

Gibson County Special School District Board of Trustees

GCSSD Board of Trustees Regular Meeting

Gibson County High School Library

May 12, 2020

PLEDGE OF ALLEGIANCE

CALL TO ORDER

ROLL CALL

NOTE: Mrs. Treva Maitland will be joining the board meeting electrically.

CONSENT AGENDA

ALC Report

AMENDED AGENDA

Bullying/Harassment Report

Finance Reports

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Policy Revisions - Second Reading**

PUBLIC COMMENT

REGULAR AGENDA

Textbook Adoption

High School Honor & EPSO Courses

Spring Hill School Roof Bids

GCHS Land Rental/Sale

Early Site Work Bid Approval

Annual Board Agenda Approval 2020-2021

Board Meeting Schedule Approval 2020-2021

Policy Revisions

Director's Report

1. Resolution Approval

ADJOURN

North GC for the year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
Rutherford	8	zero tolerance	threat to shoot up the school	8/1/2019	no appeal	posted on snapchat	
Dyer	7	45 Days ALC	inappropriate touching female	8/14/2019	no appeal	DCS is involved with case	DCS Custody
GCHS	12	time served in ISS	Threat to student	10/2/2019	no appeal	Autistic needs 504 plan asap	Completed
GCHS	9	45 Days ALC	steeling money in PE	10/2/2019	no appeal	video showed evidence	truancy filed due to absence
GCHS	12	zero tolerance	MJ residue in car; drug dog hit	10/21/2019	3/13/2020	1st offense	
GCHS	9	5 days ISS	multiple infractions; cussing	10/28/2019	no appeal	504 plan developed; last chance	
GCHS	9	ALC rest of year	2 more outbursts since last DHA	11/19/2019	no appeal	did not follow 504 plan	removed to homeschool
GCHS	10	90 days ALC	social media harrasment	11/25/2019	3/4/2020	sent pic to friend with racial slurr	
GCHS	11	90 days ALC	social media harrasment	11/25/2019	3/4/2020	posted racial slurr pic on snapchat	
GCHS	11	90 days ALC	social media harrasment	11/25/2019	3/4/2020	added racial slur to pic and sent it	removed to homeschool
GCHS	9	zero tolerance	BB gun at school	12/5/2019	no appeal	transferred Foster Care Student	
GCHS	10	20 days ALC	inappropriate video	12/16/2019	no appeal	casued verbal altercation	
GCHS	10	20 days ALC	inappropriate video	12/16/2019	no appeal	casued verbal altercation	
GCHS	10	45 Days ALC	continual rules violations	1/10/2020	no appeal	several infractions	
Rutherford	7	45 Days ALC	theft	1/15/2020	no appeal	stole \$ from another student	
GCHS	9	zero tolerance	taking xanax at school	2/14/2020	9/16/2020	must pass drug screen;good grades	
GCHS	9	time served in ISS	social media chat about guns	3/6/2020		going to see psycologist	Completed
outh GC for Year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCHS	11	5 days ISS	pepper spray at school	8/28/2019	no appeal	boy took it out of her purse	Completed
SGCHS	11	rest of semester ALC	discharged pepper spray cafeteria	8/28/2019	no appeal	multiple infractions	
SGCHS	12	zero tolerance	had pocket knife at football game	8/28/2019	12/5/2019	no intent; never been in trouble	no appeal due to absences
SGCHS	11	5 day ISS	disruptive behavior at ballgame	8/28/2019	no appeal	no ballgames rest of year	Completed
SGCHS	10	15 days ALC	appear to be under influence	9/19/2019	no appeal	dip made him dizzy not alcohol	Completed
SGCHS	9	zero tolerance	cyber threat	9/24/2019	no appeal	3rd DHA in 2 years	
SGCMS	8	10 days ALC	threat to another student	9/24/2019	no appeal	boy owed him money	Completed
SGCHS	9	5 days ISS	possible under influence	10/30/2019	no appeal	no evidence to show on anything	Completed
SGCHS	10	zero tolerance	cyber threat towards girl	12/4/2019	no appeal	unruly charges from now on	
SGCHS	11	5 days ISS	threat to student	12/4/2019	no appeal	was just mouthing at each other	completed
SGCMS	7	11 days ALC	Breaking into old MES building	12/6/2019	no appeal	stole property while breaking in	
SGCMS	7	17 days ALC	racial slur towards students	12/18/2019	no appeal	student very upset	
SGCMS	7	17 days ALC	racial slur towards students	12/18/2019	no appeal	student very upset	
SGCMS	8	45 days ALC	made inappropriate video	1/27/2020	no appeal	sent video to friend	
SGCMS	8	30 days ALC	showed video to other students	1/27/2020	no appeal		
SGCHS	10	remainder of semester	had alcohol at school/consumed	2/4/2020	no appeal		
SGCHS	9	remainder of semester	heard him say school shooting	2/18/2020	no appeal	taken out of context	
SGCHS	12	remainder of semester	heard him say school shooting	2/18/2020	Appeal Date	May 7th come out of ALC	
SGCHS	11	10 days ALC	dressing room incident	2/19/2020	no appeal		
SGCHS	11	10 days ALC	dressing room incident	2/19/2020	no appeal		
SGCHS	9	15 days ALC	dressing room incident	2/19/2020	no appeal	took the original video	
SGCHS	12	5 days ALC	dressing room incident	2/19/2020			

SGCHS	11	5 days ALC	dressing room incident	2/19/2020			
SGCHS	9	remainder of semester	inappropriate touching of femail	2/27/2020	no appeal		
SGCHS	12	remainder of semester	threat to shoot up school	2/18/2020		no intent of doing so	
SGCHS	9	remainder of semester	threat to shoot up school	2/18/2020		no intent of doing so	

HARASSMENT/BULLYING REPORT

March 2, 2020 to March 16, 2020

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	0	0	0	0	0	0	5
GCHS	0	0	0	0	0	13	9
KENTON	0	0	0	0	0	1	0
SGCES	0	0	0	0	0	0	1
SGCMS	0	0	0	0	0	3	3
RUTHERFORD	2	0	0	0	2	2	1
SGCHS	0	0	0	0	0	11	1
SPRING HILL	0	0	0	1	1	1	0
YORKVILLE	0	0	0	0	0	0	2

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

Payment Date	Payment Number	Vendor	Status	Payment Amount
4/14/2020	6773	Riverside Insights	Paid	\$290.02
4/14/2020	6772	Hickerson Automotive Group, Inc	Paid	\$911.98
4/14/2020	6774	Southern Office Support, Inc.	Paid	\$47.26

Payment Date	Payment Number	Vendor	Status	Payment Amount
4/21/2020	6775	Kaitlyn Hughes	Paid	\$45.78

Payment Date	Payment Number	Vendor	Status	Payment Amount
4/27/2020	6776	Business Card	Paid	\$135.26

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 5/5/2020 9:57 AM
Run By: Amy Santaniello
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
49723	4/6/2020	Area Wide Communications	Vendor	Reconciled	\$322.00
49724	4/6/2020	Carol Cunningham	Vendor	Reconciled	\$63.22
49725	4/6/2020	City Lumber Company	Vendor	Reconciled	\$833.18
49726	4/6/2020	Ena Services Llc	Vendor	Reconciled	\$3,394.15
49727	4/6/2020	Gibson Connect, LLC	Vendor	Reconciled	\$516.11
49728	4/6/2020	Gibson County Bus Garage	Vendor	Reconciled	\$11,434.21
49729	4/6/2020	Heather Cook	Vendor	Reconciled	\$45.78
49730	4/6/2020	Jessica R. Cox	Vendor	Reconciled	\$1,510.11
49731	4/6/2020	Lowe's Credit Services	Vendor	Reconciled	\$1,380.63
49732	4/6/2020	PESG FACILITY SERVICES GROUP, LLC	Vendor	Reconciled	\$74,915.37
49733	4/6/2020	Quill	Vendor	Reconciled	\$139.98
49734	4/6/2020	Rabow's Septic Service (James Cooper)	Vendor	Reconciled	\$300.00
49735	4/6/2020	Riverside Insights	Vendor	Reconciled	\$14.15
49736	4/6/2020	Stuppy, Inc.	Vendor	Reconciled	\$6,200.00
49737	4/6/2020	Terry Cunningham	Vendor	Reconciled	\$98.10
49738	4/6/2020	The Mirror Exchange	Vendor	Reconciled	\$252.00
49739	4/6/2020	The Tri City Reporter	Vendor	Reconciled	\$272.00
49740	4/6/2020	Trenton Special School District	Vendor	Reconciled	\$64.18
49741	4/6/2020	Waste Management	Vendor	Reconciled	\$2,060.46
49742	4/6/2020	Business Card	Vendor	Reconciled	\$1,242.00
49743	4/6/2020	Business Card	Vendor	Reconciled	\$1,472.69
49744	4/6/2020	Business Card	Vendor	Reconciled	\$384.70
49745	4/6/2020	Business Card	Vendor	Reconciled	\$441.25
49746	4/6/2020	Blake Allen	Vendor	Reconciled	\$333.33
49747	4/6/2020	Business Card	Vendor	Reconciled	\$47.99
49748	4/6/2020	Perry Cummings	Vendor	Reconciled	\$125.00
49749	4/6/2020	Eddie Pruett	Vendor	Reconciled	\$125.00

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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
49750	4/6/2020	Jessica Franks	Vendor	Reconciled	\$750.00
49751	4/6/2020	Tanner Hensley	Vendor	Outstanding	\$250.00
49752	4/6/2020	Chloe Hopgood	Vendor	Reconciled	\$250.00
49753	4/6/2020	BARON JIMMERSON	Vendor	Reconciled	\$1,000.00
49754	4/6/2020	Jared Mallard	Vendor	Reconciled	\$333.33
49755	4/6/2020	Robert McGregor	Vendor	Outstanding	\$83.33
49756	4/6/2020	CRAIG NAKUTIS	Vendor	Outstanding	\$1,000.00
49757	4/6/2020	Eric Patton	Vendor	Reconciled	\$625.00
49758	4/6/2020	Timothy Suiter	Vendor	Reconciled	\$500.00
49759	4/6/2020	Jason White	Vendor	Outstanding	\$375.00
49760	4/9/2020	Amro Music Stores	Vendor	Reconciled	\$9,150.00
49761	4/9/2020	Barron And Johnson	Vendor	Reconciled	\$300.00
49762	4/9/2020	Tessa Buckingham	Vendor	Reconciled	\$183.12
49763	4/9/2020	Cooperative Financial Solutions	Vendor	Reconciled	\$14,839.57
49764	4/9/2020	D.L.'S SHEET METAL COMPANY	Vendor	Reconciled	\$1,000.00
49765	4/9/2020	Ferguson Enterprises	Vendor	Reconciled	\$48.96
49766	4/9/2020	Gibson County Food Service	Vendor	Reconciled	\$132,522.69
49767	4/9/2020	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$63.37
49768	4/9/2020	Jerry's Tree Service	Vendor	Reconciled	\$1,200.00
49769	4/9/2020	LINDSEY POWERS	Vendor	Reconciled	\$141.70
49770	4/9/2020	Victory 93.7 Wtkb Fm	Vendor	Reconciled	\$200.00
49771	4/14/2020	CHLIC	Vendor	Reconciled	\$23.08
49772	4/14/2020	Chad Jackson	Vendor	Reconciled	\$377.82
49773	4/14/2020	Heather Allen	Vendor	Outstanding	\$35.97
49774	4/14/2020	Amy Michele Howe	Vendor	Reconciled	\$57.23
49775	4/14/2020	DANIEL LOVELL	Vendor	Reconciled	\$109.00
49776	4/14/2020	Mary Gay London	Vendor	Reconciled	\$35.97
49777	4/14/2020	Renee Childs	Vendor	Reconciled	\$94.83

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GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
49778	4/14/2020	Stellar Therapy Services	Vendor	Reconciled	\$1,720.62
49779	4/14/2020	The Herald Gazette	Vendor	Reconciled	\$88.00
49780	4/14/2020	TSBA	Vendor	Reconciled	\$5,736.00
49781	4/14/2020	UNITED REFRIGERATION, INC	Vendor	Reconciled	\$7,601.42
49782	4/14/2020	West Tennessee Communications	Vendor	Reconciled	\$1,987.50
49783	4/17/2020	Sherry Dodson	Vendor	Outstanding	\$11.77
49784	4/17/2020	Ena Services Llc	Vendor	Reconciled	\$27.66
49785	4/17/2020	Gibson County High School	Vendor	Reconciled	\$1,152.00
49786	4/17/2020	South Gibson County High Sch.	Vendor	Reconciled	\$1,552.00
49787	4/17/2020	Spring Hill School	Vendor	Reconciled	\$75.22
49788	4/17/2020	Wells Fargo Financial Leasing	Vendor	Reconciled	\$399.00
49789	4/20/2020	All-Brite, Inc.	Vendor	Reconciled	\$99.52
49790	4/20/2020	Batteries Plus	Vendor	Reconciled	\$87.80
49791	4/20/2020	Gibson County Federal Accounts	Vendor	Reconciled	\$113,800.41
49792	4/20/2020	Hci Supply	Vendor	Reconciled	\$54.96
49793	4/20/2020	Hermitage Hall	Vendor	Reconciled	\$900.00
49794	4/20/2020	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$63.44
49795	4/20/2020	Key Fire Protection	Vendor	Reconciled	\$150.00
49796	4/20/2020	Langston Gutter Company	Vendor	Reconciled	\$950.00
49797	4/20/2020	Mccoy's Heating And Air, Inc.	Vendor	Reconciled	\$4,240.00
49798	4/20/2020	Phonak Hearing Systems	Vendor	Reconciled	\$850.46
49799	4/20/2020	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$48.24
49800	4/20/2020	Steve Marsh Ford	Vendor	Reconciled	\$101.00
49801	4/20/2020	Townsend Door & Hardware	Vendor	Reconciled	\$3,895.00
49802	4/20/2020	Volunteer Technology Systems	Vendor	Reconciled	\$11,676.00
49803	4/21/2020	Aflac	Vendor	Reconciled	\$406.44
49804	4/21/2020	Boston Mutual Whole Life	Vendor	Outstanding	\$234.02
49805	4/21/2020	Chapter 13 Trustee	Vendor	Reconciled	\$1,150.00

Gibson County Special Schools
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
49806	4/21/2020	General Sessions	Vendor	Reconciled	\$100.00
49807	4/21/2020	General Sessions Court	Vendor	Reconciled	\$23.13
49808	4/21/2020	Gibson County Imagination Library	Vendor	Outstanding	\$150.00
49809	4/21/2020	Gibson Education Association	Vendor	Outstanding	\$2,160.75
49810	4/21/2020	Henry Co. General Sessions Court	Vendor	Outstanding	\$100.00
49811	4/21/2020	Legalshield	Vendor	Reconciled	\$237.20
49812	4/21/2020	Life Investors	Vendor	Outstanding	\$502.95
49813	4/21/2020	MANHATTANLIFE ASSURANCE COMPANY OF AMERICA	Vendor	Outstanding	\$414.36
49814	4/21/2020	Symetra National Life Insurance Company	Vendor	Reconciled	\$39.31
49815	4/21/2020	Tasc Pvr	Vendor	Reconciled	\$5,900.69
49816	4/21/2020	Tenn Child Support	Vendor	Reconciled	\$933.00
49817	4/21/2020	TSACG	Vendor	Reconciled	\$14,061.55
49818	4/21/2020	Usable Life Insurance	Vendor	Outstanding	\$936.00
49819	4/23/2020	Amy M. Richardson	Vendor	Outstanding	\$304.72
49820	4/23/2020	Batteries Plus	Vendor	Reconciled	\$69.75
49821	4/23/2020	Bosco Contractor Services, LLC	Vendor	Outstanding	\$457.00
49822	4/23/2020	Cdw Government	Vendor	Outstanding	\$145.62
49823	4/23/2020	CHLIC	Vendor	Outstanding	\$11,780.54
49824	4/23/2020	Computer Logic Group	Vendor	Reconciled	\$600.00
49825	4/23/2020	D.L.'S SHEET METAL COMPANY	Vendor	Reconciled	\$75.00
49826	4/23/2020	HOWARD COMPUTERS	Vendor	Reconciled	\$24.00
49827	4/23/2020	Lynn Tucker	Vendor	Outstanding	\$1,000.00
49828	4/23/2020	Meadow View Builders	Vendor	Outstanding	\$875.00
49829	4/23/2020	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$300.00
49830	4/23/2020	Robert Kapp & Associates	Vendor	Outstanding	\$1,878.00
49831	4/23/2020	TCAT Jackson	Vendor	Outstanding	\$2,625.00
49832	4/23/2020	The Tri City Reporter	Vendor	Reconciled	\$172.50
49833	4/23/2020	Usable Life Insurance	Vendor	Outstanding	\$8,779.44

Gibson County Special Schools
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
49834	4/23/2020	Verizon Wireless	Vendor	Reconciled	\$12.00
49835	4/27/2020	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$2,190.91
49836	4/27/2020	Business Card	Vendor	Outstanding	\$250.00
49837	4/27/2020	Cdw Government	Vendor	Outstanding	\$2,303.00
49838	4/27/2020	Denise Coleman	Vendor	Reconciled	\$87.20
49839	4/27/2020	Food Rite	Vendor	Outstanding	\$20.45
49840	4/27/2020	Gibson County Federal Accounts	Vendor	Reconciled	\$7,421.25
49841	4/27/2020	Kb's Auto Service Center	Vendor	Outstanding	\$58.00
49842	4/27/2020	Shawn Hampton	Vendor	Outstanding	\$24.00
49843	4/27/2020	Steve Marsh Ford	Vendor	Reconciled	\$634.12
49844	4/27/2020	Tn Dept Of Labor And Workforce Development	Vendor	Outstanding	\$135.79
49845	4/27/2020	Wade Electric Company	Vendor	Reconciled	\$13,580.00
49846	4/28/2020	CHLIC	Vendor	Outstanding	\$23.08
49847	4/28/2020	Anita Martin	Vendor	Outstanding	\$135.80
49848	4/28/2020	Nena Mcclanahan	Vendor	Outstanding	\$7.18
49849	4/28/2020	Nglic	Vendor	Outstanding	\$2,210.97
49850	4/28/2020	Usable Life Insurance	Vendor	Outstanding	\$9,276.30
49851	4/29/2020	Gibson Connect, LLC	Vendor	Outstanding	\$4,689.35
49852	4/29/2020	Schindler Elevator Corporation	Vendor	Outstanding	\$1,972.00
49853	4/29/2020	Tennessee Tractor	Vendor	Outstanding	\$179.08
49854	4/29/2020	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$155.84
49855	4/29/2020	Verizon Wireless	Vendor	Outstanding	\$687.58
49856	4/29/2020	Wal Mart Community	Vendor	Outstanding	\$138.89
49857	4/29/2020	B3 CREATIVE AGENCY	Vendor	Outstanding	\$375.00
49858	4/29/2020	Gibson County Federal Accounts	Vendor	Reconciled	\$7,288.16
49859	4/29/2020	KATHERYN VERNON	Vendor	Outstanding	\$196.20
49860	4/29/2020	Langston Gutter Company	Vendor	Outstanding	\$985.00
49861	4/29/2020	Yorkville Elementary School	Vendor	Outstanding	\$106.22

Gibson County Special Schools
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379
GL Account: 141- -11130

Number Date Description Check Type Status

Totals for Vendor

Number of Checks:	139
Total Checks:	\$542,384.92
Reconciled Checks:	\$481,816.57
Outstanding Checks:	\$60,568.35
Void Checks:	\$0.00

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	139
Total Checks:	\$542,384.92
Reconciled Checks:	\$481,816.57
Outstanding Checks:	\$60,568.35
Void Checks:	\$0.00

Gibson County Special Schools
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Bank Account: Farmers And Merchants Bank (Fund 141 Vendor) Account Number: 000000200379

Grand Totals

Number of Checks:	139
Total Checks:	\$542,384.92
Reconciled Checks:	\$481,816.57
Outstanding Checks:	\$60,568.35
Void Checks:	\$0.00

Gibson County Special Schools
 Summary Financial Statement
 April 2020

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40162	Payments In Lieu Of Taxes-Local	9,900.00	(87,103.68)	879.84 %	825.00	(795.96)	96.48 %
40210	Local Option Sales Tax	2,850,000.00	(2,170,890.09)	76.17 %	237,500.00	(232,869.19)	98.05 %
40350	Interstate Telecommunications Tax	0.00	(18,206.24)	0.00 %	0.00	(1,987.82)	0.00 %
40610	Current Property Tax	6,528,000.00	(6,565,774.73)	100.58 %	544,000.00	(307,375.44)	56.50 %
40620	Prior Year's Property Tax	165,000.00	(115,122.18)	69.77 %	13,750.00	(19,181.82)	139.50 %
40630	Interest And Penalty	20,000.00	(17,996.01)	89.98 %	1,666.67	(4,919.56)	295.17 %
40640	Pick-Up Taxes	50,000.00	(11,527.53)	23.06 %	4,166.67	(148.58)	3.57 %
41110	Marriage Licenses	1,100.00	(635.15)	57.74 %	91.67	(46.80)	51.05 %
43570	Receipts From Individual Schools	43,000.00	(50,214.55)	116.78 %	3,583.33	(5,875.34)	163.96 %
43990	Other Charges For Services	0.00	(21,669.00)	0.00 %	0.00	1,365.35	0.00 %
44110	Investment Income	17,000.00	(16,728.80)	98.40 %	1,416.67	(1,794.41)	126.66 %
46511	Basic Education Program	22,758,000.00	(20,502,900.00)	90.09 %	1,896,500.00	(2,278,100.00)	120.12 %
46515	Early Childhood Education	407,958.49	(217,737.27)	53.37 %	33,996.54	(28,258.86)	83.12 %
46590	Other State Education Funds	409,105.00	(319,344.58)	78.06 %	34,092.08	(33,231.97)	97.48 %
46610	Career Ladder Program	46,500.00	(26,723.97)	57.47 %	3,875.00	0.00	0.00 %
46640	Vocational Equipment	10,000.00	(10,000.00)	100.00 %	833.33	0.00	0.00 %
46850	Mixed Drink Tax	0.00	(577.38)	0.00 %	0.00	10.79	0.00 %
47143	Special Education - Grants To States	36,138.27	(36,138.27)	100.00 %	3,011.52	0.00	0.00 %
Total Revenues		33,351,701.76	(30,189,289.43)	90.52 %	2,779,308.48	(2,913,209.61)	104.82 %
Expenditures							
71100	Regular Instruction Program	(15,144,531.47)	9,672,596.07	63.87 %	(1,262,044.29)	1,125,270.28	89.16 %
71200	Special Education Program	(1,838,078.12)	1,232,588.81	67.06 %	(153,173.18)	145,397.40	94.92 %
71300	Career and Technical Education	(1,124,150.82)	763,326.90	67.90 %	(93,679.24)	85,995.26	91.80 %
71400	Student Body Education Program	0.00	(1,770.49)	0.00 %	0.00	1,419.90	0.00 %
72110	Attendance	(74,240.06)	59,025.01	79.51 %	(6,186.67)	6,055.33	97.88 %
72120	Health Services	(510,087.69)	341,795.56	67.01 %	(42,507.31)	38,784.08	91.24 %
72130	Other Student Support	(867,976.83)	493,344.99	56.84 %	(72,331.40)	50,534.24	69.86 %
72210	Regular Instruction Program	(1,216,495.70)	879,529.16	72.30 %	(101,374.64)	106,271.98	104.83 %
72220	Special Education Program	(220,444.34)	180,572.22	81.91 %	(18,370.36)	12,727.17	69.28 %
72230	Career and Technical Education	(32,224.11)	3,500.00	10.86 %	(2,685.34)	0.00	0.00 %
72250	EDUCATION TECHNOLOGY	(615,208.66)	481,337.54	78.24 %	(51,267.39)	31,129.66	60.72 %
72260	Adult Programs	(4,000.00)	0.00	0.00 %	(333.33)	0.00	0.00 %
72310	Board Of Education	(451,463.00)	358,718.32	79.46 %	(37,621.92)	15,113.40	40.17 %
72320	Office Of The Superintendent	(269,677.78)	215,740.25	80.00 %	(22,473.15)	18,435.72	82.03 %
72410	Office Of The Principal	(1,812,012.59)	1,398,669.65	77.19 %	(151,001.05)	150,465.99	99.65 %
72510	Fiscal Services	(230,686.12)	176,061.43	76.32 %	(19,223.84)	15,174.26	78.93 %
72610	Operation Of Plant	(2,110,093.00)	1,713,811.15	81.22 %	(175,841.08)	137,346.89	78.11 %

Gibson County Special Schools
 Summary Financial Statement
 April 2020

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72620	Maintenance Of Plant	(720,581.71)	525,644.85	72.95 %	(60,048.48)	54,759.26	91.19 %
72710	Transportation	(1,686,079.36)	1,351,461.76	80.15 %	(140,506.61)	46,252.96	32.92 %
73400	Early Childhood Education	(407,958.49)	250,437.16	61.39 %	(33,996.54)	27,652.47	81.34 %
76100	Regular Capital Outlay	(1,403,824.71)	1,166,395.64	83.09 %	(116,985.39)	17,337.58	14.82 %
82130	Education	(2,566,104.00)	2,566,104.01	100.00 %	(213,842.00)	0.00	0.00 %
82230	Education	(1,605,897.00)	1,605,896.85	100.00 %	(133,824.75)	0.00	0.00 %
	Total Expenditures	(34,911,815.56)	25,434,786.84	72.85 %	(2,909,317.96)	2,086,123.83	71.70 %
Total	141 General Purpose School	(1,560,113.80)	(4,754,502.59)	-304.75 %	(130,009.48)	(827,085.78)	-636.17

Gibson County Special School District Board of Trustees
Regular Meeting
Spring Hill Cafeteria
March 10, 2020

Mrs. Welch led in the Pledge of Allegiance. Mr. Tom Lannom, Board Chairman, called the meeting to order. Members present were: Tom Lannom, Treva Maitland, Steven Tate, Eddie Watkins and Dana Welch. Charles Scott was the only member absent. Mrs. Welch made the motion to approve the consent agenda with a second by Mr. Watkins. *Motion passed.* A motion was made by Mr. Boals to approve the amended agenda, with a second by Mrs. Welch. *Motion passed.* Mr. Mark Johnston was present as legal counsel.

PUBLIC COMMENT: None

RECOGNITION: None

REGULAR AGENDA

Band Equipment Bids

Mr. Cunningham presented the Board with a list of band equipment for Gibson County High School, Dyer School, and South Gibson County High School. The older instruments at GCHS band will be passed down to the junior high band. The total recommended for the band equipment for GCHS, Dyer, and SGCHS is in the amount of \$39,321.70 and to amend the budget. A motion was made by Mr. Boals and seconded by Mr. Tate to purchase this equipment in the amount of \$39,321.70 and to amend the budget. *Motion passed.*

Discussion of Policy # 3.206 *Community Use of School Facilities*

Policy # 3.206, Community Use of School Facilities, was discussed in length. A decision to change the policy on page 1, #4 will be changed to read, "All activities must be under a designees' supervision and approved by the building principal. If deemed necessary, the principal may assign a school employee to be present. The designees of these groups, will be responsible for any damage to the facilities or equipment." Mr. Pruett will put procedures in place and have a training for designees' to complete before next school year. A motion was made to change this policy by Mrs. Maitland and seconded by Mr. Watkins by adding # 4 on the first reading. *Motion passed.*

Policy Revisions

Mr. Pruett presented the first reading of policy # **3.405 Commercial Adverting on School Buses**. TSBA recommended to adopt this policy, the Board may choose to advertise on the sides of the bus. A motion was made to approve policy # 3.405 on the first reading by Mr. Lannom and seconded by Mr. Boals. *Motion passed.*

Mr. Pruett presented the first reading of policy # **4.201 Basic Curriculum Program**. TSBA has given permission to have class waivers on the pupil-teacher ratios not to exceed maximum allowed by state law averages. A motion was made by Mr. Watkins and seconded by Mrs. Maitland to approve the first reading of policy # 4.201. *Motion passed.*

Mr. Pruett presented the first reading of policy # **4.302 Field Trips & Excursions**. TSBA recommended this policy be approved due to the individually planned trips, not affiliated with school or district, but led by a facility member. The changes are on page 2 lines 22-30 have been revised, also page 3, lines 1-15 have been added. A motion was made to approve the first reading on policy # 4.302 by Mr. Watkins and seconded by Mr. Boals. *Motion passed.*

Mr. Pruett presented policy # **4.606 Graduation Activities** for the first reading. Lines 20-22 have been added stating that the students' speeches of religious content, does not reflect the endorsement of the school, employees, or school district. A motion was made by Mrs. Welch and seconded by Mr. Tate for the first reading of policy # 4.606. *Motion passed.*

Mr. Pruett presented policy # **6.300 Code of Conduct** for the first reading. This policy has been updated to state in lines # 3 & 4 – “positive behavioral supports, social skills training, adult mentors, and teacher support teams.” This is a pro-activeness to add more options in dealing with discipline issues. A motion was made by Mr. Lannom and a second by Mr. Tate to approve the first reading policy # 6.300. *Motion passed.*

Mr. Pruett presented policy # **6.411 Student Wellness** for the first reading. The additions is in page 3, lines #7-9 that state, “All schools within the district shall annually administer a baseline assessment on each of the recommended School Health Index modules. Results shall be submitted to the School Health Advisory Council and reported to the State Department of Education.” A motion was made by Mr. Tate to approve the first reading of this policy # 6.411 with a second by Mr. Boals. *Motion passed.*

Mr. Pruett presented policy # **6.600 Student Records** for the first reading. Additions from TSBA include on page 1, lines # 11-12 standing, “When a student transfers to another school, copies of the student's records, including the student's disciplinary records, shall be sent to the transfer school.” A motion was made by Mr. Boals and seconded by Mrs. Maitland to approve the first reading of policy # 6.600. *Motion passed.*

Mr. Pruett presented policy # **6.603 Student Records Use of Records** for the first reading. This policy was integrated into policy # 6.600. A motion was made to **delete** policy # 6.603, by Mr. Boals and seconded by Mrs. Maitland on the first reading. *Motion passed.*

Director's Report

Mr. Pruett announced that the **annual budget work session** will be on Thursday, June 11th at 6 pm in the GCSSD Conference Room. The **June board meeting** will be on Thursday, June 25 at 6:30 in the GCHS Library. *Information.*

Mr. Pruett presented two list of old equipment that needs to be approved as surplus from Spring Hill and Yorkville Schools. A motion by Mr. Lannom and seconded from Mrs. Welch to approve the **equipment surplus list**. *Motion passed.*

Mr. Pruett announced that the Board will be having a new board member training. He asked if anyone had ideas or information to be given to them that would help a new board member. If so, please send it to Mr. Pruett or Mr. Lannom. They will be working on this item. *Information.*

Mr. Tate made the motion to adjourn.

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Community Use of School Facilities	Descriptor Code: 3.206 Rescinds: 3.208	Issued Date: 05/13/02 Issued: 06/13/96

When not in use for school purposes, school buildings and grounds or portions thereof may be used for public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the Board.^{1,2,3}

1. Requests for the use of school facilities shall be made at the office of the principal prior to the date of use;
2. Student clubs and activities, parent-teacher associations, and other organizations affiliated with the schools shall be permitted use of school facilities without charge;
3. School facilities may not be used for private profit, except that unused facilities may be leased for private day-care centers which provide educational and child care services to the community;²
4. All activities must be under adult supervision and approved by the building principal. In all cases, an assigned school employee will be present. The group using the facilities will be responsible for any damage to the building or equipment;
5. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal;
6. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times;
7. The use of alcoholic beverages, drugs or tobacco, profane language, or gambling in any form is not permitted in school buildings;
8. The Board will cooperate with recognized agencies, such as the Red Cross, National Guard and Civil Defense, and will make suitable facilities available without charge during community emergencies;
9. When school kitchens are used, at least one member of the cafeteria staff must be present to supervise the use of the equipment;
10. The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political or philosophical groups.

Legal References

1. TCA 49-50-201
2. TCA 49-2-203(b)(4)
3. *Lamb's Chapel v. Center Moriches Union Free School District*, 113 S. Ct. 2141 (1993)

Cross References

- Tobacco-Free Schools 1.803
 Care of School Property 6.311

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Community Use of School Facilities	Descriptor Code: 3.206	Issued Date: 05/13/02
		Rescinds: 3.208	Issued: 06/13/96

When not in use for school purposes, school buildings and grounds or portions thereof may be used for public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the Board.^{1,2,3}

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3. School facilities may not be used for private profit, except that unused facilities may be leased for private day-care centers which provide educational and child care services to the community;²
4. All activities must be under a designees' supervision and approved by the building principal. If deemed necessary, the principal may assign a school employee to be present. The designees of the these groups, will be responsible for any damage to the facilities or equipment;
5. Groups receiving permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal;
6. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times;
7. The use of alcoholic beverages, drugs or tobacco, profane language, or gambling in any form is not permitted in school buildings;
8. The Board will cooperate with recognized agencies, such as the Red Cross, National Guard and Civil Defense, and will make suitable facilities available without charge during community emergencies;
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3. *Lamb's Chapel v. Center Moriches Union Free School District*, 113 S. Ct. 2141 (1993)

Cross References

- Tobacco-Free Schools 1.803
Care of School Property 6.311

Gibson County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Commercial Advertising on School Buses	Descriptor Code: 3.405	Issued Date:
		Rescinds:	Issued:

1 Commercial advertising may be displayed on the exterior or interior of a school bus and is subject to
2 the following:¹

- 3 1. The size and location of the advertisement shall be in accordance with state law;¹
- 4
- 5 2. The Director of Schools/designee shall be responsible for the sale and approval of the
6 advertisement;
- 7
- 8 3. There shall be no advertising on school buses of tobacco products, alcohol products, political
9 campaigns,² or individual food items that cannot be sold to students through vending
10 machines;³
- 11
- 12 4. The Board shall decide annually as to the cost of commercial advertising per school bus;
- 13
- 14 5. If it is determined that the advertisement shall not be painted on the school bus, it will be
15 attached by **[insert specification as to how the advertisement will be attached]**; and
- 16
- 17 6. All contracts for commercial advertising shall comply with state law and board policy, and any
18 issues relating to these contracts shall be directed to the Director of Schools.

Legal References

1. TCA 49-6-2109(d); TRR/MS 0520-01-05-.01(7)
2. TCA 2-19-144
3. TCA 49-6-2307

Cross References

Student Transportation Management 3.400

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="text-align: center; margin: 0;">Basic Curriculum Program</h2>	Descriptor Code: 4.201	Issued Date: 05/13/02
		Rescinds: 4.201	Issued: 06/13/96

1 The Board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status
 2 in its educational programs or activities.

3 Curriculum material utilized shall reflect the cultural and racial diversity present in the United States and
 4 the variety of careers and roles open to women as well as men in our society. One of the objectives of
 5 the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis
 6 of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and appreciation of the
 7 cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each
 8 individual as a member of a pluralistic society.¹

9 The course of study in the schools shall include those subjects required by the Legislature and Tennessee
 10 State Board of Education as follows: reading, writing, spelling, arithmetic, English, geography, hygiene,
 11 sanitation, music, drawing, black history and culture, physical education, character education and free
 12 enterprise. Specific topics required in the schools include: nature of alcoholic drinks, narcotics and
 13 smoking of cigarettes and their effect upon the human system; history of Tennessee and its Constitution;
 14 history of the United States and its Constitution; displaying of the American flag; highway safety; and
 15 defensive driving.²

16 The Board of Trustees reserves the right to add additional courses and to amend the content of prescribed
 17 courses as experience and the process of curriculum development indicate the desirability of such
 18 change.

Legal References

1. 42 USCA § 12101; 34 CFR § 106.34
2. TCA 49-6-1001 through 49-6-1205; TCA 49-6-1301

Cross References

Student Goals 6.100

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Basic Curriculum Program	Descriptor Code: 4.201	Issued Date: 05/13/02
		Rescinds: 4.201	Issued: 06/13/96

1 The Board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status
2 in its educational programs or activities.

3 Curriculum material utilized shall reflect the cultural and racial diversity present in the United States and
4 the variety of careers and roles open to women as well as men in our society. One of the objectives of
5 the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis
6 of sex, race, ethnicity, religion and disability. The curriculum shall foster respect and appreciation of the
7 cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each
8 individual as a member of a pluralistic society.¹

9 The course of study in the schools shall include those subjects required by the Legislature and Tennessee
10 State Board of Education as follows: reading, writing, spelling, arithmetic, English, geography, hygiene,
11 sanitation, music, drawing, black history and culture, physical education, character education and free
12 enterprise. Specific topics required in the schools include: nature of alcoholic drinks, narcotics and
13 smoking of cigarettes and their effect upon the human system; history of Tennessee and its Constitution;
14 history of the United States and its Constitution; displaying of the American flag; highway safety; and
15 defensive driving.²

16 The Board of Trustees reserves the right to add additional courses and to amend the content of prescribed
17 courses as experience and the process of curriculum development indicate the desirability of such
18 change.

19 **General**

20 Pupil-teacher ratios shall not exceed averages outlined in state law. Further, class sizes shall not exceed
21 the maximum allowed by state law.

22 **WAIVERS**

23 The Director of Schools/designee may seek a waiver from the Commissioner of Education to extend the
24 career and technical education (CTE) classed in grades nine through twelve (9-12) as long as these class
25 sizes do not exceed the maximum.

26 If a natural disaster results in the enrollment of displaced students, the Commissioner of Education may
27 grant a waiver from the maximum class sizes.

Legal References

1. 42 USCA § 12101; 34 CFR § 106.34
2. TCA 49-6-1001 through 49-6-1205; TCA 49-6-1301

Cross References

Student Goals 6.100

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Field Trips and Excursions	Descriptor Code: 4.302	Issued Date: 06/13/96
		Rescinds:	Issued:

1 Field trips designed to stimulate student interest and inquiry and to provide opportunities for social
2 growth and development are considered appropriate extensions of the classroom.

3 To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of
4 the class, and opportunities for students to summarize the experience at the conclusion of the trip. To
5 this end, teachers and principals will be expected to consider the following factors in selecting field
6 trips:

- 7 1. Value of the activity to the particular class group or groups;
- 8 2. Relationship of the field trip activity to a particular aspect of classroom instruction;
- 9 3. Suitability of the activity and distance traveled in terms of the age level;
- 10 4. Mode and availability of transportation; and
- 11 5. Cost.

12 The following guidelines shall be followed in planning and conducting field trips and excursions:

- 13 1. Any teacher desiring to take a group of students on an educational field trip must obtain
14 advance approval of the principal;
- 15 2. The trip must have a definite purpose and reflect careful planning. Students should be prepared
16 by general class discussion and/or research;
- 17 3. If bus transportation is required, the principal or his/her designee shall make the necessary
18 arrangements. A fee will be charged to the school for mileage when school system buses are
19 used;
- 20 4. Signed parental permission forms must be obtained for every student making an off-campus
21 trip beyond the immediate vicinity of the school. The principal shall ensure that these forms are
22 kept on file for the remainder of the school year. The form for parental permission must
23 include: purpose, date, time of departure and return, travel plans, destination, number of

- 1 chaperones, personal expense involved, rules of conduct and penalties for violation, and other
2 facts necessary for parents to be fully informed. This information is to be completed by the
3 school before the form is signed by the parent;
- 4 5. Overnight educational trips and chaperones must be approved by the principal and the director
5 of schools in advance. These groups must be accompanied by at least one regular staff member
6 and others from the school who are appropriate for adequate supervision and shall be
7 responsible for student conduct while away. There must be at least one female and one male
8 chaperone if the trip is for a mixed group;
- 9 6. Students shall not be penalized for participating in approved school-sponsored trips and
10 activities. Teachers shall permit students to make up class assignments missed because of a trip
11 or activity;
- 12 7. All accidents that occur on a school-sponsored trip must be reported by the teacher to the
13 principal immediately upon returning to school. Serious accidents involving personal injury
14 must be reported immediately to the principal and/or director of schools. An emergency shall
15 be dealt with promptly by the teacher or other members of the school staff by taking
16 appropriate action, including sending the student to the hospital or summoning medical aid or
17 ambulance. In cases where it is necessary to send the student to the hospital, reasonable effort
18 must be made to notify the parents.
- 19 8. Any school-sponsored trip not meeting the “educationally beneficial” criteria as defined in this
20 section must have prior approval of the director of schools or his/her designee;
- 21 9. Any school-sponsored trip which is both out-of-state and overnight must have prior approval
22 by the Board.

Cross References

Extracurricular Activities 4.300
Attendance 6.200

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Field Trips/Excursions/Competitions	Descriptor Code: 4.302	Issued Date: 06/13/96
		Rescinds:	Issued:

1 Field trips designed to stimulate student interest and inquiry and to provide opportunities for social
2 growth and development are considered appropriate extensions of the classroom.

3 To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of
4 the class, and opportunities for students to summarize the experience at the conclusion of the trip. To
5 this end, teachers and principals will be expected to consider the following factors in selecting field trips:

- 6 1. Value of the activity to the particular class group or groups;
- 7 2. Relationship of the field trip activity to a particular aspect of classroom instruction;
- 8 3. Suitability of the activity and distance traveled in terms of the age level;
- 9 4. Mode and availability of transportation; and
- 10 5. Cost.

11 The following guidelines shall be followed in planning and conducting field trips and excursions:

- 12 1. Any teacher desiring to take a group of students on an educational field trip must obtain advance
13 approval of the principal;
- 14 2. The trip must have a definite purpose and reflect careful planning. Students should be prepared
15 by general class discussion and/or research;
- 16 3. If bus transportation is required, the principal or his/her designee shall make the necessary
17 arrangements. A fee will be charged to the school for mileage when school system buses are
18 used;
- 19 4. Signed parental permission forms must be obtained for every student making an off-campus trip
20 beyond the immediate vicinity of the school. The principal shall ensure that these forms are kept
21 on file for the remainder of the school year. The form for parental permission must include:
22 purpose, date, time of departure and return, travel plans, destination, number of chaperones,
23 personal expense involved, rules of conduct and penalties for violation, and other facts necessary

- 1 for parents to be fully informed. This information is to be completed by the school before the
2 form is signed by the parent;
- 3 5. Overnight educational trips and chaperones must be approved by the principal and the director
4 of schools in advance. These groups must be accompanied by at least one regular staff member
5 and others from the school who are appropriate for adequate supervision and shall be responsible
6 for student conduct while away. There must be at least one female and one male chaperone if the
7 trip is for a mixed group;
- 8 6. Students shall not be penalized for participating in approved school-sponsored trips and
9 activities. Teachers shall permit students to make up class assignments missed because of a trip
10 or activity;
- 11 7. All accidents that occur on a school-sponsored trip must be reported by the teacher to the
12 principal immediately upon returning to school. Serious accidents involving personal injury must
13 be reported immediately to the principal and/or director of schools. An emergency shall be dealt
14 with promptly by the teacher or other members of the school staff by taking appropriate action,
15 including sending the student to the hospital or summoning medical aid or ambulance. In cases
16 where it is necessary to send the student to the hospital, reasonable effort must be made to notify
17 the parents.
- 18 8. Any school-sponsored trip not meeting the “educationally beneficial” criteria as defined in this
19 section must have prior approval of the director of schools or his/her designee;
- 20 9. Any school-sponsored trip which is both out-of-state and overnight must have prior approval by
21 the Board.

22 **General**

23 The Board encourages field trips, excursions, and competitions when the experiences are an integral part
24 of the school curriculum and contribute to the Board’s desired educational goals.

25 The Director of Schools shall develop procedures for submitting, reviewing, and approving requests for
26 field trips, excursions, and competitions. Any request that requires students to travel out of state or stay
27 overnight requires prior Board approval.

28 **INDEPENDENTLY PLANNED TRIPS**

29 Trips privately planned by school district employees, acting outside the scope of their employment, are
30 not authorized by the school district.

1 These trips are not approved by the Board and are not considered a part of the curriculum. Total
2 responsibility for privately planned trips rests with the chaperone(s) as well as with the
3 parent(s)/guardian(s) of the students participating in the trip. The following restrictions shall apply:

- 4 1. Board funds or resources shall not be used;
- 5
- 6 2. School district materials shall not be used;
- 7
- 8 3. The Board shall not assume any liability;
- 9
- 10 4. Employees are not authorized to act on behalf of the school district;
- 11
- 12 5. Recruitment efforts made by an employee shall not occur during the instructional school
13 day; and
- 14
- 15 6. Absences caused by participation in privately planned trips shall be considered unexcused.

Cross References

Advertising and Distribution of Materials in the Schools
1.806
Special Use of School Vehicles 3.402
Extracurricular Activities 4.300
Attendance 6.200

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Graduation Activities	Descriptor Code: 4.606	Issued Date: 04/12/18
		Rescinds: 4.606	Issued: 10/13/16

1 Students assigned to ALC (Alternative Learning Center) will be ineligible to participate in graduation
2 activities. Students, also, must be in "good standing" to participate in graduation activities.

3 Students who have not met all graduation requirements on the day of graduation but who will complete
4 graduation requirements through credit recovery will be allowed to participate in graduation activities.¹
5 In the processional they will follow the students who have completed graduation requirements, will be
6 seated on the last row, and will stand and be recognized as students who will complete graduation
7 requirements following summer credit recovery. (These students will be given the choice of having their
8 names read.)

9 Students are expected to participate in all graduation activities. Graduation apparel shall be determined
10 by the administration of each school and shall be the personal expense of each student, except for
11 students who are eligible to receive free or reduced price lunches.² In such cases, the school shall assume
12 responsibility for payment of fees, provided, however, that the school shall not be responsible for the
13 expenses of graduation apparel if it consists only of the student's personal clothing. All other graduation
14 expenses shall be the responsibility of the Board.

15 Graduation ceremonies shall be physically accessible to all students, their parents and/or guardians, and
16 other interested citizens.³

17 Students who do not wish to participate in graduation activities shall make this known to the school
18 principal at least five (5) days prior to the day of graduation. Non-participating students will receive their
19 diplomas, or certificates, from the principal's office on the day following graduation ceremonies.

20 The ceremony and all activities included shall not be religious in nature.⁴ The content of any students'
21 speeches shall not reflect the endorsement, sponsorship, position, or expression of the school, employees,
22 or board.

23 The director of schools shall develop procedures to ensure that students are recognized at graduation
24 ceremonies for the following achievements:⁵

- 25 • Honors;
- 26 • State Honors;
- 27 • State Distinction;
- 28 • District Distinction;

- 1 • Tri-Star Scholar;
- 2 • Students receiving a TN Seal of Biliteracy;
- 3 • Students voluntarily completing at least ten (10) hours of community service each semester the
- 4 student is in attendance at a public high school;
- 5 • Students receiving a gold or platinum medal on National Career Readiness Certificate; and
- 6 • Students graduating with a district-developed work ethic distinction.

Legal References

1. TCA 49-6-405
2. TCA 49-2-114
3. 28 CFR § 36.201
4. *Lee v. Weisman*, 505 U.S. 577(1992), 112 S. Ct. 2649, 120 L. Ed. 2d 467 (1992)
5. TRR/MS 0520-01-03-.06(1)(c); State Board of Education Policy 2.103
6. State Board of Education Policy 2.103

Cross References

Section 504 & ADA Grievance Procedures 1.802
Student Fees and Fines 6.709

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Graduation Activities	Descriptor Code: 4.606	Issued Date: 04/12/18
		Rescinds: 4.606	Issued: 10/13/16

1 Students assigned to ALC (Alternative Learning Center) will be ineligible to participate in graduation
2 activities. Students, also, must be in "good standing" to participate in graduation activities.

3 Students who have not met all graduation requirements on the day of graduation but who will complete
4 graduation requirements through credit recovery will be allowed to participate in graduation activities.¹
5 In the processional they will follow the students who have completed graduation requirements, will be
6 seated on the last row, and will stand and be recognized as students who will complete graduation
7 requirements following summer credit recovery. (These students will be given the choice of having their
8 names read.)

9 Students are expected to participate in all graduation activities. Graduation apparel shall be determined
10 by the administration of each school and shall be the personal expense of each student, except for
11 students who are eligible to receive free or reduced price lunches.² In such cases, the school shall assume
12 responsibility for payment of fees, provided, however, that the school shall not be responsible for the
13 expenses of graduation apparel if it consists only of the student's personal clothing. All other graduation
14 expenses shall be the responsibility of the Board.

15 Graduation ceremonies shall be physically accessible to all students, their parents and/or guardians, and
16 other interested citizens.³

17 Students who do not wish to participate in graduation activities shall make this known to the school
18 principal at least five (5) days prior to the day of graduation. Non-participating students will receive their
19 diplomas, or certificates, from the principal's office on the day following graduation ceremonies.

20 Graduation activities organized by district employees shall not be religious in nature⁴. The content of
21 any students' speeches shall not reflect the endorsement, sponsorship, position, of expression of the
22 school, employees, or Board.

23 The director of schools shall develop procedures to ensure that students are recognized at graduation
24 ceremonies for the following achievements:⁵

- 25 • Honors;
- 26 • State Honors;
- 27 • State Distinction;
- 28 • District Distinction;

- 1 • Tri-Star Scholar;
- 2 • Students receiving a TN Seal of Biliteracy;
- 3 • Students voluntarily completing at least ten (10) hours of community service each semester the
- 4 student is in attendance at a public high school;
- 5 • Students receiving a gold or platinum medal on National Career Readiness Certificate; and
- 6 • Students graduating with a district-developed work ethic distinction.

Legal References

1. TCA 49-6-405
2. TCA 49-2-114
3. 28 CFR § 36.201
4. *Lee v. Weisman*, 505 U.S. 577(1992), 112 S. Ct. 2649, 120 L. Ed. 2d 467 (1992)
5. TRR/MS 0520-01-03-.06(1)(c); State Board of Education Policy 2.103
6. State Board of Education Policy 2.103

Cross References

Section 504 & ADA Grievance Procedures 1.802
Student Fees and Fines 6.709

CURRENT POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date: 10/11/18
		Rescinds: 6.300	Issued: 06/13/96

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of
2 conduct which are appropriate for each level of school. The development of each code shall involve
3 principals and faculty members of each level and shall be consistent with the relevant policies as
4 adopted by the Board.¹

5 The following levels of misbehavior and disciplinary procedures and options are standards designed to
6 protect all members of the educational community in the exercise of their rights and duties and to
7 maintain a safe learning environment where orderly learning is possible and encouraged.² These
8 misbehaviors apply to student conduct on school buses, on school property, and while students are on
9 school sponsored outings.

10 MISBEHAVIORS: LEVEL I

11 This level includes minor misbehavior on the part of the student which impedes orderly classroom
12 procedures or interferes with the orderly operation of the school but which can usually be handled by
13 an individual staff member.

14 *Examples (not an exclusive listing)*

- 15 • Classroom disturbances
- 16 • Classroom tardiness
- 17 • Cheating and lying
- 18 • Abusive language
- 19 • Non-defiant failure to do assignments or carry out directions
- 20 • Wearing, while on the grounds of a public school during the regular school day,
21 clothing that exposes underwear or body parts in an indecent manner that disrupts the
22 learning environment³
- 23 • Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
24 Cyber-bullying, and/or Hazing)

25 *Disciplinary Procedures*

- 26 • Staff member intervenes immediately.
- 27 • Staff member determines what offense was committed and its severity.
- 28 • Staff member determines who committed the offense and if he/she understands the
29 nature of the offense.
- 30 • Staff member employs appropriate disciplinary options.
- 31 • The record of the offense and disciplinary action shall be maintained by the staff
32 member.

1 *Disciplinary Options*

- 2 • Verbal reprimand
- 3 • Special assignment
- 4 • Restricting activities
- 5 • Assigning work details
- 6 • Counseling
- 7 • Withdrawal of privileges
- 8 • Issuance of demerits
- 9 • Strict supervised study
- 10 • Detention
- 11 • Corporal punishment
- 12 • In-school suspension

13 **MISBEHAVIORS: LEVEL II**

14 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of
15 the school. These misbehaviors do not represent a direct threat to the health and safety of others but
16 have educational consequences serious enough to require corrective action on the part of
17 administrative personnel.

18 *Examples (not an exclusive listing)*

- 19 • Continuation of unmodified Level I behaviors
- 20 • School or class tardiness
- 21 • Using forged notes or excuses
- 22 • Disruptive classroom behavior

23 *Disciplinary Procedures*

- 24 • The student is referred to the principal for appropriate disciplinary action.
- 25 • The principal meets with the student and teacher.
- 26 • The principal hears the accusation made by the teacher and allows the student the
27 opportunity to explain his/her conduct.
- 28 • The principal takes appropriate disciplinary action and notifies the teacher of the action.
- 29 • The record of offense and disciplinary action shall be maintained by the principal.

30 *Disciplinary Options*

- 31 • Teacher/schedule change
- 32 • Modified probation
- 33 • Behavior modification
- 34 • Social probation
- 35 • Peer counseling
- 36 • Referral to outside agency
- 37 • In-school suspension

- 1 • Transfer
- 2 • Detention
- 3 • Suspension from school-sponsored activities or from riding school bus
- 4 • Corporal punishment
- 5 • Out-of-school suspension (not to exceed ten (10) days)

6 MISBEHAVIORS: LEVEL III

7 This level includes acts directly against persons or property but whose consequences do not seriously
8 endanger the health or safety of others in the school.

9 *Examples (not an exclusive listing)*

- 10 • Continuation of unmodified Level I and II behaviors
- 11 • Fighting
- 12 • Vandalism (minor)
- 13 • Use, possession, sale, distribution, and/or being under the influence of tobacco, drugs,
14 drug paraphernalia, and/or alcohol
- 15 • Stealing
- 16 • Threats to others
- 17 • Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
18 Cyber-bullying, and/or Hazing)

19 *Disciplinary Procedures*

- 20 • The student is referred to the principal for appropriate disciplinary action.
- 21 • The principal meets with the student and teacher.
- 22 • The principal hears the accusation and allows the student the opportunity to explain
23 his/her conduct.
- 24 • The principal takes appropriate disciplinary action.
- 25 • The principal may refer incident to the Director of Schools and make recommendations
26 for consequences.
- 27 • If the student's program is to be changed, adequate notice shall be given to the student
28 and his/her parent(s)/guardian(s) of the charges against him, his/her right to appear at a
29 hearing, and his/her right to be represented by a person of his/her choosing.
- 30 • Any change in school assignment is appealable to the Board.
- 31 • The record of offense and disciplinary action shall be maintained by the principal.

32 *Disciplinary Options*

- 33 • In-school suspension
- 34 • Detention
- 35 • Corporal punishment
- 36 • Restitution from loss, damage, or stolen property
- 37 • Out-of-school suspension not to exceed ten (10) days
- 38 • Social adjustment classes

- 1 • Transfer
- 2 • Expulsion

3 MISBEHAVIORS: LEVEL IV

4 This level of misbehavior includes acts which result in violence to another's person or property or
5 which pose a threat to the safety of others in the school. These acts are so serious that they usually
6 require administrative actions which result in the immediate removal of the student from the school,
7 the intervention of law enforcement authorities, and/or action by the Board.

8 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school
9 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or
10 death to another person.

11 *Examples (not an exclusive listing)*

- 12 • Continuation of unmodified Level I, II, and III behaviors
- 13 • Death threat (hit list)
- 14 • Extortion
- 15 • Bomb threat
- 16 • Possession/use/transfer of dangerous weapons*
- 17 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
18 employee of the school, or a school resource officer*
- 19 • Aggravated assault*
- 20 • Vandalism
- 21 • Theft/possession/sale of stolen property
- 22 • Arson
- 23 • Possession of unauthorized substances (i.e. any controlled substance, controlled
24 substance analogue, or legend drug)*
- 25 • Use/transfer of unauthorized substances
- 26 • Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
27 Cyber-bullying, and/or Hazing)
- 28 • Electronic threat to cause bodily injury or death to another student or school employee*

29 *Disciplinary Procedures*

- 30 • The principal confers with appropriate staff members and with the student.
- 31 • The principal hears the accusations and allows the student the opportunity to explain
32 his/her conduct.
- 33 • The parent(s)/guardian(s) are notified.
- 34 • Law enforcement officials are contacted.
- 35 • The incident is reported, and recommendations are made to the Director of Schools.
- 36 • Complete and accurate reports are submitted to the Director of Schools.
- 37 • The student is given a hearing before the disciplinary hearing authority.

- 1 *Disciplinary Options*
- 2 • Expulsion
- 3 • Alternative schools
- 4 • Other hearing authority or Board action which results in appropriate placement
- 5 * Zero tolerance offenses
- 6

Legal References

1. TCA 49-6-4005; Public Acts of 2018, Chapter No. 958
2. TCA 49-6-4002 to 4005; 20 USCA § 7114, 7118
3. TCA 49-6-4009

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Student Discrimination, Harassment, Bullying,
Cyber-bullying, and Intimidation 6.304
Bus Safety and Conduct 6.308
Zero Tolerance Offenses 6.309
Dress Code 6.310
Detention 6.315
Suspension/Expulsion/Remand 6.316
Safe Relocation of Students 6.4081

PROPOSED POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date:
		Rescinds:	Issued:

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of
2 conduct which are appropriate for each level of school. Codes of conduct for students in pre-
3 kindergarten or kindergarten shall utilize alternative disciplinary practices such as **positive behavioral**
4 **supports, social skills training, adult mentors, and teacher support teams**. Exclusionary discipline
5 shall only be used as a measure of last resort. The development of each code shall involve principals
6 and staff members of each level and shall be consistent with the relevant policies as adopted by the
7 Board.¹

8 The following levels of misbehavior and disciplinary procedures and options are standards designed to
9 protect all members of the educational community in the exercise of their rights and duties and to
10 maintain a safe learning environment where orderly learning is possible and encouraged.² These
11 misbehaviors apply to student conduct on school buses, on school property, and while students are on
12 school-sponsored outings. Staff members shall ensure that disciplinary measures are implemented in a
13 manner that:³

- 14 1. Balances accountability with an understanding of traumatic behavior;
- 15
- 16 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not
17 allowed at school;
- 18
- 19 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and
20 behavioral intervention plans;
- 21
- 22 4. Creates consistent rules and consequences; and
- 23
- 24 5. Models respectful, non-violent relationships.

25 In order to ensure that these goals are accomplished, the school district shall utilize the following
26 trauma-informed discipline practices: restorative practices, RTI²B, behavior intervention plans, and/or
27 social contracts.

28 **MISBEHAVIORS: LEVEL I**

29 This level includes minor misbehavior on the part of the student which impedes orderly classroom
30 guidelines or interferes with the orderly operation of the school but which can usually be handled by an
31 individual staff member.

32 *Examples (not an exclusive listing)*

- 1 • Classroom disturbances
- 2 • Classroom tardiness
- 3 • Cheating and lying
- 4 • Abusive language
- 5 • Failure to do assignments or carry out directions
- 6 • Wearing, while on the grounds of a public school during the regular school day,
- 7 clothing that exposes underwear or body parts in an indecent manner that disrupts the
- 8 learning environment⁴
- 9 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 10 cyber-bullying, and/or hazing)

11 *Disciplinary Procedures*

- 12 • The staff member intervenes immediately.
- 13 • The staff member determines what offense was committed and its severity.
- 14 • The staff member determines who committed the offense and if he/she understands the
- 15 nature of the offense.
- 16 • The staff member employs appropriate disciplinary options.
- 17 • The record of the offense and disciplinary action shall be maintained by the staff
- 18 member.

19 *Disciplinary Options*

- 20 • Verbal reprimand
- 21 • Special assignment
- 22 • Restricting activities
- 23 • Counseling
- 24 • Withdrawal of privileges
- 25 • Issuance of demerits
- 26 • Strict supervised study
- 27 • Detention
- 28 • Corporal punishment
- 29 • In-school suspension
- 30 • **Evidence-based small group intervention**
- 31 • **Refer for individual counseling**

32 **MISBEHAVIORS: LEVEL II**

33 This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of
34 the school. These misbehaviors do not represent a direct threat to the health and safety of others but
35 have educational consequences serious enough to require corrective action on the part of
36 administrative personnel.

37 *Examples (not an exclusive listing)*

- 38 • Continuation of unmodified Level I misbehaviors

- 1 • Using forged notes or excuses
- 2 • Disruptive classroom behavior

3 *Disciplinary Procedures*

- 4 • The student is referred to the principal for appropriate disciplinary action.
- 5 • The principal meets with the student and the staff member.
- 6 • The principal hears the accusation made by the staff member and allows the student the
- 7 opportunity to explain his/her conduct.
- 8 • The principal takes appropriate disciplinary action and notifies the staff member of the
- 9 action.
- 10 • The record of offense and disciplinary action shall be maintained by the principal.

11 *Disciplinary Options*

- 12 • Teacher/schedule change
- 13 • Peer counseling
- 14 • Referral to outside agency
- 15 • In-school suspension
- 16 • Transfer
- 17 • Detention
- 18 • Suspension from school-sponsored activities or from riding school bus
- 19 • Out-of-school suspension
- 20 • **Check in/check out**
- 21 • **Evidence-based small group intervention**
- 22 • **Refer for individual counseling**
- 23 • **Pair with mentor**

24 **MISBEHAVIORS: LEVEL III**

25 This level includes acts directly against persons or property but whose consequences do not seriously
26 endanger the health or safety of others in the school.

27 *Examples (not an exclusive listing)*

- 28 • Continuation of unmodified Level I and II misbehaviors
- 29 • Fighting
- 30 • Vandalism (minor)
- 31 • Use, possession, sale, distribution, and/or being under the influence of tobacco or
- 32 alcohol
- 33 • Use, possession, sale, or distribution of drug paraphernalia
- 34 • Use, sale, distribution, and/or being under the influence of drugs
- 35 • Stealing
- 36 • Threats to others
- 37 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 38 cyber-bullying, and/or hazing)

1 *Disciplinary Procedures*

- 2 • The student is referred to the principal for appropriate disciplinary action.
- 3 • The principal meets with the student and the staff member.
- 4 • The principal hears the accusation and allows the student the opportunity to explain
- 5 his/her conduct.
- 6 • The principal takes appropriate disciplinary action.
- 7 • The principal may refer the incident to the Director of Schools and make
- 8 recommendations for consequences.
- 9 • The record of offense and disciplinary action shall be maintained by the principal.

10 *Disciplinary Options*

- 11 • In-school suspension
- 12 • Detention
- 13 • Restitution from loss, damage, or stolen property
- 14 • Out-of-school suspension
- 15 • Social adjustment classes
- 16 • Transfer
- 17 • **Check in/check out**
- 18 • **Evidence-based small group intervention**
- 19 • **Individual counseling**
- 20 • **Pair with mentor**

21 **MISBEHAVIORS: LEVEL IV**

22 This level of misbehavior includes acts which result in violence to another's person or property or
23 which pose a threat to the safety of others in the school. These acts are so serious that they usually
24 require administrative actions which result in the immediate removal of the student from the school,
25 the intervention of law enforcement authorities, and/or action by the Board.

26 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school
27 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or
28 death to another person.⁵

29 *Examples (not an exclusive listing)*

- 30 • Continuation of unmodified Level I, II, and III misbehaviors
- 31 • Death threat
- 32 • Extortion
- 33 • Bomb threat
- 34 • Possession, use, and/or transfer of dangerous weapons
- 35 • Assault that results in bodily injury upon any teacher, principal, administrator, any other
- 36 employee of the school, or a school resource officer*
- 37 • Aggravated assault*
- 38 • Vandalism

- 1 • Theft, possession, and/or sale of stolen property
- 2 • Arson
- 3 • Possession of unauthorized substances (e.g. any controlled substance, controlled
- 4 substance analogue, or legend drug)*
- 5 • Use or transfer of unauthorized substances
- 6 • Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 7 cyber-bullying, and/or hazing)
- 8 • Electronic threat to cause bodily injury or death to another student or school employee

9 *Disciplinary Procedures*

- 10 • The principal confers with appropriate staff members and with the student.
- 11 • The principal hears the accusations and allows the student the opportunity to explain
- 12 his/her conduct.
- 13 • The parent(s)/guardian(s) are notified.
- 14 • Law enforcement officials are contacted.
- 15 • The incident is reported, and recommendations are made to the Director of Schools.
- 16 • If the student's placement is to be changed, adequate notice of the charges shall be
- 17 given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 18 hearing.

19 *Disciplinary Options*

- 20 • Other hearing authority or Board action which results in appropriate placement
- 21 • **Utilize restorative justice model**
- 22 • **Refer for individual counseling**

23 * Designates zero tolerance offenses.

Legal References

1. TCA 49-6-4005
2. TCA 49-6-4002 to 4005; 20 USCA § 7114, 7118
3. Public Acts of 2019, Chapter No. 421
4. TCA 49-6-4009
5. TCA 49-6-4008

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: 05/09/17
		Rescinds: 6.411	Issued: 07/14/16

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
2 and the impact that such practices have on student academic achievement, health, and well- being. In
3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
4 all schools in the District.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the CDC's Coordinated School Health approach to managing new and
7 existing wellness related programs and services in schools and the surrounding community based on
8 State law and State Board of Education CSH standards and guidelines. The district's Coordinated School
9 Health Coordinator shall be responsible for overseeing compliance with State Board of Education CSH
10 standards and guidelines in the school district.

11 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

12 A district school health advisory council shall be established to serve as a resource to school sites for
13 implementing policies and programs and develop an active working relationship with the county health
14 council. The council shall consist of individuals representing the school and community, including
15 parents, students, teachers, school administrators, health professionals, school food service
16 representatives, and members of the public. The primary responsibilities of the council include but are
17 not limited to:

- 18 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
19 as to physical activity and nutrition policies;
- 20 2. Ensuring all schools within the district create and implement an action plan related to all School
21 Health Index modules;
- 22 3. Ensuring that the results of the action plan are annually reported to the council; and
- 23 4. Ensuring that school level results include measures of progress on each indicator of the School
24 Health Index.

25 The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used
26 as guidance by the Council to make recommendations. The board will consider recommendations of the
27 Council in making policy changes or revisions.

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents and
2 administrators.² The Team will hold Healthy School Team meetings during the school year to assess
3 needs and oversee planning and implementation of school health efforts. The director of
4 schools/designee will ensure compliance with the school Wellness Policy, to include an assessment of
5 the implementation of the Wellness Policy and the progress made in attaining the policy goals. The
6 assessment will be made available to the public.

7 **COMMITMENT TO NUTRITION**

8 All schools within the District shall participate in the USDA child nutrition programs, which may include
9 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
10 Food Service Program, and the After School Snack Program.^{4,5,6}

11 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
12 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
13 encouraged. All food including vending machines, fundraising items, and concessions must meet
14 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.^{4,5,6} The school
15 principal/designee shall be responsible for overseeing the school district's compliance with the State
16 Board of Education Rules and Regulations for sale of food items in the school district.^{2,5,6}

17 **DISTRICT GOALS**

18 The district will promote healthy nutrition through various activities, including nutrition related
19 newsletters, informational links on the district website, healthy eating posters and bulletin boards in
20 dining areas, and informational booths at various community functions. Nutrition Education will be
21 offered as part of a standards based program designed to provide students with the knowledge and
22 skills needed to promote and protect their health as outlined in the State Board of Education Health
23 Education and Lifetime Wellness Standards. Nutrition Education will discourage teachers from using
24 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
25 breakfast.

26 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**

27 The board recognizes that physical activity is extremely important to the overall health of a child.
28 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
29 of the school program.

30 Physical Education classes shall be offered as part of a standards based program designed to provide
31 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
32 physical education classes shall comply with the State Board of Education's Physical Education
33 Standards. In addition to the district's physical education program, non-structured physical activity
34 periods shall be offered as required by law.⁷

1 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
2 as a form of discipline or punishment.

3 **COMMITMENT TO CURRICULUM³**

4 All applicable courses of study should be based on State-approved curriculum standards.

5 **SCHOOL HEALTH INDEX³**

6 All schools within the district shall annually administer a baseline assessment on each of the three
7 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
8 Council and reported to the State Department of Education.

9 **RECORD KEEPING COMPLIANCE**

10 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
11 compliance with community involvement requirements are maintained. The Coordinated School Health
12 Coordinator shall additionally document that the school wellness policy and triennial assessments are
13 made available to the public.⁸

Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296))
5. TRR/MS 0520-1-6, Child Nutrition Programs
6. 7 C.F.R. 210 and 220
7. Public Acts of 2016, Chapter No. 669
8. 7 C.F.R. § 210.31(f)

Gibson County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: 05/09/17
		Rescinds: 6.411	Issued: 07/14/16

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
2 and the impact that such practices have on student academic achievement, health, and well- being. In
3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
4 all schools in the District.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the CDC's Coordinated School Health approach to managing new and
7 existing wellness related programs and services in schools and the surrounding community based on
8 State law and State Board of Education CSH standards and guidelines. The district's Coordinated School
9 Health Coordinator shall be responsible for overseeing compliance with State Board of Education CSH
10 standards and guidelines in the school district.

11 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

12 A district school health advisory council shall be established to serve as a resource to school sites for
13 implementing policies and programs and develop an active working relationship with the county health
14 council. The council shall consist of individuals representing the school and community, including
15 parents, students, teachers, school administrators, health professionals, school food service
16 representatives, and members of the public. The primary responsibilities of the council include but are
17 not limited to:

- 18 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
19 as to physical activity and nutrition policies;
- 20 2. Ensuring all schools within the district create and implement an action plan related to all School
21 Health Index modules;
- 22 3. Ensuring that the results of the action plan are annually reported to the council; and
- 23 4. Ensuring that school level results include measures of progress on each indicator of the School
24 Health Index.

25 The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used
26 as guidance by the Council to make recommendations. The board will consider recommendations of the
27 Council in making policy changes or revisions.

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents and
2 administrators.² The Team will hold Healthy School Team meetings during the school year to assess
3 needs and oversee planning and implementation of school health efforts. The director of
4 schools/designee will ensure compliance with the school Wellness Policy, to include an assessment of
5 the implementation of the Wellness Policy and the progress made in attaining the policy goals. The
6 assessment will be made available to the public.

7 **COMMITMENT TO NUTRITION**

8 All schools within the District shall participate in the USDA child nutrition programs, which may include
9 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
10 Food Service Program, and the After School Snack Program.^{4,5,6}

11 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
12 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
13 encouraged. All food including vending machines, fundraising items, and concessions must meet
14 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.^{4,5,6} The school
15 principal/designee shall be responsible for overseeing the school district's compliance with the State
16 Board of Education Rules and Regulations for sale of food items in the school district.^{2,5,6}

17 **DISTRICT GOALS**

18 The district will promote healthy nutrition through various activities, including nutrition related
19 newsletters, informational links on the district website, healthy eating posters and bulletin boards in
20 dining areas, and informational booths at various community functions. Nutrition Education will be
21 offered as part of a standards based program designed to provide students with the knowledge and
22 skills needed to promote and protect their health as outlined in the State Board of Education Health
23 Education and Lifetime Wellness Standards. Nutrition Education will discourage teachers from using
24 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
25 breakfast.

26 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**

27 The board recognizes that physical activity is extremely important to the overall health of a child.
28 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
29 of the school program.

30 Physical Education classes shall be offered as part of a standards based program designed to provide
31 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
32 physical education classes shall comply with the State Board of Education's Physical Education
33 Standards. In addition to the district's physical education program, non-structured physical activity
34 periods shall be offered as required by law.⁷

1 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
2 as a form of discipline or punishment.

3 **COMMITMENT TO CURRICULUM³**

4 All applicable courses of study should be based on State-approved curriculum standards.
5

6 **SCHOOL HEALTH INDEX³**

7 All schools within the district shall annually administer a baseline assessment on each of the
8 recommended School Health Index modules. Results shall be submitted to the School Health
9 Advisory Council and reported to the State Department of Education.

10 **RECORD KEEPING COMPLIANCE**

11 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
12 compliance with community involvement requirements are maintained. The Coordinated School Health
13 Coordinator shall additionally document that the school wellness policy and triennial assessments are
14 made available to the public.⁸

Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296))
5. TRR/MS 0520-1-6, Child Nutrition Programs
6. 7 C.F.R. 210 and 220
7. Public Acts of 2016, Chapter No. 669
8. 7 C.F.R. § 210.31(f)

CURRENT POLICY

Gibson County School District			
Monitoring: Review: Annually, in May	Descriptor Term: Student Records	Descriptor Code: 6.600	Issued Date: 08/14/14
		Rescinds: 6.600	Issued: 11/11/99

1 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health
2 record, attendance record, and scholarship record; shall be kept current; and shall accompany the
3 student through his/her school career.¹

4 The name used on the record of the student entering the school system must be the same as that shown
5 on the birth certificate, unless evidence is presented that such name has been legally changed. If the
6 parent does not have, or cannot obtain a birth certificate, then the name used on the records of such
7 student shall be as shown on documents which are acceptable as proof of date of birth.

8 The name used on the records of a student entering the system from another school must be the same
9 as that shown on records from the school previously attended unless evidence is presented that such
10 name has been legally changed as prescribed by law.

11 When a student transfers to another school within the system, copies of the student's records, including
12 the student's disciplinary records, shall be sent to the transfer school.⁷

13 When a student transfers to a school outside the system, copies of the student's records, including the
14 student's disciplinary records, shall be sent to the transfer school.⁷

15 All records shall be remitted in accordance with the Family Education Rights and Privacy Act
16 (FERPA).

17 ACCESS TO STUDENT RECORDS

18 Student records shall be confidential. Authorized school officials shall have access to and permit
19 access to student education records for legitimate educational purposes.² A "legitimate educational
20 interest" is the official's need to know information in order to:

- 21 1. Perform required administrative tasks;
- 22 2. Perform a supervisory or instructional task directly related to the student's education;
- 23 3. Perform a service or benefit for the student or the student's family such as health care,
24 counseling, student job placement, or student financial aid.

25 Authorized school officials may release information from or permit access to a student's education
26 record without the parent(s) or eligible student's* prior written consent in the following instances:

27 To comply with a judicial order or lawfully issued subpoena. The school system will make a
28 reasonable effort to notify the student's parent(s) or the eligible student before making a disclosure;

- 1 1. If the disclosure is an item of directory information;
 - 2 2. To comply with the requirements of child abuse reports to the extent known by the school
3 officials including the name, address, and age of the child; the name and address of the person
4 responsible for the care of the child, and the facts requiring the report;³
 - 5 3. When certain federal and state officials need information in order to audit or enforce legal
6 conditions related to federally-supported education programs in the school system;
 - 7 4. When the school system has entered into a contract or written agreement for an organization to
8 conduct scientific research on the system's behalf to develop tests or improve instruction,
9 provided that the studies are conducted in a manner which will not permit the personal
10 identification of students and their parents by individuals other than representatives of the
11 organization and the information will be destroyed when no longer needed for the purpose for
12 which the study was conducted;
 - 13 5. To appropriate officials if the parent(s) claim the student as a dependent as defined by the
14 Internal Revenue Code;
 - 15 6. To accrediting organizations to carry out their accrediting functions;
 - 16 7. When a student seeks or intends to enroll in another school district or a post-secondary school.
17 Parent(s) of students or eligible students have a right to obtain copies of records transferred
18 under this provision;⁴
 - 19 8. To financial institutions or government agencies that provide or may provide financial aid to a
20 student in order to establish eligibility, to determine the amount of financial aid, to establish
21 conditions for the receipt of financial aid, and to enforce financial aid agreements.
 - 22 9. To make the needed disclosure in a health or safety emergency when warranted by the serious-
23 ness of the threat to the student or other persons, when the information is necessary and needed
24 to meet the emergency, when time is an important and limiting factor, and when the persons to
25 whom the information is to be disclosed are qualified and in a position to deal with the
26 emergency.
 - 27 10. To the Attorney General or his designee for official purposes related to the investigation or
28 prosecution of an act of domestic or international terrorism. An educational agency that, in
29 good faith, produces education records in accordance with an order issued under this Act shall
30 not be liable to any person for that production.⁵
 - 31 11. To any agency caseworker or other representative of a state or local child welfare agency or
32 tribal organization authorized to access the student's educational records when such agencies or
33 organizations are legally responsible for the care and protection of the student.⁶
- 34 Authorized school officials may release information from a student's education record if the student's
35 parent(s) or the eligible student gives written consent for the disclosure. The written consent must
36 include:

- 1 1. A specification of the records to be released;
- 2 2. The reasons for the disclosure;
- 3 3. The person, organization, or class of persons or organizations to whom the disclosure is to be
- 4 made;
- 5 4. The signature of the parent(s) or eligible student;
- 6 5. The date of the consent and, if appropriate, a date when the consent is to be terminated. The
- 7 student's parent(s) or the eligible student* may obtain a copy of any records disclosed under
- 8 this provision.

9 The school system will maintain an accurate record of all requests to disclose information from or to
10 permit access to a student's education records. The system will maintain an accurate record of
11 information it discloses and access it permits. The system will maintain this record as long as it
12 maintains the student's education record.

13 The record will include at least:

- 14 1. The name of the person or agency that makes the request;
- 15 2. The interest the person or agency has in the information;
- 16 3. The date the person or agency makes the request; and
- 17 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is
- 18 made.

19 * *The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary*
20 *school, at which time all of the above rights become the student's right.*

Legal References

1. USCA 20-1232g; TCA 10-7-503; TCA 10-7-504
2. TCA 10-7-504(a)(4); 20 USC 1232g
3. TCA 37-1-403
4. TRR/MS 0520-1-3-.03(11)(e)
5. USA Patriot Act of 2001 § 507
6. Uninterrupted Scholars Act of 2013
7. TCA 49-6-3001(c)(1)

Cross References

School Board Records 1.407
Promotion and Retention 4.603
Attendance 6.200
Child Custody/Parental Access 6.209
Disciplinary Hearing Authority 6.317
AIDS 6.404

PROPOSED POLICY

Gibson County School District

Monitoring: Review: Annually, in May	Descriptor Term: Student Records	Descriptor Code: 6.600	Issued Date: 08/14/14
		Rescinds: 6.600	Issued: 11/11/99

1 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health
2 record, attendance record, and scholarship record; shall be kept current; and shall accompany the student
3 through his/her school career.¹

4 The name used on the record of the student entering the school system must be the same as that shown
5 on the birth certificate, unless evidence is presented that such name has been legally changed. If the
6 parent does not have, or cannot obtain a birth certificate, then the name used on the records of such
7 student shall be as shown on documents which are acceptable as proof of date of birth.

8 The name used on the records of a student entering the system from another school must be the same as
9 that shown on records from the school previously attended unless evidence is presented that such name
10 has been legally changed as prescribed by law.

11 When a student transfers to another school, copies of the student's records, including the student's
12 disciplinary records, shall be sent to the transfer school.⁷

13 All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).

14 ACCESS TO STUDENT RECORDS

15 Student records shall be confidential. Authorized school officials shall have access to and permit access
16 to student education records for legitimate educational purposes.² A "legitimate educational interest" is
17 the official's need to know information in order to:

- 18 1. Perform required administrative tasks;
- 19 2. Perform a supervisory or instructional task directly related to the student's education;
- 20 3. Perform a service or benefit for the student or the student's family such as health care, counseling,
21 student job placement, or student financial aid.

22 Authorized school officials may release information from or permit access to a student's education record
23 without the parent(s) or eligible student's* prior written consent in the following instances:

- 24 1. To comply with a judicial order or lawfully issued subpoena. The school system will make a
25 reasonable effort to notify the student's parent(s) or the eligible student before making a
26 disclosure;
- 27 2. If the disclosure is an item of directory information;

- 1 3. To comply with the requirements of child abuse reports to the extent known by the school
2 officials including the name, address, and age of the child; the name and address of the person
3 responsible for the care of the child, and the facts requiring the report;³
 - 4 4. When certain federal and state officials need information in order to audit or enforce legal
5 conditions related to federally-supported education programs in the school system;
 - 6 5. When the school system has entered into a contract or written agreement for an organization to
7 conduct scientific research on the system's behalf to develop tests or improve instruction,
8 provided that the studies are conducted in a manner which will not permit the personal
9 identification of students and their parents by individuals other than representatives of the
10 organization and the information will be destroyed when no longer needed for the purpose for
11 which the study was conducted;
 - 12 6. To appropriate officials if the parent(s) claim the student as a dependent as defined by the Internal
13 Revenue Code;
 - 14 7. To accrediting organizations to carry out their accrediting functions;
 - 15 8. When a student seeks or intends to enroll in another school district or a post-secondary school.
16 Parent(s) of students or eligible students have a right to obtain copies of records transferred under
17 this provision;⁴
 - 18 9. To financial institutions or government agencies that provide or may provide financial aid to a
19 student in order to establish eligibility, to determine the amount of financial aid, to establish
20 conditions for the receipt of financial aid, and to enforce financial aid agreements.
 - 21 10. To make the needed disclosure in a health or safety emergency when warranted by the serious-
22 ness of the threat to the student or other persons, when the information is necessary and needed
23 to meet the emergency, when time is an important and limiting factor, and when the persons to
24 whom the information is to be disclosed are qualified and in a position to deal with the
25 emergency.
 - 26 11. To the Attorney General or his designee for official purposes related to the investigation or
27 prosecution of an act of domestic or international terrorism. An educational agency that, in good
28 faith, produces education records in accordance with an order issued under this Act shall not be
29 liable to any person for that production.⁵
 - 30 12. To any agency caseworker or other representative of a state or local child welfare agency or tribal
31 organization authorized to access the student's educational records when such agencies or
32 organizations are legally responsible for the care and protection of the student.⁶
- 33 Authorized school officials may release information from a student's education record if the student's
34 parent(s) or the eligible student gives written consent for the disclosure. The written consent must
35 include:
- 36 1. A specification of the records to be released;
 - 37 2. The reasons for the disclosure;

- 1 3. The person, organization, or class of persons or organizations to whom the disclosure is to be
2 made;
3 4. The signature of the parent(s) or eligible student;
4 5. The date of the consent and, if appropriate, a date when the consent is to be terminated.

5 The student's parent(s) or the eligible student* may obtain a copy of any records disclosed under this
6 provision.

7 The school system will maintain an accurate record of all requests to disclose information from or to
8 permit access to a student's education records. The system will maintain an accurate record of
9 information it discloses and access it permits. The system will maintain this record as long as it maintains
10 the student's education record.

11 The record will include at least:

- 12 1. The name of the person or agency that makes the request;
13 2. The interest the person or agency has in the information;
14 3. The date the person or agency makes the request; and
15 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

16 * *The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary*
17 *school, at which time all of the above rights become the student's right.*

Legal References

1. USCA 20-1232g; TCA 10-7-503; TCA 10-7-504
2. TCA 10-7-504(a)(4); 20 USC 1232g
3. TCA 37-1-403
4. TRR/MS 0520-1-3-.03(11)(e)
5. USA Patriot Act of 2001 § 507
6. Uninterrupted Scholars Act of 2013
7. TCA 49-6-3001(c)(1)

Cross References

School Board Records 1.407
Promotion and Retention 4.603
Attendance 6.200
Child Custody/Parental Access 6.209
Disciplinary Hearing Authority 6.317
AIDS 6.404

DELETE POLICY

Gibson County Board of Education			
Monitoring: Review: Annually, in May	Descriptor Term: Student Records Use of Records	Descriptor Code: 6.603	Issued Date: 12/12/02
		Rescinds: 6.603	Issued: 06/13/96

1 Authorized school officials will have access to and permit access to student education records for
2 legitimate educational purposes.¹ A “legitimate educational interest” is the official’s need to know
3 information in order to:

- 4 1. Perform required administrative tasks;
- 5 2. Perform a supervisory or instructional task directly related to the student’s education;
- 6 3. Perform a service or benefit for the student or the student’s family such as health care,
7 counseling, student job placement, or student financial aid.

9 Authorized school officials may release information from or permit access to a student’s education
10 record without the parent(s) or eligible student’s* prior written consent in the following instances:

- 11 1. To comply with a judicial order or lawfully issued subpoena. The school system will make a
12 reasonable effort to notify the student’s parent(s) or the eligible student before making a
13 disclosure;
- 14 2. If the disclosure is an item of directory information;
- 15 3. To comply with the requirements of child abuse reports to the extent known by the school
16 officials including the name, address and age of the child, the name and address of the person
17 responsible for the care of the child, and the facts requiring the report;²
- 18 4. When certain federal and state officials need information in order to audit or enforce legal
19 conditions related to federally-supported education programs in the school system;
- 20 5. When the school system has entered into a contract or written agreement for an organization to
21 conduct scientific research on the system’s behalf to develop tests or improve instruction,
22 provided that the studies are conducted in a manner which will not permit the personal
23 identification of students and their parents by individuals other than representatives of the
24 organization and the information will be destroyed when no longer needed for the purpose for
25 which the study was conducted;³

- 1 6. To appropriate officials if the parent(s) claim the student as a dependent as defined by the
2 Internal Revenue Code
- 3 7. To accrediting organizations to carry out their accrediting functions;
- 4 8. When a student seeks or intends to enroll in another school district or a post-secondary school.
5 Parent(s) of students or eligible students have a right to obtain copies of records transferred
6 under this provision;⁴
7
- 8 9. To financial institutions or government agencies that provide or may provide financial aid to a
9 student in order to establish eligibility, to determine the amount of financial aid, to establish
10 conditions for the receipt of financial aid and to enforce financial aid agreements.
- 11 10. To make the needed disclosure in a health or safety emergency when warranted by the
12 seriousness, of the threat to the student of other persons, when the information is necessary and
13 needed to meet the emergency, when time is an important and limiting factor and when the
14 persons to whom the information is to be disclosed are qualified and in a position to deal with
15 the emergency.
- 16 11. To the Attorney General or his designee for official purposes related to the investigation or
17 prosecution of an act of domestic or international terrorism. An educational agency that, in
18 good faith, produces education records in accordance with an order issued under this Act shall
19 not be liable to any person for that production.⁵

20 Authorized school officials may release information from a student's education record if the student's
21 parent(s) or the eligible student gives written consent for the disclosure. The written consent must
22 include:

- 23 1. A specification of the records to be released;
- 24 2. The reasons for the disclosure;
- 25 3. The person, organization, or class of persons or organizations to whom the disclosure is to be
26 made;
- 27 4. The signature of the parent(s) or eligible student;
- 28 5. The date of the consent and, if appropriate, a date when the consent is to be terminated. The
29 student's parent(s) or the eligible student may obtain a copy of any records disclosed under this
30 provision.

31 The school system will maintain an accurate record of all requests to disclose information from or to
32 permit access to a student's education records. The system will maintain an accurate record of
33 information it discloses and access it permits. The system will maintain this record as long as it
34 maintains the student's education record.

1 The record will include at least:

- 2 1. The name of the person or agency that makes the request;
3 2. The interest the person or agency has in the information;
4 3. The date the person or agency makes the request; and
5 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is
6 made.

Legal References

1. USCA 20-1232g; TCA 10-7-503; TCA 10-7-504
2. TCA 37-1-403
3. TRR/MS 0520-1-3-.09-.14 (7)(h) - (k)
4. TRR/MS 0520-1-3-.03(11)(e)
5. USA Patriot Act of 2001 § 507

Gibson County Special School District
High School Honors and EPSO Courses
2020-2021

Honors and EPSO Courses

Language Arts

English 1, 2, 3, and 4

Dual Enrollment English 1 and 2

Dual Enrollment Speech

AP English

CLEP Spanish 3

Mathematics

Algebra 1

Geometry

Algebra 2

Dual Credit Statistics

Dual Credit Precalculus

AP Calculus

CTE

Dual Enrollment Welding 1, 2, and 3

Dual Enrollment Animal Science

Dual Enrollment Maintenance and Light Repair
1 and 2

Dual Enrollment Cybersecurity 1 and 2

Dual Enrollment Culinary Arts 1 and 2

Dual Enrollment Advanced Manufacturing 1 and
2

Dual Enrollment Industrial Maintenance 1 and 2

Local Dual Credit (JSCC)

Wellness

Computer Applications

Personal Finance

Science

Physical Science

Biology

Chemistry

Biology 2

Physics

Anatomy and Physiology

AP Biology/CLEP Biology 2

Social Studies

Dual Enrollment US History A and B

Dual Enrollment Psychology

Dual Enrollment Sociology

AP Human Geography

AP US History

AP Psychology

Fine Arts

Dual Enrollment Music Appreciation

Dual Enrollment Art Appreciation

**Spring Hill School Reroofing Roof Bids
May 12, 2020**

<u>Vendor</u>	<u>COST</u>
Strickland Roofing Company	\$44,081
J & M Roofing	\$44,561
Wade Dortch Roofing	\$52,750

Scope of Work :

Gym, Main Section, Classroom Wing

1. Remove any debris from roof surface
2. Install 60 mil TPO mechanically fastened roof system
3. Install new membrane up and over wall
4. Install new 24 ga pre-finished coping
5. Remove all job related debris
6. Provide owner with a 20 year manufacturer's warranty

Recommendation : Strickland Roofing Company and amend the budget.

ANNUAL AGENDA 2020-2021

July

Athletic Practice Policy Approval

New Hire Listing

Election or Re-election of GC Board Attorney

Annual Bullying Report

August

Recognition: AP Students & other spring awards

New Board Member Orientation Given by Super and Board Chair

Director Evaluation given to Board

State & Federal Legislation

Registration for Fall District Meeting in September

September

Staff & Student Recognition

New Teacher/Employee Reception

Swearing In of New Board Member

Board Commitment of Office

Election of School Board Officers:

Chairman, Vice-Chairman, & TLN Representative

REVIEW Policy - School Board Operations # 1.100 - 1.808

Fall District Meeting

New Board Chair Workshop in October - Register

Long Term Goals, Short Term Goals

Review ACT and SAT scores and formulate plan for release

TCAP Results

Director Evaluation Recap results - set objectives

for next school year

Update Board Member On-Line Profiles

Fall District Meeting

October

Staff & Student Recognition

Board Self-Assessment

REVIEW Policy - Support Service # 3.100 - 3.602

Facility and preventative maintenance schedule review

New Board Chair Workshop - Nashville

TSBA Leadership Conference/Convention in November Registration

Teacher Tenure Recommendations

November

Staff & Student Recognition

Board Self Assessment Results

REVIEW Policy - Instructional Program # 4.100 - 4.805

American Education Week

TSBA Leadership Conference & Convention

LEA Compliance Report

December

School Board District-Wide Christmas Dinner

Staff and Student Recognition

Audit Review

Decide on Board Retreat Date for January or February

Director's contract review and consideration

January

Staff and Student Recognition

REVIEW Policy - Fiscal Management # 2.100 - 2.900

CSH Update

"School Board Appreciation Week"

State Report Cards

February

Staff and Student Recognition

REVIEW Policy - Personnel - Vacation and Holidays #5.100 - 5.310

School Bus Bids

March

Staff and Student Recognition

REVIEW Policy Personnel - Health Examinations # 5.400 - 5.803

Approval School Calendar

Approval School Supply List

June Budget Review Work Session/Board Meeting Date Set

April

Honor's Course Approval & Special Course Requests Approval

Approve TSBA School Volunteers Award

Textbook Adoption - Michelle Goad

May

Staff and Student Recognition - Retired Employees, Teachers of the Year and CTE Awards

REVIEW Policy - Student Health Services - End #6.402 to 6.712

Grants Update - Anessa Ladd

New Hire List

Meet with person/persons applying for School Board position

Retired Employees & Teachers of the Year Reception

Approval Annual Board Agenda - new school year

Approval Board Meeting Schedule - new school year

GCHS Land Rental/Sale

June

Approval of Federal Consolidated Application

New Hire List

Employee Salary Schedule

Budget Amendments Authorization

Retired Employee Health Insurance

Budget Approval

Non-Hire Letter Listing

Board Member action items in purple.

Board Meeting Schedule 2020-2021

July 9, 2020 - Gibson Co High School

August 13, 2020 - Gibson Co High School

September 10, 2020 - Gibson Co High School
(New Teacher Reception & Teacher of the Year)

October 15, 2020 - South Gibson Co Elementary School***

November 10, 2020 (Tuesday) - Rutherford School**

December 10, 2020 - Yorkville School
(Christmas Dinner & Board Meeting)

January 14, 2021 - Dyer School

February 11, 2021 - Kenton School

March 9, 2021 (Tuesday) - Spring Hill School

April 8, 2021 - South Gibson County Middle School
(ACT Student Awards & SCOPE Representatives)

May 11, 2021 (Tuesday) - Gibson Co High School
(Retired Employees & Teachers of the Year Reception,
CTE Student Awards)

June TBA - Gibson Co High School

*** moved due to Fall Break, October 5-9th

** moved due to TSBA Conference Nov 12-14th

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Emergency Closings	Descriptor Code: 1.8011	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Board authorizes the Director of Schools to close schools in the event of hazardous weather, a public
3 health emergency, or any other emergency which presents a threat to the safety of students, staff
4 members, or school property.¹

5 As soon as the decision to close schools is made, the Director of Schools will notify the public media
6 and request that an announcement be made.

7 If school is not in session or is dismissed early due to snow or inclement weather, the Director of Schools
8 in consultation with the principal(s) of the impacted school(s) shall determine if all scheduled activities
9 in which students are involved shall be postponed or cancelled.

10 **EMPLOYEE RESPONSIBILITIES**

11 In the event of an emergency that requires closure of a school building, group of schools, or the entire
12 district, the Director of Schools is authorized to continue to pay employees who are not able to physically
13 report for duty as a result. These employees shall receive their regular wages. Such payments shall not
14 exceed the number of days budgeted for each employee.

15 During such emergencies, the Director of Schools may designate certain employees as essential. Such
16 employees shall work as directed by the Director of Schools, whether that is by physical appearance at
17 work or teleworking under Policy 5.1151. Essential employees must use leave to be excused from work
18 absent special permission as determined by the Director of Schools/designee.

Legal References

1. TCA 49-6-3004(e)(1); TRR/MS 0520-01-03-.02(1)(b)

Cross References

- Emergency Preparedness Plan 3.202
Telework During Emergencies 5.1151

Gibson County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Telework During Emergencies	Descriptor Code: 5.1151	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Teleworking is a work arrangement where designated employees are allowed to perform their normal
3 duties and responsibilities through the use of hardware and software at an alternate location from their
4 normal work site.

5 The Director of Schools may require an employee to telework if the duties and responsibilities of the
6 position are required during times of emergency. An employee’s participation in the program will be
7 determined by the length and duration of the emergency and will be both initiated and ended at the
8 discretion of the supervisor and/or the Director of Schools.

9 **WORK ENVIRONMENT**

10 Employees approved for telework shall maintain a dedicated and safe work environment.

11 An employee who teleworks shall not allow anyone other than district employees to utilize district
12 provided services or equipment. Employees shall keep remote work and information confidential, in
13 accordance with district policies, procedures, and applicable privacy laws.
14

Cross References

Emergency Closings 1.8011

Gibson County Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: FFCRA LEAVE	Descriptor Code: 5.3051	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*¹

2 Under the Families First Coronavirus Response Act (FFCRA), this policy will be in effect from April 2,
3 2020 until December 31, 2020.

4 The Director of Schools/designee shall post notice of FFCRA requirements and create any necessary
5 administrative procedures. Employees should seek clarification from Human Resources if they have
6 questions regarding the total amount of leave and pay available to them.

7 **PAID SICK LEAVE**

8 Employees are entitled to up to two (2) weeks of paid sick leave if they are unable to work or telework
9 because the employee:²

- 10 1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
- 11
- 12 2. has been advised by a health care provider to self-quarantine related to COVID-19;
- 13
- 14 3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;
- 15
- 16 4. is caring for an individual subject to or advised to quarantine or isolate due to COVID-19. The
17 individual must be someone with a personal relationship to the employee;
- 18
- 19 5. is caring for his/her son or daughter whose school or place of care is closed, or person who
20 regularly provides child care is unavailable, for reasons related to COVID-19 and no other
21 suitable person is available to care for the child during the requested period of leave. Son or
22 daughter is defined as a biological, adopted, or foster child, a stepchild, a legal ward, or a child
23 of a person standing *in loco parentis*, who is under 18 years of age; or 18 years of age or older
24 who is incapable of self-care because of a mental or physical disability; or
- 25
- 26 6. is experiencing any other substantially similar condition specified by the Secretary of Health
27 and Human Services, in consultation with the Secretaries of Labor and Treasury.

28 This paid leave may be taken if there is work available for the employee to complete and the employee
29 is unable to work or telework for one of the above reasons. Such leave is in addition to any paid leave
30 that an employee may already be entitled to (e.g. existing sick leave). Employees are not required to
31 exhaust any other paid leave benefit in order to utilize this new category of paid sick leave.

1 EXPANDED FMLA LEAVE

2 Full-time or part-time employees who have been on the payroll for thirty (30) calendar days prior to the
3 beginning of the leave are eligible for expanded FMLA leave (EFMLEA). This includes employees who
4 were laid off or terminated after March 1, 2020, who had worked for the district for at least thirty (30)
5 of the prior sixty (60) calendar days and were subsequently rehired or otherwise employed by the
6 district.³

7 Under the FFCRA, an employee qualifies for EFMLEA leave if the employee is unable to work or
8 telework due the need to care for his/her son or daughter because of a school or child care facility closure
9 or because the person who regularly provides child care (i.e. this could include a family member or a
10 neighbor) is unavailable for reasons related to COVID-19.⁴ In these circumstances, a son or daughter is
11 defined as a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing
12 *in loco parentis*, who is under 18 years of age; or 18 years of age or older who is incapable of self-care
13 because of a mental or physical disability.

14 Qualifying employees may take twelve (12) weeks of EFMLEA leave.⁵ The amount of leave available
15 may be impacted by any prior use of FMLA.⁶

16 The first ten (10) days of EFMLEA leave shall be unpaid, however, an employee may choose to take
17 any existing leave benefit during this time. After ten (10) days, EFMLEA leave is paid at two-thirds
18 (2/3) the rate of the employee's regular rate of pay, unless he/she chooses to utilize accrued sick leave
19 or annual leave to cover those days or the amount is capped per federal law.⁷

Legal References

1. Families First Coronavirus Response Act, Pub. L. No. 116-127, §§ 3102, 5101, et seq, (2020)
2. 29 CFR § 826.20(a); 29 CFR § 826.21; 29 CFR § 826.30(a)
3. 29 CFR § 826.30(b); Coronavirus Aid, Relief, and Economic Security Act (CARES Act), § 3605 (2020)
4. 29 CFR § 826.20(b)
5. 29 CFR § 826.23
6. 29 CFR § 826.23(b); 29 CFR § 826.70
7. 29 CFR § 826.24

Cross References

- Sick Leave 5.302
Family and Medical Leave 5.305

Resolution – Emergency Suspension of Board Policies

BOARD RESOLUTION No. 1

WHEREAS, TCA 49-2-203 authorizes local boards of education to govern their respective districts, including adopting, revising, and suspending local board policies;

WHEREAS, on April 2, 2020, Governor Bill Lee signed Public Chapter 652 which removed the requirement for TCAP testing and allowed the State Board of Education to promulgate necessary rules to address issues created by COVID-19 in the 2019-2020 school year;

WHEREAS, on April 9, 2020, the State Board of Education revised several rules and policies in response to COVID-19 effective only for the 2019-2020 school year;

WHEREAS, changes made by the State Board of Education conflict with certain current local board policies;

NOW, THEREFORE BE IT RESOLVED, that the Gibson County Special School Board of Education hereby suspends the following policies or provisions of its policies for the remainder of the 2019-2020 school year, including but not limited to those identified below, to the extent that they conflict with Public Chapter 652 or State Board of Education policies or rules and regulations for the 2019-2020 school year:

- 1) Policy 4.600 – Grading System
 - a) Students taking courses for high school credit shall receive no grade lower than the grade they earned in the course as of March 20, 2020. Additionally, Students taking post-secondary courses are not required to participate in the associated exam in order to receive GPA weighting for Spring 2020.
- 2) Policy 4.605 – Graduation Requirements
 - a) For the class of 2020, graduation requirements are modified as follows:
 - b) Only 20 credits are required to graduate per State Board Education Rule 0520-01-03-.11;
 - c) The requirements for the following are waived:
 - i) ACT/SAT
 - ii) Civics exam
 - iii) EOC exams
 - d) Students scheduled to receive an occupational diploma in the 2019-2020 or 2020-2021 school year shall only be required to demonstrate one year of work experience.

- 3) Policy 4.700 – Testing Program
 - a) Students shall not be required to take TCAP exams for the spring 2020 semester.

- 4) Policy 5.109 – Evaluation
 - a) Level of overall effectiveness scores shall not be generated for educators in the 2019-2020 school year.
 - b) Pre-kindergarten and kindergarten teachers shall not be evaluated using the growth portfolio model for the 2019-2020 school year.
 - c) Any observations required by State Board of Education Policy 5.201 that were not completed during the 2019-2020 school year as a result of COVID-19 are not required.
 - d) No student data from this year shall be allowed to negatively impact a teacher.

- 5) Policy 5.802 – Qualifications and Duties of the Director of Schools
 - a) The Director of Schools may request an extension from the State Board of Education to report information that would impact educator licensure (e.g. alleged employee misconduct, discipline of employees for actions that violate the teacher code of ethics, etc.).

- 6) Policy 6.200 – Attendance
 - a) Students may not be penalized for non-attendance of online courses.
 - b) Non-attendance of online courses shall not count as unexcused absences and shall not be recorded. Further, students shall not be counted truant for failure to attend online courses.

BE IT FURTHER RESOLVED that the Director of Schools shall consult with the Board as feasible and appropriate and shall timely report to the Board regarding implementation of board policies in alignment with Public Chapter 652 and updated State Board Policies and Rules and Regulations.

BE IT FURTHER RESOLVED that the Director of Schools will consult with the Board if he/she determines that additional policies or provisions of policies not contained in this resolution are found to conflict with current State Board rules or policies.

BE IT FURTHER RESOLVED that the Director of Schools may apply for any waiver or extension that ensures consistency with this resolution, board policies, and Public Chapter 652 or the State Board of Education policies or rules and regulations implemented to effectuate Public Chapter 652.

BE IT FURTHER RESOLVED that the Director of Schools shall inform the Board of any waiver or extension request made pursuant to this resolution.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein.

Adopted and approved this _____ day of _____.

By: _____
Board Chair

Attest: _____
Director of Schools