individual teachers;
4. Other school-wide and grade-level assessments

It is the intent of the Board that progress be measured in a manner that clearly enables the student, parents, and the district to know whether the student is making progress toward meeting or exceeding academic content standards. District, school, and individual results shall be reported to the Board, parents, and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I moneys that have been identified as in need of improvement, corrective action, or restructuring by ODE will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating, and counseling students on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A parent on behalf of their student or an adult student may annually opt-out of taking Oregon Statewide English Language Arts and/or Math summative assessments by completing and submitting ODE's opt-out form[1] to the school. The district shall provide supervised study time for students who are excused from participating in the assessment. Parents and adult students will be provided the required notice and access to forms by the district that include a time frame in which statewide assessments will take place.

A parent on behalf of their student or an adult student may annually request exemption from the Oregon Statewide Science and/or English Language Proficiency (ELPA) Assessments for disability or religious reasons. Such a request must be submitted in writing to the school for consideration.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

The superintendent shall ensure a periodic review and evaluation of the district's assessment program is conducted.

END OF POLICY

Legal Reference(s):

ORS 40.245
ORS 326.565
ORS 326.575
ORS 329.479
ORS 329.485
ORS 336.187
ORS 659.850
OAR 581-021-0009
OAR 581-022-2030
OAR 581-022-2060
OAR 581-022-2100
OAR 581-022-2110
OAR 581-022-2115
OAR 581-022-2250
OAR 581-022-2270
OAR 581-022-2310

House Bill 3041 (2021)
Senate Bill 602 (2021)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2021).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2018); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2021).
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2018).
Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).

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[1] Oregon Department of Education page for: 30-day notice and opt-out form

Corvallis
SCHOOL DISTRICT

IX.C.2. Board Policy GBNAB/JHFE—Suspected Abuse of a Child Reporting Requirements — Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: March 3, 2022

ACTION REQUESTED

Board Policy GBNAB/JHFE—Suspected Abuse of a Child Reporting Requirements — Revised—Second Reading

Background

This policy highlights the mandatory reporting of suspected abuse of a child and the reporting procedure one would take. It also speaks to the steps the district must take if the suspected perpetrator is a district employee. Updates include a change in title, expanded definitions of licensed administrators and persons, as well as an addition of a Senate Bill.

Update to the board's request: "Prohibited" term is required by law and can't be altered.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of new policy.

Corvallis SCHOOL DISTRICT

Code: GBNAB/JHFE
Adopted: 8/90
Revised/Readopted: 6/28/99, 11/7/05, 2/11/08, 5/4/09, 9/13/10, 1/9/12, 11/4/13, 3/5/20
Original Code: 5680

Suspected Abuse of a Child Reporting Requirements**

Any district employee who has reasonable cause to believe that any child with whom the employee has come in contact has suffered abuse[1] shall orally report or cause an oral report immediately by telephone or otherwise to the local office of the Oregon Department of Human Services (DHS) or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to Oregon Revised Statute (ORS) 419B.010. Any district employee who has reasonable cause to believe that any person[2] with whom the employee is in contact has abused a child shall immediately report or cause a report to be made in the same manner to DHS or its designee or to the law enforcement agency within the county where the person making the report is located at the time of the contact pursuant to ORS 419B.010. If known, the report shall contain the names and addresses of the child and the parents of the child or other persons responsible for the child's care, the child's age, the nature and extent of the suspected abuse, including any evidence of previous abuse, the explanation given for the suspected abuse, any other information that the person making the report believes might be helpful in establishing the possible cause of the abuse and the identity of a possible perpetrator.

Abuse of a child by district employees, contractors[3], agents[4], volunteers[5], or students is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers and students are subject to this policy and the accompanying administrative regulation.

Any district employee who has reasonable cause to believe that another district employee, contractor, agent, volunteer or student has engaged in abuse, or that a student has been subjected to abuse by another district employee, contractor, agent, volunteer or student shall immediately report such to the Oregon Department of Human Services (DHS) or its designee or the local law enforcement agency pursuant to ORS 419B.015, and to the designated licensed administrator.

The district will designate a licensed administrator[6] and an alternate licensed administrator, in the event that the designated licensed administrator is the suspected abuser, for each school building

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1 Includes the neglect of a child; abuse is defined in ORS 419B.005.

2 "Person" could include adult, student or other child.

3 "Contractor" means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

4 "Agent" means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

5 "Volunteer" means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

6 ORS 339.372 requires the district to post the names and contact information of the persons, i.e., a licensed administrator and an alternate licensed administrator, who are designated to receive reports of sexual abuse for a school building in the respective school building. A "licensed administrator" is a person employed as an

to receive reports of suspected abuse of a child by district employees, contractors, agents, volunteers or students.

If the superintendent is the alleged perpetrator the report shall be submitted to the Assistant Superintendent who shall also report to the Board chair.

The district will post the names and contact information of the designees for each school building, in the respective school, designated to receive reports of suspected abuse and the procedures in GBNAP/JHFE-AR(1) - Reporting of Suspected Abuse of a Child the designee will follow upon receipt of a report, the contact information for local law enforcement and the local DHS office or its designee, and a statement that this the duty to report suspected abuse is in addition to the requirements of reporting to a designated licensed administrator.

When a designee receives a report of suspected abuse, the designee will follow procedure established by the district and set forth in administrative regulation GBNAB/JHFE-AR(1) - Reporting of Suspected Abuse of a Child. All such reports of suspected abuse will be reported to a law enforcement agency or DHS, or its designee, for investigation, and the agency will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged abuser.

When there is reasonable cause to support a report, a district employee suspected of abuse shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student's safety. When there is reasonable cause to support a report, a district contractor, agent or volunteer suspected of abuse shall be removed from providing services to the district and the district will take necessary actions to ensure the student's safety.

The district will notify the person, as allowed by state and federal law, who was subjected to the suspected abuse about any actions taken by the district as a result of the report.

A substantiated report of abuse by an employee shall be documented in the employee's personnel file. A substantiated report of abuse by a student shall be documented in the student's education record.

The initiation of a report in good faith, pursuant to this policy, may not adversely affect any terms or conditions of employment or the work environment of the person initiating the report or who may have been subjected to abuse. If a student initiates a report of suspected abuse of a child by a district employee, contractor, agent, volunteer or student, in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer. Intentionally making a false report of abuse of a child is a Class A violation.

The district shall provide information and training each school year to district employees on the prevention and identification of abuse, the obligations of district employees under ORS 339.388

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administrator by the district and holds an administrative license issued by TSPC or may be a person employed by the district that does not hold an administrative license issued by TSPC if the district does not require the administrator to be licensed by TSPC.

and ORS 419B.005 - 419B.050 and as directed by Board policy to report suspected abuse of a child, and appropriate electronic communications with students. The district shall make available each school year the training described above to contractors, agents, volunteers, and parents and legal guardians of students attending district-operated schools, and will be made available separately from the training provided to district employees. The district shall provide each school year information on the prevention and identification of abuse, the obligations of district employees under Board policy to report abuse, and appropriate electronic communications with students to contractors, agents and volunteers. The district shall make available each school year training that is designed to prevent abuse to students attending district-operated schools.

The district shall provide to a district employee at the time of hire, or to a contractor, agent, or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute abuse;

2. A description of the investigatory process and possible consequences if a report of suspected abuse is substantiated; and

3. A description of the prohibitions imposed on district employees, contractors, and agents when they attempt to obtain a new job, as provided under ORS 339.378. A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable or probable cause to believe the district employee, contractor or agent engaged in abuse, unless criteria found in ORS 339.378(2)(c) are applicable.

Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The district shall make available to students, district employees, contractors, agents, and volunteers a policy of appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail, using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is strongly discouraged. Texting or electronically communicating with a student through contact information gained as a volunteer for the district is prohibited.
The superintendent shall develop administrative regulations as are necessary to implement this policy and to comply with state law.

END OF POLICY

Legal References:

ORS 339.370 - 339.400
ORS 418.746 to 418.751
ORS 419B.005 to 419B.050
OAR 581-022-2205

Green v. Camreta, 588 F.3d 1011 (9th Cir. 2009), vacated in part by, remanded by *Camreta v. Greene*, 131 S. Ct. 2020 (U.S. 2011); vacated in part, remanded by *Greene v. Camreta*, 661 F. 3d 1201 (9th Cir. 2011).
Senate Bill 51 (2021).

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Corvallis
SCHOOL DISTRICT

IX.C.3. Board Policy JECB—Admission of Nonresident Students—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: March 3, 2022

ACTION REQUESTED

Board Policy JECB—Admission of Nonresident Students—Revised—Second Reading

Background

The district may enroll nonresident students via an Interdistrict Transfer Agreement or by Court Placement. Corvallis School District will not accept enrollment by tuition agreement. The district will not discriminate based on race, sex, religion, disability, income level, residence, etc. Students accepted will abide by behavioral rules set for all students, resident or nonresident.

Updates include the addition of gender identity and gender expression as well as updated legal references.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of new policy.

Corvallis SCHOOL DISTRICT

Code: JECB
Adopted: 6/28/99
Revised/Readopted: 6/26/06, 2/6/12, 3/10/14, 5/10/18, 5/9/19, 5/7/20

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards, the student becomes a resident student of the attending (receiving) district thereby allowing the attending district to receive State School Fund moneys.

2. **Court placement.** If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The district will not enroll students by a tuition agreement.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may, based on district criteria, deny regular school or alternative education program admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer

Annually, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, gender identity, gender expression, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, talented and gifted identification, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may only ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission see the following paragraph for priorities), information about which school(s) the student prefers to attend, and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process will give priority to students based on space who have:

1. Siblings currently enrolled in the district; and
2. Attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student. Decisions regarding transfer requests made by the Board will be final.

The district may require minimum standards of behavior once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as criteria for the student to remain in the district. Students whose consent is revoked for violation of behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time for which the consent is given. Once approved, a transfer ordinarily remains in effect until the student completes grade 5, 8, or 12 (the highest grade at that school). Nonresident students may continue enrollment in the district but need to submit an online transfer request for approval to the next school level. The student will not need to seek permission more than once from the same district of origin to transfer into the district. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for any student on an IEP.

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 327.006
ORS 329.485
ORS 335.090
ORS 339.115 to 339.133
ORS 339.141
ORS 339.250
ORS 343.221
ORS 433.267
OAR 581-021-0019

Corvallis
SCHOOL DISTRICT

IX.C.4. Board Policy JBB—Racial Educational Equity—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: March 3, 2022

ACTION REQUESTED

Board Policy JBB—Racial Educational Equity—Revised—Second Reading

Background

This policy, written collectively with the BIPOC community, acknowledges the historical, generational, and compounding reality of the systems and structures that have intentionally created inequities for others. Corvallis School District continues its commitment to dismantling and rebuilding the educational structure that has perpetuated blatant and subtle racial inequity. We will achieve equity when student identity- including racial identity- does not predict or predetermine success in school.

Updates include the addition of gender identity and the addition of legal references.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of new policy.

Corvallis
SCHOOL DISTRICT

Code: JBB
Adopted: 9/12/16
Revised: 6/10/21

Racial Educational Equity

Corvallis School District acknowledges the historical, generational, and compounding reality of the systems and structures that have intentionally created opportunities for some groups and perpetuated racial inequities for others. This Racial Educational Equity Policy was written collectively with the voice and perspectives of our Black, Indigenous, and People of Color (BIPOC) community and students. We will use the word 'we' when referring to the district as we believe we are all responsible and accountable for the academic growth and well-being of every student in our district. We are committed to the success of every student in each of our schools. For that success to occur, we are committed to racial educational equity by recognizing and dismantling institutional barriers and creating access and opportunities that benefit each student. We recognize that the historic, persistent racial opportunity gap is unacceptable, and these disparities contradict the beliefs and values that the district articulates. We will achieve equity when student identity, including racial identity, does not predict or predetermine success in school.

Oregon's history has impacted specific groups of people of color differently and the context of that treatment matters. In order to advance equity and racial justice, individuals and communities need a better understanding of the state's historical treatment of certain groups, based on race, ethnicity, socioeconomic status, immigrant status, and gender expression. This policy is a vital step in raising awareness and understanding.

Racial educational equity is based on the principles of justice in allocating resources, opportunity, treatment, and success for each student.

Racial educational equity promotes the real possibility of racial equality of educational results for each student and between diverse groups of students. Racial equity strategies are intentional, systemic, and applied across all district operations with an emphasis on teaching and learning processes. We acknowledge that current and historical systems and structures have perpetuated racial inequities in health, safety, nutrition, housing and environmental, as well as academic outcomes. Rather than perpetuate racism, we must take responsibility to dismantle it.

To achieve racial educational equity, we are committed to:

1. Narrowing the opportunity gap between student groups while raising the achievement of all students.

[1]Some data is suppressed to protect confidential student information.
[2]"Sexual orientation" is defined by Oregon Revised Statute (ORS) 174.100(7) to mean an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression or behavior differs from that traditionally associated with the individual's sex at birth.

2. Consistently using districtwide and individual school level data[1], disaggregated by race, ethnicity, special education, gender, and socioeconomic status to inform district decision making.

3. Promoting opportunities in all aspects of education, including extracurricular activities, to ensure equitable representation in advanced learning such as talented and gifted and advanced placement courses. Eliminate disparate representation in special education and discipline referrals.

4. Preparing all students to graduate and succeed in a diverse local, national, and global community.

5. De-centering the dominant narratives that stereotype people of color.

6. Honoring the culture, language, existing knowledge, and lived experiences that students bring to the classroom and using it to inform our teaching practice.

In order to achieve racial educational equity for each and every student, we will:

1. Ensure every student has equitable access to high quality culturally responsive curriculum that includes the multiple perspectives and contributions of other cultures and identities.

2. Give every student equitable access to educational resources such as inclusive classroom libraries, academic support, and facilities. Ensure students are not limited by their level of English acquisition. Equitable resource allocation will close the opportunity gap so that all students can thrive academically.

3. Review and examine existing policies, programs, professional development, and procedures through an equity lens for the promotion of racial educational equity. Develop all applicable new policies, programs, and procedures with racial educational equity as a priority.

4. Remedy the practices—including assessment—that lead to over- and under-representation of students of color in specialized programs including sports, clubs, performing arts and other school-sponsored activities.

5. Recruit, retain and support a racially conscious and culturally responsive workforce that includes racial, gender, and linguistic diversity, including administrative, instructional and support personnel, coaches, counselors, and behavior staff.

6. Ensure that every employee in the district is responsible and accountable for the learning and achievement of all students and for building a culture that reinforces this responsibility. The responsibility for dismantling racial disparities lies with adults, not students.

7. Strengthen employees' knowledge and skills for eliminating opportunity gaps and other racial disparities, as well as increase their capacity to understand the root causes of oppression.

8. Create schools with a welcoming, inclusive culture and environment that reflects and supports diversity of the student and staff population, their families, and their community, and creates a deep sense of belonging. Asset and strength based schools celebrate student and family cultures, languages, and lived experiences.

9. Embrace multiple perspectives in learning and growing toward more racially equitable educational outcomes. These diverse voices should include students and may also include families, government agencies, institutions of higher learning, early childhood education organizations, other districts, community-based organizations, local businesses, and community members of color (including those whose first language may not be English.)

10. Create multiple pathways to success, including college preparation and vocational training, in order to meet the needs of a racially diverse student body, and actively encourage, support, and expect high academic outcomes for each student.

11. Guarantee culturally responsive materials, assessments and courses that reflect the diversity of our nation and are geared toward the understanding and appreciation of race, ethnicity, gender identity, gender expression, sexual orientation, culture, socioeconomic status, language, ability, and other attributes that contribute to the uniqueness of each individual.

Every Corvallis School District employee is responsible for the success and achievement of all students. The Board recognizes that these are long term goals that require significant work and resources, as well as courageous action and boldness, to implement across all schools. As such, the Board directs the Superintendent to develop an action plan with clear objectives and metrics, prioritizing staffing and budget allocations and making the action plan accessible to the community.

The Superintendent will report on the action plan and progress towards these goals at least annually.

END OF POLICY

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Legal References:

ORS 174.100
ORS 332.075
ORS 332.107
ORS 342.437 to -342.449

House Bill 3041 (2021)

Corvallis
SCHOOL DISTRICT

IX.C.5. Board Policy JB—Equal Educational Opportunity—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder & Kristin Mahoney
Meeting Date: March 3, 2022

ACTION REQUESTED

Board Policy JB—Equal Educational Opportunity—Revised—Second Reading

Background

This policy states that every student of the district will be given equal educational opportunities. Updates include: addition of gender identity, gender expression, definition of race expanded to include hair, removal of sexual orientation definition, and the addition of legal references.

Added gender expression per the Board's request.

Involvement

Staff members: Melissa Harder & Kristin Mahoney

Cost Impact

None.

Function

Adoption of new policy.

Corvallis SCHOOL DISTRICT

Code: JB
Adopted: 6/28/99
Revised/Readopted: 1/8/01, 10/8/01, 11/4/02, 8/15/05, 9/12/05, 12/10/07, 5/4/09, 6/10/21, 1/22

Equal Educational Opportunity **

Every student of the district will be given equal educational opportunities regardless of age, race[1], religion, color, national origin, citizenship, gender expression, sex, sexual orientation, gender identity, gender expression, disability, marital status, familial status, parental status, linguistic background, culture, socioeconomic status, capability or geographic location.

The district shall develop and implement an Equal Educational Opportunity Plan that assures that no student will be excluded from participating in, denied the benefits of, or subjected to discrimination under any educational program or activity conducted by the district or denied access to facilities in the district.

A student or parent may access and use the district's general complaint procedure through Board policy KL - Public Complaints. All reports, complaints or information will be investigated. The complaint procedure is available at the district's administrative office and on the home page of the district's website.

A student of the district may not be subjected to retaliation by the district for the reason that the student has in good faith reported information that the student believes is evidence of a violation of a state or federal law, rule or regulation.

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 192.630
ORS 326.051
ORS 329.025
ORS 332.107
ORS 336.086
ORS 659.850
ORS 659.852
ORS 659A.001
ORS 659A.003
ORS 659A.006
ORS 659A.103 - 659A.145
ORS 659A.400
ORS 659A.403
ORS 659A.406
OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-2310
OAR 839-003-0000

[1] Race also includes physical characteristics that are historically associated with race, including but not limited to natural hair, hair texture, hair type and protective hairstyles as defined by ORS 659A.001 (as amended by House Bill 2935 (2021)).

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018); 28 C.F.R. §§ 42.101-42.106 (2019).
Rehabilitation Act of 1973, 29 U.S.C. §§ 791, 793-794 (2018); 34 C.F.R. Part 104 (2019).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683, 1701, 1703-1705 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).
Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12333 (2018).
House Bill 2935 (2021).
House Bill 3041 (2021).

Corvallis
SCHOOL DISTRICT

X. CONSOLIDATED INFORMATION (10:00 p.m.)*

X.A. Unaudited Financial Statement - January 2022

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: March 3, 2022

January Financial Statements (Unaudited) NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending January 31, 2021 and January 31, 2022 follow this report. Year-to-date operating revenues through the end of January 2022 total $66.0 million or 80.2% of total budgeted operating revenues as compared to $64.6 million or 80.3% through the end of January 2021.

Total resources are projected to be $2.2 million more than budgeted, primarily due to a higher than projected beginning fund balance. The beginning fund balance reflects an increase of $1.6 million over the adopted budget of $12.9 million. Overall, total operating revenues in 2020-21 were 100.1% of budget while total operating expenditures were 91.4% of budget.

Year-to-date operating expenditures through the end of January 2022 total $38.2 million or 44.1% of total budgeted operating expenditures as compared to $35.7 million or 41.4% through the end of January 2021. Projected underspending in 2021-22 is expected to be approximately 1.9% of the adopted budget.

Projected resources and requirements through June 30, 2022 result in an ending fund balance of $13.2 million, or 16.0% of projected operating revenues. The projected ending fund balance reflects a decrease in fund balance, or operating deficit, of $1.3 million. All General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2022.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of January 31, 2021 and 2022
2. Schedule of Investments as of January 31, 2022
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of January 1 – January 31, 2022

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of January 31, 2021 and 2022 Respectively (Unaudited)

General Fund

	FY 2020-21					FY 2021-22				
	Amended Budget	Actuals Thru 1/31/2021	% of Budget	Projected Thru 6/30/2021	% of Budget	Amended Budget	Actuals Thru 1/31/2022	% of Budget	Projected Thru 6/30/2022	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 38,680,046	$ 27,114,291	70.1%	$ 38,513,035	99.6%	$ 37,769,442	25,682,476	68.0%	$ 37,990,713	100.6%
Property Taxes Levied by District	30,973,627	29,343,990	94.7%	31,096,320	100.4%	31,981,778	30,650,285	95.8%	32,341,461	101.1%
Other Local Revenues	904,846	76,632	8.5%	1,119,373	123.7%	952,538	634,155	66.6%	1,312,907	137.8%
Local Option Taxes Levied by District	8,080,492	7,664,964	94.9%	8,121,524	100.5%	8,351,253	8,137,975	97.4%	8,581,471	102.8%
State School Fund - Prior Year Adjustment	(737,225)	-	0.0%	(774,224)	105.0%	-	-	#DIV/0!	(693,751)	#DIV/0!
Other Revenues	2,641,500	446,082	16.9%	2,520,724	95.4%	3,239,596	921,804	28.5%	3,411,919	105.3%
Total Operating Revenues	**$ 80,543,286**	**$ 64,645,959**	**80.3%**	**$ 80,596,752**	**100.1%**	**$ 82,294,607**	**$ 66,026,695**	**80.2%**	**$ 82,944,720**	**100.8%**
Beginning Fund Balance	$ 12,679,136	$ 12,679,136	100.0%	$ 12,679,136	100.0%	$ 12,941,586	$ 14,494,452	112.0%	$ 14,494,452	112.0%
TOTAL RESOURCES	**$ 93,222,422**	**$ 77,325,095**	**82.9%**	**$ 93,275,888**	**100.1%**	**$ 95,236,193**	**$ 80,521,147**	**86.3%**	**$ 97,439,172**	**102.3%**
REQUIREMENTS										
Salaries	$ 41,671,984	$ 18,173,536	43.6%	$ 40,414,104	97.0%	$ 42,738,878	$ 19,512,108	45.7%	$ 42,952,572	100.5%
Associated Payroll Costs	25,470,225	10,755,020	42.2%	24,080,561	94.5%	25,624,787	10,740,950	41.9%	24,856,043	97.0%
Purchased Services	12,425,872	3,252,283	26.2%	8,887,170	71.5%	13,088,355	4,927,801	37.7%	11,779,520	90.0%
Supplies and Materials	4,514,057	1,880,639	41.7%	3,371,090	74.7%	4,063,216	2,146,134	52.8%	3,453,734	85.0%
Capital Outlay	125,000	6,700	5.4%	218,660	174.9%	100,000	16,116	16.1%	100,000	100.0%
Other Objects	1,948,662	1,620,552	83.2%	1,809,852	92.9%	1,063,382	892,200	83.9%	1,063,382	100.0%
Total Operating Expenditures	**$ 86,155,800**	**$ 35,688,730**	**41.4%**	**$ 78,781,437**	**91.4%**	**$ 86,678,618**	**$ 38,235,309**	**44.1%**	**$ 84,205,251**	**97.1%**
Contingency	2,013,582	-	-	-	-	2,057,365	-	-	-	-
Rainy Day Reserves	1,987,321	-	-	-	-	4,114,730	-	-	-	-
Unappropriated Reserves	3,065,719	-	-	-	-	2,385,480	-	-	-	-
TOTAL REQUIREMENTS	**$ 93,222,422**	**$ 35,688,730**	**38.3%**	**$ 78,781,437**	**84.5%**	**$ 95,236,193**	**$ 38,235,309**	**40.1%**	**$ 84,205,251**	**88.4%**
ENDING FUND BALANCE		**$ 41,636,365**		**$ 14,494,452**			**$ 42,285,837**		**$ 13,233,921**	
Contingency				2,014,919	2.5% *				2,073,618	2.5% *
Rainy Day Reserves				4,029,838	5.0% *				4,147,236	5.0% *
Unappropriated Reserves				8,449,695	10.5% *				7,013,067	8.5% *
* Percent of Operating Revenue				**14,494,452**	**18.0%**				**13,233,921**	**16.0%**

Corvallis School District 509J
Schedule of Investments
January 31, 2022

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	01/06/21	02/15/22	405	0.043%	$102.17	2,900,000
	01/15/21	02/15/22	396	0.051%	$102.65	6,360,000
	01/06/21	04/15/22	464	0.043%	$102.81	2,900,000
	04/13/21	04/15/22	367	0.041%	$102.22	4,850,000
	01/06/21	05/15/22	494	0.046%	$102.31	2,900,000
	12/14/21	06/09/22	177	0.060%	$100.06	6,530,000
	01/06/21	06/15/22	525	0.050%	$102.45	2,900,000
	11/23/21	06/16/22	205	0.041%	$100.04	10,000,000
	01/06/21	08/15/22	586	0.052%	$102.33	2,900,000
	11/23/21	09/08/22	289	0.071%	$100.07	5,000,000
	01/06/21	09/15/22	617	0.058%	$102.43	2,900,000
	01/06/21	10/15/22	647	0.064%	$102.32	2,900,000
	01/06/21	11/15/22	678	0.063%	$102.90	2,900,000
	01/06/21	12/15/22	708	0.063%	$103.03	2,900,000
	01/21/22	02/28/23	403	0.498%	$99.59	3,000,000
	10/15/21	02/28/23	501	0.129%	$100.00	2,900,000
	01/21/22	03/31/23	434	0.527%	$99.52	3,000,000
	12/16/21	03/31/23	470	0.289%	$99.79	2,900,000
	12/02/21	05/15/23	529	0.290%	$99.76	5,000,000
US Government-Sponsored Enterprises (Total):						
	01/06/21	03/11/22	429	0.050%	$102.60	2,900,000
	01/06/21	07/13/22	553	0.055%	$100.22	3,000,000
	09/15/21	10/13/22	393	0.041%	$100.13	5,000,000
	09/15/21	01/23/23	495	0.065%	$100.08	2,900,000
	11/16/21	04/08/22	143	0.030%	$100.14	5,000,000
	12/02/21	12/09/22	372	0.137%	$101.77	5,000,000
	11/16/21	05/06/22	171	0.042%	$100.10	5,000,000
	01/24/22	01/24/23	365	0.500%	$100.00	4,000,000
Total Investments outside of Local Government Investment Pool:						$ 108,440,000

Local Government Investment Pool:	Average Annualized Rate	
General Account	0.45%	$ 21,898,309
Debt Service Account - GO 2018 Bond Series	0.45%	13,851,584
Debt Service Account - GO 2020 Bond Series	0.45%	8,236,891

Subtotal [1]	$ 43,986,784
Total Investments	$ 152,426,784

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $52,713,000
2. The Pension Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

Type of Investment	Portfolio per Policy	Current Percent
U.S. Treasury Obligations	100.0%	49.6%
U.S. Government Agency Securities and Instrumentalities of Government-	90.0%	21.5%
State of Oregon Local Investment Pool	100.0%	28.9%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	0.0%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		**100.00%**

Benchmarks as of 1/31/22:

3 Month U.S. Treasury Yield Curve Rate	0.19%
3 Month Jumbo Certificate of Deposit Rate	0.45%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object	Check Total
100 - General Fund	
Architect/Engineer Services	
DEVCO ENGINEERING INC	1,508.66
Audit Services	
PAULY, ROGERS AND CO. P.C.	28,250.00
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	71,454.00
Computer Software	
INTERVIEWSTREAM	7,500.00
WORKFORCE SOFTWARE	8,500.00
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	11,690.06
BMO HARRIS	6,025.06
BOUND TO STAY BOUND BOOKS	8,756.61
DELL MARKETING LP	1,371.01
ENNIS-FLINT, INC	4,672.80
FRED MEYER CUSTOMER CHARGES	2,441.40
GRAINGER	2,974.23
HARDWOOD INDUSTRIES INC	1,568.18
HOME DEPOT CREDIT SERVICES	11,973.24
INDUSTRIAL WELDING SUPPLY INC	1,570.40
INGRAM LIBRARY SERVICE	1,717.43
JAMES STANFIELD CO., INC.	1,468.95
LIGHTSPEED TECHNOLOGIES, INC	5,035.00
OFFICE DEPOT, INC	14,086.17
PLATT ELECTRIC SUPPLY CO	4,870.37
REALLY GREAT READING	1,427.80
Copier Charges	
CTX - XEROX	11,172.67
Dues and Fees	
SLP NOW	1,743.00
Electricity	
PACIFIC POWER	46,222.09
Equipment $5,000 and greater	
GERBER TRAILER SALES	7,606.10
Equipment-like items $1,000 - $4,999	
GRAINGER	2,139.66
ROCKLER WOODWORKING	1,044.32
SCHOOL SPECIALTY LLC	1,336.60
Fuel	
BENTON COUNTY PUBLIC WORKS	2,546.36
NW NATURAL	59,461.33

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object	Check Total
Garbage	
REPUBLIC SERVICES	13,378.16
Instructional, Professional and Technical Service	
INAVALE COMMUNITY PARTNERS, INC	1,071.86
LINN BENTON COMMUNITY COLLEGE	12,858.39
ROBERT HALF	1,412.36
Legal Services	
GARRETT HEMANN ROBERTSON, P.C.	2,852.00
HUNGERFORD LAW FIRM LLP	6,307.10
Library Books	
INGRAM LIBRARY SERVICE	2,258.29
Non-reimbursable Student Transportation	
CITY OF CORVALLIS - FIN/AR	8,333.33
Other Communication Services	
T-MOBILE	6,660.00
Other Non-instructional Professional and Technical	
AMPLIFIED IT LLC	1,500.00
BMO HARRIS	7,815.68
CORVALLIS CLINIC - OCCUPATIONAL MEDICINE	2,112.00
CRIMINAL INFORMATION SERVICES INC	1,186.95
MAXIM STAFFING SOLUTIONS	6,353.75
Other Professional Services - Certified Subs	
EDUSTAFF	119,070.53
Other Professional Services - Classified Subs	
EDUSTAFF	47,232.41
Redemption of Principal	
US BANK EQUIPMENT FINANCE	4,094.36
Reimbursable Student Transportation	
DIAL-A-BUS OF BENTON COUNTY	49,598.31
MID COLUMBIA BUS CO INC	4,116.87
Rentals	
BMO HARRIS	1,526.94
Repairs and Maintenance Services	
BENTON COUNTY PUBLIC WORKS	1,549.20
CTL CORPORATION	1,385.63
EC ELECTRIC	9,587.82
FITZPATRICK PAINTING INC	4,323.00
K-12 TECH MIDWEST	4,441.63
OMLID & SWINNEY	6,601.00
Peak Tree Care	1,280.00
SALEM FIRE ALARM INC	1,250.00
Technology Taggable Equip <$5,000	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object	Check Total
APPLE INC	1,998.00
CVE TECHNOLOGIES	13,999.23
DELL MARKETING LP	4,092.48
LIGHTSPEED TECHNOLOGIES, INC	35,862.00
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	2,241.06
CENTURYLINK	4,324.46
Travel, Out of District	
BMO HARRIS	2,375.50
Water and Sewage	
CITY OF CORVALLIS	1,907.26
100 - General Fund Total	**729,091.06**
204 - District Donation Fund	
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	2,813.49
BMO HARRIS	1,925.17
BOYS & GIRLS CLUB OF CORVALLIS	1,160.00
FRED MEYER CUSTOMER CHARGES	2,160.69
GROCERY OUTLET - CORVALLIS	2,775.54
OUTDOOR ADVENTURE KIDS	2,450.00
Equipment-like items $1,000 - $4,999	
HOME DEPOT CREDIT SERVICES	3,099.00
204 - District Donation Fund Total	**16,383.89**
208 - Designated Facilities Fund	
Buildings Acquisition	
EC ELECTRIC	4,107.11
MODERN BUILDING SYSTEMS	3,972.52
Repairs and Maintenance Services	
EC ELECTRIC	6,269.30
208 - Designated Facilities Fund Total	**14,348.93**
296 - Grants Fund	
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	69,435.42
Cleaning Services	
CINTAS	7,121.31
Computer Software	
CRISISGO INC	15,190.00
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	1,929.12
BSN SPORTS LLC	3,776.25
HOME DEPOT CREDIT SERVICES	1,730.66
WAXIE SANITARY SUPPLY	14,724.14

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object	Check Total
Instructional, Professional and Technical Service	
HARRINGTON, RACHEL A	2,700.00
Other Non-instructional Professional and Technical	
BOYS & GIRLS CLUB OF CORVALLIS	43,522.54
Repairs and Maintenance Services	
EC ELECTRIC	7,600.75
296 - Grants Fund Total	**167,730.19**
297 - Student Body Funds	
Consumable Supplies and Materials	
A3 PERFORMANCE	1,145.00
BLUE DAWG PROMOTIONS	1,150.97
BMO HARRIS	1,498.23
BSN SPORTS LLC	1,704.96
FAST SIGNS	1,271.44
NW GRAPHICS IMAGING	1,524.00
PEPSI-COLA	1,089.44
PLAY IT AGAIN SPORTS	2,119.90
PREMIER FUNDRAISING USA	3,375.00
SCHOLASTIC INC.	2,522.30
SHIRT CIRCUIT	6,025.55
VALLEY ATHLETICS	1,323.18
Equipment $5,000 and greater	
FOURSOM GOLF CARS	14,710.05
Equipment-like items $1,000 - $4,999	
RAE CROWTHER CO	3,078.00
WINDSMITH MUSIC LLC	1,364.00
Non-reimbursable Student Transportation	
STA WEST REGION	12,437.90
Other Curricular Activities	
OREGON SCHOOL ACTIVITIES FOUNDATION	1,480.00
Other Non-instructional Professional and Technical	
NATIONAL CHEERLEADERS ASSOCIATION	2,850.00
297 - Student Body Funds Total	**60,669.92**
298 - Designated Revenue Fund	
Buildings Acquisition	
FORTIS CONSTRUCTION	36,455.48
Cash Donations to Other Agencies	
VINA MOSES	1,314.00
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	1,786.13
WAXIE SANITARY SUPPLY	8,188.50
Dues and Fees	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object		Check Total
PARCHMENT INC		2,100.00
298 - Designated Revenue Fund	**Total**	**49,844.11**
299 - Food Service Fund		
Consumable Supplies and Materials		
BMO HARRIS		7,052.04
Dues and Fees		
BENTON COUNTY HEALTH DEPARTMENT		4,531.00
Food - Food Service Only		
FRANZ FAMILY BAKERIES		8,634.45
LOCHMEAD DAIRY		28,571.48
UNITED SALAD CO		39,590.05
Inventories		
GOLD STAR FOODS-NW DISTRIBUTION SERVICES		31,634.22
US FOODS INC		54,174.92
Other Professional Services - Classified Subs		
EDUSTAFF		2,590.44
299 - Food Service Fund	**Total**	**176,778.60**
400 - Capital Projects Fund		
Architect/Engineer Services		
ARCHAEOLOGICAL INVESTIGATIONS NORTHWEST		4,977.75
BEE CONSULTING		2,000.00
DLR GROUP		108,394.54
PBS ENGINEERING & ENVIRONMENTAL INC		2,199.81
PIVOT ARCHITECTURE		64,296.11
WENAHA GROUP INC		143,372.13
Buildings Acquisition		
BUREAU OF LABOR AND INDUSTRIES		7,500.00
CITY OF CORVALLIS - DEVELOPMENT SERVICES		192,500.73
CLAIR COMPANY INC		1,000.00
CONVERGINT TECHNOLOGIES		50,885.00
DOWNUM CONSULTING		4,412.50
DRY BOX INC		1,200.00
EC ELECTRIC		2,126.00
EDNETICS INC		20,192.67
ELEVATE BUILDING COMMISSIONING LLC		6,625.00
FORTIS CONSTRUCTION		3,477,193.76
GLOBAL EQUIPMENT COMPANY INC		1,345.36
GLUMAC		15,180.00
HORSEPOWER PRODUCTIONS		1,975.00
KAY-TWELVE LLC		12,449.31
KCDA PURCHASING COOPERATIVE		88,588.00
LIGHTSPEED TECHNOLOGIES, INC		87,351.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of January 1 to January 31, 2022

Vendor by Fund and Object	Check Total
LILE INTERNATIONAL	9,536.00
LLAMA MOVERS LLC	65,468.00
LUMEN/CENTURY LINK ASSET ACCOUNTING-BART	26,011.71
MICRO K12	20,820.00
NW NATURAL	7,308.63
PACIFIC POWER	2,907.25
PATHWAY DESIGN, INC.	2,479.00
REPUBLIC SERVICES	1,674.09
SCHOOL SPECIALTY LLC	4,148.78
SP&B REPROGRAPHICS	1,563.24
SPECIAL OCCASIONS	49,725.00
STONEGATE CONSTRUCTION LLC	20,861.56
WAXIE SANITARY SUPPLY	8,763.30
WILLAMETTE VALLEY PLANNING, LLC	10,913.00
Construction Contracts Payable-Retained Percentage	
FORTIS CONSTRUCTION	363,220.11
Improvements Other Than Buildings	
NORTHWEST PLAYGROUND EQUIPMENT INC	44,950.00
Rentals	
BRIAN LIND & DANIEL & ANDREA LIND TRUST	4,165.91
400 - Capital Projects Fund Total	**4,940,280.25**
601 - Insurance Fund	
Group Insurance	
SAIF CORPORATION	6,538.92
WILLAMETTE DENTAL GROUP (GROUP Z1329)	29,922.10
Other Insurance and Judgments	
PACE	4,904.30
UMB Bank	371,000.00
Other Non-instructional Professional and Technical	
INTEGRATED BEHAVIORAL HEALTH	11,304.00
Property Insurance Premiums	
HUB INTERNATIONAL NORTHWEST LLC	48,479.00
601 - Insurance Fund Total	**472,148.32**
Grand Total	**6,627,275.27**

Corvallis
SCHOOL DISTRICT

X.B. Non-Licensed Personnel Information

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: March 3, 2022

Non-licensed Personnel Information NO ACTION REQUIRED

Recommendation to Hire

Name	Preferred Name	Position	Hrs	Building	Effective Date	Status
Johnson, Silvia		Administrative Assistant 1 - Bilingual	8.00	Lincoln Elementary	2/1/2022	Regular/Probationary
Garica-Lewis, Dulce		Administrative Assistant 1- Bilingual	7.50	Linus Pauling Middle School	2/14/2022	Regular/Probationary
Obledo, Sasha		Maintenance 1	8.00	Linus Pauling Middle School	3/7/2022	Regular/Probationary
Morin, Tyler		Maintenance 1 Custodial	8.00	District Office	3/7/2022	Regular/Probationary

Termination/Resignation/Retirement

Name	Preferred Name	Position	Hrs	Building	Effective Date	Status
Orszaczky, Nicholas	Nick	Warehouse Delivery	4.00	Food Service	2/28/2022	Resignation
Sanchez Carrasco, Sergio		Educational Assistant 2	6.50	Garfield Elementary	2/25/2022	Resignation
Dicksa, Alexandra	Jadi	Educational Assistant 2	6.50	Mountain View Elementary School	2/22/2022	Resignation

Corvallis
SCHOOL DISTRICT

XI. BOARD MEMBER COMMENTS (10:10 p.m.)*

XII. ADJOURNMENT (10:30 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841