



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, March 21, 2019 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, March 21, 2019
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, March 21, 2019, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

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- I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)
- II. PLEDGE OF ALLEGIANCE
- III. BUDGET COMMITTEE TRAINING



Corvallis
SCHOOL DISTRICT

BUDGET COMMITTEE

Training

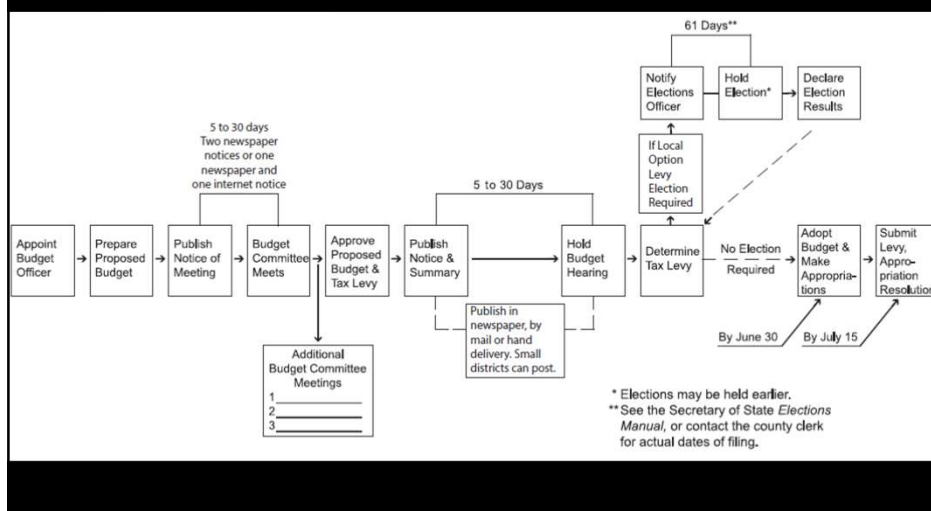
LOCAL BUDGET LAW

Overview and Process

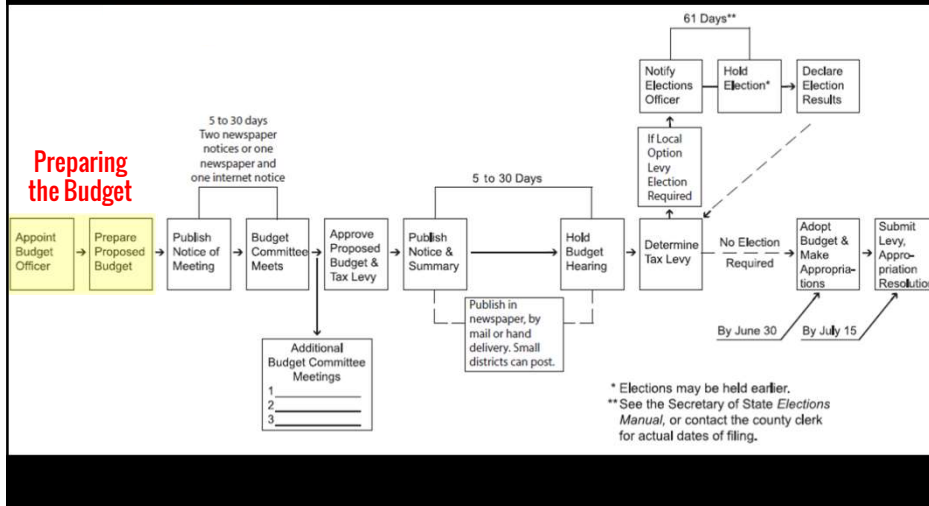


The Law

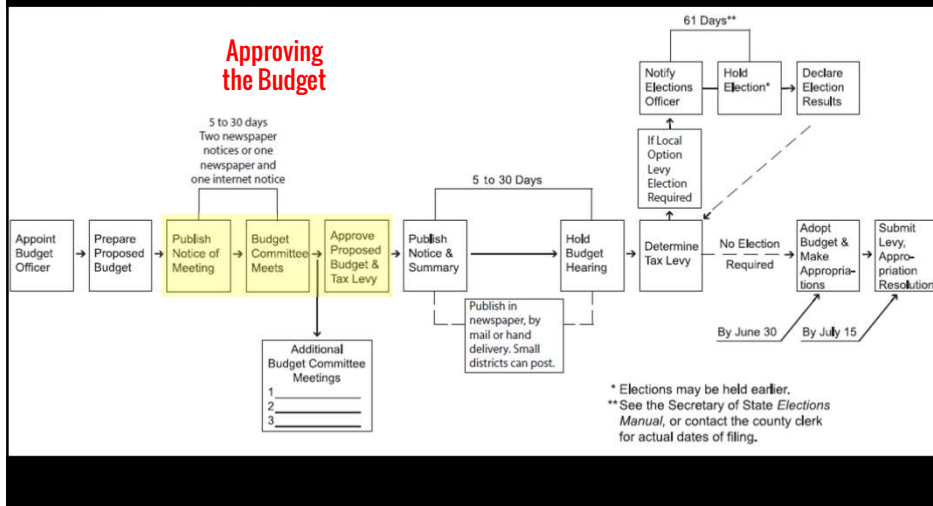
The Process



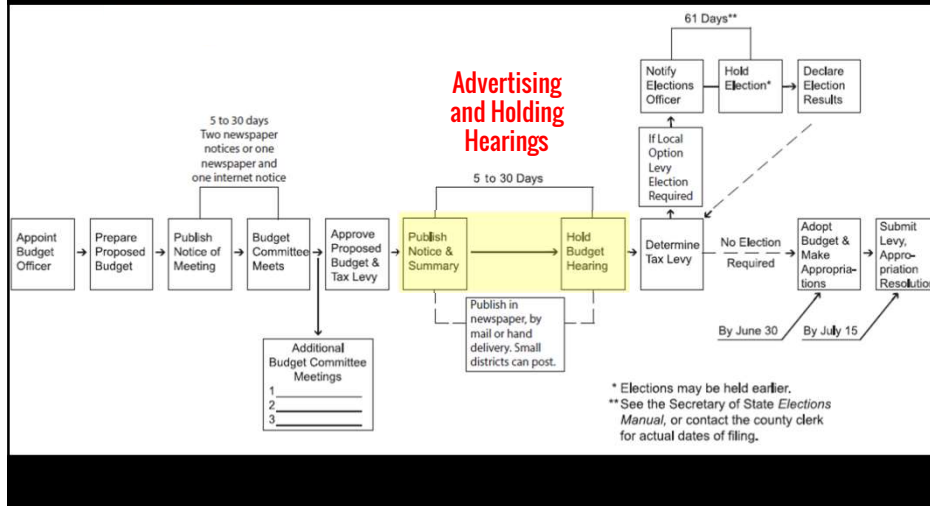
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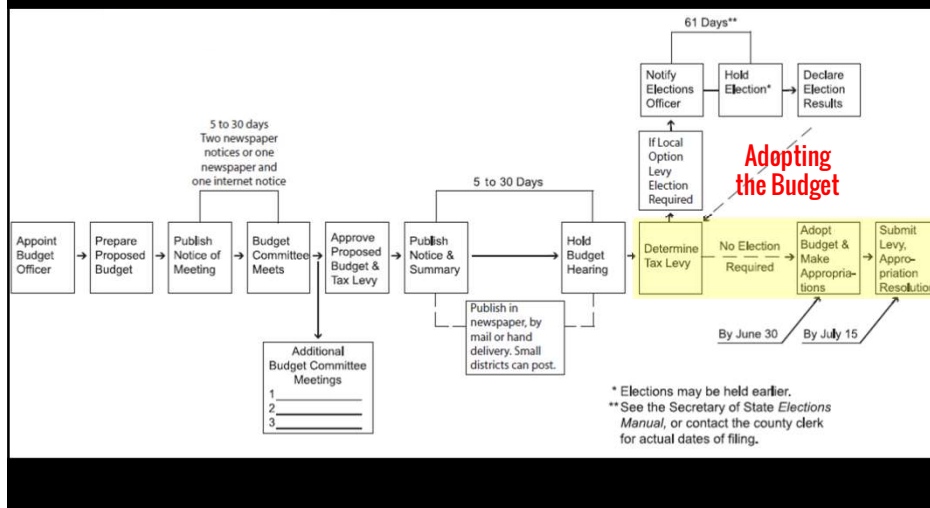
The Process



The Process



The Process



BUDGET COMMITTEE

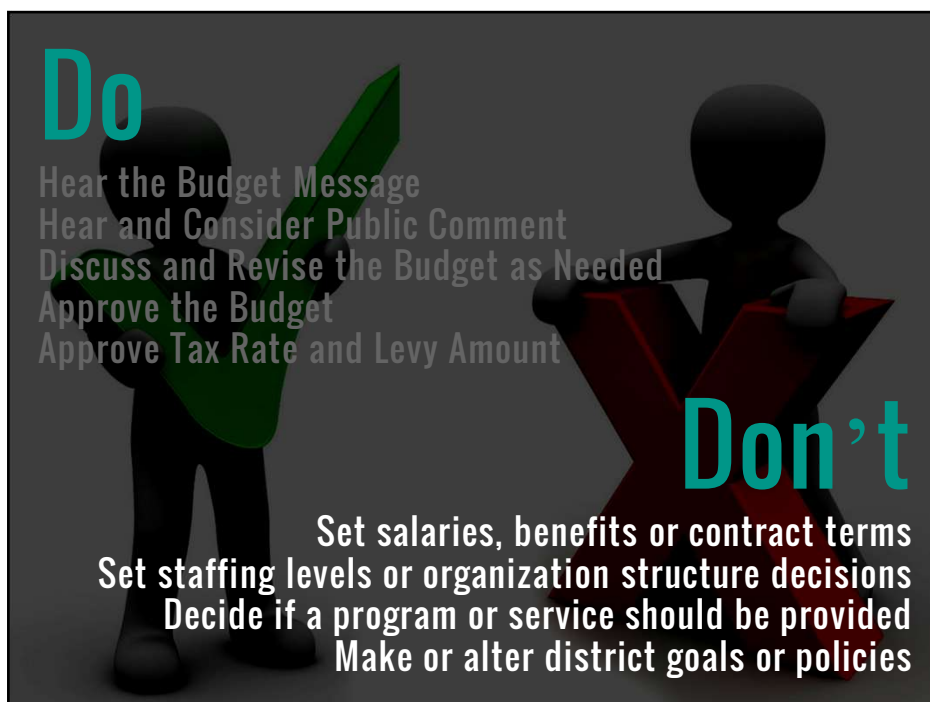
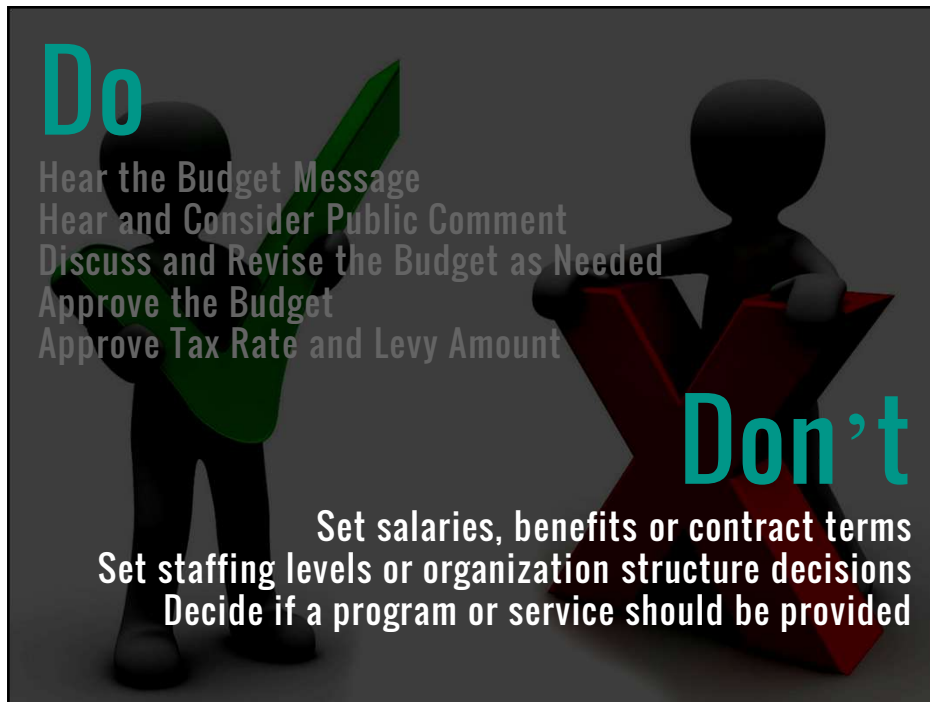
Roles and Responsibilities











BUDGET FORMAT

Overview

WHAT IS...

a budget?

a fund?

a program?

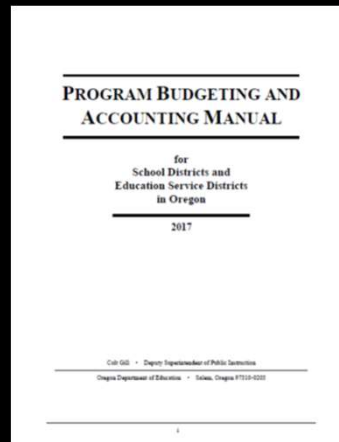
an object?





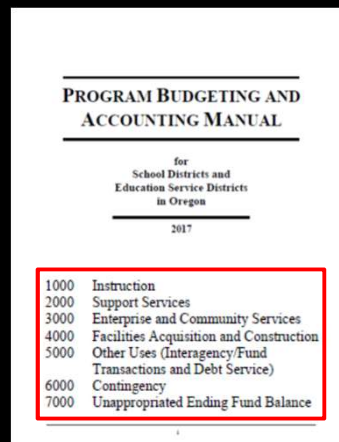
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a budget?
a fund?
a function?
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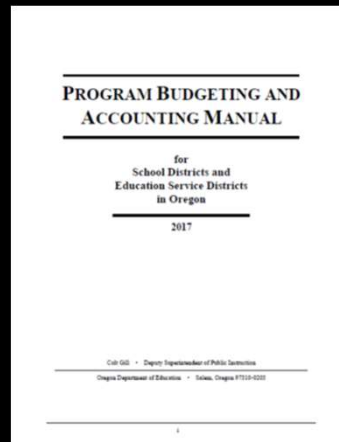
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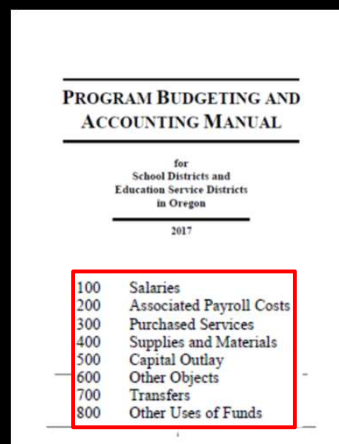
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WHAT IS...

a budget?
a fund?
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Budget Format

FUND



FUNCTION



OBJECT

Budget Format

FUND

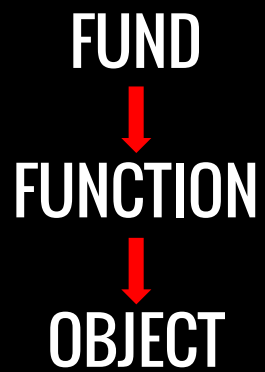


FUNCTION



OBJECT

Budget Format



Budget Format



Budget Format

100



1291



111

Budget Format

100



1291



111

Budget **Format**

General Fund



English Language Learner



Licensed Salaries

Budget **Format**

General Fund



English Language Learner



Licensed Salaries

Budget Format

General Fund

English Language Learner

Licensed Salaries

Reporting Details - General Fund (100)

by reporting function and object, amounts in dollars

	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Adopted (as revised)	2018-19 Proposed	2018-19 Approved & Adopted
1291 - English Language Learner Programs						
111 - Licensed Salaries	422,717	554,849	699,050	755,815	790,342	790,342
112 - Classified Salaries	166,552	212,587	137,625	140,026	146,859	146,859
121 - Substitutes-Licensed	3,773	3,454	263	7,980	3,480	3,480
122 - Substitutes-Classified	1,515	1,062	1,108	2,300	2,000	2,000
130 - Additional Salary	7,553	9,844	9,830	7,970	9,309	9,309
210 - Public Employees Retirement System	146,136	150,015	167,860	192,447	199,354	199,354
220 - Social Security Administration	45,195	55,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
240 - Contractual Employee Benefits	196,784	250,685	225,861	251,226	242,792	242,792
340 - Travel	785	-	-	346	346	346
350 - Communication	466	54	891	850	1,700	1,700
410 - Consumable Supplies and Material	10,988	7,635	4,352	70,490	11,275	11,275
420 - Textbooks	-	4,612	13,338	50,000	4,000	4,000
470 - Computer Software	13,887	1,975	238	-	-	-
1291 - English Language Learner Programs Total	1,012,399	1,259,469	1,328,901	1,554,482	1,489,079	1,489,079
1000 - Instruction Total	35,083,304	36,815,601	38,679,883	42,175,843	44,698,457	44,698,457
2000 - Support Services						
210 - Attendance and Social Work Services						
111 - Classified Salaries	388,809	420,042	475,463	696,590	910,559	910,559
121 - Substitutes-Classified	963	3,240	132	-	2,000	2,000
130 - Additional Salary	2,005	5,116	7,731	2,300	5,640	5,640
210 - Public Employees Retirement System	97,565	85,665	90,127	145,736	191,297	191,297
220 - Social Security Administration	29,287	32,024	36,297	53,481	70,248	70,248
230 - Other Required Payroll Costs	2,300	2,548	2,942	3,145	4,932	4,932
240 - Contractual Employee Benefits	202,862	218,581	236,138	354,682	467,590	467,590
340 - Travel	-	-	2,864	-	-	-
350 - Communication	493	181	188	150	750	750

Reporting Details - General Fund (100)

by reporting function and object; amounts in dollars

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130 - Additional Salary	7,553	9,844	9,830	7,970	9,309	9,309
210 - Public Employees Retirement System	145,136	150,015	167,860	192,647	199,354	199,354
220 - Social Security Administration	45,195	58,278	63,569	69,943	72,826	72,826
230 - Other Required Payroll Costs	(3,952)	4,416	4,897	4,689	4,796	4,796
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Corvallis School District 5091 Adopted Budget 2018-19

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Corvallis School District 5091 Adopted Budget 2018-19

BUDGET OUTLOOK



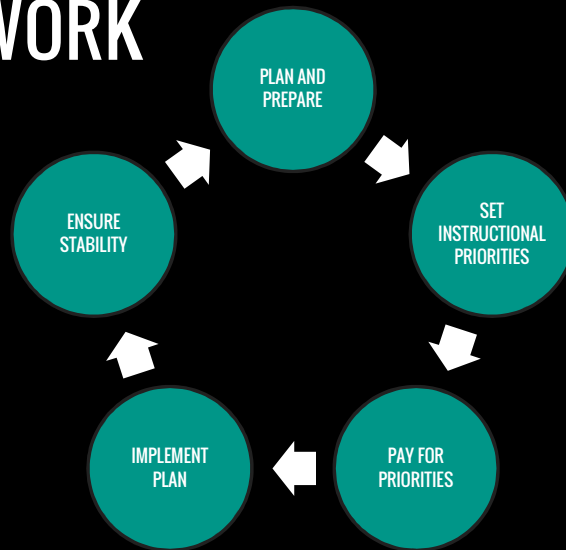
**BUILD A VISION BEFORE
BUILDING A BUDGET**

EVERY Student Graduates
EVERY Student Shows Growth
CLOSE the Opportunity Gap

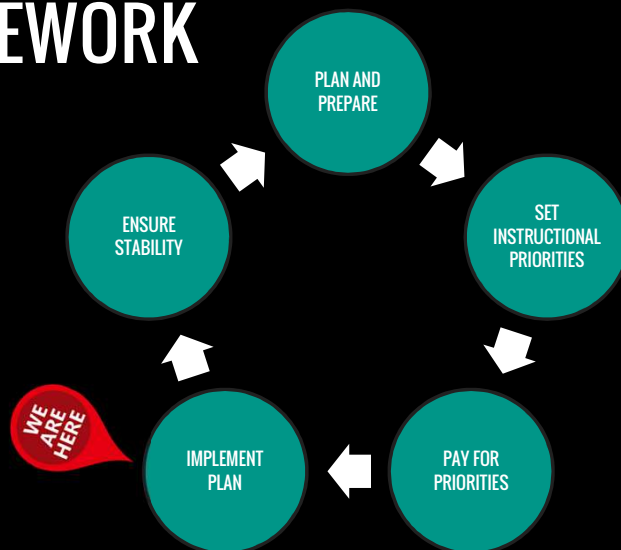
**SMARTER SCHOOL
SPENDING**



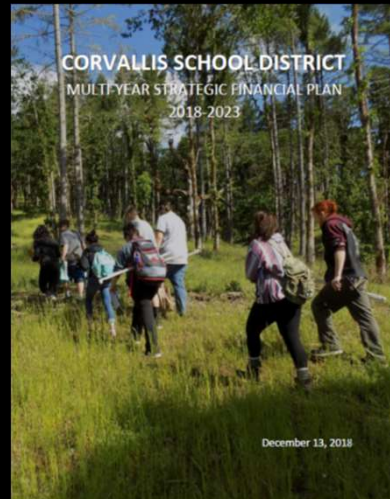
SMARTER SCHOOL SPENDING FRAMEWORK



SMARTER SCHOOL SPENDING FRAMEWORK



SMARTER SCHOOL SPENDING FRAMEWORK



Student Achievement

Equitable Systems

Real-World Learning

Health & Wellness

BOARD GOALS

multi-year strategic financial plan

Student Achievement	Adopt effective instructional and curriculum programs	Develop early childhood education programs
Equitable Systems	Improve equity in opportunities and outcomes through the use of culturally relevant practices	Grow and mentor effective educators
Real-World Learning	Ensure all students are ready for college or career	Create more opportunities for students to learn through experience
Health & Wellness	Enhance programs that support student social and emotional learning	

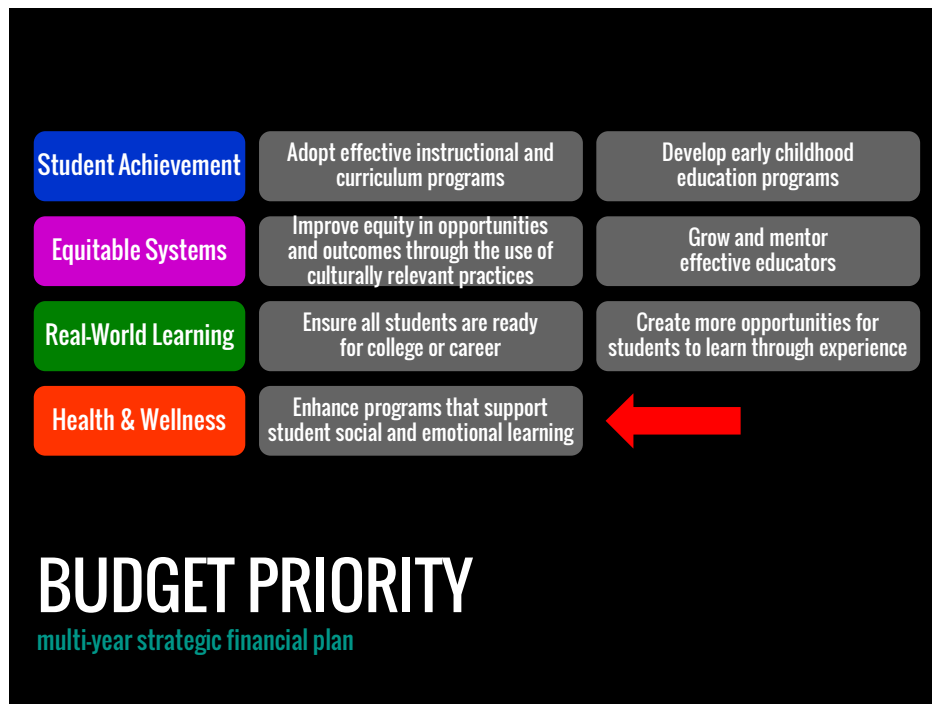
INSTRUCTIONAL PRIORITIES

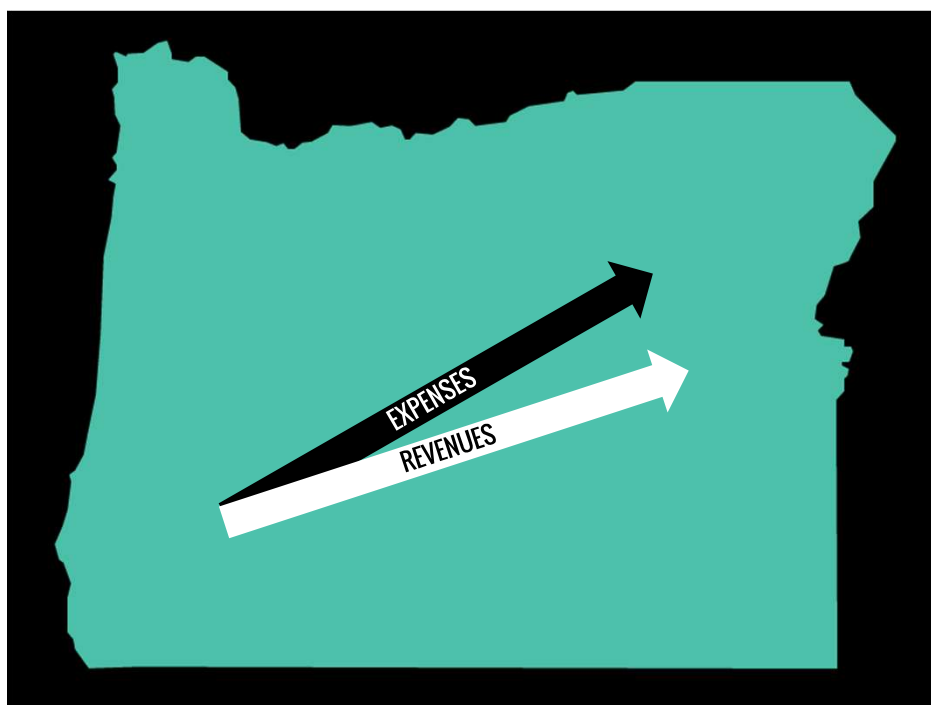
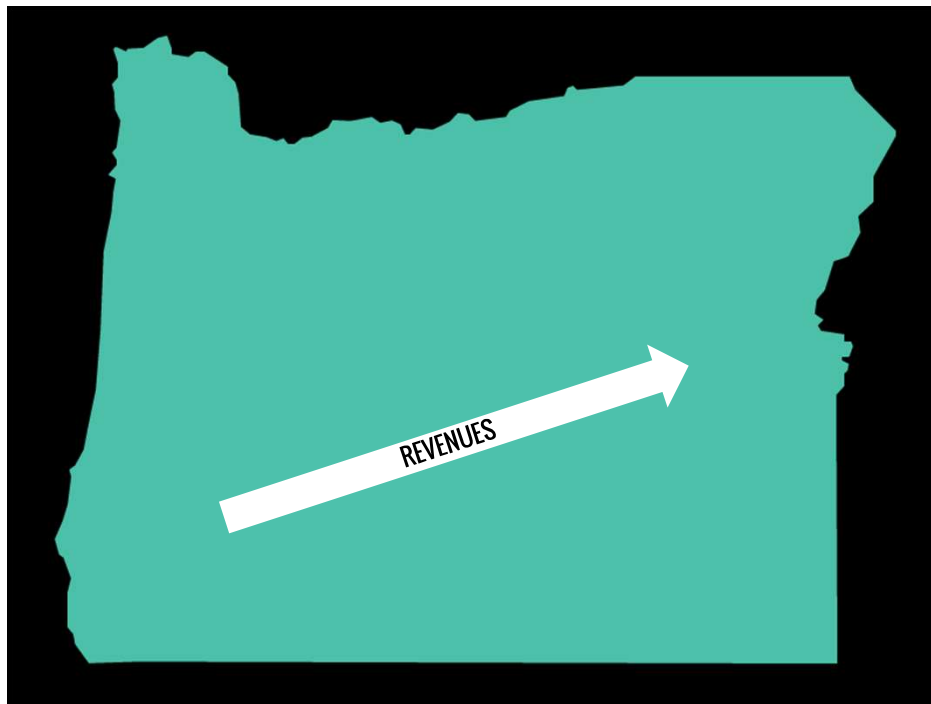
multi-year strategic financial plan

Student Achievement	Adopt effective instructional and curriculum programs	Develop early childhood education programs
Equitable Systems	Improve equity in opportunities and outcomes through the use of culturally relevant practices	Grow and mentor effective educators
Real-World Learning	Ensure all students are ready for college or career	Create more opportunities for students to learn through experience
Health & Wellness	Enhance programs that support student social and emotional learning	

STAKEHOLDER FEEDBACK

multi-year strategic financial plan





BUDGET ASSUMPTIONS

RESOURCES

students
state school fund
property taxes
local option taxes

RESOURCES

students
state school fund
property taxes
local option taxes

RESOURCES

students
state school fund
property taxes
local option taxes

RESOURCES

students
state school fund
property taxes
local option taxes

REQUIREMENTS

salaries and benefits
contracted services
reserves

REQUIREMENTS

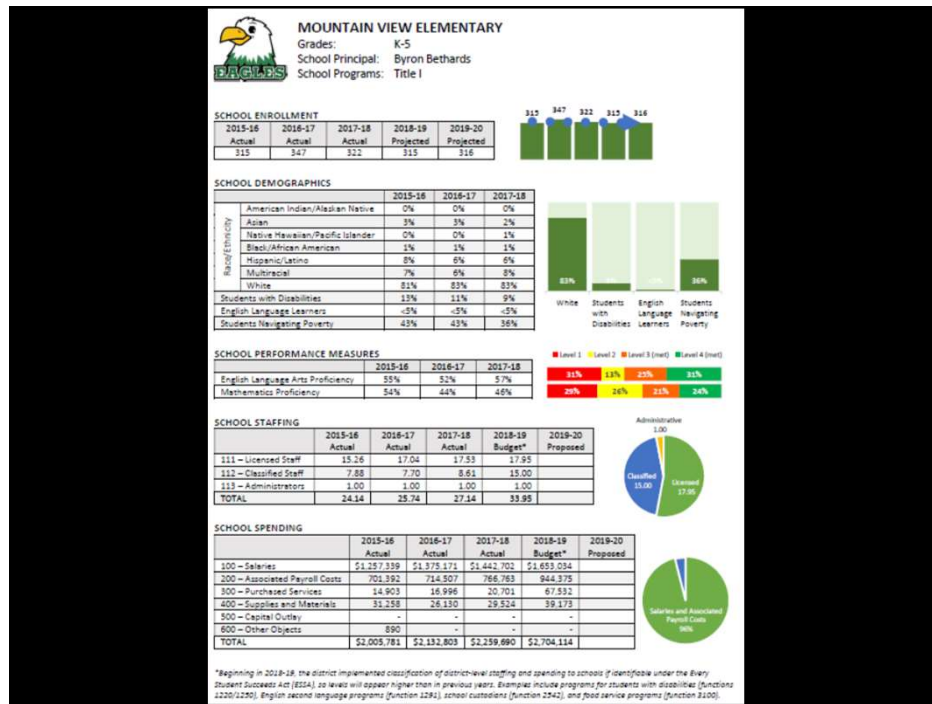
salaries and benefits
contracted services
reserves

REQUIREMENTS

salaries and benefits
contracted services
reserves

BUDGET DOCUMENT





QUESTIONS?

NEXT MEETING

Thursday, May 2, 2019, 6:30 pm

**Elect Officers
Receive Budget Message
Public Comment
Discussion, Questions, and Requests for More Information**



Corvallis
SCHOOL DISTRICT

IV. BOYS & GIRLS CLUB STUDENT PRESENTATION –
BULLYING PREVENTION (7:30 p.m. approx.)



Prepared for: Corvallis School Board
Prepared by: Keystone Leadership Club
Meeting Date: 3/21/2019

Shifting bullying – a student-led approach

NO ACTION REQUIRED

Funding: The teens were awarded a 2nd grant from Meyer Memorial Foundation after the successful completion of a project to improve relations between police officers and teens. They presented their recommendations to the City Council, with one being the addition of another school resource officer.

Background

The Keystone Leadership Club of the Boys & Girls Club will leverage the experience they gained in the previous grant year to address a different problem—identity bullying. They will build knowledge, tangible tools, and confidence that will empower them to raise awareness of bullying and drive change in their schools and among their peers. Teens define identity bullying as bullying over race, ethnicity, gender/gender expression, sexual identity, sexual orientation, religion, and disability.

Funding: The teens were awarded a 2nd grant from Meyer Memorial Foundation after the successful completion of a project to improve relations between police officers and teens. They presented their recommendations to the City Council, with one being the addition of another school resource officer.

Teens will:

- Survey peers to discover who has been bullied and why, and if they reported it
- Understand current bullying policy and practices at schools and district
- Connect with school equity teams
- Teens will participate in training to learn to cope with bullying and how to intervene
- Present recommendations to the school board based on findings

Survey Results (200 total surveys conducted)

- 100 said YES to being bullied in the past year
- 50.4% said teachers/school staff did know about bullying
- 45.5% said parents knew about bullying
- Top 3 areas where teens experienced bullying: School hallway, Classroom, Bus
- Teens experience the most bullying from peers
- 52.2% said the bullying was NOT resolved
- 56 students said they *have* considered suicide in the past year
- 13 students said suicidal thoughts/actions were a result of bullying

Why was it not resolved?

- Scared to talk about it
- Adults didn't take appropriate action

- Teachers who didn't know how to deal with the issues
- Teachers didn't take appropriate action
- The behavior specialist didn't care

How was it resolved?

- I had to tell my mom about it and she talked to the school principal, all my teachers and counselors.
- We talked it out and I asked why they were saying the things they said.
- Talking

What steps would you have liked to have seen the school take to resolve it?

- "Caring more"
- The school needs to be aware of what is causing the bullying and deal with that

What would you like to see done?

- Teachers confront the bully
- Become more aware of the issue, increase visibility
- "People" need to take action/do more

Recommended Action

Based on survey results, information from seminar and talking with high school staff, we suggest the following:

1. Hold an assembly at both high schools and present their findings to raise awareness on bullying
2. Implement an easily accessible anonymous online forum (Ex: Anonymous Alerts (app), form on CSD website) for teens to report bullying issues. This forum is owned by a Bullying Prevention Coordinating Committee made up of high school faculty and teens that have gone through specific bullying training (Ex: Olweus training) that can respond to and support teens experiencing bullying

Work with CSD

December 2018: Teen leadership group met with Superintendent Ryan Noss to present their findings from the survey and what they took away from the bullying seminar along with their 2 requests that they would like to make to the school board.

January 2019: Met with both high school principals, vice principals, school superintendent and two counselors from both high schools to present on findings from survey as well as talk about what teens planned to pitch to the school board. The teens asked for support from the school Principals to get the assemblies scheduled and the creation of an online forum to post

Breaking the Barriers of Bullying

By: The Keystone
Club of the Johnson
Teen Center



Bullying Project Purpose

Teens will build knowledge, tangible tools, and confidence that will empower them to raise awareness of bullying and drive change in their schools and among their peers

Project Purpose:

- We want everyone to learn how to identify, effectively diffuse, and support peers being bullied.
(Educate/Advocate)
- Develop additional options to provide real time support for victims of bullying.
(Develop Skills/Tools)

Written Responses

A Few Student Comments

- Scared to talk about it, appropriate action not taken, mom talked to school, “caring more”
- The school needs to be aware of what is causing the bullying and deal with that
- Become more aware of the issue, increase visibility

Recommended Action

1. Hold an assembly at both high schools
 - Teach students how to identify, effectively diffuse, and support peers being bullied
2. Implement an anonymous online forum (Ex: Anonymous Alerts (app))
 - Forum is managed by a student/teacher intervention team. Team specifically trained to respond and support teens experiencing bullying (Ex: Olweus training)



Corvallis
SCHOOL DISTRICT

V. E-RATE BROADBAND CONTRACT (7:50 p.m. approx.)



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Gil Anspacher, Director of Technology Services
Meeting Date: March 21, 2019

E-Rate Supported Contract for Broadband Services

ACTION REQUESTED

Background

The district relies on our intra-district and external networks to transport data to meet the needs of learning and business operations. The current 5 year contract with Comcast Business Communications, LLC for these services will expire June 30, 2019.

The Technology Department has completed a feasibility study for connecting to the City of Corvallis fiber infrastructure as an effective and sustainable avenue to meet this high priority need. While there is strong potential for this collaborative project and support from the City of Corvallis, the results of the study suggest a 2-3 year timeline for planning and implementation.

An E-Rate From 470 (request for proposal) for broadband services was filed January 31st, 2019 with proposals due February 28th, 2019. Comcast Business Communications, LLC was selected as the most effective vendor for these services. Cost was the greatest factor within the selection criteria which aligned with the Federal E-Rate procurement guidelines.

The attached 3 year term contract will serve the data transport needs of the district as we work to research, develop and implement a district wide network.

E-Rate funding is available to support this service at 60% of service cost. It is in the district's best interest financially to leverage this funding opportunity to meet a critical need within the district.

At the time of publishing the Board packet, the contract is still being finalized; I expect to receive it March 18, 2019 and will attach it to this cover sheet at that time. The contract must be submitted to USAC (E-Rate administration agency) by March 27, 2019.

Involvement

Gil Anspacher, Director of Technology Services

Cost Impact

Annual Service Cost:	\$188,240.40
E-Rate funding:	\$112,944.24
District Cost	\$75,296.16

ACTION REQUESTED:

Authorize staff to purchase broadband services from Comcast Business Communications, LLC to meet the needs of learning and business operations.

MOTION REQUESTED:

“I move to authorize staff to purchase broadband services in a three year contract from Comcast Business Communications, LLC with an annual service cost of \$188,240.40 with E-Rate funding of 60% of the service cost.”



Corvallis
SCHOOL DISTRICT

VI. SPECIAL EDUCATION UPDATE (7:55 p.m. approx.)

SPECIAL EDUCATION UPDATE



Corvallis
SCHOOL DISTRICT

INCLUSION

theory and practice

least restrictive environment

accommodations and modifications



Corvallis
SCHOOL DISTRICT

INCLUSION

theory and practice

least restrictive environment

accommodations and modifications



Corvallis
SCHOOL DISTRICT

INCLUSION

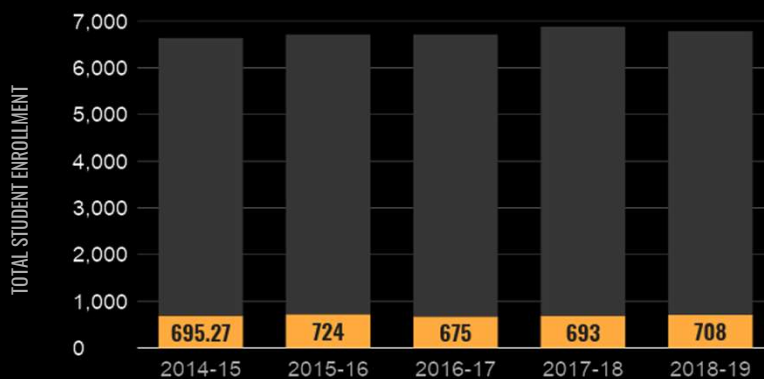
theory and practice

least restrictive environment

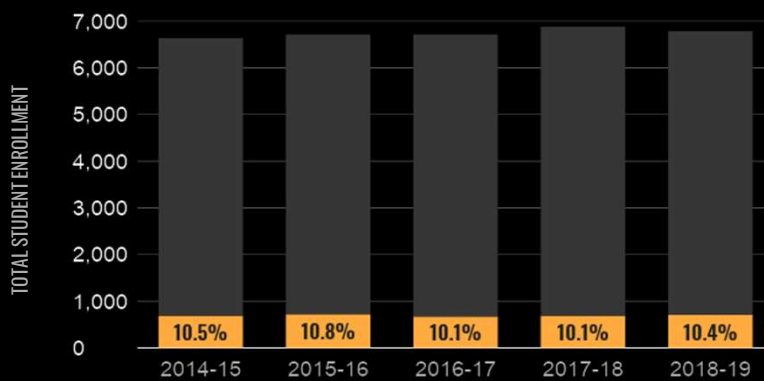
accommodations and modifications



Corvallis
SCHOOL DISTRICT



STUDENTS WITH AN IEP



STUDENTS WITH AN IEP



PRACTITIONERS

meet student needs in all capacities
collaborate and calibrate
communicate



Corvallis
SCHOOL DISTRICT

PRACTITIONERS

meet student needs in all capacities
collaborate and calibrate
communicate



Corvallis
SCHOOL DISTRICT

PRACTITIONERS

meet student needs in all capacities
collaborate and calibrate
SPELL



Corvallis
SCHOOL DISTRICT

QUESTIONS?



Corvallis
SCHOOL DISTRICT



Corvallis

SCHOOL DISTRICT

- VII. PARAMETERS FOR DRESS CODE POLICY (8:25 p.m. approx.)
- VIII. BOARD MEMBER COMMENTS (8:45 p.m. approx.)
- IX. ADJOURNMENT (9:00 p.m. approx.)

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841