Corvallis
SCHOOL DISTRICT

NOTICE

NOTICE IS HEREBY GIVEN of a meeting of the Corvallis School District Board of Directors.

Date & Time	Meeting Type	Location	Agenda
Monday, April 25, 2016 6:30 PM	Special	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?
A recording of the meeting will also be posted to that channel.

POSTED: Corvallis School District Administration Building
Hans Boyle, Education Editor, Gazette Times (Via Email)

For more information, please contact Kim Nelson at 541-757-5841 or at kimberly.nelson@corvallis.k12.or.us

Corvallis
SCHOOL DISTRICT

Monday, April 25, 2016
6:30 PM

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Monday, April 25, 2016, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ? A recording of the meeting will also be posted to that channel.

I. CALL TO ORDER AND ROLL CALL

II. PLEDGE OF ALLEGIANCE

III. CORVALLIS HIGH SCHOOL STUDENT SHOWCASE

IV. SPOTLIGHT ON CORVALLIS HIGH SCHOOL

V. DUAL LANGUAGE IMMERSION PROGRAM

DLI Board Presentation
April 25, 2016

Marcianne Rivero Koetje
Leigh Santy
Aaron Hale
Alicia Ward-Satey
Paul Navarra

Bilingüe

por Alma Flor Ada

Porque hablo español,
puedo oír los cuentos de mi abuelita
y decir familia, madre, amor.
Porque hablo inglés,
puedo aprender de mi maestra
y decir *I love school*.

Porque soy bilingüe
puedo leer libros y *books,*
tengo amigo y *friends*,
disfruto canciones y *songs,*
y me divierto el doble.

Y algún día,
porque sé hablar dos idiomas,
podré hacer el doble de cosas,
ayudar al doble de personas
y hacer lo que haga el doble de bien.

Corvallis School District
DLI Program Goals

All students will become bilingual.

All students will become biliterate.

All students will reach or exceed grade level academic benchmarks.

All students will develop cross cultural awareness and competencies.



Changing Demographics

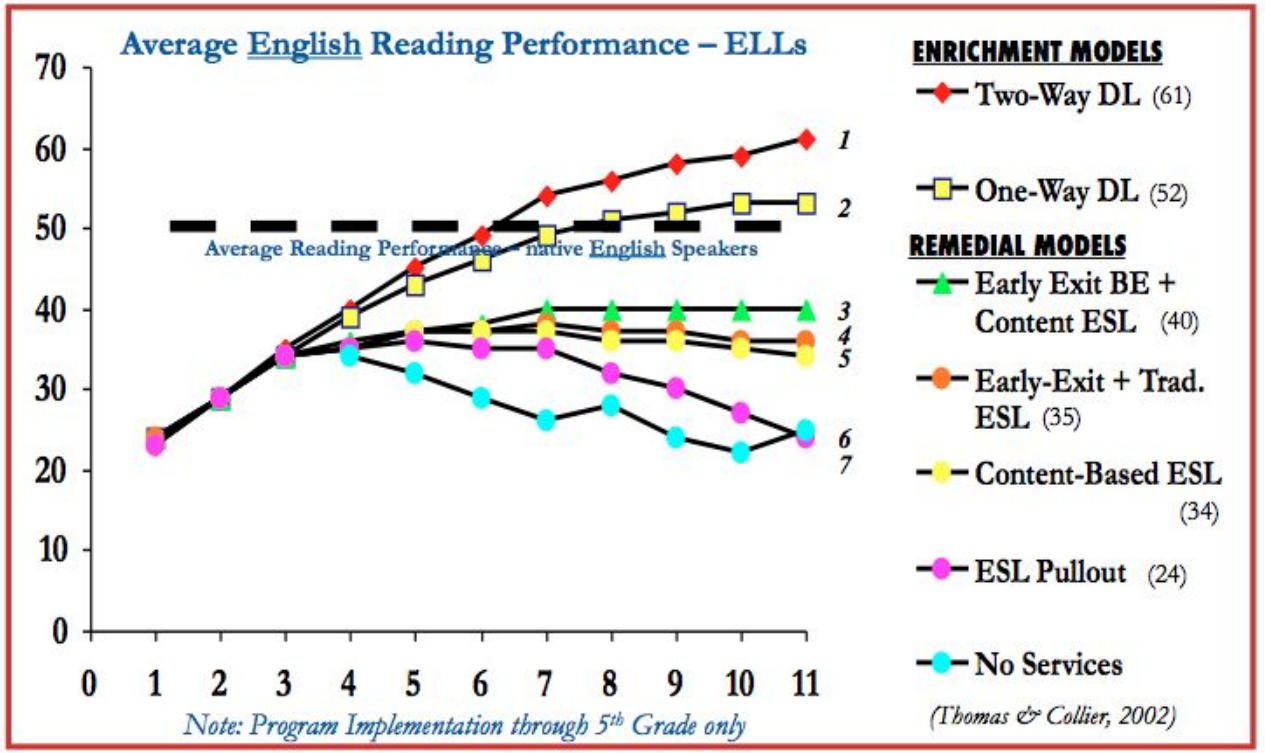
A Historical Perspective

2001	Garfield Implements DLI K-1
2004	Lincoln implements DLI
2006	DLI begins at 6th grade
2009	DLI begins at 9th grade
2010	DLI Task Force
2011	Board approves DLI School-Wide at Garfield and Lincoln
2013	First DLI Graduating Class Earns the Seal of Biliteracy
2015	ODE awards CSD with $120,000 K-12 Biliteracy Pathways Grant



Long Term Achievement for ELs

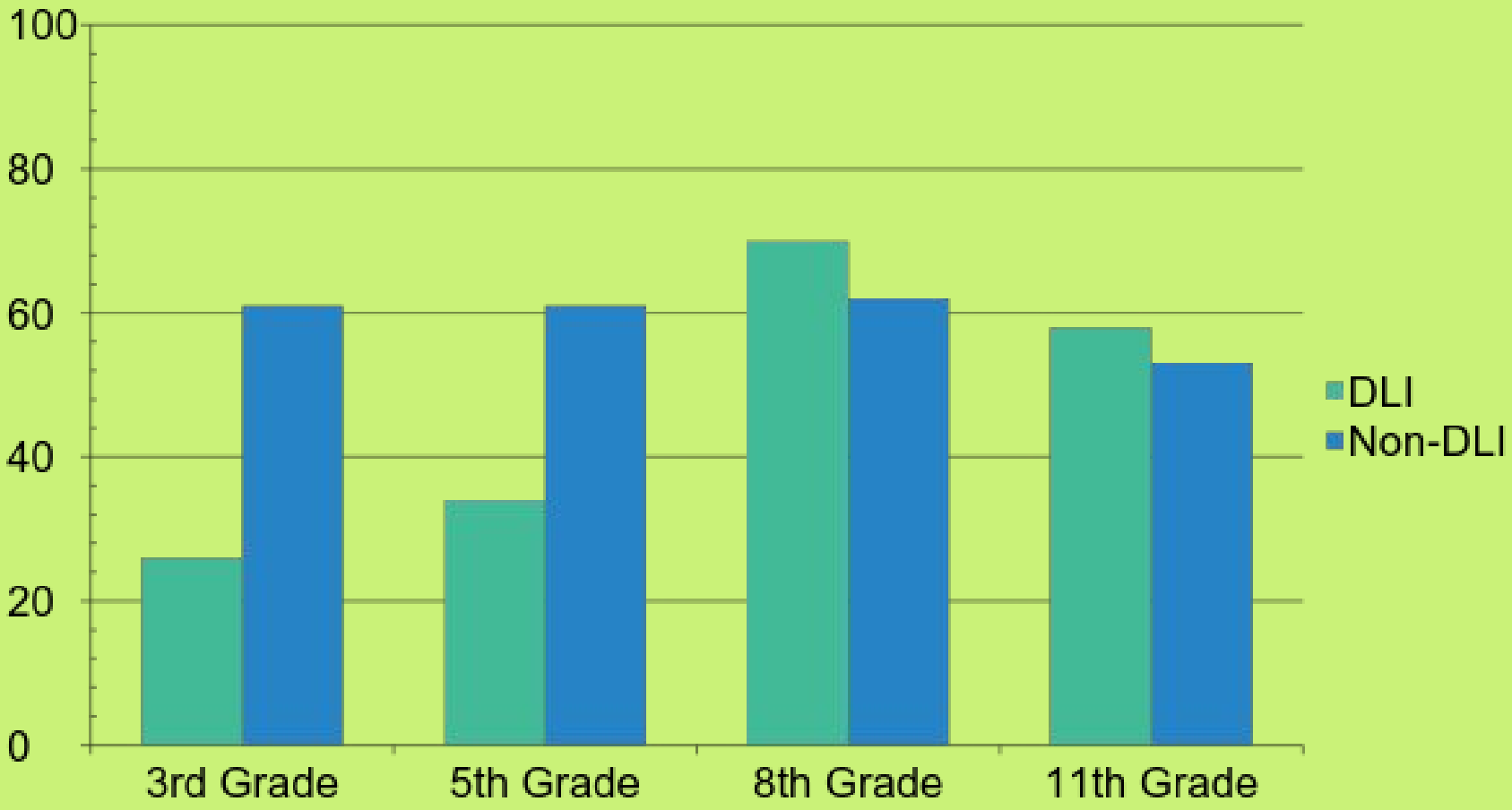
PATTERNS OF LOW-SES ELLs' LONG-TERM ACHIEVEMENT IN ENGLISH READING ON STANDARDIZED TESTS (similar pattern for each SES group)



Study included over 700,000 minority language students in 5 large districts across the country. Findings were validated by comparing to school systems in 26 states during the following 2 years.

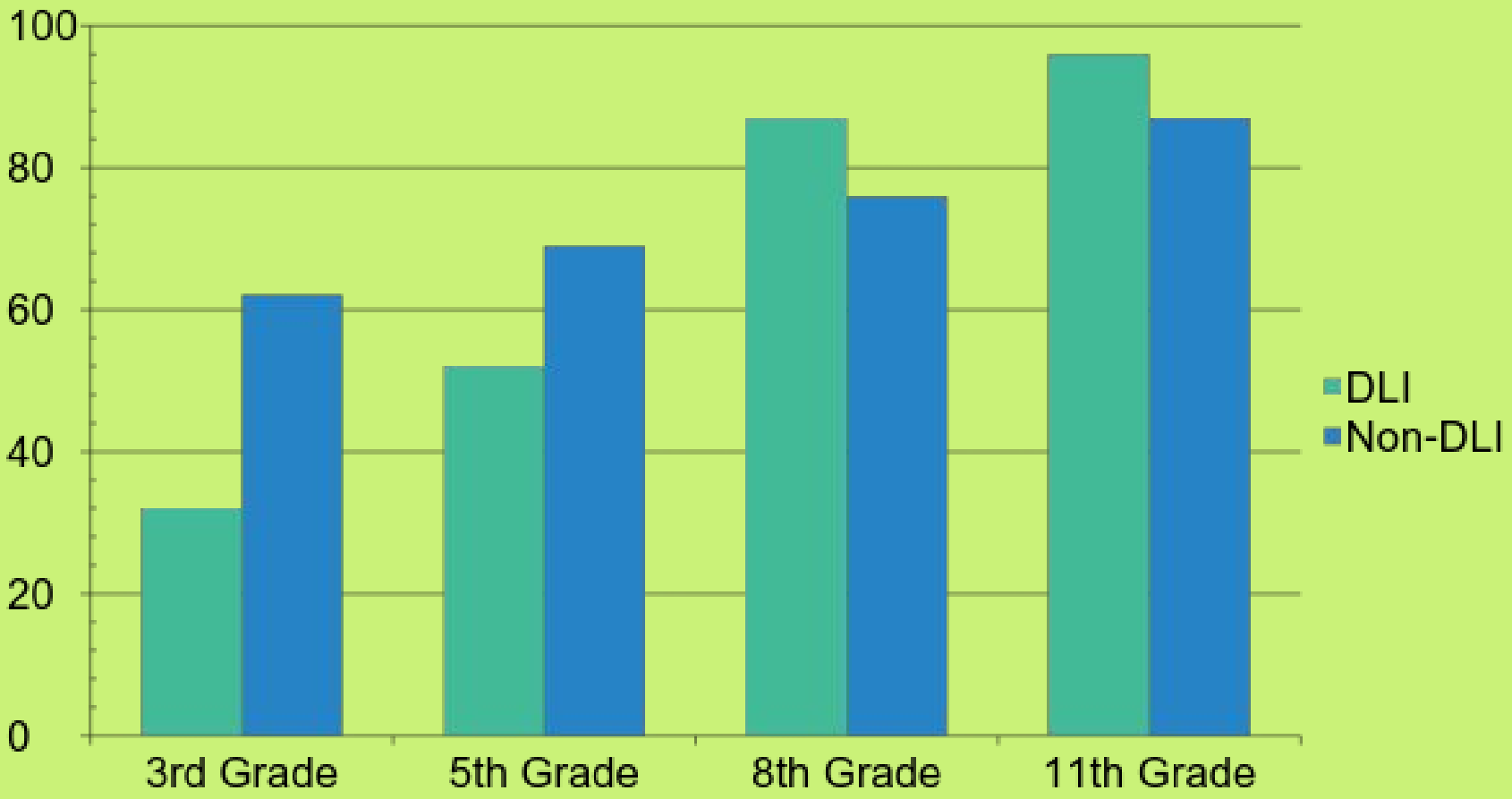
Corvallis SCHOOL DISTRICT

SBAC Met on Math

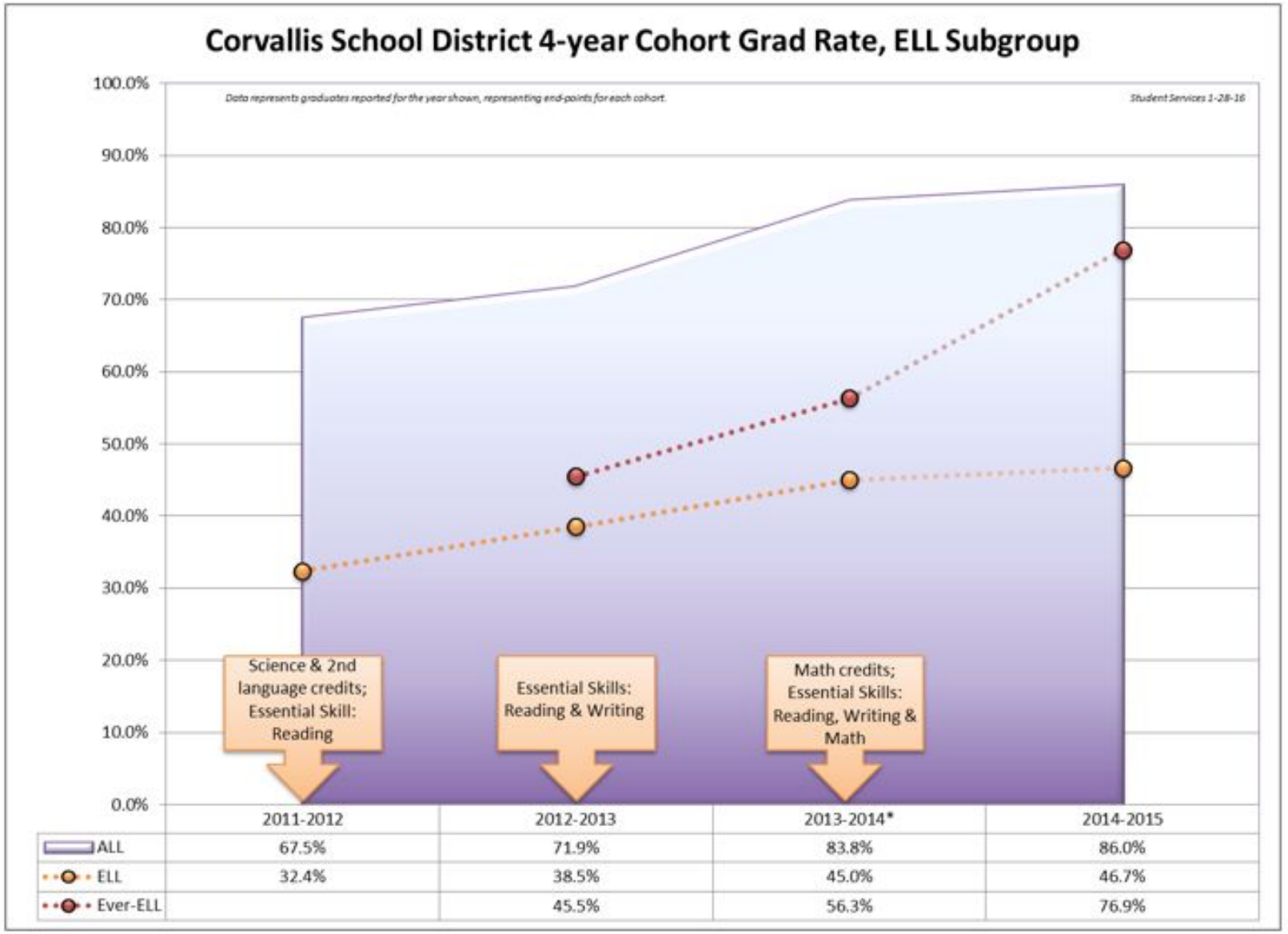


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SBAC Met on ELA

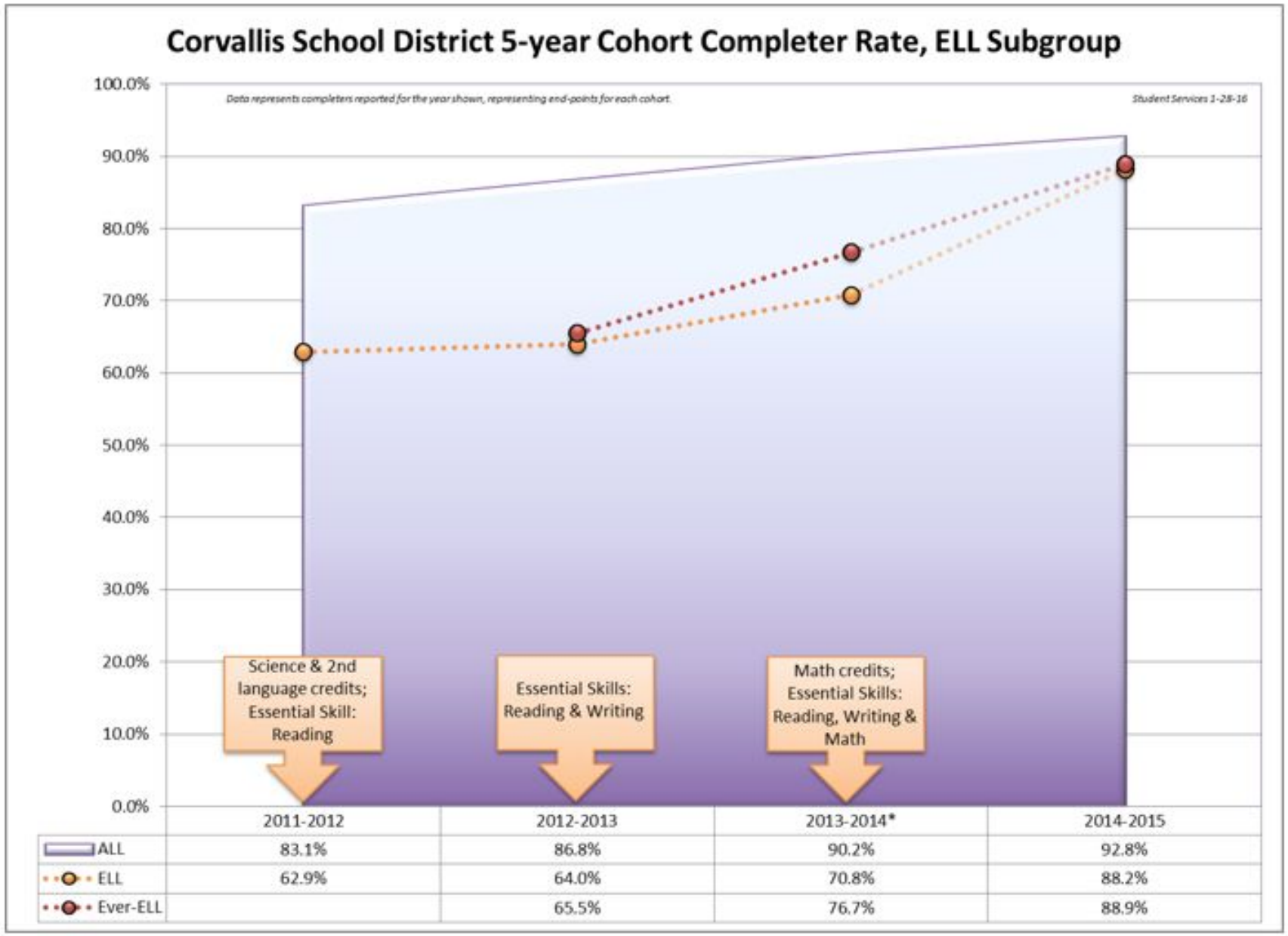


Corvallis School District 4-year Cohort Grad Rate, ELL Subgroup



	2011-2012	2012-2013	2013-2014*	2014-2015
ALL	67.5%	71.9%	83.8%	86.0%
ELL	32.4%	38.5%	45.0%	46.7%
Ever-ELL		45.5%	56.3%	76.9%

Corvallis School District 5-year Cohort Completer Rate, ELL Subgroup



	2011-2012	2012-2013	2013-2014*	2014-2015
ALL	83.1%	86.8%	90.2%	92.8%
ELL	62.9%	64.0%	70.8%	88.2%
Ever-ELL		65.5%	76.7%	88.9%

Parent and Student Voice



Elementary Perspective
Lincoln and Garfield

Celebrations

- Star math, language arts data for 3rd Grade
- Spanish literacy benchmark growth
- Cause and effect
  - Instructional Coaches
  - Health Navigators, Full Time Counselors
  - Rigorous Integrated Curriculum (Increased quality and quantity of cohesive, coherent materials)
  - Co-teaching/CIELD (Content Integrated English)
  - 1:World

Middle School Perspective

Celebrations

- STAR and SBAC 8th grade growth
- Family Outreach
- Cause and Effect
  - AVID
  - Health Navigator
  - Family Outreach
  - Curriculum alignment

High School Perspective and Beyond!

Celebrations

- 3rd K-12 cohort graduating this year
- Oregon State Seal of Biliteracy officially approved this year
  - Based in large part on our first graduating cohort
- Graduation rate growth for ELLs
- Cause and Effect
  - Juntos
  - AVID

Curriculum

Challenges

- Authentic Materials
- Resources in Spanish
- K-12 Curriculum Alignment

Next Steps

- Increase district translator time
- Purchase materials (texts, novels etc)
- Release time for teachers
  - Inter-school alignment

Instruction

Challenges

- Professional Development
- Expanding class offerings in Spanish
- Retaining and growing highly skilled dual language teachers
- Transitions and exclusions of emergent bilinguals

Next Steps

- GLAD/SIOP PD Plan
- Expanding instructional coaching support
- Vertical alignment of DLI practices
- Consultation with Center for Applied Linguistics
- Co-Teaching/CIELD
- Grow your Own
- Site Visits

Assessment

Challenges

- Assess literacy and language proficiency
- Spanish assessments
- Test burn-out

Next Steps

- Development of a robust K-12 assessment plan that focuses on language development in Spanish and English

Looking Ahead

Challenges

- Recruitment and retention of high quality staff
- curriculum
- instruction
- assessment

Next Steps

- Grow Your Own, partnerships with WOU and OSU
- K-12 Biliteracy Pathways Grant
  - DLI Summit
  - Site visits
  - Family Outreach
  - Program evaluation
- Continue comprehensive translations

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VI. PUBLIC COMMENT

NOTE: To indicate your desire to comment, please sign in, **before the meeting begins**, on the sheet provided at the meeting.

VII. ADJOURNMENT

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

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Agendas – Agendas and supporting materials are available online at https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829 a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –
Guidelines are at: https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705
Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841