

**Gibson County Special School District  
Board of Trustees**

**GCSSD Board of Trustees Regular Meeting**

**Spring Hill School Library**

**March 9, 2021**

**Members**

**PLEDGE OF ALLEGIANCE**

**CALL TO ORDER**

**ROLL CALL**

**CONSENT AGENDA**

**ALC Report**

**AMENDED Agenda Approval\*\*\***

**Bullying/Harassment Report**

**Finance Reports**

**Juvenile Court Referrals**

**Maintenance/Technology Reports**

**Minutes Approval**

**Overnight Field Trips**

**Policy Revisions - Second Readings**

**RECOGNITION**

**PUBLIC COMMENT**

**AMENDED AGENDA \*\*\***

**School Supplies List Approval 2021-2022**

**Remote Learning Fridays**

**Medina Elementary School land/building**

**Consolidated Middle School Basketball\*\*\***

**Policy Revisions**

**Director's Report**

**Budget Work Session & Board Meeting - June Dates**

**ADJOURN**

## Yearly ALC Report - January 2021

North GC for year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
GCHS	10	45 Days ALC	Racial pic posted on snapchat	8/31/2020	none		yes
Dyer Elem	8	Zero Tolerance	Assault of another student	10/19/2020	none	JC charges were filed	
GCHS	12	45 day ALC	Sexual Misconduct	11/23/2020	none		
South GC for Year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCHS	10	30 Days ALC	inappropriate comment	9/1/2020	none		yes
SGCHS	10	30 Days ALC	continual disruption to school	9/22/1930	none	2nd DHA remainder of year	yes
SGCMS	7	30 Days ALC	made threat to administration	10/19/2020	none	time extended due to grades	
SGCMS	7	Zero Tolerance	Assaulted ALC Teacher	10/14/2020	none	Placed at Lakeside	
SGCHS	12	Remainder of Yr	selling/soliciting vapes at school	1/13/2021	none	charges filed in JC	

# HARASSMENT/BULLYING REPORT

February 1, 2021 to February 26, 2021

**NOTE:** Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
<b>DYER</b>	0	0	0	0	0	0	0
<b>GCHS</b>	0	0	0	0	0	1	13
<b>KENTON</b>	0	0	0	0	0	0	1
<b>SGCES</b>	0	0	0	0	0	0	0
<b>SGCMS</b>	0	0	0	0	0	0	3
<b>RUTHERFORD</b>	0	0	0	0	0	0	2
<b>SGCHS</b>	0	0	0	0	0	0	11
<b>SPRING HILL</b>	0	0	0	0	0	1	1
<b>YORKVILLE</b>	0	0	0	0	0	0	0

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 3/1/2021 1:03 PM  
**Run By:** Amy Santaniello  
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 00000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
51752	2/1/2021	Ace Building Center	Vendor	Outstanding	\$17.99
51753	2/1/2021	Br Supply, Inc.	Vendor	Outstanding	\$689.47
51754	2/1/2021	Business Card	Vendor	Outstanding	\$490.83
51755	2/1/2021	Fastenal	Vendor	Outstanding	\$21.60
51756	2/1/2021	Gibson Connect, LLC	Vendor	Outstanding	\$4,685.44
51757	2/1/2021	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$31.54
51758	2/1/2021	Lowe's Credit Services	Vendor	Outstanding	\$199.53
51759	2/1/2021	Caleb Thomas Parker	Vendor	Outstanding	\$100.00
51760	2/1/2021	TSBA	Vendor	Outstanding	\$2,000.00
51761	2/1/2021	U.S. Bank	Vendor	Outstanding	\$400.00
51762	2/1/2021	Wal Mart Community	Vendor	Outstanding	\$26.42
51763	2/1/2021	Workcare Resources Inc,	Vendor	Outstanding	\$35.00
51764	2/2/2021	Business Card	Vendor	Outstanding	\$419.44
51765	2/2/2021	Samuel Frank Congiardo	Vendor	Outstanding	\$840.00
51766	2/2/2021	Lashlee-Rich, Inc	Vendor	Outstanding	\$329,582.00
51767	2/2/2021	Kristina Walker	Vendor	Outstanding	\$614.38
51768	2/2/2021	Lauren Mclemore	Vendor	Outstanding	\$742.23
51769	2/2/2021	Paige Garner	Vendor	Outstanding	\$446.00
51770	2/2/2021	Business Card	Vendor	Outstanding	\$345.70
51771	2/2/2021	Cdw Government	Vendor	Outstanding	\$599.00
51772	2/2/2021	Gibson County Utility District	Vendor	Outstanding	\$228.59
51773	2/2/2021	Mike Ramsey	Vendor	Outstanding	\$316.67
51774	2/2/2021	Terry Cunningham	Vendor	Outstanding	\$27.25
51775	2/3/2021	Tennessee Department of Revenue	Vendor	Outstanding	\$100.00
51776	2/4/2021	Ace Building Center	Vendor	Outstanding	\$14.88
51777	2/4/2021	Kelli Elliott Barnes	Vendor	Outstanding	\$1,846.87
51778	2/4/2021	Business Card	Vendor	Outstanding	\$343.74

**Gibson County Special Schools**  
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Number	Date	Description	Check Type	Status	
51779	2/4/2021	Chad Jackson	Vendor	Outstanding	\$97.01
51780	2/4/2021	City Lumber Company	Vendor	Outstanding	\$1,182.85
51781	2/4/2021	Gibson Connect, LLC	Vendor	Outstanding	\$526.91
51782	2/4/2021	Gibson County Bus Garage	Vendor	Outstanding	\$14,261.16
51783	2/4/2021	Gibson County Federal Accounts	Vendor	Outstanding	\$21,278.53
51784	2/4/2021	Gibson County High School	Vendor	Outstanding	\$597.86
51785	2/4/2021	Greene Things Floral & Gift	Vendor	Outstanding	\$35.00
51786	2/4/2021	Amy Michele Howe	Vendor	Outstanding	\$120.46
51787	2/4/2021	Katrina Jetton	Vendor	Outstanding	\$94.83
51788	2/4/2021	Ezra F Leslie	Vendor	Outstanding	\$119.90
51789	2/4/2021	Michelle Goad	Vendor	Outstanding	\$247.98
51790	2/4/2021	Michelle Neal	Vendor	Outstanding	\$26.01
51791	2/4/2021	PESG FACILITY SERVICES GROUP, LLC	Vendor	Outstanding	\$80,995.41
51792	2/4/2021	Renee Childs	Vendor	Outstanding	\$65.40
51793	2/4/2021	Shearer Supply	Vendor	Outstanding	\$341.43
51794	2/4/2021	The Tri City Reporter	Vendor	Outstanding	\$72.00
51795	2/4/2021	Trenton Special School District	Vendor	Outstanding	\$31.99
51796	2/4/2021	Victory 93.7 Wtkb Fm	Vendor	Outstanding	\$200.00
51797	2/5/2021	Blake Allen	Vendor	Outstanding	\$666.66
51798	2/5/2021	Allicia Ladd	Vendor	Outstanding	\$65.40
51799	2/5/2021	Amy M. Richardson	Vendor	Outstanding	\$99.19
51800	2/5/2021	Perry Cummings	Vendor	Outstanding	\$125.00
51801	2/5/2021	Denise Coleman	Vendor	Outstanding	\$109.00
51802	2/5/2021	Logan Dyess	Vendor	Outstanding	\$333.34
51803	2/5/2021	Jessica Franks	Vendor	Outstanding	\$750.00
51804	2/5/2021	Tanner Hensley	Vendor	Outstanding	\$250.00
51805	2/5/2021	Nathan Hicks	Vendor	Outstanding	\$100.00
51806	2/5/2021	Chloe Hopgood	Vendor	Outstanding	\$250.00

**Gibson County Special Schools**  
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Number	Date	Description	Check Type	Status	
51807	2/5/2021	BARON JIMMERSON	Vendor	Outstanding	\$1,000.00
51808	2/5/2021	Grace Jones	Vendor	Outstanding	\$220.00
51809	2/5/2021	Jared Mallard	Vendor	Outstanding	\$333.34
51810	2/5/2021	Garrett McElroy	Vendor	Outstanding	\$100.00
51811	2/5/2021	Robert McGregor	Vendor	Outstanding	\$83.34
51812	2/5/2021	CRAIG NAKUTIS	Vendor	Outstanding	\$1,000.00
51813	2/5/2021	Nathan Russell	Vendor	Outstanding	\$69.76
51814	2/5/2021	Eric Patton	Vendor	Outstanding	\$625.00
51815	2/5/2021	Sheila Phillips	Vendor	Outstanding	\$189.66
51816	2/5/2021	James Michael Richerson	Vendor	Outstanding	\$200.00
51817	2/5/2021	Timothy Suiter	Vendor	Outstanding	\$500.00
51818	2/5/2021	Katie Tidwell	Vendor	Outstanding	\$43.60
51819	2/5/2021	Jason White	Vendor	Outstanding	\$375.00
51820	2/5/2021	Wilda Record	Vendor	Outstanding	\$83.39
51821	2/5/2021	Area Wide Communications	Vendor	Outstanding	\$322.00
51822	2/5/2021	Amanda Callins	Vendor	Outstanding	\$32.70
51823	2/5/2021	Jason Turner	Vendor	Outstanding	\$130.80
51824	2/5/2021	Michael McEwen	Vendor	Outstanding	\$17.44
51825	2/5/2021	Rachel Barber	Vendor	Outstanding	\$130.80
51826	2/10/2021	JOSEPH AGEE	Vendor	Outstanding	\$158.05
51827	2/10/2021	Alisha Bauman	Vendor	Outstanding	\$313.94
51828	2/10/2021	Barron And Johnson	Vendor	Outstanding	\$300.00
51829	2/10/2021	Cooperative Financial Solutions	Vendor	Outstanding	\$4,725.49
51830	2/10/2021	Deloris Wilson	Vendor	Outstanding	\$209.83
51831	2/10/2021	Ena Services Llc	Vendor	Outstanding	\$3,351.83
51832	2/10/2021	ESSE	Vendor	Outstanding	\$1,128.76
51833	2/10/2021	Ferguson Enterprises	Vendor	Outstanding	\$16.07
51834	2/10/2021	Gene Langley Ford	Vendor	Outstanding	\$54.99

**Gibson County Special Schools**  
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Number	Date	Description	Check Type	Status	
51835	2/10/2021	Gibson County Federal Accounts	Vendor	Outstanding	\$193,221.24
51836	2/10/2021	GREENFIELD FAMILY CARE	Vendor	Outstanding	\$200.00
51837	2/10/2021	Karen Freeman	Vendor	Outstanding	\$38.17
51838	2/10/2021	Kroll Assoicates, Inc	Vendor	Outstanding	\$25,000.00
51839	2/10/2021	Natchez Trace Youth Academy	Vendor	Outstanding	\$1,395.00
51840	2/10/2021	Quill	Vendor	Outstanding	\$95.99
51841	2/10/2021	Rural Health Assoication	Vendor	Outstanding	\$50.00
51842	2/10/2021	South Gibson County High Sch.	Vendor	Outstanding	\$2,325.00
51843	2/10/2021	Tammie Floersh	Vendor	Outstanding	\$384.27
51844	2/10/2021	TCAT Jackson	Vendor	Outstanding	\$14,237.40
51845	2/10/2021	The Master Teacher	Vendor	Outstanding	\$1,133.00
51846	2/10/2021	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$56.08
51847	2/10/2021	Utility Solutions	Vendor	Outstanding	\$700.00
51848	2/10/2021	Wal Mart Community	Vendor	Outstanding	\$474.23
51849	2/10/2021	Waste Management	Vendor	Outstanding	\$2,126.12
51850	2/10/2021	Workcare Resources Inc,	Vendor	Outstanding	\$70.00
51851	2/22/2021	Brad Garner	Vendor	Outstanding	\$172.22
51852	2/22/2021	Barbara Buck	Vendor	Outstanding	\$150.00
51853	2/22/2021	Tessa Buckingham	Vendor	Outstanding	\$549.36
51854	2/22/2021	Logan Callins	Vendor	Outstanding	\$125.90
51855	2/22/2021	Cooperative Financial Solutions	Vendor	Outstanding	\$151.96
51856	2/22/2021	Ferguson Enterprises	Vendor	Outstanding	\$152.48
51857	2/22/2021	Food Rite	Vendor	Outstanding	\$29.98
51858	2/22/2021	Gibson County Utility District	Vendor	Outstanding	\$425.37
51859	2/22/2021	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$41.76
51860	2/22/2021	Kenny Pipe And Supply	Vendor	Outstanding	\$48.31
51861	2/22/2021	Mary Gay London	Vendor	Outstanding	\$53.41
51862	2/22/2021	Medina Auto Farm Supply	Vendor	Outstanding	\$30.77

**Gibson County Special Schools**  
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Number	Date	Description	Check Type	Status	
51863	2/22/2021	Quill	Vendor	Outstanding	\$67.04
51864	2/22/2021	South Gibson County High Sch.	Vendor	Outstanding	\$250.00
51865	2/22/2021	Spring Hill School	Vendor	Outstanding	\$445.20
51866	2/22/2021	Stanford Electric	Vendor	Outstanding	\$80.00
51867	2/22/2021	Tap Industries, Inc.	Vendor	Outstanding	\$60.00
51868	2/22/2021	The Jackson Sun	Vendor	Outstanding	\$298.03
51869	2/22/2021	Jennifer Walls	Vendor	Outstanding	\$139.52
51870	2/22/2021	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
51871	2/22/2021	Workcare Resources Inc,	Vendor	Outstanding	\$70.00
51872	2/23/2021	Gibson County Federal Accounts	Vendor	Outstanding	\$325.00
51873	2/23/2021	Gibson County Food Service	Vendor	Outstanding	\$20,713.68
51874	2/23/2021	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$42.31
51875	2/23/2021	Pitney Bowes	Vendor	Outstanding	\$503.50
51876	2/23/2021	Quill	Vendor	Outstanding	\$128.96
51877	2/23/2021	Shawn Hampton	Vendor	Outstanding	\$24.00
51878	2/23/2021	Shearer Supply	Vendor	Outstanding	\$193.28
51879	2/23/2021	South Gibson County High Sch.	Vendor	Outstanding	\$99.99
51880	2/23/2021	Stellar Therapy Services	Vendor	Outstanding	\$1,609.20
51881	2/23/2021	Verizon Wireless	Vendor	Outstanding	\$12.00
51882	2/23/2021	Wal Mart Community	Vendor	Outstanding	\$17.60
51883	2/24/2021	Aflac	Vendor	Outstanding	\$406.44
51884	2/24/2021	Boston Mutual Whole Life	Vendor	Outstanding	\$234.02
51885	2/24/2021	Chapter 13 Trustee	Vendor	Outstanding	\$1,150.00
51886	2/24/2021	CHLIC	Vendor	Outstanding	\$12,357.80
51887	2/24/2021	General Sessions Court	Vendor	Outstanding	\$429.51
51888	2/24/2021	Gibson County Imagination Library	Vendor	Outstanding	\$146.00
51889	2/24/2021	Gibson Education Association	Vendor	Outstanding	\$1,658.25
51890	2/24/2021	Henry Co. General Sessions Court	Vendor	Outstanding	\$100.00

**Gibson County Special Schools**  
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379  
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Number	Date	Description	Check Type	Status	
51891	2/24/2021	Life Investors	Vendor	Outstanding	\$477.45
51892	2/24/2021	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$414.36
51893	2/24/2021	Pre-Paid Legal Services, Inc.	Vendor	Outstanding	\$237.20
51894	2/24/2021	Symetra National Life Insurance Company	Vendor	Outstanding	\$39.31
51895	2/24/2021	Tasc Pvr	Vendor	Outstanding	\$5,342.37
51896	2/24/2021	Tenn Child Support	Vendor	Outstanding	\$933.00
51897	2/24/2021	Tennessee Department of Revenue	Vendor	Outstanding	\$100.00
51898	2/24/2021	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$2,076.39
51899	2/24/2021	TSACG	Vendor	Outstanding	\$14,451.55
51900	2/24/2021	Usable Life Insurance	Vendor	Outstanding	\$936.00
51901	2/24/2021	Usable Life Insurance	Vendor	Outstanding	\$8,312.74
51902	2/24/2021	Usable Life Insurance	Vendor	Outstanding	\$8,808.90
51903	2/24/2021	MELANIE GRAY	Vendor	Outstanding	\$187.20
51904	2/25/2021	Amro Music Stores	Vendor	Outstanding	\$4,292.00
51905	2/25/2021	Caymee Services	Vendor	Outstanding	\$39.00
51906	2/25/2021	Cdw Government	Vendor	Outstanding	\$4,043.24
51907	2/25/2021	Certified Restraint Training, LLC	Vendor	Outstanding	\$1,600.00
51908	2/25/2021	Dyer School	Vendor	Outstanding	\$308.51
51909	2/25/2021	Eddie Pruett	Vendor	Outstanding	\$375.00
51910	2/25/2021	Kenny Pipe And Supply	Vendor	Outstanding	\$121.57
51911	2/25/2021	Hannah Kent	Vendor	Outstanding	\$196.00
51912	2/25/2021	Medina Auto Farm Supply	Vendor	Outstanding	\$4.99
51913	2/25/2021	Mike Ramsey	Vendor	Outstanding	\$316.67
51914	2/25/2021	OBION COUNTY PROPANE	Vendor	Outstanding	\$738.65
51915	2/25/2021	LINDSEY POWERS	Vendor	Outstanding	\$410.93
51916	2/25/2021	Wheeler Richards	Vendor	Outstanding	\$250.00
51917	2/25/2021	S & S Excavation	Vendor	Outstanding	\$650.00
51918	2/25/2021	JOSEPH SHERLEY	Vendor	Outstanding	\$24.00

**Gibson County Special Schools**  
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)  
 GL Account: 141- -11130

Account Number: 000000200379

Number	Date	Description	Check Type	Status	
51919	2/25/2021	South Gibson County High Sch.	Vendor	Outstanding	\$9,076.88
51920	2/26/2021	Billy Rogers Heating, Plumbing	Vendor	Outstanding	\$704.00
51921	2/26/2021	Carol Cunningham	Vendor	Outstanding	\$81.41
51922	2/26/2021	Fastenal	Vendor	Outstanding	\$3.97
51923	2/26/2021	Terry Cunningham	Vendor	Outstanding	\$122.08
51924	2/26/2021	TLM Associates	Vendor	Outstanding	\$6,775.50
51925	2/26/2021	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$238.45

**Totals for Vendor**

<b>Number of Checks:</b>	174
<b>Total Checks:</b>	\$842,011.35
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$842,011.35
<b>Void Checks:</b>	\$0.00

Gibson County Special Schools  
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)  
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	174
Total Checks:	\$842,011.35
Reconciled Checks:	\$0.00
Outstanding Checks:	\$842,011.35
Void Checks:	\$0.00

Gibson County Special Schools  
Bank Account Check Listing By Date

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Page 9 of 9

Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)

Account Number: 000000200379

**Grand Totals**

<b>Number of Checks:</b>	174
<b>Total Checks:</b>	\$842,011.35
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$842,011.35
<b>Void Checks:</b>	\$0.00

Date/Time: 3/1/2021 2:42 PM

Payments

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Payment Date	Payment Number	Vendor	Status	Payment Amount
2/3/2021	51775	Tennessee Department of Revenue	Paid	\$100.00

Date/Time: 3/1/2021 2:42 PM

Payments

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Payment Date	Payment Number	Vendor	Status	Payment Amount
2/10/2021	6948	Wps	Paid	\$63.80
2/10/2021	6947	Jessica R. Cox	Paid	\$3,535.00

Date/Time: 3/1/2021 2:42 PM

Payments

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Payment Date	Payment Number	Vendor	Status	Payment Amount
2/22/2021	6951	Wal Mart Community	Paid	\$129.44
2/22/2021	6949	Gibson County High School	Paid	\$954.77
2/22/2021	6950	Hickerson Automotive Group, Inc	Paid	\$1,780.98

Date/Time: 3/1/2021 2:43 PM

Payments

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Payment Date	Payment Number	Vendor	Status	Payment Amount
2/25/2021	6953	Woodmasters	Paid	\$13,200.00
2/25/2021	6952	Wal Mart Community	Paid	\$151.13

Gibson County Special Schools  
Summary Financial Statement  
February 2021

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
<b>Revenues</b>							
40110	Current Property Tax	0.00	0.00	0.00%	0.00	0.00	0.00%
40162	Payments In Lieu Of Taxes-Local	86,500.00	(7,673.54)	8.87%	7,208.33	2,936,391.61	40,736.07%
40210	Local Option Sales Tax	2,952,000.00	(2,112,412.43)	71.56%	246,000.00	(317,930.09)	129.24%
40350	Interstate Telecommunications Tax	0.00	(15,291.79)	0.00%	0.00	(2,528.33)	0.00%
40610	Current Property Tax	6,674,000.00	(4,481,148.27)	67.14%	556,166.67	(3,605,639.78)	648.30%
40620	Prior Year's Property Tax	165,000.00	(126,843.83)	76.88%	13,750.00	(7,248.78)	52.72%
40630	Interest And Penalty	20,000.00	(13,965.56)	69.83%	1,666.67	(1,151.57)	69.09%
40640	Pick-Up Taxes	50,000.00	(48,682.22)	97.36%	4,166.67	(5,496.52)	131.92%
41110	Marriage Licenses	1,100.00	(705.24)	64.11%	91.67	0.00	0.00%
43570	Receipts From Individual Schools	65,000.00	(12,785.95)	19.67%	5,416.67	(979.52)	18.08%
43990	Other Charges For Services	0.00	(10,242.86)	0.00%	0.00	(971.06)	0.00%
44110	Investment Income	17,000.00	(15,937.60)	93.75%	1,416.67	(4,473.38)	315.77%
46511	Basic Education Program	23,085,000.00	(16,222,500.00)	70.27%	1,923,750.00	(2,372,700.00)	123.34%
46515	Early Childhood Education	407,958.00	(159,729.41)	39.15%	33,996.50	(28,603.75)	84.14%
46590	Other State Education Funds	592,635.00	(231,242.70)	39.02%	49,386.25	(32,800.52)	66.42%
46610	Career Ladder Program	45,500.00	(26,628.44)	58.52%	3,791.67	0.00	0.00%
46612	Career Ladder - Extended Contract	0.00	0.00	0.00%	0.00	0.00	0.00%
47143	Special Education - Grants To States	0.00	(66,039.03)	0.00%	0.00	0.00	0.00%
49100	Bonds Issued	7,290,000.00	(7,290,000.00)	100.00%	607,500.00	0.00	0.00%
49410	Premiums On Debt Issued	540,422.00	(540,422.60)	100.00%	45,035.17	0.00	0.00%
<b>Total Revenues</b>		<b>41,992,115.00</b>	<b>(31,382,251.47)</b>	<b>74.73%</b>	<b>3,499,342.92</b>	<b>(3,444,131.69)</b>	<b>98.42%</b>
<b>Expenditures</b>							
71100	Regular Instruction Program	(15,095,729.12)	7,821,837.02	51.81%	(1,257,977.43)	1,218,639.79	96.87%
71200	Special Education Program	(1,938,172.81)	949,404.44	48.98%	(161,514.40)	153,511.49	95.05%
71300	Career and Technical Education	(1,126,528.43)	621,000.84	55.13%	(93,877.37)	81,788.21	87.12%
71400	Student Body Education Program	0.00	(1,770.49)	0.00%	0.00	0.00	0.00%
72110	Attendance	(74,923.36)	47,084.28	62.84%	(6,243.61)	5,861.90	93.89%
72120	Health Services	(508,026.34)	263,463.61	51.86%	(42,335.53)	41,150.93	97.20%
72130	Other Student Support	(1,137,175.81)	705,323.81	62.02%	(94,764.65)	51,365.10	54.20%
72210	Regular Instruction Program	(1,219,939.77)	653,705.26	53.59%	(101,661.65)	92,388.30	90.88%
72220	Special Education Program	(261,876.00)	206,612.61	78.90%	(21,823.00)	14,504.39	66.46%
72230	Career and Technical Education	(5,000.00)	0.00	0.00%	(416.67)	0.00	0.00%
72250	EDUCATION TECHNOLOGY	(666,963.49)	432,757.79	64.88%	(55,580.29)	32,181.57	57.90%
72260	Adult Programs	(4,000.00)	0.00	0.00%	(333.33)	0.00	0.00%
72310	Board Of Education	(473,421.00)	297,925.67	62.93%	(39,451.75)	19,089.75	48.39%
72320	Office Of The Superintendent	(273,054.07)	172,952.26	63.34%	(22,754.51)	19,707.76	86.61%
72410	Office Of The Principal	(1,824,642.45)	1,108,010.81	60.72%	(152,053.54)	151,189.36	99.43%

Gibson County Special Schools  
 Summary Financial Statement  
 February 2021

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72510	Fiscal Services	(237,376.42)	150,280.74	63.31%	(19,781.37)	15,330.59	77.50%
72610	Operation Of Plant	(2,129,694.00)	1,396,762.48	65.59%	(177,474.50)	172,316.33	97.09%
72620	Maintenance Of Plant	(744,652.57)	433,962.58	58.28%	(62,054.38)	48,087.58	77.49%
72710	Transportation	(1,500,380.14)	911,647.68	60.76%	(125,031.68)	47,701.02	38.15%
73400	Early Childhood Education	(407,958.00)	203,016.52	49.76%	(33,996.50)	36,526.30	107.44%
76100	Regular Capital Outlay	(9,755,325.83)	9,309,731.99	95.43%	(812,943.82)	45,300.97	5.57%
82130	Education	(2,719,567.00)	44,422.90	1.63%	(226,630.58)	0.00	0.00%
82230	Education	(1,495,060.00)	761,266.26	50.92%	(124,588.33)	0.00	0.00%
	<b>Total Expenditures</b>	<b>(43,599,466.61)</b>	<b>26,489,399.06</b>	<b>60.76%</b>	<b>(3,633,288.88)</b>	<b>2,246,641.34</b>	<b>61.83%</b>
<b>Total</b>	<b>141</b> General Purpose School	<b>(1,607,351.61)</b>	<b>(4,892,852.41)</b>	<b>-304.40%</b>	<b>(133,945.97)</b>	<b>(1,197,490.35)</b>	<b>-894.01%</b>



	A	B	C	D	E	F
1	<b>Monthly Work Order Recap</b>					
2	<b>Period: February 1 through February 28</b>					
3						
4			<b>Beginning of Month</b>	<b>New</b>	<b>Closed</b>	<b>End of Month</b>
5	<b>Technology</b>	<b>Assigned To:</b>	<b>Open Work Orders</b>	<b>Work Orders</b>	<b>Work Orders</b>	<b>Open Work Orders</b>
6		Jamie Barr	15	27	15	27
7		Kary Parchman	20	10	4	26
8		Shawn Hampton	10	31	36	5
9		Joseph Sherley	13	37	37	13
10						
11	<b>Grand Totals</b>		<b>58</b>	<b>105</b>	<b>92</b>	<b>71</b>
12						
13						
14			<b>Beginning of Month</b>	<b>New</b>	<b>Closed</b>	<b>End of Month</b>
15	<b>Maintenance</b>	<b>Assigned To:</b>	<b>Open Work Orders</b>	<b>Work Orders</b>	<b>Work Orders</b>	<b>Open Work Orders</b>
16		Charles Salles	65	12	9	68
17		Travis Hendrix	1	38	35	4
18		Mark Robinson	0	5	5	0
19		Caleb Black	0	23	21	2
20		Ted Bauman	1	15	16	0
21						
22	<b>Grand Totals</b>		<b>67</b>	<b>93</b>	<b>86</b>	<b>74</b>
23						
24						
25	<b>Notes :</b>					
26	1. <b>Assigned To</b> : The person who was assigned the work order.					
27	2. <b>Beginning of the Month Work Orders</b> : The number of work orders open for the Assigned To for time frame selected.					
28	3. <b>New Work Orders</b> : New work orders received by the Assigned To during the time frame selected.					
29	4. <b>Closed Work Orders</b> : Closed work orders closed by the Assigned To during the time frame selected.					
30	5. <b>End of Month Open Work Orders</b> : Work orders still open for the Assigned To for the time frame selected.					

**Gibson County Special School District Board of Trustees**  
**Regular Called Meeting**  
**February 11, 2021**  
**Gibson County High School**

Mr. Tom Lannom, Board Chairman, called the meeting to order. Members present were Scott Ball, Benny Boals, Tom Lannom, Charles Scott, and Eddie Watkins. John Campbell and Treva Maitland joined the meeting electronically. A motion was made by Mr. Boals to approve the amended agenda, with a second by Mr. Watkins. *Motion passed.* A motion was made by Mr. Watkins and seconded by Mr. Boals to approve the consent agenda. *Motion passed.* Mr. Mark Johnson was present as legal counsel.

**REGULAR AGENDA**

**GCHS Band Uniforms**

Mr. Pruett presented the Board with the bids for new band uniforms. It has been ten years since they have been updated. Mr. Tate joined the Board electronically and explained that three bids were returned for consideration. His recommendation was the Fred J. Miller, Inc. bid. Mr. Tate reported it is not the lowest, the uniforms are made of good quality craftsmanship in the amount of \$63,044.90 for 125 costumes. A motion was made by Mr. Boals and seconded by Mr. Ball to purchase new band uniforms for GCHS band from Fred J. Miller in the amount of \$63,044.90. *Motion passed.*

**ESSER 2.0**

Mr. Pruett announced that due to funds from ESSER 2.0 in the amount of \$1,575,980. The district plan will provide a laptop for each student grades 9<sup>th</sup> -12<sup>th</sup> at GCHS and SGCHS. It will also purchase additional eight laptop carts for 7<sup>th</sup> & 8<sup>th</sup> grade students to assist in using these devices. These funds will also provide two years salaries for an additional technician and a technology coach to help provide professional development and resources. The district will add ten RTI assistants throughout the district to help provide small group intervention for our students and an additional elementary literacy coach. Also included \$200,000 in distance learning stipends for teachers with students enrolled in the virtual learning academy. A motion was made by Mr. Scott and seconded by Mr. Lannom to approve these resources as stated above and amend the budget. *Motion passed.*

**Staff Bonus**

In addition, each full-time certified teachers will receive a bonus of \$455 and each full time non-certified employee will receive a \$200 bonus. Half time employees will receive a pro-rated amount. This teacher's bonus is coming from the recent Tennessee State Legislation funds and the non-certified staff from the district's fund balance, in the amount of \$45,000. A motion was made to approve this salary bonus for employees and amend the budget by Mr. Boals and seconded by Mr. Maitland. *Motion passed.*

### **Middle School Cheerleading**

Mr. Pruett reported in deciding on the consolidating the junior high basketball teams, cheerleaders were left out of the decision. He gave two options for consolidating cheerleaders or keep it like football and each school would have a set of cheerleaders and would cheer a certain number of games each season. Mr. Watkins made a motion for each school to keep their own cheering squads at each middle school, with a second by Mr. Scott. *Motion passed.*

### **District Learning – Re-Visiting\*\*\***

Mr. Pruett's recommendation was to continue with district learning Fridays 'prep day until the end of March. At this time, the Board will decide whether to continue this practice through the end of the school year. A motion was made by Mr. Scott and seconded by Mr. Ball to approve the teacher Friday prep day to continue until the end of March and be re-visited at March 9th board meeting. *Motion passed.*

### **Policy Revisions**

Mr. Pruett present an amendment to policy # **4.600 Grading System** for reading to approve on first reading. The amendment states: "For school year 2020/2021, TN Ready End of Course exams in grades 3<sup>rd</sup> -12<sup>th</sup> grades will count either zero percent or fifteen percent, depending on if the exam grade helps the student." This changes by the State Legislature's Hold Harmless Bill that changes the weight of End of Course exams for this school year. A motion was made to suspend the second reading and pass this policy on the first reading, policy # 4.600 by Mr. Boals and seconded by Mrs. Maitland. *Motion passed.*

Mr. Pruett presented policy # **1.901 Charter School Applications** for the first reading. This policy has been updated by the state board assessing charter school applications by a review team.

Mr. Pruett presented policy # **4.400 Instructional Materials** for the first reading. This policy removed extra wording about the dates textbooks could be viewed by parents.

Mr. Pruett presented policy # **6.405 Medicines** for the first reading. The update to this policy stated a student can self-administer their asthma inhalers.

A motion was made to approve the first reading of policy #s 1.901, 4.400 and 6.405 by Mr. Lannom and seconded by Mr. Scott. *Motion passed.*

### **Director's Report**

Mr. Pruett presented lists for surplus from GCHS, Rutherford School, SGCMS, SGCES, Spring Hill School and Yorkville School. A motion was made by Mr. Lannom and seconded by Mr. Scott to approve these lists as surplus. *Motion passed.*

Mr. Scott made the motion to adjourn.

Date Received in the District Office \_\_\_\_\_  
Board Approval Date \_\_\_\_\_  
Over Night Trip  Yes \_\_\_ No

**FIELD TRIP REQUEST  
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School GCHS & SGCHS Date of Request 12/14/2020  
Teacher Amy Richardson Class SADD  
Number of Students Involved 6-12 Cost Per Student Approximately \$125 w/o grants  
Date of Trip 6/13-6/18/2021 Alternate Date N/A  
Number of Buses Needed N/A Is Handicap bus required? \_\_\_ YES  NO  
Has the Transportation Supervisor been contacted? \_\_\_ YES  NO  
Has the Cafeteria been contacted? \_\_\_ YES  NO  
Has School Nurse been notified of Field Trip?  YES \_\_\_ NO  
Total Number of Chaperones: Administrators 1-2 Teachers \_\_\_ Teacher Assistant \_\_\_  
Parents \_\_\_ Others \_\_\_

Destination: TN Teen Institute at UT Martin

Time of Departure: 3:00 on 6/13/2021 Time of Return: 1:00 on 6/18/2021

Purpose of the Trip: The overall goal of TTI is to promote the development of a healthy and safe lifestyle by impacting the attitudes and behaviors of our youth in the areas of alcohol, tobacco, drug abuse, safe driving, and violence prevention.

Field Trip Activities: Students will hear from guest speakers each day in order to learn information and skills that can be put into action with their peers guided by a GCSSD Action Plan created at TTI.

**ATTACH LESSON PLAN FOR FOLLOW-UP.**

(This must be included for field trip to be approved.)

Approved  Disapproved \_\_\_ Principal [Signature] Date 2/5/21  
Approved  Disapproved \_\_\_ Supervisor [Signature] Date 2/5/21  
Approved  Disapproved \_\_\_ Director of Schools Eddie Pruett Date 2/5/21

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup> DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Board Approval Date \_\_\_\_\_

Over Night Trip  Yes  No

**FIELD TRIP REQUEST  
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School SGCHS Date of Request 2/10/21

Teacher Kristen Richerson Class Softball team

Number of Students Involved 22 Cost Per Student \*parents getting their own rooms - school pays for coaches  
Date of Trip 3/26 - ~~2~~3/28 Alternate Date none

Number of Buses Needed 0 Is Handicap bus required?  YES  NO

Has the Transportation Supervisor been contacted?  YES  NO

Personal Vehicles being used?  YES  NO -parents transporting their own students

Proof of vehicle liability insurance on file at School?  YES  NO

Has the Cafeteria been contracted?  YES  NO

Has School Nurse been notified of Field Trip?  YES  NO

Total Number of Chaperones: Administrators \_\_\_\_\_ Teachers 1 Teacher Assistant \*coaches not employed at SGCHS (2)  
Parents \_\_\_\_\_ Others \_\_\_\_\_

Destination: Murfreesboro - Southern Warrior Classic

Time of Departure: Friday Time of Return: Sunday \*depends on tournament schedule  
Purpose of the Trip: Softball

Field Trip Activities: 9 softball games

**ATTACH LESSON PLAN FOR FOLLOW-UP.**

(This must be included for field trip to be approved.)

Approved  Disapproved  Principal Paul Rogers Date 2/10/21

Approved  Disapproved  Supervisor RM Date 2/24/21

Approved  Disapproved  Director of Schools Eddie Pruett Date 2/24/21

**\*\*\* ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.  
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1<sup>ST</sup>  
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.  
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

**CURRENT POLICY**

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Medicines</b>	Descriptor Code: <b>6.405</b>	Issued Date: <b>04/12/18</b>
		Rescinds: <b>6.405</b>	Issued: <b>08/13/15</b>

- 1 If under exceptional circumstances a child is required to take non-prescription or prescription medication  
 2 during school hours and the parent/guardian cannot be at school to administer the medication, only the  
 3 principal/designee will assist in self-administration of the medication if the student is competent to self-  
 4 administer medicine with assistance in compliance with the following regulations.<sup>1</sup>
- 5 Written instructions signed by the parent/guardian will be required and will include:
- 6 1. Child's name;
  - 7 2. Name of medication;
  - 8 3. Name of physician;
  - 9 4. Time to be self-administered;
  - 10 5. Dosage and directions for self-administration (non-prescription medicines must have label  
 11 direction);
  - 12 6. Possible side effects, if known; and
  - 13 7. Termination date for self-administration of the medication.
- 14 The medication must be delivered to the principal's office in person by the parent/guardian of the student  
 15 unless the medication must be retained by the student for immediate self-administration (i.e. students  
 16 with asthma).
- 17 The administrator/designee will:
- 18 1. Inform appropriate school personnel of the medication to be self-administered;
  - 19 2. Keep written instructions from parent/guardian in student's record;
  - 20 3. Keep an accurate record of the self-administration of the medication;
  - 21 4. Keep all medication in a locked cabinet except medication retained by a student per physician's  
 22 order;
  - 23 5. Return unused prescription to the parent/guardian only; and
  - 24 6. Ensure that all guidelines developed by the Department of Health and the Department of  
 25 Education are followed.
- 26 The parent/guardian is responsible for informing the designated official of any change in the student's  
 27 health or change in medication.

1 A copy of this policy shall be provided to a parent/guardian upon receipt of a request for long-term  
2 administration of medication.

### 3 **BLOOD GLUCOSE SELF-CHECKS<sup>2</sup>**

4 Upon written request of a parent/guardian, and if included in the student's medical management plan and  
5 in the Individualized Healthcare Plan (IHP), a student with diabetes shall be permitted to perform a blood  
6 glucose check or administer insulin using any necessary diabetes monitoring and treatment supplies,  
7 including sharps. The student shall be permitted to perform the testing in any area of the school or school  
8 grounds at any time necessary.

9 Sharps shall be stored in a secure, but accessible location, including the student's person, until use of  
10 such sharps is appropriate.

11 Use and disposal of sharps shall be in compliance with the guidelines set forth by the Tennessee  
12 Occupational Safety and Health Administration (TOSHA).

### 13 **STUDENTS WITH PANCREATIC INSUFFICIENCY OR CYSTIC FIBROSIS<sup>3</sup>**

14 Students diagnosed with pancreatic insufficiency or cystic fibrosis shall be permitted to self-manage  
15 their prescribed medication in a manner directed by a licensed healthcare provider without additional  
16 assistance or direction. The director of schools shall develop procedures for the development of an IHP  
17 for every student that wishes to self-administer.

### 18 **STUDENTS WITH ADRENAL INSUFFICIENCY<sup>4</sup>**

19 The parent/guardian of a student diagnosed with adrenal insufficiency shall notify the school district of  
20 the student's diagnosis. Once notified, the district shall observe the following procedure:

- 21 1. The district shall train school personnel who will be responsible for administering the  
22 medication for the treatment of adrenal insufficiency and any who volunteer to administer the  
23 medication.  
24
- 25 2. The district shall maintain a record of all school personnel who have completed this training.  
26
- 27 3. If a student is suffering from an adrenal crisis, a school nurse or other licensed health care  
28 professional may administer the prescribed medication to the student. If a school nurse or other  
29 licensed health care professional is not immediately available, trained school personnel may  
30 administer the prescribed medication.

31 The director of schools shall develop procedures on the administration of medications that treat adrenal  
32 insufficiency and recordkeeping per rules set forth by the State Board of Education.

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**Legal References**

1. TCA 49-50-1602
2. TCA 49-50-1602(d)(7)
3. TCA 49-50-1601; State Board of Education Policy 4.205
4. TRR/MS 0520-01-12; State Board of Education Policy 4.205

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**Cross References**

- Emergency Allergy Response Plan 6.412

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Medicines</b>	Descriptor Code: <b>6.405</b>	Issued Date: <b>03/09/21</b>
		Rescinds:	Issued:

1 If under exceptional circumstances a student is required to take non-prescription or prescription  
 2 medication during school hours and the parent/guardian cannot be at school to administer the medication,  
 3 only the principal/designee will assist in self-administration of the medication if the student is competent  
 4 to self-administer medicine with assistance in compliance with the following guidelines.<sup>1</sup>

5 Written instructions signed by the parent/guardian are required and shall include:

- 6 1. Child's name;
- 7
- 8 2. Name of medication;
- 9
- 10 3. Name of physician;
- 11
- 12 4. Time to be self-administered;
- 13
- 14 5. Dosage and directions for self-administration (non-prescription medicines shall have label  
 15 directions);
- 16
- 17 6. Possible side effects, if known; and
- 18
- 19 7. Termination date for self-administration of the medication.

20 Students with asthma shall be permitted to self-administer prescribed, metered dosage asthma-reliever  
 21 inhalers if the additional information is provided by a parent/guardian:

- 22 1. Written statement from the prescribing health care practitioner that the student suffers from  
 23 asthma and has been instructed in self-administration; and
- 24
- 25 2. Purpose of the medication.

26 The medication shall be delivered to the principal's office in person by the parent/guardian of the  
 27 student unless the medication shall be retained by the student for immediate self-administration.

28 The principal/designee will:

- 29 1. Inform appropriate school personnel of the medication to be self-administered;
- 30 2. Keep written instructions from the parent/guardian in the student's record;
- 31 3. Keep an accurate record of the self-administration of the medication;

- 1 4. Keep all medication in a locked cabinet except medication retained by a student per physician's  
2 order;
- 3 5. Return unused prescription to the parent/guardian only; and
- 4 6. Ensure that all guidelines developed by the Department of Health and the Department of  
5 Education are followed.

6 The parent/guardian is responsible for informing the designated official of any change in the student's  
7 health or change in medication.

8 A copy of this policy shall be provided to a parent/guardian upon receipt of a request for long-term  
9 administration of medication.

## 10 **BLOOD GLUCOSE SELF-CHECKS<sup>2</sup>**

11 Upon written request of a parent/guardian and if included in the student's medical management plan and  
12 in the Individualized Healthcare Plan (IHP), a student with diabetes shall be permitted to perform a blood  
13 glucose check or administer insulin using any necessary diabetes monitoring and treatment supplies,  
14 including sharps. The student shall be permitted to perform the testing in any area of the school or school  
15 grounds at any time necessary.

16 Sharps shall be stored in a secure, but accessible location, including the student's person, until use of  
17 such sharps is appropriate.

18 Use and disposal of sharps shall be in compliance with the guidelines set forth by the Tennessee  
19 Occupational Safety and Health Administration (TOSHA).<sup>3</sup>

## 20 **STUDENTS WITH PANCREATIC INSUFFICIENCY OR CYSTIC FIBROSIS<sup>4</sup>**

21 Students diagnosed with pancreatic insufficiency or cystic fibrosis shall be permitted to self-manage  
22 their prescribed medication in a manner directed by a licensed health care provider without additional  
23 assistance or direction. The Director of Schools shall develop procedures for the development of an  
24 IHP for every student that wishes to self-administer.

## 25 **STUDENTS WITH ADRENAL INSUFFICIENCY<sup>5</sup>**

26 The parent/guardian of a student diagnosed with adrenal insufficiency shall notify the school district of  
27 the student's diagnosis. Once notified, the district shall observe the following guidelines:

- 28 1. The district shall train school personnel who will be responsible for administering the  
29 medication for the treatment of adrenal insufficiency and any who volunteer to administer the  
30 medication;
- 31 2. The district shall maintain a record of all school personnel who have completed this training;  
32 and  
33  
34

- 1       3. If a student is suffering from an adrenal crisis, a school nurse or other licensed health care  
2           professional may administer the prescribed medication to the student. If a school nurse or other  
3           licensed health care professional is not immediately available, trained school personnel may  
4           administer the prescribed medication.
  
- 5       The Director of Schools shall develop procedures on the administration of medications that treat  
6       adrenal insufficiency, including the treatment of an adrenal crisis while on school transportation and  
7       during activities such as field trips, and recordkeeping per state law.

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**Legal References**

1. TCA 49-50-1602 *et seq.*; TRR/MS 0520-01-13-.03
2. TCA 49-50-1602(d)(7)
3. State Board of Education Policy 4.205; TRR/MS 0800-01-10
4. TCA 49-50-1601
5. TRR/MS 0520-01-13; State Board of Education Policy 4.205

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**Cross References**

- Promoting Student Welfare 6.400  
Emergency Allergy Response Plan 6.412

<b>Gibson County Board of Education</b>			
Monitoring: Review: Annually, in August	Descriptor Term: <b>Charter School Applications</b>	Descriptor Code: <b>1.901</b>	Issued Date: <b>09/12/19</b>
		Rescinds: <b>1.901</b>	Issued: <b>12/13/18</b>

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to  
3 charter schools converting from existing public schools. Proposals from existing charter school  
4 operators or replicators and applicants proposing to contract with educational service providers shall  
5 include the information required by state law.<sup>1</sup>

6 **APPLICATION PROCESS<sup>2</sup>**

7 A prospective charter school sponsor shall send the Director of Schools notice of its intent sixty (60)  
8 days prior to February 1<sup>st</sup> of the year preceding the year in which the proposed charter school plans to  
9 begin operation as a charter school.

10 A sponsor seeking board approval of an initial charter school application shall complete the forms  
11 provided by the Department of Education. The application shall provide all the information required by  
12 law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed by  
13 law for the formation of a charter school, and the proposed charter school will be able to implement a  
14 viable program of quality education for its students.<sup>3</sup>

15 Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on  
16 February 1<sup>st</sup> of the year preceding the year in which the proposed charter school plans to begin  
17 operation as a charter school. If the 1<sup>st</sup> of February falls on a Saturday, Sunday, or holiday on which  
18 the school district offices are closed, applications will be accepted on the next business day on or  
19 before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an  
20 application fee of \$2,500.00.<sup>2</sup>

21 **REVIEW TEAM<sup>1</sup>**

22 If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school  
23 applications. The team shall be composed of members of the administrative staff for the district,  
24 community members, and a member of the Board with relevant educational, organizational, financial,  
25 and legal experience. At the board meeting in December of each year, the Director of Schools shall  
26 make a recommendation to the Board on which members of his/her administrative staff should be  
27 appointed to the team. The Board shall name the members of the team at its meeting in January of each  
28 year. The Board shall designate a Chair of the review team as the contact person for answering  
29 questions about the application process and receiving applications. The Director of Schools shall  
30 develop an orientation for the team to ensure consistent evaluation standards and the elimination of  
31 real or perceived conflicts of interest.

1 The Board shall require the Director of Schools to develop a procedure for receiving, reviewing, and  
2 ruling on applications for the establishment of charter schools by the review team. The procedure shall  
3 include a timeline for the application and review process. A copy of the procedure, including the  
4 review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;  
7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or  
9 reject with stipulations for reconsideration; and  
10
- 11 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.

#### 12 **APPROVAL/DENIAL OF APPLICATION<sup>4</sup>**

13 The Board shall rule by resolution on the approval or denial of a charter school application within  
14 ninety (90) days of receipt of the completed application, or the application shall be deemed approved  
15 by law. The Director of Schools shall report the action taken by the Board to the Department of  
16 Education.

#### 17 *Approval*

18 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with  
19 the Board which shall be binding on the charter school's governing body. The charter school agreement  
20 shall be in writing and signed by the sponsor and the Board.

21 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state  
22 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.<sup>5</sup>

23 Charter schools approved by the Board are expected to implement the application as submitted and  
24 approved. Material variations in operations from the approved application require amendment pursuant  
25 to statute and the charter school agreement.

26 The Board shall not provide services to charter schools that are not requested during the application  
27 process except for those services that are required under state or federal laws. Services agreed to be  
28 provided to the charter school by the Board shall be provided at board actual cost. The Board and  
29 charter school shall execute a service contract for any additional services.

30 New charter school agreements are approved for a ten (10) year period.<sup>6</sup> The Board may revoke or  
31 deny renewal of a charter school agreement for any of the reasons enumerated in state law.<sup>7</sup>

#### 32 *Denial*

33 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) days within which to  
34 submit an amended application to correct the deficiencies. The Board shall have sixty (60) days either  
35 to deny or to approve the amended application, or the application shall be deemed approved by law.<sup>4</sup>

- 1 Within ten (10) days of final denial, an appeal may be filed with the State Board of Education.

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Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01; Public Acts of 2019, Chapter No. 219
3. TCA 49-13-110
4. TCA 49-13-108; TRR/MSS 0520-14-01
5. TCA 49-13-128
6. TCA 49-13-121
7. TCA 49-13-122

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in August</b>	Descriptor Term: <b>Charter School Applications</b>	Descriptor Code: <b>1.901</b>	Issued Date: <b>03/08/21</b>
		Rescinds:	Issued:

1     *General*

2     This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to  
 3     charter schools converting from existing public schools. Proposals from existing charter school  
 4     operators or replicators and applicants proposing to contract with educational service providers shall be  
 5     in accordance with state law.<sup>1</sup>

6     **APPLICATION PROCESS<sup>2</sup>**

7     A prospective charter school sponsor shall send notice to the Director of Schools of its intent sixty (60)  
 8     calendar days prior to February 1<sup>st</sup> of the year preceding the year in which the proposed charter school  
 9     plans to begin operation as a charter school.

10    A sponsor seeking board approval of an initial charter school application shall complete the forms  
 11    provided by the Department of Education. The application shall provide all the information required by  
 12    state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed  
 13    by state law for the formation of a charter school, and the proposed charter school will be able to  
 14    implement a viable program of quality education for its students.<sup>3</sup>

15    Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on  
 16    February 1<sup>st</sup> of the year preceding the year in which the proposed charter school plans to begin  
 17    operation as a charter school. If the 1<sup>st</sup> of February falls on a Saturday, Sunday, or holiday on which  
 18    the school district offices are closed, applications will be accepted on the next business day on or  
 19    before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an  
 20    application fee of \$2,500.00.<sup>2</sup>

21    **REVIEW TEAM<sup>1</sup>**

22    If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school  
 23    applications. The team shall be comprised of members of the administrative staff for the district,  
 24    community members, and a member of the Board with relevant educational, organizational, financial,  
 25    and legal experience. At the board meeting in December of each year, the Director of Schools shall  
 26    make a recommendation to the Board on which members of his/her administrative staff should be  
 27    appointed to the team. The Board shall name the members of the team at its meeting in January of each  
 28    year. The Board shall designate a Chair of the review team as the contact person for answering  
 29    questions about the application process and receiving applications. The Director of Schools shall  
 30    develop an orientation for the team to ensure consistent evaluation standards and the elimination of  
 31    real or perceived conflicts of interest.

1 The Board shall require the Director of Schools to develop a procedure for receiving, reviewing, and  
2 ruling on applications for the establishment of charter schools by the review team. The procedure shall  
3 include a timeline for the application and review process. A copy of the procedure, including the  
4 review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;
- 7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or  
9 reject with stipulations for reconsideration; and
- 10
- 11 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.

## 12 **APPROVAL/DENIAL OF APPLICATION<sup>4</sup>**

13 The Board shall rule by resolution on the approval or denial of a charter school application within  
14 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed  
15 approved by state law. The Director of Schools shall report the action taken by the Board to the  
16 Department of Education.

### 17 *Approval*

18 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with  
19 the Board which shall be binding on the charter school's governing body. The charter school agreement  
20 shall be in writing and signed by the sponsor and the Board.

21 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state  
22 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.<sup>5</sup>

23 Charter schools approved by the Board are expected to implement the application as submitted and  
24 approved. Material variations in operations from the approved application require amendment pursuant  
25 to state law and the charter school agreement.<sup>6</sup>

26 The Board shall not provide services to charter schools that are not requested during the application  
27 process except for those services that are required under state or federal law. Services agreed to be  
28 provided to the charter school by the Board shall be provided at board actual cost. The Board and  
29 charter school shall execute a service contract for any additional services.

30 New charter school agreements are approved for a ten (10) year period.<sup>7</sup> The Board may revoke or  
31 deny renewal of a charter school agreement for any of the reasons enumerated in state law.<sup>8</sup>

### 32 *Denial*

33 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within  
34 which to submit an amended application to correct the deficiencies. The Board shall have sixty (60)  
35 calendar days either to deny or to approve the amended application, or the application shall be deemed  
36 approved by state law.<sup>4</sup>

- 1 Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Charter
- 2 School Commission.<sup>9</sup>

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#### Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01
3. TCA 49-13-110
4. TCA 49-13-108; TRR/MSS 0520-14-01
5. TCA 49-13-128
6. TRR/MS 0520-14-01-06; TCA 49-13-110
7. TCA 49-13-110
8. TCA 49-13-122
9. TCA 49-13-108(b)(5)

**CURRENT POLICY**

<b>Gibson County School District</b>			
Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Instructional Materials</b>	Descriptor Code: <b>4.400</b>	Issued Date: <b>08/14/14</b>
		Rescinds: <b>4.400</b>	Issued: <b>11/11/99</b>

- 1 All classrooms and learning centers shall be equipped with the instructional materials needed to  
2 provide quality learning experiences for students.
- 3 The Board seeks to provide a wide range of instructional materials that cover all levels of difficulty,  
4 generate critical thinking, and support the educational programs. The director of schools shall develop  
5 procedures to review and reconsider instructional materials that are allegedly inappropriate.
- 6 A list of instructional materials shall be revised annually by building administrators under the direction  
7 of the director of schools.
- 8 Upon request, parents/guardians shall have the ability to inspect the following items: instructional  
9 materials; teaching materials; teaching aids; handouts; and tests that are developed by and graded by  
10 their child's teacher. The director of schools shall develop procedures for the inspection of materials  
11 and distribute these procedures to each principal.<sup>1</sup>

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**Legal References**

1. 20 USCA § 1232h(a); TCA 49-6-7003

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Textbooks and Instructional Materials</b>	Descriptor Code: <b>4.400</b>	Issued Date: <b>03/09/21</b>
		Rescinds:	Issued:

1 *General*

2 All classrooms shall be equipped with the textbooks and instructional materials needed to provide quality  
3 learning experiences for students in accordance with state law.<sup>1</sup> The Board shall provide a wide range of  
4 textbooks and instructional materials that cover all levels of difficulty, generate critical thinking, and  
5 support the educational programs.

6 **SELECTION<sup>2</sup>**

7 The responsibility to select textbooks and instructional materials, as recommended by the State Textbook  
8 Commission, rests with the local textbook selection committees, subject to approval by the Board. Use  
9 of textbooks and instructional materials not on the list approved by the State Textbook Commission is  
10 permissible if the Board submits a waiver to the State Board of Education and such waiver is approved.

11 The Director of Schools shall establish a procedure for providing citizens of the community with an  
12 opportunity to examine proposed textbooks and instructional materials prior to their final adoption,<sup>3</sup>  
13 including public notice of the time and location at which textbooks and instructional materials may be  
14 examined. Once approved by the Board, the Director of Schools shall post the list of all approved  
15 textbooks and instructional materials on the school district's website and send a copy of the list to the  
16 Commissioner of Education.<sup>2</sup>

17 **DISTRIBUTION**

18 The Director of Schools shall designate an employee to be responsible for the purchase and distribution  
19 of textbooks and instructional materials in each school. Students shall receive these items at no cost.

20 **CARE OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS<sup>4</sup>**

21 Textbooks and instructional materials are property of the Board and shall be returned at the end of the  
22 school year, upon completion of the course, or upon withdrawal from a course or school.  
23 Parent(s)/guardian(s) are to sign an agreement stating they shall be responsible for the textbooks and  
24 instructional materials received and used by their children. The Director of Schools shall be responsible  
25 for developing an administrative procedure regarding the replacement of lost or damaged textbooks and  
26 instructional materials.

27 **REVIEW OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS<sup>3</sup>**

28 A list of textbooks and instructional materials shall be revised annually by principals under the direction  
29 of the Director of Schools.

- 1 Upon request, parent(s)/guardian(s) shall have the ability to inspect any textbooks and instructional
- 2 materials including, but not limited to, teaching materials, handouts, and tests that are developed by
- 3 and graded by their child's teacher.
  
- 4 The Director of Schools shall develop procedures for the inspection of materials and distribute these
- 5 procedures to each principal.

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**Legal References**

1. TCA 49-6-2207; TCA 49-2-203(a)(3)
2. TCA 49-6-2207(c), (e), (f); TCA 49-6-2202(d);  
TRR/MS 0520-01-18-.02
3. 20 USCA § 1232h(a); TCA 49-6-7003
4. TCA 49-3-310(1)(B); TRR/MS 0520-01-02-.16(2)

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**Cross Reference**

Surplus Property Sales 2.403  
Reconsideration of Instructional Materials and Textbooks  
4.403  
Controversial Materials 4.801  
Student Fees and Fines 6.709

**Gibson County Special School District  
Kindergarten through 4<sup>th</sup> Grade Supply List  
2021-2022**

- Crayons (up to 4 boxes)
- Jumbo crayons
- Pencils #2
- Erasers – 2 package of pencil cap or large rectangle
- Loose leaf paper (up to 4 packages – line width specific to grade level)
- Construction paper – 1 package
- Washable Markers – 1 box
- Colored pencils – 1 box
- Glue Sticks - (up to 12)
- Liquid/white Glue (up to 2 bottles)
- 1 inch binder – 3 inch binder (up to 5)
- Plastic folders with prongs and/or pockets (up to 6)
- Paper folders with prongs and/or pockets (up to 6)
- Primary Writing tablet (up to 4)
- Wide-ruled spiral notebook (up to 6)
- Highlighters
- Ruler – 12 inch
- Dry erase markers – 1 package
- Small supply box or zipper pouch
- Mat for nap – no thicker than 1 “ (Pre-K & Kindergarten only)
- Towel or small sheet for mat (Pre-K & Kindergarten only)
- Backpack or book bag ( no wheels)
- Plastic dividers with pockets - 1 package
- Scissors
- Ziploc bags – quart & gallon size
- Sheet Protectors
- Post It Notes
- Index Cards
- Clipboard
- Composition Notebooks
- Calculator TI-108
- Headphones (earbuds)

**Fees:**

**Student Handbook/Planner – up to \$6.00**

**Vocabulary Workbook – up to \$7.50**

**Instructional Fee – \$20.00**

**Writing Notebook/Workbook \$ 6.00**

**The board recommends waiting until your initial Clorox/wet wipes, Kleenex, and germicide supply are depleted; then send a note home for these supplies. The following sentence speaks of volunteer action: *“These supplies would be greatly appreciated in our classrooms!”***

## Gibson County Special School District 5th-12th Supply List 2021-2022

- Loose leaf paper (up to 4 packs)
- Pencils/extra lead
- Crayons
- Color pencils
- 1 inch binder – 3 inch binder (up to 6)
- Ruler
- Graph paper
- Protractor
- Compass
- Pencil trimmer
- Folders with brads (up to 14)
- 1 pack of construction paper
- Composition notebook
- Calculator TI-30X IIS (5 – 8)
- Calculator TI-30 (minimum) (9 – 12)
- Divider tabs (up to 6 packs)
- Markers
- Highlighters
- Glue
- Ink Pens for editing
- subject spiral notebooks
- Scissors
- Sheet protectors
- Post It Notes
- Dry Erase Markers
- Index Cards
- Pack of 10 file folders
- Headphones or earbuds
- Zipper pouch
- Cap erasers

### 5<sup>th</sup> – 8<sup>th</sup> Grade Student Fees

Student Handbooks up to \$6.00  
Science and/or Social Studies Fee \$10.00  
Instructional Fee \$ 20.00

The board recommends waiting until your initial Clorox/wet wipes, Kleenex, and germicide supply are depleted; then send a note home for these supplies. The following sentence speaks of volunteer action: *“These supplies would be greatly appreciated in our classrooms!”*

## Gibson County Special School District 2021-2022

### High School Fees

	A	B	C	D	E	F	G	H	I	J
1										
2	<b>Middle School Basketball Comparision</b>									
3	<b>February 2021</b>									
4										
5	<b>Current Middle School Basketball Supplements</b>									
6		<u>Junior Pioneers</u>		<u>Dyer</u>		<u>Rutherford</u>		<u>SGCMS</u>		
7	<u>Grades 5th-8th</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>	<u>Total</u>
8	Head Coach	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	36,000
9	Assistant Coach	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	16,000
10										
11	<b>Total Current Middle School Basketball</b>									<b>52,000</b>
12										
13										
14										
15	<b>Revised Middle School Basketball Supplements</b>									
16		<u>NGCMS</u>		<u>SGCMS</u>						
17	<u>Grades 7th-8th</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>					<u>Total</u>
18	Head Coach	4,500	4,500	4,500	4,500					18,000
19	Assistant Coach	2,000	2,000	2,000	2,000					8,000
20										
21		<u>NGCMS</u>		<u>SGCMS</u>						
22	<u>Grades 5th-6th</u>	<u>Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Boys</u>					<u>Total</u>
23	Head Coach	3,000	3,000	3,000	3,000					12,000
24	Assistant Coach	1,000	1,000	1,000	1,000					4,000
25										
26	<b>Total Revised Middle School Basketball</b>									<b>42,000</b>
27										
28	<b>Difference in Funding</b>									<b>10,000</b>

***ROUGH DRAFT*****Gibson County Middle School Basketball****Weekly Schedule****GC Week**5<sup>th</sup>-6<sup>th</sup> girls @ Spring Hill5<sup>th</sup>-6<sup>th</sup> boys @ Yorkville7<sup>th</sup>-8<sup>th</sup> girls @Dyer7<sup>th</sup>-8<sup>th</sup> boys @ Rutherford**Pioneer Week**5<sup>th</sup>-6<sup>th</sup> girls @Yorkville5<sup>th</sup>-6<sup>th</sup> boys @ Spring Hill7<sup>th</sup>-8<sup>th</sup> girls @ Rutherford7<sup>th</sup>-8<sup>th</sup> boys @ Dyer

Gibson County High School facilities can be used occasionally for practice when available. This will be noted **GCHS**.

**Itinerary for March – Jan**

March-Apr tryouts, members are involved in AAU and perhaps other sports

May – July practices, summer camps **GCHS** (no shuttle in the summer)

Aug – Sept individual workouts, open gyms (player - stay at your local school)  
(no shuttle - coach will come to you)

Oct – Jan weekly schedule will apply (shuttle will run)

**Game sites**

7<sup>th</sup>-8<sup>th</sup> games at GCHS

5<sup>th</sup>-6<sup>th</sup> games at Rutherford

**Bus Shuttle**

**GC Week – 2:55** Spring Hill PreK bus run to Yorkville with 5-6 boys, 7-8 girls/boys  
**3:00** all get off at Yorkville 5-6 boys will stay and 7-8 girls/boys will get on the other shuttle bus

**2:40** Dyer bus will run to Rutherford and Yorkville with 5-6 girls/boys, 7-8 boys

**2:50** arrive at Rutherford 7-8 boys drop off, 5-6 girls/boys and 7-8 girls get on

**3:05** arrive at Yorkville 5-6 girls/boys drop off – girls get on Spring Hill bus and boys stay at Yorkville

7-8 girls/boys from Spring Hill/Yorkville will get on Dyer bus

**3:20** Spring Hill PreK bus back to Spring Hill drop the 5-6 girls

**3:20** Dyer bus back to Rutherford where 7-8 boys drop off

**3:30** Arrive back to Dyer drop 7-8 girls **Practice**

**Pioneer Week – 2:55** Spring Hill PreK bus run to Yorkville with 5-6 girls, 7-8 girls/boys

**3:00** all get off at Yorkville 5-6 girls will stay and 7-8 girls/boys will get on the other shuttle bus

**2:40** Dyer bus will run to Rutherford and Yorkville with 5-6 girls/boys, 7-8 girls

**2:50** arrive at Rutherford 7-8 girls drop off, 5-6 girls/boys and 7-8 boys get on

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7-8 girls/boys from Spring Hill/Yorkville will get on Dyer bus

**3:20** Spring Hill PreK bus back to Spring Hill drop the 5-6 boys

**3:20** Dyer bus back to Dyer where 7-8 boys drop off

**3:30** back to Rutherford drop 7-8 girls **Practice**

**Current Positions Before Consolidation -**

2020-21 school year GCSSD basketball coaching supplements for middle school for girls/boys on the north end.

6 girls/boys head coaches (SH/York, Rutherford, Dyer) \$4,500 each = \$27,000

6 girls/boys assistant coaches (SH/York, Rutherford, Dyer) \$2,000 each = \$12,000

**Total 12 coaches for \$39,000**

**Positions being abolished**

Technically all the current positions are being abolished, 12 total, and are being replaced by the new consolidated positions, 8 total. That is a reduction of 4 total positions.

**After Consolidation**

1 girls head coach (7-8) \$4500

1 girls asst. coach (7-8) \$2000

1 boys head coach (7-8) \$4500

1 boys asst. coach (7-8) \$2000

1 girls head coach (5-6) \$3000

1 girls asst. coach (5-6) \$1000

1 boys head coach (5-6) \$3000

1 boys asst. coach (5-6) \$1000

**Total of 8 coaches for \$21,000**

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>School District Goals</b>	Descriptor Code: <b>1.700</b>	Issued Date: <b>06/13/96</b>
		Rescinds:	Issued:

1 The Board of Trustees is charged, on behalf of the public, with the responsibility for determining the  
 2 educational goals of the school system. In discharging that responsibility, the Board has adopted the  
 3 following goals in four primary areas: Instruction, personnel, students and operations.

4 The Board shall develop policies to implement the goals within each area and shall annually review these  
 5 goals and revise them as necessary so that each program will at all times support the stated goals.

6 **INSTRUCTION**

7 1. To promote a plan for the organized improvement of school curriculum, including the articulation  
 8 between elementary and secondary schools;

9 2. To provide offerings which explore a wide range of career and service opportunities;

10 3. To promote an integration of academic, physical, social and emotional growth experiences for  
 11 each student; and

12 4. To promote the recognition of achievement in all endeavors (example, academic, athletic).

13 **STUDENTS**

14 1. To structure the overall instructional program to provide sufficient alternatives to meet a variety  
 15 of individual needs and aspirations;

16 2. To ensure that each student's interests, capacities and objectives are considered in his/her  
 17 learning program;

18 3. To develop a comprehensive program for handicapped students providing the least restrictive  
 19 programs; and

20 4. To help students gain understanding of themselves, as well as skills and techniques in living and  
 21 working with others and being responsible citizens.

22 **PERSONNEL**

- 1 1. To provide high quality performance by the staff, including both professional and support  
2 personnel;
- 3 2. To establish acceptable performance standards for all personnel;
- 4 3. To provide in-service training and professional growth experiences for teachers and  
5 administrators; and
- 6 4. To maintain an evaluation system for the improvement of the instructional system.

## 7 OPERATIONS

- 8 1. To make every effort to secure adequate funding for the educational program in support of the  
9 stated goals;
- 10 2. To maintain an adequate system of fiscal and business management;
- 11 3. To develop plans for the efficient use of school facilities; and
- 12 4. To ensure appropriate communication between the director of schools and the Board.

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### Cross References:

Fiscal Management Goals 2.100  
Business Management Goals 3.100  
Instructional Goals 4.100  
Personnel Goals 5.100  
Student Goals 6.100

## Gibson County Board of Education

Monitoring: <b>Review: Annually, in August</b>	Descriptor Term: <b>School District Goals</b>	Descriptor Code: <b>1.700</b>	Issued Date:
		Rescinds:	Issued:

1 The Board shall determine the educational goals of the school district. In discharging that  
2 responsibility, the Board has adopted the following goals:

3 **INSTRUCTION**

- 4 1. To promote a plan for the organized improvement of school curriculum, including the transition  
5 between elementary and secondary schools;
- 6 2. To offer a wide range of career and service opportunities;
- 7 3. To promote an integration of academic, physical, social, and emotional growth experiences for  
8 each student; and
- 9 4. To promote the recognition of achievement in all endeavors (i.e., academic, athletic).

10 **STUDENTS**

- 11 1. To structure the instructional program to provide necessary alternatives to meet a variety of  
12 individual needs and aspirations;
- 13 2. To ensure that each student's interests, capacities, and objectives are considered in his/her  
14 learning program; and
- 15 3. To help students gain understanding of themselves as well as skills and techniques in living and  
16 working with others and being responsible citizens.

17 **PERSONNEL**

- 18 1. To promote high quality performance by the staff, including both professional and support  
19 personnel;
- 20 2. To establish acceptable performance standards for all personnel;
- 21 3. To set goals for educator diversity that take into consideration the diversity of the student  
22 population;<sup>1</sup>
- 23 4. To provide in-service training and professional growth experiences for teachers and  
24 administrators; and
- 25 5. To maintain an evaluation system for the improvement of the instructional system.

## 1 OPERATIONS

- 2 1. To make every effort to secure adequate funding for the educational program in support of the  
3 stated goals;
- 4 2. To maintain an adequate system of fiscal and business management;
- 5 3. To develop plans for the efficient use of school facilities; and
- 6 4. To ensure appropriate communication between the Director of Schools and the Board.

7 The Board shall annually review these goals and revise them as necessary.

8 The Director of Schools is responsible for developing procedures and strategies to implement the goals  
9 of the Board.

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### Legal References

1. State Board of Education Policy 5.700; TCA 49-1-302(g)

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### Cross References

Role of the Board of Education 1.101  
Board Member Development Opportunities 1.204  
Fiscal Management Goals 2.100  
Business Management Goals 3.100  
Instructional Program 4.100  
Evaluations of Instructional Programs 4.702  
Personnel Goals 5.100  
Student Goals 6.100

<b>Gibson County Board of Education</b>			
<b>Monitoring:</b> <b>Review: Annually, in February</b>	<b>Descriptor Term:</b>  <b>Personnel Goals</b>	<b>Descriptor Code:</b> <b>5.100</b>	<b>Issued Date:</b> <b>06/13/96</b>
		<b>Rescinds:</b>	<b>Issued:</b>

1 The Board of Trustee’s goals are:

- 2 1. To ensure that the best qualified personnel are recruited and employed to staff the school system;
- 3 2. To provide staff compensation, benefits and working environment sufficient to attract and retain
- 4 qualified employees;
- 5 3. To provide an in-service training program for all employees to improve their performance;
- 6 4. To conduct an evaluation program that will contribute to the continuous improvement of staff
- 7 performance; and
- 8 5. To ensure that personnel are assigned so that they are utilized as effectively as possible.

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Cross References

School District Goals 1.700

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually,                  in January</b>	Descriptor Term: <p style="text-align: center;"><b>Personnel Goals</b></p>	Descriptor Code: <p style="text-align: center;"><b>5.100</b></p>	Issued Date:
		Rescinds:	Issued:

1 The Board's personnel goals are as follows:

- 2 1. To ensure that the Director of Schools recruits and employs the best qualified individuals to staff
- 3 the school district;
- 4 2. To provide compensation, benefits, and working environments sufficient to attract and retain
- 5 qualified employees;
- 6 3. To set goals for educator diversity that take into consideration the diversity of the student
- 7 population;<sup>1</sup>
- 8 4. To provide an in-service training program for all employees to improve their performance; and
- 9 5. To conduct an evaluation program that will contribute to the continuous improvement of staff
- 10 performance.

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Legal References

1. State Board of Education Policy 5.700; TCA 49-1-302(g)

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Cross References

School District Goals 1.700