

Board of Education Regular Meeting

Monday, May 9, 2016 8:00 PM

1. Call the meeting to order
2. Roll Call
3. Verification of Open Meetings Act Notice
4. Verification of publication of meeting notice
5. Consider and approve the current board meeting agenda
Motion to approve the current month's board meeting agenda as presented passed with a motion by Scott Herrick and a second by Kim Molzahn.
Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea
6. Ace Recipients Recognition
7. Apology from Four FFA Members
8. Action Items
 - 8.1. Consent Agenda
Motion to approve consent agenda passed with a motion by Scott Herrick and a second by Raquel Felzien.
Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea
 - 8.1.1. Minutes of previous meetings
 - 8.1.2. Monthly Financial Report
 - 8.1.3. Claims
 - 8.1.4. Consider and approve resignation of Ms. Diane Fries, Elementary Para
 - 8.1.5. Consider and approve declaring items as surplus for immediate disposal or sale
 - 8.2. Discuss and take action on the 2006 Activity Bus
Motion to have Welton Diesel put in a complete drop-in engine into the 2006 activity bus passed with a motion by Kim Molzahn and a second by Scott Herrick.
Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea
 - 8.3. Consider and approve partial technology purchases for 2016-17 school year
Motion to approve technology purchases as presented passed with a motion by Raquel Felzien and a second by Les Sidlo.
Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea
 - 8.4. Consider and approve payment to H & Y Leveling for March snow removal in the amount of \$300.00.
Motion to approve payment to H & Y Leveling for March snow removal in the amount of \$300.00. passed with a motion by Raquel Felzien and a second by Kim Molzahn.
Scott Herrick: Abstain (With Conflict), Raquel Felzien: Yea, James Haussermann: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea
 - 8.5. Consider and approve payment to R & R Sales & Services for JD mower repairs in the amount of \$474.11.

Motion to approve payment to R & R Sales & Service for JD mower repairs in the amount of 474.11. passed with a motion by James Haussermann and a second by Les Sidlo.

Scott Herrick: Abstain (With Conflict), Raquel Felzien: Yea, James Haussermann: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.6. Consider and approve providing \$150 of financial support to the cheerleaders for uniform purchase

Motion to approve providing \$150 of financial support to the cheerleaders for uniform purchase passed with a motion by Scott Herrick and a second by Raquel Felzien.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.7. Consider and approve classified staff pay increases for 2016-17 school year

Motion to increase classified staff salaries as presented for the 2016-17 school year passed with a motion by Kim Molzahn and a second by Les Sidlo.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.8. Consider and approve hiring Providence K9 to conduct drug dog visits to FPS during the 2016-17 school year

Motion to approve hiring Providence K9 for the 2016-17 school year for beginning assembly and 9 random visits during the 16-17 school year passed with a motion by Scott Herrick and a second by Kim Molzahn.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.9. Consider and approve copier/printer replacement plan

Motion to approve copier/printer replacement plan as proposed passed with a motion by Raquel Felzien and a second by Les Sidlo.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.10. Discuss and approve the Classified Staff Handbook for 2016-17

Motion to approve the classified handbook passed with a motion by Scott Herrick and a second by Kim Molzahn.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.11. Discuss and approve the Certified Handbook for the 2016-17 school year

Motion to approve 2016-17 certified handbooks passed with a motion by Raquel Felzien and a second by Les Sidlo.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.12. Consider and approve proposed K-6 Device Use Policy

Motion to approve K-6 Device Use Policy passed with a motion by Scott Herrick and a second by Kim Molzahn.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

- 8.13. Consider and approve proposed 7-12 Laptop Use Policy

Motion to approve the 7-12 laptop use policy passed with a motion by Scott Herrick and a second by Raquel Felzien.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

8.14. Consider and approve Order of Business Policy #9320

Motion to Approve Order of Business Policy # 9320 passed with a motion by Kim Molzahn and a second by Raquel Felzien.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

8.15. Consider and approve School Wellness Policy # 5417A

8.16. Consider and approve Finance Priority list recommended by the Finance Committee

Motion to approve the Finance Priority list passed with a motion by Scott Herrick and a second by Raquel Felzien.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

8.17. Consider and approve hiring Taylor Turecek as 3-6 Sped Teacher for the 2016-2017 School Year

Motion to approve Taylor Turecek as 3-6 SPED teacher for the 2016-17 school year passed with a motion by Kim Molzahn and a second by Scott Herrick.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

9. Discussion Items

10. Visitor Comments

11. Elementary Principal's Report

12. Secondary Principal/Activities Director's Report

13. Superintendent's Report

14. Positive Comments

15. Adjournment

Adjourned at 10:02 pm passed with a motion by Raquel Felzien and a second by Scott Herrick.

Raquel Felzien: Yea, James Haussermann: Yea, Scott Herrick: Yea, Kim Molzahn: Yea, Les Sidlo: Yea, John Siel: Yea

April "Way-To-Go!" ACE Students

Elizabeth Olson April Flyer ACE

AJ Jackson and Alex Wilbur April Flyer ACE

Madison Watts

Bryson Zade

Bryanah Hindal

Emma Largent

Rachael Crouse

Shelby Johnson

James McNiff

Kaitlyn Schurman

Jaycob McNiff

Marc Osantowski

Makaylin Kahrs

Colby Ingram

Avery Yates



FRANKLIN PUBLIC SCHOOLS
IS PLEASED TO ANNOUNCE OUR
APRIL FLYER A.C.E.s
(ABOVE COMMON EXPECTATIONS)



Elizabeth Olson is the April Flyer ACE in the elementary.

Elizabeth was nominated by Mrs. Dreher. Elizabeth and her mom brought "brain food" for all the students during NeSA testing days! They are always thinking

of others. Elizabeth received another "Way-to-go" ticket for her hard work academically in the classroom as well. Thanks for caring for your class, Liz!

Alex Wilbur and AJ Jackson were two of many students

who helped with the MS track meet. They both received ACE recognition

for going above and beyond

in literally running the results from the events to the crow's nest. They were a tremendous help to the event coordinators who were collecting the result information. You were a "lifesaver"!



The monthly ACE winner is drawn randomly from a group of students that were recognized in their classroom for their positive behavior.

This ad is sponsored by Franklin Public Schools.

Franklin Public Schools Board Of Education Meeting Minutes

Board of Education Regular Meeting

April 11, 2016 @ 8:00 PM

Franklin Public Schools Media Center

Board Members Present & Absent

Attendance Taken at 8:00 PM:

Present Board Members:

Raquel Felzien
James Haussermann
Scott Herrick
Kim Molzahn
Les Sidlo
John Siel

1. Call the meeting to order

Discussion:

The regular meeting of the Franklin Public School Board was opened at 8:00 PM.

2. Roll Call

3. Verification of Open Meetings Act Notice

Discussion:

Board Member Kim Molzahn verified that the Open Meetings Notice was posted in the Franklin Public School's Media Center.

4. Verification of Publication of Meeting Notice

Discussion:

Board Member Les Sidlo verified that the meeting notice was published in the Franklin Chronicle.

5. Consider and Approve the Current Board Meeting Agenda

Motion Passed: Motion to approve the current month's board meeting agenda as presented passed with a motion by Scott Herrick and a second by Raquel Felzien.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

6. Ace Recipients Recognition

7. TeamMates Presentation

8. Invention Convention Presentation

9. Action Items

9.1. Consent Agenda

Motion Passed: Motion to approve consent agenda passed with a motion by James Haussermann and a second by Scott Herrick.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.1.1. Minutes of previous meetings

9.1.2. Monthly Financial Report

9.1.3. Claims

9.2. Consider and Approve One Additional Fund Raiser for National FCCLA Convention

Motion Passed: Motion to approve one additional fund raiser for National FCCLA Convention passed with a motion by Raquel Felzien and a second by Kim Molzahn.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.3. Ms. Brittany Marks , Kindergarten Teacher, Will Address The Board With Her Concerns About The 2016-17 Staffing Decisions

9.4. Consider and Approve the Cancellation of the Contract of Mr. Derek Volker, HS SPED Teacher

Motion Passed: Motion to approve the cancellation of the teaching contract of Mr. Derek Volker passed with a motion by Raquel Felzien and a second by Scott Herrick.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.5. Consider and Approve Hiring Drew Kendall as Middle School Science Teacher for the 2016-2017 School Year

Motion Passed: Motion to approve hiring Drew Kendall as Middle School Science teacher for the 2016-17 school year passed with a motion by James Haussermann and a second by Scott Herrick.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.6. Consider and Approve Cyber Attack Liability Insurance

Motion Passed: Motion to approve Option 3 Cyber Liability Insurance through EMC Insurance passed with a motion by Les Sidlo and a second by Scott Herrick.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.7. Consider and Approve Facilities Priority List Recommended by the Building and Grounds Committee

Motion Passed: Motion to approve the Facilities Priority List passed with a motion by Scott Herrick and a second by Kim Molzahn.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.8. Consider and Approve 2016-2017 Master Services Agreement with ESU 11

Motion Passed: Motion to approve the 2016-2017 Master Service Agreement with ESU 11 passed with a motion by Raquel Felzien and a second by Scott Herrick.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

9.9. Consider and Approve Resignation of Pat Hogeland, Custodian, Effective May 31, 2016

Motion Passed: Motion to approve the resignation of Pat Hogeland, custodian, effective May 31, 2016 passed with a motion by Kim Molzahn and a second by Les Sidlo.

Raquel Felzien Yes
James Haussermann Yes
Scott Herrick Yes
Kim Molzahn Yes
Les Sidlo Yes
John Siel Yes

10. Discussion Items

10.1. Classified and Certified Handbooks

11. Visitor Comments

Discussion:

Tim Kolb asked the board to consider changing the arrangement of the tables at the room.

12. Elementary Principal's Report

13. Secondary Principal/Activities Director's Report

14. Superintendent's Report

15. Positive Comments

Discussion:

I want to thank all of the staff, students, and community members that helped out with Tuesday's and Thursday's Track meets. We still have two more meets to host this month on the 19th and 30th. – Mr. Boettcher

Raquel - I observed the kindergarten class and believe that she does an excellent job. I would like to thank Brittany and all the other teacher for doing a great job

Congratulate the FFA Chapter and their results at State Convention. - Scott Herrick

Appreciate the value of the college credit class. - Scott Herrick

Congratulate the FCCLA Chapter and their results at State Convention - Kim Molzahn

Thank Pat Hogeland for the service she has given to Franklin Public Schools. – Raquel Felzien

16. Adjournment

Motion Passed: Motion to adjourn at 9:45 pm passed with a motion by Raquel Felzien and a second by Scott Herrick.

Raquel Felzien	Yes
James Haussermann	Yes
Scott Herrick	Yes
Kim Molzahn	Yes
Les Sidlo	Yes
John Siel	Yes

General Fund

April 30, 2016

Check Beginning Balance

	3/31/16	\$490,583.89	
	Claims for 4/11/16 Meeting	(\$65,964.51)	
	March Local PPd Claims	(\$40,585.50)	inc. insurance renewal
	Payroll	(\$305,496.91)	
	Lunch Fund Reim for Payroll	\$7,163.82	
	Dir Dep's, Deposits & Int	\$199,216.81	
	NPERS rounding adjustment	(\$0.01)	
	End of Month Checking Balance		\$284,917.59

	3/31/16	\$922,819.83
	04/2016 Interest	\$318.99

4/30/16 \$923,138.82

Total General Fund 4/30/16 \$1,208,056.41

	Checking FSB	\$341,150.66	
	Less Outstanding checks	(\$56,233.07)	
	Plus Outstanding Deposits	\$0.00	
	4/30/16		\$284,917.59

FSB	CD # 33723	\$107,143.80	8/1/16 3 Mths
FSB	CD # 34032	\$317,618.68	9/1/16 6 Mth
FSB	CD # 34800	\$300,529.55	5/26/16
SCSB	CD # 402352	\$123,492.09	5/1/16 Mthly
SCSB	CD # 402354	\$74,354.70	5/1/16 Mthly
	Investment Total 4/30/16		\$923,138.82

Recon Total 4/30/16 \$1,208,056.41

Revenue Summary Report
Processing Month: 04/2016
Regular; Processing Month 04/2016

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1110	LOCAL PROPERTY TAX	4,637,500.00	123,695.44	2,362,319.93	50.94	2,275,180.07
01 1115	CARLINE TAX	0.00	0.00	38.33	0.00	(38.33)
01 1125	MOTOR VEHICLE TAX	135,000.00	9,136.07	114,647.92	84.92	20,352.08
01 1240	TUITION REC FROM INDIVID - SP ED	2,500.00	0.00	0.00	0.00	2,500.00
01 1270	PRE-SCHOOL TUITION	0.00	260.00	2,170.00	0.00	(2,170.00)
01 1410	INTEREST	5,000.00	416.92	4,109.08	82.18	890.92
01 1610	LOCAL LICENSES AND FEES	1,000.00	0.00	1,078.00	107.80	(78.00)
01 1620	POLICE COURT FINES	0.00	50.00	1,050.00	0.00	(1,050.00)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	1,500.00	0.00	(1,500.00)
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: LOCAL RECIEPTS		4,781,000.00	133,558.43	2,486,913.26	52.02	2,294,086.74
01 2110	COUNTY FINES AND LIC. FEES	5,000.00	1,382.39	7,123.91	142.48	(2,123.91)
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 2210	ED SERVICE UNIT RECEIPTS	0.00	3,000.00	3,585.00	0.00	(3,585.00)
Subtotal: COUNTY AND ESU RECEIPTS		5,000.00	4,382.39	10,708.91	214.18	(5,708.91)
01 3110	STATE AID	45,959.00	4,595.86	36,766.88	80.00	9,192.12
01 3120	S.P.E.D.	200,000.00	37,077.00	179,887.00	89.94	20,113.00
01 3125	SPECIAL ED TRANSPORTATION SCHOOL AGE	0.00	0.00	19,864.00	0.00	(19,864.00)
01 3130	HOMESTEAD EXEMPTION	0.00	5,734.31	11,468.62	0.00	(11,468.62)
01 3131	RELIEF TO PROPERTY TAX	0.00	0.00	148,128.61	0.00	(148,128.61)
01 3135	HIGH ABILITY LEARNERS	4,256.00	0.00	4,326.00	101.64	(70.00)
01 3180	PRO-RATE MOTOR VEHICLE	5,000.00	3,621.02	6,538.23	130.76	(1,538.23)
01 3200	STATE APPORTIONMENT	35,000.00	0.00	33,967.91	97.05	1,032.09
01 3300	IN-LIEU OF SCH. LAND TAX	0.00	7,587.02	10,415.46	0.00	(10,415.46)
01 3500	STATE CATEGORICAL PROGRAMS	9,000.00	0.00	0.00	0.00	9,000.00
01 3510	EDUC INNOVATION FUNDS-Coor School Health	0.00	0.00	0.00	0.00	0.00
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	4,000.00	0.00	(4,000.00)
01 3540	EARLY CHILDHOOD	0.00	0.00	8,492.00	0.00	(8,492.00)
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: STATE RECEIPTS		299,215.00	58,615.21	463,854.71	155.02	(164,639.71)
01 4200	TITLE I	149,592.00	0.00	71,933.00	48.09	77,659.00
01 4310	TITLE IIA	12,500.00	0.00	0.00	0.00	12,500.00
01 4315	TITLE II, PART B NCLB	0.00	0.00	0.00	0.00	0.00
01 4320	Innovation Ed Prog(Include NCLB TitleV)	0.00	0.00	0.00	0.00	0.00
01 4404	IDEA BASE	125,000.00	0.00	0.00	0.00	125,000.00
01 4406	IDEA PRESCHOOL(619) BASE ALLOCATION	0.00	0.00	0.00	0.00	0.00
01 4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4450	MEDICAID IN SCHOOLS	10,000.00	671.20	6,484.14	64.84	3,515.86
01 4455	MEDICAID ADMIN. ACTIV.	15,000.00	0.00	3,370.97	22.47	11,629.03
01 4593	IDEA ENROLLMENT POVERTY	0.00	0.00	0.00	0.00	0.00
01 4599	FED STIMULUS/STATE AID	0.00	0.00	0.00	0.00	0.00
01 4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA: IDEA PRESCHOOL(619) ENROLL/POV	0.00	0.00	0.00	0.00	0.00
01 4690	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	22,890.00	0.00	12,278.52	53.64	10,611.48
01 4810	ARRA TITLE I PART D	0.00	0.00	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	680.00	0.00	(680.00)
01 4940	HEAD START	0.00	0.00	350.00	0.00	(350.00)
01 4960	DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE II PART D	0.00	0.00	0.00	0.00	0.00
01 4990	OTHER FEDERAL CATEGORICAL RECEIPTS	0.00	0.00	3,910.28	0.00	(3,910.28)
01 4992	REAP	26,778.00	0.00	4,645.00	17.35	22,133.00
Subtotal: FEDERAL RECEIPTS		361,760.00	671.20	103,651.91	28.65	258,108.09

Revenue Summary Report
 Processing Month: 04/2016
 Regular; Processing Month 04/2016

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 5200	LONG TERM LOANS	0.00	0.00	0.00	0.00	0.00
01 5300	INSURANCE ADJUSTMENTS	0.00	0.00	2,280.46	0.00	(2,280.46)
01 5400	SALE OF PROPERTY	500.00	352.00	352.00	70.40	148.00
01 5500	TRANSFERS FROM FUNDS (INCOMING)	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE REC.	0.00	0.00	2,053.15	0.00	(2,053.15)
Subtotal: NON-REVENUE RECEIPTS		500.00	352.00	4,685.61	937.12	(4,185.61)
Fund Total:		5,447,475.00	197,579.23	3,069,814.40	56.35	2,377,660.60

General Fund- Cornerstone
April 30, 2016

Payroll

3/31/16	\$100.00	
Payroll	(\$150,680.80)	
Payroll Transfer from FSB	\$150,680.80	
End of Month Checking Balance		\$100.00
Total General Fund-Payroll 4/28/16		\$100.00
Checking Cornerstone Bank	\$100.00	
Less Outstanding checks	\$0.00	
Plus Outstanding Deposits	\$0.00	
4/28/16		\$100.00
4/28/16		\$100.00

Building Fund

April 30, 2016

Balance on hand:	3/31/16	\$6,922.57	
Receipts:	Interest	\$0.83	
	Misc	\$5.82	
Disbursements:		\$0.00	
Balance on hand:	4/30/16	\$6,929.22	

Reconciliation:		\$6,929.22	
FSB	Super Now Acct Ckg	\$0.00	
	less outstanding cks	\$0.00	
Recon Total	4/30/16	\$6,929.22	

Depreciation Fund

April 30, 2016

Balance on hand:	3/31/16	\$5,932.43	
Receipts:		\$0.00	
Disbursements:	Claims	\$0.00	
Balance on hand:	4/30/16	\$5,932.43	

End Balance		\$5,932.43	
Reconciliation:		\$5,932.43	
FSB Checking		\$5,932.43	
	plus outstanding dep	\$0.00	
	less outstanding cks	\$0.00	
Recon Total	4/30/16	\$5,932.43	
End Balance		\$5,932.43	

Employee Benefit/Unemployment Ins Fund

April 30, 2016

Balance on hand:	3/31/16	\$3,462.36	
Receipts:	Interest	\$0.28	
Disbursements:		\$0.00	
Balance on hand:	4/30/16	\$3,462.64	

	3/31/16	\$3,930.61	
	Interest	\$0.00	
	4/30/16 Investments	\$3,930.61	
Recon Total	4/30/16	\$7,393.25	

Reconciliation:			Matures	Next Mature
FSB	Checking Account	\$3,462.64		
	Less Outstanding Ck	\$0.00		
	Plus Outstanding Deposits	\$0.00		
	4/30/16	\$3,462.64		
FSB	CD#33386	\$3,930.61	6 Mths	10/1/16
	Investment 4/30/16	\$3,930.61		
Recon Total	4/30/16	\$7,393.25		

Lunch Fund**April 30, 2016**

Balance on hand:	3/31/16	\$32,981.10
Receipts:	Meals, milk & juice	\$3,328.50
	Transfer from General Fund	\$0.00
	Fed Reim	\$10,233.38
	State Reim	\$0.00
	Interest Checking	\$3.68
	Misc Deposits AF Reim's to Lunch	\$150.99
	Disbursements	(\$10,886.13)
	Payroll Reim to GF	(\$7,163.82)
	NSF	\$0.00

Balance on hand:	4/30/16	\$28,647.70
-------------------------	----------------	--------------------

Reconciliation:

FSB	Super Now Acct Ckg	\$28,647.70
	plus outstanding deposits	\$0.00
	less outstanding checks	\$0.00

Recon Total	4/30/16	\$28,647.70
--------------------	----------------	--------------------

O/S claims, estimate due	\$0.00
Payroll Estimates	(\$7,000.00)
outstanding Receipts	
Net Estimate Cash Resource	\$21,647.70

Cafeteria Plan

April 30, 2016

Balance on hand:	3/31/16	\$19,128.87
Receipts:	Transfer frm General Fund for 2015-16 SY	
	Reim from Employees Payroll-April	\$1,939.98
	Reim from Employees Non-Qualified Exp	\$0.00
	Debit Card Expense Reimb	\$0.00
Disbursements:	Claims Checks for 2015-2016 SY	(\$525.63)
	Reimb GF for 2015-16 Start-up	\$0.00
	Check Supply Order	\$0.00
AMGL & Employees	Non-Qualified fee	\$0.00
	Claims Debit Cards	(\$102.31)
Balance on hand:	4/30/16	\$20,440.91
Reconciliation:		
FSB Checking		\$21,707.29
	less outstanding receipts	\$0.00
	less outstanding chks	(\$1,266.38)
Recon Total	4/30/16	\$20,440.91

Activity Fund

April 30, 2016

Balance on hand:	3/31/16	\$57,922.47
Receipts:	Dep/Interest	\$13,721.57
	NSF	(\$114.00)
Disbursements:		(\$10,845.08)

Checking Account Balance	4/30/16	\$60,684.96
---------------------------------	----------------	--------------------

3/31/16 Investments	\$21,047.85	
Interest	\$13.12	
4/30/16		\$21,060.97

Total Activity Fund Balance		\$81,745.93
------------------------------------	--	--------------------

Reconciliation:		
FSB	Now Acct Ckg	\$62,254.54
	Plus Outstanding Dep	\$0.00
	Less Outstanding Ck	(\$1,569.58)

Recon Total	4/30/16	\$60,684.96
--------------------	----------------	--------------------

	CD #404519	\$21,060.97
--	------------	-------------

Recon Total	4/30/16	\$81,745.93
--------------------	----------------	--------------------

Regular; Beginning Month 04/2016; Processing Month 04/2016; Active Chart of Account Number True; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001	ATHLETICS	(7,101.65)	2,153.36	1,065.00	0.00	(8,190.01)
05 704 0002	CAMPS	5,370.00	0.00	0.00	0.00	5,370.00
05 704 0003	CROSS COUNTRY	541.83	0.00	0.00	0.00	541.83
05 704 0004	BASKETBALL/BOYS	1,025.52	0.00	0.00	0.00	1,025.52
05 704 0005	BASKETBALL/GIRLS	258.27	0.00	0.00	0.00	258.27
05 704 0006	Football	2,696.60	0.00	0.00	0.00	2,696.60
05 704 0007	GOLF	1,444.72	431.97	60.00	0.00	1,072.75
05 704 0008	TRACK/GIRLS	2,319.52	180.00	123.00	0.00	2,262.52
05 704 0010	VOLLEYBALL	1,355.66	735.00	8,874.50	0.00	9,495.16
05 704 0011	WRESTLING	2,494.33	5.50	0.00	0.00	2,488.83
05 704 0015	ANNUAL	(4,043.53)	0.00	0.00	0.00	(4,043.53)
05 704 0016	BAND	3,878.02	0.00	342.60	0.00	4,220.62
05 704 0017	CHEER SQUAD	692.96	0.00	0.00	0.00	692.96
05 704 0019	CONCESSIONS	(1,740.35)	430.78	543.53	0.00	(1,627.60)
05 704 0020	FCCLA	2,032.00	1,530.66	1,759.32	0.00	2,260.66
05 704 0021	FFA	9,961.25	687.32	171.47	0.00	9,445.40
05 704 0022	FOREIGN LANGUAGE	1,613.91	0.00	0.00	0.00	1,613.91
05 704 0023	FRESHMAN	694.85	0.00	0.00	0.00	694.85
05 704 0024	JUNIORS	3,744.30	1,277.55	158.50	0.00	2,625.25
05 704 0025	SENIOR BANNERS	(302.07)	0.00	0.00	0.00	(302.07)
05 704 0026	NHS	7,104.43	0.00	121.33	0.00	7,225.76
05 704 0027	OM/GIFTED	(229.62)	0.00	0.00	0.00	(229.62)
05 704 0028	SCIENCE CLUB	320.10	0.00	0.00	0.00	320.10
05 704 0029	SENIORS	1,188.36	0.00	0.00	0.00	1,188.36
05 704 0030	SOPHMORES	505.11	0.00	0.00	0.00	505.11
05 704 0031	STUDENT COUNCIL	(401.80)	0.00	0.00	0.00	(401.80)
05 704 0032	VOCAL	425.16	100.00	253.62	0.00	578.78
05 704 0034	CAPS/GOWNS	2,125.96	0.00	0.00	0.00	2,125.96
05 704 0037	GREENHOUSE	8,686.67	0.00	0.00	0.00	8,686.67
05 704 0038	COURTESY	1,863.95	58.00	0.00	0.00	1,805.95
05 704 0039	ELEMENTARY TEACHERS	2,970.87	420.29	63.27	0.00	2,613.85
05 704 0040	INDUSTRIAL ARTS	71.28	834.65	14.00	0.00	(749.37)
05 704 0041	INVESTMENTS	21,047.85	0.00	13.12	0.00	21,060.97
05 704 0043	LIBRARY	103.99	0.00	0.00	0.00	103.99
05 704 0046	SPECIAL PROJECTS	9,436.59	2,000.00	7.43	0.00	7,444.02
05 704 0047	SPEECH/DRAMA	(3,002.11)	0.00	0.00	0.00	(3,002.11)
05 704 0048	ENTREPRENEURSHIP	73.86	0.00	0.00	0.00	73.86
05 704 0049	ACE, 40 Dev Assets	(77.00)	0.00	0.00	0.00	(77.00)
05 704 0050	IND ARTS/DONATIONS	196.54	0.00	50.00	0.00	246.54
05 704 0051	QUIZ BOWL	(376.01)	0.00	0.00	0.00	(376.01)
Fund Total: 05		78,970.32	10,845.08	13,620.69	0.00	81,745.93

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
Checking		1		
Checking	1	Fund: 01 GENERAL FUND		
	2016April	ALMQUIST M.G. & LUTH, P.C.	04/19/2016	152.00
01 2510 660 0		DATA PROCESSING, FLEX April	152.00	
		Vendor Total:		152.00
	1210	ALPHA REHABILITATION PC	04/30/2016	979.86
01 4450 313 2		Puch Srvs, PUPIL SERVICES, OT J Riley	25.93	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, ST J Riley	166.34	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, PT J Riley	84.79	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, OT A Wagner	24.80	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, ST A Wagner	196.31	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, PT A Wagner	139.39	
01 4450 313 1		Puch Srvs, PUPIL SERVICES, OT A Wagner	115.73	
01 4450 313 1		Puch Srvs, PUPIL SERVICES, ST A Wagner	226.57	
		Vendor Total:		979.86
	C-15537-JW	ARROW SEED COMPANY	04/14/2016	1,769.04
01 2620 410 0		SUPPLIES, fertilizer	1,769.04	
	C-15584-00	ARROW SEED COMPANY	04/27/2016	278.86
01 2620 410 0		SUPPLIES, feritlizer/seed	278.86	
		Vendor Total:		2,047.90
	2016225	CEI SECURITY & SOUND	04/06/2016	378.75
01 2750 690 0		MISC, move camera new bus	378.75	
		Vendor Total:		378.75
	2016 Action Day	CENTRAL COMM. COLLEGE	04/26/2016	475.00
01 2120 630 2		DUES AND FEES, 2016 Action Day	475.00	
		Vendor Total:		475.00
	20160424	CHARTER COMMUNICATIONS	04/24/2016	110.01
01 1100 382 2		DISTANCE ED, MBPS Ethra Intra	514.26	
01 1100 382 2		DISTANCE ED, NE Universal Srv	35.74	
01 1100 382 2		DISTANCE ED, NE Universal Srv	(28.59)	
01 1100 382 2		DISTANCE ED, 80% erate	(411.40)	
		Vendor Total:		110.01
	20160426	CHASE CARD SERVICES	04/26/2016	1,591.10
01 1100 410 1		SUPPLIES, flash drives	164.25	
01 1100 410 2		SUPPLIES, flash drives	164.24	

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>		<u>Amount</u>
01 1100 410 2		SUPPLIES, Sidman Ipad cover		43.09
01 2222 430 0		LIBRARY BOOKS, kindle books, 1067Renee		250.00
01 1100 410 1		SUPPLIES, 1015Casy Corr		86.16
01 1310 630 0		FEES, State History Day Lodging		97.84
01 1100 670 2		TRAVEL, Hammer NETA lodging		343.50
01 1100 670 2		TRAVEL, Hammer/Gibson NETA meals		89.45
01 2410 410 0		SUPPLIES, Survey Monkey		204.00
01 1100 410 1		SUPPLIES, hearing aid batteries student		9.99
01 2320 410 0		SUPPLIES, postcards		125.29
01 1100 690 0		MISCELLANEOUS		13.29
Vendor Total:				1,591.10
	20160430	CITY OF FRANKLN	04/15/2016	7,220.78
01 2610 322 0		ELECTRICITY, 03/15-04/15		6,427.68
01 2610 324 0		GARBAGE DISPOSAL, 03/15-04/15		585.00
01 2610 323 0		WATER & SEWER, 03/15-04/15		208.10
Vendor Total:				7,220.78
4916Chad	946403	CLINCH ENTERPRISES	04/20/2016	176.04
01 2610 410 0		SUPPLIES, custodial		176.04
Vendor Total:				176.04
1200Lacey-2	24908	CREATIVE TEACHER	04/21/2016	41.94
01 1100 410 1		SUPPLIES, L Hoffman		41.94
Vendor Total:				41.94
	20160426	CULLIGAN OF KEARNEY	04/26/2016	87.50
01 2610 410 0		SUPPLIES, salt delivery		87.50
Vendor Total:				87.50
	2016May	DEARBORN NATIONAL LIFE INSURANCE COMPANY	04/15/2016	252.00
01 1100 260 1		LIFE INSURANCE		45.30
01 1100 260 2		LIFE INSURANCE		92.70
01 1160 260 1		LIFE INSURANCE		6.00
01 1190 260 0		LIFE INSURANCE		3.00
01 1200 260 1		LIFE INSURANCE		15.00
01 1200 260 2		LIFE INSURANCE		6.00
01 1310 260 0		LIFE INSURANCE		1.20
01 2120 260 1		LIFE INSURANCE		3.00
01 2120 260 2		LIFE INSURANCE		3.00
01 2222 260 0		LIFE INSURANCE		4.80
01 2320 260 0		LIFE INSURANCE		18.00
01 2410 260 1		LIFE INSURANCE		6.00
01 2410 260 2		LIFE INSURANCE		6.00
01 2610 260 0		LIFE INSURANCE		18.00

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
01 4200 260 0		LIFE INSURANCE	6.00	
01 4310 260 0		LIFE INSURANCE	6.00	
01 4404 260 0		LIFE INSURANCE	3.00	
01 4410 260 1		LIFE INSURANCE	3.00	
01 9001 260 0		LIFE INSURANCE	6.00	
			Vendor Total:	252.00
	0000652	DUNCAN'S WELDING	04/30/2016	113.26
01 2610 410 0		SUPPLIES, building	113.26	
			Vendor Total:	113.26
4910Chad	735382-1	DUTTON-LAINSON CO.	04/07/2016	131.84
01 2610 410 0		SUPPLIES, urinal parts	131.84	
			Vendor Total:	131.84
	B-66160016	EMC INSURANCE COMPANIES	04/25/2016	1,930.00
01 2510 640 0		SCHOOL DISTRICT INSURANCES, Cyber Soluti	1,659.00	
01 2750 644 0		VEHICLE INSURANCE, add new bus	271.00	
			Vendor Total:	1,930.00
	2016March	ESU #9	04/15/2016	2,570.52
01 1219 313 2		Purch Serv,PUPIL SERVICES, +18 Jackson	1,760.36	
01 3540 313 0		Early Chldhd Purch PUPIL SRV, Ages 0-2	810.16	
			Vendor Total:	2,570.52
	20160330	ESU 10	03/30/2016	20.00
01 1100 319 0		PROF. DEV., Guge World Lan Wksp	20.00	
			Vendor Total:	20.00
	20160428	FRANKLIN AUTO PARTS	04/28/2016	372.24
01 2610 410 0		SUPPLIES, building	54.33	
01 2750 338 0		VEHICLE REPAIRSbulb/turn signal	199.50	
01 2750 336 0		GAS & OIL, filters/oil	118.41	
			Vendor Total:	372.24
	20160331	FRANKLIN COUNTY CHRONICLE	03/31/2016	445.87
01 2510 350 0		ADVERTISING/PRINTING, March	445.87	
			Vendor Total:	445.87
	20160421	FRONTIER	04/21/2016	545.77
01 2510 342 0		TELEPHONE, 3/21-4/20	545.77	
			Vendor Total:	545.77
	875996	H Y LEVELING	04/08/2016	300.00
01 2620 310 0		REPAIR SERVICES, March snow	300.00	
			Vendor Total:	300.00

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
	166268	HALL'S OIL INC.	04/11/2016	20.00
01 2760 337 0		TIRES & PARTS, repairs mini #1	20.00	
		Vendor Total:		20.00
	20160430	HOMETOWN LEASING	04/30/2016	1,460.31
01 5000 610 0		REDEMPTION OF PRINCIPAL, copier	1,460.31	
		Vendor Total:		1,460.31
4913Shelley	116739036	MASTER TEACHER, INC., THE	04/21/2016	231.24
01 2310 690 0		MISC, Sidlo/Hogeland	231.24	
		Vendor Total:		231.24
	50974799	MATHESON TRI-GAS, INC	03/31/2016	38.52
01 1100 418 2		SUPPLIES, Rocker	19.26	
01 1100 413 2		INDUSTRIAL ARTS, Vetter welding	19.26	
		Vendor Total:		38.52
1142Dave-5	06300	MENARDS, INC.	04/28/2016	6.99
01 1100 418 2		Vo Ag, ratchet strap Rocker	6.99	
1142Dave-1	5105	MENARDS, INC.	04/13/2016	22.91
01 1100 418 2		SUPPLIES, Rocker	22.91	
	5722	MENARDS, INC.	04/21/2016	40.43
01 1100 414 2		ART, Guge	40.43	
		Vendor Total:		70.33
	22835	MIERAU & CO PC	04/30/2016	350.00
01 2510 660 0		DATA PROCESSING, April PR	350.00	
		Vendor Total:		350.00
	AXT0316-AW	MOSAIC	04/05/2016	2,471.70
01 1200 370 2		TUITION OTH AGENCIES SPED, A Wagner	2,471.70	
	AXT0316-BW	MOSAIC	04/05/2016	2,169.65
01 1200 370 1		TUITION OTH AGENCIES SPED, B Wagner	2,142.14	
01 4450 313 1		Puch Srvs, PUPIL SERVICES, OT B Wagner	27.51	
	AXT0316-JR	MOSAIC	04/05/2016	3,434.62
01 1200 370 2		TUITION OTH AGENCIES SPED, J Riley	3,295.60	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, PT J Riley	84.00	
01 4450 313 2		Puch Srvs, PUPIL SERVICES, OT J Riley	55.02	
		Vendor Total:		8,075.97
	2016-17membership	NCSA	04/30/2016	1,715.00
01 2410 630 0		DUES/FEES, 2016-17	570.00	

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
01 2410 630 0		Membership, Kahrs	585.00	
01 2320 630 0		DUES/FEES, 2016-17 Membership, Boettcher	560.00	
		Vendor Total:		1,715.00
01 2750 690 0	57-3488BUS	NEBRASKA SAFETY CENTER	04/01/2016	150.00
		MISC, Smith	150.00	
		Vendor Total:		150.00
01 2750 338 0	086132	NMC EXCHANGE LLC	11/23/2016	546.92
		VEHICLE REPAIRS, 08 injector pump	546.92	
		Vendor Total:		546.92
01 2750 337 0	20160430	OK TIRE STORE	04/30/2016	153.75
01 2760 337 0		TIRES & PARTS, bus xprs	60.00	
		TIRES & PARTS, SPED vans	93.75	
		Vendor Total:		153.75
01 2320 690 0	2211- 20160430	ONE SOURCE THE BACKGROUND COMPANY	04/30/2016	60.00
		MISC, Kendall/Turecek	60.00	
		Vendor Total:		60.00
01 1100 410 1	WeissESU16-1 91697-00	PAPER CORPORATION, THE	04/25/2016	3,297.45
01 1100 410 2		SUPPLIES, paper	1,648.73	
		SUPPLIES, paper	1,648.72	
		Vendor Total:		3,297.45
01 2760 338 0	24071	PAULSEN AUTOMOTIVE	04/29/2016	342.55
		VEHICLE REPAIRS, 06 Red Minivan	342.55	
		Vendor Total:		342.55
01 2330 317 0	82	PERRY, GUTHERY, HAASE & GESSFORD, PC, LLO	04/24/2016	5,374.92
		LEGAL SERVICES, Mar/Apr	5,374.92	
		Vendor Total:		5,374.92
01 1100 418 2	1142Dave-2 20160430	PLANK LUMBER & HARDWARE	05/15/2016	1.08
		Vo Ag, Rocker	1.08	
01 1100 413 2	1185Clark-2 20160430-1	PLANK LUMBER & HARDWARE	04/27/2016	2.99
		INDUSTRIAL ARTS, Vetter	2.99	
01 2610 410 0	20160430-2	PLANK LUMBER & HARDWARE	04/30/2016	44.81
01 2610 410 0		SUPPLIES, grounds	6.68	
		SUPPLIES, building	38.13	
		Vendor Total:		48.88
01 2620 310 0	30838302	PRESTO-X	04/11/2016	119.81
		REPAIR SERVICES, April	119.81	

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
			Vendor Total:	119.81
	2016May	PRINCIPAL LIFE/DEPT. 900	04/17/2016	1,159.53
01 1100 290 1		DISABILITY INSURANCE	184.29	
01 1100 290 2		DISABILITY INSURANCE	377.75	
01 1160 290 1		DISABILITY INSURANCE	40.13	
01 1200 290 1		DISABILITY INSURANCE	59.80	
01 1200 290 2		DISABILITY INSURANCE	59.78	
01 1190 290 0		DISABILITY INSURANCE	12.32	
01 4404 290 0		DISABILITY INSURANCE	20.55	
01 1310 290 0		DISABILITY INSURANCE	6.31	
01 2120 290 1		DISABILITY INSURANCE	12.99	
01 2120 290 2		DISABILITY INSURANCE	13.00	
01 2222 290 0		DISABILITY INSURANCE	25.23	
01 2320 290 0		DISABILITY INSURANCE	97.76	
01 2410 290 1		DISABILITY INSURANCE	40.54	
01 2410 290 2		DISABILITY INSURANCE	52.12	
01 2610 290 0		DISABILITY INSURANCE	53.66	
01 2760 290 0		DISABILITY INSURANCE	6.55	
01 4200 290 0		DISABILITY INSURANCE	31.05	
01 4310 290 0		DISABILITY INSURANCE	25.10	
01 4410 290 1		DISABILITY INSURANCE	12.41	
01 9001 290 0		DISABILITY INSURANCE	28.19	
			Vendor Total:	1,159.53
	2016Inspect	PROTEX CENTRAL INC.	04/07/2016	297.35
01 2620 310 0		REPAIR SERVICES, Annual Inspection	297.35	
			Vendor Total:	297.35
4911Jan	4854169	QUILL CORPORATION	04/08/2016	20.82
01 2410 410 0		SUPPLIES, HS Office	20.82	
4911Jan-1	4868488	QUILL CORPORATION	04/08/2016	157.55
01 2410 410 0		SUPPLIES, HS Office	112.78	
01 2320 410 0		SUPPLIES, Supt office	44.77	
			Vendor Total:	178.37
	20160331	R & R SALES & SERVICE	03/31/2016	474.11
01 2620 310 0		REPAIR SERVICES, mower repair	474.11	
			Vendor Total:	474.11
	2016Lvl2	REIBER, PATRICIA	04/28/2016	55.08
01 2750 690 0		MISC, Mileage Lvl 2 renewal	55.08	
			Vendor Total:	55.08
	2016April- 372	RIGHTWAY INC.	04/26/2016	142.19
01 1100 418 2		FCS, McDowell	142.19	
	2016April- 376	RIGHTWAY INC.	04/26/2016	904.33

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>	
01 1100 410 1		SUPPLIES, Haussermann Access	25.78	
01 1100 410 1		SUPPLIES, WIN time	27.60	
01 2130 410 1		SUPPLIES, medical	2.39	
01 1100 410 2		SUPPLIES, Cleveland Spanish	55.21	
01 2610 410 0		SUPPLIES, custodial	775.18	
01 2610 410 0		SUPPLIES, grounds	18.17	
Vendor Total:				1,046.52
	20160430	S.E. SMITH & SONS	04/11/2016	30.34
01 2610 410 0		SUPPLIES, bldg	26.20	
01 2610 410 0		SUPPLIES, grounds	4.14	
1039Janet-1	20160430-ART	S.E. SMITH & SONS	04/30/2016	19.64
01 1100 414 2		ART, Guge	19.64	
1185Clark- Apr	20160430IndA rt	S.E. SMITH & SONS	04/30/2016	5.26
01 1100 413 2		INDUSTRIAL ARTS, Vetter	5.26	
Vendor Total:				55.24
ShaKahCoop16 -5a	20160426	SARGENT WELCH	04/26/2016	26.00
01 1100 416 2		SCIENCE, Kahrs, beakers	26.00	
ShaKahrCoop1 6-5	8044721227	SARGENT WELCH	04/26/2016	4.10
01 1100 416 2		SCIENCE, Kahrs lab scoop	4.10	
Vendor Total:				30.10
FrkCoop2016- 7	208116189606	SCHOOL SPECIALTY	04/28/2016	49.38
01 1100 410 2		SUPPLIES, Schmidt, graph paper	49.38	
Vendor Total:				49.38
	20160429	Schutz, Jennifer	04/29/2016	153.16
01 1218 313 2		Purch Serv,PUPIL SERVICES, OT Ignowski	153.16	
Vendor Total:				153.16
	11851	SHAD'S AUTO, INC.	04/30/2016	2,478.14
01 2750 338 0		VEH REPAIRS, 06 Bus Injector Driver Mod	2,478.14	
Vendor Total:				2,478.14
	201359330843	SOURCE GAS	04/29/2016	1,295.89
01 2610 321 0		FUEL/NATURAL GAS, 3/29-4/27 Main	1,295.89	
	201359330844	SOURCE GAS	04/29/2016	101.45
01 2610 321 0		FUEL/NATURAL GAS, 3/29-4/27 Bus/Shop	101.45	
	201626268641	SOURCE GAS	04/29/2016	215.65
01 2610 321 0		FUEL/NATURAL GAS, 3/29-4/27 Grnhse	215.65	
Vendor Total:				1,612.99

<u>PO Number</u>	<u>Invoice</u>	<u>Vendor Name</u>	<u>Invoice Date</u>	<u>Amount</u>	
<u>Account Number</u>		<u>Description</u>	<u>Amount</u>		
01 1100 382 2	1004713	STATE OF NEBRASKA	04/01/2016	227.47	
		DISTANCE EDUCATION, March	227.47		
				Vendor Total:	227.47
01 2510 342 0	9764340573	VERIZON WIRELESS	04/23/2016	220.60	
		TELEPHONE, 03/24-04/23	220.60		
				Vendor Total:	220.60
01 2760 336 0	20160430	WEX BANK	04/30/2016	1,651.95	
		GAS & OIL, April	657.25		
01 2750 336 0		GAS & OIL, April	994.70		
				Vendor Total:	1,651.95
01 2510 690 0	NO8668-1860	WOODWARD'S DISPOSAL SERV INC	04/26/2016	47.50	
		MISCELLANEOUS, April Service	47.50		
				Vendor Total:	47.50
				Fund Total:	51,735.52
				Checking Account Total:	51,735.52

Franklin Public Schools
Board of Education
District 506
Franklin, Nebraska 68939

Regular May Meeting

**Monday – May 9th, 2016
8:00 Regular Meeting**

**Franklin Public Schools
Media Center
1001 M Street
Franklin, NE 68939**

Bills Committee: April & May (James & John)

**H & Y Leveling \$300.00 – March Snow Removal
R & R Sales & Service \$474.11 – Mower Repair**

Diane K. Fries
203 10th Avenue
Franklin, NE 68939

April 11, 2016

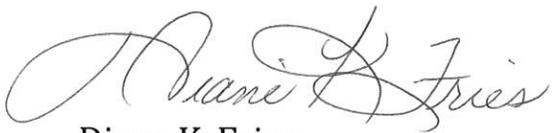
Dr. Candace Conradt
Superintendent
Franklin Public School
1001 M Street
Franklin NE 68939

Dear Dr. Conradt,

I am submitting my letter of resignation effective today April 11, 2016.

I have enjoyed working at the School but due to personal reasons it is best I resign.

Yours truly,

A handwritten signature in cursive script that reads "Diane K. Fries". The signature is fluid and elegant, with the first and last names being more prominent than the middle initial.

Diane K. Fries

Copy: Shelley Kahrs
Adam Boettcher

Dear Franklin Board of Education,

I am providing a list of books that I would like to delete from our library. These books are either quite old and have not been checked out for years or in poor condition and cannot be fixed. Thank you.

Sincerely,

Renee Haussermann

Books to Delete

4387	Merry Christmas .. A history	1979
4426	St. Nicholas	1974
4499	Kids having kids	1980
7343	Wild Refuge	1969
7122	Fabulous Fallacies	1982
7508	Holography	1970
7278	Central City Spread City	1973
4395	Alcoholics Anonymous	1976
7164	Philosopher at large	1977
5968	Experimenting with infusions	1990
7347	Careers in Conservation	1980
7266	A Lion in the Sun	1973
5130	Occultists & mystics of all ages	1972
7127	How to Improve Your Reading Comprehension	1980
7344	Tall grasses & Trouble	1978
712	Rainbow Effect	1987
7116	Superstition	1991
5329	The people could fly	1985
9592	More how do they do that?	1993
4424	You	1977
6221	Robots	1985
4513	Predicting Earthquakes	1989
715	Robotics careers	1987
7823	Robots: Facts - Fiction	1983
1344	Tricksters	1986 1984

- 2724 Freddie Freightliner 1981
- 3943 Freddie Freightliner-Neslow 1982
- 2777 Mystery Footprints 1980
- 3190 Where is the Bear 1979
- 2513 Small Bear's Name Hunt 1977
- 3222 Beatrice Doesn't Want to 1981
- 2794 The Ugliest Sweater 1980
- 6815 Beastly riddles... 1983
- 5400 Striped horses 1982
- ~~5409~~ 5409 It's Winter
- 5612 It's Spring
- 8139 Small Poems 1972
- 5611 It's Autumn
- 5610 It's Summer
- 2641 Freddie Freightliner goes to Kennedy Space Center - 1982
- 3481 Cathy Caterpillar & Betty Bee 1982
- 2706 Sammy Snail Play Hide & Seek 1982
- 3198 Willy Worm 1982
- 3480 Mimmy Spiders 1982
- 3514 My babysitter 1985
- 3518 A bear, a bobcat & three ghosts 1977
- 5941 Bearstone 1989
- 3137 A baby sister for Frances 1964
- 2715 The Pig Who Saw Everything 1978
- 2771 Hound & Bear 1976
- 2763 Parrot Book 1965

10197	Just So Stories	1952
240	What is it?	1974
1217	Captains Courageous	1969
5804	The Grandfather's House We go	1981
6441	Sugar	1981
3809	Junie B. Jones + the Mushy Gushy Valentine	1999
6247	What Kind of House is that?	1969
15	Moses the Leader	1983
6415	Of Course You Can Sew	1971
6495	Undersea Machines	1979
6137	Which Musical Instrument Shall I Play?	1969
2793	Jock and the Rock Cakes	1973
6395	From Fruit to Jam	1981
6091	From sand to glass	1981
6098	From Cement to Bridge	1981
6092	From Oil to Gasoline	1981
5690	Gold and Jewels	1975
4990	Touch, Taste, and Smell	1982
4994	The Eye + Seeing	1982
4993	Food and Digestion	1982
4995	The Ear and Hearing	1982
3087	The Brain + the Nervous System	1981
2171	The Egg Book	1975
4279	The Lungs and Breathing	1982
4992	The Heart and Blood	1982

3691	So you shouldn't waste a Rhino	1970
3203	Old man riddle	1972
309	Baby Strawberry Shortcake	1984
2649	The Saggy Baggy Elephant	1973
11523	Flowers In the Attic	1979
1931	Seeds of Yesterday	1984
4991	The Skeleton and Movement	1981
5007	Body Maintenance	1983
2461	Parade Mania	1982
7812	The World you Inherit	1970
4184	Independence Days around the World	1968
6106	The I Can't Draw Book	1971
6872	Land Travel From the Beginning	1977
4555	On the Waterway	1985
6503	The National Railroad	1968
6387	How to have fun cooking breakfast	1974
4854	Looking at Children	1977
7382	Bridges	1991
3241	The Wonders of Science	1970
6875	Metric Measurement	1975
5542	People Become Civilized	1974
5675	Great Outdoor Games from Trash + Other Things	1977
5384	Animals of the Mountains	1976
6229	Petes House	1978

6150	Frank Sinatra	1976
6297	Dice Games	1976
7564	Biological Clocks	1982

Books to delete:

- 6459 Heath 1981
6448 Nutrition 1985
6450 Danger in the Air 1960
6451 Know about drugs 1979
5360 The Amazing Animals of Australia 1970
4582 The Giant Book of Strange but True Sports Stories 1976
6346 Mystery Monsters of the Deep 1981
5017 Unfriendly Nations of the Pacific 1981
4311 Shark & Ray 1984
6449 Xappy Xhealthy Poch Book 1977
5224 Forty Days Lost 1979
5885 Found Alive 1960
307 XJESIS XFOCUS 1979
6558 Cats are good Company 1983
294 Cats 1983
1037 Angle Square 1984
328 The Kid in the Kid Jacket 1987
4 Don't Make Me Smile 1981
1441 In Summer Light 1985
1443 In a Forgotten Place 1981
5628 Think of Shadows 1980
5588 It is the Poem Singing into Your Eyes 1971
5828 Kids in the Kitchen 1980
6365 Soap 1981

6088 Glass 1981
6090 From Clay to Bricks 1981
5927 From Ore to Spoon 1972
6120 From Low to Shoe 1977
6094 From Tree to Table 1971
6228 Paper & Printing 1975
6045 From Cotton to Pants 1977
4082 From Sheep to Scurb 1971
6089 From Beet to Sugar 1972
4093 From Cacao to Chocolate 1975
3149 A Timote Dance 1985
10014 Last Dance 1987
2813 The Runner 1985
9930 Trick or Treat 1989
5728 Me 1970
6224 In the Factory 1983
6226 Merry Go Rounds 1981
6218 Amusement Park Machines 1979
4083 Gas 1981

Attached you will find the 70 plus reasons, I feel it is important we have 2 activity buses. This is a schedule of the many times we have used our activity buses on activity trips throughout the school year. This is not a complete list of all times they are used. They are also used during the summer months for drivers' education, sports, FFA and other groups which times and dates are not included on the attached schedules. Also, not listed are last minute events and trips that are not on this schedule. In addition, if an activity bus breaks down for a few day or weeks, it can create a transportation mess. I can use vans to cover buses but this means a shortage of vehicles for filling in for the lack of route drivers that are driving the activities. This in turn means groups like cheerleading and such will get pushed back on participating in activities due to a lack of vans available.

Yes, the said bus is 10 years old and has 68,000 miles, but is in very good condition and with a new engine would last the district many years. I feel it may be helpful for you to assess this bus which is currently sitting at Ross Weltons's repair shop. We normally trade when the buses have 200,000 miles plus. Activity buses do not accumulate miles as quickly as route buses.

OCTOBER

BUS SCHEDULE FOR ACTIVITIES

Activity/Sponsor	Date	Load Time	Leave Time	Load	Locator	Destination	Vehicle	Driver (if applicable)
HSVB	Oct.-2	2:30	2:45	2		Axtell	bus	Trish
HSFB	Oct.-2	3:15	3:30	3		Axtell	bus	Lynn
Band	Oct.-3			2		Hastings	bus	S.J.
MSVB/MSFB	Oct.-5	1:45	2:00	2		Shelton	bus	Trish
JVFB	Oct.-5	4:15	4:30	3		Shelton	bus	Lynn
FFA/Land judging	Oct.-7	6:15	6:30	2		Curtis	bus	Lynn
HSVB	Oct.-8	3:40	3:50	2		Alma	bus	Trish
MSVB	Oct.-12	2:20	2:30	2		Red Cloud	bus	Trish
4th grade	Oct.-13	8:05	8:15	2		Minden/fairgrounds	bus	Trish
FCCLA	Oct.-14	6:45	7:00	2		Kearney	bus	Trish/retrn 3:45
FCCLA	Oct.-20	7:15	7:30	2		Kearny	bus	Trish
HSVB	Oct.-22	2:10	2:20	2		Elm Creek	bus	Trish
HSFB	Oct.-22	4:00	4:15	3		Elm Creek	bus	Lynn
spanish-cleveland	Oct.-27	8:45	8:50	1		Holdrege	bus	retrn 2:00-Trish
Kindergarten	Oct.-28	9:15	9:30	1		Loomis/pumpkin patch	bud	retrn-2:30-Trish

LOCATION

- 1-FRONT DOOR HS
- 2-KITCHEN/ALT GYM
- 3-SOUTH ALT GYM

DECEMBER

BUS SCHEDULE FOR ACTIVITIES

Activity/Sponsor	Date	Load Time	Leave Time	Load Location	Destination	Vehicle	Driver (if applicable)
One Acts	Dec.-1	6:50	7:00		2 Holdrege	bus	retrn 5:00
GBBB	Dec.-5	2:15	2:30		2 Shelton	bus	
GBBB	Dec.-15	2:15	2:30		2 Superior	bus	
GBBB	Dec.-18	1:15	1:30		2 Deshler	bus	
GBBB	Dec.-28	2:15	2:30		2 Superior	bus	
GBBB	Dec.-29	2:15	2:30		2 Superior	bus	

- LOAD LOCATION
- 1- FRONT DOOR HS
 - 2 - KITCHEN/ALT GYM
 - 3- SOUTH ALT GYM

JANUARY

BUS SCHEDULE FOR ACTIVITIES

Activity/Sponsor	Date	Load Time	Leave Time	Load Location	Destination	Vehicle	Driver (if applicable)
HSGB	12-Jan	3:15	3:30	2	R. Cloud	bus	
GBBB	JAN.-16	11:45	12:00	2	B. Hill	bus	
F.P.Solvers	Jan.-19	8:00	8:10	2	Holdrege-retrn-3:00	bus	
FCCLA/Dist.	Jan.-20			2	Kearney	bus	
FFA/Dist.LSE	Jan.-20	6:15	6:30	2	Aurora	bus	
GBBB	Jan.-22	2:15	2:30	2	Kenesaw	bus	
GBBB	Jan.-29	2:15	2:30	2	Will/Hill	bus	
GBBB/TVc	Jan.-30					BUS	

- LOAD LOCATION
 1-FRONT DOOR HS
 2- KITCHEN/ALT GYM
 3- SOUTH ALT GYM

MARCH

BUS SCHEDULE FOR ACTIVITIES

Activity/Sponsor	Date	Load Time	Leave Time	Load Location	Destination	Vehicle	Driver (if applicable)
Invent. Conv.	Mar.-2	8:10	8:20	2	Minden	bus	RETRN-3:00
FFA/Dist.CDEs	Mar.-9	6:15	6:30	2	Hastings CCC	BUS	
Actions day/Kelly S.	Mar.-16	7:00	7:15	1	Hastings CCC	bus	
FCCLA	Mar.-23	6:30	6:45	2	Grand Island	bus	retrn-5:00

- LOAD LOCATION
- 1- FRONT DOOR HS
 - 2- KITCHEN/ALT GYM
 - 3 - SOUTH ALT GYM

MAY

BUS SCHEDULE FOR ACTIVITIES

Activity/Sponsor	Date	Load Time	Leave Time	Load Location	Destination	Vehicle	Driver (if applicable)
MSTR	3-May	9:15	9:30	2	Shelton	bus	
6TH GRADE	5-May	8:10	8:15	2	Fort Kearney	bus	retrn 3:15
MSTR	10-May	11:15	11:30	2	Red Cloud	bus	

LOAD LOCATION

- 1- FRONT DOOR HS
- 2- KITCHEN/ALT GYM
- 3- SOUTH ALT GYM

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1		M.Rybacki					
2	sped	M.Rybacki	Lynn S.				
3			Shannette K.	CC			
4	sped		FFA	cheer			
5			FFA	CC			
6			FFA				
7	sped		FFA				
8				cheer			
9	sped	Polly S.	Adam B.				
10				CC			
11	sped		Lynn S.	cheer			
12			JVVB				
13							
14	sped			CC			
15							
16	sped	Dave R.					Derek V.
17				cheer			
18	sped						
19							
20							
21	sped	Sara R.					CC
22		Sara R.					CC
23	sped	Sped					Adam B.
24							
25	sped						band
26							
27							
28	sped	teachers	teachers	CC	teachers	teachers	
29		teachers	teachers		teachers	teachers	
30	sped	teachers	teachers		teachers	teachers	
31							

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1			CC				
2	SPED	Katie S.		cheer			
3							
4							
5	SPED						
6							Clark V.
7	SPED						Clark V.
8			CC	Cheer			
9	SPED	Jeralynn L.					
10							
11							
12	SPED		JVVB				
13		Theresa M.					
14	SPED						
15							
16	SPED						
17							
18							
19	SPED						
20			JVVB	FFA	Shannette K.		
21	SPED	Angel D.		FFA			
22		Angel D.		Cheer			
23	SPED						
24							
25							
26	SPED		FFA				
27			FFA	Clark V.			
28	SPED		FFA				
29			FFA	Paras			
30	SPED		FFA				
31			FFA				

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1							
2	SPED	Adam B.					
3		Adam B.	Derek V.				
4	SPED	Adam B.					
5		Adam B.					
6	SPED	Adam B.					
7		Adam B.		MSWR			
8							
9	SPED		Melody A.				
10				MSWR			
11	SPED		FCCLA	FCCLA			
12							
13	SPED		FFA	MSWR			Lynn S.
14			FFA				
15							
16	SPED		Derek V.				
17		Shelley K.		MSWR			Lynn S.
18	SPED	Adam B.					
19			Janet G.	Janet G.			
20	SPED						
21							
22							
23	SPED	Dave R.					
24				MSWR			
25	SPED						
26							
27	SPED						
28							
29							
30	SPED						

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1		Katie S.		MSWR			
2	SPED		quiz bowl				
3							
4	SPED		HSWR	HSWR			
5			cheer				
6							
7	SPED						
8							
9	SPED		quiz bowl				
10		Lynn S.	Melody A.				Gina W.
11	SPED		HSWR	HSWR			
12							
13							
14	SPED						
15		Shannette K.	cheer				Cortney J.
16	SPED	Monica J.					
17							
18	SPED		cheer				
19			HSWR	HSWR	cheer		
20							
21	SPED						
22							
23	SPED						
24							
25	SPED						
26							
27							
28	SPED		cheer				
29			cheer				
30	SPED						
31							

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1							
2							
3							
4	SPED						
5							
6	SPED						
7							
8	SPED						
9							
10							
11	Melody	Angel D.	MSBB	MSBB	MSQB		SPED
12			Cheer				
13	SPED	Katie S.	quiz bowl				Adam B.
14			MSBB	MSBB			Adam B.
15	SPED	HSWR	HSWR		Cheer		
16		HSWR	HSWR	Speech	Cheer	Speech	
17							
18	SPED						
19							
20	SPED						
21		HSWR	HSWR				
22	SPED		Cheer				
23			speech	speech			
24							
25	SPED						
26							
27	SPED		Becky C.				
28		Kathy S.					
29	SPED		Cheer				
30		HSWR	HSWR	speech	speech		
31							

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1	Sped		cheer				
2			Shannette	Shannette	quiz bowl	cheer	
3	Sped						
4			Linea B.				
5	Sped						
6	FFA	HSWR	HSWR	speech	Melody A.	speech	
7							
8	Sped						
9							
10	Sped	FFA	quiz bowl				
11							
12	Sped	HSWR	HSWR				
13		HSWR	HSWR	SPEECH	SPEECH		
14							
15	Sped		MSBB	MSBB	cheer		
16		FFA	Shannette K.	cheer	GBB	GBB	
17	Sped	Dave R.	HSWR	Linea B.			
18			HSWR				
19	Sped		HSWR				
20			HSWR				
21							
22	Sped		cheer				
23							
24	Sped						
25							
26	Sped						
27							
28							
29	Sped		FCCLA				
30							
31							

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1							
2	Sped						
3							
4	Sped	track	Diana H.	track	track		
5							
6							
7	Sped	Derek V.	HS Quiz Bowl				
8			HS Quiz Bowl				
9	Sped	Clark V.	Renee H.				
10							
11	Sped		Lynn S.				
12							
13							
14	Sped	Sara R.					
15							
16	Sped						
17	HSTR	Polly S.	HSTR	HSTR			
18	Sped						
19							
20			Linea B.				
21	Sped						
22			HS Quiz Bowl				
23	Sped						
24	SPEECH	HSTR	HSTR	HSTR			
25	Sped						
26							
27							
28	Sped						
29		HSTR	HSTR	HSTR			
30	Sped	C. Vetter	HS Quiz Bowl	El Q Bowl	Golf		
31			FPSolvers	FPSolvers			

APRIL

CAR VAN CHECKOUT

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1	Sped						
2							
3			FCCLA	FCCLA			
4	Sped		FCCLA	FCCLA			
5			FCCLA	FCCLA	Golf		
6	Sped		FFA				
7			FFA				
8	Sped		FFA	Sara R.	Sara R.		
9			Melody A.				
10							
11	Sped		Sidman	Sidman			
12							
13	Sped	HSTR	HSTR	HSTR			
14			Golf				
15	Sped						
16			FPSolvers	FPSolvers			
17							
18	Sped	Clark V.					
19			Golf				
20	Sped	Diana H.	HSTR	HSTR			
21		Diana H.					
22	Sped	Diana H.	Melody A.				
23							
24							
25	Sped						
26			Golf	Golf			
27	Sped		HS Quiz Bowl				
28			Golf				
29	Sped		K.Simmons				
30		HSTR	HSTR	HSTR			
31							

MAY

CAR VAN CHECKOUT

Date	Minivan #1	Minivan #2	Van #1	Van #2	Van #3	Van #4	Pickup
1							
2	Sped						
3							
4	Sped						
5		HSTR	HSTR	HSTR			
6	Sped						
7							
8							
9	Sped						
10							
11	Sped	HSTR	HSTR	HSTR			
12			Golf				
13	Sped						
14							
15							
16	Sped		Golf				
17			Golf				
18	Sped						
19							
20	Sped						
21							
22							
23	Sped		FFA				
24			FFA				
25	Sped						
26							
27	Sped						
28							
29							
30	Sped						
31							

mini vans

Year of Vehicle	Description	Miles	Replacement Year	
2008	Dodge #1	212,000	2016	SPED
2008	Dodge #2	140,000	2018	
2006	Grand Caravan- wheel chair ramp	95,000		SPED
2014	Dodge - white	70,000		SPED

Year of Vehicle	Description	Miles	Replacement Year
1999	IH - route bus	200,000	2017
2005	IH - route bus	90,000	
2007	IH - route bus	92,000	
2008	Blue Bird - route	70,000	
2016	IH - route bus	20,000	
2017	IH - route bus	1,000	
2006	IH - Activity	68,000	
2008	IH - Activity	33,000	

Large vans

Year of Vehicle	Description	Miles	Replacement Year
2007	Ford - Gold	116,000	2019
2007	Ford - Red	116,000	
2011	Ford White #11	73,000	
2012	Ford White #12	45,000	



ATTN: Candy

HANSEN INTERNATIONAL TRUCK INC.

3354 W. STOLLEY PARK ROAD
 P.O. BOX 1648
 GRAND ISLAND, NE 68802
 308-382-2400
 800-652-9344

Repair Order
 Page 1

CUSTOMER COPY

FRANKLIN PUBLIC SCHOOL
 1001 M STREET

FRANKLIN, NE 68939

CUST# 1567

PHONE: HOME 308 425-6283
 WORK 308 425-6553 FAX

RO# C72002
 START 4/8/16 23:21
 BILLED 5/3/16 13:49
 PO#
 WRITER TVD
 APPROVAL TVD
 DEDUCTIBLE \$0.00

OWNER: 1567 UNIT# 6B199705 BUS #2006
 PROD DT: 1/3/06
 DELIVERED:
 VIN: 6B199705

CURR MI 67,588.0

LIC#: 53420 NE

MAKE: INT'L MODEL: CE200
 YEAR: 2006

Problem #01

Customer

COMPLAINT: REPAIR UNIT FOR RUNNING ROUGH AND DIEING
 CORRECTION: PULLED BUS INTO SHOP. HOOKED UP EZ TECH AND CLYINDER CUTOUT
 TESTER, FOUND #8 WAS NOT FIRING. PULLED RIGHT SIDE VALVE
 COVER OFF AND PULLED #8 INJECTOR, FOUND TIP SLIT OPEN AND
 OVER FUELING. REPLACED INJECTOR AND CHANGE OIL, IT WAS FULL
 OF FUEL FROM THE INJECTOR BEING CRACKED. REASSEMBLED EVERY-
 THING AND STARTED ENGINE, IT HAS A GREAT MOUNT OF BLOW BY.

LABOR: 00 1,340.00

PARTS:	List	Unit	T/C	Ext	Price
1.00 1878285C91 INJECTOR	354.71	335.18			335.18
1.00 1878285C91 (CORE CHARGE)		250.00			250.00
1.00 1881401C92 TUBE	128.28	117.35			117.35
1.00 1840752C91 KIT, OIL FILTER	37.44	33.34			33.34
1.00 1843258C2 SEAL	8.59	7.62			7.62
1.00 1840729C1 SEAL	4.92	4.66			4.66
1.00- 1840752C91 KIT, OIL FILTER	37.44	33.34			33.34-
1.00- 1878285C91 (CORE CREDIT)		250.00			250.00-
1.00 66579-1 OIL FILTER		28.78			28.78
.10- OEM DISCOUNT		28.78			2.88-
1.00 3535162C1 NUT	3.91	3.50			3.50
4.00 71379 STRAP, LARGE TIE	4.00	1.49			5.96
4.00 71387 STRAP, 7 1/2 TIE	3.00	.80			3.20
1.00 FLTRELCCG COOLANT	24.10	19.92			19.92
21.00 15W40 OIL	6.08	4.32			90.72

OTHER: 66576-WRECKER SERVICE

List Unit T/C Ext Price
 580.69

Total Labor: 1,340.00
 Total Parts: 614.01
 Total Other: 580.69

REPAIR ORDER SUBTOTAL 2,534.70
 TOTAL MISC SUPPLIES/EPA 67.00

REPAIR ORDER TOTAL 2,601.70

Disclaimer of Warranties
 "Any warranties on this vehicle are the manufacturer's. The seller, HANSEN INTERNATIONAL TRUCK INC, hereby expressly disclaims all warranties, either express or implied, including any implied warranty of merchantability or fitness for particular purpose and HANSEN INTERNATIONAL TRUCK INC. neither assumes nor authorizes any other person to assume for it any liability in connection with the sale of this item/items. This disclaimer by the seller HANSEN INTERNATIONAL TRUCK INC. in no way affects the terms of the manufacturer's warranty."

I hereby authorize the above repair work to be done along with the necessary material, and hereby grant you and/or you employees, permission to operate the car and truck herein described on streets, highways or elsewhere for the purpose of testing and/or inspection. An express mechanic's lien is hereby acknowledged on above car or truck to secure the amount of repairs thereto.

X

SERVICE ESTIMATE

TO Franklin School



OWNER Franklin School
 ADDRESS _____
 CITY, ZONE, STATE _____

Bus 2006

MODEL	CHASSIS NO.	ENGINE NO.	LICENSE NO.	MILEAGE
<u>CE200</u>	<u>6B199105</u>		<u>53420</u>	

OPERATION NUMBER	DESCRIPTION	PARTS DISCOUNT CLASSIFICATION			LABOR AMOUNT	SUPPL
		QUAN.	NUMBER	AMOUNT		
	<u>Labor</u>				<u>3000⁰⁰</u>	
	<u>Engine</u>			<u>14552.84</u>		
	<u>MISS</u>					<u>500⁰⁰</u>

IMPORTANT

THE AMOUNTS SHOWN FOR LABOR, PARTS AND SUPPLIES ARE ESTIMATES ONLY. IF ADDITIONAL MAJOR REPAIRS ARE REQUIRED, UPON BEING DISMANTLED, WHICH COULD NOT BE DETECTED ON ORIGINAL APPRAISAL, YOU WILL BE CONTACTED FOR AUTHORIZATION PRIOR TO PROCEEDING WITH SUCH ADDITIONAL REPAIRS.

SUBMITTED BY Hansen International Truck inc
 ADDRESS 3354 W. Stolley Park Road
 CITY, ZONE, STATE Grand Island NE 68803

DATE _____ SERVICE MANAGER _____
 PAGE _____ OF _____

TOTAL AMOUNTS

RECAPITULATION

PARTS	<u>14552.84</u>
LABOR	<u>3000.00</u>
SUPPLIES - oil etc	<u>500.00</u>
OTHER CHARGES	
TAX	<u>1053.70</u>
EPA/wise	<u>150.00</u>
TOTAL ESTIMATE	<u>19256.54</u>

Equipment	Qu	Price	Budget Nu	Comments
Laptop Cart (s)	2	\$1,089.99	\$2,179.98	Carts for 3-6 laptops
11' MacBook Airs	25	\$829.00	\$20,725.00	laptops for 3-6th 1:1
13" MacBook Pro	10	\$1,314.00	\$13,140.00	Teacher Laptops (Rocker, Shannette, Silas, Simmons, Lhoffman, Lbonham, Dreher, Largent, Marks)
Dell 720 Server	1	\$2,098.00	\$2,098.00	Server to run PaperCut, TMS, and possibly Camera System
Projectors	3	\$400.00	\$1,200.00	Replace Projectors going out
Office 2016	30	\$100.00	\$3,000.00	Softchoice - Guessing on Price for Placeholder
Smartboard Software	30	\$87.77	\$2,633.10	For all staff for 3 years
		Total:	\$42,342.98	

Franklin Public School 3 Year Tech Plan

Tech Plan School Year 16-17

- Buy and implement equipment for K-6 1:1 Program
- Buy Teacher/Staff equipment to maintain 4 Year Refresh Cycle
- Maintain Classroom Equipment and Network Infrastructure
- Increase Technology Integration to meet Standards
 - Professional Development Opportunities
 - Inservices
 - Once a month meet with individual teachers
 - Visit Other Schools with 1:1 Programs
 - NETA
 - ISTE
 - Great Plains Google Summit
- Increase Curriculum for defined areas
 - Digital Citizenship
 - Keyboarding Skills

Tech Plan School Year 17-18

- Buy and implement 3rd and 9th grade devices for 1:1 Program
- Buy Teacher/Staff equipment to maintain 4 year refresh cycle
- Maintain classroom equipment and Network Infrastructure
- Continue Technology Integration to help meet standards
 - Professional Development Opportunities
 - Inservices
 - Once a month meet with individual teachers
 - NETA
 - ISTE
 - Great Plains Google Summit

Tech Plan School Year 18-19

- Buy and implement 3rd and 9th grade devices for 1:1 Program
- Buy Teacher/Staff equipment to maintain 4 year refresh cycle
- Maintain classroom equipment and Network Infrastructure
- Continue Technology Integration to help meet standards
 - Professional Development Opportunities
 - Inservices
 - Once a month meet with individual teachers
 - NETA
 - ISTE
 - Great Plains Google Summit

April 28, 2016

Dr. Candace Conradt
Franklin Public Schools
1001 M Street
Franklin NE, 68939

Dear Dr. Conradt,

I am requesting that the school board give all cheerleaders one hundred fifty dollars towards their new uniforms for the 2016-2017 school year. Each year they buy new uniforms to cheer on all of Franklin's teams. Having one hundred fifty dollars to start with would be very helpful to each of the eight girls that are taking on the cheerleading responsibility.

Cheers!



Brittany Marks
Franklin Public Schools Cheer Sponsor



We would like to welcome you to Providence Working Canines! As one in leadership, you recognize the responsibility that is uniquely yours. In an uncertain world, the safety of others is but one of the many objectives before you. Knowing families anticipate the safe return of their loved ones following a day at school and work, our unique skills are available to assist you by utilizing the amazing olfactory ability of the Working Canine. Our objective is not to grow a business, but to solve a problem. The business will follow. Providence exists to this end...

Whether you are a faithful Providence Client or simply a visitor to our site, we hope you will be encouraged by the information provided. If you are one of our valued Clients, please visit the [Client Login](#) section where a host of data, photographs, videos, and contemporary intelligence are provided to educate you to the reality of the dangers in your respective places of responsibility. [Testimonials](#) from our many faithful Clients are available for your review.

Again, thank you for visiting us! We hope you will return and return often. At Providence, we are "*Succeeding Where Man Alone Never Could.*"

Stay Safe,

Stephen & Julie Mortensen

Providence Working Canines, Inc.

*"The world is a dangerous place, not because of those who do evil,
but because of those who look on and do nothing."*

- Albert Einstein



At Providence, we believe education begins in the home. Sadly, this often leaves our School Administrators inheriting Students possessing a dim picture of right and wrong. To this end, Providence is proud of our many School Boards and Administrators who understand today's need to provide a safer learning environment. Your spirit of concern for the students and commitment to the solution are obvious. For the sake of the kids, we are glad you are there...

The Education Division of Providence exists to minimize the presence of unwanted contraband in the learning environment. Our solid reputation and our committed presence have proven invaluable and highly respected among our Clients toward the awareness and deterrence of young students considering drug abuse and violence. Our highly skilled Contraband Teams discover more than **Illicit Narcotics**, to include the presence of **Alcoholic Beverages, Commonly Abused Medications,** and **Firearms. Testimonials** from our many faithful Clients are available for your review. Our non-aggressive Working Canines are approachable by Students, Faculty, Coaches, and Staff while on campus. Each Certified Team works diligently in their endeavor and identifies the presence of contraband by sitting in the presence of odor. Providence is never involved in discipline. Our objective is only to "detect and deter." Administration determines a student's future under the scrutiny of School Policy which is always in compliance with State and Federal Law. Because your students are worth it, Providence is here...



Education holds a special place in the heart of Providence. We believe your Students are the reason the doors are unlocked and the lights are turned on each Academic Day. They are your greatest commodity.

The poor choices of one will affect the populace of your Student Body. The presence of unwanted contraband places everyone at risk and renders your Campus unsafe. Our highly skilled Contraband Teams discover more than **Illicit Narcotics**, to include the presence of **Alcoholic Beverages, Commonly Abused Medications,** and **Firearms.** [Testimonials](#) from our faithful Clients are available for your review.

The non-aggressive Working Canines of Providence pose no threat to Student or Staff and sit in the presence of imprinted odor. Our highly acclaimed Safety Sweeps provide proper detection and deterrence. Our Working Canines and their presence within your District provide answers to the [Questions](#) you seek...



When unwanted contraband is suspected in your environment, the skill set of Providence answers **four questions** represented by the **four stars** featured on the Providence Medallion. The following questions are sought daily by our many faithful Clients. They are:

1. *Is it here?*
2. *Where is it?*
3. *What is it?*
4. *Who has it?*

It is our sincere pleasure to provide answers to these questions as they arise. We look forward to assisting you in creating a safer environment...



Eakes
office solutions



Eakes
office solutions

UPGRADE ANALYSIS FOR:

FRANKLIN PUBLIC SCHOOLS



Prepared for: Dr. Candace Conradt

Prepared by: Joel Standeven

Eakes Office Solutions

May 5, 2016

SHARP

..... *be sharp*

Accredited
Sales Professional



CURRENT FLEET AND COST SUMMARY

Current Costs

Location	Model	Serial	Type	Copier Volume	Printer Volume	Color Print Vol	Supplies B&W	Supplies Color	Supply Total	Lease	Net
MAIN OFFICE	MX-6240N	35103370	MFP	20,100	-	10,600	\$ 0.0120	\$ 0.0699	\$ 982.14	\$ 1,460.31	\$ 2,442.45
TEACHER'S LOUNGE	MX-5001N	15008221	MFP	13,250	-	5,700	\$ 0.0120	\$ 0.0699	\$ 557.43	\$ -	\$ 557.43
MONICA	MX-B402	9002770	MFP	1,672	-	-	\$ 0.0120	\$ -	\$ 20.06	\$ -	\$ 20.06
AG ROOM	MX-C400P	9001523	color	329	-	536	\$ 0.0120	\$ 0.0699	\$ 41.41	\$ -	\$ 41.41
SCIENCE RM 109	MX-C400P	9001473	color	1,455	-	895	\$ 0.0120	\$ 0.0699	\$ 80.02	\$ -	\$ 80.02
UPPER ELM	MX-C311	2116949	MFP	2,140	-	1,617	\$ 0.0120	\$ 0.0699	\$ 138.71	\$ -	\$ 138.71
GUIDANCE	LaserJet P2055dn	CNBJ522429	laser	-	210	-	\$ 0.0148	\$ -	\$ 3.11	\$ -	\$ 3.11
HOFFMAN'S OFFICE	LaserJet P2055dn	CNBJ522423	laser	-	-	-	\$ 0.0148	\$ -	\$ -	\$ -	\$ -
SHOP	LaserJet P2055dn	CNBJ522396	laser	-	50	-	\$ 0.0148	\$ -	\$ 0.74	\$ -	\$ 0.74
HS PRINCIPAL	LaserJet P2055dn	CNB9977764	laser	-	109	-	\$ 0.0148	\$ -	\$ 1.61	\$ -	\$ 1.61
SUPT	LaserJet P2055dn	CNB9977759	laser	-	-	-	\$ 0.0148	\$ -	\$ -	\$ -	\$ -
MS SOCIAL STUDIES	LaserJet P2055dn	JPDF285538	laser	-	65	-	\$ 0.0148	\$ -	\$ 0.96	\$ -	\$ 0.96
HS HISTORY	LaserJet P4015n	JPDF285413	laser	-	186	-	\$ 0.0148	\$ -	\$ 2.75	\$ -	\$ 2.75
HS ENGLISH	LaserJet P4015n	JPDF285589	laser	-	612	-	\$ 0.0148	\$ -	\$ 9.06	\$ -	\$ 9.06
INGRID	LaserJet P4015n	JPDF285594	laser	-	799	-	\$ 0.0148	\$ -	\$ 11.83	\$ -	\$ 11.83
HS CHEMISTRY	LaserJet P4015n	JPDF285595	laser	-	445	-	\$ 0.0148	\$ -	\$ 6.59	\$ -	\$ 6.59
ANGIE	LaserJet P4015n	JPDF285746	laser	-	690	-	\$ 0.0148	\$ -	\$ 10.21	\$ -	\$ 10.21
UPPER ELM	LaserJet P4015n	JPDF285756	laser	-	795	-	\$ 0.0148	\$ -	\$ 11.77	\$ -	\$ 11.77
MONICA	LaserJet P4015n	JPDF285760	laser	-	817	-	\$ 0.0148	\$ -	\$ 12.09	\$ -	\$ 12.09
ELEM PRINCIPAL	Colorlaserjet 1518i	CNB0311255	color	-	17	237	\$ 0.0423	\$ 0.1967	\$ 47.34	\$ -	\$ 47.34
Totals				38,946	4,795	19,585			\$ 1,890.49	\$ 1,460.31	\$ 3,350.80

PROPOSED UPGRADE:

- 1. Save Money**
- 2. Maintain Existing Service Level with Eakes**
- 3. Improved Reliability**
- 4. Lower color costs**
- 5. Fax Capability enhanced: all copiers can fax, fax from email, fax from any mobile device or tablet.**
- 6. Receive Faxes electronically**
- 7. E-Goldfax service includes up to 500 send/receive per month. (overage billed at: \$0.10 cents per page)**
- 8. Network support included**

REPLACEMENT DETAILS - INCLUDES e-Goldfax fax service

New Location List	Proposed	Proposed Model	DESCRIPTION	Copier Volume	Printer Volume	Color Print Volume
MAIN OFFICE	NEW DEVICE	MX-6240N	62 PPM FULL COLOR MFP, STAPLE, PUNCH, FAX	20,100	-	10,600
TEACHER'S LOUNGE	NEW DEVICE	MX-6240N	62 PPM FULL COLOR MFP, STAPLE, PUNCH, FAX	15,074	-	7,131
MONICA	NEW DEVICE	MX-3050N	30 PPM FULL COLOR MFP TWO TRAYS FAX	1,672	-	237
MONICA	EXISTING DEVICE	HP-P4015DN	KEEP IN PLACE	-	817	-
ELEM PRINCIPAL	EXISTING DEVICE	HP-P4015DN	USE UPPER ELEM P4015dn	-	17	-
GUIDANCE	EXISTING DEVICE	HP-P4015DN	USE MS SOCIAL STUDIES P4015dn	-	210	-
HS SPED	EXISTING DEVICE	HP-P4015DN	USE HS ENGLISH P4015dn	-	612	-
MS SPED	EXISTING DEVICE	HP-P4015DN	USE BUSINESS ROOM P4015dn	-	186	-
PK-2 SPED	EXISTING DEVICE	HP-P4015DN	USE INGRID'S P4015dn	-	799	-
3-6 SPED	EXISTING DEVICE	HP-P4015DN	USE HS CHEMISTRY P4015dn	-	445	-
SPED DIRECTOR	EXISTING DEVICE	HP-P4015DN	USE MED AIDE P4015dn	-	690	-
UPPER ELEM	NEW DEVICE	MX-3050N	30 PPM FULL COLOR MFP TWO TRAYS FAX	2,935	-	1,617
DR. CONRADT	NEW DEVICE	HPM402DW	40 PPM Laserjet Pro - wireless	-	75	-
ADAM	NEW DEVICE	HPM402DW	40 PPM Laserjet Pro - wireless	-	109	-
LOWER ELEM	NEW DEVICE	MX-3050N	30 PPM FULL COLOR MFP TWO TRAYS FAX	-	-	-
LIBRARY	NEW DEVICE	MX-3050N	30 PPM FULL COLOR MFP TWO TRAYS FAX	-	-	-
				39,781	3,960	19,585

Program Re-cap

All toner, labor, and parts included
All Computer Related Support included

Pages Included in Analysis 39,781 3,960 19,585
63,326 Copier Printer Color

Proposed Equipment:	CURRENT COSTS:	\$ 3,350.80
Sharp B/W Usage:	\$ 1,699.00	
Sharp color Usage:	\$ 331.61	
HP B/W Usage:	\$ 846.90	
New Monthly Cost:	\$ 52.40	
ANNUAL SAVINGS:	\$ 2,929.90	
	\$ 5,050.78	

Service and Supply Billing Categories:

SHARP B/W:	\$ 0.0083
SHARP COLOR:	\$ 0.0432
HP B/W:	\$ 0.0132

eGoldfax includes up to 500 pages per month (over - \$0.10 cents)

Add Papercut Print Management Software for: \$179.00 per month

PROPOSAL REVIEW

PROVIDES TWO SHARP MX-6240'S (ONE FOR WORKROOM & ONE FOR OFFICE)

TWO COPIER MODELS TWO PRINTER MODELS

EAKES WILL CONTINUE TO SUPPORT ALL DEVICES LISTED FOR TONER, SERVICE, PARTS, & LABOR (INCLUDES COLOR)
PRICING INCLUDES e-Goldfax Fax Service (DOES NOT INCLUDE PAPER/CUT)

FAX FROM ANY MFP, TABLET, OR COMPUTER

FAX DOES NOT NEED A PHONE LINE -- SAVE MONEY/RESOURCES

ADMINISTRATOR PRINTERS ARE WIRELESS CAPABLE

IMPROVED RELIABILITY IN WORKROOM

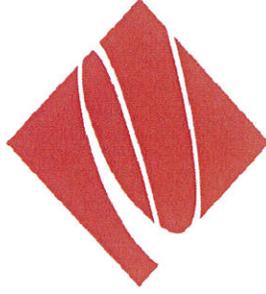
ALL COPIERS HAVE THE CAPABILITIES TO SEND A FAX - POWERED BY eGoldfax

SAME GREAT SERVICE

SAVE MONEY

SET UP, DELIVERY, INSTALLATION, AND TRAINING INCLUDING AS WELL AS ON GOING ON SITE SUPPORT

eGoldFax



Eokes
office solutions

Eakes Office Solutions
Joel Standeven
839 W 2nd Street
Hastings, NE 68901
402-463-6780 ext: 2135
jstandeven@eakes.com

PaperCut™



SHARP

..... *be sharp*

REFERENCES:

Hastings Public Schools

Franklin Co Clerk

City of Franklin

Franklin Co Clerk of Dist Court

Margaret Seil, CPA

Franklin Co Memorial Hospital

Hildreth Public Schools

Minden Public Schools

City of Minden

Franklin Co Extension Office

Kearney Co Attorney

Kearney Co Clerk

Replacement Details by Models #

Full Size Color Copier, Staple, Punch, Fax

Main (HS Office) MX-6240N

Teacher's Lounge MX-6240N

Mid Size Color Copier

Library MX-3050N

Monica MX-3050N

Upper Elem MX-3050N

Lower Elem MX-3050N

Wireless Black/White Printer

Principal HPM402DW

Supt. HPM402DW

Existing Devices Relocated

Monica (Print Checks) HP-P4015DN

Shelley HP-P4015DN

Guidance HP-P4015DN

PK-2 SPED HP-P4015DN

3-6 SPED HP-P4015DN

MS SPED HP-P4015DN

HS SPED HP-P4015DN

SPED Director/Psych HP-P4015DN

Proposed Policy

Franklin Public Schools

K-6 Device Use Policy

Student Responsibilities

Your device is an important learning tool and is for educational purposes only. In order to use technology each day, you must be willing to accept the following responsibilities and understand that any violation could result in loss of your use of the device:

- I know this device is on loan to me. All district policies, procedures, applicable laws and the Network and Internet Policy must be followed.
- I will treat the device with care and will be responsible in using it.
- I will not loan the device to others, it will stay in my possession at all times.
- I will not load or delete any software from the device.
- I will comply with all copyright laws.
- I will not remove or alter the device label.
- I will not give personal information when using the Internet.
- I will not attempt to make any repairs to the device.
- I understand that misuse or inappropriate use as determined by school personnel may result in any and/or all of the following:
 - Student conference
 - Parent conference
 - Cancellation of access privileges and/or loss of their privileges
 - Disciplinary actions including civil or criminal liability under applicable laws

This equipment is, and at all times remains the property of Franklin Public Schools, and is herewith lent to the student for educational purposes only for the Academic School year. Student may not deface or destroy this property in any way. Inappropriate use of the machine may result in the student losing his/her right to use this device. The equipment will be returned to the school when requested by Franklin Public Schools, or sooner, if the student withdraws from school prior to the end of the school year.

The District Property may be used by Borrower only for non-commercial purposes, in accordance with the District's policies and rules, the Franklin Public Schools' Acceptable Use and Internet Safety Policy as well as local, state, and federal statutes.

Borrower may not install or use any software other than software owned or approved by the District and made available to Borrower in accordance with this Receipt and Agreement. Borrower agrees not to make any unauthorized use of or modifications of such software. Any included software may be used only in accordance with the applicable license and it is the student/parent's responsibility to be familiar with and to comply with the provisions of such license.

The District is not responsible for any computer or electronic viruses that may be transferred to or from Borrower's data storage medium and Borrower agrees to use Borrower's best efforts to assure that the District Property is not damaged or rendered inoperable by any such electronic virus while in Borrower's possession.

Borrower acknowledges and agrees that Borrower's use of the District Property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the District Property and to returned in the same condition.

Parent Signature _____

Student Signature _____

Date _____

District Representative _____

Current Policy

Franklin Public Schools Student Laptop Use, Rules and Regulations Signature Form

Student

I have read and agree to the Franklin Public Schools laptop, Internet and Laptop Home Use Rules and Regulations. I understand my responsibilities as a student. Violation of these policies will be subject to loss of use of the laptop as well as other disciplinary consequences.

Printed Student Name

Student Signature

Date

Parent

I have read and agree to the Franklin Public Schools laptop, Internet and Laptop Home Use Rules and Regulations. I understand my responsibilities as a parent/guardian. Violation of these policies will be subject to loss of use of the laptop as well as other disciplinary consequences. I am giving consent for my child to bring the laptop home.

Printed Parent/Guardian Name

Parent/Guardian Signature

Date

Computer Loan Opt Out

I wish to deny my child access to the Franklin Public Schools Computer Loan Program.

Printed Parent/Guardian Name

Parent/Guardian Signature

Date

Proposed Policy

Franklin Public Schools

7-12 Laptop Use Policy

Student Responsibilities

Your laptop is an important learning tool and is for educational purposes only. In order to take your laptop home each day, you must be willing to accept the following responsibilities and understand that any violation could result in loss of your use of the computer:

- I know this computer is on loan to me. All district policies, procedures, applicable laws and the Network and Internet Policy must be followed.
- I will treat the laptop with care and will be responsible in using the laptop.
- I will not loan the laptop to others, it will stay in my possession at all times.
- I will not load or delete any software from the laptop.
- I will comply with all copyright laws.
- I will not remove or alter the laptop label.
- I will not give personal information when using the Internet.
- I will not attempt to make any repairs to the laptop.
- I understand that misuse or inappropriate use as determined by school personnel may result in any and/or all of the following:
 - Student conference
 - Parent conference
 - Cancellation of access privileges and/or loss of computer privileges
 - Disciplinary actions including civil or criminal liability under applicable laws

Parent Responsibilities

Your child has been issued a laptop computer to improve and personalize his/her education this year. It is essential that the following guidelines be followed to ensure the safe, efficient, and ethical operation of your child's computer.

- I will discuss school policies and expectations regarding the use of the Internet and will supervise my child's use of the laptop at home.
- I will not attempt to make any repairs to the laptop.
- I will report to the school any problems with the laptop.
- I will not load or delete software from the laptop and will comply with all copyright laws.
- I know that if my child comes to school without his or her computer I may be called to bring it to school.

Franklin Public Schools

Laptop Loan Agreement

It is Borrower's responsibility to care for the equipment and ensure that it is retained in a safe environment. If the laptop is lost, stolen, or damaged while in the student's possession, the student/parent is responsible for the replacement or repair. The student/parent agrees to compensate the District against any loss occurring during or resulting from student's possession or use of laptop, including, but not limited to, any claim for infringement or violation of applicable trademarks and copyrights attributable to student's use of District Property. Warranty will cover mechanical failure, however, in the event of theft or loss, the student/parent will be responsible for a percentage of the damages. Intentional damages are also the responsibility of the student/parent.

This equipment is, and at all times remains the property of Franklin Public Schools, and is herewith lent to the student for educational purposes only for the Academic School year. Student may not deface or destroy this property in any way. Inappropriate use of the machine may result in the student losing his/her right to use this computer. The equipment will be returned to the school when requested by Franklin Public Schools, or sooner, if the student withdraws from school prior to the end of the school year.

The District Property may be used by Borrower only for non-commercial purposes, in accordance with the District's policies and rules, the Franklin Public Schools' Acceptable Use and Internet Safety Policy as well as local, state, and federal statutes.

Borrower may not install or use any software other than software owned or approved by the District and made available to Borrower in accordance with this Receipt and Agreement. Borrower agrees not to make any unauthorized use of or modifications of such software. Any included software may be used only in accordance with the applicable license and it is the student/parent's responsibility to be familiar with and to comply with the provisions of such license.

The District is not responsible for any computer or electronic viruses that may be transferred to or from Borrower's data storage medium and Borrower agrees to use Borrower's best efforts to assure that the District Property is not damaged or rendered inoperable by any such electronic virus while in Borrower's possession.

Borrower acknowledges and agrees that Borrower's use of the District Property is a privilege and that by Borrower's agreement to the terms hereof, Borrower acknowledges Borrower's responsibility to protect and safeguard the District Property and to returned in the same condition.

Parent Signature _____

Student Signature _____

Date _____

District Representative _____

Current Policy

Bylaws of the Board - Meetings

Order of Business

The following shall be the order of business for many of the regular meetings. The order of business may be changed when the Board President or Superintendent establish the Agenda and also by consent of the Board.

1. Call the meeting to order
2. Roll Call
3. Verification of Open Meetings Act Notice
4. Verification of publication of meeting notice
5. Consider and approve the current board meeting agenda
6. Ace Recipients Recognition
7. Action Items
 - 7.1 Consent Agenda
 - 7.1.1 Minutes of previous meetings
 - 7.1.2 Monthly Financial Report
 - 7.1.3 Claims
8. Discussion Items
9. Visitor Comments
10. Elementary Principal's Report
11. Secondary Principal/Activities Director's Report
12. Superintendent's Report
13. Positive Comments
14. Adjournment

Date of Adoption: December 14, 2015

Proposed Policy

Bylaws of the Board - Meetings

Order of Business

The following shall be the order of business for many of the regular meetings. The order of business may be changed when the Board President or Superintendent establish the Agenda and also by consent of the Board.

1. Call the meeting to order
2. Roll Call
3. Verification of Open Meetings Act Notice
4. Verification of publication of meeting notice
5. Consider and approve the current board meeting agenda
6. Ace Recipients Recognition
7. **Visitor Comments**
8. Action Items
 - 8.1 Consent Agenda
 - 8.1.1 Minutes of previous meetings
 - 8.1.2 Monthly Financial Report
 - 8.1.3 Claims
9. Discussion Items
10. Elementary Principal's Report
11. Secondary Principal/Activities Director's Report
12. Superintendent's Report
13. Positive Comments
14. Adjournment

Date of Adoption: December 14, 2015

Current Policy

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., My Plate). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
 - f. **CATCH Kids – After school program**
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is

important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time:
 - i. Physical activity within class periods (e.g. stretching breaks when students are at task for more than 30 minutes) will be encouraged.
 - ii. Wellness Wednesdays: Rotate 10 minute exercise (e.g. period 1 on week 1, period 2 on week 2, etc.).
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Physical activity will not be used as a form of corporal punishment.

5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
 - e. CATCH Kids
7. Family:
 - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.

3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk

- daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
- b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
 4. Closed Campus. To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunch time if they will be eating lunch at home, with parent permission. Juniors and Seniors may leave campus for lunch, even if they will not be eating lunch at home, with parent permission. Students who leave campus for lunch may not bring any purchased meals or other food or drink back to school. Nor may they eat the school lunch if they have left the premises for lunch. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).
 5. Vending machines:
 - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
 - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
 - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
 6. Foods available during the school day:
 - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.

- b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
 - c. Classroom Celebrations:
 - i. Staff is encouraged to not offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
8. School activities/events:
- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients

which characterize the following types:

- (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
 - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
 - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
 - (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
 - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
 - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
 - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Proposed Policy

Administrative Regulation for School Wellness Policy

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., My Plate). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. school gardens
 - e. health speakers (school assemblies or class speakers on nutrition)
 - f. ~~CATCH Kids — After school program — DELETE~~
4. Family:
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.
 - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is

important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
 - a. Recess:
 - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
 - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - b. Class Time:
 - i. Physical activity within class periods (e.g. stretching breaks when students are at task for more than 30 minutes) will be encouraged.
 - ii. Wellness Wednesdays: Rotate 10 minute exercise (e.g. period 1 on week 1, period 2 on week 2, etc.).
3. Physical Activity To/From School:
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
 - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Physical activity will not be used as a form of corporal punishment.

5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.
6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to physical activity centers
 - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
 - e. ~~CATCH Kids - Delete~~
7. Family:
 - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
 - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator is available; and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.

3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.
4. Staff Development:
 - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
 - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
 - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
2. Selection of School Meals:
 - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasis is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk

- daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods.
- b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
4. Closed Campus: To encourage students to eat a nutritious lunch, and to help ensure that students are making safe and healthy choices, students will not be permitted to leave school during the school day for the purpose of lunch. **Exceptions**: The administration may grant special exceptions to the closed campus rule as needed as well as use an Open Campus for lunch concept from time to time as an extra incentive for students that earn it. ~~(e.g., for students with special dietary needs). Students who leave campus for lunch may not bring any purchased meals or other food or drink back to school. Nor may they eat the school lunch if they have left the premises for lunch.~~ Fast food (i.e. food from Casey's, Frosty Mug, Black Powder, Pit Stop, etc.) may NOT be brought in or delivered to students.
5. Vending machines:
- a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
- b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
- c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
- d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
- e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
6. Foods available during the school day:
- a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow

students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.

- b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
 - c. Classroom Celebrations:
 - i. Staff is encouraged to not offer students foods of minimal nutritional value for classroom celebrations.
 - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
 - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
8. School activities/events:
- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
 - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.

(4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:

- (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
- (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
- (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
- (iv) Fondant -- A product consisting of microscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
- (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
- (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
- (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.

10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Finance Priority List recommended by the Finance Committee
Scott Herrick, Chairperson, Raquel Felzien & John Siel

Theme: Finances

Goal: Maintain cash reserve strength while adhering to budgeting limitations and parameters while providing for the best education possible for our students.

Key Performance Indicators

- 1 & 2) Both of the following equally important**
 - Maintain financial stability**
 - Maintain the cash reserve**

- 3) Maintain the facilities**

- 4) Maintain quality faculty & staff**

- 5) Educate the students and support the program priorities**

- 6-12) The following are all equally important to consider**
 - Involve and educate the community**
 - Technology (i.e. student use & instructional use)**
 - Maintain smaller class sizes (elementary)**
 - Maintaining enrollment**
 - Maintain and continue to enhance staff development**
 - Meeting all student needs**
 - Maximizing personnel and resources**

Taylor Turecek

Objective:

To secure a position as a Resource/Special Education teacher.

Education:

Associate of Art Degree

August 2006- May 2008
Morgan Community College
Bennett, Colorado

Bachelors of Science in Psychology

August 2008- May 2011
University of Nebraska at Kearney
Kearney, Nebraska
Minor: Social Work

Bachelors of Arts in Education- Special Education Mild Moderate K-6

August 2013-Present (Graduation May 2016)
University of Nebraska at Kearney
Kearney, Nebraska

Employment:

Autism Tutor

Minden, Nebraska- October 2015- Present

Applebee's Restaurant

Server
Kearney, Nebraska- August 2013-Present

Behavioral Technician- Munroe-Meyer Institute Center for Autism Spectrum Disorders

Minden, Nebraska- April 2015- October 2015

Front Line Supervisor – Developmental Services of Nebraska (DSN)

Kearney, Nebraska- September 2011- August 2013

- Support those with developmental and/or mental health needs to succeed in our community based residential settings. Primary duties including teaching life skills to both adults and adolescents. Along with preparing Behavior Support Plans, Daily Activities, skill acquisitions programs, Safety Plans and Functional behavior analysis, which are person centered to help each individual supported to learn life skills needed for a better quality of life as well as for staff to work well with each individual that they are supporting. Also completing assessments to determine the needs and areas of strengths and weakness for the individuals to better support them in those areas. Supervising around 15 staff members, training abuse and neglect classes/training, on call on weekends and 24/7 on-call hours during the week. Keeping track of bank accounts, writing checks, and reconciling bank statements for those who DSN is payee for, Paperwork which involves the individuals and the location that I supervise. CPR and First Aid certified, Med Aid License, and MANDT certified.

Developmental Services Professional - (DSN)

Kearney, Nebraska – April 2010 to August 2011

- Assisting developmentally disabled individuals learn everyday skills to learn how to become independent.

Boys and Girls Home- Volunteer-

Kearney, Nebraska- August 2008- December 2008

Honors:

Morgan Community College Deans List: 4 Semesters
DSN Employee of the month: 4 months
DSN Employee of the quarter
UNK Deans list for Education 4 Semesters

Elementary Principal's Report

May 2016

NeSA and MAPS Testing

The window for NeSA testing closed on May 6th. All students in grades 3rd-8th and 11th grade completed the test. We will spend the last few weeks of school completing the Spring session on the MAPS testing.

Field Day

Field Day is scheduled Wednesday, May 18th. It will be followed by 4th-6th grade honors on this day. Parents will be able to purchase a sack lunch through the lunch program on this day.

THANK YOU!

I would like to give a BIG thank you to the Franklin Elementary Staff. In the last few weeks I have received numerous compliments on the teachers and staff at our building from outside educators and professional service members. I appreciate the work they put in to making each child have a successful education. You are my Flyer ACES!

Upcoming Activities

The Omaha Zoo will be coming to Franklin on May 17th to present a program called "Zoolympics". We will have a live animal from the zoo visiting on that day.

High School Principal's Report - May 2016
Board of Education

1. Academic Information

- ✓ NeSA Testing for this school year
- ✓ School Lunch Survey 2016 - See Attached

2. Activity Information

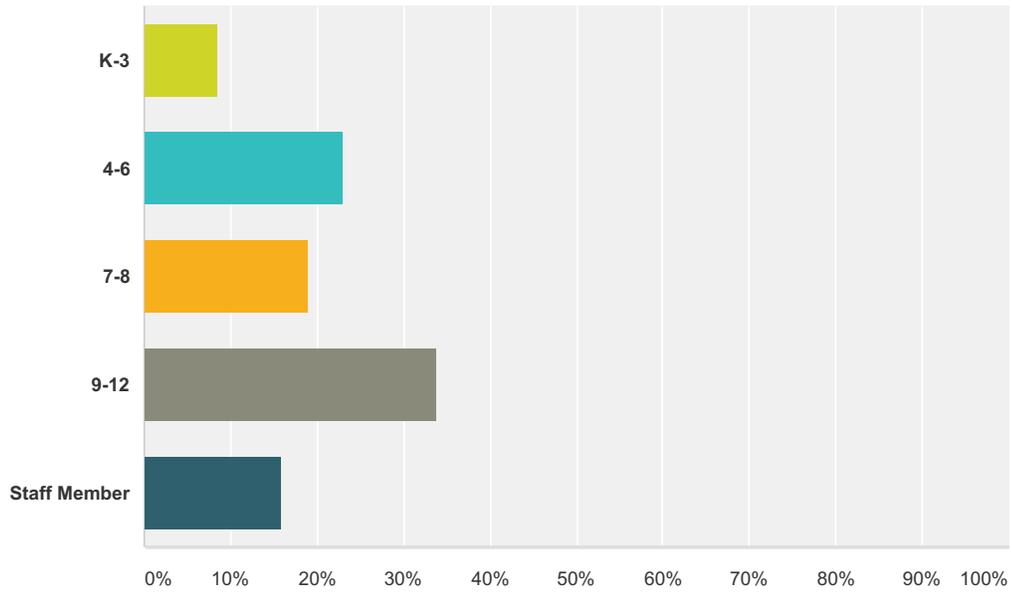
- ✓ Coaching Assignments - See Attached Document - Once again this is just an FYI - I am still advertising for an Assistant Football Coach in High School and Middle School. I am also working to finalize a decision on Middle School Girls Basketball as well.
- ✓ Track and Golf are beginning to wind down their seasons. Both teams have seen some personal bests and medalists in their sports.
- ✓ Golf will be in action at our home meet tomorrow starting at 9:00 am.

4. Other Information

- ✓ I want to thank all of the people that helped out at the TVC Track Meet last Monday. With the postponement our staff and a few community volunteers (Tom Dreher, Justin Marks, Brittany Wagner, and Aaron Lewis) were excellent help in making our TVC meet successful.
- ✓ I want to thank all of the people that helped out at the TVC Golf Meet on Thursday with preparing the food for the kids as well as taking time out of their day to score groups of kids.
- ✓ Finally, on behalf of our FAST club I want to thank AJ Jackson, Chris Pettengill, and Matthew Hudson, for helping the FAST club set up for their concession stand. I also want to thank Taylor Falkenstine, Haley Shannon, Skyler Ingram, Morgan Wilbur, and Jordan Wilbur for volunteering time to help the FAST club run the concession stand. All of these students help along with the help of all the people we had on that day were instrumental in making that day a huge success.

Q1 What grade are you in?

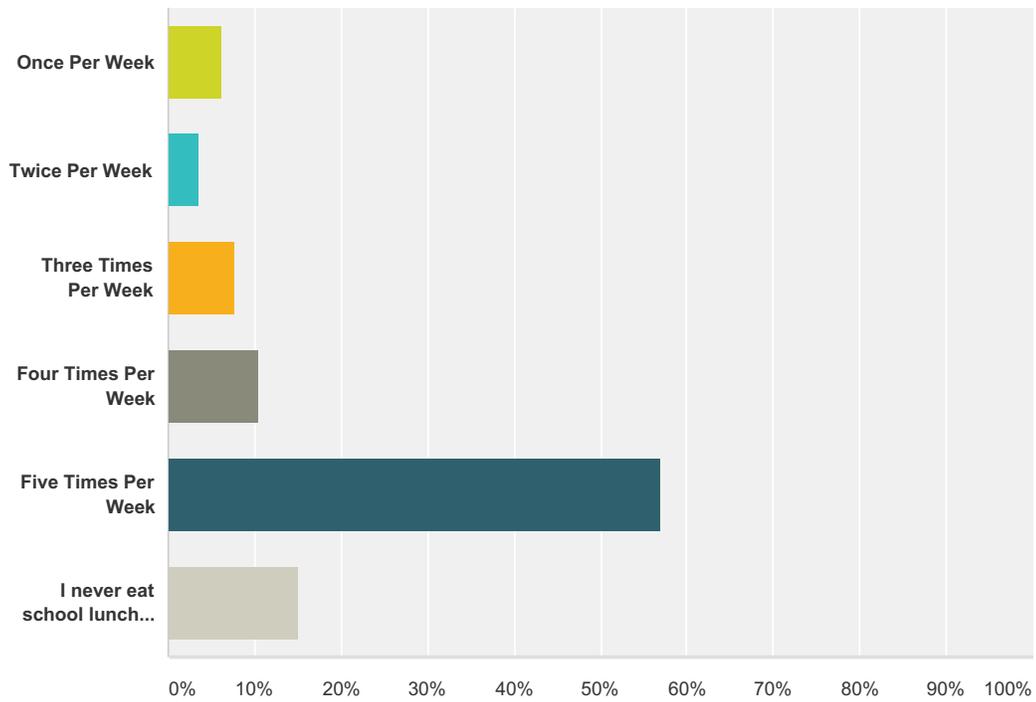
Answered: 222 Skipped: 0



Answer Choices	Responses
K-3	8.56% 19
4-6	22.97% 51
7-8	18.92% 42
9-12	33.78% 75
Staff Member	15.77% 35
Total	222

Q2 On average, how often do you eat school lunch?

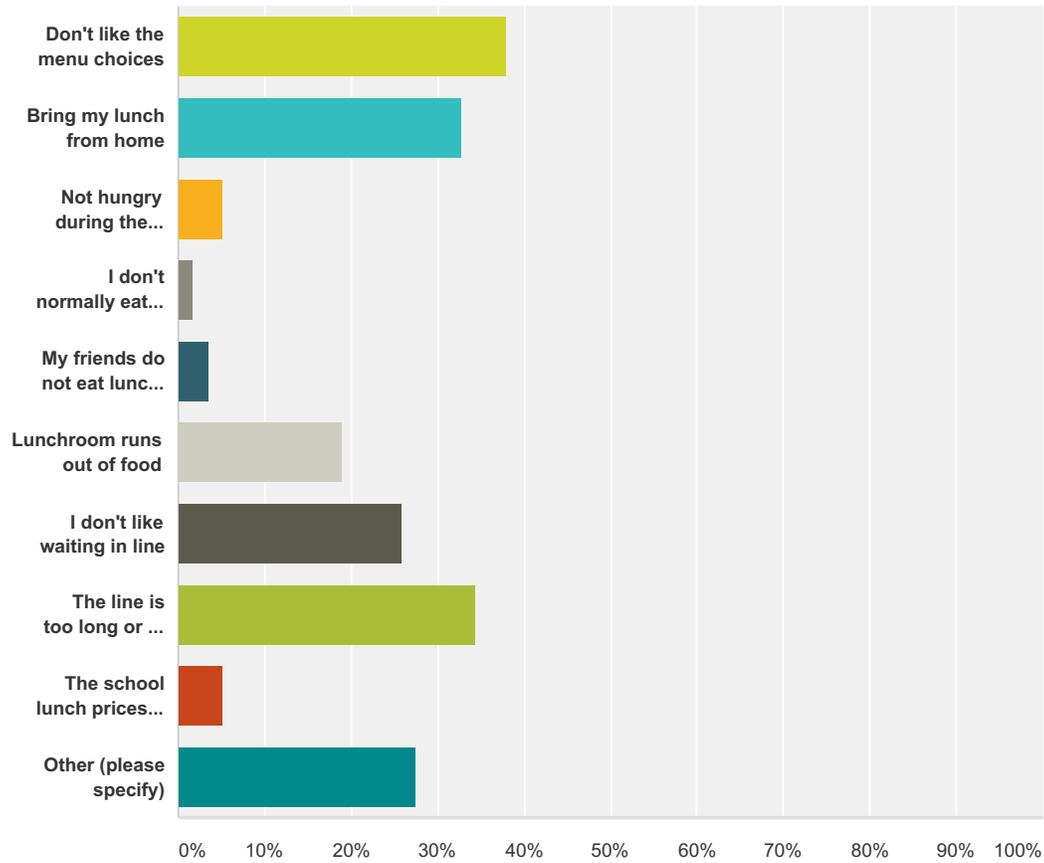
Answered: 221 Skipped: 1



Answer Choices	Responses	
Once Per Week	6.33%	14
Twice Per Week	3.62%	8
Three Times Per Week	7.69%	17
Four Times Per Week	10.41%	23
Five Times Per Week	57.01%	126
I never eat school lunch (i.e. I go out for lunch or I bring my lunch)	14.93%	33
Total		221

Q3 If you selected that you NEVER eat lunch at school, please tell us why you don't participate in the school lunch program. Check all that apply

Answered: 58 Skipped: 164



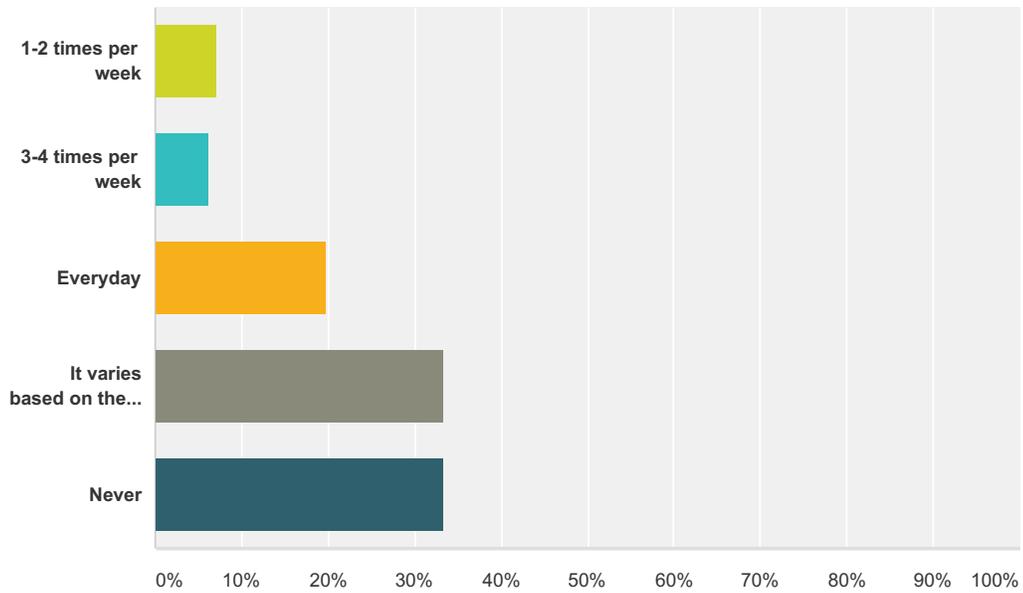
Answer Choices	Responses	Count
Don't like the menu choices	37.93%	22
Bring my lunch from home	32.76%	19
Not hungry during the scheduled lunch break	5.17%	3
I don't normally eat lunch	1.72%	1
My friends do not eat lunch at school	3.45%	2
Lunchroom runs out of food	18.97%	11
I don't like waiting in line	25.86%	15
The line is too long or too slow	34.48%	20
The school lunch prices doesn't fit my budget	5.17%	3
Other (please specify)	27.59%	16
Total Respondents: 58		

Franklin School Lunch Survey 2016

#	Other (please specify)	Date
1	I always eat school lunch	4/28/2016 10:31 AM
2	They are gross	4/21/2016 12:49 PM
3	Lunch staff attitude	4/21/2016 11:52 AM
4	Need some down time out of the building for a few minutes. Not always wild about lunch choices. I never eat off campus, just grab something to drink and sometimes eat and come back to school.	4/21/2016 11:44 AM
5	health reasons, allergies	4/14/2016 9:41 AM
6	Since I have to watch what I eat due to my Thyroid some of the meals served I can't have.	4/11/2016 1:17 PM
7	i like driving around	4/8/2016 1:00 PM
8	i like going home and eating with my family.	4/8/2016 12:53 PM
9	nothing	4/6/2016 10:39 AM
10	Food Allergy	4/4/2016 12:48 PM
11	Lunch staff can be rude (primarily on staff member)	4/1/2016 8:52 PM
12	It's faster to bring my lunch from home. I can eat and still get work done.	4/1/2016 2:13 PM
13	I eat w/my husband at my home.	4/1/2016 1:20 PM
14	Eat with family at home	4/1/2016 12:57 PM
15	better things on salad bar	4/1/2016 12:33 PM
16	They Need To Have More Options	4/1/2016 12:00 PM

Q4 High School Students & All Staff Only - On Average, how often do you eat lunch off campus?

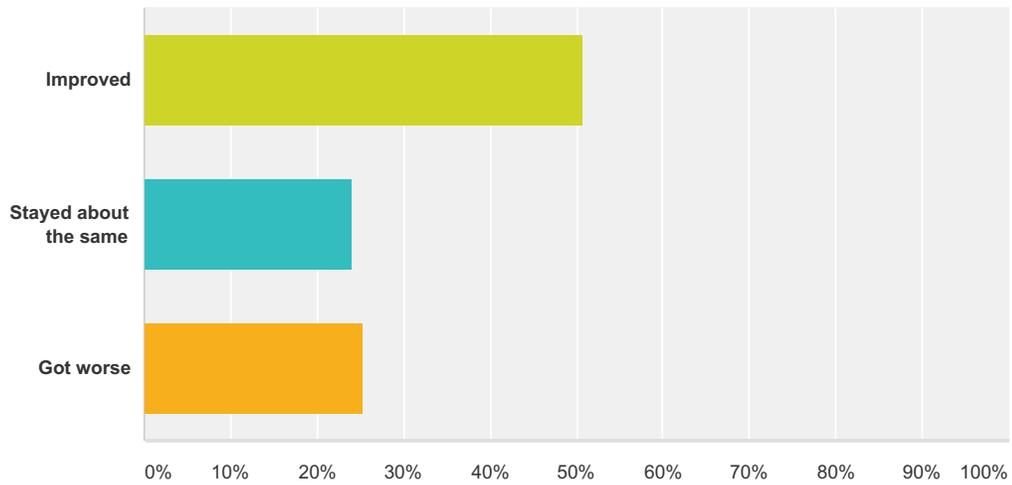
Answered: 126 Skipped: 96



Answer Choices	Responses	Count
1-2 times per week	7.14%	9
3-4 times per week	6.35%	8
Everyday	19.84%	25
It varies based on the lunch menu	33.33%	42
Never	33.33%	42
Total		126

Q5 In the past school year (15-16) would you say that the school lunch program has..

Answered: 213 Skipped: 9



Answer Choices	Responses	Count
Improved	50.70%	108
Stayed about the same	23.94%	51
Got worse	25.35%	54
Total		213

Franklin School Lunch Survey 2016

Q6 What would you say is your favorite main dish item?

Answered: 203 Skipped: 19

#	Responses	Date
1	Chicken cord on blue, probably	4/28/2016 1:19 PM
2	Orange Chicken	4/28/2016 10:31 AM
3	Grilled Cheese	4/28/2016 10:25 AM
4	french fires	4/26/2016 2:11 PM
5	Walking Tacos	4/26/2016 1:00 PM
6	grilled hamber	4/26/2016 12:03 PM
7	Chilli	4/25/2016 2:28 PM
8	soup	4/25/2016 1:41 PM
9	popcorn cicken	4/25/2016 12:56 PM
10	spice chicken	4/25/2016 10:13 AM
11	chicken noodle soup	4/25/2016 9:24 AM
12	Cordon Blue	4/25/2016 9:15 AM
13	idk	4/25/2016 9:12 AM
14	Chicken	4/24/2016 7:51 AM
15	walking tacos	4/22/2016 5:58 PM
16	Hamburgers	4/22/2016 1:20 AM
17	tacos	4/21/2016 12:49 PM
18	tacos	4/21/2016 12:47 PM
19	chicken cord on blue	4/21/2016 12:44 PM
20	lasona scillite	4/21/2016 12:02 PM
21	chicken wraps	4/21/2016 12:02 PM
22	humbuger	4/21/2016 12:01 PM
23	humbuger	4/21/2016 12:01 PM
24	walking tacos	4/21/2016 12:01 PM
25	walking tacos	4/21/2016 12:00 PM
26	Breakfast bar.	4/21/2016 11:59 AM
27	spaghetti	4/21/2016 11:59 AM
28	walking tacos	4/21/2016 11:59 AM
29	spicy chicken	4/21/2016 11:58 AM
30	Breakfast Bar	4/21/2016 11:58 AM
31	spaghetti	4/21/2016 11:58 AM
32	chicken nodle soup	4/21/2016 11:57 AM
33	burgers	4/21/2016 11:57 AM
34	Super Nachos	4/21/2016 11:57 AM

Franklin School Lunch Survey 2016

35	breakfast bar	4/21/2016 11:57 AM
36	toco in a bag	4/21/2016 11:57 AM
37	breakfast bar	4/21/2016 11:57 AM
38	Walking Tacos	4/21/2016 11:57 AM
39	popcorn chicken	4/21/2016 11:57 AM
40	Chili	4/21/2016 11:57 AM
41	meatballs	4/21/2016 11:57 AM
42	super nachos	4/21/2016 11:57 AM
43	Walking Tacos	4/21/2016 11:57 AM
44	Walking Tacos	4/21/2016 11:57 AM
45	popcorn chicken	4/21/2016 11:57 AM
46	chili	4/21/2016 11:57 AM
47	Waking Tacos	4/21/2016 11:57 AM
48	spegetti	4/21/2016 11:56 AM
49	popcorn chicken	4/21/2016 11:56 AM
50	Breakfast Bar	4/21/2016 11:56 AM
51	spegetti	4/21/2016 11:55 AM
52	Walking Tacos	4/21/2016 11:55 AM
53	Corn Dogs	4/21/2016 11:55 AM
54	spaggeti	4/21/2016 11:55 AM
55	chicken cord on blue	4/21/2016 11:55 AM
56	chicken cord on blue	4/21/2016 11:55 AM
57	spegetti	4/21/2016 11:55 AM
58	burgers and spegehhtti	4/21/2016 11:54 AM
59	gotta love them all	4/21/2016 11:53 AM
60	None	4/21/2016 11:52 AM
61	hamburger	4/21/2016 11:52 AM
62	tvc bowl	4/21/2016 11:51 AM
63	Pigs in a blanket - not cheese though.	4/21/2016 11:44 AM
64	walking tacos	4/21/2016 10:57 AM
65	grilled cheese	4/21/2016 10:48 AM
66	popcorn chicken	4/21/2016 10:47 AM
67	Super Nachos	4/21/2016 10:18 AM
68	Super Nachos	4/21/2016 9:59 AM
69	Walking Tacos	4/14/2016 5:03 PM
70	Chili and cinnamon rolls/spaghetti/chef salads	4/14/2016 7:21 AM
71	Super Nachos!!!	4/13/2016 1:12 PM
72	homemade meatballs/gravy	4/12/2016 3:39 PM
73	spaghetti	4/12/2016 10:44 AM
74	lasgna	4/12/2016 9:44 AM
75	Chicken fajitas	4/11/2016 1:17 PM

Franklin School Lunch Survey 2016

76	chef salad	4/11/2016 12:56 PM
77	Mandarin Chicken	4/11/2016 12:54 PM
78	Baked Potato Bar - Walking Taco	4/11/2016 12:24 PM
79	Walking Taco	4/11/2016 9:28 AM
80	breakfast bar	4/10/2016 11:15 PM
81	Walking Tacos	4/8/2016 1:13 PM
82	hot dogs in the morning	4/8/2016 1:00 PM
83	idk	4/8/2016 12:53 PM
84	Spaghetti	4/8/2016 8:44 AM
85	hot ham and cheese	4/8/2016 8:38 AM
86	All of them	4/7/2016 1:41 PM
87	Super Nachos	4/7/2016 11:01 AM
88	Super Nachos	4/7/2016 8:46 AM
89	Spaghetti	4/6/2016 9:41 PM
90	stromboli	4/6/2016 3:13 PM
91	I bring my own lunch	4/6/2016 12:51 PM
92	chicken alfredo	4/6/2016 12:33 PM
93	to many to chose from	4/6/2016 10:39 AM
94	chicken cord on blue	4/6/2016 9:00 AM
95	french fries	4/6/2016 8:15 AM
96	taco in a bag	4/5/2016 11:39 AM
97	taco in a bag	4/5/2016 11:39 AM
98	taco in a bag	4/5/2016 11:38 AM
99	taco in a bag	4/5/2016 11:37 AM
100	the taco in a bag	4/5/2016 11:19 AM
101	nachos	4/5/2016 11:17 AM
102	Taco in a Bag	4/5/2016 11:15 AM
103	tater to casserole	4/5/2016 11:15 AM
104	taco in the bag	4/5/2016 11:15 AM
105	nachos	4/5/2016 11:14 AM
106	tater tot casserole	4/5/2016 11:14 AM
107	chicken gourdon blue	4/5/2016 11:14 AM
108	chili	4/5/2016 11:14 AM
109	walking tacos	4/5/2016 11:13 AM
110	super nachos	4/5/2016 10:19 AM
111	I don't know I don't eat here	4/5/2016 10:19 AM
112	walking tacos	4/5/2016 10:02 AM
113	idk	4/5/2016 8:16 AM
114	Taco Salad, Soup, Spahgetti	4/4/2016 3:23 PM
115	Super Nachos	4/4/2016 2:54 PM
116	nachos	4/4/2016 2:19 PM

Franklin School Lunch Survey 2016

117	Hamburgers	4/4/2016 2:17 PM
118	sloppy nachos	4/4/2016 2:17 PM
119	KFC Bowl	4/4/2016 2:16 PM
120	When they grilled the hamburgers	4/4/2016 2:09 PM
121	tater tot casserole	4/4/2016 1:57 PM
122	Tacos	4/4/2016 1:02 PM
123	walking tocase	4/4/2016 1:00 PM
124	Grilled Cheese	4/4/2016 12:59 PM
125	hambugers	4/4/2016 12:57 PM
126	mandrin chicken	4/4/2016 12:57 PM
127	chicken noodle soup	4/4/2016 12:55 PM
128	pizza	4/4/2016 12:54 PM
129	walking tacos	4/4/2016 12:07 PM
130	Spaghetti	4/4/2016 11:42 AM
131	Walking tacos	4/4/2016 11:01 AM
132	spaghetti	4/4/2016 10:58 AM
133	don't have one	4/4/2016 9:57 AM
134	NACHOS!!!!	4/4/2016 9:23 AM
135	cavatani	4/4/2016 8:59 AM
136	pizza	4/4/2016 8:47 AM
137	walking taco	4/4/2016 8:39 AM
138	Tator Tot Casserol	4/4/2016 8:09 AM
139	spaghettii, hot dogs and soup	4/4/2016 7:59 AM
140	Walking Tacos	4/3/2016 10:12 PM
141	Spaghetti	4/3/2016 7:58 PM
142	Taco Salad, Salad, Hamburger	4/3/2016 2:46 PM
143	Chicken cord on blue or hamburger	4/2/2016 2:13 PM
144	I am not familiar enough with the food.	4/1/2016 8:52 PM
145	Burgers and french fries.	4/1/2016 8:45 PM
146	Walking tacos	4/1/2016 7:03 PM
147	Hamburgers	4/1/2016 4:20 PM
148	Grilled chicken legs and mashed potatoes	4/1/2016 4:09 PM
149	Chicken legs	4/1/2016 3:01 PM
150	spegettii	4/1/2016 2:38 PM
151	mandarin chicken	4/1/2016 1:25 PM
152	In the past, pigs in a blanket	4/1/2016 1:20 PM
153	Hamburgers	4/1/2016 1:13 PM
154	walking taco	4/1/2016 1:03 PM
155	When there was pizza hut	4/1/2016 1:02 PM
156	Lasagna	4/1/2016 12:58 PM
157	Nachos	4/1/2016 12:52 PM

Franklin School Lunch Survey 2016

158	Breakfast bar	4/1/2016 12:52 PM
159	Baked chicken legs	4/1/2016 12:46 PM
160	chicken noodle over mashed potatoes.	4/1/2016 12:46 PM
161	Super Nachos	4/1/2016 12:45 PM
162	walking tacos are my absolute favorite	4/1/2016 12:33 PM
163	cheeseburgers	4/1/2016 12:33 PM
164	hamburger bar	4/1/2016 12:32 PM
165	hamburgers	4/1/2016 12:32 PM
166	Breakfast Pizza	4/1/2016 12:32 PM
167	spgetti	4/1/2016 12:31 PM
168	walking tocos	4/1/2016 12:31 PM
169	spagetti	4/1/2016 12:31 PM
170	breakfast bar	4/1/2016 12:30 PM
171	nachos	4/1/2016 12:30 PM
172	Walking Tacos	4/1/2016 12:30 PM
173	Runza	4/1/2016 12:29 PM
174	spaghetti	4/1/2016 12:29 PM
175	Biscuits and Gravy	4/1/2016 12:00 PM
176	Baked Chicken	4/1/2016 12:00 PM
177	baked chicken	4/1/2016 12:00 PM
178	Hamburger bar	4/1/2016 11:52 AM
179	Breakfast bar	4/1/2016 11:49 AM
180	breakfast bar	4/1/2016 11:48 AM
181	French Toast Sticks, chicken fajitas	4/1/2016 11:44 AM
182	Walking Tacos	4/1/2016 11:44 AM
183	fajitas	4/1/2016 11:44 AM
184	The old spaghetti	4/1/2016 11:43 AM
185	Breakfast bar	4/1/2016 11:42 AM
186	Hamburgar Steak	4/1/2016 11:42 AM
187	Nothing from this year.	4/1/2016 11:40 AM
188	walking tacos	4/1/2016 11:40 AM
189	baked potato bar / super nachos	4/1/2016 11:39 AM
190	the Hamburger bar	4/1/2016 11:38 AM
191	hamburger bar	4/1/2016 11:37 AM
192	walking tacos	4/1/2016 11:36 AM
193	Hamburger Bar	4/1/2016 11:36 AM
194	chicken alfredo	4/1/2016 11:35 AM
195	Walking tacos	4/1/2016 11:34 AM
196	Breakfast Bar	4/1/2016 11:34 AM
197	Hmaburgers	4/1/2016 11:34 AM
198	Hamburger bar	4/1/2016 11:34 AM

Franklin School Lunch Survey 2016

199	baked chicken	4/1/2016 11:30 AM
200	None of them	4/1/2016 11:30 AM
201	Breakfast Bar	4/1/2016 11:28 AM
202	Nachos	4/1/2016 11:21 AM
203	Super Nachos	4/1/2016 11:18 AM

Franklin School Lunch Survey 2016

Q7 What would you say is your LEAST favorite main dish item?

Answered: 195 Skipped: 27

#	Responses	Date
1	Don't really know for sure	4/28/2016 1:19 PM
2	Chicken Alfrado	4/28/2016 10:31 AM
3	Everything Else	4/28/2016 10:25 AM
4	strong boli	4/26/2016 2:11 PM
5	Anything but Walking Tacos	4/26/2016 1:00 PM
6	chichen alfato	4/26/2016 12:03 PM
7	Spagetti	4/25/2016 2:28 PM
8	spaghetti	4/25/2016 1:41 PM
9	chicken alfrado	4/25/2016 12:56 PM
10	idk most is perty good	4/25/2016 10:13 AM
11	chicken alfredo	4/25/2016 9:24 AM
12	Sloppy Joes	4/25/2016 9:15 AM
13	idk	4/25/2016 9:12 AM
14	Speghetti	4/24/2016 7:51 AM
15	Tater Tot casarol	4/22/2016 1:20 AM
16	tacos	4/21/2016 12:49 PM
17	tacos	4/21/2016 12:47 PM
18	chicken fajitas	4/21/2016 12:44 PM
19	alfraido	4/21/2016 12:02 PM
20	runza	4/21/2016 12:02 PM
21	chicken alfordo	4/21/2016 12:01 PM
22	chicken alfordo	4/21/2016 12:01 PM
23	spicey chicken	4/21/2016 12:01 PM
24	chicken Alfredo	4/21/2016 12:00 PM
25	chicken alfrado.	4/21/2016 11:59 AM
26	chicken alfredo	4/21/2016 11:59 AM
27	chicken alfredo	4/21/2016 11:59 AM
28	pizza	4/21/2016 11:58 AM
29	Chicken alfredo	4/21/2016 11:58 AM
30	chicken alfredo	4/21/2016 11:58 AM
31	chicken alfrado	4/21/2016 11:57 AM
32	chicken alfrado	4/21/2016 11:57 AM
33	Chicken Alfredo	4/21/2016 11:57 AM
34	chicken alfrado	4/21/2016 11:57 AM

Franklin School Lunch Survey 2016

35	lasona skilliet	4/21/2016 11:57 AM
36	chicken alfrado	4/21/2016 11:57 AM
37	bbq pork sandwhich	4/21/2016 11:57 AM
38	chicken alfredo	4/21/2016 11:57 AM
39	Pizza	4/21/2016 11:57 AM
40	pizza	4/21/2016 11:57 AM
41	spicy chicken	4/21/2016 11:57 AM
42	Chicken Alfredo	4/21/2016 11:57 AM
43	Chili	4/21/2016 11:57 AM
44	chicken alfredo	4/21/2016 11:57 AM
45	chicken alfredo	4/21/2016 11:57 AM
46	CHICKEN ALFREDO	4/21/2016 11:57 AM
47	chichen alfrado	4/21/2016 11:56 AM
48	mearballs	4/21/2016 11:56 AM
49	Chicken alfredo	4/21/2016 11:56 AM
50	chichen alfrado	4/21/2016 11:55 AM
51	Chicken Alfredo	4/21/2016 11:55 AM
52	Walking Tacos	4/21/2016 11:55 AM
53	chicken alfrado	4/21/2016 11:55 AM
54	chichen alfrado	4/21/2016 11:55 AM
55	alfredo	4/21/2016 11:54 AM
56	walking tacos	4/21/2016 11:53 AM
57	All dishes don't look apatizing	4/21/2016 11:52 AM
58	chicken alfrado	4/21/2016 11:52 AM
59	chicken alfrado	4/21/2016 11:51 AM
60	idk	4/21/2016 10:57 AM
61	chicken corn on blue	4/21/2016 10:48 AM
62	chicken alfrado	4/21/2016 10:47 AM
63	Cavatini	4/21/2016 10:18 AM
64	Ham and scalloped potatoes	4/21/2016 9:59 AM
65	Chicken Alfredo	4/14/2016 5:03 PM
66	chicken items	4/14/2016 7:21 AM
67	Chicken Tetrazini	4/13/2016 1:12 PM
68	noodle dishes (mushy)	4/12/2016 3:39 PM
69	soup	4/12/2016 10:44 AM
70	Chicken alfredo	4/11/2016 1:17 PM
71	chicken alfredo	4/11/2016 12:56 PM
72	Chicken Tetrazzini, Chicken Alfredo, Lasagna Skillet	4/11/2016 12:24 PM
73	Pork Patty Sandwich	4/11/2016 9:28 AM
74	Breakfast Bar	4/8/2016 1:13 PM
75	breakfest bar	4/8/2016 1:00 PM

Franklin School Lunch Survey 2016

76	idk	4/8/2016 12:53 PM
77	meat balls	4/8/2016 8:38 AM
78	Steak and rice	4/7/2016 1:41 PM
79	Meatballs	4/7/2016 11:01 AM
80	Chicken Alfredo	4/7/2016 8:46 AM
81	Baked Potato Bar	4/6/2016 9:41 PM
82	all of the pasta - it's undercooked and mushy	4/6/2016 3:13 PM
83	Bring my own lunch	4/6/2016 12:51 PM
84	beef stew	4/6/2016 12:33 PM
85	chicken alfredo	4/6/2016 10:39 AM
86	sloppy nachos	4/6/2016 9:00 AM
87	strongboller	4/6/2016 8:15 AM
88	beef stew	4/5/2016 11:39 AM
89	mandron chickin	4/5/2016 11:39 AM
90	fahitas	4/5/2016 11:38 AM
91	many	4/5/2016 11:37 AM
92	many	4/5/2016 11:19 AM
93	chicken futia	4/5/2016 11:17 AM
94	many	4/5/2016 11:15 AM
95	many	4/5/2016 11:15 AM
96	many	4/5/2016 11:15 AM
97	many	4/5/2016 11:14 AM
98	MANY	4/5/2016 11:14 AM
99	chicken alfredo	4/5/2016 11:14 AM
100	tater tot caserall	4/5/2016 11:14 AM
101	many	4/5/2016 11:13 AM
102	chiken dish	4/5/2016 10:19 AM
103	Same^^	4/5/2016 10:19 AM
104	I don't like many of them, so there really isn't a least favorite	4/5/2016 10:02 AM
105	idk	4/5/2016 8:16 AM
106	poor quality chicken strips	4/4/2016 3:23 PM
107	Chicken Strips	4/4/2016 2:54 PM
108	chicken	4/4/2016 2:19 PM
109	Chicken alfedo	4/4/2016 2:17 PM
110	pizza	4/4/2016 2:17 PM
111	Sloppy Joes	4/4/2016 2:16 PM
112	the soggy chicken	4/4/2016 2:09 PM
113	sloppy nachos	4/4/2016 1:57 PM
114	Tacos	4/4/2016 1:02 PM
115	idk I like them all	4/4/2016 1:00 PM
116	Manrin Chicken	4/4/2016 12:59 PM

Franklin School Lunch Survey 2016

117	nachos	4/4/2016 12:57 PM
118	sloppy nachos	4/4/2016 12:57 PM
119	pizza	4/4/2016 12:55 PM
120	soups	4/4/2016 12:54 PM
121	Chicken Alfredo	4/4/2016 12:07 PM
122	Baked Chicken	4/4/2016 11:42 AM
123	Chicken Alfredo	4/4/2016 11:01 AM
124	super nachos	4/4/2016 10:58 AM
125	almost everything	4/4/2016 9:57 AM
126	runza	4/4/2016 9:23 AM
127	the soups	4/4/2016 8:59 AM
128	kfc bowls	4/4/2016 8:39 AM
129	Spagetti	4/4/2016 8:09 AM
130	grilled cheese	4/4/2016 7:59 AM
131	Spaghetti	4/3/2016 10:12 PM
132	Chicken pot pie	4/3/2016 7:58 PM
133	Hamburger helper type meals	4/3/2016 2:46 PM
134	Chicken pot pie	4/2/2016 2:13 PM
135	White Chicken Chili Soup	4/2/2016 9:40 AM
136	I am not familiar enough with the food because of the choices	4/1/2016 8:52 PM
137	Stromboly.	4/1/2016 8:45 PM
138	beef and broccoli, chicken alfredo	4/1/2016 7:03 PM
139	TVC Bowls	4/1/2016 4:20 PM
140	Grilled cheese	4/1/2016 4:09 PM
141	Chicken patties	4/1/2016 3:01 PM
142	any soups	4/1/2016 2:38 PM
143	super nachos	4/1/2016 1:25 PM
144	n/a	4/1/2016 1:20 PM
145	Chicken Alfredo	4/1/2016 1:13 PM
146	everything	4/1/2016 1:03 PM
147	Breakfast Bar	4/1/2016 1:02 PM
148	Sloppy Joes	4/1/2016 12:58 PM
149	Hot dogs	4/1/2016 12:52 PM
150	KFC bowl	4/1/2016 12:52 PM
151	Chicken courdon blue	4/1/2016 12:46 PM
152	chicken alfredo	4/1/2016 12:46 PM
153	Pork or Chicken pattys	4/1/2016 12:45 PM
154	chicken fahetas	4/1/2016 12:33 PM
155	chicken fahitas	4/1/2016 12:33 PM
156	chicken quart on blue	4/1/2016 12:32 PM
157	chicken cordon blu	4/1/2016 12:32 PM

Franklin School Lunch Survey 2016

158	none	4/1/2016 12:32 PM
159	breakfast bar	4/1/2016 12:31 PM
160	chick basket	4/1/2016 12:31 PM
161	baked chicken	4/1/2016 12:31 PM
162	no dish is not good	4/1/2016 12:30 PM
163	Steak Sandwiches	4/1/2016 12:30 PM
164	Tater Tot Caserolle	4/1/2016 12:29 PM
165	chicken cordon blue	4/1/2016 12:29 PM
166	Chinese	4/1/2016 12:25 PM
167	Beef Broccoli	4/1/2016 12:00 PM
168	Super Nachos and Chicken Alfredo	4/1/2016 12:00 PM
169	BEEF AND BROCCOLLI	4/1/2016 12:00 PM
170	Chicken Alfredo	4/1/2016 11:52 AM
171	Tatertot casserole	4/1/2016 11:49 AM
172	beef and broccoli	4/1/2016 11:48 AM
173	Chicken Alfredo or Beef and Broccoli	4/1/2016 11:44 AM
174	Chicken Alfredo	4/1/2016 11:44 AM
175	buffet	4/1/2016 11:44 AM
176	Grilled cheese	4/1/2016 11:43 AM
177	baked chicken with mashed potatoes	4/1/2016 11:42 AM
178	Hamburgar stramboli	4/1/2016 11:42 AM
179	Everything from this year.	4/1/2016 11:40 AM
180	hot dogs	4/1/2016 11:40 AM
181	Anything breaded/ chicken alfredo	4/1/2016 11:39 AM
182	chile	4/1/2016 11:38 AM
183	chicken alfrado	4/1/2016 11:37 AM
184	pizza	4/1/2016 11:36 AM
185	TVC bowls	4/1/2016 11:36 AM
186	tater tot casserole	4/1/2016 11:35 AM
187	chili	4/1/2016 11:34 AM
188	Burritos	4/1/2016 11:34 AM
189	Breakfast for lunch	4/1/2016 11:34 AM
190	Super nachos, chicken alfredo, chili	4/1/2016 11:34 AM
191	white chili	4/1/2016 11:30 AM
192	Pretty much all of them	4/1/2016 11:30 AM
193	That chicken soup that was really salty	4/1/2016 11:28 AM
194	corn dogs	4/1/2016 11:21 AM
195	Breakfast bar	4/1/2016 11:18 AM

Franklin School Lunch Survey 2016

Q8 I would eat school lunch more often if...

Answered: 149 Skipped: 73

#	Responses	Date
1	There was a bigger variety of food	4/28/2016 1:19 PM
2	I eat everyday	4/28/2016 10:31 AM
3	IT TASTED BETTER	4/28/2016 10:25 AM
4	there were chips and cookies	4/26/2016 2:11 PM
5	The food tasted better	4/26/2016 1:00 PM
6	There was more things gluten free	4/25/2016 2:28 PM
7	Larger portions and more flavorful foods	4/25/2016 1:41 PM
8	they had more food that ia not as much fancy	4/25/2016 12:56 PM
9	they had more spicy foods	4/25/2016 10:13 AM
10	If the food was better	4/25/2016 9:15 AM
11	idk	4/25/2016 9:12 AM
12	We got more food	4/24/2016 7:51 AM
13	we were giving more food	4/22/2016 5:58 PM
14	There was steak or a french dip or a gyro	4/21/2016 12:49 PM
15	there was more tacos	4/21/2016 12:47 PM
16	had more choices	4/21/2016 12:44 PM
17	The lines went faster.	4/21/2016 12:02 PM
18	we wood get more time	4/21/2016 12:01 PM
19	we wood get more time	4/21/2016 12:01 PM
20	we got a duzzerts suverd ever day	4/21/2016 12:01 PM
21	If they had dessert more often than i would eat food more often	4/21/2016 12:00 PM
22	you would have bisket and gravey for brekfast 2 a week.	4/21/2016 11:59 AM
23	ef desserts were made every day.	4/21/2016 11:59 AM
24	there were deserts every day.	4/21/2016 11:59 AM
25	cookies more often	4/21/2016 11:58 AM
26	if we had breakfast	4/21/2016 11:58 AM
27	sweet treat more often.	4/21/2016 11:58 AM
28	They provided different food insted of the same food	4/21/2016 11:57 AM
29	It was super nachos,pizza,spaghetti,monster and monster cookies	4/21/2016 11:57 AM
30	desserts were served more often	4/21/2016 11:57 AM
31	they had cake with it	4/21/2016 11:57 AM
32	If we have cookeys more often.	4/21/2016 11:57 AM
33	if we had desert more often	4/21/2016 11:57 AM
34	if there was dessert and if there was more cookie choices	4/21/2016 11:57 AM
35	if brownies were servd	4/21/2016 11:57 AM

Franklin School Lunch Survey 2016

36	You gave out tooth picks	4/21/2016 11:55 AM
37	We had corndogs chicken nuggets or strips popcorn chicken	4/21/2016 11:55 AM
38	they served it more sooner	4/21/2016 11:55 AM
39	that there were more times that they had chicken cord on blue and pigs in a blanket	4/21/2016 11:55 AM
40	that there were more times that they had chicken cord on blue and pigs in a blanket	4/21/2016 11:55 AM
41	no answer	4/21/2016 11:53 AM
42	It reverted to how it was in the last school year (menu choices, portions, speed of the line, etc.)	4/21/2016 11:52 AM
43	the food was better	4/21/2016 11:51 AM
44	it was new food	4/21/2016 10:48 AM
45	the salad bar had more green food	4/21/2016 10:47 AM
46	The main dish stayed within my diet allotment (400 calories)	4/21/2016 10:18 AM
47	None	4/21/2016 9:59 AM
48	If I liked the main coarse.	4/14/2016 5:03 PM
49	schedule	4/14/2016 7:21 AM
50	I would eat school lunch more often if we didn't always have the same thing. Like; chicken.	4/13/2016 1:12 PM
51	Never get chance to sign up until it's too late in the day. In the past we could eat w/o signing up, which was great!	4/12/2016 3:39 PM
52	the food was warmer and not soggy	4/12/2016 11:19 AM
53	it tasted better	4/12/2016 10:44 AM
54	There were more healthy options.	4/11/2016 1:17 PM
55	there were more low calorie meals ofered	4/11/2016 12:56 PM
56	It wasn't cold and mushy	4/11/2016 12:24 PM
57	The kids were more welcoming and not exclude and be rude to people at lunch	4/9/2016 11:17 PM
58	i wont no matter what.	4/8/2016 12:53 PM
59	Faster line	4/7/2016 1:41 PM
60	If we could select what we wanted instead of having to have what is offered or a PB&J.	4/7/2016 11:01 AM
61	They gave us more.	4/7/2016 8:46 AM
62	the salad bar was better - there's never anything at the salad bar	4/6/2016 3:13 PM
63	Bring my own lunch	4/6/2016 12:51 PM
64	we got a lot more choices to choose from	4/6/2016 12:33 PM
65	idk	4/6/2016 10:39 AM
66	better food	4/6/2016 9:00 AM
67	there was french fries	4/6/2016 8:15 AM
68	it tasted better	4/5/2016 11:39 AM
69	they had better food	4/5/2016 11:39 AM
70	it had less peppers and onions	4/5/2016 11:38 AM
71	we had better menu choices	4/5/2016 11:37 AM
72	its more cool	4/5/2016 11:19 AM
73	you had more fruit	4/5/2016 11:17 AM
74	The lunches tasted better	4/5/2016 11:15 AM
75	there were more choices.	4/5/2016 11:15 AM
76	better tasting	4/5/2016 11:15 AM

Franklin School Lunch Survey 2016

77	tasted better	4/5/2016 11:14 AM
78	it tasted better	4/5/2016 11:14 AM
79	the food tasted better	4/5/2016 11:14 AM
80	it tasted better	4/5/2016 11:14 AM
81	tasted better	4/5/2016 11:13 AM
82	it tatsed better	4/5/2016 10:19 AM
83	The food was better and it didn't take so long to get through the line	4/5/2016 10:19 AM
84	we had better tasting food.	4/5/2016 10:02 AM
85	i was hungry	4/5/2016 8:16 AM
86	They learn how to do better recipes	4/4/2016 2:54 PM
87	there was crab	4/4/2016 2:19 PM
88	If I knew what everything was	4/4/2016 2:17 PM
89	if i knew what everything was (new cooks, new meals)	4/4/2016 2:17 PM
90	If it tasted better in gernal	4/4/2016 2:16 PM
91	we had junk food more often	4/4/2016 1:57 PM
92	Tacos	4/4/2016 1:02 PM
93	i ate hamburgers	4/4/2016 12:57 PM
94	they had something that is more likeable	4/4/2016 12:54 PM
95	it was better	4/4/2016 10:58 AM
96	if the food was better	4/4/2016 9:57 AM
97	the line was not as long and people stopped cutting	4/4/2016 9:23 AM
98	they went back to the basic food and stopped adding things into their cooking like bacon and if it is a bar like breakfast bar make it so you can get more than one like before	4/4/2016 8:59 AM
99	they had better meals	4/4/2016 8:39 AM
100	If there was things i could actually eat. I cant have gluten.	4/4/2016 8:09 AM
101	the portions were bigger and better flavored items	4/4/2016 7:59 AM
102	They added a much more variety on the salad bar, main dish or both. Also if the breakfast bar food wouldnt be hard as a rock by the time highschoolers get to eat	4/2/2016 2:13 PM
103	I want more food	4/2/2016 9:40 AM
104	Things went back to the way they were. The cinnamon rolls have dropped in quality, the food itself granted there is more options the options as I have gathered from other students aren't good. I miss how lunch used to be.	4/1/2016 8:52 PM
105	We had good chicken, more on the salad bar.	4/1/2016 8:45 PM
106	The food tasted better or the salad bar had better options	4/1/2016 7:03 PM
107	-	4/1/2016 4:20 PM
108	The recipes were changed to taste better rather than changed to make them easier to cook	4/1/2016 4:09 PM
109	Had more selection on salad bar.	4/1/2016 3:01 PM
110	They had really mashed potatoes	4/1/2016 2:38 PM
111	There were more pudding.	4/1/2016 1:25 PM
112	I would eat here more often if it were just me that I had to worry about for lunch.	4/1/2016 1:20 PM
113	The salad bar had better selection and the food was consistent.	4/1/2016 1:13 PM
114	we had actual food with different choices and got more food	4/1/2016 1:03 PM
115	We got enough to fill me up if there isnt seconds for us.	4/1/2016 1:02 PM

Franklin School Lunch Survey 2016

116	They had better food	4/1/2016 12:52 PM
117	You actually had more than one person running the lunch line at a time to reduce the wait.	4/1/2016 12:46 PM
118	The line went quicker	4/1/2016 12:45 PM
119	we had more time to eat our food.Better food choices and not so loud.we get to milks	4/1/2016 12:33 PM
120	if food was better	4/1/2016 12:33 PM
121	I eat school lunch all the time.	4/1/2016 12:32 PM
122	There was more time to eat everything without speed-eating.	4/1/2016 12:32 PM
123	it had less sauce	4/1/2016 12:31 PM
124	we got more things on the salad bar	4/1/2016 12:30 PM
125	i always eat lunch at school unless absent	4/1/2016 12:29 PM
126	If there were more choices on the salad bar other than the same thing every day	4/1/2016 12:00 PM
127	We had more options on the menu and salad bar. I feel if you have more options for main dishes you would have more kids.	4/1/2016 12:00 PM
128	it had more selections and more sandwich food, and more variety, and more fruit on the salad bar	4/1/2016 12:00 PM
129	they had good food	4/1/2016 11:49 AM
130	we could have more time to eat	4/1/2016 11:48 AM
131	I would eat school lunch more if the meals improved in taste. Also, the cost and portion ratio is outrageous. It is cheaper to go home or go out than to pay for school lunch to get the portion of food a kindergartener would get. With smaller portions it makes me hungrier and I eat more when I get home. It does not help obesity that this plan is trying to "help."	4/1/2016 11:44 AM
132	They had more options like more than just one main dish	4/1/2016 11:44 AM
133	Portion sizes were bigger Cinnamon rolls were biggee	4/1/2016 11:43 AM
134	The food was heated better.	4/1/2016 11:42 AM
135	more food	4/1/2016 11:42 AM
136	There were more appetizing and homemade lunches. (Including cinnamon rolls)	4/1/2016 11:40 AM
137	There were more options on the salad bar	4/1/2016 11:40 AM
138	bigger portions	4/1/2016 11:38 AM
139	lunch line didn't take so long	4/1/2016 11:36 AM
140	The cafeteria didn't run out of food as often	4/1/2016 11:35 AM
141	better menu choices	4/1/2016 11:34 AM
142	Some foods I just don't like	4/1/2016 11:34 AM
143	I love the salad bar choices and all the variety. I wish that we had romaine lettuce instead of iceberg. I know eggs are expensive but I love when those are boiled for topping as well.	4/1/2016 11:34 AM
144	The food tasted better	4/1/2016 11:34 AM
145	we had better options or a better menu	4/1/2016 11:30 AM
146	I already eat school lunch as much as possible	4/1/2016 11:30 AM
147	it tasted better	4/1/2016 11:28 AM
148	I didn't have leftovers that need eaten.	4/1/2016 11:25 AM
149	Keep improving on less prepared and more homemade.	4/1/2016 11:18 AM

Franklin School Lunch Survey 2016

Q9 If there were no restrictions, please list any foods that you would like to add to the lunch menu...

Answered: 173 Skipped: 49

#	Responses	Date
1	homemade pizza, steak, smoked ham	4/28/2016 1:19 PM
2	idk	4/28/2016 10:31 AM
3	ANYTHING THAT WASNT BURNT	4/28/2016 10:25 AM
4	pop,brounes,sinkers,etc	4/26/2016 2:11 PM
5	Steak. Salt and Pepper	4/26/2016 1:00 PM
6	pudding!!!!!!!	4/26/2016 12:03 PM
7	chocolate chip cookies, slushies, and ice cream	4/25/2016 1:41 PM
8	fried chicken legs thighs wings breast	4/25/2016 12:56 PM
9	bbq boneless wings	4/25/2016 10:13 AM
10	Good mac and cheese	4/25/2016 9:15 AM
11	idk	4/25/2016 9:12 AM
12	Macaroni and Cheese	4/22/2016 1:20 AM
13	gyro steak french dip	4/21/2016 12:49 PM
14	tacos	4/21/2016 12:47 PM
15	mac and cheese	4/21/2016 12:44 PM
16	Runzacasaaroll	4/21/2016 12:02 PM
17	casorolls , mixed veggies , and something new too drink like apple juice or slushies	4/21/2016 12:02 PM
18	muncuruli	4/21/2016 12:01 PM
19	muncuruli	4/21/2016 12:01 PM
20	doreto casserole	4/21/2016 12:01 PM
21	steak Chinese food chimichangas breakfast burritos.	4/21/2016 12:00 PM
22	steak and deer and popcorn give us more time to eat lunch and feed us more food.	4/21/2016 11:59 AM
23	deer,cheesy potatoes,egg casserole and steak	4/21/2016 11:59 AM
24	steak,egg casserole and chinese food.	4/21/2016 11:59 AM
25	chicken enchiladas steak	4/21/2016 11:58 AM
26	steak,deer,breakfast burritos.	4/21/2016 11:58 AM
27	chincken enchiladas and tuna noodle casseroll	4/21/2016 11:58 AM
28	mach a roney and chese	4/21/2016 11:57 AM
29	cake	4/21/2016 11:57 AM
30	Chimichangas steak cheese burger	4/21/2016 11:57 AM
31	subway sandwiches	4/21/2016 11:57 AM
32	subway sandwiches	4/21/2016 11:57 AM
33	chicken enchiladas, Chinese bar more often, tuna casserole,	4/21/2016 11:57 AM

Franklin School Lunch Survey 2016

34	hard shell tacos	4/21/2016 11:57 AM
35	Hard shell Tocos.	4/21/2016 11:57 AM
36	stack fish and chips hard chell tacos dear	4/21/2016 11:57 AM
37	chicken enchiladas	4/21/2016 11:57 AM
38	steak	4/21/2016 11:57 AM
39	Hamburger Helper	4/21/2016 11:57 AM
40	chicken enchladas	4/21/2016 11:57 AM
41	white chili and Chinese food	4/21/2016 11:57 AM
42	steak	4/21/2016 11:57 AM
43	stake luzana	4/21/2016 11:56 AM
44	steak, deer, cheesy potatoes,	4/21/2016 11:56 AM
45	BLT	4/21/2016 11:55 AM
46	Tortillas pizza rolls	4/21/2016 11:55 AM
47	lazania	4/21/2016 11:55 AM
48	ribs	4/21/2016 11:55 AM
49	ribs	4/21/2016 11:55 AM
50	mini pigs in a blanket	4/21/2016 11:54 AM
51	subway sandwiches	4/21/2016 11:53 AM
52	I would just revert the old menu	4/21/2016 11:52 AM
53	brats	4/21/2016 11:52 AM
54	tacos	4/21/2016 11:51 AM
55	actual pizza fried chicken	4/21/2016 10:57 AM
56	pizza	4/21/2016 10:48 AM
57	pomagranite	4/21/2016 10:47 AM
58	Cheeseburger Hamburger Helper! Beef and Broccoli Stir Fry	4/21/2016 10:18 AM
59	Steaks, sub sandwich bar	4/21/2016 9:59 AM
60	spaghetti (sauce and spaghetti separated) Chicken Nuggets	4/14/2016 5:03 PM
61	Macarroni & Cheese!! Burritos Chicken Strips	4/13/2016 1:12 PM
62	enchiladas/chicken quesadillas/mac & cheese as a meal/meat or cheese ravioli	4/12/2016 3:39 PM
63	better nachos and real ranch	4/12/2016 10:44 AM
64	Healthy fruit smoothies	4/11/2016 1:17 PM
65	More garlic bread and home rolls and go back to birthday cake once a month Bring back the peanut butter and bread as a second choice option on salad bar	4/11/2016 12:24 PM
66	Roast Beef Meatloaf Lasagna	4/11/2016 9:28 AM
67	icecream	4/10/2016 11:15 PM
68	Cheeseburgers and fries	4/8/2016 1:00 PM
69	Enchiladas	4/8/2016 8:44 AM
70	lasagna	4/8/2016 8:38 AM
71	Sweet and Sour Chicken	4/7/2016 1:41 PM
72	Cheese Burgers	4/7/2016 11:01 AM
73	More soups. Less sweet things for breakfast.	4/7/2016 8:46 AM

Franklin School Lunch Survey 2016

74	Garlic Bread;)	4/6/2016 9:41 PM
75	chicken breasts	4/6/2016 3:13 PM
76	honey smoked ham	4/6/2016 12:51 PM
77	prime rib, steak	4/6/2016 12:33 PM
78	prime rib	4/6/2016 10:39 AM
79	mac and cheese	4/6/2016 9:00 AM
80	french fries dountens	4/6/2016 8:15 AM
81	chicken fried steak , chicken nuggets, popcorn chicken	4/5/2016 11:39 AM
82	Chicken Fried Steak	4/5/2016 11:39 AM
83	steak strips	4/5/2016 11:38 AM
84	chicken fried steak	4/5/2016 11:37 AM
85	ribs chocolate cookies	4/5/2016 11:19 AM
86	nothing	4/5/2016 11:17 AM
87	none	4/5/2016 11:15 AM
88	turkey and mashed potatoes.	4/5/2016 11:15 AM
89	chicken fried stake and french fries	4/5/2016 11:15 AM
90	better lasania	4/5/2016 11:14 AM
91	Better tasting Lasagna	4/5/2016 11:14 AM
92	pizza	4/5/2016 11:14 AM
93	sasage	4/5/2016 11:14 AM
94	pizza rolls	4/5/2016 11:13 AM
95	Don't eat here	4/5/2016 10:19 AM
96	pigs in a blanket, runza, super nachos, pizza, grill cheese, ravioli, and a lot of foods on our old menu. i realize some of these foods we have but I think the can be improved.	4/5/2016 10:02 AM
97	cowboy cassrole	4/5/2016 8:16 AM
98	would like it not to be to greasy and not hard food thanks	4/4/2016 2:54 PM
99	prime rib	4/4/2016 2:19 PM
100	Donuts, cheesecake, ribs,	4/4/2016 2:17 PM
101	cheesecake, barbecue ribs, cookies	4/4/2016 2:17 PM
102	T-Bone Steaks	4/4/2016 2:09 PM
103	fishsticks, cheeseballs, mozzarella sticks	4/4/2016 1:57 PM
104	Tacos	4/4/2016 1:02 PM
105	lasagna	4/4/2016 12:59 PM
106	Pizza	4/4/2016 12:57 PM
107	steak french toast cream-can	4/4/2016 12:57 PM
108	more corncastle and chicken nuggets, chicken tenders	4/4/2016 12:54 PM
109	steak	4/4/2016 11:42 AM
110	macaroni and cheese	4/4/2016 10:58 AM
111	anything that is better then what we have gotten this year	4/4/2016 9:57 AM
112	buritoses with nacho cheese	4/4/2016 9:23 AM
113	rice casserole	4/4/2016 8:09 AM

Franklin School Lunch Survey 2016

114	ground hamburgers, cookies, slushies and polish dogs	4/4/2016 7:59 AM
115	More items to add to the salads. Tomatos, grated cheese, grated carrots, etc.	4/3/2016 10:12 PM
116	More noodles	4/3/2016 7:58 PM
117	non breaded chicken sandwich	4/3/2016 2:46 PM
118	Steak, enchilada stacks, REAL lasagna, homemade pizza	4/2/2016 2:13 PM
119	I wouldn't add anything I'd bring back the old menu.	4/1/2016 8:52 PM
120	Pizza hut pizza, Buffalo Wild Wings, Pop, KFC, and acutally subway.	4/1/2016 8:45 PM
121	French dip, lasagna, enchiladas, wraps, ravioli, chicken salad, philly	4/1/2016 7:03 PM
122	Philly steak sandwich, pizza	4/1/2016 4:20 PM
123	Not diverse foods. Maybe make some quesadillas which are quick and easy. The only thing when making quesadillas is to make sure they don't turn out to be soggy. Put more flavoring in some of the foods. Use popcorn chicken for the KFC bowls. Put more vegetables on the salad bar. I like broccoli and cauliflower but don't put it on the salad bar everyday because it gets old. We should have more cookies often.	4/1/2016 4:09 PM
124	Bread	4/1/2016 3:01 PM
125	Tuna noodle casserole	4/1/2016 2:38 PM
126	chinease food	4/1/2016 1:25 PM
127	Cake, cookies, steak, pizza, ice cream, cheese quesadillas, tacos, fajitas, Chinese food	4/1/2016 1:13 PM
128	steak chicken breast brisket	4/1/2016 1:03 PM
129	Popcorn Chicken	4/1/2016 12:52 PM
130	Pizza	4/1/2016 12:52 PM
131	Bigger burgers and more tater tots	4/1/2016 12:46 PM
132	Steak	4/1/2016 12:46 PM
133	Steak	4/1/2016 12:45 PM
134	blts and chicken noodle soup back	4/1/2016 12:33 PM
135	cassoroles	4/1/2016 12:33 PM
136	nothing	4/1/2016 12:32 PM
137	Burrito	4/1/2016 12:32 PM
138	chines food corn on the cob	4/1/2016 12:31 PM
139	luzana	4/1/2016 12:31 PM
140	I cant think of any thing right off of the top of my head	4/1/2016 12:31 PM
141	steak,raivioli,fish	4/1/2016 12:30 PM
142	steak,ravioli,pizza.	4/1/2016 12:30 PM
143	croutons or crackers offered with a salad every day	4/1/2016 12:30 PM
144	brusselsprouts and bacon, raviole,	4/1/2016 12:29 PM
145	Steak, brats,	4/1/2016 12:25 PM
146	more desserts and more sides on the salad bar and FRENCH DIP SANDWICH IN AU JUS SAUCE, mottzerella sticks, more kinds of soups, wraps, chicken strips, sub sandwich, french fries, hashbrowns, BIGGER PORTIONS, pizza, tater tots, MORE MAIN MEALS TO CHOOSE FROM, MORE THAN ONE OPTION WHEN HAVING A BUFFET OR BAR LUNCH. MORE OPTIONS OTHER THAN MILK TO DRINK, kabobs, fruit pizza, jambalaya, milkshakes, Quesadilla, Reuben, Walfflles	4/1/2016 12:00 PM
147	Cookies, cake, Ice cream, REAL MEAT, roast, fish sticks, mac and cheese, Casey's or pitstops pizza, ribs, Popcorn shrimp, Chicken bacon swiss sandwhich, corndog bites- COOKED, monzerella sticks, BLT, more soups, lasughna not skillet, sub sandwhich, French fries, Hashbrowns, grilled ham and cheese, Hotbeef sandwhich and mashed potatoes, Chinese foods, chicken fried staeak with gravy, curly fries, cabobs, OREOS, cold ham and cheese with a good side, jerkey, milkshakes, meatballs, quesadillas, rueben, Walfflles	4/1/2016 12:00 PM

Franklin School Lunch Survey 2016

148	,lasanga, spaghetti, hard shell taco, more cookies, bacon cheese burger, steak, hot beef sandwich, teriyaki chicken, cheesier macaroni, pulled pork, PIZZA, jello, chinese ribs, popcorn shrimp/chicken, taco salad, mini corn dogs, BLT, grilled cheese, tomato soup, more soups, sub sandwich, french fries, hashbrowns, pasta with seasonings, yogurt parafae, yogurt, enchalada, chicken wraps, BIGGER PORTIONS, tater tots, More main meals, CORN BREAD, cobobs, fruit pizza, chicken and dumplings QUESADIA	4/1/2016 12:00 PM
149	Desserts	4/1/2016 11:52 AM
150	bigger portions!!!!!!!!!!!!!!!!!!!!	4/1/2016 11:49 AM
151	prime rib, steak	4/1/2016 11:48 AM
152	Grilled hamburgers, french dip sandwiches, mandarin chicken, chicken breasts, biscuits and gravy, garlic bread, roast beef sandwich with mashed potatoes.	4/1/2016 11:44 AM
153	tomato soup and grilled cheese	4/1/2016 11:44 AM
154	garlic bread	4/1/2016 11:44 AM
155	Chicken fried steak	4/1/2016 11:43 AM
156	I can not think of any at this moment.	4/1/2016 11:42 AM
157	brisket sandwich	4/1/2016 11:42 AM
158	Scrupp	4/1/2016 11:40 AM
159	ribs steak	4/1/2016 11:40 AM
160	roast beef sandwiches/ french dip chicken breast - grilled, seasoned alone or as sandwich with swiss or other cheese	4/1/2016 11:39 AM
161	prime rib, brisket, steak, corn beef, corn bread, ribs, fried foods	4/1/2016 11:38 AM
162	steak cornbread fried food	4/1/2016 11:37 AM
163	cake, pie, tuna noodle casserole	4/1/2016 11:36 AM
164	Chinese food Mac and Cheese spaghetti	4/1/2016 11:36 AM
165	brownies	4/1/2016 11:34 AM
166	Full plate of macaroni	4/1/2016 11:34 AM
167	Pizza	4/1/2016 11:34 AM
168	Cheesy potatoes and ham, cornbread	4/1/2016 11:34 AM
169	sub sandwiches, more pizza, pigs in a blanket with real bread and cheese sauce	4/1/2016 11:30 AM
170	Real spaghetti, real pizza, real lasagna	4/1/2016 11:30 AM
171	Just sub sandwiches? More pasta stuff	4/1/2016 11:28 AM
172	more , fresh seasonal fruit, desserts	4/1/2016 11:21 AM
173	Fresh pineapple	4/1/2016 11:18 AM

Franklin School Lunch Survey 2016

Q10 If I could change one thing about lunch, the lunchroom, or any other aspect about the lunch period, I would...

Answered: 179 Skipped: 43

#	Responses	Date
1	make sure that the food at breakfast bar doesn't get hard as a rock by the time highschoolers get to the food	4/28/2016 1:19 PM
2	Change the orange chicken back	4/28/2016 10:31 AM
3	The salad bar be refilled before highschool lunch	4/28/2016 10:25 AM
4	not clean the tables	4/26/2016 2:11 PM
5	Make the lunch hour longer	4/26/2016 1:00 PM
6	softer seats plz	4/26/2016 12:03 PM
7	make it longer	4/25/2016 2:28 PM
8	larger portions	4/25/2016 1:41 PM
9	nothing	4/25/2016 12:56 PM
10	idk	4/25/2016 10:13 AM
11	Make the food betterf	4/25/2016 9:15 AM
12	idk	4/25/2016 9:12 AM
13	Get more food	4/24/2016 7:51 AM
14	make it longer	4/21/2016 12:49 PM
15	more tacos	4/21/2016 12:47 PM
16	no washing tables	4/21/2016 12:44 PM
17	Nothing.	4/21/2016 12:02 PM
18	Give the children more speghety. I would also give us more time to eat their favorite meal.	4/21/2016 12:02 PM
19	get stuff we have not trided,get more time to eat	4/21/2016 12:01 PM
20	get stuff we have not trided,get more time to eat	4/21/2016 12:01 PM
21	give the elemetary more like 20 more minet	4/21/2016 12:01 PM
22	to have the the litter kids eat out side longer.	4/21/2016 12:00 PM
23	let us have more time	4/21/2016 11:59 AM
24	Give the elementary bigger trearys	4/21/2016 11:59 AM
25	let kids sit at different tabels with freinds	4/21/2016 11:59 AM
26	more time to eat	4/21/2016 11:58 AM
27	add more min. to the our time	4/21/2016 11:58 AM
28	Make sure everybody eats an give them more time to eat	4/21/2016 11:57 AM
29	I would change the color to red and white	4/21/2016 11:57 AM
30	Give us free food and 1 hour of lunch time and talk time and 999 bacon	4/21/2016 11:57 AM
31	make it quieter	4/21/2016 11:57 AM
32	get longer eating time and more tabels outside	4/21/2016 11:57 AM
33	make it quieter	4/21/2016 11:57 AM

Franklin School Lunch Survey 2016

34	Give the elementary students more time to eat.	4/21/2016 11:57 AM
35	make the lunchroom look like a restront	4/21/2016 11:57 AM
36	to loud more time to eat	4/21/2016 11:57 AM
37	if we can wach tv and have more time	4/21/2016 11:57 AM
38	Give the kids more time.	4/21/2016 11:57 AM
39	make it so no one can cut	4/21/2016 11:57 AM
40	lunch time longer	4/21/2016 11:57 AM
41	change the time	4/21/2016 11:56 AM
42	tabis	4/21/2016 11:56 AM
43	Give out a sweet treat every meal	4/21/2016 11:55 AM
44	Make the walls green	4/21/2016 11:55 AM
45	put confortable seating	4/21/2016 11:55 AM
46	change that it isn't so loud and that there were more tables outside	4/21/2016 11:55 AM
47	change that it isn't so loud and that there were more tables outside	4/21/2016 11:55 AM
48	have girls outside one day and the boys eat outside another . EAQUAL TIMES!!!	4/21/2016 11:54 AM
49	we could quietly watch tv while we eat	4/21/2016 11:53 AM
50	Make it longer because students that don't wish to eat on campus for whatever reason are more time stressed.	4/21/2016 11:52 AM
51	add more time to eat	4/21/2016 11:52 AM
52	give the kids more time and give kids eqle # of times to eat outside	4/21/2016 11:51 AM
53	Less sauce on things, a little more meat (spaghetti). We get the serving for the elementary students, but pay adult prices.	4/21/2016 11:44 AM
54	make it longer	4/21/2016 10:57 AM
55	allow more time to eat.	4/21/2016 10:48 AM
56	add more time and put more tables	4/21/2016 10:47 AM
57	Offer more cooked vegetables: green beans, peas, zucchini,	4/21/2016 10:18 AM
58	More cookies	4/21/2016 9:59 AM
59	I would give the elementary students longer than 20 minutes because if they were last they do not get much time to eat.	4/14/2016 5:03 PM
60	Lunch- more opition besides chicken Lunchroom- nothing Lunch Period- No seating chart, NO washing tables!! And the next time people get in trouble we don't all get in trouble	4/13/2016 1:12 PM
61	more drink options w/ meal, specifically iced tea... ice machine available in lunchroom for staff & students water bottles, tea... etc.	4/12/2016 3:39 PM
62	The line would move faster if we (the high schoolers) held the trays and then the lunch ladies put the food on it.	4/12/2016 11:19 AM
63	no guidlines on the food	4/12/2016 10:44 AM
64	provide more fresh fruits and veggies.	4/11/2016 1:17 PM
65	Easier access to the salad bar for the younger kids	4/11/2016 12:56 PM
66	Have more choices a day for the main course	4/11/2016 12:54 PM
67	like my food warm	4/11/2016 12:24 PM
68	make it so some of the middle school kids can go outside and eat	4/10/2016 11:15 PM
69	Longer lunch	4/9/2016 11:17 PM
70	make it a little bit longer	4/8/2016 1:00 PM
71	Be able to sit out side more often	4/7/2016 1:41 PM

Franklin School Lunch Survey 2016

72	Shorter wait in the lunchroom	4/7/2016 11:01 AM
73	More than one lady serving because sometimes the others ones are just standing their watching and the line moves very slowly. The boys in the school get bigger servings then the girls in the school.	4/7/2016 8:46 AM
74	The time I eat!!!	4/6/2016 9:41 PM
75	MAKE THE SALAD BAR HAVE MORE THAN WHAT IT DOES NOW	4/6/2016 3:13 PM
76	nothing	4/6/2016 12:51 PM
77	make the salad bar have more fruit	4/6/2016 10:39 AM
78	don't have to clean tables	4/6/2016 9:00 AM
79	the rop	4/6/2016 8:15 AM
80	make there be more time	4/5/2016 11:39 AM
81	Longer time to eat better flavored food	4/5/2016 11:39 AM
82	more time	4/5/2016 11:38 AM
83	a longer lunch	4/5/2016 11:37 AM
84	add more to salad bar longer time to eat	4/5/2016 11:19 AM
85	longer time	4/5/2016 11:17 AM
86	longer lunch time so i don't get stomach cramps	4/5/2016 11:15 AM
87	longer time to eat. better tasting food	4/5/2016 11:15 AM
88	want more time	4/5/2016 11:15 AM
89	longer time to eat	4/5/2016 11:14 AM
90	Longer to eat Better tasting food	4/5/2016 11:14 AM
91	have a longer time to eat and better tasting food	4/5/2016 11:14 AM
92	longer to eat and more baken in breakfastbar	4/5/2016 11:14 AM
93	longer to eat	4/5/2016 11:13 AM
94	dont know	4/5/2016 10:19 AM
95	Make the lunch periods longer. PLEASE CONSIDER THIS. It's the only time we get off during the 8 hours in jail and we want to talk to friends, relax our mind and so on. We're in classrooms all day literally boring the life out of us. Plus people that go out for open lunch barley get any time to eat. *Yes I do understand it is our choice to leave but if I don't want to stay for lunch I would like to enjoy a meal at home instead of scarfing down my meal like a mad man.	4/5/2016 10:19 AM
96	make it a little longer. when i go home for open campus, i can barely have time to make food and eat it.	4/5/2016 10:02 AM
97	have no seating chart	4/5/2016 8:16 AM
98	It's to noisy and to loud	4/4/2016 2:54 PM
99	softer seats	4/4/2016 2:19 PM
100	nothing	4/4/2016 2:17 PM
101	not having to clean tables	4/4/2016 2:17 PM
102	Im not going next year out campus and bring my own lunch	4/4/2016 2:16 PM
103	softer seats	4/4/2016 2:09 PM
104	give junior high who live in town open lunch	4/4/2016 1:57 PM
105	More tacos	4/4/2016 1:02 PM
106	ask or tell an adult	4/4/2016 12:57 PM
107	sit outside only when its nice outside and everyone would sit outside	4/4/2016 12:57 PM
108	if i could change it i would have a different person watching us and i wouldnt make us wash tables.	4/4/2016 12:54 PM

Franklin School Lunch Survey 2016

109	The lunch line moves very slow maybe having the other ladies help serve would be a solution instead of just Gina serving. Also running out of food is an issue. It seems like we have a lot of the same things over and over for breakfast.	4/4/2016 12:07 PM
110	Make lunch longer	4/4/2016 11:42 AM
111	Make it so no one can cut in the lunch line make sure theres enough food to go around get a better salad bar with more choices	4/4/2016 11:01 AM
112	add 2 milks	4/4/2016 10:58 AM
113	better food, and staff so the line doesn't take so long and there is always enough food	4/4/2016 9:57 AM
114	change the lunch line	4/4/2016 9:23 AM
115	at a dessert bar that you can choose from	4/4/2016 8:59 AM
116	make the lunch period longer	4/4/2016 8:09 AM
117	make it longer, and have larger portions	4/4/2016 7:59 AM
118	Not long enough time and too many bosses trying to give the kids speeches instead of encouraging them to eat.	4/3/2016 10:12 PM
119	Nothing to change	4/3/2016 7:58 PM
120	Not sure	4/2/2016 2:13 PM
121	Utilize both bells. The lines take too long, leaving the people in the back with hardly any time to eat lunch.	4/2/2016 9:40 AM
122	Bring back the old lunch stuff. I like most of the staff as people but the cooking is lack luster	4/1/2016 8:52 PM
123	Some of the food.	4/1/2016 8:45 PM
124	make yummier food thats not burnt- and also if the bell rings at 12:13 thats when the food should be ready to serve sometimes we stand in line for 10-15 minutes before they start serving us and thats why people say we need longer lunch periods	4/1/2016 7:03 PM
125	Not sit the salad bar out so early. Make sure everyone gets the same choices K-12	4/1/2016 4:20 PM
126	Make us put our numbers in on the counter rather then going around the rope. And have a sign somewhere for the weeks menu for both breakfast and lunch. Oh and please go back to making the bread and cinnamon rolls the same way as before because now they just don't taste as good and the students don't get as excited for them as before.	4/1/2016 4:09 PM
127	As an adult I have a problem with paying 3.75 and getting the same portions as the students. I don't understand why I am paying more.	4/1/2016 3:01 PM
128	Make the line go after bc sometimes we barley have time to eat.	4/1/2016 2:38 PM
129	do nothing	4/1/2016 1:25 PM
130	Teachers should alternate lunch duty and stay in lunchroom with students.....it worked a long time ago.	4/1/2016 1:20 PM
131	Not let people cut	4/1/2016 1:13 PM
132	MAKE THE LUNCH HOUR LONGER	4/1/2016 1:03 PM
133	A better line so everyone doesnt cut.	4/1/2016 1:02 PM
134	Elementary lunch be served at a later time	4/1/2016 12:52 PM
135	make better food	4/1/2016 12:52 PM
136	get more food when we have beffets	4/1/2016 12:46 PM
137	How many people serve.	4/1/2016 12:46 PM
138	Make the lunch hour longer	4/1/2016 12:45 PM
139	more eating time	4/1/2016 12:33 PM
140	bigger size of milk	4/1/2016 12:33 PM
141	longer lunch hour and larger portions	4/1/2016 12:32 PM
142	have a longer lunch period	4/1/2016 12:32 PM
143	Give us more time to eat,please.	4/1/2016 12:32 PM
144	have more time to eat	4/1/2016 12:31 PM

Franklin School Lunch Survey 2016

145	extend the time to eat	4/1/2016 12:31 PM
146	WAY MORE TIME TO EAT!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!:)	4/1/2016 12:31 PM
147	More time to eat	4/1/2016 12:30 PM
148	teachers not telling only the boys to be quiet... if the girls are doing the same thing!!!! AND MORE TIME TO EAT!!!!	4/1/2016 12:30 PM
149	add more time to our lunch hour	4/1/2016 12:30 PM
150	More time for 6th graders, more than the 20 minutes we have	4/1/2016 12:29 PM
151	let the 5th and 6th grades have a longer lunch period	4/1/2016 12:29 PM
152	Some items are overcooked such as French Toast sticks, etc.	4/1/2016 12:08 PM
153	Please stop blaming the high school students for not having enough seconds for us when it was the middle schoolers that eat all of our food. Give us more chicken nuggets the first time around other than 5.	4/1/2016 12:00 PM
154	change the table directions every once in awhile. I would change the menu up and the salad bar. Need more than milk to drink or at least 2 milks for our lunch. Change the seconds program. Cleaner Salad bar. Once the middle schoolers are gone fill salad bar up so you aren't so low. Also when having a buffet we get more than ONE option when you go to a buffet you get more than one option like a whole plateful.	4/1/2016 12:00 PM
155	more fruit on the salad bar, and less potato salad, fill up salad bar after middle school kids, more than one options for the buffet, more meat for nachos, more than 5 chicken nuggets first time around	4/1/2016 12:00 PM
156	Improve the bread like thing. Cinnamon Rolls, Runzas, etc.	4/1/2016 11:52 AM
157	make it longer to get to relax	4/1/2016 11:49 AM
158	Make it like 5 to 10 minutes longer and Have a movie playing on that tv in the lunch room like Netflix or something. Just watch 1 movie per week.	4/1/2016 11:48 AM
159	Longer lunch period so we aren't so rushed to eat. Also so the lunch line isn't so complicated. I like the way it used to be where you would get your milk, type in your number, and get your food.	4/1/2016 11:44 AM
160	add more fresh fruit like the pears we use to have at the beginning of the year.	4/1/2016 11:44 AM
161	simplify the food - go back to basics - it's ok to pick the favorite top 20/30 meals and repeat them throughout the year.	4/1/2016 11:44 AM
162	Portion sizes	4/1/2016 11:43 AM
163	Change the way the lunch line is set up.	4/1/2016 11:42 AM
164	make it longer	4/1/2016 11:42 AM
165	Give more out for each portion, make enough food for everyone to eat	4/1/2016 11:40 AM
166	make lunch period longer	4/1/2016 11:40 AM
167	like to have a longer lunch. :)	4/1/2016 11:39 AM
168	bigger portions	4/1/2016 11:38 AM
169	faster lunch line	4/1/2016 11:36 AM
170	always make sure the salad bar has enough food on it and there is always enough of the main dish	4/1/2016 11:35 AM
171	more options	4/1/2016 11:34 AM
172	None	4/1/2016 11:34 AM
173	Have a side item offered other than just the salad bar.	4/1/2016 11:34 AM
174	Have the tv on during lunch, the portion sizes differ a lot and we don't get as much food as before, whenever we have something with hamburger in it, it is usually burnt and doesn't taste good	4/1/2016 11:34 AM
175	longer	4/1/2016 11:30 AM
176	Make it so that the main food and the vegetables are separate. Consistently check salad bar to make sure it's not out (it often runs out of food and when we are required to have fruits and vegetables, this is a huge problem) and refill it often. Have more choices on salad bar.	4/1/2016 11:30 AM
177	Make it longer so we have time to actually go out and get food	4/1/2016 11:28 AM
178	Have 5 more minutes	4/1/2016 11:25 AM

Franklin School Lunch Survey 2016

179	Let students go outside when finished eating to promote increased wellness.	4/1/2016 11:18 AM
-----	---	-------------------

Franklin School Lunch Survey 2016

32	green apples	4/21/2016 11:57 AM
33	Blue berries	4/21/2016 11:57 AM
34	sweet corn	4/21/2016 11:57 AM
35	pudding	4/21/2016 11:57 AM
36	sweet corn	4/21/2016 11:57 AM
37	strawberries, grapes, fruit salad, blueberries, mangos	4/21/2016 11:57 AM
38	chips and grapes	4/21/2016 11:57 AM
39	chips strawberys graps yogurt	4/21/2016 11:57 AM
40	strawberries graps yogert	4/21/2016 11:57 AM
41	star fruit and chips	4/21/2016 11:57 AM
42	Blueberries.	4/21/2016 11:57 AM
43	grapes	4/21/2016 11:57 AM
44	rasberries, yogurt, and funions	4/21/2016 11:57 AM
45	Blueberries	4/21/2016 11:57 AM
46	pinapol	4/21/2016 11:56 AM
47	star fruit	4/21/2016 11:56 AM
48	Star Fruit and Pomegranite	4/21/2016 11:55 AM
49	Starberries	4/21/2016 11:55 AM
50	watermelon fruit salad asparigus potatos and butter/gravy	4/21/2016 11:55 AM
51	string cheese	4/21/2016 11:55 AM
52	string cheese	4/21/2016 11:55 AM
53	peaches and plums	4/21/2016 11:54 AM
54	pomagranites and others	4/21/2016 11:53 AM
55	The salad bar is fine	4/21/2016 11:52 AM
56	pine apple	4/21/2016 11:52 AM
57	strawberrys cantilope	4/21/2016 11:51 AM
58	I like our salad bar.	4/21/2016 11:44 AM
59	more fresh fruits	4/21/2016 10:57 AM
60	oranges	4/21/2016 10:48 AM
61	plumbs, yogurt	4/21/2016 10:47 AM
62	Oil and vinegar dressing	4/21/2016 10:18 AM
63	Cheese	4/21/2016 9:59 AM
64	good pudding!! Mac & Cheese	4/13/2016 1:12 PM
65	additional pasta salads (loved that addition), daily soups w crackers?	4/12/2016 3:39 PM
66	just salad not spinach	4/12/2016 10:44 AM
67	A wider variety of fresh fruits and veggies.	4/11/2016 1:17 PM
68	I think its great right now	4/11/2016 12:56 PM
69	More peanut butter and bread	4/11/2016 12:24 PM
70	cheese sticks	4/11/2016 9:28 AM
71	more fruit options and better fruit.	4/10/2016 11:15 PM
72	Salt and pepper	4/9/2016 11:17 PM

Franklin School Lunch Survey 2016

73	crackers	4/8/2016 1:13 PM
74	DILL PICKLES	4/7/2016 11:01 AM
75	Anything good.	4/7/2016 8:46 AM
76	pudding	4/6/2016 9:41 PM
77	grapes and asparagus and mandarin oranges and pears and broccoli and cauliflower	4/6/2016 3:13 PM
78	Strawberries	4/6/2016 12:51 PM
79	potatoe salad	4/6/2016 12:33 PM
80	more decent fruit like watermelon grapes less apples and more whole peaches	4/6/2016 10:39 AM
81	strawberries	4/6/2016 9:00 AM
82	grapes,pears,pecshes	4/6/2016 8:15 AM
83	fresh mangoes, fresh peaches	4/5/2016 11:39 AM
84	croutons pudding	4/5/2016 11:39 AM
85	strawberry's	4/5/2016 11:38 AM
86	club crackers more fruit and vegi's	4/5/2016 11:37 AM
87	canalope watermelon	4/5/2016 11:17 AM
88	more fruit selection	4/5/2016 11:15 AM
89	club crackers fruit dip strawberries	4/5/2016 11:15 AM
90	store bout crutons	4/5/2016 11:15 AM
91	mandrin oranges	4/5/2016 11:14 AM
92	More fruit selection Raisins Salad Crackers	4/5/2016 11:14 AM
93	grapes and more other fruits	4/5/2016 11:14 AM
94	raisins, nuts mandrin and oranges	4/5/2016 11:14 AM
95	mandarin oranges	4/5/2016 11:13 AM
96	Don't eat here	4/5/2016 10:19 AM
97	i like our salad bar options.	4/5/2016 10:02 AM
98	add more	4/5/2016 8:16 AM
99	The salad bar has many more options than it did previously. Besides lettuce, I like having the mac salads and cole slaw.	4/4/2016 3:23 PM
100	Like pudding and jello for once and good vegs and fruties	4/4/2016 2:54 PM
101	corn	4/4/2016 2:19 PM
102	Tapioca Pudding	4/4/2016 2:17 PM
103	chocolate pudding	4/4/2016 2:17 PM
104	dill pickles	4/4/2016 2:09 PM
105	apricots	4/4/2016 1:57 PM
106	Tacos	4/4/2016 1:02 PM
107	pudding w/ apples and bananas	4/4/2016 12:57 PM
108	i think its alright how it is	4/4/2016 12:57 PM
109	madoran oranges	4/4/2016 12:55 PM
110	i wish you had bananas, oranges everyday and once a while pudding and more grapes	4/4/2016 12:54 PM
111	more fruits.	4/4/2016 12:07 PM
112	more fresh fruit, pickles everyday,	4/4/2016 11:42 AM

Franklin School Lunch Survey 2016

113	Strawberry yogurt,baroque sauce for certain meals like hamburgers or hot dogs, dill pickles	4/4/2016 11:01 AM
114	bread	4/4/2016 10:58 AM
115	fresh fruit and vegetables, pudding anything really so there is enough to choose from and meet the serving amounts	4/4/2016 9:57 AM
116	strawberrys	4/4/2016 9:23 AM
117	more fruits and less pasta	4/4/2016 8:59 AM
118	cheese, sunflower seeds	4/4/2016 8:39 AM
119	More salads	4/4/2016 8:09 AM
120	pudding	4/4/2016 7:59 AM
121	I am open to more desserts and fruit combos and not so many pasta salads at the same tme.	4/3/2016 10:12 PM
122	More pasta salads	4/3/2016 7:58 PM
123	I think the salad bar has plenty of yummy options!	4/3/2016 2:46 PM
124	Yogurt, more jello, more whole fruits that are RIPE and not rock hard	4/2/2016 2:13 PM
125	I just really like the cottage cheese and mandarin oranges. I don't have any complaints.	4/2/2016 9:40 AM
126	The salad bar is fine for me but I don't eat at the school	4/1/2016 8:52 PM
127	More pudding, and grapes.	4/1/2016 8:45 PM
128	FRESH/REAL FRUIT thats actually ripe please jello/pudding also make sure they are always filled- half the time the salad bar is empty	4/1/2016 7:03 PM
129	Crab salad	4/1/2016 4:20 PM
130	Broccoli and cauliflower. Snap peas. Broccoli salad which is: Broccoli, raisins, chopped celery, red onion, sunflower seeds, mayo, white vinegar and sugar. And we could put bacon bits on the side to add to it if desired.	4/1/2016 4:09 PM
131	Onions, lettuce only, nothing in it, cheese, jello, pudding.	4/1/2016 3:01 PM
132	More fruit	4/1/2016 2:38 PM
133	apple pudding	4/1/2016 1:25 PM
134	more choices fresh fruits/vegetables	4/1/2016 1:20 PM
135	Strawberries, mashed strawberries, cheese, French fries, onion rings, cheese curds	4/1/2016 1:13 PM
136	MORE CROUTONS	4/1/2016 1:03 PM
137	I think the bar is fine...maybe more pudding	4/1/2016 1:02 PM
138	Fruit, pasta salads, hard boiled eggs	4/1/2016 12:58 PM
139	more variety of salads	4/1/2016 12:52 PM
140	more little appetizers	4/1/2016 12:46 PM
141	nothing	4/1/2016 12:46 PM
142	Salt and pepper.	4/1/2016 12:45 PM
143	more dill pickles and crutons	4/1/2016 12:33 PM
144	sliced chicken for salads	4/1/2016 12:33 PM
145	I like whats there	4/1/2016 12:32 PM
146	corn noodles nothing on them	4/1/2016 12:31 PM
147	I think there should be more fresh fruit	4/1/2016 12:31 PM
148	WELL, I think they should surve dil pickles more often I LOVE DIL PICKLES	4/1/2016 12:31 PM
149	strawberries	4/1/2016 12:30 PM
150	patao salad, ice cream, slushes!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!	4/1/2016 12:30 PM
151	boiled chicken crackers or croutons each day	4/1/2016 12:30 PM

Franklin School Lunch Survey 2016

152	Broccoli, dill pickles more often, black olives, strawberries,	4/1/2016 12:29 PM
153	thousand island salad dressing pickles	4/1/2016 12:29 PM
154	more fruits, string cheese, more salad foods, fresher food, more pickles, pomigranits, cleaner salad bar, carrots, tomatos, hard boiled eggs, chinese food, celery, watermelon, honey due, cantalope, taco salad, corn dog bites, pasta salads, bacon, yogurt, jerky, grapes, fresh peaches	4/1/2016 12:00 PM
155	Strawberries, Watermelon, NO ONIONS IN ANYTHING. Pickles- Dil, more fresh less caned fruits, other options then salad like pudding, jello, frozen fruit deserts, String cheese, bacon bits, cuties, chips, crutons, grapes, fresh peaches with the skin	4/1/2016 12:00 PM
156	Strawberries,grapes and cheese, less potato salad, JELLO, string cheese, KIWI, pomagradients, blue berries, fruit dip, carrots, broccolii, hard boiled eggs	4/1/2016 12:00 PM
157	It's great	4/1/2016 11:52 AM
158	fresh fruit and the food be changed out between highechool and middle school lunches	4/1/2016 11:49 AM
159	more fruit just not an apple or an orange get some pears peaches kiwi pineapple, grapes, watermelon	4/1/2016 11:48 AM
160	More options on fruit rather than one. If we are forced to take a fruit and vegetable, it would make more sense to have more than just one option of fruit and vegetables.	4/1/2016 11:44 AM
161	More fresh fruit and more normal pasta like just pasta with sauce. I think they should have pudding without the extra stuff in it because then students would be more apt to eat it. Also, maybe add bread and butter or jelly when we don't have pasta or something with bread to give a us another option.	4/1/2016 11:44 AM
162	shredded cheese, sunflower seeds	4/1/2016 11:44 AM
163	I like it how it is	4/1/2016 11:43 AM
164	I would like to see more fruits and vegetables added to the salad bar.	4/1/2016 11:42 AM
165	more salads and fruit	4/1/2016 11:42 AM
166	Fruit.	4/1/2016 11:40 AM
167	cantaloupe, and strawberries	4/1/2016 11:40 AM
168	better pudding, salt and pepper, cookies, and more	4/1/2016 11:38 AM
169	pudding with out fruit	4/1/2016 11:37 AM
170	jello, pudding, more fruit	4/1/2016 11:36 AM
171	We run out of the food on the bar for High School students. More Jello with fruit with it	4/1/2016 11:36 AM
172	vegetables (cauliflower, asparagus, carrots)	4/1/2016 11:35 AM
173	pudding, cold salad, snicker apple salad	4/1/2016 11:34 AM
174	Boiled eggs. Chopped tomatoes. Romaine lettuce.	4/1/2016 11:34 AM
175	jello, pudding, pears	4/1/2016 11:34 AM
176	more fruit like kiwi, fresh pineapple, applesauce	4/1/2016 11:30 AM
177	Kiwi, broccoli, cauliflower, KEEP THE COTTAGE CHEESE, pears, more fresh fruits.	4/1/2016 11:30 AM
178	Fruit? they tell us we need fruit and there never is any	4/1/2016 11:28 AM
179	More variety of fresh fruits.	4/1/2016 11:18 AM

2016-2017 Activities Sponsors

Varsity Sports	Head Coach	Assistant Coach	Assistant Coach
Cross Country	Cortney James		
Football	Aaron Lewis	Anthony Trevarton - ?	
Volleyball	Rebekah Miller	Brittany Wagner	
Wrestling	Ryan Hoffman	Simon James	
Girl's Basketball	Adam Boettcher	Jamie Silas	
Boy's Basketball	Taylor Janssen	Chase Bislow	
Track & Field	Rebekah Miller - Head Girls	Taylor Janssen - Head Boys	Taylor Turecek
Golf	Sara Roether		
Junior High Sports	Head Coach	Assistant Coach	
Football	Ryan Hoffman	STILL NEED	
Volleyball	Sara Roether	Angel Dreher	
Wrestling	Simon James		
Girl's Basketball	STILL NEED	Holly Largent	
Boy's Basketball	Clark Vetter	Sara Roether	
Track & Field	Angel Dreher - Head	Ryan Hoffman - Head	
Activities	Head Sponsor	Assistant Sponsor	
Annual	Lynn Sidman		
Assistant AD	Sara Roether		
Athletic Trainer	Lacey Hoffman		
Cheer	Brittany Marks	Katie Stroup	
Concessions	Lacey Hoffman		
Elem. Quiz Bowl	Linea Bonham		
FCCLA	Theresa McDowell		
FFA	Dave Rocker		
Flags	Melody Antholz		
FPS Elem, HS, MS	Renee Haussermann	Shannette Kahrs	
HS/MS Quiz Bowl	Becky Cleveland		
Instrumental Music	Doyle Hanshaw		
Invention Convention	Becky Cleveland		
National Honor Society	Renee Haussermann		
One-Acts	Lynn Sidman		
Science Fair	Drew Kendall		
Speech	Doyle Hanshaw	Elizabeth Miller	
Student Council	Taylor Janssen		
Teammates	Katie Stroup - Co-Coor.	Casy Corr - Elem. Coor.	
Class	Sponsor	Sponsor	Sponsor
9th	Lynn Sidman	Ryan Hoffman	
10th	Shannette Kahrs	Julie Einspahr	
11th	Janet Guge	Renee Haussermann	Clark Vetter
12th	Diana Hammer	Elizabeth Miller	Amber Gibson

John M. Guthery
Thomas M. Haase
James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R.J. Shortridge*
Jeanette Stull
Corey L. Stull*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan



Of Counsel
Richard D. Sievers
C. Kelley Baker

*Also Admitted in Iowa
**Also Admitted in Kansas
***Also Admitted in Wyoming
****Also Admitted in Colorado

PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.
233 SOUTH 13TH STREET, SUITE 1400
LINCOLN, NEBRASKA 68508
TELEPHONE (402) 476-9200 • FAX (402) 476-0094
www.perrylawfirm.com

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Candace Conradt, Franklin Public Schools
From: Perry Law Firm
Date: April 29, 2016
Re: Transgender Issues

“Transgender” is a relatively new word in our vernacular, particularly as it relates to students attending Nebraska public schools. “Transgender” is defined as “of, relating to, or being a person who identifies with or expresses a gender identity that differs from the one which corresponds to the person’s sex at birth.”¹ Surprisingly, over the past few years, issues related to transgender students have arisen throughout the state. The issues thus far have been related to participation in music, drama and speech, but likely soon will involve athletics. As public schools, we must (and do) educate children as we find them, or as many schools state as their purpose, “Every Student, Every Day.”

We are writing to address recent questions regarding potential policies, procedures and protocols regarding transgender students. The issues include the privacy of students, the confidentiality of their information, their participation in their curricular and extra-curricular activities, and their use of restrooms and locker rooms. Efforts to address these issues in Nebraska and in other states have been in the news over the past months. In the absence of any action by the Legislature or the Department of Education, the Nebraska School Activities Association took the lead on the issue of transgender student participation in extracurricular activities. In January 2016, the NSAA Board approved a Gender Participation policy which, in part, addresses participation in activities by transgender students including restroom and locker room access. Importantly, the NSAA policy leaves it to each member school, both public and private, to determine whether a transgender student may participate in the extracurricular activities of that school. The NSAA policy regarding eligibility to participate is initiated only when a school decides to allow a transgender student to participate.

While the NSAA policy focuses on participation in activities, the hot-button issue is the general, day-to-day use of restrooms and locker rooms by transgender students, and in particular adolescent students, both male-to-female and female-to-male. The law in the United States is very unsettled as of this writing and only a handful of cases in 2015 addressed the issue.² Among them was the decision by

¹ Merriam-Webster Dictionary.

² There were decisions rendered in Virginia, Iowa, Illinois and Pennsylvania holding that transgender students without sex reassignment surgery were to use the restrooms that conformed to their anatomical sex. See, Grimm v. Gloucester County School Board, 2015 U.S. Dist. LEXIS 124905 (U.S. Dist. Court, Eastern District of Virginia), September 17, 2015, reversed on appeal, April 13, 2016 by the United States Court of Appeals for the 4th Circuit, No. 15-2056, currently on appeal for en

the U.S. District Court in Virginia in September 2015. It affirmed the policy adopted by the Board of Education of Gloucester County, Virginia, that required a transgender student to use the restroom consistent with his anatomical sex. The student (G.G.) was transitioning from female to male, and desired to use the male restrooms in the high school he was attending. The Gloucester case was appealed to the 4th Circuit Court of Appeals (Nebraska is in the 8th Circuit – so the 4th Circuit ruling has no application to our state). A three judge panel of the 4th Circuit heard the case. On Tuesday, April 19, 2016, the panel issued its opinion on a split 2 to 1 vote that reversed the U.S. District Court's decision. It held that the transgender student must be allowed to use the restrooms with which he identified. It is important to note that the majority opinion expressly stated that it was not addressing locker room use.³ The opinion was accompanied by a dissenting opinion that argued, among other matters, that the majority opinion failed to apply prior precedent protecting the privacy interests of all students.

The Gloucester County Board of Education announced that it will appeal the ruling to the full appeals court and wrote:

The Board understands that the claims were sent back to the district court for further consideration and that no injunction was granted by the court. After considering the opinions of the 4th Circuit panel, it is the school board's unanimous decision to file a petition for an en banc hearing with the 4th Circuit Court of Appeals.

So what should Nebraska public schools be doing to address the potential of being presented with a transgender student in their school? In light of the fact that the law in this area is in a state of flux we offer the following suggestions for schools to address the "transgender issues":

1. A Board Policy on the Use of Restrooms: We advise that schools NOT adopt a policy or policies on restroom use by transgender students, and suggest the handling of such issues on a case-by-case basis. Paramount in the consideration of issues related to restroom use (and locker room use – discussed below) are the privacy and safety of all students; and, there are divergent opinions on the nature and extent of these concerns.

The majority opinion in the Gloucester case opined that the use of a restroom by a transgender student of the sex with which the student identifies should not cause privacy concerns. The court noted that

banc hearing – see discussion infra.; Iowa Civil Rights Commission v. Burlington Area Community YMCA, (Administrative Decision) Iowa Department of Inspections and Appeals, citing Goins v. West Group, 635 N.W. 2d 717 (Minn. 2001); Circuit Court of Cook County, Illinois, No. 15, CH 12497, August 15, 2015, Circuit Court – 1879, Judge David B. Atkins (A ruling on a TRO to order transgender student to use the restroom facilities of gender with which the student identified, where the court stated. "The District's decision making in this instance is arguably not based on [Student]'s sexual orientation, but instead on his anatomical sex"); and, Johnston v. University of Pittsburgh, 2015 U.S. Dist. LEXIS 41823, (U.S. Dist. Court, Western District of Penn.), March 31, 2015 ("UPJ's policy of segregating its bathroom and locker room facilities on the basis of birth sex is "substantially related to a sufficiently important government interest."

³ At footnote 2, page 7 of the majority opinion the court demurred to address the locker room issue, stating, "G.G. does not participate in the school's physical education programs. He does not seek here, and never has sought, use of the boys' locker room. Only restroom use is at issue in this case."

there is not a pre-check before students enter a restroom⁴, and that student privacy can be protected though toilet stalls with doors and partitions between urinals. The court also derided safety concerns, stating that the school district had provided no evidence of the nature of those concerns.⁵ Yet, the majority opinion noted that “the weighing of privacy interests or safety concern—fundamentally questions of policy—is a task committed to the agency, not to the courts.”⁶ The agency being the U.S. Department of Education, through its office of Civil Rights (OCR).

The dissent also focused on the privacy and safety interests of all students, stating:

“Across societies and throughout history, it has been commonplace and universally accepted to separate public restrooms, locker rooms, and shower facilities on the basis of biological sex in order to address privacy and safety concerns arising from the biological differences between males and females. An individual has a legitimate and important interest in bodily privacy such that his or her nude or partially nude body, genitalia, and other private parts are not exposed to persons of the opposite biological sex. Indeed, courts have consistently recognized that the need for such privacy is inherent in the nature and dignity of humankind.”⁷

And,

“Title IX’s allowance for the separation, based on sex, of living facilities, restrooms, locker rooms, and shower facilities rests on the universally accepted concern for bodily privacy that is founded on the biological differences between the sexes. This privacy concern is also linked to safety concerns that could arise from sexual responses prompted by students’ exposure to the private body parts of students of the other biological sex. Indeed, the School Board cited these very reasons for its adoption of the policy, explaining that it separates restrooms and locker rooms to promote the privacy and safety of minor children, pursuant to its “responsibility to its students to ensure their privacy while engaging in personal bathroom functions, disrobing, dressing, and showering outside of the presence of members of the opposite sex. [That the school has this responsibility] is particularly true in an environment where children are still developing, both emotionally and physically.”⁸

⁴ “Certainly, no one is suggesting mandatory verification of the ‘correct’ genitalia before admittance to a restroom. The Department’s vision of sex-segregated restrooms which takes account of gender identity presents no greater ‘impossibility of enforcement’ problem than does the Board’s ‘biological gender’ vision of sex-segregated restrooms.” Gloucester, footnote 8, at page 31.

⁵ “We are unconvinced of the existence of danger caused by ‘sexual responses prompted by students’ exposure to the private body parts of students of the other biological sex.” Gloucester majority opinion, footnote 11, at page 34.

⁶ Gloucester majority opinion, page 28. One could argue that the agency in the best position to weigh the privacy interests and safety concerns are the schools where the student actually attends, and where consideration can be made of the realities of day-to-day school life and the duty of care required of school districts to provide a safe environment of all students.

⁷ Gloucester dissenting opinion, page 57.

⁸ Gloucester dissenting opinion, page 59.

The dissent also noted that the policy adopted by the Gloucester school board treated all students the same way without discrimination, .i.e., every student was allowed to use the restroom associated with the student's anatomical sex, and if a student chooses not to use the restroom associated with the student's anatomical sex, the student could use a private restroom.⁹

Thus, given the differing approaches of the majority and dissent in Gloucester, and those of other courts that have recently addressed the issue of access to restrooms by transgender students, we encourage schools in their case-by-case analysis to consider the realities of student privacy and student safety issues in working with transgender students and their parents or guardian.

2. A Board Policy on the Use of Locker Rooms: Significantly, the Gloucester court decided not to address locker room use, noting that G.G. did not desire to use the same.¹⁰ Unlike restrooms, locker rooms present circumstances when students use showers and other facilities where their nude or partially nude body, genitalia, and other private parts would be exposed. The dissent in Gloucester cited precedent to the effect that, "An individual has a legitimate and important interest in bodily privacy such that his or her nude or partially nude body, genitalia, and other private parts are not exposed to persons of the opposite biological sex." Here again, we would advise a case-by-case approach. That said, current case law would support a policy or protocol providing that a transgender student may be required to use separate locker room facilities, or segregated facilities within the locker room as was done in a recent Office of Civil Rights settlement with an Illinois high school. Alternatively, a school could place provisions in the student handbook, approved by the board of education, to the effect that a student's access to locker room facilities for curricular and extra-curricular activities are to be consistent with the NSAA Gender Participation policy.

3. Administrative Assessment and Action Protocol: We have worked with some school districts to establish an administrative protocol to assess the circumstance of a student expressing as transgender, and to assist school administrators, staff and parents in addressing the myriad of issues that follow. The matters included in such a protocol are similar to the factors included in the NSAA Gender Participation Policy, including:

- A written statement from the student affirming the consistent gender identity and expression to which the student self-relates.
- Documentation from individuals such as, but not limited to parents, friends, and/or teachers, which affirm that the actions, attitudes, dress and manner demonstrate the student's consistent gender identification and expression.
- Written verification from an appropriate health-care professional (e.g. a doctor, psychiatrist, or psychologist) of the student's consistent gender identification and expression.

⁹ Gloucester dissenting opinion, page 54.

¹⁰ Though the dissent in Gloucester noted that such separation was not possible, stating: "While G.G. only challenges the definition and application of the term 'sex' with respect to separate restrooms, acceptance of his argument would necessarily change the definition of 'sex' for purposes of assigning separate living facilities, locker rooms, and shower facilities as well. All are based on 'sex,' a term that must be construed uniformly throughout Title IX and its implementing regulations." Gloucester dissenting opinion, page 56.

- Evidence that the student has exhibited and currently exhibits a “gender expression” on a day-to-day basis that is consistent with the “gender identity” set forth in the written statement from the student, and is uniformly asserted by the student in all respects and circumstances.

Such a protocol allows for the case-by-case individualized assessment of the facts and circumstances, and appropriate response thereto, in the best interests of the student and his/her classmates. It allows for an evaluation of the sincerity of the student’s gender status, avoiding the prank or potential for attention-seeking situation. You may contact us if you wish to discuss the development of such a protocol.

4. Addressing the Matter at Board Meetings: Addressing the restroom/locker room issue can be an emotional issue, as illustrated by the firestorm it has caused in several states and before boards of education. It can give rise to comments by board members and members of the public that can exacerbate the situation and harm the school district’s ability to defend a challenged policy. But most important, emotional statements can, and likely do, cause harm to the very students we as school people seek to protect. In the Gloucester majority opinion, the court spent two pages of its statement of facts describing speakers as expressing “hostility” toward the student seeking use of the restroom with which he identified, noting, “Some speakers threatened to vote the Board members out of office if the Board members voted against the proposed policy. Speakers again referred to G.G. as a ‘girl’ or ‘young lady.’ One speaker called G.G. a ‘freak’ and compared him to a person who thinks he is a ‘dog’ and wants to urinate on fire hydrants.”¹¹ It seems likely that the majority’s opinion was greatly influenced by the vitriol of the patrons speaking at the board meetings. Should a school address this issue, along with the usual admonitions at the beginning of public comments with regard to decorum, speakers should be reminded that demeaning and harmful comments will not be tolerated, and may even harm the very position they are espousing.

5. Conclusion: Addressing issues related to transgender students presents cultural and legal challenges. A logical and measured approach will best serve the school district and all of the students it serves. We are here to assist and provide guidance in this uncertain time.

¹¹ Gloucester majority opinion, page 9.



Karen Haase
karen@ksbschoollaw.com
[@KarenHaase](https://twitter.com/KarenHaase)

Steve Williams
steve@ksbschoollaw.com
[@SteveisEsteban](https://twitter.com/SteveisEsteban)

Bobby Truhe
bobby@ksbschoollaw.com
[@btruhe](https://twitter.com/btruhe)

(Another?!) Transgender Update

There have been a few significant developments since our last update on this topic. Let's cover them briefly, and then talk about practical next steps:

NSAA Policy Update. By now, you've all heard that the NSAA Board's gender participation policy will remain in effect after the district-initiated proposals failed this month. [Here's the policy.](#) This will now be policy for NSAA activity eligibility indefinitely, and by design it will require some decisions by your board.

Federal Court Litigation Update. In [our most recent update on this topic](#), we covered the then-current federal court decisions in which a court held that a school could limit the use of its restrooms based on biological sex. The student in that case, *G.G. v. Gloucester Cnty. Sch. Bd.*, No. 15-54 (E.D.Va. Sept. 17, 2015), appealed the district court decision to the United States Court of Appeals for the Fourth Circuit. Yesterday the Court of Appeals issued an opinion, [found here](#), which reversed the initial court ruling.

The Fourth Circuit concluded that the district court "did not accord appropriate deference to the relevant Department of Education [interpretation of its own] regulations." *G.G. v. Gloucester Cnty. Sch. Bd.*, No. 15-2056 (4th Cir Apr. 19, 2016). Translation: courts should listen to the DOE/OCR interpretation of their own regulations. In rendering its decision, the Fourth Circuit did not outright decide that G.G. should be permitted to use the restroom facility consistent with his gender identity. Rather, they sent the case back to the district court to determine whether G.G.'s claims are valid under this more deferential approach.

OCR Enforcement Action Update. There have also been several OCR investigations and enforcement actions to date regarding gender identity, facility use, and activity participation. One Illinois district debated withdrawing a settlement agreement with OCR, which would have left the OCR with the choice of filing a compliance lawsuit against the district. We had been tracking that case closely, but in December that district decided instead to continue its settlement with OCR rather than engage in litigation over the gender identity issues. To date, OCR has successfully “settled” these cases by asking districts to do things like provide facility use and activity participation for students based on gender identity.

What do these updates mean? These updates make one thing obvious: the law in this area remains unsettled, even as the enforcement position of the federal agencies remains perfectly clear. The newest opinion in the *G.G.* case from the Fourth Circuit is a big win for groups like OCR and the ACLU which have been arguing that Title IX and other laws protect individuals on the basis of their gender identity. It represents the first major court decision endorsing the OCR’s position regarding protections for transgender students.

What are the next steps for Nebraska boards of education? The NSAA Board’s gender participation policy requires local school boards to decide how they will handle activity participation requests from transgender students. Now that we know the NSAA policy will remain in effect indefinitely, we will be providing our KSB policy service and policy update subscribers with a series of policy options for addressing activity participation. However, the new *G.G.* case further complicates the questions not addressed in the NSAA policy, such as facility use, student records, and others.

To date, we have advised our clients to tread lightly on those other issues and handle situations on a case-by-case basis. We still firmly believe that a very prudent decision for boards is to move forward slowly and avoid making sweeping decisions which could subject the district to litigation no matter what policy they put in place. We think districts with updated sex discrimination policies are entitled to wait for further developments in the law. As we’ve said from the beginning, the law is changing quickly in this area as evidenced by *G.G.* However, at a minimum school boards will need to address activity participation via policy or directives to administration. Should your board elect to address issues like facility use at the same time, we want to make options available, and we plan to do so for KSB policy subscribers in the coming weeks.

One other note about the *G.G.* case to consider when discussing this at the board level: Many patrons in the *G.G.* case addressed the board when it was considering how to form policy around the issues of gender identity. Generally, that district’s patrons opposed allowing transgender students to

use the bathroom facility consistent with their gender identity. The board ultimately decided to adopt a policy which said students must use the facilities consistent with their sex at birth. To our surprise, the Fourth Circuit judges quoted the most unkind comments made by patrons to imply that the board had improper motivations in setting its policy.

The question of transgender rights is going to be the subject of discussions in a lot of settings in the months to come, including your board meetings. As board members and administrators, you do have the right to form your own personal opinions and you have First Amendment rights to free expression. However, as school attorneys we believe that our job in defending your board's policy decisions could be more difficult if administrators and board members make a lot of sweeping public pronouncements about this issue. We would prefer that board members and administrators keep their own counsel and refrain from making provocative statements about the issue of transgender student rights, even as parents, patrons, and others may have very strong viewpoints on either side of this issue. We certainly believe personal convictions can and should drive policy in your community; however, on this particular issue we believe your district will be in the best position to defend its policy actions if the discussion of these issues is focused on the legal questions.

If you have questions or concerns about these or any related issues or are interested in your board's policy options, we recommend that you consult with your school district's attorney or call Karen, Steve, or Bobby.



Agent, RoseAnn Platt

Cyber Solutions Coverage Proposal

Prepared for Franklin Public Schools
 Coverage provided by EMC Insurance Company
 Presented on April 11, 2016

Coverage Part	Limit	Deductible	Premium
Option 1			
Data Compromise	\$100,000	\$1,000	\$569
Cyber Liability	\$100,000	\$5,000	\$634
Total Annual Premium			\$1,203
Option 2			
Data Compromise	\$100,000	\$1,000	\$569
Cyber Liability	\$100,000	\$2,500	\$1,117
Total Annual Premium			\$1,686
Option 3			
Data Compromise	\$250,000	\$1,000	\$1,062
Cyber Liability	\$250,000	\$10,000	\$597
Total Annual Premium			\$1,659
Option 4			
Data Compromise	\$25,000	\$1,000	\$231
Cyber Liability	\$25,000	\$5,000	\$388
Total Annual Premium			\$619

RoseAnn Platt

Apr 20

to me

Hello Candace,

Below is correspondence regarding higher limits on CyberSolutions. Per note from the underwriter \$250,000 is the max limit offered for schools on the Cyber Liability coverage part. So the options would be:

Cyber Liability \$250,000 limit with a \$10,000 Deductible for \$597.00
Data Compromise \$500,000 limit with a \$5,000 Deductible for \$1,512.00
For a total CyberSolutions Premium of \$2,109.00

OR

Cyber Liability \$250,000 limit with a \$10,000 Deductible for \$597.00
Data Compromise \$1,000,000 limit with a \$10,000 Deductible for \$1,741.00
For a total CyberSolutions Premium of \$2,338.00

For a frame of reference, what the school purchased was:

Cyber Liability \$250,000 limit with a \$10,000 Deductible for \$597.00
Data Compromise \$250,000 limit with a \$1,000 Deductible for \$1,062.00
For a total CyberSolutions Premium of \$1,659.00

Please feel free to forward this to your board members and feel free to call if you or they have any questions. Have a great day Candy!

Superintendent's Report
May 9, 2016

Candy's Contact Information

E-mail: candace.conradt@fpsflyers.org

Cell Phone: 402-340-6103

Mtgs. & Activities Attended

Thurs, April 14 7-12 Pops Concert
Mon, April 18 IEP Mtg
FCCLA Banquet
Tues, April 19 Stop Day
MS Track Meet
Policy Committee Mtg.
Wed, April 20 Finance Committee Mtg.
Thur, April 21 FFA Banquet
Mon, April 25 Fine Arts Awards
Tues, April 26 ESU 11 Advisory Meeting
Wed, April 27 TVC Executive Mtg.
Mon, May 2 TVC Track Meet
IEP Mtg
HS Athletic Awards
Tues, May 3 Elementary Spring Concert
Wed, May 4 Graduation Rehearsal
Sat, May 7 Graduation

Board Workshop

Please let me know what month you would like the board workshop. We could hold it sometime during the last of May or the first 2 weeks of June, or early August. My preference would be end of May or first part of June. What are your desires? The venue? Topics to cover?

Superintendent's Evaluation

During the next couple of weeks I will be sending out my evaluation form and also a board evaluation form.

Transgender Articles

Please take time to read the articles from Perry Law Firm and KSB School Law. Sometime in the future we may need to address this subject at FPS.

CyberSolutions

I have attached an email from RoseAnn Platt. Last month she stated she would send us information on a higher quote.

Pat Hogeland's Last Day of Work

Pat has informed me that her last day of work is Friday, May 13th.

We will be interviewing applicants starting Monday, May 9th. Estimated start date for new custodian will be June 1 depending on their available day to start.

Summer Help

Student custodial summer help will be:

Karsen Felzien from mid June to school starting date.

Caitlyn Haussermann from May 9 through school starting date.

Lilia Aberle from May 31 through August 8 (time off for sport camps)

McKenna Haussermann from May 23 through August 8

Student grounds summer help will be:

Jasmyn James and Owen Grube.

Casey Corr will be interior painting for us again this summer.