

Services to nonpublic school students with disabilities
Monday, June 8, 2026 1:00 PM

1. Opening the Meeting

1.1. Call Meeting to Order

2. Development of a plan for providing special education services to children with disabilities who attend nonpublic schools or homeschools which are within the Franklin Public School District for the 2026-2027 school year

3. Adjournment of Meeting

FRANKLIN PUBLIC SCHOOLS DISTRICT 506
Consultation Meeting Agenda

1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (resident and non-resident)
 - a. Non-Resident - *The district currently only has the option for homeschooled students for a nonpublic school placement; therefore, special education services are not available for non-resident students.*
 - b. Resident - Attendees discussion - Services for resident students will be determined through the IEP process.
 - i. Additional Discussion Summary:

2. How will parents, teachers, and non-public school officials (exempted homeschools) be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a non-public school? (resident)

Child find will be conducted through information posted on our school website and social media. Public school staff is trained to share information with parents regarding the district's willingness to serve all children with disabilities and nonpublic (exempted homeschools) school representatives.

Other ideas discussed at the meeting:

3. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools (homeschool exempt), and how was that amount calculated, and any carry-over funds? Proportionate share \$xxx - \$0 or actual amount listed in grant].

How will special education services be apportioned if funds are insufficient or over-sufficient to serve all children?

NDE provides the calculation based on a district's total IDEA grant. It is determined based on the number of students with disabilities attending nonpublic schools and exempt homeschools compared to the number of children with disabilities attending public schools.

***If have allocated funds in grant - identify how funds will be allocated in the grant application. i.e. Contracted Speech services from ESU 11.*

Should the expenses exceed the allotted funds from NDE through the IDEA grant. The remaining expenses are paid for through local funds.

Should Franklin Public Schools have carryover dollars, the funds will be carried over to the following school year. Any remaining carryover funds at the end of the second year will be utilized for public school special education expenses.

4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a non-public school (exempted homeschool) identified through the child find process can participate in special education services?

The district will provide Special Education and Related Services for resident-eligible students according to the needs identified by their IEP team.

Feedback from attendees -

5. How will special education services be provided to children with disabilities parentally-placed in a non-public school? (Resident children- FAPE, IEP; Non-resident equitable services-, Service plan).

Services will be provided per the child's IEP.

6. Where will special education services be provided to children with disabilities parentally-placed in non-public (exempt homeschool) schools?

Services will be provided in the least restrictive environment by qualified personnel. This may include services provided in the public school building or neutral site as determined by the IEP team.

7. By whom will special education services be provided to children with disabilities parentally-placed in a non-public school (exempted homeschool)?

Services are designated through the IEP.

The School determines the providers. IEP teams do not determine providers.

8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in exempt home schools be conducted? This includes all eligible children attending an approved/accredited and or non-public school or exempt home school within the jurisdiction of the public school boundaries. This child count is not the same as the NSSRS/ADVISER count.

The annual count will be conducted by reviewing the NDE-provided list of homeschooled students living within district boundaries and comparing that list to children eligible or receiving services within district boundaries.

9. Does the public school district and all non-public school officials and home schools agree on the provision of special education services or types of services?

Yes_____ No_____

If no, describe below how the public school district will provide a written explanation to the non-public school officials of the reasons why the public school chose not to provide services directly or through a contract. Attach a copy of the dated, written explanation.

10. Other topics of discussion.

FRANKLIN PUBLIC SCHOOLS DISTRICT 506

Special Education Services

WRITTEN AFFIRMATION OF CONSULTATION

Date of Consultation _____

It is affirmed that the non-public school consultation process included discussion of:

- The child find process and how children (ages 3-21) with disabilities parentally-placed in non-public schools suspected of having a disability can participate equitably, including how parents, teachers, and non-public school officials will be informed of the process;
- The determination of the proportionate amount of federal funds available to serve eligible children (ages 3-21) with disabilities parentally-placed in a non-public school, including the determination of how the amount was calculated, and any carry-over funds;
- How the consultation process will operate throughout the school year to ensure that children (ages 3-21) with disabilities parentally-placed in non-public schools identified through the child find process can meaningfully participate in special education services;
- How, where, and by whom special education services will be provided for eligible children with disabilities (ages 3-21) parentally-placed in approved and/or accredited non-public schools and exempt home schools, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such equitable services will be apportioned if funds are insufficient and/or overly sufficient to serve all eligible children how and when these decisions will be made; and how the October 1 child count of children attending a non-public school will be collected.
- How, if the public school district disagrees with the views of the non-public school officials on the provision of equitable services or the types of equitable services, whether provided directly or through a contract, the public school district shall provide to the non-public school officials a written explanation of the reasons why the school district chose not to provide equitable services directly or through a contract.

Signatures of Non-public School Representatives/ Public School Officials and Parents in attendance:

Signature	Parent/ Non-public School/ Public School	Date
Signature	Parent/ Non-public School/ Public School	Date
Signature	Parent/ Non-public School/ Public School	Date
Signature	Parent/ Non-public School/ Public School	Date
Signature	Parent/ Non-public School/ Public School	Date