

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

Monday, March 11, 2019 7:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen: Present
Mr. Gary Braun: Present
Mr. Paul Brune: Present
Mr. Glen Ott: Present
Mrs. Tammy Ott: Present
Mr. Steve Stebbing: Present

1. Preliminary Procedures

1. Call to Order

2. Public Notice of the Meeting

3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Reports

1. Superintendent's Report

Mr. Best presented his written report. There were no additions.

2. Principals' Reports

Mrs. Reinke presented her written report, there were no additions.

Mr. Carr presented his written report. He reported that there were numerous accomplishments in FFA and FBLA.

5. Discussion Items

1. Discuss Legislation
Mr. Best gave a legislative update.

2. Board Administrator Work Session
The Board/ Administrator worksession will be held March 12 at 5:30 P.M. The Board will review goals, discuss how new academic offerings would impact student success and how to increase community involvement in school.

6. Old Business

7. New Business

1. Update Policy 503.09 regarding Homeless Children
Mr. Best explained the changes in Policy 503.9 regarding Homeless Children.

2. Motion to waive first and second readings of Policy 503.9 and approve the updated policy. Passed with a motion by Mr. Paul Brune and a second by Mr. Steve Stebbing.

3. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

4. Teacher Resignation

5. Motion to accept the resignation of Sarah Ostmeyer with appreciation for her work at Heartland. Passed with a motion by Mr. Paul Brune and a second by Mrs. Tammy Ott.

6. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

7. ESU 9 Vision Services

8. Motion to approve a contract for vision services with ESU 9. Passed with a motion by Mr. Steve Stebbing and a second by Mr. Kent Allen.

9. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

10. Bank Authorization Resolution

11. Motion to adopt the Corporate Authorization Resolution with Cornerstone Bank. Passed with a motion by Mr. Kent Allen and a second by Mr. Glen Ott.

12. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

13. Natural Gas Program Interlocal Agreement

14. Motion to approve the resolution for participation in the C-Jump interlocal agreement for natural gas. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

15. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

16. Principal Contracts

Mr. Braun declared an end to executive session at 8:38 P.M.

17. Motion to go into executive session to discuss the Principal's salaries at 8:05 P.M. Passed with a motion by Mr. Paul Brune and a second by Mr. Kent Allen.

18. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

19. Motion to approve contract extensions with the Principals with salaries set as discussed. Passed with a motion by Mr. Paul Brune and a second by Mr. Steve Stebbing.

20. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

8. Future Agenda Items

Future agenda items include:

Possible building projects.

Board goals.

9. Consent Agenda

10. Motion to approve the consent agenda. Passed with a motion by Mr. Paul Brune and a second by Mr. Steve Stebbing.

11. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

1. Approval of Minutes

2. Approval of Treasurer's Report

3. Approval of Claims

4. Financial Reports

5. Out of State Travel Requests

12. Adjournment

The next scheduled meeting to be held on April 8 at 8:00 P.M.

13. Motion to adjourn the meeting at 8:55 P.M. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

14. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

HOMELESS CHILDREN AND YOUTH

The board will make reasonable efforts to identify homeless children and youth of school age within the district, encourage their enrollment and eliminate existing barriers to their receiving an education which may exist in district policies or practices. The designated liaison for identification of homeless children and for tracking and monitoring programs and activities for these children is the principal.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including:

1. Sharing the housing of other persons due to loss of housing or economic hardship;
2. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
3. Living in emergency or transitional shelters;
4. Are abandoned in hospitals;
5. Awaiting foster care placement;
6. Living in public or private places not designed for or ordinarily used as a regular sleeping accommodations for human beings;
7. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;
8. Are migratory children living in conditions described in the previous examples.

District Residency: To the extent feasible, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in which attendance area the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra and inter-district choice options are available to homeless families on the same terms as families resident in the district.

Enrollment disputes

If an enrollment dispute arises between the student's custodial parent/guardian (or the student not in custody of a parent/guardian) and the district, the student shall be immediately enrolled in the school selected by the parent/guardian or student until the dispute is resolved.

The parent/guardian (or student, if applicable) may appeal an enrollment determination made by this district to the district's homeless student liaison within 10 days after receiving the written determination and notice of right-to-appeal.

Approved _____ Reviewed _____ Revised _____

The liaison shall issue a written decision on the dispute within 10 days of the receipt of the appeal and hand deliver a written decision and notice of right-to-appeal to the Board of Education to the parent/guardian (or student, if applicable). This written decision will include a notice of the right to appeal using the appeal process provided for in NDE Rule 19.

Within 10 days of delivery of the liaison's decision and right-to-appeal notice, the parent/guardian (or student, if applicable) may appeal the decision to the Board of Education.

The Board shall issue a written decision on the dispute within 40 days of the receipt of the appeal and hand deliver the written decision to the parents/guardian (or student, if applicable).

Placement: If the school district is unable to determine the grade level of the student because of missing or incomplete records, the school district will administer tests or utilize other reasonable means according to district policy to determine the appropriate grade level for the child.

School Records: For students transferring out of the district, records may be provided directly to the student or the student's parents. In addition, students transferring into the school district may provide cumulative records directly to the district. The school district will not require that such records be forwarded from another school district before that student may enroll. The school will then request the official records from the previous school.

Immunization Requirements: Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will arrange for the student to receive immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for medical, military or religious reasons recognized under the law.

Students defined in state law as homeless children shall be admitted without payment of tuition.

Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency.

HOMELESS CHILDREN AND YOUTH

A homeless child or youth is defined as one who lacks a fixed, regular, and adequate nighttime residence. The term includes—

- (1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- (2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- (3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (4) Migratory children (as defined in section 1309 of the ESSA of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.

This definition includes both youth who are unaccompanied by families and those who are homeless with their families. The district will comply with state and federal law as it relates to homeless children or youth.

Assurances

1. The district adopts these policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The district will designate an appropriate staff person as the Local Educational Liaison (LEL) for homeless children and youths, to carry out the duties in compliance with state and federal law.
3. The district adopts these policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin. The “school of origin” means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. This will be done in accordance with the following, as applicable:
 - A. If the homeless child or youth continues to live in the district in which the school of origin is located, the child’s or youth’s transportation to and from the school of origin shall be provided or arranged by that district.
 - B. If the homeless child’s or youth’s living arrangements in the district served by the school of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another district, the school of origin and the local district in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs

Approved _____ Reviewed _____ Revised _____

for providing the child with transportation to and from the school of origin. If the two districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

Comparable Services

Each homeless child or youth shall be provided services comparable to those offered to other students in the school in which the child is placed including transportation services, educational programs for children with disabilities and students with limited English proficiency, educational services for which the child or youth meets the eligibility criteria, such as Title I, school nutrition programs, programs in vocational and technical education, and programs for gifted and talented students.

Local Educational Liaison

The Superintendent shall serve as the district's Local Educational Liaison who will serve in tracking, monitoring and coordinating programs and activities for these children. The identity and duties of the LEL shall annually be provided to the NDE, school staff, providers and advocates of services to homeless persons, and to homeless students.

1. In general, the LEL shall coordinate:
 - A. the provision of services with local social services agencies, the NDE Homeless Education Liaison, community and school personnel, and other agencies or programs providing education, social and related services to homeless children and youths and their families; and
 - B. with other local educational agencies on interdistrict issues, such as transportation or transfer of school records.
2. Coordination purpose - The coordination shall be designed to:
 - A. ensure that homeless children and youths have access and reasonable proximity, to available education and related support services; and
 - B. raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.
3. The LEL shall receive appropriate time and training to carry out the duties required by law and this policy, and ensure that:
 - A. homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
 - B. homeless children and youths enroll in schools of the district, which includes attending classes and participating fully in school activities, and have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - C. homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services;
 - D. the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

- E. receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports;
- F. unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid;
- G. public notice of the educational rights of homeless children and youths is communicated where such children and youths receive services under the federal laws for homeless children, such as schools, family shelters, and soup kitchens;
- H. enrollment disputes are mediated in accordance state and federal law; and
- I. the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that is selected for the youth.

Enrollment and Placement

The district will handle enrollment and placement of homeless children in compliance with state and federal law according to the child's or youth's best interest such that it shall:

1. continue the child's or youth's education in the school of origin for the duration of homelessness—
 - A. in any case in which a family becomes homeless between academic years or during an academic year; or
 - B. for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or
2. enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
3. The choice regarding enrollment shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.
4. Issues of guardianship, proof of residency, and dress code requirements shall not be cause for delay or denial of enrollment. The district is not prohibited from requiring a parent or guardian of a homeless child to submit contact information.
5. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the child will be placed in the appropriate grade level by the same procedures used for non-homeless children.

School Stability

In determining the best interest of the child or youth the district shall:

1. presume that keeping a homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
2. The district must consider student-centered factors related to a child's or youth's best interest including the impact of mobility on achievement, education, health, and safety, giving priority to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.

3. If the district determines that it is not in a child's or youth's best interest to attend the school of origin, or the school requested by the parent, guardian, or unaccompanied youth, it must provide a written explanation of the reasons for its determination, in a manner and form that is understandable.

Enrollment Disputes

The dispute procedure must be made available for resolving disputes over eligibility, as well as school selection or enrollment. If a dispute arises over school selection or enrollment in a school:

1. the district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal the decision. It shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and include the LEL contact information. The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. Unaccompanied youths shall be assisted by the LEL in enrolling immediately.
2. Within thirty (30) days of receipt of the initial complaint, the LEL shall carry out the dispute resolution process in accordance with 92 NEC 19-005.002
3. The parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education. The Commissioner or designee may file a written response to the appeal within fifteen (15) calendar days of receipt of the appeal.
4. Within thirty (30) days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education and shall be governed by 92 NAC Rule 61.

Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. so that the records are available, in a timely fashion, when a child or youth enters a new school or school district;
2. the district will treat the student's homeless status as a Student Education Record, not deemed to be directory information; and
3. in a manner consistent with the Federal Education Rights and Privacy Act.

The LEL shall document the number of homeless children and youths receiving services, and maintain financial records regarding any federal funds used for providing such services.

Immunization Requirements

Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will assist the student in obtaining the necessary immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for reasons in accordance with the law.

Review and Revision

The district shall review and revise any policies that may act as barriers to the enrollment of homeless children and youths in the district. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

Legal Reference:

Neb. Statute 79-215

NDE Rule 19 and Rule 61

42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act) with amendments

20 U.S.C. §1232g Federal Education Rights and Privacy Act



Educational Service Unit 9

Dr. Kraig J. Lofquist, Administrator
5807 Osborne Dr. West, Hastings, NE 68901
Telephone: 402-463-5611
www.esu9.org

TO: Superintendent of Schools

FROM: Kraig Lofquist, Administrator

DATE: March 6, 2019

SUBJ: Contracts for Special Education Services for 2019-20 School Year -
School Age and Below Age Five

Thank you for meeting with ESU 9 representatives regarding your services for the 2019-20 school year. During our conversations, you agreed to purchase the following services for your district (see attached). We are respectfully asking that your board approve this contract during its next board meeting and that you return a signed copy no later than March 29, 2019. We recognize this is a change in our previous procedures, so if this deadline creates concern for your district, please let us know as soon as possible.

The commitment dates have been moved up to ensure that ESU 9 can hire personnel to meet district needs. ESU 9 cannot guarantee service for any needs identified after April 1, 2019. Exact rates will be determined following the hiring of staff, but should not be significantly different than the current year plus negotiated staff salary increases of 2.5%.

Attached please find a copy of the Contract for Special Education Services for school age and below age five children for school year 2019-20. The following information is provided to assist you in completing the contracting process.

The Special Education Contract for Services is based on the cost estimates prepared for your school. The amounts and types of services included in this contract have been based on actual costs for prior years and cost estimates based on program and service projections for 2019-20 prepared by the ESU 9 staff serving your school.

Please review the accompanying costs as reported on Schedule "B" and, if acceptable, sign the contract. The district should retain a copy of the contract, which includes the Schedule "A" (Description of Services) for audit purposes, and return a signed copy of the contract back to ESU 9. Please be reminded that ESU 9 uses contracts with schools as a basis for hiring staff needed to provide the amount of services purchased by schools. Therefore, projections are calculated to be as close to actual needs as is possible.

If the school contracts with other agencies for special education services, that agency should also provide the school with a contract, a description of services, and a cost schedule. Prior to contracting with other agencies, the district should check to make sure the agency has a state approved rate. For more information on service agencies see 92 NAC Rule 51.

Just a reminder to include in your school district's special education budget for 2019-20 the following:

1. Contracted amounts from ESU 9
2. Costs for district hired staff
3. Services purchased from other school districts
4. Services purchased from service agencies other than ESU 9

If you have any questions regarding the attached contract, please contact us.

ju
c: March File

EDUCATIONAL SERVICE UNIT 9
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE
SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 6th day of March, 2019, by and between EDUCATIONAL SERVICE UNIT NO. 9 of the State of Nebraska hereinafter called "SERVICING AGENCY", and HEARTLAND COMMUNITY SCHOOLS called "DISTRICT". This contract is in effect from August 12, 2019 or the date signed by both parties, whichever is later, through May 22, 2020.

WITNESSETH:

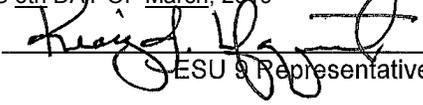
The District does hereby agree to hire Servicing Agency to service its school age students with disabilities and below age five children with disabilities during the school year 2019-20, and the Servicing Agency agrees to act as such Servicing Agency, for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of Special Education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached, and by reference made a part thereof.
2. It is agreed that the District shall pay the Servicing Agency for said special education or related services in accordance with the rate schedule attached hereto, marked Schedule "B" and by reference made a part thereof. This schedule shall be in full force and effect during the contract period. The total dollar amount of this contract is \$3,486.60.
3. The District agrees that pending the reconciliation of costs for the actual services rendered, the amount payable for those School Age Special Education services and Below Age 5 Special Education services to be delivered by Servicing Agency, as identified in Schedule "B" hereto attached and by reference made a part hereof, shall be in the amount of \$3,486.60 and \$ -0- respectively. All other programs and services will be billed based on the actual services delivered.
4. **The District agrees that the amount payable for Special Education services the first month of the school year will be \$387.40 (equal to 1/9 of the total dollar amount of contract) with the payment due on or before September 16, 2019.**
- 4a. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment except for Hearing Impaired, Speech Services, and Licensed Mental Health Practitioner, which will be billed according to the FTE agreed upon per Schedule B.
5. The Service Agency retains the right to adjust any service rate listed on Schedule "B" during the contract period.
6. The Servicing Agency agrees to provide the District with the final billing and the actual rate for cost of services. A complete reconciliation of the actual costs of special education services rendered will be provided upon request only. The final billing to the District shall serve as a final reconciliation of the amount of payment previously agreed upon in item two of this contract. The Servicing Agent will apply credits owed from the final billing to any amounts due to the Servicing Agent. Amounts billed to Districts on the final billing must be paid in full within 45 days of date of final invoice.
7. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
8. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Said costs of such extended programs shall be billed to the District by the Servicing Agency and the District agrees to pay the Servicing Agency for any such costs.
9. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such cancellation, the Servicing Agency may recover any past due amounts.
10. Upon request, the Servicing Agency shall record and supply to the District information on each child for whom services are contracted.
11. Servicing Agency shall assist the District with the preparation of financial reports and other procedures required by NDE Rule 51 and any other applicable law when requested by the District.

12. The District delegates the development of the Individual Education Program (IEP) and Individual Family Service Plan (IFSP) to the Servicing Agency and the Servicing Agency agrees to perform those duties required to comply with NDE Rule 51, Rule 52, and any other applicable law.
13. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the Individual Education Program and Individual Family Service Plan, inspection and review of student records, and other requirements as specified in NDE Rule 51 and any other applicable law, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of the Individual with Disabilities Education Act (IDEA).
14. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.
15. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2019.
16. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agency shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which is undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
17. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in full-time equivalency staffing, change in specific personnel, change in percentage FTE of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 15th next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.
18. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 15th, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.
19. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR EDUCATIONAL SERVICE UNIT 9 AS SERVICING AGENCY

THIS 6th DAY OF March, 2019

BY  _____
 ESU 9 Representative

ACCEPTED FOR _____ SCHOOL AS DISTRICT THIS _____ DAY OF

_____, 2019 BY _____
 School Official's Signature

c: March File

SCHEDULE "A"
DESCRIPTION OF SPECIAL EDUCATION AND RELATED SERVICES

SERVICING AGENCY: Educational Service Unit 9, Hastings, NE

- I. Special Education Direct Instructional Services. These services include all disability categories as per Rule 51/52. The following descriptors apply to Speech Language Pathology Services, Services for the Deaf and Hearing Impaired, Visually Impaired Services, and Below Age Five Center and Home based Services.

Service Descriptors:

1. Assist in the provision of appropriate diagnostic information for verification as per 92 NAC 51/52.
2. Provide information to other school staff regarding the educational/social needs of students related to their disability(s).
3. Serve as a member of the MDT/IEP/IFSP teams.
4. Provide expertise in determining most appropriate service for the child.
5. Provide services to the qualifying students in the least restrictive environment (LRE).
6. Collaborate with team members to provide quality service to the child through planning, team teaching, demonstration teaching, etc.
7. Educate, through workshops and inservices, the community, school staff, students and parents regarding student disabilities and services available.
8. Evaluate unit contracted non-certified staff.
9. Consult with school student assistance teams on request.
10. Monitor and document student progress.
11. Facilitate communication among team members.
12. Monitor student's specialized/augmentative equipment.
13. Implements required special education compliance policies/procedures as per 92 NAC 51/52.

- II. Educational Sign Language Interpreters

Disability Category - Deaf/Hard of Hearing

Service Descriptors:

1. Educational Sign Language Interpreters facilitate communication between the deaf student and hearing individuals in the educational setting using manual sign system.
2. Provide manual sign language instruction to school staff and students.

III. Education Coordinator

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. The role of the Education Coordinator as **Diagnostician** may include the following responsibilities:
 - A. Consultation with personnel concerning pre-referral steps which include referral and parent permission completion as well as providing assistance in determining the next appropriate step to be taken.
 - B. If the decision is made for an educational diagnosis, the education coordinator is responsible for coordinating that formal and informal diagnosis with the resource teacher or other personnel in the district as appropriate.
 - C. Coordinates multidisciplinary team to review diagnostic results and other student performance data to determine verification and/or educational needs.
 - D. Provides consultation for re-verification of students.
2. The role of education coordinator as **program consultant** may include the following responsibilities:
 - A. To provide on-going compliance (both State and Federal regulations) information through regular updates, inservices, individual consultation and monitoring of student files.
 - B. To monitor and consult on individual student programs.
 - C. To provide on-going communication with all school and ESU personnel.
 - D. To provide on the job training in diagnostic, instructional, and communication skills.
 - E. To assist in the communication and case coordination with all who may be involved with the child including outside agencies and professionals.
 - F. To provide assistance with vocational assessment and programming for students with special needs.
 - G. To assist in the development of behavioral interventions and educational strategies for students.
 - H. To provide staff training to address specific educational needs.

IV. Below Age Five Program Supervision

Disability Category - All disability categories as per 92 NAC 51/52

This service includes the program consultation/supervision duties described above under Education Coordinator. The cost of this service is funded through contracts with schools for below age five special education services.

V. School Psychologist

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. Diagnosis
 - A. Select and administer appropriate individual psychological and educational tests to be used in the diagnosis of cognitive disorders, psychological processing

problems, learning problems, behavioral disorders including social and emotional maladjustment, problems of achievement and other problems relative to general child development.

- B. Gather relevant data through observation and/or consultation.
- C. Interpret diagnostic results of informal and formal individual evaluation and from information provided by outside agencies or from the student's cumulative school data.
- D. Report findings that would be relevant to understanding the student's level of functioning, basis for disability, pertinent strengths and weaknesses and prognosis for progress and development.
- E. Provides consultation for re-verification of students.

2. Multidisciplinary Team Participation

The psychologist's responsibility on the team is for presentation and interpretation of diagnostic data relative to verification of handicapping conditions, making recommendation regarding appropriate program placement, and conferring on general or special objectives to be included in the student's educational plan.

3. Consultation

- A. Consultation with parents for gathering home and environmental data and for interpreting to parents the implications of diagnosis, verification and placement.
- B. Consultation with classroom teachers, resource teachers or other school personnel for information gathering and for making recommendations relative to special education programming.
- C. Conferring with agencies or individuals outside the schools such as the courts, medical personnel, mental health or other social service agencies, for the purpose of receiving or relating pertinent student information.

4. Referral

Provide information regarding local, state, or regional sources for diagnosis, therapy, or placement or for other services which cannot be provided by the local school or by the Educational Service Unit.

5. Inservice

Provide information to teachers, parents or community groups relative to individual student needs.

VI. Compliance Services

A part of the Unit funded supplemental service to schools is the compliance service. The Unit will make recommendations to district administrators and other appropriate personnel (either verbal or in writing) in order to assure that laws and regulations governing special education are being properly interpreted and enforced.

One major function of this service is to assist schools faced with mediation and/or a due process hearing. Since the special education laws affords parents the right of due process, compliance services are necessary to help avoid or reduce costly appeals.

VII. Financial Services

Another Unit funded supplemental service provided schools by Unit 9 is the service of a full time accountant. The Director of Financial Services is responsible for preparing the special education cost estimates for each school contracting for services on an annual basis. The Director of Financial Services may also prepare the special education budget and final financial report for the

school. These items are annually submitted to the State for approval. These services are provided for special education programs for children below age five as well as for school age programs.

VIII. Director of Special Services

Unit 9 as a part of its supplementary service provides a qualified Director of Special Services who is responsible for all special education services provided to schools. The Director's duties include recruiting, interviewing and recommending to the Unit Administrator those candidates the Unit would like to employ to serve schools through their contractual agreements. Personnel problems, appeals by parents, staffing patterns and assignments also are duties assigned to the Director. The Director is assisted by education coordinators, supervisors, and other directors. The Director is in charge of below age five services and is responsible for identifying future needs of schools and preparing plans to meet these needs.

c: June File

2019-20 SPECIAL EDUCATION SCHEDULE B FOR:				HEARTLAND COMMUNITY SCHOOLS	930096
ESTIMATED 19-20 CONTRACT BASED ON ESTIMATED RATES					
PART A SCHOOL AGE SERVICES					
					DISTRICT WIDE
Service Description	Service Agency	Service	Hourly or	Hours	Dollar
	Code	Code	FTE Rate	or FTE	Amount
1. Deaf Ed	950009	4002	112,418.25		\$0.00
2. Vision	950009	4030	174,329.75	0.02	\$3,486.60
3. LMHP	950009	8021	89,696.25		\$0.00
4. Interpreter	950009	NA	69,772.50		\$0.00
5. Speech/Language	950009	4001	114,427.25		\$0.00
6. Hearing Impaired	950009	4024	93,000.60		\$0.00
7. Center Base	950009	4013			\$0.00
8. Home Base	950009	4003	72.00		\$0.00
9. Psych	950009	1002	122.35		\$0.00
10. Educ /BS Cord	950009	2015			\$0.00
11. Language Resource	950009	4013			\$0.00
12. Project Search	950009		18,877.25		\$0.00
13. 18 Plus	950009	4101	23,341.50		\$0.00
14. Inservice	950009	7001	102.00		\$0.00
15. School Age Total for Programs					\$3,486.60



*****SAFEKEEPING RECEIPT*****

Midwest Independent Bank
Safekeeping Department

Safekeeping Phone: 888-818-7203
Safekeeping Fax: 573-635-1152

For the
account of: **HENDERSON STATE BANK**
Steven L. Michel
P.O Box 605
Henderson, NE 68371

PLEDGEE COPY

Pledged to: **7200 - HEARTLAND CMNTY SCHOOL DIST. 96**

RECEIPT DATE: 6/11/2014
DDA NUMBER: 750492
RECEIPT NUMBER: JC64385

NOT TRANSFERABLE BY NEGOTIATION, ASSIGNMENT OR OTHERWISE

PAR VALUE: \$155,000.00	CURRENT PAR:
CUSIP NUMBER: 39256AAJ5	FIRST COUPON DATE: 12/15/2014
ISSUE DATE: 4/9/2014	COUPON: 2.65
MATURITY DATE: 12/15/2023	INT CYCLE: SEMI-ANNUAL
CALL DATE: 4/9/2019	TYPE: DTC
CALL PRICE: 100.0	W/H: 08
DESCRIPTION: GREELEY CNTY NEB SCH DI	

PLEDGED RECEIPT

RELEASE OF PLEDGE

This security is hereby released on this 1st day of March, 2019.

Pledgee: Heartland Schools

Authorized Signature: [Signature]

Printed Name: Brad Best

Title: Superintendent



MIDWEST INDEPENDENT BANK
MISSOURI • NEBRASKA • IOWA • ILLINOIS

*****SAFEKEEPING RECEIPT*****

Midwest Independent Bank
Safekeeping Department
Safekeeping Phone: 888-818-7203
Safekeeping Fax: 573-635-1152

For the
account of: HENDERSON STATE BANK
Steven L. Michel
P.O Box 605
Henderson, NE 68371

PLEDGEE COPY

Pledged to: 7200 - HEARTLAND CMNTY SCHOOL DIST. 96

RECEIPT DATE: 6/11/2014
DDA NUMBER: 750492
RECEIPT NUMBER: JC64384

NOT TRANSFERABLE BY NEGOTIATION, ASSIGNMENT OR OTHERWISE

PAR VALUE: \$150,000.00	CURRENT PAR:
CUSIP NUMBER: 39256AAH9	FIRST COUPON DATE: 12/15/2014
ISSUE DATE: 4/9/2014	COUPON: 2.5
MATURITY DATE: 12/15/2022	INT CYCLE: SEMI-ANNUAL
CALL DATE: 4/9/2019	TYPE: DTC
CALL PRICE: 100.0	W/H: 08
DESCRIPTION: GREELEY CNTY NEB SCH DI	

PLEDGED RECEIPT

RELEASE OF PLEDGE

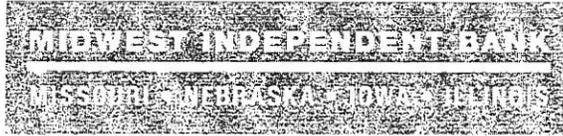
This security is hereby released on this 19th day of March, 2019.

Pledgee: Heartland Schools

Authorized Signature: [Signature]

Printed Name: Brad Best

Title: Superintendent



Safekeeping Receipt

Safekeeping Department
Safekeeping Phone: 888-818-7203
Safekeeping Email: safekeeping@mibanc.com

HENDERSON STATE BANK

Steven L. Michel
P.O Box 605
Henderson, NE 68371

PLEGGED TO: 7200 - HEARTLAND CMNTY SCHOOL DIST. 96

RECEIPT DATE: 5/15/2018
DDA NUMBER: 750492
RECEIPT NUMBER: JC64386
ORIGINAL RECEIPT: 64386

NOT TRANSFERABLE BY NEGOTIATION, ASSIGNMENT OR OTHERWISE

SECURITY INFORMATION:

PAR VALUE: \$160,000.00	CURRENT PAR:
CUSIP NUMBER: 39256AAK2	FIRST COUPON DATE: 12/15/2014
ISSUE DATE: 4/9/2014	COUPON: 2.85
MATURITY DATE: 12/15/2024	INT CYCLE: SEMI-ANNUAL
CALL DATE: 4/9/2019	TYPE: DTC
CALL PRICE: 100.0	W/H: 08
DESCRIPTION: GREELEY CNTY NEB SCH DI	

RELEASE OF PLEDGE

This security is hereby released on this 1st day of March, 2019.

Pledgee: HEARTLAND CMNTY SCHOOL DIST. 96

Authorized Signature: _____

Printed Name: _____

Title: _____

Handwritten signature of Brad Best
Brad Best
Superintendent

From: **Mandy Heermann** MHeermann@NMPPENERGY.ORG 
Subject: RE: NJUMP/CJUMP
Date: February 25, 2019 at 11:50 AM
To: **Brad Best** bbest@heartlandschools.net



Greetings Brad!

Sounds like you have some interest in the CJUMP program?

I am with the Public Alliance for Community Energy (ACE) and we are the supplier for CJUMP. ACE is a not-for-profit natural gas supplier owned by 73 communities across the state of Nebraska (including Henderson).

One of the great things about CJUMP is that it is pretty low-maintenance once the initial paperwork is done. You get a great rate and contribute to your community without all the stress of figuring out when to lock in your gas every year. Here's what you'd need to get started:

1. Schools sign an interlocal with NASB (I've attached a copy for your review).
2. Schools sign a delegation agreement with ACE (We keep everyone in the same three-year rotation, so this year you'd sign a 1-year agreement. After we got you on schedule, I'd just need an updated delegation agreement every three years).

That's basically it. We combine everyone's load profiles together (currently 40+ schools) to come up with a base market rate and then the CJUMP Purchasing Committee (made up of Jim Luebbe and some school superintendents) makes gas purchases when there's dips in the market. Nobody can predict what the market will do, but we're always looking.

At the beginning of every August, I send out a report to CJUMP members so they know what to put in the budget. So far, CJUMP has locked in 50% of their price for 2019/2020 Choice Gas program year at \$0.539 per therm. They tend to follow the "Don't put all your eggs in one basket" philosophy, so there are more price locks to be made yet. If you'd like to see a sample report, I can send you what I emailed the group last year...it might help things make more sense.

The annual sign up period ends April 25, so you have time to make the best call for your school. If I can answer any questions or help in any way, let me know. If you want to chat, my direct number is 402-473-8257.

Thanks for checking in!

Mandy Heermann

Retail Gas Services Coordinator

NMPP | MEAN | NPGA | ACE



8377 Glynoaks Drive | Lincoln, NE 68516

Direct 402-473-8257 | Office 402-474-4759 | Cell 402-570-0660 | nmppenergy.org

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**INTERLOCAL AGREEMENT
FOR
THE PURCHASE OF NATURAL GAS AND RELATED SERVICES**

This Interlocal Agreement for Natural Gas and Related Services (Agreement) is made and entered into by and between separate political subdivisions of the State of Nebraska.

The Interlocal Agency created through this Agreement will be referred to as Nebraska Choice Joint Utilities Management Program (CJUMP).

The Nebraska Association of School Boards (NASB) is a corporation formed by Nebraska public school boards to stimulate and contribute to the continuing improvement of public elementary and secondary education including increased efficiency and economy for the ultimate benefit of Nebraska citizens. NASB will perform the functions related to the necessary administrative and management services required by this Agreement.

Nebraska law permits two or more public agencies to enter into arrangements defined under Nebraska statutes as Interlocal Cooperatives.

Participant shall mean (a) a public school as defined in §79-101, (b) an educational service unit established under the Educational Service Units Act, Neb. Rev. Stat. § 79-1201 through § 79-1249, and (c) a technical community college established under § 85-1501 through § 85-1542.

Authority:

Participant has the authority to procure and is responsible to ensure adequate natural gas service for its facilities.

Participant has the authority to enter into any contracts to effectuate its responsibilities relating to procurement of natural gas and energy related services.

Participant desires to enter into this agreement to provide reliable, cost effective natural gas and energy related services for its facilities.

Participant contemplates on taking necessary and appropriate actions to support the objective of providing cost effective natural gas and energy related services for its facilities.

Article XV, Section 18 of the Constitution of the State of Nebraska and the Interlocal Cooperation Act of the State of Nebraska, Neb. Rev. Stat. § 13-801 et seq., (the "Act"), authorize any two or more public agencies to enter into agreements for joint or cooperative exercise of power, privilege or authority exercised or capable of exercise individually by such public agencies. Participants are public agencies within the meaning of the Act.

Purpose:

It is the purpose of this Agreement for participants to make the most efficient use of their powers by cooperating with each other in good faith on the basis of mutual advantage and timely providing services and facilities as identified in this Agreement and in any addendum to this Agreement that will accord best with the geographic, economic, population and other factors influencing the needs and development of local political bodies.

In furtherance of such objectives and purposes, (i) the Participants hereby create a joint entity under the Interlocal Cooperation Act to be known as "Nebraska Choice Joint Utilities Management Program" ("CJUMP"), being a separate public body corporate and politic of the State of Nebraska (the "Agency"), which shall be constituted and administered by a board of Trustees (the "Board of Trustees"); and (ii) the Participants hereby delegate to the Agency those powers as are hereinafter provided by this Agreement.

Participation:

Participant hereby agrees to participate in CJUMP under the terms of this Agreement and the Bylaws of CJUMP. Only those Participants who are members of the Nebraska Association of School Boards shall be eligible to participate in CJUMP. Final determination of membership into CJUMP must be approved by the CJUMP Board or a committee thereof.

Each Participant hereby agrees to participate with all other Participants to this Agreement through the Agency jointly to conduct the activities of the Agency.

Administration:

In order to carry out the purposes of CJUMP, CJUMP may exercise and enjoy all powers, privileges, and authority exercised and capable of exercise by an Interlocal created pursuant to the Act, including, but not limited to the power to issue bonds or other obligations on behalf of Participants as a body as a whole.

CJUMP shall be administered by a Board of Trustees consisting of two voting ex-officio members and 6 persons, who are elected officials or appointed officials of the member Participants. The members of the Board of Trustees, other than the ex-officio members, shall be elected by a vote of the Board of Directors of NASB. A person elected to the Board of Trustees shall serve for a three year term. A vacancy on the Board shall be filled by the vote of the Board of Directors of NASB. The person appointed to fill a vacancy shall serve for the remainder of the term of the vacating Trustee. Each board member shall be entitled to one vote in all matters that come before the board. No action of the Board of Trustees shall be taken unless 50% or more of the board members are present at the meeting. Unless provided otherwise in the Bylaws, upon a majority affirmative vote of the board members present, such action shall be effective immediately. The two ex-officio members to the board shall be the current President of NASB and the Executive Director of NASB or designee.

Initial nominations for members of the CJUMP Board shall be made by the Executive Director of NASB, who shall nominate at least one person for each of the elected positions and designate

nominations by the three staggered terms in office so as to allow three of the CJUMP Board members to be up for reelection each year. For subsequent elections, a CJUMP nominating committee comprised of: (1) the Chair of CJUMP, (2) the Executive Director of NASB, and (3) a person selected by the Board of Trustees will request nominations from the member participants and give its recommendation for Board of Trustees member nomination to the NASB Board of Directors for its approval.

The Board of Trustees shall be responsible for administering the cooperative undertakings of CJUMP.

The CJUMP Board may assign responsibilities for functions and services to appropriate parties and may designate a representative who shall be the primary contact point for Participants and other parties involved.

The CJUMP Board may retain the services of such legal counsel, auditors, consultants, marketers, program administrators, and other advisors as it deems necessary to carry out the business and purpose of the Interlocal.

The CJUMP Board shall adopt an annual budget providing for financing the costs of any joint or cooperative undertaking pursuant to this Agreement.

CJUMP shall be financed by monies collected from appointed CJUMP Program Administrator(s).

Any real and personal property may be acquired, held and disposed as set forth in this Agreement or any amendment hereto. CJUMP may lease, purchase or acquire by any means, from Participant or from any other source, such real and personal property as is required and necessary for effectuating the purposes of this Agreement. The title to all such property, personal or real, shall be held in the name of CJUMP. If a Participant should be required to purchase real or personal property at its facilities to best achieve the purposes of this Agreement, such real or personal property shall remain property of the Participant.

Participants may meet from time to time to discuss any matters pertinent to this Agreement or the functions of CJUMP and its board.

Term of Agreement and Service:

This Agreement shall become effective and binding upon its ratification by the governing board of each Participant.

The term of this Agreement is for three years from the date of the execution of this Agreement, provided that this Agreement shall be considered automatically renewed for successive three year terms unless all Participants and/or Board of Trustees gives notice as required herein that the Agreement shall not automatically renew.

A Participant may withdraw from this Agreement by providing written notice to CJUMP and to all other Participants at least 365 days prior to the end of the third year of this Agreement's initial term or any renewal term of this Agreement. Any termination from this Agreement is to be effective 12:01A.M. of the first day of the immediately succeeding contract term.

An action to dissolve CJUMP must be communicated to all Participants and give Participants at least 30 days notice prior to its effective date. It is understood that specific individual Participants (as defined in this Agreement) may change during the duration of CJUMP's existence.

Participant hereby delegates to CJUMP the duty to buy natural gas for Participant's total requirements for the term of this Agreement. Participant acknowledges that it will be required to execute any required forms of the Local Distribution Company's Choice Program to select a supplier for each year of the term of this Agreement.

Participants may be responsible for reaffirming their natural gas purchase participation on an annual basis in order to accommodate administrators and others involved in the procurement of products and services on behalf of CJUMP. Such reaffirmation shall include but not be limited to Delegation Forms and any other documents determined to be necessary by the natural gas supplier to the CJUMP participants.

The effective date on which natural gas service is to be procured through CJUMP shall be no later than the immediate succeeding June 1 after execution of this Agreement and the point in time thereafter in which a natural gas distribution switch with the Local Distribution Company can be made.

Participants shall not resell any Natural Gas Service procured by CJUMP under this Agreement, but Participant can require any tenant or occupant of a Participant's facility to reimburse the Participant for the use of natural gas in connection with such tenancy or occupancy.

In the event a Participant fails to perform its obligations pursuant to this Agreement, CJUMP shall give written notice to the individual Participant specifying such failure to perform and establish a reasonable period in which the Participant shall have to fulfill its obligations pursuant to this agreement. If the Participant's failure to perform its obligation is continuing, CJUMP may immediately terminate this agreement.

Any distribution of CJUMP funds, either partial or complete, shall be approved by the CJUMP Board of Trustees. Any collective distribution return to the Participants shall be allocated among such Participants in proportion to the annual usage of each Participant as compared to the total usage of the Interlocal Agency during the immediately preceding twelve month agreement period.

Upon termination of CJUMP's existence, any personal and real property as well as surplus funds shall be distributed among the existing Participants (as determined and recognized by the CJUMP Board of Trustees). Such distribution shall be allocated among such Participants in proportion to the annual usage of each Participant as compared to the total usage of the Interlocal Agency during the immediately preceding twelve month agreement period.

Termination of participation in this Agreement or termination of this Agreement by the Board of Trustees shall not impair, amend or change any previous contracts or agreements. Such contracts and agreements shall continue in full force, including all rates, terms, obligations and conditions, until the expiration of such contracts and agreements in accordance with their respective terms, or unless sooner released by the Board of Trustees.

Indemnification:

Each Participant shall indemnify and hold harmless the other parties and the Public Alliance for Community Energy and the Nebraska Municipal Power Pool and their respective board, officers, trustees, employees and agents, from any claims, expenses, (including attorneys' fees and litigation expenses), for any damages or losses it may suffer as a result of any claims made regarding the validity of this Agreement or the effect of this Agreement on the expenditure or revenue authority of a Participant, including but not limited to taxpayer or regulatory claims.

Assignment:

This Agreement shall be binding upon and inure to the benefit of the Participants and their successors or assigns; provided however, that this Agreement shall not be assigned or otherwise transferred to a third party without the prior written consent of the other Participants to the Agreement.

Notices:

All notices or other communications which are required or permitted herein shall be in writing and sufficiently delivered to each Participant.

Fiscal Year:

The Fiscal year shall end on May 31 of each year.

Place of Business:

The principal place of business for CJUMP shall be at the offices of the Nebraska Association of School Boards. The CJUMP Board may employ necessary staff and may purchase, lease, or rent real and personal property in order to carry out the business of CJUMP.

Governing Law:

This Agreement shall be governed by an interpreted in accordance with the statutory and decisional law of the State of Nebraska.

Entire Agreement:

This Agreement, including any associated exhibits and any amendments, constitutes the entire Agreement of the Parties with respect to the subject matter hereof. All prior agreements, representations of CJUMP, statements, and negotiations, written or oral, are hereby superseded. This Agreement may be amended only by a writing executed by all Participants.

IN WITNESS WHEREOF, each of the Participants has caused this Interlocal Agreement for Natural Gas and Related Services to be executed by its duly authorized officer as of the day and year shown below.

PARTICIPANT: _____

Date:

By:

Title:

Attest:

SEAL

**RESOLUTION FOR PARTICIPATION IN CJUMP
INTERLOCAL AGREEMENT**

WHEREAS, Participant has reviewed the attached Interlocal Agreement and desires to participate in the Nebraska Choice Joint Utilities Management Program (otherwise referred to as CJUMP) as authorized by the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 and

WHEREAS, Participant is allowed to participate in said cooperative undertakings; and

NOW THEREFORE, BE IT RESOLVED that the governing board hereby:

Declares the board will participate in CJUMP and hereby accepts the Participation Agreement which is attached to this Resolution.

After motion duly made by _____ and seconded by _____, the following members voted by roll call vote in favor of passage and adoption of the said Resolution:

The following members voted against the same:

The following members voted absent or not voting:

PASSED AND APPROVED this _____ day of _____, 20__.

Participant Name (*School, ESU or Community College*) _____

Signature from an Official of the Participant _____

Please print name and title _____

DELEGATION AGREEMENT (Program Year Commencing In 2019)

BLACK HILLS GAS DISTRIBUTION RESIDENTIAL & COMMERCIAL CHOICE GAS PROGRAM

Check Appropriate Box: Nebraska Residential One-Year Two-Year
 Nebraska Commercial One-Year Two-Year Three-Year
 Wyoming Residential One-Year Two-Year
 Wyoming Commercial One-Year Two-Year Three-Year

BLACK HILLS GAS DISTRIBUTION NEBRASKA AGRICULTURAL CHOICE GAS PROGRAM

Check Appropriate Supply Arrangement: One-Year Two-Year Three-Year

CUSTOMER UNDERSTANDS THEY MAY ONLY COMPLETE AND SUBMIT ONE DELEGATION AGREEMENT WITH THEIR SUPPLIER OF CHOICE DURING THE CURRENT PROGRAM YEAR. IN THE EVENT CUSTOMER SUBMITS MULTIPLE DELEGATION AGREEMENTS, ONLY THE EARLIEST DATED DELEGATION AGREEMENT WILL BE ACCEPTED.

I HEARTLAND COMMUNITY SCHOOLS (Customer) hereby designate **Public Alliance for Community Energy** (Supplier) to make a supplier and price option selection on my behalf for the (Program Year(s)) Choice Gas Program designated above. This agreement covers the following account(s):
6900897722, 8005859786

This executed Delegation Agreement must be submitted to the Supplier and received by Black Hills Gas Distribution, LLC as Choice Gas Program administrator (Administrator) prior to the selection deadline for the applicable Choice Gas Program (11:59 p.m. on [last day of the applicable balloting period]). If the Customer submits a valid Choice Gas selection prior to the Administrator receiving this Delegation Agreement, the Delegation Agreement will be considered null and void.

By execution hereof, Supplier accepts its designation and appointment for the Customer and agrees to act as Supplier for Customer in accordance with the terms hereof. Supplier acknowledges and affirms that it is a supplier in compliance with any and all applicable statutes, rules, and regulations of the governing authority and participating as a supplier in the Choice Gas Program provided by Administrator to the Customer. Supplier shall clearly specify it is acting within the scope of its authority on behalf of Customer in all actions taken in its role of Supplier.

Customer and Supplier acknowledge that Administrator, its officers, agents, affiliates and parent companies are third party beneficiaries to this Delegation Agreement and by execution hereof, Customer and Supplier, individually and jointly agree to indemnify and hold Administrator, its officers, agents, affiliates and parent companies harmless from any and all liabilities, losses, damages, expenses and other obligations of any nature whatsoever including attorney fees incurred in defense of such actions that Administrator, its officers, agents, affiliates and parent companies that they may suffer either individually or collectively as a result of any and all claims, demands, costs, attorney fees and judgments made against them resulting from their reliance on this Delegation Agreement and/or the Supplier's actions, including but not limited to actions taken by Administrator pursuant to Supplier's actions or inaction under this Agreement.

Customer's execution of this Delegation Agreement authorizes Supplier to obtain Customer's control number from Administrator. By authorizing Supplier to obtain Customer's control number Customer is authorizing Supplier to make a selection on their behalf. Customer agrees to select Supplier as their gas supplier under Administrator's Choice Gas Program, and Customer hereby authorizes Supplier to submit Customer's Choice Gas Program selection.

The parties acknowledge that receipt by Administrator of an executed Delegation Agreement from Customer's Supplier that is transmitted by mail, facsimile, electronic delivery, or other recognized means of delivery, shall constitute a valid enforceable agreement and shall legally bind the parties accordingly. Once executed, it may not be revoked by the Customer.

By signing this Agreement, Supplier represents and warrants that Supplier has provided a complete and true copy of this Delegation Agreement to Customer. By signing this Agreement, Customer acknowledges receipt of a complete copy of this Delegation Agreement from Supplier.

By: _____
(Customer Signature)

Name: _____
(Customer Print Name)

Title: _____

Address: _____

Phone No: _____

Date: _____

By: Beth Ackland
(Supplier Signature)

Name: Beth Ackland
(Supplier Print Name)

Title: Director of Gas Operations

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

Monday, February 11, 2019 7:00 PM

Conference Room

1501 Front Street

Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen: Present

Mr. Gary Braun: Present

Mr. Paul Brune: Absent

Mr. Glen Ott: Present

Mrs. Tammy Ott: Present

Mr. Steve Stebbing: Present

1. Preliminary Procedures

Motion to excuse Mr. Brune. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Reports

4.1. Superintendent's Report

Mr. Best presented his written report. In addition he gave an update on the new student-led business HCS Customs.

4.2. Principals' Reports

Mrs. Reinke presented her written report. There were no additions.

Mr. Carr presented his written report and highlighted numerous student accomplishments.

5. Discussion Items

5.1. Current Legislation

Mr. Best led the discussion on current legislation.

5.2. Depreciation Fund & Summer Projects

The Board reviewed the depreciation expense schedule.

Summer projects include:

New carpeting.

Tuckpointing the glass blocks.

Removing the tunnel on the elementary playground.

Redo outside concession ceiling.

Redo record boards.

Upgrade the outdoor sound system.

Camera updates.

Paint the North building.

Future projects include:

Replacing panels in the libraries.

5.3. Annual Report

Mr. Best presented the preliminary annual report.

6. Old Business

6.1. Final reading of Policy 408.02 - Contract Release

Motion to approve the final reading of Policy 408.02. Passed with a motion by Mr. Steve Stebbing and a second by Mrs. Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

7. New Business

7.1. School Calendar

Mr. Best presented the calendar for the 2019-2020 school year.

Motion to approve the proposed school calendar for the 2019-2020 school year. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

8. Future Agenda Items

Future agenda items include:

Board retreat.

Summer project bids.

9. Superintendent's Wage & Benefits for 2019-2020

President Braun declared an end to executive session at 8:34 P.M.

Motion to go into executive session to discuss personnel. Passed with a motion by Mrs. Tammy Ott and a second by Mr. Steve Stebbing.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing: Yea

Motion to approve the wage and benefit package for Superintendent Best. Passed with a motion by Mr. Steve Stebbing and a second by Mrs. Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing:
Yea

10. Consent Agenda

Motion to approve the consent agenda. Passed with a motion by Mr. Kent Allen and a second by Mr. Steve Stebbing.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing:
Yea

10.1. Approval of Minutes

10.2. Approval of Treasurer's Report

10.3. Approval of Claims

10.4. Financial Reports

10.5. Out of State Travel Requests

11. Adjournment

The next scheduled meeting to be held on March 11 at 7:00 P.M.

Motion to adjourn the meeting at 9:01 P.M. Passed with a motion by Mr. Steve Stebbing and a second by Mrs. Tammy Ott.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Glen Ott: Yea, Mrs. Tammy Ott: Yea, Mr. Steve Stebbing:
Yea

Board President

Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW
General Fund Treasurer's Statement for
Month Ending February 28, 2019

	CHECKING	SAVINGS	TOTAL
Balance February 1, 2019	\$1,146,050.65	\$2,930,847.96	\$4,076,898.61
Receipts:			
York/Fillmore/Hamilton Co Taxes	\$318,172.01		\$318,172.01
State of Nebraska:			
- SPED Reimbursement	\$44,168.00		\$44,168.00
- TEEOSA	\$5,133.00		\$5,133.00
- Medicaid Reimbursement			\$0.00
- Apportionment	\$46,833.88		\$46,833.88
Other:			
- Interest	\$493.12	\$2,841.05	\$3,334.17
- Preschool Tuition	\$585.00		\$585.00
- Rental of Facilities	\$25.00		\$25.00
- Computer Sales			\$0.00
			\$0.00
Subtotal:	<u>\$415,410.01</u>	<u>\$2,841.05</u>	<u>\$418,251.06</u>
Transfer to MMA			
Total Funds Available:	<u>\$1,561,460.66</u>	<u>\$2,933,689.01</u>	<u>\$4,495,149.67</u>
Less Disbursements	\$378,321.77		\$378,321.77
Balance February 28, 2019	<u>\$1,183,138.89</u>	<u>\$2,933,689.01</u>	<u>\$4,116,827.90</u>

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL FUND	
27187	ADVANCED OFFICE AUTOMATION	COPY MACHINE	55.99
27188	ARCHWAY, THE	FIELD TRIP	150.00
27189	BEST, BRADLEY	REIMBURSEMENT	100.31
27190	BLACK HILLS ENERGY	NATURAL GAS	4,375.85
27191	BURTON ENTERPRISES	TRASH REMOVAL	190.00
27192	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES	3,815.22
27193	CHEMSEARCH	SUPPLIES	1,004.82
27194	CITY OF HENDERSON	WATER/SEWER	495.00
27195	CROSS COUNTY COMMUNITY SCHOOLS	INSURANCE REIMBURSEMENT	2,597.16
27196	DAS STATE ACCT-CENTRAL FINANCE OCIO	STATE REPORTING	229.49
27197	DIETZE MUSIC HOUSE	SUPPLIES	83.25
27198	EAKES OFFICE SOLUTIONS	SUPPLIES	213.18
27199	EBCO SUBSCRIPTION SERVICES	SUBSCRIPTIONS	268.17
27200	EDGERTON EDUCATIONAL CENTER	FIELD TRIP	152.00
27201	EGAN SUPPLY	SUPPLIES	709.80
27202	ELECTRONIC SYSTEMS	SUPPLIES	70.00
27203	ESU 6	SERVICES	372.33
27204	ESU 9	SERVICES	520.33
2008	GOTHENBURG PUBLIC SCHOOLS	ENTRY FEE	141.00
27205	HAMPTON INN	SERVICES	104.00
27206	HEARTLAND ACADEMIC COMPETITIONS	REGISTRATION	150.00
27207	HEARTLAND ACTIVITY FUND	TRANSFER OF FUNDS	40.00
27208	HENDERSON ACE HARDWARE	SUPPLIES	7.47
27209	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES	3,633.61
27210	HENDERSON FOOD MART	SUPPLIES	315.21
27211	HENDERSON HEALTH CARE	SERVICES	140.00
27212	HENDERSON MOTORS	SERVICES	450.21
27213	HERFF JONES LLC	AWARDS/SUPPLIES	47.82
27214	HOMETOWN LEASING	COPY MACHINE LEASE	846.66
27215	J.W. PEPPER & SON	SUPPLIES	421.42
27216	JAY HUEBERT PIANO SERVICE	PIANO TUNING	90.00
27217	KIDWELL	SERVICES	596.00
27218	KROEKER GRAIN & LUMBER	SUPPLIES	1,365.45
2010	LEXINGTON PUBLIC SCHOOLS	ENTRY FEE	188.00
21119	MAGIC-WRIGHTER	EFUNDS	2.50
27219	MAILFINANCE	POSTAGE MACHINE	416.98
27220	MAINSTAY COMMUNICATIONS	TELEPHONE	333.71
27221	MCI	TELEPHONE	71.19
27222	MENARDS	SUPPLIES	66.24
27223	MENARDS	SUPPLIES	72.42
27224	MERIDIAN PUBLIC SCHOOLS	ENTRY FEE	120.00
2006	NEOFUNDS BY NEOPOST	POSTAGE	1,000.00
27225	NRCSA	SERVICES	180.00
27226	PAYFLEX SYSTEMS	CAFETERIA 125 PLAN	7,477.14
27227	PERENNIAL PUBLIC POWER DISTRICT	ELECTRICITY	4,650.05

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
27228	QUILL	SUPPLIES	2,879.31
27229	ROWE SANCTUARY	FIELD TRIP	69.00
27230	SCHOOL SPECIALTY	SUPPLIES	777.66
27231	SERVICE PRESS	SERVICES	52.72
27232	SWARTZENDRUBER, TARA	REIMBURSEMENT	74.79
27233	TIME MANAGEMENT SYSTEMS	SERVICES	124.00
27234	TRI COUNTY AUTO	REPAIRS	45.68
27235	U.S. BANK	SUPPLIES	946.51
27236	UNITE PRIVATE NETWORKS	SERVICES	415.50
2011	UNITED STATES POSTAL SERVICE	NEWSLETTER	285.08
27237	UNL: ASD	REGISTRATION	665.00
27238	VERIZON WIRELESS	TELEPHONE	118.26
2007	WALMART COMMUNITY	SUPPLIES	82.29
Fund Total:			44,865.78
Checking Account Total:			44,865.78

<u>Checking</u>	6	Fund: 06	SCHOOL LUNCH/MILK FUND	
3969	FOOD DISTRIBUTION PROGRAM	FOOD PURCHASED	143.55	
3970	HENDERSON FOOD MART	SUPPLIES	2.09	
3971	HILAND DAIRY	FOOD PURCHASED	1,536.24	
3972	US FOODS DBA THE THOMPSON CO	SUPPLIES	7,331.90	
Fund Total:			9,013.78	
Checking Account Total:			9,013.78	

HEARTLAND COMMUNITY SCHOOLS

Fund Account Balances

	February 28, 2018	February 28, 2019
General Fund	\$4,430,063.09	\$4,116,827.90
Activity Fund	\$98,807.04	\$97,411.19
School Lunch Fund	\$28,611.83	\$32,131.89
Depreciation Fund	\$1,342,156.98	\$1,049,556.08
Unemployment Fund	\$2,976.33	\$2,986.82
Qualified Capital Purpose Fund	\$62,175.40	\$62,399.77
Special Building Fund	\$366,829.41	\$360,323.19

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
Expenditure						
01	GENERAL FUND					
1100	REGULAR INSTRUCTION	2,241,303.21	168,742.51	1,036,823.19	1,204,480.02	46.26
1200	SPED - SA	732,533.01	41,600.63	308,921.92	423,611.09	42.17
1291	SPED - 3-5	82,783.44	8,994.76	53,614.35	29,169.09	64.76
1292	SPED - 0-2	9,218.88	763.98	4,703.51	4,515.37	51.02
1300	SUMMER SCHOOL	3,525.83	404.41	404.41	3,121.42	11.47
2110	ATTENDANCE & SOCIAL WORK SVCS	7,100.00	0.00	9,200.40	(2,100.40)	129.58
2120	GUIDANCE SERVICES	103,323.60	7,923.09	51,447.86	51,875.74	49.79
2130	HEALTH SERVICES	2,350.56	0.00	1,033.52	1,317.04	43.97
2140	PSYCHOLOGICAL SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SVCS - SPED SA	55,000.00	2,833.33	18,679.32	36,320.68	33.96
2143	PSYCHOLOGICAL SVCS - SPED 0-2	0.00	0.00	377.85	(377.85)	0.00
2150	SPEECH PATH & AUDIOLOGY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2151	SPEECH PATH & AUDIOLOGY SVCS - SPED SA	67,739.20	8,193.93	19,139.76	48,599.44	28.26
2153	SPEECH PATH & AUDIOLOGY SVCS - SPED 0-2	500.00	0.00	541.05	(41.05)	108.21
2160	OCCUPATIONAL THERAPY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2161	OCCUPATIONAL THERAPY SVCS - SPED SA	15,000.00	2,015.60	14,145.44	854.56	94.30
2163	OCCUPATIONAL THERAPY SVCS - SPED 0-2	5,000.00	145.85	1,430.70	3,569.30	28.61
2170	PHYSICAL THERAPY SVCS - GEN ED	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SVCS - SPED SA	10,000.00	446.15	4,234.93	5,765.07	42.35
2173	PHYSICAL THERAPY SVCS - SPED 0-2	10,000.00	0.00	718.53	9,281.47	7.19
2180	VISION SERVICES - GEN ED	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES - SPED SA	7,500.00	926.44	7,607.34	(107.34)	101.43
2183	VISION SERVICES - SPED 0-2	0.00	0.00	230.60	(230.60)	0.00
2213	INSTRUCTIONAL STAFF TRAINING	15,000.00	164.29	1,119.08	13,880.92	7.46
2220	LIBRARY/MEDIA SERVICES	171,571.01	12,714.21	81,316.71	90,254.30	47.40
2230	INSTRUCTION-RELATED TECHNOLOGY	34,224.48	2,847.06	17,082.36	17,142.12	49.91
2310	BOARD OF EDUCATION	93,371.68	10,765.61	45,878.56	47,493.12	49.14
2320	EXECUTIVE ADMINISTRATION	256,611.61	20,577.37	125,418.35	131,193.26	48.87
2330	DISTRICT LEGAL SERVICES	5,000.00	0.00	884.00	4,116.00	17.68
2410	OFFICE OF THE PRINCIPAL	320,170.29	25,067.91	153,962.41	166,207.88	48.09
2490	SCHOOL ADMINISTRATION - OTHER	6,973.20	581.11	3,486.63	3,486.57	50.00
2510	FISCAL SERVICES	41,950.00	2,910.48	17,932.46	24,017.54	42.75
2580	ADMINISTRATIVE TECHNOLOGY SERVICES	34,224.36	2,847.03	17,082.18	17,142.18	49.91
2610	OPERATION OF BUILDINGS	376,028.90	23,790.86	143,599.72	232,429.18	38.19
2620	MAINTENANCE OF BUILDINGS	56,314.51	1,487.38	29,854.63	26,459.88	53.01
2650	VEHICLE OP/MAINT/PURCH - NON STUDENT	5,600.00	99.38	12,675.94	(7,075.94)	226.36
2710	VEHICLE OPERATION & PURCH - GEN ED	103,086.94	10,220.34	56,627.89	46,459.05	54.93
2712	VEHICLE OPERATION & PURCH - SPED	36,632.65	2,236.27	13,034.03	23,598.62	35.58
2730	VEHICLE SERVICING & MAINT - GEN ED	48,000.00	3,930.36	20,237.80	27,762.20	42.16
2732	VEHICLE SERVICING & MAINT - SPED	23,500.00	2,795.50	14,447.92	9,052.08	61.48
3300	COMMUNITY SERVICES OPERATIONS	3,525.83	0.00	0.00	3,525.83	0.00
3535	HIGH ABILITY LEARNERS	8,080.00	55.00	2,362.61	5,717.39	29.24
6200	TITLE IA	88,151.17	7,197.11	43,182.66	44,968.51	48.99
6310	TITLE IIA	6,874.00	0.00	180.00	6,694.00	2.62
6404	IDEA - BASE	52,009.00	0.00	0.00	52,009.00	0.00
6406	IDEA - PRESCHOOL	7,235.00	0.00	0.00	7,235.00	0.00
6410	IDEA - ENROLLMENT/POVERTY	42,664.00	0.00	0.00	42,664.00	0.00
6969	TITLE IV-A	0.00	0.00	4,150.00	(4,150.00)	0.00
6990	OTHER FEDERAL PROGRAMS (PBIS)	0.00	0.00	1,160.61	(1,160.61)	0.00
6992	REAP	29,422.00	0.00	0.00	29,422.00	0.00
8000	OUTGOING TRANSFERS	35,000.00	0.00	0.00	35,000.00	0.00
9000	NON-PROGRAM EXPENDITURES	1,000,000.00	0.00	0.00	1,000,000.00	0.00
		<u>6,254,098.36</u>	<u>373,277.95</u>	<u>2,338,931.23</u>	<u>3,915,167.13</u>	<u>37.40</u>

Expenditure Summary

Regular; Processing Month 02/2019; Fund Number 06

Function Number		Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
Expenditure						
06	SCHOOL LUNCH/MILK FUND					
3100	FOOD SERVICES OPERATIONS	0.00	20,294.27	101,162.27	(101,162.27)	0.00
		<u>0.00</u>	<u>20,294.27</u>	<u>101,162.27</u>	<u>(101,162.27)</u>	<u>0.00</u>

Regular; Beginning Month 09/2018; Processing Month 02/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	(450.00)	3,677.51	2,972.00	0.00	(1,155.51)
05 704 0102	VOLLEYBALL	(220.00)	2,250.00	1,634.55	0.00	(835.45)
05 704 0103	BOYS BASKETBALL	0.00	3,271.75	3,256.12	0.00	(15.63)
05 704 0104	GIRLS BASKETBALL	0.00	3,126.74	3,183.00	0.00	56.26
05 704 0105	TRACK	0.00	161.76	0.00	0.00	(161.76)
05 704 0107	GENERAL ATHLETICS	0.00	1,081.69	0.00	0.00	(1,081.69)
05 704 0110	JH FOOTBALL	0.00	320.00	405.00	0.00	85.00
05 704 0111	JH VOLLEYBALL	0.00	770.00	321.00	0.00	(449.00)
05 704 0112	JH BOYS BASKETBALL	0.00	775.00	552.00	0.00	(223.00)
05 704 0113	JH GIRLS BASKETBALL	0.00	1,200.00	619.00	0.00	(581.00)
05 704 0114	JH TRACK	0.00	366.63	0.00	0.00	(366.63)
05 704 0116	SEASON PASS	0.00	0.00	4,400.00	0.00	4,400.00
05 704 0117	GIRLS GOLF	(85.00)	859.70	160.00	0.00	(784.70)
05 704 0118	BOYS GOLF	0.00	56.78	0.00	0.00	(56.78)
05 704 0119	DISTRICT ACCOUNT	0.00	0.00	96.64	0.00	96.64
05 704 0120	CONFERENCE ACCOUNT	0.00	942.75	1,264.00	0.00	321.25
05 704 0129	COACH - FB	589.08	252.30	375.20	0.00	711.98
05 704 0130	COACH - VB	4,459.30	1,034.52	786.95	0.00	4,211.73
05 704 0131	COACH - GIRLS BB	3,263.76	368.00	387.00	0.00	3,282.76
05 704 0132	COACH - BOYS BB	1,848.34	0.00	328.60	0.00	2,176.94
05 704 0133	COACH - JH BB	432.32	230.00	190.00	0.00	392.32
05 704 0135	COACH - GIRLS GOLF	369.07	208.67	395.72	0.00	556.12
05 704 0136	COACH - BOYS GOLF	580.67	0.00	0.00	0.00	580.67
05 704 0137	COACH - TRACK	81.29	0.00	1,301.70	0.00	1,382.99
05 704 0138	COACH - JH VB	620.93	284.00	0.00	0.00	336.93
05 704 0200	BAND UNIFORMS	103.96	0.00	0.00	0.00	103.96
05 704 0201	BAND	200.01	1,251.34	0.00	0.00	(1,051.33)
05 704 0202	CHORUS	324.92	0.00	0.00	0.00	324.92
05 704 0203	MARCHING SHOES	5.72	541.55	0.00	0.00	(535.83)
05 704 0204	VOCAL CLINIC	4,099.22	6,386.36	8,501.00	0.00	6,213.86
05 704 0206	MUSIC TRIP	2,381.54	0.00	1,067.30	0.00	3,448.84
05 704 0207	DISTRICT MUSIC	1,447.13	0.00	0.00	0.00	1,447.13
05 704 0301	ART	1,770.85	242.75	324.00	0.00	1,852.10
05 704 0302	MUSICAL	0.00	2,590.00	112.64	0.00	(2,477.36)
05 704 0304	ALL SCHOOL PLAY	1,682.94	0.00	0.00	0.00	1,682.94
05 704 0305	ONE ACT	0.00	864.13	0.00	0.00	(864.13)
05 704 0403	FBLA	4,769.68	1,774.70	2,153.25	0.00	5,148.23

Regular; Beginning Month 09/2018; Processing Month 02/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0404	IND TECH/AG PROJECTS	0.00	962.56	840.00	0.00	(122.56)
05 704 0405	FFA	5,863.08	17,362.52	14,752.47	0.00	3,253.03
05 704 0407	SCIENCE CLUB	1,229.12	0.00	0.00	0.00	1,229.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	577.74	615.00	467.90	0.00	430.64
05 704 0410	COACH - JH ROBOTICS	490.64	201.00	0.00	0.00	289.64
05 704 0411	COACH - HS ROBOTICS	0.00	0.00	0.00	0.00	0.00
05 704 0450	JH ROBOTICS	0.00	105.00	0.00	0.00	(105.00)
05 704 0451	GRANT - HS ROBOTICS	0.00	7,122.57	10,000.00	0.00	2,877.43
05 704 0500	CLASS OF 2020	5,510.36	528.90	739.70	0.00	5,721.16
05 704 0501	CLASS OF 2021	2,576.88	0.00	372.30	0.00	2,949.18
05 704 0502	CLASS OF 2022	945.67	0.00	533.90	0.00	1,479.57
05 704 0503	CLASS OF 2023	200.00	0.00	0.00	0.00	200.00
05 704 0504	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
05 704 0505	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
05 704 0506	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
05 704 0508	CLASS OF 2018	900.56	900.56	0.00	0.00	0.00
05 704 0509	CLASS OF 2019	1,793.50	0.00	0.00	0.00	1,793.50
05 704 0601	NATIONAL HONOR SOCIETY	958.78	194.70	150.00	0.00	914.08
05 704 0701	HCS CUSTOMS	0.00	1,193.35	118.60	0.00	(1,074.75)
05 704 0709	YEARBOOK	0.00	4,012.75	4,011.40	0.00	(1.35)
05 704 0801	STUDENT COUNCIL	1,252.63	1,019.00	1,632.71	0.00	1,866.34
05 704 0802	CONCESSIONS	(1,143.95)	17,058.36	13,619.59	0.00	(4,582.72)
05 704 0804	INTEREST ON ACT ACCT	3.01	0.00	17.34	0.00	20.35
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT COUNCIL	1,285.78	1,058.38	842.80	0.00	1,070.20
05 704 0913	REVOLVING - SECONDARY	0.00	6,366.99	6,453.54	0.00	86.55
05 704 0914	REVOLVING - ELEMENTARY	0.00	260.50	260.50	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	HEALTH/TOBACCO GRANT	350.00	0.00	0.00	0.00	350.00
05 704 0924	OTT SCHOLARSHIP	0.00	1,000.00	1,000.00	0.00	0.00
05 704 0930	MONSANTO GRANT	2,500.00	0.00	0.00	0.00	2,500.00
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0937	CIRCLE OF FRIENDS AUTISM GRANT	0.00	0.00	378.84	0.00	378.84
05 704 0938	IF KIDS COULD CURE GRANT	15,000.00	0.00	0.00	0.00	15,000.00
05 704 0940	HUSKIE BEEF	0.00	764.35	0.00	0.00	(764.35)

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2018 - 02/2019

Regular; Beginning Month 09/2018; Processing Month 02/2019; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0950	COMPUTER DEPOSITS	8,127.95	299.00	4,130.00	0.00	11,958.95
05 704 0951	STAFF LOUNGE ACCOUNT	1,687.97	922.08	1,284.90	0.00	2,050.79
	Fund Total: 05	<u>97,854.23</u>	<u>96,836.20</u>	<u>96,393.16</u>	<u>0.00</u>	<u>97,411.19</u>