

**Board of Education Regular Meeting**

June 12, 2018 6:00 PM

City Hall Council Chambers

<b>I. CALL TO ORDER BY BOARD CHAIR</b> Procedural Item	Chair Butch Campbell
<b>A. Pledge of Allegiance</b> Procedural Item The Pledge of Allegiance will be led by Marelly Ortiz, a 4th grade student at Hobgood Elementary, and Aniya Hunt, a 4th grade student at Black Fox Elementary. Both were members of the Alpha STEM Camp.	
<b>B. Moment of Silence</b> Procedural Item	
<b>II. APPROVAL OF AGENDA</b> Action Item	Chair Butch Campbell
<b>III. COMMUNICATIONS</b> Information Item Last week, the first Alpha STEM Camp at Hobgood was tremendously successful. Chris Lilly of the City of Murfreesboro, First of All Foundation of Alpha Phi Alpha Fraternity, Kelly Jones, Tennessee Tech’s College of Engineering, Greg Lyles, the MCS Technology Department who accessed materials and conducted sessions, and the Outreach Team facilitated the camp of 50 rising 5 <sup>th</sup> and 6 <sup>th</sup> graders. Also last week, the third annual camp for students with special needs was held at Scales. Thanks to sponsorships and lots and lots of community volunteers, high school students, and teachers, 56 children participated in Camp Boro, a week filled with square dancing, horseriding, water sprays, lasso lessons, and more. MNS would like to thank the generous agents from Parks Realty, and especially Sunnette Peay, for their generous support. Every year, they help MNS conduct an essay contest, and the agents award prizes to the winners. First Place winners get a new bike, Second Place Winners get \$50 Walmart gift card, Third Place get \$25 Walmart gift cards, and 4 <sup>th</sup> Place winners get a \$10 McDonald’s gift card. In each grade level! That totals 7 bikes and \$600 in gift cards! MNS would also like to thank Lori Domer and Creekside at Three Rivers Assisted Living Center for providing lunch for the entire staff on the last day of school. Many thanks to Experience Church whose volunteers created family food bags for the summer. Trent Cheeves, Micky Brooks, Rachel Slough, Kimberly Hix, and Bess Turner presented at the Rutherford County Chamber’s Teach Ready STEM Conference. They shared ways to use technology to enhance instruction and communication. Also at the same conference, Gary Anderson, Dave Latimer, and John Dillman, and the following Discovery School students: Tessa Long, Harrison Allen, Benjamin Elfersy, Everett Smith, Tristan Jacobs, Gabby Miller, Olivia Caster, Everett Shaw, Rowland Bradford, and Isaiah Phillips who demonstrated the “If I Had a Hammer” house build. Last week, Books on a Bus (BOB) hit the road, allowing children to choose books to take home in addition to having reading activities on the bus. We appreciate the planning that Sheri Arnette, Carena Dodson, and the Transportation, Technology, and Maintenance Departments did to make BOB possible. And, we appreciate the gifts of the Siegel Foundation, and particularly the Christy-Houston Foundation for enabling this mobile library. Staffing the bus each day are Teresa Crouch, MCS Bus Driver of the Year, who does a great job of driving BOB; teachers Melanie Heston and Suzanne St. John, and ESP’s Tony Herndon who help the children choose book and also design reading activities for the children; and Carena Dodson frequently appears. More than 270 children visited BOB last week, and about 1000 books were checked out. For the public, if you have gently used or new books for ages 2-13, we would love to have them. Just contact Murfreesboro City Schools at 615-893-2313. For the location of BOB during the week, please check our MCS website.	Mrs. Lisa Trail

Also, last week the summer feeding program began for anyone in the community who is 18 or younger began. This program provides free breakfast and lunch at various places in the community. During their first week, the CHOW buses served 3,926 breakfasts and 4,195 lunches at 28 sites. For more information, check out the MCS website.	
<b>IV. CONSENT ITEMS</b> Action Item	Chair Butch Campbell
A. Approval of Minutes-5-2-18 Special Called Meeting Action Item	
B. Approval of Minutes-5-22-18 Board Meeting Action Item	
<b>V. ACTION ITEMS</b> Action Item	Chair Butch Campbell
A. Approval of 2018-19 School Debt Service Fund Action Item	Mr. Gary Anderson
B. First Reading of Board Policies Action Item	Chair Butch Campbell
i. Board Policy 2.4001 Federal School Meal Program Action Item	
ii. Board Policy 4.201 Basic Instructional Programs Action Item	
iii. Board Policy 4.202 Special Education Action Item	
iv. Board Policy 4.207 Limited English Proficiency Action Item	
v. Board Policy 4.300 Extracurricular Activities Action Item	
vi. Board Policy 4.301 Interscholastic Athletics Action Item	
vii. Board Policy 4.4001 Selection of Instructional Materials Action Item	
viii. Board Policy 4.4011 Special Interest Materials Action Item	
<b>VI. REPORTS AND INFORMATION</b> Information Item	Chair Butch Campbell
A. Enrollment (PTR) Report Action Item	Mr. Gary Anderson
<b>VII. OTHER BUSINESS</b> Information Item	Chair Butch Campbell
<b>VIII. ADJOURNMENT</b> Action Item	Chair Butch Campbell

MINUTES

Board of Education Special Called Meeting  
May 02, 2018 6:00 PM  
Administrative Offices

In attendance: Chair Butch Campbell, Vice Chair Nancy Rainier, Jared Barrett, Wesley Ballard, David Settles, and Phil King

Staff: Dr. Linda Gilbert, Ralph Ringstaff, Joe Marlin, Gary Anderson, Beth Prater, Angela Fairchild, and Greg Lyles

Assistant City Attorney Kelley Baker

<b>I. CALL TO ORDER BY BOARD CHAIR</b>	Chair Butch Campbell
Procedural Item	
<b>II. APPROVAL OF AGENDA</b>	Chair Butch Campbell
Action Item	
Nancy Rainier made the motion to approve the agenda. Phil King seconded the motion. All approved by saying aye.	
<b>III. ACTION ITEMS</b>	Chair Butch Campbell
Action Item	

<b>1. Approval of the 2018-2019 Budgets</b>	Dr. Linda Gilbert
Action Item	

Dr. Gilbert attended the council meeting yesterday. Mr. Jim Crumley presented. Dr. Gilbert explained that she will get the budget book ready for them on Friday. Dr. Gilbert mentioned five additional SSEO's. She added that Scott Newberg would like to have six. She also mentioned the 1.5 million dollars and the increased insurance and workman's comp and that is included. She said that the city council asked if the 1.5 million would include the new personnel for the new school. She explained to them that she will not have to fill the new school with all new positions. She said that some will move from Cason Lane, Overall Creek and Scales. She also requested an additional million for capital outlay. Overall Dr. Gilbert said that there were no negatives from the council. Some of the members were surprised that we needed that much money, but Dr. Gilbert explained the cuts that were already made and the \$750,000 loss of county money and our growth, so they seemed to understand. Dr. Gilbert told the Board that the folder that she handed them would explain what the city has contributed over the past several years. Dr. Gilbert also asked the Board to be sure and let the council know that we appreciate their support.

Dr. Gilbert said that the way that we were able to balance the budget is that we removed the cost of the science textbooks, and adding \$100,000 into science kits. She said also, the state insurance increase is going to

be 3% not 5%. We've also increased tax collections and she included the 1.5 million from the city.

Mr. Anderson handed the Board some information showing when the city used to give an increase and he explained that they stopped that from 2004-05 until 2016-17 and it's catching up now.

Dr. Gilbert explained that the city gave us an additional ½ million in 2015-16. But we purchased computers and it used up some of that. While it's on the sheet she gave them, she didn't mention to council that we need to be purchasing computers. At this time, it's just important that we get the 1.5 and the 1 million for capital outlay.

Mr. Campbell asked why the number per student fluctuates every year. Mr. Anderson explained that it depends on the enrollment. The amount requested would bring us back to the funding level per students.

Phil King wanted to clarify that the revenue from the city is 6.5% of our budget and Mr. Anderson said yes, that is correct.

There was more discussion regarding the amount per student and how they arrive at that amount. Mr. Anderson explained the handout to the Board. Mr. Ballard said that he felt that information needed to be cleared up on the handout as far as the 1.4 million that they arrived at. Mr. Anderson said that he would fix that. Mr. Anderson added that 5.3 is what we are getting now. If we get a half million more, it would make it 5.8 and another million would bring it to 695 per student.

Mr. Ballard asked about the legal fees that the city was charging us. Dr. Gilbert said that was still in the budget. She said that there was a charge for risk management and workman's comp. Mr. Crumley asked that that be kept in the budget. Mr. Campbell said that he assumes that will be funded.

Mr. Anderson said that he had received a report that showed the highest number of single family detached homes for the month of April. Mr. King asked where and Mr. Anderson told him that they were in the west/south west part of the city. Mr. Anderson said that is where the next growth will occur.

Dr. Gilbert explained to the Board and showed them where we are purchasing the plat of land for the new school. There was discussion regarding the location of the school. Dr. Gilbert said that she met with planning and engineering to let them know that we have to have them move on that. She said that it is approximately 23-25 acres. Mrs.

Rainier asked if this land will be geothermal and Mr. Anderson said that they are planning to do the test on the land next week for geothermal.

Nancy Rainier asked if the land will be annexed. Mr. Anderson said yes, they are really fast tracking. Mr. Anderson said that this is a much better piece of land. There will be two ways out on Veterans and St. Andrews.

Dr. Gilbert said that they are looking at finishing up August 2, 2019 and originally it was October.

Jared Barrett clarified that Dr. Gilbert was asking the city for 1.5 million and Dr. Gilbert said yes. He asked if we will be ok, and Dr. Gilbert feels that we will be ok. She is also asking for 1 million for capital outlay, but she feels good about that as well. She said that when she takes the budget to them on Friday, she would like to talk to Mr. Crumley, but she didn't have any negatives at all from the city council. Mr. Barrett said that he hopes that they understand that these are costs that they are putting on us. Dr. Gilbert agreed.

Mr. Campbell said that he would think that the city council would not have a hard time realizing that it has been since 2014 since we opened a new school.

Dr. Gilbert said that Mr. Smotherman talked about the importance of who is elected at the state level and passing down mandates.

Dr. Gilbert said that one thing that the Board can do when they are at a school and they see something good, they can promote it to the city council.

Wesley Ballard questioned the new information in the budget under support services. He said that when he looks at positions and increases and we are budgeting 2%, in many cases it varies from 8% to 2%. Dr. Gilbert explained that may be he was looking at more than one person. In some portions, there were more than one position combined in a line. She also explained that some positions will have added step increases.

Mr. Campbell had a question on page 27 line 105 regarding the percent increase in that line item. Dr. Gilbert said that was not necessarily an individual but a combination of people.

Nancy Rainier asked if benefits are included and Dr. Gilbert said yes. Ms. Rainier said that at one time the Board received a table of positions showing EA's and others. Mr. Anderson said that he will get that to the Board.

Dr. Gilbert included the “No more free breakfast/or lunch” letter in the Board folder so that they would be aware of what was going out to parents the next day. She said that it will impact five schools. Mr. Anderson explained the letter and why we are no longer going to be able to provide free breakfast and lunch. Students may still qualify for free/reduced prices but will now just have to complete paperwork. It will no longer be schoolwide for the five schools affected. He said that if the family is government assisted, it’s automatic. Mr. King asked if the family has to submit paperwork. Mr. Anderson said no, the district receives that information from government. Mr. Anderson added that the parents will receive an answer right away when they complete it online.

Mr. Settles wanted to clarify that originally all schools received free breakfasts and lunches and now these five schools have gotten kicked off. Mr. Anderson said yes.

Nancy Rainier asked about losing 8.6 EAs, she wanted to know if we are recouping them with this amount, and Dr. Gilbert said no. Mr. Settles asked if they would get a notification at the end of the year. Dr. Gilbert said that we will see how things play out; she is hoping that most of them can be re-hired with resignations, retirements, transfers, etc.

David Settles made the motion to approve the budget. Phil King seconded. All approved by saying aye.

Meeting adjourned at 6:50 p.m.

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Director of Schools

**IV. ADJOURNMENT**

**Chair Butch Campbell**

Action Item

MINUTES

Board of Education Regular Meeting

May 22, 2018 6:00 PM

City Hall Council Chambers

IN ATTENDANCE: Vice Chair Nancy Rainier, Phil King, Wesley Ballard, David Settles, Jared Barrett. Chair Butch Campbell and Collier Smith were absent.

Staff: Dr. Linda Gilbert, Gary Anderson, Ralph Ringstaff, Joe Marlin, Angela Fairchild, Greg Lyles, Lisa Trail, Emily Spencer, Tammy Garrett, Autumn DePriest, Darla Sampson, Maria Johnson, Jack Sawyer, and Sandy Scheele

Assistant City Attorney Kelley Baker and City Liaison Bill Shacklett

**I. CALL TO ORDER BY BOARD VICE CHAIR** Vice Chair Nancy Rainier

Procedural Item

**1. Pledge of Allegiance**

Procedural Item

The Pledge of Allegiance was led by Armando Pacheco, a 4th grade student at Hobgood Elementary and Bri'shun Odell, a 6th grade student at Scales Elementary.

**2. Moment of Silence**

Procedural Item

**II. APPROVAL OF AGENDA** Vice Chair Nancy Rainier

Action Item

Phil King made the motion to approve the agenda. Jared Barrett seconded the motion. All approved by saying aye.

**III. COMMUNICATIONS** Mrs. Lisa Trail

Information Item

The state has asked Kandy Powers to present at the Middle Tennessee Summer Symposium for 21<sup>st</sup> Century Community Learning Centers personnel in June. In addition, she has been asked to co-present at the Tennessee LEAD Conference in October at the Music City Center. The state has also asked MCS to present at LEAD concerning its Farm To School Program.

Congratulations to Alex Juneau, 3<sup>rd</sup> grade teacher at Pittard, who has been chosen for the 2018-2019 class of the Tennessee Educator Fellowship of SCORE, which is the State Collaborative on Reforming Education. Alex is one of only 38 fellows chosen from K-12 educators, representing 24 districts across the state. The Educator Fellowship is a yearlong program that helps educators learn about policy and equips them to advocate for their students and their profession.

Congratulations to Dr. Kristyna Mall, a teacher at Discovery School, who recently was named A Distinguished Classroom Teacher by the Tennessee Education Association.

Murfreesboro City Schools would like to thank the Memorial Blvd. Walmart for the donation of \$500 worth of school supplies that will be distributed to teachers and students.

MNS would like to thank our community partners at First Baptist Castle Street for their very generous donation of \$1000 to our school. We are blessed by the congregation's generosity!

Reeves Rogers Elementary School has been awarded an Equipment Assistance Grant from the United States Department of Agriculture in the amount of \$25,000 to purchase a Steamer for use in the school. (see attachment)

As you may remember, the MCS art display at City Hall is taken to MTSU after the city hall exhibit is over to be displayed in the Todd Art Gallery and judged along with the county and private schools. This year, MCS won four of the nine awards. Below are the names of the winners along with information about the 5th Winner's Circle. Our students continue to shine.

#### Merit Awards

K-2<sup>nd</sup> – Jared R. – Northfield Elementary

3<sup>rd</sup>-5<sup>th</sup> – Janae R. – Erma Siegel Elementary

#### Awards of Excellence

K-2<sup>nd</sup> – Joshua J. - Hobgood

3<sup>rd</sup>-5<sup>th</sup> – Mack H. – Reeves Rogers Elem

#### Upcoming Events:

May 23 - City of Murfreesboro will be holding a Community Meeting at Overall Creek regarding the new school at 5:30 p.m.

May 24 - Joe Thompson Retirement Reception - 4-6 p.m. at Black Fox

May 31 - Ribbon Cutting of BOB's Book Bus - 5:00 at Hobgood

May 29-July 27 - Summer Food Service Program (CHOW) will be serving from 24 locations

## Recognitions:

Recognition and appreciation to the Rutherford County Health Department for their partnership with the Chef Academy Program. Mr. Anderson introduced Darla Sampson, Supervisor of Coordinated School Health and Autumn Depriest, Wellness Coordinator. Ms. Depriest thanked the Board and all who judged the recent Chef Academy Competition. She said that this is one of the most popular programs at MCS. Ms. Depriest had given the Board a handout with information about the Junior Chef Academy. She explained that the winners of the Chef Academy competition get white chef jackets and their winning dish on the school lunch menu. She then presented the school winner of this year's competition, which was John Pittard Elementary. Members of the Pittard team all came forward and introduced themselves. The Board had questions for the winners and congratulated them for a job well done. Ms. Depriest also introduced and thanked Chef Jack Sawyer, who works with the students in the Chef Academy.

Ms. Depriest then recognized the Rutherford County Health Department. She explained that they provide 30 staff members from various departments each year through the Primary Prevention Initiative to help with the Junior Chef Academy. Their tasks include judging, preparing cookbooks, organizing and creating material, and providing training and mentoring for the participants each week. Ms. Depriest thanked them for their continued support. She recognized one person in particular, Ms. Aubreney Jones and explained that she was the backbone of the program and that MCS is grateful to have her. Ms. Jones could not be at the meeting, but representatives from the Health Department accepted a gift for the Health Department.

## Talking Trash Trophy Presentation

Mr. Anderson introduced for the winners of the Trash trophy. He explained that every year MCS has a recycling contest between all schools. He said that it is based on a percentage of how much of our waste is recyclable and how much is true trash. He introduced Ms. Mimi Keisling, the Environment Coordinator for Rutherford County, who also helps our system with the recycling efforts. Mr. Anderson said that we've averaged recycling of 27.4% by volume district-wide. He explained that is a team effort of teachers, students, staff, food service, extended school program, custodial staff, and the recycling teams. Before introducing the winners of the Trash Trophy, he mentioned that one of our schools who received special recognition for the rate of recycling per yard on a per student basis and that school was Overall Creek. They were not at the meeting, but had already been notified of the recognition. Mr. Anderson said that we have a unique situation this year where we have co-champions. The two schools are Hobgood and Scales Elementary School. They each recycled at 33%. Mr. Anderson and Ms. Keisling both presented the students from each school with a pencil holder

and certificates and a trophy for their school to be shared between the two schools. Each of the principals thanked their schools for their hard work.

Jared Barrett Resolution Presentation-This is Mr. Barrett's last Board meeting. He will be moving to Louisville, KY. Ms. Rainier presented the resolution to Mr. Barrett and thanked him for his accomplishments and time on the Board. Mr. Barrett thanked the people of Murfreesboro, along with the children of Murfreesboro, the Board, the City Council and past Board members and his wife and family. Ms. Rainier read a letter to Jared from Mr. Campbell in his absence. The Board, Dr. Gilbert, and Mr. Bill Shacklett thanked Mr. Barrett and expressed their well wishes to Mr. Barrett in this next adventure.

#### IV. CONSENT ITEMS

Vice Chair Nancy Rainier

##### Action Item

**1. Minutes 5-8-18 Board Meeting**

Action Item

**2. 2nd Reading of Board Policies**

Action Item

**1. Board Policy 6.302 Procedural Due Process**

Action Item

**2. Board Policy 6.304 Anti-Harassment, Intimidation, Bullying, Cyber-bullying, and Hazing of Students**

Action Item

**3. Board Policy 6.316 Suspensions/Expulsions**

Action Item

**4. Board Policy 6.3101 Gang Activity or Association**

Action Item

Jared Barrett made the motion to approve the consent items.

David Settles seconded the motion. All approved by saying aye.

#### V. ACTION ITEMS

Vice Chair Nancy Rainier

##### Action Item

**1. FY18 Budget Amendments**

Action Item

General Purpose Budget-Mr. Anderson said that these are housekeeping items that we do each year. He explained that these are all of the line items that we've adjusted.

After much discussion regarding the changes, a motion was made to approve the 2018-2019 budget amendments for the General Purpose budget.

David Settles made the motion to approve the 2018-2019 General Purpose budget amendments. Jared Barrett seconded the motion. All approved by saying aye.

Mr. Gary Anderson

Minutes

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May 22, 2018

Recorded by L. VanCleave

Extended School Program Budget Amendments-  
David Settles made the motion to approve the 2018-2019 Extended School Program Budget Amendments. Phil King seconded the motion. All approved by saying aye.

Nutrition Budget Amendments-  
Jared Barrett made the motion to approve the Nutrition Budget Amendments. Phil King seconded the motion. All approved by saying aye.

## 2. Adoption of Science Curriculum

Mr. Joe Marlin

### Action Item

Mr. Marlin came forward and gave some background on the adoption process. He explained that this is always a lengthy process. He also explained that it all begins in January as members are selected to the textbook committee and go through the process of selecting the appropriate curriculum. This year, we had access to Williamson County science curriculum and are asking for approval of the online resources that have been created by other professionals.

David Settles asked if this science curriculum has been approved by the State. Mr. Joe Marlin said yes it has been approved by the State. Mr. Settles asked if they are planning to do other subjects in the future. Mr. Marlin said that they plan to do Social Studies next year.

Nancy Rainier asked if there were kits involved. Mr. Joe said that Williamson County has been using kits for the last 20 years. Ms. Rainier asked if they were consumable items and Mr. Marlin said that they are consumable items but we will be looking at other options. He said that he hoped to get our teachers to help decide which of those kits would be the most beneficial. Ms. Rainier said that her concern was having a budget to refill those kits. Dr. Gilbert said that this year we will focus on learning the standards. Mr. Marlin said that instead of purchasing items that we won't use, we'll decide this year what works best.

Mr. Phil King asked if Williamson County has already used this product for a year. Mr. Marlin said no, they are in training right now. They offered to allow us to send staff for a two day training session. He added that we will also have some training with the State.

Mr. Ballard asked if teachers will be presenting this or using iPads. Mr. Marlin said that the online portion will be the teachers' manuals. Mr. Marlin said that students will be using laptops and iPads, along with videos, experiments and field trips. Mr. Ballard thinks it sounds great. Mr. Barrett agreed.

Jared Barrett made the motion to approve the adoption of the science curriculum for the 2018-2019 school year. David Settles seconded the motion. All approved by saying aye.

Nancy Rainier said that she heard that teachers have been asked to dispose of current science textbooks. Mr. Marlin said that we don't want teachers to fall back into the old way and the older science textbooks don't match standards. Ms. Rainier said that she agrees with that but she feels that it is important not to dispose of these books. Mr. Marlin said that we will have to look at both ends of the spectrum and guide new teachers to present the correct information to students.

**VI. REPORTS AND INFORMATION**

Vice Chair Nancy Rainier

Information Item

**1. Personnel Report**

Dr. Linda Gilbert

Information Item

Dr. Gilbert told the Board that if they had any questions regarding the personnel report, they could refer those to Mr. Ringstaff after the meeting.

Mr. Ballard said that he had one request. On the departing teachers, could Mr. Ringstaff put an asterisk that shows whether they are tenured or not. Mr. Ringstaff said that he could do that.

**2. Revenue and Expenditure Report**

Mr. Gary Anderson

Information Item

Mr. Anderson explained the latest reports to the Board. He told the Board that we are in good shape at this point with revenue and expenditures.

Ms. Rainier asked about growth and Mr. Anderson said that we did grow 50 students two months ago and 10 students last month.

**VII. OTHER BUSINESS**

Vice Chair Nancy Rainier

Information Item

There was no other business to come before the Board. .

**VIII. ADJOURNMENT**

Vice Chair Nancy Rainier

Action Item

Jared Barrett made the motion to adjourn. Wes Ballard seconded the motion.

The meeting adjourned at 7:19 p.m.

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Director of Schools

		2018 - 2019 BUDGET			Page 1	
		SCHOOL DEBT SERVICE FUND				
ITEM #	DESCRIPTIONS	2017 - 2018 BUDGET	2017 - 2018 ESTIMATE	2018 - 2019 BUDGET	INCREASE (DECREASE)	
1	<b>REVENUES</b>					
2	FROM CITY DEBT SERVICE FUND	5,551,563	5,566,281	6,019,219	467,656	
3	FROM CITY SCHOOLS	822,909	827,730	860,431	37,522	
4	<b>TOTAL REVENUE</b>	<b>6,374,472</b>	<b>6,394,011</b>	<b>6,879,650</b>	<b>505,178</b>	
ITEM #	DESCRIPTIONS	BALANCE OUTSTANDING 6/30/2018	2017 - 2018 BUDGET	2017 - 2018 ESTIMATE	2018 - 2019 BUDGET	INCREASE (DECREASE)
5	<b>EXPENDITURES</b>					
6	<b>BONDS TO BE RETIRED</b>					
7	2009 REFUNDING BOND 9/30/09	816,929	868,906	868,906	743,244	(125,662)
8	2014 BOND 5/14/14	14,304,800	1,057,311	1,057,311	1,079,079	21,768
9	2016 BOND 4/25/16	4,577,084	163,223	163,223	272,541	109,318
10	2018 BOND 4/10/18	334,095	0	0	15,952	15,952
11	<b>TOTAL BONDS TO BE RETIRED</b>	<b>20,032,908</b>	<b>2,089,440</b>	<b>2,089,440</b>	<b>2,110,816</b>	<b>21,376</b>
12	<b>LOANS / NOTES TO BE RETIRED</b>					
13	2006 TMBF 6/27/06	4,624,779	1,428,467	1,428,467	1,478,482	50,015
14	2012 TMBF 10/15/12	4,493,096	398,560	398,560	407,193	8,633
15	2014 TMBF (VRDO) 4/14/14	1,093,262	1,066,805	1,066,805	1,093,262	26,457
16	STATE OF TN - SCHOOLS (FY12)	341,693	99,996	99,996	99,996	0
17	STATE OF TN-SCHOOLS (FY13)	445,278	97,152	97,152	97,152	0
18	STATE OF TN-SCHOOLS (FY17)	1,941,041	171,360	171,360	172,644	1,284
19	<b>TOTAL LOANS/NOTES TO BE RETIRED</b>	<b>12,939,149</b>	<b>3,262,340</b>	<b>3,262,340</b>	<b>3,348,729</b>	<b>86,389</b>
20	<b>TOTAL PRINCIPAL</b>	<b>32,972,057</b>	<b>5,351,780</b>	<b>5,351,780</b>	<b>5,459,545</b>	<b>107,765</b>
21	<b>INTEREST ON BONDS</b>					
22	TMBF REFUNDING (FIXED) 9/30/09		84,292	84,292	40,846	(43,446)
23	2014 BOND (FIXED) 5/14/14		525,974	525,974	504,827	(21,147)
24	2016A BOND (FIXED) 4/25/16		172,785	172,785	163,316	(9,469)
25	2018 BOND (FIXED) 4/10/18			1,897	13,393	13,393
	2019 BOND (FOR SCHOOL) \$33M Estimate X/X/19				450,000	450,000
26	<b>TOTAL INTEREST ON BONDS</b>		<b>783,051</b>	<b>784,948</b>	<b>1,172,382</b>	<b>389,332</b>
27	<b>INTEREST ON LOANS/NOTES</b>					
28	2006 TMBF (VRDO) 6/27/06		91,497	101,830	115,619	24,122
29	2012 TMBF (FIXED) 10/15/12		101,825	101,825	93,082	(8,743)
30	2014 TMBF (VRDO) 4/14/14		31,068	38,376	25,054	(6,014)
31	STATE OF TN (FIXED) (FY17)		15,252	15,252	13,968	(1,284)
32	<b>TOTAL INTEREST ON LOANS / NOTES</b>		<b>239,642</b>	<b>257,283</b>	<b>247,723</b>	<b>8,081</b>
33	<b>TOTAL INTEREST</b>		<b>1,022,692</b>	<b>1,042,231</b>	<b>1,420,105</b>	<b>397,413</b>
34	<b>TOTAL EXPENDITURES</b>		<b>6,374,472</b>	<b>6,394,011</b>	<b>6,879,650</b>	<b>505,177</b>

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Federal School Meal Program</b>	Descriptor Code: <b>2.4001</b>	Issued Date:
		Rescinds:	Issued:

- 1 The Director of Schools will establish administrative procedures for operating the federal school meal program. Those procedures will include the processes associated with meal charges.
- 2

# Murfreesboro City School Board

Monitoring:  <b>Review: Annually, in November</b>	Descriptor Term:  <h2 style="text-align: center;">Basic Instructional Program</h2>	Descriptor Code: <h3 style="text-align: center;">4.201</h3>	Issued Date:  
		Rescinds: <h3 style="text-align: center;">IS 3</h3>	Issued: <h3 style="text-align: center;">02/01/12</h3>

1 The Board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status  
 2 in its educational programs or activities.

3 Educational materials that are utilized shall reflect the cultural and racial diversity which is present in  
 4 the United States as well as the variety of careers, roles and life-styles open to women and men. One of  
 5 the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate  
 6 bias on the basis of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and  
 7 appreciation of the cultural diversity found in our country and an awareness of the rights, duties and  
 8 responsibilities of each individual as a member of a pluralistic society.<sup>1</sup>

9 Students shall be provided opportunities to develop intellectual curiosity, critical thinking, problem-  
 10 solving abilities, and aesthetic appreciation in such a manner that these will be used throughout a  
 11 lifetime. A variety of methods, research-based instructional strategies, materials, and resources shall  
 12 be employed and adapted to individual uniqueness in the effort to maximize learning for all students.

13 Emphasis shall be placed on students' acquiring the skills, concepts, content, and attitudes needed for  
 14 the realization of their personal goals for living in a democracy.

15 The course of study shall include those subjects and topics required by state and federal laws and  
 16 regulations.<sup>2</sup>

17 The Board reserves the right to add additional courses and to amend the content of prescribed courses  
 18 as needed.

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Legal References

1. 42 U.S.C. 12101; 34 CFR § 106.34
2. TCA 49-6-1001 to 1034, 1201-1205, 1301

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Cross References

- Student Goals 6.100  
 Complaints and Grievances 6.305

# Murfreesboro City School Board

Monitoring:  <b>Review: Annually, in November</b>	Descriptor Term:  <b>Special Education</b>	Descriptor Code: <b>4.202</b>	Issued Date:  
		Rescinds: <b>IS 4</b>	Issued: <b>02/01/12</b>

1 The Board shall provide access to a free appropriate public education to all disabled children ages 3-21, inclusive,  
 2 residing within the jurisdiction of the school system. The plan for implementation of appropriate instruction and  
 3 special education services shall be in accordance with the current *Rules, Regulations, and Minimum Standards* of  
 4 the State Board of Education,<sup>1</sup> and state<sup>2</sup> and federal<sup>3</sup> law.

5 The Board shall ensure the following:

- 6 1. All disabled children living within the school system receive a free and appropriate public education and  
 7 the services to meet their unique needs; and
- 8 2. The rights of disabled children and their parents are protected.

9 The Board shall seek to accomplish the following objectives:

- 10 1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and  
 11 evaluation of disabled students.
- 12 2. To use the Individual Education Program Team (IEP-Team) for reviewing assessment, formulating  
 13 programming, and determining placement for every disabled student, including review of proposed  
 14 suspensions when appropriate, in accordance with the State Board of Education *Rules, Regulations, and*  
 15 *Minimum Standards*;
- 16 3. To ensure that placements are made to educate disabled children with non-disabled to the extent  
 17 appropriate and with age-appropriate peers;
- 18 4. To provide each disabled child with an individual educational program (IEP) specifically designed to meet  
 19 their unique needs;
- 20 5. To provide continuing evaluation of each disabled child’s progress, including at least annual review of  
 21 each IEP and complete re-evaluation at least every three (3) years;
- 22 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 23 7. To involve parents of disabled children in a meaningful dialogue with school personnel which will begin  
 24 with an initial referral and continue throughout the student’s educational career.

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Legal References

1. TRR/MS 0520-01-09
2. TCA 49-10-101 et. seq.
3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973. (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious diseases to be handicapped.)

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Cross References

Special Education Students 6.500

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Limited English Proficiency / Language Minority Students</b>	Descriptor Code: <b>4.207</b>	Issued Date:
		Rescinds: <b>STU 48</b>	Issued: <b>10/01/02</b>

1 The Board recognizes the need to provide equal educational opportunities for all students in the district.  
2 Therefore, if the inability to speak and understand the English language excludes a student from effective  
3 participation in the educational programs offered by the district, the district shall take reasonable actions  
4 to rectify the English language deficiency in order to provide the student equal access to its programs.  
5 Students in a language minority (LM) or who have limited English proficiency (LEP) shall be identified,  
6 assessed and provided appropriate services. No child shall be admitted to or excluded from any program  
7 based solely on surname or LM status.<sup>1</sup>

## 8 **DEFINITIONS**

9 *Language Minority (LM)*: Refers to a student whose linguistic background, such as country of birth or  
10 home environment, includes language other than English. Language minority is based solely on the  
11 student's language background and not on proficiency.

12 *Limited English Proficiency (LEP)*: Refers to an LM student whose proficiency in reading, writing,  
13 listening and/or speaking English is below that of grade- and age-level peers. Limited English  
14 proficiency is based on the assessment of a student.

15 *English for Speakers of Other Languages (ESOL)*: An instructional approach that can include structured  
16 ESOL immersion, content-based ESOL and pull-out ESOL instruction.

- 17 1. Structured ESOL immersion involves a bilingual teacher and a self-contained classroom.
- 18 2. Content-based ESOL allows the student to remain in the regular classroom and focuses on  
19 delivering content in an adapted English format.
- 20 3. Pull-out ESOL periodically removes students from the regular classroom for instruction in  
21 English.

22 *Bilingual Education*: An instructional approach that explicitly includes the student's native language in  
23 instruction. This approach requires an instructor fluent in the student's native language and proficient in  
24 content areas and is often used where many LEP students share the same language and where qualified  
25 bilingual teachers are available.

26 *Language Instruction Education Program*: An instructional course in which an LEP child is placed for  
27 the purpose of developing and attaining English proficiency while meeting challenging state academic  
28 standards as required by law. The program may make instructional use of both English and a child's  
29 native language and may include the participation of English proficient children if such course is  
30 designed to enable all participating children to become proficient in English and a second language.

**31 LANGUAGE INSTRUCTION PROGRAM**

32 The Board directs the administration to develop and implement language instruction programs that:<sup>2</sup>

- 33 1. Appropriately identify language minority students through the use of a Student Home Language  
34 Survey. The building administrator shall develop procedures to ensure that all new and currently  
35 enrolled students complete the Home Language Survey.
- 36 2. Appropriately identify students with limited English proficiency.
- 37 3. Determine the appropriate instructional environment for LEP students.
- 38 4. Annually assess the English proficiency of LEP students and monitor the progress of students  
39 receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream  
40 classroom environment.
- 41 5. Provide parents with notice of and information regarding the instructional program as required  
42 by law. Parental involvement will be encouraged and parents will be regularly apprised of their  
43 child's progress.<sup>3</sup>

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Legal References

1. No Child Left Behind, Part A § 3102
2. No Child Left Behind, Part A § 3116
3. No Child Left Behind, Part A § 1112 (g) & (4)

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Extracurricular Activities</b>	Descriptor Code: <b>4.300</b>	Issued Date:
		Rescinds:	Issued:

1 The following guidelines shall be followed in administering school-sponsored extracurricular  
2 activities:

- 3 1. All extracurricular activities and clubs must have the approval of the principal.
- 4 2. Student activities occurring before or after regularly scheduled school hours must be under the  
5 supervision of the principal or designee.
- 6 3. Secret organizations shall not be operated in any school.
- 7 4. Activities which restrict participation because of race, color, religion, sex, disabilities, or  
8 national origin are strictly forbidden.<sup>1</sup>
- 9  
10 5. Activities sponsored by outside groups or agents will be approved only if they are co-  
11 sponsored by the school and meet the guidelines of Board policies and Administrative  
12 Directives.

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#### Legal References

1. 20 USC § 1703

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Interscholastic Athletics</b>	Descriptor Code: <b>4.301</b>	Issued Date:
		Rescinds: <b>STU 58</b>	Issued: <b>03/25/14</b>

1 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated  
2 differently from another person or otherwise be discriminated against in any athletic program of the school. Equal  
3 athletic opportunities shall be provided for members of both sexes.<sup>1</sup>

4 Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's  
5 responsibility. Principals shall ensure that school regulations regarding participation in a sport are reasonable. The  
6 principal or designee must accompany an athletic team on trips.

7 Only students currently enrolled in Murfreesboro City Schools may participate in athletics.

8 Prior to participation in interscholastic athletics, every student must complete an annual physical examination.<sup>2</sup>  
9 The parents/guardians of each student shall be responsible for covering the cost of the examination, and these  
10 records shall be on file in the principal's office. It shall be the responsibility of the parent(s) or guardian to provide  
11 health and hospitalization insurance for all students participating in interscholastic athletics.

12 Coaches must satisfy all training requirements mandated by federal, state, and local laws.

13 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate  
14 hazing activities.<sup>3</sup>

15

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## Legal References

1. Title IX, Education Amendment of 1972,  
20 USC § 1681, et seq.; 34 CFR § 106.41
2. TRR/MS 0520-01-03-.08(2)(b)
3. TCA 49-2-120

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Selection of Instructional Materials (Other Than Textbooks</b>	Descriptor Code: <b>4.4001</b>	Issued Date:
		Rescinds: <b>IS 7</b>	Issued:

1 The Board will seek to provide a wide range of instructional materials with diversity of appeal, the  
2 presentation of different points of view, and will instruct the Director of Schools to provide procedures  
3 for review and consideration of allegedly inappropriate instructional materials.

## 4 **OBJECTIVES OF SELECTION**

5 To assure that instructional materials are an integral part of the educational program, the following  
6 selection objectives are adopted:

7 1. To provide materials that will enrich and support the curriculum and personal needs of the  
8 students, taking into consideration their varied interests, abilities, and learning styles;

9 2. To provide materials that will stimulate growth in factual knowledge, literacy appreciation,  
10 aesthetic values and ethical standards;

11 3. To provide a background of information which will enable students to make intelligent  
12 judgements in their daily lives;

13 4. To provide materials on opposing sides of controversial issues so that the students may  
14 develop, under guidance, the practice of critical analysis;

15 5. To provide materials which realistically represent our pluralistic society and reflect the  
16 contributions made by these groups and individuals to our American heritage;

17 6. To place principles above personal opinion and reason above prejudice in the selection of  
18 materials of the highest quality in order to ensure a comprehensive media collection appropriate  
19 for all students.

## 20 **RESPONSIBILITY FOR MATERIALS SELECTION**

21 The responsibility for selection of instructional materials is delegated to the professionally trained  
22 personnel employed by the school system.

23 Selection of materials may involve many people including librarians/media specialists, teachers,  
24 students, principals, administrators, and community members. The responsibility for coordinating the  
25 selection and making the recommendations for purchase rests with the professionally trained media  
26 personnel.

27

**28 SELECTION CRITERIA AND PROCEDURES FOR LIBRARY/MEDIA CENTERS**

29 In selecting materials for school libraries/media centers, the following practices are to be observed:

- 30 1. Selection shall be consistent with the goals and objectives of the instructional program.  
31  
32 2. Selection shall be made to provide a balance in materials that present different points of view  
33 concerning current problems and issues.  
34  
35 3. Selection shall be made using reputable, unbiased, professionally prepared selection aids.  
36  
37 4. Selection will be a continuing process throughout the school year as new suggestions by staff  
38 members and students are evaluated and materials already purchased are re-evaluated to  
39 determine their current or lasting contributions to the educational program of the school.  
40  
41 5. Gift materials shall be judged on the same basis as the library/media center's own purchases.  
42 Gift materials meeting the selection standards may be accepted with the recommendation of the  
43 library/media specialist and the approval of the principal.  
44

45 In order to always provide a current, highly usable collection of materials in every library/media center,  
46 each librarian/media specialist shall provide for a constant and continuing renewal of the collection, not  
47 only by the addition of up-to-date materials, but by the judicious elimination of materials which no longer  
48 meet needs or find use.

49 Should objections to selected library/media center materials be voiced by the public, the procedure to  
50 voice those objections should be followed according to the associated Administrative Directive.

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**Legal References**

1. TCA 49-6-1804
2. TCA 49-6-2901—2906; State Board of Education Guidelines-Recitation of the Pledge of Allegiance
3. *Florey v. Sioux Falls Sch. Dist.*, 619 F. 2d 1311 (8th Cir. 1980); *Washegesic v. Bloomindale Pub. Sch.*, 813 F. Supp. 559, 563 (W.D. Mich. 1993)
4. TCA 49-6-3016

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**Cross References**

Student Equal Access 4.802  
Staff Rights and Responsibilities 5.600  
Attendance 6.200

# Murfreesboro City School Board

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <h2 style="text-align: center;">Special Interest Materials</h2>	Descriptor Code: <b>4.4011</b>	Issued Date: 
		Rescinds: <b>BO 33, IS 8</b>	Issued: <b>03/01/11</b>

1 No special or supplemental printed materials or objects shall be distributed to school children unless they  
 2 have been pre-approved first by the Department of Instruction, next by the school principal, and finally  
 3 by the classroom teacher. No material or object shall be approved for distribution to school children  
 4 unless its primary purpose is to benefit the child by supporting and enhancing education and learning.  
 5 Printed materials may be deemed to support and enhance educational values if they contain  
 6 announcements of non-profit enrichment activities for children.

7 Materials whose primary purpose is religious, political, or commercial shall not be deemed to have a  
 8 primary purpose of supporting the educational program and shall not be approved for distribution unless  
 9 they are being distributed as a part of a regular classroom activity (e.g., social studies class on elections).  
 10 In evaluating whether printed material or an object is suitable for distribution, its relevance to educational  
 11 values, its timeliness, and the number of previously approved or anticipated distribution requests may  
 12 be considered.

13 Materials or objects may be approved by the Department of Instruction and disapproved by the principal  
 14 or teacher; in such event, no distribution will be made. The principal and classroom teacher shall not  
 15 distribute any item for which approval has been denied by the Department of Instruction. Teachers may  
 16 distribute to children, without the specific prior approval of the Department of Instruction, materials  
 17 allowing children to order books and other printed materials from approved publishers of children's  
 18 books.

## PTR 180525 End of Ninth Period

SCHOOL	Pre - K			Kindergarten			1st Grade			2nd Grade			3rd Grade			Total	Total	K-3 PTR	4th Grade			5th Grade			6th Grade			Total	Total	4-6 PTR	Total Students					
	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio	P	#	PTR	P	#	PTR	P	#	PTR	Pupils	Teachers	Ratio	Total w/o Pre-K	Building Total				
DISCOVERY				59	3	19.67	60	3	20.00	60	3	20.00	59	3	19.67	238	12	19.83		66	3	22.00	60	3	20.00	22	1	22.00	148	7	21.14	386	386			
BLACK FOX	10	38	2	19	99	6	16.50	99	6	16.50	114	6	19.00	118	6	19.67	430	24	17.92		114	6	19.00	123	6	20.50	97	4	24.25	334	16	20.88	764	858		
		24	2	12																							22	2	11.00	22						
BRADLEY				47	3	15.67	60	3	20.00	66	4	16.50	62	3	20.67	235	13	18.08		56	3	18.67	63	4	15.75	47	3	15.67	166	10	16.60	401	401			
CASON LANE	10	40	2	20	123	7	17.57	104	5	20.80	114	6	19.00	140	7	20.00	481	25	19.24		136	6	22.67	123	6	20.50	63	3	21.00	322	15	21.47	803	895		
		19	2	9.5																							23	3	7.67	27						
ERMA SIEGEL	10	101	5	20.20	112	5	22.40	114	6	19.00	117	6	19.50	444	22	20.18		126	6	21.00	142	6	23.67	24	1	24.00	292	13	22.46	736	806					
		26	2	13										5	1	5.00											29	4	7.25	34						
HOBGOOD		58	3	19.33	108	6	18.00	96	5	19.20	83	4	20.75	98	5	19.60	385	20	19.25		109	5	21.80	91	4	22.75	77	3	25.67	277	12	23.08	662	720		
MITCHELL-NEILSON		39	2	19.5	120	6	20.00	109	5	21.80	99	6	16.50	82	4	20.50	410	21	19.52		93	5	18.60	117	5	23.40	73	4	18.25	283	14	20.21	693	756		
		15												17	1	17.00											7	1	7.00	24						
NORTHFIELD		40	2	20	88	5	17.60	76	4	19.00	82	4	20.50	89	4	22.25	335	17	19.71		95	5	19.00	72	4	18.00	38	2	19.00	205	11	18.64	540	674		
		32	3	10.67																							47	5	9.40	47						
OVERALL				150	8	18.75	147	7	21.00	171	9	19.00	180	9	20.00	648	33	19.64		159	7	22.71	149	7	21.29	59	3	19.67	367	17	21.59	1015	1015			
REEVES-ROGERS				56	3	18.67	78	4	19.50	58	3	19.33	53	3	17.67	245	13	18.85		74	4	18.50	69	4	17.25	25	1	25.00	168	9	18.67	413	440			
																										27	2	13.50	27							
PITTARD				123	6	20.50	91	5	18.20	110	6	18.33	103	6	17.17	427	23	18.57		132	6	22.00	129	6	21.50	90	5	18.00	351	17	20.65	778	778			
SCALES	10	163	8	20.38	158	8	19.75	144	8	18.00	151	7	21.57	616	31	19.87		150	7	21.43	136	6	22.67	85	4	21.25	371	17	21.82	987	1043					
		26	2	13																							20	3	6.67	20						
OFF SITE PRE-K	CDC			KINDERGARTEN			1ST GRADE			2ND GRADE			3RD GRADE			4TH GRADE			5TH GRADE			6TH GRADE			CDC											
Oakland Court	40	2	20	1237	66	18.74	1190	60	19.83	1215	65	18.69	1252	63	19.87	Individual Grade Level Students/Teachers/PTR			1310	63	20.79	1274	61	20.89	700	34	20.59	REGULAR ED SUB TOTAL			8178					
Mercury Court	39	2	19.5																									SPED K-6 CDC, BEST, Vision			201					
TOTAL OFF SITE	79	4	19.75																									SPECIAL ED PRE-K			127					
PRE-K SUBTOTALS																																				
Pre-K Peer Models	55																																			
Pre-K Regular Ed	294	15	19.6																																	
Pre-K Special Ed	127	11	11.5																																	
PRE-K TOTALS	476	26	18.3																																	

**AVERAGE ATTENDANCE PERCENTAGE**  
94 %

REGULAR EDUCATION PTR			Students	Teachers	PTR
Kindergarten thru Third Grade	→		4894	254	19.27
Fourth Grade thru Sixth Grade	→		3284	158	20.78
District Totals	→		8178	412	19.85

**GROWTH OVER LAST YEAR**  
End of 2016-2017 → **8597**  
Growth from 16-17 to 17-18 → **258**

REGULAR ED SUB TOTAL	8178	
SPED K-6 CDC, BEST, Vision	201	
SPECIAL ED PRE-K	→	127
TOTAL BEP FUNDED	8379	
TOTAL ALL OTHER PRE-K	→	349
<b>DISTRICT TOTAL STUDENTS</b>		<b>8855</b>