

Budget Hearing/Regular Meeting

Tuesday, September 9, 2025 7:45 PM

Library - CALLAWAY PUBLIC SCHOOL, 101 N Needham, Callaway, NE 68825-0188

T.R. Anderson: Present
Rebecca Eggleston: Present
Liana Hrupek: Present
Rhonda Pandorf: Present
James Phelps: Present
Michael Reiff: Present

1. Budget Hearing

1.1. Call to Order

Discussion: The hearing was called to order at 7:50 PM. There were 18 guests of the public present.

1.2. Public Comment

Discussion: No one in attendance was here to address the board about the 2025-26 budget.

1.3. Board Discussion

Discussion: Mr. Furrow shared budget information with the board that included the tax asking for the 2025-26 budget cycle and the impact on the levy. The levy will stay under \$0.70 for the upcoming year, the general fund tax asking will increase \$300,000, and the special building fund tax asking will increase \$100,000. General Fund = \$3,532,428 Special Building Fund = \$150,000.

1.4. Adjourn Hearing

Discussion: Hearing was adjourned at 7:54 PM

2. Roll Call/Call To Order/Pledge of Allegiance

Discussion: The meeting was called to order at 8:00 PM. There were 21 guest of the public present.

3. Excuse Absent Board Members

4. Consent Agenda a. Approve the agenda for tonight's meeting

b. Approve the general and activity financial reports/claims

c. Approve the minutes of the August 11, 2025 Regular meeting

d. Approve the minutes of the August 27, 2025 Special meeting

Action(s):

Motion by Rebecca Eggleston, seconded by Rhonda Pandorf to approve the consent agenda. Motion Carried.

Voting Detail:

T.R. Anderson: Yea
Rebecca Eggleston: Yea
Liana Hrupek: Yea

Rhonda Pandorf: Yea
James Phelps: Yea
Michael Reiff: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: 4 County Heating & Air, 729.00; Amazon Capital Services, 3420.83; AT&T, 119.70; Callahan-Smith Electric, 428.70; Callaway Market, 210.49; Callaway True Value, 453.75; Cash, 150.00; Cash-Wa Distributing, 79.96; Conditiond Air Mechanical Systems, 1635.00; Country Partners Cooperative, 2248.95; Culligan Water, 1709.75; Eakes Office, 159.98; Earl's AutoGlass, 342.44; Elliot Plumbing & Home Improvement, 400.00; ESU 5, 22,260.00; ESU 10, 10,201.50; EZ IT Solutions, 2212.10; Follett School Solutions, 1147.68; Great Plains Com, 890.26; Hinton's Lock & Alarm, 625.35; Hireright Solutions, 81.55; Integrates Security Solutions, 462.00; JW Pepper, 89.99; A Johnson, 30.96; KDAgency. 300.00; LIPS Printing Service, 54.94; McGraw-Hill Education, 70.29; MARC, 232.54; Mid-Plains Community College, 50.00; Myers Iron Salvage & Roll-Offs, 1796.20; NASB, 65.00;1 NCS Pearson, 21.00; NCSA, 149.00; One Source the Background Check Company, 19.00; Perry, Guthery, Haase, & Gessford, 208.80; Praire View Roofing, 11,516.00; Quill, 4222.87; School Food Service, 302.90; South Loup Community Pharmacy, 5.95; Syndicate Publishing, 1002.35; TEAM PT, 1496.53; Unity School Bus Parts, 68.10; University of Nebraska High School, 2700.00; US Bank, 438.61; Verizon, 85.11; Village of Callaway, 4584.23; Wenquist, 2049.14; Yandas, 153.00; Bill Total: 81,681.50. Fixed Payroll: 101,346.35; Total Payroll: 319,859.33.

5. District Celebrations

6. Correspondence/Guests/Public Comment to the Board of Education

Discussion: There was public comment regarding the school's policy 504.06 Student Dress Code and Grooming.

Rhonda Pandorf spoke in favor of keeping the policy language that had been previously voted on and making changes to the current handbook that would align both documents.

Amy Birkel spoke in favor of focusing on making a policy that emphasized student appearance, not distracting from the learning environment.

Lana Phelps addressed the board to question why the two documents were voted on to be approved with Incongruent language and pointed out that the policy on the schools website was not the most recently approved policy.

Dean Haidle addressed the board over concerns for student safety and the need to enforce whatever policy the board passes.

Sue Phelps addressed the board to encourage the board and administration to listen to our teaching staff when establishing dress protocols. David Pandorf spoke in favor of the policy that had been presented at the previous board meeting.

7. **Principal's Report**

Discussion: Mr. Birkel shared recent activities and professional development opportunities our staff has attended. He also shared a list of upcoming events.

8. **Superintendent's Report**

8.1. Set October BOE Meeting Date & Time

Discussion: The October regular board meeting is set for October 13, 2025 at 8:00 PM.

8.1.1. Bill Reader for October - TR Anderson

8.2. Special Meeting - Tax Levy Hearing & Budget Approval

Discussion: There will be a tax levy hearing on September 24, 2025 at 7:30 AM with a special meeting to follow.

8.3. Joint Public Hearing - September 22, 2025 6 PM Broken Bow City Auditorium

Discussion: Mr. Furrow and Mr. Reiff will attend the joint public hearing in Broken Bow to represent the school. The school is required to attend the meeting because the tax asking is going up more than the 2% + real growth limit.

8.4. Garlick Property Update

Discussion: Mr. Furrow informed the board that he had a video call with George and Todd Garlick in regard to the land acquisition adjacent to the bus barn.

8.5. Rule 10 Compliance

Discussion: Mr. Furrow informed the board that the NDE sent a letter confirming that Callaway Public Schools was in complete Rule 10 Compliance.

8.6. Computer Order

Discussion: Mr. Furrow updated the board on conversations about purchasing student computers. It is still the plan not to buy any new devices at this time, but it is likely that we will need some student computers before the end of the year.

8.7. Report on Job Descriptions

Discussion: Mr. Furrow informed the board that Mrs. Tiana Lisby found a list of updated job descriptions and said that the administration would begin to edit the list to fit our staff and staff expectations. Job descriptions would not be board approved, but the board would be informed when the task is complete.

8.8. Lunch Bill Update

Discussion: Mr. Furrow updated the board on our new protocols involving unpaid lunch bills.

There were 6 families who were over the threshold and received a letter from Mr. Furrow outlining the legal process for claiming the funds. There were 3 of these families that paid their bill in full, 2 of these families made a payment and then set a payment plan with Mr. Furrow, and Mr. Furrow filed a small claims case against the family that has not responded to the letter. This case will go to mediation on December 8th.

8.9. Student Dress Code Policy and Handbook Discussion

Discussion: The board continued to deliberate on the policy over student dress. It was agreed upon that the handbook and the policy should be aligned. There was debate about what constituted a distraction to the learning environment. After discussion, the proposed policy was amended and set to be voted on in the action items of tonight's meeting.

8.9.1. 504.06 - Student Dress Code and Grooming

8.9.2. Student Handbook 2025-2026

8.10. Superintendent Goals Review

Discussion: Mr. Furrow brought forward the superintendent's goals for review to make sure that the board's priorities were being followed through with. Mr. Reiff also discussed using a living document to track progress towards our board-superintendent goals.

9. Committee/AD/IPM Reports

10. Past Business (Action Items)

10.1. Approve 504.06 - Student Dress Code and Grooming Policy

Action(s):

Motion by Liana Hrupek, seconded by Rhonda Pandorf to approve the first reading of policy 504.06 as discussed during the September 9, 2025 meeting. Motion Carried.

Voting Detail:

T.R. Anderson:	Nay
Rebecca Eggleston:	Yea
Liana Hrupek:	Yea
Rhonda Pandorf:	Yea
James Phelps:	Yea
Michael Reiff:	Yea

Voting Summary: Yea: 5, Nay: 1

10.2. Approve Changes to Student Handbook for 2025-2026 School Year

Discussion: It was decided to move this action item to the regular October board meeting to coincide with the final reading of the new policy on dress code.

11. **New Business (Action Items)**

11.1. Maturing CDARS Final Decision

Action(s):

Motion by T.R. Anderson, seconded by James Phelps to approve the investment of \$522,437.08 for a 6 month CD at Nebraska State Bank from the general fund. Motion Carried.

Voting Detail:

T.R. Anderson:	Yea
Rebecca Eggleston:	Yea
Liana Hrupek:	Yea
Rhonda Pandorf:	Yea
James Phelps:	Yea
Michael Reiff:	Yea

Voting Summary: Yea: 6, Nay: 0

12. **Board Report**

Discussion: Mr. Furrow informed the board of upcoming development opportunities.

12.1. Labor Relations Conference - October 1 - 2

12.2. State Education Conference - November 19 - 21

13. **Executive Session***

14. **Adjournment**

Discussion: Meeting adjourned at 10:04 PM.

Board Secretary

STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 21--0180 Class #: 3
Callaway Public Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Custer County

This budget is for the Period SEPTEMBER 1, 2025 through AUGUST 31, 2026

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:		Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund		\$ -	\$ 3,532,428.00	\$ 3,532,428.00
Bond Fund(s) [If More Than 1 Bond Fund - Total All Together]		\$ -		\$ -
Special Building Fund		\$ -	\$ 150,000.00	\$ 150,000.00
Qualified Capital Purpose Undertaking Fund		\$ -	\$ -	\$ -
Total All Funds		\$ -	\$ 3,682,428.00	\$ 3,682,428.00

Outstanding Bonded Indebtedness as of September 1, 2025
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

Principal	\$ -
Interest	\$ -
Total Outstanding Bonded Indebtedness	\$ -

Total Certified Valuation (All Counties) \$ 530,078,809
(Certification of Valuation(s) from County Assessor **MUST** be attached)

Report of Joint Public Agency & Interlocal Agreements
Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2024 through June 30, 2025?
 YES NO
 If YES, Please submit Interlocal Agreement Report by September 30th.

Report of Trade Names, Corporate Names & Business Names
Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2024 through June 30, 2025?
 YES NO
 If YES, Please submit Trade Name Report by September 30th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2024-2025 school fiscal year?
 YES NO

Submission Information

Budget Due by 9-30-2025

Submit budget to:
 1. Auditor of Public Accounts -Electronically on Website or Mail
 2. County Board (SEC. 13-508), C/O County Clerk
 3. Nebraska Dept. of Education -Upload to NDE Portal only

Questions - E-Mail: Jeff.Schreier@nebraska.gov

2025-2026 BUDGET ADOPTED

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	1,627,338.00	2,644,436.00	3,497,104.00	6,141,540.00	805,000.00	4,423,558.00	5,228,558.00	912,982.00	6,141,540.00
Depreciation	26,040.00	88,040.00		88,040.00			88,040.00		88,040.00
Employee Benefit	27,377.00	27,627.00		27,627.00			27,627.00		27,627.00
Contingency	-	-		-			-		-
Activities	145,264.00	390,264.00		390,264.00			390,264.00		390,264.00
School Nutrition	82,243.00	301,113.00		301,113.00			301,113.00		301,113.00
Bond	-	-		-			-		-
Special Building	74,958.00	277,458.00	148,500.00	425,958.00			425,958.00		425,958.00
Qualified Capital Purpose Undertaking	-	-		-			-		-
Cooperative	-	-		-			-		-
Student Fee	-	-		-			-		-
TOTAL ALL FUNDS	1,983,220.00	3,728,938.00	3,645,604.00	7,374,542.00	805,000.00	4,423,558.00	6,461,560.00	912,982.00	7,374,542.00

PERSONAL AND REAL PROPERTY TAX RECAP

	General Fund	Bond Fund(s) (Total Of All Bond Funds)	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	3,497,104.00	-	148,500.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	35,324.00	-	1,500.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	3,532,428.00	-	150,000.00	-

CERTIFIED STATE AID MOTOR VEHICLE TAXES

\$	236,983.00	\$	120,000.00
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COUNTY TREASURER'S BALANCE, 9-1-2025

	236,366.00		7,000.00
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Callaway Public Schools

2024-2025 ACTUAL/ESTIMATED

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	1,496,139.00	4,139,437.00	2,196,933.00	6,336,370.00	772,730.00	3,936,302.00	4,709,032.00	1,627,338.00
Depreciation	112,195.00	113,843.00		113,843.00			87,803.00	26,040.00
Employee Benefit	57,136.00	57,609.00		57,609.00			30,232.00	27,377.00
Contingency	-	-		-			-	-
Activities	216,759.00	457,822.00		457,822.00			312,558.00	145,264.00
School Nutrition	57,288.00	291,683.00		291,683.00			209,440.00	82,243.00
Bond	-	-		-			-	-
Special Building	324,333.00	346,317.00	58,849.00	405,166.00			330,208.00	74,958.00
Qualified Capital Purpose Undertaking	30,117.00	30,162.00		30,162.00			30,162.00	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
TOTAL ALL FUNDS	2,293,967.00	5,436,873.00	2,255,782.00	7,692,655.00	772,730.00	3,936,302.00	5,709,435.00	1,983,220.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet

MOTOR VEHICLE TAXES

\$ **133,467.00**

2023-2024 ACTUAL

	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	1,630,499.00	3,195,046.00	2,902,192.00	6,097,238.00	664,706.00	3,936,393.00	4,601,099.00	1,496,139.00
Depreciation	136,861.00	139,595.00		139,595.00			27,400.00	112,195.00
Employee Benefit	56,006.00	57,136.00		57,136.00			-	57,136.00
Contingency	-	-		-			-	-
Activities	197,776.00	457,459.00		457,459.00			240,700.00	216,759.00
School Lunch	53,467.00	259,195.00		259,195.00			201,907.00	57,288.00
Bond	-	-		-			-	-
Special Building	252,324.00	280,430.00	120,744.00	401,174.00			76,841.00	324,333.00
Qualified Capital Purpose Undertaking	29,521.00	30,117.00		30,117.00			-	30,117.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
TOTAL ALL FUNDS	\$ 2,356,454.00	4,418,978.00	3,022,936.00	7,441,914.00	664,706.00	3,936,393.00	5,147,947.00	2,293,967.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet

MOTOR VEHICLE TAXES

\$ 140,365.00

Callaway Public Schools

2025-2026 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (1) \$ 3,282,429.00
(Total Personal and Real Property Tax Required for All Other Purposes from **prior year** budget - Cover Page)

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{5,699,184.00}{2025 \text{ Real Growth Value per Assessor}} \div \frac{497,385,277.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{1.15} \% (3)$$

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 3.15 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 103,396.51

TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (6) \$ 3,385,825.51
(Without needing to attend Joint Public Hearing, or be included on postcard notification)

ACTUAL PROPERTY TAX REQUEST

2025-2026 ACTUAL Non-Bond Property Tax Request (7) \$ 3,682,428.00
(Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)

Property Tax Request exceeds allowable growth percentage. Political subdivision MUST complete the postcard notification requirements, and participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide the required information to the County Assessor electronically by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

Superintendent Pay Transparency Notice—Proposed Contract (J.D. Furrow)

Notice is hereby given that Callaway Public Schools has approval of a proposed superintendent employment contract on its agenda for the board meeting to be held on January 13th, 2025 at 7:00 pm at the School Library in Callaway, Nebraska.

1

After the 2025/26 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2025/26 year and future years are listed below:

	2025/26 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 145,000.00		\$ 145,000.00
Compensation for activities outside of the regular salary:			
• Extended contracts / Activities outside of regular salary		\$ -	-
• Bonus/Incentive/Performance Pay		\$ -	-
• Stipends		\$ -	-
• All other costs not mentioned above		\$ -	-
Benefits and Payroll Costs Paid by district:			
• Insurances (Health, Dental, Life, Long Term Disability)	\$ 28,606.00		\$ 28,606.00
• Cafeteria Plan Stipend		\$ -	-
• Cash in lieu of insurance		\$ -	-
• Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district		\$ -	-
• District's share of retirement, FICA and Medicare	\$ 25,418.00		\$ 25,418.00
• IRS value of housing allowance		\$ -	-
• IRS value of vehicle allowance		\$ -	-
• Additional leave days		\$ -	-
• Annuities		\$ -	-
• Service credit purchase		\$ -	-
• Association / Membership dues	\$ 1,500.00		\$ 1,500.00
• Cell Phone/Internet reimbursement		\$ -	-
• Relocation reimbursement		\$ -	-
• Travel allowance/reimbursement		\$ -	-
• Mileage Allowance		\$ -	-
• Educational tuition assistance		\$ -	-
• All other benefit costs not mentioned above		\$ -	-
Totals:	\$ 200,524.00	\$ -	\$ 200,524.00

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Callaway Public Schools (21--0180) in Custer County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9 day of September, 2025 at 7:45 o'clock, p.m., at 101 N Needham, Callaway, NE 68825 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 4,601,099.00	\$ 4,709,032.00	\$ 5,228,558.00	\$ 912,982.00	\$ 2,644,436.00	\$ 3,532,428.00
Depreciation	\$ 27,400.00	\$ 87,803.00	\$ 88,040.00	\$ -	\$ 88,040.00	\$ -
Employee Benefit	\$ -	\$ 30,232.00	\$ 27,627.00	\$ -	\$ 27,627.00	\$ -
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Activities	\$ 240,700.00	\$ 312,558.00	\$ 390,264.00	\$ -	\$ 390,264.00	\$ -
School Nutrition	\$ 201,907.00	\$ 209,440.00	\$ 301,113.00	\$ -	\$ 301,113.00	\$ -
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 76,841.00	\$ 330,208.00	\$ 425,958.00	\$ -	\$ 277,458.00	\$ 150,000.00
Qualified Capital Purpose Undertaking	\$ -	\$ 30,162.00	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS	\$ 5,147,947.00	\$ 5,709,435.00	\$ 6,461,560.00	\$ 912,982.00	\$ 3,728,938.00	\$ 3,682,428.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ -	\$ 3,682,428.00	\$ 3,682,428.00

Notice of Special Hearing To Set Final Tax Request

Callaway Public Schools (21--0180) in Custer County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 22 day of, September 2025 at 6:00 o'clock p.m., at City Auditorium, 314 S 10th Ave., Broken Bow, NE 68822 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change
Property Valuations	497,385,277	530,078,809	7%

2024-2025 Budget Information

Fund	2024-2025 Budget Information			2025-2026 Budget Information			Change in Tax Rate	Change in Operating Budget
	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request		
General Fund	5,060,890.00	3,232,429.00	0.649884	0.609802	5,228,558.00	3,532,428.00	0.666397	3%
Bond Fund(s) K - 12			0.000000	0.000000			0.000000	#DIV/0! 0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0! 0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0! 0
Bond Fund			0.000000	0.000000			0.000000	#DIV/0! 0
Special Building Fund	376,811.00	50,000.00	0.010053	0.009433	425,958.00	150,000.00	0.028298	181%
Qualified Capital Purpose Undertaking Fund K - 12	7,612.00		0.000000	0.000000			0.000000	#DIV/0! -100%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0! 0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0! 0
Total	5,445,313.00	3,282,429.00	0.659937	0.619235	5,654,516.00	3,682,428.00	0.694695	5%

4%

7% Resolution and Property Purchase
Wednesday, August 27, 2025 7:30 AM Central

Business Room
101 N Needham
Callaway, NE 68825-0188

T.R. Anderson: Absent
Rebecca Eggleston: Present
Liana Hrupek: Present
Rhonda Pandorf: Present
James Phelps: Present
Michael Reiff: Present

Present: 5, Absent: 1.

1. Roll Call/Call To Order/Pledge of Allegiance

Meeting Called to Order at 7:30 a.m.

TR Anderson was unable to attend the meeting and there were no guests of the public present.

2. Excuse Absent Board Members

Motion by James Phelps, seconded by Rebecca Eggleston to excuse TR Anderson from the August 27th, 2025 special meeting. Motion Carried.

T.R. Anderson: Absent, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 5, Nay: 0, Absent: 1

3. Correspondence/Guests/Public Comment to the Board of Education

No members of the public were present to address the board.

4. Superintendent's Report

4.1. Wind sock discussion

Mr. Reiff and Mr. Furrow shared that Dan Trumbull asked to place a windsock at the practice field to help incoming flight for life helicopters.

4.2. Garlick Phone Call

Mr. Furrow shared that he had a phone call scheduled with Todd and George Garlick about the property by the bus barn.

4.3. Budget Discussion and Review 7% Resolution

Mr. Furrow reminded the board of the resolution on this mornings action items which will increase the boards taxing authority for the upcoming budget year.

4.4. 103 S Needham Property Acquisition Discussion

Mr. Furrow updated the board and the purchase of the 103 S Needham property that is in this mornings action items.

5. Committee/AD/IPM Reports

6. New Business (Action Items)

6.1. Increase in the base growth percentage used to determine property tax request under section 79-3403

Motion by James Phelps, seconded by Liana Hrupek to approve Resolution ABA25 giving the school board the authority to increase the tax authority for the 2025-26 budget year an additional 7%. Motion Carried.

T.R. Anderson: Absent, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 5, Nay: 0, Absent: 1

Resolution ABA25 was read in its entirety by Board President Mike Reiff.

6.2. Purchase of 103 S Needham Property

Motion by Rebecca Eggleston, seconded by Rhonda Pandorf to approve the payment of \$6,017.27 from the special building fund to TR Anderson for the purchase of the 103 S Needham, Callaway, NE property. Motion Carried.

T.R. Anderson: Absent, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 5, Nay: 0, Absent: 1

7. Board Report

7.1. Travel Plans for 9/3 Board Workshop in North Platte.

8. Executive Session*

9. Adjournment

The meeting adjourned at 7:43 a.m.

QCPUF Amendment Hearing/Regular Meeting
Monday, August 11, 2025 8:00 PM Central

Library - CALLAWAY PUBLIC SCHOOL
101 N Needham
Callaway, NE 68825-0188

T.R. Anderson: Present
Rebecca Eggleston: Present
Liana Hrupek: Present
Rhonda Pandorf: Present
James Phelps: Present
Michael Reiff: Present
Present: 6.

1. QCPUF Amendment Hearing

1.1. Call to Order

1.2. Public Comment

No one from the public was present to address the board.

1.3. Board Discussion on Budget Amendment

Mr. Furrow explained the need for a budget amendment to the board. This was a result of closing out the QCPUF fund at the beginning of the fiscal year.

1.4. Adjourn Hearing

2. Roll Call/Call To Order/Pledge of Allegiance

3. Excuse Absent Board Members

All board members were in attendance.

4. Consent Agenda

- a. Approve the agenda for tonight's meeting
- b. Approve the general and activity financial reports/claims
- c. Approve the minutes of the July 14, 2025 Regular meeting
- d. Approve the minutes of the July 22, 2025 Workshop

Motion by Liana Hrupek, seconded by Rebecca Eggleston to approve the consent agenda.

Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

4 County Heating & Air, 930.00; ALICAP, 71,499.00; Amazon Capital Services, 218.65; Amazon Captial Services, 2342.76; Amazon Capital Services, 161.53; Apple, 987.00; AT&T, 107.80; C Callahan, 210.00; Callaway True Value, 2641.64; Country Partners Cooperative, 543.74; Engineered Controls, 1458.00; ESU 10, 243.75; ESU Coordinating Council, 311.61; ExploreLearning, 940.00; Great Plains Comm, 532.98; Instrumentalist Awards LLC, 53.50; JW Pepper, 103.78; Level Data, 180.00; McGraw-Hill Education, 251.36; Melchior Contracting, 3225.00; Menards, 69.98; Mills Hardware, 47.96; Nebraska Safety Center, 450.00; One Source the Background Check Company, 19.00; Pretty Darn Kwik Service, 2240.00; PlanbookEdu LLC,

162.00; Praire View Roofing, 3600.00; Quill, 608.95; Randland Ford, 1671.80; Renaissance Learning, 1366.00; Schoolmate, 276.40; L Svenson, 117.47; Syndicate Publishing, 316.84; Team Physical Therapy, 905.06; University of Nebraska Lincoln, 1750.00; US Bank, 389.95; US Bank, 6054.02; USI, 263.11; Verizon Wireless, 84.76; Village of Callaway, 11,363.51; Wenquist, 591.94; Zeptive Inc, 12,239.00; Bill Total: 132,529.85. Fixed Payroll: 96,964.13; Total Payroll: 308,532.61.

5. District Celebrations

6. Correspondence/Guests/Public Comment to the Board of Education
There were no members of the public wishing to address the board.

7. Principal's Report

Mr. Birkel and Mrs. Jesseph informed the board of July's activities at the school. Mr. Birkel discussed some activity scheduling with the board. Mrs. Jesseph shared professional development that had been attended by staff. There was also a letter from Mrs. Wendy Dockweiler celebrating the successes of our summer reading program.

7.1. Summer Reading Program

8. Superintendent's Report

8.1. Set September BOE Meeting Date & Time

The next regular board meeting was set for Tuesday, September 9th, due to an activity conflict on the 8th.

Mr. Furrow also reminded the board of the special meeting August 27th.

8.2. Set Budget Hearing Date & Time

The board set the special budget hearing for September 9th at 7:45 p.m.

8.3. Special Meeting for 7% Additional Vote

This meeting is set for the board to consider raising the tax asking an additional 7% for the upcoming school year.

8.4. South Loup Coop Report

Mr. Furrow and Mr. Birkel updated the board on activity sponsor positions. Mr. Furrow also shared new gate prices for games, the AD contracted pay for the upcoming school year and the 25-26 interlocal agreements and handbooks for our coop activities.

8.5. CDARs Discussion

After meeting with our bank representatives, Mr. Furrow and Mrs. Tiana Lisby shared information about our CDAR investments. The maturity of our first CDAR will be next month. The board discussed options of reinvesting the money or returning the money to the general fund to cover operating expenses.

8.6. Sysco Food Discussion

Mr. Furrow shared with the board that he and Mrs. MaKayla Doggett had a meeting with a representative of SYSCO food distributors. Mrs. Doggett is going to compare prices and determine if our kitchen could save significantly by switching our distributors for the upcoming school year.

8.7. Second Read Policies

8.7.1. 504.06 - Student Dress Code and Grooming

This policy was changed to include language from our policy writers at NASB that resulted from recent legislative action and also to add wording that would make our handbook and our policy align. Discussion was had that this added language that is currently in the handbook was intentionally changed in policy. There was also discussion about the need for dress and grooming guidelines.

8.7.2. 504.12 - Cell Phones and Other Electronic Communication Devices

Mr. Furrow led discussion about the new cell phone policy that is a result of recent legislative action. Many scenarios were considered. It was also discussed that while the policy dealt specifically with student cell phone usage that there was a need for good modeling from staff members.

9. Committee/AD/IPM Reports

10. Past Business (Discussion Items)

11. Past Business (Action Items)

12. New Business (Discussion Items)

13. New Business (Action Items)

13.1. QCPUF Budget Amendment

Motion by Liana Hrupek, seconded by James Phelps to approve the amendment of the QCPUF Budget from \$7,612.00 to \$30,118.00. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea
Yea: 6, Nay: 0

13.2. Approve Changes to Student Handbook for 2025-2026 School Year

Motion by Rhonda Pandorf, seconded by James Phelps to approve the changes to the Student Handbook for the 2025-2026 school year as presented. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea
Yea: 6, Nay: 0

The changes in this action item were specifically implemented to make our handbook and policy manual align in regards to the new cell phone policy on tonight's action items.

13.3. Approve Athletic Handbook for the 2025-2026 School Year

Motion by T.R. Anderson, seconded by Rhonda Pandorf to approve the Athletic Handbook for the 2025-2026 school year as presented. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea
Yea: 6, Nay: 0

13.4. Approve South Loup Athletic Director Contract

Motion by Rhonda Pandorf, seconded by Rebecca Eggleston to approve the South Loup Athletic Director contract for the 2025-2026 school year. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea
Yea: 6, Nay: 0

This action item gave the AD position a 3% raise overall. Callaway will pay 2/3 of the contract and Arnold will pay 1/3.

13.5. Approve 2025-2026 South Loup Interlocal Agreement

Motion by Rhonda Pandorf, seconded by Liana Hrupek to approve the South Loup Interlocal Agreement for the 2025-2026 school year. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

13.6. Approve Village of Callaway Community Building Interlocal Use Agreement

Motion by T.R. Anderson, seconded by James Phelps to approve the Community Building Interlocal Use Agreement for the 2025-2026 school year. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

This agreement allows the school usage rights for the community center throughout the school year.

13.7. Update Policy 407.50 - Development of New Curriculum

Motion by T.R. Anderson, seconded by Rebecca Eggleston to approve the updates made to policy 407.50 as presented. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

The policy was amended to reflect that our teachers have a 182 day contract. This adjusts the formula used to figure compensation for a teacher who rights curriculum for their classes.

13.8. Approve Second Read Policies

Motion by Liana Hrupek, seconded by Rhonda Pandorf to approve policy 504.12 as amended during the meeting to add during the educational day to paragraph 1 line 2 and paragraph 3 line 2. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

These policies were considered separately. Policy 504.06 - changes were not approved (3-3), Policy 504.12 - changes were approved

13.9. Approve Transfer from General Fund to Depreciation Fund

It was decided to hold this transfer until we received our first state reimbursement for the property tax credit.

13.10. Approve Transfer from General Fund to Activity Fund

Motion by Liana Hrupek, seconded by Rhonda Pandorf to approve a \$25,000 transfer from the General Fund to the Activity Fund. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea,

James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

The purpose of this transfer is to start the fiscal year with no negative account balances in the Activities Fund.

13.11. Approve Transfer from General Fund to Bobcat Fund

Motion by Rhonda Pandorf, seconded by Rebecca Eggleston to approve a \$35,000 transfer from the General Fund to the Bobcat Fund. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

Both Arnold and Callaway schools transfer this amount to cover the expenses of our cooperative activities for the upcoming school year.

13.12. Approve Transfer from General Fund to Food Service Fund

Motion by Rhonda Pandorf, seconded by Liana Hrupek to approve a \$30,000 transfer from the General Fund to the Food Service Fund. Motion Carried.

T.R. Anderson: Yea, Rebecca Eggleston: Yea, Liana Hrupek: Yea, Rhonda Pandorf: Yea, James Phelps: Yea, Michael Reiff: Yea

Yea: 6, Nay: 0

This transfer is to provide the Nutrition Fund with adequate resources to operate for the start of the school year.

14. Board Report

The board will plan to attend the NASB event in North Platte September 3rd.

15. Executive Session*

16. Personnel

17. Adjournment

Fiscal Year 2024-2025 - Depreciation Allocation Amounts					
Ending Month	Fleet	School Improvement	Kitchen Updates	Balance	Allocation Purpose
September 2024	\$112,386.43	\$0.00	\$0.00	\$112,386.43	Depreciation funds earmarked for updating and maintaining the transportation fleet.
October 2024	\$112,577.33	\$0.00	\$0.00	\$112,577.33	Depreciation funds earmarked for updating and maintaining the transportation fleet.
November 2024	\$112,756.22	\$0.00	\$0.00	\$112,756.22	Depreciation funds earmarked for updating and maintaining the transportation fleet.
December 2024	\$112,953.93	\$0.00	\$0.00	\$112,953.93	Depreciation funds earmarked for updating and maintaining the transportation fleet.
January 2025	\$33,145.80	\$0.00	\$80,000.00	\$113,145.80	Depreciation funds earmarked for updating and maintaining the transportation fleet. \$80,000 of these funds have been reallocated to the kitchen updates we have planned for this year.
February 2025	\$33,319.39	\$0.00	\$80,000.00	\$113,319.39	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
March 2025	\$33,511.88	\$0.00	\$80,000.00	\$113,511.88	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
April 2025	\$33,677.50	\$0.00	\$25,095.77	\$58,773.27	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
May 2025	\$21,765.50	\$0.00	\$24,496.47	\$46,261.97	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
June 2025	\$21,844.08	\$0.00	\$24,496.47	\$46,340.55	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
July 2025	\$16,902.49	\$0.00	\$9,322.76	\$26,225.25	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
August 2025	\$16,944.16	\$0.00	\$9,322.76	\$26,266.92	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.

District Financial Statement

Financial Statement						
	Date	General	Lunch	Activity	Bobcat	
Beginning Balance	8/1/2025	\$1,291,432.41	\$29,112.86	\$172,399.37	\$20,530.28	
Revenue Received		\$31,788.02	\$36,158.40	\$33,518.98	\$75,589.90	
Expenditures		\$518,261.85	\$5,728.66	\$10,342.47	\$8,870.80	
Ending Balance	8/31/2025	\$804,958.58	\$59,542.60	\$195,575.88	\$87,249.38	

	Date	Depreciation Fund	Employee Benefit	Building	
Beginning Balance	8/1/2025	\$26,225.25	\$58,380.18	\$251,777.62	
Revenue Received		\$41.67	\$43.58	\$277.97	
Expenditures		\$0.00	\$0.00	\$7,306.27	
Ending Balance	8/31/2025	\$26,266.92	\$58,423.76	\$244,749.32	

These are sub accounts in the General Fund

	Date	52 Wk CDARS (*5407)	2 Yr CDARS (*5393)
Ending Balance	8/1/2025	\$517,920.50	\$177,985.00

These are sub accounts		Employee Benefit	Activity	Building
	Date	2 Yr CDARS (*5393)	2 Yr CDARS (*5393)	2 Yr CDARS (*5393)
Ending Balance	8/1/2025	\$30,956.22	\$103,187.40	\$206,374.81

Line of Credit

	Date	General Loan
Beginning Balance	8/1/2025	\$0.00
Debits		
Credits		
Ending Balance	8/31/2025	\$0.00

Fund	Budget Amount	YTD \$ Spent	% of Budget
General	\$5,060,890.00	\$4,726,401.30	93.39%
Lunch	\$249,000.00	\$216,323.21	86.88%
Building	\$376,811.00	\$344,024.97	91.30%
Depreciation	\$175,461.00	\$87,677.24	49.97%
Employee Benefit	\$58,256.00	\$30,232.00	51.90%
Activity	\$168,199.92	\$243,703.09	
Bobcat	\$197,452.08	\$97,577.98	93.33%
QCPUF	\$30,161.79	\$30,161.79	100.00%
	Total Spent	\$5,776,101.58	

09/09/2025 10:18 AM

Regular; Processing Month 08/2025; Fund Number 02, 03, 04, 05, 06, 08, 09

User ID: BONDZIA

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
02 1510	INTEREST ON LOCAL REV RECEIPTS	3,000.00	41.67	1,748.31	1,251.69	58.28
03 1510	INTEREST ON LOCAL REV RECEIPTS	1,130.00	43.58	1,518.90	(388.90)	134.42
03 9000	NON-PROGRAM RECEIPTS	0.00	0.00	30,000.00	(30,000.00)	0.00
04 1790 0611	South Loup Boosters	0.00	0.00	(600.50)	600.50	0.00
04 1790 0613	ACTIVE INCOME GIRLS WR	0.00	0.00	74.00	(74.00)	0.00
04 1790 600	ACTIV INCOME SOUTH LOUP	119,000.00	35,234.90	63,658.85	55,341.15	53.49
04 1790 601	ACTIV INCOME COOP 560	0.00	0.00	2,016.25	(2,016.25)	0.00
04 1790 603	ACTIV INCOME COOP STUDENTS VB	0.00	32.50	3,578.50	(3,578.50)	0.00
04 1790 604	ACTIV INCOME COOP STUDENT FB	0.00	0.00	665.47	(665.47)	0.00
04 1790 605	ACTIV INCOME COOP STUDENTS GBB	0.00	3,822.50	5,887.50	(5,887.50)	0.00
04 1790 606	ACTIV INCOME COOP STUDENTS BBB	0.00	0.00	530.00	(530.00)	0.00
04 1790 607	ACTIV INCOME COOP STUDENTS BOYS WR	0.00	0.00	320.13	(320.13)	0.00
04 1790 608	ACTIV INCOME COOP STUDENTS TRACK	0.00	0.00	792.23	(792.23)	0.00
04 1790 610	ACTIV INCOME COOP STUDENT CHEERLEADERS	0.00	0.00	7,399.00	(7,399.00)	0.00
04 1790 612	Active Income Coop XC	0.00	0.00	92.55	(92.55)	0.00
04 1920 600	Bobcat Donations	0.00	0.00	1,809.50	(1,809.50)	0.00
04 1920 605	GBB Donations	0.00	1,000.00	1,000.00	(1,000.00)	0.00
04 1920 607	Wrestling Donations	0.00	0.00	350.00	(350.00)	0.00
04 1920 610	Cheer Donations	0.00	500.00	1,400.00	(1,400.00)	0.00
04 5200 600	Transfers In	18,255.00	35,000.00	35,000.00	(16,745.00)	191.73
05 1790 0212	Active Income/Board BCBS	0.00	1,951.05	15,714.78	(15,714.78)	0.00
05 1790 0216	Active Income/EHA Elevate Grant	0.00	0.00	605.00	(605.00)	0.00
05 1790 0230	ACTIV INCOME/Testing Fees	0.00	0.00	210.00	(210.00)	0.00
05 1790 0240	ACTIV INCOME/Student Computer Repairs	0.00	1,724.00	1,799.00	(1,799.00)	0.00
05 1790 0250	ACTIV INCOME-Scoreboard	0.00	500.00	30,166.65	(30,166.65)	0.00
05 1790 0260	ACTIV INCOME - Student Fees	0.00	300.00	300.00	(300.00)	0.00
05 1790 0310	Active Income/Weight Program	0.00	0.00	260.00	(260.00)	0.00
05 1790 0313	ACTIV INCOME/FFA	0.00	0.00	18,198.75	(18,198.75)	0.00
05 1790 0317	ACTIV INCOME/One Acts Team	0.00	0.00	1,748.68	(1,748.68)	0.00
05 1790 0318	ACTIV INCOME/6th Grade Box Tops	0.00	0.00	2.10	(2.10)	0.00
05 1790 0321	ACTIV INCOME/National Honor Society	0.00	0.00	465.95	(465.95)	0.00
05 1790 0325	Active Income - Journalism	0.00	0.00	680.00	(680.00)	0.00
05 1790 0327	Active Income/Elementary Activities	0.00	0.00	1,000.00	(1,000.00)	0.00
05 1790 0403	Active Income - Bears Savings Bank	0.00	0.00	1,204.63	(1,204.63)	0.00
05 1790 0525	Active Income - Class of 2025	0.00	0.00	1,754.89	(1,754.89)	0.00
05 1790 0526	Active Income - Class of 2026	0.00	0.00	1,825.19	(1,825.19)	0.00
05 1790 0527	Active Income - Class of 2027	0.00	0.00	422.65	(422.65)	0.00
05 1790 0528	Active Income - Class of 2028	0.00	0.00	1,944.00	(1,944.00)	0.00
05 1790 0529	Active Income - Class of 2029	0.00	0.00	3,847.37	(3,847.37)	0.00
05 1790 0530	Active Income - Class of 2030	0.00	0.00	3,187.36	(3,187.36)	0.00
05 1790 200	ACTIV INCOME/GENERAL ACTIVITY	21,000.00	15.32	14,109.53	6,890.47	67.19
05 1790 301	ACTIV INCOME/ART CLUB	0.00	0.00	519.32	(519.32)	0.00
05 1790 305	ACTIV INCOME/FCCLA	0.00	3,855.50	19,415.74	(19,415.74)	0.00
05 1790 306	ACTIV INCOME/STUDENT POP CANDY	0.00	173.11	23,509.62	(23,509.62)	0.00
05 1790 314	ACTIV INCOME/SPEECH TEAM	0.00	0.00	140.10	(140.10)	0.00
05 1790 597	WASHINGTON TRIP	0.00	0.00	200.00	(200.00)	0.00
05 1790 600	ACTIV INCOME COOP 410	0.00	0.00	0.00	0.00	0.00
05 1920 0310	CONTRIBUTIONS & DONATIONS	0.00	0.00	195.00	(195.00)	0.00
05 1920 0313	FFA Donations	0.00	0.00	2,366.53	(2,366.53)	0.00
05 1920 305	FCCLA Donations	0.00	0.00	12,545.00	(12,545.00)	0.00
05 5200 0230	Transfers In - Testing Fees	0.00	500.00	500.00	(500.00)	0.00
05 5200 0327	Transfers In - Elementary Activities	0.00	6,025.00	6,025.00	(6,025.00)	0.00
05 5200 200	Transfers In - General Activity	18,255.00	17,525.00	17,525.00	730.00	96.00
05 5200 204	Transfers In - Drama/Speech	0.00	700.00	700.00	(700.00)	0.00
05 5200 220	Transfers In - Vocal Music	0.00	250.00	250.00	(250.00)	0.00
05 9000	NON-PROGRAM RECEIPTS	0.00	0.00	100,000.00	(100,000.00)	0.00
06 1510	INTEREST ON LOCAL REV RECEIPTS	50.00	7.23	84.40	(34.40)	168.80
06 1611	SALE OF LUNCHES/MILK	56,418.00	5,121.17	54,791.88	1,626.12	97.12
06 1612	SALE OF BREAKFASTS	0.00	490.00	3,871.00	(3,871.00)	0.00
06 1620	STUDENT A LA CARTE	0.00	540.00	2,607.00	(2,607.00)	0.00
06 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	500.00	(500.00)	0.00
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	6,666.24	(6,666.24)	0.00
06 3150	SCHOOL LUNCH STATE	1,000.00	0.00	827.29	172.71	82.73
06 4210	FEDERAL REIMBURSEMENT	80,000.00	0.00	65,919.82	14,080.18	82.40

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
06 5200	Transfers In	60,000.00	30,000.00	80,000.00	(20,000.00)	133.33
08 1100 00	LOCAL DISTRICT TAX	49,500.00	122.87	58,207.03	(8,707.03)	117.59
08 1100 0002	DAWSON PROPERTY TAXES	0.00	0.00	934.47	(934.47)	0.00
08 1140	Interest/Penalties on Taxes	150.00	0.00	256.40	(106.40)	170.93
08 1510 00	INTEREST BUILDING FUND	5,000.00	70.82	8,154.42	(3,154.42)	163.09
08 3130	HOMESTEAD EXEMPTION	0.00	69.73	409.51	(409.51)	0.00
08 3131	Property Tax Credit	0.00	0.00	19,635.01	(19,635.01)	0.00
08 3133	Nameplate Tax	120.00	14.08	49.42	70.58	41.18
08 3180	PRO-RATE MOTOR VEHICLE	240.00	0.47	180.33	59.67	75.14
08 9000 00	NON-PROGRAM RECEIPTS - Purchase CD's	0.00	0.00	200,000.00	(200,000.00)	0.00
09 1510	INTEREST ON LOCAL REV RECEIPTS	600.00	0.00	44.56	555.44	7.43
8	Revenue	433,718.00	145,630.50	943,717.31	(509,999.31)	217.59
9	Expenditure					
02 2710 732 000 000	VEHICLE ACQUISITION	0.00	0.00	17,000.00	(17,000.00)	0.00
2710	REGULAR PUPIL TRANSPORTATION	0.00	0.00	17,000.00	(17,000.00)	0.00
02 2900 340 000 000	Other Professional Services	0.00	0.00	70,677.24	(70,677.24)	0.00
02 2900 732 000 000	CAPITAL OUTLAY (NEW & REPLACE)	175,461.00	0.00	0.00	175,461.00	0.00
2900	SUPPORT SERVICES	175,461.00	0.00	70,677.24	104,783.76	40.28
03 2900 262 000 000	Unemployment Compensation Instr Aides & Assistants	28,256.00	0.00	232.00	28,024.00	0.82
2900	SUPPORT SERVICES	28,256.00	0.00	232.00	28,024.00	0.82
03 9000 900 000 000	Other Items - Purchase of CD's	30,000.00	0.00	30,000.00	0.00	100.00
9000	NON-PROGRAMMED CHARGES	30,000.00	0.00	30,000.00	0.00	100.00
04 2900 352 001 600	OTHER PROF/TECH SERVICES	0.00	0.00	12,570.00	(12,570.00)	0.00
04 2900 580 001 600	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	711.00	(711.00)	0.00
04 2900 610 001 600	SOUTH LOUP SUPPLIES	197,452.08	0.00	66,760.60	130,691.48	33.81
04 2900 610 001 601	SUPPLIES	0.00	0.00	800.00	(800.00)	0.00
04 2900 610 001 603	SOUTH LOUP VB TEAM	0.00	0.00	5,628.51	(5,628.51)	0.00
04 2900 610 001 604	SOUTH LOUP FB TEAM	0.00	0.00	568.00	(568.00)	0.00
04 2900 610 001 605	SOUTH LOUP GBB TEAM	0.00	0.00	2,044.06	(2,044.06)	0.00
04 2900 610 001 607	SOUTH LOUP BOYS WR TEAM	0.00	0.00	304.25	(304.25)	0.00
04 2900 610 001 608	SOUTH LOUP TRACK TEAM	0.00	0.00	978.05	(978.05)	0.00
04 2900 610 001 609	SOUTH LOUP GOLF TEAM	0.00	0.00	279.94	(279.94)	0.00
04 2900 610 001 610	SOUTH LOUP CHEERLEADERS	0.00	0.00	6,859.57	(6,859.57)	0.00
04 2900 610 001 613	SOUTH LOUP GIRLS WR	0.00	0.00	74.00	(74.00)	0.00
2900	SUPPORT SERVICES	197,452.08	0.00	97,577.98	99,874.10	49.42
05 2900 610 000 212	General Supplies/Board BCBS	0.00	2,054.88	15,731.66	(15,731.66)	0.00
05 2900 610 000 216	Supplies/EHA Elevate Grant	0.00	0.00	105.00	(105.00)	0.00
05 2900 610 000 325	General Supplies - Journalism	0.00	0.00	112.96	(112.96)	0.00
05 2900 610 000 326	General Supplies - Culture Committee	0.00	0.00	8.88	(8.88)	0.00
05 2900 610 001 200	SUPPLIES/GENERAL ACTIVITY	168,199.92	0.00	32,821.21	135,378.71	19.72
05 2900 610 001 204	SUPPLIES/ONE ACTS	0.00	0.00	3,597.88	(3,597.88)	0.00
05 2900 610 001 208	SUPPLIES/BAND FEES/REPAIRS	0.00	0.00	150.00	(150.00)	0.00
05 2900 610 001 211	SUPPLIES/Scoreboard	0.00	0.00	3,243.00	(3,243.00)	0.00
05 2900 610 001 220	SUPPLIES/VOCAL MUSIC	0.00	0.00	215.26	(215.26)	0.00
05 2900 610 001 230	Supplies-Testing Fees	0.00	0.00	966.00	(966.00)	0.00
05 2900 610 001 301	SUPPLIES/ART CLUB	0.00	0.00	488.89	(488.89)	0.00
05 2900 610 001 302	SUPPLIES/BOYS BASKETBALL	0.00	0.00	1,027.21	(1,027.21)	0.00
05 2900 610 001 303	SUPPLIES/GIRLS BASKETBALL	0.00	0.00	1,405.35	(1,405.35)	0.00
05 2900 610 001 305	SUPPLIES/FCCLA	0.00	0.00	25,417.85	(25,417.85)	0.00
05 2900 610 001 306	SUPPLIES/STUDENT POP CANDY	0.00	0.00	24,968.16	(24,968.16)	0.00
05 2900 610 001 309	SUPPLIES/CHEERLEADERS	0.00	0.00	487.59	(487.59)	0.00
05 2900 610 001 310	SUPPLIES/WEIGHT PROGRAM	0.00	0.00	390.00	(390.00)	0.00
05 2900 610 001 311	SUPPLIES/WRESTLING	0.00	0.00	595.36	(595.36)	0.00
05 2900 610 001 313	SUPPLIES/FFA	0.00	55.50	15,562.89	(15,562.89)	0.00
05 2900 610 001 314	SUPPLIES/SPEECH TEAM	0.00	0.00	817.08	(817.08)	0.00
05 2900 610 001 315	SUPPLIES/GOLF STUDENTS	0.00	0.00	124.95	(124.95)	0.00
05 2900 610 001 316	SUPPLIES/ QUIZ BOWL	0.00	0.00	753.56	(753.56)	0.00
05 2900 610 001 317	SUPPLIES/One Acts Team	0.00	0.00	1,069.60	(1,069.60)	0.00
05 2900 610 001 321	SUPPLIES/National Honor Society	0.00	0.00	601.43	(601.43)	0.00
05 2900 610 001 519	SUPPLIES-Class of 2019	0.00	0.00	38.40	(38.40)	0.00
05 2900 610 001 525	General Supplies - Class of 2025	0.00	0.00	1,205.40	(1,205.40)	0.00
05 2900 610 001 526	General Supplies - Class of 2026	0.00	0.00	279.74	(279.74)	0.00
05 2900 610 001 528	General Supplies - Class of 2028	0.00	0.00	1,202.47	(1,202.47)	0.00
05 2900 610 001 529	General Supplies - Class of 2029	0.00	0.00	2,058.00	(2,058.00)	0.00
05 2900 610 001 530	General Supplies - Class of 2030	0.00	0.00	1,643.00	(1,643.00)	0.00
05 2900 610 001 597	WASHINGTON TRIP	0.00	0.00	957.96	(957.96)	0.00
05 2900 610 001 600	coop athletic 410	0.00	0.00	780.00	(780.00)	0.00
05 2900 610 002 327	Elementary Activities	0.00	0.00	4,772.25	(4,772.25)	0.00
05 2900 610 002 403	General Supplies - Bears Savings Bank	0.00	0.00	104.10	(104.10)	0.00

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Regular; Processing Month 08/2025; Fund Number 02, 03, 04, 05, 06, 08, 09

User ID: BONDITIA

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
2900	SUPPORT SERVICES	168,199.92	2,110.38	143,703.09	24,496.83	85.64
05 9000 900 000 000	Other Items - Purchase of CD's	0.00	0.00	100,000.00	(100,000.00)	0.00
9000	NON-PROGRAMMED CHARGES	0.00	0.00	100,000.00	(100,000.00)	0.00
06 3100 110 000 000	Salary - Non-Instructional	60,000.00	1,450.12	58,707.63	1,292.37	97.85
06 3100 120 000 000	Salary - Substitutes Non-Instructional	0.00	0.00	135.00	(135.00)	0.00
06 3100 210 000 000	Group Insurance - Non Instructional	35,640.00	3,517.11	42,266.63	(6,626.63)	118.59
06 3100 220 000 000	Social Security - Non Instructional	9,180.00	104.13	4,421.74	4,758.26	48.17
06 3100 230 000 000	Retirement - Non Instructional	9,180.00	86.14	4,931.97	4,248.03	53.73
06 3100 580 000 000	Travel	0.00	0.00	189.95	(189.95)	0.00
06 3100 610 000 000	SUPPLIES	10,000.00	0.00	4,081.31	5,918.69	40.81
06 3100 630 000 000	FOOD	120,000.00	0.00	96,507.95	23,492.05	80.42
06 3100 733 000 000	FURNITURE AND EQUIPMENT	0.00	1,898.23	1,898.23	(1,898.23)	0.00
06 3100 890 000 000	Misc Other Expenses	5,000.00	75.58	3,091.80	1,908.20	61.84
3100	Food Services Operations	249,000.00	7,131.31	216,232.21	32,767.79	86.84
08 1990 000 000 000	000	0.00	0.00	(23.47)	23.47	0.00
1990	Miscellaneous Local Receipts	0.00	0.00	(23.47)	23.47	0.00
08 4100 710 000 000	Land & Land Improvements	0.00	0.00	0.00	0.00	0.00
08 4100 720 000 000	BUILDINGS AND IMPROVEMENTS	0.00	6,017.27	74,345.81	(74,345.81)	0.00
4100	CHAPTER I (PREV YR)	0.00	6,017.27	74,345.81	(74,345.81)	0.00
08 4700 450 000 000	Construction Services	0.00	5,699.65	17,069.95	(17,069.95)	0.00
08 4700 720 000 000	Buildings & Improvements	176,811.00	0.00	52,632.68	124,178.32	29.77
4700	Building Improvements	176,811.00	5,699.65	69,702.63	107,108.37	39.42
08 9000 900 000 000	Other Items - Purchase of CD's	200,000.00	0.00	200,000.00	0.00	100.00
9000	NON-PROGRAMMED CHARGES	200,000.00	0.00	200,000.00	0.00	100.00
09 2515 720 000 000	CAPITAL OUTLAY (NEW & REPLACE)	7,612.00	0.00	0.00	7,612.00	0.00
2515	BUILDING & SITES	7,612.00	0.00	0.00	7,612.00	0.00
09 8000 900 000 000	Other Items - Purchase of CD's	0.00	0.00	30,161.79	(30,161.79)	0.00
8000	TRANSFERS	0.00	0.00	30,161.79	(30,161.79)	0.00
9	Expenditure	1,232,792.00	20,958.61	1,049,609.28	183,182.72	85.17
Grand Total:		(799,074.00)	124,671.89	(105,891.97)	(326,816.59)	119.63

Revenue/Expenditure Summary

Regular; Processing Month 08/2025; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
01 1100 1	Local Property Tax - Custer County	3,200,105.00	7,943.58	2,158,739.92	1,041,365.08	67.46
01 1100 2	Local Property Tax - Dawson County	0.00	0.00	36,896.93	(36,896.93)	0.00
01 1125 1	Motor Vehicle Tax- Custer County	115,000.00	9,309.73	142,335.05	(27,335.05)	123.77
01 1125 2	Motor Vehicle Tax - Dawson County	0.00	0.00	1,744.06	(1,744.06)	0.00
01 1140	Interest/Penalties on Taxes	0.00	0.00	8,553.68	(8,553.68)	0.00
01 1510	Interest	6,270.00	844.21	33,465.05	(27,195.05)	533.73
01 1911	Local License Fees	900.00	0.00	900.00	0.00	100.00
01 1990	OTHER LOCAL RECEIPTS	1,000.00	0.00	1,565.99	(565.99)	156.60
01 2110	COUNTY FINES AND LICENSE FEES	7,315.00	957.68	10,727.22	(3,412.22)	146.65
01 2130	Other County Receipts	1,500.00	0.00	79.94	1,420.06	5.33
01 3110	State Aid	256,294.00	0.00	256,294.00	0.00	100.00
01 3120	Special Education Programs (School Age)	476,215.00	0.00	391,299.00	84,916.00	82.17
01 3125	Special Education Trans. (School Age)	20,000.00	0.00	0.00	20,000.00	0.00
01 3130	HOMESTEAD EXPEMPTION	0.00	4,506.42	26,821.26	(26,821.26)	0.00
01 3131	Property Tax Credit	0.00	0.00	1,269,319.41	(1,269,319.41)	0.00
01 3133	Nameplate Tax	2,000.00	910.40	3,194.40	(1,194.40)	159.72
01 3180	Pro-Rate Motor Vehicle	6,000.00	30.58	6,975.84	(975.84)	116.26
01 3400	State Apportionment	25,000.00	0.00	53,810.20	(28,810.20)	215.24
01 3512	Distance Education Incentive	2,833.00	0.00	5,696.70	(2,863.70)	201.08
01 3535	Payments for High Ability Learners	2,833.50	0.00	2,634.00	199.50	92.96
01 3551	NE State Career & Technical Education	0.00	0.00	6,900.00	(6,900.00)	0.00
01 3599	Other State Categorical Programs	2,833.50	0.00	15,048.04	(12,214.54)	531.08
01 4310	REAP (Small Rural School Achievement)	10,000.00	0.00	36,335.15	(26,335.15)	363.35
01 4505	Title I, Part A NCLB	18,000.00	0.00	21,900.00	(3,900.00)	121.67
01 4509	Title II-A	1,000.00	0.00	2,300.00	(1,300.00)	230.00
01 4510	Title IV Part A-Student Support and Enri	2,700.00	0.00	2,750.00	(50.00)	101.85
01 4516	IDEA Preschool (619) Base Allocation	1,800.00	0.00	2,037.00	(237.00)	113.17
01 4518	IDEA Base E/P	38,200.00	0.00	42,268.00	(4,068.00)	110.65
01 4525	Perkins - Federal Vocational	0.00	0.00	3,000.00	(3,000.00)	0.00
01 4530 1	FEDERAL GRANT STIPENDS	0.00	0.00	150.00	(150.00)	0.00
01 4708	Medicaid in Public Schools	5,000.00	4,838.69	9,969.81	(4,969.81)	199.40
01 4709	Medicaid Administrative Activities	5,000.00	1,410.50	4,194.19	805.81	83.88
01 4988	ESSER ELO After School	7,500.00	0.00	24,980.00	(17,480.00)	333.07
01 4989	ESSER ELO Summer School	7,500.00	0.00	36,822.00	(29,322.00)	490.96
01 4998	ESSER III	0.00	0.00	17,762.00	(17,762.00)	0.00
01 5200	TRANS FROM OTH FUNDS	0.00	0.00	30,161.79	(30,161.79)	0.00
01 5690	Other Non-Revenue Receipts	0.00	0.00	2,758.94	(2,758.94)	0.00
01 9000	Non-Program Receipts	0.00	0.00	0.00	0.00	0.00
8	Revenue	4,222,799.00	30,751.79	4,670,389.57	(447,590.57)	110.60
9	Expenditure					
01 1100 111 000 000	Salary -Teacher/Professional Staff	173,508.00	13,616.31	162,699.75	10,808.25	93.77
01 1100 111 001 000	Salary - Teacher/Prof Staff 7-12	484,349.00	46,630.18	493,158.77	(8,809.77)	101.82
01 1100 111 002 000	Salary - Teacher/Prof Staff Elem	360,032.00	31,799.80	380,892.31	(20,860.31)	105.79
01 1100 112 000 000	Salary - Para Educators	4,000.00	0.00	4,758.75	(758.75)	118.97
01 1100 112 001 000	Salary - Para Educators 7-12	33,500.00	241.00	31,698.02	1,801.98	94.62
01 1100 112 002 000	Salary - Para Educators Elem	1,012.00	0.00	2,617.13	(1,605.13)	258.61
01 1100 123 000 000	Salary - Substitutes	6,650.00	0.00	5,771.25	878.75	86.79
01 1100 123 001 000	Salary - Substitutes 7-12	9,490.00	0.00	14,848.31	(5,358.31)	156.46
01 1100 123 002 000	Salary - Substitutes Elem	27,278.00	0.00	13,731.92	13,546.08	50.34
01 1100 151 000 000	X DUTY	10,122.00	848.44	14,280.95	(4,158.95)	141.09
01 1100 151 001 000	X DUTY	101,671.00	11,098.36	110,208.29	(8,537.29)	108.40
01 1100 211 000 000	Group Insurance - Teachers/Prof	67,029.00	3,679.48	48,840.84	18,188.16	72.87
01 1100 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	187,122.00	13,951.16	152,819.67	34,302.33	81.67
01 1100 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	151,224.00	13,607.42	170,044.09	(18,820.09)	112.45
01 1100 212 001 000	Group Insurance - Para Educators 7-12	11,162.00	930.13	10,813.67	348.33	96.88
01 1100 221 000 000	Social Security - Teachers/Prof	14,539.00	1,099.36	13,445.38	1,093.62	92.48
01 1100 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	45,938.00	4,343.74	45,335.21	602.79	98.69
01 1100 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	28,843.00	2,399.73	28,729.61	113.39	99.61
01 1100 222 000 000	Social Security - Para Educators	305.00	0.00	364.10	(59.10)	119.38
01 1100 222 001 000	Social Security - Para Educators 7-12	1,917.00	14.46	2,378.68	(461.68)	124.08
01 1100 222 002 000	Social Security - Para Educators Elem	1,453.00	0.00	200.20	1,252.80	13.78
01 1100 223 000 000	Social Security - Substitutes	795.00	0.00	441.52	353.48	55.54
01 1100 223 001 000	Social Security - Substitutes 7-12	1,195.00	0.00	1,100.13	94.87	92.06
01 1100 223 002 000	Social Security - Substitutes Elem	2,204.00	0.00	1,050.49	1,153.51	47.66
01 1100 231 000 000	Retirement - Teachers/Prof	16,130.00	1,168.76	16,930.81	(800.81)	104.96

Revenue/Expenditure Summary

Regular; Processing Month 08/2025; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1100 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	47,911.00	4,646.08	56,338.79	(8,427.79)	117.59
01 1100 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	35,250.00	2,569.41	36,497.42	(1,247.42)	103.54
01 1100 232 001 000	Retirement - Para Educators 7-12	2,037.00	19.47	3,118.98	(1,081.98)	153.12
01 1100 232 002 000	Retirement - Para Educators Elem	2,000.00	0.00	32.05	1,967.95	1.60
01 1100 233 000 000	RETIREMENT - SUBSTITUTES	0.00	0.00	102.26	(102.26)	0.00
01 1100 233 001 000	RETIREMENT - SUBSTITUTES	0.00	0.00	88.91	(88.91)	0.00
01 1100 233 002 000	RETIREMENT - SUBSTITUTES	472.00	0.00	132.95	339.05	28.17
01 1100 237 000 000	LB 89 RETIREMENT	4,683.00	0.00	0.00	4,683.00	0.00
01 1100 237 001 000	LB 89 RETIREMENT	15,457.00	0.00	0.00	15,457.00	0.00
01 1100 237 002 000	LB 89 RETIREMENT	9,500.00	0.00	0.00	9,500.00	0.00
01 1100 251 000 000	Tuition Reimbursement Teachers	0.00	0.00	2,351.50	(2,351.50)	0.00
01 1100 271 000 000	Work Comp - Teacher/Prof	14,575.00	12,155.61	9,799.61	4,775.39	67.24
01 1100 330 000 000	Employee Development and Training	0.00	0.00	60.00	(60.00)	0.00
01 1100 330 001 000	Employee Development and Training	0.00	0.00	285.00	(285.00)	0.00
01 1100 330 002 000	Employee Development and Training	0.00	0.00	140.00	(140.00)	0.00
01 1100 333 002 000	Mileage paid to staff	0.00	0.00	89.46	(89.46)	0.00
01 1100 352 000 000	Other Prof/Tech Services	0.00	0.00	435.00	(435.00)	0.00
01 1100 580 000 000	Travel	3,117.00	0.00	102.73	3,014.27	3.30
01 1100 610 000 000	Instructional Supplies - General	10,000.00	162.00	6,441.85	3,558.15	64.42
01 1100 610 000 010	Copier & Printer Supplies	25,975.00	557.37	16,773.51	9,201.49	64.58
01 1100 610 000 012	General Supplies - Music	6,000.00	157.28	6,076.94	(76.94)	106.28
01 1100 610 000 090	General Supplies - Art	2,078.00	127.05	871.78	1,206.22	41.95
01 1100 610 001 000	General Supplies - 7-12	11,429.00	110.40	4,290.81	7,138.19	38.57
01 1100 610 001 040	General Supplies - FCS	6,000.00	0.00	1,904.37	4,095.63	31.74
01 1100 610 001 050	General Supplies - Science	3,156.00	0.00	1,877.16	1,278.84	95.15
01 1100 610 001 070	General Supplies - Weight Room	0.00	0.00	1,149.44	(1,149.44)	0.00
01 1100 610 001 080	General Supplies - Ag	6,000.00	0.00	8,620.57	(2,620.57)	167.91
01 1100 610 002 000	General Supplies - Elem	55,587.00	1,185.14	23,767.77	31,819.23	42.84
01 1100 640 001 000	Textbooks	10,390.00	0.00	0.00	10,390.00	0.00
01 1100 640 001 050	Books & Periodicals	1,500.00	0.00	0.00	1,500.00	0.00
01 1100 640 002 000	Textbooks	10,390.00	251.36	1,009.00	9,381.00	16.65
01 1100 641 000 000	E-Books	2,128.00	0.00	0.00	2,128.00	0.00
01 1100 641 001 050	E-Books	250.00	0.00	1,107.30	(857.30)	442.92
01 1100 641 001 080	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 002 000	E-Books	2,500.00	0.00	0.00	2,500.00	0.00
01 1100 643 000 000	Web/Cloud Based Software	12,000.00	940.00	13,338.51	(1,338.51)	111.15
01 1100 643 001 000	Web/Cloud Based Software <\$5000	500.00	0.00	255.47	244.53	51.09
01 1100 643 001 050	Web/Cloud Based Software <\$5000	100.00	0.00	0.00	100.00	0.00
01 1100 643 001 080	Web/Cloud Based Software <\$5000	0.00	0.00	390.00	(390.00)	0.00
01 1100 643 002 000	Web/Cloud Based Software <\$5000	100.00	0.00	0.00	100.00	0.00
01 1100 650 000 000	Supplies - Technology Related <\$5000	3,479.00	329.00	329.00	3,150.00	9.46
01 1100 734 000 000	Instructional Computer Hardware	20,000.00	0.00	0.00	20,000.00	0.00
01 1100 890 000 000	Other Misc Expense	500.00	0.00	0.00	500.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,067,032.00	168,638.50	1,924,937.99	142,094.01	93.31
01 1160 110 000 000	Salary - Non-Instructional	19,180.00	2,471.63	21,537.38	(2,357.38)	112.29
01 1160 111 000 000	Salary -Teachers	19,147.00	1,626.54	19,267.68	(120.68)	100.63
01 1160 210 000 000	Group Insurance - Non-Instructional	13,818.00	1,133.16	13,411.10	406.90	97.06
01 1160 211 000 000	Group Insurance - Teacher/Prof	7,115.00	561.30	6,418.72	696.28	90.21
01 1160 220 000 000	Social Security - Non-Instructional	1,467.00	186.01	1,611.07	(144.07)	109.82
01 1160 221 000 000	Social Security - Teacher/Prof	1,467.00	116.97	1,397.50	69.50	95.26
01 1160 230 000 000	Retirement - Non-Instructional	1,824.00	146.50	1,961.69	(137.69)	107.55
01 1160 231 000 000	Retirement - Teacher/Prof	1,824.00	131.43	1,845.11	(21.11)	101.16
01 1160 237 000 000	Poverty Program Increased Retirement	1,200.00	0.00	0.00	1,200.00	0.00
01 1160 270 000 000	Work Comp - Non-Instructional	500.00	0.00	0.00	500.00	0.00
01 1160 271 000 000	Work Comp - Teachers/Prof	500.00	328.53	328.53	171.47	65.71
01 1160 610 000 000	SUPPLIES	0.00	0.00	40.00	(40.00)	0.00
1160	POVERTY PROGRAM	68,042.00	6,702.07	67,818.78	223.22	99.67
01 1190 111 002 000	Salary - Teachers	61,268.00	5,200.00	61,573.71	(305.71)	100.50
01 1190 112 002 000	Salary-Clerical & Paraprofessional Staff	36,667.00	0.00	27,414.44	9,252.56	74.77
01 1190 123 002 000	Salary - Substitutes	1,000.00	0.00	1,732.50	(732.50)	173.25
01 1190 211 002 000	Group Insurance - Teachers/Prof	27,984.00	2,291.14	27,469.42	514.58	98.16
01 1190 212 002 000	Group Insurance - Para Educators	11,162.00	930.13	11,161.56	0.44	100.00
01 1190 221 002 000	Social Security - Teachers/Prof	4,687.00	391.64	4,637.11	49.89	98.94
01 1190 222 002 000	Social Security - Para Educators	2,737.00	0.00	2,040.83	696.17	74.56
01 1190 223 002 000	Social Security - Substitutes	100.00	0.00	132.58	(32.58)	132.58
01 1190 231 002 000	Retirement - Teachers/Prof	5,000.00	420.15	5,895.17	(895.17)	117.90
01 1190 232 002 000	Retirement - Para Educators	3,587.00	0.00	2,699.33	887.67	75.25
01 1190 237 002 000	LB 89 RETIREMENT	2,500.00	0.00	0.00	2,500.00	0.00
01 1190 271 002 000	Work Comp - Teachers/Prof	850.00	591.35	591.35	258.65	69.57
01 1190 330 002 000	Employee Development and Training	320.00	0.00	165.00	155.00	51.56

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Regular; Processing Month 08/2025; Fund Number 01

User ID: BONDITA

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1190 610 002 000	Supplies	2,500.00	0.00	460.13	2,039.87	18.41
01 1190 640 002 000	Textbooks	0.00	0.00	136.65	(136.65)	0.00
01 1190 650 000 000	Supplies - Technology Related <\$5000	0.00	329.00	732.50	(732.50)	0.00
1190	Early Childhood Educational Programs	160,362.00	10,153.41	146,842.28	13,519.72	91.57
01 1200 111 000 000	Salary - Teachers	85,000.00	9,220.45	82,622.86	2,377.14	97.20
01 1200 111 001 000	SALARY-TEACHERS/PROFESSIONAL STAFF	81,000.00	2,489.29	34,469.29	46,530.71	42.55
01 1200 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	81,000.00	5,622.50	74,498.10	6,501.90	91.97
01 1200 112 000 000	Salary - Clerical & Paraprofessional	5,250.00	0.00	4,564.11	685.89	86.94
01 1200 112 001 000	Salary - Clerical & Paraprofessional	27,193.00	307.53	15,674.87	11,518.13	57.64
01 1200 112 002 000	Salary - Clerical & Paraprofessional	56,128.00	1,240.47	61,065.38	(4,937.38)	108.80
01 1200 123 000 000	Salary - Substitutes	10,000.00	0.00	8,259.42	1,740.58	82.59
01 1200 123 001 000	Salary - Substitutes	6,000.00	0.00	2,943.75	3,056.25	49.06
01 1200 123 002 000	Salary - Substitutes	7,500.00	0.00	2,885.84	4,614.16	38.48
01 1200 211 000 000	Group Insurance - Teachers/ Prof	37,500.00	3,075.21	32,233.11	5,266.89	85.95
01 1200 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	32,000.00	945.94	12,379.19	19,620.81	38.68
01 1200 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	32,000.00	1,763.50	24,859.37	7,140.63	77.69
01 1200 212 000 000	Group Insurance - Para Educators	3,900.00	0.00	1,130.82	2,769.18	29.00
01 1200 212 001 000	Group Insurance - Para Educators	5,000.00	0.00	1,858.21	3,141.79	37.16
01 1200 212 002 000	Group Insurance - Para Educators	7,200.00	0.00	3,303.48	3,896.52	45.88
01 1200 221 000 000	Social Security - Teachers/Prof	11,500.00	688.70	6,219.19	5,280.81	54.08
01 1200 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,500.00	181.69	2,525.92	2,974.08	45.93
01 1200 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	7,200.00	422.96	5,597.66	1,602.34	77.75
01 1200 222 000 000	Social Security - Para Educators	1,250.00	0.00	341.64	908.36	27.33
01 1200 222 001 000	Social Security - Para Educators	2,160.00	23.53	1,178.44	981.56	54.56
01 1200 222 002 000	Social Security - Para Educators	5,500.00	94.89	4,626.78	873.22	84.12
01 1200 223 000 000	Social Security - Substitutes	1,200.00	0.00	631.84	568.16	52.65
01 1200 223 001 000	Social Security - Substitutes	1,200.00	0.00	225.18	974.82	18.77
01 1200 223 002 000	Social Security - Substitutes	1,200.00	0.00	220.79	979.21	18.40
01 1200 231 000 000	Retirement - Teachers/Prof	16,087.00	745.01	7,907.88	8,179.12	49.16
01 1200 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	4,350.00	201.14	3,312.13	1,037.87	76.14
01 1200 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	9,750.00	454.30	7,156.60	2,593.40	73.40
01 1200 232 000 000	Retirement - Para Educators	1,450.00	0.00	450.83	999.17	31.09
01 1200 232 001 000	Retirement - Para Educators	2,750.00	0.00	1,514.41	1,235.59	55.07
01 1200 232 002 000	Retirement - Para Educators	6,500.00	0.00	5,786.88	713.12	89.03
01 1200 233 000 000	RETIREMENT - SUBSTITUTES	0.00	0.00	61.51	(61.51)	0.00
01 1200 233 001 000	RETIREMENT - SUBSTITUTES	125.00	0.00	44.44	80.56	35.55
01 1200 233 002 000	RETIREMENT - SUBSTITUTES	0.00	0.00	16.54	(16.54)	0.00
01 1200 237 000 000	LB 89 RETIREMENT	3,500.00	0.00	0.00	3,500.00	0.00
01 1200 237 001 000	LB 89 RETIREMENT	3,500.00	0.00	0.00	3,500.00	0.00
01 1200 237 002 000	LB 89 RETIREMENT	3,500.00	0.00	0.00	3,500.00	0.00
01 1200 271 000 000	Work Comp - Teachers/Prof	3,500.00	1,117.00	1,117.00	2,383.00	31.91
01 1200 330 000 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 1200 330 001 000	Employee Development and Training	650.00	0.00	80.00	570.00	12.31
01 1200 330 002 000	Employee Development and Training	650.00	0.00	80.00	570.00	12.31
01 1200 333 001 000	Mileage paid to staff	0.00	0.00	235.20	(235.20)	0.00
01 1200 352 000 000	SPED OTHER PROF/TECH SERVICES	0.00	0.00	0.00	0.00	0.00
01 1200 580 000 000	SPED TRANSPORTATION	3,500.00	0.00	155.85	3,344.15	4.45
01 1200 591 001 000	SPED Supervision - Secondary	9,500.00	0.00	3,570.31	5,929.69	37.58
01 1200 591 002 000	SPED Supervision - Elementary	10,500.00	0.00	2,437.70	8,062.30	23.22
01 1200 610 000 000	SUPPLIES	10,500.00	0.00	1,241.72	9,258.28	11.83
01 1200 610 001 000	General Supplies	7,500.00	0.00	1,346.53	6,153.47	17.95
01 1200 610 002 000	General Supplies	9,500.00	0.00	3,272.78	6,227.22	34.45
01 1200 626 000 000	GAS AND OIL	0.00	0.00	114.45	(114.45)	0.00
01 1200 626 001 000	GAS AND OIL	1,000.00	0.00	0.00	1,000.00	0.00
01 1200 643 000 000	Web/Cloud Based Software <\$5000	2,015.00	0.00	1,367.77	647.23	72.30
01 1200 650 000 000	Supplies - Technology Related <\$5000	0.00	329.00	329.00	(329.00)	0.00
01 1200 810 001 000	DUES AND FEES	0.00	0.00	15.00	(15.00)	0.00
01 1200 890 000 000	SPED/OTHER	705.00	0.00	125.00	580.00	17.73
1200	SPECIAL EDUCATION PROGRAMS	624,413.00	28,923.11	426,074.77	198,338.23	68.25
01 1291 591 002 000	SPED Supervision - Ages 3-5	1,500.00	0.00	(844.23)	2,344.23	(56.28)
1291	SPED Supervision - Ages 3-5	1,500.00	0.00	(844.23)	2,344.23	(56.28)
01 1292 591 002 000	SPED Supervision - Ages 0-2	1,500.00	0.00	1,401.15	98.85	93.41
1292	SPED Supervision - Ages 0-2	1,500.00	0.00	1,401.15	98.85	93.41
01 1300 111 002 000	Summer School Salary	0.00	0.00	6,930.22	(6,930.22)	0.00
01 1300 112 002 000	SALARIES - AIDES/ASSISTANTS	0.00	0.00	1,625.76	(1,625.76)	0.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1300 122 002 000	SALARIES - SUBS AIDES/ASSISTANTS	0.00	0.00	1,840.00	(1,840.00)	0.00
01 1300 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	0.00	0.00	528.88	(528.88)	0.00
01 1300 222 002 000	SOC SEC - AIDES/ASSISTANTS	0.00	0.00	264.61	(264.61)	0.00
01 1300 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	0.00	0.00	559.95	(559.95)	0.00
01 1300 232 002 000	RETIREMENT - AIDES/ASSISTANTS	0.00	0.00	123.28	(123.28)	0.00
01 1300 610 000 000	Summer School SUPPLIES	0.00	0.00	368.99	(368.99)	0.00
1300 Summer School		0.00	0.00	12,241.69	(12,241.69)	0.00
01 2120 111 000 000	GUIDANCE SALARY SEC	55,760.00	4,779.41	57,353.14	(1,593.14)	102.86
01 2120 211 000 000	GUIDANCE HEALTH	23,610.00	1,925.99	22,927.06	682.94	97.11
01 2120 221 000 000	GUIDANCE SOC SEC	4,267.00	328.39	4,008.54	258.46	93.94
01 2120 231 000 000	GUIDANCE RETIREMENT	5,510.00	386.17	5,493.35	16.65	99.70
01 2120 237 000 000	LB 89 RETIREMENT	1,400.00	0.00	0.00	1,400.00	0.00
01 2120 271 000 000	GUIDANCE WORKCOMP	700.00	558.50	558.50	141.50	79.79
01 2120 330 000 000	Employee Development and Training	0.00	0.00	533.00	(533.00)	0.00
01 2120 580 000 000	GUIDANCE MILAGE	0.00	0.00	149.00	(149.00)	0.00
01 2120 610 000 000	GUIDANCE TESTING/Supplies	9,397.00	0.00	4,173.95	5,223.05	46.26
01 2120 626 000 000	GAS AND OIL	0.00	0.00	85.33	(85.33)	0.00
01 2120 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	234.00	(234.00)	0.00
2120 GUIDANCE SERVICES		100,644.00	7,978.46	95,515.87	5,128.13	95.60
01 2130 116 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	0.00	0.00	0.00
01 2130 226 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	0.00	0.00	0.00
01 2130 610 000 000	HEALTH SUPPLIES	1,250.00	193.67	1,248.58	1.42	99.89
01 2130 733 000 000	Equipment	0.00	0.00	1,785.83	(1,785.83)	0.00
2130 HEALTH SERVICES		1,250.00	193.67	3,034.41	(1,784.41)	242.75
01 2131 116 001 000	SALARIES - PROFESSIONAL/NON-CERT	84,000.00	6,916.63	83,000.00	1,000.00	98.81
01 2131 126 001 000	Professional Non-Certified Directors	0.00	0.00	2,020.00	(2,020.00)	0.00
01 2131 216 001 000	GROUP INS - PROF NON-CERTIFIED	0.00	3,950.00	24,189.84	(24,189.84)	0.00
01 2131 226 001 000	SOC SEC - PROF NON-CERTIFICATED	6,349.00	529.12	6,503.97	(154.97)	102.44
01 2131 236 001 000	RETIREMENT - PROF NON-CERT	8,200.00	558.86	7,949.83	250.17	96.95
01 2131 330 001 000	Employee Development and Training	0.00	0.00	15.00	(15.00)	0.00
01 2131 340 001 000	SPED Health Services - Secondary	0.00	0.00	248.22	(248.22)	0.00
2131 SPED Health Services School Age		98,549.00	11,954.61	123,926.86	(25,377.86)	125.75
01 2140 591 001 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	0.00	7,500.00	(7,500.00)	0.00
01 2140 591 002 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	0.00	7,500.00	(7,500.00)	0.00
2140 PSYCHOLOGICAL SERVICES		0.00	0.00	15,000.00	(15,000.00)	0.00
01 2141 591 001 000	Psychology - Secondary	12,250.00	0.00	5,258.42	6,991.58	42.93
01 2141 591 002 000	Psychology - Elementary	12,250.00	0.00	5,258.42	6,991.58	42.93
2141 Psychology - School Age		24,500.00	0.00	10,516.84	13,983.16	42.93
01 2142 591 002 000	Psychology - Ages 3-5	0.00	0.00	229.01	(229.01)	0.00
2142 Psychology - Ages 3-5		0.00	0.00	229.01	(229.01)	0.00
01 2143 591 002 000	Psychology - Ages 0-2	0.00	0.00	1,479.35	(1,479.35)	0.00
2143 Psychology - Ages 0-2		0.00	0.00	1,479.35	(1,479.35)	0.00
01 2151 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	7,956.00	699.42	8,393.15	(437.15)	105.49
01 2151 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	25,272.00	2,221.69	26,660.50	(1,388.50)	105.49
01 2151 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	3,503.00	287.09	3,601.07	(98.07)	102.80
01 2151 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	11,127.00	911.95	11,438.88	(311.88)	102.80
01 2151 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	609.00	52.83	633.75	(24.75)	104.06
01 2151 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	1,934.00	167.85	2,013.58	(79.58)	104.11
01 2151 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	787.00	56.51	803.92	(16.92)	102.15
01 2151 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	2,497.00	179.51	2,553.61	(56.61)	102.27
01 2151 340 000 000	Other Professional Services	0.00	0.00	2,255.00	(2,255.00)	0.00
01 2151 591 001 000	Speech Secondary	0.00	0.00	(11.35)	11.35	0.00
01 2151 591 002 000	Speech Elementary	0.00	0.00	(361.30)	361.30	0.00
01 2151 610 000 000	General Supplies - Speech Path	0.00	0.00	1,485.50	(1,485.50)	0.00
2151 Speech - School Age		53,685.00	4,576.85	59,466.31	(5,781.31)	111.23
01 2152 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	8,892.00	781.71	9,380.63	(488.63)	105.50
01 2152 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	3,915.00	320.87	4,024.78	(109.78)	102.80
01 2152 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	681.00	59.06	708.56	(27.56)	104.05

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2152 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	879.00	63.16	898.52	(19.52)	102.22
01 2152 591 002 000	Speech - Ages 3-5	0.00	0.00	(343.58)	343.58	0.00
2152 Speech - Ages 3-5		14,367.00	1,224.80	14,668.91	(301.91)	102.10
01 2153 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	4,680.00	411.42	4,937.15	(257.15)	105.49
01 2153 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	2,061.00	168.88	2,118.32	(57.32)	102.78
01 2153 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	359.00	31.09	372.95	(13.95)	103.89
01 2153 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	463.00	33.24	472.88	(9.88)	102.13
01 2153 591 002 000	Speech - Ages 0-2	0.00	0.00	(7.27)	7.27	0.00
2153 Speech - Ages 0-2		7,563.00	644.63	7,894.03	(331.03)	104.38
01 2161 591 001 000	OT - Secondary	6,202.00	0.00	2,442.70	3,759.30	39.39
01 2161 591 002 000	OT - Elementary	6,201.00	0.00	2,442.70	3,758.30	39.39
2161 OT - School Age		12,403.00	0.00	4,885.40	7,517.60	39.39
01 2162 591 002 000	OT - Ages 3-5	0.00	0.00	100.65	(100.65)	0.00
2162 OT - Ages 3-5		0.00	0.00	100.65	(100.65)	0.00
01 2163 591 002 000	OT - Ages 0-2	0.00	0.00	491.32	(491.32)	0.00
2163 OT - Ages 0-2		0.00	0.00	491.32	(491.32)	0.00
01 2171 320 001 000	PUPIL SERVICES: Professional Ed Services	6,000.00	158.78	7,087.40	(1,087.40)	118.12
01 2171 320 002 000	PUPIL SERVICES: Professional Ed Services	8,000.00	259.10	7,366.42	633.58	92.08
2171 PT - School Age		14,000.00	417.88	14,453.82	(453.82)	103.24
01 2172 320 002 000	PUPIL SERVICES: Professional Ed Services	3,000.00	0.00	1,091.88	1,908.12	36.40
2172 PT - Ages 3-5		3,000.00	0.00	1,091.88	1,908.12	36.40
01 2173 320 002 000	PUPIL SERVICES: Professional Ed Services	4,500.00	487.18	5,936.87	(1,436.87)	131.93
2173 PT - Ages 0-2		4,500.00	487.18	5,936.87	(1,436.87)	131.93
01 2210 320 001 000	PUPIL SERVICES: Professional Ed Services	0.00	1,750.00	3,500.00	(3,500.00)	0.00
2210 Improvement of Instruction		0.00	1,750.00	3,500.00	(3,500.00)	0.00
01 2213 330 000 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 2213 330 001 000	Employee Development and Training	0.00	0.00	60.00	(60.00)	0.00
01 2213 340 000 000	Other Professional Services	0.00	0.00	295.40	(295.40)	0.00
2213 Instructional Staff Training		0.00	0.00	375.40	(375.40)	0.00
01 2220 111 000 000	Salary - Teachers/Prof	32,480.00	2,665.00	32,256.76	223.24	99.31
01 2220 211 000 000	Group Insurance - Teachers/Prof	10,899.00	843.16	10,083.43	815.57	92.52
01 2220 221 000 000	Social Security - Teachers/Prof	2,447.00	202.64	2,452.90	(5.90)	100.24
01 2220 231 000 000	Retirement - Teachers/Prof	2,360.00	215.33	3,063.06	(703.06)	129.79
01 2220 237 000 000	LB 89 RETIREMENT	800.00	0.00	0.00	800.00	0.00
01 2220 271 000 000	Work Comp - Teachers/Prof	420.00	295.68	295.68	124.32	70.40
01 2220 610 000 000	LIBRARY SUPPLIES	2,500.00	3.50	386.98	2,113.02	15.48
01 2220 640 000 000	LIBRARY BOOKS	2,500.00	102.02	14.36	2,485.64	9.45
01 2220 643 000 000	Web/Cloud Based Software <\$5000	4,000.00	0.00	1,098.23	2,901.77	27.46
01 2220 735 000 000	Computer Software	0.00	1,366.00	1,366.00	(1,366.00)	0.00
2220 Library Media Services		58,406.00	5,693.33	51,017.40	7,388.60	87.73
01 2224 561 001 000	TUIT PD OTHER DIST	0.00	0.00	18,798.00	(18,798.00)	0.00
01 2224 610 001 000	Educational Television Services	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TV SERVICES		0.00	0.00	18,798.00	(18,798.00)	0.00
01 2230 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	12,870.00	1,072.50	12,870.00	0.00	100.00
01 2230 216 000 000	GROUP INS - PROF NON-CERTIFIED	3,385.00	553.00	3,974.76	(589.76)	117.42
01 2230 226 000 000	SOC SEC - PROF NON-CERTIFICATED	985.00	80.52	974.62	10.38	98.95
01 2230 236 000 000	RETIREMENT - PROF NON-CERT	972.00	86.66	1,232.72	(260.72)	126.82
01 2230 237 001 000	LB 89 RETIREMENT	300.00	0.00	0.00	300.00	0.00
01 2230 352 000 000	OTHER PROF/TECH SERVICES	0.00	243.75	243.75	(243.75)	0.00
01 2230 432 000 000	Technology Related Repairs & Maint	0.00	311.61	342.36	(342.36)	0.00
01 2230 610 000 000	Instruction-Related Technology	2,006.00	0.00	202.81	1,803.19	10.11
01 2230 650 000 000	Supplies - Technology Related <\$5000	0.00	0.00	5,186.03	(5,186.03)	0.00
01 2230 734 000 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	5,715.02	17,714.83	(17,714.83)	0.00
2230 Instruction Related Technology Support		20,518.00	8,063.06	42,741.88	(22,223.88)	208.31
01 2310 333 000 000	Mileage paid to staff	0.00	0.00	43.75	(43.75)	0.00
01 2310 520 000 000	BOARD LIBILITY INS	6,200.00	5,796.90	5,796.90	403.10	93.50
01 2310 521 000 000	BOARD BOND PREMIUMS	200.00	0.00	100.00	100.00	50.00
01 2310 540 000 000	Advertising and Printing	4,200.00	316.84	3,392.12	807.88	80.76

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2310 580 000 000	BOARD MILEAGE	2,500.00	0.00	3,631.07	(1,131.07)	145.24
01 2310 610 000 000	Supplies	4,500.00	0.00	1,460.98	3,039.02	32.47
01 2310 643 000 000	Web/Cloud Based Software <\$5000	4,250.00	0.00	4,000.00	250.00	94.12
01 2310 810 000 000	BOARD DUES FEES	5,500.00	0.00	5,175.23	324.77	94.10
01 2310 890 000 000	Other Expense	343.00	0.00	96.73	246.27	28.20
2310 BOARD OF EDUCATION		27,693.00	6,113.74	23,696.78	3,996.22	85.57
01 2320 105 000 000	Salary - Superintendent	137,000.00	31,425.03	138,333.32	(1,333.32)	100.97
01 2320 215 000 000	Group Insurance - Superintendents	27,000.00	(20,779.30)	5,883.54	21,116.46	21.79
01 2320 225 000 000	Social Security - Superintendents	8,732.00	918.11	10,507.31	(1,775.31)	120.33
01 2320 235 000 000	Retirement - Superintendents	10,795.00	976.33	13,229.85	(2,434.85)	122.56
01 2320 271 000 000	EXEC ADM WORK COMP	0.00	591.35	591.35	(591.35)	0.00
01 2320 330 000 000	Employee Development and Training	0.00	0.00	1,455.00	(1,455.00)	0.00
01 2320 580 000 000	EXEC ADM MILEAGE	0.00	277.68	2,417.51	(2,417.51)	0.00
01 2320 610 000 000	EXEC ADM SUPPLIES	0.00	0.00	281.36	(281.36)	0.00
01 2320 733 000 000	EXEC ADM FURNITURE	0.00	0.00	0.09	(0.09)	0.00
01 2320 810 000 000	EXEC ADM DUES	1,500.00	15.00	635.00	865.00	42.33
2320 EXECUTIVE ADMINISTRATION		185,027.00	13,424.20	173,334.33	11,692.67	93.68
01 2330 317 000 000	District Legal Services	5,225.00	0.00	9,616.75	(4,391.75)	184.05
2330 District Legal Services		5,225.00	0.00	9,616.75	(4,391.75)	184.05
01 2410 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	79,104.00	7,048.09	82,366.21	(3,262.21)	104.12
01 2410 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	60,834.00	6,449.79	69,649.90	(8,815.90)	114.49
01 2410 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	19,849.00	1,992.82	21,355.13	(1,506.13)	107.59
01 2410 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	15,509.00	1,974.89	23,533.30	(8,024.30)	151.74
01 2410 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	6,199.00	531.11	6,215.28	(16.28)	100.26
01 2410 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	3,053.00	474.90	5,106.93	(2,053.93)	167.28
01 2410 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	6,111.00	569.48	7,881.57	(1,770.57)	128.97
01 2410 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	3,210.00	521.14	6,660.66	(3,450.66)	207.50
01 2410 271 000 000	Work Comp - Teachers/Prof	0.00	755.62	755.62	(755.62)	0.00
01 2410 330 001 000	Employee Development and Training	0.00	0.00	265.00	(265.00)	0.00
01 2410 330 002 000	Employee Development and Training	0.00	0.00	565.00	(565.00)	0.00
01 2410 333 002 000	Mileage paid to staff	0.00	(343.80)	(343.80)	343.80	0.00
01 2410 580 000 000	ADM MILEAGE	500.00	0.00	90.82	409.18	18.16
01 2410 610 000 000	ADM SUPPLIES	2,500.00	17.96	2,362.90	137.10	94.52
01 2410 643 000 000	Web/Cloud Based Software <\$5000	8,000.00	180.00	14,583.95	(6,583.95)	182.30
01 2410 810 000 000	ADM DUES FEES	2,000.00	0.00	1,129.00	871.00	56.45
2410 OFFICE OF THE PRINCIPAL		206,869.00	20,172.00	242,177.47	(35,308.47)	117.07
01 2490 151 001 000	AD	5,000.00	486.38	5,836.67	(836.67)	116.73
01 2490 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	600.00	137.53	1,513.84	(913.84)	252.31
01 2490 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	300.00	36.66	440.45	(140.45)	146.82
01 2490 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	212.00	39.30	559.00	(347.00)	263.68
2490 School Administration Other - AD		6,112.00	699.87	8,349.96	(2,237.96)	136.62
01 2510 110 000 000	SALARIES - NON-INSTRUCTIONAL	21,200.00	2,471.64	21,537.42	(337.42)	101.59
01 2510 116 000 000	Salary - Prof Non-Certificated	45,929.00	4,781.13	46,373.29	(444.29)	100.97
01 2510 123 000 000	SALARY-SUBSTITUTES	0.00	0.00	300.00	(300.00)	0.00
01 2510 210 000 000	Group Insurance - Non-Instructional	13,525.00	1,133.20	13,411.20	113.80	99.16
01 2510 216 000 000	Goup Insurance - Prof Non-Certificated	20,469.00	1,710.88	20,386.52	82.48	99.60
01 2510 220 000 000	Social Security - Non Instructional	2,641.00	185.99	1,611.13	1,029.87	61.00
01 2510 223 000 000	SOC SEC - SUBSTITUTES	0.00	0.00	22.93	(22.93)	0.00
01 2510 226 000 000	Social Security - Prof Non-Certificated	3,465.00	361.78	3,500.13	(35.13)	101.01
01 2510 230 000 000	Retirement - Non-Instructional	2,028.00	146.53	1,961.72	66.28	96.73
01 2510 233 000 000	RETIREMENT - SUBSTITUTES	0.00	0.00	14.81	(14.81)	0.00
01 2510 236 000 000	Retirement - Prof Non-Certificated	4,459.00	321.58	4,320.11	138.89	96.89
01 2510 271 000 000	Work Comp - Teachers/Prof	0.00	525.65	525.65	(525.65)	0.00
01 2510 315 000 000	Accounting & Auditing Services	10,000.00	0.00	10,000.00	0.00	100.00
01 2510 330 000 000	Employee Development and Training	0.00	0.00	305.00	(305.00)	0.00
01 2510 352 000 000	PROF TECH SERVICES	4,000.00	19.00	1,159.00	2,841.00	28.98
01 2510 490 000 000	OTHER PURCHASED SERVICES	0.00	0.00	226.25	(226.25)	0.00
01 2510 530 000 000	Telecommunications (Phone)	9,059.00	192.56	7,367.68	1,691.32	81.33
01 2510 530 000 001	Telecommunications (Internet)	3,522.00	532.98	4,497.50	(975.50)	127.70
01 2510 531 000 000	Postage	3,500.00	0.00	633.55	2,866.45	18.10
01 2510 580 000 000	BUSINESS MILEAGE	0.00	0.00	347.90	(347.90)	0.00
01 2510 610 000 000	BUSINESS SUPPLIES	9,709.00	439.42	6,711.52	2,997.48	69.13
01 2510 643 000 000	Web/Cloud Based Software	11,500.00	0.00	9,209.19	2,290.81	80.08
01 2510 650 000 000	Supplies - Technology Related <\$5000	500.00	0.00	120.00	380.00	24.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2510 733 000 000	FURNITURE	1,000.00	0.00	0.00	1,000.00	0.00
01 2510 810 000 000	DUES AND FEES	0.00	0.00	125.00	(125.00)	0.00
01 2510 830 000 000	Other Debt Related Expenditures	0.00	0.00	0.00	0.00	0.00
01 2510 835 000 000	Interest on Short-Term Debt	3,000.00	0.00	1,983.64	1,016.36	66.12
2510	GENERAL ADMIN-BUSINESS SERVICE	169,506.00	12,822.34	156,651.14	12,854.86	92.42
01 2570 610 000 000	General Supplies	0.00	0.00	50.32	(50.32)	0.00
2570	Personnel Services	0.00	0.00	50.32	(50.32)	0.00
01 2580 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	12,870.00	1,072.50	12,963.77	(93.77)	100.73
01 2580 216 000 000	GROUP INS - PROF NON-CERTIFIED	3,252.00	553.00	4,021.82	(769.82)	123.67
01 2580 226 000 000	SOC SEC - PROF NON-CERTIFICATED	976.00	80.52	981.69	(5.69)	100.58
01 2580 236 000 000	RETIREMENT - PROF NON-CERT	1,271.00	86.66	1,240.30	30.70	97.58
2580	Technology Service for District Administ	18,369.00	1,792.68	19,207.58	(838.58)	104.57
01 2610 271 000 000	Work Comp - Teachers/Prof	10,000.00	6,570.60	6,570.60	3,429.40	65.71
01 2610 352 000 000	Professional or Technical Service	49,608.00	7,853.00	66,455.32	(16,847.32)	133.96
01 2610 410 000 000	WATER AND SEWER	7,812.00	317.00	6,112.46	1,699.54	78.24
01 2610 420 000 000	Cleaning Services	1,100.00	0.00	558.00	542.00	50.73
01 2610 431 000 000	Non-Technology Related Repairs & Maintenance	3,000.00	0.00	316.00	2,684.00	10.53
01 2610 441 000 000	RENTALS OR LEASES LAND & BUILDINGS	7,500.00	7,500.00	7,500.00	0.00	100.00
01 2610 520 000 000	Property Insurance	55,000.00	25,119.90	25,119.90	29,880.10	45.67
01 2610 610 000 000	SUPPLIES	87,783.00	2,644.38	49,938.82	37,844.18	57.70
01 2610 621 000 000	Utility Energy Services	96,867.00	3,546.51	88,948.43	7,918.57	91.83
01 2610 733 000 000	Furniture and Equipment	1,000.00	14,668.96	16,662.37	(15,662.37)	1,666.24
2610	OPERATION OF PLANT	319,670.00	68,220.35	268,181.90	51,488.10	84.11
01 2620 110 000 000	Salary - Non-Instructional	100,595.00	12,862.55	101,604.23	(1,009.23)	101.00
01 2620 210 000 000	Group Ins - Non-Instructional	11,764.00	1,893.82	13,212.59	(1,448.59)	112.31
01 2620 220 000 000	Social Sec - Non-nstruotional	7,428.00	966.13	7,525.42	(97.42)	101.31
01 2620 230 000 000	Retirement - Non-Instructional	9,818.00	642.66	9,053.15	764.85	92.21
01 2620 352 000 000	REPAIRMEN	0.00	3,600.00	3,600.00	(3,600.00)	0.00
2620	MAINTENANCE OF PLANT	129,605.00	19,965.16	134,995.39	(5,390.39)	104.16
01 2710 110 000 000	Salary - Bus Drivers	70,517.00	5,290.32	69,427.55	1,089.45	98.46
01 2710 110 001 000	Salary - Non-Instructional 7-12	22,023.00	0.00	21,684.09	338.91	98.46
01 2710 111 000 000	Salary - Teacher/Prof	10,012.00	0.00	7,822.85	2,189.15	78.13
01 2710 111 001 000	Salary - Teacher/Prof 7-12	2,500.00	0.00	34.76	2,465.24	1.39
01 2710 120 001 000	Salary - Substitute Non-Instr 7-12	2,661.00	0.00	1,551.96	1,109.04	58.32
01 2710 210 000 000	Group Insurance - Non-Instructional	19,792.00	3,205.12	28,115.65	(8,323.65)	142.06
01 2710 210 001 000	GROUP INS - NON-INSTRUCTIONAL	5,515.00	0.00	6,946.53	(1,431.53)	125.96
01 2710 211 000 000	Group Insurance - Teachers/Prof	2,749.00	0.00	2,226.81	522.19	81.00
01 2710 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	500.00	0.00	8.45	491.55	1.69
01 2710 220 000 000	Social Security - Non Instructional	5,245.00	399.34	5,186.53	58.47	98.89
01 2710 220 001 000	SOC SEC - NON INSTRUCTIONAL	1,870.00	0.00	1,760.44	109.56	94.14
01 2710 221 000 000	Social Security - Teachers/Prof	756.00	0.00	591.31	164.69	78.22
01 2710 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	300.00	0.00	2.62	297.38	0.87
01 2710 230 000 000	Retirement - Non Instructional	5,668.00	354.74	5,482.44	185.56	96.73
01 2710 230 001 000	RETIREMENT - NON INSTRUCTIONAL	1,585.00	0.00	1,691.25	(106.25)	106.70
01 2710 231 000 000	Retirement - Teachers/Prof	989.00	0.00	770.80	218.20	77.94
01 2710 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	300.00	0.00	3.43	296.57	1.14
01 2710 271 000 000	Work Comp - Teachers/Prof	12,000.00	8,804.60	8,804.60	3,195.40	73.37
01 2710 330 000 000	Employee Development and Training	0.00	0.00	620.00	(620.00)	0.00
01 2710 340 000 000	Other Professional Services	1,000.00	0.00	0.00	1,000.00	0.00
01 2710 350 000 000	Repairs & Maintenance	12,730.00	1,671.80	22,879.62	(10,149.62)	179.73
01 2710 520 000 000	LIBILITY INSURNACE	16,000.00	7,729.20	7,729.20	8,270.80	48.31
01 2710 580 000 000	TRANS MILEAGE	0.00	543.74	543.74	(543.74)	0.00
01 2710 610 000 000	Transportation Supplies	18,651.00	1,148.04	21,136.70	(2,485.70)	113.33
01 2710 626 000 000	GAS-OIL	36,358.00	32.50	27,586.10	8,771.90	75.87
01 2710 732 000 000	BUS ACQUISITION	69,097.00	0.00	0.00	69,097.00	0.00
01 2710 810 000 000	DUES AND FEES	1,254.00	460.25	2,208.65	(954.65)	176.13
01 2710 890 000 000	RADIO/PHYSICALS/MISC	1,011.00	0.00	590.00	421.00	58.36
2710	REGULAR PUPIL TRANSPORTATION	321,083.00	29,639.65	245,406.08	75,676.92	76.43
01 2712 110 000 000	Salaries	20,000.00	0.00	0.00	20,000.00	0.00
01 2712 270 000 000	Salaries	3,000.00	0.00	0.00	3,000.00	0.00
01 2712 352 000 000	OTHER PROF/TECH SERVICES	0.00	0.00	40,613.50	(40,613.50)	0.00
2712	SCHOOL AGE SPEC ED TRANSPORT	23,000.00	0.00	40,613.50	(17,613.50)	176.58
01 2713 332 002 000	Mileage Paid to Parents - Below 5 SPED	2,000.00	0.00	0.00	2,000.00	0.00
2713	SPED Transportation Below age 5	2,000.00	0.00	0.00	2,000.00	0.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 3400 610 000 012	General Supplies	0.00	0.00	2,000.00	(2,000.00)	0.00
3400	Categorical Grants from Corps & Private	0.00	0.00	2,000.00	(2,000.00)	0.00
01 3535 610 000 001	HIGH ABILITY	1,000.00	0.00	205.00	795.00	20.50
3535	HIGH ABILITY	1,000.00	0.00	205.00	795.00	20.50
01 3551 610 000 000	General Supplies	0.00	0.00	8,861.11	(8,861.11)	0.00
3551	NE State Career & Technical Education	0.00	0.00	8,861.11	(8,861.11)	0.00
01 3552 610 000 000	General Supplies	6,500.00	0.00	13,504.00	(7,004.00)	207.75
3552	School Safety and Security Act	6,500.00	0.00	13,504.00	(7,004.00)	207.75
01 3599 610 002 000	General Supplies	0.00	0.00	(25.65)	25.65	0.00
3599	Other State Categorical Programs	0.00	0.00	(25.65)	25.65	0.00
01 4300 490 000 000	OTHER PURCHASED SERVICES	0.00	0.00	780.80	(780.80)	0.00
4300	CHAPTER II	0.00	0.00	780.80	(780.80)	0.00
01 6200 111 002 000	CHAPTER 1 SALARY	67,224.00	7,062.47	66,184.55	1,039.45	98.45
01 6200 211 002 000	Group Insurance - Teachers/Prof Elem	22,682.00	1,752.72	20,765.60	1,916.40	91.55
01 6200 221 002 000	Social Security - Teachers/Prof Elem	4,729.00	537.75	5,032.80	(303.80)	106.42
01 6200 231 002 000	Retirement - Teachers/Prof Elem	6,146.00	570.65	6,266.31	(120.31)	101.96
01 6200 271 000 000	Work Comp - Teachers/Prof	0.00	558.51	558.51	(558.51)	0.00
01 6200 271 002 000	Work Comp - Teachers/Prof Elem	700.00	0.00	0.00	700.00	0.00
01 6200 330 002 000	Employee Development and Training	0.00	(500.00)	(500.00)	500.00	0.00
01 6200 333 002 000	Mileage paid to staff	0.00	(192.92)	(192.92)	192.92	0.00
01 6200 350 002 000	ESU 10 - Title I Technical Services	0.00	0.00	461.00	(461.00)	0.00
01 6200 610 002 000	General Supplies Elem	2,500.00	0.00	427.96	2,072.04	17.12
01 6200 890 002 000	OTHER MISC OBJECTS	500.00	0.00	0.00	500.00	0.00
6200	TITLE 1	104,481.00	9,789.18	99,003.81	5,477.19	94.76
01 6310 111 000 000	SALARY-TEACHER/PROFESSIONAL STAFF	0.00	0.00	800.00	(800.00)	0.00
01 6310 211 000 000	GROUP INS - TEACHERS/PROFESSIONAL	0.00	0.00	248.51	(248.51)	0.00
01 6310 221 000 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	0.00	0.00	60.55	(60.55)	0.00
01 6310 231 000 000	RETIREMENT - TEACHERS/PROFESSIONAL	0.00	0.00	64.64	(64.64)	0.00
6310	Title II-A	0.00	0.00	1,173.70	(1,173.70)	0.00
01 6406 591 002 000	IDEA Preschool Purchased Services	5,500.00	0.00	0.00	5,500.00	0.00
6406	IDEA Pre-School	5,500.00	0.00	0.00	5,500.00	0.00
01 6408 591 001 000	IDEA Base/EP Purchased Services	0.00	0.00	14,970.33	(14,970.33)	0.00
01 6408 591 002 000	IDEA Base/EP Purchased Services	50,010.00	0.00	24,417.23	25,592.77	48.82
6408	IDEA Base/EP	50,010.00	0.00	39,387.56	10,622.44	78.76
01 6412 111 000 000	SALARY-TEACHER/PROFESSIONAL STAFF	0.00	0.00	1,988.00	(1,988.00)	0.00
01 6412 211 000 000	GROUP INS - TEACHERS/PROFESSIONAL	0.00	0.00	392.48	(392.48)	0.00
01 6412 221 000 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	0.00	0.00	70.22	(70.22)	0.00
01 6412 231 000 000	RETIREMENT - TEACHERS/PROFESSIONAL	0.00	0.00	93.30	(93.30)	0.00
6412	Equitable Service-Home School SPED	0.00	0.00	2,544.00	(2,544.00)	0.00
01 6700 111 000 000	SALARY-TEACHER/PROFESSIONAL STAFF	1,200.00	0.00	1,800.00	(600.00)	150.00
01 6700 211 000 000	GROUP INS - TEACHERS/PROFESSIONAL	229.00	0.00	473.13	(244.13)	206.61
01 6700 221 000 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	78.00	0.00	133.13	(55.13)	170.68
01 6700 231 000 000	RETIREMENT - TEACHERS/PROFESSIONAL	102.00	0.00	156.22	(54.22)	153.16
6700	CTE/Carl Perkins	1,609.00	0.00	2,562.48	(953.48)	159.26
01 6969 111 000 000	SALARY-TEACHER/PROFESSIONAL STAFF	950.00	0.00	950.00	0.00	100.00
01 6969 211 000 000	GROUP INS - TEACHERS/PROFESSIONAL	264.00	0.00	264.01	(0.01)	100.00
01 6969 221 000 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	72.00	0.00	72.30	(0.30)	100.42
01 6969 231 000 000	RETIREMENT - TEACHERS/PROFESSIONAL	94.00	0.00	93.83	0.17	99.82
6969	Title IV Part A	1,380.00	0.00	1,380.14	(0.14)	100.01
01 6988 610 002 000	Supplies - ESSER Collaborative ELO - After School	3,956.00	0.00	3,956.08	(0.08)	100.00
6988	ESSER Collaborative ELO - After School	3,956.00	0.00	3,956.08	(0.08)	100.00
01 6992 734 000 000	REAP-Computer Hardware	54,551.00	0.00	35,190.43	19,360.57	64.51
6992	REAP	54,551.00	0.00	35,190.43	19,360.57	64.51
01 8000 912 000 000	TRANS DIST LUNCH	45,000.00	30,000.00	80,000.00	(35,000.00)	177.78
01 8000 913 000 000	TRANS Activities Accounts	36,510.00	60,000.00	60,000.00	(23,490.00)	164.34

Revenue/Expenditure Summary

Regular; Processing Month 08/2025; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8000	TRANSFERS	81,510.00	90,000.00	140,000.00	(58,490.00)	171.76
9	Expenditure	5,060,890.00	530,040.73	4,726,401.30	334,488.70	93.63
Grand Total:		(838,091.00)	(499,288.94)	(56,011.73)	(113,101.87)	101.35

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
 15 Records Selected

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	541,936.52	31,890.11	531,179.55	42,647.08
01 102	PETTY CASH	2,089.91	0.50	0.00	2,090.41
01 106	SAVINGS CERTIFICATES	695,905.50	0.00	0.00	695,905.50
01 109	MONEY MARKET ACCOUNTS	0.00	0.00	0.00	0.00
Total: Current Assets		1,239,931.93	31,890.61	531,179.55	740,642.99
Total: 01		1,239,931.93	31,890.61	531,179.55	740,642.99

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

Fund: 02 DEPRECIATION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 105	INTEREST BEARING ACCOUNTS	26,225.25	41.67	0.00	26,266.92
Total:	Current Assets	26,225.25	41.67	0.00	26,266.92
Total:	02	26,225.25	41.67	0.00	26,266.92

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH IN BANK	27,423.96	43.58	0.00	27,467.54
03 106	SAVINGS CERTIFICATES	30,956.22	0.00	0.00	30,956.22
Total:	Current Assets	58,380.18	43.58	0.00	58,423.76
Total:	03	58,380.18	43.58	0.00	58,423.76

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

Fund: 04 SOUTH LOUP BOBCATS

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Fund Balance					
04 704 0613	FUND BALANCE GIRLS WR	0.00	0.00	0.00	0.00
Total:	Fund Balance	0.00	0.00	0.00	0.00
Total:	04	0.00	0.00	0.00	0.00

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
 15 Records Selected

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	59,435.90	33,518.98	2,110.38	90,844.50
05 103	BEARS SAVINGS BANK	1,508.22	0.00	0.00	1,508.22
05 106	SAVINGS CERTIFICATES	103,187.40	0.00	0.00	103,187.40
Total: Current Assets		164,131.52	33,518.98	2,110.38	195,540.12
Total: 05		164,131.52	33,518.98	2,110.38	195,540.12

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

Fund: 06 SCHOOL LUNCH AND MILK FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH IN BANK	27,296.74	36,158.40	7,131.31	56,323.83
Total:	Current Assets	27,296.74	36,158.40	7,131.31	56,323.83
Total:	06	27,296.74	36,158.40	7,131.31	56,323.83

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

Fund: 08 SPECIAL BUILDING FUND

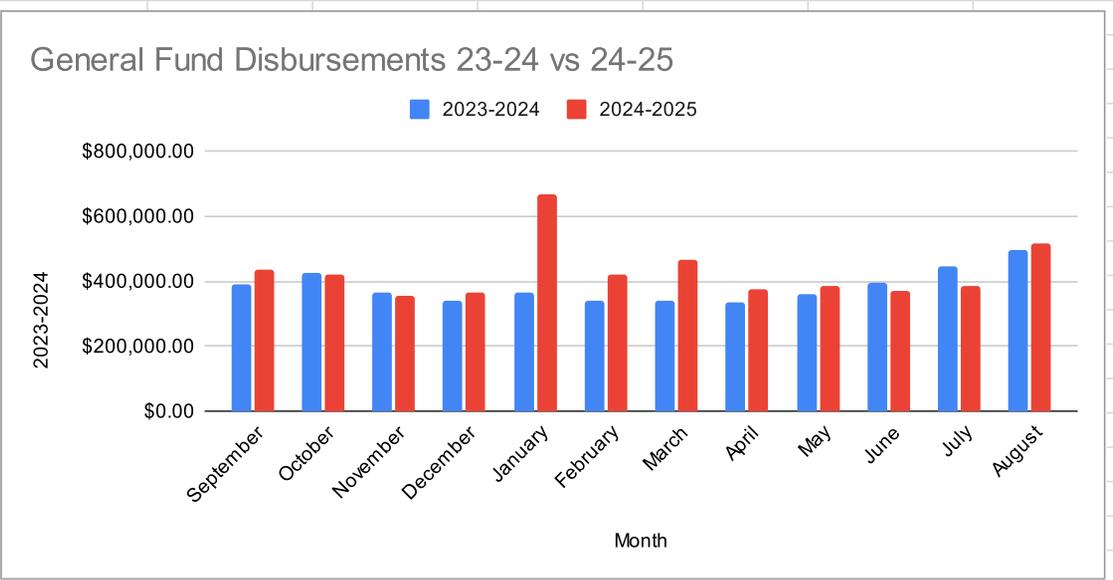
		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH IN BANK	44,113.81	277.97	11,716.92	32,674.86
08 106	SAVINGS CERTIFICATES	206,374.81	0.00	0.00	206,374.81
Total:	Current Assets	250,488.62	277.97	11,716.92	239,049.67
Total:	08	250,488.62	277.97	11,716.92	239,049.67

Regular; Beginning Month 08/2025; Processing Month 08/2025; Chart of Account Number
15 Records Selected

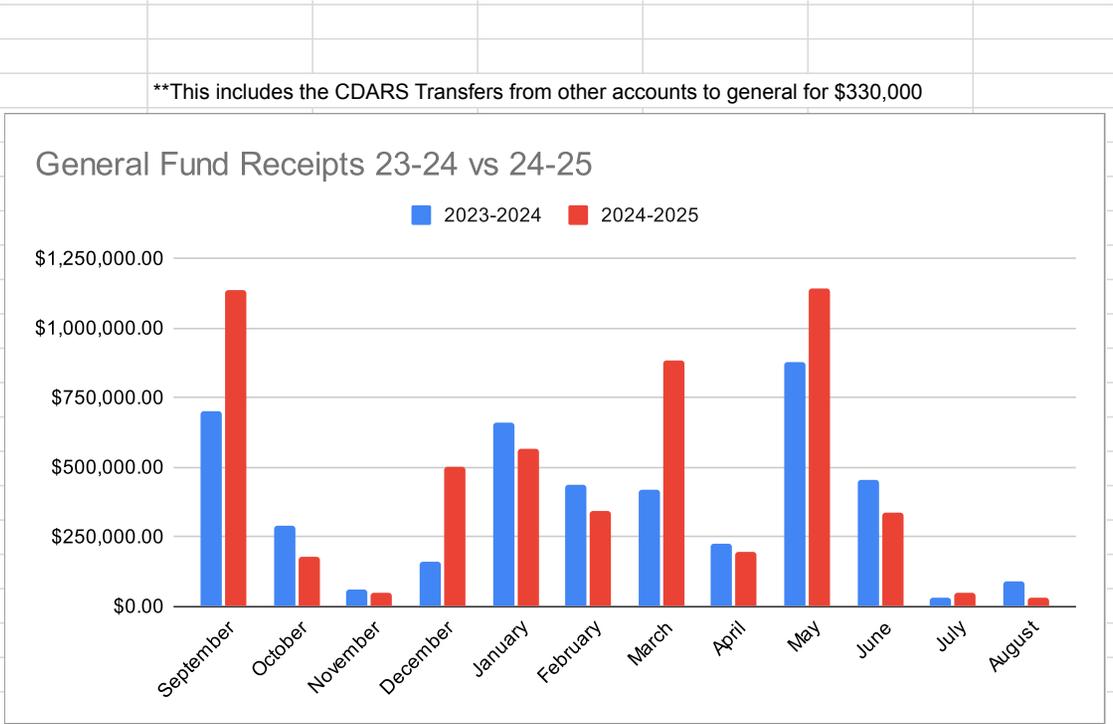
Fund: 09 ADA

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH IN BANK	0.00	0.00	0.00	0.00
Total:	Current Assets	0.00	0.00	0.00	0.00
Total:	09	0.00	0.00	0.00	0.00

General Fund Disbursements			
Month	2023-2024	2024-2025	Difference
September	\$390,166.30	\$433,615.53	\$43,449.23
October	\$426,129.75	\$422,106.19	-\$4,023.56
November	\$364,858.54	\$356,744.52	-\$8,114.02
December	\$339,577.65	\$365,799.81	\$26,222.16
January	\$366,945.53	\$665,987.06 [1]	\$299,041.53
February	\$341,508.56	\$419,179.87	\$77,671.31
March	\$338,161.70	\$464,775.73	\$126,614.03
April	\$337,134.55	\$375,009.05	\$37,874.50
May	\$359,237.28	\$385,366.83	\$26,129.55
June	\$397,110.75	\$368,546.31	-\$28,564.44
July	\$447,809.70	\$384,177.24	-\$63,632.46
August	\$495,769.95	\$518,261.85	\$22,491.90
		Yearly Difference	\$555,159.73
		Without Loan	\$172,759.73



General Fund Receipts			
Month	2023-2024	2024-2025	Difference
September	\$698,584.87	\$1,133,278.67	\$434,693.80
October	\$291,656.90	\$180,007.91	-\$111,648.99
November	\$61,244.39	\$51,043.09	-\$10,201.30
December	\$161,257.52	\$501,751.14 [2]	\$340,493.62
January	\$660,421.90	\$566,716.78	-\$93,705.12
February	\$437,637.75	\$344,169.58	-\$93,468.17
March	\$419,335.74	\$880,798.89	\$461,463.15
April	\$223,452.22	\$194,980.13	-\$28,472.09
May	\$877,982.15	\$1,143,484.38	\$265,502.23
June	\$456,800.13	\$334,024.62	-\$122,775.51
July	\$31,560.00	\$46,058.04	\$14,498.04
August	\$91,431.45	\$31,788.02	-\$59,643.43
		Yearly Difference	\$996,736.23
		Without Loan	\$614,336.23



[1] Line of Credit Payments included here

[2] Partially due to Line of Credit assistance

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
83	08/12/2025	X			NESB	Nebraska State Bank & Trust Company	15.00
84	08/28/2025	X			SCHOO4	SCHOOL FOOD SERVICE	30,000.00
85	08/28/2025	X			STUDEN	Callaway Public School	25,000.00
86	08/28/2025	X			SOUTHLO	SOUTH LOUP BOBCATS	35,000.00
Check Type Total:					Automatic Payment	Void Total:	0.00
						Total without Voids:	90,015.00

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
41034	08/11/2025	X			4COUNTYHE	4 County Heating & Air, LLC	930.00
41035	08/11/2025	X			ALICAP	ALICAP	71,499.00
41036	08/11/2025				AMAZON	Amazon Capital Services, Inc	218.65
41037	08/11/2025				AMAZON	Amazon Capital Services, Inc	2,342.76
41038	08/11/2025				AMAZON	Amazon Capital Services, Inc	1,161.53
41039	08/11/2025				APPLE	APPLE, INC.	987.00
41040	08/11/2025				ATT3	AT&T	107.80
41041	08/11/2025	X			CALLCIN	Cindy Callahan	210.00
41042	08/11/2025	X			TRUEV	CALLAWAY TRUE VALUE	2,641.64
41043	08/11/2025	X			COUNTRYP	Country Partners Cooperative	543.74
41044	08/11/2025	X			ENGINEERED	Engineered Controls Inc	1,458.00
41045	08/11/2025	X			ESU10	ESU #10	243.75
41046	08/11/2025	X			ESUCOORDIN	ESU Coordinating Council	311.61
41047	08/11/2025				EXPLORELEA	ExploreLearning	940.00
41048	08/11/2025	X			GREAT2	GREAT PLAINS COMM.	532.98
41049	08/11/2025				INSTRUMEN	Instrumentalist Awards LLC	53.50
41050	08/11/2025				JWPEPP	J.W. PEPPER & Son Inc	103.78
41051	08/11/2025				LEVELDATA	Level Data	180.00
41052	08/11/2025				MCGRA2	MCGRAW-HILL Education	251.36
41053	08/11/2025				MELCHIORCO	Melchior Contracting, LLC	3,225.00
41054	08/11/2025	X			MENARDS	menards	69.98
41055	08/11/2025				MILLSHARDW	Mills Hardware	47.96
41056	08/11/2025				NEBRASKAS3	Nebraska Safety Center	450.00
41057	08/11/2025				ONESOURCET	One Source The Background Check Company	19.00
41058	08/11/2025	X			PDKS	Perry Kirk	2,240.00
41059	08/11/2025				PLANBOOKED	PlanbookEdu LLC	162.00
41060	08/11/2025	X			PRAIRIEVIE	Prairie View Roofing	3,600.00
41061	08/11/2025				QUILL	Quill	608.95
41062	08/11/2025	X			RANCHL	RANCHLAND FORD	1,671.80
41063	08/11/2025				RENAIS	RENAISSANCE LEARNING INC	1,366.00
41064	08/11/2025	X			SCHO13	SCHOOLMATE	276.40
41065	08/11/2025	X			SVENSON	LYNETTE SVENSON	117.47
41066	08/11/2025	X			SYNDICATEP	Syndicate Publishing	316.84
41067	08/11/2025	X			TEAMPHYSIC	Team Physical Therapy	905.06
41068	08/11/2025				UNL7	University of Nebraska - Lincoln	1,750.00
41069	08/11/2025				USBANK	US Bank	389.95
41070	08/11/2025				USBANK	US Bank	6,054.02
41071	08/11/2025				USI	USI, Inc	263.11
41072	08/11/2025	X			VERIZO	VERIZON WIRELESS	84.76
41073	08/11/2025	X			VILLAG	VILLAGE OF CALLAWAY	11,363.51
41074	08/11/2025	X			WENQUI	WENQUIST INC.	591.94
41075	08/11/2025				ZEPTIVE	Zeptive, Inc	12,239.00
Check Type Total:					Check	Void Total:	0.00
						Total without Voids:	132,529.85
Checking Account Total:		1				Void Total:	0.00
						Total without Voids:	222,544.85

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
14891	08/15/2025				AMERITAS	Ameritas	35.76
14892	08/15/2025	X			BLUECR	BLUE CROSS BLUE SHIELD	2,019.12
14893	08/15/2025	X			CUSTERCO4H	Custer County 4-H Activities	55.50

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
Check Type Total:			Check			Void Total:	0.00	Total without Voids:	2,110.38
Checking Account Total:		5				Void Total:	0.00	Total without Voids:	2,110.38

Checking Account ID: 6

Check Type: Automatic Payment

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
157	08/11/2025	X			MERCHANTSE	Merchant Services	75.58		
Check Type Total:			Automatic Payment			Void Total:	0.00	Total without Voids:	75.58

Checking Account ID: 6

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
13741	08/19/2025				AMAZON	Amazon Capital Services, Inc	1,898.23		
Check Type Total:			Check			Void Total:	0.00	Total without Voids:	1,898.23
Checking Account Total:		6				Void Total:	0.00	Total without Voids:	1,973.81

Checking Account ID: 8

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>		
1811	08/27/2025	X			ANDETR	TR Anderson	6,017.27		
1812	08/27/2025				CALLAHA	CALLAHAN-SMITH ELECTRIC, LLC	5,699.65		
Check Type Total:			Check			Void Total:	0.00	Total without Voids:	11,716.92
Checking Account Total:		8				Void Total:	0.00	Total without Voids:	11,716.92
Grand Total:						Void Total:	0.00	Total without Voids:	238,345.96

Batch Description:	09092025 General Bills	Processing Month:	09/2025	Credit Card Vendor ID:		End of Fiscal Year Expense Invoices:	
Vendor ID: 4COUNTYHE	4 County Heating & Air, LLC	PO Number:		Invoice Number: 4779	Amount:	729.00	
Description:	Hooked up Ice Machine & Replaced Pump	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 729.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2610 352 000 000	Hooked up Ice Machine & Replaced Pump		729.00	729.00	N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 116X-9TTI-1J79	Amount:	89.95	
Description:	Metronome	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 012	Metronome		89.95		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 13CQ-QKVP-Y6WL	Amount:	189.99	
Description:	Portable Triple Monitor - B Gaffney	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 010	Portable Triple Monitor - B Gaffney		189.99		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 14G3-GFVG-6F3D	Amount:	36.55	
Description:	Office Supplies	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 2510 610 000 000	Office Supplies		36.55		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 14L3-RL79-7GWN	Amount:	149.85	
Description:	Headphones	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 010	Headphones		149.85		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 16FC-NGRX-4GRR	Amount:	58.34	
Description:	SPED Supplies - T Donegan	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1200 610 001 000	SPED Supplies - T Donegan		58.34		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 17JY-CW9W-3341	Amount:	129.99	
Description:	PE Soccer Hurdles	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00
Sequence:	1	Check Type:		Checking Account ID:		Check Number:	
						Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>	
01 1100 610 000 000	PE Soccer Hurdles		129.99		N		
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:		Invoice Number: 193W-HW7J-QDP9	Amount:	15.99	
Description:	Admin Supplies	Invoice Date:	09/09/2025	Due Date:	09/09/2025	Status:	A 1099 Amount: 0.00

Invoice Listing - Detail

Unposted; Batch Description 09092025 General Bills

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2410 610 000 000	Admin Supplies		15.99		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number: FY25-0105	Invoice Number: 19VV-RG7J-P117	Amount: 708.09		
Description: Spotlight - Learning Center		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	Spotlight - Learning Center		708.09		N	Final
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1D4K-NTLY-43T3	Amount: 25.49		
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Office Supplies		25.49		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1HQK-MLKF-47TL	Amount: 27.96		
Description: Health Room Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2130 610 000 000	Health Room Supplies		27.96		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1JP3-DXHR-1W6X	Amount: 16.88		
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Office Supplies		16.88		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1JVF-Q76D-9DHT	Amount: 503.97		
Description: FCS Cookware		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 001 040	FCS Cookware		503.97		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1LC6-JMGW-PXCX	Amount: 21.59		
Description: iPad Case - M Keeney		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 610 000 000	iPad Case - M Keeney		21.59		N	
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1LCV-PHMK-6P4L	Amount: 79.99		
Description: AED Cabinet		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2130 610 000 000	AED Cabinet		79.99		N	

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Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1LQ4-6M94-3XFX	Amount:	981.00
Description: Tables for Elem Classrooms		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 733 000 000	Tables for Elem Classrooms		981.00		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1M6X-7JRK-4YQV	Amount:	44.58
Description: Atomic Wall Clocks		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 000	Atomic Wall Clocks		44.58		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1NQT-P6M7-6JJN	Amount:	21.59
Description: iPad Case - B Jesseph		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2410 610 000 000	iPad Case - B Jesseph		21.59		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1NTD-WPGD-6YWY	Amount:	32.22
Description: Health Room Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2130 610 000 000	Health Room Supplies		32.22		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1PXP-YCMQ-LPDD	Amount:	29.71
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	Office Supplies		29.71		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1QCQ-6G97-PNTC	Amount:	21.59
Description: iPad Case - J Hickenbottom		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1190 610 002 000	iPad Case - J Hickenbottom		21.59		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1QGQ-JJM9-64PF	Amount:	45.11
Description: Hot Glue Guns and Hot Glue		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 090	Hot Glue Guns and Hot Glue		45.11		N
Vendor ID: AMAZON	Amazon Capital Services, Inc	PO Number:	Invoice Number: 1QHY-JPCL-HKXP	Amount:	49.84
Description: Guidance Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2120 610 000 000	Guidance Supplies		49.84		N	
Vendor ID: AMAZON Amazon Capital Services, Inc		PO Number:	Invoice Number: 1TCW-KNVK-31X1		Amount:	45.02
Description: Classroom Supplies - K Weverka		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1200 610 002 000	Classroom Supplies - K Weverka		45.02		N	
Vendor ID: AMAZON Amazon Capital Services, Inc		PO Number:	Invoice Number: 1TY1-XP6V-PTKH		Amount:	19.99
Description: Jan Supplies - Vacuum Bags		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	Jan Supplies - Vacuum Bags		19.99		N	
Vendor ID: AMAZON Amazon Capital Services, Inc		PO Number:	Invoice Number: 1V6X-TW79-QMLT		Amount:	9.99
Description: Elem Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 002 000	Elem Supplies		9.99		N	
Vendor ID: AMAZON Amazon Capital Services, Inc		PO Number:	Invoice Number: 1VTQ-4K7K-4RTT		Amount:	51.10
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Office Supplies		51.10		N	
Vendor ID: AMAZON Amazon Capital Services, Inc		PO Number:	Invoice Number: 1W4R-K4QQ-KWVD		Amount:	14.46
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Office Supplies		14.46		N	
Vendor ID: ATT3 AT&T		PO Number:	Invoice Number: 20250909		Amount:	119.70
Description: Long Distance Services		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 530 000 000	Long Distance Services		119.70		N	
Vendor ID: CALLAHA CALLAHAN-SMITH ELECTRIC, LLC		PO Number:	Invoice Number: 812-2		Amount:	428.70
Description: Disconnect Furnace		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 428.70	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	Disconnect Furnace		428.70	428.70	N	

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Vendor ID: CMARKET	Callaway Market	PO Number:	Invoice Number: 20250909	Amount: 210.49
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 610 000 000	Teacher Breakfast In-Service		161.26	N
01 2410 610 000 000	Helping Hands		12.30	N
01 1100 610 001 040	FCS Supplies		36.93	N
Vendor ID: TRUEV				
Vendor ID: TRUEV	CALLAWAY TRUE VALUE	PO Number:	Invoice Number: 20250909	Amount: 453.75
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 000	Jan/Maint Supplies		364.85	N
01 2710 610 000 000	Bus Barn Supplies		88.90	N
Vendor ID: CASH				
Vendor ID: CASH	Cash	PO Number:	Invoice Number: 20250909	Amount: 150.00
Description: Postage Cash		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 531 000 000	Postage Cash		150.00	N
Vendor ID: CASHWA				
Vendor ID: CASHWA	CASH-WA DISTRIBUTING	PO Number:	Invoice Number: 14710693	Amount: 79.96
Description: Teacher Breakfast In-Service		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 610 000 000	Teacher Breakfast In-Service		79.96	N
Vendor ID: CONDITI				
Vendor ID: CONDITI	CONDITIONED AIR MECHANICAL SYSTEMS	PO Number:	Invoice Number: 42132	Amount: 1,635.00
Description: Cleaned Condenser Coils & Checked Belts		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 352 000 000	Cleaned Condenser Coils & Checked Belts		1,635.00	N
Vendor ID: COUNTRYP				
Vendor ID: COUNTRYP	Country Partners Cooperative	PO Number:	Invoice Number: 20250909	Amount: 2,248.95
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 626 000 000	Transportation Fuel		1,679.10	N
01 2710 610 000 000	Batteries		569.85	N
Vendor ID: CULLIGAN				
Vendor ID: CULLIGAN	Culligan Water	PO Number:	Invoice Number: 1432500	Amount: 1,646.00
Description: Bus Barn Water Softner & Salt		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 731 000 000	Bus Barn Water Softner		1,289.00	N

01 2610 610 000 000	Salt for Water Softener	357.00	N		
Vendor ID: CULLIGAN	Culligan Water	PO Number:	Invoice Number: 1495689	Amount:	63.75
Description: Salt for Water Softners		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 610 000 000	Salt for Water Softners		63.75	0.00	N
Vendor ID: EAKES1	EAKES OFFICE	PO Number:	Invoice Number: 9198213-0	Amount:	159.98
Description: Staples for Copiers		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 010	Staples for Copiers		159.98		N
Vendor ID: EARLSAUTOG	Earl's AutoGlass LLC	PO Number:	Invoice Number: 12993	Amount:	342.44
Description: Windshield Repair Dodge Avenger		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2710 350 000 000	Windshield Repair Dodge Avenger		342.44		N
Vendor ID: ESU5	Educational Service Unit 5	PO Number:	Invoice Number: 3843	Amount:	22,260.00
Description: Distance Learning - Spanish 25-26		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2224 561 001 000	Distance Learning - Spanish 25-26		22,260.00		N
Vendor ID: ELLIOTPLUM	Elliot Plumbing & Home Improvement INC	PO Number:	Invoice Number: 1449	Amount:	400.00
Description: Clean Sewer Main		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2610 352 000 000	Clean Sewer Main		400.00		N
Vendor ID: ESU10	ESU #10	PO Number:	Invoice Number: 20250909	Amount:	10,201.50
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 530 000 000	Zoom Licenses		270.00		N
01 2510 643 000 000	Off-Site Backups: Storage Amount		75.00		N
01 2510 643 000 000	Off-site Backups: Cloudberry Licenses		50.00		N
01 2230 432 000 000	Off-site Servers/Tech Support/Monitoring		3,916.00		N
01 2410 643 000 000	SIS Service & Support		5,160.00		N
01 2230 432 000 000	Summer Tech Help/Teacher Laptops		187.50		N
01 2151 330 002 000	IEP Workshop - M Dockweiler		20.00		N
01 1200 330 001 000	IEP Workshop - T Donegan		20.00		N
01 1200 330 000 000	IEP Workshop - M Keeney		20.00		N

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01 1200 330 002 000	IEP Workshop - K Weverka	20.00	N
01 2410 330 002 000	IEP Workshop - B Jesseph	20.00	N
01 1100 330 002 000	Write Tools Workshop - K Sallach	20.00	N
01 1100 330 002 000	Write Tools Workshop - N Rush	20.00	N
01 6200 890 002 000	25-26 Title I Services	403.00	N

Vendor ID: EZIT **EZ IT Solutions** **PO Number:** **Invoice Number: 25191-2** **Amount: 1,122.12**
 Description: Office Computer Tower Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2510 734 000 000 Office Computer Tower 1,122.12 N

Vendor ID: EZIT **EZ IT Solutions** **PO Number:** **Invoice Number: 8070** **Amount: 424.99**
 Description: Adding Security Camera & Cables Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2660 352 000 000 Adding Security Camera & Cables 424.99 N

Vendor ID: EZIT **EZ IT Solutions** **PO Number:** **Invoice Number: 8073** **Amount: 664.99**
 Description: Adding Security Camera & Cables Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2660 352 000 000 Adding Security Camera & Cables 664.99 N

Vendor ID: FOLLETT **FOLLETT SCHOOL SOLUTIONS, INC.** **PO Number:** **Invoice Number: 1591642** **Amount: 1,147.68**
 Description: Library System Annual Renewal Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2220 643 000 000 Library System Annual Renewal 1,147.68 N

Vendor ID: GREAT2 **GREAT PLAINS COMM.** **PO Number:** **Invoice Number: 20250909** **Amount: 81.83**
 Description: Fax Line Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2510 530 000 001 Fax Line 81.83 0.00 N

Vendor ID: GREAT2 **GREAT PLAINS COMM.** **PO Number:** **Invoice Number: 20250909-0001** **Amount: 808.43**
 Description: Phone/Internet Service Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2510 530 000 001 Phone/Internet Service 808.43 N

Vendor ID: HINTONSLOC **Hinton's Lock & Alarm** **PO Number:** **Invoice Number: 14572** **Amount: 193.35**
 Description: Rekey doors & Switch cylinder Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

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<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	Rekey doors & Switch cylinder		193.35		N	
Vendor ID: HINTONSLOC Hinton's Lock & Alarm		PO Number:	Invoice Number: 14577		Amount: 432.00	
Description: Virtual Door Application		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 610 000 000	Virtual Door Application		432.00		N	
Vendor ID: HIRERI HIRERIGHTS SOLUTIONS INC.		PO Number:	Invoice Number: P1287004		Amount: 81.55	
Description: DOT Random Drug Testing		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2710 810 000 000	DOT Random Drug Testing		81.55		N	
Vendor ID: ISS Integrated Security Solutions		PO Number:	Invoice Number: 20251957		Amount: 462.00	
Description: Fire Extinguisher Recert Tags- 36		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	Fire Extinguisher Recert Tags- 36		288.00		N	
01 2610 610 000 000	Fire Extinguishers Various Levels		174.00		N	
Vendor ID: JWPEPP J.W. PEPPER & Son Inc		PO Number:	Invoice Number: 367764788		Amount: 89.99	
Description: Music		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 012	Music		89.99		N	
Vendor ID: JOHANNAN Johnson, Anna		PO Number:	Invoice Number: 20250909		Amount: 30.96	
Description: Sub Nurse Coverage for C Furrow		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 30.96	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2131 340 001 000	Sub Nurse Coverage for C Furrow		30.96	30.96	N	
Vendor ID: KDAGENCY kdagency		PO Number:	Invoice Number: 1312		Amount: 300.00	
Description: Web Hosting Fees		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 300.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 000	Web Hosting Fees		300.00	300.00	N	
Vendor ID: LIPS LIPS Printing Service		PO Number:	Invoice Number: 106450		Amount: 54.94	
Description: LIPS Passport Books		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2120 610 000 000	LIPS Passport Books		54.94		N	

Vendor ID: MCGRA2	MCGRAW-HILL Education	PO Number:	Invoice Number: 137609668001	Amount: 70.29
Description: Reading Wonders Grade 4 Subscription		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1100 610 002 000	Reading Wonders Grade 4 Subscription		70.29	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: MIDAM	MID-AMERICAN RESEARCH CHEMICAL	PO Number:	Invoice Number: 0857789-IN	Amount: 232.54
Description: Janitorial Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2610 610 000 000	Janitorial Supplies		232.54	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: MIDPLA	MID-PLAINS COMMUNITY COLLEGE	PO Number:	Invoice Number: BCE 7736	Amount: 20.00
Description: CPR Class		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2213 340 000 000	CPR Class		20.00	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: MIDPLA	MID-PLAINS COMMUNITY COLLEGE	PO Number:	Invoice Number: BCE 7784	Amount: 30.00
Description: CPR Class		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2213 340 000 000	CPR Class		30.00	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: MYERSIRON	Myers Iron Salvage & Roll-Offs, LLC	PO Number:	Invoice Number: 7909	Amount: 1,796.20
Description: Waste Rolloff		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2610 352 000 000	Waste Rolloff		1,796.20	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: NASB	NASB	PO Number:	Invoice Number: N-53780	Amount: 65.00
Description: NAEP Membership Renewal - T Lisby		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 2510 810 000 000	NAEP Membership Renewal - T Lisby		65.00	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: NCSPEARSON	NCS Pearson, Inc	PO Number:	Invoice Number: 29718061	Amount: 21.00
Description: SPED Testing		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1200 643 000 000	SPED Testing		21.00	<u>Asset/Asset Tag</u>
				<u>In Full</u>
				N
Vendor ID: NCSA	NCSA	PO Number:	Invoice Number: 20250909	Amount: 149.00
Description: NE Fall Ed Tech Conf - K Brogan		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 330 002 000	NE Fall Ed Tech Conf - K Brogan		149.00		N	
Vendor ID: ONESOURCET One Source The Background Check Company		PO Number:	Invoice Number: 2022187639		Amount: 19.00	
Description: Background Check		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 352 000 000	Background Check		19.00		N	
Vendor ID: PERRYG PERRY, GUTHERY, HAASE, & GESSFORD		PO Number:	Invoice Number: 197		Amount: 208.80	
Description: Phone Calls/Legal Consultations		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 208.80	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2330 317 000 000	Phone Calls/Legal Consultations		208.80	208.80	N	
Vendor ID: PRAIRIEVIE Prairie View Roofing		PO Number:	Invoice Number: 3170		Amount: 11,516.00	
Description: Flat Roof Anchor Points for Mini-Splits		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2610 352 000 000	Flat Roof Anchor Points for Mini-Splits		11,516.00		N	
Vendor ID: QUILL Quill		PO Number:	Invoice Number: 45224220		Amount: 319.49	
Description: Health Room Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2130 610 000 000	Health Room Supplies		319.49		N	
Vendor ID: QUILL Quill		PO Number:	Invoice Number: 45297080		Amount: 24.69	
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Office Supplies		24.69		N	
Vendor ID: QUILL Quill		PO Number:	Invoice Number: 45297686		Amount: 1,065.59	
Description: Toner		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 1100 610 000 010	Toner		1,065.59		N	
Vendor ID: QUILL Quill		PO Number:	Invoice Number: 45304866		Amount: 28.89	
Description: Batteries		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00	
Sequence: 1 Check Type:		Checking Account ID:	Check Number:	Check Date:		
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
01 2510 610 000 000	Batteries		28.89		N	

Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 45305177	Amount:	94.02
Description: Office Supplies		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2510 610 000 000	Office Supplies		94.02		N
					<u>In Full</u>
Vendor ID: QUILL	Quill	PO Number:	Invoice Number: 45325726	Amount:	2,690.19
Description: Toner		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1100 610 000 010	Toner		2,690.19		N
					<u>In Full</u>
Vendor ID: SCHOO4	SCHOOL FOOD SERVICE	PO Number:	Invoice Number: 20250909-0001	Amount:	302.90
Description: Summer School Adult Meals Reimb		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 1300 610 000 000	Adult Breakfasts		45.60		N
01 1300 610 000 000	Adult Lunches		257.30		N
					<u>In Full</u>
Vendor ID: SEVENVA	SOUTH LOUP COMMUNITY PHARMACY	PO Number:	Invoice Number: 20250909	Amount:	5.95
Description: Epi-Pens		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2130 610 000 000	Epi-Pens		5.95		N
					<u>In Full</u>
Vendor ID: SYNDICATEP	Syndicate Publishing	PO Number:	Invoice Number: 23605	Amount:	12.83
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	Notice of Aug Special Meeting		12.83		N
					<u>In Full</u>
Vendor ID: SYNDICATEP	Syndicate Publishing	PO Number:	Invoice Number: 23711	Amount:	167.92
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	Notice of Sept BOE Meeting		6.22		N
01 2310 540 000 000	Notice of Budget Hearing/Summary		161.70		N
					<u>In Full</u>
Vendor ID: SYNDICATEP	Syndicate Publishing	PO Number:	Invoice Number: 2508040	Amount:	821.60
Description: August Charges		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
01 2310 540 000 000	Back to School Open House		63.20		N
01 2310 540 000 000	Back to School - Pg 1		379.20		N
01 2310 540 000 000	Back to School - Pg 2		379.20		N
					<u>In Full</u>

Vendor ID: TEAMPHYSIC Team Physical Therapy **PO Number:** **Invoice Number: 20250909** **Amount: 1,496.53**
 Description: August Charges Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2171 320 001 000 PT - Sec 624.33 N
 01 2171 320 002 000 PT - Elem 722.61 N
 01 2173 320 002 000 PT - Birth - 2 149.59 N

Vendor ID: UNITYSCHOO Unity School Bus Parts **PO Number:** **Invoice Number: 0616968-IN** **Amount: 68.10**
 Description: Web Cutters Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2710 610 000 000 Web Cutters 68.10 N

Vendor ID: UNHS University of Nebraska High School **PO Number:** **Invoice Number: INV138997** **Amount: 2,250.00**
 Description: Independent Spanish Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2224 610 001 000 Independent Spanish 2,250.00 N

Vendor ID: UNHS University of Nebraska High School **PO Number:** **Invoice Number: INV139067** **Amount: 450.00**
 Description: Independent Spanish Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 2224 610 001 000 Independent Spanish 450.00 N

Vendor ID: USBANK US Bank **PO Number:** **Invoice Number: 20250909** **Amount: 388.70**
 Description: August Charges Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 000 010 Keyboard Covers 246.80 N
 01 1100 610 002 000 TPT - S Ross 3.55 N
 01 1100 610 002 000 TPT - K Brogan 4.85 N
 01 1100 610 002 000 TPT - N Rush 4.50 N
 01 2710 626 000 000 Gas - Training G Hrupek 29.00 N
 01 2510 352 000 000 Drivers License Record Subscription 100.00 N

Vendor ID: USBANK US Bank **PO Number: FY25-0027** **Invoice Number: 20250909-0001** **Amount: 49.91**
 Description: Scientific Method DVD Invoice Date: 09/09/2025 Due Date: 09/09/2025 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 01 1100 610 001 050 Scientific Method DVD UPC: 7434523 49.91 N Final

Vendor ID: VERIZO VERIZON WIRELESS **PO Number:** **Invoice Number: 20250909** **Amount: 85.11**

Invoice Listing - Detail

Unposted; Batch Description 09092025 General Bills

Description: Student Use Phone
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2510 530 000 000 Student Use Phone 85.11 N

Vendor ID: VILLAG VILLAGE OF CALLAWAY PO Number: Invoice Number: 20250909 Amount: 66.17

Description: August Charges
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2610 410 000 000 101 S Needham W/S/T 44.00 N
01 2610 621 000 000 101 S Needham Electricity 22.17 N

Vendor ID: VILLAG VILLAGE OF CALLAWAY PO Number: Invoice Number: 20250909-0001 Amount: 4,381.02

Description: August Charges
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2610 410 000 000 School W/S/T 245.00 N
01 2610 621 000 000 School Electricity 4,136.02 N

Vendor ID: VILLAG VILLAGE OF CALLAWAY PO Number: Invoice Number: 20250909-0002 Amount: 137.04

Description: August Charges
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2610 410 000 000 Bus Barn W/S 28.00 N
01 2610 621 000 000 Bus Barn Electricity 109.04 N

Vendor ID: WENQUI WENQUIST INC. PO Number: Invoice Number: 20250909 Amount: 2,049.14

Description: August Charges
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
01 2710 610 000 000 444422 - Heavy Duty Tensioner 131.99 N
01 2710 610 000 000 444287 - Core Deposit CREDIT (144.00) N
01 2710 610 000 000 444200 - Oxygen Sensor 130.99 N
01 2710 610 000 000 444143 - Lamp 19.90 N
01 2710 610 000 000 444195 - NAPA Current Probe 193.99 N
01 2710 610 000 000 443659 - Core Deposit CREDIT (171.96) N
01 2710 610 000 000 444116 - HVAC Vacuum Tank/Check Valve 54.98 N
01 2710 610 000 000 444177 - Batterterminal Sprlnr 39.99 N
01 2710 610 000 000 443983 - 4Duramold 2Stud Marker 32.98 N
01 2710 610 000 000 443665 - Warranty (48.99) N
01 2710 610 000 000 443835 - Fleetranner Belt 70.99 N
01 2710 610 000 000 443835 - Core Deposit CREDIT (59.00) N
01 2710 610 000 000 443845 - 6 mo Wty Batt 313.99 N
01 2710 610 000 000 443845 - Core Deposit 72.00 N

01 2710 610 000 000	443846 - 6 mo Wty Batt	313.99	N
01 2710 610 000 000	443846 - Core Deposit	72.00	N
01 2710 610 000 000	443697 - Reman/Alte	132.99	N
01 2710 610 000 000	443697 - Core Deposit	59.00	N
01 2710 610 000 000	443648 - Electrical Connector	29.99	N
01 2710 610 000 000	443648 - Switch - AC/Heater	31.99	N
01 2710 610 000 000	443381 - Thermostat	45.99	N
01 2710 610 000 000	443418 - Brake Hose	48.99	N
01 2710 610 000 000	443063 - Brake Hose	42.99	N
01 2710 610 000 000	443063 - Bracketed Caliper	89.99	N
01 2710 610 000 000	443063 - Core Deposit	55.00	N
01 2710 610 000 000	443063 - Bracketed Caliper	99.99	N
01 2710 610 000 000	443063 - Core Deposit	58.48	N
01 2710 610 000 000	443063 - Brake Hose	48.99	N
01 2710 610 000 000	443063 - Brake Hose	41.99	N
01 2710 610 000 000	443063 - Brake Hose Lock	1.49	N
01 2710 610 000 000	442982 - Bracketed Caliper	99.99	N
01 2710 610 000 000	442982 - Core Deposit	58.48	N
01 2710 610 000 000	442982 - Brake Hose	48.99	N
01 2710 610 000 000	442993 - Clear Vinyl Tubing	3.98	N
01 2710 610 000 000	441810 - Charger	25.99	N

Vendor ID: YANDAA	YANDA'S MUSIC & PRO AUDIO	PO Number:	Invoice Number: 770169	Amount: 102.00
Description: Clarinet/Alto Sax Reeds		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1100 610 000 012	Clarinet/Alto Sax Reeds		102.00	N

Vendor ID: YANDAA	YANDA'S MUSIC & PRO AUDIO	PO Number:	Invoice Number: 771977	Amount: 51.00
Description: Clarinet/Alto Sax Reeds		Invoice Date: 09/09/2025	Due Date: 09/09/2025	Status: A 1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>
01 1100 610 000 012	Clarinet/Alto Sax Reeds		51.00	N

Batch 1099 Total:	1,697.46	Batch Total:	81,681.50
Report 1099 Total:	1,697.46	Report Total:	81,681.50



**Rule 10
Compliance Visit
“Completed Required Actions” - Evidence
2024-2025**

Date: 8/21/25

Superintendent/Administrator: JD Furrow

School District Name: Callaway

Date of Visit: 4/7/25

Dear Superintendent Furrow,

Callaway has completed the “**Required Actions**” by submitting evidence to meet show compliance of violation as requested by the Accreditation Section of the Nebraska Department of Education. This letter is formal confirmation of the actions taken to complete compliance requirements and/or regulations. No further actions are required from you at this time.

Thank you for your continued efforts in maintaining compliance with **Title 92, Nebraska Administrative Code, Chapter 10**. Please share this information with your local school board as acknowledgement of your completed required actions.

A handwritten signature in blue ink that reads 'Sandra M. Suiter'. The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

Sandra M. Suiter, EdD
Accreditation Specialist

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500 S. 84th St., 2nd Floor
Lincoln, NE, 68510-2611
P: (531) 893-0727
E: sandra.suiter@nebraska.gov

STUDENT DRESS CODE AND GROOMING

The Board believes student dress or grooming that causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees or visitors is not appropriate. Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a positive learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The Board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing should provide coverage as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
- b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
- c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
- d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- f. Head wear including hats, caps, bandannas, and scarves during the academic day
- g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

The District reserves the right to request immediate attire changes from students.

The Board respects the diverse racial and religious backgrounds of our students. The District's students have the right to visibly express themselves through their attire when associated with race, religion, sex, disability, or national origin, including tribal regalia, natural and protective hairstyles, or adornments. The District will facilitate and encourage a positive learning environment for all students while complying with any applicable health and safety law, rule, regulations or ordinance.

“Caregiver” in this policy shall include any parent, guardian or other adult caregiver who is on record with the District as one of the student’s official custodians.

GENERAL PRINCIPLES/STANDARDS:

1. Non-Discrimination: The District dress code and grooming policy prohibits discrimination against students based on race, religion, sex, disability, or national origin. Bullying Prevention and Harassment policies are also referenced below.
2. Respect for Individuality: Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students’ hair should not be permanently or temporarily altered by school personnel. Altering a student’s appearance or removing or altering a student’s attire without consent from their caregiver is not allowed. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.
3. Cultural and Religious Attire: Students are allowed to wear religious attire and tribal regalia in accordance with their race, national origin, or religion and will be protected from bullying and harassment according to district policies.
4. Prohibited Attire: Attire should not promote violence, drugs, alcohol, profanity, or hate speech. The District reserves the right to request immediate attire changes from students.

HEALTH AND SAFETY CONSIDERATIONS:

In school environments where the use of certain chemicals or equipment poses a direct safety hazard, students may be required to wear protective gear, such as lab coats and safety goggles. Similarly, in physical education classes or during sports activities, students may need to modify their attire or secure their hair to ensure the safety of themselves and others. A good faith effort applied equally and without discrimination will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance.

1. Proven Need: Any health and safety standard based on characteristics associated with race, religion, sex, disability, or national origin must demonstrate that such standard is necessary for the health and safety of the student or other individual.
2. Least Restrictive Means: Health and safety standards addressing such concerns should use the least restrictive means necessary. Measures that do not discriminate with respect to race, religion, sex, disability, or national origin should be pursued.

ENFORCEMENT:

Enforcement of this policy will be consistent with the district's code of conduct and discipline policies. Enforcement of this policy shall not target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin.

TRAINING AND AWARENESS:

The district will communicate this policy with students and families in their preferred language(s). Feedback from diverse students, caregivers, staff, and administrators will be considered when adopting and revising this policy. The District will provide appropriate staff training about this policy for its effective implementation with caregivers.

CONFIDENTIALITY:

The school will handle all information related to students' race, sex, disability, national origin, or religious characteristics in accordance with the Family Educational Rights and Privacy Act (FERPA). Parental consent must be obtained before sharing confidential student information with school staff or outside parties.

PARENTAL CONSENT:

The District shall make a good faith effort to obtain informed consent from a student's caregivers in their preferred language for any health and safety standard accommodation needed. To respect individual identity and parental authority, our process includes the following steps:

1. Initiate Contact: Make a good faith effort to contact the caregiver using their preferred communication method (phone, email, or in person), explaining why adjustments to the student's attire or grooming are needed to meet health and safety standards.
2. Collaborative Solutions: Work with the student and caregiver to find accommodation options to meet health and safety standards. Discuss the potential results of each option on the student's well-being and educational experience.
3. Parental Consideration: Allow the caregiver time to privately discuss the situation with their student or family members to make an informed decision.
4. Obtain Consent: Once an accommodation is agreed upon, obtain written consent through a signed document or email exchange, stating the accommodation and health and safety standard that required the accommodation. A copy of this written consent should be provided to the caregiver.
5. Documentation & Follow-up: Communication and decisions made with the parent/guardian/caregiver shall be documented as below. These records are subject to the Family Educational Rights and Privacy Act (FERPA) and shall be maintained accordingly. Follow up with the caregiver within 1-2 weeks to ensure the accommodation was implemented in a satisfactory manner.

RECORD KEEPING:

The District will establish and maintain records for any efforts made to accommodate a student's appearance or grooming of any kind. Each record must include:

1. the student's name,
2. federally identified demographic characteristics,
3. date of the occurrence,
4. the health and safety standard relating to the accommodation,
5. nature of the accommodation requested,
6. staff involved,
7. communication with parents/guardians/caregivers, and
8. the outcome of the effort.

The district will regularly review and analyse these records to identify areas that may require revisions of policies. It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

DEFINITIONS:

Grooming: the care of a body and its physical appearance, such as the personal hygiene routine of brushing one's teeth or combing one's hair.

National origin: includes characteristics associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, headdress, tribal regalia, and attire.

Natural and protective hairstyles: include, but are not limited to, braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Race: includes characteristics associated with actual or perceived race, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire.

Religious attire and characteristics associated with religion: includes, but is not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, yamaka, cross or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs.

Tribal regalia: includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526
Neb. Statute 79-2,158

Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students
504.18 Harassment
504.20 Bullying Prevention

Approved _____ Reviewed _____ Revised _____

STUDENT APPEARANCE

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees and visitors.

Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location on the school grounds or at any school function where the person is otherwise authorized to be as long as the tribal regalia does not interfere with the educational process and is not detrimental to the health or safety of the student or another person.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
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Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students

Approved 7-8-2024 Reviewed _____ Revised _____

STUDENT ~~APPEARANCE~~DRESS CODE AND GROOMING

The Board believes ~~inappropriate~~ student ~~appearance~~dress or grooming that causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees ~~and/or~~ visitors.

~~is not appropriate.~~ Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a ~~good~~positive learning environment. ~~The standards will be those generally acceptable to the community as appropriate in a school setting.~~

The Board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. ~~Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated.~~ When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

~~A student~~The Board respects the diverse racial and religious backgrounds of our students. ~~The District's students have the right to visibly express themselves through their attire when associated with race, religion, sex, disability, or national origin, including tribal regalia, natural and protective hairstyles, or adornments. The District will facilitate and encourage a positive learning environment for all students while complying with any applicable health and safety law, rule, regulations or ordinance.~~

“Caregiver” in this policy shall include any parent, guardian or other adult caregiver who is a member of an indigenous tribe on record with the District as one of the United States or another country may student’s official custodians.

GENERAL PRINCIPLES/STANDARDS:

1. Non-Discrimination: The District dress code and grooming policy prohibits discrimination against students based on race, religion, sex, disability, or national origin. Bullying Prevention and Harassment policies are also referenced below.
2. Respect for Individuality: Students are allowed to wear tribal regalia in any public or private location on the religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students’ hair should not be permanently or temporarily altered by school grounds or at any personnel. Altering a student’s appearance or removing or altering a student’s attire without consent from their caregiver is not allowed. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

3. Cultural and Religious Attire: Students are allowed to wear religious attire and tribal regalia in accordance with their race, national origin, or religion and will be protected from bullying and harassment according to district policies.
4. Prohibited Attire: Attire should not promote violence, drugs, alcohol, profanity, or hate speech. The District reserves the right to request immediate attire changes from students.

HEALTH AND SAFETY CONSIDERATIONS:

In school function environments where the use of certain chemicals or equipment poses a direct safety hazard, students may be required to wear protective gear, such as lab coats and safety goggles. Similarly, in physical education classes or during sports activities, students may need to modify their attire or secure their hair to ensure the safety of themselves and others. A good faith effort applied equally and without discrimination will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance.

1. Proven Need: Any health and safety standard based on characteristics associated with race, religion, sex, disability, or national origin must demonstrate that such standard is necessary for the health and safety of the student or other individual.
2. Least Restrictive Means: Health and safety standards addressing such concerns should use the least restrictive means necessary. Measures that do not discriminate with respect to race, religion, sex, disability, or national origin should be pursued.

ENFORCEMENT:

Enforcement of this policy will be consistent with the district's code of conduct and discipline policies. Enforcement of this policy shall not target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin.

TRAINING AND AWARENESS:

The district will communicate this policy with students and families in their preferred language(s). Feedback from diverse students, caregivers, staff, and administrators will be considered when adopting and revising this policy. The District will provide appropriate staff training about this policy for its effective implementation with caregivers.

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PARENTAL CONSENT:

The District shall make a good faith effort to obtain informed consent from a student's caregivers in their preferred language for any health and safety standard accommodation

needed. To respect individual identity and parental authority, our process includes the following steps:

1. Initiate Contact: Make a good faith effort to contact the caregiver using their preferred communication method (phone, email, or in person-is otherwise authorized), explaining why adjustments to be as long as the tribal regalia does not interfere student's attire or grooming are needed to meet health and safety standards.
2. Collaborative Solutions: Work with the student and caregiver to find accommodation options to meet health and safety standards. Discuss the potential results of each option on the student's well-being and educational process and is not detrimental to the health or safety of the student or another person experience.
3. Parental Consideration: Allow the caregiver time to privately discuss the situation with their student or family members to make an informed decision.
4. Obtain Consent: Once an accommodation is agreed upon, obtain written consent through a signed document or email exchange, stating the accommodation and health and safety standard that required the accommodation. A copy of this written consent should be provided to the caregiver.
5. Documentation & Follow-up: Communication and decisions made with the parent/guardian/caregiver shall be documented as below. These records are subject to the Family Educational Rights and Privacy Act (FERPA) and shall be maintained accordingly. Follow up with the caregiver within 1-2 weeks to ensure the accommodation was implemented in a satisfactory manner.

RECORD KEEPING:

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3. date of the occurrence,
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5. nature of the accommodation requested,
6. staff involved,
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National origin: includes characteristics associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, headdress, tribal regalia, and attire.

Natural and protective hairstyles: include, but are not limited to, braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

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Religious attire and characteristics associated with religion: includes, but is not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, yamaka, cross or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs.

Tribal regalia: includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

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Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students
504.18 Harassment
504.20 Bullying Prevention

Approved _____ Reviewed _____ Revised _____

Article 8 - Student Conduct Rules

The student will be expelled from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) days prior to end of the semester.

B. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

- (1) Student Appearance: Students at Callaway Public Schools are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing should provide coverage so as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
 - b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
 - c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
 - d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - f. Head wear including hats, caps, bandannas, and scarves;
 - g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Article 8 - Student Conduct Rules

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be provided with appropriate clothes. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

(2) Electronic Communication Devices

a. Philosophy and Purpose. Callaway Public Schools prohibits the use of cell phones or other electronic communication devices by students during the school day or attending a school instructional function except as provided otherwise below. The use of electronic devices can be disruptive to the educational process. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) “Electronic communication devices” means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes, but is not limited to, cell phones, tablets, “smart” watches, earbuds, headphones, and gaming devices, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

Article 8 – Student Conduct Rules

or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration. No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin. No school staff shall permanently or temporarily alter or cut a student's hair. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office. A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

Callaway Public SCHOOLS

2024-26 Superintendent-Board Goals

Mr. J.D. Furrow
Superintendent

Board of Education

Michael Reiff, President
T.R. Anderson
Rebecca Eggleston
Liana Hrupek
Rhonda Pandorf
James Phelps

Callaway Public Schools
2024-2026 Superintendent Goals

The following district goals reflect a summary of feedback received from the board of education, administrator, instructional coaching staff, and superintendent during a planning retreat on Tuesday, July 23, 2024.

The superintendent will prioritize the goals according to urgency and impact. Updates will be presented to the board through board meeting updates. The reports will outline the progress, success, and outcome of the identified goals.

Goal I: Education Leadership

Objective: Engage and foster visionary leadership that creates a positive working environment, unifies the staff, and places a purposeful focus on the learning experience and success of Callaway students.

Strategy I. Implement systems and processes that are consistent districtwide, create accountability, and support collaborative and unified leadership to benefit staff and students.

Superintendent Performance Indicators:

- a. Study and analyze current academic data and assessment engagement to determine areas of growth that must be addressed to improve learning outcomes for students.

Timeline, Action, Data, and Evidence of Progress:

- b. Create a districtwide expectation of excellence through effective instruction, classroom management, integration of the Marzano instructional model, and a purposefully planned certified professional development schedule/plan.

Timeline, Action, Data, and Evidence of Progress:

- c. Study and consider the state of each curricular area to ensure curriculum is current, aligned to the standards and is supported by scope and sequence to improve instruction and learning.

Timeline, Action, Data, and Evidence of Progress:

- d. Review job descriptions and current evaluation tools for administrators and teachers. Validate the tools provide a system for effectiveness, are aligned to the instructional framework, provide timely and authentic feedback to reinforce growth of professional skills and knowledge, and creates a pathway for leadership succession.

*Present findings and proposed action/updates to the board.

Timeline, Action, Data, and Evidence of Progress:

Board Goals:

- I. Review, revise, and update a Curriculum Review Policy to align to the adoption of State Standards.

Action and Evidence of Progress:

- II. Engage in the review of data to assess progress and success of improved instruction to support student learning.

Action and Evidence of Progress:

Goal II: Board, Staff, and Community Leadership

Objective: To build confidence, trust, and unity among staff, the board, and community the superintendent will model support and establish district systems and structures that enhance the working experience, accountability, consistency, and a positive climate-culture throughout the school district and community.

Strategy I. Implement systems and processes that are consistent districtwide, create accountability, and support collaborative and unified leadership to benefit staff and students.

Superintendent Performance Indicators:

- a. Establish district-wide administrative protocols and procedures to support high-level leadership by each administrator when evaluating and holding staff and students accountable to policy and handbooks.

Timeline, Action, Data, and Evidence of Progress:

- b. Engage with internal and external stakeholders annually through the NASB Community and Stakeholder Engagement/Strategic Planning process to provide updates on progress and discuss challenges that may impact the viability of the school district.

Timeline, Action, Data, and Evidence of Progress:

Board Goals:

- I. The board engages the district and external stakeholders in Strategic Planning to discuss the mission and future of the school district prior to setting and adopting long-term goals to support fiscal accountability, quality instruction, and academic excellence for all students.

Action and Evidence of Progress:

- II. The board will participate in learning opportunities to expand their knowledge and governance responsibilities to support the educational leadership provided by Superintendent Furrow.

Action and Evidence of Progress:

Goal III: Buildings, Grounds, and Budget Leadership

Objective: To maintain and update facilities and grounds to provide a viable, safe, and quality learning environment for staff and students.

Strategy I. Align financial and human resources to support the district vision for continued improvement and growth of instruction and learning.

Performance Indicators:

- a. Develop and present annually a budget that aligns to district priorities and optimizes resource allocation to support quality instruction and learning outcomes.

Time, Action, Data, Evidence of Progress:

- b. Enhance transparency by providing clear, accessible financial reports to the board monthly to assess budget management and spending.

Timeline, Action, Data, and Evidence of Progress:

- c. Engage internal and external stakeholders in the discussion of opportunities to grow instruction, learning, and facilities to support the long-term viability of Callaway Public Schools.

Timeline, Action, Data, and Evidence of Progress:

STUDENT DRESS CODE AND GROOMING

The Board believes student dress or grooming that causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees or visitors is not appropriate. Students are expected to adhere to standards of cleanliness, grooming and dress that are compatible with the requirements of a positive learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The Board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place and occasion. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications.

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- a. Clothing should provide coverage as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
- b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
- c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
- d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- f. Head wear including hats, caps, bandannas, and scarves during the academic day
- g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

The District reserves the right to request immediate attire changes from students.

The Board respects the diverse racial and religious backgrounds of our students. The District's students have the right to visibly express themselves through their attire when associated with race, religion, sex, disability, or national origin, including tribal regalia, natural and protective hairstyles, or adornments. The District will facilitate and encourage a positive learning environment for all students while complying with any applicable health and safety law, rule, regulations or ordinance.

“Caregiver” in this policy shall include any parent, guardian or other adult caregiver who is on record with the District as one of the student’s official custodians.

GENERAL PRINCIPLES/STANDARDS:

1. Non-Discrimination: The District dress code and grooming policy prohibits discrimination against students based on race, religion, sex, disability, or national origin. Bullying Prevention and Harassment policies are also referenced below.
2. Respect for Individuality: Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students’ hair should not be permanently or temporarily altered by school personnel. Altering a student’s appearance or removing or altering a student’s attire without consent from their caregiver is not allowed. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.
3. Cultural and Religious Attire: Students are allowed to wear religious attire and tribal regalia in accordance with their race, national origin, or religion and will be protected from bullying and harassment according to district policies.
4. Prohibited Attire: Attire should not promote violence, drugs, alcohol, profanity, or hate speech. The District reserves the right to request immediate attire changes from students.

HEALTH AND SAFETY CONSIDERATIONS:

In school environments where the use of certain chemicals or equipment poses a direct safety hazard, students may be required to wear protective gear, such as lab coats and safety goggles. Similarly, in physical education classes or during sports activities, students may need to modify their attire or secure their hair to ensure the safety of themselves and others. A good faith effort applied equally and without discrimination will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance.

1. Proven Need: Any health and safety standard based on characteristics associated with race, religion, sex, disability, or national origin must demonstrate that such standard is necessary for the health and safety of the student or other individual.
2. Least Restrictive Means: Health and safety standards addressing such concerns should use the least restrictive means necessary. Measures that do not discriminate with respect to race, religion, sex, disability, or national origin should be pursued.

ENFORCEMENT:

Enforcement of this policy will be consistent with the district's code of conduct and discipline policies. Enforcement of this policy shall not target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin.

TRAINING AND AWARENESS:

The district will communicate this policy with students and families in their preferred language(s). Feedback from diverse students, caregivers, staff, and administrators will be considered when adopting and revising this policy. The District will provide appropriate staff training about this policy for its effective implementation with caregivers.

CONFIDENTIALITY:

The school will handle all information related to students' race, sex, disability, national origin, or religious characteristics in accordance with the Family Educational Rights and Privacy Act (FERPA). Parental consent must be obtained before sharing confidential student information with school staff or outside parties.

PARENTAL CONSENT:

The District shall make a good faith effort to obtain informed consent from a student's caregivers in their preferred language for any health and safety standard accommodation needed. To respect individual identity and parental authority, our process includes the following steps:

1. Initiate Contact: Make a good faith effort to contact the caregiver using their preferred communication method (phone, email, or in person), explaining why adjustments to the student's attire or grooming are needed to meet health and safety standards.
2. Collaborative Solutions: Work with the student and caregiver to find accommodation options to meet health and safety standards. Discuss the potential results of each option on the student's well-being and educational experience.
3. Parental Consideration: Allow the caregiver time to privately discuss the situation with their student or family members to make an informed decision.
4. Obtain Consent: Once an accommodation is agreed upon, obtain written consent through a signed document or email exchange, stating the accommodation and health and safety standard that required the accommodation. A copy of this written consent should be provided to the caregiver.
5. Documentation & Follow-up: Communication and decisions made with the parent/guardian/caregiver shall be documented as below. These records are subject to the Family Educational Rights and Privacy Act (FERPA) and shall be maintained accordingly. Follow up with the caregiver within 1-2 weeks to ensure the accommodation was implemented in a satisfactory manner.

RECORD KEEPING:

The District will establish and maintain records for any efforts made to accommodate a student's appearance or grooming of any kind. Each record must include:

1. the student's name,
2. federally identified demographic characteristics,
3. date of the occurrence,
4. the health and safety standard relating to the accommodation,
5. nature of the accommodation requested,
6. staff involved,
7. communication with parents/guardians/caregivers, and
8. the outcome of the effort.

The district will regularly review and analyse these records to identify areas that may require revisions of policies. It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

DEFINITIONS:

Grooming: the care of a body and its physical appearance, such as the personal hygiene routine of brushing one's teeth or combing one's hair.

National origin: includes characteristics associated with actual or perceived place of birth, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, headdress, tribal regalia, and attire.

Natural and protective hairstyles: include, but are not limited to, braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Race: includes characteristics associated with actual or perceived race, ancestry, or ethnicity including, but not limited to, skin color, natural and protective hairstyles, tribal regalia, and attire.

Religious attire and characteristics associated with religion: includes, but is not limited to, natural and protective hairstyles, tribal regalia, burkas, hijabs, head wraps, yamaka, cross or other headdress, adornments, and clothing garments used to express or observe one's religious beliefs.

Tribal regalia: includes natural and protective hairstyles and traditional garments, jewelry, or other adornments or similar objects of cultural significance worn by members of an indigenous tribe of the United States or another country. Tribal regalia does not include any dangerous weapon or, except in compliance with an appropriate federal permit, any object that is otherwise prohibited by federal law.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526
Neb. Statute 79-2,158

Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students
504.18 Harassment
504.20 Bullying Prevention

Approved _____ Reviewed _____ Revised _____

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

The District prohibits the use of cell phones or other electronic communication devices by students while on school property or attending a school instructional function except as provided otherwise below. Violation of this policy may include disciplinary measures under the district's student conduct policies up to and including suspension or expulsion.

Other electronic communication device means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes personally owned electronic tablets, "smart" watches, earbuds, headphones, and gaming devices. The term "electronic communication device" includes a cell phone.

Students are not prohibited from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

1. When required by a student's individualized education program developed under the Special Education Act and its rules and regulations or a plan developed under section 504 of federal statutes;
2. When authorized by the District for educational purposes during instructional time; In the event a prohibited device is used at school, or at a school event, it may be confiscated by district staff. Prohibited items will be turned over to the student or student's parents/guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

In addition to any prohibitions on electronic communication devices stated above, students shall not use such devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy, this includes but is not limited to locker rooms and restrooms.

This policy does not authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Rules for confiscation of prohibited devices, returning of confiscated devices, and disciplinary measures will be published in the student handbook.

The development of this policy shall include stakeholder participation from students, parents, and educators in each community. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: Rehabilitation Act of 1973, 29 U.S.C. 794
 2025 Neb. Legislative session LB140

Cross Reference: 504.03 Student Conduct
 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

Article 8 - Student Conduct Rules

Section 1 Purpose of Student Conduct Rules

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 Forms of School Discipline

A. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five (5) school days (short-term suspension) on the following grounds:

1. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or,
2. Other violations of rules and standards of behavior adopted by the Callaway Public Schools Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
4. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
5. A student on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

B. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five (5) school days but less than twenty (20) school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice

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will include a description of the procedures for long-term suspension. The procedures will be those set forth in the Student Discipline Act.

C. Expulsion:

1. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless (a) the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) the misconduct occurred within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent. The suspension pending hearing may be imposed if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
3. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
4. Alternative Education. Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
5. Suspension of Enforcement of an Expulsion. Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one (1) full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

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6. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than 19 years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to a court order, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

D. Other Forms of Student Discipline. Administrative and teaching personnel may take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Section 3 Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

A. Behavior Definitions & Discipline Grid

Behavior	Definition
Abusive Language/Gross Disrespect	Language that is violent or grossly disrespectful in nature that is directed at another student or adult (i.e. derogatory name directed at another person, cussing at a teacher in a hurtful or violent way)
Alcohol (possession or use)	Student is in possession of or under the influence on school grounds or school events.

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Assigned Place	Student is not where he/she is supposed to be as documented by a pass from the teacher.
Bomb Threat	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosions.
Bullying Behaviors/Teasing	Student delivers disrespectful messages (verbal or gestural) to another person that includes taunting, teasing, intimidation, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age and/or national origin. (i.e. hurting or intimidating verbally, taunting, flipping the bird, threatening to beat up).
Defiance	Repeated refusal to cooperate or exhibit behaviors that contradict teacher's request. Examples: excessive arguing, ignoring adult, refusal to follow directions, rude interactions, talking back
Disability Harassment	The targeting of an individual because of their disability through verbal language, written language, or actions.
Disrespect	Behavior exhibited toward students or staff that are rude and excessive in nature.
Disruption	Behavior causing an interruption in a class or activity. (i.e. sustained loud talk, yelling, screaming, horseplay or roughhousing, and/or sustained out-of-seat behavior)
Drugs (possession or use)	Be under the influence, possess, transport illegal drugs, over the counter drugs, prescription drugs, controlled substances, drug paraphernalia, chemicals, precursor chemicals, cereal malt beverages, and alcohol at school, on or in, or while utilizing school property, or at school sponsored activities, programs, or events
Drugs (Intent to distribute or manufacture)	Possession or manufacturing of drugs on school property, or at school sponsored activities, programs, or events with intent to distribute.
Explosive Devise/Combustible	Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (i.e. matches, lighters, firecrackers, gasoline, lighter fluid).
False Fire Alarm/911 Call	A call to the fire department or police station that was a prank or a joke.
Fighting	A fight is any exchange of physical aggression such as hitting, kicking, biting, by two or more students. All students involved in a fight will receive

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	consequences or suspension depending on the severity.
Horseplay- Inappropriate Physical Contact	Student delivers inappropriate physical contact toward another student without the intent to harm, horseplay.
Inappropriate Use of Technology	Student misuses school computers. (i.e. unapproved Internet sites, use of another student's password/files, emailing, retrieving other's information, downloading materials, chatting, instant messaging) or a student misuses any form of technology.
Instigating A Fight	Behavior that starts situations with other students (i.e. behavior that provokes students into fighting).
Physical Aggression	Behavior causing or threatening physical harm towards others.
Plagiarism/Academic Dishonesty	Cheating defined as copying another's work and claiming it as your own and plagiarism defined as the use of another's original ideas or writing without giving credit to the author. Materials taken from electronic sources are covered as well. Providing work for another student to copy or claim as his/her own. Sending or receiving another student's work via social media, email, text message or any other electronic means shall also be considered academic dishonesty.
Possession of Lewd or Inappropriate Materials	Student is in possession of or has passed on materials that are lewd or inappropriate in nature or can be reasonably predicted to cause a disruption in the school environment. (i.e. inappropriate pictures on phone)
Profanity	Any language that is abusive in nature (i.e. cuss words) that are not directed at a particular individual
Public Displays of Affection	The school is not the place for students to openly display their affection for each other. Inappropriate physical contact will not be allowed.
Racial Harassment	The targeting of an individual because of their race or ethnicity through verbal language, written language, or actions.
Sexual Harassment (Physical)	Student inappropriately touches another person with intent to sexually harass. (i.e. pelvic thrust, touching or grabbing under the clothes, sexual or any unwanted or inappropriate touching)
Sexual Harassment (printed or verbal)	Student delivers disrespectful sexual messages (verbal, written or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes.
Sexually Inappropriate Behavior	Sexually suggestive actions, behavior that offends
Single Assault	A single assault is when a student carries out physical/verbal aggression, but

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	the other child does not reciprocate. The aggressive student will receive consequences or suspension depending on the severity.
Skipping Class/Leaving Class w/out Permission	Student leaves class/school without permission or stays out of class/school without permission. Student is not in his/her assigned area.
Theft	The action or crime of stealing.
Threat	Any verbal warning or challenge given to another person.
Tobacco (possession or use)	Student is in possession of or using tobacco.
Vandalism	Student deliberately impairs the usefulness of property. Student participates in an activity that results in substantial destruction or disfigurement of property. Student defaces school property leaving a permanent marking (i.e. band instruments, art supplies, athletic equipment, computers, writing on property that is not theirs, tearing and/or writing in textbooks).
Weapon	Student is in possession of knives or guns (real or look-alike) or other objects readily capable of causing bodily harm.

Behavior	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
Abusive Language/Gross Disrespect	Step 2-5	Step 3-5	Step 4-5	Step 5-6	Step 5-6
Alcohol (Possession of Use)	Step 5	Step 5-6			
Assigned Place	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 4-5
Bomb Threat	Step 5	Step 6			
Bullying/Teasing	Step 1	Step 2-5	Step 3-5	Step 4-5	Step 5
Defiance	Step 1-3	Step 2-6			
Disability Harassment	Step 1-5	Step 1-6			
Disrespect	Step 1-3	Step 2-4	Step 3-4	Step 4-5	Step 5
Disruption	Step 1-3	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Drugs (Possession or Use)	Step 5	Step 6-7			
Drugs (Intent to Distribute)	Step 5-7	Step 6-7			
Explosive Device/Combustible	Step 4-6	Step 4-6			
False Alarm/911 Call	Step 5	Step 6			
Fighting	Step 5	Step 5-6			
Horseplay (Inappropriate physical contact)	Step 1-3	Step 2-3	Step 3-4	Step 3-5	Step 4-5
Inappropriate Use of Technology	Step 1-2	Step 2-3	Step 3-4	Step 4	Step 5
Instigating a Fight	Step 2	Step 3	Step 4	Step 4-5	Step 4-5
Physical Aggression	Step 3-5	Step 4-6	Step 5-6	Step 5-6	Step 5-6
Plagiarism/Academic Dishonesty	Step 1-3	Step 2-3	Step 3	Step 4	Step 4-5
Possession of Inappropriate Materials	Step 1	Step 2-3	Step 3-4	Step 4-5	Step 4-5
Profanity	Step 1-3	Step 2-3	Step 3-4	Step 4	Step 4-5

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Public Displays of Affection	Step 1-5	Step 1-5			
Racial Harassment	Step 5	Step 5-6			
Sexual Harassment	Step 5	Step 5-6			
Sexually Inappropriate Behavior	Step 3-4	Step 4	Step 5		
Single Assault	Step 5	Step 6			
Skipping Class/Leaving without permission	Step 1-2	Step 2-3	Step 3	Step 4	Step 4
Theft	Step 3-4	Step 4-6			
Threat	Step 2-5	Step 3-5	Step 4-5	Step 5	Step 5
Tobacco	Step 4	Step 4	Step 4	Step 5	Step 5
Vandalism	Step 2-4	Step 4-5	Step 5	Step 5	Step 6
Weapon	Step 5	Step 5-7			

Office Referral- Serious infractions will be dealt with administrative action

Step 1- Conference

A formal conference is held between the student and one or more school officials. During the conference, the student must agree to correct his/her behavior.

Step 2- Detention/Loss of Privileges

If the problem or behavior persists a student may be assigned a lunch/recess detention or time before/after school. Parents will be notified.

Step 3- Class Suspension

Student may be removed from one or more classrooms or multiple periods that they are having problems in. Parents will be notified.

Step 4- In School Suspension

The student is removed from class but remains in school. Parents will be notified.

Step 5- Out of School Suspension (Short Term)

The student is removed from school up to five (5) school days. A parent or guardian will be notified and asked to come to school to pick the student up from school. During this time a student is not allowed to be on school grounds or participate in extracurricular activities.

Step 6- Out of School Suspension (Long Term)

The Student is removed from the school setting for more than five (5) school days but less than twenty (20) school days. During this time the student is not allowed to be on school grounds or participate in extracurricular activities.

Step 7- Expulsion from school

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The student will be expelled from attendance in all schools, grounds, and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) days prior to end of the semester.

B. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

- (1) Student Appearance: Students at Callaway Public Schools are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing should provide coverage so as to not create a disruption or distraction to the learning environment. Examples include, but are not limited to:
 - b. Bottoms (Shorts, Skirts, or Pants) that do not provide adequate coverage.
 - c. Shirts such as spaghetti straps, tank tops with thin upper strips, shirts that show a bare midriff, or shirts that have been modified to show the side profile of the individual wearing it.
 - d. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - e. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - f. Head wear including hats, caps, bandannas, and scarves;
 - g. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - h. Clothing must be clean. Clothing that is soiled or has an odor to the point that it causes a distraction to the learning environment will not be allowed.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

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Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be provided with appropriate clothes. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

(2) Electronic Communication Devices

a. Philosophy and Purpose. Callaway Public Schools prohibits the use of cell phones or other electronic communication devices by students during the school day or attending a school instructional function except as provided otherwise below. The use of electronic devices can be disruptive to the educational process. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) “Electronic communication devices” means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes, but is not limited to, cell phones, tablets, “smart” watches, earbuds, headphones, and gaming devices, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.

(2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:

(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or

(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

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(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

Students are only permitted the use of cell phones during the school day under the following circumstances:

1. When required by an IEP or 504 plan.
2. When authorized by the district for educational purposes.
3. In the case of an emergency or perceived threat of danger.
4. When necessary to monitor or manage a student's health care.
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

Students who are caught using their cell phones will surrender the cell phone to the teacher, it will be available to be picked up at the end of the day from the office.

Students will only be permitted to use cell phones before school and after school.

Students who refuse to surrender their cell phone if caught using it in class will be referred to the office where students will be placed in ISS for the remainder of the day.

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the

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imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device at the end of the current school day.

- (ii) **Second Violation and Subsequent Offences:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school administration. The electronic device may remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device. Students may receive additional consequences.

e. Penalties for Prohibited Use of Electronic Devices:

Students who receive a "sexting" message are to report the matter to a school administrator, and then delete such messages from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
- (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

f. Reporting to Law Enforcement.

Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

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g. Responsibility for Electronic Devices.

Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- (3) Harassment and Bullying Policy: One of the missions of Callaway Public Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurrences are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

- (4) Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion.
- a. Students must have a pass when not in class during class time. Students are to use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
 - b. Students are expected to bring all books and necessary materials to class. This includes study halls.

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- c. Assignments for all classes are due as assigned by the teacher.
- d. Students are not to operate the mini-blinds or the windows without permission of the teacher.
- e. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
- f. Students are to be in their seats and ready for class on the tardy bell.
- g. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
- h. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
- i. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
- j. Snow handling is prohibited.

(5) Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

- (i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
- (ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- (iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- (iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

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- (v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.
- (b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."
 - (i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.
 - (ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
 - (iii) Users shall not use or try to discover another user's account or password.
 - (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
 - (v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
 - (vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
 - (vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 - (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
 - (ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
 - (x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

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- (xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.
- (c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:
- (i) Be polite. Do not become abusive in your messages to others.
 - (ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
 - (iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
 - (iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
 - (v) All communications and information accessible via the network should be assumed to be private property of others.
 - (vi) Do not place unlawful information on any network system.
 - (vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.
 - (viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
 - (ix) Other rules may be established by the network administrators or teachers from time to time.
- (d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.
- (e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

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(6) Risks of -Social Networking:

The purpose of this message is to give our students information about the risks of using similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants. What you say now on social networking sites may affect you years later.

What you say now on social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on social networking sites

Here are some common sense guidelines that you should follow when using social networking sites:

- Don't forget that your profile is in a public forum. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new friends on social networking sites from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to appropriate social networking site or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. We urge all students to following these common sense guidelines.

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Section 4 Reporting Student Law Violations:

- (1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
- (2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
- (3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Callaway Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.
 - (e) Automobile accident.
 - (f) Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.