



Calallen ISD

Public Hearing

Monday, May 10, 2010 6:25 PM

Agenda of Public Hearing

The Board of Trustees Calallen ISD

A Public Hearing of the Board of Trustees of Calallen ISD will be held May 10, 2010, beginning at 6:25 PM in the Central Administration Office, 4205 Wildcat Dr., Corpus Christi, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Opening of Public Hearing by Chairman 3
2. New Business
- A. Discuss Optional Flexible School Day Program 4
 Presenter: Dr. Danaher
- B. Public Comments
3. Adjourn



Calling the Meeting to Order

I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.

Texas Education Agency



APPLICATION

OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP)

2010 – 2011 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) shall make available to eligible school districts and open enrollment charter schools an application form that must be completed and submitted to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
 - the student is attending a school implementing an approved innovative campus plan, or
 - the student is attending a school with an approved early college high school program designation.
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. the student, if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Assessment

The student must take the appropriate TAKS tests specified under TEC §39.023 during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an optional flexible school day program under TEC §29.0822 may only participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) if they meet all UIL eligibility criteria.

Attendance Credit

A student attending an optional flexible school day program TEC §29.0822 may be counted in attendance for purposes of funding under Chapters 41, 42, and 46 of the Texas Education Code only for the actual number of contact hours the student receives, not to exceed 1,080 hours per twelve month period.

Public Hearings

The board of trustees of a school district or governing board of an open enrollment charter school shall hold a public hearing concerning the proposed application for an optional flexible school day program before applying to operate an optional flexible school day program TEC §29.0822. In addition, the board of trustees of a school district or governing board of an open enrollment charter school must hold a public hearing annually to review the performance of the optional flexible school day program. (Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the optional flexible school day program (OFSDP) will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under Chapter 39, the percentage of students participating in the program who graduate from high school, and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant shall be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. Reports shall require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days prior to the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA” and

(Legal Name of School District or Open Enrollment Charter School)

located at

(Physical Address)

hereinafter referred to as “District.

Article II – Period of Agreement

The period of the agreement is the period beginning _____ for a maximum of one school year unless terminated or as otherwise provided for in this agreement and in statute or rule and ending _____.

Please note that the agreement term is subject to annual renewal.

Article III – Purpose of Agreement

The District shall perform all of the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The District shall be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference are the Provisions indicated below with an “X” beside each:

- Appendix One, Assurances
- Appendix Two, Public Hearings
- Appendix Three, Narrative Description of Proposed Program
- Appendix Four, Contact Sheet
- Attachment, Copy of articulation agreement between district and university/college if one or more participating campuses have an Early College High School Program designation

Article VI – Application Process

For questions or assistance regarding this application, please contact Kim Rife by telephone at (512) 463-4809 or by e-mail at kim.rife@tea.state.tx.us . Submit the completed application to:

Texas Education Agency
Attn: School Finance – OFSDP Program
1701 North Congress Avenue
Austin, TX 78701-1494

Appendix One Assurances

The definition of terms of the application shall apply to this Appendix One, Assurances. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an optional flexible school day program authorized under this application. A student is eligible to participate in an optional flexible school day program authorized under Texas Education Code (TEC) §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
 - the student is attending a school implementing an approved innovative campus plan, or
 - the student is attending a school with an approved early college high school program designation.
 - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and
2. the student , if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The district agrees:

1. To administer mandatory assessment instruments during the regular assessment cycle to students enrolled in optional flexible school day programs.
2. To provide instruction in the program at the high school grade level. All instructional materials and facilities shall be comparable to or exceed the required standards for students in similar programs.
3. That the students participating in an optional flexible school day program shall not be isolated from other academic and vocational programs of the school district and that all students shall have access to school counselors for pre- and post-entry counseling, academic or personal counseling and career counseling.
4. To provide knowledgeable, highly qualified instructors and staff for the program.
5. To adopt a policy that does not penalize students participating in an optional flexible school day program in accordance with the 90% rule (TEC §25.092 (a)) or the 75% to 90% rule for class credit (TEC §25.092 (a-1)).
6. To adopt a policy to require students to attend regularly scheduled instruction for the optional flexible school day program with penalties for non-attendance including filing truancy charges, if appropriate.
7. The district agrees to comply with all reporting requirements established by the TEA.
8. The school agrees not to discriminate based on disability, race, color, national origin, religion, or sex.
9. To prohibit a student participating in an optional flexible school day program from participating in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) unless the student meets all UIL eligibility requirements.

AGREED and accepted on behalf of school district or open enrollment charter school by a person authorized to bind District.

Name, Title and Telephone number of School Board President

Signature of School Board President

Date

Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

Signature of person authorized to bind the District or Charter School

Date

Appendix Two
Public Hearings

The definition of terms of the application shall apply to this Appendix Two, Public Hearings. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement. PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX TWO. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing concerning the proposed application for an optional flexible school day program.
2. The board of trustees of the school district or the governing board of an open enrollment charter school agrees to hold a public hearing annually to review the performance of the program proposed under this application.

The Pre-Application Public Hearing was conducted on:

Month: _____
Day: _____
Year: _____
Time: _____
Location: _____

NOTE: The applicant shall be required to include a copy of the posting of this public hearing in the final progress report.

AGREED and accepted on behalf of school district or open enrollment charter school by a person authorized to bind District.

Name, Title and Telephone number of District Superintendent or Charter School Chief Operations Officer

Signature of person authorized to bind the District

Date

Appendix Three Narrative Description of Proposed Program

The definition of terms of the application shall apply to this Appendix Three, Narrative Description of Proposed Program. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement.

Appendix Three describes the school district or charter school proposed optional flexible school day program.

On 8 ½ x 11 paper, provide a concise description of the:

- program goals and objectives;
- proposed schedule offered to students participating in the optional flexible school day program;
- staff positions and resource personnel (teachers, administrators, and counselors, support staff, etc.) associated with the program. Include the contact hours the position and resource will be obligated to the program;
- qualification standards established for each staff and resource position;
- local procedures for identifying students, including how the school confirms and documents student eligibility;
- procedures for obtaining student and parental consent for participation in the optional flexible school day program;
- process that will be implemented to maintain records of student eligibility, consent, and attendance;
- procedure the district will establish to ensure all students enrolled in the optional flexible school day program are administered the required assessment instruments in the timeline established by the Texas Education Agency;
- The criteria selected to report the progress of students participating in the optional flexible school day program.

Program Goals and Objectives

The following program goals and objectives will guide the proposed optional flexible school day program at Calallen High School:

- Students at risk of dropping out will demonstrate academic growth and proficiencies required for graduation.
 - By August 2011, at risk students will attain credits lost due to course failure and/or attendance issues.
 - By August 2011, 75% of all students in needing TAKS only to graduate will pass all portions of TAKS.
 - By August 2011, 75% of the identified at risk freshman (2010-2011) enrolled in the Service Learning Communities program will gain the required credits to be a sophomore.
 - By August 2011, 85% of all students enrolled in Dual credit courses will successfully complete their courses.

Program Overview:

Program	Proposed Schedule	Resource Personnel	Qualification Requirements	Identification of students
Afternoon credit recovery at Calallen High School	Up to 8 hours per week 12 weeks total per semester Spring 2011	Core content teachers, foreign language teachers, special education teachers	Teachers must meet highly qualified standards.	CHS assistant principals, counselors and registrar review semester failure list to identify students who failed one or more of the 4X4X2 graduation requirements. Program eligibility is documented via student transcripts.

Program	Proposed Schedule	Resource Personnel	Qualification Requirements	Identification of students
TAKS recovery	Monday – Friday 1 to 2 hours a day Daily until all portions of TAKS are passed	Core content teachers	Teachers must meet highly qualified standards.	CHS counselors identify eligible students by verifying that the students have met all graduation requirements expect TAKS. Program eligibility is documented via student transcripts.
Service Learning Communities	50 contact hours per semester	CIS staff and speech teacher	Teachers must meet highly qualified standards. CIS staff must be in good standings with CISD.	CMS and CHS counselors identify at risk 8 th grades to participate in this program based on academic progress, TAKS scores, and other at-risk indicators. Program eligibility is documented via teacher and/or counselor recommendation.
College and career readiness	5 contact hours per week 12 – 16 weeks depending on course, college/university offering course, CRAFT Training Center schedule	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty	Del Mar College, Texas A&M Kingsville University, and CRAFT Training Center faculty requirements.	CHS counselors, Agriculture teachers, and CIS staff collaborate to identify eligible students. Program eligibility is documented via teacher and/or counselor recommendation.
Credit Recovery and Tutorials at Magee Campus	2 – 7 pm Monday – Thursday & Saturdays	CIS Case Manager & Classroom Manager	CIS staff must be in good standings with CISD & a highly qualified teacher.	Students identified through the Dropout Recovery Pilot Program.

Consent for Participation:

A contract between the student, parent and district will be on file noting the importance of the opportunity being provided and the time commitment required for successful completion. The Student Code of Conduct will be enforced since students will be enrolled in CISD.

Recording Procedures:

CHS counselors, assistant principals, registrar and CIS staff will identify students for the various programs and assure eligibility. Parent consents will be kept on file in the counseling office. Attendance will be kept via skyward and/or sign-in logs.

Program Evaluation:

Each program will be evaluated on the basis of students meeting goals, being promoted and/or graduating. Formative evaluations will be completed each 6 weeks by CIS staff, assistant principals and CHS counselors. These evaluations will include:

- Contact hours
- TAKS scores
- Number of credits earned
- Number of credits still needed

Appendix Four Contact Sheet

The definition of terms of the application shall apply to this Appendix Four, Contact Sheet. The school district or open enrollment charter school herein after called "District" does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact for the Application

Contact Name:	
District Superintendent or Charter School Chief Operations Officer:	
Mailing Address:	
City, State, Zip Code:	
Telephone Number:	
Alternate Telephone Number:	
Fax Number:	
E-Mail Address:	

Contact Name:	
E-Mail Address:	

Contact Name:	
E-Mail Address:	

Contact Name:	
E-Mail Address:	

NOTE: The majority of the contact for the approved OFSDP is done via e-mail, please make sure that a valid e-mail address(es) is submitted on this form. More than one e-mail address(es) can be submitted, please give full name of person(s) who are the e-mail contact(s) to ensure TEA has accurate information.