



# Corvallis

SCHOOL DISTRICT

## NOTICE

**NOTICE IS HEREBY GIVEN** of a meeting of the Corvallis School District Board of Directors.

<b>Date &amp; Time</b>	<b>Meeting Type</b>	<b>Location</b>	<b>Agenda</b>
Thursday, February 18, 2021 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

**Accessibility:** *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) at least 48 hours before the meeting.*

**If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBjVQ?> A recording of the meeting will also be posted to that channel.**

**POSTED:** Corvallis School District Administration Building  
Hans Boyle, Education Editor, Gazette Times (Via Email)

**For more information, please contact Kim Nelson at 541-757-5841 or at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us)**



# Corvallis

SCHOOL DISTRICT

Thursday, February 18, 2021  
6:30 PM

## AGENDA

Business Meeting of the  
**BOARD OF DIRECTORS**  
Corvallis School District 509J

Meeting Details: Thursday, February 18, 2021, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

*If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.*

- I. CALL TO ORDER AND ROLL CALL (5:00 p.m.)\*
- II. EXECUTIVE SESSION (5:00-6:15 p.m.)\* Note: this is not part of the public meeting. The Board will meet in Executive (closed) Session under ORS 192.660(2)(i) regarding the superintendent's performance evaluation.
- III. PLEDGE OF ALLEGIANCE (6:30 p.m.\*)
- IV. BOARD MEMBER REPORTS
- V. SUPERINTENDENT'S REPORT



## **Superintendent's Update**

Shared with the Corvallis School Board during the February 18, 2021 meeting.

### **National School Counseling Week**

The first week of February was National School Counseling Week, sponsored by the American School Counselor Association (ASCA), to focus public attention on the unique contribution of professional school counselors. School counselors help our students succeed in school and plan their career.

- The COVID pandemic has brought the mental health and wellness of our students to the forefront of our work.
- Our school counselors have been working hard to stay connected with our students.
- We appreciate all of our school counselors for providing this important support to our students.

### **February is Black History Month**

Black History Month celebrates the achievements of African Americans and recognizes the prominent role of African Americans in U.S. history. This month provides us with an opportunity to honor, celebrate and focus on the Black contributors to our history. Black history is American history and it is the shared and everyday experiences of African-Americans that have influenced our history and have shaped our present. Our Teaching and Learning team provided a number of resources to our educators including resources on the [Oregon Humanities website](#): A Hidden History - A Conversation Project program telling stories from Oregon's African American communities. We know that Black History is American History and is not limited to one month of the year.

### **Corvallis Public Schools Foundation**

Earlier this month, I had the opportunity to share a few remarks at the Corvallis Public Schools Foundation Hands Across Corvallis virtual breakfast. We are grateful for the work of the Foundation staff and volunteer Board of Trustees who align their community fundraising efforts with targeted needs in our school community. Thank you to the business sponsors and donors who attended and gave generously this year.

### **Community Partners Assist with Real-World Learning**

We are grateful that we have been able to maintain real-world learning opportunities this year through community partnerships at all of our elementary schools.

- Grades K-1 Corvallis Environmental Center
- Grade 2 Chintimini Wildlife Center
- Grade 3 OSU Extension Service
- Grade 4 Confederated Tribes of the Grand Ronde
- Grade 5 Salmon Watch



# Corvallis

SCHOOL DISTRICT

- VI. STUDENT REPRESENTATIVE REPORTS
- VII. PUBLIC COMMENT

*Please contact [lindsey.kang@corvallis.k12.or.us](mailto:lindsey.kang@corvallis.k12.or.us) by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you would like to call in from, and the topic you would like to speak about.*



## PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

### Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

- A. Email Board Secretary Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us) by noon on the day of the meeting.
- B. Provide your name, home address, and the telephone number you will be calling in on.
- C. You will be provided a telephone number and meeting access code.
- D. At the time designated on the agenda, call the number provided and enter any required access codes.
- E. You will be “in the waiting room” until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
- F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
- G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
- H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
- I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us) to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
- J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
  - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at <http://policy.osba.org/corvall/kl/index.asp>.
  - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
- K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
  - Defamatory or abusive remarks are always out of order.
  - The Board Chair may terminate a speaker’s privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

### Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Emails sent to: [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us), will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

### Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		



**Corvallis**  
SCHOOL DISTRICT

VIII. EDUCATIONAL UPDATE (7:30 p.m.\*)

# Educational Update



**February 18 , 2021**



# Hybrid Schedule Snapshot

The schedule was developed over many months of meetings with our certified and classified associations and is pending Corvallis Education Association (CEA) approval.

Unlike some districts, CSD Hybrid students will have the same teacher for the entire 2020-21 school year.

Our teachers have become proficient in their ability to provide synchronous instruction for online learners.





# Supporting All Students

**By providing synchronous online learning, all students continue to receive core content.**

**The Hybrid on-site/online schedule provides consistent educational access for all students. This includes students who must continue to learn from home (Cohort C).**



## **Staff Vaccinations**

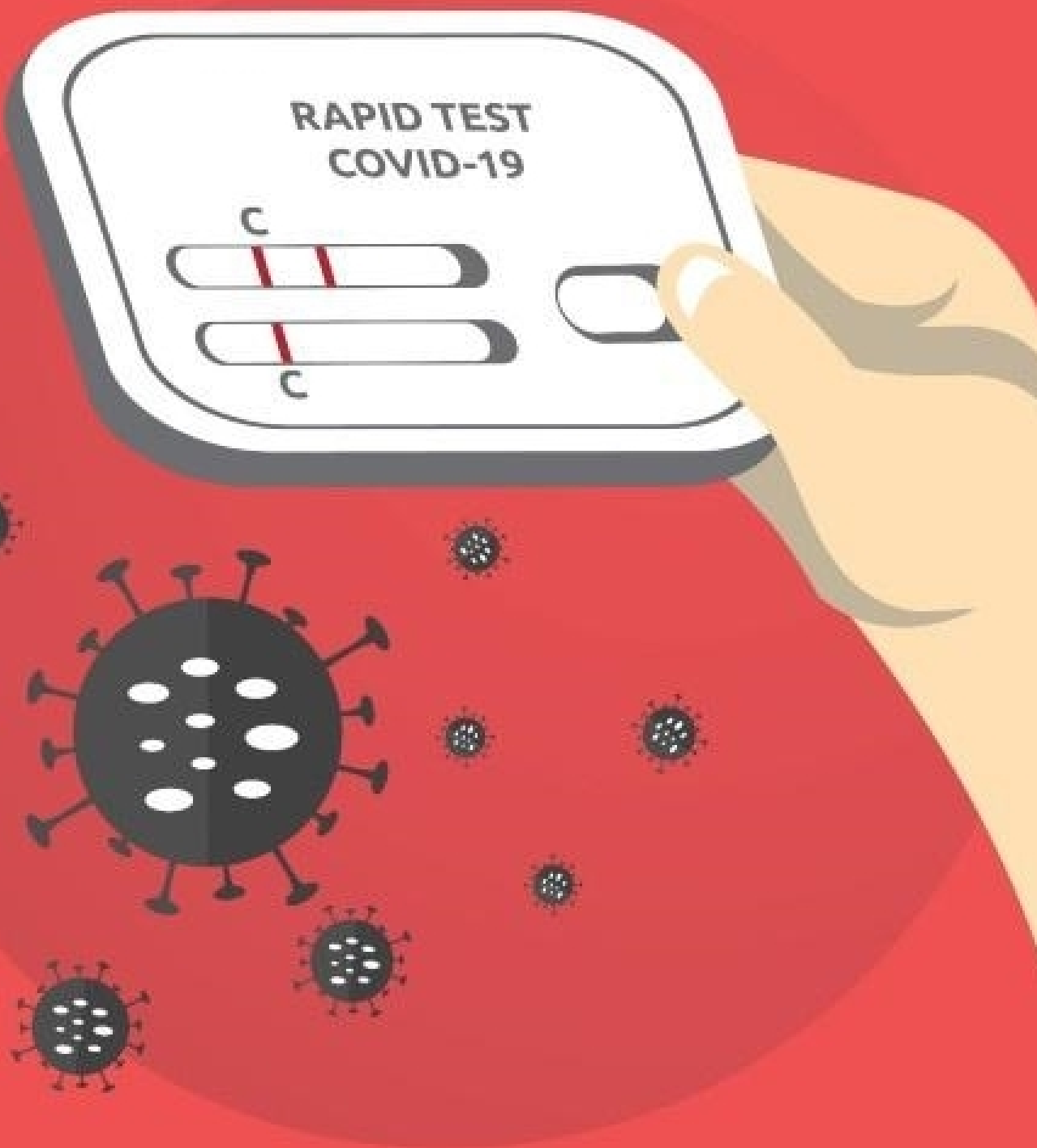
**We anticipate that more than 89% of CSD staff will be immunized (both doses AND 14 day waiting period) by early spring.**

**More than 400 Corvallis School District staff are scheduled to receive their second dose of the COVID vaccine on February 25, 26, and another 400 by March 5. This includes bus drivers, substitute teachers, and student teachers.**

# COVID-19 Rapid Testing

## Rapid Testing Available in District Buildings

- **Symptomatic individuals will self-administer.**
- **Testing at school eliminates several barriers that exist for our students.**
- **Testing will help to quickly identify COVID-19 cases in schools and interrupt viral spread through households and in classrooms.**





# Safety

## Ready Schools, Safe Learners

- We are required to follow the safety protocols outlined in this 91-page document.
- Includes physical distancing, masks, stable cohorts. Operational Blueprint online.

## Building Safety Teams

- Taking on a bigger role in planning for health and safety regarding COVID-19.
- If you have a safety concern, talk to a member of your Safety Team or your building administrator.



# Preparing for Resumption of On-site Learning

- **Teachers will have additional preparation time leading up to the beginning of on-site instruction.**
- **K-3 elementary families have been notified about their student cohort and all K-5 families will be notified by February 26. All middle and high school families will be notified by the end of this week.**
- **Schools will communicate daily schedules.**

**Where are we with returning to on-site learning?**

**We are grateful for our community members who are doing their part to reduce the spread of the virus. The beginning of Hybrid on-site learning is our next step to do our part as we begin the resumption of in-person school.**



# Timeline

**Week of March 8 - Kindergarten Hybrid on-site begins**

**Week of March 15 - Grade 1 Hybrid on-site begins**

**Week of March 29 - Grades 2 & 3 Hybrid on-site begins**

**Week of April 5 - Grades 4 & 5 Hybrid on-site begins**

**Week of April 12 - Grades 6 & 9 Hybrid on-site begins**

**Week of April 19 - Grades 7, 8, 10, 11, & 12 Hybrid on-site begins**



# Corvallis

SCHOOL DISTRICT

IX. BOND PROGRAM UPDATE (7:50 p.m.\*)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: February 18, 2021

### **Bond Program Update**

**NO ACTION REQUIRED**

#### Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to [kim.patten@corvallis.k12.or.us](mailto:kim.patten@corvallis.k12.or.us)



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE FEBRUARY 18, 2021



### GENERAL PROGRAM UPDATES

The Bond Team is in the thick of things in multiple areas with designs finishing and getting underway, and multiple projects under construction.

- Jaguar, Adams and Wildcat, are out for subcontractor bids now. Planning for moving, logistics and schedules are underway.
- Lincoln and Husky are progressing well, with Lincoln about three months ahead of Husky as planned. This stagger has allowed the teams greater efficiency with resource sharing and with the lessons learned at Lincoln being absorbed by the Husky team.
- Garfield is a very active site, with portions of the site ready for student return, and other areas under full construction (new wing and administration areas).
- The design processes for Mt. View and Franklin have commenced with good involvement by those teams.
- The CTE and Elevator projects at CVHS are in the middle of construction and are going well. The Seismic Upgrade project has been designed and will go out for bids soon.
- The GMP for the Corvallis High CTE project is before the board for approval on February 18.
- The College Hill project is advancing well, with a detailed update provided in a separate report.



*The Lincoln gym is rapidly taking shape with the very tall metal stud framing almost complete.*



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE FEBRUARY 18, 2021

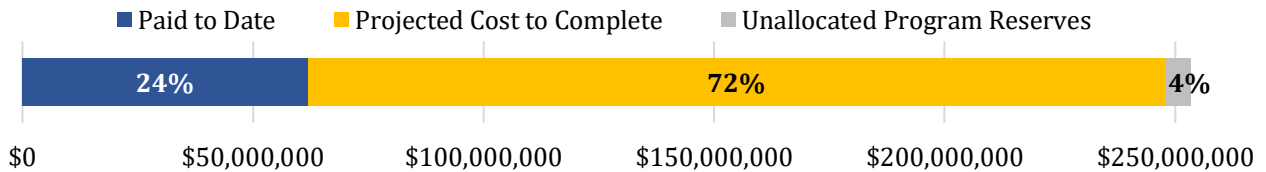


## FINANCIAL SUMMARY AS OF DECEMBER 31, 2020

Voter Approved Bond Issuance	\$ 199,914,046
Bond Sale Premium	39,204,888
Bond Interest Earnings	9,461,495
OSCIM Grant <sup>1</sup>	6,234,147
Other Funding <sup>2</sup>	1,981,396
Projected Resources through End of Program <sup>3</sup>	1,500,000
<b>Total Program Resources</b>	<b>\$258,295,972</b>

Paid to Date	\$ 61,843,382
Projected Cost to Complete	185,853,453
<b>Total Projected Costs</b>	<b>\$247,696,835</b>
Unallocated Program Reserves	10,599,137
<b>Total Program Requirements</b>	<b>\$258,295,972</b>

- <sup>1</sup> **Oregon School Capital Improvement Matching (OSCIM) Grant.** Matching grant through this state program; restricted to Lincoln project.
- <sup>2</sup> **Other Funding.** Additional grants and reimbursements from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants; restricted to specific projects.
- <sup>3</sup> **Projected Resources through End of Program.** Includes interest earnings of \$1,500,000.



	Bond Allocation	Other Funding Sources <sup>1</sup>		Total Projected Costs	Paid to Date	Projected Cost to Complete	
		allocated	pending allocation				
Adams	\$ 11,594,457	\$ 632,420	\$ 4,762,174	\$ 16,989,051	\$ 2,100,558	12%	\$ 14,888,493
Garfield	20,431,066	4,484,416	399,999	25,315,481	13,523,837	53%	11,791,644
Husky	38,678,632	-	-	38,678,632	6,845,115	18%	31,833,517
Jaguar	12,322,158	544,894	5,054,808	17,921,860	2,356,391	13%	15,565,469
Lincoln	31,852,598	6,234,147	-	38,086,745	13,577,307	36%	24,509,438
Mt View	8,904,029	-	3,954,345	12,858,374	58,333	0%	12,800,041
Wildcat	11,807,766	633,802	5,014,133	17,455,701	2,365,616	14%	15,090,085
Franklin	8,897,336	-	2,952,876	11,850,212	42,253	<1%	11,807,959
Cheldelin	9,992,479	-	2,359,327	12,351,806	5,549,564	45%	6,802,242
Linus Pauling	400,000	-	-	400,000	355,294	89%	44,706
Corvallis	7,982,711	-	1,752,126	9,734,837	4,214,121	43%	5,520,716
Crescent Valley	16,226,898	5,252,612	210,276	21,689,786	4,849,594	22%	16,840,192
Harding	11,208,697	-	3,460,198	14,668,895	349,497	2%	14,319,398
Program Administration	9,615,219	-	80,236	9,695,455	5,655,902	58%	4,039,553
<b>TOTAL</b>	<b>\$199,914,046</b>	<b>\$17,782,291</b>	<b>\$30,000,498</b>	<b>\$247,696,835</b>	<b>\$61,843,382</b>	<b>25%</b>	<b>\$ 185,853,453</b>

<sup>1</sup> **Other Funding Sources.** Includes bond sale premium, bond interest earnings, OSCIM grant, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**ADAMS ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	87%	
Construction	April 2021	June 2022	0%	

**CURRENT ACTIVITIES - DESIGN**

- The design team is working with David Dodson, the District’s Land Use Planner, on updating the site design and exploring impacts to the public elements that will be impacted by the new work, e.g., sidewalks and street trees. City’s recent comments have been responded to (See attached plans). Land Use Permit scheduled to be received by March 3<sup>rd</sup>, 2021.
- Public Improvements submittal will be submitted at receipt of Land Use Permit. Documents for Building permit cannot be submitted until approval of Public Improvements.
- DLR Group issued Construction Documents to Fortis late January 2021. The set is presently out in the market for bidding with bid date set for February 18, 2021.
- The team is continuing to spend time reviewing construction phasing and looking for ways to best minimize construction impacts during school operation. This review also includes phasing of teacher moves and storage needs.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Permitting and bidding will be on-going.
- GMP compilation.
- Spring Break abatement work.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**



**LEGEND**

	PROPOSED PLANTING
	EXISTING PLANTING
	PROPOSED TREE
	EXISTING TREE
	PROPOSED PLANTING - GRASS
	EXISTING PLANTING - GRASS
	PROPOSED PLANTING - LAWN
	EXISTING PLANTING - LAWN
	PROPOSED PLANTING - SHRUB
	EXISTING PLANTING - SHRUB
	PROPOSED PLANTING - TREE
	EXISTING PLANTING - TREE
	PROPOSED PLANTING - OTHER
	EXISTING PLANTING - OTHER



**DLR Group**

**CAMERON  
McCARTHY**  
LANDSCAPE ARCHITECTURE & PLANNING

**ATTACHMENT J-1**



**SOUTH  
CONCEPTUAL  
LANDSCAPE PLAN**  
ADAMS ES - 2020 RENOVATION  
74-19111-00 1-29-2020

*Attachment J-1, Land Use Revision, AES, 2/2/2021*





**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**CHELDELIN MIDDLE SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
Track Contractor: Field Turf USA  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Permit issued
Design & Permitting PH II	July 2020	Mar-design, May- permit 2021	65%	Developing seismic and HVAC/Elec designs
Construction	June 2020	Aug 2021	50%	

**CURRENT ACTIVITIES**

- PIVOT continues with Phase II design and Gerding continues to budget the work. Gerding just supplied our 100% DD budget last week.
- 100% CD plans due at the end of February 2021.
- Bidding PH II HVAC and seismic work.
- Planning for library materials move out has begun.
- Library work (as part of PH I) is ready to start in the summer of 2021 as the final step of Phase I construction. Planning and scheduling has begun.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



- Phase II designs will be in for permitting review and Pivot will be responding to city comments.
- Gerding will develop our GMP, the team will review and confirm.

### HIGHLIGHTS

- Front office furniture solutions are complete.

### CHALLENGES AND SOLUTIONS

- none

### PROJECT PHOTO GALLERY



*New Front office Furniture – custom for space*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*More Front Office Furniture solutions*



*New HVAC enclosure outside STEAM*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**COLLEGE HILL**

MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**

**Architect: Pivot Architecture**

**CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design & Permitting	Jan 2021	Feb 2021	10%	
Construction	Mar 2022	Dec 2022	0%	

**CURRENT ACTIVITIES**

- Cost estimating of the Schematic Design is complete. Project is currently within budget.
- Pivot re-launched the design process in January and is meeting regularly with the Site Team and other stakeholders.
- We are preparing to have our second meeting with the City Planning Department and Building officials to make sure everyone understands the plan for compliance with historical, zoning and building code issues.
- Hazardous materials survey work is complete. Geotechnical report is complete. Traffic study is underway.
- The first Design Advisory Committee (DAC) meeting was held via Zoom on February 3<sup>rd</sup>. Attendance, enthusiasm and participation were excellent.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Continued design activities with the Site Team and other stakeholders
- The next Design Advisory Committee meeting will be in May
- As they have done on all other bond projects, Brendle Group is facilitating our sustainability game plan and is working on scheduling our next sustainability review meeting soon.



# **CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021**



## **HIGHLIGHTS**

- The Design Advisory Committee includes a good cross-section of stakeholders including staff, a past-student, parents and neighbors. They are enthusiastic and fully engaged.

## **CHALLENGES AND SOLUTIONS**

- At this stage of the design process we are keeping a very close eye on the budget as factors such as City requirements, discovery of unknown conditions and inclusion of the new student restroom design standards could increase costs.

## **PROJECT PHOTO GALLERY**

- Images will be presented in the February 18 board meeting PowerPoint.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**CORVALLIS HIGH SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	Initial CTE Planning
Design & Permitting	June 2020	March 2021	70%	Plans in for permit now – due April
Major Construction	June 2021	March 2022	20%	CHS Softball, Taylor Field Lights, & Track Resurfacing, reroof completed

**CURRENT ACTIVITIES**

- PIVOT completed 100% CD plans and has submitted for permit with the City.
- Willamette Valley Planning and Pivot have completed the planning process with the City.
- Gerding has presented us with their Guaranteed Maximum Price (GMP) for approval at this meeting.
- Gerding has secured the pre-engineered metal building design plans and those were submitted with the Pivot plans for concurrent permit review in an effort to save time on permitting.
- The team obtained proposals and has selected “B.E. Solar, a Division of Benton Electric Inc., as the contractor for our 150-kW expansion of the solar array on the main building roof. This work is scheduled to start around April and upfront contracting and planning has begun.



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



## ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Gerding will be securing subcontractors and obtaining submittals and begin mobilizing for the renovation project.
- Work is expected to start in April on the renovation and covered walkway project.

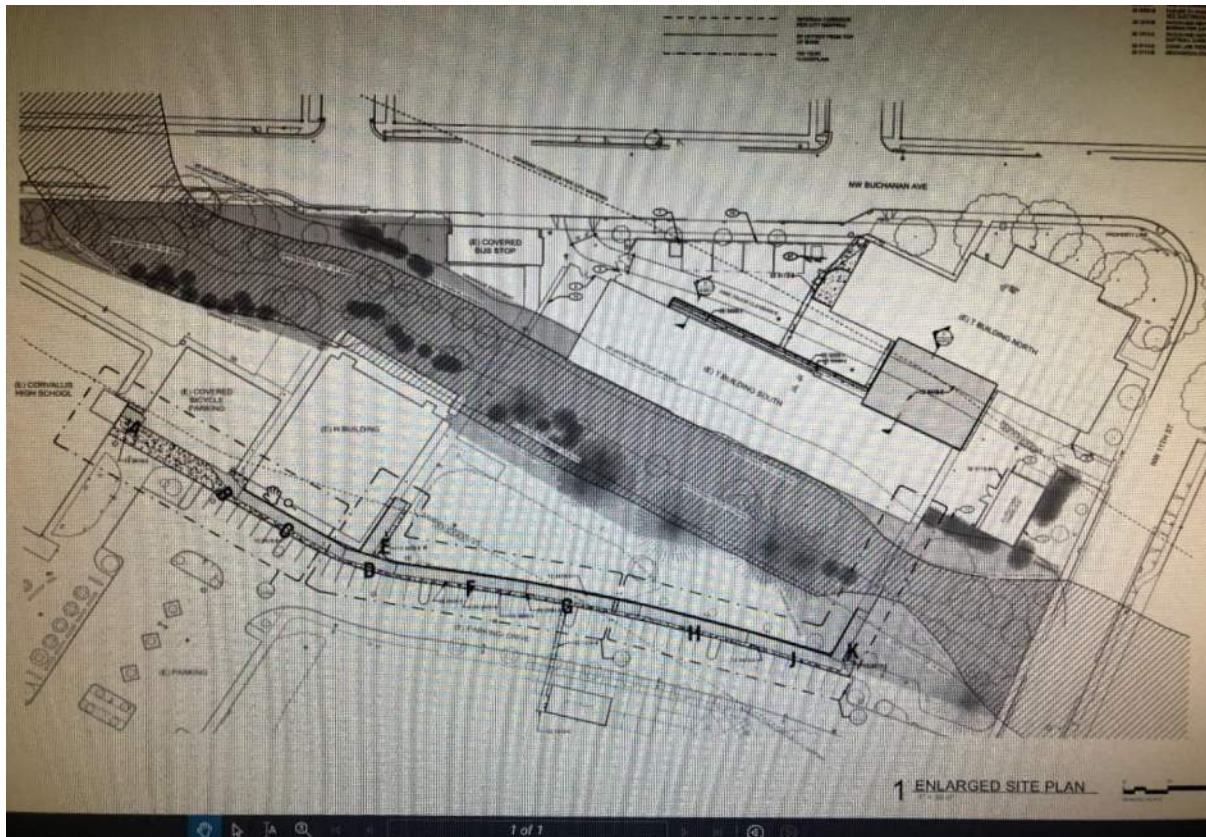
## HIGHLIGHTS

- Move planning has begun and the teams will finalize what and when items need to move over the next several weeks.

## CHALLENGES AND SOLUTIONS

- Storage locations for CTE and classroom items – Solution in part will be to store items in the commons area.

## PROJECT PHOTO GALLERY



*CHS Site Plan showing path and outdoor covered work area*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**CRESCENT VALLEY HIGH SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	Permit for Bldg F and Bldg A Elevator in hand
Design & Permitting PH II seismic	July 2020	Feb 2021	66%	Bldg A seismic only
Construction	June 2020	Aug 2021	25%	Complete by Sept

**CURRENT ACTIVITIES**

- CVHS Renovation:
  - Construction of the new outdoor work area is in full swing.
  - Footing excavations are proceeding now that most utilities are connected to the building for the new work.
  - Rebuild and HVAC support steel is already going in the CVHS wood shop and mechanical mezzanine areas.
  - Elevator pit work is out of the ground and waterproofing applied. Next steps will be to reconnect utilities and backfill.
  - Gerding will be moving toward resurfacing the ramp to building A in the near future.



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



- Coordination with Consumer Power to pull new service lines into the building has been ongoing. We expect new lines in around mid-February.
- CVHS Fiber Backbone: The fiber backbone upgrade work has bid and a contractor has been selected (Stoner Electric Group). This work is scheduled to start in April and Gerding Builders will perform the General Contractor related improvements.
- CVHS Seismic for Building A: CVHS Seismic Design Development drawings were completed and Gerding is working on bid packages and bidding over the next several weeks.

### ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Gerding is prepared to turn over science classrooms to science teachers for use any time after Mar 1<sup>st</sup>.
- Seismic work in building A is expected to start in the next quarter after the work bids in February/March.

### HIGHLIGHTS

- BIM 3-D modeling is ongoing looking for clearance issues and conflicts ahead of the work going in place.

### CHALLENGES AND SOLUTIONS

- We discovered some very plugged drain lines in the CTE space. Gerding called in a “jetting” company and spent 4 days jetting the lines clear for connection of our new systems and drains.

### PROJECT PHOTO GALLERY



*CVHS Building expansion painted on ground for footing excavation*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*CVHS Outdoor work area – utilities connected and starting footings*



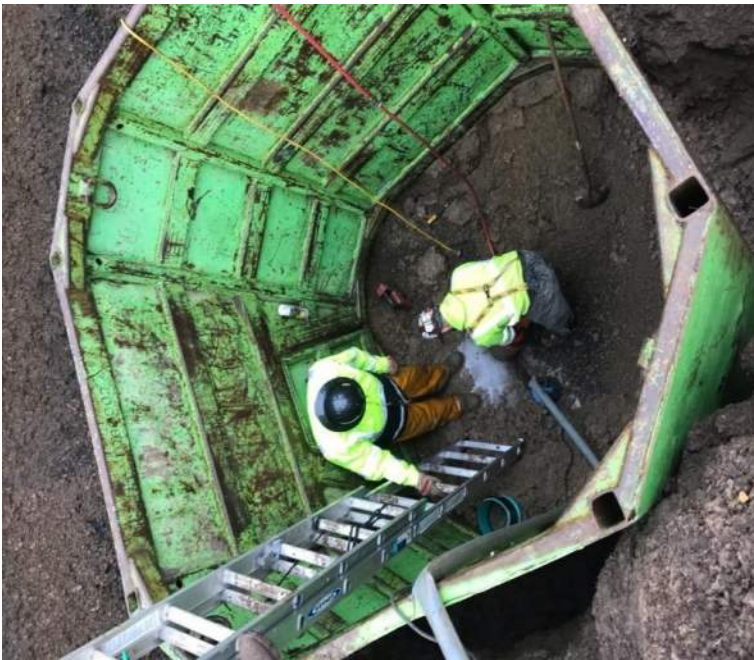
*CVHS – HVAC Roof support steel going in through holes in roof deck*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*CVHS – Wood shop added columns and Mech room roof improvements*



*CVHS building interior sewer line tie in*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**FRANKLIN K-8**  
MAJOR REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	May 2021	10%	
Design & Permitting	Jan 2021	Mar 2022	0	
Construction	June 2022	Dec 2022	0	

**CURRENT ACTIVITIES**

- Design Core Team has been formed and started meeting.
- Design Advisory Committee is being formed.
- Design Process has started.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Core Team meetings to continue weekly.
- First Design Advisory Committee meeting will be scheduled.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**GARFIELD ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	Permits in hand
Construction	May 2020	Aug 2021	55%	New area C & new office construction – in full production

**CURRENT ACTIVITIES**

- Admin wall and ceiling finishes moving along swiftly - finish painting, interior glazing, and casework have all started in the space.
- The gym glulam beams have been seismically reinforced.
- Furniture selections are being ordered for the areas that turn over at the end of summer 2021.
- Phase II (new addition work) – Roof trusses and framing installed and roof deck is dried in.
- Drywall is starting in some areas of Area C.
- Site work on the south side continues to make progress toward substantial completion. Site fencing is really making the shape of the south side more defined and finished.
- PIPC (city related work) is installed. We expect to complete the asphalt paving patching in the next month as we are coordinating timing with bike shelter work on the west side of the site.
- Abatement work prep has started so early work activities can happen in the gym.



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



### ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Area C finishes will be actively underway
- Admin area will be nearing completion (late in the quarter) and the shape of the new office area will start to pop.

### HIGHLIGHTS

- Garfield front office staff, the classrooms and the construction teams are all ready for students to return when that day arrives.

### CHALLENGES AND SOLUTIONS

- Drainage issues with north rain drains – Solution appears to be a reroute to our north drainage systems. Design team is work on this now.

### PROJECT PHOTO GALLERY



*Area C North side framing and temp window protections*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*Garfield tour outside "Maker Space" – District Leadership and Bond Oversight Committee*



*Garfield Tour of front office and Maker Space interior*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*New Admin casework is going in*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**HUSKY ELEMENTARY SCHOOL  
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group  
Architect: DLR Group  
CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	99%	
Construction			10%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2022	18%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	0%	Demolition & Sitework

**CURRENT ACTIVITIES**

- TGC Structural completed structural concrete footings, allowing DSL Structural (Structural Steel Subcontractor) to start standing iron later in the month. With the first piece of steel erected the week of January 19, the last major section is anticipated to be set in early March.
- Fortis continues to coordinate the exterior framing scope with that work starting in February.
- Willamette Valley Excavating was able to complete most of the utility work (water, sewer, storm, etc.), thus allowing for the site to be fully utilized by DSL.
- Hammerquist and EC Electric completed most of the below grade plumbing and electrical scope. Their next focus will be to layout the MEP systems on the metal deck in February. EC set the vault for the new public electric service and CPI is anticipated to place their transformer mid-winter.
- The project team is nearly completed with 3-D coordination of the building, with clash detection of major components. This includes structural materials, electrical, mechanical, plumbing, fire protection, walls, ceilings, and other scopes. Weekly



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



coordination has the 1<sup>st</sup> Floor completed and are working on the 2<sup>nd</sup> Floor now. Anticipate full coordination in February.

### ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Interior framing to begin once structural steel is erected

### HIGHLIGHTS

- Structural steel is going up

### CHALLENGES AND SOLUTIONS

- N/A

### PROJECT PHOTO GALLERY



*First steel column being set*



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



*A view of the steel framing against a snow backdrop!*





**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*Ongoing structural steel erection*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**JAGUAR ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	87%	
Construction	April 2021	June 2022	0%	

**CURRENT ACTIVITIES – DESIGN**

- The design team is working with David Dodson, the District’s Land Use Planner, on updating the site design and exploring impacts to the public elements that will be impacted by the new work, e.g., sidewalks and street trees. Land Use Permit has been submitted.
- Public Improvements submittal will be submitted at receipt of Land Use Permit. Documents for Building permit cannot be submitted until approval of Public Improvements.
- DLR Group issued Construction Documents to Fortis late January 2021. The set is presently out in the market for bidding with bid date set for February 18, 2021.
- The team is continuing to spend time reviewing construction phasing and looking for ways to best minimize construction impacts during school operation. This review also includes phasing of teacher moves and storage needs.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Permitting and bidding will be on-going.
- GMP compilation.
- Spring Break abatement work.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**



**DLR Group**

**CAMERON  
McCARTHY**  
ARCHITECTS, ENGINEERS & PLANNERS

**ATTACHMENT H1**



**SITE PLAN**

JES - 2020 RENOVATION  
74-19111-00 1-15-2021

*A view of the site plan from the Land Use submittal*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**LINCOLN ELEMENTARY SCHOOL  
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group  
Architect: DLR Group  
CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			40%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	46%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	0%	Demolition/Sitework

**CURRENT ACTIVITIES**

- In Area A we are dried in and weather tight. This has allowed the team to be able to provide heat into the area. Mechanical, Electrical, and Plumbing (MEP) rough-in is ongoing. Air handlers and boilers have arrived and are ready for installation. Interior framing is wrapping up and lay out of the teaching walls, low voltage systems, and backing for all systems has started. The crews have started drywall in areas not accessible due to MEP.
- Area B dry-in is complete and MEP rough-in has started.
- In area C (gym wing), the last structural concrete pour was completed. Exterior Framing and sheeting have commenced as well as interior layout of walls.
- The office team is busy getting casework and finishes into production, mocking up classrooms and quality control checking all areas. In the next month we anticipate drywall in areas A and B.
- Currently drawings have been aligned for site power installation. Power poles are being installed on Alexander and electrical feeds will be started this month. Prep for site utilities and hardscape will be started in the coming months.
- Lincoln Health Center has been actively pushing forward. Exterior brick and weather barrier have been completed and metal panels are being installed. On the interior, MEP rough-in is complete, drywall, and taping have completed. Paint has started and will be ongoing.



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE February 18, 2021



- The team has been working on phasing required to abate and demo the existing school over the summer to obtain as much parking as possible on site for September as well as providing some hardscape and playgrounds for student's recess.

### ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Finishes will be ongoing

### HIGHLIGHTS

- N/A

### CHALLENGES AND SOLUTIONS

- N/A

### PROJECT PHOTO GALLERY



*Exterior brick going up*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*Notice the windows being installed*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*Exterior skin to insure the school is water tight*



*Interior framing and mechanical work underway*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



*Mechanical equipment awaiting installation*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**LINUS PAULING MIDDLE SCHOOL**

RESURFACE TRACK

**Project Manager: Wenaha Group**

**Architect: N.A.**

**Contractor: Field Turf USA**

**PROJECT DESCRIPTION**

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

**CURRENT ACTIVITIES**

- Nothing new to report
- All improvements to the track are 100% complete

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- N/A

**HIGHLIGHTS**

- This project came in on budget.

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**MOUNTAIN VIEW ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	April 2021	25%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Apr 2022	Dec 2022	0%	

**CURRENT ACTIVITIES**

- Design Core Team meeting on weekly basis.
- First Design Advisory Committee meeting took place February 1<sup>st</sup>.
- Design proceeding.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Core Team to continue weekly meetings.
- Additional Design Advisory Committee meetings scheduled.





**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**WILDCAT ELEMENTARY SCHOOL  
MAJOR ADDITION AND REMODEL**

**Project Manager: Wenaha Group  
Architect: DLR Group  
CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	87%	
Construction	April 2021	June 2022	0%	

**CURRENT ACTIVITIES – DESIGN**

- The design team is working with David Dodson, the District’s Land Use Planner, on updating the site design and exploring impacts to the public elements that will be impacted by the new work, e.g., sidewalks and street trees. Land Use Permit has been submitted.
- Public Improvements submittal will be submitted at receipt of Land Use Permit. Documents for Building permit cannot be submitted until approval of Public Improvements.
- DLR Group issued Construction Documents to Fortis late January 2021. The set is presently out in the market for bidding with bid date set for February 18, 2021.
- The team is continuing to spend time reviewing construction phasing and looking for ways to best minimize construction impacts during school operation. This review also includes phasing of teacher moves and storage needs.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
February 18, 2021**



**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Permitting and bidding will be on-going.
- GMP compilation.
- Spring Break abatement work.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**



**DLR Group**

**CAMERON  
McCARTHY**  
LANDSCAPE ARCHITECTURE & PLANNING

ATTACHMENT I



**CONCEPTUAL  
LANDSCAPE PLAN**  
WES - 2020 RENOVATION  
74-19111-00 12-04-2020

*A view of the Wildcat site plan from the Land Use submittal*





# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: February 18, 2021

### College Hill Project Update

### NO ACTION REQUIRED

The College Hill project is progressing through the design process and is currently in the Schematic Design phase. This report provides status and new information.

The original “bond promise” called for only the areas currently being utilized by the College Hill High School to receive a seismic upgrade leaving the older, two-story portion of the existing building in its current condition. The older, two-story portion of the building has only been used only for storage since 2000 when it was found to be of a high seismic risk.

As the design process for the College Hill project got underway back in 2019 it became apparent very early that a departure from the plan originally developed for the bond campaign would bring significant benefits to students, staff and families. If the entire facility could receive a seismic upgrade it would open up a substantial amount of additional areas and eliminate the need for a new addition. It would also provide an opportunity for new ways to improve educational opportunities and student support.

Bond Leadership decided to put the College Hill design process on hold in the fall of 2019. This was done so that a conversation about this possible deviation from the original bond promise could happen after the cost of many of the largest parts of the bond program were known, and to ensure the bond promises at all remaining schools can be achieved. We are at that point in the bond program now and the design team has restarted their efforts at College Hill.

A cost estimate for this concept was done over a year ago when the design process was paused. At that time, it was confirmed that this scope of work could be accomplished within the current budget. Because the construction market continues to be extremely volatile, we will undertake an updated project cost estimate in early March.

The Bond Management Plan requires that any deviation from the original bond promise scope be approved by the school board. At this time we are providing this information as an update and asking for the board’s input and feedback. The board will be asked to formally approve this deviation at a future date when the design is further along and the cost impact, if any, is certain.

Bond Leadership is considering the following departure from the original bond promise scope.

- Include the unoccupied two-story area of the building in the seismic upgrades that are planned for all other areas of the facility.

- Do not construct the new cafeteria/multi-purpose addition, but instead update the existing, unused kitchen and modernize under-utilized space within the current footprint for the cafeteria and multi-purpose space.
- Upgrade the restrooms in all areas of the facility in accordance with the District's new standards for private student bathrooms.
- Make minor improvements in the unused two-story portion of the building so that they would be available for future classroom space and for programs that need better facilities and more convenient locations. Programs being considered for this location include;
  - Centralized location for Welcome Center
  - Casa Latinos Unidos
  - Possible Future Alternative Pathway programs
  - Relocate WINGS classroom to allow for a maker-space and more suitable restroom facilities.

Bond Leadership is considering this deviation from the bond promise based on the following factors:

- The Design Advisory Committee (DAC) strongly supports this concept.
- College Hill is located within a historical district. The addition of a new cafeteria/multi-purpose area would have required significant work and would likely have been more challenging to get through the City's historical design review process.
- There is already a kitchen in the existing portion of the building that has been closed since 2000 due to seismic concerns. Constructing a new kitchen in another location seems inefficient.
- To accomplish the needed mechanical, electrical and plumbing work will require a great deal of the walls and ceilings in the unused part of the building to be opened up. With those areas already opened up, the additional cost for seismic upgrades and putting those spaces back together in a more useable manner is significantly reduced.
- This new direction for the College Hill facility will benefit students and families.
- The initial estimate for this scope of work indicated that it could be accomplished within the current budget. An updated estimate will be completed by the end of March.

Direct questions regarding bond projects to [kim.patten@corvallis.k12.or.us](mailto:kim.patten@corvallis.k12.or.us)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: February 18, 2021

### **CHS Career and Technical Education Renovation GMP**      **ACTION REQUESTED**

#### Background

In May 2018, voters approved a Facilities Improvement Bond in the amount of \$199,916,925. The Corvallis High School Career and Technical Education (CTE) Renovation was approved within the bond projects.

On January 4, 2021, Gerding Builders, LLC posted the Corvallis School District CTE Renovation for bid in the Corvallis Gazette Times, the Oregon Daily Journal of Commerce and on Building Connected. Subcontractor bids were due on January 22, 2021. An initial Guaranteed Maximum Price (GMP) was approved at the February 4, 2021 board meeting and issued to Gerding Builders in the amount of \$1,185,985. Gerding Builders has now provided a complete GMP, including the initial amount, of \$4,612,698.

Recent COVID-driven price escalations have impacted steel and lumber, and to fund this GMP amount, we will need to expend our contingency for this project. Recognizing that renovation projects like this will encounter unforeseen conditions, contingency funds have been allocated across all CSD bond projects. The District's Bond Leadership team, as provided in the Bond Management Plan, intends to reallocate excess contingency, as needed, from the Husky Elementary project to the CHS CTE project. Husky Elementary actual cost accounting is far enough along that the team is comfortable that the full contingency fund for Husky Elementary will not be required to complete that project.

#### ACTION REQUESTED

Authorize staff to execute an amendment to the Guaranteed Maximum Price contract with Gerding Builders, LLC for the CHS CTE Renovation in the amount of \$3,426,713 to establish the full Guaranteed Maximum Price of \$4,612,698 for the project.

#### MOTION REQUESTED

"I move to Authorize staff to execute an amendment to the Guaranteed Maximum Price contract with Gerding Builders, LLC for the CHS CTE Renovation in the amount of \$3,426,713 to establish the full Guaranteed Maximum Price of \$4,612,698 for the project.



# Corvallis

SCHOOL DISTRICT

## X. FURNITURES, FIXTURES & EQUIPMENT REPORT



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: February 18, 2021

### **Furniture, Fixtures and Equipment (FF&E) Contract**

### **ACTION REQUESTED**

#### Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of \$199,916,925. Supplying new furniture, fixtures and equipment (FF&E) for newly remodeled areas and new schools was approved within the bond projects.

The Education Specifications and the Design Principles provided a framework for furniture selections. The Design Advisory Committees discussed conceptual furniture design as a part of the instructional programming process. The architect's interior designers helped to ensure all furniture selection finishings complement the overall design aesthetics. The project team, school principals and teachers, and district level leads visited school furniture distributors' showrooms to sample furniture and learn about various furniture solutions.

The project team set in motion a fall 2020 pilot that was adapted to be a safe, scheduled, in-person showcase for students, families, and teacher. Interpreters provided language support during these visits. A virtual showcase and feedback survey were distributed to all staff members at Garfield, Husky, and Lincoln. The showcase engaged 75 students and families along with 44 staff members allowing the opportunity to trial the furniture. The virtual showcase and feedback survey accommodated 42 additional school and district staff with an interactive media suite for evaluating the furniture selections.

The project bond team and school principals vetted Hyphn, School Specialty, and Saxton Bradley, Inc. via the KCDA cooperative purchasing agreement. Saxton Bradley, Inc. was selected to provide furniture for Garfield, Husky, and Lincoln elementary schools. At this time, we are prepared to issue a purchase order to Saxton Bradley, Inc. in the amount of \$354,500 for Garfield Elementary, \$632,925 for Husky Elementary and \$623,833 for Lincoln Elementary schools to purchase needed furniture fixtures and equipment.

The amounts for Lincoln and Husky are covered within the individual school budgets. Garfield exceeds the school budget, primarily due to equitably outfitting more renovated spaces than originally intended. Fiscal prudence dictated that contingency funds were allocated across all CSD bond projects. The District's Bond Leadership team, as provided in the Bond Management Plan, intends to reallocate excess contingency, as needed, from the Husky Elementary project to fund the Garfield overage. Husky Elementary actual cost accounting is far enough along that the team is comfortable that the full contingency fund for Husky Elementary will not be required to complete that project.

ACTION REQUESTED

Authorize staff to execute a purchase order with Saxton Bradley, Inc. for Garfield Elementary in the amount of \$354,500, Husky Elementary in the amount of \$632,925 and Lincoln Elementary in the amount of \$623,833. The total purchase order for all 3 schools will be \$1,611,258.

MOTION REQUESTED

"I move to authorize staff to execute a purchase order with Saxton Bradley, Inc. for Garfield Elementary in the amount of \$354,500, Husky Elementary in the amount of \$632,925 and Lincoln Elementary in the amount of \$623,833. The total purchase order for all 3 schools totals \$1,611,258."



**Corvallis**  
SCHOOL DISTRICT

XI. HOMELESS EDUCATION PROGRAM UPDATE (8:50 p.m.\*)



*Prepared for: Corvallis School Board*

*Prepared by: Sarah Devine, Chris Hawkins, Amy Lesan, Laurie Corliss (data)*

*Meeting Date: February 18, 2021*

## **Homeless Education Program Update**      **NO ACTION REQUIRED**

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# McKinney-Vento and Family Support Program Description

## McKinney-Vento Act Overview

The McKinney-Vento Act is a federal act that ensures that homeless children and youth are provided with free, appropriate public education, despite the lack of a fixed residence and/or supervising parent or guardian.

Under McKinney-Vento, homelessness is defined in four categories:

- Shared: a family doubled up with another family due to loss of housing or economic hardship
- Unsheltered: a family living in a car, park, public place, or campground due to loss of housing or economic hardship, or living in inadequate housing (lacking utilities, running water, etc)
- Sheltered: a family living in an emergency shelter or transitional housing
- Hotel/Motel: a family living in a hotel or motel due to economic hardship

\*Unaccompanied Homeless Youth: a youth living in one of these situations who does not live with a parent or guardian

## Rights Under the McKinney-Vento Act

The McKinney-Vento Act allows students to:

- Remain in school of origin, regardless of where student is currently staying
- Receive transportation to school of origin
- Enroll in school immediately, even if lacking educational/vaccination records
- Automatically enroll in free/reduced lunch program
- Access all programs they're eligible for, such as language assistance, career education, and summer learning

## Family Support Program Scope

While there are certain supports (transportation to school of origin, for example) that are specific to students who qualify under the McKinney-Vento Act, we know that there are many families within Corvallis School District who benefit from the support of a family advocate. For this reason, we serve a broader range of students and families than those who currently qualify under McKinney-Vento.

- Ideally, we want to identify families in need and put supports in place before they lose housing. This offers the least trauma and disruption to family life, including minimizing disruptions to education.
- Families who have gained stable housing may still benefit from various supports. It is important for families to have continuity in the supports they receive for as long as it is helpful. This not only increases the likelihood that they will remain stably housed, but allows space to attend to other identified areas of need as they arise.
- Approximately one third of CSD students qualify for free or reduced lunch (for free lunch, income below \$35,000/year for a family of four). Many of these families may never qualify under McKinney-Vento, but experience a range of challenges that can negatively impact students' access to education, as well as the family's overall stability.

## **Community Partnerships and Involvement**

### ***Agency Partnership***

*We partner with the following agencies:*

- Corvallis Public Schools Foundation
- Dial-A-Bus of Benton County
- Assistance League of Corvallis
- Jackson Street Youth Services
- Community Outreach, INC
- Center Against Rape and Domestic Violence (CARDV)
- Unity Shelter
- Vina Moses
- We Care Corvallis
- DevNW
- Corvallis Daytime Drop In Center
- Southside Youth Outreach
- Boys & Girls Club of Corvallis
- Department of Human Services
- Community Services Consortium
- Linn-Benton Food Share & local pantries
- Casa Latinos Unidos
- Old Mill Center for Children and Families
- Benton County
- Faith community groups: Grace City Church, First United Methodist Church, First Presbyterian Church, Beit Am, Community Life Church, Northwest Hills Church, Suburban Christian Church, Christ Church (these groups have provided large amounts of gift cards and food/hygiene donations to the Welcome Center)
- Corvallis Rotary

## ***Community Group Involvement***

We are involved with the following community groups:

- Meetings for homeless service providers, facilitated by Benton County
- Meetings for food pantries/providers, facilitated by Benton County
- Meetings with local McKinney-Vento liaisons
- Intake meetings with Unity Shelter team
- Partner staffing meetings with DHS Family Coaches
- Child and Family Care Coordination (CFCC)
- Benton County Positive Youth Development Coalition (BCPYDC)

## 2020-21 Program Updates

### Program Services

#### Welcome Center Food and Hygiene Pantry

When schools closed in March 2020, we converted our Welcome Center space into a food and hygiene pantry. Through a partnership with Dial-A-Bus, we offer families home delivery of food and hygiene items as often as every week. We have worked closely with area food pantries to ensure that our services are complementary to what is being offered in the community, rather than redundant. The feedback we have received from both families and community partners is that contactless delivery of food is a critical support for families who experience food insecurity and may not be able to access local food pantries due to transportation or health and safety barriers.

Transportation barriers have been a reality for our families pre-COVID as well; for families without vehicles or without adequate funds for gas, getting to local food pantries and transporting home enough food for a large family was very difficult.

#### Welcome Center Data: March 2020-August 2020

(More than 200 bags of food were distributed prior to March 20th when we began to track distributions in more detail. Data below includes services between March 20th and August 28, 2020.)

1,282+ people served

- 293 families, served a total of 1,149 times

Average: 60+ requests per week

Services included:

- 788 food boxes
- 968 laundry cards
- 598 grocery gift cards
- 676 miscellaneous requests (cleaning/hygiene, school supplies, gas cards, etc.)
- Rental assistance: 66 requests for a total of \$24,193
- Utility assistance: 86 requests for a total of \$19,254
- 400 CSA boxes
- 243 USDA boxes

#### Welcome Center Data: September 2020-January 2021 (20 weeks)

1,031+ people served

- 466+ students
- 227 families, served a total of 855 times

Average: 187 people (92 students) and 43 combined services per week

Services included:

- 522 food boxes
- 146 laundry cards
- 284 grocery gift cards, totaling \$9,685
- 356 miscellaneous requests (cleaning/hygiene, school supplies, gas cards, etc.)
- 266 Operation School Bell deliveries
- Rental assistance: 10 requests for a total of \$2,929
- Utility assistance: 14 requests for a total of \$2,964
  - Note on rental and utility requests: if a family owed significantly more than the amount we were able to provide, we were generally unable to fulfill the request, as their need for support surpassed what we could address (unless we could provide a portion of what they needed, in collaboration with other agencies).

## Family Support Overview

Our family support team help families to:

- Access community financial assistance to prevent utility shutoffs or rental debt (leading to eviction when the moratorium on evictions lifts)
- Assist new students with immediate school registration, transportation (when applicable) and any school-related supports
- Receive Operation School Bell (Assistance League program for school clothes)
- Receive financial assistance through the district (with the financial support of the Corvallis Public Schools Foundation) for rent, utilities, phone bills, car repair, and more, when community financial support isn't available
  - Note: some of our families do not qualify for the majority of the financial assistance available through other agencies, due to factors such as documentation status; in these cases, the district will provide a higher level of assistance
- Apply for health insurance and connect with physical and mental health services
- Access a wide range of community programs and supports related to employment, housing, clothing, childcare, etc.

## Trainings and Presentations

- Trained 156 elementary staff on poverty-informed practices and remote learning
- McKinney-Vento Act training for all staff
- Trainings for community partners (including DHS Family Coaches, CSC Housing and Jobs Program workers) on McKinney-Vento and district family support program services, to better facilitate collaboration
- Presentation to Corvallis Sustainability Coalition Housing Action Network on district supports and student homelessness
- Presentation to Academy of Lifelong Learning on district supports and student homelessness (upcoming)

## This Year's Successes and Challenges

- Applying for financial assistance
  - The vast majority of agencies closing down to in-person appointments created additional barriers for families experiencing poverty and homelessness. Applying for most types of assistance now requires access to a working phone, internet, a computer, printer, and/or scanner. The families we support do not generally have access to all of these resources, so our team has spent significant time assisting with these applications in order to reduce barriers. This intensive, detail-oriented work allowed many families to access financial supports that would have otherwise been difficult for them to utilize.
- Access to food
  - As discussed above, through the Welcome Center we began regular deliveries of food and hygiene items to families who experienced food insecurity, who were unable to access local food pantries.
  - Through financial support from the Corvallis Public Schools Foundation, we collaborated with Riverland Farms to deliver CSA (Community Supported Agriculture) boxes of produce to 50 of our families experiencing food insecurity. This program ran from May - August, and families received a box every two weeks.
  - We served 23 families with food boxes through the USDA. This program ran from May - September and families received a box weekly.
- Increased community collaboration
  - The unique challenges presented by COVID and COVID-related closures has resulted in a significant increase in communication among our community's homeless service providers and food/basic needs providers, often facilitated through staff at Benton County. These regular meetings offer opportunities to share updates, collaborate to address challenges, and share resources generally.
- Why are there no family stories here?
  - Our team has been intensively working with families throughout this year, and we have helped families access countless resources related to basic needs and education. However, the level of need we have seen is also unprecedented, both in terms of the increasing challenges faced by families with whom we were already working, and the volume of new families we have begun supporting. The needs expressed by families have generally shifted our focus to a crisis-based level of work.

## McKinney-Vento Program Data

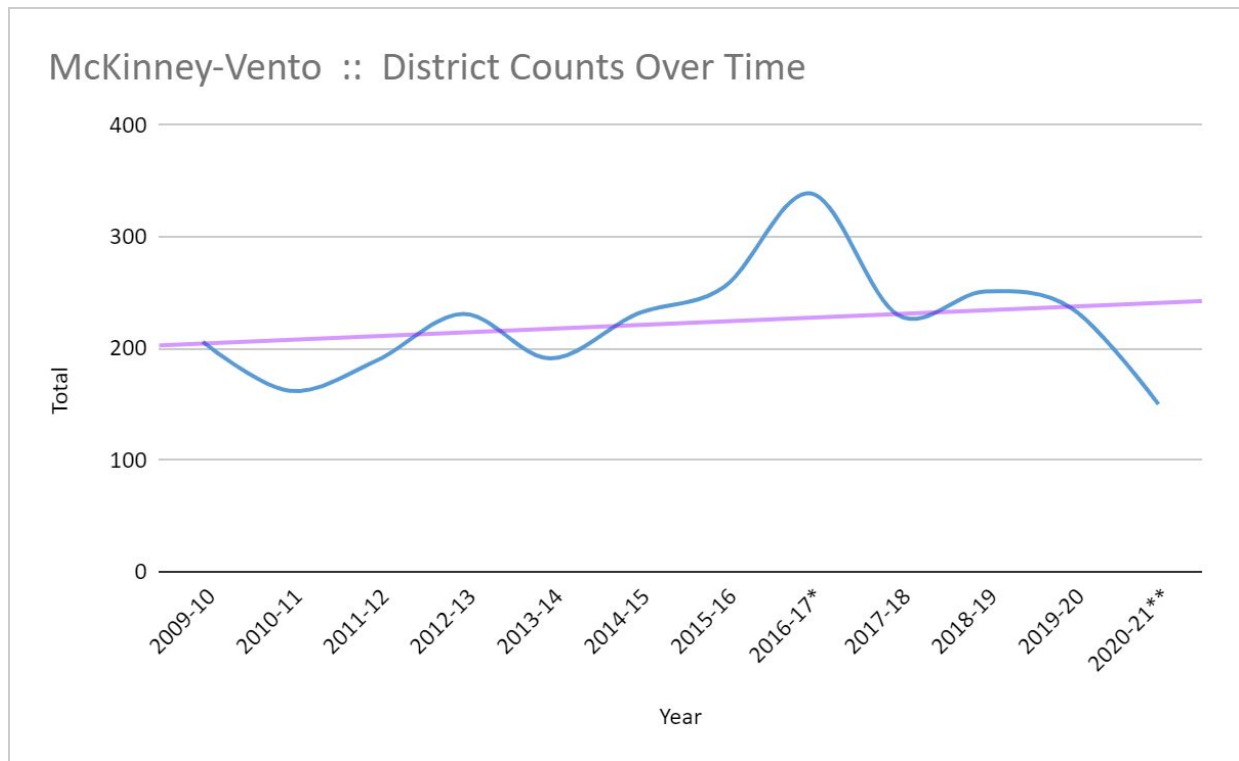
Several factors have contributed to lower numbers of identified McKinney-Vento students this school year.

- Staff are not physically seeing and interacting with students and families, which can make identification more challenging.
- The various eviction bans have prevented evictions for non-payment of rent from taking place since April 2020.

To mitigate some of these factors, we have taken steps such as:

- Providing staff with strategies to identify student homelessness during virtual learning.
- Increased collaboration and communication with community partners who are having direct contact with families and may identify student homelessness before the school is aware.

## District Count Over Time



\* Possible data anomaly due to staffing change.

\*\* 2020-21 data as of 2/2/2021.

## By School

School	17-18	18-19	19-20	20-21**
Adams	14	12	7	13
Franklin	3	3	0	2
Garfield	25	31	30	14
Husky	5	9	9	13
Jaguar	7	6	8	5
Lincoln	17	14	11	2
Mt View	24	25	23	6
Wildcat	39	27	29	20+2
Cheldelin	14	12	15	3+7
LPMS	21	25	39	29+1
CHS	24	55	44	18+2
CVHS	17	32	17	5+4
Pre-K	20	0	4	n/a
<b>TOTAL</b>	<b>230</b>	<b>251</b>	<b>236</b>	<b>152</b>

Additions (+) in 2020-21 represent 16 students enrolled in Corvallis Online.

## By Living Situation

School	17-18	18-19	19-20	20-21**
Doubled Up	169	207	171	112
Hotel/Motel	1	9	4	10
Sheltered	25	34	46	26
Unsheltered	35	1	15	4
Unaccompanied	5	48	35	16
<b>TOTAL</b>	<b>230</b>	<b>251</b>	<b>236</b>	<b>152</b>

\*\* 2020-21 data as of 2/2/2021.

## By Race/Ethnicity

Federal Race/Ethnicity	17-18	18-19	19-20	20-21**
American Indian/Alaskan Native	2	2	9	1
Asian	3	1	1	0
Black	13	10	13	13
Hispanic/Latinx	71	79	74	43
MultiRacial	26	29	33	29
Native Hawaiian/Pacific Islander	6	4	4	4
White	109	126	102	62
<b>TOTAL</b>	<b>230</b>	<b>251</b>	<b>236</b>	<b>152</b>

\*\* 2020-21 data as of 2/2/2021.

## 2020-21 Population Comparison

Federal Race/Ethnicity	Homeless **	Share of Homeless	Overall Population	Share of Population
American Indian/Alaskan Native	1	0.7%	50	0.8%
Asian	0	0.0%	349	5.4%
Black	13	8.6%	87	1.4%
Hispanic/Latinx	43	28.3%	1139	17.7%
MultiRacial	29	19.1%	522	8.1%
Native Hawaiian/Pacific Islander	4	2.6%	30	0.5%
White	62	40.8%	4247	66.1%
<b>TOTAL</b>	<b>152</b>		<b>6424</b>	

\*\* 2020-21 data as of 2/2/2021.

## By Special Education Eligibility

Special Education/504	17-18	18-19	19-20	20-21**
Count	52	50	64	37
Percent of Homeless	22.6%	19.9%	27.1%	24.3%

\*\* 2020-21 data as of 2/2/2021.

Roughly 17% of the current overall student population has an IEP and/or 504 plan.

## By Academic Outcomes

		17-18		18-19		19-20	
McKinney-Vento	4-year Grad Rate	19/37	<b>51.4%</b>	32/51	<b>62.8%</b>	18/28	<b>64.3%</b>
Students in Poverty		157/207	<b>75.9%</b>	162/207	<b>78.3%</b>	155/186	<b>83.3%</b>
McKinney-Vento	5-year Completer Rate	32/41	<b>78.1%</b>	31/40	<b>77.5%</b>	39/53	<b>73.6%</b>
Students in Poverty		168/200	<b>84.0%</b>	184/207	<b>88.9%</b>	180/208	<b>86.5%</b>
McKinney-Vento	NCES Dropout Rate	6/89	<b>6.7%</b>	1/91	<b>1.1%</b>	3/105	<b>2.9%</b>
Students in Poverty		15/722	<b>2.1%</b>	14/676	<b>2.1%</b>	5/721	<b>0.7%</b>

## Conclusions

### Things Keeping Us Up At Night

- Some of our most vulnerable students have been the most affected by school closures in terms of lost education hours.
- Many of those students and their families are also at the intersection of vulnerabilities related to poverty, institutional racism, and COVID risk.
- Some of the current legislative protections, such as the eviction ban and the temporary stop to some utility shutoffs, are masking the full extent of the financial toll COVID has taken on our community.
  - Rental and utility debt isn't being forgiven, just not acted upon right now. Some families have incurred many thousands of dollars of debt with no way to pay it off when the bans lift.

### Opportunities To Support

- Donations to the Corvallis Public Schools Foundation for the homeless education program go directly to helping families meet basic needs, in order to create environments where academic learning and school participation can thrive.
- Advocating with city, county, state, and federal governments for policies and programs to mitigate the financial harm created by COVID has direct benefits for our students and families.



# Corvallis

SCHOOL DISTRICT

XII. RESOLUTION 21-0201: ACKNOWLEDGEMENT OF BLACK HISTORY MONTH (9:05 p.m.\*)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Luhui Whitebear, Board Position #6  
Meeting Date: February 18, 2021

### **Resolution Number: 21-0201** **Acknowledgement of Black History Month**

### **Action Requested**

#### **Background**

In 1976, Black History Month was first proclaimed at a national level and has been celebrated annually ever since. Black History Month celebrations are part of national and community efforts to recognize pained histories while also celebrating the triumphs and leadership of Black and African American people. The proposed resolution to help create a platform to educate students about Black and African American peoples and their contributions to the community and beyond, both past and present.

We would like to thank North Clackamas School Board and Parkrose School Board for sharing language for this resolution.

#### **Involvement**

Director Sami Al-Abdrabbuh (Sponsor), Director Vincent Adams, Director Luhui Whitebear

#### **Cost Impact**

Minimal existing staff time

Corvallis School District 509J

**Resolution Number: 21-0201**

**ACKNOWLEDGEMENT OF BLACK HISTORY MONTH**

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by Black and African American people; and

WHEREAS, in 1926 Black History Month grew out of the establishment of what was then called Negro History Week by Carter G. Woodson and the Association for the Study of African American Life and History; and

WHEREAS, Black History Month was first proclaimed nationally in 1976 and has been celebrated annually ever since; and

WHEREAS, this nation was built upon the stolen labor of African peoples; and

WHEREAS, the descendants of African people forcibly removed from their homes now live in diaspora; and

WHEREAS, The State of Oregon has a documented history of anti-Blackness; and

WHEREAS, inequality and injustice still linger in our cities, states and country, and it is the responsibility of citizens to advance the American notion of life, liberty, and the pursuit of happiness for all; and

WHEREAS, our diverse culture enriches and broadens the American experience of which Black and African American heritage is an inseparable part as it weaves throughout our country's history, profoundly influencing every aspect of our lives; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

do hereby proclaim **February 2021** as well as each February annually, as **Black History Month** in the District and strongly encourage families, staff, and community members to join in existing local celebrations;

and encourage all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of Black and African American peoples to the local community, nation, and beyond both historically and in current times.

Adopted this day \_\_\_\_\_

**Signed:**

**Attested:**

\_\_\_\_\_  
Sami Al-Abdrabbuh  
Board Chair

\_\_\_\_\_  
Ryan Noss  
Superintendent

Corvallis School District 509J

**Resolution Number: 21-0201**

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Adopted this day: 02-18-2021

**Signed:**



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Sami Al-Abdrabbuh  
Board Chair

**Attested:**



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Ryan Noss  
Superintendent



# Corvallis

SCHOOL DISTRICT

XIII. RESOLUTION 21-0101: UNIVERSAL HEALTHCARE (SECOND READ) (9:15 p.m.\*)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Sami Al-Abdrabbuh, Board Chair  
Meeting Date: February 18, 2021

### **Resolution Number: 21-0101** **Universal Healthcare**

### **Action Requested**

#### Background

The need for an efficient, cost-effective, humane, and equitable healthcare system is more needed than ever. The consequences of inefficiencies and inequities in our healthcare system are impacting district teachers, staff, students, and their families. As public education institutions are continually bearing an increased cost of health care premiums, a publically funded health care system on state and national levels would provide our staff, students, and constituents an equitable, inclusive, high quality, and affordable health care.

Advocating for Universal Healthcare aligns with Corvallis School Board Goal #4: Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Health care has historically been used as a tool to negatively impact people's lives based on their identities and socioeconomic statuses. As such, access to comprehensive health care is part of interrupting other systems of oppression in the lives of those in our community by creating communities of care that center health and wellness. While health and wellness can have different meanings depending on one's lived experiences, access to comprehensive health care is a major component of how one experiences life.

This resolution urges the Oregon State Legislature to create a publicly funded universal health care system. The resolution further urges the United States Congress to pass legislation to enable states to create such systems and to create a publicly funded universal health care system. The intent of this resolution is to advocate for Universal Healthcare that will improve the wellbeing of our constituents and support the development of a whole child where their and their educators' mental and physical health and wellbeing is prioritized as an integral part of their educational growth and development.

Suggested changes in the second version are to correct the order of two of the references and to eliminate the specific mention of H.R. 1384, the Medicare for All Act of 2019.

#### Involvement

Chair Sami Al-Abdrabbuh (Sponsor), Director Luhui Whitebear (Co-sponsor), community members Michael C. Huntington M.D. and Karen Christianson of Mid-Valley Health Care Advocates

#### Cost Impact

Minimal existing staff time

Corvallis School District 509J  
**Resolution 21-0101**  
**UNIVERSAL HEALTHCARE**

**RESOLUTION TO THE OREGON LEGISLATURE AND THE UNITED STATES  
CONGRESS TO CREATE AN EQUITABLE, COMPREHENSIVE, AFFORDABLE,  
HIGH QUALITY, PUBLICLY FUNDED HEALTH CARE SYSTEM SERVING  
EVERYONE IN OREGON**

**WHEREAS**, the ability of students to learn and benefit from classroom experience depends on being healthy; and,

**WHEREAS**, being healthy depends on access to comprehensive health care; and,

**WHEREAS**, many Oregon children lack access to comprehensive health care because they are uninsured<sup>1</sup> or underinsured<sup>2</sup>; and

**WHEREAS**, one in three parents, guardians, and caregivers may have unreliable access to health care because they are uninsured<sup>3</sup> or underinsured<sup>4</sup>, resulting in suffering for their children in a multitude of ways; and,

**WHEREAS**, the cost per capita of our current health care system is twice that of other countries because of privatized health care as well as avoidable and unnecessary administrative overhead inherent to our complex and confusing array of private health insurance plans and changing eligibilities; and,

**WHEREAS**, the District as an employer must sacrifice teaching positions and programs in order to meet the high, unpredictable, and ever-increasing cost of health care premiums for employees; and,

**WHEREAS**, Health care has historically been used as a tool to negatively impact people's lives based on their identities and socioeconomic statuses. As such, access to comprehensive health care is part of interrupting other systems of oppression in the lives of those in our community by creating communities of care that center health and wellness. While health and wellness can have different meanings depending on one's lived experiences, access to comprehensive health care is a major component of how one experiences life.

**WHEREAS**, O.R.S.414.018(1) reads, "It is the intent of the Legislative Assembly to achieve the goals of universal access to an adequate level of high-quality health care at an affordable cost," and the legislature approved O.R.S. Chapter 629, 2019 creating a Universal Health Care Task Force to accomplish these goals; and,

**WHEREAS**, a majority of Oregonians favor a publicly funded health care system for Oregon<sup>5</sup>,

**NOW, THEREFORE, BE IT RESOLVED**, by the 509 J School District of Corvallis, Oregon that the District urges:

1. The Oregon State Legislature to create a publicly funded universal health care system.
2. The United States Congress to pass legislation enabling states to create a publicly funded universal health care system.
3. The United States Congress to create a publicly funded universal health care system such as H.R. 1384, the Medicare for All Act of 2019.<sup>7</sup>

Adopted this day \_\_\_\_\_

**Signed:**

**Attested:**

\_\_\_\_\_  
Sami Al-Abdrabbuh  
Board Chair

\_\_\_\_\_  
Ryan Noss  
Superintendent

## Citations and References

1. In 2018, 33,000 children in Oregon had no health insurance. [Modern Healthcare, October 30, 2019](#)
2. Children's Health Insurance Program (CHIP) is less comprehensive than Medicaid. [Kaiser Family Foundation Health Reform 2014](#)
3. 10.1% of Oregonians 19-64 y/o were uninsured in 2019. [Kaiser Family Foundation State Health Facts](#)
4. One-third of Oregon families in 2017 were underinsured and therefore unable to access comprehensive health care. [Oregon Health Insurance Survey 2017](#)
  - The annual deductible is greater than 5% of their annual household income, or
  - Income is 200% of the federal poverty level (FPL) or lower and their out-of-pocket medical expenses exceed 5% of their annual income, or
  - Income is above 200% FPL and their out-of-pocket medical expenses exceed 10% of their annual income.
5. HR 5010: State-Based Universal Health Care Act of 2019 – [Summary](#).
6. Elway Research Institute [Poll of Oregonians](#), 2019
7. A national universal health care plan is the ultimate goal but may take longer to achieve than a state-based publicly funded universal health care system.

Corvallis School District 509J  
**Resolution 21-0101**  
**UNIVERSAL HEALTHCARE**

**RESOLUTION TO THE OREGON LEGISLATURE AND THE UNITED STATES  
CONGRESS TO CREATE AN EQUITABLE, COMPREHENSIVE, AFFORDABLE,  
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**WHEREAS**, the ability of students to learn and benefit from classroom experience depends on being healthy; and,

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Adopted this day \_\_\_\_\_

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Sami Al-Abdrabbuh  
Board Chair

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Ryan Noss  
Superintendent

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  - Income is 200% of the federal poverty level (FPL) or lower and their out-of-pocket medical expenses exceed 5% of their annual income, or
  - Income is above 200% FPL and their out-of-pocket medical expenses exceed 10% of their annual income.
- ~~5. HR 5010: State-Based Universal Health Care Act of 2019 – Summary.~~
- ~~6. Elway Research Institute [Poll of Oregonians](#), 2019~~
- ~~6. HR 5010: State-Based Universal Health Care Act of 2019 – Summary.~~
7. A national universal health care plan is the ultimate goal but may take longer to achieve than a state-based publicly funded universal health care system.

Corvallis School District 509J  
**Resolution 21-0101**  
**UNIVERSAL HEALTHCARE**

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**WHEREAS**, many Oregon children lack access to comprehensive health care because they are uninsured<sup>1</sup> or underinsured<sup>2</sup>; and

**WHEREAS**, one in three parents, guardians, and caregivers may have unreliable access to health care because they are uninsured<sup>3</sup> or underinsured<sup>4</sup>, resulting in suffering for their children in a multitude of ways; and,

**WHEREAS**, the cost per capita of our current health care system is twice that of other countries because of privatized health care as well as avoidable and unnecessary administrative overhead inherent to our complex and confusing array of private health insurance plans and changing eligibilities; and,

**WHEREAS**, the District as an employer must sacrifice teaching positions and programs in order to meet the high, unpredictable, and ever-increasing cost of health care premiums for employees; and,

**WHEREAS**, Health care has historically been used as a tool to negatively impact people's lives based on their identities and socioeconomic statuses. As such, access to comprehensive health care is part of interrupting other systems of oppression in the lives of those in our community by creating communities of care that center health and wellness. While health and wellness can have different meanings depending on one's lived experiences, access to comprehensive health care is a major component of how one experiences life.

**WHEREAS**, O.R.S.414.018(1) reads, "It is the intent of the Legislative Assembly to achieve the goals of universal access to an adequate level of high-quality health care at an affordable cost," and the legislature approved O.R.S. Chapter 629, 2019 creating a Universal Health Care Task Force to accomplish these goals; and,

**WHEREAS**, a majority of Oregonians favor a publicly funded health care system for Oregon<sup>5</sup>,

**NOW, THEREFORE, BE IT RESOLVED**, by the 509 J School District of Corvallis, Oregon that the District urges:

1. The Oregon State Legislature to create a publicly funded universal health care system.
2. The United States Congress to pass legislation enabling states to create a publicly funded universal health care system.
3. The United States Congress to create a publicly funded universal health care system.

Adopted this day: 02-18-2021

**Signed:**



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Sami Al-Abdrabbuh  
Board Chair

**Attested:**



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Ryan Noss  
Superintendent

## Citations and References

1. In 2018, 33,000 children in Oregon had no health insurance. [Modern Healthcare, October 30, 2019](#)
2. Children's Health Insurance Program (CHIP) is less comprehensive than Medicaid. [Kaiser Family Foundation Health Reform 2014](#)
3. 10.1% of Oregonians 19-64 y/o were uninsured in 2019. [Kaiser Family Foundation State Health Facts](#)
4. One-third of Oregon families in 2017 were underinsured and therefore unable to access comprehensive health care. [Oregon Health Insurance Survey 2017](#)
  - The annual deductible is greater than 5% of their annual household income, or
  - Income is 200% of the federal poverty level (FPL) or lower and their out-of-pocket medical expenses exceed 5% of their annual income, or
  - Income is above 200% FPL and their out-of-pocket medical expenses exceed 10% of their annual income.
5. Elway Research Institute [Poll of Oregonians](#), 2019
6. HR 5010: State-Based Universal Health Care Act of 2019 – [Summary](#).
7. A national universal health care plan is the ultimate goal but may take longer to achieve than a state-based publicly funded universal health care system.



# Corvallis

SCHOOL DISTRICT

XIV. CONSOLIDATED ACTION (9:25 p.m.)\*

XIV.A. Appoint Budget Committee Member



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Olivia Meyers Buch, Finance and Operations Director  
Meeting Date: February 18, 2021

### **Budget Committee Vacancy**

### **ACTION REQUESTED**

#### Background

On February 4, 2021, the School Board formally recognized the resignation of Budget Committee member Peter Sabee-Paulson and adopted a new recruitment schedule, aimed at filling the position by appointment on February 18, 2021.

Despite sharing the opportunity on social media, through other district communication channels, and personal recruitment efforts by staff, no new applications for appointment were submitted by the stated February 16, 2021 deadline.

The Budget Committee may meet and conduct business with six members if the position remains unfilled. Staff recommend the Board approve reopening the application process to allow further recruitment efforts.

#### Involvement

Finance and Operations Department staff.

#### ACTION REQUESTED:

Extend the application period for one additional Budget Committee member through April, 2021.

#### MOTION REQUESTED:

“I move that the Board extend the application period for one position on the Budget Committee with a term expiration date of June 30, 2021 to April, 2021.”



# Corvallis

SCHOOL DISTRICT

XV. CONSOLIDATED INFORMATION (9:30 p.m.\*)

XV.A. Board Policy - BF - Policy Development (First Read)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Erika Cook  
Meeting Date: February 18, 2021

Board Policy BF—Policy Development—NEW—First Reading

**NO ACTION REQUIRED**

### Background

The Oregon School Boards Association (OSBA) provides model policies for school districts around the state. Board Policy BF – Policy Development is one such policy; however, Corvallis School District has yet to adopt it.

Superintendent Noss recommends that the Board review this model policy as a starting point in the development of policy that will serve not only the Board but the entire community in clarifying the pathway for recommending new policies or revisions to existing policies.

At its January 14, 2021 meeting, the Board discussed proposed language for this new policy, and suggested some revisions. Those revisions are noted in yellow on the attached revised draft. Also discussed at the January 14, 2021 meeting was the desire for all policies to be created/revised using an equity lens and reflecting anti-racist actions. Staff received confirmation from OSBA that all model policies provided to districts are vetted with those criteria.

### Involvement

District staff: Superintendent Noss.

### Cost Impact

None.



# Corvallis

## SCHOOL DISTRICT

Code: BF  
Adopted:  
Revised/Readopted:

### Policy Development

The Board has the authority to establish policy. The Board accepts the definition of policy set forth by the National School Boards Association:

School Board policies are statements which set forth the purposes and prescribe in general terms the organization and program of a school system. They create a framework within which the superintendent and his/her staff can discharge their assigned duties with positive direction. They tell what is wanted.

The formulation and adoption of policies, recorded in writing, will constitute the basic method by which the Board will exercise its leadership in the operation of the school system.

The policies shall be consistent with Oregon Revised Statutes, Oregon Administrative Rules and all federal laws and regulations. Development of language for new and revised policies will be guided by an equity lens and anti-racist actions.

~~The basic responsibility for initiating, reviewing and recommending new policies or policy modification will rest with the superintendent.~~ New policies or changes in existing policy may be proposed by any Board member, group or organization, staff member, parent, student or other member of the community to the superintendent for the Board to consider. The basic responsibility for initiating, reviewing and recommending new policies or policy modification will rest with the superintendent. The superintendent, in developing these draft policies, may be guided by the recommendations of the staff and may seek parent and community input during the preparation and subsequent review of policy statements. Advice from legal counsel may be appropriate.

The superintendent will furnish necessary background information to the Board. The final authority and responsibility for Board policy lies with the Board.

END OF POLICY

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### Legal References:

[ORS 332.107](#)  
[ORS 332.505](#)  
[ORS 339.240](#)  
[OAR 581-022-2305](#)  
[OAR 581-022-2405](#)

### Cross References:

BFD - Board Policy Implementation  
BFF - Suspension of Policy

Policy Development – BF  
1-1



# Corvallis

SCHOOL DISTRICT

XVI. BOARD MEMBER COMMENTS (9:40 p.m.)\*

XVII. ADJOURNMENT (9:50 p.m.)\*

\*All times are approximate.

*Note: The Chair of the Board may alter the order of business as they deem proper and necessary.*



# Corvallis

## SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us) and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

### Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

### Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Additional information is available on the district website.

<b>SCHOOL BOARD MEMBERS</b>			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

<b>EXECUTIVE STAFF MEMBERS</b>	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841