

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, March 9, 2026
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

Motion to excuse Charlie McPherson Passed with a motion by Brad Hays and a second by Scott Barger.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike

Langan: Yea

Yea: 5, Nay: 0

Regular Board

Present

Scott Barger

Amanda Buhr

Brad Hays

Jesse Juenemann

Mike Langan

Regular Board

Absent

Charlie McPherson

Attendance Taken on 3/9/2026 at 6:00 PM

Agenda Item: Roll Call

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Public Participation, Presentations, and Reports

2.1. Board accepts public comments

There were no public comments.

2.2. Student Board Report

I hope everyone is doing well and is getting ready for what I hope is the start of the spring weather. Last week the students had Wednesday, Thursday, and Friday off of school for spring break and also for Parent Teacher Conferences. Although the winter sports seasons have come to an end the past 2 weeks. We have already transitioned into the spring sports like Girls tennis, Boys Golf, and also Track and Field. These sports started practice last week and from what I have heard from people they are pretty excited for the spring sport to start up.

Things Going on in the School and Clubs

Last week, on Tuesday FFA had a district event at Eustis. Also on Tuesday the High school took a few students up to inter-High day at north platte. Inter High days is a competition between an assortment of schools in the area and they all compete against each other in

different kinds of fields of study. The competition can be anything from creative writing to even building construction. FBLA and a few other clubs in the school had read across America last Monday. Read across America is where the clubs go and read to the students at the elementary. The quiz bowl team got second at Southwest last Monday also. Finally Math club is having Math Magic tomorrow at the Elementary, St.Pats, and Central.

2.3. Presentations

2.3.1. NORE

Tracey Fisher made a Request for School Board Approval: N.O.R.E. Summer 2027 Trip to Roatán, Honduras

Overview:

I am seeking approval from the school board and administrators to organize a Marine Biology Eco Tour to Roatán, Honduras, in the summer of 2027 for 12-22 students. This educational trip, hosted by Green Edventures Eco Tours & Expeditions, will provide our students with an exceptional opportunity to engage in hands-on marine biology research, conservation efforts, and cultural immersion in one of the world's most biologically diverse marine environments.

Trip Details:

- Dates: Summer 2027 (8 days), looking at June 19th thru the 26th or June 26th thru Jul 3, 2026
- Location: Roatán Institute for Marine Sciences (RIMS), adjacent to Anthony's Key Dive Resort
- Group Size: 12-22 students (Grades 9-12)
- Lodging: Air-conditioned rooms at Anthony's Key Resort (3-6 students per room)
- Meals: Three meals per day are provided at the resort restaurant
- Estimated Cost: \$4,045 per student for the snorkeling package (+\$130 for SCUBA divers), including airfare of \$950 + \$50 booking fee per person.

Educational Highlights:

1. Marine Biology Research: Students will participate in coral-reef ecology lectures, species-identification classes, and hands-on research projects, including coral restoration and REEF fish surveys.
2. Conservation Efforts: Students will engage in coral nursery restoration and learn about threats to coral reefs and sustainable conservation practices.
3. Marine Mammal Interaction: Students will meet and swim with dolphins, learning about their behavior and training programs.
4. Cultural Immersion: Students will explore local towns, visit animal sanctuaries, and experience Roatán's vibrant culture through activities like zip-lining, an island fiesta, and interactions with Garifuna dancers.

Learning Objectives:

Aligned with Next Generation Science Standards (NGSS), students will:

- Understand the ecological significance of marine habitats.
- Develop practical research skills in data collection, observation, and analysis.
- Appreciate conservation efforts and their importance in preserving marine ecosystems.
- Explore Roatán's cultural and historical aspects.

- Foster teamwork and communication skills through group activities.

Additional Information:

- Insurance: Post-departure travel insurance is included. SCUBA divers are required to purchase separate dive accident insurance.
- Travel Requirements: All participants must have a passport valid for at least six months beyond the departure date, and are encouraged to take out travel insurance, but not required.
- Chaperones: 1 teacher is free with 10 paying students, and 2 teachers are free with 14 paying students.

Proposed Itinerary Highlights:

- Day 1: Arrival, orientation, and group dinner.
- Day 2: Introduction to RIMS, snorkeling/SCUBA check-out, coral reef ecology lecture, and fish identification.
- Day 3: Maya Key day trip, animal care facility tour, and REEF fish survey.
- Day 4: Mangrove and seagrass exploration, dolphin lecture, and coral reef threats presentation.
- Day 5: Zip-lining, cultural experiences, and island fiesta.
- Day 6: Coral restoration training and night snorkeling/dive.
- Day 7: Dolphin swim, visit to Iguana Farm, Monkey & Sloth Hangout, and local town excursion.
- Day 8: Final REEF surveys and departure.

Benefits for Students:

This trip will provide students with a unique opportunity to explore marine biology in a living laboratory, develop scientific research skills, and gain a deeper understanding of conservation and cultural diversity. It aligns with educational standards and fosters teamwork, communication, and environmental stewardship.

Thank you for considering this exciting opportunity to enrich our students' education and provide them with a transformative learning experience!

2.3.2. FFA State Qualifiers

Cason Waugh and Bryceton Hauxwell presented on the McCook FFA chapter. In all have 34 students will be going to the state FFA State competition and conference.

3. Approve the consent agenda which includes the minutes and financials

Motion to approve consent agenda Passed with a motion by Amanda Buhr and a second by Mike Langan.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike

Langan: Yea

Yea: 5, Nay: 0

3.1. Approval of Expenditures/Payroll for February

4. Reports from Staff Members and Committees

4.1. Triannual Wellness Meeting Recap

To: Board of Education

From: District Wellness Committee
Date: February 24, 2026
Subject: Summary of Triennial Wellness Assessment and Progress Report

Executive Summary from Scott Barger and Jeff Gross

On February 18, 2026, the District Wellness Committee (DWC) convened to conduct a mandatory triennial assessment of the McCook Public Schools Wellness Policy. The committee confirmed that the district remains in full compliance with the Healthy, Hunger-Free Kids Act and NDE Rule 10 requirements. The current policy, adopted on July 8, 2024, remains up to date with all federal and state regulations.

Key Achievements & Strengths

The assessment, utilizing the Alliance for a Healthier Generation 10-Step Checklist, identified several core strengths within our current operations:

- **Leadership & Governance:** The policy clearly defines the Superintendent (or designee) as the leader responsible for DWC oversight and school-level compliance.
- **Nutritional Standards:** The district is fully compliant with USDA Smart Snacks standards for all foods and beverages sold on campus during the school day.
- **Program Participation:** We continue to maintain high participation rates in the National School Lunch and Breakfast programs.
- **Infrastructure:** Every school building now has a designated wellness coordinator to oversee local implementation.

Progress Toward Wellness Goals

The committee reviewed the three primary goals of the Local Wellness Policy (LWP), determining that all have been Met:

Goal Area	Status	Progress Summary
Nutrition Education	Met	Integrated into K-12 curriculum; healthy choices promoted via cafeteria signage.
Physical Activity	Met	Daily recess/PE for elementary; elective PE and athletics for middle/high school.
Staff Wellness	Met	Professional development included segments on student mental health and physical wellness.

Opportunities for Improvement

To further strengthen the district's wellness environment, the committee identified the following focus areas:

5. **Physical Education:** Adding Nebraska standards-based PE rubrics to provide quantifiable metrics.
6. **Evaluation Tools:** Moving from recommending the CDC's School Health Index to formally adopting it as a required annual tool.
7. **Incentives:** Expanding policy language to include specific rules regarding food-based rewards or incentives for students.

Next Steps

- **Board Review:** These results will be formally reviewed at the next School Board meeting on March 9, 2025.
- **Public Transparency:** The final assessment report will be posted on the official district website for public access.

Final Filing: All Step 1-4 documentation will be uploaded to the CNP portal to finalize the triennial cycle.

4.2. Recap of Food Service Advisory Committee Meeting – February 18, 2026

Scott Barger and Jeff Gross reported on the meeting.

4.3. Facilities Committee

Scott Barger and Jeff Gross reported on the meeting.

4.4. Programs Committee

5. Board and Administrative Comments

5.1. Written Administrative Comments

5.2. Superintendent's Report

School Improvement

- McCook Public Schools is engaged in a focused, multi-year school improvement process designed to strengthen classroom instruction and improve student learning outcomes.
- The district's first primary improvement goal is to increase the percentage of students meeting or exceeding grade-level reading proficiency.
 - This work emphasizes consistency and coherence in literacy instruction across all grade levels and is grounded in the Science of Reading, supported by ongoing professional development and literacy coaching.
- Our second improvement goal is to improve student achievement in mathematics, with particular attention to foundational skills, one-step problem solving, and early pre-algebraic reasoning.
- The district's improvement process is guided by a Comprehensive Instructional Program framework that prioritizes strong Tier 1 instruction as the most effective way to improve outcomes for all students.
- Faculty, stakeholders, and administrators use multiple data sources to identify patterns and areas of need, focusing on instructional practices rather than isolated programs.
- Professional learning is job embedded and aligned to the instructional core, ensuring that improvements directly impact the interaction between students, teachers, and content.
- Progress is reviewed regularly, and adjustments are made based on evidence to maintain focus, coherence, and sustained improvement.

5.3.

Student Support PLC/SAT/PRTI Process: Student support systems that enable ALL students to learn and grow

8. Regular Data Cycles and Monitoring: PLC teams conduct a data and intervention planning cycle every 4–6 weeks to analyze common assessments, regroup students, and plan timely, directive, systematic, and mandatory interventions. A building

SAT/PRTI leadership team meets monthly to monitor Tier 3 supports, overall system effectiveness, and schoolwide barriers such as attendance and behavior.

9. Clear Intervention Documentation and Accountability: When Tier 2 or Tier 3 support is assigned, teams document the targeted essential learning objective, assigned students, intervention strategy, frequency and duration, and the level of impact on student growth. This ensures interventions are intentional, tracked, and evaluated for effectiveness.
10. PLC Ownership of Essential Learning: PLC teams maintain clarity on which students have mastered essential standards, which require supplemental support, and which need intensive intervention. A core expectation is that no student exits a unit without documented, systematic attempts to provide additional time and support, reviewed regularly in team meetings.
11. Escalation to SAT/PRTI for Intensive Problem Solving: After multiple documented cycles of core and supplemental intervention without adequate progress, the PLC brings the student to the SAT/PRTI team. The team reviews assessment, intervention, attendance, and behavior data to identify root causes and collaboratively designs an individualized Tier 3 plan with clear responsibilities and progress-monitoring checkpoints, ensuring coordinated building-level support.

5.4. Legislation Update

- **LB 1050:** Subject: Amends the Nebraska Reading Improvement Act to require retention of students who demonstrate a persistent reading deficiency at the end of third grade (not advancing to fourth grade), with few exceptions.
- Status: Introduced in January 2026; has been heard in the Education Committee and remains under consideration with various motions, indicating ongoing committee activity.
- Increases programmatic and fiscal obligations for school districts. Mandatory retention triggers expanded literacy interventions, additional instructional time, staffing (interventionists, paraprofessionals), assessments, progress monitoring, summer programming, and administrative oversight.
 - The bill assumes districts can absorb or reallocate resources to meet these requirements.
- **LB 1219:** Subject: Proposes a property tax levy limit for political subdivisions, capping annual growth of total levied property taxes to a specified allowable growth percentage based on a 2% baseline plus real growth.
 - The bill constrains local fiscal flexibility by limiting property tax levy growth, which restricts their ability to raise new local revenue to respond to state mandates, like what is proposed in LB 1050.
- Status: Introduced in January 2026, referred to the Revenue Committee, and placed on the General File in the Legislature as of February 24, 2026.

5.5.

5.6. Monthly Business Manager Board of Education Report

February 2026 for March 2026 Board Meeting

Monthly Lunch #'s = 14,005 meals served

Financial #'s = After 50% of the fiscal year, General Fund YTD Revenue is 55% YTD Expense is 51%

All Funds YTD Revenue is 54%, YTD Expenses is 52%

Facilities — Updates

The facility meeting was held with updates on agenda items.

Current Financial Projects

Approve an independent auditor contract during new business.

Federal/state Reports filed in February: None

5.7. Board Comments

There were no board comments.

6. New Business

6.1. Accept Resignations

6.1.1. Accept the resignation of Jacob Obrecht, McCook Junior & Senior High School Band Teacher

I move to Accept the resignation of Jacob Obrecht, McCook Junior & Senior High School Band Teacher Passed with a motion by Jesse Juenemann and a second by Mike Langan.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea

Yea: 5, Nay: 0

6.1.2. Accept the resignation of Laura Nokes, McCook Public Schools resource teacher

I move to Accept the resignation of Laura Nokes, McCook Public Schools resource teacher Passed with a motion by Amanda Buhr and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea

Yea: 5, Nay: 0

6.2. Approve contract for Katie Taylor-Senior High Special Education Teacher.

I move to Approve contract for Katie Taylor-Senior High Special Education Teacher Passed with a motion by Mike Langan and a second by Scott Barger.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea

Yea: 5, Nay: 0

6.3. Approve NORE trip for the summer of 2027.

I move to Approve NORE trip for the summer of 2027. Passed with a motion by Scott Barger and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea

Yea: 5, Nay: 0

6.4. Approve a 3-year contract with CliftonLarsonAllen LLP, CPA for Professional Audit Services, in partnership with KSO CPA.

I move to Approve a 3-year contract with CliftonLarsonAllen LLP, CPA for Professional Audit Services, in partnership with KSO CPA Passed with a motion by Scott Barger and a second by Amanda Buhr.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea
Yea: 5, Nay: 0

6.5. Cooperative Sponsorship-Swim and Dive with Hitchcock County School District.

I move to approve the COOP Swim/Dive agreement with Southwest Schools and Hitchcock County Schools to join McCook Public Schools Swim/Dive Team. Passed with a motion by Jesse Juenemann and a second by Amanda Buhr.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea
Yea: 5, Nay: 0

6.6. Accept a donation from MNB bank from the Bison debit card program in the amount of \$1,359.00

I move to Accept a donation from MNB bank from the Bison debit card program in the amount of \$1,359.00 Passed with a motion by Scott Barger and a second by Amanda Buhr.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea
Yea: 5, Nay: 0

6.7. Approve the 2026-2027 School Calendar

I move to Approve the 2026-2027 School Calendar Passed with a motion by Mike Langan and a second by Scott Barger.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea
Yea: 5, Nay: 0

6.8. Approve Reading and Math School Improvement Goals:

- **Reading:** Over the next five years, the district will increase the percentage of students meeting or exceeding grade-level reading proficiency by strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.
- **Math:** Over the next five years, the district will improve student mathematics achievement by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.

6.9.

I move to Approve Reading and Math School Improvement Goals as presented Passed with a motion by Scott Barger and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea
Yea: 5, Nay: 0

The district School Improvement Team engaged in a structured review and discussion process to identify key instructional priorities for the next several years. The following major steps were taken to arrive at the district's two improvement goals:

12. Review of District Achievement Data - The team examined multiple years of district data in reading and mathematics, including state assessment results and local performance indicators, to identify patterns in student proficiency and areas where students consistently experienced difficulty.
13. Identification of Instructional Trends and Needs - Through collaborative discussion, faculty and administrators analyzed the data to determine common instructional challenges, including gaps in literacy development and difficulty with foundational mathematical problem solving.
14. Examination of Instructional Practices Across Grade Levels - The team considered how curriculum alignment, instructional strategies, and skill development progress across grade levels to determine where greater coherence and consistency could strengthen student learning.
15. Collaborative Professional Dialogue - Teachers and administrators engaged in collegial discussions to share classroom observations, instructional experiences, and perspectives on how current practices influence student outcomes.
16. Consensus on Long Term Improvement Priorities - Using the data and discussion outcomes, the team identified two district improvement goals focused on strengthening literacy instruction and improving student proficiency in foundational mathematics skills.

7. Positive Comments

Quinn Taylor was very impressed with the new school improvement goals and congratulated the FFA state qualifiers.

Jesse Junemann appreciates all that Tracey Fisher and the students have done in preparation for the NORE trip. He also congratulated the FFA chapter.

Scott Barger thanked the work that was done in preparation for the facility committee meeting. He also wanted to acknowledge the impact that Lynne Kinne had on our current and past students.

Amanda Buhr was very impressed by the FFA report. She also wanted to thank McCook Elementary for allowing the YMCA to host their events.

Mike Langan believes that the facility improvements that are ongoing will have a big impact on our district. He is also excited about the swimming coop.

Jeff Gross wanted to celebrate the legacy that Lynne Kinne left with her students and her family and friends

Brad Hays was proud to announce the birth of a future bison. His grandchild Sienna Hazel.

Grant Norgaard attended the FFA jacket ceremony. He was very impressed by the ceremony and the local chapter.

8. Adjournment

The meeting adjourned at 7:38 pm.

9. Items for Review

Overnight Field Trip Request Form Submission to Principal, Supt. and Board

Group requesting the out of state field trip: _NORE_

Date of trip: __6-19 thru 26th or June 26th thru July 3__ of 2027_ Length of trip:
_____9_____ Estimated cost: __\$4500 per kid_____

Students attending (First and Last Name):

Currently, we are looking at anywhere between 14-to 22 kids. We currently have 35 kids who are fundraising, and we will have a final list in the fall of 2026 due to the high cost.

Sponsor(s) attending: ___Tracey Fisher and Kristin Blume_____

Description of the event, including a tentative schedule (Use back of page if necessary):

See attached file

Events the students will participate in with learning objectives (Use back of page if necessary):

Students will be participating in ongoing research on the ecological health of the ocean.

See attached file

Sponsor's Signature: ___Tracey Fisher_____

Student Leader's Signature: _____Tracey Fisher_____

Mccook Public Schools

Revenues for Feb 2026 for Mar 2026 Board Meeting

[Fund] 01 - General Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1-01100-00-000-000	Local Property Taxes	(\$217,444.07)	(\$9,613,475.00)	(\$3,782,406.55)	(\$5,831,068.45)	39.34
01-1-01115-00-000-000	Carline Taxes	\$0.00	(\$4,000.00)	(\$414.67)	(\$3,585.33)	10.36
01-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$295,000.00)	(\$4,534.70)	(\$290,465.30)	1.53
01-1-01125-00-000-000	Motor Vehicle Taxes	(\$104,608.36)	(\$780,000.00)	(\$484,062.75)	(\$295,937.25)	62.05
01-1-01323-00-000-000	Tuition - District - Sped	\$0.00	(\$13,000.00)	(\$3,250.00)	(\$9,750.00)	25.00
01-1-01510-00-000-000	Interest	(\$7,898.16)	(\$71,393.00)	(\$46,938.32)	(\$24,454.68)	65.74
01-1-01911-00-000-000	Local License Fees	\$0.00	(\$7,000.00)	(\$1,855.00)	(\$5,145.00)	26.50
01-1-01921-00-000-000	Police Court Fines	(\$100.00)	(\$7,000.00)	(\$1,000.00)	(\$6,000.00)	14.28
01-1-02110-00-000-000	County Fines & License Fees	(\$8,954.81)	(\$50,000.00)	(\$32,642.04)	(\$17,357.96)	65.28
01-1-03110-00-000-000	State Aid	\$0.00	(\$5,414,380.00)	(\$2,741,539.87)	(\$2,672,840.13)	50.63
01-1-03120-00-000-000	Sped School Age	(\$938,393.00)	(\$2,500,000.00)	(\$1,638,856.00)	(\$861,144.00)	65.55
01-1-03125-00-000-000	Sped Trans. Sch Age	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	0.00
01-1-03130-00-000-000	Homestead Exemption	\$0.00	(\$270,000.00)	\$0.00	(\$270,000.00)	0.00
01-1-03131-00-000-000	Property Tax Credit	(\$1,521,457.19)	\$0.00	(\$1,521,457.19)	\$1,521,457.19	0.00
01-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$165.02)	(\$30,000.00)	(\$9,779.77)	(\$20,220.23)	32.59
01-1-03400-00-000-000	State Apportionment	\$0.00	(\$380,000.00)	(\$421,876.68)	\$41,876.68	111.02
01-1-03512-00-000-000	Distance Educ. Incentive Payments	\$0.00	(\$1,700.00)	(\$2,000.00)	\$300.00	117.64
01-1-03535-00-000-000	High Ability Learner Payments	\$0.00	(\$12,000.00)	(\$9,080.00)	(\$2,920.00)	75.66
01-1-03990-00-000-000	Other State Receipts	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-1-04505-00-000-000	Title I Current Fiscal Year	\$0.00	(\$255,000.00)	(\$127,812.00)	(\$127,188.00)	50.12
01-1-04509-00-000-000	Title II, Part A Teacher Quality	\$0.00	(\$47,000.00)	(\$51,698.00)	\$4,698.00	109.99
01-1-04510-00-000-000	Title IV	\$0.00	(\$15,700.00)	\$0.00	(\$15,700.00)	0.00
01-1-04516-00-000-000	IDEA Base 3-5	\$0.00	(\$16,000.00)	(\$7,719.00)	(\$8,281.00)	48.24
01-1-04518-00-000-000	IDEA - BASE - EP	\$0.00	(\$366,000.00)	(\$189,960.00)	(\$176,040.00)	51.90
01-1-04521-00-000-000	IDEA Non-Public	\$0.00	(\$32,000.00)	(\$13,725.00)	(\$18,275.00)	42.89
01-1-04524-00-000-000	Other Federal Non-categorical	\$0.00	(\$7,500.00)	\$0.00	(\$7,500.00)	0.00
01-1-04525-00-000-000	Federal Carl Perkins	(\$15,903.55)	\$0.00	(\$15,903.55)	\$15,903.55	0.00
01-1-04530-00-000-000	Categorical Grants	\$0.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00
01-1-04708-00-000-000	Medicaid In Public Schools	(\$16,799.74)	(\$105,000.00)	(\$50,399.22)	(\$54,600.78)	47.99
01-1-04709-00-000-000	Medicaid Administrative Activity	\$0.00	(\$25,000.00)	(\$5,802.40)	(\$19,197.60)	23.20
01-1-04969-00-000-000	Title IV (new)	\$0.00	\$0.00	(\$18,625.00)	\$18,625.00	0.00
01-1-05301-00-000-000	Insurance Adjustments	\$0.00	\$0.00	(\$8,689.71)	\$8,689.71	0.00
Subtotal of Element: Revenue		(\$2,831,723.90)	(\$20,378,648.00)	(\$11,192,027.42)	(\$9,186,620.58)	54.92%

[Fund] 02 - Depreciation Fund

02-1-01510-00-000-000	Interest	(\$1,594.21)	(\$1,500.00)	(\$11,824.07)	\$10,324.07	788.27
02-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$400,000.00)	\$0.00	(\$400,000.00)	0.00
02-1-05690-00-000-000	Non-revenue Receipts	(\$1,834.19)	\$0.00	(\$7,494.49)	\$7,494.49	0.00
Subtotal of Element: Revenue		(\$3,428.40)	(\$401,500.00)	(\$19,318.56)	(\$382,181.44)	4.81%

[Fund] 03 - Employee Benefit

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
--------------	-------------	---------------	--------------	--------------	-----------------	-------------

03-1-01510-00-000-000	Interest - Unemployment	(\$188.01)	(\$250.00)	(\$1,216.84)	\$966.84	486.73
03-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	0.00
Subtotal of Element: Revenue		(\$188.01)	(\$5,250.00)	(\$1,216.84)	(\$4,033.16)	23.18%
[Fund] 06 - School Nutrition Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
		Range)				
06-1-01510-00-000-000	Interest	(\$487.50)	(\$100.00)	(\$3,062.25)	\$2,962.25	3,062.25
06-1-01611-00-000-000	School Lunch Program	(\$34,271.90)	(\$310,000.00)	(\$194,320.85)	(\$115,679.15)	62.68
06-1-03150-00-000-000	State Reimbursement	\$0.00	(\$320,000.00)	\$0.00	(\$320,000.00)	0.00
06-1-04210-00-000-000	Federal Reimbursement	(\$32,373.05)	\$0.00	(\$186,595.34)	\$186,595.34	0.00
06-1-05690-00-000-000	Other Non-revenue Receipts	\$17.14	\$0.00	(\$151.06)	\$151.06	0.00
Subtotal of Element: Revenue		(\$67,115.31)	(\$630,100.00)	(\$384,129.50)	(\$245,970.50)	60.96%
[Fund] 07 - Bond Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
		Range)				
07-1-01100-00-000-000	Local Property Taxes	(\$317.90)	\$0.00	(\$451.87)	\$451.87	0.00
07-1-01510-00-000-000	Interest	(\$623.94)	\$0.00	(\$4,337.35)	\$4,337.35	0.00
Subtotal of Element: Revenue		(\$941.84)	\$0.00	(\$4,789.22)	\$4,789.22	
[Fund] 08 - Special Building Fund						
Account Code	Description	Actual (Date	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
		Range)				
08-1-01100-00-000-000	Local Property Taxes	(\$174.91)	\$0.00	(\$1,869.28)	\$1,869.28	0.00
08-1-01510-00-000-000	Interest	(\$606.23)	\$0.00	(\$6,778.02)	\$6,778.02	0.00
Subtotal of Element: Revenue		(\$781.14)	\$0.00	(\$8,647.30)	\$8,647.30	
Grand Total		(\$2,904,178.60)	(\$21,415,498.00)	(\$11,610,128.84)	(\$9,805,369.16)	54.21%

McCook Public Schools

Expenditures for Feb 2026 for Mar 2026 Board Meeting

Function - General Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instruction	\$594,646.09	\$7,504,117.37	\$3,674,546.56	\$3,814,886.16	48.97
01150 - Limited English Proficiency Programs	\$13,534.41	\$83,441.86	\$76,550.38	\$6,891.48	91.74
01160 - Poverty Programs	\$134,138.22	\$1,628,562.12	\$799,575.43	\$828,986.69	49.10
01190 - Early Childhood Educational Programs	\$0.00	\$2,500.00	\$992.81	\$1,471.19	39.71
01200 - Special Education Instructional Programs -	\$265,505.01	\$2,833,139.99	\$1,533,712.94	\$1,298,882.07	54.13
01291 - Special Education Instructional Programs -	\$27.45	\$154,708.80	\$307.26	\$154,401.54	0.20
01295 - Special Education Instructional Programs -	\$99.16	\$2,188.66	\$641.23	\$1,547.43	29.30
01300 - Summer School	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
02110 - Attendance/Social Work	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
02120 - Guidance Services	\$16,178.15	\$238,664.24	\$106,017.57	\$132,646.67	44.42
02130 - Health Services	\$0.00	\$5,100.00	\$2,731.22	\$2,368.78	53.55
02131 - SPED Health Services	\$5,939.03	\$63,170.42	\$34,309.75	\$28,860.67	54.31
02141 - Psychological Services - SPED - School	\$16,548.21	\$158,567.07	\$87,261.85	\$44,230.62	55.03
02151 - Speech Pathology and Audiology Services -	\$22,927.47	\$217,463.09	\$124,022.41	\$68,469.84	57.03
02152 - Speech Pathology and Audiology Services -	\$66.50	\$2,950.00	\$376.95	\$2,573.05	12.78
02153 - Speech Pathology and Audiology Services -	\$63.00	\$1,000.00	\$63.00	\$937.00	6.30
02161 - Occupational Therapy-Related Services -	\$13,350.78	\$113,567.79	\$66,698.40	\$46,869.39	58.73
02171 - Physical Therapy-Related Services - SPED -	\$1,883.25		\$9,965.70	(\$9,965.70)	
02173 - Physical Therapy-Related Services - SPED -	\$101.25		\$101.25	(\$101.25)	
02181 - Visually Impaired-Vision Services - SPED -	\$0.00	\$7,500.00	\$0.00	\$7,500.00	0.00
02190 - Support Services - Student - Other	\$765.00	\$100,000.00	\$100,641.86	(\$641.86)	100.64
02213 - Instructional Staff Training	\$0.00	\$6,500.00	\$3,076.00	\$3,424.00	47.32
02220 - Library-Media Services	\$36,084.32	\$436,523.40	\$220,751.05	\$215,193.62	50.57
02230 - Instruction Related Technology	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
02310 - Board of Education	\$7,217.44	\$211,500.00	\$35,612.07	\$174,046.42	16.84
02320 - Executive Administration	\$22,407.33	\$296,405.65	\$152,793.83	\$143,611.82	51.55
02330 - District Legal Services	\$198.00	\$20,000.00	\$5,714.00	\$14,286.00	28.57
02410 - Office of the Principal	\$109,565.65	\$1,216,581.54	\$631,422.28	\$584,175.09	51.90
02490 - Activity Director	\$19,211.40	\$145,195.09	\$79,120.15	\$66,074.94	54.49
02510 - Fiscal Services	\$55,894.24	\$757,506.36	\$286,030.42	\$469,595.99	37.76
02530 - PRINTING, PUBLISHING, &	\$70.02		\$673.24	(\$673.24)	
02580 - Administrative Technology Service	\$27,729.11	\$460,735.53	\$184,200.88	\$276,414.65	39.98
02610 - Operation of Buildings	\$85,971.98	\$850,604.33	\$774,347.66	\$75,987.76	91.04
02620 - Maintenance of Buildings	\$63,510.97	\$912,211.84	\$437,090.94	\$436,144.95	47.92
02650 - Vehicle Operation and Maintenance (Other	\$856.59	\$21,500.00	\$4,823.40	\$16,676.60	22.43
02660 - Security	\$0.00	\$46,000.00	\$9,280.30	\$36,719.70	20.17
02670 - Safety	\$145.00		\$870.00	(\$1,740.00)	
02710 - Vehicle Operation - Regular Education	\$71,456.90	\$294,050.40	\$223,866.20	\$70,069.53	76.13
02712 - Vehicle Operation - School Age SPED	\$6,458.32	\$84,910.42	\$172,866.86	(\$87,956.44)	203.59
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$15,900.00	\$0.00	\$15,900.00	0.00
02730 - Vehicle Servicing and Maintenance -	\$9,178.08	\$95,578.77	\$54,858.30	\$40,720.47	57.40
03512 - Distance Education	\$15,301.09		\$124,971.20	(\$179,059.52)	
03535 - High Ability Learners	\$1,040.00	\$23,018.00	\$6,903.42	\$16,114.58	29.99
03599 - State Categorical Programs - Others	\$0.00	\$6,300.00	\$0.00	\$6,300.00	0.00

06200 - Federal Services - Title I Part A ESSA	\$19,467.89	\$240,122.24	\$117,661.90	\$122,460.34	49.00
06310 - Federal Services - Title II Part A ESSA	\$2,072.26	\$117,600.00	\$21,034.32	\$96,565.68	17.89
06406 - Federal Services - IDEA Preschool (619)	\$2,521.00	\$18,314.24	\$13,959.83	\$4,354.41	76.22
06408 - Part B 611 Base EP	\$30,924.36	\$354,907.85	\$185,291.51	\$169,616.34	52.21
06412 - Federal Services - IDEA Part B	\$2,750.24	\$33,246.93	\$16,501.45	\$16,745.48	49.63
06690 - Federal Services - Other Federal Non-	\$0.00	\$6,294.00	\$0.00	\$6,294.00	0.00
06700 - Federal Services - Federal Vocational and	\$0.00	\$2,000.00	\$15,903.55	(\$13,903.55)	795.18
06967 - FEDERAL SERVICES - TITLE IV, PART A	\$0.00	\$18,500.00	\$0.00	\$18,500.00	0.00
08000 - Transfers (Outgoing)	\$0.00	\$500,000.00	\$50,000.00	\$450,000.00	10.00
01 - General Fund	\$1,675,805.17	\$20,378,648.00	\$10,448,141.33	\$9,763,473.39	51.27%

Function - Depreciation Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02900 - OTHER SUPPORT SERVICES	\$25,670.36	\$1,020,000.00	\$324,909.82	\$690,440.18	31.85
02 - Depreciation Fund	\$25,670.36	\$1,020,000.00	\$324,909.82	\$690,440.18	31.85%

Function - Employee Benefit Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02520 - Purchasing Warehousing and Distributing	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00
03 - Employee Benefit Fund	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00%

Function - School Nutrition Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02190 - Support Services - Student - Other	\$76,617.89	\$630,100.00	\$396,904.04	\$233,195.96	62.99
06 - School Nutrition Fund	\$76,617.89	\$630,100.00	\$396,904.04	\$233,195.96	62.99%

Function - Bond Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
05000 - Debt Service	\$0.00	\$70,210.00	\$70,410.00	(\$200.00)	100.28
07 - Bond Fund	\$0.00	\$70,210.00	\$70,410.00	(\$200.00)	100.28%

Function Special Building	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02515 - Building and Sites	\$0.00	\$1,180,000.00	\$0.00	\$1,180,000.00	0.00
04300 - ARCHITECTURE & ENGINEERING	\$0.00		\$7,584.84	(\$7,584.84)	
04700 - Building Improvements	\$0.00		\$815,556.11	(\$815,556.11)	
05000 - Debt Service	\$3,007.54	\$55,000.00	\$18,045.24	\$18,909.52	32.81
08 - Special Building Fund	\$3,007.54	\$1,235,000.00	\$841,186.19	\$375,768.57	68.11%

Grand Total	\$1,781,100.96	\$23,339,208.00	\$12,081,551.38	\$11,067,928.10	52%
--------------------	-----------------------	------------------------	------------------------	------------------------	-----

McCook Public Schools

Cash Summary Report Feb 2026 for Mar 2026 Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$4,358,205.82	\$2,831,723.90	(\$1,675,805.17)	\$5,514,124.55
02	Depreciation Fund	\$1,026,679.18	\$3,428.40	(\$25,670.36)	\$1,004,437.22
03	Employee Benefit Fund	\$122,540.42	\$188.01	\$0.00	\$122,728.43
05	Activity Fund	\$507,719.27	\$61,419.52	(\$49,240.21)	\$519,898.58
06	School Nutrition Fund	\$394,414.50	\$67,115.31	(\$76,617.89)	\$384,911.92
07	Bond Fund	\$406,332.81	\$941.84	\$0.00	\$407,274.65
08	Special Building Fund	\$397,404.07	\$781.14	(\$3,007.54)	\$395,177.67
Sub Total		\$7,213,296.07	\$2,965,598.12	(\$1,830,341.17)	\$8,348,553.02

Cash Summary Report Jan 2025 for Feb 2025 Board Meeting (Last year)

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	\$3,953,459.60	\$3,488,407.68	(\$1,571,412.05)	\$5,870,455.23
02	Depreciation Fund	\$1,012,533.29	\$2,452.93	(\$21,415.12)	\$993,571.10
03	Employee Benefit Fund	\$142,472.69	\$215.59	\$0.00	\$142,688.28
05	Activity Fund	\$476,373.80	\$18,319.23	(\$64,549.86)	\$476,373.80
06	School Nutrition Fund	\$389,662.10	\$64,823.55	(\$72,163.36)	\$382,322.29
07	Bond Fund	\$649,996.81	\$3,996.70	\$0.00	\$653,993.51
08	Special Building Fund	\$1,304,231.14	\$3,355.34	(\$3,007.54)	\$1,304,578.94
Sub Total		\$7,928,729.43	\$3,581,571.02	(\$1,732,547.93)	\$9,823,983.15

McCook Public Schools

Voucher by Vendor Report

US BANK Feb 26

Voucher Number	Vendor	Amount						
FEB 1 25/26	US Bank	\$2,578.83						
Invoice	Payment Vendor	PO Number	Invoice Date	Warrant	Item No.	Item Description	Account Code	Amount
GIMKIT JH ELA	US Bank	26-1978	01/15/2026	58033	1	GimKit for English MJH	01-2-01100-09-610-2-002-20	\$119.76
MUSICNOTES	US Bank	26-1923	01/08/2026	58033	1	https://www.musicnotes.com/sheet music/elvis-presley/cant-help-falling:	01-2-01100-19-610-1-006-30	\$26.17
EXTEMP26	US Bank	26-1904	01/05/2026	58033	1	2 licenses for Extemp Genie login: ehudson@mccookbison.org Erica!00	01-2-01100-29-610-2-001-15	\$55.00
J Seeds	US Bank	26-1974	01/16/2026	58033	1	Flower seeds needed for floriculture class to start flowers in class and learn about different types of flowers.	01-2-01100-32-610-2-001-15	\$125.20
J Seeds	US Bank	26-1974	01/16/2026	58033	2	Shipping	01-2-01100-32-610-2-001-15	\$18.50
NW Missouri St	US Bank	26-1948	01/08/2026	58033	1	Registration for Career Fair at Northwest Missouri State	01-2-02310-00-330-0-000-11	\$250.00
Fremont/Midlands	US Bank	26-2069	01/16/2026	58033	1	Hiring Fair Meals Fremont/ Midlands Trip	01-2-02310-00-580-0-000-11	\$135.19
Gulf Oil Lin	US Bank	26-2070	01/22/2026	58033	1	gas for lincoln-Grant Norgaard	01-2-02320-00-610-0-000-10	\$31.85
KTA WEB/KS	US Bank	26-2068	01/05/2026	58033	1	Kansas Turnpike Toll Roads/Solution Tree Conference ME	01-2-02410-00-580-1-003-60	\$12.46
E-470 Toll	US Bank	26-2067	01/05/2026	58033	1	E-470 toll Road fee for Airmort/Solution Tree Math HS	01-2-02410-00-580-2-001-15	\$9.20
OWH JAN 26	US Bank	26-1244	01/09/2026	58033	1	Omaha World Harold Subscription	01-2-02510-00-610-0-000-11	\$29.99
L2 BR 26	US Bank	26-2032	01/16/2026	58033	1	L2 Brands hats	01-2-02510-00-610-0-000-11	\$844.51
SQ*Best of Lock	US Bank		12/02/2026	58033	1	Credit from Fraud charge PO#26-1001	01-2-02510-00-610-0-000-11	(\$119.00)
OMA Performing	US Bank	26-2006	01/21/2026	58033	1	tickets for Omaha Performing Arts	01-2-03535-00-610-2-001-81	\$1,040.00
Grand Total								\$2,578.83

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, February 9, 2026
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

Attendance Taken at at 5:59 PM
Agenda Item: Roll Call

Regular Board

Scott Barger
Amanda Buhr
Brad Hays
Jesse Juenemann
Mike Langan
Charlie McPherson

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Public Participation, Presentations, and Reports

2.1. Board accepts public comments

There were no public comments.

2.2. Student Board Report

School Board Meeting February

Hopefully everyone is doing well and is enjoying the nice weather we have been having over what was supposed to be the winter season. This past week was a very busy week at the high school especially on Monday and Tuesday. These two days were bison days which is a great experience for all the high school students. Bison days is a time where the students get to spend two days by choosing up to 4 classes of their choice, 2 classes per day. Their choice covers a giant spectrum of options from pie making to even ice fishing. Although bison days is a lot of work, I truly believe that it is worth all the time and effort put into it.

Activities

Boy and Girls Basketball- both had the southwest conference tournament 2 weeks ago in North Platte. They also both have a home game tomorrow against Hastings

Girls Wrestling- had districts at Gering last Saturday

Boys Wrestling- had southwest conference at Holdrege last Friday

Swim and Dive- had a meet last Saturday at Kearney and also have a meet coming up on Friday at Hastings.

Clubs

- FFA- had an event at the fair grounds last Wednesday so kids could get their state and proficiency degree.
- Math- is planning when to do math magic on March 10th and also still working on brain bowl for this spring
- Interact Club- has been fundraising for the club

2.3. Presentations: Annual Report to the Board of Education and Community

3. Approve the consent agenda which includes the minutes and financials

I move to Approve the consent agenda which includes the minutes and financials Passed with a motion by Scott Barger and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea

Yea: 6, Nay: 0

3.1. Approval of Expenditures/Payroll for January

4. Reports from Staff Members and Committees

5. Board and Administrative Comments

5.1. Written Administrative Comments

5.2. Superintendent's Report

School Improvement

- On January 15, the district-wide School Improvement Team, composed of faculty and administrators, met for a collegial discussion focused on identifying key instructional challenges and establishing long-term improvement goals for the district. The meeting centered on reviewing district achievement data in reading and mathematics and engaging in collaborative dialogue to identify areas of need and guide improvement efforts over the next five years.
- In the area of **reading**, the team reviewed district achievement data indicating that not all students are meeting grade-level proficiency expectations. This trend highlighted a need for greater consistency and coherence in literacy skill development and reading instruction across grade levels. Faculty and administrators discussed the importance of aligning instructional practices to ensure that foundational literacy skills are intentionally developed and reinforced as students progress through the district. As a result of this analysis, the team identified a district improvement goal to increase the percentage of students meeting or exceeding grade-level reading proficiency over the next five years by

strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

- The team also examined district **math** data, which showed that a measurable number of students experience difficulty demonstrating proficiency in foundational pre-algebraic skills, particularly in one-step problem solving. Discussion indicated that instructional focus and coherence in these areas are not consistently aligned across grade levels. Faculty and administrators agreed that strengthening instruction in foundational mathematical skills is essential to improving overall mathematics achievement. Accordingly, the team identified a district improvement goal to improve student mathematics achievement over the next five years by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.
- This month, the team will work to fully develop our school improvement goals and begin developing an action plan that will enable the district to achieve them.

Professional Development

- On January 19, 2026, the district held a professional development day for all certified staff focused on strengthening instructional practice and deepening understanding of the challenges faced by students and families. The day was intentionally structured into two complementary learning experiences that addressed both academic instruction and student support.
- During the first half of the day, staff began literacy training through Solution Tree's Master Class: The Science of Reading. Most buildings completed Block 1, of a 4 block series, during the morning session. This professional development supports the district's commitment to strengthening reading instruction and helps meet requirements to train all certified staff on the elements of the science of teaching. The training is designed to be versatile and cross-curricular, reinforcing effective literacy practices across content areas and grade levels.
- The second half of the day took place at McCook Community College's new East Campus building and focused on deepening staff understanding of poverty and the complexities it creates for families and students. Staff participated in a hands-on Poverty Simulator that provided an engaging and impactful learning experience. Through this community partnership training, participants explored the stressors and barriers families experiencing poverty often face as they navigate everyday challenges.

Literacy PD Via IPG & Core Instruction

- The district will continue to focus professional development on strengthening core instruction through the use of the Instructional Practice Guide (IPG). This work is grounded in the belief that high-quality, consistent Tier 1 instruction is the most effective way to improve student learning outcomes for all students. IPG professional development provides:
 - A shared framework for understanding what effective instruction looks like in practice;
 - Supports teachers in aligning instruction, materials, and classroom practices to clearly defined learning expectations.
- Through this work, staff will deepen their understanding of:

- Instructional rigor
- Student engagement
- Alignment to grade-level learning objectives.
- IPG also supports reflective practice by helping educators analyze instruction through a common lens, fostering professional dialogue focused on continuous improvement rather than compliance.
- Core instruction professional development will emphasize clarity of learning targets, effective use of instructional time, and strategies that support all learners within the general education classroom. Together, IPG and core instruction training will support a coherent, district-wide approach to instruction, ensuring consistency across classrooms while honoring professional expertise and collaboration.

DRAFT 2026-2027 School Calendar

5.3. Monthly Business Manager Board of Education Report

January 2026 for February 2026 Board Meeting

- Monthly Lunch #'s = 13,324 meals served
- Financial #'s = After 41.6% of fiscal year = General Fund YTD Revenue is 41% YTD Expense is 43%
- All Funds YTD Revenue is 41%, YTD Expenses is 44

Facilities - Updates

- We are currently updating a 1st grade classroom at McCook elementary.

Current Financial Projects

- We have released a RFP for a new school auditor.

Tri-Annual wellness Review

- To be held on February 18th at 2:15 by the wellness committee.

Federal/state Reports filed in December:

- None

5.4. Board Comments

Jesee Juenemann commented on what a great job Mr. Norgaard did in putting all the reports together, and for the great presentation.

6. New Business

6.1. Accept Resignations

7. Positive Comments

Quinn Taylor was very impressed that MPS outperforms the state at all levels. And he was very thankful for bison days.

Amanda Buhr thanked the Bison Days committee and the community and staff for all their efforts.

Charlie McPherson thanked the staff and administration for all their multiple hats and events they have to pull off weekly.

Mike Langan was very impressed by the basketball team's character.

Scott Barger thanked Mr Norgaard for all the report card data. It is very beneficial to everyone.

Jesse Juenmann thanked the district for taking safety and security so serious. Keeping kids safe is a priority at MPS.

Jeff Gross thanked all the substitute teachers for all their efforts.

Brad Hays was very impressed by bison days and thanked the community for helping out. He also gave a huge thanks to Mr. Norgaard for the impressive reports.

Grant Norgaard reported on the new community hospital Roots building. He is very impressed with the facility and the working partnership between the hospital and the school system.

8. Adjournment

The Meeting adjourned at 7:25pm.

9. Items for Review

McCook Public Schools

Receipts Report

FEBRUARY 2026

Customer Name 10 - MPS					
Batch No.	Receipt No.	Method	Date	Description	Amount
4861	00001	Check	2/19/2026	Postage	\$165.02
4863	00001	Check	2/19/2026	Transportation Reimbursable	\$1,834.19
Sub Total					\$1,999.21
Customer Name 11 - ESU15					
Batch No.	Receipt No.	Method	Date	Description	Amount
4858	00001	Check	2/19/2026	carl perkins	\$15,903.55
4859	00001	Check	2/19/2026	Hanson Insurance	\$937.54
Sub Total					\$16,841.09
Customer Name 12 - State of NE					
Batch No.	Receipt No.	Method	Date	Description	Amount
4862	00001	Direct Deposit	2/19/2026	Medicaid in Public Schools	\$8,399.87
4870	00001	Direct Deposit	2/23/2026	Sped SA FFR	\$391,765.00
4871	00001	Direct Deposit	2/24/2026	Medicaid in Public Schools	\$8,399.87
4872	00001	Direct Deposit	2/25/2026	Lunch Reimbursement	\$32,373.05
4873	00001	Direct Deposit	2/27/2026	State Aid	\$546,628.00
Sub Total					\$987,565.79
Customer Name 13 - Other					
Batch No.	Receipt No.	Method	Date	Description	Amount
4874	00001	Credit Card	2/28/2026	sale of meals	\$19,948.55
4874	00002	Credit Card	2/28/2026	sale of meals	(\$17.14)
4875	00001	Cash	2/28/2026	sale of meals	\$14,323.35
4860	00001	Check	2/19/2026	Employee Insurance Reimbursement - other districts	\$1,200.84
Sub Total					\$35,455.60
Customer Name 14 - Frontier County					
Batch No.	Receipt No.	Method	Date	Description	Amount
4866	00001	Direct Deposit	2/19/2026	Property Tax	\$6,020.24
4866	00002	Direct Deposit	2/19/2026	Motor Vehicle Taxes	\$5,695.87
4866	00003	Direct Deposit	2/19/2026	pro-rate	\$165.02
Sub Total					\$11,881.13
Customer Name 2 - Hayes Co					
Batch No.	Receipt No.	Method	Date	Description	Amount
4864	00001	Check	2/19/2026	Property Tax	\$1,594.95
4864	00002	Check	2/19/2026	Motor Vehicle Taxes	\$42.81
Sub Total					\$1,637.76
Customer Name 3 - Hitchcock Co					
Batch No.	Receipt No.	Method	Date	Description	Amount
4865	00001	Check	2/19/2026	Property Tax	\$7,781.73
4865	00002	Check	2/19/2026	Motor Vehicle Taxes	\$3,603.87
4865	00003	Check	2/19/2026	Property Tax Credit-Relief	\$39,282.99
Sub Total					\$50,668.59
Customer Name 5 - Red Willow Co					
Batch No.	Receipt No.	Method	Date	Description	Amount
4867	00001	Direct Deposit	2/19/2026	Property Tax	\$202,047.15
4867	00002	Direct Deposit	2/19/2026	Motor Vehicle Taxes	\$95,265.81
4867	00003	Direct Deposit	2/19/2026	Police court fines	\$100.00
4867	00004	Direct Deposit	2/19/2026	County Fines License fees	\$8,954.81
4867	00005	Direct Deposit	2/19/2026	Property Tax Credit-Relief	\$1,482,174.20
4868	00001	Direct Deposit	2/19/2026	Property Tax	\$317.90
4869	00001	Direct Deposit	2/19/2026	Property Tax	\$174.91
Sub Total					\$1,789,034.78

CHECKS BY DATE BOARD REPORT
FEBRUARY 2026
General Fund

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
2/4/2026	City Of McCook	\$2,491.31	2/27/2026	D & S Hardware	\$516.55
2/4/2026	Colorado Retail Ventures	\$7,794.60	2/27/2026	Dramatic Publishing	\$151.75
2/4/2026	Diode Communications	\$145.00	2/27/2026	Eakes Office Solutions	\$2,328.93
2/4/2026	Hometown Leasing	\$5,914.72	2/27/2026	ESU #15	\$12,175.68
2/4/2026	Nebraska Public Power District	\$9,802.55	2/27/2026	ESU #16	\$184.52
2/4/2026	Quadient Leasing USA, Inc	\$645.00	2/27/2026	Floyd's Truck Center	\$582.89
2/4/2026	TreviPay-Walmart	\$444.07	2/27/2026	Hands of Heartland	\$17,686.65
2/4/2026	US Bank	\$2,578.83	2/27/2026	Hayley Uerling	\$66.50
2/4/2026	Viaero Wireless	\$86.05	2/27/2026	Heuer Publishing	\$49.00
2/4/2026	Walsworth	\$770.00	2/27/2026	Holdrege Public Schools	\$37.50
2/9/2026	Black Hills Energy	\$26,119.45	2/27/2026	Ideal/Bluffs Facility Solutions	\$813.82
2/9/2026	Essential Screens	\$169.40	2/27/2026	J.W. Pepper & Sons, Inc	\$212.98
2/9/2026	KSO CPAs + Advisors	\$9,750.00	2/27/2026	Jesse Stevens	\$165.00
2/9/2026	Perry, Guthery, Haase & Gessford,	\$198.00	2/27/2026	Kenneth Dugger	\$380.00
2/9/2026	Poetry Forward	\$100.00	2/27/2026	Marks	\$4,992.61
2/9/2026	Quadient Finance USA, Inc.	\$4,000.00	2/27/2026	McCook Arnold Motor Supply	\$330.01
2/13/2026	Credit Management Services,	\$597.00	2/27/2026	McCook Gazette	\$270.25
2/13/2026	Hitchcock County Schools	\$911.76	2/27/2026	Mead Lumber	\$7,551.44
2/13/2026	LVNV Funding LLC	\$238.92	2/27/2026	Meagan Paul	\$10.15
2/13/2026	McCook Schools Lunch Fund	\$100.00	2/27/2026	Michelle Dickes	\$78.64
2/13/2026	Synchrony Bank	\$455.22	2/27/2026	Midwest Door & Hardware	\$844.00
2/13/2026	Today Cash	\$15.66	2/27/2026	NASB	\$6,387.00
2/17/2026	Amazon Capital Services	\$6,030.76	2/27/2026	Nebraska Machinery Company	\$9,075.00
2/17/2026	Darren Tobey	\$1,378.35	2/27/2026	Nebraskaland Tire	\$43.47
2/17/2026	Great Plains Communication	\$9,044.36	2/27/2026	Nick's Distribution Inc	\$793.14
2/17/2026	Verizon Wireless	\$255.96	2/27/2026	North Platte Public Schools	\$28.00
2/20/2026	Ameritas Life Ins. Co	\$2,022.32	2/27/2026	NRCSA	\$500.00
2/20/2026	Blue Cross Blue Shield of Ne	\$246,413.60	2/27/2026	Occupational Therapy Services	\$4,560.00
2/20/2026	Employee Benefits	\$7,481.50	2/27/2026	Paper Tiger Shredding	\$135.00
2/20/2026	MASA	\$434.00	2/27/2026	Pearson Assessments	\$208.96
2/20/2026	McCook Schools Lunch Fund	\$320.00	2/27/2026	Perma Bound	\$101.36
2/20/2026	National Insurance Services-LTD	\$2,493.83	2/27/2026	Pristine Clean Commercial Cleaning	\$19,755.00
2/20/2026	YMCA of McCook	\$726.00	2/27/2026	Pye-Barker Fire Safety	\$525.00
2/20/2026	Aflac Group	\$2,358.54	2/27/2026	Quality Urgent Care	\$135.00
2/20/2026	National Insurance Services	\$1,058.19	2/27/2026	Ramsay, Bill	\$415.00
2/20/2026	Nichols, Darin M	\$7,358.83	2/27/2026	Respondus	\$1,331.00
2/23/2026	Gothenburg High School	\$30.00	2/27/2026	Robert J Gaulke	\$35.00
2/23/2026	McCorkle Auto Sales	\$33,000.00	2/27/2026	RSR Electronics	\$59.95
2/23/2026	UNK Academic Advlsing & Career	\$175.00	2/27/2026	Samway Floor Covering	\$109.50
2/24/2026	Aiden Zaro	\$149.35	2/27/2026	Shawn Knoll	\$65.00
2/24/2026	Reace Anderson	\$104.40	2/27/2026	Soliant Health, LLC	\$1,260.00
2/27/2026	Omnify	\$128.00	2/27/2026	Southwest Farm & Auto Supply	\$194.23
2/27/2026	3P Learning Inc	\$92.50	2/27/2026	StarFall Education	\$355.00
2/27/2026	Ace Hardware	\$132.27	2/27/2026	SW NE Physical Therapy PC	\$1,984.50
2/27/2026	Acme Printing Company	\$67.50	2/27/2026	TKO Pest Control, LLC	\$350.00
2/27/2026	AKRS Equipment	\$256.03	2/27/2026	TreviPay-Walmart	\$408.57
2/27/2026	Appliance Repair Tag	\$169.95	2/27/2026	University of Nebraska-Lincoln	\$235.00
2/27/2026	C & K Distributors	\$49.87	2/27/2026	Vestis	\$989.87
2/27/2026	Carquest Auto Parts	\$61.60	2/27/2026	VK Electronics	\$655.00
2/27/2026	Cynthia L Schroeder	\$396.20	2/27/2026	Volz Plumbing	\$1,697.88
2/27/2026	City Of McCook	\$38.12	2/27/2026	Weathercraft Co.	\$291.00
2/27/2026	Cohagagen Battery	\$2,254.95	2/27/2026	WEX Bank	\$916.99
2/27/2026	Community Hospital	\$276.25	2/27/2026	World Book, Inc.	\$1,281.13
2/27/2026	Cornhusker International Trucks, Inc.	\$7,582.12			

FEBRUARY 2026 EFT CHECKS

General Fund

AFLAC	\$7,156.64	NE Dept of Revenue - State Taxes	\$28,199.33
Colonial Life	\$996.95	Nebr. School Retirement System	\$154,245.50
Direct Deposit	\$737,282.46	Retirement Plan Consultants (403b)	\$4,098.59
Federal Taxes/FICA/Medicare	\$218,771.17	HSA Deposits	\$16,864.83
Horace Mann Insurance Co	\$381.19		
LegalShield	\$133.60		

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Depreciation Fund

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
2/23/2026	American Electric Company	\$7,136.84	2/23/2026	MOHAWK GROUP	\$18,533.52

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Special Building Fund

DATE	VENDOR	AMOUNT
2/4/2026	MNB Bank	\$3,007.54

CHECKS BY DATE BOARD REPORT

FEBRUARY 2026

Nutrition Fund

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
2/4/2026	McCook Public Schools	\$165.02	2/23/2026	Pye-Barker Fire Safety	\$1,390.50
2/17/2026	Ideal/Bluffs Facility Solutions	\$14,415.38	2/27/2026	Parde Electric	\$533.42
2/17/2026	Opaa! Food Management, Inc.	\$59,894.17	2/27/2026	Volz Plumbing	\$80.00
2/23/2026	Activity Fund	\$139.40			

Adjustment Detail

Detail report. Sorted by Group ID.
From 02/01/2026 to 02/28/2026.

Group	Group Description					Amount
Activity ID	Activity Name	Site ID	Adj. Date	Description		
B	Organizations					
224-2024	Industrial Arts	MPS	02/27/2026	Surp boards/archway		\$ 443.84
280-2080	COCA COLA -	MPS	02/27/2026	internal transfer		-\$ 250.00
195-8002	Football	MPS	02/27/2026	internal transfer		\$ 250.00
				Group B Totals:		\$ 443.84
C	Classes					
389-3089	Class of 2027	MPS	02/27/2026	Surp boards/archway		-\$ 443.84
				Group C Totals:		-\$ 443.84
				Report Totals :		\$ 0.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Rate %	Tax Amount	
MPS McCook Public Schools									
02272026	02/27/2026		0000004338		ACH Deposit-Darin Nichols	ACH Deposit-Darin Nichols			
947-9047	Bank Interest							7,158.83	0.00
								7,158.83	7,158.83
								Total For 02272026:	7,158.83
02282026	02/28/2026		0000004336		Interest	Interest			
947-9047	Bank Interest							802.47	0.00
								802.47	802.47
								Total For 02282026:	802.47
7375	02/17/2026		0000004296		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity							200.00	0.00
								200.00	200.00
								Total For 7375:	200.00
7376	02/17/2026		0000004274		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity							100.00	0.00
								100.00	100.00
								Total For 7376:	100.00
7377	02/18/2026		0000004300		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity							100.00	0.00
								100.00	100.00
								Total For 7377:	100.00
7378	02/20/2026		0000004311		PK snack fund	PK snack fund			
276-2076	Preschool Snack Fund							40.00	0.00
								40.00	40.00
								Total For 7378:	40.00
7379	02/20/2026		0000004306		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity							100.00	0.00
								100.00	100.00
								Total For 7379:	100.00
7380	02/20/2026		0000004310		Concession	Concessions			
223-2023	Senior High Concessions							2,142.46	0.00
								2,142.46	2,142.46
								Total For 7380:	2,142.46
7381	02/20/2026		0000004304		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity							110.00	0.00
								110.00	110.00
								Total For 7381:	110.00
7382	02/20/2026		0000004312		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity							40.00	0.00
								40.00	40.00
								Total For 7382:	40.00
7384	02/26/2026		0000004322		MHS-Starz Dance Sponsor	MHS-Starz Dance Sponsor			
236-2036	Dance Team							100.00	0.00
								100.00	100.00
								Total For 7384:	100.00
7385	02/26/2026		0000004316		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity							100.00	0.00
								100.00	100.00
								Total For 7385:	100.00
7386	02/26/2026		0000004318		Senior Tribute Ads-	Senior Tribute Ads-Braceton			
215-2015	High School Annual							100.00	0.00
								100.00	100.00
								Total For 7386:	100.00
7387	02/26/2026		0000004317		science trip-Isaac & Isaiah	science trip-Isaac & Isaiah			
951-9051	Science Trip							800.00	0.00
								800.00	800.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Tax Amount		
						Total For 7387:			800.00
7388	02/26/2026		0000004324		Fees- Rylie Barger	Fees- Rylie Barger			
388-3088	Class of 2026						28.90	0.00	28.90
251-2051	AP TESTING						100.00	0.00	100.00
225-2025	Sr High Library						10.50	0.00	10.50
						Total For 7388:			139.40
7391	02/27/2026		0000004334		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						50.00	0.00	50.00
						Total For 7391:			50.00
7506	02/06/2026		0000004261		JV/V Boys Basketball vs	JV/V Boys Basketball vs Holdrege			
131-1010	Boys BB Gate Receipts						892.00	0.00	892.00
						Total For 7506:			892.00
7507	02/06/2026		0000004260		R G/B Basketball vs North	R G/B Basketball vs North Platte			
131-1010	Boys BB Gate Receipts						119.00	0.00	119.00
132-1030	GBB Entry Fee Receipts						119.00	0.00	119.00
						Total For 7507:			238.00
7508	02/06/2026		0000004262		8th grade Boys Basketball	8th grade Boys Basketball vs			
131-1010	Boys BB Gate Receipts						156.00	0.00	156.00
						Total For 7508:			156.00
7509	02/06/2026		0000004259		JV/V BWR /V GWR vs	JV/V BWR /V GWR vs Hastings			
141-1010	Boys Wrestling Gate Receipts						280.00	0.00	280.00
142-1010	Girls Wrestling Gate Receipts						280.00	0.00	280.00
						Total For 7509:			560.00
7510	02/17/2026		0000004291		8th BBB vs Chase CO,	8th BBB vs Chase CO, Holdrege,			
131-1010	Boys BB Gate Receipts						720.00	0.00	720.00
						Total For 7510:			720.00
7511	02/17/2026		0000004289		V Boys Wrestling Dual 1/30	V Boys Wrestling Dual			
141-1010	Boys Wrestling Gate Receipts						1,349.00	0.00	1,349.00
						Total For 7511:			1,349.00
7512	02/17/2026		0000004284		R G/B Basketball vs Chase	R G/B Basketball vs Chase Co			
131-1010	Boys BB Gate Receipts						113.00	0.00	113.00
132-1010	Girls BB Gate Receipts						113.00	0.00	113.00
						Total For 7512:			226.00
7513	02/17/2026		0000004295		7th Boys Basketball vs	7th Boys Basketball vs			
131-1010	Boys BB Gate Receipts						249.00	0.00	249.00
						Total For 7513:			249.00
7514	02/20/2026		0000004307		Boys Golf	Boys Golf			
195-2002	Boys Golf Fundraising						270.00	0.00	270.00
						Total For 7514:			270.00
7515	02/18/2026		0000004297		Boys Golf	Boys Golf			
195-2002	Boys Golf Fundraising						1,880.00	0.00	1,880.00
						Total For 7515:			1,880.00
7516	02/18/2026		0000004303		JV/V Boys Basketball vs	JV/V Boys Basketball vs			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
	Tax Name		Tax Activity	Tax Rate %				
	131-1010	Boys BB Gate Receipts				580.00	0.00	580.00
						Total For 7516:		580.00
7517	02/18/2026		0000004298		7th grade boys Basketball			7th grade boys Basketball vs SV/
	131-1010	Boys BB Gate Receipts				515.00	0.00	515.00
						Total For 7517:		515.00
7518	02/18/2026		0000004301		JV/V Girls Basketball vs			JV/V Girls Basketball vs
	132-1010	Girls BB Gate Receipts				324.00	0.00	324.00
						Total For 7518:		324.00
7519	02/18/2026		0000004302		JV/V G/B Basketball vs			JV/V G/B Basketball vs Hastings
	131-1010	Boys BB Gate Receipts				262.50	0.00	262.50
	132-1010	Girls BB Gate Receipts				262.50	0.00	262.50
						Total For 7519:		525.00
7520	02/18/2026		0000004299		JV/V G/B Basketball vs			JV/V G/B Basketball vs Gering
	131-1010	Boys BB Gate Receipts				448.50	0.00	448.50
	132-1010	Girls BB Gate Receipts				448.50	0.00	448.50
						Total For 7520:		897.00
7530	02/06/2026		0000004257		Concession			Concessions
	223-2023	Senior High Concessions				274.00	0.00	274.00
						Total For 7530:		274.00
7531	02/06/2026		0000004267		FFA-Jackets/Dues			FFA-Jackets/Dues
	210-2010	FFA				70.00	0.00	70.00
						Total For 7531:		70.00
7532	02/06/2026		0000004254		NORE-Candy Sales			NORE-Candy Sales
	273-2073	NORE				250.00	0.00	250.00
						Total For 7532:		250.00
7533	02/11/2026		0000004271		NORE-Cookie sales			NORE-Cookie sales
	273-2073	NORE				72.00	0.00	72.00
						Total For 7533:		72.00
7535	02/11/2026		0000004250		NORE Pie Sales			NORE Pie Sales
	273-2073	NORE				40.00	0.00	40.00
						Total For 7535:		40.00
7536	02/11/2026		0000004249		Mini Dance Camp			Mini Dance Camp
	236-2036	Dance Team				903.00	0.00	903.00
						Total For 7536:		903.00
7537	02/11/2026		0000004273		Concession			Concession
	223-2023	Senior High Concessions				1,502.75	0.00	1,502.75
						Total For 7537:		1,502.75
7538	02/17/2026		0000004285		Concession			Concession
	223-2023	Senior High Concessions				1,162.75	0.00	1,162.75
						Total For 7538:		1,162.75
7540	02/17/2026		0000004290		NORE-Candy Sales			NORE-Candy Sales
	273-2073	NORE				200.00	0.00	200.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Tax Amount		
						Total For 7540:			200.00
7550	02/17/2026		0000004293		Concession	Concession			
223-2023	Senior High Concessions						300.00	0.00	300.00
						Total For 7550:			300.00
7551	02/17/2026		0000004286		NORE-Cookie sales	NORE-Cookie sales			
273-2073	NORE						130.00	0.00	130.00
						Total For 7551:			130.00
7552	02/20/2026		0000004313		Boys Golf	Boys Golf			
195-2002	Boys Golf Fundraising						50.00	0.00	50.00
						Total For 7552:			50.00
7554	02/27/2026		0000004333		Concession	Concession			
223-2023	Senior High Concessions						840.00	0.00	840.00
						Total For 7554:			840.00
7555	02/20/2026		0000004315		Concession	Concession			
223-2023	Senior High Concessions						474.00	0.00	474.00
						Total For 7555:			474.00
7556	02/20/2026		0000004309		NORE-Bake Sales/Hannah	NORE-Bake Sales/Hannah			
273-2073	NORE						46.00	0.00	46.00
						Total For 7556:			46.00
7557	02/20/2026		0000004308		NORE-Bake Sales/Alani	NORE-Bake Sales/Alani Neel			
273-2073	NORE						100.00	0.00	100.00
						Total For 7557:			100.00
7558	02/20/2026	02/20/2026			Color Day Dance	Color Day Dance			
222-2022	Student Council						1,335.00	0.00	1,335.00
						Total For 7558:			1,335.00
7558	02/20/2026	02/20/2026			Color Day Dance	Color Day Dance			
222-2022	Student Council						-1,335.00	0.00	-1,335.00
						Total For 7558:			-1,335.00
7558	02/20/2026		0000004337		Color Day Dance	Color Day Dance			
222-2022	Student Council						1,335.00	0.00	1,335.00
						Total For 7558:			1,335.00
7559	02/24/2026		0000004327		NORE-Bake Sales/Wyatt	NORE-Bake Sales/Wyatt Benes			
273-2073	NORE						30.00	0.00	30.00
						Total For 7559:			30.00
7560	02/24/2026		0000004326		NORE-Bake Sales/Hannah	NORE-Bake Sales/Hannah			
273-2073	NORE						46.00	0.00	46.00
						Total For 7560:			46.00
7561	02/26/2026		0000004320		Concession-Pinnacle	Concession-Pinnacle bank/free			
223-2023	Senior High Concessions						328.00	0.00	328.00
						Total For 7561:			328.00
7562	02/27/2026		0000004329		NORE-Bake Sales/Alani	NORE-Bake Sales/Alani Neel			
273-2073	NORE						100.00	0.00	100.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Tax Amount		
Total For 7562:							100.00		
7563	02/27/2026		0000004330		NORE-Bake Sales/Ellie	NORE-Bake Sales/Ellie Havlicek			
273-2073	NORE						30.00	0.00	30.00
Total For 7563:							30.00		
7564	02/26/2026		0000004323		Concession-chuck a duck	Concession-chuck a duck			
223-2023	Senior High Concessions						60.00	0.00	60.00
Total For 7564:							60.00		
7565	02/27/2026		0000004331		NORE-Bake Sales/Violet	NORE-Bake Sales/Violet Stevens			
273-2073	NORE						47.00	0.00	47.00
Total For 7565:							47.00		
7566	02/27/2026		0000004332		NORE-Bake Sales/Trev	NORE-Bake Sales/Trev Wiemers			
273-2073	NORE						38.00	0.00	38.00
Total For 7566:							38.00		
7567	02/27/2026		0000004328		NORE-Bake Sales/Hannah	NORE-Bake Sales/Hannah			
273-2073	NORE						56.00	0.00	56.00
Total For 7567:							56.00		
7568	02/27/2026		0000004335		NORE-Bake Sales/Mya	NORE-Bake Sales/Mya Meixner			
273-2073	NORE						72.00	0.00	72.00
Total For 7568:							72.00		
8027	02/06/2026		0000004266		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
Total For 8027:							100.00		
8028	02/06/2026		0000004255		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
Total For 8028:							100.00		
8029	02/06/2026		0000004268		Jedlicki tool use	Jedlicki tool use			
224-2024	Industrial Arts						20.00	0.00	20.00
Total For 8029:							20.00		
8030	02/06/2026		0000004258		Industrial Art Fees	Industrial Art Fees			
224-2024	Industrial Arts						150.00	0.00	150.00
Total For 8030:							150.00		
8031	02/11/2026		0000004246		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						200.00	0.00	200.00
Total For 8031:							200.00		
8032	02/11/2026		0000004247		Senior Tribute Ads-	Senior Tribute Ads-Yearbook-Asa			
215-2015	High School Annual						160.00	0.00	160.00
Total For 8032:							160.00		
8033	02/11/2026		0000004269		Pk Class fees	PK class fees			
276-2076	Preschool Snack Fund						40.00	0.00	40.00
Total For 8033:							40.00		
8034	02/11/2026		0000004272		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name			Tax Activity		Tax Rate %		Tax Amount		
						Total For 8034:			100.00
8035	02/11/2026		0000004251		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
						Total For 8035:			100.00
8036	02/11/2026		0000004248		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						340.00	0.00	340.00
						Total For 8036:			340.00
8037	02/11/2026		0000004270		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						340.00	0.00	340.00
						Total For 8037:			340.00
8038	02/17/2026		0000004275		Affinity Card Donation-	Affinity Card Donation-			
277-2077	Bison Kids Club						1,359.00	0.00	1,359.00
						Total For 8038:			1,359.00
8039	02/17/2026		0000004280		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						300.00	0.00	300.00
						Total For 8039:			300.00
8040	02/17/2026		0000004294		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						140.00	0.00	140.00
						Total For 8040:			140.00
8041	02/17/2026		0000004281		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						80.00	0.00	80.00
						Total For 8041:			80.00
8042	02/17/2026		0000004278		McCorkle auto	McCorkle auto			
938-9038	Revolving Account						2,000.00	0.00	2,000.00
						Total For 8042:			2,000.00
8043	02/17/2026		0000004288		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
						Total For 8043:			100.00
8044	02/17/2026		0000004276		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
						Total For 8044:			100.00
8045	02/17/2026		0000004279		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						100.00	0.00	100.00
						Total For 8045:			100.00
8046	02/17/2026		0000004287		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						220.00	0.00	220.00
						Total For 8046:			220.00
8047	02/17/2026		0000004282		8th grade science trip	8th grade science trip			
544-5044	Junior High Activity						250.00	0.00	250.00
						Total For 8047:			250.00
8048	02/17/2026		0000004283		9th grade Honors	9th grade Honors English/Science			
531-5031	Senior High Activity						200.00	0.00	200.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 02/01/2026 to 02/28/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID			Tax Amount		
Tax Name	Tax Activity			Tax Rate %				
						Total For 8048:		200.00
8049	02/17/2026		0000004292		9th grade Honors			9th grade Honors English/Science
531-5031	Senior High Activity					100.00	0.00	100.00
						Total For 8049:		100.00
8308	02/06/2026		0000004256		JH StuCo			JH StuCo
228-2028	Junior High Student Council					1,137.00	0.00	1,137.00
						Total For 8308:		1,137.00
8309	02/24/2026		0000004325		JH StuCo			JH StuCo
228-2028	Junior High Student Council					1,865.21	0.00	1,865.21
						Total For 8309:		1,865.21
8452	02/06/2026		0000004263		AD			AD
142-1010	Girls Wrestling Gate Receipts					1,150.00	0.00	1,150.00
						Total For 8452:		1,150.00
8454	02/06/2026		0000004265		AD-Cattle Trail			AD
100-1080	Host Outside Events					2,000.00	0.00	2,000.00
						Total For 8454:		2,000.00
8458	02/26/2026		0000004321		McCook Dual			McCook Dual
141-1030	Boys Wrestling Entry Fee Receipts					600.00	0.00	600.00
						Total For 8458:		600.00
8459	02/06/2026		0000004264		AD			AD
190-6010	Swimming Officials					360.00	0.00	360.00
190-1031	Swimming Entry Fee Receipts					125.00	0.00	125.00
						Total For 8459:		485.00
8460	02/17/2026		0000004277		Scoreboards			Scoreboards
944-9044	MHS Scoreboards					16,500.00	0.00	16,500.00
						Total For 8460:		16,500.00
8461	02/20/2026		0000004305		AD			AD
131-8020	Boys BB Rentals/Misc					100.00	0.00	100.00
						Total For 8461:		100.00
8462	02/27/2026		0000004319		AD			AD
195-8002	Football Fundraising					826.51	0.00	826.51
						Total For 8462:		826.51
ACH Deposit 4283672	02/02/2026		0000004253		McCook Elementary			McCook Elementary
280-2080	COCA COLA - Senior High School					30.06	0.00	30.06
						Total For ACH Deposit 4283672:		30.06
ACH Deposit 4283897	02/02/2026		0000004252		McCook High School			McCook High School
280-2080	COCA COLA - Senior High School					106.08	0.00	106.08
						Total For ACH Deposit 4283897:		106.08
						Site Total		61,419.52
						Report Total		61,419.52

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36051	MPS	Void	02/20/2026	Pearson Education Inc	25-086477	2 9094005	Calculus Class	-682.11
36093	MPS	Void	02/20/2026	Pearson Education Inc	26-086660	12/02/25	MyMath Lab for School (HS Digital)-1 year	-1,320.00
36253	MPS	Void	02/20/2026	O'Dey, Tim	26-177	TO011626	Boys/Girls Basketball vs Hastings	-200.00
36326	MPS	Printed	02/03/2026	Jana Sides	26-19	02032026	Meal Allowance-Girls Bowling	360.00
36327	MPS	Cleared	02/03/2026	Armadillo Arms & Sporting Goods LLC	26-087369	2026-1	Rod Kits for Bison Days	300.00
36328	MPS	Cleared	02/03/2026	Hedke, Michelle	26-102	MH02032026	8th grade BBB vs North Platte Middle School	120.00
36329	MPS	Cleared	02/03/2026	Johnson, Scott	26-201	SJ02032026	8th grade BBB vs North Platte Middle School	120.00
36330	MPS	Cleared	02/05/2026	Hosick, Clint	26-20	CH020626	Girls Wrestling Meal Allowance	432.00
36331	MPS	Cleared	02/05/2026	Mathews, Kris	26-201	KM020526	G/B R basketball vs Chase Co	140.00
36332	MPS	Cleared	02/05/2026	Johnson, Jay	26-204	JJ020626	JV Boys Basketball vs Ogallala	210.00
36333	MPS	Printed	02/05/2026	Kulwicki, Justin	26-203	JK020626	JV Boys Basketball vs Ogallala	90.00
36334	MPS	Void	02/20/2026	Harsh, Gavin	26-205	GH020626	JV Girls Basketball vs Ogallala	0.00
36335	MPS	Cleared	02/05/2026	Dave Griek	26-206	DG020626	Varsity G/B Basketball vs Ogallala	200.00
36336	MPS	Cleared	02/05/2026	Barnett, Rich	26-207	RB020926	8th grade boys basketball vs Chase Co	120.00
36337	MPS	Cleared	02/05/2026	Johnson, Scott	26-208	SJ020926	8th grade boys basketball vs Chase Co	120.00
36338	MPS	Cleared	02/05/2026	US Bank	26-087346	240009760251 46703176076	Guest Room - swim	3,813.55
36339	MPS	Cleared	02/06/2026	Coca Cola	26-086726	11959990	Concession supplies	199.00
36340	MPS	Cleared	02/06/2026	Diadem Sports LLC	26-085887	INV115314	Tennis Equipment-Racket	364.95
36341	MPS	Cleared	02/06/2026	Gothenburg High School	26-086757	01272026	SWC Basketball 1st round tournament	336.00
36342	MPS	Cleared	02/06/2026	Nick's Distribution Inc	26--085089	148530	Concession supplies	164.99
36343	MPS	Cleared	02/06/2026	Opaa! Food Management, Inc	26-087374	NE00070164	Circle of friends-snacks	39.50
36344	MPS	Cleared	02/06/2026	Opaa! Food Management, Inc	26-087373	NE00070162	After School Snacks-January	720.00
36345	MPS	Cleared	02/06/2026	McCook Public Schools	26-087352	020326	JH/SH Negative Lunch Balances	634.63
36346	MPS	Printed	02/06/2026	Dugger, Christy	26-086721	CD020626	Reimbursement	17.99
36347	MPS	Cleared	02/06/2026	Mario Chavez	26-086756	72	Trackwrestling Tournament-McCook Dual	500.00
36348	MPS	Cleared	02/06/2026	McCook Lettering	26-087370	47865	MHS Boys Basketball	5.00
36349	MPS	Cleared	02/06/2026	McCook Lettering	26-087371	47748	Cheer-sweatshirt	45.00
36350	MPS	Cleared	02/06/2026	Hancock Lumber & Supply	26-087368	9492	Industrial Art supplies	16.04
36351	MPS	Cleared	02/06/2026	Opaa! Food Management, Inc	26-087372	NE00070163	Pre-K milk - January	33.00
36352	MPS	Cleared	02/06/2026	Mead Lumber Company	26-085088	13102493	Industrial Art supplies	104.93

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36353	MPS	Cleared	02/06/2026	Cash-Wa Distributing	26-086725	14980157	Concession supplies	179.64
36354	MPS	Cleared	02/06/2026	Galaxy Sport LLC	26-086758	9255	Custom Dome Caps	390.00
36355	MPS	Cleared	02/06/2026	Misko Sports	26-086728	INV-5027	KBS Slipp Nott Sheets	239.71
36356	MPS	Cleared	02/06/2026	Harco Athletic Reconditioning, Inc	26-086730	31740	Football equipment-HS Football Program	4,282.00
36357	MPS	Cleared	02/06/2026	Harco Athletic Reconditioning, Inc	26-086731	31741	Football equipment-JH Football Program	1,328.00
36358	MPS	Cleared	02/06/2026	Heath Kelley	26-212	HK020626	JV Girls Basketball vs Ogallala	80.00
36359	MPS	Printed	02/06/2026	Ogallala High School	26-59	01 24 2026	Girls JH Wrestling Entry Fee	100.00
36360	MPS	Cleared	02/06/2026	Coca Cola	26-087375	11951360	JH StuCo Supplies	227.12
36361	MPS	Cleared	02/06/2026	Meca Sportswear	26-086729	SIP270711	Awards	2,070.00
36362	MPS	Cleared	02/06/2026	Terra-Marie Sides	26-21	TS02062026	Meals Allowance Bowling	72.00
36363	MPS	Cleared	02/06/2026	Nichols, Darin	209-26	DN02062026	Mileage	239.25
36364	MPS	Cleared	02/06/2026	Lexington Public Schools	26-087376	02 07 2026	Power Lifting entry fee	850.00
36365	MPS	Cleared	02/10/2026	TreviPay	26-087379	6dc834e4	Bison Days-Ice Fishing	937.23
36366	MPS	Cleared	02/10/2026	Umscheid, Nick	26-23	NU021326	Meals Allowance Wrestling	672.00
36367	MPS	Cleared	02/10/2026	Hosick, Clint	26-22	CH021626	Meals Allowance Wrestling	336.00
36368	MPS	Cleared	02/10/2026	Rosno, Todd	26-209	TR021026	V G/B Basketball vs Hastings	200.00
36369	MPS	Cleared	02/10/2026	Sitorious, Greg	26-210	GS021026	V G/B Basketball vs Hastings	200.00
36370	MPS	Cleared	02/10/2026	Blum, Dale	26-211	DB021026	V G/B Basketball vs Hastings	200.00
36371	MPS	Cleared	02/10/2026	Hedke, Michelle	26-213	MH021026	JV Girls Basketball vs Hastings	70.00
36372	MPS	Cleared	02/10/2026	Barnett, Rich	26-214	RB021026	JV Girls Basketball vs Hastings	70.00
36373	MPS	Cleared	02/10/2026	Johnson, Jay	26-215	JJ021026	JV Boys Basketball vs Hastings	70.00
36374	MPS	Cleared	02/10/2026	O'Neill, Pat	26-216	PO021226	JV/V Boys Basketball vs Scottsbluff	200.00
36375	MPS	Cleared	02/10/2026	Jerry Buck	26-217	JB021226	JV/V Boys Basketball vs Scottsbluff	200.00
36376	MPS	Cleared	02/10/2026	Brent Samuelson	26-218	BS021226	JV/V Boys Basketball vs Scottsbluff	200.00
36377	MPS	Cleared	02/10/2026	Mroczek, Chris	26-219	CM021326	V G/B Basketball vs Gering	200.00
36378	MPS	Cleared	02/10/2026	Schoneman, Alex	26-220	AS021326	V G/B Basketball vs Gering	200.00
36379	MPS	Cleared	02/10/2026	Bell, Nate	26-221	NB021326	V G/B Basketball vs Gering	200.00
36380	MPS	Printed	02/10/2026	Hedke, Michelle	26-222	MH021326	JV Boys Basketball vs Gering	70.00
36381	MPS	Printed	02/10/2026	Harms, Alexander	26-223	AH021426	JV/V Girls Basketball vs Scottsbluff	200.00
36382	MPS	Cleared	02/10/2026	Graves, Matthew	26-224	MG021426	JV/V Girls Basketball vs Scottsbluff	200.00
36383	MPS	Printed	02/10/2026	Swedberg, Collin	26-225	CS021426	JV/V Girls Basketball vs Scottsbluff	200.00

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36384	MPS	Cleared	02/11/2026	Gross, Jeff	212-26	JG021126	Mileage	485.75
36385	MPS	Cleared	02/12/2026	UPS	26-0087385	UPS02/12/26	Swim Caps	32.75
36386	MPS	Cleared	02/16/2026	Gaulke, Robert T	26-226	BG021026	JV Boys Basketball vs Hastings	70.00
36387	MPS	Cleared	02/16/2026	Gross, Jeff	235-26	JG02162026	Mileage	217.50
36388	MPS	Cleared	02/16/2026	Cash-Wa Distributing	26-086733	14990611	Concession supplies	43.05
36389	MPS	Cleared	02/16/2026	McCook Lettering	26-087238	47972	Football shirts	50.00
36390	MPS	Printed	02/16/2026	Taylor Hiatt	26-087380	TH02162026	Reimbursement-Bison Days	149.87
36391	MPS	Cleared	02/16/2026	Coca Cola	26-086738	11968451	Concession supplies	170.88
36392	MPS	Cleared	02/16/2026	Coca Cola	26-086734	11964866	Concession supplies	601.32
36393	MPS	Cleared	02/16/2026	Coca Cola	26-087382	11964042	Concession supplies	89.77
36394	MPS	Cleared	02/16/2026	McCook Lettering	26-087357	47969	Dance sweatshirts	320.00
36395	MPS	Cleared	02/16/2026	Nichols, Darin	26-086770	DN02162026	Reimbursement-Bison Days	69.29
36396	MPS	Cleared	02/16/2026	Allison Been Hislop	26-086765	ABH02162026	Reimbursement-Bison Days	118.48
36397	MPS	Cleared	02/16/2026	Goodenberger, Deb	26-086763	DG02162026	Reimbursement-Bison Days	43.41
36398	MPS	Printed	02/16/2026	Christian Conroy	26-086766	CC02162026	Reimbursement-Bison Days	137.71
36399	MPS	Printed	02/16/2026	Fisher, Tracey	26-086767	TF02162026	Reimbursement-Bison Days	378.14
36400	MPS	Cleared	02/16/2026	Sarah Hoyt	26-086768	SH02162026	Reimbursement-Bison Days	221.84
36401	MPS	Cleared	02/16/2026	McCook Art Guild	26-086764	469179	Bison Days	455.00
36402	MPS	Printed	02/16/2026	Garden Thyme	26-086762	02022026	Bison Days	150.00
36403	MPS	Cleared	02/16/2026	Univ of Nebraska-Lincoln	26-086761	02162026	Bison Days	100.00
36404	MPS	Printed	02/17/2026	Snyder, Katy	26-086769	KS02172026	Reimbursement-Bison Days	63.00
36405	MPS	Cleared	02/17/2026	Hide Park Apparel, LLC	26-087237	1527	McCook Bison Football	88.95
36406	MPS	Cleared	02/17/2026	Amazon Capital Services	26-085085	1LN1-N4RG-KLDQ	JH StuCo Supplies	1,037.38
36407	MPS	Cleared	02/17/2026	Umscheid, Nick	26-33	NU02172026	Meals Allowance Wrestling	756.00
36408	MPS	Cleared	02/19/2026	Depreciation Fund	26-087383	DF02192026	Mileage	1,834.19
36409	MPS	Cleared	02/20/2026	Nick's Distribution Inc	26-086771	148607	Concession supplies	145.30
36410	MPS	Cleared	02/20/2026	Cash-Wa Distributing	26-086772	14994924	Concession supplies	539.07
36411	MPS	Cleared	02/20/2026	Cash-Wa Distributing	26-086732	14987098	Concession supplies	129.69
36412	MPS	Cleared	02/20/2026	Subway	26-087387	01032026	sandwich box lunches	424.50
36413	MPS	Cleared	02/20/2026	Liberty Hardwoods Inc	26-085092	OMNE0000070029-001	Industrial Art supplies	463.00
36414	MPS	Cleared	02/20/2026	Pearson Education Inc	26-086660	30395697	MyMath Lab for School (HS Digital)-1 year	2,002.11
36415	MPS	Void	02/23/2026	Nichols, Darin	240-26	DN02202026	Meal / Parking Reimbursement	0.00
36416	MPS	Printed	02/20/2026	JustFundraising	26-085091	order#225230	Fundraising supplies	535.00
36417	MPS	Printed	02/20/2026	Rachel Conroy	26-086774	RC02202026	Reimbursement-Bison Days	249.31
36418	MPS	Printed	02/20/2026	Opaa! Food Management, Inc	26-087388	NE00070472	Bison Days Cookies	18.00
36419	MPS	Printed	02/20/2026	Daphne Tidyman	26-086773	004	McCook Swim & Dive	50.00

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36420	MPS	Cleared	02/23/2026	Nichols, Darin	240-26	DN02232026	Reimbursement- Mileage/Parking Pictures	89.00
36421	MPS	Printed	02/23/2026	Lucy's Bakery	26-087358	0 00002	McCook Starz Banquet	97.00
36422	MPS	Printed	02/23/2026	McCook Lettering	26-086646	47942	Sweatshirts/Plaques	172.00
36423	MPS	Cleared	02/23/2026	Graff, Jon	26-24	JG02232026	Meals Allowance-State Swim/Dive	1,728.00
36424	MPS	Cleared	02/23/2026	Boarders Inn & Suites	26-086643	89607/88948/8951/88953/89606/88952	6 Guest Rooms-Dance	1,124.55
36425	MPS	Printed	02/23/2026	Teambuilder	26-086759	INV-104260	Platinum-Feb 2026-Feb 2027 renewal	1,750.00
36426	MPS	Printed	02/23/2026	Barnett, Rich	26-227	RB02232026	JH Boys Basketball vs Cozad	90.00
36427	MPS	Printed	02/25/2026	Scott Engberg	26-228	SE02262026	District Boys Basketball	120.00
36428	MPS	Printed	02/25/2026	Kameron Ficken	26-229	KF02262026	District Boys Basketball	120.00
36429	MPS	Printed	02/25/2026	Schukar, Scott	26-230	SS02262026	District Boys Basketball	120.00
36430	MPS	Cleared	02/25/2026	Domino's Pizza	26-086798	Pizza02252026	11 Large Pizzas	104.75
36431	MPS	Printed	02/26/2026	Holiday Inn	26-0867999	OMAF0002170	Guest Rooms-Girls/Boys state wrestling	4,032.00
36432	MPS	Printed	02/26/2026	Niobrara-Verdigre Powerlifting	26-087397	powerlifting02282026	Powerlifting entry fee	640.00
36433	MPS	Printed	02/26/2026	Nebraska FFA Association	26-086785	810202/811458/813709	Membership dues	108.00
36434	MPS	Printed	02/26/2026	4 Seasons Fund Raising	26-086784	10110598	FFA Fundraiser	86.78
36435	MPS	Printed	02/26/2026	NE College of Technical Agriculture	26-086783	574	Meals for FFA event 02/11/26	228.48
36436	MPS	Printed	02/26/2026	McCook Lettering	26-086782	47944	Bag Logo	10.00
36437	MPS	Printed	02/26/2026	Hauxwell, Savannah	26-086775	SH02262026	Reimbursement-FFA meals	191.37
36438	MPS	Printed	02/26/2026	Grand Island Northwest Schools	26-60	wrestling02092026	JV boys wrestling entry fee	150.00
36439	MPS	Printed	02/26/2026	Cozad High School	26-61	wrestling	JH girls wrestling entry fee	100.00
36440	MPS	Printed	02/26/2026	ASPI Solutions, Inc	26-086776	153051	Onboarding	199.50
36441	MPS	Printed	02/26/2026	Cash-Wa Distributing	26-086779	15016110	Concession supplies	435.04
36442	MPS	Printed	02/26/2026	Coca Cola	26-086780	11975471	Concession supplies	285.52
36443	MPS	Printed	02/26/2026	Jostens	26-087384	38731442	Diploma	854.71
36444	MPS	Printed	02/26/2026	Nick's Distribution Inc	26-086787	148667	FFA supplies	160.29
36445	MPS	Printed	02/26/2026	The Pool Hall	26-086786	89998	FFA meals	457.10
36446	MPS	Printed	02/27/2026	Nick's Distribution Inc	26-085095	148646	Concession supplies	177.91
36447	MPS	Printed	02/27/2026	D&S Hardware	26-087390	277644	UPS Drop-off	20.83
36448	MPS	Printed	02/27/2026	TreviPay	26-085093	becd2537	Concession supplies	273.75
36449	MPS	Printed	02/27/2026	Pearson Education Inc	26-086781	31122048	MyMath Lab for School (HS Digital)-1 year	60.00
36450	MPS	Printed	02/27/2026	Opaa! Food Management, Inc	26-086801	NE00070590	Circle of friends-November 2025	41.50
36451	MPS	Printed	02/27/2026	Nick's Distribution Inc	26-086790	148710	Concession supplies	66.68
36452	MPS	Printed	02/27/2026	Allison Been Hislop	26-086802	ABH02272026	Meal Allowance-9th grade honors trip	450.00
36453	MPS	Printed	02/27/2026	Borland, Greg	26-086309	GB02272026	Concession Seed Money	230.00

Check Summary

Sorted by Check Number.
From 02/01/2026 to 02/28/2026.

Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
36454	MPS	Printed	02/27/2026	Borland, Greg	26-086310	GB022726	Reimbursement-Supplies for speech contest	487.77
36455	MPS	Printed	02/27/2026	Jana Sides	26-086803	JS02262026	Memorial-Mother	25.00
36456	MPS	Printed	02/27/2026	Southwest Public Schools	26-086794	Quiz Bowl 0302/2026	Quiz bowl entry fee	25.00
							Report Total:	49,240.21

McCook School Board Report
March 9, 2026
Special Education Dept., John Hanson, Director

- 1) The annual nonpublic special education consultation meeting will take place on Tuesday, April 28th at 3:40 PM in the St. Patrick's school library.
- 2) Building to Building special education transition meetings have been scheduled...the purpose of these meetings is to ensure students with disabilities/IEPs have a smooth transition to their new school and they get all of their required services and accommodations per their IEPs.
- 3) Mr. Dickes, Mr. Lyons and I have interviewed two special education teacher candidates this past week.
- 4) Thank you to Mrs. Sheryl Sides at McCook Elementary and Mr. Joe Vetrovsky at McCook High School for supervising Miranda Payton's special education student teaching experience. Thank you to Caitlin Holthus for supervising Shawna Hegwood (Wilkinson) in her early childhood special education student teaching experience.
- 5) Next school year, we will have at least two special education student teachers-Danielle Mowry from McCook and Rachel Wacker from Shelby, NE. Since the special education teaching endorsement is K-12, the student teachers are required to have experience in the K-6 grades and the 7-12 grades. Danielle will be placed with Mrs. Tiller in grades K-1 first, and then Sharon Wordekemper the second 8 week period; while Rachel will be placed with Tracy Flaska in grades 2-3 first, and then her next sped placement will be TBD.
- 6) Experts on dyslexia and reading interventions from UNL and UNO will be presenting to our special educators next October during one of our district wide SPED PLCs.

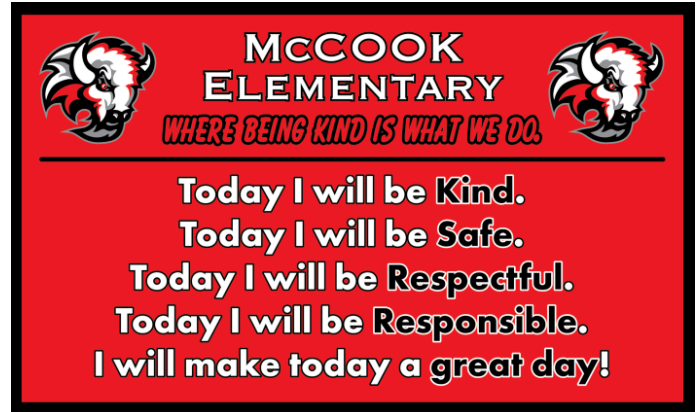
Junior High Board Report
February 28, 2026
Chad Lyons, Principal

1. Our junior high 7th and 8th grade exploratory session 4 started. Sixty percent of the school year has concluded.
2. Our junior high 3rd quarter progress grade sheets were mailed to parents.
3. There was an interview for our counselor opening. Sara Frank accepted the counselor position.
4. There were two 20-day student absent attendance parent meetings.
5. MathCounts students competed at the regional competition in Kearney. Our MathCounts team placed in the top 10 at the MathCounts competition. The team was 6th out of 21 teams. Xander Galarneau placed 5th. James Blomstedt, Rinlee Blomstedt, and Xander Galarneau placed in the top 25% at the competition. There were 162 students participating.
6. Mr. Lyons attended the Fort Hays State, South Dakota, and UNL teacher fairs.
7. Junior high students competed in our local science fair competition. Staff volunteered to assist with judging the entries.
8. There was a paraprofessional interview. Mr. Davien Hanson accepted the position.
9. Our 6th, 7th and 8th grade students completed district writing.
10. Our 7th and 8th boys basketball and girls wrestling seasons concluded.
11. Our junior high StuCo hosted a dance.
12. H2O photo conducted our spring student pictures.
13. The local junior high spelling bee finals were completed.
14. ELPA21 assessment concluded prior to the March 13 end date.
15. Enrollment- 6th- 84, 7th-112, 8th 90 Total 286

McCook Elementary Board Report March, 2026

1. Enrollment:

PreK 3-Year-Olds	17
Prek 4-Year-Olds	17
Kindergarten	92
1st Grade	76
2nd Grade	101
3rd Grade	97
Total	400



2. Curriculum/Instruction

- a. Meeting with math grade level teams to discuss what school improvement math goals will look like at McCook Elementary.
- b. Dibels M Class 8 was selected by NDE as the Nebraska Reading Improvement universal screener.
- c. 1st grade will be having incubation and embryology this month with baby chicks being hatched.

3. General Announcements

- a. Kindergarten Registration has begun.
- b. Transition meetings between grade levels will be conducted in the coming weeks.
- c. Hosted the SW Conference Speech competition this past week.

4. PTO News

- a. Carnival is Friday, March 27th.

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

March 2026 BOE REPORT

Student Learning & Community Partnerships

On February 11, our 5th grade students attended the UNL Extension Office's Healthy Habits Day at the Red Willow County Fairgrounds. Students rotated through several stations focused on nutrition, healthy food choices, and overall wellness. The event provided hands-on learning opportunities and practical strategies students can apply in their daily lives. As part of the program, students were also able to take home ingredients to prepare a healthier version of apple crisp with their families.

Staff Recruitment Efforts

We have been attending several university career fairs as part of our ongoing effort to recruit strong teaching candidates. So far, we have attended fairs at the University of Nebraska–Kearney and the University of Nebraska–Lincoln. We are also planning to attend the Northwest Missouri State career fair, which we have heard is a strong event for connecting with prospective educators. These fairs provide valuable opportunities to promote McCook and build relationships with future teachers.

Student Engagement & Enrichment

Chess Club has entered its tournament phase for the year. Students are currently competing to determine a 4th grade champion, a 5th grade champion, and an overall school champion. It has been exciting to see students apply their strategic thinking skills in a competitive but positive environment.

Parent-Teacher Conferences

Parent-Teacher Conferences were held last week and went very well. We experienced a strong turnout from families, and the conversations between teachers and parents continue to be an important part of supporting student learning. Final participation percentages are still being compiled at the time of writing this report.

Looking Ahead to a Busy Spring

As we look ahead, the spring calendar is quickly filling up with many important activities and events. Students will be participating in upcoming field trips, the Wax Museum project, N-SCAS state testing, track meets, and several other end-of-year activities. It is always a busy but exciting time of year as we continue working toward a strong finish to the school year.

March 9th, 2026

SH Board Report

Senior High, Craig Dickes, Principal

2025-2026 Enrollment numbers:

9th -124, 10th -116, 11th -107, 12th - 127. Total = 474

AVG Daily Attendance for February 2026 is 92.09%

- Activity 2177 periods
 - Excused 2796 periods
 - Illness 2138 periods
 - Waivered ILL 288 periods
 - Out of School Suspension 424 periods
 - Unexcused 229 periods
- Student Discipline for January 2026.
 - Attendance Violation 96 events by 62 students
 - Bullying/Harassment 0 events by 0 students
 - Disorderly conduct 2 events by 2 students
 - Violation of School Rules 13 events by 14 students
 - Alcohol/Tobacco 1 events by 1 student
 - Drug Possession/Use 0 event by 0 student
 - Fighting 3 events by 3 students
 - Insubordination 1 events by 1 students
 - Weapons 1 events by 1 students
 - Theft 2 event by 2 student
 - Vandalism 1 event by 1 student

Seeking Applicants for our open Weights and World History position. Several interviews have been held, I am trying to find the right person that meets our needs.

I am attending a Career Fair at Northwest Missouri State next week seeking applicants.

ACT and Pre-ACT will be held March 24th, and the Pre-ACT will be held March 25th.

McCook High School

Clubs and Organizations Activity Report

Art

February

- Planning another group project for art club
- Feb 20th taking a van full of seniors to MONA in Kearney
- Getting art and plans ready for our first art show starting March 2nd

March

- Art Club Project- Pipe Cleaner Flowers
- Art shows
 - March 2nd-12th
 - MHS Show @ Wrightstone Art Gallery
 - SWC Fine Arts Honor Festival - March 21 @ Ogallala
 - MCC Paint In Art Show starts March 30th-April 10th

Band

February

- Getting seniors ready for college music auditions

March

- Fundraiser Concert - Auditorium - March 19 @ 7:00PM
- SWC Fine Arts Honor Festival - March 21 @ Ogallala

Bison eSports

February

- Continuing regular season competitions

March

-

Choir

February

- Preparing for our fundraiser concert on March 16th
 - Finalizing solos and small groups
 - Finishing script
 - Tickets will be available mid-February
- Preparing for District Music

March

-

Class of 2026

- reaching out for some pricing options for purchases
- Having seniors double check spelling on their diplomas
- Ordering a few more caps and gowns that weren't sent

Class of 2027

- Class officer elections were held. Thank you, Mrs. Blume!
- Working Concessions on Sept 25th
- Class officers checked out locations for prom
- Officer meeting during lunch on November 6 with Mrs. Fisher to determine prom details.
- Officer meeting during lunch on December 9 to further plan prom.
- Lunch meeting Feb 5 to discuss prom
- Working concession stand on Feb 12.

Class of 2028

- Hosted a cornhole tournament before Christmas with a great turn out.
- Hosted a JH dance with a good turn out as well.

Class of 2029

- Organizing to work on Concessions on February 10th.

Club America

February

- Having meetings every Friday @ Lunch, students discuss topics from the curriculum provided by TPUSA.
- Club officers will be going to the capital building to meet the governor and more leaders of Nebraska on Feb 10th.
 - They will be driven by their parents

March

- Mayor Linda Taylor was able to attend our first meeting of the month and talk to the kids about City Council and get all of their inputs on the town of McCook, that went really well.
- Meetings are taking place once every two weeks during lunch.
- We are trying to plan an open to the public, worship night for April at one of the churches in town.
- We will start the TPUSA curriculum and discuss important topics. (Next meeting will be Taxes and their affect on America)
- We will also start to discuss officer positions and voting for next year.

Destination Imagination

February

- Started building the props and making costumes for the challenge.
- Will compete on March 7th
- Meeting 3x a week, Monday, Tuesday and Thursday.

March

- Completed building props and costumes for the challenge.
- Completed all online DI professional paperwork
- Practiced run of the skit and the challenge with members
- Sandhills Regional Competition in Kearney (Saturday, the 7th)

FBLA

February

- 02/12 Meeting

March

- 03/02 Read Across America @ Elementary
- Meeting 03/12
- 03/28 Second Highway Clean Up of the school year

FFA

February

- Braceton Hauxwell and Jackson Blomstedt earned their State Degree
- Braceton Hauxwell Star Farmer application will go onto state review
- CDE Wednesday @ NCTA
- FFA Week February 23-27

March

-

Interact

February

- Selling and putting together Candy Grams
- Junior High Dance moved

March

-

JAG

February

- United Way (North Platte) Employer Engagement On site
- McCook Public Power- Employer Engagement On site
- Creative Addictions- Employer Engagement On site
- Union Pacific- All day classroom visit

March

- Education Quest is speaking to all JAG classes.
- Tour of UNK campus
- Wyo-tech is speaking with all JAG classes
- Tour of American Ag Lab
- Taking the JAG officers to Lincoln to speak with the governor and Senator Murman

Math Club

February

- Did concessions for a reserve basketball game.

March

- Have Math Magic coming up on March 10th at Central, McCook Elementary, and St. Pat's Elementary.
- March blood drive on the 12th.
- Had March meeting last Thursday.

McCook Bison.TV

February

- Wrapping up the majority of the events that will be live streamed.
- We will have band and choir concerts along with graduation in the last few months of the school year

March

-

Mock Trial

February

-

March

-

National Honor Society

February

-

March

-

Newspaper

February

- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Wrote mini-coverage articles over Bison Days (1st person point of view / local news)
- NE Emerging Writers and Artists Contest
- Brainstorming/pre-writing ideas and topics for our February monthly articles.
- Researching & writing articles for The Stampede's mid-February deadline.

March

- Mini News Channel report - Filming and editing a brief informational news video.
- Rule of thirds - filming and editing strategies
- Continue creating and distributing bi-weekly newsletter *The Potty Talk*.
- Brainstorming/pre-writing ideas and topics for our March monthly articles.
- Researching & writing articles for The Stampede's mid-March deadline.

NORE

February

-

March

-

One-Act (Play Production):

February

-

March

-

Quiz Bowl

February

-

March

-

Special Olympics

February

-

March

-

Speech Team:

February

- Have attended three meets. Kyler Kinne placed 6th in Novice Entertainment last Saturday the 31st in GI.
- Travel to Gothenburg on Feb 7th.

March

-



Student Council:

February

-

March

-

Thespians:

February

- Two weeks ago we gathered goodies and delivered them to Bee Little Daycare as a thank you for their work. Collecting items to take to other businesses throughout the month of Feb.

March

-

Unified Bowling

February

-

March

-

Yearbook.

February

- working concession stand on Feb 13
- Our first deadline is quickly approaching in March; our editors are doing an excellent job of keeping everyone on track.
- Espn Hall received an excellent rating on his feature photography and action photography submissions to the JEA contest and Lily Haller received honorable mention for her action and feature photography submissions. Congratulations Espn and Lily!

March

- First deadline of 64 pages for Walsworth is March 23.

Students**School Wellness Policy**

A mission of McCook Public Schools (“District”) is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (“DWC”) or work within an existing school health committee that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement***Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District’s website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The

Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and

- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake

- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement)

decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper

- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: July 8, 2024



Craig Dickes <cdickes@mccookbison.org>

Resignation

1 message

Jacob Obrecht <jobrecht@mccookbison.org>
To: Craig Dickes <cdickes@mccookbison.org>

Tue, Feb 17, 2026 at 12:30 PM

Dear McCook Public schools,

I will be resigning my position at the end of this contract. I am making the move to be closer to home and family. Thank you so much for the opportunity over the last year and a half. The experience has been amazing.

Thank you again,

Jacob Obrecht



March 3, 2026

Mr. Grant Norgaard, Superintendent
McCook Public School District
700 West 7th St.
McCook, NE 69001

March 3, 2026

Dear Mr. Norgaard

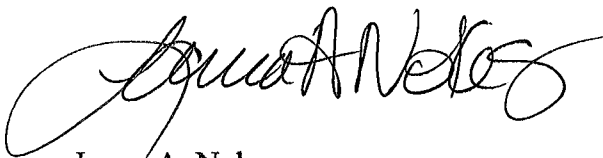
Please accept this letter as formal notice of my resignation from my position as resource teacher with McCook Public Schools, effective at the end of this current school year.

This decision was not made lightly. The past five years have taught me that you can never take anything for granted. My boys and I are still learning to navigate life without Garrett and we have decided that this is a good time to embark on a new journey. I am grateful for the opportunity to have worked with the students, families, and staff in McCook for the past 27 years. My time here has been both professionally and personally rewarding, and I sincerely appreciate my years of service.

I am committed to ensuring a smooth transition during my remaining time and will gladly assist in preparing materials or supporting the onboarding of my replacement.

Thank you for the opportunity to serve the students and community of McCook Public Schools. I wish the district continued success in the future.

Sincerely,






Laura A. Nokes
38430 Road 712
McCook, NE 69001

Cc: Mr. John Hanson, Mr. Joel Bednar

KATIE TAYLOR

SPECIAL EDUCATION

<h3>CONTACT</h3>   	<h3>PROFILE SUMMARY</h3> <p>Dedicated Special Education major with hands-on experience supporting students with severe and profound disabilities at the high school, middle school, and elementary levels. Skilled in implementing IEP goals, providing individualized instruction, and supporting functional academics and life skills. Committed to fostering inclusive, student-centered learning environments that promote independence and growth.</p>
<h3>EDUCATION</h3> <p>2022-2026 YORK UNIVERSITY</p> <ul style="list-style-type: none">Bachelor of Science in Special Education- December 2026 <p>2022 MCCOOK SENIOR HIGH SCHOOL</p> <ul style="list-style-type: none">Diploma, 2022GPA: 3.8	<h3>WORK AND CLASSROOM EXPERIENCE</h3> <p>Paraprofessional- Severe and Profound Classroom 2025 - PRESENT York High School, York NE</p> <ul style="list-style-type: none">Provide one-on-one instructional and behavioral support to high school students with significant cognitive and physical disabilitiesAssist with differentiated instruction in functional academics and life skillsSupport students with communication needs, adaptive technology, and daily living skillsCollaborate with teachers, therapists, and support staff to ensure student success <p>Special Education Classroom Experience McCool Junction Public Schools, McCool Junction, NE (K-6 SPED)</p> <ul style="list-style-type: none">Assisted in delivering small-group and individualized instructionSupported implementation of accommodations and modificationsHelped manage classroom routines and positive behavior supports
<h3>SKILLS</h3> <ul style="list-style-type: none">Differentiated Instruction- IEP ImplementationCollaboration With Teachers & FamiliesGrowth-minded and reflectiveEmpathetic and student-centeredStrong interpersonal skillsCulturally responsive mindsetPassion for inclusive education	<p>2023-2025</p> <p>York Middle School, York, NE (Severe & Profound)</p> <ul style="list-style-type: none">Provided direct support to students with significant disabilitiesAssisted with functional skill development and classroom engagement <p>Child Development Center, McCook, NE Early Childhood Support Staff ongoing</p> <ul style="list-style-type: none">Provided daily care and instructional support for children ages 6 weeks-8 yearsImplemented safe sleep practices, first-aid procedures, and state licensing requirements.Supported social, emotional, and early academic development through structured activities.Collaborated with families and staff to maintain a positive, inclusive learning environment.Adapted activities and materials to meet diverse developmental needs.
<h3>CERTIFICATIONS & TRAINING</h3> <ul style="list-style-type: none">CPR & First Aid CertifiedSafe Sleep Certified5+ years of childcare, early childhoodFamiliarity with accommodations, and modifications	<h3>LEADERSHIP & CAMPUS INVOLVEMENT</h3> <p>President, Theta Psi Social Club — 2024-Present</p> <ul style="list-style-type: none">Lead meetings, coordinate events, manage membership, and promote student engagement. <p>President, Aspiring Educators — 2024-Present</p> <ul style="list-style-type: none">Support future teachers through professional development, service projects, and networking. <p>Student-Athlete, Softball — 2022-Present</p> <ul style="list-style-type: none">Demonstrate discipline, teamwork, time management, and resilience as a collegiate athlete.



February 25, 2026

Statement of Work - Audit Services

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated February 25, 2026, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and McCook Public Schools ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended August 31, 2026.

Paul Niedermuller is responsible for the performance of the audit engagement.

Scope of audit services

We will audit the cash basis financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of McCook Public Schools, and the related notes to the financial statements as of and for the year ended August 31, 2026.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements.

The RSI will be subjected to certain limited procedures, but will not be audited.

We will also evaluate and report on the presentation of the supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in *Government Auditing Standards*, and the Uniform Guidance.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of the entity and its environment, including the system of internal control, relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Management override of controls

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements, RSI, and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there

are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for 12 months beyond the financial statement date.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for

ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit

findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements

published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of CLA and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulatory bodies pursuant to authority given to it by law or regulation. If requested, access to such audit documentation will be provided under the supervision of CLA's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to those regulators. The regulators may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by a regulator. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to

any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Our professional fee is \$22,500.00. We will also bill for expenses (including travel, report production, word processing, postage, internal and administrative charges, etc.) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered as work progresses and are payable on presentation.

Audit of financial statements	\$22,500.00
Federal single audit, per major program	\$7,000.00

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Predecessor auditor communications

You agree to provide us permission to communicate with the predecessor auditor and to authorize the predecessor auditor to respond fully to our inquiries regarding any matters that will assist us in finalizing our engagement acceptance. You agree to authorize the predecessor to allow us to review their audit documentation, thereby providing us with information to assist us in planning and performing the engagement. You will be responsible for any fees billed by the predecessor auditor related to our review of their workpapers and our inquiries. You further acknowledge that our final acceptance of the engagement is subject to the completion of those inquiries and evaluation of the responses.

Agreement

We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of McCook Public Schools.

CLA
CLA

Paul Niedermuller

Niedermuller, Paul, Principal

SIGNED 2/25/2026, 11:45:36 AM CST

Client
McCook Public Schools

SIGN:

Jeff Gross

DATE:



February 11, 2026

Proposal to provide professional
audit services to:

McCook Public School District No. 17

Prepared by:

Paul Niedermuller, CPA, Principal
paul.niedermuller@CLAconnect.com
Direct 303-547-5310

CLAconnect.com

CPAS | CONSULTANTS | WEALTH ADVISORS

CLA (CliftonLarsonAllen LLP) is an independent network member of CLA Global. See [CLAglobal.com/disclaimer](https://www.claglobal.com/disclaimer).
Investment advisory services are offered through CliftonLarsonAllen Wealth Advisors, LLC, an SEC-registered investment advisor.





February 11, 2026

Dear Mr. Jeff Gross:

Thank you for inviting us to propose. We look forward to the opportunity to provide services to McCook Public Schools and are committed to meeting stated Nebraska Department of Education deadlines.

We are confident that our extensive experience serving similar governmental entities, bolstered by our client-oriented philosophy and depth of resources, will make CLA a top qualified candidate to fulfill the scope of your engagement. The following differentiators are offered for McCook Public Schools's consideration:

- **Industry-specialized insight and resources** – As one of the nation's leading professional services firms, and one of the largest firms who specialize in regulated industries, CLA has the experience and resources to assist McCook Public Schools with their audit needs. In addition to your experienced local engagement team, McCook Public Schools will have access to one of the country's largest and most knowledgeable pools of regulated industry resources.
- **OMB Uniform Guidance (UG) experience** – A single audit is not required this year, however CLA is experienced and prepared to provide one if needed in the future. CLA performs single audits for hundreds of organizations annually, ranking top in the nation for the number of single audits performed by any CPA firm. The single audit requires a specific set of skills to properly perform the procedures. As such, we have developed a group of professionals who specialize in providing single audit services.
- **Strong methodology and responsive timeline** – Our local government clients are included amongst the more than 3,700 governmental organizations we serve nationally. Our staff understands your complexities not just from a compliance standpoint, but also from an operational point of view. The work plan also reduces disruption of your staff and operations and provides a blueprint for timely delivery of your required reports.
- **Communication and proactive leadership** – McCook Public Schools will benefit from a high level of hands-on service from our team's senior professionals. We can provide this level of service because, unlike other national firms, our principal-to-staff ratio is similar to smaller firms – allowing our senior level professionals to be involved and immediately available throughout the entire engagement process. Our approach helps members of the engagement team stay abreast of key issues at McCook Public Schools and take an active role in addressing them.
- **A focus on providing consistent, dependable service** – We differ from other national firms in that our corporate practice focuses on the needs of non-SEC clients, thus allowing us to avoid the workload compression typically experienced by firms that must meet public companies' SEC filing deadlines. CLA is organized into industry teams, affording our clients with specialized industry-specific knowledge supplemented by valuable local service and insight. Therefore, McCook Public Schools will enjoy the service of members of our state and local government services team who understand the issues and environment critical to governmental entities.
- **Fresh perspective** – By engaging CLA, McCook Public Schools will benefit from a fresh look at its business operations, information systems, and financial risk management policies and procedures. You will be served by an engagement team with enthusiasm and a desire to meet and exceed expectations. We are confident that our industry experience will bring to McCook Public Schools new ideas, creative approaches, and fresh opportunities to meet the financial management and accountability challenges before McCook Public Schools.



Total All-Inclusive Maximum Price


a. **Name of Firm:** CLA (CliftonLarsonAllen LLP)

Contact Name: Paul Niedermuller

Title: Principal

b. **Certification**

Signature:



This fee proposal is a firm and irrevocable offer for 60 days, as well as for the entire period of the engagement if selected to continue as your service provider. Please refer all questions regarding this fee proposal to me by phone at 303-466-8822, or by email at paul.niedermuller@CLAconnect.com. As a principal, I am authorized to make representations and contractually bind the firm.

c. **Total All-Inclusive Maximum Price for the 2026, 2027, and 2028 engagements:** Please see below for our pricing breakout.

Proposed fees

KSO Partnership: Fee for audit services assuming KSO CPAs prepares McCook Public Schools' draft financial statements, workpapers, and footnotes.

Professional Services	Year 1	Year 2	Year 3
Financial Audit	\$22,500	\$23,500	\$24,500
Single Audit	\$7,000 per program	\$7,300 per program	\$7,600 per program
Technology and client support fee (5%)	On total amount	On total amount	On total amount
Travel	As incurred	As incurred	As incurred

Our world is changing at an unprecedented pace, cybersecurity threats are increasing, and the cost of doing business continues to rise. As a firm, we are committed to delivering value-added services while also protecting the integrity of our technology environment and your sensitive data.

We continue to implement advanced resources and innovative techniques to create efficiencies and drive down the cost of our professional services. As such, we have only applied modest increases to our professional fees each year.

However, like many firms, our technology-driven and other engagement support costs continue to increase disproportionately, and we believe that transparency is paramount in our relationship. Accordingly, include in the fees outlined above is a five percent (5%) fee associated with technology and client support services.



We continue to look for ways to enhance your experience with CLA as we streamline our work to serve you better and keep our prices fair. We appreciate your understanding and value your loyalty as an important part of our CLA family. Please do not hesitate to give us a call if you would like to discuss the fees outlined above.

Additional Charges

We have estimated fees that are competitive with other regional and national firms and provide McCook Public Schools with a level of quality and commitment that will extend for years to come. Assuming no changes in requested services or unplanned hardships during the audit, our fees will not exceed the amounts shown above. Should significant events occur, or regulatory requirements change, we would address with you our fee estimates for these new matters affecting the scope of our work prior to the start of any work performed.

Any out-of-pocket expenses arising from unforeseen circumstances will be discussed and agreed upon in advance and CLA will accept reimbursement for travel, lodging and subsistence at the prevailing McCook Public Schools’s rates for its employees.

Rates for Additional Professional Services

It is not our policy or practice to bill our clients every time we receive a phone call. While providing our services to you, we will regularly consult with you regarding accounting, financial reporting, and significant business issues. If a specific project is complex or requires significant time or resources, we will first discuss with you the scope of the project and its fee, to make sure there are no surprises. While it is difficult to establish an exact policy for billing in these situations, we commit to discussing with you in advance of performing our services if we believe the time requirement to provide you the desired assistance is other than routine. We will discuss the scope of the project and our estimate to complete it prior to commencing work. Our standard billing rates are shown below.

Standard billing rates

Our hourly rates for our professionals on standard rate engagements are as follows:

Title	Current Rates
Principals	\$300 - \$400
Directors/ Managers	\$195 - \$300
Senior Associates	\$125 - \$150
Associates	\$90 - \$125

Our last word on fees – we are committed to serving you. Therefore, if fees are a deciding factor in your selection of an accounting firm, we would appreciate the opportunity to discuss with you the scope of our audit plan.

At CLA, it’s more than just getting the job done.

Manner of Payment

Progress payments will be billed based on the hours of work completed during the engagement. Interim billing shall cover a period of not less than a calendar month.



February 13, 2026

McCook School Board

Hitchcock County School Board has asked that McCook Public Schools and the McCook School Board consider allowing Hitchcock County School the opportunity to Coop with McCook in Boys and Girls Swim and Dive for the 2026-2027 and 2027-2028 school year. In order for this to take place, the McCook School Board would need to vote on this agreement.

McCook High School will remain the name of the swim and dive teams, Hitchcock County Public Schools will be required to get their athletes to McCook and back home from all practices and competitions. McCook will continue to pay for expenses of the team. The addition of Hitchcock County to our current coop with Southwest will not affect classification for swim and dive.

If you have question before the vote, please let me know.

Thank you,

Darin Nichols



MCCOOK BISON

700 West 7th

McCook, NE 69001-3078

308-344-4400

[Home](#) | [Logout](#)

Cooperative Sponsorship

School: McCook

Submitted:

Student Enrollment	Grade 9		Grade 10		Grade 11		Grade 12	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Current School Year (2025-2026)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Anticipated Next Year (2026-2027)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Anticipated Subsequent Year (2027-2028)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Auto-fill Future Years ⓘ

Resolution

Board Member	Board Member's Name
--------------	---------------------

introduced the following resolution and moved for its adoption.

WHEREAS a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint high school program.

WHEREAS a copy of the proposed draft is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of **McCook** as follows:

1. That the attached Cooperative Sponsorship Agreement is hereby approved;
2. That the Chair and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board(s) or School Board(s) of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution was duly seconded by Board Member

Board Member's Name

and upon vote being taken thereon, the following voted in favor thereof:

Board Members voting FOR resolution

and the following voting against the same:

Board Members voting AGAINST resolution

whereupon said resolution was declared duly passed and adopted.

Chair, Boar...

Clerk, Boar...

Submit



P.O. BOX 1208
McCOOK, NE 69001-1208
(308) 345-4240

EXPENSE CHECK

76-78/1041

NO. 076261

AMOUNT

REFERENCE: V0000000583

CHECK DATE: 02/05/26

*****1,359.00

PAY TO THE ORDER OF

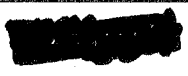
ONE THOUSAND THREE HUNDRED FIFTY NINE AND 00/100*****

TWO SIGNATURES REQUIRED IF OVER \$5,000.00

MCCOOK PUBLIC SCHOOLS
700 W 7TH ST
MC COOK, NE 69001

MEMO: AFFINITY CARD DONATION

Joseph Kershaw
AUTHORIZED SIGNATURE



2026 - 2027 School Calendar

McCook Public Schools

Equipping All Students to Succeed!

DRAFT

Regular start time 8:00 am
 Regular dismissal time 3:30 pm
 2:00 pm dismissal every Wednesday
 Phone: 308-344-4400

AUGUST

	S	M	T	W	T	F	S
10							1
	2	3	4	5	6	7	8
11 & 12	9	10	11	12	13	14	15
13	16	17	18	19	20	21	22
14	23	24	25	26	27	28	29
	30	31					

10 Mike Schmoker Teacher In-service (Stipend)
 11 & 12 Teacher In-service
 13 First day for K-6, & 9 & 2:00 dismissal
 14 First day for 7-8, & 10-12 & 2:00 dismissal K-12

SEPTEMBER

	S	M	T	W	T	F	S
			1	2	3	4	5
7	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

7 Labor Day No School

OCTOBER

	S	M	T	W	T	F	S
					1	2	3
8 & 9	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
16	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

8 & 9 Parent-Teachers Conferences No Students
 16 End of First Quarter & No School K-5 & 2:00 Dismissal 6-12

NOVEMBER

	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
25-28	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

25-28 Thanksgiving Break No Students

DECEMBER

	S	M	T	W	T	F	S
			1	2	3	4	5
	6	7	8	9	10	11	12
22	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

22 End of First Semester & 2:00 Dismissal Start of Christmas Break - No Students (Students Return on January 6)

JANUARY

	S	M	T	W	T	F	S
						1	2
	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17
17	18	19	20	21	22	23	24
24	25	26	27	28	29	30	31

5 Teacher Workday
 6 Start of 2nd Semester Students Return & 2:00 dismissal
 18 Teacher In-service No Students (Federal Holiday)

FEBRUARY

	S	M	T	W	T	F	S
		1	2	3	4	5	6
7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28

15 Winter Break No Students (Federal Holiday)

MARCH

	S	M	T	W	T	F	S
		1	2	3	4	5	6
7	8	9	10	11	12	13	14
14	15	16	17	18	19	20	21
21	22	23	24	25	26	27	28
28	29	30	31				

9 End of Third Quarter K-8 & 2:00 Dismissal K-12
 10 & 11 Parent-Teachers Conferences No Students
 12 Spring Break No Students
 26 & 29 Easter Break No Students

APRIL

	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18
18	19	20	21	22	23	24	25
25	26	27	28	29	30		

22 District Music Competition at MHS No Jr. High nor Sr. High School Classes

MAY

	S	M	T	W	T	F	S
							1
	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
16	17	18	19	20	21	22	23
23	24	25	26	27	28	29	30
30	31						

7 Graduation
 18 Last Day for Students & 2:00 Dismissal
 19 Teacher workday
 19 & 20 Snow Day Makeup Days

25/30 **READING** Goal & Action Plan for School Improvement

VERSION: 01.15.26

Content Area: **READING**

Table of Contents:

Problem Statement	1
District Improvement Goal	1
Key Symptoms / Data Trends	2
Root Cause Analysis (Why?)	2
Priority Outcomes	3
Measures & Monitoring Indicators (Revised – District & State Aware)	4
1. Student Outcome Measures	4
2. Growth & Progress Monitoring	4
3. Implementation & Fidelity Monitoring	4
Essential Learning Objectives (ELOs)	6
Action Plan Table	7

Problem Statement

District reading achievement data reveal that not all students are meeting grade-level proficiency expectations, indicating a need for greater consistency and coherence in literacy skill development and reading instruction across grade levels.

District Improvement Goal

Over the next five years, the district will increase the percentage of students meeting or exceeding grade-level reading proficiency by strengthening literacy skill development and improving the quality and consistency of reading instruction across all grade levels.

Key Symptoms / Data Trends

- District reading proficiency rates indicate that a notable percentage of students are not meeting grade-level expectations across multiple grade levels.
 - Screening and interim assessment data show variability in reading performance across classrooms and grade bands.
 - Growth data suggest that not all students are making sufficient progress to close gaps toward grade-level proficiency.
 - Differences in reading outcomes are evident across student groups, indicating uneven access to effective literacy skill development.
 - Early literacy indicators suggest that foundational reading skills are not consistently solidified for all students, impacting later reading performance.
-

Root Cause Analysis (Why?)

Symptom:

A significant percentage of students are not consistently meeting grade-level reading proficiency expectations.

Why?

- Instructional practices related to the development of essential reading skills need to be more specific and structured across grade levels.
- Previous reading instructional materials lacked adequate emphasis on systematic phonics instruction.
- The use of assessment data to inform instructional adjustments and targeted supports has not been applied consistently across classrooms and grade levels.
- Professional learning related to literacy instruction and the science of reading has not been sufficient or consistently implemented districtwide.
- Systems for monitoring the fidelity and effectiveness of reading instruction are currently undergoing transition and refinement.
- The State of Nebraska has identified reading proficiency as a statewide priority for all public schools, increasing the urgency of addressing these instructional gaps.

Root Cause (Synthesis Statement):

Inconsistent and insufficiently structured literacy instructional practices, limited emphasis on systematic phonics instruction in prior materials, inconsistent use of assessment data, districtwide professional learning gaps related to the science of reading, and evolving systems for monitoring instructional fidelity have collectively limited the district's ability to ensure consistent and effective reading instruction across grade levels.

Priority Outcomes

If the identified root causes are effectively addressed, the following outcomes will be evident across the district:

- Literacy instruction across grade levels will reflect clear, consistent expectations for the development of essential reading skills, including phonics, fluency, vocabulary, and comprehension.
 - The percentage of students meeting or exceeding grade-level reading proficiency expectations will increase over time, as reflected in district and state assessment data.
 - Assessment data will be used consistently and systematically to inform instructional decisions, targeted supports, and instructional adjustments.
 - Districtwide professional learning related to literacy instruction and the science of reading will result in more consistent implementation of evidence-based instructional practices.
 - Systems for monitoring the fidelity and effectiveness of reading instruction will be established and used regularly to guide continuous improvement.
-

Measures & Monitoring Indicators (Revised – District & State Aware)

1. Student Outcome Measures

- Percentage of students meeting or exceeding grade-level reading proficiency on state and district assessments (e.g., ACT (NE proficiencies), NSCAS ELA, and district CRTs).
- Reading proficiency trends over time across grade levels and student groups.
- Percentage of students meeting grade-level reading expectations at key transition points, as measured by district CRTs and state assessments.

2. Growth & Progress Monitoring

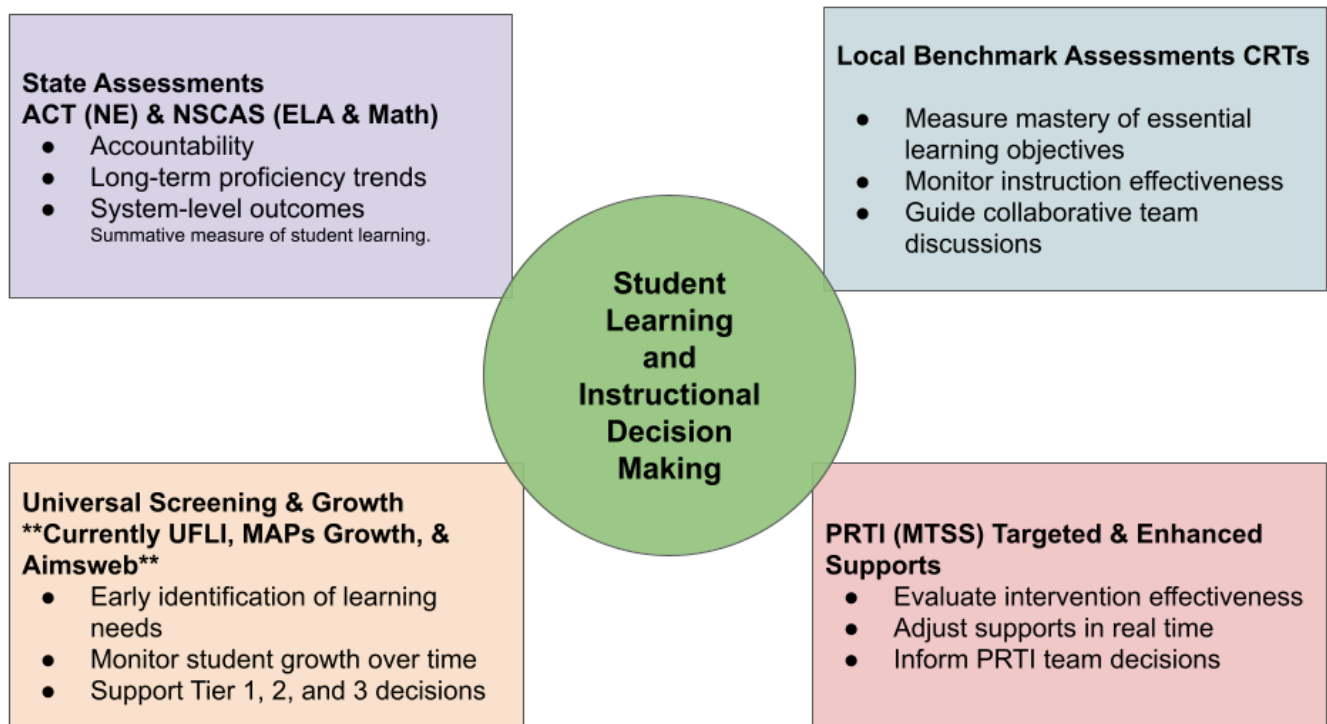
- Student reading growth data from district-approved screening, interim, and benchmark assessments, including CRTs, Aimsweb, UFLI, MAPs Growth, and any state-directed assessment adopted in the future.
- Percentage of students demonstrating adequate or accelerated growth toward grade-level reading proficiency as measured by CRTs, Aimsweb, MAPs Growth, or a state-directed replacement assessment.
- Progress monitoring data for students receiving targeted or intensified reading supports.

3. Implementation & Fidelity Monitoring

- Evidence of consistent implementation of district literacy instructional expectations across grade levels.
 - Documentation of professional learning participation related to literacy instruction and the science of reading.
 - Evidence of consistent use of CRT and screening data in collaborative team meetings to inform instructional decisions.
 - District and school-level monitoring data (e.g., walkthrough observations, and collaborative team notes).
-

District Assessment Ecosystem Defined

The district utilizes a balanced assessment ecosystem designed to support continuous improvement, instructional decision making, and equitable student outcomes. This ecosystem includes state summative assessments, district Criterion Reference Tests (CRTs), and universal screening and progress monitoring assessments. Each assessment serves a distinct and complementary purpose: state assessments provide long-term accountability and outcome data; CRTs measure student mastery of essential learning objectives (ELOs) and instructional effectiveness; and screening and growth assessments, including MAPs Growth, UFLI, Aimsweb, and any future state-directed replacement, support early identification of student needs and monitoring of progress over time. Together, these assessments inform instructional planning, PRTI/MTSS decision making, and continuous improvement efforts while avoiding overreliance on any single measure.



Essential Learning Objectives (ELOs)

Essential Learning Objectives (ELOs) are the district's prioritized standards identified by teacher teams as non-negotiable guarantees of learning for all students. Depending on the content area and grade level, teacher teams typically identify approximately 12–18 Essential Learning Objectives by systematically evaluating state and local standards using the following criteria:

- Endurance – The standard extends beyond a single grade level or course and is critical for long-term application.
- Leverage – The standard has applicability across multiple content areas or disciplines.
- Readiness – The standard is foundational for success in subsequent units, courses, or grade levels.
- Assessed Value – The standard is prioritized due to its inclusion on Nebraska state assessments.

Once identified, Essential Learning Objectives are unpacked by teacher teams to clearly define what students must know and be able to do. Teacher teams then design Criterion Reference Tests (CRTs) aligned to these ELOs to measure student mastery at appropriate Depth of Knowledge (DOK) levels, with an emphasis on DOK 3 tasks that require strategic thinking and application of learning.

Action Plan Table

ACTION AREA	DISTRICT-LEVEL ACTIONS	In Charge	TIME-LINE	EVIDENCE	STATUS
Professional development	<p>Master Class: The Science of Reading (PreK-12):</p> <ul style="list-style-type: none"> • Understand the research foundations of how students learn to read • Apply evidence based practices for phonological awareness, phonics, fluency, vocabulary, and comprehension • Strengthen Tier 1 reading instruction aligned to the science of reading • Use assessment and data to inform instruction and interventions • Improve instructional consistency and outcomes across classrooms and grade levels 	Building level leaders & school improvement team	Spring 2026	Certificate of completion	
Professional Development	<p>LETRS Training (Select K-6):</p> <p>Designed to turn educators into "literacy and language experts" by teaching them the "why" and "how" behind reading.</p> <ul style="list-style-type: none"> • Phonological Awareness: Identifying and manipulating sounds in spoken language. • Phonics: Mapping those sounds to letters and patterns. • Fluency: Reading with accuracy, speed, and expression. • Vocabulary: Understanding the meaning of words in context. • Comprehension: Making sense of what is being read. 	Elementary Principals	Summer 2026	Course credit completion	
Professional Development	<p>Wonders 2023 Training (K-5):</p> <p>Wonders 2023 SOR Pillars:</p> <ul style="list-style-type: none"> • Phonemic Awareness: Explicitly teaching students to hear, identify, and manipulate individual sounds (phonemes) in spoken words. • Phonics: Systematic instruction in sound-spelling relationships to help students decode (read) and encode (spell) words. • Fluency: Focusing on reading with accuracy, appropriate speed, and proper expression (prosody) to bridge the gap between decoding and understanding. • Vocabulary: Direct instruction of "Tier 2" academic words and "Tier 3" 	Elementary Principals	Fall 2025	Implementation	Complete

	<p>domain-specific words to help students communicate and understand complex texts.</p> <ul style="list-style-type: none">● Comprehension: Using high-quality, complex texts to teach students how to extract and construct meaning through background knowledge and strategic thinking. <p>Additionally:</p> <ul style="list-style-type: none">● The Reading-Writing Connection: Daily writing tasks designed to reinforce reading skills and phonics knowledge.● Knowledge Building: A focus on "Text Sets" that allow students to dive deeply into a single topic to build the background knowledge necessary for high-level comprehension.				
--	--	--	--	--	--

25/30 MATH Goal & Action Plan for School Improvement

VERSION: 01.15.26

Content Area: **MATH**

Table of Contents:

Problem Statement	1
District Improvement Goal	1
Key Symptoms / Data Trends	2
Root Cause (Synthesis Statement):	2
Priority Outcomes	3
Measures & Monitoring Indicators (Revised – District & State Aware)	4
1. Student Outcome Measures	4
2. Growth & Progress Monitoring	4
3. Implementation & Fidelity Monitoring	4
District Assessment Ecosystem Defined	5
Essential Learning Objectives (ELOs)	6
Action Plan Table	7

Problem Statement

District mathematics data indicate that a significant number of students experience difficulty demonstrating proficiency in foundational pre-algebraic skills, particularly in one-step problem solving. Analysis suggests that strengthening instructional focus and coherence in these areas is necessary to improve overall mathematics achievement.

District Improvement Goal

Over the next five years, the district will improve student mathematics achievement by strengthening pre-algebraic skills, with a specific emphasis on one-step problem solving across grade levels.

Key Symptoms / Data Trends

- District mathematics data show that a significant number of students struggle to demonstrate proficiency in pre-algebraic skills.
 - Assessment results indicate particular difficulty with one-step problem solving across grade levels.
 - Growth data reveal inconsistent progress in mathematics across grade levels, especially as students transition to more abstract mathematical concepts.
 - Performance patterns suggest gaps in students' ability to apply mathematical reasoning to solve problems, not just compute answers.
 - Variability in mathematics outcomes across grade levels indicates inconsistent development of foundational skills needed for advanced coursework.
-

Symptom:

Many students struggle to demonstrate proficiency in foundational pre-algebraic skills, particularly one-step problem solving.

Why?

- Instructional emphasis on pre-algebraic thinking, number sense, and problem solving is not consistently prioritized across grade levels.
- Students have limited opportunities to develop fluency with basic math facts and to engage in problem-solving tasks that emphasize mathematical reasoning rather than procedural completion.
- Vertical alignment of mathematics instruction does not consistently build foundational number sense and fact fluency in preparation for pre-algebraic skill readiness.
- Professional learning has not consistently focused on instructional strategies that develop number sense, math fact fluency, mathematical thinking, and problem-solving skills.

Root Cause (Synthesis Statement):

Inconsistent instructional prioritization of number sense, basic math fact fluency, and pre-algebraic thinking, limited student engagement in reasoning-based problem-solving tasks, insufficient vertical

alignment, and gaps in professional learning have constrained students' development of foundational mathematics skills and one-step problem-solving proficiency.

Priority Outcomes

If the identified root causes are effectively addressed, the following outcomes will be evident across the district:

- Mathematics instruction across grade levels will reflect a consistent emphasis on number sense, basic math fact fluency, pre-algebraic thinking, and one-step problem solving.
 - Students will demonstrate improved fluency with basic math facts and stronger conceptual understanding of numbers, supporting more successful engagement in problem-solving tasks.
 - Vertical alignment of mathematics instruction will support a coherent progression of skills leading to readiness for pre-algebra and advanced mathematics coursework.
 - Professional learning will result in more consistent use of instructional strategies that develop mathematical reasoning, problem solving, and foundational skills.
 - Mathematics achievement data will show improved student performance over time, particularly in areas related to problem solving and foundational skill development.
-

Measures & Monitoring Indicators (Revised – District & State Aware)

1. Student Outcome Measures

- Percentage of students demonstrating proficiency in mathematics on state and district assessments (e.g., ACT, PreACT, NSCAS Math, and district CRTs).
- Student performance on CRT items related to number sense, basic math facts, and one-step problem solving.
- Trends in mathematics achievement across grade levels and student groups as measured by CRTs and state assessments.

2. Growth & Progress Monitoring

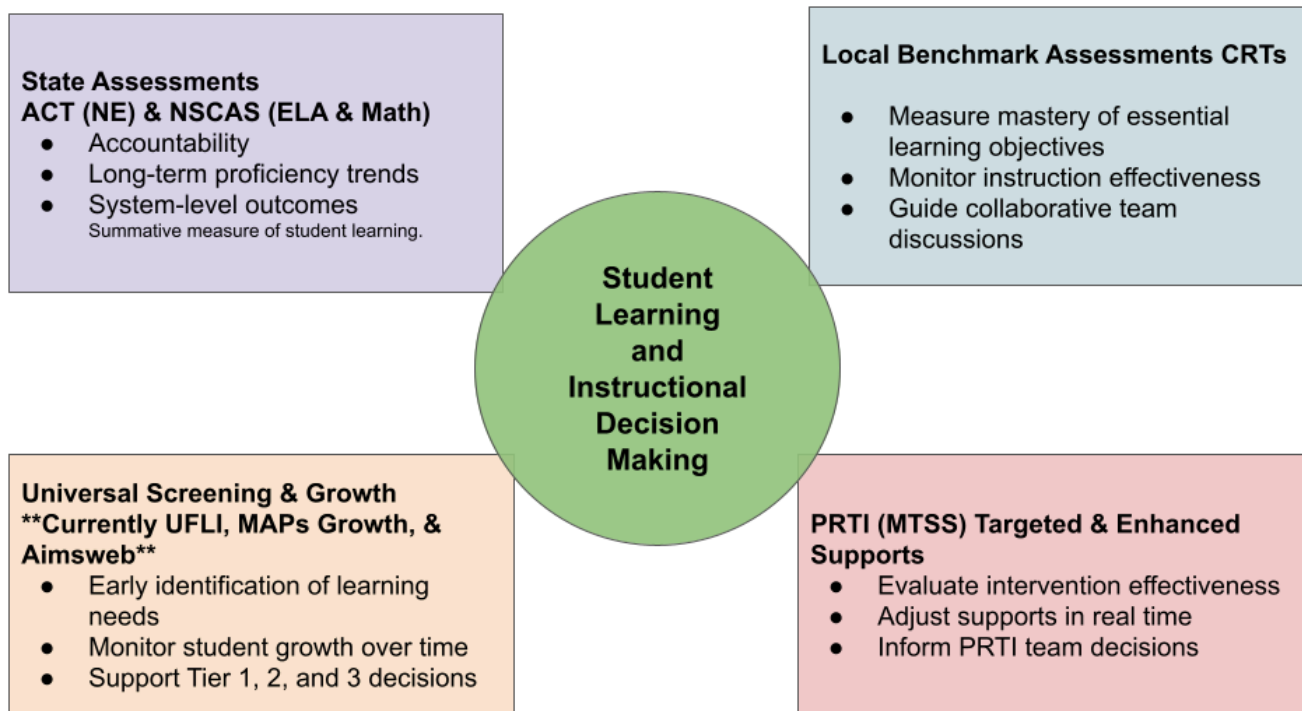
- Student growth data from district-approved screening, interim, and benchmark assessments, including CRTs, Aimsweb, MAPs Growth, and any state-directed assessment adopted in the future.
- Measures of improvement in number sense and math fact fluency as reflected in CRTs, Aimsweb, MAPs Growth, or a state-directed replacement assessment.
- Progress monitoring data for students receiving targeted or intensified mathematics supports.

3. Implementation & Fidelity Monitoring

- Evidence of consistent instructional emphasis on number sense, math fact fluency, pre-algebraic thinking, and problem solving across grade levels.
 - Documentation of professional learning focused on mathematical thinking, reasoning, and problem-solving strategies.
 - Vertical alignment artifacts demonstrating coherent progression of mathematics skills.
 - District and school-level monitoring data (e.g., walkthrough trends, collaborative team notes).
-

District Assessment Ecosystem Defined

The district utilizes a balanced assessment ecosystem designed to support continuous improvement, instructional decision making, and equitable student outcomes. This ecosystem includes state summative assessments, district Criterion Reference Tests (CRTs), and universal screening and progress monitoring assessments. Each assessment serves a distinct and complementary purpose: state assessments provide long-term accountability and outcome data; CRTs measure student mastery of essential learning objectives (ELOs) and instructional effectiveness; and screening and growth assessments, including Aimsweb and any future state-directed replacement, support early identification of student needs and monitoring of progress over time. Together, these assessments inform instructional planning, PRTI/MTSS decision making, and continuous improvement efforts while avoiding overreliance on any single measure.



Essential Learning Objectives (ELOs)

Essential Learning Objectives (ELOs) are the district's prioritized standards identified by teacher teams as non-negotiable guarantees of learning for all students. Depending on the content area and grade level, teacher teams typically identify approximately 12–18 Essential Learning Objectives by systematically evaluating state and local standards using the following criteria:

- Endurance – The standard extends beyond a single grade level or course and is critical for long-term application.
- Leverage – The standard has applicability across multiple content areas or disciplines.
- Readiness – The standard is foundational for success in subsequent units, courses, or grade levels.
- Assessed Value – The standard is prioritized due to its inclusion on Nebraska state assessments.

Once identified, Essential Learning Objectives are unpacked by teacher teams to clearly define what students must know and be able to do. Teacher teams then design Criterion Reference Tests (CRTs) aligned to these ELOs to measure student mastery at appropriate Depth of Knowledge (DOK) levels, with an emphasis on DOK 3 tasks that require strategic thinking and application of learning.

Action Plan Table

ACTION AREA	DISTRICT-LEVEL ACTIONS	In Charge	TIME-LINE	EVIDENCE	STATUS
Professional development	Solution-Tree in CA				
	Across content literacy development for problem solving				
	Focus Book Add to Reading also				

StudentsAsthma, Anaphylaxis, and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006
Neb. Rev. Stat. § 79-227

Date of Adoption: April 13, 2026

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

~~McCook Public School District~~

~~Student Name: _____ Date of Birth: _____~~

~~School: _____ Grade: _____~~

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____ - 20____ school year.~~

~~DATED: _____~~

~~Signature of Parent/Guardian/Custodian~~

~~DATED: _____~~

~~Signature of Physician~~

~~**DO NOT** return this form **without** a physician's signature supporting your request to remove your child from the protocol.~~