Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, August 15, 2016 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Monday, August 15, 2016
6:30 PM

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, August 15, 2016, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL

II. PLEDGE OF ALLEGIANCE

III. COMMITTEE/BOARD MEMBER ITEMS

IV. SUPERINTENDENT'S REPORT

V. PUBLIC/STAFF COMMENT

NOTE: To indicate your desire to comment, please complete a request card at the meeting and turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Corvallis
SCHOOL DISTRICT

Providing Input to the School Board

(Revised 08-02-16)

The Corvallis School Board values the opinions and input of community patrons. As such, the purpose of this document is to provide general guidelines about how to make the most of your time when communicating with the Board. The public may offer comments during meetings or correspond in writing via email or U.S. mail, as outlined below.

I. Written Correspondence

Letters, emails and other written materials submitted to the Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, Attn: Julie Catala, P.O. Box 3509J, Corvallis, OR 97339. Emails may be sent to: schoolboard@corvallis.k12.or.us, which will reach all Board members as a group. Others who will receive emails sent to this address: Superintendent, Assistant Superintendent, Teaching and Learning Director, Human Resources Director, Finance and Operations Director, and Executive Assistant to the Superintendent and Board of Directors (aka Board Secretary).

II. Public Comment at Meetings

Members of the public have the opportunity to share their ideas and opinions with the Board during the agenda item labeled *Public Comment*. These opportunities are offered only at certain School Board meetings.

To request the opportunity to offer public comment

A. Complete a *Request to Address the Board* card, which can be found on a table at or outside the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins.

B. Complete all requested information. Failing to fully and clearly complete the card and/or to submit it to the Board Secretary before the meeting begins may affect your opportunity to testify at the meeting.

C. Although it is not required, you may wish to prepare a written statement from which to read during the meeting; if so, you may choose to leave your written comments with the Board Secretary to file with the official minutes of the meeting.

D. Although they are not required, you are welcome to provide handouts to the Board; if so, please bring 13 copies and give them to the Board Secretary to distribute.

E. The Board Secretary will sort comment request cards that are completely filled out and submitted before the meeting begins, into sets by topic (if there are multiple requests for each topic). The Board Secretary will draw one card from each set, in turn.

F. If more comment requests are submitted than can be accommodated during the allotted time on the Board's agenda, you might not be called upon to provide your comments. In that case, you may submit your comments in written form; see below for information.

G. When you testify, your name, address and comments are matters of public record; however, students and staff do not need to provide their addresses.

Rules for Public Comment

A. When you're called on to comment, proceed to the podium/table in front of the Board, state your name and the topic you will address before you begin. This is a matter of public record and will not count against your time. Only one person at a time will be allowed at the podium/table, with exceptions at the discretion of the Board Chair.

B. Direct your comments to the Board. The Board Chair will refer any questions or requests for action to the proper person for a response at a later date.

C. Keep your comments within the specified time allotted, usually three minutes. The Board Secretary will signal you with one chime when you have 30 seconds remaining and with two chimes when your time is up.

D. If others have spoken before you about the same issue, please state that fact and either decline to comment or limit your comments to points not already stated.

E. If a group wishes to speak, designate one spokesperson for the group; that person will stand at the podium/table. In order to maintain the meeting schedule, repetitious comments are discouraged.

F. Speakers may offer objective criticism of district operations and programs but the Board will not hear complaints concerning individual District personnel. Any such complaints must be handled following the steps outlined in policy KL–Public Complaints and administrative regulation KL-AR, copies of which are available during meetings at which public comment is accepted or online at http://policy.osba.org/corvall/KL/index.asp.

G. Complaints regarding budget, programs, or other District issues also should be handled by following the steps outlined in policy KL. Challenges of instructional resources or materials used by the District are subject to the rules and regulations of policy II/IIA–Instructional Resources/Instructional Materials at http://policy.osba.org/corvall/I/index.asp.

H. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed. Defamatory or abusive remarks are always out of order. The Board Chair may terminate the speaker's privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

III. Telephone Communication

Vincent Adams	541-738-4324 or 541-240-4055	Scott Newsham	703-855-1637
Judy Ball	541-758-1671 or 240-997-1222	Chris Rochester	541-224-1880
Bill Kemper	541-754-0943 or 541-740-0728	Tom Sauret	541-758-2244
Alexis McQuillan	541-230-1342		

Corvallis
SCHOOL DISTRICT

VI. NAMING OF CHS SOFTBALL FIELD

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Matt Boring and Blake Rodman
MeetingDate: August 15, 2016

Name CHS Softball Facility Will Keim Field **ACTION REQUESTED**

Background

The school board received this proposal at its June 20, 2016, meeting. Matt Boring, Corvallis High School Principal, and Blake Rodman, former school board member and parent of three Corvallis School District graduates, presented the proposal on behalf of the CHS and Corvallis softball communities and with the approval of the Keim family.

Will Keim was a former assistant CHS softball coach, a vocal longtime booster of CHS softball, and a tireless advocate for Title IX compliance at CHS and throughout the district. Over the past 10 years, Will played a key role in the development, upgrade and maintenance of the CHS softball field and facilities, investing countless hours and thousands of his own dollars. Sadly, Will Keim died on June 1, 2016, after a two-year battle with cancer.

Will's wife, Donna, says that "baseball was his love, until he met softball," when his daughter Sami started playing the sport in 6th grade. Within a year, he was the assistant coach on Sami's Corvallis little league team. When Sami began playing high school softball as a freshman in 2005, Will began coaching the little league team of his youngest daughter, Hannah. His new mission in life was to get girls interested in softball.

Will's involvement in high school softball began as a parent booster when Sami started playing her freshman year at CHS. But he soon became concerned when he saw that the team was playing on a substandard field behind Franklin Elementary School. The surface was grooved and uneven and there was no outfield fence, no electronic scoreboard to keep track of balls, strikes and outs, and no dugouts for the teams. To make matters worse, Will only needed to peer over the fence toward the boys' field, one of the best high school baseball facilities in the state, with its grandstand, electronic scoreboard, flush toilets, concession stand, press box, PA system, dugouts, lights, and a name, Taylor Field. As Sami's team took their "field" in their hand-me-down volleyball uniforms, in the shadow of Taylor Field, Will, as Donna recalls, "went crazy with that." And then there was no stopping him.

When the new Corvallis High School opened in 2006, the site for the new softball field was occupied by rubble from the old building. For most of the next decade, Will was involved on two crucial fronts: He worked hard to ensure that the new field would meet appropriate softball specs and safety standards, and that it would meet Title IX requirements, making it comparable to the boys' playing facilities. In 2012, when Sami took over as CHS softball coach, she enlisted Will as her assistant coach and head groundskeeper. Will encouraged parents and students to raise money for a scoreboard and other needed materials and work. He organized work parties to remove old building debris from the infield and spearheaded a plan to add an adequate drainage system for the infield and outfield. Will was also instrumental in getting the right dirt for the infield, additional turf for the outfield, and a permanent outfield fence. Among many other things, Will even purchased, out of his own pocket, a rain tarp and a 4-wheel ATV so that he could drag his dry, debris-free dirt infield. Finally, in 2013, the CHS softball team was able to play a complete season on its "new" field.

It was Will's strong belief that the girls deserved a softball facility every bit as nice as Taylor Field. While great progress has been made, naming the CHS softball field after Will Keim will be a perpetual reminder that Title IX is not about goals or good intentions. Title IX is about equity.

School Board Policy FF–Naming or Renaming of Facilities or Areas grants authority to the Board to name facilities or portions of facilities according to specific criteria outlined in the administration regulation, FF-AR.

Involvement

Matt Boring, Corvallis High School Principal, and Blake Rodman, parent of three Corvallis school district graduates and former school board member, acting on behalf of the CHS and Corvallis softball communities and with the approval of the Keim family.

Cost Impact

There will be no cost to the District. Fundraising will be carried out in order to purchase signage.

ACTION REQUESTED:

Name the Corvallis High School softball facility in honor of Will Keim.

MOTION REQUESTED:

"I move to name the Corvallis High School softball facility Will Keim Field."

Corvallis
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VII. SPECIAL REPORTS

VII.A. School Health Navigators Update

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Amy Lesan, Teaching & Learning Coordinator
Meeting Date: August 15, 2016

School Health Navigators Update — NO ACTION REQUIRED

I. School Navigator Pilot Summary

In partnership with Benton County Health Services (BCHS), we are fortunate to have school health navigators. Briefly, navigator details include:

- Three health navigators ("school navigators" "SNs") placed into schools in the Corvallis School District at:
  - Lincoln Elementary School
  - Garfield Elementary School
  - Linus Pauling Middle School
- SNs work with parents and families of students to help them access health, social service, and community resources.
- SNs can work with any family, but initially focused on Latino families.

II. Pilot Results and Data

As part of the ongoing data collection and study, feedback was sought from teachers, administrators, and families. Families and school staff have been very positive about the presence of School Navigators; some of their quotes are included at the end of this report. School Navigators work with families "beyond the school walls."

The primary method of data collection includes tracking the number of times the SN works with a family, called a "touch." Examples of touches include:

- Accessing community resources
- Coordinating care
  - Dental, vision, other medical service
  - Information management
- Education provided:
  - One-on-One or Group setting
- Language services
- Medicaid eligibility assistance
- Transportation assistance
- Warm hand-off (from provider to HN)

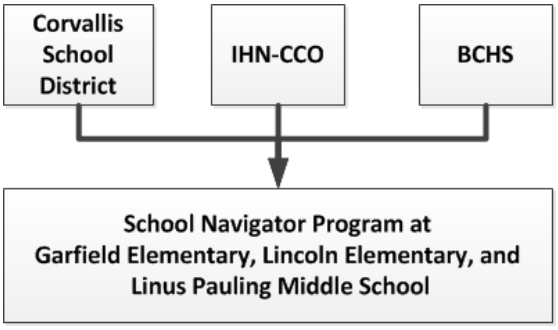
Tracking the touches from August 2015 through May 2016, we have the following data:

All Months	All Schools	WCC*	Primary Care	Vision	Dental	Health Insur.	Counseling	Food	Clothes	Recreation Activities	Interpret Translate	McKinney Vento	Other	Family Touches	Total all schools
All Totals:		29	73	154	238	496	57	466	64	523	302	111	669	1,363	**4,545**

*Well Child Check

III. Plans for 2016-17 and Beyond

We are utilizing a three-pronged funding stream between stakeholders to "bridge the 2016-17 gap" as we gather data and continue to develop other strategies. The cost to the District is approximately $110,000.



We are currently working with the Traditional Health Worker (THW) Subcommittee, the Intercommunity Health Network-Coordinated Care Organization (IHN-CCO), and other THW pilot programs to explore future funding to sustain this important program. We are standardizing touch tracking and using the same tools across pilot programs.

We are exploring other possible funding including:

- Northwest Health Foundation
- Robert Wood Johnson Foundation
- Action for Healthy Kids
- Salud America!
- Conversations with OHA (Oregon Health Authority) in Corvallis

Corvallis SCHOOL DISTRICT

IV. Family and Staff Feedback

"Our school navigator has helped to create a feeling of inclusion where students can focus on their academics because they are having their basic needs met."
~ Teacher

"The school navigator has helped families follow through with referrals for vision, hearing, orthopedics, and so many other areas that are impacting our student's education. Such a great help this year!"
~ District Employee

"The Health Navigator program has proven beneficial to our school community… Our health navigator has developed a culture of trust. Families of students express safety and security, seeking assistance and collaboratively reaching resolutions… I look forward to continued partnership with the program and am thankful to have such a wonderful resource within my building."
~ Administrator

"….Ella me ayudó a hablar a todos lados....desde traducciones desde la casa que rente ahorita, desde el housing. Después me dio parálisis facial, ella me ayudo para el doctor....con las doctoras para la terapia que le están dando a mi hija." *"....She has helped me call everywhere....from translating, from the house I am renting now, from housing [referring to section 8 housing]. Afterwards, I suffered from facial paralysis, she helped me with the doctor...[also] with my daughter's doctors for the counseling she is receiving."*
~ Garfield Parent

"[La navegadora] Me ha ayudado en problemas de inmigración, me ha ayudado con el abogado de mi esposo…Ella me está buscando un notario público... me ayudo a redactar cartas del español al ingles." *"[The navigator] has helped me with immigration problems, she has helped with my husband's lawyer…She is looking for a notary public for me...has helped me draft [translate] letters from Spanish to English."*
~ Lincoln Parent

Corvallis
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VII.B. Communication Plan for Local Option Levy Renewal

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Brenda Downum, Communications Coordinator
Date: 8/8/16

Local Option Levy Communications Plan NO ACTION REQUIRED

1. Audience
- Staff
- Student families
- Corvallis community at large

2. Key Considerations for Impartiality
- Must not contain explicit language urging a yes vote
- Factual
- Neutral, not persuasive
- Dispassionate tone
- Should not include quotes or lists of supporters

3. Types of Communications
- Web page shared with Key Communicators email list, school email lists
- Staff DO Newsletter and all staff e-mail (August)
- School newsletters include short article and link to district web page
- Print materials available in all school offices

4. Publications

Information Sheet - August
- Maintain impartiality

Fast Facts Infographic – August
- Limited text overview of local option levy renewal

Web Page - August
- Same content as information sheet

Staff –DO News and all staff e-mail- August
- General information- from superintendent
- Reminder about restrictions on political activity during work hours

School newsletter article – October

Corvallis SCHOOL DISTRICT

Local Option Levy Renewal

Questions and Answers

What is the local option levy?

In the fall of 2006, voters approved the current local option levy which has provided the Corvallis School District with additional funding over the past nine years. The current levy will expire in June, 2017. Renewing the levy would extend the existing levy for another five years.

Why does CSD need a levy?

The state doesn't fully fund district operations and programs. Local districts may make up the shortfall through school levies. Currently, the levy funds $4.2 million for school operations. Local option levy funds made up about 6.5% of the district's operating funds in 2015-16 and paid for the equivalent of 50 teaching positions.

How would the funds be used?

The Corvallis School District will use the revenue from this measure to fund teachers at all schools to sustain class sizes; instructional coaches to improve teaching and learning; music, physical education and art instruction for elementary students; vocational and technical education opportunities; counseling for students; and support for high school athletics and activities.

What would happen if the levy is not renewed?

The budget for staffing would be reduced by the equivalent of 50 teaching positions, resulting in larger class sizes and reduced funding for the arts and PE, athletics, counseling, and vocational training programs for students.

How much would this cost?

There is no change from the current rate. This measure would continue the existing levy rate for another five years. At the current levy tax rate of $1.50/$1,000 in assessed value (not market value), a homeowner whose home is assessed at $275,000 pays about $34 a month in levy taxes.

When would this measure take effect?

The local option renewal would extend the existing levy and take effect for another five years beginning in 2017-18.

How is a levy different than a bond?

Levies pay for basic education programs and services for the day-to-day operations of schools. Levy funds bridge the gap between state and federal funding and what it actually costs to run our district.

Bonds are used for buildings and facility upgrades. In 2002, voters approved an $86 million bond measure to provide funds for two new school buildings, facility repairs, and improvements. In 2016, we began a review of the CSD Facilities Master Plan with a focus on educational design to plan for the future of learning in Corvallis. This process resulted in guiding principles for a possible bond measure in the next three to five years.

When is the election?

The Local Option Renewal measure will be on the ballot in the November 8, 2016 election. Ballots for this election are expected to be mailed beginning October 19, 2016.

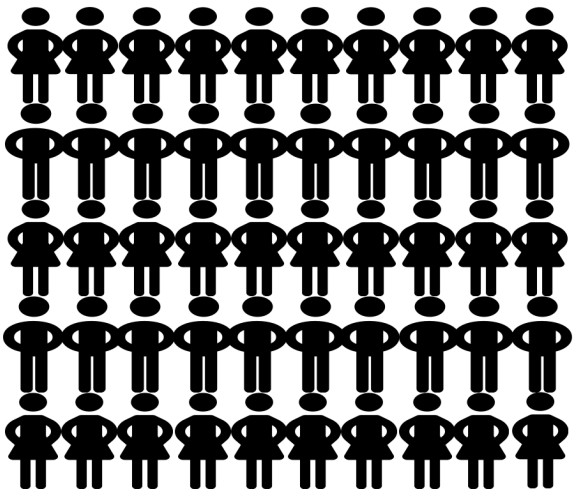
CORVALLIS SCHOOL DISTRICT
LOCAL OPTION LEVY

Levy renewal would continue local funding for school operations without raising the tax rate

MEASURE 2-97

Orignally approved by voters in 2006 | Renewed in 2010

Under Oregon's property tax law, a local option levy gives individual communities the ability to supplement state funding for their local schools. The current local option levy expires in 2017.



IMPACT OF LEVY

The local option levy currently provides about $4.2 million per year, equivalent to about 50 teaching positions. Without the levy, the district would need to reduce its operating budget by about 6.5%.

Ballot Measure 2-97 would renew the local option levy at the same tax rate for another five years, through 2022.

HOW WOULD LEVY FUNDS BE SPENT?



Preserve current class sizes



Improve teaching and learning practices



Music, physical education, and art instruction



Vocational and technical education



High school athletics and activities



More counseling support for students

WHAT IS THE COST?

no change from current rate
$1.50 maximum per $1,000 of assessed value

Due to Oregon's property tax limits, owners of each property pay a different amount, depending on the difference between the assessed value and the real market value.

To see how much you pay, check your 2015 tax statement and look for "Corvallis SD 509J LO 2012". If the levy is renewed, you would continue to pay about the same amount. Changes in your property's real market value and/or assessed value may affect the amount of your taxes.



Register to vote by October 18. Ballots will be mailed to voters beginning October 19. Completed ballots must be returned to Benton County Elections or a ballot drop box by 8 p.m. on

TUESDAY, NOVEMBER 8, 2016

Corvallis
SCHOOL DISTRICT

VIII. BOARD POLICY JBB—EDUCATIONAL EQUITY—NEW—FIRST READING

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR INFORMATION**

SUBJECT: Board Policy JBB—Educational Equity—New—First Reading

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Issue: This new policy addresses the issue of educational equity, broader than the required nondiscrimination and equal educational opportunity policies. This policy has been reviewed by educational specialists from the Oregon Department of Education's Equity Unit and the Oregon Leadership Network Steering Committee.

Options Considered: Not adopting the policy.

Involvement: District office staff.

Consequences: Although not required by law this policy supports our equity philosophy.

Cost Impact: Unknown.

CONTACT PERSON(S): Ryan Noss, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: JBB
Adopted:

Educational Equity

The district is committed to the success of every student in each of our schools. For that success to occur, the district is committed to equity by recognizing institutional barriers and creating access and opportunities that benefit each student. "Achieving equity" means students' identities will not predict or predetermine their success in school.

Educational equity is based on the principles of justice in allocating resources, opportunity, treatment and creating success for each student.

Educational equity promotes the real possibility of equality of educational results for each student and between diverse groups of students. Equity strategies are intentional, systemic, and focused on the core of the teaching and learning process.

To achieve educational equity, the district will commit to:

1. Systematically using districtwide and individual school level data, disaggregated by race, ethnicity, national origin, language, special education, sex, socioeconomic status, and mobility[1] to inform district decision making,.

2. Raising the achievement of all students while narrowing the gap between the lowest and the highest performing students.

3. Eliminating the predictability and disparity in all aspects of education and its administration, including but not limited to, the disproportionate representation of students by race, poverty, sex, sexual orientation[2], and national origin in discipline, special education, and in various advanced learning.

4. Graduating all students ready to succeed in a diverse local, national, and global community.

In order to achieve educational equity for each and every student:

1. The district shall provide every student with equitable access to high quality curriculum, support, facilities, and other educational resources, even when this means differentiating resource allocation.

[1]These are data categories that the Oregon Department of Education collects.
[2]"Sexual orientation" is defined by Oregon Revised Statute (ORS) 174.100(7) to mean an individual's actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual's gender identity, appearance, expression, or behavior differs from that traditionally associated with the individual's sex at birth.

2. The district shall review existing policies, programs, professional development, and procedures for the promotion of educational equity, and all applicable new policies, programs, and procedures will be developed with educational equity as a priority.

3. The district shall actively work toward a balanced teacher and administrator workforce to reflect the diversity of the student body. The district seeks to recruit, employ, support, and retain a workforce that includes racial, sex, and linguistic diversity, as well as culturally responsive administrative, instructional, and support personnel.

4. The district shall provide professional development to strengthen employees' knowledge and skills for eliminating opportunity gaps and other disparities in achievement.

5. The district shall create schools with a welcoming, inclusive culture and environment that reflects and supports diversity of the student population, their families, and their community.

6. The district shall include partners who have demonstrated culturally specific expertise, including but not limited to, families, government agencies, institutions of higher learning, early childhood education organizations, community-based organizations, local businesses, and the community in general in meeting our high goals for educational outcomes. The district shall seek to involve students, staff, families, and community members who reflect district demographics to inform decisions regarding the narrowing of the achievement and other opportunity gaps.

7. The district shall provide multiple pathways to success in order to meet the needs of the diverse student body and shall actively encourage, support, and expect high academic achievement for each student.

8. The district shall provide materials and assessments that reflect the diversity of students and staff and are geared toward the understanding and appreciation of culture, class, language, ethnicity, poverty, ability, and other differences that contribute to the uniqueness of each student and staff member.

The superintendent shall include equity practices in the district's strategic plan strategies to implement this policy. The superintendent will report to the Board the progress of the strategic plan.

END OF POLICY

Legal Reference(s):
ORS 174.100(7)
ORS 332.075
ORS 332.107
ORS 342.437 to 342.449

Corvallis
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IX. CONSOLIDATED ACTION

IX.A. Minutes

IX.A.1. June 20, 2016

MINUTES
Regular Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:00 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

BOARD MEMBERS PRESENT	EXECUTIVE STAFF PRESENT
Vincent Adams	Dr. Erin Prince, Superintendent
Judy Ball	Kevin Bogatin, Assistant Superintendent
Bill Kemper	Jennifer Duvall, Human Resources Director
Alexis McQuillan	Olivia Meyers Buch, Finance and Operations Director
Scott Newsham	Ryan Noss, Teaching and Learning Director
Chris Rochester, Chair	
Tom Sauret, Vice Chair	

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Rochester led the Pledge of Allegiance.

III. COMMITTEE/BOARD MEMBER ITEMS

Board members provided brief updates regarding the District work groups with which they liaise and the activities they attended throughout the District.

IV. SUPERINTENDENT'S REPORT

Dr. Prince provided a slide show of memories from her five year tenure with the District.

V. PUBLIC/STAFF COMMENT

Joe Haberman, 6430 NW Sisters Place, Corvallis, is a physician who had mailed a letter to each Board member in May regarding the health benefits of Ultimate (Frisbee). He encouraged the Board to fund a coaching position for the sport. He noted that his perspective on the sport changed after watching his kids play for CVHS and CHS. He said that last August, Ultimate was made an official Olympic sporting event; the sport offers excellent cardiovascular benefits

Unadopted Minutes

without the downside of chronic traumatic encephalopathy, which is a form of neurodegeneration associated with repeated injuries to the brain that can happen with other sports such as football.

Colleen Llewellyn, 3055 SW Morris Avenue, Corvallis, is the coach of the CHS Ultimate team. She said that there has been a 150% increase in participation over the last four years. She said that four of the team members were valedictorian candidates and one was a salutatorian candidate; the sport tends to attract students with a high academic standard. She noted that two former 509J students played at the world championship and two existing students will be playing this summer. She said she has been working hard to attract coaches, adding that the stability of the program is directly related to the stability of the coaching. She welcomed any support that the Board could offer to keep the sport alive for future students.

In response to questions from Board members, Dr. Haberman and Ms. Llewellyn provided the following information:

- The only contact between players of Ultimate would happen if they went for a disc and collide; however, usually that's their bodies. I've only seen one concussion; it's rare but it is a possibility.
- Eight or nine schools in Oregon have Ultimate teams but the sport is being developed in Portland and I expect the participation to explode.
- Regarding the availability of coaches, it's hard for people who have jobs to get off work for a 3:30 practice, especially if they aren't getting paid; coaches of other team sports in the district receive compensation.
- Probably the participation rate will drop for a few years because there was only one middle school program; it then stopped. But Ultimate is beginning to return as a middle school program.
- I've had a lot of training in neurophysiology; I used to love boxing but now can't stomach watching it.
- I love football but this is the sport to replace football. Players are playing four games a day and could play six to eight games in a weekend.
- There will come a time when you can't support football anymore because of the danger for the students.
- I was a player for about 20 years. We have a community of people to draw from for coaching; even teachers in the district. I believe potential coaches will come out of the woodwork when Ultimate becomes a school sport.

Vice Chair Sauret noted that Ultimate is a fairly low cost sport. He said he has watched a match before and the players displayed incredible athleticism.

Director Newsham said that OSAA (Oregon School Activities Association) can be petitioned to recognize Ultimate as a sport if 50 schools are interested in it. He referenced the policy regarding club sports, which is on the Board's agenda tonight. He said that he volunteered a

Unadopted Minutes

couple of years ago to keep score at the Western High School Regional Championships, which have been held in Corvallis for the last several years. He noted that at the end of each contest, the teams came together and conversed, and they rated each other for a spirit score. He added that there are no referees; players call their own penalties. He opined that it's sort of like a pickup game and is like the sport of the future.

Peg Cornell, teacher at Crescent Valley High School, read from a prepared statement, which will be filed with the minutes of this meeting. She referenced the recent announcement that Aaron McKee, assistant principal, will be moved to another school next year, and said that staff wished they would have been asked about what their students needed following the death of their fifth classmate in three years; staff would have said that one of the most important relationships for students is with Mr. McKee. Ms. Cornell noted that students will have a new principal next year as well. She said that changes were made without consideration of the students and without consultation with the people who know the students best. She asked that the decision to move Mr. McKee be reversed because imposing another loss on the students completely disregards their needs.

Corvallis High School students, Courtney Rouleau, Katie Sinclair, and Olyvia Childress (2016 graduate) spoke regarding their late softball coach, Will Keim, and the proposal to name the CHS softball field in his honor. They said they had often seen him working on the softball field on his personal time, and held up a rock that was representative of the many rocks and shards of metal that had been in the field before Mr. Keim dug them out. They credited him with singlehandedly fixing the field from its dangerous, unplayable condition and they reminisced about Mr. Keim's comment before the first home game after the field was complete, "It's a beautiful thing." They encouraged the Board to approve the proposal to name the field after Mr. Keim because it would be a great way to honor him; he meant a lot to everybody, not just softball players.

Malia Hee, teacher at Crescent Valley High School, read from a prepared script regarding the moving of assistant principal Aaron McKee to another school. (Ms. Hee's statement will be filed with the minutes of this meeting.) Ms. Hee said that last month the superintendent and a grief counselor visited with CVHS staff and told them to reach out whenever they needed help. She said the reason for her presence at this meeting is to tell the Board that the staff needs help; they've endured the loss of many students and the departure of their principal; the moving of Mr. McKee is unthinkable and was so shockingly abrupt that many students don't even know he won't be there next year. She added that Mr. McKee is an incredible leader and a person of support the likes of which she has never seen; the students will be asking why such a stable adult figure would be removed from their lives. She said that staff are asking *why would the very individuals whose job it is to support us during these difficult times remove a pillar of support from us?* She said that in her 20 years at CV she has never seen a school so vulnerable and shell shocked. She said that CV is in dire need right now and she asked the Board to bring back Mr. McKee.

Mark Edwards, 1810 NW 14th Street, Corvallis, said that both of his daughters graduated from CHS and one daughter played varsity softball all four of her years at that school. He spoke in support of the proposal to name the softball field after Will Keim, noting the contributions he

Unadopted Minutes

had made to students and his genuine desire to improve opportunities for girls in sports. Mr. Edwards said that his sense of respect for Mr. Keim as a real advocate for students and student athletes is unquestioned, and he's excited that the community could honor him in this way; it is a way for the whole community, the Board and the District to say that this is the kind of service we want to honor, that we want to celebrate this way of being in the community.

Marsha Lincoln, departing president of the Corvallis Education Association, said that this meeting is the last one she'll attend as association president. She said she has been negligent in appreciating Board members for their commitment to kids and to the staff of the Corvallis School District; she apologizes and wants to do it now. She said that before she became an association leader she had no idea of the work of school board members. That they would choose to spend their time and expertise in this way is a true gift to this community; she has appreciated the collaborative conversations, the contract negotiations, and Board members' concern when teachers brought up concerns, and she has really appreciated the candid conversations she's had with the Board Chair and Vice Chair and the superintendent.

Vice Chair Sauret said he hopes that all CEA members know how much Ms. Lincoln cared about them, how well she represented them, and her willingness to see both sides of the issues and to put kids first. He said that as a parent who's had a child go through Ms. Lincoln's class, he's sure the students would thank her for her service as well.

Chair Rochester said he greatly valued the conversations with Ms. Lincoln. He said that thanks to Ms. Lincoln and her colleagues, an extraordinary level of trust exists between the teachers and the Board. He noted that it's not an easy role to be the intermediary and he thinks Ms. Lincoln represented her membership extremely well; he thanks her for her enormous contribution to a constructive relationship with the association.

Eitan Wolf, 2016 graduate of Crescent Valley High School, referred to the testimony given earlier in the evening by CVHS teachers in support of keeping Mr. McKee at that school. Mr. Wolf said that if he had to name a single person who's most important to keeping the school happy, stable and the community that it is, it would be Mr. McKee. Mr. McKee was the person who had to break bad news to people. Instead of sending CVHS staff an email regarding the impending move, it would have been good for the Superintendent to tell them in person. He opined that the Board will receive a lot of emails from students. He said that Mr. McKee *is* CVHS; it is not right to take him away just as they're losing another administrator.

VI. SPECIAL REPORTS

A. Proposal to Name the Corvallis High School Softball Facility Will Keim Field

Matt Boring, Principal of Corvallis High School, and Blake Rodman, former school board member and the parent of three Corvallis School District graduates, presented.

Some of Mr. Rodman's comments included:

- We're here to ask you to name the CHS softball field after a very worthy recipient in this community.

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- It was over two years ago that I first thought about naming the field after Will Keim. I had come out to the field to observe a game and I was struck by what a beautiful facility the girls were playing at. One person made it happen: Will Keim.
- It took eight years to get the field like that.
- Mr. Keim's middle daughter, Sami, was a sophomore softball player when the new CHS building was opened. There was a softball field planned there, but it was a pile of rubble.
- One day when my daughter was a sophomore and the team was trying to play on the field, she literally had to chase a pair of mallards who had made the corner of their field their home, which meant that there was no drainage in that field.
- Mr. Keim had a strong belief about complying with the requirements of Title IX, a federal law that prohibits discrimination on the basis of sex in any federally funded education program or activity.
- Mr. Keim made a lot of people at the District Office and the school mad; part of the reason was that he was insistent not about adequate funding, good goals or good intentions, but about equity.
- The girls deserved to play on a field that was just as good as the boys have at Taylor field; Mr. Keim believed the girls shouldn't have any less than that.
- Over the years, Mr. Keim made sure the field had a built-in outfield fence, secure storage, adequate drainage, and lighting.
- Over the years I saw Mr. Keim go from frustration to anger to *I'm going to do this by myself* because, frankly, the District didn't have the money or the will to do it. Mr. Keim paid for it himself.
- If Mr. Keim were here tonight he would ask where the fresh colors, press box and public address system were, and why the field doesn't have a name.

Some of Mr. Boring's comments included:

- In the first couple of months of my tenure at CHS when I could hear Mr. Keim coming, I would have my secretary schedule another meeting *right now*.
- But we became good friends. We didn't agree on a lot of things but on Title IX and a commitment to equity around athletics, we agreed wholeheartedly.
- It was the end of my first year that there were two playoff games going on at the same time; the boys played at Taylor field; but the girls had to play on the field at Franklin K-8 School because we couldn't get the varsity field ready in time.
- I saw a substandard field and also one of the nicest facilities in the state.
- I appreciate how Mr. Keim just wanted to get things done and how it became a collaborative effort.
- I have so much respect for the way he treated the girls in the program and with a mind to their futures.

Unadopted Minutes

- One of the most moving things I saw was six days before he passed away. He actually went to Springfield and was able to help coach that game; it was really moving.
- We want to name the field after him as a reminder that the work on Title IX and equity is not done.
- We ask that the Board accept our proposal.

In response to a question from Director Adams, Mr. Boring said that Mr. Keim was one of the most compassionate and empathetic people he has met and that Mr. Keim had loyalty to the young people in the community. Mr. Boring added that some of Mr. Keim's most passionate stories are about CVHS athletes and what they've been able to do.

Mr. Rodman said that Mr. Keim brought people together; he was an empowering person. The Board had received the proposal prior to the meeting; Mr. Rodman referred to a photograph included in the report that showed Mr. Keim surrounded by both CHS and CV girls softball players. Mr. Rodman said that photograph sort of embodies what Mr. Keim was about and what this town is about.

An audience member said that her daughter had Mr. Keim as a coach for four years and that he touched her family so much. She said that in a speech Mr. Keim used to give a speech to students each year, he made each student feel as if they were the only person on Earth and that they were so important. She said she doesn't know anyone who's touched the community more than Mr. Keim did.

An audience member said that she volunteered to help Mr. Keim and his daughter, Sami Arnst, coach this year. The audience member said that throughout the season, Mr. Keim's health decreased so drastically; yet he went to one of their games and told them, "This is the first time I have gotten out of bed; to do what I love and to be with the girls and to coach." She opined that it would be disrespectful to not name the field after him.

Kim Patten, Facilities Director, said she remembers Mr. Keim as a man with contagious passion; once a person got to know him even a little, they would not be able to walk away without knowing his commitment to equity.

An audience member said that Mr. Keim spoke to over three million kids across the country. She reminded the Board that Mr. Keim's family still lives in the District, adding that what Mr. Keim has done will be passed down and will live on.

Mr. Rodman said that when Mr. Keim passed away, the family got cards from other teams; they respected him and liked him.

Director Ball said she is absolutely in favor of the proposal to honor someone who's been so important to the community and the high schools. She asked who would pick up where Mr. Keim left off. Mr. Boring said that all of the young women here tonight will. He said he hopes that Mr. Keim's daughter, Sami Arnst, will continue coaching for a very long time.

Unadopted Minutes

Mr. Rodman said that the girls who played for Mr. Keim were stronger, more powerful women because of his leadership; for the past decade you couldn't spend time around Mr. Keim without hearing about Title IX.

Director Ball said it is the Board's responsibility to pick up the banner of Title IX.

Chair Rochester said that after hearing Mr. Keim speak, "uncompromising" is the one word he'd choose to describe Mr. Keim. Chair Rochester added that it is a good thing; everybody needs to meet someone who is uncompromising.

Director Adams opined that just naming the field after Mr. Keim is insufficient; there needs to be some sort of fixed structure to the field telling people who he was and what he stood for.

VI. BUDGET ACTIONS - 2015-16 BUDGET

A. Resolution No. 16-0601 – Supplemental Budget (less than 10%) for fund 100 – General Fund (100) and Transfer of Appropriations in Fund 402 – Capital Improvement Fund

Finance and Operations Director Olivia Meyers Buch and Facilities Director Kim Patten led review of the resolution.

Some of the information they provided in response to Board member questions included:

- It is common to have these sorts of adjustments at the end of each year.
- Transportation costs increased for special needs students and homeless students.
- We transport 27 different students on individual transportation plans; sometimes via taxi, sometimes in coordination with other districts.
- Some of our students attend other districts and students from other districts attend here who need special services.
- Next year's budget takes into account transportation and facilities needs.
- Regarding the budget for capital projects, we go with whatever the State's estimate is.
- Part of the increased costs for transportation this year relates to the difficulties First Student has been having in hiring drivers; however, it's unlikely that First Student would be able to provide services for some of the needs of our students.
- The contract with First Student calls for 13 individualized routes; we currently have nine due to the driver shortage.
- The 27 students mentioned earlier are kids that attend school outside of the district; it doesn't make sense to send a route bus for these situations.

Unadopted Minutes

In response to a request from Director Adams, Ms. Meyers Buch committed to providing a report on transportation statistics sometime next year.

MOTION:
It was moved by Director Adams and seconded by Director McQuillan that Resolution 16-0601 be adopted to increase resources and expenditure appropriations in Fund 100 – General Fund, and to transfer appropriations within the Capital Improvement Fund as recommended. The motion was voted on and passed unanimously.

VII. PUBLIC HEARING FOR PUBLIC TESTIMONY ON THE 2016-17 BUDGET

Chair Rochester opened the public hearing but no one wished to testify. Chair Rochester then closed the public hearing.

VIII. BUDGET ACTIONS – 2016-17 BUDGET

A. Motions to Revise 2016-17 Budget

No motions were made.

B. Resolution No. 16-0602 – Adopt 2016-17 Budget, Make Appropriations, Impose Property Taxes, and Categorize Taxes

MOTION:
It was moved by Director Kemper and seconded by Vice Chair Sauret that Resolution No. 16-0602 be approved to adopt the 2016-17 budget, make appropriations, and to impose and categorize 2016-17 ad valorem taxes. The motion was voted on and passed unanimously.

X. LOCAL OPTION LEVY RENEWAL

A. Survey Results and Ballot Language

Board members discussed the results of the survey and their implications. Some of their comments included:

- Could we make mental health a higher priority or include it in the levy language? It was one of the highest "asks" in survey responses.
- Elementary art is very important.
- I think that mental health and counseling is hugely important, particularly with everything we have going on with kids. I do think people see it as important, based on the number of survey responses that were either "agree" or "strongly agree."

Unadopted Minutes

- I think people don't understand what "instructional coaches" means; we should change it in the ballot language.
- We're going to make the very best faith effort to spend the money on what we promised but the levy is not exempt from financial crisis; we can't promise that the levy won't be cut because the amount of funding provided by the levy may actually be decreased.
- Historically, our list of what we'll spend levy money on is very explicit. Other districts are more general; however, this district's approach has been very successful; I believe that's what the voters expect to see.
- We need to include some of the aspects of the survey in the messaging. We need to build trust with the voters that we heard them and are responding to their concerns.

B. Resolution No. 16-0603 – Call a Measure Election to Submit to the Electors of the District the Question of Authorizing a Five-Year Local Option Levy Renewal

Ms. Meyers Buch briefly reviewed the language in the resolution and responded to questions from Board members. Board members offered suggestions to revise the wording.

MOTION:
It was moved by Director Ball and seconded by Director Kemper that Resolution No. 16-0603 be approved to call a measure election on November 8, 2016 to submit to the electors of the district the question, as revised, of authorizing a five-year local option levy renewal. The motion was voted on and passed unanimously.

XI. ELECTION OF OFFICERS FOR 2016-17

A. Chair

Director Adams nominated Chris Rochester for the position of Board Chair. **The Board voted and unanimously approved the nomination.**

B. Vice Chair

Director Newsham nominated Alexis McQuillan for the position of Board Vice Chair. **Director Ball voted in opposition to the nomination; the remaining six directors voted in favor of it. The nomination carried.**

XII. CONSOLIDATED ACTION

MOTION:
It was moved by Director Adams and seconded by Director Newsham to approve the Consolidated Action items, with staff's assurance that legal counsel approval would be sought for the lease purchase agreement with Apple Inc. The motion was voted on and passed unanimously.

Unadopted Minutes

The following items were approved:

A. **Minutes** – May 9, 2016; May 31, 2016

B. **Licensed Personnel Recommendations** – (This document will be filed with the minutes of this meeting.)

C. **Addendum Agreement to Superintendent Prince's Employment Contract**

D. **Non-Represented Employee Group – Change in Position** – (This document will be filed with the minutes of this meeting.)

Chair Rochester noted that this action won't create a new position, it will replace the Teaching and Learning Director position with co-coordinators. Superintendent Prince clarified that one of the coordinator positions already exists and is just being elevated. She said that no other body has been replaced; it's just a title shift. Teaching and Learning Director Noss stressed that there is no change in total FTE for the Teaching and Learning Department.

Chair Rochester asked Mr. Noss if the change would unduly fragment the department. Mr. Noss noted that the co-coordinators are temporary positions. He added that having two people with knowledge of special education best practices and being involved with equity work will actually enhance services vs. fracturing them.

E. **Board Policy GCBDD/GDBDD—Sick Time—New—Second Reading** – (This document will be filed with the minutes of this meeting.)

F. **Insurance Renewals for 2016-17 (Property, Liability, Workers' Compensation)** – (This document will be filed with the minutes of this meeting.)

Vice Chair Sauret asked that the statement "not to exceed" be added to the workers' compensation contract. Ms. Meyers Buch clarified that the total cost is based on an estimate of payroll hours and will be adjusted after the fiscal year ends; however, the rates that will be charged against our payroll won't change and are what really drives the cost of the premiums.

G. **Substitute Teacher Per Diem Rate** – (This document will be filed with the minutes of this meeting.)

H. **YES House Alternative Education Program Evaluation** – (This document will be filed with the minutes of this meeting.)

I. **Ratify Corvallis Education Association Contract Extension** – (This document will be filed with the minutes of this meeting.)

Unadopted Minutes

J. Resolution No. 16-0604 - Designation of District Officers, Clerks, Agents, and Depositories of Funds (2016-17 Organizational Resolution) – (This document will be filed with the minutes of this meeting.)

K. Resolution No. 16-0605 - Approving Lease Purchase of Computer Hardware – (This document will be filed with the minutes of this meeting.)

Superintendent Prince provided the background leading to this resolution. Ms. Meyers Buch noted that the purchase falls within the technology budget already approved by the Board.

Vice Chair Sauret said he had concerns regarding some of the finer details of the lease agreement; he asked that legal counsel review it.

Ms. Meyers Buch noted that a deadline exists for the pricing offer. She added that Apple failed to include costs for some of the services in the price offerings; the offer as written is legitimate but has an impending expiration date. Assistant Superintendent Kevin Bogatin noted that the services are valued at approximately $56,000.

Dr. Prince pointed out that this agreement would just spend money that had already been approved in the budget; the hardware would either be purchased or leased.

Director Kemper said that it is important to get the best possible deal; through this agreement, the District would be paying less to get more.

The Board approved this item contingent upon staff receiving approval from legal counsel regarding the terms of the agreement.

L. Roof Replacement & Restoration Contract Award: Western View Center, Linus Pauling Middle School North Building, Harding Center (Area 2, 4, and 6), and Corvallis High School (Area 2) – (This document will be filed with the minutes of this meeting.)

Director Ball commented that she is uncomfortable with the vast price difference between the highest and lowest bids; she asked if the District had prior experience with the lower bidder. Facilities Director Patten responded that the successful bidder has done exceptional work for the District in the past.

XIII. CONSOLIDATED INFORMATION

The Board received the following information.

A. Non-Licensed Personnel Information – (This document will be filed with the minutes of this meeting.)

Unadopted Minutes

B. Unaudited Financial Statements - April 30, and May 31, 2016 – (These documents will be filed with the minutes of this meeting.)

C. Board Policy IGCA—Post-Graduate Scholar Program—New—First Reading

Director Newsham said he has heard students say that the reason they're doing so well at College Hill is because they know they'll be able to participate in the Post-Graduate Scholar Program; it's a real motivator.

D. Board Policy INDB—Flag Displays and Salutes—Revision—First Reading

E. Board Policy IGDA—Student Organizations—Revised—First Reading

F. Administrative Regulation—IGDA-AR—Student Organizations—Revised—For Information

G. Board Policy—IGDJB—Community Sponsored Club Sports—Revised—First Reading

Director Newsham said that he had been seeking background regarding the wording in the District's existing policy. He commented that had he received the information from Dr. Haberman before reviewing the policy as part of the work group, he might have made other changes.

Dr. Prince said there's a huge issue of liability for the district and due to a situation in the past, the District needed to be very clear between an OSAA-sanctioned sport and a non-sanctioned sport.

Mr. Bogatin said this policy is intended to provide clear guidance about what schools can spend their money on.

Some of the comments from Board members included:

- Club sports aren't recognized by OSAA but does that necessarily mean that we support all the sports that are recognized by OSAA?
- In terms of our equity work, we need to know what sports we have and who's participating.
- No sport can be sanctioned by OSAA unless it can demonstrate viability in a certain number of districts.
- There's got to be a way around this conundrum.
- Precedent is critical; what you have now is a very clean process but it's not flexible.
- It would be nice to have a description of the hurdles one has to get over to demonstrate the value of a sport to OSAA and to be able to consistently explain them to the community.

Unadopted Minutes

H. Administrative Regulation—IGDJB-AR—Community Sponsored Club Sports—Revised—For Information

I. Board Policy JEA—Compulsory Attendance—Revised—First Reading

J. Board Policy JEC—Admissions—Revising—First Reading

K. Administrative Regulation JEA-AR—Compulsory Attendance Notices and Citations—Revised—For Information

L. Board Policy JEDA—Truancy—Revised—First Reading

M. Board Policy JFC/JG—Student Conduct—Revised—First Reading

N. Administrative Regulation JFC-AR—Student Code of Conduct

O. Board Policy JGD—Suspension—Revised—First Reading

P. Board Policy JGE—Expulsion—Revised—First Reading

XIV. ADJOURNMENT

There being no further business before the Board, Chair Rochester adjourned the meeting at 9:27 p.m.

_____ _____

Chris Rochester, Board Chair Ryan Noss, Superintendent*

*At the time these minutes were submitted for approval.

Prepared By: Julie Catala
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Unadopted Minutes

Corvallis
SCHOOL DISTRICT

IX.B. Licensed Personnel Recommendations

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: August 15, 2016

Licensed Personnel Action — ACTION REQUESTED

Recommendation to Hire

Leonne Bannister: Counselor, 1.0 FTE, Adams Elementary School and Jefferson Elementary School, effective August 30, 2016 (Probationary)

Audrey Foley-Thornburgh: Math, 1.0 FTE, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Chris Gregory: 1.0 FTE, Teacher on Special Assignment, District Office, effective August 30, 2016 (Probationary)

Shane Grimm: Physical Education, 0.50 FTE, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Lynne Griffin: 1.0 FTE, Teaching and Learning Assistant Coordinator, District Office, effective July 1, 2016 (Temporary)

Brikena Haxhiraj: 1.0 FTE, Teaching and Learning Assistant Coordinator, District Office, effective July 1, 2016 (Temporary)

Kyle Mabry: 1.0 FTE, Assistant Principal, Cheldelin Middle School, effective August 3, 2016 (Probationary)

Estela Meza: Kindergarten Teacher, 1.0 FTE, Garfield Elementary School, effective August 30, 2016 (Probationary)

Patricia Monson: 1.0 FTE, Principal, Franklin School, effective July 26, 2016 (Temporary)

Megan Postelwait: 1.0 FTE, Speech Language Pathologist, Adams Elementary and Crescent Valley High School, effective August 30, 2016 (Probationary)

Lorin Reed: Physical Education Teacher/RTI and Athletic Director, 1.0 FTE, Corvallis High School, effective August 30, 2016 (Probationary)

Deidra Spencer: Science Teacher, 0.83 FTE, Corvallis High School, effective August 30, 2016 (Probationary)

Matthew Stalter: 1.0 FTE, Math Teacher, Linus Pauling Middle School, effective August 30, 2016 (Temporary)

Lia Thomas: Band Teacher, 0.50 FTE, Corvallis High School, effective August 30, 2016 (Temporary)

Termination/Resignation/Layoff/Retirement

Jan Boley: 0.33 FTE, Computer and Business Teacher, Crescent Valley High School, effective June 30, 2016 (Resigned)

Greta Brooks: 0.67 FTE, Math Teacher, Corvallis High School, effective August 31, 2016 (Retirement)

Robbie Faith: 1.0 FTE, Teacher on Special Assignment, District Office, effective June 17, 2016 (Resignation)

Sue Holmberg: 1.0 FTE, Special Education Teacher, Corvallis High School and District Office, effective June 30, 2016 (Retirement)

Elise Hughes: 1.0 FTE, Math Teacher, Cheldelin Middle School, effective June 30, 2016 (Resignation)

Alexia Kaye-Waggle: 1.0 FTE, ELL Teacher, Garfield Elementary School, effective June 30, 2016 (Resignation)

Anna Kubitschek: 0.5 FTE, Music Teacher, Crescent Valley High School, effective June 30, 2016 (Resignation)

Sage Randklev: 1.0 FTE, Third Grade Teacher, Wilson Elementary School, effective June 30, 2016 (Resignation)

Sandra Reitmeier-Coolen: 0.60 FTE, Music Teacher, Wilson Elementary School, effective June 30, 2016 (Retirement)

Amanda Rosenfelt: 0.50 FTE, ELL Teacher, Garfield Elementary School, effective June 30, 2016 (Resignation)

RoxiAnn Wolfe: 1.0 FTE, Fifth Grade Teacher, Lincoln Elementary School, effective June 30, 2016 (Resignation)

Request for Leave

Lynne Griffin: 1.0 FTE, Teacher on Special Assignment, District Office, requesting 1.0 FTE leave (requested leave from licensed position to accept administrator job)

Susannah Omundson: 1.0 FTE, Kindergarten Teacher, Garfield Elementary School, requesting 1.0 FTE leave

ACTION REQUESTED:

Adopt the revised schedule.

MOTION REQUESTED:

"I move to approve the Licensed Personnel actions as submitted."

Corvallis
SCHOOL DISTRICT

IX.C. Revise 2016-17 Board Meeting Schedule

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Julie Catala, Board Secretary
Meeting Date: August 15, 2016

Revise 2016-17 School Board Meeting Schedule ACTION REQUESTED

Background
The 2016-17 School Board meeting schedule was adopted on May 31, 2016; however, one of the meeting dates – February 20, 2017 – is a non-school day. This recommended revision changes the meeting date to February 21, 2017.

Involvement
Board Secretary.

Cost Impact
There is no cost to make this change.

ACTION REQUESTED:
Adopt the revised schedule.

MOTION REQUESTED:
"I move to adopt the revised 2016-17 School Board meeting schedule."

Corvallis School District 509J
Board of Directors
2016-17 Meeting Schedule

Revised 08-15-16

August 15, 2016 – Business Meeting

September 12, 2016 – Business Meeting

September 26, 2016 – Work Session

October 3, 2016 – Business Meeting

October 17, 2016 – Retreat

November 7, 2016 – Business Meeting

November 21, 2016 – Work Session – School Improvement Plans

December 5, 2016 – Business Meeting

December 12, 2016 – Work Session – School Improvement Plans

January 9, 2017 – Business Meeting

January 23, 2017 – Work Session

February 6, 2017 – Business Meeting

February ~~20~~ 21, 2017 – Work Session

March 6, 2017 – Business Meeting

March 13, 2017 – Work Session

April 10, 2017 – Business Meeting

April 24, 2017 – Work Session

May 1, 2017 – Budget Committee Meeting

May 8, 2017 – Business Meeting

May 15, 2017 – Budget Committee Meeting

May 22, 2017 – Business Meeting

May 30, 2017 – Budget Committee Meeting (a Tuesday)

June 19, 2017 – Business Meeting

Meetings generally begin at 6:30 p.m. at the School District Office, 1555 SW 35th Street, Corvallis. Meeting times, locations, dates, and types are subject to change. Public comment is generally accepted only at Business Meetings. Current meeting agendas, supporting materials, and information about how to provide input to the School Board can be found at www.csd509J.net under the School Board tab. Business meetings, work sessions, retreats and special meetings are open to the public. Executive Sessions are closed to the public.

For more information, contact julie.catala@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

IX.D. Ratify the 2016-17 Actions Taken in June 2016

Corvallis SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Julie Catala, Board Secretary
Meeting Date: August 15, 2016

Ratify 2016-17 Actions Taken in June 2016 ACTION REQUESTED

Background

The School Board held its annual organizational meeting on June 20, 2016, and took action on the 2016-17 annual organizational items outlined below. As a formality, district legal counsel advises ratifying the actions at the Board's first regular meeting of 2016-17. Those items were:

1. Election of Officers

2. Organizational Motions for 2016-17:
   - Appointment of district officials, including: District Clerks, Custodian of Funds, and Budget Officer.
   - Authorization for the Signing of Documents and Agreements for Funded Programs, Disposal of Surplus Property, Local Contract Review Board/Signing of Agreements, and Non-Resident Student Tuition.
   - Designation of District Depositories, including Authorization to Invest Funds and the identification of Investment Depositories and the designation of signers for the Student Body Fund Account.
   - Approval of professional services, including: Attendance Services, Auditors, Insurance Agents, Legal Counsel, and official newspaper.

Involvement

Board Secretary.

Cost Impact

There is no cost impact; this simply reaffirms the actions that had been taken prior to the start of the 2016-17 fiscal year.

ACTION REQUESTED:

Ratify the 2016-17 actions.

MOTION REQUESTED:

"I move to ratify the 2016-17 actions taken by the Board on June 20, 2016."

Corvallis
SCHOOL DISTRICT

IX.E. Board Policy IGCA—Post-Graduate Scholar Program—New—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR ACTION**

SUBJECT: Board Policy IGCA—Post-Graduate Scholar Program—New—2nd Reading

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Issue: Senate Bill 1537 provides an opportunity for districts to increase high school graduation rates for under-served students and increase the percentage of students annually attending a post-secondary education institute. It establishes the terms by which a district may implement a Post-Graduate Scholar Program, and the criteria by which a student may utilize this program.

Options Considered: Not adopting the policy.

Involvement: District office staff.

Consequences: We would be out of compliance with Oregon law.

Cost Impact: Unknown.

ACTION REQUESTED: Adoption of the policy.

CONTACT PERSON(S): Rynda Gregory, Eric Wright, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: IGCA
Adopted:
Revised/Readopted:

Post-Graduate Scholar Program*

The Corvallis School District will provide a Post-Graduate Scholar Program for students in the district. A "post-graduate scholar" means a student who has been in grades 9 through 12 for more than a total of four school years and has satisfied the requirements for a high school diploma as provided in ORS 329.451.

The district's program allows post-graduate scholars to:

1. Enroll in any course listed in the Linn Benton Community College course catalog that may lead to a certificate or diploma;

2. Enroll in such courses for one school year after the post-graduate scholar has satisfied the requirements for a high school diploma; and

3. Have the district pay the costs for such approved course of study, including tuition, fees, and books.

The district will provide transportation service in existing bus routes to post-graduate scholars.

Program Qualifications

Under Oregon law, a post-graduate scholar qualifies to participate in the program if the post-graduate scholar:

1. Has completed and submitted the Free Application for Federal Student Aid, if eligible to file the application;

2. Is not eligible for a grant under the Oregon Promise Program, either because of failure to earn the minimum cumulative grade point average (GPA), or having submitted a complete application for a grant under the Oregon Promise program by the established deadline and not receiving a grant;

3. Is not eligible for a federal aid grant that is equal to or more than the average cost of tuition and fees at a community college, as determined by the U.S. Department of Education after consultation with the Executive Director of the Office of Student Access and Completion; and

4. Retains a legal residence within the boundaries of the district through which the post-graduate scholar satisfied the requirements for a high school diploma.

The Corvallis School District establishes the following additional program qualifications. The post-graduate scholar:

1. Has a minimum high school cumulative GPA of 1.5; and

2. Must meet in person with district staff at least twice each month to monitor the student's progress.

Program Goals

The goals of the program include:

1. Increasing the high school graduation rate for students who qualify for the post graduate scholar program.

2. Increasing the percent of students from the district attending a postsecondary education institution.

The district will monitor program information at the end of each grading term and measure results at the end of each year.

Other Program Elements

1. The district will enter into a written agreement with Linn Benton Community College.

2. The district will provide dedicated staff to provide support services to post-graduate scholars, including regular in-person meetings that occur at least twice each month to monitor student progress.

3. The district will ensure that a majority of the students from the district who are enrolled in courses at a community college meet at least one of the following criteria:

    a. Is not a post-graduate scholar;

    b. Has received a modified diploma, an extended diploma or a General Educational Development (GED) certificate;

    c. Was enrolled in an alternative high school program within the preceding 12 months;

    d. Is, or will be, a first-generational graduate of high schools;

    e. Is, or has been, a child in a foster home;

    f. Is, or has been, placed in a facility or an education program by a court;

g. Is homeless;

h. Is a parent; or

i. Was identified as eligible for free or reduced price lunches within the preceding 12 months.

The district may receive or expend moneys distributed from the State School fund for post-graduate scholars who enroll in courses at a community college, only if the post-graduate scholars are enrolled in the courses as part of a program established under the applicable Oregon law.

The post-graduate scholar will not be required to and may not accept or use any federal grant moneys to offset costs of tuition, fees, or books incurred by the post-graduate scholar at the community college.

END OF POLICY

Legal Reference(s):

ORS 327.006 to 327.133
ORS 329.451
ORS 332.405
ORS 339.250
ORS 811.210
ORS 811.215

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6315, 7912.
Elementary and Secondary Education Act (ESEA) Flexibility Waiver, July 18, 2012.
McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42 U.S.C. §§ 11431-11435 (2005).

Corvallis
SCHOOL DISTRICT

IX.F. Board Policy INDB—Flag Displays and Salutes—Revision—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR ACTION**

SUBJECT: Board Policy INDB—Flag Displays and Salutes—Revision—2nd Reading

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Issue: Oregon Administrative Rule (OAR) 581-021-0043 requires school districts, upon request from an "Oregon sovereign tribal government," to display a flag representing the sovereign tribal government. The OAR defines an "Oregon sovereign tribal government" to be one that is "a federally recognized tribal government located in the state of Oregon."

Options Considered: Not revising the policy.

Involvement: District office staff.

Consequences: Policy will remain outdated.

Cost Impact: Unknown.

ACTION REQUESTED: Adoption of the policy.

CONTACT PERSON(S): Kevin Bogatin, John Meyer, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: INDB
Adopted: 12/6/99
Revised/Readopted: 6/26/06, 9/22/14

FLAG DISPLAYS AND SALUTES

A United States flag and an Oregon flag shall be displayed on or near each school building under the control of the Board or used by the district, during school hours, except in unsuitable weather and at any other time as the Board deems proper.

The district shall obtain and display a United States flag of an appropriate size for each classroom.

Students shall receive instruction in respect for the national flag and be provided an opportunity to salute the United States flag at least once each week by reciting *The Pledge of Allegiance*.

A flag salute may be implemented at assemblies, before or after school, at lunch, special events, homeroom class, athletic contests, or at other times deemed appropriate by the principal. Individual staff members and students who do not participate in the salute may stand or sit and must maintain a respectful silence during the salute.

Upon request from an Oregon Sovereign tribal government, a flag representing the sovereign tribal government must be displayed on, near or within a school building during school hours. The location of the flag will be determined by the district in consultation with the requesting sovereign tribal government.

END OF POLICY

Legal References:

ORS 336.067
ORS 339.875
OAR 581-021-0043

W. Va. St. Bd. of Educ. v. Barnette, 319 U.S. 624 (1943).

Corvallis
SCHOOL DISTRICT

IX.G. Board Policy IGDA—Student Organizations—Revised—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR ACTION**

SUBJECT:
Board Policy IGDA—Student Organizations—Revised—2nd Reading
Board Policy—IGDJB—Community Sponsored Club Sports—Revised—2nd Reading

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Issue:

These policies have been reviewed by high school principals, athletic directors, and district office staff. We recognize the value of community sponsored club sports and their benefit to Corvallis students and the community. Community sponsored club sports are independent from and receive no funding, in-kind services, or supervision from the Corvallis School District.

The policies have been updated to further clarify the differences between "school sponsored" and "non-school sponsored" groups. Because of discussion at the last Board meeting, club sports will continue under their current definition as those recognize by the school officials as official club sports.

Options Considered: Not revising the policy.

Involvement: Building principals, athletic directors, risk management, district office staff.

Consequences: Guidelines for student organizations would remain unclear.

Cost Impact: Unknown.

ACTION REQUESTED: Adoption of the policies.

CONTACT PERSON(S): Kevin Bogatin, Trinity Welch-Radabaugh, Paula Navarra, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: IGDA
Adopted: 5/10/99
Revised/Readopted: 10/8/12

Student Organizations

The district encourages curriculum-related student organizations. District staff will facilitate such organizations and district resources may be used to support them. The district also may support student organizations that ~~which~~ are not directly curriculum related. An administrative regulation shall specify the criteria and procedures for the formation and conduct of district sponsored and non-district sponsored student groups and their use of district facilities.

Among other provisions, such regulations will require the assignment of at least one staff advisor to each student organization and strict adherence to the following restrictions:

- Normal class activities shall not be interrupted;
- The meeting shall not incite hazard to person or property;
- No group which encourages or advocates the violation of federal laws, state laws, or school laws shall be granted use of school facilities; and
- No speaker who encourages or advocates breaking the law shall be invited to speak.

Voluntary student-organized clubs that ~~which~~ are not curriculum related may meet on school premises during noninstructional time. If the content of such a club's meetings is religious, political, or philosophical in nature, school staff may attend only in a nonparticipatory manner. Staff may be assigned to attend such meetings for custodial purposes only, but will not be compelled to attend a meeting if the content of the speech at the meeting is contrary to that person's beliefs.

The Equal Access Act preserves the authority of the school, its agents, and employees to maintain order and discipline on district premises, to protect the well-being of students and staff, and to assure their attendance at meetings is voluntary. These student groups, though not district sponsored, shall have the same opportunity to use district facilities as other non-curriculum-related student groups.

In a limited open forum[1] situation, schools may not deny equal access or fair opportunity to similarly situated student-initiated clubs, or discriminate against student-initiated clubs on the basis of religious, political, philosophical, or other content of the speech at such meetings. If the meetings are religious, the school may not influence the form of any religious activity.

[1]A public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more non-curriculum-related student groups to meet on school premises on non-instructional time.

~~The federal Equal Access Act prohibits discrimination against school student-initiated and controlled groups which are:~~

- ~~Of a political, philosophical, or religious nature;~~
- ~~Not directly related to the school curriculum and which meet before or after school hours.~~

~~These student groups, though not district sponsored, shall have the same opportunity to use district facilities as other non-curriculum-related student groups, subject to the right and obligation of the district to maintain order and discipline on district premises, to protect the well-being of students and staff, and to ensure that participation by students is voluntary.~~

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 339.240
ORS 339.250
ORS 339.880ORS 339.885
OAR 581-021-0050 to 0075
OAR 581-022-1680

Equal Access Act, P.L. 98-377, Title III, U.S.C. Title 20, Sections 4071-4074, 98 Stat. 1302.
Title IX of the Education Amendments of 1972, 20 USC Sections 1681-1683; 34 CFR Part 106 (2000).
Lamb's Chapel v. Center Moriches Unified S. D., ___ US ___; 113 S. Ct. 2141 (1993).
Westside Community Board of Education v. Mergens, 496 U.S. 226 (1990).

Cross Reference(s):
Policy IGDJB—Community Sponsored Club Sports

Corvallis
SCHOOL DISTRICT

IX.H. Board Policy—IGDJB—Community Sponsored Club Sports—Revised—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: IGDJB
Adopted: 10/8/12

Community Sponsored Club Sports
(School Recognized)

The School Board recognizes the value of community sponsored club sports and their benefit to the Corvallis School District students and the community. Community sponsored club sports are defined as those ~~club~~ sports ~~that are~~ not recognized by the Oregon Schools Activities Association. ~~recognized by the school as official club sports.~~ The Board recognizes that community sponsored club sports are independent from and receive no funding, in-kind services, or supervision from the Corvallis School District.

The fiscal management, ~~and~~ supervision of students, and coach management will be the responsibility of the club sport group. Concerns and/or complaints should be addressed through the sponsoring organization. District resources and/or services, including staff time, will not be used to support community sponsored club sports.

A community sponsored club sport group may submit an application packet to the appropriate school principal to request permission to use the school name.

The Equal Access Act preserves the authority of the school, its agents, and employees to maintain order and discipline on district premises, to protect the well-being of students and staff, and to assure their participation in community sponsored club sports is voluntary. These sports groups, though not district sponsored, shall have the same opportunity to use district facilities as other non-curriculum-related student groups.

Schools may prohibit club sports activities that would materially and substantially interfere with the orderly conduct of educational activities within the school.

In a limited open forum[1] situation, schools may not deny equal access or fair opportunity to similarly situated community sponsored club sports groups, or discriminate against community sponsored club sports groups on the basis of religious, political, philosophical, or other content of the speech. If a group's activities are religious, the school may not influence the form of any religious activity.

~~The federal Equal Access Act prohibits discrimination against school student-initiated and controlled groups which are:~~

- ~~Of a political, philosophical, or religious nature;~~
- ~~Not directly related to the school curriculum and which meet before or after school hours.~~

~~These student groups, though not district sponsored, shall have the same opportunity to use district facilities as other non-curriculum-related student groups, subject to the right and obligation of the district to maintain order and discipline on district premises, to protect the well-being of students and staff, and to ensure that participation by students is voluntary.~~

[1]A public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more non-curriculum-related student groups to meet on school premises on non-instructional time.

The superintendent is directed to develop the necessary rules to implement the policy.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 339.240
ORS 339.250
ORS 339.880
ORS 339.885
OAR 581-021-0050 to 0075
OAR 581-022-1680

Equal Access Act, P.L. 98-377, Title III, U.S.C. Title 20, Sections 4071-4074, 98 Stat. 1302.
Title IX of the Education Amendments of 1972, 20 USC Sections 1681-1683; 34 CFR Part 106 (2000).
Lamb's Chapel v. Center Moriches Unified S. D., ___ US ___; 113 S. Ct. 2141 (1993).
Westside Community Board of Education v. Mergens, 496 U.S. 226 (1990).

Cross Reference(s):
Policy IGDA—Student Organizations

Corvallis
SCHOOL DISTRICT

IX.I. Board Policy JEA—Compulsory Attendance—Revised—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR ACTION**

SUBJECT:
Board Policy JEA—Compulsory Attendance—Revised—2nd Reading
Board Policy JEC—Admissions—Revised—2nd Reading

Issue: Senate Bill 321 lowered the compulsory attendance age for Oregon students from age 7 to age 6. A "child is considered to be age 6, if the child's sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school term."

Options Considered: Not revising the policies.

Involvement: District office staff.

Consequences: Policies will remain outdated.

Cost Impact: Unknown.

ACTION REQUESTED: Adoption of the revised policies.

CONTACT PERSON(S): Kevin Bogatin, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: JEA
Adopted: 6/28/99
Revised/Readopted: 9/12/05, 4/8/13

Compulsory Attendance**

Except when exempt by Oregon law, all students between ages ~~7~~ 6-18 who have not completed the 12th grade are required to regularly attend a public full-time school ~~full time~~ during the entire school term.

All students five years of age who have enrolled in a public school are required to attend regularly while enrolled in the public school.

Persons having legal responsibility for ~~control of~~ a student between the ages ~~7~~ 6-18 who has not completed the 12th grade are required to have the student attend and maintain regular attendance during the school term. Persons having legal responsibility ~~control~~ of a student who is five ~~or six~~ years of age and has enrolled the child in a public school are required to have the student attend and maintain regular attendance during the school term.

Under the superintendent's direction and supervision, attendance supervisors shall monitor and report any violation of the compulsory attendance law to the superintendent or designee. Failure to send a student and to maintain a student in regular attendance is a Class C violation.

The district will develop procedures for issuing a citation.

A parent who is not supervising their student by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577(1)(c). Failing to supervise a child is a Class A violation. Regular attendance is defined by Oregon law as attendance which does not include more than eight unexcused one-half day absences or the equivalent in any four-week period school is in session. A student must be withdrawn from the active roll on the day following the tenth consecutive full day of absence.

In addition, under policy JHFDA—Suspension of Driving Privileges, the district may report students with 10 consecutive days unexcused absence or 15 cumulative unexcused absences in a single semester to the Oregon Department of Transportation.

<u>Exemptions from Compulsory School Attendance</u>

In the following cases, students shall not be required to attend public schools full time:

1. Students being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 ~~grades 1-12~~ in the public schools and in attendance for a period equivalent to that required of students attending public schools.

2. Students proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 ~~grades 1-12~~ in the public schools.

3. Students being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 ~~grades 1-12~~ in the public school for a period equivalent to that required of students attending public schools.

4. Students being educated in the home by a parent. When a student is taught or is withdrawn from a public school to be taught by a parent or private teacher, the parent or teacher must notify the Linn Benton Lincoln Education Service District (ESD) in writing within 10 days of such occurrence. In addition, when a home-schooled student moves to a new ESD, the parent shall notify the new ESD in writing, within 10 days, of the intent to continue home schooling. The ESD superintendent shall acknowledge receipt of any notification in writing within 90 days of receipt of the notification. The ESD is to notify, at least annually, school districts of home-schooled students who reside in their district.

5. Students excluded from attendance as provided by law.

6. An exemption may be granted to the parent of any student 16 or 17 years of age who is lawfully employed full time, or who is lawfully employed part time and enrolled in school, or enrolled in a community college, or an ~~other state registered~~ alternative education program as defined in ORS 336.615.

END OF POLICY

Legal References:

ORS 153.018
ORS 163.577
ORS 336.615 to -336.665
ORS 339.010 to -339.090
ORS 339.095
~~ORS 339.925~~
ORS 339.990
ORS 807.065
ORS 807.066

OAR 581-021-0026
OAR 581-021-0029
OAR 581-021-0071
OAR 581-021-0077
~~HB 4014 (2012)~~
SB 321 (2015)

Cross Reference:

Policy JHFDA—Suspension of Driving Privileges

Corvallis
SCHOOL DISTRICT

IX.J. Board Policy JEC—Admissions—Revising—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: JEC
Adopted: 6/28/99
Revised/Readopted: 12/10/07, 1/13/14

Admissions**

The Board is committed to providing an educational program for all students living in the district. The Board believes all students living in the district who have not completed 12 years of education should regularly attend school ~~regularly~~ full time and be included in the available educational programs.

Special Education

Students receiving special education services ~~Special education students~~ shall be served from ages 0 to 21, unless the student has received a regular high school diploma.

General ~~Nonspecial~~ Education

A student not needing ~~Students not in~~ special education services shall be served between ~~from~~ ages 5 to ~~and~~ 19 or may be served until age 21, with the approval of the superintendent, if the student is still working toward a diploma.

State law requires a student whose sixth birthday is on or before September 1 to enroll in a public school and recognizes a student who is age five on or before September 1 to be kindergarten age. ~~State law requires students to be age six on or before September 1 to enter first grade; and age five on or before September 1 to enter kindergarten.~~

All new students must register in the school office. Registration requirements include proof of the student's birth date (a birth certificate, a hospital record, or a baptismal record) and immunization records as required by law. Students admitted to any grade must show evidence of completing the prior school year(s).

Students enrolled in the district shall comply with Oregon laws related to age, residence, health, attendance, and immunizations.

Students located in the district shall not be excluded from admission solely because the student does not have a fixed place of residence or solely because the student is not under the supervision of a parent.

Admission of Resident Students

School-age students who live within the district attendance area may attend school without paying tuition.

1. Residents over age 19 may be admitted with the approval of the superintendent and upon payment of tuition at the rate established by the Board. Students who turn 19 years of age during the school year shall continue to be eligible for a free and appropriate public education for the remainder of the school year.

2. The Board may admit otherwise eligible students who are not receiving special education, and who have not yet attained age 21 ~~years of age~~ prior to the beginning of the current school year, if they are shown to be in need of additional education in order to receive a diploma. These students may attend school without paying ~~for~~ tuition for the remainder of the school year.

3. The Board shall admit otherwise eligible students who have not yet attained age 21 prior to the beginning of the current school year, if the student is receiving special education services and

   a. Has not yet received a regular high school diploma; or

   b. Has received a modified diploma, an extended diploma, or an alternative certificate.

A ~~S~~ student~~s~~ living in the district who has ~~have~~ attained the age of majority is ~~are~~ considered a resident~~s~~ of the district. A ~~M~~ minor student~~s~~ living with a parent~~s~~ who resides in the district is ~~are~~ considered a resident~~s~~ of the district. A ~~S~~ student~~s~~ who is a ~~are~~ ward~~s~~ of the court and who is ~~are~~ placed in the district is a ~~are~~ resident~~s~~ of the district. Final determination on any remaining questions of residency of a student shall be made by the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

ORS 109.056
ORS 327.006
ORS 336.092
ORS 339.010
ORS 339.020
ORS 339.030
ORS 339.115
ORS 339.125
ORS 339.133
ORS 339.134
ORS 433.267

OAR 581-022-0705
SB 321 (2015)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. § 300.122 (2006).
Illegal Immigration and Immigration Reform Act of 1996, 8 U.S.C. §§ 1101, 1221, 1252, 1324, 1363, 1367 (2006).
McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42 U.S.C. §§ 11431-11435 (2006).

Corvallis
SCHOOL DISTRICT

IX.K. Board Policy JEDA—Truancy—Revised—Second Reading

Corvallis School District 509J
Board of Directors

BOARD MEETING DATE: August 15, 2016 **FOR ACTION**

SUBJECT:
Board Policy JEDA—Truancy—Revised—2nd Reading
Board Policy JFC/JG—Student Conduct—Revised—2nd Reading
Board Policy JGD—Suspension—Revised—2nd Reading
Board Policy JGE—Expulsion—Revised—2nd Reading

Issue: Senate Bill 553 added an age restriction and other conditions to when a district can impose an out-of-school suspension on a student, and further added that a district must take steps to prevent the recurrence of the behavior that led to the out-of-school suspension. Truancy may not be used as a reason to impose expulsion on a student.

House Bill 2597 added that the notices required for noncompulsory attendance must include a notice that the parent may request an evaluation of their student's current individualized education program (IEP), or an evaluation to determine if their student needs an IEP.

Options Considered: Not revising the policies.

Involvement: District office staff.

Consequences: Policies will remain outdated.

Cost Impact: None

ACTION REQUESTED: Adoption of the revised policies.

CONTACT PERSON(S): Kevin Bogatin, Kerry Richey

CORVALLIS SCHOOL DISTRICT 509J

Code: JEDA
Adopted: 6/28/99

TRUANCY

The superintendent will develop procedures whereby those students who are considered truant may be subject to the following penalties: detention, suspension, ~~expulsion~~, and/or ineligibility to participate in athletics or other activities.

These procedures will be published annually for students, staff, and parents.

END OF POLICY

Legal References:

ORS 339.040 to 339.090
ORS 339.240
ORS 339.250
OAR 581-021-0050 to -0075

Corvallis
SCHOOL DISTRICT

IX.L. Board Policy JFC/JG—Student Conduct—Revised—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: JFC/JG
Adopted: 6/28/99
Revised/Readopted: 5/8/00, 10/9/06, 8/18/14

Student Conduct and Discipline**

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's policies, administrative regulations, school and classroom written rules, pursue the prescribed course of study, submit to the lawful authority of district staff, and conduct themselves in an orderly manner at school during the school day or during district-sponsored activities.

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments. The major objectives of the district discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity, and safety;
2. Understanding and respect for the law, Board policies, administrative regulations, and school rules;
3. Understanding of and respect for public and private property rights.

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions, and maintain a productive learning environment. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavior atmosphere.

Age appropriate, and when possible research-based disciplinary procedures, ~~Disciplinary procedures that are age appropriate and to the extent practicable using approaches that are shown through research to be effective~~ shall be used by district personnel to correct behavioral problems, while supporting students' attendance to school and classes. Examples include, but are not limited to, reprimands, conferences, detention, and denial of participation in co-curricular and extracurricular activities. Titles and/or privileges available to or granted to students may be denied and/or revoked (e.g., valedictorian; salutatorian; study body, class, or club office positions; field trips, senior trip, prom).

Students may be suspended in cases of serious infractions or repeated failure to comply with Board policy, administrative regulation, school or classroom rules. Students may be expelled for any of the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees;
2. When other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or
3. When required by law.

The district shall consider the age of the student and the student's past pattern of behavior prior to a suspension or expulsion of the student. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

When an out-of-school suspension is imposed on a student, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

Restitution may be sought for willful damage to district property. Additionally, a student's driving privileges, or the right to apply for driving privileges, may be suspended for violations of ORS 339.254 and 339.257, as provided by Board policy JHFDA—Suspension of Driving Privileges. A referral to law enforcement also may be made for violations of the law. Parental assistance shall be requested when persistent violations occur.

Students in violation of Board policy, administrative regulation, and/or code of conduct provisions shall be subject to discipline, suspension, or expulsion for misconduct, including but not limited to: theft; disruption of the school; damage or destruction of school property; damage or destruction of private property on school premises or during a school activity; assault or threats of harm; unauthorized use of weapons or dangerous instruments; unlawful use of drugs, narcotics, or alcoholic beverages; persistent failure to comply with rules or the lawful directions of teachers or school officials.

Students may face disciplinary consequences for:

1. Any off-campus behavior that would otherwise tend to disrupt the educational process or the operation of the school district;
2. Conduct that occurs off the school premises at school-related or supervised functions and at a school bus stop; or
3. Behavior that threatens or affects the safety or well-being of any student, parent, or school employee, when the person affected or threatened is traveling to or from a school or a school-related activity.

A student handbook, code of conduct, or other document shall be developed by district administration, in cooperation with staff, and will be made available and distributed to parents, students, and employees outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of

2001 (NCLBA). In addition, each school in the district shall publish a student/parent handbook detailing additional rules specific to that school.

The district ~~annually~~ will record and report expulsion data for conduct violations as required by the Oregon Department of Education. Such data will be reported to the Board annually.

The district will provide the opportunity for all students in any district school identified as persistently dangerous or for any victim of a violent criminal offense occurring in or on the grounds of the school the student attends, to the extent feasible, the opportunity to transfer to a safe school within the district.

Parents, students, and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior and the consequences of that behavior. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

Legal Reference(s):

ORS 243.650	ORS 332.107	ORS 659.850
ORS 332.061	ORS 339.115	OAR 581-021-0045
ORS 332.072	ORS 339.240 to -339.280	OAR 581-021-0050 to -0075

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).
Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).
Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).
No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006).

Corvallis
SCHOOL DISTRICT

IX.M. Board Policy JGD—Suspension—Revised—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: JGD
Adopted: 6/28/99

SUSPENSION**

The Board authorizes student suspension for one or more of the following reasons:

1. Willful violation of Board policies, administrative regulations, or school rules; ~~regulations;~~
2. Willful conduct which materially and substantially disrupts the rights of others to an education;
3. Willful conduct which endangers the student, other students, or staff members;
4. Willful conduct which damages or injures ~~endangers~~ district property.

Students and parents are given notice of possible discipline actions resulting from student misconduct that may result in suspension in the Student/Parent Handbook made available by the district.

Each suspension will include a statement of the reasons for suspension, the length of the suspension, ~~and~~ a plan for readmission, and may include a plan for the student to make up school work. No suspension shall extend beyond 10 school days. The district may require a student to attend school during nonschool hours as an alternative to suspension. Every reasonable and prompt effort must be made to notify the parents of suspended students.

The district shall consider the age of the student and the student's past pattern of behavior prior to a suspension of the student. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension is required by law.

When an out-of-school suspension is imposed on a student, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

In emergency situations that are a result of risk to health and safety, the district may postpone the suspension notice process above until the emergency condition has passed.

Students who are suspended may not attend after-school activities and athletic events, be present on district property without a parent, or participate in activities directed or sponsored by the district.

Suspensions may be appealed to the Board.

END OF POLICY

Legal References:

ORS 339.240
ORS 339.250
OAR 581-021-0050 to -0075
~~OAR 581-021-0065~~

Cross Reference:
Board Policy JFC/JG—Student Conduct and Discipline

Corvallis
SCHOOL DISTRICT

IX.N. Board Policy JGE—Expulsion—Revised—Second Reading

CORVALLIS SCHOOL DISTRICT 509J

Code: JGE
Adopted: 6/28/99

EXPULSION**

A principal, after reviewing available information, may recommend to the superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

The district shall consider the age of the student and the student's past pattern of behavior prior to an expulsion of the student. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole. Expulsion may not be used to address truancy.

The use of expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the expulsion is required by law.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.

When an expulsion hearing is not waived, the following procedure is required:

1. Notice will be given to the student and the parent by personal service[1] or by certified mail[2] at least five days prior to the scheduled hearing. Notice shall ~~will~~ include:

    a. ~~(1) t~~ The specific charge or charges;
    b. ~~(2) t~~ The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;
    c. ~~(3) a~~ A recommendation for expulsion;
    d. ~~(4) t~~ The student's right to a hearing;
    e. ~~(5) w~~ When and where the hearing will take place; and
    f. ~~(6) t~~ The right to representation.

[1]The person serving the notice shall file a return of service. (OAR 581-021-0070)
[2]When certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing. (OAR 581-021-0070)

2. The Board may expel, or may delegate the authority to decide on an expulsion to the superintendent or the superintendent's designee who will act as the hearings officer. ~~The superintendent or designee will act as hearings officer.~~ The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators.

3. Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session.

4~~3~~. In case the parent or student has difficulty understanding the English language or has other serious communication disabilities, the district will provide a translator.

5~~4~~. The student shall ~~will~~ be permitted to have ~~a~~ representation ~~ve~~ present at the hearing to advise and to present arguments. The representation ~~ve~~ may be an attorney and/or parent. The district's attorney may be present.

6~~5~~. The student shall ~~will~~ be afforded the right to present his/her version of the events underlying the expulsion recommendation ~~charges~~ and to introduce evidence by testimony, writings or other exhibits.

7~~6~~. The student shall ~~will~~ be permitted to be present and to hear the evidence presented by the district.

8. The hearings officer or the student may record the hearing.

9. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing.

10~~7~~. If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board findings as to the facts, the recommended decision, and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended ~~Findings of fact as to whether the student has committed the alleged conduct will be submitted to the Board, along with the officer's~~ decision on disciplinary action, if any, including the duration of any expulsion. This material ~~decision~~ will be available in identical form to the Board, the student if age 18 and over, and the student's parents at the same time. Following the review by the Board of the hearings officer's recommendations, the Board will make the final decision regarding the expulsion.

~~8. The hearings officer or the student may make a record of the hearing;~~

11~~9~~. If the Board has delegated authority to the superintendent or designee to act as the hearings officer, the superintendent may designate him or herself, or a third party, as the

hearings officer. The hearings officer's decision is final; however, a decision of the hearings officer may be appealed by the parent or the student, if age 18 or over to the Board for review. If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board and will be available in identical form to the Board, the student, and the student's parents at the same time. ~~However, this decision may be appealed to the Board.~~ At its next regular or special meeting the Board will review the hearings officer's decision and will affirm, modify, or reverse the decision. ~~Parents of students who wish to appeal the hearings officer's decision will have the opportunity to be heard at the time the Board reviews the decision;~~

12~~10~~. ~~Expulsion hearings will be conducted in private and~~ A Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:

a. The name of the minor student;
b. The issues involved, including a student's confidential medical record and that student's educational program;
c. The discussion;
d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion, the district must propose alternative programs of instruction or instruction combined with counseling to a student subject to expulsion for reasons other than a weapons policy violation. The district must document to the parent of the student that proposals of alternative programs have been made.

END OF POLICY

Legal Reference(s):

ORS 192.660
ORS 332.061
ORS 336.615 to 336.665
ORS 339.115
ORS 339.240
ORS 339.250
OAR 581-021-0050 to -0075
~~ORS 339.240 - 339.250~~
~~ORS 339.260~~
~~OAR 581-021-0070~~
~~OAR 581-021-0071~~

Cross Reference:
Board Policy JFC/JG—Student Conduct and Discipline

Corvallis
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X. CONSOLIDATED INFORMATION

X.A. Non-Licensed Personnel Information

Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: August 15, 2016

Non-licensed Personnel Information NO ACTION REQUIRED

Recommendation to Hire

Catalina Contreras-Colin: Educational Assistant 2/Bilingual, 3.45 hrs, Garfield Elementary School, effective August 30, 2016 (Probationary)

Michael Eck: Educational Assistant 2/LRC, 6.5 hrs, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Jeffery Ford: Maintenance 1, 8 hrs, Mountain View Elementary and Linus Pauling Middle School, effective June 1, 2016 (Probationary)

Frank Koller: Maintenance 1, 8 hrs, Lincoln Elementary School and Hoover Elementary School, effective July 14, 2016 (Probationary)

John Meyer: Custodial Operations Manager, 8 hrs, District Office, effective September 1, 2016 (Temporary)

Alex Mowery: Educational Assistant 2/LRC, 6.5 hrs, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Kaleb Murray: Maintenance 1, 8 hrs, Crescent Valley High School, effective July 18, 2016 (Probationary)

Joni Olsen: Administrative Assistant 3/Operations Assistant, 6 hrs, District Office/Facilities and Maintenance, effective July 1, 2016 (Limited Term)

Joni Olsen: Administrative Assistant 3, 4 hrs, District Office/Facilities and Maintenance, effective October 1, 2016 (Limited Term)

Hannah Punches: Fiscal Clerk 2, 8 hrs, Corvallis High School, effective June 9, 2016 (Probationary)

Lacey Purkey: Administrative Assistant 3/Operations Assistant, 8 hrs, Linus Pauling Middle School, effective August 16, 2016 (Probationary)

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Elain Ramos: Educational Assistant 2, 6 hrs, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Leanna Rivas: Educational Assistant 3, 7.5 hrs, Crescent Valley High School, effective August 30, 2016 (Probationary)

Tina Smith: Technology Computer Lab Assistant 2, 6.5 hrs, Franklin School, effective August 18, 2016 (Probationary)

Caitlin Sorensen: Educational Assistant 2, 6.5 hrs, Corvallis High School, effective August 30, 2016 (Probationary)

Jacob Stark: Student Behavior Support 2, 7.5 hrs, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Estela Thomann: Educational Assistant 2/Bilingual, 6 hrs, Garfield Elementary School, effective August 30, 2016 (Probationary)

Kelly Thurman: Educational Assistant 2, 4 hrs, Adams Elementary School, effective August 30, 2016 (Probationary)

Travis Vincent: Educational Assistant 2/CLASS, 7 hrs, Cheldelin Middle School, effective August 30, 2016 (Probationary)

Stacey Waldrup: Education Assistant 3, 7.5 hrs, Crescent Valley High School, effective August 29, 2016 (Probationary)

Pamela Watts: Educational Assistant 2/LRC, 6.5 hrs, Corvallis High School, effective August 30, 2016 (Probationary)

Termination/Resignation/Layoff/Retirement

George Barat: Maintenance 1, 8 hrs, Crescent Valley High School, effective August 10, 2016 (Resignation)

Breana Davis: Educational Assistant 2/LRC, 6 hrs, Adams Elementary School, effective August 10, 2016 (Resignation)

Katie Forsman: Human Resources Specialist, 8 hrs, District Office, effective August 22, 2016 (Resignation)

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Billie Furuichi: Educational Assistant 3, 7.5 hrs, Crescent Valley High School, effective August 4, 2016 (Resignation)

Brenda Harvey: Educational Assistant 2, 5.25 hrs, Wilson Elementary School, effective August 8, 2016 (Resigntation)

Nikki Hazen: Educational Assistant 2/LRC, 6.5 hrs, Linus Pauling Middle School, effective July 29, 2016 (Resignation)

Amy Hunter-Newell: Public Access Support, 6 hrs, Corvallis High School, effective June 30, 2016 (Layoff)

Mikaila Kummerow Brown: Educational Assistant 2, 5.5 hrs, Garfield Elementary, effective June 30, 2016 (Resignation)

John Meyer: Custodial Operations Manager, 8 hrs, District Office, effective August 31, 2016 (Retirement)

Robbin Stevenson: Educational Assistant/Lifeskills, 7 hrs, Linus Pauling Middle School, effective August 5, 2016 (Resignation)

Lezli Weeden: Educational Assistant 2, 4.5 hrs, Hoover Elementary School, effective June 30, 2016 (Resignation)

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XI. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Corvallis
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Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841