

# **Gibson County Special School District Board of Trustees**

## **GCSSD Board of Trustees Regular Meeting**

Gibson County High School Library

August 13, 2020

Benny Boals: Present, Tom Lannon: Present, Treva Maitland: Present, Charles Scott: Absent,  
Steven Tate: Present, Eddie Watkins: Present, Dana Welch: Present.

**PLEDGE OF ALLEGIANCE**

**CALL TO ORDER**

**ROLL CALL**

**CONSENT AGENDA**

**AMENDED Agenda Approval**

**Finance Reports**

**Maintenance/Technology Reports**

**Minutes Approval**

**PUBLIC COMMENT**

**REGULAR AGENDA**

**SRO Discussion**

**Budget Amendment Approval\*\*\***

**Discussion Interim Attorney Position**

**Director Evaluation**

**Policy Revisions**

**State & Federal Legislation**

**COVID-19 DISCUSSION**

**Director's Report**

**Fall District Meeting**

**September 29th @ Paris Special School District**

**New Hire List**

**Out-going Board Members Recognition - Tom Lannon**

**ADJOURN**

Payment Date	Payment Number	Vendor	Status	Payment Amount
6/30/2020	6801	HOWARD COMPUTERS	Paid	\$260.00

Payment Date	Payment Number	Vendor	Status	Payment Amount
7/27/2020	6802	Ets	Paid	\$110.00
7/27/2020	6803	School Specialty	Paid	\$3,575.00

Payment Date	Payment Number	Vendor	Status	Payment Amount
7/27/2020	6804	Business Card	Paid	\$996.77

Payment Date	Payment Number	Vendor	Status	Payment Amount
7/27/2020	6804	Business Card	Paid	\$996.77

Payment Date	Payment Number	Vendor	Status	Payment Amount
6/30/2020	6800	Lowe's	Paid	\$88,24

**Gibson County Special Schools**  
**Bank Account Check Listing By Date**

**Run At:** 8/3/2020 9:16 AM  
**Run By:** Amy Santaniello  
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
50298	7/1/2020	Bell Company	Vendor	Outstanding	\$50.00
50299	7/1/2020	Business Card	Vendor	Outstanding	\$509.85
50300	7/1/2020	Dollar General Corporation	Vendor	Outstanding	\$30.80
50301	7/1/2020	J.D.Distributors, Inc.	Vendor	Outstanding	\$115.98
50302	7/1/2020	Quill	Vendor	Outstanding	\$148.94
50303	7/1/2020	UNIVERSAL CONTRACTORS	Vendor	Outstanding	\$4,500.00
50304	7/1/2020	Wal Mart Community	Vendor	Outstanding	\$79.77
50305	7/1/2020	Auto REcon	Vendor	Outstanding	\$425.00
50306	7/1/2020	Contract Paper Group, Inc.	Vendor	Outstanding	\$20,546.40
50307	7/1/2020	Jason Cantrell	Vendor	Outstanding	\$6,950.00
50308	7/1/2020	Shearer Supply	Vendor	Outstanding	\$1,130.52
50309	7/1/2020	JOSEPH SHERLEY	Vendor	Outstanding	\$24.00
50310	7/1/2020	Willie Trevathon	Vendor	Outstanding	\$16,500.00
50311	7/1/2020	Wal Mart Community	Vendor	Outstanding	\$60.79
50312	7/1/2020	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
50313	7/1/2020	Workcare Resources Inc,	Vendor	Outstanding	\$105.00
50314	7/1/2020	Area Wide Communications	Vendor	Outstanding	\$322.00
50315	7/1/2020	Eddie Pruett	Vendor	Outstanding	\$125.00
50316	7/1/2020	Gibson Connect, LLC	Vendor	Outstanding	\$523.74
50317	7/1/2020	Greater Gibson County Chamber Of Commerce	Vendor	Outstanding	\$200.00
50318	7/1/2020	Local Government Data Processing Corp	Vendor	Outstanding	\$21,444.14
50319	7/1/2020	PESG FACILITY SERVICES GROUP, LLC	Vendor	Outstanding	\$74,915.37
50320	7/1/2020	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$300.00
50321	7/1/2020	Tnrmt	Vendor	Outstanding	\$307,921.00
50322	7/1/2020	Toss	Vendor	Outstanding	\$2,575.00
50323	7/1/2020	Trenton Special School District	Vendor	Outstanding	\$3,000.00
50324	7/1/2020	Tsse	Vendor	Outstanding	\$4,051.00

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Number	Date	Description	Check Type	Status	
50325	7/1/2020	Volunteer Technology Systems	Vendor	Outstanding	\$2,580.00
50326	7/1/2020	Gibson County Court Clerk	Vendor	Outstanding	\$17.50
50285	7/9/2020	U.S. Bank	Vendor	Void	\$400.00
50286	7/9/2020	Waste Management	Vendor	Void	\$2,126.12
50327	7/21/2020	Asms	Vendor	Outstanding	\$675.00
50328	7/21/2020	Bsn Sports	Vendor	Outstanding	\$954.95
50329	7/21/2020	Contract Paper Group, Inc.	Vendor	Outstanding	\$782.72
50330	7/21/2020	J.C. Educational Supply	Vendor	Outstanding	\$35,701.08
50331	7/21/2020	Dylan Joyce	Vendor	Outstanding	\$200.00
50332	7/21/2020	Quill	Vendor	Outstanding	\$26.97
50333	7/21/2020	Shawn Hampton	Vendor	Outstanding	\$24.00
50334	7/21/2020	South Gibson County Middle School	Vendor	Outstanding	\$19,492.00
50335	7/21/2020	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$1,255.78
50336	7/21/2020	Wal Mart Community	Vendor	Outstanding	\$306.80
50337	7/21/2020	Workcare Resources Inc,	Vendor	Outstanding	\$70.00
50338	7/22/2020	Alford's Tire Center	Vendor	Outstanding	\$20.00
50339	7/22/2020	Batteries Plus	Vendor	Outstanding	\$43.90
50340	7/22/2020	Full Throttle Sloonshine	Vendor	Outstanding	\$2,670.00
50341	7/22/2020	Gibson County Federal Accounts	Vendor	Void	\$73,722.01
50342	7/22/2020	N2y	Vendor	Outstanding	\$191.08
50343	7/22/2020	Quill	Vendor	Outstanding	\$487.16
50344	7/22/2020	Aflac	Vendor	Outstanding	\$310.90
50345	7/22/2020	Boston Mutual Whole Life	Vendor	Outstanding	\$30.34
50346	7/22/2020	Gibson County Imagination Library	Vendor	Outstanding	\$24.00
50347	7/22/2020	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$330.56
50348	7/22/2020	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$378.40
50349	7/22/2020	TSACG	Vendor	Outstanding	\$2,815.00
50350	7/22/2020	CHLIC	Vendor	Outstanding	\$2,019.15

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Number	Date	Description	Check Type	Status	
50351	7/22/2020	D.L.'S SHEET METAL COMPANY	Vendor	Outstanding	\$250.00
50352	7/22/2020	Gibson County Federal Accounts	Vendor	Outstanding	\$46,510.17
50353	7/22/2020	Level Data, Inc	Vendor	Outstanding	\$6,580.31
50354	7/22/2020	POWERSCHOOL GROUP, LLC	Vendor	Outstanding	\$31,770.60
50355	7/22/2020	Tennessee Book Company	Vendor	Outstanding	\$7,510.80
50356	7/23/2020	TSACG	Vendor	Outstanding	\$700.00
50357	7/23/2020	Nglic	Vendor	Outstanding	\$439.34
50358	7/23/2020	Tasc Pvr	Vendor	Outstanding	\$2,026.62
50359	7/23/2020	Usable Life Insurance	Vendor	Outstanding	\$829.54
50360	7/23/2020	Cdw Government	Vendor	Outstanding	\$25,495.08
50361	7/23/2020	Dollar General Corporation	Vendor	Outstanding	\$37.50
50362	7/23/2020	Lucas Durall	Vendor	Outstanding	\$75.00
50363	7/23/2020	Keeling Company	Vendor	Outstanding	\$700.97
50364	7/23/2020	Pyramid Interiors Distributors	Vendor	Outstanding	\$84.60
50365	7/23/2020	Russell Little	Vendor	Outstanding	\$100.00
50366	7/23/2020	Verizon Wireless	Vendor	Outstanding	\$12.00
50367	7/24/2020	B & B Fire Protection	Vendor	Outstanding	\$1,155.00
50368	7/24/2020	J.D.Distributors, Inc.	Vendor	Outstanding	\$5,223.00
50369	7/24/2020	Scarlett Spencer	Vendor	Outstanding	\$46.87
50370	7/24/2020	Tennessee Book Company	Vendor	Outstanding	\$121,252.15
50371	7/24/2020	Tn Dept Of Labor & Workforce	Vendor	Outstanding	\$2,830.83
50372	7/27/2020	Life Investors	Vendor	Outstanding	\$477.45
50373	7/27/2020	Usable Life Insurance	Vendor	Outstanding	\$1,786.14
50374	7/28/2020	Ace Building Center	Vendor	Outstanding	\$25.53
50375	7/28/2020	Tettybea Adwoa	Vendor	Outstanding	\$94.00
50376	7/28/2020	B & B Fire Protection	Vendor	Outstanding	\$90.00
50377	7/28/2020	Reganne G Beaty	Vendor	Outstanding	\$94.00
50378	7/28/2020	CHARLES BELL	Vendor	Outstanding	\$94.00

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Number	Date	Description	Check Type	Status	
50379	7/28/2020	Elizabeth J Bell	Vendor	Outstanding	\$94.00
50380	7/28/2020	Joslin Boals	Vendor	Outstanding	\$46.00
50381	7/28/2020	Brylee Bone	Vendor	Outstanding	\$188.00
50382	7/28/2020	Amarisa Boulee	Vendor	Outstanding	\$23.00
50383	7/28/2020	Shelby Brafa	Vendor	Outstanding	\$94.00
50384	7/28/2020	Kayla Brien	Vendor	Outstanding	\$94.00
50385	7/28/2020	Kathleen Brown	Vendor	Outstanding	\$94.00
50386	7/28/2020	Jacob Bryant	Vendor	Outstanding	\$94.00
50387	7/28/2020	Business Card	Vendor	Outstanding	\$273.86
50388	7/28/2020	Brynlee Butler	Vendor	Outstanding	\$94.00
50389	7/28/2020	Emma Butler	Vendor	Outstanding	\$94.00
50390	7/28/2020	Sara Kate Camp	Vendor	Outstanding	\$94.00
50391	7/28/2020	Erica Carpenter	Vendor	Outstanding	\$94.00
50392	7/28/2020	Ava Carter	Vendor	Outstanding	\$94.00
50393	7/28/2020	Chasity Christie	Vendor	Outstanding	\$94.00
50394	7/28/2020	Holly Collisi	Vendor	Outstanding	\$94.00
50395	7/28/2020	MADELINE COOPER	Vendor	Outstanding	\$188.00
50396	7/28/2020	Copies Unlimited	Vendor	Outstanding	\$10,607.85
50397	7/28/2020	Rena Crawford	Vendor	Outstanding	\$94.00
50398	7/28/2020	Cullen Crocker	Vendor	Outstanding	\$23.00
50399	7/28/2020	Rhett Cross	Vendor	Outstanding	\$94.00
50400	7/28/2020	Grace Crossett	Vendor	Outstanding	\$23.00
50401	7/28/2020	Victoria Dover	Vendor	Outstanding	\$94.00
50402	7/28/2020	Claire Duke	Vendor	Outstanding	\$94.00
50403	7/28/2020	Kinlyn Fluck	Vendor	Outstanding	\$94.00
50404	7/28/2020	Alexia Friend	Vendor	Outstanding	\$94.00
50405	7/28/2020	G & C SUPPLY	Vendor	Outstanding	\$80.42
50406	7/28/2020	Richard Gaggley	Vendor	Outstanding	\$94.00

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Number	Date	Description	Check Type	Status	
50407	7/28/2020	Phillip Galloway	Vendor	Outstanding	\$31.15
50408	7/28/2020	Hailey Gantt	Vendor	Outstanding	\$23.00
50409	7/28/2020	Gibson Connect, LLC	Vendor	Outstanding	\$4,689.35
50410	7/28/2020	JAMES ANDREW GOODE	Vendor	Outstanding	\$188.00
50411	7/28/2020	ALYSSA GOODMAN	Vendor	Outstanding	\$188.00
50412	7/28/2020	MADISON GOODMAN	Vendor	Outstanding	\$94.00
50413	7/28/2020	Madelynn Harris	Vendor	Outstanding	\$94.00
50414	7/28/2020	ADDISON HARWELL	Vendor	Outstanding	\$94.00
50415	7/28/2020	Paxton Harwell	Vendor	Outstanding	\$94.00
50416	7/28/2020	Narmeen Hasan	Vendor	Outstanding	\$23.00
50417	7/28/2020	GARRETT HASTINGS	Vendor	Outstanding	\$94.00
50418	7/28/2020	Makenzie Hendren	Vendor	Outstanding	\$94.00
50419	7/28/2020	Harrison Hicks	Vendor	Outstanding	\$94.00
50420	7/28/2020	Leah Howe	Vendor	Outstanding	\$94.00
50421	7/28/2020	MADISON HUFFSTUTTER	Vendor	Outstanding	\$94.00
50422	7/28/2020	Dillon Jackson	Vendor	Outstanding	\$94.00
50423	7/28/2020	MARK JACKSON	Vendor	Outstanding	\$188.00
50424	7/28/2020	Macy Johnson	Vendor	Outstanding	\$94.00
50425	7/28/2020	Darron Kastner	Vendor	Outstanding	\$94.00
50426	7/28/2020	Kaylee Keen	Vendor	Outstanding	\$94.00
50427	7/28/2020	Xander Kent	Vendor	Outstanding	\$94.00
50428	7/28/2020	Ansel Khamapirad	Vendor	Outstanding	\$94.00
50429	7/28/2020	Hannah Kisling	Vendor	Outstanding	\$23.00
50430	7/28/2020	James Lockett	Vendor	Outstanding	\$94.00
50431	7/28/2020	Michael Longmire	Vendor	Outstanding	\$94.00
50432	7/28/2020	Avery Luckey	Vendor	Outstanding	\$94.00
50433	7/28/2020	CAMRYN LUCKEY	Vendor	Outstanding	\$94.00
50434	7/28/2020	Molly Martin	Vendor	Outstanding	\$94.00

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Number	Date	Description	Check Type	Status	
50435	7/28/2020	Sean McCarver	Vendor	Outstanding	\$23.00
50436	7/28/2020	Abigail Mccue	Vendor	Outstanding	\$94.00
50437	7/28/2020	Hannah McElrath	Vendor	Outstanding	\$23.00
50438	7/28/2020	VIRGINIA MCFARLAND	Vendor	Outstanding	\$94.00
50439	7/28/2020	Nathaniel Melson	Vendor	Outstanding	\$94.00
50440	7/28/2020	KAYLEE MICHAEL	Vendor	Outstanding	\$188.00
50441	7/28/2020	Matthew Minton	Vendor	Outstanding	\$94.00
50442	7/28/2020	Ryland Neal	Vendor	Outstanding	\$23.00
50443	7/28/2020	William Newman	Vendor	Outstanding	\$94.00
50444	7/28/2020	LUKE PASCHALL	Vendor	Outstanding	\$94.00
50445	7/28/2020	Cameron Patrick	Vendor	Outstanding	\$94.00
50446	7/28/2020	Tirzah Perez	Vendor	Outstanding	\$94.00
50447	7/28/2020	BRILEE PETTY	Vendor	Outstanding	\$188.00
50448	7/28/2020	Lauren Piercy	Vendor	Outstanding	\$94.00
50449	7/28/2020	Precision Tooling And Manufactureing	Vendor	Outstanding	\$125.00
50450	7/28/2020	Alex Pruett	Vendor	Outstanding	\$94.00
50451	7/28/2020	Avery Rainey	Vendor	Outstanding	\$94.00
50452	7/28/2020	Amanee Razeq	Vendor	Outstanding	\$94.00
50453	7/28/2020	Shelby Reasons	Vendor	Outstanding	\$94.00
50454	7/28/2020	Matthew Roberson	Vendor	Outstanding	\$94.00
50455	7/28/2020	Maria Rogers	Vendor	Outstanding	\$94.00
50456	7/28/2020	Logan Russell	Vendor	Outstanding	\$94.00
50457	7/28/2020	Virdiana Sanchez	Vendor	Outstanding	\$23.00
50458	7/28/2020	Gracyn Schmidt	Vendor	Outstanding	\$94.00
50459	7/28/2020	ELIJAH SCOTT	Vendor	Outstanding	\$94.00
50460	7/28/2020	MORGAN SEECH	Vendor	Outstanding	\$94.00
50461	7/28/2020	Makenzie Sloan	Vendor	Outstanding	\$23.00
50462	7/28/2020	Jason Snider	Vendor	Outstanding	\$94.00

**Gibson County Special Schools**  
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Number	Date	Description	Check Type	Status	
50463	7/28/2020	EMMA STEWART	Vendor	Outstanding	\$94.00
50464	7/28/2020	Hope Stewart	Vendor	Outstanding	\$94.00
50465	7/28/2020	Nash Stidham	Vendor	Outstanding	\$94.00
50466	7/28/2020	Nathan Stilwell	Vendor	Outstanding	\$94.00
50467	7/28/2020	Cole Storck	Vendor	Outstanding	\$94.00
50468	7/28/2020	TATE'S KWIK STOP	Vendor	Outstanding	\$214.50
50469	7/28/2020	Tennessee Book Company	Vendor	Outstanding	\$21,454.40
50470	7/28/2020	Tennessee Tractor	Vendor	Outstanding	\$75.78
50471	7/28/2020	Ellie Thetford	Vendor	Outstanding	\$94.00
50472	7/28/2020	Duy Tran	Vendor	Outstanding	\$188.00
50473	7/28/2020	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$223.86
50474	7/28/2020	Volunteer Technology Systems	Vendor	Outstanding	\$739.30
50475	7/28/2020	Wal Mart Community	Vendor	Outstanding	\$380.85
50476	7/28/2020	Anna White	Vendor	Outstanding	\$188.00
50477	7/28/2020	Ethan White	Vendor	Outstanding	\$94.00
50478	7/28/2020	Addison Whitemore	Vendor	Outstanding	\$188.00
50479	7/28/2020	Jayla Wilderson	Vendor	Outstanding	\$94.00
50480	7/28/2020	Kathryn Williams	Vendor	Outstanding	\$94.00
50481	7/28/2020	Andrew Wilson	Vendor	Outstanding	\$94.00
50482	7/28/2020	Korbin Winberry	Vendor	Outstanding	\$94.00
50483	7/28/2020	Workcare Resources Inc,	Vendor	Outstanding	\$105.00
50484	7/28/2020	Hunter Zwahlen	Vendor	Outstanding	\$94.00
50485	7/29/2020	Business Card	Vendor	Outstanding	\$337.17
50486	7/29/2020	Creative Safety Supply	Vendor	Outstanding	\$163.51
50487	7/29/2020	LILLIAN CROSSETT	Vendor	Outstanding	\$94.00
50488	7/29/2020	Gibson County Federal Accounts	Vendor	Outstanding	\$5,510.00
50489	7/29/2020	ALIX KIRKENDOL	Vendor	Outstanding	\$94.00
50490	7/29/2020	Next Generation Underwriter, Inc.	Vendor	Outstanding	\$1,133.00

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GL Account: 141- -11130

Account Number: 000000200379

Number	Date	Description	Check Type	Status	
50491	7/29/2020	Verizon Wireless	Vendor	Outstanding	\$687.58
50492	7/29/2020	Wal Mart Community	Vendor	Outstanding	\$29.91
50493	7/29/2020	Apptegy	Vendor	Outstanding	\$30,500.00
50494	7/29/2020	Business Card	Vendor	Outstanding	\$15.16
50495	7/29/2020	Ena Services Llc	Vendor	Outstanding	\$3,394.15
50496	7/29/2020	J.M. Roofing Company Llc	Vendor	Outstanding	\$4,411.00
50497	7/29/2020	Quill	Vendor	Outstanding	\$28.06
50498	7/30/2020	At & T	Vendor	Outstanding	\$792.59
50499	7/30/2020	Business Card	Vendor	Outstanding	\$163.56
50500	7/30/2020	Copies Unlimited	Vendor	Outstanding	\$2,443.00
50501	7/30/2020	J.D.Distributors, Inc.	Vendor	Outstanding	\$1,969.80
50502	7/30/2020	Katom Restaurant Supply	Vendor	Outstanding	\$1,798.00
50503	7/30/2020	Tn Dept Of Safety & Homeland Security	Vendor	Outstanding	\$1,540.00

**Totals for Vendor**

<b>Number of Checks:</b>	208
<b>Total Checks:</b>	\$973,859.03
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$897,610.90
<b>Void Checks:</b>	\$76,248.13

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Totals for 141- -11130

Number of Checks:	208
Total Checks:	\$973,859.03
Reconciled Checks:	\$0.00
Outstanding Checks:	\$897,610.90
Void Checks:	\$76,248.13

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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379

**Grand Totals**

<b>Number of Checks:</b>	208
<b>Total Checks:</b>	\$973,859.03
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$897,610.90
<b>Void Checks:</b>	\$76,248.13

Gibson County Special Schools  
 Summary Financial Statement  
 July 2020

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
<b>Revenues</b>							
40162	Payments In Lieu Of Taxes-Local	86,500.00	(795.93)	0.92 %	7,208.33	(795.93)	11.04 %
40210	Local Option Sales Tax	2,952,000.00	0.00	0.00 %	246,000.00	0.00	0.00 %
40610	Current Property Tax	6,674,000.00	0.00	0.00 %	556,166.67	0.00	0.00 %
40620	Prior Year's Property Tax	165,000.00	0.00	0.00 %	13,750.00	0.00	0.00 %
40630	Interest And Penalty	20,000.00	0.00	0.00 %	1,666.67	0.00	0.00 %
40640	Pick-Up Taxes	50,000.00	0.00	0.00 %	4,166.67	0.00	0.00 %
41110	Marriage Licenses	1,100.00	0.00	0.00 %	91.67	0.00	0.00 %
43570	Receipts From Individual Schools	65,000.00	0.00	0.00 %	5,416.67	0.00	0.00 %
43990	Other Charges For Services	0.00	(120.00)	0.00 %	0.00	(120.00)	0.00 %
44110	Investment Income	17,000.00	(1,509.57)	8.88 %	1,416.67	(1,509.57)	106.56 %
46511	Basic Education Program	23,064,000.00	0.00	0.00 %	1,922,000.00	0.00	0.00 %
46515	Early Childhood Education	407,958.00	0.00	0.00 %	33,996.50	0.00	0.00 %
46590	Other State Education Funds	545,535.00	0.00	0.00 %	45,461.25	0.00	0.00 %
46612	Career Ladder - Extended Contract	45,500.00	0.00	0.00 %	3,791.67	0.00	0.00 %
<b>Total Revenues</b>		<b>34,093,593.00</b>	<b>(2,425.50)</b>	<b>0.01 %</b>	<b>2,841,132.75</b>	<b>(2,425.50)</b>	<b>0.09 %</b>
<b>Expenditures</b>							
71100	Regular Instruction Program	(14,957,043.22)	287,201.24	1.92 %	(1,246,420.27)	287,201.24	23.04 %
71200	Special Education Program	(1,927,993.81)	191.08	0.01 %	(160,666.15)	191.08	0.12 %
71300	Career and Technical Education	(1,119,100.32)	45,689.94	4.08 %	(93,258.36)	45,689.94	48.99 %
72110	Attendance	(74,758.36)	5,854.27	7.83 %	(6,229.86)	5,854.27	93.97 %
72120	Health Services	(505,243.34)	9,138.35	1.81 %	(42,103.61)	9,138.35	21.70 %
72130	Other Student Support	(1,082,195.81)	56,210.50	5.19 %	(90,182.98)	56,210.50	62.33 %
72210	Regular Instruction Program	(1,216,839.77)	44,719.89	3.68 %	(101,403.31)	44,719.89	44.10 %
72220	Special Education Program	(261,422.00)	140,332.83	53.68 %	(21,785.17)	140,332.83	644.17 %
72230	Career and Technical Education	(5,000.00)	0.00	0.00 %	(416.67)	0.00	0.00 %
72250	EDUCATION TECHNOLOGY	(640,214.01)	112,007.56	17.50 %	(53,351.17)	112,007.56	209.94 %
72260	Adult Programs	(4,000.00)	0.00	0.00 %	(333.33)	0.00	0.00 %
72310	Board Of Education	(473,421.00)	118,688.49	25.07 %	(39,451.75)	118,688.49	300.84 %
72320	Office Of The Superintendent	(272,589.07)	22,997.09	8.44 %	(22,715.76)	22,997.09	101.24 %
72410	Office Of The Principal	(1,820,773.45)	95,554.18	5.25 %	(151,731.12)	95,554.18	62.98 %
72510	Fiscal Services	(236,911.42)	36,610.09	15.45 %	(19,742.62)	36,610.09	185.44 %
72610	Operation Of Plant	(2,129,694.00)	306,123.92	14.37 %	(177,474.50)	306,123.92	172.49 %
72620	Maintenance Of Plant	(696,176.57)	50,376.26	7.24 %	(58,014.71)	50,376.26	86.83 %
72710	Transportation	(1,495,401.14)	431,859.54	28.88 %	(124,616.76)	431,859.54	346.55 %
73400	Early Childhood Education	(407,958.00)	1,744.23	0.43 %	(33,996.50)	1,744.23	5.13 %
76100	Regular Capital Outlay	(552,230.71)	1,911.30	0.35 %	(46,019.23)	1,911.30	4.15 %
82130	Education	(2,719,567.00)	0.00	0.00 %	(226,630.58)	0.00	0.00 %

Gibson County Special Schools  
 Summary Financial Statement  
 July 2020

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
82230	Education	(1,495,060.00)	0.00	0.00 %	(124,588.33)	0.00	0.00 %
	<b>Total Expenditures</b>	<b>(34,093,593.00)</b>	<b>1,767,210.76</b>	<b>5.18 %</b>	<b>(2,841,132.75)</b>	<b>1,767,210.76</b>	<b>62.20 %</b>
<b>Total</b>	<b>141</b> General Purpose School	<b>0.00</b>	<b>1,764,785.26</b>	<b>100.00 %</b>	<b>0.00</b>	<b>1,764,785.26</b>	<b>0.00 %</b>

	A	B	C	D	E	F
1	<b>Monthly Work Order Recap</b>					
2	<b>Period: July 1 through July 31, 2020</b>					
3						
4			<b>Beginning of Month</b>	<b>New</b>	<b>Closed</b>	<b>End of Month</b>
5	<b>Technology</b>	<b>Assigned To:</b>	<b>Open Work Orders</b>	<b>Work Orders</b>	<b>Work Orders</b>	<b>Open Work Orders</b>
6		Jamie Barr	5	9	11	3
7		Kary Parchman	9	6	0	15
8		Shawn Hampton	3	18	17	4
9		Joseph Sherley	6	11	12	5
10						
11	<b>Grand Totals</b>		<b>23</b>	<b>44</b>	<b>40</b>	<b>27</b>
12						
13						
14			<b>Beginning of Month</b>	<b>New</b>	<b>Closed</b>	<b>End of Month</b>
15	<b>Maintenance</b>	<b>Assigned To:</b>	<b>Open Work Orders</b>	<b>Work Orders</b>	<b>Work Orders</b>	<b>Open Work Orders</b>
16		Charles Salles	49	0	2	47
17		Travis Hendrix	0	31	30	1
18		Mark Robinson	0	11	11	0
19		Caleb Black	4	13	15	2
20		Ted Bauman	1	18	19	0
21						
22	<b>Grand Totals</b>		<b>54</b>	<b>73</b>	<b>77</b>	<b>50</b>
23						
24						
25	<b>Notes:</b>					
26	1. <b>Assigned To:</b> The person who was assigned the work order.					
27	2. <b>Beginning of the Month Work Orders:</b> The number of work orders open for the Assigned To for time frame selected.					
28	3. <b>New Work Orders:</b> New work orders received by the Assigned To during the time frame selected.					
29	4. <b>Closed Work Orders:</b> Closed work orders closed by the Assigned To during the time frame selected.					
30	5. <b>End of Month Open Work Orders:</b> Work orders still open for the Assigned To for the time frame selected.					

**Gibson County Special School District Board of Trustees**  
**Regular Meeting**  
**Gibson County High School**  
**July 9, 2020**

Mr. Tom Lannom, board chairman, called the meeting to order. Members present were: Benny Boals, Tom Lannom, Treva Maitland, Charles Scott, Steven Tate, and Dana Welch. Eddie Watkins was the only member absent. Mr. Scott made the motion to approve the amended agenda with a second by Mr. Tate. *Motion passed.* A motion was made by Mr. Tate to approve the consent agenda, with a second by Mrs. Welch. *Motion passed.* Mr. Bill Barron was present as legal counsel.

**PUBLIC COMMENT: None**

**RECOGNITION: None**

**AMENDED REGULAR AGENDA**

**Annual Bullying Report**

Mr. Pruett presented the Annual Bullying Report to the Board for their information. He explained the difference between the total data reported and the total determined after being investigated. He explained most problems are handled in the classrooms, unless deemed for further investigating or the next step in discipline. *Information.*

**Re-Election of GCSSD Board Attorney**

Mr. Pruett presented Mr. Bill Barron to continue as GCSSD Board Attorney. A motion was made by Mr. Scott and seconded by Mr. Boals to continue to employ Mr. Barron as the district attorney. *Motion passed.*

**Athletic Practice Policy Approval**

Mr. Pruett presented the Athletic Practice Policy for annual approval for the 2020-2021 School year. A motion was made by Mr. Tate and seconded by Mr. Lannom to approve the Athletic Practice Policy for the 2020-2021 school year. *Motion passed.*

## **Director's Report**

### **GCSSD Re-opening Plan**

Mr. Pruett presented the re-opening plans that administration, teachers, principals, and assistant principals have worked diligently on this project for weeks. He explained the different phases and how the staff would handle each phase. He has been working close with the health department in Jackson. He said he wanted “the teachers boots on the ground” when school started. They are trying to be prepared for whatever situation, when re-opening school on August 3<sup>rd</sup>. The different categories are instructional, transportation, cafeteria, mental health, operations, and screening protocol. The Board asked questions and made comments on the different procedures that were presented. *Information.*

### **New Hire List**

Mr. Pruett presented a list of new employees for the 2020-2021 school year. Most positions have been filled he reported. *Information.*

Mr. Tate made a motion to adjourn.

# Gibson County Special School District Board of Trustees

Special Called Meeting  
Gibson County High School  
July 16, 2020

Mr. Tom Lannom, board chairman, called the meeting to order. Members present were: Benny Boals, Tom Lannom, Treva Maitland, Charles Scott, Steven Tate, Eddie Watkins and Dana Welch. A motion was made by Mr. Tate to approve the regular agenda, with a second by Mrs. Welch. *Motion passed.*

## REGULAR AGENDA

### SRO Update

Mr. Pruett reported the following have partnered with GCSSD School Resource Officer Grant, Kenton Special School District, City of Medina, City of Rutherford and City of Medina for \$10,000 per year toward the salary of SROs. The City of Dyer is still pending. Mr. Pruett and Mr. Cunningham attended the Gibson County Commission Meeting to ask for support on this item. Mr. Longmire, Chairman of the Budget Committee, felt a drawback for the county commission, if the grant was eliminated. Mr. Longmire asked if the GCSSD would be willing to cover the cost of four officers in the amount of \$68,524, if the grant should be removed. A motion was made by Mr. Tate and seconded by Mr. Watkins to fund the SROs in the amount of \$68,524, if the grant is liquidated. *Motion passed.*

### District Learning Discussion

Mr. Pruett presented the following four options to the Board and discussed a recap of each. He discussed the district learning on-line programs that teach the same standards, just different curriculum from teacher's teaching. The public comment part of this topic was very vocal parents and teachers. After much discussion, the Board a, a motion made the decision **not to vote for option 2 nor 3**. This motion was made by Mr. Watkins and seconded by Mrs. Welch. *Motion passed.*

After more Board discussion about option one, this option keeps students with their original classroom teachers and those students doing the distance learning program. The district will pay teachers a stipend for the extra teaching. This stipend will be determined at a later date. Teachers may record some lessons, cutting down on the duplicate teaching times. Mr. Lannom made a motion to approve option 1, stating the regular teachers would teach regular classroom as well as district learning students compensated with a stipend. Mr. Boals seconded the motion. *Motion passed.*

Mr. Tate made the motion to adjourn.

**Gibson County Special School District Board of Trustees**  
**Special Called Meeting**  
**Gibson County High School**  
**July 27, 2020**

Mr. Tom Lannom, Board chairman, called the meeting to order. Members present were: Benny Boals, Tom Lannom, Treva Maitland, Charles Scott, Steven Tate, Eddie Watkins and Dana Welch. A motion was made by Mr. Scott to approve the regular agenda, with a second by Mr. Boals. *Motion passed.*

**REGULAR AGENDA**

**Revised School Calendar**

Mr. Pruett presented the five different options for a revised school calendar to the Board. Some have full fall break and altered spring break, others have “stockpiled days” added to complete the 180 day calendar. He has moved Professional Development Days to the beginning of school to help teachers began to plan for classes’ in-room and on-line. In the last 14 days our COVID-19 average is 16.29%, Madison County’s is 17% with a larger population. He is recommending that the school year start two weeks later on August 17<sup>th</sup>. After discussion about the different calendars with school days on modified options, a motion was made by Mr. Lannom to approve option #2, with a second by Mr. Boals. This option includes two days off for fall break and full week in the spring, off for Strawberry Festival in May, and use four stockpile days. Students will attend 176 days of instruction. *Motion passed.*

**Discussion of Eighth Grade Graduation**

Mr. Pruett voiced concern over having the Eighth Grade Graduations on Thursday, July 30<sup>th</sup> at 5 pm, and every 30 minutes until completed for students in the north end of the district. His recommendation is to postpone until a later date. Health official have asked to limit large groups. Mr. Tate made the statement, if we are delaying school starting we do not need to have graduation at his time. The Board was in total agreement of this proposal.

Mr. Tate made the motion to adjourn.

	A	B	D	E	F	G	H	I	
1									
2	<b>SCHOOL RESOURCE OFFICER (SRO) ESTIMATED COST (IF GRANT GOES AWAY)</b>								
3	<b>July 2020</b>								
4									
5									
6			<b>Cost Without Grant &amp; 50% County Contribution</b>						
7			<b>Number of SROs</b>						
8			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		
9	Salary		\$37,295	\$74,590	\$111,885	\$149,180	\$186,475		
10	Social Security		\$2,312	\$4,625	\$6,937	\$9,249	\$11,561		
11	Medicare		\$541	\$1,082	\$1,622	\$2,163	\$2,704		
12	Retirement		\$3,073	\$6,146	\$9,219	\$12,292	\$15,366		
13	Workers' Comp		\$970	\$1,939	\$2,909	\$3,879	\$4,848		
14	Life Insurance		\$38	\$76	\$114	\$152	\$190		
15	Health Insurance		\$ 8,628	\$ 17,256	\$ 25,884	\$ 34,512	\$ 43,140		
16									
17	<b>Estimated Cost without Grant Funding</b>		<b>\$52,857</b>	<b>\$105,714</b>	<b>\$158,571</b>	<b>\$211,428</b>	<b>\$264,284</b>		
18									
19	County Contributing (50%)		\$26,428	\$52,857	\$79,285	\$105,714	\$132,142		
20									
21	Cost to District/Municipalities (50%)		\$26,428	\$52,857	\$79,285	\$105,714	\$132,142		
22									
23									
24									
25									

	J	K	L	M	N	O	P	Q
1								
2	<b>SCHOOL RESOURCE OFFICER (SRO) ESTIMATED COST (with Grant funding)</b>							
3	<b>July 2020</b>							
4								
5								
6				<b>Cost With Grant</b>				
7				<b>Number of SROs</b>				
8			Rate	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9	Salary		\$18.5/hour	\$37,295	\$74,590	\$111,885	\$149,180	\$186,475
10	Social Security		6.20%	\$2,312	\$4,625	\$6,937	\$9,249	\$11,561
11	Medicare		1.45%	\$541	\$1,082	\$1,622	\$2,163	\$2,704
12	Retirement		8.24%	\$3,073	\$6,146	\$9,219	\$12,292	\$15,366
13	Workers' Comp		\$2.60/\$100	\$970	\$1,939	\$2,909	\$3,879	\$4,848
14	Life Insurance		0.10%	\$38	\$76	\$114	\$152	\$190
15	Health Insurance		\$8,628	\$ 8,628	\$ 17,256	\$ 25,884	\$ 34,512	\$ 43,140
16								
17	<b>Estimated Cost without Grant Funding</b>			<b>\$52,857</b>	<b>\$105,714</b>	<b>\$158,571</b>	<b>\$211,428</b>	<b>\$264,284</b>
18								
19	Grant			\$35,000	\$70,000	\$105,000	\$140,000	\$175,000
20								
21	Estimated Total Cost to Municipalities (\$10,000/city)			\$8,928.44	\$17,857	\$26,785	\$35,714	\$44,642
22	Estimated Max Cost to District			\$8,928.44	\$17,857	\$26,785	\$35,714	\$44,642
23								
24								
25			Difference	\$17,857				

BUDGET AMENDMENT G/L 141 (General Purpose)

	A	B	C	D	E	F
1	<u>EXPENDITURE</u>	<u>INCREASE</u>	<u>DESCRIPTION</u>	<u>EXPENDITURE</u>	<u>DECREASE</u>	<u>DESCRIPTION</u>
2	<b>Amendment 08 13 2020</b>					
3						
4	141-76100-304	\$568,000.00	Architects			
5				141-39000	\$568,000.00	Undesignated Fund Balance
6						
7						
8						
9						
10						
11						
12						
13						
14	<b>Notes :</b>					
15	1. Amend budget for Architect Fees for Early Site Package / Building & Field Package for SGCHS Sports Complex.					
16						
17						

## Superintendent Performance Evaluation

### Rating Scale

- 1 = significantly below expectations
- 2 = below expectations
- 3 = at expectations
- 4 = above expectations
- 5 = significantly above expectations

### Priority Performance Goals

The board, in discussion with the superintendent, established the following priority district performance goals for the year: 2019-2020

The district will receive an achievement and subgroup determination of advancing or higher. In addition, the district will meet the majority of its AMO targets.

- Normally we would have performance goals but because of COVID-19, the district did not have any test scores to use for district achievement/determinations.

	<b>Board Relationship</b>	<b>Score 1 - 5</b>	<b>Comments:</b>  Use this space to make comments about Board Relationship or specific items.
1	Keeps all board members informed on issues, needs and operation of the school system.		
2	Maintains a positive and productive relationship with the board.		
3	Advises the board on need for new or revised policies.		
4	Interprets and executes the intent of board policy.		
5	Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.		
6	Seeks and accepts constructive criticism of his/her work.		
7	Keeps board informed of employment, promotion, and dismissal of personnel.		

	<b>Community Relationships</b>	<b>Score 1 - 5</b>	<b>Comments:</b> Use this space to make comments About Community Relationships or specific items.
8	Is an effective spokesman for the school system.		
9	Develops cooperative relationships with the news media.		
10	Participates actively in community life and affairs.		

	<b>Staff and Personnel Relationships</b>	<b>Score 1 - 5</b>	<b>Comments:</b> Use this space to make comments about Staff/Personnel Relationships or specific items.
11	Oversees a comprehensive human resources program (recruitment, retention, staffing organization, compensation and benefits, staff recognition and support) tied to defined system goals.		
12	Develops and executes sound personnel procedures and practices.		
13	Develops good staff morale and loyalty to the organization.		
14	Treats all personnel fairly, without favoritism or discrimination, while insisting on performance of duties.		
15	Recruits and assigns the best available personnel.		
16	Ensures that adequate planning and evaluation of curriculum and instruction occurs.		
17	Develops and empowers staff, resulting in an effective educational team.		
18	Has vision and communicates a mission for the school system.		

	<b>Educational Leadership</b>	<b>Score 1 - 5</b>	<b>Comments:</b> Use this space to make comments about Educational Leadership or specific items.
19	Maintains a sound philosophy of educational needs of all pupils.		
20	Understands and keeps informed regarding all aspects of the instructional program of the district and individual schools		

21	Develops, implements, promotes and monitors an assessment and improvement system for student learning that results in ongoing improvement in student achievement.		
22	Promotes academic rigor and excellence for students.		
23	Oversees a program of staff development to improve district performance.		
24	Organizes a planned program of staff evaluation and improvement.		

	<b>Business and Finance</b>	<b>Score 1 - 5</b>	<b>Comments:</b> Use this space to make comments about Business and Finance or specific items.
25	Has an understanding of the needs of the school program, facilities, equipment, supplies and the budget required.		
26	Supervises operations, insisting on competent and efficient performance.		
27	Ensures that funds are spent wisely, and adequate control and accounting are maintained.		
28	Provides accurate and timely reports to the board on the financial condition of the school system.		

On a scale of 1-5, what would you rate my overall performance as Director of Schools? What would I need to do in order to achieve a score of 5?

---

Name

Date

System

# CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: <b>Suspension/Expulsion/Remand</b>	Descriptor Code: <b>6.316</b>	Issued Date: <b>10/10/13</b>
		Rescinds: <b>6.316</b>	Issued: <b>08/09/12</b>

1 **DEFINITIONS:<sup>1</sup>**

2 **Suspension:** dismissed from attendance at school for any reason not more than ten (10) consecutive  
3 days. Multiple suspensions shall not run consecutively nor shall multiple suspensions be applied to  
4 avoid expulsion from school.

5 **Expulsion:** removal from attendance for more than ten (10) consecutive days or more than fifteen (15)  
6 days in a month of school attendance. Multiple suspensions that occur consecutively shall constitute  
7 expulsion.

8 **Remand:** assignment to an alternative school.

9 **REASONS FOR SUSPENSION/EXPULSION:**

10 Any principal, principal-teacher or assistant principal (herein called principal) may suspend/expel any  
11 student from attendance at school or any school-related activity on or off campus or from attendance at  
12 a specific class or classes, or from riding a school bus, without suspending such student from  
13 attendance at school (in-school suspension), for good and sufficient reasons including, but not limited  
14 to:<sup>2</sup>

- 15 1. Willful and persistent violation of the rules of the school;
- 16 2. Immoral or disreputable conduct, including vulgar or profane language;
- 17 3. Violence or threatened violence against the person of any personnel attending or assigned to  
18 any school;
- 19 4. Willful or malicious damage to real or personal property of the school, or the property of any  
20 person attending or assigned to the school;
- 21 5. Inciting, advising or counseling of others to engage in any of the acts herein enumerated;
- 22 6. Possession of a pistol, gun or firearm on school property;<sup>3</sup>
- 23 7. Possession of a knife, etc., as defined in TCA 39-17-1309, on school property;
- 24 8. Assaulting a principal, teacher, school bus driver or other school personnel with vulgar,  
25 obscene or threatening language;  
26

- 1 9. Unlawful use or possession of barbitol or legend drugs, as defined in TCA 53-10-101;<sup>3</sup>
  - 2 10. Engaging in behavior which disrupts a class or school-sponsored activity;
  - 3 11. Making a threat, including a false report, to use a bomb, dynamite, or any other deadly  
4 explosive or destructive device including chemical weapons on school property or at a school  
5 sponsored event;
  - 6 12. One (1) or more students initiating a physical attack on an individual student on school  
7 property or at a school activity, including travel to and from school;
  - 8 13. Off-campus criminal behavior resulting in felony charges; when behavior poses a danger to  
9 persons or property or disrupts the educational process; and
  - 10 14. Any other conduct prejudicial to good order or discipline in any school.
- 11 If as a result of an investigation, a principal or his/her designee finds that a student acted in self-  
12 defense under a reasonable belief that the student, or another to whom the student was coming to the  
13 defense, may have been facing the threat of imminent danger of death or serious bodily injury, then,  
14 the student may not face any disciplinary action.<sup>4</sup>

#### 15 **IN-SCHOOL SUSPENSION:<sup>5</sup>**

- 16 1. Students given an in-school suspension in excess of one (1) day from classes shall attend either  
17 special classes attended only by students guilty of misconduct or be placed in an isolated area  
18 appropriate for study; and
- 19 2. Personnel responsible for in-school suspension will see that each student is supervised at all  
20 times and has textbooks and classwork assignments from his/her regular teachers. Students  
21 given in-school suspension shall be required to complete academic assignments and shall  
22 receive credit for work completed.

#### 23 **PROCEDURES FOR OUT OF SCHOOL SUSPENSION AND EXPULSION:<sup>6</sup>**

- 24 1. Unless the student's continued presence in the school, class or school-related activity presents  
25 an immediate danger to the student or other persons or property, no principal shall  
26 suspend/expel any student until that student has been advised of the nature of his/her  
27 misconduct, questioned about it, and allowed to give an explanation.
- 28 2. Upon suspension/expulsion of any student (in-school suspension in excess of one (1) day), the  
29 principal shall make an immediate attempt to contact the parent or guardian to inform them of  
30 the suspension/expulsion. The student shall not be sent home before the end of the school day  
31 unless the parent or guardian has been contacted.
- 32 3. The principal shall notify the parent or guardian and the director of schools or designee in  
33 writing:  
34

- 1 a. Of the suspension/expulsion and the cause for it; and  
 2 b. A request for a meeting with the parent or guardian, student and principal, to be held as  
 3 soon as possible, but no later than five (5) days following the suspension/ expulsion.
- 4 4. Immediately following the scheduled meeting, whether or not attended by the parent or  
 5 guardian or student, the principal shall determine the length of the suspension/expulsion and set  
 6 conditions for readmission. If the principal determines the length of the suspension to be  
 7 between six (6) and the maximum of ten (10) days, the principal shall develop and implement a  
 8 plan for correcting the behavior when the student returns to school.
- 9 5. If at the time of the suspension the principal determines that an offense has been committed  
 10 which, in the judgment of the principal would justify a suspension/expulsion for more than ten  
 11 (10) days, he/she may suspend/expel/remand the student unconditionally for a specified period  
 12 of time or upon such terms and conditions as are deemed reasonable.
- 13 6. The principal shall immediately give written or actual notice to the parent or guardian and the  
 14 student of the right to appeal the decision to suspend/expel/remand for more than ten (10) days.  
 15 The notice shall include a statement that, unless the student's parent or guardian requests an  
 16 open hearing in writing within five (5) days of receipt of the notice, any hearing will be closed  
 17 to the public. All appeals must be filed, orally or in writing, within five (5) days after receipt of  
 18 the notice and may be filed by the parent or guardian, the student or any person holding a  
 19 teaching license who is employed by the school system if requested by the student.
- 20 7. The appeal from this decision shall be to the Board or to a disciplinary hearing authority  
 21 appointed by the Board.
- 22 8. If the suspension/expulsion occurs during the last ten (10) days of any term or semester, the  
 23 student shall be permitted to take such final examinations or submit such required work as  
 24 necessary to complete the course of instruction for that semester, subject to conditions  
 25 prescribed by the principal.

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 Legal References

1. TCA 49-6-3007(h)
2. TCA 49-2-203(a)(7); TCA 49-6-3401(a)
3. TCA 49-6-4216; TCA 39-17-1309; TCA 39-17-417
4. TCA 49-6-3401(i)
5. TCA 49-6-3401(b)(1)
6. TCA 49-6-3401(4)-(6); *Goss v. Lopez*, 419 U.S. 565 (1975); Individuals with Disabilities Act Amendments of 1997 § 615

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 Cross References

- Procedural Due Process 6.302  
 Interference/Disruption of School Activities 6.306  
 Bus Conduct 6.308  
 Zero Tolerance Offenses 6.309  
 Dress Code 6.310  
 Discipline Procedures 6.313  
 Disciplinary Hearing Authority 6.317

# PROPOSED POLICY

Gibson County Board of Education			
Monitoring: <b>Review: Annually, in March</b>	Descriptor Term:  <b>Suspension</b>	Descriptor Code: <b>6.316</b>	Issued Date:
		Rescinds:	Issued:

1 *General*

2 A principal may suspend a student from attendance in a specific class or school related activity without  
3 suspending the student from attendance at school. Based on the severity of the offense, a principal may  
4 suspend a student from attendance at school and all school activities.

5 Students may be suspended for good and sufficient reasons including, but not limited to:<sup>1</sup>

- 6 1. Willful and persistent violation of the rules of the school;
- 7 2. Immoral or disreputable conduct, including vulgar or profane language;
- 8 3. Violence or threatened violence against the person of any personnel attending or assigned to any  
9 school;
- 10 4. Willful or malicious damage to real or personal property of the school or the property of any  
11 person attending or assigned to the school;
- 12 5. Inciting, advising, or counseling of others to engage in any of the action that would justify  
13 suspension;
- 14 6. Marking, defacing, or destroying school property;
- 15 7. Possession of a pistol, gun, or firearm on school property;<sup>2</sup>
- 16 8. Possession of a knife or other weapons, as defined in state law, on school property;<sup>3</sup>
- 17 9. Assaulting a principal, teacher, school bus driver, or other school personnel with vulgar,  
18 obscene, or threatening language;
- 19 10. Unlawful use or possession of barbitol or legend drugs as defined in state law;<sup>4</sup>
- 20 11. Engaging in behavior which disrupts a class or school-sponsored activity;
- 21 12. Making a threat, including a false report, to use a bomb, dynamite, or any other deadly  
22 explosive or destructive device including chemical weapons on school property or at a school-  
23 sponsored event;
- 24 13. One (1) or more students initiating a physical attack on an individual student on school property  
25 or at a school activity, including travel to and from school;

- 1 14. Off-campus criminal behavior resulting in felony charges;
- 2 15. When behavior poses a danger to persons or property or disrupts the educational process; or
- 3 16. Any other conduct prejudicial to good order or discipline in any school.

4 Except in an emergency, a principal shall not suspend any student until that student has been advised  
5 of the nature of his/her misconduct, questioned about it, and allowed to give an explanation.

6 If, as a result of an investigation, a principal/designee finds that a student acted in self-defense under a  
7 reasonable belief that the student, or another to whom the student was coming to the defense of, may  
8 have been facing the threat of imminent danger of death or serious bodily injury, then the student may  
9 not face any disciplinary action.<sup>5</sup>

10 When a student is suspended, the principal shall notify the parent(s)/guardian(s) and the Director of  
11 Schools/designee of the following:

- 12 1. Student's suspension;
- 13
- 14 2. Cause for the suspension; and
- 15
- 16 3. Any conditions for readmission which may include a meeting of the parent(s)/guardian(s),  
17 student, and the principal.

18 If a student is suspended during the last ten (10) days of any term or semester, he/she shall be  
19 permitted to take such final examinations or submit such required work as necessary to complete the  
20 course of instruction for that semester, subject to conditions prescribed by the principal.<sup>6</sup>

## 21 **IN-SCHOOL SUSPENSION<sup>7</sup>**

22 In-school suspension shall be offered to students as an alternative program (if applicable) to complete  
23 academic assignments and receive credit for work completed.

24 Students given an in-school suspension in excess of one (1) day from classes shall attend special  
25 classes attended only by students guilty of misconduct or be placed in an isolated area appropriate for  
26 study. Personnel responsible for in-school suspension shall ensure that each student is supervised at all  
27 times and has textbooks and classwork assignments from his/her regular teachers.

## 28 **SUSPENSIONS LONGER THAN FIVE DAYS<sup>8</sup>**

29 If a suspension is longer than five (5) days, the principal shall develop and implement a plan for  
30 improving the student's behavior.

## 31 **SUSPENSIONS LONGER THAN TEN DAYS<sup>9</sup>**

32 If the principal suspends a student for longer than ten (10) days, he/she shall immediately give written  
33 notice to the parent(s)/guardian(s) and the student of the right to appeal the decision. All appeals shall  
34 be filed within five (5) days of receipt of the notice. These appeals may be filed by the

- 1 parent(s)/guardian(s), the student, or any person holding a teaching license who is employed by the
- 2 school district if requested by the student.
  
- 3 The appeal from this decision shall be to the Disciplinary Hearing Authority appointed by the Board. If
- 4 a Disciplinary Hearing Authority has not been appointed, then the appeal shall be to the Board.

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**Legal References**

1. TCA 49-2-203(a)(7); TCA 49-6-3401(a)
2. TCA 39-17-1309(b)
3. TCA 39-17-1309
4. TCA 53-10-101; TCA 39-17-454
5. TCA 49-6-3401(i)
6. TCA 49-6-3401(d)
7. TCA 49-6-3401(b)(1)
8. TCA 49-6-3401(c)(3)
9. TCA 49-6-3401(a)-(c); *Goss v. Lopez*, 419 U.S. 565 (1975); 20 USCA § 1415

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**Cross References**

Traffic and Parking Controls 3.403  
Code of Conduct 6.300  
Procedural Due Process 6.302  
Interference/Disruption of School Activities 6.306  
Drug-Free Schools 6.307  
Bus Safety and Conduct 6.308  
Zero Tolerance Offenses 6.309  
Dress Code 6.310  
Student Disciplinary Hearing Authority 6.317  
Alternative Education 6.319

# CURRENT POLICY

<b>Gibson County Board of Education</b>			
Monitoring: Review: Annually, in March	Descriptor Term: <b>Alternative School Programs</b>	Descriptor Code: <b>6.319</b>	Issued Date: <b>04/12/18</b>
		Rescinds: <b>6.319</b>	Issued: <b>10/13/11</b>

1 *General*

2 The board shall operate an alternative school program for students in grades seven through twelve (7-  
3 12) who have been suspended or expelled from regular school programs.<sup>1</sup>

4 Alternative school programs shall be operated in accordance with state laws and the rules of the State  
5 Board of Education, and instruction shall proceed as nearly as practicable in accordance with the  
6 instructional programs at the student's home school.<sup>2</sup>

7 The director of schools shall develop procedures that provide appropriate educational opportunities for  
8 all students assigned to an alternative education program. These educational opportunities shall utilize  
9 Tennessee's academic standards, incorporate innovative teaching strategies, deliver research-based  
10 instructional techniques, and provide the resources necessary to foster student learning and  
11 achievement.<sup>3</sup>

12 Annually, the director of schools/designee shall submit the following information to the Department of  
13 Education:<sup>3</sup>

- 14 1. Alternative school(s) or program(s) currently in operation in the district;
- 15 2. Number and grade level of students served in an alternative education program;
- 16 3. Primary reason for student assignment to an alternative education program; and
- 17 4. Number of faculty and staff serving each alternative education program.

18 **ASSIGNMENT<sup>3</sup>**

19 Prior to the assignment of the student to an alternative school program, the director of schools/designee  
20 shall provide written notice to the student's parent/guardian stating the reason for the student's  
21 placement.

22 Placement in an alternative education setting shall be reserved for students who significantly disrupt the  
23 educational process. If a student has an active Individualized Education Plan, a 504 plan, or is suspected  
24 of having a disability, all state and federal laws, rules, and regulations related to special education shall

1 be followed. The director of schools/designee shall develop procedures regarding placement of students  
2 in the program, taking in to consideration the impact of exclusionary discipline practices.

3 Attendance in alternative school programs shall be mandatory, and students attending an alternative  
4 school located outside of the school district shall provide their own transportation.

5 The director of schools/designee shall monitor and regularly evaluate the academic progress of each  
6 student enrolled in an alternative education program.

### 7 **TRANSITION PLANS<sup>3</sup>**

8 The director of schools/designee shall develop procedures regarding the implementation of transition  
9 plans for the integration of students entering and exiting the program.

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#### Legal References

1. TCA 49-6-3402(a); State Board of Education Policy 2.302
2. TCA 49-6-3402(b); TRR/MS 0520-01-02-.09
3. State Board of Education Policy 2.302

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#### Cross References

Special Education 4.202  
Suspension/Expulsion/Remand 6.316  
Disciplinary Hearing Authority 6.317  
Special Education Students 6.500

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Alternative Education</b>	Descriptor Code: <b>6.319</b>	Issued Date:
		Rescinds:	Issued:

1 *General*<sup>1</sup>

2 The Board shall operate an alternative school and/or program for students in grades seven through  
3 twelve (7-12) who have been suspended or expelled from the regular school program.

4 An alternative school is a short-term intervention program designed to provide educational services  
5 outside the regular school program for students who have been suspended or expelled. The alternative  
6 school is located in a separate facility from the regular school program.

7 An alternative program is a short-term intervention program designed to provide educational services  
8 outside the regular school program for students who have been suspended or expelled. Alternative  
9 programs may be located within the regular school or be a self-contained program within a school.

10 The alternative school and/or program shall be operated in accordance with state laws and the rules of  
11 the State Board of Education, and instruction shall proceed as nearly as practicable in accordance with  
12 the instructional program at the student's regular school. The Director of Schools shall develop  
13 procedures that provide appropriate educational opportunities for all students assigned to the  
14 alternative school or program. These educational opportunities shall adhere to Tennessee's academic  
15 standards.<sup>2</sup>

16 **ASSIGNMENT**

17 Students who have been suspended for more than ten (10) days or expelled shall be assigned to the  
18 alternative school or program if there is staff and space available.<sup>3</sup> Availability of staff and space shall  
19 be determined at the time the disciplinary decision is rendered. The Director of Schools/designee shall  
20 make this determination by evaluating factors including, but not limited to, the following:

- 21 1. Level of supervision available;
- 22
- 23 2. Safety considerations; and
- 24
- 25 3. Type of infraction.

26 Students who have committed zero tolerance offenses are not required to be assigned to alternative  
27 schools or programs.<sup>4</sup>

28 Prior to the assignment of the student to the alternative school or program, the Director of  
29 Schools/designee shall provide written notice to the student's parent/guardian stating the reason for the  
30 student's placement.<sup>5</sup>

1 Placement in an alternative education setting shall be reserved for students who significantly disrupt  
 2 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is  
 3 suspected of having a disability, all state and federal laws and rules and regulations related to special  
 4 education shall be followed. The Director of Schools/designee shall develop procedures regarding  
 5 placement of students in the program, taking into consideration the impact of exclusionary discipline  
 6 practices.<sup>6</sup>

7 The Director of Schools/designee shall monitor and regularly evaluate the academic progress of each  
 8 student enrolled in the alternative school.

### 9 **REMOVAL**<sup>7</sup>

10 A student may be removed from the alternative school or program if:

- 11 1. He/she violates the rules of the alternative school or program; or
- 12
- 13 2. He/she is not benefitting from the assignment and all interventions have been exhausted
- 14 unsuccessfully.

### 15 **ADDITIONAL OFFENSES**<sup>8</sup>

16 Any new disciplinary offense committed during a student's original suspension or expulsion period  
 17 shall be treated as a new and separate offense. These offenses shall not constitute an extension of the  
 18 original suspension or expulsion.

### 19 **TRANSITION PLAN**<sup>9</sup>

20 The Director of Schools/designee shall develop procedures regarding the implementation of transition  
 21 plans for the integration of students assigned to the alternative school.

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#### Legal References

1. TCA 49-6-3402(a); Public Acts of 2020, Chapter No. 603; TRR/MS 0520-01-02-.09
2. TRR/MS 0520-01-02-.09(9)(a)
3. Public Acts of 2020, Chapter No. 603
4. Public Acts of 2020, Chapter No. 603; TRR/MS 0520-01-02-.09(6)(a)
5. TRR/MS 0520-01-02-.09(9)(i)
6. TRR/MS 0520-01-02-.09(9)(h)
7. Public Acts of 2020, Chapter No. 603
8. TRR/MS 0520-01-02-.09(9)(g)(2)
9. TRR/MS 0520-01-02-.09(m)

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#### Cross References

Special Education 4.202  
 Suspension 6.316  
 Student Disciplinary Hearing Authority 6.317  
 Special Education Students 6.500

# CURRENT POLICY

<b>Gibson County Board of Education</b>			
Monitoring: Review: Annually, in April	Descriptor Term: <b>Child Abuse and Neglect</b>	Descriptor Code: <b>6.409</b>	Issued Date: <b>11/08/18</b>
		Rescinds: <b>6.409</b>	Issued: <b>10/11/18</b>

## 1 REPORTING

2 All personnel shall be alert for any evidence of child abuse, sexual abuse, or neglect.<sup>1</sup> If personnel  
3 know or have reasonable cause to suspect abuse or neglect, a report shall be filed immediately. Reports  
4 shall be made to the judge having juvenile jurisdiction, to the county office of the Department of  
5 Children's Services (DCS), to the sheriff of the county where the child resides, or to the office of the  
6 chief law-enforcement official where the child resides.<sup>2</sup>

7 The report shall include, to the extent known by the reporter:<sup>3</sup>

- 8 1. The name, address, telephone number, and age of the child;
- 9 2. The name, telephone number, and address of the parents or persons having custody of the child;
- 10 3. The nature and extent of the abuse or neglect; and
- 11 4. Any evidence to the cause or any other information that may relate to the cause or extent of the  
12 abuse or neglect.

13 The identity of the person reporting shall remain confidential except when the juvenile court  
14 determines otherwise.<sup>4</sup>

15 Notice that a report was filed, and any other information relevant to the wellbeing of the child, shall be  
16 verbally provided to the parent(s)/guardian(s) within twenty-four (24) hours of filing. This notice shall  
17 be made in coordination with DCS. Notice shall not be provided if there is reasonable cause to believe  
18 that the parent/guardian may be the perpetrator or in any way responsible for abuse.<sup>5</sup>

19 The Director of Schools/designee shall develop reporting procedures, including sample indicators of  
20 abuse and neglect, and shall disseminate the procedures to all school personnel.<sup>6</sup>

## 21 INVESTIGATIONS

22 School administrators and employees have a duty to cooperate, provide assistance, and information in  
23 child abuse investigations<sup>7</sup> including permitting child abuse review teams to conduct interviews while  
24 the child is at school. The principal may control the time, place, and circumstances of the interview but  
25 may not insist that a school employee be present even if the suspected abuser is a school employee or  
26 another student. The principal is not in violation of any laws by failing to inform parent(s)/guardian(s)  
27 that the child is to be interviewed even if the suspected abuser is not a member of the child's  
28 household.<sup>8</sup>

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**Legal References**

1. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605
2. TCA 37-1-403(a)(2)
3. TCA 37-1-403(b); TCA 49-6-1601(b)
4. TCA 37-1-409(a)(1)
5. TCA 37-1-605(d); TCA 49-6-1601
6. TRR/MS 0520-01-03-.08(2)(e)
7. TCA 37-1-611(b)
8. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

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**Cross References**

Recommendations and File Transfers 5.203  
Staff-Student Relations 5.610  
Interrogations and Searches 6.303  
Student Discrimination, Harassment, Bullying,  
Cyber-bullying, and Intimidation 6.304

<b>Gibson County Board of Education</b>			
Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Reporting Child Abuse</b>	Descriptor Code: <b>6.409</b>	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Director of Schools shall:<sup>1</sup>

- 3 1. Designate one employee as the Child Abuse Coordinator (the Coordinator) and an additional  
4 employee to serve as the Alternate Child Abuse Coordinator (the Alternate) for each school;  
5
- 6 2. Require that the Coordinator and the Alternate receive appropriate training;  
7
- 8 3. Supply the Coordinator with all necessary resources;  
9
- 10 4. Ensure that all school personnel annually complete the child abuse training program required  
11 by state law.<sup>2</sup>

12 The Coordinator shall assist any employee with appropriately reporting and responding to instances of  
13 child abuse or child sexual abuse.

14 **REPORTING**

15 All personnel shall be alert for any evidence of child abuse, sexual abuse, or neglect.<sup>3</sup> If personnel  
16 know or have reasonable cause to suspect child abuse, sexual abuse, or neglect, a report shall be filed  
17 immediately with the Coordinator, the Department of Children's Services (DCS), and law  
18 enforcement.<sup>4</sup>

19 The report shall include, to the extent known by the reporter:<sup>5</sup>

- 20 1. The name, address, telephone number, and age of the child;  
21
- 22 2. The name, telephone number, and address of the parents or persons having custody of the child;  
23
- 24 3. The nature and extent of the abuse or neglect; and  
25
- 26 4. Any evidence to the cause or any other information that may relate to the cause or extent of the  
27 abuse or neglect.

28 The Director of Schools/designee shall develop reporting procedures, including sample indicators of  
29 abuse and neglect, and shall disseminate the procedures to all school personnel.

## 1 CONFIDENTIALITY

2 District employees shall keep all information regarding any child abuse confidential in accordance  
3 with state law.

## 4 INVESTIGATIONS

5 School administrators and employees have a duty to cooperate, provide assistance, and information in  
6 child abuse investigations<sup>6</sup> including permitting DCS teams to conduct interviews while the child is at  
7 school. The principal may control the time, place, and circumstances of the interview but may not  
8 insist that a school employee be present even if the suspected abuser is a school employee or another  
9 student. The principal is not in violation of any laws by failing to inform parent(s)/guardian(s) that the  
10 child is to be interviewed even if the suspected abuser is not a member of the child's household.<sup>7</sup>

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### Legal References

1. H.B. 2461, 111<sup>th</sup> Tenn. Gen. Assembly (2020)
2. TCA 37-1-408
3. TCA 37-1-403(a)(1); TCA 37-1-412; TCA 37-1-602; TCA 37-1-605(a)(4)
4. TCA 37-1-403(a)(2); H.B. 2461, 111<sup>th</sup> Tenn. Gen. Assembly (2020)
5. TCA 37-1-403(b)
6. TCA 37-1-611(b)
7. Tenn. Op. Atty. Gen. No. 87-101 (June 9, 1987)

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### Cross References

Recommendations and File Transfers 5.203  
Staff-Student Relations 5.610  
Interrogations and Searches 6.303  
Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation 6.304  
Title IX & Sexual Harassment 6.3041



# 2020 LEGISLATIVE SUMMARY

111<sup>th</sup> GENERAL ASSEMBLY

PART TWO

*GENERAL ASSEMBLY ADJOURNED SINE DIE JUNE 19, 2020*

## BILLS THAT PASSED

### 1. Offer of employment from local board of education or director of schools: SB1616/HB1617 (Public Chapter 717)

*Teachers, Principals and School Personnel - As enacted, revises the period of time after a local board of education or director of schools makes an initial offer of employment to a person for a teaching position that the person has to accept or reject the offer of employment, if the offer is made between June 1 and April 1. - Amends TCA Section 49-5-406.*

Current law states that a local board of education or director of schools must give someone 14 days to accept or reject an offer of employment for a teaching position.

This bill requires a person who is offered a teaching position to accept or reject the employment offer in writing, to the local board of education or director of schools, within the following time frames:

- Within 14 calendar days, as per present law, if the offer was made April 1 through May 31.
- Within five business days, if the offer was made June 1 through March 31.

**Effective Date:** August 1, 2020

### 2. Allows IEP testing accommodations to be used for TCAP or EOC: SB1637/HB2407 (Public Chapter 601)

*Education - As enacted, permits a student whose IEP or section 504 plan allows for testing accommodations to use the same testing accommodations while taking an assessment under the Tennessee comprehensive assessment program (TCAP) or an end-of-course assessment, as long as the accommodation does not invalidate the assessment. - Amends TCA Title 49.*

**Effective Date:** March 20, 2020

### 3. Student attendance in an alternative school or alternative program: SB1755/HB1671 (Public Chapter 603)

*Local Education Agencies - As enacted, revises provisions governing the assigning of a student to an alternative school or alternative program. - Amends TCA Title 49.*

This bill was passed to alleviate some of the difficulties surrounding a law that passed in 2019 requiring placement in an alternative school or program.

With this new law, attendance in an alternative school or program will be mandatory for students in grades 7-12 who have been suspended for more than 10 days or expelled

from the regular school program *if there is space and staff available*. Placement in an alternative school or program is not mandatory for students who have been expelled for committing a zero-tolerance offense (as defined in the LEA's policy). The director of schools (or a designee) can place a student who has committed a zero-tolerance offense in an alternative school or program if they choose to do so. The decision to assign a student who has been expelled from the regular school program for committing a zero-tolerance offense to alternative school must be made on a case-by-case basis.

Attendance in an alternative school or program is voluntary for students in grades 1-6 who have been suspended or expelled from the regular school program unless the LEA adopts a policy mandating attendance.

The director of schools or designee may remove a student from the alternative school or program if it is determined that:

- The student has violated the rules of the alternative school or program; or
- The student is not benefiting from the assignment to the alternative school or program, and all interventions available to help the student to succeed in the alternative school or program have been exhausted unsuccessfully.

The director of schools or designee may remove a student from the alternative school or program for the duration of the student's original suspension or expulsion, but this doesn't constitute grounds for any extension of the original suspension or expulsion.

Finally, if a student is under suspension or expulsion and transfers to another LEA during that period, the director of schools or designee of the new LEA can review the grounds of the student's suspension or expulsion but is not required to enforce it. If the new LEA chooses to enforce the suspension or expulsion, it does not have to assign the student to an alternative school or program for the remainder of the suspension or expulsion period.

**Effective Date:** March 20, 2020

**4. A standardized form regarding a student's health: SB1759/HB1683 (Public Chapter 628)**

*Education, Dept. of - As enacted, requires the department, in consultation with the department of health, to develop a standardized form that students can use to report allergies; requires each public school to use the form developed by the department to maintain a record of the school's students with allergies. - Amends TCA Title 49, Chapter 1, Part 2.*

**Effective Date:** March 20, 2020

**5. LEA funding of a grow your own program: SB1790/HB1835 (Public Chapter 587)**

*Education, Dept. of - As enacted, permits the commissioner to grant an LEA a waiver of average class size limits to assist the LEA with funding a grow your own program. - Amends TCA Title 49, Chapter 1; Title 49, Chapter 2; Title 49, Chapter 3; Title 49, Chapter 5 and Title 49, Chapter 6.*

This bill codified an allowance that the Commissioner of Education already has. As it states, the commissioner, upon request by an LEA, may grant a waiver from the average class sizes established in TCA 49-1-104 to assist the LEA in funding a grow your own program. Right now, the class size averages and maximums are as follows:

<b>Grade Level</b>	<b>Average Class Size</b>	<b>Maximum Class Size</b>
K-3	20	25
4-6	25	30
7-12	30	35
CTE	20	25

In this law, “grow your own” is defined as “a partnership between an educator preparation provider approved by the state board of education and one or more LEAs to coordinate a program for the preparation and licensure of teachers that integrates education content with a public school classroom internship that includes structured feedback and coaching from an experienced teacher serving as a mentor.”

**Effective Date:** July 1, 2020

**6. Development of formative assessment question banks for LEAs: SB1946/HB1826 (Public Chapter 532)**

*Education, Dept. of - As enacted, requires the commissioner to develop formative assessment question banks that are aligned to state-mandated summative assessments measuring the academic progress of students; requires the department to make the formative assessment question banks available for use by LEAs. - Amends TCA Title 49.*

This new law is summarized above, and it requires the commissioner to begin developing the formative assessment question banks no later than July 1, 2020.

**Effective Date:** March 10, 2020

**7. Requires the county legislative body to determine revenue estimates for school budgets: SB1962/HB2001 (Public Chapter 576)**

*Budget Procedures - As enacted, requires a county legislative body to make revenue estimates and determine the level of revenue necessary to establish a budget for the operation of county schools that is at least equal to the minimum budget required to*

*comply with the local match and maintenance of effort provisions of the BEP; requires the director of schools and the chair of the local board of education to prepare a budget according to the revenue estimates and revenue determinations made by the county legislative body. - Amends TCA Title 49, Chapter 2.*

This bill, as summarized above, came from the TN Comptroller's Office in an attempt to streamline the budget approval process and avoid problems that arise when the Board of Education and the county legislative body have differing revenue estimates.

**Effective Date:** March 19, 2020

**8. Creates the Tennessee Commission on Education Recovery and Innovation:  
SB1974/HB2470 (Public Chapter 792)**

*Education - As enacted, creates a nine-member Tennessee commission on education recovery and innovation to examine the short and long-term systemic effects that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. - Amends TCA Title 4 and Title 49.*

This bill creates a nine-member "Tennessee Commission on Education Recovery and Innovation" to examine the short- and long-term systemic effects that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems.

The commission will be comprised of the following:

- 3 people appointed by the governor;
- 3 people appointed by the speaker of the Senate (Lt. Governor); and
- 3 people appointed by the speaker of the House of Representatives.

The commission will be required to meet at least quarterly during its existence, and must issue the following reports to the TN General Assembly:

- No later than January 1, 2021, an initial assessment of the effect the COVID-19 pandemic has had on Tennessee's educational systems;
- No later than January 1, 2021, a report on the commission's actions, findings, and recommendations; and
- No later than June 30, 2022, a final report on the commission's actions, findings, and recommendations to the general assembly.

The commission ceases to exist on June 30, 2022.

**Effective Date:** July 15, 2020

**9. Child abuse reporting by schools: SB2088/HB2461 (Public Chapter 708)**

*Child Abuse - As enacted, creates a procedure for school teachers, school officials, and other school personnel to follow in regard to reporting suspected child abuse or child sexual abuse. - Amends TCA Title 37 and Title 49, Chapter 6.*

Under present law, if a school teacher, school official, or any other school personnel has knowledge or reasonable cause to suspect that a child who attends the school may be a victim of child abuse or child sexual abuse sufficient to require it be reported and that the abuse occurred on school grounds or while the child was under the supervision or care of the school, then the principal or other person designated by the school must verbally notify the parent or legal guardian of the child that a report has been made and provide other information relevant to the future well-being of the child while under the supervision or care of the school. This verbal notice must be made in coordination with the department of children's services to the parent or legal guardian within 24 hours from the time the school teacher, school official or other school personnel reports the abuse to the department, judge, or law enforcement. However, in no event may the notice be later than 24 hours from the time the report was made. The notice is not given to any parent or legal guardian if there is reasonable cause to believe that the parent or legal guardian may be the perpetrator or in any way responsible for the child abuse or child sexual abuse. Once notice is given, the principal or other designated person must provide to the parent or legal guardian all school information and records relevant to the alleged abuse or sexual abuse, if it's requested. The information must be edited to protect the confidentiality of the identity of the person who made the report, any other person whose life or safety may be endangered by the disclosure, and any information made confidential pursuant to federal or state law.

Under this bill, if a school teacher, school official, or any other school personnel has knowledge or reasonable cause to suspect that a child who attends the school may be a victim of child abuse or child sexual abuse sufficient to require it be reported, then the school teacher, school official, or other school personnel must comply with the following procedures:

- a. If a child voluntarily discloses information about possible abuse to a school teacher, school official, or other school personnel, the child must be provided a quiet and private place to speak and the person receiving the information must listen openly and speak at the child's level in a positive, non-judgmental tone.
- b. The person receiving the information from the child must:
  - i. Allow the child to say what happened in the child's own words;
  - ii. Avoid conducting an investigation by asking the child detailed questions;
  - iii. Make every effort to write down the child's exact words;

- iv. Refrain from making any statements to the child about the alleged abuse, the alleged abuser, or the consequences of the child reporting the alleged abuse; and
    - v. Immediately notify the school child abuse coordinator (discussed below) and report the information to DCS or law enforcement.
  - c. School teachers, school officials, and other school personnel should be observant of any bruising, injury, markings, or other unusual behavior that may be the result of child abuse or neglect, and immediately report any suspicions to the school's child abuse coordinator. Photographs of any bruising, injury, or markings must not be taken by any school child abuse coordinator, school teacher, school official, or other school personnel. Upon receiving a report of suspicion of child abuse or child sexual abuse, the child abuse coordinator must, along with the reporting school personnel who obtained the information from the child, report any suspected child abuse or child sexual abuse to law enforcement and the Department of Children's Services.
  - d. If a third party informs a school teacher, school official, or other school personnel of a reasonable suspicion that a child at the school may be the victim of child abuse or child sexual abuse, then the school teacher, school official, or other school personnel must:
    - i. Encourage the third party to report the suspicion to DCS or law enforcement;
    - ii. Notify the school's child abuse coordinator; and
    - iii. Report all information received from the third party to DCS or law enforcement.
  - e. School teachers, school officials, and other school personnel must maintain confidentiality of all information regarding any child abuse or child sexual abuse report and all information regarding the suspected child abuse or child sexual abuse must be maintained by the school child abuse coordinator in a confidential file separate from the child's educational file.
  - f. School child abuse coordinators, teachers, officials, and other school personnel must not provide any information relevant to the suspected child abuse or child sexual abuse to the child's parent or guardian, and must refer any questions from the child's parent or guardian to the investigating law enforcement agency and DCS.

This bill requires each LEA and each public charter school to:

- a. Ensure all school officials and other school personnel annually complete the child abuse training program required by present law;

- b. Designate a child abuse coordinator and an alternate child abuse coordinator for each school within the LEA and public charter school. The child abuse coordinator and the alternate child abuse coordinator must:
- i. Have access to an area providing privacy and access to a telephone for reporting suspected child abuse and child sexual abuse;
  - ii. Receive training in regard to mandatory reporting; multidisciplinary protocols; advocacy centers; the importance of limited interviews; and indications of child abuse;
  - iii. Be available for school personnel to share information about suspected child abuse and child sexual abuse;
  - iv. Assist school personnel in reporting suspected child abuse and child sexual abuse to law enforcement or the department of children's services;
  - v. Serve as a liaison between the school, the department, and law enforcement in child abuse and child sexual abuse investigations;
  - vi. Assist law enforcement and department personnel by sharing available information regarding suspected child abuse and child sexual abuse, and providing a private area within the school for law enforcement and department personnel to meet with the child and the reporting school personnel; and
  - vii. Maintain confidential files regarding all reported suspicions of child abuse and child sexual abuse.

**Effective Date:** August 1, 2020

#### **10. Grants subpoena power to the State Board of Education: SB2260/HB1976 (Public Chapter 733)**

*Education, State Board of - As enacted, gives the state board of education administrative subpoena power in connection with investigations related to licensure disciplinary actions. - Amends TCA Title 49, Chapter 1, Part 3 and Title 49, Chapter 5.*

As a result of this bill, the chair of the State Board of Education or the chair's designee may issue subpoenas for the appearance of persons or the production of items, including, but not limited to, documents, videos, and audio recordings, that the chair or the chair's designee considers material or relevant to an investigation being conducted by the state board, within or outside of this state, pursuant to the state board's authority to revoke, suspend, refuse to issue, or renew a license or formally reprimand a licensed educator.

**Effective Date:** June 22, 2020

**11. Automatic revocation of the license of a licensed teacher or administrator:  
SB2262/HB1975 (Public Chapter 629)**

*Education, State Board of - As enacted, adds offenses to the list of offenses for which, upon conviction, the state board of education automatically revokes a teacher's or administrator's license. - Amends TCA Section 49-5-417.*

Present law requires the State Board of Education to automatically revoke the license of a licensed teacher or administrator, without the right to a hearing, upon receiving verification of the identity of the teacher or administrator together with a certified copy of a criminal record showing that the teacher or school administrator has been convicted of any of the following offenses:

- Statutory rape by an authority figure;
- Manufacture, delivery, or sale of a controlled substance, or possession of a controlled substance with intent to manufacture, sell, or deliver the controlled substance;
- Murder in the first degree;
- Murder in the second degree;
- Especially aggravated kidnapping;
- Aggravated kidnapping;
- Especially aggravated robbery;
- Aggravated rape;
- Rape;
- Aggravated sexual battery;
- Rape of a child;
- Aggravated arson;
- Aggravated child abuse;
- Sexual exploitation of a minor involving more than 100 images;
- Aggravated sexual exploitation of a minor involving more than 25 images; or
- Especially aggravated sexual exploitation of a minor.

This new law adds the following to that list:

- Communicating a threat concerning a school employee;
- Arson or aggravated arson;
- A burglary offense;
- Child abuse, child neglect, or child endangerment;
- Aggravated child abuse, aggravated child neglect, or aggravated child endangerment;
- Providing handguns to juveniles;

- A sexual offense or a violent sexual offense for which an offender must be placed on the sexual offender registry or the violent sexual offender registry;
- A felony offense against a person, including, but not limited to assault, homicide, kidnapping, robbery, sexual offenses, terrorism, and invasion of privacy;
- A felony weapon offense;
- Receiving notification from the department of children's services of a finding that the teacher or administrator has committed child abuse, severe child abuse, child sexual abuse, child neglect, or poses an immediate threat to the health, safety, or welfare of children; and
- The teacher's or administrator's name being placed on the state's vulnerable person's registry or the state's sex offender registry.

**Effective Date:** July 1, 2020

**12. Adds dating violence to family life curriculum: SB2269/HB2477 (Public Chapter 736)**

*Education, Curriculum - As enacted, requires that the family life curriculum adopted by the state board of education or an LEA include information on the prevention of dating violence. - Amends TCA Title 49, Chapter 6, Part 13.*

**Effective Date:** August 1, 2020

**13. Requires proposed textbooks be shown on DOE's website for inspection: SB2342/HB1827 (Public Chapter 770)**

*Textbooks - As enacted, revises various provisions regarding textbooks and instructional materials and the state textbook and instructional materials quality commission. - Amends TCA Title 49, Chapter 6, Part 22.*

The first thing this bill does is require that publishers make all textbooks and instructional materials proposed for adoption available online for inspection by LEAs and the public.

Current law states that no teacher or principal in any of the public schools of this state shall use or permit to be used any textbooks and instructional materials other than those listed by the state textbook and instructional materials quality commission, unless they were previously listed and purchased with public funds. It also states that LEAs can apply to the Commissioner of Education for a waiver of this restriction. This bill transfers the power to waive this restriction from the Commissioner to the State Board of Education.

This bill makes some changes to the textbook commission, as well. It takes away the Commissioner of Education's ability to vote but keeps him or her on as an ex officio member. It also states that the commission shall maintain independence from the Department of Education, and that the department's role is strictly limited to the specific duties defined in code.

**Effective Date:** July 15, 2020 and August 1, 2020

**14. Requires LEAs to excuse students for Released Time Courses: SB2473/HB2542 (Public Chapter 743)**

*Local Education Agencies - As introduced, requires a public school to excuse a student from school to attend a released time course if requested by the student's parent or legal guardian even if the local board of education has not adopted a policy on released time courses; authorizes local boards of education to transport students attending a released time course to and from the place of instruction if the entity providing the instruction reimburses the LEA for the services.*

Present law *authorizes* local boards of education to adopt a policy that excuses a student from school to attend a released time course in religious moral instruction for no more than one class period per school day. This bill *requires* public schools to excuse a student from school to attend a released time course in religious moral instruction for one hour per school day upon the request of a student's parent or legal guardian, regardless of whether or not the local board of education has adopted a policy. The same requirements that apply to released time course attendance in LEAs that have adopted a policy will apply to students who are excused to attend a released time course under this bill.

Under present law, any transportation to and from the place of instruction for a released time course, including transportation for students with disabilities, is the responsibility of the independent entity that teaches the course, parent, legal guardian, or student. This bill *authorizes* LEAs that provide school transportation services for students to provide students attending a released time course with transportation to and from the place of instruction if the independent entity that teaches the course reimburses the LEA for the cost of providing the transportation service.

**Effective Date:** June 22, 2020

**15. Allows Director of Schools to bypass truancy intervention in certain scenarios: SB2620/HB2841 (Public Chapter 748)**

*Local Education Agencies - As enacted, authorizes a director of schools, or the director's designee, to report truant student absences to the appropriate judge if any tier of a progressive truancy intervention plan is unsuccessful, and before subsequent tiers are implemented, if the school can document that the student's parent or guardian is unwilling to cooperate in the truancy intervention plan. - Amends TCA Title 49, Chapter 6.*

Present law requires local boards of education to adopt three-tiered progressive truancy intervention plans. Generally, a student and the student's parent or guardian progress

from one tier to another if the student continues to be truant. If an LEA applies all three tiers and interventions under the plan have failed to meaningfully address the student's school attendance, the director of schools is required to report the student who is unlawfully absent from school to the juvenile court judge. If the judge adjudicates a student in kindergarten through grade 12 to be unruly because the student has accumulated five days or more of unexcused absences during any school year, the judge may assess a fine of up to \$50.00 or five hours of community service against the student's parent or guardian.

Present law also provides that, if the progressive truancy intervention plan is unsuccessful with a student and the school can document that the student's parent or guardian is unwilling to cooperate in the truancy intervention plan, the director of schools may report the student's absences to the juvenile court judge.

This bill clarifies that authorization for a director of schools to report a truant student to the juvenile court judge based on the plan being unsuccessful and the school documenting that the parent or guardian is unwilling to cooperate is not dependent on the school exhausting all three tiers of the plan. This bill specifies that evidence of a parent's or guardian's unwillingness to cooperate in the plan includes, but is not limited to, repeated failure or refusal to attend conferences, return telephone calls, attend follow-up meetings, enter into an attendance contract, or actively participate in any of the tiers of intervention or other components of a progressive truancy intervention plan.

**Effective Date:** August 1, 2020

#### **16. COVID-19 pandemic relief for education: SB2672/HB2818 (Public Chapter 652)**

*Education - As enacted, authorizes the state board of education to promulgate emergency rules as necessary to address any issues created by school closures due to the outbreak of COVID-10 during the 2019-2020 school year; requires the commissioner of education to waive certain requirements; establishes other related requirements. - Amends TCA Title 49.*

This bill was passed in the final days of the legislative session to address concerns regarding COVID-19 and school cancellations.

The key point of the bill was to require the Commissioner of Education to immediately waive the following requirements:

- 2019-20 spring administration of the TNReady and end-of-course assessments (school districts could still voluntarily administer these assessments though)

- Teacher evaluation growth scores based on 2019-20 assessment, including alternative growth model scores, such as portfolios, unless such growth scores resulted in a higher overall evaluation score for the teacher
- Student final grades being comprised in part by 2019-20 assessments, unless inclusion of assessment scores results in a higher final student grade
- School and district accountability based on 2019-20 assessments, including assignment of priority schools, unless data results in a higher letter grade for the school or district
- 180 instructional day requirement
- BEP-related attendance requirements to ensure that the school districts and employees shall continue to receive full state funding despite any lengthy school closures
- The 11<sup>th</sup> grade postsecondary readiness assessment for the 2019-20 school year (schools and districts could still voluntarily administer this assessment)

This bill also states that, for the 2019-2020 school year, a student is not required to take and pass the civics test to meet the social studies course credit requirements to earn a full diploma upon graduation from high school.

The State Board of Education was also required to promptly revise the high school graduation requirements for the 2019-20 school year to ensure that high school seniors who were affected by school closures during the spring of 2019-20 do not fail to receive a high school diploma if they were otherwise on-track and eligible to receive one.

**Effective Date:** March 2, 2020

#### **17. Athletic trainers on staff at middle schools and high schools: SJR145**

*General Assembly, Statement of Intent or Position - Urges all middle and high schools to have athletic trainers on staff.*

This is a Senate Joint Resolution, not a bill, so it does not enact a new law or create a new requirement. It states that the Senate “urges” all middle and high schools in Tennessee to have an athletic trainer on staff.

#### **18. LEAs to provide ACEs training: SJR166**

*General Assembly, Statement of Intent or Position - Urges local education agencies to provide ACEs training for all teachers.*

This is a Senate Joint Resolution, not a bill, so it does not enact a new law or create a new requirement. It states that the Senate “urges” every LEA in Tennessee to provide Adverse Childhood Experiences (ACEs) training for its teachers.

## BILLS THAT STALLED OR DID NOT PASS

*While these bills did not pass this year, we will continue to watch and monitor for similar legislation in the next TN General Assembly.*

### **1. Decreased physical education requirements from Tom Cronan P.E. Act: SB330/HB1244**

If this bill had passed, it would have decreased the new physical education requirements of the Tom Cronan P.E. Act that are set to go into effect in the 2020-2021 school year. The Tom Cronan P.E. Act will require all elementary school students to attend at least two P.E. classes per week and a total of 60 minutes of P.E. per week. It also requires that these P.E. classes be taught by a licensed teacher with an endorsement in physical education or by a specialist in physical education.

This bill would have decreased those requirements to at least 45 minutes of P.E. per week and at least one class per week.

If you are not able to meet the requirements of the Tom Cronan P.E. Act in the coming school year, request a waiver from the Commissioner of Education.

### **2. Changes evaluation of teachers and assessment of students in pre-k through second grade: SB496/HB38**

This legislation would have removed the Voluntary Pre-K requirement of using the Pre-K/Kindergarten growth portfolio model. Instead, teachers in Pre-K through second grade would be evaluated with a score based 60% on classroom/position observation and 40% on other measures of student achievement. It also would have prohibited the state from mandating any test, assessment or evaluation of students in Pre-K through grade 2 for the purpose of measuring the performance, growth, or achievement of the students or their teachers.

### **3. Required number of BEP instructional positions to reflect number of teachers for class size requirements: SB1149/HB255**

This bill would have required the number of instructional positions funded under the BEP to reflect the number of teachers that a school district is required to employ in order to comply with the maximum class size requirement. This would basically have funded instructional positions by calculating the number at the school level instead of the district level.

### **4. Required a 10-point grading scale for all students in grades 9-12: SB1728/HB1664**

This bill would have required LEAs to adopt and use the uniform grading system developed by the State Board of Education for students in grades 9-12, and to report student grades for the purposes of application for postsecondary financial assistance

administered by TSAC using the uniform grading system. It would also require the uniform grading system to be based on a ten-point scale, as follows:

“A” = 90-100

“B” = 80-89

“C” = 70-79

“D” = 60-69

“F” = 0-59

**5. Removed standards for science & social studies for grades K-2: SB1735/HB1687**

This bill would have required the State Board of Education to remove all academic standards for science and social studies for students in kindergarten through second grade. It would have allowed for the subjects to be incorporated into the curriculum aligned with the academic standards for ELA in those grades. One proposed amendment would have required science and social studies to be incorporated into the ELA instruction of students in K-2.

**6. Changed age requirements for students entering kindergarten: SB1738/HB1691**

If passed, this bill would have changed the date on or before which a child entering kindergarten must be five years of age from August 15 to June 1. It would have also changed the date from September 30 to July 31 that a child may be permitted to enter kindergarten if the director of schools, along with the parents of the child, find that the child is sufficiently mature.

**7. Required two periods of physical activity for elementary students: SB1739/HB1688**

This bill would have required that LEAs integrate a minimum of two 15-minute periods of physical activity into each school day for students in grades K-2.

**8. Changed requirements for school safety drills: SB1937/HB2722**

The first thing this bill would have done is consolidate the provisions in code that relate to requirements for school safety drills, including fire drills and armed intruder drills. This bill would have also required ALL school districts to replace two of their “miscellaneous” non-evacuation drills with earthquake drills.

**9. Added requirement for DOE and DOH to develop a lead testing program: SB2024/HB2017**

If passed, this bill would have required the Department of Education and the Department of Health to develop and implement a program to test water in public

schools, public charter schools, and childcare programs for lead contamination. LEAs would then have to either adopt that program or develop their own program. It also would have lowered the level of contamination required for removal of water source from 20 parts per billion to 15 parts per billion to match national standards. If a source had results exceeding 15 parts per billion, parents/guardians would have to be notified within 24 hours (instead of 5 days as the law reads now).

**10. Increased BEP funding for school nurses: SB2061/HB2123**

This bill would have lowered the ratio of BEP funding for school nurses from one nurse for every 3,000 students to one nurse per 2,500 students.

**11. Created the Tennessee Literacy Success Act: SB2160/HB2229**

This was the bill that would have created the Tennessee Literacy Success Act, which was set to be a huge education initiative for Governor Lee. There were several iterations of this bill as it moved through the legislative process. All of them were based on addressing early grades literacy to get students reading on or above grade-level by third grade. Some versions of the bill added new requirements for ELA textbooks and instructional materials. There was also the possibility of requiring a universal reading screener used to measure knowledge and performance on foundational reading skills. In addition, teachers would have been required to participate in literacy-related trainings provided by the DOE.

There was a lot of debate on this legislation as it progressed, with many different amendments. In the end, the Senate sponsor took the bill off notice, so it did not make it out of the Senate Education Committee.

**12. Created the K-12 Mental Health Trust Fund Act: SB2200/HB2267**

If passed, this bill would have established the K-12 Mental Health Endowment Fund administered by the State Treasurer and consisting of the K-12 Mental Health Endowment Account and K-12 Mental Health Special Reserve Account. The Governor announced in his State of the State address that he would allocate \$250 Million to this trust, 90% of which would go into the endowment account and 10% into the reserve account. When the budget was amended to address the economic downturn due to COVID-19, this line was cut from the Governor's budget and this bill died.

**13. Created the Teacher's Discipline Act: SB2252/HB2134**

This bill would have created the Teacher's Discipline Act, which did the following:

- Authorized a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom;

- Required local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct;
- Required local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others;
- Established that the use of force authorized under current law is allowed by teachers under certain conditions;
- Authorized a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior;
- Authorized principals and their designees to take certain actions in response to a teacher's request for student removal;
- Required a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied;
- Required each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year; and
- Required each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year.

While this bill passed on the House floor, the companion bill did not proceed past the Senate Education Committee.

#### **14. Required open enrollment of students within a school district: SB2343/HB1993**

This bill would have required an LEA to determine how many available spaces each school has based on the school's capacities at the building, grade, class, and program levels. They would then have to post the number of spaces available for enrollment in each school on the LEA's website and hold an open enrollment period. During that time, the parent or guardian of a student within the district could apply to transfer to a school they are not zoned to attend. If there was space available in the school the student applied for, the LEA must accept the application. If more students applied to transfer to a particular school than there are spaces available, there would have to be a lottery to select the students who may transfer. If an LEA granted a transfer to a student, then the parent or guardian of the student would be responsible for transportation to the new school. The student would have to maintain satisfactory attendance, behavior, and effort to remain in the new school.

### **15. Established requirements for advanced mathematics education: SB2578/HB1822**

If passed as amended, this bill would have required students who achieve a benchmark score in mathematics on the seventh grade TCAP to enroll in an Algebra I course in the upcoming school year if the LEA offered Algebra I and there was space and staff available. Parents could choose to opt their child out of the Algebra I course.

This bill passed on the house floor but remained in the Senate Education Committee.

### **16. Defined teacher for the purpose of state salary increases: SB2652/HB2766**

This bill would have given a definition to the term “teacher” for the purpose of a state salary increase for public school teachers proposed in the state budget or included in the general appropriations bill. This bill defined “teacher” as the following:

- An individual who holds a license to teach issued by the State Board of Education and who spends 50% or more of the individual’s time on the job instructing students in class, or through other instructional methods; and
- Does not include licensed individuals, including licensed support personnel, administrators, or supervisors, if the licensed individual spends less than 50% of the individual’s time on the job instructing students.

### **17. Added requirements for withdrawing students to be homeschooled: SB2784/HB2462**

If passed, this bill would have prohibited parents or guardians of a student from withdrawing the student at any time other than the first 30 days of a school semester unless the student’s place of residence changed; the student was seeking to withdraw for transfer to another school or LEA pursuant to a local board of education’s open enrollment policy or out-of-district transfer policy; or the director of schools and the student’s parents or guardians determined that withdrawing from school was in the student’s best interest.

There was another section added to this bill after returning from the March recess. The new section would have permitted an LEA to develop a continual learning plan (CLP) to allow the LEA to meet the school calendar and classroom instruction requirements utilizing remote educational instruction strategies to protect the health and safety of students, staff, and the community. A CLP developed by an LEA would have to be submitted to and approved by the Department of Education prior to implementation in the 2020-2021 school year or in any subsequent year. The State Board and Department would have to establish guidelines and requirements that give LEAs the flexibility to develop a CLP that allows the LEA to implement remote educational instruction strategies or a mix of in-person educational instruction and remote educational instruction throughout the LEA, by school, by grade, or for individual students.

**18. Addressed school meal debt and the methods used to collect it: SB1593/HB1589 AND SB2906/HB2891**

There were two bills that set out to address this issue during session. The first was sponsored by Democrat Rep. John Ray Clemmons and created the “Tennessee Anti-Lunch Shaming Act.” The second was sponsored by Republican Rep. Mark White and created the “Student Healthy Outcomes Act.” The two pieces of legislation had basically the exact same language, as amended, except for the name of the act. Several representatives took issue with the negative connotation associated with “anti-lunch shaming,” and that it might insinuate that schools are currently “lunch shaming.”

The main point of these bills is that schools cannot hold students responsible or punish students for their parents’ failure to pay their lunch debt. Specifically, schools could not require a student to throw away a meal after it has been served because the student has a lunch debt or is unable to pay. They could not publicly identify a student who cannot pay for a meal or has a meal debt by making a student wear a wristband; segregate the student from others; providing an alternative meal; make the student work as a payment for the meal; or prevent the student from participating in school activities, graduation, or receiving a diploma.

Neither of these bills made it through the final stages of either chamber.































**Current Distance Learning Numbers and Stipend Costs**

Grade	Total Number	SGCES DLA	Stipend Number
K	40	25	15
1	52	30	22
2	45	28	17
3	55	31	24
4	58	0	58
5	68	0	68
6	47	0	47
7	43	0	43
8	55	0	55
9	44	0	44
10	43	0	43
11	45	0	45
12	47	0	47

Number of Distance Learning	Stipend amount, includes fixed charges
1-10	\$1,180
11-20	\$2,360
20+	\$3,540

**Option 1**

- Stipend all, We will select teachers that will teach their normal schedule and they will get a stipend to teach the additional students online.
- 

Grade	Number	Stipend Amount
K	25	\$4,720
1	30	\$4,720
2	28	\$4,720
3	31	\$7,080
4	58	\$7,080
5	68	\$28,320
6	47	\$28,320
7	43	\$28,320
8	55	\$28,320
9	44	HS needs stipends, \$123,900
10	43	
11	45	
12	47	

Total cost for this option would be \$265,500.

**Option 1a**

- Stipend all, Each teacher will cover the distance learning for the students enrolled in the DLA in their classes. Each teacher will receive a set stipend amount per student.

Name of School	Stipend number	Stipend amount	Average DLA #
Dyer	218	\$32,700.00	9.91
GCHS	223	\$33,450.00	7.43
Kenton	12	\$1,800.00	2
Rutherford	90	\$13,500.00	6.43
SGCES	39	\$5,850.00	4.22
SGCHS	418	\$62,700.00	9.09
SGCMS	548	\$82,200.00	15.66
Spring Hill	57	\$8,550.00	5.18
Yorkville	36	\$5,400.00	3.27
District total	1641	\$246,150.00	

**Option 2**

- MS Combined at SH/Yorkville, Elem stipend at SH/Yorkville (with one 3<sup>rd</sup> grade at SGCES, HS stipend

Grade	Number	Stipend Amount
K	25	\$4,720
1	30	\$4,720
2	28	\$4,720
3	31	\$7,080
4	58	\$7,080
9	44	HS needs stipends, \$123,900
10	43	
11	45	
12	47	

Total cost for this option would be \$152,220.

- Middle school teachers combine at Yorkville/Spring Hill –No extra cost
- Elementary Yorkville or SH teacher will teach their class as well as the Digital Learning class and receive a stipend.

**Option 3**

- SH/Yorkville combine, no extra cost, HS will need stipends

Grade	Number	Stipend Amount
9	44	HS needs stipends, \$123,900
10	43	
11	45	
12	47	

Total cost for this option would be \$123,900.

**Option 4**

- We would purchase a computer program that would be used to teach students that choose to do distance learning.
- Cost is \$200/student
- We have currently around 642 wanting to do distance learning.
- Total amount for this program would be \$128,400.

DATE	COUNTY	AGE_GROUP	CASE_COUNT	Total # cases	Increase from previous day	Total # cases age 0-20 years
6/12/2020	Gibson	0-10 years	2	64	0	10
6/12/2020	Gibson	11-20 years	8			
6/12/2020	Gibson	21-30 years	9			
6/12/2020	Gibson	31-40 years	6			
6/12/2020	Gibson	41-50 years	15			
6/12/2020	Gibson	51-60 years	12			
6/12/2020	Gibson	61-70 years	6			
6/12/2020	Gibson	71-80 years	2			
6/12/2020	Gibson	81+ years	4			
6/14/2020	Gibson	0-10 years	2	64	0	10
6/14/2020	Gibson	11-20 years	8			
6/14/2020	Gibson	21-30 years	9			
6/14/2020	Gibson	31-40 years	6			
6/14/2020	Gibson	41-50 years	15			
6/14/2020	Gibson	51-60 years	12			
6/14/2020	Gibson	61-70 years	6			
6/14/2020	Gibson	71-80 years	2			
6/14/2020	Gibson	81+ years	4			
6/15/2020	Gibson	0-10 years	2	65	1	10
6/15/2020	Gibson	11-20 years	8			
6/15/2020	Gibson	21-30 years	9			
6/15/2020	Gibson	31-40 years	6			
6/15/2020	Gibson	41-50 years	16			
6/15/2020	Gibson	51-60 years	12			
6/15/2020	Gibson	61-70 years	6			
6/15/2020	Gibson	71-80 years	2			
6/15/2020	Gibson	81+ years	4			
6/16/2020	Gibson	0-10 years	2	65	0	10
6/16/2020	Gibson	11-20 years	8			
6/16/2020	Gibson	21-30 years	9			
6/16/2020	Gibson	31-40 years	6			
6/16/2020	Gibson	41-50 years	16			
6/16/2020	Gibson	51-60 years	12			
6/16/2020	Gibson	61-70 years	6			
6/16/2020	Gibson	71-80 years	2			
6/16/2020	Gibson	81+ years	4			
6/17/2020	Gibson	0-10 years	2	65	0	10
6/17/2020	Gibson	11-20 years	8			
6/17/2020	Gibson	21-30 years	9			
6/17/2020	Gibson	31-40 years	6			

6/17/2020	Gibson	41-50 years	16			
6/17/2020	Gibson	51-60 years	12			
6/17/2020	Gibson	61-70 years	6			
6/17/2020	Gibson	71-80 years	2			
6/17/2020	Gibson	81+ years	4			
6/18/2020	Gibson	0-10 years	2	66	1	10
6/18/2020	Gibson	11-20 years	8			
6/18/2020	Gibson	21-30 years	9			
6/18/2020	Gibson	31-40 years	6			
6/18/2020	Gibson	41-50 years	17			
6/18/2020	Gibson	51-60 years	12			
6/18/2020	Gibson	61-70 years	6			
6/18/2020	Gibson	71-80 years	2			
6/18/2020	Gibson	81+ years	4			
6/19/2020	Gibson	0-10 years	2	70	4	10
6/19/2020	Gibson	11-20 years	8			
6/19/2020	Gibson	21-30 years	9			
6/19/2020	Gibson	31-40 years	6			
6/19/2020	Gibson	41-50 years	19			
6/19/2020	Gibson	51-60 years	12			
6/19/2020	Gibson	61-70 years	8			
6/19/2020	Gibson	71-80 years	2			
6/19/2020	Gibson	81+ years	4			
6/20/2020	Gibson	0-10 years	2	71	1	10
6/20/2020	Gibson	11-20 years	8			
6/20/2020	Gibson	21-30 years	9			
6/20/2020	Gibson	31-40 years	7			
6/20/2020	Gibson	41-50 years	19			
6/20/2020	Gibson	51-60 years	12			
6/20/2020	Gibson	61-70 years	8			
6/20/2020	Gibson	71-80 years	2			
6/20/2020	Gibson	81+ years	4			
6/21/2020	Gibson	0-10 years	2	73	2	10
6/21/2020	Gibson	11-20 years	8			
6/21/2020	Gibson	21-30 years	10			
6/21/2020	Gibson	31-40 years	7			
6/21/2020	Gibson	41-50 years	20			
6/21/2020	Gibson	51-60 years	12			
6/21/2020	Gibson	61-70 years	8			
6/21/2020	Gibson	71-80 years	2			
6/21/2020	Gibson	81+ years	4			
6/22/2020	Gibson	0-10 years	2	73	0	10

6/22/2020	Gibson	11-20 years	8			
6/22/2020	Gibson	21-30 years	10			
6/22/2020	Gibson	31-40 years	7			
6/22/2020	Gibson	41-50 years	20			
6/22/2020	Gibson	51-60 years	12			
6/22/2020	Gibson	61-70 years	8			
6/22/2020	Gibson	71-80 years	2			
6/22/2020	Gibson	81+ years	4			
6/23/2020	Gibson	0-10 years	2	76	3	11
6/23/2020	Gibson	11-20 years	9			
6/23/2020	Gibson	21-30 years	10			
6/23/2020	Gibson	31-40 years	8			
6/23/2020	Gibson	41-50 years	21			
6/23/2020	Gibson	51-60 years	12			
6/23/2020	Gibson	61-70 years	8			
6/23/2020	Gibson	71-80 years	2			
6/23/2020	Gibson	81+ years	4			
6/24/2020	Gibson	0-10 years	2	76	0	11
6/24/2020	Gibson	11-20 years	9			
6/24/2020	Gibson	21-30 years	10			
6/24/2020	Gibson	31-40 years	8			
6/24/2020	Gibson	41-50 years	21			
6/24/2020	Gibson	51-60 years	12			
6/24/2020	Gibson	61-70 years	8			
6/24/2020	Gibson	71-80 years	2			
6/24/2020	Gibson	81+ years	4			
6/25/2020	Gibson	0-10 years	2	79	3	12
6/25/2020	Gibson	11-20 years	10			
6/25/2020	Gibson	21-30 years	10			
6/25/2020	Gibson	31-40 years	9			
6/25/2020	Gibson	41-50 years	21			
6/25/2020	Gibson	51-60 years	12			
6/25/2020	Gibson	61-70 years	8			
6/25/2020	Gibson	71-80 years	2			
6/25/2020	Gibson	81+ years	5			
6/26/2020	Gibson	0-10 years	2	80	1	12
6/26/2020	Gibson	11-20 years	10			
6/26/2020	Gibson	21-30 years	10			
6/26/2020	Gibson	31-40 years	10			
6/26/2020	Gibson	41-50 years	21			
6/26/2020	Gibson	51-60 years	12			
6/26/2020	Gibson	61-70 years	8			
6/26/2020	Gibson	71-80 years	2			

6/26/2020	Gibson	81+ years	5			
6/27/2020	Gibson	0-10 years	2	82	2	13
6/27/2020	Gibson	11-20 years	11			
6/27/2020	Gibson	21-30 years	10			
6/27/2020	Gibson	31-40 years	11			
6/27/2020	Gibson	41-50 years	21			
6/27/2020	Gibson	51-60 years	12			
6/27/2020	Gibson	61-70 years	8			
6/27/2020	Gibson	71-80 years	2			
6/27/2020	Gibson	81+ years	5			
6/29/2020	Gibson	0-10 years	3	88	6	15
6/29/2020	Gibson	11-20 years	12			
6/29/2020	Gibson	21-30 years	11			
6/29/2020	Gibson	31-40 years	13			
6/29/2020	Gibson	41-50 years	21			
6/29/2020	Gibson	51-60 years	12			
6/29/2020	Gibson	61-70 years	8			
6/29/2020	Gibson	71-80 years	2			
6/29/2020	Gibson	81+ years	6			
6/30/2020	Gibson	0-10 years	3	90	2	15
6/30/2020	Gibson	11-20 years	12			
6/30/2020	Gibson	21-30 years	12			
6/30/2020	Gibson	31-40 years	13			
6/30/2020	Gibson	41-50 years	21			
6/30/2020	Gibson	51-60 years	12			
6/30/2020	Gibson	61-70 years	10			
6/30/2020	Gibson	71-80 years	2			
6/30/2020	Gibson	81+ years	5			
7/1/2020	Gibson	0-10 years	3	96	6	16
7/1/2020	Gibson	11-20 years	13			
7/1/2020	Gibson	21-30 years	13			
7/1/2020	Gibson	31-40 years	14			
7/1/2020	Gibson	41-50 years	22			
7/1/2020	Gibson	51-60 years	13			
7/1/2020	Gibson	61-70 years	10			
7/1/2020	Gibson	71-80 years	3			
7/1/2020	Gibson	81+ years	5			
7/2/2020	Gibson	0-10 years	2	100	4	17
7/2/2020	Gibson	11-20 years	15			
7/2/2020	Gibson	21-30 years	13			
7/2/2020	Gibson	31-40 years	15			
7/2/2020	Gibson	41-50 years	23			

7/2/2020	Gibson	51-60 years	14			
7/2/2020	Gibson	61-70 years	10			
7/2/2020	Gibson	71-80 years	3			
7/2/2020	Gibson	81+ years	5			
7/3/2020	Gibson	0-10 years	2	111	11	19
7/3/2020	Gibson	11-20 years	17			
7/3/2020	Gibson	21-30 years	14			
7/3/2020	Gibson	31-40 years	17			
7/3/2020	Gibson	41-50 years	27			
7/3/2020	Gibson	51-60 years	14			
7/3/2020	Gibson	61-70 years	11			
7/3/2020	Gibson	71-80 years	4			
7/3/2020	Gibson	81+ years	5			
7/4/2020	Gibson	0-10 years	2	118	7	22
7/4/2020	Gibson	11-20 years	20			
7/4/2020	Gibson	21-30 years	15			
7/4/2020	Gibson	31-40 years	20			
7/4/2020	Gibson	41-50 years	27			
7/4/2020	Gibson	51-60 years	14			
7/4/2020	Gibson	61-70 years	11			
7/4/2020	Gibson	71-80 years	4			
7/4/2020	Gibson	81+ years	5			
7/5/2020	Gibson	0-10 years	2	123	5	23
7/5/2020	Gibson	11-20 years	21			
7/5/2020	Gibson	21-30 years	15			
7/5/2020	Gibson	31-40 years	20			
7/5/2020	Gibson	41-50 years	29			
7/5/2020	Gibson	51-60 years	16			
7/5/2020	Gibson	61-70 years	11			
7/5/2020	Gibson	71-80 years	4			
7/5/2020	Gibson	81+ years	5			
7/6/2020	Gibson	0-10 years	2	123	0	23
7/6/2020	Gibson	11-20 years	21			
7/6/2020	Gibson	21-30 years	15			
7/6/2020	Gibson	31-40 years	20			
7/6/2020	Gibson	41-50 years	29			
7/6/2020	Gibson	51-60 years	16			
7/6/2020	Gibson	61-70 years	11			
7/6/2020	Gibson	71-80 years	4			
7/6/2020	Gibson	81+ years	5			
7/7/2020	Gibson	0-10 years	2	127	4	23
7/7/2020	Gibson	11-20 years	21			

7/7/2020	Gibson	21-30 years	16			
7/7/2020	Gibson	31-40 years	20			
7/7/2020	Gibson	41-50 years	31			
7/7/2020	Gibson	51-60 years	17			
7/7/2020	Gibson	61-70 years	11			
7/7/2020	Gibson	71-80 years	4			
7/7/2020	Gibson	81+ years	5			
7/8/2020	Gibson	0-10 years	2	134	7	26
7/8/2020	Gibson	11-20 years	24			
7/8/2020	Gibson	21-30 years	17			
7/8/2020	Gibson	31-40 years	23			
7/8/2020	Gibson	41-50 years	30			
7/8/2020	Gibson	51-60 years	17			
7/8/2020	Gibson	61-70 years	11			
7/8/2020	Gibson	71-80 years	4			
7/8/2020	Gibson	81+ years	6			
7/9/2020	Gibson	0-10 years	2	142	8	27
7/9/2020	Gibson	11-20 years	25			
7/9/2020	Gibson	21-30 years	18			
7/9/2020	Gibson	31-40 years	24			
7/9/2020	Gibson	41-50 years	30			
7/9/2020	Gibson	51-60 years	20			
7/9/2020	Gibson	61-70 years	12			
7/9/2020	Gibson	71-80 years	5			
7/9/2020	Gibson	81+ years	6			
7/10/2020	Gibson	0-10 years	2	150	8	27
7/10/2020	Gibson	11-20 years	25			
7/10/2020	Gibson	21-30 years	21			
7/10/2020	Gibson	31-40 years	26			
7/10/2020	Gibson	41-50 years	31			
7/10/2020	Gibson	51-60 years	22			
7/10/2020	Gibson	61-70 years	12			
7/10/2020	Gibson	71-80 years	5			
7/10/2020	Gibson	81+ years	6			
7/11/2020	Gibson	0-10 years	2	154	4	28
7/11/2020	Gibson	11-20 years	26			
7/11/2020	Gibson	21-30 years	22			
7/11/2020	Gibson	31-40 years	26			
7/11/2020	Gibson	41-50 years	32			
7/11/2020	Gibson	51-60 years	22			
7/11/2020	Gibson	61-70 years	13			
7/11/2020	Gibson	71-80 years	5			
7/11/2020	Gibson	81+ years	6			

7/12/2020	Gibson	0-10 years	2	156	2	28
7/12/2020	Gibson	11-20 years	26			
7/12/2020	Gibson	21-30 years	22			
7/12/2020	Gibson	31-40 years	28			
7/12/2020	Gibson	41-50 years	32			
7/12/2020	Gibson	51-60 years	22			
7/12/2020	Gibson	61-70 years	13			
7/12/2020	Gibson	71-80 years	5			
7/12/2020	Gibson	81+ years	6			
7/13/2020	Gibson	0-10 years	3	173	17	31
7/13/2020	Gibson	11-20 years	28			
7/13/2020	Gibson	21-30 years	26			
7/13/2020	Gibson	31-40 years	30			
7/13/2020	Gibson	41-50 years	34			
7/13/2020	Gibson	51-60 years	24			
7/13/2020	Gibson	61-70 years	16			
7/13/2020	Gibson	71-80 years	5			
7/13/2020	Gibson	81+ years	7			
7/14/2020	Gibson	0-10 years	4	187	14	35
7/14/2020	Gibson	11-20 years	31			
7/14/2020	Gibson	21-30 years	26			
7/14/2020	Gibson	31-40 years	33			
7/14/2020	Gibson	41-50 years	34			
7/14/2020	Gibson	51-60 years	26			
7/14/2020	Gibson	61-70 years	18			
7/14/2020	Gibson	71-80 years	6			
7/14/2020	Gibson	81+ years	9			
7/15/2020	Gibson	0-10 years	5	203	16	39
7/15/2020	Gibson	11-20 years	34			
7/15/2020	Gibson	21-30 years	29			
7/15/2020	Gibson	31-40 years	35			
7/15/2020	Gibson	41-50 years	34			
7/15/2020	Gibson	51-60 years	28			
7/15/2020	Gibson	61-70 years	19			
7/15/2020	Gibson	71-80 years	7			
7/15/2020	Gibson	81+ years	12			
7/16/2020	Gibson	0-10 years	5	214	11	41
7/16/2020	Gibson	11-20 years	36			
7/16/2020	Gibson	21-30 years	30			
7/16/2020	Gibson	31-40 years	37			
7/16/2020	Gibson	41-50 years	35			
7/16/2020	Gibson	51-60 years	30			

7/16/2020	Gibson	61-70 years	21			
7/16/2020	Gibson	71-80 years	7			
7/16/2020	Gibson	81+ years	13			
7/17/2020	Gibson	0-10 years	7	276	62	57
7/17/2020	Gibson	11-20 years	50			
7/17/2020	Gibson	21-30 years	38			
7/17/2020	Gibson	31-40 years	44			
7/17/2020	Gibson	41-50 years	46			
7/17/2020	Gibson	51-60 years	38			
7/17/2020	Gibson	61-70 years	27			
7/17/2020	Gibson	71-80 years	12			
7/17/2020	Gibson	81+ years	14			
7/18/2020	Gibson	0-10 years	7	296	20	57
7/18/2020	Gibson	11-20 years	50			
7/18/2020	Gibson	21-30 years	42			
7/18/2020	Gibson	31-40 years	49			
7/18/2020	Gibson	41-50 years	50			
7/18/2020	Gibson	51-60 years	41			
7/18/2020	Gibson	61-70 years	30			
7/18/2020	Gibson	71-80 years	13			
7/18/2020	Gibson	81+ years	14			
7/19/2020	Gibson	0-10 years	7	306	10	59
7/19/2020	Gibson	11-20 years	52			
7/19/2020	Gibson	21-30 years	44			
7/19/2020	Gibson	31-40 years	50			
7/19/2020	Gibson	41-50 years	53			
7/19/2020	Gibson	51-60 years	41			
7/19/2020	Gibson	61-70 years	30			
7/19/2020	Gibson	71-80 years	13			
7/19/2020	Gibson	81+ years	16			
7/20/2020	Gibson	0-10 years	9	312	6	61
7/20/2020	Gibson	11-20 years	52			
7/20/2020	Gibson	21-30 years	46			
7/20/2020	Gibson	31-40 years	51			
7/20/2020	Gibson	41-50 years	54			
7/20/2020	Gibson	51-60 years	41			
7/20/2020	Gibson	61-70 years	30			
7/20/2020	Gibson	71-80 years	13			
7/20/2020	Gibson	81+ years	16			
7/21/2020	Gibson	0-10 years	12	327	15	66
7/21/2020	Gibson	11-20 years	54			
7/21/2020	Gibson	21-30 years	48			

7/21/2020	Gibson	31-40 years	51			
7/21/2020	Gibson	41-50 years	58			
7/21/2020	Gibson	51-60 years	45			
7/21/2020	Gibson	61-70 years	30			
7/21/2020	Gibson	71-80 years	13			
7/21/2020	Gibson	81+ years	16			
7/22/2020	Gibson	0-10 years	12	330	3	67
7/22/2020	Gibson	11-20 years	55			
7/22/2020	Gibson	21-30 years	49			
7/22/2020	Gibson	31-40 years	51			
7/22/2020	Gibson	41-50 years	58			
7/22/2020	Gibson	51-60 years	46			
7/22/2020	Gibson	61-70 years	30			
7/22/2020	Gibson	71-80 years	13			
7/22/2020	Gibson	81+ years	16			
7/23/2020	Gibson	0-10 years	13	346	16	73
7/23/2020	Gibson	11-20 years	60			
7/23/2020	Gibson	21-30 years	50			
7/23/2020	Gibson	31-40 years	52			
7/23/2020	Gibson	41-50 years	60			
7/23/2020	Gibson	51-60 years	49			
7/23/2020	Gibson	61-70 years	32			
7/23/2020	Gibson	71-80 years	14			
7/23/2020	Gibson	81+ years	16			
7/24/2020	Gibson	0-10 years	13	360	14	76
7/24/2020	Gibson	11-20 years	63			
7/24/2020	Gibson	21-30 years	52			
7/24/2020	Gibson	31-40 years	54			
7/24/2020	Gibson	41-50 years	64			
7/24/2020	Gibson	51-60 years	51			
7/24/2020	Gibson	61-70 years	33			
7/24/2020	Gibson	71-80 years	14			
7/24/2020	Gibson	81+ years	16			
7/25/2020	Gibson	0-10 years	14	379	19	78
7/25/2020	Gibson	11-20 years	64			
7/25/2020	Gibson	21-30 years	54			
7/25/2020	Gibson	31-40 years	58			
7/25/2020	Gibson	41-50 years	68			
7/25/2020	Gibson	51-60 years	54			
7/25/2020	Gibson	61-70 years	36			
7/25/2020	Gibson	71-80 years	15			
7/25/2020	Gibson	81+ years	16			

7/26/2020	Gibson	0-10 years	15	409	30	82
7/26/2020	Gibson	11-20 years	67			
7/26/2020	Gibson	21-30 years	59			
7/26/2020	Gibson	31-40 years	63			
7/26/2020	Gibson	41-50 years	71			
7/26/2020	Gibson	51-60 years	58			
7/26/2020	Gibson	61-70 years	42			
7/26/2020	Gibson	71-80 years	16			
7/26/2020	Gibson	81+ years	18			
7/27/2020	Gibson	0-10 years	16	438	29	84
7/27/2020	Gibson	11-20 years	68			
7/27/2020	Gibson	21-30 years	67			
7/27/2020	Gibson	31-40 years	64			
7/27/2020	Gibson	41-50 years	75			
7/27/2020	Gibson	51-60 years	64			
7/27/2020	Gibson	61-70 years	48			
7/27/2020	Gibson	71-80 years	18			
7/27/2020	Gibson	81+ years	18			
7/28/2020	Gibson	0-10 years	16	465	27	88
7/28/2020	Gibson	11-20 years	72			
7/28/2020	Gibson	21-30 years	74			
7/28/2020	Gibson	31-40 years	67			
7/28/2020	Gibson	41-50 years	76			
7/28/2020	Gibson	51-60 years	66			
7/28/2020	Gibson	61-70 years	51			
7/28/2020	Gibson	71-80 years	18			
7/28/2020	Gibson	81+ years	19			
7/28/2020	Gibson	Pending	6			
7/29/2020	Gibson	0-10 years	16	474	9	89
7/29/2020	Gibson	11-20 years	73			
7/29/2020	Gibson	21-30 years	75			
7/29/2020	Gibson	31-40 years	69			
7/29/2020	Gibson	41-50 years	78			
7/29/2020	Gibson	51-60 years	68			
7/29/2020	Gibson	61-70 years	54			
7/29/2020	Gibson	71-80 years	18			
7/29/2020	Gibson	81+ years	19			
7/29/2020	Gibson	Pending	4			
7/30/2020	Gibson	0-10 years	17	500	26	91
7/30/2020	Gibson	11-20 years	74			
7/30/2020	Gibson	21-30 years	76			
7/30/2020	Gibson	31-40 years	72			
7/30/2020	Gibson	41-50 years	82			

7/30/2020	Gibson	51-60 years	74			
7/30/2020	Gibson	61-70 years	59			
7/30/2020	Gibson	71-80 years	21			
7/30/2020	Gibson	81+ years	21			
7/30/2020	Gibson	Pending	4			
7/31/2020	Gibson	0-10 years	18	537	37	96
7/31/2020	Gibson	11-20 years	78			
7/31/2020	Gibson	21-30 years	84			
7/31/2020	Gibson	31-40 years	78			
7/31/2020	Gibson	41-50 years	88			
7/31/2020	Gibson	51-60 years	80			
7/31/2020	Gibson	61-70 years	65			
7/31/2020	Gibson	71-80 years	21			
7/31/2020	Gibson	81+ years	22			
7/31/2020	Gibson	Pending	3			
8/1/2020	Gibson	0-10 years	18	550	13	100
8/1/2020	Gibson	11-20 years	82			
8/1/2020	Gibson	21-30 years	86			
8/1/2020	Gibson	31-40 years	79			
8/1/2020	Gibson	41-50 years	89			
8/1/2020	Gibson	51-60 years	84			
8/1/2020	Gibson	61-70 years	66			
8/1/2020	Gibson	71-80 years	21			
8/1/2020	Gibson	81+ years	22			
8/1/2020	Gibson	Pending	3			
8/2/2020	Gibson	0-10 years	18	558	8	103
8/2/2020	Gibson	11-20 years	85			
8/2/2020	Gibson	21-30 years	86			
8/2/2020	Gibson	31-40 years	79			
8/2/2020	Gibson	41-50 years	90			
8/2/2020	Gibson	51-60 years	85			
8/2/2020	Gibson	61-70 years	68			
8/2/2020	Gibson	71-80 years	22			
8/2/2020	Gibson	81+ years	22			
8/2/2020	Gibson	Pending	3			
8/3/2020	Gibson	0-10 years	18	567	9	105
8/3/2020	Gibson	11-20 years	87			
8/3/2020	Gibson	21-30 years	89			
8/3/2020	Gibson	31-40 years	79			
8/3/2020	Gibson	41-50 years	91			
8/3/2020	Gibson	51-60 years	86			
8/3/2020	Gibson	61-70 years	68			
8/3/2020	Gibson	71-80 years	24			

8/3/2020	Gibson	81+ years	22			
8/3/2020	Gibson	Pending	3			
8/4/2020	Gibson	0-10 years	23	590	23	114
8/4/2020	Gibson	11-20 years	91			
8/4/2020	Gibson	21-30 years	91			
8/4/2020	Gibson	31-40 years	84			
8/4/2020	Gibson	41-50 years	92			
8/4/2020	Gibson	51-60 years	90			
8/4/2020	Gibson	61-70 years	70			
8/4/2020	Gibson	71-80 years	26			
8/4/2020	Gibson	81+ years	23			
8/5/2020	Gibson	0-10 years	26	615	25	122
8/5/2020	Gibson	11-20 years	96			
8/5/2020	Gibson	21-30 years	94			
8/5/2020	Gibson	31-40 years	86			
8/5/2020	Gibson	41-50 years	95			
8/5/2020	Gibson	51-60 years	92			
8/5/2020	Gibson	61-70 years	75			
8/5/2020	Gibson	71-80 years	27			
8/5/2020	Gibson	81+ years	24			
8/6/2020	Gibson	0-10 years	29	644	29	128
8/6/2020	Gibson	11-20 years	99			
8/6/2020	Gibson	21-30 years	98			
8/6/2020	Gibson	31-40 years	88			
8/6/2020	Gibson	41-50 years	101			
8/6/2020	Gibson	51-60 years	98			
8/6/2020	Gibson	61-70 years	78			
8/6/2020	Gibson	71-80 years	28			
8/6/2020	Gibson	81+ years	25			
8/7/2020	Gibson	0-10 years	30	670	26	129
8/7/2020	Gibson	11-20 years	99			
8/7/2020	Gibson	21-30 years	103			
8/7/2020	Gibson	31-40 years	95			
8/7/2020	Gibson	41-50 years	108			
8/7/2020	Gibson	51-60 years	100			
8/7/2020	Gibson	61-70 years	81			
8/7/2020	Gibson	71-80 years	28			
8/7/2020	Gibson	81+ years	26			
8/8/2020	Gibson	0-10 years	31	693	23	133
8/8/2020	Gibson	11-20 years	102			
8/8/2020	Gibson	21-30 years	107			
8/8/2020	Gibson	31-40 years	98			

8/8/2020	Gibson	41-50 years	110			
8/8/2020	Gibson	51-60 years	104			
8/8/2020	Gibson	61-70 years	83			
8/8/2020	Gibson	71-80 years	31			
8/8/2020	Gibson	81+ years	27			
8/9/2020	Gibson	0-10 years	35	717	24	139
8/9/2020	Gibson	11-20 years	104			
8/9/2020	Gibson	21-30 years	109			
8/9/2020	Gibson	31-40 years	102			
8/9/2020	Gibson	41-50 years	114			
8/9/2020	Gibson	51-60 years	110			
8/9/2020	Gibson	61-70 years	84			
8/9/2020	Gibson	71-80 years	31			
8/9/2020	Gibson	81+ years	28			
8/10/2020	Gibson	0-10 years	34	726	9	138
8/10/2020	Gibson	11-20 years	104			
8/10/2020	Gibson	21-30 years	109			
8/10/2020	Gibson	31-40 years	104			
8/10/2020	Gibson	41-50 years	117			
8/10/2020	Gibson	51-60 years	111			
8/10/2020	Gibson	61-70 years	85			
8/10/2020	Gibson	71-80 years	31			
8/10/2020	Gibson	81+ years	31			
8/11/2020	Gibson	0-10 years	34	735	9	141
8/11/2020	Gibson	11-20 years	107			
8/11/2020	Gibson	21-30 years	109			
8/11/2020	Gibson	31-40 years	104			
8/11/2020	Gibson	41-50 years	117			
8/11/2020	Gibson	51-60 years	115			
8/11/2020	Gibson	61-70 years	86			
8/11/2020	Gibson	71-80 years	32			
8/11/2020	Gibson	81+ years	31			
8/12/2020	Gibson	0-10 years	35	749	14	144
8/12/2020	Gibson	11-20 years	109			
8/12/2020	Gibson	21-30 years	113			
8/12/2020	Gibson	31-40 years	104			
8/12/2020	Gibson	41-50 years	118			
8/12/2020	Gibson	51-60 years	117			
8/12/2020	Gibson	61-70 years	90			
8/12/2020	Gibson	71-80 years	32			
8/12/2020	Gibson	81+ years	31			
8/13/2020	Gibson	0-10 years	37	765	16	150

8/13/2020 Gibson	11-20 years	113
8/13/2020 Gibson	21-30 years	115
8/13/2020 Gibson	31-40 years	105
8/13/2020 Gibson	41-50 years	118
8/13/2020 Gibson	51-60 years	118
8/13/2020 Gibson	61-70 years	95
8/13/2020 Gibson	71-80 years	32
8/13/2020 Gibson	81+ years	32

Increase from  
previous day

0

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5

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-1

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3

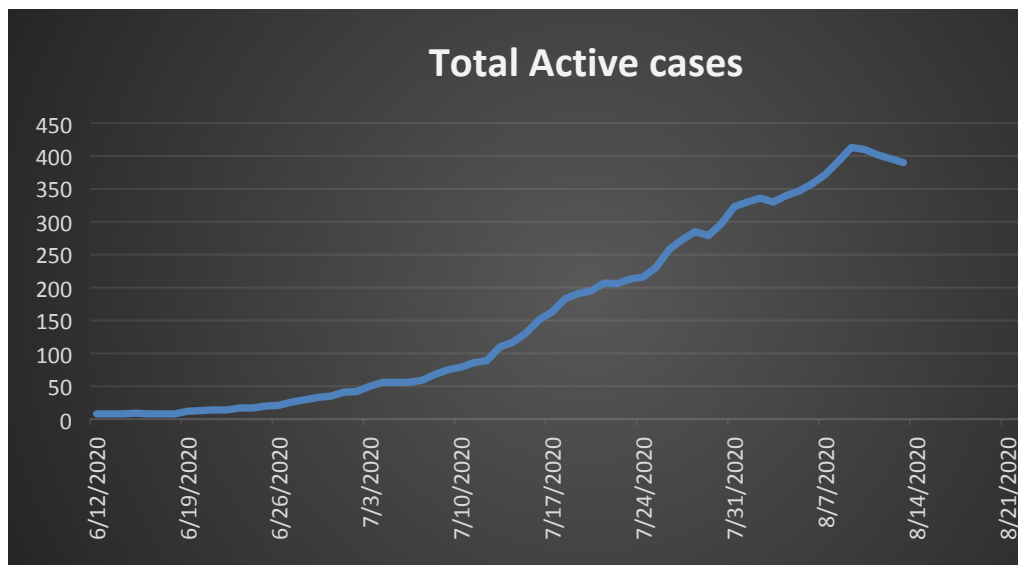
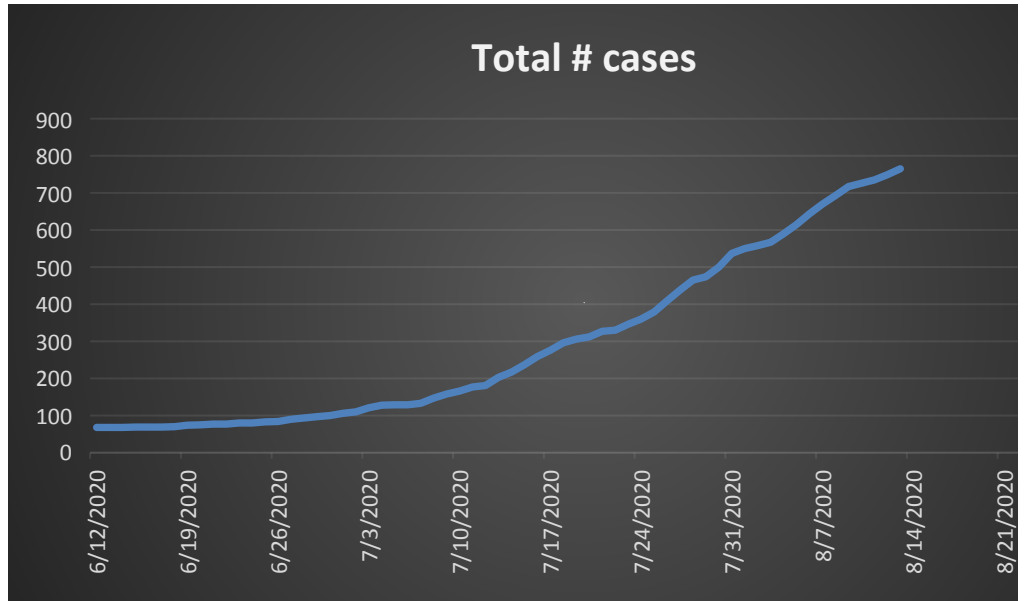
6

Date	Total # cases	Increase from previous day	School age cases	new cases	% of school age population	Total # cases age 0-20 years	Increase from previous day
6/12/2020	68	0				10	0
6/13/2020	68	0					
6/14/2020	68	0				10	0
6/15/2020	69	1				10	0
6/16/2020	69	0				10	0
6/17/2020	69	0				10	0
6/18/2020	70	1				10	0
6/19/2020	74	4				10	0
6/20/2020	75	1				10	0
6/21/2020	77	2				10	0
6/22/2020	77	0				10	0
6/23/2020	80	3				11	1
6/24/2020	80	0				11	0
6/25/2020	83	3				12	1
6/26/2020	84	1				12	0
6/27/2020	90	6				13	1
6/29/2020	97	7				15	2
6/30/2020	100	3				15	0
7/1/2020	106	6				16	1
7/2/2020	110	4				17	1
7/3/2020	121	11				19	2
7/4/2020	128	7				22	3
7/5/2020	129	1				23	1
7/6/2020	129	0				23	0
7/7/2020	133	4				23	0
7/8/2020	147	14				26	3
7/9/2020	158	11				27	1
7/10/2020	166	8				27	0
7/11/2020	177	11				28	1
7/12/2020	181	4				28	0
7/13/2020	203	22				31	3
7/14/2020	217	14				35	4
7/15/2020	237	20				39	4
7/16/2020	259	22				41	2
7/17/2020	276	17				57	16
7/18/2020	296	20	39		0.33%	57	0
7/19/2020	306	10	40	1	0.34%	59	2
7/20/2020	312	6	42	2	0.36%	61	2
7/21/2020	327	15	45	3	0.38%	66	5
7/22/2020	330	3	46	1	0.39%	67	1
7/23/2020	346	16	51	5	0.43%	73	6
7/24/2020	360	14	53	2	0.45%	76	3
7/25/2020	379	19	53	0	0.45%	78	2

7/26/2020	409	30	56	3	0.47%	82	4
7/27/2020	438	29	58	2	0.49%	84	2
7/28/2020	465	27	62	4	0.53%	88	4
7/29/2020	474	9	62	0	0.53%	89	1
7/30/2020	500	26	63	1	0.53%	91	2
7/31/2020	537	37	68	5	0.58%	96	5
8/1/2020	550	13	70	2	0.59%	100	4
8/2/2020	558	8	72	2	0.61%	103	3
8/3/2020	567	9	73	1	0.62%	105	2
8/4/2020	590	23	78	5	0.66%	114	9
8/5/2020	615	25	84	6	0.71%	122	8
8/6/2020	644	29	87	3	0.74%	128	6
8/7/2020	670	26	88	1	0.75%	129	1
8/8/2020	693	23	89	1	0.75%	133	4
8/9/2020	717	24	92	3	0.78%	139	6
8/10/2020	726	9	91	-1	0.77%	138	-1
8/11/2020	735	9	93	2	0.79%	141	3
8/12/2020	749	14	94	1	0.80%	144	3
8/13/2020	765	16	97	3	0.82%	150	6
8/14/2020							
8/15/2020							
8/16/2020							
8/17/2020							
8/18/2020							
8/19/2020							
8/20/2020							
8/21/2020							
8/22/2020							
8/23/2020							
8/24/2020							
8/25/2020							
8/26/2020							
8/27/2020							
8/28/2020							
8/29/2020							
8/30/2020							
8/31/2020							

New positive tests	Total new tests	Positive tests	Total tests	Daily positivity rate	Cumulative Positivity rate	Total Active cases	Active case %
15	30	79	2765	50.00%	2.86%	8	0.02%
-1	2	78	2767	-50.00%	2.82%	8	0.02%
1	35	79	2802	2.86%	2.82%	8	0.02%
2	27	81	2829	7.41%	2.86%	9	0.02%
0	28	81	2857	0.00%	2.84%	8	0.02%
1	10	82	2867	10.00%	2.86%	8	0.02%
0	23	82	2890	0.00%	2.84%	8	0.02%
4	46	86	2936	8.70%	2.93%	12	0.02%
1	8	87	2944	12.50%	2.96%	13	0.03%
2	16	89	2960	12.50%	3.01%	14	0.03%
-1	48	88	3008	-2.08%	2.93%	14	0.03%
2	30	90	3038	6.67%	2.96%	17	0.03%
0	12	90	3050	0.00%	2.95%	17	0.03%
3	19	93	3069	15.79%	3.03%	20	0.04%
3	26	96	3095	11.54%	3.10%	21	0.04%
8	10	104	3105	80.00%	3.35%	26	0.05%
4	50	108	3155	8.00%	3.42%	33	0.07%
3	34	111	3189	8.82%	3.48%	35	0.07%
9	48	120	3237	18.75%	3.71%	41	0.08%
6	60	126	3297	10.00%	3.82%	42	0.09%
9	76	135	3373	11.84%	4.00%	50	0.10%
10	35	145	3408	28.57%	4.25%	56	0.11%
0	74	145	3482	0.00%	4.16%	56	0.11%
1	13	146	3495	7.69%	4.18%	56	0.11%
2	59	148	3554	3.39%	4.16%	59	0.12%
14	143	162	3697	9.79%	4.38%	68	0.14%
14	66	176	3763	21.21%	4.68%	75	0.15%
6	62	182	3825	9.68%	4.76%	79	0.16%
11	20	193	3845	55.00%	5.02%	86	0.18%
3	62	196	3907	4.84%	5.02%	89	0.18%
25	263	221	4170	9.51%	5.30%	110	0.22%
15	80	236	4250	18.75%	5.55%	117	0.24%
25	88	261	4338	28.41%	6.02%	131	0.27%
25	123	286	4461	20.33%	6.41%	151	0.31%
19	71	305	4532	26.76%	6.73%	163	0.33%
20	125	325	4657	16.00%	6.98%	183	0.37%
12	121	337	4778	9.92%	7.05%	191	0.39%
6	70	343	4848	8.57%	7.08%	195	0.40%
18	148	361	4996	12.16%	7.23%	207	0.42%
5	29	366	5025	17.24%	7.28%	206	0.42%
19	182	385	5207	10.44%	7.39%	213	0.43%
17	95	402	5302	17.89%	7.58%	216	0.44%
-1	108	401	5410	-0.93%	7.41%	231	0.47%

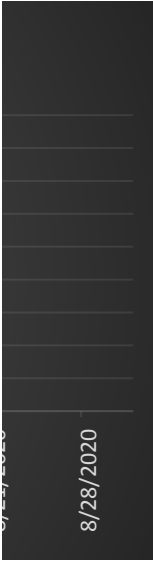
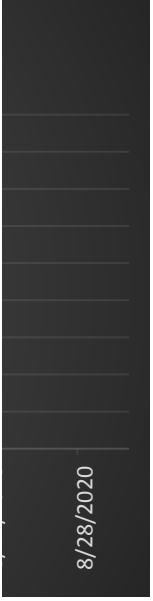
52	241	453	5651	21.58%	8.02%	258	0.53%
31	244	484	5895	12.70%	8.21%	273	0.56%
27	251	511	6146	10.76%	8.31%	285	0.58%
11	110	522	6256	10.00%	8.34%	279	0.57%
32	206	554	6462	15.53%	8.57%	297	0.60%
42	333	596	6795	12.61%	8.77%	323	0.66%
16	208	612	7003	7.69%	8.74%	330	0.67%
8	58	620	7061	13.79%	8.78%	336	0.68%
5	102	625	7163	4.90%	8.73%	330	0.67%
33	286	658	7449	11.54%	8.83%	340	0.69%
29	99	687	7548	29.29%	9.10%	347	0.71%
29	245	716	7793	11.84%	9.19%	358	0.73%
31	276	747	8069	11.23%	9.26%	372	0.76%
22	172	769	8241	12.79%	9.33%	392	0.80%
27	239	796	8480	11.30%	9.39%	413	0.84%
10	110	806	8590	9.09%	9.38%	410	0.83%
12	52	818	8642	23.08%	9.47%	402	0.82%
23	57	841	8699	40.35%	9.67%	396	0.81%
16	192	857	8891	8.33%	9.64%	390	0.79%



14 day daily rate  
303 2429  
12.47%

10 day student rate  
24 11802  
0.20%

7 day daily rate  
141 1098  
12.84%



<b>Name of School</b>	<b>Stipend number</b>	<b>Stipend amount</b>	<b>Average DLA #</b>
Dyer	218	\$32,700.00	9.91
GCHS	223	\$33,450.00	7.43
Kenton	12	\$1,800.00	2
Rutherford	90	\$13,500.00	6.43
SGCES	39	\$5,850.00	4.22
SGCHS	418	\$62,700.00	9.09
SGCMS	548	\$82,200.00	15.66
Spring Hill	57	\$8,550.00	5.18
Yorkville	36	\$5,400.00	3.27
District total	1641	\$246,150.00	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
DES	Catie Ing	4	\$600.00
DES	Melissa Carson	3	\$450.00
DES	Amy Thornton	5	\$750.00
DES	Debbie Reynolds	6	\$900.00
DES	Katie Valdez	5	\$750.00
DES	Leslie McCurdy	5	\$750.00
DES	Katie Kulow	4	\$600.00
DES	Tracey Reed	4	\$600.00
DES	Allie Garner	15	\$2,250.00
DES	Dena Thetford	15	\$2,250.00
DES	Savannah Pannell	18	\$2,700.00
DES	Kim Thompson	18	\$2,700.00
DES	John Crenshaw	18	\$2,700.00
DES	Aimee Patton	9	\$1,350.00
DES	Heather Jones	9	\$1,350.00
DES	Cheri Draper	17	\$2,550.00
DES	Vladimir Valdez	17	\$2,550.00
DES	Taylor Record	17	\$2,550.00
DES	Kristin Bates	17	\$2,550.00
DES	Matthew Pickard	7	\$1,050.00
DES	Pam Lockhart	3	\$450.00
DES	Sam Harwell	2	\$300.00
		218 Total	\$32,700.00
		9.91 Average	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
GCHS	Atkinson	8.5	\$1,275.00
GCHS	Autry	1	\$150.00
GCHS	Baird	9	\$1,350.00
GCHS	Bell	4	\$600.00
GCHS	Booker	11	\$1,650.00
GCHS	Brewer H.	8	\$1,200.00
GCHS	Coleman	7	\$1,050.00
GCHS	Finley	8	\$1,200.00
GCHS	Flowers	6	\$900.00
GCHS	Garcia	8	\$1,200.00
GCHS	Hackett	8	\$1,200.00
GCHS	Hudson	7	\$1,050.00
GCHS	Jewell	12	\$1,800.00
GCHS	Lovell	5.5	\$825.00
GCHS	Lowery	12	\$1,800.00
GCHS	Lownsdale C.	1	\$150.00
GCHS	McCadams	9	\$1,350.00
GCHS	Merrick	2	\$300.00
GCHS	Meurs	5.5	\$825.00
GCHS	Nicholas	9.5	\$1,425.00
GCHS	Norman D.	3	\$450.00
GCHS	Norman L.	12	\$1,800.00
GCHS	Plunk	18	\$2,700.00
GCHS	Powell	3	\$450.00
GCHS	Smith	7	\$1,050.00
GCHS	Strayhorn	8	\$1,200.00
GCHS	Tate	19	\$2,850.00
GCHS	Whitley	3	\$450.00
GCHS	Williams J.	6	\$900.00
GCHS	Williams S.	2	\$300.00
		223 Total	\$33,450.00
		7.43 Average	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
KES	Bethany Page	0	\$0.00
KES	Tammy McMackin	1	\$150.00
KES	Alex Griffin	2	\$300.00
KES	Jennifer Chandler	2	\$300.00
KES	Beth Milligan	6	\$900.00
KES	Brandi Hinson	1	\$150.00
		12 Total	\$1,800.00
		2 Average	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
Rutherford	Shelby Dotson	3	\$450.00
Rutherford	Jennifer McVay	4	\$600.00
Rutherford	Rachel Stephens	1	\$150.00
Rutherford	Judy Lones	6	\$900.00
Rutherford	Sunni Cope	6	\$900.00
Rutherford	Ashley Shanklin	5	\$750.00
Rutherford	Beverly Emerson	5	\$750.00
Rutherford	Porsha Milan	5	\$750.00
Rutherford	Leah Davidson	5	\$750.00
Rutherford	Tyler Tate	12	\$1,800.00
Rutherford	Lisa Ball	12	\$1,800.00
Rutherford	Keri Lannom	12	\$1,800.00
Rutherford	Catelyn Cochran	12	\$1,800.00
Rutherford	Candance Tucker	2	\$300.00
		90 Total	\$13,500.00
		6.43 Average	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>
SGCES	Amanda Jones	24
SGCES	Paula Tate	27
SGCES	Anna Trammel	29
SGCES	Stacy Patterson	32
SGCES	Sarah Condor	6
SGCES	Chelsea Caraway	1
SGCES	Heather Brown	4
SGCES	Megan Tomlin	4
SGCES	Christy Strayhorn	3
SGCES	C Malone/Velma Lofton	7
SGCES	Jessica Cervin	6
SGCES	Clara Shankle	4
SGCES	Barbie Miller	3
SGCES	Penny Graves	1

151 Total  
4.22 Average

**Stipend amount**

Dedicated DLA teacher

Dedicated DLA teacher

Dedicated DLA teacher

Dedicated DLA teacher

\$900.00

\$150.00

\$600.00

\$600.00

\$450.00

\$1,050.00

\$900.00

\$600.00

\$450.00

\$150.00

\$5,850.00

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
SGCHS	Cabler	16	\$2,400.00
SGCHS	Price	25	\$3,750.00
SGCHS	Barnes	6	\$900.00
SGCHS	Perry	13	\$1,950.00
SGCHS	Major	4	\$600.00
SGCHS	Mouser	12	\$1,800.00
SGCHS	Mistina Johnson	2	\$300.00
SGCHS	Ellis	7	\$1,050.00
SGCHS	Dodson	3	\$450.00
SGCHS	Richerson	6	\$900.00
SGCHS	Cates	14	\$2,100.00
SGCHS	Curry	12	\$1,800.00
SGCHS	Walton	8.5	\$1,275.00
SGCHS	Wilkins	4	\$600.00
SGCHS	Gollihugh	9	\$1,350.00
SGCHS	Dale Martin	9	\$1,350.00
SGCHS	Young	10	\$1,500.00
SGCHS	April Martin	5	\$750.00
SGCHS	Dill	15	\$2,250.00
SGCHS	Stafford	12	\$1,800.00
SGCHS	Duck	10	\$1,500.00
SGCHS	Amber Jackson	6	\$900.00
SGCHS	McCallum	8	\$1,200.00
SGCHS	Curry	12	\$1,800.00
SGCHS	Spence	11	\$1,650.00
SGCHS	Truett	10	\$1,500.00
SGCHS	Denton	14	\$2,100.00
SGCHS	Cathey	12	\$1,800.00
SGCHS	Lutz	11	\$1,650.00
SGCHS	Heglar	15	\$2,250.00
SGCHS	Stidham	12	\$1,800.00
SGCHS	Parks	5	\$750.00
SGCHS	Amber Williams	1	\$150.00
SGCHS	Fishel	11	\$1,650.00
SGCHS	Parrett	9	\$1,350.00
SGCHS	Matamoros	11	\$1,650.00
SGCHS	Rojas	6	\$900.00
SGCHS	Stafford	11	\$1,650.00
SGCHS	Taylor	8	\$1,200.00
SGCHS	Luther	10.5	\$1,575.00
SGCHS	Simpson	8	\$1,200.00
SGCHS	Cindy Whitaker	3	\$450.00
SGCHS	Chander Whitaker	8	\$1,200.00
SGCHS	Wyatt	13	\$1,950.00
SGCHS	Jonathan Johnson	0	\$0.00

SGCHS

Butler

0

\$0.00

418 Total

\$62,700.00

9.09 average

<u>Name of School</u>	<u>Teacher Name</u>	<u>Number of DLA students</u>	<u>Stipend amount</u>
SGCMS	Stefani Faulkner	23	\$3,450.00
SGCMS	Jessica Roehs	22	\$3,300.00
SGCMS	Kristi Walker	22	\$3,300.00
SGCMS	Lindsey Brady	23	\$3,450.00
SGCMS	Jennifer Springer	22	\$3,300.00
SGCMS	Shelby Fisher	23	\$3,450.00
SGCMS	Jules Walker	23	\$3,450.00
SGCMS	Anndrea Dyer	22	\$3,300.00
SGCMS	Robin Phillips	13	\$1,950.00
SGCMS	Heather Guy	17	\$2,550.00
SGCMS	Megan Nesbitt	13	\$1,950.00
SGCMS	Callie Hodge	17	\$2,550.00
SGCMS	Stephanie Shutes	17	\$2,550.00
SGCMS	Stacy Stidham	13	\$1,950.00
SGCMS	Dana Casey	17	\$2,550.00
SGCMS	Abbey Wilkins	13	\$1,950.00
SGCMS	Amanda Casey	12	\$1,800.00
SGCMS	Kimberly Malone	17	\$2,550.00
SGCMS	Lorrie Pomeroy	17	\$2,550.00
SGCMS	Jana Kahler	12	\$1,800.00
SGCMS	Anna Moore	17	\$2,550.00
SGCMS	Bethany Lewis	12	\$1,800.00
SGCMS	Chris Wyatt	17	\$2,550.00
SGCMS	Debbie Nicholas	12	\$1,800.00
SGCMS	Kristi Sorrell	12	\$1,800.00
SGCMS	Michael Wilson	15	\$2,250.00
SGCMS	Monica Horner	14	\$2,100.00
SGCMS	Matt Bean	14	\$2,100.00
SGCMS	Kellye McNatt	14	\$2,100.00
SGCMS	Richard Mann	15	\$2,250.00
SGCMS	Carol Beaty	14	\$2,100.00
SGCMS	Lisa McKinney	15	\$2,250.00
SGCMS	Molly Anderson	3	\$450.00
SGCMS	Nicola Kastner	12	\$1,800.00
SGCMS	Kim White	4	\$600.00
		548 Total	\$82,200.00
		15.66 average	

<b>Name of School</b>	<b>Teacher name</b>	<b>Number of DLA students</b>	<b>Stipend amount</b>
Spring Hill	Laura Pankey	1	\$150.00
Spring Hill	Robin Layne	1	\$150.00
Spring Hill	Sarah Beth Temple	1	\$150.00
Spring Hill	Emily Mayfield	8	\$1,200.00
Spring Hill	Traci Hicks	8	\$1,200.00
Spring Hill	Tyler Walls	7	\$1,050.00
Spring Hill	Jennifer Walls	7	\$1,050.00
Spring Hill	Mackenzie Wells	6	\$900.00
Spring Hill	Joseph Dickinson	6	\$900.00
Spring Hill	Daniel Lovell	5	\$750.00
Spring Hill	Kevin Autry	7	\$1,050.00
		57 Total	\$8,550.00
		5.18 average	

<b>Name of S Teacher name</b>		<b>Number of DLA students</b>		<b>Stipend amount</b>
Yorkville	Vicki Huey		1	\$150.00
Yorkville	Cristy Morris		4	\$600.00
Yorkville	Kendal Cook		2	\$300.00
Yorkville	Lori Allen		1	\$150.00
Yorkville	Kristen Dabbs		1	\$150.00
Yorkville	Amy Powell	York-3/SH-4	Total-7	\$1,050.00
Yorkville	Rachel Barber	York-3/SH-3	Total-6	\$900.00
Yorkville	Jason Turner	York-3/SH-4	Total-7	\$1,050.00
Yorkville	Michael McEwen	York-3/SH-3	Total-6	\$900.00
Yorkville	Tracy Abbott/Sped		1	\$150.00
Yorkville	Lacey Zarecor		0	\$0.00
			36 Total	\$5,400.00
			3.27 average	

## New Employees 2020-2021

Certified	School	Grade/Subject
Shelby Fisher	SGCMS	5th Social Studies
Kimberly Malone	SGCMS	7th Science
Katie Kulow	Dyer	3rd Math & Science
Johnathan Johnson	SGCHS	Asst. Band Teacher
Emily Mayfield	SES	3rd & 4th Grades
Timothy Spence	SGCHS	Science
Vladimir Valdez	DES	7/8 Science
Alexandria Griffin	KES	1st Grade
Chelsea Matamoros	SGCHS	English
Ezra Leslie	DES	Jr. High Band
Joshua Adkins	SGCES	Teacher
Clara Shankle	SGCES	Special Education
Bethany Lewis	DES	Jr. High Math
Joseph Dickinson	SES	Jr. High Social Studies
Marianne Valdez	DES	2nd Grade
Brandy Butler-Stewart	SGCHS	Spanish
Non-Certified	School	Position
Rachel Blankenship	SGCMS	SpEd Teacher Assistant
Elaine West	SGCMS	Cafeteria
Amber Pettie	YES	Cafeteria
Amy Baker	SGCMS	Cafeteria (part-time)
Jeremy McEwen	RES	Teacher Assistant
Rachel Morris	SES	Teacher Assistant
Hannah Phillips	SGCHS	SpEd Teacher Assistant
Christi Barnes	SGCES	School Nurse
Elizabeth Holmes	SGCES	Teacher Assistant
Rita Clouse	SGCES	Teacher Assistant
Julia Coble	SGCES	Preschool Teacher Assistant
Marshall Crawley	DES	Teacher Assistant
Non-Cert. Transfers	From	To
Grace Jewell	DES	YES
Jon Ann Jones	DES	GCHS
Staci Wyatt	SGCES - RTI	SGCES - SpEd TA
updated 8-13-2020		