

Regular Meeting

Tuesday, May 12, 2026 6:00 PM

Administration Building, 1096 N Waco, Van Alstyne, TX 75495

1. Call to Order

2. Closed Session, Government Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act.

2.A. Government Code 551-071

2.B. Government Code 551-072

2.C. Government Code 551-073

2.D. Government Code 551-074

2.E. Government Code 551-076- Deliberation of Security Devices

2.F. Government Code 551-082 Deliberation Regarding School Children; School District Employees; Disciplinary Matter or Complaint

2.G. Government Code 551-082.1- Deliberation that would necessarily reveal confidential information about students

2.H. Government Code 551-083 Regarding Consultation with Representative of the Employee Group

2.I. Government Code 551-084- Exclusion of Witness from Hearing

3. Pledges and Invocation

4. Premier Spotlight

5. Administrator's Report

5.A. Campus Highlights and Updates

5.B. Monthly Student Enrollment (Information only. No Action Required)

5.C. Public Information Requests

6. Public Comment

7. Consent Agenda

7.A. Minutes

8. Region 11 Benefits Cooperative

9. Canvass May 2, 2026, Board of Trustees election

10. Audit Services

11. IMAT Funds

12. **Library Book Purchase**

13. **Adjourn**

Board Secretary

May Board FYIs

Van Alstyne High School

VAHS continues to maintain a strong and successful partnership with Grayson College, currently offering six programs of study for our upperclassmen. Beginning in the 2026-2027 school year, we are excited to expand these opportunities by adding a Health Science program of study. Through this program, senior students will have the opportunity to earn three industry-based certifications: Certified Nursing Assistant (CNA), Patient Care Technician (PCT), and Phlebotomy.

Additionally, Dr. Brown, Mrs. Beal, Mrs. Smith (VAISD CTE Coordinator), and VAHS counselors recently met with Grayson College leadership to explore a potential partnership to offer Construction Science (plumbing, HVAC, Electrical) courses on our campus. We are also in ongoing discussions with Grayson College regarding the possibility of offering dual credit coursework in Electrical Engineering Technology for seniors beginning in Fall 2027.

VAHS remains committed to expanding opportunities that ensure our graduates are both college and career ready.

As we approach the end of the school year, VAHS is excited to celebrate our students through a variety of upcoming events. We invite you to join us:

- Senior Class Awards – Tuesday, May 12, 8:30 a.m.
- 11th Grade Awards – Tuesday, May 12, 1:30 p.m.
- 10th Grade Awards – Wednesday, May 13, 8:30 a.m.
- 9th Grade Awards – Wednesday, May 13, 1:30 p.m.
- Senior Scholarship Awards – Thursday, May 14, 6:30 p.m.
- Baccalaureate Service – Sunday, May 17, 6:00 p.m. (Greywood Heights Church)
- Top 10% Dinner – Tuesday, May 19, 6:00 p.m.
- Senior Send-Off – Wednesday, May 20

Thank you for your continued support in making this a wonderful school year. We look forward to celebrating with you at Graduation on May 22.

Van Alstyne Junior High School

As we approach the end of the school year, we want to express how proud we are of our staff and students. We are so proud of the great things our staff and students have done this year!

We completed the season of STAAR testing! Ms. Cholette is our campus testing coordinator and she did an outstanding job of making sure everyone was trained, communicated with, and organizing all testing materials. Everything went smoothly! Our staff did an amazing job making sure everyone's needs were met and students were provided with an optimum environment for testing.

Teacher Appreciation Week was May 4-7. Our Student Council had something great planned for each day of the week: breakfast, sweets, snacks, lunch, etc. The teachers and staff truly appreciated all of the lovin' they got this week!

We have hired a few new outstanding staff members! We have one position left to fill for next school year. Mrs. Timpanaro is working hard to select and interview the best candidates for her open position.

Mrs. Timpanaro and Ms. Cholette will begin scheduling several summer meetings, meeting with the Building Leadership Team and Student Senate over the summer. This gives us an opportunity to talk about school improvement, focus areas for next school year, and professional development we can provide next school year.

Van Alstyne Middle School

Van Alstyne Middle School has had a vibrant and engaging close to the school year, highlighted by celebrations, student activities, and important transition events. Our ICs and teaching staff have been focused on planning fun, engaging, and relevant activities to finish our learning on a strong note.

We proudly celebrated Teacher Appreciation Week from May 4–7. Our teachers and paraprofessionals are truly the heart of Van Alstyne Middle School. Their dedication, care, and tireless efforts play a vital role in supporting both the academic and behavioral success of our students. We encouraged families to join us in recognizing their impact through notes of appreciation, treats, and small tokens of gratitude, and we are thankful for the strong support from our community.

Students also enjoyed our annual Park Days at Forest Moore Park, providing valuable opportunities for outdoor activity, social connection, and relationship-building in our incredible community. Fifth grade attended on May 4, followed by sixth grade on May 5.

To support smooth transitions for our students, we hosted several campus visits. On May 6, incoming fourth grade students from Sanford and Partin Elementary toured VAMS, guided by selected student leaders who helped make the experience welcoming and relatable. On May 7, our sixth grade students visited the junior high campus for a brief tour, helping them prepare for their next academic step. That same evening, families were invited to attend the Rising 7th Grade Parent Night at the junior high.

Looking ahead, we are preparing for several end-of-year celebrations and milestones. Field Day will take place on May 18, offering students a fun and active experience. Our final Honor Rally and Premier Panther Awards ceremony will be held on May 20 at 1:00 p.m. in the gym, recognizing outstanding student achievements. The school year will conclude on May 21 with an early release.

Van Alstyne Middle School remains committed to fostering a supportive, engaging environment where students and staff can thrive, and we are grateful for the continued partnership of our families and community. We have procured excellent high quality instructional staff for our 26-27 school year and only have one position we are looking to fill at this time.

Sanford Elementary School

We are proud of our students and the overall growth they have shown this school year. Over the next few weeks, we will host a series of events to celebrate their achievements, including an end-of-year awards assembly, classroom showcases, and park days. These activities will celebrate success, showcase projects, and provide families with opportunities to see learning in action.

Sanford will host district summer school programs focused on English as a Second Language (ESL) and dyslexia support. These targeted programs are designed to accelerate skill development and provide instruction for students who benefit from extended learning time. We are excited to see how these programs will help our students!

We are nearing completion of our hiring for the upcoming school year. We are excited that our new hires include mostly experienced classroom teachers who will help us meet the needs of our campus!

Partin Elementary School

As summer approaches, our staff and students are filled with end-of-year excitement! While this is a busy time for everyone, we are thrilled about the upcoming events in the next few weeks. The STAAR tests for this year have been completed! Thank you to Assistant Principal, Mrs. Matthews, for ensuring the testing process ran smoothly. Our teachers dedicate significant effort to equip their students, who, in turn, work hard to show their understanding.

Teacher Appreciation Week is always a highlight at Partin. We partner with our PTO to express love and gratitude to our staff. We are immensely grateful for the countless hours and hard work they contribute to our students and school daily.

May offers numerous opportunities for parents and the community to engage with our school. Look forward to events such as Field Day, Kindergarten Graduation, and our Awards Assemblies. These activities offer a fun way to conclude our school year!

Williams Elementary School

Our Williams administrative team had the opportunity to host “Kid Talk” sessions with each of the elementary campuses last month. These transition conversations are helping ensure we set

both students and teachers up for success before they even enter the building. Similar transition meetings will take place with our Williams grade-level teams in August. All student programs and services will transfer seamlessly to support a smooth transition for students.

We are excited to share the following opening events for Williams students and families:

- **May 26** – Kinder/New Student Registration Support, 9:00 AM–2:00 PM at WES
- **May 26** – Kinder Sneak Peek, 5:00–6:30 PM at WES
- **July (Wednesdays)** – *Walk Through Williams Wednesdays* (times TBD)
Self-guided tours for students and families
- **July 20** – Popsicle in the Park with Your Principals, 5:30–6:30 PM (location TBD)
A chance to enjoy a sweet treat, play, and meet the WES administrative team
- **August (TBD)** – Williams Ribbon Cutting
- **August 17** – Meet the Teacher, 5:30–7:00 PM at WES
- **August 18** – *Chalk the Walk*, 4:00–7:00 PM at WES
Families are invited to leave encouraging messages on campus walkways the night before school
- **August 19** – First Day of School

Coming soon: digital introductions from the Williams team—we're excited for you to meet them!

Curriculum Director

State testing is complete across the district. Starting perWe don't have any test in any subject area or grade where we are beginning with 100% as our starting point for scores. Some are close, but no one had 100% test.

Registration for our summer learning sessions here at VA has begun. We are offering 30 in person trainings and multiple "PD in PJ's" sessions that our teachers can choose from without having to go to Region 10 for a session. Many of those are subject specific, but there are a few that everyone can join if they choose. PD in PJ's offer our teachers the flexibility to engage in some online learning with an artifact to show participation in the learning. These trainings are created by fellow teachers that we've asked to share their expertise—there's so many master teachers here at VA!

Planning for the 26-27 school year has begun in earnest. The assessment calendar, TTESS calendar, etc are all in process. New hires who are still working in other districts are beginning to contact us for access to materials, resources and our summer trainings so that they can dive in this summer. Our principals have done an outstanding job hiring—I've seen lots of impressive teachers being recommended.

	Partin Percentage that tested	Sanford Percentage that tested	Elementary total percentage that tested	VAMS Percentage that tested	VAJH Percentage that tested	VAHS Percentage that tested
3rd RLA	96.33%	97.27%	97.26%			
3rd Math	95.60%	97.27%	97.26%			
4th RLA	99%	96.40%	97.48%			
4th Math	99%	97.84%	98.32%			
5th RLA				98.56%		
5th Math				98.08%		
5th Science				98.00%		
6th RLA				98.28%		
6th Math				98.27%		
7th RLA					97.42%	
7th Math					97.60%	
8th RLA					99.53%	
8th Math					96.35%	
Algebra I EOC					100%	
8th Science					97.20%	
8th SS					98%	
English I EOC						99%
English II EOC						97.50%
Algebra I EOC						99%
US History EOC						98.12%
Blology EOC						99%

Athletic Director:

Congratulations to our softball team for winning the Area Championship round of the playoffs. They will be playing in the 3rd round of the state playoffs this week (May 7-9).

Another congratulations to Tucker Sikes who represented our golf team at the Regional golf tournament this year.

Our track teams have had another great season with multiple kids qualifying for the Regional Track meet. Congratulations to Zoe Henderson on qualifying for the State track meet in the 400. She has had a great season and has earned a track scholarship to Colorado State University. We are very proud of our athletes and coaches for outstanding track seasons.

Our baseball season came to an end in the Bi-District playoff series. It was a great series with each game coming down to the last inning. We are very proud of our baseball coaches and kids.

We will be hosting our last and largest event this year for our Unstoppable Athletes (Special Olympics). We have 500 athletes registered and will host well over 1000 kids including peer partners and our student volunteers. GCEC will bring a large group that will provide lunch for all of our guests. They will be supplying food and drinks for around 2,000 folks. Lone Star Roofing will be providing a large group of adult volunteers to help us out as well. This is truly a community effort and we are very grateful for their willingness to help us host this event.

We will host our VAABC Athletic Awards night on May 12th. This year we will limit the night to just our varsity teams. We made this decision for multiple reasons. Our numbers are getting larger and we are running out of space and time for all of our athletes to attend. All of our team awards are awarded to our varsity athletes so it became a waste of time for our sub-varsity athletes to attend just to be recognized for a few minutes. We are planning on splitting this night up next year and having a fall and spring awards ceremony.

Our Athletic Physicals night will be May 20th. We will provide an opportunity for our athletes to get their athletic physicals for the 2026-2027 school year that night so they don't have to get it done over the summer.

Our VAABC is also sponsoring a "Recruiting" presentation that night as well to provide information to all parents about the recruiting process and all the details that can help them navigate that process. Todd Kelly will be presenting. He is not affiliated with any recruiting service so his information will be informative and factual and not a sales job. He has presented at numerous schools in this area and across the state and we have heard great things about his presentation.

Our summer activities get rolling the Tuesday after Memorial day. We will have our summer strength and conditioning program and our sport specific skills sessions for all of our incoming 7th-12th graders. We will have 4 sessions each morning. High School boys, All females (7th-12th), JH boys and one for our basketball and baseball only kids. Our registration numbers are awesome and we are excited to get to work preparing for our 2026-2027 seasons.

Thanks for all that you do to make our Panther Nation strong and elite.

Chief Financial Officer

Summer is approaching and we are eager to continue to work on the 26-27 budget! We are already attending training, workshops and receiving information through webinars from TEA, Moak & Casey and Region 10. We have received our Preliminary Values from the Grayson/Collin County Cads and have begun inputting next year numbers into our templates.

TRS ActiveCare has once again increased rates. There are three plans employees may choose from for the 26-27 plan year.

This is the amount each employee will be paying. (Does not include the \$300 the district pays)

TRS ActiveCare Primary - Employee Only - from \$256 to \$314

TRS ActiveCare Primary + - Employee Only - from \$353 to \$422

TRS ActiveCare HD - Employee Only - from \$270 to \$328

VAISD Enrollment

School	PPCD	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Partin ES	9	17	105	96	108	112	99									546
Sanford ES	9	20	126	115	108	111	139									628
VAMS								210	235							445
VAJH										237	217					454
VAHS												222	209	178	170	779
Totals	18	37	231	211	216	223	238	210	235	237	217	222	209	178	170	2852
April 2026	18	37	231	212	216	222	239	211	235	237	216	220	208	178	173	2853
March 2026	18	38	232	211	217	222	235	215	235	237	216	220	211	180	175	2862
February 2026	18	35	235	212	218	221	234	214	236	240	215	222	210	181	175	2866
January 2026	18	34	235	212	216	219	232	217	239	239	214	222	211	181	177	2866
December 2025	18	33	230	209	217	221	231	219	233	239	212	222	208	181	179	2852
November 2025	20	33	227	210	216	220	232	221	234	237	212	222	207	185	187	2863
October 2025	25	33	228	210	217	221	232	220	236	241	213	222	208	186	189	2881
September 2025	23	34	230	208	217	223	232	220	238	244	213	225	211	186	191	2895
August 2025	14	33	234	211	219	224	238	234	239	254	217	227	214	189	188	2935
May 2025	36	26	180	201	199	219	216	218	227	202	210	200	188	184	147	2653
April 2025	36	26	181	200	199	218	217	219	227	202	209	198	187	184	148	2651
March 2025	36	27	180	200	199	216	219	214	227	202	207	200	186	183	149	2645
February 2025	34	27	180	201	197	217	219	213	225	203	207	199	186	184	149	2641
January 2025	33	27	179	202	196	218	217	213	226	204	207	200	191	185	151	2649

VAISD Public Information Requests

Date Submitted	Request	Name	Approx. Hours Spent	Completed By
Apr 15, 2026	we are requesting this redacted student information from VAJH and VAHS from March 10- April 15 student statements and administrator interviews, Full message threads, Dates and times showing repetition of behavior, Documentation of disruption	Carmen Stair	10	Ryan Coleman
Apr 16, 2026	<p>I am requesting copies of all records, documents, and communications related to the February 11, 2026, incident involving my daughter. This request includes, but is not limited to, any DISCIPLINARY REFERRALS, INCIDENT REPORTS, IN-SCHOOL SUSPENSION DOCUMENTATION, ATTENDANCE RECORDS, ANY RECORDS SUBMITTED and/or REPORTED THROUGH PEIMS related to the incident, and any SURVEILLANCE FOOTAGE or VIDEO RECORDINGS capturing relevant areas during the time of the incident.</p> <p>I also request any WRITTEN OR RECORDED STATEMENTS, NOTES, or DOCUMENTATION from staff members involved, including but not limited to Ms. Gibbons and Ms. Espitia, as well as any ADMINISTRATOR NOTES or SUMMARIES related to the incident.</p> <p>Additionally, please include INTERNAL COMMUNICATIONS referencing this incident, including EMAILS, MESSAGES or CORRESPONDENCE between staff or district personnel.</p> <p>Due to a pending student records hearing, I respectfully request that these records be provided as soon as reasonably possible to allow adequate time for review and preparation.</p>	Parent		Shanda Timpanaro
4.17.26	<p>Dear Ms. Melvin,</p> <p>Pursuant to the Texas Public Information Act (Texas Government Code Chapter 552), I am requesting the following public records in electronic format:</p> <p>A complete export (preferably in PDF format, or alternatively in Excel/CSV format) of the full library catalog/collections for every school library and media center maintained by Van Alstyne ISD. This should include all titles, authors, ISBNs, call numbers, and current status/availability information for the following campuses (and any others):</p> <ul style="list-style-type: none"> Partin Elementary Library Sanford Elementary Library Van Alstyne Middle School Library Van Alstyne Junior High Library Van Alstyne High School Library <p>Any curricula or instructional materials lists (including recommended or required reading lists) that are tied to the library collections or to English/Language Arts curricula across all grade levels.</p> <p>Please provide the records electronically to minimize or eliminate any copying or production costs. If any fees will be incurred, please provide an itemized written cost estimate before proceeding.</p> <p>Thank you in advance for your assistance with this request. Please let me know if you need any additional clarification.</p> <p>Sincerely, Jesse LeVasseur Founder & Director, LION – Local Integrity Oversight Network</p>	Jesse LeVasseur	3	Jamie Marinez, Devin Hill, Ryan Coleman, Renee Chote
April 20, 2026	Dear FOIA Officer,	CT Mills	15 mins	Melissa Reid

VAISD Public Information Requests

Pursuant to Texas Public Information Act (Tex. Gov't Code § 552.001 et seq.), I am requesting copies of the most current existing records listing all active employees within your school or district as of April 1, 2026 (or the closest date available).

To ensure our records remain accurate, we are requesting the latest version currently maintained by the district that includes the following fields:

- Full Name
- Title/Position
- Work Email Address
- Work Location (School Name or Central Office)

Please note: we are not asking the district to create new documents, compile data, or generate reports. We are only seeking copies of records that already exist in your custody.

This request is intended as a periodic refresh of public records and may include updates, additions, or changes since any prior response.

If available, please provide the records in electronic format (Excel, CSV, or PDF preferred).

If clarification is needed, I am happy to assist. If the records are maintained in a different format, please let me know.

This request is not intended for commercial use, but solely to help maintain accurate and current public records.

Thank you for your time and assistance.

Sincerely,

CT Mills

Public Info Access LLC

04/23/2026

Pursuant to the Texas Public Information Act (Texas Government Code Chapter 552), I request all emails, memoranda, notes, correspondence, drafts, calendars, PIA processing logs, cost calculation worksheets, or any other documents — whether electronic or paper — created, received, or maintained by any Van Alstyne ISD staff member from April 17, 2026 to the present date that concern or relate in any way to my Public Information Request dated April 17, 2026 for complete school library catalog exports, including but not limited to any discussion, calculation, estimation, justification, approval, or decision regarding labor time, costs, or Invoice #JM-01.

Please conduct a reasonable search of all locations where such records are likely to exist and produce the complete responsive records electronically in native format (PDF or native email format preferred) at no charge.

Thank you for your prompt attention to this matter as required by Texas Government Code §552.221.

Sincerely, Jesse LeVasseur Founder & Director LION – Local Integrity Oversight Network lionwatchtx@gmail.com

Jesse LeVasseur

Ryan Coleman,
Renee Chote

School Board Public Comments Sign

The Board of Trustees encourages public comment. All public comment at a meeting other than a regularly scheduled meeting will be limited to agenda items posted for the meeting.

By signing up to provide public comment at a Board meeting, you are acknowledging and accepting the procedures for public comment. Any individual seeking to speak during the public comment session of a regular board meeting must complete and submit the public comment card by no later than 15 minutes prior to the designated start time provided on the meeting notice. Public comment cards must be completed in their entirety with accurate and truthful information and must designate the specific agenda item the speaker wishes to address.

Failure to designate an agenda item relevant to the speaker's comments will result in the classification of the public comment as a non-agenda item and will not be allowed to speak. Public comment cards are only applicable to the meeting in which they are completed and submitted by the established deadline. Each individual will have one opportunity per meeting to share their comments with the Board of Trustees, not multiple opportunities per individual agenda items. If a speaker is not present when his/her name is called, the speaker forfeits the opportunity to speak at that meeting. All speakers will be limited to no more than five minutes. The presiding officer reserves the right to reduce the number of minutes per speaker to no less than one minute per speaker in order to maintain effective meeting management. The speakers will be recognized in the order in which each person signs up. If there are more speakers than time allotted for public comment, the amount of time per speaker may be reduced, as determined appropriate by the Board of Trustees. If time does not allow for you to speak at public comment, the Board of Trustees may allot additional time for public comment or defer specific agenda items for review at a subsequent meeting in an effort to allow more public comment, as determined necessary by the Board. This public comment card will not be maintained from one meeting to the next and is only applicable to the meeting on the date in which it was submitted.

If you have a specific concern related to an employee of the District or a specific student issue, you are encouraged to utilize the District's grievance procedures provided in Board Policies DGBA (LOCAL), FNG (LOCAL), and GF (LOCAL) or applicable grievance process. Each grievance procedure allows for an individual to redress grievances with the Board of Trustees. All relevant policies are available online at vanalstyneisd.org. Disruptive behavior will not be tolerated in the meeting. If after the provision of a single warning, the disruptive behavior continues, the disruptive individual may be escorted out of the meeting by District officials and/or law enforcement. It is a criminal offense for a person, with the intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The Board of Trustees appreciates your active participation in the school district.

****Failure to Complete the Form in Its Entirety will result in you not being able to speak****

First and Last Name: _____

Relationship to Van Alstyne ISD (Choose one):

Resident Parent/Guardian Student Non-resident

Designate the Item

agenda item #: _____

Email Address: _____

Phone: _____

Organization and Campus(es) your student(s) attend (if applicable):

- VAHS
- VAJH
- VAMS
- Partin Elementary
- Sanford Elementary

I acknowledge I have read, understand, and agree to the public comment procedures and regulations, particularly as it relates to disruptive behavior.

I reviewed the form in its entirety and understand that a failure to complete this form will result in my inability to speak at today's meeting.

**Agenda of Regular Meeting
Board of Trustees
Monday, April 20, 2026**

A Regular Meeting of the Board of Trustees will be held on Monday, April 20, 2026, beginning at 6:00 PM, in the Administration Building, 1096 N Waco, Van Alstyne, TX 75495.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

The Board Meeting will begin at 6:00pm at the Van Alstyne ISD Administration building, where a quorum of the Board will be present. The Board of Trustees expects to return to the Open Session at 7:00 pm.

1. Call to Order

Description: The Board President to call the meeting of the Van Alstyne Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called, and that notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Meeting was called to order by Board President Randall Morgan at 6:04pm where a quorum of Board members were present. Mark Freeman was absent.

2. Closed Session, Government Code 551.071-551.084. The Board May Retire into Closed Session in Accordance with the Texas Open Meetings Act.

Description: At this time, the Board will go into Executive Session as allowed by the Texas Open Meetings Act.

Motion was made by Beau Williams to move into Executive Session. Motion was seconded by Matt Morris. Motion passed 4-0.

R Morgan-yes, B Williams-yes, M Morris-yes, D Nance-yes

Board went into Executive Session at 6:05pm.

Board returned from Executive Session and into Open Session at 7:30pm.

A. Government Code 551-071

Description: 551-071 For the purpose of a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings.

B. Government Code 551-072

Description: 551-072 For the purpose of deliberating the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the District in negotiations with a third person.

C. Government Code 551-073

Description: 551-073 For the purpose of deliberating a negotiated contract for a prospective gift donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person.

D. Government Code 551-074

Description: 551-074 For the purpose of deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting

for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing.

E. Government Code 551-076- Deliberation of Security Devices

Description: 551-076 For the purpose of deliberating the deployment, or specific occasions for implementation, of security personnel, devices or security audits.

F. Government Code 551-082 Deliberation Regarding School Children, School District Employees, Disciplinary Matter or Complaint

Description: 551-082 For the purpose of deliberating in a case involving discipline of a public school child, or in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing.

G. Government Code 551-082.1- Deliberation that would necessarily reveal confidential information about students

Description: 551-082.1 For the purpose of deliberating a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

H. Government Code 551-083 Regarding Consultation with Representative of the Employee Group

Description: 551-083 For the purpose of discussing or deliberating the standards, guidelines, terms or conditions the Board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.

I. Government Code 551-084- Exclusion of Witness from Hearing

Description: 551-084 For the purpose of excluding a witness from a hearing during the examination of another witness.

3. Pledges and Invocation

Description: 3rd grade leadership team from Sanford.

Pledges were led by Sanford Elementary's student leadership team; Brooklyn Goolsby, Lennox Lamar, JJ Donaldson, Charlotte Powell, and Eliana Murch. Invocation was led by Board President Randall Morgan.

4. Premier Spotlight

Description: A group or student is highlighted. (Informational Only)

Tonight's Premier Spotlight focused on Van Alstyne Jr. High's 8th Grade History team Brendon Hanna and Heather Kelley for their engaging teaching methods such as creative hands-on activities, interactive presentations, Civil War demonstrations, and dressing up as historical figures.

5. Administrator's Report

A. Campus Highlights and Updates

Description: A summary report from campus principals regarding recent student achievements, extracurricular activities, and campus initiatives. This item is for informational purposes only.

We are hosting Special Olympics with over 500 athletes. Melody Bolton's "Check out a person, not a book" idea was recognized. 25 out of 32 leadership positions have been filled by employees who come from a VAISD classroom. Williams PTO is shaping up. School funding was discussed emphasizing what is state mandated/state funded and the shortfalls of the state's financial support; 25-26 school safety budget was \$682, 272 with a state contribution of \$225,00 and 25-26 transportation budget was \$2,031,298 with a state contribution of \$158,708.

B. Monthly Student Enrollment (Information only; No Action Required)

Description: Receive a presentation and data report summarizing district-wide student enrollment figures.

Enrollment is steady at 2,853 students. Those who have unenrolled have moved out of state, and to other districts while new students waiting to enroll are around 40.

C. Monthly Public Information requests

Description: A summary report regarding recent Public Information Requests from 03/03/2026 to 04/10/2026.

D. Swearing in of new officer

Description: Swearing in of our new officer, Chuck Milner. This is for informational purposes only.

Charles "Chuck" Milner has been hired as VAISD's new Chief of Police as Jeff Burge is retiring. Officer Milner started his law enforcement career with Van Alstyne Police Department, served as an officer with the City of Frisco Police Department, and was most recently Director of Safety and Security with a charter school in Frisco, TX.

6. Public Comment

Description: Community members are given the opportunity to express their opinions, concerns, or suggestions related to or regarding items outlined in the Board meeting's agenda.

There were no community members that signed up to speak.

7. Consent Agenda

Description: ACTION ITEM: These items are considered routine by the School Board and will be enacted by one motion. There will be no separate discussions on items unless a school board member so requests, at which time the item will be removed from the consent agenda and will be considered in its normal sequence on the Agenda.

A. Minutes

Description: Minutes from previous month's board meeting.

B. Financials

Description: Monthly financial statements.

Motion was made by David Kerr to move to approve the Consent Agenda as presented and recommended by the Superintendent. Motion was seconded by Beau Williams. Motion passed 6-0

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, M Morris-yes, D Nance-yes

8. Local Policy EIC

Description: Consider and possible action to add Edgenuity online classes to exclusions for GPA.

Local policy needs to be updated to reflect Edgenuity in the exclusions for GPA calculations as the district moves to them for some online classes.

Motion was made by Beau Williams to move to approve the proposed modification in Local Policy EIC as recommended by the Superintendent. Motion was seconded by Debbie Nance. Motion passed 6-0.

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, M Morris-yes, D Nance-yes

9. Election

Description: The Board will consider scheduling a Special Meeting on May 13, 2026, for the purpose of canvassing and approving the results of the May 2, 2026 election.

Early voting is under way. Discussion regarding moving the May Board Meeting centered around the need to canvass the election which has to be done by May 13, 2026. Options are move the

meeting to May 11 or hold a special meeting on May 13 to approve results. The Board agreed to move May's Board meeting to May 11, 2026.

10. Intruder Detection Audit Findings

Description: Informational only for Intruder Detection Audit presented by Chief Burge.

State of Texas mandates that every campus be visited by an intrusion detection auditor at least once per school year testing doors and the visual management system to assess campus security. Middle School had a failure due to a faulty latch on a roll up door: it could be opened despite being latched. Corrective actions including training staff, creating an action plan to secure door, and advising the Safety and Security committee have been done. Problematic door is now permanently locked with adjacent emergency exit available.

11. Library Book Purchase

Description: Consideration and possible action to approve the proposed list of new library materials for purchase, as recommended and previously posted for a 30-day public review period on the District website (the list is attached as Exhibit A of the Board packet), in accordance with Board Policy EFB (Local) and Texas Education Code requirements.

Motion was made by Matt Morris to move to approve the purchase of library books as recommended. Motion was seconded by Beau Williams. Motion passed 6-0.

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, M Morris-yes, D Nance-yes.

12. Land Purchase

Information pertaining to land purchase was given during Executive Session. Motion was made by Beau Williams to move to approve the resolution to authorize the superintendent or designee to negotiate the contract and all other documents reasonably necessary to consummate the purchase of land on behalf of the district. Motion was seconded by Matt Morris. Motion passed 6-0

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, M Morris-yes, D Nance-yes

13. Personnel- Staff Contracts

Description: Consider and possible action to approve contracts for the 2026-2027 school year.

Motion was made by David Kerr to move to approve personnel contracts for the 2026-2027 school year as recommended by the superintendent. Motion was seconded by Matt Morris. Motion passed 6-0

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, M Morris-yes, D Nance-yes

14. Adjourn

Beau Williams made a motion to move to adjourn. Motion was seconded by Matt Morris. Motion Passed 6-0. Meeting adjourned at 8:04pm. No other action was taken.

B Schoener-yes, B Williams-yes, R Morgan-yes, D Kerr-yes, D Nance-yes

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

Date

Board President

Board Secretary

EDUCATION SERVICE CENTER REGION 11 BENEFITS COOPERATIVE
INTERLOCAL AGREEMENT RESOLUTION AND AGREEMENT

WHEREAS, _____, of _____, Texas, (“Participant”) pursuant to the authority granted under Chapter 791 Government Code, as amended, desires to join together with other school districts, charter schools, or governmental entities to participate in employee benefits offered by the Education Service Center Region 11 Employee Benefits Cooperative (the “ESC Region 11 BC”), holding the opinion that participation in these programs will be beneficial to the school district, charter school, or governmental entities and its employees;

WHEREAS, the ESC Region 11 BC is managed by a committee called the Board of Record that consists of the superintendents or chief executive officers or their designees from each of the Participants in the Coop;

NOW, THEREFORE BE IT RESOLVED that Board of Trustees of Participant requests the ESC Region 11 BC to include _____ as a participant. Participant acknowledges and agrees to the following:

1. The purposes of the ESC Region 11 BC are governmental functions or services that each party to this agreement is authorized to perform individually;
2. Any obligation to pay any fees will come from current revenues available to the Participant;
3. Such fees fairly compensate the parties performing the functions and services under the agreement;
4. This agreement incorporates the Operational Procedures developed by the Board of Record as it currently exists or may be hereafter amended by action of the Board of Record;
5. Participant delegates to the Board of Record authority to modify the Operational Procedures as the Board of Record deems in the best interests of the ESC Region 11 BC;
6. Participant delegates to the Board of Record all purchasing functions related to the purposes of this interlocal agreement to the maximum extent permitted by law;
7. Participant shall comply with the Operational Procedures as established, modified, and/or approved by the Board of Record;
8. The ESC Region 11 BC shall comply with the purchasing requirements for the purchase of personal property and services as required by Chapter 44 of the Education Code and Chapter 791 of the Local Government Code;
9. The term of this agreement shall be one year, from September 1, 2026, to August 31, 2027; and
10. Participant or the ESC Region 11 BC may terminate Participant’s participation in the ESC Region 11 BC for any reason by giving written notice to the ESC Region 11 BC Board of Record sixty (60) calendar days before the anniversary date of this agreement.

BE IT FURTHER RESOLVED that the Board of Trustees of Participant authorizes its superintendent to execute any and all documents and take whatever action necessary to carry out the desires of the Board of Trustees as stated herein.

I certify that the foregoing is a true and correct copy of the resolution and agreement adopted by the Board of Trustees of _____ and that the same is reflected in the minutes of the Board meeting held _____.

In witness thereof, we hereunto affix our signatures this _____ day of _____, 20 _____.

BY: _____
Signature of School Board or Charter School Board President Typed Name of School Board or Charter School Board President

Signature of School Board or Charter School Board Secretary Typed Name of School Board or Charter School Board Secretary

Signature of District or Charter School Superintendent/Chief Financial Officer Typed Name of District or Charter School Board Superintendent/Chief Financial Officer

Name of Agency: _____

Address: _____

Name of Contact Person: _____

Phone Number: _____

Signature of ESC Region 11 BC Board President Eric Cederstrom, Ed.D.
Typed Name of ESC Region 11 BC Board President

Signature of ESC Region 11 BC Board Secretary Ravonne Allmon-Smith
Typed Name of ESC Region 11 BC Board Secretary

Signature of ESC Region 11 Executive Director Brad Schnautz, Ed.D.
Typed Name of ESC Region 11 Executive Director

Date Approved by ESC Region 11 BC

STATISTICS

	TOTAL	Absentee	Early Voting	Election Day
Absentee/ Early Precincts Reporting	5 of 5	5	5	0
Ballots Cast - Total	1,380	34	954	392
Ballots Cast - Blank	2	0	1	1
Voter Turnout - Total	14.05%			

Board of Trustee Member, Place 3 Van Alstyne ISD

Vote For 1

	TOTAL	VOTE %	Absentee	Early Voting	Election Day
Justin Griffin	359	34.16%	9	254	96
Sara Watson	692	65.84%	13	482	197
Total Votes Cast	1,051	100.00%	22	736	293
Overvotes	0		0	0	0
Undervotes	10		0	4	6
Contest Totals	1,061		22	740	299

Board of Trustee Member, Place 4 Van Alstyne ISD

Vote For 1

	TOTAL	VOTE %	Absentee	Early Voting	Election Day
Jamie Blackerby	361	34.41%	13	259	89
Ryan Laing	69	6.58%	3	49	17
Jared Ramsey	619	59.01%	6	425	188
Total Votes Cast	1,049	100.00%	22	733	294
Overvotes	0		0	0	0
Undervotes	12		0	7	5
Contest Totals	1,061		22	740	299

Trustee, Place 3 – Van Alstyne ISD

Vote For 1

	TOTAL	VOTE %		Ballot By Mail	Early Voting	Election Day
Justin Griffin	28	62.22%		3	15	10
Sara Watson	17	37.78%		0	14	3
Total Votes Cast	45	100.00%		3	29	13
Overvotes	1			0	1	0
Undervotes	1			0	0	1
Contest Totals	47			3	30	14

Trustee, Place 4 – Van Alstyne ISD

Vote For 1

	TOTAL	VOTE %		Ballot By Mail	Early Voting	Election Day
Jamie Blackerby	23	52.27%		2	12	9
Ryan Laing	3	6.82%		1	2	0
Jared Ramsey	18	40.91%		0	15	3
Total Votes Cast	44	100.00%		3	29	12
Overvotes	0			0	0	0
Undervotes	3			0	1	2
Contest Totals	47			3	30	14

Morgan, Davis & Company, PC

Post Office Box 8158
Greenville, Texas 75404

Steven E. Davis, CPA

Business Line # (903) 455-2761
Fax Line # (903) 454-2042
Email: stevedaviscpa@sbcglobal.net

May 1, 2026

To: School Board & Superintendent

Van Alstyne Independent School District
1096 N. Waco
Van Alstyne, Texas 75495

We are pleased to confirm our understanding of the services we are to provide Van Alstyne Independent School District for the year ended August 31, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, proprietary funds, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of Van Alstyne Independent School District as of and for the year ended August 31, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Van Alstyne Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As a part of our engagement, we will apply certain limited procedures to Van Alstyne Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedule-General Fund
3. GASB Required Supplementary TRS Pension & OPEB Information

We have also been engaged to report on supplementary information other than RSI that accompanies Van Alstyne Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

1. Combining Statements for Non-major Governmental Funds
2. TEA Schedule of Delinquent Taxes Receivable
3. Budget Comparison Schedules-Food Service & Debt Service
4. State Compensatory & Bilingual Program Expenditures

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements taken as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct or audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *Financial Accountability System Resource Guide*, 2022, update 18 issued by the Texas Education Agency; and will include tests of accounting records of Van Alstyne Independent School District, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgement and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Governmental Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, an unavoidable risk exists that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions.

We have identified the following significant risks of material misstatement as a part of our audit planning:

According to GAAS, significant risks include management override of controls, and GAAS presumes that revenue recognition is a significant risk. Accordingly, we have considered these as significant risks.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures - Internal Controls

We will obtain an understanding of the District and its environment, including the system of internal control sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

The risk of not detecting a material misstatement resulting from fraud is higher than on resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures - Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Van Alstyne Independent School District's compliance with the provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Non-Audit Services

We will also assist in preparing the financial statements and related notes of Van Alstyne Independent School District in conformity with GAAP based on information provided by you; assist in some of the modified accrual adjusting entries; prepare the fund-to-government-wide adjusting entries; and maintaining depreciation schedules. These non-audit services do not constitute an audit under *Government Auditing Standards*, and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the non-audit services in accordance with applicable professional standards. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for these non-audit services that we provide. You will be required to acknowledge in the management representation letter that you have accepted responsibility for these non-audit services that we provide and that you have reviewed and approved the financial statements and related notes prior to issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, financial records, and related information available to us and for accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for the 12 months after the financial statement date or shortly thereafter. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, (2) additional information that we may request for the purpose of the audit, and (3) unrestricted access to persons within the District from whom we determine is necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants, and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period; and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We will provide copies of our reports to Van Alstyne Independent School District; however, management is responsible for distribution of the reports and the financial statements. We will provide information to the District as to where the reporting packages should be submitted. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Morgan, Davis & Company, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing

direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Morgan, Davis & Company, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the parties contesting the audit finding for guidance prior to destroying the audit documentation.

Morgan, Davis & Company, P.C. accepts responsibility for ensuring that the audit is conducted by personnel who collectively have the necessary skills, that independence is maintained, that applicable standards are followed in conducting the audit, that the firm has an appropriate internal quality control system in place, and maintains participation in an external quality control review program. Our firm has been a member of an external quality control review organization (American Institute of Certified Public Accountants Peer Review Program) for 35 years. Firms can receive a rating of pass, pass with deficiencies, or fail. Our firm received a peer review rating of pass in 2024, and our next review is scheduled in 2027. Our firm has a system of quality control for its governmental audit practice that requires its staff a minimum of 24 hours per year, and a total of 80 hours every two years of continuing professional education directly related to governmental auditing in accordance with *Government Auditing Standards*. Our firm is also a member of the AICPA Governmental Audit Quality Center.

Names and experience of audit personnel of Morgan, Davis, & Company, P.C., that will be associated with this audit engagement are as follows:

Steven E. Davis, CPA, Managing & Engagement Partner, has a total of 48 years of experience in public accounting, and governmental audit engagements.

James Gabriel Raley, CPA, Staff Professional, has 20 years of experience in public accounting and governmental audit engagements.

We confirm that we are independent with respect to Van Alstyne Independent School District. None of our partners or staff has any direct or indirect financial interest in Van Alstyne Independent School District contracts, and no one assigned to the audit is related within a prohibited degree (as defined by nepotism law) to any board members or to any employee with managerial responsibilities.

We will provide you with a list of records and documents that we would like for you to supply, and your personnel's assistance in having this available will enable us to perform the audit more economically. We will assist your personnel in developing these if it becomes necessary. We will prepare the general ledger trial balance for use during the audit. Our preparation of the trial balance will be limited to formatting information in the Van Alstyne Independent School District's ASCII file into a working trial balance. We will assist you in submitting the electronic files that TEA requires, including the Electronic Annual Financial Report (AFR PDF File) submission and the Audit Data Feed (TXT File) submission. In addition, we will assist in developing and maintaining the appropriate adjustments and worksheets that convert and consolidate the fund financial statements to government-wide financial statements. Our audit will also include the performance of certain audit procedures for the purpose of reviewing the accuracy of fiscal information provided by the district through the Public Information Management System (PEIMS), as required by Section 44.008(b) of the Texas Education Code.

Our fees are based on the time our personnel require to complete the engagement plus direct expenses. Based on our preliminary time estimates, the fee should not exceed **\$ 28,000.00**. This fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time becomes necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Our invoices for these fees will be rendered each month as work progresses and are payable at presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, you will be obligated to compensate us for all the time expended and to reimburse us for out-of-pocket costs through the date of termination.

Reporting

We will issue written reports upon completion of our audit of Van Alstyne Independent School District's financial statements. Our reports will be addressed to Van Alstyne Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by the *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. This report will also state that the report is not suitable for any other purpose.

If during our audit we become aware that Van Alstyne Independent School District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements. This most often occurs when the District's federal awards exceed \$1,000,000 and a Single Audit is required.

We appreciate the opportunity to be of service to Van Alstyne Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please jointly sign this copy and return it to us via email or U.S. mail.

Respectfully submitted,

Morgan, Davis & Company, P.C.

RESPONSE:

This letter correctly sets forth the understanding of Van Alstyne Independent School District.

Management signature: _____

Title: Superintendent

Date: _____

Governance signature: _____

Title: Board President

Date: _____

The jelly donut difference	Dismond, Maria	04/08/2026	Partin	05/08/26	May
Banana Ball: The unbelievably true story of the Savannah Bananas	Cole, Jesse	04/08/2026	Partin	05/08/26	May
What is culture?	Kalman, Bobbie	04/08/2026	Partin	05/08/26	May
Penelope rex and the problem with pets	Higgins, Ryan	04/08/2026	Partin	05/08/26	May
Australian Shepherd	Brown, Domini	04/08/2026	Partin	05/08/26	May
Ozzie	Miles, Ellen	04/08/2026	Partin	05/08/26	May
Miiniature Schnauzers, Awesome Dogs	Duling, Kaitlyn	04/08/2026	Partin	05/08/26	May
The babysitters club Super Special - GN	Telgmeier, Regina	04/08/2026	Partin	05/08/26	May
The babysitters club, Kristy and the walking disaster - GN	Crenshaw, Ellen	04/08/2026	Partin	05/08/26	May
The babysitters club, Pet-sitter - GN	Crenshaw, Ellen	04/08/2026	Partin	05/08/26	May
The babysitters club, Dawn on the coast - GN	Nopra, Arley	04/08/2026	Partin	05/08/26	May
Wings of fire GN Escaping Peril	Sutherland, Tui	04/08/2026	Partin	05/08/26	May
Wings of fire GN Talons of power	Sutherland, Tui	04/08/2026	Partin	05/08/26	May
Wings of fire GN Legends Darkstalker	Sutherland, Tui	04/08/2026	Partin	05/08/26	May
The last kids on earth and the destructor's lair	Brallier, Max	04/08/2026	Partin	05/08/26	May
Mr. Wolf's pancakes	Fearnley, Jan	04/08/2026	Partin	05/08/26	May
Hey Jack! 25 book collection set:	Rippin, Sally	04/08/2026	Partin	05/08/26	May
1. The Fire Truck	Rippin, Sally	04/08/2026	Partin	05/08/26	May
2. The Special Guest	Rippin, Sally	04/08/2026	Partin	05/08/26	May
3. The Backyard Mystery	Rippin, Sally	04/08/2026	Partin	05/08/26	May
4. The star of the Week	Rippin, Sally	04/08/2026	Partin	05/08/26	May
5. The Extra-special Group	Rippin, Sally	04/08/2026	Partin	05/08/26	May
6. The Party Invite	Rippin, Sally	04/08/2026	Partin	05/08/26	May
7. The Other Teacher	Rippin, Sally	04/08/2026	Partin	05/08/26	May
8. The Toy sale	Rippin, Sally	04/08/2026	Partin	05/08/26	May
9. The Big Adventure	Rippin, Sally	04/08/2026	Partin	05/08/26	May
10. The Bravest Kid	Rippin, Sally	04/08/2026	Partin	05/08/26	May
11. The Bumpy Ride	Rippin, Sally	04/08/2026	Partin	05/08/26	May
12. The Worst Sleepover	Rippin, Sally	04/08/2026	Partin	05/08/26	May
13. The Worry Monsters	Rippin, Sally	04/08/2026	Partin	05/08/26	May
14. The Playground Problem	Rippin, Sally	04/08/2026	Partin	05/08/26	May

15. The Top Team	Rippin, Sally	04/08/2026	Partin	05/08/26	May
16. The Best Party Ever	Rippin, Sally	04/08/2026	Partin	05/08/26	May
17. The Lost Reindeer	Rippin, Sally	04/08/2026	Partin	05/08/26	May
18. The Circus Lesson	Rippin, Sally	04/08/2026	Partin	05/08/26	May
19. The New Friend	Rippin, Sally	04/08/2026	Partin	05/08/26	May
20. The Winning Goal	Rippin, Sally	04/08/2026	Partin	05/08/26	May
21. The Robot Blues	Rippin, Sally	04/08/2026	Partin	05/08/26	May
22. The scary solo	Rippin, Sally	04/08/2026	Partin	05/08/26	May
23. The crazy cousins	Rippin, Sally	04/08/2026	Partin	05/08/26	May
24. The Big Mess	Rippin, Sally	04/08/2026	Partin	05/08/26	May
25. The Class Party	Rippin, Sally	04/08/2026	Partin	05/08/26	May
Pout pout fish and the bully bully shark	Diesen, Deborah	04/08/2026	Partin	05/08/26	May
Pout pout fish	Diesen, Deborah	04/08/2026	Partin	05/08/26	May
Imogene's Antlers	Small, David	04/08/2026	Partin	05/08/26	May
Cool careers - Astronaut	Rechner, Amy	04/08/2026	Partin	05/08/26	May
NASA and the Astronauts	Amstutz, Lisa	04/08/2026	Partin	05/08/26	May
Warriors GN -Excile from ShadowClan	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN -Winds of change	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN -A shadow in RiverClan	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN -Graystripe's adventure	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN -A thief in ThunderClan	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN - The Prophecies Begins 1	Hunter, Erin	04/08/2026	Partin	05/08/26	May
Warriors GN - The Prophecies Begins 3	Hunter, Erin	04/08/2026	Partin	05/08/26	May
The Dark is rising sequense:	Cooper, Susan	04/08/2026	Partin	05/08/26	May
1. Oversea under stone (currently in campus collection)	Cooper, Susan	04/08/2026	Partin	05/08/26	May
2. Greenwitch (currently in campus collection)	Cooper, Susan	04/08/2026	Partin	05/08/26	May
3. The grey king	Cooper, Susan	04/08/2026	Partin	05/08/26	May
4. Silver on the tree	Cooper, Susan	04/08/2026	Partin	05/08/26	May
The three little superpigs, once upon a time	Evans, Claire	04/08/2026	Partin	05/08/26	May
The three little superpigs, Goldilocks and the three bears	Evans, Claire	04/08/2026	Partin	05/08/26	May
The three little superpigs, Merry Christmas	Evans, Claire	04/08/2026	Partin	05/08/26	May

The three little superpigs, Trick or treat?	Evans, Claire	04/08/2026	Partin	05/08/26	May
The three little superpigs, The great Easter egg hunt	Evans, Claire	04/08/2026	Partin	05/08/26	May
The three little superpigs, and the gingerbread man	Evans, Claire	04/08/2026	Partin	05/08/26	May
The wind and the willows	Grahame, Kenneth	04/08/2026	Partin	05/08/26	May
Norman and the smell of adventure	Higgins, Ryan	04/08/2026	Partin	05/08/26	May
Hello kitty and friends trick ot treat	Haggan, Merrill	04/08/2026	Partin	05/08/26	May
I survived, the bombing of pearl harbor, 1941 - GN	Tarshis, Lauren	04/08/2026	Partin	05/08/26	May
I survuved, the sinking of the Titanic, 1912, special edition (2025)	Tarshis, Laruen	04/08/2026	Partin	05/08/26	May
Fox versus fox	Tabor, Corey	04/08/2026	Partin	05/08/26	May
The Notebook of Doom:	Cummings, Troy	04/08/2026	Partin	05/08/26	May
#5 Whack of the P-rex	Cummings, Troy	04/08/2026	Partin	05/08/26	May
#11 Sneeze of the octoschnozz	Cummings, Troy	04/08/2026	Partin	05/08/26	May
#12 March of the Vanderpants	Cummings, Troy	04/08/2026	Partin	05/08/26	May
Anne of Avonlea	Montgomery, L.M.	04/08/26	Partin	05/08/26	May
Eyes That Speak to the Stars	Joanna Ho	3/30/2026	Sanford	4/22/2026	May
Bluey 5 More Minute Stories	Bluey	3/30/2026	Sanford	4/22/2026	May
Robots Explore the World of Robotics and AI	Henny Admoni	3/30/2026	Sanford	4/22/2026	May
The Wild Robot on the Island	Peter Brown	3/30/2026	Sanford	4/22/2026	May
Children's Encyclopedia of Prehistoric Life	Dougal Dixon	3/30/2026	Sanford	4/22/2026	May
Go and Get with Rex	David LaRochele	3/30/2026	Sanford	4/22/2026	May
5 Minute Dinosaur tales	Smithsonian Kids	3/30/2026	Sanford	4/22/2026	May
Can Snakes Predict Earthquakes?	Big Questions Answered	3/30/2026	Sanford	4/22/2026	May
Peter & Ernestos a Tale of Two Sloths	Graham Annable	3/30/2026	Sanford	4/22/2026	May
Aliens Join the Scientists Searching Space for Extraterrestrial Life	Joalda Morancy	3/30/2026	Sanford	4/22/2026	May
See Inside Wild Places	Laura Cowan	3/30/2026	Sanford	4/22/2026	May
Floof	Heidi McKinnon	3/30/2026	Sanford	4/22/2026	May
Shmoof	Heidi McKinnon	3/30/2026	Sanford	4/22/2026	May
Dragons Love Underpants	Claire Freedman	3/30/2026	Sanford	4/22/2026	May
The Trouble With Giraffes	Lisa Mantchev	3/30/2026	Sanford	4/22/2026	May

Minecraft Master Builder Dragons	Mortimer	3/30/2026	Sanford	4/22/2026	May
Our Solar System a Stellar Neighborhood	Stacy McNulty	3/30/2026	Sanford	4/22/2026	May
Jumper	Jessica Lanan	3/30/2026	Sanford	4/22/2026	May
100 Facts About My Body	Clever	3/30/2026	Sanford	4/22/2026	May
Upside Down Ursula	Corey Tabor	3/30/2026	Sanford	4/22/2026	May
How to Catch a Dragon	Alice Walstead	3/30/2026	Sanford	4/22/2026	May
Willow the Therapy Dog	Nat'l Geo	3/30/2026	Sanford	4/22/2026	May
The Sherlock Society	James Ponti	3/30/2026	Sanford	4/22/2026	May
Spy School Blackout	Stuart Gibbs	3/30/2026	Sanford	4/22/2026	May
Tamwe a Book of Community	Suan Verde	3/30/2026	Sanford	4/22/2026	May
Top Ten Most Dangerous Places on Earth	Whitestar Kids	3/30/2026	Sanford	4/22/2026	May
Top Ten Most Lethan Animals	Whitestar Kids	3/30/2026	Sanford	4/22/2026	May
Discovery I Am A ...	Lori Froed	3/30/2026	Sanford	4/22/2026	May
Dork Diaries Tales From a Not So Bratty Little Sister	Rachel Russell	3/30/2026	Sanford	4/22/2026	May
Jasper Rabbit'ts Creepy Tales Unsettling Salad	Aaron Bladey	3/30/2026	Sanford	4/22/2026	May
Dork Diaries Tales From a Not So Fabulous Life	Rachel Russell	3/30/2026	Sanford	4/22/2026	May
War Games	Alan Gratz	3/23/26	VAMS	4/23/26	May
The Boys in the Boat	Daniel James Brown	3/23/26	VAMS	4/23/26	May
The Last Resort	Erin Entrada Kelly	3/23/26	VAMS	4/23/26	May
North Wind	Gary Paulsen	3/23/26	VAMS	4/23/26	May
Popcorn	Rob Harrell	3/23/26	VAMS	4/23/26	May
Isle of Ever	Jen Calonita	3/23/26	VAMS	4/23/26	May
Catching Cryptids	Kim Long	3/23/26	VAMS	4/23/26	May
Lola	Karla Arenas Valenti	3/23/26	VAMS	4/23/26	May
Escape from Mr. Lemoncello's Library	Chris Grabenstein	3/23/26	VAMS	4/23/26	May
Once There Was	Kiyash Monsef	3/23/26	VAMS	4/23/26	May
The Neverending Story	Michael Ende	3/23/26	VAMS	4/23/26	May
Share Your Smile	Raina Telgemeier	3/23/26	VAMS	4/23/26	May
The Jules Verne Prophecy	Larry Schwarz & Iva-Marie Palmer	3/23/26	VAMS	4/23/26	May
Fairest of All: A Tale of the Wicked Queen	Serena Valentino	3/23/26	VAMS	4/23/26	May
The Beast Within: A Tale of Beauty's Prince	Serena Valentino	3/23/26	VAMS	4/23/26	May

Poor Unfortunate Soul: A Tale of the Sea Witch	Serena Valentino	3/23/26	VAMS	4/23/26	May
Spy School Blackout	Stuart Gibbs	3/24/26	VAMS	4/24/26	May