Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, December 17, 2020 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, December 17, 2020
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, December 17, 2020, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)*

II. PLEDGE OF ALLEGIANCE

III. BOARD MEMBER REPORTS

IV. SUPERINTENDENT'S REPORT

Corvallis
SCHOOL DISTRICT

Superintendent's Update

Shared with the Corvallis School Board during the December 17, 2020 meeting.

Winter Smiles at CHS

This is the 16th year of Winter Smiles a program organized by CHS leadership students and their advisor Christa Schmeder. Christa is joining us this evening to recognize the support of the community this year.

Student Voice - Clare Boysen

This fall, CHS Principal Matt Boring received an email from Bryn Orum, the director of Rise Up & Write at the University of Wisconsin-Madison's Greater Madison Writing Project. CHS freshman Clare Boysen participated in their online summer camp in August where she created an audio/video commentary titled **What if Everyone Disappeared?** for KQED's Youth Media Challenge: Let's Talk About Election 2020. Clare's commentary was selected to be featured during a celebration of the KQED project where her work was viewed by a national audience. We are incredibly proud of Clare and wanted to share this message with the Corvallis community: WATCH the video

American Association of School Administrators (AASA) Certification

I'm grateful for the opportunity to participate in the AASA certification process over the last two years. I recently completed the process and am looking forward to maintaining the connections I made with superintendents from across the country.
Through the in-depth curriculum, dynamic in-person and virtual sessions, one-on-one mentoring, Capstone Project, and long-term professional networks, this program provided me with a strong cohort of administrators to learn with.

LBL ESD Services Update

I'd like to thank Jason Hay, Assistant Superintendent from the Linn Benton Lincoln Education Service District, and ESD Board Member David Dowrie for joining us tonight. They will provide a brief update about our ESD services provided to the Corvallis School District.

Planning for Winter Weather Power Outages and School Closures

We have several scheduled make up days built into our school year calendar to make sure we are meeting instructional time requirements. We do not anticipate needing to utilize these days due to our ability to pivot to remote learning.

This year, the decision to cancel school is not only based on safety considerations for those students who may be attending in-person. We also are prepared to communicate with families in the event of a network or power outage that may disrupt class. Our staff and families who are impacted will be notified as soon as possible through ParentSquare our mass notification system.

Bond Sale

Earlier this week was the successful sale of $39,915,000 in general obligation bonds, the second and final increment of sales for the $199.9 million bond measure approved by voters in May 2018. Because of federal tax law constraints on spending, the district sold bonds in two series: one in 2018 and one in 2020.

With the district's strong bond rating of Aa2 by Moody's and an excellent sales effort by our underwriter, Piper Sandler & Co., demand for the bonds was very high, which drove interest rates down and bond premiums up. The district sold $39,915,000 in bonds but premium dollars resulted in the district receiving $50,420,389.

I am extremely pleased with these results. The bond premium will augment the $199.9 million approved by voters to ensure that we complete all of the bond projects as promised to our community while keeping the levy rate at or below $1.98 per $1,000 of assessed value.

Corvallis
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V. STUDENT REPRESENTATIVE REPORTS

VI. PUBLIC COMMENT

Please contact lindsey.kang@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you would like to call in from, and the topic you would like to speak about.

Corvallis SCHOOL DISTRICT

PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

A. Email Board Secretary Kim Nelson at kimberly.nelson@corvallis.k12.or.us by noon on the day of the meeting.
B. Provide your name, home address, and the telephone number you will be calling in on.
C. You will be provided a telephone number and meeting access code.
D. At the time designated on the agenda, call the number provided and enter any required access codes.
E. You will be "in the waiting room" until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at kimberly.nelson@corvallis.k12.or.us to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
    - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at http://policy.osba.org/corvall/KL/index.asp.
    - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
    - Defamatory or abusive remarks are always out of order.
    - The Board Chair may terminate a speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
SCHOOL DISTRICT

VII. ACTION ON MATTERS DISCUSSED IN 12-10-2020 EXECUTIVE SESSION

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Lindsey Kang, Board Secretary
Meeting Date: December 17th, 2020
Applicable Policies: KL, KL-AR(1), and KL-AR(2)

Decision on Matters Discussed in 12-10-2020 Executive Session

Action Requested

Pursuant to Board policy KL and its associated administrative regulations (linked above), when a complaining party is dissatisfied with the complaint decision rendered at the superintendent/designee level, they may request a review of the decision by the Board. The Board has the option of hearing the appeal or deferring

At the Executive Session, Board members may ask questions of legal counsel about the legal memorandum and discuss the matters raised therein. No action or final decision may be taken in Executive Session; therefore, immediately following the Executive Session, the Board will meet in open session to take action on one of two possible options:

1. Accept the request for review of the Superintendent's decision. The applicable motion would be "I move that the Board hold a hearing to receive and evaluate testimony with regards to the complaint from Ginger Larcom, dated 11/9/2020, and documents in further consideration of Ms. Larcom's complaint."

2. Elect not to hold a hearing, which would render Mr. Noss's decision final. The applicable motion would be "I hereby move - in accordance with Board Policy KL-AR - for the Board to not hold a hearing with regards to the complaint from Ginger Larcom, dated 11/9/2020, to "review the findings and conclusion of the superintendent," thus making the Superintendent's findings decision final.".

Corvallis
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VIII. EDUCATIONAL UPDATE (TEACHING AND LEARNING) (7:00 p.m.*)

Hybrid Plan for Elementary

December 17, 2020



















The challenges our school leaders face are not new.

Long before the pandemic, many students were routinely denied access to quality instruction.

The gap continues to grow in spite of all we are doing.

There will be continued disruptions throughout the COVID-19 pandemic.

Consistency and connection are a priority focus.

Families and students of color are the most affected by COVID-19.





Hybrid Elementary Schedule

Students will be in cohorts

- Cohort A attends Monday and Tuesday afternoons in person.
- Cohort B attends Thursday and Friday afternoons in person.
- Cohort C stays home and learns remotely due to higher risk of illness, illness, or quarantine.

Wednesdays will continue as a Remote Learning day

Corvallis Online remains an option for students.
To transfer to/from Corvallis Online, please contact your school principal.

Due to the uncertainties of COVID-19, we will maintain core instructional time for reading and math regardless of Hybrid model.

	In-School Cohort	At Home Cohorts
AM (REMOTE)	Class Meeting, Reading, and Math	Class Meeting, Reading, and Math
MID-DAY	Lunch/Travel to school	Lunch
PM (IN-SCHOOL OR AT HOME)	In-person learning with social/emotional focus	Asynchronous Learning

Staggered Start for Return to Hybrid In-Person

The soonest we hope to begin Hybrid for kindergarten is the end of the week of January 18, 2021.

Two weeks before returning to Hybrid In-Person, classroom teachers will be in touch with families about specific schedules for the first three weeks.

When students return, the first few weeks will be small groups from the classroom cohorts.



Health and Safety Procedures

- Schools will assign staff and students to groups for contact tracing
- Students will learn about masks, handwashing, & safety protocols
- More cleaning in classrooms and public areas
- Classroom Health Stations equipped with sanitizing supplies
- School teams will support all students in following the health and safety protocols



Students are required to wear face coverings indoors and outdoors, including during recess.

- Face coverings or face shields are required for all students in grades Kindergarten and up following CDC guidelines for Face Coverings.
- We will provide a mask if needed and students will not be excluded from learning if they are not able to wear a mask.
- Face shields are an acceptable alternative when a student has a medical condition that prevents them from wearing a mask or face covering, or when people need to see the student's mouth and tongue motions in order to communicate.

Handwashing Keeps You Healthy.

- Students and staff are required to sanitize or wash their hands upon entering district buildings.
- Buildings will have adequate supplies to support healthy hygiene behaviors.
- Schools will teach and reinforce handwashing and covering coughs and sneezes among children and staff.



CSD HEALTH AND SAFETY

www.cdc.gov/handwashing



Physical Distancing

- 35 square feet per individual
- 6 feet of distance between individuals
- Marked directional paths in hallways and 6-foot markers for forming lines.
- Students will walk outside whenever possible.



What Will Classrooms Look Like?

We know classrooms will look different and school teams are ready to support students.

Student Cohorts

- Students will be assigned a student group (cohort) so classrooms will have fewer students.

Seating

- All seating in classrooms will be 6 feet apart.
- Students will most likely stay at their desks or work station.

Timeline

Week of January 4

- Remote Learning (current schedule) continues until metrics allow for transition to Hybrid
- Principals host info session with Kindergarten parents/guardians

Week of January 11

- Remote Learning (current schedule)
- Kindergarten families contacted individually by school staff

Week of January 18 and each following week

- Remote Learning (current schedule)
- Depending on metrics, possible phase-in for Kindergarten Hybrid
- Planning begins for next grade level return as metrics allow

Corvallis
SCHOOL DISTRICT

IX. BOND PROGRAM UPDATE REPORT (7:20 p.m.*)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: December 17, 2020

Bond Program Update

NO ACTION REQUIRED

Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to kim.patten@corvallis.k12.or.us

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
DECEMBER 17, 2020

GENERAL PROGRAM UPDATES

As we are roughly in the middle of this bond program, the team has been reflecting on our progress.

- Early on, we faced a very busy commercial construction market, with many districts also executing large bond programs. This led to concern about adequate competition to achieve our financial goals. The CSD program was seen by contractors as a great opportunity, and we were able to retain good general contractor firms like Gerding, Baldwin and Fortis.
- The initial bond project estimates were created as early as 2015, and when it came time to create operational budgets, it was recognized that the extremely busy construction market had caused prices to rise significantly. Despite forecasted escalation applied pre-bond, the district would have been hard-pressed to accomplish the bond promises within budget. The district was very fortunate to sell their bonds at a premium, and that has provided the budgetary room needed to provide adequate funds to accomplish the work.
- Although we were able to secure good pricing for Lincoln, Husky and Garfield, COVID-19 impacted the world before we had secured pricing for the CVHS CTE project. We decided to put the project on hold. With the market settling into a new norm this fall, the work was rebid, saving $1.5 million on the project.
- In September of this year, the region was greatly impacted by unprecedented wildfires. Construction crews were shut down due to the extreme smoke, and some of our workers even lost their homes. And yet, the project teams have risen to the occasion, and the projects have not suffered major impacts, and remain on-track.

The district's bond team, including CSD staff, Wenaha Group, DLR Group, Pivot Architects, Gerding Builders and Fortis Construction, are very proud of the accomplishments to date. Here's some highlights on the various projects:

- The Crescent Valley CTE project is moving ahead full speed. Of note, the CTE teaching staff and the custodial staff have been very accommodating and worked very hard to clear spaces for construction. In the project detail later in this report, you will see an image of the incredible volume of material that needed to be temporarily relocated to accommodate construction.
- At Corvallis High, the design for the CTE project is wrapping up and will be going out for bids soon. Work is planned to start this coming spring.
- Cheldelin has seen the successful completion of Phase I, with the Phase II work (HVAC and Seismic) headed out for bids in a couple of months. In addition to the HVAC and Seismic work next spring and summer, the school will be getting a much-needed refresh in the Library/Media Center. There are some fantastic new spaces at Cheldelin. Pictures are included in the detailed report.
- Garfield is now partially occupied with the new addition and expanded admin area moving ahead on schedule. Both spaces will complete next summer.

- Husky and Lincoln are moving ahead on schedule. We are the beneficiary of the decline in the non-public sector of construction and are seeing larger-than-average crew sizes on these projects, helping to ensure schedule success.
- The designs for the Jaguar, Adams and Wildcat renovation/addition projects are approaching bidding, currently targeted for late January. The work at these schools will start later in the spring.
- New design processes are launching for Mt. View, Franklin and Harding Center. It is intended to complete these projects by the end of 2022 a two-year process including design, land use planning, design, estimating, permitting and phased construction.

With several schools opening at the end of next summer, there is a focused effort underway to complete furnishing selections and place orders by the end of January. This work is led by Wenaha's Dr. Melanie Quaempts, bringing her insight and expertise in K-12 teaching and administration to the process.

Construction projects, both new and renovations/additions, require careful move planning. The team is currently working to get ready for significant move activity at all of the schools in this report. This work is important, as a smooth (or rough) move-in is often what people remember about a project.

On the next page, you will see a slightly revised financial report. The team received some much-valued feedback and has worked to reflect this with this revised format.

The bond team is forever grateful to the community for supporting the bond program.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
DECEMBER 17, 2020

FINANCIAL SUMMARY AS OF NOVEMBER 30, 2020

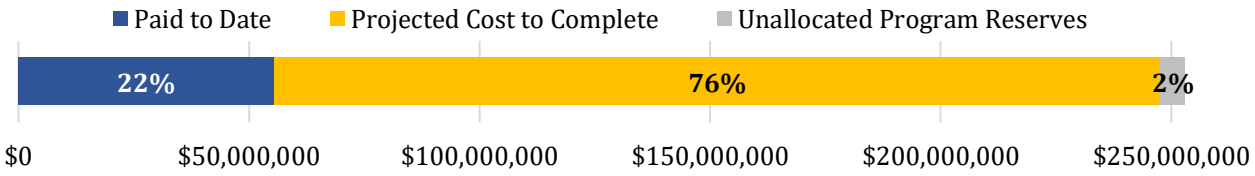
Voter Approved Issuance Authority	$ 199,916,925
Bond Sale Premium	28,699,499
Bond Interest Earnings	10,659,986
OSCIM Grant [1]	6,234,147
Other Funding [2]	1,981,396
Projected Resources through End of Program [3]	5,500,000
Total Program Resources	**$252,991,953**

Paid to Date	$ 55,510,817
Projected Cost to Complete	192,186,018
Total Projected Costs	**$247,696,835**
Unallocated Program Reserves	5,295,118
Total Program Requirements	**$252,991,953**

[1] ***Oregon School Capital Improvement Matching (OSCIM) Grant.*** *Matching grant through this state program; restricted to Lincoln project.*

[2] ***Other Funding.*** *Additional grants and reimbursements from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants; restricted to specific projects.*

[3] ***Projected Resources through End of Program.*** *Includes bond sale premium of $4,000,000 in December 2020 and interest earnings of $1,500,000.*



	Bond Allocation	Other Funding Sources [1]		Total Projected Costs	Paid to Date		Projected Cost to Complete
		allocated	*pending allocation*				
Adams	$ 11,594,457	$ 632,420	$ 4,762,174	$ 16,989,051	$ 2,026,033	12%	$ 14,963,018
Garfield	20,431,066	4,484,416	399,999	25,315,481	11,816,716	47%	13,498,765
Husky	38,678,632	-	-	38,678,632	5,501,390	14%	33,177,242
Jaguar	12,322,158	544,894	5,054,808	17,921,860	2,268,571	13%	15,653,289
Lincoln	31,852,598	6,234,147	-	38,086,745	11,359,277	30%	26,727,468
Mt View	8,904,029	-	3,954,345	12,858,374	57,533	0%	12,800,841
Wildcat	11,807,766	633,802	5,014,133	17,455,701	2,282,867	13%	15,172,834
Franklin	8,897,336	-	2,952,876	11,850,212	42,253	<1%	11,807,959
Cheldelin	9,992,479	-	2,359,327	12,351,806	5,391,695	44%	6,960,111
Linus Pauling	400,000	-	-	400,000	355,294	89%	44,706
Corvallis	7,982,711	-	1,752,126	9,734,837	4,133,380	42%	5,601,457
Crescent Valley	16,226,898	-	5,462,888	21,689,786	4,800,329	22%	16,889,457
Harding	11,208,697	-	3,460,198	14,668,895	335,637	2%	14,333,258
Program Administration	9,618,098	-	77,357	9,695,455	5,139,843	53%	4,555,612
TOTAL	**$199,916,925**	**$12,529,679**	**$35,250,231**	**$247,696,835**	**$55,510,817**	**22%**	**$ 192,186,018**

[1] ***Other Funding Sources.*** *Includes bond sale premium, bond interest earnings, OSCIM grant, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.*

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

ADAMS ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

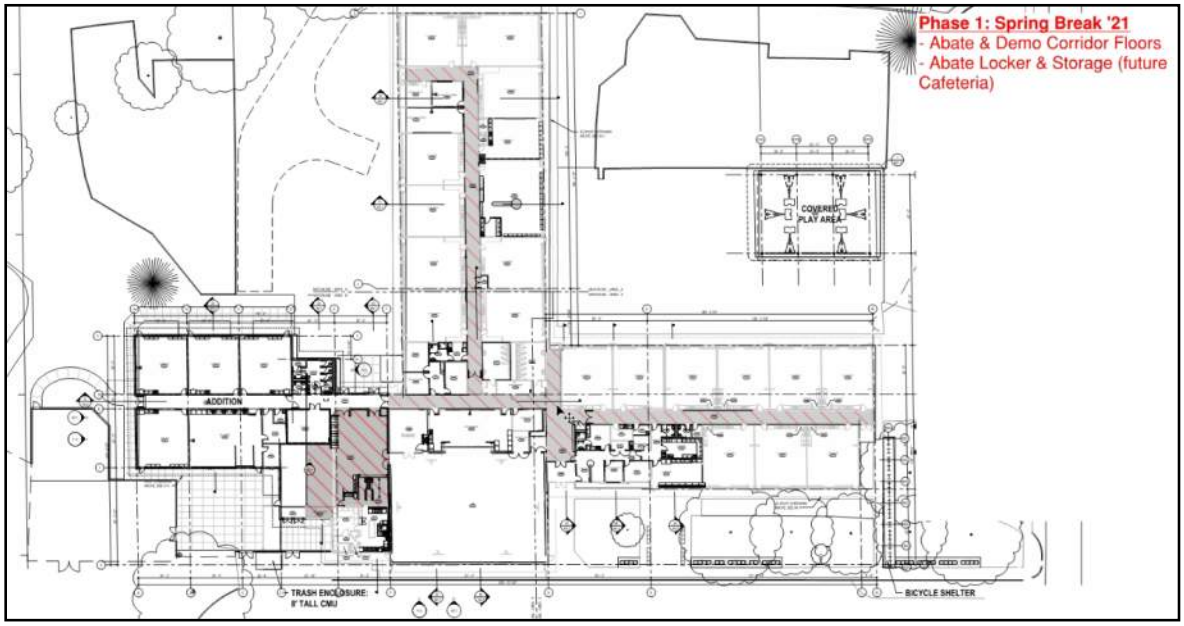
Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	87%	
Construction	June 2021	June 2022	0%	

CURRENT ACTIVITIES – DESIGN

- The design team is working with David Dodson, the District's Land Use Planner, on updating the site design and exploring impacts to the public elements that will be impacted by the new work, e.g., sidewalks and street trees. The goal is to respond to the City's recent comments before the end of December.
- DLR Group issued a 50% CD construction set on October 29. The set was reviewed by the core team (District, Fortis Construction, Wenaha Group, and DLR Group) on November 19. The team reviewed the latest estimate and explored options to save money where it made sense.
- The team also spent time reviewing construction phasing (see examples below) and looked for ways to best minimize construction impacts during school operation.
- The next milestone will be December 24, when DLR Group is scheduled to issue the 90% CD permit set.



Work-in process - Phasing Plan for AES

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design, planning and bidding will be on-going.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

CHELDELIN MIDDLE SCHOOL

MAJOR RENOVATION

Project Manager: Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Permit issued
Design & Permitting PH II	July 2020	February 2021	45%	Developing seismic and HVAC/Elec designs
Construction	June 2020	Aug 2021	50%	

CURRENT ACTIVITIES

- STEAM lab, mat room, restroom and front office work is now complete and operational.
- Classroom furniture has returned to original classrooms and new furniture has been installed in the new STEAM lab.
- Some final adjustments to front office individual furniture are expected to complete in December.
- PIVOT continues with Phase II design work and Gerding continues to budget the work. 100% DD plans due right after the first of the year.
- Library work (as part of PH I) is ready to start in the summer of 2021 as the final step of Phase I construction.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- 100% CD plans due at the end of February 2021.
- Bidding PH II HVAC and seismic work.

HIGHLIGHTS

- New restroom design appears to be a big hit with plenty of positive feedback.
- New Steam Lab has also received strong praise for looks and function.

CHALLENGES AND SOLUTIONS

- none

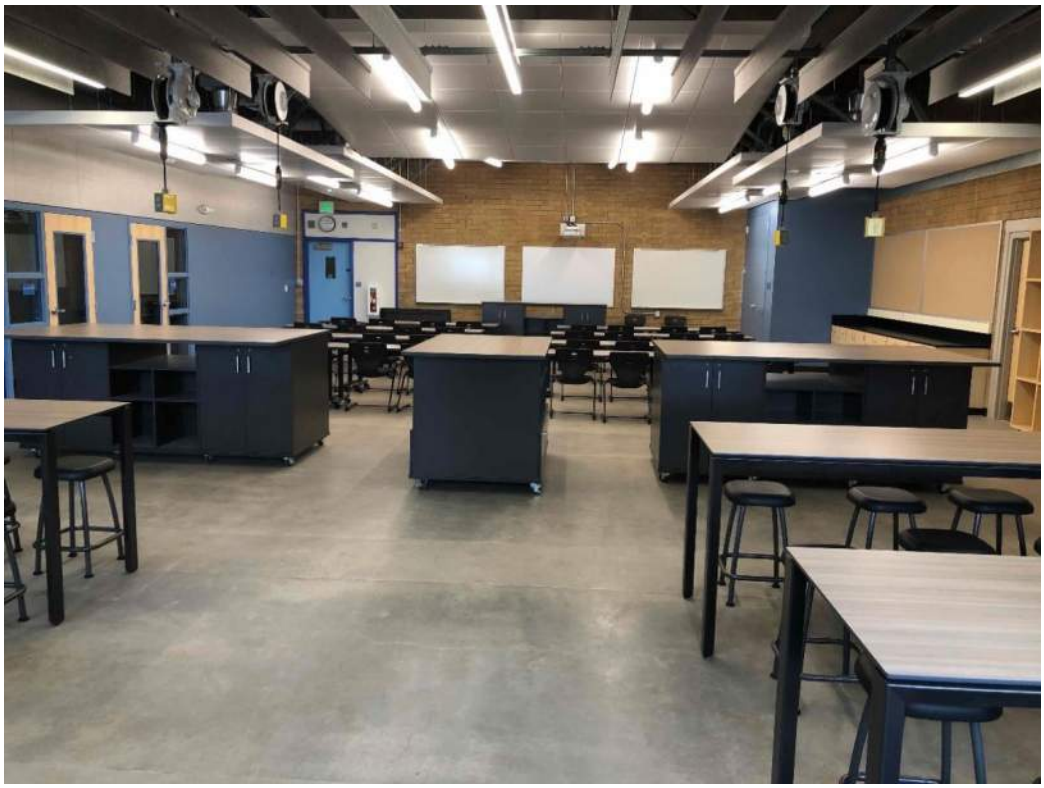
PROJECT PHOTO GALLERY



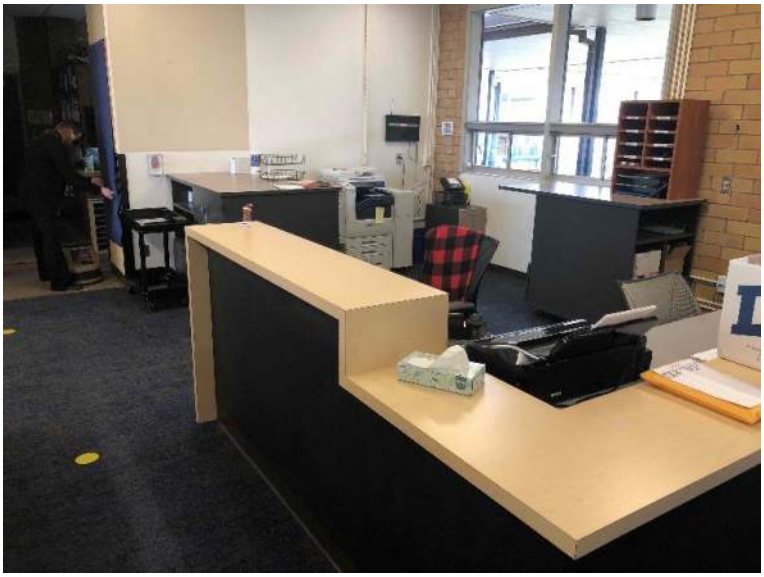
New STEAM lab work counter



Back half of STEAM lab



STEAM lab looking at instruction wall



Cheldelin Front Office north half



Cheldelin Front Office entrance vestibule and south half



Furnished Collaboration spaces



Cafeteria looking toward kitchen area

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

CORVALLIS HIGH SCHOOL

MAJOR RENOVATION

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	Initial CTE Planning
Design & Permitting	June 2020	March 2021	50%	100% CD due Jan 1
Major Construction	June 2021	March 2022	20%	CHS Softball, Taylor Field Lights, & Track Resurfacing, reroof completed

CURRENT ACTIVITIES

- PIVOT expects to complete 100% CD plans by the end of 2020 and submit for permit review.
- Willamette Valley Planning and Pivot continue to work through the land use development process. The Staff Review Comment Letter for the CHS Conditional Development Modification application received last Friday was positive.
- Budgeting and work scope continue to align with bond promises.
- Gerding obtained permission and has released the “design” for the pre-engineered metal building structure for our covered work area.
- As part of the district’s commitment to renewable energy, a 150-kW expansion of the solar array is planned. Proposals were received and are currently under evaluation.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Gerding will bid the CHS renovation work after the first of the year for an anticipated construction start in the spring.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

HIGHLIGHTS

- Initial land development responses are favorable, no public hearing will be required and staff should issue a decision on this application sometime in early January 2021.

CHALLENGES AND SOLUTIONS

- Currently none

PROJECT PHOTO GALLERY



Current view of the CHS CTE yard

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION
Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	Permit for Bldg F and Bldg A Elevator in hand
Design & Permitting PH II	July 2020	Feb 2021	33%	Bldg A seismic only
Construction	June 2020	Aug 2021	15%	New plan – complete by next school year

CURRENT ACTIVITIES

- CVHS Renovation:
  - Gerding has re-bid CTE work and resubmitted for GMP approval at the December 10, 2020 board meeting.
  - Gerding has mobilized to the site with construction trailer, power, fencing, internet and has put in place their COVID protocols for construction access.
  - Building F has been closed to staff and students and is now cleared out for pending construction through summer of 2021.
  - Abatement of the last of the ceiling spaces in Building F will wrap up this week.

- Building F electrical work (GMP released previously) started the week of December 1st .
- Wood storage yard due to complete this week and CSD will move outdoor yard wood materials to new final outdoor location.
- Over the past 4 weeks, CSD and Wenaha have moved a tremendous volume of tools, equipment and district materials to the cafeteria for storage during construction.
- Pivot has issued the conformed set of 100% construction documents including permit comments and all addenda.
- Seismic design efforts for Building A continue and we anticipate bidding early next year. Seismic construction work to happen over summer of 2021.

- CVHS Fiber Backbone: The fiber backbone upgrade work is out for proposals now. This work will occur during spring/summer 2021 with other CVHS renovation work. This timing will also allow the use of E-rate funding to supplement the bond funds. It is also a necessary element of the upgraded security system.
- CVHS Seismic for Building A: CVHS Seismic Design Development drawings were submitted to Gerding builders recently for cost estimating. The cost estimate is expected back in the next couple of weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Turn over science classrooms to science teachers for use during 2nd semester.
- Full scale construction on Building F expansion and Building A Elevator construction.

HIGHLIGHTS

- Costs have come down from April bid, bring the project within the district's budget goals.
- Requesting CVHS GMP to be approved. Construction is poised to shift into full swing immediately at both buildings F & A.
- Science classrooms are scheduled to be operational February 8th for 2nd semester.

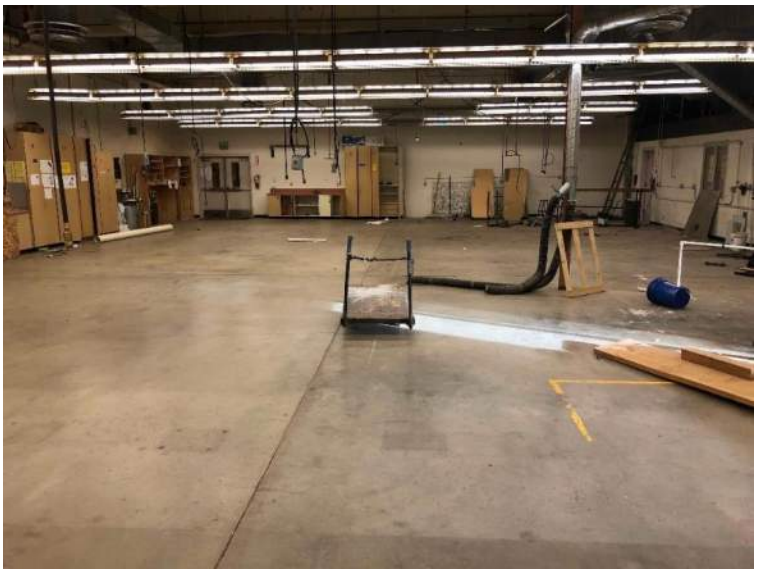
CHALLENGES AND SOLUTIONS

- Completing the electrical room upgrades and returning science classrooms back over for 2nd semester. Solution: early work package for electrical and a few other subcontractors to get that work primed for action in early December. This also required an immediate clearing of the CVHS autos yard and materials storage areas.

PROJECT PHOTO GALLERY



CVHS Fab lab cleared and abated - ready for renovation work



CVHS Metals Shop - cleared and abated - ready for renovation work



CVHS - Construction Yard



CVHS - Cafeteria - loaded with CTE items for storage



CVHS back yard mostly cleared with a few final items to move



CVHS Back yard mostly cleared - a few final items to move

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

FRANKLIN K-8

MAJOR REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	10%	
Design & Permitting	Jan 2021	Mar 2022	0	
Construction	June 2022	Dec 2022	0	

CURRENT ACTIVITIES

- No changes for this report.
- Archaeological Investigations Northwest (AINW) performed field work to support the State Historic Preservation Office (SHPO) clearance form submittal.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- **N/A**

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

GARFIELD ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	Permits in hand
Construction	May 2020	Aug 2021	50%	New area C & new office construction – in full production

CURRENT ACTIVITIES

- Modular Classrooms: ready for students – power, data, projection equipment, dry erase and tack boards completed. CSD teams continue to fine tune furniture placements as they work with the individual teachers.
- With teacher and office staff back in the building, construction crews have shifted to the new admin, media center and Area C expansion construction areas.
- The new admin area is nearly complete with rough in and drywall delivery is scheduled for Friday December 11th. That should start to really transform the space. Exterior windows and skin were installed this past month as well as roofing, on days the weather allows.
- Phase II (new addition work) – slabs are down 100% for the building and framing in proceeding. Roof trusses for area C are scheduled to be delivered later this month.
- Site work on the south side of the school made great progress this month with sidewalks being completed and landscaping substantially complete.
- West wing classrooms and hallway are turned over to the district and available for use. Remote learning has been using these spaces.

- Fortis' subcontractors continue to work installing landscaping and sidewalks.
- PIPC (city related work) continues and a strong effort is being made to wrap up any loose ends so that pavement patching will complete before the year end.
- Re-roofing of the west wing and the gym is complete. Roofing is focused on the new admin area and will shift to the east wing as weather permits.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Roof and truss framing for area C.
- Admin wall and ceiling finishes.
- Furniture selections are being made for the areas that turn over end of summer 2021.

HIGHLIGHTS

- Classroom finishes are complete. Staff and students (limited) are using the west wing of the building.
- Garfield front office staff are now using the temp office space for the remainder of the 20-21 school year.

CHALLENGES AND SOLUTIONS

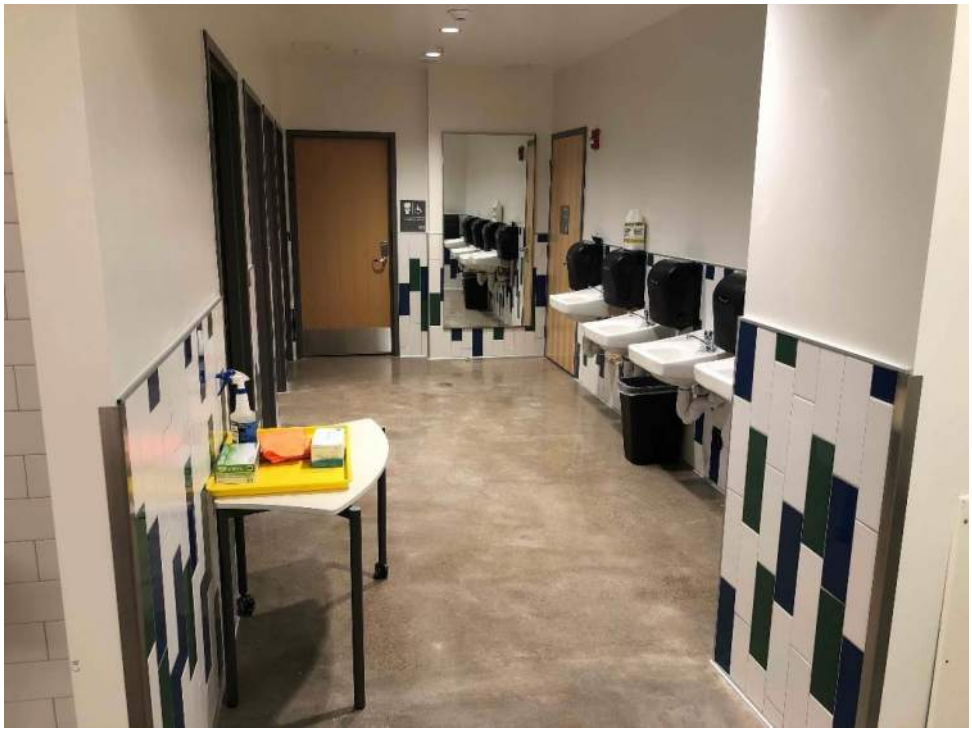
- Keeping construction traffic separate from the school activities requires additional efforts. Meetings are happening with contractors to aid with scheduling and access at certain times when students are not present.

PROJECT PHOTO GALLERY



New sidewalk & bike parking south side of building

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020



New restrooms ready for use





Area C slab and framing - construction progress

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020



Early morning Area C final concrete slab placement

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

HARDING CENTER

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Jan 2022	Dec 2022	0%	

CURRENT ACTIVITIES

- Cost estimating of the Schematic Design, completed a year ago, is underway.
- Archaeological Investigations Northwest (AINW) performed field work to support the State Historic Preservation Office (SHPO) clearance form submittal.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- **N/A – no current action**

CHALLENGES AND SOLUTIONS

- The planned improvements at Harding will likely trigger significant site improvements required by the City that were not contemplated in the original bond budget. The total scope of the site improvements will not be known until we work though the land use approval process.

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

HUSKY ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	99%	
Construction			6%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2022	8%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	0%	Demolition & Sitework

CURRENT ACTIVITIES

- In late October DLR Group issued an updated video fly through of the new school. The fly-through can be found on the District's website. Below are some screen shots from the presentation.
- As weather continues to transition towards winter, sitework scopes including underground utilities and structural foundations continue. The configuration of the new building is such that makes for a congested site, giving the opportunity for subs to utilize innovative planning tools to ensure proper coordination.
- Willamette Valley Excavating finished excavation of footings in Zone C (North side of building), allowing TGC Structural and Santiam Steel to form, reinforce, and pour footings. Late November, footings were backfilled in Area B while Area C footings were poured with concrete.
- Willamette Valley Excavating began the PIPC (public right-of-way scope on Walnut, connecting site storm drainage to the existing utility system. This work will be on-going as more utilities (water, sewer, electric, gas, telecom, etc.) are brought from the street to the site.

- Installation of below slab and underground utilities is in full-swing this month. Using the coordinated computer model as a guide, Hammerquist and EC Electric are installing below grade plumbing and electrical. EC set the vault for the new public electric service and CPI is anticipated to place their transformer mid-winter.
- The project team is fully involved with computerized 3-D coordination of the building, with clash detection of major components. This includes structural materials, electrical, mechanical, plumbing, fire protection, walls, ceilings, and other scopes. Weekly coordination has most of the 1st floor complete and will be transitioning to the 2nd floor in December. The BIM coordination effort is expected to be complete by early February 2021 and will yield great benefit with smooth, well-coordinated construction progress.
- A temporary sidewalk was placed on the west half of the site along Walnut with barriers and fencing separating construction from the public. This sidewalk will allow for safer access for pedestrians, as well as providing more room for construction activities to occur around the gym. To date, over 14,000 craft-hours have gone into the project.

PROJECT PHOTO GALLERY





Images from the virtual "fly-through". Please see district website for full experience.



A hive of activity



A view of the formwork and rebar



A close-up view of the formwork and rebar



A view of the footings after a concrete pour



Pumping concrete into footings



Large storm drainage piping being placed

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

JAGUAR ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	87%	
Construction	June 2021	June 2022	0%	

CURRENT ACTIVITIES – DESIGN

- DLR Group issued a 50% CD construction set on November 12. The set was reviewed by the core team (District, Fortis Construction, Wenaha Group, and DLR Group) on December 3rd. The team reviewed the latest estimate and explored options to save money where it made sense.
- The team also spent time reviewing ways to maintain a consistent approach to the replacement of existing finishes, such as in the existing restrooms (see example below).
- The next milestone will be January 14, when DLR Group is scheduled to issue the 90% CD permit set.



A view of an existing restroom with description of proposed updates

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design, planning and bidding will be on-going.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

LINCOLN ELEMENTARY SCHOOL

REPLACEMENT SCHOOL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			32%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	37%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	0%	Demolition/Sitework

CURRENT ACTIVITIES

- In late October DLR Group issued an updated video fly through of the new school. The fly-through can be found on the District's website. Below are some screen shots from the presentation.
- The structural frame is now complete, including the second floor decking and roof decking of over 99% of the building. Concrete slab on grade is poured in about two thirds of the building as well as second floor and roof slabs in the classroom wings. Final metal decking (acoustic decking) for the gym/music areas is being installed. Roofing membrane has started, creating dried in areas beneath for further install of mechanical and electrical rough in. Exterior Metal framing is almost complete as well as exterior sheathing and weather barrier on the exterior walls in the west wing. Interior priority walls are being framed and "high rock" is being installed to keep mechanical moving forward.
- At the Lincoln Heath Center project, much has been accomplished this month as well. Structurally, the building is 100% framed. Weather barrier is installed and brick is at 99% complete. Roofing is complete and windows are being installed. Interior walls are framed and door frames are being installed. Rough in is 95% complete and interior insulation has started.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

PROJECT PHOTO GALLERY





Images from the virtual “fly-through”. Please see district website for full experience.

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020





With the steel frame in place, work has begun on the exterior cladding and roof

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020



Office Manager Julie Wilborn inspecting the work, standing quite close to her future office location



Benton County Lincoln Health Center making great progress



Commons area with exposed wood beams



Second Floor Classroom taking shape – lots of natural light

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group
Architect: N.A.
Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- Nothing new to report
- All improvements to the track are 100% complete

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- **N/A**

HIGHLIGHTS

- This project came in on budget.

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

MOUNTAIN VIEW ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	10%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Apr 2022	Dec 2022	0%	

CURRENT ACTIVITIES

- No changes for this report.
- Archaeological Investigations Northwest (AINW) performed field work to support the State Historic Preservation Office (SHPO) clearance form submittal.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- **N/A**

CHALLENGES AND SOLUTIONS

- **N/A**

PROJECT PHOTO GALLERY

- **N/A**

CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 17, 2020

WILDCAT ELEMENTARY SCHOOL

MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

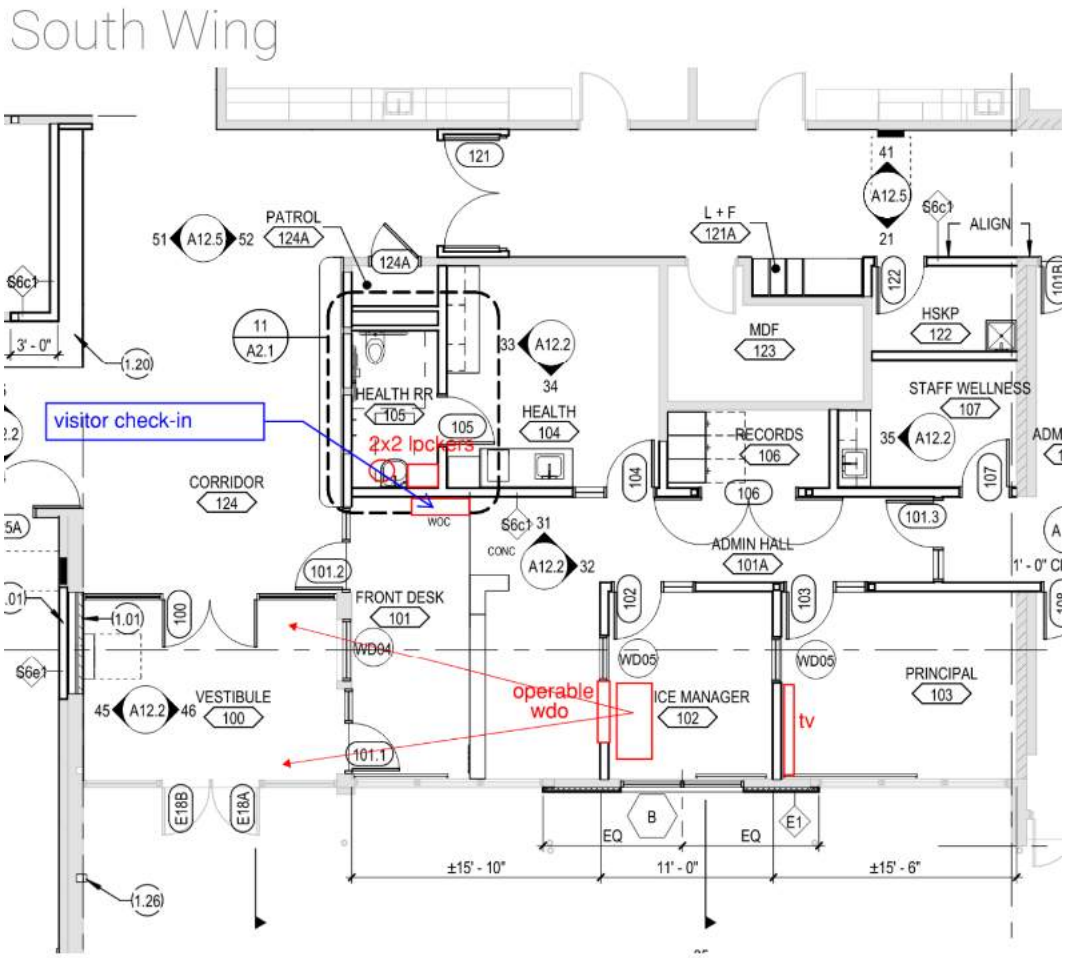
Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	87%	
Construction	June 2021	June 2022	0%	

CURRENT ACTIVITIES – DESIGN

- DLR Group issued a 50% CD construction set on November 5. The set was reviewed by the core team (District, Fortis Construction, Wenaha Group, and DLR Group) on November 30. The team reviewed the latest estimate and explored options to save money where it made sense. The team also made some tweaks to the design, such as in the layout of the administration area (see example below).
- The team reviewed the latest estimate and explored options to save money where it made sense. The team also spent time reviewing construction phasing (see examples below) and looked for ways to best minimize construction impacts during school operation.
- The next milestone will be January 7, when DLR Group is scheduled to issue the 90% Construction Document set.



A view of the evolving Wildcat ES floor plan from the Core Team meeting

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design, planning and bidding will be on-going.

BOND UPDATES
December 17, 2020

Corvallis
SCHOOL DISTRICT

Garfield Elementary

- Administrators and Teachers are using their newly remodeled or temporary spaces
- West wing finishes are completed and Administration addition is framed and ready for drywall
- Phase 2 (new addition) framing is progressing rapidly with roof trusses delivered this week

Garfield – New Addition





Garfield – New Restrooms and Admin Progress







Garfield – Parking Lot and Front Concrete Work Nearing Completion



Lincoln Elementary

- Structural steel is erected and steel framing is moving forward
- Mechanical, Electrical, Plumbing and Fire Sprinkler contractors are installing the rough-in work
- Benton County Health Clinic framing nearly complete and drywall will be beginning soon

Lincoln Second Floor Looking East Before Interior Wall Framing





Lincoln Second Floor Classroom With Lots of Natural Light

Lincoln Commons Ceiling
Natural Finish Beams Will Be Exposed



Lincoln Elementary School

Working On Roofing To Create Dry Spaces To Work Inside



Benton County Lincoln Health Clinic Progressing Well



Husky Elementary

- Sitework and footing work is underway
- Steel targeted for January
- Underground utilities are being installed
- Public Improvement Private Contractor (PIPC) work on Walnut is proceeding





Husky Electrical Conduits and Stormwater Piping



Husky Excavation and Footing Progress



Husky – Webcam Photo 12.15.20



Crescent Valley High School

- Building A elevator and Building F CTE was rebid in November, pricing was approved by the board and work is underway
- CTE teaching staff and the custodial staff have been very accommodating and worked very hard to clear spaces for construction
- Design team working on Building A seismic upgrade designs to be bid in the spring

Crescent Valley Fab Lab and Metal Shop Have Been Cleared







Crescent Valley Outside Yards Cleared For Construction



CVHS New Elevator Project





Corvallis High School

- Land use application has been submitted
- CTE and other improvements – 100% CD (Construction Documents) plans due by end of 2020
- Pre-engineered metal building structure for the covered work area is in design
- An additional solar array of 150kW is planned and proposals have been received and are being evaluated

CHS – Potential Additional Solar Array Locations Shown in Dark Blue

Partial Funding Provided By the Sustainability Coalition



Cheldelin Middle School

- Phase 1 construction has been completed with the exception of the library renovation that will occur during summer 2021
- Seismic work and mechanical improvements are scheduled for summer 2021 and are still in design
- New furnishings for the office renovation and STEAM lab are in place

Cheldelin STEAM Lab





Cheldelin STEAM Lab Collaboration Space and New Stainless Steel Counters

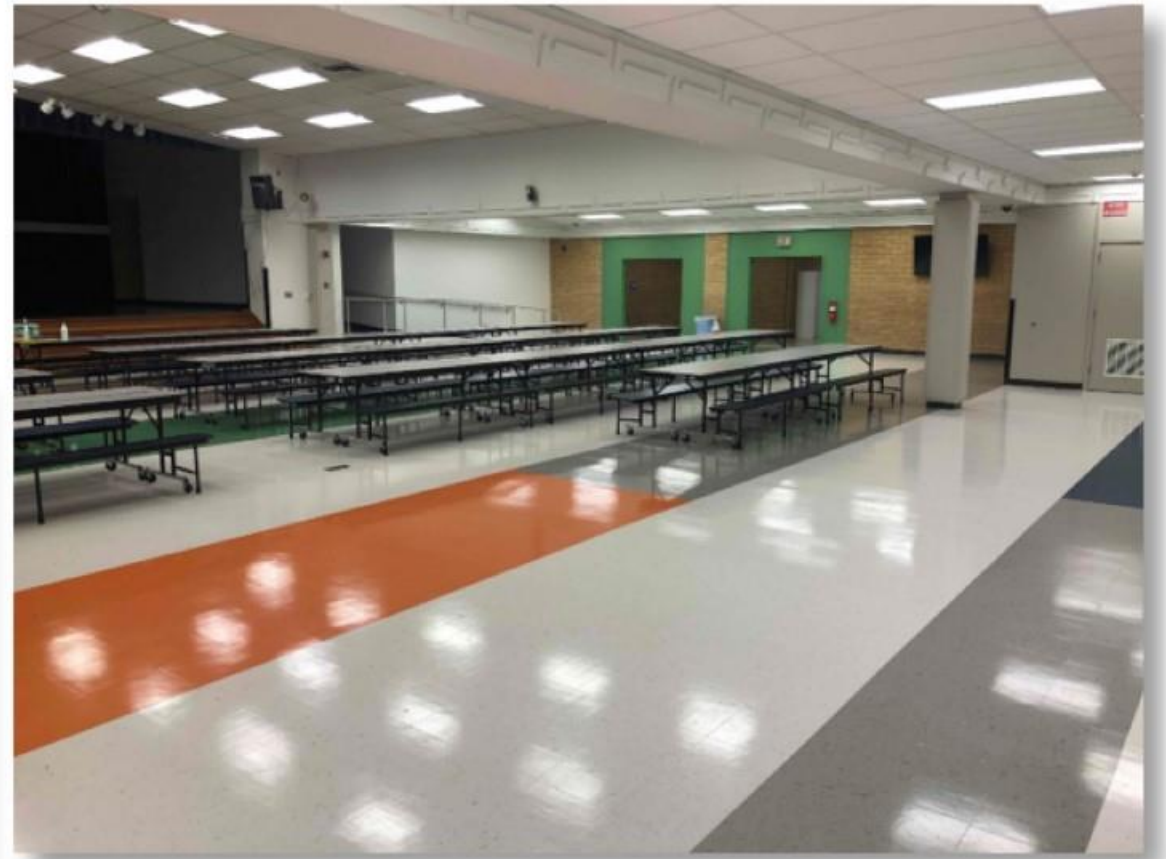






Cheldelin Individual Student Restrooms



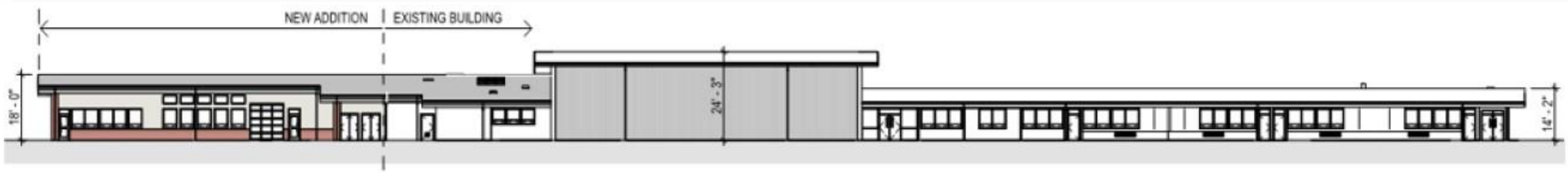


Cheldelin Cafeteria Renovations

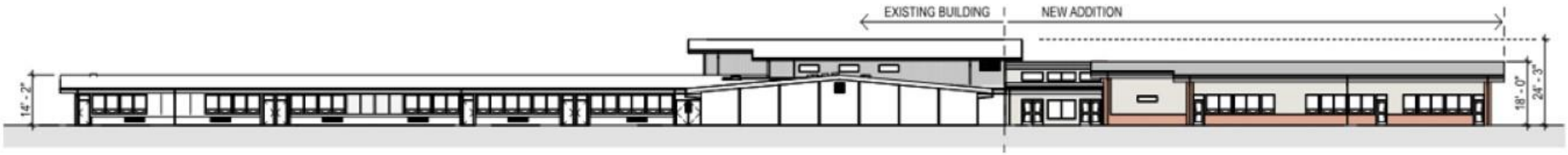
Jaguar, Adams, Wildcat Renovations & Additions

- Construction documents are 50% complete
- Fortis Construction and the district are close to completing the phasing and scheduling plans
- Land Use applications are being submitted

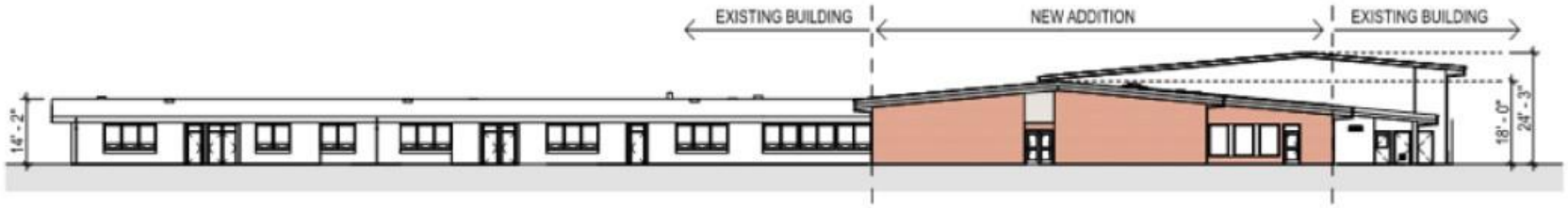
ADAMS



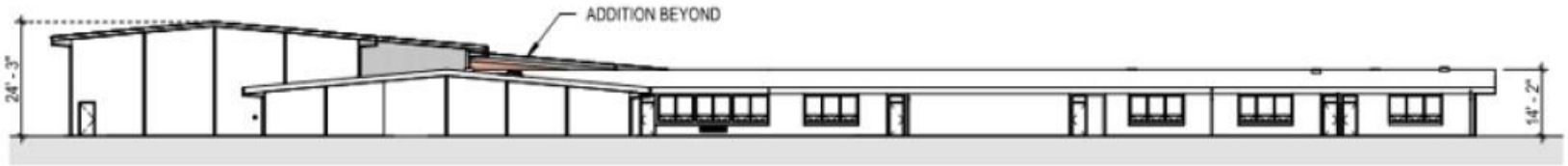
NORTH ELEVATION



SOUTH ELEVATION



EAST ELEVATION



WEST ELEVATION (from 35th Street)

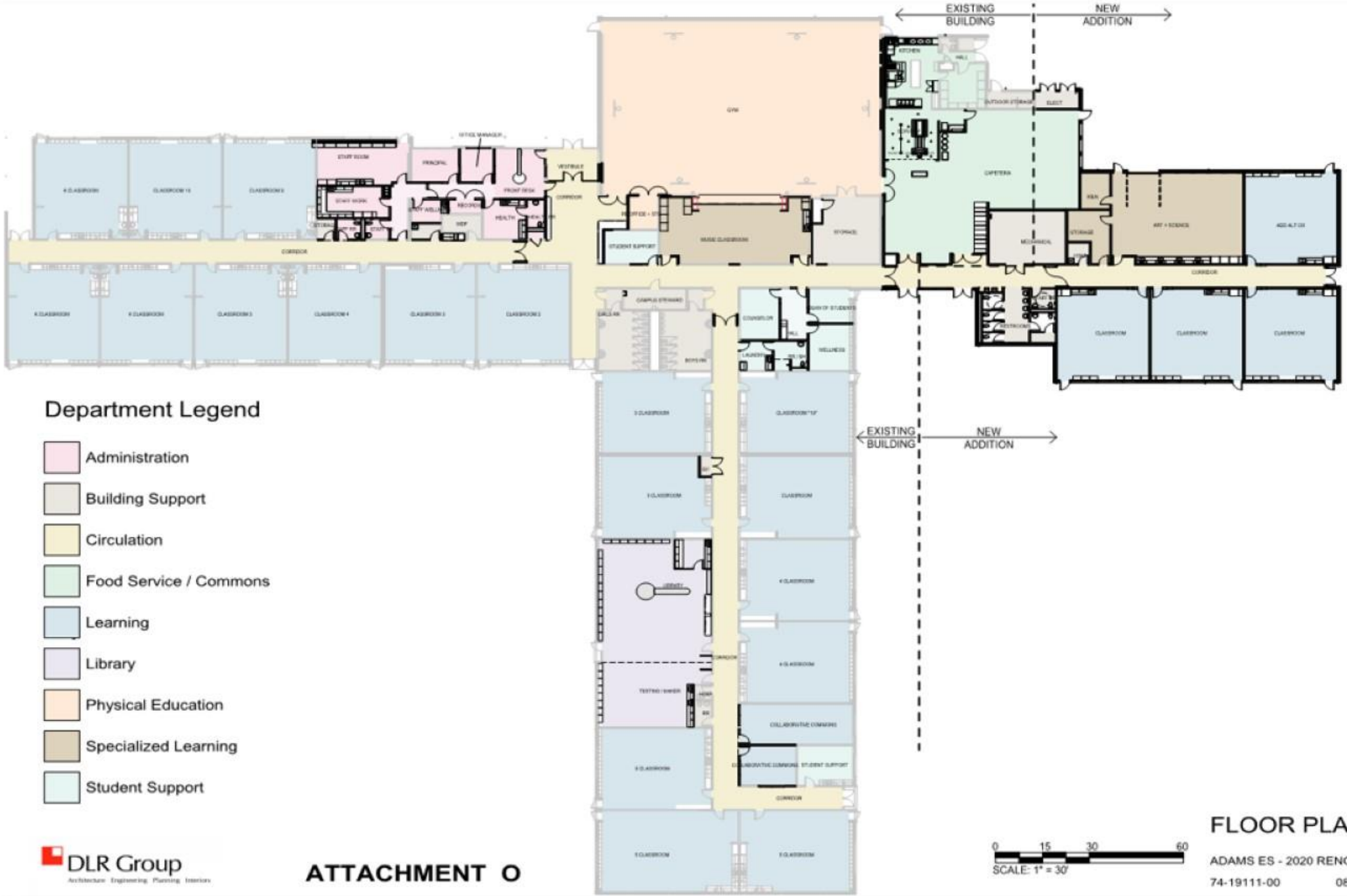
EXTERIOR MATERIALS

AT NEW ADDITION

- MASONRY VENEER
- CEMENT PANEL SIDING, PAINTED

08-27
2020

ADAMS



DLR Group
Architecture Engineering Planning Interiors

ATTACHMENT O

0 15 30 60
SCALE: 1" = 30'

FLOOR PLAN

ADAMS ES - 2020 RENOVATION

74-19111-00 08.06.2020

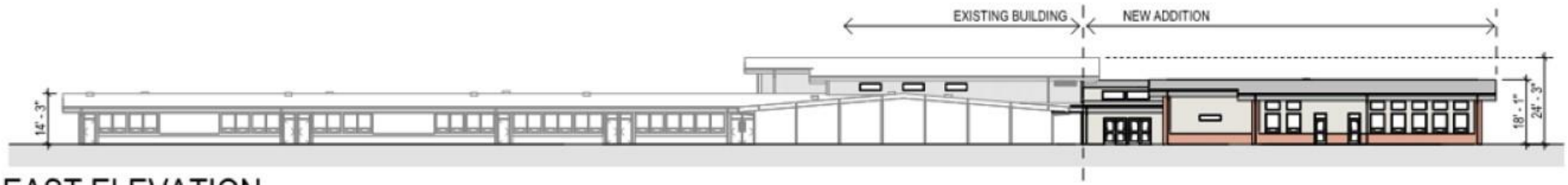
NORTH

08-27 2020

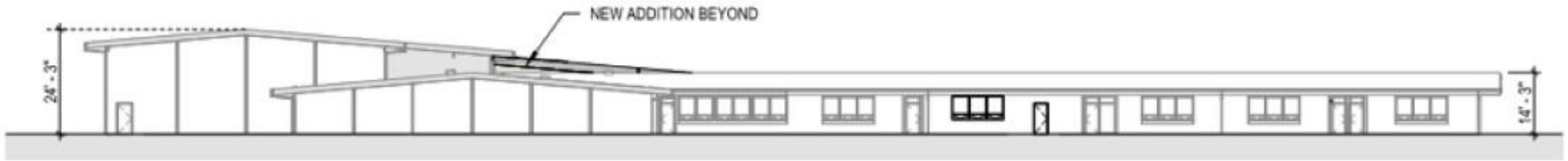
WILDCAT



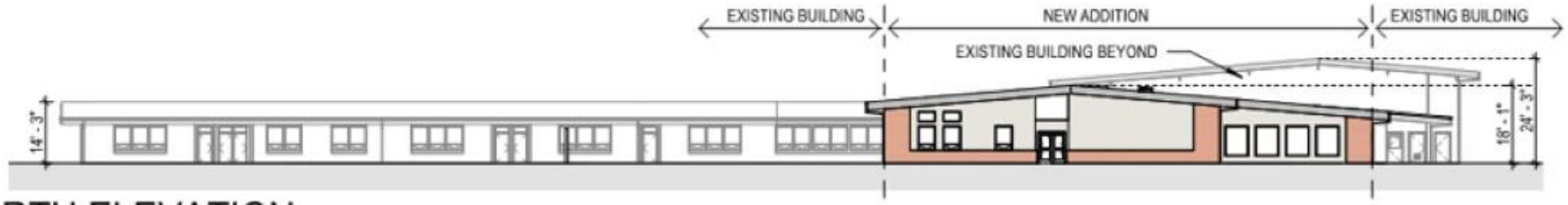
WEST ELEVATION (from Satinwood Street)



EAST ELEVATION



SOUTH ELEVATION



NORTH ELEVATION

EXTERIOR MATERIALS

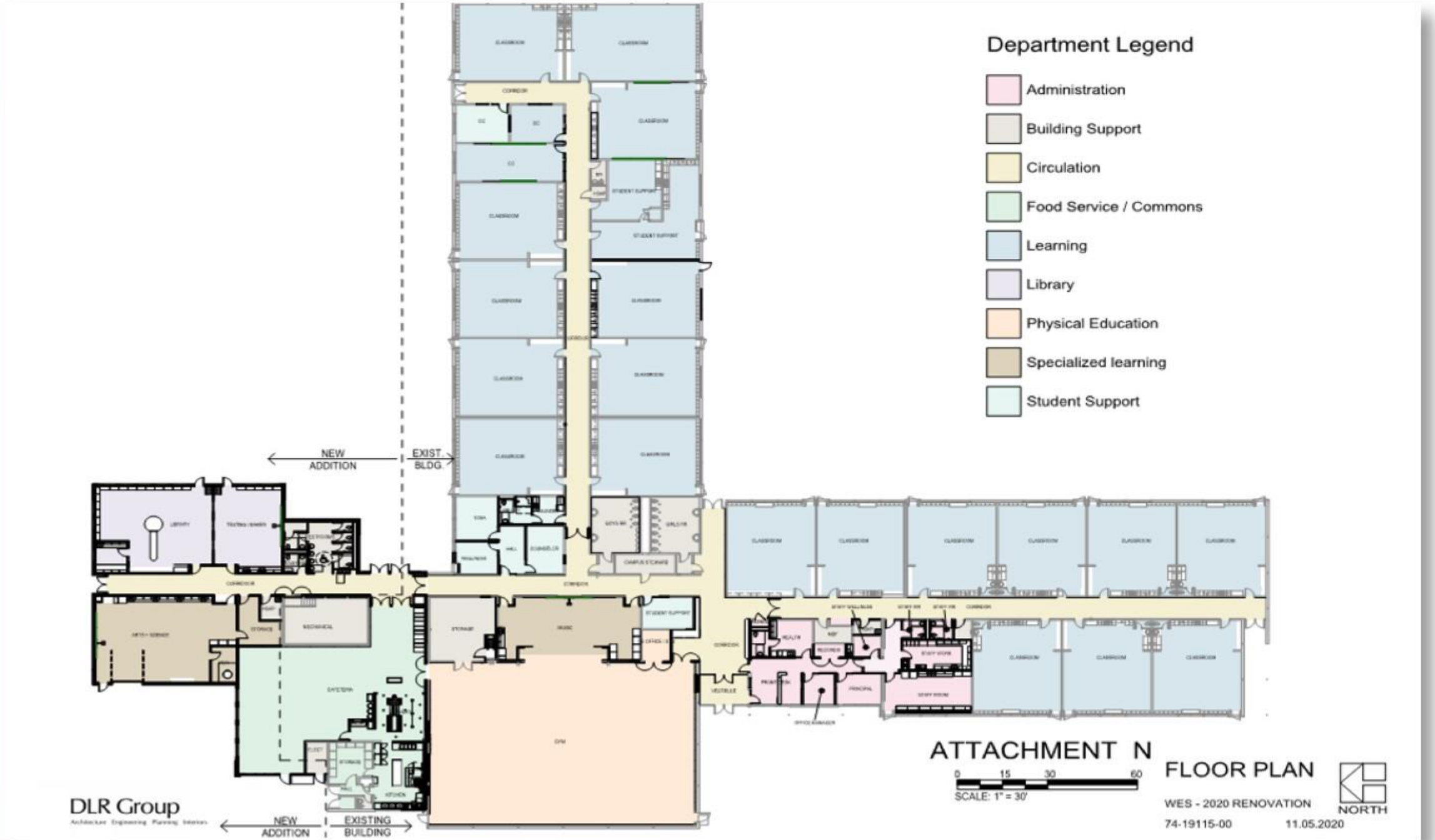
AT NEW ADDITION

MASONRY VENEER

CEMENT PANEL SIDING, PAINTED

9-02
2020

WILDCAT



ATTACHMENT N

0 15 30 60

SCALE: 1" = 30'

FLOOR PLAN

WES - 2020 RENOVATION

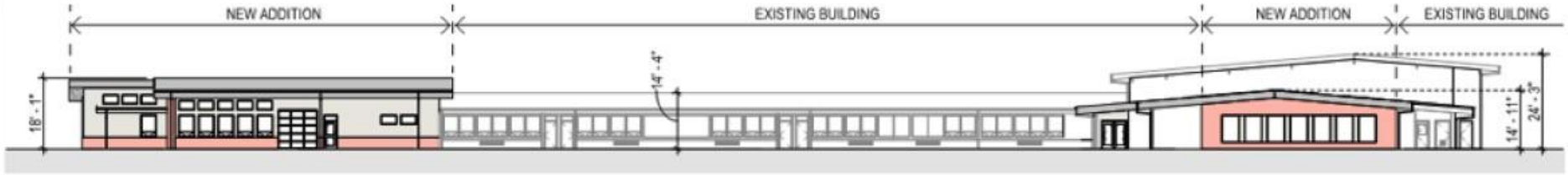
74-19115-00 11.05.2020

DLR Group

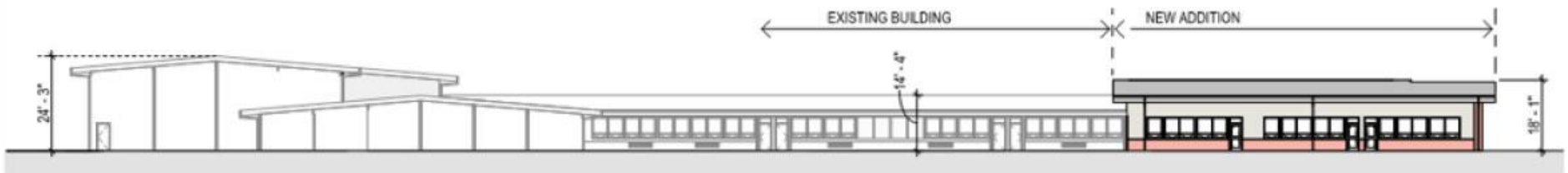
Architecture Engineering Planning Interiors

9-02 2020

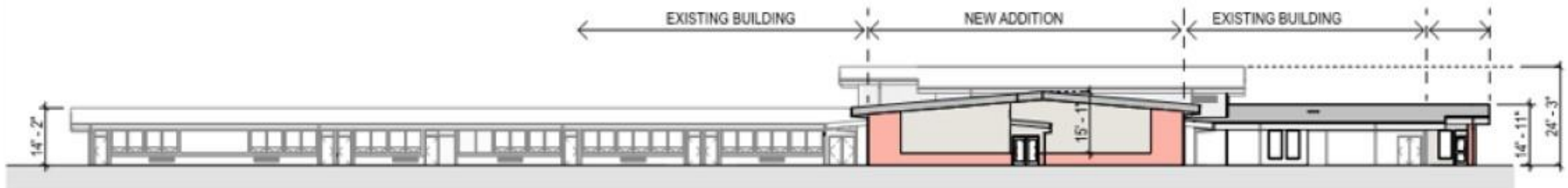
JAGUAR



NORTH ELEVATION (from Circle Blvd.)



SOUTH ELEVATION



EAST ELEVATION



WEST ELEVATION (from 27th Street)

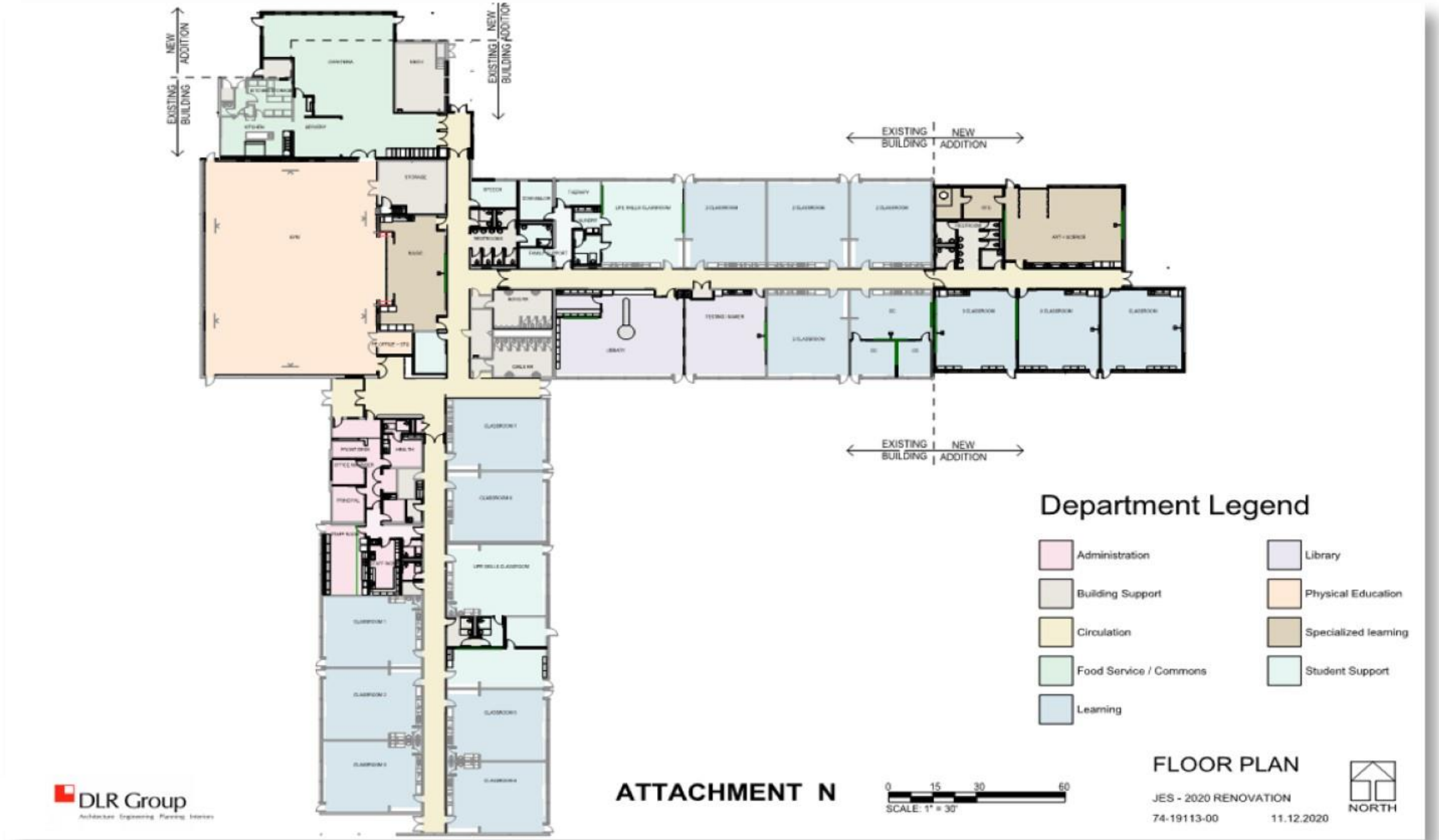
EXTERIOR MATERIALS
AT NEW ADDITION

- MASONRY VENEER
- CEMENT PANEL SIDING, PAINTED

0 15 30 60
SCALE: 1" = 30'

ELEVATIONS

JAGUAR


NEW ADDITION
EXISTING BUILDING
EXISTING BUILDING
NEW ADDITION
EXISTING BUILDING
NEW ADDITION
EXISTING BUILDING
NEW ADDITION
Department Legend
Administration
Building Support
Circulation
Food Service / Commons
Learning
Library
Physical Education
Specialized learning
Student Support
DLR Group
Architecture Engineering Planning Interiors
ATTACHMENT N
0 15 30 60
SCALE: 1" = 30'
FLOOR PLAN
JES - 2020 RENOVATION
74-19113-00
11.12.2020
NORTH

Harding Center / College Hill

Design process has restarted with Core Team and Design Advisory Committee work underway



Mt. View Elementary

Design process is getting underway with Core Team and Design Advisory Committee forming



Franklin K-8

Design process is getting underway with Core Team and Design Advisory Committee forming





Bond Funds

- 56% of the project costs have been committed (completed or under contract)
- Bond Management and Leadership are watching the market for future project timing, updating estimates, and carefully sticking to bond promises
- With funding available, including initial bond amount, bond premiums, interest earnings, OSCIM grant, ETO rebates and SB1149 funding, we will be able to complete all bond promises

Master Bond Schedule

Forecast Occupancy

Lincoln	Fall 2021	Jaguar	Summer 2022
Garfield	Fall 2021	Adams	Summer 2022
Cheldelin	Fall 2021	Wildcat	Summer 2022
CVHS	Fall 2021	Mt. View	Winter 2022
CHS	Fall 2021	Franklin	Winter 2022
Husky	Winter 2021/2022	Harding	Winter 2022

Questions?

Corvallis
SCHOOL DISTRICT

Corvallis
SCHOOL DISTRICT

X. STUDENT INVESTMENT ACCOUNT AGREEMENT (7:40 p.m.*)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: April 9, 2020

Student Investment Account Grant Agreement — ACTION REQUESTED

Background

On April 9, 2020, the Board approved the district's Student Investment Account (SIA) Grant Application. The application was developed through extensive community engagement, strategic conversations and partnerships, and consultancy with content expertise. It was the result of more than six months of work both internally and externally and is reflective of the needs of the District's historically underserved populations, including students of color, emerging bilinguals, and students with disabilities. On September 25, 2020, the district received notification that the district's SIA application was approved by the Oregon Department of Education.

In August 2020, the Oregon State Legislature convened for a one-day special session with a focus on rebalancing the state budget. As a result, the SIA funding level for the 2020-21 school year was significant reduced to $150 million, which is about one-third of the amount originally projected before the COVID-19 pandemic. As part of House Bill 4304, Section 70, the following adjustments have been made for the 2020-21 school year only:

- Grant recipients may submit an amended grant application through a process that may be modified by ODE based on rules adopted by the State Board of Education.
- Grant recipients will not be required to meet longitudinal performance growth targets for the five common metrics (regular attendance, third grade reading, ninth grade on-track, four year graduation, and five year completion); however, ODE may develop alternative and applicable performance growth targets and indicators of progress.
- Grant recipients are encouraged to prioritize the use of grant funds to meet student mental or behavioral health needs.

Although SIA allocations were reduced statewide, the district still plans to continue to implement the activities outlined in the approved SIA application and will not be submitting an amended grant application, but is reducing the activities to be implemented during the 2020-21 school year. These adjustments in spending will be reflected in the quarterly reporting process slated to begin in January 2021.

ACTION REQUESTED:
Approve the district's Student Investment Account (SIA) Grant Agreement.

ATTACHED:
Student Investment Account (SIA) Grant Agreement.

MOTION REQUESTED:
"I move to approve the district's Student Investment Account (SIA) Grant Agreement"

STATE OF OREGON
GRANT AGREEMENT

GRANT NO. **13613**

"Student Success Act -Student Investment Account"

This Grant Agreement ("Grant") is between the State of Oregon acting by and through its Department of Education ("Agency") and **Corvallis SD 509J** ("Grantee"), each a "Party" and, together, the "Parties".

SECTION 1: AUTHORITY

Pursuant to the "Student Success Act", codified at 2019 Oregon Laws Chapter 122 and as amended from time to time (the "Act"). Agency is authorized to distribute funding from the Statewide Education Initiative Account for the purposes described in Section 9 of the Act. Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

The purpose of this grant is to provide funding to assist in meeting students' mental or behavioral health needs, and increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged students, students who are homeless, and students who are foster children.

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained ("Executed Date"), this Grant is effective and has a Grant funding start date as of July 1, 2020 ("Effective Date"), and, unless extended or terminated earlier in accordance with its terms, will expire on June 30, 2021.

SECTION 4: GRANT MANAGERS

4.1 Agency's Grant Manager is:

Rachael Moser
Office of Education Innovation & Improvement
255 Capitol St NE
Salem, OR 97310-0203
SIAinfo@ode.state.or.us

4.2 Grantee's Grant Manager is:

Olivia Meyers Buch
Corvallis SD 509J
PO Box 3509J
Corvallis, OR 97339-1198

olivia.meyersbuch@corvallis.k12.or.us

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth on Exhibit A (the "Project"), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending June 30, 2021 (the "Performance Period").

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee up to $1,699,222.46 ("Grant Funds") for the Project. Agency will pay the Grant Funds from monies available through its Student Investment Account ("Funding Source").

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency's reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Grantee may use the Grant Funds for indirect or administrative costs up to the amount allowed by OAR 581-014-0004 (currently the lesser of five percent of Grantee's total expenditures or $500,000 per annum). The rates described in OAR 581-014-0004 control over any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency's Electronic Grants Management System ("EGMS").

7.2 Conditions Precedent to Disbursement. Agency's obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;

7.2.2 No default as described in Section 15 has occurred; and

7.2.3 Grantee's representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.

7.3 No Duplicate Payment. Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.

7.4 Suspension of Funding and Project. Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency's discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

8.1 Organization/Authority. Grantee represents and warrants to Agency that:

8.1.1 Grantee is eligible to accept Grand Funds for this purpose and is duly organized and validly existing under the laws of the State of Oregon;

8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (a) execute this Grant, (b) incur and perform its obligations under this Grant, and (c) receive financing, including the Grant Funds, for the Project;

8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;

8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and

8.1.5 There is no proceeding pending or threatened against Grantee before any court of governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

8.2 False Claims Act. Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any "claim" (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a "false claim" (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.

8.3 No limitation. The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

9.1 Intellectual Property Definitions. As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:

"Third Party Intellectual Property" means any intellectual property owned by parties other than Grantee or Agency.

"Work Product" means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.

9.2 Grantee Ownership. Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency's behalf, and to sublicense the Work Product to other entities without restriction.

9.3 Third Party Ownership. If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

9.4 Real Property. If the Project includes the acquisition, construction, remodel or repair of real property or improvements to real property, Grantee may not sell, transfer, encumber, lease or otherwise dispose of any real property or improvements to real property paid for with Grant Funds for a period of six (6) years after the Effective Date of this Grant without the prior written consent of the Agency.

SECTION 10: CONFIDENTIAL INFORMATION

10.1 Confidential Information Definition. Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively "Confidential Information").

10.2 Nondisclosure. Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency's request, Grantee must return or destroy any Confidential Information, If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.

10.3 Identity Protection Law. Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-646A.628. If Grantee or its agents discover or are notified of a potential or actual "Breach of Security", as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600 – 628, (collectively, "Breach") with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee's obligations under applicable law.

10.4 Subgrants/Contracts. Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.

10.5 Background Check. If requested by Agency and permitted by law, Grantee's employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee's expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

11.1 Indemnity. Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys' fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a "Claim" for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300 or other available non-appropriated funds.

11.2 Defense. Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon's interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.

11.3 Limitation. Except as provided in this Section, neither Party will be liable for incidental, consequential, or other direct damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

12.1 Private Insurance. If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit C.

12.2 Public Body Insurance. If Grantee is a "public body" as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit C or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit C, or (iii) a combination of any or all of the foregoing.

12.3 Real Property. If the Project includes the construction, remodel or repair of real property or improvements to real property, Grantee must insure the real property and improvements against liability and risk of direct physical loss, damage or destruction at least to the extent that similar insurance is customarily carried by entities constructing, operating and maintaining similar property or facilities.

SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively "Claim") between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. If the parties cannot resolve the dispute at the direct management level, it will be resolved as provided in OAR 581-014-0004.

SECTION 15: DEFAULT

15.1 Grantee. Grantee will be in default under this Grant upon the occurrence of any of the following events:

15.1.1 Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;

15.1.2 Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or

15.1.3 A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.

15.2 Agency. Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

16.1 Agency Remedies. In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (a) termination of this Grant under Section 18.2, (b) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (c) requiring Grantee to complete, at Grantee's expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (d) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (e) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (f) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.

16.2 Grantee Remedies. In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee's sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency's written demand:

17.1 Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;

17.2 Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;

17.3 Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or

17.4 Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

18.1 Mutual. This Grant may be terminated at any time by mutual written consent of the Parties.

18.2 By Agency. Agency may terminate this Grant as follows:

18.2.1 At Agency's discretion, upon 30 days advance written notice to Grantee;

18.2.2 Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency's reasonable administrative discretion, to perform its obligations under this Grant;

18.2.3 Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency's performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source; or

18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

18.3 By Grantee. Grantee may terminate this Grant as follows:

18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding; or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 Cease Activities. Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

19.1 Conflict of Interest. Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

19.2 Nonappropriation. Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

19.3 Amendments. The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

19.4 Notice. Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

19.5 Survival. All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.

19.6 Severability. The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.

19.7 Counterparts. This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.

19.8 Compliance with Law. In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.

19.8.1 FERPA. The Family Educational Rights and Privacy Act (FERPA), 20 USC §1232g, applies to education records of individual students held by the Agency. If Grantee has access to personally identifiable education records, Grantee shall not disclose them to anyone and upon completion of the education program and expiration of the Grant, Grantee shall destroy the records. Grantee shall comply with all applicable statutes and rules related to FERPA and education records.

19.9 Intended Beneficiaries. Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.

19.10 Assignment and Successors. Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.

19.11 Contracts and Subgrants. Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.

19.12 Time of the Essence. Time is of the essence in Grantee's performance of the Project activities under this Grant.

19.13 Records Maintenance and Access. Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever date is later.

19.14 Headings. The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.

19.15 Grant Documents. This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:

- This Grant less all exhibits
- Exhibit A (the "Project")
- Exhibit B (Common and Customized Framework)
- Exhibit C (Insurance)

19.16 Merger, Waiver. This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By:_____ _____
Name, Title Date

GRANTEE Corvallis SD 509J

By:_____ _____
Authorized Signature Date

_____
Printed Name, Title

_____
Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: Cynthia Byrnes, Senior Assistant Attorney General 8/27/2020 via email
Name, Title Date

EXHIBIT A
THE PROJECT

SECTION I – BACKGROUND AND GOALS

Signed into law in May of 2019, the Student Success Act (SSA) is a historic opportunity for Oregon schools. The law is rooted in equity, authentic community engagement and shared accountability for student success.

SSA establishes the Student Investment Account (SIA) to provide Oregon school districts and eligible charter schools with access to non-competitive grant funds. Each SIA applicant is required to work alongside educators, students, families and their community to develop a plan and outline priorities and activities that align to the allowable uses in the law.

The SIA grants are for two purposes:

1) Meeting students' mental or behavioral health needs, and
2) Increasing academic achievement and reducing academic disparities for students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged students, students who are homeless, and students who are foster children.

SECTION II – PROJECT DEFINITIONS

The following capitalized terms have the meanings assigned below for purposes of Exhibits A and B.

"Act" means the "Student Success Act" codified in 2019 Oregon Laws Chapter 122, as amended from time to time, inclusive.

"**Allowable Costs of the Project**" means Grantee's actual costs that are reasonable, necessary and directly related to the implementation of the SIA Plan and are allowable uses of the Grant Funds under the Act.

"Baseline Targets" means the minimum expectations for improvement set forth in the SIA Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further defined in the December 2019 "Guidance for Eligible Applicants".

"Common Metrics" means the Five-Year Completion Rate, Third-Grade Reading Proficiency Rate, Ninth-Grade On-Track Rate, Regular Attendance Rate, and Four-Year On-Time Graduation rate used by the Agency to measure the success of activities funded by the SIA.

"Disaggregated" has the meaning give in section 12(a) of the Act.

"Five-Year Completion Rate" has the meaning given in section 12(b) of the Act.

"Focal Student Groups" means students from racial or ethnic groups that have historically experienced academic disparities, students with disabilities, English language learners, economically disadvantaged, students who are homeless and students who are foster children.

"Foundational Year" means the first year of Grantee's three-year SIA Plan.

"Four-Year on-Time Graduation Rate" means the percentage of students who received a high school diploma or a modified diploma within four years of the student beginning the ninth grade.

"Gap Closing Targets" or "Closing Gap Targets" means the reduction of academic disparities between groups of students especially for Focal Student Groups set forth in the SIA Plan, based on the December 2019 "Guidance for Eligible Applicants".

"Longitudinal Performance Growth Targets (LPGT)" means the required common metrics and optional locally defined metrics included in Grantee's SIA Plan.

"Ninth-grade On-Track Rate" has the meaning given in section 12(d) of the Act.

"**Optional Local Metrics"** means additional Progress Markers toward the Common Metrics included in the SIA Plan.

"**Progress Markers"** means sets of indicators set forth in the SIA Plan that identify the kinds of changes Agency expects to see in policies, practices and approaches over the next three years that lead to Grantee reaching its LPGT.

"**Regular Attendance Rate**" has the meaning given in section 12(f) of the Act.

"SIA Account" means the Student Investment Account established, pursuant to ORS 327.175, within the Fund for Student Success for the purpose of distributing grants under ORS 327.195.

"SIA Plan" means the plan developed and implemented by Grantee that focuses on increasing academic achievement and, reducing academic disparities for identified student groups, and meeting students' mental and behavioral health needs.

"Stretch Targets" means significant improvement set forth in the SIA Plan by the district in either: (i) raising academic achievement or (ii) reducing academic disparities and closing gaps, as further described in the December 2019 "Guidance for Eligible Applicants".

"**Third-Grade Reading Proficiency Rate**" has the meaning given in section 12(g) of the Act.

SECTION III – PROJECT ACTIVITIES

This Grant Agreement is for the Foundational Year only.

Subsection 1. Continuous SIA Plan Implementation

Agency will disburse Grant Funds for Allowable Costs of the Project that implement Grantee's SIA Plan during the Performance Period in accordance with formula and activities described in the Act.

At the start of the 2020-2021 School Year, Grantee must begin to implement its SIA Plans.

Grantees must use the Grant Funds only for:

(a) Increasing instructional time, which may include: (A) More hours or days of instructional time; (B) Summer programs; (C) Before-school or after-school programs; or (D) Technological investments that minimize class time used for assessments administered to students.

(b) Addressing students' health or safety needs, which may include: (A) Social-emotional learning and development; (B) Student mental and behavioral health; (C) Improvements to teaching and learning practices or organizational structures that lead to better interpersonal relationships at the school; (D) Student health and wellness; (E) Trauma-informed practices; (F) School health professionals and assistants; or (G) Facility improvements directly related to improving student health or safety.

(c) Reducing class sizes, which may include increasing the use of instructional assistants, by using evidence-based criteria to ensure appropriate student-teacher ratios or staff caseloads.

(d) Expanding availability of and student participation in well-rounded learning experiences, which may include: (A) Developmentally appropriate and culturally responsive early literacy practices and programs in prekindergarten through third grade; (B) Culturally responsive practices and programs in grades six through eight, including learning, counseling and student support that is connected to colleges and careers; (C) Broadened curricular options at all grade levels, including access to: (i) Art, music and physical education classes; (ii) Science, technology, engineering and mathematics education; (iii) Career and technical education, including career and technical student organization programs; (iv) Electives that are engaging to students; (v) Accelerated college credit programs, including dual credit programs, International Baccalaureate programs and advanced placement programs; (vi) Dropout prevention programs and transition supports; (vii) Life skills classes; or (viii) Talented and gifted programs; or (D) Access to licensed educators with a library media endorsement

Grantee must periodically review its progress toward meeting Grantee's Progress Markers and LPGT described in the Exhibit B Common and Customized Framework.

Subsection 2. Foundational Year SIA Plan Refinement and Extension

During the Foundational Year, Grantee must re-visit each aspect of its SIA Plan and engage with Focal Student Groups, families, staff and community to develop a four-year SIA Plan that will extend from 2021-2024 with two biannual implementation periods.

Grantee must also revisit its LPGT and develop Baseline Targets and Stretch Targets for each of the five Common Metrics and develop Gap Closing Targets that Focal Student Groups will be expected to meet over a five-year period.

As part of the application process for follow-up funding to this Foundational Year Grant, Grantee must work with Agency to co-develop LPGT, Progress Markers and Optional Local Metrics in the spring and summer of 2021.

SECTION IV – REPORTING REQUIREMENTS

Grantee must submit quarterly financial and performance progress reports as well as a final yearly report on the dates set forth in Section V. This reporting requirement shall survive termination of this Agreement.

Financial Reports

Beginning in January of 2021 and continuing each quarter thereafter, Grantee must submit a financial report detailing its expenditure of Grant Funds to the Agency using the form provided by the Agency. Reports are due 30 days after the end of each fiscal year quarter. The yearly report will be due no later than 60 days after the end of the fiscal year.

If Grantee does not use the Grant Funds for Allowable Project Costs Agency may exercise the remedies provided in Section 17 of this Grant, including without limitation deducting amounts from future disbursements of Grant Funds.

Any Grant Funds that are not used by Grantee by June 30, 2021 must be returned to Agency for deposit in the Student Investment Account. If Grantee has not used all of its Grant Funds by June 30, 2021, Grantee may submit a request to Agency no later than June 15 for an extension until September 30, 2021 to use the Grant Funds. The Agency may approve the request at its discretion based upon a determination as to whether the extension and proposed use constitute Allowable Project Costs that further Grantee's SIA Plan or targets.

SIA Plan Performance Reporting

The Agency will closely monitor and evaluate Grantee's progress towards its Progress Markers.

Beginning in January of 2021 and continuing each quarter thereafter, Grantee must submit a narrative Performance Progress Report detailing its SIA Plan activities to the Agency using the form provided by the Agency. Reports are due 30 days after the end of each fiscal year quarter. The yearly report will be due no later than 60 days after the end of the fiscal year.

SIA grant monitoring

The Agency will monitor Grantee's performance under this Grant in person, video conferencing or by phone. Agency will provide written notice to Grantee, as provided in Section 19.4 of the Grant, at least 15 days in advance of Agency's monitoring activities and will schedule in person visits, video conferencing and phone calls.

A Grant monitoring visit or call may cover a variety of topics at Agency's discretion including but not limited to: Grantee's compliance with the SIA Account purposes; challenges faced by the Grantee in implementing its Plan; SIA Plan outcomes; its budget and expenditure of moneys received from the SIA Account, Grantee's progress toward achieving its Progress Markers; financial reporting, any expenditure changes, and reconciliation of Grant Funds; or Grantee's training and technical assistance needs.

Before an on-site visit, the Agency will advise Grantee on how to prepare for the monitoring visit and financial reconciliation, the format for the visit, and which Grantee organizational leaders, staff or others should be involved in the visit. Once a date and time are confirmed, the Grantee should send a notification to its organizational leaders, staff, students and community partners who are expected to participate; identify a meeting location and prepare all necessary monitoring documents and data.

The department may establish a procedure for conducting performance audits on a random basis or based on just cause as allowed under rules adopted by the board.

Each grant recipient must conduct a performance review every four years as required by standards adopted in board rule.

SECTION V – DISBURSEMENT and REPORTING PROVISIONS

Agency will disburse the Grant Funds using its Electronic Grants Management System ("EGMS"), on a quarterly basis as outlined below:

Disbursement Date	**Amount**
October 1, 2020	**40%**
January 1, 2021	**30%**
April 1, 2021	**30%**

*If this Grant is not fully executed by October 1, 2020, Agency will disburse the Grant Funds within 30 days of the Execution Date.

Agency will disburse the Grant Funds in quarterly disbursements in advance of expenditures, not on a reimbursement basis.

Grantee must submit its financial and performance progress reports on the following dates:

January 31, 2021

April 30, 2021

August 30, 2021 (Yearly Report)

EXHIBIT B
COMMON AND CUSTOMIZED FRAMEWORK
CORVALLIS SD 509J

SECTION I – PROGRESS MARKERS FOR SCHOOL YEAR 2020-2021

The Progress Markers are a mechanism to support a developmental approach to evaluation with a focus on learning about the kinds of changes that happen from distinct investments. The following fifteen Progress Markers are arranged into three categories that represent the advancement in degree of change from minimum to profound as described and listed below:

A. "Expect to see" progress makers represent initial, easy to achieve changes that indicate a recognition of and commitment to SIA plan goals.

B. "Would like to see" progress markers represent longer term likely changes and indicate more active learning and engagement.

C. "Would love to see" progress markers describe the kinds of profound changes ideal for any program or investment to make or contribute towards. Note: In this first year, this would be unusual to see.

A. Expect to see

1	Every school recognizes and honors the strengths that educators, students and their families bring to the educational experience through active and consistent community engagement.
2	An equity lens is in place, adopted, and woven through all policies, procedures and practices.
3	Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.[1]
4	Schools and districts have an inventory of literacy assessments, tools, and curriculum being used.
5	Increased communication exists between educators and families about student growth, literacy trajectory, areas for improvement, and individualized supports are provided.
6	Schools and districts co-develop and communicate a shared understanding (among educators, students, families and community members) of what it means to be on track by the end of the 9th Grade.

[1] Providing sufficient time for teachers and staff to review data is an eligibility requirement for High School Success (Measure 98) funding in high schools. This suggests the value of that practice when well designed for all developmental levels. Duplication in focus is acceptable and strategic in this case. Funds should be braided but grantees can't use funding for the same purpose with both initiatives.

B. Would like to see

7	Every school has effective foundational learning practices in place including safe, welcoming classroom environments, social-emotional learning, trauma-informed practices, behavioral supports, and culturally sustaining practices.
8	Educators use student-centered approaches to foster student voice, reinforce student engagement and motivation, and increase academic achievement.
9	Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.
10	Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.
11	An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.[2]
12	Schools strengthen partnerships with active community organizations and partners, including local public health, businesses, faith communities, tribal leaders, and others.

C. Would love to see

13	Educators have a balanced assessment system in place to help them identify student learning in the areas of reading, writing, research, speaking, and listening that are clearly connected to Oregon's English Language Arts and Literacy Standards.
14	School districts have a process to identify and analyze the barriers that disconnect students from their educational goals and/or impede students from graduating on time[3].
15	Students have avenues to share and communicate their dreams and aspirations at all levels, including a clear picture of the contributions and next steps they plan to take after they graduate from high school.

SECTION II – APPROVED OPTIONAL LOCAL METRICS (IF APPLICABLE)

NA

[2] Again, this is intentionally aligned with High School Success goals and best practices. Changes in progress that might come in part from SIA investments and in part from HSS investments are acceptable to include as "contributions to change" as what we are most interested in is that change is occurring and learning from what is unfolding.

[3] ODE considered and received substantial but mixed feedback about the value of mapping the math strategy, and while we chose not to include formally, SIA recipients are encouraged to review the literature and develop an understanding of what Math proficiency is, what it looks like for students and how shared competencies are taught in 9th grade Math.

EXHIBIT C
INSURANCE

INSURANCE REQUIREMENTS:

Grantee shall obtain at Grantee's expense the insurance specified in this Exhibit C prior to performing under this Grant Agreement and shall maintain it in full force and at its own expense throughout the duration of this Grant Agreement, as required by any extended reporting period or tail coverage requirements, and all warranty periods that apply. Grantee shall obtain the following insurance from insurance companies or entities that are authorized to transact the business of insurance and issue coverage in the State of Oregon and that are acceptable to Agency. Coverage shall be primary and non-contributory with any other insurance and self-insurance, with the exception of Professional Liability and Workers' Compensation. Grantee shall pay for all deductibles, self-insured retention and self-insurance, if any.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY
All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee shall require and ensure that each of its subcontractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee shall also obtain employers' liability insurance coverage with limits not less than $500,000 each accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than $500,000 and shall require and ensure that each of its out-of-state subcontractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY:
☒ **Required**

Commercial General Liability Insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to the State. This insurance shall include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant Agreement, and have no limitation of coverage to designated premises, project or operation. Coverage shall be written on an occurrence basis in an amount of not less than $1,000,000.00 per occurrence. Annual aggregate limit shall not be less than $2,000,000.00.

AUTOMOBILE LIABILITY INSURANCE:
☒ **Required** ☐ **Not required**

Automobile Liability Insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than $1,000,000.00 for bodily injury and property damage. This coverage may be written in combination with the Commercial General Liability Insurance (with separate limits for Commercial General Liability and Automobile Liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

EXCESS/UMBRELLA INSURANCE:
A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED:
All liability insurance, except for Workers' Compensation, Professional Liability, and Network Security and Privacy Liability (if applicable), required under this Grant Agreement must include an additional insured endorsement specifying the State of Oregon, its officers, employees and agents as Additional Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee's activities to be performed under this Grant Agreement. Coverage shall be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of your ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 07 04 or equivalent.

WAIVER OF SUBROGATION:
Grantee shall waive rights of subrogation which Grantee or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee will obtain any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee's insurer(s).

TAIL COVERAGE:
If any of the required insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, Grantee shall maintain either tail coverage or continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of this Grant Agreement, for a minimum of 24 months following the later of (i) Grantee's completion and Agency's acceptance of all Services required under this Grant Agreement, or, (ii) Agency or Grantee termination of this Grant Agreement, or, iii) The expiration of all warranty periods provided under this Grant Agreement.

CERTIFICATE(S) AND PROOF OF INSURANCE:

Grantee shall provide to Agency Certificate(s) of Insurance for all required insurance before delivering any Goods and performing any Services required under this Grant Agreement. The Certificate(s) shall list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) shall also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant Agreement. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant Agreement. Grantee must furnish acceptable insurance certificates to: ode.insurance@ode.state.or.us **or by mail to: Attention Procurement Services**, **Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310** prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION:

The Grantee or its insurer must provide at least 30 days' written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW:
Grantee agrees to periodic review of insurance requirements by Agency under this Agreement and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE:
All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee shall provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency's representatives responsible for verification of the insurance coverages required under this Exhibit C.

Additional Coverages That May Apply:

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY:
☒ **Required (If Grantee is a Non-Profit or if a first tier contractor or subgrantee is a Non-Profit)**

Directors, Officers and Organization insurance covering the Grantee's Organization, Directors, Officers, and Trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of use of grant funds and donor contributions - with a combined single limit of no less than $1,000,000.00 per claim.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE:
☒ **Required** ☐ **Not required**

Abuse and Molestation Insurance in a form and with coverage that are satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee is responsible including but not limited to Grantee and Grantee's employees and volunteers. Policy endorsement's definition of an insured shall include the Grantee, and the Grantee's employees and volunteers. Coverage shall be written on an occurrence basis in an amount of not less than $1,000,000.00 per occurrence. Any annual aggregate limit shall not be less than $3,000,000.00. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits shall be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, shall be treated as a separate occurrence for each victim. Coverage shall include the cost of defense and the cost of defense shall be provided outside the coverage limit.

Corvallis
SCHOOL DISTRICT

XI. PUBLIC HEARING FOR TESTIMONY REGARDING RESOLUTION NO. 20-1201: SUPPLEMENTAL BUDGET FOR GENERAL FUND AND GRANTS FUND (7:50 p.m.)

XII. RESOLUTION NO. 20-1201: SUPPLEMENTAL BUDGET FOR GENERAL FUND AND GRANTS FUND (7:55 p.m.*)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: December 17, 2020

Supplemental Budget

ACTION REQUESTED

Background

Oregon's local budget law allows the district to make a supplemental budget during the fiscal year for which the original budget was adopted. The purpose of this supplemental budget is to recognize changes in resources and decrease appropriations in the General Fund and increase appropriations in the Grants Fund as needed for spending authority.

1. Proposed changes in the **General Fund** recognize a $6,561,660 decrease in resources and modifies appropriations by the same amount as follows:

   Resources

   - *Ad Valorem Taxes Levied by District* – recognize the difference between estimated (at time of budget preparation) and new projection of property taxes. Increase is due to higher assumed collection rate. Increase budget by $97,509.

   - *Local Option Ad Valorem Taxes Levied by District* – recognize the difference between estimated (at time of budget preparation) and new projection of local option taxes. Increase is due to lower than expected compression. Increase budget by $849,560.

   - *State School Fund – General Support* – recognize difference between estimated (at time of budget preparation) and new projection of state school fund revenue. Decrease is due to enrollment decline combined with decrease in transportation grant. Decrease budget by $3,322,459.

   - *Common School Fund* – recognize difference between estimated (at time of budget preparation) and new projection of common school fund per Oregon Department of Education (ODE) estimate dated 11-12-2020. Decrease budget by $22,228.

   - *Other Unrestricted Grants-in-Aid* – recognize difference between estimated (at time of budget preparation) and new projection of high cost disability grant due to reduced costs in 2019-20 eligible for reimbursement. Decrease budget by $150,000.

- *Other Restricted Grants-in-Aid* – recognize shift of Student Investment Account (SIA) grant to Grants Fund. Decrease budget by $5,225,044.

- *Other* – recognize new estimates for tuition receipts, interest earnings, facility rentals, fees charged to grants, and miscellaneous resources. Increase budget by $25,000.

- *Beginning Fund Balance* – recognize the difference between estimated (at time of budget preparation) and actual beginning fund balance. Increase budget by $1,186,002.

Requirements

- *Instruction* – decrease appropriation by $2,214,954 to reflect departmental budget reductions, staffing reductions, shift of SIA grant to the Grants Fund, and the results of collective bargaining.

- *Support Services* – decrease appropriation by $1,569,800 to reflect departmental budget reductions, staffing reductions, new supplemental retirement incentives, the shift of the SIA grant to the Grants Fund, and the results of collective bargaining.

- *Enterprise and Community Services* – increase appropriation by $18,693 to reflect results of collective bargaining and allow for bad debt write offs related to unpaid school meal balances.

- *Contingencies* – decrease appropriation by $2,795,599 to realign reserve levels with board policy, acknowledging a reduction in operating revenues and assuming a higher level of underspending due to savings related to distance learning.

2. Proposed changes in the **Grants Fund** recognize a $2,502,481 increase in resources and modifies appropriations by the same amount as follows:

Resources

- *Other Restricted Grants-in-Aid* – recognize new SIA grant based on revised allocation estimate as of September 13, 2020. Increase budget by $1,699,222.

- *Restricted Revenue From the Federal Government Through the State* – recognize new federal funds allocated through the CARES Act. Increase budget by $803,259.

Requirements

- *Instruction* – increase appropriation by $471,972 to reflect shift of SIA grant from the General Fund (staffing and curriculum).

- *Support Services* – increase appropriation by $2,097,966 to reflect shift of the SIA grant from the General Fund (staffing and computer software) and new CARES Act grants (distance learning technology, professional learning for teachers, and personal protective equipment).

- *Enterprise and Community Services* – decrease appropriation by $67,457 to recognize programmatic changes in the 21st Century Learning grant (food service staffing) and the Title I-A grant (family outreach advocate staffing).

The proposed supplemental budget is presented below. The change in appropriations for the Grants Fund exceed 10% of total appropriations for the fund so a public hearing is required.

GENERAL FUND

	As Adopted	Proposed	Change
Resources			
Ad Valorem Taxes Levied by District	$ 30,876,118	$ 30,973,627	$ 97,509
Local Option Ad Valorem Taxes Levied by District	7,230,932	8,080,492	849,560
Tuition From Individuals	15,000	-	(15,000)
Earnings on Investments	363,000	413,000	50,000
Rentals	65,000	25,000	(40,000)
Fees Charged to Grants	175,000	220,000	45,000
Miscellaneous	400,000	385,000	(15,000)
State School Fund – General Support	41,248,780	37,926,321	(3,322,459)
Common School Fund	667,074	644,846	(22,228)
Other Unrestricted Grants-in-Aid	800,000	650,000	(150,000)
Other Restricted Grants-in-Aid	5,225,044	-	(5,225,044)
Beginning Fund Balance	11,493,134	12,679,136	1,186,002
Total Change in Resources			**$(6,561,660)**
Requirements			
Instruction	$ 50,527,073	$ 48,312,119	$ (2,214,954)
Support Services	37,992,971	36,423,171	(1,569,800)
Enterprise and Community Services	501,205	519,898	18,693
Contingencies	6,796,502	4,000,903	(2,795,599)
Total Change in Requirements			**$(6,561,660)**

GRANTS FUND

	As Adopted	Proposed	Change
Resources			
Other Restricted Grants-in-Aid	$ 8,400,000	$ 10,099,222	$ 1,699,222
Restricted Revenue From the Federal Government Through the State	5,500,000	6,303,259	803,259
Total Change in Resources			**$ 2,502,481**

Requirements			
Instruction	$ 5,021,700	$ 5,493,672	$ 471,972
Support Services	1,622,234	3,720,200	2,097,966
Enterprise and Community Services	179,715	112,258	(67,457)
Total Change in Requirements			**$ 2,502,481**

ACTION REQUESTED:

Accept the proposed adjustments and adopt a resolution amending budgeted resources and appropriations in the General Fund and Grants Fund.

ATTACHED:

Resolution No. 20-1201

MOTION REQUESTED:

"I move that Resolution No. 20-1201 be adopted to amend budgeted resources and appropriations in the General Fund and Grants Fund."

Corvallis School District 509J

Supplemental Budget for General Fund and Grants Fund

Resolution No. 20-1201

WHEREAS, ORS 294.471 provides for a governing body to make supplemental budgets for the fiscal year in certain cases;

AND WHEREAS, the General Fund and Grants Fund require a change in budgeted resources which were not included in the adopted budget because the amounts were not known with certainty at the time the budget was prepared;

AND WHEREAS, the General Fund and Grants Fund require a change in budgeted appropriations to recognize programmatic changes.

BE IT RESOLVED, that the School Board of Corvallis School District 509J hereby adopts a supplemental budget to the 2020-21 budget for the General Fund and Grants Fund as set forth below, and that the amounts for the 2020-21 fiscal year and for the purposes shown below are hereby appropriated as follows:

GENERAL FUND

TOTAL RESOURCES - ADOPTED BUDGET	**99,784,082**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**99,784,082**
		Supplemental Budget	
Ad Valorem Taxes Levied by District	97,509	Instruction	(2,214,954)
Local Option Ad Valorem Taxes Levied by District	849,560	Support Services	(1,569,800)
Tuition from Individuals	(15,000)	Enterprise and Community Services	18,693
Earnings on Investments	50,000	Contingencies	(2,795,599)
Rentals	(40,000)		
Fees Charged to Grants	45,000		
Miscellaneous	(15,000)		
State School Fund – General Support	(3,322,459)		
Common School Fund	(22,228)		
Other Unrestricted Grants-in-Aid	(150,000)		
Other Restricted Grants-in-Aid	(5,225,044)		
Beginning Fund Balance	1,186,002		
Total Resources	**(6,561,660)**	**Total Requirements**	**(6,561,660)**
TOTAL RESOURCES - AMENDED BUDGET	**93,222,422**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**93,222,422**

GRANTS FUND

TOTAL RESOURCES - ADOPTED BUDGET	**13,948,265**	**TOTAL REQUIREMENTS - ADOPTED BUDGET**	**13,948,265**
Supplemental Budget			
Other Restricted Grants-in-Aid	1,699,222	Instruction	471,972
Restricted Revenue from the Federal Government Through the State	803,259	Support Services	2,097,966
		Enterprise and Community Services	(67,457)
Total Resources	**2,502,481**	**Total Requirements**	**2,502,481**
TOTAL RESOURCES - AMENDED BUDGET	**16,450,746**	**TOTAL REQUIREMENTS - AMENDED BUDGET**	**16,450,746**

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 17th day of December, 2020.

ATTEST:

_____
Sami Al-AbdRabbuh, Board Chair

_____
Olivia Meyers Buch, Deputy Clerk

Corvallis
SCHOOL DISTRICT

XIII. UPDATE ON BULLYING/HARRASSMENT: DATA AND TRACKING (8:05 p.m.*)

XIV. DIANE EFSEAF MEMORIAL SCHOLARSHIP APPLICATION CRITERIA (8:25 p.m.*)

XV. CONSOLIDATED ACTION (8:45 p.m.)*

XV.A. Resolution 20-1202: Adopt OSBA 2021-2022 Legislative Priorities and Principals as Recommended by the Legislative Policy Committee

Resolution to adopt the OSBA 2021-2022 Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee met in January, May and June to develop the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee sent the Proposed OSBA Legislative Priorities and Principles for 2021-22 out to the membership of OSBA for comment and suggested changes, and

WHEREAS, the overwhelming majority of the comments received by the membership were in support of the Proposed OSBA Legislative Priorities and Principles for 2021-22 developed by the OSBA Legislative Policy Committee, and

WHEREAS, the OSBA Legislative Policy Committee met via Zoom video conference call in August to review the feedback received by the membership, and

WHEREAS, the OSBA Legislative Policy Committee discussed the feedback from the membership and made no modifications to the Proposed OSBA Legislative Priorities and Principles for 2021-22, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles for 2021-22 at its August meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles for 2021-22 and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles for 2021-22 be placed before the membership for consideration during the 2020 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles for 2021-22 and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.



2021-2022 Legislative Priorities and Principles

Proposed: August 25, 2020

Preamble

The Oregon School Boards Association (OSBA) remains fiercely committed to advocating on behalf of equity for Oregon's students. Equity is the driving force behind the Student Success Act (HB 3427), and OSBA will remain dedicated to advancing legislation that makes significant impacts for equity across the education spectrum, including investments targeting increased academic achievement for students and legislation to reduce academic disparities for historically underserved students.

OSBA is committed to social justice and assuring Oregon's education system is free of institutional bias through such means as culturally relevant teaching and professional development that promotes cultural competence, and discipline that is free of bias.

OSBA believes funding a strong public education system is the best investment Oregonians can make to strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

To accomplish these goals, OSBA will introduce and support legislation to:

Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.

The Oregon School Boards Association is dedicated to improving student success and education equity through advocacy, leadership, and service to Oregon public school boards.

1201 Court St. NE, Ste. 400, Salem, OR 97301
503-588-2800 | 800-578-OSBA
info@osba.org | www.osba.org

Corvallis
SCHOOL DISTRICT

XV.B. Board Policy ACB: Safe Student Policy

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: December 17, 2020

Board Policy ACB—All Students Belong—NEW—Second Reading **ACTION REQUESTED**

Background

On September 17, 2020, the Oregon State Board of Education adopted temporary Oregon Administrative Rule (OAR) **581-022-2312** - All Students Belong. This rule took effect the following day and takes an unprecedented step to protect some of our schools' most marginalized students, as well as staff and others. As an OAR Chapter 581 Division 22 requirement, districts, ESDs and public charter schools will be required to verify that they are in compliance.

This rule requires that districts, ESDs, public charter schools and others receiving state funding for education adopt a policy by January 1, 2021 prohibiting symbols of hate and addressing bias incidents. All students are entitled to a high-quality educational experience, free from discrimination or harassment based on perceived race, skin color, religion, gender identity, sexual orientation, disability, or national origin, and without fear or hatred, racism or violence. All school staff and leaders are also entitled to work in environments that are free from discrimination or harassment, and visitors, family members, and community members should be able to participate in school activities without fear for their safety.

This rule prohibits the use or display of symbols of hate, including the noose, swastika, and confederate flag. The policy that we adopt must reflect this prohibition. The presence of these symbols cause a substantial disruption to the educational environment. These symbols also interfere with a student's right to be secure and free from discrimination or harassment in their schools.

With reference to the use or display of symbols of hate, child psychologist Lori Evans, Ph.D., of the Child Study Center at New York University Langone Medical Center, explains that the mere presence of a symbol such as graffiti can impact students negatively. Evans states that "...encounters with hostile graffiti in the school environment can significantly hinder students' mental health and academic progress. If a student identifies as part of a targeted group—be it racial, religious or LGBT-identified—these experiences can trigger anxiety and depression, even in children with no prior mental health issues."

In 2018, Teaching Tolerance published the "Hate at School Report." In that report, K-12 educators reported 3,265 school-based hate incidents in the fall of 2018 alone.

The report found that:

- More than two-thirds of the 2,776 educators who responded to the questionnaire witnessed a hate or bias incident in their school during the fall of 2018.
- Racism appears to be the motivation behind most hate and bias incidents in schools, accounting for 63% of incidents reported in the news and 33% of incidents reported by teachers.
- Most of the hate and bias incidents witnessed by educators were not addressed by school leaders. No one was disciplined in 57% of reported incidents. Nine times out of 10, administrators failed to denounce the bias or reaffirm school values.

The report went on to say, "The picture that emerges [from these results] is the exact opposite of what schools should be: places where students feel welcome, safe and supported by the adults who are responsible for their well-being."

Due to the explicit guidance related procedures and requirements for this policy and administrative regulation, the District will utilize the Incident Response Guide (linked below) in responding to bias incidents. The complaint timeline has been aligned with current procedures and will be accessible on the website. We expect that this temporary rule will be made permanent by the State Board of Education, and also that it could face legal challenges. The Oregon School Boards Association will update model policies as needed.

Tools and guidance to assist with implementation has been provided by the Oregon Department of Education and is referenced in the following section.

After first reading on November 12, 2020, additional revisions were requested by the Board and have been denoted on the attached policy in yellow-highlighted text.

Further Resources
ODE Document: All Students Belong Initial Guidance
ODE Document: All Students Belong - Bias Incident Response Guide
Additional Training and Discussion Materials are Available on the ODE Website: HERE

Involvement
District staff: Melissa Harder and Erika Cook.

Cost Impact
None.

ACTION REQUESTED
Adopt the revised policy as submitted.

MOTION REQUESTED
"I move to adopt Board Policy ACB as submitted."

Corvallis SCHOOL DISTRICT

Code: ACB
Adopted:
Revised/Readopted:

All Students Belong

[The district is committed to equity. For reference, see Educational Equity Board Policy - JBB.]

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment. All visitors are entitled to participate in an environment that is free from discrimination or harassment. [For reference, see Nondiscrimination Board Policy - AC.]

"Bias incident" means a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups.

"Symbol of hate" means a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin including but not limited to, the noose, [Nazi] swastika, or confederate flag[1], and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities; or

2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

The district prohibits the use or display of any symbols of hate on district grounds or in any district- or school-sponsored program, service, school or activity that is funded in whole or in part by monies appropriated by the Oregon Legislative Assembly, except where used in teaching curriculum that is aligned to the Oregon State Standards.

[1] While commonly referred to as the "confederate flag," the official name of the prohibited flag is the Battle Flag of the Armies of Northern Virginia.

In responding to the use of any symbols of hate, the district will use non-disciplinary remedial action whenever appropriate.

The district prohibits retaliation against an individual because that person has filed a charge, testified, assisted or participated in an investigation, proceeding or hearing; and further prohibits anyone from coercing, intimidating, threatening or interfering with an individual for exercising any rights guaranteed under state and federal law.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal References:

ORS 659.850
ORS 659.852
OAR 581-002-0005
OAR 581-022-2312
OAR 581-022-2370

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).
Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).
State v. Robertson, 293 Or. 402 (1982).

Corvallis
SCHOOL DISTRICT

XV.C. Licensed Personnel Action

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: December 17, 2020

Licensed Personnel Action

ACTION REQUESTED

1. Issue:
   a. Recommendation to Hire

   b. Additional Information/Leaves/Reduction

Name	Position	FTE	Building	Effective	Reason
Gwynne, Elayne	Counselor	1.00	Adams Elementary School	01/07/2021	Resignation

MOTION REQUESTED:
"I move to approve the Licensed Personnel action as submitted."

Corvallis
SCHOOL DISTRICT

XV.D. Board Meeting Minutes

XV.D.1. October 8, 2020

MINUTES
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:33 PM in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams	Ryan Noss, Superintendent
Sami Al-AbdRabbuh, Chair	Melissa Harder, Assistant Superintendent
Jay Conroy	Jennifer Duvall, Human Resources Director
Sarah Finger McDonald, Vice Chair	Olivia Meyers Buch, Finance and Operations Director
Terese Jones	
Luhui Whitebear	STUDENT REPRESENTATIVES PRESENT
Tina Baker	Ezra Hart – Corvallis High School
	Kristen Moon – Corvallis High School
BOARD MEMBERS EXCUSED	Kate Voltz – Crescent Valley High School
	Calvin Carleski – Crescent Valley High School
	Jesse Martin – College Hill
	Sunitha Black – College Hill

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

III. BOARD MEMBER REPORTS

Board members provided brief updates regarding various activities in which they engaged during the past month.

IV. INTRODUCE STUDENT REPRESENTATIVES

Student representatives for the 2020-21 school year introduced themselves briefly.

V. SUPERINTENDENT'S REPORT

Superintendent Noss provided a few highlights of District-wide work since his last report. (The Superintendent's report is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

DRAFT

VI. PUBLIC/STAFF COMMENT

Helen Higgins of Corvallis spoke on the various programs and services that the Boys and Girls Club offers regarding emergency childcare. Some questions arose from Board Members regarding fiscal sustainability. Ms. Higgins described fundraising efforts to the Board and encouraged community members to support this organization by advocating to lawmakers regarding its services.

VII. ENROLLMENT UPDATE

Olivia Meyers Buch, Chief Financial Officer for Corvallis School District, referred to a report provided before the meeting and gave a slide deck presentation. (The report is posted online with the informational packet of this meeting, as well as the slide presentation, and will be filed with the official 2020-21 Board records.) The presenter responded to questions from Board members.

VIII. RESOLUTION 10-1001: AUTHORIZING ISSUANCE OF GENERAL OBLIGATION BONDS

Olivia Meyers Buch, Chief Financial Officer for Corvallis School District, gave a presentation on the issuance of general obligation bonds through resolution. (The resolution is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.) The presenter responded to questions from Board members.

MOTION:
It was moved by Director Adams and seconded by Vice-Chair Finger-McDonald that Resolution No. 20-1001 be adopted to authorize the issuance, sale, and delivery of general obligations bonds; designate an authorized representative; and delegate the negotiation and approval of financial documents and related matters." The motion was voted on and unanimously approved.

IX. RESOLUTION 10-1002: INDIGENOUS PEOPLE'S DAY

Director Adams gave a presentation on recognizing Indigenous People's Day via resolution. (The resolution is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.) The presenter responded to questions from Board members.

MOTION:
It was moved by Director Adams and seconded by Director Jones to "approve Resolution 20-1002: Indigenous People's Day." The motion was voted on and unanimously approved.

DRAFT

X. RESOLUTION 10-1003: TAX LOT BOUNDARY ADJUSTMENT

Superintendent Noss gave a presentation on recognizing adjusting Corvallis and Philomath tax lot boundary lines via resolution. (The resolution is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.) Superintendent Noss responded to questions from Board members.

MOTION:
It was moved by Director Conroy and seconded by Director Adams to "approve Resolution 20-1003: Tax Lot Boundary Adjustment." The motion was voted on and unanimously approved.

XI. APPROVE EDITS TO 2020-21 BOARD NORMS DOCUMENT

The Board discussed making edits to the Board Norms Document. (This document posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

MOTION:
It was moved by Vice-Chair Finger-McDonald and seconded by Director Whitebear to "approve the changes to the 2020-21 Board Norms Document." The motion was voted on and unanimously approved.

XII. APPROVE EDITS TO 2020-21 BOARD WORKING AGREEMENT DOCUMENT

The Board discussed making edits to the Board Working Agreement Document. (This document posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

MOTION:
It was moved by Director Adams and seconded by Director Baker to "approve the changes to the 2020-21 Board Working Agreement Document." The motion was voted on and unanimously approved.

XIII. APPROVE EDITS TO 2020-21 BOARD GOALS DOCUMENT

The Board discussed making edits to the Board Goals Document. (This document posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

MOTION:
It was moved by Director Adams and seconded by Director Conroy to add an amendment to the Board Goal #6 that states "as a School District, adapt to the new conditions presented by the COVID-19 pandemic, and Public Health Requirements

DRAFT

as mandated by the State". <u>The motion was voted on and unanimously approved. There are no further changes to this document.</u>

XIV. CONSOLIDATED ACTION

Discussion was held regarding item B9 – JHH Student Suicide Prevention

Director Whitebear would like clarification on why the language in this policy is the way it is currently. She points out that this language is outdated and not based on best practices (as suggested by national suicide prevention organizations).

- Joe Leykam, Mental Health Program Manager, spoke to the Board on this policy. He is interested in adjusting the language but wanted to present this as-is, first.
- This policy will be passed with the understanding that these changes are made.

MOTION:
It was moved by Director Adams and seconded by Vice-Chair Finger McDonald to approve the Consolidated Action items pending further edits. <u>The motion was voted on and unanimously approved.</u>

A. Licensed Personnel Action

B. Board Policies

1. **GBEB – Communicable Diseases – Staff - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
2. **JHCC – Communicable Diseases – Student - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
3. **GBL – Personnel Records - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
4. **GBLA – Disclosure of Information - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
5. **GBN-JBA AR – Title IX Sexual Harassment Complaint Procedure- Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
6. **JBA-GBN AR – Title IX Sexual Harassment Complaint Procedure- Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

DRAFT

7. **IGBH – AR – Special Education – Evaluation and Eligibility Procedures - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
8. **IKFB – Graduation Exercises - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)
9. **JHH – Student Suicide Prevention - NEW - Second Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

XV. CONSOLIDATED INFORMATION

Discussion was held regarding items GBN-JBA – AR Federal Law (Title IX) Sexual Harassment Complaint Procedures, the August Financial Statements, and policy DA – Fiscal Policies.

Director Adams is curious as to the financials the Board is seeing; this means that they are based on the projections from pre-COVID anticipated budgets.

- Olivia Meyers Buch, Chief Financial Officer for Corvallis School District, confirms this and suggests the Board look at the projected columns. Also, she suggests that they wait to look at the Supplemental Budget that will be presented at a future Board meeting for review.

Director Whitebear would like to thank the staff that answered her previous questions regarding the federal law on policy GBN-JBA- AR Federal Law (Title IX) Sexual Harassment Complaint Procedures. Making sure that the District isn't able, through policy, to simply stop an investigation is very important.

Director Adams mentions that on the cover sheet for policy DA – Fiscal Policies includes references to example policy DADA from OSBA and wasn't sure why those were included.

- Olivia Meyers Buch, Chief Financial Officer for Corvallis School District, confirms this and states that these are there to demonstrate policies and we incorporate these functions but ours is more robust than the sample policy.

A. Non-Licensed Personnel Information

B. August Unaudited Financial Statements

C. Board Policies

DRAFT

1. **DA – Fiscal Policies – First Reading** (This document is posted online with the informational packet of this meeting and will be filed with the official 2020-21 Board records.)

XVI. Board Member Comments

- Director Whitebear mentions that her children heard the Indigenous People's Day Resolution read aloud and that the positive impacts of legislation like this are very important.

- Director Adams wants to highlight that we have seen some public comment opposed to the use of the word "swastika" in the Oregon Department of Education's new guidance. ODE has responded and they are listening to these comments and working on correcting this issue.

- Director Whitebear and Director Adams propose that the Board consider a land-use-acknowledgement resolution. These types of acknowledgements pre-date colonialist civilization and are a matter of respect. We want to honor these connections and contributions and make sure that local communities are included in our practices.

XVI. Adjournment

There being no further business before the Board, Chair Al-AbdRabbuh adjourned the meeting At 9:28 p.m.

_____ _____

Sami Al-AbdRabbuh, Board Chair Ryan Noss, Superintendent

Prepared By: Lindsey Kang

DRAFT

Corvallis
SCHOOL DISTRICT

XVI. CONSOLIDATED INFORMATION (8:50 p.m.*)

XVI.A.September Financial Statements

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: December 17, 2020

September Financial Statements (Unaudited) NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending September 30, 2019 and September 30, 2020 follow this report. As September is the end of the first quarter of the fiscal year, you will also find statements on all other reportable funds in addition to the General Fund. General Fund highlights are included below while information on the other funds can be found on the individual fund statements.

Year-to-date operating revenues through the end of September 2020 total $14.2 million or 16.1% of total budgeted operating revenues as compared to $14.2 million or 17.8% through the end of September 2019. As usual, revenues from the state school fund constitute the majority of funds received at this point in the year. Total resources are projected to be $6.6 million less than budgeted due to four primary factors:

- lower than projected student enrollment, resulting in decreased state school fund general support (approximately $2.6 million)
- less property tax compression loss, resulting in increased local option taxes (approximately $0.8 million)
- shifting of Student Investment Account grant funds from the General Fund to the Grants Fund, resulting in decreased other revenues (approximately $5.4 million)
- higher than projected beginning fund balance due to higher underspending of budgeted expenditures in 2019-20 (approximately $1.2 million)

Year-to-date operating expenditures through the end of September 2020 total $12.3 million or 13.7% of total budgeted operating expenditures as compared to $14.0 million or 16.0% through the end of September 2019. The district is currently experiencing savings in operational costs related to staffing vacancies, contracted student transportation services, contracted substitute services, and travel. Projected underspending in 2020-21 is expected to be higher than normal at about 3.5%.

Projected resources and requirements through June 30, 2021 result in an ending fund balance of $10.1 million, or 12.5% of projected operating revenues. The projected ending fund balance reflects a decrease in fund balance, or operating deficit, of $2.6 million. All

General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2021.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of September 30, 2019 and 2020
2. Schedule of Investments as of September 30, 2020
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of September 1 – September 30, 2020

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

General Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals Thru 9/30/2019	% of Budget	Actuals Thru 6/30/2020	% of Budget	Adopted Budget	Actuals Thru 9/30/2020	% of Budget	Projected Thru 6/30/2021	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 38,905,151	$ 13,225,529	34.0%	$ 36,383,095	93.5%	$ 41,265,280	$ 13,677,945	33.1%	$ 38,680,046	93.7%
Property Taxes Levied by District	29,762,663	50,543	0.2%	30,083,614	101.1%	30,876,118	56,721	0.2%	30,973,627	100.3%
Common School Fund	649,272	-	0.0%	945,382	145.6%	667,074	-	0.0%	644,846	96.7%
County School Funds	260,000	-	0.0%	255,094	98.1%	260,000	-	0.0%	260,000	100.0%
Local Option Taxes Levied by District	7,084,797	11,240	0.2%	7,166,192	101.1%	7,230,932	12,819	0.2%	8,080,492	111.7%
Earnings on Investments	613,000	212	0.0%	869,178	141.8%	363,000	(2,765)	-0.8%	413,000	113.8%
Other	2,902,280	951,481	32.8%	4,916,227	169.4%	7,628,544	459,112	6.0%	1,491,275	19.5%
Total Operating Revenues	**$ 80,177,163**	**$ 14,239,004**	**17.8%**	**$ 80,618,782**	**100.6%**	**$ 88,290,948**	**$ 14,203,832**	**16.1%**	**$ 80,543,286**	**91.2%**
Beginning Fund Balance	$ 15,429,889	$ 16,373,874	106.1%	$ 16,373,874	106.1%	$ 11,493,134	$ 12,679,136	110.3%	$ 12,679,136	110.3%
TOTAL RESOURCES	**$ 95,607,052**	**$ 30,612,878**	**32.0%**	**$ 96,992,656**	**101.4%**	**$ 99,784,082**	**$ 26,882,968**	**27.7%**	**$ 93,222,422**	**93.4%**
REQUIREMENTS										
Salaries	$ 41,476,992	$ 5,183,191	12.5%	$ 41,580,271	100.2%	$ 43,221,757	$ 5,204,962	12.0%	$ 40,840,643	94.5%
Associated Payroll Costs	25,697,817	2,848,905	11.1%	25,185,238	98.0%	27,180,006	2,903,373	10.7%	24,964,518	91.8%
Purchased Services	12,813,811	1,418,931	11.1%	10,888,531	85.0%	13,298,255	1,168,869	8.8%	11,801,819	88.7%
Supplies and Materials	5,586,567	2,854,980	51.1%	4,632,084	82.9%	4,166,681	1,586,653	38.1%	3,561,178	85.5%
Capital Outlay	55,000	111,986	203.6%	267,299	486.0%	125,000	-	0.0%	62,500	50.0%
Other Objects	1,789,724	1,580,255	88.3%	1,760,098	98.3%	1,930,162	1,437,866	74.5%	1,909,689	98.9%
Total Operating Expenditures	**$ 87,419,911**	**$ 13,998,247**	**16.0%**	**$ 84,313,520**	**96.4%**	**$ 89,921,861**	**$ 12,301,722**	**13.7%**	**$ 83,140,347**	**92.5%**
Contingency	-	-	-	-	-	2,207,274	-	-	-	-
Rainy Day Reserves	3,210,137	-	0.0%	-	0.0%	4,589,228	-	0.0%	-	0.0%
Unappropriated Reserves	2,811,990	-	0.0%	-	0.0%	3,065,719	-	0.0%	-	0.0%
Unappropriated Reserve (PERS)	2,798,503	-	0.0%	-	0.0%	-	-	0.0%	-	0.0%
TOTAL REQUIREMENTS	**$ 96,240,541**	**$ 13,998,247**	**14.5%**	**$ 84,313,520**	**87.6%**	**$ 99,784,082**	**$ 12,301,722**	**12.3%**	**$ 83,140,347**	**83.3%**
ENDING FUND BALANCE		**$ 16,614,631**		**$ 12,679,136**			**$ 14,581,246**		**$ 10,082,075**	
Contingency				2,015,470	2.5% *				2,013,582	2.5% *
Rainy Day Reserves				4,030,939	5.0% *				4,027,164	5.0% *
Unappropriated Reserves				5,309,908	6.6% *				4,041,328	5.0% *
Unappropriated Reserve (PERS)				1,322,819	1.6%				-	0.0% *
* Percent of Operating Revenue				**12,679,136**	**15.7%**				**10,082,075**	**12.5%**

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

District Donation Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 600,000	$ 185,000	30.8%	$ 354,322	59.1%	$ 607,727	$ 150,000	24.7%	$ 607,727	100.0%
TOTAL RESOURCES	**$ 600,000**	**$ 185,000**	**30.8%**	**$ 354,322**	**59.1%**	**$ 607,727**	**$ 150,000**	**24.7%**	**$ 607,727**	**100.0%**
REQUIREMENTS										
Salaries	$ 14,500	$ 67,774	467.4%	$ 73,364	506.0%	$ 45,000	$ 65,557	145.7%	$ 72,938	162.1%
Associated Payroll Costs	5,162	21,722	420.8%	21,781	422.0%	17,727	21,482	121.2%	22,602	127.5%
Purchased Services	95,000	8,238	8.7%	47,020	49.5%	90,000	3,110	3.5%	90,000	100.0%
Supplies and Materials	470,338	15,128	3.2%	209,481	44.5%	455,000	26,391	5.8%	422,187	92.8%
Capital Outlay	15,000	-	0.0%	2,676	17.8%	-	-	0.0%	-	0.0%
Other Objects	-	-	0.0%	-	0.0%	-	-	0.0%	-	0.0%
TOTAL REQUIREMENTS	**$ 600,000**	**$ 112,863**	**18.8%**	**$ 354,322**	**59.1%**	**$ 607,727**	**$ 116,540**	**19.2%**	**$ 607,727**	**100.0%**
ENDING FUND BALANCE	**$ -**	**$ 72,137**		**$ -**		**$ -**	**$ 33,460**		**$ -**	

Notes:

1. This fund is used to account for donations received from the Corvallis Public Schools Foundation, a separate 501(c)3 organization.

2. A monthly transfer is made from the Corvallis Public Schools Foundation to the District Donation Fund to account for the expenditures of donated funds.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Designated Facilities Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 490,000	$ 19,124	3.9%	$ 445,788	91.0%	$ 455,000	$ 21,689	4.8%	$ 455,000	100.0%
Total Operating Revenues	**$ 490,000**	**$ 19,124**	**3.9%**	**$ 445,788**	**91.0%**	**$ 455,000**	**$ 21,689**	**4.8%**	**$ 455,000**	**100.0%**
Beginning Fund Balance	$ 2,640,000	$ 2,651,077	100.4%	$ 2,651,077	100.4%	$ 1,150,000	$ 2,627,615	228.5%	$ 2,627,615	228.5%
TOTAL RESOURCES	**$ 3,130,000**	**$ 2,670,201**	**85.3%**	**$ 3,096,865**	**98.9%**	**$ 1,605,000**	**$ 2,649,304**	**165.1%**	**$ 3,082,615**	**192.1%**
REQUIREMENTS										
Purchased Services	$ 10,000	$ 2,700	27.0%	$ 8,250	82.5%	$ -	$ -		$ -	
Capital Outlay	3,120,000	-	0.0%	172,967	5.5%	1,605,000	114,242	7.1%	1,605,000	100.0%
TOTAL REQUIREMENTS	**$ 3,130,000**	**$ 2,700**	**0.1%**	**$ 469,250**	**15.0%**	**$ 1,605,000**	**$ 114,242**	**7.1%**	**$ 1,605,000**	**100.0%**
ENDING FUND BALANCE	**$ -**	**$ 2,667,501**		**$ 2,627,615**		**$ -**	**$ 2,535,062**		**$ 1,477,615**	

Notes:

This fund accounts for the revenues and expenditures related to the construction excise tax, land sales and purchases, and SB 1149 energy fees for projects undertaken with funds that are restricted or committed for facilities related purposes.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Grants Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 29,040	$ -	0.0%	$ -	0.0%	$ -	$ -	0.0%	$ -	0.0%
Intermediate Sources	116,161	568	0.5%	31,906	27.5%	48,265	5,817	12.1%	48,265	100.0%
State Sources	9,515,316	1,322,258	13.9%	3,510,198	36.9%	8,400,000	1,306,738	15.6%	10,100,000	120.2%
Federal Sources	5,804,694	279,470	4.8%	2,799,147	48.2%	5,500,000	310,342	5.6%	6,500,000	118.2%
Total Operating Revenues	**$ 15,465,211**	**$ 1,602,296**	10.4%	**$ 6,341,250**	**41.0%**	**$ 13,948,265**	**$ 1,622,898**	11.6%	**$ 16,648,265**	**119.4%**
Beginning Fund Balance	$ -	$ -	0.0%	$ -	0.0%	$ -	$ -	0.0%	$ -	0.0%
TOTAL RESOURCES	**$ 15,465,211**	**$ 1,602,296**	10.4%	**$ 6,341,250**	**41.0%**	**$ 13,948,265**	**$ 1,622,898**	11.6%	**$ 16,648,265**	**119.4%**
REQUIREMENTS										
Salaries	$ 1,934,036	$ 181,356	9.4%	$ 1,896,164	98.0%	$ 1,917,067	$ 192,759	10.1%	$ 3,017,067	157.4%
Associated Payroll Costs	1,399,434	105,601	7.5%	1,294,757	92.5%	1,378,582	113,344	8.2%	2,018,582	146.4%
Purchased Services	1,608,500	99,167	6.2%	976,232	60.7%	1,898,000	84,449	4.4%	1,918,000	101.1%
Supplies and Services	531,153	360	0.1%	100,625	18.9%	1,230,000	111,502	9.1%	2,050,000	166.7%
Capital Outlay	9,742,088	1,215,812	12.5%	1,887,826	19.4%	7,274,616	1,120,844	15.4%	7,274,616	100.0%
Other Objects	250,000	-	0.0%	185,646	74.3%	250,000	-	0.0%	370,000	148.0%
TOTAL REQUIREMENTS	**$ 15,465,211**	**$ 1,602,296**	**10.4%**	**$ 6,341,250**	**41.0%**	**$ 13,948,265**	**$ 1,622,898**	**11.6%**	**$ 16,648,265**	**119.4%**
ENDING FUND BALANCE	**$ -**	**$ -**		**$ -**		**$ -**	**$ -**		**$ -**	

Notes:

1. The district has approximately 40 grant awards from federal, state, and private sources estimated at $16.5 million. The larger awards typically span a multiple year time period.

2. Other objects include indirect costs such as audit, legal, business, human resources, and technology that are paid for by the General Fund but also utilized by the grant funds. Board policy calls for the district to recover indirect costs related to grants. This amount shows as a revenue in the General Fund and is used to offset General Fund operations. The district's indirect cost rate is approved by the State and varies from year to year. The rate for 2019-20 increased to 5.57% from 5.55% in the prior year.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Student Body Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 6/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 1,000,000	$ 235,508	23.6%	$ 791,331	79.1%	$ 1,005,000	$ 22,283	2.2%	$ 753,750	75.0%
Total Operating Revenues	**$ 1,000,000**	**$ 235,508**	**23.6%**	**$ 791,331**	**79.1%**	**$ 1,005,000**	**$ 22,283**	**2.2%**	**$ 753,750**	**75.0%**
Beginning Fund Balance	$ 400,000	$ 463,889	116.0%	$ 463,889	116.0%	$ 396,452	$ 473,465	119.4%	$ 473,465	119.4%
TOTAL RESOURCES	**$ 1,400,000**	**$ 699,397**	**50.0%**	**$ 1,255,220**	**89.7%**	**$ 1,401,452**	**$ 495,748**	**35.4%**	**$ 1,227,215**	**87.6%**
REQUIREMENTS										
Salaries	$ 90,000	$ 8,363	9.3%	$ 84,679	94.1%	$ 90,959	$ 386	0.4%	$ 68,219	75.0%
Associated Payroll Costs	32,042	1,434	4.5%	22,812	71.2%	39,493	127	0.3%	29,620	75.0%
Purchased Services	586,000	53,548	9.1%	316,605	54.0%	586,000	28,646	4.9%	293,000	50.0%
Supplies and Materials	546,958	57,560	10.5%	350,870	64.1%	540,000	11,369	2.1%	324,000	60.0%
Capital Outlay	-	-	0.0%	-	0.0%	-	-	0.0%	-	0.0%
Other Objects	145,000	3,410	2.4%	6,789	4.7%	145,000	13,612	9.4%	7,250	5.0%
TOTAL REQUIREMENTS	**$ 1,400,000**	**$ 124,316**	**8.9%**	**$ 781,755**	**55.8%**	**$ 1,401,452**	**$ 54,139**	**3.9%**	**$ 722,089**	**51.5%**
ENDING FUND BALANCE	**$ -**	**$ 575,082**		**$ 473,465**		**$ -**	**$ 441,609**		**$ 505,126**	

Notes:

1. The district acts as an agent on behalf of student groups who have raised money for activities and participation fees.
2. These funds are for athletics and activities at Corvallis High School, Crescent Valley High School, Cheldelin Middle School, and Linus Pauling Middle School. For management purposes, these funds are in a central account where the District provides banking services and purchasing oversight.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Designated Revenue Fund

	FY 2019-20					FY 2019-20				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 840,000	$ 55,712	6.6%	$ 1,141,371	135.9%	$ 960,000	$ 7,232	0.8%	$ 1,100,000	114.6%
Intermediate Sources	337,500	4,473	0.0%	177,099	0.0%	3,200,000	-	0.0%	$ 3,200,000	100.0%
Total Operating Revenues	**$ 1,177,500**	**$ 60,185**	**5.1%**	**$ 1,318,469**	**112.0%**	**$ 4,160,000**	**$ 7,232**	**0.2%**	**$ 4,300,000**	**103.4%**
Beginning Fund Balance	$ 745,835	$ 916,684	122.9%	$ 916,684	122.9%	$ 626,982	$ 587,559	93.7%	$ 587,559	93.7%
TOTAL RESOURCES	**$ 1,923,335**	**$ 976,870**	**50.8%**	**$ 2,235,154**	**116.2%**	**$ 4,786,982**	**$ 594,791**	**12.4%**	**$ 4,887,559**	**102.1%**
REQUIREMENTS										
Salaries	$ 450,275	$ 93,402	20.7%	$ 471,441	104.7%	$ 466,202	$ 59,615	12.8%	$ 466,202	100.0%
Associated Payroll Costs	256,180	31,938	12.5%	226,265	88.3%	257,780	33,827	13.1%	257,780	100.0%
Purchased Services	534,408	33,870	6.3%	191,656	35.9%	537,000	3,104	0.6%	268,500	50.0%
Supplies and Materials	342,472	65,262	19.1%	371,030	108.3%	506,000	25,718	5.1%	379,500	75.0%
Capital Outlay	320,000	-	0.0%	376,093	117.5%	3,020,000	281,319	9.3%	3,020,000	100.0%
Other Objects	20,000	-	0.0%	11,109	0.0%	-	-	0.0%	-	0.0%
TOTAL REQUIREMENTS	**$ 1,923,335**	**$ 224,472**	**11.7%**	**$ 1,647,594**	**85.7%**	**$ 4,786,982**	**$ 403,583**	**8.4%**	**$ 4,391,982**	**91.7%**
ENDING FUND BALANCE	**$ -**	**$ 752,397**		**$ 587,559**		**$ -**	**$ 191,208**		**$ 495,577**	

Notes:

Revenue and expenditures in this fund are related to programs that are supported by special agreements, contracts, and reimbursements by outside groups or agencies.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Food Service Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 1,372,570	$ 108,795	7.9%	$ 941,487	68.6%	$ 1,365,500	$ 3,057	0.2%	$ 682,750	50.0%
State Sources	48,550	-	0.0%	34,173	70.4%	48,550	-	0.0%	48,550	100.0%
Federal Sources	1,700,500	77,005	4.5%	1,592,293	93.6%	1,875,500	118,573	6.3%	1,687,950	90.0%
Total Operating Revenues	**$ 3,121,620**	**$ 185,800**	**6.0%**	**$ 2,567,953**	**82.3%**	**$ 3,289,550**	**$ 121,629**	3.7%	**$ 2,419,250**	73.5%
Beginning Fund Balance	359,860	417,930	116.1%	417,930	116.1%	-	140,128	0.0%	140,128	0.0%
TOTAL RESOURCES	**$ 3,481,480**	**$ 603,730**	**17.3%**	**$ 2,985,883**	**85.8%**	**$ 3,289,550**	**$ 261,757**	**8.0%**	**$ 2,559,378**	**77.8%**
REQUIREMENTS										
Salaries	$ 1,116,371	$ 170,152	15.2%	$ 975,805	87.4%	$ 1,050,556	$ 166,753	15.9%	$ 840,445	80.0%
Associated Payroll Costs	986,791	92,829	9.4%	802,550	81.3%	939,829	103,146	11.0%	751,863	80.0%
Purchased Services	43,225	2,221	5.1%	51,595	119.4%	60,350	4,177	6.9%	48,280	80.0%
Supplies and Materials	1,165,012	36,193	3.1%	947,226	81.3%	999,000	37,516	3.8%	799,200	80.0%
Capital Outlay	-	-	-	55,083	-	50,000	-	0.0%	25,000	50.0%
Other Objects	14,000	2,987	21.3%	13,496	96.4%	15,200	305	2.0%	15,200	100.0%
Total Operating Expenditures	**$ 3,325,399**	**$ 304,381**	**9.2%**	**$ 2,845,755**	**85.6%**	**$ 3,114,935**	**$ 311,898**	**10.0%**	**$ 2,479,988**	**79.6%**
Contingency	$ 156,081	$ -	0.0%	$ -	0.0%	$ 174,615	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 3,481,480**	**$ 304,381**	**8.7%**	**$ 2,845,755**	**81.7%**	**$ 3,289,550**	**$ 311,898**	**9.5%**	**$ 2,479,988**	**75.4%**
ENDING FUND BALANCE	**$ -**	**$ 299,349**		**$ 140,128**		**$ -**	**$ (50,141)**		**$ 79,390**	

Notes:

1. The Food Service Fund is a self-supporting fund.

2. Revenues to support the program are generated from student participation in food programs, federal and state programs, and a catering operation.

3. Operations are evaluated to see where costs can be reduced to align with revenues. Staff actively promote the federally subsidized free and reduced breakfast and lunch programs to increase participation and revenues received from the programs.

4. The district also provides food service programs to other districts and agencies such as Philomath School District, Alsea School District, and several local child care facilities.

5. ODE reimburses the district through a monthly claim submission process thereby creating a deficit cash position at times dependent on the timeliness of reimbursement. The Food Service Fund cash flow capacity has narrowed as participation has decreased.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Debt Service Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 12,667,566	$ 20,020	0.2%	12,751,881	100.7%	$ 12,727,619	$ 22,879	0.2%	12,863,453	101.1%
Total Operating Revenues	**$ 12,667,566**	**$ 20,020**	**0.2%**	**$ 12,751,881**	**100.7%**	**$ 12,727,619**	**$ 22,879**	**0.2%**	**$ 12,863,453**	**101.1%**
Beginning Fund Balance	$ 512,510	$ 988,248	192.8%	$ 988,248	192.8%	$ 821,261	$ 881,879	107.4%	$ 881,879	107.4%
TOTAL RESOURCES	**$ 13,180,076**	**$ 1,008,268**	**7.6%**	**$ 13,740,129**	**104.2%**	**$ 13,548,880**	**$ 904,758**	**6.7%**	**$ 13,745,332**	**101.4%**
REQUIREMENTS										
Other Objects	$ 12,858,250	$ -	0.0%	$ 12,858,250	100.0%	$ 13,224,750	$ -	0.0%	$ 13,224,750	100.0%
Total Operating Expenditures	**$ 12,858,250**	**$ -**	**0.0%**	**$ 12,858,250**	**100.0%**	**$ 13,224,750**	**$ -**	**0.0%**	**$ 13,224,750**	100.0%
Contingency	$ 321,826	$ -	0.0%	$ -	0.0%	$ 324,130	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 13,180,076**	**$ -**	**0.0%**	**$ 12,858,250**	**97.6%**	**$ 13,548,880**	**$ -**	**0.0%**	**$ 13,224,750**	**97.6%**
ENDING FUND BALANCE	**$ -**	**$ 1,008,268**		**$ 881,879**		**$ -**	**$ 904,758**		**$ 520,582**	

Notes:

The Debt Service Fund is used to account for the servicing of general obligation long-term debt. This fund is used for the collection of property taxes for voter approved bond levies to pay the associated scheduled debt service. Bonds issued in 2018 provided for the completion of two new elementary schools, and numerous renovations and upgrades throughout the district.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

PERS Bond Debt Service Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 2,365,620	$ 293,412	12.4%	$ 2,395,773	101.3%	$ 2,304,305	$ 288,869	12.5%	$ 2,327,988	101.0%
Total Operating Revenues	**$ 2,365,620**	**$ 293,412**	**12.4%**	**$ 2,395,773**	**101.3%**	**$ 2,304,305**	**$ 288,869**	**12.5%**	**$ 2,327,988**	**101.0%**
Beginning Fund Balance	$ 118,743	$ 89,096	75.0%	$ 89,096	75.0%	$ -	$ 78,361	0.0%	$ 78,361	0.0%
TOTAL RESOURCES	**$ 2,484,363**	**$ 382,508**	**15.4%**	**$ 2,484,869**	**100.0%**	**$ 2,304,305**	**$ 367,230**	**15.9%**	**$ 2,406,349**	**104.4%**
REQUIREMENTS										
Other Objects	$ 2,406,833	$ -	0.0%	$ 2,406,508	100.0%	$ 956,383	$ -	0.0%	$ 956,383	100.0%
Total Operating Expenditures	**$ 2,406,833**	**$ -**	**0.0%**	**$ 2,406,508**	**100.0%**	**$ 956,383**	**$ -**	**0.0%**	**$ 956,383**	100.0%
Contingency	$ 77,530	$ -	0.0%		0.0%	$ 1,347,922	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 2,484,363**	**$ -**	**0.0%**	**$ 2,406,508**	**96.9%**	**$ 2,304,305**	**$ -**	**0.0%**	**$ 956,383**	**41.5%**
ENDING FUND BALANCE	**$ -**	**$ 382,508**		**$ 78,361**		**$ -**	**$ 367,230**		**$ 1,449,966**	

Notes:
The PERS Bond Debt Service Fund is used to repay the debt service resulting from the issuance of bonds in 2002 and 2005 to reduce the district's PERS unfunded liability to aid in reducing long term costs. Revenue is provided by assessing a percentage against employee salaries from all district funds.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Captial Projects Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 2,200,000	$ 997,225	45.3%	$ 4,277,725	194.4%	$ 1,000,000	$ 441,561	44.2%	$ 3,500,000	350.0%
Other Financing Sources	39,917,879	-	0.0%	-	0.0%	39,917,879	-	0.0%	39,917,879	100.0%
Total Operating Revenues	**$ 42,117,879**	**$ 997,225**	2.4%	**$ 4,277,725**	10.2%	**$ 40,917,879**	**$ 441,561**	**1.1%**	**$ 43,417,879**	**106.1%**
Beginning Fund Balance	$150,000,000	$187,262,946	0.0%	$187,262,946	0.0%	$150,000,000	$165,325,450	110.2%	$165,325,450	110.2%
TOTAL RESOURCES	**$192,117,879**	**$188,260,171**	98.0%	**$191,540,671**	99.7%	**$190,917,879**	**$165,767,011**	**86.8%**	**$208,743,329**	**109.3%**
REQUIREMENTS										
Salaries	$ 172,414	$ 107,093	0.0%	$ 229,715	-	$ 217,695	$ 51,504	23.7%	$ 218,272	100.3%
Associated Payroll Costs	76,264	47,821	0.0%	104,837	-	133,293	27,195	20.4%	134,538	100.9%
Purchased Services	7,000,000	3,000,103	42.9%	7,940,755	113.4%	10,614,000	977,315	9.2%	10,000,000	94.2%
Supplies and Services	10,000	7,202	0.0%	5,699	-	10,000	724	7.2%	7,500	75.0%
Capital Outlay	154,859,201	581,525	0.0%	17,934,215	-	149,942,891	7,928,480	5.3%	80,000,000	53.4%
Other Objects	-	-	0.0%	-	0.0%	-	-	0.0%	-	0.0%
Total Operating Expenditures	**$162,117,879**	**$ 3,743,743**	**2.3%**	**$ 26,215,221**	**16.2%**	**$160,917,879**	**$ 8,985,218**	**5.6%**	**$ 90,360,310**	**56.2%**
Contingency	$ 30,000,000	$ -	0.0%	$ -	0.0%	$ 30,000,000	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$192,117,879**	**$ 3,743,743**	**1.9%**	**$ 26,215,221**	**13.6%**	**$190,917,879**	**$ 8,985,218**	**4.71%**	**$ 90,360,310**	**47.3%**
ENDING FUND BALANCE	**$ -**	**$184,516,427**		**$165,325,450**		**$ -**	**$156,781,793**		**$118,383,019**	

Notes:

The Capital Projects Fund accounts for activities related to acquisition, construction, and equipping of facilities. Principal revenue sources are proceeds from the sale of bonds and interest earnings. On May 15, 2018 voters approved a $199.9 million bond measure to provide funds for repairs, constructions and improvement over a projected 20-year period.

Corvallis School District 509J

Statement of Resources and Requirements

Fiscal Year to Date as of September 30, 2019 and 2020 Respectively (Unaudited)

Insurance Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals thru 9/30/2019	% of Budget	Actuals thru 6/30/2020	% of Budget	Adopted Budget	Actuals thru 9/30/2020	% of Budget	Projected thru 6/30/2021	% of Budget
RESOURCES										
Local Sources	$ 14,078,000	$ 2,261,972	16.1%	$ 15,037,834	106.8%	$ 13,983,494	$ 2,325,008	16.6%	$ 13,983,494	100.0%
Total Operating Revenues	**$ 14,078,000**	**$ 2,261,972**	**16.1%**	**$ 15,037,834**	**106.8%**	**$ 13,983,494**	**$ 2,325,008**	**16.6%**	**$ 13,983,494**	**100.0%**
Beginning Fund Balance	$ 5,765,000	$ 6,635,130	115.1%	$ 6,635,130	115.1%	$ 5,700,000	$ 7,485,268	131.3%	$ 7,485,268	131.3%
TOTAL RESOURCES	**$ 19,843,000**	**$ 8,897,102**	**44.8%**	**$ 21,672,964**	**109.2%**	**$ 19,683,494**	**$ 9,810,277**	**49.8%**	**$ 21,468,762**	**109.1%**
REQUIREMENTS										
Salaries	$ 262,558	$ 44,114	16.8%	$ 264,928	100.9%	$ 303,538	$ 35,971	11.9%	$ 303,538	100.0%
Associated Payroll Costs	111,853	25,325	22.6%	150,380	134.4%	102,424	18,351	17.9%	102,424	100.0%
Purchased Services	247,100	92,630	37.5%	217,804	88.1%	281,000	100,139	35.6%	281,000	100.0%
Supplies and Materials	28,800	5,922	20.6%	19,055	66.2%	25,500	501	2.0%	25,500	100.0%
Capital Outlay	10,000	-	0.0%	-	0.0%	-	-	0.0%	-	0.0%
Other Objects	15,182,689	1,530,296	10.1%	13,535,528	89.2%	15,771,032	1,726,492	10.9%	14,193,929	90.0%
Total Operating Expenditures	**$ 15,843,000**	**$ 1,698,287**	**10.7%**	**$ 14,187,695**	**89.6%**	**$ 16,483,494**	**$ 1,881,453**	**11.41%**	**$ 14,906,391**	**90.4%**
Contingency	$ -	$ -	0.0%	$ -	0.0%	$ 3,200,000	$ -	0.00%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 15,843,000**	**$ 1,698,287**	**10.7%**	**$ 14,187,695**	**89.6%**	**$ 19,683,494**	**$ 1,881,453**	**9.6%**	**$ 14,906,391**	**75.7%**
ENDING FUND BALANCE	**$ 4,000,000**	**$ 7,198,815**		**$ 7,485,268**		**$ -**	**$ 7,928,824**		**$ 6,562,372**	

Notes:

Corvallis School District 509J
Schedule of Investments
September 30, 2020

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	02/11/20	10/15/20	247	1.381%	$100.16	2,000,000
	08/07/18	10/15/20	800	2.559%	$98.02	5,870,000
	11/22/19	11/15/20	359	1.485%	$98.60	5,000,000
	08/07/18	11/15/20	831	2.570%	$98.20	6,530,000
	11/22/19	11/30/20	374	1.510%	$100.11	5,000,000
	08/07/18	01/15/21	892	2.584%	$98.63	6,530,000
	11/22/19	02/15/21	451	1.556%	$98.15	5,000,000
	05/29/20	04/15/21	321	0.080%	$102.00	4,900,000
	08/07/18	05/15/21	1,012	2.605%	$100.05	4,750,000
	01/15/20	06/30/21	532	1.501%	$99.46	3,000,000
	08/07/18	07/15/21	1,073	2.624%	$100.00	4,750,000
	01/15/20	07/31/21	563	1.508%	$99.42	2,500,000
	12/17/18	08/15/21	972	2.670%	$100.20	6,000,000
	01/15/20	08/31/21	594	1.515%	$99.98	2,500,000
	01/15/20	09/30/21	624	1.517%	$99.97	2,500,000
	08/18/20	10/15/21	423	0.098%	$103.21	6,500,000
	05/28/20	10/15/21	505	0.085%	$103.85	3,600,000
US Government-Sponsored Enterprises (Total):						
	11/22/19	12/22/20	396	1.519%	$100.09	5,000,000
	08/07/18	12/28/20	875	2.587%	$98.36	6,530,000
	08/07/18	02/15/21	924	2.647%	$102.98	1,200,000
	08/07/18	03/12/21	949	2.646%	$97.77	4,750,000
	05/15/20	04/13/21	333	0.076%	$102.21	4,950,000
	08/07/18	04/19/21	987	2.682%	$99.92	4,750,000
	05/29/20	05/06/21	342	0.091%	$101.08	5,000,000
	05/15/20	05/12/21	362	0.082%	$100.01	5,000,000
	08/07/18	06/11/21	1,040	2.665%	$102.61	4,750,000
	03/30/20	06/22/21	449	0.425%	$102.84	2,260,000
	03/30/20	07/07/21	464	0.424%	$101.84	2,260,000
	03/30/20	08/12/21	500	0.412%	$100.97	2,260,000
	01/15/19	09/10/21	974	2.500%	$101.27	6,000,000
	05/28/20	11/19/21	540	0.100%	$102.25	3,000,000
Commercial Paper						
	04/23/20	10/20/20	180	0.602%		3,400,000
Total Investments outside of Local Government Investment Pool:						$ 138,040,000

Local Government Investment Pool:	Average Annualized Rate	
General Account	1.00%	$ 12,192,004
Debt Service Account	1.00%	4,982
Debt Service Account - GO 2018 Bond Series	1.00%	30,215,363
Subtotal LGIP [1]		$ 42,412,348
Pension Bond Debt Service Account:[2]	1.00%	$ 362,786
Total Investments		$ 180,815,134

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $50,400,000
2. The Pension Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

Type of Investment	Maximum % of Portfolio per Policy DFA	Current Percent
U.S. Treasury Obligations	100.0%	42.5%
U.S. Government Agency Securities and Instrumentalities of Government-sponsored Corporations	90.0%	31.9%
State of Oregon Local Investment Pool	100.0%	23.7%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	1.9%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		**100.00%**

Benchmarks as of 9/30/20:

3 Month U.S. Treasury Yield Curve Rate	0.10%
3 Month Jumbo Certificate of Deposit Rate	0.77%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object	Check Total
100 - General Fund	
Accounts Payable	
OFFICE DEPOT, INC	5,467.94
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	62,687.00
Computer Software	
AMPLIFIED IT LLC	23,975.40
EDNETICS INC	31,701.60
LEXIA LEARNING SYSTEMS, LLC	2,977.27
LIDEN TECHNOLOGIES	1,995.00
MCGRAW-HILL EDUCATION HOLDINGS LLC	2,800.00
OETC	38,242.02
OREGON SCHOOL BOARDS ASSOCIATION	1,295.00
PARCHMENT INC	3,400.00
PARENTSQUARE INC	24,813.75
UNIVERSITY OF OREGON	1,730.00
ZEARN INC	2,500.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	9,408.02
BENSON'S INTERIORS INC	1,900.00
CONSOLIDATED SUPPLY CO - SALEM	5,744.46
CORVALLIS POWER EQUIPMENT	1,238.87
DEMCO INC	1,001.12
DIRTECH NW	3,100.00
ELEMENT GRAPHICS, INC	4,767.00
EWING IRRIGATION PRODUCTS INC	1,182.11
FENCEGUARD MOWSTRIP	6,310.00
FRED MEYER CUSTOMER CHARGES	1,530.26
GEORGIE'S CERAMIC & CLAY CO - PORTLAND	1,423.72
GRAINGER	9,487.97
GRAYBAR ELECTRIC COMPANY INC	2,026.22
GREEN PAPER PRODUCTS	2,137.32
HOME DEPOT CREDIT SERVICES	6,040.97
INTELLICEPT	1,658.00
MARK ONE	6,467.34
MILLER PAINT COMPANY	1,881.78
NO DINX INC	2,986.80
NORTHWEST PLAYGROUND EQUIPMENT INC	4,709.00
OFFICE DEPOT, INC	38,762.86
PART WORKS INC	2,069.04
PLATT ELECTRIC SUPPLY CO	2,256.61
REALLY GOOD STUFF	13,579.36

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object	Check Total
STAPLES ADVANTAGE	9,099.35
TRAFFIC SAFETY SUPPLY	1,012.18
ULINE SHIPPING SUPPLY	4,641.65
VIVACITY TECH PBC	6,000.00
WAXIE SANITARY SUPPLY	147,410.84
Dues and Fees	
OREGON SCHOOL BOARDS ASSOCIATION	8,658.25
Electricity	
CONSUMERS POWER INC	15,288.47
PACIFIC POWER	25,614.28
Fuel	
BENTON COUNTY PUBLIC WORKS	2,326.39
NW NATURAL	1,418.62
Garbage	
REPUBLIC SERVICES	4,838.85
Instructional, Professional and Technical Service	
CAREERSTAFF UNLIMITED	4,176.00
Legal Services	
HUNGERFORD LAW FIRM LLP	8,137.48
OREGON SCHOOL BOARDS ASSOCIATION	1,600.00
Other Communication Services	
COMCAST/INSTITUTIONAL NETWORKS	20,619.91
T-MOBILE	2,012.01
Other Non-instructional Professional and Technical	
CAREERSTAFF UNLIMITED	1,728.00
FLO ANALYTICS	2,751.25
WENAHA GROUP INC	1,716.00
Other Professional Services - Certified Subs	
EDUSTAFF	6,840.31
Other Property Services	
US BANK EQUIPMENT FINANCE	4,837.84
Reimbursable Student Transportation	
DIAL-A-BUS OF BENTON COUNTY	11,844.10
STA WEST REGION	213,864.96
Rentals	
CORVALLIS RENTAL EQUIPMENT INC	3,405.64
Repairs and Maintenance Services	
A & B SEPTIC SERVICE	1,590.00
ADVANCED WOODCRAFT	3,445.00
AMERICAN LANDSCAPE & IRRIGATION INC	2,152.50
BENTON COUNTY PUBLIC WORKS	4,921.43
CHOWN HARDWARE	3,208.46

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object	Check Total
COLUMBIA CONCRETE SAWING CO	1,140.00
CONVERGINT TECHNOLOGIES	40,890.00
EC ELECTRIC	5,634.88
GOOD EARTH PEST COMPANY	1,150.00
GOPHER PATROL	1,035.00
HARVEY & PRICE MECHANICAL CONTRACTORS	2,039.25
MICK'S GLASS SERVICE INC	1,339.58
NORTHWEST DRYWALL	9,000.00
OMLID & SWINNEY	2,485.00
PACIFIC POWER GROUP LLC	1,940.00
STOM PAINTERS, INC	29,500.00
SYNERGY SECURITY SOLUTIONS	12,189.00
Scholarships	
Kinney, Kathryn M	1,686.50
Technology Taggable Equip <$5,000	
APPLE INC	14,985.00
CTL CORPORATION	83,980.00
DELL MARKETING LP	1,458.17
OETC	24,542.05
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	2,453.97
CENTURYLINK	4,445.29
Textbooks	
BENCHMARK EDUCATION CO.	2,356.20
CENTER FOR THE COLLABORATIVE CLASSROOM	18,349.80
INTERNATIONAL BOOK IMPORT SERVICE INC	14,065.08
KUTA SOFTWARE LLC	1,400.00
MPS	17,210.26
Travel, Out of District	
OREGON ASSOCIATION OF SCHOOL BUSINESS	2,500.00
100 - General Fund Total	**1,158,188.61**
204 - District Donation Fund	
Computer Software	
LEXIA LEARNING SYSTEMS, LLC	6,922.73
Consumable Supplies and Materials	
FRED MEYER CUSTOMER CHARGES	3,159.03
GROCERY OUTLET - CORVALLIS	2,153.78
PACIFIC POWER	1,086.73
RIVERLAND FAMILY FARMS	5,000.00
Instructional, Professional and Technical Service	
CLOUGH, SHARYN	1,500.00
Printing and Binding	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object	Check Total
LIFETOUCH	1,580.00
204 - District Donation Fund Total	**21,402.27**
208 - Designated Facilities Fund	
Buildings Acquisition	
GERDING BUILDERS, LLC	9,508.32
PIVOT ARCHITECTURE	1,607.19
208 - Designated Facilities Fund Total	**11,115.51**
296 - Grants Fund	
Architect/Engineer Services	
DLR GROUP	21,084.54
Buildings Acquisition	
BALDWIN GENERAL CONTRACTING INC	73,404.52
FORTIS CONSTRUCTION	876,129.64
Computer Software	
CARAHSOFT	16,800.00
FLVS	47,514.00
Instructional, Professional and Technical Service	
EQUAL OPPORTUNITY SCHOOLS	24,400.00
PRASAD, SHARNA	2,145.00
Reimbursable Student Transportation	
STA WEST REGION	3,740.00
Travel, Out of District	
PRASAD, SHARNA	1,240.00
296 - Grants Fund Total	**1,066,457.70**
297 - Student Body Funds	
Consumable Supplies and Materials	
BSN SPORTS	7,640.62
WINDSMITH MUSIC LLC	1,502.84
Printing and Binding	
HERFF JONES - YEARBOOKS	16,640.27
LIFETOUCH	1,232.17
Repairs and Maintenance Services	
BENTON COUNTY PUBLIC WORKS	1,583.89
Travel, Student Out of District	
OREGON SCHOOL ACTIVITIES ASSOCIATION	6,380.00
297 - Student Body Funds Total	**34,979.79**
298 - Designated Revenue Fund	
Buildings Acquisition	
CITY OF CORVALLIS - DEVELOPMENT SERVICES	61,189.41
DLR GROUP	5,170.00
FORTIS CONSTRUCTION	211,554.24
Computer Software	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object		Check Total
IXL LEARNING		2,588.00
TECHSMITH		1,059.66
Consumable Supplies and Materials		
PERIPOLE, INC		1,344.00
SCHOLASTIC INC EDUCATION		1,068.77
WAXIE SANITARY SUPPLY		1,711.76
Repairs and Maintenance Services		
TECH DEFENDERS		1,349.85
298 - Designated Revenue Fund	**Total**	**287,035.69**
299 - Food Service Fund		
Food - Food Service Only		
DUCK DELIVERY PRODUCE INC		2,602.60
FRANZ FAMILY BAKERIES		1,933.70
RIVERWOOD ORCHARD AND FARM		1,765.75
Inventories		
MCDONALD WHOLESALE CO		5,098.82
US FOODS INC		2,271.27
299 - Food Service Fund	**Total**	**13,672.14**
400 - Capital Projects Fund		
Architect/Engineer Services		
BRENDLE GROUP INC		4,484.75
CAMERON MCCARTHY		1,680.75
DLR GROUP		251,270.46
FOUNDATION ENGINEERING		5,529.50
PBS ENGINEERING & ENVIRONMENTAL INC		28,407.72
PIVOT ARCHITECTURE		94,489.25
WENAHA GROUP INC		105,802.30
Buildings Acquisition		
CENTURYLINK ASSET ACCOUNTING - BART		1,996.21
CITY OF CORVALLIS - DEVELOPMENT SERVICES		178,599.83
CITY OF CORVALLIS - PARKS & RECREATION		8,624.00
CLAIR COMPANY INC		6,526.50
CONVERGINT TECHNOLOGIES		7,885.00
EC ELECTRIC		63,335.60
FORTIS CONSTRUCTION		4,655,994.02
FOUNDATION ENGINEERING		9,048.00
GERDING BUILDERS, LLC		1,513,696.21
HUMANSCALE		10,171.00
OETC		56,205.04
SCHOOL SPECIALTY		13,591.18
SYNERGY SECURITY SOLUTIONS		4,170.00
US ASSURE		72,173.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of September 1 to September 30, 2020

Vendor by Fund and Object		Check Total
WATSON FURNITURE		75,821.35
WAXIE SANITARY SUPPLY		1,498.28
WILLAMETTE VALLEY PLANNING, LLC		9,480.00
Improvements Other Than Buildings		
NORTHWEST PLAYGROUND EQUIPMENT INC		4,387.20
400 - Capital Projects Fund	**Total**	**7,184,867.15**
601 - Insurance Fund		
Group Insurance		
WILLAMETTE DENTAL GROUP (GROUP Z1329)		61,844.80
Other Non-instructional Professional and Technical		
CITY OF CORVALLIS - FIN/AR		6,992.06
601 - Insurance Fund	**Total**	**68,836.86**
Grand Total		**9,846,555.72**

Corvallis
SCHOOL DISTRICT

XVI.B. October Financial Statements

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: December 17, 2020

October Financial Statements (Unaudited) NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending October 31, 2019 and October 31, 2020 follow this report. Year-to-date operating revenues through the end of October 2020 total $17.7 million or 20.1% of total budgeted operating revenues as compared to $17.7 million or 22.2% through the end of October 2019. As usual, revenues from the state school fund constitute the majority of funds received at this point in the year. Total resources are projected to be $6.6 million less than budgeted due to four primary factors:

- lower than projected student enrollment, resulting in decreased state school fund general support (approximately $2.6 million)
- less property tax compression loss, resulting in increased local option taxes (approximately $0.8 million)
- shifting of Student Investment Account grant funds from the General Fund to the Grants Fund, resulting in decreased other revenues (approximately $5.4 million)
- higher than projected beginning fund balance due to higher underspending of budgeted expenditures in 2019-20 (approximately $1.2 million)

Year-to-date operating expenditures through the end of October 2020 total $17.8 million or 19.8% of total budgeted operating expenditures as compared to $21.1 million or 24.1% through the end of October 2019. The district is currently experiencing savings in operational costs related to staffing vacancies, contracted student transportation services, contracted substitute services, and travel. Projected underspending in 2020-21 is expected to be higher than normal at about 3.5%.

Projected resources and requirements through June 30, 2021 result in an ending fund balance of $10.1 million, or 12.5% of projected operating revenues. The projected ending fund balance reflects a decrease in fund balance, or operating deficit, of $2.6 million. All General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2021.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of October 31, 2019 and 2020
2. Schedule of Investments as of October 31, 2020
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of October 1 – October 31, 2020

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of October 31, 2019 and 2020 Respectively (Unaudited)

General Fund

	FY 2019-20					FY 2020-21				
	Amended Budget	Actuals Thru 10/31/2019	% of Budget	Actuals Thru 6/30/2020	% of Budget	Adopted Budget	Actuals Thru 10/31/2020	% of Budget	Projected Thru 6/30/2021	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 38,905,151	$ 16,530,919	42.5%	$ 36,383,095	93.5%	$ 41,265,280	$ 17,096,405	41.4%	$ 38,680,046	93.7%
Property Taxes Levied by District	29,762,663	89,293	0.3%	30,083,614	101.1%	30,876,118	99,783	0.3%	30,973,627	100.3%
Common School Fund	649,272	-	0.0%	945,382	145.6%	667,074	-	0.0%	644,846	96.7%
County School Funds	260,000	-	0.0%	255,094	98.1%	260,000	-	0.0%	260,000	100.0%
Local Option Taxes Levied by District	7,084,797	19,739	0.3%	7,166,192	101.1%	7,230,932	22,184	0.3%	8,080,492	111.7%
Earnings on Investments	613,000	282	0.0%	869,178	141.8%	363,000	19,809	5.5%	413,000	113.8%
Other	2,591,784	1,068,164	41.2%	4,916,227	189.7%	7,628,544	488,061	6.4%	1,491,275	19.5%
Total Operating Revenues	**$ 79,866,667**	**$ 17,708,396**	**22.2%**	**$ 80,618,782**	**100.9%**	**$ 88,290,948**	**$ 17,726,242**	**20.1%**	**$ 80,543,286**	**91.2%**
Beginning Fund Balance	$ 16,373,874	$ 16,373,874	100.0%	$ 16,373,874	100.0%	$ 11,493,134	$ 12,679,136	110.3%	$ 12,679,136	110.3%
TOTAL RESOURCES	**$ 96,240,541**	**$ 34,082,270**	**35.4%**	**$ 96,992,656**	**100.8%**	**$ 99,784,082**	**$ 30,405,378**	**31.3%**	**$ 93,222,422**	**93.4%**
REQUIREMENTS										
Salaries	$ 41,476,992	$ 8,671,372	20.9%	$ 41,580,271	100.2%	$ 43,221,757	$ 8,342,107	19.3%	$ 40,840,643	94.5%
Associated Payroll Costs	25,697,817	4,892,015	19.0%	25,185,238	98.0%	27,180,006	4,800,555	17.7%	24,964,518	91.8%
Purchased Services	12,813,811	2,698,863	21.1%	10,888,531	85.0%	13,298,255	1,491,702	11.2%	11,801,819	88.7%
Supplies and Materials	5,586,567	3,112,987	55.7%	4,632,084	82.9%	4,166,681	1,686,534	40.5%	3,561,178	85.5%
Capital Outlay	55,000	143,616	261.1%	267,299	486.0%	125,000	-	0.0%	62,500	50.0%
Other Objects	1,789,724	1,584,852	88.6%	1,760,098	98.3%	1,930,162	1,442,353	74.7%	1,909,689	98.9%
Total Operating Expenditures	**$ 87,419,911**	**$ 21,103,705**	**24.1%**	**$ 84,313,520**	**96.4%**	**$ 89,921,861**	**$ 17,763,250**	**19.8%**	**$ 83,140,347**	**92.5%**
Contingency	-	-	-	-	-	2,265,501	-	0.0%	-	-
Rainy Day Reserves	3,210,137	-	0.0%	-	0.0%	4,531,001	-	0.0%	-	0.0%
Unappropriated Reserves	2,811,990	-	0.0%	-	0.0%	3,065,719	-	0.0%	-	0.0%
Unappropriated Reserve (PERS)	2,798,503	-	0.0%	-	0.0%	-	-	-	-	0.0%
TOTAL REQUIREMENTS	**$ 96,240,541**	**$ 21,103,705**	**21.9%**	**$ 84,313,520**	**87.6%**	**$ 99,784,082**	**$ 17,763,250**	**17.8%**	**$ 83,140,347**	**83.3%**
ENDING FUND BALANCE		**$ 12,978,565**		**$ 12,679,136**			**$ 12,642,128**		**$ 10,082,075**	
Contingency				2,015,470	2.5% *				2,013,582	2.5% *
Rainy Day Reserves				4,030,939	5.0% *				4,027,164	5.0% *
Unappropriated Reserves				5,309,909	6.6% *				4,041,329	5.0% *
Unappropriated Reserve (PERS)				1,322,819	1.6%				-	0.0% *
* Percent of Operating Revenue				**12,679,136**	**15.7%**				**10,082,075**	**12.5%**

Corvallis School District 509J
Schedule of Investments
October 31, 2020

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	11/22/19	11/15/20	359	1.485%	$98.60	5,000,000
	08/07/18	11/15/20	831	2.570%	$98.20	6,530,000
	11/22/19	11/30/20	374	1.510%	$100.11	5,000,000
	08/07/18	01/15/21	892	2.584%	$98.63	6,530,000
	11/22/19	02/15/21	451	1.556%	$98.15	5,000,000
	05/29/20	04/15/21	321	0.080%	$102.00	4,900,000
	08/07/18	05/15/21	1,012	2.605%	$100.05	4,750,000
	01/15/20	06/30/21	532	1.501%	$99.46	3,000,000
	08/07/18	07/15/21	1,073	2.624%	$100.00	4,750,000
	01/15/20	07/31/21	563	1.508%	$99.42	2,500,000
	12/17/18	08/15/21	972	2.670%	$100.20	6,000,000
	01/15/20	08/31/21	594	1.515%	$99.98	2,500,000
	01/15/20	09/30/21	624	1.517%	$99.97	2,500,000
	08/18/20	10/15/21	423	0.098%	$103.21	6,500,000
	05/28/20	10/15/21	505	0.085%	$103.85	3,600,000
US Government-Sponsored Enterprises (Total):						
	11/22/19	12/22/20	396	1.519%	$100.09	5,000,000
	08/07/18	12/28/20	875	2.587%	$98.36	6,530,000
	08/07/18	02/15/21	924	2.647%	$102.98	1,200,000
	08/07/18	03/12/21	949	2.646%	$97.77	4,750,000
	05/15/20	04/13/21	333	0.076%	$102.21	4,950,000
	08/07/18	04/19/21	987	2.682%	$99.92	4,750,000
	05/29/20	05/06/21	342	0.091%	$101.08	5,000,000
	05/15/20	05/12/21	362	0.082%	$100.01	5,000,000
	08/07/18	06/11/21	1,040	2.665%	$102.61	4,750,000
	03/30/20	06/22/21	449	0.425%	$102.84	2,260,000
	03/30/20	07/07/21	464	0.424%	$101.84	2,260,000
	03/30/20	08/12/21	500	0.412%	$100.97	2,260,000
	01/15/19	09/10/21	974	2.500%	$101.27	6,000,000
	10/15/20	10/08/21	358	0.096%	$100.00	5,915,000
	05/28/20	11/19/21	540	0.100%	$102.25	3,000,000
Commercial Paper						
Total Investments outside of Local Government Investment Pool:						$ 132,685,000

Local Government Investment Pool:	Average Annualized Rate	
General Account	0.75%	$ 10,884,573
Debt Service Account	0.75%	4,985
Debt Service Account - GO 2018 Bond Series	0.75%	31,082,158
Subtotal LGIP [1]		$ 41,971,716
Pension Bond Debt Service Account:[2]	0.75%	$ 448,264
Total Investments		$ 175,104,980

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $50,400,000
2. The Pension Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

Type of Investment	Maximum % of Portfolio per Policy DFA	Current Percent
U.S. Treasury Obligations	100.0%	39.4%
U.S. Government Agency Securities and Instrumentalities of Government-sponsored Corporations	90.0%	36.3%
State of Oregon Local Investment Pool	100.0%	24.2%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	0.0%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		**100.00%**

Benchmarks as of 10/30/20:

3 Month U.S. Treasury Yield Curve Rate	0.09%
3 Month Jumbo Certificate of Deposit Rate	0.77%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object	Check Total
100 - General Fund	
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	89,770.00
Computer Software	
APEX LEARNING	12,531.95
CARAHSOFT	3,558.00
CLICKUP	1,404.00
DREAMBOX	17,200.00
GLYNLYON, INC	16,600.00
HOUGHTON MIFFLIN HARCOURT	4,029.38
LEXIA LEARNING SYSTEMS, LLC	1,000.00
MIND RESEARCH INSTITUTE	4,000.00
NEWSELA	85,055.50
NORTHWEST TEXTBOOK DEPOSITORY	86,125.00
PBS ENGINEERING & ENVIRONMENTAL INC	1,900.00
RENAISSANCE LEARNING, INC	1,500.00
ROBERT LLOYD SHEET METAL, INC	12,923.25
TEXTHELP	1,800.00
VERNIER SOFTWARE & TECHNOLOGY	2,464.50
ZEARN INC	2,500.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	30,278.82
BULK OFFICE SUPPLY.COM	1,183.40
COMPASS MICRO INC	1,332.70
CORWIN/SAGE PUBLISHING	1,169.82
ELEMENT GRAPHICS, INC	2,116.00
GRAINGER	6,599.71
GRAYBAR ELECTRIC COMPANY INC	3,831.19
HOME DEPOT CREDIT SERVICES	4,882.35
ID WHOLESALER	1,090.60
KING OFFICE EQUIPMENT INC	1,075.20
LEARNING WITHOUT TEARS	1,138.50
LEXIA LEARNING SYSTEMS, LLC	1,350.00
MICK'S GLASS SERVICE INC	7,600.00
OFFICE DEPOT, INC	11,098.61
PLATT ELECTRIC SUPPLY CO	1,490.89
SCHOOL SPECIALTY	1,015.55
SHIRT CIRCUIT	1,771.60
US21, INC	2,995.00
WAXIE SANITARY SUPPLY	5,022.40
WIREMAP SYSTEMS LLC	13,400.00
Electricity	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object	Check Total
PACIFIC POWER	29,143.13
Equipment-like items $1,000 - $4,999	
JNEQUIPMENT.COM	2,649.90
Fuel	
NW NATURAL	1,918.62
Garbage	
REPUBLIC SERVICES	4,856.65
Instructional, Professional and Technical Service	
DOT COM THERAPY	13,312.98
Intergovernmental Accounts Receivable	
DHS|OHA RECEIPTING UNIT	9,110.34
Legal Services	
HUNGERFORD LAW FIRM LLP	5,202.09
Library Books	
OVERDRIVE	1,000.00
Other Communication Services	
COMCAST/INSTITUTIONAL NETWORKS	20,712.27
NOCTEL COMMUNICATIONS INC	1,174.08
T-MOBILE	2,091.37
Other Employee Benefits	
Noss, Ryan	2,190.71
Other Non-instructional Professional and Technical	
ABIDE WEB DESIGN	1,475.00
CAREERSTAFF UNLIMITED	4,608.00
DORSETTE, JASON	1,050.00
DREAMBOX	2,000.00
OPTIMIZON	5,950.00
OREGON SCHOOL BOARDS ASSOCIATION	1,269.60
Other Professional Services - Certified Subs	
EDUSTAFF	19,774.97
Other Professional Services - Classified Subs	
EDUSTAFF	1,749.94
Other Property Services	
US BANK EQUIPMENT FINANCE	4,837.84
Postage	
GARTEN SERVICES, INC	1,725.24
Repairs and Maintenance Services	
ADVANCED WOODCRAFT	3,755.00
CCI	1,000.00
E.D. HUGHES EXCAVATING INC	4,630.20
MICK'S GLASS SERVICE INC	3,381.80
NORTHWEST CONTROL COMPANY INC	21,711.13

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object	Check Total
SYNERGY SECURITY SOLUTIONS	3,944.00
WESTERN EQUIPMENT	2,895.78
Scholarships	
Gilpin, Bernadette A	2,113.75
Technology Taggable Equip <$5,000	
DELL MARKETING LP	2,614.06
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	2,393.41
CENTURYLINK	1,197.37
CENTURYLINK.	3,321.03
Textbooks	
BENCHMARK EDUCATION CO.	4,681.80
HOUGHTON MIFFLIN HARCOURT	1,165.95
Travel, Out of District	
COSA	4,556.00
NEWSELA	7,000.00
Water and Sewage	
CITY OF CORVALLIS	46,912.46
100 - General Fund Total	**699,880.39**
204 - District Donation Fund	
Computer Software	
RENAISSANCE LEARNING, INC	2,000.00
Consumable Supplies and Materials	
GROCERY OUTLET - CORVALLIS	1,062.49
RIVERLAND FAMILY FARMS	2,500.00
TRYSTING TREE GOLF CLUB	5,209.00
Library Books	
AMAZON.COM CREDIT SERVICES	1,908.94
204 - District Donation Fund Total	**12,680.43**
208 - Designated Facilities Fund	
Improvements Other Than Buildings	
FIELDTURF USA INC	62,754.40
208 - Designated Facilities Fund Total	**62,754.40**
296 - Grants Fund	
Architect/Engineer Services	
DLR GROUP	1,516.05
Computer Software	
ROSETTA STONE LTD.	5,890.00
Consumable Supplies and Materials	
GRAINGER	2,160.80
MICK'S GLASS SERVICE INC	4,000.00
WAXIE SANITARY SUPPLY	2,553.98

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object	Check Total
Instructional, Professional and Technical Service	
CORVALLIS ENVIRONMENTAL CENTER	1,479.51
Technology Taggable Equip <$5,000	
CTL CORPORATION	2,912.00
Textbooks	
AMAZON.COM CREDIT SERVICES	5,658.80
MPS	1,746.79
SAVVAS	1,243.90
296 - Grants Fund Total	**29,161.83**
297 - Student Body Funds	
Advertising	
MID VALLEY NEWSPAPERS	1,459.49
Cash Donations to Other Agencies	
ABC HOUSE	6,185.67
GRACE CENTER	6,185.67
GREENBELT LAND TRUST	6,185.67
SAMARITAN HEALTH SERVICES	6,185.67
Consumable Supplies and Materials	
Munoz, Salvador J	1,530.00
297 - Student Body Funds Total	**27,732.17**
298 - Designated Revenue Fund	
Buildings Acquisition	
DLR GROUP	2,585.00
FORTIS CONSTRUCTION	1,501,142.42
GLUMAC	1,155.00
HUB INTERNATIONAL NORTHWEST LLC	13,846.00
Computer Software	
EXPLORE LEARNING	3,295.00
SLP TOOLKIT LLC	1,505.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	4,335.26
OFFICE DEPOT, INC	1,386.31
WAXIE SANITARY SUPPLY	15,694.74
Other Non-instructional Professional and Technical	
TRILLIUM FAMILY SERVICES	34,508.00
Textbooks	
ROCKALINGUA	1,074.00
298 - Designated Revenue Fund Total	**1,580,526.73**
299 - Food Service Fund	
Food - Food Service Only	
FRANZ FAMILY BAKERIES	2,445.93
LOCHMEAD DAIRY	17,164.46

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object	Check Total
RIVERWOOD ORCHARD AND FARM	3,130.25
UNITED SALAD CO	9,095.55
Inventories	
MCDONALD WHOLESALE CO	10,905.27
US FOODS INC	10,650.59
Repairs and Maintenance Services	
ADVANCED ENVIRONMENTAL SYSTEMS	5,591.00
BENTON COUNTY PUBLIC WORKS	3,022.28
Taxes and Licenses	
BENTON COUNTY HEALTH DEPARTMENT	2,043.00
299 - Food Service Fund Total	**64,048.33**
400 - Capital Projects Fund	
Architect/Engineer Services	
BRENDLE GROUP INC	3,314.00
DLR GROUP	166,994.22
FOUNDATION ENGINEERING	9,620.50
PBS ENGINEERING & ENVIRONMENTAL INC	12,434.06
PIVOT ARCHITECTURE	100,011.50
Buildings Acquisition	
BENTON COUNTY COMMUNITY DEVELOPMENT DEPT	11,895.44
CITY OF CORVALLIS - DEVELOPMENT SERVICES	29,912.95
CLAIR COMPANY INC	12,472.75
EC ELECTRIC	29,843.39
FORTIS CONSTRUCTION	1,967,577.86
FOUNDATION ENGINEERING	1,915.00
GERDING BUILDERS, LLC	533,946.09
GLUMAC	12,435.00
KCDA PURCHASING COOPERATIVE	14,086.00
LILE INTERNATIONAL	1,388.82
LLAMA MOVERS LLC	6,965.00
OETC	3,326.90
PINKHAM SPECIALTY CO	4,688.00
SCHOOL SPECIALTY	24,940.00
WAXIE SANITARY SUPPLY	8,494.24
WENAHA GROUP INC	1,379.16
WILLAMETTE VALLEY PLANNING, LLC	12,480.00
Construction Contracts Payable-Retained Percentage	
GERDING BUILDERS, LLC	27,073.67
Other Non-instructional Professional and Technical	
US BANK CORPORATE TRUST SERVICES	5,000.00
400 - Capital Projects Fund Total	**3,002,194.55**
601 - Insurance Fund	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of October 1-October 31, 2020

Vendor by Fund and Object		Check Total
Consumable Supplies and Materials		
SCHOOL SPECIALTY		2,214.89
Group Insurance		
WILLAMETTE DENTAL GROUP (GROUP Z1329)		30,824.15
Other Non-instructional Professional and Technical		
CPR WORKS, LLC		2,415.00
INTEGRATED BEHAVIORAL HEALTH		11,304.00
PacificSource Administrators		3,000.00
601 - Insurance Fund	**Total**	**49,758.04**
Grand Total		**5,528,736.87**

Corvallis
SCHOOL DISTRICT

XVI.C. Administrative Regulation ACB-AR --Bias Incident Complaint Procedure

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: December 17, 2020

Administrative Regulation ACB-AR—Bias Incident Complaint Procedure—NEW

NO ACTION REQUIRED

Background

As reported to the Board last month, the Oregon State Board of Education adopted temporary Oregon Administrative Rule (OAR) **581-022-2312** – All Students Belong, the goal of which is to protect some of our schools' most marginalized students, as well as staff and others. This OAR requires that districts, ESDs, public charter schools and others receiving state funding for education adopt a policy by January 1, 2021 that prohibits symbols of hate and addresses bias incidents. Board Policy ACB – All Students Belong, is slated for adoption at tonight's Board meeting.

Administrative Regulation ACB-AR was reviewed by the Board at its November 12, 2020 meeting. Additional revisions were suggested by the Board at that time, and are denoted in yellow-highlighted text in the attached document. No Board action is required.

Involvement

District staff: Melissa Harder and Erika Cook.

Cost Impact

None.

Function

Review proposed language.

Corvallis SCHOOL DISTRICT

Code: ACB-AR
Adopted:
Revised/Readopted:

Bias Incident Complaint Procedure

The term "bias incident" is defined in policy. Persons impacted by a bias incident shall be defined broadly to include individuals at whom an incident was directed as well as students in the larger school community likely to be impacted by the incident.[1]

Step 1: When a staff member learns of a potential bias incident, the staff member will prioritize the safety and well-being of all persons impacted and immediately report the incident to the building or program administrator.

Step 2: The administrator or designee shall acknowledge receipt of the complaint, ~~reduce~~ document the complaint ~~to~~ in writing, and investigate any complaint of a bias incident. Responding staff will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will include:

- Educational components that address the history and impact of hate symbols;
- Procedural components to ensure the safety, healing, and agency of those impacted by hate;
- Accountability and ~~transformation~~ transformational opportunities for people who cause harm; and
- Transformation of the conditions that perpetuated the harm.

The administrator or designee must consider whether the behavior implicates other district policies or civil rights laws, and if so, respond accordingly.

The administrator or designee will render a written decision within 10 school days of receiving the complaint.

[1] The term "complainant" in this administrative regulation includes persons filing formal complaints and persons reporting bias incidents, regardless of whether the complainant is a victim. Similarly, the term "complaint" includes any report, information or complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation. At a minimum, the information provided must include:

- That an investigation has been initiated;
- When the investigation has been completed;
- The findings of the investigation and the final determination based on those findings; and
- Actions taken with the person or persons who committed the harassing behavior to remedy the behavior and prevent reoccurrence when the actions relate directly to a person impacted by the event.

If any of the above information cannot be shared, a citation to the law prohibiting release and an explanation of how that law applies to the current situation will be provided.[2]

Step 3: If complainant or a respondent wishes to appeal the decision of the administrator or designee, the complainant or respondent may submit a written appeal to the Assistant Superintendent's Office within 10 working days after receipt of the administrator or designee's response to the complaint.

The Assistant Superintendent's Office shall acknowledge receipt of the appeal and may meet with all parties involved. The Assistant Superintendent will review the merits of the complaint and the administrator or designee's decision. The Assistant Superintendent will respond in writing to the complainant within 10 working days.

The Assistant Superintendent will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 3, as appropriate.

Step 4: If the complainant or respondent is not satisfied with the decision of the Assistant Superintendent, a written appeal may be filed with the Board of directors in care of the Superintendent within 10 working days of receipt of the Assistant Superintendent or designee's response to Step 3. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at a Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within 20 working of this meeting.

The Board will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 4, as appropriate.

[2] Refer to policies GBL - Personnel Records, JOA - Directory Information and JOB - Personally Identifiable Information and district legal counsel for guidance in these situations. Possible laws include, but are not limited to, Title 34 C.F.R. § 99.31 and ORS 342.850.

Complaints can be filed with or communicated directly to the administrator or designee, in which case Step 1 will be skipped. Complaints against the administrator can be directed to the Assistant Superintendent's Office and will begin at Step 3. Complaints against the superintendent or a Board member(s) can be directed to the Board and will begin at Step 4. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

If the complainant or the parent or guardian of a student complainant is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal[3] the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.[4]

District administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this procedure and related practices. The materials will include reporting procedures, educational processes, and possible consequences.

When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

[3] An appeal must meet the criteria found in OAR 581-002-0005(1)(a).
[4] Complaints must meet criteria as established by law. For more information, visit http://www.ed.gov/about/offices/list/ocr/complaintintro.html

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XVI.D.Non-Licensed Personnel

Corvallis
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Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: December 17, 2020

Non-Licensed Personnel Information NO ACTION REQUIRED

Recommendation to Hire

Name	Position	Hours	Building	Start Date	Contract Status
Mobley, Avery	Information Services Technical Support 1	8	Cheldelin Middle School	11/19/2020	Regular/Probationary
Bowden, Alison	Information Services Technical Support 1	8	Adams Elementary, Franklin Elementary	11/30/2020	Regular/Probationary
Ayala, Alvaro	Information Services Technical Support 1	8	Husky Elementary, Mt. View Elementary	12/7/2020	Regular/Probationary
Voong, Steven	Information Services Technical Support 1	4	District Office, Harding Center	12/14/2020	Regular/Probationary
Masterson, Caitlin	American Sign Language Assistant	6.5	Jaguar Elementary	1/4/2021	Regular/Probationary

Termination/Resignation/Layoff/Retirement

Name	Position	Hours	Building	Effective	Reason
Daversa, McKenna	Educational Assistant 2	7.5	Cheldelin Middle School	11/13/2020	Resignation
See Evans, Christine	Info Srvcs Tech Support 1	8	Crescent Valley High School	11/27/2020	Resignation
Patrick, Breeanne	American Sign Language Assistant	6.5	Jaguar Elementary	12/4/2020	Resignation
Raggon, Lara	Fiscal Clerk 2/Office Manager	8	District Office	12/31/2020	Resignation

Corvallis
SCHOOL DISTRICT

XVII. BOARD MEMBER COMMENTS (8:55 p.m.)*

XVIII. ADJOURNMENT (9:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

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Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841