

**Board of Education Regular November Meeting**

October 29, 2020 9:00 AM

F. I. Denning Center of Technology and Careers

Attendance Taken at 11:00 AM.

Mr. Tom Cloud: Present

Mr. Charlie Cogdill: Present

Ms. Carolyn Ingram: Present

Ms. Krista McKay: Present

Ms. Peggy Pesterfield: Present

Ms. Dawn Robinson: Present

Mr. Nate Tucker: Absent

Attendance Update Taken at 12:30 PM.

Mr. Charlie Cogdill: Absent

1. **\*Consent Agenda**

(Consent Agenda was voted on at the beginning of the Facilities Meeting at 9:00 am by mistake. Mrs. Robinson ask for that vote to stand) Motion to approve the Consent Agenda Passed with a motion by Ms. Peggy Pesterfield and a second by Ms. Carolyn Ingram.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes

Ms. Krista McKay: Yes

Ms. Peggy Pesterfield: Yes

Ms. Dawn Robinson: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

A. \*Approval of Regular Agenda

B. \*Approval of Minutes from October 12 Board Meeting

C. \*Approval of CHS Girls Wrestling Program

D. \*Approval of Cancellation of PO to Central Tech./Approval for Apple Lease

2. **Regular Agenda**

A. Director's Update

-Dr. Dyer wants to recognize the Meigs County bus accident and wants to thank Mrs. Robinson for having a moment of silence at the beginning of the facilities meeting. The governor is coming to CHS this afternoon to visit the jobs for TN Graduates program. Its a program to help the students that face barriers to graduate. It is a program to offer counseling, and whatever they need to help them graduate high school and get into a post secondary program of their

choice. We are glad to offer this program at CCS. Student advisory council met at CHS yesterday. They love the new food services at CHS. They also talked a lot about COVID-19 and had some great questions. They stated they do not want to close down and be in the red phase. They want to be in the classroom. We will be closed on Tuesday, November 3 because of a voting day. The teachers will be working from home doing the virtual parent conferences. The admin will have training on this day.

-The board asks what our enrollment numbers are? Mr. Kahrs states we are at 5,550 total and its down 40-50 from last year. He states nationally the enrollment numbers are down, especially in kindergarten. We are down 1% since last year.

-The board asks about the COVID-19 numbers in the schools? Dr. Dyer states the numbers are higher at CMS and CHS because they change classes. As of this morning, there are 22 in isolation and around 227 in Quarantine. We are monitoring this situation and we have plans in place.

B. Spotlight - Dr. Laing receives TDOE Principal of the Year

-Dr. Dyer reads part of the Banner article about Dr. Dyer: "The TN Principal of the Year award is awarded annually to a school leader for outstanding service in education and exceptional leadership that drives overall improvements in his or her school. To qualify, candidates must have a minimum of three years' experience as a principal and a minimum of five years' experience in public schools. In addition, all nominees must have a proven track record of exceptional gains in student learning. Lain was chosen among nine finalists for the state award, which was announced Tuesday evening. Laing has served as a classroom teacher, math coordinator and assistant principal before becoming principal of Cleveland Middle School. She was also awarded the Presidential Award for Excellence in Teaching mathematics." Dr. Laing is not only an outstanding administrator but also a teacher and the voting delegates saw this as well. He knows they will have a banquet and huge celebration once the COVID restrictions have been lifted.

-Dr. Laing states we can't lead schools well without amazing people leading us. You all are an amazing school board and CCS is an amazing place to be.

-The Board gives Dr. Laing congratulations and states she is well deserving of this award.

C. Special Education Update

-Mr. David Stone wanted to talk about the first page of his presentation. It shows how his special ed population are by school. On this chart it shows per school how many students have disabilities, how many of these students are participating virtually, how many teachers and assistants are employed at each school with the student to adult ratio for each school. CCS has about 200 students who are participating virtually. He talks about the 16 categories of disabilities in the district. Our system is close to the national trend on our different categories.

-The Board states they were surprised with how many autistic children our system had. Mr. Stone states we are learning so much about autism so that maybe why more students are identifying as autistic which would explain the trend. This is also a national trend as well.

-The Board states we don't see as many students being identified as being gifted because they have so many other outlets in the curriculum, is this correct? Mr. Stone says that is correct. The

state of Tennessee is one of the few states that serves the gifted through special education.

-The Board asks what it means on the school profile chart at Mayfield when it says "# of Assistants" " 2+1" what that means? Mr. Stone states they added an extra position during the school year on top of what they started the school year with.

-Mr. Stone talks about the budget. The special education GP, \$4,656,161, is from the district (buses, diesel fuel, etc.), the IDEA part B, \$1,318,225.86, is federal funds, the IDEA PS , \$71,808.71, (preschool funds) is federal funds. We received additional federal funds, around \$27,000, in anticipation of students in virtual school and for students who missed instruction during the spring.

-The Board says they haven't increased the budget for special education in a long time.

-Mr. Stone states they received some grants. Received a grant for a behavior support specialist for \$77,985.90. Received a grant for a preschool position for \$77,985.90. Received a grant for technology, remote learning, for \$5,510. Total funds received from grants: \$161,481.80.

-The board states they have used inclusion in recent years. How has that went? Dr. Stone states COVID mitigating strategies has made it more challenging to move students from a contained setting to a whole group setting. It has been a logistical challenge but the teachers have been very supportive.

-The Board ask if students at CHS can still be aides to the special education population? Dr. Stone states we have been limited on doing this with COVID -19 restrictions, but the students are still interested and want to be a part of this program when they are allowed.

-The board asks since we moved the students back to their "home" schools have the enrollment numbers went down? Dr. Stone states at the beginning of the school year our numbers were down, but as the school year has went along our enrollment numbers have went back up and we are only 10 students below last year.

-The board thanks Dr. Stone for how great he leads this department.

-The board asks how are you doing IEP meetings? Dr. Stone states in the spring they had a quick learning curve. They now have Google meets for IEP meetings, and they sign documents electronically.

D. \*First Reading of Policies. Policy 2.805-Purchasing and Policy 2.8051-Credit Cards/Credit Lines.

-Policy 2.805 Purchasing: Dr. Dyer reads over some highlights of this policy and asks if there are any questions. Mrs. Robinson suggests on line 33: we put "approved purchasing alliances". Dr. Dyer states we can get with TSBA on the language on this.

-Policy 2.8051 Credit Cards and Credit Lines: Dr. Dyer talks about this new policy. The board asks are we setting any limits on credit card purchases? Mrs. Geren states we do not have a limit set on credit cards because you have to submit a PO, which will need to be approved (which includes the limit).

Motion to approve the first readings of policies #2.805 and #2.8051 Passed with a motion by Ms. Peggy Pesterfield and a second by Mr. Tom Cloud.

Mr. Tom  
Cloud: Yes

Ms. Carolyn  
Ingram: Yes  
Ms. Krista  
McKay: Yes  
Ms. Peggy  
Pesterfield: Yes  
Ms. Dawn  
Robinson: Yes  
Yes: 5, No: 0

E. \*Approval of CHS Credit Card

-The Board asks why you are calling it a "new credit card"? Dr. Dyer states CHS does not have a credit card at all, so this would be their first CC. They really need it for athletics.

-The Board asks if it will be the same credit card policy as the rest of the system? Mrs. Geren states they will follow the same rules as the rest of the system.

-Dr. Dyer recommends to approve the request to obtain a new credit card at CHS.

Motion to approve a CHS credit card Passed with a motion by Mr. Tom Cloud and a second by Ms. Krista McKay.

Mr. Tom  
Cloud: Yes  
Ms. Carolyn  
Ingram: Yes  
Ms. Krista  
McKay: Yes  
Ms. Peggy  
Pesterfield: Yes  
Ms. Dawn  
Robinson: Yes  
Yes: 5, No: 0

F. COVID-19 Task Force Update

-Dr. Jeff Elliott states the task force continues to meet regularly. We look at the case count numbers at every meeting. Before fall break, the numbers had gone down, but during fall break and since then the numbers have went back up. By looking at this number, positivity rate, etc. we decided we needed to move back into the yellow phase starting yesterday October 28. We have 22 isolations as of this morning, and 227 students in quarantined. This is the highest it has been on a weekly count. Dr. Dyer wants everyone to know CCS does not set the requirements for isolation or quarantine. This is a health department procedure that we follow through with.

-The Board asks if more people are being tested? Dr. Elliott states if you look at the TN Dept. of Health reports then yes, more are being tested.

-Dr. Elliott talks about Virtual School of Cleveland. We have 1,002 enrolled in virtual school. In the plan, we stated during the semester change the families can come back from virtual to traditional. We are proposing Monday, November 2 through Friday November 13 we will be asking each virtual student if they plan to stay virtual or if they are going to transition back to

traditional. We need to know by November 13 so our teachers, and the transportation department, can make adjustments on staffing. There is criteria to remain in virtual school. They can not have any F's during the first semester, if they have received 1 F during the first semester they will need to attend an afterschool intervention program at the high school. Attendance: If they have 8 or fewer absences during the first semester they can remain in Virtual for second semester, but if they have more than 8 they can not attend virtual school during the second semester. If students breach the academic digital integrity (such as plagiarism) they will need to come back to traditional school.

-The Board asks if there have been inquiries made from these virtual families to come back to traditional? Dr. Elliott states there have been quite a few inquiries over the past few weeks.

-The Board states they have received complaints about virtual school from families, and don't know how to respond to them? Dr. Elliott states he has heard complaints and has spoken with families as well. He knows the teachers are doing a great job, and specifically at the secondary level its hard to teach the class in person along with the virtual students.

-The Board asks if a student is quarantined can they watch the class from home? Dr. Elliott states yes. As laid out in the plan the quarantined students are watching online while the class is live.

-The board asks if during the Christmas break will you be looking at the procedures for virtual school and making changes? Dr. Elliott states yes, that is part of our planning during this time for a normal year, but even more this year.

-The board asks if he thinks students will be behind coming from virtual to traditional? Dr. Elliott thinks some will be. There are intervention programs available during the summer that will be taking place. Dr. Dyer states virtual learning is great, but nothing can replace being in person in the classroom.

-The Board asks if state testing will be taking place? Dr. Dyer says the state testing is waiting on legislative approval.

-The Board wants to thank all of the teachers, because they know it is hard work right now.

-The Board states they miss being able to visit the schools.

-Dr. Elliott says our students are out Tuesday, November 3 for election day. We will be having the P-EBT cards distribution on this day at CMS. Dr. Dyer recommends Monday, November 2 be an At-Home Learning Day to clean the buildings over 4 days (Saturday through Tuesday). This would help with cleaning, and quarantining issues. Teachers and admin will still report to school on Monday to teach. The Board states they would like the parents to have more time to find babysitting or to take off of work, but they understand the timing of the days to be effective. The board states we are coming into the winter with flu, strep, etc. so this would be nice to "try" now. On Monday, the students would still be provided meals at the pick up locations. Mr. Taylor would like to get the cleaning crews at the schools all 4 days to make sure the cleaning service can be very thorough. They clean every day already, but this would be a more deep cleaning. The board states it will be Dr. Dyers decision.

### 3. "B" Agenda

-Mrs. Robinson reminds everyone they have a leadership meeting at 9:00 am on November 20 to go over the TSBA modules. Also, the TSBA awards

ceremony is November 12 online. She also enjoys the school highlights and appreciates the time and effort put toward them.

-Mrs. Robinson adjourned the meeting by general consent.

A. Financial Report

B. Personnel Report

C. School Highlights

D. Dates to Remember

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Chairperson

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Superintendent

**Board of Education Regular Meeting**

October 12, 2020 5:30 PM

Administrative Office Building, Board Room

Attendance Taken at 5:30 PM.

Mr. Tom Cloud: Present  
Mr. Charlie Cogdill: Present  
Ms. Carolyn Ingram: Present  
Ms. Krista McKay: Present  
Ms. Peggy Pesterfield: Present  
Ms. Dawn Robinson: Present  
Mr. Nate Tucker: Present

**1. Pledge of Allegiance**

Our student representative, Skyler Stone, led us with a moment of silence and led us in the Pledge of Allegiance.

**2. \*Consent Agenda**

Krista McKay requested moving 2.H. \*CHS New Credit Card Request to the Regular Agenda. Dawn Robinson recommends it be moved to the Regular Agenda under 3.B. Spotlight.

Motion to approve Consent Agenda moving 2.H. \*CHS New Credit Card Request to the Regular Agenda after 3.B. Spotlight Passed with a motion by Ms. Carolyn Ingram and a second by Mr. Tom Cloud.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes

Yes: 7, No: 0

- 2.A. \*Approval of Regular Agenda
- 2.B. \*Approval of Minutes from September 8 Board Meeting
- 2.C. \*Approval of Overnight Field Trips
- 2.D. \*Approval of Second Reading of Policies, 6.3041
- 2.E. \*New CHS Sports Requests
- 2.F. \*Chromebook Lease Agreement
- 2.G. \* Surplus School Buses and Van

**3. Regular Agenda**

3.A. Director's Update

-National School Lunch Week, this week October 12-16. This a week of celebration in our cafeterias, and I want to thank our cafeteria staff for all they do.

-National Principals Month is all of October. We will be doing some social media posts about this as well to thank them for their hard work. Dr. Dyer lets the board know we will email them these posts in case they don't follow CCS on social media.

-Dr. Laing is a finalist for TDOE Principal of the Year. On October 20 there will be an online celebration and they will announce the winner.

-Dr. Dyer had class discussions with Leadership students at CHS and Engineering/Digital Media students at CMS. I like to play stump the director because students ask great questions.

-TOSS/TDOE Superintendent Study Council Fall Meeting was online instead of in person. This was a really good session for superintendents.

-Dr. Dyer went to Nashville and spoke at the TN House of Representatives Educations Committee Summer Study. He shared the CCS story and answered questions about our reopening plan. It is archived and it can be watched if you would like.

-TSBA Journal - CCS is featured in the October 2020 publication.

-Deb Hart Classic was held at Stuart Elementary. It is the Elementary Cross Country meet. Our teachers did a great job with this event.

-The Community Foundation of Cleveland Bradley County Grant - WiFi in all the parking lots of our schools (you must have a CCS issued laptop/device to be able to connect to this WiFi) and helped provide grants to help implement our Strategic Planning.

-Rotary Foundation Grant funded the Raider Reader Program. Before fall break we gave all 1st and 2nd graders a book. Dr. Dyer had the pleasure to read about dinosaurs at Stuart Elementary.

-Upcoming Legal Seminars with TOSS/TSBA and Chuck Cagle: FERPA/Child Abuse Reporting, Title IX, Employment Law, and Budgeting, Purchasing, Bidding, and Contracting.

-Hal Taylor wanted Dr. Dyer to thank the school board for the approval of selling the schools buses and van. There should be 2 new school buses arriving this week.

### 3.B. Spotlight - Recognize AP Scholars, and Recognize CCCE SRO

Barbara Ector is here to present the AP Scholars. The Power Point presentation is shown on the screen. We had 27 students that are AP scholars at CHS. AP Scholars means the students scored 3 or higher on 3 or more AP exams. AP Scholars with Honors means students scored 3.25 on all AP exams and scored 3 or higher on 4 or more of these exams. AP Scholar with Distinction means students have an average score of 3.5 or more on all AP exams and score a 3 or higher on 5 of these exams. We have a nice group of students that we are proud of. Also, you will notice Skyler Stone is on this list.

Sara Whitener, the Assistant Principal of CCCES, recognizes Candy's Creek Cherokee Elementary School SRO Mike Harris. When we were informed that Officer Harris would be receiving the Law Enforcement Commendation Medal from the National Society of the Sons of the American Revolution, we weren't very surprised. We work with him every day, and we see the great job he does. When Chief Gibson came to our school to take part in the presentation, he stated many reasons why Officer Harris was deserving of this honor, and all the reasons revolved around his high level of dependability, work ethic, and loyalty. At school, we all know that Officer Harris has received many awards and has been a patrol officer, a member of the SWAT team, an instructor in different capacities, and even detects explosives with his K-9 partner. However, his role as our School Resource

Officer is the most important to our Thunderbird families and students. His role with us involves more than just protecting us. He is a role model for all our students and models respect and kindness to everyone. He guides us and connects us with resources when we have concerns about students. He helps watch over our campus and troubleshoots problems with security and sometimes even maintenance concerns. His response is always the same whether we ask him to help unload an 18 wheeler full of outdoor furniture or to speak to a concerned parent or to take care of a giant spider - with a smile and patience and a positive, willing attitude. Thank you, Officer Harris, for the consistent good example that you set for all of us and for being an integral part of our Thunderbird family. We appreciate your service to our school community and the larger Cleveland community.

-The board thanks Officer Harris for being at CCS and he does a great job.  
-Officer Harris enjoys working with everyone in the schools and thanks the board for the recognition.

### 3.C. CHS New Credit Card Request

Dr. Dyer asks Cindy Geren to come to the podium in case the board has questions.

-Dr. Dyer states we found out today that TSBA has a model policy on credit cards. Dr. Dyer asks Julie Smith to pass out 2 documents; 1. The model policy from TSBA and 2. Credit Card Procedure (Both documents have blanks to personalize and are just models). The Credit Card Policy from TSBA talks about how to use Credit Cards on page 2: Auditors are ok with using credit cards as long as they follow the TN Rules regarding Credit Cards. Credit Cards are already in use in the district. The Purchase orders still have to be used to use a credit card, just like any other purchase.

-The board asks if there is going to be a limit of the amount spent per purchase like a purchase order? Cindy Geren states they have not discussed this, but the credit cards that are being used now in schools are not allowed to be used by teachers, only the principals. Also, the credit card does not leave the school. The amount allowed to be spent on Credit Cards would be bound by our CCS Purchase Order procedures. Dr. Dyer states they will discuss if they need to set a dollar amount limit when we are updating these models.

-Dawn Robinson asks Dr. Dyer to bring an updated policy to the next meeting for it to be approved.

-The board asks if a credit card lets you earn points could we use that to make purchases in the school with those points? Cindy stated most of our credit cards don't earn points, but if they do they would discuss this.

-The board asks when they are putting the policy together that there is language to have checks and balances with the credit card statement and charges. Cindy and Dr. Dyer stated this is already in place and they will put it in the new policy as well.

### 3.D. Strategic Plan Focus

Dr. Dyer presents the Strategic Plan Update:

-The focus this month is student success. The Goal is to provide excellence and equity in instruction and programs for student success. He reviews the action steps, and rationale. We recently did a Portrait of a Graduate video with Dr. Dyer being the moderator, and with Dr. Laing, Mr. Chai, Dr. Elliott, and Mrs. O'Bryan to speak on this for us. The video is on the website.

-Dr. Dyer asks Mr. Michael Kahrs to come show the board the Grad Rate

Dashboard to help discuss Ready Graduate. Mr. Kahrs states they are trying to put the data into the hands of the schools with these dashboards. Keep in mind when you see the state report cards they are a year behind. He wanted to show the board different subgroups and how they compare. He states when you see all of the lines behaving the same that shows all of the groups are having the same systematic approach. When one line goes way up or way down that's when the district needs to take notice of that group to see what is going on. He first talks about the subgroup ethnicity. He then talks about the CTE Completer subgroup (CTE Completer means they have took 3 classes in one particular CTE course). He then shows the male/female subcategory. Then he looked at the underserved groups. CCS was recognized for the highest achieving jump in ELL as one of the top 5% in the state. Mr. Kahrs states if the graph doesn't have a line before, that means the state did not measure this before that year on the graph.

-The Board asks by closing the Denning Center and moving the students to the high school, has that caused our graduation rates to drop? Dr. Dyer states he has looked into this and this is not as big of a factor as I thought it would be. Most of the students are doing what they should be doing and are graduating. He is proud of those students and teachers in this program.

-Mr. Kahrs shows the Ready Graduate Dashboard. You can become a Ready Graduate 4 ways: you would need a 21 on the ACT, or 4 Early Post Secondary Opportunity (EPSO) Credits, or 2 Secondary Opportunity Credits and get an industry certification, or 2 Secondary Opportunity Credits and pass the military test. This means we are getting our students ready for post secondary. Overall, we had a great jump from 2017-2018 to 2018-2019. The only subgroups we had a drop in was ELL, and students with disabilities.

-The Board asks how did we decipher this data because of COVID and we didn't test? Dr. Dyer states legislatures are asking the same questions. Dr. Dyer states its hard to find students that don't "show back up" to school and they don't have contact information. Mr. Kahrs states if a student enrolls in CHS as a freshman they are counted as your cohort unless you can prove otherwise they are in a different school or country. Mrs. Robinson states that could affect us negatively with testing. Mr. Kahrs states every kid represents a 1/3 of a percent.

Dr. Dyer states we are going to create a Portrait of a Graduate and Student Success Task Force. We can't deny or use excuses, we need to address this head on. There will be a Steering Committee chaired by Dr. Dyer. With subcommittees made up of: Elementary school level- Kellye Bender (chair), Secondary/CTE/CAPS - Joel Barnes and Renny Whittenbarger (co-chaired), and Ready Graduate and Graduate Rate - Michael Kahrs (chair). These subcommittees will be made up of educators, students, and members of the community. The objectives of this Task Force will be: how to close the gaps on testing, Portrait of a Graduate Implementation, Personalizing Learning, Interventions, Set Incremental increase in graduation rates, ACT, Ready Graduate and other data points, Engaging parents and our community, CAPS, and partner with NIET (National Institute for Excellence in Teaching). I want NIET to show us what we are doing now and how we can improve this. We will have our first task force meeting in late October. We will bring the plan to the March board meeting so we can implement this next school year.

-The board asks if on the registration documents can we ask for more phone numbers and addresses? Mr. Kahrs states we ask for 12 additional addresses/phone numbers on the current registration form.

3.E. Student Representative's Update

-Skyler states one word to describe this month was success. The volleyball team has gone undefeated in the district. ACT dates were successful, college acceptance week went well. We already have students accepted into colleges. Notable colleges are University of Montana, Lee University, UTC, an TN Tech. Homecoming court, and SGA Representatives were elected. Senior nights for the girls' soccer and volleyball team were this month. We are proud of our football team with their hard work and discipline. There is a lot of Homecoming week preparations going on this week. Golf team came in 7th in the tournament, and Hannah Nall came in 6th overall individually.

3.F. \*Appoint Delegates to TSBA Annual Convention

-Mrs. Robinson states the voting delegates will be Carolyn Ingram, Tom Cloud, Nate Tucker, Krista McKay and the alternate will be Peggy Pesterfield.

-Mrs. Robinson wants to congratulate Carolyn Ingram on being named the Southeast District Director. Mrs. Ingram is excited to serve.

**4. "B" Agenda**

4.A. Financial Report

4.B. Personnel Report

4.C. School Highlights

4.D. Dates to Remember

-Facilities Meeting: October 29 @ 9:00 am at the AOB

-Mrs. Robinson adjourned the meeting by general consent.

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Superintendent

Autumn O'Bryan  
Cleveland High School  
850 Raider Dr  
Cleveland TN, 37312



Dear Board Members,

We are asking for your consideration to start a Girls Wrestling program at Cleveland High School. In 2015, the TSSAA first recognized girls wrestling as a sanctioned sport in Tennessee. Girls wrestling is one of the fastest growing sports in the country, with about 25,000 young ladies involved in the sport. There are also 70+ colleges that now sponsor a girls wrestling program. We have attached some additional facts that support the importance of offering wrestling to any young lady who wishes to participate.

Creating a TSSAA girls wrestling team has become even more important to us once a young lady, Piper Fowler, moved to Cleveland a year ago. Piper is a 13 year old young lady at Cleveland Middle School who excels in the sport of wrestling, boys wrestling. Piper currently wrestles against all boys, and usually dominates. Our wish is to provide Piper with the same opportunities that we offer our Cleveland guys that wrestle. This would include building a State Championship Girls Wrestling program.

We are aiming to have the program by the 2021/2022 wrestling season. If approved, we feel these areas are of priority:

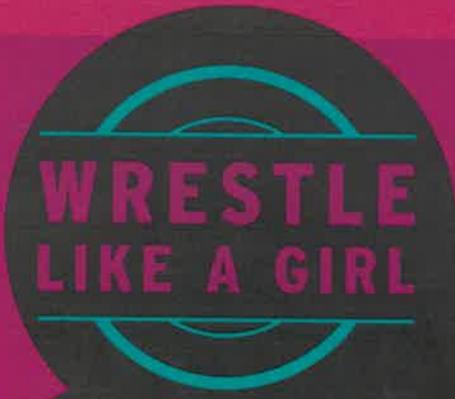
- Hiring of a Female Wrestling Coach who understands the sport and vision of the program
- Turning the Ladies bathroom in the Jones Center into a Locker Room
- Developing a practice schedule that gives equal opportunity to both the boys and girls wrestling program

Once again, we would like for you to consider giving Piper, and all the young ladies like Piper, the opportunity to not only participate but bring State Championships of their own back to Cleveland High School.

Respectfully,

Cleveland Wrestling

A handwritten signature in blue ink that reads "Autumn O'Bryan". The signature is fluid and cursive, with a long, sweeping underline that extends across the width of the text above it.

The logo features the text "WRESTLE LIKE A GIRL" in a bold, sans-serif font. "WRESTLE" is on the top line and "LIKE A GIRL" is on the bottom line. The text is white and is centered between two horizontal teal lines. The entire logo is enclosed within a dark teal circular shape that has a slight gradient and a drop shadow.

## WRESTLE LIKE A GIRL

- Women's freestyle wrestling has been in Olympic Games since 2004
- Women's freestyle has been in World Championships since 1989
- NCAA to add women's wrestling to the Emerging Sport Status List 2020
- NAIA introduced women's wrestling National Invitational in 2019
- At least 50 colleges offer scholarships for women's freestyle wrestling
- 18 states sanction girls State Championships
- Girls high school wrestling has consistently grown for over 28 Years

# GIRLS WRESTLING

## By The Numbers 2019

Check Out:  
[wrestlelikeagirl.org](http://wrestlelikeagirl.org)  
[transitionwrestling.com](http://transitionwrestling.com)

Follow Wrestle Like A Girl





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**Russell Dyer, Ed.D. • Director of Schools**

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

TO: Dr. Dyer

FROM: Cindy Geren

SUBJECT: Cancellation of PO to Central Technologies/Approval for Apple Lease

DATE: October 26, 2020

After discussion regarding the inability of Central Technologies and Lenovo to deliver 1,500 Chromebooks ordered for Cleveland Middle School, Dr. Raper emailed the State to see if we would still be eligible to participate in the Remote Learning Grant should we decide to change vendors. Today, we received notice that we can still participate in the grant.

Dr. Raper has been working with Apple on a quote for 1,500 MacBooks purchased through a 4-year lease. Once we receive and review the official quote, we will void the purchase order to Central Technologies and issue a purchase order to Apple. Our original intent was to purchase Chromebook devices outright. However, we will not be able to do that if we purchase from Apple. We are requesting Board approval to enter a 4-year lease with Apple.

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in January</b>	Descriptor Term:  <b>Purchasing</b>	Descriptor Code: <b>2.805</b>	Issued Date: <b>10/29/20</b>
		Rescinds: <b>2.805</b>	Issued: <b>07/09/01</b>

## 1 *General*

2 ~~The Board~~ The school system will purchase competitively and seek maximum educational value for  
3 every dollar expended. ~~The Director of Schools shall serve as the purchasing agent for the Board.~~  
4 Authorizations to purchase shall be provided by the Board. ~~and shall fall into the following three (3)~~  
5 ~~categories:~~ The Director of Schools shall serve as purchasing agent for system-wide purchasing.<sup>1</sup>  
6 Principals shall serve as purchasing agents for individual schools.

7 Purchases made by anyone not authorized by the appropriate officials shall become the personal  
8 responsibility of the persons making the purchase agreement. The Board will not, under any  
9 circumstances, be responsible for payment for any material or supplies purchased by unauthorized  
10 individuals or in an unprescribed manner.

11 No school shall be obligated to pay for any expenditures made by a student or a teacher or by any other  
12 employee unless he/she first receives a written purchase order from the proper office or unless prior  
13 written permission or arrangements are made with the principal.

14 The Board will purchase locally whenever other conditions are comparable or when it is most practical  
15 under the circumstances.

## 16 *Individual Schools*

17 The Director of Schools shall approve the following purchases:

- 18 1. A single piece of equipment costing more than five thousand dollars (\$5,000.00);
- 19 2. One that is to be attached to or one that requires alteration of the building; or
- 20 3. One that will become a permanent fixture.

## 21 *Central Office*<sup>2</sup>

### 22 **ROUTINE PURCHASES**

23 Routine purchases shall include expenditures for supplies, salaries, and routine expenditures required  
24 for the operation of the school ~~system~~ district. These expenditures shall be anticipated and provided for  
25 in the budget and will normally be authorized by the Board at the beginning of the fiscal year. The  
26 Director of Schools/~~designee~~ shall make all routine purchases without further Board authorization;  
27 however, the Board shall be promptly informed if any substantial variation from budgeted estimates  
28 becomes necessary.

### 29 **SPECIAL PURCHASES**

1 Special purchases are those which are not routine and which may or may not be specifically identified  
 2 by line item in the budget. Examples of special purchases are all capital expenditures such as for  
 3 vehicles, buildings, major contracts, purchases of major equipment, items for long-term use, and  
 4 supplies of an unusual quantity or nature. All purchases in this category shall require specific prior  
 5 Board approval on an item-by-item basis. In its approval, the Board may place constraints on the  
 6 Director of Schools requiring Board evaluation and/or approval at various steps in the procurement  
 7 process. This will be determined by the Board on an individual basis depending on the nature of the  
 8 procurement action.

9 **EMERGENCY PURCHASES**

10 Emergency purchases are those which are necessary to avert hazards which threaten health or safety, to  
 11 protect property from damage or to avoid major disruption of educational activities. If within  
 12 budgetary limits and deemed essential, emergency purchases may be made by the Director of Schools.  
 13 However, if the purchase is of such significant magnitude as to impact on the integrity of the budget,  
 14 the ~~chairman~~ Chair shall call a special or emergency meeting of the Board to deal with the matter. In  
 15 any event, the Board shall be advised promptly of all emergency purchases.

16 ~~Purchases made by anyone not authorized by the appropriate officials shall become the personal~~  
 17 ~~responsibility of the persons making the purchase agreement. The Board will not, under any~~  
 18 ~~circumstances, be responsible for payment for any material or supplies purchased by unauthorized~~  
 19 ~~individuals or in an unprescribed manner.~~

20 ~~No school shall be obligated to pay for any expenditures made by a student or a teacher or by any other~~  
 21 ~~employee unless he/she first receives a written purchase order from the proper office or unless prior~~  
 22 ~~written permission or arrangements are made with the principal.~~

23 **PURCHASING ~~AUTHORITY~~ SURPLUS PROPERTY**

24 The Director of Schools and other employees designated by the Board shall be authorized to act for the  
 25 Board in acquiring federal surplus property through the Tennessee General Services Department and to  
 26 enter into agreements, certifications and covenants of compliance concerning the use of federal surplus  
 27 property.

28 Further, the Director of Schools is authorized to purchase any needed items through suppliers approved  
 29 on the state bid list.

30 **~~LOCAL PURCHASING~~**

31 ~~The Board will purchase locally whenever other conditions are comparable.~~

32 **COOPERATIVE PURCHASING<sup>3</sup>**

33 The Board, at its option, will join in cooperative purchasing with other school ~~systems districts~~ to take  
 34 advantage of lower prices for bulk purchasing and to reduce the cost involved in bidding whenever  
 35 such buying appears to be to the benefit of the ~~system district~~.

36 **ONLINE PURCHASING**

1 The Board recognizes that online purchasing may provide opportunities for savings, but extra  
2 precaution shall be used to ensure that accounting procedures are followed. Online purchasing shall be  
3 permitted with the following requirements:

- 4 1. Prior authorization shall be obtained from the Director of Schools before setting up new online  
5 accounts, and schools shall maintain a list of accounts;
- 6 2. Online purchases shall be for school purposes and made in accordance with established policies  
7 and procedures. School employees are prohibited from making personal purchases even with  
8 the intent of reimbursing the school district. School employees are prohibited from using a  
9 school's tax exempt status for personal purchases of any kind;<sup>4</sup>
- 10 3. The availability of money for the fund/account in question shall be determined before purchase  
11 orders are approved;
- 12 4. All purchase orders shall be properly filled out and approved prior to a purchase; and
- 13 5. Price quotes shall be obtained where possible and/or practical and retained with other purchase  
14 documentation.

15 **PURCHASING WITH FEDERAL GRANT FUNDS**

16 Before grant funds are obligated or expended, the Director of Schools/designee shall review the cost of  
17 a proposed expenditure and determine if it is an allowable use of federal grant funds.<sup>5</sup> The Director of  
18 Schools will minimize the time that elapses between the transfer and disbursement of funds once an  
19 expenditure is approved.

20 No person officially connected with or employed by the school district may participate in the selection,  
21 award, or administration of a contract supported by a federal award if he/she has a real or apparent  
22 conflict of interest. A real or apparent conflict of interest arises when the employee, officer or agent,  
23 any member of his/her immediate family, his/her partner, or an organization which employs or is about  
24 to employ any of the parties indicated, has a financial or other interest in or a tangible personal benefit  
25 from a firm considered for a contract. Upon discovery of any potential conflict, the Director of Schools  
26 shall disclose the potential conflict to the federal awarding agency in writing.<sup>6</sup>

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Legal References

1. TCA 49-2-206(b)(3); TCA 6-36-115
2. *Tennessee Internal School Uniform Accounting Procedure Manual, Section 4-8*
3. TCA 12-3-1205
4. TCA 49-2-608(1)
5. 2 CFR § 200.403
6. 2 CFR § 200.112

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Cross References

- Executive Committee 1.301
- Credit Cards/Credit Lines 2.8051
- Purchase Orders and Contracts 2.808
- Conflict of Interest 5.601

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- 1
- 2
- 3

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Credit Cards/Credit Lines</b>	Descriptor Code: <b>2.8051</b>	Issued Date: <b>10-29-2020</b>
		Rescinds:	Issued:

District and individual school credit cards shall be maintained by the Director of Schools/designee through procedures developed and maintained in the district office for the purchase of appropriate goods and services for district or school related purposes only.<sup>1</sup> The credit card will be kept in a secure location, and the account number will remain confidential.

The Director of Schools/designee shall review and approve card transactions. Purchases which are not approved by the Director of Schools/designee or the Director of Finance/designee will be reimbursed to the district within ten (10) days of notification.

Card users shall be held accountable for appropriate use of credit cards/credit lines. Unauthorized use of a credit card/credit line shall be grounds for disciplinary action, including termination of employment. Cash advances using district credit cards are prohibited.

Any school employee that purchases items with the credit card or any approved credit line shall follow the guidelines outlined below:

1. Original receipts for each purchase shall be turned into the bookkeeper within three (3) working days of purchase;
2. If the credit card is used to pay for a conference or training, a copy of the registration form shall be turned in;
3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory that is purchased;
4. All purchases shall be district or school related purchases;
5. If there is any incurred finance or late charges, the responsibility will belong to the person or program associated with said charges; and
6. Under no circumstances will the credit card/credit line be used to make personal purchases.

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Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; Section 4-13 through 4-15

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Cross References

Executive Committee 1.301  
Purchasing 2.805  
Purchase Orders and Contracts 2.808

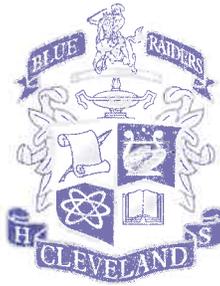
# Cleveland City Schools

## Credit Card Purchases

**2.8051.1**

1 In addition to the guidelines set forth in board policy, the procedures below shall be followed when  
2 using the district's credit card or individual school's credit card:

- 3 1. The credit card will be maintained in the office of the Director of Business Operations/office of  
4 the Principal.
- 5 2. The use of the credit card as well as ensuring compliance with procedures shall be monitored  
6 by the Director of Business Operations/designee or Principal/designee.  
7
- 8 3. Employees who wish to use the district credit card or school credit card shall obtain permission  
9 through the office of the Director of Schools or office of the Principal.  
10
- 11 4. A card usage log will be maintained in the office of the Director of Business Operations or the  
12 individual school's bookkeeper's office and will include the following information:  
13
  - 14 a. The signature of the employee;
  - 15 b. The purpose for which the card is to be used;
  - 16 c. The date the employee takes possession of the credit card; and
  - 17 d. The date the employee returns the credit card.  
18
- 19 5. Purchases with the credit card are only to be made by the employee noted on the card usage  
20 log.  
21
- 22 6. When returning the credit card, an itemized receipt shall also be submitted to the Director of  
23 Business Operations/designee or Principal/designee. Summary receipts are not accepted as  
24 documentation for any transaction.  
25



## CLEVELAND HIGH SCHOOL

*Accredited by Southern Association of Colleges and Schools*

September 24, 2020

Dear Dr. Dyer,

Cleveland High School is requesting permission to apply for a business credit card through our bank, First Horizon. This card would be used for conference reservations, athletic reservations, online purchases, etc. A credit card would greatly expedite the process for making reservations and the flexibility to shop more online outlets for the best prices available. This card will be monitored by Administration and the Bookkeeper. The cardholders will be Autumn O'Bryan, Barbara Ector, and Cindy Wagers. Thank you for your consideration in this matter.

Sincerely,

Autumn O'Bryan  
Principal  
Cleveland High School

**Cleveland City Schools  
Financial Report  
September 2020**

Balance on hand September 1, 2020	5,162,166.50
<b>RECEIPTS</b>	
City Clerk's Monthly Report	3,401,106.99
E-Rate #44146	53,652.45
Retiree Ins #44160	(256.05)
Contributions & Gifts #44570	6,674.85
Interest Earned	<u>0.00</u>
	<b><u>8,623,344.74</u></b>
<b>DISBURSEMENTS</b>	
Instruction	3,189,226.84
Special Education	306,543.44
Vocational Education	121,602.67
Attendance	9,357.95
Health Services	40,826.80
Other Student Support	149,521.78
Regular Instruction Support	143,542.68
Special Education Support	11,055.20
Vocational Education Support	12,544.10
Technology Support	79,948.29
Board of Education	8,384.69
Office of the Superintendent	43,659.54
Office of the Principal	260,136.16
Fiscal Services	28,797.52
Operation of Plant	241,174.40
Maintenance of Plant	111,945.42
Transportation	119,115.79
Food Service	7,241.07
Community Services	0.00
Early Childhood Education	80,217.69
Regular Capital Outlay	66,482.01
Education Debt Service	<u>2,828.00</u>
	5,034,152.04
Retirement withheld not paid	(350,003.22)
Balance October 1, 2020	<b><u>3,939,195.92</u></b>
	<b><u>8,623,344.74</u></b>

Respectfully submitted,



Russell Dyer  
Director of Schools

## **Personnel Items – October 2020**

### **Assignments**

Scarth, Danielle, AOB (Behavior Support Specialist) Effective 10/26/2020

Partlow, Barbara, BB (Teacher Assistant) Effective 10/26/2020

### **Resignations**

Alcime, Nathalie, BB (Teacher Assistant) Effective 10/23/2020

Dowdy, Alison, AR (Teacher Assistant) Effective 10/23/2020

### **Transfers**

Morales, Estella, RO (Assistant) to Interim Teacher (BB) Effective 10/12/2020

Ross, Yolanda, AR (PT Interventionist) to Teacher Assistant (AR) Effective 10/26/2020



# October School Highlights For Arnold Memorial Elementary School

## *First Grade Community Project*

Our first graders spent the past month learning all about communities. We learned about community helpers and the importance they play in making a community work. We talked about how to be good citizens, and we also wrote about what we want to be when we grow up. Our hallway project consisted of student projects that were completed at home with family. Finally, we highlighted our school community by showcasing some of the important people who help a school run!



### *Ms. Taylor Wickman*

First grade would like to highlight Ms. Taylor Wickman. Taylor has been an integral part of our grade level since she first stepped foot in our building. She spent one semester completing her student teaching requirements from UTC in Mrs. Martin's room. Later that same year, after her graduation, she came back and did an interim for Mrs. Martin. The next year, Ms. Wickman was asked to join the Arnold staff to be the interim teacher for Mrs. Blackmon for the first semester of school--again in first grade. She is now a Reading Assistant with us full time. The best part is this year her sweet son, Nolan, has joined her in the Arnold halls as a Kindergartner in Mrs. Pollard's room. Taylor's patience and understanding is second to none. She is a caring individual who works hard to make sure students have what they need. She is reliable, kind, and a meaningful member of our staff.



### *Students of the Month for October*

Madelin Barrionuevo Jimenez was chosen as Student of the Month for Responsibility in Mrs. Martin's class. Madelin is one of my most responsible students in the class. She is always prepared for her lessons. She takes good care of her materials and helps others around her. She asks meaningful questions relevant to our lessons and our day. Her responsibility in class is an example to all. She is a wonderful classmate and student!



Itzayana Arcos Aguilar was chosen as Student of the Month for Responsibility in Mrs. Blackmon's class. Itzayana is one of the

leaders in my class with excellent organizational skills, care for her belongings and classroom, and is always prepared for lessons. She is a great example and friend to her classmates!

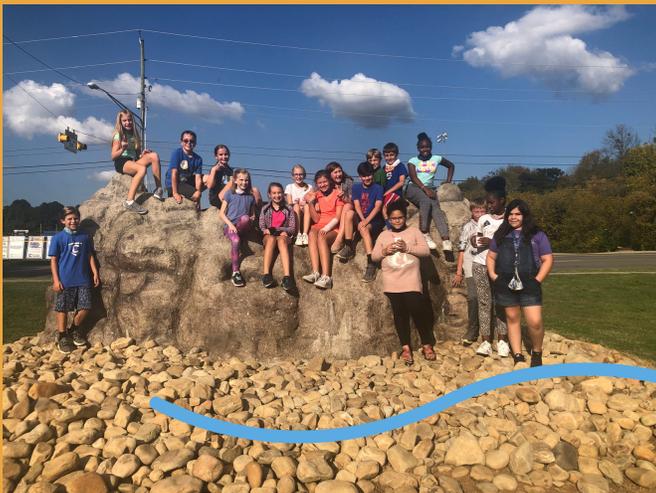


# Candy's Creek Cherokee Elementary School

## Board Highlights November 2020



Our students and sponsors were excited to start Beta Club activities for the 20-21 school year. They had their first meeting to plan their service projects and have some fun! The sponsors are Chelsie Isbill, Morgan Judd, Megan Martin, and Brittany Strother.



# Deb Hart Cross Country Classic



Our runners represented our school well, showing endurance and good sportsmanship during the cross country meet. Coached by Elizabeth Davis, the team brought several awards back to school!



# Fun Run

Our PTO organized and sponsored a Fun Run to raise money for classroom materials and playground equipment. Our families worked hard to get sponsors for our students, and we surpassed our \$15,000 goal! Students participated in leadership lessons throughout the fundraiser and earned prizes and recognition. Big thanks to our families, our PTO President, Leigh Ann Pesterfield, and PTO volunteers for their hard work!



**Work  
hard.**



**Senior: Da'Swaun Boyd**  
**Junior: Michael Hallman**  
**Sophomore: Kaila Bui**  
**Freshman: Shannon Abercrombie**

**Get  
smart.**



**Senior: Matthew Petterson  
Junior: William Harden  
Sophomore: Paige Moody  
Freshman: John Stephens**

# Be nice.



**Senior: Alexia Jackson**

**Junior: Malika Nunn**

**Sophomore: Rodney Broadnax**

**Freshman: Jenna Sompolinsky**



# George R. Stuart ELEMENTARY

## CKLA Exploration

First Grade enjoyed learning about our body systems through exploring our nonfiction text in CKLA. We learned how our systems work together to keep us healthy and strong.



## Staff Highlight

Mrs. Webb is a wonderful asset to our school. She allows ALL students to explore reading, writing, and math within her garden. Our friends have so much fun with Mrs. Webb and all of her lessons.

## First Grade Authors

Some of our first grade friends have been using their enrichment time to dive more into Lucy Calkins. They have been working on a narrative about things they like to do in their backyard. We are so excited to be finalizing our drafts to engage our parents in a google hangout Author's Party.





# December 2020

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
		1	2	3	4	5
6	7 5:30 – BOE Meeting @ AOB	8	9	10	11	12
13	14	15	16	17	18 Christmas Break Abbreviated Day	19
20	21 Christmas Break	22 Christmas Break	23 Christmas Break	24 Christmas Break	25 Christmas Break	26
27	28 Christmas Break	29 Christmas Break	30 Christmas Break	31 Christmas Break		



# January 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 Christmas Break (Schools Closed)	2
3	4 Teacher In-Service (No Classes)	5 BOE Meeting 5:30 @ AOB	6	7	8	9
10	11	12	13	14	15	16
17	18 Martin Luther King Day Schools Closed	19	20	21	22	23
24	25	26	27	28	29	30



# November 2020

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2	3 Parent Conferences (No Classes)	4 School Board Leadership Online Series	5 School Board Leadership Online Series	6	7
8	9 School Board Leadership Online Series	10 School Board Leadership Online Series	11	12 TSBA Awards Ceremony 12:00 (Virtual)	13	14
15	16	17 School Board Leadership Online Series	18 School Board Leadership Online Series	19 School Board Leadership Online Series	20 School Board Leadership Classes at Denning Center 9:00 AM	21
22	23 Staff Development (No Classes)	24 Thanksgiving Break	25 Thanksgiving Break	26 Thanksgiving Break	27 Thanksgiving Break	28
29	30					