

Board of Education May 17, 2022 Meeting

The Bedford County Board of Education met in a Regular monthly session on May 17, 2022 at 5:30 PM in the Harris Middle School, 570 Eagle Blvd., Shelbyville, TN 37160. Board members **Present:** Andrea Anderson, John Boutwell, Nicole Cashion, Michael Cook, Brian Crews, Glenn Forsee, Diane Neeley, Dan Reed, **Absent:** David Brown.

I. **PROCEDURAL ITEMS**

A. Call to Order

Chairman Michael Cook called the meeting to order, followed by a moment of silence, and the Pledge of Allegiance led by Sawyer Bratcher, Paizley Wheelon and Lillie Wheelon who are students at Community Elementary School.

B. Moment of Silence

C. Pledge of Allegiance - Led by Sawyer Bratcher from Community Elementary

D. Opening Remarks

II. **CONSENT AGENDA**

Motion to approve Consent Agenda was made by Diane Neeley and seconded by John Boutwell. Motion Approved by

Yea: 8, Nay: 0

A. Approval of Agenda

B. Minutes from April Monthly Meeting

C. SCHS out-of-state field trip

D. Community High School HOSA trip request

E. SCHS FFA field trip

F. Policy for review

1. 6.318 - Admission of Suspended or Expelled Students

G. Policy for deletion

1. 3.601 - Student Insurance Program

III. **COMMUNICATIONS**

A. Good News Report May 2022

IV. **PRESENTATIONS**

A. Retirees - 2022

The 2022 retirees were presented a plaque at a reception before the board meeting and were recognized by the board during the meeting.

B. Valedictorian/Salutatorian

Valedictorians and Salutatorians were recognized and presented an award for their achievements. Valedictorians in attendance were Cascade High - Steven Cope and SCHS - Slayden Taylor. Salutatorians in attendance were Cascade High - Rachel Phillips and Ethan Estes, SCHS Emma Habel. Those not in attendance were Sarina Richards from Cascade and Breanna Whitaker, Trace Broiles from Community High School.

- C. Superintendent Student Advisory Council (secondary group)  
The Superintendent Student Advisory Council (secondary group) was recognized and presented certificates for participating in the meetings through the school year. Three members of the council, Caroline Cook, Rhoden, Chandler Cates, addressed the board about their experience on the advisory Council.
- D. RTI<sup>2</sup>-B Award Recognition - Tammy Pirtle  
Tammy Pirtle recognized the Model Demonstration Schools and presented the awards for RTI<sup>2</sup>-B. Ms. Pirtle explained "These schools have been participants in training and technical assistance and have undergone the process of implementing a positive and proactive behavioral systems framework for all students. The RTI<sup>2</sup>-B framework consists of identifying common behavioral expectations across the campus, teaching, re-teaching, reinforcing and acknowledging students, faculty and family for exhibiting these expectations." The schools can now be mentors to other schools across the state. The schools receiving the Silver Level award are: Southside Elementary, Eakin Elementary and Eastside Elementary. The schools receiving the Gold Level award are: Learning Way Elementary and Community Elementary.
- E. HS Redesign - Tim Harwell and Lori Sexton  
Tim Harwell and Lori Sexton presented a brief version of the High School Redesign. This proposal would change the high schools in Bedford County from a traditional bell schedule to a four-by-four block schedule. Mr. Harwell stated "One of the biggest reasons and one of the root causes for presenting this to you tonight is Governor Lee's vision for workforce development." Lori Sexton, the Director of Career Technical Education, said "One of my objectives is to make sure we are preparing our students for whatever pathway they choose." "Transitioning to a block schedule will allow more opportunities for students to take elective courses, it's going to allow them more opportunities for that career exploration piece." Ms. Sexton went on to explain that "we'll be able to expand access to career pathways, we'll be able to expand opportunities for students to attend TCAT through dual enrollment, to attend Motlow to get some of those local dual credits, to expand the statewide dual credit." Mr. Harwell stated that "Bedford County is getting ready to look different. We're getting ready to have an MTSU campus in Bedford County off of 231. We're getting ready to have a state-of-the-art TCAT center off of 231. More industries are coming in to our county. We're getting ready to look different. And as a result of those differences we want our students to be prepared as much as possible for when they get that high school diploma they can smoothly transition and be ready to do whatever they do next." The proposal is to increase the innovative CTE opportunities, increase the required credits to graduate from 22 to 28, and to shift from a traditional bell schedule

to a block schedule. This will not happen in the next school year. The 2022-2023 school year will be a year for training and professional development for teachers to be prepared to teach in block schedule.

- F. Harris Middle School STEM Students  
Harris Middle School had their STEM (Science, Technology, Engineering, Math) class teacher, Ms. Nashika Trice, and 3 of their students, Nathan Pinkston, Caden Landers and Seth Sharp to speak about what they are learning in the STEM class. They presented items that they made in STEM class. The students also presented the board members with keychains that they made with the 3D printer.

V. **ACTION ITEMS**

- A. Attendance Report  
Terise Rhodes gave the attendance report. She handed out a two-sided spreadsheet with enrollment numbers for this school year as of May 16, 2022 and projected enrollment numbers for 2022-2023 school year.

- B. Approval of Attendance Officer Position  
Motion to approve was made by John Boutwell and seconded by Glenn Forsee.  
Motion Approved by  
Yea: 8, Nay: 0

- C. TSBA Leadership Conference and Convention  
Delegates were named for the conference, Andrea Anderson, Brian Crews, Michael Cook and Glenn Forsee with Dan Reed as a back-up delegate.

Motion to approve was made by Andrea Anderson and seconded by Dan Reed.  
Motion Approved by  
Yea: 8, Nay: 0

- D. Teacher Tenure recommendation  
It was recommended to grant tenure to Mrs. Beth Nicholson.

Motion to approve was made by Diane Neeley and seconded by Brian Crews.  
Motion Approved by  
Yea: 8, Nay: 0

- E. Block Scheduling  
Motion to approve was made by Glenn Forsee and seconded by Andrea Anderson. Motion Approved by  
Yea: 8, Nay: 0

- F. Virtual School Expansion Adding grades 9 and 10  
Glenn Forsee asked "The students this year in virtual school have they been consistent all year. Have they come out of virtual back in to mortar and brick? How are our numbers doing? Ms. Meredith Gilliland answered "Our numbers have increased all year. We have had some transitions with students coming in and out of the virtual program. More coming in than going out. I think that

we have learned a lot through this first year and are going to be putting some policies in place so that there is less transients with our students coming in and out of virtual."

Motion to approve was made by John Boutwell and seconded by Brian Crews.

Motion Approved by

Yea: 8, Nay: 0

G. Policies for review

1. Homeless Students - 6.503

Minor changes to get up-to-date with the model policy.

Motion to approve was made by John Boutwell and seconded by Andrea Anderson. Motion Approved by

Yea: 8, Nay: 0

2. Student Surveys, Analyses, and Evaluations - 6.4001

Updating to get current with the model policy.

Motion to approve was made by Diane Neeley and seconded by Andrea Anderson. Motion Approved by

Yea: 8, Nay: 0

3. Release During School Hours - 6.208

Updating to match the model policy.

Motion to approve was made by Dan Reed and seconded by Brian Crews.

Motion Approved by

Yea: 8, Nay: 0

4. Students in Foster Care - 6.505

Motion to approve was made by Glenn Forsee and seconded by Andrea Anderson. Motion Approved by

Yea: 8, Nay: 0

5. School Admissions - 6.203

Changes needed for the new law Open Enrollment that begins this coming year.

Motion to approve was made by Brian Crews and seconded by Nicole Cashion. Motion Approved by

Yea: 8, Nay: 0

6. Student Assignments - 6.205

Updating to go with the Open Enrollment.

Motion to approve was made by Glenn Forsee and seconded by Andrea Anderson. Motion Approved by

Yea: 8, Nay: 0

7. Transfers - 6.206

Also goes with Open Enrollment.

Motion to approve was made by Andrea Anderson and seconded by Dan Reed. Motion Approved by  
Yea: 8, Nay: 0

8. Attendance of Non-Resident Students - 6.204 Goes with Open Enrollment. Out-of-county students will be charged tuition. Bedford County Schools employees are exempt.

Motion to approve was made by Dan Reed and seconded by Brian Crews. Motion Approved by  
Yea: 8, Nay: 0

9. Medicines - 6.405  
Updated policy.

Motion to approve was made by Brian Crews and seconded by Diane Neeley. Motion Approved by  
Yea: 8, Nay: 0

10. Student Wellness - 6.411  
Updated policy.

Motion to approve was made by Andrea Anderson and seconded by Nicole Cashion. Motion Approved by  
Yea: 8, Nay: 0

11. Graduation Requirements - 4.605  
Proposal that was talked about earlier by Mr. Harwell. To increase the required credits from 22 to 28 with a transition over the next 4 years.

Motion to approve was made by John Boutwell and seconded by Glenn Forsee. Motion Approved by  
Yea: 8, Nay: 0

- H. FY 2022 - Consolidated - Rev 3 - IDEA Part B  
H through S Dr. Garrett asked to group these together.

Motion to group H through S was made by Glenn Forsee and seconded by Brian Crews. Motion Approved by  
Yea: 8, Nay: 0

Motion to approve the group of H through S was made by Glenn Forsee and seconded by Brian Crews. Motion Approved by  
Yea: 8, Nay: 0

- I. FY 2022 - Consolidated - Rev 3 - Title III
- J. FY 2022 - Consolidated - Rev 3 - Title V
- K. FY 2022 - Voluntary Pre-K - Rev 6 - Voluntary Pre-K
- L. FY 2022 - Voluntary Pre-K - Rev 5 - Voluntary Pre-K
- M. FY 2022 - Safe Schools - Rev 1 - Safe Schools
- N. FY 2022 - CTE Perkins Basic - Rev 3 - CTE Perkins Basic
- O. FY 2022 - Lottery for Education: Afterschool Programs - Rev 2 - Lotter for Education: Afterschool Programs
- P. FY 2022 - Summer Learning Camps - Rev 0 - Learning Camps

- Q. FY 2022 - Summer Learning Camps - Rev 0 - Bridge Camp
- R. FY 2022 - Summer Learning Camps - Rev 0 - STREAM Mini Camps
- S. FY 2022 - Summer Learning Camps - Rev 0 - Summer Learning Transportation

T. Bid No. 22-40 90 Passenger School Bus

Kenny Parker explained that there was only 1 company to place a bid. He recommended to accept the bid from Mid-South Bus Center, Inc. Mr. Parker explained that the prices for buses are going up every 15 days. This bid is only good until July 30<sup>th</sup> and for only 6 buses. Glenn Forsee asked about the years a bus can stay in service. Mr. Parker said buses are allowed to stay on the road for 15 years being inspected 1 time a year. After the 15<sup>th</sup> year there are semi-annual inspections that run \$770 a bus a year. Diane Neeley questioned "there was a note on here about the delivery date. Have they given you any updates to that? Do they think we'll get them close to the time we'll need them or are they going to be extended?" Mr. Parker explained "it usually takes about 6 months from the time we tell them we want a bus and we get the PO to get the process started to get the bus to us. When we get the bus we have to add cameras and get it inspected which will take a little longer."

Motion to approve was made by Glenn Forsee and seconded by Nicole Cashion. Motion Approved by  
Yea: 8, Nay: 0

U. Bid No. 22-41 Special Needs School Bus

This bid is only good for one bus at this price.

Motion to approve was made by John Boutwell and seconded by Brian Crews. Motion Approved by  
Yea: 8, Nay: 0

V. April Monthly Financial Report

Motion to approve was made by John Boutwell and seconded by Brian Crews. Motion Approved by  
Yea: 8, Nay: 0

1. Budget Amendment No. 3

Robert Daniel explained about the Budget Amendment is needed to have cash flow for federal programs.

Motion to approve was made by Dan Reed and seconded by Nicole Cashion. Motion Approved by  
Yea: 8, Nay: 0

VI. **REPORT ITEMS**

A. Monthly Tax Analysis

Robert Daniel reports that property tax collections \$162,000 less than same time last year. Sales tax collections are up \$362,000 for the same time last year.

B. Executive Committee Report

The Budget Work Session will be Monday, May 23, 2022 at 6pm at the Bedford County Board of Education board room. Penny Schwinn, Commissioner of Education, will be on a bus tour June 2<sup>nd</sup> and will be stopping by Community High School for a short visit. The Collaborative Team The next board meeting will be at Community High School on June 21, 2022. The ground breaking at 5:00. Andrea Anderson spoke about the Collaborative Conferencing Team. They have a meeting with the teachers collaborative team to discuss salary, wages, fringe benefits and the other things we can meet on. The meeting is schedule for Thursday at 6:00 and Ms. Anderson will report back.

C. Superintendent's Report

Dr. Garrett said the last day of school is Friday, May 20<sup>th</sup>. Dr. Garrett also wants to clarify the process of "how principals are selected and retained". "It's not a vote of the board. Principals receive performance contracts every July 1. They know what is on there." She went on to say "If anyone had a score of 1 for their school, 1 out of 5 with 1 being the lowest, they are put on an improvement plan with several things in place." "We sit down as an instruction team and coach principals and also decide what is going to be best for our system."

D. SCHS Annex Surplus

Surplus property declared

E. Cascade Elementary Surplus

Surplus property declared

F. Thomas Magnet Surplus

Surplus property declared

VII. **OTHER BUSINESS**

A. Additional Acknowledgements

B. FYI - Expenditures

C. FYI - Personnel

VIII. **ADJOURNMENT**

Glenn Forsee moved to adjourn the meeting at approximately 6:48 pm.

## Board of Education April 19, 2022 Meeting

The Bedford County Board of Education met in a regular monthly session on April 19, 2022 at 5:30 pm in the Eakin Elementary gymnasium located at 1100 Glen Oaks Rd., Shelbyville, TN. Board members Nicole Cashion, David Brown, Andrea Anderson, Michael Cook, Glenn Forsee, John Boutwell, Diane Neeley, and Dan Reed were present. Brian Crews was absent.

Chairman Michael Cook called the meeting to order, followed by a moment of silence, and the Pledge of Allegiance lead by Avarie Davis and Karley Kae Roberts who are students at Cascade Elementary School.

### **Consent Agenda**

The Consent Agenda was approved by acclamation upon the motion and seconded by David Brown and Diane Neeley.

Communications – Carol Garrette

Presentations

Pat Welsh, South Central District Director and board member of the Tullahoma Board of Education, presented the board with the Board of Distinction plaque. He explained that all boards across the state are evaluated in four ways, planning, policy, promotion, and board development. He stated that not all systems will get this award this year.

The Eakin Drama Group sang two songs from their play 101 Dalmations that took place in April at Eakin Elementary School.

Diane Neeley spoke about this year's SCOPE conference that she and Tim Harwell attended with six students from our school system in March. Ms. Neeley talked about the different events that the students participated in such as a mock school board meeting, group discussions and debates. Ms. Neeley gave the names of the students that attended, Naveah Buchanan, Carlie Belle Barber, Olivia Gabhart, Ryan Waterson, Blake Olive and Lilly McCollum. Carlie Belle Barber and Ryan Waterson came to the board meeting and spoke about their experience at the conference. Mr. Harwell presented both Carlie and Ryan with their SCOPE certificate.

Charlie Pope spoke on the United States Marine Corps Educator Workshop that he attended. Mr. Pope said there were 254 applicants and only 46 were chosen, 12 from the state of Tennessee. He showed a brief video and then spoke about what the workshop meant, what he and the other educators experienced and how it is intended to help educators understand what happens when recruits go to basic training so they can better inform the students.

## Action Items

- A. FY 2022 Best for All District Grant – Rev 0. Mr. Cook asked if there were matching funds. Dr. Garrett said there are no matching funds. **Motion was made by Glenn Forsee and seconded by Diane Neeley. Approved by 8-0 vote.**
- B. FY 2022 Coordinated School Health – Rev 1. **Motion was made by John Boutwell and seconded by Glenn Forsee. Motion carried by 8-0 vote.**
- C. FY 2022 Voluntary Pre-K – Rev 4. **Motion was made by John Boutwell and seconded by Glenn Forsee. Approved by 8-0 vote.**
- D. IDEA Partnership for Systemic Change – Rev 3. **Motion was made by Diane Neeley and seconded by Dan Reed. Motion carried by an 8-0 vote.**
- E. ECF Fund. Dr. Garrett explained that this was applied for by Ryan Womack and it provided two million dollars for laptops to our school system. This will get the system one to one with computers. There was some confusion about fund versus grant so the auditors said it needed board approval. **Motion was made by Glenn Forsee and seconded by John Boutwell. Vote was 8-0 to approve.**
- F. Bid No. 22-35 SCHS Marching Band Uniforms. The funds came from fundraisers and an anonymous donation of \$10,000.00. Mr. Gilliland, SCHS Band Director, sent a memo requesting to approve the bid. This bid came closest to meeting the needs and specifications of the marching band. **Motion was made by Glenn Forsee and Diane Neeley seconded. Vote to approve was 8-0.**
- G. Bid No. 22-36 Carpet Replacement for Schools. Daniel Kleindienst explained that they received no bids for carpet. Going to look for other options, state bids and possibly piggy backing off another county. **Diane Neeley made the motion for them to seek alternative methods to find the bids to do these services. Second was made by John Boutwell.** Glenn Forsee asked if we would buy materials and provide the labor. Mr. Kleindienst explained that we needed to let installers do the work for warranty purposes. Mr. Cook asked about advertising for bids. Robert Daniel explained that it went out in newspaper, website and bid was sent to bidders/vendors they have on file. Dan Reed asked if we were laying carpet in some areas at schools. Mr. Kleindienst said carpet was being put down in some administrative areas but not in classrooms. **Motion was approved by an 8-0 vote.**
- H. Bid No. 22-37 Cascade Middle School Roof Replacement. Three bids were received. Mr. Kleindienst is recommending the bid from Professional Roofing in Shelbyville. The bid comes with an upgrade and was still the lowest bid. **Motion was made by Glenn Forsee and seconded by Dan Reed. Motion carries with an 8-0 vote.**
- I. Bid No. 22-38 Cascade Middle School HVAC Replacement Phase 2. Only one bid was received. Mr. Kleindienst recommends to reject this bid. **Motion made to reject and re-bid by Diane Neeley. Seconded by Andrea Anderson. Motion was approved with an 8-0 vote.**

J. Bid No. 22-39 Liberty Elementary School Fire Alarm Replacement. Only one bidder. Mr. Kleindienst is going to work with the architect to take some things out of the bid that is not needed. Mr. Kleindienst recommends to reject the bid. **Motion was made to reject the bid by Glenn Forsee and seconded by Diane Neeley.** Glenn Forsee asked with it being at the end of the school year if that was a factor. Mr. Kleindienst said that if they had to turn off the fire alarm to install new equipment they would have a fire watch and that is acceptable with the fire martial. **Motion was approved by an 8-0 vote.**

K. Policies.

1. 6.100 Student Goals. Dr. Garrett explained that the change was to match the model policy. **Motion to approve by John Boutwell, seconded by Diane Neeley. Motion carried by a vote of 8-0.**

2. 6.201 Compulsory Attendance Ages. Dr. Garrett stated that this one needed the date changed since the state had changed it from August 31 to August 15. **Motion to approve made by John Boutwell and seconded by Dan Reed. Motion carried by a vote of 8-0.**

3. 6.203 School Admissions. These changes will get us in compliance and matching the model policy. **Motion made by John Boutwell and David Brown seconded. Approved by an 8-0 vote.**

4. 6.205 Student Assignments. Changes to get us in compliance. **Motion to approve by Diane Neeley and seconded by Glenn Forsee.**

5. 6.207 Withdrawals. This policy is mostly an administrative directive and the changes will get us in compliance. **Motion made to approve by Glenn Forsee and seconded by Andrea Anderson. Motion carried by an 8-0 vote.**

6. 6.209 Child Custody/Parental Access. The changes will match the model policy and we will be in compliance. **Motion was made by Glenn Forsee and seconded by Diane Neeley. Approved by an 8-0 vote.**

7. 6.302 Procedural Due Process. Getting in compliance with current laws and make sure we match the model policy. **Motion to approve made by Dan Reed and a second was by John Boutwell. Motion carried by an 8-0 vote.**

8. 6.304 Student Discrimination, Harassment, Bullying, Cyberbullying Intimidation. Getting a couple of words cleaned up and adding 'bus stop' so that if this happens at a bus stop they would be able to receive punishment for harassing or bullying at the bus stop. **Motion made by Diane Neeley and seconded by Dan Reed. Motion approved with an 8-0 vote.**

9. 6.307 Drug-Free Schools. This one is a complete re-write. Will now be up-to-date with what is going on in society at this point and in our schools and will now be in compliance.

**Motion made to approve by Diane Neeley and seconded by Glenn Forsee. Approved by an 8-0 vote.**

10. 6.311 Care of School Property Dr. Garrett stated “with our addition of one-to-one computers we would like to suggest the changes that you see in the bottom paragraph. If a student does not return the equipment the parent would meet with the Director of Schools and we would work out a payment plan in order to make things right again. We have so many computers out and so we want to make sure that we strengthen this policy.” **Motion to approve made by Glenn Forsee and seconded by Andrea Anderson.** John Boutwell asked “would the parent be advised of the policy prior to receiving the computer” and Dr. Garrett answered “yes, they have to sign off on the agreement”. David Brown asked “how many computers come up missing in any given year”? Ryan Womack said they are doing inventory cleanup at this time so he doesn’t have an exact number. **Motion was carried with a vote of 8-0.**

11. 6.310 Student Dress Code Dr. Garrett stated that during the town hall meetings that one of the things heard from many parents was they did not feel that schools were consistent with the dress code. “We will be very clear with principals and teachers and parents want us to be consistent” Dr. Garrett said. “So that is our expectation that if we streamlined this, you guys approve this, it is a little more lenient but we expect people to follow it. I make that commitment to you that we will follow the policy. And I make that commitment to parents because that’s what I heard from parents and I appreciate the feedback that they gave me.” **Motion made by Glenn Forsee and Dan Reed seconded.** Mr. Cook asked “When will this go into effect?” Dr. Garrett responded “next school year”. Glenn Forsee asked “How many forms of communication will a parent receive about this?” Dr. Garrett stated that she could do an all-call, email, social media, we can do a letter home, teachers could talk about it in their open house, and any kind of meetings they’re having to prepare for next year. Dan Reed commented “The only thing nervous thing I see here is where do we draw the line between a not heavy coat and a heavy coat?” Tim Harwell stated “there is going to be some interpretation there. I think that separation from what a hoody or a light jacket is that next level is what we would consider a heavy jacket. A parka, any of those type of jackets.” “The biggest thing is something they could conceal something in and could be cumbersome during the school year in the hallways we would ask them to keep that in their locker until the end of the school day” Mr. Harwell explained. **The motion passed with an 8-0 vote.**

- L. Monthly Financial Report. **Motion was made to approve by John Boutwell and seconded by Dan Reed. The motion carried by an 8-0 vote.**

M. Quarterly Financial Report. **A motion was made by John Boutwell and was seconded by Glenn Forsee. It was passed with a vote of 8-0.**

### **Report Items**

#### Monthly Tax Analysis

Robert Daniel reports that property tax collections are down, \$54,000 less than same time last year. Sales tax collections are up \$22,990 for the same time last year.

Executive Committee Report. The retreat will be the 29<sup>th</sup> and 30<sup>th</sup> at Embassy Suites in Murfreesboro. Will begin at 6:00 pm. Next school board meeting May 17<sup>th</sup> at Harris Middle School.

Tim Harwell reported on High School Graduation. Projected graduation rate for Cascade High School is 98%, Community High School is 91.8% and Shelbyville Central High School's rate is 87%.

Community High School's graduation is scheduled for May 13<sup>th</sup> at 7 pm on their football field.

Cascade High School's graduation is scheduled for May 14<sup>th</sup> at 10 am on their football field.

Shelbyville Central High School's graduation is scheduled for May 14<sup>th</sup> at 7 pm on their football field.

Surplus property declared for SCHS Annex, Cascade High, Central Office, Community Elementary, Eakin, and SCHS.

#### Superintendent's Report

Community High School Addition ground breaking will be June 21<sup>st</sup> 5:00 pm. Rachel Porter, Pre-K through 4<sup>th</sup> grade teacher, has reached the semi-finals for the Teacher of the Year. Chad Fletcher, Federal Projects Supervisor, has reached the semi-finals for the Supervisor of the Year. Plans for the addition to Community High School were on display for everyone to look at.

Glenn Forsee moved to adjourn the meeting at approximately 6:30.

## Overnight & Out-of-State Trip Request Form

School Shelbyville Central Team/ Group /Club / Individual Renaissance  
 Destination Orlando, FL Purpose of Trip Renaissance Conference  
 Departure Date 7/17/22 Return Date 7/20/22  
 Mode of Travel Air Number of Students 10 (Please attach name listing)  
 Name of Coach(es) / Chaperone(s) / Sponsor(s) Rebecca Tidwell, Kelly Kingree,  
Jeremy Bryant, Savannah Brath, Lexi Janders  
 Source of Funding for Trip Fundraisers / money from Renaissance  
Account

*As school principal, I hereby certify with my signature that parental permission has been obtained for each participant and that each parent/guardian has been given a copy of the trip's itinerary and rules of conduct.*



Signature of School Principal

5-9-22

Date Submitted for Board Action

**FOR BOE OFFICE USE ONLY:**

Date of Board Action \_\_\_\_\_

Approval [ ]

Denial [ ]

Student list:

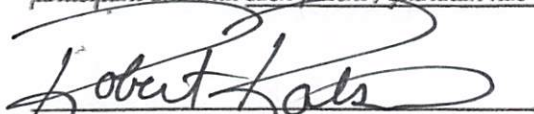
Caden Duggin  
Ava Graves  
Gracie Herrod  
Ean Matusek  
Krisha Patel  
Victor Smith  
Kolby Themm  
Jessica Todd  
Vanessa Torres  
Edith Vazquez



# Overnight & Out-of-State Trip Request

School Community High Team / Group / Club / Individual HOSA-Future Health Professionals  
 Destination Nashville, TN Purpose of Trip Leadership development  
 Departure Date June 22, 2022 Return Date June 26, 2022  
 Mode of Travel personal vehicle Number of Student(s) 4 (Please attach name listing.)  
 Name of Coach(es) / Chaperone(s) / Sponsor(s) Kaycee Martin - advisor,  
Nick Martin - male chaperone  
 Source of Funding for Trip Student funded + club funded

*As school principal, I hereby certify with my signature that parental permission has been obtained for each participant and that each parent/guardian has been given a copy of the trip's itinerary and rules of conduct.*

  
 Signature of School Principal

5/11/2022  
 Date Submitted

FOR BOE OFFICE USE ONLY:

Date of Board Action \_\_\_\_\_  
 Approval [ ] Denial [ ]

# 2022 HOSA International Leadership Conference

Nashville, TN

June 22-26, 2022

## Travel Manifest

	<b>Student</b>	<b>Grade</b>	<b>Student Phone</b>	<b>Guardian</b>	<b>Guardian Phone</b>
1.	Joshua Eslick	So	931-273-6742	Kayla Poe	931-312-0313
2.	Lilly Dye	Sr	931-224-2858	Stephanie Dye	615-417-8906
3.	Emily Kirkman	Sr	931-607-4214	Jenny Biehl	931-607-4565
4.	Sammy Skinner	Jr	931-575-8743		

May 9, 2022

Dear Bedford County Board of Education,

The Bedford County FFA Chapter would like permission to attend Tennessee FFA Leadership Camp at Camp Clements in Doyle, TN. The dates for the trip are June 13-17. We will be staying at Camp Clements with the information provided below. Students will be staying in 2 different cabins (boy cabin and girl cabin). Students will be taking two different leadership classes throughout the week, attending workshops that will focus on personal growth as well as strengthening the community. We will be traveling with Cascade FFA and Mike Swafford will help serve as our male chaperone.

**Female students in attendance include:**

Zoe Spence  
Itzel Aguilar

**Male students in attendance include:**

Vaughan Holden  
Daniel Cates

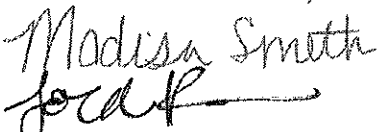
**Chaperones:**

Madison Smith (Advisor)  
Jordin Ray (Advisor)

**Camp Information:**

Camp Clements  
5401 Sparkman Town Rd  
Doyle, TN 38559

Thank you for your consideration,



Madison Smith and Jordin Ray  
Agriculture Educator and FFA Advisor

### Overnight & Out-of-State Trip Request Form

School SCHS Team/ Group /Club / Individual FFA  
 Destination Camp Clements Purpose of Trip FFA camp  
 Departure Date 6-13-2022 Return Date 6-17-2022  
 Mode of Travel Bus Number of Students 4 (Please attach name listing)  
 Name of Coach(es) / Chaperone(s) / Sponsor(s) 2 Modisen Smith  
Jordin Bray  
 Source of Funding for Trip FFA Account

*As school principal, I hereby certify with my signature that parental permission has been obtained for each participant and that each parent/guardian has been given a copy of the trip's itinerary and rules of conduct.*



Signature of School Principal

Date Submitted for Board Action

FOR BOE OFFICE USE ONLY:

Date of Board Action

Approval [ ]

Denial [ ]

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Admission of Suspended or Expelled Students</b>	Descriptor Code: <b>6.318</b>	Issued Date: <b>10/26/00</b>
		Rescinds: <b>6.318</b>	Issued: <b>08/20/98</b>

1 The Board may deny admission of any student (except those in state custody) who has been expelled  
 2 or suspended from another school system in Tennessee or another state even though the student has  
 3 established residency in the system in which s/he seeks enrollment.

4 After a request for enrollment is made, the superintendent shall investigate the facts surrounding the  
 5 suspension/expulsion from the former school system and make a recommendation to the Board to  
 6 approve or deny the request.

7 The Board shall not deny enrollment beyond the length of the imposed suspension/expulsion.

8 If the action of the Board is to deny admission, the superintendent shall, on behalf of the Board of  
 9 Education, notify the Commissioner of Education of the decision.

10 Any school system that accepts enrollment of a student from another school system may dismiss the  
 11 student if it is determined subsequent to the enrollment that the student has been suspended or expelled  
 12 from the former school system.<sup>1</sup>

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Legal Reference:

1. TCA 49-6-3401 (f); 20 U.S.C. A § 1232G(b)(4)(h)

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Cross References:

- School Admissions 6.203  
 Student Records 6.600-603

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <b>Student Insurance Program</b>	Descriptor Code: <b>3.601</b>	Issued Date: <b>10/19/21</b>
		Rescinds: <b>3.601</b>	Issued: <b>10/22/98</b>

1 Student accident insurance may be made available for purchase on an optional basis. If applicable, the  
2 policy shall be reviewed annually and approved by the Board upon recommendation of the  
3 superintendent. Applications and information brochures will be sent home with the students during the  
4 first week of school.

5 Files will be maintained in the principal's office listing students subscribing to the plan.

6 The principal shall ensure that each student, before participating in interscholastic athletics, either  
7 purchases the insurance policy if offered or presents a statement signed by the parent(s) which assures  
8 the school that the parent(s) has personal insurance or is willing to accept all financial responsibilities  
9 related to participation and travel. Forms for such permission and agreements will be furnished by the  
10 principal and will be kept on file in the principal's office.

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Cross References:

Interscholastic Athletics 4.301

Personal Affidavit in Lieu of School Insurance 3.601.1 (AP)

## Bedford County Schools

Good News Report

Date: **May 17, 2022**

### **Cascade Elementary School...**

Says thank you to the following community partners and families who made a monetary contribution to help purchase benches and picnic tables: Hawkins Asphalt Paving, LLC; Cascade Veterinary Hospital; Northpoint Animal Hospital; Joseph & Maria Curl; Jeffrey and Mindee Howard; Deep South Construction; Spence & Kimberly Miller; McGee's Prescription Shop; and Curl Construction & Excavating.

### **Cascade Middle School...**

Is thrilled to announce that their baseball team has earned the title of conference champions! They are very proud of the hard work and dedication from players and coaches.

They also say thank you to their PTO and families for lunch each day of Teacher Appreciation Week. The staff was treated with food trucks, catered meals, and homemade lunches throughout the week.

### **Cascade High School...**

Celebrated seniors at an honors day program on May 13 where over \$2.5 million in scholarships over the next four years was awarded to graduates!

### **Community Elementary School...**

Says thank you to Hillside Church for sponsoring science night. Thank you also to the Adventure Science Center for helping with this event and providing the activities for students and families. There were a wide range of STEM events covering multiple science topics to engage students in learning all evening!

Had 495 students who were able to spend their Dojo points to go to Henry Horton State Park, the final positive behavior event for the school year. Administrators, teachers, and staff are proud of students for their hard work in representing our school well by being respectful, responsible, and ready.

### **Community Middle School...**

Had 84% of students not miss a single testing session during the recent TCAP testing. These students were rewarded with time outside and treats from the Kona Ice Food Truck.

And the softball team won the Duck River Valley Conference tournament championship on Saturday April 30 by defeating Westwood Middle School 9-3 in the championship game. The Community Middle baseball team finished second in the DRVC baseball tournament after battling back through the losers bracket. We are very proud of these young women and men.

### **Community High School...**

Says thank you to Apex Bank of Chapel Hill who has provided speakers this year to Personal Finance classes along with goodies. Apex also sponsored the school by providing a college scholarship to a Community senior.

Also, thank you to Peoples Bank of Middle Tennessee who has publicly recognized a Student and Teacher of the Month as well as presenting them with a goodie bag of items.

### **Eakin Elementary School...**

Has received help from First Community Bank and First United Methodist Church during our Field Day and Carnival Day activities! We appreciate their feet on the ground to make these days successful!

For Career Day had several guest speakers. The following businesses helped spark our students' interest about their career: Heritage Bank, First Community Bank, Tyson Food, Electric Department, Bedford County Ambulance Service, Connor Laundry, Shelbyville Police Department, Rucker, Rucker and Aymett, Bedford County Juvenile Court, Chloe Photography, and the Shelbyville Fire Department.

**Eastside Elementary School...**

Says thank you to the Experience Church, Cooper Steel and the Kiwanis Club for their generous recent donations.

And students attended many field trips recently to SCHS, Duck River Fest, and Harris Middle. East Side students were commended for calm, respectful behavior on all trips!

**Harris Middle School...**

Would like to thank several community partners for making Teacher Appreciation Week an enjoyable experience: New Covenant Christian Bookstore, Fairhaven Baptist Church, Shelbyville Mills Baptist Church, and The Experience Church provided lunch for our staff. CrossFit 931, El Mexico, Dunkin' Donuts of Shelbyville, The Pomegranate, Koffee Beanz, McGee's Prescription Shop, Mike and Becky Bone, Merle Norman, Talk of the Town, and Sonic of Madison Street also contributed food and gifts.

**Learning Way Elementary...**

Says thank you to the Experience Community Church who provided Chick-fil-A for lunch to all staff and faculty on Field Day. Over 80 lunches were donated, and each teacher also received a Dunkin Gift card.

Also, Jennifer Luck, Keller Williams real estate agent, donated waters to all staff members during Teacher Appreciation as well as five, \$25 gift cards to Main Street Nutrition, which were given to teachers in a random drawing. Thank you, Jennifer, for your generosity!

**Liberty School...**

Staff members during Teacher Appreciation Week were treated to lunch provided by Cliff's Smokin' Barbeque sponsored by The Experience Community Church of Shelbyville. Jennifer Luck from Keller Williams provided sausage biscuits and bacon biscuits. Mike Coffey of Nationwide, Jeff Pitts of Preferred Glass, and Mickey Casson and Jeff Rogers of Wholesale Supply Group, Inc. sponsored a steak lunch provided by Rowdy Ranch Catering. Farm to Fork and the O'Neal family provided flavored lemonades and teas to end the week. Liberty says thank you to everyone who donated to make Teacher Appreciation Week special!

**Shelbyville Central High School...**

Would like to give a huge thank you to Experience Community Church for providing lunch from The Fruity Lemon food truck for over 120 staff members on Wednesday, May 11th. It was an amazing way to help end the school year and we appreciate them wanting to give back to their community!

SCHS is also proud of the success of the recent Spanish Club Banquet, led by Bonne Belden and Tiffany Church. The club currently has over 200 active members and had over 400 people, to include family members, alumni, and faculty, in attendance for the event. There was lots of food, music, and traditional Hispanic dancing.

**Southside Elementary School...**

Gives a shoutout to the CTE students in Mrs. Lauren Briggs' class for doing a phenomenal job shadowing Southside's teachers, helping with small groups, and teaching a lesson! They came every Thursday.

Had 40 speakers at a Career Day on May 6! Thank you to all those who took their time to educate students on different careers available throughout the community.

**Thomas Magnet School's...**

Celebrated our annual Showcase/Family night 5/5. Students' work pre-K-5th grade was on display. We had over 1000 visitors in attendance throughout the night. The building was transformed into an art museum of their work. They had parent volunteers help to display the student work and appreciate school board members Mr. Cook, Mr. Crews and Pastor Forsee for taking the time to visit that night.

Wants to thank our PTO and parents for all the treats during Teacher Appreciation Week. The PTO treated us to lunch, spearheaded a teacher supply drive/store, and encouraged families to show the teachers extra love through small tokens, treats, flowers or notes.

#### **CTE Annex...**

From **Kim Shatley's Information Technology** program:

-10 Students earned Web Design Certifications for 2021-2022 school year. Certification exam consisted of successfully scoring in the 80<sup>th</sup> percentile or higher on the certification exam.

-All 13 Students from the AP Computer Science Principles class submitted their projects and tested for the AP exam in May. The 100% completion rate for both the project and exam was marked as a first for the course. Test results will be delivered in June.

-Jesus Hernandez (AP Computer Science student) received a full 22 month scholarship to Tennessee College of Applied Technology (TCAT Shelbyville) in Industrial Maintenance. He will begin the program Fall of 2022. This scholarship was provided by NISSAN.

From **Mr. Blevin's Marketing Education** program:

-11 Marketing 2 students (30%) passed the Motlow Dual Credit Marketing Exam. Students that passed this exam will receive three hours of college credit at Motlow.

-Marketing also had 16 SCHS Seniors participate in the Work Based Learning program throughout the 2021-22 school year. These students gained valuable real-world experience either at part time jobs or through job shadow experiences in the community.

#### **Bedford County Learning Academy...**

Gives a shout out to SRO Shaq Thompson, Educational Assistants Lyndsay Davis and Heather Wilson for hosting BCLA's first field day and providing drinks and snacks for our students.

Would also like to thank Experience Community Church for lunch from Yamato's and Fairlane Church of Christ's ladies' group for pizza from Rafael's during teacher appreciation week.

#### **Bedford County Virtual School...**

Would like to thank First Baptist Church for hosting our students for in-person TCAP testing this year. Pastor Jeff Rasnick and his staff opened their doors to BCVS for the entire two-week testing window. First Baptist Church was able to provide a safe and secure testing environment for all 78 of our virtual learners. Students were able to eat breakfast and lunch at the church each day, as well as participate in fun and games after testing. We appreciate the support First Baptist Church provided for our staff and students!

And they would like to congratulate the Bedford County Schools Duck River Education Day District essay winner, Lucas Kottler, for his essay "Cool Facts About the Duck River I Learned at the Duck River Fest". Duck River Education Day Committee members selected Lucas' essay as the first-place winner out

of 7 other winning essays submitted by each elementary school in Bedford County. Lucas and his classmates will receive a pizza party on Friday, May 13.

**From across the district,**

Thank you from all Bedford County Schools to the Shelbyville Police Department for the Cops and Bobbers event, which included fishing for 5<sup>th</sup> graders across the district! It was an incredible event with so many positive comments and gratitude expressed by students, teachers, and parents.

**Online Canvas Courses:** Bedford County high school students have earned over 260 course completion credits in Online Canvas courses this school year, and we still have the summer to go!

**LEAPs:** Congrats to the Eastside, LWE, Community High, and HMS LEAPs sites for reaching their ELAP attendance goals this school year! Eastside far exceeded their goal! A BIG THANK YOU to my LEAPs Site Directors for making this program a success!

Our special education team is excited to congratulate Shelbyville Central High School, which was selected to participate in the Teaching All Students initiative this summer! A team of special education personnel from SCHS and central office will be involved in specialized and intensive training from the state department of education and their special populations division. This training will then be provided to SCHS staff for fall 2022 implementation, helping make BCS even better prepared for supporting our students!

We celebrated this past weekend three graduation ceremonies with 124 Cascade graduates, 108 at Community, and 275 at Shelbyville Central, totaling 507 graduates from Bedford County Schools! Congratulations to the graduates, and we wish you much success as you enter this next chapter of your lives!

**And finally, coming up:**

Over 1,000 students are registered to participate in Summer Learning Camp beginning May 31 and running through June 23. So much hands-on learning is being planned and we are very excited for our students to shine bright this summer!

State Commissioner of Education Penny Schwinn will visit Bedford County Schools on the afternoon of June 2 as part of her summer bus tour. The 30-minute visit will be hosted at Community High School, and we look forward to having a district leadership conversation with her that day.

**That concludes the communications report. Thank you!**

## **BEDFORD COUNTY BOARD OF EDUCATION**

<b>TITLE</b>	<b>Attendance Officer</b>
<b>QUALIFICATIONS</b>	<ol style="list-style-type: none"><li>1. Valid teacher's license with appropriate endorsement.</li><li>2. Strong written, verbal, presentation and interpersonal skills.</li></ol>
<b>JOB GOAL</b>	To remove barriers to and ensure school attendance.
<b>ACCOUNTABLE TO</b>	<b>Attendance Supervisor</b>
	<ol style="list-style-type: none"><li>1. Confer regularly with his/her supervisors, the school principals or their designees, regarding matters related to student attendance and welfare.</li><li>2. Complete home visits as necessary and assigned.</li><li>3. Work closely with all school personnel regarding matters related to student attendance and welfare.</li><li>4. Recommend pupil referrals to the system Attendance Supervisor, school principal or designee for such agencies as the child guidance clinics, family service and placement agencies, and to other institutions and school as directed.</li><li>5. Assist principals to coordinate, refer and submit the School Truancy Board (STB) referrals to District STB.</li><li>6. Act as a liaison between the school and community agencies, such as public and private welfare, psychiatric, and law enforcement agencies.</li><li>7. Serves as liaison between district, school, and home to explain legal procedures involving school attendance.</li><li>8. Participate in in-service training of school personnel in matters related to student attendance and welfare.</li><li>9. Investigate non-attendance to insure legality of absence excuses.</li><li>10. Prepare all necessary attendance reports, etc., related to coordinate attendance related contracts.</li><li>11. Enforce the district's rules and regulations related to school attendance areas.</li><li>12. Prepare reports, etc., as requested by the school or district administration.</li><li>13. Perform other duties as directed by the Attendance Supervisor.</li></ol>

## **ESSENTIAL FUNCTIONS**

1. Available for education-related purposes outside the instructional day, when requested to do so including family nights, required Federal Program meetings, and school activities.
2. Assists in upholding and enforcing school rules, Board policies, and administrative regulations.
3. Develops and maintains a system for monitoring attendance.
4. Meets and instructs classes in the locations and at the times designated about truancy and attendance.
5. Fosters cooperative social behavior to assist students in forming satisfying relationships with other students and adults.
6. Assists in the administering of attendance policies and contracts.
7. Maintains all required student records and files.
8. Represents the school and community in a positive manner.
9. Reports to DCS, attendance supervisor, and/or principal when one knows or reasonably suspects that a child's health or welfare has been or appears to have been harmed as a result of abuse or neglect.
10. Performs other work-related duties as assigned by the Attendance Supervisor.

## **GENERAL REQUIREMENTS**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties, and skills required of personnel so assigned.

T.C.A. 49-5-413(a) requires any individual applying for a position as a teacher in 49-5-501 or in a position requiring close proximity to school children to supply a fingerprint sample and submit to a criminal history records check to be conducted by the Tennessee Bureau of Investigation.

**SALARY**

As per current state and local salary schedules.  
Funded through Federal programs.

**CONTRACT LENGTH**

220 Days

**SICK LEAVE**

1 Day per month of service

**PERSONAL/PROFESSIONAL VACATION**

2 Days per year

**EVALUATION**

As per current Board Policy:  
Performance will be evaluated in accordance  
with local and state guidelines.



## Bedford County Department of Education


500 Madison Street

Shelbyville, Tennessee 37160-3391

Telephone: 931-684-3284 Fax: 931-684-3289

Date: May 17, 2022

To: Bedford County School Board

From: Dr. Tammy Garrett 

RE: Granting of tenure

I am recommending, per BOE Policy 5.117 Teacher Tenure, that tenure be granted for Mrs. Elena Beth Nicholson. The probationary period criteria has been met.

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Homeless Students</b>	Descriptor Code: <b>6.503</b>	Issued Date: <b>02/21/17</b>
		Rescinds: <b>6.503</b>	Issued: <b>10/24/02</b>

1 A homeless student shall have equal access to the same free appropriate public education as provided  
2 to other children and youths.<sup>1</sup>

3 Homeless students are individuals who lack a fixed, regular and adequate nighttime residence.<sup>2</sup>  
4 Homeless students include:<sup>2</sup>

- 5 1. Students who are sharing the housing of other persons due to loss of housing, economic  
6 hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due  
7 to the lack of alternative adequate accommodations; are living in emergency or transitional  
8 shelters; are abandoned in hospitals;  
9
- 10 2. Students who have a primary nighttime residence that is a public or private place not  
11 designated for or ordinarily used as a regular sleeping accommodation for human beings.  
12
- 13 3. Students are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus  
14 or train stations or similar settings.  
15
- 16 4. ~~Migratory students who meet one of the above described circumstances.~~  
17

18 **Migratory students who are living in circumstances described above.**

## 19 ENROLLMENT

20 Homeless students shall be immediately enrolled, even if the student is unable to produce records  
21 normally required for enrollment (i.e. academic records, immunization records, health records, proof of  
22 residency), or missed the district's application or enrollment deadlines.<sup>3</sup> Parents/guardians are required  
23 to submit contact information to the district's homeless coordinator.<sup>3</sup>

## 24 PLACEMENT

25 For the purpose of this policy, school of origin shall mean the school that the student attended when  
26 permanently housed or the school in which the student was last enrolled, including a preschool/pre-k  
27 program.<sup>9</sup> School of origin shall also include the designated receiving school at the next grade level  
28 when the student completes the final grade level served by the school ~~of~~ **of** origin.<sup>9</sup>

29 Placement shall be determined based on the student's best interest.<sup>4</sup> At all times, a strong presumption  
30 that keeping the student in the school of origin is in the student's best interest shall be maintained,  
31 unless doing so would be contrary to a request made by the student's parent/guardian or the student in

1 the case of an unaccompanied youth. <sup>5</sup> When determining placement, student-centered factors,  
2 including but not limited to impact of mobility on achievement, education, health, and safety shall be  
3 considered.<sup>5</sup> The choice regarding placement shall be made regardless of whether the student lives  
4 with their homeless parents/guardians or has been temporarily placed elsewhere.<sup>6</sup>

5 If it is not in the student's best interest to attend the school of origin, or the school requested by the  
6 parent/guardian or unaccompanied youth, the director or his/her designee shall provide a written  
7 explanation of the reasons for the determination, in a manner and form that is understandable to the  
8 parent/guardian or unaccompanied youth.<sup>5</sup>The written explanation shall include a statement regarding  
9 the right to appeal the placement decision.<sup>5</sup>If the placement decision is appealed, the district shall refer  
10 the parent/guardian or unaccompanied student to the homeless coordinator, who shall carry out the  
11 dispute resolution process as expeditiously as possible and in accordance with the law.<sup>7</sup>Upon notice of  
12 an appeal, the superintendent of schools shall immediately enroll the student in the school in which  
13 enrollment was sought pending a final resolution of the dispute, including all available appeals.<sup>7</sup>

#### 14 **RECORDS**

15 Records ordinarily kept by the school shall be maintained for all homeless students. Information  
16 regarding a homeless student's living situation shall be treated as a student education record, and shall  
17 not be considered directory information.<sup>8</sup>

#### 18 **SERVICES<sup>10</sup>**

19 The ~~superintendent~~ **Director** of **S**schools shall ensure that each homeless student is provided services  
20 comparable to those offered to other students within the **school** district, including transportation,  
21 special education services, programs in career and technical education (CTE), programs for gifted and  
22 talented students, and school nutrition.

23 The superintendent of schools shall designate a **school** district homeless coordinator who shall ensure  
24 this policy is implemented throughout the **school** district. The district homeless coordinator is:

25 ~~Barry Bennett, Supervisor of Student Services—500 Madison Street, Shelbyville, TN 37160~~

26 ~~Phone: 931-684-3284, ext. 2210 Fax: 931-684-3289~~

27 The homeless coordinator shall ensure:

- 28 1. Homeless students are quickly identified and have access to education and support services, to  
29 include Head Start and district pre-k programs;
- 30 31 2. Coordination with local social service agencies and other entities providing services to  
32 homeless students;
- 33 34 3. Coordinate transportation, transfer of records, and other interdistrict activities with other school  
35 districts;
- 36 37 4. Coordinate transportation to the school ~~or~~ **of** origin or choice for homeless students;
- 38

- 1           5. Refer homeless students and their families to health care services, dental services, mental  
2 health and substance abuse services, and housing services;  
3
- 4           6. Assist homeless students in obtaining immunizations, medical or immunization records, and  
5 any additional assistance that may be needed;  
6
- 7           7. Public notice of the educational rights of homeless students is disseminated in places  
8 frequented by parents/guardians of homeless students, including schools, shelters, public  
9 libraries, and soup kitchens; and  
10
- 11          8. Unaccompanied youth are enrolled and informed of their status and independent students.

12 The superintendent of schools shall develop procedures to ensure that homeless students are  
13 recognized administratively and that the appropriate and available services are provided for these  
14 students. The director shall ensure professional development is provided to school personnel providing  
15 services to homeless students.

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#### Legal References

1. 42 USCS §§11431 to 11435; McKinney-Vento Education Assistance Improvements Act of 2001, Part C.
2. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95), §725
3. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, §722(g)(3)(C)(i), §722(g)(3)(H)
4. McKinney-Vento Act, as amended by ESSA (Pub. L., 114-95, §722(g)(3)(A)
5. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, §722(g)(3)(B)
6. McKinney-Vento Act, as amended by ESSA (Pub. L., 114-95, §722(g)(3)(F)
7. McKinney-Vento Act, as amended by ESSA (Pub. L., 114-95, §722(g)(3)(E)
8. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, §722(g)(3)(G)
9. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, §722(g)(3)(I)
10. McKinney-Vento Act, as amended by ESSA (Pub. L. 114-95, §722(g)(4)-(6)

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#### Cross References

Student Transportation 3.400  
 Parent/Family Involvement in Educational Programs 4.502  
 Promotion and Retention 4.603  
 Attendance 6.200  
 School Admission 6.203  
 Student Assignments 6.205  
 Transfers Within the System 6.206  
 Programs for Homeless Children Assignment to School Form 6.503.1 (AP)  
 Migrant Students 6.504

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Student Surveys, Analyses, and Evaluations</b>	Descriptor Code: <b>6.4001</b>	Issued Date: <b>08/18/15</b>
		Rescinds: <b>6.4001</b>	Issued: <b>06/17/14</b>

1 Surveys, analyses, and evaluations for research purposes shall be allowed by the Board when the  
2 project is viewed as contributory to a greater understanding of the teaching-learning process, the  
3 project does not violate the goals of the Board and the disruption of the regular school program is  
4 minimal. ~~Surveys conducted for agencies, organizations or individuals must have the recommendation~~  
5 ~~of the Superintendent and approval of the Board as to content and purpose.~~ The Superintendent shall  
6 develop administrative procedures for approving requests for conducting surveys, analyses, or  
7 evaluations by agencies, organizations or individuals. The requests shall outline what is to be done,  
8 who is to be involved and how the results will be used and distributed.<sup>1</sup>

9 Prior to the dissemination of a survey, analysis, or evaluation to students, parents/guardians shall be  
10 notified of their ability to review the materials. Such notification shall include information indicating  
11 the purpose of the survey, analysis, or evaluation as well as who will have access to the results.  
12 Following such notification and prior to the administration of the survey, analysis, or evaluation,  
13 parents/guardians may opt their child out of participation. The Superintendent of Schools shall  
14 develop procedures for granting such parental requests ~~and to implement the other provisions of this~~  
15 ~~policy.~~<sup>5</sup>

16 No student shall be required, as part of any program, to submit to a survey, analysis or evaluation that  
17 reveals information concerning:<sup>2,5</sup>

- 18 1. Mental or psychological problems of the student or the student's family;
- 19
- 20 2. Sexual behavior or attitudes;
- 21
- 22 3. Illegal, anti-social, self-incriminating, or demeaning behavior;
- 23
- 24 4. Critical appraisals of other individuals with whom respondents have close family relationships;
- 25
- 26 5. Legally privileged relationships;
- 27
- 28 6. Income; **or**
- 29
- 30 7. The collection of student biometric data involving the analysis of facial expressions, EEG brain  
31 wave patterns, skin conductance, galvanic skin response, heart-rate variability, pulse, blood  
32 volume, posture, and eye-tracking<sup>6</sup> without the prior consent of the student (if the student is an  
33 adult or emancipated minor), or in the case of an unemancipated minor, without the prior  
34 written consent of the parent.<sup>5</sup>
- 35

1 The collection of the following student data is strictly prohibited:<sup>7</sup>

2  
3  
4  
5  
6  
7

1. Political affiliation or voting history;
2. Religious practices; and
3. Firearm ownership.

8 **COLLECTING , DISCLOSING OR USING INFORMATION FOR MARKETING<sup>3</sup>**

9 In general, the district will not collect, disclose or use personal student information for the purpose of  
10 marketing or selling that information or otherwise providing that information to others for that  
11 purpose.

12 If any collected information is to be marketed or sold, ~~parents~~ **parent(s)/guardian(s)** will be directly  
13 notified at least annually at the beginning of the school year of the specific or approximate dates when  
14 such information will be collected. ~~Parents~~ **Parent(s)/guardian(s)**, upon request, may inspect any  
15 instrument used to collect personal information for the purpose of marketing or selling that information  
16 before the instrument is administered or distributed to the student. All ~~parents~~ **parent(s)/guardian(s)**  
17 and students of appropriate age may decline to provide the information requested.

18 This portion of the policy does not apply to the collection, disclosure or use of personal information  
19 collected from students for the exclusive purpose of developing, evaluating or providing educational  
20 products or services for or to students or educational institutions to the extent allowed by law, such as  
21 the following:<sup>4</sup>

- 22 1. College or other postsecondary education recruitment or military recruitment.
- 23
- 24 2. Book clubs, magazines and programs providing access to low-cost literary products.
- 25
- 26 3. Tests and assessments used by elementary schools and secondary schools to provide cognitive,  
27 evaluative, diagnostic, clinical, aptitude or achievement information about students (or to  
28 generate other statistically useful data for the purpose of securing such tests and assessments)  
29 and the subsequent analysis and public release of the aggregate data from such tests and  
30 assessments.
- 31
- 32 4. The sale by students of products or services to raise funds for school-related or education  
33 related activities.
- 34
- 35 5. Student recognition programs.

36

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Legal References

1. TCA 49-2-211
2. 20 USCA §1232b
3. ~~No Child Left Behind, Part F §1061(1)(E)&(F)(2)~~
4. ~~No Child Left Behind, Part F § 1061 (4)(A)~~
5. ~~TCA 49-2-211~~
6. TCA 49-1-706
7. TCA 49-1-705
8. 20 USCA § 1232h(c)(1); 20 USCA § 1232h(c)(4)

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Cross References

Testing Programs 4.700

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Release During School Hours</b>	Descriptor Code: <b>6.208</b>	Issued Date: <b>08/20/98</b>
		Rescinds: <b>JBF</b>	Issued: <b>10/20/92</b>

- 1 The following ~~procedure will~~ **guidelines shall** be observed with regard to dismissal of students:
- 2 1. No student will leave school prior to regular dismissal hours, except with the approval of the  
3 principal and parent/**guardian**. Elementary students will be permitted to leave school prior to  
4 regular dismissal time only in the company of a parent/**guardian**, ~~legal guardian~~, school  
5 employee, police officer, court officer, or a person designated in writing by the parent(s).  
6
  - 7 2. No student will be sent from the school during school hours to perform an errand or act as a  
8 messenger.  
9
  - 10 3. When dental and medical appointments cannot be scheduled outside school hours,  
11 parent(s)/**guardian(s)** ~~must~~ **shall** send a written request for dismissal or call for the student in  
12 ~~person. or personally call for dismissal.~~  
13
  - 14 ~~4. Children will be released only upon the request of the parent whom the court holds directly~~  
15 ~~responsible for the child, or who is the parent or guardian registered on the school record.~~  
16
  - 17 ~~5. No principal or teacher shall permit a change in the physical custody of a child at school unless:~~  
18 ~~a. The person seeking custody of the child presents the school official with a certified~~  
19 ~~copy of a valid court order from a Tennessee court designating the person who has~~  
20 ~~custody of the child; and~~  
21 ~~b. The person seeking custody gives the school official reasonable advance notice of~~  
22 ~~his/her intent to take custody of the child at school.<sup>2</sup>~~  
23
  - 24 6. ~~No student will be allowed to leave campus during lunch.~~  
25
  - 26 7. High school students may be released for jobs and approved training at centers ~~outside their~~  
27 ~~home schools under regulations approved by the Board~~ **per state law.**<sup>1</sup>

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Legal References

1. ~~TRR/MA 0520-01-07-03~~
2. ~~TCA 36-6-105~~
1. **TRR/MS 0520-01-.03(10); State Board of  
Education Policy 2.103(5)**

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Cross References

**Work-Based Learning Program 4.211**

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Students in Foster Care</b>	Descriptor Code: <b>6.505</b>	Issued Date: <b>02/21/17</b>
		Rescinds:	Issued:

1 The Bedford County school system shall provide all students in foster care, to include those awaiting foster care  
2 placement, with a free and appropriate public education.

### 3 **ENROLLMENT**

4 Students in foster care, to include those awaiting foster care placement, shall be immediately enrolled, even if  
5 the student is unable to produce records normally required for enrollment (i.e. academic records, immunization  
6 records, health records, proof of residency), or missed the district's application or enrollment deadlines.<sup>1</sup>

### 7 **PLACEMENT**

8 The district and the child welfare agency shall determine whether placement in a particular school is in a  
9 student's best interest. Other parties, including the student, foster parents, and biological parents (if  
10 appropriate), shall be consulted. If the child has an **Individualized Education Program (IEP)** or a Section 504  
11 plan, then the relevant school staff members shall participate in the best interest decision process. This  
12 determination shall be made as quickly as possible to prevent educational disruption.

13 Placement shall be determined based on the student's best interest. At all times, a strong presumption that  
14 keeping the student in the school of origin is in the student's best interest shall be maintained.<sup>2</sup> For the  
15 purposes of this policy, school of origin shall mean the school in which the student was enrolled, including a  
16 preschool/pre-k program, at the time of placement in foster care or at the time of a placement change if the  
17 student is already placed in foster care.<sup>3</sup>

18 When determining placement, student-centered factors including, but not limited to, the following shall be  
19 considered:

- 20 1. Preferences of the student;
- 21 2. Preferences of the student's parent(s) or education decision maker(s);
- 22 3. The student's attachment to the school, including meaningful relationships with staff and peers;
- 23 4. Placement of the student's siblings;
- 24 5. Influence of the school climate on the student, including safety;
- 25 6. The availability and quality of the services in the school to meet the student's educational needs;
- 26 7. History of school transfers and how they have impacted the student;
- 27 8. How the length of the commute would impact the student;
- 28
- 29
- 30
- 31
- 32
- 33
- 34

1 9. Whether the student is receiving special education and related services, and if so, the availability of  
 2 those required services in a school other than the school of origin; and

3  
 4 10. Whether the student is an EL and is receiving language services, and, if so, the availability of those  
 5 required services in a school other than the school of origin.

6 Transportation costs should not be considered when determining a student's best interest.

7 If it is not in the student's best interest to attend the school of origin, the superintendent or his/her designee shall  
 8 provide a written explanation of the reasons for the determination. The written explanation shall include a  
 9 statement regarding the right to appeal the placement decision. If the placement decision is appealed, the district  
 10 shall refer the student to the district coordinator for children in foster care, who shall carry out the dispute  
 11 resolution process as expeditiously as possible and in accordance with the law.<sup>2</sup> **Until the dispute is resolved to**  
 12 **the extent feasible, the student shall remain in his/her school of origin.<sup>2</sup>**

13

#### 14 **TRANSPORTATION<sup>3,4</sup>**

15 The district shall collaborate with the local child welfare agency to develop and implement clear and written  
 16 procedures governing how transportation to a student's school of origin shall be provided, arranged, and  
 17 funded. This transportation will be provided for the duration of the student's time in foster care.

18 The superintendent of schools shall develop administrative procedures to provide for transportation of students  
 19 in foster care.<sup>5</sup> These procedures must ensure that:

20 1. Students in foster care needing transportation to their schools of origin will promptly receive that  
 21 transportation in a cost-effective manner and in accordance with federal law; and

22  
 23 2. If there are additional costs incurred in providing transportation to the school of origin, the district will  
 24 provide such transportation if:

25  
 26 a. the local child welfare agency agrees to reimburse the district for the cost of such transportation;

27  
 28 b. the district agrees to pay for the cost; or

29  
 30 c. the district and local child welfare agency agree to share the cost.<sup>4</sup>

31 The district will ensure that a student in foster care, to include a student awaiting foster care placement, remains  
 32 in his/her school of origin while any disputes regarding transportation costs are being resolved.

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#### Legal References

1. Elementary and Secondary Education Act (ESEA), as amended by ESSA (Pub. L. 114-

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#### Cross References

Attendance 6.200  
 School Admissions 6.203  
 Student Assignments 6.205

- 95) § 1111(g)(1)(E)(ii)-(iii) **State Board of Education Policy 2.103**
2. Elementary and Secondary Education Act (ESEA), as amended by ESSA (Pub. L. 114-95), § 1111(g)(1)(E)(i)-(iv)
  3. Elementary and Secondary Education Act (ESEA), as amended by ESSA (Pub. L. 114095), § 1111(g)(1)(E)
  4. Elementary and Secondary Education Act (ESEA), as amended by ESSA (Pub. L. 114-95), § 112(c)(5); § 475(4)(A) of the Social Security Act, 42 U.S.C. § 675(4)(A)
  5. Elementary and Secondary Education Act (ESEA), as amended by ESSA (Pub. L. 114-95), § 1112(c)(5)(B)(i)

**Transfers Within the System 6.206**

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <h2 style="text-align: center;">School Admissions</h2>	Descriptor Code: <b>6.203</b>	Issued Date: <b>04/19/22</b>
		Rescinds: <b>6.203</b>	Issued: <b>01/26/04</b>

1 Any student entering school for the first time must present:

- 2 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration.<sup>1</sup>
- 3 2. Evidence of a current medical examination.<sup>2</sup> There shall be a complete medical examination of
- 4 every student entering school for the first time. This applies to kindergarten, first grade and other
- 5 students for whom there is no health record.
- 6 3. Evidence of state-required immunization.<sup>3</sup>
- 7 4. Students in grades K-~~5~~ 12 must attend the school in the school zone of their residence **unless they**
- 8 **have been approved to attend another school through open enrollment.** Parents must provide
- 9 proof of residence ~~annually~~ upon registration to the school for grades K-~~5~~ 12. (Owning property
- 10 of any type or payment of any type of tax does not constitute any legal basis for attendance in
- 11 Bedford County Schools.)

12 Proof of residence must be one of the following documents dated within the past three months of

13 registration:

- 14 a. Utility statement (gas, electric, phone, etc.)
- 15 b. Letter of correspondence from government agency
- 16 c. Letter from landlord verifying the residence

17 Drivers licenses will not be accepted to verify residence.

18 The name used on the records of a student entering school must be the same as that shown on the birth

19 certificate unless evidence is presented that such name has been legally changed through a court as

20 prescribed by law. If the parent does not have or cannot obtain a birth certificate, then the name used on

21 the records of such student will be the same as that shown on documents which are acceptable to the

22 school principal as proof of date of birth.

1 A child whose care, custody and support has been assigned to a resident of the district by a power of  
 2 attorney or order of the court shall be enrolled in school provided appropriate documentation has been  
 3 filed with the district office.<sup>4</sup>

4 A student may transfer into the school system at any time during the year if his/her parent(s) or legal  
 5 guardian moves his/her residence into the school system.

## 6 **ADJUDICATED DELINQUENT STUDENT**

7 If a student has at any time been adjudicated delinquent for any offense listed in TCA 49-6-3051(b),  
 8 the parent(s)/guardian(s) and a school administrator of any school having previously received similar  
 9 notice from the juvenile court or another source shall provide to the principal/designee the abstract<sup>6</sup> or  
 10 other similar written information when any such student:<sup>7</sup>

- 11 1. Initially enrolls in the district;
- 12
- 13 2. Resumes school attendance after suspension, expulsion, or adjudication of delinquency; or
- 14
- 15 3. Changes schools within this state.

16 This information shall be shared only with school employees who have responsibility for classroom  
 17 instruction of the student, the school counselor, social worker, or psychologist who is developing a  
 18 plan for the student while in the school, and the school resource officer. Such information is otherwise  
 19 confidential and shall not be released to others, and the written notification shall not become a part of  
 20 the student's record.<sup>7</sup>

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### Legal References:

1. TCA 49-6-3008(b)
2. TRR/MS 0520-01-03-.08(2)(a); 20 USCA § 1232h(c)
3. TCA 49-6-5001(c)
4. TCA 49-6-5106
5. TCA 49-6-3001(c)(6)
6. TCA 37-1-153(e), 154
7. TCA 49-6-3051

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### Cross References:

- Admission of Suspended/Expelled Students 6.318
- Homeless Students 6.503
- Migrant Students 6.504
- Students in Foster Care 6.505
- Students from Military Families 6.506



# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Student Assignments</b>	Descriptor Code: <b>6.205</b>	Issued Date: <b>05/17/22</b>
		Rescinds: <b>6.205</b>	Issued: <b>08/20/98</b>

## 1 TO SCHOOLS

2 Students in grades K-5 ~~12~~ are expected to attend the school to which they are assigned by virtue of their  
3 residence **unless they have been approved to attend another school through open enrollment**. Students  
4 will enroll in the school of appropriate grade<sup>1</sup> as designated by school zones based upon the student's  
5 primary residence and will be provided transportation, if the distance is one and one-fourth (1 1/4) miles  
6 or more.

7 All students grades K-6 are eligible to apply for acceptance to magnet school. If student meets all  
8 enrollment criteria and is accepted, transportation shall be provided.

9 Parents of ~~students in grades 6-12~~ **all K-12 students** may elect to ~~enroll their children in~~ **make application**  
10 **through the open enrollment process to** any school in the school system provided the parent provides  
11 transportation to and from that respective school and ~~provided that such choice does not cause~~  
12 ~~overcrowding in the chosen school~~ **if any seats are available at the elected school**.

13 ~~The Bedford County Board of Education will not issue waivers of student assignment.~~

## 14 TO CLASSES

15 The principal shall be responsible for assigning all students to classes.

16 Students who enter the system from another school system are to be placed by the principal in the grade  
17 and/or level as indicated by records from the former school. If the student's placement is inappropriate  
18 in the grade or level assigned, he/she may be reassigned by the principal to another grade level.

19 Parent(s)/guardian(s) shall be kept advised.  
20

21 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the  
22 abuse allegedly occurred while the child was under the supervision or care of the school. If available  
23 and appropriate, a child shall be reassigned if a request is made by the child's parent/guardian, and the  
24 perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a  
25 juvenile court to have committed the child sexual abuse; or (3) criminally charged.

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Legal References

1. TCA 49-6-3102, 3103
2. TCA 49-6-3201
3. TCA 49-6-3102(h)

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Cross References

Promotion and Retention 4.603  
Transfers Within the System 6.206  
Homeless Students 6.503  
Students in Foster Care 6.505

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Transfers</b>	Descriptor Code: <b>6.206</b>	Issued Date: <b>05/21/09</b>
		Rescinds: <b>6.206</b>	Issued: <b>03/25/99</b>

1 ~~Transfer students will meet the same enrollment requirements as new students.~~

2 ~~Principals shall allow credit for work transferred from other schools only when substantiated by official~~  
3 ~~transcripts or successful completion of comprehensive written examinations approved, administered and~~  
4 ~~graded by the principal or his designated representative.<sup>1</sup>~~

5 ~~Non-resident student transfers are allowable only if a parent/guardian of the student is an employee of~~  
6 ~~the Bedford County School System.~~

## 7 **GRADES 6—12**

8 ~~In the absence of specific school boundaries for students in grades 6-12, bus routes shall be used to~~  
9 ~~determine school district.~~

10 ~~Students, grades 6-12, who transfer to schools located within the Bedford County School System but~~  
11 ~~who do not change their residence will be required to have a Transfer Form. The Transfer Form must~~  
12 ~~be approved and signed by the principals of both schools, the supervisor of instruction, the parent or~~  
13 ~~guardian, and the superintendent.~~

14 ~~A transfer, for students in grades 6-12, is defined as any enrollment at any time at any school outside the~~  
15 ~~school district (as determined by bus route) of the school of previous enrollment.~~

16 ~~Any student, grades 6-12, may transfer once during the school year without changing his residence,~~  
17 ~~provided that such choice does not cause overcrowding. A transfer student will not be allowed to return~~  
18 ~~to his first school until the beginning of the next school year.~~

19 ~~The parents or guardian of a student, grades 6-12, who transfers to another school within the Bedford~~  
20 ~~County School System without a change of residence shall be responsible for the transportation of the~~  
21 ~~student both to and from the respective school.~~

1 **GRADES K—5**

2 ~~The principal of any school accepting a student, grades K–5, by transfer from another school because of~~  
3 ~~the family changing place of residence within a semester, must be satisfied that the family is actually~~  
4 ~~residing within the areas served by the school before enrolling the student.~~

5 ~~The Bedford County Board of Education does not grant exemptions/waivers for grades K–5.~~

6 *General*<sup>1</sup>

7 Each year, the Director of Schools/designee shall review the number of spaces available in each school  
8 by grade, class, and program levels. This information shall be posted on the district’s website along with  
9 the dates of the district’s open enrollment period. The open enrollment period shall last for thirty (30)  
10 days and information about the number of seats available shall be posted for at least fourteen (14) days  
11 prior. The Director of Schools/designee shall reserve a reasonable number of enrollment spaces at each  
12 school to account for the enrollment of zoned students, siblings of students, and students who have a  
13 parent/guardian employed at the school.<sup>2</sup>

14 During the district’s open enrollment period each year, a parent/guardian may request that his/her child  
15 attend a school within the district other than the one to which the child is zoned. The Director of  
16 Schools/designee shall review such requests, and if adequate space is available, grant such transfers. If  
17 the number of requests exceeds the number of available spaces, the Director of Schools/designee shall  
18 implement a lottery to fill the available spaces.

19 The open enrollment process shall be completed before other nonresident transfers are approved.

20 **POST ENROLLMENT**<sup>1</sup>

21 Once accepted, the student shall provide his/her own transportation to and from the school. The student  
22 must maintain satisfactory attendance, behavior, and effort to remain in the new school.

23 **CHANGE IN RESIDENCE**<sup>1</sup>

24 Students whose families transfer their residence to another school area after the first month of school  
25 may complete the school year at their former school. Students who present evidence that they will move  
26 during the school year and who desire to enroll in a new their zoned school in the new area they may do  
27 so with prior written request for a change of school area.

28 **[NOTE: Not effective in the event of a federally mandated desegregation order.]**<sup>3</sup>

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Legal Reference:

1. ~~TRR/MS 0520-1-3-03 (11)(a-e)~~  
(AP)

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Cross Reference:

~~Student Transfer Form/Grades 6-12 6.206.1~~

~~\*\* Not effective in event of federally mandated desegregation order.~~

1. TCA 49-2-128
2. TCA 49-6-3113
3. 34 C.F.R. § 100.4

Student Assignments 6.205  
Homeless Students 6.503  
Students in Foster Care 6.505

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Attendance of Non-Resident Students</b>	Descriptor Code: <b>6.204</b>	Issued Date: <b>04/16/09</b>
		Rescinds: <b>6.204</b>	Issued: <b>07/15/99</b>

1 ~~At any time, students will be considered non-resident if they do not reside inside Bedford County with~~  
2 ~~parents or court-approved guardians. (Owning property of any type or payment of any type of tax does~~  
3 ~~not constitute any legal basis for attendance in Bedford County Schools.)~~

4 ~~Non-resident students may attend schools in the Bedford County School System only under the following~~  
5 ~~conditions:~~

6 ~~1. If a parent of a non-resident student is an employee of Bedford County Schools, the student shall~~  
7 ~~be allowed to enroll.<sup>1</sup>~~

8 ~~Students residing outside the boundaries of the school district may attend schools within the school~~  
9 ~~district under the following conditions:~~

- 10 ~~1. They shall be approved by the Director of Schools or designee.<sup>1</sup>~~
- 11 ~~2. They shall pay a tuition fee established annually by the Board. Annual tuition may not exceed~~  
12 ~~per student, per annum, an amount equal to the amount of local funds actually used for school~~  
13 ~~purposes by the school district per student during the preceding school year minus any funds~~  
14 ~~received from the student's resident district. Tuition for out-of-state non-resident students shall~~  
15 ~~be charged at the same rate as the average cost per student (state and local funds) in the district~~  
16 ~~attended.<sup>2</sup>~~
- 17 ~~3. Out of county students may apply and upon acceptance tuition of \$1200 will be assessed.~~
- 18 ~~4. A non-refundable payment of \$600 before the start of the 1<sup>st</sup> semester and a non-refundable~~  
19 ~~payment of \$600 prior to the beginning of the 2<sup>nd</sup> semester in January.~~
- 20 ~~5. Non-resident students shall make application at least \_\_\_\_\_ [insert number of days/weeks]~~  
21 ~~3 weeks prior to the first day of school.<sup>3</sup> The Director of Schools/designee shall provide non-~~  
22 ~~resident students notice of eligibility for re-enrollment by the end of the school year. Review of~~  
23 ~~non-resident applications will be made once all in county residents have been served.~~
- 24 ~~6. Requests from students from adjoining states to attend school shall be considered on a case-by-~~  
25 ~~case basis.<sup>4</sup>~~

- 1 7. When payment is not made on all or any part of the required tuition for a previous year, the
- 2 student(s) shall be excluded from future attendance until all prior and current tuition is paid.
- 3 8. If a parent of a non-resident student is an employee of Bedford County Schools, the student shall
- 4 be allowed to enroll in a Bedford County School with no tuition charge.

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Legal References:

1. TCA 49-6-3003; TCA 49-6-403 (f)
- ~~TRR/MS 0520-1-3-.03(11)(f-i)~~

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Cross Reference:

- ~~Foreign Exchange Students 6.502~~  
~~Non-Resident Transfers 6.204.1 (AP)~~

1. TCA 49-6-3104
2. TCA 49-6-3105
3. TCA 49-6-3108; TCA 49-6-403(f)
4. TCA 49-6-3113; TCA 49-6-3103

- Revenues 2.400  
Students from Military Families 6.506

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Medicines</b>	Descriptor Code: <b>6.405</b>	Issued Date: <b>06/19/18</b>
		Rescinds: <b>6.405</b>	Issued: <b>09/22/15</b>

1 If under exceptional circumstances a child is required to take non-prescription **or prescription** medication  
2 during school hours and the parent/**guardian** cannot be at school to administer the medication, only the  
3 principal ~~or the principal's designee~~ /**designee** will assist in self-administration of the medication if the  
4 student is competent to self-administer medicine with assistance in compliance with the following  
5 ~~regulations~~ **guidelines**:<sup>1</sup>

6 Written instructions signed by the parent/guardian will be required and will include:

- 7 1. Child's name;
- 8
- 9 2. Name of medication;
- 10
- 11 3. Name of physician;
- 12
- 13 4. Time to be self-administered;
- 14
- 15 5. Dosage and directions for self-administration (non-prescription medicines must have label
- 16 direction);
- 17
- 18 6. Possible side effects, if known; and
- 19
- 20 7. Termination date for self-administration of the medication.

21 **Students with asthma shall be permitted to self-administer prescribed, metered dosage asthma-reliever**  
22 **inhalers if the additional information is provided by a parent/guardian:**

- 23 1. **Written statement from the prescribing health care practitioner that the student suffers from**  
24 **asthma and has been instructed in self-administration; and**
- 25
- 26 2. **Purpose of the medication.**

27 The medication ~~must~~ **shall** be delivered to the principal's office in person by the parent ~~or~~ /guardian of  
28 the student unless the medication must be retained by the student for immediate self-administration. (i.e.  
29 students with asthma).

30 The ~~administrator~~ **principal**/designee will:

- 31 1. Inform appropriate school personnel of the medication to be self-administered;
- 32

- 1        2. Keep written instructions from parent/**guardian** in student's record;
- 2
- 3        3. Keep an accurate record of the self-administration of the medication;
- 4
- 5        4. Keep all medication in a locked cabinet except **emergency** medication **and medication** retained
- 6            by a student per physician's order;
- 7
- 8        5. Return unused prescription to the parent or guardian only; and
- 9        6. Ensure that all guidelines developed by the Department of Health and the Department of
- 10           Education are followed.

11 The parent or guardian is responsible for informing the designated official of any change in the student's  
12 health or change in medication.

13 A copy of this policy shall be provided to a parent or guardian upon receipt of a request for long-term  
14 administration of medication.

#### 15 **BLOOD GLUCOSE SELF-CHECKS<sup>2</sup>**

16 Upon written request of a parent or guardian, and if included in the student's medical management plan  
17 and in the **Individualized Healthcare Plan (IHP)**, a student with diabetes shall be permitted to perform a  
18 blood glucose check or administer insulin using any necessary diabetes monitoring and treatment  
19 supplies, including sharps. The student shall be permitted to perform the testing in any area of the school  
20 or school grounds at any time necessary.

21 Sharps shall be stored in a secure, but accessible location, including the student's person, until use of  
22 such sharps is appropriate.

23 Use and disposal of sharps shall be in compliance with the guidelines set forth by the Tennessee  
24 Occupational Safety and Health Administration (TOSHA).<sup>2</sup>

#### 25 **STUDENTS WITH PANCREATIC INSUFFICIENCY OR CYSTIC FIBROSIS<sup>3</sup>**

26 Students diagnosed with pancreatic insufficiency or cystic fibrosis shall be permitted to self-manage  
27 their prescribed medication in a manner directed by a licensed healthcare provider without additional  
28 assistance or direction. The Superintendent of Schools shall develop procedures for the development  
29 of an Individualized Healthcare Plan (IHP) for every student that wishes to self-administer.

#### 30 **STUDENTS WITH ADRENAL INSUFFICIENCY<sup>4</sup>**

31 The parent/guardian of a student diagnosed with adrenal insufficiency shall notify the school district of  
32 the student's diagnosis. Once notified, the district shall observe the following **procedure guidelines**:

- 33        1. The district shall train school personnel who will be responsible for administering the  
34           medication for the treatment of adrenal insufficiency and any who volunteer to administer the  
35           medication.
- 36

- 1           2. The district shall maintain a record of all school personnel who completed this training: **and**  
 2  
 3           3. If a student is suffering from an adrenal crisis, a school nurse or other licensed health care  
 4           professional may administer the prescribed medication to the student. If a school nurse or other  
 5           licensed health care professional is not immediately available, trained school personnel may  
 6           administer the prescribed medication.
- 7           The superintendent of schools shall develop procedures on the administration of medications that treat  
 8           adrenal insufficiency ~~and recordkeeping per rules set forth by the State Board of Education.~~, **including**  
 9           **the treatment of an adrenal crisis while on school transportation and during activities such as field**  
 10          **trips, and recordkeeping per state law.**

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 Legal References

1. TCA 49-50-1602 *et seq.*; TRR/MS 0520-01-13-.03
2. TCA 49-50-1602(d)(7)
3. **State Board of Education Policy 4.205; TRR/MS 0800-01-10**
4. TCA 49-50-1601; ~~State Board of Education Policy 4.205~~
5. TRR/MS 0520-01-123; State Board of Education Policy 4.205

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 Cross References

- Promoting Student Welfare 6.400**  
 Emergency Allergy Response Plan 6.412

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Student Wellness</b>	Descriptor Code: <b>6.411</b>	Issued Date: <b>12/17/19</b>
		Rescinds: <b>6.411</b>	Issued: <b>04/16/19</b>

1 The Board recognizes the value of proper nutrition, physical activity, and other health conscious  
2 practices and the impact that such practices have on student academic achievement, health, and well-  
3 being. In order to provide an environment conducive to overall student wellness, this policy shall be  
4 followed by all schools in the District.<sup>1</sup>

## 5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement **Centers of Disease Control and Prevention's (CDC's)** Coordinated  
7 School (**CSH**) health approach to managing new and existing wellness-related programs and services  
8 in schools and the surrounding community based on State law and State Board of Education CSH  
9 Standards and Guidelines. The district's coordinated school health coordinator shall be responsible for  
10 overseeing compliance with State Board of Education CSH **S**standards and **G**guidelines in the school  
11 district.

## 12 **SCHOOL HEALTH ADVISORY COUNCIL<sup>2,3</sup>**

13 An **advisory school district health advisory** council shall be established to serve as a resource to school  
14 ~~sites~~ for implementing policies and programs and develop an active working relationship with the  
15 county health council. The council shall consist of individuals representing the school and community,  
16 including parents, students, teachers, school administrators, ~~school board members~~, health  
17 professionals, school food service representatives, and members of the public. The primary  
18 responsibilities of the council include, but are not limited to:

- 19 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations  
20 as to physical activity and nutrition policies;  
21
- 22 2. Ensuring that all schools within the district create and implement an action plan related to  
23 School Health Index modules;  
24
- 25 3. Ensuring that the results of the action plan are annually reported to the council; and  
26
- 27 4. Ensuring that school level results include measures of progress on each indicator of the School  
28 Health Index.

29 The State Board of Education's Coordinated School Health and Physical ~~Education~~ **Activity** Policies  
30 shall be used as guidance by the ~~C~~council to make recommendations. The Board may consider  
31 recommendations of the ~~C~~council in making policy changes or revisions.

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents,  
2 community members, and administrators.<sup>2</sup> The team shall hold Healthy School Team meetings during  
3 the school year to assess needs and oversee planning and implementation of school health efforts. The  
4 Superintendent of Schools/designee will ensure compliance with the school wellness policy, to include  
5 an assessment of the implementation of the wellness policy and the progress made in attaining the  
6 policy goals. The assessment will be made available to the public.

### 7 ~~SCHOOL HEALTH INDEX~~<sup>3</sup>

8 ~~All schools within the District shall annually administer a baseline assessment on each of the~~  
9 ~~recommended School Health Index modules. Results shall be submitted to the School Health~~  
10 ~~Advisory Council and reported to the State Department of Education.~~

### 11 COMMITMENT TO NUTRITION

12 All schools within the District shall participate in the USDA child nutrition programs, which may  
13 include but not be limited to, the National School Lunch Program, the School Breakfast Program, the  
14 Summer Food Service Program, and the After School Snack Program.<sup>4,5,6</sup>

15 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate  
16 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be  
17 encouraged. All food, including vending machines, fundraising items, and concessions must meet  
18 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.<sup>4,5,6</sup> The  
19 school principal/designee shall be responsible for overseeing the school district's compliance with the  
20 State Board of Education rules and regulations for sale of food items in the school.<sup>2,5,6</sup>

### 21 DISTRICT GOALS

22 The District will promote healthy nutrition through various activities, including nutrition related  
23 newsletters, informational links on the district website, healthy eating posters and bulletin boards in  
24 dining areas, and informational booths at various community functions. Nutrition Education will be  
25 offered as part of a standards based program designed to provide students with the knowledge and  
26 skills needed to promote and protect their health as outlined in the State Board of Education Health  
27 Education and Lifetime Wellness Standards. Nutrition Education will discourage teachers from using  
28 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy  
29 breakfast.

### 30 COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

31 The Board recognizes that physical activity is extremely important to the overall health of a child.  
32 Schools shall support and promote physical activity. Physical activity may be integrated into any areas  
33 of the school program.<sup>7</sup>

34 Physical Education classes shall be offered as part of a standards based program designed to provide  
35 developmentally appropriate moderate to vigorous physical activity as an integral part of the class.  
36 All physical education classes shall comply with the State Board of Education's Physical Education  
37 Standards. In addition to the District's physical education program, non-structured physical activity  
38 periods shall be offered as required by law.

1 Schools shall continue to offer after school sports and activities. Physical activity shall not be  
2 employed as a form of discipline or punishment.

### 3 **COMMITMENT TO CURRICULUM<sup>3</sup>**

4 All applicable courses of study should be based on State-approved curriculum standards.

### 5 **~~COMMITMENT TO ENSURING A HEALTHY SCHOOL ENVIRONMENT~~**

6 ~~The Board strives to ensure that all schools offer healthy, safe, and supportive environments for~~  
7 ~~students, staff, parents, and visitors. To further this goal, the Board and each school shall implement~~  
8 ~~all state and federal laws and regulations related to the development, curriculum, services, standards,~~  
9 ~~staffing, and assessment of wellness programs.~~

### 10 **SCHOOL HEALTH INDEX<sup>3</sup>**

11 **All schools within the District shall annually administer a baseline assessment on each of the**  
12 **recommended School Health Index modules. Results shall be submitted to the School Health**  
13 **Advisory Council and reported to the State Department of Education.**

### 14 **RECORD KEEPING COMPLIANCE**

15 The district's Coordinated School Health Coordinator shall ensure that records demonstrating  
16 compliance with community involvement requirements are maintained. The Coordinated School  
17 Health Coordinator shall additionally document that the school wellness policy and triennial  
18 assessments are made available to the public.<sup>8</sup>

---

#### Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (~~Section 204 of the Healthy,~~  
~~Hunger Free Kids Act of 2010 (Public Law 111-~~  
~~296)~~)
5. TRR/MS 0520-01-06
6. 7 CFR § 210; **and 7 CFR § 220**
7. TCA 49-6-1021
8. 7 CFR § 210.31(f)

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#### Cross References

Student Suicide Prevention 6.415

# Bedford County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Graduation Requirements</b>	Descriptor Code: <b>4.605</b>	Issued Date: <b>11/16/21</b>
		Rescinds: <b>4.605</b>	Issued: <b>07/20/21</b>

## 1 GENERAL

2 The program of studies shall include areas required by the State Board of Education.

3 Before high school graduation, every student shall;<sup>1</sup>

- 4 1. Achieve the specified twenty-two ~~eight~~ **eight (22 28)** units of credit **beginning with the Class of**  
5 **2027 cohort. The following graduating class cohorts would be responsible for the allotted**  
6 **number units of credit:**  
7 **Class of 2023 and 2024 - 22 units of credit**  
8 **Class of 2025 - 24 units of credit**  
9 **Class of 2026 – 26 units of credit**
- 10 2. Take the required end of course exams;
- 11 3. Have satisfactory records of attendance and conduct,
- 12 4. Take the ACT or SAT prior to graduation;<sup>2</sup> and
- 13 5. Pass a United States civics test.<sup>3</sup>

## 14 SPECIAL EDUCATION STUDENTS<sup>4</sup>

15 Special education students who earn the prescribed twenty-two (22) credit minimum shall be  
16 awarded a regular high school diploma.

17 Students who have received the below diplomas shall continue to make progress towards a regular  
18 high school diploma until the end of the school year in which they turn twenty-two (22) years old.

### 19 *Special Education Diploma*

20 A special education diploma shall be awarded to students who have not met the requirements for  
21 a regular high school diploma but have:<sup>5</sup>

- 22 1. Completed four (4) years of high school;
- 23 2. Made satisfactory progress on their IEP; and
- 24 3. Maintained satisfactory records of attendance and conduct.

### 25 *Occupational Diploma*

26 Special education students who do not meet the requirements for a regular high school diploma  
27 may be awarded an occupational diploma if the student has:<sup>1,4</sup>

- 28 1. Completed at least four (4) years of high school;

- 1 2. Made satisfactory progress on their IEP;
- 2 3. Maintained satisfactory records of attendance and conduct;
- 3 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery
- 4 Assessment (SKEMA); and
- 5 5. Has two (2) years of paid or non-paid work experience.

6 The decision to attain an occupational diploma shall be made at the conclusion of the student's  
7 10<sup>th</sup> grade year or two (2) academic years prior to the expected graduation date.

### 8 *Alternate Academic Diploma*

9 Special education students who do not meet the requirements for a regular high school diploma  
10 may be awarded an alternate academic diploma if the student has:<sup>4</sup>

- 11 1. Completed at least four (4) years of high school;
- 12 2. Participated in the high school alternate assessments;
- 13 3. Earned the prescribed twenty-two (22) credit minimum;
- 14 4. Made satisfactory progress on their IEP;
- 15 5. Maintained satisfactory records of attendance and conduct; and
- 16 6. Completed a transition assessment that measures postsecondary education and training,  
17 employment, independent living, and community involvement.

### 18 **STUDENT LOAD**

19 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a  
20 minimum of five (5) units of credit for graduation per year. Students with hardships and gifted  
21 students may appeal this requirement to the Superintendent of Schools and then to the Board.<sup>6</sup>

### 22 **EARLY GRADUATION<sup>7</sup>**

23 High school students shall be permitted to complete an early graduation program. Students  
24 intending to graduate early shall inform the school principal of this intent prior to the beginning of  
25 9<sup>th</sup> grade, or as soon thereafter as the intent is known.

26 In order to graduate early, students must meet the following requirements:

- 27 1. Earn the required seventeen (17) credits;
- 28 2. Achieve a benchmark score for each required end-of-course exam;
- 29 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 30 4. Meet the minimum ACT or SAT benchmark score;
- 31 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 32 6. Complete at least two (2) types of the following courses  
33 a. AP;  
34 b. IB;  
35 c. Dual enrollment; or  
36 d. Dual credit.

- 1 The superintendent of schools shall develop administrative procedures to ensure that the early
- 2 graduation program is conducted in accordance with state law.

---

Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103;  
TRR/MS 0520-01-03-.06
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06; State Board of Education Policy  
2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.06
7. TCA 49-6-8103; State Board of Education Policy 2.103;  
Public Acts of 2021, Chapter No. 493

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Cross References

Class Size Ratios 4.201  
Alternative Credit Options 4.209  
Honor Roll, Awards, & Class Ranking 4.602



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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Consolidated - Rev 3 - IDEA, Part B

Go To

Indirect Cost	
Total Contributing to Indirect Cost	\$2,417,439.06
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$57,350.16

Filter by Location: **All - \$2,456,533.22**

[Show Unbudgeted Categories](#)

Account Number	71200 - Special Education Programs	72220 - Support Personnel/ Special Education Programs	73200 - Transportation	74000 - Other
Scholar, Lon				
<b>Production Session Timeout 00:29:58</b>				
128 - Homebound Teachers	16,500.00			16,500.00
131 - Medical Personnel		181,100.00		181,100.00
		+55,500.00		+55,500.00
135 - Assessment Personnel		105,000.00		105,000.00
		+54,000.00		+54,000.00
146 - Bus Drivers			275,593.29	275,593.29
			-57,000.00	-57,000.00
163 - Educational Assistants	747,606.22			747,606.22
	-\$12,000.00			-\$12,000.00
171 - Speech Pathologist	271,045.00	0.00		271,045.00
189 - Other Salaries & Wages	9,000.00	5,000.00	5,800.00	19,800.00
201 - Social Security	63,846.00	17,100.00	13,500.00	94,446.00
204 - State Retirement	52,890.00	15,100.00	10,500.00	78,490.00
206 - Life Insurance	1,600.00	275.00	206.00	2,081.00
207 - Medical Insurance	215,100.00	40,500.00	79,150.00	334,750.00
	+512,000.00		+57,000.00	+1,199,000.00
210 - Unemployment Compensation	5,000.00	0.00	1,000.00	6,000.00
212 - Employer Medicare	15,966.00	4,100.00	3,193.10	23,259.10
310 - Contracts with Other Public Agencies	23,000.00	22,500.00		45,500.00
		-\$9,500.00		-\$9,500.00
311 - Contracts with Other School Systems	15,000.00	0.00	4,000.00	19,000.00
312 - Contracts with Private Agencies	25,000.00	0.00	0.00	25,000.00
313 - Contracts with Parents			1,000.00	1,000.00
314 - Contracts with Public Carriers			4,000.00	4,000.00
322 - Evaluation & Testing	0.00	10,000.00		10,000.00
330 - Operating Lease Payments	0.00	8,000.00	0.00	8,000.00
336 - Maintenance & Repair Services - Equipment	0.00	10,000.00		10,000.00
355 - Travel		15,000.00	0.00	15,000.00
399 - Other Contracted Services	0.00	66,945.17	0.00	66,945.17
429 - Instructional Supplies & Materials	28,675.16			28,675.16
449 - Textbooks - Bound	1,000.00			1,000.00
499 - Other Supplies and Materials	0.00	5,000.00	0.00	5,000.00
524 - In-Service / Staff Development		15,000.00	0.00	15,000.00
599 - Other Charges	0.00	7,648.12	0.00	7,648.12

Budget Overview Plus/Minus

Account Header	11250 - Special Education Program	12220 - Support Services/Special Education Program	11990 - Miscellaneous	Total
View Item Number				
<b>725 - Special Education Equipment</b>	14,094.16			14,094.16
<b>790 - Other Equipment</b>		25,000.00		25,000.00
<b>Total</b>	1,505,322.54	553,266.29	397,942.39	2,456,533.22
			<b>Adjusted Allocation</b>	2,456,533.22
			<b>Remaining</b>	0.00

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Consolidated - Rev 3 - Title III

Go To

Total Contributing to Indirect Cost	\$131,689.65
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$3,124.14

Filter by Location: **All - \$149,599.82**   
[Show Unbudgeted Categories](#)

Account Number	Original Budget	Current Budget	Change	Original Budget	Current Budget	Change
<b>146 - Bus Drivers</b>				10,156.50		10,156.50
<b>189 - Other Salaries &amp; Wages</b>	12,000.00	3,700.00	-8,300.00	0.00	0.00	15,700.00
<b>201 - Social Security</b>	837.00	55.80	-781.20	0.00	629.70	1,522.50
<b>204 - State Retirement</b>	1,412.10	94.14	-1,317.96	0.00	1,062.35	2,568.59
<b>212 - Employer Medicare</b>	195.75	13.06	-182.69	0.00	147.25	356.06
<b>355 - Travel</b>		500.00	500.00	250.00	0.00	750.00
<b>399 - Other Contracted Services</b>	1,110.00	0.00	-1,110.00	0.00	0.00	1,110.00
<b>412 - Diesel Fuel</b>				2,000.00		2,000.00
<b>422 - Food Supplies</b>					1,500.00	1,500.00
<b>429 - Instructional Supplies &amp; Materials</b>	87,026.00	37,168.35	-49,857.65			87,026.00
<b>499 - Other Supplies and Materials</b>	0.00	3,000.00	3,000.00	0.00	0.00	3,000.00
<b>524 - In-Service / Staff Development</b>		0.00	0.00	6,000.00	0.00	6,000.00
<b>722 - Regular Instruction Equipment</b>	17,910.17		-17,910.17			17,910.17
<b>Total</b>	120,491.02	7,363.00	-113,128.02	6,250.00	13,995.80	149,599.82
	37,168.35	37,168.35	0.00		1,500.00	38,668.35
						<b>Adjusted Allocation</b>
						<b>Remaining</b>
						0.00

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Additional Allocation - 47146 - \$9,968.35

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Consolidated - Rev 3 - Title V

Go To

Indirect Cost	
Total Contributing to Indirect Cost	\$182,494.40
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$4,329.40

Filter by Location: All - \$182,494.40  
[Show Unbudgeted Categories](#)

Account Number	Description	Original Budget	Adjusted Budget	Plus/Minus
<b>Production</b>				
189 - Other Salaries & Wages		124,500.00	124,500.00	
201 - Social Security		8,200.00	8,200.00	
204 - State Retirement		13,200.00	13,200.00	
207 - Medical Insurance		18,000.00	18,000.00	
210 - Unemployment Compensation		500.00	500.00	
212 - Employer Medicare		1,940.00	1,940.00	
355 - Travel		4,154.40	4,154.40	
		-\$4,000.00	-\$4,000.00	
499 - Other Supplies and Materials		12,000.00	12,000.00	
		-\$4,000.00	-\$4,000.00	
<b>Total</b>		<b>182,494.40</b>	<b>182,494.40</b>	
		<b>Adjusted Allocation</b>	<b>182,494.40</b>	
		<b>Remaining</b>	<b>0.00</b>	

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Voluntary Pre-K - Rev 6 - Voluntary Pre-K

Budget Total	
Total Contributing to Indirect Cost	\$674,438.19
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$16,000.04

Filter by Location:    
[Show Unbudgeted Categories](#)

Session Number: 7,000 | Budget Period: 05/01/2022 - 04/30/2023

Schuler, Lori

<b>Production</b>
Session Timeout
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Category	Amount	Amount
116 - Teachers	329,472.00	329,472.00
163 - Educational Assistants	123,586.00	123,586.00
201 - Social Security	29,597.00	29,597.00
204 - State Retirement	30,242.00	30,242.00
206 - Life Insurance	360.00	360.00
207 - Medical Insurance	97,724.00	97,724.00
212 - Employer Medicare	6,322.00	6,322.00
217 - Retirement - Hybrid Stabilization	6,401.80	6,401.80
399 - Other Contracted Services	7,000.00	7,000.00
429 - Instructional Supplies & Materials	26,961.61	26,961.61
	-\$2,178.59	-\$2,178.59
499 - Other Supplies and Materials	12,271.78	12,271.78
524 - In-Service / Staff Development	2,000.00	2,000.00
599 - Other Charges	9,500.00	9,500.00
722 - Regular Instruction Equipment	23,278.59	23,278.59
	-\$2,178.59	-\$2,178.59
<b>Total</b>	<b>704,716.78</b>	<b>704,716.78</b>
	<b>Adjusted Allocation</b>	<b>704,716.78</b>
	<b>Remaining</b>	<b>0.00</b>

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Voluntary Pre-K - Rev 5 - Voluntary Pre-K

Go To

Indirect Cost	
Total Contributing to Indirect Cost	\$676,616.78
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$16,051.73

Filter by Location: **All - \$704,716.78**

[Show Unbudgeted Categories](#)

Account Number / 3300 - Early Childhood Education Total

Schuler, Lori

**Production**  
Session Timeout  
00:29:57

Account Number	Description	Amount	Total
116 - Teachers		329,472.00	329,472.00
163 - Educational Assistants		123,586.00	123,586.00
201 - Social Security		29,597.00	29,597.00
204 - State Retirement		30,242.00	30,242.00
208 - Life Insurance		360.00	360.00
207 - Medical Insurance		97,724.00	97,724.00
212 - Employer Medicare		6,322.00	6,322.00
217 - Retirement - Hybrid Stabilization		6,401.80	6,401.80
399 - Other Contracted Services		7,000.00	7,000.00
		+\$1,000.00	-\$1,000.00
429 - Instructional Supplies & Materials		29,140.20	29,140.20
		-\$16,800.00	\$16,800.00
499 - Other Supplies and Materials		12,271.78	12,271.78
		+\$4,800.00	-\$4,800.00
524 - In-Service / Staff Development		2,000.00	2,000.00
598 - Other Charges		9,500.00	9,500.00
722 - Regular Instruction Equipment		21,100.00	21,100.00
		+\$11,000.00	-\$11,000.00
<b>Total</b>		<b>704,716.78</b>	<b>704,716.78</b>
	<b>Adjusted Allocation</b>		<b>704,716.78</b>
	<b>Remaining</b>		<b>0.00</b>

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Safe Schools - Rev 1 - Safe Schools

Go To

Filter by Location: All - \$205,502.81

Show Unbudgeted Categories

399 - Other Contracted Services      524 - In-Service / Staff Development

790 - Other Equipment

399 - Other Contracted Services	25,000.00	25,000.00
	+\$25,000.00	+\$25,000.00
524 - In-Service / Staff Development	20,000.00	20,000.00
790 - Other Equipment	160,502.81	160,502.81
	-\$25,000.00	-\$25,000.00
<b>Total</b>	<b>205,502.81</b>	<b>205,502.81</b>
	<b>Adjusted Allocation</b>	<b>205,502.81</b>
	<b>Remaining</b>	<b>0.00</b>

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Schuler, Lon

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - CTE Perkins Basic - Rev 3 - CTE Perkins Basic

Go To

Indirect Cost	
Total Contributing to Indirect Cost	\$102,643.23
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$2,435.05

Filter by Location: **All - \$147,710.86**   
[Show Unbudgeted Categories](#)

Schuler, Lori  
**Production**  
 Session Timeout  
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Function Number	FY 2022 - Vocational Education Program	FY 2022 - Other Student Support	FY 2022 - Support for Career Development Programs	Total
189PD - Other Salaries & Wages (PD)		6,000.00		6,000.00
201 - Social Security	0.00	372.00	0.00	372.00
204 - State Retirement	0.00	618.00	0.00	618.00
212 - Employer Medicare	0.00	87.00	0.00	87.00
355C - Travel (CTSO)		25,679.24		25,679.24
		-\$2,653.35		-\$2,653.35
399 - Other Contracted Services	0.00	3,537.50		3,537.50
		-\$2,462.50		-\$2,462.50
429 - Instructional Supplies & Materials	30,385.52			30,385.52
	+\$1,350.51			+\$1,350.51
499 - Other Supplies and Materials	30,341.00		0.00	30,341.00
	+\$9,209.34			+\$9,209.34
524 - In-Service / Staff Development			5,000.00	5,000.00
524PD - In-Service / Staff Development (PD)		4,160.47		4,160.47
		-\$3,839.53		-\$3,839.53
730 - Vocational Instruction Equipment	41,530.13			41,530.13
	-\$1,604.47			-\$1,604.47
<b>Total</b>	<b>102,256.65</b>	<b>40,454.21</b>	<b>5,000.00</b>	<b>147,710.86</b>
	+\$8,955.38	-\$8,955.38		
			<b>Adjusted Allocation</b>	<b>147,710.86</b>
			<b>Remaining</b>	<b>0.00</b>

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### Budget Overview Plus/Minus

Bedford County (020) Public District - FY 2022 - Lottery for Education: Afterschool Programs - Rev 2 - Lottery for Education: Afterschool Programs

Go To

**Indirect Cost**

Total Contributing to Indirect Cost	\$210,802.87
Indirect Cost Rate	2.43%
Maximum Allowed for Indirect Cost	\$5,000.98

Filter by Location: **All - \$210,803.87**  
[Show Unbudgeted Categories](#)

Account Number      0000      Community Services      0000

Scholar, Lon

Production

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00:29:54

Account Number

Account Number	Description	Amount	Balance
116	Teachers	128,800.00	128,800.00
		+\$14,000.00	+\$14,000.00
189	Other Salaries & Wages	34,550.00	34,550.00
		-\$10,000.00	-\$10,000.00
201	Social Security	11,014.00	11,014.00
		+\$1,500.00	+\$1,500.00
204	State Retirement	13,314.87	13,314.87
		-\$1,000.00	-\$1,000.00
212	Employer Medicare	3,725.00	3,725.00
		+\$1,500.00	+\$1,500.00
217	Retirement - Hybrid Stabilization	2,300.00	2,300.00
355	Travel	500.00	500.00
399	Other Contracted Services	1.00	1.00
		-\$999.00	-\$999.00
422	Food Supplies	6,500.00	6,500.00
		-\$500.00	-\$500.00
429	Instructional Supplies & Materials	1,000.00	1,000.00
		-\$4,000.00	-\$4,000.00
499	Other Supplies and Materials	3,000.00	3,000.00
		-\$2,000.00	-\$2,000.00
524	In-Service / Staff Development	100.00	100.00
599	Other Charges	5,999.00	5,999.00
		+\$1,499.00	+\$1,499.00
<b>Total</b>		<b>210,803.87</b>	<b>210,803.87</b>
		<b>Adjusted Allocation</b>	<b>210,803.87</b>
		<b>Remaining</b>	<b>0.00</b>

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## Budget Overview

Bedford County (020) Public District - FY 2022 - Summer Learning Camps - Rev 0 - Learning Camps

Go To

Filter by Location: All - \$608,559.15

Show Unbudgeted Categories

Account Number	21100 - Regular Instruction Program	77210 - Support Services/Regular Instruction Program	Total
<b>View Detail Summary</b>			
105 - Supervisor / Director		16,000.00	16,000.00
116 - Teachers	330,000.00		330,000.00
163 - Educational Assistants	69,000.00		69,000.00
189 - Other Salaries & Wages	0.00	27,000.00	27,000.00
201 - Social Security	26,000.00	3,000.00	29,000.00
204 - State Retirement	41,800.00	5,200.00	47,000.00
210 - Unemployment Compensation	670.15	200.00	870.15
212 - Employer Medicare	9,500.00	700.00	9,200.00
429 - Instructional Supplies & Materials	80,489.00		80,489.00
<b>Total</b>	<b>556,459.15</b>	<b>52,100.00</b>	<b>608,559.15</b>
		<b>Adjusted Allocation</b>	<b>608,559.15</b>
		<b>Remaining</b>	<b>0.00</b>

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Schuler, Lori

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### Budget Overview

Bedford County (020) Public District - FY 2022 - Summer Learning Camps - Rev 0 - Bridge Camp

Go To

Filter by Location: All - \$261,884.96

Show Unbudgeted Categories

Account Number	Account Description	Amount	Balance
<b>116 - Teachers</b>			
		162,000.00	162,000.00
<b>163 - Educational Assistants</b>			
		27,000.00	27,000.00
<b>201 - Social Security</b>			
		14,175.00	14,175.00
<b>204 - State Retirement</b>			
		23,695.00	23,695.00
<b>210 - Unemployment Compensation</b>			
		150.00	150.00
<b>212 - Employer Medicare</b>			
		7,180.00	7,180.00
<b>429 - Instructional Supplies &amp; Materials</b>			
		27,684.96	27,684.96
<b>Total</b>		<b>261,884.96</b>	<b>261,884.96</b>
	<b>Adjusted Allocation</b>		<b>261,884.96</b>
	<b>Remaining</b>		<b>0.00</b>

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## Budget Overview

Bedford County (020) Public District - FY 2022 - Summer Learning Camps - Rev 0 - STREAM Mini Camps

Go To

Filter by Location: **All - \$173,874.04**  
[Show Unbudgeted Categories](#)

Account Number	71000 - Regular Instruction Program	73100 - Food Service	Total
Line Item Number			
116 - Teachers	120,000.00		120,000.00
201 - Social Security	9,000.00	0.00	9,000.00
204 - State Retirement	15,000.00	0.00	15,000.00
210 - Unemployment Compensation	100.00	0.00	100.00
212 - Employer Medicare	2,400.00	0.00	2,400.00
422 - Food Supplies		20,000.00	20,000.00
429 - Instructional Supplies & Materials	7,374.04		7,374.04
<b>Total</b>	<b>153,874.04</b>	<b>20,000.00</b>	<b>173,874.04</b>
		<b>Adjusted Allocation</b>	<b>173,874.04</b>
		<b>Remaining</b>	<b>0.00</b>

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## Budget Overview

Bedford County (020) Public District - FY 2022 - Summer Learning Camps - Rev 0 - Summer Learning Transportation

Go To

Filter by Location: **All - \$165,381.66**

Show Unbudgeted Categories

Account Number	Description	Amount	Balance
146 - Bus Drivers		80,960.00	80,960.00
201 - Social Security		5,075.00	5,075.00
204 - State Retirement		8,600.00	8,600.00
210 - Unemployment Compensation		150.00	150.00
212 - Employer Medicare		1,200.00	1,200.00
412 - Diesel Fuel		69,396.66	69,396.66
<b>Total</b>		<b>165,381.66</b>	<b>165,381.66</b>
	<b>Adjusted Allocation</b>		<b>165,381.66</b>
	<b>Remaining</b>		<b>0.00</b>

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*State Approved 5-3-22*



**Bedford County Department of Finance  
RFP/Bid Recommendation Form**

The Bedford County Board of Education is recommending \_\_\_\_\_,  
(Vendor)

for Bid No. 22-40, 90 Passenger School Bus, as the  
(Description)

lowest and/or best bid, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Chairman, Bedford County Board of Education

\_\_\_\_\_  
Superintendent, Bedford County Board of Education

\_\_\_\_\_  
Bedford County Director of Finance

\_\_\_\_\_  
Date Approved

Office Use Only

PROPOSAL FORM

TO: Bedford County Department of Finance  
200 Dover Street, Suite 102  
Shelbyville, Tennessee 37160

Re: Bid No. 22-40

Gentlemen:

Having examined the specifications for a School Buses, we (I) submit the following proposal:

90 Passenger Transit Style School Bus - each \$ 119,700.00 each  
*\* only six (6) buses available at this price.*  
Deduction for FOB Shipping Point (Body Plant) per unit Q Included

Calendar Delivery Days after Receipt of Purchase order

IN or before February 2023  
with orders by 7/31/22.

**\*\*\* Failure to deliver complete bus units on the agreed date will result in a penalty of \$100.00 per day until delivery. \*\*\***

Company Name: Mid-South Bus Center, Inc.

Mailing Address: 3512 Bill Smith Drive  
Murfreesboro, TN. 37129

Signature and Title of Bidder: Chuck [Signature] Co-Owner

Date: 5/16/22

Telephone Number: 615-890-6368

Email: Chuck@thebuscenter.com

*\* Due to the state of our union in regards to supply chain issues for parts, we take exception to the late delivery penalty. We will do our best to deliver said goods on or before our stated delivery date. We will not pay any penalties or fees associated for deliveries after stated date.*  
*Chuck [Signature] 5/16/22*



**Bedford County Department of Finance  
RFP/Bid Recommendation Form**

The Bedford County Board of Education is recommending \_\_\_\_\_,  
(Vendor)

for Bid No. 22-41, Special Needs School Bus, as the  
(Description)

lowest and/or best bid, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Chairman, Bedford County Board of Education

\_\_\_\_\_  
Superintendent, Bedford County Board of Education

\_\_\_\_\_  
Bedford County Director of Finance

\_\_\_\_\_  
Date Approved

Office Use Only

PROPOSAL FORM

TO: Bedford County Department of Finance  
200 Dover Street, Suite 102  
Shelbyville, Tennessee 37160

Re: Bid No. 22-41

Gentlemen:

Having examined the specifications for a School Buses, we (I) submit the following proposal:

~~Transit Style Special Needs School Bus - each~~ \$ 121,972.<sup>00</sup>  
*Conventional* \* only one bus available at this price.

Deduction for FOB Shipping Point (Body Plant) per unit ⊖ Included

Calendar Delivery Days after Receipt of Purchase order In or before June 2023  
With orders by 7/31/22.

X \*\*\* Failure to deliver complete bus units on the agreed date will result in a penalty of \$100.00 per day until delivery. \*\*\*

Company Name: Mid-South Bus Center, Inc.

Mailing Address: 3512 Bill Smith Drive  
Murfreesboro, TN 37129

Signature and Title of Bidder: Chuck [Signature] Co-Owner

Date: 5/16/22

Telephone Number: 615-890-6368

Email: Chuck@thebuscenter.com

\* Due to the State of our Union in regards to Supply Chain Issues for parts, we take exception to the late delivery penalty. We will do our best to deliver said goods on or before our stated date. We will not pay any penalties or fees associated for deliveries after the stated date.  
Chuck [Signature] 5/16/22

# **BEDFORD COUNTY SCHOOLS**

## **MONTHLY FINANCIAL REPORT**

**Month Ending April 30, 2022**

**GENERAL PURPOSE SCHOOL FUND 141  
SCHOOL FEDERAL PROJECTS FUND 142  
CHILD NUTRITION FUND 143  
SCHOOL AGE CARE PROGRAM FUND 146**

**2021-22**

**Presented to the Bedford County Board of Education**

**Dr. Tammy Garrett, Superintendent**

**Mr. Michael Cook, Chairman**

**Mr. Robert Daniel, Director of Finance**

**BEDFORD COUNTY GENERAL PURPOSE SCHOOL FUND**  
**MONTHLY FINANCIAL REPORT**  
**April 2022**

	ESTIMATED REVENUE 2021-22	YEAR TO DATE REVENUES	UNREALIZED REVENUES TO DATE	PERCENT REALIZED	CURRENT MONTH REVENUE
<b>EST. REVENUES &amp; OTHER SOURCES</b>					
40000 Local Taxes	12,625,639	12,330,481	295,158	97.66%	515,318
41000 Licenses & Permits	3,000	1,415	1,585	47.17%	150
43000 Chg. for Current Serv.	149,139	95,242	53,898	63.86%	18,447
44000 Other Local Revenues	195,144	199,664	(4,521)	102.32%	51,017
46500 State Ed. Funds	55,228,602	49,208,657	6,019,945	89.10%	5,537,145
46800 Other State Revenues	0	0	0	0.00%	0
47100 Fed. Funds Rec.-State	0	0	0	0.00%	0
47600 Direct Fed. Revenues	0	0	0	0.00%	0
49000 Other Sources(Non-Revenue)	59,713	64,092	(4,379)	107.33%	0
<b>14100 TOTAL EST. REVENUES &amp; OTHER</b>	<b>68,261,236</b>	<b>61,899,551</b>	<b>6,361,686</b>	<b>90.88%</b>	<b>6,122,077</b>
<b>30000 Unassigned Fund Balance</b>	<b>10,189,502</b>				
<b>Committed Fund Balance</b>	<b>7,990,759</b>				
<b>Assigned Fund Balance</b>	<b>0</b>				
<b>Restricted Fund Balance</b>	<b>74,822</b>				
<b>TOTAL AVAILABLE FUNDS</b>	<b>86,516,319</b>				

**BEDFORD COUNTY GENERAL PURPOSE SCHOOL FUND**  
**MONTHLY FINANCIAL REPORT**  
**April 2022**

	APPROPRIATIONS 2021-22	YEAR TO DATE EXPENDITURES/ ENCUMBRANCES	UNEXPENDED / UNENCUMBERED TO DATE	PERCENT USED	CURRENT MONTH EXPENDITURES/ ENCUMBRANCES
<b>EXPENDITURES (APPROPRIATIONS)</b>					
Instruction					
71100 Regular Inst. Prog.	37,984,039	26,960,001	11,024,038	70.98%	3,102,268
71150 Alternative Inst. Prog.	698,009	402,380	295,629	57.65%	37,045
71200 Spec. Ed. Program	3,767,015	2,470,145	1,296,870	65.57%	289,307
71300 Voc. Ed. Program	1,702,398	1,113,921	588,477	65.43%	133,242
71900 Other	0	0	0	0.00%	0
Support Services					
72110 Attendance	138,662	97,865	40,796	70.58%	9,409
72120 Health Services	293,353	62,391	230,562	21.27%	14,703
72130 Other Student Support	2,047,240	1,362,986	684,254	66.58%	130,881
72210 Regular Inst. Program (Staff)	2,168,466	1,483,455	685,011	68.41%	137,857
72215 Alternative Inst. Program (Staff)	0	0	0	0.00%	0
72220 Special Education Inst. Program (Staff)	459,813	319,973	139,840	69.59%	28,983
72230 Vocational Inst. Program (Staff)	27,564	20,442	7,122	74.16%	2,693
72250 Technology	1,669,740	1,442,320	227,420	86.38%	139,959
72290 Other Programs	0	101	(101)	0.00%	101
72310 Board of Education	1,301,970	845,476	456,494	64.94%	28,347
72320 Office of Superintendent	566,388	401,215	165,173	70.84%	37,696
72410 Office of Principal	4,432,632	3,444,213	988,419	77.70%	387,659
72520 Human Services	308,163	205,120	103,043	66.56%	31,164
72610 Operation of Plant	7,143,966	5,041,236	2,102,730	70.57%	401,427
72620 Maintenance of Plant	2,669,926	2,119,144	550,782	79.37%	153,262
72710 Student Transportation	3,179,675	2,437,415	742,260	76.66%	350,831
72810 Central and Other	0	0	0	0.00%	0
Oper. of Non-Instructional Services					
73100 Food Service	57,083	81,868	(24,785)	143.42%	8,197
73300 Community Services	212,304	167,213	45,091	78.76%	37,183
73400 Early Childhood Education	704,717	514,960	189,757	73.07%	82,549
76100 Reg.Capital Outlay	2,714,250	1,888,616	825,634	69.58%	157,863
81300 Education Debt Service	0	0	0	0.00%	0
91300 Education Capital Projects	0	0	0	0.00%	0
99100 Operating Transfers	63,769	63,769	63,769	0.00%	0
<b>TOTAL EXPENDITURES</b>	<b>74,311,141</b>	<b>52,882,458</b>	<b>21,428,683</b>	<b>71.16%</b>	<b>5,702,625</b>

Less: Committed Fund Balance	7,691,185
Restricted Fund Balance	74,822
3% Fund Balance	2,135,374
<b>39000 Unassigned Fund Balance</b>	<b>2,303,797</b>

**BEDFORD COUNTY FEDERAL PROJECTS FUND 142**  
**MONTHLY FINANCIAL REPORT**  
**April 2022**

	ESTIMATED REVENUE 2021-22	YEAR TO DATE REVENUES	UNREALIZED REVENUES TO DATE	PERCENT REALIZED	CURRENT MONTH REVENUE
<b>EST. REVENUES &amp; OTHER SOURCES</b>					
47100 Fed. Funds Rec.-State	31,726,895	7,157,567	24,569,328	22.56%	695,885
<b>14100 TOTAL EST. REVENUES &amp; OTHER</b>	<b>31,726,895</b>	<b>7,157,567</b>	<b>24,569,328</b>	<b>22.56%</b>	<b>695,885</b>
30000 Reserves and/or Fund Balances	0				
<b>TOTAL AVAILABLE FUNDS</b>	<b>31,726,895</b>				

	APPROPRIATIONS 2021-22	YEAR TO DATE EXPENDITURES/ ENCUMBRANCES	UNEXPENDED / UNENCUMBERED TO DATE	PERCENT USED	CURRENT MONTH EXPENDITURES/ ENCUMBRANCES
<b>EXPENDITURES (APPROPRIATIONS)</b>					
<b>Instruction</b>					
71100 Regular Inst. Prog.	11,171,218	2,349,753	8,821,465	21.03%	257,190
71200 Spec. Ed. Program	1,865,485	1,081,106	784,379	57.95%	135,970
71300 Voc. Ed. Program	93,301	88,012	5,289	94.33%	4,392
<b>Support Services</b>					
72120 Health Services	2,395,012	948,623	1,446,389	39.61%	45,867
72130 Other Student Support	353,710	90,451	263,260	25.57%	9,545
72210 Regular Instruction Staff	7,169,233	1,937,025	5,232,208	27.02%	124,883
72220 Special Education Staff	898,060	392,870	505,190	43.75%	48,576
72230 Vocational Education Staff	5,000	4,018	982	80.36%	1,162
72410 Office of the Principal	138,050	95,829	42,221	69.42%	10,309
72250 Technology	0	0	0	0.00%	0
72710 Student Transportation	1,557,487	1,138,372	419,114	73.09%	29,228
<b>Oper. of Non-Instructional Services</b>					
73100 Food Service	225,339	500	224,839	0.22%	0
99100 Operating Transfers	5,855,000	0	5,855,000	0.00%	0
<b>TOTAL EXPENDITURES</b>	<b>31,726,895</b>	<b>8,126,558</b>	<b>23,600,337</b>	<b>25.61%</b>	<b>667,121</b>

39000 Reserves and/or Fund Balances (0)

**BEDFORD COUNTY CHILD NUTRITION FUND 143**  
**MONTHLY FINANCIAL REPORT**  
**April 2022**

	ESTIMATED REVENUE 2021-22	YEAR TO DATE REVENUES	UNREALIZED REVENUES TO DATE	PERCENT REALIZED	CURRENT MONTH REVENUE
<b>EST. REVENUES &amp; OTHER SOURCES</b>					
43000 Chg. for Current Serv.	300,000	171,586	128,414	57.20%	20,465
44000 Other Local Revenues	3,000	2,944	56	98.15%	484
47100 Fed. Funds Rec.-State	4,900,000	6,536,775	(1,636,775)	133.40%	807,960
49000 Other Sources(Non-Revenue)	0	0	0	0.00%	0
<b>14100 TOTAL EST. REVENUES &amp; OTHER</b>	<b>5,203,000</b>	<b>6,711,305</b>	<b>(1,508,305)</b>	<b>128.99%</b>	<b>828,909</b>

30000 Reserves and/or Fund Balances 1,578,188

**TOTAL AVAILABLE FUNDS 6,781,188**

	APPROPRIATIONS 2021-22	YEAR TO DATE EXPENDITURES/ ENCUMBRANCES	UNEXPENDED / UNENCUMBERED TO DATE	PERCENT USED	CURRENT MONTH EXPENDITURES/ ENCUMBRANCES
<b>EXPENDITURES (APPROPRIATIONS)</b>					
Oper. of Non-Instructional Services	54,000	54,000	0	100.00%	0
72300 General Administration	5,705,242	4,643,953	1,061,289	81.40%	423,154
73100 Food Service	22,012	0	22,012	0.00%	0
99100 Transfers					
<b>TOTAL EXPENDITURES</b>	<b>5,781,254</b>	<b>4,697,953</b>	<b>1,083,301</b>	<b>81.26%</b>	<b>423,154</b>

39000 Reserves and/or Fund Balances 999,934

**BEDFORD COUNTY SCHOOL AGE CARE PROGRAM FUND 146**  
**MONTHLY FINANCIAL REPORT**  
**April 2022**

	ESTIMATED REVENUE 2021-22	YEAR TO DATE REVENUES	UNREALIZED REVENUES TO DATE	PERCENT REALIZED	CURRENT MONTH REVENUE
<b>EST. REVENUES &amp; OTHER SOURCES</b>					
43000 Chg. for Current Serv.	477,220	478,882	(1,662)	100.35%	42,751
44000 Other Local Revenues	0	0	0	0.00%	0
46000 State of Tennessee	0	0	0	0.00%	0
<b>14100 TOTAL EST. REVENUES &amp; OTHER</b>	<b>477,220</b>	<b>478,882</b>	<b>(1,662)</b>	<b>100.35%</b>	<b>42,751</b>

30000 Reserves and/or Fund Balances	285,651
<b>TOTAL AVAILABLE FUNDS</b>	<b>762,871</b>

	APPROPRIATIONS 2021-22	YEAR TO DATE EXPENDITURES/ ENCUMBRANCES	UNEXPENDED / UNENCUMBERED TO DATE	PERCENT USED	CURRENT MONTH EXPENDITURES/ ENCUMBRANCES
<b>EXPENDITURES (APPROPRIATIONS)</b>					
Oper. of Non-Instructional Services	1,800	1,800	0	100.00%	0
72300 General Administration	650,215	442,989	207,226	68.13%	44,032
73300 Community Service	0	0	0	0.00%	0
79100 Operating Transfers	0	0	0	0.00%	0
79200 Residual Equity Transfers	0	0	0	0.00%	0
<b>TOTAL EXPENDITURES</b>	<b>652,015</b>	<b>444,789</b>	<b>207,226</b>	<b>68.22%</b>	<b>44,032</b>

39000 Reserves and/or Fund Balances	110,856
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**BEDFORD COUNTY DEPARTMENT OF EDUCATION**

**SCHOOL BUDGET AMENDMENT No. 3**

**2021-22**

**GENERAL PURPOSE SCHOOL FUND 141**

**Presented to the Bedford County Board of Education**

**Mr. Michael Cook, Chairman**

**Dr. Tammy Garrett, Superintendent**

**Mr. Robert Daniel, Director of Finance**

BEDFORD COUNTY DEPARTMENT OF EDUCATION  
 141 GENERAL PURPOSE SCHOOL FUND  
 SCHOOL BUDGET AMENDMENT No. 3

ACCOUNT NO.	ESTIMATED REVENUES AND OTHER SOURCES	Budget 2021-22	Increase	Decrease	Amended 2021-22
1	ESTIMATED REVENUES AND OTHER SOURCES				
2	Local Taxes.....	12,625,639	-	-	12,625,639
3	Licenses & Permits.....	3,000	-	-	3,000
4	Charges for Current Services.....	149,139	-	-	149,139
5	Other Local Revenues.....	195,144	-	-	195,144
6	State Education Funds.....	55,222,491	-	-	55,222,491
7	Other State Revenues.....	6,111	-	-	6,111
8	Federal Funds Received Thru State.....	-	-	-	-
9	Direct Federal Revenues.....	-	-	-	-
10	Other Sources.....	59,713	-	-	59,713
11					
12	TOTAL EST. REVENUES & OTHER SOURCES	68,261,237	-	-	68,261,237
13					
14					
15	RESERVES AND/OR FUND BALANCES				
16					
17	Unassigned Fund Balance	11,471,138	1,350,000		10,121,138
18	Restricted Fund Balance	720,885		1,2	720,885
19	Committed Fund Balance	6,175,544			6,175,544
20	Assigned Fund Balance	5,975,311			5,975,311
21	3% Fund Balance	2,123,768			2,123,768
22					
23		26,466,646	1,350,000	-	25,116,646
24					
25	Total Increase in Revenues and Decreases in Fund Balance (Net)		1,350,000		
26					
27					
28					

1. To Reclassify Debt Anticipation Note  
 2. To record Transfer to Fund 142 - Cash Flow

BEDFORD COUNTY DEPARTMENT OF EDUCATION  
 141 GENERAL PURPOSE SCHOOL FUND  
 SCHOOL BUDGET AMENDMENT No. 3

ACCOUNT NO.	EXPENDITURES AND OTHER USES	Budget 2021-22	Increase	Decrease	Amended 2021-22
1	EXPENDITURES (APPROPRIATIONS)				
2	Instruction				
3	Regular Instruction Program.....	37,984,039	-	-	37,984,039
4	Alternative Instruction Program.....	698,009	-	-	698,009
5	Special Education Program.....	3,767,015	-	-	3,767,015
6	Vocational Education Program.....	1,702,398	-	-	1,702,398
7	Support Services				
8	Attendance.....	138,662	-	-	138,662
9	Health Services.....	293,353	-	-	293,353
10	Other Student Support.....	2,047,240	-	-	2,047,240
11	Regular Instruction Program.....	2,168,466	-	-	2,168,466
12	Special Education Program.....	459,813	-	-	459,813
13	Vocational Education Program.....	27,564	-	-	27,564
14	Technology.....	1,669,740	-	-	1,669,740
15	Board of Education.....	1,301,970	-	-	1,301,970
16	Office of Superintendent.....	566,388	-	-	566,388
17	Office of Principal.....	4,432,631	-	-	4,432,631
18	Human Services.....	308,163	-	-	308,163
19	Operation of Plant.....	7,143,966	-	-	7,143,966
20	Maintenance of Plant.....	2,669,926	-	-	2,669,926
21	Transportation.....	3,179,675	-	-	3,179,675
22	Central and Other.....				
23	Food Service.....	57,083	-	-	57,083
24	Community Services.....	212,304	-	-	212,304
25	Early Childhood Education.....	704,717	-	-	704,717
26	Regular Capital Outlay.....	2,714,250	-	-	2,714,250
27	Other Uses (Transfers).....	63,769	1,350,000	-	1,413,769
28					
29	TOTAL EXPENDITURES	74,311,141	1,350,000	-	75,661,141
30					
31	Total Increase in Expenditures		1,350,000		
32					
33					
34					
35					
36					
37					
38					
39					
40					

1. To Reclassify Debt Anticipation Note  
 2. To record Transfer to Fund 142 - Cash Flow

Bedford County, Tennessee  
 Bedford County Schools  
 Analysis of Property Tax Collections - 40110

	Actual Collections			Collections as a Percentage of Budget		
	2020-21	2021-22	Difference	2020-21	2021-22	Difference
July	-	-	-	-	-	-
August	3,652.11	1,213.15	(2,438.96)	0.04	0.01	(0.03)
September	481,040.53	403,329.01	(77,711.52)	5.55	4.88	(0.67)
October	499,759.26	438,300.80	(61,458.46)	11.28	10.16	(1.12)
November	442,570.12	428,886.73	(13,683.39)	16.35	15.33	(1.02)
December	2,786,728.55	3,024,452.78	237,724.23	48.27	51.79	3.52
January	738,998.95	780,243.74	41,244.79	56.73	61.19	4.46
February	3,382,559.41	3,109,018.55	(273,540.86)	95.48	98.67	3.19
March	444,841.71	390,502.35	(54,339.36)	100.57	103.37	2.80
April	86,464.91	128,392.37	41,927.46	101.56	104.92	3.36
May	93,551.92	-	-	102.64	-	-
June	47,480.77	-	-	-	-	-
<b>Total</b>	<b>9,007,648.24</b>	<b>8,704,339.48</b>	<b>(162,276.07)</b>			

**Bedford County, Tennessee**  
**Bedford County Schools**  
**Analysis of Prior Yr. Property Tax Collections - 40120**

	Actual Collections		Difference	Collections as a Percentage of Budget		Difference
	2020-21	2021-22		2020-21	2021-22	
July	8,928.46	23,810.70	14,882.24	2.98	7.94	4.96
August	27,186.14	40,126.47	12,940.33	12.04	21.31	9.27
September	27,199.35	41,007.80	13,808.45	21.10	34.98	13.88
October	24,575.93	53,622.85	29,046.92	29.30	52.86	23.56
November	21,641.87	9,374.18	(12,267.69)	36.51	55.98	19.47
December	51,078.75	19,481.51	(31,597.24)	53.54	62.47	8.93
January	13,498.44	77,172.49	63,674.05	58.04	88.20	30.16
February	30,686.73	100,614.88	69,928.15	68.27	121.74	53.47
March	50,356.01	36,461.25	(13,894.76)	85.05	133.89	48.84
April	-	-	-	85.05	133.89	48.84
May	44,332.02	-	-	99.83		
June	-	-	-			
<b>Total</b>	<b>299,483.70</b>	<b>401,672.13</b>	<b>146,520.45</b>			

Bedford County, Tennessee  
 Bedford County Schools  
 Analysis of Circuit Clk/Clerk & Master Collections Prior Yr - 40130

	Actual Collections		Collections as a Percentage of Budget	
	2020-21	2021-22	2020-21	2021-22
July	(630.20)	-	-	-
August	9,138.96	7,592.97	3.78	3.37
September	2,543.00	10,706.02	4.91	8.13
October	10,703.09	2,415.67	9.67	9.21
November	12,305.94	6,812.18	15.14	12.23
December	6,766.47	2,836.63	18.15	13.49
January	2,178.89	2,569.23	19.11	14.64
February	3,748.51	2,722.63	20.78	15.85
March	2,154.47	5,599.28	21.74	18.34
April	5,126.02	2,667.82	24.02	19.52
May	8,753.92	-	27.91	-
June	17,032.97	-	-	-
Total	79,822.04	43,922.43		(10,112.72)

Bedford County, Tennessee  
 Bedford County Schools  
 Analysis of Sales Tax Collections - 40210

	Actual Collections		Collections as a Percentage of Budget	
	2020-21	2021-22	2020-21	2021-22
July	-	-	-	-
August	293,638.09	314,781.32	10.61	9.48
September	272,965.13	306,849.69	20.48	18.73
October	245,907.43	300,027.68	29.37	27.76
November	252,213.23	307,999.62	38.49	37.04
December	263,929.31	297,380.59	48.03	46.00
January	256,271.13	318,238.98	57.29	55.59
February	347,377.86	378,334.40	69.85	66.98
March	255,362.58	278,353.44	79.08	75.37
April	260,016.70	308,460.86	88.48	84.66
May	330,479.18	-	100.43	-
June	609,201.68	-	-	-
Total	<u>3,387,362.32</u>	<u>2,810,426.58</u>		<u>362,745.12</u>

BEDFORD COUNTY, TENNESSEE  
PERSONAL PROPERTY ACQUISITION/DISPOSITION RECORD

LOCATION  TAG #   
ACCOUNT CODE   
ITEM DESCRIPTION   
VENDOR   
MAKE/MODEL  SERIAL #   
PURCHASE PRICE \$  APPRAISED VALUE \$

ACQUISITION

DATE RECEIVED  PURCHASE ORDER #   
RECEIVED BY  CONDITION CODE   
TRANSFERRED FROM  STATUS CODE   
STATUS CODE-(U=IN USE; R=HELD IN RESERVE; S=IN STORAGE)  
DONATED BY

DISPOSITION

TRANSFER  STOLEN/LOST  SURPLUS  SCRAP  
OTHER   
TRANSFERRED TO

I certify the above described equipment has been transferred, stolen/lost, declared surplus, scrapped, or disposed of by other means as indicated above. If the item was declared surplus, it is available for use by other County Offices or can be sold in the prescribed manner as surplus. If stolen, a stolen property report has been filed with the Police/Sheriff Department.

SIGNATURE DEPT HEAD

DATE

**ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS**

Site: **Central Office // SCS Annex**

Site Label ID: **Bedford County Schools**

Date: **5/11/2022**

Status Code (O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/ Model	*Value
		CTE	41403	Monitor		UKN	Dell	7426118MDANU	190sb	\$ -
		CTE	33684	Laptop		UKN	Dell	3XY14NL1	E5500	\$ -
		CTE	39151	CPU		UKN	Dell	H9RSSR1	380	\$ -
		GEN	31494			UKN	N/A	N/A	N/A	\$ -
		CTE	39076	CART		UKN	EARTHWALK	31984	FC24	\$ -
		GEN	27560			UKN	N/A	N/A	N/A	\$ -
		GEN	27552			UKN	N/A	N/A	N/A	\$ -
		GEN	27578			UKN	N/A	N/A	N/A	\$ -
		GEN	N/A			UKN	N/A	1125950808	N/A	\$ -
		GEN	29308	CPU		UKN	HOWARD	1158292408	7850MKB	\$ -
		GEN	27594			UKN	N/A	N/A	N/A	\$ -
		CTE	44711	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44686	MONITOR		UKN	DELL	7444545D936U	P1913	\$ -
		CTE	44721	CPU		UKN	Dell	N/A	3020	\$ -
		CTE	44681	Monitor		UKN	Dell	7444545DA0QU	P1913	\$ -
		CTE	44718	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44674	Monitor		UKN	Dell	N/A	P1913	\$ -
		CTE	44715	CPU		UKN	Dell	N/A	3020	\$ -
		CTE	44690	Monitor		UKN	Dell	7444545D961U	P1913	\$ -
		CTE	44716	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44691	MONITOR		UKN	Dell	7444545DA02U	P1913	\$ -
		CTE	44709	CPU		UKN	Dell	N/A	3020	\$ -
		CTE	44684	Monitor		UKN	Dell	7444545HA1QU	P1913	\$ -
		CTE	44717	CPU		UKN	Dell	N/A	3020	\$ -
		CTE	44692	Monitor		UKN	Dell	7444545DA0VU	P1913	\$ -

Surplus     Scrap     Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Central Office // SCHS Annex

Site Label ID: Bedford County Schools

Date: 5/11/2022

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model	*Value
		CTE	44702	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44679	MONITOR		UKN	DELL	7444545DA0RU	P1913	\$ -
		CTE	44719	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44693	MONITOR		UKN	DELL	7444545DA0TU	P1913	\$ -
		CTE	44713	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44688	MONITOR		UKN	DELL	7444545D993U	P1913	\$ -
		CTE	44712	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44687	MONITOR		UKN	DELL	7444545DAF2U	P1913	\$ -
		CTE	44714	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44689	MONITOR		UKN	DELL	7444545DA83U	P1913	\$ -
		CTE	44710	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44685	MONITOR		UKN	DELL	7444545DA01U	P1913	\$ -
		CTE	44722	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44697	MONITOR		UKN	DELL	7444545DA0XU	P1913	\$ -
		CTE	44723	CPU		UKN	DELL	45ZTZ12	3020	\$ -
		CTE	44698	MONITOR		UKN	DELL	7444545DA0UU	P1913	\$ -
		CTE	44708	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44694	MONITOR		UKN	DELL	7444545D935U	P1913	\$ -
		CTE	44705	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44677	MONITOR		UKN	DELL	7444545D999U	P1913	\$ -
		CTE	44706	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44695	MONITOR		UKN	DELL	7444545D945U	P1913	\$ -
		CTE	44699	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44683	MONITOR		UKN	DELL	7444545DA0HU	P1913	\$ -
		CTE	44701	CPU		UKN	DELL	N/A	3020	\$ -

Surplus  Scrap  Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Central Office // SCHS Annex

Site Label ID: Bedford County Schools

Date: 5/11/2022

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model	*Value
		CTE	44675	MONITOR		UKN	DELL	7444545D937U	P1913	\$ -
		CTE	44720	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	51601	CPU		UKN	DELL	FMBLW1	3010	\$ -
		CTE	44680	MONITOR		UKN	DELL	7444545D946U	P1913	\$ -
		CTE	44687	MONITOR		UKN	DELL	7444545DAF2U	P1913	\$ -
		CTE	44703	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44696	MONITOR		UKN	DELL	7444545HAZU	P1913	\$ -
		CTE	44704	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44700	CPU		UKN	DELL	N/A	3020	\$ -
		CTE	44682	MONITOR		UKN	DELL	7444545D938U	P1913	\$ -
		CTE	26170	MONITOR		UKN	ACER	e384202	X173W	\$ -
		CTE	44676	MONITOR		UKN	DELL	7444545HA26U	P1913	\$ -
		CTE	39169			UKN	N/A	N/A	N/A	\$ -
		CTE	30511			UKN	N/A	N/A	N/A	\$ -
		CTE	26441	LAPTOP		UKN	HOWARD	1028771907	TW3	\$ -
		CTE	18978			UKN	N/A	N/A	N/A	\$ -
		CTE	50983			UKN	N/A	N/A	N/A	\$ -
		CTE	50990			UKN	N/A	N/A	N/A	\$ -
		CTE	29321			UKN	N/A	N/A	N/A	\$ -
		CTE	50727	MONITOR		UKN	DELL	742613C41CPL	P1913	\$ -
		CTE	29319			UKN	N/A	N/A	N/A	\$ -
						UKN				\$ -
										\$ -
										\$ -
										\$ -
										\$ -

Surplus  Scrap  Transfer

Additional Notes:



**ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS**

**Site:** Cascade Elementary School      **Site Label ID:**

**Date:**

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity # of #	*Status Code	Manufacturer	*Serial No.	Make/Model
		Title	29539	laptop	1 of 61		Dell	CXLS4Z1	E3440
		Title	52700	laptop	2 of 61		Dell	JYLS4Z1	E3440
		Title	52701	laptop	3 of 61		Dell	2YLS4Z1	E3440
		Title	52702	laptop	4 of 61		Dell	9YLS4Z1	E3440
		Title	52703	laptop	5 of 61		Dell	5YLS4Z1	E3440
		Title	52704	laptop	6 of 61		Dell	DXLS4Z1	E3440
		Title	52705	laptop	7 of 61		Dell	4YLS4Z1	E3440
		Title	52706	laptop	8 of 61		Dell	JXLS4Z1	E3440
		Title	52707	laptop	9 of 61		Dell	GXLS4Z1	E3440
		Title	52708	laptop	10 of 61		Dell	FYLS4Z1	E3440
		Title	52709	laptop	11 of 61		Dell	CYLS4Z1	E3440
		Title	52710	laptop	12 of 61		Dell	GYLS4Z1	E3440
		Title	52711	laptop	13 of 61		Dell	8XLS4Z1	E3440
		Title	52711	laptop	14 of 61		Dell	8XLS4Z1	E3440
		Title	52712	laptop	15 of 61		Dell	3YLS4Z1	E3440
		Title	52713	laptop	16 of 61		Dell	7YLS4Z1	E3440
		Title	52714	laptop	17 of 61		Dell	BXLS4Z1	E3440
		Title	52731	laptop	18 of 61		Dell	8YLS4Z1	E3440
		Title	52732	laptop	19 of 61		Dell	9XLS4Z1	E3440
		Title	52733	laptop	20 of 61		Dell	6YLS4Z1	E3440
		Title	52734	laptop	21 of 61		Dell	BYLS4Z1	E3440
		Title	52735	laptop	22 of 61		Dell	FXLS4Z1	E3440
		Title	52736	laptop	23 of 61		Dell	1YLS4Z1	E3440
		Title	52737	laptop	24 of 61		Dell	DYLS4Z1	E3440
		Title	52738	laptop	25 of 61		Dell	HYLS4Z1	E3440

Surplus       Scrap       Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Cascade Elementary School

Site Label ID:

Date:

Status Code (O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model
		Title	52739	laptop	26 of 61		Dell	HXLS4Z1	E3440
		Title	53891	laptop	27 of 61		Dell	CD9WB32	E3440
		Title	53892	laptop	28 of 61		Dell	9F9WB32	E3440
		Title	53893	laptop	29 of 61		Dell	BF9WB32	E3440
		Title	53894	laptop	30 of 61		Dell	3F9WB32	E3440
		Title	53895	laptop	31 of 61		Dell	2F9WB32	E3440
		Title	53896	laptop	32 of 61		Dell	9D9WB32	E3440
		Title	53897	laptop	33 of 61		Dell	FD9WB32	E3440
		Title	53898	laptop	34 of 61		Dell	HF9WB32	E3440
		Title	53900	laptop	35 of 61		Dell	CF9WB32	E3440
		Title	53901	laptop	36 of 61		Dell	FF9WB32	E3440
		Title	53904	laptop	37 of 61		Dell	GF9WB32	E3440
		Title	53907	laptop	38 of 61		Dell	DF9WB32	E3440
		Title	53908	laptop	39 of 61		Dell	4F9WB32	E3440
		Title	53909	laptop	40 of 61		Dell	8F9WB32	E3440
		Title	53910	laptop	41 of 61		Dell	JD9WB32	E3440
		Title	53911	laptop	42 of 61		Dell	DD9WB32	E3440
		Title	53912	laptop	43 of 61		Dell	BD9WB32	E3440
		Title	53913	laptop	44 of 61		Dell	7D9WB32	E3440
		Title	53914	laptop	45 of 61		Dell	HD9WB32	E3440
		Title	53925	laptop	46 of 61		Dell	1JFWB32	E3440
		Title	53926	laptop	47 of 61		Dell	1KFWB32	E3440
		Title	53927	laptop	48 of 61		Dell	9JFWB32	E3440
		Title	53929	laptop	49 of 61		Dell	8KFWB32	E3440
		Title	53930	laptop	50 of 61		Dell	3JFWB32	E3440

Surplus     Scrap     Transfer

Additional Notes:

**ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS**

**Site:** Cascade Elementary School      **Site Label ID:**

**Date:**

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model
		Title	53931	laptop	51 of 61		Dell	8JFWB32	E3440
		Title	53932	laptop	52 of 61		Dell	4JFWB32	E3440
		Title	53933	laptop	53 of 61		Dell	5JFWB32	E3440
		Title	53934	laptop	54 of 61		Dell	GJFWB32	E3440
		Title	53935	laptop	55 of 61		Dell	HJFWB32	E3440
		Title	53937	laptop	56 of 61		Dell	6JFWB32	E3440
		Title	53938	laptop	57 of 61		Dell	3KFWB32	E3440
		Title	53939	laptop	58 of 61		Dell	9KFWB32	E3440
		Title	53940	laptop	59 of 61		Dell	7JFWB32	E3440
		Title	53941	laptop	60 of 61		Dell	7KFWB32	E3440
		Title	53943	laptop	61 of 61		Dell	JJFWB32	E3440
		Title	53944	laptop	62		Dell	BJFWB32	e3440
		Title	53945	laptop	63		Dell	2JFWB32	e3440
		REG	53946	laptop	1 of 34		Dell	4KFWB32	E3350
		REG	53947	laptop	2 of 34		Dell	CJFWB32	E3550
		REG	53948	laptop	3 of 34		Dell	6KFWB32	E3550
		REG	59434	laptop	4 of 34		Dell	G8Y8YD2	E3350
		REG	59435	laptop	5 of 34		Dell	H8Y8YD2	E3350
		REG	59436	laptop	6 of 34		Dell	89Y8YD2	E3550
		REG	59437	laptop	7 of 34		Dell	J9Y8YD2	E3550
		REG	59438	laptop	8 of 34		Dell	B8Y8YD2	E3550
		REG	59439	laptop	9 of 34		Dell	79Y8YD2	E3550
		REG	59440	laptop	10 of 34		Dell	D8Y8YD2	E3550
		REG	59441	laptop	11 of 34		Dell	C8Y8YD2	E3550

Surplus       Scrap       Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Cascade Elementary School

Site Label ID:

Date:

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model
		REG	59442	laptop	12 of 34		Dell	2B98YD2	E3550
		REG	59443	laptop	13 of 34		Dell	C9Y8YD2	E3550
		REG	59444	laptop	14 of 34		Dell	B9Y8YD2	E3550
		REG	59446	laptop	15 of 34		Dell	D9Y8YD2	E3550
		REG	59447	laptop	16 of 34		Dell	59Y8YD2	E3550
		REG	59448	laptop	17 of 34		Dell	19Y8YD2	E3550
		REG	59449	laptop	18 of 34		Dell	G9Y8YD2	E3550
		REG	59450	laptop	19 of 34		Dell	49Y8YD2	E3550
		REG	59451	laptop	20 of 34		Dell	99Y8YD2	E3550
		REG	59452	laptop	21 of 34		Dell	F9Y8YD2	E3550
		REG	59455	laptop	22 of 34		Dell	69Y8YD2	E3550
		REG	59456	laptop	23 of 34		Dell	39Y8YD2	E3550
		REG	59457	laptop	24 of 34		Dell	1B98YD2	E3550
		REG	59458	laptop	25 of 34		Dell	29Y8YD2	E3550
		REG	59459	laptop	26 of 34		Dell	H9Y8YD2	E3550
		REG	60849	laptop	27 of 34		Dell	J2Y57L2	E3550
		REG	60850	laptop	28 of 34		Dell	J2Y57L2	E3550
		Title VI	53903	laptop	29 of 34		Dell	8D9WB32	E3440
		Title VI	53902	laptop	30 of 34		Dell	GF9WB32	E3440
		Title VI	53906	laptop	31 of 34		Dell	5F9WB32	E3440
		Title VI	53905	laptop	32 of 34		Dell	1F9WB32	E3440
		Title VI	53915	laptop	33 of 34		Dell	GD9WB32	E3440
		Title VI	53936	laptop	34 of 34		Dell	5KFWB32	E3440
		REG	35213	document camera	1 of 1	N	Epson	ELPD9106051D	E3440
		Title VI	53899	laptop	1 of 1		Dell	7F9WB32	E3550

Surplus

Scrap

Transfer



BEDFORD COUNTY, TENNESSEE  
PERSONAL PROPERTY ACQUISITION/DISPOSITION RECORD

LOCATION  TAG #   
ACCOUNT CODE   
ITEM DESCRIPTION   
VENDOR   
MAKE/MODEL  SERIAL #   
PURCHASE PRICE \$  APPRAISED VALUE \$

ACQUISITION

DATE RECEIVED  PURCHASE ORDER #   
RECEIVED BY  CONDITION CODE   
TRANSFERRED FROM  STATUS CODE   
STATUS CODE-(U=IN USE; R=HELD IN RESERVE; S=IN STORAGE)  
DONATED BY

DISPOSITION

TRANSFER  STOLEN/LOST  SURPLUS  SCRAP  
OTHER   
TRANSFERRED TO

I certify the above described equipment has been transferred, stolen/lost, declared surplus, scrapped, or disposed of by other means as indicated above. If the item was declared surplus, it is available for use by other County Offices or can be sold in the prescribed manner as surplus. If stolen, a stolen property report has been filed with the Police/Sheriff Department.

SIGNATURE DEPT HEAD

DATE

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Central Office \Thomas

Site Label ID:

Date: 5/9/2022

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model	*Value
		TITLE	51728	CPU		UKN	DELL	3MV4DX1	3010	0.00
		TITLE	50333	CPU		UKN	DELL	D13HYV1	3010	0.00
		TITLE	42761	CPU		UKN	DELL	D16HYV1	3010	0.00
		TITLE	51337	CPU		UKN	DELL	9X23L02	3010	0.00
		TITLE	50319	CPU		UKN	DELL	D12JYV1	3010	0.00
		TITLE	51730	CPU		UKN	DELL	3MW2DX1	3010	0.00
		TITLE	51732	CPU		UKN	DELL	3MR2DX1	3010	0.00
		TITLE	50337	CPU		UKN	DELL	D19GYV1	3010	0.00
		TITLE	51336	CPU		UKN	DELL	9X22L02	3010	0.00
		TITLE	42757	CPU		UKN	DELL	D18HYV1	3010	0.00
		TITLE	50331	CPU		UKN	DELL	D11JYV1	3010	0.00
		TITLE	42871	CPU		UKN	DELL	F95VWVN1	390	0.00
		GEN	51311	CPU		UKN	DELL	6NN7M02	3020	0.00
		TITLE	51724	CPU		UKN	DELL	3MQ4DX1	3010	0.00
		GEN	54581	CPU		UKN	DELL	DGGQD42	3020	0.00
		TITLE	51334	CPU		UKN	DELL	9X30L02	3010	0.00
		TITLE	51722	CPU		UKN	DELL	3MR4DX1	3010	0.00
		TITLE	51330	CPU		UKN	DELL	9X24L02	3010	0.00
		TITLE	50339	CPU		UKN	DELL	D16GYV1	3010	0.00
		TITLE	42755	CPU		UKN	DELL	D15GYV1	3010	0.00
		TITLE	51733	CPU		UKN	DELL	3MX2DX1	3010	0.00
		TITLE	51748	CPU		UKN	DELL	3MX3DX1	3010	0.00
		TITLE	51737	CPU		UKN	DELL	3MW4DX1	3010	0.00
		TITLE	51740	CPU		UKN	DELL	3MV2DX1	3010	0.00
		TITLE	51736	CPU		UKN	DELL	3MT3DX1	3010	0.00

Surplus

Scrap

Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Central Office \ \Thomas

Site Label ID:

Date: 5/9/2022

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model	*Value
		TITLE	51744	CPU		UKN	DELL	3MT2DX1	3010	0.00
		TITLE	42763	CPU		UKN	DELL	D19JYV1	3010	0.00
		GEN	58108	CPU		UKN	DELL	1TBV082	3020	0.00
		GEN	54580	CPU		UKN	DELL	DGGRD42	3020	0.00
		GEN	58760	CPU		UKN	DELL	58JSDB2	3020	0.00
		GEN	54579	CPU		UKN	DELL	DGGND42	3020	0.00
		TITLE	42769	CPU		UKN	DELL	D14JYV1	3010	0.00
		TITLE	50321	CPU		UKN	DELL	D17HYV1	3010	0.00
		TITLE	51718	CPU		UKN	DELL	3MS3DX1	3010	0.00
		TITLE	51716	CPU		UKN	DELL	3MT4DX1	3010	0.00
		TITLE	43436	CPU		UKN	DELL	8B7NS1	390	0.00
		GEN	42879	CPU		UKN	DELL	F8WTVV1	390	0.00
		TITLE	51746	CPU		UKN	DELL	3MS4DX1	3010	0.00
		TITLE	51727	MONITOR		UKN	DELL	72872-33C-D3CL	P1913S	0.00
		TITLE	51714	CPU		UKN	DELL	3MW3DX1	3010	0.00
		TITLE	51712	CPU		UKN	DELL	3MV3DX1	3010	0.00
		GEN	54578	CPU		UKN	DELL	DGGPD42	3020	0.00
		TITLE	51332	CPU		UKN	DELL	9X32L02	3010	0.00
		GEN	53080	PRINTER		UKN	DELL	N/A	N/A	0.00
		TITLE	51726	CPU		UKN	DELL	3MQ3DX1	3010	0.00
		TITLE	50323	CPU		UKN	DELL	D14HYV1	3010	0.00
		TITLE	51742	CPU		UKN	DELL	3MR3DX1	3010	0.00
		TITLE	51338	CPU		UKN	DELL	9X25L02	3010	0.00
		TITLE	50322	MONITOR		UKN	DELL	72872-29C-C2NM	P1913S	\$ -
		TITLE	50338	MONITOR		UKN	DELL	72872-29C-C0VM	P1913S	\$ -

Surplus

Scrap

Transfer

Additional Notes:

ITEMS SENT TO BEDFORD COUNTY SURPLUS TO BE TRANSFERRED OR SOLD FROM BEDFORD COUNTY SCHOOLS

Site: Central Office \Thomas

Site Label ID:

Date: 5/9/2022

Status Code(O= Operable, N= Not Operable, UKN= Operating Condition Unknown)

Gov Deals	*Label #	*Purchased By	*Barcode	*Item Description	*Quantity {# of #}	*Status Code	Manufacturer	*Serial No.	Make/Model	*Value
		TITLE	51729	MONITOR		UKN	DELL	72872-33C-D3JL	P1913S	0.00
		TITLE	42756	MONITOR		UKN	DELL	72872-29C-C26M	P1913S	0.00
		TITLE	51743	MONITOR		UKN	DELL	72872-33C-D25L	P1913S	0.00
		TITLE	42764	MONITOR		UKN	DELL	72872-29C-C2CM	P1913S	0.00
		TITLE	50332	MONITOR		UKN	DELL	72872-29C-C24M	P1913S	0.00
		TITLE	51738	MONITOR		UKN	DELL	72872-33C-D3EL	P1913S	0.00
		TITLE	51739	MONITOR		UKN	DELL	72872-33C-D32L	P1913S	0.00
		TITLE	51731	MONITOR		UKN	DELL	72872-33C-D3HL	P1913S	0.00
		TITLE	42770	MONITOR		UKN	DELL	72872-29C-C28M	P1913S	0.00
		TITLE	51734	MONITOR		UKN	DELL	72872-33C-D33L	P1913S	0.00
		TITLE	51747	MONITOR		UKN	DELL	72872-33C-D1VL	P1913S	0.00
		TITLE	51741	MONITOR		UKN	DELL	72872-33C-D22L	P1913S	0.00
		TITLE	50336	MONITOR		UKN	DELL	72872-29C-C22M	P1913S	0.00
		TITLE	51331	MONITOR		UKN	DELL	074445-42D-566L	P1913W	0.00
		TITLE	51335	MONITOR		UKN	DELL	074445-42D-570L	P1913W	0.00
		TITLE	51723	MONITOR		UKN	DELL	72872-33C-D3GL	P1913S	0.00
		TITLE	51721	MONITOR		UKN	DELL	72872-33C-D28L	P1913S	0.00
		TITLE	51745	MONITOR		UKN	DELL	72872-33C-D3DL	P1913S	0.00
		TITLE	51333	MONITOR		UKN	DELL	074445-42D-379L	P1913W	0.00
		TITLE	51328	MONITOR		UKN	DELL	074445-42D-573L	P1913W	0.00
		TITLE	50318	MONITOR		UKN	DELL	72872-29C-C29M	P1913S	0.00
		GEN	59250	MONITOR		UKN	DELL	1GT742616959DCU	E2016H	0.00
		TITLE	51339	MONITOR		UKN	DELL	074445-42D-572L	P1913W	0.00
		GEN	54576	MONITOR		UKN	DELL	1K641804CH10GB	P1914S	\$ -
		TITLE	42762	MONITOR		UKN	DELL	72872-29C-C12M	P1913S	\$ -

Surplus

Scrap

Transfer

Additional Notes:



Bedford County Board of Education

83.33%

Fund	Account Number	Description	Actual	Budget	Unencumbered	2021-22	
						Percentage Used	
General Purpose School	71100-355	Travel - Instruction	2,192	15,040	12,848	14.58%	
General Purpose School	71100-524	In-Service Staff Development	-	-	-	0.00%	
General Purpose School	72110-355	Travel - Attendance	-	450	450	0.00%	
General Purpose School	72130-355	Travel - Other Student Support	23,562.47	31,534	7,971	31.34%	
General Purpose School	72120-355	Travel - Health Services	3,291	10,500	7,209	31.34%	
General Purpose School	72120-524	In-Service Staff Development	7,926	6,000	(1,926)	132.10%	
Federal Projects	72120-355	Travel - Other Student Support	-	12,500	12,500	0.00%	
Federal Projects	72130-524	In-Service Staff Development	6,064	13,000	6,936	46.65%	
General Purpose School	72210-355	Travel - Instr. Supervisors	5,040	8,500	3,460	59.30%	
Federal Projects	72210-355	Travel - Instr. Supervisors	146	404	258	36.22%	
General Purpose School	72210-524	In-Service Staff Development	5,474	36,000	30,526	15.21%	
Federal Projects	72210-524	In-Service Staff Development	74,800	916,090	841,291	8.17%	
General Purpose School	72220-355	Travel - Sp. Ed Supervisors	6,785	7,000	215	96.93%	
Federal Projects	72220-355	Travel - Sp. Ed. Supervisors	4,321	15,000	10,679	28.81%	
General Purpose School	72220-524	In-Service Staff Development	3,882	4,000	118	97.06%	
Federal Projects	72220-524	In-Service Staff Development	7,048	30,990	23,942	22.74%	
General Purpose School	72230-355	Travel - Voc. Ed. Supervisor	2,109	2,000	(109)	105.44%	
Federal Projects	72230-355	Travel - Voc. Ed. Supervisors	-	-	-	0.00%	
Federal Projects	72230-524	In-Service Staff Development	4,018	5,000	982	80.36%	
General Purpose School	72250-355	Travel - Tech Supervisor	7,644	12,500	4,856	61.15%	
General Purpose School	72250-524	In-Service - Tech Supervisor	9,567	16,500	6,933	57.98%	
General Purpose School	72310-355	Travel - Bd. of Education	18,237	18,418	181	99.01%	
General Purpose School	72310-524	In-Service Staff Development	9,474	10,060	586	94.17%	
General Purpose School	72320-355	Travel - Superintendent	2,538	8,467	5,929	29.97%	
General Purpose School	72410-524	In-Service Staff Development	66	-	(66)	0.00%	
General Purpose School	72520-355	Travel - Human Services	144	2,000	1,856	7.18%	
General Purpose School	72620-355	Travel - Maintenance	-	1,700	1,700	0.00%	
General Purpose School	72710-355	Travel - Transportation	-	3,000	3,000	0.00%	
General Purpose School	72710-412	Diesel	454,405	300,060	(154,345)	151.44%	
Child Nutrition	73100-355	Travel	6,236	12,000	5,764	51.97%	
Child Nutrition	73100-524	In-Service Staff Development	1,453	18,000	16,547	8.07%	
General Purpose School	73300-355	Travel - Community Services	172	500	328	34.44%	
General Purpose School	73300-524	In-Service Staff Development	100	100	-	100.00%	
SACP	73300-355	Travel	1,398	3,200	1,802	43.69%	
SACP	73300-524	In-Service Staff Development	-	2,950	2,950	0.00%	
General Purpose School	73400-355	Travel - Early Childhood Educa	-	-	-	0.00%	
General Purpose School	73400-524	In-Service Staff Development	1,995	4,000	2,005	49.88%	

Bedford County Board of Education

83.33%

Fund	Account Number	Description	Actual	Budget	Unencumbered	2021-22	
						Percentage	
						Used	
General Purpose School	72610-415	Electricity	1,702,563	2,697,691	995,128	63.11%	
General Purpose School	72610-434	Natural Gas	398,096	440,603	42,507	90.35%	
General Purpose School	72620-412	Diesel	12,304	20,500	8,196	60.02%	
General Purpose School	72710-412	Diesel	454,405	300,060	(154,345)	151.44%	
General Purpose School	72620-425	Gasoline	45,559	29,600	(15,959)	153.91%	
General Purpose School	72710-425	Gasoline	21,078	40,000	18,922	52.70%	
Child Nutrition	73100-421	Food Preparation Supplies	251,196	340,000	88,804	73.88%	
Child Nutrition	73100-422	Food Supplies	2,675,253	2,750,000	74,747	97.28%	
SACP	73300-422	Food Supplies	17,648	24,064	6,416	73.34%	
General Purpose School	72310-331	Legal Services	14,449	50,000	35,552	28.90%	