



Calallen ISD

Public Hearing

Monday, May 11, 2015 5:28 PM

Agenda of Public Hearing Meeting

The Board of Trustees Calallen ISD

A Public Hearing Meeting of the Board of Trustees of Calallen ISD will be held May 11, 2015, beginning at 5:28 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss Optional Flexible School Day Program 4
 Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

BOARD OF EDUCATION
CALALLEN INDEPENDENT SCHOOL DISTRICT
CORPUS CHRISTI, TEXAS

Date : May 11, 2015

Subject: Discuss application to TEA for Optional Flexible School Day Program 2015-2016

New Business

Action

BACKGROUND INFORMATION

Calallen ISD has applied for and implemented this Optional Flexible School Day Program for the last several years for Calallen High School students that qualify for the afternoon credit recovery program. In addition, Calallen Charter High School campus has been added for students who will be enrolled through that campus.

ITEM ADDRESSED

Discuss application to TEA for Optional Flexible School Day Program for 2015-2016.

RECOMMENDED ACTION

No action. Discussion only.

Texas Education Agency



APPLICATION

Optional Flexible School Day Program (OFSDP)

2015-2016 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a school with an approved early college high school program designation; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in attendance for purposes of funding under the TEC, Chapters 41, 42, and 46, only for the actual number of contact hours the student receives, not to exceed 1,080 hours per 12-month period.

Public Hearings

The board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing concerning the proposed application for an OFSDP before applying to operate an OFSDP under the TEC, §29.0822. In addition, the board of trustees of a school district or governing board of an open-enrollment charter school must hold a public hearing annually to review the performance of the OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I - Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Calallen Independent School District and Calallen Charter High School

(Legal Name of School District or Open-Enrollment Charter School)

located at

4205 Wildcat Drive Corpus Christi, TX 78410

(Physical Address)

hereinafter referred to as "district."

Article II - Period of Agreement

The period of the agreement, for a maximum of one school year unless terminated or as otherwise provided for in this agreement and in statute or rule, is the period beginning 8/24/2015 (Month, Day, Year) and ending 5/27/2016 (Month, Day, Year).

Please note that the agreement term is subject to annual renewal.

Article III - Purpose of Agreement

The district must perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV - Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V - General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Public Hearings
- Appendix Three, Narrative Description of Proposed Program
- Appendix Four, Contact Sheet
- Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an Early College High School Program designation

Article VI - Application Process

For questions or assistance regarding this application, please contact Ashley Behnke by telephone at (512) 463-4834 or by email at Ashley.Behnke@tea.texas.gov.

EMAIL THE COMPLETED APPLICATION TO: Ashley.Behnke@tea.texas.gov.

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
 - the student is attending a school implementing an approved innovative campus plan; or
 - the student is attending a school with an approved early college high school program designation; or
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled;

and

2. the student, if less than 18 years of age and not emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. All instructional materials and facilities must be comparable to or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide knowledgeable, highly qualified instructors and staff for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to comply with all reporting requirements established by the TEA;
8. not to discriminate based on disability, race, color, national origin, religion, or sex; and

9. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Paul Peeler, CISD Board President, 361-242-3171

Name, Title, and Telephone Number of School Board President

5/11/2015

Signature of School Board President

Date

Dr. Arturo Almendarez, 361-242-5600

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

5/11/2015

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two Public Hearings

The definition of terms of the application applies to this Appendix Two, Public Hearings. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing concerning the proposed application for an OFSDP.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The pre-application public hearing was conducted on:

Month: May

Day: 11

Year: 2015

Time: 5:28

Location: Calallen ISD Board Room

NOTE: The applicant will be required to include a copy of the posting of this public hearing in the final progress report.

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Paul Peeler, CISD Board President, 361-242-3171

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Dr. Arturo Almendarez, 361-242-5600

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District

Date

Appendix Three Narrative Description of Proposed Program

The definition of terms of the application applies to this Appendix Three, Narrative Description of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Appendix Three describes the school district or charter school proposed OFSDP.

On 8 ½ x 11 inch paper, provide a concise description of the:

- program goals and objectives;
- proposed schedule offered to students participating in the OFSDP;
- staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include the contact hours the position and resource will be obligated to the program;
- qualification standards established for each staff and resource position;
- local procedures for identifying students, including how the school confirms and documents student eligibility;
- procedures for obtaining student and parental consent for participation in the OFSDP;
- process that will be implemented to maintain records of student eligibility, consent, and attendance;
- procedure the district will establish to ensure all students enrolled in the OFSDP are administered the required assessment instruments in the timeline established by the TEA; and
- criteria selected to report the progress of students participating in the OFSDP.

Program	Proposed Schedule	Resource Personnel	Qualification Requirements	Identification of students
STAAR	3-5 pm Monday – Friday Daily until all portions of STAAR are passed	English, Math, Science and Social Studies teachers – 2 hours a day	Highly qualified teachers	CHS counselors identify eligible students by verifying that the students have met all graduation requirements except STAAR. Program eligibility is documented via student transcripts.
College and Career Readiness	5 contact hours per week specific time to be determined by each cooperating entity 12 – 16 weeks depending on course, college/university offering course, CRAFT Training Center schedule	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty Contact hours determined by each cooperating entity	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty requirements.	CHS administrators, CCHS Director, CHS counselors, agriculture teachers, and CIS staff collaborate to identify eligible students. Program eligibility is documented via teacher and/or administrator/counselor recommendation.

Consent for Participation:

A contract between the student, parent and district will be on file noting the importance of the opportunity being provided and the time commitment required for successful completion. The Student Code of Conduct will be enforced since students will be enrolled in CISD.

Recording Procedures:

CHS counselors, CCHS Director, assistant principals, registrar and CIS staff will identify students for the various programs and assure eligibility. Parent consents will be kept on file in the counseling office. Attendance will be kept via teacher attendance records, Skyward, and signed attendance logs.

State Assessment Procedures:

CHS counselors and the CHS testing coordinator will ensure that each student is registered for and administered all appropriate state assessments required for graduation. Students and parents will be provided advanced notification of the time, date and location of the required assessments.

Program Evaluation:

Each program will be evaluated on the basis of students meeting goals, promotion, or graduation. Formative evaluations will be completed each 9 weeks by administrators, staff, and CHS counselors. These evaluations will include:

- Contact hours
- STAAR scores
- Number of credits or college hours earned
- Number of credits still needed

Appendix Three

Calallen I.S.D. – Calallen High School and Calallen Charter High School (CCHS) 2015-2016 School Year Optional Flexible School Day Program

Program Goals and Objectives

The following program goals and objectives will guide the proposed optional flexible school day program at Calallen High School and Calallen Charter High School:

- Students at risk of dropping out will demonstrate academic growth and proficiencies required for graduation.
 - By August 2016, at risk students will attain credits lost due to course failure and/or attendance issues.
 - By August 2016, 75% of all students needing STAAR only to graduate will pass all portions of STAAR.
 - By August 2016, 75% of the identified at risk freshman enrolled in the Service Learning Communities program will gain the required credits to be a sophomore.
 - By August 2016, 85% of all students enrolled in dual credit courses will successfully complete their courses.

Program Overview:

Program	Proposed Schedule	Resource Personnel	Qualification Requirements	Identification of students
Afternoon credit recovery at Calallen High School	3-5 pm Monday – Friday August 24, 2015 – May 27, 2016	English, Math, Science and Social Studies teachers – 2 hours a day LOTE and Special Education teachers – 1 hour a day	Teachers are required to be highly qualified if they are the Teacher of Record providing direct instruction to students in any core academic subject area. Highly qualified teachers must: hold at least a bachelor's degree; be fully certified to teach in Texas; and demonstrate competency in their core academic subject area. In addition, special education and LOTE teachers will also be highly qualified and will have appropriate certifications and/or endorsements.	CHS assistant principals, counselors and registrar review semester failure list to identify students who failed one or more of the 4X4X2 graduation requirements. Program eligibility is documented via student transcripts for at risk students and application verification for CCHS participation.

Program	Proposed Schedule	Resource Personnel	Qualification Requirements	Identification of students
STAAR	3-5 pm Monday – Friday Daily until all portions of STAAR are passed	English, Math, Science and Social Studies teachers – 2 hours a day	Highly qualified teachers	CHS counselors identify eligible students by verifying that the students have met all graduation requirements except STAAR. Program eligibility is documented via student transcripts.
College and Career Readiness	5 contact hours per week specific time to be determined by each cooperating entity 12 – 16 weeks depending on course, college/university offering course, CRAFT Training Center schedule	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty Contact hours determined by each cooperating entity	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty requirements.	CHS administrators, CCHS Director, CHS counselors, agriculture teachers, and CIS staff collaborate to identify eligible students. Program eligibility is documented via teacher and/or administrator/counselor recommendation.

Consent for Participation:

A contract between the student, parent and district will be on file noting the importance of the opportunity being provided and the time commitment required for successful completion. The Student Code of Conduct will be enforced since students will be enrolled in CISD.

Recording Procedures:

CHS counselors, CCHS Director, assistant principals, registrar and CIS staff will identify students for the various programs and assure eligibility. Parent consents will be kept on file in the counseling office. Attendance will be kept via teacher attendance records, Skyward, and signed attendance logs.

State Assessment Procedures:

CHS counselors and the CHS testing coordinator will ensure that each student is registered for and administered all appropriate state assessments required for graduation. Students and parents will be provided advanced notification of the time, date and location of the required assessments.

Program Evaluation:

Each program will be evaluated on the basis of students meeting goals, promotion, or graduation. Formative evaluations will be completed each 9 weeks by administrators, staff, and CHS counselors. These evaluations will include:

- Contact hours
- STAAR scores
- Number of credits or college hours earned
- Number of credits still needed