Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, October 21, 2021 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, October 21, 2021
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, October 21, 2021, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. PLEDGE OF ALLEGIANCE

III. CORVALLIS PUBLIC SCHOOLS FOUNDATION WORK SESSION (6:45 P.M.)*

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: October 21, 2021

Work Session with the Corvallis Public Schools Foundation

NO ACTION REQUESTED

1. Welcome and Introductions
2. Overview of Last Meeting and Topics for Current Meeting
3. CSD Racial Equity Policy: Background and Development
4. CPSF Investments that Support Equity Policy
5. Discussion: Where do we go from here?
6. Closing

Corvallis Public Schools FOUNDATION

Supporting Schools. Investing in our Future.

2021 Annual Report

25th Anniversary Commemorative Edition



Our vision is that all students—regardless of race, culture, socioeconomic status, language, ability, gender, sexual orientation, or other identifiers—graduate as engaged community members, ready to contribute to their fullest potential and navigate the world's complexities.

Corvallis Public Schools FOUNDATION









As the Corvallis Public Schools Foundation marks its 25th anniversary in supporting students and schools in our community, it is an important moment for reflection.

Like most organizations, CPSF experienced both challenges and victories as we evolved into a successful, sustainable organization. However, nothing compares to the adversity we faced in the last two years due to the COVID-19 pandemic and the barriers it created for our schools and the families they serve. We are proud to share with you that CPSF was able to effectively pivot to respond to the needs facing our community.

This report is proof of some amazing feats. Our endowed funds, our programs, and our impact have all developed substantially over the past quarter century thanks to our generous donors, hardworking staff, dedicated Board of Trustees, and close relationship with the school district.

Never before have the services of CPSF been so important to families. Even as most of us struggle to envision the future right now, we know that CPSF stands ready and capable as the district's invaluable partner in ensuring excellence and equity in education.

In the midst of uncertainty, please know that we feel energized by the work ahead of us and gratified by the tremendous outpouring of community support. As a board and staff, we remain enthusiastically dedicated to our mission of supporting local schools and inspiring learning for a lifetime. We will continue our efforts to substantially grow our endowment and other financial resources, which will allow us to make a difference for students for generations to come. Your shared commitment to this vision means that we are positioned for advancement and success.

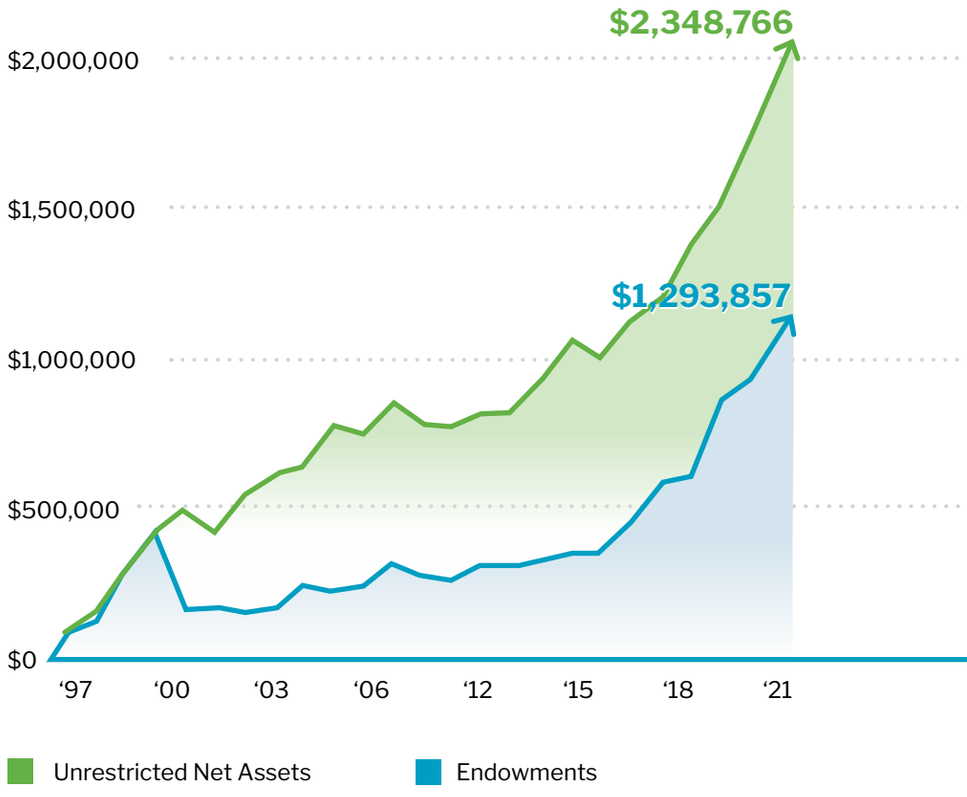
Thank you for being a part of our growth and development as an education foundation.

Ashlee Chavez

Ashlee Chavez
Chair of the CPSF Board of Trustees

Liv N. Gifford, MPH
CPSF Executive Director

Net Assets Over 25 Years



Funds Invested in Schools since 1996:
$11,424,627

Commemorating our 25th Anniversary:

Original CPSF Trustee Comes Full Circle

The story of the Corvallis Public Schools Foundation starts, in some ways, with attorney Gretchen Morris—and a client in the mid-1990s who wanted to show appreciation for Corvallis schools.

The client was the grandparent of a Corvallis School District student. Morris asked how much the client wanted to donate.

"I was thinking maybe $5,000," Morris recalled. "The client said, 'Oh, $50,000 to start with.' ... After I caught my breath and pulled myself off the floor, we talked about it, and I said, 'You know, I don't think you want to just give this to the general budget; maybe there's some way it could make a difference. How about if I talk to the superintendent?'"



Gretchen Morris, Trustee

The money eventually went to a computer lab at Highland View Middle School—and the superintendent asked Morris to brief the school board about the donation. The school board at the time included Larry Stuber, who asked Morris: "You wouldn't happen to have any more clients like that, would you?" Morris replied if she did, she wouldn't have them donate money to the district's general budget. She said: "You ought to have something like a foundation for it."

The next morning, the superintendent asked his team: "OK, which one of you knows about foundations?"

Administrator Kay Reynolds was assigned to find out—and became the foundation's first executive director, in 1996. As Reynolds assembled the first board, she ran the names by Morris, who had just one question: "Can I be on it too?"

She could.

After Morris retired from lawyering, she resigned from the board to spend time traveling with her husband, John.

Years later, Morris was having lunch with Liv Gifford, the foundation's current executive director. Gifford asked Morris if she was interested in rejoining the board.

She was—and for the same reason she joined in the first place, a belief in the work that the foundation was doing.

"The reason I feel so strongly," she said, "is that public education—and I get really emotional about this—is an absolute cornerstone of our democracy."

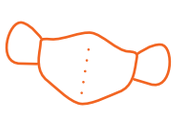


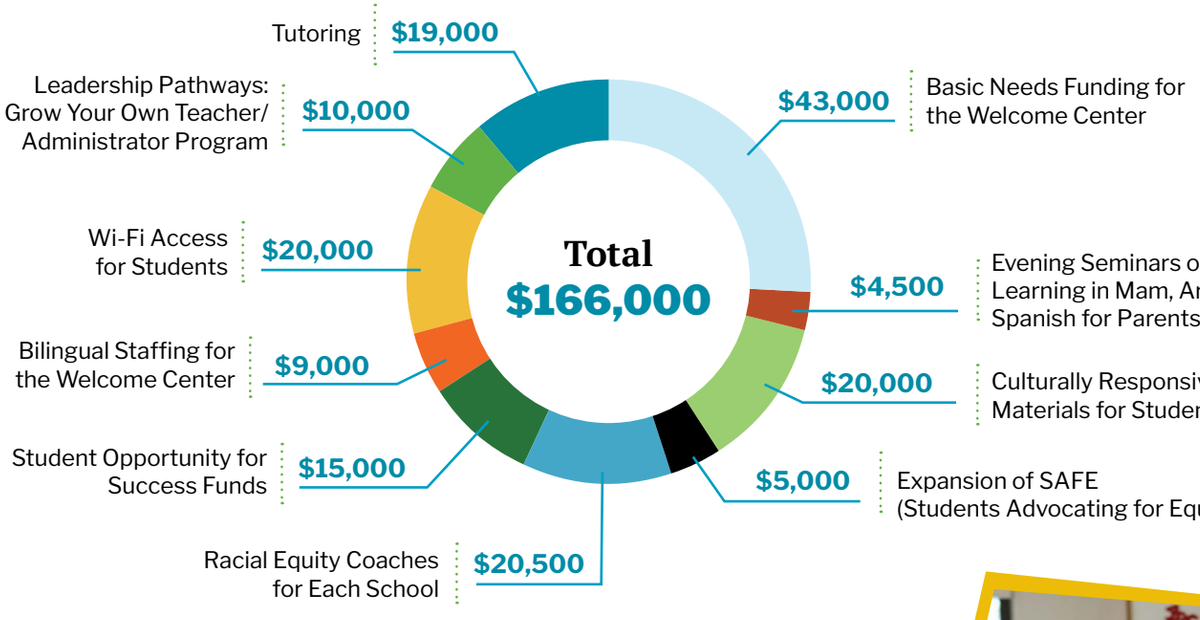
Gretchen Morris and district leaders Bob Johnson and Bruce Harter celebrate the launch of the Foundation.

"The reason I feel so strongly," she said, "is that public education—and I get really emotional about this—is an absolute cornerstone of our democracy."

Grants & Projects in 2021

In the past year, we prioritized urgent, pandemic-related needs, identified in partnership with school district leaders.





For greater detail on these projects, visit:
cpsfoundation.org/grants-awards/specialprojectgrants/2020grants

Empowered by the contributions of our generous donors, **Student and Family Outreach Advocates** provided support to more than **325 families** (575 students) through the Welcome Center.



1,200
bags of shelf-stable food

490
fresh produce boxes from Riverland Family Farms

400
laundry cards

700
grocery gift cards ($20,000)

750
packages of cleaning and hygiene supplies

35
instances of rent/utilities assistance ($9,000)

To learn more about the Welcome Center, visit: *csd509j.net/students-parents/family-advocacy-support*

Endowments in 2021

Total $1,293,857 as of June 30, 2021

- Anna J. H. Fang Scholarship for Journalism and Communications, $29,097
- Anna J. H. Fang Scholarship for STEM, $27,090
- Barbara E. Fry Endowment, $111,928
- Better World Endowment for Equity and Inclusion, $117,009
- *NEW!* CHS Class of 1958 Legacy Endowed Fund, $25,786
- CHS Class of 1966 Student Participation Fund, $28,498
- Cornerstone Fund, $281,981
- Corvallis High Schools Golf Committee Fund, $96,991
- David Zajicek Golf Scholarship Endowment, $24,734
- *NEW!* Dennis Staats Scholarship for the Arts, $26,740
- Doris L. Meyers Endowment, $127,777
- Eric Gorski Multimedia Scholarship Endowed Fund, $20,483
- Harold and Alma Moldenke Outdoor School Endowment, $29,144
- Hetherington Family Fund, $27,030
- The Joe Malango Endowment for Theatrical Arts, $24,380
- Lynn Lahey Somos el Futuro Scholarship, $16,425
- Mario D. Pastega Golden Apple Awards Endowment, $35,892
- Mario and Alma Pastega Professional Development Endowment, $59,280
- Midge Mueller Fund, $57,032
- Mid-Valley Bicycle Club Bike Safety Endowment, $47,565
- Olaf “Ole” Hedstrom Memorial Fund, $13,244
- Susan Small Hall Scholarship Endowment, $35,199
- Zel S. Brook Art Endowment and Educator Funds, $30,552



Claudia Garcia-Aguilera

Student Spotlight:
Claudia Garcia-Aguilera, 2021 Scholarship Recipient

“Any kind of education can be difficult when you have no one to show you a path and no one who can share their experiences with you. As a child from first generation Hispanic immigrant parents, it has been difficult to navigate my way ... since my parents did not have the luxury of getting far in their education.

“My parents did not have the luxury of getting far in their education.”

“Though it seems as if my father is always working, he barely manages to make ends meet with his paycheck. I could never ask him to help me pay for college. Not only will this scholarship help me take out fewer student loans ... but it will help me pursue my dream of becoming a therapist and helping bring more diversity into the field.”



Corvallis High School, from the 1956 *Chintimini* yearbook.
(courtesy Benton County Historical Society)

> **"We ought to do something that leaves a real legacy."**

Helping Future Generations:
CHS Class of 1958 Legacy Fund

It started as an idea to help celebrate the 80th birth years of the members of the Corvallis High School Class of 1958—but the gifts will be going to Corvallis High students for years to come.

COVID derailed plans for a 2020 gathering for the Class of 1958. But the idea to create a lasting gift kept gaining momentum.

James Woodcock, president of the Class of 1958, told his classmates, "Well, we ought to do something that leaves a real legacy."

At first, the idea was a fund to award scholarships to Corvallis High School college-bound graduates. But two other ideas joined the mix: providing scholarships to students in vocational and trade programs, and supporting students with special needs and learning disabilities in the Life Skills Program. With these goals in mind, the CHS Class of 1958 Legacy Fund was established at the Corvallis Public Schools Foundation.

The mix has appealed to donors like husband and wife Jerry and Julie Lear, both members of the Class of 1958: "I think that [having] those three pots … appeals a lot more than just the standard scholarship thing," said Jerry, a retired surgeon.

In May 2021, after less than a year of fundraising, the Class of 1958 crossed the $20,000 threshold required for an endowed fund with the foundation. And it's still growing: As of September 2021, the effort had raised nearly $50,000.

Julie Lear, a longtime teacher, hopes other classes latch onto the Legacy Fund idea: "I hope that it's catching for other classes," she said. "I hope they'll think about it."

Trauma-Informed Teaching:

A Summer Course in English Literature

CPSF has been funding summer opportunities for students since 2014 as part of our commitment to increasing high school graduation rates. Since that time, graduation rates have risen by more than 20 percentage points, from 67 to 90 percent.

The room in Corvallis High School where Matthew King taught a summer 2021 class doesn't look like a typical classroom.

That's because it isn't a classroom. For his class on trauma-informed literature, King commandeered a staff room on the school's second floor, rearranged the couches and comfortable chairs into a circle and added lamps—in part because "I just don't like overhead lights," but also because fluorescent lights can be irritants to students who have experienced trauma.

"One kid remarked that it looked like a therapist's office," said King, who developed the summer class with help from a grant by the Corvallis Public Schools Foundation.

The class, which included 13 students, is an extension of King's work on "how traumatic childhood experiences affect the brain and how people view the world and behavior."

"We're not necessarily talking about a class that is designed for people who are survivors of trauma or abuse or neglect," he said, "although I think probably it might be a more friendly environment to those who are."



King hopes the students in his classes will "feel more seen and heard and understood at school; that they'll be able to walk into school and feel like there is someplace here that is for them and where they belong."

So in the first week of class, for example, students watched and reflected on TED talks about how traumatic childhood experiences can affect the lives of survivors for years afterward—and can reduce their life expectancies.

Activities also included more traditional English class assignments—reading a variety of materials (including a novel written in verse) and writing.

King hopes the lessons he learns in developing and teaching the class will sharpen his skills when he returns to more conventional classrooms.

And he hopes the students in his classes will "feel more seen and heard and understood at school; that they'll be able to walk into school and feel like there is someplace here that is for them and where they belong."

Our Finances in 2021

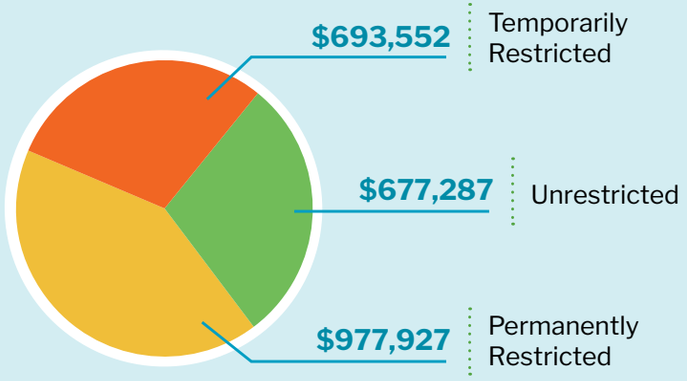
$2,348,766 Net Assets

$1,293,857 in Endowments

Net Assets

Cash and Cash Equivalents:	$482,497
Investments:	$1,866,269
Total Net Assets:	$2,348,766

Distribution of Net Assets: $2,348,766

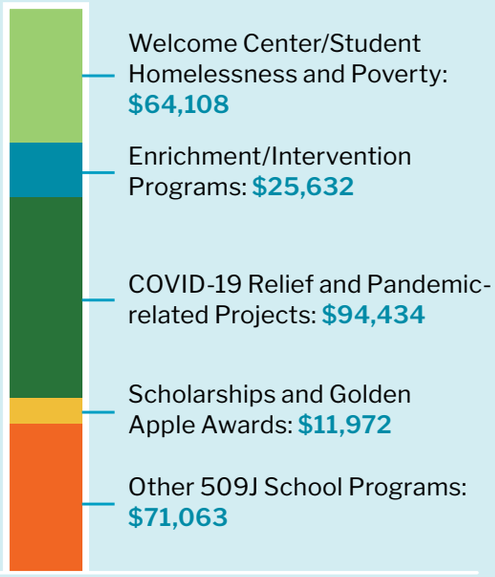


For a full financial statement, please contact us at (541) 757-5857. Thank you!



- Foundations and Other Nonprofits: $61,427
- Households and Individuals: $337,138
- Business and Government: $116,726
- Fundraising Event: $118,896

Program Expenditures: $267,209



- Welcome Center/Student Homelessness and Poverty: $64,108
- Enrichment/Intervention Programs: $25,632
- COVID-19 Relief and Pandemic-related Projects: $94,434
- Scholarships and Golden Apple Awards: $11,972
- Other 509J School Programs: $71,063

Celebrating Excellence:
Congratulations to our 2021 Golden Apple Award Winners!



Maria Adams
Leticia Carson Elementary School Teacher



Isley Gonzalez-Dumble
Cheldelin Physical Education/ Health Teacher and SAFE Mentor

See story on page 10



Matthew King
Corvallis High School English Language Arts Teacher

See story on page 8



Angela So
Crescent Valley High School Educational Assistant

Walking the Talk on Equity and Inclusion:
The SAFE Program

Each year, CPSF awards grants designed to encourage innovation and advance equity. Here is a glimpse of how one grant-funded program is making a difference.

It was 2017, and Yannie Reyes-Alvarez, then a senior at Crescent Valley High School, was answering questions as part of applying for a spot with a new Corvallis School District initiative, Students Advocating for Equity (SAFE).



One question stopped her: Have you ever experienced racism in Corvallis?

For Reyes-Alvarez, the answer was "yes."

"I was about 16," she recalled, "and I was with my mom and a cousin who had just moved from Mexico. ... This man and his girlfriend just came up to us and started yelling at my mom, telling her that she was stealing and that she was the reason why this country was the way that it was and to go back to her country. I just remember feeling powerless, completely, because I had never experienced something so hateful in my life. I froze."

"SAFE has helped me feel more confident that I can be somewhere in the middle of white and not-white and still be whole and be worthy."

That incident inspired Reyes-Alvarez to seek a spot on the district's first SAFE team, a group of diverse high school students charged with providing a student perspective on race and inclusivity in Corvallis schools. She made the team.

Since that first year, SAFE has grown. In the 2021-22 school year, thanks to funding from the Corvallis Public Schools Foundation, the program will expand to every district school. In addition, one teacher at each school is being appointed to focus on equity issues.

SAFE students meet at their schools and, before the pandemic, met monthly at the district office. In the 2020-21 school year, most of the meetings were virtual.

SAFE offers students a safe place to discuss issues of race and equity. And sometimes it helps students work through issues of identity. College Hill High School student Maria Coppola has a father who identifies as Middle Eastern North African. Her mother is white. Coppola sometimes has felt caught in the middle.

"SAFE has helped me feel more confident that I can be

somewhere in the middle of white and not-white and still be whole and be worthy," said Coppola.

The students say their SAFE mentors—teachers and administrators—are inspirational.



Sharon Rackham King

And the mentors say they draw inspiration—and hope—from their students.

"The students have changed," said Isley Gonzalez-Dumble, the SAFE mentor at Cheldelin Middle School and a 2021 Golden Apple Award winner. "They stand up for each other more; they care about each other."

Germaine Joseph-Hays, a SAFE mentor at Corvallis High School, has seen her students "just finding their voices, feeling secure about who they are ... and feeling like they can actually have conversations with peers that probably they were not able to have before."

Reyes-Alvarez found her voice, thanks in part to SAFE: "I don't want to freeze ever again," she said, recalling that verbal venom aimed at her mother. "I want to be able to stand up for myself and for my mom."

Donor Spotlight: Sharon Rackham King

For Corvallis artist Sharon Rackham King, the Corvallis Public Schools Foundation is at the intersection where many of her passions meet—art and education and, more recently, speaking out about the importance of mental wellness.

King and her husband, Andrew, are frequent donors to the foundation, and many of their donations have concentrated on programs focusing on mental health.

It's an issue that resonates with King, who moved to Corvallis in 2009 because she and her husband "wanted our two kids to have a really good educational experience." She volunteered at Mountain View Elementary, including a years-long stint as the school's artist in residence. At the time, she suffered from mental-health issues, including depression, but "I felt very awkward talking about it because there certainly was more stigma around it ten years ago."

Reading statistics about mental health and youth—especially LGBTQ+ students and students of color, who may experience higher than average levels of stress, as well as barriers in accessing programs geared at addressing mental health—gave her additional motivation to speak out.

"It's just hard to ignore that there are some vulnerable populations that can use more help," she said, "and going to school is one of the main ways where they automatically have access to a delivery system."

Even a little bit of money can make a big difference. "Sometimes, it's just snacks," King said. "It's snacks, so counselors can dangle a box of doughnuts and say [to students], 'come talk to me.' Sometimes we imagine the solutions to be out of reach more than they are."

Her contacts with district employees working with students have been thrilling—and humbling, she said. "It's humbling to know that a person or set of people in the district did the extra work, committed the extra time to using this gift to the betterment of students. It wouldn't happen without that."

> **"I've treasured my opportunity to partner with the foundation to make things that much better for our students."**

And that leads to a sense of gratitude.

"Not only have I had the opportunity to be a parent," King said, "I've also been a volunteer in all the schools my kids have gone to, I've taught art alongside certified teachers—amazing teachers—and I've treasured my opportunity to partner with the foundation to make things that much better for our students."

Join us!

Hands Across Corvallis Benefit Event

Thursday, February 3, 2022
Details to be determined
Call (541) 757-5857 or *cpsfoundation.org* to register



Acknowledgements

Thank you to writer Mike McInally, designer Amy Williams, photographer Cameron Johnson, and The Ball Studio for their creative contributions to this publication.

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Corvallis Public Schools FOUNDATION

1555 SW 35th Street
Corvallis, OR 97333
cpsfoundation.org

Corvallis Public Schools FOUNDATION

Fall 2021
Collaborative Work Session

Corvallis Public Schools Foundation &
Corvallis School Board



Corvallis Public Schools FOUNDATION

At our last meeting:



- Hands Across Corvallis
  - Resilience, Care, and Connection
  - Surpassed funding goal
- Strategic Planning Retreat
  - Key strength - CSD - CPSF relationship
- Summer Programs Investment
- Discussion Questions
  - Discussed proud moments during educational delivery
  - Discussed resumption and addressing new and existing student needs

Corvallis Public Schools FOUNDATION

Today's topics:

- CSD Racial Equity Policy: Background & Development
- CPSF Investments that Support Racial Equity
- Discussion



Corvallis Public Schools FOUNDATION

CSD Racial Equity Policy

Background and Development



Corvallis Public Schools FOUNDATION

Transformational Policy Development

- Designed to fundamentally change the system
- Intended to dramatically improve district performance and eliminate the achievement gap

Corvallis Public Schools FOUNDATION

CPSF Investments: Racial Equity Highlights

- CPSF Board Training
- Libros para Todos
- The SAFE Program
- Racial Equity Coaches
- Aspiring Leaders
- Culturally Responsive Materials



Corvallis Public Schools FOUNDATION

CPSF Board of Trustees Anti-Racist Training

- October 5, 12, and 19 - https://www.alongtalk.com/

A LONG TALK

ABOUT THE UNCOMFORTABLE TRUTH

Corvallis Public Schools FOUNDATION

Libros para Todos



$11,000 - To enhance the Spanish library book collection at the dual-language immersion schools.

Corvallis Public Schools FOUNDATION

The SAFE Program

- $6,000 - To offer the Students Advocating for Equity (SAFE) program to students in fourth through 12th grade. Supports the recruitment of students to come together to learn and engage in courageous conversations about race.



Corvallis Public Schools FOUNDATION

The SAFE Program







Corvallis Public Schools FOUNDATION

Racial Equity Coaches

- $20,500 - To support ongoing professional learning and collaboration in each school to disrupt systems and structures that have historically marginalized students and communities of color.

Corvallis Public Schools FOUNDATION

Racial Equity Coaches

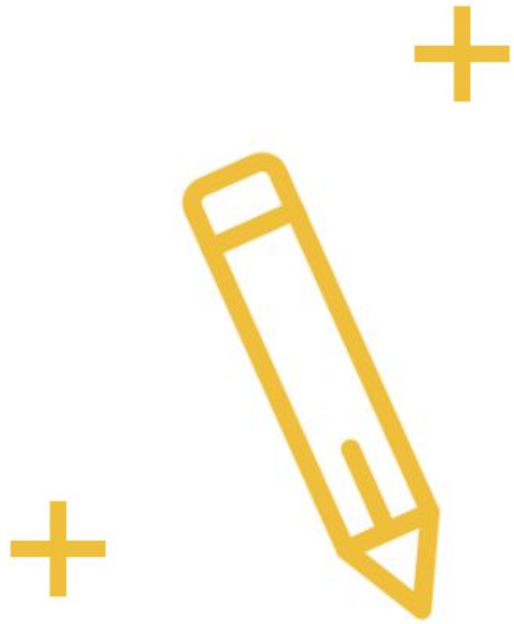
- 8 SAFE coaches at the elementary level
- 7 SAFE coaches at secondary level
- 5 Equity TOSA at secondary level



Corvallis Public Schools FOUNDATION

Aspiring Leaders

- $10,000 - To fund leadership development of staff of color in our school district.



Corvallis Public Schools FOUNDATION

Aspiring Leaders

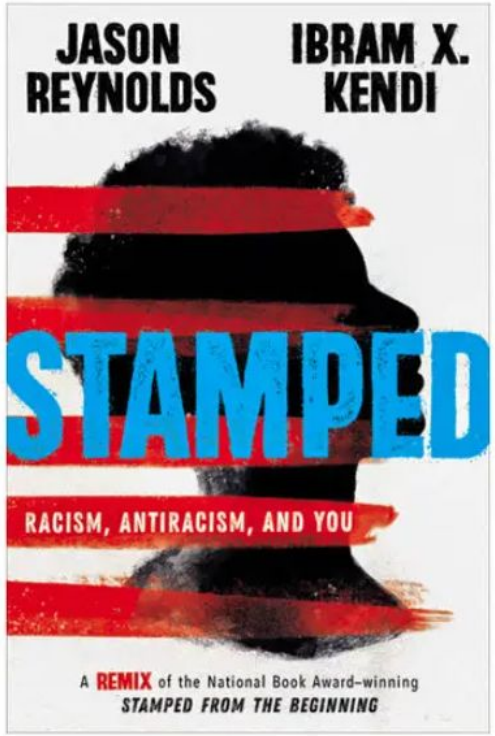
The Corvallis Aspiring Leaders Program aims to create a collective space for Black Indigenous and People of Color to be in community and support one another in leadership development and growth.

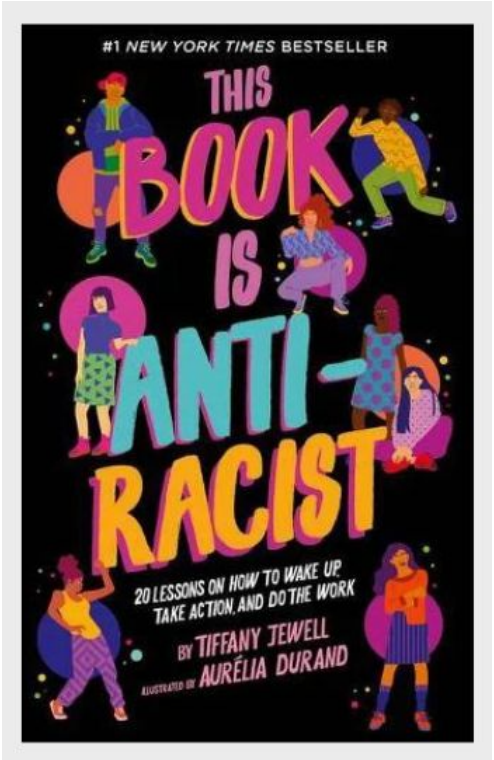


Corvallis Public Schools FOUNDATION

Culturally Responsive Materials

- $20,000 - To provide culturally responsive and racially conscious reading materials for students.





Corvallis Public Schools FOUNDATION

Discussion



Corvallis Public Schools FOUNDATION

Discussion

What are next steps and areas for continued collaboration?
Are there strategies that need ongoing investment?



Corvallis Public Schools FOUNDATION

Looking Forward

Next joint work session: April 14th, 2022

Topic:

- What lessons have we learned from the pandemic that we can carry forward?
- Are there best practices and/or innovative strategies upon which we can build?



Corvallis
SCHOOL DISTRICT

IV. PUBLIC TESTIMONY ON THE STUDENT INVESTMENT ACCOUNT ANNUAL REPORT

Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment regarding the SIA Annual Report. Please include your name, address, the phone number you would like to call in from.

Corvallis SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

A. Email Board Secretary Kim Nelson at kimberly.nelson@corvallis.k12.or.us by noon on the day of the meeting.
B. Provide your name, home address, and the telephone number you will be calling in on.
C. You will be provided a telephone number and meeting access code.
D. At the time designated on the agenda, call the number provided and enter any required access codes.
E. You will be "in the waiting room" until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at kimberly.nelson@corvallis.k12.or.us to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
    - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at http://policy.osba.org/corvall/KL/index.asp.
    - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
    - Defamatory or abusive remarks are always out of order.
    - The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
SCHOOL DISTRICT

V. STUDENT INVESTMENT ACCOUNT (SIA) ANNUAL REPORT

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder, Assistant Superintendent
Olivia Meyers Buch, Finance and Operations Director
Meeting Date: October 21, 2021

Student Investment Account Annual Report — NO ACTION REQUIRED

Background

As required by the Student Success Act (2019 House Bill 3427), all Student Investment Account (SIA) grant recipients must complete an Annual Report, make it available at the district office, on the district's website, and present it to the school board at an open meeting with the opportunity for public comment on the results.

Attached is the district's SIA Annual Report for 2020-21. The Annual Report serves as an opportunity for the district to reflect and learn from this foundational year, and provides an opportunity for transparency with our community regarding SIA implementation and potential progress.

The first four questions are required and aim to provide the contextual background for the past year in order to foreground potential changes prompted by the SIA. The intention of the optional fifth question (Progress Markers) is to track any early changes we may be noticing within that context.

This report does not need to be approved by the board.

ATTACHED:

Corvallis School District Student Investment Account Annual Report (2020-21)

Corvallis School District
Student Investment Account Annual Report

2020-21

Reporting Question	Annual Report Response
There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less) *Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.*	Fully able to implement mental health therapists and skills trainers across all schools has been a critical next step in helping our families who struggle with mental health. Nursing shortages are across the state and we were able to hire early on to secure nursing for this year. The practice of students being pulled out for remedial instruction is not best practice. Therefore, having the ability to hire inclusion assistants (paraprofessionals) to support teachers and students in the classrooms is critical to move inclusion and acceleration forward, especially after the last 15 months. Synchronous learning in the 2020-21 school year allowed us to lead more professional learning and bring staff together to work toward common goals. We were able to bring teachers together more frequently to support our district equity work, review our evaluation system and provide more 1-1 support for students and families.
What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less) *Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.*	Some of the main challenges to fully implementing SIA the way we intended include: ● Not being in person (harder to enact change when virtual and not in person) ● Substitute shortage (less ability to provide PD and support quality instruction) ● Supply Chain issues (sustainability and food services) ● COVID needs (nursing, outdoor spaces/tents) shifted priorities and funding

SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less) *Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.*	Ongoing engagement with students, staff and families is critical to continue to move change forward. The work we are embarking on is hard and yet must be done. Some ways we found engagement to work over the past year include: ● getting feedback from quick and easy forms/questionnaires from families ● utilizing Youth Truth survey to get feedback from our students about our programs as well as their health and well being ● conducting student empathy interviews in person with a trusted adult ● the use of thought exchange with staff and soon our community The biggest challenge for engagement with all of the groups is primarily COVID. Not only the issue of being unable to gather in person, but also the trauma of living through this pandemic alongside the current political and racial strife. It inhibits our ability to receive change, engage and think critically and act upon the work.
Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less) *Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.*	We used district needs assessments to guide our choices for the first year implementation. We acknowledge that the realities of the present situation we are living through had a profound impact that significantly limited our ability to address multiple factors we have identified through our comprehensive needs assessment.

Progress Markers

Significance of Progress Marker Changes	No Change	Low	Medium	High	Very High
Expect to See					
Every school recognizes and honors the strengths that educators, students and their families bring to the educational experience through active and consistent community engagement.			x		
An equity lens is in place, adopted, and woven through all policies, procedures and practices.			x		

Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.			x		
Schools and districts have an inventory of literacy assessments, tools, and curriculum being used.			x		
Increased communication exists between educators and families about student growth, literacy trajectory, areas for improvement, and individualized supports are provided.		x			
Schools and districts co-develop and communicate a shared understanding (among educators, students, families and community members) of what it means to be on track by the end of the 9th Grade.	x				

Significance of Progress Marker Changes	**No Change**	**Low**	**Medium**	**High**	**Very High**
Like to See					
Every school has effective foundational learning practices in place including safe, welcoming classroom environments, social-emotional learning, trauma-informed practices, behavioral supports, and culturally sustaining practices.				x	
Educators use student-centered approaches to foster student voice, reinforce student engagement and motivation, and increase academic achievement.			x		
Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.			x		
Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.	x				
An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.	x				
Schools strengthen partnerships with active community organizations and partners, including local public health, businesses, faith communities, tribal leaders, and others.			x		

Significance of Progress Marker Changes	**No Change**	**Low**	**Medium**	**High**	**Very High**
Love to See					

Educators have a balanced assessment system in place to help them identify student learning in the areas of reading, writing, research, speaking, and listening that are clearly connected to Oregon's English Language Arts and Literacy Standards.	x				
School districts have a process to identify and analyze the barriers that disconnect students from their educational goals and/or impede students from graduating on time.			x		
Students have avenues to share and communicate their dreams and aspirations at all levels, including a clear picture of the contributions and next steps they plan to take after they graduate from high school.	x				

Corvallis
SCHOOL DISTRICT

VI. BOND UPDATE

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: October 21, 2021

Bond Program Update

NO ACTION REQUIRED

Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to kim.patten@corvallis.k12.or.us

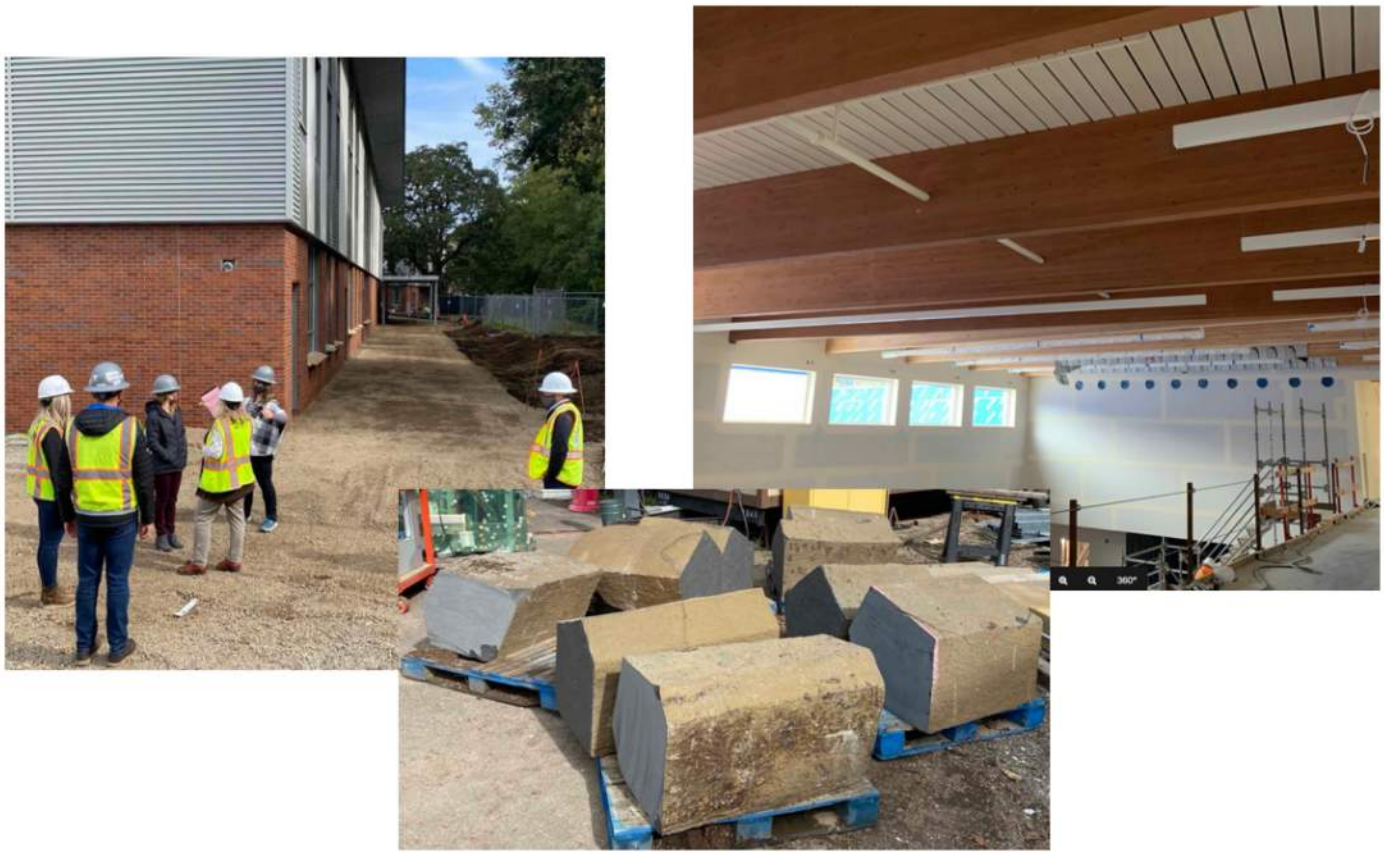
CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
OCTOBER 21, 2021

GENERAL PROGRAM UPDATES

Schools are up and running, and the team is actively working to make students, teachers and administrators comfortable. Complex remodel projects, and to a lesser extent, new buildings, all go through a period of "shake-down" as occupants try out new systems and identify necessary adjustments. Thank you to CSD staff and our contractors as they diligently pursue any open issues.

There continues to be a lot of activity on all fronts:

- The design team and contractor continue to work with the City on the permitting process for Kathryn Jones Harrison Elementary and Letitia Carson Elementary. Construction work on the new additions is scheduled to start this fall. The projects will continue into the summer of 2022.
- The Adams Elementary building permit package is being submitted this week, and the project is out for subcontractor and supplier bids. Work will start in the spring of 2022.
- Lincoln Elementary is running well. The playfield area is under active construction. The new playground is open and being used! Although the bulk of the work will be done by the end of December, the seeded playfields will not be usable next spring, as they will need time to fully establish.
- Bessie Coleman Elementary construction is going well, with classroom wings already seeing paint, ceilings and cabinetry. This building is on track for winter completion and occupancy with sitework to complete the summer of 2022. Discussions with City on conditions of occupancy are underway.
- Garfield Elementary is operational and the contractor is cleaning up their staging areas as they leave the site.
- The Mt. View and Franklin projects are both getting close to building permit applications and subcontractor bidding. Projects will start on site in the spring of 2022.
- The work at CVHS is being fine-tuned, with designers and contractors working to adapt to evolving programs and operational needs. There will be a small amount of additional seismic work performed next year.
- Corvallis High is enjoying the new covered outdoor classroom area, and the covered walkway is progressing nicely.
- The Cheldelin Library is beautiful, and the new circulation desk (delayed by COVID) is now targeted for the end of this month.
- The College Hill project design is close to subcontractor bidding and permit submission. Construction will be starting in the spring.



Highlights from Bessie Coleman Elementary (l-r)

- Administrators touring the project with Wenaha and Fortis staff
- Columnar basalt pieces that will be used as seats in the landscape
- The commons, almost ready for paint on the walls

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
OCTOBER 21, 2021

FINANCIAL SUMMARY AS OF AUGUST 31, 2021

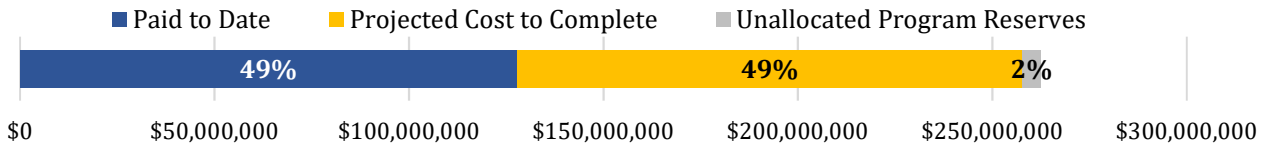
Voter Approved Bond Issuance	$ 199,914,046
Bond Sale Premium	39,204,888
Bond Interest Earnings	12,449,648
OSCIM Grant [1]	6,234,147
Other Funding [2]	2,806,364
Projected Resources through End of Program [3]	1,900,000
Total Program Resources	**$ 262,509,093**

Paid to Date	$ 127,878,806
Projected Cost to Complete	129,918,576
Total Projected Costs	**$ 257,797,382**
Unallocated Program Reserves	4,711,711
Total Program Requirements	**$ 262,509,093**

[1] ***Oregon School Capital Improvement Matching (OSCIM) Grant.*** *Matching grant through this state program; restricted to Lincoln project.*

[2] ***Other Funding.*** *Additional grants and reimbursements from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, seismic rehabilitation grants, and the High School Success grant (M98); restricted to specific projects.*

[3] ***Projected Resources through End of Program.*** *Interest earnings, e-rate, and energy conservation reimbursements.*



	Bond Allocation	Other Funding Sources [1]		Total Projected Costs [2]	Paid to Date		Projected Cost to Complete
		allocated	*pending allocation*				
Adams	$ 11,594,457	$ 632,420	$ 6,409,281	$ 18,636,158	$ 2,577,671	14%	$ 16,058,487
Garfield	20,431,066	4,858,414	631,210	25,920,690	22,642,324	87%	3,278,366
Husky	38,462,382	(648,740)	368,000	38,181,641	22,214,007	58%	15,967,634
Jaguar	12,322,158	5,625,703	417,425	18,365,286	5,055,962	28%	13,309,324
Lincoln	32,068,849	6,260,619	1,016,730	39,346,197	33,062,690	84%	6,283,507
Mt View	8,904,029	-	8,367,762	17,271,791	349,011	2%	16,922,780
Wildcat	11,807,766	5,669,935	209,312	17,687,013	4,951,337	28%	12,735,676
Franklin	8,897,336	-	2,310,268	11,207,604	173,022	2%	11,034,582
Cheldelin	9,992,479	8,500	1,951,274	11,952,253	7,138,953	60%	4,813,300
Linus Pauling	400,000	-	(28,909)	371,091	355,294	96%	15,797
Corvallis	7,982,711	2,449,028	62,580	10,494,319	6,255,278	60%	4,239,041
Crescent Valley	16,226,898	5,138,901	(1,661,165)	19,704,634	15,089,016	77%	4,615,618
Harding	11,208,697	-	5,983,938	17,192,635	801,764	5%	16,390,871
Program Administration	9,615,219	-	1,850,851	11,466,070	7,212,476	63%	4,253,594
TOTAL	**$ 199,914,046**	**$ 29,994,780**	**$ 27,888,556**	**$ 257,797,382**	**$ 127,878,806**	**50%**	**$ 129,918,576**

[1] ***Other Funding Sources.*** *Includes bond sale premium, bond interest earnings, OSCIM grant, High School Success grant (M98), and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.*

[2] ***Risk Associated with Projection.*** ***Low - Complete/Nearing Completion*** ***Medium - Under Contract*** ***High – Yet to Bed (No Contract Yet)***

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

ADAMS ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Dec 2021	90%	
Construction	April 2022	June 2023	0%	

CURRENT ACTIVITIES

- Both building permit and PIPC documents to be submitted to the City this week for review.
- Fortis placed the project in the market for bidding. Bid Date is early November and GMP is scheduled for mid-November.
- Fortis Construction working on project logistics and schedule strategy.
- Electrical service replacement work and low voltage fiber work for the District Office and Food Warehouse - Underground and vault work 90% completed and panels/equipment/transformers scheduled to arrive this fall.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Respond to comments from the City on PIPC and building permit applications.
- Continue with electrical service replacement project.
- Start move coordination for emptying locker room before Spring Break for construction work to commence.
- Coordination of temporary modular placement from Bessie Coleman early in new year.

HIGHLIGHTS - N/A
CHALLENGES AND SOLUTIONS - N/A
PROJECT PHOTO GALLERY - N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

CHELDELIN MIDDLE SCHOOL

MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Complete
Design & Permitting PH II	July 2020	Mar-design, Aug - Nov permit 2021	98%	Package B in for permit
Ph I Construction	June 2020	Aug 2021	100%	Library going now
Ph II Construction	June 2022	Dec 2022	0%	Bidding now – GMP due next board meeting

CURRENT ACTIVITIES

- The new library circulation desk is scheduled for installation in the last week of October.
- PHASE B – Pivot has submitted construction drawings to the City for permit review. We expect the 1st round of review comments by the end of October.

- PHASE B – Gerding is currently processing the bids and assembling a GMP for this scope of work.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Gerding will install 2 replacement acoustical panels near the projector screen when they arrive in November.

HIGHLIGHTS

- Wenaha expects to present a GMP for approval at the November 18 board meeting.

CHALLENGES AND SOLUTIONS

- none

PROJECT PHOTO GALLERY



CMS –Library with furniture in final layouts



CMS – Added library ADA access



CMS – new library roller shade installed

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

COLLEGE HILL HIGH SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Adds multi-use cafeteria like reception, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, boilers and plumbing systems, improve emergency lighting, improve seismic safety in one and two story portions of the building, install access control system, replace emergency communication systems, replace fire monitoring system and add an outdoor covered classroom space.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design for permitting	Jan 2021	Nov 2021	85%	
Permit- Historical, Land Use & Bldg	July 2021	May 2022	18%	HPP & Land Use processes have started
Construction	April 2022	May 2023	0%	Abate some in April

CURRENT ACTIVITIES

- Pivot is working on "100% Construction Drawings" due November 18.
- Exploratory abatement was recently completed to help facilitate the structural engineer's observations and finalization of designs.
- Color and materials selection discussions are occurring, and final selections are going into the bidding documents.
- Meetings are scheduled to review front office designs and construction phasing in the next few weeks.
- Land use and Historical review and approval processes continue to progress.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Bidding and GMP development

- Completion of 100% Construction Documents in November.
- The historical approval and land use processes will continue.

HIGHLIGHTS

- **N/A**

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY



College Hill – Classroom casework scheduled for renovation

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

CORVALLIS HIGH SCHOOL

MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	
Design & Permitting	June 2020	April 2021	100%	
Construction	Spring 2019	April 2021	100%	
Major Construction	April 2021	Nov 2021	93%	

CURRENT ACTIVITIES

- Covered outdoor learning area soffit work is anticipated to be complete and turned over to the school for their use by October 21.
- A plan was developed to move forward with the covered walkway installation while school is in operation. Work is occurring in 7-day phases with small sidewalk closures allowing painting, lighting, deck installation and metal roofing to proceed.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Installation of new overhead doors is scheduled for Thanksgiving week (or as soon as materials arrive).
- Dust collector screen wall is scheduled for installation in December.

HIGHLIGHTS

- Blue columns at the covered walkway and at the covered outdoor work area extend the feel of the newer school building further across campus and connects CTE to the main school.

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY



CHS – New dust collector special pallet jacks for changing barrels

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021



CHS – Covered walkway – decking and painting underway

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021



CHS – New outdoor covered work area soffit in place and finish painting wrapping up



CHS – AT North – Hollow metal doors and drinking fountains installed

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

CRESCENT VALLEY HIGH SCHOOL

MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	
Design & Permit Bldg A seismic	July 2020	Feb 2021	100%	
Construction Bldg F & elev (includes Bldg A seismic)	June 2020	June 2022	99%	Minor remaining seismic work

CURRENT ACTIVITIES

CVHS Renovation-Building F:

- Access controls are fully functional.
- Convergint & CSD anticipate that security cameras will be installed, aimed and functional by 10-21. Only 4 cameras remain on backorder (supply chain challenge) but the system can/will operate without them.
- The dust collector has been started, operated, and issues developed. The team is working with facilities and building staff to develop procedures for how to empty drums, maintain filters and work with a new system that has far more vacuum strength than the previous system.

CVHS Seismic for Building A:

- This work has finally wrapped for the summer – to be resumed and completed 100% next summer – 2 more X-brace frames to install on the south end of the gym.
- Challenges with installing epoxy anchors in an existing concrete structure have given the team fits and specialty drill bit unavailability (supply chain challenge) has extended the duration of this work.
- Elevator is installed 100% and is operational and available for ADA needs.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Installation of delayed overhead doors – Thanksgiving time frame.
- Sorting out of surplus and disposal or repurposing of extra materials.

HIGHLIGHTS

- Despite the delay of 2 brace frames until next summer, the gym building is already substantially improved seismically.

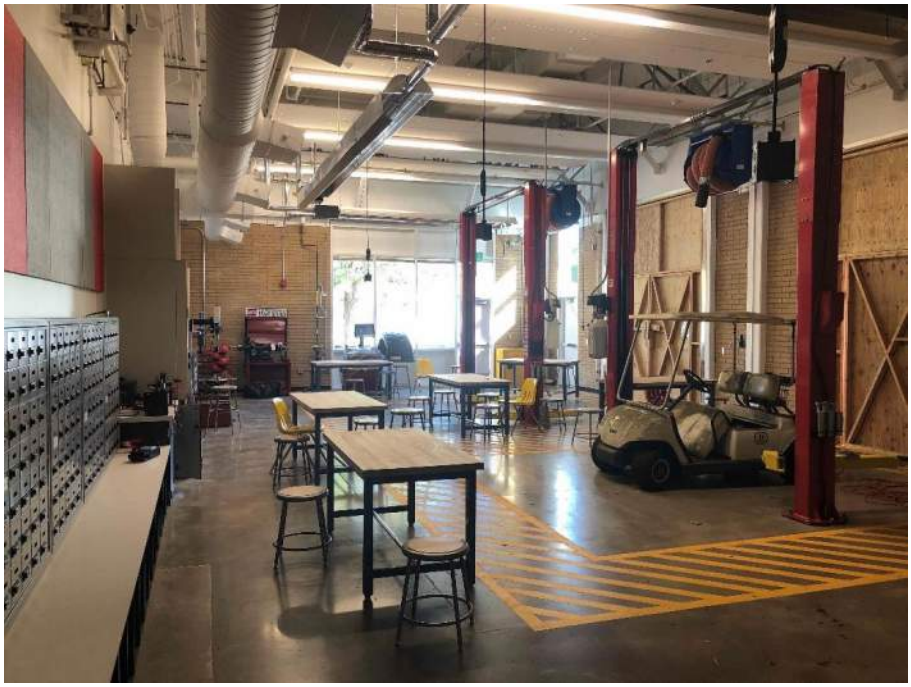
CHALLENGES AND SOLUTIONS

- The construction and design teams are working with the building's CTE staff to ensure that technical systems effectively serve the growing needs of the programs.

PROJECT PHOTO GALLERY



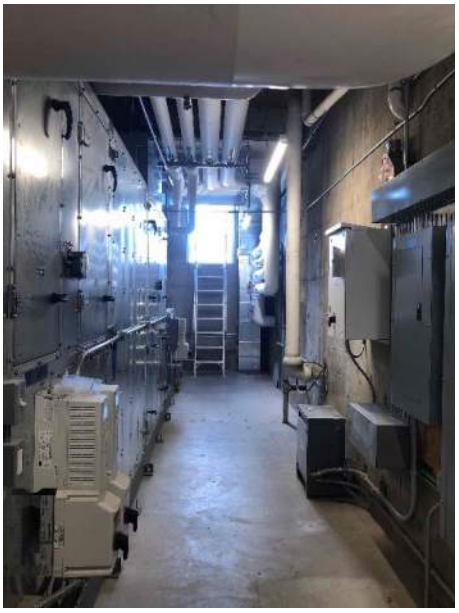
CVHS – Building A - gymnastics seismic frame 100%



CVHS – Building F - Autos



CVHS – Building F – Autos Yard



CVHS Building F – New mechanical mezzanine – roof access pathway



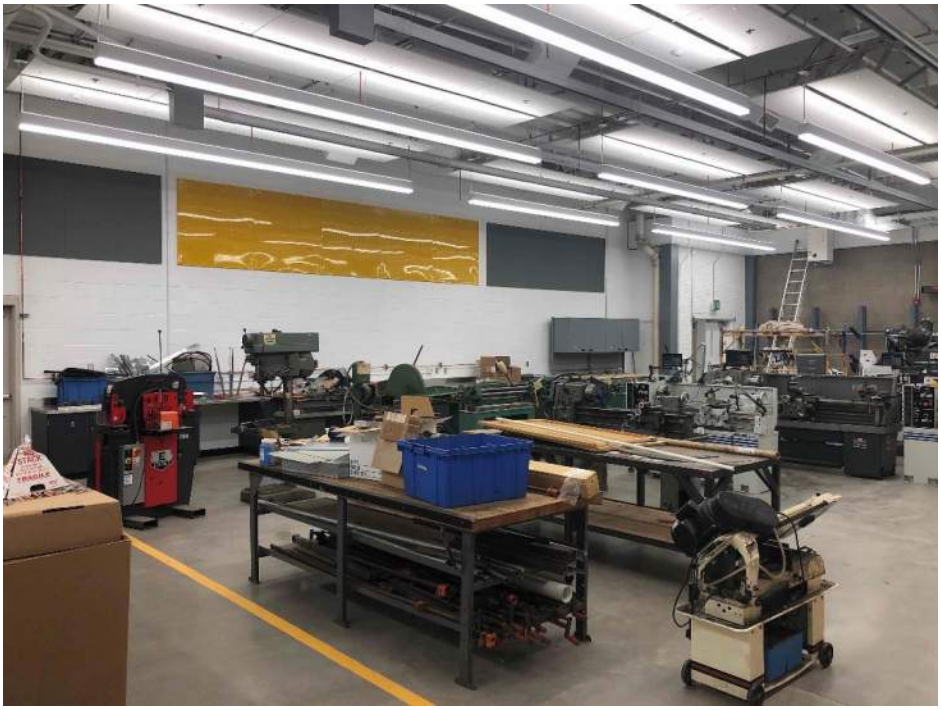
CVHS Building F – New mechanical mezzanine



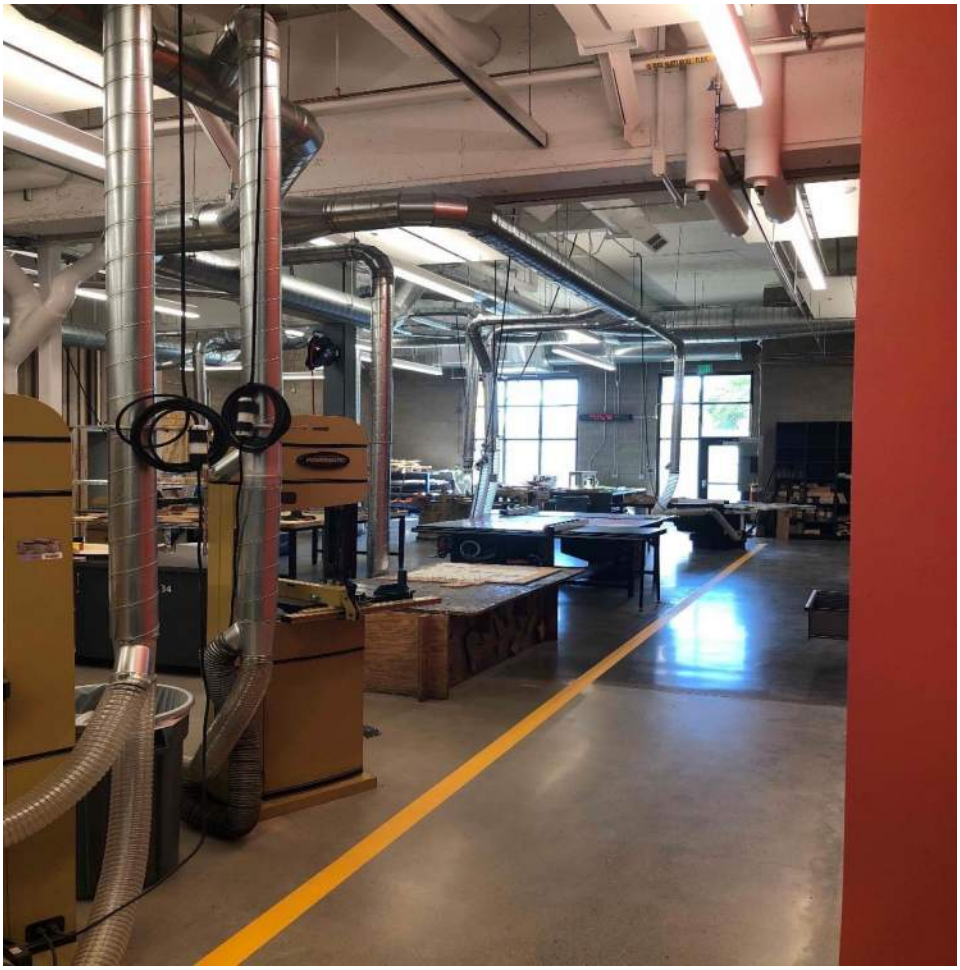
CVHS – Building F - New HVAC units and exhaust fans 100%



CVHS Building A & F – Typical camera and reader board installation



CVHS Building F – Metal shop materials and tables



CVHS Building F – Wood shop with dust collector and power connected

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021



CVHS Building A – Topping slab finished and sealed

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

FRANKLIN K-8

MAJOR REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	100%	
Design & Permitting	Jan 2021	Dec 2021	75%	
Construction	Mar 2022	Dec 2022	0	

CURRENT ACTIVITIES

- Working on logistics and scheduling strategy for project to submit to City with permit application.
- DLR approximately 80% complete with Construction Documents.
- Scheduled to submit for building permit at the end of month.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Move Coordination to commence shortly to enable construction to start Spring Break.
- Fortis planning to place project in the market at end of the month. Bid date is scheduled for late November.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS – N/A

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

GARFIELD ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	
Construction	May 2020	Aug 2021	99.5%	Final punchlist items

CURRENT ACTIVITIES

- Staff continue to move into their spaces and set up. Photos this month reflect staff moving into their spaces.
- The access controls systems are operational and tested including reader boards and the paging system.
- The AV systems are fully functional at this time.
- The renovated kitchen area will be turned over by the time of this meeting and serving meals from Garfield.
- The soccer field will remain fenced off to allow hydroseed grass to grow in before spring use.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Monument signs are approved to move forward and Fortis is now gathering materials for installation in the spring or sooner if materials are available.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

HIGHLIGHTS

- Students are extremely active at this location. Staff are utilizing the fenced outdoor space to the east for classroom instruction, eating lunch on the new sidewalks and in the bike parking area to the south, and enjoying the new covered play area daily.

CHALLENGES AND SOLUTIONS

- The media center is continuing to develop and take shape. The librarian has worked very hard and has been flexible working with some added shelving and alternate set ups to make the space it's best.

PROJECT PHOTO GALLERY



GES –new wing classroom – moved in



GES –Media Center- moved in



GES –Media Center – moved in (mostly)



Garfield - New Kitchen Hood and prep island – ready to move in



Garfield -New Kitchen Dishwasher- ready for use

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021



Garfield – Stage & Gym Complete- ready for movement!



Garfield - New Music Room – moved in

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

BESSIE COLEMAN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	99%	
Construction			55%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2021	83%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	0%	Demolition & Sitework

CURRENT ACTIVITIES

Area A (east wing):

- Complete last areas of sheetrock on both floors and the gymnasium area.
- Continuing with MEP rough in and finishes.
- Ceiling grid is approximately 80% complete.
- Light fixtures are being installed.
- Casework being installed.
- Central staircase has been installed.
- Elevator has been installed. Waiting on permanent power for it to become operational.
- Will continue with finishes over the next couple of weeks.

Area B (west wing):

- Painting complete on both floors.
- Ceramic tile is progressing through the space.

- Casework continuing.
- Light Fixtures have been installed
- Ceiling grids have been completed and ceiling tile to be installed next week.
- Floor and wall finishes will commence within the next couple of weeks.

Area C (gym/music wing):

- Drywall has been installed taping has commenced. Painting to follow
- Light Fixtures have been installed.

Exterior:

- Exterior skin: Metal panels are approximately 90% complete. All brick complete.
- Roofing: Just completing detail work (Transitions / Internal gutters).
- Sidewalks are being installed around the building.
- All canopies and bike shelters in Phase 1 have been completed

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue with sidewalks around the building.
- Continue with casework installation.
- Installation of precast stair treads.
- Continue with wall and flooring finishes.
- Commence MEP trim work.
- Working with the City on all required paperwork for Temporary Occupancy. Submitted all paperwork for review.
- Furniture scheduled to arrive onsite just after Thanksgiving.

HIGHLIGHTS

- Schedule is tracking to receive Temporary Certificate of Occupancy early December.

CHALLENGES AND SOLUTIONS

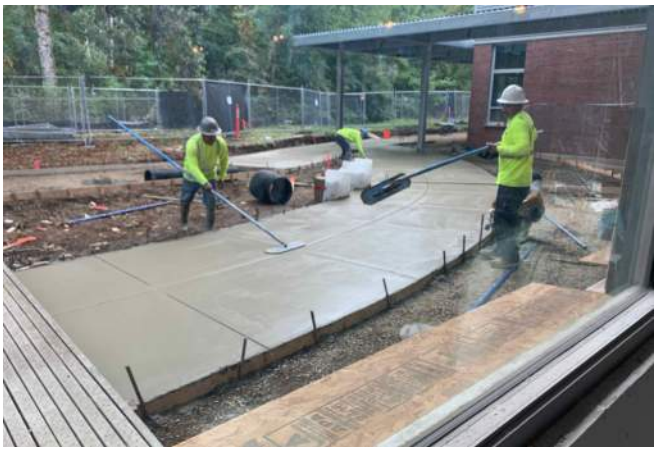
- Logistics plans for the operation of the school while second phase is being constructed are being developed. Working on locations for evacuation zones / egress / areas for recess and coordination of student drop off and pick up. All items need to be resolved to satisfy the City and ensure student safety.

PROJECT PHOTO GALLERY



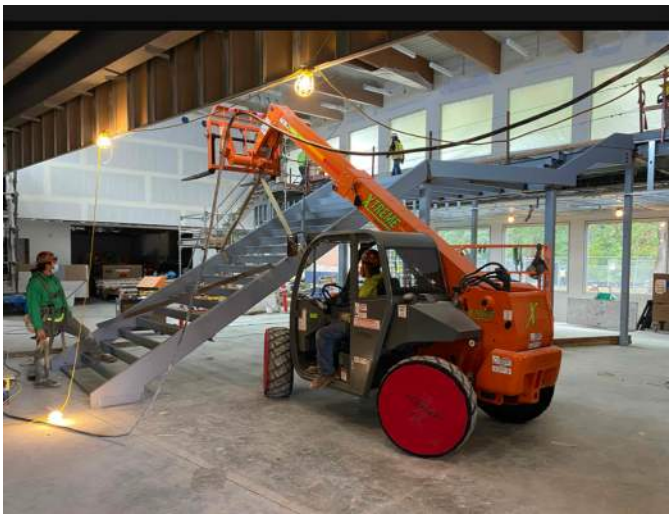




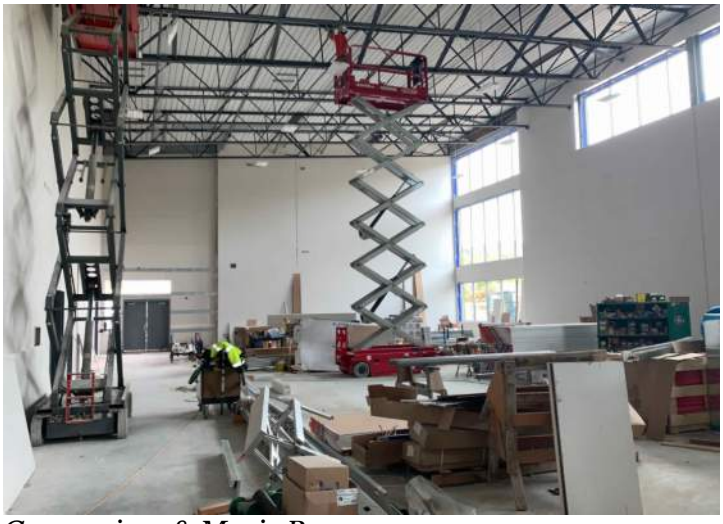


Samples of exterior elevations and flatwork

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

Central Staircase




Gymnasium & Music Room

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

KATHRYN JONES HARRISON ELEMENTARY

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	97%	
Construction	April 2021	June 2022	25%	

CURRENT ACTIVITIES

- Fortis working on remodels within the building with scheduled turnover of the student support area in early November.
- Just responded to another set of comments from the City for Phase 2 and PIPC permits.
- With the active renovation project underway, temporary heat and utilities have been a challenge. The team is working diligently to keep occupants comfortable. Boilers have finally been delivered (supply chain challenge) and they are expected to be up and running in approximately 3 weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue with remodel of the Admin Suite.
- Start construction of new additions when permits allow.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS

- Challenges of maintaining productive working hours due to noise constraints during school day and working hour ordinances.
- Ensuring that conditions are safe for student return to school, with the continuing renovation project.
- Developing a safe logistics and schedule plan for completing the work while students are present.
- Working on schedule modifications due to the increase in procurement timelines being encountered within the industry.

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

LINCOLN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			95%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	89%	Demolition/Sitework

CURRENT ACTIVITIES

Building:

- Completing punch list.
- All building work being performed off hours.
- Finalizing all access controls.

Site Work:

- Completing all landscaping and site electrical associated with Phase 2.
- Playground has been completed.
- Covered play structure is standing, completing the ball walls.
- Paving of the blacktop play area scheduled for end of next week.

Lincoln Health Center:

- Benton County is operating out of the new facility.
- Working on some punch list and warranty items.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Phase 2 of project scheduled to be complete by end of year.

- Complete playfield and fencing. Establishment of grass areas will take through the spring.
- Complete all paperwork for Certificate of Occupancy.

HIGHLIGHTS

CHALLENGES AND SOLUTIONS

- Scheduling of delayed items over Holiday Break – Transaction window, Solar Batteries and side hoops within gymnasium.

PROJECT PHOTO GALLERY



Playground



Play Area – Timber Walk



Covered Play Structure

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group
Architect: N.A.
Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- Design and planning are underway for a solar installation at this site, in alignment with district goals and to support the State obligation to install renewable energy sources. An RFP is scheduled to go out late October.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- **N/A**

HIGHLIGHTS

- This project came in on budget.

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

MOUNTAIN VIEW ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	100%	
Design & Permitting	Jan 2021	Dec 2021	78%	
Construction	Apr 2022	June 2023	0%	

CURRENT ACTIVITIES

- Fortis working with CSD and Wenaha on logistics, schedule, and phasing plans for the project.
- DLR working to complete Construction Documents by the end of October.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- DLR is scheduled to submit for permit early in November.
- Fortis will place project out for bidding at same time the permit is submitted.
- Commence move coordination meetings for construction starting next summer.

PROJECT PHOTO GALLERY – N/A

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 21, 2021

LETITIA CARSON ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	96%	
Construction	April 2021	June 2022	27%	

CURRENT ACTIVITIES

- Continuing to work in remodel areas within the school per our first phase permit. Continuing with Admin space for turn over around the holidays.
- Waiting on response for our last set of comments to City on Phase 2 and PIPC permit review submitted a few weeks back.
- Have turned over some office spaces within the last few weeks, although with temporary doors and no ceramic tile due to procurement issues. These will be replaced during the holiday.
- With the active renovation project underway, temporary heat has been a challenge. The team is working diligently to keep occupants comfortable. Boilers have finally been delivered and they are expected to be up and running in approximately 2 weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue with remodels within the existing building.
- Start construction of new additions when permits allow.
- Submit for Land Development Option (LDO) related to the Satinwood sidewalk and drainage pond location after receipt of PIPC permit.

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS

- Continuing to maintain safe conditions for students while completing the construction work.
- Working on schedule modifications due to the increase in procurement timelines being encountered within the industry.

PROJECT PHOTO GALLERY





Finished Collaboration Spaces

Corvallis
SCHOOL DISTRICT

BOND UPDATES
October 21, 2021



GMP Timing and Targets

Cheldelin HVAC/Seismic:	*Target GMP to board 11/18*	*Budgeted value: $3.6M*
Adams Elementary:	*Target GMP to board 11/18*	*Budgeted value: $13.9M*
Mt. View Elementary:	*Target GMP to board 12/16*	*Budgeted value: $14.6M*
Franklin K-8:	*Target GMP to board 12/16*	*Budgeted value: $9.1M*
Harding/College Hill:	*Target GMP to board 1/6*	*Budgeted value: $13.5M*

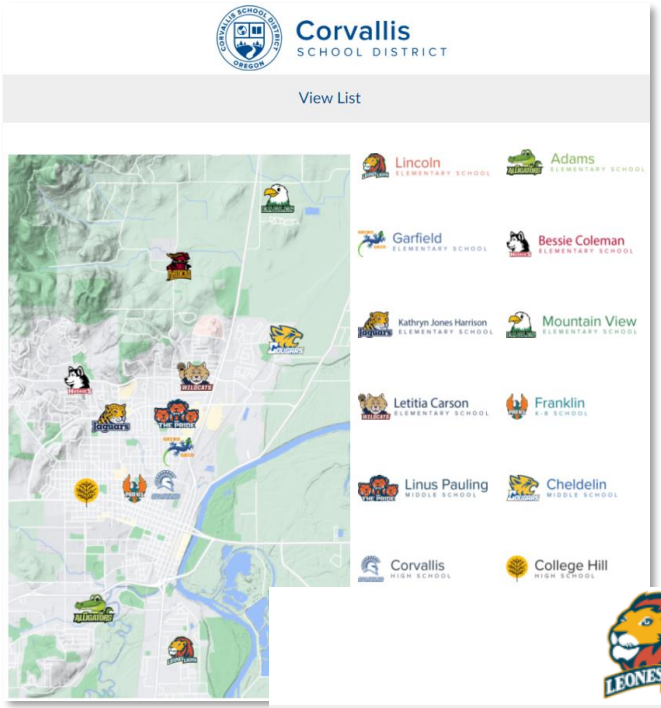
If these budgeted values are achieved, CSD will have $4.7M in unallocated bond funds remaining.

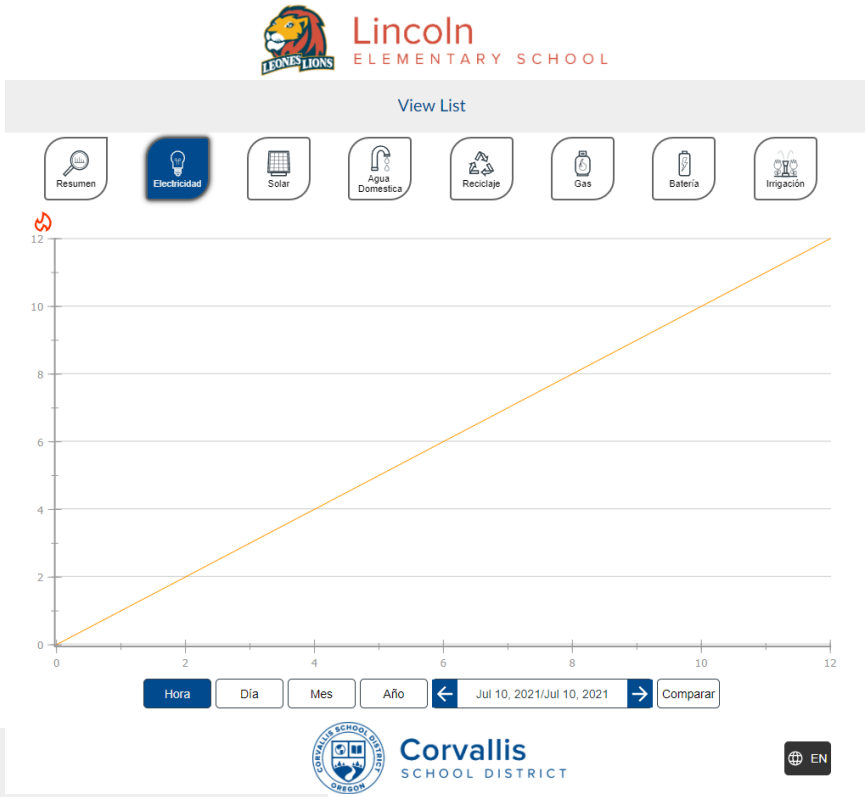
Solar Energy Update

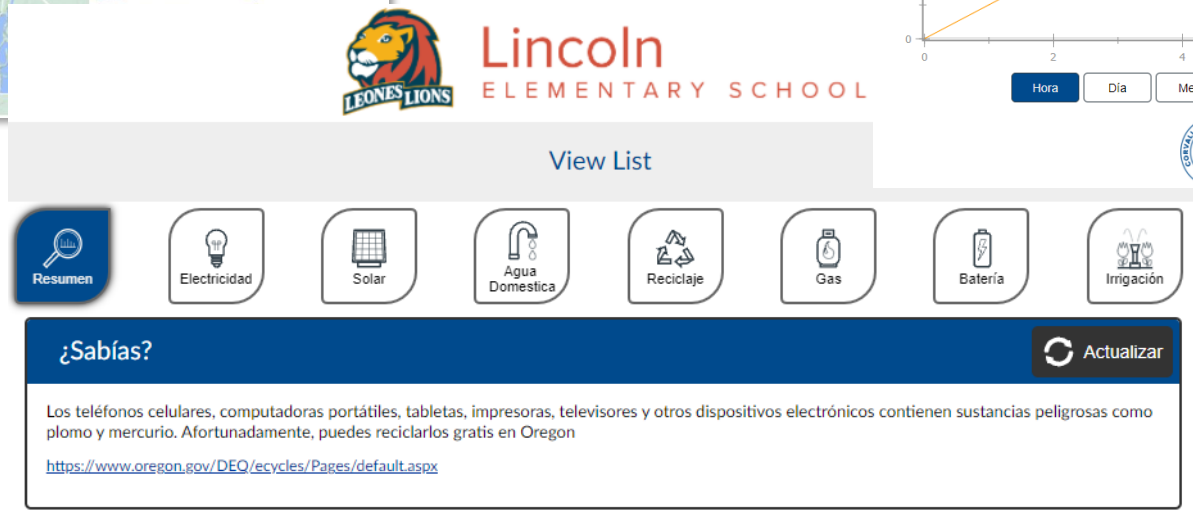
Site	Solar Production	Battery Capacity	Corvallis Sustainability Coalition Partnership	Installed
Resiliency Site				
Lincoln	164kW	260kWh	No	Yes
Mountain View	70kW**	30kWh*	Yes	No
CHS	150kW***	n/a	Yes	Yes
Solar Maximization				
Adams/DO	150kW	n/a	Yes	Yes
Franklin	65kW*	n/a	Yes	No
Educational Array				
Garfield	1.8kW*	n/a	No	Yes
Bessie Coleman	24kW	n/a	No	No
Kathryn Jones Harrison	9kW*	n/a	No	No
Letitia Carson	25kW	n/a	No	No
Cheldelin	5kW*	n/a	No	No
Linus Pauling	50kW**	n/a	Yes	No
CVHS	25kW*	n/a	Yes	No
College Hill	9kW*	n/a	No	No
* Planned				
** Exploring increasing array size with engineers and Coalition				
***150kW new + 117kW existing = 267kW				

Meeting the State renewable energy mandate for 1.5% of construction costs and CSD's Design Guidance Principles

Energy Dashboard

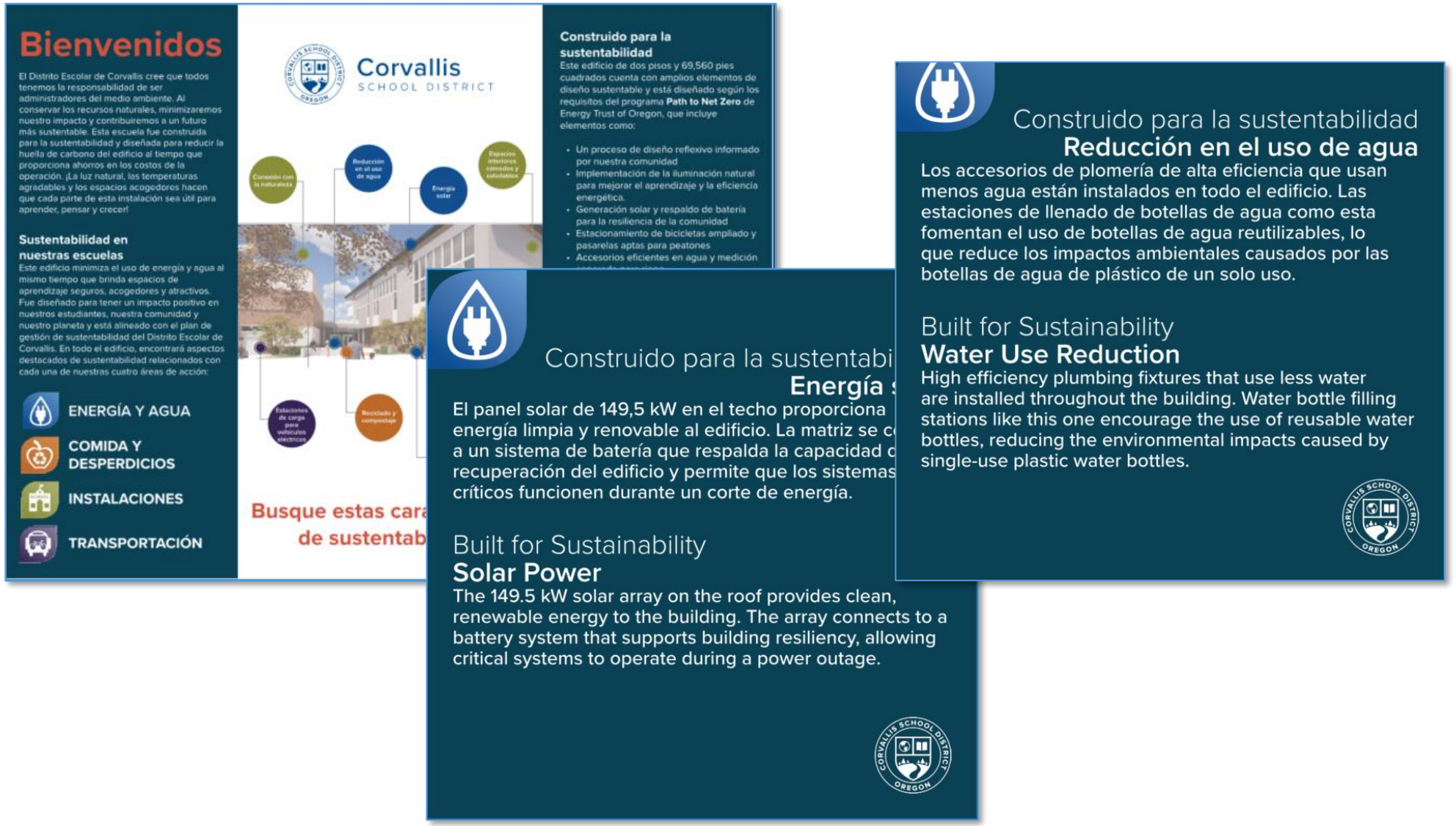






Launching soon for Lincoln!

Sustainability Signage



Kathryn Jones Harrison & Letitia Carson Elementaries

Thank you to the staff, students and families that are enduring construction!



Garfield Elementary





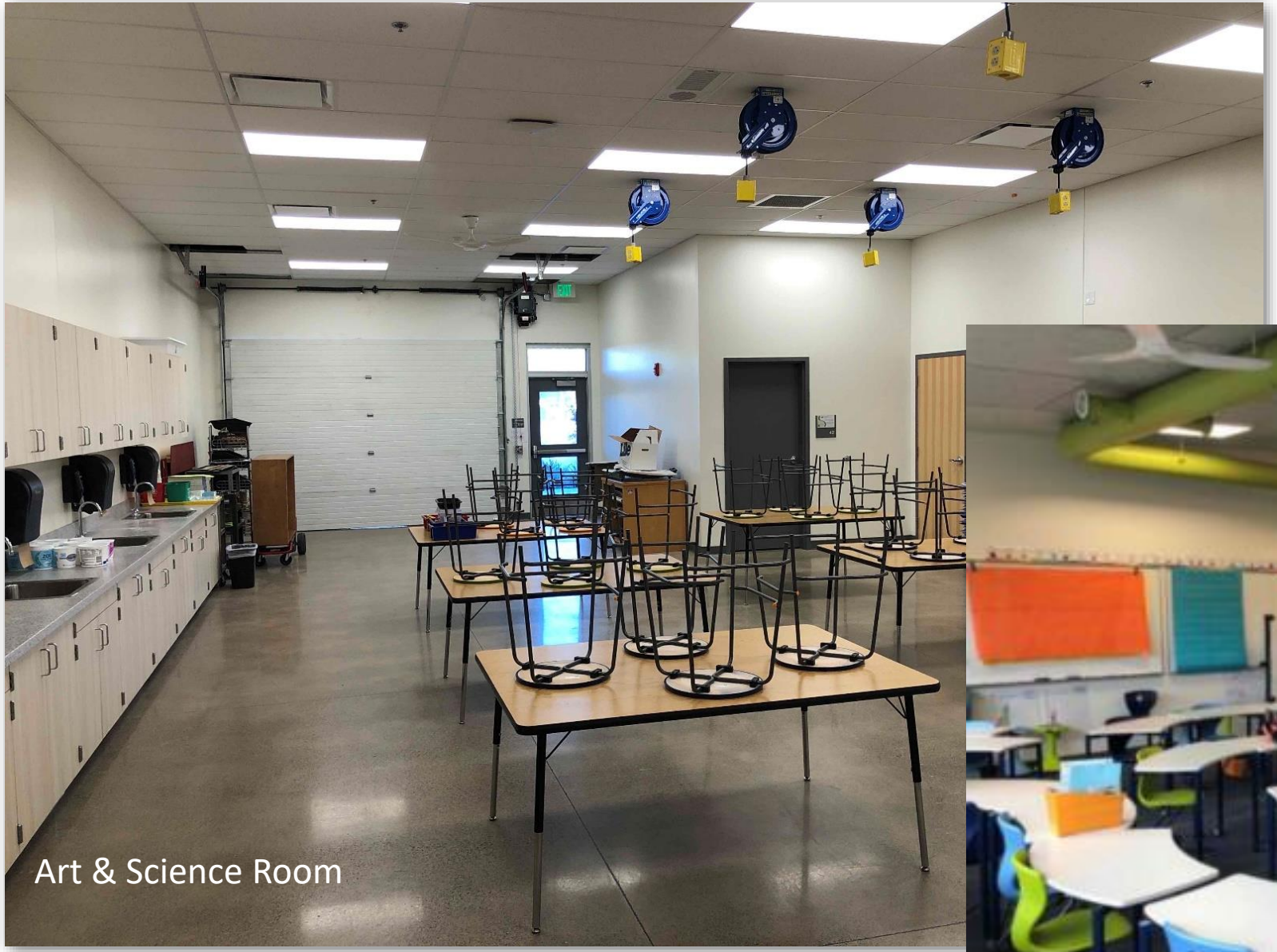
Garfield Outdoor Learning Areas





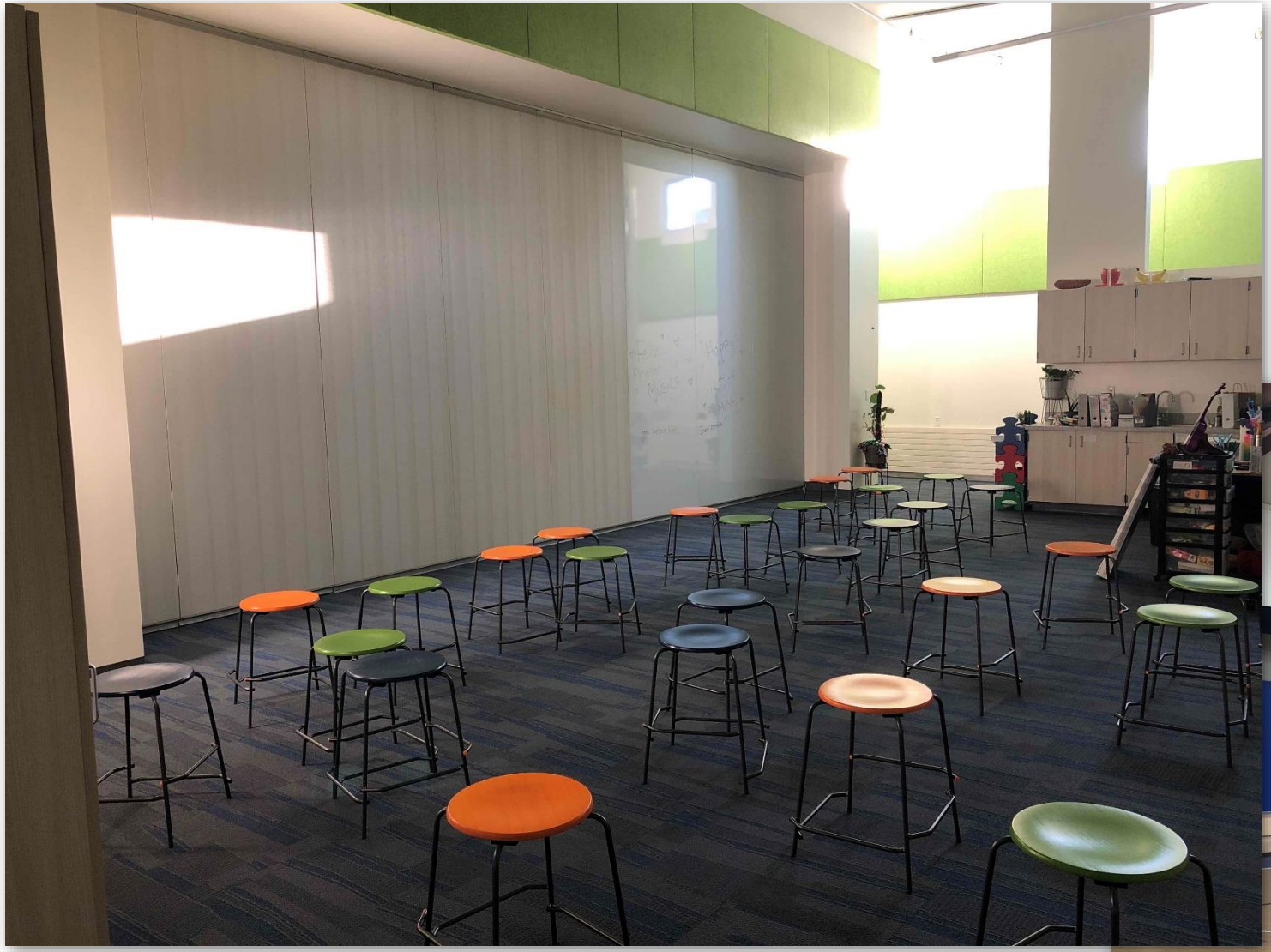


Garfield New Learning Spaces





Garfield
Gym & Music





New Music Room on Stage &
Refurbished Gym

Garfield Media Center





Lincoln Elementary







Lincoln Elementary Playground Equipment



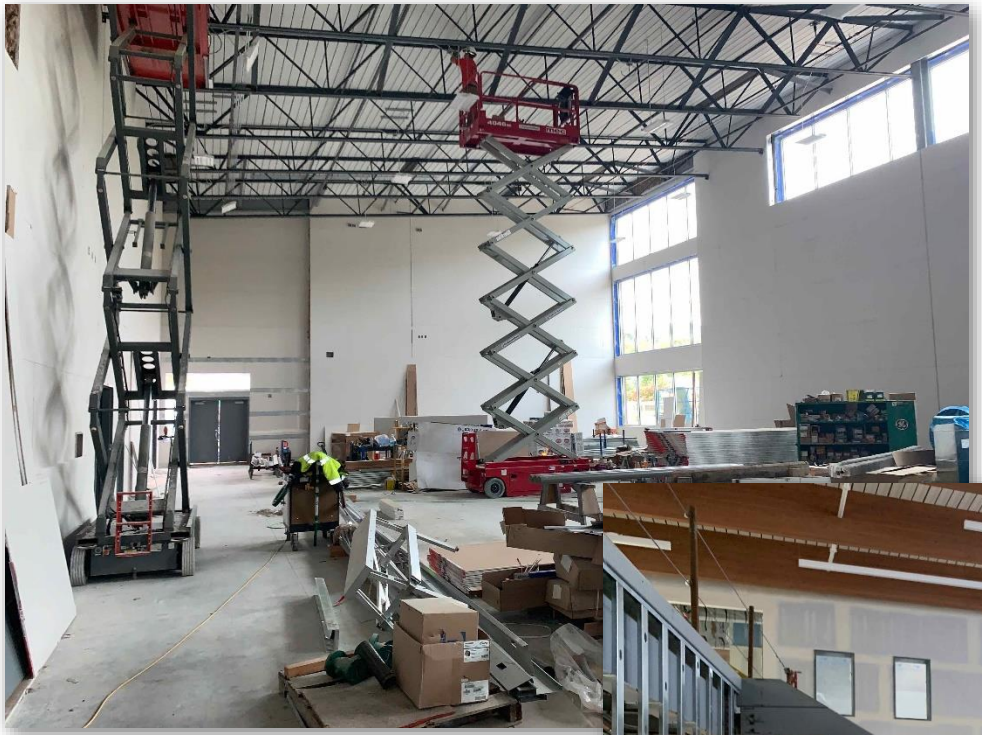


Bessie Coleman Elementary



This project is on target for move-in over Winter Break.

Bessie Coleman Elementary Construction Continues



Gymnasium



Classrooms



Commons



Casework

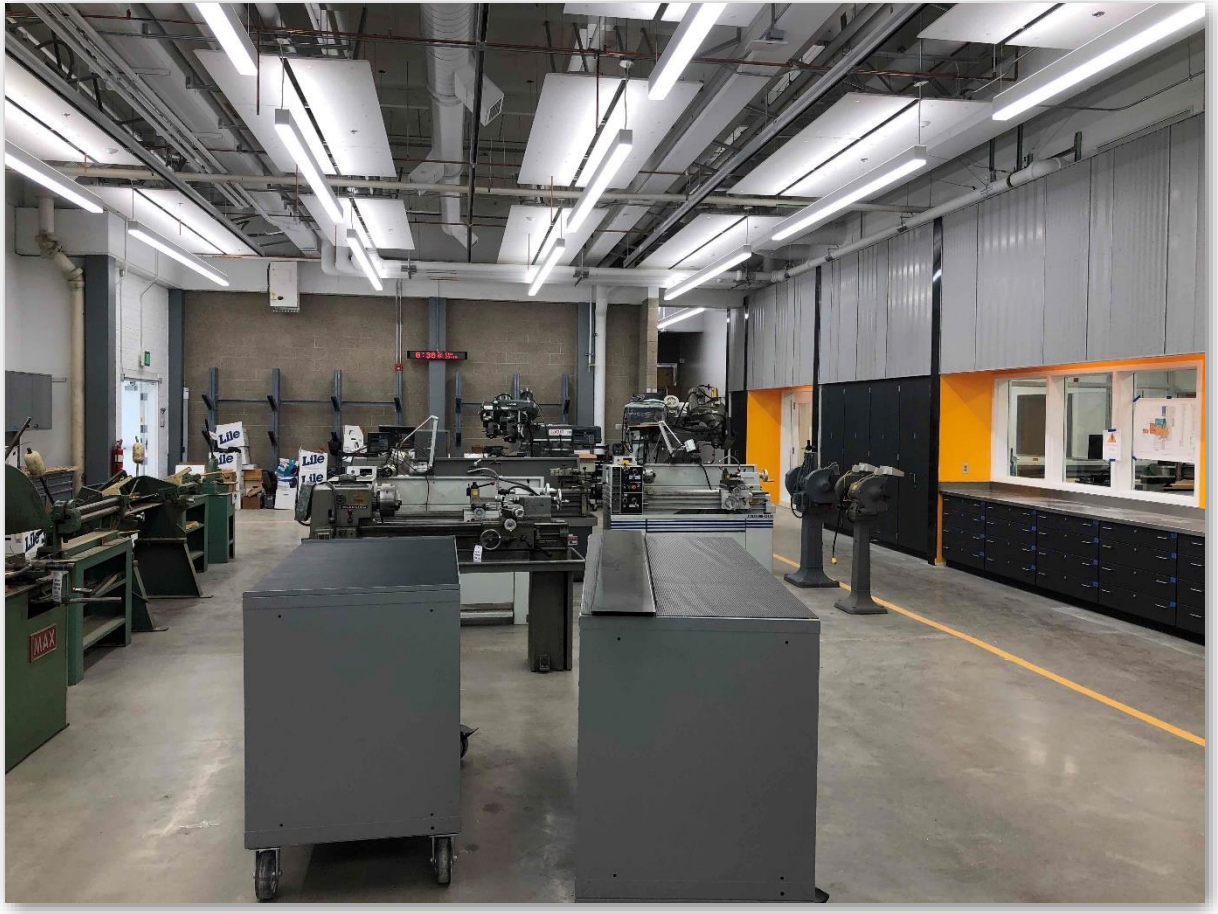
Crescent Valley High School





Parking Lot ADA and Paving Improvements

Crescent Valley High School
New Metals Area



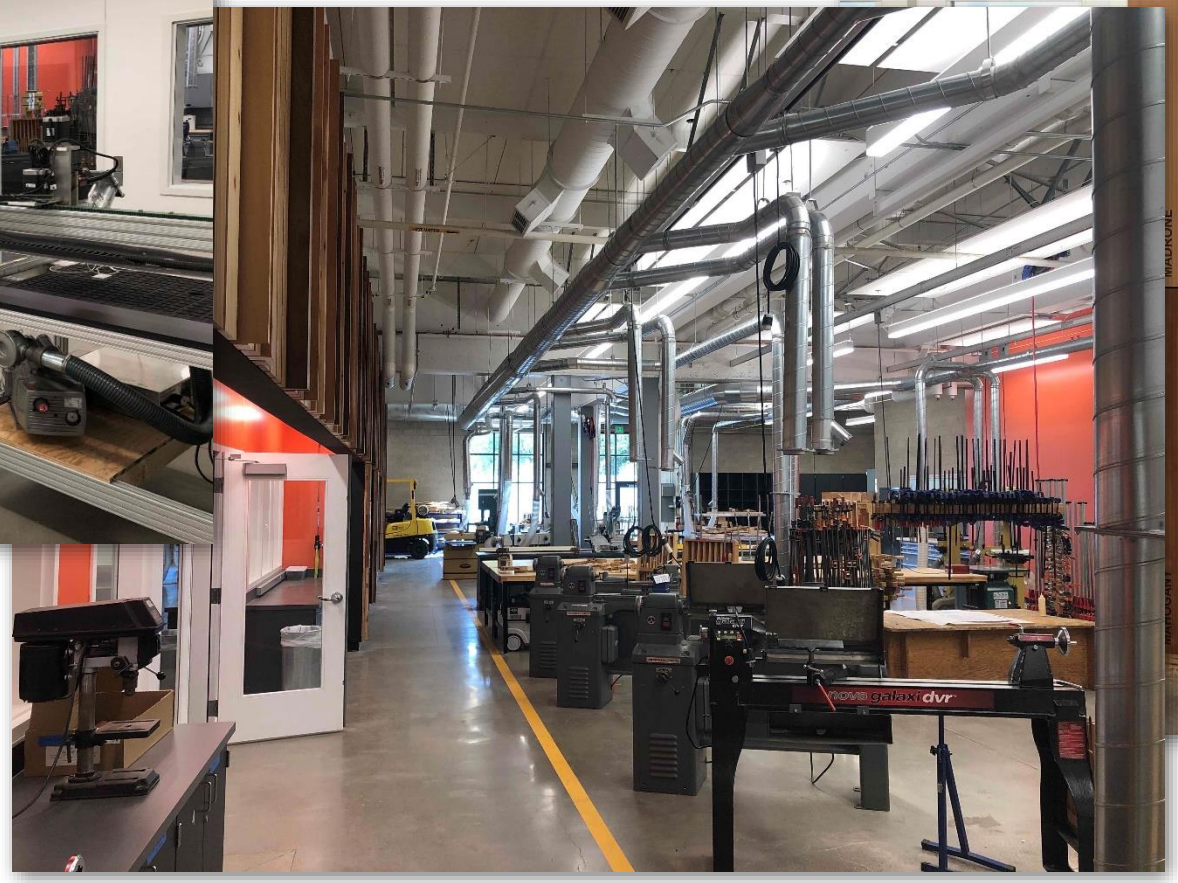


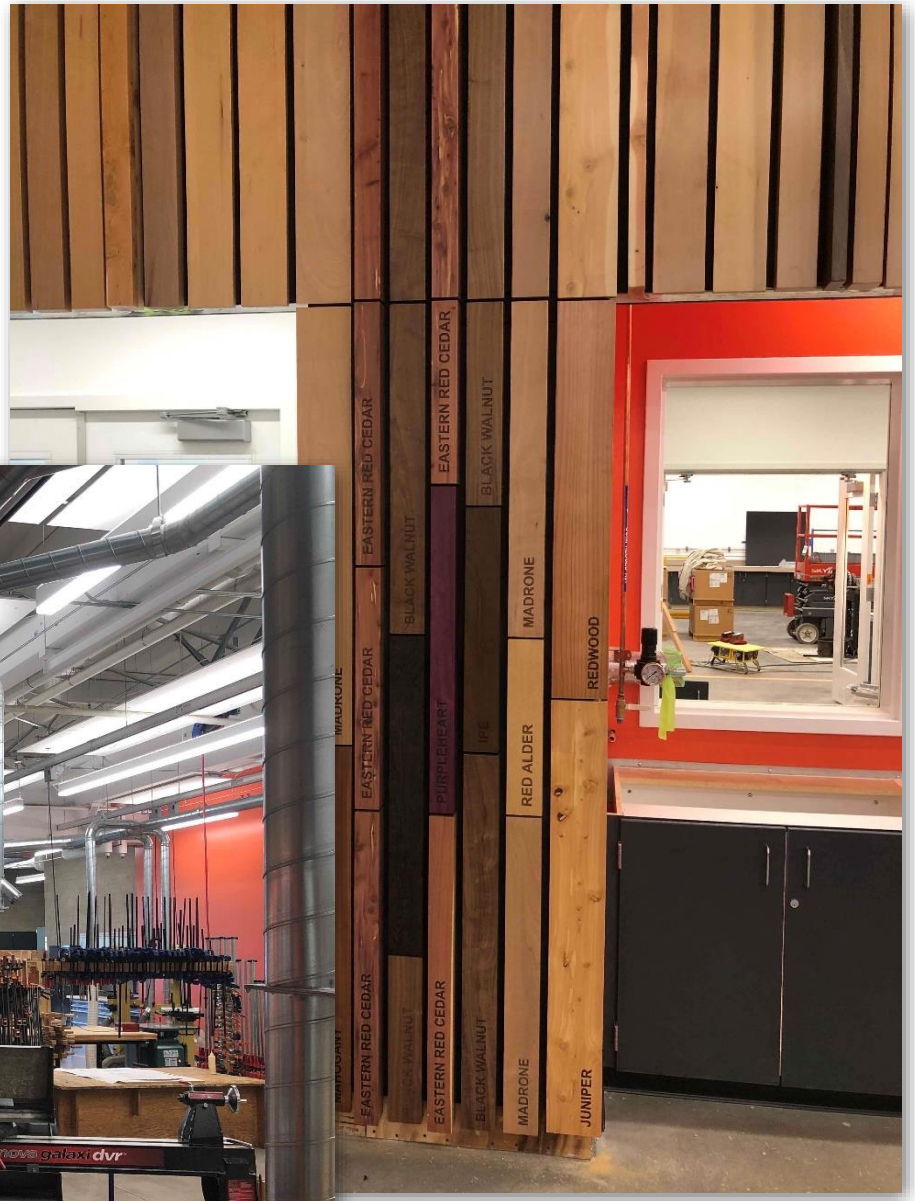
Crescent Valley High School New Welding Booths



Crescent Valley High School
New Woods Areas









Corvallis High School

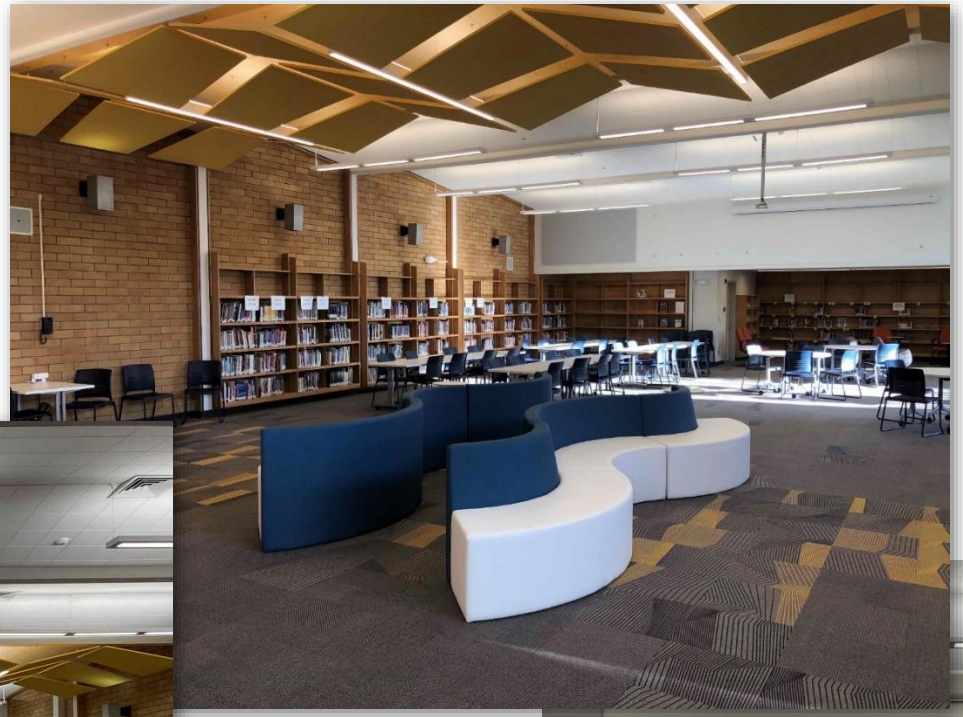
Covered Walk – Getting the Cover!

Corvallis High School
CTE Covered Work Area





Cheldelin Middle School







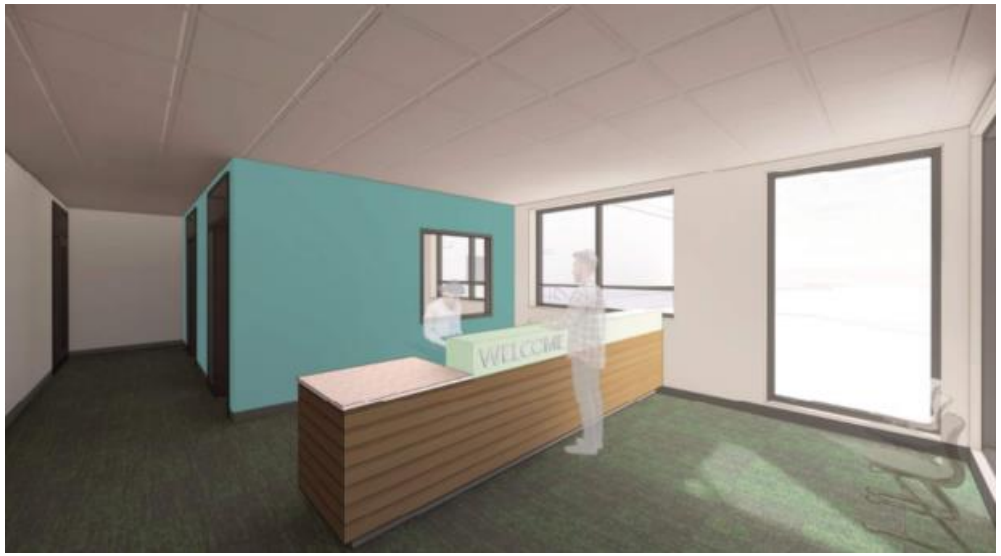
Mountain View Site Plan

Mountain View Floor Plan



Mountain View Images

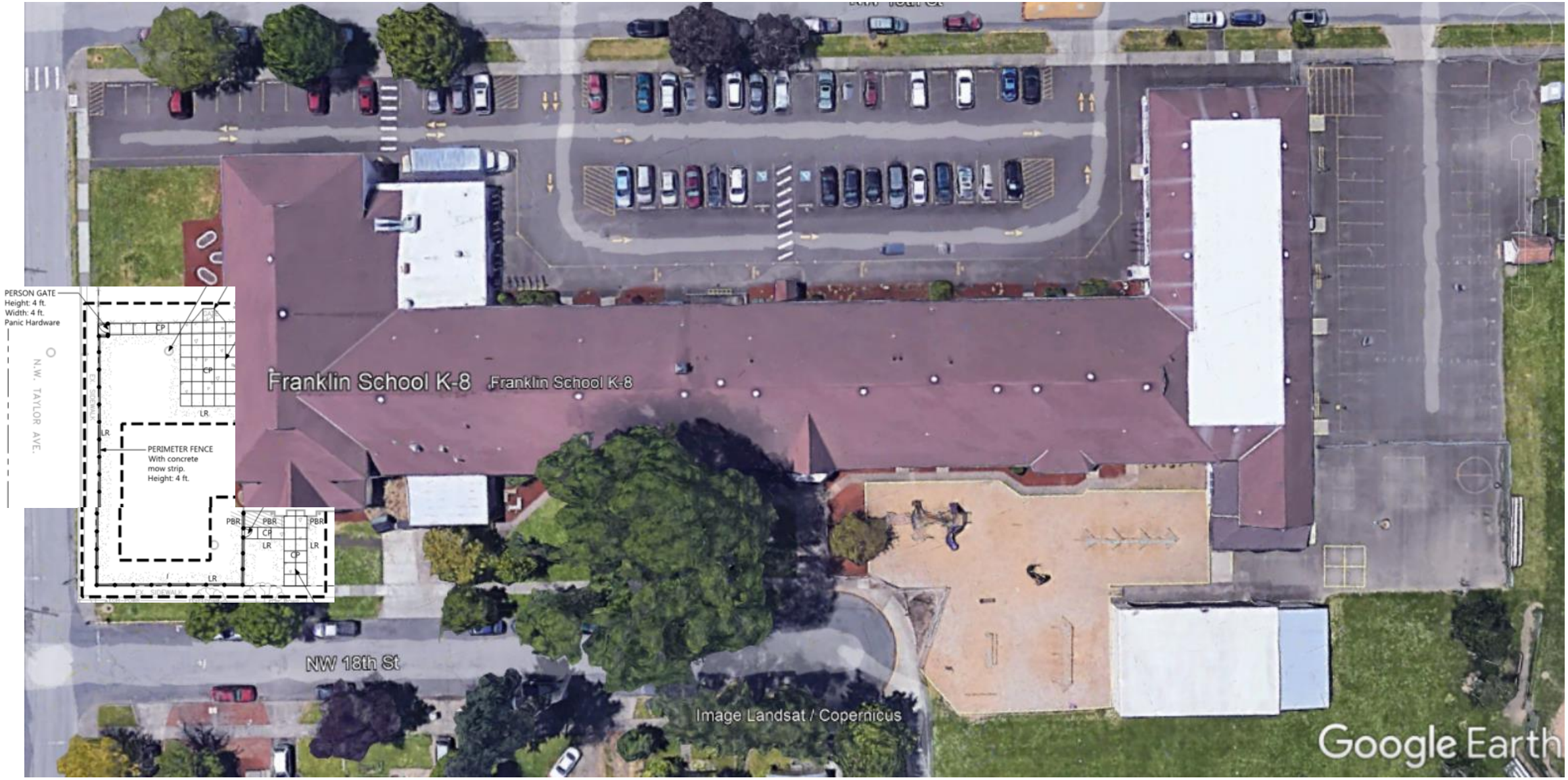




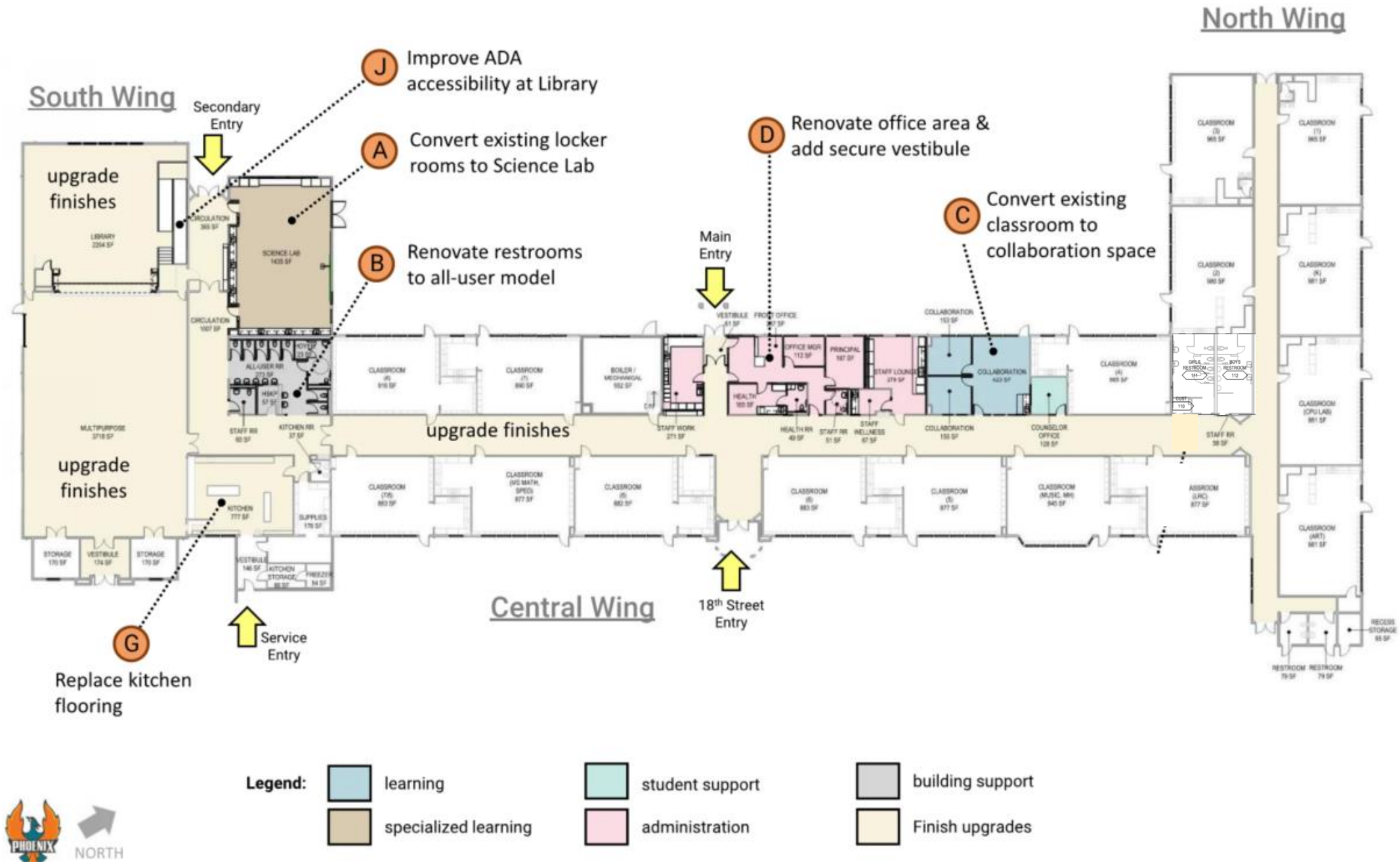




Franklin K-8 Design – Site Plan



Franklin K-8 – Floor Plan



College Hill

- The team has gone through a value engineering exercise focusing on maintaining the educational programs and bond promises.
- Phasing and scheduling plans are being prepared
- The project will bid late this year


Questions?

Corvallis
SCHOOL DISTRICT

VII. RESOLUTION NO 21-1003 - NATIVE AMERICAN HERITAGE MONTH

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Luhui Whitebear, Board Position #4
Meeting Date: October 21, 2021

Resolution Number: 21-1003 – Acknowledgement of Native American Heritage Month ACTION REQUESTED

Background

In 1990, Native American Heritage Month was first proclaimed nationally. The State of Oregon and school districts across the nation have since proclaimed Native American Heritage Months annually. The proposed resolution is to help create a platform to educate students about Native American peoples and their contributions to the community and beyond, both past and present.

Involvement

Co-Vice Chair Luhui Whitebear (Sponsor), Director Tina Baker, Director Shauna Tominey

Cost Impact

Minimal existing staff time

ACTION REQUESTED

Adopt this resolution.

MOTION REQUESTED

"I move to adopt Resolution Number 21-1003 – Acknowledgement of Native American Heritage Month as submitted."

Corvallis School District 509J

ACKNOWLEDGEMENT OF NATIVE AMERICAN HERITAGE MONTH

Resolution Number 21-1003

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by Native American people which includes American Indians, Alaska Natives, and Native Hawaiians as well as Indigenous people from Canada, Mexico, Central America, South America, and the broader Pacific Islands; and

WHEREAS the Corvallis School District affirms that Native American students, families, staff, and community members should be valued for all aspects of their identities; and

WHEREAS, Native American Heritage Month grew out of efforts began by Dr. Arthur C. Parker of the Seneca nation's work with the Boy Scouts of America in adopting American Indian Day in 1912; and

WHEREAS, Rev. Sherman Coolidge of the Arapaho nation, and then president of the Congress of the American Indian Association, first proclaimed American Indian Day on Sept. 28, 1915, then calling on the nation to observe this day; and

WHEREAS, Red Fox James of the Blackfoot nation traveled across the country on horseback to gain endorsement of 24 state governments to hold a day to honor Native Americans nationally before presenting it to the White House on December 14, 1915; and

WHEREAS, American Indian Day was first declared May 1916 in the State of New York; and

WHEREAS, Native American Awareness Week was first proclaimed nationally in 1976; and

WHEREAS, what was then called National American Indian Heritage Month was first proclaimed nationally in 1990; and

WHEREAS, the Kalapuya people have called the Corvallis area and Willamette Valley home since time immemorial; and

WHEREAS, the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians continue to maintain their ancestral and cultural connections to the Corvallis area and broader Willamette Valley; and

WHEREAS, there are countless cultural heritages represented by Native American peoples; and

WHEREAS, The State of Oregon has a documented history of anti-Indigenous actions based on colonization which includes genocide, forced removals, deprivation, broken treaties, and the outlaw of Native American cultural practices; and

WHEREAS, education has been misused as a tool of colonization in Oregon serving to sever Native American children from their families, languages, and cultural heritages through boarding/residential schools beginning with the Indian Training School at Forest Grove which later moved and became Chemawa Indian School in Salem; and

WHEREAS, Native American Heritage Month provides an opportunity to continue the District's growth in learning about the many contributions of Native American people to the nation, world, and local community; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, the Corvallis School District believes each and every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

does hereby proclaim **November 2021,** as well as each November annually, as **Native American Heritage Month** in the District and strongly encourages students, families, staff, and community members to join in existing local celebrations; and

encourages all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of Native American peoples to the local community, nation, and beyond both, historically and in current times.

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 21st day of October, 2021.

Signed:

_____
Sami Al-Abdrabbuh
Board Chair

Attested:

_____
Ryan Noss
Superintendent

Corvallis
SCHOOL DISTRICT

VIII. DIVISION 22 REPORT AND ACTION

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder
Meeting Date: October 21, 2021

Division 22 Standards for 2020-2021 School Year **ACTION REQUESTED**

Background

School district superintendents are required to provide a Division 22 Report to their local school board regarding the district's standing with respect to all Standards for Public Elementary and Secondary Schools as set forth in Oregon Administrative Rules 581-022-2305.

On June 3, 2021 ODE notified superintendents regarding the changes to OAR 581-022-2305 District Assurances of Compliance with Public School Standards that were adopted by the State Board of Education in May 2021. There are four major changes to the assurances process set forth in the revised rule:

- The timeline for districts to submit their annual Division 22 Standards Assurances shifts permanently from February to November.
- The rule explicitly states that assurances are made for the preceding school year.
- The rule includes clear language indicating that the district is reporting to the community (not just the school board) and that the report should be made "by presenting the report to the school board of the district in an oral presentation at an open public meeting, allowing for public comment, and by posting the report on the district's webpage."
- All districts are required to use the same report template for reporting to the community.

By November 1, 2021, school district superintendents are to report to their local School Board on the district's compliance with all Division 22 Standards in effect for the 2020-21 school year and to post the Division 22 Community Report for the 2020-21 school year on their district website. ODE also recommends that superintendents inform School Boards if there have been any recent changes in policy or practice that may take the district out of compliance with any of the Division 22 Standards during the current school year (2021-22).

After completing the local reporting process, districts will complete and submit to the Oregon Department of Education (ODE) the annual Elementary and Secondary Schools Assurance Form by November 15, 2021.

Division 22 Rule Waivers and Modifications for the 2020-21 School Year

All changes and waivers to the Division 22 standards for the 2020-21 school year are set out in OAR 581-022-0104: State Standards for the 2020-21 School Year.

The following rules were waived in their entirety:

- **581-022-2115 Assessment of Essential Skills**
- **581-022-2130 Kindergarten Assessment**
- **581-022-2325 Identification of Academically Talented and Intellectually Gifted Students**

Modifications were made to the following rules as described below:

- **581-022-2000 Diploma Requirements and 581-022-2010 Modified Diploma**: Diploma requirements for essential skills, education plan and profile, extended application, and career related learning experiences were waived.
- **581-022-2220 Health Services**: Required vision and hearing screenings were waived.
- **581-022-2263 Physical Education Requirements**: While specific grade level time requirements were waived, each public school student in kindergarten through grade eight should have received physical education throughout the entire school year.
- **581-022-2320 Required Instructional Time**: Districts were allowed to include in the calculation of required instructional time up to an additional 60 hours for staff professional development and up to an additional 60 hours for parent teacher communication to facilitate student learning, including parent teacher conferences, training, and support for distance learning. This allowance is in addition to the 30 hours allowed under OAR 581-022-2320(6)(d) and (e), respectively.
- **581-022-2350 Independent Adoptions of Instructional Materials**: Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2020-21 school year, they will need to indicate this in their Division 22 reporting in November 2021, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.

Compliance Overview

Corvallis School District is out of compliance with Division 22 Standards related to student assessment. These include:

- 581-022-2100 Administration of State Assessments
- 581-022-2110 Exception of Students with Disabilities from State Assessments
- 581-022-2120 Essential Skill Assessments for English Language Learners

The Corvallis School District did not administer the following statewide assessments in 2020-2021 – OAKS Tests (all subjects); Smarter Balanced (math and language arts); and Extended Assessments (all subjects). This was approved by the Corvallis School Board on May 6, 2021. The Corvallis School District will meet all assessment requirements set out in Division 22 in the 2021-2022 school year.

Additionally, Corvallis School District is out of compliance related to 581-022-2445 Universal Screenings for Risk Factors of Dyslexia. Elementary schools did not provide opportunities to universally screen for dyslexia in the primary grades due to required comprehensive distance

learning for most of the 2020-2021 school year. STAR tests (our usual universal screener) were not administered in the 2020-2021 school year. The Corvallis School District will meet all universal screening for dyslexia requirements set out in Division 22 in the 2021-2022 school year.

ACTION REQUESTED

Approve the Division 22 report for submission to ODE and to be published on the District website.

MOTION REQUESTED

"I move to approve the Division 22 report for submission to ODE and to be published on the District website."

Corvallis School District 509J

Report on Compliance with Public School Standards

2020-21 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Corvallis School District's** compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2020-21 school year. For each rule reported as out of compliance, **Corvallis School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0104(5) Ready Schools, Safe Learners Guidance	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	**Implementing approved corrective action**	A corrective action to ensure drug and alcohol prevention education for 10th grade was due for implementation in the 2019-2020 school year. Implementation did not occur due to school closure and remote learning. Implementation in 2020-2021 did not occur either because of a modified school year daily schedule (due to hybrid learning) that did not include “Advisor” period for 10th grade which was the class period our teachers would be presenting prevention education.	Our 2021-2022 school year daily schedule includes an Advisor period and will allow for full implementation of our corrective action to ensure that 10th grade (our only grade out of compliance) receives drug and alcohol prevention education.
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	**Out of compliance**	Corvallis School District did not administer the following statewide assessments in 2020-2021 – OAKS Tests (all subjects); Smarter Balanced (math and language arts); and Extended Assessments (all subjects). This was approved by the Corvallis School Board on May 6, 2021.	Corvallis School District will meet Division 22 standards regarding administration of state assessments. Students will be assessed according to requirements set out in Division 22 for the 2021-2022 school year.
581-022-2110 Exception of Students with Disabilities from State Assessments	**Out of compliance**	We did not exempt students with disabilities for assessments in the 2020-2021 school year because no students were assessed.	Corvallis School District will meet Division 22 standards regarding administration of state assessments. All students will be assessed according to requirements set out in Division 22 for the 2021-2022 school year.
581-022-2115 Assessment of Essential Skills	**Waived for 2020-21 school year**	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2120 Essential Skill Assessments for English Language Learners	**Out of compliance**	We did not provide opportunities for students to demonstrate essential skills in their language of origin in the 2020-2021 school year because no students were assessed	Corvallis School District will meet Division 22 standards regarding administration of state assessments. All students will be assessed according to requirements set out in Division 22 for the 2021-2022 school year.
581-022-2130 Kindergarten Assessment	**Waived for 2020-21 and 2021-22 school years**	Not applicable	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
81-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**Waived for 2020-21 school year**	Not applicable	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**Out of compliance**	We did not provide opportunities to universally screen for dyslexia in the primary grades due to required comprehensive distance learning for most of the 2020-2021 school year	Corvallis School District will meet Division 22 standards regarding Universal Screening for Risk Factors of Dyslexia. All primary grade students will be assessed according to requirements set out in Division 22 for the 2021-2022 school year.

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule.	Not applicable

Corvallis
SCHOOL DISTRICT

IX. BOARD POLICY DA - FISCAL POLICIES

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: October 21, 2021

NO ACTION REQUIRED

Board Policy DA—Fiscal Policies

Background

Fiscal policies clarify and crystalize the intent behind how a district will manage its financial resources. While districts should always comply with relevant laws and regulations promulgated by federal and state government, laws and regulations alone do not provide sufficient guidance for the board and staff to work together, optimally, towards the district's goals. Policies go further by establishing local standards for acceptable and unacceptable courses of financial action, parameters in which the district can operate, and a standard against which the district's fiscal performance can be judged.

Board policy DA was originally adopted by the board in December 2007, and then readopted in February 2011, June 2013, and October 2018. The current policy covers a wide array of fiscal policy topics including general fund ending fund balance, the use and replenishment of reserves, notice of shortfall, definition of a balanced budget, one-time nonrecurring revenues, financial reports, revenue forecasting, and year end budget surplus.

With specific regard to the level of general fund ending fund balance, the Government Finance Officers Association (GFOA) recommends, at a minimum, that governments maintain an unreserved (not earmarked for a specific purpose) ending fund balance of no less than five to fifteen percent of its general fund operating revenues, or of no less than one to two months of regular general fund operating expenditures.

In general practice, levels of fund balance, typically, are less for larger governments than for smaller governments because of the magnitude of the amounts involved and because the diversification of their revenues and expenditures often results in lower degrees of volatility. Higher levels of unreserved fund balance may be needed if significant revenue sources are subject to unpredictable fluctuations or if operating expenditures are highly volatile. Due to the volatility of state revenues and PERS employer contribution rates, devoid of any significant changes concerning state taxation or PERS, staff believes that the district's current policy designations and targets are set at an appropriate level.

Recommendation

Staff recommends a review of Policy DA and preservation of the existing ending fund balance designations and targets.

Function

No revisions proposed or needed at this time. Review of current policy.

Corvallis School District 509J

Code: **DA**
Adopted: 7/12/99
Readopted: 12/10/07; 2/07/11; 6/17/13; 10/11/18

Fiscal Policies

1. General Fund Ending Fund Balance

The Corvallis School District 509J School Board works to ensure that the district delivers the best educational program available within the constraint of well-managed resources. To offer such a program the Board recognizes the importance of a budget that delivers sustainable levels of instruction, staffing, number of instructional days and maintenance of facilities.

The State of Oregon has a volatile tax structure which results in unstable levels of school funding. This instability can cause a significant variance in the level of programs school districts are able to financially support. Until such time that the state creates a stable funding system that will see Oregon schools through recessionary periods, the Board directs the superintendent to propose a budget that will allow for sustainability over a five-year period.

The Board recognizes its responsibility to establish an ending fund balance in an amount sufficient to:

a. Allow the district to deliver a sustainable level of programs through anticipated recessionary periods;
b. Protect the district from unnecessary borrowing in order to meet cash-flow needs;
c. Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
d. Meet the uncertainties of state and federal funding; and
e. Help ensure a district credit rating that would qualify the district for lower interest costs and greater marketability of bonds that may be necessary in the construction and renovation of school facilities.

Consequently, the Board directs the superintendent to include in the annual proposed budget designations to ensure an ending fund balance as follows:

a. Appropriated Contingency Reserve of two and a half percent (2.5%) of the General Fund total resources net of the beginning fund balance;
b. Appropriated Rainy Day Reserve of five percent (5.0%) of the General Fund total resources net of beginning fund balance;
c. Unappropriated Ending Fund Balance of five percent (5.0%) of the General Fund total resources net of the beginning fund balance; and
d. Targeted Reserves Ending Fund Balance as may be allocated and designated for specified purposes such as a reserve to offset future PERS employer contribution rate increases, a reserve to offset a 50/50 biennial State School Fund allocation, or a reserve for equipment replacements.

2. Use and Replenishment of Reserves

a. Appropriated Contingency Reserve may be used for unanticipated expenditures or for emergencies.
b. Appropriated Rainy Day Reserve funds may be used to address adverse economic conditions which negatively affect the district's revenues and ability to meet the needs of students
c. Unappropriated Ending Fund Balance is unavailable for expenditures as not appropriated.

d. Targeted Reserves Ending Fund Balance may be used for specified purposes as designated.

In the event the Board authorizes use of reserves, the superintendent shall propose a plan to restore budget sustainability and replenish reserves within three years of use. At least fifty percent (50%) of unanticipated revenues, exclusive of State School Fund grant or other non-General Fund revenue, shall be dedicated to replenish reserves to target levels.

3. Notice of Shortfall

Should the projected ending fund balance for the current and ensuing fiscal year fall below target levels, the superintendent will notify the Board and propose a corrective plan of action to prevent or limit any further erosion of the fund balance, including measures to increase balances to target levels if possible. The plan will be submitted to the Board for consideration and action.

4. Definition of a Balanced Budget

The budget should be structurally balanced, where recurring revenues equal or exceed recurring expenditures. The annual proposed budget presentation will identify how recurring revenues are aligned with or not aligned with recurring expenditures.

5. One-Time Nonrecurring Revenues

One-time resources should be used for one-time expenditures that will not create a continuing obligation for the district or an unsustainable level of expenditures and should not be expended before revenues are received.

6. Financial Reports

The Board will receive regular financial reports that include estimates of expenditures for the district's various funds in comparison to budget appropriations, actual receipts in comparison to budget estimates and provide an update on the district's overall financial condition. Reports will keep the Board informed of significant changes impacting the district's overall financial condition due to changes such as state funding, demographics or other key factors. Supplementary reports will be furnished as needed or upon request by the Board or superintendent.

7. Revenue Forecasting

All revenue forecasts shall be based on conservative assumptions, though reflective of the latest, best information available. Revenue estimates shall be made through an objective, analytical process. The district will not include revenue in budget preparation that cannot be verified with documentation of its source and amount. Key assumptions will be presented in the budget document.

8. Year End Budget Surplus

To encourage responsible expenditure of budgets, fifty percent (50%) of unused budget appropriations for the General Fund will be made available to schools or departments in the following year, or an alternative rate as recommended by the superintendent in the proposed budget document and as adopted by the Board. The Board believes that the current budget allocations should benefit primarily current year students.
END OF POLICY

Legal Reference(s):

ORS 332.107

Corvallis
SCHOOL DISTRICT

X. ENROLLMENT UPDATE

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: October 21, 2021

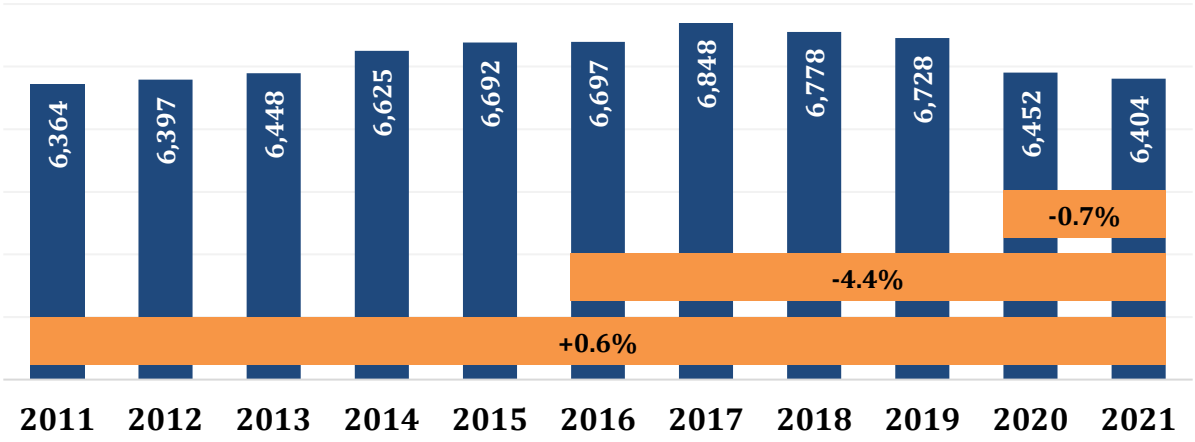
Enrollment Update

NO ACTION REQUIRED

The fall enrollment update is a representation of the preliminary number of K-12 students enrolled on the first school day in October each year. On October 1, 2021 a total of 6,404 students were enrolled in the district's schools and programs, including all regular and charter school programs.

Total Enrollment

Excludes YES House Alternative School



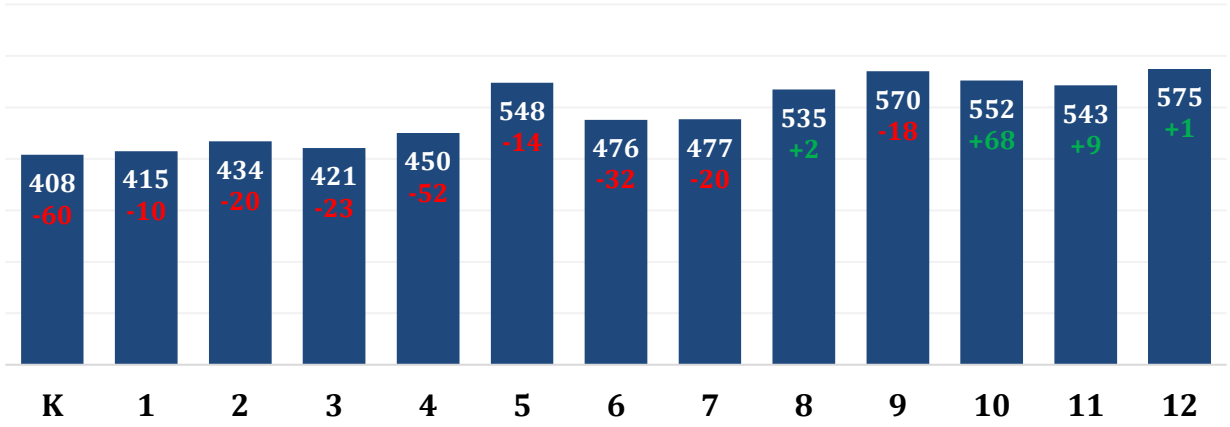
Compared to last year, total enrollment has decreased by 48 students or -0.7%. Compared to five years ago, total enrollment has decreased by 293 students or -4.4%. Compared to ten years ago, total enrollment has increased by 40 students or +0.6%.

Actual vs. Projected

The total enrollment of 6,404 students is 169 students less than what was projected for this year. Actual elementary enrollment is lower than projected by 179 students, while actual secondary enrollment is lower than projected by 10 students.

2021 Total Enrollment by Grade

Actual vs. Projected



Enrollment by School

The average elementary school enrollment is 332 with a low of 260 (Mt View) and a high of 386 (Garfield). Middle school enrollment varies significantly between Cheldelin and Linus Pauling - by a difference of 241 students (46%). High school enrollment between Corvallis High School and Crescent Valley High School varies by 246 students (27%).

2021 Total Enrollment by School/Program

Adams Elementary	378	6.0%
Garfield Elementary	386	6.1%
Bessie Coleman Elementary	309	4.9%
Kathryn Jones Harrison Elementary	278	4.4%
Lincoln Elementary	328	5.2%
Mt View Elementary	260	4.1%
Letitia Carson Elementary	383	6.1%
Franklin K-8 School	319	5.1%
Cheldelin Middle School	527	8.4%
Linus Pauling Middle School	768	12.2%
Corvallis High School	1,160	18.4%
Crescent Valley High School	914	14.5%
Alternative Pathways	119	1.9%
Corvallis Online	177	2.8%
TOTAL	**6,306**	**100%**

Student-Teacher Ratios

The average student-teacher ratio at district elementary schools is 22, while the average student-teacher ratio at district secondary schools is 23.

	Student Enrollment	Classroom Teachers (FTE)	Student-Teacher Ratio
Adams Elementary	378	17.00	22
Garfield Elementary	386	18.00	21
Bessie Coleman Elementary	309	14.00	22
Kathryn Jones Harrison Elementary	278	13.00	21
Lincoln Elementary	328	15.00	22
Mt View Elementary	260	12.00	22
Letitia Carson Elementary	383	17.00	23
Franklin K-8 School	319	13.33	24
Cheldelin Middle School	527	24.00	22
Linus Pauling Middle School	768	34.33	22
Corvallis High School	1,160	47.25	25
Crescent Valley High School	914	36.33	25
Alternative Pathways	119	5.75	21
Corvallis Online	177	7.00	25
TOTAL	**6,306**	**274.00**	**23**



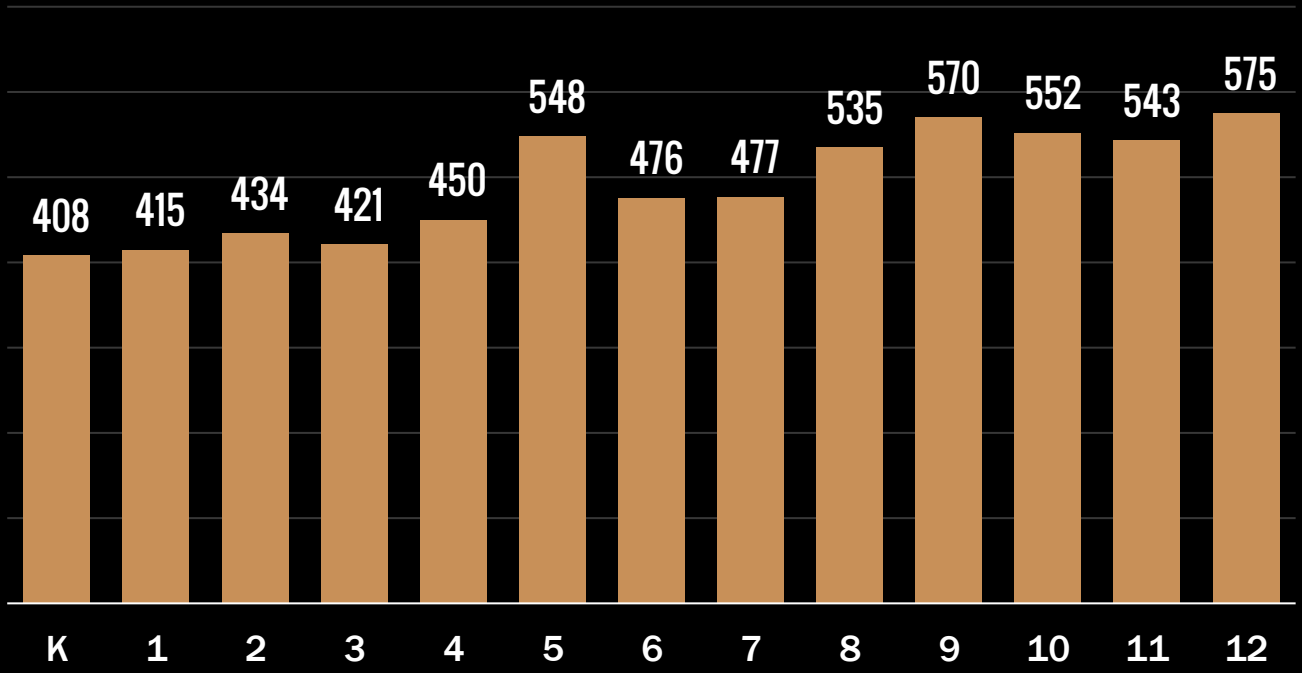
FALL 2020 ENROLLMENT REPORT

Corvallis School District
October 21, 2021

1 Enrollment

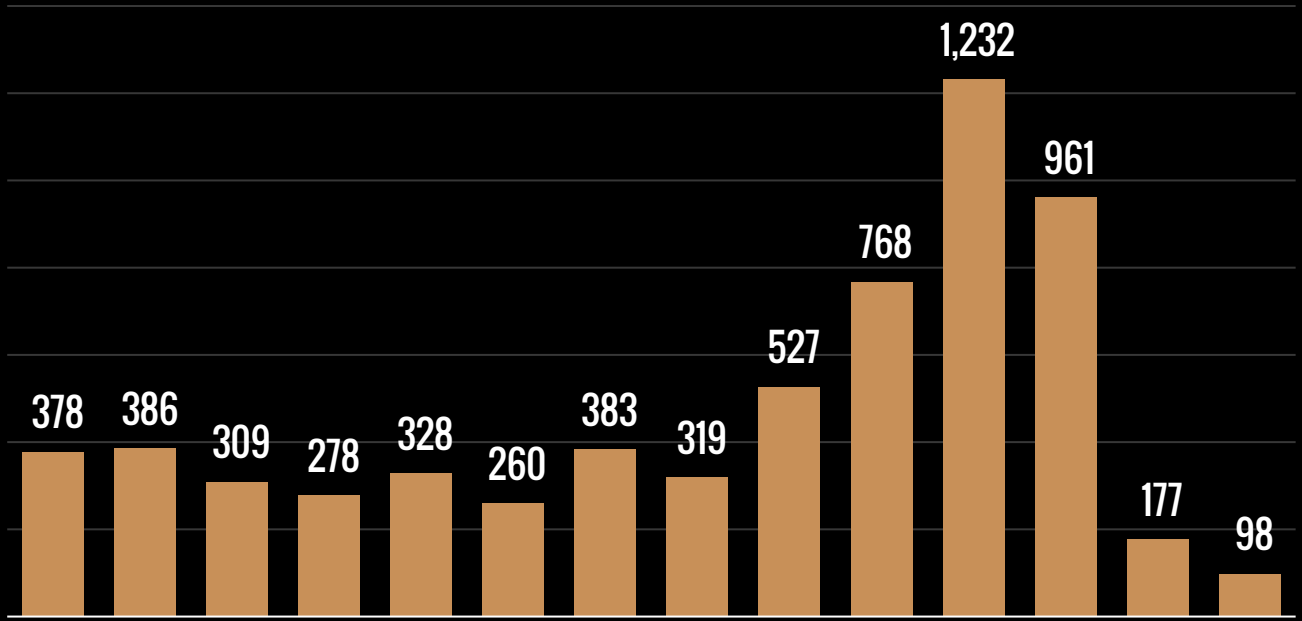
Current Year

TOTAL ENROLLMENT BY GRADE



TOTAL = 6,404

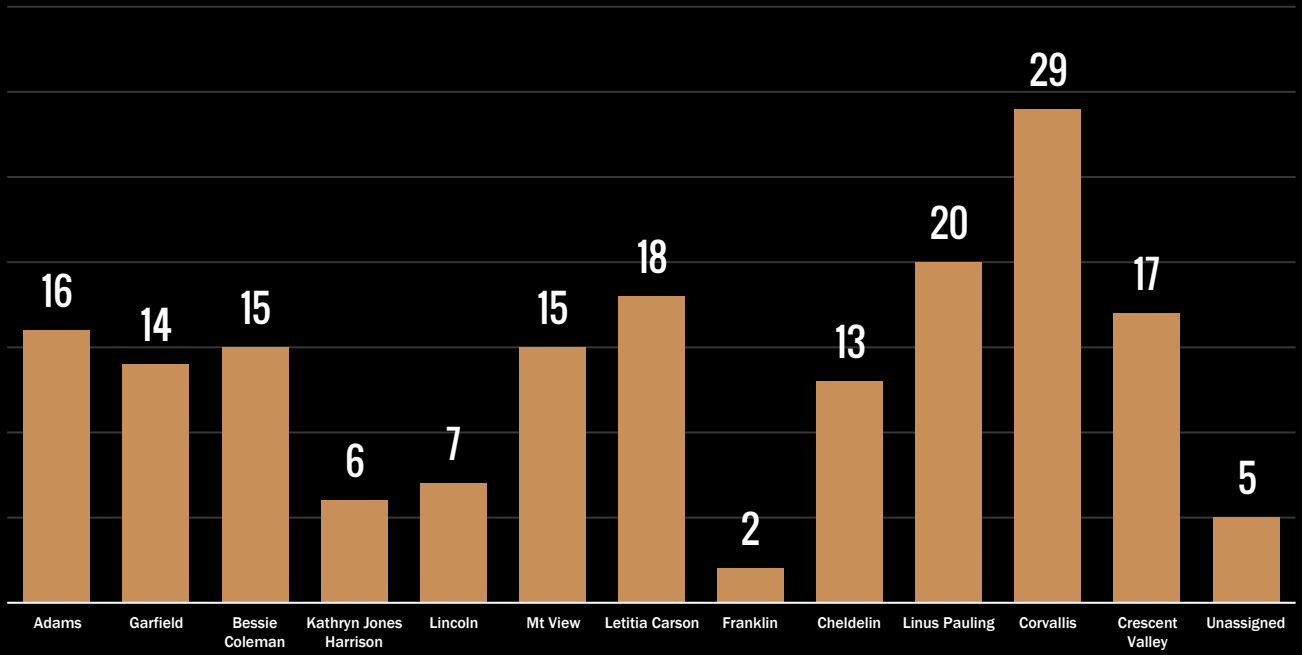
TOTAL ENROLLMENT BY SCHOOL



TOTAL = 6,404

CORVALLIS ONLINE ENROLLMENT

by resident school

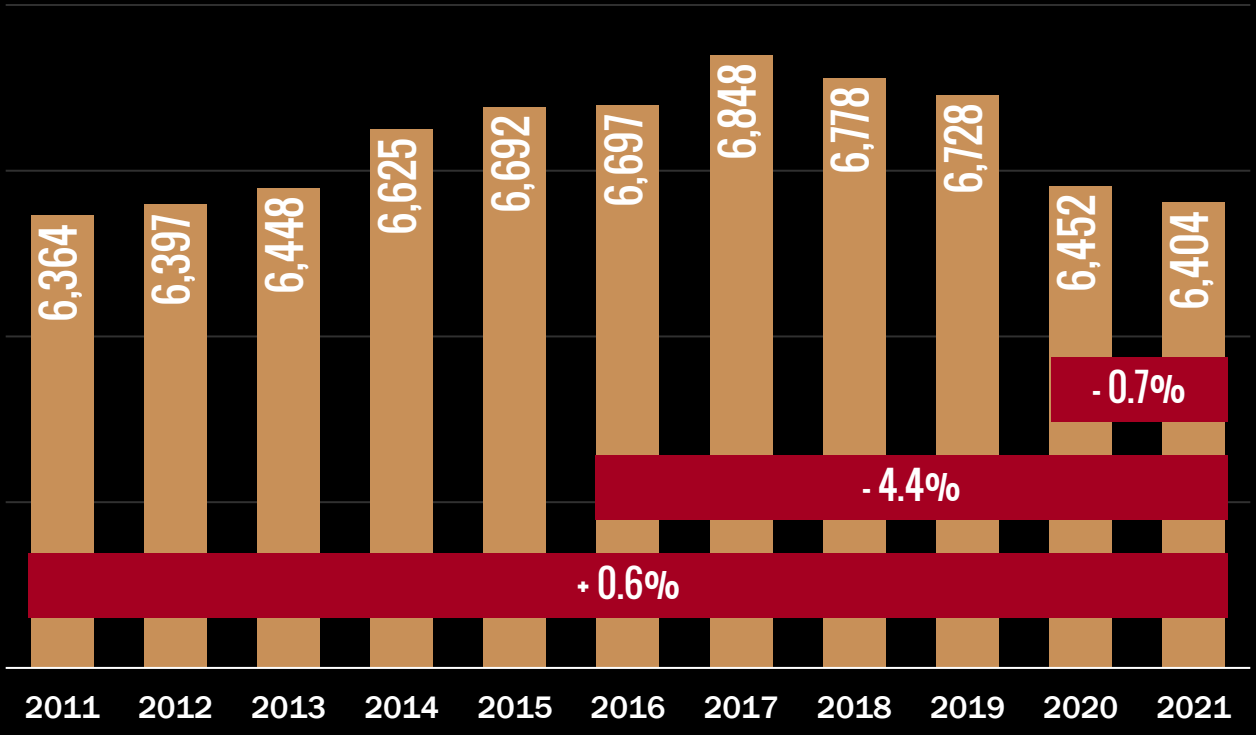


TOTAL = 177

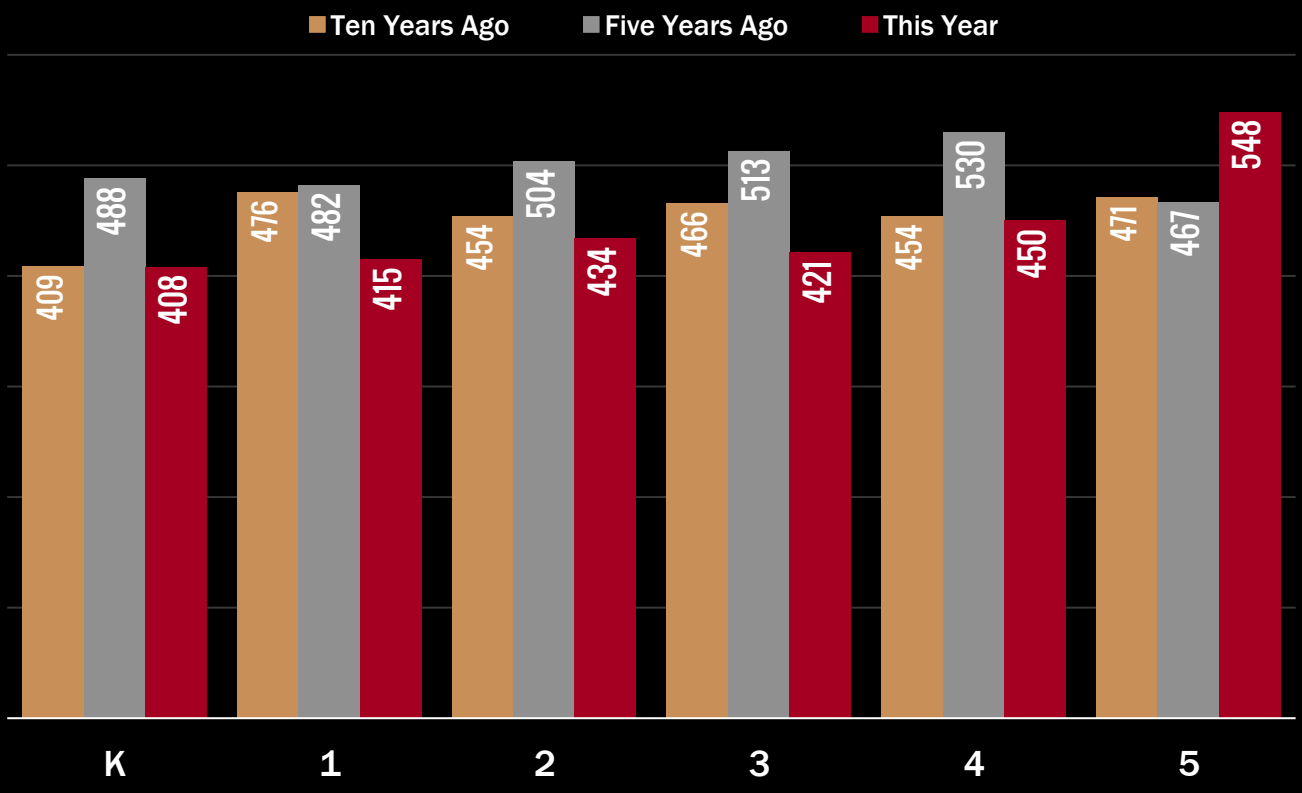
2 Enrollment

10 Year History

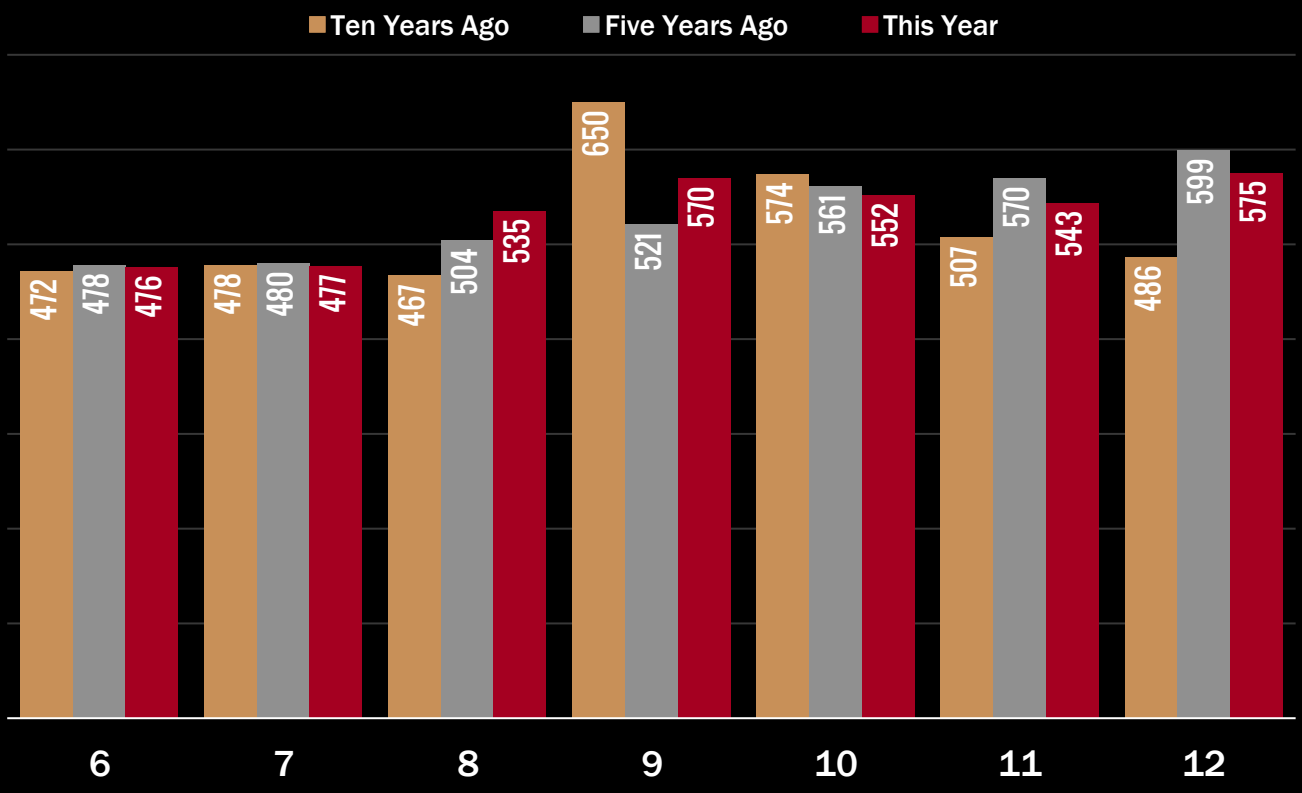
TEN YEAR ENROLLMENT SUMMARY



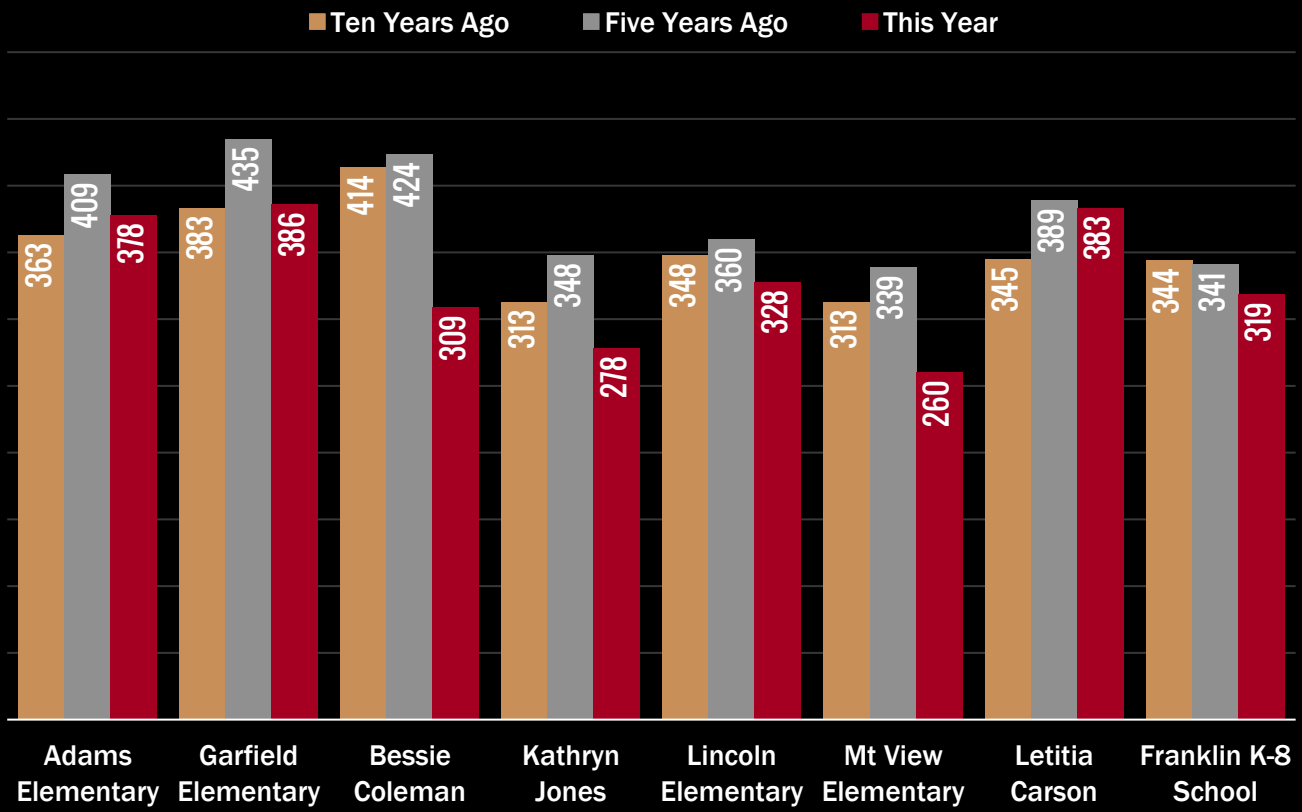
TEN YEAR ENROLLMENT BY GRADE



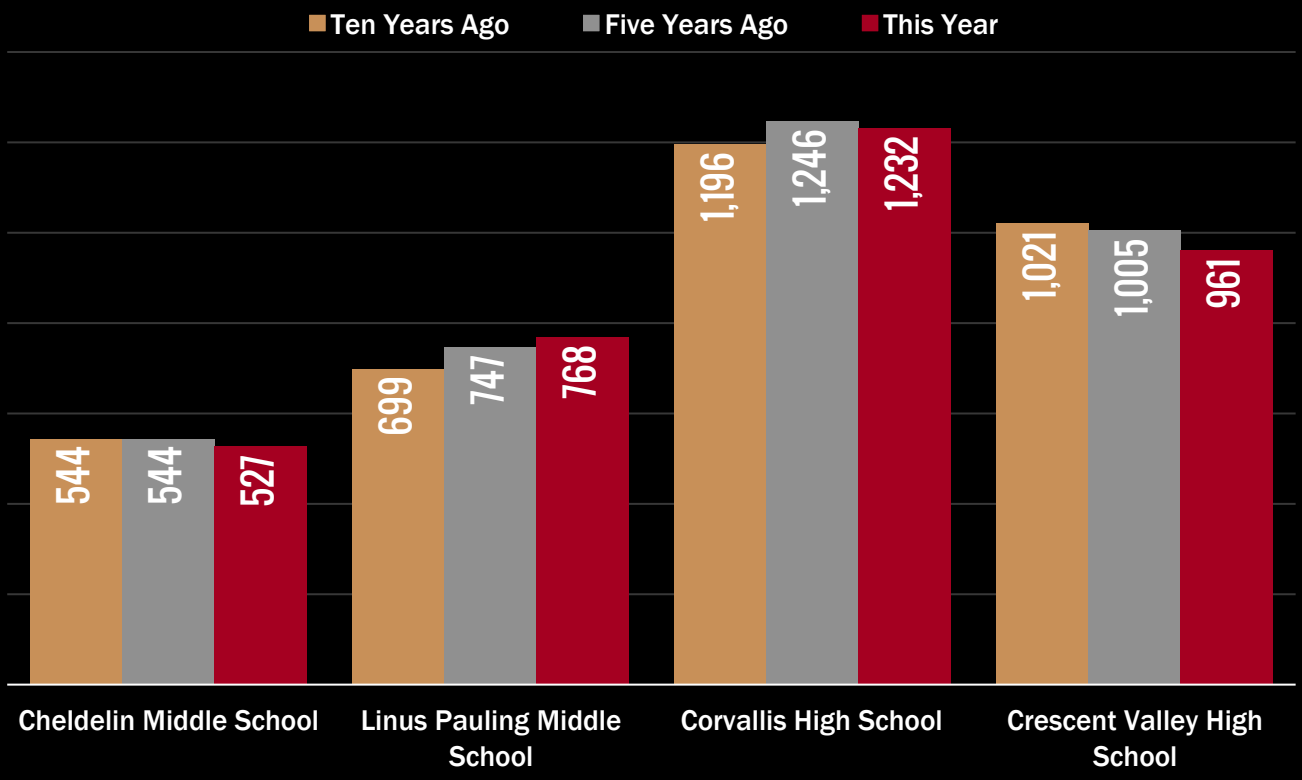
TEN YEAR ENROLLMENT BY GRADE



TEN YEAR ENROLLMENT BY SCHOOL



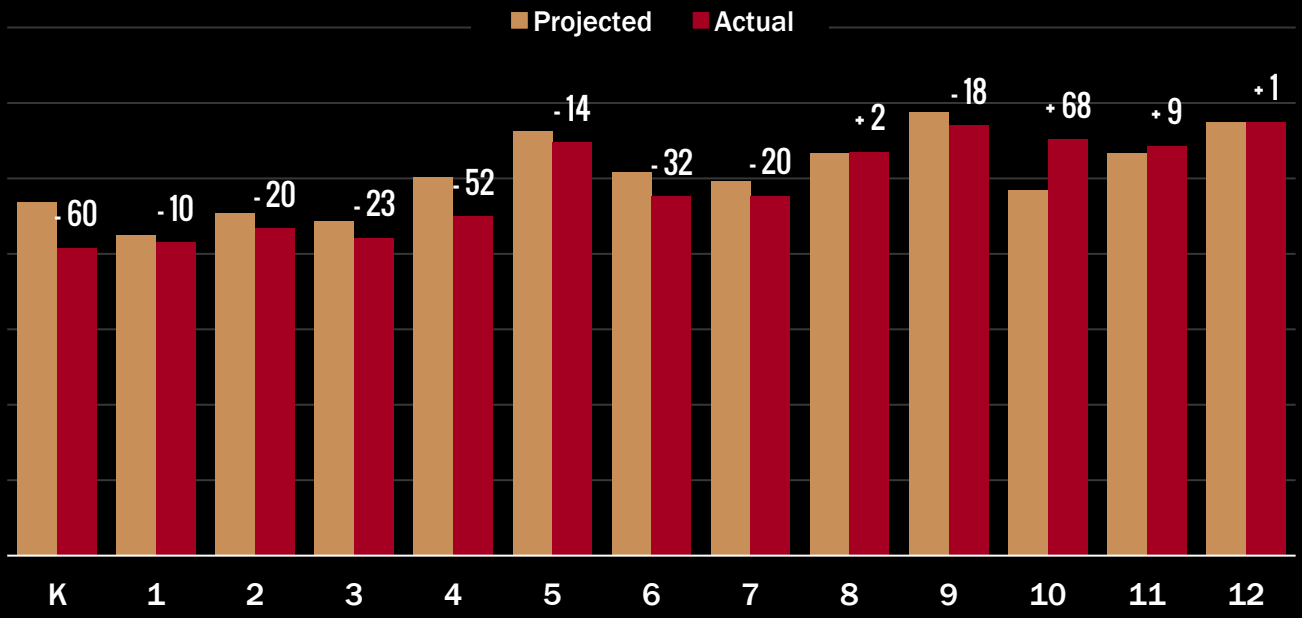
TEN YEAR ENROLLMENT BY SCHOOL



3 Enrollment

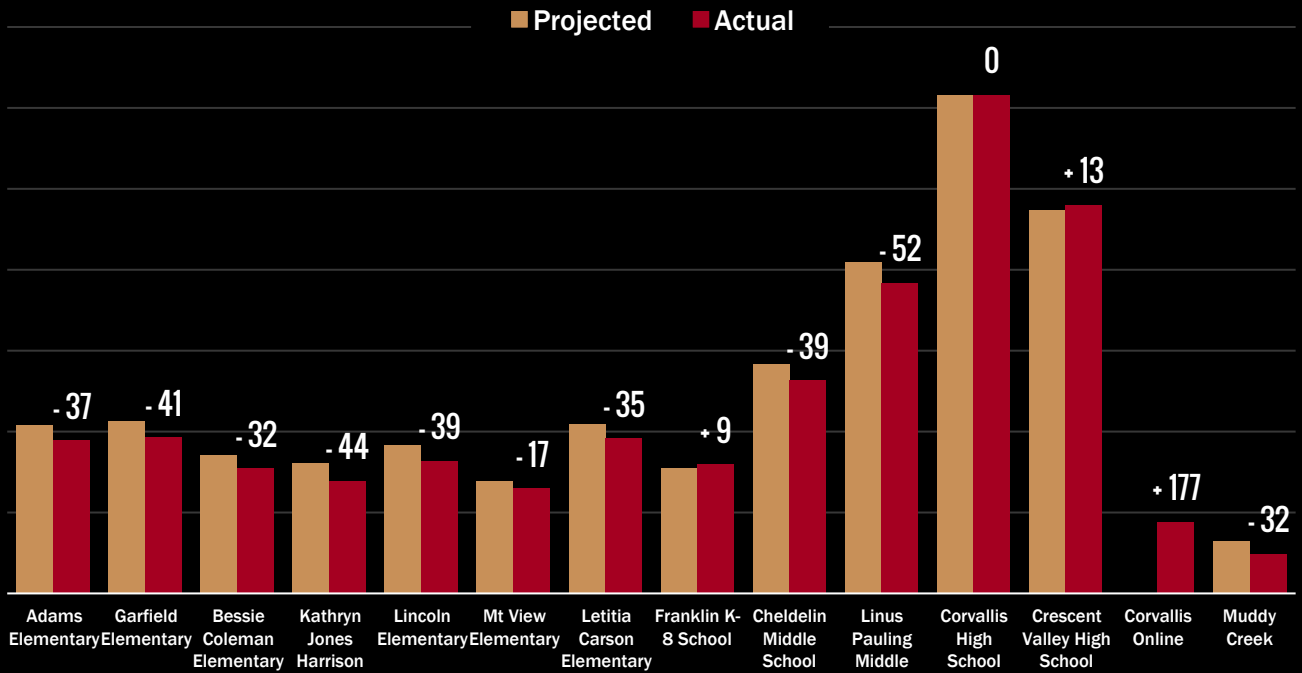
Actual vs. Projected

TOTAL ENROLLMENT BY GRADE



TOTAL PROJECTED = 6,573
TOTAL ACTUAL = 6,404
DIFFERENCE = (169)

TOTAL ENROLLMENT BY SCHOOL

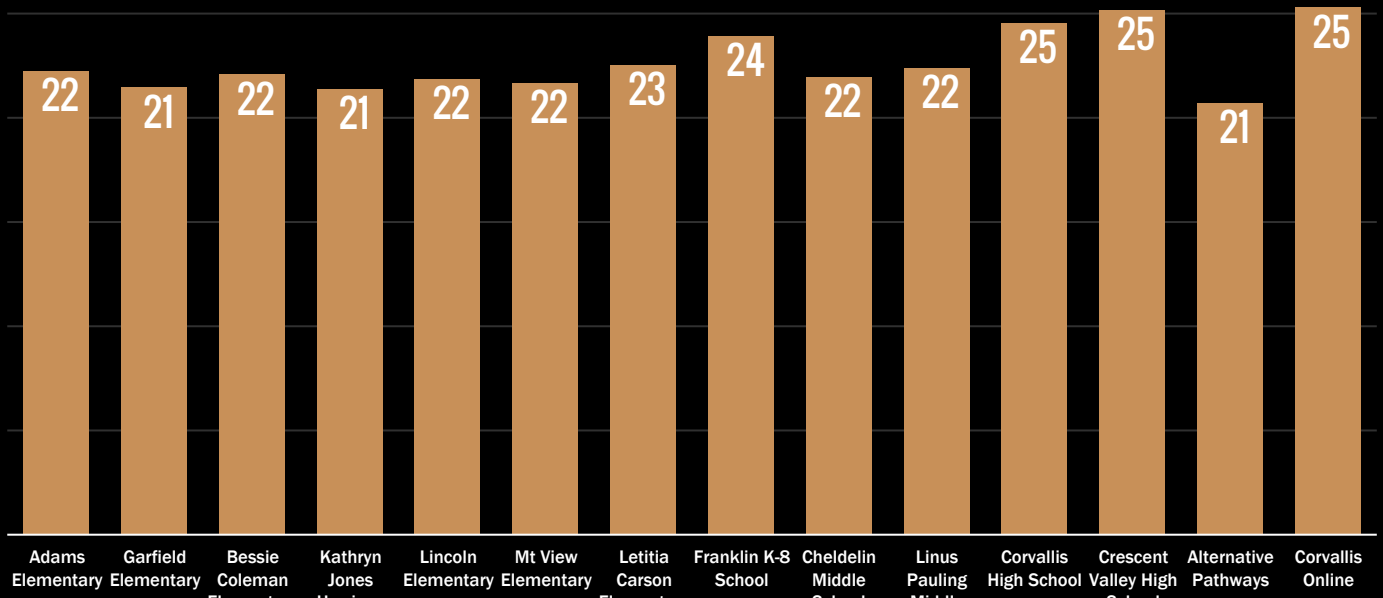


TOTAL PROJECTED = 6,573
TOTAL ACTUAL = 6,404
DIFFERENCE = (169)

4 Enrollment

Student : Teacher Ratios

STUDENT:TEACHER RATIOS



TOTAL 6,306 274 FTE 23

Corvallis
SCHOOL DISTRICT

XI. BOARD MEMBER COMMENTS

XII. ADJOURNMENT (9:50 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

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Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841