

**Minutes for  
Heartland Community Schools  
Board of Education Regular Meeting**

Monday, December 11, 2023 7:00 PM  
Conference Room  
1501 Front St  
Henderson, NE 68371-8929

Notice of the meeting was posted in the Henderson News on December 7, 2023.

**MISSION STATEMENT:**

**Heartland Community School strives to provide challenging educational opportunities for ALL students to reach their highest level of excellence.**

Mr. Gary Braun: Present  
Lacey Gloystein: Present  
Ryan Goertzen: Present  
Jen Hiebner: Present  
Tyler Newton: Present  
Tammy Ott: Present

1. **Preliminary Procedures**

1.1. **Call to Order**

1.2. **Recognize Open Meetings Act Posting**

1.3. **Public Notice of the Meeting**

1.4. **Roll Call**

2. **Public Comments on Agenda Items**

Nebraska Revised Statute 84-1412 requires members of the public desiring to provide comments to the board to identify himself or herself, including an address, and the name of any organization represented by such person. A form is provided at the meeting for individuals to complete and to submit to the superintendent prior to speaking for the purposes of efficiently providing this information.

3. **Reports**

3.1. **Superintendent's Report**

3.2. **Principals' Reports**

4. **Discussion Items**

4.1. **Construction Project & Construction Financing**

Mr. Klein opened discussion on the Construction Project & Construction Financing with a four-part discussion. The first was to discuss projections for the comprehensive project with Clark & Enersen. The second was to discuss bond financing and bond election specifics with Jay Spearman. Third, reach a board consensus on how to proceed forward with one of three options: a bond election for the comprehensive project plan, a tax request authority election, or complete only what can be completed for the \$7M current funding.

The board discussed options on proceeding forward and the consensus was to

#### 4.2. **Completion Of Superintendent Evaluation**

The board completed the required evaluation process and Jeremy met with board members, Gary and Lacey on December 8th to discuss the results.

#### 4.3. **FY22-23 Financial Audit**

#### 4.4. **Cooperative Sponsorship Of JH Football**

#### 4.5. **Policy Review: Section 205**

### 5. **Action Items**

#### 5.1. **Certificated Resignations**

Motion to accept the resignation of Royce Schweitzer effective at the end of the 23-24 school year, while extending congratulations on a successful 50-year teaching career and tremendous appreciation for 47 years of dedicated service to the Heartland Community Schools District and Henderson Community Schools. Passed with a motion by Tyler Newton and a second by Ryan Goertzen.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

##### 5.1.1. *Royce Schweitzer*

Accept the resignation of Mr. Royce Schweitzer, effective at the end of the 23-24 school year, while extending congratulations on a successful 50-year teaching career and tremendous appreciation for 47 years of dedicated service to the Henderson Community Schools district and the Heartland Community Schools district. Passed with a motion by Tyler Newton and a second by Ryan Goertzen.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

#### 5.2. **Approve 24-25 Negotiated Agreement With Heartland Education Association**

Approve the 2024-2025 Negotiated Agreement between the Heartland Community Schools board of education and the Heartland Education Association as presented. Passed with a motion by Tyler Newton and a second by Jen Hiebner.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

#### 5.3. **Approve FY22-23 Financial Audit**

Motion to approve the FY22-23 financial audit. Passed with a motion by Jen Hiebner and a second by Ryan Goertzen.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 6. **Consent Agenda**

Motion to approve the consent agenda. Passed with a motion by Lacey Gloystein and a second by Jen Hiebner.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

#### 6.1. **Approval of Minutes**

##### 6.1.1. *Regular Meeting (November 13, 2023)*

#### 6.2. **Approval of Treasurer's Report**

#### 6.3. **Approval of Claims**

#### 6.4. **Financial Reports**

### 7. **Public Comments on Topics Not on the Agenda**

Nebraska Revised Statute 84-1412 requires members of the public desiring to provide comments to the board to identify himself or herself, including an address, and the name of any organization represented by such person. A form

is provided at the meeting for individuals to complete and to submit to the superintendent prior to speaking for the purposes of efficiently providing this information.

8. **Adjournment**

Motion to adjourn at 10:11pm Passed with a motion by Lacey Gloystein and a second by Jen Hiebner.

Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Ryan Goertzen: Yea, Jen Hiebner: Yea, Tyler Newton: Yea, Tammy Ott: Yea

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

# ***HEARTLAND*** ***COMMUNITY SCHOOLS***

**1501 Front Street  
Henderson, Nebraska 68371**

**Phone: (402) 723-4434  
Fax: (402) 723-4431**

December 11, 2023

TO: Heartland Community Schools Board of Education  
FROM: Jeremy Klein, Superintendent  
RE: Board Report (December 2023)

## **Regular December Board Meeting Reminder**

Our regular December meeting is Monday, December 11, 2023, at 7 PM in the Conference Room.

Please let Gary or I know if you need to be absent from the meeting.

## **Committee Meeting Reminder**

The Building Committee will meet at 5:30 PM on Monday, December 11<sup>th</sup> – prior to the board meeting.

## **Consent Agenda - Minutes**

Approval of the consent agenda will include approval of the minutes from the following meetings:

- Regular Meeting (November 13, 2023).

## **Consent Agenda - Claims**

Approval of the month's claims are included in the consent agenda. Let me know if you have any questions on any claims prior to the meeting – I can either answer your question or bring an answer to the meeting.

## **FFA National Convention Attendees**

At the end of my report, Heartland FFA students will share about their experience while attending this year's National FFA Convention in Indianapolis (last week of October / first week of November).

## **22-23 Annual Report**

A preliminary copy of the annual report for 22-23 is included as a part of my report. I plan to publish the annual report later this month.

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### **Conclusion Of 1<sup>st</sup> Semester**

The final day of the 1<sup>st</sup> Semester is Friday, December 22<sup>nd</sup>. Friday, December 22<sup>nd</sup> will be a full day of school. The holiday break runs from December 23<sup>rd</sup> through January 7<sup>th</sup>. The NSAA moratorium runs December 23<sup>rd</sup> through December 27<sup>th</sup>.

### **Beginning Of 2<sup>nd</sup> Semester**

Classes will resume following the holiday break on Monday, January 8<sup>th</sup> – this will also be the first day of the 2<sup>nd</sup> Semester. Teachers will return on Thursday, January 4<sup>th</sup> and Friday, January 5<sup>th</sup> in preparation for the start of the 2<sup>nd</sup> Semester.

### **2024 NRCSA Spring Conference**

Registration is now open for the 2024 NRCSA Spring Conference on March Thursday, 14<sup>th</sup> and Friday, 15<sup>th</sup>. Email me if you'd like me to register you for the conference. I will continue to offer periodic reminders about the NRCSA conference.

### **Dates / Events Of Note**

December 11: Regular December Board Meeting @ 7 PM

December 22: Final Day of 1<sup>st</sup> Semester

January 4: No School – Professional Development / Teacher Workday

January 5: No School – Professional Development / Teacher Workday

January 8: Classes Resume – Beginning of 2<sup>nd</sup> Semester

January 8: Regular January Board Meeting @ 7 PM

February 9: No School – Mid-Winter Break

February 12: Regular February Board Meeting @ 7 PM

March 7: No School – Professional Development

March 8: No School – Late-Winter Break

March 11: Regular February Board Meeting @ 7 PM

March 14: NRCSA Spring Conference

March 15: NRCSA Spring Conference

April 8: Regular April Board Meeting

**2022 - 2023**  
August 1, 2022 - July 31, 2023

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# **HEARTLAND COMMUNITY SCHOOLS**

## **Annual Report**



***EMPOWERING EXCELLENCE - Every Student, Every Day***

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# ***HEARTLAND COMMUNITY SCHOOLS***

## **OUR MISSION**

EMPOWERING EXCELLENCE - Every Student, Every Day

## **OUR VISION**

A school that is uniquely focused on supporting all students as they build the knowledge, skills, and dispositions necessary for:

- Life-Long Learning
- Problem Solving
- Critical Thinking
- Civic Engagement
- Healthy Living



## **OUR BELIEFS**

- All students have value.
- All students are capable of learning.
- Our school must provide a positive, safe, and caring environment for learning and teaching.
- Our school must prepare students for a lifetime of learning.
- Our school must provide all students with challenging, learning opportunities.
- Community support is a strength of our school and fostering positive relationships between our school and our communities, based on cooperation and respect, is essential.
- We must always demonstrate integrity in our words and in our actions.

***EMPOWERING EXCELLENCE - Every Student, Every Day***

# HEARTLAND COMMUNITY SCHOOLS

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**PK-12 Fall Enrollment: 353 Students**

**School Mascot: Huskies**

**School Colors: Crimson / Black / White**

**Inaugural Year: 1998 - 1999**

**Districts Re-Organized To Form Heartland Community Schools:** Bradshaw Public Schools  
Henderson Community Schools

**Communities Within The District:** Bradshaw  
Henderson

**District Size: 154 sq. mi.**

**District Schools (2):** Heartland Elementary School  
Heartland Jr.-Sr. High School

**Activities Conference: Southern Nebraska Conference**

**Educational Service Unit: ESU 6, Milford**

**State Legislative District: 24**

**State Board Of Education District: 5**

**US Congressional District: 3**



**Heartland Community Schools  
1501 Front Street  
Henderson, NE 68371  
402-723-4434**

**Website: [www.heartlandschools.org](http://www.heartlandschools.org)**

**Facebook: [www.facebook.com/heartlandcommunityschools](http://www.facebook.com/heartlandcommunityschools)**

**Twitter: Heartland Huskies @hcsdogpound**

## BOARD MEMBERS & DISTRICT PERSONNEL

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### Board of Education 2022

President: Gary Braun  
 Vice President: Kent Allen  
 Secretary: Steve Stebbing  
 Lacey Gloystein  
 Tyler Newton  
 Tammy Ott

### Board of Education 2023

President: Gary Braun  
 Vice President: Lacey Gloystein  
 Secretary: Tammy Ott  
 Ryan Goertzen  
 Jen Hiebner  
 Tyler Newton

### Administration

Superintendent: Jeremy Klein  
 PK-6 Principal: Dana Reinke  
 7-12 Principal: Tim Carr

### Certificated Staff

Instructional & Educational Staff number of staff:	34	
Instructional & Educational Staff FTE:	33.70	
Instructional & Educational Staff with Masters Degrees:	20	NE Ave. 57%    58%
Instructional & Educational Staff average of total years experience:	17.4	13.9
Instructional & Educational Staff average of years experience with district:	10.4	

### Classified & Support Staff

Clerical Staff number of staff:	3
Para-Educators number of staff:	16
Maintenance Staff number of staff:	3
Transportation Staff number of staff:	7

### New Staff Members

Kylee Dixon: 7-12 English Language Arts Teacher  
 Jennifer Dillon: 1st Grade Teacher  
 Cheyenne Hiebner: Para Educator  
 Amy Jahnke: Para Educator  
 Janet May: 7-12 Secretary  
 Sydney Kunc: Special Educator  
 Amy Rotter: Special Educator  
 Lance Ruhl: Maintenance

### SERVICE MILESTONES

#### 5 Years Of Service

Kasey Blase  
 Kevin Friesen  
 Christa Lindsay  
 Lori Loughman  
 Dana Reinke  
 Daniel Wagner

#### 10 Years Of Service

Anne Regier

#### 25 Years Of Service

Carrie Regier



### Retirements

David Clayton: Bus Driver; 9 years with the district  
 Kristy Most: Business Teacher; 35 years with the district  
 Bridget Yoder: Bus Driver; 9 years with the district

*Heartland Community Schools is an Equal Opportunity Employer*

# STUDENT ENROLLMENT & DEMOGRAPHICS

## Student Enrollment

<i>School Year</i>	<i>PK-12</i>	<i>K-12</i>	<i>PK</i>	<i>K</i>	<i>K-6</i>	<i>7-12</i>
<i>22-23</i>	<b>353</b>	<b>323</b>	<b>30</b>	<b>29</b>	<b>167</b>	<b>156</b>
<i>21-22</i>	<b>361</b>	<b>326</b>	<b>35</b>	<b>20</b>	<b>160</b>	<b>166</b>
<i>20-21</i>	<b>344</b>	<b>315</b>	<b>29</b>	<b>24</b>	<b>153</b>	<b>162</b>
<i>19-20</i>	<b>353</b>	<b>317</b>	<b>36</b>	<b>19</b>	<b>163</b>	<b>154</b>
<i>18-19</i>	<b>322</b>	<b>299</b>	<b>23</b>	<b>21</b>	<b>156</b>	<b>143</b>
<i>17-18</i>	<b>327</b>	<b>300</b>	<b>27</b>	<b>20</b>	<b>155</b>	<b>145</b>
<i>16-17</i>	<b>330</b>	<b>304</b>	<b>26</b>	<b>21</b>	<b>163</b>	<b>141</b>
<i>15-16</i>	<b>333</b>	<b>309</b>	<b>24</b>	<b>16</b>	<b>166</b>	<b>143</b>
<i>14-15</i>	<b>333</b>	<b>309</b>	<b>24</b>	<b>24</b>	<b>164</b>	<b>145</b>
<i>13-14</i>	<b>318</b>	<b>293</b>	<b>25</b>	<b>30</b>	<b>155</b>	<b>138</b>

## Daily Attendance Rate

<i>School Year</i>	<i>Heartland</i>	<i>NE-Statewide</i>
<i>22-23</i>	<b>95.30%</b>	<b>92.50%</b>
<i>21-22</i>	<b>93.64%</b>	<b>92.28%</b>
<i>20-21</i>	<b>93.98%</b>	<b>93.21%</b>
<i>19-20</i>	<b>95.55%</b>	<b>94.30%</b>
<i>18-19</i>	<b>96.02%</b>	<b>94.48%</b>
<i>17-18</i>	<b>97.13%</b>	<b>94.30%</b>
<i>16-17</i>	<b>95.96%</b>	<b>94.59%</b>
<i>15-16</i>	<b>95.88%</b>	<b>94.89%</b>
<i>14-15</i>	<b>95.95%</b>	<b>95.17%</b>
<i>13-14</i>	<b>95.85%</b>	<b>95.18%</b>

## 4-Year Graduation Rate

<i>School Year</i>	<i>Heartland</i>	<i>NE-Statewide</i>
<i>22-23</i>	<b>96.15%</b>	<b>87.25%</b>
<i>21-22</i>	<b>96.15%</b>	<b>87.12%</b>
<i>20-21</i>	<b>95.65%</b>	<b>87.56%</b>
<i>19-20</i>	<b>96.00%</b>	<b>87.51%</b>
<i>18-19</i>	<b>96.15%</b>	<b>88.42%</b>
<i>17-18</i>	<b>100.00%</b>	<b>89.03%</b>
<i>16-17</i>	<b>95.24%</b>	<b>89.11%</b>
<i>15-16</i>	<b>95.65%</b>	<b>89.27%</b>
<i>14-15</i>	<b>96.43%</b>	<b>88.89%</b>
<i>13-14</i>	<b>90.00%</b>	<b>89.66%</b>

## Free & Reduced Lunch Participation

<i>School Year</i>	<i>Heartland</i>	<i>NE-Statewide</i>
<i>22-23</i>	<b>32.58%</b>	<b>49.69%</b>
<i>21-22</i>	<b>24.65%</b>	<b>41.31%</b>
<i>20-21</i>	<b>30.23%</b>	<b>46.33%</b>
<i>19-20</i>	<b>29.46%</b>	<b>45.60%</b>
<i>18-19</i>	<b>30.12%</b>	<b>45.21%</b>
<i>17-18</i>	<b>33.94%</b>	<b>45.83%</b>
<i>16-17</i>	<b>31.82%</b>	<b>44.65%</b>
<i>15-16</i>	<b>30.33%</b>	<b>44.12%</b>
<i>14-15</i>	<b>29.43%</b>	<b>44.23%</b>
<i>13-14</i>	<b>27.99%</b>	<b>44.93%</b>

## Students Receiving SPED Services

<i>School Year</i>	<i>Heartland</i>	<i>NE-Statewide</i>
<i>22-23</i>	<b>13.31%</b>	<b>16.45%</b>
<i>21-22</i>	<b>13.50%</b>	<b>15.92%</b>
<i>20-21</i>	<b>15.56%</b>	<b>15.67%</b>
<i>19-20</i>	<b>12.93%</b>	<b>15.56%</b>
<i>18-19</i>	<b>13.38%</b>	<b>15.48%</b>
<i>17-18</i>	<b>16.00%</b>	<b>15.12%</b>
<i>16-17</i>	<b>15.46%</b>	<b>14.97%</b>
<i>15-16</i>	<b>17.48%</b>	<b>14.71%</b>
<i>14-15</i>	<b>22.65%</b>	<b>14.71%</b>
<i>13-14</i>	<b>25.94%</b>	<b>15.74%</b>



**NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)**

**ENGLISH LANGUAGE ARTS**

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS English Language Arts assessment . These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

***Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks***

**3RD GRADE**

	Heartland	NE - Statewide
22-23	91%	62%
21-22	52%	50%
20-21	65%	50%
19-20	<i>not tested due to statewide closure</i>	
18-19	63%	56%
17-18	68%	53%

**4TH GRADE**

	Heartland	NE - Statewide
22-23	61%	55%
21-22	71%	53%
20-21	60%	54%
19-20	<i>not tested due to statewide closure</i>	
18-19	78%	58%
17-18	81%	56%

**5TH GRADE**

	Heartland	NE - Statewide
22-23	67%	57%
21-22	59%	47%
20-21	67%	46%
19-20	<i>not tested due to statewide closure</i>	
18-19	58%	48%
17-18	46%	51%

**6TH GRADE**

	Heartland	NE - Statewide
22-23	66%	55%
21-22	62%	44%
20-21	58%	45%
19-20	<i>not tested due to statewide closure</i>	
18-19	58%	49%
17-18	75%	47%

**7TH GRADE**

	Heartland	NE - Statewide
22-23	68%	54%
21-22	46%	42%
20-21	65%	44%
19-20	<i>not tested due to statewide closure</i>	
18-19	68%	49%
17-18	68%	47%

**8TH GRADE**

	Heartland	NE - Statewide
22-23	100%	63%
21-22	51%	46%
20-21	71%	50%
19-20	<i>not tested due to statewide closure</i>	
18-19	48%	50%
17-18	60%	51%

**11TH GRADE STATEWIDE ACT**

	Heartland	NE - Statewide
22-23	75%	46%
21-22	67%	46%
20-21	38%	46%
19-20	<i>not tested due to statewide closure</i>	
18-19	64%	51%
17-18	74%	50%



**NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)**

**MATHEMATICS**

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS Math assessment. These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

***Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks***

**3RD GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>77%</b>	<b>58%</b>
<b>21-22</b>	<b>70%</b>	<b>50%</b>
<b>20-21</b>	<b>50%</b>	<b>47%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>56%</b>	<b>55%</b>
<b>17-18</b>	<b>50%</b>	<b>50%</b>

**4TH GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>78%</b>	<b>58%</b>
<b>21-22</b>	<b>76%</b>	<b>46%</b>
<b>20-21</b>	<b>52%</b>	<b>46%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>91%</b>	<b>52%</b>
<b>17-18</b>	<b>74%</b>	<b>50%</b>

**5TH GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>71%</b>	<b>65%</b>
<b>21-22</b>	<b>44%</b>	<b>49%</b>
<b>20-21</b>	<b>38%</b>	<b>46%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>61%</b>	<b>54%</b>
<b>17-18</b>	<b>46%</b>	<b>50%</b>

**6TH GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>69%</b>	<b>57%</b>
<b>21-22</b>	<b>57%</b>	<b>46%</b>
<b>20-21</b>	<b>62%</b>	<b>47%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>88%</b>	<b>55%</b>
<b>17-18</b>	<b>85%</b>	<b>55%</b>

**7TH GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>86%</b>	<b>65%</b>
<b>21-22</b>	<b>69%</b>	<b>44%</b>
<b>20-21</b>	<b>68%</b>	<b>46%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>73%</b>	<b>49%</b>
<b>17-18</b>	<b>68%</b>	<b>49%</b>

**8TH GRADE**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>92%</b>	<b>61%</b>
<b>21-22</b>	<b>66%</b>	<b>41%</b>
<b>20-21</b>	<b>79%</b>	<b>45%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>70%</b>	<b>47%</b>
<b>17-18</b>	<b>70%</b>	<b>50%</b>

**11TH GRADE STATEWIDE ACT**

	<b>Heartland</b>	<b>NE - Statewide</b>
<b>22-23</b>	<b>75%</b>	<b>42%</b>
<b>21-22</b>	<b>63%</b>	<b>24%</b>
<b>20-21</b>	<b>63%</b>	<b>44%</b>
<b>19-20</b>	<i>not tested due to statewide closure</i>	
<b>18-19</b>	<b>64%</b>	<b>38%</b>
<b>17-18</b>	<b>70%</b>	<b>45%</b>



## NEBRASKA STUDENT-CENTERED ASSESSMENT SYSTEM (NSCAS)

### SCIENCE

The tables on this page list the percentage of students that met or exceeded the Nebraska College & Career Readiness benchmark levels of performance that are established by the Nebraska State Department of Education for the statewide NSCAS Science assessment . These percentages are listed for both Heartland students and for all students across Nebraska that took the assessment at each grade level for which the statewide NSCAS assessments are administered.

#### *Students Meeting Nebraska College & Career Readiness Grade Level Benchmarks*

##### 5TH GRADE

	Heartland	NE - Statewide
22-23	81%	76%
21-22	74%	71%
20-21	<i>not tested - new assessment released in 21-22</i>	
19-20	<i>not tested due to statewide closure</i>	
18-19	90%	69%
17-18	81%	69%

##### 8TH GRADE

	Heartland	NE - Statewide
22-23	83%	64%
21-22	74%	63%
20-21	<i>not tested - new assessment released in 21-22</i>	
19-20	<i>not tested due to statewide closure</i>	
18-19	78%	63%
17-18	95%	66%

The 21-22 school year represents the first year of new Science standards being fully utilized in the Science assessment for Grades 5 & 8. Assessments for the 17-18 & 18-19 school years assessed the prior standards on the statewide Science assessment. Because of the revision in standards, results from 21-22 and after are not directly comparable to results prior to 21-22.

##### 11TH GRADE STATEWIDE ACT

	Heartland	NE - Statewide
22-23	60%	49%
21-22	63%	48%
20-21	67%	50%
19-20	<i>not tested due to statewide closure</i>	
18-19	68%	53%
17-18	70%	54%



## NWEA: Measures Of Academic Progress (MAPS) Assessment

### READING & MATHEMATICS

Schools are required to assess student performance through one standardized, nationally-normed achievement test each year in certain grade levels. MAPS Assessments are given to all students in Heartland Community Schools in grades 2 through 8. The MAPS Assessments that we utilize are aligned to Nebraska's grade-level standards. MAPS assessments are advantageous as they provide a general indicator of grade-level proficiency for each student in the areas where we assessment performance - Reading & Math. Additionally, our MAPS assessments will provide us with information we can utilize as a general indication of year-to-year growth for each student starting in 3rd Grade. On a system-wide basis, we will evaluate results as they relate to indicators of both proficiency and growth. Generally, speaking we expect 85% or more of students to meet either the Proficiency or the Growth indicators.

#### Meeting General Grade-Level Proficiency Indicators & General Growth Indicators

2ND GRADE							
READING				MATH			
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Students Scoring in Top 25% Nationally
22-23	96%	na	68%	22-23	84%	na	52%
21-22	87%	na	61%	21-22	91%	na	35%
20-21	84%	na	53%	20-21	74%	na	63%

3RD GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	82%	62%	86%	46%	22-23	96%	86%	100%	64%
21-22	74%	57%	86%	48%	21-22	77%	59%	91%	41%
20-21	83%	na	na	53%	20-21	84%	na	na	32%

4TH GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	85%	68%	95%	55%	22-23	91%	67%	95%	71%
21-22	76%	57%	78%	43%	21-22	100%	90%	100%	50%
20-21	71%	na	na	33%	20-21	72%	na	na	33%

5TH GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	70%	61%	80%	45%	22-23	85%	25%	85%	30%
21-22	74%	54%	82%	41%	21-22	76%	32%	76%	36%
20-21	65%	na	na	55%	20-21	84%	na	na	47%

6TH GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	69%	63%	86%	21%	22-23	72%	55%	90%	24%
21-22	81%	81%	81%	52%	21-22	95%	74%	95%	58%
20-21	96%	na	na	52%	20-21	88%	na	na	56%

7TH GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	79%	24%	79%	53%	22-23	91%	38%	95%	38%
21-22	73%	53%	81%	52%	21-22	92%	42%	92%	50%
20-21	91%	na	na	19%	20-21	90%	na	na	37%

8TH GRADE									
READING				MATH					
	Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally		Students Meeting Proficiency Indicator	Students Meeting Growth Indicator	Meeting EITHER Proficiency or Growth Indicator	Students Scoring in Top 25% Nationally
22-23	71%	30%	71%	25%	22-23	96%	57%	96%	42%
21-22	73%	17%	73%	39%	21-22	82%	27%	85%	35%
20-21	75%	na	na	25%	20-21	96%	na	na	48%



# ACT

The ACT is a standardized assessment designed to indicate general readiness for first-year, post-secondary course work in areas such as English Composition, Algebra, Social Studies, and Biology. The test traditionally has four sub-tests (English, Reading, Math, and Science), with each sub-test having a maximum scale score of 36. A composite score (roughly the average of the sub-test scores) also has a maximum score of 36. In recent years an optional Writing sub-test has been added to the ACT test. Historically, post-secondary institutions have relied upon ACT scores as a part of their admissions process as a means of contextualizing academic records for students from their local schools as local districts across the nation may vary widely in a variety of factors. In recent years, the reliance upon measures such as ACT scores by post-secondary institutions in their admissions processes has begun to vary widely by institutions across the nation. Currently in Nebraska, virtually all students will take the ACT test in the Spring of their 11th grade year as a part of Nebraska's statewide assessment requirements. Many students in Nebraska, including students at Heartland, will take the ACT test multiple times, both before or after their participation in the statewide assessment.

The Nebraska Department of Education has established benchmark scores for the 11th Grade, statewide ACT in line with its College & Career Readiness Benchmarks. Information related to meeting these specific NDE benchmarks can be found in this report on the previous pages containing NSCAS performance information.

The information on this page includes information related to average performance and the percentage of students meeting the readiness benchmark scores that are determined by ACT. The ACT information titled, "11th Grade Statewide ACT" includes only performance of students on the statewide ACT taken in the Spring of the 11th Grade year. The ACT information titled, "Graduates" accounts for students taking the ACT multiple times prior to their graduation.

ACT has long established its own readiness benchmarks, these are different than the benchmarks that are set by the Nebraska Department of Education. The ACT benchmarks are designed to indicate a 50% probability of being able to perform B-level work in the first year of college and a 75% probability of performing C-level work or higher in the first year of college in each sub-test area. The ACT benchmark scores are as follows: English - 18; Reading - 22; Math - 22; Science - 23.

## ENGLISH

### 11TH GRADE STATEWIDE ACT

	Heartland				NE - Statewide			
	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide
22-23	22.4	80%	45%	80%	17.6	46%	25%	50%
21-22	19.0	63%	19%	63%	17.7	46%	25%	50%
20-21	20.0	70%	28%	64%	17.8	46%	25%	50%
20-21F	20.0	53%	33%	56%	18.3	51%	25%	50%
18-19	20.3	64%	na	na	na	na	na	na

### GRADUATES

	Heartland		NE - Statewide	
	Average Score	Met ACT Benchmark	Average Score	Met ACT Benchmark
22-23	19.5	67%	18.3	50%
21-22	20.1	70%	18.6	51%
20-21	20.1	53%	19.1	55%
19-20	20.8	68%	19.2	54%
18-19	20.6	71%	19.4	55%

## READING

### 11TH GRADE STATEWIDE ACT

	Heartland				NE - Statewide			
	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide
22-23	21.4	50%	45%	70%	19.0	33%	25%	50%
21-22	18.8	37%	11%	59%	18.9	31%	25%	50%
20-21	20.6	40%	24%	44%	19.1	32%	25%	50%
20-21F	20.8	32%	28%	56%	20.1	38%	25%	50%
18-19	20.9	36%	na	na	na	na	na	na

### GRADUATES

	Heartland		NE - Statewide	
	Average Score	Met ACT Benchmark	Average Score	Met ACT Benchmark
22-23	20.3	44%	19.5	36%
21-22	21.3	42%	19.8	37%
20-21	22.2	40%	20.7	42%
19-20	21.2	32%	20.2	38%
18-19	21.3	46%	20.3	40%

## MATHEMATICS

### 11TH GRADE STATEWIDE ACT

	Heartland				NE - Statewide			
	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide
22-23	21.5	55%	55%	85%	18.6	27%	25%	50%
21-22	19.3	30%	26%	74%	18.6	26%	25%	50%
20-21	21.8	45%	28%	72%	18.8	27%	25%	50%
20-21F	20.7	37%	39%	83%	19.2	30%	25%	50%
18-19	20.8	50%	na	na	18.9	31%	na	na

### GRADUATES

	Heartland		NE - Statewide	
	Average Score	Met ACT Benchmark	Average Score	Met ACT Benchmark
22-23	20.0	37%	18.9	29%
21-22	20.2	35%	19.1	30%
20-21	21.4	35%	19.6	33%
19-20	20.4	41%	19.7	34%
18-19	20.3	38%	19.7	34%

## SCIENCE

### 11TH GRADE STATEWIDE ACT

	Heartland				NE - Statewide			
	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide	Average Score	Met ACT Benchmark	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide
22-23	20.8	50%	50%	60%	19.1	26%	25%	50%
21-22	20.6	30%	30%	63%	19.0	27%	25%	50%
20-21	20.9	25%	24%	68%	19.1	27%	25%	50%
20-21F	21.5	37%	39%	89%	19.8	33%	25%	50%
18-19	19.6	27%	na	na	19.0	26%	na	na

### GRADUATES

	Heartland		NE - Statewide	
	Average Score	Met ACT Benchmark	Average Score	Met ACT Benchmark
22-23	21.0	33%	19.4	30%
21-22	20.9	35%	19.6	31%
20-21	22.2	40%	20.2	35%
19-20	20.1	27%	20.0	31%
18-19	21.1	42%	20.2	33%

## COMPOSITE & ALL FOUR BENCHMARKS

### 11TH GRADE STATEWIDE ACT

	Heartland				NE - Statewide			
	Average Composite Score	Met All 4 Benchmarks	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide	Average Composite Score	Met All 4 Benchmarks	Scoring in Top 25% Statewide	Scoring in Top 50% Statewide
22-23	21.6	40%	50%	65%	18.7	17%	25%	50%
21-22	19.5	11%	22%	59%	18.6	16%	25%	50%
20-21	20.9	20%	28%	52%	18.8	16%	25%	50%
20-21F	20.8	21%	33%	56%	19.5	20%	25%	50%
18-19	20.6	23%	na	na	na	na	na	na

### GRADUATES

	Heartland		NE - Statewide	
	Average Composite Score	Met All 4 Benchmarks	Average Composite Score	Met All 4 Benchmarks
22-23	20.3	19%	19.2	19%
21-22	20.7	27%	19.4	20%
20-21	21.7	25%	20.0	23%
19-20	20.7	26%	19.9	22%
18-19	21.0	13%	20.0	22%

# OPPORTUNITIES BEYOND THE CLASSROOM

Heartland Community Schools and our staff offers students a wide array of opportunities to grow, to learn, and to excel beyond the classroom. Heartland is focused on the whole-student and we offer our students an array of high-quality, extra-curricular and co-curricular opportunities in support of our students' success both inside and outside of the classroom. Below are some of the activities and organizations that allow our students to engage, learn, and excel beyond the regular classroom setting.

## CO-CURRICULAR

### Fine & Performing Arts

Choir Ensembles  
Concert Band  
Concert Choir  
Jazz Band  
Marching Band  
Musical Production  
One-Act Play Production  
Play Production  
Show Choir

### Honors & Leadership

National Honor Society  
Student Council

### CTE & STEM

Broadcast & Mult-Media Production  
Future Business Leaders of America (FBLA)  
Future Farmers of America (FFA)  
Journalism & Graphic Media Production  
HCS Customs  
Robotics (High School)  
Robotics (Junior High)

### Civic Engagement

County Government Day  
Nebraska Boys' State  
Nebraska Girls' State  
Nebraska State Capitol Field Trip (5th Grade)  
Veterans' Day Program & Essay Contest

### Extensions

Art Club  
Biology Field Trip: Sandhill Cranes, Ground Water, Wetlands  
Math Club  
Quiz Bowl

## EXTRA-CURRICULAR

### High School

Basketball (Boys)  
Basketball (Girls)  
Football  
Golf (Boys)  
Golf (Girls)  
Track & Field (Boys)  
Track & Field (Girls)  
Volleyball

### Junior High School

Basketball (Boys)  
Basketball (Girls)  
Football  
Track & Field (Boys)  
Track & Field (Girls)  
Volleyball



## NOTEABLE MENTIONS

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### **Class of 2023**

The 25th Commencement Ceremony for Heartland High School was held on Sunday, May 7, 2023. The Class of 2023 consisted of 28 graduates. 2023 Co-Valedictorians: Felicity Johnson, Zacharia Quiring, Garret Regier, & Grace Regier

### **Class of 2035**

The Heartland Class of 2035 began its K-12 journey as 29 students experienced their first day of Kindergarten on Wednesday, August 17, 2022.

### **National Competition**

Five students qualified to compete in the 2023 FBLA National Leadership Conference held in Atlanta, Georgia from June 28 - June 30, 2023.

The Heartland High School Robotics Team in the 2023 U.S. Open Robotics Open Program Championship. The 3-day competition took place in Council Bluffs, IA on Thursday, March 30th through Saturday, April 1st. The Heartland robotics team earned 3rd place at this U.S. Open competition.

### **Performing Arts**

The Heartland Marching Band was crowned Champion of the 2022 Yorkfest Marching Competition held in York. At the 2022 Harvest of Harmony Field Competition in Grand Island, the Heartland Marching Band was awarded 3rd place out of all divisions and were crowned Champions of both the Class C division and the combined Class C & D division.

On Friday, March 24th and Saturday, March 25th, a cast and crew of over 30 high school students put on the musical production of Into The Woods in the Heartland Community Schools Theater for two nights of sold-out performances.

### **Post-Season Athletics**

The Heartland Huskies Football Team was crowned District Champions and qualified for the Class D-1 State Playoffs. The football team made it to the 2nd round of the playoffs where they lost to eventual Runner-Up (Neligh-Oakdale). The football team finished their season with a record of 7-3.

The Heartland Boys Golf Team qualified for the Class C State Golf Tournament held in Columbus by finishing in 2nd place at their District Meet. The Boys Golf Team would go on to finish the State Tournament with an 8th place finish out the 15 teams that qualified.

### **Investments In Teaching & Learning**

Implementation of new instructional materials in the subject area of Math for grades K-12 coincided with the start of the 22-23 school year. The review and selection process for the Math materials took place during the 21-22 school year, final selection and purchase of the new materials occurred towards the conclusion of the 21-22 school year.

A review and selection process for new and updated instructional materials in the subject area of English Language Arts for grades K-12 took place during the 22-23 school year, final selection and purchase of the new materials occurred towards the conclusion of the 22-23 school year. Implementation of the new materials is to coincide with the start of the 23-24 school year.

In continuation of Heartland's 1-to-1, 24/7 learning initiative for grades 7-12, a replacement cycle of student laptop computers was purchased during the 22-23 school year with the rollout of the replacement cycle to coincide with the start of the 23-24 school year.

### **Strategic Planning**

In July 2023 the board of education approved a comprehensive strategic plan. The strategic plan includes separate components specific to priorities for the district and governance by the board. Along with the adoption of the strategic plan, the board adopted revisions to the district's mission, vision, and beliefs statements.

### **Delays To Construction Project**

In May 2022 two bond issues were approved by the voters of the Heartland Community Schools district. The voter-approved initiatives provided approximately \$7 million for the renovation and expansion of existing PK-12 facilities, as well as the addition of early-childhood facilities. Initial bids of the proposed project were opened in December 2022 that exceeded the funding provided from the bond issuance by \$4.5 million - \$5.5 million.

With the intent of completing the comprehensive project in a manner similar to its initial proposal, the board and the district secured additional financing in March 2023 and a new bid cycle was opened in May and scheduled to conclude in June. However, in early June, significant legislative changes were adopted at the state level that negated the board and the district's ability to fund the additional cost of the project through the financing that was secured and previously allowable in March.

The bid opening scheduled for June was suspended, and a ballot initiative that would have allowed the board and the district to fund the completion of the comprehensive project was proposed to the voters under the requirements of the new statutes. The election for the ballot initiative took place in August 2023. The ballot initiative was approved by 56% of the voters, but it failed due to the new legislation requiring 60% voter approval of the ballot initiative. Following the failed ballot initiative in August 2023, the board and the district plan to examine options for moving forward during the first half of the 23-24 school year.

# GENERAL FUND

## REVENUE & RECEIPTS

	FY22-23		FY21-22	
	Receipt	% Total	Receipt	% Total
Property Tax	\$3,621,534	69.0%	\$3,553,299	68.9%
Other Local Sources	\$356,257	6.8%	\$292,278	5.7%
<b>Local Sources</b>	<b>\$3,977,791</b>	<b>75.8%</b>	<b>\$3,845,577</b>	<b>74.6%</b>
<b>County Sources</b>	<b>\$82,783</b>	<b>1.6%</b>	<b>\$34,641</b>	<b>0.7%</b>
State Aid	\$66,397	1.3%	\$57,780	1.1%
SPED Reimbursement	\$328,108	6.2%	\$345,100	6.7%
Other State Sources	\$566,364	10.8%	\$604,399	11.7%
<b>State Sources</b>	<b>\$960,869</b>	<b>18.3%</b>	<b>\$1,007,279</b>	<b>19.5%</b>
<b>Federal Sources</b>	<b>\$227,033</b>	<b>4.3%</b>	<b>\$266,718</b>	<b>5.2%</b>
Other Non-Revenue Receipts	\$2,593	0.0%	\$3,341	0.1%
<b>Total Revenue &amp; Receipts</b>	<b>\$5,251,069</b>		<b>\$5,157,555</b>	

## EXPENDITURES & DISBURSEMENTS

	FY22-23		FY21-22	
	Expense	% Total	Expense	% Total
Regular Instruction	\$2,475,039	39.7%	\$2,454,504	45.1%
General Student & Staff Support Services	\$222,806	3.6%	\$292,584	5.4%
Special Education (SPED) Instruction	\$685,957	11.0%	\$567,218	10.4%
SPED Support Services	\$334,355	5.4%	\$313,124	5.8%
Administrative & Centralized Operations	\$865,868	13.9%	\$834,933	15.3%
Building Operations & Maintenance	\$553,810	8.9%	\$347,426	6.4%
Regular Transportation & Vehicle Maint.	\$207,454	3.3%	\$164,383	3.0%
SPED Transportation & Vehicle Maint.	\$66,942	1.1%	\$61,639	1.1%
State & Federal Categorical Programs	\$224,508	3.6%	\$201,624	3.7%
ARP: ESSER	\$281,639	4.5%	\$86,091	1.6%
Transfers	\$312,539	5.0%	\$116,872	2.1%
To Activities Fund	\$50,808	0.8%	\$27,528	0.5%
To Depreciation Fund	\$261,731	4.2%	\$89,344	1.6%
To Lunch Fund	\$0	0.0%	\$0	0.0%
To Other	\$0	0.0%	\$0	0.0%
<b>Total Expenditures &amp; Disbursements</b>	<b>\$6,230,917</b>		<b>\$5,440,399</b>	



# LEVY & VALUATION

## Heartland Community Schools

	FY22-23		FY21-22	
<b>Assessed Valuation</b>	<b>\$812,140,998</b>		<b>\$781,335,254</b>	
Annual Increase/Decrease	\$30,805,744	3.9%	-\$11,363,843	-1.4%
<b>Assessed Valuation For Bonds</b>	<b>\$613,444,222</b>		<b>\$781,335,254</b>	
Annual Increase/Decrease	-\$167,891,032	-21.5%	-\$11,363,843	-1.4%
	<b>Tax Request</b>	<b>Levy</b>	<b>Tax Request</b>	<b>Levy</b>
<b>General Fund</b>	\$4,198,964	\$0.51702	\$4,157,211	\$0.53206
<b>Special Building Fund</b>	\$63,636	\$0.00784	\$63,636	\$0.00814
<b>Qualified Capital Purpose Undertaking</b>	\$0	\$0.00000	\$0	\$0.00000
<b>Bond Fund</b>	\$545,455	\$0.08892	\$0	\$0.00000
<b>Total Consolidated Tax Request</b>	<b>\$4,808,055</b>		<b>\$4,220,847</b>	
	<b>Total Non-Bond Levy</b>	<b>\$0.52486</b>	<b>Total Non-Bond Levy</b>	<b>\$0.54021</b>
	<b>Total Bond Levy</b>	<b>\$0.08892</b>	<b>Total Bond Levy</b>	<b>\$0.00000</b>

### FY 22-23 Regional/Area Levies & Valuations

	General	Bond	Building	Qualified	Total	Valuation
<b>CLAY</b>						
SUTTON PUBLIC SCHOOLS	\$0.6428	\$0.0000	\$0.0766	\$0.0000	\$0.7194	\$790,746,805
HARVARD PUBLIC SCHOOLS	\$0.9855	\$0.0000	\$0.0000	\$0.0000	\$0.9855	\$369,006,026
<b>FILLMORE</b>						
EXETER-MILLIGAN PUBLIC SCHS	\$0.5608	\$0.0000	\$0.0571	\$0.0000	\$0.6179	\$707,778,171
FILLMORE CENTRAL PUBLIC SCHS	\$0.6278	\$0.0000	\$0.0528	\$0.0000	\$0.6806	\$1,177,834,267
SHICKLEY PUBLIC SCHOOLS	\$0.7220	\$0.0000	\$0.0504	\$0.0508	\$0.8232	\$500,897,943
<b>HAMILTON</b>						
GILTNER PUBLIC SCHOOLS	\$0.7853	\$0.0000	\$0.0290	\$0.0352	\$0.8495	\$348,315,138
HAMPTON PUBLIC SCHOOL	\$0.6963	\$0.1611	\$0.0000	\$0.0378	\$0.8952	\$350,817,262
AURORA PUBLIC SCHOOLS	\$0.8482	\$0.0228	\$0.0171	\$0.0000	\$0.8881	\$1,774,393,691
<b>POLK</b>						
CROSS COUNTY COMMUNITY SCHS	\$0.6662	\$0.1146	\$0.0093	\$0.0000	\$0.7901	\$814,926,427
OSCEOLA PUBLIC SCHOOLS	\$0.7303	\$0.1014	\$0.0267	\$0.0000	\$0.8584	\$528,899,076
SHELBY - RISING CITY PUBLIC SCHS	\$0.6500	\$0.1148	\$0.0050	\$0.0000	\$0.7698	\$791,431,154
HIGH PLAINS COMMUNITY SCHS	\$0.5157	\$0.0000	\$0.1351	\$0.0000	\$0.6508	\$860,048,961
<b>SEWARD</b>						
MILFORD PUBLIC SCHOOLS	\$0.9158	\$0.0000	\$0.0652	\$0.0000	\$0.9810	\$717,692,480
SEWARD PUBLIC SCHOOLS	\$0.8472	\$0.0801	\$0.0101	\$0.0077	\$0.9451	\$1,764,502,611
CENTENNIAL PUBLIC SCHOOLS	\$0.4997	\$0.0521	\$0.0390	\$0.0000	\$0.5908	\$1,560,642,235
<b>THAYER</b>						
DESLER PUBLIC SCHOOLS	\$0.7661	\$0.0000	\$0.0292	\$0.0000	\$0.7953	\$470,185,758
THAYER CENTRAL COMMUNITY SCHS	\$0.6627	\$0.0477	\$0.0298	\$0.0000	\$0.7402	\$846,218,888
BRUNING-DAVENPORT UNIFIED SYS	\$0.4900	\$0.0000	\$0.0100	\$0.0000	\$0.5000	\$854,565,362
<b>YORK</b>						
YORK PUBLIC SCHOOLS	\$1.0048	\$0.1271	\$0.0442	\$0.0225	\$1.1986	\$1,231,440,969
MC COOL JUNCTION PUBLIC SCHS	\$0.8110	\$0.0111	\$0.0280	\$0.0000	\$0.8501	\$361,190,197
HEARTLAND COMMUNITY SCHOOLS	\$0.5170	\$0.0889	\$0.0078	\$0.0000	\$0.6137	\$781,335,254

# ***HEARTLAND COMMUNITY SCHOOLS***

## **GUIDING PRINCIPLES FOR PLANNING, ACTING, and DECISION-MAKING**

### **I. Diverse Student Learning Experiences**

Diverse and robust learning experiences, supported by relevant curriculum and effective instructional methods, are critical to the growth, the learning, and the achievement of all students. Offering varied and engaging experiences (e.g. STEM, CTE, co-curricular, etc.) ensures that our students will have access to multiple pathways for learning and growth thus enabling our students to more fully prepare and position themselves for future success.

### **II. Family and Community Partnerships**

Key partnerships (e.g. family-based, community-based, extra-agency) are both increasingly beneficial and increasingly necessary for the achievement of our long-term goals. Communication, engagement, and transparency with all stakeholders is important for building relationships and maintaining trust among stakeholders and partners - establishing, maintaining, and adjusting our methods and practices in how we continually engage and communicate will also be important.

### **III. Personnel Effectiveness**

Fundamental to our success is the district's ability to recruit, develop, and retain high-quality educators and support staff while simultaneously investing in their knowledge, skills, and personal expertise.

### **IV. Whole-Child Focused**

Expecting, leading, supporting, and contributing to a district climate that emphasizes the importance of respect, acceptance, inclusion, and health & well-being (physical / social-emotional / mental) is vital to the success of our students and our staff.

### **V. District Resources**

We are committed to investing our resources in exceptional learning opportunities for all students, meaningful instruction, professional development, innovation, and collaboration while simultaneously providing buildings, grounds, and services-infrastructure that are safe and well-maintained. This commitment is necessary to support of an environment where students and staff can consistently learn, work, and perform at high levels.

### **VI. Board Governance**

The Board will commit itself and the necessary resources in support of the long-term goals of the school district. The Board will use its evaluation, accountability, and policy-making capacities as mechanisms for reaching and supporting established goals.

***EMPOWERING EXCELLENCE - Every Student, Every Day***



# HEARTLAND COMMUNITY SCHOOLS

## STRATEGIC PLAN: DISTRICT-LEVEL

### PRIORITY OUTCOMES FOR PLANNING, ACTING, and DECISION-MAKING

**Outcome 1:** Provide diverse, high-quality, learning experiences (basic skills, college-preparatory curricula, CTE programming, soft skills, living skills) for the purpose of providing all students with multiple pathways for current and future success.

**Strategy 1.1:** Implementing robust, rigorous, and standards-based curricula that is aligned both vertically and horizontally.

**Strategy 1.2:** Utilizing effective, varied, and differentiated instructional practices to lead students towards reaching curricular outcomes and meeting curricular standards.

**Strategy 1.3:** Utilizing valid, reliable, and authentic assessment methods to guide instructional processes and to provide evidence of meeting curricular standards.

**Strategy 1.4:** Expanding or extending learning opportunities for students that increase their post-secondary/college/career readiness skills and knowledge.

**Strategy 1.5:** Expanding or extending learning opportunities for students that increase their access to post-secondary/college/career pathways.

**Strategy 1.6:** Intervening as appropriate through a multi-tiered system of supports for the purpose of improving academic, behavioral, social-emotional outcomes/performance.

**Outcome 2:** Provide, and continually plan to provide for, the capital resources required to appropriately meet the district's priorities in a reasonable and responsible manner.

**Strategy 2.1:** Comprehensive facilities planning to address both short-term and long-term needs & goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

**Strategy 2.2:** Building the district's internal and external resource capabilities and committing the resources necessary to support meaningful learning opportunities, necessary staffing levels, effective space allocation, and health & safety.

**Strategy 2.3:** Providing safe, well-maintained, and highly functional buildings and grounds to support an environment in which students can learn and staff can perform effectively.

**Strategy 2.4:** Sustaining financial stability through disciplined, long-term, financial/capital planning and purposeful, financial/capital management.

**Outcome 3:** Recruit, develop, and retain high-quality educators & staff, and support the district's capacity to continuously do so.

**Strategy 3.1:** Structuring & staffing each school and each department in full support of both the academic development and the physical-mental-social-emotional wellbeing of all students while ensuring that the district's operations are safe, efficient, and effective.

**Strategy 3.2:** Cultivating a positive culture of learning for teachers, support staff, and administrators that includes purposeful professional development intended to build the knowledge, skills, and dispositions for sustained improvement and collective efficacy.

**Strategy 3.3:** Identifying and implementing effective efforts towards maintaining working environments and working relationships that promote employee engagement, fulfillment, and renewal.

**Outcome 4:** Utilize systems and well-matched opportunities that are highly supportive of a districtwide climate emphasizing and directed towards respect, acceptance, inclusion, and health & wellbeing (physical / mental / social-emotional).

**Strategy 4.1:** Supporting the social-emotional and behavioral needs of all students through a multi-tiered system of supports as a means for aligning supports for students with student needs, district priorities, and established initiatives.

**Strategy 4.2:** Cultivating a positive, safe, and supportive learning environment for all students through the use of systems and practices that are supportive of positive behavioral outcomes and student well-being (physical / mental / social-emotional).

**EMPOWERING EXCELLENCE - Every Student, Every Day**



# HEARTLAND COMMUNITY SCHOOLS

## STRATEGIC PLAN: BOARD GOVERNANCE

### PRIORITY OUTCOMES FOR PLANNING, ACTING, and DECISION-MAKING

**Outcome 1: Establish and sustain a professional and collaborative working relationship with the superintendent to support and advocate for growth and student achievement.**

**Strategy 1.1:** Work with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.

**Strategy 1.2:** Using policy, delegate authority to the superintendent to manage district operations and to carry out the implementation of policy.

**Strategy 1.3:** Demonstrate collaborative problem solving and decision-making with the superintendent and thoughtfully consider the superintendent's recommendations prior to making decisions.

**Strategy 1.4:** Ensure that the superintendent's job description and evaluation framework: 1) are consistent with policy, 2) clearly state expectations, 3) clarify authority, and 4) are regularly reviewed by the board & superintendent and revised as needed.

**Strategy 1.5:** Provide clear expectations for the superintendent's performance and evaluate accordingly.

**Strategy 1.6:** Evaluate the superintendent's performance based upon mutually defined expectations and his success and progress towards mutually identified goals.

**Strategy 1.7:** Ensure the superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates of the contract.

**Strategy 1.8:** Share responsibility for the orientation of new board members with the superintendent.

**Strategy 1.9:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to the working relationship with the superintendent.

**Outcome 2: Continuously review, revise, and develop policies and procedures to ensure accountability focused on growth and student achievement.**

**Strategy 2.1:** Utilize a process to ensure regular review, revision, and adoption of board policies and aspire to complete a review of the board policy manual every one to three years.

**Strategy 2.2:** Align the process of reviewing, revising, and adopting board policies to the district's mission, vision and goals.

**Strategy 2.3:** Evaluate the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.

**Strategy 2.4:** Consider recommendations from the superintendent and administrators when developing and updating policies.

**Strategy 2.5:** Follow an adopted policy for referring stakeholders with questions, concerns, comments, or feedback to the appropriate personnel.

**Strategy 2.6:** Ensure board policies are accessible to the public.

**Strategy 2.7:** Review and discuss the contents of the District Annual Report.

**Strategy 2.8:** Annually review the district's status/progress related to student achievement.

**Strategy 2.9:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to policy review, development, and implementation.

**Outcome 3: Maintain congruence between the board's governance of the district and the district's mission, vision, beliefs and strategic planning.**

**Strategy 3.1:** Annually review the district's mission and vision statements.

**Strategy 3.2:** Engage district patrons to discuss status/progress of strategic planning, as well as the needs and vision of the school district.

**Strategy 3.3:** Annually review the district's status/progress related strategic planning outcomes.

**Strategy 3.4:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to the congruence between the board's governance of the district and the district's mission, vision, and strategic planning.

**Outcome 4: Communicate and engage with stakeholders (parents, students, staff, and community members) for the purpose of promoting the district, building positive, stakeholder relationships, and sustaining long-term partnerships that will serve education.**

**Strategy 4.1:** Foster positive and ongoing engagement within our communities.

**Strategy 4.2:** Seek input from internal and external stakeholders (i.e., administrators, certified & classified staff, parents, students, community members, and business leaders) when setting goals.

**Strategy 4.3:** Maintain a cohesive communications plan to inform and educate our communities on district issues.

**Strategy 4.4:** Engage our communities to build understanding and support for public education and the school district.

**Strategy 4.5:** Consider opportunities to collaborate with village/city/county/regional/state officials to address community growth to support the growing viability of the school district.

**Strategy 4.6:** Ensure that a district report is provided to patrons annually.

**Strategy 4.7:** Conduct an annual, board self-assessment to identify areas of strength and areas for growth related to effective communication and engagement with stakeholders.

**EMPOWERING EXCELLENCE - Every Student, Every Day**

## Elementary Principal's Report December, 2023

### Christmas Program

This year's program was Thursday, December 7. The matinee performance was held at 2:30pm and the evening performance was at 7:00pm. The K-6 students under the direction of Mr. Hall, did an outstanding job.



### NMEA (Nebraska Music Education Association) Children's Honor Choir

Heartland Elementary was well represented at the recent Nebraska Music Education Association's Children's Honor Choir at the Lied Center in Lincoln. Tori Buzek and Nate Kroeker, fifth grade students, represented Heartland.



**Merry Christmas and Happy New Year from Heartland Elementary**

## Secondary Principal's Report

- Media- Mrs. Mestl
  - Elementary Digital Citizenship classes
  - K-6 Library Skills classes
  - Elementary STEAM Centers
  - Research/Inquiry classes -Junior High and High School
  
- One Act Play
  - Performance at York K-Dub Competition, place 8th
    - Superior awards:
      - Jamisen Klein, Ben Janzen, Isabel Johnson, Katelyn Franz, Jacob Goertzen, & Hayden Powers
  - Placed 6th at Conference; 3rd Technical
    - Outstanding Performer Awards were awarded to:
      - Andrew Onnen, Ben Janzen, Jamisen Klein, Hayden Powers, Adi Duerksen, Hallie Tessman, Isabel Johnson
  - Placed 6th at Districts; 4th in Technical
    - Outstanding Acting honors were awarded to:
      - Adilynn Duerksen, Jamisen Klein, Benjamin Janzen, Isabel Johnson, Hallie Tessman, Jacob Goertzen, KatrinaMarie Epp, Hayden Powers
  
- Winter Activities #'s
  - Boys Basketball-20 Players
  - Girls Basketball- 17 Players
  - JH girls basketball- 10 players
  - JH boys basketball- We anticipate 20 players
  - HS Robotics- 10 students, 2 teams
  - JH Robotics- 5 students
  - Elementary Robotics, 5 students

### Upcoming:

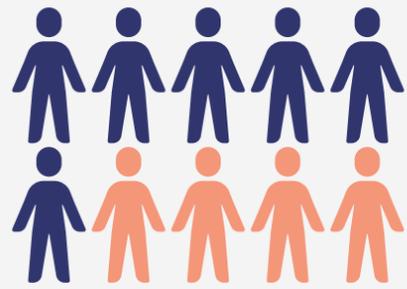
- NHS food drive started December 11 starting with Canned Caroling!
- December 14, 6-12 Band, 7-12 Vocal Concert, Theater, 7:30
- December 19- 9-12 Vocal/Small Ensemble Concert in Bradshaw at the Community Center, 7:30.

# MRS. VNOUCEK'S COUNSELING Data Infographic

Check out all the happenings from the School Counselor's office this semester.

## COLLEGE REPRESENTATIVES

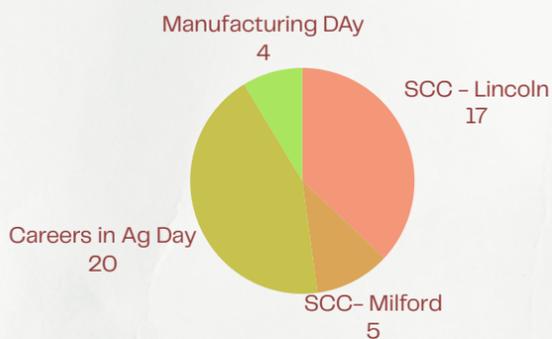
We have had visits from 8 college/military representatives, who met with students in the library.



## MIDDLE SCHOOL

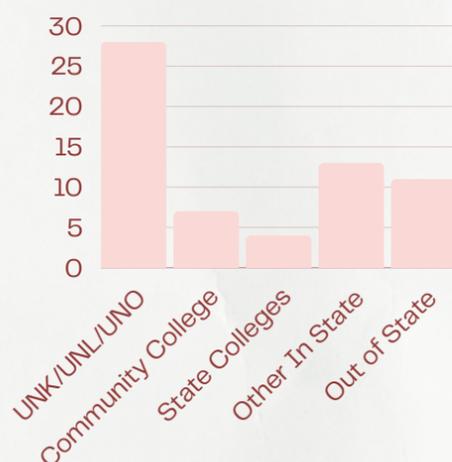


Middle school students participate in relationship-building activities, SEL lessons, and challenges 3 or more times a week.



### Field Trips

Students took advantage of these opportunities to learn about colleges or careers.



### Apply2College Day

Seniors participated in Apply2College day on Oct. 30th. Every senior completed a college application.

## Professional Development

Completed over 40 hours of professional development related to school counseling through webinars and in-person sessions.

## TESTING

PSAT/NMSQT - First year taking it digitally. 28 students participated  
ASVAB - 6 students participated  
ACCUPLACER - no students required testing due to high performance on the ACT.

## Direct Student Services

During this quarter Mrs. Vnoucek logged over 300 hours of direct student services



## Heartland - Giltner JH Football Cooperative Sponsorship

### Historical: Actual / Estimate

		25-26 Fall '25	24-25 Fall '24	23-24 Fall '23	22-23 Fall '22	21-22 Fall '21	20-21 Fall '20	19-20 Fall '19	18-19 Fall '18
Heartland Players	7th Grade	10	7	11	7	12	7	6	5
	8th Grade	7	11	7	8	8	7	6	10
Giltner Players	7th Grade		3	4	7		6		
	8th Grade		3	8	7		9		
<b>Total Players</b>		<b>17</b>	<b>24</b>	<b>30</b>	<b>29</b>	<b>20</b>	<b>29</b>	<b>12</b>	<b>15</b>
7th Graders		10	10	15	14	12	13	6	5
8th Graders		7	14	15	15	8	16	6	10
Heartland Coaches				2	2		1		
Giltner Coaches				1	2		1		
<b>Approx. Total Practices</b>		<b>0</b>	<b>0</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>	<b>28</b>
Approx. Practices At Heartland				14	14	14	14	14	14
Approx. Practices At Giltner				14	14	14	14	14	14
<b>Total Approx. "A" Level Games</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>0</b>
Approx. "A" Level Games at Heartland				1	0	2	2	4	
Approx. "A" Level Games at Giltner				1	2	2	2	0	
Approx. "A" Level Games at Away				4	4	2	3	2	
<b>Total Approx. "B" Level Games</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>
Approx. "B" Level Games at Heartland				0	2	1	1		
Approx. "B" Level Games at Giltner				1	1	1	0		
Approx. "B" Level Games at Away				0	1	2	0		
		<b>25-26 Fall '25</b>	<b>24-25 Fall '24</b>	<b>23-24 Fall '23</b>	<b>22-23 Fall '22</b>	<b>21-22 Fall '21</b>	<b>20-21 Fall '20</b>	<b>19-20 Fall '19</b>	<b>18-19 Fall '18</b>

### Schedule Already Established For Fall '24 Regardless of Co-op Status

JUNIOR HIGH FOOTBALL CO-OP WITH GILTNER "5th QUARTER B" GAME PLAYED AFTER "A" GAME						
Monday	September 9	Football	Junior High	McCool Junction	@ Home	4:30 PM
Monday	September 16	Football	Junior High	Sandy Creek	@ Home	4:30 PM
Monday	September 23	Football	Junior High	Sutton	@ Sutton	4:00 PM
Monday	September 30	Football	Junior High	Tri County	@ Tri County (TBA)	4:30 PM
Monday	October 7	Football	Junior High (B Only)	Opponent???	TBA	TBA
Monday	October 14	Football	Junior High	Centennial	@ Home	4:30 PM

NOTES	NOTES	NOTES	NOTES	NOTES	NOTES
		Blank spots above means I could not find data		Blank spots above means I could not find data	Blank spots above means I could not find data
Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up	Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up	Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up	Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up	Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up	Approx travel one way: Heartland to Giltner: 20 minutes plus 15 min load up
Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson	Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson	Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson	Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson	Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson	Northern Bradshaw students have an additional 20-25 minute drive time back to their home after they reach the school in Henderson
"A" Team Record 2-4 "B" Team Record 0-1	"A" Team Record 1-5 "B" Team Record 0-4	"A" Team Record 2-4 "B" Team Record 0-2			

## Giltner/Heartland JH Football Co-op Initial Logistics

12-9-19

### Setup

- The G/H JH football co-op has come together as a mutual partnership to help each school continue to play JH football at a high level.
- The co-op helps ensure that the team can keep numbers at a level to keep them competitive in competitions while allowing their student-athletes to develop a love and appreciation for the sport.
- The co-op will play an 8-man football schedule. The schedule will be determined by the athletic directors from both schools.

### Coaches

- Each school will provide one (1) coach. One coach will be the offensive coordinator, and one coach will be the defensive coordinator. They will then work together for special teams. It will be left up to the coaches to mutually determine which coach will be in charge of which responsibility.
- Coaches may also be asked to drive a van or bus to and from practice and/or games.

### Practice

- Practices will rotate weekly between Heartland and Giltner.
  - Heartland will have practice at their location during the first week in even numbered years.
  - Giltner will have practice at their location during the first week in odd numbered years.
- On non-game weeks, practices will be together Monday thru Thursday.
- On game weeks, practices will be together Tuesday thru Thursday.
- Friday Practice - Each school will practice separately on Fridays due to high school football games, and athletes having to leave early to go student manage or help out with those games.
- Practices will be held after school. Practices will start at approximately 4:10 to allow for travel time to the host practice location, and conclude by 5:30 each day. This will allow for the travelling school to have time to get back to their home location so students can get home at a decent time.

### Games

- Home games – with a six (6) game schedule, there will be two home games at one location, and one home game at the other location during that season.
  - In even numbered years, Giltner will have the two (2) home games, and Heartland will have the one (1) home game.
  - In odd numbered years, Heartland will have the two (2) home games, and Giltner will have the one (1) home game.
- Away games – There will be 3 away games each season.

### Equipment

- Each school will be responsible for providing equipment for their individual students.
- There is no need to change the color of the helmets so that everyone looks the same.
- Blank white jerseys and black pants will be used for practices.

### Giltner/Heartland JH Football Co-op Initial Logistics

- Black jerseys with white numbers and black pants will be used for home games.
- White jerseys with black numbers and black pants will be used for away games.
  - One order can be made for the black and white game jerseys, and the school districts will split the cost of the jerseys.

#### Travel

- Each school will be responsible for transporting their team to the practice location each week. In most cases, the coach of that school will be the one to transport the team to the practice location.
- Each school will be responsible for the transport of their athletes to those games. In certain circumstances if transportation is an issue, one school can pick up the other school with a bus if necessary.
- After practice, each school will provide transportation home to any students that live a distance away from Henderson or Giltner. This will allow and encourage students to participate in the sport without having to worry about busing issues.

#### Length of Co-Op

- The co-op will be in two year cycles to mirror the two year cycle of high school football.
- At the conclusion of every two year cycle, both schools will meet and review and discuss the co-op, and decide to continue the co-op contract or terminate it.

**HEARTLAND COMMUNITY SCHOOLS  
PK-12 OFFICIAL FALL ENROLLMENT  
06-07 to Present**

Grade Level	Count Day 2006-2007 Enrollment	Count Day 2007-2008 Enrollment	Count Day 2008-2009 Enrollment	Count Day 2009-2010 Enrollment	Count Day 2010-2011 Enrollment	Count Day 2011-2012 Enrollment	Count Day 2012-2103 Enrollment	Count Day 2013-2014 Enrollment	Count Day 2014-2015 Enrollment	Count Day 2015-2016 Enrollment	Count Day 2016-2017 Enrollment	Count Day 2017-2018 Enrollment	Count Day 2018-2019 Enrollment	Count Day 2019-2020 Enrollment	Count Day 2020-2021 Enrollment	Count Day 2021-2022 Enrollment	Count Day 2022-2023 Enrollment	2023-2024 (Oct. 2, 2023)	Grade Level	
<b>PK (3 &amp; 4)</b>	0	13	19	18	21	28	28	25	24	24	26	27	23	36	29	35	30	31	<b>PK (3 &amp; 4)</b>	
<b>K</b>	26	27	18	21	26	19	27	30	24	16	21	20	21	19	24	20	29	18	<b>K</b>	
<b>1</b>	20	24	25	18	21	26	17	22	32	24	16	21	19	22	19	25	17	29	<b>1</b>	
<b>2</b>	22	18	22	27	18	21	27	16	23	34	23	15	21	20	19	23	25	15	<b>2</b>	
<b>3</b>	19	19	20	23	26	19	21	23	16	26	33	22	16	26	20	23	23	26	<b>3</b>	
<b>4</b>	24	18	20	22	23	23	19	23	24	20	26	32	23	17	25	20	24	24	<b>4</b>	
<b>5</b>	17	22	18	23	23	24	23	21	22	23	18	26	31	25	21	27	21	23	<b>5</b>	
<b>6</b>	24	19	23	18	21	25	23	20	23	23	26	19	25	34	25	22	28	21	<b>6</b>	
<b>7</b>	19	24	17	26	20	20	24	22	21	25	21	27	21	27	35	26	22	29	<b>7</b>	
<b>8</b>	31	24	24	19	24	18	22	23	23	23	24	20	26	23	25	35	26	22	<b>8</b>	
<b>9</b>	26	32	30	28	21	26	17	21	22	25	24	27	22	28	22	24	33	25	<b>9</b>	
<b>10</b>	39	24	31	24	26	25	23	21	25	24	28	23	25	26	29	22	23	32	<b>10</b>	
<b>11</b>	37	36	23	34	27	21	22	29	24	22	24	25	23	24	26	29	21	22	<b>11</b>	
<b>12</b>	37	34	29	26	33	31	26	22	30	24	20	23	26	26	25	30	31	23	<b>12</b>	
Grade Level	Count Day 2006-2007 Enrollment	Count Day 2007-2008 Enrollment	Count Day 2008-2009 Enrollment	Count Day 2009-2010 Enrollment	Count Day 2010-2011 Enrollment	Count Day 2011-2012 Enrollment	Count Day 2012-2103 Enrollment	Count Day 2013-2014 Enrollment	Count Day 2014-2015 Enrollment	Count Day 2015-2016 Enrollment	Count Day 2016-2017 Enrollment	Count Day 2017-2018 Enrollment	Count Day 2018-2019 Enrollment	Count Day 2019-2020 Enrollment	Count Day 2020-2021 Enrollment	Count Day 2021-2022 Enrollment	Count Day 2022-2023 Enrollment	2023-2024 (Oct. 2, 2023)	Grade Level	
<b>K-12</b>	<b>K-12 Enrollment</b>	341	321	300	309	309	298	291	293	309	309	304	300	299	317	315	326	323	309	<b>K-12 Enrollment</b>
	<b>Average Enrollment per Grade Level</b>	26.23	24.69	23.08	23.77	23.77	22.92	22.38	22.54	23.77	23.77	23.38	23.08	23.00	24.38	24.23	25.08	24.85	23.77	<b>Average Enrollment per Grade Level</b>
<b>PK-12</b>	<b>PK-12 Enrollment</b>	341	334	319	327	330	326	319	318	333	333	330	327	322	353	344	361	353	340	<b>PK-12 Enrollment</b>
	<b>Average Enrollment per Grade Level</b>	26.23	23.86	22.79	23.36	23.57	23.29	22.79	22.71	23.79	23.79	23.57	23.36	23.00	25.21	24.57	25.79	25.21	24.29	<b>Average Enrollment per Grade Level</b>
<b>BLDG.</b>	<b>PK-6</b>	152	160	165	170	179	185	185	180	188	190	189	182	179	199	182	195	197	187	<b>PK-6</b>
	<b>7-12</b>	189	174	154	157	151	141	134	138	145	143	141	145	143	154	162	166	156	153	<b>7-12</b>
<b>PK-6</b>	<b>K-6</b>	152	147	146	152	158	157	157	155	164	166	163	155	156	163	153	160	167	156	<b>K-6</b>
	<b>PK&amp;K</b>	26	40	37	39	47	47	55	55	48	40	47	47	44	55	53	55	59	49	<b>PK&amp;K</b>
	<b>K-1</b>	46	51	43	39	47	45	44	52	56	40	37	41	40	41	43	45	46	47	<b>K-1</b>
	<b>1-3</b>	61	61	67	68	65	66	65	61	71	84	72	58	56	68	58	71	65	70	<b>1-3</b>
	<b>4-6</b>	65	59	61	63	67	72	65	64	69	66	70	77	79	76	71	69	73	68	<b>4-6</b>
<b>7-12</b>	<b>7-8</b>	50	48	41	45	44	38	46	45	44	48	45	47	47	50	60	61	48	51	<b>7-8</b>
	<b>9-12</b>	139	126	113	112	107	103	88	93	101	95	96	98	96	104	102	105	108	102	<b>9-12</b>
	<b>7-9</b>	76	80	71	73	65	64	63	66	66	73	69	74	69	78	82	85	81	76	<b>7-9</b>
	<b>10-12</b>	113	94	83	84	86	77	71	72	79	70	72	71	74	76	80	81	75	77	<b>10-12</b>
	<b>9-11</b>	102	92	84	86	74	72	62	71	71	71	76	75	70	78	77	75	77	79	<b>9-11</b>
Grade Level	Count Day 2006-2007 Enrollment	Count Day 2007-2008 Enrollment	Count Day 2008-2009 Enrollment	Count Day 2009-2010 Enrollment	Count Day 2010-2011 Enrollment	Count Day 2011-2012 Enrollment	Count Day 2012-2103 Enrollment	Count Day 2013-2014 Enrollment	Count Day 2014-2015 Enrollment	Count Day 2015-2016 Enrollment	Count Day 2016-2017 Enrollment	Count Day 2017-2018 Enrollment	Count Day 2018-2019 Enrollment	Count Day 2019-2020 Enrollment	Count Day 2020-2021 Enrollment	Count Day 2021-2022 Enrollment	Count Day 2022-2023 Enrollment	2023-2024 (Oct. 2, 2023)	Grade Level	

JEREMY KLEIN  
Superintendent  
TIM CARR  
Secondary Principal  
DANA REINKE  
Elementary Principal



# Heartland Community Schools

School Board Members  
Gary Braun, President  
Lacey Gloystein, Vice President  
Tammy Ott, Secretary  
Jennifer Hiebner  
Ryan Goertzen  
Tyler Newton

Serving the communities of Henderson & Bradshaw

1501 Front Street - Henderson, NE - 68371 - 402.723.4434 - Fax 402.723.4431 - [www.heartlandschools.org](http://www.heartlandschools.org)

Mr. Klein  
Heartland Administration  
Heartland Board of Education

I am writing to inform you that I have come to the difficult decision of resigning from my position as Instrumental Instructor at Heartland Community Schools. This will be at the end of the academic year and after the scheduled Music Trip.

I want to take this opportunity to thank you and the entire Heartland community for the valuable experience and support during my 48 years in the Heartland/Henderson Schools.

I feel as though I am leaving the best job in the world. I want to thank all of you for giving me this opportunity at Heartland! I was finding that I could not do the work at home and at school at the level I know is necessary.

Thank you again for allowing me to teach and live in such a great community !

Royce Schweitzer

# HEARTLAND COMMUNITY SCHOOLS HENDERSON/BRADSHAW

## NEGOTIATED AGREEMENT 2024-2025

### A. SALARY SCHEDULE INFORMATION

SALARY BASE: \$40,913

VERTICAL INCREMENT: 4%

HORIZONTAL INCREMENT: 4%

#### 1. SALARY SCHEDULE INITIAL PLACEMENT:

1.1. Credit for previous experience, up to a maximum of eight (8) years, will be granted for each year of experience obtained in accredited schools prior to employment by the district. In instances where the years of previous experience obtained in accredited schools exceeds eight (8) years, credit for additional years of relevant, previous experience obtained in accredited schools beyond eight (8) years may be granted for up to each year of actual experience obtained prior to employment. The number of years of credit allowed beyond eight (8) years will be determined by and at the discretion of the Superintendent of Schools. The number of years of experience a that teacher is allowed upon signing their first contract shall be the base figure for all future contracts.

#### 2. SALARY SCHEDULE ADVANCEMENT:

2.1. Staff members must have the recommendation of the administrative staff before they can advance on the salary schedule. A teacher may be rehired without advancement on the salary schedule, but in no instances shall a teacher be held two consecutive years due to lack of administrative recommendation. If a teacher is not recommended for advancement on the schedule for a second consecutive year, they shall not be rehired.

#### 3. VERTICAL ADVANCEMENT:

3.1. In no case can a teacher move vertically more than one step per year.

#### 4. HORIZONTAL ADVANCEMENT:

- 4.1. A teacher wishing to move horizontally on the salary schedule must meet the following criteria:
  - 4.1.1. All hours beyond the B.A. must be graduate hours.
  - 4.1.2. Additional courses must be in the teacher's assignment area, or be a part of an approved program working toward an advanced degree in education.
  - 4.1.3. Teachers wishing to take courses not meeting criteria in A and B of this section, but wishing to count them toward advancement on the salary schedule, may provide the Superintendent of Schools with such a written notice in advance for consideration. The request may or may not be approved.
  - 4.1.4. Credits earned after the opening day of school will not be counted toward the salary schedule until the next contract year.
  - 4.1.5. Teachers may move horizontally without limitation, except that teachers may carry no more than (6) six hours of course work during any given semester of the Heartland Community Schools school year.
  - 4.1.6. Teachers having reached the maximum on a preparation increment shall be frozen at that step until such time that academic preparations qualify the teacher for the next column. At that time only one (1) vertical advancement may be used.
  - 4.1.7. Teachers must indicate to the Superintendent of Schools before June 5<sup>th</sup> of their intention to move horizontally on the schedule for the coming school term.
  - 4.1.8. It is the teacher's responsibility to provide a complete transcript of all college credits to the school office files.

## **B. ADMINISTRATION OF SALARY SCHEDULE POLICIES**

Judgments or interpretations necessary to administer these policies shall be made by the Superintendent of Schools.

1. NON-SCHEDULE PERSONNEL:
  - 1.1. Administrative personnel are not considered to be on this schedule.
2. AUTHORITY TO VARY SCHEDULE:
  - 2.1. The Board of Education and/or its Superintendent have the right to vary from this schedule in cases of extreme need when hiring new personnel as they feel is essential to the welfare of the system.
3. TEACHER CONTRACT LENGTH:
  - 3.1. The length of a normal contract year will be 185 days of employment.
  - 3.2. The board and/or superintendent may exercise the option of increasing the length of the contract year to a maximum of 187 days within a proposed calendar for the following school year. Teachers will be compensated at a rate of 1/185<sup>th</sup> of their contracted salary for each additional day beyond 185 days.
  - 3.3. Un-excused absences will be deducted from an employee's pay at a rate of 1/185<sup>th</sup> of their contracted salary.
4. TEACHER DUTY HOURS:
  - 4.1. A normal teaching day is from 8:00AM to 4:00PM.
5. GUARANTEED DUTY-FREE LUNCH PERIOD:
  - 5.1. Elementary teachers are to be free of lunchroom duties through the use of an aide who will supervise students in grades one (1) through six (6) during the time at which they are eating lunch.
6. EXTENDED CONTRACTS:
  - 6.1. Extended contracts may be assigned by the Superintendent to the staff members whose jobs require extended contract time.
  - 6.2. Duty during extended contract time shall be considered to be an 8-hour day. Extended contract work will be paid at the rate of 0.075% of the base salary (0.00075 x base salary) per hour.
  - 6.3. Summer curriculum work will always remain at \$2.00 per hour less than the extended contract rate.

7. SALARY PAYMENTS:

- 7.1. All salaries shall be paid in 12 equal payments with the first check payable on the 20<sup>th</sup> of the first month of service then on the 20<sup>th</sup> of each month thereafter.

8. CERTIFICATE REGISTRATION:

- 8.1. Teachers must have a current certificate registered in the Superintendent's office and on file in the school office before salary will be paid.

9. TAX SHELTERED ANNUITIES:

- 9.1. Tax sheltered plans are available to those teachers who wish to take advantage of opportunities to defer their income until a later date.

10. JURY DUTY:

- 10.1. Teachers who serve on court juries shall receive their full salary less per diem from the courts.

11. SUBSTITUTE RATES FOR IN-HOUSE SUBSTITUTES:

- 11.1. High School teachers will be paid 0.0005 (0.05%) of the base salary per planning period when substituting in-house.
- 11.2. Elementary teachers will be paid two-thirds (2/3<sup>rd</sup>) of the high school rate.
- 11.3. Teachers will be paid \$25 per day when substituting for an athletic or activity practice outside of their assigned coaching/sponsorship duties if the absence is for allowable leave as identified in the negotiated agreement.

12. IN-SERVICE – PART TIME TEACHER:

- 12.1. Part-time teachers are required to attend in-service meetings beyond their normal workday, and shall be reimbursed at the rate of summer curriculum work, when requested to stay an hour or portion thereof before or after normal working hours.
- 12.2. Part-time teachers are expected to attend the meetings unless the superintendent has approved other arrangements with the part-time staff member.

## C. FRINGE BENEFITS

### 1. Health Insurance:

- 1.1. The Board shall pay the full premium for health insurance for the Educators Health Alliance
  - 1.1.1. \$1050 Deductible Blue Preferred Health Coverage **OR**  
\$3,800 Deductible HSA Eligible Dual Choice
  - 1.1.2. Single dental for the PPO – 100% A, 80% B, 80% C with 50% D dental coverage.
- 1.2. There are 4 tiers of coverage available for the employee to select from:
  - 1.2.1. Employee,
  - 1.2.2. Employee and Children,
  - 1.2.3. Employee and Spouse, and
  - 1.2.4. Employee, Spouse, and Children.
- 1.3. No cash payments (cash in lieu) will be made to employees who do not choose to participate in either plan. For employees choosing the \$3,500 deductible, the difference in premium between the \$1050 deductible and \$3,500 deductible will be placed in an employee's health savings account to be used for medical expenses. The timeline for deposits will be determined by the superintendent.

### 2. Long Term Disability:

- 2.1. Each full-time certificated employee who works 20 hours or more per week shall be required to participate in and pay the premium cost for a group long-term disability insurance program.
- 2.2. The school district will select a long-term disability insurance carrier which provides coverage that begins immediately upon the expiration of a teacher's accumulated sick leave, without a waiting period, and which provides a disability payment of 66-2/3 percent of the disabled teacher's monthly pay and health/dental insurance premium.

**3. Sick Leave:**

- 3.1. Ten (10) days per year, cumulative to fifty (50).
- 3.2. This sick leave will be awarded on the first day of the contract year and may be for personal illness or illness in the immediate family.
- 3.3. Immediate family shall be defined as the teacher's: spouse, child, father, mother, sister, brother, grandparent, or grandchild. Immediate family of the spouse is included.
- 3.4. In case of absence beyond sick leave, the employee shall forfeit salary, based on number of duty days in the current calendar.
- 3.5. The district will reimburse the employee for unused sick leave above 40 days at the rate of \$50.00 per day. This shall be paid in July.
- 3.6. The superintendent has the right to require a physician's written evidence regarding the illness of a teacher if it is deemed necessary.

**4. Shared Sick Leave Bank:**

- 4.1. Teachers who have a need for leave due to personal illness or injury, or illness or injury to the employee's spouse, children, or parent, can apply for up to 50 extra days of sick leave from the district's shared sick leave bank. (maternity leave is not included)
- 4.2. All accumulated sick leave and personal leave must be exhausted before the teacher may utilize this borrowing option.
- 4.3. Teachers must make a written request for extended leave directly to the superintendent containing the number of days requested and the reason for the request. The Superintendent will notify the HEA President of the request. The Superintendent and HEA President will determine whether the request meets the criteria for which the board and teachers established the plan.
- 4.4. At the beginning of the school year, to be eligible for the shared sick leave bank, a staff member must donate one day at the beginning of each contract year by September 1st. Staff members that choose not to donate a day are not eligible to use days from the shared sick leave bank that year. Staff members are eligible to apply for and to utilize extended sick leave from this bank without the requirement of donating a day, as previously described, after making said donation for a period of 15 consecutive years.
- 4.5. The number of days that may be utilized from the shared sick leave bank may not exceed 150 days in any consecutive, 3-year period.

- 4.6. At the end of each year, the superintendent will present a written report to the HEA President concerning the following:
  - 4.6.1. the names of staff who were eligible for the applying for extended sick leave from the shared sick leave bank that year;
  - 4.6.2. the names of the staff members that borrowed days from the shared sick leave bank that year;
  - 4.6.3. the number of days borrowed from the shared sick leave bank that year;
  - 4.6.4. the number of days borrowed from the shared sick leave bank in each of the prior two years.

**5. Bereavement Leave:**

- 5.1. Up to five (5) days shall be granted, if requested, in the event of death of child, spouse, or parent, which shall not be charged against any sick leave accumulation.
  - 5.1.1. Up to five additional days may be granted which shall be charged against accumulated sick leave. Full pay deduction shall be made after ten (10) days.
- 5.2. Up to three (3) days shall be granted, if requested, in the event of death of other relative or close family\_friend that shall not be charged against accumulated sick leave. Up to two (2) additional days may be granted, if requested, which shall be charged against accumulated sick leave.

**6. Personal Leave or Business Leave:**

- 6.1. Two (2) days of personal leave will be awarded at the beginning of each contract year for personal leave or business leave, cumulative to four (4) days. Notification of leave will be made at least two (2) days in advance to the superintendent.
- 6.2. When any leave request is submitted more than ten (10) days in advance, the response will be within five (5) days of the initial request.
- 6.3. Personal leave may be used to extend a scheduled break under the following conditions:
  - 6.3.1. Teachers may not use more than 3 personal leave days to extend a scheduled school vacation period.
  - 6.3.2. In all instances, no more than three (3) employees may take personal leave on the same day. Approval will be granted on a first-come, first-served basis.
  - 6.3.3. Personal leave may not be used on a day of scheduled professional development, except in rare circumstances approved by the superintendent prior to the leave.







**HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW**  
**General Fund Treasurer's Statement for**  
**Month Ending November 31, 2023**

	CHECKING	SAVINGS	TOTAL
<b>Balance November 1, 2023</b>	<b>\$413,508.29</b>	<b>\$2,102,518.10</b>	<b>\$2,516,026.39</b>
Receipts:			
York/Fillmore/Hamilton Co Taxes	\$47,548.74		\$47,548.74
State of Nebraska:			
- SPED Reimbursement			\$0.00
- TEEOSA	\$55,620.00		\$55,620.00
- Medicaid Reimbursement			\$0.00
- Apportionment			\$0.00
- IDEA Base & Preschool			\$0.00
- Title IV			\$0.00
- Title IIA			\$0.00
- HAL			\$0.00
Other:			
- Interest	\$89.04	\$5,456.18	\$5,545.22
- Preschool Tuition			\$0.00
- Rental of Facilities			\$0.00
- Meeting Stipend			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
<b>Subtotal:</b>	<b>\$103,257.78</b>	<b>\$5,456.18</b>	<b>\$108,713.96</b>
Transfer to MMA			
<b>Total Funds Available:</b>	<b>\$516,766.07</b>	<b>\$2,107,974.28</b>	<b>\$2,624,740.35</b>
Less Disbursements	\$493,333.40		\$493,333.40
<b>Balance November 31, 2023</b>	<b>\$23,432.67</b>	<b>\$2,107,974.28</b>	<b>\$2,131,406.95</b>

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 01 GENERAL FUND</b>	
30959	AGTAC SERVICES	JANITORIAL SERVICES	8,587.00
30960	AMAZON CAPITAL SERVICES	SUPPLIES	393.70
30961	AURORA PUBLIC SCHOOLS	REGISTRATION	4,464.56
30962	BLACK HILLS ENERGY	NATURAL GAS	2,067.55
30963	BRAUN, GARY	REIMBURSEMENT	335.86
30964	BURTON ENTERPRISES	TRASH REMOVAL	190.00
9111323	CAPITAL ONE	SUPPLIES	25.00
30965	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES	9,306.77
30966	CENTRAL VALLEY AG	SERVICES	3,696.87
30967	CHEMSEARCH	SUPPLIES	169.65
30968	CITY OF HENDERSON	WATER/SEWER	540.00
30969	COLLEGE BOARD	SUPPLIES	429.12
30970	CURRICULUM ASSOCIATES	SUPPLIES	262.08
30971	DAS STATE ACCT-CENTRAL FINANCE	STATE REPORTING	267.63
30972	DIETZE MUSIC HOUSE	SUPPLIES	107.95
30973	EAKES OFFICE SOLUTIONS	SUPPLIES	2,202.22
30974	ESSENTIAL SCREENS	DRUG SCREENING	29.96
30975	ESU 6	SERVICES	630.72
30976	ESU 9	SERVICES	1,437.50
30977	FILLMORE COUNTY HOSPITAL	SERVICES	5,916.67
30978	FIVE STAR TRUCK CENTER	BUS WASH	232.00
30979	GARLAND CO, THE	SUPPLIES	307.56
30980	GRAINGER	SUPPLIES	210.49
30981	HENDERSON FOOD MART	SUPPLIES	137.31
30982	HENDERSON MOTORS	SERVICES	1,125.00
30983	HOME DEPOT PRO, THE	SUPPLIES	85.87
30984	HOMETOWN LEASING	COPY MACHINE LEASE	1,360.94
30985	LP HVAC LLC	SERVICES	95.00
30986	MAINSTAY COMMUNICATIONS	TELEPHONE	360.43
30987	MATHESON TRI GAS INC	SUPPLIES	76.09
30988	MAY, JANET	SERVICES	20.75
30989	MCI	TELEPHONE	76.96
30990	NE FFA ALUMNI	REGISTRATION	40.00
30991	NEBRASKA STATE FIRE MARSHAL	BOILER INSPECTION	108.00
30992	PAYFLEX	CAFETERIA 125 PLAN	150.00
30993	PERENNIAL PUBLIC POWER DISTRICT	ELECTRICITY	3,667.47
30994	PORTER & COMPANY	SERVICES	10,750.00
30995	PRESTO X	EXTERMINATING	800.00
30996	QUADIENT LEASING	POSTAGE MACHINE	416.98
30997	QUILL	SUPPLIES	204.79
30998	SERVICE PRESS	SERVICES	72.38
30999	SUPREME SCHOOL SUPPLY	SUPPLIES	31.06
31000	TIME MANAGEMENT SYSTEMS	SERVICES	124.00
31001	TRI COUNTY AUTO	SERVICES	69.66
31002	U.S. BANK	SUPPLIES	3,953.76

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
31003	UNITE PRIVATE NETWORKS	SERVICES	322.93
31004	VERIZON WIRELESS	TELEPHONE	173.77
31005	VOSS LIGHTING	SUPPLIES	395.00

**Fund Total: 66,429.01**

**Checking Account Total: 66,429.01**

Checking 2

<u>Checking</u>	<u>2</u>	<u>Fund: 02</u>	<u>DEPRECIATION RESERVE FUND</u>	
1114	HOBART		SUPPLIES	5,684.00

**Fund Total: 5,684.00**

**Checking Account Total: 5,684.00**

Checking 6

<u>Checking</u>	<u>6</u>	<u>Fund: 06</u>	<u>SCHOOL LUNCH/MILK FUND</u>	
4236	AMAZON CAPITAL SERVICES		SUPPLIES	65.26
4237	HILAND DAIRY		SUPPLIES	2,017.25
4238	HOBART		SUPPLIES	413.35
4239	US FOODS		SUPPLIES	10,725.49

**Fund Total: 13,221.35**

**Checking Account Total: 13,221.35**

Checking 7

<u>Checking</u>	<u>7</u>	<u>Fund: 07</u>	<u>BOND FUND</u>	
1002	CORNERSTONE BANK		SERVICES	384,681.25

**Fund Total: 384,681.25**

**Checking Account Total: 384,681.25**

Checking 8

<u>Checking</u>	<u>8</u>	<u>Fund: 08</u>	<u>SPECIAL BUILDING FUND</u>	
1066	KUTAK ROCK LLP		SERVICES	29,350.00

**Fund Total: 29,350.00**

**Checking Account Total: 29,350.00**

# HEARTLAND COMMUNITY SCHOOLS

## Fund Account Balances

	November 30, 2022	November 30, 2023
General Fund	\$2,931,909.15	\$2,131,406.95
Activity Fund	\$122,495.30	\$128,610.56
School Lunch Fund	\$153,789.27	\$153,915.26
Depreciation Fund	\$519,445.78	\$722,476.26
Unemployment Fund	\$3,002.17	\$3,031.11
Qualified Capital Purpose Fund	\$0.00	\$0.00
Special Building Fund	\$7,367,432.43	\$7,268,302.74
Bond Fund	\$0.00	\$417,517.74

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	(675.00)	4,942.24	3,887.00	0.00	(1,730.24)
05 704 0102	VOLLEYBALL	0.00	3,225.00	3,852.74	0.00	627.74
05 704 0103	BOYS BASKETBALL	0.00	1,347.25	0.00	0.00	(1,347.25)
05 704 0104	GIRLS BASKETBALL	0.00	1,347.24	0.00	0.00	(1,347.24)
05 704 0105	TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0107	GENERAL ATHLETICS	0.00	747.00	0.00	0.00	(747.00)
05 704 0110	JH FOOTBALL	0.00	546.00	0.00	0.00	(546.00)
05 704 0111	JH VOLLEYBALL	(180.00)	935.00	0.00	0.00	(1,115.00)
05 704 0112	JH BOYS BASKETBALL	0.00	204.72	0.00	0.00	(204.72)
05 704 0113	JH GIRLS BASKETBALL	0.00	1,744.19	0.00	0.00	(1,744.19)
05 704 0114	JH TRACK	0.00	0.00	0.00	0.00	0.00
05 704 0116	SEASON PASS	5,030.00	0.00	2,895.00	0.00	7,925.00
05 704 0117	GIRLS GOLF	(125.00)	4,796.53	1,860.00	0.00	(3,061.53)
05 704 0118	BOYS GOLF	0.00	3,729.99	1,500.00	0.00	(2,229.99)
05 704 0119	DISTRICT ACCOUNT	0.00	0.00	0.00	0.00	0.00
05 704 0120	CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
05 704 0129	COACH - FB	1,178.25	0.00	574.70	0.00	1,752.95
05 704 0130	COACH - VB	70.87	0.00	0.00	0.00	70.87
05 704 0131	COACH - GIRLS BB	3,306.80	218.74	493.63	0.00	3,581.69
05 704 0132	COACH - BOYS BB	2,226.18	0.00	0.00	0.00	2,226.18
05 704 0133	COACH - JH BB	555.00	0.00	0.00	0.00	555.00
05 704 0135	COACH - GIRLS GOLF	391.80	0.00	100.00	0.00	491.80
05 704 0136	COACH - BOYS GOLF	1,937.10	2,318.99	931.29	0.00	549.40
05 704 0137	COACH - TRACK	1,741.38	0.00	0.00	0.00	1,741.38
05 704 0138	COACH - JH VB	339.49	0.00	0.00	0.00	339.49
05 704 0200	BAND UNIFORMS	735.69	0.00	0.00	0.00	735.69
05 704 0201	BAND	1,734.04	47.70	0.00	0.00	1,686.34
05 704 0202	CHORUS	1,589.50	139.86	0.00	0.00	1,449.64
05 704 0203	MARCHING SHOES	(0.34)	0.00	0.00	0.00	(0.34)
05 704 0204	VOCAL CLINIC	580.05	0.00	0.00	0.00	580.05
05 704 0206	MUSIC TRIP	3,280.15	0.00	414.52	0.00	3,694.67
05 704 0207	DISTRICT MUSIC	2,847.09	0.00	0.00	0.00	2,847.09
05 704 0301	ART	2,800.40	26.33	0.00	0.00	2,774.07
05 704 0302	MUSICAL	(9.00)	0.00	0.00	0.00	(9.00)
05 704 0304	ALL SCHOOL PLAY	5,817.61	0.00	0.00	0.00	5,817.61
05 704 0305	ONE ACT	(150.00)	781.43	0.00	0.00	(931.43)
05 704 0403	FBLA	2,819.37	773.98	2,300.19	0.00	4,345.58

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0404	IND TECH/AG PROJECTS	(199.17)	395.36	13.00	0.00	(581.53)
05 704 0405	FFA	2,692.56	7,474.50	14,802.00	0.00	10,020.06
05 704 0407	SCIENCE CLUB	1,229.12	0.00	0.00	0.00	1,229.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	89.36	249.00	478.19	0.00	318.55
05 704 0410	COACH - JH ROBOTICS	297.40	0.00	0.00	0.00	297.40
05 704 0411	COACH - HS ROBOTICS	702.15	0.00	0.00	0.00	702.15
05 704 0450	JH ROBOTICS	2,787.54	0.00	0.00	0.00	2,787.54
05 704 0451	HS ROBOTICS	743.50	0.00	0.00	0.00	743.50
05 704 0500	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
05 704 0501	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
05 704 0502	CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
05 704 0503	CLASS OF 2023	359.35	0.00	0.00	0.00	359.35
05 704 0504	CLASS OF 2024	1,806.53	0.00	0.00	0.00	1,806.53
05 704 0505	CLASS OF 2025	5,637.60	677.00	46.00	0.00	5,006.60
05 704 0506	CLASS OF 2026	2,583.98	0.00	930.13	0.00	3,514.11
05 704 0507	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
05 704 0508	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00
05 704 0509	CLASS OF 2029	0.00	0.00	0.00	0.00	0.00
05 704 0601	NATIONAL HONOR SOCIETY	1,058.83	39.00	384.10	0.00	1,403.93
05 704 0701	HCS CUSTOMS	1,312.27	4,704.53	2,077.29	0.00	(1,314.97)
05 704 0709	YEARBOOK	161.40	1,882.98	4,357.50	0.00	2,635.92
05 704 0801	STUDENT COUNCIL	212.92	879.57	695.16	0.00	28.51
05 704 0802	CONCESSIONS	(699.97)	12,227.23	10,030.05	0.00	(2,897.15)
05 704 0804	INTEREST ON ACT ACCT	88.41	0.00	25.16	0.00	113.57
05 704 0805	LOCKERS PROJECT	0.00	0.00	0.00	0.00	0.00
05 704 0806	ELEM STUDENT COUNCIL	2,565.71	0.00	0.00	0.00	2,565.71
05 704 0810	JH HOMEROOM	0.00	0.00	0.00	0.00	0.00
05 704 0913	REVOLVING - SECONDARY	0.00	0.00	0.00	0.00	0.00
05 704 0914	REVOLVING - ELEMENTARY	0.00	0.00	0.00	0.00	0.00
05 704 0915	STUDENT SUPPLIES	250.00	0.00	200.00	0.00	450.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0924	OTT SCHOLARSHIP	28,475.68	0.00	84.77	0.00	28,560.45
05 704 0930	MONSANTO/BAYER GRANT	0.00	0.00	0.00	0.00	0.00
05 704 0936	FIELD TRIP GRANT	4,273.89	0.00	0.00	0.00	4,273.89
05 704 0937	CIRCLE OF FRIENDS AUTISM GRANT	828.84	0.00	0.00	0.00	828.84
05 704 0938	IF KIDS COULD CURE GRANT	6,518.63	0.00	0.00	0.00	6,518.63

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2023 - 11/2023

Regular; Beginning Month 09/2023; Processing Month 11/2023; Active Chart of Account Number True; Fund Number 05

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0939	GIRLS ON THE RUN	657.75	0.00	0.00	0.00	657.75
05 704 0940	HUSKIE BEEF	0.00	0.00	0.00	0.00	0.00
05 704 0941	EARLY INTERVENTION	1,000.00	0.00	0.00	0.00	1,000.00
05 704 0950	COMPUTER DEPOSITS	14,006.54	0.00	4,360.50	0.00	18,367.04
05 704 0951	STAFF LOUNGE ACCOUNT	818.97	0.00	0.00	0.00	818.97
05 704 0952	EHA ELEVATE PROGRAM	2,676.03	1,105.45	5,480.00	0.00	7,050.58
Fund Total: 05		<u>123,344.45</u>	<u>57,506.81</u>	<u>62,772.92</u>	<u>0.00</u>	<u>128,610.56</u>

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
<b>Expenditure</b>						
<b>01</b>	<b>GENERAL FUND</b>					
1100	REGULAR INSTRUCTION	2,863,454.00	219,674.70	683,892.90	2,179,561.10	23.88
1200	SPED - SA	1,008,474.00	58,220.28	160,841.76	847,632.24	15.95
1291	SPED - 3-5	6,949.00	6,316.71	15,902.96	(8,953.96)	228.85
1300	SUMMER SCHOOL	3,499.00	0.00	0.00	3,499.00	0.00
2110	ATTENDANCE & SOCIAL WORK SVCS	0.00	0.00	1,800.00	(1,800.00)	0.00
2120	GUIDANCE SERVICES	102,110.00	7,464.16	23,328.52	78,781.48	22.85
2130	HEALTH SERVICES - GEN ED	11,351.00	0.00	0.00	11,351.00	0.00
2140	PSYCHOLOGICAL SVCS - GEN ED	0.00	2,260.50	2,887.50	(2,887.50)	0.00
2141	PSYCHOLOGICAL SVCS - SPED SA	145,000.00	9,572.84	14,862.51	130,137.49	10.25
2151	SPEECH PATH & AUDIOLOGY SVCS - SPED SA	112,766.00	8,910.09	28,461.60	84,304.40	25.24
2153	SPEECH PATH & AUDIOLOGY SVCS - SPED 0-2	0.00	605.51	955.84	(955.84)	0.00
2161	OCCUPATIONAL THERAPY SVCS - SPED SA	49,741.00	6,016.51	8,805.99	40,935.01	17.70
2162	OCCUPATIONAL THERAPY SVCS - SPED 3-5	6,704.00	231.00	346.15	6,357.85	5.16
2163	OCCUPATIONAL THERAPY SVCS - SPED 0-2	2,800.00	0.00	574.35	2,225.65	20.51
2171	PHYSICAL THERAPY SVCS - SPED SA	19,289.00	1,665.16	4,193.07	15,095.93	21.74
2172	PHYSICAL THERAPY SVCS - SPED 3-5	2,423.00	0.00	0.00	2,423.00	0.00
2173	PHYSICAL THERAPY SVCS - SPED 0-2	5,311.00	408.48	855.34	4,455.66	16.11
2181	VISION SERVICES - SPED SA	7,738.00	906.25	1,423.73	6,314.27	18.40
2182	VISION SERVICES - SPED 3-5	1,200.00	0.00	0.00	1,200.00	0.00
2183	VISION SERVICES - SPED 0-2	1,000.00	0.00	0.00	1,000.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	25,957.00	497.06	1,966.85	23,990.15	7.58
2220	LIBRARY/MEDIA SERVICES	178,936.00	12,858.71	38,359.08	140,576.92	21.44
2230	INSTRUCTION-RELATED TECHNOLOGY	37,873.00	3,682.45	13,360.07	24,512.93	35.28
2240	ACADEMIC STUDENT ASSESSMENT	22,450.00	375.00	725.00	21,725.00	3.23
2310	BOARD OF EDUCATION	75,500.00	8,748.49	13,510.29	61,989.71	17.89
2320	EXECUTIVE ADMINISTRATION	381,248.00	31,864.25	95,340.49	285,907.51	25.01
2330	DISTRICT LEGAL SERVICES	15,000.00	27.50	975.00	14,025.00	6.50
2410	OFFICE OF THE PRINCIPAL	394,368.00	31,742.13	94,105.95	300,262.05	23.86
2490	SCHOOL ADMINISTRATION - OTHER	34,171.00	744.55	2,233.63	31,937.37	6.54
2510	FISCAL SERVICES	37,700.00	274.00	1,072.00	36,628.00	2.84
2560	PUBLIC INFORMATION SERVICES	112,075.00	3,084.50	17,602.93	94,472.07	15.71
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	57,567.00	3,697.45	11,410.16	46,156.84	19.82
2610	OPERATION OF BUILDINGS	709,786.00	38,191.15	248,073.82	461,712.18	34.95
2710	VEHICLE OPERATION & PURCH - GEN ED	272,886.00	15,400.28	44,569.90	228,316.10	16.33
2712	VEHICLE OPERATION & PURCH - SPED SA	82,914.00	2,204.35	8,498.93	74,415.07	10.25
2713	VEHICLE OPERATION & PURCH - SPED 3-5	13,052.00	1,439.09	3,757.57	9,294.43	28.79
2730	VEHICLE SERVICING & MAINT - GEN ED	56,250.00	42.47	3,719.05	52,530.95	6.61
2732	VEHICLE SERVICING & MAINT - SPED SA	6,000.00	989.93	1,069.93	4,930.07	17.83
2733	VEHICLE SERVICING & MAINT - SPED 3-5	3,000.00	0.00	141.48	2,858.52	4.72
3300	COMMUNITY SERVICES OPERATIONS	19,499.00	0.00	0.00	19,499.00	0.00
3535	HIGH ABILITY LEARNERS	8,000.00	1,159.00	1,159.00	6,841.00	14.49
6200	TITLE IA	77,050.00	6,359.06	19,077.20	57,972.80	24.76
6406	IDEA - PRESCHOOL	7,425.00	0.00	0.00	7,425.00	0.00
6408	IDEA - BASE & ENROLLMENT/POVERTY	105,061.00	8,272.83	26,161.86	78,899.14	24.90
6992	REAP	32,000.00	0.00	0.00	32,000.00	0.00
6998	ELE & SEC SCH EMERGENCY RELIEF (ESSERIII)	0.00	0.00	6,430.46	(6,430.46)	0.00
		<b>7,115,577.00</b>	<b>493,906.44</b>	<b>1,602,452.87</b>	<b>5,513,124.13</b>	<b>22.52</b>

**Expenditure Summary**

Regular; Processing Month 11/2023; Fund Number 06

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
<b>Expenditure</b>						
<b>06</b>	<b>SCHOOL LUNCH/MILK FUND</b>					
3100	FOOD SERVICES OPERATIONS	0.00	28,794.34	75,156.71	(75,156.71)	0.00
		<u>0.00</u>	<u>28,794.34</u>	<u>75,156.71</u>	<u>(75,156.71)</u>	<u>0.00</u>