



# Corvallis

SCHOOL DISTRICT

## NOTICE

**NOTICE IS HEREBY GIVEN** of a meeting of the Corvallis School District Board of Directors.

<b>Date &amp; Time</b>	<b>Meeting Type</b>	<b>Location</b>	<b>Agenda</b>
Monday, December 14, 2015 6:30 PM	Regular	District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333	See attached.

**Accessibility:** *To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) at least 48 hours before the meeting.*

**If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel:** <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?>  
**A recording of the meeting will also be posted to that channel.**

**POSTED:** Corvallis School District Administration Building  
Hans Boyle, Education Editor, Gazette Times (Via Email)

**For more information, please contact Kim Nelson at 541-757-5841 or at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us)**



# Corvallis

SCHOOL DISTRICT

Monday, December 14, 2015  
6:30 PM

**AGENDA**  
Work Session of the  
**BOARD OF DIRECTORS**  
Corvallis School District 509J

Meeting Details: Monday, December 14, 2015, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

*If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.*

- I. CALL TO ORDER AND ROLL CALL
- II. PLEDGE OF ALLEGIANCE
- III. ELEMENTARY CURRICULUM -- MATH AND DUAL LANGUAGE IMMERSION
  - III.A. Math

The background is a dark grey chalkboard with various white chalk sketches. On the left, there's a large sketch of a telescope. Above it is a globe showing continents. Below the telescope are several books stacked together. In the bottom center, there's an open book with some illegible handwriting. To the right of the open book are several mathematical symbols: a plus sign, a percent sign, and an exclamation point. The overall theme is educational and academic.

# Elementary Math Curriculum

Adoption Work Session  
Amy Lesan and Elementary Principals

# Objectives

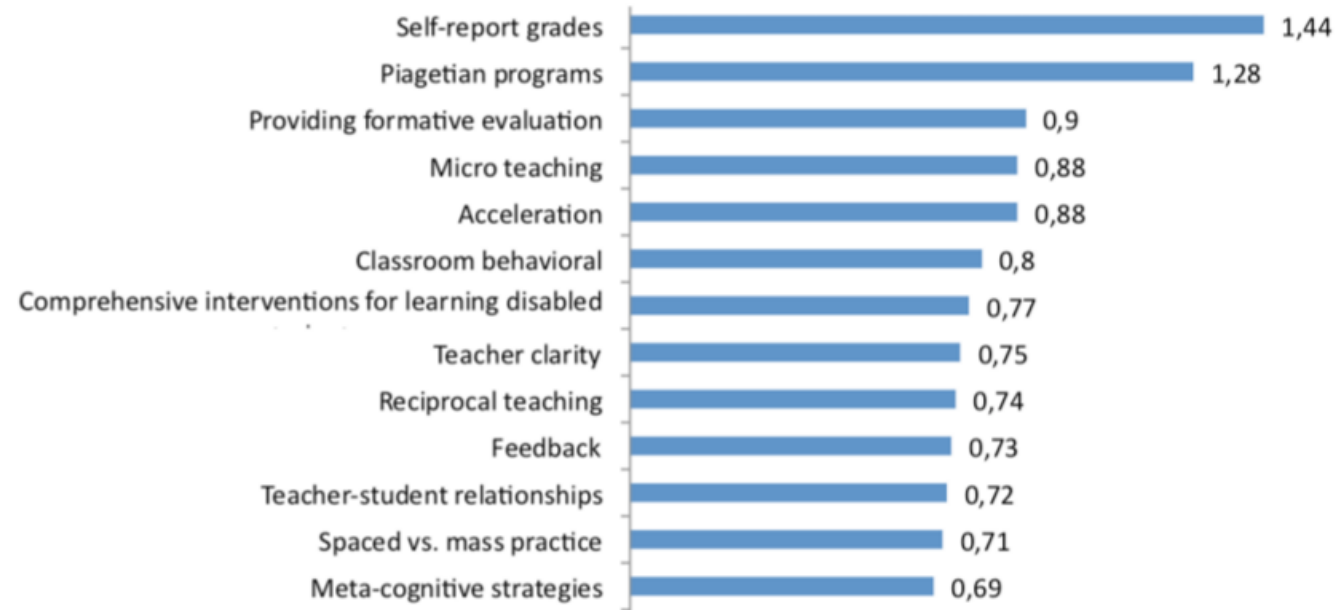
- Understand recommendation for math adoption K-5
- Explore materials
- Inquire about materials and process

# Standards for Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

# Visible Learning

## Hattie Ranking of Effect Sizes



## Key Components

- Rigor refers to deep, authentic command of mathematical concepts, not making math harder or introducing topics at earlier grades. To help students meet the standards, educators will need to pursue, with equal intensity, three aspects of rigor in the major work of each grade: conceptual understanding, procedural skills and fluency, and application.

# Recommendation and Research

## Recommendation

- Bridges, Math Learning Center, K-2\*
- Engage New York, NYSED, 2\*/3-5

## Research

Achieve.org

Louisiana Believes (extensive research and scoring)

Other States: Tennessee, California, Oregon, New York, Virginia, Washington, Texas

# Materials Review - Rotations

- Bridges, Kindergarten – Second Grade\*
  - Engage New York, Third – Fifth Grade
- 
- 2 rotations, 5-10 minutes each

# Budget

- Materials
- Professional Development

Q & A



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## III.B. Dual Language Immersion

# Elementary Dual Language

Language Arts Materials Adoption Work Session

Amy Lesan, Marcianne Koetje, Leigh Santy, Aaron Hale

# Objectives

Board members will be able to:

- Explore materials
- Inquire about the process and materials
- Understand the components of this adoption recommendation
  - Materials
  - Cost
  - Professional Development and Coaching
  - Curriculum Mapping

# Agenda

- Process and Timeline
- Best Practices
- Curriculum Materials Exploration
- Cost
- Questions

# Timeline and Process

- Review of previous presentation
- Update Progress
- Next Steps

# Best Practices - Dual Language Instruction

- Instruction
- Materials

# Explore Curriculum Materials

- Rotate through five stations

# Cost and Budget

- Materials
- Translation
- Professional Development

# Questions

# Dual Language – English Language Arts and Spanish Language Arts

## Budget Document, 2015-16

### Materials

- K-2 English - majority materials “free” online; download book and PDFs
- 3-5 English - trade book purchase

Total Spent (to date this year, IM Budget) \$8,100

### Translation

Curriculum translated (salary/benefits this year, IM Budget) \$7,300

### Professional Development

- Horizontal Alignment
- Coaching
- Vertical Alignment

Total budgeted (Title I/II/III) \$20,000

### Future Costs

#### *Translation*

- Continued work on curriculum

#### *Additional Materials*

- \$250/unit/teacher for thematic unit trade books, K-2

2015-16  
Instructional Materials Budget Plan

<b>Elementary Math Adoption</b>				<b>Total IM</b>	<b>Notes</b>					
<u>Grade (current #teachers)</u>	<u>#kits</u>	<u>cost/kit</u>	<u>Total</u>	<b>Budget</b>						
Kindergarten (19)	20	1500	30000							
First Grade (22)	23	1500	34500							
Second Grade (19)	20	1500	30000							
Third Grade (19)	20	500	10000							
Fourth Grade (20)	21	500	10500							
Fifth Grade (16)	18	500	9000							
<b>Total</b>			<b>124000</b>							
<b>Supplemental Matrerials</b>					<i>fill curriculum materials gaps at GA/LI/LP</i>					
LP History/Geo Alive			19,000		subscription renewal					
GA/LI Science Kits			11,000		complete current adoption					
GA/LI Writing Materials			17,000		Spanish/Eng complete current materials					
			<b>47,000</b>							
<b>Elementary Dual Language (ELA/SLA)</b>										
Materials			8,000		<i>already spent*</i>					
Translation			7,500							
			<b>15,500</b>							
				<b>210,000</b>	<i>prior to supplemental budget adoption</i>					
<b>Remaining Balance</b>			23,500		<i>remaining funds budgeted for misc materials</i>					
<b>Supplemental Budget</b>					<b>150,000</b>	<i>additional funds adopted in Dec. Board Meeting</i>				
Secondary Math Curriculum Materials			50,000							
Secondary ELA Curriculum Materials			50,000							
Dual Language Materials			20,000		MS Spanish materials, Library updates					
Additonal Translation			20,000		Spanish Curriculum					
				<b>360,000</b>	<i>Total IM Budget 2015-16</i>					



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IV. SECONDARY CURRICULUM

# Secondary Curriculum

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BOARD UPDATE

DECEMBER 2015



# Common Vocabulary

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Standards - The **Standards** are statements of what students are expected to learn. Standards are the *ends*.

Curriculum/Materials - The term **Curriculum** refers to the program used to help students meet the standards, including instructional materials, activities, tasks, units, lessons and assessments. The curriculum is the *means*.

NCTM, 2014 Principles to Actions, *Ensuring Mathematical Success for All*; p. 70

Secondary  
Courses  
vs  
Elementary Self  
Contained

## Courses offered based on

- Standards
- Graduation Requirement
- Student need/want
  
- No one publisher addresses all the courses offered in a content area **OR** the variety of needs of our students

# Criteria for both LA and Math content areas MS and HS

- ❑ Standards based
- ❑ Engagement strategies embedded into instruction
- ❑ Multiple Assessment tools – for a variety of uses
- ❑ Differentiated materials - below benchmark, ELL, enrichment
- ❑ Digital component for teacher and students
- ❑ High quality Dual Language materials, rather than materials that have simply been translated
- ❑ Follow-up professional development after initial training

# Middle School Math Curriculum

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Course	Publisher
Math Concepts (6 <sup>th</sup> ) Pre-Algebra (7 <sup>th</sup> ) Foundations of Algebra & Geometry (8 <sup>th</sup> ) Algebra 1 Geometry	McDougal Littell

# High School Math Curriculum

Course	Publisher
Pre Algebra/Honors Geometry/Alg with Statistics	Addison Wesley
Informal Geometry/Geometry Alg 1 and 2/Honors Alg	McDougal Littell
Pre Calculus/Honors	Pearson/Addison Wesley
Differential Calculus/Calc AB & BC	Brooks/Cole

# Secondary Language Arts Curriculum

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Courses	Publisher
All	Holt
AP Courses	Varies according to course requirement

# State Recommendation Curriculum Adoption Cycle

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Revised Oregon State Review Cycle	For use in classrooms by fall:
2013: English Language Arts	2014
2014: English Language Proficiency	2015
2015: Mathematics	2016
2016: Science	2017
2017: TBD	TBD

# Timeline Adoption

## **Spring 2015**

- Teacher Committee provides professional recommendations for curriculum criteria (Math)
- Teacher Committee review State approved materials, and Pilot Materials (Math)

## **Fall 2015**

- Teacher Committee review State approved materials, and Pilot Materials (Language Arts)
- Teachers begin Pilots (Math)
- Committee reconvenes to review Priority standards, vet scoring rubric, and pilot materials (Math)

# Timeline Adoption

## **Winter 2015-16**

- Committee convenes to identify pilot materials (Language Arts)
- Committee reconvenes to review Priority standards, vet scoring rubric (Language Arts)
- January Public Viewing (Language Arts and Math)
- Committee meetings to vet priority standards
- Score piloted materials

## **Spring 2016**

- Recommendation for Adoption presented to the School Board (April)
- Order materials, process and distribute (April – May)
- Begin Professional Development in June – continue in fall 2016

## **Fall 2016**

- Curriculum in use in classrooms

# Recommendations - Summary

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## 2015-16

- Math adoption MS and HS
- Language Arts adoption for MS and HS

## 2016-17

- Focus on follow-up professional development for Math and Language Arts teaching staff

## 2017-18

- Science curriculum review and adoption

# Questions

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## V. ADJOURNMENT

\*All times are approximate.

*Note: The Chair of the Board may alter the order of business as they deem proper and necessary.*



# Corvallis

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Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us) and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

### Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

### Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at [kim.nelson@corvallis.k12.or.us](mailto:kim.nelson@corvallis.k12.or.us) or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Additional information is available on the district website.

<b>SCHOOL BOARD MEMBERS</b>			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714.3305
Bernie Wang	541-704-7298		

<b>EXECUTIVE STAFF MEMBERS</b>	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent / Human Resources Director	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Byron Bethards, Student Growth & Experience Director	541-757-5470
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841