

March 2, 2026
Committee Meeting Board of Education
6:30 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Committee Session on March 2, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Absent.

1.

1.a.

1.b. Motion by Dee Bratetic, seconded by Brady Folck, to approve the absence of Hally Ziegler from this Regular Meeting.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

1.c.

1.d.

1.e.

1.f.

2.

2.a.

2.b. Motion by Justin Jindra, seconded by Deb Wragge, to approve the 2026-27 Negotiated Agreement with the BEA as negotiated by the BOE Negotiations Team.

Dee Bratetic: Yea, Brady Folck: Abstain (With Conflict), Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

3.

3.a.

3.b.

3.c.

3.d.

3.d.i.

3.d.ii.

3.d.iii.

3.e.

3.f.

3.g.

3.g.i.

3.g.ii.

4.

4.a.

5.

6.

7. Motion by Dee Bratetic, seconded by Casey Schmeckpeper, to adjourn this COW Meeting of the Bloomfield Community Schools Board of Education at 7:29 pm. The next regular meeting of the Bloomfield Community Schools Board of Education will be March 16, 2026 at 6:30 PM.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

Bloomfield Community Schools

BUILDING
EXCELLENCE
ENCOURAGING
SUCCESS

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Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the school's curriculum by offering a wide variety of activities for students to participate in. They are considered an integral part of the school's education program and provide experiences that will help students physically, mentally, and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship always prevail to enhance the educational values of contests. Participation in activities as a competitor and as a student spectator is integral to the student's academic experiences. Such participation is a privilege that carries responsibilities to the school, team, student body, community, and students. In their play and conduct, students represent all of these groups. Such experiences contribute to the knowledge, skill, and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program that recognizes the importance of the safety of the participants. To ensure safety, participants are required to become thoroughly familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more severe injuries to the body's bones, joints, ligaments, tendons, or muscles to catastrophic injuries to the head, neck, and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis, or death. Even with appropriate coaching, appropriate safety instruction, proper protective equipment, and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

The purpose of the Code of Conduct is to ensure that participation in extracurricular activities is a privilege. This privilege carries responsibilities to the school, team, student body, and community. Participants represent themselves and their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation depends upon adherence to this Code of Conduct and the school district's policies, procedures, and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities and is in effect for the entire calendar year, including summer months. Extracurricular activities mean student activities or organizations supervised or administered by the school district that do not count toward graduation or grade advancement and in which the school does not otherwise require participation.

Extracurricular activities include, but are not limited to, all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school-sponsored organizations and activities. The Code of Conduct also applies to participation in school-sponsored activities such as school dances and royalty for such activities.

A participant is a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct that occurs at any time during the calendar year, including the summer months.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is serving an out of school suspension or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion and may also receive an extended activity suspension. A student that is serving an in-school suspension may be required to attend practices. This will be at the discretion of the administration, coach and/or activity sponsor.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. The Board of Education has

determined the following conduct rules to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member or voicing disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment, or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial property damage, stealing or trying to steal property, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat that causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace, and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the word means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired because of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to assault any person sexually. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law that constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes, or assigned activities.
13. Using written or oral language or conduct, including gestures, is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based on race, gender, national origin, or religion.
14. Dressing or grooming in a manner that is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Bloomfield Community Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if the coach or the supervisor approves a change in activity within the season.
17. Failure to participate in regularly scheduled classes on an extracurricular activity or event day.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor before any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that the coach or sponsor advises participants of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

This Code of Conduct, and all school, coach, and sponsor level codes of conduct for extracurricular activities, are to be interpreted in accordance with free speech rights. Using social media sites, even while not on school grounds or at a school activity, to engage in conduct or speech that constitutes bullying, harassment, threats, advocates or depicts illegal activity (e.g., illegal drug use, alcohol use, or sexual activity), or causes a substantial disruption to school

activities (or is reasonably forecast to create a substantial disruption) may result in discipline, including suspension or removal from the team or the activity, subject to free speech rights. These activities are to be reported to the school administration. Consequences will be determined by coaches, sponsors, and/or administration.

Consequences.

For violations of the Code of Conduct, students may be suspended from practices, interscholastic competitions, co-curricular activities and attendance at school activities. The school administration will determine the suspension period or other discipline for such offenses.

The disciplinary consequence will be determined based on the offense's seriousness, prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment not to commit future violations.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consumption includes any level of consumption or use. Using a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student or the odor of an illicit drug on the student. Also, it includes being impaired because of the abuse of any material used as a stimulant.

Possession includes having control of the substance and being in the same area where the substance is present, and no responsible adult is present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle where the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately but are not to do so in a

manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

(3) Random Drug and Alcohol Testing Procedures:

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that student substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining competitive extracurricular activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner.

Eligibility for Random Testing. Students who participate in competitive extracurricular activities at the high school (Grades 7-12) level are eligible for random testing. Competitive extracurricular activities are activities which are sponsored or approved by the Board, but are not offered for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation. Competitive extracurricular activities include, but are not limited to, Athletic Programs, Cheerleading, Band, Academic Teams, One-Act, Choir, Quiz Bowl, FFA, FCCLA and Speech Team.

To participate in a competitive extracurricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Students remain eligible for testing from the date the Consent to Test Form is turned in until the student is no longer involved in extracurricular activities, or until the student graduates or is otherwise no longer enrolled in the District.

Students who are not participants in a competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

Testing Procedure. Random Testing: for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program. No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

Collection: The testing collection process will be conducted in a manner that protects student privacy, will also guard against tampered specimens and ensure an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an

adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

The specific testing procedures and mechanism are to be created by the Superintendent or designee. The tests are to be designed to detect only the use of illegal drugs, not medical conditions or the presence of authorized prescription medications.

Confidentiality: All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a "need to know" basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

Test results will be kept in confidential files separate from the students' other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

Consequences for Positive Tests: Any of the following shall be considered to be a positive test result:

1. A confirmed positive alcohol or drug test
2. Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or Tampering with the specimen collection process.

The following shall result from a positive test result: The student's parents or guardians will be contacted, and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.

Appeal Procedures. A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four (24) hours of receiving the results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing. Results of the retest will be provided to the Superintendent or designee by the approved laboratory. During the appeal period the student may not participate in competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

Because of the significance of drug and alcohol violations on the student participants, other students, and the school, the following consequences are established for such violations:

Drugs and Alcohol. An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods. Attendance at activities during that time will be determined by administration:

1. First Violation: 30 calendar days.
2. Second Violation: 90 calendar days
3. Third and Any Subsequent Violations: One (1) calendar year.
4. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 20 days. Subsequent violations shall not be privy to this option.
5. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, a first offense consequence will be reduced to only the next activity in which the student was to participate (including at least one contest). This applies to the first violation only. The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program before returning to activities. Proof of successful completion of the program must be submitted in writing to the Principal. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
6. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin, All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed, provided that the school officials shall have the discretion to establish a ~~time~~-duration period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully

served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character, allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to the principal, athletic director, head coach, or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier:

- (1) Before the end of the next school day after the conduct occurred and
- (2) Before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement, school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When another person accuses a student of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.

5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent interference with a school purpose.
2. Meeting. Before the commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed before the meeting if the meeting can not reasonably be held before the suspension begins. In that case, the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in scheduling the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session) or such additional time, as is reasonably necessary following the suspension, the Principal or Principal's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. The parent or guardian must sign a form to request such a hearing. The form will be provided with the notice letter or made available by request from the Principal's office.
 - b. The superintendent's office must receive the request for a hearing within five calendar days of receiving the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request, subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.

- ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon the hearing's conclusion, a written decision will be rendered within five school days (ten calendar days if school is not in session). The decision will be mailed or otherwise delivered to the participant, parents, or guardian.
 - iv. The school will keep a record of the hearing (copies of documents provided at the hearing and a tape recording or other recording of the informal hearing) if the parent/guardian requests it sufficiently before the hearing.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students with "excessive absences," as determined under the school's attendance policy, are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. If a participant cannot attend a practice or competition, the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance, or other activity, be in attendance for the full day. A student not in attendance the full day is ineligible for the competition, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to *attend* on the day of a contest. Sleeping to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, each student's primary mission and responsibility is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort toward scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will only be eligible once the student is passing all classes.
3. Academic requirements do not apply to:
 - (A) Instructional field trips, which are a part of the scheduled course learning experience; or
 - (B) Activities or events are part of the student's grade requirements.

Policy 5004, NSAA bylaws, and state law govern the eligibility criteria for part-time students.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: Oct. 21, 2024

Reviewed: Feb. 16, 2026

Revised: Feb. 16, 2026

Approved: Dec. 16, 2024

Procedure for Filling a Vacant Seat on a BOE

There is a concern that there may not be a full filing for the three seats vacated at the end of this year. These statements will serve as our guide, should this situation arise:

In Nebraska, if no one files for a Board of Education seat, the position becomes vacant upon the expiration of the term, and the remaining board members are responsible for appointing a qualified, registered voter to fill the vacancy. The board must notify the county clerk/election commissioner and may call for a special election or appointment process.



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Key Next Steps for Unfilled Board Seats:

- [Vacancy Declaration](#): A vacancy occurs when a seat is not filled at the proper election ([Neb. Rev. Stat. § 32-560](#)).
- [Appointment](#): The remaining board members appoint a qualified person to fill the seat for the remainder of the unexpired term.
- [Special Election](#): If the board fails to fill the vacancy, a special election or school district meeting may be called to fill the seat.
- [Majority Vacancy](#): If a majority of the board seats are vacant, the Secretary of State will conduct a special election.
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- [Nebraska Legislature \(.gov\) +2](#)

If the seat is not filled, the incumbent may continue to serve until a successor is appointed and qualified.



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Secondary BOE Report

Mar 2, 2026

- 1) External Visit is complete
 - a) We received great feedback from the team on the success we have had over the last five years. The team also gave us some recommendations to move forward with. We will meet with Mr. Kellen Conroy on March 27th to do some additional work unpacking the Exit Report that was provided to us.

- 2) NSCAS and MAP Testing Dates
 - a) The secondary staff met on Friday to plan for our Spring Testing Dates. We will be testing on April 14th and 22nd. We will do our testing as we did last Fall, one test in the morning, and one test in the afternoon each day.

- 3) ELPA21 Tests for the secondary students will be completed on Wednesday, 03/04.
 - a) This tests our English Learner students' progress with their English Language Proficiency.

Special Education BOE Report
March 2nd 2026

- 1) Focused Monitoring Update
 - a) We have been contacted by NDE to select a meeting time and date to receive feedback on our Special Education procedures. We are working with our team and with ESU#1 staff to find a time and date that works for us all.

- 2) Services Agreement
 - a) We have entered into a service agreement contract with Bellevue Public Schools to provide services to one of our students. This service agreement contract is updated every school year or if services would change for any reason.

February

March



BEE'S School Counselor Report
Building Excellence Encouraging Success
3/02/2026

1. John Baylor

We had planned on taking the ACT on March 24th. Due to the number of activities our students will be absent for we have moved the ACT date to April 7th. We started John Baylor Prep Today.

2. Cornhusker Girls State and Boys State

We had three girls this year interview for Cornhusker Girls State. For the past two years there had not been any girls either interested or able to attend. The Auxiliary Legion ladies were excited to see so many girls interested and we have not been notified as of yet who has been chosen to go. I know-but I am sworn to secrecy. :) We had three boys that interviewed for Cornhusker Boys State, also. Congratulations to Michael Dodge for being selected and Kaden Haverkamp is the alternate.

3. Early College Classes

Today Merri Schneider for NECC is here to assist sophomores interested in taking early college classes next year apply to NECC. Registration for courses does not open until March 30th.

4. Great Plains Welding Academy

We had two juniors and Mr. Brian Eisenhauer zoom with Great Plains Welding Academy last week out of Rapid City, SD. They discussed their different programs and timeframes to obtain welding certification and were give a virtual tour of their shop. They have 6 week certification programs or students can go longer based on the type of certification they are planning for. We had a student become certified last year and truly enjoyed the program.

5. Professional Development

I will be attending the Counselor Workshop on March 18th at ESU 1

Technology Report

Date: Mar 2nd, 2026

Lan Managers Meeting Notes

- Concerns around accessibility continue. The biggest thing is to establish a plan this summer to show we are at least taking steps to have EVERYTHING that the school posts or teachers share with parents or community members passes accessibility tests
- There was several different districts who discussed cell phone policies and the ESU is getting a few demo models of pouches that are velcro so you know if the students access their devices and the pouches also block things such as bluetooth for smart watches and headphones, but it sounds like several districts are frustrated with cell phones as it is inconsistent in terms of following the policies
- Several districts at the LAN meeting discussed seeking private funding (local businesses) to help update their scoreboards to the video boards that would be run off of iPads. I think this is something we should explore with how many local businesses look to support the school and it would be an advertising advantage for them.

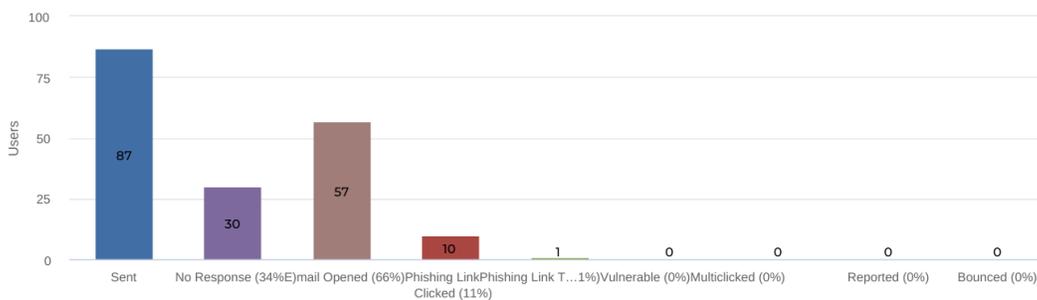
District

- We performed a phishing test at the start of this semester and the results can be found at the bottom of this document, we did similar to last year and we will be sending out some reminders to the staff to avoid emails like this and to report them as they see them. (Board members included)
 - Some of the data is misleading because it does not show all of the emails that were reported to myself and not reported within the email itself so the reporting number is actually higher than it should be
- New poster printer is working great, we are working on figuring out costs for the use of it as the ink is very expensive. The paper isn't too bad but the ink can rack up the costs quickly. When we reorder ink there are some off brand options we will explore as well. In terms of ease of use and the performance of it we are very impressed!
- We had an antennae break on the scoreboard operating device before Fridays district final. New ones were ordered and I suggested keeping the spares that I was unaware of inside the bags where the device is held.
- Everything that has been given to me has been updated on the website so if you see something say something and we can look at it but Tabitha and I went through it a few times before external visit and as far as I have heard the external visit team did not point out any red flags

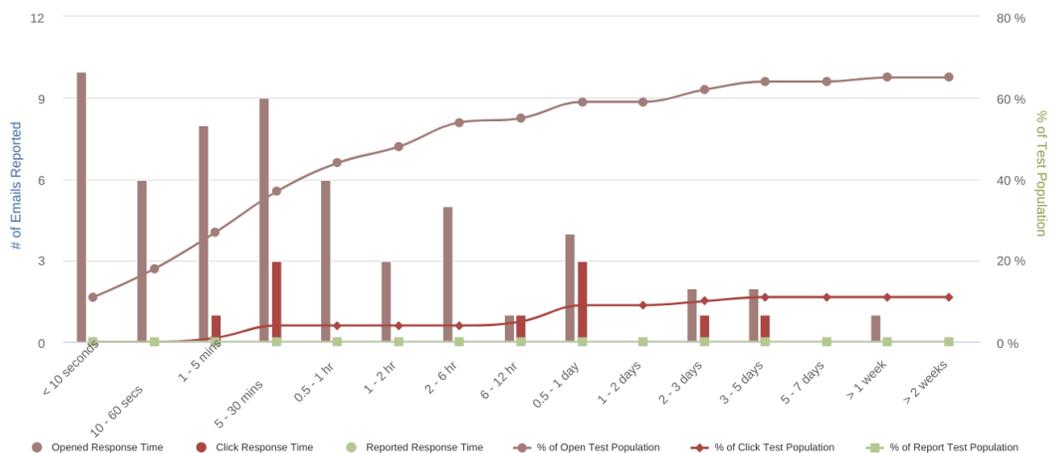
Threatsim Campaign Report:

Campaign Name	Bloomfield Spring 2026 87 01/12/2026 10:00:00 AM EST UTC/GMT-0500 02/25/2026 04:00:13 PM EST
Total Emails Sent	UTC/GMT-0500 Bloomfield Staff (87) Message from HR: Signature Required on Updated Policy, Protect
Start Date/Time	Your Account %EMAIL%, Notifications: %EMAIL%, You were mentioned in a document: "Strategic Plan
End Date/Time	Draft"
Groups	Drive By
Message Subject	
Campaign Type	

Campaign Details



Campaign Activity Metrics







Deb Wragge <dwrage@blfdbees.org>

February/March Transportation Report

2 messages

Kevin Millikan <kmillikan@blfdbees.org>

Sun, Mar 1, 2026 at 4:58 PM

To: Todd Strom <tstrom@blfdbees.org>, Deb Wragge <dwrage@blfdbees.org>, Kevin Millikan <finsnspurs3@gmail.com>

Inspections for the 3rd quarter have been completed. A few minor repairs to route buses have been made. (mirror brackets).

I had to restock the big supplies for the shop. (kerosene, for the power washer, DEF fluid for #6,#4,#12 and cases of oil) for small fleet service work.

Routes continue to go well. We adjust as we have to. North route is shorter as we have a new student driver.

Extra curricular is going well. We transported for Elementary Music, Speech, FFA , Jr. High SPED and Basketball. The SPED students went to Wayne for a career fair.

We also provided small vehicles to CB Wrestling when they needed them. (we were never approached about busing.) During the regular season and to State. I have been getting ready for State basketball. (Team bus and band bus).

I am very Thankful for Myrle, Marlene and Rol on a daily basis. I am also thankful for Darrel, Neal, Richard, and Travis for helping with activities and filling in when needed.

Respectfully submitted,
Kevin K. Millikan
Transportation Director
Bloomfield Community Schools

Deb Wragge <dwrage@blfdbees.org>

Sun, Mar 1, 2026 at 5:40 PM

To: Kevin Millikan <kmillikan@blfdbees.org>

Cc: Todd Strom <tstrom@blfdbees.org>, Kevin Millikan <finsnspurs3@gmail.com>

Thanks, Kevin. I will post your report.
Deb

Deb Wragge, President
Bloomfield Community Schools Board of Education, Bloomfield, NE 68718
A - 87486 540 Ave; Creighton, NE 68729
E - dwrage@blfdbees.org
Phone/ Text - 402-841-6972
[Quoted text hidden]

StudentsAsthma, Anaphylaxis, and Allergic Reaction Protocol

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The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006
Neb. Rev. Stat. § 79-227

Date of Adoption: [Insert Date]

**~~WAIVER OF EMERGENCY RESPONSE TO
LIFE THREATENING ASTHMA OR
SYSTEMIC ALLERGIC REACTIONS PROTOCOL~~**

[Name] Public School District

Student Name: _____ Date of Birth: _____

School: _____ Grade: _____

~~I am aware of the school policy that provides a protocol to follow by school personnel to administer EpiPen/albuterol to a student when it is determined that the student is suffering a life-threatening asthma or systemic allergic reaction while school is in session.~~

~~After considering the school policy and the best interests of my child, _____, I do not wish to have him/her given or administered albuterol or medication from an Epi-Pen by school personnel under any circumstances for the 20____-20____ school year.~~

DATED: _____

Signature of Parent/Guardian/Custodian

DATED: _____

Signature of Physician

DO NOT return this form **without** a physician's signature supporting your request to remove your child from the protocol.

Community RelationsAnnual Report and School Improvement

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Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10
Neb. Rev. Stat. § 79-3305

Date of Adoption: [Insert Date]

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

GUIDANCE DOCUMENT

“This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Nebraska Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.”

Pursuant to
Neb. Rev. Stat. § 84-901.03

NEBRASKA

Good Life. Great Mission.

DEPT. OF HEALTH AND HUMAN SERVICES

Anaphylaxis Response Policy Guidance Document

Effective 7/1/2026

The purpose of the Guidance Document is to assist licensed child care providers in adopting policy to address EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS), as stated in Neb. Rev. Stat. § 71-1913.04 and § 71-1965

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary. A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications. **LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness.
- Wheezing.
- Severe shortness of breath.
- Retractions (chest or neck “sucked in”).
- Cyanosis (lips and nail beds exhibit a grayish or bluish color).
- Change in mental status, such as agitation, anxiety, or lethargy.
- A hunched-over position.
- Breathlessness causing speech in one-to-two-word phrases or complete inability to speak.

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives.
- Abdominal: pain, nausea and vomiting, diarrhea.
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- Mental status: apprehension, anxiety, restlessness, irritability.

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71-2475 for emergency use for epinephrine auto injectors and nebulized albuterol to be used accordingly.

New ConstructionFacilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$~~109~~136,000, or such sum as adjusted pursuant to Section 73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. Sections 73-101 to 73-106

Date of Adoption: [Insert Date]

New Construction

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Legal Reference: Neb. Rev. Stat. Sections 73-101 to 73-106

Date of Adoption: [Insert Date]

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred thirty-six thousand dollars (\$136,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred forty-four thousand dollars (\$144,000), as adjusted from time to time by Section 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: [Insert Date]

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Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred ~~nine-thirty-six~~ thousand dollars (\$~~109~~136,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred ~~and eighteenforty-four~~ thousand dollars (~~\$118~~144,000), as adjusted from time to time by Section 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: [Insert Date]