

NOTICE OF SPECIAL MEETING OF THE  
CALALLEN I.S.D.  
BOARD OF EDUCATION

Date of Meeting: Monday, January 14, 2008  
Time of Meeting: 6:15 PM  
Place of Meeting: Central Administration Office, 4205 Wildcat Dr., Corpus  
Christi, Texas

NOTICE IS HEREBY GIVEN PURSUANT TO THE TEXAS OPEN MEETINGS ACT CHAPTER  
551 OF THE TEXAS GOVERNMENT CODE THAT THE ABOVE MEETING WILL BE  
COVERING THE FOLLOWING MATTERS.

AGENDA

1. Opening of Special Meeting by Chairman 2
2. New Business 3
  - A. Discuss Calallen ISD AEIS Report  
Presenter: Dr. Dananher
  - B. Hear Public Comments
3. Adjourn

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Arturo Almendarez, Ed.D.  
Superintendent of Schools



## **Calling the Meeting to Order**

**I call this meeting of the Calallen Independent School District Board of Trustees to order and let the record show that a quorum of Board Members is present and that this meeting was duly called and posted in accordance with the Texas Open Meetings Act, Texas Government Code 551.**



**Calallen** Independent School District

2006-2007

Academic Excellence Indicator System  
Annual Report

Dr. Arturo Almendarez, Superintendent



## *Academic Excellence Indicator System Annual Report*

Every year the Texas Education Agency provides Calallen Independent School District with summary data regarding the status of its students in terms of the Academic Excellence Indicator System (AEIS). The data reflects information gathered during the past school year and pulls together a wide range of information on the annual performance of students in each school and district in Texas. These reports also provide extensive information on staff, finances, programs, and demographics.

The Student Assessment Division of the Texas Education Agency manages and oversees the development, administration, scoring, and analysis of the statewide assessment program. The Texas Assessment of Knowledge and Skills (TAKS) measures the statewide curriculum in reading at Grades 3-9; writing at Grades 4 and 7; English Language Arts at Grades 10 and 11; mathematics at Grades 3-11; science at Grades 5, 8, 10, and 11; and social studies at Grades 8, 10, and 11. Satisfactory performance on the TAKS at Grade 11 is prerequisite for a high school diploma.

The annual AEIS performance indicators include:

- State-administered assessment, Texas Assessment of Knowledge & Skills (TAKS), by grade, by subject, and by all grades tested;
- State Developed Alternative Assessment performance (SDAA);
- Participation Rates on State Assessments;
- Student Success Initiative;
- Attendance rate;
- Completion and drop rates;
- Percent of high school students completing an advanced course;
- Percent of graduates completing the Recommended High School Program;
- Advanced Placement (AP) and International Baccalaureate (IB) examination results;
- TAAS/TASP equivalency rate;
- College Readiness; and
- SAT and ACT examination - participation and results.

*2007-2008*



# District and Campus Performance Objectives



2007-2008 District Improvement Plan:  
District Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** CISD will improve the academic achievement of all student groups\* and will achieve at the exemplary level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.**

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

**Performance Objective 1:**

**Initiative: I.1 Reading / ELA**

**Reading/ELA scores will increase for all students from 94% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: remain within the exemplary range of  $\geq 90$ . (92% met standard in 2006).  
White: remain within the exemplary range of  $\geq 90$ . (96% met standard in 2006).  
Eco. Disadvantaged: increase from 89% to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

**Performance Objective 2:**

**Initiative: I.2 Math:**

**Math scores will increase for all students from 84% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from 78% to  $\geq 90\%$ .  
White: remain within the exemplary range of  $\geq 90$ . (90% met standard in 2006).  
Eco. Disadvantaged: increase from 75% to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

**Performance Objective 3:**

**Initiative: I.3 Science:**

**Science scores will increase for all students from 81% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from 74% to  $\geq 90\%$ .  
White: increase from 88% to  $\geq 90\%$ .  
Eco. Disadvantaged: increase from 73% to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

**Performance Objective 4:**

**Initiative: I.4 Commended Performance:**

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading / ELA:	increase from <b>35%</b> to <b>≥ 50%</b>
Mathematics:	increase from <b>27%</b> to <b>≥ 50%</b>
Writing:	increase from <b>33%</b> to <b>≥ 50%</b>
Science:	increase from <b>21%</b> to <b>≥ 50%</b>
Social Studies:	remain above target range of <b>≥ 50%</b> ( <b>53%</b> in 2007)

*(CISD and State of Texas Summary Data Comparisons [p. I-5].)*

**Performance Objective 5:**

**Initiative: I.7 Texas Student Success Initiative:**

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

- Kindergarten will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2007)
- First grade will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2007)
- Second grade will remain within the exemplary range of **≥ 90%**. (**100%** met standard in 2007)

*(Texas Student Success Longitudinal Study [p. I-7].)*

**Performance Objective 6:**

**Initiative: I.7 Texas Reading and Math Initiative:**

The cumulative percentile of 3<sup>rd</sup> grade students who "met standard" on the TAKS reading test will be **≥ 90%** (96% in 2007).  
The cumulative percentile of 5<sup>th</sup> grade students who "met standard" on the TAKS reading and TAKS mathematics test will be **≥ 90%**. (2007 reading - 97%; 2007 mathematics cumulative - 98%).  
*(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)*

**Performance Objective 7:**

**Initiative: I.8 Exit-Level TAKS Scores:**

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from **83%** to **≥ 90%**.  
*(Exit-Level TAKS Scores [p. I-8].)*

**Goal 2: STAFF DEVELOPMENT:** CISD will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Performance Objective 8:**

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

The District will attract, train, and hire high quality, highly qualified teachers thereby decreasing the percentage of non-certified teachers from **.023%** to **.01%**.

*(Title II Teacher and Principal Training and Recruiting Fund [I-11].)*

**Goal 3: COMMUNICATION:** CISD will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

**Performance Objective 9:**

**Initiative: III.2: Attendance Rate**

The percentage of attendance will increase from **95.7%** to **96%** as measured in the PEIMS District-wide Period Report.

*(Parent/Community Involvement, Attendance Rate [p. I-12].)*

**Goal 4: SCHOOL CLIMATE:** CISD will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

**Performance Objective 10:**

**Initiative: IV.1, I.14: Completion Rate**

The annual completion rate will increase as follows: **96%** to **98%** for "all students," **93%** to **98%** for Hispanics, and from **90%** to **98%** for economically disadvantaged students.

*(Safe and Disciplined Environment and Dropout Rates [p. I-13].)*

**Performance Objective 11:**

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from **2021** to **2000** as measured by the PEIMS Quality Assurance Data Review.

*(Safe and Disciplined Environment and Dropout Rates [p. I-13].)*

**Performance Objective 12:**

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress performance category will exceed the mandated performance standard requirement in reading/ELA and in mathematics for all students and each student group. *(Adequate Yearly Progress Data [p. I-14].)*

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## 2007-2008 Campus Improvement Plan: CHS Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** CHS will improve the academic achievement of all student groups\* and will achieve at the exemplary level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.**

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

### **Performance Objective 1:**

**Initiative: I.1 Reading / ELA**

**Reading E/LA scores will increase for all students from 95% met standard in 2007 to  $\geq 96\%$  met standard in 2008.**

Hispanic: increase from **93%** to  $\geq 96\%$ .

White: increase from **96%** to  $\geq 96\%$ .

Eco. Disadvantaged: increase from **93%** to  $\geq 96\%$ .

The percentile of students achieving commended performance in E/LA will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

### **Performance Objective 2:**

**Initiative: I.2 Math:**

**Math scores will increase for all students from 79% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from **72%** to  $\geq 90\%$ .

White: increase from **85%** to  $\geq 90\%$ .

Eco. Disadvantaged: increase from **63%** to  $\geq 90\%$ .

The percentile of students achieving commended performance in Math will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

### **Performance Objective 3:**

**Initiative: I.3 Science:**

**Science scores will increase for all students from 80% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from **72%** to  $\geq 90\%$ .

White: increase from **87%** to  $\geq 90\%$ .

Eco. Disadvantaged: increase from **71%** to  $\geq 90\%$ .

The percentile of students achieving commended performance in Science will increase a minimum of 1% in each grade level.

(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])

**Performance Objective 4:**

**Initiative: I.4 Social Studies:**

Social Studies scores will increase for all students from **96%** met standard in 2007 to **100%** met standard in 2008.

Hispanic: increase from **92%** to **100%**.

White: increase from **99%** to **100%**.

Eco. Disadvantaged: increase from **93%** to **100%**.

The percentile of students achieving commended performance in Social Studies will increase a minimum of 1% in each grade level.

*(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])*

**Performance Objective 5:**

**Initiative: I.8 Exit-Level TAKS Scores:**

The percentile of exit-level students who "met standard" on first administration of all TAKS tests taken will increase from **83%** to **≥ 90%**.

*(Exit-Level TAKS Scores [p. I-8].)*

**Performance Objective 6:**

**Initiative: I.9 State Developed Alternative Assessment:**

The percentile of special education students meeting ARD expectations on SDAA II will increase from **68 %** to **≥ 90 %**.

*(State Developed Alternative Assessment Longitudinal Study [p. I-9].)*

**Performance Objective 7:**

**Initiative: I.11 SAT/ACT:**

The percent of all students scoring at or above the State mean criteria on SAT will increase from **37%** to **40%** and/or a **Composite score of 20.6% on ACT will increase from 60% to 65%** as measured in the Gold Performance Acknowledgement Data Tables.

*(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10].) AEIS report*

**Performance Objective 8:**

**Initiative: I.11 Advanced Placement Courses:**

The percentile of 9th - 12th grade students completing at least one Advanced Academic course will increase from **25%** to **28%** and the percentage of 11th and 12th grade students taking at least one AP or IB exam and scoring at or above the assessment criterion will increase as measured in the Gold Performance Acknowledgement Data Tables.

*(ACT/SAT, Advanced Courses, Graduation Completion Rate [p. I-10].)*

**Goal 2: STAFF DEVELOPMENT:** CHS will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Performance Objective 9:**

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

CHS will support the District in the goal to attract, train, and hire high quality, highly qualified teachers thereby decreasing the percentage of non-certified teachers or teachers teaching out of their field from **.016%** to **.01%**.

*(Title II Teacher and Principal Training and Recruiting Fund [I-11].)*

**Goal 3: COMMUNICATION:** CHS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

**Performance Objective 10:**

**Initiative: III.2: Attendance Rate**

The percentage of attendance will increase from **94.7%** to **96%** as measured in the PEIMS District-wide Period Report. Grade levels will increase as indicated:

Grade 9:	increase from <b>94.7%</b> to 96%.
Grade 10:	increase from <b>95.2%</b> to 96%.
Grade 11:	increase from <b>94.7%</b> to 96%.
Grade 12	: increase from <b>93.8%</b> to 96%.

*(Parent/Community Involvement, Attendance Rate [p. I-12].)*

**Goal 4: SCHOOL CLIMATE:** CHS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

**Performance Objective 11:**

**Initiative: IV.1, I.14: Completion Rate**

The annual completion rate will increase as follows: **96.6%** to **100%** for "all students," **97.9%** to **100%** for Hispanics, and from **92.2%** to **100%** for economically disadvantaged students.

*(Safe and Disciplined Environment and Dropout Rates [p. I-13].)*

**Performance Objective 12:**

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease from **974** to **780** as measured by the PEIMS Quality Assurance Data Review.

*(Safe and Disciplined Environment and Dropout Rates [p. I-13].)*

***Performance Objective 13:***

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. (*Adequate Yearly Progress Data [p. I-14].*)



## 2007-2008 Campus Improvement Plan: Calallen MS Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** CMS will improve the academic achievement of all student groups\* and will achieve at the recognized level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach recognized status.**

### ***Performance Objective 1:***

#### **Initiative: I.1 Reading/ELA**

Reading / ELA scores for the Economically Disadvantaged subpopulation will increase from **86%** to **≥ 90%** met standard in 2008.

*(CMS Minimum Performance Goals and TAKS Math Longitudinal Study)*

### ***Performance Objective 2:***

#### **Initiative: I.2 Math:**

**Math scores will increase for all students from 81% met standard in 2007 to ≥85% met standard in 2008.**

Hispanic: increase from **73%** to **≥80 %**.

White: increase from **88%** to **≥90 %**.

Eco. Disadvantaged: increase from **72%** to **≥ 80%**.

*(CMS Minimum Performance Goals and TAKS Math Longitudinal Study)*

### ***Performance Objective 3:***

#### **Initiative: I.3 Science:**

**Science scores will increase for all students from 81% met standard in 2007 to ≥85% met standard in 2008.**

Hispanic: increase from **72%** to **≥75 %**.

Eco. Disadvantaged: increase from **64%** to **≥ 75%**.

*(CMS Minimum Performance Goals and TAKS Science Longitudinal Study)*

***Performance Objective 4:***

**Initiative: I.4 Commended Performance:**

The percentile of students achieving commended performance in math will increase from **20% to 25%**.  
*(CMS and State of Texas Summary Data Comparisons)*

**Goal 3: COMMUNICATION:** CMS will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

***Performance Objective 5:***

**Initiative: III.2: Attendance Rate**

The percentage of attendance will increase from **96.1% to 97%** as measured in the PEIMS District-wide Period Report.  
*(Parent/Community Involvement, Attendance Rate)*

**Goal 4: SCHOOL CLIMATE:** CMS will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

***Performance Objective 6:***

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number / percentage of discipline referrals requiring disciplinary action will decrease by 5% from **1552 to 1474** as measured by the campus discipline report.  
*(Safe and Disciplined Environment and Dropout Rates)*

***Performance Objective 7:***

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group.  
*(Adequate Yearly Progress Data)*



## 2007-2008 Magee Intermediate Improvement Plan: Magee Intermediate Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** Magee Intermediate will improve the academic achievement of all student groups\* and will achieve at the exemplary level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Student Groups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.**

(CISD Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

### **Performance Objective 1:**

#### **Initiative: I.1 Reading**

**Reading scores will increase for all students from 94% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from **93%** to  $\geq 90\%$ .

White: increase from **96%** to  $\geq 90\%$ .

Eco. Disadvantaged: increase from **88%** to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

### **Performance Objective 2:**

#### **Initiative: I.1 Writing**

**Writing scores will increase for all students from 90% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from **91%** to  $\geq 90\%$ .

White: increase from **89%** to  $\geq 90\%$ .

Eco. Disadvantaged: increase from **83%** to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1], TAKS Reading Longitudinal Study [p. I-2], CISD)

### **Performance Objective 3:**

#### **Initiative: I.2 Math:**

**Math scores will increase for all students from 96% met standard in 2007 to  $\geq 90\%$  met standard in 2008.**

Hispanic: increase from **94%** to  $\geq 90\%$ .

White: increase from **99%** to  $\geq 90\%$ .

Eco. Disadvantaged: increase from **91%** to  $\geq 90\%$ .

(CISD Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], CISD)

**Performance Objective 4:**

**Initiative: I.3 Science:**

Science scores will increase for all students from 84% met standard in 2007 to  $\geq 90\%$  met standard in 2008.

Hispanic: increase from 78% to  $\geq 90\%$ .

White: increase from 91% to  $\geq 90\%$ .

Eco. Disadvantaged: increase from 75% to  $\geq 90\%$ .

*(CISD Minimum Performance Goals [p. I-1] and Science Longitudinal Study [p. I-4])*

**Performance Objective 5:**

**Initiative: I.4 Commended Performance:**

The percentile of students achieving commended performance in reading, writing, science, and social studies will increase in each subject area.

Reading: increase from 28% to  $\geq 50\%$ .

Writing: increase from 19% to  $\geq 50\%$ .

Science: increase from 23% to  $\geq 50\%$ .

Math: increase from 45% to  $\geq 50\%$ .

*(CISD and State of Texas Summary Data Comparisons [p. I-5].)*

**Performance Objective 6:**

**Initiative: I.7 Texas Reading and Math Initiative:**

The cumulative percentile of 5<sup>th</sup> grade students who "met standard" on the TAKS reading and TAKS mathematics test will be  $\geq 90\%$ . (2007 reading - 95%; 2007 mathematics cumulative - 95%).

*(CISD Minimum Perf. Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)*

**Performance Objective 7:**

**Initiative: I.9 State Developed Alternative Assessment:**

The percentile of special education students meeting ARD expectations on SDAII will increase from 75 % to  $\geq 90$  %. (Note: This is the final year of SDAII. Next year this objective will be measured TAKS-M.)

*(State Developed Alternative Assessment Longitudinal Study [p. I-9].)*

**Goal 2: STAFF DEVELOPMENT:** Magee Intermediate will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Performance Objective 8:**

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

Magee Intermediate will support the District goal to attract, train, and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field to 0%.

*(Title II Teacher and Principal Training and Recruiting Fund [I-11].)*

**Goal 3: COMMUNICATION:** Magee Intermediate will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the District to develop and nurture an effective, collaborative partnership.

**Performance Objective 9:**

**Initiative: III.2: Attendance Rate**

The percentage of attendance will increase from **96.6%** to **97%** as measured in the PEIMS District-wide Period Report.  
*(Parent/Community Involvement, Attendance Rate [p. I-12].)*

**Goal 4: SCHOOL CLIMATE:** Magee Intermediate will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

**Performance Objective 10:**

**Initiative: IV.2: Safe and Disciplined Environment**

The percentage of discipline referrals requiring disciplinary action will be maintained at lower than 25 percent (20.20%) as measured by the PEIMS Quality Assurance Data Review, and will decrease referrals requiring disciplinary action that does not generate a 425 record from 638 to 574.  
*(Safe and Disciplined Environment and Dropout Rates [p. I-13].)*

**Performance Objective 11:**

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements and the performance category will exceed the performance standard requirement in all students and each student group. *(Adequate Yearly Progress Data [p. I-14].)*



# East Primary

## 2007-2008 Campus Improvement Plan:

### Campus Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** East Primary will improve the academic achievement of all students groups\* and will achieve at the exemplary level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.**

*(East Primary Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-2.3])*

#### **Performance Objective 1:**

##### **Initiative: I.1 Reading:**

All students will improve from 99% met standard in 2007 to 90%-100% meet standard in 2008.

Hispanic students will improve from 98% met standard in 2007 to 90%-100% meet standard in 2008.

White students will improve from 100% met standard in 2007 to 90%-100% meet standard in 2008.

Economically disadvantaged students will improve from 98% met standard in 2007 to 90%-100% meet standard in 2008.

The percentile of students achieving commended performance in reading will increase from 45% to 48%.

*(East Primary Minimum Performance Goals [p. I-1], East Primary and State of Texas Summary Data Comparisons [p. I-2].)*

#### **Performance Objective 2:**

##### **Initiative: I.2 Math:**

All students will improve from 93% met standard in 2007 to 90%-100% meet standard in 2008.

Hispanic students will improve from 91% met standard in 2007 to 90%-100% meet standard in 2008.

White students will improve from 100% met standard in 2007 to 90%-100% meet standard in 2008.

Economically disadvantaged students will improve from 93% met standard in 2007 to 90%-100% meet standard in 2008.

The percentile of students achieving commended performance in math will increase from 38% to 40%.

*(East Primary Minimum Performance Goals [p. I-1] East Primary and State of Texas Summary Data Comparisons [p. I-2])*

***Performance Objective 3:***

**Initiative: I.7 Texas Student Success Initiative:**

Students in grades K-2 will show progress toward developing literacy skills as measured by the TPRI.  
(*Texas Student Success Initiative Study [p. I-3]*)

**Goal 2: STAFF DEVELOPMENT:** East Primary will utilize staff development opportunities to equip all employees with the knowledge and skills necessary to support improved student performance.

***Performance Objective 4:***

**Initiative: II.1, IV.3: Attract and Train Certified Teachers**

East Primary will continue to attract, train and hire high quality, highly qualified teachers thereby maintaining the percentage of non-certified teachers or teachers teaching out of their field at 0%.  
(*Title II Teacher and Principal Training and Recruiting Fund [I-4]*)

**Goal 3: COMMUNICATION:** East Primary will strengthen communication, encourage parental involvement and nurture an effective collaborative home-school partnership.

***Performance Objective 5:***

**Initiative: III.1,2,3: Parental Involvement**

100% of the East Primary students will have at least one parent/guardian participate in at least two campus activities during the school year.  
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

**Goal 4: SCHOOL CLIMATE:** East Primary will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

***Performance Objective 6:***

**Initiative: IV.4: Attendance Rate**

The 2007-08 percentage of attendance for all subgroups will meet or exceed 97% as measured in the Gold Performance Acknowledgement Data Tables.  
(*Parent/Community Involvement, Attendance Rate [p. I-5]*)

***Performance Objective 7:***

**Initiative: IV.1: Safe and Disciplined Environment**

The total number of East Primary discipline referrals will decrease by 5% from 294 to 236 total referrals.  
*(Safe and Disciplined Environment and Dropout Rates [p. I-6])*

***Performance Objective 8:***

**Initiative: IV.4: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than 95% in the category of "all students" and in each student group meeting minimum size requirements.  
*(Adequate Yearly Progress Data [p. I-7])*

## 2007-2008 Wood River Campus Improvement Plan: Wood River Primary Performance Objectives

**Goal 1: ACADEMIC ACHIEVEMENT:** WOOD RIVER PRIMARY SCHOOL will improve the academic achievement of all student groups\* and will achieve at the exemplary level as indicated by AEIS data in the 2007-2008 school year.

\*Ethnic Subgroups, Special Education, Economically Disadvantaged, Title I, LEP, Male/Female, Gifted and Talented, Pre-AP and AP, Dyslexic, At-Risk, and Section 504.

**Special emphasis will be placed on the following prioritized student achievement objectives to reach exemplary status.**

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1], Chart of Expectations [p. II-1...10].)

### **Performance Objective 1:**

#### **Initiative: I.1 Reading**

All students will improve from **96%** met standard in 2007 to **≥90%** met standard in 2008.

Hispanic student group will improve from **94%** met standard in 2007 to **≥90%** met standard in 2008.

Anglo student group will improve from **97%** met standard in 2007 to **≥90%** met standard in 2008.

Economically Disadvantaged student group will improve from **92%** met standard in 2007 to **≥90%** met standard in 2008.

The percentile of students achieving commended performance in grade 3 reading will increase from **44%** to **60%**.

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1] , TAKS Reading Longitudinal Study [p. I-2], WOOD RIVER PRIMARY and State of Texas Summary Data Comparisons [p. I-5].)

**Performance Objective 2:**

**Initiative: I.2 Math:**

All students will improve from **90%** met standard in 2007 to **≥90%** met standard in 2008.

Hispanic student group will improve from **79%** met standard in 2007 to **≥90%** met standard in 2008.

Anglo student group will improve from **95%** met standard in 2007 to **≥90%** met standard in 2008.

Economically Disadvantaged student group will improve from **79%** met standard in 2007 to **≥90%** met standard in 2008.

The percentile of students achieving commended performance in mathematics will increase from **35%** to **40%**.

(WOOD RIVER PRIMARY School's Minimum Performance Goals [p. I-1] and TAKS Math Longitudinal Study [p. I-3], WOOD RIVER PRIMARY and State of Texas Summary Data Comparisons [p. I-5].)

**Performance Objective 3:**

**Initiative: I.7 Texas Student Success Initiative:**

The percentile of K-2 students showing progress toward developing literacy skills as measured by the TPRI will increase as follows:

Kindergarten will increase from **100%** to **≥90%**. First grade will increase from **100%** to **≥90%**. Second grade will increase from **100%** to **≥90%**.

(Texas Student Success Longitudinal Study [p. I-7].)

**Performance Objective 4:**

**Initiative: I.7 Texas Reading and Math Initiative:**

The percentile of 3rd grade students who "met standard" on first administration of TAKS reading test will increase from **93%** to **≥90%**.

(WOOD RIVER PRIMARY Minimum Performance Goals [p. I-1] and TAKS Reading Longitudinal Study [p. I-2], TAKS Mathematics Longitudinal Study [p. I-3], Texas Reading and Math Initiative [p. I-7].)

**Performance Objective 5:**

**Initiative: I.9 State Developed Alternative Assessment:**

The percentile of special education students meeting ARD expectations on SDAA will increase from **95%** to **≥90%**.

(State Developed Alternative Assessment Longitudinal Study [p. I-9].)

**Goal 2: STAFF DEVELOPMENT:** WOOD RIVER PRIMARY SCHOOL will equip all employees with the knowledge and skills necessary to support improved student performance and meet the needs of our diverse educational community through appropriate and continuous professional development.

**Performance Objective 6:**

**Initiative: II.1, IV.4: Attract and Train Certified Teachers**

Wood River Primary School will continue to attract, train, and hire high quality, highly qualified teachers thereby maintaining 100% certification of Wood River's core subject area teachers.

(Title II Teacher and Principal Training and Recruiting Fund [I-11].)

**Goal 3: COMMUNICATION:** WOOD RIVER PRIMARY SCHOOL will strengthen communication, involvement, and cooperation among our schools, parents, businesses, the community-at-large and the Wood River to develop and nurture an effective, collaborative partnership.

**Performance Objective 7:**

**Initiative: III.1 Parental Involvement**

The percentage of parental involvement at the elementary level will increase from **91%** to **100%** as measured by compiled campus data.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

**Performance Objective 7:**

**Initiative: III.2: Attendance Rate**

The 2007-2008 percentage of attendance will increase from **96.5 %** to **98%** as measured in the Gold Performance Acknowledgement Tables.

(Parent/Community Involvement, Attendance Rate [p. I-12].)

**Goal 4: SCHOOL CLIMATE:** WOOD RIVER PRIMARY SCHOOL will monitor and assess programs, student performance, and support services and will provide a safe, orderly, well maintained, and well managed school climate that nurtures the emotional, social, and physical well being of students and staff.

**Performance Objective 8:**

**Initiative: IV.2: Safe and Disciplined Environment**

The cumulative number/percentage of discipline referrals requiring disciplinary action will decrease from **66 or 10%** to **55 or 9%** based on an enrollment of **634 students** as measured by the PEIMS Quality Assurance Data Review.

(Safe and Disciplined Environment and Dropout Rates [p. I-13].)

**Performance Objective 9:**

**Initiative: IV.5: Adequate Yearly Progress**

The Adequate Yearly Progress participation rate will be greater than **95%** in the category of "all students" and in each student group meeting minimum size requirements.

(Adequate Yearly Progress Data [p. I-14].)

*2007-2008*



# CISD's Position on Drugs and Violence in the Schools

## Disciplinary Action Reason Code Incident Report for 2006-2007

CODE	TYPE OF INCIDENT	East	WR	Magee	CMS	CHS	TOTAL
01	Permanent removal by a teacher from class TEC § 37.003 and 37.006.002(d)	2				3	5
02	Conduct punishable as a felony § TEC 37.006 (a)(2)(A)				1		1
04	Possessed, sold, or used marijuana or other controlled substance § TEC 37.006(b)(2)(D)				6	33	39
05	Possessed, sold, or under the influence of an alcoholic beverage § TEC 37.006(b)(2)(D) and 37.007(b).					7	7
08	Retaliation against school employee § TEC 37.006 (b)(2)(c) and 37.007 (d)						
12	Used, exhibited, or possessed an illegal knife § TEC 37.007 (a)(1)(B)						
20	Violation of Student Code of Conduct while in DAEP				2		2
21	Violation of Student Code of Conduct not included under § TEC 37.006, 37.007, or 37.002 (b)	81	66	80	896	729	1852
22	Criminal mischief					1	1
26	Terroristic threat § TEC 37.006 (a)(1) or 37.007 (b)						
27	Assault under Penal Code Section 22.01 (a)(1) against a school district employee or volunteer § TEC 37.007 (b)(2)(C )						
28	Assault under Penal Code Section 22.01 (a)(1) against someone other than a school district employee or volunteer § TEC 37.007 (b)(2)(C )				1		1
33	Possessed, purchased, used or accepted a cigarette or tobacco product as defined in the Health and Safety Code, section 3.01, Chapter 161.252				1	7	8
35	False alarm / false report § TEC 37.006 (a)(1) and 37.006(b)						
36	Felony controlled substance violation § TEC 37.007 (a)(3)					1	1
41	Fighting / mutual combat excludes all offenses under Penal Code § 22.0			14	24	29	67
42	Truancy - parent contributing			1	4	10	15
44	Truancy with 10 unexcused absences					22	22

<b>TOTAL INCIDENTS</b>	<b>83</b>	<b>66</b>	<b>95</b>	<b>935</b>	<b>842</b>	<b>2021</b>
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2005-2006	33	44	65	949	1354	2445
2004-2005	35	69	75	978	1394	2536
2003-2004	47	66	152	1320	1749	3334
2002-2003				776	1282	2344

**Annual Texas Success Initiative  
Texas Higher Education Assessment/Alternative (THEA/A) Test  
Report of Student Performance  
2003-2004 High School Graduating Classes**



**Texas Higher Education Coordinating Board  
Austin, Texas**

**Texas Higher Education Coordinating Board  
Annual Texas Success Initiative Test Report of Student Performance  
2003-2004 High School Graduates  
Statewide Summary Report**

This Texas Success Initiative (TSI) report contains state-level data summaries disaggregated by student ethnicity, gender high school curriculum and economic status. These statewide summaries are then followed by independent school district results for each county, and district(s) within each county, listed alphabetically. This year's report defines "met TSI standards" as those students who were exempted or passed a required test and has added those students who were indicated as having met TSI standards on the TSI Report, even if no explicit pass or exemption status has been indicated in FY05 or FY04 TSI data. The addition of these students may result in data that is different from previous reports.

**Total Graduates** .....Number of students who graduated in school year 2003-2004.  
**Exempted or Tested** .....Number and percent of students who: (1) enrolled in a public institution of higher education but did not take the THEA (formerly TASP) Test or an alternative test due to an exemption; (2) took the TASP Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; (3) took the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection.

**EXEMPTED OR TESTED STUDENTS WHO MET TSI STANDARDS**

**In All Three Parts** .....Number and percentage of students who were exempted or passed all three sections of the THEA Test or an alternative test based on the TSI minimum passing standards or who were reported on the TSI Report as having met TSI standards by other means.  
**Math** .....Number and percent of students who were exempted or passed the Math section of the THEA Test or an alternative test based on the TSI minimum passing standards or who were reported on the TSI Report as having met TSI standards by other means.  
**Writing** .....Number and percent of students who were exempted or passed the Writing section of the THEA Test or an alternative test or who were reported on the TSI Report as having met TSI standards by other means.  
**Reading** .....Students who were exempted or passed the Reading section of the THEA Test or an alternative test or who were reported on the TSI Report as having met TSI standards by other means.

**Note:**  
**To protect privacy, student performance is suppressed for some districts. Students who pursue higher education at out-of-state or Texas independent colleges or universities may not have taken the THEA or alternative tests. Therefore, the status of those students may not be reflected in the results in this report.**

**Annual TSI Test Report of Student Performance  
2003-04 High School Graduates  
Statewide Summary Report by Ethnicity**

Ethnicity	Total Graduates	Exempted, Tested, or Met TSI Standards	% of Grads	Met TSI Standards							
				All 3 Parts		Math		Writing		Reading	
				#	%	#	%	#	%	#	%
<b>African American</b>	33,213	14,869	44.8	6,543	44.0	7,519	50.6	11,574	77.8	9,993	67.2
<b>American Indian</b>	739	371	50.2	275	74.1	288	77.6	352	94.9	332	89.5
<b>Asian</b>	8,304	5,410	65.1	4,527	83.7	4,877	90.1	5,129	94.8	4,952	91.5
<b>Hispanic</b>	85,412	36,956	43.3	20,640	55.9	23,086	62.5	31,793	86.0	28,270	76.5
<b>White</b>	116,497	68,393	58.7	53,980	78.9	56,043	81.9	65,363	95.6	63,234	92.5
<b>TOTAL</b>	244,165	125,999	51.6	85,965	68.2	91,813	72.9	114,211	90.6	106,781	84.7

**Annual TSI Test Report of Student Performance  
2003-04 High School Graduates  
Statewide Summary by Gender**

Gender	Total Graduates	Exempted, Tested, or Met TSI Standards	% of Grads	Met TSI Standards							
				All 3 Parts		Math		Writing		Reading	
				#	%	#	%	#	%	#	%
<b>Female</b>	124,008	68,409	55.2	46,902	68.6	49,558	72.4	63,549	92.9	58,197	85.1
<b>Male</b>	120,157	57,590	47.9	39,063	67.8	42,255	73.4	50,662	88.0	48,584	84.4
<b>TOTAL</b>	244,165	125,999	51.6	85,965	68.2	91,813	72.9	114,211	90.6	106,781	84.7

**Annual TSI/Alternative Test Report of Student Performance  
2003-04 High School Graduates  
Statewide Summary by Diploma Type**

High School Curriculum	Total Graduates	Exempted, Tested, or Met TSI Standards	% of Grads	Met TSI Standards							
				All 3 Parts		Math		Writing		Reading	
				#	%	#	%	#	%	#	%
<b>Distinguished</b>	19,920	15,898	79.8	15,086	94.9	15,269	96.0	15,734	99.0	15,692	98.7
<b>Individual Ed Plan</b>	7,834	1,079	13.8	162	15.0	203	18.8	419	38.8	334	31.0
<b>Minimum</b>	69,360	20,756	29.9	7,814	37.6	9,065	43.7	16,271	78.4	14,104	68.0
<b>Recommended</b>	147,051	88,266	60.0	62,903	71.3	67,276	76.2	81,787	92.7	76,651	86.8
<b>TOTAL</b>	244,165	125,999	51.6	85,965	68.2	91,813	72.9	114,211	90.6	106,781	84.7

**Annual TSI/Alternative Test Report of Student Performance  
2003-04 High School Graduates  
Statewide Summary by Economic Disadvantaged Status**

Economically Disadvantaged	Total Graduates	Exempted, Tested, or Met TSI Standards	% of Grads	Met TSI Standards							
				All 3 Parts		Math		Writing		Reading	
				#	%	#	%	#	%	#	%
Unknown	5,195	1,206	23.2	564	46.8	638	52.9	995	82.5	890	73.8
Non Identified	159,948	92,982	58.1	69,150	74.4	72,618	78.1	87,217	93.8	83,027	89.3
Free Lunch	60,008	23,045	38.4	11,396	49.5	13,142	57.0	18,573	80.6	16,215	70.4
Reduced Price Lunch	12,945	6,013	46.5	3,557	59.2	3,920	65.2	5,270	87.6	4,740	78.8
Other	6,069	2,753	45.4	1,298	47.1	1,495	54.3	2,156	78.3	1,909	69.3
<b>TOTAL</b>	<b>244,165</b>	<b>125,999</b>	<b>51.6</b>	<b>85,965</b>	<b>68.2</b>	<b>91,813</b>	<b>72.9</b>	<b>114,211</b>	<b>90.6</b>	<b>106,781</b>	<b>84.7</b>

**Texas Higher Education Coordinating Board  
Annual Texas Success Initiative Report of Student Performance  
2003-2004\_High School Graduates  
ISD Summary Report**

**Total Graduates** .....Number of students who graduated in school year 2003-2004.

**ALL THREE PARTS**

**Exempted or Tested** .....Students who: (1) enrolled in a Texas public institution of higher education but did not take the THEA (formerly TASP) Test or an alternative test due to an exemption; (2) took the TASP Test or an alternative test and were enrolled in a Texas public institution of higher education at the time of the data collection; (3) took the THEA Test or an alternative test but had not enrolled in a Texas public institution of higher education at the time of data collection.

**% of Grads Exempted or Tested** .....Percentage of the total graduates who were exempted or tested.

**Met TSI Standards** .....Students who: (1) enrolled in a public institution of higher education but did not take the THEA Test or an alternative test due to an exemption; (2) met TSI minimum passing standard on all three sections of the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; (3) passed all three sections of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection or (4) were reported on the TSI Report as having met the standards by other means.

**% of Grads** .....Percentage of the total graduates who met the TSI standards in all three subject areas.

**Unknown or untested** .....Students who enrolled in a public institution of higher education but did not take the THEA Test or an alternative test due to: (1) a waiver based on enrollment in a Level-One Certification program, military service, non-degree seeking or non-certificate seeking status or dual credit enrollment via TAKS scores, or (2) TSI status is unknown.

**MATH**

**Exempt** .....Students who enrolled in a public institution of higher education but did not take the THEA Test or an alternative test due to an exemption in Math.

**Passed** .....Students who (1) met TSI minimum passing standard on the math sections the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (2) met TSI minimum passing standard on the math section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection.

**Unknown or untested** .....Students who enrolled in a public institution of higher education but did not take the math section of the THEA Test or an alternative test due to: (1) a waiver based on enrollment in a Level-One Certification program, military service, non-degree seeking or non-certificate seeking status or dual credit enrollment via TAKS scores, or (2) TSI status is unknown.

**Met TSI Standards** ..... Students who: (1) enrolled in a public institution of higher education but did not take the math section of the THEA Test or an alternative test due to an exemption; or (2) met TSI minimum passing standard on the math section of the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (3) passed the math section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection or (4) were reported on the TSI Report as having met the standards by other means. (Met TSI Standard = Exempt + Passed + Met TSI Standards by Other Means)

**WRITING**

**Exempt** ..... Students who enrolled in a public institution of higher education but did not take the THEA Test or an alternative test due to an exemption in Writing.

**Passed** ..... Students who (1) met TSI minimum passing standard on the Writing sections the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (2) met TSI minimum passing standard on the Writing section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection.

**Unknown or untested** ..... Students who enrolled in a public institution of higher education but did not take the Writing section of the THEA Test or an alternative test due to: (1) a waiver based on enrollment in a Level-One Certification program, military service, non-degree seeking or non-certificate seeking status or dual credit enrollment via TAKS scores, or (2) TSI status is unknown.

**Met TSI Standards** ..... Students who: (1) enrolled in a public institution of higher education but did not take the Writing section of the THEA Test or an alternative test due to an exemption; or (2) met TSI minimum passing standard on the Writing section of the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (3) passed the Writing section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection or (4) were reported on the TSI Report as having met the standards by other means. (Met TSI Standard = Exempt + Passed+ Met TSI Standards by Other Means)

**READING**

**Exempt** ..... Students who enrolled in a public institution of higher education but did not take the THEA Test or an alternative test due to an exemption in reading.

**Passed** ..... Students who (1) met TSI minimum passing standard on the reading sections the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (2) met TSI minimum passing standard on the reading section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection.

**Unknown or untested** ..... Students who enrolled in a public institution of higher education but did not take the reading section of the THEA Test or an alternative test due to: (1) a waiver based on enrollment in a Level-One Certification program, military service, non-degree seeking or non-certificate seeking status or dual credit enrollment via TAKS scores, or (2) TSI status is unknown.

**Met TSI Standards** ..... Students who: (1) enrolled in a public institution of higher education but did not take the reading section of the THEA Test or an alternative test due to an exemption; or (2) met TSI minimum passing standard on the reading section of the THEA Test or an alternative test and were enrolled in a public institution of higher education at the time of the data collection; or (3) passed the reading section of the THEA Test or an alternative test but had not enrolled in a public institution of higher education at the time of data collection or (4) were reported on the TSI Report as having met the standards by another means. (Met TSI Standard = Exempt + Passed+ Met TSI Standards by Other Means)

**Note:**  
To protect privacy, student performance is suppressed for some districts. Students who pursue higher education at out-of-state or Texas independent colleges or universities may not have taken the THEA or alternative tests. Therefore, the status of those students may not be reflected in the results in this report.

The TSI ISD Summary Report is offered here in spreadsheet formatting to allow further investigation and manipulation of data.

[Data Supplement](#)

**Annual TSI / Alternative Test Report of Student Performance  
2003-04 High School Graduates  
Summary Report**

County	District	Total Graduates	Exempted, Tested, or Met TSI Standards	% of Grads	Met TSI Standards	% of Grads	Waived or Untested	Math			
								Exempt	Passed	Waived or Untested	Met TSI Standards
NUECES	CALALLEN ISD	306	179	58.5	126	41.2	2	93	48	16	141
	CORPUS CHRISTI ISD	2,228	1,074	48.2	680	30.5	34	456	286	182	742
	FLOUR BLUFF ISD	349	168	48.1	117	33.5	6	71	62	19	133
	PORT ARANSAS ISD	36	19	52.8	11	30.6	1	9	2	1	11
	ROBSTOWN ISD	205	112	54.6	46	22.4	2	37	17	9	54
	TULOSO-MIDWAY ISD	241	121	50.2	86	35.7	5	60	32	18	92
		3,747	1,830	48.8	1,148	30.6	59	780	491	269	1,271

County	District	Writing				Reading			
		Exempt	Passed	Waived or Untested	Met TSI Standards	Exempt	Passed	Waived or Untested	Met TSI Standards
NUECES	CALALLEN ISD	93	78	2	171	93	54	2	147
	CORPUS CHRISTI ISD	457	546	38	1,003	457	421	35	878
	FLOUR BLUFF ISD	71	87	7	158	72	67	7	139
	PORT ARANSAS ISD	9	8	1	17	9	7	1	16
	ROBSTOWN ISD	37	44	2	81	37	29	2	66
	TULOSO-MIDWAY ISD	60	54	6	114	60	44	5	104
		781	897	65	1,678	782	680	61	1,462

*2006-2007*



*Academic Excellence Indicator System*

*District and Campus Reports*

## ***2006-07 Academic Excellence Indicator System***

***District Name: CALALLEN ISD***

***District #: 178903***

***2007 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***AP/IB Results (2005-06)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	88%	93%	> 99%	90%	96%	*	*	94%	92%	75%	89%	71%	84%
	2006	90%	89%	95%	88%	93%	97%	*	*	94%	96%	> 99%	92%	> 99%	86%
Mathematics	2007	82%	81%	90%	80%	84%	96%	*	*	92%	88%	67%	84%	> 99%	77%
	2006	83%	81%	89%	67%	83%	96%	*	*	88%	90%	> 99%	79%	78%	69%
All Tests	2007	78%	77%	88%	83%	81%	94%	*	*	91%	84%	63%	82%	71%	71%
	2006	79%	77%	86%	67%	80%	94%	*	*	85%	87%	> 99%	77%	78%	63%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	83%	91%	78%	89%	94%	*	*	90%	93%	80%	84%	89%	78%
	2006	83%	83%	89%	*	86%	92%	*	*	90%	88%	67%	82%	> 99%	67%
Mathematics	2007	86%	85%	94%	67%	92%	98%	*	*	92%	96%	80%	88%	> 99%	86%
	2006	84%	83%	93%	*	90%	97%	*	*	93%	92%	67%	85%	90%	75%
Writing	2007	91%	91%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%	75%
	2006	92%	92%	93%	*	89%	96%	*	*	90%	95%	> 99%	88%	> 99%	78%
All Tests	2007	75%	73%	82%	50%	80%	86%	*	*	79%	84%	50%	69%	89%	64%
	2006	74%	73%	84%	*	79%	91%	*	*	84%	84%	67%	73%	90%	55%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	81%	91%	*	91%	93%	*	*	91%	92%	80%	84%	*	71%
	2006	81%	79%	84%	*	76%	91%	*	*	83%	85%	67%	77%	*	59%
Mathematics	2007	86%	84%	94%	*	90%	98%	*	*	93%	95%	90%	90%	*	83%
	2006	82%	79%	85%	*	79%	90%	*	*	83%	86%	71%	76%	*	62%
Science	2007	78%	75%	84%	*	78%	91%	*	*	89%	79%	40%	75%	*	46%
	2006	76%	72%	78%	*	66%	90%	*	*	79%	77%	38%	72%	*	43%
All Tests	2007	69%	65%	78%	*	71%	88%	*	*	83%	75%	60%	66%	*	39%
	2006	66%	62%	70%	*	57%	81%	*	*	67%	73%	39%	60%	*	32%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	92%	95%	*	95%	96%	*	*	94%	97%	85%	94%	*	89%
	2006	92%	90%	90%	86%	86%	95%	*	*	90%	91%	67%	80%	*	76%
Mathematics	2007	80%	75%	79%	*	70%	86%	*	*	79%	78%	58%	68%	*	55%
	2006	81%	74%	75%	14%	66%	86%	*	*	71%	80%	38%	59%	40%	52%
All Tests	2007	78%	73%	77%	*	69%	84%	*	*	76%	78%	60%	66%	*	50%
	2006	78%	72%	74%	14%	65%	86%	*	*	70%	79%	38%	57%	20%	49%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	83%	91%	71%	86%	95%	*	*	88%	94%	92%	78%	*	78%
	2006	80%	76%	85%	> 99%	79%	89%	*	*	83%	87%	57%	71%	*	67%
Mathematics	2007	77%	69%	80%	29%	71%	89%	*	*	76%	84%	79%	67%	*	62%
	2006	71%	63%	75%	67%	61%	88%	*	*	80%	70%	81%	58%	*	42%
Writing	2007	93%	93%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*	92%
	2006	91%	90%	96%	89%	96%	96%	*	*	93%	99%	85%	92%	*	90%
All Tests	2007	71%	64%	78%	14%	69%	88%	*	*	73%	84%	80%	63%	*	58%
	2006	65%	57%	70%	67%	57%	82%	*	*	72%	68%	47%	51%	*	35%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	86%	93%	> 99%	90%	95%	*	*	89%	98%	90%	82%	*	83%
	2006	84%	82%	94%	> 99%	92%	95%	*	*	93%	94%	91%	90%	*	81%
Mathematics	2007	73%	65%	82%	89%	72%	89%	*	*	84%	79%	68%	70%	*	56%
	2006	68%	60%	75%	80%	65%	83%	*	*	73%	79%	50%	59%	*	40%
* Science	2007	71%	65%	83%	67%	72%	94%	*	*	89%	77%	> 99%	69%	*	61%
	2006	63%	57%	81%	*	68%	92%	*	*	83%	80%	60%	61%	*	49%
Soc Studies	2007	87%	82%	97%	> 99%	95%	99%	*	*	98%	97%	> 99%	92%	*	93%
	2006	84%	78%	98%	*	96%	99%	*	*	98%	98%	> 99%	94%	*	92%
* All Tests	2007	61%	53%	73%	56%	62%	84%	*	*	77%	68%	67%	56%	*	40%
	2006	54%	46%	70%	80%	56%	80%	*	*	68%	72%	40%	49%	*	29%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	86%	93%	*	92%	94%	*	*	92%	94%	80%	88%	*	79%
	2006	88%	87%	94%	*	92%	96%	*	*	93%	96%	72%	86%	*	87%
Mathematics	2007	61%	53%	69%	60%	56%	79%	*	*	65%	74%	20%	45%	*	33%
	2006	58%	49%	75%	*	66%	82%	*	*	77%	74%	29%	56%	*	41%
All Tests	2007	60%	52%	67%	60%	53%	79%	*	*	63%	72%	40%	43%	*	28%
	2006	57%	49%	75%	*	66%	82%	*	*	76%	74%	42%	56%	*	44%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	84%	95%	*	93%	97%	*	*	94%	97%	85%	95%	*	90%
	2006	86%	84%	94%	*	93%	96%	*	*	94%	95%	69%	89%	*	83%
Mathematics	2007	65%	56%	79%	*	74%	83%	*	*	84%	74%	30%	67%	*	49%
	2006	62%	55%	73%	*	61%	82%	*	*	75%	70%	22%	61%	*	29%
Science	2007	59%	53%	73%	*	63%	81%	*	*	75%	70%	42%	62%	*	41%
	2006	61%	54%	69%	*	59%	78%	*	*	78%	59%	39%	60%	*	36%
Soc Studies	2007	87%	84%	95%	*	91%	98%	*	*	93%	96%	91%	90%	*	86%
	2006	84%	79%	91%	*	84%	96%	*	*	92%	89%	59%	81%	*	72%
All Tests	2007	51%	43%	66%	*	55%	76%	*	*	69%	64%	31%	55%	*	30%
	2006	50%	43%	61%	*	50%	70%	*	*	64%	57%	22%	49%	*	18%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	96%	*	95%	96%	*	*	95%	97%	80%	96%	*	90%
	2006	89%	89%	95%	*	92%	98%	*	*	94%	97%	75%	91%	*	90%
Mathematics	2007	81%	77%	92%	*	88%	95%	*	*	94%	89%	*	87%	*	75%
	2006	78%	74%	84%	*	73%	92%	*	*	86%	83%	53%	68%	*	65%
Science	2007	78%	74%	89%	*	83%	94%	*	*	93%	86%	50%	82%	*	70%
	2006	76%	70%	83%	*	69%	91%	*	*	86%	80%	50%	67%	*	66%
Soc Studies	2007	94%	92%	97%	*	94%	> 99%	*	*	98%	96%	> 99%	96%	*	91%
	2006	94%	93%	93%	*	90%	96%	*	*	94%	93%	63%	87%	*	86%
All Tests	2007	70%	65%	84%	*	76%	90%	*	*	87%	81%	55%	78%	*	58%
	2006	66%	61%	77%	*	62%	86%	*	*	80%	74%	30%	59%	*	53%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	88%	94%	84%	92%	96%	*	> 99%	92%	96%	86%	89%	90%	85%
	2006	87%	86%	92%	88%	89%	95%	*	86%	91%	93%	74%	86%	85%	80%
Mathematics	2007	77%	72%	84%	68%	78%	90%	*	> 99%	84%	84%	62%	75%	95%	63%
	2006	75%	70%	81%	55%	73%	88%	*	86%	81%	81%	56%	69%	71%	51%
Writing	2007	92%	92%	94%	88%	93%	94%	*	*	91%	97%	86%	88%	82%	87%
	2006	91%	91%	94%	92%	92%	96%	*	*	92%	97%	89%	90%	> 99%	86%
Science	2007	71%	67%	81%	43%	74%	88%	*	*	85%	78%	44%	73%	*	52%
	2006	70%	65%	76%	67%	64%	86%	*	*	81%	72%	42%	67%	20%	50%
Soc Studies	2007	89%	86%	96%	92%	93%	99%	*	*	96%	97%	97%	92%	*	90%
	2006	87%	83%	94%	86%	90%	97%	*	*	94%	93%	70%	87%	*	83%
All Tests	2007	70%	65%	78%	56%	70%	86%	*	> 99%	78%	78%	57%	66%	90%	51%
	2006	67%	62%	75%	55%	65%	84%	*	86%	75%	75%	43%	62%	60%	43%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	88%	94%	84%	92%	96%	*	> 99%	92%	96%	86%	89%	90%	85%
	2006	87%	86%	92%	88%	89%	95%	*	86%	91%	93%	74%	86%	85%	80%
Mathematics	2007	77%	72%	84%	67%	78%	90%	*	> 99%	84%	84%	61%	75%	95%	63%
	2006	75%	69%	81%	55%	73%	88%	*	86%	80%	81%	55%	69%	71%	51%
Writing	2007	92%	92%	94%	88%	93%	94%	*	*	91%	97%	86%	88%	82%	87%
	2006	91%	91%	94%	92%	92%	96%	*	*	92%	97%	89%	90%	> 99%	86%
Science	2007	66%	60%	79%	47%	70%	87%	*	> 99%	83%	74%	49%	67%	*	49%
	2006	64%	58%	75%	70%	62%	84%	*	*	78%	71%	46%	62%	20%	46%
Soc Studies	2007	87%	83%	96%	85%	92%	99%	*	*	96%	96%	89%	91%	*	89%
	2006	86%	80%	94%	86%	90%	96%	*	*	94%	93%	69%	87%	*	82%
All Tests	2007	67%	62%	76%	46%	68%	85%	*	> 99%	77%	76%	51%	64%	78%	48%
	2006	65%	59%	74%	55%	64%	83%	*	86%	74%	74%	40%	60%	60%	41%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	27%	35%	14%	27%	42%	*	33%	33%	37%	20%	25%	10%	13%
	2006	27%	24%	31%	24%	23%	39%	*	29%	27%	36%	11%	18%	38%	9%
Mathematics	2007	25%	21%	27%	11%	22%	33%	*	50%	28%	26%	13%	20%	19%	6%
	2006	23%	18%	26%	14%	18%	33%	*	57%	27%	26%	4%	16%	14%	3%
Writing	2007	30%	26%	33%	13%	25%	41%	*	*	25%	42%	< 1%	21%	27%	17%
	2006	30%	26%	36%	58%	26%	45%	*	*	31%	41%	< 1%	23%	20%	23%
Science	2007	19%	15%	20%	14%	13%	26%	*	*	24%	16%	8%	17%	*	3%
	2006	16%	12%	15%	< 1%	9%	20%	*	*	16%	14%	2%	8%	< 1%	2%
Soc Studies	2007	35%	29%	54%	67%	46%	59%	*	*	59%	48%	35%	43%	*	23%
	2006	30%	24%	46%	57%	37%	53%	*	*	51%	41%	21%	29%	*	17%
All Tests	2007	13%	10%	14%	4%	9%	18%	*	33%	15%	13%	6%	9%	< 1%	2%
	2006	11%	8%	12%	10%	7%	16%	*	14%	11%	13%	< 1%	5%	3%	1%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	81%	83%	80%	83%	82%	*	*	82%	83%	83%	82%	93%	87%
2006	84%	78%	83%	> 99%	81%	85%	*	*	80%	88%	83%	84%	81%	80%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	85%	89%	*	89%	88%	*	*	89%	89%	89%	87%	> 99%	91%
	2006	87%	82%	84%	*	81%	90%	*	*	82%	89%	84%	84%	79%	84%
Mathematics	2007	90%	82%	87%	*	86%	88%	*	*	89%	83%	87%	87%	92%	90%
	2006	86%	81%	89%	*	90%	88%	*	*	89%	91%	89%	93%	> 99%	84%
Writing	2007	79%	68%	52%	*	56%	47%	*	*	44%	63%	52%	53%	*	65%
	2006	68%	58%	62%	*	61%	62%	*	*	53%	80%	62%	58%	57%	62%
All Tests	2007	82%	70%	73%	*	74%	71%	*	*	73%	72%	73%	72%	85%	78%
	2006	74%	66%	74%	*	71%	76%	*	*	72%	77%	74%	74%	79%	71%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	98.9%	100.0%	98.3%	99.4%	100.0%	92.3%	98.6%	99.1%	94.8%	98.3%	87.5%	97.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	93.8%	89.3%	91.6%	96.0%	80.0%	92.3%	92.8%	94.9%	46.9%	89.2%	64.3%	88.4%
Not on TAKS	6.7%	8.1%	5.1%	10.7%	6.7%	3.4%	20.0%	0.0%	5.9%	4.3%	47.9%	9.0%	23.2%	9.2%
TAKS-I Only	0.3%	0.3%	0.1%	1.8%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	1.4%	0.3%	1.8%	0.4%
SDAA II Only	4.6%	5.6%	4.0%	8.9%	5.4%	2.6%	20.0%	0.0%	4.6%	3.4%	37.8%	7.1%	19.6%	7.5%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.2%	1.7%	0.3%	0.0%	0.0%
Combination	1.4%	1.8%	0.7%	0.0%	1.1%	0.5%	0.0%	0.0%	0.9%	0.5%	7.0%	1.4%	1.8%	1.2%
<b>By Acct Status</b>														
Acct System	91.6%	92.0%	92.8%	87.5%	91.4%	94.3%	100.0%	92.3%	93.4%	92.1%	86.0%	90.2%	58.9%	89.8%
Non-Acct System	6.1%	6.3%	6.1%	12.5%	6.9%	5.2%	0.0%	0.0%	5.2%	7.0%	8.7%	8.0%	28.6%	7.8%
Mobile	5.4%	5.6%	5.7%	10.7%	6.6%	4.9%	0.0%	0.0%	4.9%	6.7%	5.6%	7.5%	26.8%	7.3%
Non-Acct Test	0.7%	0.7%	0.3%	1.8%	0.3%	0.3%	0.0%	0.0%	0.4%	0.3%	3.1%	0.6%	1.8%	0.4%
<b>Not Tested</b>	2.3%	1.7%	1.1%	0.0%	1.7%	0.6%	0.0%	7.7%	1.4%	0.9%	5.2%	1.7%	12.5%	2.4%
Absent	0.2%	0.2%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	0.3%	0.2%	0.3%	0.4%	1.8%	0.7%
ARD Exempt	0.3%	0.4%	0.4%	0.0%	0.6%	0.3%	0.0%	0.0%	0.5%	0.3%	3.8%	0.8%	0.0%	0.7%
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	7.7%	0.2%	0.0%	0.0%	0.1%	5.4%	0.3%
Other	0.8%	0.9%	0.4%	0.0%	0.6%	0.2%	0.0%	0.0%	0.4%	0.4%	1.0%	0.5%	5.4%	0.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>70,544</b>	<b>2,682</b>	<b>56</b>	<b>1,233</b>	<b>1,375</b>	<b>5</b>	<b>13</b>	<b>1,397</b>	<b>1,285</b>	<b>286</b>	<b>1,032</b>	<b>56</b>	<b>915</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.9%	98.7%	95.2%	98.2%	99.4%	100.0%	90.0%	98.8%	98.6%	92.0%	98.2%	92.3%	98.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.7%	94.4%	88.7%	92.2%	96.7%	80.0%	90.0%	93.2%	95.7%	53.7%	90.6%	70.8%	90.5%
Not on TAKS	6.4%	8.2%	4.3%	6.5%	5.9%	2.7%	20.0%	0.0%	5.6%	2.9%	38.3%	7.6%	21.5%	7.6%
TAKS-I Only	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.0%	0.2%
SDAA II Only	5.4%	6.3%	3.7%	6.5%	5.5%	1.9%	20.0%	0.0%	4.8%	2.6%	33.0%	6.4%	21.5%	6.7%
TAKS-I/SDAA II Only	0.8%	1.6%	0.5%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	0.2%	4.7%	1.1%	0.0%	0.7%
<b>By Acct Status</b>														
Acct System	90.5%	91.8%	91.9%	72.6%	90.1%	94.8%	80.0%	70.0%	91.8%	92.2%	81.7%	89.3%	61.5%	89.9%
Non-Acct System	6.5%	6.2%	6.8%	22.6%	8.1%	4.7%	20.0%	20.0%	7.0%	6.4%	10.3%	8.8%	30.8%	8.1%
Mobile	5.6%	5.8%	6.4%	12.9%	8.0%	4.5%	20.0%	20.0%	6.6%	6.2%	9.3%	8.1%	30.8%	7.1%
Non-Acct Test	0.2%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.7%	0.1%	0.0%	0.2%
Katrina/Rita	0.8%	0.1%	0.3%	9.7%	0.1%	0.0%	0.0%	0.0%	0.4%	0.2%	0.3%	0.7%	0.0%	0.8%
<b>Not Tested</b>	2.9%	2.1%	1.3%	4.8%	1.8%	0.6%	0.0%	10.0%	1.2%	1.4%	8.0%	1.8%	7.7%	2.0%
Absent	0.2%	0.3%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.2%	0.2%	0.7%	0.4%	0.0%	0.2%
ARD Exempt	0.7%	0.7%	0.6%	1.6%	0.8%	0.3%	0.0%	0.0%	0.3%	0.9%	5.0%	0.7%	0.0%	0.8%
LEP Exempt	1.0%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	10.0%	0.2%	0.0%	0.0%	0.1%	4.6%	0.3%
Other	1.0%	0.9%	0.4%	0.0%	0.6%	0.2%	0.0%	0.0%	0.4%	0.4%	2.0%	0.5%	3.1%	0.4%
Katrina/Rita	0.0%	0.0%	0.1%	3.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	0.0%	0.2%
<b>Total Count</b>	<b>3,001,657</b>	<b>71,189</b>	<b>2,677</b>	<b>62</b>	<b>1,247</b>	<b>1,353</b>	<b>5</b>	<b>10</b>	<b>1,387</b>	<b>1,289</b>	<b>300</b>	<b>1,030</b>	<b>65</b>	<b>912</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	82%	89%	*	78%	96%	*	*	89%	90%	59%	75%	*	77%	
Class of 2006	87%	86%	96%	*	92%	99%	*	*	95%	98%	82%	91%	*	82%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	49%	58%	*	59%	58%	*	*	58%	58%	69%	46%	*	55%
	2006	51%	50%	65%	*	58%	76%	*	*	73%	55%	64%	59%	*	64%
Mathematics	2007	34%	31%	45%	50%	41%	53%	*	*	45%	46%	27%	40%	*	45%
	2006	32%	28%	34%	*	30%	42%	*	*	33%	35%	34%	25%	*	32%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.52	0.74	0.67	0.75	0.74	*	*	0.65	0.85	0.68	0.62	*	0.71
	2006	0.56	0.50	0.73	0.90	0.56	0.97	*	*	0.88	0.54	0.52	0.57	*	0.69
Mathematics	2007	0.33	0.26	0.45	0.62	0.37	0.56	*	*	0.42	0.47	0.55	0.40	*	0.45
	2006	0.34	0.28	0.25	0.39	0.24	0.26	*	*	0.26	0.25	-0.01	0.19	*	0.23
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	13%	7%	< 1%	10%	6%	*	*	6%	9%	25%	11%	29%	16%
	2006	12%	11%	6%	22%	7%	3%	*	*	6%	5%	< 1%	9%	< 1%	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	94%	97%	> 99%	95%	98%	*	*	96%	98%	91%	94%	> 99%	92%
	2006	94%	95%	97%	89%	95%	> 99%	*	*	95%	99%	> 99%	94%	> 99%	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	48.5%	42.5%	*	-	*	-	-	*	*	*	*	-	*	
	2005	49.0%	39.0%	100.0%	-	*	*	-	*	*	*	*	-	100.0%	
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2007	33%	47%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	46%	20%	*	*	*	*	*	*	*	*	*	*	20%
<b>Retained in Grade 3</b>															
	2007	83%	84%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	92%	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	20%	9%	*	10%	8%	*	*	9%	9%	20%	16%	*	29%
2006	20%	21%	16%	*	24%	9%	*	*	17%	15%	33%	23%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	89%	96%	*	95%	98%	*	*	94%	98%	80%	92%	*	83%
2006	89%	89%	92%	*	87%	98%	*	*	91%	93%	80%	89%	*	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	73.6%	*	-	*	*	-	-	*	*	-	*	-	*
2005	69.9%	62.5%	*	*	*	-	-	-	*	*	*	*	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	68%	66%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	65%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	17%	6%	*	10%	2%	*	*	8%	5%	10%	10%	*	16%
2006	19%	21%	16%	*	22%	10%	*	*	17%	15%	33%	26%	*	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	90%	97%	*	96%	99%	*	*	97%	98%	90%	94%	*	88%
2006	90%	89%	90%	*	88%	93%	*	*	89%	91%	71%	86%	*	70%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	74.2%	*	-	*	-	-	-	-	*	-	*	-	*
2005	69.6%	63.7%	*	-	*	-	-	-	*	*	*	*	-	*
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	65%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	69%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	78%	*	75%	> 99%	*	*	73%	82%	17%	75%	68%	69%
2005-06	66%	68%	69%	*	67%	*	*	*	68%	70%	11%	67%	63%	64%
<b>Attendance Rate</b>														
2005-06	95.5%	94.9%	95.8%	93.9%	95.2%	96.3%	*	96.4%	95.8%	95.8%	93.8%	94.6%	97.0%	94.3%
2004-05	95.7%	95.1%	96.0%	97.0%	95.6%	96.3%	95.2%	97.2%	96.1%	95.9%	95.0%	95.2%	97.0%	94.4%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.7%	0.1%	0.0%	0.3%	0.0%	*	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.4%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2005-06	2.6%	3.3%	1.2%	4.3%	1.9%	0.5%	*	*	1.2%	1.1%	1.2%	2.6%	9.1%	2.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	4.7%	1.7%	8.3%	2.7%	0.7%	*	*	1.7%	1.7%	1.8%	3.9%	16.7%	3.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	80.0%	91.7%	42.9%	88.5%	95.4%	-	*	90.1%	93.5%	75.0%	83.1%	*	82.4%
Received GED	2.3%	2.5%	0.3%	0.0%	0.0%	0.5%	-	*	0.6%	0.0%	0.0%	0.0%	*	0.8%
Continued HS	8.6%	8.6%	4.9%	28.6%	7.4%	2.6%	-	*	7.0%	2.6%	22.2%	9.1%	*	9.6%
Dropped Out (4-yr)	8.8%	9.0%	3.1%	28.6%	4.1%	1.5%	-	*	2.3%	3.9%	2.8%	7.8%	*	7.2%
<b>Class of 2005</b>														
Graduated	84.0%	84.7%	95.8%	100.0%	93.0%	97.1%	*	*	94.8%	96.8%	86.2%	90.0%	-	88.9%
Received GED	3.8%	5.1%	0.9%	0.0%	1.7%	0.5%	*	*	1.7%	0.0%	0.0%	0.0%	-	2.2%
Continued HS	7.9%	6.1%	3.0%	0.0%	4.3%	2.4%	*	*	3.4%	2.5%	13.8%	8.3%	-	7.8%
Dropped Out (4-yr)	4.3%	4.0%	0.3%	0.0%	0.9%	0.0%	*	*	0.0%	0.6%	0.0%	1.7%	-	1.1%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2006	91.2%	91.0%	96.9%	71.4%	95.9%	98.5%	-	*	97.7%	96.1%	97.2%	92.2%	*	92.8%
Class of 2005	95.7%	96.0%	99.7%	100.0%	99.1%	100.0%	*	*	100.0%	99.4%	100.0%	98.3%	-	98.9%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2006	88.9%	88.6%	96.6%	71.4%	95.9%	98.0%	-	*	97.1%	96.1%	97.2%	92.2%	*	92.0%
Class of 2005	91.9%	90.9%	98.8%	100.0%	97.4%	99.5%	*	*	98.3%	99.4%	100.0%	98.3%	-	96.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	19.3%	23.7%	21.1%	15.1%	30.3%	*	*	20.9%	26.9%	2.0%	10.5%	0.0%	8.4%
2004-05	20.5%	20.5%	22.8%	29.4%	15.0%	27.5%	*	*	22.3%	23.4%	2.9%	9.6%	*	3.8%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	75.4%	85.0%	*	76.8%	89.5%	-	*	82.7%	87.4%	22.2%	71.2%	*	70.5%
Class of 2005	72.3%	73.8%	79.6%	*	73.5%	83.1%	*	*	74.4%	85.4%	17.9%	70.2%	*	48.8%
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	17.8%	30.8%	0.0%	20.1%	37.4%	-	*	27.6%	33.7%	n/a	n/a	n/a	n/a
2005	18.4%	18.5%	28.1%	12.5%	16.0%	34.4%	*	*	27.4%	28.8%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	31.4%	72.4%	-	52.8%	78.2%	-	*	77.9%	68.2%	n/a	n/a	n/a	n/a
2005	51.8%	31.1%	73.8%	*	56.7%	77.2%	-	*	79.8%	67.9%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	28.6%	59.7%	-	39.7%	64.8%	-	*	61.0%	58.7%	n/a	n/a	n/a	n/a
2005	47.4%	27.6%	63.4%	*	53.6%	65.9%	-	60.0%	68.2%	58.6%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CALALLEN ISD  
District #: 178903

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2007	53%	54%	71%	*	63%	77%	*	*	68%	74%	50%	65%	*	43%
	2006	40%	41%	55%	*	48%	61%	*	*	47%	63%	31%	43%	*	38%
Mathematics	2007	54%	49%	73%	*	64%	79%	*	*	75%	70%	*	64%	*	38%
	2006	51%	44%	64%	*	50%	72%	*	*	67%	61%	13%	49%	*	37%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2006	65.8%	68.3%	75.0%	?	62.4%	78.7%	-	?	68.3%	81.9%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	69.4%	72.4%	*	62.0%	76.7%	*	*	69.3%	75.7%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2006	27.1%	17.1%	25.7%	*	17.2%	28.5%	-	*	25.8%	25.7%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	18.4%	26.6%	*	14.5%	31.8%	-	*	34.0%	19.6%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2006	991	961	999	*	910	1017	-	*	1010	989	n/a	n/a	n/a	n/a	
Class of 2005	992	972	1010	*	980	1018	-	*	1030	987	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2006	20.1	18.3	20.6	*	19.0	21.5	-	*	21.0	20.4	n/a	n/a	n/a	n/a	
Class of 2005	20.0	18.5	20.7	*	19.6	21.5	-	*	21.6	20.1	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
Eng Lang Arts	48%	48%	59%	*	42%	69%	*	*	53%	66%	20%	46%	*	30%	
Mathematics	52%	46%	64%	*	47%	73%	*	*	71%	56%	40%	54%	*	26%	
Both Subjects	35%	31%	46%	*	28%	56%	*	*	45%	48%	22%	39%	*	11%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,884	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	7	0.2%	12,677	0.3%
Pre-Kindergarten	84	2.2%	186,865	4.1%
Kindergarten	266	6.8%	352,632	7.7%
Grade 1	292	7.5%	372,267	8.1%
Grade 2	271	7.0%	353,570	7.7%
Grade 3	283	7.3%	346,088	7.6%
Grade 4	270	7.0%	340,362	7.4%
Grade 5	303	7.8%	337,035	7.4%
Grade 6	286	7.4%	334,381	7.3%
Grade 7	305	7.9%	331,449	7.2%
Grade 8	317	8.2%	338,263	7.4%
Grade 9	322	8.3%	396,028	8.7%
Grade 10	332	8.5%	326,122	7.1%
Grade 11	288	7.4%	289,688	6.3%
Grade 12	258	6.6%	259,506	5.7%
Ethnic Distribution: African American	87	2.2%	660,785	14.4%
Hispanic	1,836	47.3%	2,118,867	46.3%
White	1,931	49.7%	1,631,680	35.7%
Native American	8	0.2%	15,784	0.3%
Asian/Pacific Islander	22	0.6%	149,817	3.3%
Economically Disadvantaged	1,606	41.3%	2,540,888	55.5%
Limited English Proficient (LEP)	86	2.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	81	1.8%	108,953	2.3%
At-Risk	1,369	35.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	307	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	1.0%	32,183	13.4%
Hispanic	112	36.5%	85,455	35.5%
White	191	62.2%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	1	0.3%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	46	15.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	261	85.0%	181,981	75.7%
Special Education Graduates	27	8.8%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.4%	2.9%	0.0%	11.9%
Grade 1	3.2%	6.0%	5.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.9%	3.0%	0.0%	2.3%
Grade 4	1.6%	1.8%	0.0%	1.3%
Grade 5	3.4%	2.9%	4.9%	1.8%
Grade 6	1.2%	1.2%	0.0%	1.7%
Grade 7	1.1%	2.2%	0.0%	2.4%
Grade 8	0.8%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	8	0.2%	9,174	0.2%
	3	0.1%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	19.6	19.5
Grade 1	21.2	19.5
Grade 2	20.4	19.6
Grade 3	19.8	19.5
Grade 4	21.5	20.2
Grade 5	22.5	22.3
Grade 6	21.1	21.8
Mixed Grades	-	25.0
<b>Secondary: English/Language Arts</b>	19.7	20.0
Foreign Languages	19.6	20.9
Mathematics	18.7	20.0
Science	20.8	21.0
Social Studies	21.2	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	545.5	100.0%	613,914.2	100.0%
Professional Staff:	322.5	59.1%	385,100.4	62.7%
Teachers	262.6	48.1%	311,466.3	50.7%
Professional Support	37.1	6.8%	50,333.9	8.2%
Campus Administration (School Leadership)	14.8	2.7%	17,098.1	2.8%
Central Administration	8.0	1.5%	6,202.1	1.0%
Educational Aides:	68.6	12.6%	61,344.6	10.0%
Auxiliary Staff:	154.3	28.3%	167,469.2	27.3%
Total Minority Staff:	187.4	34.4%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	29,062.2	9.3%
Hispanic	55.0	20.9%	64,759.7	20.8%
White	205.6	78.3%	213,201.3	68.5%
Native American	1.0	0.4%	850.2	0.3%
Asian/Pacific Islander	1.0	0.4%	3,592.9	1.2%
Males	58.7	22.4%	71,032.6	22.8%
Females	203.9	77.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,619.5	0.8%
Bachelors	200.4	76.3%	241,546.0	77.6%
Masters	57.2	21.8%	65,705.6	21.1%
Doctorate	4.0	1.5%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.6	4.4%	25,153.0	8.1%
1-5 Years Experience	54.9	20.9%	90,607.2	29.1%
6-10 Years Experience	40.0	15.2%	60,919.8	19.6%
11-20 Years Experience	76.0	28.9%	73,448.4	23.6%
Over 20 Years Experience	80.1	30.5%	61,337.9	19.7%
Number of Students per Teacher:	14.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,703	\$38,095
1-5 Years Experience	\$34,929	\$39,880
6-10 Years Experience	\$38,145	\$42,380
11-20 Years Experience	\$46,201	\$47,042
Over 20 Years Experience	\$51,313	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$43,580	\$44,897
Professional Support	\$43,676	\$52,940
Campus Administration (School Leadership)	\$59,301	\$65,506
Central Administration	\$79,653	\$80,875
Turnover Rate for Teachers:	20.3%	15.6%
Instructional Staff Percent*:	63.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.060	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.430	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,081,620,194	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$278,481	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$520,722,953	42.0%	\$511,865,205,477	33.1%
Residential	\$673,620,367	54.3%	\$834,552,610,794	53.9%
Land	\$33,432,280	2.7%	\$98,205,198,896	6.3%
Oil and Gas	\$6,330,150	0.5%	\$92,956,771,550	6.0%
Other	\$6,562,468	0.5%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$4,836,086	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	18.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$24,645,518	100.0%	\$6,300	\$29,629,893	100.0%	\$7,574	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$15,310,035	62.1%	\$3,914	\$16,322,447	55.1%	\$4,172	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$836,380	3.4%	\$214	\$1,689,406	5.7%	\$432	\$2,500,297,044	6.3%	\$555
State	\$7,991,963	32.4%	\$2,043	\$8,470,317	28.6%	\$2,165	\$13,374,931,624	33.9%	\$2,969
Federal	\$507,140	2.1%	\$130	\$3,147,723	10.6%	\$805	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$24,283,300	100.0%	\$6,207	\$29,311,414	100.0%	\$7,493	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$19,368,190	79.8%	\$4,951	\$21,053,703	71.8%	\$5,382	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$4,192,016	17.3%	\$1,072	\$6,076,545	20.7%	\$1,553	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$92,950	0.4%	\$24	\$1,371,784	4.7%	\$351	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$630,144	2.6%	\$161	\$809,382	2.8%	\$207	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$23,560,206	100.0%	\$6,023	\$27,130,248	100.0%	\$6,935	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$13,693,007	58.1%	\$3,500	\$15,169,407	55.9%	\$3,878	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$679,373	2.9%	\$174	\$898,658	3.3%	\$230	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$462,823	2.0%	\$118	\$551,743	2.0%	\$141	\$520,068,828	1.5%	\$115
School Leadership (23)	\$1,198,267	5.1%	\$306	\$1,208,197	4.5%	\$309	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,403,346	6.0%	\$359	\$1,688,633	6.2%	\$432	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$558,228	2.4%	\$143	\$566,553	2.1%	\$145	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$1,433,763	5.3%	\$367	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,183,558	5.0%	\$303	\$1,185,106	4.4%	\$303	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$1,069,309	4.5%	\$273	\$1,073,308	4.0%	\$274	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$3,136,857	13.3%	\$802	\$3,170,243	11.7%	\$810	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$63,530	0.3%	\$16	\$67,399	0.2%	\$17	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$111,908	0.5%	\$29	\$117,238	0.4%	\$30	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.2%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$18,567,113	100.0%	\$4,746	\$20,408,188	100.0%	\$5,217	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$19,686	0.1%	\$5	\$19,686	0.1%	\$5	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$845,978	4.6%	\$216	\$894,090	4.4%	\$229	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$472,129	2.5%	\$121	\$953,781	4.7%	\$244	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$178,977	1.0%	\$46	\$180,370	0.9%	\$46	\$373,220,231	1.5%	\$83
Regular Education (11)	\$12,680,626	68.3%	\$3,241	\$13,100,256	64.2%	\$3,349	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$2,883,814	15.5%	\$737	\$3,767,717	18.5%	\$963	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$1,008,436	5.4%	\$258	\$1,009,959	4.9%	\$258	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$477,467	2.6%	\$122	\$482,329	2.4%	\$123	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	77	2.0%	679,352	14.8%
Career & Technology Education	728	18.7%	941,045	20.6%
Gifted & Talented Education	299	7.7%	343,132	7.5%
Special Education	387	10.0%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.1%	23,527.3	7.6%
Career & Technology Education	11.1	4.2%	12,154.5	3.9%
Compensatory Education	1.4	0.5%	10,125.6	3.3%
Gifted & Talented Education	2.8	1.1%	6,307.1	2.0%
Regular Education	215.2	81.9%	219,938.5	70.6%
Special Education	29.8	11.4%	31,252.7	10.0%
Other	2.1	0.8%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

## ***2006-07 Academic Excellence Indicator System***

***District Name: CALALLEN ISD***

***Campus Name: CALALLEN HIGH SCHOOL***

***Campus #: 178903001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2005-06)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	93%	91%	93%	*	92%	94%	*	*	92%	94%	80%	88%	*
	2006	88%	94%	93%	94%	*	92%	96%	*	*	93%	96%	72%	86%	*
Mathematics	2007	61%	69%	69%	69%	60%	56%	79%	*	*	65%	74%	20%	45%	*
	2006	58%	75%	67%	75%	*	66%	82%	*	*	77%	74%	29%	56%	*
All Tests	2007	60%	67%	67%	67%	60%	53%	79%	*	*	63%	72%	40%	43%	*
	2006	57%	75%	66%	75%	*	66%	82%	*	*	76%	74%	42%	56%	*
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	95%	89%	95%	*	93%	97%	*	*	94%	97%	85%	95%	*
	2006	86%	94%	90%	94%	*	93%	96%	*	*	94%	95%	69%	89%	*
Mathematics	2007	65%	79%	71%	79%	*	74%	83%	*	*	84%	74%	30%	67%	*
	2006	62%	73%	67%	73%	*	61%	82%	*	*	75%	70%	22%	61%	*
Science	2007	59%	73%	66%	73%	*	63%	81%	*	*	75%	70%	42%	62%	*
	2006	61%	69%	67%	69%	*	59%	78%	*	*	78%	59%	39%	60%	*
Soc Studies	2007	87%	95%	92%	95%	*	91%	98%	*	*	93%	96%	91%	90%	*
	2006	84%	91%	88%	91%	*	84%	96%	*	*	92%	89%	59%	81%	*
All Tests	2007	51%	66%	57%	66%	*	55%	76%	*	*	69%	64%	31%	55%	*
	2006	50%	61%	55%	61%	*	50%	70%	*	*	64%	57%	22%	49%	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	96%	94%	96%	*	95%	96%	*	*	95%	97%	80%	96%	*
	2006	89%	95%	93%	95%	*	92%	98%	*	*	94%	97%	75%	91%	*
Mathematics	2007	81%	92%	86%	92%	*	88%	95%	*	*	94%	89%	*	87%	*
	2006	78%	84%	84%	84%	*	73%	92%	*	*	86%	83%	53%	68%	*
Science	2007	78%	89%	84%	89%	*	83%	94%	*	*	93%	86%	50%	82%	*
	2006	76%	83%	81%	83%	*	69%	91%	*	*	86%	80%	50%	67%	*
Soc Studies	2007	94%	97%	96%	97%	*	94%	> 99%	*	*	98%	96%	> 99%	96%	*
	2006	94%	93%	96%	93%	*	90%	96%	*	*	94%	93%	63%	87%	*
All Tests	2007	70%	84%	77%	84%	*	76%	90%	*	*	87%	81%	55%	78%	*
	2006	66%	77%	72%	77%	*	62%	86%	*	*	80%	74%	30%	59%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	91%	95%	86%	93%	96%	*	*	93%	96%	82%	93%	*
	2006	87%	92%	92%	95%	83%	92%	96%	*	*	93%	96%	72%	88%	*
Mathematics	2007	77%	84%	74%	79%	63%	72%	85%	*	*	80%	78%	29%	63%	*
	2006	75%	81%	72%	77%	57%	66%	85%	*	*	79%	76%	37%	61%	*
Science	2007	71%	81%	74%	80%	*	72%	87%	*	*	84%	77%	45%	71%	*
	2006	70%	76%	73%	76%	*	63%	85%	*	*	82%	69%	44%	63%	*
Soc Studies	2007	89%	96%	93%	96%	*	92%	99%	*	*	96%	96%	95%	93%	*
	2006	87%	94%	90%	92%	*	87%	96%	*	*	92%	91%	61%	84%	*
All Tests	2007	70%	78%	67%	72%	50%	60%	81%	*	*	73%	72%	40%	56%	*
	2006	67%	75%	65%	71%	57%	59%	79%	*	*	73%	69%	32%	54%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	91%	95%	88%	93%	96%	*	*	93%	96%	83%	93%	*
	2006	87%	92%	92%	95%	83%	92%	96%	*	*	93%	96%	73%	88%	*
Mathematics	2007	77%	84%	74%	79%	56%	72%	85%	*	*	80%	78%	30%	63%	*
	2006	75%	81%	72%	77%	57%	66%	85%	*	*	78%	76%	35%	60%	*
Science	2007	66%	79%	72%	79%	*	71%	86%	*	*	82%	76%	33%	69%	*
	2006	64%	75%	72%	75%	*	63%	83%	*	*	81%	69%	40%	62%	*
Soc Studies	2007	87%	96%	91%	95%	*	91%	99%	*	*	95%	96%	87%	91%	*
	2006	86%	94%	90%	91%	*	87%	95%	*	*	92%	91%	58%	82%	*
All Tests	2007	67%	76%	65%	71%	44%	60%	81%	*	*	72%	71%	33%	55%	*
	2006	65%	74%	63%	71%	57%	59%	79%	*	*	73%	69%	30%	54%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	22%	25%	< 1%	18%	30%	*	*	22%	28%	8%	16%	*
	2006	27%	31%	19%	20%	< 1%	15%	24%	*	*	16%	25%	4%	8%	*
Mathematics	2007	25%	27%	19%	19%	< 1%	12%	25%	*	*	20%	18%	8%	9%	*
	2006	23%	26%	16%	21%	< 1%	11%	29%	*	*	24%	19%	< 1%	8%	*
Science	2007	19%	20%	12%	12%	*	6%	16%	*	*	16%	7%	5%	8%	*
	2006	16%	15%	10%	11%	*	7%	14%	*	*	13%	9%	3%	4%	*
Soc Studies	2007	35%	54%	36%	47%	*	40%	52%	*	*	53%	41%	14%	37%	*
	2006	30%	46%	30%	40%	*	31%	47%	*	*	45%	35%	14%	24%	*
All Tests	2007	13%	14%	8%	8%	< 1%	4%	11%	*	*	9%	6%	2%	4%	*
	2006	11%	12%	6%	7%	< 1%	4%	9%	*	*	6%	7%	< 1%	2%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	83%	91%	68%	67%	69%	65%	*	*	69%	67%	68%	74%	80%
	2006	84%	83%	75%	65%	*	62%	67%	*	*	64%	70%	65%	71%	60%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	89%	93%	83%	*	83%	78%	*	*	81%	86%	83%	90%	*
	2006	87%	84%	85%	72%	*	65%	86%	*	*	67%	88%	72%	76%	*
<b>Mathematics</b>	2007	90%	87%	90%	65%	*	64%	69%	*	*	73%	53%	65%	68%	*
	2006	86%	89%	82%	69%	*	71%	58%	*	*	69%	67%	69%	82%	*
<b>Writing</b>	2007	79%	52%	88%	43%	*	50%	*	*	*	29%	57%	43%	50%	*
	2006	68%	62%	62%	36%	*	33%	*	*	*	38%	*	36%	33%	*
<b>All Tests</b>	2007	82%	73%	84%	59%	*	60%	54%	*	*	63%	53%	59%	68%	*
	2006	74%	74%	60%	50%	*	43%	54%	*	*	52%	44%	50%	56%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	96.8%	98.1%	100.0%	97.3%	98.8%	*	*	98.3%	97.9%	87.2%	96.3%	93.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.8%	91.4%	94.1%	75.0%	91.8%	96.6%	*	*	93.5%	94.7%	47.9%	87.5%	75.0%
Not on TAKS	6.7%	5.1%	5.9%	4.1%	25.0%	5.5%	2.2%	*	*	4.8%	3.2%	39.4%	8.8%	18.8%
TAKS-I Only	0.3%	0.1%	0.6%	0.4%	8.3%	0.5%	0.2%	*	*	0.6%	0.2%	4.3%	1.1%	6.3%
SDAA II Only	4.6%	4.0%	3.2%	3.2%	16.7%	4.2%	1.8%	*	*	3.8%	2.5%	30.9%	6.6%	12.5%
TAKS-Alt Only	0.4%	0.2%	0.2%	0.2%	0.0%	0.5%	0.0%	*	*	0.0%	0.5%	2.1%	0.7%	0.0%
Combination	1.4%	0.7%	1.1%	0.2%	0.0%	0.2%	0.2%	*	*	0.4%	0.0%	2.1%	0.4%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	91.3%	93.2%	83.3%	91.3%	94.9%	*	*	95.2%	91.1%	77.7%	89.0%	12.5%
Non-Acct System	6.1%	6.1%	5.8%	4.9%	16.7%	6.0%	3.8%	*	*	3.2%	6.9%	9.6%	7.3%	81.3%
Mobile	5.4%	5.7%	4.8%	4.3%	8.3%	5.0%	3.6%	*	*	2.5%	6.2%	3.2%	5.5%	75.0%
Non-Acct Test	0.7%	0.3%	0.9%	0.7%	8.3%	1.0%	0.2%	*	*	0.6%	0.7%	6.4%	1.8%	6.3%
<b>Not Tested</b>	2.3%	1.1%	3.3%	1.9%	0.0%	2.7%	1.2%	*	*	1.7%	2.1%	12.8%	3.7%	6.3%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.5%	0.0%	*	*	0.2%	0.2%	1.1%	0.4%	0.0%
ARD Exempt	0.3%	0.4%	1.0%	1.0%	0.0%	1.2%	0.8%	*	*	1.1%	0.9%	9.6%	2.2%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	1.1%	0.7%	0.0%	1.0%	0.4%	*	*	0.4%	0.9%	2.1%	1.1%	6.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,682</b>	<b>515</b>	<b>911</b>	<b>12</b>	<b>402</b>	<b>494</b>	<b>1</b>	<b>2</b>	<b>475</b>	<b>436</b>	<b>94</b>	<b>273</b>	<b>16</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	96.4%	97.5%	100.0%	95.8%	98.8%	*	-	97.9%	97.1%	83.5%	95.7%	88.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.4%	91.1%	94.5%	80.0%	91.6%	97.0%	*	-	93.7%	95.3%	57.8%	89.1%	77.8%
Not on TAKS	6.4%	4.3%	5.3%	3.0%	20.0%	4.2%	1.8%	*	-	4.2%	1.8%	25.7%	6.6%	11.1%
TAKS-I Only	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.4%	*	-	0.2%	0.2%	1.8%	0.3%	0.0%
SDAA II Only	5.4%	3.7%	4.3%	2.7%	20.0%	4.2%	1.2%	*	-	3.8%	1.6%	22.9%	5.9%	11.1%
TAKS-I/SDAA II Only	0.8%	0.5%	0.2%	0.1%	0.0%	0.0%	0.2%	*	-	0.2%	0.0%	0.9%	0.3%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.9%	90.2%	91.7%	90.0%	88.1%	94.7%	*	-	92.0%	91.5%	74.3%	86.8%	27.8%
Non-Acct System	6.5%	6.8%	5.8%	5.8%	10.0%	7.7%	4.2%	*	-	5.9%	5.6%	9.2%	8.9%	61.1%
Mobile	5.6%	6.4%	5.0%	5.3%	0.0%	7.4%	3.8%	*	-	5.7%	4.9%	6.4%	7.9%	61.1%
Non-Acct Test	0.2%	0.1%	0.1%	0.2%	0.0%	0.0%	0.4%	*	-	0.2%	0.2%	1.8%	0.3%	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	0.2%	10.0%	0.2%	0.0%	*	-	0.0%	0.4%	0.9%	0.7%	0.0%
<b>Not Tested</b>	2.9%	1.3%	3.6%	2.5%	0.0%	4.2%	1.2%	*	-	2.1%	2.9%	16.5%	4.3%	11.1%
Absent	0.2%	0.2%	0.2%	0.3%	0.0%	0.7%	0.0%	*	-	0.4%	0.2%	1.8%	1.0%	0.0%
ARD Exempt	0.7%	0.6%	1.4%	1.2%	0.0%	2.0%	0.6%	*	-	0.6%	1.8%	10.1%	1.7%	0.0%
LEP Exempt	1.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.4%	1.4%	1.0%	0.0%	1.5%	0.6%	*	-	1.1%	0.9%	4.6%	1.7%	11.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,677</b>	<b>527</b>	<b>921</b>	<b>10</b>	<b>405</b>	<b>505</b>	<b>1</b>	<b>0</b>	<b>476</b>	<b>445</b>	<b>109</b>	<b>303</b>	<b>18</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	58%	62%	70%	*	71%	70%	*	*	73%	67%	*	73%	*
	2006	51%	65%	73%	83%	*	77%	89%	*	*	85%	80%	69%	78%	*
Mathematics	2007	34%	45%	42%	42%	*	40%	46%	*	*	43%	41%	8%	31%	*
	2006	32%	34%	36%	29%	*	26%	36%	*	*	33%	26%	24%	14%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.74	0.63	0.57	*	0.46	0.76	*	*	0.67	0.45	*	0.33	*
	2006	0.56	0.73	0.80	1.08	*	1.01	1.13	*	*	1.13	1.00	0.28	1.04	*
Mathematics	2007	0.33	0.45	0.36	0.33	*	0.29	0.43	*	*	0.37	0.30	0.33	0.23	*
	2006	0.34	0.25	0.32	0.20	*	0.16	0.25	*	*	0.18	0.21	-0.14	0.12	*
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	78%	59%	71%	*	67%	*	*	*	60%	*	67%	*	
	2005-06	66%	69%	54%	60%	*	*	*	*	*	*	*	*	*	
<b>Attendance Rate</b>															
	2005-06	95.5%	95.8%	95.1%	94.7%	92.7%	93.5%	95.6%	*	*	95.0%	94.4%	91.8%	92.4%	95.9%
	2004-05	95.7%	96.0%	94.6%	95.0%	96.9%	94.1%	95.6%	*	*	95.4%	94.7%	92.7%	93.2%	*
<b>Annual Dropout Rate (Gr 9-12)</b>															
	2005-06	3.7%	1.7%	1.7%	1.7%	8.3%	2.7%	0.7%	*	*	1.7%	1.7%	1.8%	3.9%	16.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated		80.4%	91.7%	88.1%	91.7%	42.9%	88.5%	95.4%	-	*	90.1%	93.5%	75.0%	83.1%	*
Received GED		2.3%	0.3%	1.9%	0.3%	0.0%	0.0%	0.5%	-	*	0.6%	0.0%	0.0%	0.0%	*
Continued HS		8.6%	4.9%	3.9%	4.9%	28.6%	7.4%	2.6%	-	*	7.0%	2.6%	22.2%	9.1%	*
Dropped Out (4-yr)		8.8%	3.1%	4.4%	3.1%	28.6%	4.1%	1.5%	-	*	2.3%	3.9%	2.8%	7.8%	*
<b>Class of 2005</b>															
Graduated		84.0%	95.8%	91.4%	95.8%	100.0%	93.0%	97.1%	*	*	94.8%	96.8%	86.2%	90.0%	-
Received GED		3.8%	0.9%	3.0%	0.9%	0.0%	1.7%	0.5%	*	*	1.7%	0.0%	0.0%	0.0%	-
Continued HS		7.9%	3.0%	3.3%	3.0%	0.0%	4.3%	2.4%	*	*	3.4%	2.5%	13.8%	8.3%	-
Dropped Out (4-yr)		4.3%	0.3%	1.9%	0.3%	0.0%	0.9%	0.0%	*	*	0.0%	0.6%	0.0%	1.7%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
	Class of 2006	91.2%	96.9%	95.6%	96.9%	71.4%	95.9%	98.5%	-	*	97.7%	96.1%	97.2%	92.2%	*
	Class of 2005	95.7%	99.7%	98.2%	99.7%	100.0%	99.1%	100.0%	*	*	100.0%	99.4%	100.0%	98.3%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
	Class of 2006	88.9%	96.6%	92.9%	96.6%	71.4%	95.9%	98.0%	-	*	97.1%	96.1%	97.2%	92.2%	*
	Class of 2005	91.9%	98.8%	95.3%	98.8%	100.0%	97.4%	99.5%	*	*	98.3%	99.4%	100.0%	98.3%	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	23.7%	19.6%	23.7%	21.1%	15.1%	30.3%	*	*	20.9%	26.9%	2.0%	10.5%	0.0%
2004-05	20.5%	22.8%	18.9%	22.8%	29.4%	15.0%	27.5%	*	*	22.3%	23.4%	2.9%	9.6%	*
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	85.0%	71.1%	85.0%	*	76.8%	89.5%	-	*	82.7%	87.4%	22.2%	71.2%	*
Class of 2005	72.3%	79.6%	70.6%	79.6%	*	73.5%	83.1%	*	*	74.4%	85.4%	17.9%	70.2%	*
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	30.8%	11.7%	30.8%	0.0%	20.1%	37.4%	-	*	27.6%	33.7%	n/a	n/a	n/a
2005	18.4%	28.1%	12.9%	28.1%	12.5%	16.0%	34.4%	*	*	27.4%	28.8%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	72.4%	45.3%	72.4%	-	52.8%	78.2%	-	*	77.9%	68.2%	n/a	n/a	n/a
2005	51.8%	73.8%	38.2%	73.8%	*	56.7%	77.2%	-	*	79.8%	67.9%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	59.7%	42.1%	59.7%	-	39.7%	64.8%	-	*	61.0%	58.7%	n/a	n/a	n/a
2005	47.4%	63.4%	28.6%	63.4%	*	53.6%	65.9%	-	60.0%	68.2%	58.6%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	71%	56%	71%	*	63%	77%	*	*	68%	74%	50%	65%	*
2006	40%	55%	*	55%	*	48%	61%	*	*	47%	63%	31%	43%	*
<b>Mathematics</b>														
2007	54%	73%	59%	73%	*	64%	79%	*	*	75%	70%	*	64%	*
2006	51%	64%	*	64%	*	50%	72%	*	*	67%	61%	13%	49%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	75.0%	70.4%	75.0%	?	62.4%	78.7%	-	?	68.3%	81.9%	n/a	n/a	n/a
Class of 2005	65.5%	72.4%	69.7%	72.4%	*	62.0%	76.7%	*	*	69.3%	75.7%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	25.7%	24.5%	25.7%	*	17.2%	28.5%	-	*	25.8%	25.7%	n/a	n/a	n/a
Class of 2005	27.4%	26.6%	26.9%	26.6%	*	14.5%	31.8%	-	*	34.0%	19.6%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	999	1020	999	*	910	1017	-	*	1010	989	n/a	n/a	n/a
Class of 2005	992	1010	1019	1010	*	980	1018	-	*	1030	987	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	20.6	20.2	20.6	*	19.0	21.5	-	*	21.0	20.4	n/a	n/a	n/a
Class of 2005	20.0	20.7	20.9	20.7	*	19.6	21.5	-	*	21.6	20.1	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	59%	48%	59%	*	42%	69%	*	*	53%	66%	20%	46%	*
Mathematics	52%	64%	55%	64%	*	47%	73%	*	*	71%	56%	40%	54%	*
Both Subjects	35%	46%	36%	46%	*	28%	56%	*	*	45%	48%	22%	39%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	1,200	100.0%	44,171	3,884	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.5%	8.1%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.4%
Grade 5	0	0.0%	0.0%	7.8%	7.4%
Grade 6	0	0.0%	0.0%	7.4%	7.3%
Grade 7	0	0.0%	0.2%	7.9%	7.2%
Grade 8	0	0.0%	0.2%	8.2%	7.4%
Grade 9	322	26.8%	26.3%	8.3%	8.7%
Grade 10	332	27.7%	26.6%	8.5%	7.1%
Grade 11	288	24.0%	24.5%	7.4%	6.3%
Grade 12	258	21.5%	22.2%	6.6%	5.7%
<b>Ethnic Distribution:</b> African American	17	1.4%	9.3%	2.2%	14.4%
Hispanic	522	43.5%	33.1%	47.3%	46.3%
White	657	54.8%	54.4%	49.7%	35.7%
Native American	2	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	2	0.2%	2.9%	0.6%	3.3%
<b>Economically Disadvantaged</b>	363	30.3%	31.4%	41.3%	55.5%
Limited English Proficient (LEP)	8	0.7%	2.8%	2.2%	16.0%
Students w/Disciplinary Placements (2005-06)	55	4.0%	5.8%	1.8%	2.3%
At-Risk	445	37.1%	46.6%	35.2%	48.3%
Mobility (2005-06)	219	15.9%	18.4%	18.7%	22.3%
Number of Students per Teacher	13.0	n/a	15.0	14.8	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	307	100.0%	9,313	307	240,485
By Ethnicity (incl. Special Ed.):					
African American	3	1.0%	753	3	32,183
Hispanic	112	36.5%	2,559	112	85,455
White	191	62.2%	5,668	191	112,994
Native American	0	0.0%	29	0	816
Asian/Pacific Islander	1	0.3%	304	1	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	46	15.0%	2,408	46	58,504
Recommended H.S. Pgm./DAP	261	85.0%	6,905	261	181,981
Special Education Graduates	27	8.8%	1,026	27	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	21.2	19.5
Grade 2	-	-	20.4	19.6
Grade 3	-	-	19.8	19.5
Grade 4	-	-	21.5	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	27.0	21.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	18.1	20.7	19.7	20.0
Foreign Languages	19.6	21.7	19.6	20.9
Mathematics	18.4	20.8	18.7	20.0
Science	20.4	21.1	20.8	21.0
Social Studies	19.6	22.7	21.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	122.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	106.5	86.8%	90.0%	59.1%	62.7%
Teachers	92.6	75.5%	78.5%	48.1%	50.7%
Professional Support	9.1	7.4%	7.5%	6.8%	8.2%
Campus Admin. (School Leader.)	4.8	3.9%	4.1%	2.7%	2.8%
Educational Aides:	16.2	13.2%	10.0%	12.6%	10.0%
Total Minority Staff:	27.8	22.7%	15.1%	34.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.6%	0.0%	9.3%
Hispanic	22.0	23.8%	8.2%	20.9%	20.8%
White	70.6	76.2%	87.4%	78.3%	68.5%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.4%	1.2%
Males	39.2	42.3%	43.4%	22.4%	22.8%
Females	53.4	57.7%	56.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.3%	6.0%	4.4%	8.1%
1-5 Years Experience	16.0	17.3%	22.3%	20.9%	29.1%
6-10 Years Experience	18.0	19.4%	20.2%	15.2%	19.6%
11-20 Years Experience	21.6	23.4%	28.2%	28.9%	23.6%
Over 20 Years Experience	32.9	35.6%	23.3%	30.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.6 yrs.	13.0 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	8.1 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,879	\$38,130	\$32,703	\$38,095
1-5 Years Experience		\$35,573	\$40,059	\$34,929	\$39,880
6-10 Years Experience		\$37,916	\$42,691	\$38,145	\$42,380
11-20 Years Experience		\$47,985	\$47,594	\$46,201	\$47,042
Over 20 Years Experience		\$52,050	\$55,115	\$51,313	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,676	\$46,112	\$43,580	\$44,897
Professional Support		\$43,119	\$52,656	\$43,676	\$52,940
Campus Administration (School Leadership)		\$66,622	\$68,758	\$59,301	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 1,200  
Grade Span: 09 - 12  
School Type: Secondary

District Name: CALALLEN ISD  
Campus Name: CALALLEN HIGH SCHOOL  
Campus #: 178903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$8,219,577	100.0%	\$6,560	\$8,752,098	100.0%	\$6,985	\$261,275,191	100.0%	\$5,895
Instruction (11,95)	\$5,042,167	61.3%	\$4,024	\$5,385,517	61.5%	\$4,298	\$174,071,743	66.6%	\$3,927
Instructional-Related Services (12,13)	\$225,084	2.7%	\$180	\$238,242	2.7%	\$190	\$7,697,035	2.9%	\$174
Instructional Leadership (21)	\$138,035	1.7%	\$110	\$138,035	1.6%	\$110	\$3,337,470	1.3%	\$75
School Leadership (23)	\$396,973	4.8%	\$317	\$400,058	4.6%	\$319	\$16,951,303	6.5%	\$382
Support Services-Student (31,32,33)	\$512,401	6.2%	\$409	\$521,612	6.0%	\$416	\$13,509,983	5.2%	\$305
Other Campus Costs (35,36,51,52,53)	\$1,904,917	23.2%	\$1,520	\$2,068,634	23.6%	\$1,651	\$45,707,657	17.5%	\$1,031
<b>By Program:</b>									
Total Operating Expenditures	\$6,314,660	100.0%	\$5,040	\$6,650,865	100.0%	\$5,308	\$214,867,675	100.0%	\$4,848
Bilingual/ESL Education (25)	\$6,464	0.1%	\$5	\$6,464	0.1%	\$5	\$772,718	0.4%	\$17
Career & Technology Education (22)	\$806,937	12.8%	\$644	\$855,049	12.9%	\$682	\$28,010,615	13.0%	\$632
Accelerated Education (24,30)	\$125,593	2.0%	\$100	\$128,809	1.9%	\$103	\$9,173,449	4.3%	\$207
Gifted & Talented Education (21)	\$11,018	0.2%	\$9	\$11,018	0.2%	\$9	\$3,876,493	1.8%	\$87
Regular Education (11)	\$4,236,946	67.1%	\$3,381	\$4,319,496	64.9%	\$3,447	\$145,447,434	67.7%	\$3,282
Special Education (23)	\$724,496	11.5%	\$578	\$922,891	13.9%	\$737	\$26,338,091	12.3%	\$594
Other (26,28,29)	\$403,206	6.4%	\$322	\$407,138	6.1%	\$325	\$1,248,875	0.6%	\$28

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	8	0.7%	2.4%	2.0%	14.8%
Career & Technology Education	728	60.7%	64.6%	18.7%	20.6%
Gifted & Talented Education	89	7.4%	10.6%	7.7%	7.5%
Special Education	139	11.6%	11.8%	10.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.1%	7.6%
Career & Technology Education	11.1	12.0%	12.4%	4.2%	3.9%
Compensatory Education	0.8	0.8%	1.6%	0.5%	3.3%
Gifted & Talented Education	1.5	1.6%	2.1%	1.1%	2.0%
Regular Education	66.5	71.8%	65.9%	81.9%	70.6%
Special Education	10.6	11.5%	8.9%	11.4%	10.0%
Other	2.1	2.3%	8.5%	0.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

## ***2006-07 Academic Excellence Indicator System***

***District Name: CALALLEN ISD***

***Campus Name: CALALLEN MIDDLE SCHOOL***

***Campus #: 178903041***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	95%	95%	95%	*	95%	96%	*	*	94%	97%	85%	94%	*
	2006	92%	90%	96%	90%	86%	86%	95%	*	*	90%	91%	67%	80%	*
Mathematics	2007	80%	79%	83%	79%	*	70%	86%	*	*	79%	78%	58%	68%	*
	2006	81%	75%	86%	75%	14%	66%	86%	*	*	71%	80%	38%	59%	40%
All Tests	2007	78%	77%	81%	77%	*	69%	84%	*	*	76%	78%	60%	66%	*
	2006	78%	74%	84%	74%	14%	65%	86%	*	*	70%	79%	38%	57%	20%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	91%	90%	91%	71%	86%	95%	*	*	88%	94%	92%	78%	*
	2006	80%	85%	85%	85%	> 99%	79%	89%	*	*	83%	87%	57%	71%	*
Mathematics	2007	77%	80%	84%	80%	29%	71%	89%	*	*	76%	84%	79%	67%	*
	2006	71%	75%	80%	75%	67%	61%	88%	*	*	80%	70%	81%	58%	*
Writing	2007	93%	97%	97%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*
	2006	91%	96%	95%	96%	89%	96%	96%	*	*	93%	99%	85%	92%	*
All Tests	2007	71%	78%	79%	78%	14%	69%	88%	*	*	73%	84%	80%	63%	*
	2006	65%	70%	72%	70%	67%	57%	82%	*	*	72%	68%	47%	51%	*
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	93%	92%	93%	> 99%	90%	95%	*	*	89%	98%	90%	82%	*
	2006	84%	94%	88%	94%	> 99%	92%	95%	*	*	93%	94%	91%	90%	*
Mathematics	2007	73%	82%	79%	82%	89%	72%	89%	*	*	84%	79%	68%	70%	*
	2006	68%	75%	76%	75%	80%	65%	83%	*	*	73%	79%	50%	59%	*
* Science	2007	71%	83%	78%	83%	67%	72%	94%	*	*	89%	77%	> 99%	69%	*
	2006	63%	81%	*	81%	*	68%	92%	*	*	83%	80%	60%	61%	*
Soc Studies	2007	87%	97%	91%	97%	> 99%	95%	99%	*	*	98%	97%	> 99%	92%	*
	2006	84%	98%	88%	98%	*	96%	99%	*	*	98%	98%	> 99%	94%	*
* All Tests	2007	61%	73%	67%	73%	56%	62%	84%	*	*	77%	68%	67%	56%	*
	2006	54%	70%	*	70%	80%	56%	80%	*	*	68%	72%	40%	49%	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	92%	93%	89%	90%	95%	*	> 99%	90%	96%	89%	85%	80%
	2006	87%	92%	90%	89%	95%	85%	93%	*	*	89%	90%	70%	80%	20%
Mathematics	2007	77%	84%	81%	80%	61%	71%	88%	*	> 99%	80%	81%	69%	68%	80%
	2006	75%	81%	81%	75%	52%	64%	86%	*	*	75%	76%	57%	59%	33%
Writing	2007	92%	94%	97%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*
	2006	91%	94%	95%	96%	89%	96%	96%	*	*	93%	99%	85%	92%	*
Soc Studies	2007	89%	96%	91%	97%	> 99%	95%	99%	*	*	98%	97%	> 99%	92%	*
	2006	87%	94%	88%	98%	*	96%	99%	*	*	98%	98%	> 99%	94%	*
All Tests	2007	70%	78%	78%	78%	56%	69%	86%	*	> 99%	76%	80%	69%	65%	80%
	2006	67%	75%	75%	73%	52%	62%	83%	*	*	71%	75%	46%	55%	17%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	92%	93%	89%	90%	95%	*	> 99%	90%	96%	89%	85%	80%
	2006	87%	92%	90%	89%	95%	85%	93%	*	*	89%	90%	70%	80%	20%
Mathematics	2007	77%	84%	81%	80%	61%	71%	88%	*	> 99%	80%	81%	69%	68%	80%
	2006	75%	81%	81%	75%	52%	64%	86%	*	*	75%	76%	57%	59%	33%
Writing	2007	92%	94%	97%	97%	> 99%	95%	98%	*	*	95%	99%	> 99%	93%	*
	2006	91%	94%	95%	96%	89%	96%	96%	*	*	93%	99%	85%	92%	*
Science	2007	66%	79%	68%	75%	56%	62%	87%	*	*	82%	67%	71%	60%	*
	2006	64%	75%	61%	72%	*	57%	84%	*	*	74%	70%	64%	49%	*
Soc Studies	2007	87%	96%	89%	97%	> 99%	94%	99%	*	*	97%	96%	91%	92%	*
	2006	86%	94%	87%	98%	*	96%	99%	*	*	98%	98%	> 99%	94%	*
All Tests	2007	67%	76%	71%	74%	33%	64%	84%	*	> 99%	74%	74%	64%	60%	40%
	2006	65%	74%	70%	70%	52%	58%	81%	*	*	69%	71%	42%	51%	17%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	35%	42%	46%	28%	38%	53%	*	50%	42%	49%	29%	33%	< 1%
	2006	27%	31%	38%	39%	33%	28%	47%	*	*	34%	43%	16%	22%	< 1%
Mathematics	2007	25%	27%	25%	21%	6%	14%	26%	*	67%	21%	20%	16%	14%	< 1%
	2006	23%	26%	23%	17%	19%	12%	21%	*	*	19%	16%	2%	10%	< 1%
Writing	2007	30%	33%	34%	45%	14%	36%	53%	*	*	32%	59%	< 1%	33%	*
	2006	30%	36%	46%	52%	78%	42%	59%	*	*	45%	61%	< 1%	39%	*
Soc Studies	2007	35%	54%	36%	67%	67%	56%	75%	*	*	71%	62%	89%	51%	*
	2006	30%	46%	35%	59%	*	50%	65%	*	*	63%	54%	45%	39%	*
All Tests	2007	13%	14%	17%	16%	6%	10%	20%	*	50%	16%	16%	10%	10%	< 1%
	2006	11%	12%	15%	13%	19%	9%	15%	*	*	13%	13%	< 1%	7%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	83%	92%	92%	*	95%	85%	*	*	91%	94%	92%	92%	> 99%
	2006	84%	83%	88%	96%	*	94%	> 99%	*	*	97%	94%	96%	95%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	89%	95%	94%	*	97%	85%	*	*	93%	95%	94%	91%	> 99%
	2006	87%	84%	87%	98%	*	97%	> 99%	*	*	> 99%	95%	98%	> 99%	> 99%
Mathematics	2007	90%	87%	92%	96%	*	97%	92%	*	*	96%	95%	96%	97%	> 99%
	2006	86%	89%	93%	95%	*	94%	> 99%	*	*	96%	95%	95%	94%	> 99%
Writing	2007	79%	52%	87%	79%	*	83%	71%	*	*	73%	88%	79%	77%	*
	2006	68%	62%	73%	89%	*	83%	> 99%	*	*	89%	89%	89%	83%	*
All Tests	2007	82%	73%	83%	86%	*	90%	76%	*	*	86%	88%	86%	85%	> 99%
	2006	74%	74%	78%	93%	*	89%	> 99%	*	*	97%	87%	93%	92%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	99.3%	99.2%	100.0%	98.5%	100.0%	*	85.7%	98.7%	99.8%	99.1%	98.9%	78.6%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.8%	91.6%	93.5%	86.4%	89.7%	97.2%	*	85.7%	93.1%	93.9%	50.9%	89.1%	35.7%
Not on TAKS	6.7%	5.1%	7.7%	5.8%	13.6%	8.8%	2.8%	*	0.0%	5.6%	5.9%	48.1%	9.8%	42.9%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	5.0%	5.1%	13.6%	8.1%	2.2%	*	0.0%	5.2%	5.0%	42.6%	8.9%	42.9%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
Combination	1.4%	0.7%	1.2%	0.4%	0.0%	0.7%	0.2%	*	0.0%	0.2%	0.7%	3.7%	0.9%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	93.2%	93.4%	90.9%	93.1%	93.8%	*	85.7%	92.9%	93.9%	88.9%	93.1%	78.6%
Non-Acct System	6.1%	6.1%	6.1%	5.9%	9.1%	5.4%	6.2%	*	0.0%	5.8%	5.9%	10.2%	5.7%	0.0%
Mobile	5.4%	5.7%	5.6%	5.6%	9.1%	5.4%	5.8%	*	0.0%	5.6%	5.7%	8.3%	5.7%	0.0%
Non-Acct Test	0.7%	0.3%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.2%	0.2%	1.9%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.1%	0.7%	0.8%	0.0%	1.5%	0.0%	*	14.3%	1.3%	0.2%	0.9%	1.1%	21.4%
Absent	0.2%	0.2%	0.0%	0.4%	0.0%	1.0%	0.0%	*	0.0%	0.6%	0.2%	0.0%	0.9%	7.1%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.5%	0.2%	0.0%	0.2%	0.0%	*	14.3%	0.4%	0.0%	0.0%	0.3%	14.3%
Other	0.8%	0.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,682</b>	<b>752</b>	<b>903</b>	<b>22</b>	<b>407</b>	<b>465</b>	<b>2</b>	<b>7</b>	<b>479</b>	<b>424</b>	<b>108</b>	<b>348</b>	<b>14</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	98.8%	99.1%	93.5%	99.3%	99.6%	*	83.3%	98.8%	99.5%	98.0%	98.8%	85.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.4%	91.7%	94.2%	90.3%	91.1%	97.4%	*	83.3%	93.4%	95.0%	53.0%	89.9%	45.0%
Not on TAKS	6.4%	4.3%	6.7%	4.9%	3.2%	8.1%	2.2%	*	0.0%	5.3%	4.5%	45.0%	9.0%	40.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.7%	5.8%	4.9%	3.2%	8.1%	2.2%	*	0.0%	5.3%	4.5%	45.0%	9.0%	40.0%
TAKS-I/SDAA II Only	0.8%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.9%	93.1%	92.4%	71.0%	90.9%	95.6%	*	66.7%	90.8%	94.3%	88.0%	89.0%	55.0%
Non-Acct System	6.5%	6.8%	5.7%	6.7%	22.6%	8.4%	4.0%	*	16.7%	8.0%	5.2%	10.0%	9.9%	30.0%
Mobile	5.6%	6.4%	5.0%	6.3%	9.7%	8.4%	4.0%	*	16.7%	7.2%	5.2%	10.0%	8.7%	30.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.3%	0.4%	12.9%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%	1.2%	0.0%
<b>Not Tested</b>	2.9%	1.3%	1.2%	0.9%	6.5%	0.7%	0.4%	*	16.7%	1.2%	0.5%	2.0%	1.2%	15.0%
Absent	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	*	0.0%	0.2%	0.2%	0.0%	0.3%	0.0%
ARD Exempt	0.7%	0.6%	0.4%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.2%	1.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.5%	0.3%	0.0%	0.5%	0.0%	*	16.7%	0.6%	0.0%	0.0%	0.3%	15.0%
Other	1.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.2%	6.5%	0.0%	0.0%	*	0.0%	0.4%	0.0%	1.0%	0.6%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,677</b>	<b>725</b>	<b>911</b>	<b>31</b>	<b>418</b>	<b>454</b>	<b>2</b>	<b>6</b>	<b>488</b>	<b>423</b>	<b>100</b>	<b>335</b>	<b>20</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	58%	59%	55%	*	56%	55%	*	*	53%	59%	67%	43%	*
	2006	51%	65%	45%	49%	*	50%	47%	*	*	61%	36%	67%	45%	*
Mathematics	2007	34%	45%	42%	40%	29%	35%	55%	*	*	42%	38%	56%	34%	*
	2006	32%	34%	34%	33%	*	27%	46%	*	*	28%	37%	50%	24%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.74	0.66	0.78	*	0.83	0.73	*	*	0.61	1.00	0.64	0.68	*
	2006	0.56	0.73	0.46	0.45	0.82	0.27	0.73	*	*	0.70	0.18	0.92	0.24	*
Mathematics	2007	0.33	0.45	0.43	0.47	0.49	0.39	0.63	*	*	0.48	0.46	0.83	0.41	*
	2006	0.34	0.25	0.37	0.26	*	0.24	0.29	*	*	0.28	0.24	0.08	0.16	*
<b>English Language Learners Progress Measure</b>															
2006-07	70%	78%	72%	63%	*	61%	*	*	*	50%	73%	< 1%	56%	50%	
2005-06	66%	69%	67%	50%	*	53%	*	*	*	43%	54%	20%	47%	20%	
<b>Attendance Rate</b>															
2005-06	95.5%	95.8%	96.1%	96.1%	95.3%	95.7%	96.5%	*	*	95.8%	96.5%	94.9%	95.0%	97.1%	
2004-05	95.7%	96.0%	96.2%	96.3%	98.0%	96.0%	96.4%	*	*	96.3%	96.3%	96.1%	95.5%	*	
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
2005-06	0.4%	0.1%	0.1%	0.1%	0.0%	0.3%	0.0%	*	*	0.3%	0.0%	0.0%	0.4%	0.0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	908	100.0%	29,694	3,884	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.5%	8.1%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	7.0%	7.4%
Grade 5	0	0.0%	3.7%	7.8%	7.4%
Grade 6	286	31.5%	29.0%	7.4%	7.3%
Grade 7	305	33.6%	32.9%	7.9%	7.2%
Grade 8	317	34.9%	33.4%	8.2%	7.4%
Grade 9	0	0.0%	1.0%	8.3%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	7.4%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	25	2.8%	12.3%	2.2%	14.4%
Hispanic	419	46.1%	33.0%	47.3%	46.3%
White	454	50.0%	50.0%	49.7%	35.7%
Native American	2	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	8	0.9%	4.4%	0.6%	3.3%
Economically Disadvantaged	361	39.8%	36.4%	41.3%	55.5%
Limited English Proficient (LEP)	13	1.4%	4.1%	2.2%	16.0%
Students w/Disciplinary Placements (2005-06)	25	2.5%	2.9%	1.8%	2.3%
At-Risk	348	38.3%	34.8%	35.2%	48.3%
Mobility (2005-06)	179	17.7%	16.5%	18.7%	22.3%
Number of Students per Teacher	15.5	n/a	15.4	14.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.4%	2.9%	-	-	0.0%	11.9%
Grade 1	-	-	3.2%	6.0%	-	-	5.0%	10.2%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.4%
Grade 3	-	-	0.9%	3.0%	-	-	0.0%	2.3%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.3%
Grade 5	-	1.0%	3.4%	2.9%	-	0.0%	4.9%	1.8%
Grade 6	1.2%	0.6%	1.2%	1.2%	0.0%	1.1%	0.0%	1.7%
Grade 7	1.1%	1.7%	1.1%	2.2%	0.0%	2.0%	0.0%	2.4%
Grade 8	0.8%	1.4%	0.8%	1.6%	0.0%	3.5%	0.0%	3.0%

District Name: CALALLEN ISD  
 Campus Name: CALALLEN MIDDLE SCHOOL  
 Campus #: 178903041

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
<b>Elementary:</b> Kindergarten	-	-	19.6	19.5
Grade 1	-	-	21.2	19.5
Grade 2	-	-	20.4	19.6
Grade 3	-	-	19.8	19.5
Grade 4	-	-	21.5	20.2
Grade 5	-	21.1	22.5	22.3
Grade 6	21.1	22.3	21.1	21.8
Mixed Grades	-	21.2	-	25.0
<b>Secondary:</b> English/Language Arts	22.7	20.4	19.7	20.0
Foreign Languages	-	22.8	19.6	20.9
Mathematics	19.4	20.9	18.7	20.0
Science	21.4	22.7	20.8	21.0
Social Studies	25.3	22.8	21.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.6	84.6%	88.4%	59.1%	62.7%
Teachers	58.6	73.4%	76.6%	48.1%	50.7%
Professional Support	6.0	7.5%	7.8%	6.8%	8.2%
Campus Admin. (School Leader.)	3.0	3.8%	4.0%	2.7%	2.8%
Educational Aides:	12.3	15.4%	11.6%	12.6%	10.0%
Total Minority Staff:	23.7	29.7%	17.8%	34.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.5%	0.0%	9.3%
Hispanic	15.0	25.6%	7.9%	20.9%	20.8%
White	42.6	72.7%	85.6%	78.3%	68.5%
Native American	0.0	0.0%	0.4%	0.4%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.5%	0.4%	1.2%
Males	14.5	24.8%	23.5%	22.4%	22.8%
Females	44.1	75.2%	76.5%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.9	8.3%	8.1%	4.4%	8.1%
1-5 Years Experience	11.9	20.3%	30.2%	20.9%	29.1%
6-10 Years Experience	10.0	17.1%	19.4%	15.2%	19.6%
11-20 Years Experience	18.6	31.8%	24.1%	28.9%	23.6%
Over 20 Years Experience	13.2	22.5%	18.2%	30.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.1 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.8 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,260	\$40,428	\$32,703	\$38,095
1-5 Years Experience		\$35,122	\$40,911	\$34,929	\$39,880
6-10 Years Experience		\$38,609	\$43,060	\$38,145	\$42,380
11-20 Years Experience		\$45,493	\$47,664	\$46,201	\$47,042
Over 20 Years Experience		\$50,442	\$54,954	\$51,313	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,059	\$45,477	\$43,580	\$44,897
Professional Support		\$39,712	\$49,484	\$43,676	\$52,940
Campus Administration (School Leadership)		\$57,711	\$66,796	\$59,301	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.4	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 908  
Grade Span: 06 - 08  
School Type: Middle

District Name: CALALLEN ISD  
Campus Name: CALALLEN MIDDLE SCHOOL  
Campus #: 178903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,445,864	100.0%	\$4,923	\$4,800,979	100.0%	\$5,317	\$150,600,641	100.0%	\$5,090
Instruction (11,95)	\$2,951,311	66.4%	\$3,268	\$3,155,484	65.7%	\$3,494	\$106,532,093	70.7%	\$3,600
Instructional-Related Services (12,13)	\$162,733	3.7%	\$180	\$170,900	3.6%	\$189	\$5,166,078	3.4%	\$175
Instructional Leadership (21)	\$106,943	2.4%	\$118	\$106,943	2.2%	\$118	\$1,881,799	1.2%	\$64
School Leadership (23)	\$259,420	5.8%	\$287	\$262,012	5.5%	\$290	\$10,733,110	7.1%	\$363
Support Services-Student (31,32,33)	\$311,975	7.0%	\$345	\$314,923	6.6%	\$349	\$8,083,469	5.4%	\$273
Other Campus Costs (35,36,51,52,53)	\$653,482	14.7%	\$724	\$790,717	16.5%	\$876	\$18,204,092	12.1%	\$615
<b>By Program:</b>									
Total Operating Expenditures	\$3,792,382	100.0%	\$4,200	\$3,958,091	100.0%	\$4,383	\$131,873,248	100.0%	\$4,457
Bilingual/ESL Education (25)	\$691	0.0%	\$1	\$691	0.0%	\$1	\$1,375,217	1.0%	\$46
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,127,466	0.9%	\$38
Accelerated Education (24,30)	\$97,038	2.6%	\$107	\$99,715	2.5%	\$110	\$6,071,405	4.6%	\$205
Gifted & Talented Education (21)	\$166,436	4.4%	\$184	\$167,829	4.2%	\$186	\$3,486,855	2.6%	\$118
Regular Education (11)	\$2,779,920	73.3%	\$3,079	\$2,813,233	71.1%	\$3,115	\$98,350,298	74.6%	\$3,324
Special Education (23)	\$675,998	17.8%	\$749	\$803,394	20.3%	\$890	\$21,283,469	16.1%	\$719
Other (26,28,29)	\$72,299	1.9%	\$80	\$73,229	1.9%	\$81	\$178,538	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	11	1.2%	3.5%	2.0%	14.8%
Career & Technology Education	0	0.0%	19.7%	18.7%	20.6%
Gifted & Talented Education	96	10.6%	10.4%	7.7%	7.5%
Special Education	108	11.9%	11.5%	10.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.3%	1.3%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	2.8%	4.2%	3.9%
Compensatory Education	0.7	1.1%	2.3%	0.5%	3.3%
Gifted & Talented Education	1.3	2.2%	4.1%	1.1%	2.0%
Regular Education	49.4	84.3%	75.1%	81.9%	70.6%
Special Education	7.0	12.0%	10.4%	11.4%	10.0%
Other	0.0	0.0%	4.1%	0.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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## ***2006-07 Academic Excellence Indicator System***

***District Name: CALALLEN ISD***

***Campus Name: MAGEE ELEMENTARY***

***Campus #: 178903103***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	91%	87%	91%	78%	89%	94%	*	*	90%	93%	80%	84%	89%
	2006	83%	89%	86%	89%	*	86%	92%	*	*	90%	88%	67%	82%	> 99%
Mathematics	2007	86%	94%	88%	94%	67%	92%	98%	*	*	92%	96%	80%	88%	> 99%
	2006	84%	93%	88%	93%	*	90%	97%	*	*	93%	92%	67%	85%	90%
Writing	2007	91%	90%	94%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%
	2006	92%	93%	94%	93%	*	89%	96%	*	*	90%	95%	> 99%	88%	> 99%
All Tests	2007	75%	82%	79%	82%	50%	80%	86%	*	*	79%	84%	50%	69%	89%
	2006	74%	84%	79%	84%	*	79%	91%	*	*	84%	84%	67%	73%	90%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	91%	88%	91%	*	91%	93%	*	*	91%	92%	80%	84%	*
	2006	81%	84%	84%	84%	*	76%	91%	*	*	83%	85%	67%	77%	*
Mathematics	2007	86%	94%	88%	94%	*	90%	98%	*	*	93%	95%	90%	90%	*
	2006	82%	85%	86%	85%	*	79%	90%	*	*	83%	86%	71%	76%	*
Science	2007	78%	84%	85%	84%	*	78%	91%	*	*	89%	79%	40%	75%	*
	2006	76%	78%	78%	78%	*	66%	90%	*	*	79%	77%	38%	72%	*
All Tests	2007	69%	78%	74%	78%	*	71%	88%	*	*	83%	75%	60%	66%	*
	2006	66%	70%	65%	70%	*	57%	81%	*	*	67%	73%	39%	60%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	94%	93%	94%	69%	93%	96%	*	*	92%	96%	80%	88%	89%
	2006	87%	92%	92%	90%	60%	86%	95%	*	*	91%	90%	76%	85%	> 99%
Mathematics	2007	77%	84%	90%	96%	77%	94%	99%	*	*	94%	97%	87%	91%	> 99%
	2006	75%	81%	88%	91%	40%	89%	95%	*	*	91%	92%	70%	86%	92%
Writing	2007	92%	94%	94%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%
	2006	91%	94%	94%	93%	*	89%	96%	*	*	90%	95%	> 99%	88%	> 99%
Science	2007	71%	81%	85%	84%	*	78%	91%	*	*	89%	79%	40%	75%	*
	2006	70%	76%	78%	78%	*	66%	90%	*	*	79%	77%	38%	72%	*
All Tests	2007	70%	78%	81%	82%	50%	78%	88%	*	*	82%	82%	56%	71%	89%
	2006	67%	75%	78%	79%	40%	70%	89%	*	*	78%	79%	45%	69%	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	93%	94%	69%	93%	96%	*	*	92%	96%	80%	88%	89%
	2006	87%	92%	92%	90%	60%	86%	95%	*	*	91%	90%	76%	85%	> 99%
Mathematics	2007	77%	84%	90%	96%	77%	94%	99%	*	*	94%	97%	87%	91%	> 99%
	2006	75%	81%	88%	91%	40%	89%	95%	*	*	91%	92%	70%	86%	92%
Writing	2007	92%	94%	94%	90%	78%	91%	89%	*	*	85%	94%	60%	83%	89%
	2006	91%	94%	94%	93%	*	89%	96%	*	*	90%	95%	> 99%	88%	> 99%
Science	2007	66%	79%	80%	81%	*	74%	90%	*	*	86%	78%	45%	71%	*
	2006	64%	75%	74%	77%	*	65%	87%	*	*	77%	76%	45%	70%	*
All Tests	2007	67%	76%	80%	81%	50%	76%	88%	*	*	81%	81%	46%	69%	80%
	2006	65%	74%	78%	78%	40%	69%	87%	*	*	77%	79%	41%	68%	83%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	33%	30%	8%	21%	40%	*	*	29%	31%	30%	18%	22%
	2006	27%	31%	29%	28%	20%	18%	39%	*	*	24%	32%	14%	15%	36%
Mathematics	2007	25%	27%	35%	47%	31%	39%	54%	*	*	47%	46%	20%	34%	11%
	2006	23%	26%	33%	45%	40%	35%	56%	*	*	44%	47%	15%	32%	25%
Writing	2007	30%	33%	27%	19%	11%	13%	26%	*	*	15%	23%	< 1%	11%	33%
	2006	30%	36%	18%	19%	*	13%	26%	*	*	16%	21%	< 1%	11%	22%
Science	2007	19%	20%	33%	36%	*	24%	49%	*	*	42%	32%	20%	27%	*
	2006	16%	15%	24%	23%	*	14%	33%	*	*	23%	24%	< 1%	14%	*
All Tests	2007	13%	14%	17%	14%	7%	8%	21%	*	*	14%	15%	< 1%	8%	< 1%
	2006	11%	12%	13%	12%	< 1%	5%	18%	*	*	10%	14%	< 1%	3%	8%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	83%	96%	75%	*	69%	83%	*	*	78%	70%	75%	70%	88%
	2006	84%	83%	95%	79%	*	78%	81%	*	*	76%	88%	79%	78%	75%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Performance

Section I - Page 3  
 Total Students: 665  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CALALLEN ISD  
 Campus Name: MAGEE ELEMENTARY  
 Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	89%	> 99%	82%	*	74%	93%	*	*	88%	70%	82%	74%	*
	2006	87%	84%	> 99%	72%	*	65%	81%	*	*	71%	73%	72%	67%	*
Mathematics	2007	90%	87%	> 99%	90%	*	88%	93%	*	*	90%	89%	90%	86%	*
	2006	86%	89%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	52%	> 99%	23%	*	14%	33%	*	*	22%	*	23%	22%	*
	2006	68%	62%	74%	50%	*	60%	33%	*	*	38%	*	50%	50%	*
All Tests	2007	82%	73%	93%	53%	*	42%	65%	*	*	58%	40%	53%	44%	*
	2006	74%	74%	90%	66%	*	65%	67%	*	*	61%	77%	66%	62%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	99.5%	99.5%	100.0%	99.3%	99.6%	*	*	99.3%	99.7%	100.0%	99.3%	86.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.8%	93.8%	93.8%	100.0%	93.2%	94.1%	*	*	91.1%	96.4%	32.7%	90.8%	66.7%
Not on TAKS	6.7%	5.1%	5.7%	5.7%	0.0%	6.2%	5.5%	*	*	8.2%	3.3%	67.3%	8.5%	20.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	4.2%	3.1%	0.0%	3.1%	3.3%	*	*	4.3%	2.0%	36.7%	4.4%	13.3%
TAKS-Alt Only	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.4%	0.0%	2.0%	0.4%	0.0%
Combination	1.4%	0.7%	1.1%	2.4%	0.0%	3.1%	1.8%	*	*	3.6%	1.3%	28.6%	3.7%	6.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	90.8%	92.3%	93.3%	90.8%	93.8%	*	*	91.8%	92.7%	91.8%	88.6%	80.0%
Non-Acct System	6.1%	6.1%	8.4%	7.2%	6.7%	8.6%	5.9%	*	*	7.5%	7.0%	8.2%	10.7%	6.7%
Mobile	5.4%	5.7%	8.2%	7.0%	6.7%	8.6%	5.5%	*	*	7.1%	7.0%	6.1%	10.3%	6.7%
Non-Acct Test	0.7%	0.3%	0.0%	0.2%	0.0%	0.0%	0.4%	*	*	0.4%	0.0%	2.0%	0.4%	0.0%
<b>Not Tested</b>	2.3%	1.1%	0.6%	0.5%	0.0%	0.7%	0.4%	*	*	0.7%	0.3%	0.0%	0.7%	13.3%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	0.3%	0.5%	0.0%	0.7%	0.4%	*	*	0.7%	0.3%	0.0%	0.7%	13.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,682</b>	<b>279</b>	<b>583</b>	<b>15</b>	<b>292</b>	<b>272</b>	<b>2</b>	<b>2</b>	<b>281</b>	<b>302</b>	<b>49</b>	<b>272</b>	<b>15</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	99.4%	99.3%	90.9%	99.0%	100.0%	*	*	99.7%	99.0%	94.4%	99.3%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.4%	91.7%	93.5%	81.8%	92.9%	94.9%	*	*	90.5%	96.5%	47.2%	91.0%	80.0%
Not on TAKS	6.4%	4.3%	7.3%	5.8%	9.1%	6.1%	5.1%	*	*	9.1%	2.4%	47.2%	8.2%	20.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.7%	6.0%	3.6%	9.1%	4.1%	2.6%	*	*	5.7%	1.4%	29.2%	4.5%	20.0%
TAKS-I/SDAA II Only	0.8%	0.5%	0.5%	2.2%	0.0%	2.0%	2.6%	*	*	3.4%	1.0%	18.1%	3.7%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.9%	90.1%	91.6%	45.5%	91.2%	94.5%	*	*	92.9%	90.6%	83.3%	91.8%	93.3%
Non-Acct System	6.5%	6.8%	9.4%	7.7%	45.5%	7.8%	5.5%	*	*	6.8%	8.4%	11.1%	7.5%	6.7%
Mobile	5.6%	6.4%	9.0%	7.5%	36.4%	7.8%	5.5%	*	*	6.4%	8.4%	11.1%	7.1%	6.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.0%	0.2%	9.1%	0.0%	0.0%	*	*	0.3%	0.0%	0.0%	0.4%	0.0%
<b>Not Tested</b>	2.9%	1.3%	0.7%	0.7%	9.1%	1.0%	0.0%	*	*	0.3%	1.0%	5.6%	0.7%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.0%	0.5%	9.1%	0.7%	0.0%	*	*	0.3%	0.7%	4.2%	0.7%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	*	*	0.0%	0.3%	1.4%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,677</b>	<b>224</b>	<b>584</b>	<b>11</b>	<b>295</b>	<b>273</b>	<b>1</b>	<b>4</b>	<b>296</b>	<b>287</b>	<b>72</b>	<b>267</b>	<b>15</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 5  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	58%	50%	50%	*	54%	50%	*	*	50%	50%	*	31%	*
	2006	51%	65%	50%	37%	*	26%	63%	*	*	50%	23%	*	37%	*
Mathematics	2007	34%	45%	50%	76%	80%	71%	88%	*	*	60%	89%	*	74%	*
	2006	32%	34%	45%	53%	*	54%	57%	*	*	50%	57%	*	52%	*
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.74	0.68	0.77	*	0.77	0.72	*	*	0.75	0.79	*	0.63	*
	2006	0.56	0.73	0.61	0.57	*	0.39	0.94	*	*	0.66	0.48	0.24	0.45	*
Mathematics	2007	0.33	0.45	0.46	0.83	1.20	0.64	1.08	*	*	0.39	1.17	*	0.76	*
	2006	0.34	0.25	0.44	0.42	*	0.53	0.24	*	*	0.44	0.40	*	0.40	*
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2007	33%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	20%	*	20%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	9%	13%	9%	*	10%	8%	*	*	9%	9%	20%	16%	*
	2006	20%	16%	17%	16%	*	24%	9%	*	*	17%	15%	33%	23%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	96%	94%	96%	*	95%	98%	*	*	94%	98%	80%	92%	*
	2006	89%	92%	91%	92%	*	87%	98%	*	*	91%	93%	80%	89%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	*	77.8%	*	-	*	*	-	-	*	*	-	*	-
	2005	69.9%	*	66.7%	*	*	*	-	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Retained in Grade 5</b>															
	2007	68%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	*	75%	*	*	*	*	*	*	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	6%	13%	6%	*	10%	2%	*	*	8%	5%	10%	10%	*
2006	19%	16%	17%	16%	*	22%	10%	*	*	17%	15%	33%	26%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	97%	96%	97%	*	96%	99%	*	*	97%	98%	90%	94%	*
2006	90%	90%	93%	90%	*	88%	93%	*	*	89%	91%	71%	86%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	*	*	*	-	*	-	-	-	-	*	-	*	-
2005	69.6%	*	63.4%	*	-	*	-	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 5</b>														
2007	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	78%	86%	81%	*	76%	*	*	*	73%	90%	*	85%	67%
2005-06	66%	69%	76%	82%	*	79%	*	*	*	83%	82%	*	83%	79%
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	96.4%	96.7%	91.7%	96.5%	97.1%	-	*	96.6%	96.8%	95.1%	95.8%	97.6%
2004-05	95.7%	96.0%	96.7%	96.9%	97.1%	96.8%	97.1%	*	*	96.9%	97.0%	96.7%	96.4%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	665	100.0%	21,203	3,884	4,576,933
Students By Grade:					
Early Childhood Education	7	1.1%	0.5%	0.2%	0.3%
Pre-Kindergarten	84	12.6%	3.9%	2.2%	4.1%
Kindergarten	0	0.0%	12.8%	6.8%	7.7%
Grade 1	0	0.0%	15.1%	7.5%	8.1%
Grade 2	0	0.0%	15.4%	7.0%	7.7%
Grade 3	1	0.2%	17.1%	7.3%	7.6%
Grade 4	270	40.6%	17.2%	7.0%	7.4%
Grade 5	303	45.6%	14.9%	7.8%	7.4%
Grade 6	0	0.0%	3.1%	7.4%	7.3%
Grade 7	0	0.0%	0.0%	7.9%	7.2%
Grade 8	0	0.0%	0.0%	8.2%	7.4%
Grade 9	0	0.0%	0.0%	8.3%	8.7%
Grade 10	0	0.0%	0.0%	8.5%	7.1%
Grade 11	0	0.0%	0.0%	7.4%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	19	2.9%	9.3%	2.2%	14.4%
Hispanic	344	51.7%	39.7%	47.3%	46.3%
White	297	44.7%	47.8%	49.7%	35.7%
Native American	2	0.3%	0.5%	0.2%	0.3%
Asian/Pac. Islander	3	0.5%	2.6%	0.6%	3.3%
Economically Disadvantaged	354	53.2%	53.3%	41.3%	55.5%
Limited English Proficient (LEP)	19	2.9%	10.1%	2.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.6%	1.8%	2.3%
At-Risk	139	20.9%	39.0%	35.2%	48.3%
Mobility (2005-06)	116	17.9%	20.2%	18.7%	22.3%
Number of Students per Teacher	15.9	n/a	14.7	14.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	5.2%	2.4%	2.9%	-	12.4%	0.0%	11.9%
Grade 1	-	6.0%	3.2%	6.0%	-	7.4%	5.0%	10.2%
Grade 2	-	2.7%	0.0%	3.6%	0.0%	4.0%	0.0%	4.4%
Grade 3	-	2.3%	0.9%	3.0%	-	2.5%	0.0%	2.3%
Grade 4	1.6%	1.2%	1.6%	1.8%	0.0%	0.7%	0.0%	1.3%
Grade 5	3.4%	1.8%	3.4%	2.9%	4.9%	1.8%	4.9%	1.8%
Grade 6	-	0.6%	1.2%	1.2%	-	4.1%	0.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.8%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 665  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: CALALLEN ISD  
 Campus Name: MAGEE ELEMENTARY  
 Campus #: 178903103

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	19.6	19.5
Grade 1	-	19.4	21.2	19.5
Grade 2	-	19.3	20.4	19.6
Grade 3	-	19.1	19.8	19.5
Grade 4	21.5	19.8	21.5	20.2
Grade 5	22.5	20.7	22.5	22.3
Grade 6	-	20.9	21.1	21.8
Mixed Grades	-	18.0	-	25.0
Secondary: English/Language Arts	-	-	19.7	20.0
Foreign Languages	-	-	19.6	20.9
Mathematics	-	-	18.7	20.0
Science	-	-	20.8	21.0
Social Studies	-	-	21.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.3	74.1%	84.8%	59.1%	62.7%
Teachers	42.0	60.6%	73.3%	48.1%	50.7%
Professional Support	7.3	10.6%	8.2%	6.8%	8.2%
Campus Admin. (School Leader.)	2.0	2.9%	3.3%	2.7%	2.8%
Educational Aides:	17.9	25.9%	15.2%	12.6%	10.0%
Total Minority Staff:	16.6	24.0%	16.9%	34.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	0.0%	9.3%
Hispanic	7.0	16.7%	11.6%	20.9%	20.8%
White	35.0	83.3%	85.6%	78.3%	68.5%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.4%	1.2%
Males	5.0	11.9%	6.4%	22.4%	22.8%
Females	37.0	88.1%	93.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.7	4.2%	6.3%	4.4%	8.1%
1-5 Years Experience	9.0	21.5%	27.6%	20.9%	29.1%
6-10 Years Experience	7.0	16.7%	20.4%	15.2%	19.6%
11-20 Years Experience	11.7	27.9%	23.9%	28.9%	23.6%
Over 20 Years Experience	12.5	29.8%	21.8%	30.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	12.0 yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	8.1 yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,499	\$37,877	\$32,703	\$38,095
1-5 Years Experience		\$34,675	\$39,162	\$34,929	\$39,880
6-10 Years Experience		\$38,374	\$41,642	\$38,145	\$42,380
11-20 Years Experience		\$45,852	\$46,273	\$46,201	\$47,042
Over 20 Years Experience		\$50,928	\$53,820	\$51,313	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,164	\$44,483	\$43,580	\$44,897
Professional Support		\$38,625	\$48,876	\$43,676	\$52,940
Campus Administration (School Leadership)		\$58,240	\$65,917	\$59,301	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		5.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 665  
Grade Span: EE - 05  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: MAGEE ELEMENTARY  
Campus #: 178903103

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,060,491	100.0%	\$4,673	\$3,554,816	100.0%	\$5,427	\$109,349,133	100.0%	\$5,608
Instruction (11,95)	\$2,196,901	71.8%	\$3,354	\$2,563,080	72.1%	\$3,913	\$80,824,731	73.9%	\$4,145
Instructional-Related Services (12,13)	\$113,724	3.7%	\$174	\$123,269	3.5%	\$188	\$4,382,190	4.0%	\$225
Instructional Leadership (21)	\$90,443	3.0%	\$138	\$90,443	2.5%	\$138	\$1,456,038	1.3%	\$75
School Leadership (23)	\$185,855	6.1%	\$284	\$187,347	5.3%	\$286	\$6,993,062	6.4%	\$359
Support Services-Student (31,32,33)	\$254,989	8.3%	\$389	\$257,017	7.2%	\$392	\$5,182,220	4.7%	\$266
Other Campus Costs (35,36,51,52,53)	\$218,579	7.1%	\$334	\$333,660	9.4%	\$509	\$10,510,892	9.6%	\$539
<b>By Program:</b>									
Total Operating Expenditures	\$2,841,912	100.0%	\$4,339	\$3,202,535	100.0%	\$4,889	\$98,373,943	100.0%	\$5,045
Bilingual/ESL Education (25)	\$3,698	0.1%	\$6	\$3,698	0.1%	\$6	\$3,071,011	3.1%	\$157
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$156,681	5.5%	\$239	\$318,508	9.9%	\$486	\$10,458,516	10.6%	\$536
Gifted & Talented Education (21)	\$212	0.0%	\$0	\$212	0.0%	\$0	\$1,858,023	1.9%	\$95
Regular Education (11)	\$1,884,437	66.3%	\$2,877	\$1,949,724	60.9%	\$2,977	\$68,689,184	69.8%	\$3,523
Special Education (23)	\$796,884	28.0%	\$1,217	\$930,393	29.1%	\$1,420	\$14,297,209	14.5%	\$733
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	16	2.4%	9.0%	2.0%	14.8%
Career & Technology Education	0	0.0%	0.0%	18.7%	20.6%
Gifted & Talented Education	48	7.2%	5.3%	7.7%	7.5%
Special Education	59	8.9%	10.7%	10.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	6.7%	0.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	4.2%	3.9%
Compensatory Education	0.0	0.0%	9.4%	0.5%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	1.1%	2.0%
Regular Education	33.3	79.4%	74.4%	81.9%	70.6%
Special Education	8.6	20.6%	8.2%	11.4%	10.0%
Other	0.0	0.0%	0.0%	0.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

## ***2006-07 Academic Excellence Indicator System***

***District Name: CALLEN ISD***

***Campus Name: CALLEN EAST ELEMENTARY***

***Campus #: 178903104***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	93%	-	96%	*	93%	> 99%	*	*	98%	93%	*	95%	71%
	2006	90%	95%	-	95%	*	91%	> 99%	*	*	92%	97%	*	94%	*
Mathematics	2007	82%	90%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
	2006	83%	89%	-	86%	60%	84%	93%	*	*	88%	85%	*	79%	*
All Tests	2007	78%	88%	-	90%	*	86%	> 99%	*	*	94%	85%	> 99%	89%	71%
	2006	79%	86%	-	83%	60%	79%	93%	*	*	82%	84%	*	77%	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	-	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
	2006	87%	92%	-	97%	> 99%	95%	> 99%	*	*	96%	98%	*	95%	*
Mathematics	2007	77%	84%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
	2006	75%	81%	-	86%	60%	84%	93%	*	*	88%	85%	*	79%	*
All Tests	2007	70%	78%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
	2006	67%	75%	-	86%	60%	82%	93%	*	*	86%	85%	*	78%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	-	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
	2006	87%	92%	-	97%	> 99%	95%	> 99%	*	*	96%	98%	*	95%	*
Mathematics	2007	77%	84%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
	2006	75%	81%	-	86%	60%	84%	93%	*	*	88%	85%	*	79%	*
All Tests	2007	67%	76%	-	93%	*	91%	> 99%	*	*	94%	93%	> 99%	93%	> 99%
	2006	65%	74%	-	86%	60%	82%	93%	*	*	86%	85%	*	78%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	-	48%	*	36%	76%	*	*	52%	43%	*	35%	< 1%
	2006	27%	31%	-	45%	< 1%	38%	59%	*	*	36%	52%	*	33%	*
Mathematics	2007	25%	27%	-	39%	*	37%	47%	*	*	46%	30%	20%	31%	43%
	2006	23%	26%	-	25%	< 1%	25%	28%	*	*	28%	24%	*	8%	*
All Tests	2007	13%	14%	-	27%	*	21%	40%	*	*	32%	20%	20%	17%	< 1%
	2006	11%	12%	-	19%	< 1%	16%	26%	*	*	20%	19%	*	6%	*
<b>SDAA II Examinations (Sum of All Grades Tested)</b> <b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	83%	-	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	83%	-	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	89%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	87%	84%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	90%	87%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	
	2006	86%	89%	-	*	*	*	*	*	*	*	*	*	*	
Writing	2007	79%	52%	-	*	*	*	*	*	*	*	*	*	*	
	2006	68%	62%	-	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	73%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	74%	-	*	*	*	*	*	*	*	*	*	*	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.8%	-	93.5%	100.0%	94.1%	91.4%	-	-	93.3%	93.8%	50.0%	89.9%	87.5%
Not on TAKS	6.7%	5.1%	-	6.5%	0.0%	5.9%	8.6%	-	-	6.7%	6.3%	50.0%	10.1%	12.5%
TAKS-I Only	0.3%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.0%	-	6.5%	0.0%	5.9%	8.6%	-	-	6.7%	6.3%	50.0%	10.1%	12.5%
TAKS-Alt Only	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	-	89.8%	60.0%	89.7%	94.3%	-	-	90.0%	89.6%	85.7%	88.4%	100.0%
Non-Acct System	6.1%	6.1%	-	10.2%	40.0%	10.3%	5.7%	-	-	10.0%	10.4%	14.3%	11.6%	0.0%
Mobile	5.4%	5.7%	-	10.2%	40.0%	10.3%	5.7%	-	-	10.0%	10.4%	14.3%	11.6%	0.0%
Non-Acct Test	0.7%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,682</b>	<b>-</b>	<b>108</b>	<b>5</b>	<b>68</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>60</b>	<b>48</b>	<b>14</b>	<b>69</b>	<b>8</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.4%	-	96.1%	100.0%	95.9%	96.1%	-	-	94.6%	97.3%	44.4%	94.4%	*
Not on TAKS	6.4%	4.3%	-	3.9%	0.0%	4.1%	3.9%	-	-	5.4%	2.7%	55.6%	5.6%	*
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	3.7%	-	3.9%	0.0%	4.1%	3.9%	-	-	5.4%	2.7%	55.6%	5.6%	*
TAKS-I/SDAA II Only	0.8%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	90.5%	91.9%	-	94.6%	100.0%	94.5%	94.1%	-	-	92.9%	95.9%	77.8%	91.5%	*
Non-Acct System	6.5%	6.8%	-	5.4%	0.0%	5.5%	5.9%	-	-	7.1%	4.1%	22.2%	8.5%	*
Mobile	5.6%	6.4%	-	5.4%	0.0%	5.5%	5.9%	-	-	7.1%	4.1%	22.2%	8.5%	*
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	1.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>2,677</b>	<b>-</b>	<b>129</b>	<b>5</b>	<b>73</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>73</b>	<b>9</b>	<b>71</b>	<b>4</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	7%	-	5%	*	7%	3%	*	*	4%	7%	*	5%	29%
2006	12%	6%	-	6%	20%	9%	< 1%	*	*	8%	4%	*	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	97%	-	99%	*	98%	> 99%	*	*	98%	> 99%	*	98%	> 99%
2006	94%	97%	-	97%	> 99%	95%	> 99%	*	*	96%	98%	*	95%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	48.5%	*	n/a	*	-	*	-	-	-	*	*	*	*	-
2005	49.0%	100.0%	n/a	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2007	83%	*	-	*	*	*	*	*	*	*	*	*	*	*
2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	78%	-	> 99%	*	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%
2005-06	66%	69%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	-	96.3%	95.0%	96.1%	96.7%	-	-	96.1%	96.4%	95.4%	95.6%	96.8%
2004-05	95.7%	96.0%	-	96.6%	96.3%	96.3%	97.1%	-	*	96.8%	96.4%	95.5%	96.1%	96.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	496	100.0%	-	3,884	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	2.2%	4.1%
Kindergarten	117	23.6%	-	6.8%	7.7%
Grade 1	142	28.6%	-	7.5%	8.1%
Grade 2	128	25.8%	-	7.0%	7.7%
Grade 3	109	22.0%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.0%	7.4%
Grade 5	0	0.0%	-	7.8%	7.4%
Grade 6	0	0.0%	-	7.4%	7.3%
Grade 7	0	0.0%	-	7.9%	7.2%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.3%	8.7%
Grade 10	0	0.0%	-	8.5%	7.1%
Grade 11	0	0.0%	-	7.4%	6.3%
Grade 12	0	0.0%	-	6.6%	5.7%
Ethnic Distribution:					
African American	16	3.2%	-	2.2%	14.4%
Hispanic	293	59.1%	-	47.3%	46.3%
White	185	37.3%	-	49.7%	35.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	2	0.4%	-	0.6%	3.3%
Economically Disadvantaged	280	56.5%	-	41.3%	55.5%
Limited English Proficient (LEP)	21	4.2%	-	2.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.8%	2.3%
At-Risk	202	40.7%	-	35.2%	48.3%
Mobility (2005-06)	102	23.3%	-	18.7%	22.3%
Number of Students per Teacher	15.5	n/a	-	14.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	-	2.4%	2.9%	0.0%	-	0.0%	11.9%
Grade 1	2.7%	-	3.2%	6.0%	0.0%	-	5.0%	10.2%
Grade 2	0.0%	-	0.0%	3.6%	0.0%	-	0.0%	4.4%
Grade 3	0.9%	-	0.9%	3.0%	0.0%	-	0.0%	2.3%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	3.4%	2.9%	-	-	4.9%	1.8%
Grade 6	-	-	1.2%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.8%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 496  
 Grade Span: KG - 03  
 School Type: Elementary

District Name: CALALLEN ISD  
 Campus Name: CALALLEN EAST ELEMENTARY  
 Campus #: 178903104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	-	19.6	19.5
Grade 1	20.9	-	21.2	19.5
Grade 2	19.7	-	20.4	19.6
Grade 3	18.4	-	19.8	19.5
Grade 4	-	-	21.5	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	-	21.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	19.7	20.0
Foreign Languages	-	-	19.6	20.9
Mathematics	-	-	18.7	20.0
Science	-	-	20.8	21.0
Social Studies	-	-	21.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.4	100.0%	-	100.0%	100.0%
Professional Staff:	38.3	76.1%	-	59.1%	62.7%
Teachers	32.0	63.5%	-	48.1%	50.7%
Professional Support	3.3	6.6%	-	6.8%	8.2%
Campus Admin. (School Leader.)	3.0	6.0%	-	2.7%	2.8%
Educational Aides:	12.0	23.9%	-	12.6%	10.0%
Total Minority Staff:	10.8	21.5%	-	34.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	5.0	15.6%	-	20.9%	20.8%
White	27.0	84.4%	-	78.3%	68.5%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	0.0	0.0%	-	22.4%	22.8%
Females	32.0	100.0%	-	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.1%	-	4.4%	8.1%
1-5 Years Experience	8.0	25.0%	-	20.9%	29.1%
6-10 Years Experience	4.0	12.5%	-	15.2%	19.6%
11-20 Years Experience	13.0	40.6%	-	28.9%	23.6%
Over 20 Years Experience	6.0	18.7%	-	30.5%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		12.3 yrs.	- yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	- yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,215	-	\$32,703	\$38,095
1-5 Years Experience		\$34,237	-	\$34,929	\$39,880
6-10 Years Experience		\$37,641	-	\$38,145	\$42,380
11-20 Years Experience		\$45,154	-	\$46,201	\$47,042
Over 20 Years Experience		\$51,960	-	\$51,313	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$42,732	-	\$43,580	\$44,897
Professional Support		\$38,708	-	\$43,676	\$52,940
Campus Administration (School Leadership)		\$52,644	-	\$59,301	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 496  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN EAST ELEMENTARY  
Campus #: 178903104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,332,381	100.0%	\$4,655	\$2,620,803	100.0%	\$5,231	-	-	-
Instruction (11,95)	\$1,647,528	70.6%	\$3,288	\$1,871,621	71.4%	\$3,736	-	-	-
Instructional-Related Services (12,13)	\$90,803	3.9%	\$181	\$96,099	3.7%	\$192	-	-	-
Instructional Leadership (21)	\$62,809	2.7%	\$125	\$62,809	2.4%	\$125	-	-	-
School Leadership (23)	\$185,511	8.0%	\$370	\$187,046	7.1%	\$373	-	-	-
Support Services-Student (31,32,33)	\$154,607	6.6%	\$309	\$156,128	6.0%	\$312	-	-	-
Other Campus Costs (35,36,51,52,53)	\$191,123	8.2%	\$381	\$247,100	9.4%	\$493	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,141,258	100.0%	\$4,274	\$2,351,608	100.0%	\$4,694	-	-	-
Bilingual/ESL Education (25)	\$3,037	0.1%	\$6	\$3,037	0.1%	\$6	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$10,491	0.5%	\$21	\$163,832	7.0%	\$327	-	-	-
Gifted & Talented Education (21)	\$509	0.0%	\$1	\$509	0.0%	\$1	-	-	-
Regular Education (11)	\$1,842,698	86.1%	\$3,678	\$1,882,749	80.1%	\$3,758	-	-	-
Special Education (23)	\$284,523	13.3%	\$568	\$301,481	12.8%	\$602	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	3.6%	-	2.0%	14.8%
Career & Technology Education	0	0.0%	-	18.7%	20.6%
Gifted & Talented Education	25	5.0%	-	7.7%	7.5%
Special Education	36	7.3%	-	10.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.6%
Career & Technology Education	0.0	0.0%	-	4.2%	3.9%
Compensatory Education	0.0	0.0%	-	0.5%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.1%	2.0%
Regular Education	31.0	96.9%	-	81.9%	70.6%
Special Education	1.0	3.1%	-	11.4%	10.0%
Other	0.0	0.0%	-	0.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

## ***2006-07 Academic Excellence Indicator System***

***District Name: CALLEN ISD***

***Campus Name: CALLEN WOOD RIVER ELEMENTARY***

***Campus #: 178903105***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	93%	-	93%	*	88%	95%	*	*	93%	92%	75%	85%	*
	2006	90%	95%	-	96%	*	96%	97%	*	*	95%	96%	*	91%	> 99%
Mathematics	2007	82%	90%	-	90%	*	79%	95%	*	*	93%	85%	63%	79%	*
	2006	83%	89%	-	92%	*	82%	> 99%	*	*	87%	98%	> 99%	80%	80%
All Tests	2007	78%	88%	-	87%	*	76%	92%	*	*	90%	83%	50%	75%	*
	2006	79%	86%	-	90%	*	83%	97%	*	*	87%	94%	> 99%	79%	80%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	94%	-	96%	*	94%	97%	*	*	95%	97%	> 99%	92%	*
	2006	87%	92%	-	97%	*	95%	> 99%	*	*	95%	> 99%	*	93%	> 99%
Mathematics	2007	77%	84%	-	90%	*	79%	95%	*	*	93%	85%	63%	79%	*
	2006	75%	81%	-	92%	*	82%	> 99%	*	*	87%	98%	> 99%	80%	80%
All Tests	2007	70%	78%	-	89%	*	79%	94%	*	*	92%	85%	63%	79%	*
	2006	67%	75%	-	92%	*	82%	> 99%	*	*	87%	98%	> 99%	80%	80%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	94%	-	96%	*	94%	97%	*	*	95%	97%	> 99%	92%	*
	2006	87%	92%	-	97%	*	95%	> 99%	*	*	95%	> 99%	*	93%	> 99%
Mathematics	2007	77%	84%	-	90%	*	79%	95%	*	*	93%	85%	63%	79%	*
	2006	75%	81%	-	92%	*	82%	> 99%	*	*	87%	98%	> 99%	80%	80%
All Tests	2007	67%	76%	-	89%	*	79%	94%	*	*	92%	85%	63%	79%	*
	2006	65%	74%	-	92%	*	82%	> 99%	*	*	87%	98%	> 99%	80%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	-	45%	*	38%	50%	*	*	44%	46%	17%	33%	*
	2006	27%	31%	-	64%	*	47%	76%	*	*	53%	76%	*	41%	80%
Mathematics	2007	25%	27%	-	36%	*	35%	38%	*	*	43%	27%	< 1%	29%	*
	2006	23%	26%	-	35%	*	18%	50%	*	*	31%	40%	< 1%	16%	< 1%
All Tests	2007	13%	14%	-	26%	*	19%	30%	*	*	29%	20%	< 1%	17%	*
	2006	11%	12%	-	33%	*	18%	47%	*	*	27%	40%	< 1%	16%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> <b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	83%	-	95%	*	> 99%	92%	*	*	91%	> 99%	95%	92%	*
	2006	84%	83%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	89%	-	92%	*	> 99%	86%	*	*	83%	> 99%	92%	86%	*
	2006	87%	84%	-	> 99%	*	*	*	*	*	*	> 99%	*	*	*
Mathematics	2007	90%	87%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	89%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	79%	52%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	62%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	73%	-	92%	*	> 99%	86%	*	*	83%	> 99%	92%	88%	*
	2006	74%	74%	-	> 99%	*	*	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.9%	-	98.3%	*	96.9%	99.1%	-	*	97.1%	100.0%	90.9%	97.2%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.8%	-	93.8%	*	92.3%	94.5%	-	*	92.2%	96.0%	54.5%	90.1%	*
Not on TAKS	6.7%	5.1%	-	4.5%	*	4.6%	4.6%	-	*	4.9%	4.0%	36.4%	7.0%	*
TAKS-I Only	0.3%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.0%	-	4.5%	*	4.6%	4.6%	-	*	4.9%	4.0%	36.4%	7.0%	*
TAKS-Alt Only	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	-	89.3%	*	80.0%	94.5%	-	*	91.3%	86.7%	81.8%	83.1%	*
Non-Acct System	6.1%	6.1%	-	9.0%	*	16.9%	4.6%	-	*	5.8%	13.3%	9.1%	14.1%	*
Mobile	5.4%	5.7%	-	9.0%	*	16.9%	4.6%	-	*	5.8%	13.3%	9.1%	14.1%	*
Non-Acct Test	0.7%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	1.1%	-	1.7%	*	3.1%	0.9%	-	*	2.9%	0.0%	9.1%	2.8%	*
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.4%	-	1.1%	*	3.1%	0.0%	-	*	1.9%	0.0%	9.1%	2.8%	*
LEP Exempt	1.0%	0.1%	-	0.6%	*	0.0%	0.9%	-	*	1.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>2,682</b>	<b>-</b>	<b>178</b>	<b>2</b>	<b>65</b>	<b>109</b>	<b>0</b>	<b>2</b>	<b>103</b>	<b>75</b>	<b>22</b>	<b>71</b>	<b>3</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	98.7%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.4%	-	97.7%	100.0%	96.5%	98.6%	*	-	97.2%	98.4%	70.0%	96.4%	87.5%
Not on TAKS	6.4%	4.3%	-	2.3%	0.0%	3.5%	1.4%	*	-	2.8%	1.6%	30.0%	3.6%	12.5%
TAKS-I Only	0.1%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	3.7%	-	2.3%	0.0%	3.5%	1.4%	*	-	2.8%	1.6%	30.0%	3.6%	12.5%
TAKS-I/SDAA II Only	0.8%	0.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.9%	-	86.5%	80.0%	82.5%	90.0%	*	-	88.9%	83.6%	90.0%	85.5%	75.0%
Non-Acct System	6.5%	6.8%	-	13.5%	20.0%	17.5%	10.0%	*	-	11.1%	16.4%	10.0%	14.5%	25.0%
Mobile	5.6%	6.4%	-	13.5%	20.0%	17.5%	10.0%	*	-	11.1%	16.4%	10.0%	14.5%	25.0%
Non-Acct Test	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	1.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>2,677</b>	<b>-</b>	<b>133</b>	<b>5</b>	<b>57</b>	<b>70</b>	<b>1</b>	<b>0</b>	<b>72</b>	<b>61</b>	<b>10</b>	<b>55</b>	<b>8</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	7%	-	8%	*	12%	6%	*	*	7%	10%	25%	15%	*
2006	12%	6%	-	4%	*	4%	3%	*	*	5%	4%	*	9%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	97%	-	96%	*	94%	97%	*	*	95%	97%	> 99%	92%	*
2006	94%	97%	-	97%	*	95%	> 99%	*	*	95%	> 99%	*	93%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	48.5%	*	n/a	*	-	*	-	-	-	*	-	-	*	-
2005	49.0%	100.0%	n/a	100.0%	-	*	*	-	-	*	*	*	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2007	83%	*	-	*	*	*	*	*	*	*	*	*	*	*
2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	78%	-	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	69%	-	83%	*	80%	*	*	*	*	*	*	*	83%
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	-	96.5%	92.5%	96.1%	97.0%	*	*	96.7%	96.2%	94.8%	95.4%	97.1%
2004-05	95.7%	96.0%	-	96.4%	95.5%	95.9%	96.8%	*	*	96.4%	96.4%	95.4%	95.5%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	615	100.0%	-	3,884	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	2.2%	4.1%
Kindergarten	149	24.2%	-	6.8%	7.7%
Grade 1	150	24.4%	-	7.5%	8.1%
Grade 2	143	23.3%	-	7.0%	7.7%
Grade 3	173	28.1%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.0%	7.4%
Grade 5	0	0.0%	-	7.8%	7.4%
Grade 6	0	0.0%	-	7.4%	7.3%
Grade 7	0	0.0%	-	7.9%	7.2%
Grade 8	0	0.0%	-	8.2%	7.4%
Grade 9	0	0.0%	-	8.3%	8.7%
Grade 10	0	0.0%	-	8.5%	7.1%
Grade 11	0	0.0%	-	7.4%	6.3%
Grade 12	0	0.0%	-	6.6%	5.7%
Ethnic Distribution:					
African American	10	1.6%	-	2.2%	14.4%
Hispanic	258	42.0%	-	47.3%	46.3%
White	338	55.0%	-	49.7%	35.7%
Native American	2	0.3%	-	0.2%	0.3%
Asian/Pac. Islander	7	1.1%	-	0.6%	3.3%
Economically Disadvantaged	248	40.3%	-	41.3%	55.5%
Limited English Proficient (LEP)	25	4.1%	-	2.2%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.8%	2.3%
At-Risk	235	38.2%	-	35.2%	48.3%
Mobility (2005-06)	131	24.6%	-	18.7%	22.3%
Number of Students per Teacher	16.4	n/a	-	14.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.9%	-	2.4%	2.9%	0.0%	-	0.0%	11.9%
Grade 1	3.6%	-	3.2%	6.0%	11.1%	-	5.0%	10.2%
Grade 2	0.0%	-	0.0%	3.6%	0.0%	-	0.0%	4.4%
Grade 3	0.9%	-	0.9%	3.0%	0.0%	-	0.0%	2.3%
Grade 4	-	-	1.6%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	3.4%	2.9%	-	-	4.9%	1.8%
Grade 6	-	-	1.2%	1.2%	-	-	0.0%	1.7%
Grade 7	-	-	1.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.8%	1.6%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 615  
 Grade Span: KG - 03  
 School Type: Elementary

District Name: CALALLEN ISD  
 Campus Name: CALALLEN WOOD RIVER ELEMEN  
 Campus #: 178903105

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.1	-	19.6	19.5
Grade 1	21.6	-	21.2	19.5
Grade 2	20.9	-	20.4	19.6
Grade 3	21.1	-	19.8	19.5
Grade 4	-	-	21.5	20.2
Grade 5	-	-	22.5	22.3
Grade 6	-	-	21.1	21.8
Mixed Grades	-	-	-	25.0
Secondary: English/Language Arts	-	-	19.7	20.0
Foreign Languages	-	-	19.6	20.9
Mathematics	-	-	18.7	20.0
Science	-	-	20.8	21.0
Social Studies	-	-	21.2	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.1	100.0%	-	100.0%	100.0%
Professional Staff:	43.8	81.0%	-	59.1%	62.7%
Teachers	37.5	69.3%	-	48.1%	50.7%
Professional Support	4.3	8.0%	-	6.8%	8.2%
Campus Admin. (School Leader.)	2.0	3.7%	-	2.7%	2.8%
Educational Aides:	10.3	19.0%	-	12.6%	10.0%
Total Minority Staff:	11.7	21.6%	-	34.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	6.0	16.0%	-	20.9%	20.8%
White	30.5	81.3%	-	78.3%	68.5%
Native American	1.0	2.7%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.2%
Males	0.0	0.0%	-	22.4%	22.8%
Females	37.5	100.0%	-	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	4.4%	8.1%
1-5 Years Experience	10.0	26.7%	-	20.9%	29.1%
6-10 Years Experience	1.0	2.7%	-	15.2%	19.6%
11-20 Years Experience	11.0	29.3%	-	28.9%	23.6%
Over 20 Years Experience	15.5	41.3%	-	30.5%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		15.9 yrs.	- yrs.	14.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.0 yrs.	- yrs.	7.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$32,703	\$38,095
1-5 Years Experience		\$34,453	-	\$34,929	\$39,880
6-10 Years Experience		\$38,035	-	\$38,145	\$42,380
11-20 Years Experience		\$45,497	-	\$46,201	\$47,042
Over 20 Years Experience		\$50,547	-	\$51,313	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,441	-	\$43,580	\$44,897
Professional Support		\$40,771	-	\$43,676	\$52,940
Campus Administration (School Leadership)		\$55,199	-	\$59,301	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 615  
Grade Span: KG - 03  
School Type: Elementary

District Name: CALALLEN ISD  
Campus Name: CALALLEN WOOD RIVER ELEMEN  
Campus #: 178903105

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,461,228	100.0%	\$4,109	\$2,793,498	100.0%	\$4,664	-	-	-
Instruction (11,95)	\$1,767,085	71.8%	\$2,950	\$2,045,498	73.2%	\$3,415	-	-	-
Instructional-Related Services (12,13)	\$85,255	3.5%	\$142	\$91,281	3.3%	\$152	-	-	-
Instructional Leadership (21)	\$63,085	2.6%	\$105	\$63,085	2.3%	\$105	-	-	-
School Leadership (23)	\$162,911	6.6%	\$272	\$164,276	5.9%	\$274	-	-	-
Support Services-Student (31,32,33)	\$167,593	6.8%	\$280	\$169,114	6.1%	\$282	-	-	-
Other Campus Costs (35,36,51,52,53)	\$215,299	8.7%	\$359	\$260,244	9.3%	\$434	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,245,929	100.0%	\$3,749	\$2,512,353	100.0%	\$4,194	-	-	-
Bilingual/ESL Education (25)	\$4,647	0.2%	\$8	\$4,647	0.2%	\$8	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$24,772	1.1%	\$41	\$170,148	6.8%	\$284	-	-	-
Gifted & Talented Education (21)	\$802	0.0%	\$1	\$802	0.0%	\$1	-	-	-
Regular Education (11)	\$1,936,625	86.2%	\$3,233	\$1,977,666	78.7%	\$3,302	-	-	-
Special Education (23)	\$279,083	12.4%	\$466	\$359,090	14.3%	\$599	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	24	3.9%	-	2.0%	14.8%
Career & Technology Education	0	0.0%	-	18.7%	20.6%
Gifted & Talented Education	41	6.7%	-	7.7%	7.5%
Special Education	45	7.3%	-	10.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.1%	7.6%
Career & Technology Education	0.0	0.0%	-	4.2%	3.9%
Compensatory Education	0.0	0.0%	-	0.5%	3.3%
Gifted & Talented Education	0.0	0.0%	-	1.1%	2.0%
Regular Education	35.0	93.3%	-	81.9%	70.6%
Special Education	2.5	6.7%	-	11.4%	10.0%
Other	0.0	0.0%	-	0.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

*2007-2008*



# Campus Comparison Groups

Target Campus Name: CALALLEN HIGH SCHOOL  
 Target Campus #: 178903001  
 District Name: CALALLEN ISD  
 Campus Type: Secondary School

Texas Education Agency  
 2006-07 Campus Comparison Group

Campus Number	Campus Name	District Name	% White	% Hispanic	% Econ	% Mobility	% Afr_Amer	% LEP
008902001	SEALY H S	SEALY ISD	51.0	34.1	38.2	13.0	13.8	3.8
008903001	BRAZOS H S	BRAZOS ISD	54.4	29.9	32.7	15.9	15.3	3.2
011901001	BASTROP H S	BASTROP ISD	54.5	34.7	43.5	22.7	9.6	4.2
015910003	CHURCHILL H S	NORTH EAST ISD	58.7	35.2	17.7	17.2	4.0	2.3
020901001	ALVIN HIGH SCHOOL	ALVIN ISD	54.3	36.6	37.8	22.0	5.8	3.8
020902001	ANGLETON H S	ANGLETON ISD	50.7	32.1	32.4	22.1	15.8	1.8
057914004	POTET HIGH SCHOOL	MESQUITE ISD	54.8	19.4	19.6	13.7	16.8	2.9
070912001	WAXAHACHIE NINTH GRADE A	WAXAHACHIE ISD	51.4	31.2	43.4	20.3	16.2	2.6
070912002	WAXAHACHIE H S	WAXAHACHIE ISD	58.6	24.6	30.2	19.3	16.3	2.4
075901001	FLATONIA SECONDARY	FLATONIA ISD	51.0	43.5	43.5	11.3	5.0	5.9
079901003	FOSTER HIGH SCHOOL	LAMAR CISD	54.3	31.7	24.2	17.6	11.8	3.7
083903001	SEMINOLE H S	SEMINOLE ISD	58.1	39.8	41.3	14.4	1.5	3.3
088902001	GOLIAD H S	GOLIAD ISD	58.4	36.0	30.6	18.2	4.7	0.2
094902001	SAMUEL CLEMENS H S	SCHERTZ-CIBOLO-U CITY IS	57.7	27.1	19.5	12.8	12.0	1.3
095901001	ABERNATHY H S	ABERNATHY ISD	52.4	42.7	40.9	12.6	4.0	0.9
105906001	JACK C HAYS H S	HAYS CISD	52.0	44.0	26.1	18.5	3.0	3.5
110907001	SUNDOWN H S	SUNDOWN ISD	55.3	43.4	29.6	17.9	1.3	0.0
120901001	EDNA H S	EDNA ISD	54.4	31.8	35.0	21.5	13.1	2.1
133903001	TIVY H S	KERRVILLE ISD	58.1	35.2	37.6	19.1	4.5	2.6
144901001	GIDDINGS H S	GIDDINGS ISD	52.0	31.3	41.2	15.5	15.7	2.4
149901001	GEORGE WEST H S	GEORGE WEST ISD	55.5	43.2	35.0	20.3	1.0	1.8
149902001	THREE RIVERS H S	THREE RIVERS ISD	50.7	46.8	26.8	14.7	0.0	1.0
152910001	IDALOU H S	IDALOU ISD	57.3	40.8	34.2	10.4	0.8	0.8
158902001	TIDEHAVEN H S	TIDEHAVEN ISD	51.1	44.9	43.1	13.8	4.0	4.0
163901001	DEVINE HIGH SCHOOL	DEVINE ISD	50.7	48.1	42.8	16.0	0.7	1.6
165901002	LEE H S	MIDLAND ISD	50.7	38.2	25.2	17.8	8.4	1.6
177902001	SWEETWATER H S	SWEETWATER ISD	54.9	35.5	43.8	18.8	9.4	1.0
178903001 *	CALALLEN HIGH SCHOOL	CALALLEN ISD	54.8	43.5	30.3	15.9	1.4	0.7
196902001	WOODSBORO H S	WOODSBORO ISD	50.9	46.5	28.9	14.1	2.5	1.9
205902001	GREGORY-PORTLAND H S	GREGORY-PORTLAND ISD	51.2	44.3	26.7	14.3	2.5	0.5
205903001	INGLESIDE H S	INGLESIDE ISD	58.3	33.8	30.2	15.5	4.4	1.3
208902001	SNYDER H S	SNYDER ISD	51.8	42.5	28.7	16.7	4.4	2.8
220901001	ARLINGTON H S	ARLINGTON ISD	54.6	25.2	35.4	22.2	15.2	4.9
220907002	FOSSIL RIDGE H S	KELLER ISD	54.3	23.2	20.0	21.0	11.8	3.0
220916002	TRINITY H S	HURST-EULESS-BEDFORD ISD	53.1	17.3	31.0	19.6	13.6	4.2
221901001	ABILENE H S	ABILENE ISD	55.4	33.1	44.5	20.9	9.7	1.7
227901002	AUSTIN H S	AUSTIN ISD	52.3	39.5	28.8	16.4	6.4	4.2
241906001	LOUISE H S	LOUISE ISD	53.5	40.5	43.1	9.0	5.6	5.2
244903001	VERNON H S	VERNON ISD	54.4	33.8	45.3	18.0	9.5	2.5
246906001	HUTTO H S	HUTTO ISD	55.3	29.0	25.8	17.9	14.2	1.6
247906001	STOCKDALE H S	STOCKDALE ISD	54.2	44.3	34.0	12.6	1.4	0.0
	Group Average		54.4	33.1	31.4	18.4	9.3	2.8

\*\*\* Order of columns will vary on lists for other campuses \*\*\*

Gold Performance Acknowledgment: Reading/ELA

Campus Name	Reading/ELA							Mathematics						
	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Failer Avg TGI	(6) 2007 Failer Avg TGI	(7) Quar-tile	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Failer Avg TGI	(6) 2007 Failer Avg TGI	(7) Quar-tile
SEALY H S	403	2274	2270	2265	0.60	0.05	Q2	400	2176	2212	2215	0.34	0.04	Q1
BRAZOS H S	169	2304	2285	2287	0.56	-0.03	Q3	168	2228	2262	2273	0.97	-0.04	Q2
BASTROP H S	1280	2271	2253	2261	0.54	-0.09	Q4	1275	2168	2175	2202	0.08	-0.22	Q4
CHURCHILL H S	1701	2361	2338	2333	0.89	0.04	Q2	1696	2260	2269	2298	0.32	-0.24	Q4
ALVIN HIGH SCHOOL	1548	2288	2284	2278	0.57	0.06	Q2	1536	2233	2229	2274	0.14	-0.33	Q4
ANGLETON H S	1109	2298	2280	2280	0.40	-0.01	Q3	1079	2255	2267	2297	0.49	-0.22	Q3
POTEET HIGH SCHOOL	1025	2314	2329	2297	0.89	0.32	Q1	1020	2243	2251	2284	0.23	-0.25	Q4
WAXAHACHIE NINTH GRA	366	2334	2290	2259	0.65	0.30	Q1	365	2224	2262	2289	0.61	-0.19	Q3
WAXAHACHIE H S	737	2263	2265	2281	0.46	-0.17	Q4	732	2158	2196	2182	0.35	0.14	Q1
FLATONIA SECONDARY	160	2300	2276	2295	0.70	-0.19	Q4	167	2219	2235	2234	0.41	0.02	Q1
FOSTER HIGH SCHOOL	1126	2305	2299	2287	0.47	0.12	Q1	1123	2232	2261	2269	0.37	-0.04	Q2
SEMINOLE H S	369	2310	2282	2288	0.26	-0.07	Q3	364	2235	2255	2274	0.46	-0.12	Q3
GOLIAD H S	255	2317	2292	2293	0.38	-0.01	Q3	258	2239	2208	2283	0.28	-0.57	Q4
SAMUEL CLEMENS H S	789	2317	2308	2297	0.66	0.10	Q1	788	2217	2258	2248	0.60	0.09	Q1
ABERNATHY H S	143	2307	2317	2287	1.13	0.29	Q1	145	2208	2246	2250	0.41	0.01	Q1
JACK C HAYS H S	1005	2286	2272	2271	0.47	-0.01	Q3	986	2173	2184	2198	0.24	-0.12	Q3
SUNDOWN H S	102	2331	2324	2299	1.93	0.25	Q1	104	2354	2370	2396	0.16	-0.19	Q3
EDNA H S	251	2276	2265	2271	0.45	-0.06	Q3	263	2178	2215	2226	0.72	-0.02	Q2
TIVY H S	804	2332	2306	2303	0.59	0.02	Q2	807	2250	2247	2284	0.15	-0.31	Q4
GIDDINGS H S	338	2284	2279	2271	0.68	0.08	Q1	340	2211	2233	2240	0.50	-0.05	Q2
GEORGE WEST H S	218	2309	2262	2285	0.55	-0.25	Q4	220	2187	2190	2216	0.15	-0.17	Q3
THREE RIVERS H S	119	2258	2252	2253	0.78	-0.03	Q3	117	2171	2183	2212	0.21	-0.22	Q3
IDALOU H S	161	2293	2283	2281	0.67	0.01	Q2	164	2218	2235	2258	0.44	-0.15	Q3
TIDEHAVEN H S	176	2280	2282	2272	0.67	0.09	Q1	173	2172	2200	2200	0.35	-0.02	Q2
DEVINE HIGH SCHOOL	345	2282	2267	2269	0.64	-0.04	Q3	343	2166	2199	2192	0.38	0.05	Q1
LEE H S	1133	2290	2280	2303	0.10	-0.25	Q4	1127	2233	2240	2254	0.46	-0.13	Q3
SWEETWATER H S	370	2295	2279	2276	0.78	0.02	Q2	372	2209	2202	2245	0.19	-0.32	Q4
* CALALLEN HIGH SCHOOL	739	2312	2303	2294	0.57	0.10	Q1	737	2243	2243	2273	0.33	-0.23	Q4
WOODSBORO H S	82	2268	2263	2257	1.52	0.05	Q2	76	2177	2197	2200	0.54	-0.05	Q2
GREGORY-PORTLAND H S	814	2294	2285	2277	0.65	0.07	Q2	793	2210	2252	2234	0.43	0.15	Q1
INGLESIDE H S	364	2254	2252	2251	0.65	0.01	Q2	352	2170	2201	2195	0.48	0.05	Q1
SNYDER H S	408	2269	2241	2251	0.34	-0.12	Q4	406	2155	2177	2183	0.17	-0.05	Q2
ARLINGTON H S	1597	2310	2270	2287	0.19	-0.18	Q4	1586	2218	2199	2258	0.07	-0.45	Q4
FOSSIL RIDGE H S	1154	2285	2269	2271	0.75	-0.02	Q3	1174	2182	2210	2213	0.59	-0.00	Q2
TRINITY H S	1149	2316	2304	2326	0.27	-0.24	Q4	1143	2265	2274	2279	0.61	-0.04	Q2
ABILENE H S	1282	2302	2283	2281	0.59	0.01	Q2	1270	2210	2199	2242	0.13	-0.36	Q4
AUSTIN H S	1285	2316	2292	2298	0.62	-0.07	Q4	1278	2235	2236	2269	0.14	-0.26	Q4
LOUISE H S	172	2288	2279	2288	0.86	-0.08	Q4	175	2181	2198	2204	0.27	-0.04	Q2
VERNON H S	369	2259	2287	2256	0.55	0.30	Q1	359	2160	2204	2192	0.47	0.15	Q1
HUTTO H S	555	2285	2268	2270	0.87	-0.04	Q3	557	2197	2199	2225	0.16	-0.19	Q3
STOCKDALE H S	138	2270	2281	2263	0.78	0.17	Q1	137	2174	2219	2203	0.48	0.11	Q1
Group Average	624	2301	2286	2286	0.56	-0.01	--	620	2216	2228	2249	0.32	-0.16	--

Note: All values are based on students matched from 2007 to 2006. An asterisk indicates less than five students tested.

Target Campus Name: CALALLEN MIDDLE SCHOOL  
 Target Campus #: 178903041  
 District Name: CALALLEN ISD  
 Campus Type: Middle School

Texas Education Agency  
 2006-07 Campus Comparison Group

Campus Number	Campus Name	District Name	% White	% Hispanic	% Econ	% Mobility	% Afr_Amer	% LEP
008902041	SEALY J H	SEALY ISD	47.0	37.1	51.1	12.9	15.4	5.0
015910049	DRISCOLL MIDDLE	NORTH EAST ISD	47.7	39.1	31.4	12.8	8.9	1.9
015911043	EAST CENTRAL HERITAGE MI	EAST CENTRAL ISD	47.6	44.9	50.5	16.0	6.8	2.8
020901041	ALVIN J H	ALVIN ISD	50.2	43.9	49.2	19.5	2.4	4.2
020901043	G W HARBY J H	ALVIN ISD	50.2	43.3	50.0	17.3	3.7	3.6
020902044	ANGLETON INTERMEDIATE SC	ANGLETON ISD	47.2	35.9	49.2	17.3	16.5	2.2
043910046	CARPENTER MIDDLE	PLANO ISD	53.3	20.0	32.8	12.6	18.3	7.6
043914045	RAYMOND B COOPER J H	WYLIE ISD	47.7	19.4	29.2	15.0 **	18.8	7.5
045905041	WEIMAR J H	WEIMAR ISD	53.8	26.1	45.4	17.6	20.2	9.2
057909050	COYLE MIDDLE	GARLAND ISD	53.0	21.9	28.4	13.2	19.4	7.3
057909054	VERNON SCHRADER MIDDLE	GARLAND ISD	50.6	27.3	28.1	15.2	17.9	8.5
061914041	LAKESIDE JUNIOR HIGH SCH	LITTLE ELM ISD	50.2	32.8	38.8	18.7	14.2	6.8
062901041	CUERO J H	CUERO ISD	51.9	37.2	52.6	15.9	10.5	1.8
070912041	TURNER MIDDLE	WAXAHACHIE ISD	48.8	32.6	48.5	14.1	17.7	2.5
079901043	BRISCOE JUNIOR HIGH	LAMAR CISD	51.0	32.3	31.9	17.2	14.3	6.0
084910049	WESTBROOK INTERMEDIATE	CLEAR CREEK ISD	47.8	20.3	21.7	15.5	14.0	2.8
088902041	GOLIAD MIDDLE	GOLIAD ISD	51.0	41.8	46.7	11.3	7.2	2.6
095901041	ABERNATHY J H	ABERNATHY ISD	47.1	51.2	52.9	13.9	1.2	1.2
101907041	ARNOLD MIDDLE SCHOOL	CYPRESS-FAIRBANKS ISD	49.1	24.9	27.6	18.2	16.7	4.1
101907043	BLEYL MIDDLE SCHOOL	CYPRESS-FAIRBANKS ISD	48.2	26.5	29.7	18.0	16.5	5.1
101911044	HIGHLANDS J H	GOOSE CREEK CISD	50.4	30.5	32.3	18.1	17.5	0.7
101913044	ATASCOCITA MIDDLE	HUMBLE ISD	51.2	24.2	21.7	13.3	20.8	3.1
101916042	BAKER J H	LA PORTE ISD	52.0	36.7	38.0	14.8	9.5	5.2
110907041	SUNDOWN J H	SUNDOWN ISD	46.4	50.4	48.8	11.0	2.4	0.0
125903041	ORANGE GROVE J H	ORANGE GROVE ISD	47.4	51.6	52.6	16.5	0.5	1.0
138902041	O'BRIEN MIDDLE	KNOX CITY-O'BRIEN CISD	53.0	33.3	57.6	10.7	13.6	7.6
149901041	GEORGE WEST J H	GEORGE WEST ISD	48.5	49.7	52.7	17.6	0.6	3.0
149902041	THREE RIVERS MIDDLE	THREE RIVERS ISD	49.0	49.7	51.7	13.1	1.3	2.6
163901041	DEVINE MIDDLE SCHOOL	DEVINE ISD	47.4	50.9	52.9	14.5	1.0	1.5
163908042	MEDINA VALLEY MIDDLE SCH	MEDINA VALLEY ISD	48.2	49.9	43.2	16.2	1.3	3.3
178903041 *	CALALLEN MIDDLE SCHOOL	CALALLEN ISD	50.0	46.1	39.8	17.7	2.8	1.4
186903041	IRAAN J H	IRAAN-SHEFFIELD ISD	50.5	40.0	41.1	15.3	7.4	3.2
205902041	GREGORY-PORTLAND J H	GREGORY-PORTLAND ISD	53.3	42.1	29.9	15.1	3.1	1.0
205902105	GREGORY-PORTLAND INT	GREGORY-PORTLAND ISD	49.3	47.0	35.5	14.3	2.0	0.8
220901045	BAILEY J H	ARLINGTON ISD	53.7	26.6	43.9	18.3	15.2	4.5
220907107	CHISHOLM TRAIL INT	KELLER ISD	51.7	25.5	28.9	17.1	13.0	3.7
220916043	HURST J H	HURST-EULESS-BEDFORD ISD	51.4	25.5	45.9	17.6	13.8	7.9
220918042	HIGHLAND MIDDLE	EAGLE MT-SAGINAW ISD	50.9	34.2	32.9	21.4	11.4	4.9
220918043	CREEKVIEW MS	EAGLE MT-SAGINAW ISD	51.7	32.8	34.1	25.0	8.3	3.4
226903042	GLENN MIDDLE SCHOOL	SAN ANGELO ISD	48.7	44.8	42.3	17.1	5.6	1.9
235902043	HOWELL MIDDLE	VICTORIA ISD	47.4	42.2	45.1	23.3	8.8	0.5
	Group Average		50.0	33.0	36.4	16.5	12.3	4.1

\*\*\* Order of columns will vary on lists for other campuses \*\*\*

\*\* This campus has a missing mobility rate, so its district's mobility rate was used instead.  
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading/ELA							Mathematics						
	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Failer Avg TGI	(6) 2007 Avg TGI	(7) Quar-tile	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Failer Avg TGI	(6) 2007 Avg TGI	(7) Quar-tile
SEALY J H	450	2247	2333	2287	1.03	0.32	Q1	453	2265	2286	2271	0.93	0.10	Q1
DRISCOLL MIDDLE	781	2330	2386	2367	0.73	0.13	Q2	774	2313	2299	2321	0.41	-0.14	Q2
EAST CENTRAL HERITAG	734	2264	2303	2300	0.51	0.01	Q3	740	2238	2254	2240	0.45	-0.11	Q1
ALVIN J H	516	2279	2300	2296	0.57	0.02	Q3	515	2269	2250	2262	0.43	-0.10	Q2
G W HARBY J H	621	2306	2314	2324	0.44	-0.08	Q4	626	2312	2272	2308	0.01	-0.29	Q4
ANGLETON INTERMEDIAT	757	2339	2330	2351	0.84	-0.17	Q4	748	2318	2291	2310	0.44	-0.18	Q3
CARPENTER MIDDLE	754	2307	2355	2339	0.84	0.10	Q2	748	2324	2283	2329	0.24	-0.35	Q4
RAYMOND B COOPER J H	491	2294	2335	2310	0.84	0.15	Q1	493	2353	2324	2359	0.21	-0.23	Q3
WEIMAR J H	85	2278	2331	2328	0.49	0.01	Q3	88	2247	2194	2259	-0.09	-0.49	Q4
COYLE MIDDLE	1046	2291	2332	2327	0.65	0.02	Q3	1047	2254	2226	2259	0.32	-0.23	Q3
VERNON SCHRAGE MIDDL	1058	2299	2344	2331	0.62	0.07	Q2	1054	2250	2231	2249	0.52	-0.14	Q3
LAKE SIDE JUNIOR HIGH	563	2301	2315	2310	0.68	0.03	Q3	564	2243	2227	2236	0.26	-0.05	Q2
CUERO J H	210	2276	2289	2289	0.65	-0.01	Q3	209	2253	2228	2249	0.07	-0.13	Q2
TURNER MIDDLE	305	2252	2376	2334	1.13	0.27	Q1	313	2349	2325	2381	0.44	-0.36	Q4
BRISCOE JUNIOR HIGH	1137	2308	2365	2346	0.68	0.13	Q1	1141	2293	2268	2302	0.44	-0.22	Q3
WESTBROOK INTERMEDIA	1074	2375	2426	2408	1.06	0.12	Q2	1071	2399	2385	2404	0.71	-0.09	Q2
GOLIAD MIDDLE	248	2277	2319	2311	0.40	0.06	Q3	245	2228	2245	2233	0.52	0.22	Q1
ABERNATHY J H	123	2276	2277	2309	0.30	-0.25	Q4	127	2278	2199	2281	0.04	-0.60	Q4
ARNOLD MIDDLE SCHOOL	1114	2308	2349	2342	0.78	0.03	Q3	1122	2300	2268	2308	0.35	-0.25	Q4
BLEYL MIDDLE SCHOOL	1185	2310	2356	2347	0.59	0.05	Q3	1189	2309	2274	2318	0.12	-0.30	Q4
HIGHLANDS J H	570	2272	2323	2308	0.75	0.09	Q2	581	2296	2313	2304	0.69	0.10	Q1
ATASCOCITA MIDDLE	1346	2276	2331	2312	0.66	0.12	Q2	1357	2255	2254	2268	0.54	-0.02	Q2
BAKER J H	493	2265	2438	2348	1.11	0.59	Q1	497	2299	2361	2327	0.77	0.22	Q1
SUNDOWN J H	104	2323	2376	2364	0.42	0.08	Q2	104	2315	2299	2326	0.87	-0.12	Q2
ORANGE GROVE J H	324	2295	2334	2334	0.63	-0.01	Q3	323	2294	2266	2304	0.75	-0.28	Q4
O'BRIEN MIDDLE	47	2301	2311	2334	0.72	-0.18	Q4	48	2286	2279	2306	0.05	-0.14	Q3
GEORGE WEST J H	130	2341	2342	2348	1.62	-0.05	Q4	129	2262	2226	2250	0.36	-0.21	Q3
THREE RIVERS MIDDLE	117	2259	2291	2295	0.45	-0.04	Q4	119	2217	2237	2225	0.60	0.14	Q1
DEVINE MIDDLE SCHOOL	322	2236	2291	2275	0.51	0.11	Q2	323	2208	2200	2218	0.21	-0.09	Q2
MEDINA VALLEY MIDDLE	588	2268	2297	2302	0.43	-0.04	Q4	589	2283	2265	2282	0.26	-0.16	Q3
* CALALLEN MIDDLE SCHO	731	2292	2340	2327	0.78	0.08	Q2	733	2262	2246	2273	0.47	-0.14	Q3
IRAAN J H	73	2318	2384	2365	1.10	0.11	Q2	76	2297	2310	2309	0.75	0.06	Q1
GREGORY-PORTLAND J H	545	2313	2301	2326	0.28	-0.19	Q4	534	2259	2183	2245	0.07	-0.55	Q4
GREGORY-PORTLAND INT	517	2267	2337	2313	1.04	0.16	Q1	519	2307	2297	2357	0.46	-0.37	Q4
BAILEY J H	677	2338	2339	2348	0.47	-0.07	Q4	680	2313	2294	2301	0.34	-0.03	Q2
CHISHOLM TRAIL INT	761	2252	2331	2295	1.04	0.23	Q1	763	2310	2338	2358	0.65	-0.13	Q2
HURST J H	694	2312	2312	2295	0.89	0.17	Q1	695	2256	2266	2271	0.58	-0.02	Q1
HIGHLAND MIDDLE	798	2286	2349	2321	0.64	0.19	Q1	802	2231	2239	2233	0.39	0.05	Q1
CREEKVIEW MS	808	2277	2337	2316	0.68	0.15	Q1	818	2244	2228	2253	0.46	-0.15	Q3
GLENN MIDDLE SCHOOL	578	2331	2321	2342	0.33	-0.17	Q4	575	2268	2264	2259	0.33	0.09	Q1
HOWELL MIDDLE	762	2293	2341	2330	0.51	0.07	Q2	759	2285	2259	2289	0.45	-0.23	Q3
Group Average	573	2297	2341	2329	0.68	0.07	--	575	2286	2272	2293	0.41	-0.14	--

Note: All values are based on students matched from 2007 to 2006. An asterisk indicates less than five students tested.

Target Campus Name: MAGEE ELEMENTARY  
 Target Campus #: 178903103  
 District Name: CALALLEN ISD  
 Campus Type: Elementary School

Texas Education Agency  
 2006-07 Campus Comparison Group

Campus Number	Campus Name	District Name	% Econ	% Hispanic	% White	% Mobility	% LEP	% Afr_Amer
015910127	NORTHERN HILLS EL	NORTH EAST ISD	53.8	46.6	38.3	23.3	2.5	11.6
015915125	BOONE ES	NORTHSIDE ISD	53.3	58.4	29.2	19.7	4.4	6.0
015915132	TIMBERWILDE ES	NORTHSIDE ISD	52.3	63.6	26.7	19.1	1.8	7.2
020902109	FRONTIER EL	ANGLETON ISD	53.9	32.8	47.8	23.8	2.0	18.6
020905101	S F AUSTIN EL	BRAZOSPORT ISD	54.4	31.6	63.6	16.4	2.4	4.1
021902103	BONHAM ELEMENTARY	BRYAN ISD	53.8	32.6	54.3	18.3	7.2	12.8
040902101	WHITEFACE EL	WHITEFACE CISD	52.2	40.3	56.0	10.9	13.4	0.7
043911101	LACY ELEMENTARY	PRINCETON ISD	52.5	37.9	58.2	20.4	21.0	3.0
046901103	CARL SCHURZ EL	NEW BRAUNFELS ISD	52.9	47.4	49.0	23.6	2.5	2.7
046902104	GOODWIN FRAZIER ELEMENTA	COMAL ISD	52.4	49.2	47.3	16.5	8.8	2.7
052901101	CRANE ELEMENTARY SCHOOL	CRANE ISD	54.0	64.5	32.8	13.3	15.2	2.2
057914101	BLACK ELEMENTARY	MESQUITE ISD	54.4	29.8	51.3	21.9	7.7	17.5
061901110	GINNINGS EL	DENTON ISD	53.9	36.1	48.6	15.3	23.2	13.1
070907101	STAFFORD EL	ITALY ISD	53.5	24.6	55.8	19.5	9.9	19.0
070912106	DUNAWAY EL	WAXAHACHIE ISD	53.5	32.3	53.9	20.0	4.8	13.2
092904102	PINE TREE INT	PINE TREE ISD	53.3	25.5	55.2	18.4	10.1	18.1
094901110	VOGEL ELEMENTARY	SEGUIN ISD	54.0	46.0	48.8	23.0	8.0	5.0
101911108	HIGHLANDS EL	GOOSE CREEK CISD	54.3	38.6	49.9	21.0	11.6	9.7
101919109	ANDERSON EL	SPRING ISD	53.3	35.8	40.2	22.9	12.1	20.2
112901105	TRAVIS EL	SULPHUR SPRINGS ISD	53.7	21.1	65.7	15.3	13.9	13.0
112901107	DOUGLAS INT	SULPHUR SPRINGS ISD	54.0	18.2	65.3	14.2	6.3	15.8
120901101	AUSTIN EL	EDNA ISD	54.2	35.7	47.0	12.0	10.4	17.0
125901101	HILLCREST EL	ALICE ISD	52.4	72.6	26.0	15.5	4.3	0.0
133903109	FRED H TALLY ELEMENTARY	KERRVILLE ISD	52.8	36.2	57.9	17.1	0.2	5.2
143902101	MOULTON EL	MOULTON ISD	52.3	32.0	66.7	14.4	5.9	0.7
152906101	LUBBOCK-COOPER SOUTH ELE	LUBBOCK-COOPER ISD	52.7	38.9	58.8	20.2	4.8	1.0
163908103	CASTROVILLE ELEMENTARY	MEDINA VALLEY ISD	52.4	51.8	46.6	18.9	7.9	0.6
165901101	BONHAM ELEMENTARY	MIDLAND ISD	53.9	57.5	37.9	21.5	15.1	4.1
165901109	HOUSTON ELEMENTARY	MIDLAND ISD	54.1	57.4	36.5	21.5	15.3	5.2
165901110	JONES ELEMENTARY	MIDLAND ISD	52.3	47.9	41.4	19.5	0.2	9.5
178903103 *	MAGEE ELEMENTARY	CALALLEN ISD	53.2	51.7	44.7	17.9	2.9	2.9
188901104	CORONADO EL	AMARILLO ISD	52.6	23.1	62.4	22.2	1.0	11.7
196901102	AUSTWELL-TIVOLI EL	AUSTWELL-TIVOLI ISD	53.7	63.4	35.4	21.3	3.7	1.2
220902112	HOLIDAY HEIGHTS EL	BIRDVILLE ISD	52.6	21.3	59.0	25.5	8.2	16.3
220902117	FOSTER VILLAGE EL	BIRDVILLE ISD	53.6	24.2	64.1	20.0	11.4	7.2
220916105	NORTH EULESS EL	HURST-EULESS-BEDFORD ISD	54.4	26.5	40.1	26.9	19.6	15.0
220916108	SOUTH EULESS EL	HURST-EULESS-BEDFORD ISD	52.6	25.7	42.2	19.8	12.7	15.8
227901123	MATHEWS EL	AUSTIN ISD	53.2	33.6	38.4	25.5	20.9	9.6
237904106	FIELDS STORE ELEMENTARY	WALLER ISD	52.2	30.0	67.2	19.6	21.4	1.5
246906103	COTTONWOOD CREEK EL	HUTTO ISD	52.5	44.6	44.1	19.0 **	18.1	10.5
246909109	ANDERSON MILL EL	ROUND ROCK ISD	54.4	34.9	43.2	27.6	16.4	13.7
	Group Average		53.3	39.7	47.8	20.2	10.1	9.3

\*\*\* Order of columns will vary on lists for other campuses \*\*\*

\*\* This campus has a missing mobility rate, so its district's mobility rate was used instead.  
 Note that the group average (shown at the bottom of the column) does not include this substituted value.

Target Campus Name: MAGEE ELEMENTARY  
 Target Campus #: 178903103  
 District Name: CALALLEN ISD  
 Campus Type: Elementary School

Texas Education Agency  
 2006-07 Comparable Improvement

Gold Performance Acknowledgment: Not Qualified

Campus Name	Reading/ELA							Mathematics						
	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Fails Avg TGI	(6) 2007 Avg TGI	(7) Quar-tile	(1) Number Matched Students	(2) 2006 Avg Scale Score	(3) 2007 Avg Scale Score	(4) 2007 Est Avg Scale Score	(5) 2006 Fails Avg TGI	(6) 2007 Avg TGI	(7) Quar-tile
NORTHERN HILLS EL	198	2270	2268	2257	1.04	0.06	Q2	197	2214	2299	2240	0.65	0.41	Q1
BOONE ES	214	2314	2268	2306	0.43	-0.27	Q4	217	2301	2311	2338	0.34	-0.17	Q3
TIMBERWILDE ES	182	2274	2248	2261	0.35	-0.11	Q3	178	2255	2253	2287	0.26	-0.23	Q4
FRONTIER EL	72	2390	2316	2361	0.89	-0.33	Q4	75	2335	2396	2345	1.28	0.37	Q1
S F AUSTIN EL	92	2280	2338	2303	0.87	0.23	Q1	92	2303	2328	2335	0.69	-0.05	Q3
BONHAM ELEMENTARY	167	2265	2254	2251	0.75	-0.00	Q2	167	2249	2292	2280	0.44	0.09	Q2
WHITEFACE EL	45	2279	2296	2300	0.52	-0.03	Q2	46	2315	2278	2352	0.06	-0.48	Q4
LACY ELEMENTARY	71	2379	2256	2349	-	-0.68	Q4	70	2317	2286	2327	0.33	-0.30	Q4
CARL SCHURZ EL	96	2311	2278	2299	0.89	-0.16	Q3	98	2296	2309	2329	0.66	-0.12	Q3
GOODWIN FRAZIER ELEM	357	2273	2246	2260	0.61	-0.11	Q3	363	2279	2296	2314	0.26	-0.12	Q3
CRANE ELEMENTARY SCH	97	2237	2198	2219	0.55	-0.16	Q3	98	2241	2230	2266	0.16	-0.26	Q4
BLACK ELEMENTARY	210	2242	2285	2255	0.95	0.19	Q1	208	2260	2336	2291	0.65	0.29	Q1
GINNINGS EL	160	2247	2248	2232	0.69	0.10	Q1	160	2251	2276	2281	0.44	-0.02	Q3
STAFFORD EL	107	2271	2322	2292	0.70	0.18	Q1	112	2259	2348	2285	0.45	0.43	Q1
DUNAWAY EL	154	2328	2315	2323	1.48	-0.06	Q3	156	2333	2367	2376	0.04	-0.04	Q3
PINE TREE INT	267	2326	2235	2297	0.38	-0.46	Q4	272	2244	2285	2255	0.32	0.22	Q1
VOGEL ELEMENTARY	134	2294	2247	2283	0.63	-0.26	Q4	135	2267	2294	2299	0.22	-0.04	Q3
HIGHLANDS EL	331	2263	2246	2251	0.65	-0.04	Q3	337	2295	2325	2333	0.47	-0.04	Q3
ANDERSON EL	191	2284	2253	2275	0.49	-0.17	Q3	194	2305	2308	2346	0.54	-0.24	Q4
TRAVIS EL	68	2340	2321	2311	-0.23	0.08	Q1	70	2325	2338	2336	0.32	0.02	Q2
DOUGLAS INT	211	2271	2297	2284	0.80	0.08	Q1	209	2303	2336	2367	0.43	-0.19	Q3
AUSTIN EL	180	2235	2236	2217	0.64	0.12	Q1	181	2205	2309	2233	0.49	0.52	Q1
HILLCREST EL	38	2343	2270	2313	0.46	-0.32	Q4	37	2304	2295	2315	1.72	-0.14	Q3
FRED H TALLY ELEMENT	116	2342	2341	2332	0.94	0.06	Q2	116	2357	2423	2405	0.98	0.17	Q2
MOULTON EL	48	2273	2314	2290	0.04	0.15	Q1	48	2291	2351	2322	0.52	0.19	Q1
LUBBOCK-COOPER SOUTH	171	2335	2296	2332	0.86	-0.25	Q4	172	2325	2377	2368	0.66	0.07	Q2
CASTROVILLE ELEMENTA	132	2311	2309	2302	0.87	0.05	Q2	133	2309	2371	2358	1.14	0.16	Q2
BONHAM ELEMENTARY	209	2241	2268	2258	0.53	0.06	Q2	213	2253	2293	2278	0.59	0.10	Q2
HOUSTON ELEMENTARY	186	2250	2259	2263	0.45	-0.04	Q3	187	2263	2252	2292	0.23	-0.25	Q4
JONES ELEMENTARY	163	2237	2242	2250	0.63	-0.08	Q3	167	2254	2250	2281	0.02	-0.20	Q4
* MAGEE ELEMENTARY	465	2319	2275	2315	0.77	-0.28	Q4	469	2319	2349	2362	0.83	-0.07	Q3
CORONADO EL	97	2324	2288	2314	0.82	-0.20	Q4	102	2315	2300	2346	0.25	-0.35	Q4
AUSTWELL-TIVOLI EL	25	2314	2329	2328	0.80	0.00	Q2	26	2261	2385	2291	1.44	0.63	Q1
HOLIDAY HEIGHTS EL	162	2280	2277	2268	0.68	0.05	Q2	165	2282	2331	2318	0.66	0.09	Q2
FOSTER VILLAGE EL	140	2300	2280	2288	0.52	-0.07	Q3	136	2323	2369	2361	1.09	0.07	Q2
NORTH EULESS EL	173	2254	2337	2269	1.33	0.44	Q1	175	2287	2353	2316	0.82	0.23	Q1
SOUTH EULESS EL	201	2279	2314	2298	0.83	0.10	Q1	197	2291	2343	2322	0.72	0.14	Q2
MATHEWS EL	101	2358	2385	2380	0.75	0.03	Q2	100	2331	2306	2366	-0.25	-0.39	Q4
FIELDS STORE ELEMENT	92	2341	2233	2312	0.65	-0.58	Q4	98	2289	2253	2299	0.05	-0.33	Q4
COTTONWOOD CREEK EL	133	2263	2216	2246	0.58	-0.22	Q4	135	2220	2260	2247	0.50	0.12	Q2
ANDERSON MILL EL	76	2269	2272	2260	0.74	0.07	Q2	78	2235	2293	2266	0.45	0.19	Q1
Group Average	143	2284	2273	2279	0.68	-0.05	--	144	2279	2313	2311	0.45	0.02	--

Note: All values are based on students matched from 2007 to 2006. An asterisk indicates less than five students tested.