

**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

Monday, August 14, 2017 8:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen: Present
Mr. Gary Braun: Present
Mr. Paul Brune: Present
Mr. Glenn Larson: Present
Mr. Glen Ott: Present
Mr. Boyd Stuhr: Present

1. Preliminary Procedures

1. Call to Order

2. Public Notice of the Meeting

3. Roll Call

2. Public Comments on Agenda Items

3. Public Comments on Topics Not on the Agenda

4. Public hearing on bullying prevention, parental involvement, and student fees policies

5. Reports

1. Superintendent's Report

2. Mr. Best reviewed his written report.

3.

4. Principals' Reports

5. Mrs. Coffey reviewed her written report.

6. Mr. Carr reviewed his written report.

7.

6. Discussion Items

1. Eclipse Activities

2. Mr. Best reviewed the process that will take place prior to and during the upcoming solar eclipse.
3.

4. Board Conferences

5. The NASB area membership meeting is September 13.

6. The State NASB conference is November 15 -17.

7.

8.

9. Online Safety Training

10. Mr. Best discussed how the staff is involved in safety training.

11.

12. 2017-18 Budget

13. Mr. Best reviewed the 2017-2018 budget.

14.

15.

7. Old Business

8. New Business

1. Kiosk Sponsorship

2. Henderson State Bank is interested in purchasing a Kiosk for the north gym hallway.

3.

4. Motion to approve sponsorship of the kiosk project by Henderson State Bank in return for their logo on the home screen Passed with a motion by Mr. Glenn Larson and a second by Mr. Paul Brune.

5. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glenn Ott: Yea, Mr. Boyd Stuhr: Yea

9. Future Agenda Items

10. Future agenda items include:

11. Budget discussions.

12. Wednesday evening activity discussion regarding the handbook.

13.

14. Consent Agenda

15. Motion to approve the consent agenda Passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson.

16. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

1. Approval of Minutes

2. Approval of Treasurer's Report

3. Approval of Claims

4. Financial Reports

5. Out of State Travel Requests

17. Adjournment

18. The next scheduled meeting to be held on September 11 at 8:00 p.m.

19.

20. Motion to adjourn the meeting at 9:08 p.m Passed with a motion by Mr. Boyd Stuhr and a second by Mr. Glenn Larson.

21. Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

Board President

Board Secretary

STUDENT FEES

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as

Approved _____ Reviewed _____ Revised _____

79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
506 Student Activities
507.01 Student Records Access
801 Transportation
802.05 Free or Reduced Cost Meals Eligibility
1005.01 Public Complaints

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;

Approved _____ Reviewed _____ Revised _____

2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
 No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
 606.03 Objection to Instructional Materials
 610.02 Test or Assessment Administration
 611.01 Student Progress Reports
 611.04 Parent Conferences
 1002. District Annual Report
 1005.01 Public Complaints

**Superintendent's Report
Board Meeting
August 14, 2017**

Here we go! Seems like the summers get shorter all the time. The summer staff has done a great job and we will be ready for all those smiling faces on the 16th!

The annual board/staff meal will be Monday night prior to the board meeting beginning at 6:30. The staff always appreciates this gesture and enjoys seeing you in the service line. If you are so inclined, we will get you set up around 6:15. Board meeting is at 8:00. Thought that we could take a quick stroll around the building about 7:40 so that you could see the updates that happened over the summer.

The annual budget workshop is scheduled for August 22nd at 8:00 P.M. Not much has changed from the last numbers that I showed you, but we always like to have this meeting to review some items, pay final bills for this fiscal year, and go into the September tax request hearing without changes to the numbers from this meeting.

Agenda Items:

- 4.0 Our required annual hearings on these 3 policies. They are a little different from years past as we have updated our policy book. The hearing gives patrons the opportunity to speak to these 3 policies. No action is necessary.
- 6.1 Really hoping for clear skies on the 21st. Many activities planned and it should be a fun and information day for students. The original plan was to move everyone and everything to Heritage Park as a community/school event, but logistically it was too much. We are staying on campus.
- 6.2 Area membership meeting in York is the evening of Sept. 13th and the state conference in LaVista is Nov. 15-17. I would like commitments for these conferences as registrations will need to be made soon. Please check your calendars.
- 8.1 Henderson State Bank has been asking to be involved in sponsoring a project at school. I wasn't real crazy about adding more advertisement in the gym, so I threw out the idea of the kiosk. I envision their logo on the home page in exchange for the cost of the project (\$6,000). It wouldn't be too obtrusive, but would like your input and/or blessing.

We have a number of policy revisions and goals to discuss, but I would like a little more time to study those. Budget and the start of school has been a priority right now.

Elementary Principal Report

New Teachers and ESU's EIS Training: Our new teachers John McClarnen and Heidi Widick began their Effective Instructional Series training at the ESU two weeks ago and are excited to continue these trainings throughout the year and bring what they learn back to Heartland.

New State Summative Testing and What that Means for Heartland: Key points: No more NeSA, summative will be adaptive, say goodbye to eDirect (almost) and hello to NWEA, ACT online, and cut score dates (public in October for NeSA; November for ACT).

Meetings: Continued this year: ALL PK-6 staff meetings each Tuesday morning after the monthly Board Meeting and quarterly Sped staff meetings and para training meetings.

Social Studies: August 15th 8am-10am K-12 Social Studies teachers will get together to prepare themselves for the new curriculum and online platform.

Elementary Open House: Tomorrow night will be our Elementary Open house from 7-8pm.

Eclipse 2017: Eclipse planning has wrapped up and we are excited to have students and staff participate in a great day Monday, August 21.

Up and Coming

- Social Skills, Secondary Health, and Secondary ELA Curriculum Reviews
- Focuses for the 2017-2018 school year

Thank you for the wonderful Board Supper. We cannot express enough our gratitude for all you do for our school and communities.

Truly blessed to be at Heartland!

Secondary Principal's Report

1. Sadie, Brad and, I attended Administrator Days in Kearney. I appreciate attending; it's a great kick-off to the year. NDE presents on day one of the conference to inform us on any changes in legislation plus what is to come down the road. Day two is filled with keynote speakers and breakout sessions designed to motivate and inspire us to lead effectively. Day three closed out with Jon Gordon. He was motivating and had a great message about being positive while leading. Also, during this time SNC principals meet to discuss the school year and collaborate with each other.
2. Principals' Retreat, Lincoln and National Conference, Philadelphia- Thank you for the opportunity to attend. I was able to hear great messages from Todd Whitaker, Jimmy Casas, Danny Steele, and Kevin Carroll. They are all motivating and give direction on how to continue to lead and build relationships with all people in the district. I appreciate the opportunity to attend, thank you.
3. Orientation- Covered basic rules of the handbook. 7th graders and new students were presented with expectations of computers. Students in grades 7-12 picked up their computers August 8, 9, 10.
4. Grace Children's Home will not have students at Heartland during first semester. We will have to wait and see what second semester brings.
5. Allowing PowerSchool to set up an initial schedule continues to improve each year. Parent input takes place during the spring semester and also during the summer when fine tuning schedules. In the spring, sent letters out to parents that included their student's completed courses, a link to our course description guide, along with a list of requirements. Parental involvement continues to increase.

In the spring of 2015, we had several discussions about adding a strength and conditioning course. That course went well during the 16-17 school year and will continue to remain part of the course offerings.

LEADERSHIP STARTS HERE!



REGISTRATION & RESERVATIONS

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2017 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 13, 2017. To register, go to the NASB website at www.NASBonline.org and log in using your username and password, and click the State Education Conference link. If you do not have a username and password or have forgotten it, please contact NASB at 800-422-4572.

Registration fees for the conference are as follows: *(No refunds after the registration deadline)*

REGISTER SEPTEMBER 13 THROUGH NOVEMBER 3	\$200	REGISTER NOVEMBER 4 THROUGH ONSITE	\$250
NON-MEMBER REGISTRATION	\$540	PRE-CONFERENCE REGISTRATION	\$70
CANCELLATION FEE (PRIOR TO 11/4)	\$ 50		

HOTEL RESERVATIONS

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

- To qualify for a room, you must complete your conference registration between September 13 and September 25, 2017. Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request Form. The code will not be activated until Monday, September 25, 2017. TWO NIGHT MINIMUM STAY RESERVATIONS WILL BE GIVEN PRIORITY AT THE ON-SITE HOTELS.

COMPLETE THE CONFERENCE HOTEL ROOM REQUEST FORM

- Multiple attendees can be listed on one room request form. Form must be submitted in the original excel format, not pdf.

THE EMBASSY SUITES, LA VISTA WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES. EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUEST FORM'S HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY. RESERVATIONS WILL BE MADE IN THE ORDER THAT EMAILS WITH VALID NASB REGISTRATION CODES ARE RECEIVED BY DAVID SCOTT, HOTEL COORDINATOR. ALL REQUEST FORMS SUBMITTED BETWEEN SEPTEMBER 25 AND OCTOBER 13, 2017 ARE GUARANTEED TO HAVE ROOMS ASSIGNED TO THEM AT ONE OF THE FOLLOWING:

EMBASSY SUITES, LA VISTA | \$149 per night | 12520 Westport Parkway, La Vista
COURTYARD BY MARRIOTT, LA VISTA | \$149 per night | 12560 Westport Parkway, La Vista
HAMPTON INN & SUITES, LA VISTA | \$151 per night | 12331 Southport Parkway, La Vista ***
EMBASSY SUITES, DOWNTOWN/OLD MARKET | \$149 per night | 555 South 10th Street, Omaha ***
OMAHA MARRIOTT, REGENCY | \$151 per night | 10220 Regency Circle, Omaha ***
MY PLACE | \$139 per night | 7823 South 123rd Plaza, La Vista ***
COMFORT SUITES | \$139 per night | 8121 Eastport Parkway, La Vista ***

Complimentary shuttle service to and from all hotels listed above will be available through the Travel Concierge, located at the Embassy Suites Conference Center.

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE

SUBMIT THE CONFERENCE HOTEL ROOM REQUEST FORM TO RESERVE ROOMS AT THE CONFERENCE HOTELS

Email the form to david.scott@hilton.com beginning at 10:00AM Central Standard Time, 9:00AM Mountain Standard Time on Monday, September 25, 2017. You will be notified via email within 7 days of where your hotel reservation has been made.

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 15
1:00 TO 4:00PM

EXHIBITOR RECEPTION

WEDNESDAY, NOVEMBER 15
4:00 TO 6:00PM

BOARD MEMBER/MENTOR COLLABORATION

THURSDAY, NOVEMBER 16
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER

THURSDAY, NOVEMBER 16
8:15 TO 9:30AM

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16
9:45 TO 10:45AM

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16
11:15AM TO 12:15PM

THURSDAY LUNCHEON

KEYNOTE SPEAKER

THURSDAY, NOVEMBER 16
12:30 TO 2:00PM

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16
2:15 TO 3:15PM

D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16
3:30 TO 4:30PM

E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 17
9:15 TO 10:15AM

F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 17
10:30 TO 11:30AM

FRIDAY LUNCHEON

KEYNOTE SPEAKER

FRIDAY, NOVEMBER 17
11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 15 | 1:00 TO 4:00PM

PUTTING YOUR STRENGTHS TO WORK

Identifying what you do best and developing those talents into strengths is the cornerstone of strengths-based development. This session is the perfect opportunity to help you maximize that process. Begin with an awareness of your unique blend of talents through CliftonStrengths. You will learn how to take ownership of your personal talents and strengths and to appreciate your individuality and the valuable contributions you offer. This knowledge will help you focus on specific goals to achieve greater personal and professional success. Attendees will also be able to visit the Strengths Cafe while they attend the State Education Conference to identify their strengths and visit with a Strengths Coach to learn more about how this knowledge will impact your daily life.

PRESENTERS:

Gallup Advanced Consultants

THE STATE CAN NO LONGER WAIT: FAMILY ENGAGEMENT & EARLY CHILDHOOD EDUCATION

All districts across Nebraska serve students and families who are under-resourced or considered high poverty. Historically, these children are not ready for kindergarten. By partnering with parents, districts can avoid the achievement gap prior to kindergarten. This session will focus on the importance of family engagement and early childhood education and will provide practical strategies for all attendees to customize unique interventions to meet their parent and student needs. The Learning Community programs have a proven track record of improving family and student outcomes across multiple sized districts. These programs are the first in Nebraska to be invited to join the Ascend network at the Aspen Institute.

PRESENTERS:

Anne O'Hara | One World Community Center

Dave Patton, Renee Franklin & Jamalia Parker | Learning Community

Barbara Jackson | Munroe-Meyer Institute

EXHIBITOR RECEPTION | WEDNESDAY, NOVEMBER 15 | 4:00 TO 6:00PM

THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 17 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE | FRIDAY, NOVEMBER 17 | 8:00 TO 11:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

KEYNOTE SPEAKERS

"THE POWER OF ONE: HOW ONE ATTITUDE, ONE ACTION AND ONE PERSON CAN CHANGE THE WORLD" JOHN O'LEARY

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM



Expected to die, John O'Leary now teaches others how to truly live. John was a curious nine-year-old boy. Playing with fire and gasoline, he created a massive explosion in his garage and was burned on 100% of his body. Given less than 1% chance of survival, John is proof of the power of the human spirit. His unlikely recovery meant a journey of pain and loss that could have easily been insurmountable. However, far from being an example of someone who simply endured tragedy, John is a luminous example of thriving through adversity. Surprisingly, this "survivor" story isn't focused on John – rather, it is a celebration of heroes who intimately served him and his family. From a dedicated Hall of Fame sports announcer to a visionary burn nurse (and countless others), every individual involved in this 1987 fire teaches us this truth: one person can make a profound difference in the lives of others. He reawakens audiences to realize the gift of today and the possibility of tomorrow.

"BECAUSE I SAID I WOULD" ALEX SHEEN

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM



Alex Sheen's father died of small cell lung cancer on September 4, 2012. His father was good with his promises, so Sheen titled his father's eulogy "Because I Said I Would" and created the promise card in his memory. Eventually, he would decide to resign from his corporate position in order to advance the "Because I Said I Would" mission. Alex has been sharing the importance of a promise with people around the world. He is the founder of "Because I Said I Would", a social movement and nonprofit dedicated to the betterment of humanity through promises made and kept. He is someone who truly honors commitment. Alex once walked over 240 miles across the entire state of Ohio in 10 days to fulfill a promise. Alex has impacted millions of people with the "Because I Said I Would" message through the viral nature of social media.

"CREATING A THRIVING SCHOOL DISTRICT" TOM MATSON

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM



How do you create a district full of students, leadership, teachers, staff, and community who are thriving in their well-being? Would your graduates look back on their experience and say "I can't imagine a world without" your school? Why are so many schools claiming to engage students while a large percentage of students continue to suffer in their overall well-being? Building a thriving district begins with strengths-based leaders and a focus on well-being which supports student resilience, adaptability, and stress management, and promotes life-long learning and civic engagement. Gallup has studied human nature and behavior for more than 75 years in more than 150 countries. Tom Matson, Senior Executive Leadership Strategist: Gallup Education, is an executive coach, author and leadership expert. He challenges his listeners to become authentic leaders who are committed to living their strengths each day and to creating a thriving, engaged life. Tom is the author of *Unfrozen* and *Journey in the Present* and is the strategist, architect and senior writer for *CliftonStrengths* for Students.

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

BREAKOUT SESSIONS & TRACKS

 BOARDSMANSHIP	 MANAGEMENT/ADMINISTRATION
 BONDS	 MULTI-CULTURAL
 CAREER & COLLEGE READINESS	 NEW BOARD MEMBER
 COMMUNICATION	 POLICY
 COMMUNITY ENGAGEMENT	 SCHOOL CULTURE
 CURRICULUM	 SCHOOL SAFETY
 EARLY CHILDHOOD EDUCATION	 STRATEGIC PLANNING
 FACILITIES	 STUDENTS
 FINANCE	 SUCCESS STORIES
 LEGAL	 TECHNOLOGY
 LEGISLATIVE AND ADVOCACY	 WELLNESS

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16 | 9:45 TO 10:45AM

 **A1 GRADUATING STUDENTS WITH OPPORTUNITIES AND CHOICES: OVERCOMING THE ODDS**
Despite what many would consider to be “challenging” demographics, Scottsbluff High School has increased its graduation rate from 73.8% in 2011 to almost 92% in 2016. Amidst a steadily increasing and highly diverse enrollment, the now 1,000+ student population benefits from a variety of unique and special program enhancements including a brand new, highly specialized comprehensive high school facility; a wall-to-wall career academy; strong community and post-secondary partnerships; a year-round “store-front” drop-out recovery and retrieval program; an alternative school that’s not an “at risk” school; a credit recovery program; and a wide variety of challenging elective and experiential opportunities for all students. This session is intended to share some of the exciting and distinctive programming strategies that have helped the school staff achieve quite remarkable success with students presenting a wide variety of backgrounds, abilities and goals for the future.

PRESENTERS: Andrew Dick, Ruth Kozal, Rick Myles, Mike Halley, & Justin Shaddick | Scottsbluff High School

 **A2 COLLABORATIVE COMMUNITY APPROACH FOR A SUCCESSFUL BOND ELECTION**
How do you successfully pass a school bond on the first try in rural Nebraska? Come and hear about the collaborative community approach used in Hampton to educate patrons. This session will walk attendees through the process used to involve and educate the community to build awareness prior to moving forward with a resolution.


 **PRESENTER: Holly Herzberg | Hampton Public Schools**

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

BREAKOUT SESSIONS



A3 DATA PRIVACY AND FERPA CONSIDERATIONS IN SCHOOL CONTRACTS

While the integration of online technology (e.g. email, cloud storage, social media, apps) into the learning environment has been beneficial in many ways, numerous challenges and threats exist in attempting to deploy such technologies in a safe and secure way while also maintaining educational effectiveness. This session will discuss the various state and federal laws governing school and student data privacy and security and offer best practices for avoiding the pitfalls associated with contracting for and/or using such technology.

PRESENTER: Nicholas Lesiak | Koley Jessen Law Firm



A4 BRIDGING CONNECTIONS: A CONVERSATION WITH THE STATE BOARD OF EDUCATION

State Board of Education members will share the statewide vision, priorities and issues for Nebraska education in this informative session. Make plans to attend and bring your questions.

PRESENTERS: Nebraska State Board of Education



A5 NEBRASKA'S OPEN MEETINGS ACT: 5 COMMON MISTAKES TO AVOID

The Open Meetings Act applies to every Nebraska public school district. With that being said, every year, the Nebraska Attorney General's Office receives complaints alleging that public bodies (including school boards) have violated the Act. This session will walk through a general overview of the Act and provide practical, real-world advice on how boards can avoid five common mistakes under the Act.

PRESENTERS: Justin Knight & Greg Perry | Perry Law Firm



A6 NORFOLK PUBLIC SCHOOLS CAREER ACADEMIES: IT CAN BE DONE "IN HOUSE"

In continual efforts to produce college and career ready graduates many schools are facing challenges of budget, location, facilities and outdated equipment. Norfolk Public Schools have overcome these obstacles and created Career Academies on their existing site without major budget increases. This presentation will take the audience through the process Norfolk Public used and the partnerships they created to make these opportunities a reality for their community.

PRESENTERS: Jake Luhr, Jeff Hoffman & Erik Wilson | Norfolk Public Schools



A7 THE STATE OF INDIAN EDUCATION IN NEBRASKA

This session will review how other states have ensured the heritage, history and contributions of Native tribes as part of Indian Education for All. We will explore the effects of intergenerational trauma and its impact in the classroom. Data on progress of Native American students attending public reservation schools and some of the strategies used to affect our success will be shared. The Funds of Knowledge theory will be introduced for use with all students of color. It is our intention to provide insight, support and serve as a resource as schools endeavor to meet the needs of their Native students.

PRESENTERS: Marian Holstein & Sarah Snake | Winnebago Public Schools



A8 REVITALIZING THE STRATEGIC PLAN

Bennington Public Schools had a Strategic Plan, but it was more of a dust-collector than an effective tool that focused our planning. The district was determined to revitalize the Strategic Plan and use it to improve education for our students and to better serve our community. Bennington's Board members and administrators will share our process, implementation, follow-up and take-aways to make this a valuable part of our system. The process began with a community meeting including all stakeholder groups. The participants learned more about the school district and the district learned more about the priorities of the community to guide the planning process. Over the past three years, four goals were identified, action plans developed, and results have been seen across our district. Our Strategic Plan is now a living, breathing part of our district growth and no longer a dust-collector.

PRESENTERS: Terry Haack, Dee Hoge, Valerie Calderon & Darren Siekman | Bennington Public Schools

BREAKOUT SESSIONS



A9 TIP: A COLLABORATION BETWEEN SPECIAL EDUCATION & PROFESSIONAL DEVELOPMENT

Targeted Intervention Plan, a process for closing the gap between regular and special education student achievement, is a tremendous opportunity for student services and professional development to collaborate. We will discuss the process we have implemented in both small and large school districts to create a plan for improvement of instruction and higher achievement for special education students. We will focus on TIP plans in math, including Marzano strategies, an intervention process, co-teaching, standards implementation, IEP goals, and infrastructure development.

PRESENTERS: Kelly Georgius & Jodie Sams | ESU 2

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16 | 11:15AM TO 12:15PM



B1 AN ALIGNED APPROACH TO PROMOTING EARLY CHILDHOOD EDUCATION AND FAMILY ENGAGEMENT, BIRTH – GRADE 3

Continuity for children and families promotes optimal development and learning, particularly for the most vulnerable children. A key foundation for early childhood education reforms to reduce opportunity and achievement gaps is the alignment of children's early learning experiences, birth through grade 3. Alignment includes such elements as connections between preK and early elementary; coherence in birth - grade 3 expectations, curriculum, and instruction; and stable pathways for child and family transitions from one age-level programming to the next. This presentation explores strategies, benefits, and challenges for the alignment of birth - grade 3 education and family engagement. A focus is placed on practices that Ralston Public Schools and Omaha Public Schools have implemented to advance birth – grade 3 through participation in the Superintendents' Early Childhood Plan of Douglas and Sarpy Counties. The goal is to share various ways that school districts can systematically promote continuity and quality in early childhood, birth – grade 3, within their strategic planning.

PRESENTERS: Kim Bodensteiner, Christine Maxwell | Buffett Early Childhood Institute; Cecilia Wilken | Ralston Public Schools; Donna Dobson & Jorja Brazda-Witters | Omaha Public Schools; John Campin | Gomez Heritage Elementary School



B2 STUDENT VOICES

Students from several Nebraska high schools share their perspectives on a variety of issues that are important to the leaders of tomorrow.



B3 PAINS IN THE APP, V. 3.0

If you haven't realized it already, this issue isn't going away. Kids today live a substantial portion of their lives in a digital world which is constantly changing, and for the most part they're exploring unattended. Sadly, the newest batch of cases demonstrate the need for school leaders to take the time to learn Snapchat, Instagram, and whatever comes out next week. It's an ever-growing danger to leave kids alone on a digital playground where the only adults are predators. We wish your district's parents were sitting in this session, but until then we'll bring you up to speed on the latest apps and trends to share with stakeholders in your district.

PRESENTERS: Karen Haase & Timothy Malm | KSB School Law



B4 NSAA ACTIVITIES: THE OTHER HALF OF EDUCATION

This session will focus on issues in high school sports and performing arts in Nebraska high schools, including home-school eligibility, football classifications and scheduling, participation opportunities for students with disabilities, opting up and down in classification, and more.

PRESENTER: Jim Tenopir | NSAA

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

BREAKOUT SESSIONS

 **B5 STUDY LAB / HOMEWORK HOUR**
This session will discuss how the district has improved academic achievement, accountability, and support by creating a common study hall in conjunction with homework hour to increase student success.

PRESENTERS: Jody Gavers, Kelly McHargue, Jeff Jensen & Shawn McDiffett | Central City Public Schools

 **B6 REENGAGING YOUTH**
Ogallala Public School applied for and received a grant from NDE to provide an opportunity to graduate for students who have dropped out, are at significant risk for not graduating or expecting parents. We will demonstrate the effectiveness of the grant, our continued commitment to the grant premise, and the stories that prove the success of the project.

PRESENTERS: Jennifer Bekke & Jackie Anderson | Ogallala Public School

 **B7 THE CHANGING WORLD OF BOND ELECTIONS....HOW TO PUT TOGETHER AN EFFECTIVE TEAM**
Adams Central is a Class B school district in central Nebraska serving approximately 850 students. This unique district includes 300 square miles across five different counties. After two previous failed attempts to pass a bond issue to construct a new elementary school the district decided to embark on a third attempt to address their needs by placing a \$19.7 million dollar issue on the ballot. The challenges included getting patrons to volunteer once again for a campaign committee, identifying a clear message that would resonate with voters, and devising a strategy that would unite instead of divide patrons. This time the Board engaged the services of a municipal advisor who teamed with the architect, committee members, administration, board members and community to guide them through a successful election that passed on May 2016. Find out how today's bond election process has changed and how to make sure you have the right team members in place every step of the way.

PRESENTERS: Chris Wahlmeier, Dave Johnson & Shawn Scott | Adams Central Public Schools; Craig Jones & Tobin Buchanan | First National Capital Markets; Pat Phelan | DLR Group

 **B8 AN EVIDENCE BASED AND GOAL ORIENTED SUPERINTENDENT EVALUATION -- LEADING TO IMPROVEMENTS IN STUDENT ACHIEVEMENT**
The Grand Island Public Schools started using a new teacher and administrative evaluation tool. A comparable Superintendent evaluation was not available, so the Board of Education, along with the Superintendent, created a new evaluation form based on the teacher and administrative models. This helped create a cohesiveness within the district for all staff, and it helped the Superintendent relate to the staff by going through the same process. Learn how the evaluation form was created and see the end results.

PRESENTER: Tawana Grover & Bonnie Hinkle | Grand Island Public Schools

 **B9 A SCHOOL RUN SIGN BUSINESS - PLASMA CUTTER TECHNOLOGY**
High Plains Community Schools started a metal sign making business in 2017 utilizing a plasma cutting table. Students at HPC run the different aspects of the business including design, sales, invoicing, and manufacturing. Through our business the students at HPC have again made a mark within the communities in a positive manner. Students at our school have designed and manufactured signs ranging from hitch covers to large 4 foot by 4 foot signs for community businesses. The focus of this session will be based on how a school run business can have a positive impact in your building, guidelines and expectations when establishing your business plan, and do's and don'ts to starting a manufacturing business within your school walls.

PRESENTERS: Cameron Hudson & Thomas Hofmann | High Plains Community Schools

 **B10 MENTAL HEALTH COLLABORATION**
Serving the mental health needs of students is an increasing challenge for schools, especially in rural areas. Participants will learn how Fillmore Central Public Schools and the Fillmore County Hospital partnered to provide mental health services for students.

PRESENTERS: Michele Rayburn & Aaron Veleba | Fillmore Central; Stephanie Knight | Fillmore County Hospital

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BREAKOUT SESSIONS

ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

THURSDAY, NOVEMBER 16 | 12:30 TO 2:00PM

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16 | 2:15 TO 3:15PM



C1 MOVING MOUNTAINS: HOW BOARDS & SUPERINTENDENTS WORK TOGETHER TO SUCCEED
This session will center on the work of the Lincoln Board of Education in terms of their commitment to develop a sense of team, establish annual priority goals, evaluate the work of the superintendent, and work collaboratively through difficult challenges. Attendees will learn specific strategies employed by LPS and other districts to ensure that the focus of the work remains on our most important commodity - children.

PRESENTERS: Don Mayhew, Steve Joel & Lanny Boswell | Lincoln Public Schools



C2 AFTER THE BOND: SCHOOL PERSPECTIVE ON CONSTRUCTION

Shelby-Rising City Schools will share the good, bad, and the ugly of the construction process. This session will include suggestions for stakeholder engagement and communication throughout the process.

PRESENTER: Chip Kay | Shelby-Rising City Schools



C3 HOT TOPICS IN SCHOOL LAW

"Oh no, back again." This session will cover the craziest and most important developments, court cases, and other legal issues affecting public schools. We consider this our annual list of reasons board members really should get paid.

PRESENTERS: Steve Williams & Timothy Malm | KSB School Law



C4 LOBBYING FOR ESU & SCHOOL BOARDS 101

This session will examine some of the upcoming legislative issues that will impact ESU and school boards. Attend to learn how board members can engage Senators and help influence decisions by the Legislature.

PRESENTERS: John Spatz & Matt Belka | NASB



C5 CAMERAS IN THE CLASSROOM: SPECIAL ED, LIVE FEEDS, WEARABLE DEVICES, & NEW LAWS

Bob Dylan's hit song from 1964, "The Times They Are A-Changin'" certainly fits the bill for this one. This session takes a fresh look at the latest developments in case law, legislation and technology devices that administrators must be ready to deal with and/or integrate at school and in the classroom.

PRESENTER: Jim Gessford | Perry Law Firm



C6 NEW DIRECTIONS FOR WORK-BASED LEARNING

There is a skills gap facing Nebraska and national employers. This gap can be divided into two quadrants; first the lack of academic and technical skills employers are seeking, but just as important is the lack of career ready or employability skills. Nebraska is launching a new emphasis on work-based learning as a strategy to help students develop and demonstrate their career readiness and academic/technical skills in real work settings. This session will highlight the new materials and website, discuss legal issues and considerations in creating a quality work-based learning program.

PRESENTER: Rich Katt | NDE

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BREAKOUT SESSIONS



C7 PUTTING THE KNOW IN "KNOWGOTIATIONS"

Knowledge is power. Knowing you're competitive and fair in how you are paying your teachers, administrators, and other staff members can help put your mind at ease. This also helps to attract and retain the best staff possible. Learn from districts using staff negotiations software about how they are incorporating it into their annual budget and bargaining calendar.

PRESENTER: Craig Caples | NASB



C8 ESSA UPDATE

Attend this session to receive up-to-date information on the Every Student Succeeds Act and the Nebraska Consolidated State Plan submitted to the Secretary of Education.

PRESENTER: Brian Halstead | NDE



C9 SUPERINTENDENT & SCHOOL BOARD CHALLENGES IN NEBRASKA'S SMALL RURAL SCHOOLS

Results from a recent study of the challenges and changes in the role of superintendents in Nebraska's small rural schools will be discussed in this session. Challenges experienced include board/superintendent relations, the demanding nature of the superintendency, financial concerns, political challenges, staffing/personnel, providing opportunities for students, and issues related to enrollment/demographics. Strategies utilized to address challenges in the board and superintendent roles will be shared with attendees.

PRESENTERS: Travis Miller | Bayard Public Schools; Marilyn Grady | University of Nebraska - Lincoln



C10 STAY IN YOUR LANE - BOARD & SUPERINTENDENT DUTIES

Join us for a scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity to ask questions and receive clarification on hot topics regarding board and superintendent duties.

PRESENTERS: Marcia Herring & Shari Becker | NASB



D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 16 | 3:30 TO 4:30PM



D1 FACILITY & INFRASTRUCTURE PLANNING FOR THE FUTURE: A TEN-YEAR PLAN APPROACH

In 2005, the Lincoln Public Schools Board of Education adopted a 10-Year Facilities Plan to serve as a guide for district facility and infrastructure needs. Information in the plan serves as a strong foundation for bond issues in the district. Transparent and consistent information to the community about facility and infrastructure needs contributed substantially to successful bond issues in 2006 and 2014. The LPS 10-year Facilities and Infrastructure Plan involves a continuous public process. This session will include an overview of the plan components and development methods. In addition, we will discuss how the district keeps the needs in front of the public and structures opportunities for community engagement. The Lincoln Public Schools Board of Education Planning Committee is responsible for reviewing the plan, keeping it up to date, and staying up to speed on the progress of work related to the plan.

PRESENTERS: Liz Standish, Scott Wieskamp & Lanny Boswell | Lincoln Public Schools

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BREAKOUT SESSIONS



D2 SCHOOL SAFETY - LOCKDOWN PROCEDURES

In the event of an attacker in the building, does your school have a plan to keep students and staff safe? What does your safety plan advise in the event that the attacker enters the room? This session is designed to teach strategies for staff and students to have a proactive mindset to prevent intruders from causing unnecessary harm. With an overview of National school shooting statistics this session will teach age appropriate responses recommended by the US Dept. of Education, US Dept. of Health and Human Services, US Dept. of Homeland Security, US Dept. of Justice, the Federal Bureau of Investigation, the Federal Emergency Management Agency as well as other national agencies to Avoid, Deny and Defend against violent attacks. The presentation is designed for the audience to evaluate whether their school policies comply with federal and state standards of care as well as to teach important survival measures for students and staff as life lessons.

PRESENTERS: Craig Nobiling & Jerry Mack | Chadron Public Schools



D3 LET'S GET PHYSICAL: USE OF FORCE AND RESTRAINT TO CONTROL STUDENTS IN THE CLASSROOM AND BEYOND

This session will focus on the use of force by teachers in the classroom and others in the administration when dealing with students including those in special education programs.

PRESENTERS: David Kramer | Baird Holm LLP; Megan Neiles-Brasch | Omaha Public Schools



D4 FROM CONFRONTATION TO COLLABORATION: UNITED WE SUCCEED

It is imperative that Nebraska's education community work together to ensure strong public schools and a quality education for all our public school students. As it celebrates its 150th anniversary, the NSEA has embarked on a new strategic plan. Join a panel of NSEA and school board leaders to hear about NSEA's new direction and for candid answers to your questions.

PANELISTS: Jenni Benson & Maddie Fennell | NSEA; Maureen Nickels | Nebraska State Board of Education; Linda Richards | NASB



D5 POLITICS ENTER THE SCHOOL HOUSE GATE

With the changing administration, these are certainly unique times for our schools. Whether it's general dissatisfaction with the Affordable Care Act, transgender guidance, immigration reform, or more, politics is having an effect on Nebraska districts. This session will review hot topics and the pertinent issues every Nebraska school needs to know.

PRESENTER: Jim Gessford | Perry Law Firm



D6 WHAT DOES IT MEAN TO BE CAREER READY???

Career readiness has been a buzz word for the past few years in the college and career readiness conversation. This session will focus on the new tools and resources developed by NDE to assist schools with career readiness, such as the new rubrics for the career readiness standards and the latest resources on career development. We'll also discuss the future direction for Information Technology and Computer Science for Nebraska schools, and explore how districts can prepare students with the needed skills for future success. Finally, we'll discuss how to successfully implement Personal Learning plans as part of students postsecondary education and career plans. With the goal of all students being career ready, these new resources will help schools integrate career readiness strategies throughout their instructional program.

PRESENTERS: Rich Katt, Jacqui Garrison & Donna Hoffman, NDE



D7 THE MASTER KEY TO MANAGING YOUR BOARD MEETINGS!

See how key stakeholders in some of Nebraska's largest, medium and smallest school districts have unlocked the key to simplifying their board meetings and documents, while improving their overall quality and output by utilizing a paperless board meetings system that can do it all in one easy to use, intuitive application.

PRESENTER: Craig Caples | NASB

TO REGISTER FOR THE CONFERENCE VISIT WWW.NASBONLINE.ORG

BREAKOUT SESSIONS

 **D8 TEACHING AND ASSESSING STUDENTS FOR 21ST CENTURY SKILLS**
 What does "career ready" really mean, according to the business world? Some of the most vital skills students require involve not only cognitive processes, but mindset, resilience, and outlook, along with the ability to interact responsibly. This session will give you a glimpse of what a 21st Century curriculum looks like, based on Robert Marzano's book, *Teaching and Assessing 21st Century Skills* when it's taught as a core subject or embedded into any class.
PRESENTERS: Shalee Lindsey, Melissa Beberniss & Shelli Pfeifer | Grand Island Public Schools

 **D9 BUILDING ENGAGED SCHOOLS: A GREAT PLACE TO WORK AND LEARN**
 Gallup research with more than 25 million employees around the world points to 12 key elements of employee engagement that impact what matters most to successful workplaces. The Gallup Student Poll has studied responses about engagement from more than 5 million students - many from our own state of Nebraska. But effective schools don't just measure engagement of their employees and students, they act on it! This session will explore the key questions used to measure engagement, explore the relationships between employee and student engagement, and share best practices that can transform our schools into great places to work and learn.
PRESENTER: Tim Hodges | Gallup

NASB DELEGATE ASSEMBLY

FRIDAY, NOVEMBER 17 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE

FRIDAY, NOVEMBER 17 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 17 | 9:15 TO 10:15AM

 **E1 EDUCATORS HEALTH ALLIANCE UPDATE FOR 2018/19**
This session will discuss the plans offered through EHA for the school years of 2018-19. We will review the plan designs, rate actions, and any changes to coverage via State and Federal mandates. In addition, we will discuss the value-added programs offered through EHA, (Wellness, Disease Management, COBRA administration ...). Time will be provided for members to ask questions from their districts.
PRESENTERS: Greg Long | EHA; Kent Trelford-Thompson | BCBS of Nebraska

 **E2 BLENDED: IMPLEMENTATION AND RESULTS**
 Bancroft-Rosalie School is a Nebraska BlendEd Pilot school. Staff and students will share their thoughts about Blended learning including classroom models being used, high school and elementary examples, programs and devices being utilized, and how integration of Technology within the classroom can effectively reach students at all levels. Statewide data from the NCSA/ESUCC BlendEd Pilot will be shared, as well as information about the opportunity to participate in round two of the pilot.
PRESENTERS: Linda Dickeson | Lincoln Public Schools; Beth Kabes | ESUCC; Craig Hicks | ESU 13; Jon Cerny | Bancroft-Rosalie Community School

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BREAKOUT SESSIONS



E3 DON'T LET SUPERINTENDENT CONTRACT MISTAKES BE YOUR KRYPTONITE

Does everyone involved know when the superintendent's current contract actually ends or rolls over? Is it a "1-year rolling" or "2-year?" What is a "duty day?" Does it include half days on the weekends working on the budget? Should you have duty days and vacation/sick leave? This presentation will take you through the most commonly misunderstood aspects of superintendent contracts and key areas you can avoid to save a lot of trouble later. Bring your contract questions and a sense of humor.

PRESENTERS: Karen Haase & Bobby Truhe | KSB School Law



E4 ALIGNING THE SCHOOL HOUSE WITH THE COMMUNITY: STRATEGIC PLANNING THROUGH THE ALL THREE PHASES OF A STRATEGIC PLAN, WHICH INCLUDES INITIATION, IMPLEMENTATION AND INSTITUTIONALIZATION.

Learn how board members and a superintendent developed a process that listened to the community to develop a bold vision and strategic plan that engaged both internal and external stakeholders in the important work of the School House. See how this alignment went from the community through the Board of Education and into the classroom improving academic performance in all Westside Community Schools.

PRESENTERS: David Williams & Blane McCann | Westside Community Schools



E5 MARIJUANA AND THE PUBLIC SCHOOLS???

In spite of federal laws, more and more states either have or are in the process of legalizing medical or recreational marijuana, or both. As a result, whether its students or staff, school officials are now forced to deal with marijuana and related issues on a more frequent basis. This session will review the various legal developments and offer practical and relevant policy recommendations to assist schools in dealing with this new phenomenon.

PRESENTER: Jim Gessford | Perry Law Firm



E6 IT'S NOT ABOUT OUR PAST HIGH SCHOOL EXPERIENCE -- IT'S ABOUT THEIR FUTURE

During the 2013/2014 school year, the Grand Island Public Schools Board of Education was reviewing facility needs. Many stakeholders were asking for a second high school to address the space issues at the current high school. However, the cost of building a second high school was prohibitive. The board asked themselves if more brick and mortar was the only solution, and more importantly, what was needed for the high school of the future. The board hired the District Management Group to lead a visioning process to explore all options and make sure the decision made would meet the needs of children graduating 10, 20, or more years from now. Hear the visioning process utilized, the stakeholder engagement, and the ultimate recommendation made. Then hear how the school district is preparing to implement the recommendation.

PRESENTER: Bonnie Hinkle | Grand Island Public Schools



E7 NEBRASKA SNAP-ED SUPPORTS LOCAL SCHOOL WELLNESS POLICY THROUGH NEBRASKA TEAM NUTRITION

School Wellness Policy is a viable and sustainable approach to implementing comprehensive health changes through policy, system and environmental initiatives in school districts and in collaboration with local partners. Given that schools reach most youth, it is important for schools to promote and reinforce healthy eating, physical activity, and nutrition and physical education. The Nebraska Supplemental Nutrition Assistance Program-Education (SNAP-Ed) collaborated with Nebraska Team Nutrition (NE TN) to provide NE TN mini-grants, as well as education, guidance, and technical assistance to help schools create appropriate organizational and environmental changes. This session will highlight the successes of schools that received a mini grant.

PRESENTERS: Kristen Houska | Nebraska Extension & Team Nutrition; Beth Nacke | Nebraska Extension; Natalie Sehi | Nebraska Extension - SNAP-Ed

BREAKOUT SESSIONS

F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 17 | 10:30 TO 11:30AM



F1 EARLY CHILDHOOD - A PRESSING STATE POLICY CONCERN

While Nebraska's schools demonstrate excellence in preparing students for the challenges of college and career, a growing number of children 0-5 are continuing to find themselves on the wrong side of the achievement gap. As more children enter the K-12 system unprepared to take advantage of what is offered, school districts must commit more dollars and resources to address these problems. Should early childhood care and education be a priority for the state? Many think so, but the state can't do it all. Learn how First Five Nebraska works with lawmakers and the private sector to move the statewide early childhood policy agenda forward.

PRESENTER: Becky Veak | First Five Nebraska



F2 CREATING FUTURE PROBLEM-SOLVERS

Nebraska Extension is ramping up efforts to provide more entrepreneurship education opportunities for Nebraska's youth. Three new programs are available that can be delivered as teacher-led lessons, enrichment programs or as out-of-classroom activities. TEC Box, INVENTURE Day and Startup Sprint provide experiential learning that expands classroom experiences and builds non-cognitive and entrepreneurial skills in youth, grades 3-12. These programs, along with the highly successful EntrepreneurShip Investigation and BluePrint curricula, create awareness of opportunities and build skills that expand student career options. To support students, each program encourages interaction with local business leaders. One student stated, "My favorite part was being able to brainstorm ideas that would help solve future problems in the community." Nebraska Extension is working with teachers to create these future problem-solvers.

PRESENTERS: Nancy Eberle & Marilyn Schlake | Nebraska Extension



F3 INTO THE BREACH! WHERE'S YOUR STUDENT'S DATA? (YOU CAN'T JUST SAY "IN THE CLOUD.")

Student data now travels across the internet in many ways. Teachers enter student data into classroom apps on their iPad, Google Schools tracks student data for the administration, and students themselves hold the keys to their data on their phones. What happens if there is a breach at one or all of these levels? Can a student be instructed to unlock their own phone by an administrator? Will Batman and Robin untie themselves in time to save the city?! There's only one way to find out.

PRESENTERS: Karen Haase & Timothy Malm | KSB School Law



F4 DLR GROUP STUDENT INNOVATION CHALLENGE

The Student Innovation Challenge is an event that displays active learning, collaboration, and teamwork, and challenges student teams to address real-world problems creatively. The challenge includes 3 teams of 4-6 students and an educator from Nebraska districts. These teams will engage the convention attendees and exhibitors in search of solutions to their problem on the during the conference. Students will present their solutions to all attending this breakout session.

PRESENTER: Vanessa Schutte | DLR Group ; Students from Nebraska High Schools



F5 CREATIVE APPROACHES TO FINANCING SCHOOL CONSTRUCTION PROJECTS

As Nebraska school districts identify and work to address new educational program needs to keep pace with changes in education delivery in the 21st century, many schools are looking to alternative means of financing building construction projects other than the traditional bond issue election method. This session will explore the construction delivery methods available to school districts (design-bid-build, construction management at risk, and design-build) to construct school buildings in conjunction with the options available to Nebraska school districts to finance building projects, including lease purchase and/or tax anticipation note financing, and a discussion of "public-private" financing arrangements in use in other states.

PRESENTER: Rex Schultze | Perry Law Firm

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BREAKOUT SESSIONS

 **F6 ADDRESSING THE TEACHER SUPPLY ISSUE**
Nebraska is facing teacher shortages in many areas. This session will discuss recent changes in teaching certificates and certification options that are currently available to Nebraska Schools. New teacher recruitment strategies will also be shared. Get your questions answered about alternative routes to certification including the career education permit.

PRESENTER: Sharon Katt | NDE

 **F7 CAREER-READY: NOT JUST A JOB BUT PREPARATION FOR THE 21ST CENTURY**
Even though the stated focus is on college and career-ready students, too often the college bound students have gotten the lions' share of attention. This is not true at many middle schools where being career ready is more than getting a job, but being prepared for postsecondary training/education—critical thinking and decision making skills and the ability to communicate and collaborate with others. A middle school Industrial Technology teacher will share activities for students to solve real-world problems so they will succeed in the 21st century and beyond.

PRESENTERS: Patricia Hoehner | UNK; Dillon Goltl | Sunrise Middle School (Kearney)

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED THE AT THE FRIDAY LUNCHEON

FRIDAY, NOVEMBER 17 | 11:45AM TO 1:15PM

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2017 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 13, 2017. To register, go to the NASB website at www.NASBonline.org and log in using your username and password, and click the State Education Conference link. If you do not have a username and password or have forgotten it, please contact NASB at 800-422-4572.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 15

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



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WEDNESDAY, AUGUST 30	NORTH PLATTE	REGISTER BY AUGUST 21
THURSDAY, AUGUST 31	KEARNEY	REGISTER BY AUGUST 21
WEDNESDAY, SEPTEMBER 13	YORK	REGISTER BY SEPTEMBER 6
WEDNESDAY, SEPTEMBER 20	NORFOLK	REGISTER BY SEPTEMBER 13
WEDNESDAY, SEPTEMBER 27	FREMONT	REGISTER BY SEPTEMBER 20
WEDNESDAY, OCTOBER 4	NEBRASKA CITY	REGISTER BY SEPTEMBER 27
WEDNESDAY, OCTOBER 11	OMAHA	REGISTER BY OCTOBER 4

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- \$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the meetings and dinner are as follows:

NASB MEMBER	\$72
CANCELLATION FEE	\$20

AGENDA

REGISTRATION, NETWORKING & EXHIBITORS | 4:30 PM

VISION SESSION | 5:00 TO 5:45 PM

BREAK | 5:45 TO 6:00 PM

TRAINING SESSIONS #1 | 6:00 TO 6:35 PM

BREAK | 6:35 TO 6:45 PM

TRAINING SESSIONS #2 | 6:45 TO 7:20 PM

NETWORKING DINNER & AWARDS/RECOGNITION | 7:25 PM

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



VISION & TRAINING SESSIONS

5:00 PM

CONTINUING THE VISION ONE VISION - ONE STATE

A recap, update and continuation of the discussion from 2016 on the development of a vision for addressing Nebraska's reliance on property taxes for school funding, taking last year's feedback to build a formalized plan of action that we can take back to our legislators / lawmakers, as well as the districts and communities you represent.

6:00 PM

THE BOARD'S ROLE IN DEVELOPING RESILIENT STUDENTS

Why are some students discouraged at the first setback, while others overcome every obstacle in their path? Decades of research indicate effective classrooms and supportive relationships are even more important than the student's natural personality and inborn qualities in developing resilience to adversity. We'll discuss methods, measurements, expectations and policies to create classrooms that foster student resilience in your district. *Presented by Jim Luebbe, Director of Policy Services*

THE MASTER KEY TO MANAGING YOUR BOARD MEETINGS!

See how key stakeholders in some of Nebraska's largest, medium and smallest school districts have unlocked the key to simplifying their board meetings and documents, while improving their overall quality and output by utilizing a paperless board meetings system that can do it all in one easy to use, intuitive application. *Presented by Craig Caples, Director of Technology*

EDUCATING AND EQUIPPING BOARD MEMBERS

Developing your knowledge as a new board member is critical to contributing to the overall effectiveness of your local school board. This session will provide a foundation of information to build upon as you grow in your role. Experienced board members will receive a refresher on best practices to share with new members on your board. Network with board members from your region and create a personal relationship with NASB staff members knowledgeable in board protocol and procedures. *Presented by Shari Becker, Director of Education Leadership Search Service, and Will Jones, Associate Director of Board Leadership*

6:45 PM

COMMUNICATING THE CAPITOL TO THE COMMUNITY

With 670 bills, 130 related to education and/or taxes in 2017 alone, what am I expected to know to properly report back to my district and community? How involved do I need to be? Is testifying in front of a committee as scary as I think? Will my phone call REALLY make a difference? What tools can I be using to be most effective during both the Legislative Session and year-round? Get answers to these questions and more, in an easy, layman's breakdown, as we all work to become better advocates for public education in Nebraska! *Presented by Matt Belka, Director of Marketing, Communication & Advocacy*

NEGOTIATIONS - TIMING AND DATA ARE EVERYTHING!

This session will outline and simplify the negotiation process. It will provide an overview of the statutory requirements and necessary steps of the comparability process, demonstrate how to gain an advantage in the negotiation process, utilize various tools that will ensure your district is following the applicable Industrial Relations Act requirements, instantly create and access data reports, and view real-time placement calculations. Come see how your district can save time using these simple tools to effortlessly streamline your negotiations. *Presented by Craig Caples, Director of Technology, and Matthew Dunning, Legal Counsel*

CAN WE TALK?

How is your district engaging your parents and community? Engaging the community in discussion conveys assurance and fosters a connection with your community stakeholders by strengthening the public image of the school district and building a positive working relationship. This session will engage participants in the discussion of how, when, and why the process of engagement can build community trust for the board and superintendent. *Presented by Marcia Herring, Director of Board Leadership*



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**Minutes for
Heartland Community Schools
Board of Education Regular Meeting**

Monday, July 10, 2017 8:00 PM
Conference Room
1501 Front Street
Henderson, NE 68371-8929

MISSION STATEMENT: Heartland Community Schools - Henderson/Bradshaw is dedicated to educating all students by providing challenging opportunities to learn according to individual needs.

Mr. Kent Allen: Present
Mr. Gary Braun: Present
Mr. Paul Brune: Present
Mr. Glenn Larson: Present
Mr. Glen Ott: Present
Mr. Boyd Stuhr: Present

1. Preliminary Procedures

1.1. Call to Order

1.2. Public Notice of the Meeting

1.3. Roll Call

2. Public Comments on Agenda Items

Representatives of the Henderson Community Day Care organization were present to discuss possible cooperation with Heartland for after school activities for children.

3. Public Comments on Topics Not on the Agenda

4. Reports

4.1. Superintendent's Report

Mr. Best reviewed his written report.

4.2. Principals' Reports

5. Discussion Items

5.1. Budget Update

Mr. Best presented the preliminary budget for the 2017-2018 school year.

5.2. After-school Program Proposal

The proposed after-school program was discussed.

6. Old Business

7. New Business

7.1. Facsimile Signatures

The Board discussed using facsimile signatures and have the signatures printed on the checks.

Motion to approve the use of facsimile signatures on all district checks. Passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

7.2. Music Risers and Shells

The condition of the current music risers was discussed.

To purchase new music risers and shells behind the risers as discussed Passed with a motion by Mr. Paul Brune and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

7.3. Approval of contract with John McClarnen

Motion to approve a teaching contract with John McClarnen for the 2017-18 school year Passed with a motion by Mr. Boyd Stuhr and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

7.4. Student Handbooks

No changes were made to the student handbook for the upcoming school year.

Motion to approve student handbooks for the 2017-18 school year. Passed with a motion by Mr. Paul Brune and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

7.5. NRCSA Membership

To approve renewal of membership with the NRCSA organization. Passed with a motion by Mr. Boyd Stuhr and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

7.6. Mini-van Replacement

The condition of the current minivan was discussed. The possibility of purchasing a used minivan was discussed.

Motion to approve up to \$20,000 for the purchase of a replacement minivan. Passed with a motion by Mr. Kent Allen and a second by Mr. Paul Brune.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

8. Future Agenda Items

9. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Mr. Paul Brune and a second by Mr. Kent Allen.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

9.1. Approval of Minutes

9.2. Approval of Treasurer's Report

9.3. Approval of Claims

9.4. Financial Reports

9.5. Out of State Travel Requests

10. Adjournment

The next scheduled meeting to be held on August 14 at 8:00 p.m.

Motion to adjourn the meeting at 9:15 Passed with a motion by Mr. Kent Allen and a second by Mr. Glenn Larson.

Mr. Kent Allen: Yea, Mr. Gary Braun: Yea, Mr. Paul Brune: Yea, Mr. Glenn Larson: Yea, Mr. Glen Ott: Yea, Mr. Boyd Stuhr: Yea

Board President

Board Secretary

HEARTLAND COMMUNITY SCHOOLS-HENDERSON/BRADSHAW

General Fund Treasurer's Statement for

Month Ending July 31, 2017

	CHECKING ACCT	SAVINGS ACCT	TOTAL
Balance July 1, 2017	2,240,825.02	2,892,561.75	5,133,386.77
Receipts:			
York, Fillmore & Hamilton Co.			
TAXES	34,303.69		34,303.69
State of Nebraska:			
Medicaid			0.00
SPED Reimbursement			0.00
State Wards	39,093.50		39,093.50
			0.00
			0.00
			0.00
Other:			
Interest	541.64	1,415.59	1,957.23
Preschool Tuition			0.00
Rental of Facilities	96.50		96.50
REAP Grant	24,256.00		24,256.00
			0.00
TOTAL:	98,291.33	1,415.59	99,706.92
Transfer to MMA			
Total Amount Available	2,339,116.35	2,893,977.34	5,233,093.69
Disbursements	383,618.49		383,618.49
Balance July 31, 2017	1,955,497.86	2,893,977.34	4,849,475.20

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
Checking	1		
Checking	1	Fund: 01 GENERAL FUND	
25680	AMAZON / SYNCB	SUPPLIES	1,987.16
25681	APPLE, INC	COMPUTER SUPPLIES	5,356.00
25682	AS CENTRAL SERVICES	STATE REPORTING	473.89
25683	BEST, BRADLEY	REIMBURSEMENT	124.71
25684	BLACK HILLS ENERGY	UTILITIES	337.24
1927	BLUE CROSS & BLUE SHIELD OF NEBRASKA	INSURANCE	351.48
25685	BMI EDUCATIONAL SERVICES	SUPPLIES	191.70
25686	BULLER, JENNIFER	REIMBURSEMENT	80.79
25687	BURTON ENTERPRISES	TRASH REMOVAL	230.00
25688	CDW-G	SUPPLIES	992.98
25689	CHEMSEARCH	SUPPLIES	137.08
25690	CITY OF HENDERSON	UTILITIES	450.00
25691	COUNTRYSIDE LAWN INC		270.00
25692	CRITEL ENTERPRISES, LLC	SERVICES	1,296.40
25693	CROSS COUNTY COMMUNITY SCHOOLS	INSURANCE REIMBURSEMENT	4,179.15
25694	DECKER EQUIPMENT	SUPPLIES	323.64
25695	DISCOVERY EDUCATION	LICENSE	2,150.00
25696	DULTMEIER SALES		35.98
25697	EAKES OFFICE PLUS	SUPPLIES	2,478.39
25698	EGAN SUPPLY	SUPPLIES	2,469.84
25699	ENTERPRISE FINANCIAL	SERVICES	167.00
25700	ESU #10	SERVICES	150.00
25701	ESU #6	SERVICES	17,970.15
25702	FASTENAL	SUPPLIES	394.70
25703	FOLLETT SCHOOL SOLUTIONS, INC.	SUPPLIES	2,879.26
25704	GOPHER SPORT	SUPPLIES	186.03
25705	GREENWALL, CHARLOTTE		98.79
25706	GRIZZLY, INC.	SERVICES	499.95
25707	HENDERSON ACE HARDWARE	SUPPLIES	153.70
25708	HENDERSON CHAMBER OF COMMERCE	SERVICES	60.00
25709	HENDERSON COMMUNITY COOP ASSN.	SUPPLIES	1,200.74
25710	HENDERSON HEALTH CARE SERVICE	SERVICES	136.00
25711	HENRY SCHEIN		1,212.49
25712	HIEBNER BODY SHOP	SERVICE	26.81
25713	HOMETOWN LEASING	COPY MACHINE LEASE	793.72
25714	HOUGHTON MIFFLIN CO.	SUPPLIES	10,830.55
25715	J.W. PEPPER & SON	SUPPLIES	149.99
25716	LA QUINTA		989.55
25717	LAKESHORE LEARNING MATERIALS	SUPPLIES	309.34
25718	LIBRARY STORE, THE	SUPPLIES	287.75
25719	MAINSTAY COMMUNICATIONS	TELEPHONE	377.21
25720	MALTSBERGER, MATT	REIMBURSEMENT	140.00
25721	MCI	TELEPHONE	42.82
25722	MENARDS	SUPPLIES	290.67
25723	MENARDS	SUPPLIES	214.43

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
25724	MESTL, GINA	REIMBURSEMENT	179.92
25725	MURAL CHAMPS		7,139.44
25726	NCSA REGION I	REGISTRATION	75.00
25727	NEBRASKA CENTRAL EQUIPMENT	SERVICES	344.75
25728	NEBRASKA.GOV	DRIVING RECORDS	11.34
25729	NORHTERN AGRI-SERVICES, INC.	SUPPLIES	238.50
25730	NRCSA NE RURAL COMM SCHOOL ASC	SERVICES	850.00
25731	OLIVA AUDIO VISUAL REPAIR	REPAIRS	193.50
25732	OSTMEYER, SARAH	REIMBURSEMENT	197.60
25733	PAYFLEX SYSTEMS	SEC 125 INSURANCE	2,604.22
25734	PEARSON EDUCATION	TEXTBOOKS	1,500.00
25735	PERENNIAL PUBLIC POWER DIST.	ELECTRICITY	4,059.02
25736	QUILL	SUPPLIES	73.86
25737	REALLY GOOD STUFF	SUPPLIES	118.96
25738	REGION 1 PRINCIPALS	DUES/FEES	50.00
25739	RIBBLE, CLARK	REIMBURSEMENT	130.00
25740	SCHMIDT, SHELLY		73.70
25741	SCHOOL MATE	SUPPLIES	467.25
25742	SCHOOL SPECIALTY	SUPPLIES	1,004.19
25743	SERVICE PRESS	SERVICES	67.39
25744	SHERWIN WILLIAMS	SUPPLIES	264.35
25745	SHRED MONSTER, INC	SERVICES	39.00
25746	SOFTWARE UNLIMITED INC	SERVICES	5,200.00
25747	SUMMIT FINANCIAL RESOURCES, LP	SUPPLIES	319.99
25748	SUNDBERG, MICAH		110.00
25749	SUPERIOR OUTDOOR POWER CENTER, INC.	SUPPLIES	45.59
25750	SUPPLYWORKS	SUPPLIES	1,891.14
25751	SUPREME SCHOOL SUPPLY	SUPPLIES	95.73
25752	TEACHERS DISCOVERY	SUPPLIES	1,806.77
25753	TEACHING STRATEGIES, INC.	SUPPLIES	262.80
25754	TRI COUNTY AUTO	REPAIRS	225.35
25755	TRUCK CENTER COMPANIES	SERVICES	112.41
25756	UNITE PRIVATE NETWORKS, LLC	SERVICES	1,454.54
25757	US GAMES	SUPPLIES	1,172.80
25758	VANCURA, LARRY	REIMBURSEMENT	130.00
25759	VEERHUSEN, GREGORY		135.00
25760	VERIZON WIRELESS	TELEPHONE	183.26
25761	VIZCOMMEDIA		780.00
25762	WETJEN, ERIK	REIMBURSEMENT	140.00
25763	YORK NEWS TIMES	SERVICES	196.00
Fund Total:			97,421.45
Checking Account Total:			97,421.45

<u>Checking</u>	<u>2</u>	<u>Fund: 02</u>	<u>DEPRECIATION RESERVE FUND</u>
1052 PAINT MONKEYS			SERVICES 9,761.55
1050 R8 PRODUCTIONS			21,399.00
1053 T-C CEILINGS			7,135.00

<u>Check #</u>	<u>Vendor Name</u>	<u>Vendor Description</u>	<u>Amount</u>
1049	VELOCITY AUTO SALES	VEHICLE PURCHASE	20,000.00
		Fund Total:	58,295.55
		Checking Account Total:	58,295.55

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2016 - 07/2017

Regular; Beginning Month 09/2016; Processing Month 07/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	FOOTBALL	910.00	10,360.85	8,532.00	0.00	(918.85)
05 704 0102	VOLLEYBALL	0.00	7,055.91	3,787.25	0.00	(3,268.66)
05 704 0103	BOYS BASKETBALL	0.00	4,506.02	3,061.18	0.00	(1,444.84)
05 704 0104	GIRLS BASKETBALL	0.00	4,312.97	3,992.67	0.00	(320.30)
05 704 0105	TRACK	0.00	13,969.72	2,365.65	0.00	(11,604.07)
05 704 0106	MEDICAL SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0107	GENERAL ATHLETICS	0.00	5,690.58	2,270.89	0.00	(3,419.69)
05 704 0108	FUND BALANCE/WRESTLING	0.00	0.00	0.00	0.00	0.00
05 704 0109	LOCK ACCOUNT	274.00	0.00	0.00	0.00	274.00
05 704 0110	JH FOOTBALL	0.00	717.03	532.00	0.00	(185.03)
05 704 0111	JH VOLLEYBALL	0.00	1,798.55	444.00	0.00	(1,354.55)
05 704 0112	JH BOYS BASKETBALL	0.00	1,090.00	339.00	0.00	(751.00)
05 704 0113	JH GIRLS BASKETBALL	0.00	860.00	0.00	0.00	(860.00)
05 704 0114	JH TRACK	0.00	2,111.50	840.00	0.00	(1,271.50)
05 704 0115	HOLIDAY TOURNAMENT	431.07	0.00	0.00	0.00	431.07
05 704 0116	SEASON PASS	7,300.00	0.00	2,025.00	0.00	9,325.00
05 704 0117	GIRLS GOLF	0.00	1,078.60	315.00	0.00	(763.60)
05 704 0118	BOYS GOLF	0.00	1,907.47	30.00	0.00	(1,877.47)
05 704 0119	DISTRICT ACCOUNT	560.55	0.00	0.00	0.00	560.55
05 704 0120	CONFERENCE ACCOUNT	877.24	567.15	1,149.00	0.00	1,459.09
05 704 0121	FUND BALANCE/9TH BB TOURNAM	0.00	0.00	0.00	0.00	0.00
05 704 0122	HUSKIE AUTHENTICS	0.00	0.00	0.00	0.00	0.00
05 704 0123	FUND BALANCE/FB PLAYOFF	0.00	0.00	0.00	0.00	0.00
05 704 0124	FUND BALANCE/BB CONFERENCE	0.00	0.00	0.00	0.00	0.00
05 704 0125	FUND BALANCE/SUB DISTRICT BB	0.00	0.00	0.00	0.00	0.00
05 704 0126	FUND BALANCE/SHIRTS & SHOES	0.00	0.00	0.00	0.00	0.00
05 704 0127	HUSKIE POWER LIFTING	0.00	0.00	0.00	0.00	0.00
05 704 0128	FUND BALANCE-LIFT-A-THON	0.00	0.00	0.00	0.00	0.00
05 704 0129	COACH - FB	0.00	0.00	25.00	0.00	25.00
05 704 0130	COACH - VB	4,016.90	1,592.00	2,035.84	0.00	4,460.74
05 704 0131	COACH - GIRLS BB	2,363.60	2,163.33	2,628.50	0.00	2,828.77
05 704 0132	COACH - BOYS BB	1,686.92	1,900.21	3,549.96	0.00	3,336.67
05 704 0133	COACH - JH BB	744.51	312.19	0.00	0.00	432.32
05 704 0134	ATHLETIC DIRECTOR	497.89	0.00	0.00	0.00	497.89
05 704 0135	COACH - GIRLS GOLF	(143.65)	113.47	515.04	0.00	257.92
05 704 0136	COACH - BOYS GOLF	279.40	789.00	1,162.64	0.00	653.04
05 704 0137	COACH - TRACK	(31.66)	983.02	1,230.20	0.00	215.52

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2016 - 07/2017

Regular; Beginning Month 09/2016; Processing Month 07/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0200	BAND UNIFORMS	106.39	0.00	0.00	0.00	106.39
05 704 0201	BAND	108.59	919.46	638.62	0.00	(172.25)
05 704 0202	CHORUS	376.83	1,049.41	997.50	0.00	324.92
05 704 0203	MARCHING SHOES	(27.33)	415.05	445.00	0.00	2.62
05 704 0204	VOCAL CLINIC	4,611.01	6,682.47	8,668.00	0.00	6,596.54
05 704 0205	MUSIC CALENDAR	0.00	0.00	0.00	0.00	0.00
05 704 0206	MUSIC TRIP	0.00	0.00	397.90	0.00	397.90
05 704 0207	DISTRICT MUSIC	424.30	0.00	0.00	0.00	424.30
05 704 0300	ELEMENTARY ART	36.17	0.00	0.00	0.00	36.17
05 704 0301	ART	1,233.67	535.49	890.45	0.00	1,588.63
05 704 0302	MUSICAL	(750.00)	12,320.26	8,825.00	0.00	(4,245.26)
05 704 0304	ALL SCHOOL PLAY	1,002.80	0.00	0.00	0.00	1,002.80
05 704 0305	ONE ACT	(323.01)	240.77	0.00	0.00	(563.78)
05 704 0401	METALS	6,701.58	150.05	856.64	0.00	7,408.17
05 704 0402	FCS - LAB FEES	494.06	0.00	0.00	0.00	494.06
05 704 0403	FBLA	4,848.45	7,972.84	8,377.32	0.00	5,252.93
05 704 0404	INDUSTRIAL TECHNOLOGY	3,309.37	2,425.38	1,691.22	0.00	2,575.21
05 704 0405	FFA	10,763.56	21,078.17	18,348.05	0.00	8,033.44
05 704 0406	FUND BALANCE/JH SCIENCE/SMENCIL	0.00	0.00	0.00	0.00	0.00
05 704 0407	SCIENCE CLUB	954.12	0.00	0.00	0.00	954.12
05 704 0408	BIOLOGY/ENGLISH TRIP	367.20	0.00	0.00	0.00	367.20
05 704 0409	QUIZ BOWL/MATH CLUB	479.75	384.00	596.50	0.00	692.25
05 704 0410	ROBOTICS	182.25	394.26	476.04	0.00	264.03
05 704 0500	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
05 704 0501	CLASS OF 2021	0.00	0.00	1,461.70	0.00	1,461.70
05 704 0502	CLASS OF 2022	0.00	0.00	200.00	0.00	200.00
05 704 0503	CLASS OF 2013	0.00	0.00	200.00	0.00	200.00
05 704 0504	CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
05 704 0505	CLASS OF 2015	74.62	74.62	0.00	0.00	0.00
05 704 0506	CLASS OF 2016	75.00	75.00	0.00	0.00	0.00
05 704 0507	CLASS OF 2017	2,174.21	1,366.44	0.00	0.00	807.77
05 704 0508	CLASS OF 2018	5,297.23	4,483.55	1,608.90	0.00	2,422.58
05 704 0509	CLASS OF 2019	5,795.90	0.00	1,386.97	0.00	7,182.87
05 704 0601	NATIONAL HONOR SOCIETY	478.43	797.55	309.72	0.00	(9.40)
05 704 0709	YEARBOOK	0.00	8,469.53	4,555.00	0.00	(3,914.53)
05 704 0800	FCA-FBLA	1,140.83	960.83	(180.00)	0.00	0.00
05 704 0801	STUDENT COUNCIL	795.40	1,506.81	524.47	0.00	(186.94)

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2016 - 07/2017

Regular; Beginning Month 09/2016; Processing Month 07/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0802	CONCESSIONS	585.25	18,593.64	17,267.37	0.00	(741.02)
05 704 0803	WATER MACHINE	0.00	0.00	115.05	0.00	115.05
05 704 0804	INTEREST ON ACT ACCT	25.55	0.00	12.19	0.00	37.74
05 704 0805	LOCKERS PROJECT	12,401.58	0.00	0.00	0.00	12,401.58
05 704 0806	ELEM STUDENT CO	2,497.30	729.22	1,334.93	0.00	3,103.01
05 704 0807	LIFE TCH/MEMORY BOOK	997.45	0.00	0.00	0.00	997.45
05 704 0808	FUND BALANCE/TEACHER PD LAMINA	0.00	0.00	0.00	0.00	0.00
05 704 0809	FUND BALANCE - ELEM.STUCO-BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0810	FUND BALANCE JR. HIGH STUCO	0.00	0.00	0.00	0.00	0.00
05 704 0811	ELEM PLAYGROUND	0.00	0.00	0.00	0.00	0.00
05 704 0812	FUND BALANCE - READING FUND.	0.00	0.00	0.00	0.00	0.00
05 704 0813	JR HIGH YEARBOOK	0.00	0.00	0.00	0.00	0.00
05 704 0901	FUND BALANCE/LIBRARY	0.00	0.00	0.00	0.00	0.00
05 704 0902	FUND BALANCE/BADGE A MINUTE	0.00	0.00	0.00	0.00	0.00
05 704 0903	FUND BALANCE/COMMUNITY EDUC	0.00	0.00	0.00	0.00	0.00
05 704 0905	FUND BALANCE/RENNAISSANCE TEAM	0.00	0.00	0.00	0.00	0.00
05 704 0907	FUND BALANCE/SEC BOOK ORDER	0.00	0.00	0.00	0.00	0.00
05 704 0908	FUND BALANCE/REVLV ELEM BK OR	0.00	0.00	0.00	0.00	0.00
05 704 0910	SUMMER READING	0.00	0.00	0.00	0.00	0.00
05 704 0911	FUND BALANCE SEC STUDENT PURCH	0.00	0.00	0.00	0.00	0.00
05 704 0912	FUND BALANCE/SCHOLAR REVOLVING	0.00	0.00	0.00	0.00	0.00
05 704 0913	REVOLVING-SECONDARY	(25.75)	7,263.53	7,262.53	0.00	(26.75)
05 704 0914	REVOLVING-ELEMENTARY	0.00	0.00	0.00	0.00	0.00
05 704 0915	FUND BALANCE/STUDENT SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 704 0916	ACTIVITY LOAN TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00
05 704 0917	NEBRASKA WRITING PROJECT - BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0918	JOHN BAYLOR TEST PREP	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0919	HEALTH/TOBACCO GRANT	350.00	0.00	0.00	0.00	350.00
05 704 0920	FUND BALANCE - BOOSTER CLUB BR	0.00	0.00	0.00	0.00	0.00
05 704 0921	FUND BALANCE SCHOLARSHIPS BRAD	0.00	0.00	0.00	0.00	0.00
05 704 0922	FUND BALANCE-SCHOOL AT THE CEN	0.00	0.00	0.00	0.00	0.00
05 704 0923	BLOOD BANK SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0924	OTT SCHOLARSHIP	750.00	1,500.00	750.00	0.00	0.00
05 704 0925	FRIESEN SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00
05 704 0926	DEKALB SCHOLARSHIP	500.00	0.00	0.00	0.00	500.00
05 704 0927	PIONEER SCHOLARSHIP	400.00	0.00	0.00	0.00	400.00
05 704 0930	MONSANTO GRANT	0.00	1,250.00	2,500.00	0.00	1,250.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2016 - 07/2017

Regular; Beginning Month 09/2016; Processing Month 07/2017; Fund Number 05

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0931	FUND BALANCE - GRANT GOERTZEN	0.00	0.00	0.00	0.00	0.00
05 704 0932	FUND BALANCE - GRANT BISHOP	0.00	0.00	0.00	0.00	0.00
05 704 0933	FUND BALANCE-GRANT S. RATZLAFF	0.00	0.00	0.00	0.00	0.00
05 704 0934	GUIDANCE	1,017.18	257.00	225.00	0.00	985.18
05 704 0935	FUND BALANCE - SCHOOL SIGN	0.00	0.00	0.00	0.00	0.00
05 704 0936	FIELD TRIP GRANT	4,500.00	0.00	0.00	0.00	4,500.00
05 704 0950	COMPUTER DEPOSITS	6,053.99	1,084.58	4,039.00	0.00	9,008.41
05 704 0951	STAFF LOUNGE ACCOUNT	932.82	1,784.50	1,984.80	0.00	1,133.12
Fund Total: 05		<u>103,683.52</u>	<u>168,643.98</u>	<u>137,596.69</u>	<u>0.00</u>	<u>72,636.23</u>

Expenditure Summary
07/2017

Regular; Processing Month 07/2017; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$2,248,052.93	\$183,043.80	\$1,915,569.06	\$332,483.87	87.59
1200	SPECIAL EDUCATION PROGRAMS	\$814,870.90	\$77,164.63	\$691,410.79	\$123,460.11	84.98
2120	GUIDANCE SERVICES	\$99,805.94	\$8,081.68	\$88,019.96	\$11,785.98	88.19
2130	HEALTH SERVICES	\$2,750.56	\$0.00	\$20.00	\$2,730.56	0.73
2212	INST STAFF TRNG AND CURR DEV	\$17,000.00	\$190.00	\$6,857.26	\$10,142.74	40.34
2222	SCHOOL LIBRARY SERVICES	\$156,008.50	\$9,465.23	\$139,993.53	\$16,014.97	89.73
2310	BOARD OF EDUCATION	\$109,633.19	\$6,101.37	\$85,942.18	\$23,691.01	78.39
2320	EXECUTIVE ADMINISTRATION	\$243,291.74	\$20,160.94	\$216,637.01	\$26,654.73	89.04
2400	OFFICE OF PRINCIPAL	\$299,395.20	\$20,642.62	\$266,199.19	\$33,196.01	88.91
2510	GENERAL ADMIN-BUSINESS SERVICE	\$19,200.00	\$608.84	\$15,901.19	\$3,298.81	82.82
2520	VEHICLE ACQUISITION, SERV, MTNCE	\$3,100.00	\$0.00	\$615.97	\$2,484.03	19.87
2610	OPERATION OF PLANT	\$296,396.17	\$25,272.23	\$268,674.80	\$27,721.37	90.65
2620	MAINTENANCE OF PLANT	\$153,170.85	\$12,492.03	\$76,742.12	\$76,428.73	50.10
2750	REGULAR PUPIL TRANSPORTATION	\$146,005.02	\$312.82	\$105,900.71	\$40,104.31	72.44
2760	SCHOOL AGE SPEC ED TRANSPORT	\$59,838.87	\$1,389.56	\$45,290.42	\$14,548.45	75.69
3000	COMMUNITY SERVICES	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
4200	TITLE 1 PART A NCLB	\$89,477.23	\$7,100.59	\$77,140.99	\$12,336.24	86.21
4250	OTHER FEDERAL CATEGORICAL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4310	TITLE IIA	\$9,549.00	\$445.75	\$4,050.50	\$5,498.50	52.29
4404	IDEA PART B BASE	\$52,040.00	\$0.00	\$0.00	\$52,040.00	0.00
4406	IDEA PRESCHOOL	\$7,190.00	\$0.00	\$0.00	\$7,190.00	0.00
4410	IDEA FUNDS	\$40,658.00	\$0.00	\$0.00	\$40,658.00	0.00
4690	OTHER FED NON-CATEGORICAL EXP	\$8,080.00	\$0.00	\$2,853.74	\$5,226.26	35.32
4992	REAP FUNDS	\$23,277.00	\$12,257.76	\$38,718.05	(\$15,441.05)	176.96
6000	SUMMER SCHOOL	\$3,525.83	\$0.00	\$0.00	\$3,525.83	0.00
8000	TRANSFERS	\$35,000.00	\$0.00	\$0.00	\$35,000.00	0.00
9000	NON-PROGRAMMED CHARGES	\$1,000,000.00	(\$1,111.36)	(\$234.58)	\$1,000,234.58	(0.02)
01	GENERAL FUND	\$5,940,842.76	\$383,618.49	\$4,046,302.89	\$1,894,539.87	69.08
9	Expenditure	\$5,940,842.76	\$383,618.49	\$4,046,302.89	\$1,894,539.87	69.08

HEARTLAND COMMUNITY SCHOOLS

Fund Account Balances

	July 31, 2016	July 31, 2017
General Fund	\$4,803,440.05	\$4,849,475.20
Activity Fund	\$43,790.62	\$72,636.23
School Lunch Fund	\$16,836.52	\$16,610.54
Depreciation Fund	\$1,322,687.72	\$1,229,194.55
Unemployment Fund	\$2,967.41	\$2,971.47
Qualified Capital Purpose Fund	\$302,369.21	\$62,071.33
Special Building Fund	\$310,436.80	\$331,867.23

Expenditure Summary
07/2017

Regular; Processing Month 07/2017; Fund Number 06

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
9	Expenditure					
06	SCHOOL LUNCH/MILK FUND					
2100	SUPPORTIVE SERVICES PUPILS	\$0.00	\$502.16	\$152,701.58	(\$152,701.58)	0.00
06	SCHOOL LUNCH/MILK FUND	\$0.00	\$502.16	\$152,701.58	(\$152,701.58)	0.00
9	Expenditure	\$0.00	\$502.16	\$152,701.58	(\$152,701.58)	0.00