Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, May 9, 2019 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Thursday, May 9, 2019
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, May 9, 2019, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)

II. PLEDGE OF ALLEGIANCE

III. BOARD MEMBER REPORTS (SCHOOL LIAISONS AND DISTRICT COMMITTEES/WORK GROUPS)

IV. STUDENT REPRESENTATIVE REPORTS

IV.A. Farewell to 2018-19 Student Representatives

V. SUPERINTENDENT'S REPORT

Corvallis
SCHOOL DISTRICT

Superintendent's Update

Shared with the Corvallis School Board during the May 9, 2019 meeting.

Teacher Appreciation Week
This is Teacher Appreciation Week and many activities are happening in all of our schools to recognize our teachers and acknowledge the work they do every day. We produced a video with the help of student narrators and shared with all staff earlier this week. Thank you to all CSD teachers for the work you do both in and outside the classroom. View the video HERE.

Assistant Superintendent Melissa Harder Introduced
Melissa Harder has been selected as the new Assistant Superintendent. She is currently the principal of Jefferson Elementary School and will begin her new duties effective July 1.

Melissa has more than two decades of educational experience, beginning as a high school U.S. History teacher in Phoenix, Arizona. She relocated to Corvallis with her family in 1998 and has been employed by the District since then. She was a social studies teacher at Crescent Valley High School for nearly a decade, Assistant Principal at CV for six years, and the principal at Jefferson Elementary for an additional six years. Her experience at both the elementary and secondary levels make her a great fit for this district-wide position.

Melissa is a visionary leader and has been successful in developing a clear vision for student success. Administrators rely on her perspective and knowledge when making difficult decisions. Melissa's work in creating an inclusive school community that focused on providing behavior and academic support to improve outcomes for all students is one of her greatest contributions.

Ms. Harder is genuinely interested in advancing effective teaching practices in our District and is an effective collaborator and communicator. She is an action-oriented champion of the District's equity work and believes that "the decisions we make in the lunchroom, the classroom, and at the district level should be based on truly knowing who our students are." She effectively shares her knowledge of best practices in education and is a leader in fostering a collaborative culture among staff.

She holds a Bachelor of Arts degree in Secondary Education, Social Studies from Arizona State University, and a Master of Education in Curriculum Development and Instruction from Oregon State University. With her deep experience in the District and her strong relationships with students, staff, families, and the community, Melissa will be an outstanding addition to the executive leadership of the Corvallis School District.

The process to identify an interim principal for Jefferson Elementary will be announced later this month.

Job Hirings for the 2019-20 School Year

April and May are peak months in the school year for recruiting new staff for our district. Human Resources Department staff have attended regional job fairs at Southern and Western Oregon Universities, OSU, and the statewide job fair in Portland. We are proud that 98% of Corvallis School District employees say they are proud to work here.

Wilson Earns Wellness Award

Wilson Elementary was recently award the Oregon School Wellness Award. This is the seventh school in the Corvallis School District that has been recognized for their commitment to student and staff wellness with this award. Wilson Elementary will receive a $2,500 cash prize which will be presented on May 16, by the Oregon Department of education and the Oregon Dairy and Nutrition Council at the school's annual Wildcat Wellness Fair on May 16 from 6 – 7:30 pm.

Programs that led to this award include the annual Wilson Wellness Fair featuring fitness and nutrition activities, teacher led training on the district's new health curriculum, "The Great Body Shop", evidence-based wellness information and home connection. Other schools that have received the award are Crescent Valley High School, Franklin K-8, and Garfield, Hoover, and Lincoln Elementary Schools.

Mental Health Awareness month

May is Mental Health Awareness month. Earlier this week, we co-hosted the annual Mental Health Matters Community Resource Fair. The evening also included presentations about how stress and anxiety impact youth and suicide prevention and awareness training.

- Anyone can experience mental health problems and friends and family can make a difference in a person's recovery process.
- The Youth Mental Health Coalition continues to play an important role in our district to raise awareness about youth mental health and resources for support.

Robotics Team Success

I'd like to congratulate students on our high school Robotics teams. At the qualification matches in March, CV Robotics (Team 995) won the Entrepreneurship Award at both competitions they attended.

CHS Robotics (Team 997) won the Gracious Professionalism Award, Engineering Inspiration Award. I'd like to share the text from the award presentation: "The Engineering Inspiration Award celebrates outstanding success in advancing respect and appreciation for engineering within a team's community. Inspiring others to respect science and technology requires passion, knowledge and commitment: FIRST celebrates these qualities by presenting its Engineering Inspiration Award.Qualifying this team to compete for the Engineering Inspiration Award at District Championships. Congratulations, Team 997 Spartan Robotics. This team works cooperatively with their community and mentors (for) the future of STEM studies in their school system. The judges were impressed with this well-deserving team."

Congratulations, to our students for their showing at the District Competition in Tacoma, Washington in early April.

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VI. PUBLIC/STAFF COMMENT (7:00 p.m. approx.)

NOTE: To indicate your desire to comment, please arrive several minutes before the meeting begins, and complete a request card; then, turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Corvallis
SCHOOL DISTRICT

Providing Input to the School Board

(Revised 10-03-18)

The Corvallis School Board values the opinions and input of students, staff, parents, and the community. Comments may be provided during certain meetings and/or via written correspondence, as outlined below.

I. Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. To offer comments:

A. Complete a "Comment Request" card, which can be found on a table near the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins.

B. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment.

C. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.

D. If you read from a prepared statement, you may choose to leave your written comments with the Board Secretary to post online with the informational packet of the meeting and/or to file with the official minutes of the meeting.

E. Handouts are not required but should you wish to provide them, please bring 13 copies and give them to the Board Secretary to distribute.

F. When you testify, your name, address and comments are matters of public record; however, students and staff do not need to provide their addresses.

II. Written Correspondence

Letters, emails and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails may be sent to: schoolboard@corvallis.k12.or.us, and will reach all Board members as a group.

Others who also will receive emails sent to this address are: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, and Executive Assistant to the Superintendent and Board of Directors (also known as the Board Secretary).

III. Telephone Communication

Vincent Adams	541-738-4324	541-240-4055
Sami Al-AbdRabbuh	541-283-6611	
Loren Chavarría	541-758-4436	
Jay Conroy	541-912-4380	
Sarah Finger McDonald	541-908-3756	
Terese Jones	541-230-1673	
Ed Junkins	801-706-1892	

District Administrative Office
1555 SW 35th Street | PO Box 3509J | Corvallis, Oregon 97339
541-757-5841 | www.csd509j.net

Corvallis
SCHOOL DISTRICT

Aportación de información para la Mesa Directiva Escolar

(Revisado 10-03-18)

La Mesa Directiva Escolar valora las opiniones y sugerencias de estudiantes, personal, padres de familia, y de la comunidad. Comentarios pueden ser expresados durante ciertas juntas y/o por correspondencia escrita, como se indica abajo.

I. Comentario público durante las juntas de la Mesa Directiva Escolar

Esta opción está disponible cuando *Comentario del público* se incluye en la agenda. Para ofrecer comentarios:

A. Tome una "tarjeta de solicitud para comentario." Estas estarán sobre una mesa a la entrada de la sala de juntas. Llénela y désela a la Secretaria de la Mesa Directiva en la mesa de honor **antes** que la junta comience.

B. Mantenga sus comentarios dentro del tiempo permitido, usualmente tres minutos, para para que otras personas tengan tiempo para comentar.

C. Dirija sus comentarios a la Mesa Directiva Escolar. El Presidente de la Mesa Directiva dirigirá preguntas o solicitudes de acción al personal para que respondan en una fecha posterior.

D. Si usted lee una declaración preparada, puede elegir dejar sus comentarios escritos con la Secretaria de la Mesa Directiva para publicarlos en Internet con el paquete informativo de la junta y/o archivar con las minutas oficiales de la junta.

E. Documentos impresos no son requeridos, pero si usted desea circularlos, por favor traiga 13 copias y déselas a la Secretaria de la Mesa Directiva para ser distribuidos.

F. Cuando testifique, su nombre, dirección, y comentarios son partes de un registro público; sin embargo, estudiantes y personal del distrito no necesitan dar sus direcciones.

II. Correspondencia escrita

Cartas, notas por correo electrónico, y otros materiales escritos entregados a la Mesa Directiva son considerados registro público. Estos pueden ser entregados por correo regular a: Mesa Directiva Escolar, 1555 SW 35th Street, Corvallis, OR 97333. Notas por correo electrónico pueden ser mandadas a schoolboard@corvallis.k12.or.us, y llegarán a todos los miembros de la Mesa Directiva como grupo.

Otros quienes también recibirán notas electrónicas mandandas a esta dirección son: el Superintendente, el Sub-superintendente, la Directora de Recursos Humano, la Directora de Finanzas y Operaciones, y la Asistente Ejecutiva del Superintendente y Mesa Directiva (también conocida como la Secretaria de la Mesa Directiva)

III. Comunicación telefónica

Vincent Adams	541-738-4324	541-240-4055
Sami Al-AbdRabbuh	541-283-6611	
Loren Chavarría	541-758-4436	
Jay Conroy	541-912-4380	
Sarah Finger McDonald	541-908-3756	
Terese Jones	541-230-1673	
Ed Junkins	801-706-1892	

Read aloud during 5/9/19 Board Meeting. AC

May 9, 2019

Dear Corvallis School Board Members,

My name is Amy Crump and I am a parent of four children in the Corvallis School District and president of the Franklin School PTA. A year ago in January, I came before the Corvallis School Board to address issues of equity and accessibility at Franklin School. At that time, Franklin asked that the district address the lack of transportation to and from our school. Franklin is the only school in the district that has no bussing. I was very disappointed to learn this week from the Facilities Department that there is no School District commitment to Franklin to provide any transportation in the 2019-2020 school year.

While this is upsetting, I write to you today to address a broader concern. Franklin School has a long history in Corvallis. While the school is part of the District, it also exists in a grey zone where it is acceptable to treat Franklin differently than other schools. District decisions that would never be acceptable for Garfield or Hoover are somehow allowable at Franklin. The lack of transportation is one issue, but there are others that are equally disheartening.

During the initial bond process, documents from the District outlined its goals for the bond writing process. One of those goals was that there would be a separate gymnasium and cafeteria for every school in the District. We sit here today with a bond in place and every school but Franklin has a plan to provide students with a separate gym and cafeteria space. Our school will continue its daily dance of organizing and reorganizing tables and eating space with gym equipment and more than 300 children.

During the bond process over the past 2 years, there were many times when people spoke openly of closing the school down. It was first suggested by Karen Montevino of the DLR Group during a Bond Committee meeting. Her plan was that the school would be razed and soccer fields built for CHS. This idea was quickly set aside, but often through the process, closing Franklin School was brought up by committee members. The Franklin community lived in constant fear of losing our school. Our PTA quickly formed a team of concerned parents who attended every bond meeting open to the public. I personally sat through many of those bond meetings. I listened to committee members express anger and resentment towards Franklin School and call for its closing. I have sat through a School Board meeting where closing the school was openly discussed. No other school has had to endure this treatment.

Franklin PTA asks for an end to this unfair treatment. We ask for District support in removing barriers to accessibility at Franklin. We ask for a transportation program similar to the system available at Muddy Creek Charter School; a simple system with two or three hubs around Corvallis would increase District equitability and

improve accessibility. We ask for clear District policy in support of non-boundary schools ensuring our school community that Franklin has equal standing in the Corvallis School District.

We ask for your support in providing stability for our community.

We ask fair and equitable treatment.

I appreciate the opportunity to address our concerns and look forward to your response. Thank you for all that you do.

Amy Crump

Franklin School PTA

amycrump73@gmail.com

Corvallis
SCHOOL DISTRICT

VII. SPECIAL REPORTS

VII.A. District Equity Leadership Team/Advisory (DELTA) (7:20 p.m. approx.)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Marcianne Rivero Koetje, Equity Coordinator
Meeting Date: May 9, 2019

District Equity Leadership Team Advisory (DELTA) Update

NO ACTION REQUIRED

POWER: Organized People and Resources Focused On Achieving a Common Self Interest

One of the key pillars of the District's Equity Transformational Plan is family and community engagement and empowerment. Critical to our equity work is the importance of seeking multiple perspectives from our diverse community.

Our District Equity Leadership Team Advisory group (DELTA) serves to develop a leadership cadre of Black, Latino, American Indian, Asian, and Pacific Islander community leaders and family members who learn with and develop alongside the district and school leadership teams as partners in a multi-year, systemic equity transformation effort.

The establishment and growth of DELTA has been an organic process that has incorporated family and community voices as advisors of school and district racial equity transformation, allowing district leadership to become responsive rather than reactive. DELTA is a vehicle for sustained participation by community leaders of color with school district leaders.

DELTA Objectives

- ✓ Increase awareness of the focus and tools, pillars and vision.
- ✓ Build relationships and community amongst DELTA member.
- ✓ Understand the transformational resistance frames (reactionary behavior, self-defeating behavior, conformist resistance, transformational resistance).

How DELTA Got Started

DELTA began in 2017 with one-on-one relational interviews. Our District Equity Leadership Team (DELT) made up of executive team members set out to listen and understand the experiences and perspectives of our diverse community. These intentional meetings were to develop relationships and trust and to better understand multiple perspectives of our families and students of color. These interviews have been a critical step in community organizing to establish trust and rapport.

Today's DELTA

Our DELTA group is now leading the way. DELTA meetings are now student and parent led. Along with the support of our district Equity Coordinator, our DELTA leaders create the content and agenda for every meeting. This true partnership and equalization of power has been instrumental in interrupting barriers impacting students and families.

Equity in Action

The positive impact DELTA has had over the last two years has been transformational. Even though the focus of this group initially was to empower the voices, leadership and perspectives of our parents and students, it has provided a platform to address all aspects of our Equity Transformational Plan. Below are areas where DELTA has had an impact in our district:

- **Empowering Students of Color**

  Ruby Bridges Award: Yannie Alvarez is a graduate of CSD and a previous member of Students Advocating For Equity (S.A.F.E). Yannie has been participating in DELTA for the past two years. Based on her equity leadership as a student leader, she was awarded the prestigious Ruby Bridges Award at a the Pacific Educational Group national conference.

  Grow Your Own: Ruby Cisneros has been participating in DELTA since fall of 2018. Along with her father, Ruby has been a guiding force in our DELTA work. Ruby has participated in the dual language program at CSD since she was in kindergarten. Ruby aspires to be a teacher in our school district. Recently, Ruby was awarded a Grow Your Own scholarship from CSD. In the fall she will attend OSU and pursue teaching!

- **Equity Look Fors - Bond Program**

  DELTA was instrumental in creating the "Equity Look Fors" for our bond program. Over the course of three meetings, our DELTA provided guidance, feedback and perspectives on how to create culturally responsive and respectful Design Advisory Committee meetings.

- **Equity Look Fors and Feedback - Social Studies Curriculum**

  Our DELTA parent and student group has discussed and engaged in courageous conversation about social studies curriculum. During a recent DELTA meeting we reviewed and analyzed current textbooks and had conversations about Black History Month. DELTA members Angel Harris and Denise Tefan led us in collective learning and reflection. As a result of this work, DELTA engaged in a process of creating curriculum 'Look Fors' for the social studies adoption process. The guiding question asked during the meeting was f*rom a parent and student perspective, what*

are the equity look fors and what should be considered when adopting curriculum? Areas where we received feedback include: community knowledge, culturally responsive instruction, curriculum and real world learning. DELTA's voice is now an integral part of our curriculum adoption process and planning.

DELTA leadership and I look forward to sharing more about DELTA as well as answering questions during the board meeting.



Corvallis
SCHOOL DISTRICT

VII.B. Wellness Innovation Grant (7:35 p.m. approx.)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Gigi Sims and Tracey Fischer
Meeting Date: May 9, 2019

Innovation Grant: Wellness Toolkits for New Teachers

NO ACTION REQUIRED

Background

The Innovation Grant: Wellness Toolkits for New Teachers aligns with the 2018-2023 Board Goals. With the goal to improve staff and student wellness as a catalyst for the project, the action plan, timeline, and $4,000 budget, we welcomed new (beginning) teachers with toolkits that included the message to cultivate and grow school wellness.

The following core values are related to the grant project:

- Relationships – grant team was relational and intentional about wellness in supporting teachers as they implemented wellness practices in their classrooms
- Inclusive – wellness resources and practices included teacher and student needs with the intention of creating inclusive learning environments for all
- Experiential – teachers were encouraged to dedicate time to practice self-care and collective care as well as experience the connectedness between health and learning

Wellness Toolkits

In September, Wellness Toolkits were delivered to 40 new teachers by the district wellness coordinator and the mentor team. The kit included: a market bag, Yoga Kids Cards, Mindful Kids Cards, World Music CD, chime, breathing sphere, water timer, water bottle, apple post-it notes, basket of oranges, wellness read aloud books, and a flexible seating coupon.

In February, we re-connected with the new teachers and celebrated with staff yoga and tea. STASH herbal tea and electric teakettles were delivered to new teachers as a gift for self-care and for enjoying tea with colleagues.

We evaluated the Innovation Grant project by asking new teachers: *What worked well (from the toolkit) for you and your students? What are your recommendations and/or requests regarding wellness?* Recommendations included:

- Find balance between work and life. Plan fun things throughout the week that require you to leave work on time.
- Provide trainings for classroom and school wellness.
- Keep providing wellness toolkits for new teachers.

The Wellness Toolkits for New Teachers project was a success. It was simple to implement and with an annual budget can be sustained.

Commitment to Wellness

Research supports that worksite wellness can impact staff recruitment and retention. Corvallis School District's commitment to staff and student wellness is recognized across Oregon.

Thank you to district leadership for including wellness in the 2018-2023 Board Goals and for keeping wellness in your conversations.

Wellness

for New Teachers 2018-2019



- Market Bag
- Yoga Kids Cards
- Mindful Kids Cards
- World Music CD
- Chime
- Breathing Sphere
- Water Timer
- Water Bottle
- Apple post-it notes
- Basket of Oranges
- Flexible Seating Coupon
- Books: Girl with a Brave Heart, The Boy Who Grew Flowers

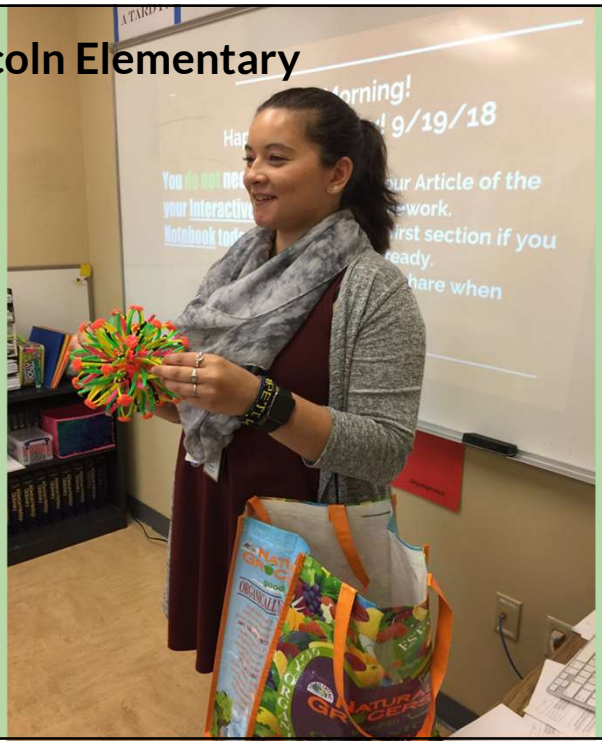


September 2018

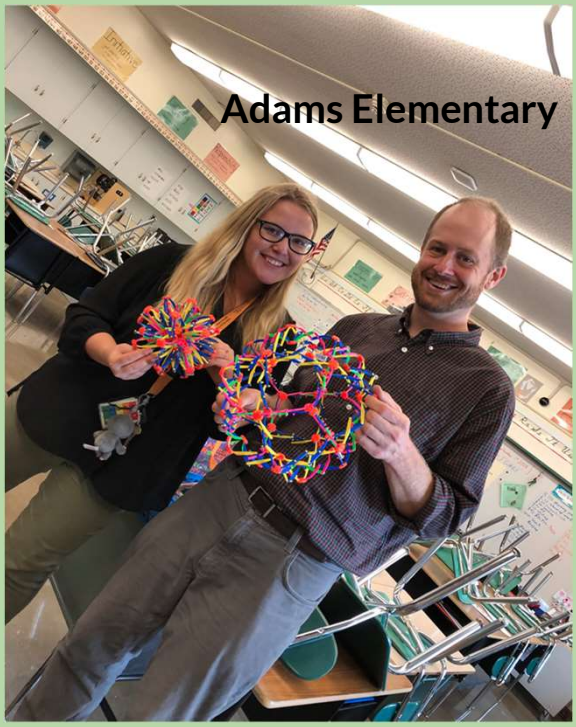
Wellness Coordinator and Mentor Team delivered Wellness Toolkits to new teachers.



Lincoln Elementary









February 2019

New teachers invited to Staff Yoga and Tea







February - March 2019

Mentor Team delivered Electric Tea Kettle and STASH Herbal Tea to new teachers to enjoy with others at their school.

We asked new teachers, "What worked well for you and your students?"

- "I used the flexible seating in my classroom. I used some of my classroom money to buy more of these. This gives the students a chance to stay seated while getting a chance to wiggle a bit. Very helpful!!"
- "My class LOVED the classroom wellness toolkit. We use the yoga cards and breathing ball almost everyday in the classroom. I found them to be great tools in teaching my students how to calm down after transitions. I have even seen some of my students teaching other students our yoga poses at recess."
- "I love all those gifts. The best by far, was the chime. I use it every day!"

New teacher recommendations and requests regarding wellness . . .

- Find balance between work and life. Plan fun things throughout the week that require you leave work on time.
- Find other teachers-friends to workout with a couple times a week.
- Keep providing wellness toolkits for new teachers.
- Provide trainings for classroom and school wellness.

Goal 4: Health & Wellness

Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, or sexual orientation) does not predict or predetermine success in school.
Strategies:

1. Support and enhance programs that support student mental wellness and safety.
2. Support and enhance programs that promote student physical wellness and safety.
3. Support a robust worksite wellness program for district staff.

Corvallis SD is committed to wellness!

Corvallis
SCHOOL DISTRICT

VII.C. School Counseling Programs (7:50 p.m. approx.)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sabrina Alexander, Amy Lesan, Robbie Cox, Leonne Bannister
Meeting Date: May 9, 2019

School Counseling Programs

NO ACTION REQUIRED

Overview and Background

This report is to provide an update to the Board on where we are in the work of school counseling. We have come a long way in a fairly short amount of time and have exciting work ahead! Currently there are 7.0 FTE dedicated to school counseling/social work at the elementary level; 3.5 FTE at the middle school level and 9.0 FTE at the high school level.

The last few years have been dynamic and at times tumultuous for school counselors in the Corvallis School District. We have experienced the joys of helping students overcome barriers in their lives in order to graduate. We have also been present through the immense sadness following the deaths of several students. Through both the joyous and grief-stricken moments, school counselors have focused on providing a stabilizing force for students, schools, and the community.

Elementary Programs

Elementary counselors continue to provide tremendous social-emotional support in each school. The dynamic role of these professionals is a balance of social-emotional instruction for all students and intervention for a smaller, higher-need group of students. This level of support encompasses a range of issues, which include but are not limited to anxiety, grief/loss, emotional-regulation, self-regulation and navigating toxic stress. Sessions vary in length, frequency, and intensity depending on the circumstance of the student.

For the third year, elementary counselors facilitated the gratitude campaign called "Look For The Good." The two–week campaign included a school assembly, daily writing about gratitude, and concluded with students writing a "You Matter" letter to someone that has made a difference in their life. This campaign is a great example of the role counselors play in influencing the positive and welcoming culture of our buildings.

Evidence-based bullying prevention curriculum was recently purchased and is currently being piloted at several schools, with a plan for full implementation next school year. This curriculum serves as a teaching tool about how to recognize, report, and assertively refuse bullying; it also provides bullying prevention training for staff and a recordkeeping framework for responding to reports of bullying.

Our district provides regularly scheduled Professional Learning Community (PLC) time, which is an opportunity for counselors to collaborate on program implementation, and to problem-solve challenging cases.

Secondary Programs

Middle school years are a critical time in a student's social and emotional development. Appropriate intervention from a caring adult can impact the trajectory of a student's social and academic life. Counselors at the middle schools work hard to ensure both preventative and responsive behavior interventions are implemented. They are also a connecting link and sounding board for students struggling to cope with the developmental challenges of middle school.

Linus Pauling Middle School piloted a small portion of the character education program CharacterStrong, the goal of which is to teach students and staff the skills necessary to build healthy relationships in an inclusive school community and beyond. Teachers and students gave positive feedback. Full implementation will occur in the 2019-20 school year.

Cheldelin Middle School received an additional .5 FTE of school counseling time this school year, which has allowed for significant improvement in the implementation of a comprehensive school counseling program. Cheldelin also created a tiered behavioral-response model. This new model supports collaboration among counseling and behavior staff, which has positively impacted behavior outcomes for Cheldelin students.

The world of a high school counselor includes a myriad of tasks across the spectrum of a school. However, ask any school counselor what their favorite part is and it will be connecting with students. Periodically, students share their gratitude for this connection. For example, a Corvallis High School student wrote to their counselor in a thank you card complete with doodles, "You've impacted my life more than you know. If it weren't for the day we met, I might not be here right now."

A Crescent Valley High School student wrote in a thank you card to their counselor, "Thank you for listening to me like no one else can. The fact that you listened through all the small stuff meant the world to me. I also knew I could trust you when I asked for help talking to my parents."

We are celebrating the tireless work of many people at the school and district level, most notably, Chris Hawkins, in the development of improved systems for students experiencing suicidal ideation or attempts. Due to the new systems, there have been numerous cases where students in desperate need were able to receive the care they needed when they needed it.

A challenge we are continuing to work on overcoming is the difficulty in providing preventative services to students and families. School counselors are uniquely positioned in the public health spectrum to provide preventative mental health services such as psychoeducational small groups, targeted classroom presentations, and parent information sessions encompassing a large percentage of the youth in our community. This is especially important as we continue to see a rise in the number and intensity of mental health concerns.

Next year, many high school counselors are eager to continue the work of this year in developing systems to allow more preventative mental health work to occur. We are also eager to redouble our efforts in addressing chronic absenteeism. The 2019-2020 school year will be our second year having High School Success Coordinators in the two comprehensive high schools, and we are looking forward to learning from our first year. The feedback received from the class of 2019 will guide us to an even stronger system for helping seniors launch into the world with a solid plan.

Challenges for Counseling Programs

Although we are grateful for the addition of school counselors/social workers, we still have areas in which we struggle, and have visions for moving forward. Some challenges include:

- Managing time to ensure implementation of a comprehensive counseling program.
- Limited training opportunities available to ensure quality and sustainable implementation of best practices programming.
- Lacking a tool that can efficiently screen for and track behavior problems or concerns
- Limited access to prevention-based programming
- Lacking a measurement tool to assess how our program impacts social-emotional growth.

Future Plans

We are excited that building administration and district staff continue to prioritize the role school counselors play in impacting social-emotional supports within our schools. Next school year, elementary schools will each have high-quality therapy available to students, as well as behavior skills trainers, who will work alongside counseling and behavior staff to improve behavioral outcomes for students.

Counselors are also excited to continue building on the District's vision of a comprehensive school counseling program – an inclusive program that impacts all students by improving access to counselors, improved coordination with stakeholders, and consistent data tracking of chronic cases.

As a district-wide team, counselors are eager to begin exploring programs or practices to help address career development competencies at all levels. Furthermore, our team is committed to continue building on our monthly PLC time to collaborate, advocate and problem-solve. We will offer additional training to further improve our program.

The addition of mental health therapists and skills trainers at the elementary level will be presented in a report at a later date.

Corvallis
SCHOOL DISTRICT

VIII. SCHOOL BOUNDARIES (8:15 p.m. approx.)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Ryan Noss
Meeting Date: May 9, 2019

School Boundaries

NO ACTION REQUIRED

Background

Assessment of school boundaries (also called attendance areas) and enrollment patterns is an important process to determine whether District resources are being utilized in the most efficient manner; from space within a school to planning for adequate staffing levels. The Corvallis School District's last boundary review was completed more than a decade ago.

Next fall, the Corvallis School District will analyze attendance areas using current enrollment figures and future projections. Our goal is to fully review and recommend any changes to school attendance areas that would be necessary in order to ensure that our schools are at or below capacity and student enrollment is distributed evenly throughout the District.

The process will be facilitated by a third party consultant. There are a several consultants in Oregon and District staff will make a selection this summer.

The 2020-21 school year is the soonest that any changes to boundaries and enrollment would be implemented. The review process will include updates to the Board, multiple opportunities for input from staff and school community members, and a final recommendation from the Superintendent.

A formal presentation to the Board identifying timelines, action steps, and outcomes will be provided early next fall.

Involvement

District staff, school administration, and parents representing each school.

Corvallis
SCHOOL DISTRICT

IX. CONSOLIDATED ACTION (8:30 p.m. approx.)

IX.A. Minutes

IX.A.1. April 11, 2019

MINUTES
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:32 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams, Chair	Ryan Noss, Superintendent
Sami Al-AbdRabbuh, Vice Chair	Jennifer Duvall, Human Resources Director
Loren Chavarría*	Olivia Meyers Buch, Finance and Operations Director
Jay Conroy	
Terese Jones	STUDENT REPRESENTATIVES PRESENT
Ed Junkins	Ari Sanchez, CHS
Sarah Finger McDonald	Tamy Huerta, CHS
**Joined via online meeting.*	

A quorum was present and due notice had been published.

II. EXECUTIVE SESSION

The Board met in Executive Session under ORS 192.660(2)(d) to consult with persons designated for labor negotiations.

III. PLEDGE OF ALLEGIANCE

Chair Adams led the Pledge of Allegiance

IV. BOARD MEMBER REPORTS (SCHOOL LIAISONS AND DISTRICT COMMITTEES/ WORK GROUPS)

Board members provided brief updates regarding the committees to which they liaise, their visits to schools, and their attendance at school events.

V. STUDENT REPRESENTATIVE REPORTS

Student representatives provided updates regarding their schools.

UNADOPTED MINUTES

VI. SUPERINTENDENT'S REPORT

Superintendent Noss introduced the 2019 Golden Apple Award recipients, said a few words about each person, and displayed a video compilation of highlights from each recipient's award ceremony. (His report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

VII. PUBLIC/STAFF COMMENT

No comments were offered.

VIII. SPECIAL REPORTS

A. Equity Transformational Plan Update

ELL and Equity Coordinator Marcianne Rivero Koetje and students Malia Detar Cheung, Alex VanBrocklin, Geneva Wolfe, Isa Martinez, and Owen Peterson presented regarding Students Advocating For Equity (SAFE). They referred to a report provided to the Board before the meeting, and responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

B. School Calendars

Human Resources Director Jennifer Duvall and Teaching and Learning Coordinator Rynda Gregory presented. They referred to a report provided to the Board before the meeting, and responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

IX. DECLARATION REGARDING NONRESIDENT TRANSFERS

Assistant Superintendent Kevin Bogatin presented. He referred to a report provided to the Board before the meeting, and responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Junkins and seconded by Director Jones that the Corvallis School District Board establish the following nonresident school openings for 2019-2020 through the mutual agreement between districts' process outlined in ORS 339.127. Franklin K-8 – 2 openings at grade 6, 6 openings at grade 8; Jefferson Elementary – 5 openings at grade 4; Hoover Elementary – 5 openings at grade 2, 5 openings at grade 5; Lincoln Elementary – 5 openings at grade 1; Mt. View Elementary – 5

UNADOPTED MINUTES

openings at grade K; Cheldelin Middle School – 10 openings per grade level; Crescent Valley High School – 25 openings per grade level. The motion was voted on and unanimously approved.

X. CONSOLIDATED ACTION

The Board asked questions regarding items C, D, E.2, and E.3.

MOTION:
It was moved by Vice Chair Al-AbdRabbuh and seconded by Director Jones to approve the Consolidated Action items. The motion was voted on and unanimously approved.

The Board approved the following items:

A. Minutes – March 14, 2019; March 21, 2019

B. Licensed Personnel Action – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

C. Track Improvements at Cheldelin Middle School, Linus Pauling Middle School, and Corvallis High School – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

Finance and Operations Director Olivia Meyers Buch and Senior Project Manager Dale Kuykendall answered questions from Board members regarding contract language, the bidding process, project budget appropriations, and environmental impacts.

D. DLR Group Fee Amendment for Lincoln Elementary School – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

Finance and Operations Director Olivia Meyers Buch, Senior Project Manager Dale Kuykendall, and Superintendent Noss answered questions from Board members regarding a kit-of-parts design approach, differences between Hoover Elementary and Lincoln Elementary sites, and project budget appropriations.

E. Board Policies

1. **Board Policy EE/EEA—Student Transportation Services—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

UNADOPTED MINUTES

2. **Board Policy IGAC—Religion and Schools (fka Religion in the Public Schools)—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

Superintendent Noss and policy coordinator Erika Cook answered questions from Board members regarding the proposed revisions. Superintendent Noss asked Board members to pass along any other questions they may receive from the community, so staff can use them as needed to revise the administrative regulation associated with this policy.

3. **Board Policy IGCA—Post-Graduate Scholar Program—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

Superintendent Noss and policy coordinator Erika Cook answered questions from Board members regarding the proposed revisions.

4. **Board Policy JECA—Admission of Resident Students**—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

5. **Board Policy JFCH—Use of Tobacco Products, Alcohol, Drugs or Inhalant Delivery Systems** (fka Use of Tobacco, Alcohol, and/or Drugs)—Revised—Second Reading** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

XI. CONSOLIDATED INFORMATION

A. Non-Licensed Personnel Information – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

B. Unaudited Financial Statements – February 28, 2019 – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

C. 2019-20 School Board Meeting Schedule – (This document is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

D. Board Policies/Administrative Regulations - FOR DISCUSSION

1. **Board Policy IBDJA—Relations with Home-schooled Students—Revised—First Reading**

UNADOPTED MINUTES

2. **Board Policy JECB—Admission of Nonresident Students—Revised—First Reading**

3. **Administrative Regulation JECB-AR—Admission of Nonresident Students—Revised—For Information**

4. **Board Policy JECF—Nonresident Student Tuition—Rescind—First Reading**

Policy coordinator Erika Cook responded to a question regarding potential adverse impact on the District if this policy were to be rescinded. She said that no harm would be caused if the policy were rescinded; agreements for tuition are a thing of the past, and any discussion of tuition is covered under Policy JEBC.

5. **Administrative Regulation JECF-AR—Waiver of Tuition—Rescind—First Reading**

6. **Board Policy JFCF—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Students**—Revised—First Reading**

Director Conroy recommended that the word "or" be added after item #1 under the definitions in the policy.

7. **Administrative Regulation JFCF-AR—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Students**—Revised—First Reading**

XII. BOARD MEMBER COMMENTS

Board members shared ideas for future meeting topics, provided comments, and made requests of staff:

<u>Future Agenda Topics</u>

- District Equity Leadership Team Advisory (DELTA) Group.
- Recruitment and retention of teachers of color.

<u>Comments and Requests</u>

- Students of color are being treated differently by teachers and it must be addressed.
- Staff of color aren't feeling supported at their schools and they're getting questions from parents along the lines of *are you going to be able to teach my kid?*
- Corvallis School District will host an upcoming meeting of Oregon School Board Members of Color Caucus.

UNADOPTED MINUTES

XIII. ADJOURNMENT

There being no further business before the Board, Chair Adams adjourned the meeting at 9:06 p.m.

_____ _____

Vincent Adams, Board Chair Ryan Noss, Superintendent

Prepared By: Julie Catala
Super\Julie\BOARD\MINUTES\2019\04-11-19 minutes.docx

UNADOPTED MINUTES

Corvallis
SCHOOL DISTRICT

IX.A.2. April 25, 2019

MINUTES
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:32 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams, Chair	Ryan Noss, Superintendent
Sami Al-AbdRabbuh, Vice Chair	Kevin Bogatin, Assistant Superintendent
Loren Chavarría	Jennifer Duvall, Human Resources Director
Terese Jones	
Ed Junkins	
Sarah Finger McDonald	
BOARD MEMBERS EXCUSED	
Jay Conroy	

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Adams led the Pledge of Allegiance.

III. COLLECTIVE MURAL AT WESTERN VIEW CENTER

ELL and Equity Coordinator Marcianne Rivero Koetje and community members Kayla Martin and Amparo Mata referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

IV. CONTRACT WITH MUDDY CREEK CHARTER SCHOOL

Assistant Superintendent Kevin Bogatin and Muddy Creek Charter School Executive Director Bryan Traylor referred to a report and draft contract that were provided to the Board prior to the meeting; they responded to questions from Board members. (The report and contract are posted

UNADOPTED MINUTES

online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Junkins and seconded by Director Jones to adopt the contract between Corvallis School District and Muddy Creek Charter School for the term of July 1, 2019 – June 30, 2024 as submitted. The motion was voted on and unanimously approved.

V. BOND PROGRAM UPDATE

Facilities and Maintenance Director Kim Patten and Senior Project Manager Dale Kuykendall gave a slide presentation and referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report and presentation slides are posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

VI. ELECTRICAL SYSTEMS MAINTENANCE & REPAIR SERVICES CONTRACT AWARD

Facilities and Maintenance Director Kim Patten and Senior Project Manager Dale Kuykendall referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Jones and seconded by Director Finger McDonald to authorize staff to enter into contract with EC Company to provide electrical systems maintenance & repair services as defined in the request for proposal dated December 6, 2018. The motion was voted on and unanimously approved.

VII. CRESCENT VALLEY HIGH SCHOOL – BOILER REPLACEMENT

Facilities and Maintenance Director Kim Patten and Senior Project Manager Dale Kuykendall referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Junkins and seconded by Vice Chair Al-AbdRabbuh to authorize staff to execute a Guaranteed Maximum Price Amendment to the Gerding Builders, LLC contract for the Crescent Valley High School, Building A, boiler replacement in the amount of $696,509. The motion was voted on and unanimously approved.

UNADOPTED MINUTES

VIII. SEISMIC UPGRADES – ADAMS, JEFFERSON, AND WILSON ELEMENTARY SCHOOLS

Facilities and Maintenance Director Kim Patten and Senior Project Manager Dale Kuykendall referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Chavarría and seconded by Director Junkins to authorize staff to execute a Guaranteed Maximum Price Amendment to the Fortis Construction contract, for the seismic upgrades at Adams, Jefferson, and Wilson Elementary Schools in the amount of $4,219,965. The motion was voted on and unanimously approved.

IX. SOFTBALL IMPROVEMENTS – CORVALLIS HIGH SCHOOL

Facilities and Maintenance Director Kim Patten and Senior Project Manager Dale Kuykendall referred to a report provided to the Board before the meeting; they responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

MOTION:
It was moved by Director Finger McDonald and seconded by Director Jones to authorize staff to execute a Guaranteed Maximum Price Amendment to the Gerding Builders, LLC contract for the Corvallis High School softball improvements in the amount of $982,894. The motion was voted on and unanimously approved.

X. SCHOOL SAFETY UPDATE

Assistant Superintendent Kevin Bogatin referred to a report provided to the Board before the meeting, and responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

XI. DIVISION 22 STANDARDS – DRUG AND ALCOHOL EDUCATION

Assistant Superintendent Kevin Bogatin referred to a report provided to the Board before the meeting, and responded to questions from Board members. (The report is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

UNADOPTED MINUTES

XII. SUPERINTENDENT'S 2019-2022 EMPLOYMENT CONTRACT

Board members offered reflections about the contract, including:

- The Board rendered a stellar evaluation of Superintendent Noss; I don't think anyone would contest that he's doing an outstanding job.
- Even over the life of this contract, Superintendent Noss' take home pay will be about average but the total package will be slightly above average.
- We're lucky to have Superintendent Noss; his skill set is exceptional, and I'm sad that we're only at the average for compensation.

Chair Adams noted that the contract terms specify revisiting the contract every year; the Board has the option of raising Superintendent Noss' compensation next year if so desired.

MOTION:
It was moved by Director Junkins and seconded by Director Jones to approve the 2019-2022 Superintendent Employment Contract as submitted by Chair Adams and Vice Chair Al-AbdRabbuh. The motion was voted on and unanimously approved.

XIII. ADOPT 2019-20 SCHOOL BOARD MEETING SCHEDULE

MOTION:
It was moved by Director Junkins and seconded by Director Chavarría to approve the 2019-20 school board meeting schedule as submitted. The motion was voted on and unanimously approved.

(The adopted 2019-20 Board meeting schedule is posted online with the informational packet of this meeting and will be filed with the official 2018-19 Board records.)

XIV. BOARD MEMBER COMMENTS

- Director Chavarría and Vice Chair Al-AbdRabbuh joined eight other members of the Oregon School Board Members of Color Caucus at a meeting held in the District; the discussions and information shared were very valuable.
- One of the things the District's new Mental Health Therapist Manager shared at a recent meeting of the Special Education Advisory Committee is that the District's commitment to student mental health is the largest in the state and possibly the country.
- The Corvallis Public Schools Foundation Board is engaged in writing a strategic plan. In the future, it would be good for the leadership of the Foundation Board, the School Board, and the District to meet on a regular basis to strengthen communication, and to create efficiencies and alignment.

UNADOPTED MINUTES

XV. ADJOURNMENT

There being no further business before the Board, Chair Adams adjourned the meeting at 8:37 p.m.

_____ _____

Vincent Adams, Board Chair Ryan Noss, Superintendent

Prepared By: Julie Catala

Super\Julie\BOARD\MINUTES\2019\04-25-19 minutes.docx

UNADOPTED MINUTES

Corvallis
SCHOOL DISTRICT

IX.B. Licensed Personnel Action

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: May 9, 2019

Licensed Personnel Action — ACTION REQUESTED

1. Issue:
   a. Recommendation to Hire

Conlsey, Alisabeth – Special Education Teacher, 1.0 FTE, Linus Pauling Middle School effective 2019-20 school year (probationary)

Hendricks, Nicole – Assistant High School Principal, 1.0 FTE, Crescent Valley High School effective 2019-20 school year (probationary admin)

Henderson, Mark – High School Assistant Principal/Athletic Director, 1.0 FTE, Crescent Valley High School effective 2019-20 school year (probationary admin)

Kelly, Drew – Special Education Teacher, 1.0 FTE, Linus Pauling Middle School effective 2019-20 school year (probationary)

Kenagy, Andrea – Elementary Teacher, 1.0 FTE, Wilson Elementary School effective 2019-20 school year (probationary)

Lepe-Gonzalez, Veronica – Elementary PE Specialist, 1.0 FTE, Garfield Elementary School effective 2019-20 school year (probationary)

Leykam, Joseph – Mental Health Therapist Manager, 1.0 FTE, District Office effective April 29, 2019 (probationary non-rep)

Liette, Joseph – Special Education Teacher, 1.0 FTE, Corvallis High School effective 2019-20 school year (probationary)

Munoz, Salvador – High School Assistant Principal/Athletic Director, 1.0 FTE, Corvallis High School effective 2019-20 school year (probationary admin)

Soot, Kristia – Elementary Teacher, 1.0 FTE, Adams Elementary School effective 2019-20 school year (probationary)

Corvallis
SCHOOL DISTRICT

Tinsley, Tenisha – Elementary Teacher, 1.0 FTE, Adams Elementary School effective 2019-20 school year (probationary)

Tsiftsi, Mairi – Special Education Teacher, 1.0 FTE, Wilson Elementary School effective 2019-20 school year (probationary)

Young, Christopher – Elementary Teacher, 1.0 FTE, Wilson Elementary School effective 2019-20 school year (probationary)

b. Additional Information/Leaves/Reduction

Fell, Alexandra – Kindergarten Teacher, 1.0 FTE, Jefferson Elementary School; Resignation effective June 30, 2019

Kinney, Kathryn – Music Teacher, 0.90 FTE, Garfield Elementary School; Resignation effective June 30, 2019

Lafontaine, Elizabeth – Fourth Grade Teacher, 1.0 FTE, Hoover Elementary School; Resignation effective June 30, 2019

Newton, Sherry – Elementary PE Specialist, 1.0 FTE, Garfield Elementary School; Resignation effective June 30, 2019

MOTION REQUESTED:
"I move to approve the Licensed Personnel action as submitted."

Corvallis
SCHOOL DISTRICT

IX.C. Install Artificial Turf Field: Crescent Valley High School

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: May 9, 2019

Install Artificial Turf Field: Crescent Valley High School

ACTION REQUESTED

Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of $199,916,925. Installing an artificial turf field at Crescent Valley High School was a project approved within the bond fund.

The Sourcewell purchasing program bidding process, Contract 060518-SII fulfills the legal purchasing requirements for the purchase of the artificial turf. By joining with Sourcewell, the collaborative purchasing power allows the district to secure competitive pricing without the administrative overhead of preparing bid documents. The Sourcewell purchasing program has provided competitive bidding and contracts that will allow Corvallis School District to contract for purchase and installation of Momentum HP 2.5 artificial turf at Crescent Valley High School from Shaw Sports Turf. Shaw Sports Turf is the company that installed the turf field at Corvallis High School last summer and the district feels it is beneficial to use the same vendor at all schools. The quoted price is just a portion of the entire field upgrade, with the balance of the work being contracted by Gerding Builders, LLC, the Construction Manager General Contractor (CMGC) for the Crescent Valley projects.

Approval of the contract through Sourcewell at the May 9, 2019 board meeting will allow the installation of the artificial turf field to occur in conjunction with the balance of the sports field upgrades during the 2019 summer/fall construction season.

ACTION REQUESTED

Authorize staff to purchase artificial turf field for Crescent Valley High School.

MOTION REQUESTED

"I move to authorize staff to purchase artificial turf field for Crescent Valley High School from Shaw Sports Turf through the Sourcewell purchasing program in the amount of $399,478."

Corvallis
SCHOOL DISTRICT

IX.D. Track Resurfacing: Crescent Valley High School

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: May 9, 2019

Track Resurfacing: Crescent Valley High School ACTION REQUESTED

Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of $199,916,925. Track improvements at Crescent Valley High School was a project approved within the bond fund. The track surface has exceeded its useful life and is failing.

The Inter-Mountain ESD purchasing program bidding process, AEPA IFB#016 fulfills the legal purchasing requirements for the purchase of the track resurfacing. By joining with Inter-Mountain ESD, the collaborative purchasing power allows the district to secure competitive pricing without the administrative overhead of preparing bid documents. The Inter-Mountain ESD purchasing program has provided competitive bidding and contracts that will allow Corvallis School District to contract for purchase and installation of BSS-200 track surface at Crescent Valley High School from FieldTurf USA, Inc. FieldTurf USA is the company that will be installing the track surfaces at other schools this summer and the district feels it is beneficial to use the same vendor at all schools. The quoted price is well below the amount budgeted for the track work in the bond promise.

Approval of the contract through the Inter-Mountain ESD at the May 9, 2019 board meeting will allow the track re-surfacing to occur during the summer of 2019.

ACTION REQUESTED

Authorize staff to purchase track resurfacing at Crescent Valley High School.

MOTION REQUESTED

"I move to authorize staff to purchase track re-surfacing at Crescent Valley High School from FieldTurf USA, Inc., through the Inter-Mountain ESD purchasing program, in the amount of $247,998."

Corvallis
SCHOOL DISTRICT

IX.E. Athletic Field Improvements: Crescent Valley High School

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: May 9, 2019

Athletic Field Improvements: Crescent Valley High School

ACTION REQUESTED

Background

In May 2018, voters approved a Facilities Improvement Bond in the amount of $199,916,925. Improvements to the Crescent Valley athletic field was included in the bond promise. The field improvements include installing artificial turf, resurfacing the track and installing new athletic field equipment. The track resurfacing and artificial turf installation are submitted under separate contracts based on cooperative purchasing agreements.

Gerding Builders, LLC, the Construction Manager/General Contractor (CMGC) selected for the secondary school projects, received bids for the field improvements April 23, 2019. A representative from Wenaha Group monitored the bidding process ensuring compliance with procurement laws, regulations and district policies.

The Guaranteed Maximum Price (GMP) amount proposed for the Gerding Builders portion of work is $1,344,851. The bid amount is over the estimated budget in the bond promise. In accordance with the district's Bond Management Plan, Wenaha Group evaluated the scope of this project with the bond leadership team and it was determined that the overage will be covered by the Crescent Valley High School contingency within their approved bond project budget.

Approval of the GMP Amendment at the May 9, 2019 board meeting will allow the Crescent Valley High School field improvements to begin during the summer of 2019.

ACTION REQUESTED

Authorize staff to execute a GMP Amendment to the Gerding Builders, LLC contract for athletic improvements at Crescent Valley High School.

MOTION REQUESTED

"I move to authorize staff to execute a Guaranteed Maximum Price Amendment to the Gerding Builders, LLC contract for the Crescent Valley High School athletic field improvements in the amount of $1,344,851."

Corvallis
SCHOOL DISTRICT

IX.F. Board Policies - **FOR ACTION**

IX.F.1. Board Policy IBDJA—Relations with Home-schooled Students—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: May 9, 2019

ACTION REQUESTED

Board Policy IBDJA—Relations with Home-schooled Students—Revised—Second Reading

Background

At the April 11, 2019 Board meeting, the question was asked: "Why was 'standards of behavior' removed from paragraph three and 'avoid disruption' added?"

> *The language in paragraph three is bracketed which means that the district has discretion in wording. The board may revert to the original language from the 2006 policy which stated "Such students must then adhere to regular attendance procedures and standards of behavior as established by the school." The sample language offered by OSBA was "Such students must then adhere to regular attendance procedures as established by the school and must avoid disruption of said programs." The District is comfortable with either statement as the meaning is similar. The original language is more definitive however, the Board may choose which language to adopt.*
>
> *Original: "Such students must then adhere to regular attendance procedures and standards of behavior as established by the school."*
>
> *Proposed Sample: "Such students must then adhere to regular attendance procedures as established by the school and must avoid disruption of said programs."*

The 2017 Legislature passed Senate Bill 208 adding to and revising the statutory language in ORS 339.450 and 339.460, establishing the right of public charter school students and reiterating the right of homeschooled students to participate in OSSA-sanctioned activities of their resident district. The State Board of Education has adopted OARs governing these new requirements and its process for determining student eligibility.

Policy IBDJA is highly recommended. Edits provided by OSBA 2/08/2018. Last adoption by CSD 10/09/2006.

Involvement

Staff members: Kevin Bogatin, Erika Cook, Jennifer Schroeder, Amy Lesan, Rynda Gregory.

Cost Impact

None.

Action Requested

Adoption of revised version.

CORVALLIS SCHOOL DISTRICT 509J

Code: IBDJA
Adopted: 4/12/99
Revised/Readopted: 10/9/06

Relations with Home-~~S~~schooled Students**

The district recognizes the rights of parents to educate students at home and acknowledges the education service district's role in registering and monitoring test results for students who are being taught at home.

Further, the Board is willing to assist parents in this endeavor if a request is made through the superintendent. The district will furnish basic course descriptions, state standards for elementary and secondary education, and, when available, ~~and in accordance with fair use copyright guidelines,~~ may furnish basic instructional materials upon deposit of a loss/damage fee.

Students may, upon parent request, be allowed to participate in district programs such as physical education programs, instrumental and vocal music programs, or other selected options if space and materials are available. Such students must then adhere to regular attendance procedures ~~and standards of behavior as established by the school~~ as established by the school and must avoid disruption of said programs. Enrollment at all times shall be limited to less than half-time equivalency as defined by the district.

Transportation

Parents are responsible for transportation for students attending selected school offerings.

Credits Toward Graduation

~~The Board reaffirms its prerogative~~ The district does not accept home instruction course credit toward graduation requirements. The district shall evaluate transcripts and determine the value of prior credits and number of years of school attendance or equivalent for home-schooled students on a case-by-case basis.

Interscholastic Activities

Home-schooled students may participate in available interscholastic activities if the following requirements ~~criteria~~ are met:

1. The student is in compliance with all rules governing home schooling and can provide acceptable documentation of compliance to the district;

2. The student can meet the district eligibility requirements, except the district or class attendance requirements~~.~~;

3. The student need not meet class requirements of the voluntary association administering the interscholastic activities.;

4. ~~The student can achieve the minimum achievement test score required of home school students (Students may participate while awaiting test results.);~~ The student must meet one of the following:

   a. The student must achieve the minimum score on an examination from the list adopted by the State Board of Education that places the student at or above the 23rd percentile based on national norms. The examination shall be taken at the end of each school year. The parent or guardian shall submit the examination results to the district. The student may participate while awaiting test results; or

   b. The district may adopt alternative requirements, in consultation with the parent or guardian, that a student must meet to participate in interscholastic activities, including, but not limited to, a requirement that a student submit a portfolio of work samples to the district for review to determine whether a student is eligible to participate in interscholastic activities.

5. The student must fulfill the same responsibilities and standards of behavior and performance including related class or practice requirements of other students participating in the interscholastic activity. The student must meet the same standards for acceptance on the team or squad. The student must also comply with all public school requirements during the time of participation;

6. The student must reside in the attendance boundaries of the school for which the student participates.

"Interscholastic activities" means athletics, music, speech, and other similar or related activities.

~~An interscholastic activity is defined as an activity:~~
~~1. With optional student participation which complements the curriculum, encourages students' physical, academic or social development;~~
~~2. Is supervised by school personnel;~~
~~3. Is generally conducted outside the instructional day.~~

Special Education

With regards to Special Education services for home-schooled students, please refer to policy Special Education – Service for Home-Schooled Student with Disabilities – IGBAL.

END OF POLICY

Legal Reference(s):

ORS 326.051	ORS 339.030	~~ORS 339.430~~
~~ORS 329.465~~	ORS 339.035	ORS 339.450 to 339.460

~~ORS 339.460~~

OAR 581-021-0026 to 0029
OAR 581-021-0033
OAR 581-021-0071
OAR 581-021-0210
~~OAR 581-022-1350~~
OAR 581-022-2505

Corvallis
SCHOOL DISTRICT

IX.F.2. Board Policy JECB—Admission of Nonresident Students—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: May 9, 2019

ACTION REQUESTED

Board Policy JECB—Admission of Nonresident Students—Revised—Second Reading
Board Policy JECF—Nonresident Student Tuition—Rescind—Second Reading

Background

The open enrollment law sunsets on July 1, 2019. This means that the 20018-2019 school year was the last year for students to transfer under this law. Districts should not go through the open enrollment procedure in the spring of 2019 for enrollment in 2019-2020. Any student who has transferred via open enrollment before the sunset does not lose their open enrollment status and remains a resident student of the district in which they are currently enrolled. The edits to JECB include language regarding tuition, OSBA advises rescinding policy JECF adopted on 6/28/1999.

These edits provided by OSBA on 2/28/2019, the policy was last updated by CSD on 5/10/2018 and is highly recommended. The AR was last updated by CSD on 4/12/2018 and is an optional administrative regulation.

Involvement

District staff: Kevin Bogatin, Erika Cook, Ryan Noss

Cost Impact

None.

Action requested

Adoption of revised version.

CORVALLIS SCHOOL DISTRICT 509J

Code: JECB
Adopted: 6/28/99
Revised/Readopted: 6/26/06, 2/6/12, 3/10/14 5/10/18

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. **Interdistrict Transfer Agreement.** By written consent of the affected school boards, the student becomes a "resident ~~pupil~~ student" of the attending (receiving) district thereby allowing the attending district to receive State School Fund moneys;

~~2. **Open Enrollment.** By written consent from the school board with which the student has made application for admission. The student becomes a "resident pupil" of the attending (receiving) district thereby allowing the attending district to receive State School Fund moneys;~~

~~3.~~2. **Tuition Paying Student.** By admitting nonresident student with tuition, whereby neither affected districts are eligible for State School Fund moneys;

~~4.~~3. **Court placement.** If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may, based on district criteria, deny regular school or alternative education program admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer or Consent for Admission of a Tuition Paying Student

Annually, by March 1, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

~~The Board reserves the right to accept/reject nonresident students based upon the availability of space and resources.~~
The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, talented and gifted identification, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (~~e.g., sibling in the district; change in legal residence; completion of public charter school in the district~~ see the following paragraph for priorities), information about which school(s) the student prefers to attend, and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district; to students who previously received consent for admission because of a change in legal residence; or to students who attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as criteria for the student to remain in the district. Students whose consent is revoked for violation of attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time for which the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for any student on an IEP.

~~**Consent by the Nonresident District Board for which the Student has applied for Admission (Open Enrollment)**~~

~~Annually, by March 1, the Board shall establish the number of students to whom consent will be given for the upcoming school year. The Board may choose to limit consent based on school, grade, or the combination of both. The Board may decide not to give consent to any person under this process.~~

~~Applications for consent shall be submitted to the district no later than March 31, for the following school year.~~

~~The Board may not deny consent, give priority nor request student information related to race, religion, sex, sexual orientation, ethnicity, national origin, disability, health, whether a student has an individual education program (IEP) or the terms of that IEP, talented and gifted identification, income level, residence, proficiency in the English language, athletic ability, or academic records.~~

~~If the number of students seeking consent exceeds the number of students the Board has determined will be given consent, consent will be based on an equitable lottery selection process.~~

~~The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.~~

~~By May 1, the district shall provide written notification of admission of a nonresident student into the district, to the district of the student's legal residence.~~

END OF POLICY

Legal Reference(s):

~~ORS 109.056~
ORS 327.006
ORS 329.485
ORS 335.090
ORS 339.115 to 339.133
ORS 339.141
ORS 339.250
ORS 343.221
ORS 433.267
OAR 581-021-0019

~~Letter Opinions, Office of the OR Attorney General (March 15, April 18, June 30 1988).~~
~~OR. DEP'T OF EDUC., ODE EXECUTIVE MEMORANDA 23-1988-89, 42-1994-95.~~

~~Cross Reference(s):~~
~~Policy JEC – Admissions~~
~~Policy JECF – Nonresident Student Tuition~~
~~Policy JCA – Student Transfers~~

Corvallis
SCHOOL DISTRICT

IX.F.3. Board Policy JECF—Nonresident Student Tuition—Rescind—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: JECF
Adopted: 8/90
Revised/Readopted: 6/28/99
Original Code: 5040

Nonresident Student Tuition

Unless otherwise stipulated by law, tuition rates shall be approved by the Board and shall be reviewed annually and adjusted if necessary. Such rates, when established, shall be uniformly applied to all students who are not residents of the Corvallis School District. Rates shall be established for elementary, middle, senior high and summer school.

Billing of tuition shall be on the basis of the academic quarter. Payment from the parent shall be received by the business office before the student attends school.

Any requests for adjustment in tuition or exemption from payment shall be made to the superintendent. Any action taken by the superintendent shall be subject to review by the Board at the request of the individual initiating the request. The Board will consider an interdistrict agreement in lieu of tuition if the sending district has affirmed that it will enter into such an agreement with the district.

END OF POLICY

Legal Reference:

ORS 339.115

Cross Reference:

Policy JECB—Admission of Nonresident Students

RESCIND

Corvallis
SCHOOL DISTRICT

IX.F.4. Board Policy JFCF—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Students**—Revised—Second Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: May 9, 2019

ACTION REQUESTED

Board Policy JFCF—Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence – Students**—Revised—Second Reading

Background

The recommended edits are to better align the policy and administrative regulation with statutory language and reflect gender neutral pronouns.

Policy JFCF is required, edits provided by OSBA 2/28/2019. Last CSD adoption 12/5/2016. Administrative regulation JFCF is also required, edits provided by OSBA 2/28/2019. Last CSD adoption 3/10/2014.

Involvement

District staff: Kevin Bogatin, Erika Cook, Ryan Noss, Julie Catala

Cost Impact

None.

Action Requested

Adoption of revised version.

CORVALLIS SCHOOL DISTRICT 509J

Code: JFCF
Adopted: 6/28/99
Revised/Readopted: 12/9/02, 12/10/07, 3/14/11 11/4/13, 12/5/16

Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students**

The Board, in its commitment to providing a safe, positive, and productive learning environment for all students, will consult with parents/guardians, employees, volunteers, students, administrators, and community representatives in developing this policy in compliance with applicable Oregon law. ~~The Board is committed to providing a positive and productive learning and working environment.~~

Hazing, harassment, intimidation, bullying, menacing, or acts of cyberbullying by students, staff, ~~and~~ or third parties toward students is strictly prohibited ~~and shall not be tolerated in the district~~. Teen dating violence is unacceptable behavior and prohibited.

Retaliation against any person who is a victim of, who reports, is thought to have reported, or files a complaint about an act of hazing, harassment, intimidation, menacing, bullying, an act of cyberbullying, or teen dating violence, or otherwise participates in an investigation or inquiry ~~also~~ is strictly prohibited. A person who engages in retaliatory behavior will be subject to consequences and appropriate remedial action. ~~Every effort will be made by the administration to preserve confidentiality and protect the student's privacy to the extent the investigative process allows.~~ False charges shall also be regarded as a serious offence and will result in consequences and appropriate remedial action ~~also shall be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions~~.

Students whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action which may include discipline, up to and including expulsion. The district also may file a request with the Oregon Department of Transportation to suspend the driving privileges or the right to apply for driving privileges of a student 15 years of age or older who has been suspended or expelled at least twice for assaulting or menacing another student or employee, willful damage or injury to district property, or for use of threats, intimidation, harassment, or coercion against a district employee or another student. ~~Students also may be referred to law enforcement officials.~~

Staff whose behavior is found to be in violation of this policy will be subject to consequences and appropriate remedial action while may include discipline, up to and including dismissal. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the superintendent or the Board.

Students, staff, or third parties may also be referred to law enforcement officials.

The building administrator, district department director, and superintendent are responsible for ensuring that this policy is implemented.

Definitions

"District" includes district facilities, district premises, and nondistrict property if the student is at any district-sponsored, district-approved, or district-related activity or function, such as field trips or athletic events or where students are under the ~~control~~ jurisdiction of the district.

"Third Parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at interdistrict and intradistrict athletic competitions or other school events.

"Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment (i.e., personal servitude; sexual stimulation/sexual assault; forced consumption of any drink, alcoholic beverage, drug, or controlled substance; forced exposure to the elements; forced prolonged exclusion from social contact; sleep deprivation; or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article; or assignment of pranks to be performed; or other such activities intended to degrade or humiliate. It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

"Harassment, intimidation, or bullying" means any act that substantially interferes with a student's educational benefits, opportunities or performance, that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, having the effect of:

1. Physically harming a student or damaging a student's property;

2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or

3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.

"Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation[1], national origin, marital status, familial status, source of income, or disability.

"Teen dating violence" means:

1. A pattern of behavior in which a person uses or threatens to use physical, mental, or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or

2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

"Domestic violence" means abuse ~~as defined by Oregon Revised Statute (ORS) 107.705~~ between family and/or household members, as those terms are described in ORS 107.705.

"Cyberbullying" ~~may be considered to be~~ is the use of any electronic communication device to harass, intimidate, or bully. ~~Students and staff will refrain from using personal communication devices on district property to harass or stalk another.~~

"Retaliation" means any acts of, including but not limited to, hazing, harassment, intimidation, menacing, bullying, ~~teen dating violence~~, or ~~acts of~~ cyberbullying toward the victim, a person in response to an actual or apparent reporting of, or participation ~~student for actually or apparently reporting or participating~~ in the investigation of hazing, harassment, intimidation, bullying, menacing, teen dating violence, ~~or~~ acts of cyberbullying, or retaliation ~~reprisal~~.

"Menacing" includes, ~~but is not limited to,~~ any act intended to place a ~~school~~ district employee, student, or third party in fear of imminent serious physical injury.

Reporting

The building principal or district department director[2] will take reports and conduct a prompt investigation of any reported ~~of an~~ acts of hazing, harassment, intimidation, bullying, menacing, ~~acts of~~ cyberbullying, or ~~incidents of~~ teen dating violence.

Any employee who has knowledge of conduct in violation of this policy ~~that took place on district property, at a district-sponsored activity, or in a district vehicle or vehicle used for transporting students to a district activity~~ shall immediately report ~~his/her~~ concerns to the building principal or district department director who has overall responsibility for investigations. Any employee who has knowledge of incidents of teen dating violence that took place on district property, at a district-sponsored

[1]"Sexual orientation" means an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression, or behaviors differs from that traditionally associated with the individual's sex at birth.

[2]~~Required by state law House Bill 2599 (HB 2599)~~ Required by ORS 339.356(2)(g). Language regarding hazing and menacing falls under Board authority ORS 332.107.

activity, or in a vehicle used for district-provided transportation shall immediately report the incident to the building principal or district department director who has overall responsibility for investigations. Failure of an employee to report any act of hazing, harassment, intimidation, bullying, menacing, cyberbullying, or teen dating violence to the building principal or district department director may be subject to ~~disciplinary~~ remedial action, up to and including dismissal. ~~Disciplinary~~ Remedial action may not be based solely on an anonymous report.

Any student who has knowledge of conduct in violation of this policy or feels ~~he/she~~ they have~~s~~ been subjected to an act of hazing, harassment, intimidation, bullying, menacing, cyberbullying or feel they have been ~~hazed, harassed, intimidated, menaced, bullied, cyberbullied, or~~ a victim of teen dating violence in violation of this policy, is encouraged to immediately report ~~his/her~~ concerns to the building principal or district department director who has overall responsibility for investigations. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report ~~his/her~~ concerns to the building principal or district department director who has overall responsibility for investigations.

A report made by a student or volunteer ~~This repo~~rt may be made anonymously. A student or volunteer also may report concerns to a teacher or counselor who will be responsible for notifying the appropriate district official.

~~Complaints~~ Reports against the principal ~~or department director~~ shall be filed with the superintendent. ~~Complaints~~ Reports against the superintendent shall be filed with the Board chair.

The ~~complainant~~ person who makes the report shall be notified ~~of the findings of~~ when the investigation has been completed and, as appropriate, ~~that~~ the findings of the investigation and any remedial action that has been taken. The ~~complainant~~ person who makes the report may request that the superintendent or designee review the actions taken in the initial investigation, in accordance with administrative regulations.

Training and Education

The district shall incorporate into existing training programs for students, information related to the prevention of, and the appropriate response to, acts of harassment, intimidation, bullying, and cyberbullying and this policy.

The district shall incorporate age-appropriate education about teen dating violence and domestic violence into new or existing training programs for students in grades 7 through 12. ~~The district shall incorporate into new or existing training for students in grade 7 through 12 age-appropriate education about teen dating violence and domestic violence.~~

The district shall incorporate into existing training programs for staff information related to the prevention of, and the appropriate response to, acts of ~~hazing,~~ harassment, intimidation, bullying, cyberbullying, teen dating violence, and domestic violence and this policy.

Notice

The superintendent or designee shall be responsible for ensuring annual notice of this policy is provided in a student or ~~employee~~ staff handbook, school and district's website, and school and district office, as well as developing administrative regulations, including reporting and investigative procedures.

Domestic violence posters provided by the Oregon Department of Education (ODE) shall be posted in clearly visible locations on school campuses in accordance with rules adopted by the ODE.

END OF POLICY

Legal References:

ORS 163.190
ORS 163.197
ORS 107.705
ORS 166.065
ORS 166.155 to 166.165
ORS 174.100(~~6~~7)
ORS 332.072
ORS 332.107
ORS 339.240
ORS 339.250
ORS 339.254
ORS 339.351 to 339.36~~6~~8
OAR 581-021-0045
OAR 581-021-0046
OAR 581-021-0055
~~OAR 581-022 1140~~
OAR 581-022-2310
OAR 581-022-2370

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (20~~06~~12).

~~Cross References:~~
~~Policy JBA/GBN-AR - Sexual Harassment Complaint Procedures~~
~~Policy JFCM-AR - Violence and Threats of Violence~~

Corvallis
SCHOOL DISTRICT

X. CONSOLIDATED INFORMATION

X.A. Non-Licensed Personnel Information

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: May 9, 2019

Non-licensed Personnel Information NO ACTION REQUIRED

Recommendation to Hire

Jesse Paul: Food Service Assistant, 4 hours, Central Kitchen, effective April 23, 2019 (Regular/Probationary)

Marquina Hofschneider: Career Center Specialist, 8 hours, Corvallis High School, effective April 22, 2019 (Regular/Probationary)

Kevin Renard: Maintenance 1, 8 hours, Corvallis High School, effective April 15, 2019 (Regular/Probationary)

Justin Marshall: Educational Assistant 2, Crescent Valley High School, effective May 7, 2019 (Regular/Probationary)

Danielle White: Educational Assistant 2, Crescent Valley High School, effective May 13, 2019 (Regular/Probationary)

Termination/Resignation/Layoff/Retirement

Shirl Bristow: Food Service Assistant, 5.5 hours, Lincoln Elementary and Crescent Valley High School, effective May 1, 2019 (Termination)

Cynthia Olivares: Educational Assistant 2, 7 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)

Tyler George: Tech/Comp Lab Assistant 2, 6.5 hours, Adams Elementary, effective May 8, 2019 (Resignation)

Miles Hatstat: Educational Assistant 2, 6.5 hours, Crescent Valley High School, effective May 2, 2019 (Resignation)

Hannah Arbanas: Educational Assistant 2, 6.5 hours, Crescent Valley High School, effective April 23 22, 2019 (Resignation)

Kyia Duvall: Educational Assistant 2, 5.5 hours, Mt. View Elementary, effective June 14, 2019 (Resignation)

Corvallis
SCHOOL DISTRICT

Jolie Richard: Administrative Assistant 3/OM, 8 hours, Cheldelin Middle School, effective June 21, 2019 (Resignation)

Marti Otte: Educational Assistant 2, 3.75 hours, Wilson Elementary, effective June 30, 2019 (Retirement)

Carol Feyerherm: Kitchen Manager, 7.5 hours, Cheldelin Middle School, effective June 30, 2019 (Retirement)

Mark Warnock: Warehouse Delivery, 7.5 hours, District Office, effective June 30, 2019 (Resignation)

Lilly Manas: Educational Assistant 2, 7 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)

Kelsey Lewis: Educational Assistant 2, 7 hours, Linus Pauling Middle school, effective June 30, 2019 (Resignation)

Lorenza Tena-Encarnacion: Educational Assistant 2, 4 hours, Linus Pauling Middle School, effective June 30, 2019 (Resignation)

Donna McDonald: Educational Assistant 2, 5.75 hours, Mt. View Elementary, effective May 31, 2019 (Retirement)

Louanne Greig: Educational Assistant 2 (2.5 hours), Library Media Technician (2 hours), Adams Elementary, effective June 30, 2019 (Retirement)

Katherine Adair: Administrative Assistant 3/OM, 8 hours, District Office, effective June 30, 2019 (Retirement)

Cameo Bogatin: Assessment Technician (3.5 hours), Student Behavior Support (3 hours), effective June 30, 2019 (Resignation)

Lydia Armstrong: Food Service Assistant, Central Kitchen & Corvallis High School, effective June 30, 2019 (Retirement)

Daniel Zook: Educational Assistant Life Skills, 7.25 hours, Corvallis High School, effective June 30, 2019 (Retirement)

Lynn Roylance: Educational Assistant 2, 4.5 hours, Adams Elementary, effective June 30, 2019 (Resignation)

Sandra Cason: Educational Assistant 2, 6.5 hours, Crescent Valley High School, effective June 30, 2019 (Retirement)

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: May 9, 2019

Non-licensed Personnel Information

NO ACTION REQUIRED - ADDENDUM

Recommendation to Hire

Termination/Resignation/Layoff/Retirement
Wilhelm Wiesinger: Custodian, 4 hours, Jefferson Elementary, effective May 3, 2019 (Retirement)

Corvallis
SCHOOL DISTRICT

X.B. Unaudited Financial Statements - March 31, 2019

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: May 9, 2019

March 31, 2019 Financial Statements (Unaudited)

NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending March 31, 2018 and 2019 follow this report. As March is the end of the third quarter of the fiscal year, you will also find statements on all other reportable funds in addition to the General Fund. General Fund highlights are included below while information on the other funds can be found on the individual fund statements.

Year-to-date operating revenues through the end of March 2019 total $67.0 million or 91.2% of total budgeted operating revenues as compared to $63.3 million or 91.8% through the end of March 2018. Total operating revenue is projected to exceed budgeted operating revenue by $2.6 million due to several factors including:

- A decrease in state school fund general support due to lower than projected student enrollment
- An increase in property tax revenue due to higher than projected growth in assessed value, receipt of a tax settlement from Comcast, and less compression loss (local option tax)
- An increase in common school fund revenue based on the 2018-19 State School Fund Grant Estimate dated March 6, 2019
- An increase in county school fund revenue based on actual receipts
- An increase in earnings on investments based on actual receipts due to higher than projected interest rates
- An increase in other revenues based on a change in accounting for and reporting of leases (GASB 87), which applies to the leasing of technology devices.

Year-to-date operating expenditures through the end of March 2019 total $47.1 million or 61.5% of total budgeted operating expenditures as compared to $43.0 million or 61.0% through the end of March 2018.

Projected resources and requirements through June 30, 2019 result in an ending fund balance of $15.8 million, or 20.7% of projected operating revenues. The projected ending fund balance reflects an increase in fund balance, or operating surplus, of $1.1 million and

all General Fund reserves are projected to be at or above the designations outlined in board policy on June 30, 2019. In addition, $3.2 million is set aside in a targeted reserve to offset increases in PERS employer contribution rates beginning in 2019.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of March 31, 2018 and 2019
2. Schedule of Investments as of March 31, 2019
3. Schedule of Cash Disbursements greater than or equal to $1,000 for the period of March 1 – March 31, 2019

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

General Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals Thru 3/31/2018	% of Budget	Actuals Thru 6/30/2018	% of Budget	Amended Budget	Actuals Thru 3/31/2019	% of Budget	Projected Thru 6/30/2019	% of Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	$ 34,906,224	$ 30,031,507	86.0%	$ 36,203,832	103.7%	$ 36,569,504	$ 30,123,895	82.4%	$ 35,876,613	98.1%
Property Taxes Levied by District	26,747,906	26,244,463	98.1%	27,195,629	101.7%	27,842,602	27,990,908	100.5%	28,894,802	103.8%
Common School Fund	829,828	489,619	59.0%	979,239	118.0%	692,493	514,518	74.3%	979,239	141.4%
County School Funds	140,000	3,174	2.3%	159,175	113.7%	160,000	260,085	162.6%	260,085	162.6%
Local Option Taxes Levied by District	4,769,350	5,698,151	119.5%	5,901,191	123.7%	6,533,657	6,948,599	106.4%	7,155,348	109.5%
Earnings on Investments	170,000	291,888	171.7%	541,715	318.7%	275,000	609,089	221.5%	750,000	272.7%
State School Fund Prior Year Adjustment	-	-	-	421,206	-	-	-	-	52,642	-
Other	1,392,549	565,349	40.6%	1,734,049	124.5%	1,374,000	555,466	40.4%	2,162,466	157.4%
Total Operating Revenues	**$ 68,955,857**	**$ 63,324,151**	**91.8%**	**$ 73,136,036**	**106.1%**	**$ 73,447,256**	**$ 67,002,561**	**91.2%**	**$ 76,131,195**	**103.7%**
Transfers	$ 103,300	$ 103,299	0.0%	$ 103,299	0.0%	$ -	$ -	0.0%	$ -	0.0%
Beginning Fund Balance	$ 10,138,976	$ 10,138,976	100.0%	$ 10,138,976	100.0%	$ 14,680,682	$ 14,680,682	100.0%	$ 14,680,682	100.0%
TOTAL RESOURCES	**$ 79,198,133**	**$ 73,566,427**	**92.9%**	**$ 83,378,311**	**105.3%**	**$ 88,127,938**	**$ 81,683,243**	**98.0%**	**$ 90,811,877**	**103.0%**
REQUIREMENTS										
Salaries	$ 36,092,537	$ 22,539,563	62.4%	$ 36,306,315	100.6%	$ 39,245,214	$ 23,408,636	59.6%	$ 37,621,797	95.9%
Associated Payroll Costs	20,493,842	11,977,394	58.4%	19,563,790	95.5%	21,772,013	12,549,853	57.6%	21,148,599	97.1%
Purchased Services	8,313,574	5,126,130	61.7%	8,159,451	98.1%	9,093,817	7,006,025	77.0%	9,894,611	108.8%
Supplies and Materials	4,001,868	2,013,359	50.3%	3,305,799	82.6%	4,938,523	2,719,847	55.1%	4,852,051	98.2%
Capital Outlay	536,000	426,375	79.5%	458,164	85.5%	505,472	26,263	5.2%	76,293	15.1%
Other Objects	926,809	869,826	93.9%	904,109	97.6%	1,021,329	1,382,106	135.3%	1,451,490	142.1%
Total Operating Expenditures	**$ 70,364,630**	**$ 42,952,647**	**61.0%**	**$ 68,697,629**	**97.6%**	**$ 76,576,368**	**$ 47,092,730**	**61.5%**	**$ 75,044,841**	**98.0%**
Contingency	1,723,220	-		-		1,820,050	-		-	
Rainy Day Reserves	3,446,440	-		-		3,640,100	-		-	
Unappropriated Reserves	2,750,794	-		-		2,891,420	-		-	
Unappropriated Reserve (PERS)	913,049	-		-		3,200,000	-		-	
TOTAL REQUIREMENTS	**$ 79,198,133**	**$ 42,952,647**		**$ 68,697,629**		**$ 88,127,938**	**$ 47,092,730**		**$ 75,044,841**	
ENDING FUND BALANCE		**$ 30,613,780**		**$ 14,680,682**			**$ 34,590,512**		**$ 15,767,036**	
Contingency				1,828,401	2.5% *				1,903,280	2.5% *
Rainy Day Reserves				3,656,802	5.0% *				3,806,560	5.0% *
Unappropriated Reserves				7,872,660	10.8% *				6,857,197	9.0% *
Unappropriated Reserve (PERS)				1,322,819	1.8%				3,200,000	4.2% *
* Percent of Operating Revenue				**14,680,682**	**20.1%**				**15,767,036**	**20.7%**

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Food Service Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 1,228,832	$ 841,383	68.5%	$ 1,345,241	109.5%	$ 1,279,000	$ 843,549	66.0%	$ 1,279,000	100.0%
State Sources	15,100	29,867	197.8%	32,008	212.0%	40,000	37,799	94.5%	$ 40,000	100.0%
Federal Sources	1,754,020	1,029,165	58.7%	1,651,079	94.1%	1,595,000	1,048,198	65.7%	$ 1,595,000	100.0%
Total Operating Revenues	**$ 2,997,952**	**$ 1,900,416**	**63.4%**	**$ 3,028,327**	**101.0%**	**$ 2,914,000**	**$ 1,929,545**	66.2%	**$ 2,914,000**	100.0%
Interfund Transfers	$ -	$ -	-	-	-	$ -	$ -	-	$ -	-
Beginning Fund Balance	60,000	226,898	378.2%	226,898	378.2%	159,861	356,261	222.9%	356,261	222.9%
TOTAL RESOURCES	**$ 3,057,952**	**$ 2,127,313**	**69.6%**	**$ 3,255,225**	**106.5%**	**$ 3,073,861**	**$ 2,285,807**	**74.4%**	**$ 3,270,261**	**106.4%**
REQUIREMENTS										
Salaries	$ 1,018,960	$ 617,752	60.6%	$ 955,254	93.7%	$ 1,003,014	$ 639,309	63.7%	$ 1,003,014	100.0%
Associated Payroll Costs	856,402	480,081	56.1%	780,187	91.1%	840,202	469,427	55.9%	$ 775,000	92.2%
Purchased Services	35,475	30,358	85.6%	54,337	153.2%	34,725	36,662	105.6%	$ 60,000	172.8%
Supplies and Materials	1,115,500	748,411	67.1%	1,095,477	98.2%	1,080,500	811,155	75.1%	$ 1,134,525	105.0%
Capital Outlay	9,615	-	0.0%	-	0.0%	-	-	-	$ 35,000	-
Other Objects	22,000	13,638	62.0%	13,707	62.3%	28,000	14,329	51.2%	$ 14,329	51.2%
Total Operating Expenditures	**$ 3,057,952**	**$ 1,890,239**	**61.8%**	**$ 2,898,963**	**94.8%**	**$ 2,986,441**	**$ 1,970,880**	**66.0%**	**$ 3,021,868**	**101.2%**
Contingency	$ -	$ -		$ -		$ 87,420	$ -		$ -	
TOTAL REQUIREMENTS	**$ 3,057,952**	**$ 1,890,239**		**$ 2,898,963**		**$ 3,073,861**	**$ 1,970,880**		**$ 3,021,868**	
ENDING FUND BALANCE	**$ -**	**$ 237,074**		**$ 356,261**		**$ -**	**$ 314,926**		**$ 248,393**	

Notes:

1. The Food Service Fund is a self-supporting fund.
2. Revenues to support the program are generated from student participation in food programs, federal and state programs, and a catering operation.
3. Operations are evaluated to see where costs can be reduced to align with revenues. Staff actively promote the federally subsidized free and reduced breakfast and lunch programs to increase participation and revenues received from the programs.
4. The district also provides food service programs to other districts and agencies such as Philomath School District, Alsea School District, and several local child care facilities.
5. ODE reimburses the district through a monthly claim submission process thereby creating a deficit cash position at times dependent on the timeliness of reimbursement. The Food Service Fund cash flow capacity has narrowed as participation has decreased.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

District Donation Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 600,000	$ 294,500	49.1%	$ 388,810	64.8%	$ 600,000	$ 300,000	50.0%	$ 471,212	78.5%
TOTAL RESOURCES	**$ 600,000**	**$ 294,500**	**49.1%**	**$ 388,810**	**64.8%**	**$ 600,000**	**$ 300,000**	**50.0%**	**$ 471,212**	**78.5%**
REQUIREMENTS										
Salaries	$ 28,582	$ 52,970	185.3%	$ 54,074	189.2%	$ 19,435	$ 44,435	228.6%	$ 47,587	244.9%
Associated Payroll Costs	11,332	10,965	96.8%	10,569	93.3%	6,451	10,630	164.8%	11,043	171.2%
Purchased Services	97,890	41,309	42.2%	74,446	76.1%	97,890	45,475	46.5%	68,523	70.0%
Supplies and Materials	447,196	131,593	0.0%	240,760	0.0%	461,224	145,413	31.5%	322,857	70.0%
Capital Outlay	15,000	8,741	0.0%	8,741	0.0%	15,000	4,263	28.4%	10,500	70.0%
Other Objects	-	195	-	220	-	-	10,702	-	10,702	-
TOTAL REQUIREMENTS	**$ 600,000**	**$ 245,775**		**$ 388,810**		**$ 600,000**	**$ 260,917**		**$ 471,212**	
ENDING FUND BALANCE	**$ -**	**$ 48,725**		**$ -**		**$ -**	**$ 39,083**		**$ -**	

Notes:

1. This fund is used to account for donations received from the Corvallis Public Schools Foundation, a separate 501(c)3 organization.
2. A monthly transfer is made from the Corvallis Public Schools Foundation to the District Donation Fund to account for the expenditures of donated funds.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Designated Facilities Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 483,500	$ 215,394	44.5%	$ 333,280	68.9%	$ 497,000	$ 477,610	96.1%	$ 650,000	130.8%
Total Operating Revenues	**$ 483,500**	**$ 215,394**	**44.5%**	**$ 333,280**	**68.9%**	**$ 497,000**	**$ 477,610**	**96.1%**	**$ 650,000**	**130.8%**
Beginning Fund Balance	$ 1,473,285	$ 1,534,948	104.2%	$ 1,534,948	104.2%	$ 1,650,000	$ 1,577,662	95.6%	$ 1,577,662	95.6%
TOTAL RESOURCES	**$ 1,956,785**	**$ 1,750,342**	**89.4%**	**$ 1,868,229**	**95.5%**	**$ 2,147,000**	**$ 2,055,272**	**95.7%**	**$ 2,227,662**	**103.8%**
REQUIREMENTS										
Purchased Services	$ 441,000	$ 209,323	47.5%	$ 243,888	55.3%	$ 425,000	$ 37,520	8.8%	$ 41,530	9.8%
Supplies and Materials	-	21,408	-	21,408	-	-	-	-	-	-
Capital Outlay	1,515,785	11,557	0.8%	24,967	20.8%	1,722,000	114,128	6.6%	228,764	13.3%
Other Projects	-	303	-	303	-	-	-	-	-	-
TOTAL REQUIREMENTS	**$ 1,956,785**	**$ 242,592**	**12.4%**	**$ 290,566**	**14.8%**	**$ 2,147,000**	**$ 151,648**	**7.1%**	**$ 270,294**	**12.6%**
ENDING FUND BALANCE	**$ -**	**$ 1,507,750**		**$ 1,577,662**		**$ -**	**$ 1,903,624**		**$ 1,957,368**	

Notes:
This fund accounts for the revenues and expenditures related to the construction excise tax, land sales and purchases, and SB 1149 energy fees for projects undertaken with funds that are restricted or committed for facilities related purposes.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Grants Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Amended Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 51,444	$ -	0.00%	$ -	0.0%	$ 51,444	$ -	0.00%	$ -	0.0%
Intermediate Sources	200,281	42,887	21.41%	43,882	21.9%	200,281	12,397	6.19%	175,000	87.4%
State Sources	3,949,802	345,216	8.74%	665,632	16.9%	5,945,479	998,163	16.79%	1,987,818	33.4%
Federal Sources	4,232,123	1,600,987	37.83%	2,715,270	64.2%	4,232,123	1,716,375	40.56%	3,437,817	81.2%
Total Operating Revenues	**$ 8,433,650**	**$ 1,989,090**	**23.6%**	**$ 3,424,784**	**40.6%**	**$ 10,429,327**	**$ 2,726,935**	**26.15%**	**$ 5,600,635**	**53.7%**
Beginning Fund Balance	$ 50,000	$ -	-	$ -	0.0%	$ 50,000	$ -	-	$ -	0.0%
TOTAL RESOURCES	**$ 8,483,650**	**$ 1,989,090**	**23.4%**	**$ 3,424,784**	**40.4%**	**$ 10,479,327**	**$ 2,726,935**	**26.02%**	**$ 5,600,635**	**53.4%**
REQUIREMENTS										
Salaries	$ 1,861,755	$ 895,990	48.13%	$ 1,509,667	81.1%	$ 2,306,845	$ 1,119,685	48.54%	$ 1,950,000	84.5%
Associated Payroll Costs	1,156,076	567,925	49.13%	976,852	84.5%	1,267,601	691,812	54.58%	1,180,000	93.1%
Purchased Services	857,464	374,245	43.65%	604,504	70.5%	1,200,740	747,909	62.29%	1,200,740	100.0%
Supplies and Services	2,223,457	110,627	4.98%	157,349	7.1%	2,069,189	61,565	2.98%	300,000	14.5%
Capital Outlay	2,211,116	22,895	-	29,471	-	3,415,057	66,175	-	750,000	-
Other Objects	173,783	17,408	10.02%	146,940	84.6%	219,895	39,789	18.09%	219,895	100.0%
TOTAL REQUIREMENTS	**$ 8,483,650**	**$ 1,989,090**	**23.4%**	**$ 3,424,784**	**40.4%**	**$ 10,479,327**	**$ 2,726,935**	**26.02%**	**$ 5,600,635**	**53.4%**
ENDING FUND BALANCE	**$ -**	**$ -**		**$ -**		**$ -**	**$ -**		**$ -**	

Notes:

1. The district has approximately 40 grant awards from federal, state, and private sources estimated at $5.5 million. The larger awards typically span a multiple year time period.

2. Other objects include indirect costs such as audit, legal, business, human resources, and technology that are paid for by the General Fund but also utilized by the grant funds. Board policy calls for the district to recover indirect costs related to grants. This amount shows as a revenue in the General Fund and is used to offset General Fund operations. The district's indirect cost rate is approved by the State and varies from year to year. The rate for 2017-18 increased to 4.96% from 4.13% in the prior year.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Student Body Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 1,070,000	$ 842,211	78.7%	$ 1,141,687	106.7%	$ 1,070,000	$ 816,991	76.4%	$ 1,070,000	100.0%
Total Operating Revenues	**$ 1,070,000**	**$ 842,211**	**78.7%**	**$ 1,141,687**	**106.7%**	**$ 1,070,000**	**$ 816,991**	**76.4%**	**$ 1,070,000**	**100.0%**
Beginning Fund Balance	$ 300,000	$ 733,632	244.5%	$ 733,632	244.5%	$ 350,000	$ 578,531	165.3%	$ 578,531	165.3%
TOTAL RESOURCES	**$ 1,370,000**	**$ 1,575,844**	**115.0%**	**$ 1,875,320**	**136.9%**	**$ 1,420,000**	**$ 1,395,522**	**98.3%**	**$ 1,648,531**	**116.1%**
REQUIREMENTS										
Salaries	$ 188,037	$ 65,878	35.0%	$ 121,250	64.5%	$ 189,702	$ 77,314	40.8%	$ 120,612	63.6%
Associated Payroll Costs	54,159	13,312	24.6%	25,373	46.8%	58,182	15,312	26.3%	22,333	38.4%
Purchased Services	537,211	351,157	65.4%	459,858	85.6%	587,211	292,390	49.8%	528,490	90.0%
Supplies and Materials	490,593	409,300	83.4%	538,351	109.7%	484,905	341,408	70.4%	484,905	100.0%
Capital Outlay	-	22,298	-	25,493	-	-	537	-	-	-
Other Objects	100,000	90,609	90.6%	126,463	126.5%	100,000	73,683	73.7%	100,000	100.0%
TOTAL REQUIREMENTS	**$ 1,370,000**	**$ 952,554**	**69.5%**	**$ 1,296,788**	**94.7%**	**$ 1,420,000**	**$ 800,644**	**56.4%**	**$ 1,256,340**	**88.5%**
ENDING FUND BALANCE	**$ -**	**$ 623,289**		**$ 578,531**		**$ -**	**$ 594,879**		**$ 392,191**	

Notes:

1. The district acts as an agent on behalf of student groups who have raised money for activities and participation fees.
2. These funds are for athletics and activities at Corvallis High School, Crescent Valley High School, Cheldelin Middle School, and Linus Pauling Middle School. For management purposes, these funds are in a central account where the District provides banking services and purchasing oversight.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Designated Revenue Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Amended Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 655,000	$ 906,344	138.4%	$ 1,200,881	183.3%	$ 745,000	$ 626,642	84.1%	$ 745,000	100.0%
Intermediate Sources	400,000	51,935	13.0%	142,716	35.7%	400,000	118,990	29.7%	240,000	60.0%
Total Operating Revenues	**$ 1,055,000**	**$ 958,279**	**90.8%**	**$ 1,343,597**	**127.4%**	**$ 1,145,000**	**$ 745,633**	**65.1%**	**$ 985,000**	**86.0%**
Beginning Fund Balance	$ 325,000	$ 631,372	194.3%	$ 631,372	194.3%	$ 414,707	$ 840,852	202.8%	$ 840,852	202.8%
TOTAL RESOURCES	**$ 1,380,000**	**$ 1,589,651**	**115.2%**	**$ 1,974,969**	**143.1%**	**$ 1,559,707**	**$ 1,586,485**	**101.7%**	**$ 1,825,852**	**117.1%**
REQUIREMENTS										
Salaries	$ 295,403	$ 151,544	51.3%	$ 249,727	84.5%	$ 327,525	$ 194,752	59.5%	$ 287,620	87.8%
Associated Payroll Costs	118,532	51,708	43.6%	88,020	74.3%	138,136	71,603	51.8%	116,574	84.4%
Purchased Services	608,494	197,380	32.4%	377,924	62.1%	558,494	309,016	55.3%	390,946	70.0%
Supplies and Materials	337,571	266,420	78.9%	351,129	104.0%	515,552	78,485	15.2%	360,886	70.0%
Capital Outlay	20,000	25,348	126.7%	62,650	313.2%	20,000	17,480	87.4%	18,000	90.0%
Other Objects	-	3,112	-	4,667	-	-	1,312	-	5,000	-
TOTAL REQUIREMENTS	**$ 1,380,000**	**$ 695,512**	**50.4%**	**$ 1,134,117**	**82.2%**	**$ 1,559,707**	**$ 672,648**	**43.1%**	**$ 1,179,027**	**75.6%**
ENDING FUND BALANCE	**$ -**	**$ 894,139**		**$ 840,852**		**$ -**	**$ 913,837**		**$ 646,825**	

Notes:

Revenue and expenditures in this fund are related to programs that are supported by special agreements, contracts, and reimbursements by outside groups or agencies.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Debt Service Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 6,576,903	$ 6,347,481	96.5%	6,641,158	101.0%	$ 12,549,378	$ 12,350,615	98.4%	12,467,438	99.3%
Total Operating Revenues	**$ 6,576,903**	**$ 6,347,481**	**96.5%**	**$ 6,641,158**	**101.0%**	**$ 12,549,378**	**$ 12,350,615**	**98.4%**	**$ 12,467,438**	**99.3%**
Beginning Fund Balance	$ 449,054	$ 486,720	108.4%	$ 486,720	108.4%	$ 331,685	$ 439,878	132.6%	$ 439,878	132.6%
TOTAL RESOURCES	**$ 7,025,957**	**$ 6,834,201**	**97.3%**	**$ 7,127,878**	**101.5%**	**$ 12,881,063**	**$ 12,790,493**	**99.3%**	**$ 12,907,316**	**100.2%**
REQUIREMENTS										
Other Objects	$ 6,688,000	$ 466,500	7.0%	$ 6,688,000	100.0%	$ 12,555,250	$ 2,481,030	19.8%	$ 12,394,805	98.7%
Total Operating Expenditures	**$ 6,688,000**	**$ 466,500**	**7.0%**	**$ 6,688,000**	**100.0%**	**$ 12,555,250**	**$ 2,481,030**	**0.0%**	**$ 12,394,805**	**0.0%**
Contingency	$ 337,957	$ -	0.0%	$ -	0.0%	$ 325,813	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 7,025,957**	**$ 466,500**	**6.6%**	**$ 6,688,000**	**95.2%**	**$ 12,881,063**	**$ 2,481,030**	**0.0%**	**$ 12,394,805**	**0.0%**
ENDING FUND BALANCE	**$ -**	**$ 6,367,701**		**$ 439,878**		**$ -**	**$ 10,309,463**		**$ 512,511**	

Notes:

The Debt Service Fund is used to account for the servicing of general obligation long-term debt. This fund is used for the collection of property taxes for voter approved bond levies to pay the associated scheduled debt service. Bonds issued in 2003 provided for the completion of a new high school, middle school, and numerous renovations and upgrades across various district facilities. The Osborn Aquatic Center bond was completed in 2007-08.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

PERS Bond Debt Service Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 2,053,592	$ 1,257,574	61.2%	$ 2,048,966	99.8%	$ 2,154,112	$ 1,331,787	61.8%	$ 2,191,919	101.8%
Total Operating Revenues	**$ 2,053,592**	**$ 1,257,574**	**61.2%**	**$ 2,048,966**	**99.8%**	**$ 2,154,112**	**$ 1,331,787**	**61.8%**	**$ 2,191,919**	**101.8%**
Beginning Fund Balance	$ 3,294,832	$ 3,336,524	101.3%	$ 3,336,524	101.3%	$ 235,722	$ 213,657	90.6%	$ 213,657	90.6%
TOTAL RESOURCES	**$ 5,348,424**	**$ 4,594,098**	**85.9%**	**$ 5,385,490**	**100.7%**	**$ 2,389,834**	**$ 1,545,444**	**64.7%**	**$ 2,405,576**	**100.7%**
REQUIREMENTS										
Other Objects	$ 5,171,833	$ 3,455,917	66.8%	$ 5,171,833	100.0%	$ 2,286,833	$ 455,917	19.9%	$ 2,286,833	100.0%
Total Operating Expenditures	**$ 5,171,833**	**$ 3,455,917**	**66.8%**	**$ 5,171,833**	**100.0%**	**$ 2,286,833**	**$ 455,917**	**0.0%**	**$ 2,286,833**	**0.0%**
Contingency	$ 176,591	$ -	0.0%		0.0%	$ 103,001	$ -	0.0%	$ -	0.0%
TOTAL REQUIREMENTS	**$ 5,348,424**	**$ 3,455,917**	**64.6%**	**$ 5,171,833**	**96.7%**	**$ 2,389,834**	**$ 455,917**	**0.0%**	**$ 2,286,833**	**0.0%**
ENDING FUND BALANCE	**$ -**	**$ 1,138,181**		**$ 213,657**		**$ -**	**$ 1,089,528**		**$ 118,743**	

Notes:

The PERS Bond Debt Service Fund is used to repay the debt service resulting from the issuance of bonds in 2002 and 2005 to reduce the district's PERS unfunded liability to aid in reducing long term costs. Revenue is provided by assessing a percentage against employee salaries from all district funds.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Captial Projects Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ -	$ -	0.00%	$ -	0.0%	$ 2,083,075	$ 1,388,762	66.67%	$ 1,966,239	94.4%
Other Financing Sources	-	-	0.00%	-	0.0%	199,916,925	188,698,545	94.39%	188,698,545	94.4%
Total Operating Revenues	**$ -**	**$ -**	**0.0%**	**$ -**	**0.0%**	**$ 202,000,000**	**$ 190,087,307**	**94.10%**	**$ 190,664,784**	**94.4%**
Beginning Fund Balance	$ -	$ -	-	$ -	0.0%	$ -	$ -	-	$ -	0.0%
TOTAL RESOURCES	**$ -**	**$ -**	**0.0%**	**$ -**	**0.0%**	**$ 202,000,000**	**$ 190,087,307**	**94.10%**	**$ 190,664,784**	**94.4%**
REQUIREMENTS										
Salaries	$ -	$ -	0.00%	$ -	0.0%	$ -	$ 107,093	0.0%	$ 140,507	0.0%
Associated Payroll Costs	-	-	0.00%	-	0.0%	-	47,821	0.0%	61,224	0.0%
Purchased Services	-	-	0.00%	-	0.0%	66,000,000	3,000,103	4.5%	6,000,000	9.1%
Supplies and Services	-	-	0.00%	-	0.0%	-	7,202	0.0%	15,000	0.0%
Capital Outlay	-	-	0.00%	-	0.0%	133,500,000	581,525	0.4%	2,000,000	1.5%
Other Objects	-	-	0.00%	-	0.0%	-	-	-	-	-
Total Operating Expenditures	**$ -**	**$ -**	**0.0%**	**$ -**	**0.0%**	**$ 199,500,000**	**$ 3,743,743**	**4.98%**	**$ 8,216,731**	**10.6%**
Contingency	$ -	$ -		$ -		$ 2,500,000	$ -		$ -	-
TOTAL REQUIREMENTS	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 202,000,000**	**$ 3,743,743**	**$ 0**	**$ 8,216,731**	
ENDING FUND BALANCE	**$ -**	**$ -**		**$ -**		**$ -**	**$ 186,343,564**		**$ 182,448,054**	

Notes:

The Capital Projects Fund accounts for activities related to acquisition, construction, and equipping of facilities. Principal revenue sources are proceeds from the sale of bonds and interest earnings. On May 15, 2018 voters approved a $200 million bond measure to provide funds for repairs, constructions and improvement over a projected 20-year period.

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of March 31, 2018 and 2019 Respectively (Unaudited)

Insurance Fund

	FY 2017-18					FY 2018-19				
	Amended Budget	Actuals thru 3/31/2018	% of Budget	Actuals thru 6/30/2018	% of Budget	Adopted Budget	Actuals thru 3/31/2019	% of Budget	Projected thru 6/30/2019	% of Budget
RESOURCES										
Local Sources	$ 12,963,000	$ 8,291,054	64.0%	$ 13,034,257	100.5%	$ 12,963,000	$ 8,783,758	67.8%	$ 12,963,000	100.0%
Total Operating Revenues	**$ 12,963,000**	**$ 8,291,054**	**64.0%**	**$ 13,034,257**	**100.5%**	**$ 12,963,000**	**$ 8,783,758**	**67.8%**	**$ 12,963,000**	**100.0%**
Beginning Fund Balance	$ 2,550,000	$ 5,491,155	215.3%	$ 5,491,155	215.3%	$ 2,350,000	$ 6,046,380	257.3%	$ 6,046,380	257.3%
TOTAL RESOURCES	**$ 15,513,000**	**$ 13,782,209**	**88.8%**	**$ 18,525,412**	**119.4%**	**$ 15,313,000**	**$ 14,830,138**	**96.8%**	**$ 19,009,380**	**124.1%**
REQUIREMENTS										
Salaries	$ 91,918	$ 156,106	169.8%	$ 234,100	254.7%	$ 94,676	$ 158,980	167.9%	$ 248,321	262.3%
Associated Payroll Costs	47,061	66,613	141.5%	101,249	215.1%	47,955	77,081	160.7%	121,894	254.2%
Purchased Services	223,100	154,082	69.1%	198,610	89.0%	243,100	160,757	66.1%	206,635	85.0%
Supplies and Materials	22,800	10,236	44.9%	16,899	74.1%	28,800	13,045	45.3%	24,480	85.0%
Capital Outlay	10,000	9,996	-	9,996	-	10,000	-	-	-	-
Other Objects	15,118,121	7,175,487	47.5%	11,918,178	78.8%	14,888,469	7,462,851	50.1%	12,655,199	85.0%
TOTAL REQUIREMENTS	**$ 15,513,000**	**$ 7,572,520**	**48.8%**	**$ 12,479,032**	**80.4%**	**$ 15,313,000**	**$ 7,872,714**	**51.4%**	**$ 13,256,529**	**86.6%**
	$ -	**$ 6,209,690**		**$ 6,046,380**		**$ -**	**$ 6,957,425**		**$ 5,752,851**	

Notes:

Corvallis School District 509J
Schedule of Investments
March 31, 2019

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	08/07/18	04/30/19	267	2.189%	$99.59	1,360,000
	08/07/18	10/15/19	435	2.371%	$98.40	8,500,000
	08/07/18	11/30/19	481	2.396%	$99.17	9,650,000
	08/07/18	12/15/19	496	2.424%	$98.61	9,650,000
	08/07/18	01/15/20	527	2.445%	$98.50	10,450,000
	08/07/18	06/15/20	679	2.512%	$98.18	6,780,000
	08/07/18	07/15/20	709	2.531%	$98.06	6,780,000
	08/07/18	08/15/20	740	2.546%	$97.95	6,780,000
	08/07/18	10/15/20	801	2.559%	$98.02	5,870,000
	08/07/18	11/15/20	832	2.570%	$98.20	6,530,000
	08/07/18	01/15/21	893	2.584%	$98.63	6,530,000
	08/07/18	05/15/21	1,013	2.605%	$100.05	4,750,000
	08/07/18	07/15/21	1,074	2.624%	$100.00	4,750,000
	12/17/18	08/15/21	948	2.670%	$100.20	6,000,000
US Government-Sponsored Enterprises (Total):						
	10/30/17	04/17/19	537	1.500%	$100.00	1,000,000
	10/30/17	04/26/19	546	1.500%	$100.00	1,000,000
	10/30/17	04/30/19	550	1.480%	$99.96	1,000,000
	08/07/18	05/30/19	297	2.240%	$99.61	1,360,000
	08/07/18	06/21/19	319	2.265%	$99.02	5,200,000
	08/07/18	07/19/19	347	2.264%	$98.70	5,200,000
	08/07/18	08/15/19	374	2.323%	$99.05	5,200,000
	08/07/18	09/12/19	402	2.343%	$99.36	5,200,000
	08/07/18	02/11/20	554	2.494%	$99.46	6,300,000
	08/07/18	03/30/20	602	2.504%	$99.79	6,780,000
	08/07/18	04/23/20	626	2.528%	$99.95	6,780,000
	08/07/18	05/28/20	661	2.536%	$100.16	6,780,000
	08/07/18	09/28/20	784	2.550%	$97.57	6,780,000
	08/07/18	12/28/20	875	2.587%	$98.36	6,530,000
	08/07/18	02/15/21	924	2.647%	$102.98	1,200,000
	08/07/18	03/12/21	949	2.646%	$97.77	4,750,000
	08/07/18	04/19/21	987	2.682%	$99.92	4,750,000
	08/07/18	06/11/21	1,040	2.665%	$102.61	4,750,000
	09/21/18	01/17/20	463	2.505%	$98.70	2,000,000
	09/21/18	02/28/20	505	2.520%	$98.57	2,000,000
	09/21/18	03/13/20	519	2.552%	$99.38	2,000,000
	10/15/18	02/11/20	488	2.125%	$99.26	2,000,000
	10/15/18	03/30/20	536	2.375%	$99.50	2,000,000
	10/15/18	04/15/20	552	2.850%	$100.15	2,000,000
	11/19/18	04/20/20	521	1.375%	$98.16	2,000,000
	11/19/18	05/05/20	536	2.760%	$100.04	4,000,000
	12/03/18	05/28/20	545	2.675%	$99.93	2,000,000
	01/15/19	09/10/21	974	2.500%	$101.27	6,000,000
Total Investments outside of Local Government Investment Pool:						$ 200,940,000

Local Government Investment Pool:	Average Annualized Rate	
General Account	2.75%	$ 34,624,281
Debt Service Account	2.75%	737
Debt Service Account - GO 2018 Bond Series	2.75%	5,717,540
Subtotal LGIP [1]		$ 40,342,558
Local Government Investment Pool - Pension Bond Debt Service:		
Pension Bond Debt Service Account:[2]	2.75%	$ 1,645,396
Total Investments		$ 242,927,954

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is $48,333,000
2. The PERS Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

Type of Investment	Maximum Percent of Portfolio per Policy	Current Percent
US Treasury Obligations	100.0%	38.9%
US Government-Sponsored Enterprises (Total):	90.0%	43.9%
Local Government Investment Pool	100.0%	17.3%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
State and Local Government Securities	25.0%	0.0%
Time Certificates of Deposit & Collateralized Money Market	50.0%	0.0%
Commercial Paper (bonds and promissory notes issued by corporations)	10.0%	0.0%
TOTAL		100.00%

Benchmarks as of 3/31/19:

3-Month U. S. T-Bill bond equivalent yield:	2.39%
3-Mo. Jumbo CDs	2.58%

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object	Check Total
100 - General Fund	
Away HS Playoffs and/or Tournaments	
LEBANON COMMUNITY SCHOOL DISTRICT	1,455.98
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	71,557.55
Computer Software	
CHARACTER STRONG	3,999.00
CVE TECHNOLOGIES	1,952.80
FRONTLINE TECHNOLOGIES GROUP, LLC	36,410.28
READ NATURALLY	1,725.00
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	11,254.32
CAROLINA BIOLOGICAL SUPPLY CO	1,662.60
COMPACTION AND RECYCLING EQUIPMENT	6,430.00
FREESTYLE	2,959.96
GEORGIE'S CERAMIC & CLAY CO - PORTLAND	1,757.29
HARDWOOD INDUSTRIES INC	1,129.52
HOME DEPOT CREDIT SERVICES	2,658.50
INTEGRATED REGISTER SYSTEM, INC	3,238.62
LES SCHWAB TIRE CENTER - 3RD STREET	1,045.94
OETC	1,905.00
OFFICE DEPOT, INC	18,426.39
PANERA BREAD	1,035.97
PLATT ELECTRIC SUPPLY CO	1,372.49
STOVER, EVEY AND JACKSON	1,477.50
WAXIE SANITARY SUPPLY	10,403.15
Copier Charges	
CTX - SAN FRANCISCO	1,693.73
Electricity	
CONSUMERS POWER INC	29,165.17
PACIFIC POWER	49,238.16
Equipment-like items $1,000 - $4,999	
EDVOTEK	1,499.00
Fuel	
BENTON COUNTY PUBLIC WORKS	4,383.98
NW NATURAL	48,798.75
Garbage	
REPUBLIC SERVICES	12,820.47
Instructional, Professional and Technical Service	
CENTER FOR THE COLLABORATIVE CLASSROOM	2,000.00
INAVALE COMMUNITY PARTNERS, INC	1,577.49
LINN BENTON COMMUNITY COLLEGE	30,344.43

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object	Check Total
Legal Services	
HUNGERFORD LAW FIRM LLP	10,508.33
Library Books	
INGRAM LIBRARY SERVICES	2,702.29
JUNIOR LIBRARY GUILD	2,064.60
Non-reimbursable Student Transportation	
ECOSHUTTLE CHARTERS & TOURS	1,583.00
MID COLUMBIA BUS CO INC	1,687.90
MTR WESTERN	5,313.56
Other Communication Services	
COMCAST/INSTITUTIONAL NETWORKS	18,509.21
Other Non-instructional Professional and Technical	
BRENDLE GROUP INC	8,190.15
COMMUNITY OUTREACH, INC	1,090.00
CORVALLIS CLINIC - OCCUPATIONAL MEDICINE	1,330.00
DAVIS DEMOGRAPHICS & PLANNING, INC	2,325.00
MAXIM HEALTHCARE SERVICES	6,651.50
MAXIM HEALTHCARE SERVICES INC	4,654.00
MAXIM STAFFING SOLUTIONS	2,562.50
NIS	1,958.75
OPTIMIZON	6,333.00
SAMARITAN HEALTH SERVICES	5,076.25
SELECTEMP EMPLOYMENT SERVICES	3,554.63
Other Professional Services - Certified Subs	
EDUSTAFF	112,648.29
Other Professional Services - Classified Subs	
EDUSTAFF	28,107.06
Other Property Services	
US Bank Equipment Finance	4,177.42
Postage	
GARTEN SERVICES, INC	6,557.77
Printing and Binding	
FRANKLIN PRESS	1,021.35
JOSTENS INC	1,868.69
LINN BENTON COMMUNITY COLLEGE	2,299.88
LINN COUNTY PRINTING	2,572.33
Reimbursable Student Transportation	
DIAL-A-BUS OF BENTON COUNTY	82,757.87
FIRST STUDENT INC	252,478.00
MID COLUMBIA BUS CO INC	12,999.16
MTR WESTERN	7,421.27
Repairs and Maintenance Services	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object	Check Total
BENTON COUNTY PUBLIC WORKS	1,764.61
BOILER & COMBUSTION SERVICE INC	1,450.61
CCI	1,000.00
EC ELECTRIC	7,787.47
PACIFIC METAL BUILDINGS INC	7,550.40
PACIFIC OFFICE AUTOMATION	1,582.34
ROBERT LLOYD SHEET METAL, INC	2,540.00
RUGH ELECTRIC MOTOR SERVICE	1,184.00
SEVENOAKS NATIVE NURSERY	1,648.44
SOURCE REFRIGERATION & HVAC	1,898.89
SYNERGY SECURITY SOLUTIONS	6,064.10
Technology Equip $1,000 - $4,999	
OETC	1,160.00
Technology Taggable Equip <$5,000	
DELL MARKETING LP	3,024.25
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	1,660.10
CENTURYLINK	4,424.13
Textbooks	
CHILDRENS HEALTH MARKET	258,887.20
Travel, Out of District	
AVID CENTER	1,650.00
FRONTLINE TECHNOLOGIES GROUP, LLC	10,250.00
REHAB SEMINARS	4,121.00
UNIVERSITY OF OREGON	1,350.00
YOUR INFINITE LIFE TRAINING & COACHING	2,360.00
Water and Sewage	
CITY OF CORVALLIS	32,855.73
100 - General Fund Total	**1,322,596.07**
203 - Food Service Fund	
Food - Food Service Only	
DUCK DELIVERY PRODUCE INC	17,463.46
FRANZ FAMILY BAKERIES	7,233.03
LOCHMEAD DAIRY	11,439.16
Fuel	
BENTON COUNTY PUBLIC WORKS	1,830.15
Inventories	
FOOD SERVICE OF AMERICA	41,097.08
MCDONALD WHOLESALE CO	46,828.29
NORTHWEST DISTRIBUTION SERVICES	3,906.13
SYSCO FOOD SERVICE	2,959.09
Repairs and Maintenance Services	

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object	Check Total
ADVANCED ENVIRONMENTAL SYSTEMS	1,986.00
GENERAL PARTS LLC	1,996.79
Taxes and Licenses	
BENTON COUNTY ENVIRONMENTAL HEALTH	5,694.00
203 - Food Service Fund Total	**142,433.18**
204 - District Donation Fund	
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	2,669.79
JIREH MUSIC AND MORE	1,156.41
KALMAR, MARK	1,066.00
RHYTHM BAND INSTRUMENTS, INC	3,007.00
Instructional, Professional and Technical Service	
CORVALLIS ENVIRONMENTAL CENTER	3,090.14
Library Books	
LORITO BOOKS	3,749.12
Travel, Student Out of District	
BOYS & GIRLS CLUB OF CORVALLIS	1,485.00
204 - District Donation Fund Total	**16,223.46**
208 - Designated Facilities Fund	
Rentals	
MODERN BUILDING SYSTEMS	1,350.00
208 - Designated Facilities Fund Total	**1,350.00**
296 - Grants Fund	
Architect/Engineer Services	
DLR GROUP	123,155.90
Consumable Supplies and Materials	
SCHOOL OUTFITTERS	2,937.68
SNAP ON INDUSTRIAL	3,695.28
Instructional, Professional and Technical Service	
BALDWIN-OLSON ENTERPRISES LLC	3,031.25
NCTM	3,500.00
Other Professional Services - Certified Subs	
EDUSTAFF	7,927.50
Travel, Out of District	
COSA	3,942.00
Fischer, Tracey E	1,441.80
296 - Grants Fund Total	**149,631.41**
297 - Student Body Funds	
Advertising	
MID VALLEY NEWSPAPERS	3,031.45
Cash Donations to Other Agencies	
LINN BENTON FOOD SHARE	1,000.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object	Check Total
Consumable Supplies and Materials	
AMAZON.COM CREDIT SERVICES	3,465.52
BSN SPORTS	2,306.17
Cardinali, Denise V	1,508.00
CORVALLIS CUSTOM	1,715.99
EASTBAY	3,724.75
ELEMENT GRAPHICS, INC	1,102.00
HOME DEPOT CREDIT SERVICES	2,004.70
LANE FOREST PRODUCTS	1,353.68
LES & BOBS SPORTS AND APPAREL	3,097.50
NO DINX INC	1,225.66
RIDDELL/ALL AMERICAN SPORTS CORP	1,635.32
SHIRT CIRCUIT	6,472.80
Non-reimbursable Student Transportation	
FIRST STUDENT INC	2,378.59
Other Non-instructional Professional and Technical	
GUENTHER, VICKI	1,600.00
HITCHCOCK, DAN	2,180.00
HITCHCOCK, MAE	2,180.00
HOFFMAN, LAURA	1,500.00
MID-VALLEY SOFTBALL UMPIRES ASSN	4,101.00
MVBUA	4,435.75
Printing and Binding	
HERFF JONES - YEARBOOKS	14,225.00
Travel, Student Out of District	
BEST WESTERN WILSONVILLE INN & SUITES	2,661.12
CAMPUS INN - EUGENE	1,482.48
Cardinali, Denise V	5,243.00
CARONE, TANYA	3,183.39
CROWNE PLAZA HOTEL - PORTLAND	6,120.08
HILTON GARDEN INN - LAKE OSWEGO	2,642.44
OHSIRL	1,810.00
297 - Student Body Funds Total	**89,386.39**
298 - Designated Revenue Fund	
Consumable Supplies and Materials	
MUSIC THEATRE INTERNATIONAL	1,147.55
OFFICE DEPOT, INC	1,595.01
WILLAMETTE VALLEY PIE COMPANY	1,210.50
Other Professional Services - Certified Subs	
EDUSTAFF	4,577.86
Other Professional Services - Classified Subs	
EDUSTAFF	2,318.52

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to $1,000
For the period of March 1 - March 31, 2019

Vendor by Fund and Object		Check Total
Travel, Out of District		
BOOMERANG PROJECT		2,595.00
298 - Designated Revenue Fund	**Total**	**13,444.44**
405 - 2018 Series GO Bond Proceeds Fund		
Architect/Engineer Services		
DLR GROUP		154,492.44
FOUNDATION ENGINEERING		31,563.65
NIS		12,140.00
PIVOT ARCHITECTURE		127,505.40
SYSTEMS WEST ENGINEERS		3,668.50
WENAHA GROUP INC		260,624.96
Buildings Acquisition		
BENTON COUNTY COMMUNITY DEVELOPMENT DEPT		2,266.60
WILLAMETTE VALLEY PLANNING, LLC		5,210.00
Other Non-instructional Professional and Technical		
BRENDLE GROUP INC		11,795.00
405 - 2018 Series GO Bond Proceeds Fund Total		**609,266.55**
601 - Insurance Fund		
Consumable Supplies and Materials		
DAY WIRELESS SYSTEMS		1,017.50
Group Insurance		
UNUM LIFE INSURANCE COMPANY OF AMERICA		13,810.22
Other Non-instructional Professional and Technical		
INDEPENDENT ACTUARIES INC		3,000.00
PacificSource Administrators		1,200.00
Other Professional Services - Classified Subs		
EDUSTAFF		1,093.99
601 - Insurance Fund	**Total**	**20,121.71**
Grand Total		**2,364,453.21**

Corvallis
SCHOOL DISTRICT

X.C. School Meal Prices

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Sharon Gibson, Food and Nutrition Services Manager
Meeting Date: May 9, 2019

School Meal Prices

NO ACTION REQUIRED

Background

As a school food authority participating in the National School Lunch Program, the district is required to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches as they are for lunches served to students eligible for free lunches.

The calculation to determine equity in school lunch pricing is to compare the average price charged for lunches served to students not eligible for free or reduced price lunches to the difference between the higher federal reimbursement provided for a free lunch and the lower federal reimbursement provided for a paid lunch. If the average paid lunch price is less than the difference, the district must either gradually adjust average prices or provide non-federal funding to cover the difference, unless the district's nonprofit school food service account as of January 1 has a positive or zero balance.

2018-19 weighted average paid lunch price	=	$2.65
Difference between paid ($0.31) and free ($3.31) federal reimbursement	=	$3.00
Increase required *(if nonprofit school food service account has a negative balance)*	=	$0.35

On January 1, 2019, the district's nonprofit school food service account (Fund 203) had a positive balance so the district is exempt from the paid lunch equity requirements. However, since school meal prices have not changed since 2015-16 and increases are needed to support program costs (particularly salaries, benefits and food costs), school lunch prices will increase by $0.25 beginning in 2019-20.

School meal prices for the 2019-20 school year will be as follows:

	2018-19 Price		**2019-20 Price**		**Change**	
	Breakfast	Lunch	Breakfast	Lunch	Breakfast	Lunch
Elementary	$1.50	$2.50	$1.75	$2.75	$0.25	$0.25
Middle	$2.00	$3.00	$2.10	$3.25	$0.10	$0.25
High	$2.00	$3.25	$2.10	$3.50	$0.10	$0.25
Adult	$2.25	$3.50	$2.35	$4.00	$0.10	$0.50
Milk	$0.50	$0.50	$0.60	$0.60	$0.10	$0.10

Corvallis
SCHOOL DISTRICT

X.D. Board Policies/Administrative Regulations - **FOR DISCUSSION**

X.D.1. Board Policy IKF—High School Graduation Requirements—Revised—First Reading

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Erika Cook
Meeting Date: May 9,2019

NO ACTION REQUIRED

Board Policy IKF—High School Graduation Requirements—Revised—First Reading

Background

This policy was part of consolidated information on 12/13/2018. A question was posed regarding the date located in footer two on page two. The footer now contains exemption of criteria to students seeking a diploma in 2018-2019.

The changes recommended are to better align policy language with Oregon law on notification requirements to parents of students of the graduation requirements for a modified diploma, an extended diploma, or an alternative certificate. The changes include corrections to the extended diploma section in model board policy IKF for documented history options. Further, due to the English Language Proficiency Assessment for the 21st Century (ELPA21) not being ready to implement at the March 2018 meeting of the Oregon State Board of Education, the Board removed the requirement for an additional year (i.e., the Essential Skills requirement of demonstrating sufficient English language skills using the ELPA21). Lastly, changes included will modify language that refers to issuance of a veterans' diploma.

House Bill 3267, passed by the 2017 Oregon legislature, directs districts to give a waiver for any graduation requirements above the state's requirements, if the student at any time from grade 9 to 12 is, or was a foster child, homeless, a runaway, a child in a military family, a child of a migrant workers, or enrolled in the Youth Corrections Program or Juvenile Detention Education Program.

Senate Bill 20, also passed by the 2017 legislature, adds that a student may also have the option to participate in a high school graduation ceremony with the student's class, if the student "qualifies to receive" a modified diploma, an extended diploma, or an alternative certificate, in addition to the previous allowance for a student to participate who "receives" the same.

House Bill 2220 removed certain exceptions for a person, who served in the U.S. Armed Forces and was discharged or released under honorable conditions, to receive a high school diploma upon request, subject to state law.

This policy is required by OSBA. Edits provided by OSBA 6/21/2018 and again on 2/28/2019. Last adoption by CSD 12/05/2016. The policy version used does not require an administrative regulation per OSBA, therefore IKF-AR was rescinded at board meeting dated 12/13/2018.

Involvement

Staff members: Kevin Bogatin, Erika Cook, Rynda Gregory, Eric Wright, Sabrina Alexander

Cost Impact

None.

Action Requested

Adoption of revisions.

CORVALLIS SCHOOL DISTRICT 509J

Code: IKF
Adopted: 1/31/94
Revised/Readopted: 5/12/97, 3/8/99, 5/10/99 7/9/01, 2/7/05, 8/14/06 9/11/06, 5/7/07, 2/11/08 2/8/10, 1/10/11, 8/19/13 12/5/16
Original Code: 7560

~~High School~~ Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma, and an alternative certificate ~~that~~ which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student who ~~the student if he/she~~ is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12 was:

1. A foster child[1];
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school.

~~1.~~ Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:

[1] As defined in ORS 30.297.

1.~~a.~~ Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2.~~b.~~ Four credits of English language arts (shall include the equivalent of one unit in written composition);
3.~~c.~~ Three credits of science;
4.~~d.~~ Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5.~~e.~~ One credit in health education;
6.~~f.~~ One credit in physical education; and
7.~~g.~~ Three credits in career and technical education, the arts, or world languages (units shall be earned in any one or a combination).

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-~~1131~~ 2025.

To receive a diploma ~~or a modified diploma~~, in addition to credit requirements, ~~as~~ outlined in OAR 581-022-~~1130~~ 2000 ~~and OAR 581-022-1134, respectively~~, a student must:

1.~~h.~~ Demonstrate proficiency in the Essential Skills of reading, writing, and applying~~ied~~ mathematics;
2.~~i.~~ Develop an education plan and build an education profile;
3.~~j.~~ Demonstrate extended application through a collection of evidence; and
4.~~k.~~ Participate in career-related learning experiences.

~~2.~~ Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skill of applying~~ied~~ mathematics, in a variety of settings in the student's language of origin for those ELL students who by the end of high school:

1.~~a.~~ Are on track to meet all other graduation requirements; and
2.~~b.~~ Are unable to demonstrate proficiency in the Essential Skills in English.

The district will allow ELL students to demonstrate proficiency in Essential Skills other than applying~~ied~~ mathematics in a variety of settings in the student's language of origin for those ELL students who by the end of high school:

1.~~c.~~ Are on track to meet all other graduation requirements;
2.~~d.~~ Are unable to demonstrate proficiency in the Essential Skills in English;
3.~~e.~~ Have been enrolled in a U.S. school for five years or less; and
4.~~f.~~ Have demonstrated sufficient English language skills using the English Language Proficiency Assessment for the 21st Century (ELPA21) [2].

[2] This criteria does not apply to students seeking a diploma in 2017-2018 or 2018-2019.

The district will develop procedures to provide assessment options as described in the *Essential Skills and Local Performance Assessment Manual*, in the ELL student's language of origin for those ELL students who meet the criteria above, and the district will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

~~3.~~ Essential Skills Appeal

The district will follow Board Policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

~~**4. Expanded Options Diploma**~~

~~An expanded options diploma will be awarded to a student who meets the following requirements: all of the standard diploma requirements listed above and 36 Linn Benton Community College credits earned in a planned educational program at Linn Benton Community College.~~

~~5.~~ Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards adopted ~~established~~ by the State Board of Education for a ~~standard~~ diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded ~~only~~ to a student who meets the eligibility criteria below:

1.~~a.~~ Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2.~~b.~~ Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

1.~~c.~~ Three credits in English language arts;
2.~~d.~~ Two credits in mathematics;
3.~~e.~~ Two credits in science;
4.~~f.~~ Two credits in social sciences (which may include history, civics, geography and economics (including personal finance));
5.~~g.~~ One credit in health education;
6.~~h.~~ One credit in physical education; and
7.~~i.~~ One credit in career ~~technology~~ technical education, the arts, or ~~a~~ world languages (units may be earned in any one or a combination).

In addition to credit requirements as outlined in OAR 581-022-~~1134~~ 2010, a student must:

1.~~j.~~ Develop an education plan and build an education profile; and

2.~~k.~~ Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1.~~l.~~ For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. ~~Modifications are changes to the achievement level, construct, or measured outcome of an assessment.~~ Modifications include practices and procedures that compromise the intent of the assessment through a change in learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard~~.~~;

2.~~m.~~ For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced ~~OAKS~~ assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

~~6.~~ Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of

Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1.~~a.~~ While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
   a.~~i.~~ Two credits of mathematics;
   b.~~ii.~~ Two credits of English;
   c.~~iii.~~ Two credits of science;
   d.~~iv.~~ Three credits of history, geography, economics, or civics;
   e.~~v.~~ One credit of health;
   f.~~vi.~~ One credit of physical education; and
   g.~~vii.~~ One credit of the arts, or a world language.

2.~~b.~~ Have a documented history of:
   a.~~i.~~ An inability to maintain grade level achievement due to significant learning and instructional barriers;
   b.~~ii.~~ A medical condition that creates a barrier to achievement; or
   c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

~~Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma, and an alternative certificate.~~

~~7.~~ Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma, or extended diploma if the students meet minimum ~~credit~~ requirements established by the district. ~~Alternative certificates will be awarded based on individual student needs and achievement.~~

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

~~8.~~ Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, modified diploma, extended diploma, or alternative certificate at each high school. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, ~~who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements,~~ the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under the above modified diploma or extended diploma requirments.

The district may award a modified diploma or extended diploma to a student only upon the written consent of a student who is emancipated or who has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or extended diploma is awarded. ~~A student who is emancipated or has reached the age of 18 at the time the modified or extended diploma is awarded may sign the consent.~~

A student shall have the opportunity to satisfy the requirements for a modified diploma, extended diploma, or alternative certificate after four years starting in the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, extended diploma, or alternative certificate in less than four years but not less than three years. ~~In order t~~To satisfy the requirements for a modified diploma, extended diploma, or alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent that clearly states that the parent, guardian, or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives ~~meets the requirements for~~ a modified diploma, extended diploma, or alternative certificate ~~by the established deadline~~ shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or an alternative certificate shall have access to ~~individually designed~~ instructional hours, hours of transition services, and hours of other services that are designed to meet the unique needs of the student and when added together provide a total number of hours of instruction and services that equals at least the total number of instructional hours that ~~is~~ are required to be provided to students who are attending a public high school ~~unless reduced by the IEP team~~.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate, or completion of a General Educational Development document ~~(GED) credential~~. The continuance of services for students with disabilities for a modified diploma, extended diploma, or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district will review graduation requirements biennially in conjunction with the secondary school improvement plan. Graduation requirements may be revised to address student performance.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form[3] and submitting the form to the district.

The district will issue a high school diploma, ~~upon request~~ pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district. ~~person who served in the Armed Forces[4] and was discharged or released under honorable conditions as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a GED credential, a post-secondary degree, or has received a minimum score on the Armed Services Vocational Aptitude Battery.~~

The district shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

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[3] *www.ode.state.or.us*: Educator Resources > Student Assessment > Test Administration > Forms > 2018-2019 30-day notice and opt out form ~~or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced~~

~~[4] The policy applies to any person who:~~

~~1. Served in the Armed Forces of the U.S. at any time during:~~
~~a. World War I;~~
~~b. World War II;~~
~~c. The Korean Conflict; or~~
~~d. The Vietnam War;~~
~~2. Served in the Armed Forces of the U.S. and was physically present in:~~
~~a. Operation Urgent Fury (Grenada);~~
~~b. Operation Just Cause (Panama);~~
~~c. Operation Desert Shield/Desert Storm (Persian Gulf War);~~
~~d. Operation Restore Hope (Somalia);~~
~~e. Operation Enduring Freedom (Afghanistan); or~~
~~f. Operation Iraqi Freedom (Iraq);~~
~~3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.~~

END OF POLICY

Legal Reference(s):

ORS 329.045
~~ORS 329.095~~
ORS 329.451
ORS 329.479
ORS 332.107
ORS 332.114
~~ORS 338.115~~
ORS 339.115
ORS 339.505
ORS 343.295
~~OAR 581-022-1215~~
OAR 581-021-~~1130~~0009
OAR 581-022-~~1130~~2000
OAR 581-022-~~1134~~2010
OAR 581-022-~~1133~~2015
OAR 581-022-~~1135~~2020
OAR 581-022-~~1131~~2025
OAR 581-022-~~1210~~2030
OAR 581-022-~~0615~~2115
OAR 581-022-~~0617~~2120
OAR 581-022-~~1350~~2505

Test Administration Manual, published by the Oregon Department of Education ~~(2017-18).~~
Essential Skills and Local Performance Assessment Manual, published by the OREGON DEPARTMENT OF EDUCATION ~~(January 22, 2018)~~.
OREGON DEPARTMENT OF EDUCATION Executive Numbered Memo 003-2015-16.

~~Cross Reference(s):~~

~~IKFA – Early Graduation~~

Corvallis
SCHOOL DISTRICT

XI. BOARD MEMBER COMMENTS

XII. ADJOURNMENT (9:00 p.m. approx.)

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841