

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

Monday, December 10, 2012 7:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

1. Preliminary Procedures

1. Call to Order

2. Public Notice of the Meeting

3. Roll Call

4. Approval of Agenda

5. Motion to approve the agenda as presented or amended Passed with a motion by Mr. Gary Braun and a second by Mr. Boyd Stuhr.

6. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Boyd Stuhr: Yea, Mrs. Debra Wilhelm: Yea

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Reports

1. Superintendent's Report

2. Principals' Reports

5. Discussion Items

1. NASB State Convention & Legislative Issues Conference

2. NASB Board of Directors

3. FFA Members Report on National Convention

6. Old Business

1. Review Board Self-Evaluation

2. Community Center Update

7. New Business

1. Educator's Health Alliance Update

2. Update on Annual Report and Achievement Data

3. Board and Administrator Retreat

4. Discuss Superintendent's Contract

8. Future Agenda Items

9. Consent Agenda

10. Motion to approve the consent agenda Passed with a motion by Mr. Glenn Larson and a second by Mr. Gary Braun.

11. Mr. Boyd Stuhr: Abstain (With Conflict), Mrs. Debra Wilhelm: Abstain (With Conflict), Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea

1. Approval of Minutes

2. Approval of Treasurer's Report

3. Approval of Claims

4. Financial Reports

5. Out of State Travel Requests

12. Adjournment

The next scheduled meeting to be held on Monday, January 14, 2013 at 7:00 p.m.

Board President

Board Secretary

Board & Administrator

FOR SCHOOL BOARD MEMBERS

December 2012 Vol. 26, No. 8

Editor: Jeff Stratton

Challenges lurk when board members hire family

In his 46-year career in public education, Lloyd Wamhof, member assistance advocate for the Association of California School Administrators, has come to the conclusion that it's best for the superintendent, board members, and school staff that the district avoids hiring relatives of board members.

That's because the practice can bring some very tricky and often uncomfortable dynamics into play throughout the district, Wamhof said.

In one California school system with 2,500 students, 17 members of the staff were related to five board members, Wamhof said. "When the administration either disciplined or attempted to release one of these employees, the board member(s) related to the employee would interfere in the process and enlist the other board members to support them," he said.

And the board would administer consequences to staff who crossed their relatives.

"In this particular district, the superintendent and other administrators paid the price for following proper personnel procedures, and that included be-

ing forced out of the district," Wamhof said.

Board interference in the discipline of relatives is the major issue related to hiring relatives, but it's not the only one, Wamhof said.

Even if a board member recuses himself from the disciplinary issue involving a relative, uneasiness by the supervisor of that staff member lingers, Wamhof said. "In some instances, the supervisor may look the other way instead of following proper protocol," he said. "That may cause other staff members to lose respect for the supervisor."

Wamhof has also seen board members become passive-aggressive. "The board member may not overtly attack the supervisor of the relative; however, the board member may retaliate in response to other, unrelated issues," Wamhof said.

Wamhof recognizes that it may not always be possible for a district to avoid hiring board members' relatives. "If it happens, a very frank discussion with the full board is in order about the possibility of disciplinary issues related to this matter," he said. ■

Board member conflict of interest policy needs teeth

The preceding story makes the case for why the board should not interfere in the hiring process to benefit board member's families. The board should review its policies and bylaws on a regular basis so that board conflicts are addressed in the open.

Here are two examples:

1. Abuse of the board office. Ensure the conflict of interest policy prohibits using the board office for personal gain. "Board members should not abuse their office by using the district's employees, services, equipment, or property for personal gain."
2. Annual conflict of interest disclosure form. See that the disclosure document asks questions such as: "Did you, during the past year, use your position on the school board to gain advantage for yourself, or your family, friends, or business associates in any way?" ■

Respect the board and administrator Golden Rule

Support of the superintendent is the responsibility of the board. Communication is the responsibility of the superintendent of schools.

Good relationships between the board and superintendent can break down when you neglect this rule. It helps board members to remember:

- Board members support their administrator by letting him know what they want — they provide direction.
- Board members also support the superintendent by ensuring that money is available for the school district to carry out its mission of educating children.
- Administrators, of course, carry out the board's policies and strategies — they are the board's manager.

For the board to know how things are going, the superintendent must provide feedback and recommend new actions. ■

Base superintendent's evaluation on principles

The board and superintendent team have a better chance for a positive administrator evaluation process if both parties have agreed to some ground rules. The following principles can give your board a sound base upon which to evaluate the superintendent:

- The evaluation criteria should be in writing, clearly stated, and mutually agreed upon by the board and the superintendent. The criteria should focus on the superintendent's job description and the school district's goals. The evaluation tool should be acceptable to both the superintendent and board.
- The formal evaluation process should be conducted annually at a mutually agreed-upon time.
- Each board member should evaluate the superintendent, and these individual evaluations should then be compiled into an overall evaluation by the entire board. The board president can organize this.
- The superintendent should conduct a self-evalu-

ation prior to discussing the board's evaluation, and the board as a whole should discuss the superintendent's self-evaluation and its own evaluation of the administrator with the superintendent.

- The board can discuss its evaluation of the superintendent in closed session if requested by the superintendent and if the board determines its discussion in open session will needlessly and irreparably injure the superintendent's reputation. Board members should be encouraged to communicate their criticisms and concerns to the superintendent in closed session.
- The board president needs to develop a written summary of the individual evaluations, including both the strengths and the weaknesses of the superintendent, and place it in the superintendent's personnel file to be incorporated into the next cycle of evaluations. ■

Are you responsible for finances?

School district finances can be frustrating. There are plenty of board members who, after their first meeting, fretted that they didn't have the time or expertise to completely understand every detail of the district's financial situation.

Here's a board-service tip: No board member needs to know where every cent went.

That's a lesson some board members learn the hard way. If the board scrutinizes every bill from \$2 to \$20,000, meetings will last until 2 a.m. A board that spends all its time on bills neglects the big issues and challenges the district faces.

Rather than being bookkeepers, spend board time on being policymakers and tackling the district's strategic business. You will be more productive that way.

Yes, the board is responsible for finance. But you can meet this responsibility most effectively by using a finance committee and delegating the management of finance to the superintendent. Then, monitor results.

Do this by paying special attention to changes: What's different this month compared to last month? Or last year? Ask questions of the superintendent if you don't understand something. ■



TO: NASB Region #10 Board Presidents and Superintendents
FROM: Sallie Svatora, Director of Operations
DATE: November 30, 2012
SUBJECT: Special Election, NASB Region 10, Board of Director

This memo and enclosures provides information and materials about the special election for NASB Region 10 which consists of the following schools and ESU:

Ashland-Greenwood Public Schools
Centennial Public Schools
Cross County Community Schools
ESU 6
Heartland Community Schools
Malcolm Public Schools
McCool Junction Public Schools
Milford Public Schools
Osceola Public Schools
Raymond Central School
Seward Public Schools
Waverly-School District 145
York Public Schools

Mike Tomes, Region 10 Board of Director and board member from Centennial Public Schools, did not run for re-election on his local board. Per NASB Bylaws, the only requirement for a region director is membership on a local board of education. There are no limitations or prohibitions to re-election or tenure as a director. The Region 10 seat is not up for election until 2013 so the position must be filled via a special election to complete the term. The names submitted will be reviewed by the NASB Nomination Committee. After the review process, the Nominating Committee will forward a nominee to the Board of Directors for approval at the January 12, 2013 board meeting.

If your board would like to nominate a board member to serve as the Region 10 Director, please review the enclosed information, complete the form, and return it to the NASB office on or before December 14, 2012. The individual appointed by the NASB Board, to serve as the Region 10 Director, will be asked to attend the January Board meeting and will begin their term at the end of the meeting.

If you have any questions, please contact me via email at ssvatora@nasbonline.org or via phone at 800-422-4572. Thank you!

Enclosures

1311 Stockwell Street, Lincoln, NE 68502
800.422.4572 Fax: 402.423.4961

Board of Directors Responsibilities (adopted 11/15/05, amended 11/14/07)

A. Responsibilities

1. Meetings

- a. NASB Board of Directors Meetings - Attend and participate in all meetings (normally January, March, June, August and November). Note: The first four meetings are held on a Saturday in Lincoln at the NASB office; the November meeting is held in conjunction with State Conference in Omaha. To be excused from a Board meeting, Directors should notify the NASB office before the meeting date.
 - b. Annual Planning Meeting - The annual planning meeting is generally held in conjunction with the January Meeting.
 - c. Area Membership Meetings - Participate in the Area Membership Meetings that serve your NASB Region, and fulfill related duties as assigned. Directors from the Metro districts, as well as the Executive Board, could expand their roles to assist with other larger regions. These duties would be assigned by the President.
 - d. Annual State Conference - Held in November of each year.
 - e. Educational seminars sponsored by the Association - especially those held in your respective region.
2. Serve as a member of one or more standing committees to which appointed. Committees include: Legislation, Membership, Conference, Nominating, Executive, Public Relations/Marketing, Awards of Achievement, Governor's Award, Policy Review Task Force, Oversight and any special committees deemed necessary.
3. Act as liaison between the school districts within the NASB Region and the NASB Board of Directors.
- a. Provide a direct connection to the board for the local school district(s) in the Director's region.
 - b. Promote the services provided by the Association for the individual needs of each board within a region.
 - c. A relative representative who represents a shared perspective of the issues impacting local school districts.
 - d. A resource.
 - e. Contact the NASB member school districts within the region you serve.

- f. Act as a direct resource to assist staff in updating annual membership information (i.e., current members of each board [and following elections] addresses, phone numbers, email, officer status, etc.).
 - g. Be prepared at each Board of Directors Meeting to give a brief report on the contacts, responses and information shared with your member school districts.
4. Maintain contact with state senators representing the NASB Region to which the director is elected.

B. Duties

The Board of Directors shall:

1. implement the purposes of the Association and exercise general supervision over its affairs;
2. attend the annual Delegate Assembly and implement policies and programs adopted by that body;
3. enter into such agreements with other agencies to plan, implement, and administer projects, activities, and services designed to improve its member boards as it deems necessary;
4. act upon the Nominating Committee's recommended candidate for Vice President;
5. act upon appointments to committees;
6. recommend establishment of committees;
7. review boundaries of districts and make necessary adjustments in accordance with the Bylaws of the Association;
8. employ and evaluate the Executive Director under such terms of employment and at such salary as it may determine, to manage the affairs of the Association;
9. act upon the employment, evaluation, and salary of other personnel;
10. employ an independent certified public accountant to audit the financial records of the Association and submit an annual audit report to the Board of Directors for its adoption; and
11. adopt an annual budget.

Other Education-Related Public Service

Commissions, Task Forces, and Committees: _____

Personal Information

Occupation: _____

Educational Background: _____

Community Activities: _____

Awards and Recognitions: _____

Hobbies and Activities: _____

This nomination is submitted by:

Name of District or ESU: _____

Name of President or Vice President: _____

Date: _____

By checking this box, I assert the board president or vice president has read the completed Nomination Form and verifies its authenticity.

THIS FORM MUST BE RECEIVED AT NASB BY DECEMBER 14, 2012

Return to: NASB
Sallie Svatora, Director of Operations
1311 Stockwell St.
Lincoln, NE 68502
Or via e-mail to ssvatora@nasbonline.org

Heartland Community Schools



Annual Report for 2011-12

December, 2012

A note from Mr. Brad Best, Superintendent

“Thank you for your continued support ...”

The 2011-2012 academic year is behind us and once again it is time for us to provide our patrons with a school district annual report. We are very proud of the many accomplishments our students have achieved along with the help of teachers, staff members, parents, and community.

Much of the data that we use to measure progress is included in this Annual Report. You will find information on student achievement, demographics of the school district, along with financial information. I encourage you to review the report to become more familiar with our school district. With your help we will be able to achieve our mission of a quality education for each and every student.

You may also review our state report card on the Nebraska Department of Education’s website at http://reportcard.education.ne.gov/Default_State.aspx. Once there click on school district and type in Heartland.

School Finances

Tax dollars are a very important resource for school districts in their efforts to educate children. Nebraska schools receive taxes and other receipts from local, county, state, and federal sources. As you look at the information included in this report, you will notice that the great majority of the dollars used to fund education in our district are generated by local tax dollars. The other resources are necessary yet they are small by comparison.

The school fiscal year runs from September 1 to August 31 each year. School districts are required to have their budgets filed with the Auditor of Public Accounts and the Nebraska Department of Education prior to September 20. Preparing a budget is not always easy because one of the largest factors in the school

budget formula is the assessed valuation of property in the school district. School districts do not get certified valuation numbers from the County Assessor’s Office until August 20. One month might seem like a long time, but unwanted surprises at this late time in the year can have a major impact on budgeting for the upcoming year.

The Heartland Community Schools rests on a solid financial foundation and we appreciate the support of tax dollars and realize the care with which we need to take in our asking for this funding.

Thank You

If you have children in the Heartland schools, we hope that you are involved in their education as a partner with their teachers. If you reside within our district, but your children are all out of school, there are plenty of ways to stay involved. If you know those who are attending elsewhere, but live within our district, have them revisit and “come home” to a great, small-town, progressive district that is Heartland Community Schools.

Thank you for your continued support and feel free to stop in the office at any time.

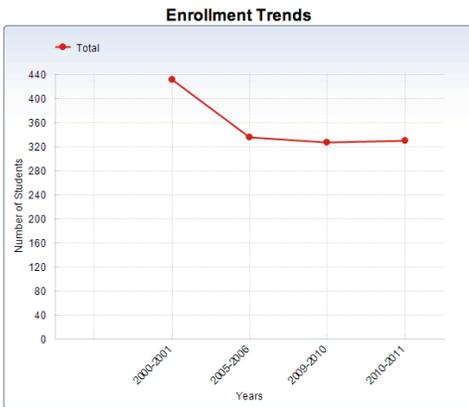


About the Heartland Community Schools

Serving students in York, Hamilton, and Fillmore counties and the communities of Bradshaw and Henderson.

Demographics

District Characteristics		
District Data	State Statistics	District Statistics
Poverty Percentage	42.58%	26.06%
English Language Learners Percentage	6.72%	0.00%
Special Education Percentage	15.17%	25.57%
School Mobility Rate	12.15%	11.33%
Graduation Rate Percentage	N / A	N / A
Attendance Percentage	95.18%	96.07%
Enrollment	298,177	330
High School Teachers Endorsed Percentage	95.11%	95.95%
Highly Mobile Students Percentage	4.85%	9.30%



Enrollment Trends

The enrollment trend at Heartland Community Schools has leveled over the last few years following a drop in numbers at the beginning of the 2005-06 school year. The number of students in grades 7-12 remain steady, but we are encouraged by the growing number in our elementary grades.

New Programs

During the 2011-12 school year, the elementary teachers reviews many research-based core reading programs. The program selected and implemented for the first time in 2012-13 is called “Reading Street”, one that has been widely successful across the nation.

School Improvement Goals

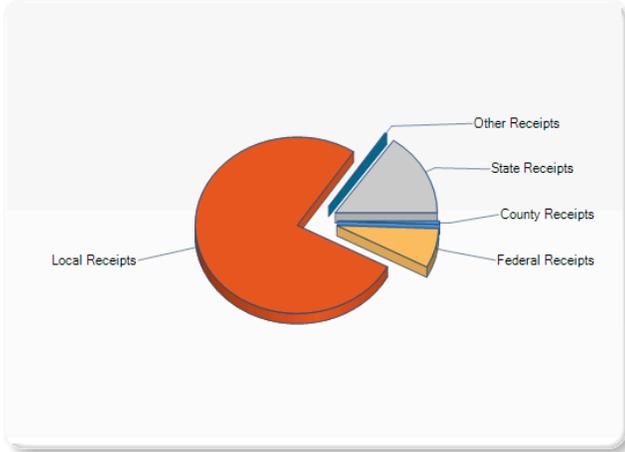
Beginning in the 2012-13 school year, the staff will revisit the district’s school improvement plan, deriving goals from student achievement data. Once they have identified areas of success and concern, specific school improvement plans will be developed which contain research-based initiatives for use in the classroom.

Data will be collected during this improvement cycle and adjustments to the strategies will be made based upon this data. From early discussions, the areas of focus over the next few years will be reading, vocabulary, re-aligning the curriculum to the state standards, and the infusion of technology into the classroom.

Finances

Providing Quality Instruction

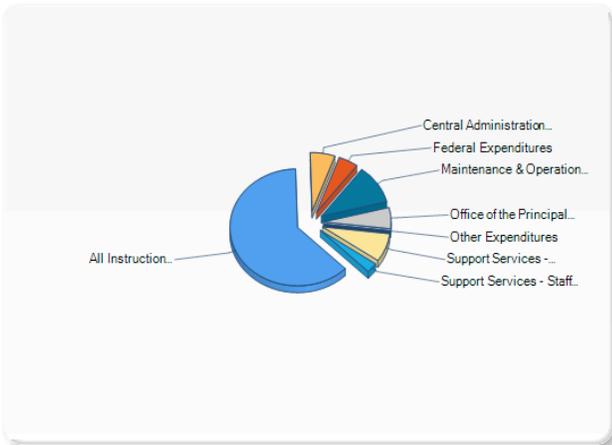
Receipts
2010-2011 School Year



2010-2011 Receipts

	Receipts	Percent
County Receipts	\$29,427.78	0.55 %
Federal Receipts	\$383,886.80	7.24 %
Local Receipts	\$4,059,410.01	76.53 %
Other Receipts	\$19,112.59	0.36 %
State Receipts	\$812,258.38	15.31 %
Total Receipts	\$5,304,095.56	

Expenditures
2010-2011 School Year



2010-2011 Expenditures

	Expenditures	Percent
All Instruction Expenditures	\$2,787,412.61	62.04 %
Central Administration Expenditures	\$267,451.04	5.95 %
Federal Expenditures	\$212,929.65	4.74 %
Maintenance & Operation Expenditures	\$485,186.06	10.80 %
Office of the Principal Expenditures	\$262,167.77	5.84 %
Other Expenditures	\$1,006.27	0.02 %
Support Services - Pupils Expenditures	\$353,674.40	7.87 %
Support Services - Staff Expenditures	\$122,924.25	2.74 %
Total Expenditures	\$4,492,752.05	

Assessed Valuation

	Property Valuation	Change	Percentage Change
2007-08	\$287,395,138		
2008-09	\$313,033,679	\$25,638,541	9%
2009-10	\$331,085,866	\$18,052,187	6%
2010-11	\$371,105,539	\$40,019,673	12%
2011-12	\$430,947,322	\$59,841,783	16%

Tax Asking History All Funds

	Local Property Tax Asking	Change	Percentage Change
2007-08	\$3,056,724		
2008-09	\$3,375,490	\$318,766	10%
2009-10	\$3,574,114	\$198,624	6%
2010-11	\$3,969,344	\$395,230	11%
2011-12	\$4,178,108	\$208,764	5%

Tax Levy History

Fund	2007-08	2008-09	2009-10	2010-11	2011-12
General	\$1.0637	\$1.0570	\$1.0576	\$1.0501	\$0.9195
Quality Capital		\$0.0234	\$0.0203	\$0.0196	\$0.0184
Special Building				\$0.0316	\$0.0316
Total	\$1.0637	\$1.0804	\$1.0779	\$1.1013	\$0.9695

State Standards & Rankings

Nebraska Performance Accountability (NePAS)

Nebraska’s accountability system ranks school districts by their students’ average scale scores on state tests. The spring of 2012 saw the first state level state rankings of school districts. All students in the state of Nebraska took the same “one chance” test in the subject areas of reading, mathematics, science, and writing.

The overall NePAS score for each district was based upon a formula developed by the Department of Education. The formula varies somewhat depending on grade level, but primarily focuses upon: improvement, growth, scale score, percentage of students participating in the test, and graduation rate.

IMPROVEMENT ranks districts by the differences in the average reading and math scale scores of different students in the same grade. GROWTH ranks districts by the differences in average reading and math scale scores of the same students this year to last year.

Subject	Grades 3-5			Grades 6-8			Grades 9-12			
	Scale Scores & Rankings	Our Score	State Score	Our Rank	Our Score	State Score	Our Rank	Our Score	State Score	Our Rank
Reading		109	112	137	117	112	73	129	102	8
Math		111	108	93	118	103	36	128	96	11
Science		107	101	118	122	100	10	112	99	45

** The state ranked 249 schools in grades 3-5 & 6-8 and 227 schools in grades 9-12.*

Out of the 249 school districts that were ranked with the new system in all areas, Heartland’s ranking of the overall average of grades 3-12 were as follows:

- 79th in reading
- 35th in math
- 45th in science & writing

While it is difficult to draw many conclusions from one year’s data, our students scored in the top 15% to 50% of all school districts in the state. We are focusing on those areas in which we can improve in all subjects and are working to implement strategies that will best address any areas of need.

You can access the numbers from all schools from across the state of Nebraska at the following link:

<http://reportcard.education.ne.gov/Search/DistrictSearch.aspx>

Standardized testing vs. state standards assessments

While test scores do not always paint the most accurate picture of students progress or success, we need to have a system in place to monitor student progress and provide data for analyzing our instructional programs. Standardized tests are those that are written by a testing company, have very high validity and reliability, and are taken by a large number of students across the nation. These tests assess a wide variety of topics in a particular subject area. The state standards assessments are written in much the same way, but focus specifically on those topics in reading, math, and science as set by the state department of education

Standardized tests

The standardized tests that we use with our students include: The NWEA MAP tests at grades 3-9, the P-ACT for sophomores, and the ACT test, which is typically taken during the students' junior year. All tests measure how well our students perform in the areas of reading, language, math, & science as compared to millions of other students across the nation. We also analyze these scores internally to look for areas of strength or improvement as our students move through the system. The MAP tests are used twice each year to provide immediate feedback to teachers on the needs of our students. Other national tests are administered once each year.

State standards assessments

We are required to teach and assess the state standards in reading, writing, math, science, and social studies each year. Beginning in the spring of 2010, all students across the state participated in the state developed reading exam in grades 3-9. In the spring of 2011, math was added to the state testing and in the spring of 2012, science joined the battery of tests. The "benchmark" years for reporting this data is in grades 4, 8, & 11 in math and writing and grades 5, 8, & 11 in science and social studies.

Teacher In-Service Days



We are very appreciative of the time that we are allowed for teacher in-service days. The time is well-spent with teachers and administrators taking part in evaluating achievement data, discussing school improvement initiatives, and receiving training to become even more effective.

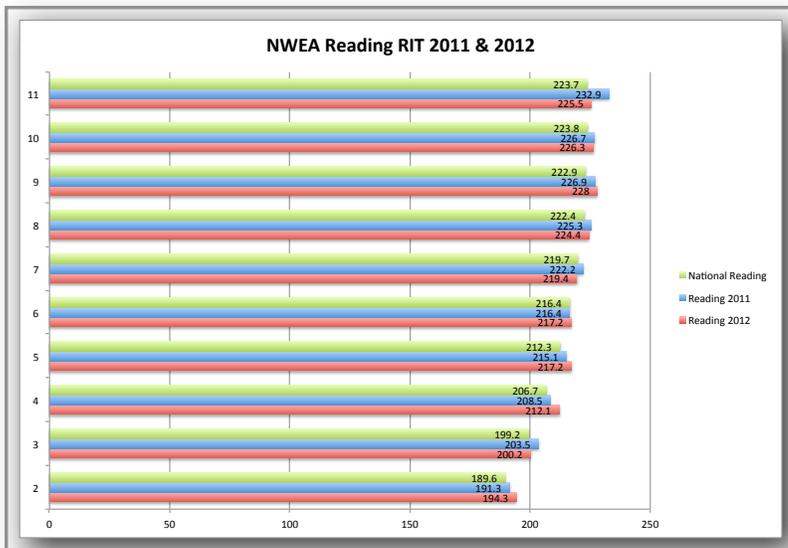
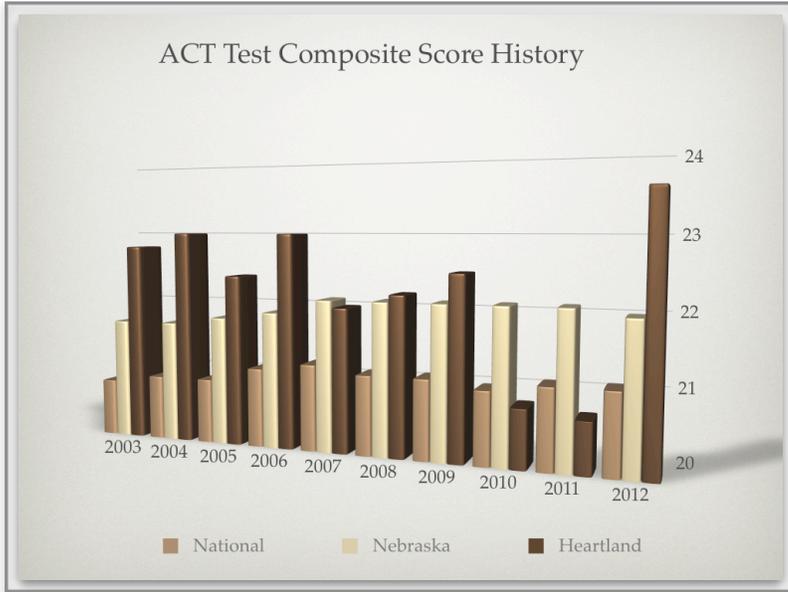
National Exams

Heartland Students Continue to Achieve on the ACT Test

The ACT test is taken by nearly 3.5 million students across the country each year. The test is intended to measure a student’s likelihood of succeeding at college-level coursework and consists of four sections: English, reading, mathematics, and science reasoning. The highest possible score is 36.

Over 70% of students in Nebraska high schools, including Heartland, take the ACT exam. When compared to 12 other states that have over 70% of their students take the ACT exam, Nebraska ranks first in the group.

Students in Heartland show a trend well-above the national and state averages on the ACT exam and are above this top ranked state average most years. In a school of our size, one or two students can make a large difference in our data averages. This is why we sometimes see large jumps in our data between some years.



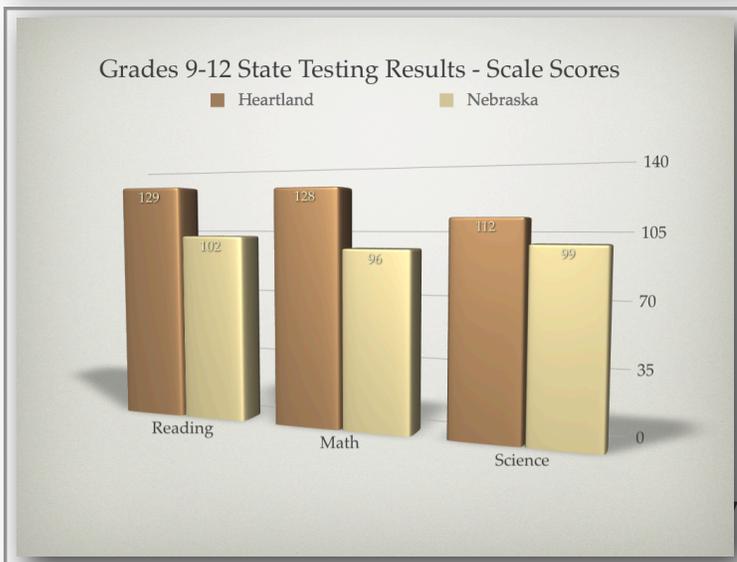
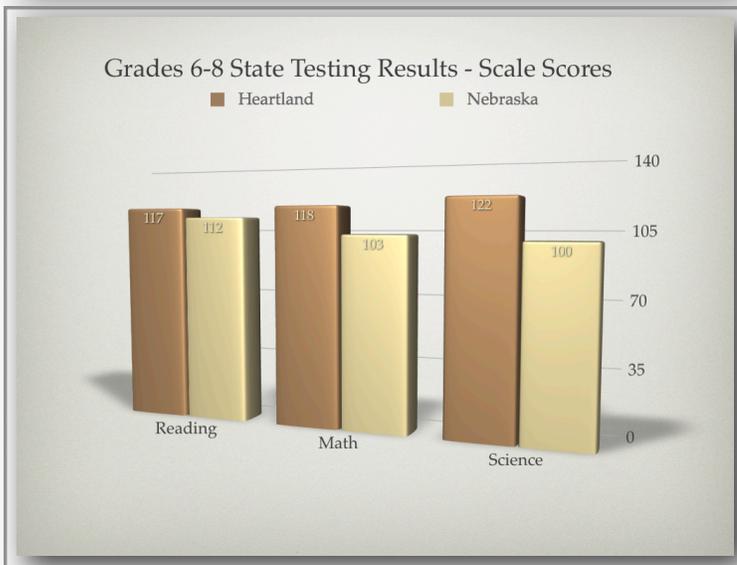
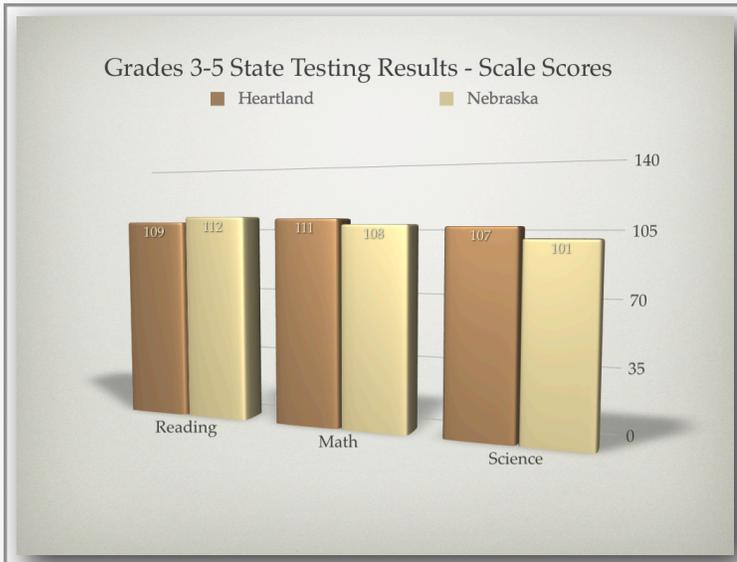
NWEA MAP Testing

The MAP tests are given to students in grades 3-9, twice each year. The tests, in the areas of language arts, math, and science, are computer based and adaptive in nature. As students answer questions, the test asks easier or more difficult questions based on the student response.

Our students showed growth throughout the year at a pace equal to or higher than the national average and teachers continue to monitor and discuss these results multiple times each year.

For all of our MAP testing data, please visit our [data page](#) on our school website.

State Testing of Standards



Third Year for the State Reading Exam

The third administration of the state reading exam took place in the spring of 2011. With three years of new information, we are beginning to have some good baseline data from which to form conclusions about our own students. Our scores have shown near state average performance in grades 3-6 and well above average performance in grades 7-12.

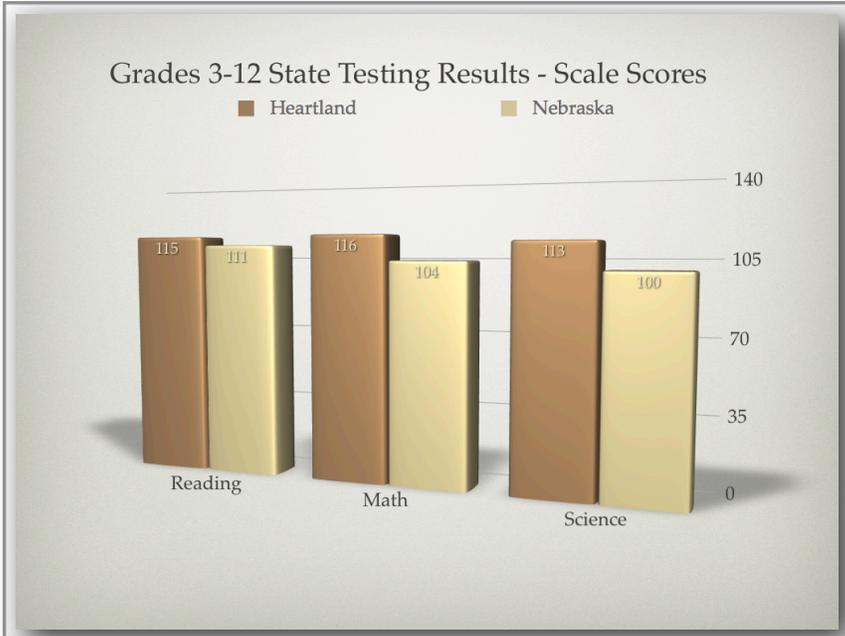
State Writing Exam

The state writing exam is given to all 4th, 8th, and 11th graders in Nebraska. The writings are scored at the state level each year and are focused upon the narrative, descriptive, and persuasive styles of writing.

Since its inception, the writing test produced results that were holistic in nature. This produced one score for the entire essay for each student. In the last couple of years, the scoring has moved to analytical. Now, we will receive subtest scores on each essay on specific skills within the essay writing process.

Because of the change in scoring, we cannot compare recent years to those prior, but continue to analyze the information that we receive. We are pleased with the performance of our students on the state writing test and will continue to find new ways to teach this important skill.

State Standards & Ranking



The spring of 2012 saw the first state level state rankings of school districts. All students in the state of Nebraska took the same “one chance” test.

Out of the 249 school districts that were ranked with the new system, Heartland’s ranking were as follows:

- 79th in reading
- 35th in math
- 45th in science and writing

While it is difficult to draw many conclusions from one year of data, our students scored in the top 15 to 30% of all school districts. We are focusing on those areas in which we can improve in all subjects.

Did You Know ...

- Over 45% of our teachers hold Masters’ degrees and have over 15 years of experience, on average?
- Over 90% of our students attend a post-secondary institution?
- Our enrollment has remained relatively steady for the last 10 years?
- We graduate 10% more students in 4-years of high school than the state average?
- 100% of our teachers are considered to be “highly qualified” according to national legislative standards?
- Our attendance rate is higher than the state average?
- A higher percentage of our budget goes directly to instruction than the average school in the state?

Check Us Out On The Web

For more information related to the school’s annual report, please visit the state’s website at: <http://reportcard.education.ne.gov>

From current news to archived stories and from lunch menus to the latest in instructional programs, it is all on our school district website at:

<http://www.heartlandschools.org>

And on Facebook:

<http://www.facebook.com/heartlandcommunityschools>



In compliance with Title II of the Education Amendments of 1976; title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972; and Section 504 of the Rehabilitation Act, the Heartland Community Schools shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the education programs or activities which it operates.

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

November 12, 2012 07:00PM
Conference Room

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Attendance Taken at 7:04 PM:

Present Board Members:

Kent Allen
Mr. Gary Braun
Mr. Paul Brune
Mr. Glenn Larson
Mr. Boyd Stuhr
Mrs. Debra Wilhelm

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

1.4. Approval of Agenda

Motion Passed: Motion to approve the agenda as presented or amended passed with a motion by Mr. Boyd Stuhr and a second by Kent Allen.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Reports

4.1. Superintendent's Report

4.2. Principals' Reports

5. Discussion Items

5.1. Lunch Accounts

5.2. NASB Convention

6. Old Business

6.1. Facility Use Policy

Motion Passed: To adopt of the Facility Use policy as written or amended passed with a motion by Mrs. Debra Wilhelm and a second by Kent Allen.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

6.2. Anti-Nepotism Policy

Motion Passed: To adopt the Anti-Nepotism policy as written or amended passed with a motion by Mr. Glenn Larson and a second by Mr. Gary Braun.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

7. New Business

7.1. Community Center Presentation

7.2. 2011-12 Financial Audit

Motion Passed: To accept the 2011-12 financial audit conducted by Mierau & Associates passed with a motion by Mr. Gary Braun and a second by Kent Allen.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

7.3. Multicultural Report

7.4. Board Self-Evaluations

8. Future Agenda Items

9. Consent Agenda

Motion Passed: Motion to approve the consent agenda passed with a motion by Mr. Glenn Larson and a second by Mr. Boyd Stuhr.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

9.1. Approval of Minutes

9.2. Approval of Treasurer's Report

9.3. Approval of Claims

9.4. Financial Reports

9.5. Out of State Travel Requests

10. Executive Session

Motion Passed: To move into executive session to discuss the evaluation of the superintendent at 8:39 P.M. passed with a motion by Mr. Boyd Stuhr and a second by Mr. Gary Braun.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

10.1. Restate reason for executive session

11. Exit Executive Session

Motion Passed: To move out of executive session at 10:03 P.M. passed with a motion by Mr. Gary Braun and a second by Mr. Glenn Larson .

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

12. Adjournment

Motion Passed: Motion to adjourn the meeting at 10:04 with the next regularly scheduled meeting to be held on December 10, 2012, at 7:00 P.M. passed with a motion by Mr. Glenn Larson and a second by Mr. Boyd Stuhr.

Kent Allen	Yes
Mr. Gary Braun	Yes
Mr. Paul Brune	Yes
Mr. Glenn Larson	Yes
Mr. Boyd Stuhr	Yes
Mrs. Debra Wilhelm	Yes

Board President

Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

General Fund Treasurer's Statement for

Month Ending November 30, 2012

	CHECKING ACCT	SAVINGS ACCT	TOTAL
Balance, Nov 1, 2012	696,020.57	2,325,731.72	3,021,752.29
Receipts:			
York, Fillmore & Hamilton Co. TAXES	62,608.07		62,608.07
State of Nebraska:			
Medicaid (MIPPS)	512.48		512.48
Medicaid (MAPPS)	6,956.81		6,956.81
State Aid	1,872.73		1,872.73
Other:			
Interest	158.42	1,145.53	1,303.95
Preschool Tuition	145.00		145.00
ESU6 (Staff Development)	251.96		251.96
Village of Bradshaw (Liquor License)	300.00		300.00
TOTAL:	72,805.47	1,145.53	73,951.00
Transfer to MMA			
Total Amount Available	768,826.04	2,326,877.25	3,095,703.29
Disbursements	333,438.98		333,438.98
Balance, Nov 30, 2012	435,387.06	2,326,877.25	2,762,264.31

Expenditure Summary
11/2012

Regular; Processing Month 11/2012; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,502,594.00	\$177,163.34	\$566,362.15	\$1,936,231.85	22.78
1200	SPECIAL EDUCATION PROGRAMS	\$914,780.00	\$45,440.39	\$120,465.94	\$794,314.06	13.17
2120	GUIDANCE SERVICES	\$92,586.00	\$7,282.83	\$21,848.50	\$70,737.50	23.60
2130	HEALTH SERVICES	\$2,131.00	\$0.00	\$404.45	\$1,726.55	18.98
2212	INST STAFF TRNG AND CURR DEV	\$24,200.00	\$100.00	\$100.00	\$24,100.00	0.41
2222	SCHOOL LIBRARY SERVICES	\$134,853.00	\$11,855.57	\$32,220.01	\$102,632.99	24.02
2310	BOARD OF EDUCATION	\$81,074.00	\$5,826.76	\$16,215.11	\$64,858.89	20.00
2320	EXECUTIVE ADMINISTRATION	\$183,013.00	\$14,862.83	\$44,834.17	\$138,178.83	24.50
2400	OFFICE OF PRINCIPAL	\$292,345.00	\$24,574.10	\$71,749.58	\$220,595.42	24.54
2510	GENERAL ADMIN-BUSINESS SERVICE	\$32,300.00	\$1,484.06	\$3,175.23	\$29,124.77	9.83
2520	VEHICLE ACQUISITION, SERV, MTNCE	\$7,800.00	\$88.01	\$342.01	\$7,457.99	4.38
2610	OPERATION OF PLANT	\$269,977.00	\$16,986.13	\$52,906.92	\$217,070.08	19.97
2620	MAINTENANCE OF PLANT	\$131,706.00	\$1,604.01	\$22,169.86	\$109,536.14	16.83
2750	REGULAR PUPIL TRANSPORTATION	\$174,125.00	\$15,079.51	\$40,575.15	\$133,549.85	23.30
2760	SCHOOL AGE SPEC ED TRANSPORT	\$92,507.00	\$6,267.58	\$15,651.12	\$76,855.88	16.92
3000	COMMUNITY SERVICES	\$3,541.00	\$0.00	\$0.00	\$3,541.00	0.00
4200	CHAPTER I (CURRENT YR)	\$50,274.00	\$4,380.38	\$13,141.10	\$37,132.90	26.14
4404	IDEA	\$54,365.00	\$0.00	\$0.00	\$54,365.00	0.00
4406	IDEA PART B	\$6,257.00	\$0.00	\$0.00	\$6,257.00	0.00
4410	IDEA FUNDS	\$43,666.00	\$0.00	\$0.00	\$43,666.00	0.49
4955	NCLB FUNDS	\$10,855.00	\$0.00	\$0.00	\$10,855.00	0.00
4992	REAP FUNDS	\$35,080.00	\$0.00	\$0.00	\$35,080.00	0.00
6000	SUMMER SCHOOL	\$2,100.00	\$0.00	\$0.00	\$2,100.00	0.00
7000	ADULT EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	0.00
8000	TRANSFERS	\$1,000,000.00	\$0.00	\$0.00	\$1,000,000.00	0.00
01	GENERAL FUND	\$6,142,129.00	\$332,995.50	\$1,022,161.30	\$5,119,967.70	16.72
9	Expenditure	\$6,142,129.00	\$332,995.50	\$1,022,161.30	\$5,119,967.70	16.72

HEARTLAND COMMUNITY SCHOOLS
HENDERSON/BRADSHAW
FUND ACCOUNT BALANCES

	Nov 30, 2011	Nov 30, 2012
General Fund	2,479,743.11	2,762,264.31
Activity Fund	55,304.44	90,608.88
School Lunch Fund	16,315.08	4,287.14
Depreciation Fund	515,105.84	605,076.34
Unemployment Fund	2,952.02	2,956.11
Qualified Capital Purpose Fund	129,914.89	99,494.69
Special Building Fund		134,704.99

12/10/2012 2:39 PM

Unposted; Batch Description 2012 DECEMBER BOARD INVOICES

User ID: SMG

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL FUND	
20743	ACT	SUPPLIES	258.75
20744	ADAMS, MARIETTA	RIEMBURSEMENT	10.00
20745	AS CENTRAL SERVICES	STATE REPORTING	444.30
20746	BEST, BRADLEY	REIMBURSEMENT	100.79
20747	BURTON ENTERPRISES	TRASH REMOVAL	190.00
20748	CENTRAL FIRE AND SAFETY INC.	SERVICES	150.00
20749	CENTRAL NE REFRIGERATION INC.	SERVICES	349.65
20750	CENTRAL NEBRASKA REHABILITATION SERVICES	SERVICES PT/OT	4,225.17
20751	CGSMUSIC	SUPPLIES	55.00
20752	CITY OF HENDERSON	UTILITIES	450.00
20753	CORNHUSKER STATE INDUSTRIES	SUPPLIES	2,375.00
20754	COURTYARD BY MARRIOTT OMAHA-LA VISTA	LODGING - BOARD CONFERENCE	1,846.00
20755	DIETZE MUSIC HOUSE	SUPPLIES	186.68
20756	EAKES OFFICE PLUS	SUPPLIES	40.00
20757	ESU #6	SERVICES - INTERNET/TRAINING	1,512.71
20758	ESU COORDINATION COUNCIL	TRAINING	700.00
20759	FILLMORE COUNTY TREASURER	GENERAL ELECTION COSTS	88.88
20760	GREATAMERICA LEASING CORPORATION	POSTAL MACHINE RENTAL	135.00
20761	HALL, LYNN	REIMBURSEMENT	9.00
20762	HAMILTON INFORMATION SYSTEMS	COMPUTER SERVICES	805.17
20763	HEARTLAND AG METAL	WELDING - BIKE RACKS	62.49
20764	HENDERSON ACE HARDWARE	SUPPLIES	16.76
20765	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES FUEL	5,454.19
20766	HENDERSON FOODMART	SUPPLIES	425.69
20767	HENDERSON HEALTH CARE SERVICE	SERVICES	112.00
20768	HENDERSON MOTORS	SERVICES BUS REPAIR	1,714.06
20769	HOMETOWN LEASING	COPY MACHINE LEASE	236.00
20770	J.A. SEXAUER	SERVICES	109.61
20771	J.W. PEPPER & SON	SUPPLIES	530.97
20772	JAYMAR BUSINESS FORMS, INC.	SUPPLIES	127.83
20773	KEEP NEBRASKA BEAUTIFUL	MEMBERSHIP	35.00
20774	LAMINATOR.COM	SUPPLIES \$999 TO BE RIEMBURSED BY PTO GROUP	1,148.99
20775	M & O DOOR PRODUCTS	SUPPLIES/SERVICES - CAFETERIA DOORS	3,275.00
20776	MAINSTAY COMMUNICATIONS	TELEPHONE	702.27
20777	MENARDS	SUPPLIES	83.84
20778	MIERAU AND CO	SERVICES - AUDIT FEES	2,550.00
20779	MUNSON SALES	BOOKS-LIBRARY	53.50
20780	NASCO	SUPPLIES	31.86
20781	NE DOL/BOILER INSPECTION PROGRAM	SERVICES	36.00
20782	NEBRASKA LIBRARY ASSOCIATION	REGISTRATION	15.00
20783	NEBRASKA LIBRARY COMMISSION	SUBSCRIPTION	1,003.00
20784	NEBRASKA/CENTRAL EQUIPMENT	SERVICES	585.20
20785	OHRT, NORA	REIMBURSEMENT	40.07
20786	OVERLAND SAND AND GRAVEL CO.	SERVICES	345.00
20787	PAYFLEX SYSTEMS	INSURANCE	410.50

NEW BOARD REPORT

Unposted; Batch Description 2012 DECEMBER BOARD INVOICES

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
20788	PERENNIAL PUBLIC POWER DIST.	ELECTRICITY	4,500.12
20789	PETAL PUSHERS	SERVICES	78.00
20790	QUILL	SUPPLIES	654.00
20791	QUIRING REPAIR	REPAIRS - Bus	1,266.32
20792	SCHOLASTIC CLASSROOM: COMMUNITY GROUP	BOOKS FOR COLLECTION	218.00
20793	SERVICE PRESS	SERVICES	118.79
20794	SHRED MONSTER, INC	SERVICES	39.00
20795	SOURCEGAS	UTILITIES	63.77
20796	STUHR, JR., BOYD	MILAGE	123.20
20797	TRI COUNTY AUTO.	REPAIRS	454.38
20798	UNITE PRIVATE NETWORKS, LLC	SERVICES	1,869.15
20799	UNITED STATE POSTAL SERVICE	POSTAGE	500.00
20800	VERIZON WIRELESS	TELEPHONE	46.94
20801	WEEKLY READER	SUBSCRIPTION	66.07
20802	WILHELM, DEBRA	REIMBURSEMENT/MILAGE	123.20
20803	YORK ACE HARDWARE	SUPPLIES	16.99
20804	YORK COUNTY TREASURER	GENERAL ELECTION COST	139.22
20805	YORK GENERAL HOSPITAL	SERVICES	77.00
20806	ZUEHLSDORF, LINDA	REIMBURSEMENT	4.22
1651	STUHR MUSEUM	ADMISSION	91.00
1653	U.S. BANK	SUPPLIES - ONE ACT, COMPUTER LIBRARY BOOKS	1,239.01
1654	UNITED STATE POSTAL SERVICE	NEWSLETTER	273.60
1652	WALMART COMMUNITY	SUPPLIES	16.93
		Fund Total:	45,015.84
		Checking Account Total:	45,015.84

<u>Account Number</u>	<u>Description</u>	<u>Previous Balance</u>	<u>Current Month</u>	<u>Ending Balance</u>
Fund: 06 SCHOOL LUNCH/MILK FUND				
<u>Current Assets</u>				
06 101	CASH	12,108.72	(7,821.58)	4,287.14
06 102	MMA-FIRST PREMIER ACCOUNT	0.00	0.00	0.00
06 103	CERTIFICATE OF DEPOSIT	0.00	0.00	0.00
Current Assets Subtotal:		12,108.72	(7,821.58)	4,287.14
<u>Other Assets</u>				
06 390	BUDGETED REVENUE	177,500.00	0.00	177,500.00
06 392	LESS: REVENUE RECEIVED	(24,673.13)	(13,124.04)	(37,797.17)
Other Assets Subtotal:		152,826.87	(13,124.04)	139,702.83
Total Assets:		164,935.59	(20,945.62)	143,989.97
<u>Current Liabilities</u>				
06 402	ACCOUNTS PAYABLE	0.00	0.00	0.00
06 450	PAYROLL DEDUCTION PAYABLE	0.00	0.00	0.00
06 451	FICA PAYABLE	0.00	0.00	0.00
06 452	FIT PAYABLE	0.00	0.00	0.00
06 453	INSURANCE PAYABLE	0.00	0.00	0.00
06 454	RETIREMENT PAYABLE	0.00	0.00	0.00
06 455	SIT PAYABLE	43.70	0.00	43.70
06 456	TSA PAYABLE	0.00	0.00	0.00
06 457	BENEFITS PAYABLE	0.00	0.00	0.00
06 458	DUES PAYABLE	0.00	0.00	0.00
06 459	CANCER INS PAYABLE	0.00	0.00	0.00
Current Liabilities Subtotal:		43.70	0.00	43.70
<u>Other Liabilities</u>				
06 603	ENCUMBRANCES	0.00	0.00	0.00
06 690	BUDGETED EXPENDITURES	190,000.00	0.00	190,000.00
06 692	LESS: EXPENDITURES TO DATE	(31,819.63)	(20,945.62)	(52,765.25)
06 694	LESS: ENCUMBRANCE COMMITMENTS	0.00	0.00	0.00
06 696	LESS: ACCOUNTS PAYABLE	0.00	0.00	0.00
Other Liabilities Subtotal:		158,180.37	(20,945.62)	137,234.75
<u>Fund Balance</u>				
06 704	FUND BALANCE	19,211.52	0.00	19,211.52
06 705	BUDGETED FUND BALANCE	(12,500.00)	0.00	(12,500.00)
Fund Balance Subtotal:		6,711.52	0.00	6,711.52
Total Liabilities/Fund Equity:		164,935.59	(20,945.62)	143,989.97

HOT LUNCH EXP REPORT

11/2012

Regular; Processing Month 11/2012; Fund Number 06

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget
06	SCHOOL LUNCH/MILK FUND					
06 1100 410	SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1100 470	FOOD PURCHASED	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1200 000	LABOR COSTS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1200 130	OVERTIME	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1200 230	INSURANCE BC/BS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1200 290 0 000	OTHER	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1300 000	REPAYMENT OF LOAN	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1400 000	TRANSFER TO SAVINGS	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 1600 590 0 000	DELIVERY CHARGES	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 2100 000	REPAYMENT OF LOAN	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 2100 140	HOT LUNCH SALARIES	\$100,000.00	\$7,246.63	\$19,173.39	\$80,826.61	19.17
06 2100 210	HOT LUNCH FICA	\$0.00	\$554.38	\$1,466.76	(\$1,466.76)	0.00
06 2100 220	HOT LUNCH RETIREMENT	\$0.00	\$691.01	\$1,734.68	(\$1,734.68)	0.00
06 2100 240	HOT LUNCH WORKMEN'S COMP	\$0.00	\$4,100.00	\$4,100.00	(\$4,100.00)	0.00
06 2100 410	SCHOOL LUNCH SUPPLIES	\$5,000.00	\$539.48	\$1,773.23	\$3,226.77	41.79
06 2100 470	SCHOOL LUNCH FOOD PURCHASED	\$85,000.00	\$7,195.87	\$23,255.72	\$61,744.28	27.36
06 2100 530	SCHOOL LUNCH EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06 2100 590	DELIVERY CHARGES	\$0.00	\$15.00	\$197.08	(\$197.08)	0.00
06 2100 690	OTHER MISC EXPENSES	\$0.00	\$603.25	\$1,064.39	(\$1,064.39)	0.00
06 6000 000	WITHHOLDINGS-PAYROLL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
06	SCHOOL LUNCH/MILK FUND	\$190,000.00	\$20,945.62	\$52,765.25	\$137,234.75	27.94

Activity Fund Balance Report - Summary - Include Encumbrances
11/2012 - 11/2012

Regular; Beginning Month 11/2012; Processing Month 11/2012; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0503	FUND BALANCE/CLASS OF 2013	2,692.92	0.00	0.00	0.00	0.00	0.00	2,692.92
05 704 0504	FUND BALANCE/CLASS OF 2014	6,265.63	0.00	0.00	0.00	0.00	0.00	6,265.63
05 704 0505	FUND BALANCE - CLASS OF 2015	2,286.60	0.00	0.00	0.00	0.00	0.00	2,286.60
05 704 0506	FUND BALANCE CLASS OF 2016	460.00	0.00	0.00	0.00	0.00	0.00	460.00
05 704 0601	FUND BALANCE/NATL HONOR SOC	57.80	0.00	144.00	0.00	0.00	0.00	201.80
05 704 0709	FUND BALANCE/YEARBOOK	10,453.78	0.00	1,495.00	0.00	0.00	0.00	11,948.78
05 704 0800	FUND BALANCE/FCA-FBLA	1,820.00	0.00	0.00	0.00	0.00	0.00	1,820.00
05 704 0801	FUND BALANCE/STUDENT COUNCIL	5,780.64	759.70	218.39	0.00	0.00	0.00	5,239.33
05 704 0802	FUND BALANCE/CONCESSIONS	2,375.41	3,003.42	1,268.01	0.00	0.00	0.00	640.00
05 704 0804	FUND BALANCE/INTEREST ON ACT A	174.06	0.00	1.15	0.00	0.00	0.00	175.21
05 704 0805	FUND BALANCE/LOCKERS PROJECT	12,932.53	0.00	25.00	0.00	0.00	0.00	12,957.53
05 704 0806	FUND BALANCE/ELEM STUDENT COUN	1,790.46	0.00	82.39	0.00	0.00	0.00	1,872.85
05 704 0810	FUND BALANCE JR. HIGH STUCO	181.24	0.00	0.00	0.00	0.00	0.00	181.24
05 704 0902	FUND BALANCE/BADGE A MINUTE	96.07	0.00	0.00	0.00	0.00	0.00	96.07
05 704 0905	FUND BALANCE/RENNAISSANCE TEAM	26.42	0.00	0.00	0.00	0.00	0.00	26.42
05 704 0907	FUND BALANCE/SEC BOOK ORDER	0.02	0.00	0.00	0.00	0.00	0.00	0.02
05 704 0913	REVOLVING-SECONDARY	(27.44)	827.38	831.38	0.00	0.00	0.00	(23.44)
05 704 0918	JOHN BAYLOR TEST PREP	700.00	0.00	0.00	0.00	0.00	0.00	700.00
05 704 0919	FUND BALANCE-TABACCO GRANT	350.00	0.00	0.00	0.00	0.00	0.00	350.00
05 704 0926	FUND BALANCE/DEKALB SCHOLARSHIP	500.00	0.00	0.00	0.00	0.00	0.00	500.00
05 704 0927	FUND BALANCE/PIONEER SCHOLARSHIP	400.00	0.00	0.00	0.00	0.00	0.00	400.00
05 704 0930	FUND BALANCE - GRANT	10,000.00	0.00	0.00	0.00	0.00	0.00	10,000.00
05 704 0934	FUND BALANCE -GRANT KOEHLER	755.68	0.00	0.00	0.00	0.00	0.00	755.68
05 704 0936	FUND BALANCE	4,500.00	0.00	0.00	0.00	0.00	0.00	4,500.00
05 704 0950	PRINTER CARTRIDGES	157.18	0.00	0.00	0.00	0.00	0.00	157.18
Fund Total: 05		92,076.25	20,993.23	10,928.10	0.00	41.32	0.00	81,969.80