



**Corvallis**  
SCHOOL DISTRICT

# NOTICE

**NOTICE IS HEREBY GIVEN** of a meeting of the Corvallis School District Board of Directors.

<b>Date &amp; Time</b>	<b>Meeting Type</b>	<b>Location</b>	<b>Agenda</b>
Thursday, January 17, 2019 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

**Accessibility:** *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) at least 48 hours before the meeting.*

**If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.**

**POSTED:** Corvallis School District Administration Building  
Hans Boyle, Education Editor, Gazette Times (Via Email)

**For more information, please contact Kim Nelson at 541-757-5841 or at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us)**



# Corvallis

SCHOOL DISTRICT

Thursday, January 17, 2019  
6:30 PM

**AGENDA**  
Special Meeting of the  
**BOARD OF DIRECTORS**  
Corvallis School District 509J

Meeting Details: Thursday, January 17, 2019, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

*If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.*

- I. CALL TO ORDER AND ROLL CALL (6:30 p.m.)
- II. PLEDGE OF ALLEGIANCE
- III. BOARD RECOGNITION CEREMONY  
<https://drive.google.com/file/d/1i9FYcQfKWHJADSPVBFa2oW5dfI2XeAe5/view>
- IV. MUDDY CREEK CHARTER SCHOOL RENEWAL (6:40 p.m. approx.)
  - IV.A. Vote on Renewal of Charter
  - IV.B. Discuss Contract Parameters
  - IV.C. Vote Regarding Contract Negotiations
- V. DUAL LANGUAGE IMMERSION PROGRAM REVIEW AND UPDATE (7:40 p.m. approx.)



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Marcianne Rivero Koetje, Equity and ELL Coordinator  
Meeting Date: January 17, 2019

### **K-12 Dual Language Immersion Update**

**NO ACTION REQUIRED**

#### **Background**

The Corvallis School District Dual Language Immersion (DLI) program has been in existence since 2001. Currently, this program is one of thirteen K-12 dual language programs in the nation. In our district, the goals for DLI students are to become bilingual and biliterate, to reach grade level academic benchmarks and to develop cross cultural awareness and competencies.

In 2017, we sought out the consultation support of Rosa G. Molina, executive director of The Association of Two-Way Bilingual Education (ATDLE). The focus for this work has been the following:

- Realign our K-12 Dual Language program.
- Redefine our K-12 Dual language pathway and update the master plan.
- Offer technical support to school and program administrators and teachers, conduct program walkthroughs, provide professional trainings for administrators and teachers and provide programmatic support for central office staff in the area of dual language education.

#### **Work to Date**

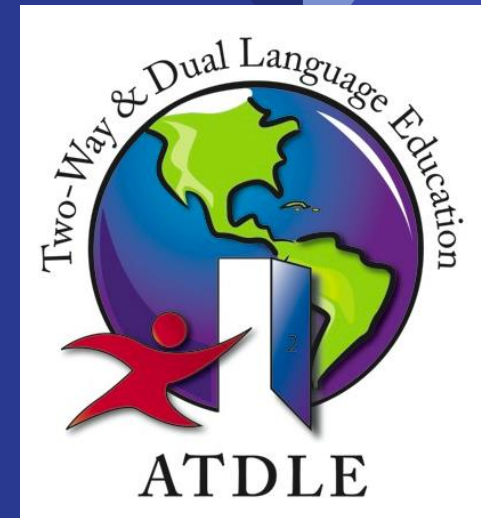
In an effort to align and grow our DLI program work completed thus far has included technical support meetings with site and district DL administrators, and teacher trainings in the area of program design and implementation issues as well as administrative support. Kindergarten and first grade at both DL schools have modified their program into a 70/30 program structure.

At the secondary level, a program analysis of class offerings was completed, scheduling and program design has been reviewed as well as classroom observations. Follow-up discussions have taken place with administrators and teachers.

#### **Looking Ahead**

The long term work and future planning for the K-12 DLI program includes a review of new curriculum for Spanish Language Arts and further refinement of the high school program offerings. An 8th grade placement test will be conducted to ensure correct placement for students in high school. Criteria for Seal of Biliteracy will be instituted at the elementary and middle school levels.

# Dual Language Immersion Program Status Report



Rosa G. Molina  
Executive Director  
Association of Two-Way & Dual Language Education  
Corvallis School District Board of Directors  
January 2019

# Opening Comments

ELL/Equity Coordinator Marcianne Rivero Koetje

- Project Overview
- Principal Introduction
- Introduction Rosa G. Molina, ATDLE

# Program Alignment

- **ATDLE** is supporting the realignment of the Dual Language programs at Garfield, Lincoln, LPMS and CHS programs
- Working with CSD to carefully define a K-12 Dual Language program pathway & update its program master plan.
- Offer technical support to school and program administrators and teachers; conduct program walkthroughs; provide professional trainings with teachers and administrators and provide programmatic support for central office staff in the area of Dual Language Education



Rosa G. Molina, ATDLE  
Executive Director

# DLI Program History

- |                 |   |
|-----------------|---|
| 2001            | Garfield Implements DLI K-1                                     |
| 2004            | Lincoln implements DLI  |
| 2006            | DLI begins at 6th grade   |
| 2009            | DLI begins at 9th grade   |
| 2010            | DLI Task Force formed   |
| 2011<br>Lincoln | Board approves DLI School-Wide at Garfield &<br>Lincoln         |
| 2013            | First DLI Graduating Class Earns<br>OR Seal of Biliteracy       |
| 2015            | ODE awards CSD with \$120,000 K-12<br>Biliteracy Pathways Grant |

# Dual Language Immersion (DLI ) Education

- Combines speakers of two different languages to cross learn the language from each other. The programs are designed as Early Immersion models and require a minimum of 7-9 years to meet the goals of biliteracy set out by the program
- Program Goals
- Bilingualism & Biliteracy for both groups of students
- High academic achievement for all students
- Development of cross-cultural competencies and understanding

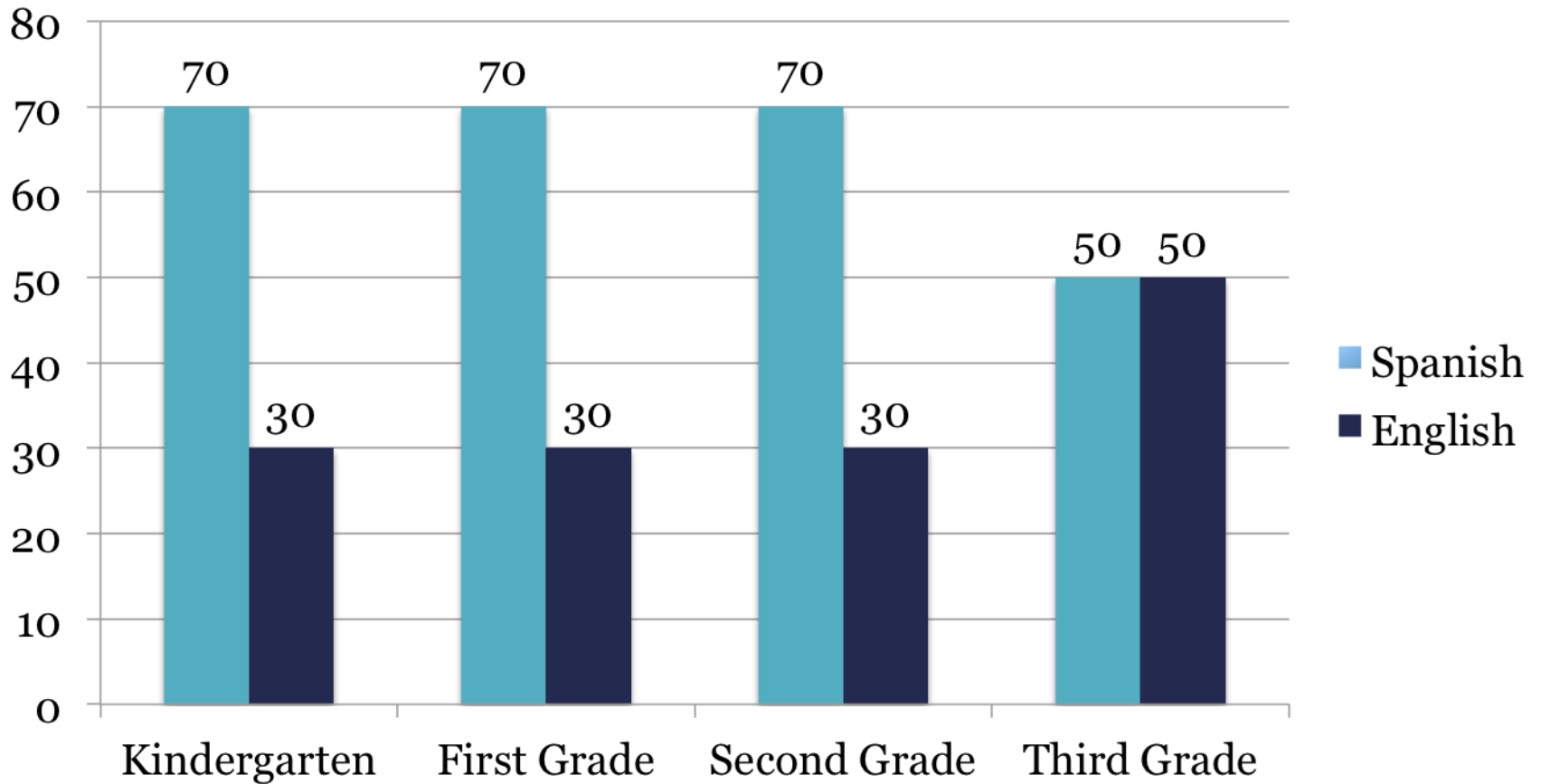
# Features of Successful Program



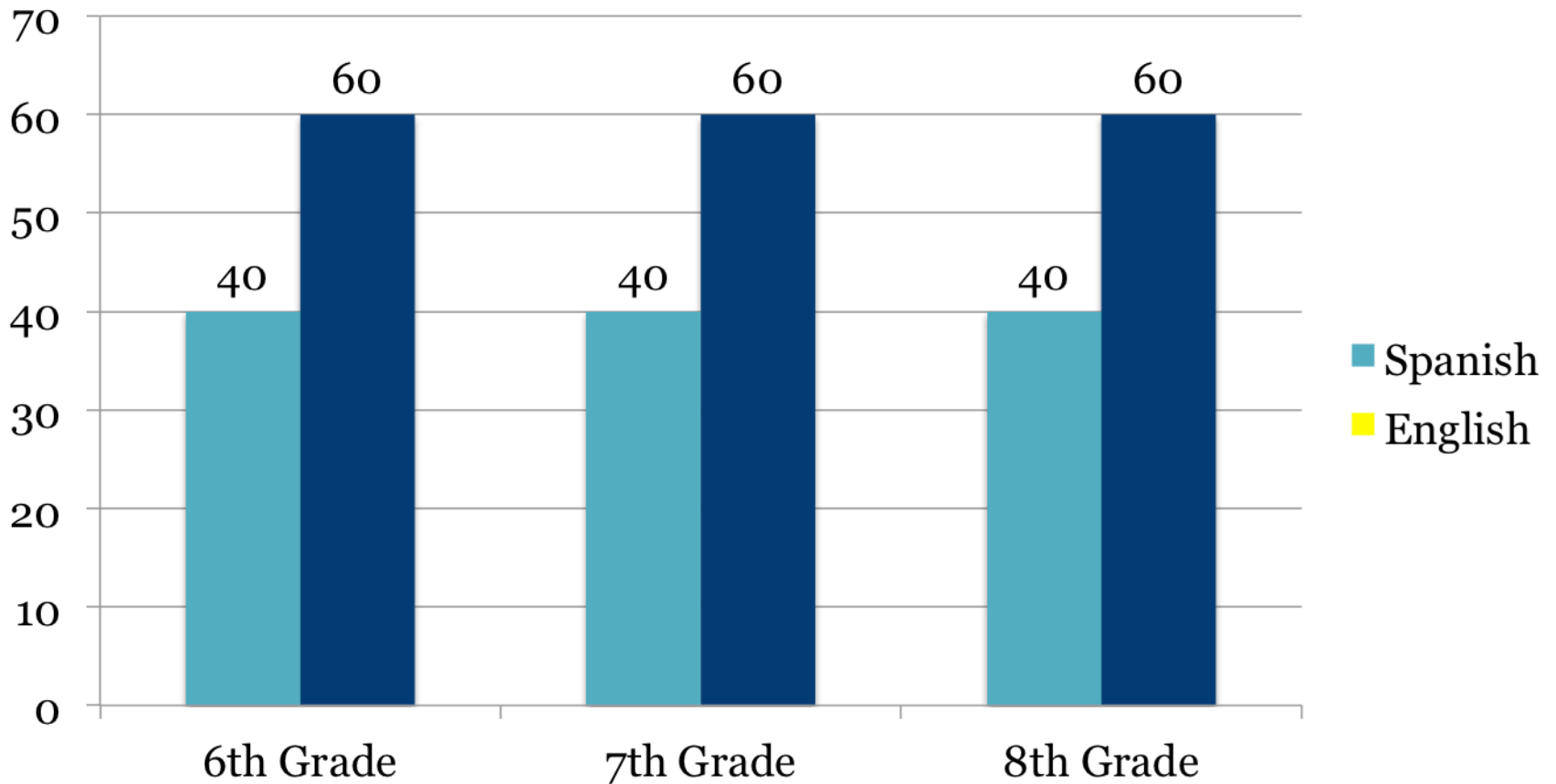
# Current Status

- TWBI Program Model for the District defined
  - K-1 teachers are implementing a 70/30 program model to ensure that students are fundamentally sound in their L2 development
  - Teacher buy-in is very strong as students respond positively to their efforts
  - Building teachers' expertise to modify the new model
  - The Middle School program continues to work out its programmatic issues and strengthening the students' proficiency and interest in the target language
  - The High School program continues to collaborate on program design and future planning to increase proficiency in the target language.

# Corvallis DLI Program Model K-5



# DLI Middle School Program 6-8<sup>th</sup> Grades



# Sample: High School Program Options for DLI

09

Spanish 4  
or Spanish  
AP

10

Spanish AP  
or Spanish  
AP  
Literature  
or 3<sup>rd</sup>  
Language

11

Spanish for  
Special  
Purposes or  
Internships  
or 3<sup>rd</sup>  
Language

12

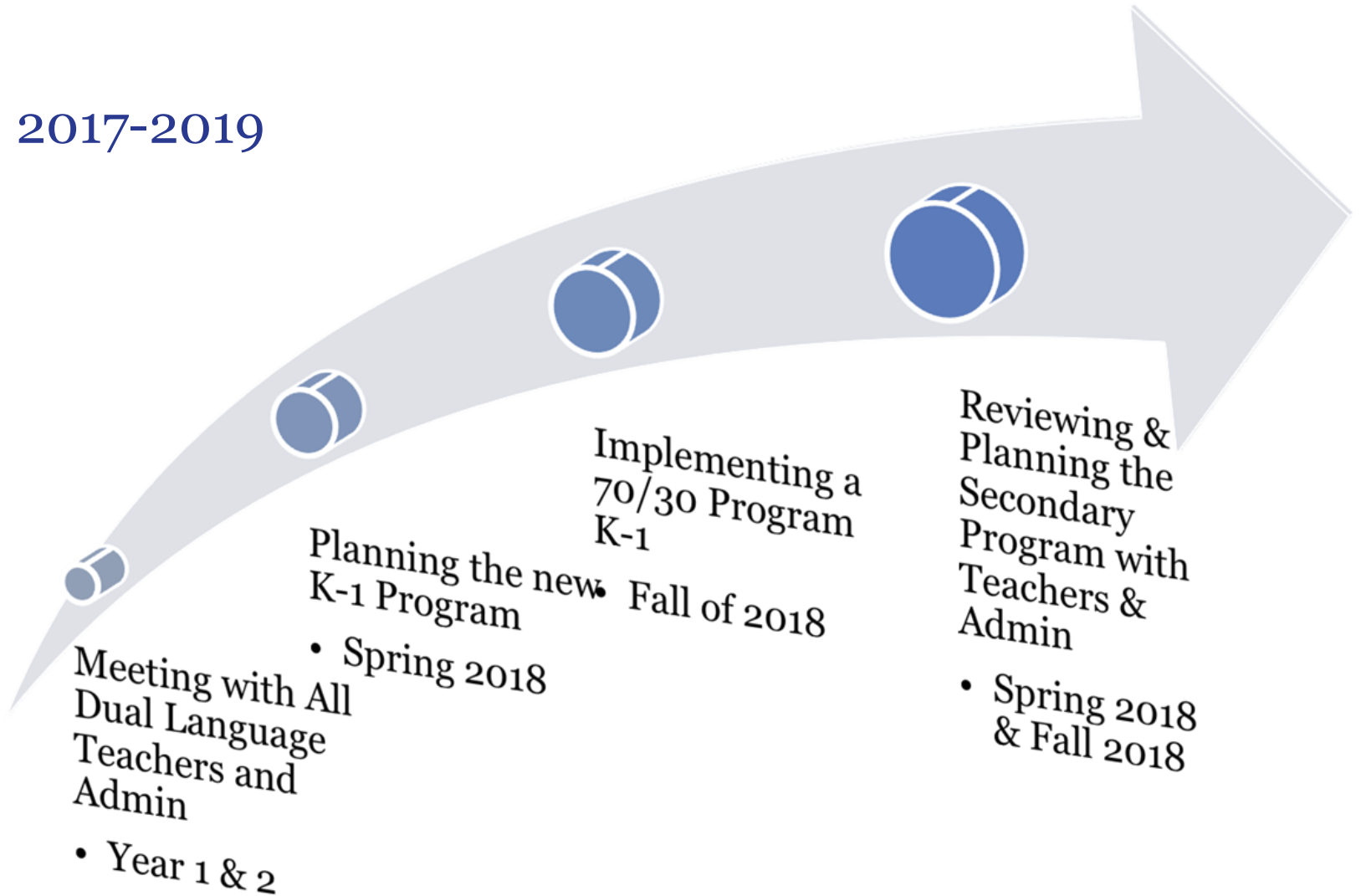
Spanish for  
Special  
Purposes or  
Internship  
or 3<sup>rd</sup>  
Language

# Issues Affecting Full Implementation

- Building a renewed commitment to the implementation of a strong Dual Language program K-12 that is research based and replicable through the grade levels
- Curriculum and Materials in the Target Language for teachers who are struggling to create grade level materials in the target language
- Linguistically balancing the classrooms as a result of a strong recruitment and family outreach plan at each school.
  - For example: 45 Els enrolled at other schools and relegated into English only instruction when they could be advantaged by participating in this Dual Language program at Lincoln and Garfield schools.

# Timeline

- 2017-2019



# Work to Date

- Technical Support Meetings with site and district DLI administrators
- Teacher training in the area of program design and program implementation issues
- Administrative support as the new model is created and implemented
- K-1 modifies their program into a 70/30 program structure
- Middle School schedule and program is observed, reviewed and revisited with both administrators and teachers
- High School program visits and discussions held with admin & teachers

# Looking Ahead...

- Engage teachers in curriculum adoption process for Spanish Language Arts freeing the teachers to plan their instruction vs design curriculum
- H.S. program offerings will be further defined for all incoming 9<sup>th</sup> graders
- DLI students enter the World Language program structure
- 8<sup>th</sup> Grade Placement Test to ensure correct placement of students in high school
- Seal of Biliteracy Program is instituted at the elementary, middle and high school levels.



## Looking Ahead Continued..

- Continue to recruit and hire bilingual staff
- Master Plan/ Marketing plan
- Seal of Biliteracy efforts K-12



# Corvallis

SCHOOL DISTRICT

- VI. DIVISION 22 STANDARDS (8:25 p.m. approx.)
  - VI.A. Report on Division 22 Standards



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kevin Bogatin  
Meeting Date: January 11, 2019

### Division 22 Standards

### ACTION REQUESTED

#### Background

We are required by Oregon Administrative Rules (OAR) 581-022-1610 Operating Policies and Procedures to report to the board and the community the district's standing with respect to the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22. Districts are required to report to the board and community the status on all Division 22 OARs, and must submit the 2018-2019 Assurances form to the Oregon Department of Education by February 15, 2019.

For the 2019 Assurances, school districts are requested by ODE to report on the preceding school year (2017-2018).

**1. In 2017-2018 the Corvallis School District complied with all Division 22 OARs except the following:**

OAR 581-022-2045 Prevention Education Programs in Drugs and Alcohol

This standard requires the development of a comprehensive plan for alcohol and drug abuse. At this time, we have embedded drug and alcohol instruction into our K-12 health curriculum; however, a section of this rule requires that annual instruction of drug and alcohol prevention for all high school students, grades 9-12. Last year each high school student received instruction during two scheduled health courses. The district is currently working on a plan to move drug and alcohol prevention curriculum to advisory time, which occurs for all students.

**2. The Corvallis School District complies with the following Division 22 OARs, but felt additional information is necessary for the board and community:**

OAR 581-022-2320 Required Instructional Time

In 2015, legislation was passed requiring 92% of students in the district and at least 80% of all students at each school operated by the district to be scheduled to receive annually minimum hours of instructional time:

Grade 12	966 Hours
Grades 9-11	990 Hours
Grades K-8	900 Hours

Full compliance of this standard is phased in over four years, beginning in 2015-16. In the 2017-2018 school year, at least 90% of all students are required to be scheduled to receive the minimum hours of instructional time.

In 2017-18, 91.2% of students in the Corvallis School District are scheduled to receive the minimum number of hours of instruction time.

- At the elementary level and at Franklin K-8 School, 100% of all students were scheduled to receive 900 instructional hours.
- At Cheldelin and Linus Pauling Middle Schools, 95.6-99.5% of all students were scheduled to receive 900 instructional hours.
- At Corvallis and Crescent Valley High Schools, 58.2-77.8% of all students were scheduled to receive 966-990 instructional hours.

Students at the high school level need 24 credits to graduate. Those students who do not fail a course are on track to earn 28 credits if enrolled in seven periods; therefore, students in grades 10-12 often take less than seven credits and are not scheduled to receive the required instructional hours.

In 2018-2019 the district implemented an eight-period day at the high school level. All 9<sup>th</sup> grade students meet the required 990 instructional hour requirement and are assigned eight periods each semester. Students in grades 10-12 meet the required 990 instructional hours by being assigned to a study hall period or office/classroom assistant. Every student is provided the opportunity to take a full class load and is required to do so if they are not on track to graduate. The schools utilize this unscheduled student time to offer small content support classes, resulting in continued improvement in district-wide graduation numbers.

We are currently reviewing enrollment and on-track data to evaluate the benefits of this scheduling approach.

#### OAR 581-022-1640 Instructional Materials Adoption

This standard requires each program and course in grades K-12, on a cycle established by the State Board of Education, to select and provide students with free appropriate instructional and resource materials produced in accordance with the National Instructional Materials Accessibility Standard (NIMAS). In January 2016, the State Board of Education revised the Oregon State Review.

Our plan for 2018-19:

1. We will be adopting/readopting Social Studies Curriculum K-12

Future State Board of Education Instructional Resource Cycle:

2019: World Languages & The Arts (In classes by Fall 2020)

2020: English Language Arts (In classes by Fall 2021)

2021: ELL/ELP (In classes by Fall 2022)

2022: Mathematics (In classes by Fall 2023)

**ACTION REQUESTED:**

Authorize the district to include up to 30 hours of professional development time, up to 30 hours for parent teacher conferences, and up to 60 hours of recess for students in grades kindergarten through grade 3 for calculation of instructional hours.

**MOTION REQUESTED:**

“I move to authorize the district to include up to 30 hours of professional development time, up to 30 hours for parent teacher conferences, and up to 60 hours of recess for students in grades kindergarten through grade 3 for calculation of instructional hours.”

## Division 22 Standards for Public Elementary and Secondary Schools REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305. Please do not submit this form to the Oregon Department of Education.

[Districts must report their status with regards to the Division 22 Standards to their communities by](#)

Check:

**Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the Secretary of State's webpage.**

Check:

Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below.

Check:

Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and Secondary Schools to your local district school board by February 1, 2019.

Rule Title	New #	Old #	Yes/No Mark Y for Yes and N for No)	Compliance Plan
Definitions	<a href="#">581-022-0102</a>	102	Y	
Diploma Requirements	<a href="#">581-022-2000</a>	1130	Y	
Veterans Diploma	<a href="#">581-022-2005</a>		Y	
Modified Diploma	<a href="#">581-022-2010</a>	1134	Y	
Extended Diploma	<a href="#">581-022-2015</a>	1133	Y	
Alternative Certificate	<a href="#">581-022-2020</a>	1135	Y	
Credit Options	<a href="#">581-022-2025</a>	1131	Y	
District Curriculum	<a href="#">581-022-2030</a>	1210	Y	
Prevention Education in Drugs and Alcohol	<a href="#">581-022-2045</a>	413	N	Currently this standard is met in 2 of the 4 high school years. The district is reviewing curriculum that will be taught during advisory to all students annually in 2019-2020.
Human Sexuality Education	<a href="#">581-022-2050</a>	1440	Y	
Career Education	<a href="#">581-022-2055</a>	405	Y	
Comprehensive School Counseling	<a href="#">581-022-2060</a>	1510	Y	

Administration of State Assessments	<a href="#">581-022-2100</a>	610	Y	
Exception of Students with Disabilities from State Assessments	<a href="#">581-022-2110</a>	612	Y	
Assessment of Essential Skills	<a href="#">581-022-2115</a>	615	Y	
Essential Skill Assessments for English Language Learners	<a href="#">581-022-2120</a>	617	Y	
Kindergarten Assessment	<a href="#">581-022-2130</a>	2130	Y	
Policies on Reporting of Child Abuse	<a href="#">581-022-2205</a>	711	Y	
Anabolic Steroids and Performance Enhancing Substances	<a href="#">581-022-2210</a>	416	Y	
Safety of School Sports Concussions	<a href="#">581-022-2215</a>	421	Y	
Health Services	<a href="#">581-022-2220</a>	705	Y	
Healthy and Safe Schools Plan	<a href="#">581-022-2223</a>		Y	
Emergency Plans and Safety Programs	<a href="#">581-022-2225</a>	1420	Y	
Asbestos Management Plans	<a href="#">581-022-2230</a>	1430	Y	
District Improvement Plan	<a href="#">581-022-2250</a>	606	Y	
School and District Performance Report Criteria	<a href="#">581-022-2255</a>	1060	Y	
Records and Reports	<a href="#">581-022-2260</a>	1660	Y	
Report on PE Data	<a href="#">581-022-2265</a>	1661	Y	
Individual Student Assessment, Recordkeeping and Reporting	<a href="#">581-022-2270</a>	1670	Y	
Standardization	<a href="#">581-022-2300</a>	807	Y	
Operating Policies and Procedures	<a href="#">581-022-2305</a>	1610	Y	
Equal Education Opportunities	<a href="#">581-022-2310</a>	1140	Y	

Special Education for Children with Disabilities	<a href="#">581-022-2315</a>	1340	Y	
Required Instructional Time	<a href="#">581-022-2320</a>	1620	Y	
Identification of Academically Talented and Intellectually Gifted Students	<a href="#">581-022-2325</a>	1310	Y	
Rights of Parents of TAG Students	<a href="#">581-022-2330</a>	1320	Y	
Daily Class Size	<a href="#">581-022-2335</a>	1630	Y	
Media Programs	<a href="#">581-022-2340</a>	1520	Y	
Auxiliary Services	<a href="#">581-022-2345</a>	1530	Y	
Independent Adoptions of Instructional Materials	<a href="#">581-022-2350</a>	1622	Y	
Instructional Materials Adoption	<a href="#">581-022-2355</a>	1640	Y	
Postponement of Purchase of State-	<a href="#">581-022-2360</a>	1650	Y	
Complaint Procedure	<a href="#">581-022-2370</a>	1941	Y	
Personnel	<a href="#">581-022-2400</a>	1710	Y	
Personnel Policies	<a href="#">581-022-2405</a>	1720	Y	
Teacher and Administrator Evaluation and Support	<a href="#">581-022-2410</a>	1723	Y	
Core Teaching Standards	<a href="#">581-022-2415</a>	1724	Y	
Educational Leadership - Administrator Standards	<a href="#">581-022-2420</a>	1725	Y	
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	<a href="#">581-022-2430</a>	1730	Y	
Teacher Training Related to Dyslexia	<a href="#">581-022-2440</a>	2440	Y	

Universal Screening for Risk Factors of Dyslexia	<a href="tel:581-022-2445">581-022-2445</a>		Y	
Programs and Services for TAG Students	<a href="tel:581-022-2500">581-022-2500</a>	1330	Y	
Alternative Education Programs	<a href="tel:581-022-2505">581-022-2505</a>	1350	Y	



Catala, Julie &lt;julie.catala@corvallis.k12.or.us&gt;

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## Division 22 Standards

1 message

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'**Scott Newsham**' via #Board <board@corvallis.k12.or.us>  
Reply-To: Scott Newsham <scott\_newsham@mac.com>  
To: Corvallis School Board <schoolboard@corvallis.k12.or.us>

Wed, Jan 16, 2019 at 4:29 PM

Dear Board Members -

I see the 1/17 meeting agenda includes the annual [report and action on the Division 22 Standards](#). I would like to provide some observations, comments and questions.

As I read through the cover memo, I was surprised to see the district still did not meet OAR 581-022-2045 Prevention Education Programs in Drugs and Alcohol in 2017-18. I was even more surprised to see that the explanatory language in the 2019 report is virtually unchanged from the 2017 and 2018 reports on the same subject. And the January 2016 report says, "the district will develop a comprehensive plan in 2016 that includes the items outlined required in this OAR and will presented to the board by June 1, 2016." (Copies of the cover letters for these four reports are attached.)

I believe three years would be sufficient time for CSD to meet this standard, but am open to opposing views. Can you tell me the status of "a plan to move drug and alcohol prevention curriculum to advisory time . . ." ? Hopefully your discussion tomorrow night will address this.

While I understand the [OAR](#) allows for it, I am interested in knowing the rationale from a student achievement perspective for counting parent teacher conference time and professional development time as instructional hours. Is this a common practice in Oregon public schools? A function of finances?

Hopefully the board will receive a report on the eight-period day and how "The schools utilize this unscheduled student time to offer small content support classes, resulting in continued improvement in district-wide graduation numbers." I believe broad student input to this report is essential.


Unfortunately I will once again be out of town when you meet tomorrow and unable to present my comments in person. Maybe one of the board members could introduce them on my behalf and have them added to the meeting record?


Thank you for your consideration.


Scott

Scott Newsham  
3050 NW Fillmore Ave  
Corvallis, OR 97330

**4 attachments**

 **Division 22 20160119.pdf**  
105K

 **Division 22 20170117.pdf**  
439K

 **Division 22 20180111.pdf**  
544K

 **Division 22 20190111.pdf**  
435K



# Corvallis

SCHOOL DISTRICT

VI.B. Action Regarding Division 22 Standards

VII. ADJOURNMENT (9:00 p.m. approx.)

\*All times are approximate.

*Note: The Chair of the Board may alter the order of business as they deem proper and necessary.*



# Corvallis

## SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us) and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

### Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

### Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Additional information is available on the district website.

<b>SCHOOL BOARD MEMBERS</b>			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

<b>EXECUTIVE STAFF MEMBERS</b>	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841