



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Tuesday, August 22, 2017 8:00 AM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Tuesday, August 22, 2017
8:00 AM

AGENDA

Retreat of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Tuesday, August 22, 2017, 8:00 AM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBjbVQ?> A recording of the meeting will also be posted to that channel.

I. GOAL SETTING

I.A. Introductions - 8:00-8:30 a.m.

I.A.1. Board Introductions

I.A.1.a. Name

I.A.1.b. What is your position?

I.A.1.c. What strengths do you bring to the board?

I.A.1.d. What's your dream for Corvallis students?

I.A.2. Staff Introduction

I.A.2.a. Name

I.A.2.b. Position

I.A.2.c. What strengths do you bring to the job?

I.A.3. Consultant Introduction

I.A.3.a. Background

I.A.3.b. Experience with goal setting.

I.B. Celebrating Our Successes - 8:30-9:00 a.m.

I.B.1. The following three questions will help celebrate successes:

I.B.1.a. What are you personally most proud of regarding board accomplishments?



Corvallis

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I.B.1.b. What are your key successes?

I.B.1.c. What obstacles have you overcome?

I.C. Superintendent and Executive Team Sharing Important Information - 9:00-10:30 a.m.

Corvallis School District

School Board Retreat
August 22, 2017





Databases

- **LBL**
- **ODE**
- **509J**
- **Other**

Collections

70+ Collections

SSID (ongoing)

ADM (quarterly)

Assessment

Special Education (2x)

Title programs

.....

Reports

- AGRs – Sept 14th
- RCs – Oct 12th
- Homeless – mid-Nov
- Grad Rates – Jan 25th



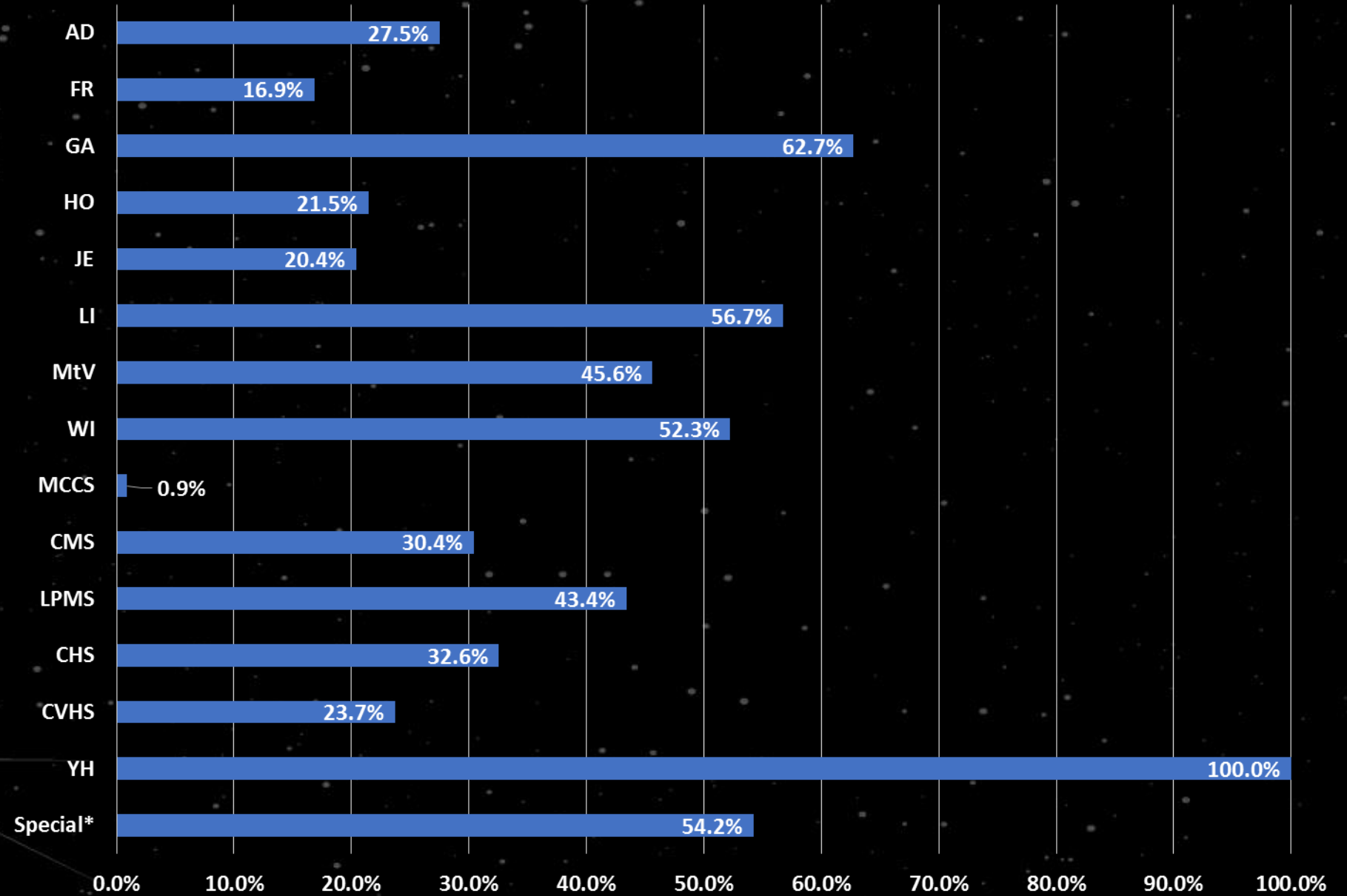
District Demographics



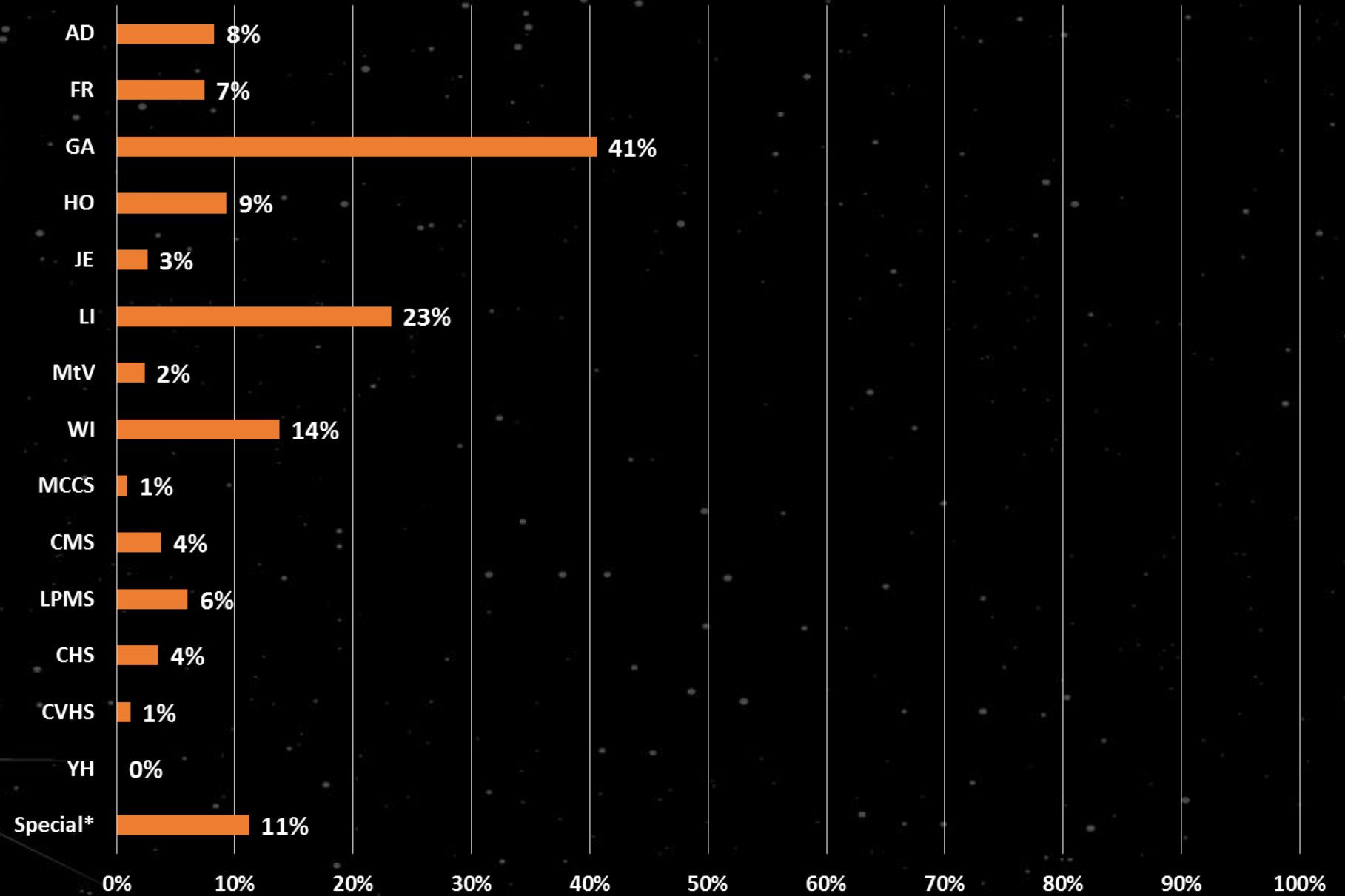
Population Shifts Over Time



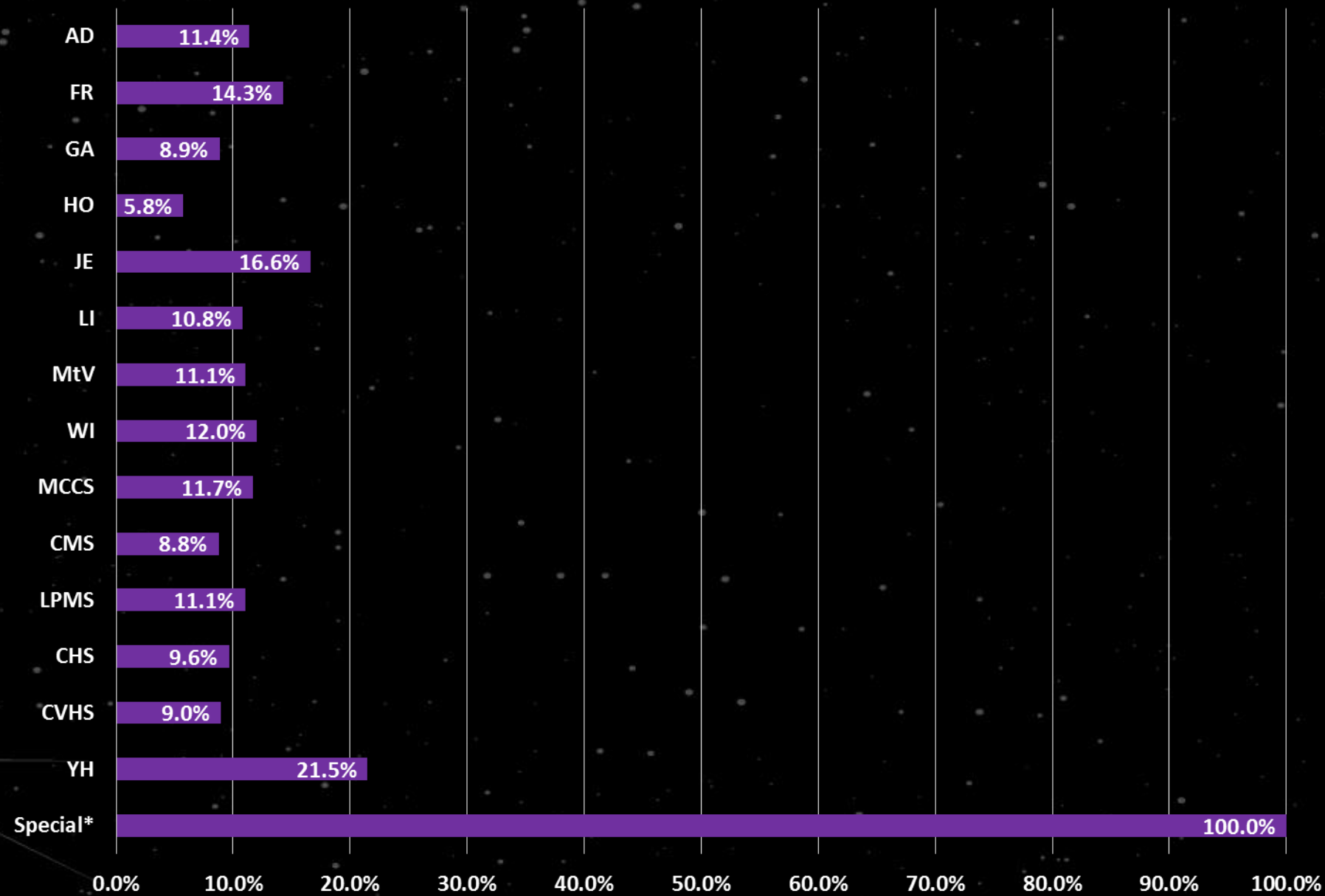
2016-17 Students Experiencing Poverty



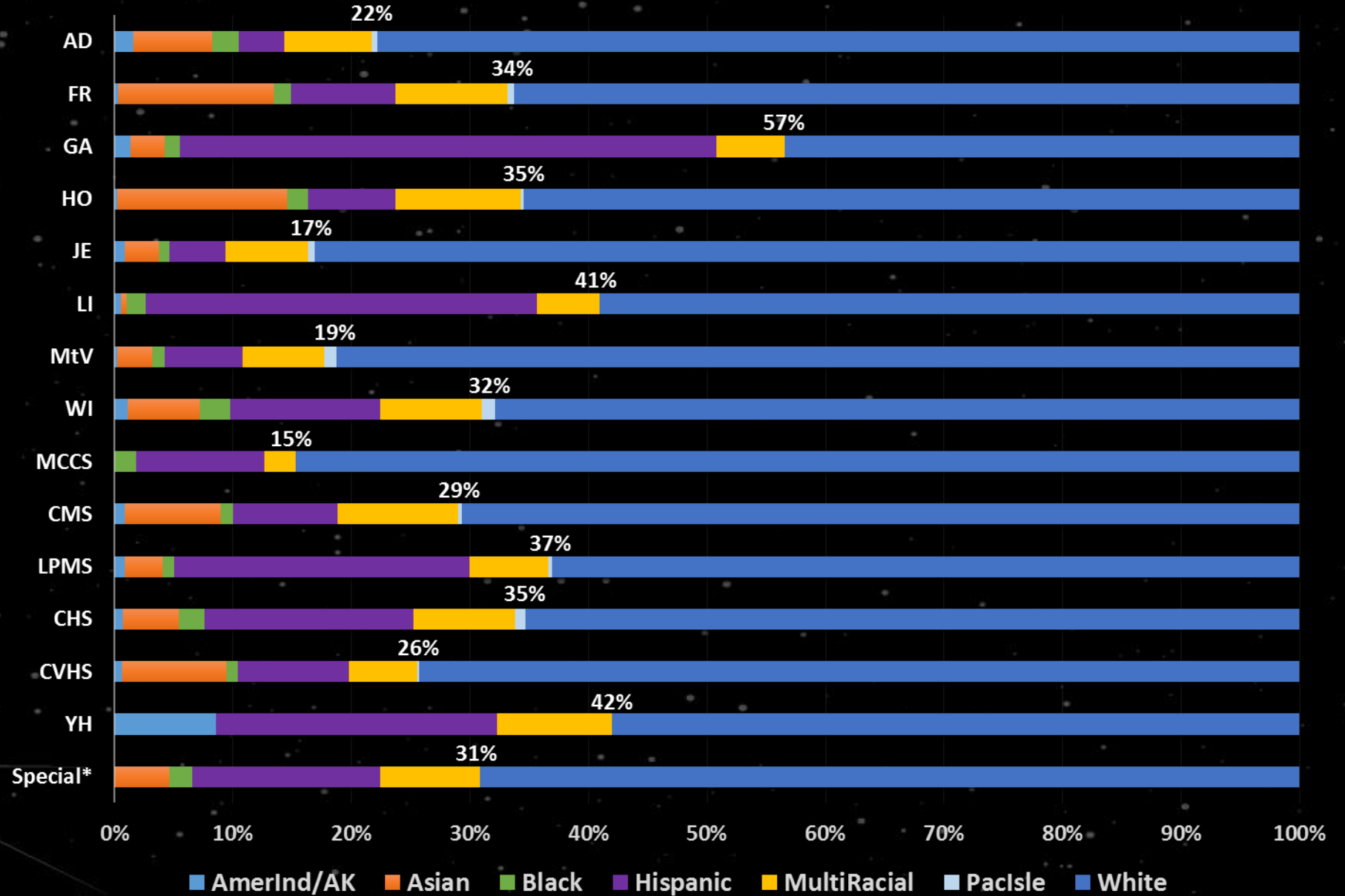
2016-17 Emerging Bilinguals



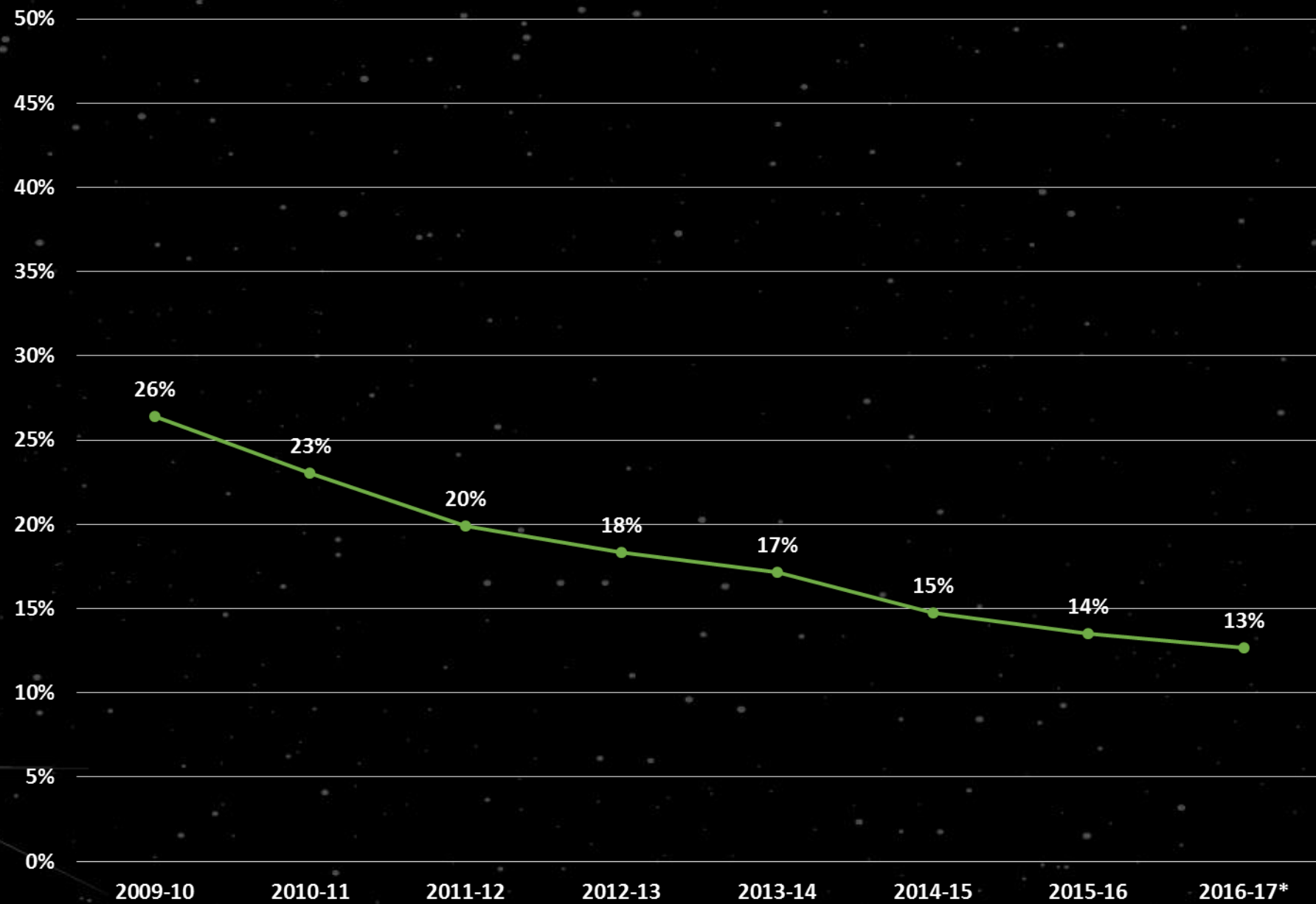
2016-17 Students with Disabilities



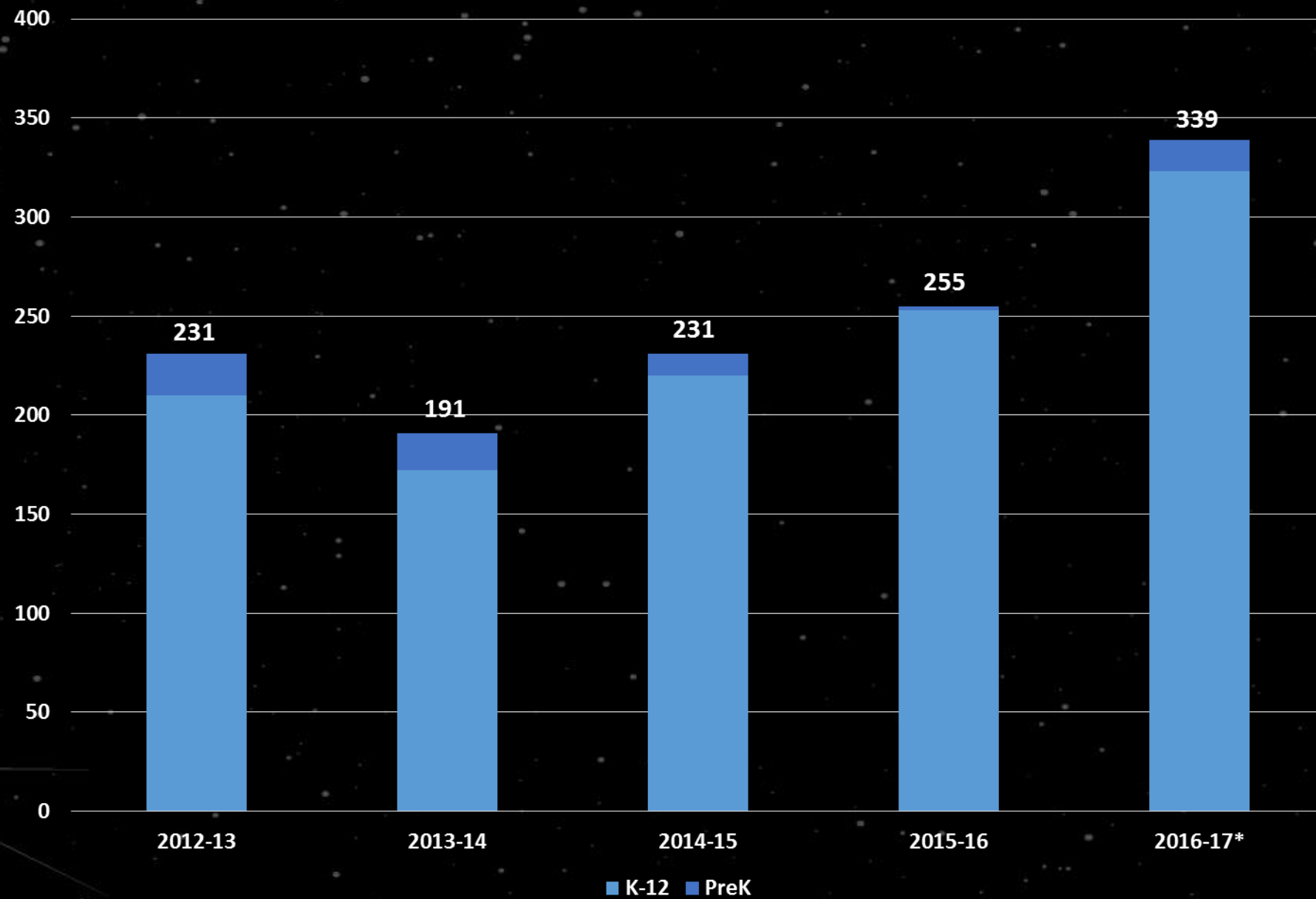
2016-17 Federal Race/Ethnicity by School



Talented & Gifted



Homeless Students



Behavior & Perceptions



Expelled Students

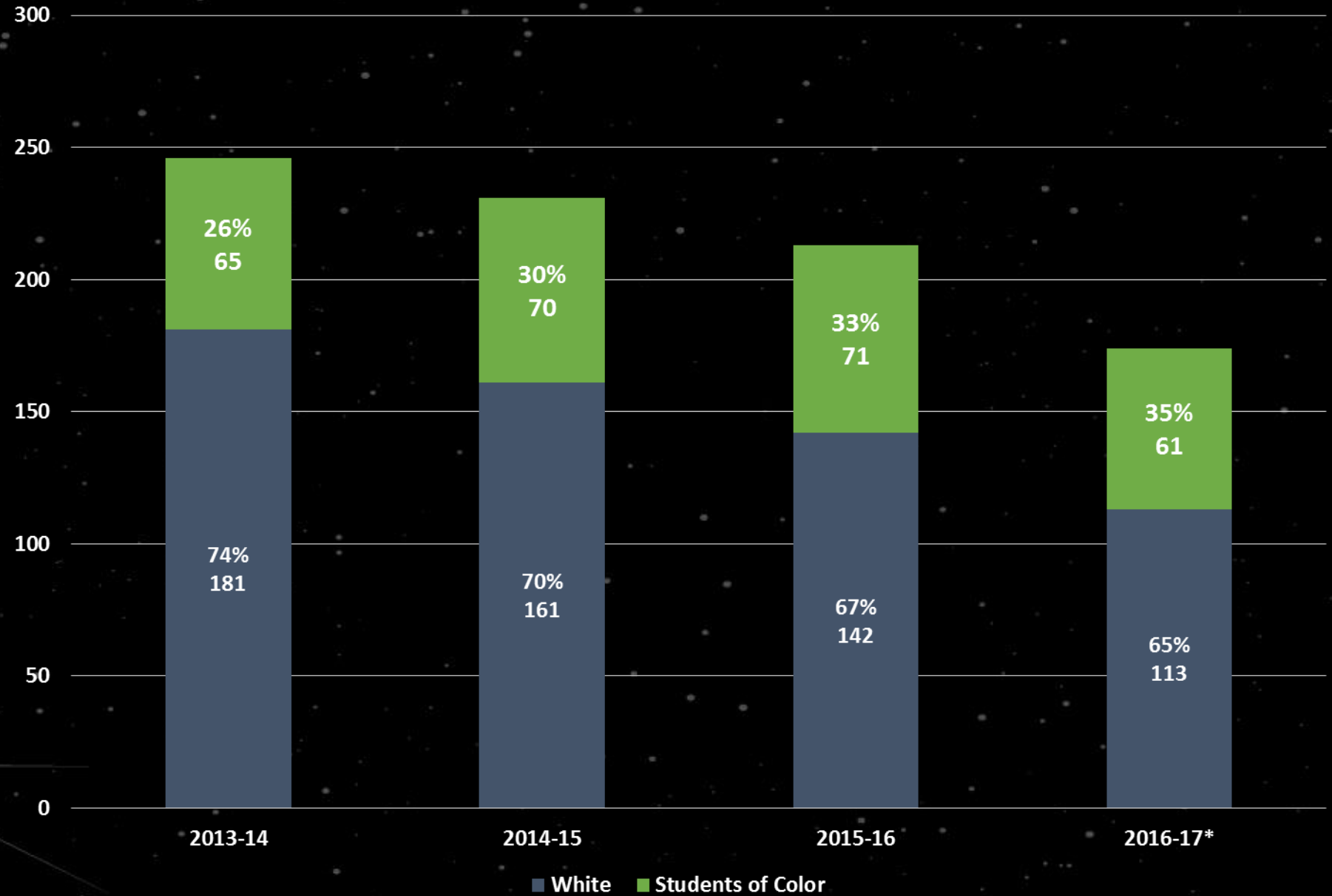
2013-14 2

2014-15 2

2015-16 3

2016-17* 2

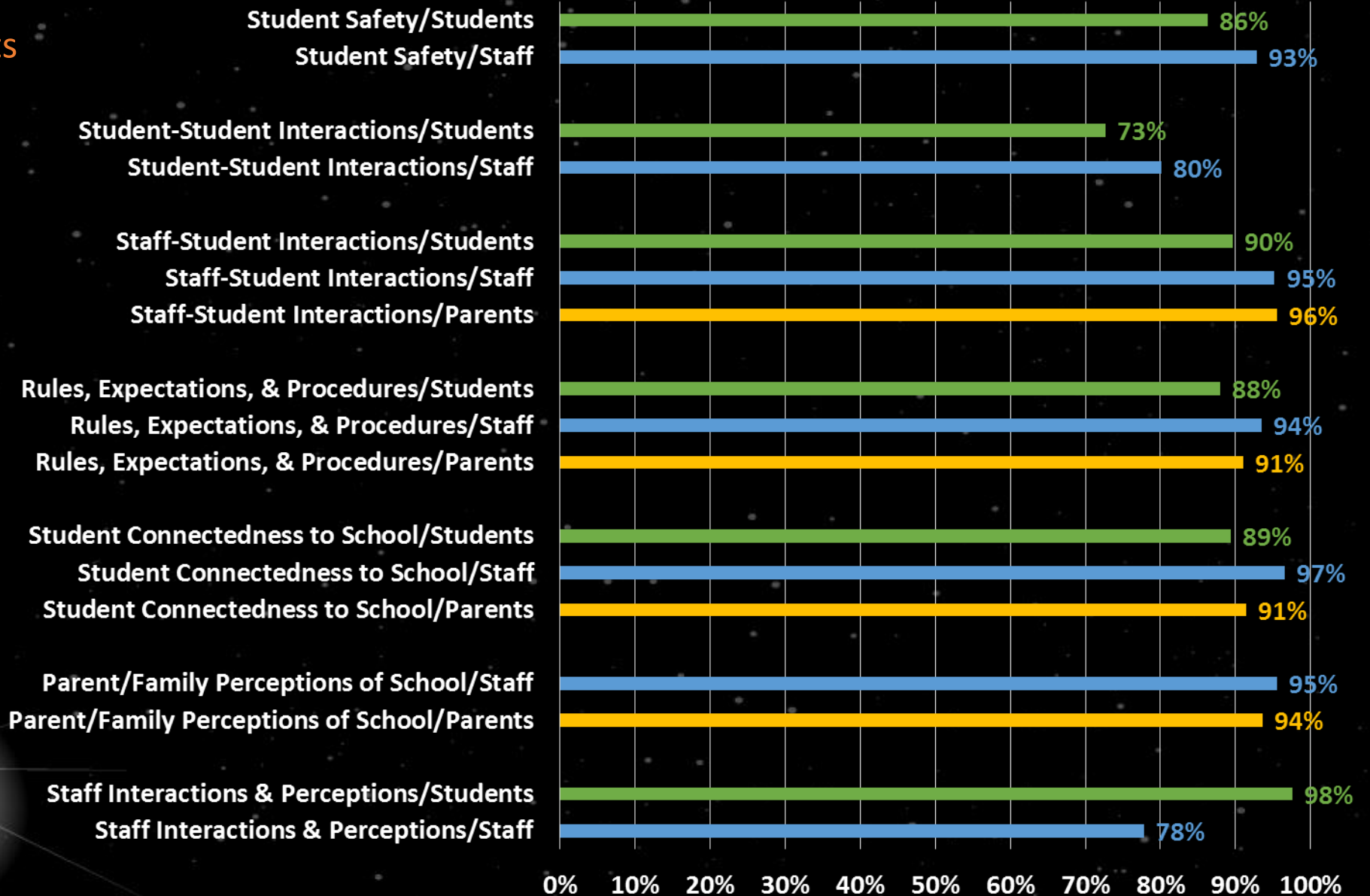
Suspended Students



K-5 Safe & Civil School May 2017 Survey results

- ❖ 926 Students
- ❖ 180 Staff members
- ❖ 281 Parents

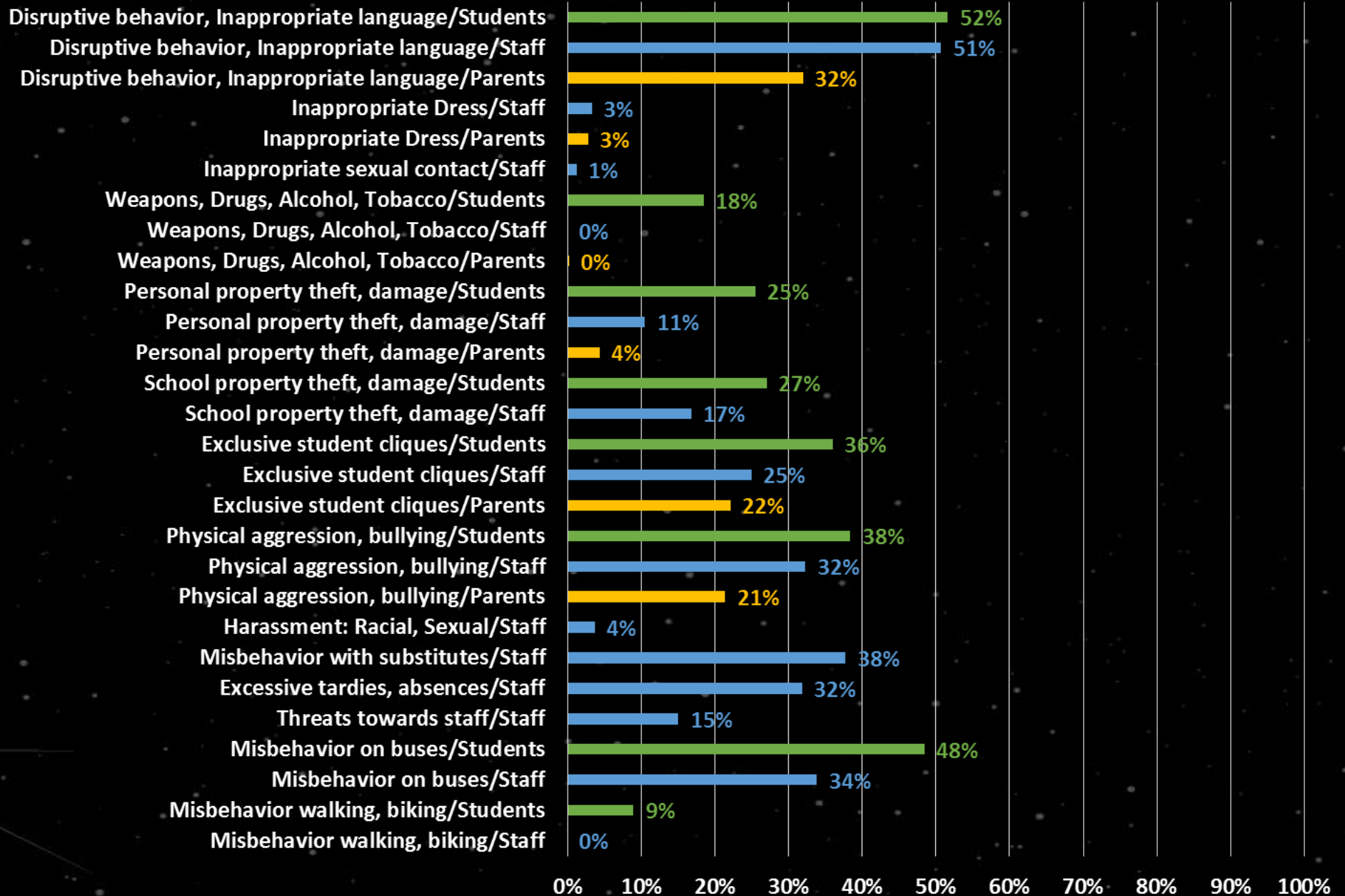
Percent of Participants Who Agree/Strongly Agree



K-5 Safe & Civil School May 2017 Survey results

- ❖ 926 Students
- ❖ 180 Staff members
- ❖ 281 Parents

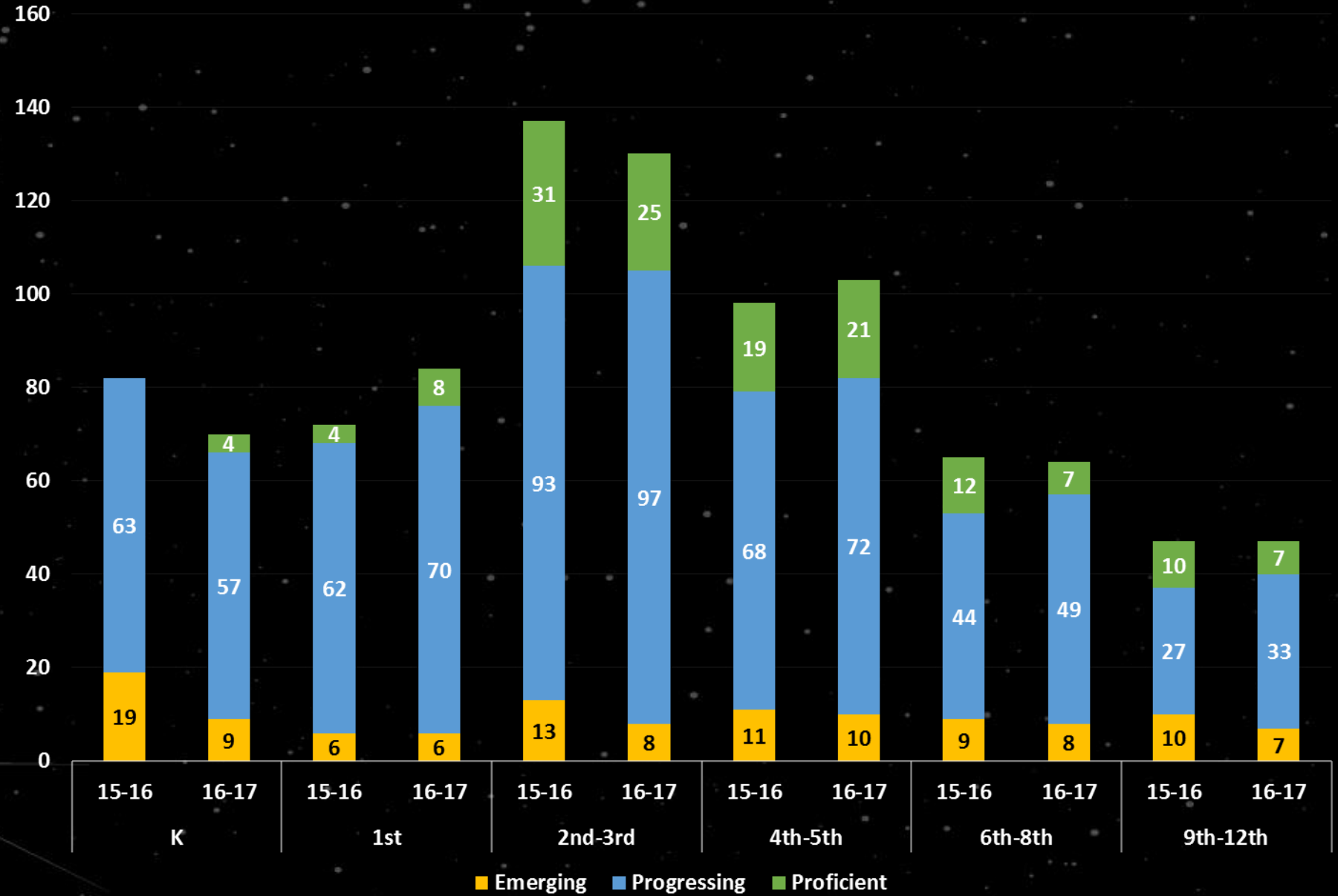
Percent believe moderate/serious problem



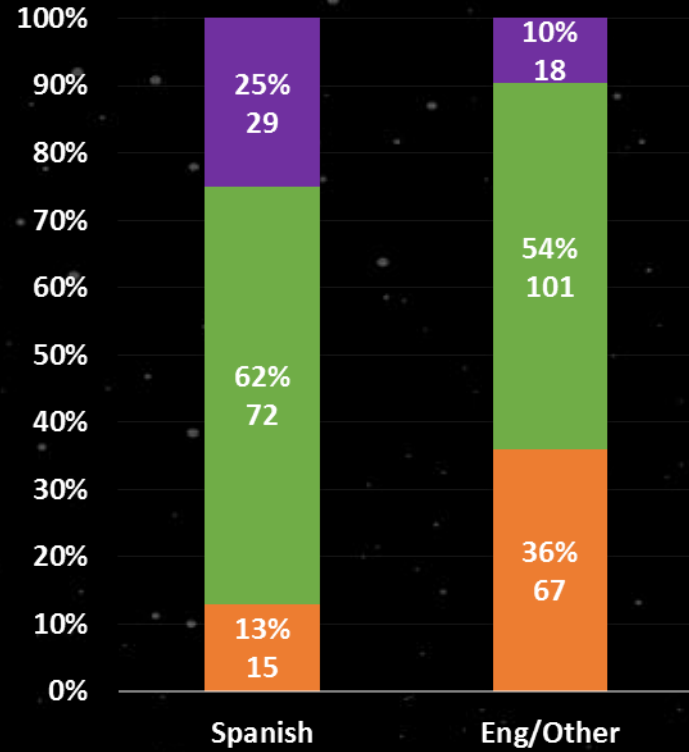
Student Learning



ELPA21 2015-16 & 2016-17

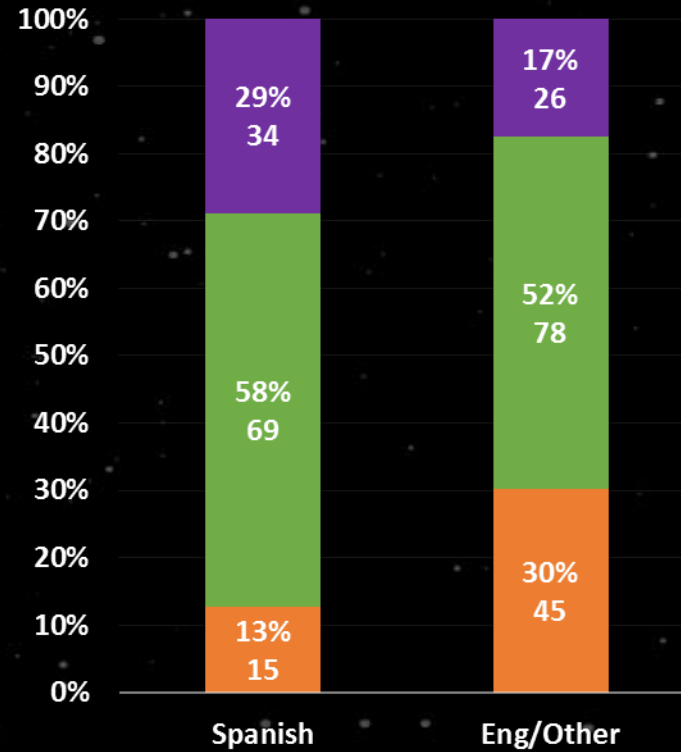


Logramos Grade 3
(Combined years 1415, 1516, 1617)



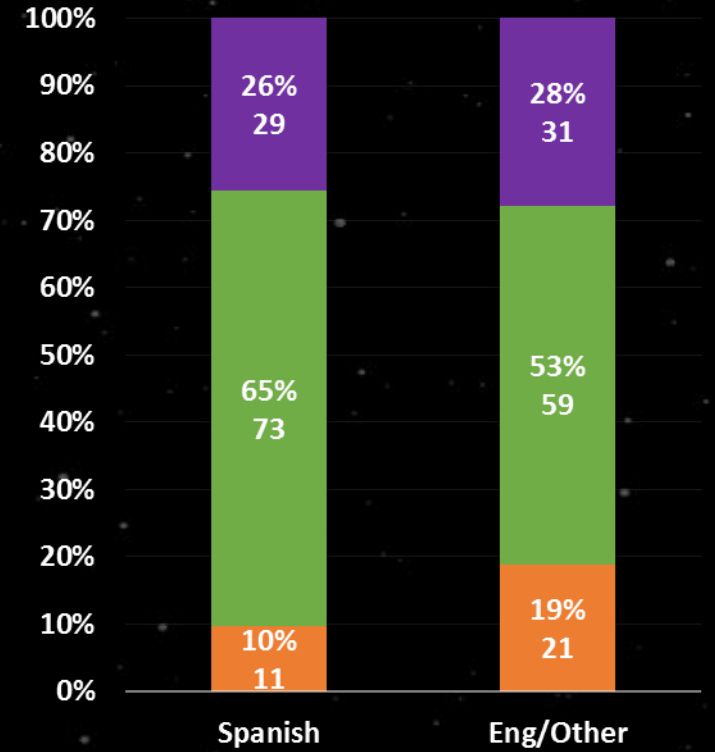
Below Average Average Above Average

Logramos Grade 4
(Combined years 1415, 1516, 1617)



Below Average Average Above Average

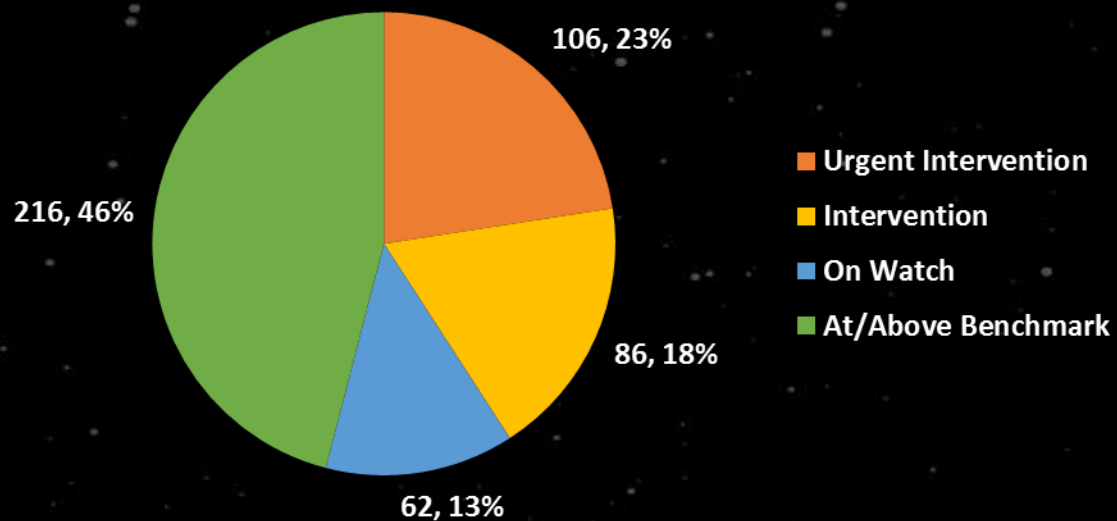
Logramos Grade 5
(Combined years 1415, 1516, 1617)



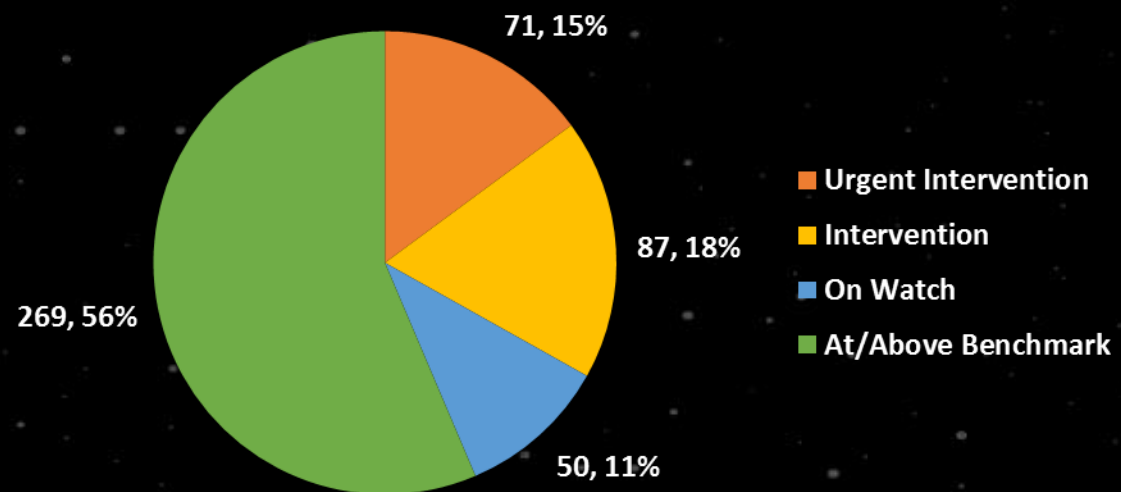
Below Average Average Above Average



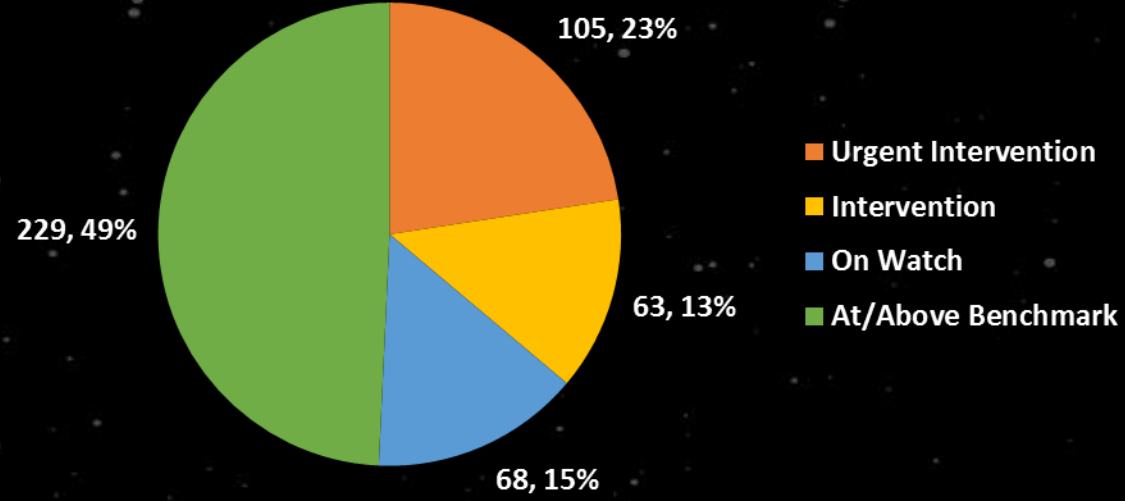
2016-17 STAR Grade K Fall Early Literacy



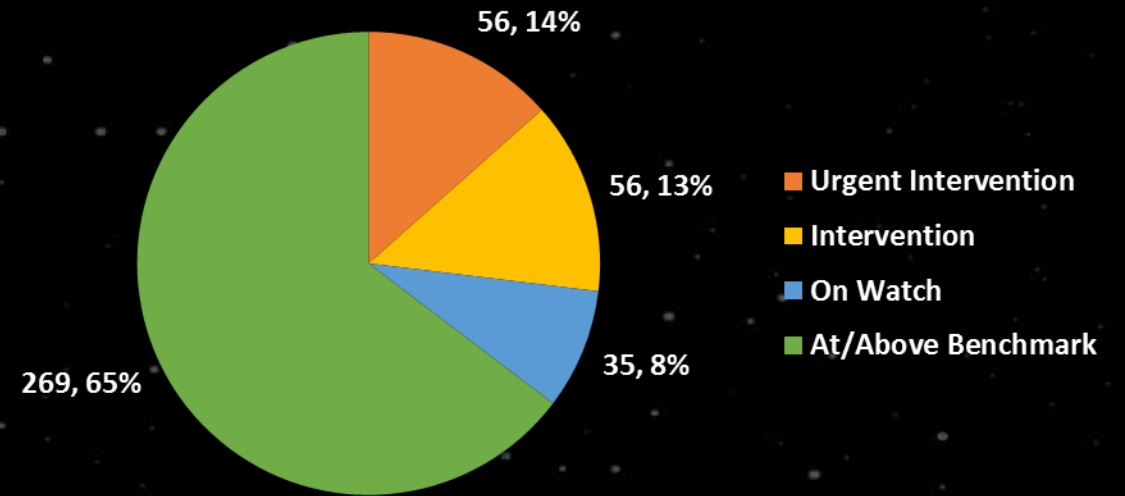
2016-17 STAR Grade K Spring Early Literacy



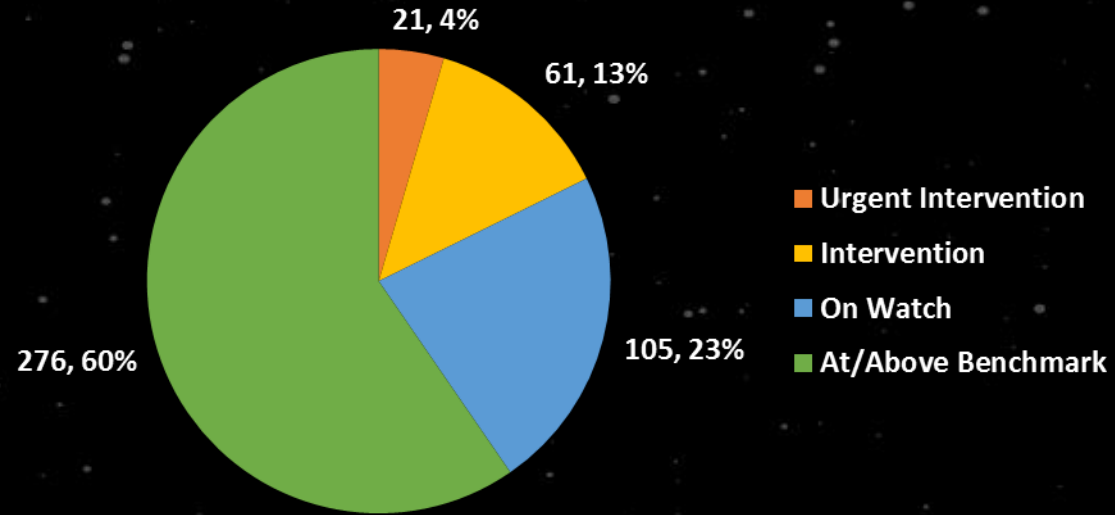
2016-17 STAR Grade 1 Fall Early Literacy



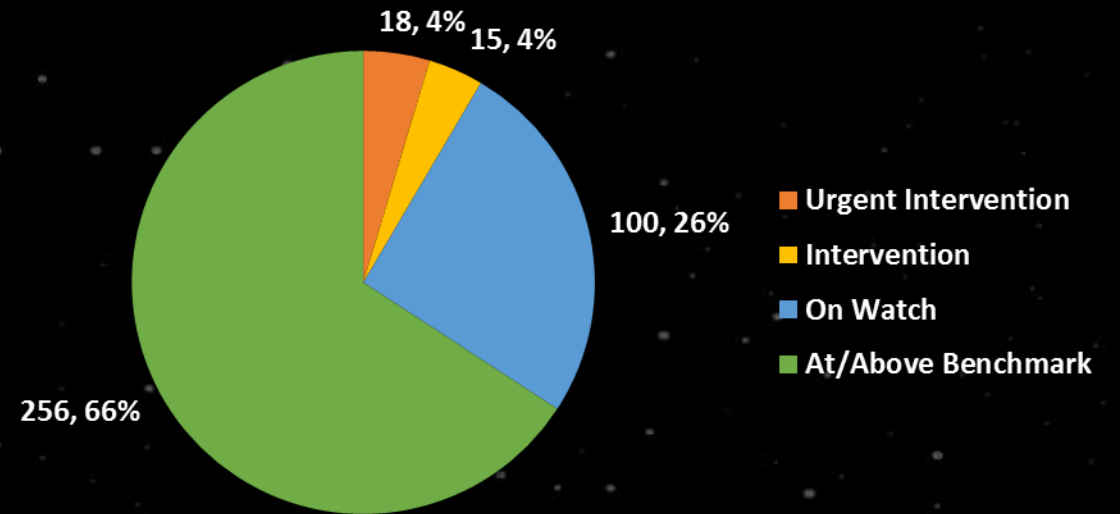
2016-17 STAR Grade 1 Spring Early Literacy



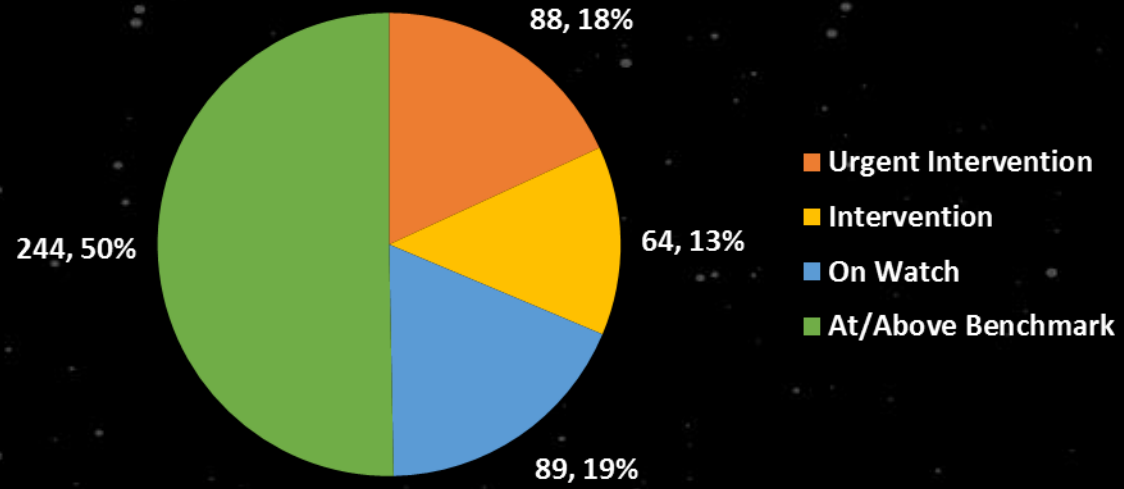
2016-17 STAR Grade 1 Fall Math



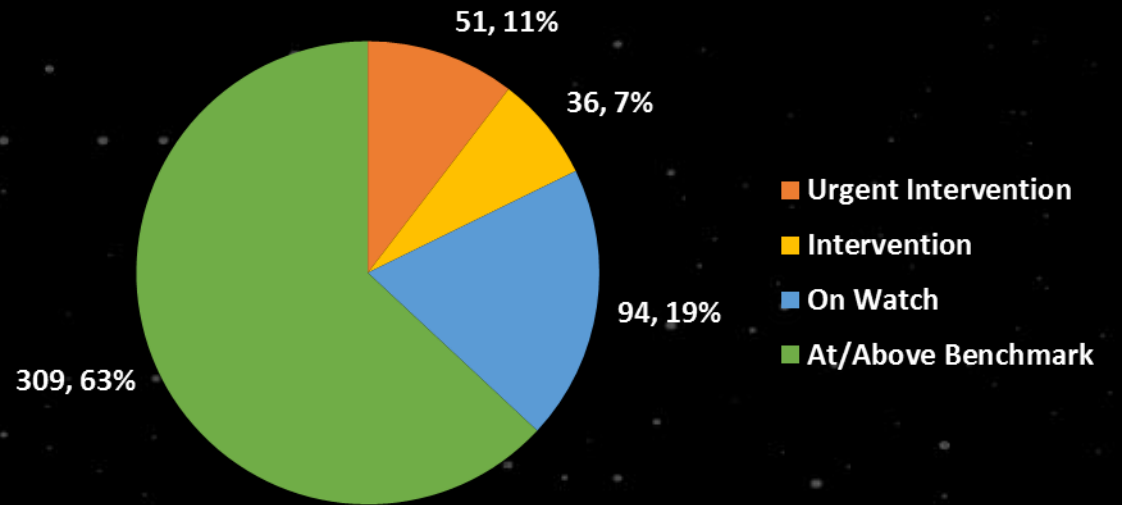
2016-17 STAR Grade 1 Spring Math



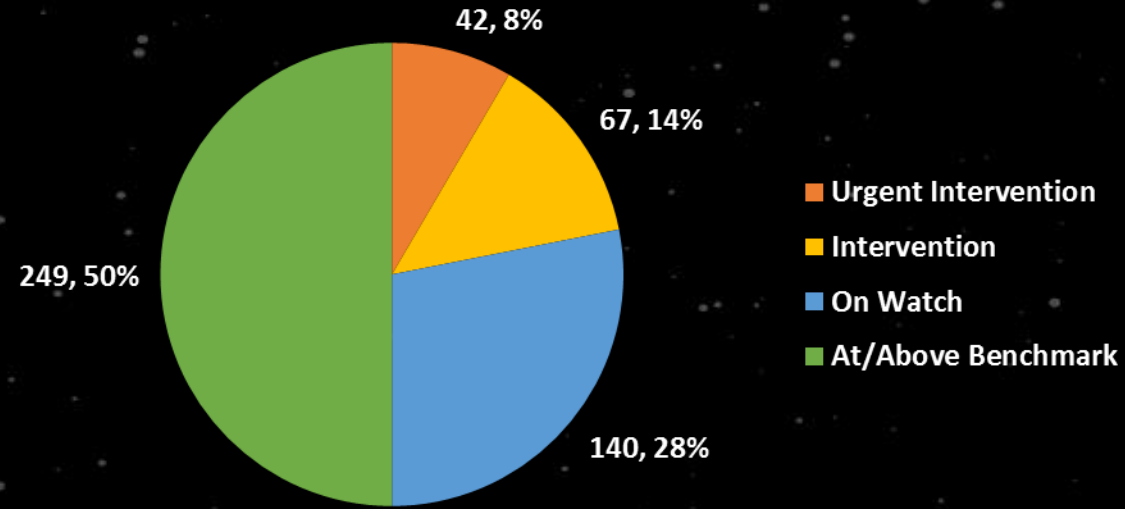
2016-17 STAR Grade 2 Fall Reading



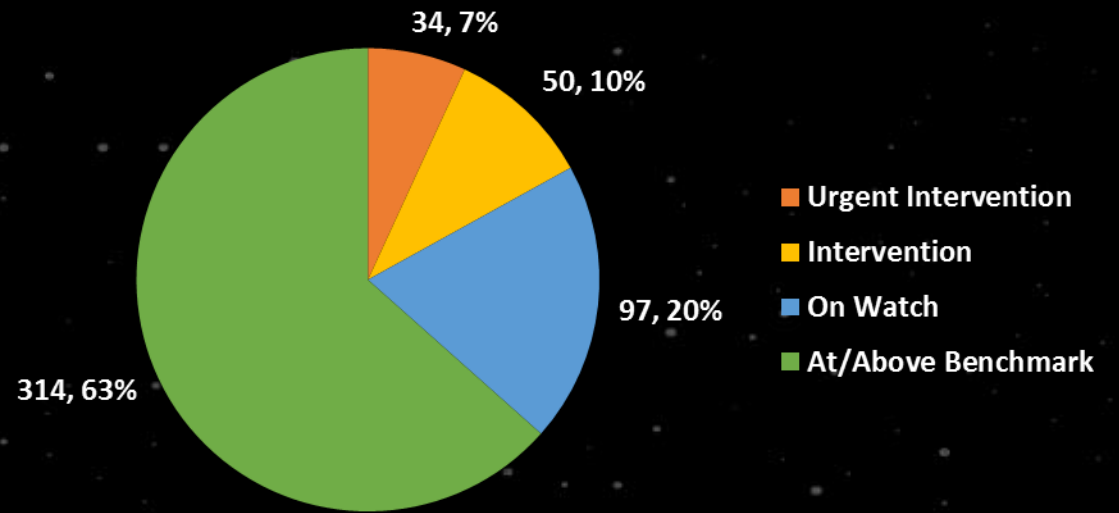
2016-17 STAR Grade 2 Spring Reading



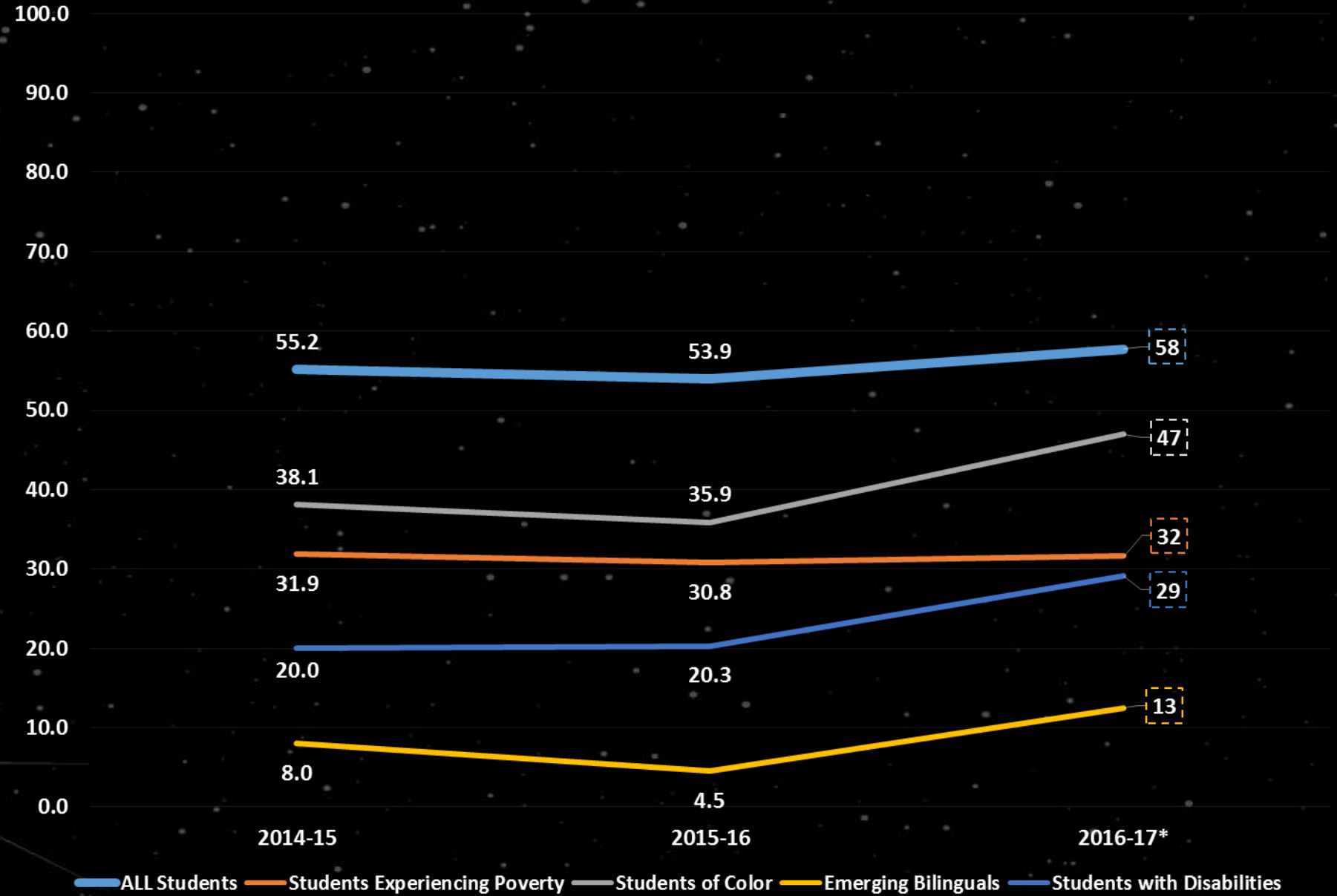
2016-17 STAR Grade 2 Fall Math



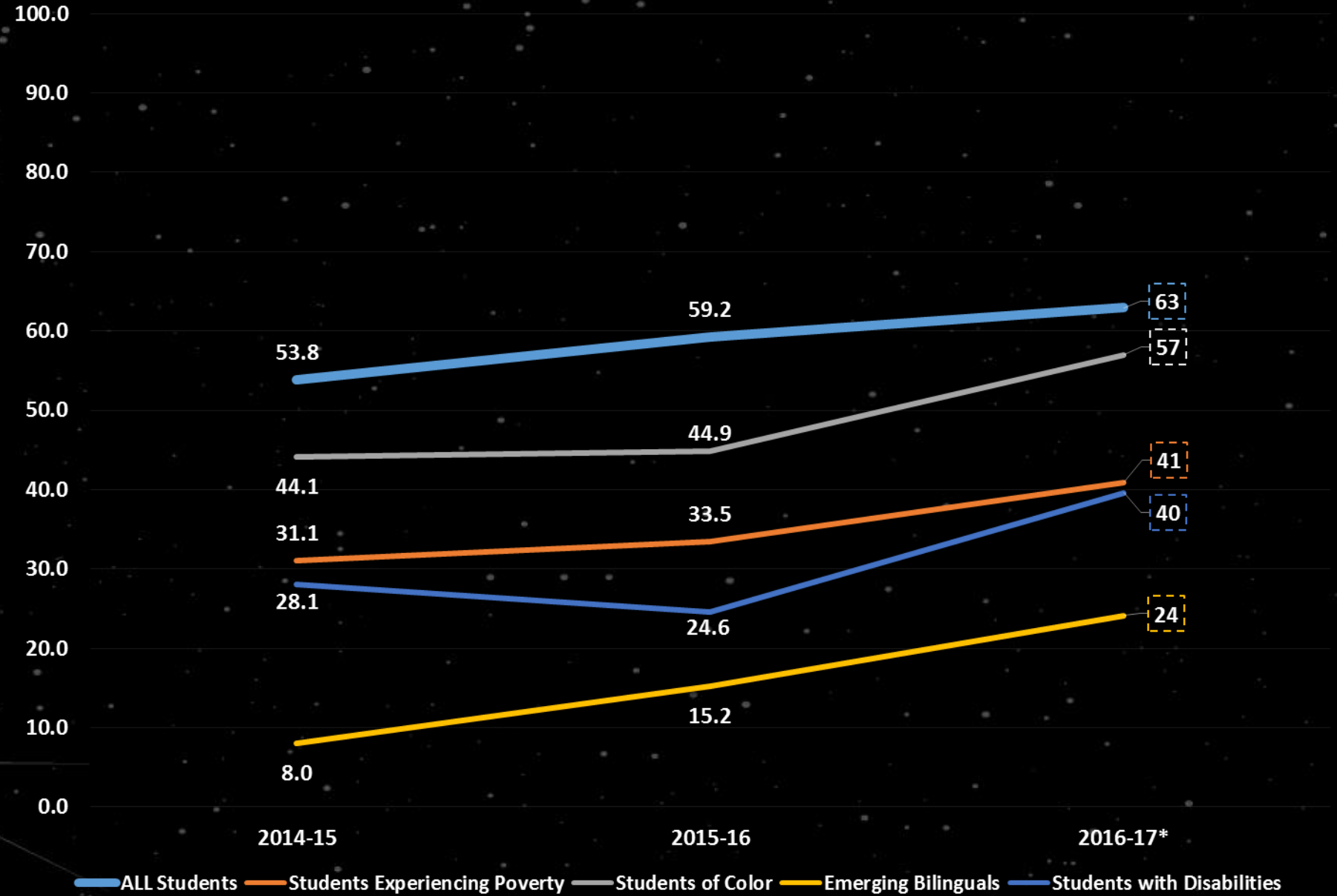
2016-17 STAR Grade 2 Spring Math



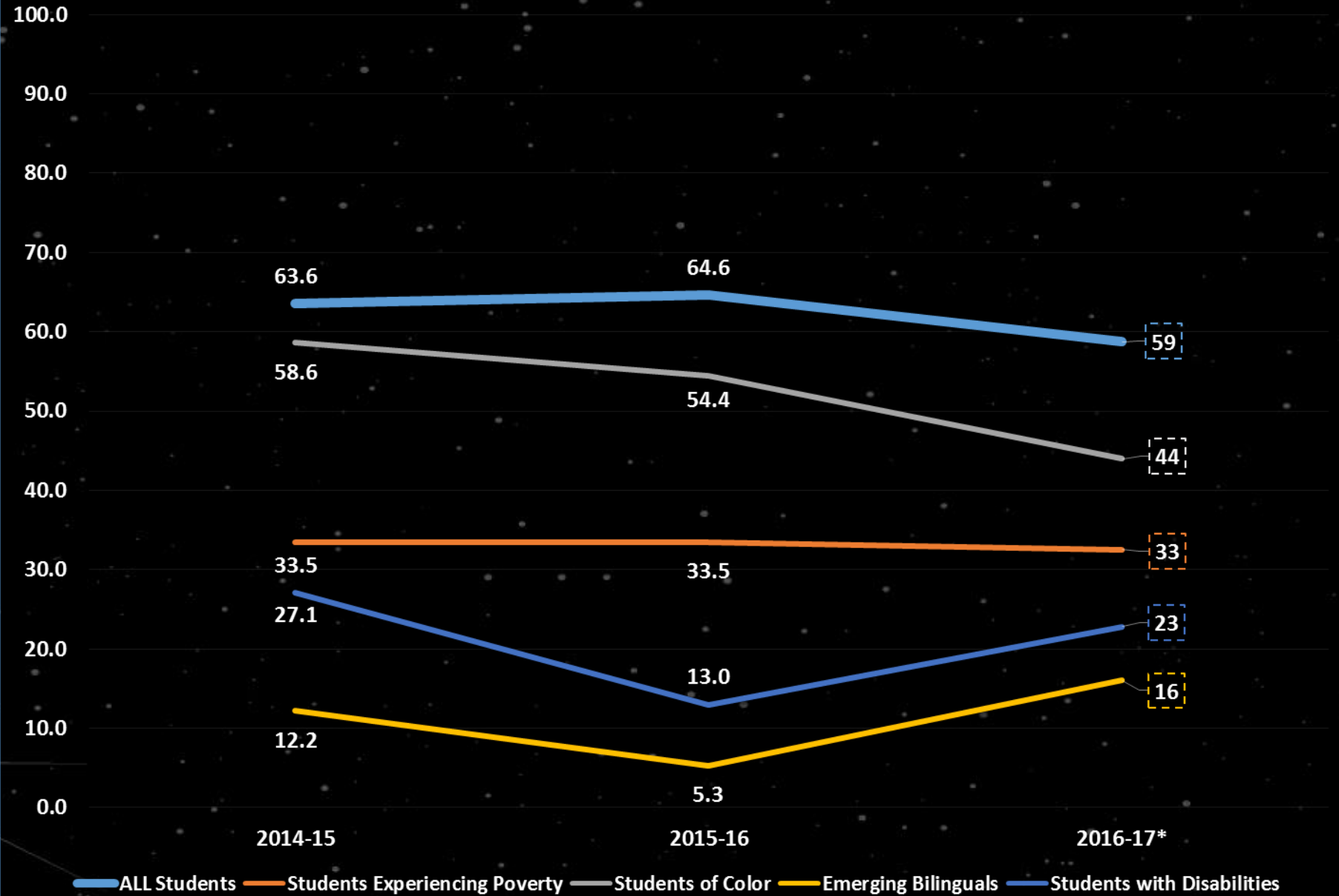
Grade 3 ELA Performance (Percent at Level 3/4) on Smarter Balanced



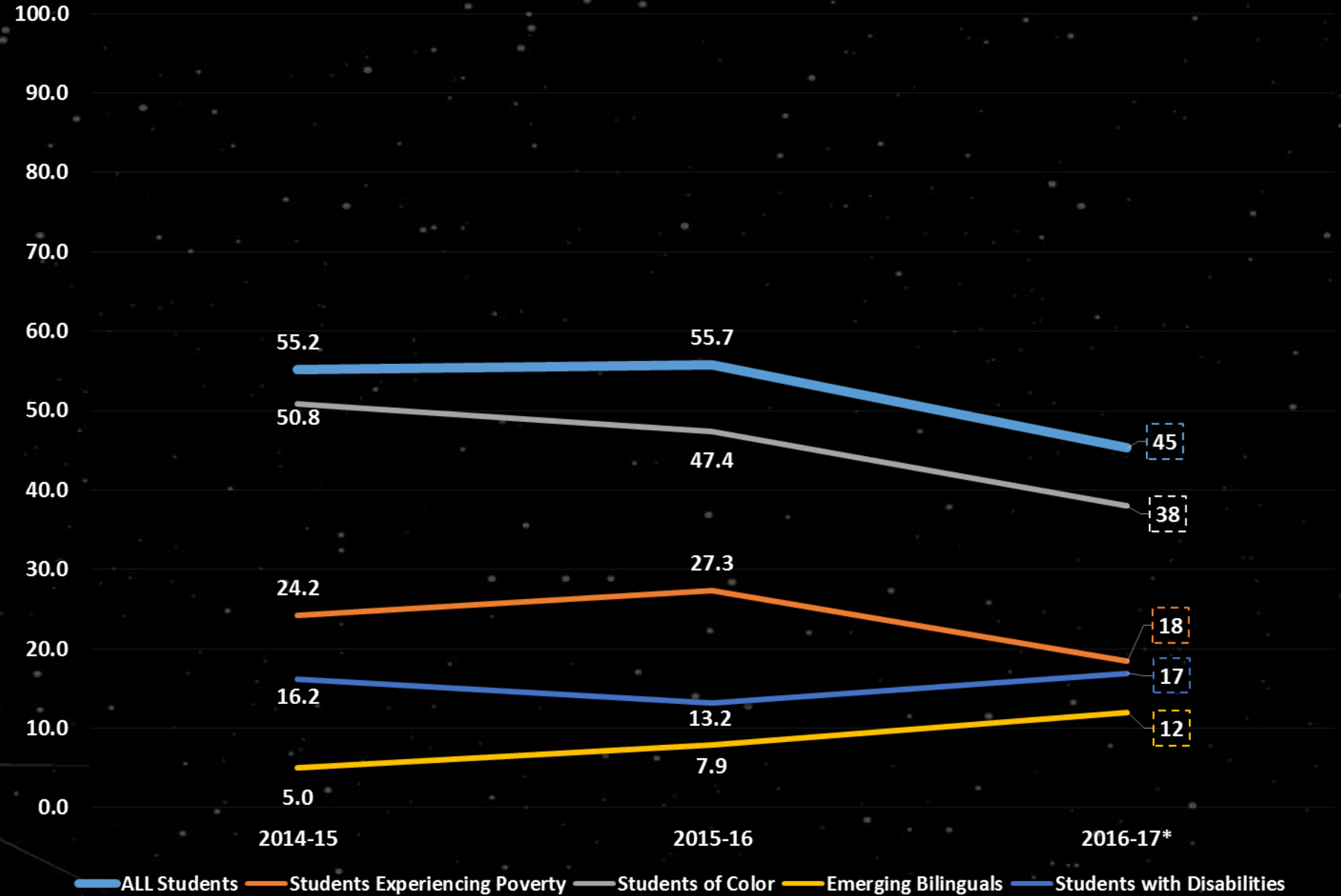
Grade 3 Math Performance (Percent at Level 3/4) on Smarter Balanced



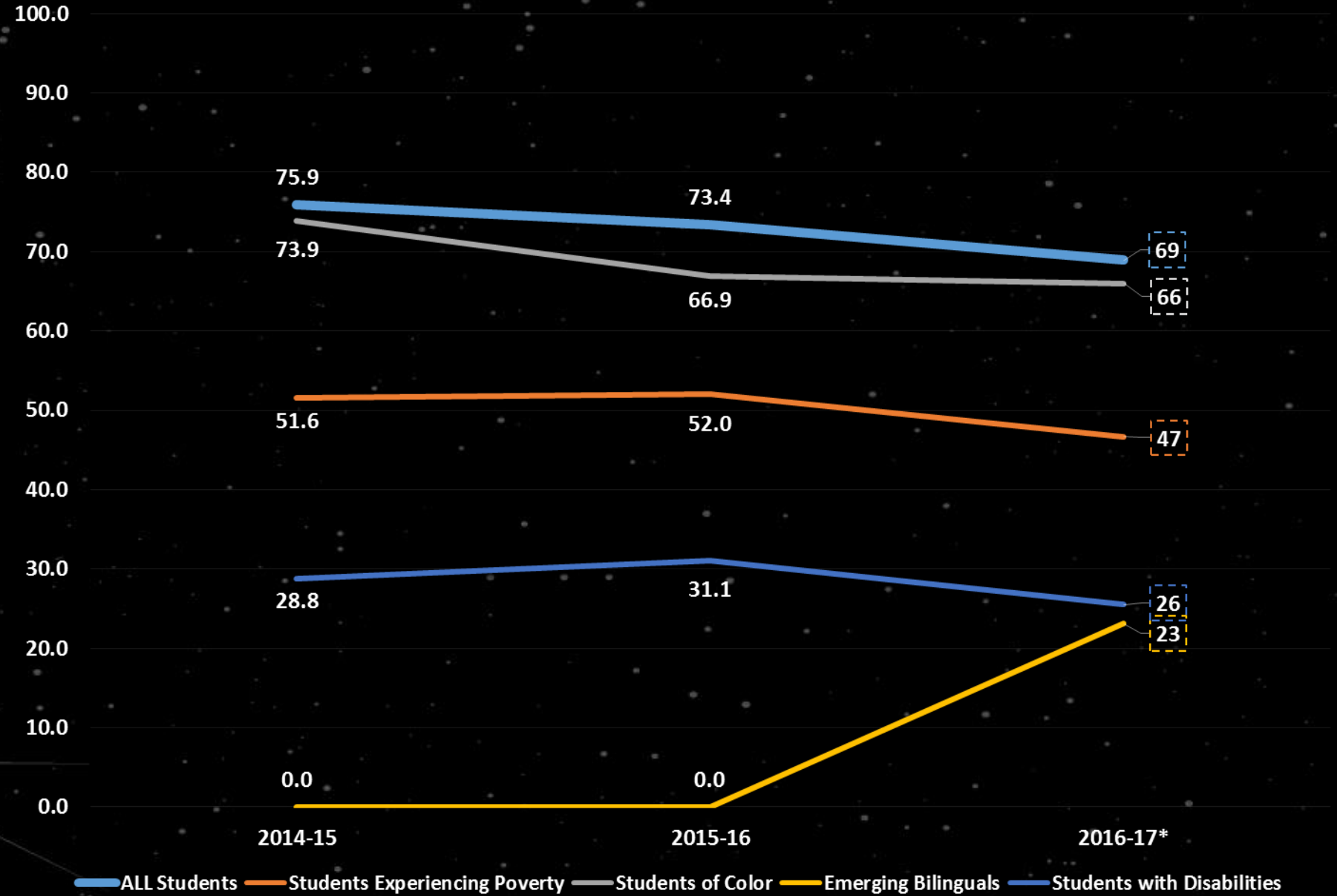
Grade 5 ELA Performance (Percent at Level 3/4) on Smarter Balanced



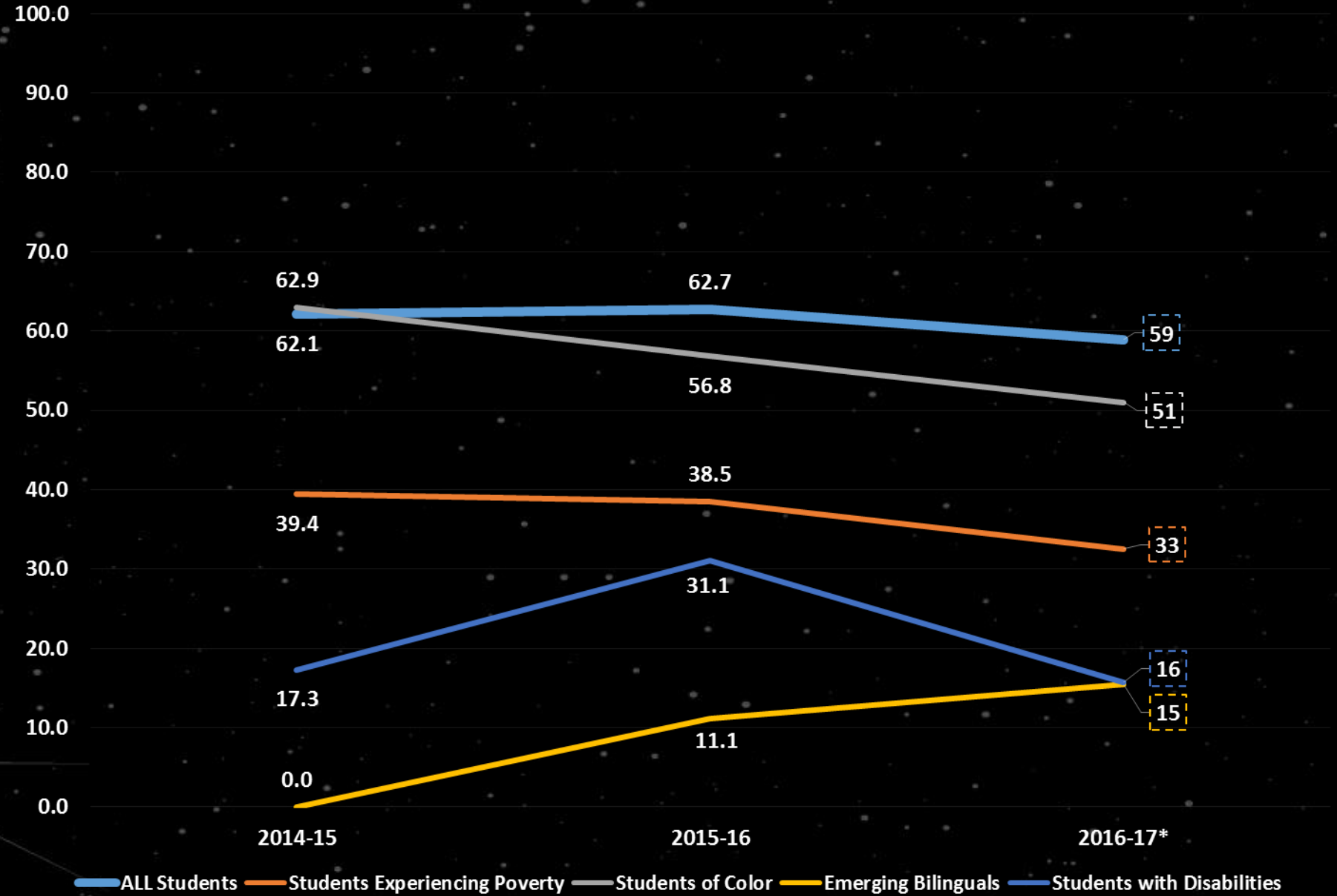
Grade 5 Math Performance (Percent at Level 3/4) on Smarter Balanced



Grade 8 ELA Performance (Percent at Level 3/4) on Smarter Balanced



Grade 8 Math Performance (Percent at Level 3/4) on Smarter Balanced

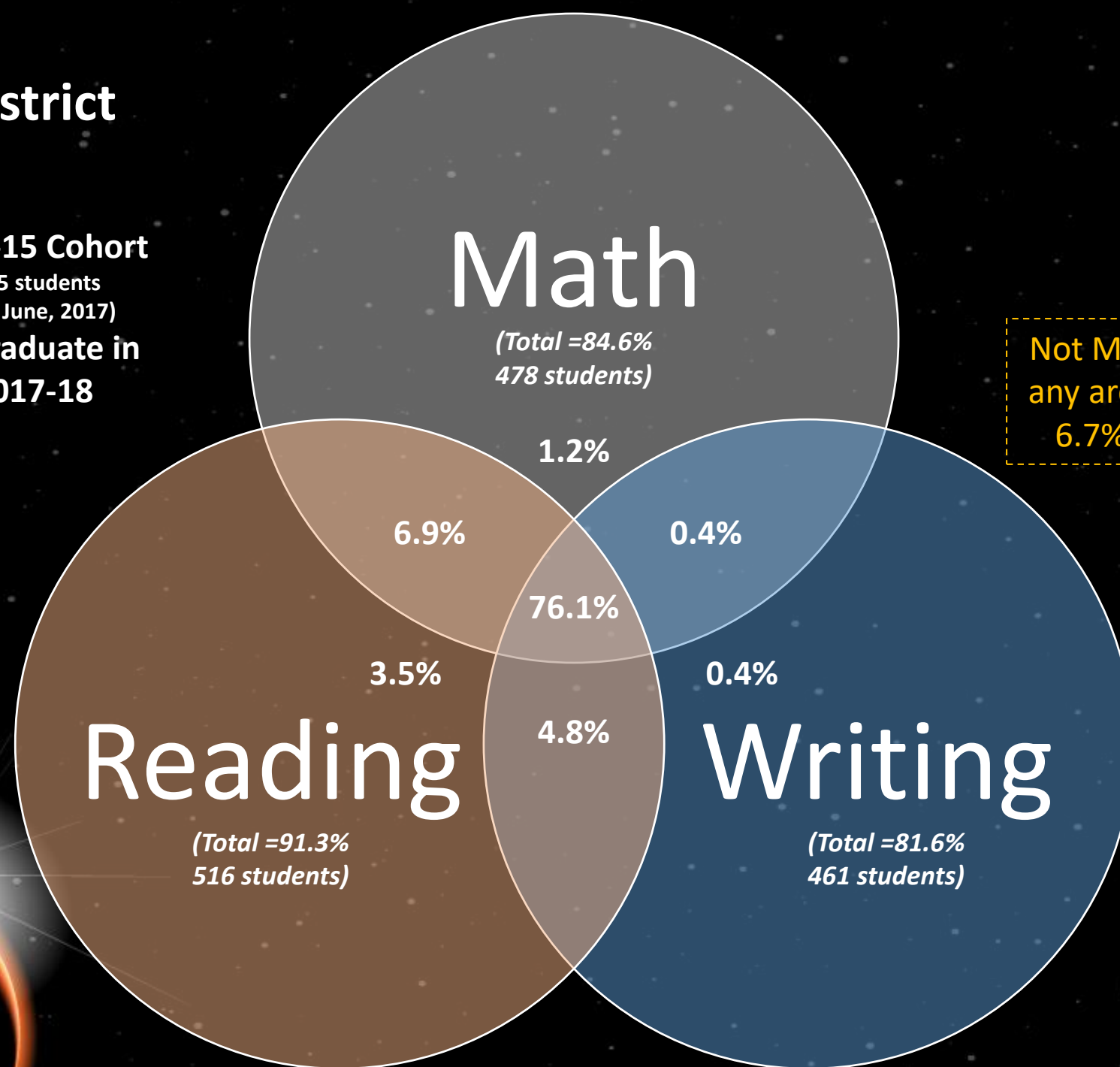


High School & Beyond



District

2014-15 Cohort
(565 students
as of June, 2017)
to Graduate in
2017-18



Not Met
any area
6.7%

1415 Cohort

	Math	Reading	Writing
OAKS/SBA ¹	70.1%	82.8%	84.2%
Other Standardized Tests	29.9%	17.2%	13.2%
Work Sample	0.0%	0.0%	2.6%
Modified Assessments ²	0.0%	0.0%	0.0%

¹ Oregon Assessment of Knowledge and Skills / Smarter Balanced Assessment

² Modified assessments can only be used for Modified Diplomas.

Graduation growth between 3-year spans

(1011-1213 & 1314-1516)

Students
Experiencing
Poverty 50.3% → 69.1% **+18.7**

Emerging
Multilingual
Students 43.1% → 68.3% **+25.2**

Students with
Disabilities 38.8% → 61.0% **+22.2**

Hispanic
Students 54.6% → 77.3% **+22.7**

Corvallis School District 4-year Graduates

100%

Data represents graduates reported for the year shown (end-points for each cohort).

Teaching & Learning 4-4-17

95%

90%

85%

80%

75%

70%

65%

60%

55%

50%

2013-14 through 2015-16

2010-11 through 2012-13

69.9%

83.9%

Science credits;
2nd language
credits;
Essential Skill:
Reading

Essential Skill:
Writing

Math credits;
Essential Skill:
Math

2010-2011

2011-2012

2012-2013

2013-2014*

2014-2015

2015-2016

State 4-Year
District 4-Year

67.7%

68.4%

68.7%

72.0%

73.8%

74.8%

70.2%

67.5%

71.9%

83.8%

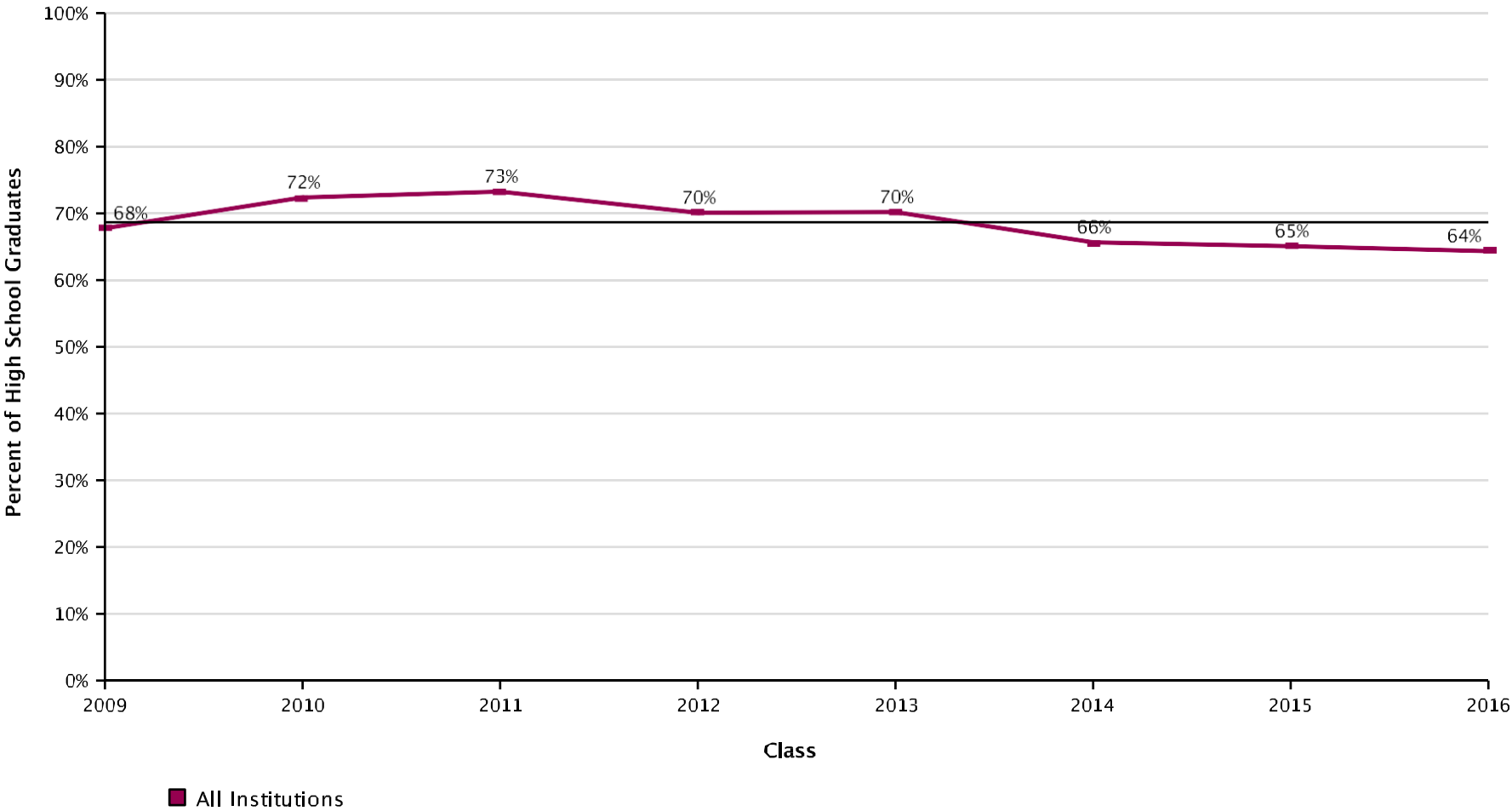
86.0%

82.0%



Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = August 15, 2017



AVG = 68%

Percent of Students Enrolled in College at Any Time During the First Year After High School

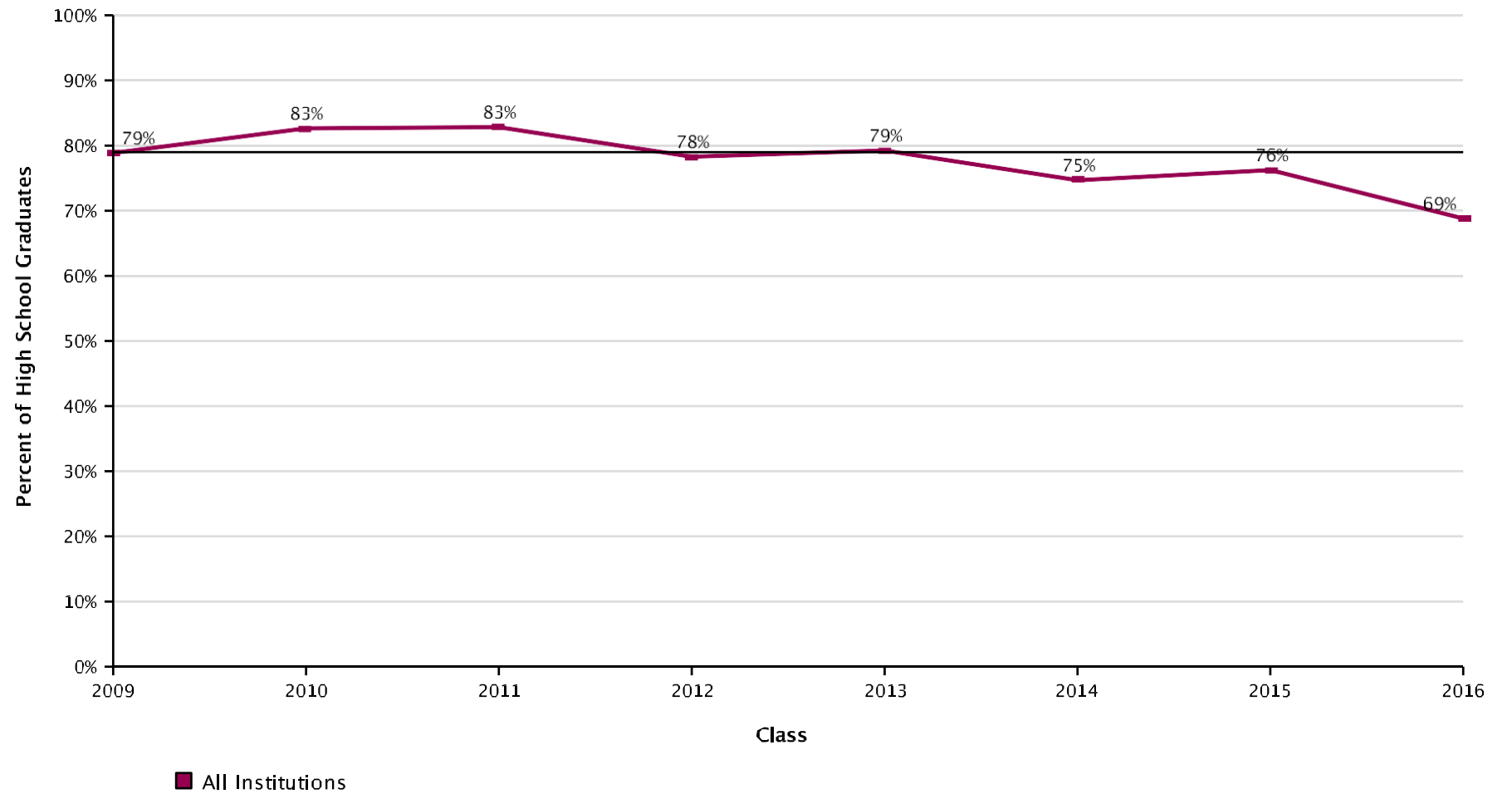
Effective Date = August 15, 2017



AVG = 74%

Percent of Students Enrolled in College at Any Time During the First Two Years After High School

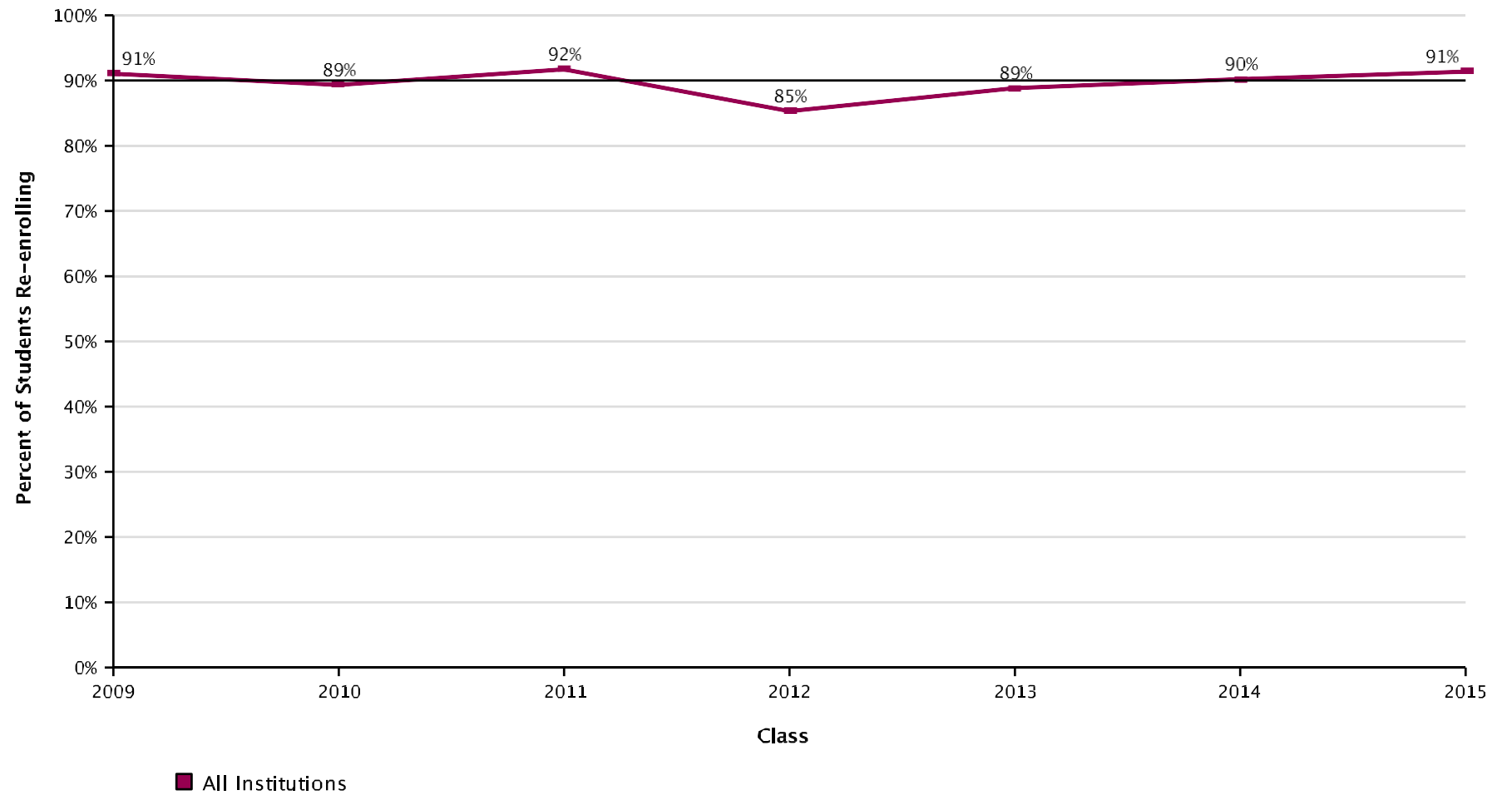
Effective Date = August 15, 2017



AVG = 79%

Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

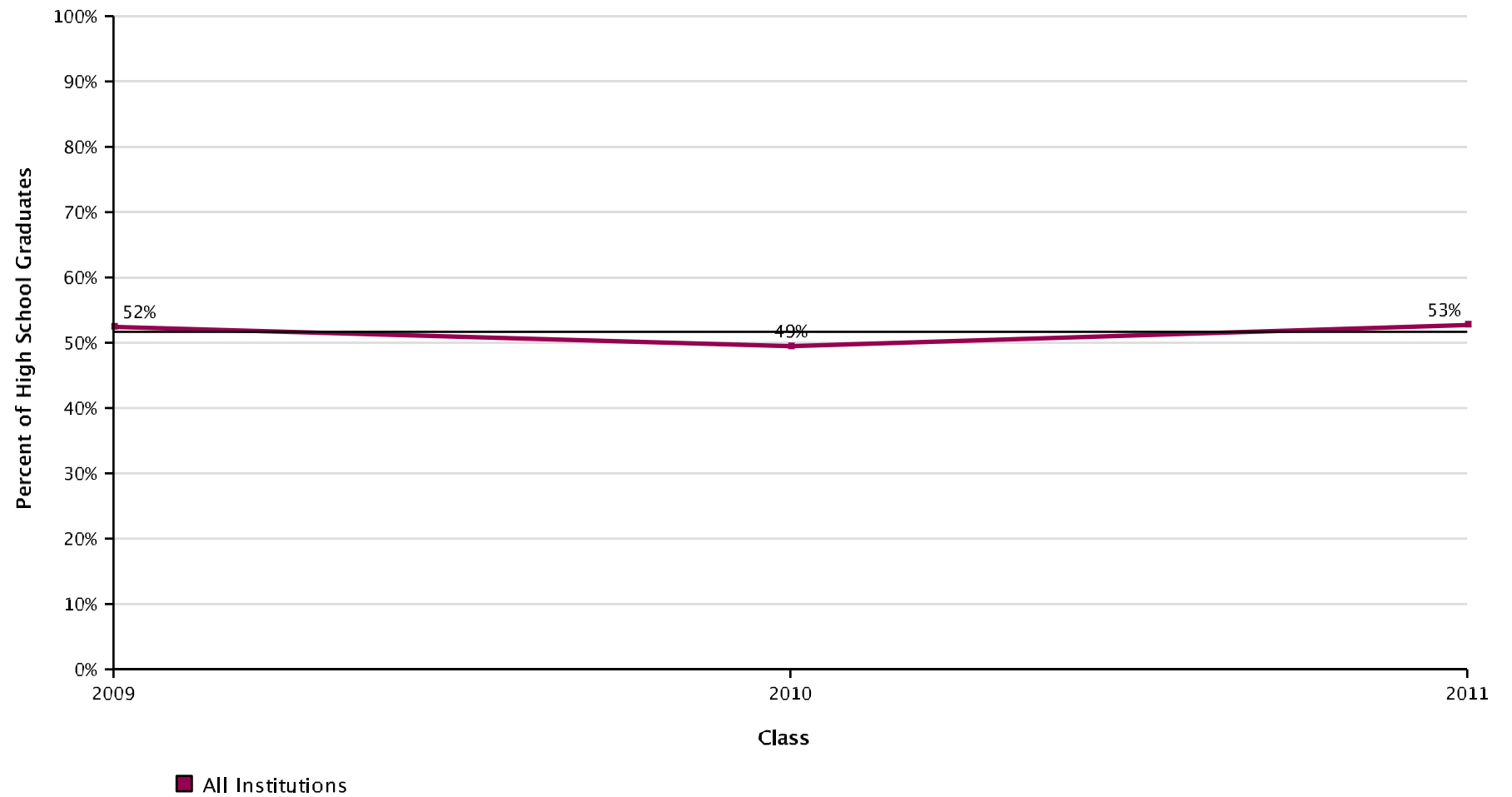
Effective Date = August 15, 2017



AVG = 90%

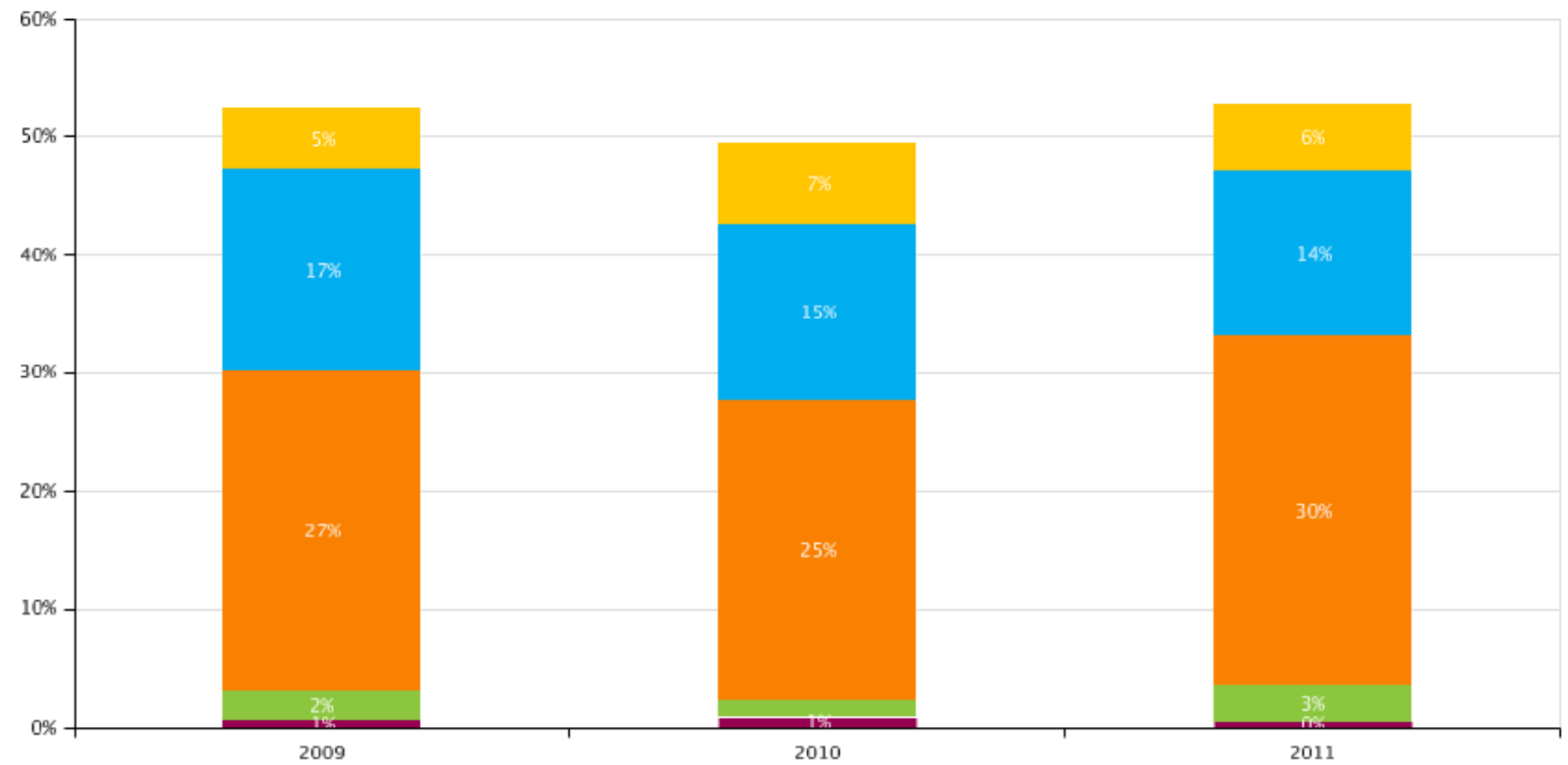
Percent of High School Class Who Completed a Degree Within Six Years

Effective Date = August 15, 2017



AVG = 52%

Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)



Graduated in 2 Years or Less Graduated in 3 Years Graduated in 4 Years Graduated in 5 Years
Graduated in 6 Years

**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
OREGON STATE UNIVERSITY	1	OR	4-year	Public	722
LINN-BENTON COMMUNITY COLLEGE	2	OR	2-year	Public	628
UNIVERSITY OF OREGON	3	OR	4-year	Public	275
WESTERN OREGON UNIVERSITY	4	OR	4-year	Public	90
PORTLAND STATE UNIVERSITY	5	OR	4-year	Public	49
SOUTHERN OREGON UNIVERSITY	6	OR	4-year	Public	34
BRIGHAM YOUNG UNIVERSITY	7	UT	4-year	Private	30
ARIZONA STATE UNIVERSITY	8	AZ	4-year	Public	27
LINFIELD COLLEGE	9	OR	4-year	Private	26
UNIVERSITY OF PUGET SOUND	10	WA	4-year	Private	25
UNIVERSITY OF PORTLAND	11	OR	4-year	Private	23
WESTERN WASHINGTON UNIVERSITY	12	WA	4-year	Public	20
CHEMEKETA COMMUNITY COLLEGE	13	OR	2-year	Public	19
COLORADO STATE UNIVERSITY	14	CO	4-year	Public	17
PACIFIC UNIVERSITY	15	OR	4-year	Private	17
LANE COMMUNITY COLLEGE	16	OR	2-year	Public	15
WHITMAN COLLEGE	17	WA	4-year	Private	15
GONZAGA UNIVERSITY	18	WA	4-year	Private	14
PORTLAND COMMUNITY COLLEGE	19	OR	2-year	Public	14
UNIVERSITY OF SOUTHERN CALIFORNIA	20	CA	4-year	Private	14
UNIVERSITY OF WASHINGTON - SEATTLE	21	WA	4-year	Public	14
CALIFORNIA POLYTECHNIC STATE UNIVERSITY	22	CA	4-year	Public	13
CORNELL UNIVERSITY	23	NY	4-year	Private	12
MONTANA STATE UNIVERSITY - BOZEMAN	24	MT	4-year	Public	12
UNIVERSITY OF MONTANA	25	MT	4-year	Public	11

Thank you for your presence today!





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- I.C.1. Student achievement data share
- I.C.2. Other data - student and family perception data
- I.C.3. Share other useful information

I.D. Break - 10:30-10:45

I.E. Vision of What The District Will Look Like When The Goals Are Complete - 10:45-11:15 a.m.

- I.E.1. Each board member will offer one suggestion at a time.
- I.E.2. Continue until no more suggestions.

I.F. Determine A Reasonable Number Of 3-5 Year Goals (Group Activity) - 11:15 a.m.-12:00 p.m.

- I.F.1. Generate a list of goals based on data and other useful information.
- I.F.2. Convince the Judge: Board members discuss their top goal and give reasons for the choice.
 - I.F.2.a. Discuss 2nd goal
 - I.F.2.b. Discuss 3rd goal
 - I.F.2.c. Spend a dot - Board members have three dots and spend on top priority goals

I.G. Break for Lunch - 12:00-12:30 p.m.

I.H. Determine A Reasonable Number Of Goals (Continued) - 12:30-1:45 p.m.

I.I. Create SMART Goals - 1:45-3:00 p.m.

S - specific, significant, stretching
M - measurable, meaningful, motivational
A - agreed upon, attainable, achievable, acceptable, action-oriented
R - realistic, relevant, reasonable, rewarding results-oriented
T - time-based, time-bound, timely, tangible, trackable

I.J. Break - 3:00-3:15 p.m.

I.K. Strengths, Obstacles & How To Overcome Obstacles For Each Goal - 3:15-4:15 p.m.



Corvallis

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I.L. Debrief: Plus-DELTA - 4:15-4:45 p.m.

I.M. Other - 4:45-5:30 p.m.

II. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



Corvallis

SCHOOL DISTRICT

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841