

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION
WEEPING WATER PUBLIC SCHOOLS
WEEPING WATER, NEBRASKA
August 3, 2026

President Hayle Dehne called the meeting to order at 4:30 PM in the Weeping Water Public School Conference Room.

Board members attendance at roll call were

1. Call to Order
2. Roll Call
3. Open Meetings Act
4. Hearing for Non Public & Home Schooled Exempt Students
5. Public Input
6. Adjournment

Respectfully submitted,

Board Secretary

Non Public and Home School Meeting
Monday, August 3, 2026
4:30pm
Weeping Water Public School
Conference Room

Agenda

- I. Official meeting notice.
- II. How can parentally-placed children suspected of having a disability participate equitably in special education services?
- III. How will parents, teachers, and non-public school officials be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a non-public school?
- IV. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools, and how was that amount calculated, and any carry over funds?
- V. How will the process operate throughout the school year to ensure that children with disabilities parentally placed in a non-public school identified through the child find process can participate in special education services?
- VI. How will special education services be provided to children with disabilities parentally-placed in a non-public school?
- VII. Where will special education services be provided to children with disabilities parentally-placed in non-public schools?
- VIII. By whom will special education services be provided to children with disabilities parentally-placed in a non-public school?
- IX. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in non-public schools and exempt home schools be conducted? This includes all eligible children attending an approved/accredited and/or non-public school or exempt home school within the jurisdiction of Sterling Public Schools boundaries. This child count is not the same as the NSSRS/Advisor count.
- X. How will special education services be apportioned if funds are insufficient or over sufficient to serve all children? How and when will those decisions be made?
- XI. Do the public school district and all non-public school officials and home schools agree on the provision of special education services or types of services? YES NO
If no, describe below how the public school district will provide a written explanation to the non-public school officials of the reason why the public school chose not to provide services directly or through a contract. Attach a copy of the dated, written explanation.
- XII. Other topics of discussion