

**Minutes for  
Heartland Community Schools  
Board of Education Regular Meeting**

Monday, July 12, 2021 8:00 PM  
Conference Room  
1501 Front Street  
Henderson, NE 68371-8929

***MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.***

Mr. Kent Allen: Present  
Mr. Gary Braun: Present  
Lacey Gloystein: Present  
Tyler Newton: Present  
Tammy Ott: Present  
Mr. Steve Stebbing: Absent

1. Preliminary Procedures

1. Call to Order

2. Public Notice of the Meeting

3. Roll Call

Excuse Steve Stebbing Passed with a motion by Mr. Kent Allen and a second by Tyler Newton.  
Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott:  
Yea

2. Public Hearing on Student Fees Policy 504.19

3. Public Comments on Agenda Items

Numerous community members were present to discuss Critical Race Theory, the proposed Health Education Standards and the ESSER III Re-opening plan.

4. Public Comments on Topics Not on the Agenda

5. Reports

1. Superintendent's Report

6. Discussion Items

1. Budget Update

Mr. Best presented an early draft of the budget.

2. Critical Race Theory Discussion

Discussion was held on Critical Race Theory. Mr. Best reminded the board that Language Arts, Science, Math and Social Studies are the only subjects currently mandated.

3. ESSER III Re-opening Plan

Mr. Best opened discussion on ESSER III Re-opening plan. To comply with funding requirements the plan will be reviewed every 6 months and can be changed at any time. The current plan is to

return to school as normal in August.

## 7. Old Business

### 1. Facility Study

Mr. Best opened discussion with a review of the facility plans and additional drawings of the athletic addition. Cheryl Brown and Jill Meyer from Henderson Health Care Services were present to discuss their future support and next steps.

## 8. New Business

### 1. Consideration of resolution to oppose originally proposed health standards

Table the resolution to oppose the proposed health standards Passed with a motion by Lacey Gloystein and a second by Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 2. Set Substitute Pay

To set the pay for substitute teachers at \$120 per day for the 2021-22 school year. Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 3. Set Activity Admission Prices

To leave admission prices the same as last year, \$6 for adults, \$5 for children with a maximum family charge of \$20 per event. Passed with a motion by Tyler Newton and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 4. Set Mileage Reimbursement Rate

To set mileage reimbursement rate to the state allowable rate of \$0.56 per mile. Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 5. Set Lunch Prices

To leave lunch prices as they were in 2020-21. Passed with a motion by Mr. Kent Allen and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 6. Set Activity Pass Prices

To leave activity pass prices unchanged from 2020-21. Passed with a motion by Mr. Kent Allen and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 7. Set Tuition Rate

To leave tuition rate unchanged from 2020-21 at \$17,000 per year. Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

### 8. Review Policy 504.03 on Student Conduct

Policy was reviewed and discussed.

9. Revisions to Policies 103.00, 402.01, 404.06, 501.00 and 504.18  
Language was added to the policy according to state law.

Accept the revisions to policies 103.00, 402.01, 404.06, 501.00, and 504.18 and waive the final reading Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

10. Revision to Policy 203.01

To approve the language revision with Option 1 and waive final reading for policy 203.01. Passed with a motion by Tyler Newton and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

11. Revision to Policy 503.01E1

To approve the modification of policy exhibit 503.01 and waive the final reading Passed with a motion by Lacey Gloystein and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

12. Revision to Policy 603.01

To approve the language revision and waive final reading for policy 603.01. Passed with a motion by Mr. Kent Allen and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

13. Revision to Policy 607.10

To approve the language revision and waive final reading for policy 607.10. Passed with a motion by Lacey Gloystein and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

9. Future Agenda Items

Future agenda items include Critical Race Theory, ESSER III Return to School Plan, Health Standard Resolution, Building/Facility Plan, Budget

10. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Tyler Newton and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

1. Approval of Minutes

Remove language "it's Marxist roots and how it is designed to divide society on racial issues in our society" Passed with a motion by Mr. Kent Allen and a second by Tyler Newton.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

2. Approval of Treasurer's Report

3. Approval of Claims

4. Financial Reports

5. Out of State Travel Requests

11. Adjournment

The next scheduled meeting to be held on

Motion to adjourn the meeting at 11:52 p.m. Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea

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Board President

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Board Secretary

## STUDENT FEES

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



79-734 (books, equipment and supplies)

79-2,104 (student files)

79-2,125 to 2,134 (student fees law)

79-1104 (before-and-after-school services)

79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items  
506 Student Activities  
507.01 Student Records Access  
801 Transportation  
802.05 Free or Reduced Cost Meals Eligibility  
1005.01 Public Complaints



July 11, 2021

Dear Nebraska School Administrators and Leaders,

I am extremely proud of the work across the Nebraska education system and especially the work you have all led to ensure students and communities were well served during the course of the Covid pandemic. Nebraska led the way in the dedication to return to schools safely and managed through the darkest times of the pandemic with a clear focus on local leadership and local decision making to manage in the midst of crisis. I know I can speak for the State Board of Education members and the whole of the Nebraska Department of Education in congratulating you on this impressive work.

Over the past year we have also experienced other forms of crisis including a deep concern about the health and well-being of students in the midst of the pandemic. Schools play a critical role in the services to students in partnership with parents, caregivers, communities, extended families, and many others. This sense of community around each of our schools established by boards, teachers, and all employees in schools is a unique and unwritten function and often forgotten part of the fabric of Nebraska.

Unfortunately, over the past few months, we've experienced a crisis of confidence as we try to resume normal expectations of system leadership. I regret that concerns over the proposed health education standards are fueling part of that crisis of confidence in the Department and across the education system in Nebraska. The State Board of Education has taken hours of comment and early on asked that we proceed to a second draft that addresses the concerns heard from parents, grandparents, schools and elected leaders. Perhaps lost in the other information available, but important for you to know, the State Board discussed in the June Board meeting creating a second draft with parameters that would remove many of the explicit examples and reframe sensitive topics as important process for local schools with the intentional inclusion of parents and families at the local level.

During the June State Board meeting, I outlined an intention to review the standards drafting process to better engage stakeholders, engage school leaders, and engage others. Though the health education standards were drafted in a similar process as other content areas, it clearly did not serve us well in this instance. This is unfortunate as it has created a still escalating concern and the Board and I are committed to bringing that to a resolution.

Over the last week, I have spoken with the Governor and many superintendents about the concerns and the next steps of the Board. I can share that before August we will be vetting a 2<sup>nd</sup> draft for public release. This second draft will also make clear that managing sensitive health related topics be thoughtfully conducted with parental input at a local level as I know is already a regular process across the state.

I remain dedicated to addressing equity and diversity in our schools, but I am not interested in basing that work on anything divisive. Our focus at NDE has always been on ALL Nebraskans and we continue to be driven by our mission. I, like most of you, was not familiar with Critical Race Theory (CRT) and the concerns that are now becoming a significant distraction to the necessary education work ahead. Without doubt, our nation has been gripped by concerns about race and equal treatment of people, but we will not heal through divisive rhetoric on any issue. Instead, we must focus on those things that unite us to ensure that every student across Nebraska can achieve the American dream of setting and accomplishing goals that make them successful and productive in their future and ensure that Nebraska is well served by a college, career and civic ready future generation.

I will share more with you in the coming weeks and also address the intentional slowdown of a pace of proposing changes in rules and regulations. Though there are many things we cannot control, I do hope to support all of you in your critical mission more effectively as we continue to manage in this challenging time.

I end this letter as I started it. I am extremely proud of the education system in Nebraska as it is established with strong local leadership and strong sense of community and family involvement in public and non-public schools. We remain focused on our shared mission in educating the next generations of Nebraskans to ensure a bright future for all. Each year is an opportunity of a lifetime for our students and for each of us. We can be confident to begin the 2021-22 school year with a great sense energy and excitement for our future.

Thank you for your leadership and commitment to education in Nebraska.

Sincerely,



Matthew L. Blomstedt, Ph.D.  
Commissioner of Education

cc. State Board of Education



# Heartland Community Schools

## Framework for Addressing Protocols Due to Infectious Diseases

### Return to School Plan

This framework of procedures and school safety measures are subject to change based upon consultations with our local health officials, Directed Health Measures, or advice from the Nebraska Department of Education. Students will only be excused from attendance in person if a medical professional makes that recommendation in writing based upon that student’s medical history.

**In general:**

<b>Green</b>	All students will attend school in person. Masks suggested, but not required.
<b>Yellow</b>	All students will attend school in person with heightened attention to disinfecting and social distancing. Correct wearing of masks required for staff and strongly encouraged for students.
<b>Orange</b>	All students will attend school in person, potentially with an alternate schedule and hybrid learning that involves online. Correct wearing of masks is required for students and staff.
<b>Red</b>	All buildings are closed and remote learning is implemented.

<b>Risk Dial And Tiered Response</b>			
<b>The following factors will be considered for identification of the risk level within the school</b>			
<b>Green - DHM Phase IV Low Risk of Community Spread</b>	<b>Yellow - DHM Phase III Moderate Risk of Community Spread</b>	<b>Orange - DHM Phase II Elevated Risk of Community Spread</b>	<b>Red - DHM Phase I High Risk of Community Spread</b>
<ul style="list-style-type: none"> <li>• No confirmed active cases within the school</li> <li>• No Directed Health Measure (DHM) that limits capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed active case(s) in the school</li> <li>• Consultation with local Health Department</li> <li>• Directed Health Measures</li> <li>• Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Several confirmed active case(s) in the school</li> <li>• Consultation with local Health Department</li> <li>• Directed Health Measures</li> <li>• Governor or Commissioner of Education Guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Confirmed case(s) in the school and/or community</li> <li>• Consultation with local Health Department</li> <li>• Directed Health Measures</li> <li>• Governor or Commissioner of Education Guidance</li> </ul>

A confirmed case is that which is verified as a positive indication of the disease on a test by a medical professional.



<b>School Day Protocols</b>				
	<b>Green Risk Level - Phase 4</b>	<b>Yellow Risk Level - Phase 3</b>	<b>Orange Risk Level - Phase 2</b>	<b>Red Risk Level - Phase 1</b>
<b>Academic Plan</b>	<ul style="list-style-type: none"> <li>Buildings Open</li> <li>Normal Operations</li> </ul>	<ul style="list-style-type: none"> <li>Buildings Open</li> <li>Increased Social Distancing</li> </ul>	<ul style="list-style-type: none"> <li>Buildings Open</li> <li>Varied Attendance Schedule</li> </ul>	<ul style="list-style-type: none"> <li>Buildings Closed</li> <li>Remote learning for all</li> </ul>
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>In-person attendance for all grade levels</li> <li>Accommodations for online or at-home learning only with a time specified directive from a physician</li> <li>On-line learning will be at specific times in coordination with instruction at school</li> </ul>	<ul style="list-style-type: none"> <li>In-person attendance for all grade levels</li> <li>Accommodations for online or at-home learning only with a time specified directive from a physician</li> <li>On-line learning will be at specific times in coordination with instruction at school</li> </ul>	<ul style="list-style-type: none"> <li>In-person attendance for all grade levels, but perhaps on a hybrid schedule</li> <li>Accommodations for online or at-home learning only with a time specified directive from a physician</li> <li>On-line learning will be at specific times in coordination with instruction at school</li> </ul>	
<b>Students' Start of Day</b>	<ul style="list-style-type: none"> <li>No earlier than 7:45</li> <li>Students report to assigned area</li> <li>Movement around building is discouraged prior to opening bell</li> </ul>	<ul style="list-style-type: none"> <li>No earlier than 7:45</li> <li>PK-6 students go directly to classroom</li> <li>7-12 students report to commons areas and are dismissed while following distancing protocols</li> </ul>	<ul style="list-style-type: none"> <li>No earlier than 7:45</li> <li>Students report at times and locations directed by administration</li> </ul>	
<b>End of Day</b>	<ul style="list-style-type: none"> <li>Regular dismissal</li> <li>Parents wait for child outdoors</li> </ul>	<ul style="list-style-type: none"> <li>Students leave building and grounds unless assigned to an activity or teacher</li> <li>Dismissal times may be staggered</li> <li>Parents wait for child outdoors</li> </ul>	<ul style="list-style-type: none"> <li>Dismissal times will be staggered</li> <li>Students may be required to exit at various locations</li> <li>Parents wait for child outdoors</li> </ul>	
<b>Facemasks</b>	<ul style="list-style-type: none"> <li>Masks encouraged, but not required, especially when social distancing is not possible</li> </ul>	<ul style="list-style-type: none"> <li>Staff required to wear masks, correctly at all times</li> <li>Students strongly encouraged to wear masks</li> </ul>	<ul style="list-style-type: none"> <li>Staff and students required to wear masks, correctly at all times</li> </ul>	
<b>Temperature Checks</b>	<ul style="list-style-type: none"> <li>No Temperature Checks</li> </ul>	<ul style="list-style-type: none"> <li>Temperature checks upon arrival</li> <li>100.4 threshold</li> <li>Home for 24 hours with no fever without meds</li> </ul>	<ul style="list-style-type: none"> <li>Temperature checks upon arrival and at lunch</li> <li>100.4 threshold</li> <li>Home for 24 hours with no fever without meds</li> </ul>	



<b>Classroom Seating/Materials</b>	<ul style="list-style-type: none"> <li>• Social distancing as possible</li> <li>• Encourage no sharing of materials</li> <li>• Regular cleaning with disinfecting of desks</li> </ul>	<ul style="list-style-type: none"> <li>• Row seating and not face-to-face</li> <li>• No sharing of supplies or materials</li> <li>• PE equipment cleaned between sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Students limited to certain spaces</li> <li>• Increased sanitation</li> <li>• Some materials not allowed</li> </ul>	
<b>Transportation</b>	<ul style="list-style-type: none"> <li>• Regular transportation schedule</li> <li>• Parents encouraged to check bussed students' temperature prior to boarding (100.4 is threshold to stay home)</li> <li>• Sit by family</li> </ul>	<ul style="list-style-type: none"> <li>• Heightened sanitation of buses after every route</li> <li>• Social distance as much as possible and by family</li> <li>• Bus windows open to increase ventilation</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned seating</li> <li>• Possible required temperature checks prior to boarding</li> <li>• Possible suspension of bus use and pay parents to transport</li> </ul>	
<b>Food Service</b>	<ul style="list-style-type: none"> <li>• Breakfast &amp; lunch served as normal</li> <li>• Grad and Go breakfast as normal</li> <li>• No visitors at lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast &amp; lunch served in lunchroom</li> <li>• Salad bar is served by staff</li> <li>• Heightened sanitation between groups</li> <li>• Increase social distancing</li> <li>• Lunch cards not collected</li> <li>• Grab and Go breakfast as normal</li> <li>• No visitors at lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast &amp; lunch served in lunchroom</li> <li>• Grad and Go breakfast as normal</li> <li>• All yellow zone procedures in place plus:</li> <li>• All food is pre-apportioned, including salad bar items</li> <li>• Masks mandatory for kitchen staff</li> <li>• No visitors at lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Meals served by curbside pickup</li> </ul>
<b>Food/Snacks Into Building</b>	<ul style="list-style-type: none"> <li>• Pre-packaged snacks only</li> <li>• Student lunches delivered to office</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-packaged snacks only</li> <li>• Student lunches delivered to office</li> </ul>	<ul style="list-style-type: none"> <li>• No outside food into building</li> </ul>	
<b>Hand Washing &amp; Respiratory Etiquette</b>	<ul style="list-style-type: none"> <li>• PK-6 wash and reminders three times per day</li> <li>• Announcements and signage to promote hand washing &amp; proper respiratory etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• PK-6 three times per day</li> <li>• Announcements and signage to promote hand washing &amp; proper respiratory etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• PK-6 three times per day</li> <li>• Announcements and signage to promote hand washing &amp; proper respiratory etiquette</li> </ul>	
<b>Hallways</b>	<ul style="list-style-type: none"> <li>• PK-6 normal movement with staff support for social distancing</li> <li>• 7-12 normal movement with staff in hallways to encourage social distancing</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduled transitions, such as split times or traffic directional flow</li> </ul>	<ul style="list-style-type: none"> <li>• PK-6 all specialists come to classrooms</li> <li>• 7-12 Movement limited as much as possible</li> <li>• Restroom use prohibited during passing periods</li> </ul>	
<b>Lockers</b>	<ul style="list-style-type: none"> <li>• Normal use</li> </ul>	<ul style="list-style-type: none"> <li>• Limited and staggered use of lockers</li> </ul>	<ul style="list-style-type: none"> <li>• Limited and staggered use of lockers</li> </ul>	



<b>Restrooms</b>	<ul style="list-style-type: none"> <li>• Normal use</li> </ul>	<ul style="list-style-type: none"> <li>• Use during passing periods discouraged</li> </ul>	<ul style="list-style-type: none"> <li>• Use during passing times is prohibited</li> </ul>	
<b>Water Fountains</b>	<ul style="list-style-type: none"> <li>• Normal use</li> <li>• Student encouraged to bring water bottles</li> </ul>	<ul style="list-style-type: none"> <li>• Normal use</li> <li>• Student encouraged to bring water bottles</li> </ul>	<ul style="list-style-type: none"> <li>• Water fountains are closed</li> </ul>	
<b>Recess</b>	<ul style="list-style-type: none"> <li>• Recess continues as usual</li> <li>• Handwashing or hand sanitizer upon re-entry</li> </ul>	<ul style="list-style-type: none"> <li>• Recess zones will be established</li> <li>• Schedules modified to limit playground to one grade level per area</li> <li>• Equipment will be sanitized daily</li> <li>• No shared equipment available</li> </ul>	<ul style="list-style-type: none"> <li>• Recess zones will be established</li> <li>• Schedules modified to limit playground to one grade level per area</li> <li>• Equipment will be sanitized daily</li> <li>• No shared equipment available</li> </ul>	
<b>Field Trips</b>	<ul style="list-style-type: none"> <li>• Field trips approved on case-by-case basis</li> </ul>	<ul style="list-style-type: none"> <li>• No offsite field trips</li> </ul>	<ul style="list-style-type: none"> <li>• No offsite field trips</li> </ul>	
<b>Specials - Art, Music, PE, Library</b>	<ul style="list-style-type: none"> <li>• Students transition as normal</li> </ul>	<ul style="list-style-type: none"> <li>• Some specialists come to classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• All specialists come to classrooms</li> </ul>	
<b>Technology</b>	<ul style="list-style-type: none"> <li>• As normal</li> </ul>	<ul style="list-style-type: none"> <li>• 1-to-1 devices home daily</li> <li>• More frequent sanitization of equipment per given procedures</li> </ul>	<ul style="list-style-type: none"> <li>• 1-to-1 devices home daily</li> <li>• More frequent sanitization of equipment per given procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Technology used for online/remote learning</li> </ul>
<b>Activities in Grades 7-12</b>	<ul style="list-style-type: none"> <li>• Activities and athletics conducted as per NSAA guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Activities and athletics conducted as per NSAA guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Activities and athletics conducted as per NSAA guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Activities and athletics conducted as per NSAA guidelines</li> </ul>
<b>Building Access by Parents, Outside Visitors, Volunteers, Vendors, etc.</b>	<ul style="list-style-type: none"> <li>• Extra emphasis on all visitors signing into building (name, time, location)</li> <li>• Masks required for visitors</li> <li>• No visitors at lunch</li> </ul>	<ul style="list-style-type: none"> <li>• Visitors strongly discouraged and scheduled visits are encouraged</li> <li>• Temperature checks of all visitors</li> <li>• Masks are required of visitors</li> <li>• No visitors at lunch</li> </ul>	<ul style="list-style-type: none"> <li>• No outside visitors</li> </ul>	



<b>Student Illness at School</b>	<ul style="list-style-type: none"> <li>• Student will be placed in lobby and required to wear a mask</li> <li>• Parents should notify school upon arrival and student will meet parent outside</li> <li>• If symptomatic for COVID-19, no return for 48 hours without a physician's note</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be placed in lobby and required to wear a mask</li> <li>• Parents should notify school upon arrival and student will meet parent outside</li> <li>• If symptomatic for COVID-19, no return for 48 hours without a physician's note</li> </ul>	<ul style="list-style-type: none"> <li>• Student will be placed in lobby and required to wear a mask</li> <li>• Parents should notify school upon arrival and student will meet parent outside</li> <li>• If symptomatic for COVID-19, no return for 48 hours without a physician's note</li> </ul>	
<b>Custodial</b>	<ul style="list-style-type: none"> <li>• Daily routine cleaning procedures</li> <li>• Routine infectious disease protocols</li> <li>• Spray bottles of disinfectant</li> </ul>	<ul style="list-style-type: none"> <li>• Daily routine cleaning procedures</li> <li>• Heightened disinfection of high touch surfaces</li> </ul>	<ul style="list-style-type: none"> <li>• Daily routine cleaning procedures</li> <li>• Heightened disinfection of high touch surfaces</li> <li>• Mid-day disinfection of high touch surfaces</li> <li>• Building access limited beyond normal school day</li> </ul>	<ul style="list-style-type: none"> <li>• Buildings are secured</li> <li>• Building access prohibited aside from assigned cleaning personnel</li> </ul>
<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>• As normal</li> <li>• Questions relative to absences directed to superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Report as directed</li> <li>• Questions relative to absences directed to superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Report as directed</li> <li>• Questions relative to absences directed to superintendent</li> </ul>	
<b>Staff's Start of Day</b>	<ul style="list-style-type: none"> <li>• Report for duty as assigned</li> </ul>	<ul style="list-style-type: none"> <li>• In room and ready to receive students by 7:45</li> <li>• Staff assigned to commons areas</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers report at times and locations directed by administration</li> </ul>	

## Important Reminders

<p><b>Green to Yellow</b></p> <ul style="list-style-type: none"> <li>• Visit with children frequently about proper hand washing and hygiene, such as covering coughs and not touching their face.</li> <li>• If your child does not feel well, keep them home.</li> <li>• Practice social distancing whenever possible.</li> <li>• Wear a mask in public, especially in areas through which many people from various communities pass.</li> <li>• Keep social gatherings small and outdoors, if possible.</li> <li>• Be mindful of associating with people from families whose members are elderly or have underlying health conditions.</li> </ul>	<p><b>Orange or Higher</b></p> <ul style="list-style-type: none"> <li>• Stay home as much as possible.</li> <li>• Rely on local delivery services for items such as medications and groceries.</li> <li>• Wear a mask in public.</li> <li>• Distance from people who live outside of your home or work.</li> </ul>
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### **Vaccinations & Coordination with State & Local Health Officials**

The school district will work closely with state and local health officials to:  
Provide opportunities for or provide information to students and staff in regard to receiving immunizations.  
Implement guidelines and strategies consistent, to the greatest extent possible, with relevant CDC guidance.

### **Continuity of Services**

The school district will maintain a continuity of services during altered schedules or a shutdown of the school facility. Academic instruction will continue either on a modified schedule in person or via electronic means. Meals for students will be distributed during a complete shutdown of in-person schooling. An ongoing contract for the providing of mental health services will continue and students and staff will be monitored for the need for support services.

### **Vaccinations & Coordination with State & Local Health Officials**

The school district frequently communicates with local and state officials during emergency situations. A representative from the school district participates in these briefings and reviews protocols on a weekly basis, at a minimum. As vaccinations become available, information regarding opportunities for employees and students are shared via multiple means. The school district will make attempts to host a clinic in-house for those wishing to be vaccinated.

### **Public Input for the Return to School Plan**

We welcome public input on our Return to School Plan. This document has resided on our school website since March of 2021 and has been discussed at open board meetings held in April, May, June, and July of 2021.

### **Planned/Possible Uses of Funds**

- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental after-school programs.
- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.



# Heartland Community Schools Parent Quick Guide

## Framework for Addressing Protocols Due to Infectious Diseases

This document is provided as a “quick look” at our general plans. It is certainly not exclusive, nor is it limited to protocols only listed within each risk level. For example, we may implement strategies from the Orange column while still at the Yellow risk level, depending upon the circumstances. We will be setting the risk level in consultation with local health officials, but it may or may not mirror our local health department.

**Considering all of the information that we have seen from physicians, pediatric groups, the CDC, and local health departments, the best advice to keep your child in school and to keep school open are:**

- **Keep them at home if they don't feel well;**
- **Remind them to remain at least 6 feet from another person as much as possible;**
- **Encourage them to wear a face mask when distancing is not possible;**
- **Instruct them to wash their hands several times each day for at least 20 seconds.**

**If a child becomes ill at school, they will put on a mask and will be taken to an area in the lobby to be picked up. Parents should notify the office upon arrival and the student will meet their parent outdoors.**

<b>School Day Protocols</b>				
	<b>Green Risk Level - Phase 4</b>	<b>Yellow Risk Level - Phase 3</b>	<b>Orange Risk Level - Phase 2</b>	<b>Red Risk Level - Phase 1</b>
<b>Buildings</b>	Open	Open	Open	Closed
<b>Attendance</b>	In Person	In Person	In Person Possible Schedule Changes	Remote
<b>Face Masks</b>	Strongly Suggested	Required for Staff Strongly Suggested for Students	Required for All	
<b>Temperature Checks</b>	No	Yes	Yes	
<b>Transportation</b>	Parents Consider Transporting And Checking Temps at Home	Parents Consider Transporting And Checking Temps at Home	Temps Required Possible Suspension of Busing	
<b>Lunches</b>	Normal No Visitors at Lunch	Assisted Self-Serve No Visitors at Lunch	Self-Serve is Suspended No Visitors at Lunch	
<b>Building Visitors/Parents</b>	Limit Casual Visits More Detailed Sign-In Masks Required	Scheduled Visits Requested Temperature Checks & Masks Required	No Outside Visitors	
<b>Food/Snacks Into Building</b>	Pre-packaged snacks only Lunches delivered to office	Pre-packaged snacks only Lunches delivered to office	No outside food into building	

BE IT RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 93-0096 IN THE STATE OF NEBRASKA AS FOLLOWS:

Section 1. The Board of Education (the "Board") hereby makes the following findings and determinations:

- (a) Parents and guardians are the primary educators of their own children, especially in matters of faith and morals, including sex education; and
- (b) The school district is to support and assist the education of children, not to replace the parent; and
- (c) The Nebraska Department of Education has proposed Health Education Standards which could infringe on the parents' role as primary educators of their own children; and
- (d) Parents in this District have voiced their concerns over some of the proposed Standards, making it clear that they do not intend to relinquish their role as primary educators of their own children; and
- (e) Parents who support some or all of the proposed Health Education Standards have every right and every opportunity to avail themselves of any and all educational material necessary to educate their own children in a manner consistent with the proposed Health Education Standards from the Nebraska Department of Education, and their right and ability to do so is not adversely affected by this District's decision to decline the adoption of the proposed Health Education Standards.

Section 2. The Board hereby directs and determines that the District will not adopt or utilize the initial Health Education Standards proposed by the Nebraska Department of Education. The District will make its own determinations regarding the content of its health education curriculum.

Section 3. At such time as the Nebraska Department of Education removes all content which promotes ideological positions on human sexuality, the District will consider the adoption of new Health Education Standards.

RESOLVED on this 12th day of July, 2021

## STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference:                   Goss v. Lopez, 419 U.S. 565 (1975).  
  Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity  
  in Education Act)  
  79-254 et seq. (Student Discipline Act)

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## EQUAL EDUCATIONAL OPPORTUNITY

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district does not discriminate on the basis of race (including skin color, hair texture, and protective hairstyles), color, religion, national origin, age, sex, disability, or marital status, sexual orientation or gender identity in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated as Compliance Coordinator to handle inquiries regarding the non-discrimination policies:

Name and/or Title: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone No.: \_\_\_\_\_

The board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment. Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, national origin, sex, disability, age or marital status of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Legal Reference:           Neb. Statute 79-2,114-2,124  
                                  20 U.S.C. §§ 1221 et seq.  
                                  20 U.S.C. §§ 1681 et seq.  
                                  20 U.S.C. §§ 1701 -1721  
                                  29 U.S. C. § 794  
                                  42 U.S.C. §§ 12101 et seq.  
                                  28 C.F.R. Pt. 35.1  
                                  34 C.F.R. Pt. 100  
                                  34 C.F.R. Pt. 104  
                                  34 C.F.R. Pt. 106

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

Cross Reference

- 102 Educational Philosophy of the District
- 402.01 Equal Employment Opportunity
- 404.06 Harassment by Employees
- 501 Objectives for Equal Educational Opportunities for  
Students
- 504.18 Harassment by Students

EQUAL OPPORTUNITY EMPLOYMENT

The \_\_\_\_\_ School District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination Compliance Coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race (including skin color, hair texture, and protective hairstyles), color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, childbirth or related medical condition, or sexual orientation or gender identity.

Advertisements and notices for vacancies within the district shall contain the following statement: "The \_\_\_\_\_ School District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator:

Name and/or Title: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone No.: \_\_\_\_\_

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## HARASSMENT

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. School district includes school district facilities, school district property, or property within the jurisdiction of the school district; while on school-owned or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the district.

Harassment includes, but is not limited to, race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs, activities or employment;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;

Approved

Reviewed

Revised

- unwelcome touching;

- unwelcome and offensive public sexual display of affection;

~~Approved~~ ~~Reviewed~~ ~~Revised~~

- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

Employees, students, volunteers or visitors who believe they have suffered harassment shall report such matters to the Compliance Coordinator or building principal.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

No one shall retaliate against an employee or student because they have filed a harassment complaint, assisted or participated in a harassment investigation, proceeding, or hearing regarding a harassment charge or because they have opposed language or conduct that violates this policy. This policy should be used when an employee is the alleged harasser or the alleged victim. It is strongly recommended the investigator and alternate investigator be of opposite sexes.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. The superintendent or superintendent's designee shall also be responsible for organizing training programs to educate employees, students and others involved with the school district about harassment and the school district's policy prohibiting harassment. The training shall include how to recognize harassment and what to do in case an individual is

harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Legal Reference: 42 U.S.C. §§ 2000e et seq. (1994).  
29 C.F.R. Pt. 1604.11 (1996).

Cross Reference: 103 Equal Educational Opportunity  
402.01 Equal Opportunity Employment  
402.05 Employee Grievances  
403.03 Abuse of Students by School District Employees  
405 Employee Conduct and Appearance  
504.18 Harassment By Students  
505 Student Discipline

## OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This section of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race (including skin color, hair texture, and protective hairstyles), color, national origin, sex, disability, religion or marital status, sexual orientation or gender identity and provides equal access to the Boy Scouts and other designated youth groups. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinators or the building principal.

Inquiries may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov). This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved

Reviewed

Revised



## HARASSMENT

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Harassment includes, but is not limited to, race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, suspension and expulsion.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;
- submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;

Approved

Reviewed

Revised

- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.



42 U.S.C. § 1983  
42 U.S.C. §§ 2000d-2000d-7 (1994).  
42 U.S.C. §§ 12101 et. seq. (1994).

Cross References:

404.06 Harassment by Employees  
505 Student Discipline  
507 Student Records

## BOARD ORGANIZATIONAL MEETING

An annual organizational board meeting shall be held at which all newly elected board members will assume their duties and take the oath of office. At the annual meeting, the board shall appoint all necessary board officers and committees for a term of one year or until the election of their successors.

The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret but the total vote for each candidate shall be recorded by the secretary.

Choose One:

- If a tie occurs in selecting a President and it is not broken after (five, other number) ballots, the President will be determined by flipping a coin, followed by a vote to make the selection official.
- If a tie occurs in selecting a President and it is not broken after (five, other number) ballots, the highest returning officer from the previous board in order of President, Vice President, Secretary, and Treasurer shall assume the position of President until or unless a different board member is chosen as Board President at some future date. A vote of the board will then officially confirm the selection of the President under this method.

The board shall also appoint the superintendent or another qualified employee as the district's Non-discrimination Compliance Coordinator for the year to meet federal Equal Employment Opportunity requirements.

The board shall pass a resolution for re-adoption of all existing policies, regulations, and handbooks for the governance of the district.

Legal Reference:                   Neb. Statute 79-724  
  84-712  
  84-1413

Cross Reference:                   201.01 Board Powers and Responsibilities  
  201.02 Board Membership - Elections/Appointment

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



301 Centennial Mall South  
 Lincoln, NE 68509-4987  
 Contact: Tate Lauer  
 Phone: 402-471-4807

Form must be completed by District Official,  
 printed for signatures and emailed to NDE.  
[tate.lauer@nebraska.gov](mailto:tate.lauer@nebraska.gov)

NDE 10-005  
 08/22/2017  
 Page 1 of 2

### NEBRASKA WITHDRAWAL FROM MANDATORY ATTENDANCE FORM

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ submitted a written request to  
 Requester's Name Address City  
 \_\_\_\_\_, \_\_\_\_\_, alleging that he/she was a  
 District Name District Code  
 person with legal or actual charge or control of \_\_\_\_\_, with the child's  
 Child's First Name Child's Middle Name Child's Last Name  
 date of birth being \_\_\_\_/\_\_\_\_/\_\_\_\_, and having a NDE Student ID \_\_\_\_\_, and that said child be withdrawn  
 Month/Day/Year ID #  
 from school under the provisions of section 79-202 of the Nebraska Reissue Revised Statutes. Said child currently  
 attends \_\_\_\_\_.  
 School of Attendance Name School of Attendance Code

An exit interview was conducted on \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, with the following being present:  
 Day Month Year

\_\_\_\_\_  
 First and Last Name of Person Making Written Request with Legal or Actual Control of Child

\_\_\_\_\_  
 First and Last Name of Child (May be Left Blank if Reason is Illness)

\_\_\_\_\_  
 First and Last Name of Principal or Designee if Child is Currently Enrolled in District

\_\_\_\_\_, \_\_\_\_\_,  
 First and Last Name(s) of Other Persons Present and their Relationship to the Child

\_\_\_\_\_  
 First and Last Name of Superintendent or Designee

\_\_\_\_\_ presented evidence that (a) the person has legal or actual charge or control of the  
 Name of Person Making Request  
 child and (b) the child would be withdrawing due to:

- \_\_\_ (i) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- \_\_\_ (ii) an illness of the child making attendance impossible or impracticable.

All known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future were presented and discussed.

I, being the person making the written request to withdraw the child, hereby affixes my signature representing that I attended said exit interview, all of the requirements having been presented and discussed, and I agree to the withdrawal of the child.

\_\_\_\_\_  
 Signature of Requester

\_\_\_\_\_  
 Signature of Child (May be left blank if Reason is Illness)

My signature below acknowledges that the exit interview was held, the required information was provided and discussed at the interview, and, that in my opinion, based upon the evidence presented at the exit interview, the person making the written request does in fact have legal or actual charge or control of the child, and the child is experiencing:

- \_\_\_ (a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- \_\_\_ (b) an illness of the child making attendance impossible or impracticable.

\_\_\_\_\_  
 Superintendent's or Designee's Signature

\_\_\_\_\_  
 Date of Signature

**All of the required fields in the form must be entered on a computer before the form should be printed. Only one of the two boxes for the reason for withdrawal of the child on the form can be entered.**

79-202. (1) A person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements of section 79-201 if an exit interview is conducted and the withdrawal form is signed as required by subsections (2) through (5) of this section for a child enrolled in a public, private, denominational, or parochial school or if a signed notarized release form is filed with the Commissioner of Education as required by subsection (6) of this section for a child enrolled in a school that elects pursuant to section 79-1601 not to meet accreditation or approval requirements.

(2) Upon the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age but less than eighteen years of age, the superintendent of a school district or the superintendent's designee shall conduct an exit interview if the child (a) is enrolled in a school operated by the school district or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

(3) The superintendent or the superintendent's designee shall set the time and place for the exit interview which shall be personally attended by: (a) The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; (b) the person who has legal or actual charge or control of the child who requested the exit interview; (c) the superintendent or the superintendent's designee; (d) the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and (e) any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, but need not be limited to, other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

(4) At the exit interview, the person making the written request pursuant to subsection (2) of this section shall present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either (i) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child or (ii) an illness of the child making attendance impossible or impracticable. The superintendent or superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

(5)(a) At the conclusion of the exit interview, the person making the written request pursuant to subsection (2) of this section may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal. (b) Any withdrawal form signed by the person making the written request pursuant to subsection (2) of this section shall be valid only if (i) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable and (ii) the superintendent or superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the superintendent's designee, the person making the written request pursuant to subsection (2) of this section does in fact have legal or actual charge or control of the child and the child is experiencing either (A) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child or (B) an illness making attendance impossible or impracticable.

(6) A person who has legal or actual charge or control of the child who is at least sixteen years of age but less than eighteen years of age may withdraw such a child before graduation and be exempt from the mandatory attendance requirements of section 79-201 if such child has been enrolled in a school that elects pursuant to section 79-1601 not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

(7) A child who has been withdrawn from school pursuant to this section may enroll in a school district at a later date as provided in section 79-215 or may enroll in a private, denominational, or parochial school or a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Any such enrollment shall void the withdrawal form previously entered, and the provisions of sections 79-201 to 79-210 shall apply to the child.

(8) The Commissioner of Education shall prescribe the required form for withdrawals pursuant to this section and determine and direct either that (a) withdrawal forms of school districts for any child who is withdrawn from school pursuant to this section and subdivision (3)(c) of section 79-201 shall be provided annually to the State Department of Education or (b) data regarding such students shall be collected under subsection (2) of section 79-528.

## CURRICULUM DEVELOPMENT

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards that are the same as, equal to, or more rigorous than the adopted state standards of the Nebraska Department of Education within one year.

~~The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2015), Science Standards (2017) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.~~

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10  
20 U.S.C. § 1232h (1994).  
34 C.F.R. Pt. 98 (1996).

Cross Reference: 102 Educational Philosophy of the District  
104 Educational and Operational Planning  
604 Instructional Curriculum  
606 Instructional Materials

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

## CLASSROOM ENVIRONMENT

Classrooms are expected to be maintained in a safe, orderly manner at all times in keeping with providing an appropriate, healthy learning environment. Any items for display or use in the classroom shall meet this criterion. The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors.

All items on display in the classroom such as posters, pictures, banners, charts, signs or flags must be related to the curriculum. Items unrelated to the curriculum or that may cause a disruption to the learning environment are prohibited. Staff members are expected to request the building principal's approval for display of items that may not meet this standard.

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

**Minutes for  
Heartland Community Schools  
Board of Education Regular Meeting**

Monday, June 14, 2021 8:00 PM  
Conference Room  
1501 Front Street  
Henderson, NE 68371-8929

***MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.***

Mr. Kent Allen: Present  
Mr. Gary Braun: Present  
Lacey Gloystein: Present  
Tyler Newton: Present  
Tammy Ott: Present  
Mr. Steve Stebbing: Present

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Hearing on Anti-bullying, Student Fees, and Parent Engagement Policies

Discussed annual required hearing on Anti-bullying, Student Fees, and Parent Engagement Policies.

3. Public Comments on Agenda Items

4. Public Comments on Topics Not on the Agenda

Dr. Beth Burnham was present to discuss Critical Race Theory (CRT), it's Marxist roots and how it is designed to divide society on racial issues in our society.

5. Reports

5.1. Superintendent's Report

5.2. Principals' Reports

Mr. Best presented notes from Mr. Tim Carr who would like future discussion in regards to:

1. Dress code potential changes for senior graduates.
2. National Honor Society potential changes. Cost is currently \$385/annually.

Mrs. Reinke will be traveling to Chicago for the National Elementary Principals Convention this summer.

6. Discussion Items

6.1. Cognia External Review Report

Mr. Best presented a five year school accreditation engagement review through COGNIA in which Heartland Community Schools scored very well after going through a very rigorous process. More details are to be presented at a later date.

7. Old Business

7.1. Facility Study

Mr. Best introduced Tim Ripp and Jeff Chadwick from Clark & Enersen Architecture and Engineering Firm to discuss potential school daycare and other projects.

## 7.2. Daycare/Pre-school Discussions

### 8. New Business

#### 8.1. Phone System Replacement Bids

Mr. Best presented phone system replacement bids from multiple companies.

To approve the bid from Diode Technologies for replacement of the phone system. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

#### 8.2. Student Handbook Changes

Motion to approve changes as presented to changes student handbooks for 2021-2022 Passed with a motion by Lacey Gloystein and a second by Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

### 9. Future Agenda Items

Future agenda items:

1. Facility study
2. Budget update
3. CRT
4. Etc

### 10. Consent Agenda

#### 10.1. Correction to April 2021 Minutes

#### 10.2. Approval of Minutes

#### 10.3. Approval of Treasurer's Report

#### 10.4. Approval of Claims

Motion to approve consent agenda. Passed with a motion by Mr. Kent Allen and a second by Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

#### 10.5. Financial Reports

#### 10.6. Out of State Travel Requests

### 11. Adjournment

The next scheduled meeting to be held on

Motion to adjourn the meeting at 10:43pm. Passed with a motion by Tyler Newton and a second by Lacey Gloystein.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Lacey Gloystein: Yea, Tyler Newton: Yea, Tammy Ott: Yea, Mr. Steve Stebbing: Yea

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Board President

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Board Secretary

**HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW**  
**General Fund Treasurer's Statement for**  
**Month Ending June 30, 2021**

	CHECKING	SAVINGS	TOTAL
<b>Balance June 1, 2021</b>	<b>\$1,295,692.52</b>	<b>\$2,983,169.37</b>	<b>\$4,278,861.89</b>
Receipts:			
York/Fillmore/Hamilton Co Taxes	\$386,568.30		\$386,568.30
State of Nebraska:			
- SPED Reimbursement	\$77,056.00		\$77,056.00
- TEEOSA	\$5,431.00		\$5,431.00
- Medicaid Reimbursement	\$9,171.79		\$9,171.79
- Apportionment			\$0.00
- IDEA			\$0.00
			\$0.00
Other:			
- Interest	\$184.64	\$880.22	\$1,064.86
- Preschool Tuition			\$0.00
- Rental of Facilities			\$0.00
- REAP Payment	\$38,856.00		\$38,856.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
			\$0.00
<b>Subtotal:</b>	<b>\$517,267.73</b>	<b>\$880.22</b>	<b>\$518,147.95</b>
Transfer to MMA			
<b>Total Funds Available:</b>	<b>\$1,812,960.25</b>	<b>\$2,984,049.59</b>	<b>\$4,797,009.84</b>
Less Disbursements	\$437,578.15		\$437,578.15
<b>Balance June 30, 2021</b>	<b>\$1,375,382.10</b>	<b>\$2,984,049.59</b>	<b>\$4,359,431.69</b>

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
<b>Checking</b>	<b>1</b>	<b>Fund: 01</b>	<b>GENERAL FUND</b>
29114	AMAZON CAPITAL SERVICES	SUPPLIES	993.38
29115	ATC GROUP SERVICES	INSPECTIONS	725.00
29116	BEST, BRADLEY	REIMBURSEMENT	82.46
29117	BLACK HILLS ENERGY	NATURAL GAS	155.37
29118	BURTON ENTERPRISES	TRASH REMOVAL	190.00
29119	CENTRAL VALLEY AG	SERVICES	769.45
29120	CHEMSEARCH	SUPPLIES	142.20
29121	CIPAFILTER	SUPPLIES	1,440.00
29122	CITY OF HENDERSON	WATER/SEWER	495.00
29123	CLARK & ENERSEN	SERVICES	1,662.64
29124	DAS STATE ACCT-CENTRAL FINANCE	STATE REPORTING	232.49
29125	DIETZE MUSIC HOUSE	SUPPLIES	69.30
29126	DISCOVERY EDUCATION	SUBSCRIPTION	2,625.15
29127	EAKES OFFICE SOLUTIONS	SUPPLIES	409.85
29128	ESSENTIAL SCREENS	DRUG SCREENING	50.50
29129	ESU 2	SERVICES	75.00
29130	ESU 6	SERVICES	37,179.97
29131	ESU 9	SERVICES	422.21
29132	FES	SERVICES	2,400.00
29133	FRIESEN LANDSCAPING	LANDSCAPING	363.23
29134	GOPHER PERFORMANCE	SUPPLIES	419.90
29135	HENDERSON HEALTH CARE	SERVICES	145.00
29136	HIEBNER BODY SHOP	SERVICES	42.84
29137	HOMETOWN LEASING	COPY MACHINE LEASE	1,035.41
29138	HOUGHTON MIFFLIN HARCOURT	SUPPLIES	3,183.06
29139	IPEVO	SUPPLIES	478.54
29140	MAINSTAY COMMUNICATIONS	TELEPHONE	364.83
29141	MCI	TELEPHONE	81.22
29142	MENARDS	SUPPLIES	437.86
29143	MILLER SEED & SUPPLY CO INC	SUPPLIES	1,342.50
29144	MOSYLE CORPORATION	SERVICES	39.60
29145	NRCSA	SERVICES	850.00
29146	ONE LESS THING	SUPPLIES	1,500.00
29147	ONE SOURCE	BACKGROUND CHECK	50.00
29148	PAPER TIGER SHREDDING	SERVICES	55.00
29149	PAYFLEX	CAFETERIA 125 PLAN	577.86
29150	PERENNIAL PUBLIC POWER DISTRICT	ELECTRICITY	4,222.65
61721	QUADIENT LEASING	POSTAGE MACHINE	500.00
29151	QUILL	SUPPLIES	68.04
29152	QUIRING, MATTHEW	REIMBURSEMENT	16.00
29153	ROCKLER WOODWORKING & HARDWARE	SUPPLIES	539.79
29154	SCHOOL SPECIALTY	SUPPLIES	842.89
29155	SERVICE PRESS	SERVICES	88.83
29156	SOCIAL STUDIES SCHOOL SERVICE	SUPPLIES	10.63
29157	SOFTWARE UNLIMITED INC	SERVICES	5,595.00
29158	STUDENT ASSURANCE SERVICES, INC.	STUDENT INSURANCE	930.40

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
29159	TEACHING STRATEGIES	SUBSCRIPTIONS	537.75
29160	TIME MANAGEMENT SYSTEMS	SERVICES	124.00
29161	TRI COUNTY AUTO	SERVICES	9.27
29162	U.S. BANK	SUPPLIES	1,966.01
29163	UNITE PRIVATE NETWORKS	SERVICES	1,390.33
60721	UPS	SERVICES	17.44
29164	VERIZON WIRELESS	TELEPHONE	163.69
29165	VOSS LIGHTING	SUPPLIES	536.00
29166	YORK ACE HARDWARE	SUPPLIES	51.56
<b>Fund Total:</b>			<b>78,697.10</b>
<b>Checking Account Total:</b>			<b>78,697.10</b>

<u>Checking</u>	<u>2</u>	<u>Fund: 02</u>	<u>DEPRECIATION RESERVE FUND</u>	<u>Amount</u>
1094	DIODE TECHNOLOGIES	PHONE SYSTEM		25,500.00
<b>Fund Total:</b>				<b>25,500.00</b>
<b>Checking Account Total:</b>				<b>25,500.00</b>

# HEARTLAND COMMUNITY SCHOOLS

## Fund Account Balances

	June 30, 2020	June 30, 2021
General Fund	\$4,539,049.07	\$4,359,431.69
Activity Fund	\$102,161.59	\$75,625.42
School Lunch Fund	\$40,682.02	\$78,542.61
Depreciation Fund	\$752,499.93	\$632,108.00
Unemployment Fund	\$2,996.18	\$2,997.68
Qualified Capital Purpose Fund	\$0.00	\$0.00
Special Building Fund	\$425,439.56	\$227,888.77

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	0.00	8,820.27	3,786.00	0.00	(5,034.27)
05 704 0102	VOLLEYBALL	0.00	2,399.27	(638.00)	0.00	(3,037.27)
05 704 0103	BOYS BASKETBALL	0.00	8,604.01	1,945.00	0.00	(6,659.01)
05 704 0104	GIRLS BASKETBALL	0.00	7,576.26	1,945.00	0.00	(5,631.26)
05 704 0105	TRACK	0.00	3,879.06	2,636.10	0.00	(1,242.96)
05 704 0107	GENERAL ATHLETICS	0.00	5,553.47	0.00	0.00	(5,553.47)
05 704 0110	JH FOOTBALL	0.00	1,097.00	0.00	0.00	(1,097.00)
05 704 0111	JH VOLLEYBALL	0.00	1,796.91	0.00	0.00	(1,796.91)
05 704 0112	JH BOYS BASKETBALL	0.00	1,160.00	0.00	0.00	(1,160.00)
05 704 0113	JH GIRLS BASKETBALL	0.00	1,230.00	0.00	0.00	(1,230.00)
05 704 0114	JH TRACK	0.00	1,905.00	1,220.00	0.00	(685.00)
05 704 0116	SEASON PASS	0.00	0.00	1,025.00	0.00	1,025.00
05 704 0117	GIRLS GOLF	0.00	1,596.49	0.00	0.00	(1,596.49)
05 704 0118	BOYS GOLF	0.00	973.00	0.00	0.00	(973.00)
05 704 0119	DISTRICT ACCOUNT	0.00	0.00	163.51	0.00	163.51
05 704 0120	CONFERENCE ACCOUNT	0.00	225.00	406.20	0.00	181.20
05 704 0129	COACH - FB	1,027.84	0.00	1,090.00	0.00	2,117.84
05 704 0130	COACH - VB	1,104.15	1,555.00	1,364.91	0.00	914.06
05 704 0131	COACH - GIRLS BB	3,050.97	290.00	210.00	0.00	2,970.97
05 704 0132	COACH - BOYS BB	2,604.63	750.00	540.00	0.00	2,394.63
05 704 0133	COACH - JH BB	392.32	0.00	0.00	0.00	392.32
05 704 0135	COACH - GIRLS GOLF	743.12	0.00	0.00	0.00	743.12
05 704 0136	COACH - BOYS GOLF	21.62	(510.00)	228.99	0.00	760.61
05 704 0137	COACH - TRACK	1,592.94	1,061.75	885.00	0.00	1,416.19
05 704 0138	COACH - JH VB	112.31	444.00	500.05	0.00	168.36
05 704 0200	BAND UNIFORMS	77.20	0.00	0.00	0.00	77.20
05 704 0201	BAND	(27.63)	(418.43)	0.00	0.00	390.80
05 704 0202	CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	MARCHING SHOES	(502.00)	(579.58)	0.00	0.00	77.58
05 704 0204	VOCAL CLINIC	2,930.21	190.00	0.00	0.00	2,740.21
05 704 0206	MUSIC TRIP	(319.18)	0.00	938.23	0.00	619.05
05 704 0207	DISTRICT MUSIC	1,447.13	0.00	0.00	0.00	1,447.13
05 704 0301	ART	2,516.12	0.00	0.00	0.00	2,516.12
05 704 0302	MUSICAL	0.00	1,046.66	0.00	0.00	(1,046.66)
05 704 0304	ALL SCHOOL PLAY	210.73	0.00	0.00	0.00	210.73
05 704 0305	ONE ACT	244.54	873.22	0.00	0.00	(628.68)
05 704 0403	FBLA	4,734.18	1,534.86	621.30	0.00	3,820.62
05 704 0404	IND TECH/AG PROJECTS	94.70	3,707.32	2,968.27	0.00	(644.35)

Fund: 05      ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0405	FFA	8,190.09	9,618.37	10,786.40	0.00	9,358.12
05 704 0407	SCIENCE CLUB	1,229.12	0.00	0.00	0.00	1,229.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	748.77	461.01	391.74	0.00	679.50
05 704 0410	COACH - JH ROBOTICS	216.80	105.27	0.00	0.00	111.53
05 704 0411	COACH - HS ROBOTICS	702.15	0.00	0.00	0.00	702.15
05 704 0450	JH ROBOTICS	0.00	848.57	240.00	0.00	(608.57)
05 704 0451	GRANT - HS ROBOTICS	0.00	1,084.60	0.00	0.00	(1,084.60)
05 704 0500	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
05 704 0501	CLASS OF 2021	3,399.23	2,005.24	0.00	0.00	1,393.99
05 704 0502	CLASS OF 2022	5,397.11	4,683.25	885.00	0.00	1,598.86
05 704 0503	CLASS OF 2023	3,794.00	0.00	40.50	0.00	3,834.50
05 704 0504	CLASS OF 2024	0.00	0.00	1,213.55	0.00	1,213.55
05 704 0505	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
05 704 0506	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2027	0.00	0.00	0.00	0.00	0.00
05 704 0508	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00
05 704 0509	CLASS OF 2029	0.00	0.00	0.00	0.00	0.00
05 704 0601	NATIONAL HONOR SOCIETY	718.28	879.88	906.76	0.00	745.16
05 704 0701	HCS CUSTOMS	0.00	7,776.56	8,184.87	0.00	408.31
05 704 0709	YEARBOOK	0.00	6,993.58	3,888.85	0.00	(3,104.73)
05 704 0801	STUDENT COUNCIL	1,562.48	839.33	1,046.53	0.00	1,769.68
05 704 0802	CONCESSIONS	1,073.36	12,196.16	10,598.78	0.00	(524.02)
05 704 0804	INTEREST ON ACT ACCT	0.73	0.00	7.18	0.00	7.91
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT COUNCIL	1,047.28	36.29	447.29	0.00	1,458.28
05 704 0810	JH HOMEROOM	352.46	719.52	0.00	0.00	(367.06)
05 704 0913	REVOLVING - SECONDARY	0.00	0.00	0.00	0.00	0.00
05 704 0914	REVOLVING - ELEMENTARY	200.30	0.00	0.00	0.00	200.30
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0924	OTT SCHOLARSHIP	32,607.15	1,500.00	26.41	0.00	31,133.56
05 704 0930	MONSANTO/BAYER GRANT	2,500.00	5,000.00	2,500.00	0.00	0.00
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0937	CIRCLE OF FRIENDS AUTISM GRANT	828.84	0.00	0.00	0.00	828.84
05 704 0938	IF KIDS COULD CURE GRANT	9,371.49	0.00	0.00	0.00	9,371.49
05 704 0939	GIRLS ON THE RUN	657.75	0.00	0.00	0.00	657.75
05 704 0940	HUSKIE BEEF	0.00	0.00	0.00	0.00	0.00
05 704 0950	COMPUTER DEPOSITS	6,064.54	1,528.00	240.00	0.00	4,776.54

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
09/2020 - 06/2021

**Fund: 05      ACTIVITIES FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0951	STAFF LOUNGE ACCOUNT	1,412.74	2,241.75	1,773.75	0.00	944.74
05 704 0952	EHA ELEVATE PROGRAM	1,229.86	4,968.96	5,705.00	0.00	1,965.90
Fund Total: 05		<u>125,154.13</u>	<u>120,246.88</u>	<u>70,718.17</u>	<u>0.00</u>	<u>75,625.42</u>

**Expenditure Summary**

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
<b>Expenditure</b>						
<b>01</b>	<b>GENERAL FUND</b>					
1100	REGULAR INSTRUCTION	2,361,766.42	204,657.58	1,857,887.03	503,879.39	78.67
1200	SPED - SA	645,280.22	35,765.00	455,733.94	189,546.28	70.63
1291	SPED - 3-5	142,043.89	10,869.85	72,638.58	69,405.31	51.14
1292	SPED - 0-2	9,269.65	739.09	7,794.81	1,474.84	84.09
1300	SUMMER SCHOOL	3,525.83	0.00	0.00	3,525.83	0.00
2110	ATTENDANCE & SOCIAL WORK SVCS	9,300.00	0.00	9,466.21	(166.21)	101.79
2120	GUIDANCE SERVICES	106,788.11	9,008.71	92,375.46	14,412.65	86.50
2130	HEALTH SERVICES - GEN ED	2,350.56	0.00	0.00	2,350.56	0.00
2140	PSYCHOLOGICAL SVCS - GEN ED	0.00	427.81	2,359.81	(2,359.81)	0.00
2141	PSYCHOLOGICAL SVCS - SPED SA	125,272.53	9,401.78	94,041.25	31,231.28	75.07
2151	SPEECH PATH & AUDIOLOGY SVCS - SPED SA	104,476.36	8,533.76	88,092.38	16,383.98	84.32
2153	SPEECH PATH & AUDIOLOGY SVCS - SPED 0-2	1,500.00	1,534.18	4,294.75	(2,794.75)	286.32
2161	OCCUPATIONAL THERAPY SVCS - SPED SA	14,000.00	7,289.83	36,566.93	(22,566.93)	261.19
2162	OCCUPATIONAL THERAPY SVCS - SPED 3-5	2,000.00	520.00	3,560.07	(1,560.07)	178.00
2163	OCCUPATIONAL THERAPY SVCS - SPED 0-2	4,000.00	0.00	1,666.52	2,333.48	41.66
2171	PHYSICAL THERAPY SVCS - SPED SA	18,000.00	4,176.48	20,032.79	(2,032.79)	111.29
2172	PHYSICAL THERAPY SVCS - SPED 3-5	0.00	146.25	962.47	(962.47)	0.00
2173	PHYSICAL THERAPY SVCS - SPED 0-2	2,000.00	668.43	2,244.46	(244.46)	112.22
2181	VISION SERVICES - SPED SA	7,500.00	251.62	7,486.12	13.88	99.81
2182	VISION SERVICES - SPED 3-5	0.00	0.00	398.10	(398.10)	0.00
2183	VISION SERVICES - SPED 0-2	0.00	0.00	106.16	(106.16)	0.00
2213	INSTRUCTIONAL STAFF TRAINING	15,000.00	71.75	1,180.58	13,819.42	7.87
2220	LIBRARY/MEDIA SERVICES	182,365.10	15,389.21	149,105.97	33,259.13	81.76
2230	INSTRUCTION-RELATED TECHNOLOGY	42,213.16	3,988.85	35,881.72	6,331.44	85.00
2310	BOARD OF EDUCATION	98,300.46	17,633.47	84,301.86	13,998.60	85.76
2320	EXECUTIVE ADMINISTRATION	289,850.75	22,412.19	225,748.51	64,102.24	77.88
2330	DISTRICT LEGAL SERVICES	5,000.00	0.00	524.00	4,476.00	10.48
2410	OFFICE OF THE PRINCIPAL	349,362.91	29,033.39	280,943.69	68,419.22	80.42
2490	SCHOOL ADMINISTRATION - OTHER	7,635.74	633.24	6,309.48	1,326.26	82.63
2510	FISCAL SERVICES	41,950.00	2,819.15	29,601.83	12,348.17	70.56
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	42,213.16	3,338.87	35,231.74	6,981.42	83.46
2610	OPERATION OF BUILDINGS	386,649.51	21,057.34	224,419.52	162,229.99	58.04
2620	MAINTENANCE OF BUILDINGS	64,550.95	5,934.66	41,442.86	23,108.09	64.20
2650	VEHICLE OP/MAINT/PURCH - NON STUDENT	0.00	0.00	0.00	0.00	0.00
2710	VEHICLE OPERATION & PURCH - GEN ED	131,663.73	8,716.79	108,354.36	23,309.37	82.30
2712	VEHICLE OPERATION & PURCH - SPED SA	47,728.44	3,812.57	52,394.59	(4,666.15)	109.78
2713	VEHICLE OPERATION & PURCH - SPED 3-5	7,400.00	430.27	5,888.09	1,511.91	79.57
2730	VEHICLE SERVICING & MAINT - GEN ED	23,000.00	1,211.35	21,576.38	1,423.62	93.81
2732	VEHICLE SERVICING & MAINT - SPED SA	4,500.00	208.80	3,175.08	1,324.92	70.56
2733	VEHICLE SERVICING & MAINT - SPED 3-5	2,000.00	80.00	1,072.97	927.03	53.65
3300	COMMUNITY SERVICES OPERATIONS	3,525.83	0.00	0.00	3,525.83	0.00
3535	HIGH ABILITY LEARNERS	8,080.00	0.00	6,822.00	1,258.00	84.43
6200	TITLE IA	91,277.25	5,656.41	36,038.27	55,238.98	39.48
6310	TITLE IIA	7,428.00	0.00	0.00	7,428.00	0.00
6406	IDEA - PRESCHOOL	7,285.00	0.00	7,285.00	0.00	100.00
6408	IDEA - BASE & ENROLLMENT/POVERTY	96,991.00	0.00	79,495.61	17,495.39	81.96
6969	TITLE IV-A	10,000.00	0.00	6,000.00	4,000.00	60.00
6990	OTHER FEDERAL PROGRAMS (PBIS)	0.00	0.00	50.00	(50.00)	0.00
6992	REAP	31,481.00	2,906.55	35,097.79	(3,616.79)	111.49
6996	ELE & SEC SCH EMERGENCY RELIEF (ESSER)	0.00	0.00	4,749.63	(4,749.63)	0.00
8000	OUTGOING TRANSFERS	30,000.00	0.00	0.00	30,000.00	0.00
9000	NON-PROGRAM EXPENDITURES	1,000,000.00	0.00	0.00	1,000,000.00	0.00
		<b>6,586,525.56</b>	<b>439,325.23</b>	<b>4,240,399.37</b>	<b>2,346,126.19</b>	<b>64.38</b>

