

Regular Meeting

Monday, July 13, 2026 5:30 PM

Calallen ISD Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas 78410

1. Calling the Meeting to Order	Presenter: Mrs. Luckenbach
2. Prayer	Presenter: Mrs. Luckenbach
3. Pledge of Allegiance and Texas Pledge	Presenter: Mrs. Luckenbach
4. Comments from the Public	Presenter: Mrs. Luckenbach
5. Communications from Administration	Presenter: Dr. Flores
5.A. Presentation - Student certificates for CHS Track and Field Athletes	Presenter: Dr. Flores
6. Closed Session: This executive session is in accordance with Section 551.082: For matters involving the discipline of a public school child: a) Expulsion Appeal	Presenter: Dr. Flores
7. Informational Reports	Presenter: Dr. Flores / Mrs. Ramos
7.A. Presentation - Third Quarter Investment Report	Presenter: Mrs. Ramos
7.B. Presentation - Quarterly Donation Report	Presenter: Mrs. Ramos
7.C. ESSA Consolidated Federal Grant Application 2026-2027	Presenter: Dr. Flores
7.D. Perkins V: Strengthening Career and Technical Education for the 21st Century 2026-2027	Presenter: Dr. Flores
7.E. 2026-2027 CTE Innovative Services for Special Populations Grant Application (Competitive \$10,000 grant)	Presenter: Dr. Flores
7.F. 2026 Summer Special Education Data Support Grant	
7.G. Bond 2023 Monthly Finance and Projects Report	Presenter: Mrs. Ramos
7.H. Bond 2024 Monthly Finance and Projects Report	Presenter: Mrs. Ramos
8. Unfinished Business - None	
9. New Business	
9.A. Consider all matters incident and related to the issuance and sale of "Calallen Independent School District Unlimited Tax Refunding Bonds, Series 2026", including the adoption of an order authorizing the issuance of such bonds and establishing procedures and delegating authority for the sale and delivery of such bonds	Presenter: Mrs. Ramos
9.B. By Common Consent the Board agrees to consider as one action item the following:	
9.B.1. Consider approval of minutes of the Regular Meeting of June 8, 2026; Special Meeting of June 16, 2026; Special Meeting of June 24, 2026; Special Meeting of June 25, 2026; Special Meeting of June 26, 2026; Special Meeting of July 2, 2026	

9.B.2.	Consider approval of Bills and Warrants as of June 30, 2026	
9.B.3.	Consider approval of monthly Library Resource Materials purchase list	
9.B.4.	Consider annual review and approval of CISD Investment Policy CDA(LEGAL) and CDA(LOCAL)	
9.B.5.	Ratification of correction to the "not-to-exceed" amount for Wood River Elementary and Calallen High School roof Repairs	
9.B.6.	Consider approval of Memorandum of Understanding with Coastal Bend Wellness Foundation - Youth Programs Department for a weekly session at Calallen ISD's Discipline Alternative Education Program (DAEP)	
9.B.7.	Consider approval of Memorandum of Understanding with Del Mar College for Dual Credit classes for 2026-2027 school year	
9.B.8.	Consider approval of ESC Region 2 Program and Services contract for 2026-2027 school year	Presenter: Mrs. Ramos
9.B.9.	Consider approval of ESC Region 7 DMAC Software License Agreement - TEKSREADY	
9.C.	Discuss 2026-2027 Budget Presentation # 3 and consider approval of the 2026-2027 Compensation Increases	Presenter: Mrs. Ramos
9.D.	Consider approval of District meal prices for school year 2026-2027	Presenter: Mrs. Ramos
9.E.	Discuss and take possible action regarding District's Senate Bill 546 School Bus Three-Point Seat Belt Plan	Presenter: Mrs. Ramos
9.F.	Discuss and consider possible action on Bond 2024 remaining funds	Presenter: Mrs. Ramos
9.G.	Discuss and consider revision of Calallen ISD School Board Policy FM(LOCAL) - Student Activities	Presenter: Dr. Flores
9.H.	Consider approval of contract for Election Services and agreement for Joint Election with Nueces County for the November 3, 2026 General Election	Presenter: Dr. Flores
9.I.	Consider approval of Legal Services Retainer Agreement with Walsh, Gallegos, Kyle, Robinson and Roalson, P.C.	Presenter: Dr. Flores
9.J.	Closed Session: This executive session is in accordance with Section 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; and Section 551.076 for the purposes of deliberating regarding security; a) Review of Safety and Security Audit and Audit Survey Tool	Presenter: Dr. Flores/Chief of Police, Burl Smith
9.K.	Presentation - Safety and Security Audit 2026 and consider approval of 2023-2026 Safety and Security Audit Survey per Texas Education Code 37.108(c)	Presenter: Dr. Flores
9.L.	Personnel - Consider approval of Resignations and Appointments	Presenter: Dr. Flores

10. **Adjourn**

Presenter: Mrs.
Luckenbach

Board Secretary



Calallen ISD

Regular Meeting

July 13, 2026

5:30 p.m.



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Prayer – Delivered by Board Member



The Pledge of Allegiance



Texas Pledge





CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Comments from the Public

PRESENTER: Heather Luckenbach, President of CISD Board of Trustees

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Persons wishing to address the Board will be allowed **3 minutes** to speak. The Board encourages groups wishing to address the same subject matter to designate a spokesperson to deliver the comments on the group's behalf.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	3.2 Community Engagement and Commitment
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: **Communication from Administration:**
a) Presentation – Student certificates for CHS Track and Field Athletes

PRESENTER: **Dr. Marcos Flores, Acting Superintendent**

☒ Presentation/Communications ☐ Consent ☐ Action
☐ Informational Report ☐ Old Business ☐ Discussion Only

SUMMARY: Communications from Administration: Any pertinent information deemed necessary to the Board will be relayed by appropriate Central Office Administrator.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.3 Student participation in activities, clubs to build well-rounded students
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	
PRIORITY 3: Increasing Community Engagement and Commitment	
PRIORITY 4: Ensuring Effective and Efficient Operations	

RECOMMENDATION: No action necessary. Presentations only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Certificates

Tonight, we also have the distinguished honor to recognize 2 members of our CHS Track and Field team who qualified and participated in the UIL State Track and Field Meet held at Mike A. Myers Track & Soccer Stadium in Austin, Texas on May 14, 2026. Their outstanding performances at the District and Regional meets earned them this distinguished honor! Please join me in congratulating the following:

- Trevor Roach – Trevor qualified in 2 events - Discus and Shot Put
Trevor Placed 7th in Shot Put with a throw of 51' and 6.5" and 8th place in Discus with a throw of 154' and 1"
- Gary Wells – Gary qualified in Discus and he finished in 7th place with a throw of 154' and 5"

We would like to acknowledge and thank Head Boy's Track and Field Coach, Johnny Irvine, for his guidance and expertise in assisting these athletes throughout the season. We also recognize their parents for supporting their student's academic and athletic endeavors. Congratulations on a very successful Track and Field season.

Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section 551.082: For matters involving the discipline of a public school child; a) Expulsion appeal.



STUDENT DISCIPLINE
EXPULSION

FOD
(LEGAL)

**Students Younger
Than 10**

A student younger than 10 years of age shall not be expelled but shall be placed in a disciplinary alternative education program (DAEP). *Education Code 37.007(e)(2), (h)*

Overage Students

A person who is 21 years of age or older and is admitted by a district for the purpose of completing the requirements for a diploma is not eligible for placement in a juvenile justice alternative education program (JJAEP) if the person engages in conduct that would require or authorize such placement for a student under the age of 21. If the student engages in such conduct, a district shall revoke the student's admission. *Education Code 25.001(b-1)*

Mandatory Expulsion
School Related

Subject to the requirements of Education Code 37.009(a) [see Pre-placement Proceedings, below], a student shall be expelled if the student, on or off of school property:

1. Engages in conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02 or elements of an offense relating to prohibited weapons under Penal Code 46.05 [see FNCG];
2. Engages in conduct that contains the elements of the offense of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempt to commit murder or capital murder, indecency with a child, kidnapping, aggravated kidnapping, burglary, robbery, aggravated robbery, manslaughter, criminally negligent homicide, or continuous sexual abuse of a young child or disabled individual, as those offenses are defined in the Penal Code;
3. Commits a drug- or alcohol-related offense described at Education Code 37.006(a)(2)(C), if that conduct is punishable as a felony;
4. Engages in conduct that contains the elements of the offense of assault under Penal Code 22.01(a)(1) against a school district employee or volunteer as defined by Education Code 22.053; or
5. Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.

Education Code 37.007(a)

Exception

A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs:

1. At an approved target range facility that is not located on a school campus; and

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2. While participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.

This section does not authorize a student to bring a firearm on school property to participate in or prepare for a school-sponsored shooting sports competition or a shooting sports educational activity.

Education Code 37.007(k), (l)

Federal Firearms
Offense

In accordance with the Gun-Free Schools Act, a district shall expel a student who brings a firearm, as defined by federal law, to school. The student must be expelled from the student's regular campus for a period of at least one year, except that the superintendent may modify in writing the length of expulsion in the case of an individual student.

Exception

This provision shall not apply to a firearm that is lawfully stored inside a locked vehicle on school property, or if it is for activities approved and authorized by the district and the district adopts appropriate safeguards to ensure student safety. [See also GKA].

*Provision of
Educational
Services*

A district or other local educational agency shall provide educational services to an expelled student in a DAEP if the student is younger than 10 years of age on the date of expulsion. A district or other local educational agency may provide educational services to an expelled student who is 10 years of age or older in a DAEP.

20 U.S.C. 7961; Education Code 37.007(e)

Definitions

For purposes of this provision:

School

"School" means any setting that is under the control and supervision of a district for the purpose of student activities approved and authorized by the district. *20 U.S.C. 7961(f)*

Firearm

"Firearm" means:

1. Any weapon (including a starter gun), which will or is designed to or which may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer; or
4. Any destructive device. "Destructive device" means any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile hav-

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ing an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the preceding described devices. It also means any type of weapon (other than a shotgun shell or a shotgun that is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device as described in this item, and from which a destructive device may be readily assembled.

18 U.S.C. 921, 20 U.S.C. 7961(b)(3)

**Discretionary
Expulsion**

Threats

A student may be expelled if the student engages in conduct involving a public school that contains the elements of the offense of false alarm or report under Penal Code 42.06, or terroristic threat under Penal Code 22.07.

School-Related
Conduct

A student may be expelled if the student, while on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property:

1. Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of any amount that is not punishable as felony of:
 - a. Marijuana or a controlled substance, as defined by Chapter 481, Health and Safety Code, or by 21 U.S.C. section 801 et seq.; or
 - b. A dangerous drug, as defined by Chapter 483, Health and Safety Code; or
 - c. An alcoholic beverage, as defined by Section 1.04, Alcoholic Beverage Code.
2. Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical under Health and Safety Code 485.031-485.034.
3. Engages in conduct that contains the elements of the offense of deadly conduct under Penal Code 22.05.

Education Code 37.007(b)(1)-(2)

Possession of
Firearm Within 300
Feet of School

A student may be expelled if the student, while within 300 feet of school property, as measured from any point on the school's real property boundary line, engages in possession of a firearm, as de-

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fined by 18 U.S.C. sec. 921 [see Federal Firearm Offense, above].
Education Code 37.007(b)(3)

Bullying

A student may be removed from class and expelled if the student:

1. Engages in bullying that encourages a student to commit or attempt to commit suicide;
2. Incites violence against a student through group bullying; or
3. Releases or threatens to release intimate visual material of a minor or student who is 18 years of age or older without the student's consent.

Nothing in this provision exempts a school from reporting a finding of intimate visual material of a minor.

Definitions

Bullying

"Bullying" has the meaning assigned by Education Code 37.0832. [See FFI]

Intimate Visual
Material

"Intimate visual material" has the meaning assigned by Civil Practice and Remedies Code 98B.001.

Education Code 37.0052

Criminal Mischief

A district may use its discretion to expel a student who has engaged in conduct that contains the elements of criminal mischief, as defined in the Penal Code, if the conduct is punishable as a felony. Regardless of whether the student is expelled, a district shall refer the student to the authorized officer of the juvenile court.
Education Code 37.007(f)

Breach of Computer
Security

A student may be expelled if the student engages in conduct that contains the elements of the offense of breach of computer security under Penal Code 33.02 if:

1. The conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and
2. The student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

Education Code 37.007(b)(4)

Serious
Misbehavior in
DAEP

A student placed in a DAEP who engages in documented serious misbehavior while on the DAEP campus despite documented behavioral interventions may be removed from class and expelled.

"Serious misbehavior" means:

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1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Personal hazing under Education Code 37.152; or
 - e. Harassment, under Penal Code 42.07(a)(1), of a student or district employee.

If the student is expelled, a board or its designee shall refer the student to the authorized officer of the juvenile court for appropriate proceedings under Family Code Title 3 (Juvenile Justice Code).

Education Code 37.007(c), .010(b)

**Consideration of
Virtual Education as
Alternative to
Expulsion**

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. [See EHDE for definitions.] This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or (e). *Education Code 37.0071*

**Pre-placement
Proceedings**

Conference

Not later than the third class day after a student is removed by a teacher or by the school principal or other appropriate administrator, the campus behavior coordinator (CBC) or other appropriate administrator shall schedule a conference among the CBC or other appropriate administrator, the student's parent or guardian, the teacher removing the student from class, if any, and the student. At the conference, the student is entitled to written or oral notice of the reasons for the removal, an explanation of the basis for the removal, and an opportunity to respond to the reasons for the removal. The student may not be returned to the regular class pending the conference.

Mitigating Factors
Before Ordering
Removal

Before ordering removal, the CBC must consider whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history, and whether the student has a disability that substantially im-

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pairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the behavior coordinator concerns a mandatory or discretionary action.

Order the
Placement

Following the conference, and whether or not each requested person is in attendance after valid attempts to require the person's attendance, the CBC, after considering any mitigating factors under Education Code 37.001(a)(4) [see FO], shall order the placement of the student for a period consistent with the Student Code of Conduct.

Education Code 37.009(a) [See Student Code of Conduct]

**Expulsion
Proceedings**

Due Process

Before a student may be expelled, a board or its designee shall provide the student a hearing at which the student is afforded appropriate due process as required by the federal constitution and which the student's parent or guardian is invited, in writing, to attend. *Education Code 37.009(f)*

The minimum procedural requirements necessary to satisfy due process depend upon the circumstances and the interests of the parties involved. Federal due process requires notice and some opportunity for hearing.

Notice

The notice should contain a statement of the specific charges and grounds that, if proven, would justify expulsion. In some cases, the student should be given the names of the witnesses against him or her and an oral or written report on the facts to which each witness testifies.

Hearing

The rights of the student may properly be determined upon the hearsay evidence of school administrators who investigate disciplinary infractions.

[See also *Brewer v. Austin Indep. Sch. Dist.*, 779 F.2d 260 (5th Cir. 1985); *Keough v. Tate Cnty. Bd. of Educ.*, 748 F.2d 1077 (5th Cir. 1984); *McClain v. Lafayette Cnty. Sch. Bd. of Educ.*, 673 F.2d 106 (5th Cir. 1982); *Tasby v. Estes*, 643 F.2d 1103 (5th Cir. 1981); *Boykins v. Fairfield Bd. of Educ.*, 492 F.2d 697 (5th Cir. 1974), cert. denied, 420 US 962 (1975); *Dixon v. Alabama State Bd. of Educ.*, 294 F.2d 150 (5th Cir. 1961), cert. denied, 368 U.S. 930 (1961)]

Representative

At the hearing, the student is entitled to be represented by the student's parent, guardian, or another adult who can provide guidance to the student and who is not an employee of the district. If a district makes a good-faith effort to inform the student and the student's parent or guardian of the time and place of the hearing, the district may hold the hearing regardless of whether the student, the student's parent or guardian, or another adult representing the student attends.

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Mitigating Factors Before Ordering Expulsion	Before ordering the expulsion of a student, the board or the board's designee must consider whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history, and whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, regardless of whether the decision of the board concerns a mandatory or discretionary action. [See Student Code of Conduct, item 4, at FO(LEGAL) for additional mitigating factors.]
Appeal	If the decision to expel a student is made by the board's designee, the decision may be appealed to the board. The decision of the board may be appealed by trial de novo to a district court of the county in which the district's central administrative office is located. <i>Education Code 37.009(f)</i>
Term of Expulsion	If the period of expulsion is inconsistent with the guidelines on length of expulsion in the Student Code of Conduct, the order must give notice of the inconsistency.
Beyond One Year	The period of expulsion may not exceed one year unless a district determines that: 1. The student is a threat to the safety of other students or to district employees; or 2. Extended placement is in the best interest of the student. <i>Education Code 37.009(h)</i>
Notice of Expulsion Order	A board or its designee shall deliver a copy of the order expelling the student to the student and the student's parent or guardian. After such notification, the parent or guardian shall provide adequate supervision for the student during the period of expulsion. <i>Education Code 37.009(g)-(h)</i>
To Parent or Guardian	
To Court	Not later than the second business day after the date an expulsion hearing is held, a board or its designee shall deliver a copy of the expulsion order and any information required under Family Code 52.04 to the authorized officer of the juvenile court in the county in which the student resides. Family Code 52.04 requires the following information from a referring entity that is not a law enforcement agency or has not taken the child into custody: 1. All information in a district's possession pertaining to the identity of the child and the child's address; the name and address of the child's parent, guardian, or custodian; the names and

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addresses of any witnesses; and the child's present whereabouts; and

2. A complete statement of the circumstances of the alleged delinquent conduct or conduct indicating a need for supervision.

Education Code 37.010(a); Family Code 52.04(a), .041(a)-(b)

To Juvenile Board

In a county that operates a JJAEP [see FODA], no student shall be expelled without written notification by a board or its designee to the juvenile board's designated representative. The notification shall be made not later than two business days following a board's determination that the student is to be expelled. Failure to timely notify the designated representative shall result in the child's duty to continue attending a district's educational program, which shall be provided to that child until such time as the notification to the designated representative is properly made. *Family Code 52.041*

To Staff

In addition to providing any notice required under Code of Criminal Procedure 15.27 [see GRA], a district shall inform each educator who has responsibility for, or is under the direction and supervision of an educator who has responsibility for, the instruction of a student who has engaged in expellable conduct.

Each educator shall keep the information confidential from any person not entitled to the information, except that the educator may share the information with the student's parent or guardian as provided by state or federal law. An educator's certificate may be suspended or revoked for intentional failure to keep such information confidential.

Education Code 37.007(g)

**Completion of
Proceeding Upon
Withdrawal**

If a student withdraws from a district before an order for expulsion is entered, the principal or board, as appropriate, may complete the proceedings and enter an order. If the student subsequently enrolls in the district during the same or subsequent school year, the district may enforce the order at that time except for any period of the expulsion that has been served by the student in another district that honored the order. If the principal or board fails to enter an order after the student withdraws, the next district in which the student enrolls may complete the proceedings and enter an order. *Education Code 37.009(i)*

**Additional
Proceedings**

If, during the term of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted and the principal or board, as appropriate, may enter an additional order. *Education Code 37.009(j)*

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Appeals

A decision by a board's designee to expel a student may be appealed to the board. If the hearing is not before the board directly, the results and findings of the hearing should be presented in a report open to the student's inspection. *Education Code 37.009(f)*; *Dixon v. Alabama State Bd. of Educ.*, 294 F.2d 150 (5th Cir. 1961), cert. denied, 368 U.S. 930 (1961)

**Restrictions on
Court Orders**

A court may not order an expelled student to attend a regular classroom, a regular campus, or a district DAEP as a condition of probation.

Exception

A court may order a student to attend a regular classroom, a regular campus, or a district DAEP if the district has entered into a memorandum of understanding (MOU) with the juvenile board for the county in which the district's central administrative office is located, concerning the juvenile probation department's role in supervising and providing other support services for students in DAEPs.

Education Code 37.010(c)

**District
Responsibility for
Expelled Student**

Students Not
Eligible for Existing
JJAEP

In a county that operates a JJAEP, a district is responsible for providing an immediate educational program to a student who engages in behavior for which expulsion is permitted but not required under Education Code 37.007, but who is not eligible for admission into the JJAEP in accordance with an MOU. [See FODA]

*Contracting for
Services*

A district may provide the program, or the district may contract with a county juvenile board, a private provider, or one or more other school districts to provide the program.

Education Code 37.011(l)

Certain Districts

This provision applies to a district located in a county considered to be a county with a population of 125,000 or less because it has a population of more than 200,000 and less than 233,500; has five or more school districts located wholly within the county's boundaries; and has located in the county a JJAEP that, on May 1, 2011, served fewer than 15 students. A qualifying district shall provide educational services to a student who is expelled from school. The district is entitled to count the student in the district's average daily attendance for purposes of receipt of state funds under the Foundation School Program. An educational placement under this section may include:

1. The district's DAEP.
2. A contracted placement with another school district, an open-enrollment charter school, an institution of higher education,

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an adult literacy council, or a community organization that can provide an educational program that allows the student to complete the credits required for high school graduation.

An educational placement other than a district's DAEP is subject to the educational and certification requirements applicable to an open-enrollment charter school under Education Code Chapter 12, Subchapter D.

Education Code 37.011(a-3)-(a-5)

Return to Class

Early / Permissive

On the recommendation of the placement review committee, or on its own initiative, a district may readmit an expelled student while the student is completing any court disposition requirements.

Required

After an expelled student has successfully completed any court disposition requirements, including conditions of a deferred prosecution, or conditions required by the prosecutor or probation department, a district may not refuse to admit the student if the student meets the requirements for admission. [See FD] A district may place the student in a DAEP.

The student may not be returned to the classroom of the teacher under whose supervision the offense occurred without that teacher's consent. The teacher may not be coerced to consent.

Education Code 37.010(f)

**Expelled from
Another District**

If a student has been expelled from another school district, the expelling district shall provide to a district in which the student enrolls a copy of the expulsion order and the referral to the authorized officer of the juvenile court. A district in which the student enrolls may continue the expulsion under the terms of the order, may place the student in a DAEP for the period specified by the expulsion order, or may allow the student to attend regular classes without completing the period of expulsion.

Out-of-State
Expulsion

A district may take any of the above actions if the student was expelled by a district in another state if:

1. The out-of-state district provides a copy of the expulsion order; and
2. The grounds for the expulsion are also grounds for expulsion in the district in which the student is enrolling.

Education Code 37.010(g)

If the student was expelled for more than one year and the enrolling district continues the expulsion or places the student in a

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DAEP, the aggregate period of expulsion or placement may not exceed one year unless the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended placement is in the best interest of the student.

Education Code 37.010(g-1)

Note: See FOF for provisions concerning expulsion of students with disabilities.

**Virtual Expulsion
Program**

The principal or other appropriate administrator may place a student who has been expelled under Education Code 37.007 or 37.0081 in a virtual expulsion program established by the district and provide virtual instruction and instructional materials for remote learning to the student only if:

1. The district is located in a county that operates a JJAEP or the school district contracts with the juvenile board of another county for the provision of a JJAEP, and the JJAEP rejects admission of the student or returns the student before the expiration of the discipline assignment; or
2. The district is not located in a county that operates a JJAEP and does not contract with the juvenile board of another county for the provision of a JJAEP.

A school district must ensure that, to the extent practicable in a virtual setting, the district's virtual expulsion program complies with the requirements for a disciplinary alternative education program under Education Code 37.008. [See FOC]

**Equipment and
Internet**

If the principal or other appropriate administrator places a student in a virtual expulsion program under this section, the school district shall ensure that the student has suitable computer equipment and internet access and provide the computer equipment and internet access if necessary.

**Review of
Placement**

The principal or other appropriate administrator shall review the placement of a student in a virtual expulsion program at least once every 45 school days after the date the placement begins to determine if continued placement in the program is appropriate. The review must consider whether a position for the grade level in which the student is enrolled has become available in an in-person setting in a JJAEP. If the principal or other appropriate administrator determines that such a position has become available, the district shall plan for the student's transition to an in-person setting as

STUDENT DISCIPLINE
EXPULSION

FOD
(LEGAL)

soon as practicable. If the principal or other appropriate administrator determines that continued placement is appropriate, the principal or other appropriate administrator shall document the determination.

Funding

A student placed in a virtual expulsion program shall be counted toward the district's average daily attendance for purposes of receipt of state funds under the Foundation School Program if the district can confirm the student's daily attendance in the virtual expulsion program.

The commissioner of education shall adopt rules providing for a method of taking attendance for students placed in a virtual expulsion program.

Teachers

A district may not require a teacher who provides virtual instruction to students in a virtual expulsion program to provide virtual instruction and in-class instruction for a course during the same class period. A teacher may not provide instruction for a virtual expulsion program course unless the teacher has completed a professional development course on virtual instruction.

The commissioner of education shall adopt rules requiring districts to provide basic professional development training for teachers providing instruction in a virtual expulsion program.

Education Code 37.0083



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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Reports:

- a) Second Quarter Investment Report
- b) Quarterly Donation Report
- c) ESSA Consolidated Federal Grant Application 2026-2027
- d) Perkins V: Strengthening Career and Technical Education for the 21st Century 2026-2027
- e) 2026-2027 CTE Innovative Services for Special Populations Grant Application (competitive \$10,000 grant)
- f) 2026 Summer Special Education Data Support Grant
- g) Bond 2023 Monthly Finance and Projects Report
- h) Bond 2024 Monthly Finance and Projects Report

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools
Kelsey Ramos, Assistant Superintendent of Finance & Operations

☐ Presentation/Communications	☐ Consent	☐ Action
☒ Informational Report	☐ Old Business	☐ Discussion Only

SUMMARY: Informational Reports: Informational reports will be included in the agenda packet for Board Members and the Public to review. No formal presentation of the reports will occur at the meeting. These reports contain information that require the Board be formally informed of, but do not require formal action or approval by the Board. If the public wishes to make or submit comments in regards to any reports, they may do so. Also, if Board Members have any questions they want answered, Administration will provide answers in regards to the reports provided.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Clear Stakeholder Communication

RECOMMENDATION: No action necessary. Informational reports only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: **Informational Report: Presentation of Third Quarter Investment Report**

PRESENTER: **Kelsey Ramos, Assistant Superintendent of Finance & Operations**

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: At the end of each quarter, the investment officer must report the status of the District investments to the Board.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Presentation only. No action necessary

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**Calallen Independent School District
Investment Report
Third Quarter Ending May 31, 2026**

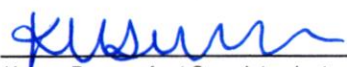
	Beginning Book Value 3/1/2026	Deposits for Period	Interest Earned	Withdrawals for Period	Ending Book/Market Value 5/31/2026	This Year Average 3rd Qtr%	Last Year Avg 3rd Qtr%
Lonestar (First Public) Overnight Plus							
General Fund	18,630,695	6,368,686	137,749	(14,481,717)	10,655,414		
Food Service Fund	1,282,822	766,364	12,535	(615,289)	1,446,432		
Worker's Compensation Fund	545,651	84,005	5,609	(75,206)	560,059		
Debt Service Fund	4,261,287	174,440	42,013	(825)	4,476,915		
Capital Projects 2023 Fund	14,019,310	0	128,223	(2,136,773)	12,010,759		
Capital Projects 2024 Fund	7,281,876	0	64,921	(2,185,934)	5,160,863		
Total Lonestar Overnight Plus	<u>46,021,641</u>	<u>7,393,495</u>	<u>391,051</u>	<u>(19,495,745)</u>	<u>34,310,443</u>	3.714%	5.906%
Texpool (Federated) Prime							
Capital Projects 2023	<u>17,627,041</u>	<u>0</u>	<u>168,936</u>	<u>0</u>	<u>17,795,977</u>	3.821%	4.488%
	<u>17,627,041</u>	<u>0</u>	<u>168,936</u>	<u>0</u>	<u>17,795,977</u>		
Texpool (Federated) Investment							
General Fund	6,618,780	0	61,107	0	6,679,887		
Principal's Activity Fund	508,597	0	4,696	0	513,293		
Total Texpool Investment	<u>7,127,377</u>	<u>0</u>	<u>65,802</u>	<u>0</u>	<u>7,193,180</u>	3.682%	4.361%
Total Invested Assets	70,776,059	7,393,495	625,790	(19,495,745)	59,299,600	3.739%	4.388%

1. This quarterly report is prepared in compliance with the Investment Policy and Strategy of the District and the Public Funds Investment Act (Chapter 2256, Texas Government Code).
2. The portfolio of Calallen ISD is structured to meet the objectives of the District's investment policy while meeting the cash flow requirement of each fund. The rates that are earned by investing in the government pools allow the District a competitive rate of return (given market conditions), and at the same time, maintain liquidity. The fund portfolio is in compliance with the District's Investment Policy.
3. The earnings from the LOGIC, Lonestar and TexPool accounts were automatically reinvested into the pool.
4. The following Federal Funds rates are listed for comparison purposes:

T-Bill Rates during same time period

	T-Bill Rate
4-week	3.614 %
13-week	3.608 %
26-week	3.595 %

Report Submitted by:


Kelsey Ramos, Asst Superintendent
Lee May Gonzalez, Director of Bus Services

Date: 6/25/2026 6/25/26



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: Quarterly Donation Report

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: A list of District accepted Donations are provided quarterly at regular scheduled Board Meetings.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Presentation only. No action necessary.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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QUARTERLY DONATION REPORT

3rd Quarter 2025-2026

March 2026 through May 2026

Donor	Date	Purpose	Amount
Academic Booster Club	3/5/2026	Letterman Jackets	\$ 259.50
Belfor Property Restoration	5/29/2026	Transportation End of Year - Tumblers	In Kind
Brush Country Recycling	5/8/2026	Student Incentives	\$ 1,000.00
Calallen Band Boosters	5/11/2026	Technology, Clinicians, Winterguard Competition, and Flags	\$ 18,321.36
Calallen Baseball Booster Club	4/27/2026	Trainer Supplies, Travel Expenses for Tournaments and Coaches Association	\$ 8,255.51
Calallen Baseball Booster Club	5/14/2026	Concession Stand Proceeds	\$ 15,942.80
Calallen Goal Club	4/27/2026	Boys Soccer Activity Fund Donation	\$ 3,000.00
Calallen Goal Club	4/27/2026	Girls Soccer Activity Fund Donation	\$ 3,000.00
Calallen Lady Wildcats Booster Club	3/19/2026	Coaching Clinic & State Championship Rings	\$ 2,535.71
Calallen Lady Wildcats Booster Club	3/19/2026	Trainer Supplies	\$ 500.00
Calallen Lady Wildcats Booster Club	3/19/2026	Fees and Dues	\$ 110.00
Calallen Lady Wildcats Booster Club	3/19/2026	CHS Softball Travel	\$ 3,000.00
Calallen Lady Wildcats Booster Club	3/31/2026	Concession Stand Health Permits	\$ 367.50
Calallen Tennis Booster Club	4/17/2026	Practice Shirts, Medals and Plaques	\$ 1,083.09
Calallen Wildcat Cheerleaders Booster Club	3/19/2026	Charter Bus	\$ 2,157.50
CM Company Auctions	5/29/2026	Transportation End of Year - Gift Cards	In Kind
Corpus Christi Freightliner	5/29/2026	Transportation End of Year - Lunch	In Kind
Dan Benick	5/5/2026	CHS Softball Activity Account	\$ 300.00
East Elementary PTA	4/27/2026	Field Trip Funds	\$ 3,500.00
Linda Carter	5/26/2026	Boys Track Activity Fund Donation	\$ 50.00

Magee Intermediate PTA	4/6/2026	Campus PTA Donation	\$ 604.00
Donor	Date	Purpose	Amount
Magee Intermediate PTA	5/29/2026	Campus PTA Donation	\$ 3,000.00
Platinum Plumbing	3/2/2026	Girls Powerlifting Activity Fund	\$ 500.00
Randolph-Brooks Federal Credit Union	4/17/2026	Curriculum Summer Conference	\$ 500.00
Tejas Brewistas LLC	3/3/2026	7 Brew Drinks for All CISD Staff	In Kind
Thomas Bus	5/29/2026	Transportation End of Year - Tumblers	In Kind
West Intermediate PTA	5/14/2026	Field Trip Funds	\$ 3,000.00
3rd Quarter 2025-2026 Total Donations			\$70,986.97



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: ESSA Consolidated Federal Grant Application 2026-2027

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Per CB (LOCAL) adopted through resolution on June 2, 2021, the District shall provide public notice of federal grant applications through an information item at a Board meeting. This informational report covers the 2026-2027 ESSA Consolidated Federal Grant Application and the District's grant allocation, planned use of funds, and program budget. See attached grant.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: Informational Report only. No action needed.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: ESSAAA27

2026-2027 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 09/03/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/04/2026 02:45 PM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	06/04/2026 02:46 PM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	06/04/2026 02:46 PM
PS3101 - Title I, Part A	*	Complete	06/22/2026 10:57 AM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3104 - Title II, Part A	*	Complete	06/22/2026 10:14 AM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/22/2026 10:15 AM
PS3107 - Title IV, Part A - SSAEP	*	Complete	06/22/2026 10:25 AM
Waivers			
WV4001 - Title I, Part A		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	06/04/2026 02:52 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	06/22/2026 10:54 AM
BS6101 - Payroll Costs	*	Complete	06/22/2026 10:55 AM
BS6201 - Professional and Contracted Services	*	Complete	06/22/2026 10:56 AM
BS6401 - Other Operating Costs	*	Complete	06/22/2026 10:56 AM
BS6501 - Debt Services	*	Complete	06/22/2026 10:56 AM
BS6601 - Capital Outlay	*	Complete	06/22/2026 10:57 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

Select One

or

Add New Contact

First Name: Dr. Leslee

Initial: E

Last Name: Schauer

Title: Director, Federal and Special Programs

Phone: 361-242-5600

Ext:

E-Mail: lschauer@calallen.org

Submitter Information

First Name: Leslee

Last Name: Schauer

Schedule Status: Complete

Formula

Application ID:0039280268850001



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: ESSAAA27

2026-2027 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Approval ID: leslee.schauer

Submit Date and Time: 06/22/2026 10:57:36 AM



SAS#: ESSAAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CALALLEN ISD		
Mailing Address Line 1: 4205 WILDCAT DR		
Mailing Address Line 2:		
City: CORPUS CHRISTI	State: TX	Zip Code: 78410

B. Unique Entity Identifier (SAM)
UEI (SAM): FH7LVAN35RL4

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Dr. Leslee	Initial: E	Last Name: Schauer			
Title: Director, Federal and Special Programs					
Telephone: 361-242-5600	Ext.: 1011	E-Mail: lschauer@calallen.org			

B. Secondary Contact		Select Contact:	Select One ▼	or	Add New Contact
First Name: Lee May	Initial:	Last Name: Gonzalez			
Title: Director of Business Services					
Telephone: 361-242-5600	Ext.: 10002	E-Mail: lee_may.gonzalez@calallen.org			



SAS#: ESSAAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		☐ LEA Completed Change

Add Row

Delete Row



SAS#: ESSAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

Program Description PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	☒						
2. Title IV, Part A	☒						

B. Funding Transferability - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	☐	80.00%	0.00%	0.00%		0.00%	0.00%	0.00%	0.00%
2. Title IV, Part A	☒								

Prior Year - Fiscal Agent/Individual Applicant

C. Rural Education Achievement Program (REAP) – Alternative Fund Use Authority (AFUA)

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	☐						
2. Title IV, Part A	☐						

D. Funding Transferability - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	☐								
2. Title IV, Part A	☐								



SAS#: ESSAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation

- | | |
|--|---|
| 1. Are any private nonprofit schools located within the LEA's boundaries? | ☒ Yes ☐ No |
| 2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? | ☐ Yes ☒ No |

B. Are any private nonprofit schools participating?

Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
☐ Yes ☒ No	☐ Yes ☐ No	☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☐ No	☐ Yes ☒ No

C. Assurances

- | | |
|----|---|
| 1. | ☐ The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries. |
| 2. | ☐ The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested. |

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A

Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) ☐ using the same measure of low income used to count public school children;	
b) ☐ using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) ☐ applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) ☐ using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2026-2027 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 5.	
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, C. Activities to be Conducted with Reserved Funds, Line 4.	\$0
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. Maximum Proportionate share of equitable services (A.11 - A.12)	

B. Equitable Services Calculation for Title I, Part C Migrant



SAS#: ESSAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (C.1 + C.2)	
4. Total current year Title II, Part A allocation	
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10. LEA Per Pupil Allocation (C.9/C.3)	
11. Calculated Private School Reservation (C.2 X C.10)	

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)

Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. Calculated Private School Reservation (D.2 X D.10)	

E. Equitable Services Calculation for Title III, Part A Immigrant

Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



SAS#: ESSAAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. Calculated Private School Reservation (E.2 X E.10)	

F. Equitable Services Calculation for Title IV, Part A SSAEP

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. Calculated Private School Reservation (F.2 X F.10)	



SAS#: ESSAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
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Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$647,073
2. Transfer in from Title II, Part A (Funding Transferability)	\$96,473
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$743,546

C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount from Current Year Entitlement	Percentage	Unexpended Funds from Prior Year Required Reservation
1.	☐ Districtwide Parent and Family Engagement Activities	\$7,436	1.00%	
2.	☐ Services to Homeless Students	\$1,985	0.27%	
3.	☒ Services to Students Residing in Local Facilities for the Neglected		0.00%	
4.	☒ Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%	
5.	☒ Administration of Title I, Part A Programs for Eligible Private School Students		0.00%	
6.	☐ Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$500	0.07%	
7.	☒ Services to Students Residing in Local Facilities for the Delinquent		0.00%	
8.	☒ Early Childhood Education Programs		0.00%	
9.	☒ Financial incentives and rewards to teachers who serve students in Title I schools Identified for improvement under Section 1111(d)		0.00%	
10.	☒ School Improvement in Title I schools Identified for improvement under Section 1111(d)		0.00%	
11.	☐ Coordinated Services (i.e., Summer School, Professional Development, etc.)	\$74,000	9.95%	
12.	☒ Foster care transportation		0.00%	
Total Reserved Funds		\$83,921	11.29%	

2026-2027 ESSA Consolidated Federal Grant Application

Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neg D=Del	Participation		Date LEA Verified October 2025 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only
		N=New C=Closed	If closed, were any services provided 2026-2027		Title I			
					Part A	Part D Subpart 2		
		Yes	No					
New Facility for the Neglected or Delinquent								
1.	Facility Name:	☒ N ☐ C	☐ Y ☐ N	☐ N ☐ D	☐ Lea Reservations ☐ Campus Allocation	☐ Declined Services	☐ Y ☐ N	
Facility Mailing Address:		City:			State:		Zip Code:	
ISD Boundary Where the Facility is Located:								
Legal Basis for Operation:		Select One						
Specify:								

Add New Facility

Delete New Facility

Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.



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Program Description PS3104 - Title II, Part A

☐ 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)

1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available

1. Current Year Allocation of Funds	\$120,591
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	\$96,473
4. Total Allocation and Transfer Amount(s)	\$24,118

C. Planned Uses of Funds by Area of Focus

1. ☒ Recruit, Support and Retain Effective Teachers and Principals
2. ☒ Professional Development/Educator Growth ☒ The following professional development activities are supplemental to any professional development training that fulfills state or locally mandated programs and activities. LEA assures that professional development budgeted with Title II, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the "Title II, Part A Professional Development Activities worksheet" (or equivalent) prior to submitting the grant application and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA
3. ☐ Evidence-Based Activities
4. ☐ Administration of Title II, Part A, Program



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Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. ☐ Supporting development and implementation of LIEPs
2. ☒ Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. ☐ Supporting implementation of school wide programs
4. ☐ Supporting the development and implementation of preschool programs
5. ☒ Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. ☐ Improving instruction of English learners with disabilities
7. ☐ Providing tutorials, career and technical education
8. ☐ Offering programs to help English learners achieve success in post-secondary education

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. ☒ Parent outreach and trainings
2. ☒ Family literacy services and/or family outreach and trainings
3. ☒ Community participation programs

C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

- ☒ The following professional development activities are supplemental to any professional development training that fulfills state or locally mandated programs and activities. LEA assures that professional development budgeted with Title III, Part A funds is supplemental and does not include any Local, State, and/or other Federal required Professional Development; that it will complete the "Title III, Part A Professional Development Activities worksheet" (or equivalent) prior to submitting the grant application; and that it will maintain the current worksheet and applicable supporting financial records and provide them upon request by TEA.
1. ☒ Instructional strategies for English learners
 2. ☐ Understanding and implementation of assessment of English learners
 3. ☒ Understanding and implementation of ELP standards and academic content standards for English learners
 4. ☐ Subject matter knowledge for teachers
 5. ☐ Alignment of the curriculum in language instruction educational programs to ELP standards
 6. Other (Specify):



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Program Description PS3107 - Title IV, Part A - SSAEP

☐ 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$52,668
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$52,668

C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$0 (Maximum of 2% of Total Budget)	0.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$24,000 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	45.57%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$26,140 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	49.63%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$2,528 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	4.80%
Total Budget (Lines 1 - 4)		\$52,668	100.00%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$0 (Maximum of 15% of Line 4)	0.00%

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

1. ☒ (Required if Amount in Part 1B, Line 4 >= \$30,000) The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
2. ☐ (Required if Amount in Part 1B, Line 4 < \$30,000) The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

1. ☒ The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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2026-2027 ESSA Consolidated Federal Grant Application**Program Description
PS3107 - Title IV, Part A - SSAEP****C. Supplement, Not Supplant (Required)**

- ☒ The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- ☒ The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- ☒ All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- ☒ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- ☒ All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

2026-2027 ESSA Consolidated Federal Grant Application

Waivers
WV4001 - Title I, Part A

For TEA Use Only

☐ Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

Title I, Part A Carryover Waiver Justification

1. ☐ Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2. ☐ The LEA was unable to employ staff.
3. ☐ Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4. ☐ Other (Specify):

Part 2: Carryover Reduction

Carryover Reduction

1. ☐ Summer Program
2. ☐ Parental Involvement Activities
3. ☐ Before- and/or After-School Activities
4. ☐ Professional Development for Staff/Parents
5. ☐ Programs to Reduce Student Dropout and Retention
6. ☐ Other (Specify):

Part 3: TEA Approval

TEA Approval

☐ Accepted ☐ Rejected ☐ LEA declined waiver option ☐ Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



Organization: CALALLEN ISD
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2026-2027 ESSA Consolidated Federal Grant Application

Campus Selection

SC5000 - Title I, Part A Campus Selection

View/Print Report

178903-CALALLEN ISD Title I, Part A Campus Selection

A. LEA Data - 178903-CALALLEN ISD		
(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)		
1.	LEA Name: 178903-CALALLEN ISD	
2.	LEA Total Low-Income Percentage:	52.16%
3.	LEA Total Enrollment:	3,687



Organization: CALALLEN ISD
Campus/Site: N/A
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2026-2027 ESSA Consolidated Federal Grant Application

Campus Selection

SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data

Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
1 . 001-CALALLEN H S									Grades: 09-12
1,157	522	45.12	NS ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Select One ▼	
2 . 041-CALALLEN MIDDLE									Grades: 06-08
855	399	46.67	NS ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Select One ▼	
3 . 103-CALALLEN WEST INT									Grades: 03-05
391	183	46.80	SW ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Fed/St/Local Fi ▼	
4 . 104-CALALLEN EAST EL									Grades: EE-02
440	333	75.68	SW ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Fed/St/Local Fi ▼	
5 . 105-CALALLEN WOOD RIVER EL									Grades: EE-02



SAS#: ESSAA27

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Campus Selection SC5000 - Title I, Part A Campus Selection

437	220	50.34	SW ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Fed/St/Local Fi ▼	
6 . 106-WILMA MAGEE INT									Grades: 03-05
407	266	65.36	SW ▼	Enrollment ▼	☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Fed/St/Local Fi ▼	
LEA Total									
3,687	1,923	52.16%							

C. Campus Assurances

1. ☒ SW Campuses Assurance ☐ TA Campuses Assurance ☐ Skip Campuses Assurance ☐ SW Eligibility Waiver Assurance ☐ 125% Special Allocation Rule Assurance

D. Supplement, Not Supplant

1. Select the statement that applies to the LEA:

- ☐ The LEA has a written, Title I-neutral methodology for distributing its state and local **funds to its campuses**. [Templates and examples are available in the [Supplement, Not Supplant Handbook](#).]
 Or
☒ The LEA has a valid Statement of Exemption based on criteria described in the [Supplement, Not Supplant Handbook](#).



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2026-2027 ESSA Consolidated Federal Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965 (ESEA), as amended by Every Student Succeeds Act (ESSA)

Part 1: Available Funding

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255	263		289
2. Planning Amount	\$647,073				\$120,591	\$12,621		\$52,668
3. Final Amount	\$0				\$0	\$0		\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$647,073				\$120,591	\$12,621		\$52,668

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		☐ Yes ☒ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☐ No	☐ Yes ☒ No
2. Payroll Costs	6100	\$552,530				\$74,400	\$0		\$0
3. Professional and Contracted Services	6200	\$29,645				\$27,738	\$2,590		\$30,000
4. Supplies and Material	6300	\$38,180				\$11,474	\$10,031		\$22,668
5. Other Operating Costs	6400	\$0				\$2,000	\$0		\$0
6. Debt Services	6500	\$0				\$0	\$0		\$0
7. Capital Outlay	6600	\$0				\$0	\$0		\$0
8. Operating Transfers Out	8911					\$0	\$0		
Total Direct Costs		\$620,355				\$115,612	\$12,621		\$52,668
9. Indirect Costs		\$26,718				\$4,979	\$0		\$0
Total Budgeted Costs		\$647,073				\$120,591	\$12,621		\$52,668
Total Funds Available Minus Total Costs		\$0				\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Campus/Site: N/A
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Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$2,590		\$2,590
3. Supplies and Material	6300	\$10,031		\$10,031
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911	\$0		\$0
Total		\$12,621		\$12,621



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$552,530				\$74,400	\$0		\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	0				0			

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	☐	☐	☐	☐	☐	☐	☐	☐
2. Paraprofessionals	☐	☐	☐	☐	☐	☐	☐	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐	☐	☐	☐	☐	☐	☐	☐

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	☒	☐	☐	☐	☒	☐	☐	☐
2. Paraprofessionals	☒	☐	☐	☐	☐	☐	☐	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐	☐	☐	☐	☐	☐	☐	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☒
2. Extra duty pay/beyond normal hours for positions not indicated above	☒
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☒

Schedule Status: Complete

Formula

Application ID:0039280268850001



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Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. ☒ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$0				\$0	\$0		\$0
2. Professional and Consulting Services	6219 6239 6291	\$2,590				\$2,590	\$2,590		\$0
Subtotal Professional and Contracted Services Costs		\$2,590				\$2,590	\$2,590		
Remaining 6200 Costs That Do Not Require Specific Approval		\$27,055				\$25,148			\$30,000
Total Professional and Contracted Services Costs		\$29,645				\$27,738	\$2,590		\$30,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: ESSAA27

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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411					\$0			
2. Educational Field Trips LEA must keep documentation locally.	6412 6494								
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					\$0			
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs						\$0			
Remaining 6400 Costs That Do Not Require Specific Approval		\$0				\$2,000	\$0		\$0
Total Other Operating Costs		\$0				\$2,000	\$0		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: ESSAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
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County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 ESSA Consolidated Federal Grant Application

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. SBITA Liability - Principal	6514								
2. SBITA Liability - Interest	6526								
3. Capital Lease Liability - Principal	6512								
4. Capital Lease Liability - Interest	6522								
5. Interest on Debt	6523								
Total Debt Service Costs		\$0				\$0	\$0		\$0

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		
		Subscription Cost:	
	Fund Source:	Select One	Contract Start Date: Contract End Date:
		Add Item	Delete Item

Part 3: Description of Property

Property			
☐	1. Property Description:		
		Property Value:	
	Fund Source:	Select One	Contract Start Date: Contract End Date:
		Add Item	Delete Item



SAS#: ESSAA27

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2026-2027 ESSA Consolidated Federal Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0				\$0	\$0		\$0
Total Capital Outlay Costs	\$0				\$0	\$0		\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item

Title I Part A Campus Selection Report

Amd No: 00

Ver No: 01

ESSAAA27 2026-2027 ESSA Consolidated Federal Grant Application

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
---------------	-------------	------------	----------------------	----------------------	--------------------------------	---------------------------	---------------------	---------------	-------------------------------	-------	--------------------

LEA Name: CALALLEN ISD - 178903

LEA Total Low Income Percentage: 52.16

Total LEA Enrollment: 3,687

Total # Students Served on Title I, Part A Campuses: 1,675

178903104	CALALLEN EAST EL	EE-02	440	Enrollment			75.68	SW			Fed/St/Local Funds
178903106	WILMA MAGEE INT	03-05	407	Enrollment			65.36	SW			Fed/St/Local Funds
178903105	CALALLEN WOOD RIVER EL	EE-02	437	Enrollment			50.34	SW			Fed/St/Local Funds
178903103	CALALLEN WEST INT	03-05	391	Enrollment			46.80	SW			Fed/St/Local Funds
178903041	CALALLEN MIDDLE	06-08	855	Enrollment			46.67	NS			
178903001	CALALLEN H S	09-12	1157	Enrollment			45.12	NS			

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: **Informational Report: 2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century**

PRESENTER: **Dr. Marcos Flores, Acting Superintendent of Schools**

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Per CB (LOCAL) adopted through resolution on June 2, 2021, the District shall provide public notice of federal grant applications through an information item at a Board meeting. This informational report covers the 2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century Application and the District's grant allocation, planned use of funds, and program budget.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.2 College, Career, and Military Readiness
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: Informational Report only. No action needed.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
-----------------	-------------------

Schedule Status: Complete

Formula

Application ID:0040240268850001



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

General Information GS2000 - Certify and Submit

Due: 09/03/2026 11:59 PM
Application Status: Submitted

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/22/2026 11:05 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3012 - Local Application	*	Complete	06/22/2026 12:02 PM
PS3350 - Accountability	*	Complete	06/22/2026 12:23 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	06/22/2026 12:50 PM
BS6101 - Payroll Costs	*	Complete	06/22/2026 12:54 PM
BS6201 - Professional and Contracted Services	*	Complete	06/22/2026 12:54 PM
BS6401 - Other Operating Costs	*	Complete	06/22/2026 12:54 PM
BS6501 - Debt Services	*	Complete	06/22/2026 12:54 PM
BS6601 - Capital Outlay	*	Complete	06/22/2026 12:54 PM
BS6020 - Required Uses of Funds	*	Complete	06/22/2026 12:57 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or

First Name: Dr. Leslee Initial: E Last Name: Schauer Title: Director, Federal and Special Programs
 Phone: 361-242-5600 Ext: E-Mail: lschauer@calallen.org

Submitter Information

First Name: Leslee Last Name: Schauer
 Approval ID: leslee.schauer Submit Date and Time: 06/22/2026 01:01:13 PM



SAS#: PERKAA27

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County District: 178903
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2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CALALLEN ISD		
Mailing Address Line 1: 4205 WILDCAT DR		
Mailing Address Line 2:		
City: CORPUS CHRISTI	State: TX	Zip Code: 78410

B. Unique Entity Identifier (SAM)
UEI (SAM): FH7LVAN35RL4

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Dr. Leslee	Initial: E	Last Name: Schauer				
Title: Director, Federal and Special Programs						
Telephone: 361-242-5600	Ext.: 1011	E-Mail: lschauer@calallen.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lee May	Initial:	Last Name: Gonzalez				
Title: Director of Business Services						
Telephone: 361-242-5600	Ext.: 10002	E-Mail: lee_may.gonzalez@calallen.org				



SAS#: PERKAA27

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2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century**General Information
GS2300 - Negotiation Comments and Confirmation****Part 1: General Comments****General Comments (TEA Use Only)****Part 2: Negotiation Items**

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

Add Row

Delete Row



SAS#: PERKAA27

Organization: CALALLEN ISD
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School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Description PS3012 - Local Application

Part 1. Comprehensive Local Needs Assessment Results

Summary and Use of Funds

1. Describe how you will address 3 to 5 findings that were identified through the analyses of the Comprehensive Local Needs Assessment. (Please reference Perkins supplemental data, work-based learning, and teacher retention, encompassed on the Comprehensive Local Needs Assessment.)

CISD was only below the statewide baseline data for 5S4 (Program Quality-CTE Completer, Statewide: 47%, CISD: 24%). In order to increase CTE Completers, one of our priorities is to increase not only the number of students who participate in CTE, but also to increase the number of industry-based certifications being offered through our programs of study. By the end of 26-27, our goal is for every program of study offered to have an aligned industry-based certification and a way for students to earn at least 4 hours in 3 or more classes and we will have Level 1 courses offered at our middle school. In addition, when reviewing disaggregated data, our special populations, specifically students with disabilities, economically disadvantaged students, and our Emergent Bilingual students underperformed compared to non-CTE students in academic proficiency in RLA, Mathematics, and Science. While we have instituted district-wide curriculum writing practices, CISD would like to set up CTE Success Centers that would enable us to add and enhance interventions that will integrate academics into authentic, career-connected experiences rather than traditional remediation alone. Our last priority focuses on increasing work-based learning opportunities through stronger partnerships with not only institutions of higher education, but also local business and industry partners. By the end of the 26-27 school year, CISD will have held 4 quarterly meetings with the CTE Advisory Council.

2. ☒ Most recent State and LEA Perkins Performance Indicator data have been reviewed.

3. Explain how the LEA will use funds to **develop and implement evaluations** of CTE programs, **including evaluations necessary to complete the Comprehensive Local Needs Assessment** (one of the six required uses of funds).

CISD will use the funds to develop, coordinate, implement, and improve CTE programs to meet the needs of our students, especially the special populations identified in our CLNA. There must be a clear link between the needs assessment and how funds are spent; in addition to purchases being justified by the needs assessment, funds must be used to support CTE programs that are of sufficient size, scope, and quality to be effective. The funds will provide: career exploration and development activities, professional development for our CTE teachers for academic rigor and classroom management strategies, state-of-the-art equipment that will enhance skills necessary to pursue careers in high-wage, high-skill, and in-demand jobs. The funds will also support initiatives to provide rigorous curriculum and content supports that will integrate higher level thinking and academic skills into CISD CTE programs, particularly to increase our special population performance in RLA, Math, and Science. Through the annual evaluation of CISD's CTE programs, the current programs of study will offer activities and programs that will result in increased student achievement and improve our Perkins V Performance Measures compared to the Statewide baseline and non-CTE learner baseline, as well as increase overall CTE participation and work-based learning opportunities.

Part 2. Programs of Study Funding

Programs of Study - Uses and Activities

1. Check the box next to each of the Statewide Programs of Study the LEA plans to offer in the 2026-2027 school year.

- | | | |
|--|---|---|
| ☒ Accounting & Financial Services | ☒ Early Learning | ☐ Lodging and Resort Management |
| ☐ Advanced Manufacturing | ☒ Electrical | ☒ Manufacturing Technology |
| ☐ Agribusiness | ☒ Emergency Services | ☐ Marketing and Sales |
| ☒ Animal Science | ☒ Engineering | ☐ Masonry |
| ☒ Applied Agricultural Engineering | ☐ Entrepreneurship | ☐ Medical Therapy |
| ☐ Architectural Design | ☒ Environmental/Natural Resources | ☐ Networking Systems |
| ☒ Automotive | ☒ Exercise Science and Wellness | ☒ Nursing Science |
| ☐ Aviation Maintenance | ☒ Family and Community Services | ☐ Oil/Gas Exploration & Production |
| ☐ Bio-Medical Science | ☐ Food Science and Technology | ☒ Plant Science |
| ☐ Business Management | ☐ Government/Public Administration | ☒ Plumbing and Pipefitting |
| ☐ Carpentry | ☒ Health and Wellness | ☒ Programming & Software Dev. |
| ☐ Construction Mgt and Inspection | ☐ Health Informatics | ☒ Refining and Chemical Processes |
| ☐ Culinary Arts | ☐ Healthcare Diagnostics | ☐ Renewable Energy |
| ☐ Cybersecurity | ☒ Healthcare Therapeutic | ☒ Teaching and Training |
| ☒ Design & Multimedia Arts | ☒ HVAC and Sheet Metal | ☐ Travel, Tourism, and Attractions |
| ☐ Diesel and Heavy Equipment | ☐ Information Technology Support | ☐ Web Development |



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Program Description PS3012 - Local Application

- | | | |
|--|---|---|
| ☒ Digital Communications | ☐ Law Enforcement | ☒ Welding |
| ☐ Distribution and Logistics | ☒ Legal Studies | |

2. Check the box next to each of the approved Regional Programs of Study the LEA plans to offer in the 2026-2027 school year.

- | | | |
|--|--|---|
| ☐ Aviation (Flight) | ☐ Geospatial Engineering & Land Surveying | ☐ Printing & Imaging |
| ☒ Cosmetology & Personal Care Services | ☐ Industrial Maintenance | ☐ Retail Management |
| ☐ Drone (Unmanned Flight) | ☐ Maritime | |

3. Describe the **programs of study and activities** the LEA will support with Perkins funds. **Please ensure that your LEA has indicated Programs of Study and Specific Activities in the two fields provided.**

Description of Programs of Study:

Perkins funds will be allocated towards those CTE programs of study that are high-wage, high-skill, and in-demand that Calallen ISD offers. Specifically, Perkins funds supports the following programs of study: Animal Science, Agricultural Technology & Mechanical Systems, Plant Science, Digital Communications, Graphic Design & Interactive Media, Accounting & Financial Services, Teaching & Training, Family & Community Services, Health & Wellness, Cosmetology & Personal Care Services, Healthcare Therapeutic, Exercise Science and Wellness, Programming & Software Development, Engineering Foundations, Manufacturing and Welding.

Description of Activities:

Activities supports with Perkins funds includes updating equipment to provide an enhanced learning experience for students, acquisition of software so that CTE students have an opportunity to take and successfully pass industry-based certifications, professional development opportunities for our CTE teachers, and career readiness and exploration initiatives for CTE students. In addition, the funds will be utilized to ensure students are getting hands-on experiences in work-based learning opportunities, real or simulated.

4. Describe how the results of the comprehensive local needs assessment informed the selection of the programs of study and activities to be funded.

The CLNA assisted us in identifying the areas in which we need to consistently offer and expand programs of study and activities to be funded. By looking at the regional labor market, we were able to identify high-wage, high-skill, and in-demand careers within the Coastal Bend and compared that data to the programs of study that we currently offer and/or are thinking of offering for the upcoming school year. Upon this review, we identified areas where we can better align programs of study with industry-based certifications and where we can potentially sunset some programs of study that are not as aligned with our regional data. In addition, it helped drive what special populations and areas of focus we need to prioritize for the 26-27 school year.

5. Describe how students will learn about CTE course offerings through programs of study, including students who are members of special populations and those from different races, ethnicities, and genders. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

Calallen ISD will continue to embed ongoing course/program of study recruitment within middle school courses and entry-level CTE courses (by the end of the 26-27 school year, we would like to offer three CTE courses in the middle school.) Calallen TV announcements, the district and campus websites, school newspaper, Meet the Teacher nights, as well as competitions throughout the year will help to increase exposure to CTE programs that are offered by CISD. In addition, intense recruitment occurs prior to registration through school assemblies, class assemblies, parent communication and campus career days. CTE teachers are included in all applicable ARDs, and are made aware of appropriate CTE courses that would benefit students from special populations.

In addition, we will look to offer enhanced emergent bilingual supports for our English Learners, work to strengthen partnerships with IHEs and business and industry partners, and continue partnering with our special education colleagues to ensure students are receiving necessary supports.

6. Provide within CTE, the skills necessary to pursue careers in high skill, high-wage, and in-demand industry sectors or occupations (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ The LEA programs of study are selected from the Statewide or regionally approved list.
- ☒ The LEA offers multiple career preparation learning opportunities for students.
- ☒ The LEA has instructional partnerships with business and industry to provide relevant experiences for students.
- ☒ Business and industry partners regularly provide input to ensure that students receive strong experience in and understanding of all aspects of their industries.

Other (Specify):

Other (Specify):



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Program Description PS3012 - Local Application

Other (Specify):

Part 3. Career Exploration, Guidance, and Counseling Provided to All Students in the LEA

Career Exploration, Guidance, and Counseling

1. Describe how career guidance and academic counseling will be provided to students before enrolling and while participating in CTE programs of study. List the methods of reaching all students, **including recruiting students from groups identified as special populations and from different races, ethnicities, and genders**. Special populations is being defined as groups of people who face barriers to success and may need additional support and opportunities to learn (e.g. people with disabilities, people from economically disadvantaged families, people preparing for non-traditional fields, single parents, including single pregnant women, out-of-workforce individuals, English learners, homeless individuals, youth who are in, or have aged out of, the foster care system, youth with parents on active duty in the armed forces).

Effective academic counseling and career advising fosters student success and are an integral part of the district culture and environment. Academic counseling provides students with clear pathways for successful and timely completion of their academic goals. Calallen ISD counselors advise middle and high school students by providing information about a wide variety of courses that will lead to career certifications and gainful employment opportunities in the area.

Counselors work with 8th grade students and their parents/guardians to determine the appropriate program of study for each student and also host a CTE tour through the high school programs of study and courses right before registration. Counselors and teachers help students develop educational goals and guide their professional development via networking opportunities, confidence building, and career planning. A strong collaboration among the teachers, administrators, and counselors is encouraged and sustained in order to increase students' successful graduation and CCMR achievement. Students in special populations receive additional, targeted career guidance and academic counseling to ensure their career pathways and graduation plans are a best fit for each student.

2. Provide career exploration and career development activities to students (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ Introductory courses or activities focused on career exploration and career awareness, including non-traditional fields are available to students.
- ☒ Labor market and career information are readily available for students and parents to access.
- ☒ Graduation and career plans are developed for each CTE student
- ☒ Career guidance and academic counselors are available to provide information on postsecondary education and career options.
- ☒ Students receive a comprehensive understanding of all aspects of an industry.

Other (Specify):

Other (Specify):

Other (Specify):



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Program Description PS3012 - Local Application

Part 4. Improve Academic and Technical Skills of CTE Students

Improve Academic and Technical Skills of CTE Students

1. Describe how the LEA will encourage career and technical education students at the secondary level to enroll in rigorous and challenging courses in the core academic subjects.

CISD encourages all students to enroll in rigorous and challenging courses in core academic subjects to ensure post-graduation success and/or college readiness. However, for career and technical students specifically, secondary counselors advise students to register for the most rigorous core academic subjects that align with their specific program of study. For example, if a student is pursuing an Engineering program of study, the students are highly encouraged to take the pre-advanced and AP math and science core curriculum courses. Counselors monitor student progress in those rigorous and challenging courses throughout the year and provide academic support when necessary to ensure success.

As a district, we also intentionally align rigorous and challenging courses in core academic subjects with high-demand programs of study to encourage student enrollment. We also have guest lecturers come and speak to the importance of rigorous core courses and post high school success. We continually strive to provide curriculum alignment opportunities for core teachers and CTE teachers to jointly plan lessons and work on TEKS alignment.

2. Support the integration of academic skills into CTE programs of study (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ CTE participants, explorers, concentrators, and completers have access to challenging academic standards and coursework.
- ☒ Teachers, faculty, administrators, and career guidance and academic counselors participate in professional learning to integrate CTE and academic curriculum.

Other (Specify):

Other (Specify):

Other (Specify):



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Program Description PS3012 - Local Application

Part 5. Special Populations and Non-Traditional Fields

(Consider responses provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

Special Populations and Non-Traditional Fields

1. Describe activities that will prepare students identified as special populations and students from different races, ethnicities, and genders for high-skill, high-wage, and in-demand occupations. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 6.)

Lack of career knowledge or education amongst the family and community creates a barrier for many students to take advantage of our district's career opportunities. These groups include English learners, individuals from economically disadvantaged families, students experiencing homelessness and those in foster care, and students with disabilities. Therefore, guidance and career counselors are targeting identified student groups and working with individual students to academically prepare these students for high-skill, high-wage, and in-demand occupations. While we have identified the special populations students that may need additional support in CTE programs, we have developed strategies to support closing this gap, to include face to face career fairs where students can see the various opportunities available to them, strengthen our business and industry partners to increase our work-based learning opportunities, and send additional information home to parents.

2. Describe how special populations, including students from different races, ethnicities, and genders will be provided with equal access to CTE programs of study and how the LEA will ensure discrimination will not occur based on status as a member of special populations.

CTE teachers attend ARDS and are aware of the special needs abilities and disabilities of individual students, so they are able to recommend appropriate regular education programs of study or modified programs of study. The district trains extensively on FERPA, confidentiality, and discrimination.

3. Select activities utilized to promote preparation of students for non-traditional fields. Select all that apply to the LEA.

- ☒ Recruitment materials available
- ☒ Presentations by counselors or teachers
- ☒ Presentations by individuals in non-traditional fields
- ☐ Professional development activities

Other (Specify):

Other (Specify):

Other (Specify):



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Program Description PS3012 - Local Application

Part 6. Work-Based Learning Opportunities

Work-Based Learning Opportunities

1. Describe how the LEA will work with employers to develop or expand work-based learning opportunities for CTE students.

In addition to a district-wide dedicated CCMR counselor, Calallen ISD has an employee that devotes a great deal of her time to reaching out to area businesses and industries to initiate opportunities for CISD students to participate in job shadowing and internships. We also have health science classes that spend part of their time in local clinics and hospitals. We are continuously seeking to expand these valuable opportunities and plan to lean on our CTE Advisory Council and institutions of higher education partners to increase the opportunities our students have for hands-on learning through work-based experiences. We are reviewing the option to potentially offer simulated work-based learning opportunities through virtual reality and Artificial Intelligence.

2. Select the type of work-based learning opportunities provided to CTE students in the LEA. Select all that apply to the LEA.

- ☒ Job shadowing
- ☒ Internships
- ☒ Apprenticeships
- ☐ Simulated workplace
- ☒ Career preparation courses
- ☒ CTSO competitions

Other (Specify):

Other (Specify):

Other (Specify):

Part 7. Postsecondary Credit

Postsecondary Credit

1. Select the opportunities available for CTE students to earn postsecondary credit. Select all that apply to the LEA.

- ☒ Dual credit or concurrent enrollment
- ☐ Articulation agreements
- ☒ Advanced Placement (AP)
- ☐ Early College High School (ECHS)
- ☐ Pathways to Technology (P-Tech) model
- ☐ T-STEM model
- ☐ International Baccalaureate (IB)

Other (Specify):

Other (Specify):

Other (Specify):



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Program Description PS3012 - Local Application

Part 8. Recruitment, Retention, and Training

(Consider responses provided in SC5600 - Comprehensive Local Needs Assessment: Part 5.)

Recruitment, Retention, and Training

1. Describe how the LEA will offer professional development to CTE faculty, staff, and administrators in order to provide high quality instruction to CTE students. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 5, Line 1.)

In order to provide high quality instruction to CTE students, CTE faculty will inform the staff, counselors, and administration of the curriculum and activities taught within programs of study during in-house professional development. CTE teachers and core academic teachers will coordinate rigorous cross-curriculum activities to inform students of the relevancy between core academics and career education thereby persuading student buy-in.

2. Describe how the LEA will support the recruitment and retention of CTE educators. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 5, Line 2.)

Calallen ISD attends career fairs, widely publicizes staff openings, and offers a highly competitive salary structure for appropriately trained CTE teachers. CISD currently has a campus mentor support program to offer guidance and retain quality staff. However, we are evaluating ways to improve this program and offer support for new teachers, especially teachers that are isolated in their CTE field or transitioning from industry to education.

Teachers are encouraged to attend summer conferences in their subject areas, such as FCSTAT, CTAT, THOA and more.

3. Provide professional development to CTE educators (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ Supporting individualized academic and CTE instructional approaches including the integration of academic and CTE standards
- ☒ Training to ensure labor market information is used to inform CTE programs of study
- ☐ Training faculty on the latest workplace equipment, technologies, standards, and credentials
- ☒ Training school leaders and administrators on effective management of CTE programs

Other (Specify):

Other (Specify):

Other (Specify):



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Description PS3012 - Local Application

Part 9. Performance Gaps

Performance Gaps

1. Identify and quantify any disparities or gaps in performance on State determined levels of performance between any group of students or special populations, including students from different races, ethnicities, and genders, and the performance of all CTE concentrators/completers served by the LEA. List the strategies that will be implemented to address the underperformance with these student groups. (Reference response provided in SC5600 - Comprehensive Local Needs Assessment: Part 2.)

When reviewing the data, academic proficiency in reading, mathematics, and science were consistently the most significant disparity from the baseline for our special population students. CISD will utilize evidence-based strategies to address these performance gaps and increase special populations performance, such as intensive academic support that is embedded in the CTE instruction and class time. For our Emergent Bilingual students, CISD will offer additional emergent bilingual supports such as translation and more structured one-on-one time in our pull-out ESL program.

In addition, our economically disadvantaged students were below the baseline for industry-based certifications and CISD will strengthen supports and resources, both in and out of the classroom to increase successful attempts and completion rates for industry-based certifications, ultimately increasing CISD CTE Completer student rates.

2. Plan and carry out elements that support the implementation of CTE programs of study and that result in increasing student achievement on performance indicators (one of the six required local uses of funds). Select all that apply to the LEA.

- ☒ The LEA's curriculum is aligned with the requirements for a program of study.
- ☒ The LEA has effective business and industry partnerships that support student learning.
- ☒ The LEA provides opportunities for CTE concentrators/completers to participate in dual or concurrent enrollment programs, early college high schools, and take courses with articulation agreements with a community college as part of a program of study.
- ☒ The LEA's programs of study use appropriate equipment, technology, and instructional materials aligned with business and industry needs.
- ☒ Industry-recognized certification examinations are provided to students within the LEA's programs of study.

Other (Specify):

Other (Specify):

Other (Specify):



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Description PS3350 - Accountability

Individual Applicant: 178903 - CALALLEN ISD

A. Perkins V Performance Measures

(Perkins V baseline data can be accessed through the TEAL CTER Application).

2021-2022 Actual %	2022-2023 Actual %	2023-2024 Actual %	Statewide Target %	Local Target %	Explain why Actual % for 2023-2024 was less than Statewide Target %.	Describe strategies the LEA will use to improve CTE student performance.
1. Four Year Graduation Rate - 1S1						
99.50%	99.53%	99.15%	97.69%	0.00%		
2. Extended Graduation Rate - 1S2						
98.70%	99.51%	99.53%	98.17%	0.00%		
3. Academic Proficiency in Reading/Language Arts - 2S1						
50.00%	50.00%	82.05%	70.24%	0.00%		
4. Academic Proficiency in Mathematics - 2S2						
82.90%	84.38%	46.26%	38.37%	0.00%		
5. Academic Proficiency in Science - 2S3						
86.70%	64.10%	78.11%	61.13%	0.00%		
6. Postsecondary Placement - 3S1						



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Description PS3350 - Accountability

74.40%	83.03%	79.32%	67.73%	0.00%		
7. Nontraditional Program Enrollment - 4S1						
16.40%	15.14%	33.13%	32.49%	0.00%		
8. Attained Recognized Postsecondary Credential - 5S1						
22.50%	48.36%	64.68%	48.46%	0.00%		
9. Program Quality CTE Completer - 5S4						
29.90%	27.23%	23.83%	46.72%	0.00%	CTE Completer rate is below the statewide baseline is because CISD offers "too many" programs of study and also allows students to change pathways during their high school career. Coupled together, students who change typically do not have enough space in their schedules to reach completer status.	Calallen ISD is reviewing program of study options to sunset some options that are not aligned with our labor-market data. The elimination of programs will increase the likelihood that students will continue to upper level courses in their current program of study and have enough credits.

B. Perkins Performance Description

1. Describe district programs that are designed to enable students in special populations and students from different races, ethnicities, and genders to meet Perkins performance targets.

CISD has a wide continuum of courses available to students with disabilities, English learners, individuals from economically disadvantaged families and CTE students. CISD is currently working with the special education department to ensure any necessary supports and resources are available.

2. Describe the process that will be used to evaluate and continuously improve the district's performance.

Some of the measures to evaluate and continuously improve the district's performance will include student and parent surveys, individual analysis of each program of study, CTE completer data, percentage of students enrolled in CTE courses, pass/fail CTE course data, and the CLNA.



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act, P.L. 115-224

Part 1: Available Funding

Available Funding	
Description	2026-2027 Perkins V
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	\$36,519
4. Carryover	
5. Reallocation	
Total Funds Available	\$36,519

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	2026-2027 Perkins V
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$0
3. Contracted Professional and Services	6200	\$0
4. Supplies and Material	6300	\$36,519
5. Other Operating Costs	6400	\$0
6. Debt Services	6500	\$0
7. Capital Outlay	6600	\$0
8. Operating Transfers Out	8911	
Total Direct Costs		\$36,519
9. Indirect Costs		\$0
Total Budgeted Costs		\$36,519
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs

Enter amounts in Direct Admin Costs fields if applicable.

Description	Class/ Object Code	2026-2027 Perkins V		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$0		\$0
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$36,519		\$36,519
4. Other Operating Costs	6400	\$0		\$0
5. Debt Services	6500	\$0		\$0
6. Capital Outlay	6600	\$0		\$0
7. Operating Transfers Out	8911			
Total		\$36,519		\$36,519



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	2026-2027 Perkins V
	\$0

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	2026-2027 Perkins V
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	2026-2027 Perkins V
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	2026-2027 Perkins V
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☒ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	2026-2027 Perkins V
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Enter amounts in direct Administrative Costs fields if applicable.				
Description	Class/Object Code	2026-2027 Perkins V		
		Program Costs	Direct Admin Costs	Total Costs
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291			
Total				

Part 3 : Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	2026-2027 Perkins V
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Educational Field Trips LEA must keep documentation locally.	6412 6494	
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$0
Total Other Operating Costs		\$0

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs		
Description	Class/ Object Code	2026-2027 Perkins V
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		\$0

Part 2: Description of SBITA

Subscription			
☐	1. SBITA Description:		Subscription Cost:
	Fund Source:	Select One	Contract Start Date: Contract End Date:
		Add Item	Delete Item

Part 3: Description of Property

Property			
☐	1. Property Description:		Property Value:
	Fund Source:	Select One	Contract Start Date: Contract End Date:
		Add Item	Delete Item



SAS#: PERKAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	2026-2027 Perkins V
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0
Total Capital Outlay Costs	\$0

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	
Describe how the item will be used to accomplish the objective of the program: 	

Add Item

Delete Item



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6020 - Required Uses of Funds

Part 1: Total Budgeted Costs

Budgeted costs entered on BS6001								
Total Budgeted Costs	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Indirect Costs	Total Budgeted Costs
	\$0	\$0	\$36,519	\$0	\$0	\$0	\$0	\$36,519

Part 2: Required Uses of Funds

A. Required Uses of Perkins Funds (Program Costs Plus Administration Costs)								
Local Uses of Perkins Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities			\$3,500				\$3,500	9.58%
2. Provide professional development			\$1,000				\$1,000	2.73%
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations			\$10,000				\$10,000	27.38%
4. Support integration of academic skills into CTE programs of study			\$19,269				\$19,269	52.76%
5. Support integration of programs of study			\$2,000				\$2,000	5.47%
6. Evaluate Perkins-funded programs including CLNA			\$750				\$750	2.05%
Subtotals			\$36,519					
Local Uses of Perkins Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)							\$36,519	100.00%
Indirect Costs							\$0	
Total Budgeted Costs							\$36,519	

B. Uses of State and Local Funds								
Uses of State and Local Funds	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals	%
1. Provide career exploration and career development activities	\$0	\$0	\$0	\$0	\$0	\$0		
2. Provide professional development	\$0	\$0	\$0	\$0	\$0	\$0		
3. Provide the skills necessary to pursue careers in high-skill, high-wage, in-demand occupations	\$0	\$0	\$0	\$0	\$0	\$0		



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: PERKAA27

2026-2027 Perkins V: Strengthening Career and Technical Education for the 21st Century

Program Budget BS6020 - Required Uses of Funds

4. Support integration of academic skills into CTE programs of study	\$0	\$0	\$0	\$0	\$0	\$0		
5. Support integration of programs of study	\$0	\$0	\$0	\$0	\$0	\$0		
6. Evaluate Perkins-funded programs including CLNA	\$0	\$0	\$0	\$0	\$0	\$0		
Subtotals								
Uses of State and Local Funds Subtotal (Subtotal for % may not equal 100% due to rounding.)								

C. Grand Total

Uses of Funds Grand Total (Excluding Indirect Costs)	Payroll (6100)	Professional and Contracted Services (6200)	Supplies and Materials (6300)	Other Operating Costs (6400)	Debt Service (6500)	Capital Outlay (6600)	Subtotals
			\$36,519				\$36,519

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: 2026-2027 CTE Innovative Services for Special Populations Grant Application

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY:

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.2 College, Career, and Military Readiness
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: Informational Report only. No action needed.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application**General Information
GS2000 - Certify and Submit**

Due: 07/07/2026 11:59 PM
Application Status: Draft

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	06/04/2026 02:41 PM
Program Description			
PS3013 - Program Plan	*	Complete	06/04/2026 02:44 PM
PS3014 - Program Narrative	*	Complete	07/06/2026 11:32 AM
PS3400 - Equitable Access and Participation	*	Complete	06/04/2026 02:44 PM
Program Budget			
BS6001 - Program Budget Summary and Support		New	
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	06/22/2026 01:19 PM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

Select One

or

Add New Contact

First Name:

Initial:

Last Name:

Title:

Phone:

Ext:

E-Mail:

Submitter Information

First Name:

Last Name:

Approval ID:

Submit Date and Time:



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: CALALLEN ISD		
Mailing Address Line 1: 4205 WILDCAT DR		
Mailing Address Line 2:		
City: CORPUS CHRISTI	State: TX	Zip Code: 78410

B. Unique Entity Identifier (SAM)
UEI (SAM): FH7LVAN35RL4

Part 2: Applicant Contacts

A. Primary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Dr. Leslee	Initial: E	Last Name: Schauer				
Title: Director, Federal and Special Programs						
Telephone: 361-242-5600	Ext.: 1011	E-Mail: lschauer@calallen.org				

B. Secondary Contact			Select Contact:	Select One ▼	or	Add New Contact
First Name: Lee May	Initial:	Last Name: Gonzalez				
Title: Director of Business Services						
Telephone: 361-242-5600	Ext.: 10002	E-Mail: lee_may.gonzalez@calallen.org				



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this IDC will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The applicant provides assurance that it will comply with all applicable statutory requirements and Texas Education Agency Program Guidelines governing the 2026-2027 CTE Innovative Services Grant, including all provisions outlined in the applicable Request for Application, Program Guidelines, and General and Fiscal Guidelines.
- ☒ The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2026-2027 CTE Innovative Services Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The applicant provides assurance that all grant funded activities, services, and curriculum will be aligned to approved Career and Technical Education Programs of Study and will support high quality, career focused instruction that prepares students for postsecondary education or workforce entry.
- ☒ The applicant provides assurance that it will collect and report the number of students participating in grant funded innovative services, disaggregated by special population status, gender, and race/ethnicity, and demonstrate increased access to CTE Programs of Study to TEA upon request.
- ☒ The applicant provides assurance that grant funded activities will be implemented in a manner that ensures access to CTE innovative services for all students and that barriers to participation and success will be addressed through intentional program design.
- ☒ The applicant provides assurance that curriculum, instructional strategies, and innovative services supported through this grant will be aligned to needs and informed by CLNA data to ensure relevance to high skill, high wage, or in demand occupations.



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Project

1. (a) Describe the local needs identified by CLNA data, including specific gaps, disparities, or needs for one or more specific student populations.

When reviewing the CLNA data, CISD was only below the statewide baseline for 5S4, Program Quality-CTE Completer (Statewide: 47%, CISD: 24%). However, when looking at special populations performance compared to all CTE learners, different gaps emerge. For our students with disabilities, economically disadvantaged students, our Emergent Bilingual students, and those students who are experiencing homelessness or foster care, there was a gap in academic proficiency for reading, mathematics, and science, ranging from 61% below the baseline to just 5% below the baseline).

Further, when looking at our economically disadvantaged students and students with disabilities, there was also a disparity in the attainment of recognized industry-based certifications.

Some outlying data points included four year and six-year graduation rates four individuals preparing for non-traditional fields and migrant students, as well as for our students with disabilities.

2. (b) Describe how the proposed services are innovative and how these services differ from existing efforts.

While Calallen ISD currently funds student attempts for industry-based certifications, preparation is primarily limited to classroom instruction and hands-on laboratory experiences. To address the identified disparities in certification attainment among students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care, the proposed CTE Innovative Services project will implement a comprehensive, individualized Certification Success Initiative that extends learning beyond traditional classroom instruction. As part of the initiative, students from special populations will complete a certification readiness assessment to identify individual strengths and areas for growth. Based on assessment results, teachers will assign personalized learning pathways using adaptive learning and certification preparation software aligned to each student's program of study. Students requiring additional support will participate in targeted certification boot camps, access assistive technology and multilingual learning resources as appropriate, and utilize district-developed, program of study-specific certification preparation kits designed to reinforce technical knowledge and exam readiness. Student progress will be continuously monitored through data dashboards, allowing teachers to adjust interventions and provide timely, individualized support prior to certification testing.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

This project is innovative because it transforms certification preparation from a one-size-fits-all instructional model into a personalized, data-driven system of support. Rather than relying solely on classroom instruction and laboratory practice, the project leverages assessment data, adaptive technology, targeted interventions, and accessible learning resources to meet the unique needs of each learner. By providing individualized preparation and extending learning opportunities beyond the classroom, Calallen ISD seeks to reduce barriers to certification success, increase the number of special populations students who attempt and earn recognized industry-based certifications, and ultimately improve equitable outcomes within CTE programs of study.

B. Qualifications and Experience for Key Personnel

1. Identify staff roles, including names and titles, that will be included in grant activities and how these roles are appropriate for implementing the proposed services.

Implementation of the Certification Success Initiative will be led collaboratively by the Director of Federal and Special Programs, the CTE Coordinator, Special Education Director, CTE teachers, and campus administrators to ensure students from special populations receive coordinated academic, technical, and individualized supports throughout the certification preparation process. Specifically, the Calallen ISD Director of Federal & Special Programs, Dr. Leslee Schauer, will oversee overall grant management, budget oversight, procurement of software and materials, monitor project implementation, and report grant outcomes to TEA. Calallen High School CTE Coordinator, Mrs. Joyce Compton, will serve as the primary implementer of the project and will ensure CTE teachers administer certification readiness assessments, analyze assessment results, facilitate certification boot camps, monitor student progress, and oversee the development of in-house certification preparation kits. The CCMR Counselor, Larissa Duke, (with assistance from high school counselors) will assist with the identification of students nearing certification opportunities, encourage student participation in the Certification Success Initiative, monitor graduation plans, and support career pathway completion.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

High School Principal, Mrs. Yvonne Neth, in collaboration with the Dean of Instruction, Mrs. Stephanie Martinez, will assist with any scheduling conflicts for boot camps, provide instructional leadership, monitor the fidelity of implementation, and encourage collaboration and participation across the programs of study.



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3014 - Program Narrative

C. Goals, Objectives and Strategies

1. (a) Describe how the proposed services address one or more CLNA identified priorities, including those related to barriers to participation, persistence, or performance in CTE programs for the identified special population(s).

The proposed CTE Certification Success Initiative directly addresses priorities identified through Calallen ISD's Comprehensive Local Needs Assessment (CLNA), specifically the disparities in academic proficiency, industry-based certification attainment, and CTE program completion among students from special populations. The CLNA revealed that students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care consistently underperform their peers in reading, mathematics, and science proficiency. Additionally, economically disadvantaged students and students with disabilities earn recognized industry-based certifications at lower rates than the overall CTE student population. These disparities contribute to lower rates of successful program completion and limit students' readiness for postsecondary education and high-skill, high-wage, and in-demand careers.

2. (b) Describe alignment with Perkins V requirements to improve student performance, increase access for special populations, and strengthen programs of study through targeted, evidence based solutions that provide services to improve access and program quality.

The proposed CTE Certification Success Initiative directly aligns with the priorities of Perkins V by improving student performance, increasing equitable access and success for special populations, and strengthening CTE programs of study through targeted, evidence-based interventions. The project addresses barriers identified through the district's CLNA by implementing individualized certification readiness assessments, adaptive learning technologies, progress monitoring, targeted certification boot camps, assistive technology, multilingual resources, and program-specific certification preparation materials. These evidence-based strategies are designed to provide timely, differentiated support that meets the unique needs of students from special populations while expanding learning opportunities beyond traditional classroom instruction.

By reducing barriers to certification attainment, the initiative will increase participation, persistence, and successful completion within CTE programs of study for students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care. The project further supports Perkins V's emphasis on improving equity and student outcomes by increasing the number of special populations students who successfully earn recognized industry-based certifications, strengthening career readiness, and preparing students for high-skill, high-wage, and in-demand occupations.

3. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Through continuous progress monitoring and data-driven instructional decisions, the district will ensure that interventions remain responsive to student needs while supporting sustained improvement in CTE performance indicators identified through the CLNA.

D. Performance and Evaluation Measures

1. Describe a plan to monitor implementation fidelity and measure program outcomes through the use of data driven performance measures

Calallen ISD will monitor both implementation fidelity and program outcomes through a comprehensive system of data collection, progress monitoring, and continuous program evaluation. The Director of Federal and Special Programs, in collaboration with the CTE Coordinator and campus administrators, will conduct regular implementation reviews to ensure that all components of the Certification Success Initiative are delivered as designed.

Implementation fidelity will be monitored through documentation of certification readiness assessments, student participation in adaptive learning modules, attendance at certification boot camps, utilization of assistive technology and multilingual resources, and completion of program of study-specific certification preparation activities. Teachers will maintain progress records through the certification preparation software and district data dashboards, allowing project staff to verify that students are receiving the intended interventions and that instructional supports are implemented consistently across participating CTE programs.

Program outcomes will be measured using multiple data sources to evaluate both student progress and overall project effectiveness. Baseline and post-intervention certification readiness assessment data will be analyzed to measure student growth.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additional performance measures will include the percentage of participating students who attempt and earn recognized industry-based certifications, completion rates of assigned adaptive learning modules, certification practice assessment scores, and participation in certification preparation activities. CISD will also disaggregate outcome data by special population subgroup, including students with disabilities, economically disadvantaged students, Emergent Bilingual students, and students experiencing homelessness or foster care, to determine whether the initiative is reducing performance gaps identified through the CLNA.

Project leadership will review implementation and outcome data at least each grading period to identify trends, monitor progress toward project goals, and make data-informed adjustments to interventions, instructional supports, and resource allocation. Annual results will be compared to baseline CLNA and Perkins V performance data to evaluate the effectiveness of the initiative in increasing certification attainment, strengthening participation and persistence in CTE programs of study, and improving equitable outcomes for students from special populations.



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3014 - Program Narrative

E. Budget Narrative

1. Describe how the proposed budget aligns with the project's goals, activities, and timelines, including appropriate use of funds, compliance with supplement not supplant requirements, and clear justification for staffing, resources, and other grant funded costs.

The proposed budget is strategically aligned to the goals, activities, and implementation timeline of the CTE Certification Success Initiative and is designed to directly address the needs identified through Calallen ISD's CLNA. Grant funds will support the implementation of innovative, individualized certification preparation services that expand existing district efforts and remove barriers to success for students from special populations. Funds will be used to purchase adaptive learning and certification preparation software, assistive technology, multilingual instructional resources, and materials needed to develop program of study-specific certification preparation kits. These resources will provide students with personalized learning pathways, targeted intervention, and extended learning opportunities beyond traditional classroom instruction. Grant funds will also support the implementation of certification boot camps through instructional materials and supplies that reinforce technical knowledge and certification readiness.

The proposed budget supplements, rather than supplants, existing district funding. Calallen ISD will continue to fund industry-based certification examination fees and provide high-quality classroom instruction and laboratory experiences through local and Perkins resources.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Grant funds will not replace these existing expenditures; instead, they will enhance current services by providing individualized preparation tools, adaptive technologies, and targeted instructional supports that are not currently available. These additional resources directly address barriers identified through the CLNA and are intended to improve equitable outcomes for students from special populations. All budgeted expenditures are reasonable, necessary, and allocable to the goals of the project and will occur according to the project implementation timeline. Adaptive software and instructional resources will be procured during the initial phase of the grant to allow teachers to administer certification readiness assessments and assign individualized learning pathways. Certification preparation kits and instructional supports will be developed and implemented throughout the school year, with ongoing progress monitoring informing targeted interventions and certification boot camps prior to student testing windows. CUSD will monitor expenditures throughout the grant period to ensure compliance with all federal, state, and grant requirements.

F. Additional TEA Program Requirement- Sustainability of Project

1. Describe the sustainability of services after grant funding, including how successful implementation will be evaluated.

Calallen ISD is committed to sustaining the CTE Certification Success Initiative beyond the grant period by embedding its key components into existing CTE programs and instructional practices. The grant will provide the initial investment needed to establish a comprehensive system of individualized certification preparation through adaptive learning tools, certification readiness assessments, program of study-specific certification preparation kits, and targeted intervention strategies. Once developed, many of these resources and processes will become part of the district's standard approach to preparing students for recognized industry-based certifications, allowing the initiative to continue with minimal ongoing costs.

Throughout the grant period, CTE teachers will receive training and experience using certification readiness assessments, adaptive learning platforms, progress monitoring tools, and individualized instructional strategies. This capacity-building approach ensures that the knowledge and practices developed during the project remain within the district and continue to benefit future cohorts of students. District-developed certification preparation kits and instructional resources will be maintained and updated as industry standards evolve, further supporting long-term implementation.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Successful implementation will be evaluated through ongoing monitoring of both implementation fidelity and student outcomes. CUSD will review data each grading period to ensure that certification readiness assessments are administered, individualized learning pathways are implemented, adaptive learning resources are utilized, and targeted interventions are provided as designed. Student outcome measures will include certification readiness assessment growth, completion of adaptive learning modules, participation in certification preparation activities, the percentage of students attempting recognized industry-based certifications, and the percentage of students successfully earning certifications. All outcome data will be disaggregated by special population subgroup to evaluate the project's effectiveness in reducing achievement gaps identified through the CLNA.

At the conclusion of the grant period, project leadership will compare outcome data to baseline CLNA and Perkins V performance indicators to evaluate the overall effectiveness of the initiative. Findings will be used to refine district practices, inform future Perkins planning, and identify opportunities to sustain successful components through local funding, Perkins resources, and other available funding sources.



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: CTISAA27

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3014 - Program Narrative

G. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Professional Development and training for CTE teachers on various industry-based certifications - \$2,000

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

Assistive Technology and multilingual resources - \$2,000 (any supports specifically designed for special pops: text-to-speech, read-aloud, translation tools, etc)
 Certification preparation kits and instructional materials - \$4,000 (develop program of study specific kits that include practice exams, technical flashcards, hands-on skill materials, exam strategy guides)
 Adaptive certification software - \$2,000 (purchase licenses for certification preparation software that will diagnose skill gaps, provide practice questions, and track mastery)

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

5. Debt Service-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

6. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0".

\$0

7. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

6100 - \$0
 6200 - \$2,000
 6300 - \$8,000

Total Requested - \$10,000

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040790268850001



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: CTISAA27

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3014 - Program Narrative

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0040790268850001



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: CTISAA27

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- ☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- ☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One ▼	

Add Line

Remove Line



SAS#: CTISAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Strengthening Career and Technical Education for the 21st Century Act, Public Law 115-224, 115th Congress, codified at 20 U.S.C. § 23 et seq

Part 1: Available Funding

Available Funding	
Description	26-27 CTE Innovative Services
1. Fund/SSA Code	244
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	26-27 CTE Innovative Services
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	
3. Professional and Contracted Services	6200	
4. Supplies and Material	6300	
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		
9. Indirect Costs		
Total Budgeted Costs		
Total Funds Available Minus Total Costs		
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

eGrants

TEXAS EDUCATION AGENCY

SAS#: CTISAA27

Organization: CALALLEN ISD

Campus/Site: N/A

Vendor ID: 1746000464

County District: 178903

ESC Region: 02

School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Budget

BS6001 - Program Budget Summary and Support

C. Breakout of Direct Admin Costs				
Enter amounts in Direct Admin Costs fields if applicable.				
Description	Class/ Object Code	26-27 CTE Innovative Services		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100			
2. Professional and Contracted Services	6200			
3. Supplies and Material	6300			
4. Other Operating Costs	6400			
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total				

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	26-27 CTE Innovative Services

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	26-27 CTE Innovative Services
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	26-27 CTE Innovative Services
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	26-27 CTE Innovative Services
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



SAS#: CTISAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
 Vendor ID: 1746000464

County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	26-27 CTE Innovative Services
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	26-27 CTE Innovative Services
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



SAS#: CTISAA27

Organization: CALALLEN ISD
 Campus/Site: N/A
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County District: 178903
 ESC Region: 02
 School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	26-27 CTE Innovative Services
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		
Total Other Operating Costs		

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	26-27 CTE Innovative Services
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription	
☐	1. SBITA Description: Subscription Cost: Fund Source: Select One Contract Start Date: Contract End Date:
Add Item Delete Item	

Part 3: Description of Property

Property	
☐	1. Property Description: Property Value: Fund Source: Select One Contract Start Date: Contract End Date:
Add Item Delete Item	



SAS#: CTISAA27

Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

2026-2027 CTE Innovative Services for Special Populations Grant Application**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	26-27 CTE Innovative Services
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



Organization: CALALLEN ISD
Campus/Site: N/A
Vendor ID: 1746000464

County District: 178903
ESC Region: 02
School Year: 2026-2027

SAS#: CTISAA27

2026-2027 CTE Innovative Services for Special Populations Grant Application

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications	
1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines
2. ☒ I certify my acceptance and compliance with all Program Guidelines.	Program Guidelines
3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements.	General Provisions and Assurances
4. ☒ I certify I am not debarred or suspended. ☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification
5. Choose the appropriate response for Lobbying Certification:	
a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.	Lobbying Certification
b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.	
Instructions for completing and attaching the Disclosure of Lobbying Activities form. • Print and sign the form. • Scan the signed form and save it to your desktop. • Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application.	



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: 2026 Summer Special Education Data Support Grant Application

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: This grant will assist with the IEP review process to identify the necessary data elements to submit in the first or second PEIMS Attendance Submission. TEA will be making a one-time extra-duty stipend grant available to school systems. To be eligible for the grant, school systems must have an enrollment of at least 50 students receiving special education services, based on the Fall 2025 PEIMS snapshot data.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.2 College, Career, and Military Readiness
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: Informational Report only. No action needed.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact: Up to \$9,050.00
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TEA®



2026 Summer Special Education Data Support Grant Application

To assist with the IEP review process to identify the necessary data elements to submit in the first or second PEIMS Attendance Submission, TEA will be making a one-time extra-duty stipend grant available to school systems.

To be eligible for the grant, school systems must have an enrollment of at least 50 students receiving special education services, based on the Fall 2025 PEIMS snapshot data. If the fiscal agent for a Shared Services Arrangement (SSA) has been tasked with this review by its members, but individual members have fewer than 50 special education students, the SSA is eligible to apply if the total number of students receiving special education services from all members is at least 50. The SSA fiscal agent will submit the application, and if awarded funds, will be responsible for determining stipend distribution and payment processing.

Prior to submitting the application, please review the [Frequently Asked Questions](#) on the grant overview page.

Email Address *

example@example.com

1: School System/SSA Contact Name *

Please enter the name of the person we will
contact to follow up with the application

2: School System/SSA Contact Title *

☐ Executive Director

☒ Director

☐ Coordinator

☐ CFO

☐ Other

3: Contact Phone Number *

361-242-5600

4: School System/SSA ESC *

Region 2 ESC



5: School System Name *

CALALLEN ISD



(If you are an SSA - choose N/A - SSA Application)

Press Calculate Funding *

CALALLEN ISD

Calculate Funding

Fields have been calculated.

Maximum Grant Allowed

\$9,050.00

6: Requested Amount (Not to Exceed Maximum Grant Allowed) *

\$9,050.00

7: School System Business Office Contact Name

Kelsey Ramos

8: School System Business Office Contact Email

kramos@calallen.org

example@example.com

9. School System W-9 Upload *



Browse Files

Drag and drop files here



Desktop...850.pdf

0.5MB



The School System/SSA assures that the funds received will be used this summer to help cover staffing costs for reviewing student records and determining the tier of intensity, applicable service group(s), and average number of minutes a student spends per instructional day in a special education setting. *

☒ Yes

☐ No

The School System/SSA assures that these funds are provided with the understanding that the School System/SSA agrees to submit at least 10 percent of their total population of students receiving special education services through TEA's early data request process, due by August 14, 2026.

*

☒ Yes

☐ No

The School System/SSA assures that the information provided in this application is accurate to the best of my knowledge, expenses reported will be used in accordance with EDGAR/state and federal spending guidelines, and all documentation will be maintained locally. *

☒ Yes

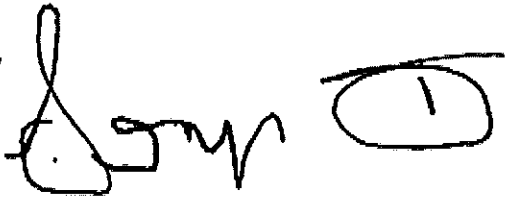
☐ No

The School System/SSA assures that funds must be either fully expended by August 31, 2026 or formally obligated (allocated/reserved) for allowable activities by that date. *

☒ Yes

☐ No

Electronic Signature *


Clear

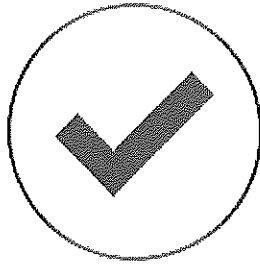
Today's Date *

06 17 2026

Month Day Year



Submit



Thank You!

Your submission has been received.



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: Monthly Bond 2023 Finance Report and Project Updates

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|---|---------------------------------------|--|
| ☒ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Bond 2023 Finance Report and Projects Updates are provided monthly at regular scheduled Board Meetings.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN ISD BOND 2023 FINANCE UPDATE AS OF: JULY 13, 2026

EXPENSES

Location	Project	Voter-Approved Bond Budget	Board Adjusted Bond Budget*	Paid To-Date	Encumbered/ Committed	Available Funds	Remaining Bond Funds - Subtotal by Location
CHS	Auditorium Conversion to Classrooms & Offices	\$ 2,569,000					\$ 6,144,332
CHS	Cafeteria Upgrades	\$ 35,000					
CHS	Covered Walkway to AG, CTE, and Dual Credit	\$ 283,000		\$ 2,850	\$ -	\$ 280,150	
CHS	CTE Building Renovation	\$ 1,489,000		\$ -	\$ 98,085	\$ 1,390,915	
CHS	Fencing & Exterior Lighting	\$ 590,000	\$ (500,000)	\$ 21,958	\$ -	\$ 68,042	
CHS	Furniture	\$ 274,000					
CHS	General Interior Remodel	\$ 1,455,000					
CHS	Plumbing Upgrades	\$ 4,508,000	\$ (1,180,000)	\$ 3,255,775	\$ -	\$ 72,225	
CMS	Access Controls	\$ 321,000	\$ 291,000	\$ 612,000	\$ -	\$ (0)	\$ 209,178
CMS	Fencing & Exterior Lighting	\$ 533,000	\$ (500,000)	\$ 30,659	\$ -	\$ 2,341	
CMS	Fire Alarm & Intercom Upgrades	\$ 1,932,000	\$ (1,747,000)	\$ -	\$ 180,163	\$ 4,837	
CMS	Furniture	\$ 202,000					
CMS	Library Renovation	\$ 944,000	\$ (944,000)			\$ -	
Magee	Access Controls	\$ 365,000	\$ (190,000)	\$ 160,475	\$ -	\$ 14,525	\$ 103,019
Magee	Fencing & Exterior Lighting	\$ 74,000	\$ (50,000)	\$ 15,923	\$ -	\$ 8,077	
Magee	Fire Lane Upgrade	\$ 139,000		\$ 131,545	\$ -	\$ 7,455	
Magee	Playground Awning	\$ 64,000		\$ 48,765	\$ -	\$ 15,235	
Magee	Playground Turf	\$ 261,000	\$ (50,000)	\$ 202,454	\$ -	\$ 8,546	
Magee	Track Replacement	\$ 193,000		\$ 143,819	\$ -	\$ 49,181	
West	Fencing Upgrade	\$ 203,000		\$ -	\$ -	\$ 203,000	\$ (68,884)
West	Pavilion Addition	\$ 966,000		\$ 725,182	\$ 455,290	\$ (214,471)	
West	Playground Turf	\$ 75,000		\$ 132,412	\$ -	\$ (57,412)	
East	General Exterior & Interior Remodel	\$ 1,194,000	\$ 77,000	\$ 1,270,925	\$ 632	\$ (557)	\$ 115,787
East	Access Controls	\$ 302,000		\$ 343,489	\$ -	\$ (41,489)	
East	Bus Lane Addition	\$ 155,000		\$ 328,197	\$ -	\$ (173,197)	
East	Cafeteria Improvements	\$ 77,000	\$ (77,000)	\$ -	\$ -	\$ -	
East	Fencing & Exterior Lighting	\$ 377,000	\$ (255,000)	\$ 13,773	\$ -	\$ 108,227	
East	Furniture	\$ 89,000					
East	Playground Turf	\$ 392,000		\$ 258,198	\$ -	\$ 133,802	
Wood River	General Exterior & Interior Remodel	\$ 1,184,000		\$ 66,743	\$ 1,054,928	\$ 62,329	\$ 170,487
Wood River	Access Controls	\$ 302,000		\$ 359,482	\$ -	\$ (57,482)	
Wood River	Cafeteria Improvements	\$ 77,000					
Wood River	Fencing & Exterior Lighting	\$ 216,000	\$ (190,000)	\$ 13,505	\$ -	\$ 12,495	
Wood River	Furniture	\$ 41,000					
Wood River	Playground Turf	\$ 147,000	\$ 124,000	\$ 254,928	\$ -	\$ 16,072	
Wood River	Track Replacement	\$ 193,000		\$ 173,926	\$ -	\$ 19,074	
Athletics	Field House Renovation	\$ 3,220,000	\$ 2,723,000	\$ 5,454,005	\$ 257,158	\$ 231,837	\$ 124,672
Athletics	Girls Locker & Weight Room Renovation in CHS	\$ 200,000		\$ 217,307	\$ -	\$ (17,307)	
Athletics	Tennis Courts with Restrooms & Concessions	\$ 5,482,000	\$ (570,000)	\$ 4,959,289	\$ 42,568	\$ (89,858)	
Fine Arts	New Performing Arts Facility	\$ 20,479,000	\$ 3,996,000	\$ 10,399,391	\$ 13,619,441	\$ 456,167	\$ 456,167
Operations	Transportation Additional Bus Parking	\$ 468,000		\$ 544,444	\$ 4,790	\$ (81,234)	\$ (81,234)
Def Mnt	Deferred Maintenance	\$ 3,112,000	\$ 2,876,000	\$ 3,494,370	\$ 2,851,278	\$ (357,649)	\$ (357,649)
General	General Planning Costs	\$ -		\$ 132,498	\$ 59,913	\$ (192,411)	\$ (192,411)
Expense Totals		\$ 55,182,000	\$ 3,834,000	\$ 33,768,289	\$ 18,624,247	\$ 1,881,464	

Source	Voter-Approved Bond Budget	Received To-Date	Total Revenues Received
Bond Proceeds & Premiums	\$ 55,182,000	\$ 55,182,000	\$ 55,182,000
Interest Earnings	\$ -	\$ 6,405,788	\$ 6,405,788
Arbitrage Rebate Interest Expense**	\$ -	\$ (1,041,722)	\$ (1,041,722)
Revenue Totals	\$ 55,182,000	\$ 60,546,066	\$ 60,546,066

GRAND TOTAL - BOND FUNDS REMAINING	\$ 8,153,530
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*The voter approved bond budget of \$55,182,000 does not include the interest earnings that will be realized from investing the bond proceeds. The Board has reviewed bond budget recommendations from Administration and the Bond Advisory Committee, and released an additional \$3,834,000 of budget. To-date the interest earnings net of arbitrage are \$4,400,000. Administration, based on current projections, anticipates there will be ample interest earnings to cover all overages incurred to-date.

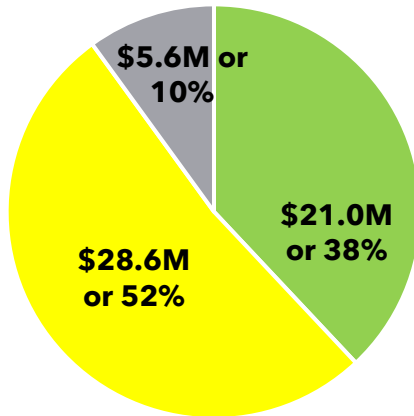
**School districts are required to rebate to the IRS the excess of investment earnings on bond proceeds if the yield on those earnings is materially higher than the yield on the related tax-exempt bonds that the school district issued. Each year, the District must calculate the amount of its arbitrage rebate liability and record this liability in the fund that received the proceeds of the debt issuance. Refer to <https://www.irs.gov/pub/irs-pdf/p4079.pdf> for additional information.



BOND PROJECT UPDATES AS OF: JULY 13, 2026

SUMMARY OF BOND PROJECTS

Bond 2023 Progress
June 2026 - 38 Months



■ Completed ■ Ongoing ■ Pending

LIST OF COMPLETED PROJECTS:

- Calallen Middle School, Magee Intermediate, East Elementary, Wood River Elementary – Access Controls & Door Hardware
- Districtwide – Exterior Lighting
- Athletics – Field House Renovation
- Athletics – Girls Locker Room & Weight Room Renovation in CHS
- Athletics – Tennis Courts with Restrooms & Concessions
- Calallen High School – Plumbing Upgrades
- East Elementary – Bus Lane Addition
- East Elementary – General Remodel
- Magee Intermediate – Fire Lane Upgrade
- Magee Intermediate – Playground Awning
- Magee Intermediate – Track Replacement
- West Intermediate – Pavilion Addition

- Wood River Elementary – Track Replacement
- West Intermediate, Magee Intermediate, East Elementary, Wood River Elementary - Playground Artificial Turf
- Deferred Maintenance – Calallen High School B Gym Roof Repairs
- Deferred Maintenance – Calallen High School B Gym Flooring Repairs
- Deferred Maintenance – Calallen High School A Gym Roof Repairs
- Deferred Maintenance – Districtwide Roof Repairs
- Deferred Maintenance – Magee Intermediate Foundation & Plumbing Repairs
- Deferred Maintenance – Wood River Elementary Foundation & Plumbing Repairs
- Deferred Maintenance – Wood River Elementary Foundation & Plumbing Repairs
- Transportation – Parking Lot Expansion

LIST OF ONGOING PROJECTS:

- Fine Arts – New Performing Arts Facility
- Calallen Middle School - Intercommunication Upgrade Project
- Deferred Maintenance – Calallen High School VAVRTU-1 Replacement
- Deferred Maintenance – Wood River Elementary HVAC Replacement
- Deferred Maintenance – Structural Repairs at Calallen Middle School
- Deferred Maintenance – Civil Repairs at Calallen Middle School and Wood River Elementary School
- Deferred Maintenance – Districtwide Roof Repairs
- Wood River Elementary – General Exterior & Interior Remodel & Cafeteria Improvements

LIST OF PENDING PROJECTS:

Summer 2026

- Calallen High School – Covered Walkway to AG, CTE, and Dual Credit
- Calallen High School – CTE Building Renovation

Summer 2027

- Calallen High School, Calallen Middle School, East Elementary, Wood River Elementary – Furniture
- Calallen High School – Auditorium Conversion to Classrooms & Offices
- Calallen High School – Cafeteria Upgrades
- Calallen High School – General Interior Remodel

BOND PROJECTS UPDATES - ONGOING PROJECTS

FINE ARTS – NEW PERFORMING ARTS FACILITY

Contracts Awarded to:

Architect:	Richter Architects (RA)
Construction Manager At-Risk:	B.E. Beecroft Company

Project Timelines:

Board Approved Contracts/Purchases:	April 29, 2025
Contracts Awarded & Purchase Orders Issued:	May 8, 2025
Estimated Project Completion Date:	March 21, 2027

Project Updates:

Construction began on May 19, 2025. Site excavations, pier drilling, beam pours, slab pours, and arbor pit construction are complete. CMU block installation is 100% complete. Brick installation is ongoing and 80% complete. The steel erection is underway, with the stage area complete and the auditorium area wrapping up in the coming weeks. Interior wall construction, waterproofing, roof decking, sprinkler system, ductwork, and HVAC prep are ongoing. Construction schedules currently indicate substantial completion in March 2027.

Project Photos:





CALALLEN MIDDLE SCHOOL - INTERCOMMUNICATION UPGRADE PROJECT

Contracts Awarded to:

Engineer:	Stridde, Callins & Associates, Inc.
Contractor:	Computer Solutions

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	April 21, 2026
Estimated Project Completion Date:	August 2, 2026

Project Updates:

Administration worked with Stride, Callins, & Associates (MEP Engineering Firm) to develop a scope of work to replace the CMS intercom head end equipment. Installation began on June 3, 2026 and will be substantially completed on or before August 2, 2026. The head end equipment replacement is 90% complete, and the technicians are working on testing the system and replacing call switches.

Project Photos:

WOOD RIVER ELEMENTARY – GENERAL EXTERIOR & INTERIOR REMODEL & CAFETERIA IMPROVEMENTS

Contract Awarded to:

Architect:	Rawley McCoy and Associates, PLLC
Construction Manager At-Risk:	Weaver & Jacobs Constructors, Inc.

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
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Contracts Awarded & Purchase Orders Issued:	May 1, 2026
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The contractor began mobilization and light demolition on Friday, May 29, 2026, and full construction began Wednesday, June 3, 2026. Demolition is complete. The installation of new ceiling grid is approximately 45% complete. Lighting installation in all areas, painting, and tile installation have begun and are ongoing.

Project Photos:



DEFERRED MAINTENANCE – WOOD RIVER ELEMENTARY HVAC REPLACEMENT

Contract Awarded to:

Engineer:	Stridde, Callins & Associates, Inc.
Contractor:	Malek Inc.

Project Timelines:

Board Approved Contracts/Purchases:	December 15, 2025
Contracts Awarded & Purchase Orders Issued:	December 19, 2025
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The contractor began mobilization on Friday, May 29, 2026, and full construction began Wednesday, June 3, 2026. Demolition is complete. Installation of split systems and related piping is 90% complete. Installation of new roof top units is 66% complete. Installation of duct work and insulation is 55% complete. Electrical work is 65% complete, and controls are 15% complete.

DEFERRED MAINTENANCE – CALALLEN HIGH SCHOOL VAVRTU-1 REPLACEMENT**Contract Awarded to:**

Engineer:	Stridde, Callins & Associates, Inc.
Equipment:	Texas Air Systems
Contractor:	Malek Inc.

Project Timelines:

Board Approved Contracts/Purchases:	December 15, 2025
Contracts Awarded & Purchase Orders Issued:	December 19, 2025
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The equipment is installed, and start-up, controls, and testing portions of the project are ongoing and will take several weeks to complete.

DEFERRED MAINTENANCE – STRUCTURAL REPAIRS AT CALALLEN MIDDLE SCHOOL**Contract Awarded to:**

Engineer:	Geotech Engineering and Testing
Contractor:	Earthlok Soil Stabilizer

Project Timelines:

Board Approved Contracts/Purchases:	December 15, 2025
Contracts Awarded & Purchase Orders Issued:	December 19, 2025
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The chemical injection process began on June 3, 2026, and the projected will be completed on or before August 2, 2026. Drilling is complete, and chemical injection and testing is ongoing throughout the building and outside in the impacted areas. Cleanup has begun in areas that have completed chemical injection and passed all engineering testing.

Project Photos:



DEFERRED MAINTENANCE – CIVIL REPAIRS AT CALALLEN MIDDLE SCHOOL AND WOOD RIVER ELEMENTARY SCHOOL

Contract Awarded to:

Engineer:	York Engineering
Contractor:	White Star Services, LLC

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	May 5, 2026
Estimated Project Completion Date:	August 2, 2026

Project Updates:

The construction began on June 3, 2026. Demolition, forming, and pouring is complete at Wood River Elementary. Demolition is complete at Calallen Middle School, and forming is ongoing.

Project Photos:



DEFERRED MAINTENANCE – DISTRICTWIDE ROOF REPAIRS

Contract Awarded to:

Contractor:	LEGEFY Roofing LLC
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Project Timelines:

Board Approved Contracts/Purchases:	June 8, 2026
Contracts Awarded & Purchase Orders Issued:	June 10, 2026
Estimated Project Completion Date:	September 30, 2026

Project Updates:

Due to the timing of HVAC replacements, Wood River Elementary and Calallen High School 400 Hallway were scheduled for Fall 2026 after the Summer 2026 installations of the new HVAC units. Additionally, roof repairs were identified as an immediate need at Calallen High School and Magee Intermediate during recent maintenance inspections and recent rains. Administration is working with the contractor to finalize the scope of work for the additional \$300,000 contingency fund for Calallen High School and Magee Intermediate. Work is expected to begin by August 1, 2026 and be substantially completed not later than September 30, 2026 on all areas.

GENERAL PLANNING COSTS

All Bond 2023 Projects

Legal Services:

Walsh Gallegos

Estimated expenditures \$40,000

Administration continues to work closely with legal counsel to negotiate and finalize contracts for the Bond 2023 program, including Project Management Services, Engineering Services, and Architects. Utilizing the assistance of legal counsel ensures that the Bond 2023 program is compliant with all applicable laws during every phase.

Architect Services:

Rawley McCoy and Associates, PLLC

All Projects, excluding the Performing Arts Center

Rawley McCoy and Associates' (RMA) contract was awarded at the September 11, 2023 Board Meeting. Administration hosted a Bond 2023 kick-off meeting with RMA on September 13, 2023 to introduce the team to the projects, discuss construction delivery methods, and begin developing action plans and project timelines. Future updates on RMA's progress can be found on the specific projects updates above.

Architect Services:

Richter Architects

Performing Arts Center

Richter Architects' contract was awarded at the September 25, 2023 Board Meeting. Administration hosted a Performing Arts kick-off meeting with Richter Architects on October 16, 2023 to introduce the team, discuss construction delivery methods, and begin developing action plans and project timelines. Future updates on Richter Architects' progress can be found on the Performing Arts Center project updates above.

Civil Engineering Services:

York Engineering

Estimated expenditures \$195,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines. York Engineering has been tasked with the CHS & CMS Fencing, East Elementary Bus Lane Addition, Magee Intermediate & Wood River Elementary Track Replacements, Magee Intermediate Fire Lane Upgrade, and Transportation Facility Additional Bus Parking projects. Future updates on York Engineering's progress can be found on the specific projects updates above.

MEP Engineering Services:

Stridde, Callins & Associates, Inc.

Estimated expenditures \$300,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines. SCA has been tasked with the CHS Plumbing Upgrades and Deferred Maintenance projects. Future updates on SCA's progress can be found on the specific projects updates above.

Structural Engineering Services:

Wilkerson & Sanders, Inc

Estimated expenditures \$120,000

Bond 2023 engineering contracts were awarded at the July 17, 2023 Board Meeting. Administration hosted Bond 2023 engineering kick-off meeting on Monday, August 21, 2023 to introduce the team to the projects and begin developing action plans and project timelines.

Geotechnical Engineering and Construction Material Testing Services:

Intertek PSI

Estimated expenditures \$75,000

Bond 2023 contracts were awarded at the September 11, 2023 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.

Raba Kistner

Estimated expenditures \$100,000

Additional Bond 2023 contracts were awarded at the May 12, 2025 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Informational Report: Monthly Bond 2024 Finance Report and Project Updates

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☐ Action |
| ☒ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Bond 2024 Finance Report and Projects Updates are provided monthly at regular scheduled Board Meetings.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: No action necessary.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source:	Financial Impact:
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**CALLEN ISD BOND 2024
FINANCE UPDATE
AS OF: JULY 13, 2026**

Project	Voter-Approved Bond Budget	Paid To-Date	Encumbered/ Committed	Available Funds
BB SB Field Turf & Fences	\$ 5,175,000	\$ 4,495,782	\$ 464,173	\$ 215,046
Phil Danaher Stadium - Stadium Renovation & Press Box Replacement	\$ 6,110,000	\$ 4,017,459	\$ 2,949,825	\$ (857,284)
Phil Danaher Stadium - Score Board Replacement	\$ 1,288,000	\$ 364,338	\$ 792,255	\$ 131,407
General Planning Costs	\$ -	\$ 27,978	\$ 16,806	\$ (44,783)
Expense Totals	\$ 12,573,000	\$ 8,905,556	\$ 4,223,059	\$ (555,614)

Source	Voter-Approved Bond Budget	Received To-Date	Total Revenues Received
Bond Proceeds & Premiums	\$ 12,573,000	\$ 12,573,000	\$ 12,573,000
Interest Earnings	\$ -	\$ 741,267	\$ 741,267
Arbitrage Rebate Interest Expense**	\$ -	\$ -	\$ -
Revenue Totals	\$ 12,573,000	\$ 13,314,267	\$ 13,314,267

GRAND TOTAL - BOND FUNDS REMAINING	\$ 185,653
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***The voter approved bond budget of \$12,573,000 does not include the interest earnings that will be realized from investing the bond proceeds. Administration, based on current projections, anticipates there will be ample interest earnings to cover all overages incurred to-date.**

****School districts are required to rebate to the IRS the excess of investment earnings on bond proceeds if the yield on those earnings is materially higher than the yield on the related tax-exempt bonds that the school district issued. Each year, the District must calculate the amount of its arbitrage rebate liability and record this liability in the fund that received the proceeds of the debt issuance. Refer to <https://www.irs.gov/pub/irs-pdf/p4079.pdf> for additional information.**



BOND PROJECT UPDATES AS OF: JULY 13, 2026

BASEBALL AND SOFTBALL STADIUMS – FIELD LIGHTING UPGRADE

Contracts Awarded to:

Engineer:	Stridde, Callins & Associates, Inc.
Contractor:	Musco Sports Lighting, LLC

Project Timelines:

Board Approved Contracts/Purchases:	April 20, 2026
Contracts Awarded & Purchase Orders Issued:	April 21, 2026
Project Start Date:	TBD
Estimated Project Completion Date:	TBD

Project Updates:

Administration worked with Stride, Callins, & Associates (MEP Engineering Firm) to develop a scope of work to upgrade the existing Baseball & Softball Field Lighting to LED. The best value to the District is to retrofit using the existing poles, therefore, the District solicited a purchasing cooperative contract quotation from Musco Sports Lighting, LLC. Administration and the engineer have approved the submittal package, and it will take 8-10 weeks to manufacture and ship the materials.

PHIL DANAHER STADIUM – STADIUM RENOVATION & PRESS BOX REPLACEMENT

Contracts Awarded to:

Architect:	Rawley McCoy & Associates
Contractor:	B.E. Beecroft Company

Project Timelines:

Board Approved Contracts/Purchases:	December 2, 2025
Contracts Awarded & Purchase Orders Issued:	December 5 2025
Project Start Date:	December 8, 2025
Estimated Project Completion Date:	August 31, 2026

Project Updates:

The project commenced on December 8, 2025 and will be completed by August 31, 2026. The old press box was demolished on December 19, 2025. The press box elevator tower brick installation and waterproofing are complete and the metal panels are onsite with installation starting in the coming weeks. The press box is constructed, waterproofing, framing, and glass installation are complete, and interior finish out is ongoing. The fence replacement on the interior of the stadium is complete, and the exterior estate fencing installation is 90% complete. All restroom expansions are dried in, and plumbing and electrical rough-in is underway. Stadium entrance steel structures and brick installations are complete and the roofing and finish out will begin in the coming weeks. Site work and final construction cleanup have begun.

Project Photos:





PHIL DANAHER STADIUM – SCORE BOARD REPLACEMENT

Contracts Awarded to:

Independent Design Representative:	Stridde, Callins & Associates, Inc. Wilkerson & Sanders, Inc.
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Contractor:	Nevco Sports, LLC
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Project Timelines:

Board Approved Contracts/Purchases:	July 14, 2025
Contracts Awarded & Purchase Orders Issued:	August 5, 2025
Estimated Project Start Date:	January 1, 2026
Estimated Project Completion Date:	July 31, 2026

Project Updates:

The board approved the contractor selections and contract with Nevco Sports, LLC on July 14, 2025. The old scoreboard was demolished on April 13, 2026. The new scoreboard structure is complete. The electrical and connectivity installations are ongoing. The estimated project completion date is July 31, 2026.

Project Photos:





GENERAL PLANNING COSTS

All Bond 2024 Projects

Legal Services:

Walsh Gallegos

Estimated expenditures \$20,000

Administration continues to work closely with legal counsel to negotiate and finalize contracts for the Bond 2024 program. Utilizing the assistance of legal counsel ensures that the Bond 2024 program is compliant with all applicable laws during every phase.

Architect Services:

Rawley McCoy and Associates, PLLC

Rawley McCoy and Associates' (RMA) contract was awarded at the May 13, 2024 Board Meeting. Future updates on RMA's progress can be found on the specific projects updates above.

Civil Engineering Services:

York Engineering

Estimated expenditures \$40,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

MEP Engineering Services:

Stridde, Callins & Associates, Inc.

Estimated expenditures \$75,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

Structural Engineering Services:

Wilkerson & Sanders, Inc

Estimated expenditures \$25,000

Bond 2024 engineering contracts were awarded at the May 13, 2024 Board Meeting. Future updates on York Engineering's progress can be found on the specific projects updates above.

Geotechnical Engineering and Construction Material Testing Services:

Intertek PSI

Estimated expenditures \$25,000

Bond 2024 contracts were awarded at the June 24, 2024 Board Meeting. Administration will begin scheduling these services as needed throughout project design and implementation.



PROMOTING EXCELLENCE • CREATING THE FUTURE

CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider all matters incident and related to the issuance and sale of "Calallen Independent School District Unlimited Tax Refunding Bonds, Series 2026", including the adoption of an order authorizing the issuance of such bonds and establishing procedures and delegating authority for the sale and delivery of such bonds

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: A District's Board of Trustees may adopt a "Parameters Bond Order" to complete the sale of the Bonds. The District's Bond Financial Advisor prepares a listing of parameters to recommend the District utilize for the sale of the Unlimited Tax Refunding Bonds, Series 2026. Unless each parameter listed is achieved, the Bonds would not be issued unless additional direction is received from the District's Board of Trustees.

The attached Order allows the Administration to take timely action on the issuance of up to \$19,485,000 of Calallen Independent School District Unlimited Tax Refunding Bonds if certain thresholds/parameters, as outlined in the Order, are met. The Order designates the Acting Superintendent, Superintendent and/or the Assistant Superintendent of Finance & Operations as the District's authorized representatives to approve the final pricing terms. The order expires January 9, 2027.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A

PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship
---	----------------------------------

RECOMMENDATION: Administration recommends the Board approve the Order Authorizing the Issuance of the “Calallen Independent School District Unlimited Tax Refunding Bonds, Series 2026” as presented.

MOTION LANGUAGE: ☐ No specific language required.

I move to adopt an order authorizing the issuance and sale of "Calallen Independent School District Unlimited Tax Refunding Bonds, Series 2026".

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: Debt Service Fund	Financial Impact: See attached presentation from District’s Bond Financial Advisor for financial analysis of proposed Tax Refunding Bonds, Series 2026.
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PROMOTING EXCELLENCE • CREATING THE FUTURE

Overview of Proposed 2026 Refunding Program – Issuance of Unlimited Tax Refunding Bonds, Series 2026

Monday, July 13, 2026



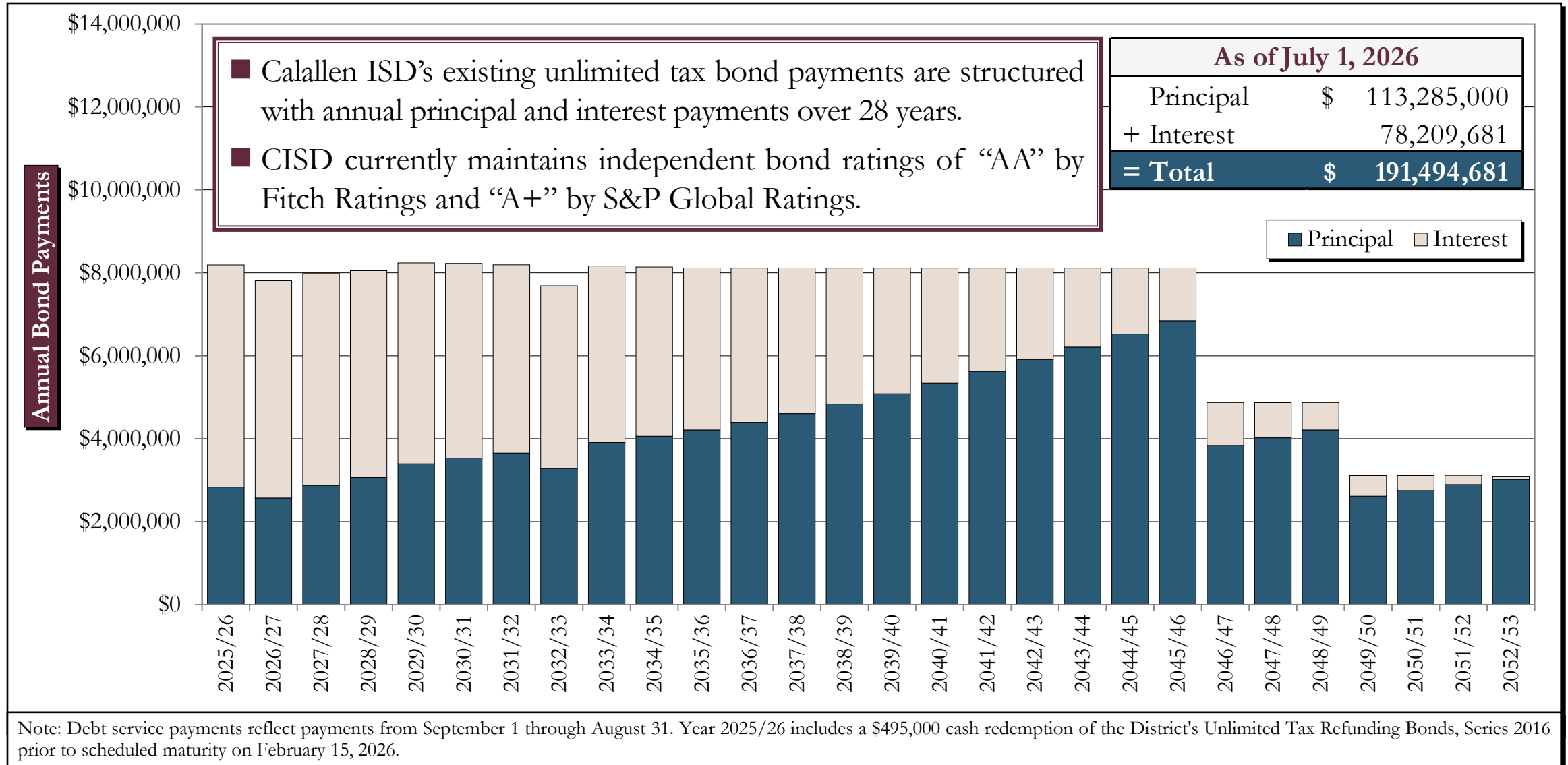
Savings from District's Debt Management Practices

- ❑ Calallen Independent School District (“CISD” or the “District”) has actively deployed various debt management practices to lower the borrowing costs of taxpayers. Such actions have reduced the cost of voter-approved bonds and provided District taxpayers with more than **\$15.089 million** of direct savings since year 2010!

Summary of Interest Cost Savings – Bond Refunding Programs / Prepayment of Bonds			
Issue / Description	Series Refunded / Redeemed	Par Amount Refunded / Redeemed	Total Savings
Unlimited Tax Refunding Bonds, Series 2010	1994, 1998	\$ 3,550,000	\$ 234,836
Unlimited Tax Refunding Bonds, Series 2015	2008	8,700,000	1,481,233
Unlimited Tax Refunding Bonds, Series 2016	2008	8,885,000	1,982,906
Unlimited Tax Refunding Bonds, Series 2017	2008	9,200,000	2,336,083
Unlimited Tax Refunding Bonds, Series 2018-A	2008	9,480,000	1,224,248
Total - Bond Refunding Programs at a Lower Interest Rate	---	\$ 39,815,000	\$ 7,259,306
Prepayment of Series 2008 Bonds - August 2017	2008	\$ 710,000	\$ 710,000
Prepayment of Series 2008 Bonds - February 2018	2008	1,550,000	1,550,000
Prepayment of Series 2018 Bonds - August 2020	2018	775,000	744,485
Prepayment of Series 2018 Bonds - August 2021	2018	1,280,000	1,229,600
Prepayment of Series 2018 Bonds - February 2022	2018	1,675,000	1,541,350
Prepayment of Series 2018 Bonds - February 2023	2018	2,230,000	1,916,356
Prepayment of Series 2016 Bonds - February 2026	2016	495,000	138,600
Total - Prepayment of Bonds Prior to Scheduled Maturity	---	\$ 8,715,000	\$ 7,830,391
Totals	---	\$ 48,530,000	\$ 15,089,697



Dollar Amount and Structure of District's Existing Unlimited Tax Bonds





Summary of Existing and Callable Unlimited Tax Bonds

- ❑ Calallen ISD currently has **\$107,375,000** of outstanding callable bonds eligible to be repaid or refinanced prior to maturity, as summarized within the table below.

Calallen ISD - Summary of Callable Unlimited Tax Bonds Outstanding - As of July 1, 2026						
Issue Description	Call Date	Principal Amount Outstanding	Principal Amount Callable	Callable Maturities	Final Maturity	Coupons: Callable Maturities
Unlimited Tax Refunding Bonds, Series 2015	Any Date	\$ 3,810,000	\$ 3,810,000	2027 - 2029	2029	4.000%
Unlimited Tax Refunding Bonds, Series 2016	Any Date	7,955,000	7,955,000	2029 - 2033	2033	4.000%
Unlimited Tax Refunding Bonds, Series 2017	Any Date	8,850,000	8,850,000	2033 - 2037	2037	3.250% - 4.000%
Unlimited Tax School Building Bonds, Series 2018 [Short Call]	Any Date	1,855,000	1,855,000	2046	2046	3.625%
Unlimited Tax School Building Bonds, Series 2018 [Long Call]	02/15/2027	24,455,000	23,880,000	2028 - 2045	2045	3.000% - 5.000%
Unlimited Tax Refunding Bonds, Series 2018-A	02/15/2027	3,050,000	3,050,000	2037 - 2038	2038	4.000%
Unlimited Tax School Building Bonds, Series 2023	02/15/2033	51,795,000	47,925,000	2034 - 2053	2053	5.000%
Unlimited Tax School Building Bonds, Series 2024	02/15/2034	11,515,000	10,050,000	2035 - 2049	2049	4.000% - 5.000%
Totals	---	\$ 113,285,000	\$ 107,375,000	---	---	---

- ❑ Based upon prevailing market conditions and pursuant to current Federal Tax law, **\$19,485,000** of CISD's outstanding Unlimited Tax Refunding Bonds, Series 2015, Series 2016, and Series 2017, that are eligible to be refunded on a "tax-exempt" basis on any date, may be refunded at a lower interest rate.



Potential Bond Refunding Opportunity: Structure Savings for I&S Tax Rate Management Purposes

- ❑ Calallen ISD may refund certain of its outstanding Unlimited Tax Refunding Bonds, Series 2015, Series 2016, and Series 2017 and structure the new bond payments to manage the year 2026/27 Interest & Sinking Fund tax rate, maximize State funding assistance for the repayment of debt and provide an interest cost savings to taxpayers.

Summary of Estimated Refunding Results	
Par Amount of Refunded Bonds	\$ 19,485,000
Interest Rate on Refunded Bonds	4.00%
"All-In" True Interest Cost on Refunding Bonds	3.43%
Total Debt Service Savings	\$ 843,833
Present Value Debt Service Savings	514,796
Present Value Debt Service Savings (% of Refunded Bonds)	2.64%
Escrow Yield (SLGS)	3.76%
Positive/(Negative) Arbitrage	\$ 10,178

Sensitivity Analysis	
Total Savings @ Current Market Rates Plus 0.25%	\$ 576,417
Total Savings @ Current Market Rates Minus 0.25%	1,103,883

Summary of Refunded Bonds			
Series	Maturities	Par Amount	Call Date
2015 (Refunding)	2027 - 2029	\$ 3,810,000	09/28/2026
2016 (Refunding)	2029 - 2033	7,955,000	09/28/2026
2017 (Refunding)	2034 - 2037	7,720,000	09/28/2026
Total Refunded Bonds		\$ 19,485,000	

Summary of Annual Savings (Structured Savings)			
Year	Refunded Debt Service	Refunding Debt Service	Estimated Savings
2026/27	\$ 2,411,100	\$ 3,504,592	\$ (1,093,492)
2027/28	2,413,100	2,220,750	192,350
2028/29	2,373,100	2,180,875	192,225
2029/30	2,474,000	2,280,625	193,375
2030/31	2,469,900	2,273,875	196,025
2031/32	2,472,600	2,277,750	194,850
2032/33	864,700	673,000	191,700
2033/34	2,660,800	2,465,625	195,175
2034/35	2,662,800	2,469,000	193,800
2035/36	2,660,800	2,466,625	194,175
2036/37	224,400	30,750	193,650
Totals	\$ 23,687,300	\$ 22,843,467	\$ 843,833



Potential Bond Refunding Opportunity: Structure Savings for I&S Tax Rate Management Purposes

Proposed 2026 Refunding Program - Structured Savings - Maintain 27.08-Cent I&S Tax Rate (As of July 3, 2026)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
Year	Total Existing Bond Payments	Less: Series 2015, Series 2016, & Series 2017 Bonds To Be Refunded	Plus: August-26 Fixed Rate Series 2026 Refunding For Savings	Estimated Savings	Total Combined Bond Payments	Less: Projected IFA & EDA State Funding Assistance	Less: Projected ASAHE State Funding Assistance	Less: Frozen Levy, Delinquent Tax Collections & Interest Earnings	Net Combined Bond Payments	"Base" Taxable Assessed Valuation (Net of Frozen)	Equistar Chemicals 313 Agreement	TexStar Midstream 313 Agreement	EPIC Y-Grade Logistics 313 Agreement	"Total" Taxable Assessed Valuation (Net of Frozen)	Projected I&S Tax Rate	I&S Tax Rate Difference
2025/26	\$8,190,163	\$0	\$0	\$0	\$8,190,163	\$0	\$782,219	\$104,015	\$7,303,929	\$1,945,326,415	\$415,283,250	\$172,221,580	\$220,099,000	\$2,752,930,245	\$0.2708	
2026/27	7,808,813	2,411,100	3,504,592	(1,093,492)	8,902,304	0	1,492,452	104,015	7,305,837	1,945,326,415	415,283,250	172,221,580	220,099,000	2,752,930,245	0.2708	\$0.0000
2027/28	7,994,688	2,413,100	2,220,750	192,350	7,802,338	0	783,689	104,015	6,914,634	1,945,326,415	415,283,250	172,221,580	220,099,000	2,752,930,245	0.2563	
2028/29	8,053,688	2,373,100	2,180,875	192,225	7,861,463	0	783,225	104,015	6,974,223	1,945,326,415	415,283,250	172,221,580	220,099,000	2,752,930,245	0.2585	
2029/30	8,240,713	2,474,000	2,280,625	193,375	8,047,338	0	784,545	104,015	7,158,778	1,945,326,415	415,283,250	172,221,580	220,099,000	2,752,930,245	0.2653	
2030/31	8,227,238	2,469,900	2,273,875	196,025	8,031,213	0	782,764	104,015	7,144,434	1,945,326,415	415,283,250	172,221,580	219,634,799	2,752,466,044	0.2649	
2031/32	8,194,713	2,472,600	2,277,750	194,850	7,999,863	0	780,409	104,015	7,115,439	1,945,326,415	415,283,250	172,221,580	208,920,559	2,741,751,804	0.2648	
2032/33	7,687,491	864,700	673,000	191,700	7,495,791	0	716,894	104,015	6,674,882	1,945,326,415	415,283,250	172,221,580	198,742,031	2,731,573,276	0.2493	
2033/34	8,163,744	2,660,800	2,465,625	195,175	7,968,569	0	780,685	104,015	7,083,869	1,945,326,415	415,283,250	172,221,580	189,072,430	2,721,903,675	0.2656	
2034/35	8,142,019	2,662,800	2,469,000	193,800	7,948,219	0	778,567	104,015	7,065,637	1,945,326,415	415,283,250	172,221,580	179,886,308	2,712,717,553	0.2658	
2035/36	8,116,944	2,660,800	2,466,625	194,175	7,922,769	0	776,783	104,015	7,041,971	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2657	
2036/37	8,116,169	224,400	30,750	193,650	7,922,519	0	775,996	104,015	7,042,508	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2658	
2037/38	8,117,519	0	0	0	8,117,519	0	837,545	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2038/39	8,114,669	0	0	0	8,114,669	0	834,695	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2039/40	8,116,669	0	0	0	8,116,669	0	836,695	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2040/41	8,115,919	0	0	0	8,115,919	0	835,945	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2041/42	8,116,794	0	0	0	8,116,794	0	836,820	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2042/43	8,118,544	0	0	0	8,118,544	0	838,570	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2043/44	8,115,544	0	0	0	8,115,544	0	835,570	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2044/45	8,114,769	0	0	0	8,114,769	0	834,795	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2045/46	8,118,597	0	0	0	8,118,597	0	838,623	104,015	7,175,959	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.2708	
2046/47	4,869,875	0	0	0	4,869,875	0	280,000	104,015	4,485,860	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1693	
2047/48	4,869,550	0	0	0	4,869,550	0	279,944	104,015	4,485,591	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1693	
2048/49	4,870,650	0	0	0	4,870,650	0	279,809	104,015	4,486,826	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1693	
2049/50	3,113,625	0	0	0	3,113,625	0	279,573	104,015	2,730,037	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1030	
2050/51	3,114,500	0	0	0	3,114,500	0	279,652	104,015	2,730,833	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1031	
2051/52	3,118,375	0	0	0	3,118,375	0	280,000	104,015	2,734,360	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1032	
2052/53	3,095,500	0	0	0	3,095,500	0	277,946	104,015	2,713,539	1,945,326,415	415,283,250	172,221,580	171,159,493	2,703,990,738	0.1024	
Total	\$197,037,475	\$23,687,300	\$22,843,467	\$843,833	\$196,193,642	\$0	\$19,504,408	\$2,912,420	\$173,776,814							



“Parameters Bond Order” – Proposed 2026 Refunding Program

- ❑ Calallen ISD’s Board of Trustees may adopt a “Parameters Bond Order” designating the ability to approve the issuance of its Unlimited Tax Refunding Bonds, Series 2026 (the “Series 2026 Refunding Bonds”) to the District’s Administration if each of the established parameters is met.
- ❑ The Board of Trustees may consider a “Parameters Bond Order” at its **Monday, July 13, 2026** Board meeting and the following is a representative listing of the primary parameters we recommend for the Series 2026 Refunding Bonds:
 - 1) The District achieves a savings of at least **\$650,000** (net of all costs);
 - 2) Maximum principal amount of Series 2026 Refunding Bonds to be issued – **\$19,485,000** (i.e., the principal amount of the eligible Series 2015, Series 2016, and Series 2017 Bonds that may potentially provide a savings, if refunded);
 - 3) Maximum “All-In” True Interest Rate (must not exceed) – **3.65%**;
 - 4) Final maturity of the Series 2026 Refunding Bonds – **February 15, 2037** (i.e., the same final maturity as the eligible Series 2017 Bonds to be refunded at a savings); and
 - 5) The Refunding Program must be completed prior to **January 9, 2027** (i.e., 6-months).
- ❑ Unless each parameter listed above can be achieved, the Series 2026 Refunding Bonds will not be issued until additional direction is received from the District.



Preliminary Timetable – Proposed 2026 Refunding Program

June 2026	July 2026	August 2026	September 2026	October 2026
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



Board Meeting



Closing – Receipt of Funds

Preliminary Timetable – Proposed 2026 Refunding Program	
Date*	Action Necessary
July 13, 2026	Board Meeting – Discuss proposed 2026 Refunding Program and consider a “Parameters Bond Order” authorizing the issuance of the Series 2026 Refunding Bonds.
July 24, 2026	Completion of all actions necessary to sell the Series 2026 Refunding Bonds (i.e., Preliminary Official Statement is completed, the Permanent School Fund guarantee is received, obtain bond ratings, etc.).
To Be Determined	Bond Sale – Pricing of the Series 2026 Refunding Bonds pursuant to specified parameters and the District’s Administration approves the necessary legal documents – Interest rates and savings locked-in at this time.
August 27, 2026	Closing – Proposed 2026 Refunding Program is completed and Calallen ISD begins paying the lower interest rate on the Series 2026 Refunding Bonds.
* Preliminary, subject to change.	



CERTIFICATE FOR ORDER

THE STATE OF TEXAS
COUNTY OF NUECES
CALALLEN INDEPENDENT SCHOOL DISTRICT

We, the undersigned officers of the Board of Trustees (the "Board") of the Calallen Independent School District hereby certify as follows:

1. The Board convened in a regular meeting on July 13, 2026, at the designated meeting place, and the roll was called of the duly constituted officers and members of the Board, to wit:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Jerry Batek, Board Member
Edward Wells, Board Member
Chelsea Schulze, Board Member

and all of said persons were present except N/A, thus constituting a quorum. Whereupon, among other business the following was transacted at said meeting: a written

**ORDER AUTHORIZING THE ISSUANCE OF CALALLEN
INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING
BONDS, SERIES 2026; ESTABLISHING SALE PARAMETERS;
LEVYING AN ANNUAL AD VALOREM TAX AND PROVIDING FOR
THE SECURITY FOR AND PAYMENT OF SAID BONDS; AND
ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT**

was duly introduced for the consideration of the Board. It was then duly moved and seconded that said Order be passed; and, after due discussion, said motion, carrying with it the passage of said Order, prevailed and carried, with all members of the Board shown present above voting "Aye," except as noted below:

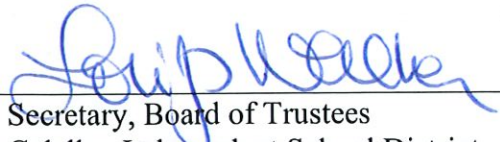
NAYS: 0

ABSTENTIONS: 0

2. A true, full and correct copy of the aforesaid Order passed at the meeting described in the above and foregoing paragraph is attached to and follows this Certificate; said Order has been duly recorded in the Board's minutes of said meeting; the above and foregoing paragraph is a true, full, and correct excerpt from the Board's minutes of said meeting pertaining to the passage of said Order; the persons named in the above and foregoing paragraph are the duly chosen, qualified, and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the time, place and purpose of the aforesaid meeting, and that said Order would be introduced and considered for passage at said meeting, and each of said officers and members consented, in advance, to the holding of said meeting for such purpose; and that said meeting was open to the public, and public notice of the time, place, and purpose of said meeting was given all as required by the Texas Government Code, Chapter 551.

3. The Board has approved and hereby approves the Order; and the President and the Secretary of the Board hereby declare that their signing of this certificate shall constitute the signing of the attached and following copy of said Order for all purposes.

SIGNED AND SEALED ON JULY 13, 2026.

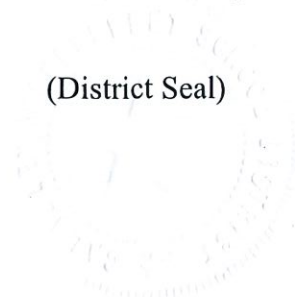


Secretary, Board of Trustees
Calallen Independent School District



President, Board of Trustees
Calallen Independent School District

(District Seal)



Certificate for Order
Calallen Independent School District Unlimited Tax Refunding Bonds, Series 2026



PROMOTING EXCELLENCE • CREATING THE FUTURE

**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of minutes of the Regular Meeting of June 8, 2026; Special Meeting of June 16, 2026; Special Meeting of June 24, 2026; Special Meeting of June 25, 2026; Special Meeting of June 26, 2026; and Special Meeting of July 2, 2026

PRESENTER: Dr. Marcos Flores, Acting Superintendent

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Minutes for previous monthly meetings are provided for review and approval.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of minutes of Regular Meeting of June 8, 2026; Special Meeting of June 16, 2026; Special Meeting of June 24, 2026; Special Meeting of June 25, 2026; Special Meeting of June 26, 2026; and Special Meeting of July 2, 2026.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The regular meeting on Monday, June 8, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/83849182404> Meeting ID 838 4918 2404 by Mrs. Luckenbach at 5:30 p.m.

Mr. Wells led the group in prayer which was followed by the Pledge of Allegiance and the Texas Pledge.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary (via Zoom)
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek

Others present:

Dr. Marcos Flores, Acting Superintendent
Kelsey Ramos, Assistant Superintendent
Burl Smith, Chief of Police
Blair McDavid, Director of Operations
Matt Vera, Director of Transportation
Dr. Leslee Schauer, Director of Special Programs
Leticia Garcia, Director of Food Services
Kevin Beatty, Director of Technology (via Zoom)
Natalie DeBellas, CHS Golf Coach
Eve Schroeder (via Zoom)
Shannon Galindo (via Zoom)
Ellen (via Zoom)
iPhone 22 (via Zoom)

Yvonne Neth, Principal
Monica Perez, Principal
Jeff Valperts, CHS Band Director
Nicholas Goodman, CHS Band Director
Nicole Weaver, CHS Choral Director
Del Gallo Family
CHS Band Members
CHS Choir Members
CHS Golf Athletes
Gabriel Guintero (via Zoom)
NS (via Zoom)
iPhone (via Zoom)
Steve and Joyce Compton

Comments from the Public:

- None

Communication from Administration:

- Dr. Flores presented CHS Highest Ranking Graduate certificate; recognized CHS UIL Golf State Athletes and Golf All-State Academic Athletes; CHS Band and Choir UIL State Solo and Ensemble certificates.
- Mrs. Ramos presented the 2026-2027 Budget Presentation #2 for budget planning and preliminary salary discussion.

Informational Reports:

- Contract for Disaster Recovery Services
- Intruder Audit Committee Report – Wood River
- Bond 2023 Monthly Finance and Projects Report
- Bond 2024 Monthly Finance and Projects Report

Unfinished Business:

- None

New Business:

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve consent agenda items as follows: 1) approval of minutes of the Regular Meeting of May 11, 2026; Board Workshop of May 12, 2026; Special Meeting of May 19, 2026; 2) approval of Bills and Warrants as of May 31, 2026; 3) approval of Library Resource Materials purchase list; 4) approval of Board resolution for submission of the Edward Byrne Memorial Justice Assistance Grant; 5) approval of Fiscal Auditing Services contract with Gowland, Morales, and Smith PLLC contract for CISD 2026 Annual Financial Statements; 6) approval of CISD Board meeting dates for 2026-2027. The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve SB 12 Compliance Certification as presented. There was no public testimony shared. The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve the Interlocal Participation Agreement with TASB Energy Cooperative. The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells, and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mr. Wells to approve the district-wide Chromebook purchase from Howard Technology Solutions in the amount of \$229,398. The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Hatch, seconded by Mr. Cameron, to approve Helping Hands Pediatric Rehabilitation Services, PLLC for Occupational Therapy Service contract on "as needed" basis not to exceed \$100,000.00. The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve the proposal for Wood River Elementary and Calallen High School Roof repairs with Legefey Roofing:

- Wood River Elementary \$349,374.97
- Calallen High School 400 Hallway \$68,495.00
- Additional contingency to address Calallen High School roofing concerns \$300,000

The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mr. Hatch, to approve United Health Care as the 2026-2027 employee health insurance benefit provider effective, September 1, 2026, and provide a District paid Hospital Indemnity Plan as presented effective September 1, 2026 for the 2026-2027 fiscal year forward, and delegate authority of the Acting Superintendent, Superintendent, Assistant Superintendent, or designee to negotiate and execute a contract and to bring back the executed contract to the Board at a future meeting for informational purposes. The motion carried 6-1 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes and Wells casting the dissenting vote. Motion passed.

A motion was made by Mr. Cameron, seconded by Mrs. Schulze, to approve Update 127 with additions, deletions, and revisions to LOCAL policies as follows:

- BJCF(LOCAL): Superintendent - Non-Renewal
- CAA(LOCAL): Fiscal Management Goals and Objectives - Financial Ethics
- DC(LOCAL): Employment Practices
- DH(LOCAL): Employee Standards of Conduct
- DP(LOCAL): Personnel Positions
- DPA(LOCAL): Personnel Positions - Principals
- DPB(LCOAL): Personnel Positions - Other Personnel Positions
- EHBB(LOCAL): Special Programs - Gifted and Talented Students
- FFF(LOCAL): Student Welfare - Student Safety
- FOCA(LOCAL): Placement in a Disciplinary Alternative Education Setting - Disciplinary Alternative Education Program Operations

The motion carried 7-0 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, Wells and Schulze all voting yes. Motion passed.

A motion was made by Mr. Cameron, seconded by Mrs. Schulze, to approve the CISD Board resolution for the 2026-2027 Good Cause Exemption as presented. The motion carried 6-1 with the record vote as follows: Luckenbach, Hatch, Walker, Cameron, Batek, and Schulze all voting yes and Wells casting the dissenting vote. Motion passed.

The Board discussed pursuing the RFQ process for legal representation and the timing for the RFQ. Discussion only. No action taken.

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee and Section 551.082 for matters involving the discipline of a public-school child; 1) Level III parent complaint and explained the Board would not be hearing 2) Expulsion appeal, and that the Board goes into executive session at 7:36 p.m.

Executive session was closed and regular session resumed at 8:49 p.m.

A motion was made by Mr. Cameron, seconded by Mrs. Schulze, to deny the Level III parent complaint and remedies therein requested. The motion carried 3-2-1 with the record vote as follows: Luckenbach, Cameron, and Schulze all voting yes; Hatch and Wells cast the dissenting votes; Batek abstained. Mrs. Walker who attended via Zoom was not in on the Closed Session and therefore did not cast a vote. Motion passed.

There was no action taken on the appeal of the student's expulsion as the parent was granted a delay until the next Regular Meeting on July 13, 2026.

The Personnel List of 6.8.2026 was for informational purposes only. No action taken. SEE ATTACHED.

Mrs. Luckenbach reviewed the upcoming dates and times for Special Board Meetings for the ongoing Superintendent Search.

There was no further business, so the meeting adjourned at 8:53 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Tuesday, June 16, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/81690071714> Meeting ID 816 9007 1714 by Mrs. Luckenbach at 5:32 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek, Member

Others present:

Doug Williams, Impact Education Specialists

Comments from the Public:

- None

New Business:

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; a) Review candidates for the position of Superintendent for Calallen Independent School District that the Board goes into executive session at 5:34 p.m.

Executive session was closed and regular session resumed at 8:15 p.m.

Mrs. Luckenbach shared upcoming special meeting dates for ongoing Superintendent search.

There was no further business, so the workshop adjourned at 8:15 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Wednesday, June 24, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/89606207326> Meeting ID 896 0620 7326 by Mrs. Luckenbach at 5:30 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek, Member

Comments from the Public:

- None

New Business:

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; a) Interview candidates for the position of Superintendent for Calallen Independent School District that the Board goes into executive session at 5:31 p.m.

Executive session was closed and regular session resumed at 9:20 p.m.

There was no further business, so the workshop adjourned at 9:20 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Thursday, June 25, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/83290018962> Meeting ID 832 9001 8962 by Mrs. Luckenbach at 5:30 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek, Member

Comments from the Public:

- None

New Business:

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; a) Interview candidates for the position of Superintendent for Calallen Independent School District that the Board goes into executive session at 5:31 p.m.

Executive session was closed and regular session resumed at 9:01 p.m.

There was no further business, so the workshop adjourned at 9:02 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Friday, June 26, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/84938279404> Meeting ID 849 3827 9404 by Mrs. Luckenbach at 5:30 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek, Member

Comments from the Public:

- None

New Business:

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; a) Interview candidates for the position of Superintendent for Calallen Independent School District that the Board goes into executive session at 5:31 p.m.

Executive session was closed and regular session resumed at 7:47 p.m.

There was no further business, so the workshop adjourned at 7:47 p.m.

Board President

Board Secretary

BOARD OF TRUSTEES
CALALLEN INDEPENDENT SCHOOL DISTRICT

The special meeting on Thursday, July 2, 2026 was called to order in-person at the Calallen ISD Administration building and for the Board and the public, via Zoom <https://us02web.zoom.us/j/88451195219> Meeting ID 884 5119 5219 by Mrs. Luckenbach at 5:302 p.m.

Board members present:

Heather Luckenbach, President
Michael Hatch, Vice President
Lori Jo Walker, Secretary
Royce Cameron, Treasurer

Chelsea Schulze, Member
Edward Wells, Member
Jerry Batek, Member

Comments from the Public:

- None

New Business:

Mrs. Luckenbach declared under the authority of Texas Open Meetings Act, Government Code Section 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; a) Interview candidates for the position of Superintendent for Calallen Independent School District that the Board goes into executive session at 5:32 p.m.

Executive session was closed and regular session resumed at 7:33 p.m.

A motion was made by Mrs. Walker, and seconded by Mr. Cameron, to name Scot Hafley as the Lone Finalist for Superintendent at Calallen ISD pursuant to Section 552.1026 of the Texas Government Code. The motion carried 7-0 with Luckenbach, Hatch, Walker, Cameron, Batek, Schulze and Wells all voting yes. Motion passed.

There was no further business, so the workshop adjourned at 7:34 p.m.

Board President

Board Secretary



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of Bills and Warrants as of June 30, 2026

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Bills and Warrants are provided and reviewed monthly.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends approval of bills and warrants as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of library resource materials purchase list

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: In accordance with Senate Bill 13 and CISD School Board Policy EFB – Instructional Resources: Library Materials, at least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law. The included list was curated and approved by the District Librarian in accordance with guidelines adopted by the Texas State Library and Archives Commission and posted in accordance with the policy for a minimum of 30 days.

There were NO BOOKS proposed for purchase in June.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: No action.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Library resources will be purchased using awarded Calallen Education Foundation grants, Scholastic Rewards, and local funds by campus.



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider annual review and approval of CISD Investment Policy
CDA (LEGAL) and CDA (LOCAL)

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: As per policy: CDA (Legal), the Board should review the investment policy annually. As per CDA (Local), the main goal of the investment program is to first ensure safety and then to maximize financial return within current market conditions. Calallen, like most district's our size, depends on governmental investment pools like Lonestar (First Public), Texpool, and LOGIC for investment income. These pools offer the advantages of safety and liquidity.

Attached is a copy of CDA (LEGAL) and CDA (LOCAL).

- CDA (LEGAL) – Date Issued 11/6/2023
 - Remains in effect with no changes to report
- CDA (LOCAL) – Date Issued 1/8/2025
 - Remains in effect with no changes to report

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends the Board approve the annual review of CISD Investment Policy CDA (LEGAL) and CDA (LOCAL) as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: 1. Bonds or other indebtedness issued by a district; 2. Obligations under a lease, installment sale, or other agreement of a district; or 3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Joint Account	"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>

OTHER REVENUES
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CDA
(LEGAL)

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

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(LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

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(LEGAL)

Investment Officer	A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i> A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i>
Investment Training	Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i>
<i>Initial</i>	Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i>
<i>Ongoing</i>	The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

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(LEGAL)

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

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7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment
Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

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mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

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2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

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an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

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Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

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4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

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A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

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2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

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- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

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Investment Authority

The Superintendent, director of finance, and/or District accountant as designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. The District's investment committee shall be comprised of the Superintendent, the director of finance, and the District's accountant. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month

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period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

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Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).
Soliciting Bids for Cds	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.



PROMOTING EXCELLENCE • CREATING THE FUTURE

CALALLEN INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES REGARDING DISTRICT INVESTMENT POLICY AND INVESTMENT STRATEGIES

WHEREAS Calallen Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts;

WHEREAS the Public Funds Investment Act (Texas Government Code, Chapter 2256) governs local government investment.

WHEREAS the Public Funds Investment Act, Section 2256.005(a) requires the Board of Trustees to review and adopt the District Investment Policy and Investment Strategies not less than annually for funds under their control, or upon changes to the legal policy [CDA (Legal)] and local policy [CDA (Local)] as recommended by the Texas Association of School Boards (TASB).

WHEREAS the Public Funds Investment Act, Section 2256.005(e) requires the Board of Trustees adopt that investment policy and investment strategies by written rule, order, ordinance or resolution, recording any changes made thereto.

WHEREAS the Public Funds Investment Act, Section 2256.008 requires the District's designated investment officer/s receive not less than 8 hours of instruction in a two-year period, that begins on the first day of that local government's fiscal year and consists of the two consecutive fiscal years after that date, relating to investment responsibilities from an independent source approved by the governing body of the local government by written rule, order, ordinance or resolution, recording any changes made thereto.

WHEREAS the Board of Trustees has chosen to utilize investment training courses sponsored by the following entities: Education Service Center 2, First Public - Lone Star Investment Pool, LOGIC - Local Government Investment Cooperative, TASB, TASBO, and TexPool.

WHEREAS the Board of Trustees has chosen to adopt all changes to policy and strategies as documented in the CDA (Legal) policy issued November 6, 2023 which remains in effect with no changes to report;

WHEREAS the Board of Trustees has chosen to adopt CDA (Local) policy issued January 8, 2025, recording any changes made thereto in Exhibit "A".

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE
CALALLEN INDEPENDENT SCHOOL DISTRICT THAT:**

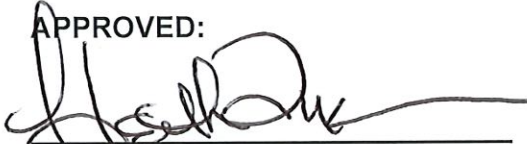
Section 1: The Investment Policy, in the form attached hereto as Exhibit "A", is hereby adopted, with all changes documented, as the 1st and Final Reading of the investment policy CDA (Local) for the District.

Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

This authority granted by this resolution will remain in effect until amended or rescinded by future board action.

Adopted by the vote of the majority of members of the Board of Trustees of the Calallen Independent School District present and voting at an open meeting of the Board on the 13th day of July, 2026, at which a quorum was present.

APPROVED:



Heather Luckenbach
President, Board of Trustees

ATTESTED:



Lori Jo Walker
Secretary, Board of Trustees



CALALLEN INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES REGARDING DISTRICT INVESTMENT POLICY AND INVESTMENT STRATEGIES

EXHIBIT A

- **CDA (LEGAL) – Date Issued 11/6/2023**
 - Remains in effect with no changes to report
- **CDA (LOCAL) – Date Issued 1/8/2025**
 - The proposed changes, per TASB Policy Update 124 board approved on March 3, 2025, are shown in red for redactions and blue for additions in Exhibit A. TASB summarized the changes to this policy as “S The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.”



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Ratification of correction to the not-to-exceed amount for Wood River Elementary & Calallen High School Roof Repairs

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Consider and ratify the correction to the not-to-exceed amount approved by the Board on June 8, 2026 for the Wood River Elementary & Calallen High School Roof Repairs project. The individual project line items and amounts presented on June 8, 2026 were accurate; however, the total not-to-exceed amount stated in the agenda item was incorrect. The correct total not-to-exceed amount is \$717,869.97. The funding source and financial impact section presented on June 8, 2026 correctly reflected the \$717,869.97 total, including the resulting impact to the Bond 2023 Deferred Maintenance account. Additionally, Administration has determined that Calallen High School repairs will be less than the \$300,000 contingency fund, and would like to extend the \$300,000 contingency to address roof repair needs at both Calallen High School and Magee Intermediate, versus the previous approval for just Calallen High School. This action is intended to ratify and formally correct the previously approved total amount.

Excerpt and corrections to the June 8, 2026 agenda item:

LEGEFY Roofing LLC:

- Wood River Elementary \$349,374.97 ✓
- Calallen High School 400 Hallway \$68,495.00 ✓
- Additional Contingency to address Calallen High School roofing concerns resulting from the recent rains \$300,000 ✓
- **Total not to exceed ~~\$617,869.97~~ **\$717,869.97**** ✓
- TIPS Purchasing Cooperative Contract # 25010401
- 20 Year Labor Warranty & 50 Year Material Warranty Provided

MOTION LANGUAGE: ☒ No specific language required

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: Bond 2023	Financial Impact: See Table Below
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Projects	Bond 2023 Budget	Proposed Contract	Over/(Under) Budget
Deferred Maintenance	\$5,988,000	\$5,552,147 Previous Project Expenditures +\$417,869.97 WR & CHS 400 Roofs = \$5,970,017 Total +\$300,000 CHS Roof Contingency = \$6,270,017 Total	\$282,017

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: The Administration recommends the Board approve the ratification of correction as presented.

MOTION LANGUAGE: ☒ No specific language required

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2025

AGENDA ITEM TITLE: Consider approval of Memorandum of Understanding with Coastal Bend Wellness Foundation – Youth Programs Department for a weekly session at Calallen ISD’s Discipline Alternative Education Program (DAEP)

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: This memorandum of understanding is between the Coastal Bend Wellness Foundation – Youth Programs Department and Calallen Independent School District in Nueces County. The purpose of this agreement is to establish a collaboration to implement prevention programs, to address health and wellness in youth and adults by enhancing protective factors that increase knowledge, skills, and attitudes toward making healthy choices. Youth Programs is funded by the Health and Human Services Commission (HHSC) and is offered at no charge to participating schools and organizations.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the approval of the Memorandum of Understanding with Coastal Bend Wellness Foundation – Youth Programs Department for a weekly session at Calallen ISD’s Discipline Alternative Education Program (DAEP).

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Memorandum of Understanding

This memorandum of understanding is between the Coastal Bend Wellness Foundation – Youth Programs Department and Calallen Independent School District in Nueces County. The purpose of this agreement is to establish a collaboration to implement prevention programs, to address health and wellness in youth and adults by enhancing protective factors that increase knowledge, skills, and attitudes toward making healthy choices. Youth Programs is funded by the Health and Human Services Commission (HHSC) and is offered at **no charge** to participating schools and organizations.

Fiscal Year of Service: FY 26 (9/1/26 to 8/31/27) and FY 27 (9/1/27 to 8/31/28)

- Services will be: Curriculum and/or Presentations and/or Positive Alternatives
- Day/s and time: Mondays at 2:00pm (every week, rotating the curriculum)
- Notes: Middle School Students only

Youth Programs will provide:

- Trained Specialists to teach and implement an evidence-based curriculum/prevention strategy
- Trained Specialists to deliver alcohol, tobacco, and other drugs (ATOD) presentations.
- Curriculum and presentation materials/supplies
- Pre/post surveys for those applicable
- Presentations to teachers, counselors, and parents involved with agreed parties
- Alternative Activities, if requested
- Conduct prevention services and implement strategies that target the identified primary and secondary populations as appropriate

Calallen ISD's Discipline Alternative Education Program (DAEP) will provide:

- Adequate classroom/presentation space for service delivery
- A contact person to assist with scheduling and programming at each site
- Minimum of 30 minutes for activities
- Required time for evidence-based curriculum
- Completion of pre/post surveys for those applicable
- Participate in data collection and evaluation activities as needed/required, ie. participant demographics
- Notification of all school events/health fairs appropriate for Youth Programs to attend
- An additional day to conduct pre/post-survey for evidence-based curriculum, as required by HHSC
- School personnel (teacher, teacher's aide, coach, etc.) in the classroom while Specialists are delivering services

Representative	Print	Signature	Date	Organization	Phone/Email
Chief Operating Officer	Meredith Grantham				
Youth Programs Director	Barton Bailey				
Prevention Coordinator	Jaqueline Gutierrez				
CISD Acting Superintendent of Schools	Dr. Marcos Flores			Calallen ISD	361-242-5600
CISD Director of Federal & Special Programs	Dr. Leslee Schauer			Calallen ISD	361-242-5600



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of Memorandum of Understanding with Del Mar College for Dual Credit classes for 2026-2027 school year

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Del Mar College provides dual credit classes for CHS students. The MOU covers all aspects of the program agreement between Calallen and Del Mar College.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the Board approve the Memorandum of Understanding with Del Mar College for Dual Credit classes for 2026-2027 school year.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**MEMORANDUM OF UNDERSTANDING
BETWEEN DEL MAR COLLEGE DISTRICT AND CALLEN INDEPENDENT SCHOOL
DISTRICT
DUAL ENROLLMENT PROGRAMS**

Del Mar College District (**DMC**) and the **CALLEN INDEPENDENT SCHOOL DISTRICT** enter into this Memorandum of Understanding and Articulation Agreement (collectively hereinafter “Agreement”) concerning the concurrent enrollment of students at **CALLEN INDEPENDENT SCHOOL DISTRICT** and **DMC** for simultaneous academic high school, college credit and continuing education programming further referred to as **DUAL ENROLLMENT**. For purposes of this agreement, each institution will hereinafter be referred to as “**DMC**” and the “**SCHOOL DISTRICT**”.

The purpose of this Agreement is to define the roles, responsibilities, and expectations of both **DMC** and the **SCHOOL DISTRICT** for dual enrollment credit and continuing education programs. This agreement ensures that each Party complies with all laws, rules and regulatory guidelines pertaining to all dual enrollment programs including Texas House Bill No. 1638, which specifically aligns with State Dual Credit Goals (**SDCG**) and with Texas House Bill No. 8. Texas House Bill No. 8 provides a new funding model that compensates colleges for awarding degrees, certificates and other “credentials of value.” This Agreement is further intended to meet the Statewide Dual Credit Goals of Texas House Bill No. 1638.

NOW, THEREFORE, for and in consideration of the foregoing, and in further consideration of mutual benefits, the parties to the agreement, the **SCHOOL DISTRICT** and **DMC**, agree as follows:

I. ELIGIBLE COURSES

In accordance with Rule 4.85 of Title 19 of the Texas Administrative Code (TAC), DMC may offer the following types of dual enrollment courses:

- A. Courses that are in **DMC’s** Core Curriculum (available on the **DMC** website).
- B. Courses in an active field of study curriculum as developed and approved by the Texas Higher Education Coordinating Board under section 61.823 or program of study curriculum developed under section 61.8235.
- C. Courses under Texas House Bill No. 8 and selected as Career Technical Education (CTE) and/or credentials of value in a high demand workforce education related program of study in accordance with the current edition of the Workforce Education Course Manual (WECM).
- D. Courses defined as remedial or developmental are not eligible for dual enrollment programs.
- E. Students enrolling in classes with **DMC** must proceed towards both high school credit and college credit as well as align with the following: 42-hour Texas Common Core, certificates and up to 60 credit hours towards the student’s intended college pathway or earn transferrable credit towards a baccalaureate degree.
- F. While enrolled in high school, a student is eligible to earn one associate degree (such as an Associate of Arts (AA), Associate of Science (AS), Associate of Applied Science (AAS), or Associate of Arts in Teaching (AAT)) under the program's tuition-covered arrangement, if applicable.
- G. If the student has already completed or is pursuing a first associate degree and wants to take additional courses that count toward a second associate degree, those courses will not be covered under the reduced-cost or funded high school program.
- H. Tuition for those courses will be charged at the full college rate, and the student is responsible for paying that cost.
- I. Students may enroll in **DMC** programs that offer stackable credentials leading to an Associate of Applied Science (AAS) degree, such as Welding pathways that include Workforce Skills Awards (WSA), Occupational Skills Awards (OSA), Certificates Level 1 and 2, and the AAS degree. Students may earn only one award at each credential level and are limited to earning one associate degree, with a maximum of 60 credit hours applied toward the degree.
- J. Students who declare a major leading to either a CTE certificate or an Associate degree may also

enroll in academic dual credit courses limited to the five general education courses needed to obtain the AAS degree while not exceeding the limitation on dual credit courses per semester described above.

- K. Continuing Education courses that result in a credential of value (i.e., license, industry based certification, Workforce Skills Award, etc.) in a high demand workforce occupation such as the following: patient care technician (PCT), certified nurse aide (C.N.A.), echocardiography (EKG) technician, phlebotomy technician, pharmaceutical technician, construction, building trades, welding, HVAC, medical assistant, instrumentation, automotive, computer science, and millwright.
- L. **DMC** and **SCHOOL DISTRICT** enter an agreement of allowing students to enroll in courses leading to a Texas Higher Education Coordinating Board (THECB) approved credentials of value such as Institutional Credentials that Lead to Licensure or Certification (ICLC), Occupational Skills Award (OSA), Certificate Level 1, Certificate Level 2, AA, AS, AAT, or AAS degree program as defined in Title 19, Part 1, Chapter 9, Rule 9.1-Definitions Administrative Code (19 Tex. Admin. Code § 9.1). Expansion of the courses and programs offered at a location is subject to the policies and deadlines of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). **DMC** must seek approval from SACSCOC to offer 50% or more of a certificate or degree at a location based on the following SACSCOC deadlines: In order to have adequate time to research, write, and process the SACSCOC-required proposals, all requests to expand or start new programs must be submitted to **DMC** by November 1 to start in the following Fall Semester and by May 1 to start in the following Spring Semester. Requests are processed in the order in which they are received from all **DMC** locations.
- M. Any material that is not covered by the school districts Texas Essential Knowledge and Skills (TEKS) requirement, will be taught by the high school and accounted for separately from the required content of the College course.

II. PARTNERSHIP RESPONSIBILITIES (SDCG-1.2. and 3)

- A. **DMC** and **SCHOOL DISTRICT** will collaborate on the following requirements as mandated in Texas House Bill No. 1638 (as codified in Texas Education Code 28.009):
 - 1. **DMC** hosting updated “Dual Enrollment 101” orientation sessions for **SCHOOL DISTRICT** high school counselors;
 - 2. **DMC** and **SCHOOL DISTRICT** posting dual enrollment information on their individual web pages reflecting the most current information;
 - 3. **DMC** and **SCHOOL DISTRICT** creating a marketing campaign on dual enrollment benefits;
 - 4. **DMC** and **SCHOOL DISTRICT** documenting and summarizing outreach efforts;
 - 5. **DMC** and **SCHOOL DISTRICT** ensuring student college readiness with respect to qualifying for and succeeding in entry-level, credit-bearing college courses leading to an associate degree or certificate without the need for remedial or developmental coursework.
- B. In accordance with Texas House Bill No. 8, the Financial Aid for Swift Transfer (FAST) Program establishes dual enrollment courses at no cost to educationally disadvantaged students enrolled in a Texas public or charter high school. **DMC** and **SCHOOL DISTRICT** will collaborate on the requirements listed including:
 - 1. **DMC** has elected to go beyond Texas House Bill No. 8 requirements and will waive tuition for students enrolled in dual enrollment programs through its Viking Promise Program. The Viking Promise Program extends the benefits of the FAST Program to ALL participating public school districts and charter school students.
 - 2. FAST Program eligible student requirements are: (1) a High School student enrolled at a public or charter school in an eligible dual enrollment course offered through Texas Education Code 130.008 (Courses for Joint High School and Junior College Credit) and Texas Administrative Code Chapter 4, Subchapter D, Rules 4.81-4.85 and (2) Educationally Disadvantaged (i.e., qualified for free/reduced lunch) at any time during the four years preceding the student’s enrollment in dual enrollment courses.
 - 3. **DMC** will waive tuition for all 2026-27 dual enrollment enrolled students (FAST and non-FAST Program students).

4. **DMC** will provide student advising to all students enrolled in dual enrollment courses to ensure courses taken align with an identified academic plan that leads to a 42-hour Texas Common Core, a credentials of value or certificates or transferrable credit toward a baccalaureate degree.
5. **DMC** will provide support staff to assist participating students in completing the ApplyTexas application, the Free Application for Financial Aid (FAFSA) and the Texas Public Education Grant (TPEG) application.
6. The **SCHOOL DISTRICT** shall: (1) determine student eligibility under the Financial Aid for Swift Transfer (FAST) Program criteria; (2) notify DMC of all eligible FAST and Non-FAST Program eligible students; (3) disclose to DMC the school's records, TEA records or other method used to determine student eligibility under the FAST Program for verification purposes; and (4) be responsible for purchasing all textbooks, access codes, equipment, and supplemental materials required for dual enrollment courses. Additional costs may include background checks, drug testing, license testing, uniforms, supplies and lab fees. **SCHOOL DISTRICT** should settle any outstanding invoices to DMC prior to the beginning of the subsequent semester.
- C. **DMC** and **SCHOOL DISTRICT** will collaborate to provide a course equivalency crosswalk or other methods of equating dual enrollment courses that identify the number of credits or credentials of value that may be earned for each course completed. Refer to Appendix I for more information.
- D. If **SCHOOL DISTRICT** is requesting a letter of support or partnership from **DMC**, then **SCHOOL DISTRICT** must provide **DMC** with a complete application for review at least 14 working days prior to any grant deadline.
- E. **DMC** and **SCHOOL DISTRICT** agree that in the event of an unforeseen event posing a health and safety risk such as a natural disaster or public health emergency on campus in-person courses and labs may be transitioned into remote, online learning as deemed appropriate. **DMC** faculty and instructors will work with students to minimize impact and provide accommodations for courses that cannot fully transition online.
- F. For billing purposes, the **SCHOOL DISTRICT** is responsible for providing **DMC** a breakdown or itemized listing of all students classified as either CTE or General Academic core courses 14 days after the census date of the DMC course.

III. STUDENT ELIGIBILITY FOR DUAL ENROLLMENT PROGRAMS

Students from **SCHOOL DISTRICT** are eligible to enroll in **DMC's** dual enrollment programs at the onset of their 9th grade year and with approval from their school district. **DMC** requires **SCHOOL DISTRICT's** dual enrollment students to follow the College's enrollment procedures, guidelines, deadlines, and regular prerequisite requirements designated for that course (e.g., minimum scores on a specified placement test, minimum grade in a specified previous course, high school transcript etc.). A **SCHOOL DISTRICT** high school student is eligible to enroll in:

A. **DMC** academic credit courses if the student:

1. Demonstrates the following minimum college readiness standards (also known as "cut scores") for English Language Arts Reading (ELAR) and Mathematics on the TSI Assessment, Version 2.0 (TSIA2) that shall be used by an institution to determine a student's readiness to enroll in entry-level freshman coursework:
 - a. Mathematics (for college-level coursework with mathematics-intensive designation by the offering institution):
 - i. Have a College Readiness Classification (CRC) score of at least 950; or
 - ii. Have a CRC score below 950 and a Diagnostic level of 6; and
 - b. ELAR (for college-level coursework with reading, writing, or reading and writing-intensive designation by the offering institution):
 - i. Have a CRC score of at least 945 and an essay score of at least 5; or
 - ii. Have a CRC score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5; or
2. On an SAT exam taken on or after March 5, 2016, and taken within 5 years from the testing date, the student must achieve a 480+ on evidence-based Reading and Writing and a 530+ in Mathematics; or
3. On an ACT exam taken prior to February 15, 2023, and taken within 5 years from the testing

date, the student must achieve a 23 Composite AND an English score of 19 and/or a 23 Composite AND a Mathematics score of 19.

4. On an ACT exam taken on or after February 15, 2023, and taken within 5 years from the testing date, the student must achieve a combined score of 40 on the English and Reading (E+R) tests and/or a score of 22 on the Mathematics test.

B. Continuing Education and workforce credit courses contained in a Workforce Skills Award (WSA), Occupational Skills Award (OSA) or Level 1 Certificate Program shall not be required to provide a demonstration of college readiness for dual enrollment eligibility.

IV. SCHOOL DISTRICT ENROLLMENT EXCEPTIONS

- A. **SCHOOL DISTRICT** shall assess each student for college readiness to engage in any college-level curriculum offered for college credit prior to the student's enrollment in such curriculum.
- B. For this assessment **SCHOOL DISTRICT** may use any instrument otherwise approved by the Board for Texas Success Initiative purposes in accordance with §4.54 (relating to Exemptions, Exceptions, and Waivers), §4.56 (relating to Assessment Instrument), and §4.57 (relating to College Ready and Adult Basic Education (ABE) Standards) of the Texas Administrative Code.
- C. After the assessment, **SCHOOL DISTRICT**, using guidelines established by **DMC**, shall determine what forms of assistance and remediation, if any, are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.
- D. **DMC** programs of study may impose additional requirements for enrollment in any courses for dual enrollment programs that do not conflict with this section.
- E. **DMC** may require some students to pass eligibility requirements by external entities or pass physical assessment(s) by program requirements. (Examples would be drug screen, criminal history/background check, or interviews with faculty.)
- F. Each **DMC** class that a high school student enrolls in must substitute for a high school course that meets Texas Education Agency's (TEA) high school graduation or College, Career, Military Readiness (CCMR) requirements.
- G. **DMC** and **SCHOOL DISTRICT** agree that **SCHOOL DISTRICT** students are allowed to enroll in up to 15 college credit hours in the fall and 15 college credit hours in the spring semesters (including 8-week semesters) and 6 college credit hours per summer semester. Students may only enroll in courses that align with a student's high school graduation plan and college major.
- H. **DMC** may offer workforce dual enrollment programs to students who are enrolled in at least the 9th grade or higher-grade levels and required to complete an application packet and provide all requested documentation (varies by program) which may include but is not limited to immunizations, criminal background check, drug screen and other documentation of health history. A **DMC** Registration form may be required and signed by a parent/guardian, high school counselor/principal and a **DMC** official.
- I. The **SCHOOL DISTRICT** is responsible for providing updated official high school transcripts or middle school final report cards for all dual enrollment students, as required for compliance with THECB audit standards.

V. LOCATION OF CLASS

Dual enrollment courses may be taught at the following locations with the following provisions:

- A. The **SCHOOL DISTRICT** high school campus: **SCHOOL DISTRICT** will work with **DMC** to ensure that the high school's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction which includes the following:
 1. Ensure that ISD dual enrollment instructor and dual enrollment students on the first day of each semester have all relevant instructional resources including required books and computer hardware and computer software for accessing courses, completing and submitting coursework, and secure testing.
 2. Permit access to the College's electronic learning resources.
 3. For high schools offering science courses, the schools shall meet the laboratory safety standards and have material/equipment that complies with the College's science course program requirements.
 4. Schedule courses to meet state-mandated contact hours required for dual enrollment courses.

- B. Designate a classroom for the college dual enrollment classes. During scheduled instructional time the classroom constitutes **DMC** instructional space, governed by **DMC** academic policies, and that **ISD** personnel must make all efforts to minimize disruptions such as removing students for high school activities, etc.
- C. **DMC** Campus(es) and Center(s): **DMC** may offer dual enrollment courses at any of the following locations:
 - 1. Heritage Campus, 101 Baldwin Boulevard, Corpus Christi, Texas 78404
 - 2. Windward Campus, 4101 Old Brownsville Road, Corpus Christi, Texas 78405
 - 3. Oso Creek Campus, 7002 Yorktown, Corpus Christi, Texas 78414
 - 4. Workforce Development Center-Aransas County, 4161 HWY 35, N Ste B, Rockport Texas 78382
 - 5. Any approved **DMC** Off-Campus facility
- D. **ONLINE** or Distant Learning Programs
 - 1. **DMC** will:
 - a. comply with the standards and criteria of the SACSCOC; (**SDCG-4**)
 - b. adhere to criteria outlined in the Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically; (**SDCG-4**)
 - c. provide students' academic support services appropriate for distance education such as advising, career counseling, library, and other learning resources; (**SDCG-3**)
 - d. provide online technical support via the Del Mar College Viking Help Desk during its regularly scheduled operating hours; (**SDCG-3**)
 - e. use the College's approved Learning Management System; (**SDCG-3**)
 - f. offer support and training for high school online course facilitators;
 - g. have the right for **DMC** faculty to refuse access to **DMC** online dual enrollment courses for **SCHOOL DISTRICT** campus facilitators/coordinators.
 - 2. **SCHOOL DISTRICT** will:
 - a. ensure that students who enroll in online courses complete **DMC's** approved Learning Management System's online student orientation module/course prior to enrollment to measure student readiness; (**SDCG-3**)
 - b. provide trained, online facilitators for courses that are offered online;
 - c. ensure that **SCHOOL DISTRICT** facilitators follow **DMC's** assigned task duties that do not interfere with **DMC** faculty instruction or course assignments as outlined in the **DMC** course syllabus;
 - d. provide appropriate equipment, web camera with microphone, software including exam security software, and network access as required by **DMC** from the first day of each semester;
 - e. assure that students have a quiet, uninterrupted environment while taking **DMC** course exams;
 - f. assure that students are allowed the maximum time to complete their **DMC** course exams as assigned by the **DMC** instructor;
 - g. ensure that its dual enrollment students have required books for all courses from the first day of each semester;
 - h. ensure that district networks and network security will allow students to access all **DMC** library and learning support services electronically via the district's network.

VI. STUDENT COMPOSITION OF CLASS

All students must meet dual enrollment admissions and eligibility requirements as outlined by the THECB laws and regulations, the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule 4.85. Dual enrollment courses may be composed of the following:

- A. Dual enrollment students only:
 - 1. **SCHOOL DISTRICT** will ensure a minimum and a maximum number of enrollments mutually agreed upon by **SCHOOL DISTRICT** and **DMC**. Dual enrollment sections assigned to **DMC** faculty and/or **ISD** dual enrollment instructors must have a minimum of fifteen (15) students enrolled in Academic sections and twelve (12) in Career Technical Education sections (or other minimum enrollment as defined by program). Dual enrollment sections with fewer than the minimum enrollment may be canceled or moved online and reassigned to **DMC** faculty. Dual

Enrollment programs will work with the School District on a case-by-case basis to determine options.

B. Dual enrollment and college students.

C. Mixed dual and high school students only under the following conditions:

1. if the course involved is required for completion under the State Board of Education's High School Program graduation requirements and the high school involved is otherwise unable to offer such a course; or
2. if the high school credit-only students are College Board Advanced Placement students.

D. All school district students must be registered as a **DMC** dual enrollment student to participate in coursework

VII. ISD DUAL ENROLLMENT SELECTION, SUPERVISION, AND EVALUATION

DMC shall select instructors of dual credit and continuing education courses. These instructors must be regularly employed faculty members of **DMC** or must meet the same standards and approval procedures used by **DMC** to select faculty responsible for teaching the same courses at the main campus of **DMC**. Each approved dual credit or continuing education faculty member will be supervised by **DMC's** respective department chair or designee (**SDCG-4**). Credentialing of a **SCHOOL DISTRICT** dual enrollment instructor is subject to **DMC** programmatic need, departmental adjunct faculty hiring processes and SACSCOC credentialing requirements for the specific subject area. All dual credit instructors shall comply with applicable **DMC** departmental requirements.

- a. ISD Dual Enrollment Instructors who meet the SACSCOC and **DMC** qualifications will be given the opportunity to be paid up to \$2,500 per course for teaching as an instructor, provided the class enrollment meets the minimum class size of fifteen students or as agreed by **DMC**.
- b. Teaching general education courses at the undergraduate level: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (per SACSCOC, a minimum of 18 graduate semester hours in the teaching discipline) is required.
- c. When teaching associate degree courses designed for transfer to a baccalaureate degree: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (per SACSCOC, a minimum of 18 graduate semester hours in the teaching discipline) is required.
- d. When teaching associate degree courses not designed for transfer to the baccalaureate degree: bachelor's degree in the teaching discipline, or associate degree and demonstrated competencies in the teaching discipline is required.
- e. When teaching baccalaureate courses: doctorate or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (per SACSCOC, minimum of 18 graduate semester hours in the teaching discipline) is required.

A. **SCHOOL DISTRICT** will:

1. For **SCHOOL DISTRICT**-employed faculty hereby referred to as "ISD dual enrollment instructor":
 - a. assist in identifying potential dual enrollment faculty and/or instructors;
 - b. notify **DMC** of any ISD dual enrollment instructor changes or absences to ensure that credential faculty instruct the course during the ISD dual enrollment instructor's absence. Excessive absences by the ISD dual enrollment instructor must be reported to **DMC** as that may affect **DMC** required contact hours. If a change needs to be made, anyone providing instruction must meet the **DMC** credentialing standards;
 - c. allow release time from **SCHOOL DISTRICT** duties to attend the announced dual enrollment professional development trainings and required **DMC** instructional departmental meetings provided by **DMC**; (**SDCG-Requirement**)
 - d. ensure that **SCHOOL DISTRICT** dual enrollment instructors who are assigned as **DMC** embedded instructors as a requirement, use their assigned **DMC** email account for communication with students and **DMC**.
 - e. ensure that all assigned **SCHOOL DISTRICT** dual enrollment instructors conduct and report results of any required departmental or College-wide assessments of student learning;
 - f. ensure that ISD dual enrollment instructors coverage for a particular course is adequate and always available to allow for the course to proceed continuously and without interruption.

2. For **DMC**-employed faculty and adjuncts who teach at the high school campus (hereby referred to as “on-site”), the **SCHOOL DISTRICT** will:
 - a. ensure that **DMC** on-site faculty meet **SCHOOL DISTRICT**’s background screening requirements and comply with required codes of conduct for public school educators;
 - b. provide faculty orientation prior to the start of the new academic year to discuss issues including, but not limited to, campus protocols, classroom assignments, equipment, network access, computer usage, safety, testing, special events, and points of contact.
- B. **DMC** will:
 1. For ISD dual enrollment instructors: provide training, points of contact, and administrative support relevant to faculty duties including certifying class rolls, submitting class rosters by **DMC**’s Census Date (as defined by **DMC**), submitting online grades, etc.;
 2. For on-site faculty:
 - a. contact the **SCHOOL DISTRICT**’s dual enrollment points of contact for ISD dual enrollment instructor absences;
 - b. provide support via an assigned Dual Enrollment Coordinator.

VIII. COURSE CURRICULUM, INSTRUCTION, GRADING, AND TESTING

- A. **DMC** shall ensure that a dual enrollment course is equivalent to the corresponding course offered at the campus of **DMC** with respect to the curriculum, materials, instruction, and method/rigor of the student’s evaluation. These standards must be upheld regardless of the student composition of the class. (**SDCG-4**)
- B. Instructional decisions (curriculum, assignments, grading standards, assessments, pacing, etc.) are the responsibility of **DMC** faculty, and ISD administrators may not direct or require changes.
- C. Dual enrollment courses provide advanced academic instruction beyond or in greater depth than the Texas Essential Knowledge and Skills (TEKS) for a corresponding high school course.
- D. Instructional Calendar
 1. Dual enrollment classes will follow the **DMC**’s semester and/or quarterly academic calendar.
 2. Exceptions may be arranged through collaboration between **DMC** and the **SCHOOL DISTRICT**.
- E. Instructional Materials: Textbooks and Supplemental Materials
 1. **SCHOOL DISTRICT** or Non-FAST Program students will be responsible for purchasing all textbooks, access codes, equipment, and supplemental materials required for dual enrollment classes.
 2. **SCHOOL DISTRICT** or Non-FAST Program students shall make textbooks and materials available to students on the first-class day of each semester.
 3. **DMC** will utilize the Open Education Resource (OER) textbooks and instructional resources; as often as possible at no cost to the **SCHOOL DISTRICT**.
 4. **DMC** faculty are responsible for selecting the appropriate text and required materials for any dual enrollment course. OER will be explored and selected at the department level when it is in the best interest of learning.
 5. Exceptions must be discussed with the **DMC** Dual Enrollment Directors and the **DMC** Department Chair no later than one week before the start of the semester.
 6. **DMC** faculty may choose to participate in a “textbook program” with **DMC**’s onsite textbook company, Texas Book Company. Texas Book Company is a private third-party company that is located on the Heritage Campus of **DMC** and is not affiliated directly with **DMC**. The current program offers selected course materials at a tuition and textbook/bundle cost. **SCHOOL DISTRICT** may choose not to enroll their students into the course sections. If **SCHOOL DISTRICT** chooses to participate in the course sections, **SCHOOL DISTRICT** is responsible for understanding and adhering to the textbook’s options.
- F. Grading
 1. **DMC** will provide **SCHOOL DISTRICT** midterm grades for regular long semesters (excluding summer and 8-weeks’ semesters) and end-of-semester numeric grades electronically via a secured network for dual enrollment classes.

2. For dual enrollment courses, **SCHOOL DISTRICT** will submit final semester letter grades according to **DMC's** electronic grade submission protocol by the agreed-upon date.
- G. Online Testing
1. All **SCHOOL DISTRICT** students who will be taking any online exam will be required to use a web camera with a microphone and required software including exam security software.
 2. **SCHOOL DISTRICT** will also provide proctors (and facilitators, as needed) to students for all **DMC** online exams throughout the fall and spring semesters if needed.
 3. All test proctors must be employees of **SCHOOL DISTRICT** and cannot be students, mentors, or other non-employee volunteers.
 4. All testing proctors/facilitators must validate the identity of each student prior to the start of each exam. Each student is required to show a valid ID such as a current school ID, state-issued ID, or passport. If a student does not have an ID, the test will not be administered.
 5. All **SCHOOL DISTRICT** students are required to sign in with the test proctor/facilitator before the start of the exam. **SCHOOL DISTRICT** proctors/facilitators will provide a separate sign-in sheet for each exam/class/instructor. The sign-in sheet will include the time and date of the exam.
 6. **SCHOOL DISTRICT** facilitators will submit scanned copies of all exam sign-in sheets to the **DMC** instructor of record and eLearning (dcproctor@delmar.edu) by email no later than 48 hours after the exam.
 7. Each proctor will assist in keeping the academic integrity of the course and exams. This means maintaining an environment that fosters the prevention of plagiarism, collusion, or cheating.
 8. Proctors will make allowances for additional testing materials and accessibility accommodations.
 9. In the event of an emergency and courses move from face-to-face to online delivery, **SCHOOL DISTRICT** agrees to work with **DMC** to implement appropriate testing strategies to maintain the academic integrity of the course.
- H. ISD dual enrollment instructors must meet all departmental and program assessment requirements, census and grade deadlines, and academic requirements as determined by the department.

IX. ACADEMIC POLICIES AND STUDENT SUPPORT SERVICES

- A. Regular academic policies applicable to courses taught at **DMC's** campuses and virtually must also apply to dual enrollment courses taught at the **SCHOOL DISTRICT** campus. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc., following **DMC's** academic chain of command (Instructor → Chair → Dean). (SDCG-3).
- B. Students requesting disability accommodation for TSI or dual enrollment classes must schedule an intake appointment with **DMC's** Center for Access and Advocacy and are responsible for providing the appropriate documentation such as assessment reports, letters from qualified evaluators and/or professionals, ARD, or 504 documents.
- C. **DMC** will comply with the Family Educational Rights and Privacy Act (FERPA) (20U.S.C. §1232g; 34 CFR Part 99). All information provided to **DMC** relating to educational records will be confidential, and **DMC** will not disclose, communicate or divulge, or permit disclosure, communication or divulgence, to another or use for their own benefit or the benefit of another, any confidential information unless permitted by FERPA or required by the laws of the State of Texas. Students must have an updated FERPA form on file identifying who can receive information on their behalf.
- D. **DMC** and **SCHOOL DISTRICT** administrators may exchange student information on a participating dual enrollment student who is enrolled in the program.
- E. Professional and student representatives will collaborate in spreading the college-going message among students and parents and provide a general overview of the college experience, college and course selection, test preparation, and completion of financial aid and admission applications.

X. USE OF DEL MAR COLLEGE INFORMATION TECHNOLOGY RESOURCES

- A. **SCHOOL DISTRICT** dual enrollment students to include associated program staff and ISD dual enrollment instructors who are authorized to use the computer and/or network resources of **DMC** accept the responsibility for reasonable and legitimate use as specified by the following policies:
1. **DMC** 2026-2027 Manual of Policies and Procedures:
 - a. B7.13 Standards of Student Conduct Policy
 - b. B3.23 Computer and Network Resources Use Policy
 - c. A3.23.1 Legitimate Use
 - d. A3.23.2 Ownership and Copyright
 - e. A3.23.3 Responsibilities of the User
 - f. A3.23.5 Violation and Consequences
 2. **DMC** reserves the right to take any necessary action without notice, if required, to protect College information systems and data against misuse or damage. This includes the possible suspension or termination of system access accounts and/or network access.
 3. **DMC** information systems are monitored for performance, security, and government regulatory compliance. System users understand and acknowledge that there is no expectation of privacy when using College information systems except as specifically provided for under the FERPA or other applicable law.
- B. **SCHOOL DISTRICT** acknowledges that **DMC** does not restrict student access to Internet resources except as specified by the above-listed policies. The College does not employ technical controls capable of selectively restricting or controlling access to Internet resources based on demographic information such as a person's age. In accordance with the defined system limitations described above, **SCHOOL DISTRICT** agrees that it assumes all responsibility for the conduct of **SCHOOL DISTRICT** students and staff while using College networks and information resources including any damage, loss, or theft to college information resources and/or data and any possible legal actions resulting from misuse, policy violations, or misuse by minor students.
- C. **SCHOOL DISTRICT** and **DMC** shall work together to address technology issues that arise with online or hybrid instruction.

XI. STUDENT ENROLLMENT AND ATTENDANCE

SCHOOL DISTRICT will monitor student attendance according to **DMC** protocols and will follow College Policy and course syllabi attendance requirements.

- A. Students must attend and/or log onto their online or face-to-face dual enrollment class regularly and turn in all required assignments. Students may be withdrawn for lack of attendance and/or lack of progress. This attendance policy pertains to all students enrolled in any section of a dual enrollment course on any campus. If for any reason a **SCHOOL DISTRICT** student is not attending the dual enrollment class at the school or online regularly, the student may be withdrawn from the **DMC** class (including students who are sent to an alternative school as well as homebound students).
- B. All students are responsible for reading and abiding by each course syllabus which includes course-grading rubric, assignments, due dates, course policy, test, and quiz dates.
- C. All students must make prior arrangements with each **DMC** instructor if they are unable to attend class due to conflicting events taking place on or off the high school campus. Excused/makeup assignments, quizzes or exams are subject to **DMC** faculty approval.
- D. Students underperforming are encouraged to withdraw from the course before the "Last Day to Withdraw" deadline after conferring with their instructor or Dual Enrollment Specialist. If the student remains in the course after the "Last Day to Withdraw", the student will be issued the grade earned on his/her **DMC** transcript.
- E. All **SCHOOL DISTRICT** students are responsible for knowing and adhering to **DMC's** "Last Day to Withdraw" deadlines as listed on the **DMC** Academic Calendar found on the **DMC** website or course syllabus, and they are responsible to submit a **DMC** Drop/Withdrawal form to **DMC** Registrar's Office via in person, electronic submission or email and must use the **DMC**

assigned email account.

- F. Dual enrollment students are required to adhere to Del Mar College academic standards and must maintain good academic standing, which is defined as earning a minimum cumulative college GPA of 2.0. Students whose cumulative college GPA falls below 2.0 after completing 12 college hours will be placed on academic probation in accordance with Del Mar College academic policies. Students who have earned fewer than 12 college credit hours and have a cumulative GPA below 2.0 are required to meet with their Dual Enrollment Specialist to review academic progress and identify appropriate support measures.
- G. Students repeating a course for a third attempt will be responsible and assessed regular tuition and an additional per-semester-credit-hour fee. Third attempt (“3-peat”) courses are not eligible for the DMC dual enrollment tuition waiver.
- H. Students shall be responsible for reading and complying with all applicable **DMC** policies, including, but not limited to, conduct, academic integrity, and disciplinary policies.
- I. Students may be required to provide proof of current bacterial meningitis vaccination. Please visit THECB link for more information: <https://www.highered.texas.gov/our-work/supporting-our-institutions/institutional-resources/other-institutional-resources/bacterial-meningitis/>.

XII. COST/FINANCIAL ASSISTANCE

- A. Courses that fall under the dual enrollment guidelines are eligible for a tuition waiver set by Texas House Bill No. 8 and **DMC’s** Board of Regents. This includes both credit and continuing education courses.
- B. Dual enrollment participating students are eligible to apply for **DMC** Foundation scholarships.

XIII. TRANSCRIBING OF CREDIT

- A. Students who are enrolled at **SCHOOL DISTRICT** and who have earned college credit/grades through **DMC’s** Dual Enrollment Program will have those credit(s)/grade(s) reflected on their college and high school transcripts.
- B. Students seeking to convert a Continuing Education course to credit must submit a Petition to Record Credit form. Students will need to contact a Del Mar College advisor to begin the process or to find out more information.
 - 1. Assessment of prior learning may be requested related to credit by exam, credit by license, certification, state registration and continuing education credits (noncredit), or by departmental exam via the Petition to Record Credit form. Coursework taken through Continuing Education at Del Mar College may be awarded credit through this process when there is documentation that the coursework is equivalent to a designated credit experience with a letter grade.
- C. **SCHOOL DISTRICT** student has the right to appeal a grade that they have received. The evaluation of academic work is the prerogative of the instructor, and the rules for determining the final course grade should be established by the instructor and provided to the students in an electronic or printed course syllabus at the beginning of the semester. A student who believes that grounds exist for the appeal of a final grade must first consult with the instructor and follow **DMC’s** grade appeal process outlined in A7.12.4 in the **DMC** policy.

XIV. SAFETY AND SECURITY MEETING

Prior to the start of the **DMC** Fall semester (and no later than September 15), the parties shall meet to review their respective safety and security plans applicable to the terms and conditions of this Agreement. The meeting will be coordinated and scheduled by the **DMC** Dual Enrollment Office, and the respective heads of security and safety for each of the parties and other appropriate personnel shall attend.

XV. TRANSPORTATION

The **SCHOOL DISTRICT** is responsible for providing student transportation during ISD academic school year to and from the College as required for any courses taught on any of the

DMC campuses.

XVI. CONDITIONS FOR RENEWAL AND TERMINATION

This Agreement will take effect on the date signed and will remain in effect **for two years ending on August 31, 2028**. DMC and SCHOOL DISTRICT reserve the right to terminate this Agreement at the end of a semester by providing written notice to the other party at least sixty (60) days prior to the date of termination. Termination agreements will be agreed upon between both parties.

XVII. NOTICES

All written notices provided to the parties pursuant to this Agreement shall be forwarded to each party at the address indicated below. Such notices shall be considered duly and properly given when delivered in person or received by either party via U.S. mail or any other delivery service provider.

XVIII. MEDIATION

Except for the immediate remedy of injunctive relief, neither party will resort to litigation without first submitting any dispute regarding the subject matter of this Agreement to mediation.

XIX. GOVERNING LAW AND VENUE

The validity of this Agreement and of its terms or provisions, as well as the rights and duties of the parties hereunder, shall be governed by the laws of the State of Texas. Any legal action brought in state court shall have venue in Nueces County, Texas.

XX. ENTIRE AGREEMENT

This Agreement supersedes any and all other agreements, either oral or written, between the parties hereto with respect to the subject matter hereof, and no other agreement, statement, or promise relating to the subject matter that is not contained herein shall be valid or binding.

XXI. NON-DISCRIMINATION/EQUAL OPPORTUNITY

The parties shall provide all services and fulfill all obligations associated with the subject matter of this Agreement in compliance with the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (34 C.F.R. Section 106, et seq.), Section 504 of the Rehabilitation Act of 1973, and all other applicable anti-discrimination laws.

XXII. LEGAL CONSTRUCTION

In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

DEL MAR COLLEGE
101 Baldwin Boulevard
Corpus Christi, TX 78404

Mark Escamilla, Ph.D.
President and CEO

Date

Dr. Jonda Halcomb
Vice President and Chief Academic Officer

Date

Dr. Leonard Rivera
Vice President of Dual Enrollment and
Continuing Education

Date

CALLEN INDEPENDENT SCHOOL DISTRICT
4205 Wildcat Drive
Corpus Christi, TX 78410

Mrs. Emily Lorenz
Superintendent of Schools

Date

APPENDIX-I
DEL MAR COLLEGE-SCHOOL DISTRICT CROSSWALK

FY 2026-2028					
CALALLEN ISD DUAL ENROLLMENT CROSSWALK					
Foundational Component Area	Del Mar College Course Number	Del Mar College Course Title	College Credit Hours	ISD Course Title	High School Credit
ACADEMIC CORE COURSES					
Communications 6 Credit Hours (Two Courses)	ENGL 1301	Composition I	3	English 4 DC	0.5
	ENGL 1302	Composition II	3	English 4 DC	0.5
	SPCH 1315	Fundamentals of Public Speaking	3	Oral Communication 1315	0.5
Mathematics 3 Credit Hours (One Course)	MATH 1314	College Algebra	3	College Algebra 1314	0.5
	MATH 1316	Plane Trigonometry	3	Trigonometry	0.5
	MATH 1324	Mathematics for Business and Social Sciences I	3	Business math 1324	0.5
Creative Arts 3 Credit Hours (One Course)	HUMA 1301	Introduction to Humanities	3	Humanities	0.5
American History 6 Credit Hours (Two Courses)	HIST 1301	United States History I	3	American History 1301	0.5
	HIST 1302	United States History II	3	American History 1302	0.5
Government 6 Credit Hours (Two Courses)	GOVT 2305	Federal Government: Federal Constitution and Topics	3	Government 2305	0.5
	GOVT 2306	Texas Government: Texas Constitution and Topics	3	Government 2306	0.5
Social and Behavioral Sciences 3 Credit Hours (One Course)	ECON 2301	Principles of Macroeconomics	3	Principles of Economics DC	0.5
	GEOL 1303	World Regional Geography	3	World Geography	0.5
	PSYC 2301	General Psychology	3	Psychology 2301 DC	0.5
	SOCI 1301	Introduction to Sociology	3	Sociology 1301 DC	0.5

Language, Philosophy and Culture 3 Credit Hours (One Course)	PHIL 1301	Introduction to Philosophy	3	Clinical Ethics	0.5
	PHIL 2306	Introduction to Ethics	3	Clinical Ethics	0.5
ACADEMIC NON-CORE COURSES					
Suspension, Driveline, Brake Specialist - Level I, Certificate	AUMT 1416	Automotive Suspension and Steering Systems	4	Auto Tech II (Fall)	1
	AUMT 1405	Introduction to Automotive Technology	4	Auto Tech I (Spring)	1
	AUMT 1407	Automotive Electrical Systems	4	Auto Tech Spring (Spring)	1
	AUMT 1410	Automotive Brake Systems	4	Auto Tech II (Spring)	0.5
	AUMT 2301	Automotive Management	3	Auto Tech II (Spring)	0.5
	COMG 1391	Special Topics in Communication, General	3	English for Industry Professionals	0.5
	TECM 1301	Industrial Mathematics	3	Applied Mathematics for Technical Professionals	0.5
Air Conditioning Applied Technology - Level I, Certificate	HART 1401	Basic Electricity for HVAC	4	HVAC Air Conditioning 1 (Fall)	0.5
	HART 1407	Refrigeration Principles	4	HVAC Air Conditioning 1 (Fall)	0.5
	HART 1441	Residential Air Conditioning (M)	4	HVAC Air Conditioning 1 (Spring)	0.5
	HART 1445	Gas and Electric Heating (W)	4	HVAC Air Conditioning 1 (Spring)	0.5
	MAIR 1341	Domestic Cooking Equipment (M)	3	HVAC Air Conditioning 1 (Spring)	0.5
	MAIR 1449	Refrigerators, Freezers, Window Air Conditioners	4	HVAC Air Conditioning 1 (Fall)	0.5
Cosmetology	CSME 1310	Introduction to Haircutting and Related Theory	3	Cosmetology II (Fall)	1
	CSME 1405	Fundamentals of Cosmetology	4	Cosmetology I (Fall)	1

	CSME 1443	Manicuring and Related Theory	4	Cosmetology I (Spring)	1
Court Reporting	CRTR 1207	Machine Shorthand Speed Building	2	Court Report B 1 (Spring)	0.5
	CRTR 1210	Real-time Court Reporting II	2	Court Report B 1 (Spring)	0.5
	CRTR 1304	Machine Shorthand I	3	Court Report A 1 (Fall)	0.5
	CRTR 1308	Real-time Court Reporting I	3	Court Report A 1 (Fall)	0.5
Basic Firefighter - Level II, Certificate	EMSP 1160	Medical Terminology Technician-Basic	1	EMT DC B	1
	EMSP 1501	Clinical	5	EMT DC A	1
	FIRS 1103	Firefighter Agility/Fitness Preparation	1	Firefighter 2 (Spring)	0.5
	FIRS 1301	Firefighter Certification I	3	Firefighter 1 (Fall)	0.5
	FIRS 1313	Firefighter Certification III	3	Firefighter 1 (Spring)	0.5
	FIRS 1319	Firefighter Certification IV	3	Firefighter 1 (Spring)	0.5
	FIRS 1323	Firefighter Certification V	3	Firefighter 2 (Fall)	0.5
	FIRS 1329	Firefighter Certification VI	3	Firefighter 2 (Fall)	0.5
	FIRS 1407	Firefighter Certification II	4	Firefighter 1 (Fall)	0.5
	FIRS 1433	Firefighter Certification VII (Capstone)	4	Firefighter 2 (Spring)	0.5
	HPRS 1106	Medical Terminology	1	Medical Terminology for Firefighters	1
Industrial Instrumentation Installer - Level I, Certificate	CETT 1409	DC-AC Circuits	3	AC-DC Electronics	1
	COMG 1391	Special Topics in Communication, General	3	English for Industry Professionals	0.5
	INTC 1312	Instrumentation Safety	3	Petrochemical Safety, Health & Environment	1
	INTC 1341	Principles of Automatic Control	3	Intro to Process Technology DC	1

INTC 1343	Application of Industrial Automatic Controls	3	Advanced Instrument and Electrical B	0.5
INTC 1356	Instrumentation Collaboration	3	Digital Electronics	1
INTC 2333	Instrumentation Systems Installation	3	Intro to Instrumentation and Electrical B	0.5
INTC 2336	Distributed Control and Programmable Logic	3	Intro to Instrumentation and Electrical A	0.5
INTC 2350	Fieldbus Process Control Systems	3	Advanced Instrumentation and Electrical A	0.5
TECM 1301	Industrial Mathematics	3	Applied Mathematics for Technical Professionals	0.5
NDTE 1340	Eddy Current Testing (ET Level I)	3	Nondestructive Testing 1 (Fall)	0.5
NDTE 2473	Industrial Radiography (RT Level I)	4	Nondestructive Testing 1 (Fall)	0.5
ITSE 1402	Computer Programming	4	Computer Programming 1 Dual Credit	1
SPAN 1411	Beginning Spanish I	4	Spanish 1411	0.5
SPAN 1412	Beginning Spanish II	4	Spanish 1412	0.5

**DEL MAR COLLEGE-SCHOOL DISTRICT
CONTINUING EDUCATION CROSSWALKS**

COMPUTER AIDED DRAFTING

		COURSES	LECTURE HOURS	LAB HOURS	CREDIT HOURS	CONTACT HOURS	
1st Year (Juniors)	Fall Semester	DFTG 1009	N/A	N/A	N/A	64	Autodesk AutoCAD Certification
	Spring Semester	DFTG 1000	N/A	N/A	N/A	40	Revit Electrical/Architectural/ Structural Design Certification
		DFTG 1014	N/A	N/A	N/A	40	
		COURSES	LECTURE HOURS	LAB HOURS	CREDIT HOURS	CONTACT HOURS	
2nd Year (Seniors)	Fall Semester	DFTG 1033	N/A	N/A	N/A	64	Inventor Certification (Autodesk Certified Professional in Inventor for Mechanical Design)
	Spring Semester	DFTG 1057	N/A	N/A	N/A	64	SolidWorks Certification

HEALTHCARE

Grade Level	Fall Semester	Spring Semester	Primary Schools	Program Pathway
11th Grade	HPRS-1005 Medical Law & Ethics(16hrs) ECRD-1011 Electrocardiography (64hrs)	HPRS-1007 Healthcare & Wellness(8hrs) PLAB-1023 Phlebotomy(72hrs)	Calallen	EKG + Phlebotomy
12th Grade	NUPC-1020 Patient Care Technician (96hrs)	MDCA-1000 Basic Medical Assistant Technology(32hrs) PHRA-1009 Pharmaceutical Math(32hrs) MDCA-1054 Credentialing Exam Review(16hrs)	Calallen	PCT + Medical Assistant

APPENDIX-II DEL MAR COLLEGE RESOURCES

SUPPORT SERVICES

Student Success Center

The Student Success Center (SSC) provides academic support for students who want assistance outside of the regular classroom.

WEBSITE: <http://www.delmar.edu/ssc>

Career Development Office

The Career Development Office offers information, assistance and guidance to you and alumni interested in identifying and planning a new career, preparing for employment, changing careers or providing referrals to part-time, full-time and career positions.

WEBSITE: <http://www.delmar.edu/placement>

Counseling Center

The Counseling Center provides short-term individual, couples, and group counseling. Licensed Professional Counselors are available to provide emotional support to students and assist with the development of social, behavioral and other life skills.

WEBSITE: <http://www.delmar.edu/counseling>

Center for Access and Advocacy

Students experiencing situations that may impede their academic success to include difficulty balancing life's priorities with the demands of attending college are encouraged to contact an Advocacy Specialist at (361) 698-1292 to schedule an appointment.

WEBSITE: <http://www.delmar.edu/disability> and <http://www.delmar.edu/advocacy>

Vikings Care

Del Mar College recognizes that our students are impacted by life barriers that may jeopardize your academic and personal success, such as food, housing and utilities, child care, and clothing. These campus and community resources are intended to help eliminate those barriers and support our students so they can meet their academic goals!

WEBSITE: <http://www.delmar.edu/vikingscare>

LEARNING LABS AND CENTERS

Stone Writing Center

The Stone Writing Center (SWC) The SWC offers instructional programming, focusing on a variety of skills. Featured resources include SWC Experiences, workshops on demand, workshops on Windward, Roxy Writer Blog, and online tips sheets.

WEBSITE: <http://www.delmar.edu/swc>

INDIVIDUAL LABS/CENTERS

Language Labs

The Lab provides computerized language instruction, review materials and conversational practice. You can use computers, audio players, videos, and camcorders. Lab assistants lead conversational practice groups that emphasize oral interaction and proficiency.

WEBSITE: [Languages Lab - Del Mar College](#)

Speech Communication Center

If you want help in the creation and performance of any speech activity, the Speech Communication Center (SCC) is the place to be, located in General Academic and Music Building in GENC, Room C117 on the Heritage Campus

WEBSITE: [Speech Communication Center - Del Mar College](#)

Math Learning Center

Enrolled in a Mathematics course and crave secondary instruction or just need a place to study? Then join the hardworking individuals in the Math Learning Center (MLC). With over 75 years of teaching and tutoring experience, students can expect the highest quality of supplemental instruction from the expertly trained staff mentored and supported by the MLC coordinators. The MLC coordinators are degreed full-time faculty with the Mathematics Department.

WEBSITE: <http://www.delmar.edu/mlc>

Testing Center

The Del Mar College Testing Center seeks to provide high quality testing services for students, graduates, professionals, and those from the surrounding community. We strive to administer tests in a pleasant, quiet, technologically advanced environment by specially trained diverse staff with the goal of promoting satisfaction and achievement in reaching academic and professional goals. The Del Mar College Testing Center's mission is to provide reliable testing administration and high-quality customer service in a secure environment that facilitates academic success.

WEBSITE: <http://www.delmar.edu/testing>

RESOURCES

Library Facilities

DMC libraries offer a wide variety of resources for student success including thousands of physical books and audiovisual media, e-books, streaming audio and video, and full text online databases with millions of journal and magazine articles. The libraries' discovery service, Beacon, is the gateway to all of these resources and is available on the Del Mar College Libraries website (<https://delmar.edu/library>). Online resources can be accessed from off-campus with college-issued WebDMC login credentials. Library materials may be borrowed upon presentation of a valid Del Mar College ID card. Librarians and staff are available to assist with using the information resources in person, by phone, and online via our chat service.

WEBSITE: <http://www.delmar.edu/library>

Computers on Campus

COMPUTER AND NETWORK RESOURCES USE POLICY

Students are granted the privilege to use the computer and/or network resources of Del Mar College and accept the responsibility for reasonable and legitimate use. Legitimate use of computer and network resources is limited to College-related instruction, independent study, research, official college work and other specific uses as expressly authorized by the College.

WEBSITE: [Technology Resource Center - Del Mar College](#)

Help Desk

The Help Desk is the central point of contact for all computer, software, and web-related questions. We are here to serve students, faculty, and staff.

WEBSITE: [Help Desk - Del Mar College](#)

Center for Access and Advocacy

Del Mar College faculty and staff in general and the Center for Access and Advocacy staff in particular are committed to ensuring equal access to College services, programs and activities for qualified students with disabilities in accordance with The Americans with Disabilities Act of 1990 (ADA), The Americans with Disabilities Act Amendment Act of 2008, Section 504 of the Rehabilitation Act of 1973 and applicable Texas state laws. As such, students shall not be excluded from participation in, denied benefits of, or be subjected to discrimination under any program or activity of the College.

WEBSITE: <http://www.delmar.edu/disability> and <http://www.delmar.edu/advocacy>

Stone Writing Center

The Stone Writing Center (SWC) at Del Mar College offers on-campus services on Heritage Campus, Oso Creek Campus, and Windward Campus and online services in Canvas.

The SWC at the Heritage Campus is temporarily located in the Coles Building, CB 116 and CB 118, due to the closure of the White Library for renovation. SWC services are available on the second floor of the Library in the Main Building at the Oso Creek Campus and at the Academic Learning Center in the Emerging Technologies Building, ET A123, on the Windward Campus. For more information about the SWC's services, call (361) 698-1364 or visit the SWC website at <http://www.delmar.edu/swc>

Instructional Programs

The SWC offers instructional programming, focusing on a variety of skills. Featured resources include SWC Experiences, Instructional Workshops, Ask a Writing Tutor, Roxy Writer Blog, and Writers' Resources.

Writing Tutorials

Students are encouraged to visit the SWC at any of its physical locations, and students can also receive help via SWC's Online Tutoring Program, housed in Canvas. The SWC offers the following services:

1. On-Campus Tutoring Program:

If students want to improve their writing skills, they should check out the on-campus professional writing consultation services and interactive workshops offered by the Stone Writing Center. Writing consultants can help students at any stage of the writing process. Students can also take advantage of the SWC's resources, including their popular writing blog and an extensive handout collection, by visiting the Stone Writing Center section of the Del Mar College website (<http://delmar.edu/swc>). Services and resources are available to all students in all disciplines.

2. Online Tutoring Program:

If students prefer to receive help online, they should consider submitting their work to the Stone Writing Center Online (SWC Online), housed in Canvas. Writing consultants will read students' work online and will send them individual comments to help them become stronger writers. Students can self-enroll in this service by visiting the Stone Writing Center section of the Del Mar College website <http://www.delmar.edu/swc>

3. Ask a Writing Tutor Program:

This program allows students to speak with an SWC writing consultant by phone to ask quick questions about writing and submitting to SWC Online. For information regarding the hours of this program, call (361) 698-1364 or visit the Stone Writing Center section of the Del Mar College website <http://www.delmar.edu/swc>

Stone Writing Center at Oso Creek

In addition to on-campus tutoring services, the SWC at Oso Creek also has computers and printers for student use. Students can also choose to work collaboratively in the small study rooms, study by themselves in comfortable, soft seating options, or just take a break and enjoy the beautiful view from the second floor. For more information about the SWC's Oso Creek location, please call 361-698-2099.

Academic Learning Center at Windward

The Academic Learning Center (ALC), located in ET A123 of the Emerging Technologies Building on the Windward Campus, is staffed by faculty and staff from the Math Learning Center and the Stone Writing Center.

Instructional Programs

The ALC is available for students who need a study space, computer, or printer. Writing consultants and math tutors are available to assist students on a walk-in basis with writing assignments and/or math-related courses. For more information about ALC services and hours, call (361) 698-1860. Services and resources are available to all students in all disciplines.

Writing Tutoring Program:

Writing consultants are available to assist students on a walk-in basis with writing assignments. Writing consultants can help students at any stage of the writing process. Services and resources are available to all students in all disciplines.

Math Tutoring Program:

Math tutors are available to help students on a walk-in basis with math-related courses.

Computer Use and Study Space:

In addition to offering math and writing tutorials, the ALC is also available for students who need a group of individual study space or access to a computer and printer.

APPENDIX-III

TRAINING AND DEVELOPMENT AGREEMENT

GENERAL: This Agreement is entered into by and between Del Mar College and Calallen ISD in consideration of the mutual promises contained herein.

SECTION I. AGREEING PARTIES

Calallen ISD
4205 Wildcat Dr.
Corpus Christi, TX 78410

Del Mar College
101 Baldwin Blvd
Corpus Christi, TX 78404

SECTION II. TERMS OF AGREEMENT

- This document shall be considered as a proposal for services until signed by both parties.
- Services provided by this Agreement begins upon signatures from both parties and is valid for 2 years (2026-2028) and shall remain in effect until termination by either party with 30 day written notice.
- The Receiving Party agrees to pay for services received within 30 days from receipt of invoice.
- Either party has the right to cancel or schedule services or training specified by the Agreement in accordance with the terms outlined herein or in attachments or changes hereto. This Agreement may be terminated or cancelled by the receiving party at any time in its sole discretion. Such cancellation or rescheduling of services requires written notice **one (1) business week** prior to such cancellation or rescheduling. Any unearned services fees shall be refunded to the Receiving Party upon such cancellation or termination. If services are cancelled, payment shall be due for all costs incurred, such as development costs and supply costs. Services can be rescheduled if agreed to by both parties.
- Neither party shall be responsible to the other for personal injuries, losses, claims, or demands

caused by the acts or omissions, if any, of such party or its agents, employees, invitees, or subcontractors. The liability, if any, of either party shall be that prescribed by the laws of the State of Texas.

- The receiving party agrees that all students attending testing will abide by the college's Standards of Conduct (www.delmar.edu), and that any student deemed disruptive may be asked to leave the premises.
- Both parties agree to follow all State, City and College's Health & Safety Protocols regarding COVID-19 to include training at the college or client location. Employees, students, and visitors showing symptoms of Covid-19, who have tested positive or have had close contact with a person who is lab-confirmed to have Covid-19 must not access College Facilities.
- Contact persons:

Dara D. Betz
Director of Workforce Programs
Del Mar College
(361) 698-1093
Email: dbetz@delmar.edu

SECTION III. STATEMENT OF SERVICES TO BE PERFORMED

Del Mar College, American Welding Society (AWS) Accredited Testing Facility (ATF), Certified Welding Inspector (CWI) will provide AWS weld testing to ISD welding students according to Welding Procedure Specification in compliance to AWS standards. The following tests will be scheduled to take place at Del Mar College Welding Lab facility located in the Workforce Development Center at Windward Campus:

- AWS D9.1 / AWS D1.1

SECTION IV. SERVICE COST

- AWS D9.1 - \$50.00 per test
- AWS D1.1 - \$180.00 per test

Minimum number of participants is ten (10) and maximum number of participants (25) per class/training. Pricing is based on the minimum number of participants. Any "make-up testing sessions" are considered new testing sessions and will be priced and invoiced at standard pricing. Pricing includes testing costs, welding supplies, equipment (unless otherwise specified), CWI, and administrative costs.

The Receiving Party will be responsible for providing each participant's welding tools and personal protective equipment (PPE).

SECTION V. AGREEMENT

This Agreement constitutes the entire Agreement between the parties and supersedes any prior understandings or written or oral agreements between the parties respecting the subject matter of this Agreement. This Agreement shall be construed under and in accordance with the laws of the State of Texas.

FOR DEL MAR COLLEGE INTERNAL USE ONLY

REVIEWED AND APPROVED FOR ROUTING:

Dr. Vanessa Perez-Peterson
Dean of Dual Enrollment

Initials

Date

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Signature:

Email: vperez-peterson@delmar.edu



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of ESC Region 2 Program and Services
Contract for 2026-2027 School Year

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY:

Each year the District contracts with ESC Region 2 for various programs and services. Since 1967, the ESC-2 has provided quality service to LEAs in the Texas Coastal Bend. The ESC-2 is one of 20 service centers that serve the instructional and operational needs of Texas schools. Operating under the auspices of the Texas Education Agency, the ESC-2 is accountable at the regional level to its main clientele, the LEAs in Region 2.

The primary focus of the ESC-2 is student achievement, which they impact by offering educators, administrators, and auxiliary staff a wide array of high-quality professional development and instructional services. ESC-2 also provides programs and support to maximize efficiency of school operations. It employs a highly motivated and qualified staff of experienced educators to provide needs-based programs for schools.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.2 Capacity Building for all Faculty and Staff
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the approval of the ESC-2 Programs and Services Contract as presented for the 2026-2027 School Year

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: Multiple Program Funds	Financial Impact: \$79,033.78
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Calallen ISD

2026-2027 Education Service Center Region 2 Programs and Services

Program Group	Program Offering	Pricing Details	Price Per	Quantity	Total Price
DMAC Solutions	Appraisals	Per Campus	\$500.00	6	\$3,000.00
DMAC Solutions	Class Roster	Per Student	\$1.65	3,687	\$6,083.55
DMAC Solutions	FormWorks	Per Campus	\$100.00	6	\$600.00
DMAC Solutions	lead4ward	Per Campus	\$395.00	4	\$1,580.00
DMAC Solutions	Learning Plans	Per Campus	\$500.00	6	\$3,000.00
DMAC Solutions	Personal Graduation Plan/Intervention	Per Campus	\$400.00	2	\$800.00
DMAC Solutions	State Assessment	Per District	\$1,500.00	1	\$1,500.00
DMAC Solutions	TAG-TEKS Assessment Generator	Per Campus	\$500.00	6	\$3,000.00
DMAC Solutions	TEKScore	Per District	\$1,500.00	1	\$1,500.00
Eduhero: Heroic or Custom / Heroic & Custom Bundle	Eduhero: Heroic or Custom / Heroic & Custom Bundle	Custom Quote	\$4,651.00	1	\$4,651.00
Food and Nutrition Technical Support	Food and Nutrition Technical Support	No Cost	\$0.00	1	\$0.00
GoodBuy Purchasing Coop	GoodBuy Purchasing Coop	No Cost	\$0.00	1	\$0.00
Library Learning Community Collaborative	Library Learning Community Collaborative	No Cost	\$0.00	1	\$0.00
OnDataSuite	OnDataSuite	Tiered Pricing	\$1.00	3,745	\$6,250.00
Texas Math Academies	TEXAS MATH ACADEMIES	Custom Quote	\$1,200.00	21	\$25,200.00
Texas Curriculum Management Program Cooperative (TCMPC) Bundle	Texas Curriculum Management Program Cooperative (TCMPC) Bundle	Custom Quote	\$21,869.23	1	\$21,869.23

Grand Total \$79,033.78



EDUHERO

CALLEN ISD PROPOSAL

PREPARED FOR:

Calallen ISD, Region 2

Prepared by Region 2 Education Service Center

Delivered on June 17, 2026

Eduhero is pleased to submit this proposal for services to support your district in achieving its goals by providing high-quality professional development to staff, educators, and administrators.

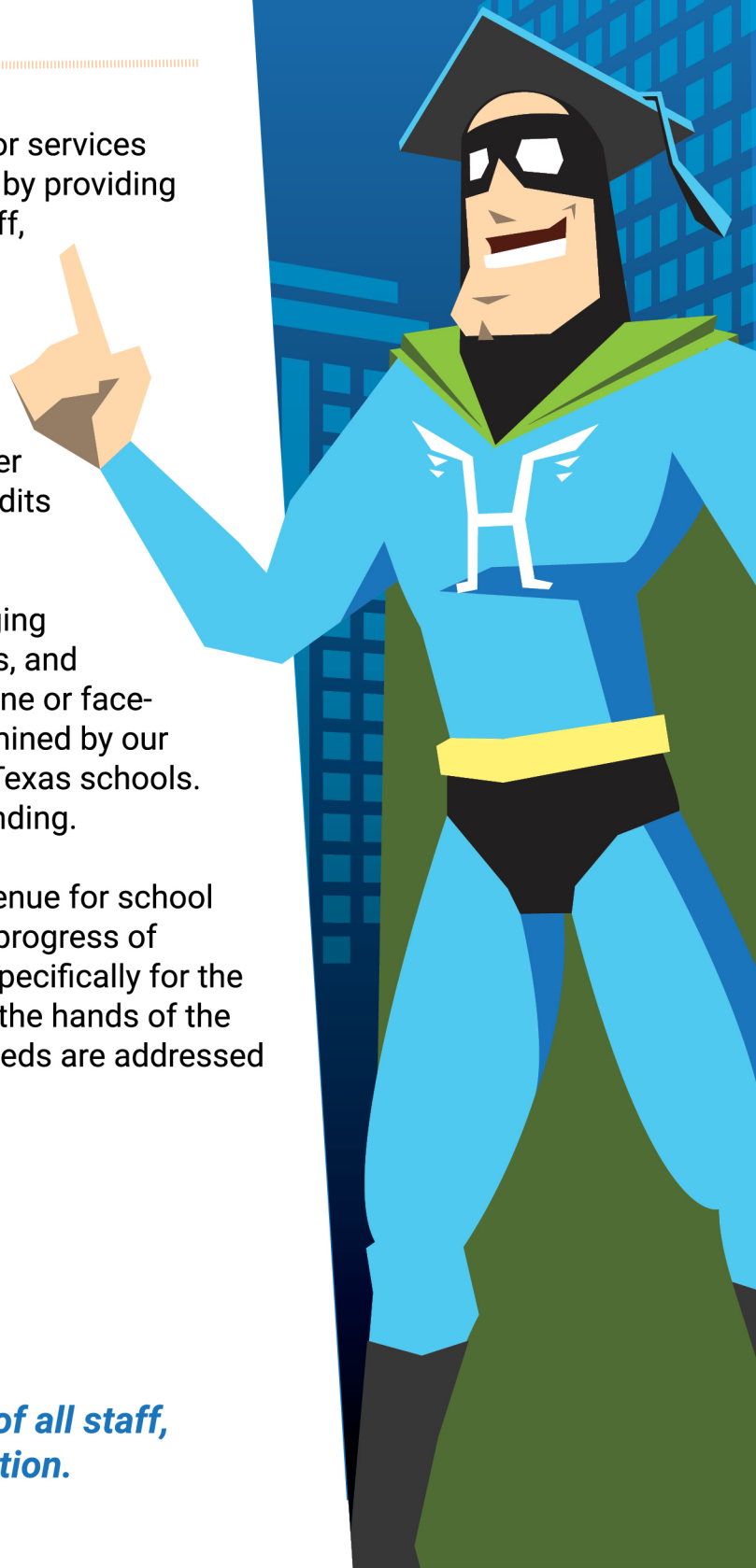
Eduhero facilitates the tools and training necessary to attain professional development through on-demand learning. In addition, we are in a unique position to offer Continuing Professional Education (CPE) credits to our users.

Eduhero provides school districts with engaging on-demand courses through activities, videos, and scenarios that are not found in any other online or face-to-face training. The course catalog is determined by our members and tailored to meet the needs of Texas schools. This catalog is constantly growing and expanding.

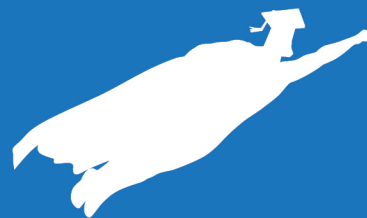
Via the Custom Portal, Eduhero grants an avenue for school districts to develop, distribute, and track the progress of custom content created by the district, and specifically for the district. The Custom Portal places control in the hands of the school district. The result, district-specific needs are addressed effectively and efficiently.



***Eduhero builds upon the capacity of all staff,
from custodial to administration.***



OUR CUSTOMERS



Eduhero has met and served some of the most innovative educators since going live in January of 2013. We look forward to you joining our growing roster of over 450 school districts.

"We have had a very positive response to the exceptional quality of the Eduhero courses.

In the last year, we have had over 550 staff members complete 1,300 hours of training over content ranging from Armed Intruder Awareness to Understanding the IEP."

— Paris ISD, Region 8

"Eduhero has been and continues to be an excellent platform that allows the employees of Dayton ISD to complete the required compliance courses in a quick, efficient manner.

The support and customer service we have received from the Eduhero team has been of the highest caliber."

— Dayton ISD, Region 4

"Eduhero is a tremendous asset to Amarillo ISD. Changes and updates are continuously being made to annual training requirements for district staff members. Eduhero maintains a wide variety of approved training modules, and provides an easy-to-use platform to monitor the progress of each staff member.

We are also able to create campus- and district-specific training through the Eduhero platform. Amarillo ISD enjoys a great partnership with Eduhero."

— Amarillo ISD, Region 16



PRICING INFORMATION



EduHero pricing is based on the number of Full Time Equivalent (FTE) employees in the Fall 2025 PEIMS Submission.

Calallen ISD reported **593** FTEs.

Delivered on: **June 17, 2026**

Proposed Contract Dates: **September 1, 2026**
to **August 31, 2027**

Notes: *July and August are FREE and not included in pricing. Please let us know if you have questions.*

Name	Price	QTY	Subtotal
Heroic	\$7.00	593	\$4,151.00
Annual Maintenance Fee	\$500 (annual)	12 (months)	\$500.00

Total: **\$4,651.00**



THANK YOU

We look forward to working with and supporting your efforts to provide the best on-demand professional development for your district. We are confident that we can meet the challenges ahead and stand ready to partner with you in delivering an effective professional development solution.

If you have questions on this proposal, feel free to contact Brandon Smith at your convenience. Thank you for your consideration!



Brandon Smith
Eduhero Customer Support
Region 6 Education Service Center
Phone: 936-435-8386 | Email: bsmith@esc6.net



TCMPC TEKS Resource System

Calallen ISD Quote

	TCMPC Bundle	TCMPC Bundle Plus
One-Time Fee for New Users	\$0	
Procedural Program Pricing Per Campus	\$3,250	
District ADA	3687	
Number of LEA Campuses	6	
Procedural Total	\$19,500 ✓	✓
Texquest Charge	\$1,069.23 ✓	✓
Implementation Guide (ITRS+) Charge	\$1,300 ✓	✓
Texguide Charge	\$14,379 ✓	✓
	\$21,869.23	\$36,248.53

Both Packages Include:

- * TEKS Resource System: The PK-12 Curriculum Management Platform
- * TEKS Resource Covers All Core Content: ELAR, SLAR, Math, Science and Social Studies
- * TCMPC Pre-K Package: New TEKS Resource Pre-K Content
- * TCMPC Assessment Center: Powered by Campfire
- * TCMPC Program Supports Texas Curriculum Resources (TCR)
- * TCMPC Program Supports Bluebonnet Learning (K-5)
- * TCMPC Client Support: Supplied by the ESC-2
- * TEKS Implementation Guide: Comprehensive Lessons and Planning Support
- * TexQuest: State Library Digital Resources
- * The TCMPC One-Stop Planning Shop Website
- * STAAR Blitz Assessments and Guides
- * PLC Guides
- * TCMPC Overview Training Sessions (In Person and Asynchronous)

The TCMPC Bundle Plus Package Includes:

- * TexGuide: A bridge between curriculum, aligned resources, and instructional planning

Please note which package your district would like to choose: ☐ TCMPC Bundle ☐ TCMPC Bundle Plus

Authorized District/Campus Representative

Amie Chase
CIA Program Manager, ESC Region 2

****We ask that a signed commitment be submitted to us no later than August 31, 2026 for business office purposes.
Purchase Orders will be due by September 30th. LEAs not continuing services will lose TCMPC access on September 1, 2026.**



MEMORANDUM OF UNDERSTANDING BETWEEN EDUCATION SERVICE CENTER REGION 2 AND CALALLEN ISD

THIS MEMORANDUM OF UNDERSTANDING is entered into by **EDUCATION SERVICE CENTER, REGION 2** and **CALALLEN ISD** for the following purpose: **Texas Math Academies.**

PURPOSE: Texas Math Academies

SUBMISSION DEADLINE: Wednesday, May 27, 2026

TERM: June 2026 – June 2027

1. LEGAL TERMS AND CONDITIONS

As per TEA program guidelines, this agreement represents a one-time financial obligation.

- A. **Cost per Participant:** A one-time fee of \$1,200 per participant (\$25,200 total for 21 participants).
- B. **Purchase Order Deadline:** A valid PO must be submitted to businessoffice@esc2.net no later than Wednesday, September 2, 2026.
- C. **Payment Trigger:** Calallen ISD is responsible for the full fee immediately upon any participant accessing the TEA Learn platform.
- D. **Refund Policy:** No partial payments or prorated refunds are available for this program.

2. SCOPE OF WORK: ESC, REGION 2 DELIVERABLES

SUBMISSION DEADLINE: Wednesday, May 27, 2026 **TERM:** June 2026 – June 2027

ESC, Region 2 will provide 30 total hours of professional learning over an 11-month period:

- **Live Facilitation (Modules 1 & 2):** 12 hours delivered between July and September.
- **Asynchronous Learning (Modules 3, 4, & 5):** 18 hours of facilitated online coursework.
- **Virtual Coaching:** Up to five (5) hours of virtual coaching/office hours per cohort.
- **Learning Walks:** Two (2) collaborative campus visits (2–3 hours each) to analyze trends and calibrate rubrics.
- **Artifact Assessment:** Comprehensive review of all submissions with an 80% mastery requirement.
- **Travel Expenses:** ESC, Region 2 will cover all travel-related expenses for the Implementation Advisor (IA).



3. Calallen ISD (District) Responsibilities

- **Pathway Selection:** Assign each participant to the appropriate instructional pathway (Admin, K/1, G2, or G3) prior to enrollment.
- **Scheduling:** Ensure the district calendar allows for the completion of all 30 hours of training.
- **Substitutions:** Participant substitutions are permitted **only prior to the commencement of Module 1.**

4. LEGAL TERMS AND CONDITIONS

- **Termination:** This MOU may be terminated by thirty (30) day written notification from either Party.
- **Legal Relationship:** Nothing in this MOU constitutes any Party as an agent, partner, or joint venture of another.
- **Public Records:** Parties shall independently comply with the Texas Public Information Act.
- **Venue:** Mandatory and exclusive venue for any dispute shall be in Nueces County, Texas.

Calallen ISD

Authorized Representative Signature: _____

Title: Superintendent Date: 05/14/2021

Education Service Center, Region 2- (Approved Provider)

Authorized Representative Signature: _____

Title: Program Manager Date: _____

Authorized Representative Signature: _____

Title: Executive Director Date: _____

Texas Math Academies Approved Provider Lead

Contact: Dominique Janeway

Email: dominique.janeway@esc2.us

Phone #: 361-561-8512



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of ESC Region 7 DMAC Software License Agreement - TEKSREADY

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY:

The District is committed to adding additional teachers to the Teacher Incentive Allotment for the 2026-2027 school year. As a result, the District needed to secure valid and reliable assessment measures for additional courses. TEKSready provides prebuilt assessments for measuring student knowledge at the beginning of the year and end of the year. The tool was developed by ESC Region 10, and is distributed statewide through ESC Region 7 as the data management system (DMAC) provider.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.2 Capacity Building for all Faculty and Staff
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the approval of the ESC Region 7 DMAC Software License Agreement - TEKSREADY as presented for the 2026-2027 School Year

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: General Operating Budget	Financial Impact: \$6, 361.25
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**REGION 7 EDUCATION SERVICE CENTER
DMAC SOFTWARE LICENSE AGREEMENT - TEKSREADY**

This Software License Agreement (the "Agreement") is entered into as of September 1, 2026 (the "Effective Date") by and between Region 7 Education Service Center ("REGION 7 ESC") and Calallen ISD (the "Licensee") and shall continue through August 31, 2027.

1. PURPOSE.

Distributor has obtained rights from Region 10 Education Service Center ("Region 10") to distribute and sublicense access to the TEKSready product. Licensee desires to obtain a limited license to access and use TEKSready subject to the terms and conditions set forth herein.

This Agreement is intended to satisfy Distributor's obligation to assure that its Clients execute a written License Agreement with terms and conditions respecting TEKSready and Region 10 substantially similar to, and no less restrictive than, those required by Region 10.

2. DEFINITIONS.

"TEKSready" means the assessment product developed and owned by Region 10 Education Service Center, including individual items, materials associated with the items such as reading passages and graphics, and scoring materials.

"Items" means individual assessment items and all related materials included within TEKSready.

"Derivative Works" means all revisions, modifications, translations, adaptations, transformations, assessments created using TEKSready, and any other derivative works created from TEKSready or the Items.

"License" means the limited right granted under this Agreement to access and use TEKSready.

3. **DEFINITIONS.**

Distributor hereby grants to Licensee a limited, non-exclusive, non-transferable right and license to access and use TEKSready within the State of Texas (the state in which Licensee is organized, authorized, and resides) to provide non-commercial access to and use of any or all of the Items from Region 10's TEKSready materials to students enrolled within the Licensee's schools/district for the purpose of performing assessments of those students (the "License").

All rights, licenses, and privileges not expressly granted to Licensee under this License remain exclusive to Region 10.

Without limiting the foregoing, Licensee acknowledges that:

- Region 10 retains all rights under copyright and all other intellectual property rights in and to TEKSready;
- Region 10 retains all rights in and to the Items;
- Region 10 retains all rights in and to all Derivative Works.

Licensee shall not:

- Transfer, sublicense, assign, lease, sell, or distribute TEKSready or any Items;
- Use TEKSready for any commercial purpose;
- Use TEKSready outside the State of Texas;
- Modify Items without prior written approval from Region 10;
- Use TEKSready for any purpose other than student assessments.

4. **TERM AND TERMINATION.**

This License shall commence on the Effective Date and continue for the term specified in the applicable purchase documentation, unless earlier terminated.

Licensee's rights to access and use TEKSready, the Items, and all Derivative Works shall terminate upon the earlier of:

Termination of this Agreement between Licensee and Distributor granting this License; or

Termination of Distributor's right and license to sublicense TEKSready from Region 10.

Upon termination, Licensee shall immediately cease all use of TEKSready, the Items, and any Derivative Works.

Licensee acknowledges that use of TEKSready, the Items, or Derivative Works after termination is strictly prohibited and constitutes infringement of Region 10's intellectual property rights.

5. MODIFICATIONS BY REGION 10.

Throughout the term of the License, Region 10 shall have the right, in its sole discretion, to modify TEKSready, including the addition, modification, and deletion of specific Items and/or passages from TEKSready.

Licensee acknowledges that such modifications may occur without prior notice.

6. REGIONS 7 AND 10 REPRESENTATIONS, WARRANTIES, AND LIMITATIONS OF LIABILITY.

LICENSEE ACKNOWLEDGES AND AGREES THAT REGIONS 7 AND 10 MAKES NO WARRANTY WHATSOEVER, WHETHER STATUTORY, EXPRESS, OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, ACCURACY, NONINFRINGEMENT, OR TITLE.

REGIONS 7 AND 10 IS NOT RESPONSIBLE FOR THE VALIDITY, FAIRNESS, OR QUALITY OF ASSESSMENTS THAT ARE ULTIMATELY PREPARED BY LICENSEE USING TEKSREADY.

REGIONS 7 AND 10 SHALL HAVE NO RESPONSIBILITY WITH RESPECT TO ANY USE OF TEKSREADY OR ANY ITEMS:

A. TO THE EXTENT THAT ANY ITEMS HAVE BEEN MODIFIED WITHOUT PRIOR WRITTEN APPROVAL BY REGION 10;

B. FOR ANY PURPOSE OTHER THAN STUDENT ASSESSMENTS; OR

C. FOR FAILURE TO USE THE ITEMS OR TEKSREADY IN ACCORDANCE WITH THIS AGREEMENT OR LICENSEE'S AGREEMENT WITH DISTRIBUTOR.

REGIONS 7 AND 10 ARE NOT RESPONSIBLE FOR THE CONTENT, ACCURACY, COMPLETENESS, OR ADEQUACY OF ANY STATE STANDARDS ACCESSIBLE THROUGH THE DELIVERY PLATFORM.

REGIONS 7 AND 10 SHALL HAVE NO LIABILITY UNDER THIS AGREEMENT.

IN NO EVENT SHALL REGIONS 7 AND 10 BE LIABLE FOR CONSEQUENTIAL, INCIDENTAL, PUNITIVE, OR OTHER INDIRECT DAMAGES.

NOTWITHSTANDING ANYTHING TO THE CONTRARY, UNDER NO CIRCUMSTANCES SHALL REGIONS 7 AND 10 BE LIABLE TO LICENSEE OR ANY THIRD PARTY FOR DAMAGES IN EXCESS OF THE FEES PAID TO REGIONS 7 AND 10 BY OR ON BEHALF OF LICENSEE DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE CLAIM.

7. LIMITATION OF LIABILITY OF DISTRIBUTOR.

To the extent permitted by Texas law, Distributor's liability under this Agreement shall be limited to the amount paid by Licensee under this Agreement during the twelve (12) month period immediately preceding the event giving rise to the claim.

Nothing herein shall be construed as a waiver of governmental immunity or other protections afforded to Texas education service centers under applicable law.

8. GOVERNING LAW; VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without reference to its conflicts of laws principles.

If any legal dispute arises under this Agreement that is not settled by negotiation, the parties agree to submit to the exclusive jurisdiction of the state or federal courts located in Dallas County, Texas.

Licensee waives any claim that such forum is inappropriate or inconvenient.

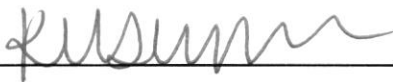
TEKSReady (2026-2027)

	Fee	Enrollment	Total
TEKSReady	\$1.75	3,635	\$6,361.25

LICENSEE: (required)

Assistant Superintendent
Title

Kelsey Ramos
Name (printed)


Signature

7-13-2026
Signature Date



**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Discuss 2026-27 Budget Presentation #3 and Consider Approval of the 2026-27 Compensation Increases

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Discuss 2026-27 Budget Presentation #3 covering a general finance update and salary discussion. Review and consider approval of 2026-27 compensation increases.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: The Administration recommends the Board approve the 2026-27 compensation increases as presented.

MOTION LANGUAGE: ☐ No specific language required.

See presentation for required motion language.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

See presentation for funding and financial impact.



CALALLEN ISD TAXPAYER IMPACT STATEMENT

(Pursuant to Texas Government Code 551.043(c)(2))

FISCAL YEAR (TAX YEAR)	MEDIAN-VALUED HOMESTEAD	TAX RATE PER \$100 OF VALUE	ESTIMATED PROPERTY TAX BILL
FY 2025-2026 (Tax Year 2025)	\$112,710	Adopted 2025 Tax Rate: 1.0403	\$1,172.53
FY 2026-2027 (Tax Year 2026)	\$111,095	Preliminary 2026 Tax Rate: 1.0403	\$1,155.73

IMPORTANT NOTES:

THIS TAXPAYER IMPACT STATEMENT IS PRELIMINARY AND SUBJECT TO CHANGE.

- The fiscal year begins on September 1. The tax year begins on January 1.
- The median-valued homestead is median taxable value, and takes into account the \$140,000 homestead exemption. The estimated property tax bill is based on taxable value which is appraised value less the exemptions.
- The Tax Year 2026 data are estimates based on information currently available. The "Taxpayer Impact Statement" will be revised when more accurate information becomes available, on or around July 25, 2026.



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of District meal prices for school year 2026-2027

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Each year, District's must evaluate their lunch pricing structure and determine if the cost and income from lunch meals are equitably distributed among free, reduced-price, and paid meals—Paid Lunch Equity (PLE). CEs that determine that the lunch pricing structure is not equitably distributed must take action to remedy the inequity—increase meal prices, provide additional funds from nonfederal sources, or a combination of both. For 2026-2027, the District's evaluation indicates raising school lunch prices \$3.85 to be complaint with the "Weighted Average Price" calculation.

However, District's with a positive or zero balance in their nonprofit school food service account as of June 30, 2025, are exempt from PLE pricing requirements for SY 2026-2027 per the Consolidated Appropriations Act of 2026. This exemption is reflected in USDA policy memo SP 06-2026, Paid Lunch Equity: Guidance for School Year 2026-2027, released April 14, 2026.

As such, a District with a zero or positive fund balance as of June 30, 2025, has two options:

1. Complete and apply the SY 2026-2027 PLE calculation to the meal pricing structure. If a District chooses this option, the District will adjust meal prices as appropriate to the PLE calculation. The CE must retain the completed PLE calculation tool and other documentation demonstrating how the CE determined the meal prices to be charged; or
2. **Choose not to complete and not to apply the SY 2026-2027 PLE calculation.** If the District chooses this option, the District may increase meal prices, but is not required to do so. The District must retain financial documentation that demonstrates the District has reconciled all costs incurred and income received through June 30, 2025, and determined that it has a zero or positive fund balance. If the District chooses to increase meal prices, the District needs to retain documentation demonstrating the amount of the price increase.

DISTRICT PRIORITIES:

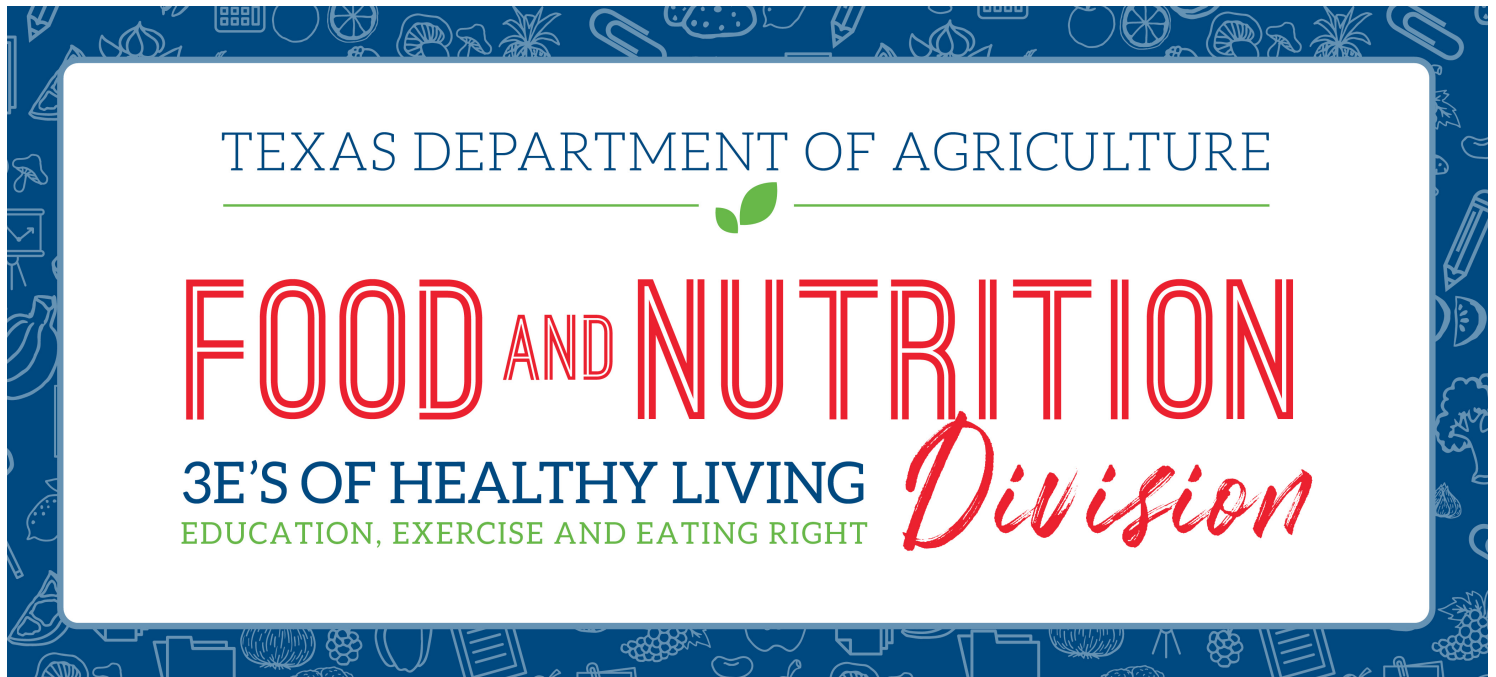
PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends the Board approve the paid meal prices for 2026-2027 at no increase under Option #2 of the USDA policy memo SP 06-2026, Paid Lunch Equity: Guidance for School Year 2026-2027, released April 14, 2026.

Breakfast – All Campuses: FREE
Lunch – Elementary/Secondary: \$3.60/\$3.85

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

[News](#) > [Headlines](#)

Headlines

Articles by Month

[All Entries](#)

[June 2026](#) (20)[May 2026](#) (29)[April 2026](#) (5)[March 2026](#) (22)[February 2026](#) (16)[January 2026](#) (24)[December 2025](#) (12)[November 2025](#) (2)[October 2025](#) (30)[September 2025](#) (4)[August 2025](#) (13)[July 2025](#) (15)[June 2025](#) (11)[May 2025](#) (24)[April 2025](#) (13)[March 2025](#) (21)[February 2025](#) (14)[January 2025](#) (28)[December 2024](#) (21)[November 2024](#) (22)

This page contains News for all programs. To view News for specific programs, please select from the options below:

Child and Adult Care Food Program	Food Distribution Program	School Nutrition Programs (SBP, NSLP, and SMP)	Summer Meal Programs	All Other Programs
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[RELEASE: 2026-2027 Paid Lunch Equity Tool and Accompanying Guidance](#)

Published: 55 days ago

TDA has posted the Paid Lunch Equity Tool for the upcoming SY 2026-2027 on the [NSLP Administration/Forms page](#). SFAs that had a negative balance in the nonprofit school food service account as of June 30, 2025, must follow PLE requirements according to 7 CFR 210.14(e) when establishing their paid lunch prices for SY 2026-2027. SFAs may use the SY 2026-2027 PLE tool, or an equivalent procedure, to determine their required paid lunch prices.

School Food Authorities (SFAs) with a positive or zero balance in their nonprofit school food service account as of June 30, 2025, are exempt from PLE pricing requirements for SY 2026-2027 per the Consolidated Appropriations Act of 2026. This exemption is reflected in USDA policy memo SP 06-2026, Paid Lunch Equity: Guidance for School Year 2026-2027, released April 14, 2026, can be found on this [website](#).

As such, an SFA with a zero or positive fund balance as of June 30, 2025, has two options:

[October 2024](#) (22)
[September 2024](#) (37)
[August 2024](#) (59)
[July 2024](#) (20)
[June 2024](#) (5)
[May 2024](#) (12)
[April 2024](#) (15)
[March 2024](#) (4)
[February 2024](#) (12)
[January 2024](#) (6)
[December 2023](#) (5)
[November 2023](#) (2)
[October 2023](#) (3)
[September 2023](#) (9)
[August 2023](#) (6)
[October 2022](#) (1)
[September 2022](#) (2)
[January 2022](#) (1)
[October 2021](#) (1)
[July 2021](#) (6)
[May 2021](#) (1)
[April 2021](#) (2)
[November 2020](#) (1)
[September 2020](#) (1)
[August 2020](#) (1)

- Complete and apply the SY 2026-2027 PLE calculation to the SFA's meal pricing structure. If a SFA chooses this option, the SFA will adjust meal prices as appropriate to the PLE calculation. The CE must retain the completed PLE calculation tool and other documentation demonstrating how the CE determined the meal prices to be charged; or
- Choose not to complete and not to apply the SY 2026-2027 PLE calculation. If the SFA chooses this option, the SFA may increase meal prices, but is not required to do so. The SFA must retain financial documentation that demonstrates the SFA has reconciled all costs incurred and income received through June 30, 2025, and determined that it has a zero or positive fund balance. If the SFA chooses to increase meal prices, the SFA needs to retain documentation demonstrating the amount of the price increase.

Please note that TDA recommends all SFAs perform the PLE calculation each year and retain all related documentation as information recorded in the calculation tool may be helpful if the SFA does not qualify for an exemption in the future.

###

Assistance available in English and Spanish. Please call [877-TEX-MEAL \(877-839-6325\)](#) for help. Additional translations services available as well.

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To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:

U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410; or

2. Fax: (833) 256-1665 or (202) 690-7442; or

3. Email: program.intake@usda.gov.

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TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER





CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Discuss and take possible action regarding District's Senate Bill 546 School Bus Three-Point Seat Belt Plan

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Senate Bill 546, passed during the 89th Texas Legislature, amended Texas Transportation Code §547.701 to require that all school buses operated by or contracted for use by a school district be equipped with three-point seat belts for every passenger, including the driver. At the April 20, 2026 board meeting the Board determined, pursuant to Texas Transportation Code §547.701(e)(1), that the District's budget did not have the financial feasibility to support the purchase of thirteen (13) replacement school buses equipped with three-point seat belts. District Administration obtained an itemized retrofit estimate totaling \$536,966.48 for the thirteen (13) buses that are not currently equipped with passenger three-point seat belts.

Subsequent to that determination, the Texas Education Agency (TEA) announced the School Bus Safety Grant Program, established through Rider 85 of the General Appropriations Act (Senate Bill 1, 89th Legislature). The grant program provides eligible school districts with reimbursement of up to \$6,000 per bus to retrofit existing school buses with three-point seat belts. Eligibility requires that the district previously completed the required SB 546 reporting. Applications for the grant are due to TEA by August 14, 2026.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A

PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship 4.3 Safety and Security
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RECOMMENDATION: Administration recommends the approve the District's Senate Bill 546 School Bus Three-Point Seat Belt Plan as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: General Operating Budget	Financial Impact: See attached for information
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CALALLEN ISD
SENATE BILL 546 SCHOOL BUS THREE-POINT
SEAT BELT COMPLIANCE PLAN



PURPOSE

This plan outlines Calallen ISD’s approach to achieving compliance with Senate Bill (SB 546) while maintaining responsible financial stewardship and aligning school bus replacement decisions with the District’s long-term transportation needs.

BACKGROUND

SB 546), passed during the 89th Texas Legislature, amended Texas Transportation Code §547.701 to require school buses operated by or contracted for use by a school district to be equipped with three-point seat belts for every passenger, including the driver, by **September 1, 2029**. The legislation also requires the Board of Trustees to determine whether the District’s budget has the financial feasibility to purchase buses equipped with three-point seat belts.

Districts that determined purchasing compliant buses was not financially feasible were required to report fleet information, estimated compliance costs, and Board documentation to the Texas Education Agency (TEA). Calallen ISD completed the required reporting process in accordance with TEA guidance.

Timeline of Key Dates

September 1, 2025	SB 546 became effective.
End of the 2025–2026 School Year	Districts determining they did not have financial feasibility were required to present the required information during a public board meeting and submit documentation to TEA through the Sentinel reporting system by TEA’s May 30, 2026 deadline.
January 1, 2027	TEA must compile statewide district data and report to the Governor and Legislature regarding funding needed for statewide compliance
September 1, 2029	All school buses operated by or contracted for use by a school district must comply with the three-point seat belt requirements of Texas Transportation Code §547.701(e).

DISTRICT ACTIONS SUMMARY

Calallen ISD has completed all actions required under SB 546 and TEA guidance. Required fleet information, cost estimates, and Board documentation were presented during a public meeting and submitted to TEA in accordance with reporting requirements.

Board Financial Feasibility Determination

On April 20, 2026, the Board of Trustees determined, pursuant to Texas Transportation Code §547.701(e)(1), that the District's current budget does not have the financial feasibility to purchase thirteen (13) replacement school buses equipped with three-point seat belts.

Summary of District Bus Fleet & Seat Belts

The District operates twenty-nine (29) school buses:

- Fully equipped with 3-point seat belts for drivers: 29
- Fully equipped with passenger 3-point (lap) seat belts: 16
- Fully equipped with passenger 2-point (lap) seat belts: 1
- Fully equipped with combination of passenger seat belts: 3
 - *Special education buses equipped with a combination of five-point harnesses and lap belts*
- No passenger seat belts: 9

A total of **13 buses require additional action** to achieve SB 546 compliance by September 1, 2029.

Cost Analysis

District Administration obtained an itemized estimate to retrofit the thirteen (13) non-compliant buses.

- Estimated Retrofit Cost **\$536,966.48**
- Estimated Replacement Cost **\$2,210,000.00 (\$170,000 per bus)**

The District evaluated the impact of replacing all thirteen buses immediately. A one-time expenditure of approximately \$2.2 million would significantly reduce available fund balance and impact the District's ability to maintain its Board-approved fund balance target.

TEA SCHOOL BUS SAFETY GRANT PROGRAM ANALYSIS

Following the required SB 546 reporting process, TEA established the School Bus Safety Grant Program through Rider 85 of the General Appropriations Act. The program provides eligible school systems funding assistance to retrofit existing school buses with three-point seat belts. Eligible districts may receive reimbursement of up to **\$6,000 per eligible bus**, subject to available funding and grant approval.

Calallen ISD is eligible to apply for the TEA School Bus Safety Grant Program.

Administration recommends applying for grant funding to retrofit the District's **three (3) special education buses**, which are equipped with a combination of five-point harnesses and lap belts. Due to the specialized seating configurations required for student transportation, retrofitting these buses represents the most practical and cost-effective compliance solution.

The remaining **ten (10) conventional route buses** without compliant passenger three-point seat belts are recommended for replacement rather than retrofit.

RETROFIT VERSUS REPLACEMENT ANALYSIS

Administration evaluated both retrofit and replacement options and recommends a combination approach that best balances safety, operational needs, and long-term financial stewardship.

The District's three special education buses utilize specialized seating systems with five-point harnesses for certain student riders. Because these buses are uniquely configured to meet student transportation needs, Administration recommends retrofitting these vehicles and pursuing available funding through the TEA School Bus Safety Grant Program.

The remaining ten conventional route buses requiring upgrades were manufactured between **2010 and 2018**. Investing local funds to retrofit these aging buses would extend the service life of vehicles nearing replacement age without addressing increasing maintenance costs, reliability concerns, or future replacement needs.

Replacing these buses provides:

- Factory-installed three-point seat belts
- New manufacturer warranties
- Improved safety technology and reliability
- Reduced long-term maintenance costs

This combined approach maximizes available state funding while ensuring District resources are invested in long-term transportation assets.

PROPOSED MULTI-YEAR REPLACEMENT PLAN

Administration recommends the following strategy to achieve full compliance with SB 546 by September 1, 2029:

- **Apply for the TEA School Bus Safety Grant Program and retrofit the District's three (3) special education buses** equipped with five-point harnesses and lap belts. Additional costs that exceed the grant award will be funded by the General Operating Transportation budget.
- **Replace the remaining ten (10) conventional route buses** through the District's annual capital replacement plan.

Administration recommends a phased replacement schedule funded through planned use of fund balance as part of the District's annual budget process. Rather than a very large one-time expenditure, this approach distributes costs over multiple budget cycles while preserving financial flexibility.

Fiscal Year	Buses	Estimated Budget/Use of Fund Balance
2026-2027	2	\$340,000
2027-2028	2	\$340,000
2028-2029	3	\$510,000
2029-2030	3	\$510,000
Total Investment		\$1,700,000

Actual purchases will continue to be evaluated through the annual budget process and adjusted based on manufacturer pricing, delivery schedules, available fund balance, and future funding opportunities. Administration will pursue available grants, legislative appropriations, and other funding sources to further reduce the District's local financial commitment.

This combined retrofit and replacement strategy provides the most fiscally responsible path to achieving SB 546 compliance. By retrofitting the District's three specialized buses using available TEA grant funding and replacing ten aging conventional buses through a phased capital replacement schedule, Calallen ISD maximizes available state assistance, minimizes investment in buses nearing the end of their useful life, preserves financial flexibility, and maintains a safe, reliable, and modern transportation fleet.



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Discuss and consider possible action on Bond 2024 Remaining Funds

PRESENTER: Kelsey Ramos, Assistant Superintendent of Finance & Operations

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: The Bond Advisory Committee met with CISD Administration on August 19, 2025 and August 25, 2025 to review the Bond 2024 budget and project estimates to formulate a budget recommendation for the Bond 2024 Remaining Funds. On September 8, 2025, the Board tabled making a decision on any recommendation for the Bond 2024 Remaining Funds and requested a workshop to discuss. On February 4, 2026, a Board Workshop occurred to review and discuss a budget recommendation for the Bond 2024 Remaining Funds. On February 9, 2026, the board voted to move forward with the Baseball and Softball lighting upgrades and reserved the remaining Bond 2024 funds for future discussion.

Present and discuss recommendations for the Bond 2024 Remaining Funds.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.1 Strong Financial Stewardship

RECOMMENDATION: Administration recommends the Board authorize the remaining Bond 2024 funds to be spent on Phil Danaher Stadium Project CR0013 for stadium asphalt repairs as presented.

MOTION LANGUAGE: ☐ No specific language required. ☒ Not Applicable

FUNDING SOURCE AND FINANCIAL IMPACT: ☐ Not Applicable

Funding Source: Bond 2024 Funds	Financial Impact: See attached
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BOND 2024
CALALLEN ISD

BOND 2024 REMAINING FUNDS DISCUSSION

BOARD PRESENTATION | JULY 13, 2026

REMAINING FUNDS PRIORITIES

- ***Based on Board Discussions Held at February 4, 2026 Board Workshop***
- Net Total Bond Funds Remaining **\$750,000**
- Phil Danaher Stadium Dry Standpipe & Fire Hydrant **(\$100,000)**
- Upgrade BB SB Lights **(\$450,000)**
- ***Remaining Funds Reserved for Future Discussion*** **\$200,000**



BOND 2024
CALALLEN ISD

BOND 2024 FINANCE SUMMARY

PROJECT	BOND BUDGET	PAID & COMMITTED TO-DATE	ADDITIONAL KNOWN COSTS	AVAILABLE FUNDS
Baseball & Softball Field Turf (Including Lighting Upgrades)	\$5,175,000	\$4,959,954	-	\$215,046
Phil Danaher Stadium - Stadium Renovation & Press Box	\$6,110,000	\$6,967,284	\$134,473	(\$991,757)
Phil Danaher Stadium - Score Board Replacement	\$1,288,000	\$1,156,593	-	\$131,407
General Planning Costs	-	\$44,783	-	(\$44,783)
Expenditure Subtotals	\$12,573,000	\$13,128,614	\$134,473	(\$690,087)



BOND 2024
CALALLEN ISD

BOND 2024 FINANCE SUMMARY

PROJECT	TOTAL REVENUES RECEIVED TO-DATE
Bond Proceeds & Premiums	\$12,573,000
Interest Earnings	\$791,267
Arbitrage	-
Revenue Subtotals	\$13,364,267

SUMMARY	TOTAL TO-DATE
Total Bond Revenues	\$13,364,267
Total Bond Expenditures	(\$13,263,087)
Net Total: Bond Remaining Funds	\$101,180

PHIL DANAHER STADIUM PROJECT

- **CONTINGENCY REMAINING \$1,445.26**
 - Budget \$150,000
 - Used To-Date \$148,554.74
 - Key items include: Restroom building roofs, press box tower/bleacher alignment, electrical for play clocks, and entrance foundations
 - Key savings include: Total \$58,132, elimination of hand dryers, restroom water line changes, trench drain system, and epoxy flooring revisions.

PHIL DANAHER STADIUM PROJECT

- **CHANGE REQUESTS APPROVED \$155,443.66**
 - Key items include: press box tower/bleacher alignment \$55,238.38, press box fire hydrant and dry pipe \$67,740.75, and replacement of existing cleanouts \$11,276.26.

REMAINING FUNDS OPTIONS

Discuss Use of Remaining Funds
Including Project Savings & Interest
Earnings



BOND 2024
CALALLEN ISD

ORIGINAL BOND 2024 SCOPE



\$12,573,000 PROPOSITION

STADIUM IMPROVEMENTS AT PHIL DANAHER STADIUM, STEVE CHAPMAN STADIUM, AND LADYCAT SOFTBALL STADIUM

- Phil Danaher Stadium Renovations, New Press Box, and Upgraded Score Board
- Baseball & Softball Field Turf
- Baseball Outfield Fence Replacement



STADIUM RENOVATIONS

Upgrade stadium entries, replace stadium fencing, and remodel and expand home and visitor restrooms

PRESS BOX

Replace outdated & undersized press box

SCORE BOARD

Replace and upgrade score board



LADY WILDCAT SOFTBALL STADIUM

- **SOFTBALL FIELD TURF** - Replace grass with field turf to improve field usability during inclement weather and reduce required field maintenance



STEVE CHAPMAN STADIUM

- **BASEBALL FENCE REPLACEMENT** - replace existing outfield fence which is in need of repair
- **BASEBALL FIELD TURF** - Replace grass with field turf to improve field usability during inclement weather and reduce required field maintenance



REMAINING FUNDS

Remaining Funds Must Be Spent at the Three Stadiums included in the original Bond Ballot Information per Bond Election Laws Regarding Separate Propositions



Notable Changes in Bond Election Laws

House Bill 3 – “Tax” Language on the Ballot

- Requires ballot propositions for school district bond elections to now include the statement: **“THIS IS A PROPERTY TAX INCREASE.”**

Senate Bill 30 – Separate Propositions for Certain Items

- Historically, school districts have been able to use a single ballot proposition for the construction, acquisition and equipment of school buildings, including the purchase of land for school building sites, and the purchase of new school buses.
- Now, should a district conduct an election for any of the purposes described below, each must be stated in a separate proposition:
 - Stadium with seating capacity for more than 1,000 spectators;
 - Natatorium;
 - Another recreational facility other than a natatorium;
 - Performing arts facility;
 - Teacher housing; and
 - Technology equipment, other than equipment used for school security purposes or technology infrastructure integral to the construction of a facility.

30

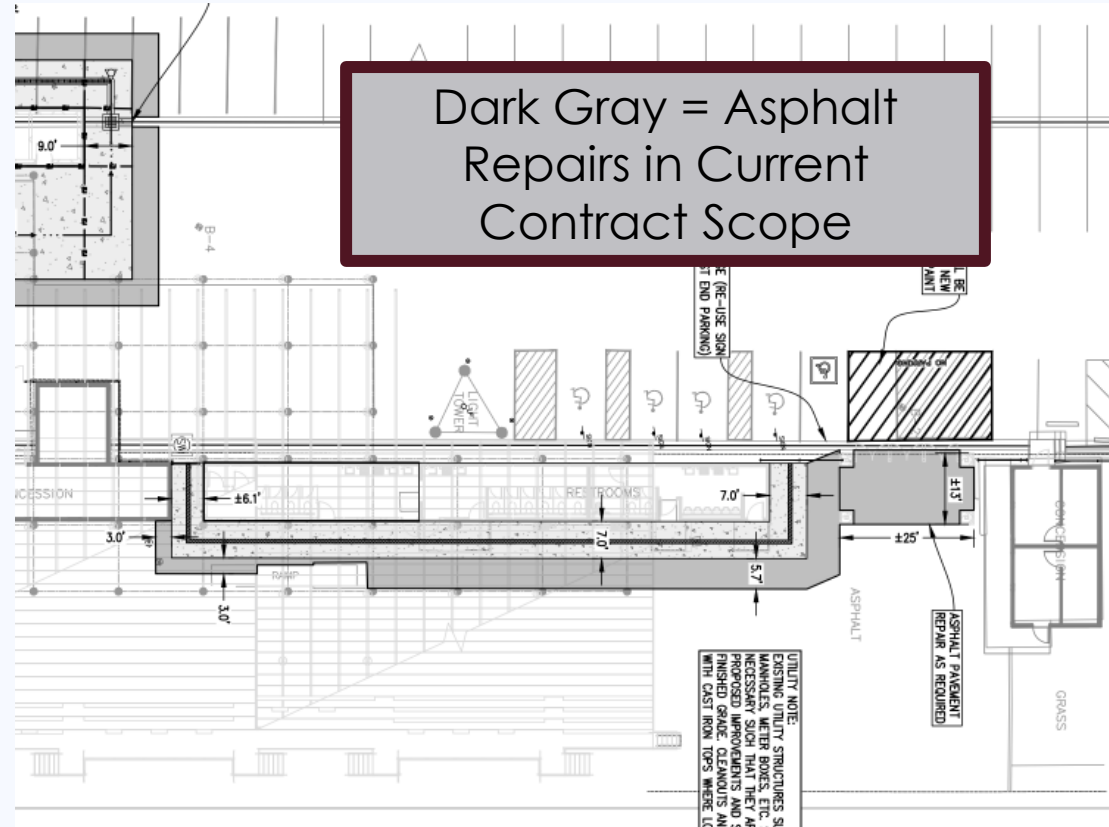
REMAINING FUNDS OPTIONS

- **Net Total Bond Funds Remaining** **\$101,180**

DESCRIPTION	AMOUNT
Upgrade Phil Danaher Lights	\$400,000
Asphalt Repairs & Sealcoat Inside Stadium	\$120,000
Existing Home Side Parking Asphalt Overlay - Base	\$295,000
Existing Home Side Parking Asphalt Overlay - Alt	\$145,000
Expand Home Side Parking 50 Additional Spaces	\$460,000

PHIL DANAHER STADIUM PROJECT

- Asphalt Repairs & Sealcoat Inside Stadium
- Repair & Sealcoat ALL asphalt in stadium, versus the limited areas in current scope
- Estimate **\$120,000**
- Proposed Change Request **\$105,763.35**

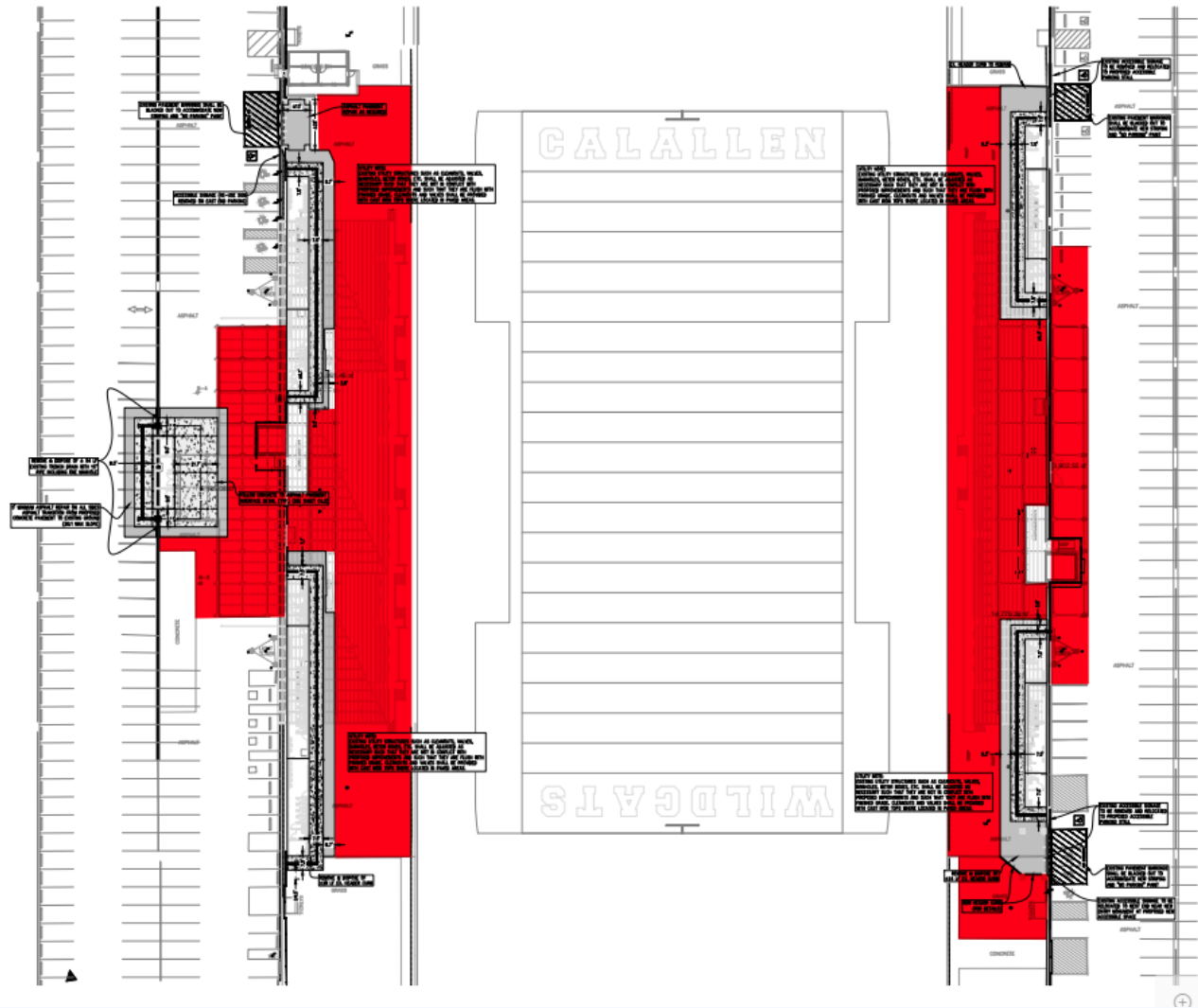


BOND 2024
CALALLEN ISD

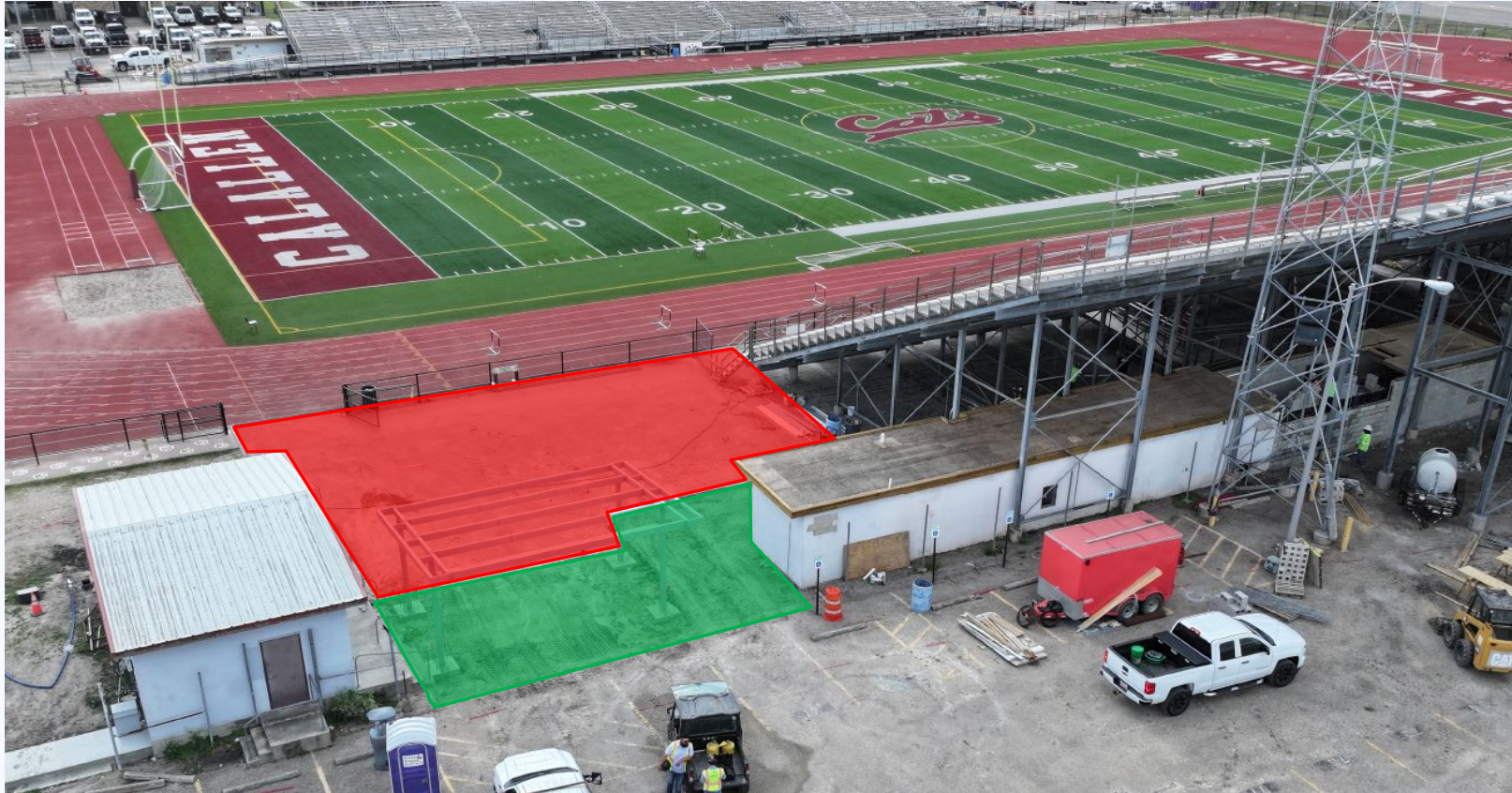
PHIL DANAHER STADIUM PROJECT

GRAY - will be updated
with reseal and/or
concrete under base
contract

RED - will be resealed if
Change Request is
approved



PHIL DANAHER STADIUM PROJECT



NEW - will be updated with reseal and/or concrete

OLD - will not be updated

PHIL DANAHER STADIUM PROJECT

- **PROPOSED CR0013 STADIUM ASPHALT REPAIRS**
- Totals \$105,763.35
- Benefits:
 - Improves safety by eliminating uneven pavement within the stadium egress areas
 - Completes the remaining scope of work inside the stadium, ensuring the project is fully finished rather than leaving incomplete improvements

QUESTIONS,
COMMENTS,
DISCUSSION?



BOND 2024
CALALLEN ISD

Project Code: 25-032.0
Project Name: CISD HS STADIUM IMPROVEMENTS
PCI Type: Change Request
Description: Asphalt Repairs Under Bleachers

Date: Jul 06, 2026
PCI #: CR0013
OCO #:
Current Status: 02-Under Review

APPROVAL

B.E. Beecroft Co., Inc.: _____

Date: _____

Owner: _____

Date: _____

Scope Description:

At the Home and Visitors Side, sweep and blow off existing asphalt surface. Apply two coats of CoalTar Sealer Mix.

We assume asphalt repairs will be required, but will not know the extent of the repairs until it is swept and blown off. We are including costs for assumed square footages of surface repairs and full depth repairs based on what we can see. See below for scope of work for surface and full depth repairs.

Asphalt Surface Repairs:

- Saw cut and remove existing asphalt surface
- Compact existing base
- Tack existing base and asphalt edges with RC-250
- Place and compact 1.5" Type D Hot Mix

Asphalt Full Depth Repairs:

- Saw cut and remove 7.5" existing asphalt and base
- Install 6" new limestone base
- Tack existing base and asphalt edges with RC-250
- Place and compact 1.5" Type D Hot Mix

Cost Code	Cat	Description	Amount	Vendor	Vendor Name	SCO Number
31-10-00	S	Home Side Asphalt Repairs - 21,097 SF	\$19,900.00	GAR001	Garrett Construction	TBD
31-10-00	S	Visitors Side Asphalt Repairs - 18,682 SF	\$19,600.00	GAR001	Garrett Construction	TBD
31-10-00	S	Contingency for Asphalt Surface Repairs - 1,400 SF @ \$8.80/SF	\$12,320.00	GAR001	Garrett Construction	TBD
31-10-00	S	Contingency for Asphalt Full Depth Repairs - 2,500 SF @ \$15.90/SF	\$39,750.00	GAR001	Garrett Construction	TBD
99-99-97	F	Overhead	\$9,157.00			
99-99-98	F	Profit	\$5,036.35			
PCI Total:			\$105,763.35			



TO: BEECROFT CONSTRUCTION PO BOX 2643 CORPUS CHRISTI, TEXAS 78403-2643 ATTN: MIKE MUNOZ	Page No. 1 of 1 Pages	
	Job Name/No.: CISD HS STADIUM IMPROVEMENTS - HOME SIDE - SEAL COAT UNDER BLEACHERS	
	Location: CORPUS CHRISTI, TEXAS	
	PHONE: 361-882-6791 FAX: 361-882-6392	DATE: 6/19/2026

We propose to provide the necessary labor, equipment, material and supervision to perform the following scope of work for the lump sum price indicated below.

- | | | |
|---|---|-----------|
| 1 | SWEEP AND BLOW OFF EXISTING ASPHALT SURFACE | 21,097 SF |
| 2 | APPLY TWO COATS OF COALTAR SEALER MIX | 21,097 SF |

NOTE: PAVEMENT REPAIRS PRIOR TO SEAL COATING IS NOT INCLUDED.

EXCLUSIONS: PERMITS - TESTING - BONDS - ASPHALT PAVEMENT REPAIRS

We propose hereby to furnish material, labor, and equipment-complete in accordance with these specifications, for the sum of:

Nineteen Thousand Nine Hundred and No/100's dollars \$ 19,900.00

Payable as follows:

UPON COMPLETION. SALES TAX IS NOT INCLUDED.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Authorized Signature: _____

Note: This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL- The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as above.

Signature _____

Date _____

Signature _____

Date _____



TO: BEECROFT CONSTRUCTION PO BOX 2643 CORPUS CHRISTI, TEXAS 78403-2643 ATTN: MIKE MUNOZ	Page No. 1 of 1 Pages	
	Job Name/No.: CISD HS STADIUM IMPROVEMENTS - VISITORS SIDE - SEAL COAT UNDER BLEACHERS	
	Location: CORPUS CHRISTI, TEXAS	
	PHONE: 361-882-6791 FAX: 361-882-6392	DATE: 6/19/2026

We propose to provide the necessary labor, equipment, material and supervision to perform the following scope of work for the lump sum price indicated below.

- | | | |
|---|---|-----------|
| 1 | SWEEP AND BLOW OFF EXISTING ASPHALT SURFACE | 18,682 SF |
| 2 | APPLY TWO COATS OF COALTAR SEALER MIX | 18,682 SF |

NOTE: PAVEMENT REPAIRS PRIOR TO SEAL COATING IS NOT INCLUDED.

EXCLUSIONS: PERMITS - TESTING - BONDS - ASPHALT PAVEMENT REPAIRS

We propose hereby to furnish material, labor, and equipment-complete in accordance with these specifications, for the sum of:

Nineteen Thousand Six Hundred and No/100's dollars \$ 19,600.00

Payable as follows:

UPON COMPLETION. SALES TAX IS NOT INCLUDED.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Authorized Signature: _____

Note: This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL- The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as above.

Signature _____

Date _____

Signature _____

Date _____



TO: BEECROFT CONSTRUCTION PO BOX 2643 CORPUS CHRISTI, TEXAS 78403-2643 ATTN: MIKE MUNOZ	Page No.	1	of	1	Pages
	Job Name/No.: CISD HS STADIUM IMPROVEMENTS - ASPHALT REPAIR UNDER BLEACHERS UNIT PRICING				
	Location: CORPUS CHRISTI, TEXAS				
	PHONE: 361-882-6791 FAX: 361-882-6392		DATE: 6/23/2026		

We propose to provide the necessary labor, equipment, material and supervision to perform the following scope of work for the unit prices indicated below.

- | | | | |
|---|---|----|--------------|
| 1 | ASPHALT SURFACE REPAIR 1,400 SF
SAW CUT AND REMOVE EXISTING ASPHALT SURFACE
COMPACT THE EXISTING BASE
TACK EXISTING BASE & ASPHALT EDGES WITH RC-250
PLACE AND COMPACT 1.5" TYPE D HOT MIX | \$ | 8.80 PER SF |
| 2 | ASPHALT FULL DEPTH REPAIR 2,500 SF
SAW CUT AND REMOVE 7.5" EXISTING ASPHALT & BASE
INSTALL 6" NEW LIMESTONE BASE
TACK EXISTING BASE & ASPHALT EDGES WITH RC-250
PLACE AND COMPACT 1.5" TYPE D HOT MIX | \$ | 15.90 PER SF |

We propose hereby to furnish material, labor, and equipment-complete in accordance with these specifications, for the sum of:

SEE ABOVE UNIT PRICES. dollars

Payable as follows:

UPON COMPLETION. SALES TAX IS NOT INCLUDED.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Authorized Signature: _____

Note: This proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL- The prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as above.

Signature _____

Date _____

Signature _____

Date _____



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Discuss and consider revision of Calallen ISD School Board Policy FM(LOCAL) – Student Activities

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: A revision of FM(LOCAL) Policy will allow for the allocation of leave days on a yearly basis, instead of per semester and increases the number from 17 days to 30 days and does not limit the number of absences for post-district, state, or other competitions.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement 1.3 Student participation in activities, clubs to build well-rounded citizens
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of the proposed revision to Calallen ISD School Board Policy FM(LOCAL) as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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To: Calallen ISD School Board
From: Emily Lorenz
Dr. Marcos Flores
Re: CISD School Board Policy FM(Local) Revision



Extracurricular Activities Absences Current FM(LOCAL) Current Policy Language

The District shall not schedule nor permit students to participate in an extracurricular activity or a public performance that would require the student to be absent from class in any course more than 17 times during the school year. After 17 absences, the student must submit the form for a waiver request for additional extracurricular days [see FM(EXHIBIT)]. Criteria used to determine approval of up to five additional absences include:

1. Eligibility to participate in District-level competition or above; and
2. A grade of 70 or above.

Extracurricular Activity Absences FM(LOCAL) Proposed Policy Language

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

In a School Year

In a school year, a student should not exceed thirty absences in any specific course or subject due to participation in extracurricular activities not related to post-district competition. An accurate record of extracurricular absences for each student shall be maintained at the campus, and the principal may approve additional days beyond the thirty allowed only for special or unique circumstances. All post-district, state, or other competition absences will not be limited by the District.

Justification for Proposed Revision

The revised language provides for:

- Allocation of leave days yearly.
- Unlimited post-district, state or other competition absences
- Principal discretion is added for special or unique situations.

PROPOSED REVISIONS

Extracurricular Activities Absences

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

A student shall be allowed in a school year a maximum of 30 extracurricular absences not related to post-district competition; however, the District shall not limit the number of absences for post-district, state, or other competition.

An accurate record of extracurricular absences for each student shall be maintained at each campus, and the campus principal shall approve additional days beyond the 30 for an eligible student in accordance with administrative regulations.

~~The District shall not schedule nor permit students to participate in an extracurricular activity or a public performance that would require the student to be absent from class in any course more than 17 times during the school year. After 17 absences, the student must submit the form for a waiver request for additional extracurricular days [see FM(EXHIBIT)]. Criteria used to determine approval of up to five additional absences include:~~

- ~~1. Eligibility to participate in District level competition or above; and~~
- ~~2. A grade of 70 or above.~~

Use of District Facilities

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

STUDENT ACTIVITIES

FM
(LOCAL)

**Extracurricular
Activities Absences**

The District shall not schedule nor permit students to participate in an extracurricular activity or a public performance that would require the student to be absent from class in any course more than 17 times during the school year. After 17 absences, the student must submit the form for a waiver request for additional extracurricular days [see FM(EXHIBIT)]. Criteria used to determine approval of up to five additional absences include:

1. Eligibility to participate in District-level competition or above; and
2. A grade of 70 or above.

**Use of District
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of contract for Election Services and agreement for Joint Election with Nueces County for the November 3, 2026 General Election

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Calallen ISD contracts with Nueces County Clerk for election services. The CISD Board of Trustees has four member places up for election on the November 3, 2026 – General Election. Election law requires compliance with multiple aspects when conducting an election including: a) approved electronic voting systems by the Texas Secretary of State pursuant to Texas Election Code Chapter 122 as amended and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012; b) administering Election and Early Voting as provided by Chapter 31 of the Texas Election Code in compliance with all applicable state and federal laws. The contract provides for compliance with all state and federal laws.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	3.3 Community Partnerships
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends the Board approve the contract for Election Services and the agreement for Joint Election with Nueces County for the November 3, 2026 General Election.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact: Approximately \$20,000
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CONTRACT FOR ELECTION SERVICES

THE STATE OF TEXAS COUNTY OF NUECES

Pursuant to Texas Election Code Section 31.092, this Contract for Election Services is made by and between Nueces County Clerk Kara Sands, County Election Officer of Nueces County, Texas, hereinafter referred to as "Election Officer," and Calallen Independent School District, hereinafter referred to as "the Entity," located entirely or partially inside the boundaries of Nueces County. NOW, THEREFORE, in consideration of the mutual covenants, agreements, and benefits to the entities, IT IS AGREED as follows:

GENERAL PROVISIONS

The Entity enters into an agreement with the Election Officer to conduct its General Election on November 3, 2026, held for the purpose of the election of candidates and/or measures. The Election Officer agrees to conduct turnkey election services for the Entity, for the purpose of voting on the election of candidates and/or propositions.

Nueces County owns an electronic voting system, the Hart InterCivic Verity Duo Voting System (Version 2.5), which has been duly approved by the Texas Secretary of State pursuant to Texas Election Code Chapter 122 as amended and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The Entity hereby contracts to use the County's electronic voting system in tandem with the County's elections services, and to compensate the County for such use and other expenses connected with administering the election in accordance with the applicable provisions of Chapter 31 of the Texas Election Code.

The Entity agrees to appoint the County Election Officer to serve as the Entity Election Officer and the Early Voting Clerk as authorized by Chapter 31 of the Texas Election Code.

I. DUTIES AND SERVICES OF ELECTION OFFICER

As the Entity Election Officer and Early Voting Clerk, the County Election Officer shall coordinate, supervise, and handle all aspects of administering the Election and Early Voting as provided in this agreement and Chapter 31 of the Texas Election Code in compliance with all applicable state and federal laws, unless specifically stated otherwise in this agreement.

The County Election Officer may employ other personnel necessary for the proper administration of the election, including such part-time help as is necessary to prepare for the election, to ensure the timely delivery of supplies and performance of duties during early voting and on Election Day, and for the efficient tabulation of ballots at the Central Counting Station.

II. DUTIES AND RESPONSIBILITIES OF POLITICAL SUBDIVISION

The Entity shall be responsible for the preparation and publication of all required election orders, notices, and any other pertinent documents required by the Texas Election Code.

The Entity shall provide a list of candidates and/or measures showing the order and the exact manner in which the candidates are to appear on the official ballot in both English and Spanish.

The Entity is responsible for providing, proofing, and attesting to the accuracy of all ballot language and format information programmed by the County and/or vendor. This includes any information programmed for use with the audio feature of the equipment. The Entity must provide approval by signature in person.

III. VOTING

The Hart InterCivic Verity Duo equipment shall be employed at the election in accordance with the Texas Election Code. The number and location of vote centers for early voting and election day shall be determined by the County Election Officer from the list of established Nueces County vote centers established by vote of the Nueces County Commissioners Court. Voting by personal appearance shall be conducted exclusively on the Hart InterCivic Verity Duo voting system.

The County Election Officer will prepare the unofficial canvass reports that are necessary for compliance with Election Code Section 67.004 after all districts and precincts have been counted and will deliver a copy of these unofficial canvass reports to each political subdivision as soon as possible after all returns have been tabulated.

Each participating political subdivision shall be responsible for the official canvass of its respective election(s).

The County Election Officer will prepare the electronic precinct-by-precinct results report for uploading to the Secretary of State as required by Section 67.017 of the Election Code. The County Election Officer agrees to upload these reports for each political subdivision unless requested otherwise.

IV. ELECTION EXPENSES AND ALLOCATION COSTS

The Entity agrees to fully reimburse the County for all expenses incurred in the performance of this contract, plus a ten percent (10%) administrative fee. In the event that a joint election is held, each party will pay the costs associated with the entity's portion of the cost of administering the election. The County Election Officer will submit a detailed bill to participating Political Subdivision no later than 120 days after the Election.

V. RUNOFF ELECTION

The Entity shall have the option of extending the terms of this agreement through its Runoff Election, if applicable. In the event of such a runoff election, the terms of this agreement shall automatically extend unless the Entity notifies the County Election Officer in writing within three (3) business days of the original election.

Each participating political subdivision shall reserve the right to reduce the number of early voting locations and/or election day voting locations in a runoff election.

VI. RECOUNTS

By approval and execution of this agreement, the presiding officer of the contracting political subdivision agrees that any recount shall take place at the Office of the County Clerk, and that the County Clerk shall serve as the Recount Supervisor.

VII. RECORDS OF THE ELECTION

The County Election Officer is hereby appointed General Custodian of the voted ballots and all records of the November 3, 2026, Election as authorized by the Texas Election Code. Records of the election shall be retained and disposed of in accordance with the provisions of Texas Election Code Section 66.058.

VIII. MISCELLANEOUS PROVISIONS

It is understood that the County may hold a joint election with other political subdivisions, and the County Election Officer may enter into contracts for election services with other political subdivisions.

The participating parties shall share a mutual ballot in those precincts where jurisdictions overlap. However, in no instance shall a voter be permitted to receive a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote.

This agreement shall be construed under and in accordance with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Nueces County, Texas.

In the event that one or more of the provisions contained in this contract shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

All entities shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.

The County Clerk shall file copies of this document with the Nueces County Judge and the Nueces County Auditor in accordance with Section 31.099 of the Texas Election Code.

Remainder of page intentionally left blank; signature page to follow.

IN TESTIMONY WHEREOF, the entities hereto have executed this Contract on this _____ day of _____, 2026, with the effective date being the date of execution by the last signatory.

NUECES COUNTY

Kara Sands
Nueces County Clerk

Date

(ENTITY)



Kelsey Ramos, Assistant Superintendent
Finance and Operations
Calallen ISD



Date

AGREEMENT TO CONDUCT JOINT ELECTION
BETWEEN CALALLEN INDEPENDENT SCHOOL DISTRICT AND NUECES COUNTY
FOR THE NOVEMBER 3, 2026, ELECTION

THE STATE OF TEXAS §
 §
COUNTY OF NUECES §

This Agreement to Conduct Joint Election (this "Agreement") is entered into by and among Calallen Independent School District, a political subdivision of the State of Texas (the "ENTITY"), and Nueces County, a political subdivision of the State of Texas, (the "COUNTY"), each individually, a "Entity" or, collectively, the "Entities," pursuant to Chapter 271 of the Texas Election Code.

RECITALS

WHEREAS the ENTITY and the COUNTY each expect to call an election to be held on
November 3, 2026 ("Election Day"); and

WHEREAS the ENTITY and the COUNTY desire to conduct such elections jointly pursuant to Chapter 271 of the Texas Election Code, and

WHEREAS the ENTITY and the COUNTY desire to enter into a contract setting out the respective responsibilities of the Entities;

NOW, THEREFORE, the Entities agree as follows:

ARTICLE I
PURPOSE

1.01 The Entities have entered into this agreement to conduct a joint election on November 3, 2026. The purpose of this agreement is to maintain consistency and accessibility in voting practices, polling places, and election procedures in order to best assist the voters of the Parties.

ARTICLE II
JOINT ELECTION

2.01 The Entities agree to conduct their respective November 3, 2026, elections jointly pursuant to Chapter 271 of the Texas Election Code. The entities agree that early voting and regular Election Day voting shall be conducted jointly. The Entities agree to the use of common polling places for both early voting and Election Day, specifically the polling locations established by the Nueces County Commissioners Court. The Entities also agree that the election officers may be appointed to serve both elections. The Parties agree to use a single ballot where appropriate, and that common equipment and ballot boxes may be used for both elections for all relevant purposes as provided in Chapter 271.

ARTICLE III.
TERM

3.01 Except as hereinafter set out, the term of this Contract shall be from the time of last execution until all items with respect to this Contract have been completed.

ARTICLE IV
CONTRACT FOR ELECTION SERVICES

4.01 The Entity acknowledges that they have contracted for election services to be provided by the Nueces County Election Officer for the elections. The Nueces County Election Officer will serve as the Election Officer and the Early Voting Clerk for each entity for the joint election.

ARTICLE V
EACH ENTITY IS RESPONSIBLE FOR ITS PRO RATA COST OF SERVICE AS BILLED

5.01 All costs incurred by the entities attributable to the coordination, supervision, and running of the election and incurred on behalf of the entities, including expenses for supplies in connection with the election school(s), election supplies, wages paid for election workers, any paper ballots to be used for the election, and any other expenses reasonably and directly related to the election, including, without limitation, rental and programming of direct recording electronic voting devices and audio ballots shall be borne by the Parties based on the Election Services Agreement with the County Election Officer, and each Entity will be responsible for their pro rata portion.

ARTICLE VI
GENERAL PROVISIONS

5.1 This Agreement shall be construed under and in accordance with the laws of the State of Texas, and all obligations of the entities created hereunder are performable in Nueces County, Texas.

5.2 In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, the invalidity, illegality, or unenforceability shall not affect any other provision, and this Agreement shall be construed as if the invalid, illegal, or unenforceable provision had never been a part of the Contract.

5.3 This Agreement constitutes the only agreement of the Parties hereto and supersedes any prior understanding or written or oral agreement between the parties respecting the written subject matter.

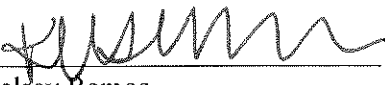
5.4 No amendment, modification, or alteration of this Agreement shall be binding unless it is in writing, dated subsequent to the date of the Agreement, and duly executed by all of the entities.

Remainder of page intentionally left blank; signature page to follow

IN TESTIMONY WHEREOF, the entities hereto have executed this Agreement on the dates identified below, with the effective date being the date of execution by the last signatory.

_____:

BY:



Kelsey Ramos

Assistant Superintendent of Schools
Calallen Independent School District

Date

7-13-2026

NUECES COUNTY:

BY:

Connie Scott
County Judge

Date

Attest:

Kara Sands
County Clerk

Date



CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of Legal Services Retainer Agreement with Walsh, Gallegos, Kyle, Robinson and Roalson, P.C.

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---|--|
| ☐ Presentation/Communications | ☒ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Since 1983, this firm has provided reliable and effective representation to school districts and governmental entities especially in the areas of special education, employment, constitutional law, construction and business. This firm has done legal work for the District for many years and provided excellent representation especially in the areas of special education, employment and constitutional law.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	4.1 Strong Financial Stewardship and Clear Stakeholder Communication

RECOMMENDATION: Administration recommends the approval of the Legal Services Retainer Agreement with Walsh, Gallegos, Kyle, Robinson and Roalson, P.C. as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source: General Fund	Financial Impact: \$1,000 Annual Retainer Amount
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WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

June 3, 2026

Ms. Emily Lorenz
Superintendent
Calallen ISD
4205 Wildcat Drive
Corpus Christi, Texas 78410

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Ms. Lorenz:

It is our privilege to serve Calallen Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on July 1, 2026, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 7/1/2026 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter *"Time Out with Walsh Gallegos,"*
- A free subscription to our monthly special education newsletter *"This Just In,"* and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description.

It is an honor to be of service to Calallen Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 252-3405.

Sincerely,



Joey Moore

JWM/glo
Enclosures

cc: Ms. Heather Luckenbach, Board President
Ms. Sonya Durrwachter, Director of Special Education



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

**LEGAL SERVICES RETAINER AGREEMENT
FOR CALLEN INDEPENDENT SCHOOL DISTRICT**

The Calallen Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & De Los Santos P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.
6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.

7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2274 and 809: Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is

independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).
13. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

CALALLEN INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

6/1/2026

(Date)

THE TEXAS LAWYER'S CREED -- A MANDATE FOR PROFESSIONALISM

The Texas Supreme Court and the Texas Court of Criminal Appeals adopted this Creed, with the requirement that lawyers advise their clients of its contents when undertaking representation.

I am a lawyer. I am entrusted by the People of Texas to preserve and improve our legal system. I am licensed by the Supreme Court of Texas. I must therefore abide by the Texas Disciplinary Rules of Professional Conduct, but I know that professionalism requires more than merely avoiding the violation of laws and rules. I am committed to this creed for no other reason than it is right.

I. OUR LEGAL SYSTEM

A lawyer owes to the administration of justice personal dignity, integrity, and independence. A lawyer should always adhere to the highest principles of professionalism. I am passionately proud of my profession. Therefore, "My word is my bond." I am responsible to assure that all persons have access to competent representation regardless of wealth or position in life. I commit myself to an adequate and effective pro bono program. I am obligated to educate my clients, the public, and other lawyers regarding the spirit and letter of this Creed. I will always be conscious of my duty to the judicial system.

II. LAWYER TO CLIENT

A lawyer owes to a client allegiance, learning, skill, and industry. A lawyer shall employ all appropriate means to protect and advance the client's legitimate rights, claims, and objectives. A lawyer shall not be deterred by any real or imagined fear of judicial disfavor or public unpopularity, nor be influenced by mere self-interest. I will advise my client of the contents of this creed when undertaking representation. I will endeavor to achieve my client's lawful objectives in legal transactions and in litigation as quickly and economically as possible. I will be loyal and committed to my client's lawful objectives, but I will not permit that loyalty and commitment to interfere with my duty to provide objective and independent advice. I will advise my client that civility and courtesy are expected and are not a sign of weakness. I will advise my client of proper and expected behavior. I will treat adverse parties and witnesses with fairness and due consideration. A client has no right to demand that I abuse anyone or indulge in any offensive conduct. I will advise my client that we will not pursue conduct which is intended primarily to harass or drain the financial resources of the opposing party. I will advise my client that we will not pursue tactics which are intended primarily for delay. I will advise my client that we will not pursue any course of action which is without merit. I will advise my client that I reserve the right to determine whether to grant accommodations to opposing counsel in

all matters that do not adversely affect my client's lawful objectives. A client has no right to instruct me to refuse reasonable requests made by other counsel. I will advise my client regarding the availability of mediation, arbitration, and other alternative methods of resolving and settling disputes.

III. LAWYER TO LAWYER

A lawyer owes to opposing counsel, in the conduct of legal transactions and the pursuit of litigation, courtesy, candor, cooperation, and scrupulous observance of all agreements and mutual understandings. Ill feelings between clients shall not influence a lawyer's conduct, attitude, or demeanor toward opposing counsel. A lawyer shall not engage in unprofessional conduct in retaliation against other unprofessional conduct. I will be courteous, civil, and prompt in oral and written communications. I will not quarrel over matters of form or style, but I will concentrate on matters of substance. I will identify for other counsel or parties all changes I have made in documents submitted for review. I will attempt to prepare documents which correctly reflect the agreement of the parties. I will not include provisions which have not been agreed upon or omit provisions which are necessary to reflect the agreement of the parties. I will notify opposing counsel, and, if appropriate, the Court or other persons, as soon as practicable, when hearings, depositions, meetings, conferences, or closings are cancelled. I will agree to reasonable requests for extensions of time and for waiver of procedural formalities, provided legitimate objectives of my client will not be adversely affected. I will not serve motions or pleadings in any manner that unfairly limits another party's opportunity to respond. I will attempt to resolve by agreement my objections to matters contained in pleadings and discovery requests and responses. I can disagree without being disagreeable. I recognize that effective representation does not require antagonistic or obnoxious behavior. I will neither encourage nor knowingly permit my client or anyone under my control to do anything which would be unethical or improper if done by me. I will not, without good cause, attribute bad motives or unethical conduct to opposing counsel nor bring the profession into disrepute by unfounded accusations of impropriety. I will avoid disparaging personal remarks or acrimony towards opposing counsel, parties, and witnesses. I will not be influenced by any ill feeling between clients. I will abstain from any allusion to personal peculiarities or idiosyncrasies of opposing counsel. I will not take advantage, by causing any default or dismissal to be rendered, when I know the identity of an opposing counsel, without first inquiring about that counsel's intention to proceed. I will promptly submit orders to the Court. I will deliver copies to opposing counsel before or contemporaneously with submission to the Court. I will promptly approve the form of orders which accurately reflect the substance of the rulings of the Court. I will not attempt to gain an unfair advantage by sending the Court or its staff correspondence or copies of correspondence. I will not arbitrarily schedule a deposition, court appearance, or hearing until a good faith effort has been made to schedule it by agreement. I will readily stipulate

to undisputed facts in order to avoid needless costs or inconvenience for any party. I will refrain from excessive and abusive discovery. I will comply with all reasonable discovery requests. I will not resist discovery requests which are not objectionable. I will not make objections nor give instructions to a witness for the purpose of delaying or obstructing the discovery process. I will encourage witnesses to respond to all deposition questions which are reasonably understandable. I will neither encourage nor permit my witness to quibble about words where their meaning is reasonably clear. I will not seek Court intervention to obtain discovery which is clearly improper and not discoverable. I will not seek sanctions or disqualification unless it is necessary for protection of my client's lawful objectives or is fully justified by the circumstances.

IV. LAWYER AND JUDGE

Lawyers and judges owe each other respect, diligence, candor, punctuality, and protection against unjust and improper criticism and attack. Lawyers and judges are equally responsible to protect the dignity and independence of the Court and the profession. I will always recognize that the position of judge is the symbol of both the judicial system and administration of justice. I will refrain from conduct that degrades this symbol. I will conduct myself in Court in a professional manner and demonstrate my respect for the Court and the law. I will treat counsel, opposing parties, the Court, and members of the Court staff with courtesy and civility. I will be punctual. I will not engage in any conduct which offends the dignity and decorum of proceedings. I will not knowingly misrepresent, mischaracterize, misquote or miscite facts or authorities to gain an advantage. I will respect the rulings of the Court. I will give the issues in controversy deliberate, impartial and studied analysis and consideration. I will be considerate of the time constraints and pressures imposed upon the Court, Court staff and counsel in efforts to administer justice and resolve disputes.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

File Retention Policy

At the conclusion of a matter, the file is closed and all documents related to the file are gathered in a centralized location and properly labeled. This includes both paper and electronic documents. Because the nature of our work means that many matters may become active again, we have established a policy of maintaining our closed files for a period of 10 years. If a file is reopened, the 10 year period will start again after the file is closed again.

At the end of 10 years, we will notify clients that we will be destroying all files that have been closed for more than 10 years.* Clients will have 30 days from the date of the letter to let us know if they would prefer that the files be returned to them instead of being destroyed. Clients can also request a list of the files we plan on destroying and request to inspect the files before making a decision about whether or not to allow them to be destroyed. We will provide an estimate cost for delivering the files to clients if they choose to have the files returned to them instead of being destroyed. Any files that are destroyed will be done so at our expense.

For more information about our File Retention Policy please contact Vicki Limon at vlimon@wabsa.com or by calling 512.454.6864.

*Note that there are certain types of files that our attorneys may flag to hold for longer than 10 years before being destroyed. Clients can request a list of all of the closed matters that we have for them at any time by contacting Vicki Limon at vlimon@wabsa.com.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

FEE SCHEDULE AS OF JULY 16, 2025
LEGAL SERVICES RETAINER AGREEMENT

For Retainer Program Clients

Annual retainer fee is \$1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of \$265/hour for associates licensed less than one year, \$290/hour for associates licensed one to two years, \$340/hour for associates licensed over two years, or \$360/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of \$265/hour for associates licensed less than one year, \$290/hour for associates licensed one to two years, \$360/hour for associates licensed over two years, or \$380/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

BENEFITS OF THE RETAINER PROGRAM

1. **FREE TELEPHONE CONSULTATION:** The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 10.27 free hours of telephone consultation. That is a \$3,047.00 value in telephone calls alone!

As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

- Austin (800) 252-3405
- San Antonio (800) 232-9169
- Irving (800) 231-4207
- Houston (888) 565-6864
- Rio Grande Valley (866) 770-6864
- Amarillo (800) 622-6864
- Albuquerque (800) 771-6864

2. **REDUCED RATES FOR ADDITIONAL LEGAL WORK:** The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.
3. **FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS:** Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:
 - (1) the informative bi-monthly newsletter *"Time Out with Walsh Gallegos"* that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and
 - (2) the monthly publication *"This Just In"* which addresses legal issues specific to the special needs of students with disabilities

4. E-MAIL UPDATES: As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or trustees you designate) to help keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

- EEOC Releases New Regulations for Pregnant Workers Fairness Act
- Attorney General Rule Updating Title II of the ADA Ensuring that Web Content and Mobile Apps are Accessible
- U.S. Department of Labor Increases Salary Threshold for Exempt Employees
- Final Title IX Regulations Released
- Supreme Court Clarifies Limits on Public Officials' Social Media Conduct
- Next Steps in Medicaid Review Process
- HB 3033 Crucial NEW Deadlines for Responding to PIA Requests
- New I-9 Form for Employment Eligibility Verification
- HB 114 Creates a New Mandatory DAEP Offense

Don't let your District personnel miss our next update!

5. REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES: Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.
6. REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS: To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:
- Interactive Student Code of Conduct
 - Discipline Guide for DAEP & Expulsion
 - Administrator's Anti-Bullying Toolkit
 - Sexual Harassment Investigation Guide
 - Operating Guidelines for Cameras in Special Education Settings
7. ONE FREE ON-DEMAND WEBINAR: Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.



WALSH GALLEGOS

KYLE ROBINSON & DE LOS SANTOS P.C.

CALALLEN ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

Name	Title	E-mail Address
Ms. Emily Lorenz	Superintendent	elorenz@calallen.org
Ms. Heather Luckenbach	Board President	hluckenbach@calallen.org
Ms. Sonya Durrwachter	Director of Special Education	sdurrwachter@calallen.org
Ms. Kelsey Ramos	Assistant Superintendent of Finance & Business	kramos@calallen.org
Ms. Kelly Murphy	Director of Maintenance	kmurphy@calallen.org
Mr. Blair McDavid	Director of Operations	bmcdavid@calallen.org

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX
(512) 467-9318

VIA MAIL
Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL
info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING**

Certificate Number:
2026-1470089

Date Filed:
06/01/2026

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.

Walsh Gallegos Kyle Robinson & De Los Santos P.C.
Austin, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.

Calallen Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.

03650
Legal services Retainer Agreement

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Gallegos , Elena	Austin, TX United States	X	
	Kyle, Paige	Austin, TX United States	X	
	Robinson, Bridget	Austin, TX United States	X	
	Walsh, Jim	Austin, TX United States	X	

5 Check only if there is NO Interested Party.

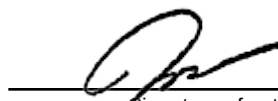
☐**6 UNSWORN DECLARATION**

My name is Joe De Los Santos, and my date of birth is 10/3/1971.

My address is 505 E. Huntland Drive, Suite 600, Austin, TX, 78752, USA.
(city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 01 day of June, 2026.
(month) (year)


Joe De Los Santos, Managing Shareholder
Signature of authorized agent of contracting business entity
(Declarant)



WALSH GALLEGOS

KYLE ROBINSON & DE LOS SANTOS P.C.

June 3, 2026

Ms. Emily Lorenz
Superintendent
Calallen ISD
4205 Wildcat Drive
Corpus Christi, Texas 78410

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Ms. Lorenz:

It is our privilege to serve Calallen Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on July 1, 2026, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 7/1/2026 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter *"Time Out with Walsh Gallegos,"*
- A free subscription to our monthly special education newsletter *"This Just In,"* and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description.

It is an honor to be of service to Calallen Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 252-3405.

Sincerely,



Joey Moore

JWM/glo
Enclosures

cc: Ms. Heather Luckenbach, Board President
Ms. Sonya Durrwachter, Director of Special Education



WALSH GALLEGOS
KYLE ROBINSON & DE LOS SANTOS P.C.

**LEGAL SERVICES RETAINER AGREEMENT
FOR CALALLEN INDEPENDENT SCHOOL DISTRICT**

The Calallen Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & De Los Santos P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.
6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.

7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2274 and 809: Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is

independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).
13. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

CALALLEN INDEPENDENT SCHOOL DISTRICT

By: 
(Signature)

Kelsey Ramos
(Print Name)

Assistant Superintendent
(Title)

7/13/2026
(Date)

WALSH GALLEGOS KYLE ROBINSON & DE LOS SANTOS P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

6/1/2026

(Date)

Closed Session Statement

The Superintendent requests that the Board of Trustees convene in closed meeting as authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. This executive session is in accordance with Section 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee; and Section 551.076 for the purposes of deliberation regarding security; a) a) Review of Safety and Security Audit and Audit Survey Tool .





CALALLEN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES AGENDA ITEM

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Presentation – Safety and Security Audit 2026

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: Presentation of report on Safety and Security Audits will be conducted in Closed session.

Texas Senate Bill 11Sec 37.108 Multi-Hazard Emergency Operations Plan: Security Audit:

(b) at least once every three years, a school district shall conduct a security audit of the district's facilities. To the extent possible, a district shall follow security audit procedures developed by the Texas school safety center or a comparable public or private entity.

(c) a school district shall report the results of the security audit conducted under Subsection (b) to the district's Board of trustees.

The audit results are required to be reported to the Texas School Safety Center.

Audit results should be held as confidentially as possible; the work papers are exempt from the Open Information Act, unless otherwise revealed.

Presentation History:

The first Security and Safety Audit was due August 31, 2008.

The second Security and Safety Audit was due August 31, 2011.

The third Security and Safety Audit was due August 31, 2014.

The fourth Security and Safety Audit is due August 31, 2017.

The fifth Security and Safety Audit was due October 31, 2020.

The sixth Security and Safety Audit was due September 15, 2023.

The seventh Security and Safety Audit was due September 15, 2026.

The Safety and Security Audit was completed before the due date by designated district personnel. Staff visited the campuses and with the assistance of onsite personnel, and reviewed the facilities during the process. All campuses security measures were acceptable or outstanding.

Recommendations will be discussed and appropriate actions will be taken to improve our safety and security.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.3 Safety and Security

RECOMMENDATION: No action needed. Presentation only.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of 2023-2026 Safety and Security Audit Survey per Texas Education Code 37.108(c)

PRESENTER: Dr. Marcos Flores, Acting Superintendent of Schools

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: The Texas Education Code (TEC) §37.108(c) requires school districts to report the results of their safety and security audits to the district's board of trustees and to the Texas School Safety Center. The district must maintain a copy of the report signed by the district's board of trustees and the superintendent.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.4 Student Safety and Well-Being
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	4.3 Safety and Security

RECOMMENDATION: Administration recommends the 2023-2026 Safety and Security Audit Survey per Texas Education Code 37.108(c) as presented.

MOTION LANGUAGE: ☒ No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA ITEM**

MEETING DATE: July 13, 2026

AGENDA ITEM TITLE: Consider approval of Personnel List of July 13, 2026

PRESENTER: Dr. Marcos Flores, Acting Superintendent

- | | | |
|--|---------------------------------------|--|
| ☐ Presentation/Communications | ☐ Consent | ☒ Action |
| ☐ Informational Report | ☐ Old Business | ☐ Discussion Only |

SUMMARY: A monthly Personnel List is provided for review and/or action for resignation(s), appointment(s), and reassignment(s).

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	N/A
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	2.1 Faculty and Staff Commitment
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Ensuring Effective and Efficient Operations	N/A

RECOMMENDATION: Administration recommends approval of the Personnel List July 13, 2026.

MOTION LANGUAGE: ☒ No specific language required.
[Insert]

FUNDING SOURCE AND FINANCIAL IMPACT: ☒ Not Applicable

Funding Source:	Financial Impact:
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Adjourn

