

Board of Education Study Session

School District of Seward

410 South Street

Seward, NE 68434

Monday, September 12, 2022 5:30 PM

Attendance Taken at 5:33 PM.

Paul Duer: Present

Jill Hochstein: Absent

Jana Hughes: Present

Ryne Seaman: Present

Danielle Shipley: Present

Shawn Svoboda: Present

Attendance Update Taken at 5:48 PM.

Jill Hochstein: Present

1. Preliminary Procedures

1.1. Call meeting to order & announce Open Meetings Act is Posted

1.2. Public Notice as publicized per board policy

The public notice was publicized in the Seward County Independent and posted at city hall, library and courthouse. The public notice was dated September 7, 2022.

1.3. Roll Call

1.3.1. Action to excuse board members if necessary

Motion to excuse Jill Hochstein from tonight's meeting Passed with a motion by Jana Hughes and a second by Paul Duer.

Paul Duer: Yea, Jana Hughes: Yea, Ryne Seaman: Yea, Danielle Shipley: Yea, Shawn Svoboda: Yea

2. Possible Discussion Items

2.1. Summer School Presentation

Beth Seegebarth, Dr. Kluthe and Noelle Baker presented on summer school and how things went.

2.2. Kratos update

Mr. Moody updated the board on the summer weights program with overall attendance and what it will look like during the school year.

2.3. Score Vision

Mr. Moody discussed ScoreVision and asked for the boards thoughts on moving forward with a new display board.

2.4. Staff, Students, and Parent's Perception Data

Dr. Dominy discussed the perception data from staff, students and parents.

3. Adjournment

President Seaman adjourned the meeting at 6:57 p.m.

Please publish the following legal notice in the September 7, 2022 edition of the Seward County Independent. Thank you.

NOTICE OF SCHOOL BOARD MEETING

The board of education of the School District of Seward will meet in regular session on Monday, September 12, 2022 at 5:30 p.m. for a board study session to be followed by the 7:00 p.m. regular business meeting. The meeting will be held at the Administrative Offices located at 410 South St., Seward, Nebraska. An agenda for the meeting which shall be kept continually current is readily available for public inspection at the Superintendent's Office during normal business hours.

To view the agenda go to <http://SewardPublicSchools.org/> and find the eMeeting link.

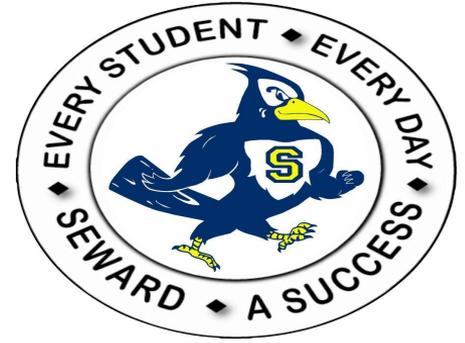


CURRENT SCOREVISION PARTNERS . NE

University of Nebraska - Lincoln
Boone Central High School
The MARK
Millard Public Schools -district Stadium
Centura High School
The Volleyball Academy
Nebraska Elite Volleyball
Millard South High School
Ravenna Public Schools
Tekamah- Herman High School
St. Patricks Catholic School
Papillion La Vista High Schools
Lincoln Pius X High School
Doane University
Elkhorn South High School
Elkhorn High School
Plainview High School
Hastings College
Millard West High School
University of Nebraska at Kearney

Marian High School x2
Boone County Event Center
Papillion La Vista Community Schools
Omaha Christian Academy
TD Ameritrade Park
Wood River High School
Millard North High School
Central City High School
University of Nebraska at Omaha x3
Yutan High School
Blair High School
Omaha Sports Academy
West Omaha Sports Complex
Kearney High School x2
Skutt Catholic High School x 2
Elkhorn Public Schools -district Stadium
Papillion La Vista South High School
Westside High School
Brownell Talbot School
Columbus Lakeview High School

Schuylar High School
South Sioux City Schools
Waverly High School
Crete High School
Raymond Central



2022 Perception Survey

Mission: *The school district of Seward --where every student, every day is a success -- affirms that all students will have the skills to become productive and contributing members of a global community. In cooperation with family and community members, the district is committed to the development of each student academically, emotionally, socially, and physically.*

The what and why behind the perception survey

- A perception survey is required under Rule 10 and is part of our Nebraska Frameworks Accreditation Process.
- Seward Public Schools welcomes feedback and this is an opportunity to systematically collect feedback every two years.
- Survey was sent the beginning of January 2022
- Survey is given to Students, Staff, and Parents/Guardians.
- The perception survey was created by NDE- Department of Data, Research, and Evaluation.
- Survey is completed online and data is compiled using the NDE program.

Elementary

Staff- 39 total participants

Strengths-I believe every student can learn, I believe quality work is expected of me. I love seeing the results of my work with students.

Opportunities- Morale is high on the part of support staff, I feel recognized for good work, morale is high on the the part of teachers.

Elementary

Students- 85 participants (4th grade only)

Strengths- My principal cares about me, students are treated fairly by the principal, My family believes I can do well at school.

Opportunities- I have choices in what I learn, recognized for good work, students at my school treat me with respect.

Elementary

Parents- 118 Participants

Strengths- I respect the school principal, I support my child's learning at home, I respect the school's teachers.

Opportunities- Students show respect for other students, adequate supervision before and after school. My child's teacher helps me to help my child at home.

Middle

Staff- 25 participants

Strengths- I believe every student can learn, Student achievement can increase through providing a threat-free environment. Student achievement can increase through close personal relationships between students and teachers.

Opportunities-I believe I communicate with parents often about class activities. Moral is high on the part of support staff. I believe student achievement can increase through teaching the standards.

Middle

Students- 401 participants Grades 5-8

Strengths- My family wants me to do well in school, my teachers believe I can learn, quality work is expected at my school, my teachers are good teachers, my principal cares about me.

Opportunities- I have choices in what I learn, students at my school treat me with respect, students at my school are friendly.

Middle

Parents- 105 total participants

Strengths- I support my child's learning at home, my child is safe going to and from school, I respect the school's teachers, the school expects quality work.

Opportunities- Students show respect for other students, my child's teacher helps me to help my child learn at home, I am informed about my child's progress.

High

Staff- 32 participants

Strengths-I believe every student can learn, I believe student achievement can increase through a threat-free environment. I believe student achievement can increase through providing a threat-free environment.

Opportunities- I communicate with parents often about class activities, Morale is high on the part of teachers, morale is high on the part of students.

High

Students- 383 completed the survey

Strengths- The office staff treats me fairly, my teachers expect me to do my best, doing well in school helps me feel good about myself.

Opportunities- I find what I learn in school to be relevant to real life. I am in charge of what I learn. This school is fun.

High

Parents- 108 total participants

Strengths- I support my child's learning at home. I respect the school's teachers.
My child is safe at school.

Opportunities- Teachers help me to know how to support my child's learning at home, the school clearly communicates how parent volunteers can help. The school provides adequate information about non-college options after graduation.

Next steps and questions

Administrator Goals

Strategic Planning