

March 16, 2026
Regular Meeting Board of Education
6:30 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Regular Session on March 16, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Present.

1.
 - 1.a.
 - 1.b.
 - 1.c.
 - 1.d.
 - 1.e.
 - 1.f.
- 2.
3. Motion by Justin Jindra, seconded by Hally Ziegler, to approve the Consent Agenda, which may include the meeting minutes, financial and business reports, and to approve the Certified Staff recommendations for the 2026-2027 school year as presented by the administration, for this regular meeting of the Board of Education.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
4.
 - 4.a.
 - 4.b. Motion by Hally Ziegler, seconded by Brady Folck, to approve the administrative recommendation to award a \$.40 per hour increase to our wage earning classified staff and a 2% increase to our salaried classified staff for the 2026-27 school year.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
 - 4.c. Motion by Hally Ziegler, seconded by Casey Schmeckpeper, to approve the Cooperative Agreement with Crofton Community Schools for Boys and Girls Wrestling in 2026-27 and 2027-28.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
 - 4.d.
 - 4.d.i. Motion by Justin Jindra, seconded by Dee Bratetic, to approve the revisions of Policy 9300 - Meeting of the Board, and Policy 8341 - Types of Meetings, waiving the second reading.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
 - 4.d.ii. Motion by Brady Folck, seconded by Hally Ziegler, to rescind current Policy 5103 and adopt the revised and edited Policy 5103 into the BCS Policy.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
 - 4.d.iii. Motion by Hally Ziegler, seconded by Dee Bratetic, to adopt the revised Policy 1040, Policy 3540, Policy 5601, Policy 5209 and Policy 7050 as required by law.
Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried
5.
 - 5.a.
 - 5.b.
 - 5.b.i.

5.b.ii.

5.c.

5.c.i.

5.c.ii.

5.d.

5.e.

5.f.

6.

7.

8. Motion by Hally Ziegler, seconded by Casey Schmeckpeper, to adjourn the Regular Meeting of the Bloomfield Community Schools Board of Education at 8:13 pm. The next meeting of the BOE will be a Committee of the Whole meeting on April 6, 2026 at 6:30 pm.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Yea Motion: Carried

March 2, 2026
Committee Meeting Board of Education
6:30 PM

The Board of Education District 54-0586, Bloomfield Community Schools, met in Committee Session on March 2, 2026 in High School, Room 14. Dee Bratetic: Present, Brady Folck: Present, Justin Jindra: Present, Casey Schmeckpeper: Present, Deb Wragge: Present, Hally Ziegler: Absent.

Motion by Dee Bratetic, seconded by Brady Folck, to approve the absence of Hally Ziegler from this Regular Meeting.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

Motion by Justin Jindra, seconded by Deb Wragge, to approve the 2026-27 Negotiated Agreement with the BEA as negotiated by the BOE Negotiations Team.

Dee Bratetic: Yea, Brady Folck: Abstain (With Conflict), Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

At the regular Board of Education meeting on March 16, 2026, the final vote for Policy 5103 — Extracurricular Activities will take place.

President Wragge informed the Board that there are currently only two filings for the school board election; therefore, the positions will move to the General Election. Write-in candidates have until October 13, 2026, to file with the County Clerk. If no write-in candidates file following the General Election and prior to the January 2027 Board of Education reorganization, the Board will seek and appoint a candidate to fill the vacant seat.

The Board discussed whether to continue holding Committee of the Whole (COW) meetings. After discussion, it was decided that COW meetings would not be held during the months of May, June, and July.

The External Visit was reported as very successful, and the Continuous Improvement Process (CIP) team received positive feedback.

English Language Arts will be the next curriculum purchase considered by the district.

There were no additional reports from the Administrative and Leadership teams.

Mr. Strom briefly touched on several activities that have taken place this month, including the External Visit, district basketball, and the Music Showcase, along with updates from Speech and FFA. Homecoming plans are in the early stages of planning. Due to the shortage of referees and scheduling of game times, Homecoming activities may look a little different this year.

At the regular board meeting on March 16, 2026 the BOE will vote on policies made by the Nebraska Legislature that will take effect during the 2026–2027 school year. They are policy numbers 1040, 3540, 5209, 5601 and 7050.

There was no public comment.

Motion by Dee Bratetic, seconded by Casey Schmeckpeper, to adjourn this COW Meeting of the Bloomfield Community Schools Board of Education at 7:29 pm. The next regular meeting of the Bloomfield Community Schools Board of Education will be March 16, 2026 at 6:30 PM.

Dee Bratetic: Yea, Brady Folck: Yea, Justin Jindra: Yea, Casey Schmeckpeper: Yea, Deb Wragge: Yea, Hally Ziegler: Absent Motion: Carried

Bloomfield Community Schools Monthly Financial Report

| Reconciled Cash Balances | | |
|--------------------------|--------------------|--------------------|
| FUND | 2024-2025 | 2025-2026 |
| General | \$2,032,918 | \$2,280,319 |
| Depreciation | \$15,488 | \$49,608 |
| Employee Benefit | \$71,411 | \$72,041 |
| Activity | \$244,375 | \$279,482 |
| Lunch | \$28,089 | \$5,202 |
| Cooperative | \$177,218 | \$178,423 |
| Building | \$567,437 | \$1,031,070 |
| QCPUF | \$179,261 | \$235,084 |
| FUNDS TOTAL | \$3,316,198 | \$4,131,229 |

| General Fund Expenses for February | | |
|------------------------------------|------------------|------------------|
| | 2024-2025 | 2025-2026 |
| GF Bills Payable | \$96,585 | \$93,176 |
| GF Payroll | \$384,972 | \$393,564 |
| Total | \$481,556 | \$486,740 |

| General Fund Receipts for February | | |
|------------------------------------|-----------|----------------|
| | 2024-2025 | 2025-2026 |
| Beginning Cash | \$976,041 | \$1,360,486.75 |
| State Aid | \$84,922 | \$44,241.00 |
| Other | \$324,861 | \$3,059.95 |
| Knox County | \$15,686 | \$1,362,988.32 |
| Cedar County | \$386 | \$357.53 |
| Transfer to Lunch | | |

| 2025-26 Budget | | |
|--------------------|-----------------------|--------------------|
| FUND | Budget | Through February |
| General | \$6,237,000 | \$3,033,913 |
| Depreciation | \$115,222 | \$20,000 |
| Employee Benefit | \$72,034 | \$0 |
| Activity | \$504,353 | \$142,316 |
| Nutrition | \$325,836 | \$182,224 |
| Building | \$1,118,131 | \$13,292 |
| QCPUF | \$221,238 | \$0 |
| Cooperative | \$176,890 | \$0 |
| Student Fee | \$1,632 | \$0 |
| FUNDS TOTAL | \$8,772,336 | \$3,391,745 |
| | Overall Budget | 38.6641% |

| GENERAL FUND | | | |
|----------------------|-----------------------|-----------------------|-----------------------|
| REVENUE | | | |
| MONTH | 2023-2024 | 2024-2025 | 2025-2026 |
| September | \$757,730.47 | \$766,232.24 | \$751,531.98 |
| October | \$195,805.00 | \$291,756.26 | \$220,966.68 |
| November | \$307,103.00 | \$107,831.02 | \$50,003.78 |
| December | \$420,057.00 | \$274,093.60 | \$200,794.61 |
| January | \$554,574.00 | \$730,234.33 | \$885,465.49 |
| February | \$783,905.00 | \$1,244,267.29 | \$1,406,001.26 |
| March | \$168,923.00 | \$241,774.44 | |
| April | \$606,428.00 | \$314,990.70 | |
| May | \$1,337,153.00 | \$1,648,121.67 | |
| June | \$257,722.00 | \$371,242.55 | |
| July | \$76,751.00 | \$30,942.99 | |
| August | \$68,820.93 | \$68,414.03 | |
| Running Total | \$3,019,174.47 | \$3,414,414.74 | \$3,514,763.80 |
| EXPENSES | | | |
| MONTH | 2023-2024 | 2024-2025 | 2025-2026 |
| September | \$427,858.45 | \$420,353.56 | \$585,339.54 |
| October | \$407,262.00 | \$535,995.00 | \$520,015.95 |
| November | \$559,975.00 | \$475,300.72 | \$459,786.24 |
| December | \$426,916.00 | \$466,891.18 | \$502,806.85 |
| January | \$368,978.00 | \$496,170.02 | \$480,928.42 |
| February | \$388,288.00 | \$495,997.10 | \$486,168.72 |
| March | \$438,936.00 | \$460,395.17 | |
| April | \$441,680.00 | \$449,225.56 | |
| May | \$464,121.00 | \$488,764.57 | |
| June | \$419,082.00 | \$464,832.13 | |
| July | \$415,524.00 | \$436,385.22 | |
| August | \$503,216.57 | \$549,495.51 | |
| Running Total | \$2,579,277.45 | \$2,890,707.58 | \$3,035,045.72 |
| Annual budget | \$5,353,733.77 | \$5,767,877.00 | \$6,237,000.00 |
| Percent Spent | 48.18% | 50.12% | 48.66% |

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0108 | Football | 1,618.95 | 0.00 | 0.00 | 0.00 | 1,618.95 |
| 05 704 0109 | Boys Basketball | (670.65) | 0.00 | 906.00 | 0.00 | 235.35 |
| 05 704 0110 | Track | 7,509.52 | 298.50 | 0.00 | 0.00 | 7,211.02 |
| 05 704 0111 | Volleyball | 2,599.09 | 0.00 | 0.00 | 0.00 | 2,599.09 |
| 05 704 0112 | Golf | 2,754.67 | 0.00 | 0.00 | 0.00 | 2,754.67 |
| 05 704 0126 | Class of 2026 | 1,992.09 | 331.65 | 732.20 | 0.00 | 2,392.64 |
| 05 704 0127 | Class of 2027 | 6,783.34 | 0.00 | 0.00 | 0.00 | 6,783.34 |
| 05 704 0128 | Class of 2028 | 6,186.00 | 0.00 | 0.00 | 0.00 | 6,186.00 |
| 05 704 0129 | Class of 2029 | 5,305.10 | 0.00 | 910.75 | 0.00 | 6,215.85 |
| 05 704 0130 | Class of 2030 | 2,719.07 | 0.00 | 0.00 | 0.00 | 2,719.07 |
| 05 704 0131 | Class of 2031 | 1,842.00 | 0.00 | 0.00 | 0.00 | 1,842.00 |
| 05 704 0201 | Ag Lab | 5,510.46 | 0.00 | 0.00 | 0.00 | 5,510.46 |
| 05 704 0203 | Athletics | 12,714.66 | 9,587.31 | 10,368.00 | 0.00 | 13,495.35 |
| 05 704 0204 | Announcers Booth | 7,095.25 | 0.00 | 0.00 | 0.00 | 7,095.25 |
| 05 704 0205 | Girls Basketball | 1,337.29 | 0.00 | 0.00 | 0.00 | 1,337.29 |
| 05 704 0206 | Art | 1,787.79 | 0.00 | 0.00 | 0.00 | 1,787.79 |
| 05 704 0207 | Band | 885.64 | 0.00 | 0.00 | 0.00 | 885.64 |
| 05 704 0208 | Cheerleaders | 655.91 | 0.00 | 10.00 | 0.00 | 665.91 |
| 05 704 0210 | Contest Speech | (510.47) | 488.00 | 165.00 | 0.00 | (833.47) |
| 05 704 0211 | Drama | 3,514.23 | 0.00 | 0.00 | 0.00 | 3,514.23 |
| 05 704 0212 | Yearbook | 5,382.38 | 0.00 | 753.75 | 0.00 | 6,136.13 |
| 05 704 0213 | FCCLA | 4,460.92 | 1,324.40 | 870.00 | 0.00 | 4,006.52 |
| 05 704 0214 | Entrepreneur | 12,900.20 | 372.05 | 0.00 | 0.00 | 12,528.15 |
| 05 704 0215 | FFA | 66,275.07 | 1,769.26 | 0.00 | 0.00 | 64,505.81 |
| 05 704 0216 | EHA Wellness | 417.51 | 0.00 | 0.00 | 0.00 | 417.51 |
| 05 704 0219 | Bowling | 2,437.60 | 0.00 | 0.00 | 0.00 | 2,437.60 |
| 05 704 0220 | Musical Productions | 1,425.46 | 210.00 | 0.00 | 0.00 | 1,215.46 |
| 05 704 0221 | National Honor Society | 4,104.63 | 83.36 | 315.00 | 0.00 | 4,336.27 |
| 05 704 0222 | Spanish Club | 928.20 | 50.47 | 0.00 | 0.00 | 877.73 |
| 05 704 0224 | Prom | 243.76 | 0.00 | 0.00 | 0.00 | 243.76 |
| 05 704 0225 | Student Council | 3,526.76 | 256.00 | 218.00 | 0.00 | 3,488.76 |
| 05 704 0226 | Vocal Music | (1,029.92) | 0.00 | 825.50 | 0.00 | (204.42) |
| 05 704 0227 | Teens in the Drivers Seat | 1,050.00 | 0.00 | 0.00 | 0.00 | 1,050.00 |
| 05 704 0228 | Cross Country | 7,408.52 | 0.00 | 0.00 | 0.00 | 7,408.52 |
| 05 704 0301 | Ele Flower Fund | 258.44 | 0.00 | 0.00 | 0.00 | 258.44 |
| 05 704 0302 | Ele Center Operating Council | 3,514.94 | 204.00 | 0.00 | 0.00 | 3,310.94 |
| 05 704 0303 | Ele Student Council | 542.17 | 0.00 | 882.50 | 0.00 | 1,424.67 |
| 05 704 0304 | Ele Faculty Fund | (27.93) | 0.00 | 316.75 | 0.00 | 288.82 |

Activity Fund Balance Report - Summary - Exclude Encumbrances
 02/2026 - 02/2026

Fund: 05 Activity Fund

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0305 | Grade School | 980.13 | 0.00 | 0.00 | 0.00 | 980.13 |
| 05 704 0308 | Elementary Library Fund | 2,767.37 | 110.27 | 0.00 | 0.00 | 2,657.10 |
| 05 704 0309 | Weight Room | 5,220.63 | 0.00 | 180.00 | 0.00 | 5,400.63 |
| 05 704 0401 | Sec Flower Fund | 2,049.73 | 0.00 | 0.00 | 0.00 | 2,049.73 |
| 05 704 0402 | Secondary Faculty | 4,554.04 | 92.30 | 316.75 | 0.00 | 4,778.49 |
| Fund Total: 05 | | 201,020.55 | 15,177.57 | 17,770.20 | 0.00 | 203,613.18 |

SCHOOL LUNCH REPORT FOR

Feb-26

| | | |
|-----------------------------|---------------------|---------------------|
| BEGINNING BALANCE OF MONTH: | | <u>\$ 10,114.50</u> |
| MONEY RECEIVED: | | |
| Sale of Lunches: | <u>\$ 10,204.13</u> | |
| State Reimbursement: | | |
| Federal Reimbursement: | <u>\$ 10,878.01</u> | |
| Transfers: | | |
| Other: | <u>\$ 526.88</u> | |
| TOTAL MONEY RECEIVED | | <u>\$ 21,609.02</u> |
| TOTAL MONEY ON HAND: | | <u>\$ 31,723.52</u> |
| MONEY DISBURSED: | | |
| Food: | <u>\$ 10,880.08</u> | |
| Salaries: | <u>\$ 10,447.78</u> | |
| Fixed Charges: | <u>\$ 4,251.78</u> | |
| Equipment: | | |
| Supplies: | <u>\$ 945.51</u> | |
| Other: | | |
| TOTAL MONEY DISBURSED: | | <u>\$ 26,525.15</u> |
| BALANCE AT CLOSE OF MONTH: | | <u>\$ 5,198.37</u> |
| BILLS DUE: | | |
| REIMBURSEMENT DUE: | <u>March</u> | <u>\$ 10,718.91</u> |
| BALANCE-ESTIMATED: | | <u>\$ 15,917.28</u> |

SUMMARY OF SCHOOL LUNCHES

| | | |
|--------------------------------------|----------------------|--|
| Number of meals served during month: | Children <u>3269</u> | Adults <u>377</u> |
| Total meals served | <u>3646</u> | Number of days meals were served <u>19</u> |
| Average number | <u>191.8947368</u> | Total cost of meals during month: _____ |
| Average cost per _____ | <u>0</u> | |

Menu Analysis

| | |
|------------------|------------------|
| Salaries & Fixed | \$ 14,699.56 |
| Other | <u>\$ 945.51</u> |
| | \$ 15,645.07 |

SUMMARY OF SCHOOL BREAKFASTS

| | | |
|--------------------------------------|----------------------|--|
| Number of meals served during month: | Children <u>1089</u> | Adults <u>4</u> |
| Total meals served | <u>1361</u> | Number of days meals were served <u>19</u> |
| Average number | <u>71.63157895</u> | Total cost of meals during month: _____ |
| Average cost per _____ | <u>0</u> | |

| | | |
|--------------|-----------|-------------------|
| Reimbursemen | Lunch | \$8,361.85 |
| | Breakfast | <u>\$2,357.06</u> |
| | Total | \$10,718.91 |

2025 - 2026 SNP Claim Month Details

540586 Status: Active
Bloomfield School
DBA:
504 S. McNamara
Bloomfield, NE 68718-2079

Claim Month: February 2026

| Claim Items | Adj Number | Date Received | Date Accepted | Date Processed | Earned Amount | Status |
|---|------------|---------------|---------------|----------------|---------------|----------|
| View Modify Summary | 0 | 03/04/2026 | 03/04/2026 | | \$10,718.91 | Accepted |
| Total Earned | | | | | \$10,718.91 | |

$$\frac{\text{ADA}}{\text{ENR}} \quad \begin{array}{c} \text{HS} \\ \frac{120}{191} \end{array} \quad \begin{array}{c} \text{Elem} \\ \frac{159}{170} \end{array} = \frac{279}{361} = 92\%$$

2025 - 2026 SNP Site Claim Report

540586 Status: Active
Bloomfield School
 504 S. McNamara
 Bloomfield, NE 68718-2079

0001 Status: Active
BLOOMFIELD JR-SR HIGH SCHOOL
 504 S. McNamara St.
 Bloomfield, NE 68718

| Code | Warning Description |
|-------|--|
| L-117 | NSLP: Free Lunches Served equal Free Lunches Served for the prior month's claim. |

| Month/Year Claimed | Adjustment Number | Date Received | Date Accepted | Date Processed | Reason Code |
|--------------------|-------------------|---------------|---------------|----------------|-------------|
| Feb 2026 | 0 | 03/04/2026 | 03/04/2026 | | Original |

School Nutrition Program General Information

| | |
|--|------|
| G1. Number of Children Approved for Free Meals: | 97 |
| G2. Number of Children Approved for Reduced Price Meals: | 42 |
| G3. Number of Children Approved for Paid Meals: | 169 |
| G4. Number of Enrolled Children: | 308 |
| G5. Attendance Factor Percentage: | 90.6 |

National School Lunch Program

| | |
|--------------------------------------|-------|
| L1. Number Operating Days: | 19 |
| L2. Average Daily Attendance: | 279 |
| L3. Reimbursable Lunches Served | |
| a. Free Lunches Served: | 1,176 |
| b. Reduced Price Lunches Served: | 462 |
| c. Paid Lunches Served: | 1,631 |
| d. Total Lunches Served (a + b + c): | 3,269 |

School Breakfast Program (Severe Need Reimbursement)

| | |
|---|-------|
| N1. Number Operating Days: | 19 |
| N2. Average Daily Attendance: | 279 |
| N3. Reimbursable Breakfasts Served | |
| a. Free Breakfasts Served: | 551 |
| b. Reduced Price Breakfasts Served: | 233 |
| c. Paid Breakfasts Served: | 305 |
| d. Total Breakfasts Served (a + b + c): | 1,089 |

Created By: heatherg on: 3/4/2026 10:21:38 AM Modified By: heatherg on: 3/4/2026 10:24:22 AM

**School Nutrition Programs
Claim Month Details for February 2026**

540586 Status: Active
Bloomfield School
 DBA:
 504 S. McNamara
 Bloomfield, NE 68718-2079

| Month/Year Claimed | Adjustment Number | Date Received | Date Accepted | Date Processed | Reason Code |
|--------------------|-------------------|---------------|---------------|----------------|-------------|
| Feb 2026 | 0 | 03/04/2026 | 03/04/2026 | | Original |

Sponsor Totals

| Meal Type | Meals/Supplements Served | Federal Rate | Reimbursement Federal Amount |
|--|--------------------------|--------------|------------------------------|
| National School Lunch Program | | | |
| Free | 1,176 | 4.6000 | 5,409.60 |
| Reduced | 462 | 4.2000 | 1,940.40 |
| Paid | 1,631 | 0.4400 | 717.64 |
| Total | 3,269 | | 8,067.64 |
| Performance-Based Reimbursement (Lunch) | | | |
| Claimed | 3,269 | 0.0900 | 294.21 |
| Adjusted | 0 | 0.0900 | 0.00 |
| Total | 3,269 | | 294.21 |
| School Breakfast Program Severe Need | | | |
| Free | 551 | 2.9400 | 1,619.94 |
| Reduced | 233 | 2.6400 | 615.12 |
| Paid | 305 | 0.4000 | 122.00 |
| Total | 1,089 | | 2,357.06 |

Claim Reimbursement Total **10,718.91**

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise." U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Lunch : 8,361.85
 Breakfast : 2,357.06

 10,718.91

DAILY RECORD OF MEALS SERVED AND EDIT CHECK WORKSHEET

Month / Year February 2002
Feeding site BRANDSOME JR. SCHOOL

| DATE | STUDENT LUNCHESES | | | | STUDENT BREAKFASTS | | | SPECIAL MILK | | ADULTS (Cannot Claim) | | |
|-------|-------------------|------|---------|-------|--------------------|------|---------|--------------|------|-----------------------|----------|---------|
| | PAID | FREE | Reduced | TOTAL | PAID | FREE | Reduced | PAID | FREE | PAID-LUN | Free Lun | PAID-BR |
| TOTAL | 1531 | 1176 | 419 | 3126 | 285 | 551 | 223 | 1089 | | | | |

A. Days Served: 29
 B. Enrollment: 308
 C. Average Daily Attendance: 271
 D. Attendance Factor (C + B): 92%

E. Highest # of Eligible Free approved during the month: 97
 F. Highest # of Eligible Reduced approved during the month: 40
 G. Highest # of Eligible Paid approved during the month: 159

Required Edit Check:

Highest # of Attendance Adjusted Eligible
 Factor (D) 92 Students Approved for the Month 97
92 (B) = 90 (H)⁺
92 (F) = 39 (I)⁺
92 (G) = 159 (J)⁺

The number of meals claimed by category CANNOT exceed the figures reported on lines E, F or G on any given day. If the number of meals claimed by category exceeds the figures on lines H, I or J on any given day, those meal counts MUST be circled above and the reason for the discrepancy MUST be documented either at the bottom or on the back of this page.

*On this calculation, round any decimal to the next whole number.
 (Example: 21.35 would round up to 22)

*Students who change categories during the month should be included in both categories. Retain this record at school for three years.

Meal Count Listing: Lunch

02/01/2026 - 02/28/2026

District Office

| Date | Students | | | | | | Adults | | | | | | Total | |
|------------|----------|---------|----------|-------|-------|------|------------|-----------|---------|-------|------|------------|-------|-------|
| | Free | Reduced | Paid | Guest | Exmt | Ernd | Additional | Total | Faculty | Guest | Ernd | Additional | | Total |
| 02/02/2026 | 56 [94] | 27 [41] | 88 [169] | 0 | 0 [0] | 0 | 0 | 171 [304] | 10 | 0 | 12 | 0 | 22 | 193 |
| 02/03/2026 | 62 [94] | 27 [42] | 91 [168] | 0 | 0 [0] | 0 | 0 | 180 [304] | 9 | 0 | 12 | 0 | 21 | 201 |
| 02/04/2026 | 68 [94] | 27 [42] | 87 [168] | 0 | 0 [0] | 0 | 0 | 182 [304] | 12 | 0 | 0 | 0 | 12 | 194 |
| 02/05/2026 | 65 [94] | 25 [42] | 83 [168] | 0 | 0 [0] | 0 | 0 | 173 [304] | 5 | 0 | 11 | 0 | 16 | 189 |
| 02/06/2026 | 18 [94] | 7 [42] | 28 [168] | 0 | 0 [0] | 0 | 0 | 53 [304] | 2 | 0 | 7 | 0 | 9 | 62 |
| 02/09/2026 | 62 [94] | 23 [42] | 96 [168] | 0 | 0 [0] | 0 | 0 | 181 [304] | 10 | 0 | 11 | 0 | 21 | 202 |
| 02/10/2026 | 64 [89] | 24 [41] | 86 [156] | 0 | 0 [0] | 0 | 0 | 174 [286] | 7 | 0 | 10 | 0 | 17 | 191 |
| 02/11/2026 | 61 [94] | 24 [42] | 89 [167] | 0 | 0 [0] | 0 | 0 | 174 [303] | 5 | 1 | 12 | 0 | 18 | 192 |
| 02/12/2026 | 60 [94] | 26 [42] | 85 [169] | 0 | 0 [0] | 0 | 0 | 171 [305] | 9 | 5 | 10 | 0 | 24 | 195 |
| 02/13/2026 | 72 [94] | 26 [42] | 97 [168] | 0 | 0 [0] | 0 | 0 | 195 [304] | 7 | 0 | 16 | 0 | 23 | 218 |
| 02/16/2026 | 66 [96] | 22 [42] | 90 [167] | 0 | 0 [0] | 0 | 0 | 178 [305] | 9 | 2 | 11 | 0 | 22 | 200 |
| 02/17/2026 | 61 [96] | 25 [42] | 85 [167] | 0 | 0 [0] | 0 | 0 | 171 [305] | 8 | 0 | 10 | 0 | 18 | 189 |
| 02/18/2026 | 63 [96] | 27 [42] | 90 [167] | 0 | 0 [0] | 0 | 0 | 180 [305] | 6 | 0 | 12 | 0 | 18 | 198 |
| 02/19/2026 | 67 [97] | 28 [42] | 90 [167] | 0 | 0 [0] | 0 | 0 | 185 [306] | 9 | 1 | 10 | 0 | 20 | 205 |
| 02/20/2026 | 0 [97] | 0 [42] | 0 [167] | 0 | 0 [0] | 0 | 0 | 0 [306] | 0 | 0 | 0 | 0 | 0 | 0 |
| 02/23/2026 | 72 [97] | 28 [42] | 92 [167] | 0 | 0 [0] | 0 | 0 | 192 [306] | 10 | 0 | 10 | 0 | 20 | 212 |
| 02/24/2026 | 67 [96] | 23 [42] | 73 [167] | 0 | 0 [0] | 0 | 0 | 163 [305] | 10 | 11 | 12 | 0 | 33 | 196 |
| 02/25/2026 | 65 [96] | 26 [41] | 96 [167] | 0 | 0 [0] | 0 | 0 | 187 [304] | 7 | 9 | 11 | 0 | 27 | 214 |
| 02/26/2026 | 65 [96] | 22 [41] | 91 [167] | 0 | 0 [0] | 0 | 0 | 178 [304] | 8 | 0 | 12 | 0 | 20 | 198 |
| 02/27/2026 | 62 [96] | 25 [41] | 94 [167] | 0 | 0 [0] | 0 | 0 | 181 [304] | 2 | 0 | 14 | 0 | 16 | 197 |
| Totals | 1176 | 462 | 1631 | 0 | 0 | 0 | 0 | 3269 | 145 | 29 | 203 | 0 | 377 | 3646 |

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in brackets in the applicable columns. Students classified as Free - Direct Certified or Temporary are counted in the Free column.

The Additional column shows the number of 2nd meals served. (Note that if any additional or earned meals were served, the total number of meals served may exceed the

Meal Count Listing: Breakfast

02/01/2026 - 02/28/2026

District Office

| Date | Students | | | | | | Adults | | | | Total | | | |
|------------|----------|---------|----------|-------|-------|------|------------|----------|---------|-------|-------|------|------------|-------|
| | Free | Reduced | Paid | Guest | Exmt | Ernd | Additional | Total | Faculty | Guest | | Ernd | Additional | Total |
| 02/02/2026 | 30 [94] | 10 [41] | 14 [169] | 0 | 0 [0] | 0 | 0 | 54 [304] | 0 | 0 | 0 | 0 | 0 | 54 |
| 02/03/2026 | 27 [94] | 13 [42] | 12 [168] | 0 | 0 [0] | 0 | 0 | 52 [304] | 0 | 0 | 0 | 0 | 0 | 52 |
| 02/04/2026 | 30 [94] | 15 [42] | 25 [168] | 0 | 0 [0] | 0 | 0 | 70 [304] | 0 | 0 | 0 | 0 | 0 | 70 |
| 02/05/2026 | 30 [94] | 11 [42] | 16 [168] | 0 | 0 [0] | 0 | 0 | 57 [304] | 0 | 0 | 0 | 0 | 0 | 57 |
| 02/06/2026 | 2 [94] | 0 [42] | 2 [168] | 0 | 0 [0] | 0 | 0 | 4 [304] | 0 | 0 | 0 | 0 | 0 | 4 |
| 02/09/2026 | 25 [94] | 12 [42] | 14 [168] | 0 | 0 [0] | 0 | 0 | 51 [304] | 0 | 0 | 0 | 0 | 0 | 51 |
| 02/10/2026 | 29 [99] | 15 [41] | 17 [156] | 0 | 0 [0] | 0 | 0 | 61 [286] | 2 | 0 | 0 | 0 | 2 | 63 |
| 02/11/2026 | 33 [94] | 14 [42] | 13 [167] | 0 | 0 [0] | 0 | 0 | 60 [303] | 0 | 0 | 0 | 0 | 0 | 60 |
| 02/12/2026 | 31 [94] | 11 [42] | 18 [169] | 0 | 0 [0] | 0 | 0 | 60 [305] | 0 | 0 | 0 | 0 | 0 | 60 |
| 02/13/2026 | 33 [94] | 11 [42] | 15 [168] | 0 | 0 [0] | 0 | 0 | 59 [304] | 0 | 0 | 0 | 0 | 0 | 59 |
| 02/16/2026 | 27 [96] | 10 [42] | 19 [167] | 0 | 0 [0] | 0 | 0 | 56 [305] | 0 | 0 | 0 | 0 | 0 | 56 |
| 02/17/2026 | 26 [96] | 11 [42] | 15 [167] | 0 | 0 [0] | 0 | 0 | 52 [305] | 0 | 0 | 0 | 0 | 0 | 52 |
| 02/18/2026 | 33 [96] | 11 [42] | 15 [167] | 0 | 0 [0] | 0 | 0 | 59 [305] | 0 | 0 | 0 | 0 | 0 | 59 |
| 02/19/2026 | 34 [97] | 17 [42] | 18 [167] | 0 | 0 [0] | 0 | 0 | 69 [306] | 2 | 0 | 0 | 0 | 2 | 71 |
| 02/20/2026 | 0 [97] | 0 [42] | 0 [167] | 0 | 0 [0] | 0 | 0 | 0 [306] | 0 | 0 | 0 | 0 | 0 | 0 |
| 02/23/2026 | 30 [97] | 15 [42] | 14 [167] | 0 | 0 [0] | 0 | 0 | 59 [306] | 0 | 0 | 0 | 0 | 0 | 59 |
| 02/24/2026 | 37 [96] | 14 [42] | 18 [167] | 0 | 0 [0] | 0 | 0 | 69 [305] | 0 | 0 | 0 | 0 | 0 | 69 |
| 02/25/2026 | 38 [96] | 17 [41] | 25 [167] | 0 | 0 [0] | 0 | 0 | 80 [304] | 0 | 0 | 0 | 0 | 0 | 80 |
| 02/26/2026 | 31 [96] | 16 [41] | 20 [167] | 0 | 0 [0] | 0 | 0 | 67 [304] | 0 | 0 | 0 | 0 | 0 | 67 |
| 02/27/2026 | 25 [96] | 10 [41] | 15 [167] | 0 | 0 [0] | 0 | 0 | 50 [304] | 0 | 0 | 0 | 0 | 0 | 50 |
| Totals | 551 | 233 | 305 | 0 | 0 | 0 | 0 | 1089 | 4 | 0 | 0 | 0 | 4 | 1093 |

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in brackets in the applicable columns. Students classified as Free - Direct Certified or Temporary are counted in the Free column.

The Additional column shows the number of 2nd meals served. (Note that if any additional or earned meals were served, the total number of meals served may exceed the

03/11/2026 4:14 PM

02/2026 - 02/2026

User ID: SF

Fund: 06 Lunch Fund

| Chart of Account Number | Chart of Account Description | Expenses | Revenues | Balance Change | Balance |
|-------------------------|--|-----------|-----------|----------------|------------|
| 06 704 | FUND BALANCE | 0.00 | 0.00 | 0.00 | 10,114.50 |
| 06 704 | FUND BALANCE | 0.00 | 5.83 | 0.00 | |
| 06 1510 | Interest | 0.00 | | 0.00 | |
| 06 1611 | F/R Lunches | 0.00 | 1,363.18 | 0.00 | |
| 06 1620 | Sale of Lunches - not reimbursable | 0.00 | 8,840.95 | 0.00 | |
| 06 1630 | Other Receipts | 0.00 | 521.05 | 0.00 | |
| 06 4210 | Federal Reimbursement | 0.00 | 10,878.01 | 0.00 | |
| 06 3100 110 000 0 000 | REGULAR SALARIES/Non Instructional | 10,447.78 | 0.00 | 0.00 | |
| 06 3100 210 000 0 000 | Group Insurance-Non Instructional | 2,620.15 | 0.00 | 0.00 | |
| 06 3100 220 000 0 000 | Social Security-Non Instructional | 796.53 | 0.00 | 0.00 | |
| 06 3100 230 000 0 000 | Retirement Contributions-Non Instruction | 573.61 | 0.00 | 0.00 | |
| 06 3100 237 000 0 000 | Increased Retirement Cont. | 261.48 | 0.00 | 0.00 | |
| 06 3100 610 000 0 000 | Supplies | 945.51 | 0.00 | 0.00 | |
| 06 3100 630 000 0 000 | Food | 10,880.08 | 0.00 | 0.00 | |
| 06 704 | FUND BALANCE | | | | (4,916.13) |
| | *Current Activity | 26,525.15 | 21,609.02 | 0.00 | 5,198.37 |
| | *Ending Balance: | | | | 5,198.37 |
| | Fund Total: 06 | 26,525.15 | 21,609.02 | 0.00 | 5,198.37 |

10,204.13

Fixed
4,251.78

Check Register by Checking Account

Checking Account ID: 1

Check Type: Automatic Payment

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|-------------------|------------|-------------------|------|-------------|------------|------------------------------|-----------|
| 201622 | 03/25/2026 | | | | HOMELEAS | Hometown Leasing | 1,575.25 |
| 201623 | 03/15/2026 | | | | CITYBLOO | City Of Bloomfield, Nebraska | 630.00 |
| 201624 | 03/20/2026 | | | | GREAPLAIC | Great Plains Communications | 761.51 |
| 201625 | 03/26/2026 | | | | BLACHILL | Black Hills Energy | 5,646.14 |
| 201626 | 03/24/2026 | | | | ATT | AT&T | 174.92 |
| 201627 | 03/20/2026 | | | | ARTSGARB | Arts Garbage Service | 1,093.00 |
| 201633 | 03/20/2026 | | | | CAPITALONE | Capital One | 954.27 |
| Check Type Total: | | Automatic Payment | | Void Total: | 0.00 | Total without Voids: | 10,835.09 |

Checking Account ID: 1

Check Type: Check

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|--------------|------------|---------|------|------------|------------|---|-----------|
| 45508 | 02/25/2026 | X | X | 02/25/2026 | | | 0.00 |
| 45509 | 02/25/2026 | X | X | 02/25/2026 | | | 0.00 |
| 45510 | 02/25/2026 | X | X | 02/25/2026 | | | 0.00 |
| 45511 | 02/25/2026 | | | | HANZSHAR | Sharla Hanzlik | 87.00 |
| 45512 | 02/25/2026 | | | | JOHNSONAJ | A.J. Johnson | 60.90 |
| 45513 | 02/25/2026 | | | | LEONMARK | Mark Leonard | 121.80 |
| 45514 | 02/25/2026 | | | | MULLVALE | Valerie Mullanix | 63.80 |
| 45515 | 02/25/2026 | | | | ZAVAJESS | Jesse Zavadil | 130.50 |
| 45527 | 03/12/2026 | | | | AMABUS | Amazon Business | 3,571.68 |
| 45528 | 03/12/2026 | | | | AOXWELD | A-OX Welding Supply Co., Inc | 35.85 |
| 45529 | 03/12/2026 | | | | ATT | AT&T | 135.52 |
| 45530 | 03/12/2026 | | | | BLOOAUTO | Bloomfield Auto Parts | 274.39 |
| 45531 | 03/12/2026 | | | | BLMFSCHL | Bloomfield Community Schools | 248.00 |
| 45532 | 03/12/2026 | | | | BLOOMEDI | Bloomfield Medical Clinic PC | 150.00 |
| 45533 | 03/12/2026 | | | | BLFDMUSIC | Bloomfield Music Boosters | 179.98 |
| 45534 | 03/12/2026 | | | | NEXTGENPT | Brenna Sokol, LLC | 1,400.00 |
| 45535 | 03/12/2026 | | | | CASH | Cash | 412.80 |
| 45536 | 03/12/2026 | | | | CLASSDALL | Class D All State | 250.00 |
| 45537 | 03/12/2026 | | | | COUNMARK | Country Market | 1,204.52 |
| 45538 | 03/12/2026 | | | | ESU1 | E.S.U. ONE | 6,562.50 |
| 45539 | 03/12/2026 | | | | EAKESOFF | Eakes Office Solutions | 33.54 |
| 45540 | 03/12/2026 | | | | ELECTRNC | Electronic Systems Inc | 734.60 |
| 45541 | 03/12/2026 | | | | FARMPRID | Farmers Pride | 2,416.48 |
| 45542 | 03/12/2026 | | | | FARMPRID | Farmers Pride | 1,818.67 |
| 45543 | 03/12/2026 | | | | FEHRDARR | Darrel Fehringer | 468.00 |
| 45544 | 03/12/2026 | | | | HARTNEWCAS | Hartington-Newcastle School | 2,944.30 |
| 45545 | 03/12/2026 | | | | HEARCOUNS | Heartland Counseling Services Inc. | 2,500.00 |
| 45546 | 03/12/2026 | | | | HEFNHRD | Hefner Hardware | 664.37 |
| 45547 | 03/12/2026 | | | | HOLIDAYK | Holiday Inn Kearney | 129.95 |
| 45548 | 03/12/2026 | | | | INNOFFI | Innovative Office Solutions | 100.51 |
| 45549 | 03/12/2026 | | | | JWPEPSON | J.W. Pepper & Son, Inc | 96.20 |
| 45550 | 03/12/2026 | | | | JOHNDEEREF | John Deere Financial | 149.88 |
| 45551 | 03/12/2026 | | | | JOURED | JourneyEd.com, Inc. dba Academic Superstore | 1,655.45 |
| 45552 | 03/12/2026 | | | | KRUEGERAUT | Krueger Auto LLC | 47.47 |
| 45553 | 03/12/2026 | | | | MENFORD | Menford Electric LLC | 1,281.43 |
| 45554 | 03/12/2026 | | | | MARC | Mid-American Research Chemical | 293.00 |
| 45555 | 03/12/2026 | | | | NASB | Nebraska Assoc School Boards | 150.00 |
| 45556 | 03/12/2026 | | | | NRCSA | Nebraska Rural Community School Associat | 250.00 |
| 45557 | 03/12/2026 | | | | NORFDAIL | Norfolk Daily News | 18.29 |
| 45558 | 03/12/2026 | | | | NORTHSTAR | Northstar Services | 1,643.00 |
| 45559 | 03/12/2026 | | | | OLSONSP | Olson's Pest Technicians Inc | 99.00 |
| 45560 | 03/12/2026 | | | | ONESOUR | One Source | 63.90 |
| 45561 | 03/12/2026 | | | | PERRYGUTH | Perry, Guthery, Haase & Gessford, P.C., | 1,188.00 |
| 45562 | 03/12/2026 | | | | PITZDIG | Pitzer Digital | 393.53 |
| 45563 | 03/12/2026 | | | | RENALEAR | Renaissance Learning Inc | 11,091.40 |
| 45564 | 03/12/2026 | | | | ROSEKELL | Kelly Rose | 900.00 |
| 45565 | 03/12/2026 | | | | YANKTRANS | Yankton Transmission Specialists | 4,664.00 |
| 45566 | 03/12/2026 | | | | BLMFSCHL | Bloomfield Community Schools | 30.00 |

Check Register by Checking Account

Checking Account ID: 1

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|-------------------------|-------------------|----------------|-------------|------------------|------------------|--------------------|---------------|----------------------|-----------|
| 45567 | 03/12/2026 | | | | CASH | Cash | 18.40 | | |
| 45568 | 03/13/2026 | | | | SCHODATE | School Datebooks | 237.80 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 50,970.41 |
| Checking Account Total: | | | | | 1 | Void Total: | 0.00 | Total without Voids: | 61,805.50 |

Checking Account ID: 2

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|-------------------------|-------------------|----------------|-------------|------------------|------------------|----------------------|---------------|----------------------|-----------|
| 6873 | 03/12/2026 | | | | AMABUS | Amazon Business | 30.67 | | |
| 6874 | 03/12/2026 | | | | CASHWAD | Cash-Wa Distributing | 3,764.28 | | |
| 6875 | 03/12/2026 | | | | COUNMARK | Country Market | 119.44 | | |
| 6876 | 03/12/2026 | | | | APPEARA | Dudley Laundry Co | 122.45 | | |
| 6877 | 03/12/2026 | | | | HEFNHRD | Hefner Hardware | 62.99 | | |
| 6878 | 03/12/2026 | | | | HILAND | Hiland Dairy | 1,962.43 | | |
| 6879 | 03/12/2026 | | | | USFOODS | The Thompson Co. Inc | 5,500.35 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 11,562.61 |
| Checking Account Total: | | | | | 2 | Void Total: | 0.00 | Total without Voids: | 11,562.61 |

Checking Account ID: 3

Check Type: Automatic Payment

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|---------------------|-------------------|----------------|-------------|------------------|-------------------|--------------------|---------------|----------------------|--------|
| 2082867 | 03/20/2026 | | | | CAPITALONE | Capital One | 864.67 | | |
| Check Type Total: | | | | | Automatic Payment | Void Total: | 0.00 | Total without Voids: | 864.67 |

Checking Account ID: 3

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> | | |
|-------------------------|-------------------|----------------|-------------|------------------|------------------|-----------------------------------|---------------|----------------------|-----------|
| 31892 | 03/12/2026 | | | | AMABUS | Amazon Business | 396.82 | | |
| 31893 | 03/12/2026 | | | | BEEBOOS | Bloomfield Bee Boosters | 850.00 | | |
| 31894 | 03/12/2026 | | | | BLMFSCHL | Bloomfield Community Schools | 350.00 | | |
| 31895 | 03/12/2026 | | | | CARHARTL | Carhart Lumber Co | 58.07 | | |
| 31896 | 03/12/2026 | | | | CONRKLINT | Klint Conroy | 34.00 | | |
| 31897 | 03/12/2026 | | | | COUNMARK | Country Market | 70.95 | | |
| 31898 | 03/12/2026 | | | | DAKT | Daktronics | 100.00 | | |
| 31899 | 03/12/2026 | | | | DODGNEAL | Neal Dodge | 320.00 | | |
| 31900 | 03/12/2026 | | | | ECKSBETS | Betsy Eckstrom | 394.00 | | |
| 31901 | 03/12/2026 | | | | HEFNHRD | Hefner Hardware | 14.38 | | |
| 31902 | 03/12/2026 | | | | HOUSEOFBRA | Embroidery & Screen Works, Inc. | 1,243.00 | | |
| 31903 | 03/12/2026 | | | | JOSTNS | Jostens | 909.00 | | |
| 31904 | 03/12/2026 | | | | LAIBASHL | Ashley Laible | 748.00 | | |
| 31905 | 03/12/2026 | | | | MACKMASON | Mason Mackeprang | 280.00 | | |
| 31906 | 03/12/2026 | | | | NATIONTL | National FFA Organization | 175.50 | | |
| 31907 | 03/12/2026 | | | | NEBRFCLL | Nebraska FCCLA | 1,391.00 | | |
| 31908 | 03/12/2026 | | | | NSAA | NSAA | 901.01 | | |
| 31909 | 03/12/2026 | | | | RIDDELL | Riddell/All American Sports Corp. | 439.81 | | |
| 31910 | 03/12/2026 | | | | RISOREAN | Reann Risor | 438.00 | | |
| 31911 | 03/12/2026 | | | | SMITTYL | Tyler Smith | 160.00 | | |
| 31912 | 03/12/2026 | | | | UNL | University of Nebraska-Lincoln | 321.00 | | |
| 31913 | 03/12/2026 | | | | WAUNETA | Wauneta-Palisade Public Schools | 639.52 | | |
| 31914 | 03/12/2026 | | | | XTLUSINC | XTL US Inc. | 5,619.00 | | |
| 31915 | 03/13/2026 | | | | NEMFCA | NEMFCA | 125.00 | | |
| Check Type Total: | | | | | Check | Void Total: | 0.00 | Total without Voids: | 15,978.06 |
| Checking Account Total: | | | | | 3 | Void Total: | 0.00 | Total without Voids: | 16,842.73 |
| Grand Total: | | | | | | Void Total: | 0.00 | Total without Voids: | 90,210.84 |

| Vendor Name | Invoice Number | Description | Amount |
|------------------------------------|----------------------|---------------------------------|----------|
| Checking Account ID 1 | Fund Number 01 | GENERAL FUND | |
| A-OX Welding Supply Co., Inc | 0000345581 | T Cylinder & Admin Charge | 35.85 |
| Total A-OX Welding Supply Co., Inc | | | 35.85 |
| Amazon Business | 13NN-XKDJ-3T1R | Track & Instructional Supplies | 6.98 |
| Amazon Business | 16HP-LHTG-1DQ4 | 11x14 Picture Frame - Set of 5 | 23.49 |
| Amazon Business | 16QK-NNWT-1WXP | Poster Printer | 3,203.99 |
| Amazon Business | 1KVF-HV7W-41NP | Numbered Labels | 21.18 |
| Amazon Business | 1QNT-P4VY-XRP4 | Rhino Tow Strap | 39.10 |
| Amazon Business | 1R76-4Q4F-1LMP | Replacement Hose for Shark | 22.79 |
| Amazon Business | 1VTT-3L6Y-11LT | Books and Nets | 135.45 |
| Amazon Business | 1WWR-R16Q-1H1P | Poly-Fill FCS | 118.70 |
| Total Amazon Business | | | 3,571.68 |
| Arts Garbage Service | 4569018T052 | March Garbage | 1,093.00 |
| Total Arts Garbage Service | | | 1,093.00 |
| AT&T | 26 Mar ATT | March Telephone | 135.52 |
| AT&T | 26 Mar Hot Spot | March Hot Spot Billing | 174.92 |
| Total AT&T | | | 310.44 |
| Black Hills Energy | 26 Mar Bus Gas | March Bus Garage Gas | 368.97 |
| Black Hills Energy | 26 Mar HS Gas | March HS Gas | 4,396.12 |
| Black Hills Energy | 26 March Elem Gas | March Grade School Gas | 881.05 |
| Total Black Hills Energy | | | 5,646.14 |
| Bloomfield Auto Parts | 505762 | Wipers #6, 12, 4, 7 | 181.44 |
| Bloomfield Auto Parts | 505782 | Stock | 54.96 |
| Bloomfield Auto Parts | 505907 | Shop Supplies | 19.44 |
| Bloomfield Auto Parts | 505998 | Headlights #4 | 18.55 |
| Total Bloomfield Auto Parts | | | 274.39 |
| Bloomfield Community Schools | 26 Feb 25 Breakfast | External Visit Breakfast Items | 30.00 |
| Bloomfield Community Schools | 26 Feb Sub Lunches | February Sub Lunches | 184.00 |
| Bloomfield Community Schools | 26 Jan 5 BOE Meal | Board Meal | 64.00 |
| Total Bloomfield Community Schools | | | 278.00 |
| Bloomfield Medical Clinic PC | 26 Mar DOT MF | DOT Physical MF | 150.00 |
| Total Bloomfield Medical Clinic PC | | | 150.00 |
| Bloomfield Music Boosters | 26 Drum Set Refund | Overpayment for New Drum Set | 179.98 |
| Total Bloomfield Music Boosters | | | 179.98 |
| Brenna Sokol, LLC | 26 March PT | March PT Services | 1,400.00 |
| Total Brenna Sokol, LLC | | | 1,400.00 |
| Capital One | 26 Mar Art Supply | Black Mats for Art Show | 77.86 |
| Capital One | 26 March Statement | March Statement | 876.41 |
| Total Capital One | | | 954.27 |
| Cash | 26 CIP Visit Meals | CIP Visit Breakfast/Lunch Meals | 82.80 |
| Cash | 26 Class D All-State | Class D All State Per Diem | 330.00 |
| Cash | 26 Feb 12 Title Meal | Title Meals | 18.40 |
| Total Cash | | | 431.20 |

| Vendor Name | Invoice Number | Description | Amount |
|------------------------------------|----------------------|--------------------------------|-----------------|
| City Of Bloomfield, Nebraska | 26 Mar 21700 | March High School City | 293.00 |
| City Of Bloomfield, Nebraska | 26 Mar 21800 | March Elementary City | 261.00 |
| City Of Bloomfield, Nebraska | 26 Mar 46000 | March City - Bus Garage | 76.00 |
| Total City Of Bloomfield, Nebraska | | | <u>630.00</u> |
| Class D All State | UTQC | Class D All State Registration | 250.00 |
| Total Class D All State | | | <u>250.00</u> |
| Country Market | 26 Mar 4800 | March Statement | 1,204.52 |
| Total Country Market | | | <u>1,204.52</u> |
| E.S.U. ONE | 013273 | 2nd LAN Support Installment | 6,562.50 |
| Total E.S.U. ONE | | | <u>6,562.50</u> |
| Eakes Office Solutions | INV735523 | eGoldFax | 33.54 |
| Total Eakes Office Solutions | | | <u>33.54</u> |
| Electronic Systems Inc | 37046 | Service Call - Boiler Room | 734.60 |
| Total Electronic Systems Inc | | | <u>734.60</u> |
| Farmers Pride | 2622443 | Diesel | 229.28 |
| Farmers Pride | 2623417 | Diesel | 519.11 |
| Farmers Pride | 2623419 | Diesel | 194.20 |
| Farmers Pride | 2623521 | Diesel | 150.11 |
| Farmers Pride | 2623889 | Diesel | 152.60 |
| Farmers Pride | 2623899 | Diesel | 165.14 |
| Farmers Pride | 2625180 | Diesel | 150.07 |
| Farmers Pride | 2625384 | Diesel | 292.69 |
| Farmers Pride | 2626080 | Diesel | 132.93 |
| Farmers Pride | 2626924 | Diesel | 158.18 |
| Farmers Pride | 2627176 | Skiloader Fuel | 51.00 |
| Farmers Pride | 2627180 | Diesel | 120.63 |
| Farmers Pride | 2630139 | Kerosene, DEF | 542.85 |
| Farmers Pride | 2630230 | Diesel | 242.37 |
| Farmers Pride | 2630887 | Diesel | 167.90 |
| Farmers Pride | 2630889 | Diesel | 487.51 |
| Farmers Pride | 2631206 | Diesel | 270.58 |
| Farmers Pride | 2631212 | Diesel | 186.44 |
| Farmers Pride | 2631336 | Kerosene, DEF, Maxtron | 259.80 |
| Farmers Pride | 2631680 | Diesel Tax Credit | (238.24) |
| Total Farmers Pride | | | <u>4,235.15</u> |
| Fehringer, Darrel | 26 Postage Reimb. | Postage Reimbursement | 468.00 |
| Total Fehringer, Darrel | | | <u>468.00</u> |
| Great Plains Communications | 26 Mar Great Plains | March Great Plains | 761.51 |
| Total Great Plains Communications | | | <u>761.51</u> |
| Hanzlik, Sharla | 26 CIP Visit Mileage | CIP External Visit Mileage | 87.00 |
| Total Hanzlik, Sharla | | | <u>87.00</u> |
| Hartington-Newcastle School | 26 March Nursing | March Nursing | 2,944.30 |
| Total Hartington-Newcastle School | | | <u>2,944.30</u> |

| Vendor Name | Invoice Number | Description | Amount |
|---|----------------------|-------------------------------------|-----------------|
| Heartland Counseling Services Inc. | 3833 | February School Therapy | 2,500.00 |
| Total Heartland Counseling Services Inc. | | | <u>2,500.00</u> |
| Hefner Hardware | 68646 | Batteries | 8.99 |
| Hefner Hardware | 68844 | HS Toilet Maintenance | 17.08 |
| Hefner Hardware | 68927 | 1st Floor Bathroom Supplies | 4.30 |
| Hefner Hardware | 69359 | Oscillating Tower Fan | 56.69 |
| Hefner Hardware | 69501 | Kitchen Drain Pan | 284.99 |
| Hefner Hardware | 69766 | Elementary Dryer Repair | 241.96 |
| Hefner Hardware | 69838 | Cleanr Simple Green | 50.36 |
| Total Hefner Hardware | | | <u>664.37</u> |
| Holiday Inn Kearney | 112407 | Board President Retreat Hotel DW | 129.95 |
| Total Holiday Inn Kearney | | | <u>129.95</u> |
| Hometown Leasing | 26 Mar Admin Printer | Admin Printer Lease | 83.75 |
| Hometown Leasing | 26 Printing Lease | Printer Lease | 1,249.49 |
| Hometown Leasing | 26 Scrubber Lease | Scrubber Lease | 242.01 |
| Total Hometown Leasing | | | <u>1,575.25</u> |
| Innovative Office Solutions | ESUCC 645459 | Remaining Balance Large Paper Rolls | 100.51 |
| Total Innovative Office Solutions | | | <u>100.51</u> |
| J.W. Pepper & Son, Inc | 368383115 | Jazz Contest Music | 96.20 |
| Total J.W. Pepper & Son, Inc | | | <u>96.20</u> |
| John Deere Financial | 2050870 | Wash Coach Bus | 149.88 |
| Total John Deere Financial | | | <u>149.88</u> |
| Johnson, A.J. | CIP Visit Mileage | CIP External Visit Mileage | 60.90 |
| Total Johnson, A.J. | | | <u>60.90</u> |
| JourneyEd.com, Inc. dba Academic Superstore | 10573029 | Microsoft Office Licenses (1 Year) | 1,655.45 |
| Total JourneyEd.com, Inc. dba Academic Superstore | | | <u>1,655.45</u> |
| Krueger Auto LLC | 27337 | Chip Repair in Suburban #3 | 47.47 |
| Total Krueger Auto LLC | | | <u>47.47</u> |
| Leonard, Mark | 26 CIP Visit Mileage | CIP External Visit Mileage | 121.80 |
| Total Leonard, Mark | | | <u>121.80</u> |
| Menford Electric LLC | 22826-007 | High School Electrical Labor | 1,281.43 |
| Total Menford Electric LLC | | | <u>1,281.43</u> |
| Mid-American Research Chemical | 0872232-IN | Supplies | 293.00 |
| Total Mid-American Research Chemical | | | <u>293.00</u> |
| Mullanix, Valerie | 26 CIP Visit Mileage | CIP External Visit Mileage | 63.80 |
| Total Mullanix, Valerie | | | <u>63.80</u> |
| Nebraska Assoc School Boards | N-55582 | President's Workshop DW | 150.00 |
| Total Nebraska Assoc School Boards | | | <u>150.00</u> |

| Vendor Name | Invoice Number | Description | Amount |
|---|----------------------|------------------------------------|------------------|
| Nebraska Rural Community School Associat | 1503 | NRCSA Conference TS | 250.00 |
| Total Nebraska Rural Community School Associat | | | <u>250.00</u> |
| Norfolk Daily News | 021626 BOE Notice | BOE Notice | 8.00 |
| Norfolk Daily News | 26 Mar 2 COW Notice | COW Notice | 10.29 |
| Total Norfolk Daily News | | | <u>18.29</u> |
| Northstar Services | 26 Feb Services | February Services | 1,643.00 |
| Total Northstar Services | | | <u>1,643.00</u> |
| Olson's Pest Technicians Inc | 514986 | Pest Control | 99.00 |
| Total Olson's Pest Technicians Inc | | | <u>99.00</u> |
| One Source | 2022200267 | Background Check KJ | 63.90 |
| Total One Source | | | <u>63.90</u> |
| Perry, Guthery, Haase & Gessford, P.C., | 26 Feb Statement | Legal Services | 1,188.00 |
| Total Perry, Guthery, Haase & Gessford, P.C., | | | <u>1,188.00</u> |
| Pitzer Digital | 97682 | COW Meeting | 11.30 |
| Pitzer Digital | 97683 | AP Listings | 54.18 |
| Pitzer Digital | 97684 | COW Proceedings | 54.20 |
| Pitzer Digital | 97685 | BOE Proceedings | 165.30 |
| Pitzer Digital | 98075 | BOE Notice | 8.55 |
| Pitzer Digital | 98313 | Help Wanted Ad | 100.00 |
| Total Pitzer Digital | | | <u>393.53</u> |
| Renaissance Learning Inc | INV5667868 | Accelerated Reading 5/1/26-4/30/27 | 11,091.40 |
| Total Renaissance Learning Inc | | | <u>11,091.40</u> |
| Rose, Kelly | Rent Apr 26-Sept 26 | Coach Bus Building Rental | 900.00 |
| Total Rose, Kelly | | | <u>900.00</u> |
| School Datebooks | S26-0325967 | 26-27 Grades 3-5 Planners | 237.80 |
| Total School Datebooks | | | <u>237.80</u> |
| Yankton Transmission Specialists | 15343-1 | Rebuilt Transmission #3 | 4,664.00 |
| Total Yankton Transmission Specialists | | | <u>4,664.00</u> |
| Zavadil, Jesse | 26 CIP Visit Mileage | CIP External Visit Mileage | 130.50 |
| Total Zavadil, Jesse | | | <u>130.50</u> |
| Fund Number 01 | | | <u>61,805.50</u> |
| Checking Account ID 1 | | | <u>61,805.50</u> |
| Checking Account ID 2 | Fund Number 06 | Lunch Fund | |
| Amazon Business | 143F-1PYP-1C1Y | Knife Block Holder | 24.68 |
| Amazon Business | 1NRH-LQ4H-1QN1 | Pot Lid Replacement | 5.99 |
| Total Amazon Business | | | <u>30.67</u> |
| Cash-Wa Distributing | 14979074 | Food, Supplies | 1,092.64 |
| Cash-Wa Distributing | 14987819 | Food, Supplies | 720.99 |

| Vendor Name | Invoice Number | Description | Amount |
|---|----------------------|----------------------------------|------------------|
| Cash-Wa Distributing | 14990942 | food | 68.00 |
| Cash-Wa Distributing | 14994944 | Food, Supplies | 829.88 |
| Cash-Wa Distributing | 15002485 | Food, Supplies | 955.77 |
| Cash-Wa Distributing | Z14985528 | Supplies | 56.05 |
| Cash-Wa Distributing | Z14995219 | Supply | 40.95 |
| Total Cash-Wa Distributing | | | 3,764.28 |
| Country Market | 26 Mar 4365 | Food | 119.44 |
| Total Country Market | | | 119.44 |
| Dudley Laundry Co | 1160487 | Kitchen, Janitorial | 40.41 |
| Dudley Laundry Co | 1162582 | Kitchen, Janitorial | 41.63 |
| Dudley Laundry Co | 1164635 | Kitchen, Janitorial | 40.41 |
| Dudley Laundry Co | 1166719 | Kitchen, Janitorial | 0.00 |
| Total Dudley Laundry Co | | | 122.45 |
| Hefner Hardware | 69089 | Slow Cooker 6 Quart | 62.99 |
| Total Hefner Hardware | | | 62.99 |
| Hiland Dairy | 0753329 | Milk, Dairy | 569.68 |
| Hiland Dairy | 0753451 | Milk, Dairy | 494.37 |
| Hiland Dairy | 0753572 | Milk, Dairy | 451.99 |
| Hiland Dairy | 0753686 | Milk, Dairy | 446.39 |
| Total Hiland Dairy | | | 1,962.43 |
| Thompson Co. Inc, The | 4511879 | Food, Supplies | 1,318.58 |
| Thompson Co. Inc, The | 4557429 | Supplies | 24.86 |
| Thompson Co. Inc, The | 4708712 | Food, Supplies | 1,446.83 |
| Thompson Co. Inc, The | 4901266 | Food, Supplies | 1,244.72 |
| Thompson Co. Inc, The | 5098744 | Food, Supplies | 1,465.36 |
| Total Thompson Co. Inc, The | | | 5,500.35 |
| Fund Number 06 | | | 11,562.61 |
| Checking Account ID 2 | | | 11,562.61 |
| Checking Account ID 3 | Fund Number 05 | Activity Fund | |
| Amazon Business | 13NN-XKDJ-3T1R | Track & Instructional Supplies | 193.20 |
| Amazon Business | 1F63-9NYL-3FJK | Weight Room Wipes | 76.99 |
| Amazon Business | 1HDC-XQQ1-3Q7M | Student Council High Five Friday | 24.99 |
| Amazon Business | 1L6T-DC6N-19Q3 | Office & FCCLA Supplies | 41.84 |
| Amazon Business | 1VTT-3L6Y-11LT | Books and Nets | 59.80 |
| Total Amazon Business | | | 396.82 |
| Bloomfield Bee Boosters | 26 GBB Tickets | GBB Hospitality Tickets | 510.00 |
| Bloomfield Bee Boosters | 26 Winter Concession | Winter Concessions | 340.00 |
| Total Bloomfield Bee Boosters | | | 850.00 |
| Bloomfield Community Schools | 26 Jan 19 Staff Bkft | Staff Breakfast | 350.00 |
| Total Bloomfield Community Schools | | | 350.00 |
| Capital One | 26 Mar Activity | March Statement - Activity | 413.32 |
| Capital One | 26 Mar Entre | iColor 560 Waste Bottle | 51.00 |
| Capital One | 26 Mar FFA | Prismatic Powders | 400.35 |

| Vendor Name | Invoice Number | Description | Amount |
|---|----------------------|--|-----------------|
| Total Capital One | | | <u>864.67</u> |
| Carhart Lumber Co | 632473 | Wood Shop | <u>58.07</u> |
| Total Carhart Lumber Co | | | 58.07 |
| Conroy, Clint | 26 Winter Sports | 2026 Winter Sports Payouts | <u>34.00</u> |
| Total Conroy, Clint | | | 34.00 |
| Country Market | 26 Mar 4800 | March Statement | <u>70.95</u> |
| Total Country Market | | | 70.95 |
| Daktronics | 7192969 | Antenna for Scoreboard | <u>100.00</u> |
| Total Daktronics | | | 100.00 |
| Dodge, Neal | 26 Winter Sports | 2026 Winter Sports Payouts | <u>320.00</u> |
| Total Dodge, Neal | | | 320.00 |
| Eckstrom, Betsy | 26 Winter Sports | 2026 Winter Sports Payouts | <u>394.00</u> |
| Total Eckstrom, Betsy | | | 394.00 |
| Embroidery & Screen Works, Inc. | 26 Honor Band Shirts | Honor Band Shirts | <u>1,243.00</u> |
| Total Embroidery & Screen Works, Inc. | | | 1,243.00 |
| Hefner Hardware | 69857 | Spray Paint | <u>14.38</u> |
| Total Hefner Hardware | | | 14.38 |
| Jostens | 38764975 | Caps & Gowns | <u>909.00</u> |
| Total Jostens | | | 909.00 |
| Laible, Ashley | 26 Winter Sports | 2026 Winter Sports Payouts | <u>748.00</u> |
| Total Laible, Ashley | | | 748.00 |
| Mackeprang, Mason | 26 Winter Sports | 2026 Winter Sports Payouts | <u>280.00</u> |
| Total Mackeprang, Mason | | | 280.00 |
| National FFA Organization | MDE379476 | Degree Chains & Pins | <u>175.50</u> |
| Total National FFA Organization | | | 175.50 |
| Nebraska FCCLA | SLC2607 | State FCCLA Registration | <u>1,391.00</u> |
| Total Nebraska FCCLA | | | 1,391.00 |
| NEMFCA | 26 Coaches Clinic | Nebraska 8-Man Football Coaches Clinic | <u>125.00</u> |
| Total NEMFCA | | | 125.00 |
| NSAA | D1-1 District Final | GBB D1-1 District Final | <u>901.01</u> |
| Total NSAA | | | 901.01 |
| Riddell/All American Sports Corp. | 60555853 | Mini Helmets | <u>439.81</u> |
| Total Riddell/All American Sports Corp. | | | 439.81 |
| Risor, Reann | 26 Winter Sports | 2026 Winter Sports Payouts | <u>438.00</u> |
| Total Risor, Reann | | | 438.00 |

Board Report - Board

| Vendor Name | Invoice Number | Description | Amount |
|---------------------------------------|---------------------|----------------------------------|-----------------|
| Smith, Tyler | 26 Winter Sports | 2026 Winter Sports Payouts | 160.00 |
| Total Smith, Tyler | | | <hr/> 160.00 |
| University of Nebraska-Lincoln | 26 CDE Registration | CDE Registration | 321.00 |
| Total University of Nebraska-Lincoln | | | <hr/> 321.00 |
| Wauneta-Palisade Public Schools | D1-1 District Final | GBB D1-1 District Final | 639.52 |
| Total Wauneta-Palisade Public Schools | | | <hr/> 639.52 |
| XTL US Inc. | 361209 | P2S 55W Desktop CO2 Laser Cutter | 5,619.00 |
| Total XTL US Inc. | | | <hr/> 5,619.00 |
| Fund Number 05 | | | <hr/> 16,842.73 |
| Checking Account ID 3 | | | <hr/> 16,842.73 |



Crofton Community School
Excellence in Education



Bloomfield Community School District
Home of the Bees

WRESTLING COOPERATIVE AGREEMENT CROFTON-BLOOMFIELD

Agreement to Cooperate

- 1. This agreement is made between the school boards of**
 - a. Crofton Community School, 54-0096
 - b. Bloomfield Community School, 54-0586
- 2. Dates of Agreement**
 - a. 2026-2027 Wrestling season
 - b. 2027-2028 Wrestling season
- 3. Purpose** Cooperatively sponsor the combined program girls and boys wrestling
- 4. Team Name** Crofton-Bloomfield
- 5. Team Mascot** Warriors
- 6. Host** Crofton Community School is the host school district
- 7. Team Colors** Maroon, Blue, and White
- 8. Contracts**
 - a. Contracts related to this cooperatively sponsored team with referee associations, with individuals, or with other schools or school districts shall be made by the governing board of Crofton Community School District. If this coop qualifies for state reimbursement for any state championships the check will be written to the host school

Allocation of Costs

- 1. Transportation**
 - a. Daily transportation to and from practices: Student's home school district will be responsible for transportation to and from wrestling practice
 - b. Expenses for transportation to "away" contests will be shared equally between Crofton and Bloomfield
 - c. Use of school vehicles (Vans, Suburbans, Wagoneers) for transportation:
 - i. Crofton's school vehicles and Bloomfield's school vehicles will be used equally
- 2. Expenses for facilities, lights, heating, showers, towels, laundry, etc, including maintenance of practice and competitive facilities**
 - a. Will be shared equally
- 3. Expenses for banquets and awards**
 - a. Will be shared equally
- 4. Expenses for scouting, coaches' meetings, and workshops**
 - a. Will be shared equally

5. **Expenses for payment of referees and other personnel necessary to stage an event**
 - a. Will be shared equally
6. **Expenses for purchasing of supplies and equipment**
 - a. Crofton and Bloomfield will each be responsible for maintaining their own equipment
 - b. Expenses incurred for supplies and uniforms will be shared equally
7. **Expenses for salary and fringe benefit costs for coaches and other activity personnel**
 - a. Will be shared equally
 - i. Crofton will pay the salaries and fringe benefits
 - ii. Crofton will hire the coaches and hold the contracts
8. **Other expenses**
 - a. Will be shared equally

Gate Receipts, Concessions

The hosting school will keep gate receipts and concessions.

Supervision at Away Meets

Administrative supervision for regular season competitions more than 2 hours away will be at the administration's discretion.

Control and Supervision of Programs and Participants

The control and supervision of the combined program shall be the responsibility of the host school district.

The control and supervision of the behavior of student participants in the program, shall be the responsibility of the respective school district each student participant is enrolled in.

Resolution of Disputes

Any disputes relating to this agreement, or items in this agreement requiring clarification, will be investigated by the school superintendents from each school, and if needed they will present their findings and recommendations to their respective boards.

OFFICIAL ACTION BY BOARD OF EDUCATION

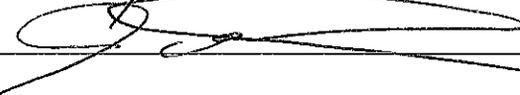
In witness whereof, the Parties, by their respective officers on the dates indicated, have executed said agreement.

School District 54-0096, Crofton, Nebraska

By: Craig Marsh, (President)

 Date 3/9/26

By: Jayne Arens, (Secretary)

 Date 3/9/26

School District 54-0586, Bloomfield, Nebraska

By: Deb Wragge, (President)

_____ Date _____

By: Dee Bratetic, (Secretary)

_____ Date _____

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the school's curriculum by offering a wide variety of activities for students to participate in. They are considered an integral part of the school's education program and provide experiences that will help students physically, mentally, and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship always prevail to enhance the educational values of contests. Participation in activities as a competitor and as a student spectator is integral to the student's academic experiences. Such participation is a privilege that carries responsibilities to the school, team, student body, community, and students. In their play and conduct, students represent all of these groups. Such experiences contribute to the knowledge, skill, and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program that recognizes the importance of the safety of the participants. To ensure safety, participants are required to become thoroughly familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains, and muscle strains to more severe injuries to the body's bones, joints, ligaments, tendons, or muscles to catastrophic injuries to the head, neck, and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis, or death. Even with appropriate coaching, appropriate safety instruction, proper protective equipment, and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

The purpose of the Code of Conduct is to ensure that participation in extracurricular activities is a privilege. This privilege carries responsibilities to the school, team, student body, and community. Participants represent themselves and their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation depends upon adherence to this Code of Conduct and the school district's policies, procedures, and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities and is in effect for the entire calendar year, including summer months. Extracurricular activities mean student activities or organizations supervised or administered by the school district that do not count toward graduation or grade advancement and in which the school does not otherwise require participation.

Extracurricular activities include, but are not limited to, all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school-sponsored organizations and activities. The Code of Conduct also applies to participation in school-sponsored activities such as school dances and royalty for such activities.

A participant is a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct that occurs at any time during the calendar year, including the summer months.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is serving an out of school suspension or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion and may also receive an extended activity suspension. A student that is serving an in-school suspension may be required to attend practices. This will be at the discretion of the administration, coach and/or activity sponsor.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self-respect, self-discipline, teamwork, sportsmanship, and respect for authority. The Board of Education has

determined the following conduct rules to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member or voicing disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment, or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial property damage, stealing or trying to steal property, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat that causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace, and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the word means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired because of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to assault any person sexually. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law that constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes, or assigned activities.
13. Using written or oral language or conduct, including gestures, is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based on race, gender, national origin, or religion.
14. Dressing or grooming in a manner that is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Bloomfield Community Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if the coach or the supervisor approves a change in activity within the season.
17. Failure to participate in regularly scheduled classes on an extracurricular activity or event day.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor before any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that the coach or sponsor advises participants of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

This Code of Conduct, and all school, coach, and sponsor level codes of conduct for extracurricular activities, are to be interpreted in accordance with free speech rights. Using social media sites, even while not on school grounds or at a school activity, to engage in conduct or speech that constitutes bullying, harassment, threats, advocates or depicts illegal activity (e.g., illegal drug use, alcohol use, or sexual activity), or causes a substantial disruption to school

activities (or is reasonably forecast to create a substantial disruption) may result in discipline, including suspension or removal from the team or the activity, subject to free speech rights. These activities are to be reported to the school administration. Consequences will be determined by coaches, sponsors, and/or administration.

Consequences.

For violations of the Code of Conduct, students may be suspended from practices, interscholastic competitions, co-curricular activities and attendance at school activities. The school administration will determine the suspension period or other discipline for such offenses.

The disciplinary consequence will be determined based on the offense's seriousness, prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment not to commit future violations.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consumption includes any level of consumption or use. Using a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student or the odor of an illicit drug on the student. Also, it includes being impaired because of the abuse of any material used as a stimulant.

Possession includes having control of the substance and being in the same area where the substance is present, and no responsible adult is present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle where the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately but are not to do so in a

manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

(3) Random Drug and Alcohol Testing Procedures:

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that student substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining competitive extracurricular activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner.

Eligibility for Random Testing. Students who participate in competitive extracurricular activities at the high school (Grades 7-12) level are eligible for random testing. Competitive extracurricular activities are activities which are sponsored or approved by the Board, but are not offered for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation. Competitive extracurricular activities include, but are not limited to, Athletic Programs, Cheerleading, Band, Academic Teams, One-Act, Choir, Quiz Bowl, FFA, FCCLA and Speech Team.

To participate in a competitive extracurricular activity, students must submit a completed Consent to Test Form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Students remain eligible for testing from the date the Consent to Test Form is turned in until the student is no longer involved in extracurricular activities, or until the student graduates or is otherwise no longer enrolled in the District.

Students who are not participants in a competitive extracurricular activity may volunteer for participation in the testing program by submitting a completed Consent to Test Form.

Testing Procedure. Random Testing: for testing will be identified by a unique personal identifier that does not make the student known to persons other than the school officials who are directly involved in the testing program. No less than twenty percent (20%) of the pool of eligible students will be tested each school year. The Superintendent shall have the authority to determine the percentage to test, subject to the minimum 20% level, dependent on the nature and extent of the prevailing problem with drug usage in the school community from time to time. Testing will take place throughout the school year.

Collection: The testing collection process will be conducted in a manner that protects student privacy, will also guard against tampered specimens and ensure an accurate chain of custody of the specimen. To the extent the testing involves the collection of urine, an

adult monitor is to wait outside a closed restroom stall and listen for the normal sounds of urination.

The specific testing procedures and mechanism are to be created by the Superintendent or designee. The tests are to be designed to detect only the use of illegal drugs, not medical conditions or the presence of authorized prescription medications.

Confidentiality: All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Test results will be shared only with staff who have a legitimate educational interest in having access to the information, on a "need to know" basis. Test results will not be turned over to any law enforcement authority in the absence of a court order, subpoena, or other legal process requiring such.

Test results will be kept in confidential files separate from the students' other records. The test results will be destroyed when no longer needed for individual student situations or for the overall testing program.

Consequences for Positive Tests: Any of the following shall be considered to be a positive test result:

1. A confirmed positive alcohol or drug test
2. Refusal to participate in testing when selected, including the submission of a Drop Form upon being requested to be tested; and/or Tampering with the specimen collection process.

The following shall result from a positive test result: The student's parents or guardians will be contacted, and a meeting will be held to discuss the positive test result, with the object of collaborating on a plan to assist the student in avoiding future substance abuse.

Appeal Procedures. A student or the student's parents or guardians may request a retest of his/her specimen at their own expense at a laboratory approved by the Superintendent or designee and which follows federal Substance Abuse and Mental Health Services Administration (SAMHSA) standards concerning drug testing protocols and procedures. Requests must be made within twenty-four (24) hours of receiving the results of their drug test. The specimen previously submitted will be forwarded to the approved lab in cooperation with the District approved outside agency responsible for confirmatory testing. Results of the retest will be provided to the Superintendent or designee by the approved laboratory. During the appeal period the student may not participate in competitive extracurricular activities.

In the event a student or the student's parents or guardians wish to challenge a positive test result on a basis other than the veracity of the test result, an appeal may be made in accordance with the policy on extracurricular activity discipline.

Because of the significance of drug and alcohol violations on the student participants, other students, and the school, the following consequences are established for such violations:

Drugs and Alcohol. An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods. Attendance at activities during that time will be determined by administration:

1. First Violation: 30 calendar days.
2. Second Violation: 90 calendar days
3. Third and Any Subsequent Violations: One (1) calendar year.
4. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 20 days. Subsequent violations shall not be privy to this option.
5. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, a first offense consequence will be reduced to only the next activity in which the student was to participate (including at least one contest). This applies to the first violation only. The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program before returning to activities. Proof of successful completion of the program must be submitted in writing to the Principal. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
6. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin, All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed, provided that the school officials shall have the discretion to establish a ~~time~~-duration period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully

served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character, allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to the principal, athletic director, head coach, or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier:

- (1) Before the end of the next school day after the conduct occurred and
- (2) Before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement, school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When another person accuses a student of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.

5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent interference with a school purpose.
2. Meeting. Before the commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed before the meeting if the meeting can not reasonably be held before the suspension begins. In that case, the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in scheduling the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session) or such additional time, as is reasonably necessary following the suspension, the Principal or Principal's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. The parent or guardian must sign a form to request such a hearing. The form will be provided with the notice letter or made available by request from the Principal's office.
 - b. The superintendent's office must receive the request for a hearing within five calendar days of receiving the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request, subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.

- ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon the hearing's conclusion, a written decision will be rendered within five school days (ten calendar days if school is not in session). The decision will be mailed or otherwise delivered to the participant, parents, or guardian.
 - iv. The school will keep a record of the hearing (copies of documents provided at the hearing and a tape recording or other recording of the informal hearing) if the parent/guardian requests it sufficiently before the hearing.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
 6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students with "excessive absences," as determined under the school's attendance policy, are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. If a participant cannot attend a practice or competition, the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance, or other activity, be in attendance for the full day. A student not in attendance the full day is ineligible for the competition, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to *attend* on the day of a contest. Sleeping to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, each student's primary mission and responsibility is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort toward scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will only be eligible once the student is passing all classes.
3. Academic requirements do not apply to:
 - (A) Instructional field trips, which are a part of the scheduled course learning experience; or
 - (B) Activities or events are part of the student's grade requirements.

Policy 5004, NSAA bylaws, and state law govern the eligibility criteria for part-time students.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

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FIRST SET OF 2026 POLICY UPDATES

Over the past several years, the Nebraska Legislature enacted several measures that will take effect during the 2026-2027 school year. In anticipation of these changes, we are sending the first set of policy updates to give boards and administrators time to review and plan for next year. As always, please do not hesitate to contact us with any questions or concerns.

1. Policy 1040 – Annual Report. Neb. Rev. Stat. § 79-3305 now requires an annual “computer science and technology education status report” to the School Board. The deadline to complete the first report is December 1, 2026.

2. Policy 3540 – Bidding Construction Projects. Neb. Rev. Stat. § 81-3445 requires the State Board of Engineers and Architects to adjust the threshold for architects or engineers on construction projects. The Board adjusted this amount to \$144,000, which is now reflected in Policy 3540.

3. Policy 5601 – Asthma, Anaphylaxis and Allergic Reaction Protocol. Neb. Rev. Stat. § 79-227 requires each Board to adopt an anaphylaxis policy by July 1, 2026. The anaphylaxis policy must also be included in the Student Handbook, beginning in the 2026-2027 school year. In addition, DHHS issued a new guidance document for anaphylaxis that does not need to be adopted into Board Policy but can be shared with your staff.

4. Policy 7050 – Bids and Contracts. Neb. Rev. Stat. § 73-106 requires the State Board of Education to adjust the bidding threshold once every five years. The State Board adjusted this amount to \$136,000, which is now reflected in Policy 7050.

Community RelationsAnnual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Nebraska Department of Education Rule 10. The Annual Report shall be distributed or made available to residents of the School District each year. The report shall include information required by NDE Rule 10 and applicable NDE guidance. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Nebraska Department of Education, when appropriate. The external team visits shall be conducted at least once each five years.

At least annually, the Superintendent or designee shall provide a computer science and technology education status report to both the Board of Education and Nebraska State Department of Education. The annual report may include information about student progress on the computer science and technology courses and other relevant measures of student progress in the areas of computer science and technology education. To the extent appropriate, computer science education data may be incorporated into the District's Annual Report and considered as part of the District's ongoing school improvement planning process.

Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10
Neb. Rev. Stat. § 79-3305

Date of Adoption: [Insert Date]

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of one hundred thirty-six thousand dollars (\$136,000), or such sum as adjusted pursuant to Section 73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of ten thousand dollars (\$10,000) or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred forty-four thousand dollars (\$144,000), as adjusted from time to time by Section 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. Sec. 52-118; Neb. Rev. Stat. Sec. 73-101 *et seq.*; Neb. Rev. Stat. Sec. 73-106; Neb. Rev. Stat. Sec. 81-3445

Date of Adoption: [Insert Date]

StudentsAsthma, Anaphylaxis, and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006
Neb. Rev. Stat. § 79-227

Date of Adoption: [Insert Date]

NEBRASKA DEPARTMENT OF HEALTH AND HUMAN SERVICES

GUIDANCE DOCUMENT

“This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Nebraska Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.”

Pursuant to
Neb. Rev. Stat. § 84-901.03

Anaphylaxis Response Policy Guidance Document

Effective 7/1/2026

The purpose of the Guidance Document is to assist licensed child care providers in adopting policy to address EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS), as stated in Neb. Rev. Stat. § 71-1913.04 and § 71-1965

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary. A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, AND DEATH CAN OCCUR. Immediate allergic reactions may require emergency treatment and medications. **LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness.
- Wheezing.
- Severe shortness of breath.
- Retractions (chest or neck “sucked in”).
- Cyanosis (lips and nail beds exhibit a grayish or bluish color).
- Change in mental status, such as agitation, anxiety, or lethargy.
- A hunched-over position.
- Breathlessness causing speech in one-to-two-word phrases or complete inability to speak.

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives.
- Abdominal: pain, nausea and vomiting, diarrhea.
- Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction.
- Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse).
- Mental status: apprehension, anxiety, restlessness, irritability.

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

Prescribing Health Care Practitioner

Date

When signed by a licensed prescribing health care practitioner, these orders shall serve as a prescription as defined in Neb. Rev. Stat. § 71-2475 for emergency use for epinephrine auto injectors and nebulized albuterol to be used accordingly.

New Construction

Facilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$136,000, or such sum as adjusted pursuant to Section 73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. Sections 73-101 to 73-106

Date of Adoption: [Insert Date]

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LB 390 Analysis: What to Expect and Tips for Planning Ahead

Last year, Nebraska’s Legislature passed LB 390, now codified as Neb. Rev. Stat. § 79-533.04.

Under the new law, before the 2026-2027 school year begins, every public school district must adopt a Board Policy that:

1. Requires a “catalog” of all books in the school district’s library. The “catalog” must be categorized by school building and accessible for viewing by a student’s educational decisionmaker; and
2. Allows educational decisionmakers to be notified when their student checks out a book from the school library, including the book’s name, author, and due date.

Note that the law does not require the catalog or notifications to be electronic. Therefore, a school could create or maintain a paper catalog, as long as educational decisionmakers can view that document. Similarly, the notification requirement does not need to be through an app or software, so a school librarian could email or call a parent when their student checks out a book.

As with any new law, there may be more questions than answers. For instance, the law only applies to a “book” that a student “checks out.” Under this plain language, the law does not apply to a student who reads a book in the library.

To this end, the statute does not define “book,” though the context of the law suggests a traditional book (as opposed to a magazine or other form of media). Still, the statute only applies to “a school library that is located on school district property . . .” The plain reading of this provision suggests that digital resources and e-Books are probably not covered, though a parent may disagree if their student checks out controversial e-Books. If a school does not plan (or have a way) to notify parents of e-Books, the school should clarify that in Board Policy or the Student Handbook.

Further, the law only requires the school provide a parent with the “opportunity” to be notified of the student’s checkouts. Therefore, the statute permits parents to opt-in (as opposed to opting out). The opt-in process will need to be outlined in Board Policy and/or the Student Handbook. With that being said, the opt-in process will require a system to track which parents need to be notified. This may raise administrative questions, including on days when the librarian is out of the building.

Still, the “notification” requirement is not entirely clear. A passive process (such as a website that parents can log onto to see their student’s checkout history) probably does not suffice, since the statute requires parents to be “notified.”

The statute also does not differentiate between the “main” school library and classroom libraries. The statute appears drafted to focus only on the “main” school library, though this new law would be a good opportunity to remind staff to be mindful of the books in their classroom libraries.

In terms of the practical implementation of this new law, schools may be wise to begin thinking about how they will comply with the new law by the beginning of next school year (especially those schools that do not have these systems or processes already in place). Some practical suggestions could include:

- i. Deciding whether the school will change or upgrade its library software to comply with these new requirements;
- ii. Determining whether the existing library catalog is accurate and how often the catalog will be updated (and who will update it);
- iii. How the school will handle opt-in requests (paper forms, emails, or a form online), track the parents who “opt in,” how they will be notified, and how those notifications will be handled if the librarian is out on any given day;
- iv. How these processes will be handled consistently across school buildings;
- v. How the school will notify students of this new process; and
- vi. How all of these new requirements will be implemented and followed next year (when there may be new staff to the District).

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LB 390 Analysis: What to Expect and Tips for Planning Ahead

Last year, Nebraska's Legislature passed LB 390, now codified as Neb. Rev. Stat. § 79-533.04.

Under the new law, before the 2026-2027 school year begins, every public school district must adopt a Board Policy that:

1. Requires a "catalog" of all books in the school district's library. The "catalog" must be categorized by school building and accessible for viewing by a student's educational decisionmaker; and
2. Allows educational decisionmakers to be notified when their student checks out a book from the school library, including the book's name, author, and due date.

Note that the law does not require the catalog or notifications to be electronic. Therefore, a school could create or maintain a paper catalog, as long as educational decisionmakers can view that document. Similarly, the notification requirement does not need to be through an app or software, so a school librarian could email or call a parent when their student checks out a book.

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The statute also does not differentiate between the “main” school library and classroom libraries. The statute appears drafted to focus only on the “main” school library, though this new law would be a good opportunity to remind staff to be mindful of the books in their classroom libraries.

In terms of the practical implementation of this new law, schools may be wise to begin thinking about how they will comply with the new law by the beginning of next school year (especially those schools that do not have these systems or processes already in place). Some practical suggestions could include:

- i. Deciding whether the school will change or upgrade its library software to comply with these new requirements;
- ii. Determining whether the existing library catalog is accurate and how often the catalog will be updated (and who will update it);
- iii. How the school will handle opt-in requests (paper forms, emails, or a form online), track the parents who “opt in,” how they will be notified, and how those notifications will be handled if the librarian is out on any given day;
- iv. How these processes will be handled consistently across school buildings;
- v. How the school will notify students of this new process; and
- vi. How all of these new requirements will be implemented and followed next year (when there may be new staff to the District).

StudentsSchool Library Materials and Parent Access

The District will provide parents, guardians, and educational decisionmakers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Date of Adoption: [Insert Date]

79-533.04. School library materials; access by parent, guardian, or educational decisionmaker; school board adopt policy.

(1) For purposes of this section, educational decisionmaker has the same meaning as in section 79-530.

(2) Each school board of a public school district shall adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials. Such policy shall:

(a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which shall be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. Such notification shall include:

(i) The title of the book checked out by the student;

(ii) The name of the author of the book checked out by the student; and

(iii) The date the book checked out by the student is due to be returned to the school library.

(3) This section shall only apply to a school library that is located on school district property and shall not apply to any other public library regardless if such library contracts with a school district for use by students.

Source: Laws 2025, LB390, § 1.

Effective Date: September 3, 2025

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NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT



| | |
|----------------------------|-------------------------------------|
| Prepared For: | Bloomfield Community Schools |
| Head Administrator: | Todd Strom, Superintendent |
| Dates of Visit: | February 24-25, 2026 |



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Introduction and Purpose of the Visit

92 NAC 10 "Regulations and Procedures for the Accreditation of Nebraska Schools"

Section 009 of Rule 10 describes Continuous Improvement as, *"A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals."*

The purpose of the external visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on external teams. Prior to the visit team members verse themselves on best practices and data literacy for continuous improvement.

The evidence for the on-site review was organized in a Google folder. Websites, pdf fliers, and access to internal files also provided valuable information for the visit. Prior to the visit members of the external team reviewed the action plan and school profile and met for an orientation of expectations.

The visit opened with a comprehensive overview for the external team by the continuous improvement team. The remainder of the first day included focus group Interviews with students, staff, and community members as well as

classroom visits. On the second day of the visit the schedule included time for more classroom visits and interviews with members of the board of education. These interview opportunities provided correlations between the artifacts submitted and the information shared during the opening presentation.

External Visitation Team

The responsibilities of the external team include:

- 1) Review school system evidence of continuous improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the action plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner-driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. *(Data Literacy Workbook, Hanover Research, February 2022)*

Serving as an external visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

External Team Roster

| | Name | Position | Phone | Email |
|--------------------|----------------|---|--------------|-------------------------------|
| Team Leader | A.J. Johnson | Superintendent, Hartington- Newcastle | 402-254-3947 | adrian@hns cats.org |
| Member | Sharla Hanzlik | Curriculum Director- Creighton | 402-358-5000 | sharlahanzlik@chsbulldogs.org |
| Member | Mark Leonard | Middle School Principal-Laurel- Concord-Coleridge | 402-256-3133 | mark.leonard@lccschool.org |

| | | | | |
|---------------|------------------|----------------------------------|---------------------------|-------------------------------|
| Member | Valerie Mullanix | Elementary Principal-Niobrara | 402-857-3322 | vmullanix@niobraraschools.org |
| Member | Jesse Zavadil | ESU 8-Assistant Administrator | 402-887-5041 Ext. 1248 | jesse.zavadil@esu8ne.org |

Schedule

The On-Site Visit was scheduled for two full days, February 24 and 25, 2026. Prior to the visit The Bloomfield CIP team created the schedule and that schedule was passed along to the team.

| Day 1 February 24, 2026 | |
|------------------------------------|--|
| 7:45-8:45 | External team arrives at school; Coffee/Light Breakfast - in Mr. Strom's Room; External team orientation, HS Building Tour |
| 8:45-9:15 | Opening Presentation - Bloomfield CIP Team |
| 9:15-9:45 | CIP Team Interview |
| 9:45-10:00 | External Team Break & Prep |
| 10:00-10:30 | Student Interviews (ELEM - Art Room) |
| 10:00-10:30 | Student Interviews (MS/HS - West Lobby) (Walk to Elem.) |
| 10:45-11:15 | External Team Work Time (Bloomfield Elem. Art Room) |
| 11:15-11:30 | Elementary Building Tour (Led by Elem. Student Council) |
| 11:30-12:15 | Lunch – Admin Interview |
| 12:15-12:45 | Classroom Visits (Elementary) |
| 12:50-1:15 | Classroom Visits (Secondary) |
| 1:20-2:00 | External Team Work Time |
| 2:00-2:30 | Staff Interview (Elem & Middle, HS Teachers) - Band Room |

| | |
|------------------------------------|--|
| 2:00-2:30 | Staff Interview (Classified Staff) - Ag Room |
| 3:00-3:30 | Parent/Community Stakeholder Interview - Ag Room |
| 3:45-4:45 | External Team Work Time, Present Tomorrow's Agenda and ask about any additional follow-up needed |
| 5:00 | External Team Travel |
| Day 2 February 25, 2026 | |
| 7:45-8:30 | External Team Arrival & Work Time, Breakfast in Mr. Strom's Office |
| 8:30-10:15 | Additional Interviews, Classroom Visits or Work Time |
| 10:15-11:00 | Board Interview |
| 11:00-11:30 | Additional Interviews, Classroom Visits or Work Time |
| 11:45-2:30 | Lunch & External Team Work Time |
| 2:30-3:00 | Preview of the Exit Report with the CIP Team |
| 3:55-4:25 | Exit Presentation – External Team, For the Whole Staff at the HS Gym |

Review of Continuous Improvement

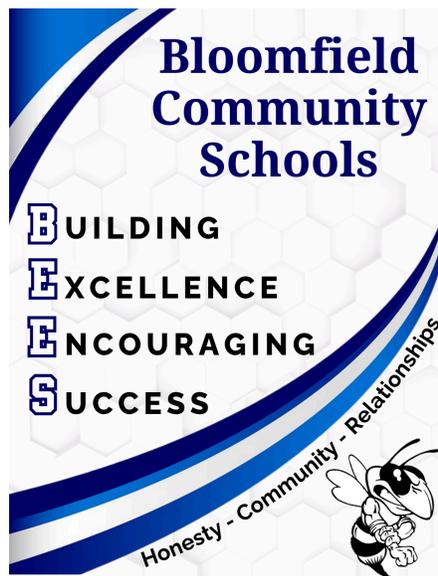
NAC 92 Chapter 10
009.01A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

The Bloomfield Community Schools Continuous Improvement Process consists of strategic planning, committee representation, data digs, service plans, implementation and evaluation in accordance with standards of professional learning.

009.01A1 Review and update of the mission and vision statements.

VISION AND MISSION STATEMENTS

Bloomfield Community Schools revised both their mission and vision statements two years ago when the district had a change with their superintendent. With extensive stakeholder input, the following mission and vision statements were crafted. Student interviews evidenced complete alignment with the mission statement. Students of all ages indicated they felt safe, both physically and emotionally. Bloomfield Community School students have performed remarkably well, showing the educational environment in this school is very effective. The vision statement goals of honesty, community, and relationships are also achieved by evidence given by staff, students, parents, and Board of Education. The first thing listed by students as the best thing about the school is the authenticity and genuineness of the positive culture of the school.



009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

OPENING PRESENTATION AND EVIDENCE PROVIDED BY THE SCHOOL SYSTEM (SCHOOL PROFILE / PERCEPTUAL SURVEY / POST GRADUATE DATA)

The Bloomfield Continuous Improvement Process (CIP) team presented their progress to the external review team, highlighting their commitment to student growth in targeted focus areas. Bloomfield Public Schools serves approximately 300 PK–12 students with a staff of 70. The district maintains partnerships with ESU 1 for professional development and Heartland Counseling Services for full-time student mental health support.

The district's CIP goal is that all students will demonstrate growth in their identified content area of need or maintain achievement at or above the 85th percentile. Academic data supported this mission, showing significant improvement across core areas: 82% of students improved in reading district-wide, while 95% showed growth in science. Their efforts have resulted in "Excellent" or "Great" AQUEST ratings over the past four years. The team noted that student attendance was a factor that negatively influenced building-level ratings of "Great" or "Good."

Beyond academics, the district has focused on community engagement by integrating its strategic plan with the CIP process to ensure organizational coherence. The mission and vision statements were recently updated with community input, and excitement and pride was shown and evidenced that 75 community members attended the meeting. The district also expressed pride in the fact that a majority of its staff are Bloomfield alumni.

Regarding leadership, the School Board—composed entirely of district parents—has prioritized professional development. Mr. Strom highlighted his pride in the board's commitment to "boardsmanship" training and their support for improvement plans, noting that the Nebraska Association of School Boards (NASB) recently recognized them with a Board of Excellence award.

009.01A3 Selection of improvement goals. At least one goal is directed toward improving student academic achievement

School Improvement Goal: All students will show growth in their identified content area of need and/or maintain achievement at the 85th percentile or above.

- Growth will be determined using assessments such as Aimsweb Plus, NWEA MAPS, and NSCAS Growth
- Content areas include: Math, Science, Reading, & Language Arts
- Content areas not formally assessed will support core areas

Reading was the focus of Bloomfield's last two continuous improvement cycles. They stated that they used the feedback from their last external visit to broaden their focus. They worked to create a goal that incorporated additional areas of learning while ensuring that they addressed the needs of their entire student body.

009.01A4 Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

Commendations:

Strong Leadership and Dedicated Staff: The administration and staff demonstrate exceptional commitment to student success and a shared vision for excellence. Continued stability in leadership positions will provide opportunities for growth and achievement.

School Pride: Students and staff consistently express pride in being Bloomfield Bees, creating a positive and inclusive school culture.

Positive Relationships: Strong, respectful relationships exist among students, staff, administration, and board of education, fostering a supportive learning environment.

Student Engagement Opportunities: The school provides a wide variety of opportunities for students to participate in academics, extracurriculars, and leadership experiences.

High Academic Growth: Students are demonstrating significant growth in achievement across grade levels.

High Academic Expectations: Staff maintains rigorous academic standards, supporting students in reaching their full potential.

Classroom Environment: The elementary classrooms in particular show high levels of student engagement, effective classroom management, and effective instructional practices.

Departmentalized Upper Elementary (Grades 3–6): The departmental model enhances subject-specific instruction while promoting collaboration among teachers.

Collaborative School Culture: Faculty and staff work cohesively to support one another and resolve challenges, creating a balanced and unified school community.

Early Childhood Expansion: The addition of preschool programs for three- and four-year-olds demonstrates the school's commitment to providing high-quality early learning experiences.

Professional Development: District support is strong for individual professional development

Recommendations:

Work to Create a District-Wide System for Coherence and Alignment

Develop and implement a unified, district-wide system that promotes consistency, alignment, and shared responsibility across all grades. This comprehensive system could include:

- A clearly defined MTSS Framework Process
- Intentional vertical alignment of curriculum
- Strategic efforts to address the identified dip in student performance in 7th grade
- Streamlined and standardized communication systems
- Ongoing collaboration among colleagues
- Support for English Language Learners (ELLs)

Strengthen Emphasis on Career and Technical Education (CTE)

Increase intentional focus on Career and Technical Education as a core component of the secondary academic experience. A strengthened CTE emphasis will enhance student engagement, provide real-world application of academic skills, and better prepare students for post-secondary opportunities.

009.01A5 Evaluation of progress toward improvement goals.

SCHOOL IMPROVEMENT GOAL

School Improvement Goal: All students will show growth in their identified content area of need and/or maintain achievement at the 85th percentile or above.

Commendations:

Evidence-Based Practices: The school utilizes multiple sources of evidence (action plan, perceptual survey, Comprehensive Needs Assessment, interviews, achievement data, NEP, classroom visits) to guide decision-making and monitor progress toward goals, ensuring that improvement efforts are data-informed and intentional.

Individualized Support: Instruction and interventions are tailored to meet the unique needs of each student, promoting equitable access to learning and growth opportunities.

Inclusive Environment: All students are actively included in academic and extracurricular programs, reflecting a commitment to fostering a supportive and equitable school culture.

High Expectations: The school maintains ambitious targets for student achievement, setting a clear vision for excellence and continuous improvement.

Recommendations:

More frequent evaluation of data to be more responsive to student needs and provide for fluidity of groups.

Summary

The school effectively used feedback from the previous external visit to guide continuous improvement efforts, focusing on the needs of each individual student rather than a single area of concern. MAP testing data is being leveraged to identify student needs and inform instruction. Continue to utilize NDE and ESU Resources for ongoing use of accessible state and regional resources to enhance student growth, academic preparedness, and post-graduation readiness.

Suggestions for next cycle:

- Continued Development of the CTE Program: Build on existing successes to further expand career and technical education opportunities.
- Support for English Language Learners (ELLs)
- Broaden the MTSS Program K–12: Continue the current action plan while expanding the Multi-Tiered System of Supports to serve students across all grade levels.

1. Finalize the report and download as a PDF.
2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: nde.accreditation@nebraska.gov

