



Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Thursday, April 28, 2016 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.*

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtp5dmilZl9kySBJbVQ?>
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us



Corvallis

SCHOOL DISTRICT

Thursday, April 28, 2016
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, April 28, 2016, 6:30 PM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

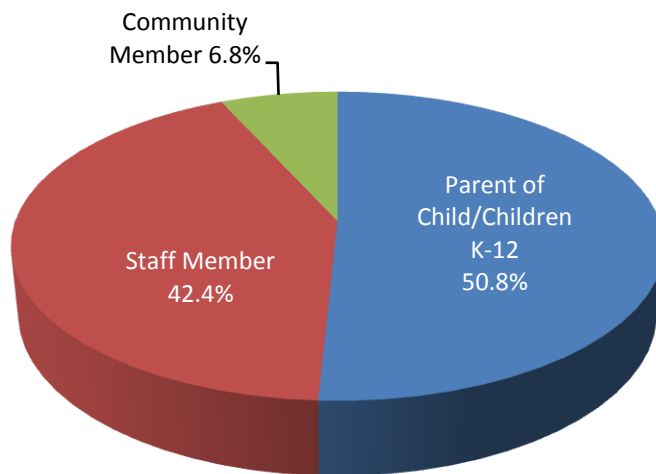
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- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. ADOPT QUALIFICATIONS FOR INTERIM SUPERINTENDENT



Summary of Public Input for the Corvallis School District Superintendent Search

The Corvallis School Board sent out an invitation to the Corvallis community and school district staff to provide input on what they felt was the most important qualities for the Corvallis School District superintendent. The breakdown of participants was as follows:



Number of Participants

Parents	67
Community	9
Staff	<u>56</u>
Total	132

The feedback was collected and the following themes emerged as the most important qualities for the next superintendent:

LEADERSHIP QUALITIES

- **Transparency**
- **Compassionate and Committed to Equity**
 - Commitment to creating greater equity among schools and students
 - Open to allocating funding for implementation of equity action plan
- **Supportive of Staff**
 - Supportive of staff development
 - Builds positive relationships
 - Values the voice of staff

- **Wise and Visionary**
 - Clear vision of how they see the future of learning for students
 - Develop detailed goals with measurable outcomes
- **Collaborative and Inclusive with Parents, Staff and Community**
- **Culturally Aware**
 - Passionate about dual immersion
 - Hire more diverse employees that are bilingual
 - Trained/prepared and have an open mind to what diversity is
- **Data and Research Driven**
 - Base initiatives on well-founded and established best practices
 - Possess a true understanding and respect of data and what constitutes significant outcomes
 - Base educational strategies and objectives on strong data and science
 - Use research and data as basis for decision-making and requests for funding
- **Demonstrates Humility**
 - Willingness to admit mistakes/accept constructive criticism
- **Open-Minded, Intelligent and Flexible**
- **Willingness to Re-Evaluate Current Initiatives**
 - Willingness to halt the 1:World iPad Initiative
 - Reallocate funds to art, music, PE, science, field trips and hiring teaching assistants
 - Understand how children actually learn and how our school systems and standardized tests actually impair a student's ability to learn
- **Innovative and Strategic**
- **Ability to Motivate and inspire**
 - Inspires students to learn and teachers to teach
 - Defines clear goals for the district that are attainable and aligned with input from community
- **Courageous Decision-Maker with Thick Skin**
- **Intelligent and Strong leader**
- **Highly Visible**
 - Spend time in schools, talking w/parent and students to gain insight of needs/progress
 - Active in community

- **Bilingual**
 - Helpful in trying to serve all families within the district
 - Preferably Spanish since the district has such a large percentage of Latino families
- **Fiscally Responsible**
 - Possess excellent financial and budgeting skills and use limited school budget wisely
- **Personable/Approachable**
 - Builds strong relationships
- **Analytical, Steady, Diligent and Organized**
 - Lead with laser focus on 3-4 district goals
- **Empowering**
 - Confidence in the professionals who are hired to do a job
 - Understand how decisions made in bubble may have unintended consequences for schools

EXPERIENCED ADMINISTRATOR AND EDUCATOR

- **Student-Centered Educator**
 - A heart for students
 - Committed to closing opportunity gap
 - Willingness to ask tough questions and make tough decisions in the best interests of students
 - Put real effort into TAG programs
 - Commitment to a thriving College Hill
 - Commitment to smaller class sizes
 - Advocate for student learning
 - Attentive to whole-child development
 - Values education needs that have gotten lost (classroom sizes, early intervention, arts & music, etc.)
 - Adapts vision to evolving needs of students
 - Commitment to increasing building safety & security and updating textbooks
- **Experienced as an Educator**
 - Experience in the classroom and a leadership role in diverse settings and levels
 - High school experience
 - Connected to classrooms and schools
 - Solid record of success in other districts, not only academic performance but by record of helping to implement and sustain non-Core programs (music, art, outdoor learning and extracurricular clubs and activities)
 - Experienced as an instructional leader in a highly educated community
 - Possesses business experience
 - From a district that celebrates diversity

--Individual who is not a career administrator from outside the community

--Experienced educator first, administrator second

- **Understands the Vision and the Needs of the District**

--Aware of issues in all schools and at all levels

- **Great Understanding and Experience with ELL and Special Education**

--Inclusive practices for students with disabilities

--Understanding that programs need to run smoothly and equitably

- **Dedicated to the Corvallis Community**

--Deep understanding of the history of district and goals the community has for the district

--Well positioned in community with credibility/respect to aid in the passage of upcoming levy renewal

--Dedicated to building community support prior to the implementation of new initiatives

EXCELLENT COMMUNICATION SKILLS

- **Effective Listener and Accepting of Input from Stakeholders**

--Develop initiatives from bottom up input instead of top down

--Value for all voices

--Open to public opinions

--Waits for feedback before making decisions

- **Clear, transparent and open communication**

--Responsive to parents, staff and community

--Respectful

--Timely and honest

--A good public relations person who is able to articulate a vision

--Can provide a precise answer with reasoning for decisions being made

PERSONAL AND PROFESSIONAL HONESTY AND INTEGRITY

- **Honest and Balanced**

- **Demonstrates Integrity and Inspires Trust**



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- IV. EXECUTIVE SESSION - The Board will meet in Executive Session following the public meeting under ORS 192.660(2)(a) - Employment of Public Officers, Employees and Agents
- V. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.



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Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841