MINUTES OF
Idabel Public Schools
REGULAR MEETING OF THE BOARD OF EDUCATION
July 13, 2026

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE, IDABEL, OKLAHOMA MET July 13, 2026 AT 5:30 PM WITH THE FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Maddie Briley:	Present
Donny Butler:	Present
Sharon Hill-Wooten:	Present
Cathy Lightsey:	Present
Eric Nuber:	Present

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**

   A. **PRESIDENT: DONNY BUTLER**
   B. VICE PRESIDENT: ERIC NUBER
   C. CLERK: MADDIE BRILEY
   D. MEMBER: SHARON HILL-WOOTEN
   E. MEMBER: CATHY LIGHTSEY

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:**
   MINUTES OF 6-8-26 REGULAR MEETING & 6-29-26 SPECIAL MEETING

   TREASURER'S REPORT
   ENCUMBRANCES

   FUND NUMBERS:
   GENERAL FUND 11 - #1-217
   5 MIL BUILDING FUND 21- #1-12
   CHILD NUTRITION FUND 22- #1-6

BUILDING BOND 36 - #1-2

ACTIVITY FUND BALANCES

RESIGNATIONS:
STEPHANIE RATCLIFF-PRINCIPAL-PS
CASTLE BRAXTON-PARA-MS
BILLY BREWER-TEACHER/COACH-HS
MYKEE BATTLES-TEACHER-CES
ANDREA ALAN-PARA-CES
KELSIE MARTIN-TEACHER-PS

RETIREMENTS:
RACHEL SURRATT-TEACHER-PS

REASSIGNMENTS:
MARGARITA THOMAS-REASSIGN FROM SPED PARA-PRIMARY SOUTH TO LIBRARY ASSISTANT/STREAM-CES
MAYRA WILLISTON-TEACHER FROM PS TO TEACHER AT CES

MOTION TO APPROVE CONSENT AGENDA Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

3. **PRINCIPALS/DIRECTORS REPORT**
   SUPERINTENDENTS REPORT

4. **VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING:**
   A. SUPERINTENDENT ALAN BRYANT AS PURCHASING AGENT FOR

IDABEL INDEPENDENT SCHOOL DISTRICT, AUTHORIZED REPRESENTATIVE FOR ALL FEDERAL PROGRAMS INCLUDING E-RATE, AND CHILD NUTRITION, AND DESIGNATED CUSTODIAN FOR THE GENERAL FUND, BUILDING FUND, CHILD NUTRITION FUND, CO-OP FUND, BOND FUND, ACTIVITY FUND, AND ALL FEDERAL PROGRAMS INCLUDING E-RATE, ALL STATE PROGRAMS AND ALL OTHER SCHOOL PROGRAMS AND ACTIVITIES NOT LISTED FOR THE 2026-27 SCHOOL YEAR.
B. LAURA BULLOCK AS AN AUTHORIZED REPRESENTATIVE OF IDABEL PUBLIC SCHOOLS CHILD NUTRITION PROGRAM.
C. BROOKE BOYD, PAYROLL CLERK FOR IDABEL PUBLIC SCHOOLS, AS THE SCHOOL'S TREASURE AND AUTHORIZED INVESTING OFFICER OF THE IDABEL PUBLIC SCHOOLS GENERAL, BUILDING, SINKING, CHILD NUTRITION, CO-OP AND BOND FUNDS AS DIRECTED BY THE SUPERINTENDENT OF SCHOOLS.
D. ALAN BRYANT, VETA BURDINE, BROOKE BOYD AS CUSTODIANS OF THE SCHOOLS' ACTIVITY FUND AND CHILD NUTRITION FUND ACCOUNTS; ALAN BRYANT AS PURCHASING AGENT AND INVESTING OFFICER OF IDABEL PUBLIC SCHOOL ACCOUNTS.
E. VETA BURDINE, AS THE MINUTES CLERK FOR THE IDABEL PUBLIC SCHOOLS.
F. KRISTIN GREEN, AS THE ENCUMBRANCE CLERK FOR THE IDABEL PUBLIC SCHOOLS.

MOTION TO APPROVE THE FOLLOWING: A. SUPERINTENDENT ALAN BRYANT AS PURCHASING AGENT FOR IDABEL INDEPENDENT SCHOOL DISTRICT, AUTHORIZED REPRESENTATIVE FOR ALL FEDERAL PROGRAMS INCLUDING E-RATE, AND CHILD NUTRITION, AND DESIGNATED CUSTODIAN FOR THE GENERAL FUND, BUILDING FUND, CHILD NUTRITION FUND, CO-OP FUND, BOND FUND, ACTIVITY FUND, AND ALL FEDERAL PROGRAMS INCLUDING E-RATE, ALL STATE PROGRAMS AND ALL OTHER SCHOOL PROGRAMS AND ACTIVITIES NOT LISTED FOR THE 2026-27 SCHOOL YEAR. B. LAURA BULLOCK AS AN AUTHORIZED REPRESENTATIVE OF IDABEL PUBLIC SCHOOLS CHILD NUTRITION PROGRAM. C. BROOKE BOYD, PAYROLL CLERK FOR IDABEL PUBLIC SCHOOLS, AS THE SCHOOL'S TREASURE AND AUTHORIZED INVESTING OFFICER OF THE IDABEL PUBLIC SCHOOLS GENERAL, BUILDING, SINKING, CHILD NUTRITION, CO-OP AND BOND FUNDS AS DIRECTED BY THE SUPERINTENDENT OF SCHOOLS. D. ALAN BRYANT, VETA BURDINE, BROOKE BOYD AS CUSTODIANS OF THE SCHOOLS' ACTIVITY FUND AND CHILD NUTRITION FUND ACCOUNTS; ALAN BRYANT AS PURCHASING AGENT AND INVESTING OFFICER OF IDABEL PUBLIC SCHOOL ACCOUNTS. E. VETA BURDINE, AS THE MINUTES CLERK FOR THE IDABEL PUBLIC SCHOOLS. F. KRISTIN GREEN, AS THE ENCUMBRANCE CLERK FOR THE IDABEL PUBLIC SCHOOLS. Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

5. **VOTE TO APPROVE OR DISAPPROVE THE ANNUAL SPONSOR AND ACTIVITY FUND APPROVALS FOR THE 2026-27 SCHOOL YEAR**

MOTION TO APPROVE THE ANNUAL SPONSOR
AND ACTIVITY FUND APPROVALS FOR THE 2026-27 SCHOOL YEAR. Passed with a motion by Maddie Briley and a second by Cathy Lightsey.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

6. **VOTE TO APPROVE OR DISAPPROVE THE 2026-27 STUDENT HANDBOOK FOR PRIMARY SOUTH.**

MOTION TO APPROVE THE 2026-27 STUDENT HANDBOOK FOR PRIMARY SOUTH. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

7. **VOTE TO APPROVE OR DISAPPROVE THE 2026-27 STUDENT HANDBOOK FOR CENTRAL ELEMENTARY SCHOOL.**

MOTION TO APPROVE THE 2026-27 STUDENT HANDBOOK FOR CENTRAL ELEMENTARY SCHOOL. Passed with a motion by Sharon Hill-Wooten and a second by Cathy Lightsey.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

8. **VOTE TO APPROVE OR DISAPPROVE THE 2026-27 STUDENT HANDBOOK AND TEACHER HANDBOOK FOR MIDDLE SCHOOL.**

MOTION TO APPROVE THE 2026-27 STUDENT HANDBOOK AND TEACHER HANDBOOK FOR MIDDLE SCHOOL. Passed with a motion by Maddie Briley and a second by Cathy Lightsey.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

9. **VOTE TO APPROVE OR DISAPPROVE THE 2026-27 STUDENT HANDBOOK FOR HIGH SCHOOL.**

MOTION TO APPROVE THE 2026-27 STUDENT HANDBOOK FOR HIGH SCHOOL. Passed with a motion by Cathy Lightsey and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

10. **VOTE TO APPROVE OR DISAPPROVE THE 2026-27 PARENT & STUDENT ATHLETIC HANDBOOK.**

MOTION TO APPROVE THE 2026-27 PARENT & STUDENT ATHLETIC HANDBOOK. Passed with a motion by Sharon Hill-Wooten and a second by Cathy Lightsey.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

11. **VOTE TO APPROVE OR DISAPPROVE SERVICE CONTRACT FOR YEAR 2026-27.**
JADEN HARDAN-MARKETING

MOTION TO APPROVE SERVICE CONTRACT FOR YEAR 2026-27. JADEN HARDAN-MARKETING, WITH A MONTHLY REPORT/UPDATE ON THE WORK THAT IS BEING DONE. Passed with a motion by Maddie Briley and a second by Eric Nuber.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

12. **VOTE TO APPROVE OR DISAPPROVE TO HIRE SUMMER PAINTERS @ $20.00 AN HOUR.**
MARK BURDINE-MS
HAILIE GARGANO-CES
SCHELLYE BRYANT-HS
BRANDON WATKINS-PS

MOTION TO APPROVE TO HIRE SUMMER PAINTERS @ $20.00 AN HOUR. MARK BURDINE-MS HAILIE GARGANO-CES SCHELLYE BRYANT-HS BRANDON WATKINS-PS Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

13. **VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING TEACHERS AS ADJUNCT TEACHERS FOR 2026-27 SCHOOL YEAR:**
JENNIFER SMITH-TEACHER-CES
SCHELLYE BRYANT-TEACHER-HS
KEVIN WOODALL-TEACHER-HS

MOTION TO APPROVE THE FOLLOWING TEACHERS AS ADJUNCT TEACHERS FOR 2026-27 SCHOOL YEAR: JENNIFER SMITH-TEACHER-CES SCHELLYE BRYANT-TEACHER-HS KEVIN WOODALL-TEACHER-HS Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

14. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1). EMPLOYMENT OF:**
BRANDI GROSS-PRINCIPAL-PS
RAEGAN ROBINSON-PARA-CES
MELINDA WILLIS-PARA-MS
EBONY FIELDS-TEACHER-HS
JAMES SNAPP-SPED TEACHER-MS
LORINDA VINYARD-SPED/COUNSELOR-PS
NANCY COPELAND-DISTRICT INSTRUCTIONAL COACH
MISTI LYLES-TEACHER-CES

CERTIFIED REHIRE:
JEANIE CARPER-TEACHER-HS

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) EMPLOYMENT OF: BRANDI GROSS-PRINCIPAL-PS RAEGAN ROBINSON-PARA-CES MELINDA WILLIS-PARA-MS EBONY FIELDS-TEACHER-HS JAMES SNAPP-SPED TEACHER-MS LORINDA VINYARD-SPED/COUNSELOR-PS NANCY COPELAND-DISTRICT INSTRUCTIONAL COACH MISTI LYLES-TEACHER-CES CERTIFIED REHIRE: JEANIE CARPER-TEACHER-HS Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

15. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

16. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:**
EMPLOYMENT OF:
BRANDI GROSS-PRINCIPAL-PS
RAEGAN ROBINSON-PARA-CES
MELINDA WILLIS-PARA-MS
EBONY FIELDS-TEACHER-HS
JAMES SNAPP-SPED TEACHER-MS
LORINDA VINYARD-SPED/COUNSELOR-PS
NANCY COPELAND-DISTRICT INSTRUCTIONAL COACH
MISTI LYLES-TEACHER-CES

CERTIFIED REHIRE:
JEANIE CARPER-TEACHER-HS

17. **VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**

BRANDI GROSS-PRINCIPAL-PS
RAEGAN ROBINSON-PARA-CES
MELINDA WILLIS-PARA-MS
EBONY FIELDS-TEACHER-HS
JAMES SNAPP-SPED TEACHER-MS
LORINDA VINYARD-SPED/COUNSELOR-PS
NANCY COPELAND-DISTRICT INSTRUCTIONAL COACH
MISTI LYLES-TEACHER-CES

CERTIFIED REHIRE:
JEANIE CARPER-TEACHER-HS

Motion to approve the hiring of: BRANDI GROSS-PRINCIPAL-PS RAEGAN ROBINSON-PARA-CES MELINDA WILLIS-PARA-MS EBONY FIELDS-TEACHER-HS JAMES SNAPP-SPED TEACHER-MS LORINDA VINYARD-SPED/COUNSELOR-PS NANCY COPELAND-DISTRICT INSTRUCTIONAL COACH MISTI LYLES-TEACHER-CES CERTIFIED REHIRE: JEANIE CARPER-TEACHER-HS Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

18. **CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**

19. **VOTE TO ADJOURN**

Motion to adjourn at 8:25 PM Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea

Cathy Lightsey: Yea

Eric Nuber: Yea

Yea: 5, Nay: 0

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DONNY BUTLER, PRESIDENT VETA BURDINE, MINUTES CLERK

MINUTES OF
Idabel Public Schools
REGULAR MEETING OF THE BOARD OF EDUCATION
June 8, 2026

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE, IDABEL, OKLAHOMA MET June 8, 2026 AT 5:30 PM WITH THE FOLLOWING MEMBERS PRESENT:

Attendance Taken at 5:31 PM.

Maddie Briley:	Present
Donny Butler:	Present
Sharon Hill-Wooten:	Present
Eric Nuber:	Present
James Raley:	Absent

JAMES RALEY IS NO LONGER A MEMBER. SEAT #5 IS A VANCANT SEAT AT THIS TIME.

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

A. PRESIDENT: DONNY BUTLER
B. VICE PRESIDENT: ERIC NUBER
C. CLERK: MADDIE BRILEY
D. MEMBER: SHARON HILL-WOOTEN
E. MEMBER:

2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:
MINUTES OF 5/11/26 REGULAR MEETING

TREASURER'S REPORT
ENCUMBRANCES

FUND NUMBERS:
GENERAL FUND 11 - #605-611
CHILD NUTRITION FUND 22- #30
SINKING FUND 41- #4

ACTIVITY FUND BALANCES

RESIGNATIONS:
ARIANA HERNANDEZ-PARA-PS
BEVERLY STUART-JOM COORDINATOR-HS
KAYLA THREADGILL-TEACHER-HS
VICTORIA VOSS-PARA-PS
CHARLA CLEMENTS-TEACHER-HS

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT

4. VOTE TO APPROVE OR DISAPPROVE SERVICE CONTRACTS FOR YEAR 2026-27.
SENDI RANEY—OCCUPATIONAL THERAPY
APRIL HURST—PHYSICAL THERAPY
KENNETH KLIEWER—SPEECH THERAPY
LANA MCELROY—SPEECH THERAPY

MOTION TO APPROVE SERVICE CONTRACTS FOR YEAR 2026-27.
SENDI RANEY-OCCUPATIONAL THERAPY
APRIL HURST-PHYSICAL THERAPY
KENNETH KLIEWER-SPEECH THERAPY
LANA MCELROY-SPEECH THERAPY Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

5. VOTE TO APPROVE OR DISAPPROVE KEYSTONE FOOD SERVICE CONTRACT RENEWAL FOR SCHOOL YEAR 2026-27

MOTION TO APPROVE KEYSTONE FOOD SERVICE CONTRACT RENEWAL FOR SCHOOL YEAR 2026-27 Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

6. VOTE TO APPROVE OR DISAPPROVE OKLAHOMA SCHOOL ASSURANCE GROUP (OSAG) WORKERS' COMPENSATION RENEWAL FOR SCHOOL YEAR 2026-27.

MOTION TO APPROVE OKLAHOMA SCHOOL ASSURANCE GROUP (OSAG) WORKERS' COMPENSATION RENEWAL FOR SCHOOL YEAR 2026-27. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

7. VOTE TO APPROVE OR DISAPPROVE MEMBERSHIP AGREEMENT FOR OKLAHOMA SCHOOLS INSURANCE GROUP (OSIG) FOR SCHOOL YEAR 2026-27.

MOTION TO APPROVE MEMBERSHIP AGREEMENT FOR OKLAHOMA SCHOOLS INSURANCE GROUP (OSIG) FOR SCHOOL YEAR 2026-27. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

8. VOTE TO APPROVE OR DISAPPROVE THE AMENDED YEARLY BID FOR 4-WAY PEST CONTROL TO INCLUDE THE NEW BAND HALL.

MOTION TO APPROVE THE AMENDED YEARLY BID FOR 4-WAY PEST CONTROL TO INCLUDE THE NEW BAND HALL. Passed with a motion by Sharon Hill-Wooten and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

9. Consideration and possible action to approve or disapprove the proposed School Transportation Use Procedure, establishing guidelines and requirements for the use of district-owned vehicles and transportation services for non-school-related activities.

MOTION TO APPROVE the proposed School Transportation Use Procedure, establishing guidelines and requirements for the use of district-owned vehicles and transportation services for non-school-related activities. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

10. VOTE TO APPROVE OR DISAPPROVE THE CERTIFIED PAY SCALE FOR SCHOOL YEAR 2026-27.

MOTION TO APPROVE THE CERTIFIED PAY SCALE FOR SCHOOL YEAR 2026-27. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

11. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) AND 70 O.S. SECTION 5-118.
A. EMPLOYMENT OF:

ROMARIO BARNES-TEACHER/COACH-HS
JEFF BELL-SUMMER DRIVERS' ED-HS
CASTLE BRAXTON-PARA-MS
TRENYCE NOAH-TEACHER-HS
ATHENA OGDEN-TEACHER-HS
DARREN RIOS-DEAN OF STUDENTS-HS

CERTIFIED REHIRES:
KELSIE MARTIN
HILDA MARTINEZ
JADEN MORAN
CARRIE ROBBINS
MCKAYLA ROZELL
JALON FREEMAN

SUPPORT REHIRES:
JUSTY POLLARD
JEKOREEYAH LEWIS

SUMMER SCHOOL:
SARA SHROUDER-SUBSTITUTE

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.

C. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029

D. INTERVIEW CANDIDATES FOR VACANT BOARD SEAT #5

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1) AND 70 O.SO SECTION 5-118
A. EMPLOYMENT OF:
ROMARIO BARNES-TEACHER/COACH-HS
JEFF BELL-SUMMER DRIVERS' ED-HS
CASTLE BRAXTON-PARA-MS
TRENYCE NOAH-TEACHER-HS
ATHENA OGDEN-TEACHER-HS
DARREN RIOS-DEAN OF STUDENTS-HS

CERTIFIED REHIRES:
KELSIE MARTIN
HILDA MARTINEZ

JADEN MORAN
CARRIE ROBBINS
MCKAYLA ROZELL
JALON FREEMAN

SUPPORT REHIRES:
JUSTY POLLARD
JEKOREEYAH LEWIS

SUMMER SCHOOL:
SARA SHROUDER-SUBSTITUTE

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.

C. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029

D. INTERVIEW CANDIDATES FOR VACANT BOARD SEAT #5 Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

12. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.

13. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:
A. EMPLOYMENT OF:
ROMARIO BARNES-TEACHER/COACH-HS
JEFF BELL-SUMMER DRIVERS' ED-HS
CASTLE BRAXTON-PARA-MS
TRENYCE NOAH-TEACHER-HS
ATHENA OGDEN-TEACHER-HS
DARREN RIOS-DEAN OF STUDENTS-HS

<u>CERTIFIED REHIRES:</u>
KELSIE MARTIN
HILDA MARTINEZ
JADEN MORAN
CARRIE ROBBINS

MCKAYLA ROZELL
JALON FREEMAN

<u>SUPPORT REHIRES:</u>
JUSTY POLLARD
JEKOREEYAH LEWIS

<u>SUMMER SCHOOL:</u>
SARA SHROUDER-SUBSTITUTE

B. FOR THE PURPOSE OF DISCUSSING WITH THE SUPERINTENDENT, AN INDIVIDUAL SALARIED PUBLIC EMPLOYEE, EMPLOYMENT ASSIGNMENTS, DUTIES AND PROJECTS.

C. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029

D. INTERVIEW CANDIDATES FOR VACANT BOARD SEAT #5

14. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:
A.
ROMARIO BARNES-TEACHER/COACH-HS
JEFF BELL-SUMMER DRIVERS' ED-HS
CASTLE BRAXTON-PARA-MS
TRENYCE NOAH-TEACHER-HS
ATHENA OGDEN-TEACHER-HS
DARREN RIOS-DEAN OF STUDENTS-HS

<u>CERTIFIED REHIRES:</u>
KELSIE MARTIN
HILDA MARTINEZ
JADEN MORAN
CARRIE ROBBINS
MCKAYLA ROZELL
JALON FREEMAN

<u>SUPPORT REHIRES:</u>
JUSTY POLLARD
JEKOREEYAH LEWIS

<u>SUMMER SCHOOL:</u>
SARA SHROUDER-SUBSTITUTE

Motion to approve the hiring of A.
ROMARIO BARNES-TEACHER/COACH-HS
JEFF BELL-SUMMER DRIVERS' ED-HS

CASTLE BRAXTON-PARA-MS
TRENYCE NOAH-TEACHER-HS
ATHENA OGDEN-TEACHER-HS
DARREN RIOS-DEAN OF STUDENTS-HS

CERTIFIED REHIRES:
KELSIE MARTIN
HILDA MARTINEZ
JADEN MORAN
CARRIE ROBBINS
MCKAYLA ROZELL
JALON FREEMAN

SUPPORT REHIRES:
JUSTY POLLARD
JEKOREEYAH LEWIS

SUMMER SCHOOL:
SARA SHROUDER-SUBSTITUTE Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

15. VOTE TO APPROVE OR DISAPPROVE THE AMENDED SUPERINTENDENT'S CONTRACT FOR 2026-2029

MOTION TO APPROVE THE AMENDED SUPERINTENDENT'S CONTRACT FOR 2026-2029 Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

16. DISCUSSION AND POSSIBLE BOARD ACTION TO APPOINT AN INDIVIDUAL TO VACANT BOARD SEAT #5.

MOTION TO APPOINT CATHY LIGHTSEY TO VACANT BOARD SEAT #5. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

17. OATH OF OFFICE FOR NEWLY APPOINTED BOARD MEMBER.

18. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

MOTION TO APPROVE THE HIRING OF BILLY BREWER-TEACHER/COACH FOR HS BOYS BASKETBALL.
MADE BY MADDIE BRILEY, 2ND BY SHARON HILL-WOOTEN, ALL 5 MEMBERS VOTED YEA.

MOTION TO PAY BILLY BREWER $3000.00 FOR SUMMER SCHOOL.
ALL 5 MEMBERS VOTED YEA Passed with a motion by Maddie Briley and a second by Eric Nuber.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1
MOTION TO HIRE BILLY BREWER TO COACH HS BOYS BASKETBALL.
MADE BY MADDIE BRILEY, SECOND BY SHARON HILL WOOTEN, YEA X 5.

MOTION TO PAY BILLY BREWER $3000.00 FOR SUMMER SCHOOL. Passed with a motion by Maddie Briley and a second by Eric Nuber.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

19. VOTE TO ADJOURN

Motion to adjourn at 7:27 PM

ALL 5 MEMBERS VOTED YEA Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

_____ _____

DONNY BUTLER, PRESIDENT VETA BURDINE, MINUTES CLERK

MINUTES OF
Idabel Public Schools
SPECIAL MEETING OF THE BOARD OF EDUCATION
June 29, 2026

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE, IDABEL, OKLAHOMA MET June 29, 2026 AT 1:00 PM WITH THE FOLLOWING MEMBERS PRESENT:

Attendance Taken at 1:00 PM.

Maddie Briley:	Present
Donny Butler:	Present
Sharon Hill-Wooten:	Present
Cathy Lightsey:	Present
Eric Nuber:	Present

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS
A. PRESIDENT: DONNY BUTLER
B. VICE-PRESIDENT: ERIC NUBER
C. CLERK: MADDIE BRILEY
D. MEMBER: SHARON HILL-WOOTEN
E. MEMBER: CATHY LIGHTSEY

2. DISCUSSION AND POSSIBLE VOTE TO ADOPT A RESOLUTION DECLARING AN EMERGENCY UNDER THE PUBLIC COMPETITIVE BIDDING ACT OF 1974 RESULTING FROM FLOODING AND STORM DAMAGE OCCURRING ON OR ABOUT JUNE 23, 2026 THROUGHOUT THE DISTRICT'S CAMPUSES LOCATED AT 200 NE AVE C, IDABEL, OKLAHOMA, 100 NE AVE D, IDABEL, OKLAHOMA, 901 LINCOLN RD., IDABEL, OKLAHOMA, 206 SE AVE F, IDABEL; OKLAHOMA, 1212 SE TYLER, IDABEL, OK; AND, 3 NE 7TH ST., IDABEL, OKLAHOMA.

MOTION TO APPROVE A RESOLUTION DECLARING AN EMERGENCY UNDER THE PUBLIC COMPETITIVE BIDDING ACT OF 1974 RESULTING FROM FLOODING AND STORM DAMAGE OCCURRING ON OR ABOUT JUNE 23, 2026 THROUGHOUT THE DISTRICT'S CAMPUSES LOCATED AT 200 NE AVE C, IDABEL, OKLAHOMA, 100 NE AVE D, IDABEL, OKLAHOMA, 901 LINCOLN RD., IDABEL, OKLAHOMA, 206 SE AVE F, IDABEL; OKLAHOMA, 1212 SE TYLER, IDABEL, OK; AND, 3 NE 7TH ST., IDABEL,

OKLAHOMA. This motion, made by Maddie Briley and seconded by Sharon Hill-Wooten, Passed.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

3. DISCUSSION AND POSSIBLE VOTE TO APPROVE SUCH CONTRACTS AND TO TAKE SUCH ACTIONS AS MAY BE IMMEDIATELY NECESSARY IN RESPONSE TO EMERGENCY CONDITIONS RESULTING FROM FLOODING OCCURRING AT THE DISTRICT'S CAMPUSES ON OR JUNE 23, 2026.

MOTION TO APPROVE SUCH CONTRACTS AND TO TAKE SUCH ACTIONS AS MAY BE IMMEDIATELY NECESSARY IN RESPONSE TO EMERGENCY CONDITIONS RESULTING FROM FLOODING OCCURRING AT THE DISTRICT'S CAMPUSES ON OR JUNE 23, 2026. This motion, made by Eric Nuber and seconded by Maddie Briley, Passed.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

4. VOTE TO APPROVE OR DISAPPROVE ENCUMBERANCES.

MOTION TO APPROVE ENCUMBERANCES. This motion, made by Eric Nuber and seconded by Sharon Hill-Wooten, Passed.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

5. DISCUSSION AND POSSIBLE VOTE TO APPROVE LEASE/PURCHASE AGREEMENT WITH IDABEL NATIONAL BANK FOR WEIGHT ROOM EQUIPMENT.

MOTION TO APPROVE LEASE/PURCHASE AGREEMENT WITH IDABEL NATIONAL BANK FOR WEIGHT ROOM EQUIPMENT. This motion, made by Eric Nuber and seconded by Maddie Briley, Passed.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

6. VOTE TO ADJOURN

MOTION APPROVED TO ADJOURN AT 1:50 PM. This motion, made by Maddie Briley and seconded by Eric Nuber, Passed.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Cathy Lightsey:	Yea
Eric Nuber:	Yea

Yea: 5, Nay: 0

DONNY BUTLER, PRESIDENT	VETA BURDINE, MINUTES CLERK

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2026-2027, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 300

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/01/2026	140	AMERICAN ELECTRIC POWER	DISTRICT-ELECTRICITY	258,192.05
2	07/01/2026	141	OKLAHOMA NATURAL GAS	DISTRICT-NAT GAS	25,500.00
3	07/01/2026	142	IDABEL PUBLIC WORKS	DISTRICT-WATER	35,500.00
4	07/01/2026	1259	CLEARWATER ENTERPRISES, LLC	DISTRICT-NAT GAS	12,500.00
5	07/01/2026	8353	VISA-ARVEST	SUPERINTENDENT EXPENSES	4,975.00
6	07/01/2026	263	4-WAY PEST CONTROL	DISTRICT-PEST CONTROL	15,000.00
7	07/01/2026	173	JENKINS & KEMPER, INC.	ACCOUNTING SERVICES	11,500.00
8	07/01/2026	311	MCCURTAIN DAILY GAZETTE	ADVERTISING	996.71
9	07/01/2026	262	MILLER OFFICE SUPPLY	DISTRICT-COPIERS	17,490.90
10	07/01/2026	424	OK STATE BUREAU OF INVESTIGATION	DATA PROC SVCS	2,500.00
11	07/01/2026	2883	OME CORP LLC	COMMUNICATION SVC	600.00
12	07/01/2026	1397	OSSBA EMPLOYMENT SERVICES	UNEMPLOYMENT FEES	20,000.00
13	07/01/2026	177	OSSBA	DISTRICT-MEMBERSHIP	2,995.00
14	07/01/2026	147	OTA PIKEPASS CENTER	STAFF TRAVEL	2,500.00
15	07/01/2026	1305	PINE CELLULAR	COMMUNICATION SVC	1,400.00
16	07/01/2026	1759	QUADIENT	COMMUNICATION SVC	3,000.00
17	07/01/2026	3330	QUADIENT LEASING	COMMUNICATION SVC	2,419.97
18	07/01/2026	32	QUILL	GENERAL SUPPLIES	2,953.20
19	07/07/2026	199	ROUTH SALES AND RENTALS	DISTRICT-MAINTENANCE	500.00
20	07/07/2026	3418	NORTHEAST RURAL SERVICES, INC.	DISTRICT-TECHNOLOGY	20,000.00
21	07/07/2026	342	UMB BANK	DISTRICT-FEES	1,500.00
22	07/07/2026	8353	VISA-ARVEST	DISTRICT-EXPENSES	2,500.00
23	07/07/2026	3219	EDUSKILLS, LLC	PS-TECHNOLOGY	9,570.00
24	07/07/2026	169	OSAG	DISTRICT-WORKERS COMP	48,000.00
25	07/07/2026	234	FOLLETT SOFTWARE, LLC	MS-TECHNOLOGY	4,914.96
26	07/07/2026	660	CHAMBER OF COMMERCE	DISTRICT-FEES	150.00
27	07/07/2026	277	OKLAHOMA ASBO	DISTRICT-MEMBERSHIP	1,425.00
28	07/07/2026	2230	DAKTRONICS	HS-TECHNOLOGY	19,690.00
29	07/07/2026	8686	HMH EDUCATION COMPANY	ALL SITES-TECHNOLOGY	27,622.50
30	07/07/2026	851	CCOSA	DISTRICT-FEES	1,800.00
31	07/07/2026	177	OSSBA	DISTRICT-MEMBERSHIP DUES	3,242.00
32	07/07/2026	177	OSSBA	DISTRICT-POLICY SERVICE	1,500.00
33	07/07/2026	177	OSSBA	DISTRICT-ASSEMBLE	3,000.00
34	07/01/2026	228	SYLOGIST	DISTRICT- SOFTWARE	38,285.71
35	07/01/2026	75	WEEKS INSURANCE	DISTRICT-FEES	1,276.00
36	07/01/2026	779	ROSENSTEIN, FIST & RINGOLD	DISTRICT-FEES	21,666.76
37	07/01/2026	8353	VISA-ARVEST	DISTRICT- FINGERPRINTS	1,689.25
38	07/01/2026	733	LIFT HEAD START	HEAD START-FEES	4,000.00
39	07/01/2026	8265	MARTIN, NATHALIE IONA	DISTRICT-FEES	2,126.35
40	07/01/2026	2714	OK ATTORNEY GENERAL	DISTRICT- FEES	208.50
41	07/01/2026	2465	OK TEACHER & LEADERSHIP EFFECTIVENE	DISTRICT-FEES	5,797.50
42	07/01/2026	177	OSSBA	DISTRICT- CONF. REGISTRATION	1,800.00
43	07/01/2026	851	CCOSA	DISTRICT-FEES	2,125.00
44	07/01/2026	8353	VISA-ARVEST	GAMMON-EXPENSES	1,371.59
45	07/01/2026	8353	VISA-ARVEST	TRAVEL-L. BULLOCK	1,076.77

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PO No	Date	Vendor No	Vendor	Description	Amount
46	07/01/2026	1936	CANON FINANCIAL SERVICES, INC.	DISTRICT-COPIERS	23,637.27
47	07/01/2026	2767	SERVICE OKLAHOMA	TAGS FOR VEHICLES	129.23
48	07/07/2026	379	OSIG	DISTRICT-INSURANCE	350,000.00
49	07/07/2026	2883	OME CORP LLC	DISTRICT-POSTAGE SUPPLIES	500.00
50	07/01/2026	8581	RESPONSIVE LEARNING, LP	DISTRICT-FEES	500.00
51	07/07/2026	8108	STUDIES WEEKLY, INC	BOOKS	13,057.88
52	07/07/2026	2844	I XL LEARNING	DISTRICT-TECHNOLOGY	44,144.75
53	07/07/2026	3609	PLANBOOK, INC.	LESSON BOOKS	1,600.00
54	07/07/2026	8417	HEGGERTY	PS-PHONICS	2,500.00
56	07/01/2026	3501	MCCURTAIN COUNTY TREASURERS OFFICE	DISTRICT-FEES	60,000.00
57	07/01/2026	2714	OK ATTORNEY GENERAL	DISTRICT-FEES	250.00
58	07/07/2026	8386	RED RIVER OIL COMPANY	DISTRICT-FUEL	75,000.00
59	07/07/2026	8426	CASEY'S BUSINESS MASTERCARD	DISTRICT-FUEL	30,000.00
60	07/01/2026	519	MORRIS FEED AND VET SUPPLY	CLEANING, MAINT, AND GROUNDSKEEPING SUPPLIES	500.00
61	07/01/2026	1816	SMITH EQUIPMENT	DISTRICT-GROUNDS	0.00
62	07/01/2026	325	MOYER EQUIPMENT	DISTRICT-GROUNDS	2,500.00
63	07/08/2026	70042	OK ASSOC OF CAREER & TECH ED	311-AG-HS	475.00
64	07/08/2026	70042	OK ASSOC OF CAREER & TECH ED	311-AG-HS	475.00
65	07/08/2026	70042	OK ASSOC OF CAREER & TECH ED	311-AG-HS	475.00
66	07/08/2026	32	QUILL	DISTRICT-FURNITURE	3,000.00
67	07/08/2026	8353	VISA-ARVEST	HOTEL ROOMS	600.00
68	07/08/2026	8353	VISA-ARVEST	311-AG-HS	2,500.00
69	07/08/2026	8353	VISA-ARVEST	311-AG-HS	1,500.00
70	07/08/2026	8353	VISA-ARVEST	STATE CONVENTION ROOMS	2,500.00
71	07/08/2026	8353	VISA-ARVEST	311-AG-HS	1,000.00
72	07/08/2026	8353	VISA-ARVEST	311-AG-HS	1,500.00
73	07/08/2026	8353	VISA-ARVEST	311-AG-HS	2,000.00
74	07/08/2026	3332	NATIONAL FFA SUPPLY	311-AG-HS	2,000.00
75	07/08/2026	2876	ALFORD METALS	311-AG-HS	4,000.00
76	07/08/2026	139	MATHESON TRI - GAS	311-AG-HS	1,500.00
77	07/08/2026	3459	B-5 ENTERPRISES	311-AG-HS	500.00
78	07/08/2026	8353	VISA-ARVEST	311-AG-HS	1,000.00
79	07/08/2026	317	NATIONAL FFA ORGANIZATION	311-AG-HS	3,000.00
80	07/08/2026	198	HILLTOP HARDWARE AND LUMBER, LLC	311-AG-HS	2,000.00
81	07/08/2026	8353	VISA-ARVEST	311-AG-HS	1,000.00
82	07/08/2026	3678	BIG 8 LIVESTOCK EXPO	311-AG-HS	300.00
83	07/08/2026	80972	BRANDON C MCCLURE	311-AG-HS	750.00
84	07/08/2026	1484	CLARDY, DUSTIN	311-AG-HS	750.00
85	07/08/2026	2081	RIDDELL ALL AMERICAN SPORTS CORP	150-FB-HS	9,769.86
86	07/08/2026	1878	OCDA	POPTIME-HS	70.00
87	07/01/2026	8353	VISA-ARVEST	TRANSPORTATION	1,500.00
88	07/08/2026	3703	AMAZON CAPITAL SERVICES	MAINTENANCE	1,500.00
89	07/08/2026	4	HD SUPPLY	DISTRICT-SUPPLIES	25,000.00
90	07/08/2026	3838	KIAMICHI PROPANE	MAINTENANCE-PROPANE	200.00

IDABEL PUBLIC SCHOOLS

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91	07/08/2026	1816	SMITH EQUIPMENT	DISITRICT-SUPPLIES	5,000.00
92	07/01/2026	1603	JERRY NEAL POLLARD	BUS REPAIR	30,000.00
93	07/01/2026	2896	DISCOUNT TIRE & ALIGNMENT	DISTRICT-REPAIRS	2,500.00
94	07/01/2026	1084	JAMES HODGE FORD	FIX VEHICLES	6,350.70
95	07/01/2026	954	KIAMICHI TECHNOLOGY CENTER-IDABEL	BUS DRIVER CDL'S	3,000.00
96	07/01/2026	211	ROSS TRANSPORTATION	BUS REPAIRS	18,000.00
97	07/01/2026	2076	EXPRESS TIRE	TIRES	9,970.42
98	07/01/2026	3109	LINDSEY COMMUNICATION	BUS RADIOS	2,100.00
99	07/01/2026	2876	ALFORD METALS	OTHER BUILDING & GROUNDSKEEPING SERVICES	7,000.00
100	07/01/2026	66	BEMAC SUPPLY	CLEANING, MAINT, AND GROUNDSKEEPING SUPPLIES	6,000.00
101	07/01/2026	8426	CASEY'S BUSINESS MASTERCARD	DISTRICT-FUEL	30,000.00
102	07/01/2026	198	HILLTOP HARDWARE AND LUMBER, LLC	DISTRICT-SUPPLIES	10,000.00
103	07/01/2026	3	JANITORS LOCAL SUPPLY, INC	CLEANING, MAINT, AND GROUNDSKEEPING SUPPLIES	5,000.00
104	07/01/2026	139	MATHESON TRI - GAS	OTHER BUILDING & GROUNDSKEEPING SERVICES	500.00
105	07/01/2026	205	MCCURTAIN AUTO SUPPLY	PARTS AND SUPPLIES	5,000.00
106	07/01/2026	1766	PROTECH LOCKSMITH	KEYCARD ACCESS	7,000.00
107	07/01/2026	199	ROUTH SALES AND RENTALS	OTHER EQUIPMENT	4,910.00
108	07/01/2026	215	SOUTHEAST FIRE & SAFETY	DISTRICT-MATERIALS	8,500.00
109	07/01/2026	3376	D & P CONTRACTORS	CLEANING SUPPLIES	2,500.00
110	07/01/2026	223	WHOLESALE ELECTRIC SUPPLY CO.	CLEANING, MAINT, AND GROUNDSKEEPING SUPPLIES	2,903.19
111	07/01/2026	8630	QUALITY HYDRAULIC & MACHINE, LLC	AG TRACTOR CYLINDER	500.00
112	07/01/2026	886	STEEL & SON WRECKER SERVICE	BUS, VEHICLE RECOVERY	1,000.00
113	07/01/2026	3342	NEW VIEW WINDSHIELD	DISTRICT-REPAIRS	1,500.00
114	07/01/2026	8632	MIDWEST BUS PARTS, INC.	BUS WINDSHIELDS	2,500.00
115	07/01/2026	8598	DIESEL TECHNOLOGIES, INC.	DISTRICT-REPAIRS	5,000.00
116	07/01/2026	2075	BUSSELL FENCE	FENCE REPAIR	4,500.00
117	07/01/2026	8342	BENSON VINYL REPAIR	BUS SEAT REPAIRS	8,500.00
118	07/01/2026	8533	ANTHONY TRUCK BUS AND AUTO, LLC	DISTRICT-REPAIRS	5,000.00
119	07/01/2026	8607	A-G AUTO GLASS	BUS WINDSHIELDS	1,000.00
120	07/01/2026	8582	ADVANCE ALARM & ELECTRONICS, INC.	SECURITY AND FIRE ALARM	9,500.00
121	07/08/2026	8353	VISA-ARVEST	CPR & RECERTIFICATION TRAINING	900.00
122	07/08/2026	198	HILLTOP HARDWARE AND LUMBER, LLC	DISTRICT-SUPPLIES	5,000.00
123	07/08/2026	3703	AMAZON CAPITAL SERVICES	SPED SUPPLIES 26-27	1,000.00
124	07/08/2026	8353	VISA-ARVEST	PARAPROFESSIONAL APPLICATION FEE	300.00
125	07/08/2026	8313	BRAXTON KINCADE	105-FB-HS	225.00
126	07/08/2026	8590	JALON FREEMAN	105-FB-HS	225.00
127	07/08/2026	8353	VISA-ARVEST	105-FB-HS	589.01
128	07/08/2026	8353	VISA-ARVEST	21CCLC 26-27 KICKOFF CONF OKC AREA SEPT 15-16	520.00

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129	07/08/2026	8353	VISA-ARVEST	21CCLC FAMILY ENGAGEMENT MEETING OKC AREA SEPT 22	260.00
130	07/08/2026	80521	CARRIE N. FLETCHER	21CCLC 553/554 DIRECTOR FLETCHER MEAL REIMBURSE	350.00
131	07/08/2026	80547	SHANNON R. POND	21CCLC 553/554 FCE POND MEAL REIMBURSEMENT	175.00
132	07/08/2026	2119	PROCELL, TRUDY	21CCLC 554 FCE PROCELL MEAL REIMBURSEMENT	175.00
133	07/08/2026	8353	VISA-ARVEST	21CCLC BEYOND SCHOOL HOURS CONF NOLA FEB 2027	655.00
134	07/08/2026	8353	VISA-ARVEST	21CCLC BEYOND SCHOOL HOURS CONF NOLA FEB 2027	1,310.00
135	07/08/2026	80521	CARRIE N. FLETCHER	21CCLC BEYOND SCHOOL HOURS CONF MEAL REIMBURSEMENT	400.00
136	07/08/2026	80547	SHANNON R. POND	21CCLC BEYOND SCHOOL HOURS CONF MEAL REIMBURSEMENT	400.00
137	07/08/2026	80056	TRUDY L. PROCELL	21CCLC BEYOND SCHOOL HOURS MEAL REIMBURSEMENT	400.00
138	07/08/2026	80933	SACHE D CHERRY	MEAL REIMBURSEMENT SPED CONF OKC JULY 29-30	50.00
139	07/08/2026	8638	VINYARD, LORINDA	SPED-TRAINING	50.00
140	07/08/2026	81143	CAROLINA PACHECO-SERRANO	MEAL REIMBURSEMENT SPED CONF OKC JULY 29-30	50.00
141	07/08/2026	8353	VISA-ARVEST	HOTEL STAY SPED CONF OKC JULY 29-30	130.00
142	07/08/2026	3703	AMAZON CAPITAL SERVICES	supplies, parts and equiptment for tech dept	5,000.00
143	07/08/2026	3732	LIMINEX, INC.	Service renewal for goguardian	18,589.50
144	07/08/2026	8606	QUIZZIZ INC	WAYGROUND- SUPPLEMENTAL RESOURCE	4,293.00
145	07/08/2026	198	HILLTOP HARDWARE AND LUMBER, LLC	HIGH SCHOOL GROUNDS KEEPING AND BUILDING NEEDS	500.00
146	07/08/2026	8690	GROSS, BRANDY	DISTRICT-TRAVEL	500.00
147	07/08/2026	3586	KATEDRIA MOSLEY	ADMIN-HS	500.00
148	07/08/2026	32	QUILL	26/27 SY OFFICE SUPPLIES CENTRAL	500.00
149	07/08/2026	281	ROCHESTER 100 INC	26/27 SY CENTRAL PARENT COMMUNICATORS	504.00
150	07/08/2026	227	SCHOOL SPECIALTY, L.L.C	26/27 SY CENTRAL TEACHERS CLASS RECORD BOOK	200.00
151	07/08/2026	3908	JACKSON, JAKE	26/27 SY TRAVEL REIMBURSEMENT	500.00
152	07/08/2026	3488	JESSICA JACKSON	26/27 SY TRAVEL REIMBURSEMENT PO	500.00
153	07/09/2026	360	COPELAND, NANCY	DISTRICT-FEES	0.00
154	07/09/2026	8353	VISA-ARVEST	DISTRICT-IN SERVICE	1,500.00
155	07/09/2026	8353	VISA-ARVEST	JOM SCHOOL SUPPLIES	8,000.00
156	07/09/2026	3703	AMAZON CAPITAL SERVICES	Macbooks	6,000.00
157	07/09/2026	3418	NORTHEAST RURAL SERVICES, INC.	expenses for new busbarn and ag farm network	17,242.66

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PO No	Date	Vendor No	Vendor	Description	Amount
158	07/09/2026	3418	NORTHEAST RURAL SERVICES, INC.	Screenconnect service renewal	2,278.72
159	07/09/2026	3418	NORTHEAST RURAL SERVICES, INC.	Microsoft 365 licenses	3,549.60
160	07/09/2026	3079	MATLOCK, MALLERY	314-FCS	90.00
161	07/09/2026	70042	OK ASSOC OF CAREER & TECH ED	314-FCS	315.00
162	07/09/2026	8353	VISA-ARVEST	314-FCS	250.00
163	07/09/2026	8353	VISA-ARVEST	314-FCS	1,500.00
164	07/09/2026	3703	AMAZON CAPITAL SERVICES	314-FCS	1,000.00
165	07/09/2026	3877	TEACHERS PAY TEACHERS	314-FCS	500.00
166	07/09/2026	3703	AMAZON CAPITAL SERVICES	314-FCS	18,900.00
167	07/09/2026	8691	LED SCOREBOARDS	HS-SHOT CLOCK	3,476.00
168	07/09/2026	70042	OK ASSOC OF CAREER & TECH ED	BMITE - 412	400.00
169	07/09/2026	8353	VISA-ARVEST	BMITE - 412	400.00
170	07/09/2026	80395	MICHAEL G. SWAFFORD	BMITE - 412	125.00
171	07/09/2026	801	OKLAHOMA BPA	BMITE - 412	420.00
172	07/09/2026	3703	AMAZON CAPITAL SERVICES	BMITE - 412	2,500.00
173	07/09/2026	339	I.E. CLASS	BMITE - 412	350.00
174	07/09/2026	8456	B&H FOTO & ELECTRONICS CORP	BMITE - 412	770.00
175	07/09/2026	8456	B&H FOTO & ELECTRONICS CORP	BMITE - 412	760.00
176	07/09/2026	8353	VISA-ARVEST	OSDE SPED CONF JULY 26-30 OKC HOTEL STAY	546.00
177	07/09/2026	3263	JOURNE ED. COM INC	CP - 421	450.00
178	07/09/2026	8456	B&H FOTO & ELECTRONICS CORP	CP - 421	9,367.00
179	07/09/2026	8353	VISA-ARVEST	CP - 421	2,699.00
180	07/09/2026	1056	REALITYWORKS, INC	CP - 421	1,609.00
181	07/09/2026	8353	VISA-ARVEST	CP - 421	1,399.00
182	07/09/2026	8456	B&H FOTO & ELECTRONICS CORP	INNOVATIVE GRANT - 423	27,682.52
183	07/09/2026	8353	VISA-ARVEST	INNOVATIVE GRANT - 423	1,500.00
184	07/09/2026	1874	ADA MUSIC CENTER	BAND	9,500.00
185	07/09/2026	294	SAIED MUSIC COMPANY	BAND	3,000.00
186	07/09/2026	34	PENDER'S MUSIC COMPANY	BAND	350.00
187	07/09/2026	3078	JW PEPPER	BAND	350.00
188	07/09/2026	8353	VISA-ARVEST	BAND-HS	1,000.00
189	07/09/2026	8486	THOMAS, HARLEY JR	BAND-HS	600.00
190	07/09/2026	3384	OKLAHOMA BANDMASTERS ASSOCIATION	BAND-HS	250.00
191	07/09/2026	440	OSSAA	BAND-HS	1,500.00
192	07/09/2026	3216	MORNINGSIDE MUSIC, LLC	BAND-HS	3,900.00
193	07/09/2026	1874	ADA MUSIC CENTER	BAND-HS	1,400.00
194	07/09/2026	8353	VISA-ARVEST	159-CHEER-HS	1,000.00
195	07/09/2026	122	GAMBOL, SANDA	159-CHEER-HS	90.00
196	07/09/2026	8399	STACIE CLARK	159-CHEER-HS	90.00
197	07/09/2026	8353	VISA-ARVEST	153-BASEBALL-HS	320.00
198	07/09/2026	8461	WATSON JR, LONNIE	153-BASEBALL-HS	180.00
199	07/09/2026	8353	VISA-ARVEST	ATHLETICS-MS	294.77
200	07/09/2026	8098	HARJO, JULA	ATHLETICS-MS	135.00
201	07/09/2026	8558	BRANDON WATKINS JR.	ATHLETICS-MS	270.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2026-2027, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 300

PO No	Date	Vendor No	Vendor	Description	Amount
202	07/09/2026	32	QUILL	MS-OFFICE	300.00
203	07/09/2026	3703	AMAZON CAPITAL SERVICES	MS-OFFICE	300.00
204	07/09/2026	3435	JONES, MELISSA	ADMIN-MS	500.00
205	07/09/2026	8353	VISA-ARVEST	ATHLETICS-MS	468.88
206	07/09/2026	793	HARJO, JOHN	155-BOYS TRACK-HS	135.00
207	07/09/2026	1878	OCDA	POPTIME-HS	70.00
208	07/09/2026	8689	BARNES, ROMARIO	150-FB-HS	180.00
209	07/09/2026	3703	AMAZON CAPITAL SERVICES	HS-OFFICE	320.00
210	07/09/2026	32	QUILL	HS-OFFICE	510.00
211	07/09/2026	1759	QUADIENT	HS-OFFICE	1,000.00
212	07/09/2026	3330	QUADIENT LEASING	HS-OFFICE	1,600.00
213	07/09/2026	2883	OME CORP LLC	HS-OFFICE	600.00
214	07/09/2026	8353	VISA-ARVEST	HS-OFFICE	500.00
215	07/09/2026	3742	HARDEN, JADEN	DISTRICT-FEES	8,000.00
216	07/09/2026	8353	VISA-ARVEST	MS-GENERAL	700.00
217	07/09/2026	3579	JOHNS, PRINCES'SEI	MS-GENERAL	400.00

Non-Payroll Total:	**$1,727,422.68**
Payroll Total:	**$0.00**
Report Total:	**$1,727,422.68**

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2026-2027, Fund(s): FUND 39 BUILDING BOND 2022, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 300

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/07/2026	2738	BANC FIRST	HS-STADIUM	682,800.00
2	07/07/2026	1490	STEPHEN MCDONALD & ASSOCIATES, INC.	DISTRICT-FEES	12,200.00

Non-Payroll Total:	**$695,000.00**
Payroll Total:	**$0.00**
Report Total:	**$695,000.00**

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2026-2027, Fund(s): 5 MILL BUILDING FUND, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 300

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/07/2026	8196	ARVEST BANK	DISTRICT-LOAN	63,000.00
2	07/07/2026	202	LAMBERT PLUMBING	CENTRAL-CAFETERIA	55,000.00
3	07/07/2026	2738	BANC FIRST	DISTRICT-BOND FEE	1,500.00
4	07/08/2026	8600	WRIGHT'S GLASS & MIRROR, LLC	DISTRICT-REPAIRS	1,000.00
5	07/01/2026	3891	IDABEL SANITATION DEPARTMENT	DISTRICT SUPPLIES	1,500.00
6	07/01/2026	3904	WAUGH HEAT AND AIR	REPAIR HVAC	12,000.00
7	07/08/2026	8436	FRADY, JAMES	DISTRICT-SUMMER WORK	2,000.00
8	07/08/2026	8433	GAMMON, CADEN	DISTRICT-SUMMER WORK	1,800.00
9	07/01/2026	8244	UNION VALLEY SERVICES, LLC	ELECTRICAL REPAIRS	7,000.00
10	07/01/2026	302	PAGE SECURITY LOCKSMITHS	LOCKS AND KEYS	500.00
11	07/01/2026	202	LAMBERT PLUMBING	REPAIRS AT OBERATIONS BUILDING	9,000.00
12	07/08/2026	8353	VISA-ARVEST	DISTRICT-MAINTENANCE	0.00
				Non-Payroll Total:	**$154,300.00**
				Payroll Total:	**$0.00**
				Report Total:	**$154,300.00**

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2026-2027, Fund(s): CHILD NUTRITION FUND, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 300

PO No	Date	Vendor No	Vendor	Description	Amount
1	07/01/2026	3734	KEYSTONE FOOD SERVICE	MEAL COSTS FOR AUG-SEPT-OCT	352,325.90
2	07/01/2026	215	SOUTHEAST FIRE & SAFETY	INSPECTIONS	6,000.00
3	07/01/2026	3376	D & P CONTRACTORS	CNP-REPAIRS	15,000.00
4	07/01/2026	3703	AMAZON CAPITAL SERVICES	CN KITCHEN ITEMS AND EQUIPMENT	500.00
5	07/01/2026	3376	D & P CONTRACTORS	CN KITCHEN ITEMS AND EQUIPMENT	15,000.00
6	07/01/2026	374	OK DEPT OF HUMAN SERVICES FINANCE	CNP-COMMODITIES	2,200.00
				Non-Payroll Total:	**$391,025.90**
				Payroll Total:	**$0.00**
				Report Total:	**$391,025.90**

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ANNUAL - HS							
900-710	$0.00	$2,360.00	$4,642.13	$4,796.46	$2,205.67	$0.00	$2,205.67
Total Project - 802 ANNUAL - HS	**$0.00**	**$2,360.00**	**$4,642.13**	**$4,796.46**	**$2,205.67**	**$0.00**	**$2,205.67**
Project - 803 ALUMNI ASSOCIATION - HS							
900-710	$0.00	$5,043.00	$1,249.98	$3,590.00	$2,702.98	$0.00	$2,702.98
Total Project - 803 ALUMNI ASSOCIATION - HS	**$0.00**	**$5,043.00**	**$1,249.98**	**$3,590.00**	**$2,702.98**	**$0.00**	**$2,702.98**
Project - 804 ART - HS							
900-710	$0.00	$0.00	$3.12	$0.00	$3.12	$0.00	$3.12
Total Project - 804 ART - HS	**$0.00**	**$0.00**	**$3.12**	**$0.00**	**$3.12**	**$0.00**	**$3.12**
Project - 805 LEO CLUB - HS							
900-710	$0.00	$0.00	$702.76	$0.00	$702.76	$0.00	$702.76
Total Project - 805 LEO CLUB - HS	**$0.00**	**$0.00**	**$702.76**	**$0.00**	**$702.76**	**$0.00**	**$702.76**
Project - 806 BASEBALL FIELD PRO-HS							
900-710	$0.00	$0.00	$750.17	$0.00	$750.17	$0.00	$750.17
Total Project - 806 BASEBALL FIELD PRO-HS	**$0.00**	**$0.00**	**$750.17**	**$0.00**	**$750.17**	**$0.00**	**$750.17**
Project - 807 SPIRIT CLUB - HS							
900-710	$0.00	$0.00	$166.00	$0.00	$166.00	$0.00	$166.00
Total Project - 807 SPIRIT CLUB - HS	**$0.00**	**$0.00**	**$166.00**	**$0.00**	**$166.00**	**$0.00**	**$166.00**
Project - 808 SPECIAL OLYMPICS- HS							
900-710	$0.00	$15,335.50	$4,275.06	$18,580.70	$1,029.86	$0.00	$1,029.86
Total Project - 808 SPECIAL OLYMPICS- HS	**$0.00**	**$15,335.50**	**$4,275.06**	**$18,580.70**	**$1,029.86**	**$0.00**	**$1,029.86**
Project - 809 COLOR GUARD - HS							
900-710	$0.00	$4,920.81	$543.34	$5,408.60	$55.55	$0.00	$55.55
Total Project - 809 COLOR GUARD - HS	**$0.00**	**$4,920.81**	**$543.34**	**$5,408.60**	**$55.55**	**$0.00**	**$55.55**
Project - 810 ATHLETICS - HS							
800-710	$0.00	$79,181.04	$6,632.11	$74,721.71	$11,091.44	$0.00	$11,091.44
805-710	$0.00	$14,148.40	$3,831.09	$7,562.57	$10,416.92	$0.00	$10,416.92
820-710	$0.00	$5,843.00	$412.50	$5,811.24	$444.26	$0.00	$444.26
825-710	$0.00	$2,899.98	$923.42	$1,133.90	$2,689.50	$0.00	$2,689.50
830-710	$0.00	$49,792.78	$411.44	$49,005.26	$1,198.96	$0.00	$1,198.96
835-710	$0.00	$476.00	$988.47	$874.63	$589.84	$0.00	$589.84
840-710	$0.00	$237.99	($87.99)	$0.00	$150.00	$0.00	$150.00
845-710	$0.00	$150.00	$582.82	$60.00	$672.82	$0.00	$672.82
850-710	$0.00	$1,475.00	$956.71	$1,643.99	$787.72	$0.00	$787.72
855-710	$0.00	$2,628.00	$1,637.96	$2,130.29	$2,135.67	$0.00	$2,135.67
865-710	$0.00	$0.00	$223.31	$0.00	$223.31	$0.00	$223.31
870-710	$0.00	$0.00	$125.00	$0.00	$125.00	$0.00	$125.00
875-710	$0.00	$6,932.00	$75.00	$4,721.26	$2,285.74	$0.00	$2,285.74
876-710	$0.00	$5,927.09	$1,550.83	$5,641.42	$1,836.50	$0.00	$1,836.50
Total Project - 810 ATHLETICS - HS	**$0.00**	**$169,691.28**	**$18,262.67**	**$153,306.27**	**$34,647.68**	**$0.00**	**$34,647.68**
Project - 811 FOOTBALL LOCKERS - HS							
805-710	$0.00	$0.00	$541.83	$0.00	$541.83	$0.00	$541.83
Total Project - 811 FOOTBALL LOCKERS - HS	**$0.00**	**$0.00**	**$541.83**	**$0.00**	**$541.83**	**$0.00**	**$541.83**
Project - 812 BAND - HS							
900-710	$0.00	$45,741.00	$3,399.38	$49,067.59	$72.79	$0.00	$72.79
Total Project - 812 BAND - HS	**$0.00**	**$45,741.00**	**$3,399.38**	**$49,067.59**	**$72.79**	**$0.00**	**$72.79**
Project - 813 TRACK SURFACE - HS							
900-710	$0.00	$0.00	$3,713.43	$0.00	$3,713.43	$0.00	$3,713.43
Total Project - 813 TRACK SURFACE - HS	**$0.00**	**$0.00**	**$3,713.43**	**$0.00**	**$3,713.43**	**$0.00**	**$3,713.43**
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
900-710	$0.00	$0.00	$8,042.76	$5,644.11	$2,398.65	$0.00	$2,398.65
Total Project - 815 ATHLETIC TRAINING-NFL GRANT - HS	**$0.00**	**$0.00**	**$8,042.76**	**$5,644.11**	**$2,398.65**	**$0.00**	**$2,398.65**
Project - 818 CHEERLEADERS - HS							
900-710	$0.00	$25,488.20	$11,080.21	$20,935.83	$15,632.58	$0.00	$15,632.58
Total Project - 818 CHEERLEADERS - HS	**$0.00**	**$25,488.20**	**$11,080.21**	**$20,935.83**	**$15,632.58**	**$0.00**	**$15,632.58**
Project - 820 DANCE TEAM - HS							

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 820 DANCE TEAM - HS							
900-710	$0.00	$3,036.46	$3,503.36	$3,937.83	$2,601.99	$0.00	$2,601.99
Total Project - 820 DANCE TEAM - HS	**$0.00**	**$3,036.46**	**$3,503.36**	**$3,937.83**	**$2,601.99**	**$0.00**	**$2,601.99**
Project - 822 FACULTY CONCESSIONS - HS							
900-710	$0.00	$876.21	$82.12	$385.01	$573.32	$0.00	$573.32
Total Project - 822 FACULTY CONCESSIONS - HS	**$0.00**	**$876.21**	**$82.12**	**$385.01**	**$573.32**	**$0.00**	**$573.32**
Project - 826 FBLA (BPA) - HS							
900-710	$0.00	$0.00	$5,975.58	$1,715.94	$4,259.64	$0.00	$4,259.64
Total Project - 826 FBLA (BPA) - HS	**$0.00**	**$0.00**	**$5,975.58**	**$1,715.94**	**$4,259.64**	**$0.00**	**$4,259.64**
Project - 828 FCA - HS							
900-710	$0.00	$0.00	$209.25	$0.00	$209.25	$0.00	$209.25
Total Project - 828 FCA - HS	**$0.00**	**$0.00**	**$209.25**	**$0.00**	**$209.25**	**$0.00**	**$209.25**
Project - 830 FFA - HS							
900-710	$0.00	$45,193.20	$15,325.03	$55,443.58	$5,074.65	$0.00	$5,074.65
Total Project - 830 FFA - HS	**$0.00**	**$45,193.20**	**$15,325.03**	**$55,443.58**	**$5,074.65**	**$0.00**	**$5,074.65**
Project - 831 SHOP - HS							
900-710	$0.00	$5,050.50	$0.00	$4,789.72	$260.78	$0.00	$260.78
Total Project - 831 SHOP - HS	**$0.00**	**$5,050.50**	**$0.00**	**$4,789.72**	**$260.78**	**$0.00**	**$260.78**
Project - 832 FHA (FCCLA) - HS							
900-710	$0.00	$1,220.00	$3,756.36	$1,541.44	$3,434.92	$0.00	$3,434.92
Total Project - 832 FHA (FCCLA) - HS	**$0.00**	**$1,220.00**	**$3,756.36**	**$1,541.44**	**$3,434.92**	**$0.00**	**$3,434.92**
Project - 833 GUIDANCE - HS							
900-710	$0.00	$325.00	$2,505.22	$178.20	$2,652.02	$0.00	$2,652.02
Total Project - 833 GUIDANCE - HS	**$0.00**	**$325.00**	**$2,505.22**	**$178.20**	**$2,652.02**	**$0.00**	**$2,652.02**
Project - 837 KEY CLUB - HIGH SCHOOL							
900-710	$0.00	$6,307.13	$1,448.31	$5,817.89	$1,937.55	$0.00	$1,937.55
Total Project - 837 KEY CLUB - HIGH SCHOOL	**$0.00**	**$6,307.13**	**$1,448.31**	**$5,817.89**	**$1,937.55**	**$0.00**	**$1,937.55**
Project - 839 IHS ACADEMIC TEAM - HS							
900-710	$0.00	$0.00	$736.81	$638.49	$98.32	$0.00	$98.32
Total Project - 839 IHS ACADEMIC TEAM - HS	**$0.00**	**$0.00**	**$736.81**	**$638.49**	**$98.32**	**$0.00**	**$98.32**
Project - 840 LIBRARY - HS							
900-710	$0.00	$1,148.00	$1,893.78	$2,296.00	$745.78	$0.00	$745.78
Total Project - 840 LIBRARY - HS	**$0.00**	**$1,148.00**	**$1,893.78**	**$2,296.00**	**$745.78**	**$0.00**	**$745.78**
Project - 842 NATIVE AM CLUB - HS							
900-710	$0.00	$0.00	$497.63	$100.00	$397.63	$0.00	$397.63
Total Project - 842 NATIVE AM CLUB - HS	**$0.00**	**$0.00**	**$497.63**	**$100.00**	**$397.63**	**$0.00**	**$397.63**
Project - 843 JACKETS - HS							
900-710	$0.00	$0.00	$160.85	$0.00	$160.85	$0.00	$160.85
Total Project - 843 JACKETS - HS	**$0.00**	**$0.00**	**$160.85**	**$0.00**	**$160.85**	**$0.00**	**$160.85**
Project - 846 NAT'L HONOR SOC - HS							
900-710	$0.00	$535.00	$616.22	$654.65	$496.57	$0.00	$496.57
Total Project - 846 NAT'L HONOR SOC - HS	**$0.00**	**$535.00**	**$616.22**	**$654.65**	**$496.57**	**$0.00**	**$496.57**
Project - 851 MISS I.H.S. - HS							
900-710	$0.00	$3,578.00	$2,284.49	$3,173.91	$2,688.58	$0.00	$2,688.58
Total Project - 851 MISS I.H.S. - HS	**$0.00**	**$3,578.00**	**$2,284.49**	**$3,173.91**	**$2,688.58**	**$0.00**	**$2,688.58**
Project - 852 POPTIME - HS							
900-710	$0.00	$3,725.60	$3,105.14	$2,286.33	$4,544.41	$0.00	$4,544.41
Total Project - 852 POPTIME - HS	**$0.00**	**$3,725.60**	**$3,105.14**	**$2,286.33**	**$4,544.41**	**$0.00**	**$4,544.41**
Project - 854 SENIORS 2029- HS							
900-710	$0.00	$589.00	$500.00	$0.00	$1,089.00	$0.00	$1,089.00
Total Project - 854 SENIORS 2029- HS	**$0.00**	**$589.00**	**$500.00**	**$0.00**	**$1,089.00**	**$0.00**	**$1,089.00**
Project - 856 SENIORS 2027- HS							
900-710	$0.00	$2,752.00	$1,773.59	$2,477.89	$2,047.70	$0.00	$2,047.70
Total Project - 856 SENIORS 2027- HS	**$0.00**	**$2,752.00**	**$1,773.59**	**$2,477.89**	**$2,047.70**	**$0.00**	**$2,047.70**
Project - 858 SENIORS 2026 - HS							
900-710	$0.00	$200.00	$2,573.55	$2,623.55	$150.00	$0.00	$150.00

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 858 SENIORS 2026 - HS							
Total Project - 858 SENIORS 2026 - HS	**$0.00**	**$200.00**	**$2,573.55**	**$2,623.55**	**$150.00**	**$0.00**	**$150.00**
Project - 859 SPANISH CLUB - HS							
900-710	$0.00	$2,613.00	$2,504.02	$3,463.88	$1,653.14	$0.00	$1,653.14
Total Project - 859 SPANISH CLUB - HS	**$0.00**	**$2,613.00**	**$2,504.02**	**$3,463.88**	**$1,653.14**	**$0.00**	**$1,653.14**
Project - 861 SENIORS 2028 - HS							
900-710	$0.00	$1,578.00	$463.00	$81.93	$1,959.07	$0.00	$1,959.07
Total Project - 861 SENIORS 2028 - HS	**$0.00**	**$1,578.00**	**$463.00**	**$81.93**	**$1,959.07**	**$0.00**	**$1,959.07**
Project - 862 STUDENT INCENTIVE - HS							
900-710	$0.00	$8,037.26	$2,743.10	$8,884.37	$1,895.99	$180.00	$1,715.99
Total Project - 862 STUDENT INCENTIVE - HS	**$0.00**	**$8,037.26**	**$2,743.10**	**$8,884.37**	**$1,895.99**	**$180.00**	**$1,715.99**
Project - 866 STUDENT COUNCIL- HS							
900-710	$0.00	$5,541.25	$152.60	$4,797.43	$896.42	$0.00	$896.42
Total Project - 866 STUDENT COUNCIL- HS	**$0.00**	**$5,541.25**	**$152.60**	**$4,797.43**	**$896.42**	**$0.00**	**$896.42**
Project - 867 WARRIOR ACADEMY-HS							
900-710	$0.00	$0.00	$645.59	$0.00	$645.59	$0.00	$645.59
Total Project - 867 WARRIOR ACADEMY-HS	**$0.00**	**$0.00**	**$645.59**	**$0.00**	**$645.59**	**$0.00**	**$645.59**
Project - 870 WARRIOR CLUB - HS							
800-710	$0.00	$39,901.66	$17,261.62	$39,824.76	$17,338.52	$0.00	$17,338.52
Total Project - 870 WARRIOR CLUB - HS	**$0.00**	**$39,901.66**	**$17,261.62**	**$39,824.76**	**$17,338.52**	**$0.00**	**$17,338.52**
Project - 900 ART - MIDDLE SCHOOL							
900-505	$0.00	$0.00	$1.86	$0.00	$1.86	$0.00	$1.86
Total Project - 900 ART - MIDDLE SCHOOL	**$0.00**	**$0.00**	**$1.86**	**$0.00**	**$1.86**	**$0.00**	**$1.86**
Project - 902 BAND - MIDDLE SCHOOL							
900-505	$0.00	$9,425.00	$441.92	$9,856.16	$10.76	$0.00	$10.76
Total Project - 902 BAND - MIDDLE SCHOOL	**$0.00**	**$9,425.00**	**$441.92**	**$9,856.16**	**$10.76**	**$0.00**	**$10.76**
Project - 903 CHEERLEADERS-MIDDLE SCHOOL							
900-505	$0.00	$10,604.16	$1,125.06	$10,137.37	$1,591.85	$533.34	$1,058.51
Total Project - 903 CHEERLEADERS-MIDDLE SCHOOL	**$0.00**	**$10,604.16**	**$1,125.06**	**$10,137.37**	**$1,591.85**	**$533.34**	**$1,058.51**
Project - 904 CHOIR - MIDDLE SCHOOL							
900-505	$0.00	$505.00	$4,032.74	$1,021.16	$3,516.58	$90.00	$3,426.58
Total Project - 904 CHOIR - MIDDLE SCHOOL	**$0.00**	**$505.00**	**$4,032.74**	**$1,021.16**	**$3,516.58**	**$90.00**	**$3,426.58**
Project - 905 COMP ATHLETICS - MIDDLE SCHOOL							
800-505	$0.00	$20,421.29	$13,111.25	$19,137.00	$14,395.54	$2,366.69	$12,028.85
820-505	$0.00	$3,265.70	$45.70	$3,040.00	$271.40	$0.00	$271.40
825-505	$0.00	$4,690.35	$2,223.06	$5,781.12	$1,132.29	$453.80	$678.49
830-505	$0.00	$2,566.73	$8.89	$2,463.20	$112.42	$0.00	$112.42
835-505	$0.00	$1,276.08	$765.64	$1,359.98	$681.74	$266.40	$415.34
840-505	$0.00	$0.00	$374.00	$0.00	$374.00	$0.00	$374.00
880-505	$0.00	$0.00	$820.34	$170.00	$650.34	$0.00	$650.34
900-505	$0.00	$283.50	$0.00	$0.00	$283.50	$0.00	$283.50
Total Project - 905 COMP ATHLETICS - MIDDLE SCHOOL	**$0.00**	**$32,503.65**	**$17,348.88**	**$31,951.30**	**$17,901.23**	**$3,086.89**	**$14,814.34**
Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL							
900-505	$0.00	$533.00	$369.00	$648.09	$253.91	$113.07	$140.84
Total Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL	**$0.00**	**$533.00**	**$369.00**	**$648.09**	**$253.91**	**$113.07**	**$140.84**
Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL							
900-505	$0.00	$0.00	$4,572.98	$64.77	$4,508.21	$0.00	$4,508.21
Total Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL	**$0.00**	**$0.00**	**$4,572.98**	**$64.77**	**$4,508.21**	**$0.00**	**$4,508.21**
Project - 908 STEM - MIDDLE SCHOOL							
900-505	$0.00	$0.00	$3,320.21	$0.00	$3,320.21	$0.00	$3,320.21
Total Project - 908 STEM - MIDDLE SCHOOL	**$0.00**	**$0.00**	**$3,320.21**	**$0.00**	**$3,320.21**	**$0.00**	**$3,320.21**
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
900-505	$0.00	$22.00	$2,141.06	$0.00	$2,163.06	$0.00	$2,163.06

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
Total Project - 909 LIBRARY MISC - MIDDLE SCHOOL	**$0.00**	**$22.00**	**$2,141.06**	**$0.00**	**$2,163.06**	**$0.00**	**$2,163.06**
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							
900-505	$0.00	$11,174.95	$20,597.30	$7,239.15	$24,533.10	$8,017.74	$16,515.36
Total Project - 910 TIME TREKKERS - MIDDLE SCHOOL	**$0.00**	**$11,174.95**	**$20,597.30**	**$7,239.15**	**$24,533.10**	**$8,017.74**	**$16,515.36**
Project - 911 QUIZ BOWL - MIDDLE SCHOOL							
900-505	$0.00	$0.00	$272.44	$230.00	$42.44	$0.00	$42.44
Total Project - 911 QUIZ BOWL - MIDDLE SCHOOL	**$0.00**	**$0.00**	**$272.44**	**$230.00**	**$42.44**	**$0.00**	**$42.44**
Project - 913 SCIENCE DEPT - MIDDLE SCHOOL							
900-505	$0.00	$0.00	$782.08	$0.00	$782.08	$0.00	$782.08
Total Project - 913 SCIENCE DEPT - MIDDLE SCHOOL	**$0.00**	**$0.00**	**$782.08**	**$0.00**	**$782.08**	**$0.00**	**$782.08**
Project - 915 SPORT JACKET - MIDDLE SCHOOL							
900-505	$0.00	$0.00	$35.29	$0.00	$35.29	$0.00	$35.29
Total Project - 915 SPORT JACKET - MIDDLE SCHOOL	**$0.00**	**$0.00**	**$35.29**	**$0.00**	**$35.29**	**$0.00**	**$35.29**
Project - 916 STUDENT CO - MIDDLE SCHOOL							
900-505	$0.00	$3,283.59	$1,483.38	$2,969.43	$1,797.54	$604.14	$1,193.40
Total Project - 916 STUDENT CO - MIDDLE SCHOOL	**$0.00**	**$3,283.59**	**$1,483.38**	**$2,969.43**	**$1,797.54**	**$604.14**	**$1,193.40**
Project - 921 MIDDLE SCHOOL SPECIAL - MS							
900-505	$0.00	$51,237.33	$8,006.37	$15,061.22	$44,182.48	$1,184.32	$42,998.16
Total Project - 921 MIDDLE SCHOOL SPECIAL - MS	**$0.00**	**$51,237.33**	**$8,006.37**	**$15,061.22**	**$44,182.48**	**$1,184.32**	**$42,998.16**
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							
900-505	$0.00	$131.00	$307.57	$62.91	$375.66	$137.09	$238.57
Total Project - 922 HISPANIC CLUB - MIDDLE SCHOOL	**$0.00**	**$131.00**	**$307.57**	**$62.91**	**$375.66**	**$137.09**	**$238.57**
Project - 927 YEARBOOK - MIDDLE SCHOOL							
900-505	$0.00	$120.00	$272.88	$0.00	$392.88	$0.00	$392.88
Total Project - 927 YEARBOOK - MIDDLE SCHOOL	**$0.00**	**$120.00**	**$272.88**	**$0.00**	**$392.88**	**$0.00**	**$392.88**
Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL							
900-110	$0.00	$45,605.22	$74,157.87	$81,284.06	$38,479.03	$1,822.47	$36,656.56
Total Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL	**$0.00**	**$45,605.22**	**$74,157.87**	**$81,284.06**	**$38,479.03**	**$1,822.47**	**$36,656.56**
Project - 931 BOOK FAIR - CENTRAL							
900-110	$0.00	$4,759.45	$9,147.29	$5,638.12	$8,268.62	$865.09	$7,403.53
Total Project - 931 BOOK FAIR - CENTRAL	**$0.00**	**$4,759.45**	**$9,147.29**	**$5,638.12**	**$8,268.62**	**$865.09**	**$7,403.53**
Project - 932 COKE - CENTRAL							
900-110	$0.00	$1,418.70	$6,174.54	$992.23	$6,601.01	$0.00	$6,601.01
Total Project - 932 COKE - CENTRAL	**$0.00**	**$1,418.70**	**$6,174.54**	**$992.23**	**$6,601.01**	**$0.00**	**$6,601.01**
Project - 933 ARCHERY - CENTRAL							
900-110	$0.00	$0.00	$516.75	$96.00	$420.75	$0.00	$420.75
Total Project - 933 ARCHERY - CENTRAL	**$0.00**	**$0.00**	**$516.75**	**$96.00**	**$420.75**	**$0.00**	**$420.75**
Project - 934 BROADWAY KIDS - CENTRAL							
900-110	$0.00	$1,080.00	$3,497.56	$1,239.08	$3,338.48	$106.24	$3,232.24
Total Project - 934 BROADWAY KIDS - CENTRAL	**$0.00**	**$1,080.00**	**$3,497.56**	**$1,239.08**	**$3,338.48**	**$106.24**	**$3,232.24**
Project - 935 2ND GRADE - CENTRAL							
900-110	$0.00	$0.00	$489.12	$0.00	$489.12	$0.00	$489.12
Total Project - 935 2ND GRADE - CENTRAL	**$0.00**	**$0.00**	**$489.12**	**$0.00**	**$489.12**	**$0.00**	**$489.12**
Project - 936 5TH GRADE - CENTRAL							
900-110	$0.00	$0.00	$5.11	$0.00	$5.11	$0.00	$5.11
Total Project - 936 5TH GRADE - CENTRAL	**$0.00**	**$0.00**	**$5.11**	**$0.00**	**$5.11**	**$0.00**	**$5.11**
Project - 938 PTO - CENTRAL							

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 938 PTO - CENTRAL							
900-110	$0.00	$995.62	$8,694.33	$2,854.21	$6,835.74	$595.81	$6,239.93
Total Project - 938 PTO - CENTRAL	**$0.00**	**$995.62**	**$8,694.33**	**$2,854.21**	**$6,835.74**	**$595.81**	**$6,239.93**
Project - 939 MUSIC ED - CENTRAL							
900-110	$0.00	$285.00	$652.86	$0.00	$937.86	$0.00	$937.86
Total Project - 939 MUSIC ED - CENTRAL	**$0.00**	**$285.00**	**$652.86**	**$0.00**	**$937.86**	**$0.00**	**$937.86**
Project - 941 PSE LIBRARY - PRIMARY SOUTH							
900-120	$0.00	$1,461.22	$1,280.05	$1,461.22	$1,280.05	$0.00	$1,280.05
Total Project - 941 PSE LIBRARY - PRIMARY SOUTH	**$0.00**	**$1,461.22**	**$1,280.05**	**$1,461.22**	**$1,280.05**	**$0.00**	**$1,280.05**
Project - 942 COKE - PRIMARY SOUTH							
900-120	$0.00	$352.00	$6,343.91	$912.00	$5,783.91	$0.00	$5,783.91
Total Project - 942 COKE - PRIMARY SOUTH	**$0.00**	**$352.00**	**$6,343.91**	**$912.00**	**$5,783.91**	**$0.00**	**$5,783.91**
Project - 947 PTO - PRIMARY SOUTH							
900-120	$0.00	$0.00	$4.62	$0.00	$4.62	$0.00	$4.62
Total Project - 947 PTO - PRIMARY SOUTH	**$0.00**	**$0.00**	**$4.62**	**$0.00**	**$4.62**	**$0.00**	**$4.62**
Project - 952 STUDENT SERV-PRIMARY SOUTH							
900-120	$0.00	$40,929.64	$2,237.96	$264.39	$42,903.21	$0.00	$42,903.21
Total Project - 952 STUDENT SERV-PRIMARY SOUTH	**$0.00**	**$40,929.64**	**$2,237.96**	**$264.39**	**$42,903.21**	**$0.00**	**$42,903.21**
Project - 953 SWEET SOUNDS-PRIMARY SOUTH							
900-120	$0.00	$1,200.00	$1,410.47	$1,695.18	$915.29	$684.07	$231.22
Total Project - 953 SWEET SOUNDS-PRIMARY SOUTH	**$0.00**	**$1,200.00**	**$1,410.47**	**$1,695.18**	**$915.29**	**$684.07**	**$231.22**
Project - 962 PRE K & K - PRIMARY SOUTH							
900-120	$0.00	$18,983.60	$19,274.26	$26,164.48	$12,093.38	$2,062.54	$10,030.84
Total Project - 962 PRE K & K - PRIMARY SOUTH	**$0.00**	**$18,983.60**	**$19,274.26**	**$26,164.48**	**$12,093.38**	**$2,062.54**	**$10,030.84**
Project - 980 GENERAL STUDENT - EVENSTART							
900-120	$0.00	$55.00	$611.52	$219.83	$446.69	$25.00	$421.69
Total Project - 980 GENERAL STUDENT - EVENSTART	**$0.00**	**$55.00**	**$611.52**	**$219.83**	**$446.69**	**$25.00**	**$421.69**
Project - 983 ADMIN ACTIVITY - ADMINISTRATION							
900-050	$0.00	$10,321.04	$5,344.30	$6,242.30	$9,423.04	$2,444.44	$6,978.60
Total Project - 983 ADMIN ACTIVITY - ADMINISTRATION	**$0.00**	**$10,321.04**	**$5,344.30**	**$6,242.30**	**$9,423.04**	**$2,444.44**	**$6,978.60**
Project - 984 DISTRICT TECH FEES - ADMINISTRATION							
900-050	$0.00	$19,414.00	$8,900.16	$19,985.49	$8,328.67	$561.68	$7,766.99
900-110	$0.00	$40.00	$0.00	$0.00	$40.00	$0.00	$40.00
Total Project - 984 DISTRICT TECH FEES - ADMINISTRATION	**$0.00**	**$19,454.00**	**$8,900.16**	**$19,985.49**	**$8,368.67**	**$561.68**	**$7,806.99**
Project - 985 DRIVERS ED - ADMINISTRATION							
900-050	$0.00	$10,175.00	$0.00	$10,175.00	$0.00	$0.00	$0.00
900-710	$0.00	$200.00	$0.00	$200.00	$0.00	$0.00	$0.00
Total Project - 985 DRIVERS ED - ADMINISTRATION	**$0.00**	**$10,375.00**	**$0.00**	**$10,375.00**	**$0.00**	**$0.00**	**$0.00**
Project - 986 REFUND ACCT - ALL SCHOOLS							
900-050	$0.00	$4,448.75	$0.00	$4,448.75	$0.00	$0.00	$0.00
Total Project - 986 REFUND ACCT - ALL SCHOOLS	**$0.00**	**$4,448.75**	**$0.00**	**$4,448.75**	**$0.00**	**$0.00**	**$0.00**
Project - 988 EVEN START CACFP CAFETERIA							
700-050	$0.00	$2,223.56	$0.00	$0.00	$2,223.56	$0.00	$2,223.56
900-050	$0.00	$0.00	$0.00	$2,223.56	($2,223.56)	$0.00	($2,223.56)
Total Project - 988 EVEN START CACFP CAFETERIA	**$0.00**	**$2,223.56**	**$0.00**	**$2,223.56**	**$0.00**	**$0.00**	**$0.00**
Project - 990 AG FARM PROJECTS-ADMINISTRATION							
900-050	$0.00	$45,025.00	$0.00	$0.00	$45,025.00	$0.00	$45,025.00
Total Project - 990 AG FARM PROJECTS-ADMINISTRATION	**$0.00**	**$45,025.00**	**$0.00**	**$0.00**	**$45,025.00**	**$0.00**	**$45,025.00**

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 991 DISTRICT PROJECTS-ADMIN							
900-050	$0.00	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00
Total Project - 991 DISTRICT PROJECTS-ADMIN	**$0.00**	**$6,000.00**	**$0.00**	**$0.00**	**$6,000.00**	**$0.00**	**$6,000.00**
Total	**$0.00**	**$735,299.54**	**$341,943.76**	**$651,779.82**	**$425,463.48**	**$23,113.93**	**$402,349.55**

Veta Burdine <vburdine@idabelps.org>

Castle Braxton Resignation

1 message

Melissa Jones <melissa.jones@idabelps.org> Wed, Jun 10, 2026 at 5:53 PM
To: Chris Gammon <cgammon@idabelps.org>
Cc: Alan Bryant <abryant@idabelps.org>, Veta Burdine <vburdine@idabelps.org>, Laura Bullock <lbullock@idabelps.org>, Brooke Boyd <brooke.boyd@idabelps.org>, Amanda Wheeler <amanda.wheeler@idabelps.org>

Hello Mrs. Jones,

This is Castle. My phone number has changed, wanted to let you know who is reaching out.

I also wanted to inform you that I will not be returning to the school this fall as my circumstances have changed. I am truly grateful for the opportunity to have been part of Idabel school community.

Thank you for always taking care of your staff and for consistently showing how much you care. Your support and leadership have meant a great deal to me. I will miss everyone and am sincerely thankful for the experiences and relationships I gained during my time there.

Wishing you, the staff and the students all the best in the coming school year.

Warm regards,
Castle

Melissa Jones, M. Ed.
Principal
Idabel Middle School

E-mail: melissa.jones@idabelps.org
(580) 286-6558 - Office
(580) 286-8272 - Fax
100 N.E. AVE D
Idabel, OK 74743

Website: www.idabelps.org

July 6, 2026

Resignation Letter for MyKee Battles

Jake Jackson

Central Elementary

Idabel Public School

Please accept this letter as my formal letter of resignation to Central Elementary and Idabel Public School.

I want to express my sincere gratitude for the opportunity to be a part of this school. It has been both a privilege and an honor to work with such dedicated staff and students. I truly appreciate the opportunities, professional guidance, and support I have received during my time here.

This decision comes with mixed emotions and was very hard to make. I am grateful for the relationships and experiences I have gained, and I hope our paths cross again in the future.

Thank you again for everything.

Sincerely,

MyKee Battles

APPLICATION FOR CHANGE OF JOB WITHIN SCHOOL DISTRICT

SUPPORT - IDABEL PUBLIC SCHOOLS

NAME: MARGARITA THOMAS

ADDRESS: 808 N. Broadway St

CITY/STATE/ZIP: Broken Bow OK

PHONE: 559 909-1859

CURRENT ASSIGNMENT: SPED PARA

SCHOOL SITE: PRIMARY

REQUESTED ASSIGNMENT: LIBRARY ASST. / STREAM

SCHOOL SITE: CENTRAL

DATE: 7/7/26

Chris Gammon <cgammon@idabelps.org>

Resignation

2 messages

Stephanie Ratcliff <sratcliff@idabelps.org> Tue, Jun 9, 2026 at 11:34 AM
To: Alan Bryant <abryant@idabelps.org>, Chris Gammon <cgammon@idabelps.org>, Laura Bullock <lbullock@idabelps.org>

Jun 9, 2026

Superintendent: Dr Alan Bryant

Idabel Public Schools

Dear Dr. Bryant,

Please accept this letter as my formal resignation from my position as Elementary Principal at Idabel Public Schools, effective June 30th.

This decision was not made lightly. I have accepted an opportunity to serve as Principal at Horatio School District, and after careful consideration, I believe this is the right step for me professionally and personally.

I am sincerely grateful for the opportunity to serve the students, staff, families, and community of Idabel Public Schools. It has been a privilege to work alongside such dedicated educators and to contribute to the growth and success of our school. I will always value the relationships and experiences I have gained during my time here.

I am committed to ensuring a smooth transition and will do everything possible to assist during this process before my departure.

Thank you for your support, guidance, and the opportunity to serve as Idabel Primary South's Elementary Principal. I wish Idabel Public Schools continued success in the future.

Sincerely,

Stephanie Ratcliff
Idabel Primary South Elementary Principal
Idabel Public Schools

July 18, 2026

Dear Idabel School Board and Stephanie Ratcliff,

After much thought and consideration, I have made the difficult decision to submit my resignation. This was not an easy choice, as I have truly valued the opportunity to begin my teaching career with such a wonderful school district.

I want to sincerely thank you for giving me the opportunity to teach during my first year. I am especially grateful for the guidance and encouragement I have received from my supervisor, Stephanie Ratcliff, and my mentor, Rachel Surratt. Their support, patience, and willingness to help me every step of the way have meant more to me than words can express.

I will always be thankful for the experiences, growth, and relationships I have gained during my time here. It has been a privilege to work alongside such dedicated educators, and I will carry the lessons I have learned with me throughout my career.

Thank you again for welcoming me into such an amazing school district and for the opportunity to be part of your team. I am deeply appreciative of this experience and will always look back on it with gratitude.

Sincerely,

Kelsie Martin

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. 983 - ADMIN ACTIVITY

SPONSOR ALAN BRYANT & VETA BURDINE

SOURCE OF INCOME:

INTEREST FROM ACTIVITY FUND CHECKING ACCOUNT AT IDABEL NATIONAL BANK

DONATIONS

SALE OF COKES & WATER

CREDIT CARD CASH BACK

PURPOSE FOR EXPENDITURES:

NECESSARY EXPENDITURES THAT CANNOT BE PAID FROM GENERAL FUND. BENEVOLENCE, COKES AND WATER, STAFF LUNCHES, REFRESHMENTS AS NEEDED FOR MEETINGS, ETC. OFFICE SUPPLIES, UNIFORMS, GIFTS FOR STAFF/TEACHER APPRECIATION SUPPLIES AS NEEDED FOR OFFICE, DISTRICT TOURNAMENT FEES, DISTRICT SUPPLIES IF NEEDED, BOOKS

SPONSOR SIGNATURE: Veta Burdine

PRINCIPAL'S SIGNATURE: Alan C. Bryant

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. DISTRICT TECHNOLOGY-984

SPONSOR CHRIS GAMMON

SOURCE OF INCOME:

DISTRICT TECH USE FEES
INSURANCE FEES
DONATIONS
FUNDRAISERS

PURPOSE FOR EXPENDITURES:

OFFICE SUPPLIES
TRAVEL/MEAL EXPENSES
EQUIPMENT REPAIR
STUDENT ACTIVITY AND SUPPLIES
TECHNOLOGY AND SUPPLIES
FAMILY EVENTS/FOOD/GIFTS
STAFF INCENTIVE
BENEVOLENCE/ SYMPATHY
TECH CENTER REPAIRS
SCHOOL IMPROVEMENT
COMMUNITY PROJECTS

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. DRIVERS ED TUITION-985

SPONSOR ALL SCHOOLS - DEPOSIT ONLY

SOURCE OF INCOME:

TUITION FOR DRIVERS ED

DONATIONS

PURPOSE FOR EXPENDITURES:

ALL MONIES PAID TO GENERAL FUND AT END OF YEAR FOR DRIVERS ED

REFUND MONEY IF NECESSARY

SPONSOR SIGNATURE: Victor Bradley

PRINCIPAL'S SIGNATURE: Allen C. Bryant

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. REFUND ACCOUNT - 986

ALL SCHOOLS - DEPOSIT ONLY

SPONSOR

SOURCE OF INCOME:

MONEY PAID FOR LOST BOOKS, DAMAGED PROPERTY AND
OTHER MONEY PAID BY STUDENT AND ADULTS FOR
THINGS PURCHASED BY THE GENERAL FUND
REFUNDS FROM MERCHANTS
MONEY PAID FOR DAMAGE TO PROPERTY

PURPOSE FOR EXPENDITURES:

MONEY WILL BE RE-DEPOSITED TO GENERAL FUND AT THE
END OF THE SCHOOL YEAR
MONEY COULD BE REFUNDED IF BOOKS ARE FOUND

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. CAFETERIA - 987

ALL SCHOOLS - DEPOSIT ONLY

SPONSOR

SOURCE OF INCOME:

MONEY COLLECTED DAILY FOR SCHOOL LUNCHES, MONEY REFUNDED TO THE SCHOOL LUNCH PROGRAM

PURPOSE FOR EXPENDITURES:

MONEY WILL BE DEPOSITED TO THE CHILD NUTRITION FUND AT THE END OF THE SCHOOL YEAR

REFUND TO STUDENT THAT HAVE OVERPAID

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE: John Bingham

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. 990 - AG FARM PROJECTS

SPONSOR ALAN BRYANT & VETA BURDINE

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

BUILDING AND IMPROVEMENTS TO THE SCHOOL AG FARM

SPONSOR SIGNATURE: Veta Burdine

PRINCIPAL'S SIGNATURE: Alan C. Bryant

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE

ACTIVITY FUND APPROVAL
2026-2027

SCHOOL SITE: ADMINISTRATION

ACTIVITY NAME & ACCT NO. 991 - DISTRICT PROJECTS

SPONSOR ALAN BRYANT & VETA BURDINE

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

DISTRICT IMPROVEMENT PROJECTS SUCH AS THE NEW HS DIGITAL SIGN PROJECT

SPONSOR SIGNATURE: Veta Burdine Alan C Bryant

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 931 - LIBRARY

SPONSOR SHELLY FULLER & TRACY BATES

SOURCE OF INCOME:

BOOKFAIR FUNDRAISER

DONATIONS

PURPOSE FOR EXPENDITURES:

READING INCENTIVES FOR READING PROGRAM

MISC SUPPLIES FOR LIBRARY & LIBRARY PROGRAM

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 932 - COKE FUND

SPONSOR JAKE JACKSON & TRACY BATES

SOURCE OF INCOME:

SALE OF DRINKS FROM ADULT MACHINE

DONATIONS

PURPOSE FOR EXPENDITURES:

INCENTIVES FOR TEACHERS

TEACHING MATERIALS

BONDING OF PRINCIPAL & SECRETARY

APPRECIATION DINNER/BANQUET

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 933 - ARCHERY

SPONSOR JAKE JACKSON & TRACY BATES

SOURCE OF INCOME:

CONCESSION STAND AT CHARACTER COUNTS CARNIVAL

DONATIONS

COLLECT ARCHERY FEES

PURPOSE FOR EXPENDITURES:

ADDITIONAL FUNDS FROM 930 MAY BE NEEDED TO

PROVIDE THESE ITEMS

PAY FOR TOURNAMENTS

FIELD TRIPS ETC

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 934 - BROADWAY KIDS

SPONSOR HALLIE GARGANO

SOURCE OF INCOME:

FUNDRAISERS (SCHOOL APPROVED)

50.00 FEE FROM STUDENTS

PURPOSE FOR EXPENDITURES:

SCRIPTS

COSTUMES

SET DECORATIONS

MUSIC

OTHER SUPPLIES AS NEEDED

CHARACTER COUNTS PRIZES-- IF NEEDED

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 935 - 2ND GRADE

SPONSOR JAKE JACKSON & TRACY BATES

SOURCE OF INCOME:

DONATIONS

SELLING SNACKS

DONATIONS

PURPOSE FOR EXPENDITURES:

SCHOOL TRIPS

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 936- 5TH GRADE

SPONSOR RANDI MCATEE & TRACY BATES

SOURCE OF INCOME:

DONATIONS

ICE CREAM SALES

PURPOSE FOR EXPENDITURES:

EOY TRIPS

SUPPLIES

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 937 - STEM

SPONSOR JAKE JACKSON & TRACY BATES

SOURCE OF INCOME:

DONATIONS

FUNDRAISERS (SCHOOL APPROVED)

PURPOSE FOR EXPENDITURES:

SUPPLIES AS NEEDED

REGISTRATION FEES

TRAVEL

SUPPLIES AS NEEDED

T-SHIRTS

FOOD

AWARDS

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 938 - PTO

SPONSOR KRISTA WILSON & TRACY BATES

SOURCE OF INCOME:

DONATIONS	DOGWOOD DAYS
GOODS FOR THE WOODS	FALL FEST
CHRISTMAS STORE	POPCORN SALES
NACHO SALE	SLUSHY SALE
SNACK SALE/CHARACTER COUNTS CARNIVAL	
FUNDRAISERS (SCHOOL APPROVED)	COTTON CANDY SALES

PURPOSE FOR EXPENDITURES:

SUPPLIES AS NEEDED

APPROVED FUNDRAISER SUPPLIES

REWARDS FOR STUDENTS

EQUIPMENT

TEACHER APPRICIATION MEALS/GIFTS

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: CENTRAL

ACTIVITY NAME & ACCT NO. 939 - MUSIC ED

SPONSOR ~~JOHNITA BRUNER~~ Jake Jackson

SOURCE OF INCOME:

DONATIONS

FUNDRASIERS

PURPOSE FOR EXPENDITURES:

SUPPLIES

FOOD FOR PARTIES

AWARDS

SPONSOR SIGNATURE: Tracy Bates

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: EVENSTART

ACTIVITY NAME & ACCT NO. GENERAL STUDENT - 980

SPONSOR CONNI LYNCH

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

FOOD FOR PARENT NIGHTS

ADULT ED. FUNCTIONS

STUDENT SUPPLIES

DONATIONS

SPONSOR SIGNATURE: C Conni Lynch

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 900 - ART DEPT.

SPONSOR CARLENE WHITE

SOURCE OF INCOME:

MIXED BAGS

SNACK SALES

KIDS KREATIONS,

ORIGINAL WORKS

CRUSH STUD COLLECTION

GAS FOR TRIPS

DONATIONS

PURPOSE FOR EXPENDITURES:

CLASSROOM SUPPLIES

PICTURE FRAMES FOR ARTWORK

CONTESTS

GAS FOR TRAVEL

SHOWS

ART SHOW/SALE

EXHIBITS

PAINTING PARTY

TRIPS

SPONSOR SIGNATURE: Shaylea Pelliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 902 - BAND

SPONSOR TERESA BELL

SOURCE OF INCOME:

FUNDRAISERS/BROCHURES	CANDY BAR SALES
BAKE SALES	GARAGE SALES
BEEF JERKY/CANDY SALES	CUP/TUMBLER SALES
DONATIONS	LED BRACELETS
AIR FRESHENERS	CLINICS/CONCERTS
INDIAN TACO SALES	CAR WASHES

PURPOSE FOR EXPENDITURES:

ENTRY FEES CONTESTS	GAS FOR TRAVEL
BAND SUPPLIES/HS AND MS BAND	
SUPPLIES/COLOR GUART	TRIPS
INSTRUMENT REPAIR	MUSIC
ALL SUPPLIES AS NEEDED	

SPONSOR SIGNATURE: Shaylea Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 903 - CHEERLEADERS

SPONSOR CALLIE THREADGILL

SOURCE OF INCOME:

GARAGE SALES/BAKE SALES
SUNGLASSES
MOVIE DAY
Games
CONCESSION (4TH JULY) & others
MERCHINDISE SALE
KONA ICE
1 DAY CHEER CAMP - PRE K - 5TH GRADE
FIELD DAY
DONATIONS
PAGENT
INTRAMURAL SPORTS
KISS THE PIG
DOGWOOD DAYS BOOTH
CAR WASHES
OCTOBERFEST BOOTH
TALENT SHOW
RAFFLE
HOLIDAY GRAMS
SOCIAL MEDIA AUCTIONS

PURPOSE FOR EXPENDITURES:

UNIFORMS / TSHIRTS
PRIZE 7 TROPHIES-TALENT SHOW
CHEER CLINICS
GAS FOR TRAVEL
JUDGES FOR TRYOUTS
MINI-CAMP
SUPPLIES AS NEEDED
MEALS FOR EVENTS

SPONSOR SIGNATURE: Callie Threadgill

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 904 - CHORAL MUSIC

SPONSOR KATIE SMITH

SOURCE OF INCOME:

DESSERT AUCTIONS

FUNDRAISERS

DONATIONS

CANDY/SNACK/CANDLES BROCHURE SALES

PAGEANTS, RAFFLE

PURPOSE FOR EXPENDITURES:

T-SHIRTS FOR CHOIR

PURCHASE MUSIC

REGISTRATION FEE FOR OMEA

CONTEST-FESTIVALS-TRAVEL COST

SUPPLIES AS NEEDED

ENTRY FEES - ALL DISTRICT HONOR CHOIR DISTRICT CONTEST

DONATIONS

GAS FOR TRAVEL

(CIRCLE THE STATE)

SPONSOR SIGNATURE: Shaylea Pelliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 905 - COMPETITIVE SPORTS

SPONSOR KEVIN BALL

SOURCE OF INCOME:

FATHER/DAUGHTER DANCE
SNACK SALES
GATE TICKET SALES
GUN RAFFLE
BURPING CONTEST
ENTRY FEES ON EVENTS
MEAT SALES
ARM WRESTLING
DONATIONS
INDIAN TACO SALE
SHOOT FOR THE LOOT
GIFT BASKET
FLAG FOOTBALL
SCHOOL APPROVED FUNDRAISERS
BAKE SALE
POWDER PUFF FOOTBALL

PURPOSE FOR EXPENDITURES:

PRACTICE GEAR
UMPIRES - BASEBALL & SOFBALL
REFEREES - FOOTBALL & BASKETBALL
WORKERS AT ATHLETIC EVENTS
ENTRY FEES FOR ALL SPORTS
SUPPLIES AS NEEDED
GAS FOR TRAVEL

SPONSOR SIGNATURE: Shaylee Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 906 - FACULTY ACCT

SPONSOR SHAYLEA TOLLIVER

SOURCE OF INCOME:

TEACHERS VENDING MACHINES	SNACK SALES
DONATIONS	CLOTHING SALES (SHIRTS, HATS,ETC)
APPROVED FUNDRAISERS	MERCHINDISE SALES
COFFEE FUND	
RECYCLED CARTRIDGES	

PURPOSE FOR EXPENDITURES:

TEACHER APPRECIATION

PURCHASE DRINKS/SNACKS FOR MACHINES

INCENTIVE GIFTS FOR STAFF

LUNCH-INS FOR STAFF

BENEVOLENCE/SYMPATHY FOR STAFF

SPONSOR SIGNATURE: Shaylea Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 907 - HONOR SOCIETY

SPONSOR

SOURCE OF INCOME:

BAKE SALES	VALENTINE PICTURE SALES
APPROVED FUNDRAISERS	LOLLIPOP SALES
CAR WASH	HOT CHOCOLATE SALES
DONATIONS	CONCESSION-FIELD & FUN DAY
INTRAMURAL BASKETBALL	MOVIE DAY
SNACK SALES	SPOOK HOUSE

PURPOSE FOR EXPENDITURES:

NJHS ACTIVITIES	MERCH SALES
SUPPLIES FOR NJHS INDUCTION	FESTIVAL BOOTH
NJHS DUES	
INSIGNIA PATCHES & HONOR STOLES	
REWARD TRIP	
SUPPLIES AS NEEDED	
TRAVEL EXPENSES	

SPONSOR SIGNATURE: Shayla Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 908 - STEMS

SPONSOR STEPHANIE ARMSTRONG

SOURCE OF INCOME:

TACO SALES	CAR WASH
FUNRAISERS	YARD SALE
GRANTS	PAYMENT FOR DAMAGED ITEMS
CANDY SALES	T-SHIRTS
DONATIONS	RAFFLES

Merchandise Sales

PURPOSE FOR EXPENDITURES:

LEGO KITS FOR COMPETITION	CODER Z, LICENSE FEES
LEAGUE FEE	ROBOT PARTS
COMPETITION FEE	GAS FOR TRIPS
LAP TOPS & TECHNOLOGY	TRAVEL EXPENSE
TRANSPORTATION & TRAVEL COSTS-ACCOMADATIONS	
MISC EXPENSES	COMP TSHIRTS

SPONSOR SIGNATURE: Shayla Toliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 909 - LIBRARY

SPONSOR TAMMY RUSSELL

SOURCE OF INCOME:

BOOK FAIR	LITTLE CEASAR PIZZA KITS
FUNDRAISERS	WAL-MART SNACKS
DONATIONS	PENQUIN ICE/SNACKS
DEANAN POPCORN SALES	JERKY

PURPOSE FOR EXPENDITURES:

GAS FOR TRIPS	BOOK SALES-BOOK CLUB
SUPPLIES AS NEEDED	REWARD TRIPS

SPONSOR SIGNATURE: Shaylea Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 910 - TIME TREKKERS

SPONSOR CINDY BRYANT & MELISSA JONES

SOURCE OF INCOME:

KANSAS MAID PASTRY SALES	OLD FASHION CANDY CO 5K COLOR RUN	
BOOK FAIR	E-Z FUND/ CLOTHING WEAR	Candy Favorites
BOX TOPS FOR EDUCATION	HUNTNG/FISHING PKS	Games
WAL MART SNACK SALES	DONATIONS & GRANTS	Kona Ice
LITTLE CEASAR PIZZA KITS	PENQUIN ICE	Holiday Grams
JAVA JAVA MODA-COFFEE	PENNY DRIVE/ JACKET SALES/	
CHOCOLATE SALES		

PURPOSE FOR EXPENDITURES:

BOOK CLUB BOOK SETS	CLUB TSHIRTS
MEALS/TRAVEL	
SUPPLIES AS NEEDED	
REWARD TRIPS	
EDUCATIONAL TRIPS	

SPONSOR SIGNATURE: C Bryant, Melissa Jones

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 911 - QUIZ BOWL

SPONSOR SARA SHROUDER

SOURCE OF INCOME:

FESTIVAL BOOTH	RAFFLES
FUNDRAISERS	MOVIE DAY
DONATIONS	CONCESSION
WELCH'S FRUIT SNACK SALES	HOLIDAY GRAM
SUCKER SALES	GARAGE/BAKE SALE
CAR WASH	KISS THE "PIG"
MERCH SALE	

PURPOSE FOR EXPENDITURES:

GAS FOR TRAVEL

ENTRY FEES FOR QUIZ BOWLS

FEES FOR COUNTY CURRICULUM CONTESTS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Shaylea Tolliver

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 916 - STUDENT COUNCIL

SPONSOR PRINCES'SAI JOHNS

SOURCE OF INCOME:

HOT CHOCOLATE SALES — CANDY GRAMS

STUDENT DANCES - HALLOWEEN, WINTER & SPRING

DONATIONS — CANDY OR SNACK SALES

HAT DAY — SCHOOL STORE SALES

GAME SHOW-ARE YOU SMARTER THAN A 5TH GRADER

SANTS SHOWCASE - CONCESSION STAND

FLOCK MY YARD — COIN WARS

PURPOSE FOR EXPENDITURES:

REWARD TRIPS AT END OF EACH 9 WEEKS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Princes'sai Johns

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 921 - MS SPECIAL

SPONSOR MELISSA JONES

SOURCE OF INCOME:

CONCESSION STANDS AT FOOTBALL GAMES — Holiday Grams

CONCESSION STANDS AT BASKETBALL GAMES — Merchandise Sales

DONATIONS

SALE OF SCHOOL SUPPLIES(LANYARD-SHIRTS-ETC)

SCHOOL APPROVED FUNDRAISERS — PICKLE/POP — SNACK SALES

TEACHER COKE MACHINES — CLOTHING SALES — HOLIDAY RAFFLE

PURPOSE FOR EXPENDITURES:

CONCESSION STAND SUPPLIES — OFFICE SUPPLIES

MISC SUPPLIES FOR SCHOOL — AWARDS

STUDENT SUPPLIES — STAFF APPECIATION FOOD/GIFTS

HELP OTHER FUNDS IF NEEDED

GAS FOR TRIPS

SPONSOR SIGNATURE: Melissa Jones

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 922 - HISPANIC CLUB

SPONSOR

SOURCE OF INCOME:

FUNDRAISERS CALENDAR

CAR WASHIES OR PHOTO CD'S

SELLING SUCKERS, CANDY, JERKY

RAFFLE

T-SHIRT SALES

DOGWOOD DAYS

PURPOSE FOR EXPENDITURES:

HISPANIC CLUB PARTIES & COOKOUT

SCHOOL IMPROVEMENT DONATIONS

STUDENT ACTIVITIES

STUDENT SUPPLIES

GAS FOR TRAVEL

COMMUNITY PROJECTS

SPONSOR SIGNATURE: Shaylea Tanner

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL MIDDLE SCHOOL

ACTIVITY NAME & ACCT NO. 927 - YEARBOOK

SPONSOR ~~TAMMY RUSSELL~~ Princes/Sai Johns

SOURCE OF INCOME:

SALE OF YEARBOOKS

DONATIONS

SCHOOL PICTURE REVENUE

APPROVED FUNDRAISERS.CANDY SALES

PURPOSE FOR EXPENDITURES:

PRINTING OF YEARBOOKS

SUPPLIES AS NEEDED

GAS FOR TRAVEL

SPONSOR SIGNATURE: Princes Sai Johns

PRINCIPAL'S SIGNATURE: Melissa Jones

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 941 - LIBRARY

SPONSOR

SOURCE OF INCOME:

BOOK FAIR SALES

SPRING & FALL BOOK FAIR

PURPOSE FOR EXPENDITURES:

BOOKS FOR LIBRARY

SUPPLIES FOR LIBRARY

OTHER SUPPLIES AS NEEDED

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 942 - COKE FUND

SPONSOR ASHLEY FARLEY & KYLIE YOUNT

SOURCE OF INCOME:

DRINK MACHINE

PURPOSE FOR EXPENDITURES:

PURCHASE DRINK FOR MACHINE

SUPPLIES & INCENTIVE GIFTS FOR TEACHERS AND STAFF

REFRESHMENTS FOR STAFF

SPONSOR SIGNATURE: Kylie Yount Ashley Farley

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 947 - PTO - PRIMARY SOUTH

SPONSOR STEPHANIE RATCLIFF

SOURCE OF INCOME:

CANDY SALES

POPCORN SALES

HAT DAY $1.00

MONTH OF NOVEMBER PENNY DRIVE

NACHO SALES

DONATIONS BALLOONS

PURPOSE FOR EXPENDITURES:

TEACHER SUPPLIES

STUDENT SUPPLIES

TEACHER APPRECIATION GIFTS

STUDENT AWARDS

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 952 - STUDENT SERVICES

SPONSOR STEPHANIE RATCLIFF

SOURCE OF INCOME:

PICTURE MONEY	DONATIONS
T-SHIRT SALES	PERCENTAGE OF ON-LINE
SALE OF ICE CREAM	SALES-SCHOOL STORE
SALE OF CAR TAGS	POPCORN SALES
SCHOOL MALL MONEY	
COOKIE DOUGH SALES	

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR STUDENTS

MISC SUPPLIES AS NEEDED

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 953 - SWEET SOUNDS

SPONSOR ~~STEPHANIE RATCLIFF~~ Gena Wright

SOURCE OF INCOME:

DONATIONS

AVON BROCHURE SALES

STUDENT ACTIIVITY FEE

FUNDRAISER-TALENT SHOW

ACTIVITY FEE-PARTICIPATION

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR SWEET SOUNDS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: PRIMARY SOUTH

ACTIVITY NAME & ACCT NO. 962 - PRE K & K

SPONSOR ASHLEY FARLEY & KYLIE YOUNT

SOURCE OF INCOME:

COOKIE DOUGH FUNDRAISER	SALE OF PENCILS & EARSERS
ACTIVITY FEED FROM STUDENTS	FACEBOOK AUCTION
ICE CREAM SALES	SANTA PICTURES
SPRING & FALL PICTURES	SPIRIT SHIRT SALES
DONATIONS	PERCENTAGE OF ON-LINE
Bingo Night	SALES-SCHOOL STORE

PURPOSE FOR EXPENDITURES:

CLASSROOM SUPPLIES FOR STUDENTS & TEACHERS

ANY SUPPLIES NEEDED

SUPPLIES FOR PROJECTS

STAFF INCENTIVES

SPONSOR SIGNATURE: Kylie YA

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 802 - ANNUAL

SPONSOR: BETHANY FARLEY

SOURCE OF INCOME:

SALE OF ANNUALS

SALE OF ADS

DRINK SALE AT GRADUATION

PURPOSE FOR EXPENDITURES:

PRINTING OF ANNUALS

SUPPLIES

DRINKS FOR FUNDRAISER - GRADUATION

SPONSOR SIGNATURE: B Clark

PRINCIPAL'S SIGNATURE: Kas Mu

DATE: July 1, 2026

BOARD APPROVED: /

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 803 - IDABEL ALUMNI ASSO.

SPONSOR: LINDA WILLIAMS

SOURCE OF INCOME:

DONATIONS

MEMBERSHIP DUES

SALE TICKETS TO ALUMNI BANQUET

CONCESSIONS

FUND FUN/WALK

T-SHIRT SALES

PAVERS

BENCHES

PURPOSE FOR EXPENDITURES:

FRAMING EXPENSES FOR CLASS COMPOSITES

SCHOLARSHIPS

EXPENSES FOR ALUMNI EVENTS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: Linda Williams

PRINCIPAL'S SIGNATURE: Lisa Mc

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 804 - ART DEPT-HS

SPONSOR: SCHELLYE BRYANT

SOURCE OF INCOME:

MIXED BAGS

KIDS CREATIONS PAINTING PARTY

CRUSH CARD

ORIGINAL WORKS-ART

STUDENT COLLECTIONS

DONATIONS

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR CLASSROOM

CONTESTS

SHOWS/EXHIBITS

SUPPLIES AS NEEDED

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE: Kas Moss

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 805 - LEO CLUB

SPONSOR BECKY SHAW

SOURCE OF INCOME:

MOVIE

POPCORN/SODA SALES

DONATIONS

WARRIOR BUTTONS

WARRIOR FLAGS

PURPOSE FOR EXPENDITURES:

DONATIONS

SUPPLIES

T-SHIRTS

FIELD TRIP

LITTLE LEAGUE FOOTBALL

SPONSOR SIGNATURE: Becky Shaw

PRINCIPAL'S SIGNATURE: Kasi Mc

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 806 - BASEBALL FIELD

SPONSOR KEVIN BALL

SOURCE OF INCOME:

TSHIRT SALES

BANNER SALES

DONATIONS

PURPOSE FOR EXPENDITURES:

BASEBALL EQUIP/SUPPLIES

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 807 - SPIRIT CLUB

SPONSOR MALLARY MATLOCK

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 808 - SPECIAL OLYMPICS

SPONSOR ~~CHARLA CLEMENTS~~ Kelvin Johnson

SOURCE OF INCOME:

FUNDRAISERS RESPECT RUN

DONATIONS VIRTUAL 5K RUN

BAKE SALE/AUCTION Dances

CAR WASH Warrior Blankets

Grams (Christmas & Halloween) Tape a Teacher

School Merch - Dodgeball Tournament

Texas Roadhouse Rolls

PURPOSE FOR EXPENDITURES:

TRIPS FOR SPECIAL OLYMPIC GAMES

TRAVEL GAS

LODGING/MEALS

T SHIRTS

MEDALS/AWARDS

SPONSOR SIGNATURE: Kelvin Johnson

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 809 - COLOR GUARD

SPONSOR TERESA BELL

SOURCE OF INCOME:

Fundraising Brochures — Student Payment

Krispy Kreme Sales

Candy Bar/Beef Jerky Sales

RAFFLE

Donations

PURPOSE FOR EXPENDITURES:

TO BUY NEW BAND UNIFORMS

SUPPLIES

SPONSOR SIGNATURE: [signature]

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 810 - ATHLETICS

SPONSOR: KEVIN BALL

SOURCE OF INCOME:

GATE ADMISSIONS	TOURNAMENTS	FOOD SALES
DONATIONS	SUMMER LEAGUE TOURN	
ENTRY FEE-TOURNAMENTS	CAR WASH	LIFT-A-THON
COKE/WATER MACHINES	ELEMENTARY BASKETBALL	
TEAM ENTRY FEES	SELL WATER AT GRANDUATION	
CAMPS/DISCOUNT CARDS	BASKETBALL FESTIVALS FALL & WINTER	
	Concession Stand	

PURPOSE FOR EXPENDITURES:

SUPPLIES FOR SPORTS	GIFTS TO BENEFACTORS
WORKER SPORTING EVENTS	SUPPLIES AS NEEDED
OFFICIALS-SPORTING EVENTS	TEAM TRAVEL
ENTRY FEES	CAMPS
SPORTING EQUIPMENT	COACHES CLOTHING, SHOES, SUPPLIES
TEAMS MEALS	

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE: Kas M

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 811 - FOOTBALL LOCKERS

SPONSOR KEVIN BALL

SOURCE OF INCOME:

DONATIONS

PURPOSE FOR EXPENDITURES:

LOCKERS AT HIGH SCHOOL

SUPPLIES AS NEEDED

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 812 - BAND

SPONSOR TERESA & DANNY BELL

SOURCE OF INCOME:

Fundraising Brochures	Garage Sales
Krispy Kreme Sales	Car Washes
Candy Bar/Beef Jerky Sales	Tumbler Sales
Warrior Card Sales	Indian Taco Sales
Student Resale	Bake Sales
Donations	Garage Sales

PURPOSE FOR EXPENDITURES:

Trips (FUEL EXP, BUS DRIVER FEES)
Resale items-(reeds, sticks, books, etc
t-shirt/apparell/shoes
Drycleaning
Band Supplies/Music
Dues/Fees/Entry Fees
Instrument Repair

SPONSOR SIGNATURE: Clark

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2025-2026 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & A(813 - TRACK SURFACE

SPONSOR KEVIN BALL

SOURCE OF INCOME:

Fundraising Brochures

RAFFLE

DONATIONS

PURPOSE FOR EXPENDITURES:

TO FIX UP THE TRACK

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

S

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 815 - ATHLETIC TRAINING GRANT

SPONSOR ALAN BRYANT

SOURCE OF INCOME:

GRANT

PURPOSE FOR EXPENDITURES:

ATHLETIC TRAINER

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 818 - CHEERLEADERS

SPONSOR: SANDA GAMBLE Gambl

SOURCE OF INCOME:

STUDENT PAYMENT	CONCESSION - CHEER
DONATIONS	GARAGE SALE
WARRIOR CHEER CLUB/CAMP CLINIC	BAKE SALE
CAR WASHES	SELL CHANCES ON DONATED ITEMS
DECAL STICKERS	SCIPP:CALENDARS(POCKET SIZE)
Warrior Cards	

PURPOSE FOR EXPENDITURES:

UNIFORMS

TRAVEL EXPENSES

SUPPLIES

MISC EXPENSES

END OF YEAR TRIP

CHEER CAMPS

SPONSOR SIGNATURE: SClark

PRINCIPAL'S SIGNATURE: Kaston

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 820 - DANCE TEAM

SPONSOR

SOURCE OF INCOME:

CARWASHES	CONCESSION
KRISPY KREME DONUT SALES	WARRIOR CARDS
SONIC CAR HOP	GARAGE SALES
BAKE SALES	CANDY BARS
DONATIONS	BEEF JERKY SALES
INDIAN TACO SALES	KETTLECORN SALES
DANCE CLINIC	CANDLES

PURPOSE FOR EXPENDITURES:

TRAVEL

UNIFORMS AND ACCESSORIES

DUES/FEES/ENTRY FEES

CAMP FEES

HOTEL EXPENSES

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 822 - FACULTY CONCESSIONS

SPONSOR KATEDRIA MOSLEY

SOURCE OF INCOME:

Donations

Vending Machines - Teachers Lounge

STAFF CHILE COOK OFF Warrior Merch

Yearly Staff Dues Bingo

Discount cards

Concession

PURPOSE FOR EXPENDITURES:

Benevolent

Faculty refreshments, dinners

SUPPLIES

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 826 - FBLA (BPA)

SPONSOR MICHAEL SWAFFORD

SOURCE OF INCOME:

Dues	Donations
Candy Sales	DVD sales - Picture sales
T-Shirt Sales	Raffle sales
Brochure Sales/Cookie Dough	
Sell Hot Chocolate	Sell Warrior Calendars
Sr. Sayanora pkg	Silent Auction

PURPOSE FOR EXPENDITURES:

Dues	TRAVEL EXP
Fall and Spring Conferences	
Installation Dinner	
Meeting Refreshments	
Fundraiser Expenses	
T-Shirts	
Supplies as needed	

SPONSOR SIGNATURE: Michael Swafford

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 830 - FFA

SPONSOR DUSTIN CLARDY/BRANDON MCCLURE

SOURCE OF INCOME:

Sell Meat - Blue & Gold

Project from the shop - Sold in Brinkleys Auction

Golf Tournament	Donations
Dues	FRESH COUNTRY
Green House Plants	Chili/Cake Auction
Poinsetias at Christmas	

PURPOSE FOR EXPENDITURES:

Travel, Awards and Supplies	CONESSION @ FOOTBALL GAMES
Student Membership Dues	WILD GAME DINNER
Supplies as needed	
Sausage & Chicken Sales	
Sponsor Students for Camps	
DUES	
Hotels	

SPONSOR SIGNATURE: S Clardy

PRINCIPAL'S SIGNATURE: Kasmo

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 831 - FFA SHOP

SPONSOR BRANDON MCCLURE/DUSTIN CLARDY

SOURCE OF INCOME:

Sold Shop Projects
Donations

PURPOSE FOR EXPENDITURES:

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 832 - FCCLA

SPONSOR MALLARY MATLOCK

SOURCE OF INCOME:

DONATIONS

CAR FRESHIES

CALENDAR FUNDRASIER

CANDY SALES, SNACKS, CONCESSIONS

LOADED TEAS

PURPOSE FOR EXPENDITURES:

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 833 - GUIDANCE

SPONSOR LORI REESING

SOURCE OF INCOME:

Transcript Request

Student Payments

Testing Fees

Donations

FUNDRAISING

PURPOSE FOR EXPENDITURES:

PSAT Tests

Misc Expenses

Supplies

SPONSOR SIGNATURE: Lori Reesing

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 837 - KEY CLUB

SPONSOR KELVIN JOHNSON

SOURCE OF INCOME:

DONATION CALENDAR	Warrior Pride T-shirts
Kiwanas Club	Movie Day/Night
Dues	Student vs Teacher games
Donations	Mr Warrior Pageant
Bake Sales	Soft Serve Ice Cream/Slushie sales
Car Washes	Krispy Creme Donut Fundraiser

PURPOSE FOR EXPENDITURES: Fundraisers - Coffee Cart - Dances - Personalized Car tags Warrior Blankets - Pie the staff Raffle Baskets - School Merch Combat Tournaments

Pay Dues

Pay for service projects Hide Easter Egg Hunt for School/Community

Donations to Community

T-Shirts

SPONSOR SIGNATURE: Kelvin Johnson

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 839 - IHS ACADEMIC TEAM

SPONSOR KIA CRAIN

SOURCE OF INCOME:

Sale of donated items	Food items to sell @ Fall Fest
Warrior Lanyards	Dogwood days
Donations	Faculty-Staff QB Match
Carwash	Trivia Night
Yardsale	
Bake Sale	

PURPOSE FOR EXPENDITURES:

Hospitality- When we host matches

Club Activities

Supplies as Needed

State - if we qualify - Hotel-Meals

SPONSOR SIGNATURE: Kia Crain

PRINCIPAL'S SIGNATURE: Kasi W

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 840 - LIBRARY

SPONSOR LINDA WILLIAMS

SOURCE OF INCOME:

Sale of School supplies (notebooks, pens, & pencils, etc)

Donations WARRIOR T-SHIRT SALES

Sell Popcorn/Movie Night WATER

TO FUND BOOK CLUB AND TRIPS

PURPOSE FOR EXPENDITURES:

To replenish the stock of School Supplies

we have available for sale to students

FUND BOOK CLUB AND TRIPS

UPDATING LIBRARY-FURNITURE ETC.

SPONSOR SIGNATURE: SClark

PRINCIPAL'S SIGNATURE: Kas m

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 842 - NATIVE AMERICAN CLUB

SPONSOR

SOURCE OF INCOME:

Indian Taco Sale

T-Shirt Sales

Donations

Car Wash

Healthy Snacks

PURPOSE FOR EXPENDITURES:

Feed Students during annual spring break field trip to OKC

T-Shirts

Travel

Activities

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 843 - LETTER JACKET FUND

SPONSOR KEVIN BALL

SOURCE OF INCOME:

STUDENT PAYMENT FOR LETTER JACKET

DONATIONS

PURPOSE FOR EXPENDITURES:

LETTER JACKETS

SUPPLIES IF NEEDED

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 846 - NAT'L HONOR SOCIETY

SPONSOR CARLA TATUM

SOURCE OF INCOME:

T-Shirts donated by Haworth Imprints

Hot Day - $1.00 per ticket Brownies/cakes, cupcakes

Car Wash

Pennies for Patients

Hot Chocolate

Popcorn

PURPOSE FOR EXPENDITURES:

Supplies for Induction ceremony

Various activities that may arise

T-Shirts

Membership Fees

SPONSOR SIGNATURE: Clark

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 850 - SCIENCE DEPT

SPONSOR

SOURCE OF INCOME:

EZ Mart Grant

Idabel Foundation for Excellence

Fundraisers - as approved

Donations

Recycle

PURPOSE FOR EXPENDITURES:

Science Supplies

Technology

Field Trips

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 851 - MISS IHS

SPONSOR STACIE CLARK

SOURCE OF INCOME:

$40 Entry fee for contestants — Student payments

$5.00 per person ticket sales at pageant

Donations

Sadie Hawkins Dance

Crown Fundraiser

Event Sponsors

PURPOSE FOR EXPENDITURES:

Stage decorations — Other Supplies as needed

Coreaoprapher

Judges

Flowers

Crown

Trophies

Food for Judges

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 852 - POPTIME

SPONSOR KATIE SMITH

SOURCE OF INCOME:

Donations from parent & community	YANKEE CANDLES
Singing telegrams for special occasions	
Sensational Singers Show Case - in auditorium	
Mr. Idabel High Pageant	School Yard Sale
Talent Show	Car Washes
Bake/CANDY Sales	WARRIORMART SALES
BROCHURE FUNDRAISER	DESSERT AUCTION

PURPOSE FOR EXPENDITURES:

Meals - rewards - supplies

Contest Fees

Music

Transportations fees

CLASSROOM SUPPLIES

BUS DRIVER

SPONSOR SIGNATURE: [signature]

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 854 - SENIORS 2029

SPONSOR

SOURCE OF INCOME:

Donations	Banana Split sale
Car Washes	Faculty/student bkbl games
School Dance	Class dues
~~Junior Servant Sale~~	
Movie Days	
T-Shirt Sales	

PURPOSE FOR EXPENDITURES:

Prom
Graduation
Homecoming Float

SPONSOR SIGNATURE: SClark

PRINCIPAL'S SIGNATURE: Jason

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 856 - SENIORS 2027

SPONSOR LORI REESING

SOURCE OF INCOME:

Approved Fundraisers

Donations

Snacks & Concessions

Texas Roadhouse Rolls

Class Dues

Bake Sales

PURPOSE FOR EXPENDITURES:

Homecoming Float

Supplies as Needed

Graduation Expenses

DJ for Prom

SPONSOR SIGNATURE: S Clark

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 858 - SENIORS 2026

SPONSOR BETHANY FARLEY

SOURCE OF INCOME:

Sports Competitions

School T-shirts

Donations

~~Servant Sale~~

Host Movie

PURPOSE FOR EXPENDITURES:

Supplies as needed

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 859 - SPANISH CLUB

SPONSOR SANDRA FRANCO

SOURCE OF INCOME:

$5.00 dues

$10.00 t-shirts

Donations

Snacks

PURPOSE FOR EXPENDITURES:

Spanish Club t-shirts

SPONSOR SIGNATURE:

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 861 - SENIORS 2028

SPONSOR

SOURCE OF INCOME:

Movie in Auditorium - pop and popcorn

T-Shirts Sales

Intermural sports(softball,basketball, volleyball or

Jr. Servant Sale dodgeball

Donations Bake Sale

Walking Tacos

PURPOSE FOR EXPENDITURES:

Homecoming Float

Prom Supplies

Graduation Expenses

SPONSOR SIGNATURE: Cearle

PRINCIPAL'S SIGNATURE:

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 862 - STUDENT INCENTIVE

SPONSOR KATREDRA MOSLEY

SOURCE OF INCOME:

Vending machines - teacher lounge	Nothing Bundt Cake	Golf Scramble
Donations	Talent Show	Ice Bucket Challenge
Warrior Flags	50/50 Raffle	
Warrior Shirts	Dunk Tank	Pie in the face
Warrior Mart	Kiss the Pig/Cow	
Student/Faculty Games	Shave the Head	

PURPOSE FOR EXPENDITURES:

Reward Trips

Student Awards

School Equipment

Other supplies

OFFICE SNACKS

MULCH, FLOWERS, ETC FOR COURTYARD

SPONSOR SIGNATURE: [signature]

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 866 - STUDENT COUNCIL

SPONSOR BETHANY FARLEY

SOURCE OF INCOME:

Talent Show	BAKE SALES
Mr. Warrior Pageant	CAR WASH
Donations	PROM AFTER PARTY
Fall Dance	KIDNAP THE TEACHER
Pennies for patients	KISS THE SENIORS GOODBYE
T-Shirt Sales	POWDER PUFF FOOTBALL
	BASKETBALL TOURNAMENT

PURPOSE FOR EXPENDITURES:

NASC/ OASC Renewal

Homecoming Float Prizes

Blood Drive Prizes

Donation to Lukemia Society

T-Shirts

STATE CONVENTION FEES

TRAVEL/MEALS

SPONSOR SIGNATURE: [signature]

PRINCIPAL'S SIGNATURE: [signature]

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 867 - WARRIOR ACADEMY

JOHN HARJO

SOURCE OF INCOME:

Donations

T-shirt sales

Recycling

Winter Dance

Bake Sale

Garage Sale

Pizza Hut Fundraiser Night

Finger Print-A-Thon

PURPOSE FOR EXPENDITURES:

Classroom Supplies

Academy Shirts

Classroom Decorations

Videos-interventio, curricular

Classroom - Field Trips

Classroom Reward1

SPONSOR SIGNATURE: Clarke

PRINCIPAL'S SIGNATURE: Kasha

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

ACTIVITY FUND APPROVAL
2026-2027 SCHOOL YEAR

SCHOOL SITE: IDABEL HIGH SCHOOL

ACTIVITY NAME & ACCT NO. 870 - WARRIOR CLUB

ATHLETICS DIRECTOR KEVIN BALL

SOURCE OF INCOME:

DONATIONS	SALE OF STADIUM SEATS
GOLF TOURNAMENT	WINTER CLASSIC
PROGRAM AD & SALES	WARRIOR CUPS-METRO DIGITAL
Fireworks Stand	VENDING MACHINE IN WEIGHT ROOM
Sell water at graduation	RESERVE PARKING
Warrior Club discount cards	

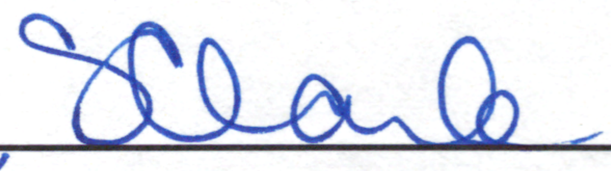
PURPOSE FOR EXPENDITURES:

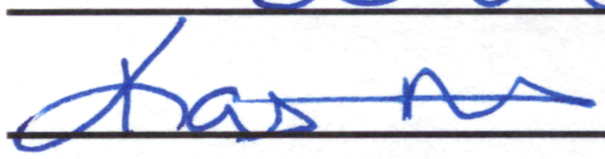
AHLETIC SUPPLIES

ATHLETIC MEALS

CAMPS, CLINICS

ALL SUPPLIES AS NEEDED

SPONSOR SIGNATURE: 

PRINCIPAL'S SIGNATURE: 

DATE: July 1, 2026

BOARD APPROVED:

SIGNATURE:

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MESSAGE FROM ADMINISTRATION & STAFF

Welcome to Idabel Primary South, the Pre-K, Kindergarten and First Grade Center for Idabel Public Schools! The administration, faculty and staff have planned and prepared to make this school year a successful experience for your child. We welcome and value parent participation as it is a significant factor in overall student growth and academic success.

This handbook is for parent use and provides information regarding the expectations, policies, goals and values of our learning community. We have included the school schedule, the school year calendar and other information that will be helpful and you and your student navigate the upcoming school year. School policies and regulations are made for the safety and overall wellbeing of the children in our building. Please review the handbook with your child and keep it for future reference. If you have any questions, please call the school office or your child's teacher.

Primary education is an exciting time. Every child arrives with a willingness and desire to learn. We provide an Early Childhood program and a comprehensive reading & math curriculum. Other areas of child development addressed are: Physical Education and Health, Music, Computer Skills, Visual Arts, Science and Social Studies. Idabel Primary also provides enhanced and targeted instruction to meet the needs of students with Learning Disabilities and speech and language development needs.

Our School Expectations are for all staff and students are:
*High Expectations *Positive Attitude *Everyone Learning *Teacher Knowledge and Skill *Building Self-Esteem *Climate of Mutual Respect *Responsibility to ourselves and others

We look forward to getting to know you and having the opportunity to welcome and guide your child on their educational journey.



Sincerely,

Administration & Staff
Idabel Primary South

STUDENT/PARENT POLICY GUIDE

The Idabel Primary South Student/Parent Policy Guide has been published to inform students and parents about policies and procedures of the school. The Student/Parent Policy Guide is revised and published each summer. The policy guide is distributed to each students at Idabel Primary South at the beginning of the school year and is available on the Idabel Public School website: www.idabelpublicschools.org

As state and federal statutes and regulations are changed, school policies will be changed to be in compliance. In addition, it is not possible for all policies and procedures to be included in this guide. All students are obligated to abide by all Idabel Public School policies and regulations.

MISSION STATEMENT AND GOALS

The Idabel Public Schools will provide stimulating, quality education in a safe environment empowering all students to succeed in a changing world. We want all students to be effective communicators, cooperative and quality producers, complex and creative thinkers, and responsible citizens with respect for self and others, and positive self-directed, lifelong learners.

TEACHER'S CREED

I am a teacher. I accept the challenge to be sagacious and tenacious in teaching every student, because I believe that every student can learn.

I accept the responsibility to create a learning environment conducive to optimum achievement, academically, socially, and emotionally.

I actively pursue excellence, for my students and myself.

I provide a model of decorum and respect that guides my students, as well as honors them.

I affirm superlative expectations for my students and myself.

I cherish every student.

I am a teacher. I change the world, one student at a time.



IDABEL PRIMARY SOUTH
STUDENT CREED

I am a student of Idabel Primary South
I am here to learn.
I will fill my brain with knowledge.
I have the desire to try,
the courage to learn from failure,
and the persistence to continue my efforts.
I want to be helpful, not harmful,
to be safe,
to respect myself and others,
to take care of the school,

to participate and do my best
because I know there is room for me at the top!

2026-2027 School Calendar

Idabel Public Schools

Board Approved: 03/09/2026

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	**17**	**18**	**19**	**20**	**21**	22
23	**24**	**25**	**26**	**27**	**28**	29
30	**31**					13

September 2026

S	M	T	W	T	F	S
		1	**2**	**3**	**4**	5
6	7	**8**	**9**	**10**	**11**	12
13	**14**	**15**	**16**	**17**	**18**	19
20	**21**	**22**	**23**	**24**	**25**	26
27	**28**	**29**	**30**			21

October 2026

S	M	T	W	T	F	S
				1	**2**	3
4	**5**	**6**	7	**8**	**9**	10
11	**12**	**13**	14	15	16	17
18	**19**	**20**	**21**	**22**	**23**	24
25	**26**	**27**	**28**	**29**	**30**	31
						19

November 2026

S	M	T	W	T	F	S
1	**2**	**3**	**4**	**5**	**6**	7
8	**9**	**10**	**11**	**12**	**13**	14
15	**16**	**17**	**18**	**19**	**20**	21
22	23	24	25	26	27	28
29	**30**					15

December 2026

S	M	T	W	T	F	S
		1	**2**	**3**	**4**	5
6	**7**	**8**	**9**	**10**	**11**	12
13	**14**	**15**	**16**	**17**	**18**	19
20	21	22	23	24	25	26
27	28	29	30	31		14

Important Dates

Aug 10-12	Professional Days- No School
Aug 13	First Day of School for Students
Sep 7	Labor Day-No School
Oct 9	End of First Nine Weeks
Oct 14	Parent Teacher Conf - No School
Oct 15-16	Fall Break - No School
Nov 20-27	Thanksgiving Break-No School
Dec 21-Jan 1	Christmas Break-No School
Jan 4	Professional Day- No School
Jan 5	2nd Semester Begins for Students
Jan 18	Martin Luther King Day-No School
Feb 12	Parent Teacher Conf - No School
Feb 15	President's Day-No School
Mar 5	End of Third Nine Weeks
Mar 15-19	Spring Break-No School
May 13	Last Day of School for Students
May 14	Professional Day- No School

Weather Days:

Mar 26	Weather Day 1
Apr 2	Weather Day 2
Apr 9	Weather Day 3
Apr 16	Weather Day 4
Apr 23	Weather Day 5
Apr 30	Weather Day 6
May 7	Weather Day 7

"(Only Used if Weather Release is Nessessary)

Total Instructional Days: 160 (1053.3Hrs)
Total Parent Teacher Conference Days: 2 (12 Hrs)
Total Professional Development Days: 5 (30 Hrs)
Total School Days: 167 (1095.3 Hrs)

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	**11**	**12**	**13**	**14**	**15**	16
17	18	**19**	**20**	**21**	**22**	23
24	**25**	**26**	**27**	**28**	**29**	30
31						18

February 2027

S	M	T	W	T	F	S
	1	**2**	**3**	**4**	5	6
7	**8**	**9**	**10**	**11**	12	13
14	**15**	**16**	**17**	**18**	**19**	20
21	**22**	**23**	**24**	**25**	**26**	27
28						18

March 2027

S	M	T	W	T	F	S
	1	**2**	**3**	**4**	**5**	6
7	**8**	**9**	**10**	**11**	**12**	13
14	**15**	**16**	**17**	**18**	**19**	20
21	**22**	**23**	**24**	**25**	26	27
28	**29**	**30**	**31**			17

April 2027

S	M	T	W	T	F	S
				1	2	3
4	**5**	**6**	**7**	**8**	9	10
11	**12**	**13**	**14**	**15**	16	17
18	**19**	**20**	**21**	**22**	23	24
25	**26**	**27**	**28**	**29**	30	
						17

May 2027

S	M	T	W	T	F	S
						1
2	**3**	**4**	**5**	**6**	7	8
9	**10**	**11**	**12**	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					8

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Professional Development Days

Aug 10	Full Day PD
Aug 11	Full Day PD
Aug 12	Full Day PD
Jan 4	Full Day PD
May 14	Full Day PD

Semesters/Nine Weeks

Aug 13	First Semester Begins
Oct 9	End of First Nine Weeks
Dec 18	First Semester Ends
Jan 5	Second Semester Begins
Mar 5	End of Third Nine Weeks
May 13	Second Semester Ends

Parent Teacher Conference

Oct 14	Parent Teacher Conference
Feb 12	Parent Teacher Conference

Holiday-No Class
Professional Development
23 Bold #'s are School Days
Report Cards Issued
Weather Days (No School)
Virtual Day
Parent Teacher Conferences
First & Last Day of School

Calendar Templates by Vertex42.com
https://www.vertex42.com/calendars/school-calendar.html

Idabel Primary South Elementary
Daily Schedule

Pre-K/Kindergarten

STUDENTS SHOULD NOT ARRIVE AT SCHOOL BEFORE 7:30 A.M. STAFF MEMBERS ARE NOT ON DUTY AND THERE IS NO SUPERVISION UNTIL 7:30 A.M

Arrival and Dismissal

7:25 a.m.	**Staff Report**
7:30 a.m.	**Doors Open and Breakfast Served**
8:00a.m.	**Classes begin (Students arriving later than 8:00 must get a tardy slip from the office before going to class)**
11:30a.m-12:00p.m.	**Pre-K lunch/rest**
11:00-11:50p.m.	**Kindergarten lunch/noon play**
1:10-1:30pm	**Pre-K afternoon recess**
1:30--1:50p.m.	**Kindergarten afternoon recess**
2:40 p.m.	**Prepare for dismissal**
2:45 p.m.	**School dismissed**

First Grade Schedule

7:25 a.m.	**Staff Report**
7:30-8:00a.m.	**Breakfast Served**
7:55-10:30a.m.	**First Grade morning instruction time**
12:00-12:25a.m.	**First Grade lunch**
12:30-12:50 a.m.	**First Grade recess**
12:50-1:45 p.m.	**First Grade instructional time**
1:50-2:05 p.m.	**First grade afternoon recess**
2:45 p.m.	**Dismissed**

****CAR RIDER MUST BE PICKED UP BY 3:00 P.M.

***According to school policy, notes are required for *ANY* changes in transportation. *If a note is not sent, the child will be sent home by his/her usual bus or transportation procedure.* If necessary, a telephone call to the office by *2:00 p.m.* will be accepted to change transportation. (286-4400)**

IDABEL PRIMARY SOUTH ELEMENTARY
TRAFFIC PROCEDURE

The following traffic procedures have been developed to ensure the safety of the students and the efficient flow of traffic around the school. Your cooperation is appreciated.

Car riders will be dropped off and picked up at the front of the building only. Car riders should be dropped off between 7:30-8:00 a.m. and picked up between 2:50-3:00 p.m. The bus area is **NOT** to be used to drop off or pick up students. Students arriving after 8:00 a.m. are to be dropped off at the office. Parents wishing to enter the building to deliver or receive a student or conduct other business must park in the parking lot and walk to the building door located by the office. No unattended vehicles should be left in the traffic lanes.



Front of building



Bus riders only

IF YOUR STUDENT NEEDS DISMISSED EARLY, PLEASE CONTACT AND/OR COME TO THE OFFICE.

ENROLLMENT

For enrollment to the Idabel Public Schools, a student must be a resident of this school district, or a legal transfer, and must be willing to abide by the rules and regulations set forth for our school.

New students may be enrolled when they arrive in the district. Pre-enrollment for students returning is held in May. Students may be enrolled during the summer in the school office.

THE FOLLOWING DOCUMENTS MUST BE PRESENTED BEFORE STUDENT ENROLLMENT IS COMPLETE AND HE/SHE IS PLACED IN A CLASSROOM.

- **State certified birth certificate (not a hospital birth certificate)**
- **Your child's up-to-date immunization record**
- **Emergency telephone number**
- **Utility bill showing physical address (i.e… gas, electric, water)**
- **Social Security number**
- **C.D.I.B Card (if applicable)**
- **New students in Kindergarten & 1st Grades should bring their most recent report cards**
- **Children placed through the Oklahoma State Department of Human services should provide a copy of the DCSF19 placement form**.



OFFICE HOURS

Monday-Friday
7:30 AM-4:00 PM

SUMMER HOURS:

Monday-Thursday
8:00 AM-3:00 PM

IDABEL PRIMARY SOUTH
PRE-K
2026-2027

SCHOOL SUPPLIES

- [ ] Backpack (NO wheels or mesh) *Label with Name*
- [ ] (5) Large Glue Sticks **NOT HOT GLUE**
- [ ] (1) Kinder Mat (Thin, NOT Thick) *Label with Name*
- [ ] (1) Small Blanket or Towel for Cover
- [ ] (1) Box of Band-Aids
- [ ] (1) Package of Crayola Magic Markers *Washable or Classic*
- [ ] (1) Small School Box
- [ ] (1) Pointed Student Size Scissors *Fiskars or Durasharp brands*
- [ ] (2) Boxes of Kleenex
- [ ] (2) Roll of Paper Towels
- [ ] (1) Pocket Folder with Three Hole Clasp
- [ ] (4) Boxes of 16 or24 Count Crayola Crayons *Crayola Brand Only*
- [ ] (1) Containers of Lysol of Clorox Wipes
- [ ] GIRLS: (1) Box of Quart Size Zip-Lock Bags OR (1) Bag of Brown/White Paper Lunch Sacks
- [ ] BOYS: (1) Package of 8 inch Paper Plates, NOT Styrofoam.
- [ ] Change of Clothes in a Ziplock Bag With Their Name on It (Shirt, Pants, Underwear and Socks)

We request a $5.00 Activity Fee to Help with Fun Day Projects, Supplies or Special Events!

IDABEL PRIMARY SOUTH KINDERGARTEN

2026-2027

SCHOOL SUPPLIES

- [ ] Backpack (NO wheels or mesh) *Label with Name*
- [ ] (1) Change of clothes in a ziplock bag (shirt, shorts/pants, underwear)
- [ ] (6) Large Glue Sticks **NOT HOT GLUE**
- [ ] (1) Packages of #2 Pencils *ONLY Ticonderoga*
- [ ] (1) Package of Classic Colors Crayola Markers
- [ ] (4) Boxes of 24 Count Crayola Crayons *Crayola Brand Only*
- [ ] (1) Pointed Student Size Scissors *Fiskars or Durasharp brands*
- [ ] (2) Boxes of Kleenex
- [ ] (2) Rolls of Paper Towels
- [ ] (4) Containers of Lysol or Clorox Wipes
- [ ] (1) Package of Playdough or Kinetic Sand
- [ ] GIRLS: (1) Box of Quart Size Zip-Lock Bags, (1) Box of Gallon Size Zip-Lock Bags, (1) Package of Laminating Sheets
- [ ] BOYS: (1) Package of Colored Cardstock, (1) Package of White Cardstock, (2) Packages of Baby Wipes, (1) Box of Bandaids

Students Are Welcome To Bring Their Own Water Bottles and Headphones

We request a $5.00 Activity Fee to Help with Fun Day Projects, Supplies or Special Events!

Teacher Wish List (NOT REQUIRED)

Sharpie Brand Permanent Markers, Highlighters, Index Cards, Colored Pencils

IDABEL PRIMARY SOUTH
FIRST GRADE
2026-2027

SCHOOL SUPPLIES

- [ ] Backpack (NO wheels or mesh) *Label with Name*
- [ ] (2) Small Glue Sticks **NOT HOT GLUE**
- [ ] (2) Block Erasers
- [ ] (20) #2 Pencils *ONLY Ticonderoga or USA Gold brands*
- [ ] (1) Box of Band-Aids
- [ ] (1) Ream of Copy Paper
- [ ] (1) Small School Box *Large Size Will Not Fit In Desks*
- [ ] (1) Pointed Student Size Scissors *Fiskars or Durasharp brands*
- [ ] (2) Boxes of Kleenex
- [ ] (1) Roll of Paper Towels
- [ ] (1) One Inch Viewfinder Three-Ring Binder *Avery Brand Lasts Longest*
- [ ] (4) Boxes of 24 Count Crayola Crayons *Crayola Brand Only*
- [ ] GIRLS: (1) Container of Lysol or Clorox Wipes
- [ ] BOYS: (1) Package of Dry Erase Markers
- [ ] Art Sketch Pad 5X8 Size
- [ ] (1) Change of clothes in a ziplock bag (shirt, shorts/pants, underwear)

NO PENCIL SHARPENERS!

We request a $5.00 Activity Fee to Help with Fun Day Projects, Supplies or Special Events!

NOTICE OF NON-DISCRIMINATION

The Idabel School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. This policy of nondiscrimination applies to all matters concerning staff, students, the public, employment, educational programs and services, events, and individuals, companies and firms with whom the board does business.

The following person has been designated to handle general inquiries regarding the District's non-discrimination policies and procedures and compliance therewith:

Alan Bryant
Superintendent of Schools
200 Northeast Avenue C
Idabel, OK 74745
580.286.7639

The following person has been designated to handle specific inquiries regarding the District's Title IX non-discrimination policies and procedures and compliance therewith:

Chris Gammon
Title IX Coordinator
580.286.7693

The following person has been designated to handle specific inquiries regarding the District's disability non-discrimination policies and procedures and compliance therewith:

Laura Bullock
Special Services Director
580.286.2935

4. Sexual Harassment

a. This school district forbids discrimination against, or harassment of any student on the basis of sex. The Board of Education will not tolerate sexual harassment of or by any of its employees or students. This policy applies to all students and employees including non-employed volunteers whose work is subject to the control of school personnel. For purposes of this policy, sexual harassment includes, but is not limited to:

i. Unwanted verbal or physical sexual advances, including subtle pressure for sexual activity, touching, pinching, patting, or brushing against, comments regarding physical or personality characteristics of a sexual nature, and sexually-oriented "kidding" "teasing," double meanings, and jokes.

ii. Demeaning comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately.

iii. The making of graffiti which names a student or otherwise identifies a student is potentially slanderous. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately.

b. Specific Prohibitions for Administrators, Supervisors and Other Employees:

i. It is sexual harassment for an administrator, supervisor, support personnel, or teacher to use his/her authority to solicit sexual favors or attention from students.

ii. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.

iii. The school district is not concerned with the "off-duty" conduct of school personnel unless the conduct has or will have a negative impact on the educational process of the school. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), occurring during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 18 may constitute a crime under state or federal law.

c. Grievance Procedure – Report, Investigation, and Sanctions

i. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. The grievance procedure found at Policy Number 1100.3 in this manual provides guidelines and additional information for making such claims.

ii. With respect to sexual harassment grievances:

- **Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.**
- **In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The Principal has the responsibility of investigating and resolving complaints of sexual harassment involving students.**
- **Any employee found to have engaged in sexual harassment of students shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural and due process requirements.**
- **Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.**

1. Sexual Harassment

a. This school district forbids discrimination against, or harassment of any student on the basis of sex. The Board of Education will not tolerate sexual harassment of or by any of its employees or students. This policy applies to all students and employees including non-employed volunteers whose work is subject to the control of school personnel. For purposes of this policy, sexual harassment includes, but is not limited to:

iii. Unwanted verbal or physical sexual advances, including subtle pressure for sexual activity, touching, pinching, patting, or brushing against, comments regarding physical or personality characteristics of a sexual nature, and sexually-oriented "kidding" "teasing," double meanings, and jokes.

iv. Demeaning comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately.

v. The making of graffiti which names a student or otherwise identifies a student is potentially slanderous. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately.

b. Specific Prohibitions for Administrators, Supervisors and Other Employees:

vi. It is sexual harassment for an administrator, supervisor, support personnel, or teacher to use his/her authority to solicit sexual favors or attention from students.

vii. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.

viii. The school district is not concerned with the "off-duty" conduct of school personnel unless the conduct has or will have a negative impact on the educational process of the school. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), occurring during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 18 may constitute a crime under state or federal law.

c. Grievance Procedure – Report, Investigation, and Sanctions

ix. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. The grievance procedure found at Policy

Number 1100.3 in this manual provides guidelines and additional information for making such claims.

x. With respect to sexual harassment grievances:
   - **Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.**
   - **In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The Principal has the responsibility of investigating and resolving complaints of sexual harassment involving students.**
   - **Any employee found to have engaged in sexual harassment of students shall be subject to sanctions, including, but not limited to**

warning, suspension, or termination subject to applicable procedural and due process requirements.
   - **Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.**

CURRICULUM

The Idabel Elementary School Curriculum is developed and updated in compliance with the Oklahoma Academic Standards (OAS).

This curriculum is presented to the students through a variety of teaching methods including individualized learning, whole group instruction, small group instruction and cooperative learning. This curriculum is available for parent review upon request.

ATTENDANCE

It is of utmost importance that students are in school every day. Irregularity in attendance is the most frequent cause of unsatisfactory work and school failures. There may be some occasions when absence is necessary. When such is the case, the parent should notify the school office at: 286-4400. the following are acceptable reasons for absence:

1. **Illness of the student or immediate family member**
2. **Family emergencies**
3. **Death in immediate family**
4. **Necessary medical attention. A note from the attending physician is required.**
5. **Legal matters, including service on a grand, multi-county grand, or petit jury**
6. **Travel to and from and observance of holidays required by student's religious affiliation**
7. **Extenuating circumstances deemed necessary by the principal**

A note from the parent is required for re-admittance. If no note is sent, the teacher may consider absence unexcused and may not give credit for assignments.

When a child is ill, assignments may be secured, upon request, through the office. Requests for assignments should be made before noon. All work missed is to be completed by the student. Students will have one day for each day missed to make up any work.

Attendance is important! Schools are required by state law to keep an accurate record of attendance. A student must be in attendance 90% of the semester. A student may not miss more than 10 days per semester. The ten absences can be for any reason. Legitimate illness accompanied by a doctor's statement may be deducted from the ten, depending upon the decision of the attendance review council, made up of: the principal, teacher and truancy officer. Parents will be notified of excessive absences, and the parent must contact the principal or attendance clerk. <u>Three tardies will equal one day of absence.</u> Parents should call the school prior to or on the day of the student's absence.

The parents/legal guardians of the student may also incur legal liability regarding their failure to compel the student to attend school. (70 O.S. 10-106) any parent or guardian who neglects or refuses to compel their child to attend school will be referred to the McCurtain County District Attorney. (70 O.S. 10-1-05).

LEAVING SCHOOL DURING THE DAY

If a student finds it necessary to leave school during the day for a doctor's appointment or some other valid reason which is known by the student or parent, the parents should call and advise the front office before time for the student to check out. The student must then stop by the attendance office and sign out before leaving. If returning to school the same day, the student must sign in at the attendance office. Failure to comply with this procedure may result in an unexcused absence.

TARDIES AND ABSENCES

When a student arrives after 8:00 a.m., they must come to the attendance office and get a tardy slip. Tardy will constitute the following: arrival between 8:00-9:00 a.m. Arriving after 9:00 a.m. will be counted as a ½ day absence. Leaving school before 2:00 p.m. will be counted as a ½ day absence. Leaving school after 1:45 p.m. will be counted as tardy. Failure to bring a doctor's note will be counted as unexcused tardy or absence. (Standards for Accreditation of Oklahoma Schools)

When an absence occurs, an automatic phone message will go out to the phone number we have on file telling parents that their child is not at school. <u>If you get this message and you believe your child is at school, please contact the office at 286-4400.</u>

\RECORDS OF ATTENDANCE OF PUPIL

It shall be the duty of the principal or office staff of each public, private or other school in the State of Oklahoma to keep full and complete record of the attendance of all children at such school and to notify the attendance officer of the district in which such school is located of the absence of such children from the school with the causes thereof, if known; and it shall be the duty of the parent, guardian or other person having charge of any child or compulsory attendance age to notify the child's teacher concerning cause of any absences of such child.

It shall be the duty of the principal or office staff to notify the parent, guardian or responsible person of the absence of the child for any part of the school day, unless the parent, guardian or other responsible person notifies the principal or teacher of such absence.

Such attendance officer and teacher shall be required to report to the school health officer all absences on account of illness with such information respecting the same as may be available by report or guardian or custodian of any child who has not complied with the provisions of this article oral and documented or written warning to the last known address of such person that the attendance of such child is required at some public, private or other school as herein provided.

If a child is absent without valid excuse four (4) or more days or parts of days within a four-week period or is absent without a valid excuse for ten (10) or more days or parts of days within a semester, the attendance officer shall notify the parent, guardian or custodian of the child and may (if necessary) report such absences to the district attorney in county wherein the school is located for juvenile proceeding pursuant to Title 10 of the Oklahoma Statutes (70-10-106. <u>Three (3) tardies are equal to one days absence.</u>

TRUANCY

Idabel Public Schools has updated its policy on truancy and all parents and students need to read and be aware of these changes.

To Idabel Public School children and their parents, guardians or custodians:

With the arrival of a new school year it is a good time to remind parents that Oklahoma has a compulsory school attendance law. It is a crime for a parent, guardian, or other person having custody of a child who is over the age of 5 and under the age of 18 to neglect or refuse to cause or compel the child to attend school and comply with the rules of a public, private or other school unless other means of education are provided for the full term the schools of the district are in session or the child is otherwise excused under the law. McCurtain County has established a Truancy Court to expedite the cases of those prosecuted for violating Oklahoma's compulsory attendance laws.

The punishment range for a violation of the compulsory school attendance laws increase with each violation and include the possibility of both fines and imprisonment. Each day the child remains out of school may constitute a separate offense after a documented oral or written warning has been given to the parent, guardian, custodian, child or other person or the child has been ordered to school by the juvenile court. In addition to a possible fine and imprisonment, a parent found guilty of violating the law can also be placed on probation and, as a condition of that probation, be required to attend parenting classes, anger management classes or counseling; perform community service; submit to random drug tests; and/or any other type of services of the Court deems appropriate.

It is not the intention of anyone associated with the Truancy Court system or Idabel Public Schools to add to your problems or otherwise harass you. Truancy costs children more than their education, it costs them their future. Studies have shown that children who attend school regularly: a) make better grades, b) develop and maintain friendships, c) are more likely to make good choices, and most importantly, d) children are more likely to become responsible citizens by being in school. We want all students to excel and be successful with their education. Being in school helps make that happen!

A. It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided in this section. A full day of kindergarten shall be required of all children five (5) years of age or older unless the

child is excused from kindergarten attendance as provided by this section. A child who is five (5) years of age shall be excused from kindergarten attendance until the next school year after the child is six (6) years of age if a parent, guardian or other person having custody of the child notifies the superintendent of the district where the child is a resident by certified mail prior to enrollment in kindergarten, or at any time during the first school year that the child is required to attend kindergarten pursuant to this section, of election to withhold the child from kindergarten until the next school year after the child is six (6) years of age. A kindergarten program shall be directed toward developmentally appropriate objectives for such children. The program shall require that any teacher employed on and after January 1, 1993, to teach a kindergarten program within the public school system shall be certified in early childhood education. All teachers hired to teach a kindergarten program within the public school system prior to January 1, 1993, shall be required to obtain certification in early childhood education on or before the 1996-97 school year in order to continue to teach a kindergarten program.

B. It shall be unlawful for any child who is over the age of twelve (12) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive and education by other means for the full term the schools of the district are in session.
Provided, that this section shall not apply:

1. If any such child is prevented from attending school by reason of mental or physical disability, to be determined by the board of education of the district upon a certificate of the school physician or public health physician, or, if no such physician is available, a duly licensed and practicing physician;
2. If any such child is excused from attendance at school, due to an emergency, by the principal teacher of the school in which such child is enrolled, at the request of the parent, guardian, custodian or other person having control of such child;
3. If any such child who has attained his or her sixteenth birthday is excused from attending school by written, joint agreement between:
    a. the school administrator of the school district where the child attends school, and
    b. the parent, guardian or custodian of the child. Provided, further, that no child shall be excused from attending school by such joint agreement between a school administrator and the parent, guardian or custodian of the child unless and until it has been determined that such action is for the best interest of the child and/or community, and that said child shall thereafter be under the supervision of the parent, guardian or custodian until the
    c. child has reached the age of eighteen (18) years; or
4. If any such child is excused pursuant to subsection C of this section.

C. A school district shall excuse a student from attending school for the purpose of observing religious holy days if before the absence, the parent, guardian or person having custody or control of the student submits a written request for the excused absence. The school district shall excuse a student pursuant to this subsection for the days on which the religious holy days are observed and for the days on which the student must travel to and from the site where the student will observe the holy days.
D. It shall be the duty of the attendance officer to enforce the provisions of this section. Any parent, guardian, custodian, child or other person violating any of the provisions of this section, upon conviction, shall be guilty of a misdemeanor, and shall be punished by a fine of not less than Five Dollars ($5.00) nor more than Twenty-five Dollars ($25.00) for the first offense, not less than Ten Dollars ($10.00) nor more than Fifty Dollars ($50.00) for the second offense, and not less than Twenty-five Dollars ($25.00) nor more than One Hundred Dollars ($100.00) for each subsequent offense. Each day the child remains out of school after the oral and documented or written warning has been given to the parent, guardian, custodian child or other person or the child has been ordered to school by the juvenile court may constitute a separate offense. At the trial of any person charged with violating the provisions of this section, the attendance records of the child or ward may be presented in court by any authorized employee of the school district.

Oklahoma's Compulsory Attendance Education Law (70 O.S. §§ 10-105 and 10-106) requires that Oklahoma children, under most circumstances, be in school. It is a crime for a parent, guardian, or other person having custody of a child who is over the age of 5 and under the age of 18 to neglect or refuse to cause or compel the child to attend school and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district

are in session or the child is otherwise excused under the law. Every child from the age of 5 to 18 is required to attend school although a 5 year old may be excused under some circumstances.

"Truancy" is an unexcused absence of the child for a school day or any part of a school day. In other words, a child who is late or tardy to any class is truant. The determination as to whether an absence is excused or unexcused is made by the school district. If you have any questions regarding your school's policy on what constitutes an excused or unexcused absence, ask your school. It is important to note that what is excused and unexcused may vary from school district to school district.

The District Judge and District Attorney have established "Truancy Court." If a Child is absent without a valid excuse four (4) or more days or parts of days within a semester, the school is required to notify the District Attorney. Upon receiving notice, the District Attorney will generally place the case on the Truancy Docket although the law gives the District Attorney other options.

At the trial of any person charged with violating the provisions of this section, the attendance records of the child or ward may be presented in court by any authorized employee of the school district.

The Court may order the parent, guardian or other person having custody of the child to perform community service in lieu of a fine. The Court may require that all or part of the community service be performed for a public school district.

The Court may order as a condition of a deferred sentence or as a condition of sentence upon conviction of the parent, guardian or other person having custody of the child any conditions as the Court considers necessary to obtain compliance with school attendance requirements. The conditions may include, but are not limited to, the following:

1. Verifying attendance of the child with the school;
2. Attending meetings with school officials;
3. Taking the child to school;
4. Taking the child to the bus stop;
5. Attending school with the child;
6. Undergoing an evaluation for drug, alcohol or other substance abuse and following the recommendations of the evaluator; and
7. Taking the child for drug, alcohol or other substance abuse evaluation and following the recommendations of the evaluator, unless excused by the Court.

OKLAHOMA STATUTES ANNOTATED
70 Section 10-105. Neglect or refusal to compel child to attend school – Exceptions

PARENTAL INVOLVEMENT POLICY

It is the Parental Involvement Policy for all Idabel Public Schools to:

- Involve parents in the planning and review process for all educational programs
- Provide assistance to parents in understanding national goals, state content standards, state performance standards, assessments and information related to the education of their children in a format and language that is understandable
- Provide information concerning adult literacy and parent training
- Educate teacher and other staff in the value of parental contributions and how to work with parents as equal partners
- Coordinate and integrate parental involvement programs with other programs when appropriate
- Work with community-based organizations and businesses in Parental Involvement activities
- Ensure that information concerning school programs is available in the language used in the home.
- Arrange meetings at a variety of times to maximize opportunities for parents
- Conduct with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluations to design new strategies for parental involvement.

The PARENTAL INVOLVEMENT POLICY shall be made a policy of the Idabel Board of Education and be included in Student Handbooks.



School Policies

Control and Discipline of Child

A. Each district board of education shall adopt a policy for the control and discipline of all children attending public school in that district. Such policy shall provide options for the methods of control and discipline of the students and shall define standards of conduct to which students are expected to conform. The policy shall specifically prohibit harassment, intimidation, and bullying by students at school and address prevention of and education about such behavior. In developing the policy, the district board of education shall make an effort to involve the teachers, parent and student affected. The students, teachers, and parents or guardian of every child residing within a school district shall be notified by the district board of education of its adoption of the policy and shall receive a copy upon request. **Provided, the teacher of a child attending a public school shall have the right as a parent or guardian to control the discipline of such child according to district policies during the time the child is in attendance or in transit to or from school or any other school function authorized by the school district or classroom presided over by the teacher.**

B. Except concerning students on individualized educational plan (IEP) pursuant to the Individuals with Disabilities Education Act (IDEA), P. L. No. 101-476, The State Board of Education shall not have authority to prescribe student disciplinary policies for school districts or to prescribe corporal punishment in the public schools. The State Board of Education shall not have authority to require school districts to file student disciplinary action reports more often than once each year and shall not use disciplinary action reports in determining a school district's or school site's eligibility for program assistance including competitive grants.

C. The board of education of each school district in this state shall have the option of adopting a dress code for students enrolled in the school district. The board of education of a school district shall also have the option of adopting a dress code which includes school uniforms. **(70-6-114).**

SCHOOL CONDUCT

All student behavior in the Idabel Elementary Schools is based on respect and consideration for the rights of others.

Students have a responsibility to know and respect the rules and regulations of the school. The following are general rules of conduct.

1. Students have primary responsibility for their actions. We encourage self-control.
2. Students must observe playground safety rules of the school for their own security and that of others.
3. Students shall learn to get along with others. Fighting, disrupting or interfering with curricular of extra curricular activities (including playground activities) will not be tolerated.
4. Students shall be courteous to adults and to other children. Use of profanity including obscene gestures will not be tolerated. Abusive language involving students and any school personnel will not be tolerated.
5. Students shall take care of school property (including books, chromebooks, headphones). Any destruction of school property will not be tolerated.
6. Defiance of authority will not be accepted.
7. Threats, blackmail or extortion will not be accepted.
8. Students shall learn the value of other people's property. Stealing will not be accepted.
9. Students shall learn the value of safety to themselves and others. Students shall not bring to school any dangerous, conceivably injurious or annoying instruments.
10. **BULLYING WILL NOT BE TOLERATED.** Bullying happens whenever someone uses his/her power unfairly and repeatedly to hurt someone in any manner.
11. Students are to behave in a manner that allows other students to learn. Behavior that distracts students or other teachers is not appropriate.

These are general school rules. Individual teachers have established rules for their own classrooms aligned with the schools policy. Violations of rules will result in corrective measures.

DISCIPLINE

The teacher or administrator shall have the same right as a parent or guardian to control and discipline a child while the child is in attendance in the Idabel Public Schools or in transit to or from the school or while attending or participating in any school function authorized by the school district (70- O. S. 6-114, School Laws of Oklahoma).

Pupils shall not have any reasonable expectation of privacy in the contents of school locker, desk or other school property. School personnel shall have access to school lockers, desks, and other school property, in order to properly supervise the welfare of students. School lockers, desks and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search.

Personal searches of a student's pockets, clothing, and/or backpacks will be performed with a witness present, if reasonable suspicion exists. (Oklahoma School Law Section 489).

SCHOOL WIDE PROCEDURES:

1. Follow directions the first time they are given.
2. Be in class on time.
3. Bring paper, pencil, books and completed assignments daily.
4. Keep hands, feet and objects to yourself.
5. No cursing, or bad language, fighting, bullying or cruel teasing of others.
6. Walk while in the building and on the sidewalks.
7. Bathroom facilities should be taken care of.
8. Toys of all kinds should be left at home unless specifically requested by the teacher to enhance a lesson.
9. Eating candy and chewing gum will not be allowed in the classroom except for special occasions.
10. Students shall not bring to school any dangerous, conceivably injurious instruments or substances.
11. Students are not allowed to bring cell phones to school.

PLAYGROUND PROCEDURES:

1. In the interest of safety, students will not be allowed to:
   A. Play with rocks or sticks
   B. Throw rocks or sticks
   C. Play rough, fight, hit, trip, kick, bully, threaten, pinch or slap.
2. Students must go straight from the building to the play area.
3. Students may only leave the play area with permission from the duty teacher.
4. Students should use playground equipment safely.
5. Students should treat others the way they want to be treated.
6. When the bell rings, students must stop their play immediately and line up to enter the building.
7. Students should always obey the playground duty teacher.

CAFETERIA PROCEDURES

1. No cutting in line, running or pushing or shoving.
   Students line up by classroom in the Teacher's assigned order.
2. Take the next available seat at the assigned table.
3. Observe proper table manners.
4. Stay in their seat until dismissed.
5. Keep your area neat and clean. Throwing food will not be tolerated.
6. Obey all cafeteria personnel.

INCENTIVES:

Students in our community will learn that positive, appropriate school and classroom behavior will earn positive consequences. Incentives will vary and be dependent on student preference and motivating factors.

CONSEQUENCES:

In administering discipline, consideration will be given to alternative methods of discipline to ensure that the most effective discipline is administered in each case. In all disciplinary actions, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives for disciplinary actions, the faculty-administration of the school district will consider the alternatives listed below. However, the school is not limited to these alternative methods. The Idabel Board of Education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

If your child chooses by his/her behavior not to abide by these rules, the faculty-administrator of Primary South will consider the alternatives listed below as possible consequences:

1. Conference with students.
2. Conference with parents.
3. Changing student's seat assignments.
4. Requiring a student to make financial restitution for damaged property.
5. Requiring a student to clean or straighten items or facilities damaged by the the student's behavior.
6. Restriction of privileges.
7. Involvement of local authorities.
8. Referring students to appropriate social agencies.
9. Corporal Punishment (The Idabel Board of Education approves the use of Corporal punishment on a moderate and limited basis as an alternative disciplinary tool in the Idabel Public Schools. Corporal punishment may be used by an administrator, his or her designee or in the presence of either.
10. Removal from the regular classroom.
11. Suspension
12. Other appropriate disciplinary action as dictated by the circumstances.

Parents, or guardians, and the students residing in this district shall be notified at the beginning of each school year that such policy is in effect. A copy of this policy will be made available to parents or guardians upon request at any time during the school year.

IDABEL PRIMARY SOUTH
ADMINISTRATIVE DISCIPLINE POLICY

Level 1 - (General misbehavior in classroom or on campus)

*Running in building
*Disrupting class (lunchroom routine)
*Chewing gum or eating candy
*Playing after bell rings (on playground)
*Pushing, shoving, kicking, tripping, hitting at, or pinching another student (not causing injury)
*Loud or boisterous conduct in hallway

Consequences: (Parent contact on all above)

The above offenses may result in the loss of recess or extra-curricular activities. They also may result in other discipline up to and including corporal punishment and will be determined by appropriate school staff.

Level 11

* Use of profanity/vulgarity (written, verbal or physical)
* Use of obscene gestures
* Disrespectful/abusive language or profanity involving student or any school employee
* Destruction/defacing of school property or another person's property
* Defiance of authority/disobeying school personnel
* Disobeying cafeteria rules
* Sexual harassment/moral turpitude
* Abusive language between students (written or verbal)
* Gang language and or signs
* Lying/cheating
* Hurting another student (poking with pencil or other instrument, pushing another student down, hitting another student, etc…)
*Teasing or making fun or disrespect of another student

Consequences: (Parent contact on all above)

1st offense - 1 day loss of privileges or alternative discipline measures – Parent contact

2nd offense - 3-5 days alternative learning opportunities as determined by appropriate school staff or corporal punishment. Parent conference. Parent conference

3rd offense - 5-10 days alternative learning opportunities as determined by appropriate school staff or corporal punishment. Parent Conference.

4th offense - Mandatory parent conference and discipline which may include: suspension, or other consequences to be determined by the learning team.

***A student who is suspended from school will not be allowed to attend or participate in any school activity of the Idabel Public Schools, held before, during, or after school hours. These activities include those held in and on Idabel School property or the property of another school where Idabel students are participating (for example: football or basketball games, concerts, etc…).

Level 111

*Fighting
*Extortion
*Bullying, Cyber bullying (verbal, written or physical)
*Stealing
*Food fights
*Throwing rocks or sticks or any object
*Profanity directed toward a staff member or a child (written, verbal or physical)
*Sexual explicit material (written, printed or drawn)

Consequences: (Parent will be contacted on all above)

1st offense - May include 1 to 3 days suspension as determined by administrative staff.

2nd offense - May include 3 to 5 days suspension as determined by the administrative staff.

3rd offense - 5 to 10 days suspension as determined by the administrative staff.
4th offense - Mandatory parent conference. Up to 10 days suspension or alternative discipline measures as determined by the learning team.

***A student who is suspended from school will not be allowed to attend or participate in any school activity of the Idabel Public Schools, held before, during, or after school hours. These activities include those held in or on Idabel School property of another school where Idabel students are participating (for example: football, basketball, concerts, etc…).

Level IV

*Theft of money or personal property from school personnel.
*Assault (one student attacks another student or faculty/staff member
*Bringing dangerous, conceivably injurious instruments (i.e. guns, knives)
*Possession or distribution of drugs
*Willfully injuring another student or school personnel
*Threats, cyber bullying, threats of bodily injury to school personnel and/or students (written, verbal or otherwise implied)
*Sexual harassment towards any personnel, faculty or staff.

Consequence:

Immediate suspension. Local law enforcement will be called.

*** A student who is suspended from school will not be allowed to attend or participate in any school activity of the Idabel Public Schools, held before, during, or after school hours. These activities include those held in on Idabel School property or the property of another school where Idabel students are participating (for example: football, basketball, concerts, etc…)

Classroom Discipline:

Each teacher will have classroom and school wide expectations and consequences posted in the classroom. These expectations and consequences will be taught to the students at the beginning of the year and will be reinforced on a continuous basis. When a student demonstrates challenges maintaining appropriate behavior in the learning environment, the learning team will address that need as efficiently as possible in order to assist that student in returning to the classroom to work on their academic and social growth.

NOTE: Parents who <u>do not</u> wish corporal punishment to be used as a method of discipline should submit this request in writing <u>to the office</u>. The letter will be filed in the student's folder. The school <u>must</u> be able to contact the parents of the children. Suspension may be used in place of corporal punishment.

SUSPENSION FROM SCHOOL

Each principal is authorized to suspend students from school for disciplinary reasons. The principal or office staff will attempt to call the parent/guardian at home. A copy of the discipline report will be sent home with the student on the day of the suspension.

SUSPENSION POLICY FOR IDABEL PRIMARY SOUTH

1. **Reasons for Out-of-School Suspension**
   The principal, superintendent, or other designated member of the administration are all given the authority to suspend a student out-of-school for the violation of a school rule, policy or regulation as outlined in the district's policies and procedures, or student handbook, or for any other violation authorized pursuant to Title 70, Oklahoma Statutes, Section 24-101.3 or other state laws authorizing such suspension.
2. **Term of Out-of-School Suspension**
   The principal, superintendent, or other designated member of administration are all given the authority to impose student suspensions for the maximum length of time as allowed by state or federal law.
3. **Consideration of Alternative Placement**
   Before a student is suspended out-of-school the principal, superintendent, or other designated member of the administration shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension (i.e. in-school detention).
4. **Education Plan for Students Suspended for Six (6) days or more.**
   Students who are suspended out-of-school for more than five days shall be provided an education plan. The plan will provide instruction to the student in the core units (subjects) in which the student is enrolled. The plan shall set up a procedure for education to the student and will be designed for the eventual reintegration of the student into school. A copy of the plan will be provided to the student's parent or guardian.
5. **Education Plan for Student Suspended Five (5) days or less.**
   No education plan will be provided to students who are suspended for less than five (5) days unless it is required under federal law.
6. **Academic Credit for Work Performed.**
   Students with a suspension with five (5) days or less will have work sent home with the student. All work must be completed and returned on the day the student returns to school. Work not completed and/or returned will be counted as zeros.
7. **Extracurricular Activities**

Student who is suspended out-of-school will not be allowed to participate in any extracurricular activities.

8. **Appeals**
   See Due Process in the student handbook.

Plan for Student Suspension
Out-of-School Suspension Plan

Student's Name _____

Student's Grade: _____

School: _____

Suspension date:_____ Return date: _____

Suspension Information:

1. Length of out-of-school suspension:_____
2. Reason for Suspension: _____

   _____

   _____

3. What in-school or alternative placements were considered by the Principal?

   _____

   _____

4. Why were the above placements not determined to be appropriate for this student?

_____

_____

_____

Suspension Plan

1. How frequently will the student's daily work be provided to the Student's parent or guardian? (Daily, weekly, monthly, etc…)

2. How will the parent be given the daily work assignments for the students to complete?

    1. _____ The parent is expected to come to the school and pick up assignments.
    2. _____ The parent will telephone the school to receive the student's assignments.
    3. _____ The parent has access to a facsimile machine and the school will send the assignments to the parent by facsimile transmission.
    4. _____ The parent has access to the internet and the school will send the assignments to the parent by email.

3. How frequently will the student be expected to return work assignments to the school? (Daily, weekly, monthly, etc…)

4. How will the parent return the student's work assignments to the school?

    1. _____ The parent is expected to come to the school and return the assignments.
    2. _____ The parent has access to a facsimile machine and the parent will send the work assignments by facsimile transmission.

5. It is the parent's responsibility to implement this suspension plan. If the parent has any questions concerning the work assignments, they should contact the school office. The school office will forward any questions to the principal and classroom teacher.

_____ _____

Principal Date

Parent Acknowledgement of Receipt of Suspension Plan:

I am the parent or legal guardian of _____, the student who has been suspended out-of-school. I understand that I am responsible for providing a supervised, structured environment for my child. I am responsible for monitoring my child's assigned work under the Suspension plan, and I am responsible for implementing the plan. This includes obtaining the work from school, having my child complete the assignments, and returning the assigned and completed work to the school within the time frames checked above. I understand all work must be completed by the student and should be submitted in the student's hand-writing. I have read the Suspension Plan in its entirety and I agree to abide by the terms and conditions of the plan.

_____ _____

Parent or Legal Guardian **Date**

SUSPENSION DUE PROCESS

At the request of the parent, the principal will review all suspensions. At such a review, the student may make a statement on his own behalf and present any other available evidence in support of his position. The reviewing officer shall have the authority to revoke, terminate, or otherwise modify the suspension and will notify the parents of any action in this regard on the day the review is completed. A student may challenge any part of his/her disciplinary record maintained by the school district on the grounds that it is an accurate record of that his/her conduct did not warrant the discipline assessed. The principal will review any evidence rendered on behalf of the student on the issue and will make other investigations as deemed necessary. If the record is found to be inaccurate, it will be corrected.

If it is found that the student's conduct did not warrant the discipline assessed, the record will be amended to reflect the finding. Disciplinary records shall be treated as confidential and disclosed only to the public authorities requesting information in the course and scope of their legal duties.

The student suspended shall have the right to appeal the decision of such principal/teacher to the Board of Education of the district through the Superintendent, which shall, upon a full investigation of the matter, determine the guilt or innocence of the student and its decision shall be final.

Idabel Primary South

Anti-Bullying Policy

Idabel Primary South recognizes that a school that is physically and emotionally safe and secure for all students promotes good citizenship, increases student attendance and engagement, and supports academic achievement. To protect the rights of all students for a safe and secure learning environment, Idabel Primary South prohibits acts of bullying, harassment, and other forms of aggression or violence. All administrators, faculty, staff, parents, and students are expected to refuse to tolerate bullying and harassment and to demonstrate behavior that is respectful and civil. It is especially important for adults to model these behaviors in order to provide positive examples for student behavior.

"Bullying" or "harassment" is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts- i.e., cyberbullying, through the use of internet, cell phone, computer, wireless device currently used or later developed and used by students) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, or threatening, or otherwise likely to evoke fear of physical harm or emotional distress and may be motivated either by bias or prejudice based upon any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression; or a mental, physical impairment.

This policy includes the prohibition of every form of bullying, harassment, and cyberbullying, whether in the classroom, on school premises, when a student is traveling to or from school, or at a school-sponsored event.

Students are expected to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, volunteers, and contractors.

The Idabel School District recognizes that in order to have the maximum impact, it is critical to provide a minimum of annual training for school employees who have significant contact with pupils on school policies and procedures regarding bullying and harassment. Training will provide school employees with a clear understanding of their roles, responsibilities and the necessary skills to fulfill them.

Idabel Primary South has developed and implemented procedures that ensure both the appropriate consequences and remedial responses to a student who commits one or more acts of bullying and harassment. The following factors, at a minimum, shall be given full consideration by school administrators in the development of the procedures for determining appropriate consequences and remedial measures for each act of harassment or bullying.

Factors for Determining Consequences

. Age, development, and maturity levels of the parties involved
. Degree of harm (physical and/or emotional distress)
. Surrounding circumstances
. Nature and severity of the behavior(s)
. Incidences of past or continuing pattern(s) of behavior
. Relationship between the parties involved
. Context in which the alleged incident(s) occurred

Consequences for a student who commits an act of bullying and harassment shall vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student's history of problem behaviors and performance. Remedial measure shall be designed to: correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act.

Examples of Consequences

. Admonishment
. Loss of privileges /alternative learning opportunities/service learning
. Classroom detention
. Conference with Parent / Teacher
. Conference with Principal/Parent/Teacher
. Corporal Punishment
. Out of school suspension
. Expulsion or termination
. Legal Action

All school employees are required to report alleged violations of this policy to the principal. All other members of the school community, including students, parents, and visitors, are encouraged to report any act that may be a violation of this policy. The classroom teacher, duty teacher, and or principal shall conduct a prompt, through, and complete investigation of each alleged incident. The incident shall be documented on a student discipline report, along with the name of classroom teacher, reporting teacher , infraction, and consequences and appropriate remedial action taken. A copy will be sent home to parents/guardians of the student.

Idabel Primary South prohibits any reprisal or retaliation against a student who reports an act of bullying or harassment that occurs on school property, school functions or the school bus.

DISCIPLINE OF ELIGIBLE CHILDREN WITH DISABILITIES

When considering disciplinary measures for eligible students with disabilities, the following should be considered:

1. When suspension of less than ten (10) days from school is necessary, the due process procedures established for regular students shall be followed.

2. For suspension of over ten (10) days or an accumulation of ten(10) days, these additional procedures shall be followed:

   a. Schedule an IEP meeting to determine if the student's behavior is the result of the handicapping condition.

   b. When the behavior is related to the handicapping condition, and a a change in program or removal from the current program is recommended, the IEP must be revised to reflect the change in placement.

   c. The school must provide an alternative program (i.e. IEP revision home based, etc…)

   d. When the behavior is not related to the handicapping condition, the procedures established for regular students shall be followed.

3. In any **EMERGENCY SITUATION WHERE THE STUDENT** is endangering himself or others, the school has the authority to remove the students from school immediately. However, the IEP/Placement team must convene as soon as possible after an emergency removal to determine further appropriate action. In any event, the district's disciplinary due process procedure must be followed.

In the event a student brings a firearm to school, suspension and/or alternative placement may be imposed. (See Policies and Procedures Manual).

CHILDREN'S INTERNET PROTECTION ACT (CIPA)
IDABEL PUBLIC SCHOOLS

Below is the Acceptable Use and Internet Safety Policy ("policy") that provides internet access to the school district students and staff. Upon reviewing, signing and returning this policy as directed, each student and staff member agrees to follow the policy and will be given the opportunity to enjoy internet access at school. If a student is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide network access to any user who, if 18 or older, fails to sign and submit the policy to the school as directed, or if under 18 does not return the policy as directed with the signatures of the student and his/her parent or guardian. Adherence to the following policy is necessary for continued access to the school's technology resources.

Idabel Public School's information technology resources, including email and internet access, are provided for educational purposes only. This is a privilege and should be treated as such. If the user has any doubt about whether a contemplated activity is educational, the user shall consult with a teacher, principal or network administrator to help decide if a use is appropriate. Teachers will NOT allow students to play non educational games during the regular school hours, unless there is a valid educational purpose and is related to the current adopted curriculum for the State of Oklahoma.

Students and Staff Shall

1. Respect and protect the integrity, availability and security of all electronic resources
   - •Observe all network security practices.
   - •Report security risks or violations to a teacher or network administrator.
   - •Do not destroy or damage data, networks, computers or other resources that do not belong to you

2. Respect and protect the intellectual property of others
   - •Do not infringe copyrights (no making of illegal copies of music, games or movies).
   - •Do not plagiarize.

3. Respect and practice the principles of community
   - •Communicate only in ways that are kind and respectful.
   - •Report threatening or discomforting materials or messages to a teacher or administrator.
   - •Do not intentionally access, transmit, copy or create materials that violate the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory or meant to harass).
   - •Do not intentionally access, transmit, copy or create material that is illegal (such as obscenity, stolen materials or illegal copies of copyrighted works).
   - •Do not use resources to further other acts that are criminal or violate the school's code of conduct.
   - •Do not send spam, chain letters or other mass mailings.
   - •Do not buy, sell, advertise or otherwise conduct business, unless approved as a school project.
   - •Do not violate any local, state or federal statute.

4. Respect and protect the privacy of others
   - •Use only assigned accounts.
   - •Do not view, use, or copy passwords, data or networks to which you are not authorized.
   - •Do not distribute private information about others or yourself.

5. Internet Safety of minor students
   - •Personal online safety: in using the computer network and internet, the user should not reveal personal information such as home address or telephone number. A student should not use his/her real last name or any other information which might allow a person to locate the student without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or internet without a parent's permission. Regardless of the user's age, the user should never agree to meet in a secluded place or in a private setting a person the user has only communicated with on the internet.

•The user should also recognize electronic threatening behavior as cyberbullying. The user should not become a victim or a perpetrator of cyberbullying. The user will report any threats made against them to a teacher or administrator. Users found to be perpetrating cyberbullying will be disciplined appropriately.
Idabel Public Schools will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites, in chat rooms and about cyberbullying awareness and response.
To ascertain that each student understands proper online and electronic behavior, every teacher assisting students in network activities will implement lessons and/or dialogue which will demonstrate correct and safe online behavior and should be age appropriate.
CIPA COMPLIANCE: IPS District monitors network and provides a current subscription to the Next Generation Palo Alto firewall to enforce Internet safety for minors. It also protects users from Spyware, Malware, Vulnerabilities, Viruses, and other Internet borne attacks that can compromise users email and workstations.
•The elementary library media specialists and or computer class will address this topic during library orientation or classroom visits. Secondary library media specialists will address this topic as new classes change throughout the year. Principals, or their designee, will address this topic in an open group assembly. New students arriving during the year will be given a copy of this agreement in their enrollment packet. Staff members will receive instruction during professional development sessions required at the beginning of each year.

6. Consequences for violation
   •Violations of these rules may result in disciplinary action, including, but not limited to, the loss of a user's privileges to use the school's information technology resources and/or suspension, with the exceptions of End Of Instruction testing and required classroom technology courses and activities.

7. Supervision and monitoring
   •School administrators and their authorized employees shall monitor the use of the information technology resources to ensure that their use is secure and in conformity with this policy. Administrators reserve the right to examine, use and disclose any data found on the school's information networks in order to further the health, safety, discipline or security of any user, or to protect the school district's property. They may also use this information in disciplinary actions and will furnish evidence of a possible crime to law enforcement.

8. Personal Equipment (BYOD) used on School Internet (Domains)
   •Use of personal property, such as computers, burned CDs, or flash drives is prohibited unless inspected and permitted by authorized school personnel.
   •Any device being used on IPS School Network service must be registered with the domain and conform to appropriate domain guidelines.
   •A User of the Idabel Public Schools Network and/or equipment is prohibited from making any alterations to hardware and/or software that is owned or licensed by IPS, that is unauthorized and/or results in damages. The user accepts both punitive and legal consequences.
   • Any individual using the school domain, internet or equipment and services for illegal actions, shall not hold the Idabel Public School System accountable.

Parents, teachers and administrators will discuss these rules with all users to ensure he or she fully understands them. These rules also provide a good framework for a user's use of computers at home, at libraries, or anywhere.

For additional information see: www.cybercrime.gov

Revised and approved by Idabel Board of Education in public meeting_____

ELEMENTARY SCHOOL BUS POLICY

The provision of school bus transportation is not a right of student but is a privilege extended by the Board of Education. The student behavior code as approved by the Transportation Director is as follows:

***1st Bus Incident Report - 5 school day suspension of bus riding privileges.**

***2nd Bus Incident Report - 10 school day suspension of bus riding privileges.**

***3rd Bus Incident Report - 15 school day suspension of bus riding privileges.**

***4th Bus Incident Report - 30 school day suspension of bus riding privileges.**

***5th Bus Incident Report - 60 school day suspension of bus riding privileges.**

FIGHTING ON THE BUS WILL RESULT IN THE FOLLOWING:

1ST FIGHT - automatic 30 day suspension of bus riding privileges
2nd FIGHT - automatic 60 day suspension of bus riding privileges

Any of the following will result in AUTOMATIC LOSS OF BUS RIDING PRIVILEGES for the semester or the entire year:

Bringing weapons of any kind on the bus.
Bringing drugs of any kind on the bus.
Verbal or physical abuse of the bus driver.

REPORTS ARE CONTINUOUS AUGUST THROUGH MAY

A copy of the report and a copy of the bus rider policy will be sent to the parent by the school. All questions or concerns should be addressed to the Transportation Director Kody Donaldson at 286-7248.

BUS REGULATIONS/PASSENGER RESPONSIBILITIES

1. Walk in the bus loading area.
2. Enter the bus and be seated.
3. A student is not permitted to leave his /her seat until the bus has completely stopped.
4. Never stand near the door when the bus is in motion.
5. Be prepared in the event of a sudden stop.
6. Horseplay is not permitted in or around the bus.
7. Keep head and arms inside the bus. A sudden stop or tree branch could cause an injury.
8. Do not throw anything in or out of the bus.
9. No food or drink on the bus.
10. Keep the bus safe by keeping it clean-use the trash box.
11. Save snacks and homework until after departing the bus.
12. Avoid carrying big or heavy packages on the bus.
13. Don't leave books, lunches, or other articles on the bus.
14. Keep feet, books, backpacks, coats and all other objects out of the aisle.
15. Talk quietly to friends near you. Loud noises distract the driver's attention away from the road and could cause an accident.
16. Help look after the safety and comfort of smaller children.
17. Give the bus driver the same respect and courtesy given to your teachers.
18. A passenger is expected to be courteous to fellow students, bus driver, and patrol officer or driver assistant.
19. Keep quiet when approaching a railroad crossing.
20. A student should not talk to the bus driver while the bus is moving unless it is very Important, (ex: sickness or other emergency).
21. Treat the bus equipment as you would valuable furniture in your own home.
22. Damage to the bus should be reported to the driver.
23. Severe damage to the seats and other equipment must be paid for by the offender.
24. The passenger should never tamper with the emergency door, or any other equipment on the bus.
25. In the event of an emergency, students are to remain in their seats unless other instructions are given by the driver or responsible person.
26. A student should know and understand the bus evacuation plan.
27. Smoking is not permitted on the bus.
28. Anyone under the influence of drugs, or liquor is not allowed on the bus.
29. A driver will submit an Unsatisfactory Bus Conduct Form to the proper school building administrator, who in turn will inform the parent of misconduct on the bus.



DRESS AND GROOMING

All students are to be groomed and dressed appropriately with respect to the following criteria:

- Cleanliness, clothing and grooming must be such that they do not constitute a health or safety hazard.
- Clothing-Attire must be adequate to insure a decent appearance. Footwear must be worn at all times.
- Educational consideration grooming and dress must not constitute a distraction or interfere with educational opportunities of other students.
- Because of the age of our students, parents should check the child's dress before they are sent to school each day to be sure it is appropriate for school activities and weather.
- Avoid extreme fads or clothing that will cause distraction in the classroom. Students may not wear clothing advertising tobacco or alcohol products or have indecent pictures or logos.
- No bare midriffs.
- No hats or caps in the building (except on special school event days)
- No tank tops
- No low cut or see through blouses and/or shirts
- No clothing with vulgar language or obscene pictures
- Shoes must be worn at all times
- No unbuckled belts, bandannas or **sagging pants** (pants must be worn at waistline) **AT ALL TIMES**
- T-shirts must be worn under athletic jerseys or tank tops of similar make
- **IT IS RECOMMENDED THAT SHIRTS AND TOPS BE TUCKED IN AND COVER UPPER TORSO IN BACK AND FRONT**
- Any clothing article will be banned that is disruptive to the educational process or is worn in a manner to attract undue attention.
- In case of emergencies involving soiled clothing, school personnel may provide clean and/or dry clothing to the child if available. These items should be laundered and returned to the school.

ILLNESS, ACCIDENT AND EMERGENCY PROCEDURES

It is the policy of Idabel Public Schools that in case of an emergency, every attempt will be made to notify the parent or guardian. In the unlikely event that the school cannot locate a parent or guardian, the administration will take such actions as deemed necessary for the health of the child.

Parents need to keep the school notified of changes in home or work telephone numbers and/or persons to contact other than a parent.

IT IS THE PARENT OR GUARDIAN'S RESPONSIBILITY TO PROVIDE THESE NUMBERS AND KEEP THEM UPDATED

Accidents at school are to be reported immediately to the teacher on duty or in charge. The accident is then reported to the office. If the injury is of a serious nature, the parent will be contacted immediately and asked to come and get the child. If the injury is life threatening, the school will contact EMS Ambulance and the parent. All medical bills will be the responsibility of the parent. The nurse/office staff will treat minor injuries.

Emergency Procedures for Fire and Storm Drills are posted in each room. Each teacher reviews these procedures with the students. There are school wide drills held and documented according to State policies.

Detailed emergency plans and procedures are on file in the school office and available upon request.

CONTROL OF INFECTIONS

Our school attempts to prevent the spread of infections. Therefore, it is our policy that:

1. Students with a temperature of 100 degrees or more will be removed from the classroom, and a parent will be notified that the child is too ill to remain at school.
2. Students with infectious conditions (such as impetigo, pinkeye, ringworm, scabies **WILL NOT** be allowed in school until clearance from the school nurse.

Procedures for Treatment of head lice in Idabel Public Schools

Routine lice checks in the elementary schools will be three (3) times a year: beginning of school, after Christmas break, and after spring break.

Head checks at all schools will be performed at the request of staff throughout the year for signs of head lice. Signs of head lice may include excessive scratching of the head, and seeing live lice or nits in hair.

If live lice are found, the child is to remain in school the remainder of the day. Attempts will be made to contact parents by phone. If contact is not made, a letter will be sent home, along with educational material for treatment.

A student who has been excluded from attending school is required by law to present certification from a healthcare professional or county public health nurse that the child is no longer afflicted with head lice before re-entry. Title 70 O.S., Section 1210.194.

If a student returns to school with improvement noted to hair, a follow up head check will be done in ten (10) days. If lice are found, the process will start over.

Head lice treatment is the responsibility of the parent or guardian. Every effort will be made for parents to get proper education for treatment at home.

A student should not be absent from school for head lice. Excessive absences may result in notification of truancy officers. Please see policy on excessive absences in the hand book.

IT IS THE RESPONSIBILITY OF THE PARENT/GUARDIAN TO MAKE SURE STUDENT IS LICE FREE

VISION SCREENING

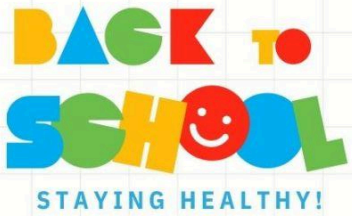
The school nurse and Prevent Blindness of Oklahoma will conduct vision screening during the spring semester of the 2025-2026 school year. All public school districts are required to report the results of the screening and referrals to the State Department of Education. No student shall be prohibited from attending for the lack of a vision screening certification or an eye examination report.

Vision screenings may be performed at any time during school if concern is expressed regarding the vision of your child.

HEARING SCREENINGS

The school nurse will conduct hearing screenings throughout the 2025-2026 school year. The recommendations for hearing screenings are as follows:

- Children ages three to grade three should be screened annually
- Children in grade four and above should be screened minimally at three year intervals (grade six, nine and twelve)
- Children may be screened any time that concern is expressed regarding ability to hear
- Students with previously documented hearing loss are not screened since they cannot pass a hearing screening. These individuals should be referred to an audiologist for assessment
- If you **DO NOT** want your child to receive the screening, please notify the school.



Immunization Requirements for Oklahoma

School Year 2025-2026

Allchildren twomonths of ageand oldermust present an immunization record or file for an exemption before they are allowed to attend child care or school in Oklahoma. Please read the back page for essential information.

	Child Care (Birth To Three Years)	Preschool (FourYears)	Kindergarten To 6th Grade	7th to 12th Grade
Required Immunizations with Cumulative Doses	4x DTaP 1-4 x PCV 1-4x Hib 1x MMR 1x Varicella 3x IPV 2x Hep A 3x Hep B	4 x DTaP 1 x MMR 1 x Varicella 3 x IPV 2 x Hep A 3 x Hep B	5x DTaP 2x MMR 1x Varicella 4x IPV 2x Hep A 3x Hep B	1x Tdap 5x DTaP 2x MMR 1x Varicella 4x IPV 2x Hep A 3w Hep B
Recommended Immunizations	• Seasonal influenza	• Seasonal influenza • Second Varicella dose at four years old • IPV on or after fourth bir th day	• Seasonal influenza • Second Varicella • dose at four years old • IPV on or after fourth bir th day	• Seasonal influenza • 2-3 x HPV • 1-2 x MCV4 • 2-3 x Men B

OKLAHOMA State Department of Health

LEGEND

DTaP - diphtheria, tetanus, pertussis
PCV - pneumococcal
Hib - Haemophilus influenza type B
MMR - measles, mumps, rubella
Tdap - tetanus, diphtheria, pertussis
HPV - human papillomavirus
MCV4 - meningococcal ACWY
Varicella - chickenpox
IPV - polio **Hep A** - hepatitis A **Hep B** - hepatitis B **Seasonal influenza** - flu

MEDICATION:
ADMINISTERING TO STUDENTS

It is the policy of the Idabel Board of Education that if a student is required to take medication during school hours and the parent/guardian cannot be at school to administer the medication or if circumstances exist that indicates it is in the best interest of the child that a non-prescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication.

1. Prescription medication must be in a container that indicates the following:
    - Student's name
    - Name of strength of medication
    - Dosage and directions for administration
    - Name of physician or dentist
    - Date and name of pharmacy
    - Whether the child has asthma or other disability which may require immediate dispensation of medication

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the student for immediate self-administration must retain the medication. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:

- Purpose of medication
- Time to be administered
- Whether the medication must be retained by student for self-administration
- Termination date for administering the medication
- Other appropriate information requested by the principal or the principal's designee

Self-administered or inhaled asthma medication by a student for treatment of asthma is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma and is capable of, and has been instructed in the proper method of self-administration of medication. Additionally:

- The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
- The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
- Permission for the self-administration of asthma medication is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements.
- A student who is permitted to self-administer asthma medication shall be permitted to possess and use the prescribed inhaler at all times.

COMMUNICABLE DISEASE	INCUBATION PERIOD	PERIOD OF COMMUNICABILITY	MAY RETURN TO SCHOOL WHEN
CHICKEN POX	14-21 Days	1 day before rash and until lesions have crusted	All scabs should be dry and hard but not necessarily off
IMPETIGO	2-10 Days	Until all lesions are healed. Should see a doctor if lesions are on the face.	When evidence of treatment (crusts washed off and antibiotic ointment applied). Cover if possible.
LICE	Variable	Until lice and eggs are destroyed.	After treatment and live lice are dead.
MEASLES	8-14 Days	4 Days before rash appears to 4 days after onset of rash.	5 Days after onset of symptoms with written missions from doctor or public health agency
MUMPS	14-21 Days	6 Days before to 9 Days after symptoms or swelling appears.	10 Days after onset of symptoms with written permission from doctor or public health agency
PINK EYE	24-72 Hours	During course of active infection	2-4 Hours after treatment begins.
RINGWORM	Variable	As long as lesions are present and untreated.	As long as the lesion is being treated with antifungal. Cover if possible.
RUBELLA	14-21 Days	7 Days before and 4 Days after the rash appears.	5 Days after onset of rash with written permission from doctor or public health agency.
SCABIES	2-6 Weeks the first time. 1-4 Days subsequent time.	Until mites and eggs are destroyed.	Written recommended treatment is complete.
STREP-THROAT SCARLET FEVER SCARLATINA	1-3 Days	Variable	48 Hours after treatment begins or with written permission from the doctor.



VACCINE INFORMATION STATEMENT

Meningococcal ACWY Vaccine:
What You Need to Know

Many vaccine information statements are available in Spanish and other languages. See www.immunize.org/vis

Hojas de información sobre vacunas están disponibles en español y en muchos otros idiomas. Visite www.immunize.org/vis

1. Why get vaccinated?

Meningococcal ACWY vaccine can help protect against **meningococcal disease** caused by serogroups A, C, W, and Y. A different meningococcal vaccine is available that can help protect against serogroup B.

Meningococcal disease can cause meningitis (infection of the lining of the brain and spinal cord) and infections of the blood. Even when it is treated, meningococcal disease kills 10 to 15 infected people out of 100. And of those who survive, about 10 to 20 out of every 100 will suffer disabilities such as hearing loss, brain damage, kidney damage, loss of limbs, nervous system problems, or severe scars from skin grafts.

Meningococcal disease is rare and has declined in the United States since the 1990s. However, it is a severe disease with a significant risk of death or lasting disabilities in people who get it.

Anyone can get meningococcal disease. Certain people are at increased risk, including:

- Infants younger than one year old
- Adolescents and young adults 16 through 23 years old
- People with certain medical conditions that affect the immune system
- Microbiologists who routinely work with isolates of *N. meningitidis*, the bacteria that cause meningococcal disease
- People at risk because of an outbreak in their community

2. Meningococcal ACWY vaccine

Adolescents need 2 doses of a meningococcal ACWY vaccine:

- First dose: 11 or 12 years of age
- Second (booster) dose: 16 years of age

In addition to routine vaccination for adolescents, meningococcal ACWY vaccine is also recommended for **certain groups of people**:

- People at risk because of a serogroup A, C, W, or Y meningococcal disease outbreak
- People with HIV
- Anyone whose spleen is damaged or has been removed, including people with sickle cell disease
- Anyone with a rare immune system condition called "complement component deficiency"
- Anyone taking a type of drug called a "complement inhibitor," such as eculizumab (also called "Soliris"®) or ravulizumab (also called "Ultomiris"®)
- Microbiologists who routinely work with isolates of *N. meningitidis*
- Anyone traveling to or living in a part of the world where meningococcal disease is common, such as parts of Africa
- College freshmen living in residence halls who have not been completely vaccinated with meningococcal ACWY vaccine
- U.S. military recruits

U.S. CENTERS FOR DISEASE CONTROL AND PREVENTION

3. Talk with your health care provider

Tell your vaccination provider if the person getting the vaccine:

- Has had an **allergic reaction after a previous dose of meningococcal ACWY vaccine**, or has any **severe, life-threatening allergies**

In some cases, your health care provider may decide to postpone meningococcal ACWY vaccination until a future visit.

There is limited information on the risks of this vaccine for pregnant or breastfeeding women, but no safety concerns have been identified. A pregnant or breastfeeding woman should be vaccinated if indicated.

People with minor illnesses, such as a cold, may be vaccinated. People who are moderately or severely ill should usually wait until they recover before getting meningococcal ACWY vaccine.

Your health care provider can give you more information.

4. Risks of a vaccine reaction

Redness or soreness where the shot is given can happen after meningococcal ACWY vaccination.

A small percentage of people who receive meningococcal ACWY vaccine experience muscle pain, headache, or tiredness.

People sometimes faint after medical procedures, including vaccination. Tell your provider if you feel dizzy or have vision changes or ringing in the ears.

As with any medicine, there is a very remote chance of a vaccine causing a severe allergic reaction, other serious injury, or death.

5. What if there is a serious problem?

An allergic reaction could occur after the vaccinated person leaves the clinic. If you see signs of a severe allergic reaction (hives, swelling of the face and throat, difficulty breathing, a fast heartbeat, dizziness, or weakness), call **9-1-1** and get the person to the nearest hospital.

For other signs that concern you, call your health care provider.

Adverse reactions should be reported to the Vaccine Adverse Event Reporting System (VAERS). Your health care provider will usually file this report, or you can do it yourself. Visit the VAERS website at **www.vaers.hhs.gov** or call **1-800-822-7967**. *VAERS is only for reporting reactions, and VAERS staff members do not give medical advice.*

6. The National Vaccine Injury Compensation Program

The National Vaccine Injury Compensation Program (VICP) is a federal program that was created to compensate people who may have been injured by certain vaccines. Claims regarding alleged injury or death due to vaccination have a time limit for filing, which may be as short as two years. Visit the VICP website at **www.hrsa.gov/vaccinecompensation** or call **1-800-338-2382** to learn about the program and about filing a claim.

7. How can I learn more?

Ask your health care provider.

Call your local or state health department.

Visit the website of the Food and Drug Administration (FDA) for vaccine package inserts and additional information at **www.fda.gov/vaccines-blood-biologics/vaccines**.

Contact the Centers for Disease Control and Prevention (CDC):

- Call **1-800-232-4636** (**1-800-CDC-INFO**) or
- Visit CDC's website at **www.cdc.gov/vaccines**.

Vaccine Information Statement

Meningococcal ACWY Vaccine

42 U.S.C. § 300aa-26

1/31/2025

OFFICE USE ONLY

CAFETERIA

By qualifying for a federal program related to child nutrition, all Idabel Public School students will eat free this year.

USE OF TOBACCO IN SCHOOLS

Smoking is prohibited within any indoor facility used for pre-k, kindergarten, elementary or secondary education or library services to children. (PL 103-227 Sec. 1043).

VISITORS TO THE BUILDING

ALL visitors are to identify themselves using the camera/Intercom system before being admitted into the building. Visitors are asked to report and **REGISTER** in the office located at the north side of the building when they arrive. All doors will be locked at all times for the safety of staff and children. Parents are always welcome at school. Teachers will be glad to discuss your child and his/her progress or any other parent concerns. The school office will help you schedule a conference time so as not to disturb student-learning time. Students from other schools or friends of the Idabel students are not allowed to visit during the day.

BRINGING ITEMS TO SCHOOL

The only time students should bring toys, games, etc., to school is when their teacher instructs them to do so (for show and tell, for example). The students will assume responsibility for all items brought to school. Items specifically **not** to be brought to school include: cell phones, electronic games, radios, pagers, cameras, tape recorders, or other electronic equipment. Sports equipment should also be left at home. These items may be taken from the student and kept in the principal's office until the end of the year or until a parent claims them.

TEXTBOOK AND SUPPLIES

Textbooks are furnished to each student free of charge. However, if the textbook is lost or damaged, the student will be charged with the current replacement cost of the textbook. Students who do not pay for the repair or replacement of textbooks will not be able to participate in any extracurricular events until full payment is received.

Each student will be given a list of necessary supplies for his/her particular grade level upon enrollment. Pencils and erasers are available for purchase at school. Parents are required to replace supplies as needed.

HOMEWORK

Homework will be given to students on an increasing basis as they progress in school. Parents may wish to set aside time each evening for children to read, practice spelling or math, or do assigned homework. Grades may be taken on returned assignments. It is important to establish a pattern of responsibility when children are young. Parents of very young children may use this time to read to their child.

TELEPHONE

The school telephone is for business calls only. Necessary plans should be made with students before they leave home in the morning. Messages may be taken should these plans change if called by 2:00 p.m. **CHILDREN ARE NOT TO BE CALLED TO THE TELEPHONE EXCEPT IN THE CASE OF AN EMERGENCY. CELL PHONES ARE NOT ALLOWED TO BE CARRIED TO SCHOOL BY THE STUDENT. CELL PHONES THAT ARE CONFISCATED WILL BE TAKEN TO THE OFFICE AND PARENTS WILL BE NOTIFIED.**

If you wish to speak to a teacher, leave your name and phone number with the school office, and the teacher will return your call as soon as possible.

RECESS SNACKS

Students will be allowed to purchase snacks during the afternoon recess. Snacks are $.50 each. Profits will go into the Student Services Activity Fund.

SEVERE WEATHER POLICY

School closing because of inclement weather will be announced on the local radio stations. Worsening weather conditions may force the early closing of schools. If this should happen, radio stations will carry this information.

LOST AND FOUND

Clothing or other items found in the building or on the school grounds will be turned in to the Primary South office. **Please write your child's name in coats, sweaters and jackets**. These items will be kept until they are claimed or until the end of the school year. At this time anything left unclaimed will be donated to charitable organizations.

PROFICIENCY BASED PROMOTION (PBP)

PBP test may be taken in December and May each year. The student must notify the principal at least 30 days in advance of the request to take the PBP Test. PBP test may be taken in Social Studies, Language Arts, the Art, Language, Mathematics, and Science. The student must score a minimum 90% on the test to receive credit. Limit 2 tests per semester. The student should contact the office for additional information.

REPORTING STUDENT PROGRESS

Information on the educational progress of students will be reported to parents or guardians four times during the year. Parent/Teacher conferences will take place during each semester. Progress reports will be sent home every 6th week and report cards will be sent home every 9 weeks.

LIBRARY

Our school's library media centers are well equipped and vital to the quality of our educational program. Students and parents are encouraged to utilize the media center.

In order to maintain an adequate collection, students, teachers, and parents must cooperate to see that materials are returned in good condition. If they are not, a charge equal to the current replacement price will be made. Students who do not pay for the repair or replacement of library books will not be able to participate in any extracurricular events until full payment has been made.

COMPUTER LAB

Parents will be required to sign CIPA agreements in order for their child to use the Internet at school. Cyber bullying will not be tolerated and could result in suspension and discontinued Internet privileges

INTOUCH12

Idabel Public Schools automatic message system, School Reach, may be used to provide you with current events, notification of school cancellations, schedule changes or other important information. **It is important you keep the school updated with current telephone information for this to work properly**.

INSURANCE

An accident insurance program is offered as a service for students in the district. At the beginning of each school year forms are sent home with the students explaining the cost to the parents and the benefits received in case of an accident. Parents are urged to purchase the insurance offered if they do not have a family insurance plan that would cover an accident at school. The school district does not purchase insurance to cover personal injury to students or loss of student's property.

ASBESTOS TESTING

All Idabel Schools have been checked for asbestos. The results are on file in the Superintendent's office.

SPECIAL SERVICES

The Idabel Public School District is committed to locating and serving children, ages 3-21 with disabilities in the areas of sensory, perceptual, motor, intellectual, emotional, communication, or health. Services are provided in accordance with the procedures established by the Oklahoma State Department of Education and in compliance with the Individuals with Disabilities Act (IDEA) and other related legislative mandates. To make a referral for services or for further information, call 580-286-2935 or request assistance from the building administrator for your child.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older("eligible students") certain rights with respect to the student's education records.These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Idabel Public School receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if The disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may

disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)

Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

STUDENT RECORDS

Family Education Rights & Privacy Act (FERPA)

Parents and students over 18 have the following rights under FERPA: (1) The right to inspect and review the student's educational records. (2) The right to exercise a limited control over other people's access to the student's educational record. (3) The right to seek to correct the student's record in a hearing if necessary. (4) The right to report violations of the FERPA to the U.S. Dept. of Education. (5) The right to be informed about FERPA rights and procedures. The district will arrange to provide translations of the notice to non-English speaking parents/legal guardians in their native language. Copies of student's records are available to the parents/legal guardians or students over 18 at a cost per page.

Parents may be denied copies of a student's records after the student reaches 18 years of age:

- When the student is attending an institution of post-secondary education.
- If the parent fails to follow proper procedures and pay copying charges.

Nondirectory Educational Records are private or confidential records maintained by the school regarding a current or former student.

Student Directory Information. The following student directory information may be released by an school official without violating the FERPA or the Oklahoma Open Records Act (51 O.S.24A.16)

- Student name and address
- Telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Weight and height of members of the athletic teams
- Dates of attendance
- Degrees and awards received
- The public or private school most recently attended by the student

Parents or students who do not want this information released must submit a request in writing to the principal within 10 days of the time the handbook is issued to the student.

OKLAHOMA CHILD ABUSE REPORTING LAW

Cite as 10 O.S. 7103

If a person has reason to believe or suspect a child is the victim of abuse or neglect it must be reported. Abuse must be reported immediately to Child Protective Services or to the police. Any person knowingly and willfully fails to report any incident may be guilty of a misdemeanor.

Child Abuse Hot Line 1-800-522-3511
McCurtain County Child Protective Services 580-208-3400

Police 911 (imminent danger)

DELIVERIES TO SCHOOL

It is Idabel School Board policy that for the safety of our students and staff, the delivery of flowers, gifts, etc. is prohibited to any of the Idabel School sites and administration offices unless authorized by the superintendent.

IDABEL
PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT

200 NE AVENUE C
IDABEL, OK 74745

PHONE: (580) 286-7639
FAX: (580) 286-5585

Dear Parents and Guardians:

In accordance with the *No Child Left Behind Act of 2001 (NCLB)*, Section 1111 (h) (6) PARENTS' RIGHT –TO-KNOW, this is notification from Idabel School District to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their Qualifications

In addition to the above information you will be notified if your student has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

If you have questions or concerns, please feel free to contact the principal at your child's school.

Sincerely,

Dr. Alan Bryant, Ed.D.
Superintendent
Idabel Public Schools

IDABEL PRIMARY SOUTH
CAPACITY FOR PARENTAL INVOLVEMENT

Idabel Primary South will build the school's and parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The school district will provide assistance to parents of children served by the school in the understanding topics such as the following:

1. The state's academic content standards
2. The state's student academic achievement standards
3. The state and local academic assessments including alternate assessments
4. The requirements of Part A
5. How to monitor their child's progress
6. How to work with educators

Parent conferences, family open house activities and the IPS message system will be used to provide parents with this information and assistance.

1. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing workshops on how to work with their children.

2. The school will reach out to, communicate with, and work with parents as equal partners in how to implement and coordinate parent programs and build ties between parents and the school.

3. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage parents in more fully participating in the education of their children.

4. The school will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand. Information will be posted on district websites, sent home in letters, and sent in translations as practical.

IDABEL PUBLIC SCHOOLS
STRATEGIC GOAL SUMMARY

Goal Area #1

Student Learning and Achievement

Objective 1: Improve Students' Mastery of Learning Standards

- » Initiative: Curriculum alignment
- » Initiative: Differentiated instruction

Objective 2: Increase College and Career Readiness

- » Initiative: College and career readiness
- » Initiative: ACT prep

Goal Area #2

Personnel Development Initiatives

Objective 1: Develop Quality Teachers

- » Initiative: Professional development plan
- » Initiative: Staff induction program

Objective 2: Increase Teacher Recruitment and Retention

- » Initiative: Teacher recruitment program
- » Initiative: Staff retention plan

Goal Area #3

Community, Campus, Culture and Perception

Objective 1: Improve District Communication and Perception

- » Initiative: Communication plan

Objective 2: Increase Community Involvement

- » Initiative: Parents in Education (PIE)
- » Initiative: Recognition program
- » Initiative: Warrior Nation student program

Objective 3: Increase Positive Student Behavior

- » Initiative: Attendance improvement plan
- » Initiative: Positive behavior plan

Goal Area #4

Asset Development and Improvement

Objective 1: Improve and Maintain School Facilities

- » Initiative: Facilities plan
- » Initiative: Transportation plan

Objective 2: Expand Student Programs and Clubs

- » Initiative: Student programs

Objective 3: Maintain and Improve Technology

- » Initiative: Technology plan

CHANGES TO PRIMARY SOUTH STUDENT HANDBOOK
SY 26/27

Page	Content and Changes
2	Message from Administration and Staff
6	Daily Schedule - Wording
7	Traffic Procedure - Wording
8	Enrollment - Wording
25	Rewards - Replaced paragraph
27-29	Primary South Administrative Discipline Policy - wording
35	Factors Determining Consequences - wording
36	Developmental Disability Student Discipline - Wording

CENTRAL ELEMENTARY SCHOOL STUDENT HANDBOOK

This Parent/Student Handbook has been prepared to provide essential information to the students who attend Central Elementary School and their parents. Please take a few moments to review the contents.

Pg. 1 Table of Contents

2. Student/Parent Policy Guide, Mission Statement
3. Welcome letter from the Principal
4. School Hours
5. Enrollment
6-7. Immunization and Meningococcal Vaccines
8. Curriculum, Attendance, Leaving School During Day
9. Tardies and Absences
10-11. Parental Involvement
12. Central Discipline Policy
12. School Wide Rules
13. Authority to Search
14. Playground Rules
14-16. Lunch Detention. Disciplines, Bullying
16. Classroom Discipline
16-17. ANTI-BULLYING
18. BOARD POLICY
19-20. Suspension Policy
20. Suspension Due Process
21. Eligible Children with Disabilities, Disciplines
21-22. Parents Rights and FERPA
23. Dress and Grooming
23. Illness, Accident and Emergency Procedures, Lice
24. Hearing and Vision Screening
24. School Health Guide
25. Accident and Emergency Building Procedures, Child Abuse Law
26. Medication
27. Cafeteria
27. Visitors to the Building/Surveillance Cameras
27. Elementary Bus Rider Policy
28. Bus Transportation Discipline Policy
28. Walker/Car Rider/ Bike Policy
29. Bringing Items to School /Cell Phones
29-32. Children's Internet Protection Act and Policy Use/Responsibility
32. Communications
32. Progress Reports/Report Cards/ Parent – Teacher Conferences
32. Telephone Use, Schoolreach
33. Severe Weather/Necessary Information/Library/Insurance
33. Deliveries to School/Lost & Found
33. Asbestos
34. Notice of Discrimination, Filing Grievance Based On A Complaint

It is important to read this handbook thoroughly.

STUDENT/PARENT POLICY GUIDE

The Central Elementary Student/Parent Policy Guide has been published to inform students and parents about policies and procedures of the school. The Student/Parent Policy Guide is revised and published each summer. The policy guide is available on the Idabel Public School website: www.idabelps.org.
As state and federal statutes and regulations are changed, school policies will be changed to be in compliance. In addition, it is not possible for all policies and procedures to be included in this guide. All students are obligated to abide by all Idabel Public School policies and regulations.

DISTRICT MISSION STATEMENT

The Idabel Public Schools will provide stimulating, quality education in a safe environment empowering all students to succeed in a changing world. We want all students to be effective communicators, cooperative and quality producers, complex and creative thinkers, and responsible citizens with respect for self and others, and positive self-directed, life long learners.

CENTRAL MISSION STATEMENT

Central's staff will develop caring, productive, self-motivated citizens for a competitive tomorrow.

Principal
Jake Jackson
CENTRAL ELEMENTARY SCHOOL
206 SE AVE F IDABEL, OK 74745
(580) 286-5346

Dear Parents/Guardians,

I am so excited to welcome you and your child to Central Elementary. I look forward to being a part of your educational journey.

The staff and I are committed to providing a quality education for your child. All Central certified staff are rated Highly Qualified by the Oklahoma State Department of Education. The teachers will maintain this Highly Qualified status and model being lifelong learners by continuing our training as educators.

It is our strong desire that every student has academic success and feels that they are an important part of our learning community. A commitment of this nature will involve hard work and support from both the school and you as parents.

Please know that the staff and I are available if you have any questions or concerns. We are looking forward to a wonderful year.

Sincerely,

Jake Jackson
Principal
Central Elementary

SCHOOL OFFICES

CENTRAL ELEMENTARY OFFICE 580-286-5346

Breakfast and lunches are free. However, if your child is going to eat breakfast they will need to be here early so they can eat and be in their classroom before the 8:00 bell.

Breakfast served 7:30-7:50 a.m.
Classes begin at 7:50 a.m.
Lunch 2nd Grade 10:45-11:25 a.m.
Lunch 3rd grade 11:15-11:55 a.m.
Lunch 4th grade 11:45-12:25 a.m.
Lunch 5th grade 12:15-12:55 a.m.
Dismissal 2:50 p.m.

Students are expected to be at school every day. Arrival time sets the “tone” for the day. Tardiness often results in feelings of confusion, frustration, embarrassment, and exclusion from important morning activities. Students who are late will be counted tardy. Excessive tardies will be turned over to the Truancy Officer as directed by state law.

STUDENTS SHOULD NOT ARRIVE AT SCHOOL BEFORE 7:30 A.M. STAFF MEMBERS ARE NOT ON DUTY AND THERE IS NO SUPERVISION UNTIL 7:30 A.M.
ALL STUDENTS ARE TO BE PICKED UP BY 3:00 UNLESS SPECIAL ARRANGEMENTS HAVE BEEN MADE.

TRANSPORTATION CHANGES:

ACCORDING TO SCHOOL POLICY, NOTES ARE REQUIRED FOR ANY CHANGE IN TRANSPORTATION. IF A NOTE IS NOT SENT , THE CHILD WILL BE SENT HOME BY HIS/HER USUAL BUS OR TRANSPORTATION PROCEDURE . IF NECESSARY, A TELEPHONE CALL TO THE SCHOOL BY 2:30 P.M. WILL BE ACCEPTED TO CHANGE TRANSPORTATION. CALLS TO CHANGE TIME AFTER 2:30 P.M. WILL NOT BE ACCEPTED.

ENROLLMENT

New students may be enrolled when they arrive in the district. This will be done in the school office. Parents are notified of pre-enrollment for the registration of all returning students in the spring. Call the school or the district office to determine the exact dates of the summer enrollment. Be sure to bring the following documents with you when you enroll your child:

- A state birth certificate- NOT hospital certificate
- Your child's up-to-date immunization record
- CDIB Card if student has one or qualifies
- Emergency telephone numbers
- Your current address (must be the street address)
- Verification of EXACT physical address within the Idabel School District
    - (A copy of an **electric, gas, or water bill**)
- Social security number
- New students must bring recent report card
- Children placed through Oklahoma Dept. of Human Services should provide a copy of DCFS19-placement form

PLEASE NOTE: FAILURE TO PROVIDE PROPER DOCUMENTATION MAY DELAY PLACEMENT OF YOUR CHILD IN A CLASSROOM

FACTS ABOUT MENINGOCOCCAL DISEASE AND VACCINATION

What is meningococcal disease? Meningococcal disease, commonly referred to as bacterial meningitis or simply as meningitis, is a rare but sometimes deadly bacterial infection. The disease strikes quickly and has devastating complications, including hearing loss, brain damage, kidney damage or limb amputations. Of those who contract meningococcal disease, 10 to 15 percent die. Among those who survive, as many as 20 percent live with permanent disabilities. Vaccination offers the best protection against meningococcal disease. Who is at risk for meningococcal disease? Anyone at any age can get meningococcal disease, but some people have a higher risk for the disease. These include: Adolescents and young adults Infants less than one year old People living in crowded settings like college dorms or military barracks Those with persistent complement component deficiency or anatomic or functional asplenia People traveling to certain areas outside the U.S. such as the meningitis belt in Africa Laboratory personnel who are routinely exposed to meningococcal bacteria Those who might have been exposed to meningococcal disease during an outbreak Why are adolescents and young adults at risk for meningococcal disease? Certain lifestyle factors common among adolescents and young adults increase their risk. These include, but are not limited to: Crowded living situations (such as dormitories, boarding schools and sleep-away camps) Attendance at a new school with students from geographically diverse areas Irregular sleeping patterns Active or passive smoking Social situations where there is crowding Moving to a new residence How is meningococcal disease spread? Meningococcal disease is contagious. It is spread through the exchange of respiratory secretions during close contact such as kissing or coughing on someone. Although meningococcal bacteria are very dangerous, they cannot live outside the body for very long. This means the infection is not as easily spread as a cold virus. About one in ten people carry meningococcal bacteria in their nose or throat without showing any signs or symptoms of the disease. These people can unknowingly transmit the bacteria to others. What are the symptoms of meningococcal disease? Meningococcal disease is often misdiagnosed as early symptoms often resemble those of other infections like flu. Symptoms may include sudden high fever, headache, nausea, vomiting and exhaustion. Particularly worrisome symptoms and signs of the infection include a purplish rash, pain when looking at bright lights and a stiff neck. Since symptoms progress quickly, it is very important that medical attention is sought immediately. Can meningococcal disease be prevented? Yes. Vaccination offers the best protection against the disease. Meningococcal vaccines are available in the U.S. for people 6 weeks of age and older. Routinely recommended vaccines offer protection against four of five major strains of the bacteria (Neisseria meningitidis) that cause meningococcal disease: A, C, W and Y. The Centers for Disease Control and Prevention (CDC) recommends this vaccine to all adolescents at age 11-12 with a booster at age 16. CDC recommends permissive use of serogroup B meningococcal vaccination at ages 16-23, with a preferred age of 16 to 18 years. Older adolescents and young adults can decide, in collaboration with their healthcare professionals, to be vaccinated against the fifth major strain and it will be covered by private and public health insurance. NMA continues to advocate for the broadest possible recommendations to protect all adolescents against serogroup B meningococcal disease since they are at higher risk for infection. There are others recommended for meningococcal vaccination, including younger children and adults with certain medical conditions, travelers and military recruits. For the full list of persons recommended by the CDC for meningococcal vaccination, please visit: http://www.cdc.gov/vaccines/vpd-vac/mening/whovaccinate.htm. Vaccination is the best method of prevention. However, maintaining a healthy lifestyle like getting plenty of rest and not coming into close contact with people who are sick can also help. Where can I find more information? Following are additional resources that provide more information about meningococcal disease and prevention methods, including vaccination: National Meningitis Association: www.nmaus.org Centers for Disease Control and Prevention: www.cdc.gov What is the National Meningitis Association? The National Meningitis Association (NMA) is a nonprofit organization founded by parents of children who have died or

live with long-term effects from meningococcal disease. NMA's mission is to educate families, medical professionals and others about meningococcal disease and prevention approaches to the disease. For more information about NMA and the organization's activities, or to contact a member of NMA, please visit www.nmaus.org.

ROUTINE VACCINATIONS FOR ADOLESCENTS

Did you know that there are vaccines for adolescents that help protect them against serious, sometimes life-threatening diseases? Even if immunized as a baby, preteens and teens still need certain vaccines to stay protected into adulthood. Ideally, children should receive these vaccines at 11-12 years-old. If your child missed a vaccination at this age, it's not too late. Know which vaccines your children should be getting. It could save their lives.

Routine Immunizations for Adolescents
AT A GLANCE:

Health officials recommend that all adolescents be vaccinated against the following diseases. Be sure to check with your doctor if you think your child has missed vaccinations.

Disease Vaccine Dosing Schedule
Meningococcal
(meningitis, blood infection) Meningococcal 1 Dose, 1 Booster*
Human Papillomavirus
(HPV infection) HPV 3 Doses
Tetanus, Diphtheria and
Pertussis (whooping cough) Tdap 1 Dose
Influenza (flu) Seasonal Influenza 1 Dose every year

* A booster dose is recommended at age 16. For those who receive the first dose at 13-15 years, a booster is recommended at 16-18 years. CDC suggests that adolescents receive the vaccine or booster less than five years before starting college.

To access the full CDC schedule, go to: http://www.cdc.gov/vaccines/recs/schedules/

CURRICULUM

The Idabel Elementary School Curriculum developed and updated in compliance with the Oklahoma Academic Standards (OAS). This curriculum is presented to the students through a variety of teaching methods including individualized learning, whole group instruction, small group instruction and cooperative learning. This curriculum is available for parent review upon request.

ATTENDANCE

It is of the utmost importance that students are in school every day. Irregularity in attendance is the most frequent cause of unsatisfactory work and school failure. There may be some occasions when absence is necessary. When such is the case, the parent should notify the school office. It is the student's responsibility to confer with teachers regarding makeup work. The following are acceptable reasons for absence:

- Illness (dr./dentist note needed to be excused)
- Death in the immediate family (*obituary needed to be excused*)
- Necessary medical attention (*a note from the attending physician is required*)
- Unusual opportunity for travel (*parents should make arrangements in advance with the teacher*)

When a child is ill, assignments may be secured, upon request, through the office. Any request for assignments should be made before noon. All work missed is to be completed by the student. Students will have one day for each day missed to make up work.
Attendance is important! Schools are required by state law to keep an accurate record of attendance. This includes full and partial day absences. A student must be in attendance 90% of the semester. A student may not miss more than 10 days per semester. The 10 absences can be for any reason. Legitimate illness accompanied by a doctor's statement may be deducted from the 10, depending upon the decision of the attendance review council, made up of: the principal, truancy officer, classroom teacher, and counselor. A student and their parents will be notified on the 10th absence, and the parents may meet with the attendance review council. In order to remain in school and receive credit, a student must make up, hour for hour, each absence over the ten. Parents should call the school prior to or on the day of the student's absence.

Tardiness often results in feelings of confusion, frustration, embarrassment, and exclusion from important morning activities. Students who are late will be counted tardy and students that are checked out early may be considered tardy. A total of three tardies equal one day absent and will be turned over to the Truancy Officer as directed by state law. SCHOOL LAW SECTION: 232

LEAVING SCHOOL DURING DAY

If a student finds it necessary to leave school during the day for a doctor's appointment or some other valid reason which is known by the student or parent, the parents should call and advise the front office before time for the student to check out. The student must then stop by the attendance office and sign out before leaving. If returning to school the same day, the student **must sign back in** at the attendance office. Failure to comply with this procedure may result in an unexcused absence.

TARDIES AND ABSENCES

When a student arrives **after 8:00 a.m**., they must come to the attendance office and get a tardy slip. **Tardy** will constitute arrival between **8:00-9:00 a.m**. Arriving **after 9:00 a.m. will be counted as 1/ 2 day absence**. Leaving school before 1:50 will be counted as 1/2 day absence. Leaving school **after 1:50 will be counted as tardy**. Failure to bring a doctor's note will be counted as unexcused tardy or absence. (*Standards for Accreditation of Oklahoma Schools*)

When an absence occurs, an automatic phone message will go out to the phone number we have on file telling parents their child is not at school. **If you get this message and you believe your child is at school, please contact the office (580)286-5346.**

PLEASE REFER TO YOUR STUDENT HANDBOOK FOR TRUANCY INFORMATION

IDABEL CENTRAL ELEMENTARY
CAPACITY FOR PARENTAL INVOLVEMENT

Idabel Central Elementary will build the school's and parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

IT IS THE PARENTAL INVOLVEMENT POLICY FOR ALL IDABEL PUBLIC SCHOOLS TO:

- **Involve parents in the planning and review process for all educational programs**
- **Provide assistance to parents in understanding national goals, state content standards, state performance standards, assessments and information related to the education of their children in a format and language that is understandable**
- **Provide information concerning adult literacy and parental training**
- **Educate teachers and other staff in the value of parental contributions and how to work with parents as equal partners**
- **Coordinate and integrate parental involvement programs with other programs when appropriate.**
- **Work with community-based organizations and businesses in parental involvement activities**
- **Ensure that information concerning school programs is available in the language used in the home**
- **Arrange meetings at a variety of times to maximize opportunities for parents**
- **Conduct, with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluations to design new strategies for parental involvement.**

THE PARENTAL INVOLVEMENT POLICY shall be made a policy of the Idabel Board of Education and be included in Student Handbooks.

ELEMENTARY PARENT-SCHOOL COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out and to support student success in school and in life.

As a STAFF MEMBER, I will provide your child with every opportunity to learn and grow by:
▪ Maintaining a quiet and organized workplace;
▪ having a high expectation of myself and my students;
▪ Giving instruction and assignments appropriate for the skill and development required by state and district standards;
▪ Monitoring student work on a daily basis to ensure success and progress; and
▪ Reporting regularly to parents with returned work, written notices, and conferences.

As a STUDENT, I will keep my focus on what is important in meeting my goal of learning by:
▪ Being in class on time, every day, with my homework in hand and prepared to work;
▪ Allowing the teacher to teach and everyone in class to learn;
▪ Completing my work on time and accurately;
▪ Keeping my hands, feet, objects, and comments to myself; and
▪ Respecting others and their property.

As a PARENT/GUARDIAN, I will support Idabel Public School programs and activities that give my child the opportunity for learning by:
▪ Expecting my child to complete daily homework assignments independently and discuss his/her results for improved learning, and check for a timely return to school;
▪ Accentuating the positive events at school and help my child resolve issues of concern and conflict;
▪ Supporting the discipline policy and reinforcing the highest expectations of the school staff;
▪ Reading to and listening to my child read daily as a way of building a lifelong interest and joy of reading;
▪ Seeing that my child gets adequate rest and is in school on time with a positive outlook;
▪ Attending conferences to discuss my child’s progress and attending events which showcase my child’s work and learning experiences; and
▪ Providing and maintaining accurate information on my child’s records for contact.

CENTRAL DISCIPLINE POLICY

ALL STUDENT BEHAVIOR AT CENTRAL ELEMENTARY SCHOOL IS BASED ON RESPECT FOR THE RIGHTS OF OTHERS. TEACHERS HAVE THE RIGHT TO TEACH AND STUDENTS HAVE THE RIGHT TO LEARN.

The teachers and administrators shall have the same right as a parent or guardian to control and discipline a child while the child is in attendance in the Idabel Public Schools or is in transit to and from school or while attending or participating in any school function authorized by the school district (70.0.5 6-114, School Laws of Oklahoma).

One of the most important lessons education can teach is discipline. While it does not appear as a subject, discipline underlies the whole educational structure.
It is the training that develops self-control, character, orderliness, but most importantly, the respect for oneself and the respect for others.

Students feel more secure with rules. They must know what is and what is not allowed. They need to understand that there are consequences for breaking rules. This lesson will follow them throughout their lives.

Each classroom teacher will have his/her own classroom rules that are consistent with the school's discipline plan. Infraction of these rules will have consequences and could result in disciplinary action taken by the classroom teacher or the administrative staff. We expect all students to exhibit behavior that allows teachers to teach and all students to learn.

SCHOOL WIDE RULES:
THESE RULES APPLY ANYWHERE IN THE SCHOOL OR ON THE SCHOOLS GROUNDS

1. Students shall be courteous to adults and to other children. Use of profanity, including obscene gestures will not be tolerated. Abusive language involving students and any school personnel will not be tolerated.
2. Students shall take care of school property (including books). Any destruction of school property will result in payment by the student/parent for the damaged property.
3. Students shall learn to get along with others. No fighting, disrupting or interfering with curricular or extracurricular activities (including playground activities).
4. Defiance of authority will not be tolerated.
5. Students shall learn the value of other people's property. Stealing will not be accepted.
6. Threats, blackmail or extortion are taken very seriously. Incidents will be reported to the Idabel Police Department at the discretion of the school administrator.
7. Students shall learn the value of safety to themselves and others. Students shall not bring to school any dangerous, conceivably injurious or annoying instruments (i.e. guns, dangerous drugs, or alcohol). The use or possession of tobacco, in any form is prohibited. Persons violating this discipline rule will receive immediate suspension. (Drug Free Schools and Communities Act IV sec, 882-884)
8. Toys of all kinds shall be kept home unless otherwise specified by the teacher. Toys brought to school will remain in the front office for the remainder of the school year or until the parent comes to school to retrieve them.
9. There shall be no eating candy or chewing gum in school except for special occasions.
10. **BULLYING WILL NOT BE TOLERATED**. Bullying happens whenever someone uses his/her power unfairly and repeatedly to hurt someone in any manner. (School Bullying Prevention Act 700.5.24-100.3)
11. Students shall line up to go into the building quietly and in an orderly manner at all times.
12. In the cafeteria, rules for good conduct shall be as follows:
    a. Be courteous to others.
    b. There will be no cutting in line, no running, no pushing or shoving.

c. Students will remain seated and quiet during lunch.
d. Keep the area neat and clean. Throwing food will not be tolerated.
e. Obey all cafeteria personnel.
f. No soft drinks brought into the cafeteria except on designated days.
g. Students shall bring no chips, candy, etc. into the cafeteria unless in the lunchbox.
h. No energy drinks.

13. On the playground, the following rules will be followed.
a. Obey the playground teacher and assistant.
b. No fighting, kicking, cursing or teasing.
c. No throwing of rocks or other objects that could hurt someone.
d. Follow rules for equipment.
e. Go immediately to your line as soon as the bell rings.

14. Any parent requesting a change of transportation of a student for the day must either send a note to school or call before 2:30. Otherwise the student will be sent home in the usual manner.

Consequences: Students must learn that there are consequences for breaking rules. Any infraction of the above rules may result in disciplinary action.

AUTHORITY TO SEARCH

Universal Citation: 70 OK Stat § 70-24-102 (2014)

The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

The extent of any search conducted pursuant to this section shall be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. In no event shall a strip search of a student be allowed. No student's clothing, except cold weather outerwear, shall be removed prior to or during the conduct of any warrantless search.

The superintendent, principal, teacher, or security personnel searching or authorizing the search shall have authority to detain the pupil to be searched and to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property that might be in the pupil's possession including the authority to authorize any other persons they deem necessary to restrain such pupil or to preserve any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. Students found to be in possession of such an item shall be subject to the provisions of Section 24-101.3 of this title.

Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school

officials at any time and no reason shall be necessary for such search. Schools shall inform pupils in the student discipline code that they have no reasonable expectation of privacy rights towards school officials in school lockers, desks, or other school property.

PLAYGROUND RULES

1. No pushing, kicking, wrestling, or fighting.
2. Students will swing in an appropriate direction. No swinging side-to-side (bumper cars), standing in swings, or jumping out of a swing.
3. Students will not stand on top of the jungle gym, rock wall or ladder. Students will refrain from jumping from the top of any equipment.
4. Students will play in the designated areas. Students will not play next to classroom windows. Running games such as tag, racing, and kick ball will be on the grassy area only.
5. Extra equipment such as jump ropes, hula hoops, skip-its, and balls will be used for their intended purpose. (Example-hula hoops will not be used as jump ropes). Students will NOT bring personal equipment from home. At the end of outside activities all equipment will be returned to its proper place. NO playing ball or bouncing balls after the bell rings.
6. All students will line up in a quiet manner before entering the building.

LUNCH DETENTION

1. Students in lunch detention shall have no contact with other students in lunch detention.
2. Students in lunch detention must bring class work. If a student comes to lunch detention with no work the duty teacher may add a day of detention.
3. At the conclusion of lunch detention students will line up outside with their class and enter the building appropriately.

DISCIPLINE POLICY

BULLYING HAPPENS WHENEVER SOMEONE USES HIS OR HER POWER UNFAIRLY OR REPEATEDLY TO HURT SOMEONE IN ANY MANNER (PHYSICALLY, VERBALLY, EMOTIONALLY)

Level I- (General misbehavior in classroom or on campus)

- Chewing Gum or Eating Candy
- Disrupting Class
- Dress Code Violations
- Hats/Hoods in the Building
- Loud or Boisterous Conduct in Classroom/Hallway
- Minor Classroom Disruption (Making noise, disturbing others)
- Running in Building
- Unacceptable contact with another student (Not causing harm)
- Unacceptable use of electronic devices

CONSEQUENCES:

The above offenses may result in the loss of pullout, extra activities, corporal punishment, or lunch detention as determined by the classroom or duty teacher.

- 1st Offense - Verbal Warning
- 2nd Offense - Loss of Privilege
- 3rd Offense - Loss of Privilege
- 4th Offense - Loss of Privilege (Make Parent Contact)

A student who is in ILC may not participate in any curricular or extra curricular activities during or after school hours. A student who is suspended from school is not allowed on any school property. They will not be allowed to attend or participate in any school activities held after school hours. These activities include those held in or on Idabel School Property or the property of another school where Idabel students are participating (for example, football, basketball games, concerts, etc.).

Level II- some of the following may be considered BULLYING and if so will be noted as such on the discipline slip.

- Abusive language between students (written or verbal)
- Destruction/defacing of school property, or another person's property
- Disobeying cafeteria rules
- Disobeying teachers or other school personnel
- Disrespectful/abusive language,
- Gang language and/or signs
- Hurting another student including, poking with a pencil or other instrument, pushing another student down, hitting another student, etc. (pushing/shoving/headlock, that could result in a "real fight")
- Involving student and any school employee
- Lying/cheating
- Sexual harassment/moral turpitude
- Unauthorized use of Chromebook (multiple)
- Teasing/making fun (disrespect) of another student
- Use of obscene gestures
- Use of profanity-vulgarity(written, verbal, or physical)

CONSEQUENCES: (Parent contact on all above)

- 1st Offense - 1-3 days lunch detention
- 2nd Offense - 3-5 days lunch detention, corporal punishment, or 1-3 days ILC
- 3rd Offense - 5-10 lunch detention, corporal punishment, or 3-5 days ILC
- 4th Offense - 5-10 days ILC, 1-3 days suspension, removal from extra-curricular
- 5th Offense - sent home with 3-5 days suspension
- 6th Offense - sent home 5-10 days suspension

ELECTRONIC DEVICES AND ELECTRONIC TELECOMMUNICATION DEVICES:

1st Offense – Parent/guardian must pick up the electronic device, 3 days lunch detention
2nd Offense - Confiscation of the electronic device, parent/guardian must pick up, 5 days lunch detention
3rd Offense – Confiscation of the electronic device, parent/guardian must pick up, Administration discretion.

A student who is in ILC may not participate in any curricular or extra curricular activities during or after school hours. A student who is suspended from school is not allowed on any school property. They will not be allowed to attend or participate in any school activities held after school hours. These activities include those held in or on Idabel School Property or the property of another school where Idabel students are participating (for example, football, basketball games, concerts, etc.)

Level III- The following may be considered BULLYING and will be noted as such on discipline policy.

- Assault (child jumps on another student)
- Blackmail
- Extortion
- Fighting
- Food Fights
- Inappropriate behavior with electronics
- Profanity directed toward a staff member (written, verbal, or physical)
- Sexually explicit material (written, print, drawn, or digital)
- Stealing
- Threats
- Throwing Rocks or any objects (hitting someone)
- Use of teacher's/student's passwords to gain internet access

CONSEQUENCES: (parent contact on all above)

1st Offense- 5 days lunch detention or corporal punishment

2nd Offense- 5-10 days lunch detention or corporal punishment
3rd Offense- 3-5 days suspension
4th Offense- 5-10 day suspension

FIGHTING:

1st Offense- 3-5 day suspension
2nd Offense- 5-10 day suspension
3rd Offense- Suspension – Administrative discretion

LEVEL IV:

- Dangerous Weapons
- Indecent Exposure/Unacceptable Sexual Behavior
- Possession/Sale/Consumption of, under the influence of Alcohol, Drugs, (prescription/nonprescription), or any Controlled Substance, drug paraphernalia, Vapes, etc.
- Theft of money or personal property from school personnel
- Verbal or written terroristic or threatening behavior/statements
- Willful injury of another student of school personnel

LEVEL V:

- Assault on school employees
- Physical attack on another student that is not previously set out in Level IV offenses and results in criminal charges being initiated
- Possession of explosive items/terroristic paraphernalia
- Possession of firearms

CONSEQUENCES: (Parent contact on all above)

1st Offense- May result in immediate suspension and charges being filed with local authorities. A student who is suspended from school is not allowed on any school property. They will not be allowed to attend or participate in any school activities held after school hours. These activities include those held in or on Idabel School Property or the property of another school where Idabel students are participating (for example, football, basketball games, concerts, etc.)

CLASSROOM DISCIPLINE

Each teacher will have classroom rules and consequences posted in the classroom. These rules and consequences will be explained to the students at the beginning of the year and will be taught on a continuous basis for the entire year. The classroom teacher with a certified teacher as a witness will handle discipline. The teacher and grade level discipline team will handle all Level II offenses. The principal may offer assistance if needed. All Level III and IV offenses will be handled in the office with the principal. The teacher will accompany the students to the office to discuss discipline action. All classroom rules will pertain to Level I offenses as stated in the Administrative Discipline Policy (see above).

NOTE: Parents that do not want their child to be paddled should submit a letter to the office stating this. These letters will be filed in the student's folder at the beginning of each school year. The school must be able to contact the guardian/parents of the children.

Central Elementary
Anti-Bullying Policy

Idabel Central Elementary recognizes that a school that is physically and emotionally safe and secure for all students promotes good citizenship, increases student attendance and engagement, and supports academic achievement. To protect the rights of all students for a safe and secure learning environment, Idabel Central Elementary prohibits acts of bullying, harassment, and other forms of aggression or violence. All administrators, faculty, staff, parents, and students are expected to refuse to tolerate bullying and harassment and to demonstrate behavior that is respectful and civil. It is especially important for adults to model these behaviors in order to provide positive examples for student behavior.

“**Bullying” or “harassment”** is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts- i.e., cyber - bullying, through the use of internet, cell phone, computer, wireless device currently used or later developed and used by students) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating, or threatening, or otherwise likely to evoke fear of physical harm or emotional distress and may be motivated either by bias or prejudice based upon any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression; or a mental, physical impairment.

This policy includes the prohibition of every form of bullying, harassment, and cyber bullying, whether in the classroom, on school premises, when a student is traveling to or from school, or at a school-sponsored event.

Students are expected to conduct themselves in a manner in keeping with their levels of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, volunteers, and contractors.

The Idabel School District recognizes that in order to have the maximum impact, it is critical to provide a minimum of annual training for school employees who have significant contact with pupils on school policies and procedures regarding bullying and harassment. Training will provide school employees with a clear understanding of their roles, responsibilities and the necessary skills to fulfill them.

Idabel Central Elementary has developed and implemented procedures that ensure both the appropriate consequences and remedial responses to a student who commits one or more acts of bullying and harassment. The following factors, at a minimum, shall be given full consideration by school administrators in the development of the procedures for determining appropriate consequences and remedial measures for each act of harassment or bullying.

Factors for Determining Consequences:

- Age, development, and maturity levels of the parties involved
- Degree of harm (physical and/or emotional distress)
- Surrounding circumstances
- Nature and severity of the behavior(s)
- Incidences of past or continuing pattern(s) of behavior
- Relationship between the parties involved
- Context in which the alleged incident(s) occurred

Consequences for a student who commits an act of bullying and harassment shall vary in method and severity according to the nature of the behavior, the developmental age of the student, and the student’s history of problem behaviors and performance. Remedial measures shall be designed to: correct the problem behavior; prevent another occurrence of the behavior; and protect the victim of the act.

Examples of Consequences:

- Admonishment
- Loss of privileges
- Classroom detention
- Conference with Parent / Teacher
- Conference with Principal/Parent/Teacher
- Corporal Punishment
- Out of school suspension
- Expulsion or termination
- Legal Action

All school employees are required to report alleged violations of this policy to the principal. All other members of the school community, including students, parents, and visitors, are encouraged to report any act that may be a violation of this policy. The classroom teacher, duty teacher, and or principal shall conduct a prompt, thorough, and complete investigation of each alleged incident. The incident shall be documented on a student discipline report, along with the name of classroom teacher, reporting teacher,

infraction, and consequences and appropriate remedial action taken. A copy will be sent home to parents/guardians of the student.
Idabel Central Elementary prohibits any reprisal or retaliation against a student who reports an act of bullying or harassment that occurs on school property, school functions or the school bus.

BOARD POLICY 600.01.04

Sexual Harassment

a. This school district forbids discrimination against, or harassment of any student on the basis of sex. The Board of Education will not tolerate sexual harassment of or by any of its employees or students. This policy applies to all students and employees including non-employed volunteers whose work is subject to the control of school personnel. For purposes of this policy, sexual harassment includes, but is not limited to:

i. Unwanted verbal or physical sexual advances, including subtle pressure for sexual activity, touching, pinching, patting, or brushing against, comments regarding physical or personality characteristics of a sexual nature, and sexually-oriented "kidding" "teasing," double meanings, and jokes.

ii. Demeaning comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately.

iii. The making of graffiti which names a student or otherwise identifies a student is potentially slanderous. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately.

b. Specific Prohibitions for Administrators, Supervisors and Other Employees:

i. It is sexual harassment for an administrator, supervisor, support personnel, or teacher to use his/her authority to solicit sexual favors or attention from students.

ii. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.

iii. The school district is not concerned with the "off-duty" conduct of school personnel unless the conduct has or will have a negative impact on the educational process of the school. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), occurring during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 18 may constitute a crime under state or federal law.

c. Grievance Procedure – Report, Investigation, and Sanctions

i. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. The grievance procedure found at Policy Number 1100.3 in this manual provides guidelines and additional information for making such claims.

BOARD POLICY (cont'd) 600.01.04

ii. With respect to sexual harassment grievances:

● Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

● In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The Principal has the responsibility of investigating and resolving complaints of sexual harassment involving students.

● Any employee found to have engaged in sexual harassment of students shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural and due process requirements.

● Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.

Suspension Policy for Central Elementary

1. Reasons for Out-of-School Suspension.

The principal, superintendent, or other designated member of the administration are all given the authority to suspend a student out-of-school for the violation of a school rule, policy or regulation as outlined in the district's policies and procedures or student handbook, or for any other violation authorized pursuant to Title 70, Oklahoma Statutes, Section 24-101.3 or other state laws authorizing such suspension.

2. Term of Out-of-School Suspension

The principal, superintendent, or other designated member of the administration are all given the authority to impose student suspensions for the maximum length of time as allowed by state or federal law.

3. Consideration of Alternative Placement .

Before a student is suspended out-of-school the principal, superintendent, or other designated member of the administration shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension (i.e. in-school detention).

4. Education Plan for Students Suspended for Six (6) Days or More.

Students who are suspended out-of-school for more than five days shall be provided an education plan. The plan will provide instruction to the student in the core units (subjects) in which the student is enrolled. The plan shall set out the procedure for education to the student and will be designed for the eventual reintegration of the student into school. A copy of the plan will be provided to the student's parent or guardian.

5. Education Plan for Students Suspended for Five (5) Days or Less.

No education plan will be provided to students who are suspended for less than five (5) days unless it is required under federal law.

6. Academic Credit for Work Performed.

Students with a suspension with five (5) days or less will have work sent home with the student. All work must be completed and returned on the day the student returns to school. Work not completed and/or returned will be counted as zeros. Students with a suspension of six (6) days or more will follow the suspension plan signed by the principal and parent or legal guardian. The student will be given full credit for all academic work that is satisfactorily completed in core subjects. All work must be completed by the student and submitted in the student's handwriting.

7. Extracurricular Activities.

Students who are suspended out-of-school will not be allowed to participate in any extracurricular activities.

8. Appeals

See Due Process in the Student Handbook.

Plan for Student Suspension
Out-of-School Suspension Plan

Student's Name: _____
Student's Grade: _____
School:_____CENTRAL ELEMENTARY_____

Suspension Information:

1. Length of out-of-school suspension:
2. Reason for suspension:
3. What in-school or alternative placements were considered by the principal?
4. Why were the above placements not determined to be appropriate for this student?

Suspension Plan (cont'd)

1. How frequently will the student's daily work be provided to the student's parent or guardian? (daily, weekly, monthly, etc.)
2. How will the parent be given the daily work assignments for the student to complete?

a. _____The parent is expected to come to the school and pick up the assignments.

b. _____ The parent will telephone the school to receive the student's assignments.
c. _____ The parent has access to a facsimile machine and the school will send the assignments to the parent by facsimile transmission.
d. _____ The parent has access to the internet and the school will send the assignments to the parent by email.
3. How frequently will the student be expected to return work assignments to the school? (daily, weekly, monthly, etc.)
4. How will the parent return the student's work assignments to the school?
a. _____ The parent is expected to come to the school and return the assignments.
b. _____ The parent has access to a facsimile machine and the parent will send the work assignments by facsimile transmission.
5. It is the parent's responsibility to implement this suspension plan. If the parent has any questions concerning the work assignments, they should contact the school office. The school office will forward any questions to the principal and classroom teacher.

_____
Principal

Suspension Plan (cont'd)

Parent Acknowledgement of Receipt of Suspension Plan:
I am the parent or legal guardian of _____, the student who has been suspended out-of-school. I understand that I am responsible for providing a supervised, structured environment for my child. I am responsible for monitoring my child's assigned work under the suspension plan, and I am responsible for implementing the plan. This includes obtaining the work from school, having my child complete the assignments, and returning the assigned and completed work to the school within the time frames checked above. I understand all work must be completed by the student and should be submitted in the student's handwriting. I have read the suspension plan in its entirety and I agree to abide by the terms and conditions of the plan.

_____
Parent or Legal Guardian

SUSPENSION FROM SCHOOL

Each principal is authorized to suspend students from school for disciplinary reasons. The principal or counselor will attempt to call the parent/guardian at home. A copy of the discipline report will be sent home with the student on the day of suspension.

SUSPENSION DUE PROCESS

At the request of the parent, the principal will review all suspensions. At such a review, the student may make a statement on his own behalf and present any other available evidence in support of his position. The reviewing officer shall have authority to revoke, terminate, or otherwise modify the suspension and will notify the parents of any action in this regard on the day the review is completed. A student may challenge any part of his/her disciplinary record maintained by the school district on grounds that it is an inaccurate record or that his/her conduct did not warrant the discipline assessed. The principal will review any evidence rendered on behalf of the student on the issue and will make other investigations as deemed necessary.

If the record is found to be inaccurate, it will be corrected. If it is found that the student's conduct did not warrant the discipline assessed, the record will be amended to reflect that finding. Disciplinary records shall be treated as confidential and disclosed only to public authorities requesting information in the course and scope of their legal duties.

The student suspended shall have the right to appeal the decision of such principal/teacher to the Board of Education of the district through the Superintendent, which shall, upon a full investigation of the matter, determine the guilt or innocence of the student and its decision shall be final.

ELIGIBLE CHILDREN WITH DISABILITIES DISCIPLINE

When considering disciplinary measures for Developmental Disability students, the following should be considered.

1. When suspension of less than ten (10) days is necessary, the due process procedures established for regular students shall be as follows:

2. For suspension of over ten (10) days or an accumulation of ten (10) days, for the same offense, these additional procedures shall be followed:

A. Schedule an IEP meeting to determine if the student's behavior is the result of the handicapping condition.

B. When behavior is related to the handicap condition, and a change in program or removal from the current program is recommended, the IEP must be revised to reflect the change in placement.

C. The school must provide an alternative program (i.e. IEP revision, home-based education, etc.)

D. When the behavior is not related to the handicapping condition, the procedures established for regular students shall be followed.

3. In an EMERGENCY SITUATION WHERE THE STUDENT is endangering himself or others, the school has the authority to remove the student from school immediately. However, the IEP/Placement team must convene as soon as possible after an emergency removal to determine further appropriate action.

In any event, the district's disciplinary due process must be followed.

In the event a student brings a firearm to school, suspension and/or alternative placement may be imposed. (See Policies and Procedures Manual.)

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Idabel Public School receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant,

or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

(Optional) See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

● To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

● To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

● To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

● In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

● To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

● To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

● To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
● To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
● To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
● To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)
● Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

DRESS AND GROOMING

The following dress code has been adopted for Central Elementary

1. Students shall not wear any clothing that is disruptive to the educational process or worn in a manner to attract inappropriate attention.
2. Pants and shorts must fit at the waist. (NO baggy, saggy pants)
3. All shirts or tops must cover the entire midsection when the student raises their hands & arms above their head. All shirts/tops should have straps at least 2 inches in width. T-shirts may be worn under basketball or football type jerseys. NO : ▪ Halter-tops ▪ See through material ▪ Spaghetti straps ▪ Cut off shirts ▪ Alcohol or tobacco advertising ▪ Obscene words, emblems or pictures ▪ Clothing with tears or holes to expose the flesh ▪ No masks ▪ No furry tails or dress up costumes
4. Students should dress comfortably for the weather. It is recommended that elementary students not wear shorts from Nov. 1 to April 1.
5. Shoes should be worn at all times. No houseshoes.
6. Students shall not wear gang-related colors or clothing to symbolize gang signs or carry gang paraphernalia.
7. Skirts, dresses, and shorts must be an acceptable length as not to expose oneself either while seated or crossing legs. As a general rule the length should be at the fingertips while standing with arms down by the side. Keep in mind this is not always sufficient with some individuals.
8. Students may not wear hats, caps, or head apparel. Toboggans may be worn outside during cold weather.
9. No body piercing except the ears.
10. Central Students will not be allowed to wear makeup or excessive jewelry (heavy chains, rope chains).
➢ It is virtually impossible to write a regulation which will adequately cover every detail of appropriate conduct and dress. Therefore, it is necessary for the principal/principal's designee to make judgments as to whether a student is properly groomed and dressed and/or is manifesting appropriate behavior.
The personal code will be positively enforced by teachers, principals, and administrators. We are attempting to eliminate as much confusion as possible, so our attention can be turned to educational pursuits.

Enforcement will be at administrative discretion.

ILLNESS, ACCIDENT AND EMERGENCY PROCEDURES

It is the policy of Idabel Public Schools that in case of an emergency, every attempt will be made to notify the parent or guardian. In the unlikely event that the school cannot locate a parent or guardian, the administration will take such actions as deemed necessary for the health of the child. Parents need to keep the school notified of changes in home or work telephone numbers and/or persons to contact other than a parent.

IT IS THE PARENT OR GUARDIAN'S RESPONSIBILITY TO PROVIDE THESE NUMBERS AND KEEP THEM UPDATED

CONTROL OF INFECTIONS

Our school attempts to prevent the spread of infections. Therefore, it is our policy that:

1. Students with a temperature of 100 degrees or more will be removed from the classroom, and parents notified that the child is too ill to remain at school.

2. Students with infectious conditions (such as impetigo, pink eye, ringworm and scabies) will **NOT** be allowed in school until clearance from a doctor or the school nurse.

LICE

Procedure for treatment of head lice in Idabel Public School Routine lice checks in the elementary schools will be 3 times a year: beginning of school, after Christmas break, and after spring break.
Head checks at all schools will be performed at the request of staff throughout the year for signs of head lice. Signs of head lice may include excessive scratching of the head, and seeing live lice or nits in hair. If live lice are found, the child is to remain in school the remainder of the day. Attempts will be made to contact parents by phone. If contact is not made, a letter will be sent home, along with educational material for treatment. **The child is to return to school the next morning with parents**. Head check will be performed by trained personnel. **If improvement is noted, the child may remain in school**. If no evidence of treatment is seen, parents will be asked to take the child home for treatment. Parents will be asked to come to school the next morning with their child to check for signs of improvement. The child will be sent home each morning until signs of treatment are seen.
Head lice treatment is the responsibility of the parent or guardian. Every effort will be made for parents to get proper education for treatment at home.
A child **should not be absent** from school for head lice. Excessive absences may result in notification of truancy officer. Please see policy on excessive absences in the hand book.
IT IS THE RESPONSIBILITY OF THE PARENT/GUARDIAN TO MAKE SURE CHILD IS LICE FREE

Vision Screenings

Vision Screening will be conducted during the spring semester of the school year by the school nurse and Prevent Blindness of Oklahoma. Beginning with the 2007-2008 school year, the parent or guardian of each student enrolled in Kindergarten, first and third grades at a public school must provide proof that their student passed a vision screening within the past twelve months. All public school districts are required to report the results of the screenings and referrals to the State Department of Education. No student shall be prohibited from attending school for the lack of a vision screening certification or an eye examination report.
Vision screenings may be performed at any time during the school if concern is expressed regarding the vision or your child.

Hearing Screenings

Hearing Screenings will be conducted throughout the school year by the school nurse. The recommendations for hearing screenings are as follows:
Children ages three to grade three should be screened annually.
Children in grade four and above should be screened minimally at three year intervals (grade six, nine, and twelve).
Children may be screened at any time concern is expressed regarding ability to hear. Students with previously documented hearing loss are not screened since they cannot pass a hearing screening. These individuals should be referred to an audiologist for assessment.
If you **DO NOT** want your child to receive the screenings, please notify the school.

SCHOOL HEALTH GUIDE

COMMUNICABLE DISEASE: CHICKENPOX
INCUBATION PERIOD: 14-21 Days
PERIOD OF COMMUNICABILITY: 1 day before rash and until lesions have crusted
RETURN TO SCHOOL WHEN: All scabs should be dry and hard but not necessarily off
COMMUNICABLE DISEASE: IMPETIGO
INCUBATION PERIOD: 2-10 days
PERIOD OF COMMUNICABILITY: Until all lesions are healed. Should see doctor if lesions are on face

RETURN TO SCHOOL WHEN: When evidence of treatment (crusts washed off and antibiotic ointment applied) Cover if possible

COMMUNICABLE DISEASE: LICE

INCUBATION PERIOD: Variable Until lice and eggs destroyed

RETURN TO SCHOOL WHEN: After treatment and live lice are destroyed

COMMUNICABLE DISEASE: MEASLES (Rubeola)

INCUBATION PERIOD: 8-14 days

PERIOD OF COMMUNICABILITY:4 days before rash appears to 4 days after onset of rash

RETURN TO SCHOOL WHEN: 5 days after onset of symptoms with written permission from doctor or public health agency

COMMUNICABLE DISEASE: MUMPS

INCUBATION PERIOD: 14-21 Days

PERIOD OF COMMUNICABILITY: 6 days before to 9 days after symptoms or swelling appear

RETURN TO SCHOOL WHEN: 10 days after onset of symptoms with written permission from doctor or public health agency

COMMUNICABLE DISEASE: PINK EYE (bacterial conjunctivitis)

INCUBATION PERIOD: 24-72 hours

PERIOD OF COMMUNICABILITY: During course of active infection

RETURN TO SCHOOL WHEN: 2-4 hours after treatment is begun

COMMUNICABLE DISEASE: RINGWORM

INCUBATION PERIOD: Variable

PERIOD OF COMMUNICABILITY: As long as lesions are present and untreated

RETURN TO SCHOOL WHEN: As long as lesions are being treated with antifungal ointment. Cover if possible

COMMUNICABLE DISEASE: RUBELLA

INCUBATION PERIOD: 14-21 days

PERIOD OF COMMUNICABILITY: 7 days before and 4 days after rash appears

RETURN TO SCHOOL WHEN: 5 days after onset of rash with written permission from doctor or public health agency

COMMUNICABLE DISEASE: SCABIES

INCUBATION PERIOD: 2-6 weeks – 1 st time 1-4 days subsequent time

PERIOD OF COMMUNICABILITY: Until mites and eggs are destroyed

RETURN TO SCHOOL WHEN: Written recommended treatment is complete

COMMUNICABLE DISEASE: STREP-THROAT SCARLET FEVER SCARLATINA

INCUBATION PERIOD: 1-3 days

PERIOD OF COMMUNICABILITY: Variable

RETURN TO SCHOOL WHEN: 48 hours after treatment begins or with written permission from doctor

Any student running a temperature of 100 degrees or more may be excluded from school

ACCIDENT AND EMERGENCY PROCEDURES

Accidents at school are to be reported immediately to the teacher on duty, or in charge. The accident is then reported to the office. If the injury is of a serious nature, the parent will be contacted immediately and asked to pick up the child. If the injury is life threatening, the school will contact EMS Ambulance and the parent will be notified. Minor injuries will be treated by office staff. All medical bills will be the responsibility of the parent/guardian.

Emergency Procedures for Fire and Storm Drills are posted in each room. Each teacher reviews these procedures with the students. There are school-wide drills held and documented according to the State policies.

OKLAHOMA CHILD ABUSE REPORTING LAW

Cite as 10 O.S. 7103

If a person has reason to believe or suspect a child is the victim of abuse or neglect it must be reported. Abuse must be reported immediately to Child Protective Services or police. Any person who knowingly and willfully fails to report any incident may be guilty of a misdemeanor.

Child Abuse Hotline
1-800-522-3511
McCurtain County Child Protective Services
580-208-3400
Imminent danger 911

MEDICATION: ADMINISTERING TO STUDENTS

It is the policy of the Idabel Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicates it is in the best interest of the student that a non prescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the following:

A. student's name

B. name of strength of medication

C. dosage and directions for administration

D. name of physician or dentist

E. date and name of pharmacy, and

F. whether the child has asthma or other disability which may require immediate dispensing of medication

2. The medication must be delivered to the principal's office in person by the parent or guardian of the school unless the student for immediate self-administration must retain the medication. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:

A. Purpose of medication

B. Time to be administered

C. Whether the medication must be retained by student for self-administration

D. Termination date for administering the medication, and

E. Other appropriate information requested by the principal or the principal's designee.

3. Self-administration of inhaled asthma medication by a student for treatment of asthma is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma and is capable of, and has been instructed in the proper method of, self-administration of medication. Additionally:

A. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.

B. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.

C. Permission for the self-administration of asthma medication is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements

D. A student who is permitted to self-administer asthma medication shall be permitted to possess and use the prescribed inhaler at all times.

CAFETERIA

Central Elementary School serves breakfast and lunch. Students may bring their lunch. Breakfast and lunch are free to all students. Please contact your school office for further information.
Soft drinks (cokes, 7-up, etc.) are not allowed in the cafeteria at lunchtime (except on designated days.)
Cafeteria rules are listed in the School Wide Rules.

VISITORS TO THE BUILDING

All visitors are required to sign in at the office and get a visitor's badge before going to a classroom. This policy was approved by the Idabel Board of Education to help provide a safe school for Central Students. Parents are always welcome at school. Teachers are glad to discuss your child and his/her progress or problems with you. The school office will help you schedule a conference time. Under the Idabel Negotiated agreements, parents must schedule a classroom visit 24-hours in advance as not to disturb student-learning time. Students from other schools or friends of an Idabel student are not allowed to visit during the school day. Any parent visiting a classroom may not assist their child with tests, (including AR).

Surveillance Cameras

For safety and security reasons, cameras have been installed throughout the school. Your activities may be monitored.

ELEMENTARY BUS RIDER POLICY

1. Walk in the bus loading area.
2. Enter the bus and be seated.
3. A student is not permitted to leave his/her seat until the bus has completely stopped.
4. Never stand near the door when the bus is in motion.
5. Be prepared in the event of a sudden stop.
6. Horseplay is not permitted in or around the bus.
7. Keep head and arms inside the bus. A sudden stop or tree branch could cause an injury.
8. Do not throw anything in or out of the bus.
9. No food or drink on the bus.
10. Keep the bus safe by keeping it clean-use the trash box.
11. Save snacks and homework until after departing the bus.
12.Avoid carrying big or heavy packages on the bus.
13. Don't leave books, lunches, or other articles on the bus.
14. Keep feet, books, backpacks, coats and all other objects out of the aisle.
15. Talk quietly to friends near you. Loud noises distract the driver's attention away from the road and could cause an accident.
16. Help look after the safety and comfort of smaller children.
17. Give the bus driver the same respect and courtesy given to your teachers.
18.A passenger is expected to be courteous to fellow students, bus driver, and patrol officer or driver assistant.
19. Keep quiet when approaching a railroad crossing.
20.A student should not talk to the bus driver while the bus is moving unless it is very important, (sickness or emergency).
21. Treat the bus equipment as you would valuable furniture in your own home.
22. Damage to the bus should be reported to the driver.
23. The offender must pay for severe damage to the seats and other equipment.
24.The passenger should never tamper with the emergency door, or any other equipment on the bus.
25.In the event of an emergency, students are to remain in their seats unless the driver or responsible person gives other instructions.
26.A student should know and understand the bus evacuation plan.
27.Smoking is not permitted on the bus.
28. Anyone under the influence of drugs, or liquor is not allowed on the bus.

29.A driver will submit an Unsatisfactory Bus Conduct Form to the proper school building administrator, who in turn will inform the parent of misconduct on the bus.

BUS
TRANSPORTATION DISCIPLINE POLICY

The provision of school bus transportation is not a right of students but is a privilege extended by the Idabel Board of Education. The student behavior code as approved by the Transportation Director is as follows:

1st Bus Incident Report- 5 school days suspension of bus riding privileges.
2nd Bus Incident Report- 10 school days suspension of bus riding privileges.
3rd Bus Incident Report- 15 school days suspension of bus riding privileges.
4th Bus Incident Report- 30 school days suspension of bus riding privileges.
5th Bus Incident Report- 60 school days suspension of bus riding privileges.

Fighting on the bus will result in the following:

1st Fight- automatic 30 school day suspension of bus riding privileges.
2nd Fight- automatic 60 school day suspension of bus riding privileges.

Any of the following will result in AUTOMATIC LOSS OF BUS RIDING PRIVILEGES for the entire year:

*Bringing weapons of any kind on the bus.
*Bringing drugs of any kind on the bus.
*Verbal or physical abuse of the bus driver.

A copy of the report and a copy of the bus rider policy will be sent to the parent by the school. All questions or concerns should be addressed to the **Transportation Director, 580-286-7248.**

REPORTS ARE CONTINUOUS AUGUST THROUGH MAY

WALKER/CAR RIDER/BIKERS

1. All a.m. car riders, walkers and bikers may enter from the main entrance drop area. **NO child is ever to be dropped off from the street.** Morning traffic for all students will be from Madison Street or Jefferson Street onto Avenue F. Travel North on Avenue F turning into Central's drive. Please note the p.m. traffic changes on #2.

2. Second and third grade students will be dismissed from the main entrance. Fourth and fifth grade students will be dismissed from their hallway on the south end. This is the alley that goes beside the gym. If you have a child in 1 st or 2 nd and another in 4 th or 5 th , they will be picked up at the front entrance. **Parents picking up at the front entrance MUST enter from Jefferson Street only. Parents picking up at the south end beside the alley MUST enter from Madison only.**

3. Walkers and bikers will be released first from the lobby or designated area.

4. Car riders will enter vehicles from designated areas only.

5. No students shall be allowed to enter a vehicle from the curb or street corner. This is for the student's safety.

6. Before a student will be allowed access to anyone's vehicle other than his/her usual transportation source, parent or guardian must either call the school with permission before 2:00 p.m. or send a note.

7. Please do not drop off your child before 7:30 a.m. when our doors open.

8. Students need to be picked up between 2:50 p.m. and 3:00 p.m.

If a child rides a bicycle to school he/she needs to have a chain and lock.

ATTENTION PARENTS! The safety of our students is most important!

PLEASE *stay in the car line to drop off and pick up your child. Remember it is drop off or pick up ONLY. Please do not park or leave the car unattended at these times. Not following procedure can put your child and others in danger. Our line moves quickly with most students being picked up within 10 minutes. Please follow drop of procedures listed above in #'s 1 and 2.*

BRINGING ITEMS TO SCHOOL

The only time students should bring toys, games, etc. to school is when their teacher instructs them to do so (for show and tell, for example), and the students will assume responsibility for all items brought to school. Items specifically **NOT** to be brought to school include electronic games, radios, cameras, tape recorders, CD players, CD's, game or trading cards, CO2 cartridges, lighters or other equipment. Sports equipment should also be left at home.

Cell phones should be turned in to the student's teacher as soon as they reach the classroom and should only be used at the teacher's discretion

TEXTBOOKS AND SUPPLIES

Textbooks are furnished to each student free of charge. However, if the textbook is lost or damaged, the student will be charged with the current replacement cost of the textbook.

Each student will be given a list of the necessary supplies for his/her particular grade level upon enrollment. Pencils, erasers and notebooks are available for purchase at the school office. Students that do not pay for repair or replacement of textbooks/library books will not be able to participate in extra events until full payment is received.

CHILDREN'S INTERNET PROTECTION ACT (CIPA)
IDABEL PUBLIC SCHOOLS

Below is the Acceptable Use and Internet Safety Policy ("policy") that provides internet access to the school district students and staff. Upon reviewing, signing and returning this policy as directed, each student and staff member agrees to follow the policy and will be given the opportunity to enjoy internet access at school. If a student is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide network access to any user who, if 18 or older, fails to sign and submit the policy to the school as directed, or if under 18 does not return the policy as directed with the signatures of the student and his/her parent or guardian. Adherence to the following policy is necessary for continued access to the school's technology resources.

Idabel Public School's information technology resources, including email and internet access, are provided for educational purposes only. This is a privilege and should be treated as such. If the user has any doubt about whether a contemplated activity is educational, the user shall consult with a teacher, principal or network administrator to help decide if a use is appropriate. Teachers will NOT allow students to play non educational games during the regular school hours, unless there is a valid educational purpose and is related to the current adopted curriculum for the State of Oklahoma.

Students and Staff Shall

1. Respect and protect the integrity, availability and security of all electronic resources

- Observe all network security practices.
- Report security risks or violations to a teacher or network administrator.
- Do not destroy or damage data, networks, computers or other resources that do not belong to you

2. Respect and protect the intellectual property of others

- Do not infringe copyrights (no making of illegal copies of music, games or movies).
- Do not plagiarize.

3. Respect and practice the principles of community

- Communicate only in ways that are kind and respectful.
- Report threatening or discomforting materials or messages to a teacher or administrator.
- Do not intentionally access, transmit, copy or create materials that violate the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory or meant to harass).
- Do not intentionally access, transmit, copy or create material that is illegal (such as obscenity, stolen materials or illegal copies of copyrighted works).
- Do not use resources to further other acts that are criminal or violate the school's code of conduct.
- Do not send spam, chain letters or other mass mailings.
- Do not buy, sell, advertise or otherwise conduct business, unless approved as a school project.

● Do not violate any local, state or federal statute.

4. Respect and protect the privacy of others

● Use only assigned accounts

● Do not view, use, or copy passwords, data or networks to which you are not authorized.

● Do not distribute private information about others or yourself.

5. Internet Safety of minor students

● **Personal online safety**: in using the computer network and internet, the user should not reveal personal information such as home address or telephone number. A student should not use his/her real last name or any other information which might allow a person to locate the student without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or internet without a parent's permission. Regardless of the user's age, the user should never agree to meet in a secluded place or in a private setting a person the user has only communicated with on the internet.

● The user should also recognize electronic threatening behavior as cyberbullying. The user should not become a victim or a perpetrator of cyberbullying. The user will report any threats made against them to a teacher or administrator. Users found to be perpetrating cyberbullying will be disciplined appropriately.

● Idabel Public Schools will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites, in chat rooms and about cyberbullying awareness and response.

● To ascertain that each student understands proper online and electronic behavior, every teacher assisting students in network activities will implement lessons and/or dialogue which will demonstrate correct and safe online behavior and should be age appropriate.

● **CIPA COMPLIANCE:** IPS District monitors network and provides a current subscription to the Next Generation Palo Alto firewall to enforce Internet safety for minors. It also protects users from Spyware, Malware, Vulnerabilities, Viruses, and other Internet borne attacks that can compromise users email and workstations.

● The elementary library media specialists and or computer class will address this topic during library orientation or classroom visits. Secondary library media specialists will address this topic as new classes change throughout the year. Principals, or their designee, will address this topic in an open group assembly. New students arriving during the year will be given a copy of this agreement in their enrollment packet. Staff members will receive instruction during professional development sessions required at the beginning of each year.

6. Consequences for violation

● Violations of these rules may result in disciplinary action, including, but not limited to, the loss of a user's privileges to use the school's information technology resources and/or suspension, with the exceptions of End Of Instruction testing and required classroom technology courses and activities.

7. Supervision and monitoring

● School administrators and their authorized employees shall monitor the use of the information technology resources to ensure that their use is secure and in conformity with this policy. Administrators reserve the right to examine, use and disclose any data found on the school's information networks in order to further the health, safety, discipline or security of any user, or to protect the school district's property. They may also use this information in disciplinary actions and will furnish evidence of a possible crime to law enforcement.

8. Personal Equipment (BYOD) used on School Internet (Domains)

● Use of personal property, such as computers, burned CDs, or flash drives is prohibited unless inspected and permitted by authorized school personnel.

● Any device being used on IPS School Network service must be registered with the domain and conform to appropriate domain guidelines.

● A User of the Idabel Public Schools Network and/or equipment is prohibited from making any alterations to hardware and/or software that is owned or licensed by IPS, that is unauthorized and/or results in damages. The user accepts both punitive and legal consequences.
● Any individual using the school domain, internet or equipment and services for illegal actions, shall not hold the Idabel Public School System accountable. Parents, teachers and administrators will discuss these rules with all users to ensure he or she fully understands them. These rules also provide a good framework for a user's use of computers at home, at libraries, or anywhere. For additional information see: www.cybercrime.gov
Revised and approved by Idabel Board of Education in public meeting

*****THERE IS NO EXPECTATION OF PRIVACY ON THE INTERNET FOR STUDENTS*****

IMPORTANT:

A FORM IS IN YOUR ENROLLMENT PACKET

"Bring Your Own Technology" (B.Y.O.T.)

Responsible Use Guidelines

Purpose:

Idabel Public School uses instructional technology as one way of enhancing our mission to teach the skills, knowledge and behaviors students will need as responsible citizens in the global community. Students learn collaboration, communication, creativity and critical thinking in a variety of ways throughout the school day. In an effort to increase access to those 21st Century skills, Idabel Public School will allow personal devices on our guest network and school grounds for students who follow the responsibilities stated in the Acceptable Use Policy and the attached guidelines regarding B.Y.O.T.
Idabel Public School strives to provide appropriate and adequate technology to support instructional purposes. The use of personal devices by students is optional, and students who do not participate in B.Y.O.T. will not be penalized and alternate modes of participation will be available.
An important component of B.Y.O.T will be education about appropriate online behaviors. We will review cyber-safety rules with students frequently throughout the course of the school year and will offer reminders and reinforcement about safe online behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices. The use of technology is not a necessity but a privilege. When abused, privileges will be taken away.

Device Types:

For the purpose of this program, the word "devices" will include: laptops, netbooks, cell phones, smart phones, IPods, IPads, tablets, and eReaders. Please note that Nintendo DS (and/or other gaming devices with internet access) is not permissible at this time.

Guidelines:

● Students and parents/guardians participating in B.Y.O.T. must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy and all Board Policies, particularly Internet Acceptable Use.
● Each teacher has the discretion to allow and regulate the use of personal devices in the classroom and on specific projects.
● Approved devices must be in silent mode while on school campus, unless otherwise allowed by a teacher. Headphones may be used with teacher permission.
● Devices may not be used to cheat on assignments, quizzes, or tests or for non-instructional purposes (such as making personal phone calls and text messaging).
● Students may not use devices to record, transmit, or post photographic images or video of a person or persons on campus during school hours or during school activities, unless otherwise allowed by a teacher.
● Devices may only be used to access computer files on internet sites which are relevant to the classroom curriculum.

Students and Parents/Guardians acknowledge that:

● The school's network filters could be applied to a device's connection to the internet and any attempt to bypass the network filters is prohibited.
● Students are prohibited from: o Bringing a device on premises that infects the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information. o Processing or accessing information on school property related to "hacking." o Altering or bypassing network security policies. o Downloading music while using the school network.
● Idabel Public School is authorized to collect and examine any device that is suspected of causing technology problems or was the source of an attack or virus infection.
● Students and parents should be aware that devices are subject to search by school administrators if the device is suspected of a violation of the student code of conduct. If the device is locked or password protected the student will be required to unlock the device at the request of a school administrator.
● Printing from personal devices will not be possible at school.
● Personal devices must be charged prior to school and run on battery power while at school. Charging of devices will not be permitted at Idabel Public School.

Lost, Stolen, or Damaged Devices:

Each user is responsible for his/her own device and should use it responsibly and appropriately. Idabel Public School takes no responsibility for stolen, lost, or damaged devices, including lost or corrupted data on those devices. While school employees will help students identify how to keep personal devices secure, students will have the final responsibility for securing their personal devices. Please check with your homeowner's policy regarding coverage of personal electronic devices, as many insurance policies can cover loss or damage.

Usage Charges:

Idabel Public School is not responsible for any possible device charges to your account that might be incurred during approved school-related use.

Network Considerations:

Users should strive to maintain appropriate bandwidth for school-related work and communications. All users will use the "Idabel Public School Guest" wireless network to access the internet. IPS does not guarantee connectivity or the quality of the connection with personal devices. Idabel Public School Technology department is not responsible for maintaining or troubleshooting student tech devices.

Important:
A FORM IS IN YOUR ENROLLMENT PACKET

COMMUNICATIONS

Your child is responsible for bringing home reports, notes from the teacher, class work and periodically notes from the office. Please check your child's backpack and folder each night. You may also review messages and post online and the website **www.idabelps.org** You may also download the Idabel Public School app to receive immediate updates.

REPORT CARDS

Report cards will be sent home at the end of each 9 weeks.

PARENT/TEACHER CONFERENCES

At the request of any parent/guardian, a staff member will schedule a pre-arranged time for a conference. During the school day, teachers are responsible for teaching students and are not available for unscheduled conferences. Please respect their time commitment to your children.

TELEPHONE

The school telephone is for business calls only.

Necessary plans should be made with students **BEFORE** they leave home in the morning. Messages may be taken should these plans change by 2:30. Children are not to be called to the telephone except in the case of a legitimate emergency. If you wish to speak to a teacher, leave your name and phone number with the school office and the teacher will return your call as soon as possible .

AUTOMATIC MESSAGE SYSTEM

Idabel Public School's automatic message system, Apptegy may be used to provide you with current events, notification of school cancellation, schedule changes or other **important** information.
It is important you keep the school updated with current telephone information for this to work properly.

SEVERE WEATHER

School closing because of inclement weather will be announced on the local radio stations and Schoolreach. Worsening weather conditions may force the early closing of schools. If this should happen, radio stations and Schoolreach will carry this information. It is important you keep the school updated with current telephone information for this to work properly.

NECESSARY INFORMATION

The school must have the current address and telephone numbers of parents and guardians at home and at their place of employment and cell phone numbers, for use in case a child becomes ill or is injured at school. The name and telephone numbers of friends or relatives are also helpful in case parents cannot be reached in an emergency.

LIBRARY

Our school's library/media center is well equipped and vital to the quality of our educational program. Students and parents are encouraged to utilize the media center. In order to maintain an adequate collection, students, teachers, and parents must cooperate to see that materials are returned in good condition. If they are not, a charge equal to the current replacement price will be made or payment note.

INSURANCE

An accident insurance program is offered as a service for students in the district. At the beginning of each school year, forms are sent home with the students explaining the cost to the parents, and the benefits received in case of an accident. Parents are urged to purchase the insurance offered if they do not have a family insurance plan that would cover an accident. The school does not purchase insurance to cover the students.

DELIVERY OF FLOWERS, GIFTS, BALLOONS, ETC.

If items are delivered, the items may not be transported on school buses. If you plan to have something delivered to the school for your child, please call the office to ensure they are accepting deliveries. Also, please ensure that your child will have a car ride home the day of the delivery.

LOST AND FOUND

Clothing or other items found in the building or on the school grounds will be turned in to the Central School office or the Lost and found located in the cafeteria. These items will be kept until they are claimed or until the end of year. At this time anything left unclaimed will be donated to a charitable organization.

ASBESTOS

Part 16-D: Employee/Parent Notification
TO: ALL PARENTS AND GUARDIANS OF STUDENTS
RE: NOTIFICATION OF AHERA
The U.S. Environmental Protection Agency has required that all public and private schools inspect all school buildings for the presence of asbestos, and further develop a management plan which identifies, defines procedures for managing, and schedules reinspection of all asbestos present in the school.
The management plan may be reviewed at your child's school during normal working hours.

NOTICE OF NON-DISCRIMINATION

The Idabel School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. This policy of nondiscrimination applies to all matters concerning staff, students, the public, employment, educational programs and services, events, and individuals, companies and firms with whom the board does business.

The following person has been designated to handle general inquiries regarding the District's non-discrimination policies and procedures and compliance therewith:

Alan Bryant
Superintendent of Schools
200 Northeast Avenue C
Idabel, OK 74745
580.286.7639

The following person has been designated to handle specific inquiries regarding the District's Title IX non-discrimination policies and procedures and compliance therewith:

Richard Logan
Title IX Coordinator
580.286.7693

The following person has been designated to handle specific inquiries regarding the District's disability non-discrimination policies and procedures and compliance therewith:

Laura Bullock
Director of Special Services
580.286.7693

Student Handbook Changes
Central Elementary

Page #	Changes Made	Updated Page #
2	Rearranged Jake Jackson Principal	2
13	No Energy Drinks added	13
15	Added No ILC/Suspension Participation in extra curricular/curricular activities	15
23	Dressing and Grooming #3 no mask, furrytail, #5 no houseshoes	24



Student Handbook
Idabel Middle School
2026-2027

Melissa Jones, Principal
Callie Threadgill, Dean of Students



IDABEL MIDDLE SCHOOL

STUDENT/PARENT POLICY GUIDE/HANDBOOK

The Idabel Middle School Student/Parent Policy Guide/Handbook has been published to inform students and parents about policies and procedures of the school. This guide is revised and published each summer. The policy guide is discussed with each student at IMS at the beginning of the school year and is available on the Idabel Public School website www.idabelps.org

As state and federal statutes change, school policies will be changed to stay in compliance.

In addition, it is not possible for all policies and procedures to be included in this guide.

All students are obliged to abide by all Idabel Public School policies and regulations.

Idabel Middle School
2026-2027

Dear Students and Parents,

Welcome to Idabel Middle School, home of the Warriors. We are excited about the possibilities that a new school year brings.

It is our goal to provide a positive atmosphere where each student can grow in academics, athletics, and the arts. We will strive to serve the needs of all students in order for them to achieve their goals and Oklahoma's curriculum standards. The faculty, staff, and I want each student to excel while enrolled at Idabel Middle School.

Communication is a key ingredient of a successful academic community. We ask that you remain in close contact with our faculty and staff to ensure that each student enjoys a positive school experience.

Identifying and enforcing rules and procedures are essential for successful school operations. Learning to understand and follow rules and procedures is an important life skill. We ask that you and your child review this handbook for the rules, procedures, and expectations. There have been a few changes and it is important that you are fully informed. We strive to teach students to make good decisions and to take responsibility for those decisions. Guidance from parents, teachers, coaches, and administrators can assist them in making those life learning decisions.

Please contact our office if we can offer assistance or answer any questions. We look forward to a great year. GO WARRIORS!

Sincerely,

Melissa Jones, Principal

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Introduction

The primary goal of the school district is to provide a high-quality education that empowers all students to reach their full potential. Every student deserves an education that not only prepares them for success in college and career, but also cultivates their intellectual, social, emotional, and physical development. To achieve this goal, the district is committed to providing a safe, inclusive, and nurturing learning environment (including premier academic and extra-curricular programs), recruiting and retaining highly qualified educators and staff, utilizing evidence-based instructional practices, and leveraging technology to enhance teaching and learning while being fiscally responsible. Our focus will ensure that all students have access to the resources and support they need to succeed. With this strategic plan, we are poised to meet the challenges of the 21st century and prepare our students to become responsible and productive members of society and to become **Champions for Life.**

Purpose

"Preparing Champions for Life"

Mission Statement

The Idabel Public Schools will provide stimulating, quality education in a safe environment empowering all students to succeed in a changing world. We want all students to be effective communicators, cooperative and quality producers, complex and creative thinkers, and responsible citizens with respect to self and others, and positive self-directed, lifelong learners.

Learner Expectations

Idabel Public Schools expects the graduates of 2033 to possess…

- Life skills
- A mastery of core content
- College and career readiness
- Effective communication skills
- critical thinking skills
- Collaboration skills
- Organization, goal setting, and time management skills
- Financial skills

These expectations combined with the skills to use technology effectively will prepare students to become productive citizens.

Core Beliefs

Idabel Public Schools believes that to realize their expectations for graduates, teaching and learning should provide…

- Opportunities for creativity and innovative experiences
- Opportunities to collaborate
- Relevant content
- A respectful and nurturing environment
- Quality teachers
- A foundation in basic skills and literacy across all content areas
- Opportunities for community service

- Opportunities to address students' strengths and weaknesses

Classroom teaching and learning paired with opportunities to use technology authentically and the support of families will provide future success for Idabel students.

Core Values

In order to ensure quality teaching and learning Idabel Public Schools values…

- Extra-curricular activities and after-school programs
- A respectful and nurturing environment
- Quality teachers
- Up-do-date technology
- School buildings and grounds
- Parental involvement and supportive families
- Health issues of students
- Concern for the diverse needs of students
- Strong leadership

By upholding these values, Idabel Public Schools will create an environment that provides a rigorous curriculum and connections between school and community to promote student success.

IDABEL INDEPENDENT SCHOOL DISTRICT RESOLUTION

WHEREAS, THE TEACHING AND MODELING CHARACTER AND ETHICS HAS BEEN PART OF THE American family and of public education since its inception; and

WHEREAS, the family unit is first and foremost in our society in providing character and ethics to their children; and

WHEREAS, the Board of Education, district employees, and school volunteers also serve as significant role models for students, exerting an important influence over their beliefs and behaviors; and

WHEREAS, all Idabel educators are expected to adhere to the Code of Conduct for Oklahoma Educators as stated in Board Policy and The State Laws of Oklahoma; and

WHEREAS, the ability to determine right from wrong and character such as honesty, integrity, accountability, self-discipline, sexual abstinence before marriage, self-restraint, sincerity, loyalty, dependability, courage, citizenship, and respect for and value of human life and property are virtues common to enduring societies and are clearly reflective of Idabel as a community, and

WHEREAS, teen crime violence, lack of respect for authority and law, drug abuse, gang activity, and teen pregnancy have risen dramatically, along with a diminishing emphasis on character and ethics;

NOW, THEREFORE, BE IT RESOLVED that the Idabel ISB Board of Education commits itself and encourages all district personnel and volunteers to reinforce, consistent with established policy and curricula, the teaching and modeling of traditional character values and life skills deemed necessary for a successful and wholesome life—in all grades pre-kindergarten through twelve.
Adopted this 28th day of August 1995 by the Idabel Board of Education.

PARENTAL INVOLVEMENT POLICY

It is the Parental Involvement Policy of Idabel Public Schools to

- Involve parents in the planning process for all educational programs, review, and improvement,
- Provide assistance to parents in understanding national goals, state content standards, state performance standards, assessments, and information related to the education of their children,
- Provide information concerning adult literacy and parental training,
- Educate teachers and other staff in the value of parental contributions and how to work with parents as equal partners,
- Coordinate and integrate parental involvement programs with other programs when appropriate,
- Work with community-based organizations and businesses in parental involvement activities,
- Ensure that information concerning school programs be available in the language used in the home,
- Arrange meetings at a variety of times to maximize opportunities for parents,
- Conduct, with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluations to design new strategies for parental involvement.

The Parental Involvement Policy shall be made a policy of the Local Board of Education and be included in Student Handbooks.

IDABEL MIDDLE SCHOOL
CAPACITY FOR PARENTAL INVOLVEMENT

Idabel Middle School will build the school's and parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The school district will provide assistance to parents of students served by the school in understanding topics such as the following:

1. The state's academic content standards,
2. The state's student academic achievement standards,
3. The state and local academic assessments including alternate assessments,
4. The requirements of Part A,
5. How to monitor their student's progress, and
6. How to work with educators.

Parent conferences, family open house activities, and the IMS message system (Facebook: IMS Warriors and Idabel Public Schools App) will be used to provide parents this information and assistance.

1. The school will reach out to, communicate with, and work with parents as equal partners in how to implement and coordinate parent programs and build ties between parents and the school.
2. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.
3. The school will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating students in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Information will be posted on district/school websites, and notes will be sent home when applicable.

ADMINISTRATION, BOARD AND STAFF

ADMINISTRATION

Alan Bryant ……..……Superintendent of Schools
Melissa Jones……Principal
Cindy Bryant…….……..Counselor
Callie Threadgill……Dean of Students

BOARD

Donny Butler…….……..……...President
Eric Nuber…….…….……Vice President
Madeline Briley…….…….……..…….……..…...Clerk
Sharon Hill-Wooten…….……..Member
Open.…….....……..…….…...Member

SECRETARIES

…..……...……...Office
Shaylea Tollier...…….……..……Principal's Secretary/Bookkeeper
Brooke Boyd ……...…….……..(Superintendent's Office) Treasurer
Kristin Green …..……...……..…….(Superintendent's Office) Encumbrance Clerk
Veta Burdine…..……...…..……(Superintendent's Office) Activity Fund Clerk

FACULTY/STAFF OF IDABEL MIDDLE SCHOOL

Teacher	Subject	Room
Jones, Melissa	Principal	Office
Bryant, Cindy	Counselor	Office
Threadgill, Callie	Dean of Students	Office
Armstrong, Stephanie	Math	8
Bell, Danny	Instrumental Music; Percussion	28/35
Bell, Teresa	Instrumental Music	28
Gammon, Melissa	Reading	19
Hastings, Lyndsey	Science	15
Harjo, Jula	Girls Athletics	Gym
Johns, Princes'Sai	Math	14
Logan, Richard	Geography	4
McKee-Cannon, Mary	Science	12
	Library Assistant	Library
Russell, Tammy	Library/Media Specialist	Library
Sanders, Devon	ILC	3
Shrouder, Sara	Reading	17
Smith, Katie	Vocal Music	27
Threadgill, Callie	Math	18
Threadgill, RJ	History	13
Tisho, Shannon	English	10

Tolliver, Shaylea	Principal's Secretary	Office
Watkins, Brandon	PE/Boys Athletics	1
Watson, Lonnie	Soc Studies; Baseball	16
White, Carlene	Art	2
Willis, Christopher	Reading	5

IDABEL MIDDLE SCHOOL CALENDAR

2026-2027

August 10-12……Teachers Report
August 13……First Day of Classes
September 7……Labor Day - No School
October 14……Parent/Teacher Conference
October 15-16……Fall Break
November 20-27……Thanksgiving Break
December 21-January 4……Winter Break
January 4……Professional Day
January 5……Students Return
January 18……Martin Luther King Day – No School
February 12 ……Parent/Teacher Conference
February 12……Valentine Deliveries must be made by **noon. No balloons!**
February 15……Presidents' Day – No School
March 15-19……Spring Break - No School
May 13……Last Day of Classes

Grading Periods
August 13 – October 9
October 12 – December 18
January 5 – March 5
March 8 – May 13

SCHOOL CREED

We, the student body of Idabel Middle School, support our school with ultimate pride, face each new day as a new challenge, promote our education by building high hopes for the future, respect the faculty, and do our utmost to live up to the responsibility of being a student of Idabel Middle School.

SCHOOL EMBLEM

Warrior

SCHOOL COLORS

Red and Black

SCHOOL THEME

"We are Family"

SCHOOL MOTTO

"Warrior Pride"
Pride in Self
Pride in School
Pride in Community

IDABEL MIDDLE SCHOOL BELL SCHEDULE

Regular Bell Schedule
Breakfast - 7:30 – 7:56
First Period – 8:00 - 8:47
Second Period – 8:50 – 9:37
Third Period – 9:40 – 10:27
Fourth Period – 10:30 – 11:17
Pride 1/Lunch 1 – 11:20 – 11:55
Pride 2/Lunch 2 - 12:00 - 12:35
Fifth Period – 12:40 – 1:27
Sixth Period – 1:30 – 2:17
Seventh Period - 2:20 - 3:04

NOTE TO PARENTS

Please do not let your child arrive at school before 7:30 a.m. as there will be NO supervision. We cannot be responsible for your child's safety. It is suggested that students arrive near 7:40 in order to eat breakfast, pay for lunches, and be in class at the 8:00 bell.

PRIDE = Preparing Responsible Individuals Determined to Excel
Students will have 3 minutes of transition between classes and 5 minutes between lunches.
Lunch and PRIDE will run for 35 minutes each.
Students/Teachers assigned to Lunch 1 will attend PRIDE 2.
Students/Teachers assigned to Lunch 2 will attend PRIDE 1.
*Please Note: We will run an adjusted bell schedule on days we have Pep Assemblies.

ACTIVITY ELIGIBILITY

Governed by Oklahoma Secondary Schools Athletic Association
"Rules Governing Interscholastic Activities in Senior High Schools"
2008-2009 Rule 3 Sections 1, 2, 3, & 4.

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs including but not limited to athletics, band, vocal music, speech, FFA, VICA, DECA, BPA, FCCLA, cheerleading. Scholastic eligibility for students enrolled at Idabel Schools will be based on OSSAA Handbook Rule 3 Sections 1, 2, 3, and 4 of the current year's OSSAA Handbook.

A student must have received a passing grade in any five subjects that he/she was enrolled in during the last semester he/she attended fifteen or more days. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six-week period. "Passing Grade" means work of such character that credit would be entered on the records were the semester to close at that time (cumulative grade).

Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. Idabel High School and Idabel Middle School will run eligibility checks on the second day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked. A student must be passing all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in on the day of the grade check, he/she will be placed on probation

for the next one-week period. If a student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate during the next one-week period. The ineligibility periods will begin on Monday and end on Sunday. A student regains eligibility with the first class of the new one-week period. Students enrolled in special education classes, have an Individual Education Plan, and have been certified by the Principal as doing a quality of work may be accepted as eligible under OSSAA Section 4.

A student assigned to In-School Intervention or on school suspension will be deemed ineligible for participation during the period of the ISI assignment or term of suspension.

ASSEMBLIES

Formal assembly programs are presented in the auditorium with students seated in designated areas. Students are to stand for the pledge at the opening of the assembly program regardless of whether or not they salute the flag. Pep assemblies are usually held in the gym.

Assemblies have a three-fold purpose: to instruct, to inspire, and to entertain. Some assemblies may stress all three objectives, while others have a single purpose. Suggestions from the faculty, parents/guardians, and student body are always welcome.

Students will sit in the following designated areas for assemblies in the auditorium:
Middle – 8th grade; West – 7th grade; East – 6th grade

MISCONDUCT IN ASSEMBLIES WILL NOT BE TOLERATED.

ATTENDANCE POLICY

All students are expected to attend school regularly and to be on time for classes. In order to benefit from the instructional program, students should develop habits of punctuality, self-discipline, and responsibility. There is a direct relationship between poor attendance and class failure. Students who have good attendance generally achieve higher grades and are much more employable after leaving school.

Absentee

If a student is absent, he/she must present, on the first day the student returns to school, a written documentation from parent/guardian or doctor stating the reason and the dates of the absence(s).

Types of Absences

A. School Activity – School sponsored or sanctioned; make-up work is allowed

10-Day Rule: In accordance with the policy of the Board of Education, the following shall govern student attendance:
School Activity – These are extracurricular activities sponsored by the school, which remove a student from class for more than half of a class period. The total number of school activity absences allowed by any one class period without permission from the internal review committee and approved by the local Board of Education shall be **ten**. Once a student has had ten activity absences allowed by any one class period, the student must be reported to the Principal's office for consideration for further absences. The Internal Activity Review Committee shall be appointed by the BOE and review the policy on an annual basis. The criteria for counting beyond the 10-day absence limit shall be as follows:

1. A student must be academically eligible in the subject he/she wants to miss.

2. Before a student is given permission to be absent beyond the 10-day limit, his/her record must show that his/her grade was not adversely affected by the previous ten days of absence and all required work missed has been turned in.

B. Documented Absence – Explanation of absences on professional stationery from a doctor, court, counselor, funeral, etc.

C. Explained Absence – Parental contact has been made either by phone or a note from parent/guardian

D. Unexplained Absence – No communication from parent/guardian

E. Suspended Absence – Absence recorded due to a student being suspended/expelled from school per school policy

If a student is checked out early for an appointment, it will be considered an "Explained" absence; however, documented proof must be turned in to the office the day of return in order for that absence not to count against the 90% rule.

Students are responsible for any and all classwork or assignments missed due to an absence. A student will be allowed one (1) day for each day missed to make up work. However, work or assignments made before an absence that is due on the day of the absence will be due the first day a student returns to school after the absence. It is the responsibility of the student, <u>not the teacher</u>, to make arrangements for make-up work. No make-up work is allowed for truancy from school.

A student is allowed five (5) days of absence per class period during each nine-weeks to take care of

A. Personal illness
B. Professional appointments that could not be scheduled outside of the regular school day
C. Other serious personal or family problems

Students having an extreme illness, which would cause them to be absent in excess of the total number of days allowed each semester, should make the cause and length of the absence known to the school.

A student who is absent for five (5) or more days or parts of days within a nine-week period – or is absent for ten (10) or more days or parts of days within a semester – will be reported to the student's parent/guardian and the McCurtain County District Attorney.

Extension of days <u>may</u> be granted only for the following reasons:

1. Medically documented prolonged illness or injury
2. Death in immediate family
3. Documented court appearance

A student who is suspended from school for a disciplinary problem for any number of days will have that number charged against the total number of absences permitted in the policy. If, however, the student is suspended for any number of days, which causes him/her to exceed the number of days allowed, the student <u>may</u> receive approval for an extension. School sponsored or sanctioned activities do not count toward the total days allowed.

The administration will be making random sample calls daily to verify student absentees.

The parent/legal guardian of the student may also incur legal liability regarding his/her failure to compel the student to attend school. (70 O.S. 10-106) Any parent/guardian who neglects or refuses to compel his/her child to attend school will be referred to the McCurtain County District Attorney. (70 O.S. 10-1-5)

BULLETINS AND ANNOUNCEMENTS

Announcements should be submitted in written form and are to be submitted to Mrs. C. Threadgill by 10:00 a.m. on the day prior to publication. All announcements must have administrative approval.

BULLETIN BOARDS

The bulletin boards are reserved for school use only. Commercial advertising is not permitted; neither are announcements from churches, social groups, or any other organizations unless such announcements pertain to the whole school. Office approval must be secured before posting on bulletin boards.

BULLYING

According to the "School Bullying Prevention Act," bullying is defined as "Any gesture; verbal, written, or electronic expression; or physical act that a reasonable person should know would harm another person, damage property, demeanor hurt another's feelings, or cause another to fear damage to property, bodily harm, or insult in such as way as to interfere with the school's educational mission. This includes intentional teasing, intimidation, or threatening another person.

Bullying looks like, but is not limited to, the following:

- Put-downs, teasing, making fun
- Intentional harm or threat to do harm
- taking/hiding/"messing with" someone else's things
- kicking or tripping; hitting or shoving/pushing
- teasing/threats in text messages and/or email or social networks

Bullying will not be tolerated at IMS and will be acted on as a Class II offense (or greater) at Principal's discretion.

BUS TRANSPORTATION

The school district provides a fleet of buses for the transportation of students. Bus stops and time schedules are worked out every year to fit the needs of each student as much as possible. Little change or delay will be possible in these routes and schedules.

State transportation regulations must be observed at all times.

1. Be at the bus stop at the scheduled time.
2. While loading or unloading, enter or leave the bus orderly and quickly.
3. The driver is charged with the responsibility of maintaining order on the bus at all times.
4. Students are expected to conduct themselves in a manner so as not to distract the driver or disturb other riders. This includes keeping hands to yourself, leaving others alone, and staying reasonably quiet.
5. No knives, sharp objects, firearms, pets, or other living animals are allowed.
6. No tobacco products are permitted on a school bus.
7. Students do not open or close windows.
8. Electronic devices MUST remain out of sight and be in the off mode on buses.

9. You are not to tamper with any of the safety devices, such as door latches and fire extinguishers. Students must remain seated while the bus is in motion and must not ever move while it is stopped, except as the driver directs. Students are not to put their hands, arms, heads, or bodies out of the window. Do not yell at anyone outside the bus.
10. Students are not to deface the bus or any school property. Do not write on the bus or damage seats, etc. Do not throw paper, food, or other objects on the floor or out of the window of the bus. Do not eat on the bus. Keep the aisle of the bus clear from books, lunches, coats, etc. Do not place your feet in the aisle.
11. Do not ask the driver to let you off the bus uptown, at the store, to get mail out of a box, or any place except the regular stop.
12. Try always to be on the right side of the road while waiting on the bus. If you should arrive at the stop just as the bus approaches the stop, wait until the bus has come to a complete stop and the driver has signaled for you to cross in front of the bus (unless the driver directs you differently).
13. Students who must cross the road after exiting the bus in the afternoon should do so only at the signal of the driver.
14. This list is not intended to cover all the "do's" and "don'ts," but is necessary to interpret these policies in light of his/her own bus needs.

Idabel Schools provide school buses as a convenience to parents. Students do not have to ride the buses. DON'T LOSE YOUR RIDING PRIVILEGE. Follow the rules posted on each bus. Student misconduct will be reported to the principal.

<u>BUS RIDER POLICY</u>

The provision of school bus transportation is not a right of students but is a privilege extended by the Board of Education. The student behavior code as approved by the Transportation Director is as follows:

A. <u>1st Bus Incident Report</u> - 5 days suspension of bus riding privileges. A copy of the report and a copy of the bus rider policy will be sent to the parent.
B. <u>2nd Bus Incident Report</u> - 10 days suspension of bus riding privileges. A REQUIRED CONFERENCE WITH A PARENT WITHIN THE SUSPENSION TIME WILL BE NECESSARY BEFORE THE STUDENT MAY RESUME THE BUS RIDING PRIVILEGE.
C. <u>3rd Bus Incident Report</u> - Suspension of bus riding privileges for the semester (5 weeks minimum).

ANY FURTHER INCIDENT REPORTS WILL RESULT IN LOSS OF BUS RIDING PRIVILEGES FOR THE REMAINDER OF THE YEAR.
At the discretion of the Transportation Director, any of the following may result in AUTOMATIC LOSS OF BUS RIDING PRIVILEGES for the semester or the entire year:

- Bringing weapons of any kind on the bus
- Bringing drugs of any kind on the bus
- Fighting on the bus
- Verbal or physical abuse of the bus driver

RIDING A SCHOOL BUS IS A PRIVILEGE. Please treat it that way.

If you have questions, please feel free to contact the Transportation Director, Kody Donaldson, at 286-7248.

BUS INCIDENT CONSEQUENCES WILL BE IMPOSED IN ADDITION TO THE CONSEQUENCES STATED IN THE REGULAR SCHOOL DISCIPLINARY POLICY.

CAFETERIA

MENUS ARE POSTED MONTHLY.

ALL STUDENTS EACH FREE AT IDABEL PUBLIC SCHOOLS FOR THE 2025-2026 SCHOOL YEAR.

The cafeteria serves well-balanced meals each day, prepared and served under highly sanitary conditions.

All students are expected to conduct themselves properly in the cafeteria. Guidelines for cafeteria behavior are as follows:

1. Students who bring their lunches from home must eat them in the cafeteria.
2. There is to be no running to the cafeteria or breaking line once a student reaches the cafeteria.
3. Students are to clean up the area where they eat. This means placing trays, utensils, and trash in designated areas.
4. Unacceptable behavior will not be tolerated. Disciplinary action will be taken for such behavior.
5. Gum chewing is not permitted in the cafeteria.
6. No food throwing.
7. Students cannot call home for food. Arrangements must be made prior to arrival at school.

CHILD ABUSE REPORTING LAW - OKLAHOMA (O.S.7103)

If a person has reason to believe or suspect a child is the victim of abuse or neglect, it must be reported. Abuse must be reported immediately to Child Protective Services or the police. Any person who knowingly and willfully fails to report any incident may be guilty of a misdemeanor.

Child Abuse Hotline 1-800-522-3511
McCurtain County Child Protective Services 580-208-3400
Police 911 (imminent danger)

CLOSED CAMPUS

Idabel Middle School campus is a closed campus. Once students are on school property, they are not allowed to leave school at any time without front office permission. Students should not ask to leave campus to eat lunch unless checked out by parent/guardian through the front office. Door Dash will not be allowed on campus for students.

COURSE OFFERINGS

SIXTH GRADE

Required Courses:
- Math or Advanced Math
- English
- Science
- Social Studies
- Readin

Elective Courses:
Band I, Percussion, Art,
General Music, Show Choir,
STEM/Multimedia
Health/P.E.
Competitive Athletics:
Basketball, Track
*After-School Offerings:
Archery, Baseball, Softball, Golf, Cross Country

SEVENTH GRADE

Required Courses:
- Math or Pre-Algebra
- Reading & English or Advanced Language Arts
- Science or Advanced Science
- Geography

Elective Courses:
Band I, Band II, Percussion, Art,
General Music, Show Choir,
STEM/Multimedia

Health/P.E., Office Assistant
Competitive Athletics:
Basketball, Football, Track
*After-School Offerings:
Archery, Baseball, Softball, Golf, Cross Country

EIGHTH GRADE

Required Courses:
Pre-Algebra or Algebra I
English or Advanced Language Arts
Science or Advanced Science
Reading or Advanced Language Arts
History

Elective Courses:
Ag Careers, Art,
Band I, Band II, Percussion, Marching Band,
General Music, Show Choir,
Office Assistant,
Health/P.E.,
Spanish (high school credit)
Competitive Athletics:
Basketball, Football, Track
STEM/Multimedia
*After-School Offerings:
Archery, Baseball, Softball, Golf, Cross Country

DISCIPLINE

Student Behavior Code

At all times, students are expected to conduct themselves in a manner that will contribute to the best interests of the school system and not infringe on the rights of others. The following activities are considered improper conduct and will subject the pupil to disciplinary action including, but not limited to, lunch detention, after-school detention, corporal punishment, or suspension from school. A violation of the rule will occur whether the conduct takes place on any Idabel Public School grounds at any time; off the school grounds at a school activity, function, or event; or en route to and/or from school on a school bus.

Rule 1: Disruption and interference with school No pupil shall

1. Occupy any school building or properties with the intent to deprive others of its use or where the effect thereof is to deprive others of its use.
2. Block the doorway or corridor of any school building or property so as to deprive others of access thereto. Do not stand in the "red" zone.
3. Prevent or attempt to prevent the convening or continued function of any school class, activity, or lawful meeting or assembly on the school campus.
4. Prevent students from attending classes or school activities.
5. Block normal pedestrian or vehicular traffic on the school campus or adjacent grounds unless under the direction of a school administrator. Do not stand in the "red" zone.
6. Continuously and intentionally make noise or act in any other manner so as to interfere with the teacher's ability to conduct the class or any other school activity.
7. Bully, annoy, aggravate, intimidate, or act in any manner - either physical, verbal, or written - toward a fellow student that would disrupt his/her normal school day.
8. In any other manner by the use of violence, force, noise coercion, threat, intimidation, fear, passive resistance, or any other conduct intentionally cause the disruption of any lawful process or function of the school or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful process or function.
9. Taking pictures, video, and/or any other use of cameras/audio in wireless devices is prohibited unless authorized by the teacher.

Rule 2: Damage or destruction of school property

A student shall not cause or attempt to cause damage to school property or steal or attempt to steal school property. The school district will attempt to recover damages from the student for destroying school property. Parents of any minor under the age of 18 living with the parents may be liable for damages caused by said minor. No student is ever to adjust thermostats, clocks, windows, or window coverings.

Rule 3: Damage or destruction of private or public property

A student shall not cause or attempt to cause damage or steal or attempt to steal private or public property.

Rule 4: Physical abuse, assault, or hostile acts

A pupil shall not cause or attempt to cause physical injury or behave in such a way as could cause physical injury to a school employee, fellow student, or any other individual. Also, hostile threats or acts of any form will result in disciplinary action.

Rule 5: Insubordination, Defiance, or Disrespect for Authority

A student shall not be disrespectful or fail to comply with reasonable directions or instructions of teachers, student teachers, substitute teachers, teacher's aides, principals, administrative personnel, superintendents, school bus drivers, school security officers, or other authorized school personnel. Verbal defiance and/or profanity toward a school employee will not be tolerated.

Rule 6: Extortion

Any student obtaining money or property by violence or threat of violence, or forcing someone to do something against his/her will by force or threat of force, will be considered in violation.

Rule 7: Fireworks

Fireworks are not to be brought to school or school functions.

Rule 8: Fighting is Prohibited on School Property

No student shall engage in physical behavior of hitting, slapping, or kicking of another student that could be deemed fighting or intent to fight. It is frequently impossible to determine who is at fault when students fight. In such cases, each student is subject to disciplinary action.

Rule 9: Sexual Harassment and/or Moral Turpitude
A student shall not display immoral conduct or make sexual implications whether physically, verbally, or written toward any school employee or another student.

Rule 10: Cult/Gang Behavior
A student shall not be involved with cults/gangs which initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment or educational process. Incidents involving initiations, hazing, intimidation, and/or related activities, which may cause bodily danger or physical or mental harm to students, are not allowed. Also, any student exhibiting behavior or gestures which symbolize gang membership or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action.

Rule 11: Narcotics, Alcoholic Beverages, and Stimulant Drugs
A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana (i.e. Hemp, THC, or CBD), or any other controlled substance or beverage containing alcohol or intoxicant of any kind.

STUDENTS ARE NOT TO HAVE LIQUID PAPER, WHITE OUT, NAIL POLISH, OR ANY AEROSOL PRODUCTS ON CAMPUS.

STUDENTS MUST NOT BE IN POSSESSION OF ANY TYPE OF DRUG PARAPHERNALIA.

The administrative staff is instructed to take immediate steps to prevent any person from coming upon the campus of any school in the Idabel School District in possession of or under the influence of alcohol, marijuana, hallucinogenic drugs, or narcotics of any kind or attempting to deliver or use said drugs of any kind on the campus of any school in the Idabel School District.

A faculty member observing a student displaying unusual behavior and possibly under the influence of non-intoxicating beverages,* alcoholic beverages, or a controlled dangerous substance shall take the student to the principal's office. After observing and talking with the student, if the principal or his/her designee suspect drug abuse, the superintendent and parent/guardian shall be notified.

> **Legal Ref.: House Bill 1823*
> *Non-intoxicating beverages mean and include beverages containing more than one-half of one percent (½ of 1%) alcohol by volume and not more than three and two-tenths (3.2%) alcohol by weight.*

If the school is unable to reach the parent/guardian and the situation warrants, law enforcement or medical authorities may be notified. Disciplinary action may be taken following a complete investigation if warranted.

If a faculty member sees what appears to be or suspects that drugs are being transferred from one student to another, the student shall be taken immediately to the principal's office.

> **House Bill 1284*
> *Provides immunity for civil liability for any teacher, counselor, or administrator who reports to the appropriate school official, in accordance with the school's policy, a student who is under the influence of non-intoxicating beverages, alcoholic beverages, or a controlled dangerous substance or a student*

who has such items in his/her possession.

The principal or his/her designee shall secure from the student the known or suspected contraband in the presence of the faculty member. The use of force in searching a student shall be used only in extreme circumstances. Evidence obtained shall be placed in an envelope, sealed, and initialed by both staff members.

The principal or his/her designee shall call the superintendent and parent/guardian if suspected illegal drugs are confiscated. Law enforcement officials will be contacted.

Rule 12: Weapons, Dangerous Instruments, and Contraband
A student shall not possess, handle, or transmit a razor, ice pick, explosives, pistol, rifle, pellet gun, or any other object that reasonably can be considered a weapon or any contraband materials.

Under the Gun-Free School one Act of 1990, it is unlawful for a person to possess a firearm at a place that person knows or should know is a school zone. Under the Act, a "school zone" includes the grounds of a public school and all property within a distance of 1,000 feet from the grounds of a public school unless that property is private property.

> *"It is a violation of federal law to bring a firearm on or within 1,000 feet of school property. Violators are subject to imprisonment for up to five years, a $5,000 fine or both fine and imprisonment. Violators will be prosecuted to the full extent allowed by law."*

Students in violation of the Gun-Free School Zone Act will be suspended from school. Parent/Guardian and local authorities will be contacted.

Possession of Dangerous Weapons or Controlled Dangerous Substances
The Idabel Board of Education has adopted the policy which states that

> *Any pupil found to be in possession of dangerous weapons or controlled dangerous substances "WILL" be suspended by the principal for a period not to exceed the current school semester (and the succeeding semester). Any such suspension may be appealed to the Board of Education of the school district by a pupil suspended under this section. If the school board finds this suspension to be in correct order, they may consider the pupil being allowed to continue his/her education on a school approved home based program. The home based student will be on school probation during this time and the remainder of the school year with school activity restrictions placed upon him/her.*
>
> *Note: All incidents involving the above will be reported to Court Related Services.*

Rule 13: Monitoring Device
Any student who is under the supervision of Juvenile Services or Law Enforcement shall not show any monitoring device (ankle monitor). The student will not be eligible to participate in any school related competition or show while wearing a device.

FORMS OF DISCIPLINE

A. Suspension from School
   Each principal/dean of students is authorized to suspend students from school for disciplinary reasons. Unless the official imposing the suspension has personally witnessed the infraction, he/she will conduct such investigation into the matter, as he/she deems necessary, including an interview with the subject student, before imposing a suspension. The custodial parent or guardian will be given written notice of each suspension, duration of suspension, and the manner in which the student may be readmitted to

school and, if review is provided, the manner in which the suspension can be reviewed. Such notice will be hand delivered, emailed, or mailed to the parent or guardian at the address reflected on the records of the school district on the day the suspension is imposed.

Suspended students are not allowed on school property or to attend any school sponsored activity during the duration of the suspension.

Suspension Due Process

At the request of the parent, the principal will review all suspensions. At such review the student may make a statement on his/her own behalf and present any other available evidence in support of his position. The reviewing officer shall have authority to revoke, terminate, or otherwise modify the suspension and will notify the parents of this action in this regard on the day the review is completed.

A student may challenge any part of his/her disciplinary record maintained by the school district on grounds that it is an inaccurate record or that his/her conduct did not warrant the discipline assessed. The principal will review any evidence rendered on behalf of the student on the issue and will make such other investigation as he/she deems necessary. If the record is found to be inaccurate, it will be corrected. If it is found that the student's conduct did not warrant the discipline assessed, the record will be amended to reflect that finding. Disciplinary records shall be treated confidentially and disclosed only to public authorities requesting information in the course and scope of their legal duties.

The pupil suspended shall have the right to appeal the decision of such principal/teacher to the Board of Education of the district through the Superintendent, which shall, upon a full investigation of the matter, determine the guilt or innocence of the pupil, and its decision shall be final.

After the expiration of a suspension, students will not be allowed to return to class unless the parent/guardian has contacted the school. All students who have been suspended from school must report to the front office before returning to classes.

Suspension Assessment

A student suspended for the remainder of a semester from the Idabel school will require, prior to re-enrollment, a problem assessment by an appropriate specialist (i.e. doctor, guidance, mental health, chemical abuse). Verification of problem assessment and/or appropriate program completion will be requested by the respective school administration.

The following are the agencies to be utilized in most cases:

1. Drug and alcohol related offenses will be referred to the Kiamichi Council on Alcoholism and other Drug Abuse.
2. Behavior disorders other than chemical abuse will be referred initially to Carl Albert Mental Health Satellite.

B. In-School Suspension

Serious or continuous discipline problems may require the administrator to remove a student from the classroom. Idabel Public Schools believes that a suspension of a student out-of-school should be the last resort.

In-school suspension is a behavior reduction technique with which a student is removed from his/her classroom and required to work in an environment with a minimum of privileges. It is a less-restrictive alternative to sending students home, and it permits better supervision of pupils while they are in

suspension. Adequate space and personnel to manage the suspension room, "Intensive Learning Class" (ILC), will be provided for in-school suspension.

C. Corporal Punishment

While the Idabel School Board recognizes the need for firmness in disciplinary action, corporal punishment will only be used as a last resort, and only with a signed release form on file and will only be administered by an administrator for the school site. Corporal punishment will be administered for class I and II offenses only, and will be administered by the Principal and his/her designee to both male and female students.

Notice of Referral: An instructor, upon referring a student to the Principal for disciplinary action, will send a notice home, or email/phone call, with the student starting date, class, period, nature of infraction, and Teacher's signature. The student is then to return the Notice with a parent's signature to the Principal or Dean's office the following day.

DISCIPLINARY ACTIONS OR CONSEQUENCES

If a student is in ILC or suspended from school, he or she is prohibited from attending/participating in any extracurricular activities or school-sponsored events on any Idabel Public Schools campus.

Students have no reasonable expectation of privacy in school lockers, desks, or any other school property without notice or reason.

The administration may, at its discretion, make adjustments to all consequences based upon the severity and frequency of student offenses.

CLASS 1 OFFENSES: General misbehavior in the classroom or on campus.

A. Public display of affection
B. Misbehavior on campus/auditorium/cafeteria
    a. Running/loud/horseplay in hallway/building
    b. Loud or boisterous during an assembly
C. Horseplay
D. Classroom disruption
E. Littering Campus
F. Profanity
G. Leaving class without permission (hall pass)
H. Failure to Follow Classroom policies and procedures
I. Improper use of technology
J. Tardiness

CLASS 1 CONSEQUENCES:

1st Offense: Conference and/or Corporal Punishment
2nd Offense: Parent Contact and/or Corporal Punishment or 3 days community service
3rd Offense: Parent Contact and/or Corporal Punishment or 2 days Intensive Learning Class (ILC)
4th Offense: Parent Contact and 3 days Intensive Learning Class (ILC)
5th Offense: Parent Contact and 5 days ILC
6th Offense: Parent Conference and 3 days Out-of-School suspension
7th Offense: Punishment at the discretion of the administration.

CLASS 2 OFFENSES:

A. Cell Phone/Electronic Violation
B. Excessive profanity/vulgarity
C. Leaving campus without permission
D. Defacing school/personal property
E. Fraud/Forgery or providing false information/cheating
F. Rudeness or disrespect toward school employee
G. Bullying/intimidating/aggravating/annoying of another student
H. Behavior that could result in a fight
I. Skipping class or unauthorized roaming on campus
J. Violation of CIPA policy - Improper use of technology in a sexual nature
K. Failure to comply with a reasonable request from a school employee

CLASS 2 CONSEQUENCES:

1st Offense: Conference and/or Corporal Punishment/Community Service/Administrator's discretion
2nd Offense: Parent Contact and/or Corporal Punishment or 3 days Intensive Learning Class (ILC)
3rd Offense: Parent Conference and 5 days ILC
4th Offense: Parent Conference and 10 days ILC
5th Offense: 3 day suspension and assigned to ILC for 5 weeks
6th Offense: 5 day suspension, indefinite assignment to ILC, at the discretion of the administration, not to exceed the current and succeeding semester. Student will be evaluated on a regular basis.
7th Offense: Indefinite suspension at the discretion of the administration

CLASS 3 OFFENSES:

A. An Unprovoked physical attack on another student
B. Verbal defiance/profanity toward a school employee
C. Threatening or doing physical harm to another student
D. Throwing food in cafeteria (food fight)
E. Theft/stealing/extortion or threats
F. Sexual harassment/moral turpitude/pornography
G. Fireworks, lighters, matches, or any fire ignition device
H. Vandalism of school/personal property
I. Failure to comply with an administrative directive will result in a 10 day out-of-school suspension; if law enforcement must be called in, the offense will be a 30 day suspension.
J. Use or possession of Tobacco/Vapor
K. Fleeing campus that endangers the student

CLASS 3 CONSEQUENCES:

1st Offense: Parent conference and 5 days Intensive Learning Class (ILC)
2nd Offense: Parent conference and 10 days ILC
3rd Offense: Sent home until parent returns with student and 5 weeks (minimum) ILC
4th Offense: 5 day out-of-school suspension and an indefinite assignment to ILC not to exceed the current and succeeding semester
5th Offense: Indefinite suspension and Parent Conference

An unprovoked physical attack on another student will result in a minimum 10 day suspension from school.

Failure to comply with an administrative directive will result in a 10 day out-of-school suspension; if law enforcement must be called in, the offense will be a 30 day suspension.

Students who are continually reported to the office for discipline may be suspended from school at the discretion of the administration.

Fighting/Mutual Combat

1st Offense: Suspended from school 5 days minimum
2nd Offense: Suspended from school 10 days minimum
3rd Offense: Suspended from school 5 weeks minimum
4th Offense: Indefinite suspension not to exceed the current semester and succeeding semester

Any student who willfully joins in a fight in progress and assaults a student involved in the fight will receive double 1st offense consequences/10 days out-of-school suspension.
Any student who executes excessive force in a physical confrontation may receive additional consequences at the discretion of the administration.

Vape Possession and/or Use

First Offense: 5-Day Out of School Suspension
Second Offense: 10-Day Out of School Suspension
Third Offense: Principal's Discretion

CLASS 4 OFFENSES:

A. Sexual harassment of a school employee - Building Principal's discretion
B. Possession/sale/consumption of drugs/alcohol or any other controlled substance/prescription drugs and/or drug paraphernalia/huffing
C. Under the influence of alcohol/drugs
D. Possession of dangerous weapons
E. Indecent exposure or unacceptable sexual behavior
F. Terroristic threats
G. Verbal, written, or electronic threats to student, school employee, or school facility (*HB2614)*
H. Arson

CLASS 4 CONSEQUENCES:

1st Offense: Parent Contact and suspension from school for a minimum of 90 school days and assigned to Intensive Learning Class (ILC) for the remainder of the succeeding semester.

If a student commits several lesser offenses and then commits an offense at a higher level, the disciplinary action cannot be less than previously administered.

If a student commits a Class 2 or 3 offense, then commits a Class 1 offense, the disciplinary action MAY be less than previously administered.

NOTE: Any acts of sexual harassment or moral turpitude should be reported to the administration and/or counselor immediately. Documentation and a written report will be made and kept on file.

CLASS 5 OFFENSES:

A. Possession of a firearm
B. Assault to a school employee
C. A physical attack on another student that is not previously set out in Class 1-4 offenses and results in criminal charges being initiated
D. Possession of explosive items/terroristic paraphernalia
E. Arson - if the fire department has to be called

CLASS 5 CONSEQUENCES:

1st Offense: Parent Contact and suspension from school for a minimum of 180 school days. Depending on the severity and circumstances of an assault/suspension, a student may be assigned to the Intensive Learning Class (ILC) for the second 90 days of suspension. For all Class 5 violations, the police will be notified to arrest the student. Charges will be filed and an attempt will be made to prosecute.

INTENSIVE LEARNING CLASS (ILC) RULES

1. ILC is held on the Idabel Middle School campus.
2. A copy of the ILC Rules, as set forth by the Director of ILC, will be given to students/parents by the Director.
3. Students must complete all ILC time.
4. Students in ILC may not attend any school functions/events.
5. Students must be taken to ILC at Idabel Middle School by a parent or ride the ILC bus.

DRESS CODE

All students are expected to dress and groom themselves neatly in clothing and *personal appearance that is proper* for school. Any manner of *dress or grooming that is offensive or disrupts the educational setting* will be corrected at administrator's discretion. Any style of clothing determined to be immodest in dress, such as skin-tight clothing, is prohibited. T-shirts and other attire may not advertise or display alcohol, tobacco, drugs, or inappropriate language. Clothing which has any connotations of immorality, obscenity, nudity, or gang activity is not appropriate for school or school activities. Gloves or bandannas may not be worn or displayed in the school or at school sponsored activities.

It is virtually impossible to write a regulation which will adequately cover every detail of appropriate conduct and dress. **Therefore, it is necessary for the principal/principal's designee to make judgments as to whether a student is properly groomed and dressed and/or is manifesting appropriate behavior.**

The personal code will be positively enforced by teachers, principals, and administrators. We are attempting to eliminate as much confusion as possible so our attention can be turned to educational pursuits.

Students are expected to dress and groom within the limits set by these Standards. Students are expected to obey the rules and directions of their teachers and principals in charge of their educational program. Parents are requested to see to it that their children conform within the limits set by the personal appearance standards.

Clothing which will not be approved for students at Idabel Middle School **during school hours or while representing the school in a school sponsored activity:**

1. Shorts, skirts, or dresses shorter than mid-thigh
2. When wearing tights/leotards/leggings, shorts/skirts/dresses must still be a minimum of mid-thigh length.
3. Bare midriffs (tops must not expose midriff when arms are extended horizontally and must cover the top of the pants/skirt at least 2 inches)
4. NO HATS, caps, or visors on the school campus, and hoods may not be worn in the school building.
5. No sunglasses in buildings (without medical statement)
6. Low-cut or see-through blouses or shirts
7. Clothing with vulgar or suggestive language, obscene pictures, or disruptive qualities
8. Bare feet (*Appropriate shoes* should be worn at all times.)
9. All shirts must have straps. Straps must be 2 ½ inches at a minimum. No jerseys, tank tops, spaghetti straps, or "razorbacks" unless there is a sleeved shirt underneath.
10. Unbuckled belts, sagging pants (PANTS/SHORTS MUST BE WORN AT THE WAIST.)
11. Attire advertising or displaying alcohol, tobacco, drugs, or inappropriate language; clothing which has any connotations of immorality, obscenity, nudity, or gang activity
12. Any clothing, jewelry, or shoes disruptive to the educational process or *worn in a manner* to attract undue attention
13. Pajama/lounge pants, house shoes, or blankets
14. Purses should be no larger than an 8 ½" x 11" sheet of paper.
15. Pants should have no slits, holes, or frays above the base of prospective pockets and no skin can be shown above mid-thigh. Solid leggings or tights may be worn under the holes.
16. Hair is not to be groomed in class. Picks, combs, etc. shall not be worn in hair.
17. No toys (i.e. stuffed animals, nintendo switch, etc.) on the school campus.

Students who violate the above dress code will be subject to the following disciplinary action:

1st Offense: Correct the dress code violation and warning
2nd Offense: Correct the dress code violation PLUS Level 1 Offense

Parent/guardian will be contacted to bring clothing to school to correct the violation or take the student home to correct the violation. The student will be counted absent from any classes missed due to dress code violation.

Any student who does not have dress code violations corrected by 9:00 a.m. will be sent to the Intensive Learning Class (ILC) for the remainder of the day.

ELECTRONIC DEVICES AND ELECTRONIC TELECOMMUNICATION DEVICES

In accordance with Oklahoma State Law Senate Bill 139, It shall be the rule of Idabel Middle School that the possession of electronic devices must be kept in the off mode and turned in upon arrival to campus in the front office to be stored in the vault until the end of the school day. This includes, but is not limited to, cell

phones, pagers, radios, tape or compact disc players/recorders, iPods, MP3s, laser lights, cameras, or any other electronic device on school property, including during the after school ABC Program and school transportation.

No personal audio or text communication by cell phone will be allowed during the school day or activities. In the event of an *after school* or *off school property* activity in which a cell phone is needed to reach a parent/guardian as to a return time or details of the trip while off campus, the cell phone may be used as directed by school personnel.

There is no expectation of privacy on the Internet for students.

The CONSEQUENCES for students violating the policy are as follows:

1st Offense: Confiscation of the device, parent/guardian pick up the cell phone/electronic device in the front office and sign a letter explaining they understand the consequences of additional offenses

2nd Offense: Confiscation of the device, parent/guardian must pick up the cell phone/electronic device in the front office and sign a letter explaining they understand the consequences of additional offenses, and the student will receive a 3 day assignment to the Intensive Learning Class (ILC) or community service.

3rd Offense: Confiscation of the device, parent/guardian must pick up the cell phone/electronic device in the front office and sign a letter explaining they understand the consequences of additional offenses, student can no longer bring a phone to school for the remainder of the year, and the student will receive a 5 day assignment to ILC.

4th Offense: Confiscation of the device, parent/guardian must pick up the cell phone/electronic device in the front office and sign a letter explaining they understand the consequences of additional offenses, and the student will receive a 10 day assignment to ILC.

5th Offense: This offense will be handled with "Administration discretion."

Failure of the student to surrender the device or removal of the SIM card will result in a 10 day suspension.

CHILDREN'S INTERNET PROTECTION ACT (CIPA)
IDABEL PUBLIC SCHOOLS

Below is the Acceptable Use and Internet Safety Policy ("policy") that provides internet access to the school district students and staff. Upon reviewing, signing and returning this policy as directed, each student and staff member agrees to follow the policy and will be given the opportunity to enjoy internet access at school. If a student is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide network access to any user who, if 18 or older, fails to sign and submit the policy to the school as directed, or if under 18 does not return the policy as directed with the signatures of the student and his/her parent or guardian. Adherence to the following policy is necessary for continued access to the school's technology resources.

Idabel Public School's information technology resources, including email and internet access, are provided for educational purposes only. This is a privilege and should be treated as such. If the user has any doubt about whether a contemplated activity is educational, the user shall consult with a teacher, principal or network administrator to help decide if a use is appropriate. Teachers will NOT allow students to play non educational games during the regular school hours, unless there is a valid educational purpose and is related to current adopted curriculum for the State of Oklahoma.

Students and Staff Shall

1. Respect and protect the integrity, availability and security of all electronic resources
   - Observe all network security practices.
   - Report security risks or violations to a teacher or network administrator.
   - Do not destroy or damage data, networks, computers or other resources that do not belong to you
2. Respect and protect the intellectual property of others
   - Do not infringe copyrights (no making of illegal copies of music, games or movies).
   - Do not plagiarize.
3. Respect and practice the principles of community
   - Communicate only in ways that are kind and respectful.
   - Report threatening or discomforting materials or messages to a teacher or administrator.

- Do not intentionally access, transmit, copy or create materials that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory or meant to harass).
- Do not intentionally access, transmit, copy or create material that is illegal (such as obscenity, stolen materials or illegal copies of copyrighted works).
- Do not use resources to further other acts that are criminal or violate the school's code of conduct.
- Do not send spam, chain letters or other mass mailings.
- Do not buy, sell, advertise or otherwise conduct business, unless approved as a school project.
- Do not violate any local, state or federal statute.

4. Respect and protect the privacy of others
   - Use only assigned accounts
   - Do not view, use, or copy passwords, data or networks to which you are not authorized.
   - Do not distribute private information about others or yourself.
5. Internet Safety of minor students
   - **Personal online safety:** in using the computer network and internet, the user should not reveal personal information such as home address or telephone number. A student should not use his/her real last name or any other information which might allow a person to locate the student without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or Internet without a parent's permission Regardless of the user's age, the user should never agree to meet in a secluded place or in a private setting a person the user has only communicated with on the internet.
   - The user should also recognize electronic threatening behavior as cyberbullying. The user should not become a victim or a perpetrator of cyberbullying. The user will report any threats made against them to a teacher or administrator. Users found to be perpetrating cyberbullying will be disciplined appropriately.
   - Idabel Public Schools will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites, in chat rooms and about cyberbullying awareness and response.
   - To ascertain that each student understands proper online and electronic behavior, every teacher assisting students in network activities will implement lessons and/or dialogue which will demonstrate correct and safe online behavior and should be age appropriate.
   - **CIPA COMPLIANCE**: IPS District monitors network and provides a current subscription to the Next Generation Palo Alto firewall to enforce Internet safety for minors. It also protects users from Spyware, Malware, Vulnerabilities, Viruses, and other Internet borne attacks that can compromise users email and workstations.
   - The elementary library media specialists and or computer class will address this topic during library orientation or classroom visits. Secondary library media specialists will address this topic as new classes change throughout the year. Principals, or their designee, will address this topic in an open group assembly. New students arriving during the year will be given a copy of this agreement in their enrollment packet. Staff members will receive instruction during professional development sessions required at the beginning of each year.
6. Consequences for violation
   - Violations of these rules may result in disciplinary action, including, but not limited to, the loss of a user's privileges to use the school's information technology resources and/or suspension, with the exceptions of End Of Instruction testing and required classroom technology courses and activities.
7. Supervision and monitoring
   - School administrators and their authorized employees shall monitor the use of the information technology resources to ensure that their use is secure and in conformity with this policy. Administrators reserve the right to examine, use and disclose any data found on the school's information networks in order to further the health, safety, discipline or security of any user, or to protect the school district's property. They may also use this information in disciplinary actions and will furnish evidence of a possible crime to law enforcement.
8. Personal Equipment (BYOD) used on School Internet (Domains)
   - Use of personal property, such as computers, burned CDs, or flash drives is prohibited unless inspected and permitted by authorized school personnel.
   - Any device being used on IPS School Network service must be registered with the domain and conform to appropriate domain guidelines.
   - A User of the Idabel Public Schools Network and/or equipment is prohibited from making any alterations to hardware and/or software that is owned or licensed by IPS, that is unauthorized and/or results in damages. The user accepts both punitive and legal consequences.
   - Any individual using the school domain, internet or equipment and services for illegal actions, shall not hold the Idabel Public School System accountable.

Parents, teachers and administrators will discuss these rules with all users to ensure he or she fully understands them. These rules also provide a good framework for a user's use of computers at home, at libraries, or anywhere.
For additional information see: www.cybercrime.gov

Revised and approved by Idabel Board of Education in public meeting___June 8, 2015_____

THIS DOCUMENT MUST BE SIGNED AND RETURNED TO SCHOOL WHERE IT WILL BECOME A PART OF STUDENT RECORDS

(This form was a part of your student enrollment packet. This is only a copy for your information.)

I have read, understand, and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or in any way misuse my access to the school district's computer network and the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me.

_____ _____ _____

Student Name Printed Date Student Signature

Address_____ Phone_____

STATUS: STUDENT_____ STAFF_____ I am 18 or older _____ I am under 18_____

IF UNDER 18 PARENT OR GUARDIAN MUST SIGN BELOW

Parent or Guardian: As the parent or legal guardian of the above student, I have read, understand and agree that my child or ward shall comply with the terms of the school district's Acceptable Use and Internet Safety Policy for the student's access to the school computer network and the Internet. I understand that access is being provided to the students for educational purposes only. I am, therefore signing this policy and agree to indemnify and hold harmless the school, the school district, and the Data Acquisition Site that provide the opportunity to the school district for computer network and Internet access against all claims, damages, losses, and costs, of whatever kind that may result from my child's or ward's use of his or her access to such networks and/or his or her violation of the foregoing policy. I hereby give permission for my child or ward to use the building approved account to access the school district computer network and the Internet.

_____ _____

Parent/Guardian Printed Name **Parent/Guardian Signature**

_____

Date

EMERGENCY DRILLS

TORNADO DRILL PROCEDURE

1. The alarm signal will be **three (3) intermittent sounds of the bell repeated three (3) times or specified by the school intercom system**.
2. When the alarm is sounded, teachers should direct students quietly into designated areas.
3. Students are to sit on the floor with hands on the back of their neck, facing the interior wall that has no glass.
4. The teachers check student roll.
5. All persons are to remain in this position until the all-clear signal is sounded (3 blasts of the bell).

FIRE DRILL PROCEDURE

1. The fire signal will be **a continuous sounding of the alarm or specified by the school intercom system**.
2. Under the direction of the teachers, the students are to leave the building in single file. Do not stop to get books, coats, or other belongings. Leave quietly and in an orderly manner.
3. All windows and doors must be closed. The first student reaching the outside door will hold open the door until the last person is out. The teacher will be the last to leave the room and will close the door.
4. A continuous ring of the bell will be the signal to re-enter the building.

5. Each teacher will explain the evacuation plan during the first day of school and this plan will be posted in each room.

SEVERE WEATHER PROCEDURE

1. Students may be allowed to go home ONLY if accompanied by a parent or close relative.No one will be allowed to leave the building during an alert.
2. No one will be allowed to leave the building during an alert.
3. All the small objects (pens, pencils, paper weights, audio visual equipment, etc.) and all books and loose paper shall be placed in cabinets.
4. All breakable objects should be placed on the floor near the wall.
5. Be prepared for signal as outlined for tornado drill.

LOCKDOWN PROCEDURE

1. Principal will issue lockdown procedures by announcing warning over PA system, sending a messenger to each classroom, or sounding bells/**or specified by the school intercom system**.
2. Direct all students, staff, and visitors into classroom.
3. Lock classroom doors and cover all classroom windows.
4. Move all persons away from windows and doors.
5. Allow no one outside of classrooms until Administrator gives all clear signal or opens locked doors from the outside.

FIRST TIME ENROLLMENT TO IPSD

Students entering Idabel Public Schools for the first time must bring the following with them:

1. A copy of their current transcript
2. A copy of withdrawal grades from the preceding school
3. Immunization records
4. Proof of guardianship (if applicable)
5. Students placed through Oklahoma Department of Human Services need a copy of the DCSF 19 Placement form.
6. A copy of their state certified birth certificate (not a hospital certificate)
7. Proof of residence

GUIDELINES FOR PROFICIENCY BASED PROMOTION

Oklahoma State Department of Education

(Approved by State Board on June 24, 1993)

I. Proficiency Based Promotion
   A. Upon the request of a student, parent/guardian, or educator, a student with a 3.5 or higher GPA in the core subjects will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.
      1. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences will require that students are able to perform relevant laboratory techniques.
      2. Students shall have the opportunity to demonstrate proficiency in the core areas as identified in 70 O.S. & 11-103.6
         a) Social Studies
         b) Language Arts
         c) The Arts

d) Language
e) Mathematics
f) Science

3. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance on an assessment or demonstration.
4. The opportunity for proficiency assessment will be provided twice each school year.
5. Qualifying students are those who are legally enrolled in the local school district.
6. The district may not require registration of the proficiency assessment more than one month in advance.
7. Students will be allowed to take proficiency assessments in multiple subject areas.
8. Students not demonstrating proficiency will be allowed to try again during the next assessment period.
9. Exceptions to standard assessment may be approved by a local district for those students with disabling conditions.

B. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.
   1. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social and mental growth should be considered.
   2. If the parent/guardian requests promotion/acceleration contrary to the recommendation of school personnel, the parent/guardian shall sign a written statement to that effect. This statement shall be included in the permanent record of the student.
   3. Failure to demonstrate proficiency will not be noted on the transcripts.
   4. Students must progress through a curriculum area in a sequential manner. Elementary, middle level, or high school transcript. The unit shall count toward meeting the requirements for the high school diploma.
   5. If proficiency is demonstrated in a 9-12 curriculum area, appropriate notation will be placed on the high school transcript. The unit shall count toward meeting the requirements for the high school diploma.
   6. Units earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.

C. Proficiency assessments will measure mastery of the Priority Academic Student Skills in the same way that curriculum and instruction are focused on the Priority Academic Student Skills. In other words, assessment will be aligned with curriculum and instruction.

D. Options for accommodating student needs for advancement after they have demonstrated proficiency may include, but are not limited to, the following:
   1. Individualized instruction
   2. Correspondence courses
   3. Independent study
   4. Concurrent enrollment
   5. Cross-grade grouping
   6. Cluster grouping
   7. Grade/course advancement

E. Each school district will disseminate materials explaining the opportunities of Proficiency Based Promotion to students and parents in the district each year. Priority Academic Student Skills and type of assessment or evaluation for each core curriculum area will be made available upon request.

II. Appropriate notation for core curriculum area completed

Appropriate notation will be made for elementary, middle level, or high school level students satisfactorily

completing 9-12 high school curriculum area. Completion may be recorded with a grade or "pass." This unit will count toward meeting the requirements for the high school diploma.

GRADING SYSTEMS

The curriculum levels in grades 6-8 consist of the following areas:

1. Academic Enrichment Program
    a. This program is available only to students enrolled in designated classes.
    b. The basic purpose of the Academic Enrichment Program of Idabel Middle School is to provide a medium in which the student who is highly motivated may be encouraged to explore above regular classroom experience.
    c. Criteria for this program will be as follows:
        i. Students who elect to participate in the Academic Enrichment Program must be enrolled in an Advanced or Pre-AP class.
        ii. Student qualifications for the program will be based on teacher recommendation, previous grades, and Criterion Reference Test, NCE percentile score.
2. Regular Program - The basic purpose is to meet the needs of students in regular classes.
3. Special Program - The basic purpose is to meet the needs of students receiving special services.
4. 4A Grading System

GRADE	PERCENT	POINTS
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	0
P	Passing Work	
I	Incomplete Work	

The semester test will not count more than one-seventh (1/7) of a student's semester grade.

HALL PASSES

If a student leaves a classroom for any reason, he/she must have a paper hall pass completed by the teacher, stating the destination, time left, and a signature from whose class the student is assigned. Cutting class or failure to have a paper hall pass completed by the teacher will subject the student to disciplinary action. One hall pass per student. If multiple students are out of a class, each student must be listed on a hall pass.

HAZARDOUS MATERIALS

Asbestos checks are made periodically at Idabel Middle School. Results are on file in the Superintendent's office.

HOMEWORK PHILOSOPHY

The purpose of homework is to supplement learning that has taken place in the classroom. It is a means by which additional study and drill can increase the amount of learning. The preparation and completion of homework should be of vital concern to the parents, and it is their responsibility to work with the teacher to see that as much learning as possible can occur. However, it is the responsibility of every student to complete homework assignments on time.

Failure to complete homework assignments will be detrimental to the student's academic grade. Excessive occurrences of failure to complete homework assignments may result in a failing grade.

Students who do not make an effort to complete classroom assignments or bring needed materials (pen, pencil, paper, etc.) to class may not receive credit for that day's classroom work.

HONOR ROLL

Students will be recognized for their academic accomplishments at the end of each nine weeks and semester by being placed on the honor roll.

Superintendent's Honor Roll

Students maintain all A's (4.0 GPA) for nine weeks or semester

Principal's Honor Roll

Students maintain a B average (3.0 GPA) for nine weeks or semester with no grade below a B.

IDABEL PUBLIC SCHOOL DISTRICT CO-CURRICULAR AND SCHOLASTIC ELIGIBILITY POLICY
ACADEMIC IMPROVEMENT PLAN

PHILOSOPHY

The faculty, administration, students, and community of the Idabel Public School District are committed to providing every one of our students with the finest academic opportunities possible. Academic achievement is our primary goal as an institution and should be the primary goal of all students. It cannot be forgotten, however, that participation in interscholastic and co-curricular activities is also an integral part of becoming a well-rounded, young adult. To that end, academics and activities work hand-in-hand as each of our students strive for excellence in his/her own personal way. Students who choose to be involved in school-sponsored co-curricular activities undertake a responsibility to the school, to themselves, and to the other members of the team or club - not to mention the extra time and effort that is required. Those who do not accept this challenge will not be faced with this responsibility and extra load. Each student is provided with the opportunity of participating in extracurricular activities with the understanding that this opportunity can be denied. As members of a team or club, students represent themselves, their families, their club or team, and the school as a whole. Therefore, it is in the best interest of the student and of the school to hold such students to a set of standards that represent our school district and community.

ATTENDANCE

Attendance and tardiness consequences shall be enforced according to the current Idabel Public School Board of Education attendance policy.

ACADEMIC

Refer to the "Active Eligibility" page

DISCIPLINE

All discipline issues are covered in the Idabel Public School District Board of Education Handbook.

PROCEDURE

1. Based on fourth week eligibility check (and weekly eligibility checks), a list of students failing one or more classes will be distributed to coaches, advisors, counselors, and instructional staff.
2. Parents of students who are failing one or more courses will receive a letter from the school informing them that a warning (probation) period is in effect and of the eligibility policy.
3. At the end of the warning (probation) period, if performance has not improved, the student will be required to attend after school tutoring sessions for a minimum of two days a week until passing grades are attained. Communication between advisors, coaches, and teachers will be required. Parents/guardians will be notified of the tutoring requirement. Parental input, involvement, and support will be requested.
4. The student's progress will be monitored through the use of weekly eligibility reports. These reports will be available to teachers, advisors, and coaches.
5. Warning (probation) periods shall be one week and will begin the Monday following the date eligibility checks are distributed.

DUE PROCESS

Appeals and procedures concerning all decisions shall be made to the building level principal and the student's guidance counselor. The decision will be final.

PARENT CODE OF CONDUCT

1. Make sure your child understands that, win or lose, you love him/her.
2. Be realistic about your child's physical/artistic ability.
3. Help your child set realistic goals.
4. Emphasize "improved" performance, not winning.
5. Provide a safe environment for training and competition.
6. Don't relive your own athletic/activity past through your child.
7. Control your emotions at games and events. Let the coach/sponsor give the instructions.
8. Be a "cheerleader" for your child and the children on the team.
9. Respect your child's coaches/sponsors. Communicate with them in a positive way. Encourage others to do the same.

Be a positive role model. Be sensible, be responsible, and keep your priorities in order. Remain respectful to all persons involved - even when you don't agree. You, as well as your child, are a reflection of what the Idabel Warriors represent. There is a lot more at stake than winning or losing a competition.

PARENT AND COACH/SPONSOR RELATIONSHIP

Both parenting and teaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide a greater benefit to children. As parents, when your children become involved in our program, you have the right to understand what expectations are placed on your child. This begins with clear communication from the coach/sponsor of your child's program.

COMMUNICATIONS YOU SHOULD EXPECT FROM YOUR CHILD'S COACH/SPONSOR

1. Philosophy of the coach/sponsor
2. Expectations and goals the coach/sponsor has for your child as well as for other participants
3. Locations and times of all practices and contests
4. Participant requirements, special equipment, strength and condition programs, fundraising activities, and practices
5. Procedure if your child is injured during participation

6. Rules, guidelines, and consequences for infractions
7. Team selection process

COMMUNICATIONS COACH/SPONSOR EXPECT FROM ATHLETE/PARTICIPANT/PARENTS

Roles and Responsibilities

A. Students
    a. Strive to achieve academically.
    b. Abide by School District Code of Conduct.
    c. Complete Academic Improvement Plan.
    d. Fulfill other probation requirements.
    e. Communicate as needed with all involved parties.
B. Club Advisors/Coaches
    a. Monitor list of students with academic or character difficulties.
    b. Respond and report Code of Conduct, Attendance, or other infractions.
    c. Monitor students on an Academic Improvement Plan.
    d. Apply consequences.
    e. Give a list of student participants to administrators and guidance counselors.
    f. Maintain communication with students, teachers, counselors, administrators, and parents.
C. Teachers
    a. Determine Academic Improvement Plan outcomes related to their students.
    b. Report student progress in a timely fashion.
    c. Communicate with students, parents, administrators, teachers, and club advisors/coaches regarding students' progress.
D. Counselors
    a. Counsel students with academic difficulties.
    b. Assist in the monitoring and adjustment of students with an Academic Improvement Plan.
    c. Ensure successful communication of parental notification.
    d. Communicate with all interested parties.
E. Administrators
    a. Ensure the implementation of the eligibility policy.
    b. Maintain a master list of all clubs and sports.
    c. Communicate with all interested parties.
    d. Decide on due appeals.
F. Parents
    a. Monitor students' academic, attendance, and behavior.
    b. Encourage the student regarding the completion of the Academic Improvement Plan.
    c. Monitor a student who has been warned about academic achievement.
    d. Communicate with all parties.

INSURANCE

For a small premium, an accident protection insurance policy is available to all students and teachers. Participants have the option of selecting either the "at school" plan or the "twenty-four hour" plan.

LIBRARY MEDIA CENTER

The Idabel Middle School Library Media Center welcomes patrons from 7:40 a.m. until 3:00 p.m. Monday through Friday. Special permission may be given to patrons needing extended hours. During class hours, students are admitted only with passes issued by their teacher. No more than two students from any one class

will be admitted at one time to the library unless accompanied by a teacher and prior arrangements have been made with the librarian.

The teacher is responsible for the discipline of his/her own class while students are working in the library.

Students are expected to be quiet and courteous. Library materials should be used in a responsible manner at all times. **No gum, food, or drink** is allowed in the library. If these rules are violated, library privileges may be taken away, or a probation period given, as designated by the librarian and/or administration.

LIBRARY REGULATIONS

In accordance with the policy of the Board of Education, the following regulations shall govern the use of the school library and materials:

1. Borrowed books are due two weeks from the date they are checked out of the library.
2. Students may check out a maximum of two books from the library at one time. Permission may be obtained from the librarian to borrow additional books if needed for reference or special projects.
3. Books may be borrowed for two additional weeks unless someone is on a "request list" for the book.
4. Students with overdue books will not be allowed to check out additional materials. Notice of overdue books shall be posted and passed to classroom teachers.
5. Borrowers will be charged replacement costs for all books or materials which are lost or destroyed. Books are considered lost if not returned within seven days after the due date.
6. Encyclopedias and other reference books or materials may not be removed from the school premises. A photocopy of a specific article may be obtained from the librarian.
7. Current magazines, newspapers, and other periodicals may not be removed from the library and must be returned to the proper rack, shelf, or table after use.
8. Older periodicals may be checked out for one day. Care should be taken of these materials which tear easily. Borrowers will pay for damaged articles.
9. Teachers, remember that no more than two students may go to the library at one time from each class.
10. Quiet and orderly conduct in the library will be enforced by the library staff.
11. The use of library equipment and audio visual materials must be pre-arranged with the librarian at least a day ahead of showing, including any after school hour uses.
12. Students and their parents/guardians shall be informed that it is a misdemeanor under Oklahoma law O.S. 1739 to remove or attempt to remove any library materials from the premises of a library facility without authority or to mutilate, destroy, alter, or otherwise damage, in whole or in part, any library materials, or to fail to return any library materials which have been lent to said person by the library facility within seven days after demand has been made for the return of the library materials. 21 O.S. 1739

    House Bill 1173 is a new section of law dealing with the theft of library materials. The law, which will be codified in Oklahoma Statutes as Section 1739 of Title 21, states essentially that any person convicted of a library theft shall be guilty of a misdemeanor and shall be subject to a fine and restitution. The bill defines a library facility as a public library; a library of an educational, historical or charitable institution, organization or society; or a museum or a repository of public or institutional records. Library materials include, among other things, any book, plate, picture, photograph, engraving, painting, drawing, map, newspaper, magazine, etc., which is in the custody of a library facility.
13. Absolutely NO GUM in the library.

LIBRARY SELECTION POLICY

Materials for the library media center are selected by the librarian with the cooperation of the faculty, the administration, and, when feasible, the students. Reputable, unbiased, professional selection tools are used to choose materials which are of interest, have learning value for the students, and support curriculum.

If an objection to a selection is made by the public, the complainant will file his/her objections in writing on forms provided by the building principal. If the principal is unable to satisfy the complainant during an informal conference, the matter will be referred to a Review Committee and judged by this committee as to conform with selection criteria and instructional goals.

In the event that the complainant does not accept the decision of the Review Committee, he/she may appeal to the Board of Education through the Superintendent. The final decision then rests with the Board of Education.

LITTERING

Students are responsible for their own trash and litter. There are trash receptacles located in all classrooms and at convenient places on campus. Disciplinary actions will be taken for littering.

LOCKERS/TEXTBOOKS/WIRELESS DEVICES

Student lockers will not be used at Idabel Middle School. However, lockers will be available in all athletic facilities for use by students who participate in athletics. Students may be required to furnish their own locks.

Students should have a three-ring, closeable binder to keep their paper and materials for protection from loss or damage. For safety purposes, backpacks must fit under student's seats and may not protrude into aisles.

At the beginning of the school year, students may be issued a chromebook, set of books or digital access to keep at home and school. Students and parents are responsible for the book/device. Textbook costs range from $80 to $120 each. Digital disks and flash drives range from $5 to $20 each. iPads and Chromebooks range from $200 to $500 each.

Textbooks for students are furnished by the State of Oklahoma and Idabel Public Schools. When issued a book you should do the following:

1. Be sure your teachers have written your name inside in ink.
2. Take proper care of the book at all times.
3. Do not mark in the book, and report any damages to the book. Textbooks cost from $80 to $120 each.
4. Be responsible for any damages done to the book while it is in your possession, even though someone else does damage. If damaged, you will be required to pay a replacement price for the book.
5. If a book is lost or stolen, the student to whom the book was issued will pay the replacement cost BEFORE obtaining another book. If the book is found at a later time, money will be refunded.

LOST AND FOUND

Please turn in any lost and found items to the Front Office. These items will be kept until they are claimed or until the end of the nine weeks. At this time, anything left unclaimed will be donated or thrown away.

MEDICATION

Administering to Students

The following policy was written in accordance with guidelines issued by the Oklahoma State Board of Health, the Oklahoma State School Boards Association, and the Oklahoma State Department of Education:

It is the policy of the Idabel Board of Education that, if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication, or, if circumstances exist that indicate it is in the best interest of the student that a non-prescribed medication be dispensed to that student, the Principal or the Principal's designee may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the following:
    a. Student's name
    b. Name and strength of medication
    c. Dosage and directions for administration
    d. Name of physician or dentist
    e. Date and name of pharmacy
    f. Whether the child has asthma or other disability which may require immediate dispensation of medicine

    The medication must be delivered to the Principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:
    a. Purpose of medication
    b. Time to be administered
    c. Whether the medication must be retained by student for self-administration
    d. Termination date for administering medication
    e. Other appropriate information requested by the Principal or the Principal's designee
2. Self-administration of inhaled asthma medication by a student for treatment of asthma is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma and is capable of, and has been instructed in, the proper method of self-administration of the medication. Additionally,
    a. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
    b. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
    c. Permission for the self-administration of asthma medication is effective for the school year for which it is granted and shall be renewed each subsequent year upon fulfillment of the above requirements.
    d. A student who is permitted to self-administer asthma medication shall be permitted to possess and use a prescribed inhaler at all times.

IDABEL PUBLIC SCHOOLS NON-DISCRIMINATION POLICY
"Continuing Notice of Nondiscrimination"

Idabel Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Katedria Mosley, Title IX Coordinator, Idabel Public Schools, 200 Northeast Avenue C, Idabel, Oklahoma, 74745, telephone (580) 286-7639.

ORGANIZATIONS

In order to meet the needs of the students of Idabel Middle School, our school offers clubs and organizations covering a variety of interests.

PARENT BILL OF RIGHTS

The school district is in compliance with the Parents' Bill of Rights. Additional information is available for parents in the school policy manual on this subject. Parents may submit written requests to obtain the specific information listed in the Parents' Bill of Rights law during regular school business hours by contacting the building principal or the superintendent. 25 O.S.l Section 2001

PRIVACY ACT AND FAMILY EDUCATIONAL RIGHTS

The Idabel Board of Education wishes to notify parents of students currently in attendance and eligible students currently in attendance at the Idabel School of their rights under the Family Education Rights and Privacy ACt (FERPA) of 1974, as amended. These rights are as follows:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or the record they want changed and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
   [Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records upon request.]
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the office that administers FERPA are as follows: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605. The Family Education Rights and Privacy Policy adopted by the Idabel Board of Education will be kept at the office of the Superintendent. A copy may be obtained

upon written request with a five day notice. Parents or students who have a primary or home language other than English will be notified in their primary or home language. This will be written or verbally explained to the parent or eligible student as interpretation is available to the School.

PROGRESS REPORTS

At the end of the fifth week of a nine week grading period, progress reports will be sent home with all students. The purpose of the report is to inform the parents of their child's progress. The report may also contain comments concerning the student's grades. With the cooperation of parents and students involved, the school faculty will make every effort to cooperate in solving the problem(s).

Teacher Conferences

Parents are encouraged to come and speak with IMS faculty. Conferences may be set up at 7:45 a.m., after school, or on instructors' planning periods with a 24-hour notice. The Principals' offices, as well as that of the Superintendent, are open at all times during school hours. Scheduled Parent-Teacher conferences occur once each semester. Consult the current academic calendar for exact dates.

PROMOTION/RETENTION POLICY

A primary goal of Idabel Middle School is to provide students the opportunity to acquire the knowledge and skills to successfully perform academically at the succeeding, higher level of education. In an effort to accomplish this goal, the following policy has been adopted:

All Grades

- Students must pass three of the five required courses for the year (science, math, social studies, reading, and English) to be promoted to a higher grade level.
- Students who do not pass three or more required courses may be retained at their present grade level.
- To pass a course for the year, a student must have a first and second semester average equivalent to a D. The average may be calculated by Numerical Average (60% and above) or Letter Average (D and above).

PROPERTY MAINTENANCE

Students are particularly fortunate in having a highly desirable place in which to study and learn, and, hopefully, none of this desirability is lost through damage to the building or equipment at any time. State law makes it mandatory that any school property injured or destroyed must be paid for by the person committing the injury or destruction. Please report anything of this nature to the Principal's office as soon as it has been observed.

PUBLIC DISPLAY OF AFFECTION

Public display of affection between students will not be allowed. Violators will be warned once and subject to disciplinary action for repeated occurrence. THIS COVERS VERBAL AND PHYSICAL SUGGESTIONS CONSIDERED OFFENSIVE.

TITLE I SCHOOL-PARENT COMPACT
Section 1118 (d) (1) (2) (A) (B) (C)

Any school receiving Title I funds must have a School-Parent compact. *Section 1118 (d)* A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Oklahoma's student academic standards. The parent's responsibility is to support his/her child's learning, such as monitoring attendance, completion of homework, and monitoring television and other outside activities. Parents should also be encouraged to volunteer in their children's classroom and assist in making decisions relating to the education of their children. *Section 1118 (d) (1)*

School Responsibilities: *Section 1118 (d) (1)*
- Provide high-quality curriculum and instruction;
- Provide a supportive and effective learning environment; and
- Enable children to meet with state's standards.

Parent Responsibilities: *Section 1118 (d) (1)*
- Monitor attendance, homework completion, television watching, and other outside activities;
- Volunteer in the child's classroom; and
- Assist with decisions relating to the education of the child.

The law also stresses that the compact should address the importance of communication between teachers and parents on an ongoing basis. *Section 1118 (d) (2)*

Communication: *Section 1118 (d) (2) (A) (B) (C)*
- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on their children's progress; and
- Provide reasonable access to staff and opportunities to volunteer and observe in the classroom.

MIDDLE SCHOOL PARENT-SCHOOL COMPACT

Our school philosophy as a school is that families, students, and school staff should work in partnership to help each student reach his/her potential. **As partners, we agree to the following:**

As a student, I will
- Believe that I can learn and will learn;
- Read for at least thirty minutes, five days a week;
- Come to class on time, ready to learn, and with assignments completed;
- Set aside time every day to complete my homework;
- Know and follow the school and class rules;
- Follow the school's uniform dress code;
- Regularly talk to my parents and my teachers about my progress in school; and
- Respect my school, classmates, staff, and family.

Student Signature _____

As a parent/guardian or family member, I will
- Talk to my child regularly about the value of education;

- Monitor television viewing and make sure that my child reads every day;
- Make sure that my child attends school every day, on time, and with homework completed;
- Support the school's discipline and uniform dress code;
- Monitor my child's progress in school;
- Make every effort to attend school events such as parent-teacher conferences, Open House, and Back-to-School Night;
- Ensure that my child receives adequate sleep, regular medical attention, and proper nutrition;
- Participate in shared decision making with school staff and other families for the benefit of students; and
- Respect the school, staff, students, and families.

Parent/Guardian Signature: _____

As a teacher, I will

- Communicate high expectations for every student;
- Endeavor to motivate my students to learn;
- Teach and involve students in classes that are interesting and challenging;
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community;
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the class;
- Communicate regularly with families about their children's progress in school;
- Provide assistance to families on what they can do to support their children's learning;
- Participate in shared decision making with other school staff and families for the benefit of students; and
- Respect the school, staff, students, and families.

Teacher Signature: _____

Principal Signature: _____

SCHEDULE CHANGES

Courses selected during registration should be considered final. Only changes necessitated and recommended by parent, teacher, and/or administration will be considered. Parental requests for schedule changes should be made in person to the administrative office. Schedule changes will be done during the first two weeks of each semester. No schedule changes after this time will be honored unless there are *extreme extenuating* circumstances.

SCHOOL FUNCTIONS

Students are subject to school authority at school functions both on and off the Idabel Middle School campus. (i.e. out of town athletic/competitive/organizational events)

SEARCH AND SEIZURE

The superintendent, principal, teacher, or security personnel of any public school in the state of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search of any pupil or property in possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous

weapons or controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes or for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a school employee, or the school during school activities.

Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any item and no reason shall be necessary for such search. Metal detectors will be used to make random searches of students during the school year.

SPECIAL SERVICES

The Idabel Public School District is committed to locating and serving children ages 3-12 with disabilities in the area of sensory, perceptual, motor, intellectual, emotional, communication, or health. Services are provided in accordance with the procedures established by the Oklahoma State Department of Education and in compliance with the Individuals with Disabilities Act (IDEA) and other legislative mandates. To make a referral for services or for further information, call (580) 286-2935 or request assistance from the building administrator or school counselor for your child.

TITLE VI, IX, AND SECTION 504
It is the policy of Idabel Public Schools to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran in its educational programs and activities. This includes but is not limited to educational services, financial aid, and employment. Inquiries concerning application of this policy may be referred to the Idabel Superintendent's Office, 200 NE Avenue C, Idabel, Oklahoma 74745. Telephone (580) 286-7639.

NOTE: When considering disciplinary measures for special education students, the following should be considered:

1. When suspension of less than ten days from school is necessary, the due process procedures established for all students shall be followed.
2. For suspension of over ten days or an accumulation of ten days, these additional procedures shall be followed:
    a. Schedule an IEP meeting to determine if the student's behavior is the result of the handicapping condition.
    b. When the behavior is related to the handicapping condition, and a change in program or removal from the current program is recommended, the IEP must be revised to reflect the change in placement.
    c. The school must provide an alternative program (i.e. IEP revision, home based).
    d. When the behavior is not related to the handicapping condition, the procedure established for regular students shall be followed.
3. In an emergency situation where the student is endangering himself or others, the school has the authority to remove the student from school immediately. However, the IEP/Placement Team must convene after the removal to determine further appropriate action. In any event, the district's disciplinary due process procedure must be followed.

For explanation of FERPA, refer to page 36.

SPORTS

Any student in Idabel Middle School who meets the requirements of the Idabel School District and the Oklahoma Activities Association may try out for the different sports. Idabel Middle School offers a variety of sports for both male and female students.

All students must have a physical, concussion form, sudden cardiac arrest form, and medical release form on file with the IMS office on the first day of school for students. Any student participating in a sport that begins before the first day (girls softball) must have all paperwork, on file, the first day of practice. Any student new to the district should have paperwork turned in to the IMS office within 10 school days.

The implementation of the new scholastic eligibility rule became effective for the 1988-89 school year. Scholastic eligibility for the beginning of each semester will be determined by previous semester grades. (Students must have passed five classes the previous semester.) Students failing to meet this standard may regain their eligibility at the end of six weeks by passing all classes they are enrolled in that semester. A student must pass five classes at the end of each semester when determining eligibility for the beginning of the following semester.

STUDENT ASSESSMENT SECTION

Subjects to be Tested:
6th grade - reading, mathematics
7th grade - reading, mathematics
8th grade - reading/writing, mathematics, science

Kinds of Test Items: Multiple-choice in all subjects except writing.
Writing is a direct writing assessment with application in a variety of modes which are appropriate for the grades tested. The writing portion is incorporated in the online reading test.

Frequency & Time of Year: Annually in the spring semester

Purpose:

- To measure specific skills within the state mandated curriculum
- To focus on student progress and to diagnose students' strengths and weaknesses
- Results shall be used to prescribe reinforcement and/or remediation

Skill: School district personnel shall develop and implement an improvement program based on test results

Modifications: Modifications will be made for handicapping conditions (i.e. large-print tests, Braille)

In-Service Mandate: In-Service shall be provided for those who administer tests.

Reporting Mandate: Results are reported to the following:

- School districts, teachers, and parents
- State Board of Education
- Governor, Speaker of the House of Representatives, and the President Pro Tempore of the Senate

STUDENT DIRECTORY

The Idabel School District proposes to designate the following personally identifiable information to be contained in a student's education record as "directory information," and it will disclose that information without prior consent.

1. The student's name
2. The names of the student's parents
3. The student's date of birth
4. The student's class designation (i.e. first grade, tenth grade)
5. The student's extracurricular participation
6. The student's achievement awards or honors
7. The student's weight and height if a member of an athletic team
8. The student's photograph
9. The school or school district the student attended before he/she enrolled in the Idabel School District.

A reasonable time period (two weeks) will be given so parents and adult students (18 years or older) will have the right to refuse release of such directory information as listed above.

STUDENT HEALTH INFORMATION

Vision Screenings

Vision Screening will be conducted at Idabel Middle School by request of the teacher or any staff who suspect there may be a vision problem with a student. Vision screenings will be performed by the school nurse. Vision screenings may be performed at any time during the school year if concern is expressed regarding the vision of your child.

Hearing Screenings

Hearing Screenings will be conducted throughout the school year by the school nurse. The recommendations for hearing screenings are as follows:

- Children ages three to grade three should be screened annually.
- Children in grades four and above should be screened minimally at three year intervals (grades six, nine, and twelve).
- Children may be screened at any time concern is expressed regarding ability to hear.
- Students with previously documented hearing loss are not screened since they cannot pass a hearing screening. These individuals should be referred to an audiologist for assessment.

If you do NOT want your child to receive the screenings, please notify the school.

Meningococcal Meningitis

Meningitis is an infection of the spinal cord fluid and the fluid that surrounds the brain. Meningitis is usually caused by a virus or a bacterium. Meningitis caused by a virus is usually less severe and resolves without specific treatment. Meningitis caused by bacteria can be severe and may result in brain damage, hearing loss, limb amputation, learning disabilities, or death.

There are several types of bacteria that may cause meningitis. The State of Oklahoma Department of Education requires that each school district provide information to parents and guardians of students in grades six through twelve regarding the bacteria Neisseria meningitidis. This type of meningitis is sometimes referred to as Meningococcal meningitis. Many people can be exposed to Neisseria meningitidis and carry the bacteria in their nose and throat for weeks to months, spreading bacteria to others but not becoming ill.

Meningococcal meningitis is spread by respiratory droplets and can be spread short distances by laughing, singing, coughing, or sneezing. The bacteria may also be spread by direct contact including kissing, sharing food items, lipstick, or anything an infected person touches with his or her nose or mouth.

Signs and symptoms of meningitis include the following:

- Headache
- Fever
- Chills
- Stiff neck
- Extreme fatigue
- Vomiting
- Sensitivity to light
- Confusion
- Seizures

Vaccines can prevent approximately two-thirds of the meningococcal disease cases. The vaccine is required for students who are enrolling for the first time in colleges and post-high school educational programs and who will live in dormitories or on-campus, student housing. This vaccine is not required for children in elementary or high school in Oklahoma, even though it is recommended for all adolescents 11 years and older.

The meningococcal vaccine is safe; however, there are small risks associated with any vaccine.

A single dose of the meningococcal vaccine protects about 90% of the people who are immunized against the most common types of meningococcal disease.

Additional information about Meningococcal disease and vaccine are available at the McCurtain County Health Department or from your local health care provider. You may also visit the following websites for additional information:
National Meningitis Association: www.nmaus.org
Centers for Disease Control and Prevention: www.cdc.gov.meningitis.indet.htm
Oklahoma State Department of Health: www.ok.gov/health

Head Lice

- Routine lice checks in the elementary schools will be three times a year: beginning of school, after Christmas break, and after spring break.
- Head checks at all schools will be performed at the request of staff throughout the year for signs of head lice.
- Signs of head lice may include excessive scratching of the head and seeing live lice or nits in hair.
- If live lice are found, the child is to remain in school the remainder of the day. Attempts will be made to contact parent/guardian by phone. If contact is not made, a letter will be sent home along with educational material for treatment. The child is to return to school the next morning with parent/guardian. A head check will be performed by trained personnel. If improvement is noted, the child may remain in school. If no evidence of treatment is seen, parent/guardian will be asked to take child home for treatment. Parent/guardian will be asked to come to school the next morning with child to check for signs of improvement. Child will be sent home each morning until signs of treatment are seen.
- On the third consecutive day that the child is identified with lice and no treatment or improper treatment for head lice is noted, the school based social worker will be contacted for a home visit.
- After three documented reports of head lice in a semester, the school based social worker will be contacted.

- If child returns to school with improvement noted to hair, a follow up head check will be done in ten days. If lice are found, the process will start over.
- Head lice treatment is the responsibility of the parent/guardian. Every effort will be made for parents to get proper education for treatment at home.
- A child should not be absent from school for head lice. Excessive absences may result in notification being made to the truancy officer. Please refer to absence policy in this handbook.
- **It is the responsibility of the parent/guardian to make sure the child is lice free.**

Information for Parents - Tdap Vaccine Requirement

Beginning in the 2011-12 school year, all students entering the seventh grade are required to have one dose of Tdap vaccine. If you have any questions or concerns about this vaccine, please contact the school nurse.

STUDENT RECORDS

A cumulative record shall be maintained for each student. This record shall contain only verified information of recognized importance and may be used only for the benefit or welfare of the student.

It shall be directly accessible only to the professional staff, the student, and his/her parents/guardian. Any other records shall be temporary, separate from the cumulative files, and shall be destroyed when their usefulness is no longer apparent or when the student leaves the school.

Policy Rationale: This policy statement recognizes that collecting and maintaining data to assist students in present and future endeavors must be done in a way that will not infringe upon a student's privacy or other rights.

Confidential Records

The special education teacher will be responsible for all confidential records of handicapped, EMH, and LD students. These records will be kept in a separate folder and not in the child's regular, school cumulative folder.

STUDENT SEARCHES

The Superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any functions sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined by the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property is reasonably suspected to have been taken from a pupil, a school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable. (70 O.5. Section 24-102 {First paragraph of statute}).

Students have no reasonable expectation of privacy in school lockers, desks, or any other school property - without notice or reason.

TARDIES

As Set by the District Attorney's Office and Idabel Board of Education Policy

Students will be on time to all classes. Students who are not in the classroom when the tardy bell rings will be considered tardy and should be reported to the office on the computerized absentee report. When a student

enters class late, it causes disruption of the class, both for the teacher and the students, and interferes with the ongoing educational process.

Students who miss fifteen minutes or more of class time will be considered absent for the class.

Students who arrive on campus after 8:00 a.m. must first report to the office for a late admission slip to class. Late bus arrival students will be admitted to class by intercom.

Tardies will be figured on a cumulative basis of all classes in which a student is enrolled, and each office referral counts as an offense.

An unexcused tardy will be credited to students who, at the discretion of the administration, have no legitimate reason or excuse for not being in class on time.
Students must attend a minimum of 90% instructional time in each class.

1st Offense of Semester: No administrative disciplinary action (teacher responsibility)
2nd Offense of Semester: No administrative disciplinary action (teacher responsibility)
3rd and Subsequent Offenses of Semester: Disciplinary referral to the Principal's office

Consequences are policy set by the Office of the District Attorney and the Idabel Board of Education.

TELEPHONES

Telephone Use at School
Students may only use the telephone with the permission of the Principal or Principal's designee for necessary, school-related business. Students may place local calls. Phone messages will be delivered to students at an appropriate time.

All student cell phones should be turned off and turned into the office to be kept in the vault until the end of the school day.

When a student is to stay after school for any school activity, the sponsor should notify parent/guardian/student at least a day in advance. Please plan transportation for your child prior to this activity.

Please do not ask to use school phones for personal business. Make your personal arrangements before school.

Students may not call for food. Arrangements must be made prior to arrival at campus.

TOBACCO ON SCHOOL PREMISES

The Idabel Board of Education understands the concern expressed by parents, educators, students, and other community members regarding the adverse effects of tobacco on the individual. Further, the Idabel Board of Education is aware of the Oklahoma Law that prohibits the possession of cigarettes, cigarette papers, cigars, snuff, chewing tobacco, vaping products, or any other form of tobacco products by a minor by any means. Therefore, the Idabel Board of Education has approved the following policy for Idabel Middle School:

A student shall not possess, use, sell, or transmit tobacco, vaping products, or tobacco products of any form while on the school premises, while being transported in a school vehicle, or while participating in a school activity. A student failing to comply with the above stated policy will be subject to disciplinary action.

TRIPS OFF CAMPUS

Supervised trips and excursions serve the instructional program by utilizing those educational resources of the community and the area which cannot be brought into the classroom. Before groups of students are taken on educational trips, written permission must be secured from the parent of each student. Approval must be given by the administration.

School personnel shall have the right to search any property while on a school trip.

VISITORS

All visitors (including parents/legal guardians) must check in at the front office and sign the visitor's log. If it is necessary that the person visit with a student, the office will send to the classroom for the student, and the visitor will not disturb the class. If it is necessary that the visitor see a faculty member or any staff member, arrangements will be made for a staff member to go to the classroom and relieve the teacher so that class will not be disrupted. Visitors may be required to show photo identification (driver's license, professional name badge, etc.) to obtain a visitor's pass or to check out a student.
ALL VISITORS IN THE BUILDING WHO WILL BE PRESENT ANYWHERE OUTSIDE OF THE FRONT OFFICE WILL BE REQUIRED TO OBTAIN AND VISIBLY WEAR A VISITOR'S PASS.

WATER BOTTLES

Students are only permitted to carry clear water bottles.

WEATHER DISMISSAL

Whenever there is any doubt about having school because of inclement weather, the decision will be made available over local radio, the school website, social media, and via an "Edulink" phone call.

WITHDRAWAL AND TRANSFERS

The procedure for withdrawal or transfer is as follows:

1. The parent/guardian must contact the school counselor and sign a withdrawal form.
2. The student and/or parent/guardian must return all books and property assigned to the student.
3. The student and/or parent/guardian must ensure all fees are paid (library, fundraisers, etc.).
4. The school counselor will complete the form (adding grades; marking clearance for library, cafeteria, and fees; etc.).
5. The school counselor will prepare student records and send them to the new school when a formal request is received.

COMPULSORY SCHOOL ATTENDANCE NOTIFICATION

Idabel Public Schools has updated its policy on truancy, and all parents/guardians and students need to read and be aware of these changes:

Oklahoma has a compulsory school attendance law. It is a crime for a parent, guardian, or other person having custody of a child who is over the age of five and under the age of eighteen to neglect or refuse to cause or compel the child to attend school and comply with the rules of a public, private, or other school unless other means of education are provided for the full term the schools of the district are in session or the child is otherwise excused under the law. McCurtain County has established a Truancy Court to expedite the cases of those prosecuted for violating Oklahoma's compulsory attendance laws.

The punishment range for a violation of the compulsory school attendance laws increase with each violation and include the possibility of both fines and imprisonment. Each day the child remains out of school may constitute a separate offense after a documented oral or written warning has been given to the parent, guardian, custodian, child, or other person or the child has been ordered to school by the juvenile court. In addition to a possible fine and imprisonment, a parent found guilty of violating the law can also be placed on probation and, as a condition of that probation, be required to attend parenting classes, anger management classes or counseling; perform community service; submit to random drug tests; and/or any other type of services the Court deems appropriate.

It is not the intention of anyone associated with the Truancy Court system or Idabel Public Schools to add to your problems or otherwise harass you. Truancy costs children more than their education; it costs them their future. Studies have shown that children who attend school regularly (a) make better grades, (b) develop and maintain friendships, (c) are more likely to make good choices, and, most importantly, (d) are more likely to become responsible citizens by being in school. We want all students to excel and be successful with their education. Being in school helps make that happen!

<u>Oklahoma Statutes Annotated</u>
70 Section 10-105. Neglect or refusal to compel child to attend school - Exceptions

A. It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school,unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided in this section. One-half (½) day of kindergarten shall be required of all children five (5) years of age or older unless the child is excused from kindergarten attendance as provided by this section. A child who is five (5) years of age shall be excused from kindergarten attendance until the next school year after the child is six (6) years of age if a parent, guardian or other person having custody of the child notifies the superintendent of the district where the child is a resident by certified mail prior to enrollment in kindergarten, or any time during the first school year that the child is required to attend kindergarten pursuant to this section, of election to withhold the child from kindergarten until the next school year after the child is six (6) years of age. A kindergarten program shall be directed toward developmentally appropriate objectives for such children. The program shall require that any teacher employed on and after January 1, 1993, to teach a kindergarten program within the public school system shall be certified in early childhood education. All teachers hired to teach a kindergarten program within the public school system prior to January 1, 1993, shall be required to obtain certification in early childhood education on or before the 1996-97 school year in order to continue to teach a kindergarten program.
B. It shall be unlawful for any child who is over the age of twelve (12) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive an education by other means for the full term the schools of the district are in session, provided that this section shall not apply:

a. If any such child is prevented from attending school by reason of mental or physical disability, to be determined by the board of education of the district upon a certificate of the school physician or public health physician, or, if no such physician is available, a duly licensed and practicing physician;
b. If any such child is excused from attendance at school, due to an emergency, by the principal teacher of the school in which such child is enrolled, at the request of the parent, guardian, custodian or other person having control of such child;
c. If any such child who has attained his or her sixteenth birthday is excused from attending school by written, joint agreement between:
    i. the school administrator of the school district where the child attends school, and
    ii. the parent, guardian or custodian of the child. Provided, further, that no child shall be excused from attending school by such joint agreement between a school administrator and the parent, guardian or custodian of the child unless and until it has been determined that such action is for the best interest of the child and/or community, and that said child shall thereafter be under the supervision of the parent, guardian or custodian until the
    iii. child has reached the age of eighteen (18) years; or
d. If any such child is excused pursuant to subsection C of this section.

C. A school district shall excuse a student from attending school for the purpose of observing religious holy days if before the absence, the parent, guardian or person having custody or control of the student submits a written request for the excused absence. The school district shall excuse a student pursuant to this subsection for the days on which the religious holy days are observed and for the days on which the student must travel to and from the site where the student will observe the hold days.

D. It shall be the duty of the attendance officer to enforce the provisions of this section. Any parent, guardian, custodian, child or other person violating any of the provisions of this section, upon conviction, shall be guilty of a misdemeanor, and shall be punished by a fine of not less than Five Dollars ($5.00) nor more than Twenty-Five Dollars ($25.00) for the first offense, not less than Ten Dollars ($10.00) nor more than Fifty Dollars ($50.00) for the second offense, and not less than Twenty-Five Dollars ($25.00) nor more than One Hundred Dollars ($100.00) for each subsequent offense. Each day the child remains out of school after the oral and documented or written warning has been given to the parent, guardian, custodian, child or other person or the child has been ordered to school by the juvenile court may constitute a separate offense. At the trial of any person charged with violating the provisions of this section, the attendance records of the child or ward may be presented in court by any authorized employee of the school district.

Idabel Public Schools
200 NE Avenue C
Idabel, Oklahoma 74745

Superintendent's Office

Phone: (580) 286-7639
FAX: (580) 286-8276

Dear Parents and Guardians:

In accordance with the *No Child Left Behind Act of 2001 (NCLB)*, Section 1111 (h) (6) PARENTS' RIGHT-TO-KNOW, this is notification from Idabel School District to every parent/guardian of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your student's classroom teachers. The information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and, if so, their qualifications.

In addition to the above information, you will be notified if your student has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

If you have questions or concerns, please feel free to contact the principal at your child's school.

Sincerely,

Alan Bryant
District Superintendent

IDABEL PUBLIC SCHOOL
District Parental Involvement Policy
Section 1118(a)(2)

Idabel Public School district agrees to implement the following statutory requirements:

- ❏ The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- ❏ Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of ESEA.
- ❏ The school district will incorporate this districtwide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- ❏ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- ❏ If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- ❏ The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement are spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- ❏ The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful Communication involving student academic learning and other school activities, including ensuring--

(A) That parents play an integral role in assisting their child's learning;
(B) That parents are encouraged to be actively involved in their child's education at school;
(C) That parents are full partners in their child's education and are included, as appropriate, in Decision-making and on advisory committees to assist in the education of their child;
(D) The carrying out of other activities, such as those described in Section 1118 of the ESEA.

HOW THE DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Idabel Public School district will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under Section 1112 of the ESEA:
   a. Include parents on the district federal program committee
   b. Invite parental input
2. Idabel Public School district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
   a. Include parents of the district federal program committee
   b. Invite parental input
3. The Idabel Public School district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance

a. Provide professional development activities relating to parental involvement
b. Assist in coordinating parent programs

4. Idabel Public School district will coordinate and integrate parental involvement strategies with parental involvement strategies under the following other programs: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, and state-operated preschool programs.
5. The Idabel Public School district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The evaluation will be conducted each year by classroom teachers, principals and district personnel through parent surveys sent to each parent of Title I students. Information gathered will be used to plan additional activities.

CAPACITY FOR PARENTAL INVOLVEMENT

The Idabel Public School district will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
    a. The state's academic content standards,
    b. The state's student academic achievement standards,
    c. The state and local academic assessments including alternate assessments,
    d. The requirements of Part A,
    e. How to monitor their child's progress, and
    f. How to work with educators:

   Parent conferences, family open house activities and the School Reach message system will be used to provide parents this information and assistance.
2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing workshops on how to work with their children and parental information letters.
3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents a equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
5. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent

practicable, in a language the parents can understand: Information will be posted on district website, sent home in letters, and sent in translations as practical.

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parental involvement in the district federal program committee. Each site has a parental involvement policy that follows these guidelines and is provided to all parents.

PARENTS RIGHT-TO-KNOW

Section 1111(h)(6)

1. QUALIFICATIONS: At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
    a. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
    b. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
    c. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
    d. Whether the child is provided services by paraprofessionals and, if so, their qualifications.
2. ADDITIONAL INFORMATION: In addition to the information that parents may request under subparagraph
   (A), a school that receives funds under this part shall provide to each individual parent --
   "(i) information on the level of achievement of the parent's child in each of the state academic Assessments as required under this part; and
   "(ii) timely notice that the parent's child has been assigned, or has been taught for four or more Consecutive weeks by a teacher who is not highly qualified.
3. FORMAT: The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

Idabel Public Schools Student Device Policy/Handbook

Effective with the 2018-2019 school year, access to technology is critical for the instruction and learning of our students, therefore, it is not possible to opt out of the technology policies. This policy describes the rules and regulations regarding using a school-provided device and bringing your own device. Except where specifically stated, personally-owned devices (PODs) are subject to the same rules and policies as school-owned devices.

Receiving Your Device

School-owned devices will be distributed each fall during Device Orientation. (School issued devices must be used during the school day by all students.) Both parents and students must attend this annual orientation. Before receiving a device, students and parents must complete and return the following:

- Usage Agreement Form
- Student Pledge for Device Use
- Acceptable Use Policy
- Pay annual usage fee

Terms of PODs

- Idabel Schools will not be held liable for any damage that may occur as a result of connecting the POD to our Wireless Network or any electrical power source.
- Idabel Schools will not be held responsible for any physical damage, loss or theft of the POD.
- The Idabel Schools network will provide filtered Internet access and related web-based services only.
- Idabel Schools reserves the right to inspect, at any time, any POD while connected to the Idabel Schools Wireless Network. Any other inspection of any POD is subject to the requirements set forth in the Student Code of Conduct.
- Idabel Schools will not be obligated to supply electrical power access where such access does not already exist.

Student use of PODs in the classroom setting will be at the discretion of the instructor. (IMS Students are not allowed to use POD's)

- Persons connecting computer to the Idabel Schools Wireless Network agree to maintain current anti-virus software enabled on their computers.
- Illegal, destructive, harmful or any other inappropriate activities, including, but not limited to computer hacking, cyber-bullying, accessing offensive/obscene materials, and engaging in illegal activities are strictly prohibited as set forth in District policies . (please refer to student handbook for more information on district policies).
- Parents or guardians of any student bringing personal technology to school agree to be responsible for and to reimburse Idabel Schools for any damage that their student may cause arising out of and relating to the use of the Wireless Network with his or her POD.
- Students using PODs must agree to allow required school-related software to be downloaded on their PODs.

Terms of the Device Loan (does not apply to PODs)

Terms

Your device is the property of Idabel Public School District, also known as Idabel Schools, and although you may put or contain personal information on the device, it is the sole property of the District. You will comply at all times with the Idabel School's Student/Parent Device Handbook and Acceptable Use Policy for all purposes. Any failure to comply may

terminate your rights of possession effective immediately and the district may repossess the property. Idabel Schools does not assume any responsibility or liability for any information that you put on your device.

Title

Legal title to the property is in the District and shall at all times remain in the District. Your right of possession and use is limited to and conditioned upon your full and complete compliance with this agreement and the Student/Parent Device Handbook.

Loss or Damage

Students are responsible for the general care of the device they have been issued by the school. Devices that are broken or fail to work properly must be taken to the high school office for an evaluation of the equipment.

If the property is damaged, lost, or stolen, YOU are responsible for the reasonable cost of repair or its fair market replacement cost on the date of loss. Loss or theft of the property must be reported to the District by the next school day after the occurrence. (Idabel Public School will file a Police Report)

Carrying School Devices Care must be taken when using and carrying the Device to avoid placing pressure and weight on the Device screen. A few cases will be available for checkout by a student. Even if you use a case, the same rules apply to proper carrying and storing of the device.

Screen Care The device screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the Device when it is open or closed.
- Do not place anything near the Device that could put pressure on the screen.
- Clean the screen with a soft, dry cloth or anti-static cloth. Use of harsh chemicals WILL damage the screen.
- Do not “bump” the Device against lockers, walls, floors, etc., as it will eventually break the screen.

Storing Your Device

When students are not using their Devices, it should be kept with the student. Nothing should be placed on top of the Device when stored.

Do NOT leave your Device in a locker, or place that is experiencing extreme hot or cold conditions. Extreme heat will damage the unit itself and extreme cold will cause severe screen damage.

Devices Left in Unsecured Areas

Under no circumstances should Devices be left unsecured. Any Device left unsecured is in danger of being stolen or damaged. If a Device is found in an unsecured area, it will be taken to the office. Violations may result in loss of Device privileges and/or other privileges. If PODs are found left in unsecured areas, they are to be returned to the office. The District assumes no responsibility for lost, damaged or stolen PODs.

Repossession

If you do not timely and fully comply with all terms of this Agreement and the Student/Parent Device Handbook, including the timely return of the property at our request, the District shall be entitled to declare you in default and take possession of the property.

Term of Agreement

Your right to use and possess the property terminates not later than the announced retrieval day, unless earlier terminated by the District or upon withdrawal from the District.

Use & Maintenance Fee (does not apply to PODs)

All Students will pay a non-refundable, technology fee of $40 per school year.

Repairs Students will be held responsible for ALL damage to their devices resulting from misuse, neglect, or accidental damage including but not limited to: broken screens, cracked plastic pieces, inoperability, etc. Under no circumstances is the student or student's family to attempt to repair school-owned Devices on their own. All repairs will be handled by the District.

- Repair Costs to be paid by User: Repairs – actual cost of repair
- Lost or Stolen without negligence – user pays half the cost of the replacement device, 2nd incident replacement is full cost.
- Power adapter, cover and any other school-owned accessories - full replacement cost.

Estimated Repair Pricing

These are approximate values and these prices may differ due to changes in parts and labor costs.

Loss, Damage, or Neglect	Estimated Repair Cost
Broken Screen	$70.00 + 1.5 hrs. Labor
Keyboard	$50.00 +1.5 hrs. Labor
Power Adapter	$60.00
Power Cable	$10.00
Abandonment Fee (if Eventually Found)	$10.00
Re-Image due to Violation of Acceptable Use	$25.00

**These prices are approximate and subject to change.

The District will contact the designated vendor to send in devices that malfunction or receives damage.

Use of Computers and Devices on the Network

Idabel Schools is committed to the importance of a student being able to continue with his/her work when the device is experiencing problems.

- Students are able to back-up their documents to Google School. This will only backup documents!
- Students are strongly encouraged to continually back up their information with USB devices, CDs or other storage devices.

General Device Rules

Classroom guidelines:

- Students' need to comply with each classroom teacher's rules.

Inappropriate Content and Graffiti:

- Inappropriate content will not be allowed on devices. (No stickers, or stickies covering devices.)
- Presence of weapon images, pornographic materials, inappropriate language, alcohol, drug, gang related symbols or pictures will result in disciplinary actions.

Sound:

- Sound will be muted at all times unless permission is obtained from the teacher for instructional purposes.

Deleting files:

- Do not delete any folders or files that you did not create or that you do not recognize. Deletion of certain files will result in a computer failure and will interfere with your ability to complete class work and may affect your grades.

Music, Games, or Programs:

- Music and games may not be downloaded, or streamed over the Internet. This may be a violation of copyright laws.
- No software may be loaded.

Loaning or borrowing devices:

- Do not loan devices to anyone.
- Do not borrow a device from another student.
- Do not share passwords or user names.
- Do not share or loan your power cord to others.

Using Your Device at School

Devices are intended for use at school each day. In addition to teacher expectations for Device use, school messages, announcements, calendars, and schedules may be accessed using the Device. Students are responsible for bringing their Device to all classes, unless specifically instructed not to do so by their teacher. The Device is the property of Idabel Schools. Therefore, school staff and administration have the right to check any material stored on a student's Device at any time.

Charging Your Device's Battery

Devices must be in a fully charged condition each day.

Only charge your Device with the provided charger.

Student Guidelines for Acceptable Use

These guidelines are provided here so that students and parents are aware of the responsibilities students accept when they use District-owned computer hardware, operating system software, application software, stored text, data files, electronic mail, local databases, CD-ROMs, digitized information, communication technologies, and Internet access. In general, this requires efficient, ethical, and legal utilization of all technology resources.

Expectations are as follows:

- Student use of computers, other technology hardware, software, and computer networks, including the Internet, is only allowed when supervised or granted permission by a staff member.
- All users are expected to follow existing copyright laws. Copyright guidelines are posted and/or available in the computer lab.
- Students are expected to notify a staff member whenever they come across information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.

Unacceptable use includes, but is not limited to the following:

- Using the network for illegal activities, including copyright, license, or contract violations or downloading inappropriate materials, viruses, and/or software, such as but not limited to hacking and host file-sharing software.
- Using the network for financial or commercial gain, advertising, or political lobbying.

• Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments, such as but not limited to pornographic sites.

• Vandalizing and/or tampering with equipment, programs, files, software, system performance, or other components of the network. Use or possession of hacking software is strictly prohibited.

• Causing congestion on the network or interfering with the work of others, i.e., chain letters or broadcast messages to lists or individuals.

• Intentionally wasting finite resources, i.e., online time, real-time music.

• Gaining unauthorized access anywhere on the network.

• Revealing home address or phone number of one's self or another person.

• Invading the privacy of other individuals.

• Using another user's account, password, or ID card or allowing another user to access your account, password, or ID.

• Coaching, helping, observing, or joining any unauthorized activity on the network.

• Posting anonymous messages or unlawful information on the system.

• Engaging in sexual harassment or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, demeaning, stalking, or slanderous.

• Falsifying permission, authorization, or identification documents.

• Obtaining copies of or modifying files, data, or passwords belonging to other users on the network.

• Knowingly placing a computer virus on a computer or network.

Acceptable use guidelines for the District's network computer online services are as follows:

General Guidelines:

• Students will have access to all available forms of electronic media and communication that is in support of education and research, and in support of the educational goals and objectives of the District.

• Students are responsible for their ethical and educational use of the computer online services in the District.

• Electronic mail, network usage, and all stored files will not be considered private and may be monitored at any time by designated District staff to ensure appropriate use.

• Access to the District's computer online services is a privilege and not a right. Each employee, student, and/or parent will be required to sign the Acceptable Use Policy Agreement Sheet and adhere to the Acceptable Use Guidelines in order to be granted access to District computer online services.

• All policies and restrictions of the District's computer online services must be followed.

• When placing, removing, or restricting access to specific databases or other District computer online services, school officials will apply the same criteria of educational suitability used for other education resources.

• Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to confidential information, copyrighted material, threatening or obscene material, and computer viruses.

• Any attempt to alter data, the configuration of a computer, or the files of another user without the consent of the individual, campus administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the District's Student Code of Conduct.

• Parents concerned with the District's computer online services at their child's school should refer to that school's

administrative office.

• Any parent wishing to restrict their child's access to any District computer online services will provide this restriction request in writing to the administrator of that building. Parents will assume responsibility for imposing restrictions on their own child.

Network Etiquette:

• Be polite.

• Use appropriate language.

• Do not reveal personal data (name, home address, your phone number, phone numbers of other people).

E-Mail

• E-mail should be used for educational or administrative purposes only. Students should always use appropriate language in their email messages.

• E-mail etiquette should be observed. In general, only messages that one would communicate to the recipient in person should be written.

• Only school–related attachments may be sent on the school e–mail system. No mass emails are allowed.

• E-mail transmissions, stored data, transmitted data, or any other use of the District's computer online services by students, employees, or any other user shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use.

• All Email and all Email contents are property of the District.

Consequences are as follows:

• The student in whose name a system account and/or computer hardware is issued will be responsible at all times for its appropriate use.

• Noncompliance with the guidelines published here, in the Student Handbook, and in Board policy may result in suspension or termination of technology privileges and disciplinary actions. Use or possession of hacking software is strictly prohibited and violators will be subject to consequences of the Student Code of Conduct. Violations of applicable state and federal law, as well as disciplinary actions by the District.

• Electronic mail, network usage, and all stored files will not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use.

• The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws. Contents of Email and network communications are governed by local, state, and federal law.

Daily Student Expectations with Devices

General Policies

• Students are expected to bring their device bag to each class and should keep their calculators, pens, pencils, notebooks, keys, etc. in their bags. Students will not bring other personal items with them to the classroom such as purses and other bags.

• Students should NOT store pens, charger, food, notebooks, etc. in the same pocket as their device.

• Devices will not be used in the locker rooms at any time.

• No devices will be allowed in the lunchroom during lunchtime.

• Students who have PODs will share their login id and password with the District (if necessary or requested). If at

any time the District cannot access a student's POD, the student will not be allowed to use their POD on school property.

Saving Your Work

Students may save work on the Device on a limited basis. It is recommended that students store documents in Google Drive. Storage space will be available on the Device – but it will not be backed up in case of re-imaging. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work. If the Device becomes full, the student will need to delete any personal items to make room for required items.

Network Connectivity

Idabel Schools makes no guarantee that the network will be up and running 100% of the time. In the unlikely case that the network is down, the District will not be responsible for lost or missing data.

Software on Devices

Originally Installed Software

The software/apps originally installed by Idabel Schools must remain on the Device in usable condition and be easily accessible at all times. From time to time the school may add apps for use in a particular course. The licenses for this software require that the software be deleted from Devices at the completion of the course. Periodic checks of Devices will be made to ensure that students have not removed required apps.

Additional Software

Students are not allowed to load apps on their Devices. Idabel Schools will synchronize the Devices so that they contain the necessary apps for schoolwork. Students will not synchronize Devices or add apps to their assigned Device to include home syncing accounts. Students with PODs, must allow the District to examine the Devices at any time for inappropriate or unapproved software.

Inspection

Students may be selected at random to provide their Device for inspection. These inspections may include an inspection of all materials saved on or accessed by the Device. Students using PODs agree to random inspections of their Devices.

Procedure for Re-loading Software

If technical difficulties occur or inappropriate apps are discovered, the Device will be restored from backup to its original state. The school does not accept responsibility for the loss of any personal software or documents deleted due to a reformat and re-image. If a student has a POD and technical difficulties occur, the District will restore the Device to the original state as defined by the District.

Software Upgrades

Upgrade versions of licensed software/apps are available from time to time. Students will be required to check in their Devices for periodic updates and syncing. If a student provides a POD, that student is responsible to ensure the correct versions are updated and synced by coordinating with school staff.

- Students are allowed to update any of the Idabel Schools core apps.
- Students can and are expected to update the iOS software when updates are made available.

Everyone updating on the school network at the same time is not recommended.

<u>Loaner Computers</u>

Loaner computers will be provided to students who have devices that are not functioning or need repairs. Students whose computers are found to have damage caused by spills, or abuse, will not be eligible to have loaners. There may be a delay

in getting a device should the school not have enough to loan. Any student switching from a POD to a school-owned device, must meet all the rules for using school-owned devices.

Misbehaviors & Consequences

(Refer to Student Handbook, Acceptable Use Policy, and School Board Policy)

Inappropriate Use

Students are expected to follow all rules as defined in school policy. Illegal, destructive, harmful or any other inappropriate activities, including, but not limited to computer hacking, cyber-bullying, accessing offensive/obscene materials, and engaging in illegal activity are strictly prohibited as set forth in Idabel School Board Policy, Acceptable Use Policy, and the Student Handbook.

Parent Computer Tips

Computers are a resource or tool. Idabel Schools strives to prepare all students for a future in the global workplace. While it is great to have your children use and learn the latest technology, spending too much time with video games and surfing the Web can be unproductive. Idabel Schools is taking the initiative by filtering content while the students are on our networks. It is your responsibility as a parent to supervise, manage and monitor your child while they are not at school.

Communicate with your children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, telephone number, parent's work address/telephone number, or the name and location of my school without my parent's permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that.
- I will talk with my parents so that we can set up rules for going online. We will decide upon the time of day that I can be online, the length of time I can be online and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.
- Physically monitor student activity on the computer.
- We encourage parents to have their child's login and password in order to monitor their child's computer profile, as well as their assignments. If a student refuses to share his/her password with the parent, it will be reset at a parent's request.

Idabel Public Schools

Student Device Usage

Annual Agreement Form

I,(Parent/Guardian)_____ , agree that my student and I have read and will comply with all procedures within the policies outlined in the handbook. **Individual school devices and accessories must be returned to Idabel Schools at the end of each school year. Students who withdraw, or terminate enrollment at Idabel Schools for any reason must return their individual school device on the date of termination.**

I understand that this policy covers :

_____ one (1) device that is the property of Idabel Schools for one student and any POD that is personally owned by the student. (IMS does not allow POD's)

Parent/Guardian (Please print first & last name): _____

Parent/Guardian Signature: _____ Date: _____

Student Name (Please print first & last name): _____

Student Signature: _____ Date: _____

Student Grade: _____

Phone Number: _____

Secondary Phone Number: _____

Official Use Only:

Use and Maintenance Fee	Paid $_____ ($40.00 Per Student)	Date:

Idabel Public Schools

Student Pledge for Device Use

- ❏ I will use my device in ways that are appropriate, meet Idabel Schools expectations, and are educational.
- ❏ I will use appropriate language when using Emails, journals, wikis, blogs, or other forms of communication. I will not create, or encourage others to create, discourteous or abusive content. I will not use electronic communication to spread rumors, gossip, or engage in activity that is harmful to other persons.
- ❏ I understand that my device is subject to inspection at any time without notice.
- ❏ I understand that my device remains the property of Idabel Schools (if not providing POD).
- ❏ I will follow the policies outlined in the Student Device Policy/Handbook and the school's
- ❏ Acceptable Use Policy while at school, as well as outside the school day.
- ❏ I will keep food and beverages away from my device since they may cause damage to the device.
- ❏ I will not use of the device camera to take and/or distribute inappropriate or unethical material.
- ❏ I will protect my device and case (if loaned) from damage at all times.
- ❏ I will not place decorations (such as stickers, markers, etc.) on my device or provided case (if loaned or on my POD).
- ❏ I will file a report in case of theft, vandalism, and other acts to the administration of Idabel Schools within one school day.
- ❏ I will take good care of my device.
- ❏ I will never leave my device unattended.
- ❏ I will never loan out my device to other individuals.
- ❏ I will know where my device is at all times.
- ❏ I will charge my device's battery daily and arrive at school with my device charged.
- ❏ I will not disassemble any part of my school-owned device or attempt any repairs.
- ❏ I will not deface any identifying markings on my device.
- ❏ I will be responsible for all damages or loss caused by neglect or abuse.
- ❏ I agree to return the school's device, case, and power cords in good working condition upon request of the district.

I agree to the stipulations set forth in the above documents including the Student Device Policy/Handbook, and the Student Pledge for Device Use.

Student Name (please print first and last name):_____

Student Signature: _____Date:_____

Parent Name (please print first and last name):_____

Parent Signature:_____ Date:_____

Individual school devices and accessories must be returned to Idabel Schools at the end of each school year. Students who withdraw, or terminate enrollment at Idabel Schools for any reason must return their individual school device on the date of termination.

MENINGOCOCCAL DISEASE

What is meningococcal disease?

Meningococcal disease is a disease caused by the bacteria *Neisseria meningitidis,* also called meningococcus. This bacteria can infect the blood, causing septicemia. It can also infect the covering of the brain and spinal cord, causing meningitis.

How is this disease spread?

Meningococcal disease spreads by direct contact with the saliva or with respiratory droplets from the nose and throat of an infected person.

Who is at risk of getting this disease?

Some groups of people have a higher risk of meningococcal disease, such as first year college students living in dormitories or new military recruits living in barracks. Other persons at increased risk include household contacts of a person known to have had this disease, immunocompromised people, people without a spleen, and people traveling to parts of the world where meningococcal disease is more common. Exposure to tobacco smoke and having a concurrent upper respiratory infection also increase the risk of meningococcal disease. Infants are at highest risk, but rates decrease after infancy and then increase in adolescence and young adulthood.

What are the symptoms?

Ten percent or more of people are thought to be carrying *Neisseria meningitidis* in their nose and throat without being ill, which is called "asymptomatic carriage." Of these people, about 1% can develop illness, which may be meningitis or a bloodstream infection called septicemia or meningococcemia. As described above, some people can carry the bacteria in their nose and throat without ever becoming ill. Signs of illness may include fever, severe headache, nausea, vomiting, and a rash. People who develop meningitis can have fever, intense headache, nausea, vomiting, stiff neck, and extreme sensitivity to light. It is important to seek care from a healthcare provider as soon as possible if these symptoms appear. Meningococcal disease has a 15% risk of death if it is not treated promptly.

How soon do the symptoms appear?

The symptoms may appear two to ten days after infection, but usually within three to four days.

What is the treatment for meningococcal disease?

Antibiotics, such as penicillin or a cephalosporin such as ceftriaxone, are used to treat meningococcal disease.

Should people who have been around a person infected with meningococcal disease receive treatment?

When meningococcal disease occurs in one person, only the people who have had recent close contact with that person's respiratory secretions are recommended to receive antibiotics. These include household members, intimate contacts, healthcare personnel performing mouth-to-mouth resuscitation, daycare center playmates, etc. Such people are usually advised to obtain a prescription for a specific antibiotic (rifampin, ciprofloxacin, ceftriaxone, or azithromycin) from their physician. The health department will contact the individuals who are recommended to receive antibiotics, and advise them of options to obtain antibiotics. Casual contacts including classmates, co-workers, or those in a factory setting are not at increased risk of disease when a single person has meningococcal illness. When clusters or outbreaks occur, the health department may expand the recommendations for which groups need to receive antibiotics to prevent possible spread. Antibiotics do not protect people from future exposure to *Neisseria meningitidis.*

Is there a vaccine to prevent meningococcal disease?

Three types of meningococcal vaccines are available in the United States. They are effective against four of the five most common disease-causing types of meningococcal disease: A, C, Y, and W-135. An additional vaccine is now available that protects against serogroup B, but is currently only licensed for high-risk children over ten years of age. Consult with your healthcare provider or the local health department about receiving the vaccine.

Idabel Middle School
Strategic Re-Entry Plan

This is Idabel Middle School's "Return to Learn" plan. This plan is consistent with the District "Return to Learn" plan and is specific to Idabel Middle School. Please understand that this strategy could change in the event new recommendations become available. If you have questions, please feel free to contact me.

Melissa Jones, Principal
melissa.jones@idabelps.org

TRADITIONAL - IN SCHOOL BUT POSSIBLY INTERRUPTED BY SHUTDOWNS

Cleaning Protocols:

IMS will use the CDC and OSDE guidelines for cleaning and disinfecting.

- Hand sanitizer will be provided in all classrooms
- Hand washing will be taught and soap provided in all restrooms. Clean bathrooms and doors after class changes
- Clean desks in between classes
- Prop open bathroom doors
- Implement 3 lunches to reduce the number students in the cafeteria
- Alternating seating in cafeteria, some students may eat outside
- Tables and seats in cafeteria will be sanitized between occupancy

Environment and Programming

IMS will use CDC and OSDE guidelines for classrooms and programming.

- Students will be required to wear masks in the hallways and in common areas, such as the restroom or lunch line. Students may take off their masks only once they have seated themselves in their classroom or in the lunchroom.
- Classroom seating and configuration
- PE/ Elective Classes
- Teachers will have lessons prepared (i.e. sub folder) in case they are diagnosed with Covid-19 and have to miss work two or more weeks.
- If students are diagnosed with Covid-19, documentation will be required and expected for the duration of the school absence
- Signage will be posted concerning the washing of hands and maintaining appropriate distancing

Instruction and Curriculum

IMS will meet the needs of all students through differentiated instruction to meet state academic standards.

- **Face-to-Face** Introduce new concepts/standards through direct teacher student interaction. All assignments will be assigned through Google Classroom.
- **Virtual** Introduce new concepts/standards through direct instruction by teacher or other resource. Videos on Mondays. All assignments will be assigned through Google Classroom.

Remediation/Achievement Gap

IMS will assess achievement gaps through diagnostic and benchmark testing and results will be used to set remediation goals as needed.

- Give diagnostic and benchmark testing
- Remediation will be assigned to students through online resources or face-to-face

Social Emotional Learnings (SEL)

Good social emotional health is crucial for all students' well-being.

* Will follow CDC and SDE guidelines at all times.

- Monthly SEL newsletters to students; emailed to all 6th - 8th grade students

- Monthly SEL presentations in PRIDE classes (i.e. self-esteem, cyber bullying)
- Individual counseling face-to-face and via video conferencing
- Mentoring program as face-to-face and/or virtual (email, phone calls, video conferencing)

Communication Plan:

IMS will communicate with all stakeholders on a regular basis.

Email addresses, phone numbers, and physical addresses; Social Media; School Website; Flyers to be sent home;Local newspapers, radio stations, etc.

BLENDED

- **This option allows students the opportunity to take some classes traditionally and online. This is done so that students can still participate in extracurricular activities and to help reduce the number of students in a particular setting.**
- **Students have to be on campus for either the first half or second half of the day. The other half will be virtual.**
- **Students cannot split between the blended model and the traditional model in the same half of the day (examples: students can't take 1st and 4th on campus and 2th-3rd periods virtually. They can take 1st-4th on campus and 5th-7th virtually.)**
- **A student has to stick with their decision for a semester. Changes can only be made between semesters.**
- **If a student is sick with Covid-19 and can't check in, they need to contact the office at IMS to be excused that day.**
- **The student must provide documentation from a licensed medical professional.**

Cleaning Protocols:

IMS will use the CDC and OSDE guidelines for cleaning and disinfecting.

- Hand sanitizer will be provided in all classrooms
- Hand washing will be taught and soap provided in all restrooms. Clean bathrooms and doors after class changes
- Clean desks in between classes
- Prop open bathroom doors
- Implement 3 lunches to reduce the number students in the cafeteria
- Alternating seating in cafeteria, some students may eat outside
- Tables and seats in cafeteria will be sanitized between occupancy

Environment and Programming

IMS will use CDC and OSDE guidelines for classrooms and programming.

- Students will be required to wear masks in the hallways and in common areas, such as the restroom or lunch line. Students may take off their masks only once they have seated themselves in their classroom or in the lunchroom.
- Classroom seating and configuration
- PE/ Elective Classes
- Teachers will have lessons prepared (i.e. sub folder) in case they are diagnosed with Covid-19 and have to miss work two or more weeks.
- If students are diagnosed with Covid-19, documentation will be required and expected for the duration of the school absence
- Signage will be posted concerning the washing of hands and maintaining appropriate distancing

Instruction and Curriculum

IMS will meet the needs of all students through differentiated instruction to meet state academic standards.

- Introduce new concepts/standards through direct instruction by the teacher. All assignments can be made through Google Classroom.

Remediation/Achievement Gap

IMS will assess achievement gaps through diagnostic and benchmark testing and results will be used to set remediation goals as needed.

- Give diagnostic and benchmark testing.
- Remediation will be assigned to students through online resources or face-to-face.

Social Emotional Learnings (SEL)

Good social emotional health is crucial for all students' well-being.

* Will follow CDC and SDE guidelines at all times.

- Monthly SEL newsletters to students; emailed to all 6th - 8th grade students
- Monthly SEL presentations in PRIDE classes (i.e. self-esteem, cyber bullying)
- Individual and/or small group counseling face-to-face and via video conferencing
- Mentoring program as face-to-face and/or virtual (email, phone calls, video conferencing)

Communication Plan:

IMS will communicate with all stakeholders on a regular basis.

Email addresses, phone numbers, and physical addresses; Social Media; School Website; Flyers to be sent home; Local newspapers, radio stations, etc.

ALL VIRTUAL

- **Students will still be enrolled in seven courses with seven different teachers just like traditional students.**
- **Students must check in with each teacher between the hours of 8:00am and 3:00pm in order to be counted present for that day.**
- **Attendance will be kept, and virtual students must abide by the same attendance and grading rules as traditional students.**
- **All homework must be turned in during the same time frame traditional students follow.**
- **If a student needs help with a subject, that student has two options:**
    1. **Contact that teacher via email or google classroom during business hours**
    2. **Join the livestream during that class hour**
- **A student has to stick with their decision for a semester. Changes can only be made between semesters**
- **If a student is sick with COVID-19 and can't check in, they need to contact the office at IMS to be excused that day.**
- **The student must provide documentation from a licensed medical professional.**

Instruction and Curriculum

IMS will meet the needs of all students through differentiated instruction to meet state academic standards.

- Introduce new concepts/standards through direct instruction by the teacher or other resource. Video on Monday morning. All assignments will be accessed through Google Classroom. Make assignments through various methods and resources.

Remediation/Achievement Gap

IMS will assess achievement gaps through diagnostic and benchmark testing and results will be used to set remediation goals as needed.

- Give diagnostic and benchmark testing.
- Remediation will be assigned to students through online resources or face-to-face.

Social Emotional Learnings (SEL)

Good social emotional health is crucial for all students' well-being.

* Will follow CDC and SDE guidelines at all times.

- Monthly SEL newsletters to students, emailed to all 6th - 8th grade students
- Monthly virtual SEL lessons (i.e. self-esteem, cyber bullying)
- Individual counseling via email and video conferencing
- Virtual Mentoring Program (email, phone calls, video conferencing)

Communication Plan:

IMS will communicate with all stakeholders on a regular basis.

Email addresses, phone numbers, and physical addresses; Social Media; School Website; Flyers to be sent home; Local newspapers, radio stations, etc.

If a student or staff member shows signs or tests positive for COVID-19:

- Student or staff member will be sent home
- Distance learning/teaching for 14 days
- Cleaning intensifies- deep cleaning
- Method of communication with all students and parents- email addresses, phone numbers, physical addresses.
- At 35% absentee rate, IMS will go to distance learning for two weeks.

- Anyone in a family with a positive COVID-19 test needs to quarantine for 14 days.

In the event of a school closure:

- 100% distance learning
- Distance learning assignments and check in:
    - Teachers post assignments at 8:00 A.M.
    - Students check in by 3:00pm
    - Assignments are due by 11:59 P.M.
- Accountability- attendance and grades are impacted
- Zoom or Google Hangout meeting once a week
- Train students to use Google Classroom
- Teachers may make videos of themselves teaching, just as they would in the classroom and post to YouTube or Google.
- Monday or Friday used for review or remediation.
    - 4 days of 100% virtual learning
    - 1 day for department meetings, tutoring, review
    - Use a rotating tutoring schedule within departments
- People have 24-48 hours to retrieve items they need that were left in the building.

EVERY STUDENT WILL NEED A CHROMEBOOK THIS YEAR. IF A STUDENT DOES NOT HAVE ACCESS TO THE INTERNET, THEY NEED TO CONTACT THE OFFICE AT IMS SO THAT WE CAN PROVIDE THAT FOR YOU.



IDABEL MIDDLE SCHOOL

TEACHER HANDBOOK

2026-2027

Melissa Jones

Principal

Callie Threadgill

Dean of Students

Alan Bryant

Superintendent

Idabel Middle School 2026-2027 Calendar

AUGUST

10, 11, 12 Local Professional Day 8-3

13 First Day for Students

SEPTEMBER

7 Labor Day Holiday

OCTOBER

9 Grades Due 3 P.M.

12 1st Quarter Report Card

14 Parent/Teacher Conferences

15, 16 Fall Break

NOVEMBER

20-27 Thanksgiving Break

DECEMBER

7-11 Semester/Benchmark Tests

16 Grades Due 8 A.M.

21-31 Winter Break

JANUARY

1 Con't Winter Break

4 Professional Day 8-12

5 Students Return

5 2nd Quarter/Sem Report Card

18 MLK - No School

FEBRUARY

12 Parent/Teacher Conference

15 President's Day - No School

MARCH

5 Grades Due 3 P.M.

11 3rd Quarter Report Card

15-19 Spring Break - No School

Benchmark Tests

MAY

7 Grades Due 3 P.M.

13 4th Quarter Report Cards

13 Last Day of School

Idabel Middle School Telephone Listings

NAME	PHONE
Armstrong, Stephanie	580-208-8603
Bell, Danny	580-212-7764
Bell, Teresa	580-212-7765
Bryant, Cindy	580-212-8568
Burdune, Mark	580-334-1147
Curtis, Lucy	580-406-6525
Gammon, Melissa	580-740-7723
Haney, Alisha	903-495-1399
Hastings, Lyndsey	580-236-2303
Johns, Princes'Sai	580-612-8155
Logan, Richard	580-612-5109
Jones, Melissa	580-317-5647
McKee-Cannon, Mary	580-612-0462
Russell, Tammy	870-279-5717
Sanders, Devon	903-933-1585
Shrouder, Sara	580-372-0380
Smith, Katie	903-718-6495
Threadgill, Callie	580-212-6829
Threadgill, RJ	903-490-6932
Tisho, Shannon	580-579-9636
Tolliver, Shaylea	580-306-2092
Watkins, Brandon	430-280-4392
Watson, Lonnie	580-306-9912
White, Carlene	580-245-8565

Willis, Melinda 580-212-2689

Willis, Chris 580-212-9387

ADMINISTRATION, BOARD AND STAFF

ADMINISTRATION

Alan Bryant. . . . . Superintendent

Melissa Jones . . . . . Principal

Callie Threadgill……Dean of Students

Cindy Bryant . . . . . .Counselor

BOARD

Donny Butler.. . . . . President

Eric Nuber . … … . . . . . .Vice-President

Madeline Briley. . . . . .Clerk

Sharon Hill-Wooten. . . . . Member

Cathy Lightsey . . . . …… Member

SECRETARIES

Melinda Willis… . . . . ……Office

Shaylea Tolliver. . . . . Principal's Secretary/Bookkeeper

Brooke Boyd. . . . . .(Superintendent's Office) Payroll

Kristin Green.. . . . . (Superintendent's Office) Encumbrance Clerk

Veta Burdine . . . . . (Superintendent's Office) Activity Fund Clerk

Idabel Public Schools Campus Listings

Administrative Offices

Dr. Alan Bryant, Superintendent

200 N.E. Avenue C

Phone: (580) 286-7639

Fax: (580) 286-8276

Idabel Middle School

Melissa Jones, Principal

100 N. E. Avenue D

Phone: (580) 286-6558

Fax: (580) 286-8272

Cafeteria Phone: (580) 286-2354

Idabel High School

Katedria Mosley, Principal

901 Lincoln Road

Phone: 580-286-7693

Fax: 580-286-8274

Alternative Academy

John Harjo, Director

Phone: 580-286-2024

Cafeteria Phone: 580-286-8571

Cafeteria Fax: 580-286-8274

Central Elementary School

Jake Jackson, Principal

206 S.E. Avenue F

Phone: 580-286-5346

Fax: 286-3430

Library Phone: 580-286-6042

Cafeteria Phone: 580-286-5864

Counselor Phone: 580-286-2924

Primary South Elementary School

, Principal

1212 S. E. Tyler

Phone: 580-286-4400/4437

Fax: 580-286-4443

Even Start/Adult Education

Connie Lynch, Director

100 N.E. Avenue D

Phone: 580-286-3056

Bus Barn

Kody Donaldson, Maint. Director

Phone: 580-286-2047

Kody Donaldson, Transport. Director

Phone: 580-286-7248

Fax: 580-286-2025

Special Services

Amanda Wheeler, Secretary

Administration Building

200 NE Avenue C

Phone: 580-286-7639

Fax: 580-286-8276

Athletic Department

Dewaski Davis, Athletic Director

Football Field House Ph: 286-7213

Baseball Field House Ph: 286-5015

Little Dixie

580-286-5384

Idabel Middle School Faculty

Teacher	Subject	Room
Jones, Melissa	Principal	Office
Bryant, Cindy	Counselor	Office
Threadgill, Callie	Dean of Students	Office
Armstrong, Stephanie	Math; Tutor	8
Bell, Danny	Instrumental Music; Percussion	28 Band Room/35
Bell, Teresa	Instrumental Music	28 Band Room
Burdine, Mark	English	9
Curtis, Lucy	Special Services	6
Gammon, Melissa	Reading	19
Hastings, Lyndsey	Science	15
Johns, Princes'Sai	Math	14
Logan, Richard	Geography	4
McKee-Cannon, Mary	Science	12
Russell, Tammy	Library Media Specialist	29 Library
Sanders, Devon	ILC	3
Shrouder, Sara	English	17
Smith, Katie	Music; Choir	27
Tisho, Shannon	Reading	10
Threadgill, Callie	Math; Multimedia/STEM; Cheer	18
Threadgill, RJ	History	13
Watkins, Braindon	PE	1
Watson, Lonnie	Social Studies; Baseball	16
White, Carlene	Art	2

Willis, Chris	English	5

***This information is subject to change.**

SUPPORT PERSONNEL

Willis, Melinda	Receptionist	Office
Sanders, Devon	Intervention/ILC	3
Pondexter, Alicia	Paraprofessional	Special Services
Braxton, Castle	Paraprofessional	Special Services
Yanez, Mercedez	Paraprofessional	Special Services
	Library Assistant	Library
Tolliver, Shaylea	Secretary/Bookkeeper	Office

IMS Hospitality Committee

A chairperson of the hospitality committee will be appointed.

The committee will ask for a donation of $10.00 per semester from each faculty/staff member. This will be used for faculty/staff members and their immediate families in the event there is a hospital confinement or death. Cards will be sent in other instances. Any other expressions of hospitality (food, etc.) may be shown individually.

Please give your money to the chairperson as soon as possible.

Teaching Student Handbooks

All History/Geography teachers are to explain the student handbook during regular periods beginning Thursday, August 13th until all handbook material is covered.

History/Geography teachers are to collect student signature pages and keep a record of who has and has not returned these forms.

Remember, as new students are enrolled, history/geography teachers should collect signature pages from these students as well.

Meetings

In order to avoid any unforeseen conflicts, ALL meetings to be held in the Idabel Middle School

building must be scheduled through the principal.

The meetings will be placed on the activity calendar, which will help eliminate conflicts and the possibility of embarrassment to all parties involved.

Expectations of Teachers

I. Curriculum Planning

A. Unit Plan

a. Establish clear objectives using the Priority Academic Student Skills and Common Core Standards.

b. Provide learning situations in accordance with accepted principles of learning.

c. Exhibit a variety of teaching techniques to facilitate the learning process.

d. Allow for individual differences.

e. Define assignments so as to be clear, definite, and reasonable when related to the objectives.

f. Provide for pupil evaluations that are fair, impartial, and meaningful. (Include Depth of Knowledge 3 [DOK 3] and open-ended questions.)

g. Copies of quarterly and semester tests should be given to the principal to be kept on file.

h. Copy of the grading system should be sent to the principal to be kept of file.

i. Copy of the curriculum map should be sent to the principal to be kept on file.

B. Daily Lesson Plans

a. Must be written in a clear, concise manner so that substitutes can follow them.

b. Must be prepared at least <u>one</u> <u>week</u> in advance.

c. Must be clearly labeled if teaching more than one level.

d. Provide alternate lesson plans if a substitute is unable to follow the daily plan.

e. Lesson plans will be submitted to the principal each Friday via email.

f. Lesson plans should include the following:

i. State Standards

ii. Objective

iii. Method of Instruction

iv. Evaluation

C. Progress Reports

a. Progress reports will be sent to parents once per quarter for sixth, seventh, and eighth grade students.

D. Scholastic Eligibility Reports

a. All teachers must record a minimum of two grades per week.

b. Teachers of sixth, seventh, and eighth grade students will record all current assignment grades in their electronic gradebook each Monday by 8:00 am. Eligibility will begin with the fourth week of each semester.

c. For Idabel Schools, our Scholastic Eligibility Report Week is defined as Monday through Sunday. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked.

d. Students will remain on the ineligible/probation list for one week unless a teacher error is made at the time of recording.

e. Teachers must not post or violate confidentiality procedures regarding ineligibility reports.

II. General

A. Preparation Period

a. Use for lesson plans

b. Use for duplicating

c. Use for school business

B. Staff Meetings

a. Faculty Meetings

    i. Teachers who miss a faculty meeting should visit with the principal the following day or as soon as possible to receive pertinent information from the meeting.

    ii. Duty teachers should remain on duty. Teachers should visit with the principal as soon as possible to receive pertinent information from meetings.

    iii. Faculty meetings will be held on the first and third Monday of each month at 3:15 pm.

    iv. Teachers will sign in at all faculty meetings.

b. Department Meetings

    i. English, math, social studies, science, reading, and elective departments will meet on the second and fourth Mondays of each month at 3:15 pm to evaluate/discuss all things relevant to the subject area and student performance. Each department will elect a department chairperson to conduct meetings and inform the principal of progress/information needed.

c. Grade Level Meetings

    i. Teachers and paraprofessionals of each grade level will meet the first and third Mondays of each month immediately following the faculty meeting to evaluate/discuss curriculum alignment, teaching strategies, and available resources. In the event there is no faculty meeting, grade level meetings will begin at 3:15.

d. District and Building Teachers' Meetings

    i. Attendance at district and building teachers' meetings is required regardless of the number of staff development points accumulated.

    ii. Teachers who do not attend teachers' meetings due to illness or emergency will have one full day deducted from their sick leave or emergency leave.

    iii. Teachers who do not attend teachers' meetings due to personal reasons will be docked $25.00 from their paycheck.

    iv. This day is counted as a full day.

C. Duties

a. Fulfill duties and responsibilities professionally.

b. Be the ultimate example for students.

c. Teachers should be at their classroom door each morning by 8:00 am (unless on duty). Monitor hall traffic at ALL times, especially during class changes.

d. Monitor the nearest bathroom at all times, especially during class changes. (See duty schedule.)

D. Classroom Management

a. Student parties are discouraged at Idabel Middle School and any food serving should be pre-planned and pre-approved through the principal.

b. Hall passes should include student's name, time, and destination.

c. Teachers are to have on file in the office a copy of expectations/consequences for student behavior in their classroom. Also, these should be posted in the classroom and a copy must be given to each student at the beginning of school.

d. Maintain ACCURATE student attendance using Gradebook. Note: Teachers now have the ability to correct any errors they make on attendance in Gradebook.

E. Arrival and Departure

a. Teachers and paraprofessionals are to be in the building each morning by 7:45 am. Sign-in sheets will be located in the back office by the teacher mailboxes. Teachers and paraprofessionals are to sign in each day by 7:45 am and must sign out when they leave the building. If teachers or paraprofessionals must leave the building during the day, they should contact the principal and sign out. Teachers and paraprofessionals will be expected to remain in the building until 3:15 pm. If you are going to be late in the morning, please phone the front office so arrangements can be made to cover your class until you arrive.

F. Unsupervised Classes

a. Teachers are to be in the classroom as soon as the tardy bell rings. If circumstances require a teacher to be out of the classroom, the teacher

should notify a nearby teacher and/or the front office, depending on the severity of the problem. Do not leave the class to make phone calls unless it is an extreme emergency.

G. Cell Phones

a. Cell phones should be kept on silent mode during the school day. Teachers should keep cell phone use to a minimum during the school day. This includes calls and texting. Cell phones should not be used in the classroom except during a teacher's planning period. Students should not be allowed to use teachers' cell phones during the regular school day. Students may use the office telephone for emergencies.

Set a Good Example; Be the Following

- Prepared
- Positive
- Loyal
- A Promoter of the School
- A Cheerleader for Students, Teachers, Administration, and the School
- A Technology User, as much as possible
- A Helping Hand, whenever possible, to Students, Peers, and Administration

Idabel Middle School Duty Procedures

Front Campus

Supervise students and keep them on school property. They should not be in parking areas or around parked vehicles. No students are permitted on the south side of the auditorium.

Foyer Area

Supervise students and keep the entry area clear. The only students to enter the building should be those eating breakfast or getting admits. Regulate the breakfast line.

Transition Periods

All teachers should monitor hallways from their doorways. There will be teachers assigned to monitor the restroom area and courtyard areas between classes.

Courtyard Area

Supervise students in the courtyard area. Teachers assigned to this area should supervise north, central, and south areas of the courtyard.

Cafeteria

Supervise students as they enter the cafeteria, during eating and emptying trays, and in the courtyard/activity area. Supervise detention students and keep them separated from the general student population.

Bus Duty – P.M.

Supervise students as they load the buses. Duty is over when all buses have departed.

Front Campus – P.M.

Supervise students as they leave the school grounds. This duty is over when all students have cleared the area.

Idabel Middle School

Bell Schedule

1st Period	**8:00 – 8:47**
2nd Period	**8:50 – 9:37**
3rd Period	**9:40 – 10:27**
4th Period	**10:30 – 11:17**
PRIDE 1/ LUNCH 1	**11:20 – 11:55**
PRIDE 2/ LUNCH 2	**12:00 - 12:35**
5th Period	**12:40 – 1:27**
6th Period	**1:30 – 2:17**
7th Period	**2:20 – 3:04**

PRIDE = Preparing Responsible Individuals Determined to Excel

Students will have 3 minutes of transition time between classes and 5 minutes between lunches.

Lunch and PRIDE will run for 35 minutes each.

ASSEMBLY PROCEDURES

- Students sit with their grade and class.
- Teachers and assistants will be with students during all assemblies. Those who have preparation periods ARE expected to attend and assist with students.
- Teachers and assistants should accompany students to all assemblies and supervise them during the assemblies. Also, teachers and assistants should monitor students' behavior and see that students enter and exit the gym/auditorium in an orderly manner.
- If money is to be collected for an assembly/activity, instructions will be given in advance regarding the procedure.

GYM SEATING ASSIGNMENTS

North

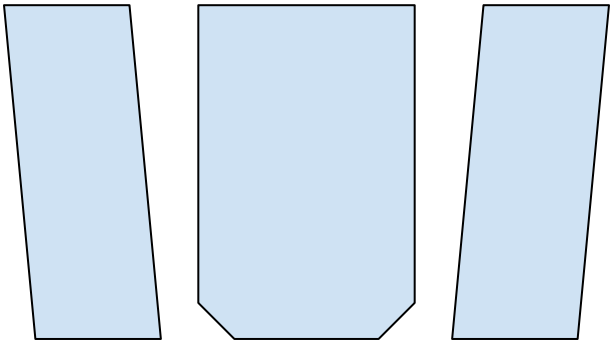
6th	8th	7th
COURT		
Guests/Visitors	Crow's Nest	Band

South

AUDITORIUM SEATING ASSIGNMENTS

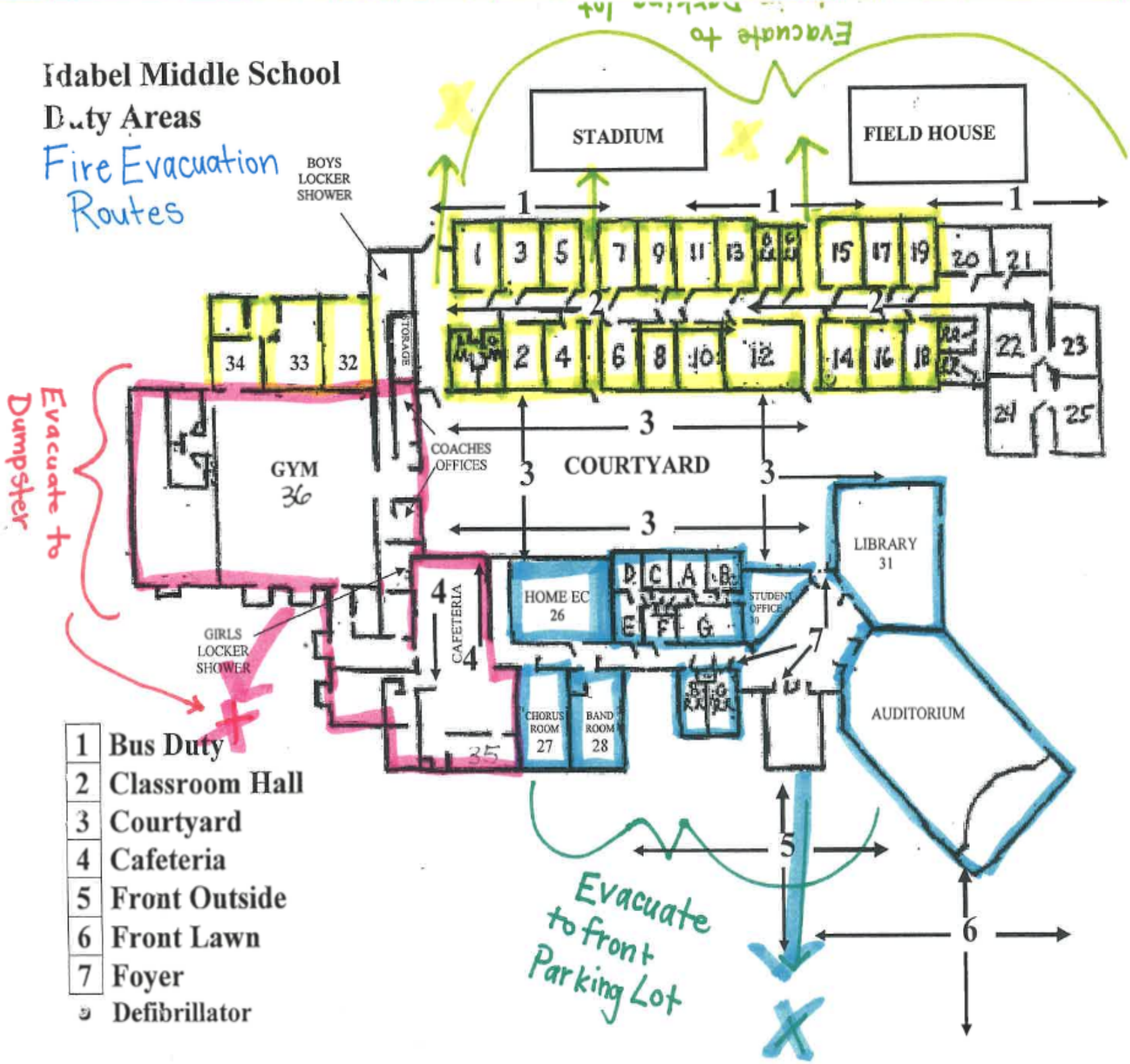
Center

West – 7th Center – 8th East – 6th



STAGE

Idabel Middle School
Duty Areas
Fire Evacuation Routes



1	Bus Duty
2	Classroom Hall
3	Courtyard
4	Cafeteria
5	Front Outside
6	Front Lawn
7	Foyer
⊕	Defibrillator

STUDENT HANDBOOK INSTRUCTION FORM

IDABEL MIDDLE SCHOOL

INSTRUCTOR: _____

DATE: _____

CLASS PERIOD: _____

The following students have been informed of the information contained in the IMS Student Handbook, understand the policies and procedures, and have had their questions answered so that their understanding is complete. Their signature indicates an awareness that they are responsible for this information at any point during the school year.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
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_____	_____	_____
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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Designing Learning Framework

THE OPENING		
Time	**The TEACHER *will:***	**The STUDENT *should:***
10%	• Engage Students Curiosity • Activate Prior knowledge around the learning • Preview knowledge (if necessary) • Tie opening activity to the Learning Target	• Engage in opening activity • Access prior knowledge about the learning • Gain necessary prerequisite knowledge or skills • Recognize the goal of the Learning Target
THE INSTRUCTION		
25%	**The TEACHER *will:***	**The STUDENT *should:***
	• Introduce and connect the task to the Learning Target • Engage in discussions concerning the Learning Target • Provide the G.I.S.T. of the lesson (guided information, skills & tools) • Lead students in discussing determining a success criteria • Provide tools and escapes for misunderstanding • Provide pathways to accelerate • Formatively assess before entering work time to identify student groups or needs.	• Observe the general qualities of the Task that is to come and how it ties to the Learning Target • Participate in discussions & ask clarifying questions • Engage in guided practice with the teacher & class, locating needed information • Assist in identifying and developing measures of success for the Learning Target • Identify tools to escape misconceptions in learning • Identify pathways to accelerate in learning. • Use assessment results to identify areas of specifically target learning.
THE WORK SESSION		
50%	**The TEACHER *will:***	**The STUDENT *should:***
	• Facilitate the independent or group work on the task. • Purposefully assign collaborative groups and differentiated Tasks based on formative assessment from Instruction • Monitors and assess and document student performance • Redirect students to tools to escape and pathways to accelerate • Allow students to struggle, make mistakes and conduct error analysis • Conference with students • Provide standard-based feedback referring to established success criteria and Learning Target	• Engage independent or collaborative learning on the Task • Demonstrate proficiency in skills and concepts related to the Learning Target • Self-assess using success criteria and explain progress using standard-based vocabulary • Utilize tools to escape and pathways to accelerate • Struggle, make mistakes, determine course of action in learning and analyze errors • Conference with the teacher to receive feedback tied to the Learning Target and success criteria • React to feedback, make adjustments, reflect on learning and progress to target.
THE CLOSING		
15%	**The TEACHER *will:***	**The STUDENT *should:***
	• Formally or informally assess student understanding of the LEarning Target • Provide Feedback for any common misconceptions in understanding • Summarize and praise progress toward the Learning Target • Connect Today's learning with where previous learning was and where future learning will be going	• Share and justify learning using language of standard • Ask any lingering clarifying questions about Learning Target • Reflect on the Learning Target and provide evidence of progress based on the Work Session product. • Recognize the link between previous learning and today's learning while anticipating the learning to come.

Teacher Accountability Checklist

Situation	Teacher Procedure/Expectations?
Student entering/leaving class ● entering before/after tardy bell ● leaving before end of class	
Room set-up: How will you work the room?	
Bell activities: What/Where/Graded/Timed	
Checking Attendance	
Tardy Students	
Students receiving permission to speak/comment/ask questions/leave desk/etc.	
Students needing materials - paper/pencil/textbook/chromebook/etc	
Getting students' attention	
Student needing to go to the restroom	
Student needing to throw paper away	
Student needing to sharpen pencil	
Student needing tissue	

Student work: ● heading of papers ● passing in papers ● use of pen/pencil ● writing on back of paper ● neatness ● incomplete work/late work ● due dates ● makeup work for absent students ● notebook expectations/grading ● homework (when/how much/grading/turning in	
End of Class Dismissal	
Teacher pacing of instruction time	
Transition into the classroom	
Student expectations for intercom announcements/calling of students to office	
Student Expectations for ● visitor in room ● principal in room	
Student needing to go to ● office (referral/note/etc.) ● sick/nurse ● counselor	
Collection and Distribution of Student work	
Substitute Expectations - teacher/students	

Group work expectations	
Food/Drink/Candy/Gum in Classroom	
How will student assignments be posted	
Breaking of rules ● consequences/discipline ladder ● writing referrals ● how will you keep up with it	
Students exchanging/grading papers	
Positive incentives for Students ● Student of the week (criteria/announcing/etc) ● Other incentives/awards	
Communication with parents ● back to school letter ● materials students will need or your class ● syllabus ● positive contacts ● parent contact log ● planner/agenda	
Gradebook Maintenance ● determining report card grades ● recording grades ● extra credit	
Students working on other assignments	
Students writing/passing notes	

School Name_____

Date:_____ #_____

Sponsor:_____

Receipt #'s:_____or NO Reciepts _____

Activity Account Name #:_____

COIN

Dollars	$
Halves	$
Quarters	$
Dimes	$
Nickles	$
Pennies	$
TOTAL COIN	$

CURRENCY

Hundreds	$
Fifties	$
Twenties	$
Tens	$
Fives	$
Twos	$
Ones	$
TOTAL CURRENCY	$
TOTAL CHECKS	$
GRAND TOTAL	$

How were these funds earned?	
Check one:	
Concession	
Gate	
Donation	
Fundraiser	
CB Tech Fee	
L/D Books	
L/D Calc.	
Fees/Dues	

Secretary:Send a copy of this with your deposit slip for back-up.

_____ Sponsor's Signature

_____ WITNESS

IDABEL MIDDLE SCHOOL - DISCIPLINE REFERRAL FORM

Student Name: _____ Date of Incident: _____

Grade: _____ Period: _____ Location: _____

LEVEL OF OFFENSE (Please select ONE)

☐ **Level 1 (Handled by Teacher)**	☐ **Level 2 (Handled by Teacher/Discipline Committee)**	☐ **Level 3 (Office Referral)**	☐ **Level 4 (Office Referral)**	☐ **Level 5 (Office Referral)**
__Public display of affection	__Cell phone/Electronic violation	__Unprovoked physical attack on another student	__Sexual Harassment toward a school employee	__Possession of a firearm
__Misbehavior on campus	__Excessive Profanity/Vulgarity	__Failure to comply with an administrative directive	__Possession/Sale/Consumption of drugs/alcohol/controlled substance/prescription drug/paraphernalia	__Assault to a school employee
__Horseplay	__Leaving campus without permission	__Verbal defiance/profanity towards a school employee	__Under the influence of alcohol/drugs	__A physical attack on a student that is not previously set out in Class 1-4 that results in criminal charges
__Classroom disruption	__Defacing school/personal property	__Threatening/doing physical harm to another student/fighting	__Possession of dangerous weapon	__Possession of explosive items/terroristic paraphernalia
__Littering campus	__Fraud/Forgery/Cheating/ Providing false information	__Throwing food in cafeteria (Food Fight)	__Indecent Exposure or unacceptable Sexual Behavior	__Arson – if fire department must be called.
__Leaving class without permission	__Rudeness/Disrespect to a school employee	__Theft/Stealing/Extortion or threats	__Terroristic Threats	
__Profanity	__Bullying/Intimidation of another student	__Sexual Harassment/Moral Turpitude/Pornographic Material	__Verbal/Written/Electronic threats to student/school employee/school facility	
__Dress Code Violation	__Behavior that could result in a fight	__Fireworks, Lighters, Matches, any fire igniting devices	__Arson	
__Failure to follow classroom policies and procedures	__Skipping Class/Unauthorized roaming on campus	__Vandalism to school/personal property		
__Improper use of technology	__Violation of CIPA – use of technology in a sexual nature	__Fleeing campus		
__Tardy	__Aggravation of another student	__Possession/use of tobacco or vapor instrument		
	__Failure to comply with a reasonable request from a school employee			

DESCRIPTION OF INCIDENT

_____

_____

_____

TEACHER ACTIONS TAKEN (PRIOR TO REFERRAL)

☐ Verbal Warning

☐ Conference with Student

☐ Parent Contact

☐ Behavior Reflection/Think Sheet

☐ Seat Change

☐ Loss of Privileges

☐ Lunch Detention

☐Other: _____

Teacher Signature: _____ **Date:** _____

Referred To (if Applicable): ☐ Grade-Level Discipline Committee ☐ Office Administrator

ADMINISTRATIVE ACTIONS TAKEN (To be completed by office only)

☐ Conference with Student

☐ Parent Contact

☐ Detention

☐ Community Service ____ Days (Start Date:_____End Date:_____)

☐ ILC ____ Days (Start Date:_____End Date: _____)

☐ OSS ____ Days (Start Date:_____End Date:_____)

☐ Behavior Plan/Contract

☐ Referral to Counselor

☐ Other: _____

Administrator Notes:

_____

_____

_____

Student Signature: _____ **Date:** _____

Guardian Signature: _____ **Date:** _____

Guardian Contact Number: _____

Administrator Signature: _____ **Date:** _____

FUNDRAISER REQUEST FORM

Date _____ Activity # _____

The sponsor is to complete the fund-raiser request form in duplicate and submit it to the building principal.

TO: _____ BUILDING: _____
(Principal)

_____ PLANS TO RAISE FUNDS
(Club, Organization, Class, Activity)

Proposed Sales Project: _____

Company and Address: _____

Representative: _____

Quantity to be Ordered: _____

Cost per Unit: _____ Proposed Sale Price per Unit: _____

1. Date of the fund raising is _____
2. What are you going to use the money for? _____

_____

3. How much are you trying to raise (dollar figure)? _____

Requested by:

_____
Sponsor Signature

_____
Principal Signature

Board Action: Approved Date: _____ Disapproved: Date: _____

Signature: _____

IDABEL MIDDLE SCHOOL

100 NE AVENUE D
IDABEL, OK 74745

(580) 286-6558 Melissa Jones , Principal Fax (580) 286-8272

PRE-NOTIFICATION OF ABSENCE FROM WORK

_____
Date of Request

NAME _____

DATE OF REQUESTED ABSENCE _____

TYPE OF ABSENCE REQUESTED:

REGULAR SICK LEAVE:
_____Personal Illness/Accidental Injury
_____Illness or accidental injury in immediate family

EMERGENCY LEAVE:
_____Death in immediate family
_____Catastrophic or unforeseen emergency

JURY DUTY:
_____Employee will receive full pay for jury service. However, daily pay received as a juror must be reimbursed to the School District.

SCHOOL BUSINESS LEAVE:
_____School Function
Name of function/Time of departure & return
_____
__ __Conference/Meeting
Name of conference/meeting & time of departure & return
_____

PERSONAL LEAVE:
_____Non-Deductible
_____Deductible

MY EXTRA ASSIGNED DUTIES ARE _____

MY SUBSTITUTE FOLDER IS LOCATED _____

TEACHER-SUBSTITUTE I WOULD PREFER _____

_____
Melissa Jones

Counselor Referral Form

To: Mrs. Bryant, Counselor

From: _____

Date: _____

Student Refered: _____

I am referring the above-named student for the reason(s) circled below:

self-concept	failing grades	friends
fighting	inattentiveness	absences
tardies	hyperactive	class work
homework	family concerns	withdrawn
unhappy	bullying	anxious in class
depressed	always tired	worried
shyness	lying	personal hygiene

Other concerns and/or comments: _____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

The information provided on this form will be kept confidential.
Thank You,
Mrs. Bryant, Counselor
Idabel Middle School

SCHOOL
SERVICES

Field Trip Request Form

Please complete this form and submit at least 2 weeks prior to the date of the field trip. A roster of all of the students who will be receiving a lunch must be included.

Today's Date

Date of Field Trip

Number of Sack Lunches

Time of Meal Pick Up

Teacher's Name

Contact Number

Sack lunches are serve only. Each student will receive everything including a milk.



IDABEL MIDDLE SCHOOL

"PREPARING CHAMPIONS FOR LIFE"

100 NE AVE D, IDABEL, OK 74745 580-286-6558

Department/Grade Level:_____ **Date:**_____

Participants:

Mission of Collaboration: (Check all that apply)

☐ Analyze/Compare Data/Trend Analysis ☐ Lesson Planning ☐ Lesson/Unit Reflection and Evaluation ☐ Formative/Summative Assessments ☐ Plan/Discuss Modifications and Accommodations ☐ Student Success Planning	☐ Instructional Strategies ☐ Differentiated Instructional Strategies ☐ Sharing and Reflecting on _____ ☐ Test-taking Strategies (i.e Extended Response) ☐ Behavior Plans ☐ Intervention/Remediation ☐ Other:_____

Meeting Focus Notes:

Request for Support from:

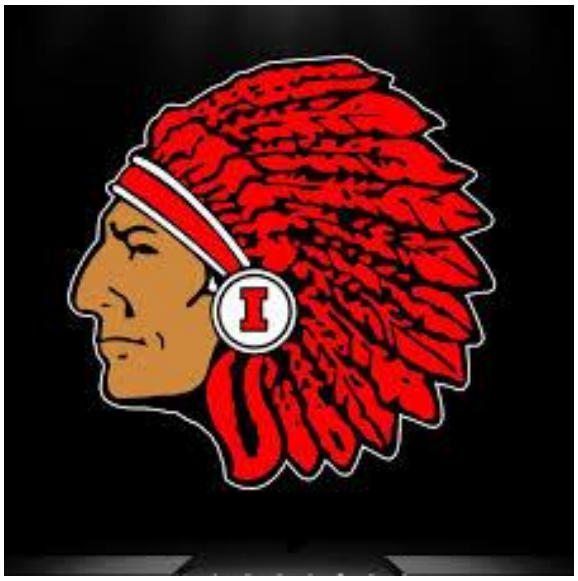
___Principal ___Dean ___Counselor ___Technology ___Librarian

Notes:

Teachers Present Initials:

IDABEL HIGH SCHOOL

2026-27 STUDENT HANDBOOK



WARRIORS TODAY--LEADERS TOMORROW

STUDENT/PARENT POLICY GUIDE/HANDBOOK

The Idabel High School Student Handbook has been published to inform students and parents of policies and procedures of the school. The Student Handbook is revised and published each summer. It is distributed to each student at Idabel high School at the beginning of the school year and is available on the Idabel Public School website: www.idabelps.org

All students are obligated to abide by all Idabel Public School policies and regulations. As state and federal statutes and regulations are changed, school policies will be changed to be in compliance. Therefore, there may be policies and procedures that are not addressed in this handbook. In addition, it is not possible for all policies and procedures to be included in this guide. All students are obliged to abide by all Idabel Public School policies and regulations.

Approved by IPS Board of Education on July 13, 2026

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IDABEL HIGH SCHOOL

901 Lincoln Rd., Idabel, OK 74745
(580)286-7693 ♦ (580)286-6755 fax

Katedria Mosley – Principal

Dear Warrior Community,

Welcome to the 2026-27 academic school year.

As we step into this new year, I would like to extend a warm welcome to our students, teachers and devoted faculty. This year we will continue our extra-curricular success and renew our commitment to academic excellence. Our staff will strive to challenge you academically while equipping you with the necessary skills to transition through life.

Idabel High School will continue to embrace a safe, respectful, and nurturing environment to all students. This handbook should serve as a source of information for academic and behavioral expectations and school policies. Students, parents and stakeholders should familiarize themselves with the handbook. Feel free to contact the high school office if you have questions or concerns.

We have worked hard this summer to prepare for the fantastic year ahead. New programs have been created, resources have been updated and we have a ton of fresh ideas to make our school a vibrant, fun, and nurturing place for everyone. We encourage each of our students to be involved in an organization or extra-curricular activity that fits their interests.

Once again, I am excited about all that this new school year has to offer. It is truly an honor to serve the Idabel Warrior community.

Together We Can!

Sincerely,

Katedria Mosley
Idabel High School
Class of 2004

Accredited since 1928

DISTRICT MISSION STATEMENT AND GOALS

The Idabel Public Schools will provide stimulating quality education in a safe environment empowering all students to succeed in a changing world.

GOALS:

1. All students will read at grade level.
2. All students will learn in a safe and loving environment.

HIGH SCHOOL MISSION STATEMENT

All graduates of Idabel High School will be effective communicators; cooperative, complex and creative thinkers; responsible citizens with respect for self and for others; and positive, self-directed, life-long learners.

SCHOOL MOTTO

Warriors Today--Leaders Tomorrow

SCHOOL CREED

I believe it is my duty to love my school, to obey its rules, to respect its faculty, and to do my utmost to live up to the high moral and scholastic ideals which the Idabel High School sets before me.

SCHOOL EMBLEM

Warrior on a horse to "Appeal to the Great Spirit"

SCHOOL COLORS

Red and Black

SCHOOL SONG

(Allegiance)

Allegiance to old Idabel High
The grandest school in all the world
We'll wear our colors wherever we may go
We're the Warriors and we want the world to know
Our happy days within your halls
Will live with us our whole life through
As we go upward, onward, and to victory
For our dear old Idabel High.

ALMA MATER

To Idabel High School
We pledge our loyalty.
Memories will live on
And steadfast we will be.
The ideals you have taught
In our hearts will ever be,
So may our lives
Reflect and honor thee.

CODE OF ETHICS
of the
IDABEL HIGH SCHOOL STUDENT BODY

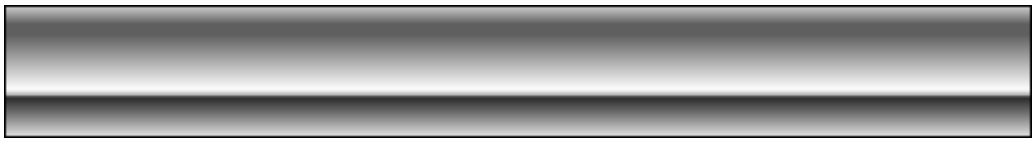
In order to uphold the name and reputation of my school and to improve its effectiveness, I willingly pledge myself

1. to show respect at all times for authority and for my fellow students
2. to conduct myself in the halls, classrooms, cafeteria, library, and auditorium in such a way that I, as well as my teachers, visitors, and administrators, can be proud of my self-control and good manners
3. to help my school maintain a good attendance record by being regular and prompt in attendance every day
4. to assist my teachers in their quest to help me by showing an interest in learning and by being well prepared for work at all times
5. to show respect for the scholastic achievements of others while striving to improve my own study habits and grades
6. to demonstrate good sportsmanship whether my team is a winner or a loser
7. to show a good school spirit by supporting the activities of the approved school organization
8. to demonstrate pride in myself by doing all I can to help fellow students less fortunate than I
9. to demonstrate pride in my school by doing my part to keep it clean and free of debris
10. to prove, by utilizing my time advantageously, that "today's teenager" is not synonymous with sloppy appearance, vulgar expressions, and the "beatnik "attitude toward life

As a good school citizen I willingly and determinedly pledge myself to be a credit to my home, my school, and my public environment.

We, the members of the Idabel High School Student Council, hope this Code of Ethics will serve as a daily reminder to each student of all responsibilities to them, their school, and their teachers. No organized group can perform successfully unless each individual assumes full responsibility. No organized group can perform smoothly without the cooperation of its members. It is the hope of the Student Council that, in order to commence each new year properly and to terminate it successfully, the above resolutions shall be accepted and adopted by every student who is interested in upholding the name and reputation of Idabel High School.

By Idabel High School Student Council
July, 2006



DIRECTORY

BOARD OF EDUCATION

Donny Butler	President
Eric Nuber	Vice-President
Maddie Briley	Clerk
Sharon Hill - Wooten	Member
Cathy Lightsey	Member

DISTRICT ADMINISTRATION

Alan Bryant, Ed.D.	Superintendent of Schools
Katedria Mosley	High School Principal
Melissa Jones	Middle School Principal
Jake Jackson	Central Elementary Principal
Brandi Gross	Primary South Principal
Connie Lynch	Even Start/Adult Education Director
David White	Technology Director
Kevin Ball	Athletic Director
Laura Bullock	Director of Special Services and Accountability
Chris Gammon	Director of Instruction and Finance

DISTRICT SUPPORT PERSONNEL

Brooke Boyd	Superintendent's Office//Payroll Clerk/Human Resources
Veta Burdine	Superintendent's Office/Custodian of Activity Account/Board Minutes Clerk
Kody Donaldson	Maintenance Director/Transportation Director
Kristin Green	Superintendent's Office/Accounts Payable
Amanda Wheeler	Superintendent's Office/Special Education Secretary

HIGH SCHOOL ADMINISTRATION

MOSLEY, Katedria	Principal	Office
Rios, Darren	Dean of Students	Office

HIGH SCHOOL FACULTY

Teacher	**Subject**	**Room**
BARNES, Romarion	History/Athletics	Room 207/704
BELL, Danny	Fine Arts (Band)	Room 613
BELL, Teresa	Fine Arts (Band)	Room 613
BRYANT, Schellye	Art / Drama	Room 412
BUSHERS, Madelyn	Science	Room 204
CLARDY, Dustin	Career Tech/FFA	Room 703/702
	Special Education	Room 203
BURRIS, Krystin	Electives/Athletics	Room 408/704
EDMONDSON, Cassie	Mathematics	Room 411
FARLEY, Bethany	English	Room 405
FRANCO, Sandra	Spanish	Room 210
FREEMAN, Jalon	Computers/Athletics	Room 202/704
GAMBOL, Sanda	Athletics	Room 704
	History/Athletics	Room 214/704
HARJO, John	Warrior Academy Director	Room 611
	Special Education	Room 608
JORDAN, Leon	Mathematics	Room 415
KINCADE, Braxton	PE/Health/Athletics	Room 207
KENT, Whitten	History	Room 209
SMITH, Kaitlyn	Fine Arts (Choir)	Room 609
MARTIN, Mallarey	Career Tech/FACS	Room 606
MATLOCK, Trevor	Science	Room 208
MCCLURE, Brandon	Career Tech/FFA	Room 701/702

OGDEN, Athena	English	Room 403
REESING, Lori	Counselor	Office
RIDENOUR, Daniel	History	Room 212
SHAW, Becky	Counselor	Office
SWAFFORD, Michael	Career Technology	Room 612
TATUM, Carla	English	Room 406
	Electives	Room 401
	Electives/Athletics	Room 409/704
WENDT, Abigail	Mathematics	Room 413
WHARRY, Marcus	Science	Room 206
WILLIAMS, Linda	Librarian	Library
WINE, Mattie	Career Tech/FFA	Room 705/702
WOODALL, Kevin	English	Room 417

HIGH SCHOOL SUPPORT PERSONNEL

AUSTIN, Glenda	Intensive Learning Center (ILC)	Room 611
CLARK, Stacie	Finance Secretary	Office
HALL, Amber	Para-professional	Room 203
JOHNSON, Kelvin	Secretary to the Principal	Office
JONES, Tamiera	Secretary/Attendance Clerk	Office
KILO, Melanie	Aide	Room 203
MANUEL, Kristi	Library Assistant	Library
SARR, Tara	Para-professional	Room 203

High School Food Service

Keystone Food Service

IDABEL PUBLIC SCHOOLS CALENDAR

2026 - 2027 School Year

August 10-12	Faculty In-Service/Professional Days
August 13	1st day of school
September 7	Labor Day/No School
October 14	Parent/Teacher Conference/No School
October 15 -16	Fall Break/No School
November 20 - 27	Thanksgiving Holidays/No School
December 18	End of 1st Semester
December 21 - January 1	Winter Break/No School
January 4	Faculty In-Service/No School
January 5	Begin 2nd Semester- Classes Resume
January 18	Martin Luther King Day/No School
February 12	Parent Teacher Conferences
February 15	President's Day-No School
March 15 - 19	Spring Break/No School
May 13	Last day of school
May 14	Graduation



KTC Bus Departs High School 7:50 AM
Classes Begin at Technology School 8:15 AM
Classes End at Technology School 11:15 AM
Bus Departs to High School 11:15 AM
Afternoon Technology School students will have the following schedule.
Bus Departs High School 12:07 PM
Classes Begin at Technology School 12:15 PM
Classes End at Technology School 3:15 PM

PARENT INVOLVEMENT

PARENTAL INVOLVEMENT POLICY

IT IS THE PARENTAL INVOLVEMENT POLICY FOR ALL IDABEL PUBLIC SCHOOLS TO:

- Parents and community partners are welcome to visit the campus but for the safety of our students and staff, everyone must check-in at the office.
- Involve parents in the planning and review process for all educational programs
- Provide assistance to parents in understanding national goals, state content standards, state performance standards, assessments and information related to the education of their children in a format and language that is understandable
- Provide information concerning adult literacy and parental training
- Educate teachers and other staff in the value of parental contributions and how to work with parents as equal partners
- Coordinate and integrate parental involvement programs with other programs when appropriate
- Work with community-based organizations and businesses in parental involvement activities
- Ensure that information concerning school programs is available in the language used in the home
- Arrange meetings at a variety of times to maximize opportunities for parents
- Conduct, with the involvement of parents, an annual evaluation of the effectiveness of parental involvement activities and use findings of the evaluations to design new strategies for parental involvement.

THE PARENTAL INVOLVEMENT POLICY shall be made a policy of the Idabel Board of Education and be included in Student Handbooks.

STUDENT DIRECTORY INFORMATION

A student directory of graduates and students in grades 9-12 will be kept for public inspection and copying. The information contained in the directory will be the student's name, address, date of birth, attendance dates, and home telephone number. The directory may contain some or all of the information listed above.

When developing the student directory, the provisions established by the ***Federal Family Education Rights and Privacy Act, 20. U.S.C. 1232 (g)*** will be used.

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) afford parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Idabel Public School receives a request for access.

   Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   Parents or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(*1*) - (a)(1)(i)(B)(*2*) are met. (§99.31(a)(1))

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those

programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))

- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10)

- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11)

ATTENDANCE

ATTENDANCE POLICY

Students attending secondary schools shall be in attendance a minimum of ninety percent (90%) of the instructional time scheduled for each course taken in order to receive credit for the course. All students are expected to attend school regularly and to be on time for classes. In order to benefit from the instructional program, students should develop habits of punctuality, self-discipline, and responsibility. There is a direct relationship between poor attendance and class failure. Students who have good attendance generally achieve higher grades and are much more employable after leaving high school.

If a student is absent, he/she should present, on the first day the student returns to school, a written excuse from parent/guardian or doctor stating the reason and the dates of absence(s). All documentation for absences must be submitted to the administrative office on the day the student returns from being absent.

Students are responsible for all class work or assignments missed due to an absence. A student will be allowed one (1) day for each day missed to make up work. **However, work or assignments made before an absence that are due on the day of the absence will be due the first day the student returns to school after the absence. It is the responsibility of the student, not the teacher, to make arrangements for make-up work.**

A student is allowed eight (8) days of absence each semester for the following reasons.

- Personal illness
- Professional appointments that could not be scheduled outside of the regular school day
- Other serious, personal, or family problems

Students exceeding the eight (8) **absences** in one or more classes during a semester will receive a no credit for the semester. The Oklahoma State Department of Education sees an absence as an absence, whether excused or unexcused by the local school or district. In other words, any absence above 10% of the semester / school year will result in no credit.

Attendance is noted on each progress report or report card.

When a student has accumulated three (3) absences for any class during the semester, a letter will be **emailed** to the parent/guardian as shown on the student's enrollment card explaining the attendance policy. Truancy is processed on a weekly basis, letters are automatically emailed when truancy is processed. Each time a student misses another class period/school day, the system will automatically send an updated letter when truancy is processed.

The Idabel Public Schools Truancy policy will be followed for students who have more than three absences during any semester,

When a student has accumulated six (6) absences from any class period during each semester, Mr. Logan will make a home visit, or a phone call to the parent/guardian to further discuss truancy policy. Any student violating the attendance policy may have his/her parent/guardian contact the school administration for possible extension of days. School sponsored or sanctioned activities do not count toward the total days allowed. If truancy policy is not followed, a student who is truant will be referred to Youth Services of Pushmataha, Choctaw, & McCurtain County, or Tribal Youth Services where appropriate.

Students having an extreme illness, causing them to be absent in excess of the total number of days allowed each semester, should make the cause and the length known to the school.

Extension of days **may be** granted for the following reasons.

- Medically documented prolonged illness or injury
- Death in the immediate family
- Documented court appearance

Parents or guardians may request the Attendance Review Committee to review documents, circumstances and reasons which may cause absences to exceed what is permitted by the attendance policy. The Committee will make a recommendation to the principal regarding the extension of days.

TRUANCY POLICY

Idabel Public Schools has updated its policy on truancy and all parents and students need to read and be aware of these changes.

Richard Logan is the Idabel Public Schools Truancy Director. He can be contacted at Idabel Middle School (580) 286-6558.

To Idabel Public School children and their parents, guardians or custodians:

With the arrival of a new school year it is a good time to remind parents that Oklahoma has a compulsory school attendance law. It is a crime for a parent, guardian, or other person having custody of a child who is over the age of 5 and under the age of 18 to neglect or refuse to cause or compel the child to attend school and comply with the rules of a public, private or other school unless other means of education are provided for the full term the schools of the district are in session or the child is otherwise excused under the law. McCurtain County has established a Truancy Court to expedite the cases of those prosecuted for violating Oklahoma's compulsory attendance laws.

The punishment range for a violation of the compulsory school attendance laws increase with each violation and include the possibility of both fines and imprisonment. Each day the child remains out of school may constitute a separate offense after a documented oral or written warning has been given to the parent, guardian, custodian, child or other person or the child has been ordered to school by the juvenile court. In addition to a possible fine and imprisonment, a parent found guilty of violating the law can also be placed on probation and, as a condition of that probation, be required to attend parenting classes, anger management classes or counseling; perform community service; submit to random drug tests; and/or any other type of services of the Court deems appropriate.

It is not the intention of anyone associated with the Truancy Court system or Idabel Public Schools to add to your problems or otherwise harass you. Truancy costs children more than their education, it costs them their future. Studies have shown that children who attend school regularly: a) make better grades, b) develop and maintain friendships, c) are more likely to make good choices, and most importantly, d) children are more likely to become responsible citizens by being in school. We want all students to excel and be successful with their education. Being in school helps make that happen!

Oklahoma statutes annotated
70 Section 10-105. Neglect or refusal to compel child to attend school – Exceptions

A. It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided in this section. One-half (1/2) day of kindergarten shall be required of all children five (5) years of age or older unless the child is excused from kindergarten attendance as provided by this section. A child who is five (5) years of age shall be excused from kindergarten attendance until the next school year after the child is six (6) years of age if a parent, guardian or other person having custody of the child notifies the superintendent of the district where the child is a resident by certified mail prior to enrollment in kindergarten, or at any time during the first school year that the child is required to attend kindergarten pursuant to this section, of election to withhold the child from kindergarten until the next school year after the child is six (6) years of age. A kindergarten program shall be directed toward developmentally appropriate objectives for such children. The program shall require that any teacher employed on and after

January 1, 1993, to teach a kindergarten program within the public school system shall be certified in early childhood education. All teachers hired to teach a kindergarten program within the public school system prior to January 1, 1993, shall be required to obtain certification in early childhood education on or before the 1996-97 school year in order to continue to teach a kindergarten program.

B. It shall be unlawful for any child who is over the age of twelve (12) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school work, to neglect or refuse to attend and comply with the rules of some public, private or other school, or receive and education by other means for the full term the schools of the district are in session.

Provided, that this section shall not apply:

1. If any such child is prevented from attending school by reason of mental or physical disability, to be determined by the board of education of the district upon a certificate of the school physician or public health physician, or, if no such physician is available, a duly licensed and practicing physician;
2. If any such child is excused from attendance at school, due to an emergency, by the principal teacher of the school in which such child is enrolled, at the request of the parent, guardian, custodian or other person having control of such child;
3. If any such child who has attained his or her sixteenth birthday is excused from attending school by written, joint agreement between:
   a) the school administrator of the school district where the child attends school, and
   b) the parent, guardian or custodian of the child. Provided, further, that no child shall be excused from attending school by such joint agreement between a school administrator and the parent, guardian or custodian of the child unless and until it has been determined that such action is for the best interest of the child and/or community, and that said child shall thereafter be under the supervision of the parent, guardian or custodian until the child has reached the age of eighteen (18) years; or
4. If any such child is excused pursuant to subsection C of this section.

C. A school district shall excuse a student from attending school for the purpose of observing religious holy days if before the absence, the parent, guardian or person having custody or control of the student submits a written request for the excused absence. The school district shall excuse a student pursuant to this subsection for the days on which the religious holy days are observed and for the days on which the student must travel to and from the site where the student will observe the holy days.
It shall be the duty of the attendance officer to enforce the provisions of this section. Any parent, guardian, custodian, child or other person violating any of the provisions of this section, upon conviction, shall be guilty of a misdemeanor, and shall be punished by a fine of not less than Five Dollars ($5.00) nor more than Twenty-five Dollars ($25.00) for the first offense, not less than Ten Dollars ($10.00) nor more than Fifty Dollars ($50.00) for the second offense, and not less than Twenty-five Dollars ($25.00) nor more than One Hundred Dollars ($100.00) for each subsequent offense. Each day the child remains out of school after the oral and documented or written warning has been given to the parent, guardian, custodian child or other person or the child has been ordered to school by the juvenile court may constitute a separate offense. At the trial of any person charged with violating the provisions of this section, the attendance records of the child or ward may be presented in court by any authorized employee of the school district.

ATTENDANCE AT THE KIAMICHI TECHNOLOGY CENTER

Idabel High School students who attend the Kiamichi Technology Center are subject to all the rules and regulations for attendance in effect at Idabel High School. If an Idabel High School student is dropped from the Kiamichi Technology Center due to excessive absenteeism or non-attendance, or for disciplinary reasons, the student shall be dropped from the Idabel High School with NO CREDIT being given in all subjects taken for that semester at the Kiamichi Technology Center. A bus will be provided for students needing transportation to and from the technology center.

ACTIVITY ABSENCE POLICY

The Idabel Board of Education recognizes the importance of activities in the educational program. The Board considers regular class attendance to be a priority so that students may achieve the maximum educational experience.

Students may not miss a class more than ten (10) times in a school year for excused school sponsored activities unless approved by the Internal Activities Review Committee. After the tenth excused school-sponsored activity, sponsors will submit in writing to the IARC the reason why they feel that a student has earned the right to attend the activity. By evaluating the student's attendance record and the student's grade in each class, the IARC will determine if the student should be allowed to participate in the activity.

State and national sponsored activities are exempt from the above regulations. The guidelines of the Oklahoma Secondary Activities Association and the State Department of Vocational Education will determine what constitutes a State and/or National activity.

In the event of an extended illness or injury (one which will keep the student out of school for 10 days or more) a student may qualify for a homebound program. Information regarding the homebound program can be obtained from the high school counselors.

Student Transfer Policy

Senate Bill 783 enacts significant reforms to Oklahoma's school transfer requirements for accepting and denying student transfers. This bill requires local school boards to adopt a policy to determine the number of transfer students the district has the capacity to accept at each grade level and school site. School districts are required to list enrollment capacities on their websites and to report transfer approvals and denials to the OSDE. This information will be later audited by the Office of Educational Quality and Accountability (OEQA).

Beginning January 1, 2022, school boards are required to: › Begin accepting student transfers regardless of residency or time of year. › Have adopted a local policy to determine capacity, as appropriate. › Post the policy on the district website.

Every January 1, April 1, July 1, and October 1:

- School boards are required to establish transfer capacities in each grade level for each school site. › School districts are required to publish and report the number of transfer students the district has the capacity to accept.
- School districts are required to submit the number of student transfers approved and denied to the OSDE. – This includes a list of student names and other information every quarter.
- OSDE is required to publish this information on its website and make it available to OEQA.
- OEQA is required to conduct an annual audit. Reoccurring as Needed:
- If a transfer is denied, a parent can submit an appeal to the receiving district school board within 10 days of denial. The appeal is required to be considered at the next scheduled local school board meeting.

EDUCATIONAL PROGRAM

CURRICULUM

The following courses will be offered to Idabel high school students.

LANGUAGE ARTS
Pre-AP English I & II
AP English Lit & Comp
English I, II, III & IV
English I, II, III, IV – Essential
AP English Lang & Comp
Critical Reading/ACT Prep
Yearbook
Academic Success

MATH
Intermediate Algebra
Algebra I Essentials
Algebra I & II
Geometry Essentials
Plane Geometry
Pre-Calculus
AP Calculus

SCIENCE
Biology I & II
Physics
Chemistry I & II
Physical Science

SOCIAL STUDIES
US History
Government
OK History
World History
Honors Civics
Economics
AP US History

BUSINESS & INFO TECH
Fundamentals of Technology
Internship
Fundamentals of Web Design
Video Production
Marketing

ATHLETICS
Health, Football, Basketball
Track, Baseball, Golf, Softball,
Cross Country

AGRICULTURE
Ag Science/Ag Mechanics
Agri-Business Emp.
Ag Communications
Horticulture/Plant & Soil Science
Wildlife

FACS
FACS
Interpersonal Relationships
Nutrition

FINE ARTS
Band, Jazz Band, Music Appreciation
Applied Piano
Pop Time
9th Grade Girls' Honor Choir

SERVICE LEARNING
Library
Office
Teacher Assistant

FOREIGN LANGUAGE
Spanish I, II & III
Choctaw I & II

RELEASE TIME
College Concurrent, Work Release

KIAMICHI TECHNOLOGY CENTER
Pre-Engineering
Health Careers
Business Technology
Cosmetology

Auto Mechanics I & II
Culinary Arts I & II
Industrial Tech I & II

REGISTRATION AND COURSE CHANGES

Tentative registration is made during the spring semester. Students should have something definite in mind regarding courses they intend to follow throughout their high school careers. Changes of courses of study are not forbidden but definitely discouraged in order that there may be a minimum of class changes. All students should discuss their courses with parents and school counselors before registering. Schedule changes for students must be confirmed by a parent/guardian. Students, upon entering Idabel High School, are required to meet with the guidance counselor in order to determine their course of study.

Students who have previously enrolled and passed a higher-level course of rigor difficulty may not enroll in a lower level course that is less rigorous without the approval of the administration.

No schedule changes will be made after the first two (2) weeks of the semester.

ENROLLMENT TO IDABEL PUBLIC SCHOOLS

Students entering Idabel Public Schools for the first time must bring with them the information below.. These records must be reviewed before a decision regarding enrollment will be made.

1. A copy of their current transcript.
2. A copy of withdrawal grades from the preceding school.
3. A copy of the attendance record from the preceding school.
4. A copy of the discipline records from the preceding school.
5. Immunization records.
6. Proof of guardianship (if applicable).
7. Students placed through OK Dept. of Human Services need a copy of the DCSF 19 Placement form.
8. A copy of their State Certified (not hospital) birth certificate.
9. Proof of residence.
10. Current address, contact phone numbers, and email addresses for student and parent/guardians, and updated promptly when they are changed.

PROFICIENCY BASED PROMOTION

Oklahoma state department of education (approved by state board on June 24, 1993)

I. Proficiency Based Promotion

A. Upon the request of a student, parent/guardian, or educator, a student with a 3.5 or higher GPA in the core subjects will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum.

1. Proficiency will be demonstrated by assessment or evaluation appropriate to the curriculum area, for example: portfolio, criterion-referenced test, thesis, project, product or performance. Proficiency in all laboratory sciences will require that students are able to perform relevant laboratory techniques.
2. Students shall have the opportunity to demonstrate proficiency in the core areas as identified in 70 O.S.

& 11-103.6
a) Social Studies
b) Language Arts
c) The Arts
d) Language
e) Mathematics
f) Science

3. Proficiency for advancing to the next level of study will be demonstrated by a score of 90% or comparable performance on an assessment or demonstration.
4. The opportunity for proficiency assessment will be provided twice each school year.
5. Qualifying students are those who are legally enrolled in the local school district.
6. The district may not require registration of the proficiency assessment more than one month in advance.
7. Students will be allowed to take proficiency assessments in multiple subject areas.
8. Students not demonstrating proficiency will be allowed to try again during the next assessment period.
9. Exceptions to standard assessment may be approved by a local district for those students with disabling conditions.

B. Students demonstrating proficiency in a core curriculum area will be given credit for their learning and will be given the opportunity to advance to the next level of study in the appropriate curriculum area.
1. The school will confer with parents in making such promotion/acceleration decisions. Such factors as social and mental growth should be considered.
2. If the parent/guardian requests promotion/ acceleration contrary to the recommendation of school personnel, the parent/guardian shall sign a written statement to that effect. This statement shall be included in the permanent record of the student.
3. Failure to demonstrate proficiency will not be noted on the transcript.
4. Students must progress through a curriculum area in a sequential manner. Elementary, middle level or high school students may demonstrate proficiency and advance to the next level in a curriculum area.
5. If proficiency is demonstrated in a 9-12 curriculum area, appropriate notation will be placed on the high school transcript. The unit shall count toward meeting the requirements for the high school diploma.
6. Units earned through proficiency assessment will be transferable with students among school districts within the state of Oklahoma.

C. Proficiency assessments will measure mastery of the priority academic student skills in the same way that curriculum and instruction are focused on the priority academic student skills. In other words, assessment will be aligned with curriculum and instruction.

D. Options for accommodating student needs for advancement after they have demonstrated proficiency may include, but are not limited to, the following:
1. Individualized instruction
2. Correspondence courses
3. Independent study
4. Concurrent enrollment
5. Cross-grade grouping
6. Cluster grouping
7. Grade/course advancement

E. Each school district will disseminate materials explaining the opportunities of Proficiency Bases Promotion to students and parents in the district each year. Priority Academic Student Skills and type of assessment or evaluation for each core curriculum area will be made available upon request.

II. Appropriate notation for core curriculum area completed.

Appropriate notation will be made for elementary, middle level or high school level students satisfactorily

completing 9-12 high school curriculum areas. Completion may be recorded with a grade or pass. This unit will count toward meeting the requirements for the high school diploma.

RECLASSIFICATION/RETENTION POLICY

Each summer the administration will review transcripts to determine if each student has enough credits to be promoted to the next grade level. If a student does not meet the minimum required credits, the student will be reclassified. A letter will be sent home to the parents/legal guardians of the student which notifies them of their student's reclassification. The minimum required credits are as follows:

- To be promoted to a sophomore, one must have 5 credits completed.
- To be promoted to a junior, one must have 11 credits completed.
- To be promoted to a senior, one must have 17 credits completed.

ACCELERATION POLICY

A student and his/her parent or guardian may request a meeting with IHS administration to discuss acceleration. The following student criteria must apply in order for a meeting to occur:

- Must have a minimum GPA of 3.0.
- Must have 11 credits completed.
- Must be classified as a junior.
- Must be at least 16 years old.
- Parents/Guardians must be present at the acceleration meeting and approve the idea of acceleration.
- Students must be willing to participate in internet-based instruction.
- Students must be willing to attend summer school.

The IHS administration will make the final decision on a student's acceleration.

GRADING SYSTEM

A. Academic Enrichment Program/5A

1. The basic purpose of the 5A program is to provide a challenging, enriching course of study.

2. The following courses will be designated as honors courses with a grading system that will enable students a 5-point A.

AP English III - Language	Honors Pre-Calculus
AP English IV – Literature	Honors Chemistry II
AP Physics	Honors Spanish III
AP US History	Honors Human Anatomy and Physiology
AP Calculus	Honors Computer Repair
AP Biology	

Pre-Calculus – taught in pre-engineering program at Kiamichi Technology Center
AP Calculus – taught in pre-engineering program at Kiamichi Technology Center
AP Physics – taught in pre-engineering program at Kiamichi Technology Center
AP Chemistry – taught in pre-engineering program at Kiamichi Technology Center
College concurrent enrollment courses except Physical Education and Military Science.

3. The grading system for the Academic Enrichment Program, except college concurrent enrollment courses is as follows.

Grade		**Point Value**	
A+	(90-100)	5	outstanding achievement
A	(80-89)	4	excellent achievement
B	(70-79)	3	good achievement

C	(60-69)	2	fair achievement
D	(50-59)	1	poor achievement, passing
F	(0-49)	0	failing, no credit

4. All grades for 3-5 hour college classes, except those for Physical Education and Military science courses, will be used in calculating high school cumulative grade point averages. The rating for each college grade will be as follows.

A = 5 points	C = 3 points	F = 0 points
B = 4 points	D = 2 points	

B. Regular Program/4A

1. The basic purpose of the 4A program is to meet the needs of students in regular classes.

2. The grading system for regular courses is as follows.

Grade		**Point Value**	
A	(90-100)	4	excellent achievement
B	(80-89)	3	good achievement
C	(70-79)	2	average achievement
D	(60-69)	1	below avg. achievement, passing
F	(0-59)	0	failing, no credit

Grade point average will be calculated on **ALL** credit courses taken by students in grades 9 through 12 and Algebra I for high school credit taken in 8th grade.

COLLEGE CREDITS

Idabel High School will permit seniors, and under certain circumstances juniors, to take college courses each semester if they meet and maintain set requirements;; have taken the Pre-Act or ACT; ACT college admission test; and meet certain other requirementsset and allowed in conjunction & collaboration with the college/ university.

A. Seniors must be concurrently enrolled in enough high school and college courses to equal a 7-period school day. (Seniors who are not taking any college courses must be enrolled in seven periods at the high school.) For purposes of calculating the school day, a college course worth 3 credits is equivalent to attending one period at the high school. If seniors drop any college courses, they should immediately check with the high school counselor to find out if more high school courses need to be added to their schedule.
B. Concurrent high school and college normal course loads.
   1. Students who have approval to take 3-5 college hours at the SOSU-McCurtain County Campus can usually take no more than 5 credit courses at the high school.
   2. Students who have approval to take 6-7 college hours at the SOSU-McCurtain County Campus can usually take no more than 4 credit courses at the high school.
   3. Qualifying juniors can usually enroll in a maximum of nine college hours during the summer following the sophomore year.
C. Student has met or exceeded the following minimum GPA or ACT score for classes:
   1. Eastern Oklahoma State College:
      a) SENIORS must achieve either a minimum score of 19 ACT composite **OR** a 3.0 GPA.
      b) JUNIORS must achieve either a minimum score of 19 ACT composite **OR** a 3.0 GPA
   2. Southeastern Oklahoma State University:
      a) SENIORS must achieve either a minimum score of 20 ACT or 940 SAT **OR** a 3.0 GPA AND rank in the top 50 percent of the class.
      b) JUNIORS must achieve either a minimum score of 20 ACT or 1060 SAT **OR** have a 3.0 GPA.
D. Students may enroll in college-level subjects in which a 19 was scored on the ACT SUBTEST.

E. Students may not enroll in zero-level courses or deficiency courses for tuition waivers, high school credit or high school release time.
F. Students must fill out the online application for admission to the college or university they desire to take concurrent coursework with then take a consent form, their Pre-ACT or ACT scores and their high school transcript with them to the SOSU-McCurtain County Campus before they will be permitted to enroll in college classes.

In accordance with concurrent guidelines, students will receive ½ (0.5) high school elective credit for each 3-5 hour college class passed. Students must provide the counselor with grades upon completion of the class. *As Oklahoma State Regents for Higher Education guidelines change, IHS will adapt and adhere to those standards and commendations regarding IHS concurrent enrollment.

- A high school student *may* enroll in a combined number of high school and college courses per semester *not to exceed* a full-time college workload of 19 semester-credit hours (6 high school courses per semester).
- A student *may* enroll in a *maximum* of nine semester credit hours during a summer session or term (3 high school courses per summer).
- A student wishing to exceed these limits could petition OSRHE institution for up to 50% greater than the number of weeks in the applicable semester/term.

- Only 9 semester credits will be calculated in GPA for a student's junior year for local ranking purposes. (All other credits will be transcribed but not counted toward the student's GPA).
- Only 18 semester credits will be calculated in GPA for a student's senior year for local ranking purposes. (All other credits will be transcribed but not counted toward the student's GPA).

Concurrent enrollment credits will be transcribed and credited toward the student's GPA in chronological order as prescribed above and be used to calculate GPA, class rank, etc., for local purposes.

GRADUATION REQUIREMENTS

College Prep Graduation Plan

Students entering Idabel High School must fulfill, at a minimum, the following requirements for graduation.

A. At least twenty-three (23) units of high school work must be earned by all students.

B. Of the twenty-three (23) units at least 13 of those must be earned in academic or core classes (English, math, history, and science).

C. Students must successfully complete and transcript 14 areas of instruction of Personal Financial Literacy.

D. Students must successfully complete CPR Requirements or sign an opt-out form..

E. All students, beginning with the 2024-2025 graduation cohort, must, before graduation, pass the United States Naturalization Test. This test will be administered periodically throughout the school year and transcribed on the student transcript as completed.
F. FAFSA completion will be required according to 2023 Oklahoma legislation or sign and opt-out form.

A standard diploma must contain the following credits.

A. 4 Language Arts: 1 Grammar and Composition **and** 3 which may include, but are not limited to, the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition.

B. 3 Mathematics: 1 Algebra I or Algebra I taught in a contextual methodology and 2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science, or other mathematics courses with content and/or rigor equal to or above Algebra I.

C. 3 Science: 1 Biology I or Biology I taught in a contextual methodology, and 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science) or other science courses with content and/or rigor equal to or above Biology I .

D. 3 Social Studies: 1 United States History, ½ to 1 United States Government, ½ Oklahoma History, **and** ½ to 1 which may include, but are not limited to, the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

E. 2 Computer Science or 2 Foreign Language (Same Language)

F. 1 additional unit from any core class, computer science, or foreign language.

G. 6 electives

H. Total of 23 Credits

Core Graduation Plan

A. At least twenty-three (23) units of high school work must be earned by all students

B. Of the twenty-three (23) units at least 13 of those must be earned in academic or core classes (English, math, history, and science).

C. Students must successfully complete and transcript 14 areas of instruction of Personal Financial Literacy.

D. All students, beginning with the 2024-2025 graduation cohort, must, before graduation, pass the United States Naturalization Test. This test will be administered periodically throughout the school year and transcribed on the student transcript as completed.

F. Students must successfully complete and transcript 14 areas of instruction of Personal Financial Literacy.

G. Students must successfully complete CPR Requirements or sign an opt-out form..

H. All students, beginning with the 2024-2025 graduation cohort, must, before graduation, pass the United States Naturalization Test. This test will be administered periodically throughout the school year and transcribed on the student transcript as completed.

F. FAFSA completion will be required according to 2023 Oklahoma legislation or sign and opt-out form.

A standard diploma must contain the following credits.

A. 4 Language Arts: 1 Grammar and Composition and 2 which may include, but are not limited to, the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition.

B. 3 Mathematics: 1 Algebra I or Algebra I taught in a contextual methodology and 2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science, or other mathematics courses with content and/or rigor equal to or above Algebra I.

C. 3 Science: 1 Biology I or Biology I taught in a contextual methodology, and 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science) or other science courses with content and/or rigor equal to or above Biology I .

D. 3 Social Studies: 1 United States History, ½ to 1 United States Government, ½ Oklahoma History, **and** ½ to 1 which may include, but are not limited to, the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

E. 2 Fine Arts

F. 8 Electives

To meet graduation requirements, local options may include comparable courses taken by advanced placement, comparable courses bearing different titles. A Carnegie Unit of credit is given for the successful completion of a course that meets 40 minutes a day, five days per week, for at least 36 weeks, or the equivalent of 120 clock hours within the school year. Sets of competencies are the skills established in Oklahoma's core curriculum, the **Oklahoma Academic Skills**. Local school district requirements may exceed state graduation requirements.

All students will be enrolled in, and attend, 7 classes each day except for the following reasons.

- Seniors & Juniors attending the SOSU-McCurtain County Campus
- Seniors & Juniors enrolled in an approved work-study program.
- Students attending Kaimichi Tech for their admitted program.

One-half (1/2) credit will be given for each class passed.

Students who need more than 1.0 unit toward graduation requirements **are not** allowed to participate in commencement activities.

Students who need more than 1.0 core curriculum unit toward graduation requirements are not allowed to participate in commencement activities regardless of the total credits earned.

Seniors must purchase caps and gowns in order to participate in the graduation ceremony and follow the prescribed dress code for the graduation ceremony. The school will coordinate the purchase of caps and gowns. Items such as announcements and/or senior rings may be purchased if a student desires. Representatives for these items will be awarded contracts based on cost, quality, and service**.**

VALEDICTORIAN, SALUTATORIAN, AND HONOR GRADUATES

All students with a grade point average of 4.0 or above will be designated as valedictorians. The student with the next highest grade point average less than a 4.0 will be designated as salutatorian. Honor graduates are students who graduate in the top 10% of the class. Seven semester ranking will be used solely for location graduation purposes and will include and consider the transfer student policy. Actual ranking and placement on official / final transcripts may differ.

Transfer student policy: In order to qualify for the rank of number one, for local graduation purposes, a student must have attended Idabel High School for at least four consecutive semesters leading into graduation.

SEMESTER TESTS

Students are required to take semester tests at the end of each semester. Semester tests will count no more than 1/7th of the semester grade.

Semester Test Exemptions

1. Students must have an A, B, or C average with no more than 5 absences (excused or unexcused).
    - Attendance is kept by hour, and if there are over 5 absences (excused or unexcused) in ANY class, they are NOT exempt from ANY test.
2. A student can't have any more than 1 day ILC per semester to be exempt if they meet the attendance requirements.

Note: All absences (excused, unexcused, or documented) count against student exemptions. Activity absences- EE, mandatory court appearances, and extenuating circumstances approved by the high school principal are not factored into the test exemption count.

LIBRARY MEDIA CENTER

Library Media Center

Hours: Monday-Friday 7:30-3:30 Open during lunch

Our goal is to provide a welcoming atmosphere for student research, facilitate learning and personal growth and promote a love for reading.

The Idabel High School Media Center is a 21st century library with over 8,000 books/ebooks available to students. The library has group, lounge and booth seating for students to study or work in groups. The Media center issues textbooks and chromebooks and handles repairs and replacements of both.

The library is staffed with a librarian, assistant and student assistants. Students are welcome to use our virtual reality lab, Nintendo Switch and many of the interactive makerspace items available all during the school year in the media center. These items may not be checked out to students and must be used in the Library unless supervised by a faculty member.

The media center is used for a variety of activities throughout the year such as club meetings, faculty meetings and trainings, community and board meetings.

The following rules shall be observed when visiting the media center:

- No student has the right to interfere with the learning of another student or the purpose of an activity.
- A student may have up to three (3) books checked out at a time for two weeks. They may be renewed twice. eBooks do not count in this total.
- The loss of any material will be paid or replaced for by the person having it checked out.
- Students entering the media center must have a pass designating his/her purpose, signed and dated by his/her teacher.
- Students may be asked to return to class if:
    - Library is too full
    - Students become disruptive
    - Students are not constructively engaged
- Books or fines must be returned or paid before a student leaves the school either by withdrawing or graduating.

Fines

According to State Law it is a misdemeanor to steal or deface a library book or other material belonging to the library. Minimum penalty is $1,000 and the maximum is $10,000. **(2016 Oklahoma Statutes Title 21. Crimes and Punishments §21-1739. Library theft)**

Scheduling

- Teachers may arrange in advance with the librarian or assistant for class visits to the Media Center or Warrior Meeting Room. Teachers should accompany their students.
- Club sponsors may schedule meetings in advance with the librarian or assistant to use the Media Center or the Warrior Meeting Room.

Textbooks

Textbooks are provided to each student at no cost, however the student is responsible for proper care of and return of the book in as good of condition as it was issued. Each textbook has a barcode inside the front cover and students will be expected to keep up with their specific barcoded book. If textbooks are damaged beyond repair as a result of student negligence, the student is responsible for the replacement cost.

Care of your textbook:

- Put your name and school year inside the front cover of each textbook.
- Do not loan your book to anyone. You are responsible for the book checked out to you.
- Store books in your locker, not another student's locker. Either lay the book flat or stand it up.
- Please do not put papers or pencils inside the book.
- Do not write in your books.

SPECIAL EDUCATION INCLUSION PROGRAM

Students who have an IEP will complete a course of study that will follow a modified curriculum of the core classes in English, math, history and science. All requirements for graduation are the same as regular education unless determined differently by the IEP Committee.

ALTERNATIVE EDUCATION (THE WARRIOR ACADEMY)

The Idabel High School offers an alternative placement for students who have need for placement in a setting other than the regular classroom. State approved curriculum will be used for instruction and graduation requirements are the same as state requirements.

VIRTUAL EDUCATION

Idabel High School does not offer virtual education.

TITLE VI, IX, AND SECTION 504

It is the policy of the IDABEL HIGH SCHOOL to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicapped, or veteran in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid, and employment. Inquiries concerning applications of this policy may be referred to **Richard Logan, Coordinator of Title VI, Title IX and Section 504 responsibilities, Idabel High School Office, 901 Lincoln Road, Idabel, Oklahoma, 747475, Telephone: 580-286-7693.**

STUDENT ACTIVITIES AND ORGANIZATIONS

EQUAL ACCESS FOR STUDENT ORGANIZATIONS

The Board of Education is aware that the Equal Access Act (Title VIII of Public Law 98-377) requires that school districts grant equal access to student groups who wish to meet for religious, political, or philosophical purposes, if the school allows other types of non-curriculum related student groups to meet. The Superintendent will establish whatever procedures are necessary to ensure equal access to student groups in this district and will approve student groups' use of facilities to conduct meetings provided that the following guidelines are met.

- The meeting will take place during an open forum. Open forum is defined as non-instructional time during lunch hour, after school, or as determined by the building Principal.

- The meeting is voluntary and student initiated. The Superintendent and appropriate Principal will be assured that only students are promoting such activities and that the students are participating of their own volition. Only students enrolled in the particular school may request meetings at the school.

- School authorities or district employees do not promote, lead or participate in such meetings. The Superintendent or appropriate Principal may assign personnel to supervise the meetings. Such supervision will not constitute sponsorship by the district of such meetings.

- The presence of school authorities or district employees or district personnel at a student religious meeting is non-participatory in nature. Any presence of school authorities will be for the purpose of observation only.

- The meeting will not in any way interfere with the conduct of regular instructional activities of the schools. The school may deny facilities to students if such activities or meetings interfere, or are likely to interfere, with the instructional program.

CLUBS AND ORGANIZATIONS

In order to meet the needs of the students of Idabel High School, our school offers many clubs and organizations covering a variety of interests.

Art Club	Schellye Bryant
BPA	Michael Swafford
FFA	Dustin Clardy, Brandon McClure, Maddie Wire
FCCLA	Mallarey Matlock
Junior Chamber	Linda Williams
Key Club	Kelvin Johnson
Leo Club	Becky Shaw
National Honor Society	Carla Tatum
Native American Club	Beverly Stuart
Spanish Club	Sandra Franco
Student Council	Bethany Farley
Unified Partners Champion Club	Kelvin Johnson

All active clubs and organizations that function at Idabel High School must have on file in the office a copy of their current constitution and by-laws. These must have been established through the efforts of a club or organization committee and its sponsor. Constitutions and by-laws will need to be revised and updated periodically.

STUDENT COUNCIL OFFICERS (2026-2027)

President	Elizabeth Goodwin
Vice-President	Amilya Willis
Secretary	Alexis Yanez
Treasurer	Kylie Butler
Assembly President	Emerson McElroy
Assembly Vice President	Cassidy Pondexter

NATIONAL HONOR SOCIETY

The National Honor Society is the front-runner of organizations and societies that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of academics, character, leadership, and service. To be eligible for membership in the National Honor Society, students must have a cumulative grade point average of 3.2. A five-member faculty council screens eligible members of the sophomore, junior and senior classes. Selection is then based upon Leadership, Character, and Service. Leadership is based on the student's participation in community or school activities, or election to an office. To meet the service requirement, participation of the student in service projects of the school and community is considered. Character is measured in terms of integrity, behavior, ethics, and cooperation with both students and faculty.

The National Honor Society members serve one another and the community with behavior that is honorable, responsible, and generous to others. The NHS chapter provides individual members the opportunity to share their talents with other students, their school, and their community.

Method of selecting National Honor Society members

I. **Scholarship consideration**

All recorded semester grades are considered for each prospective member.

A. Sophomore consideration is based on cumulative GPA from freshman year (two semesters).
B. Junior consideration is based on cumulative GPA from freshman and sophomore years (four semesters).
C. Senior consideration is based on cumulative GPA from freshman, sophomore, and junior years (six semesters).

NOTE: All classes that receive a grade are considered toward the cumulative 3.2 GPA. Students who are eligible scholastically will be notified and **must complete and return by the deadline,** the Student Activity Information form.

II. **Faculty council**

The faculty council is limited to five (5) members and will be appointed by the Principal. They will select students for NHS membership based upon the criteria of scholarship, leadership, character, and service. The faculty council will use the Student Activity Information form in making its decision. Each student will be rated and the scores will be totaled. A council member will not vote on students with whom he/she is not familiar. A student must be ranked by at least two (2) council members to be selected.

III. **Induction ceremony**
A formal induction ceremony is held in the fall each year. New members are inducted during this ceremony. All members participate in this ceremony.

STATE HONOR SOCIETY

The Oklahoma High School Honor Society promotes high standards of scholarship among the students in the high schools of Oklahoma. Ten percent of the student body with the highest grades in the high schools may be nominated. Membership is based upon the courses completed during the first semester of the current year and the second semester of the preceding year. Nomination of students enrolled in the first year of high school will be based on the courses completed during the first semester of the current year.

ATHLETIC CODE OF CONDUCT

Hello and welcome to Warrior Athletics. You have made the decision to participate in competitive athletics. At Idabel Public Schools we encourage everyone to participate in extracurricular sports. Sports give students an outlet to belong, and being a part of a team is special. The coaches and staff at Idabel expect all student athletes to conduct themselves in a manner that reflects how they want their school to be perceived. The student athlete is an extension of their school and should conduct his/her behavior as such. These are the expectations that your school, your coaches, and you, as the student, should have for your athletic program.

The Oklahoma Secondary Schools Athletic Association (OSSAA) sets guidelines by which each sport must abide by these guidelines. These guidelines are in place for the protection of the student athlete. All sports in Oklahoma must adhere to the standards as set forth by the OSSAA. The OSSAA also sets certain rules for each sport. When the rules change, it is the responsibility of the coach to inform his/her athletes prior to the first competitive event.

Eligibility to compete in any school sponsored sport is also set by the OSSAA. No student can be failing any class and still participate in an extra-curricular sport. Education is the key to success. Idabel Public Schools is first and foremost concerned with all students doing their best in academics to ensure success in adulthood. When a student fails in or out of the classroom, the entire team suffers.

Student athletes are well known in the community and with other students; therefore, expectations for student behavior are set high. Student athletes' behavior is a reflection of their school and their community. No coach/sponsor will tolerate misbehavior or defiance (whether verbal or physical) toward an official, player, teammate, coach, or spectator. The coach of that sport, Principal, or Superintendent will address any type of misbehavior. Student athletes should have pride in themselves in order to represent their team, their school, and their community.

For every action there is a consequence. Each coach at Idabel Public School will give to all students a syllabus which will include an athletic code, tentative practice times, expectations of athletes, consequences for missed practices or games, and consequences for any misbehavior during school or at an athletic event. Rules are designed in order that our athletes can compete in a safe environment, and all coaches will enforce such rules.

Idabel Public Schools strives to produce educated young adults who will go out and improve their lives and their community. We believe this process begins with knowing how to respect others and ourselves. Any time a student athlete compromises his/her school's rules, regulations, or expectations, it is the responsibility of the coach, Principal, or Superintendent to remove that athlete from a particular sport or activity.

Teams consist of individuals who become a part of a unified team with the same goals and expectations. When one member of the team fails in some way, the entire team suffers. Teams need all players at all times.

- If a student-athlete quits a sport, they can not begin another sport until the completion of the initial sports season or approval from the Athletic Director.

- Students that plan to powerlift must compete in an OSSAA sanctioned sport.

ACTIVITY ELIGIBILITY

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs, including but not limited to the following: athletics, band, vocal music, speech, FFA, VICA, DECA, PBA, FCCLA, cheerleading. Scholastic eligibility for students enrolled at Idabel Schools will be based on the OSSAA Handbook Rule 3 Sections 1, 2, 3, and 4 of the current year's OSSAA Handbook.

A student must have received a passing grade in any five subjects to be counted for graduation in which he/she was enrolled during the last semester he/she attended fifteen or more days. However, a senior student maintains eligibility by passing the classes required for graduation. A student can be enrolled in no less than four classes. One summer school credit may be used to meet fall semester requirements. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects in which he/she is enrolled at the end of a six-week period. "Passing Grade" means work of such character that credit would be entered on the records were the semester to close at that time (cumulative grade).

Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. **Idabel High School and Idabel Middle School will run eligibility checks on the second day of the week.** The period of probation and ineligibility will always begin the Monday **following** the day eligibility is checked. A student must be passing in all subjects for which he/she is enrolled during a semester. If a student is not passing all subjects in which he/she is enrolled on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes during the next week on the grade check day he/she will be ineligible to participate during the next one-week period. The ineligibility periods will begin on Monday and end on Sunday. A student regains eligibility with the first class of the new one-week period. Students who are enrolled in special education classes, who have an Individual Educational Plan, and who have been certified by the Principal as doing an acceptable quality of work may be accepted as eligible under OSSAA Section 4.

CO-CURRICULAR AND SCHOLASTIC ELIGIBILITY POLICY ACADEMIC IMPROVEMENT PLAN

Philosophy

The faculty, administration, students and community of the Idabel Public School District are committed to providing every one of our students with the finest academic opportunities possible. Academic achievement is our primary goal as an institution and should be the primary goal of all students. It cannot be forgotten, however, that participation in interscholastic and co-curricular activities is also an integral part of becoming a well-rounded young adult. To that end, academics and activities work hand-in-hand as each of our students strives for excellence in his/her own personal way. Students who choose to be involved in school-sponsored co-curricular activities undertake a responsibility to the school, to themselves, and to the other members of the team or club. Those who do not accept this challenge will not be faced with this responsibility and extra load. Each student is provided with the opportunity to participate in extracurricular activities with the understanding that this opportunity can be denied. As members of a team or club, students represent themselves, their families, their club or team, and the school as a whole. Therefore, it is in the best interest of the student and of the school to hold such students to a set of standards that best represents our school district and community.

Attendance

Consequences for attendance and tardiness issues shall be enforced according to the current Idabel Public Board of Education attendance policy.

Academic

Refer to "Activity Eligibility."

Discipline

All discipline issues are covered in the Idabel Public School District Board of Education Handbook.

Procedure

1. Based on the four week eligibility check (and subsequent weekly eligibility checks), a list of students failing one or more classes will be distributed to coaches, advisors, counselors and instructional staff.

2. Parents of students who are failing one or more courses will receive a letter from the school informing them that a warning (probation) period is in effect and of the eligibility policy.

3. At the end of the warning (probation) period, if performance has not improved, the student will be required to attend tutoring sessions related to each subject failed for a minimum of two times per week until passing grades are attained. Parents or guardians will be notified of the tutoring requirements. Parental input, involvement, and support will be requested. Communication between advisors, coaches, and teachers will be required.

4. The student's progress will be monitored through the use of weekly progress reports. These reports will be available to parents, advisors, and coaches.

5. Warning (Probation) Periods shall be one week and will begin the Monday following the date eligibility checks are distributed.

Ineligibility

If at the end of a probation period a student is still failing one or more courses, the student will be ineligible until performance improves to meet minimum criteria. Ineligible students may practice but may not participate in competitive events or wear a uniform; however, they should report to rehearsals or practices once they have fulfilled any academic intervention activities.

It is required that the student on probation attend academic intervention with the teacher of the class he/she is failing, when available, and make a concerted effort to pass the subject(s). The student may be removed from the eligibility check list if the student has attended all necessary interventions and shows adequate progress towards academic requirements. Academic interventions, including but not limited to "Zeros Aren't Permitted." AM/PM tutoring, lunch/homeroom tutoring, and tutoring during the activity period, will be available.

Due Process

Appeals and procedures concerning all decisions shall be made to the building level Principal and the student's guidance counselor. The decision will be final.

Roles and responsibilities

1. **Students**
   a. Strive to achieve academically
   b. Abide by the School District Code of Conduct
   c. Complete Academic Improvement Plan
   d. Fulfill any other probation requirements
   e. Communicate as needed with all involved parties

2. **Club Advisors/Coaches**
   a. Monitor list of students with academic or character difficulties
   b. Respond to and report Code of Conduct, Attendance, or other infractions
   c. Monitor students on Academic Improvement Plan
   d. Apply consequences

e. Give list of student participants to administrators and guidance counselors
f. Maintain communication with students, teachers, counselors, administrators, and parents

3. Teachers
a. Determine Academic Improvement Plan outcomes related to their students
b. Report student progress in a timely fashion
c. Communicate with students, parents, administrators, teachers, and club advisors/coaches regarding student progress

4. Counselors
a. Counsel students with academic difficulties
b. Assist in the monitoring and adjustment of students with an Academic Improvement Plan
c. Ensure successful communication of parental notification
d. Communicate with all interested parties

5. Administrators
a. Ensure the implementation and response to the eligibility policy
b. Maintain master list of all clubs and sports
c. Communicate with all interested parties
d. Determine Due Process appeals

6. Parents
a. Monitor student's academics, attendance, and behavior
b. Participate in the development and encourage the student regarding the completion of the Academic Improvement Plan
c. Monitor a student who has been warned about academic achievement
d. Communicate with all parties

PROM, SCHOOL DANCES, AND PARTIES

The Administration, Prom Coordinator, Junior Class sponsors, and a Junior Class committee will establish guidelines and regulations concerning the Prom. Other school dances or parties sponsored by high school organizations must be approved by the administration and placed on the Idabel High School activity calendar. The student group requesting such an event must submit the name of the faculty sponsor. The sponsoring organization is responsible for securing appropriate adult chaperones.

The selection of a band will be made jointly by the sponsor and a student committee. The administration will notify the band of its selection and sign the contract.

Regulations for dances are as follows.

1. Homecoming dance is strictly for Idabel students and Idabel Alumni. Guests are allowed to attend prom and other parties. Students must complete the permission for and have clearance from administration for guests to attend.
2. IHS dress code must be followed during dance, prom, and parties. Please contact IHS admin for prior approvals.
3. No one will be allowed to attend except students from Idabel High School and their approved dates. Students must register their dates with the office by securing a date form from the sponsor and returning it to the sponsor prior to 2:30 p.m. two (2) days before the dance.
4. Dances will be held in the high school cafeteria. Time frames for dances will be announced prior to the dance.
5. Dates who do not attend Idabel High School must be approved.
6. All tickets for the prom must be bought one week in advance. A list of all people attending must be presented to the Principal's office two (2) days prior to the dance.

7. Chaperones for the Junior-Senior Prom will consist of six high school faculty members. Three members will be coordinated by the junior class and three by the senior class.
8. No one may leave the dance and return.
9. There will be no drinking or indication of being under the influence of any kind of alcoholic beverage or use of drug. Students under the influence of drugs or alcohol will be suspended from school for the semester and reported to the police. Any student who brings a guest will be responsible for the guest's behavior. If the guest is in violation of any of the rules, the student will suffer the consequences.

SCHEDULING EXTRACURRICULAR ACTIVITIES

Dates for programs, and other extracurricular functions will be distributed as equitably as possible. No school activities will be scheduled on Wednesday or Sunday nights**. All extracurricular activities will be posted on the school's calendar.**

STUDENT BEHAVIOR AT SCHOOL FUNCTIONS

Students are subject to school authority at all school functions both on and off the Idabel High School campus. **EXAMPLE: Out of town athletic events**

HEALTH AND SAFETY

EMERGENCY PROCEDURES

Severe Weather Procedure

1. Students may be allowed to go home **ONLY** if accompanied by a parent/guardian or close relative.
2. No one will be allowed to leave the building during an alert.
3. All breakable objects should be placed on the floor as near the wall as possible.
4. All small objects (pens, pencils, paper weights, audio-visual equipment, etc.) and all books and loose paper should be placed in cabinets.
5. Be prepared for the signal as outlined for tornado drill.

Tornado Drill Procedure

1. The alarm signal will be ***AN INTERMITTENT SOUND OF THE BELL, REPEATED 3 TIMES***
2. Teachers should direct students quietly into designated portions of interior hallways.
3. Students must sit on the floor with their head on their knees and hands on the back of their neck facing the interior wall.
4. Teachers will check student rolls.
5. All persons are to remain in this position until the all-clear signal is sounded.
6. The all clear signal will be ***THREE (3) SHORT BLASTS*** **OF THE BELL.**

Fire Drill Procedure

1. The fire signal will be a ***CONTINUOUS RINGING OF THE BELL.***
2. Under the direction of the teachers, the students will leave the building in single file. Do not stop to get books, coats, or other belongings. Leave quietly and in an orderly manner.
3. All windows and doors must be closed. The first student reaching the outside door will hold the door open until the last person is out. The teacher will be the last to leave the room and will close the doors.
4. Teachers will check student rolls.
5. ***A CONTINUOUS RINGING OF THE BELL*** will be the signal to re-enter the building.

Security Drill (Soft Lockdown) Procedure

1. The alarm signal will be an announcement by an administrator (or another person designated by the administrator) that ***THE CAMPUS IS ON SOFT LOCKDOWN*.**
2. All classroom doors, exterior exits, and gates will be locked.
3. Students will not be permitted to leave the classrooms unless it is an emergency situation.
4. Instruction will continue as planned.
5. A return to normal activity will be an announcement by an administrator (or another person designated by the administrator) that ***THE SOFT LOCKDOWN IS LIFTED*.**

Security Drill (Intruder Alert) Procedure

1. The alarm signal will be an announcement by an administrator (or another person designated by the administrator) stating ***INTRUDER ALERT LOCKDOWN*.**
2. All classroom doors and exterior exits will be locked.
3. All classroom lights will be turned off.
4. All window blinds will be closed.
5. All students and staff will move to a portion of the room that cannot be seen from the hallway.
6. Return to normal activity is accomplished by an administrator (or authorized person) unlocking each room.

Each teacher will explain emergency drills and evacuation plans to students during the first day of school.

HAZARDOUS MATERIALS

Asbestos checks are made periodically at Idabel High School. Results are on file in the Superintendent's office. The U.S. Environmental Protection Agency has required that all public and private schools inspect all school buildings for the presence of asbestos, and further develop a management plan which identifies, defines procedures for managing, and schedules inspection of all asbestos present in the school.

The management plan may be reviewed at your child's school during normal working hours.

HEAD LICE TREATMENT PROCEDURE

Routine lice checks in the elementary schools will be 3 times a year: beginning of school, after Christmas break, and after spring break.

Head checks at all schools will be performed at the request of staff throughout the year for signs of head lice. Signs of head lice may include excessive scratching of the head and seeing live lice or nits in hair.

If live lice are found, the child is to remain in school the remainder of the day. Attempts will be made to contact parents by phone. If contact is not made, a letter will be sent home, along with educational material for treatment. The child is to return to school the next morning with parents. Head check will be performed by trained personnel. If improvement is noted, the child may remain in school. If no evidence of treatment is seen, parents will be asked to take the child home for treatment. Parents will be asked to come to school the next morning with their child to check for signs of improvement. Child will be sent home each morning until signs of treatment are seen.

On the 3rd consecutive day that the child is identified with lice and no treatment or improper treatment for head lice is noted, the school based social worker will be contacted for a home visit.

After 3 documented reports of head lice in a semester, the school-based social worker will be contacted.

If a child returns to school with improvement noted to hair, a follow up head check will be done in 10 days. If lice are found, the process will begin again.

Head lice treatment is the responsibility of the parent or guardian. Every effort will be made for parents to get proper education for treatment at home.

A child should not be absent from school for head lice. Excessive absences may result in notification of truancy officer. Please see policy on excessive absences in the hand book.

It is the responsibility of the parent/guardian to make sure the child is lice free.

MEDICATION – ADMINISTERING TO STUDENTS

It is the policy of the Idabel Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication, or if circumstances exist that indicates it is in the best interest of the student that a non-prescribed medication be dispensed to that student, the principal, or the principal's designee, may administer the medication as follows.

1. Prescription medication must be in a container that indicates the following:
   A. Student's name
   B. Name and strength of medication
   C. Dosage and directions for administering
   D. Name of physician or dentist
   E. Date and name of pharmacy
   F. Whether the child has asthma or other disability which may require immediate dispensation of medicine

2. The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent, guardian, or person having legal custody that indicates the following:
   A. Purpose of medication
   B. Time to be administered
   C. Whether the medication must be retained by student for self-administration
   D. Termination date for administering medication
   E. Other appropriate information requested by the principal or the principal's designee

3. Self-administering of inhaled asthma medication by a student for treatment of asthma is permitted with written parental authorization. The parent or guardian of the student must also provide a written statement from the physician treating the student that the student has asthma and is capable of, and has been instructed in the proper method of, self-administration of mediation. Additionally:
   A. The parent or guardian must provide the school with an emergency supply of the student's medication to be administered as authorized by state law.
   B. The school district will inform the parent or guardian of the student, in writing, and the parent or guardian shall sign a statement acknowledging that the school district and its employees and agents shall incur no liability as a result of any injury arising from the self-administration of medication by the student.
   C. Permission for the self-administration of asthma medication is effective for the school year for which it is granted and shall be renewed each subsequent school year upon fulfillment of the above requirements.
   D. A student who is permitted to self-administer asthma medication shall be permitted to possess and use the prescribed inhaler at all times.

MENINGOCOCCAL MENINGITIS

Meningitis is an infection of the spinal cord fluid and the fluid that surrounds the brain. Meningitis is usually caused by a virus or a bacterium. Meningitis caused by a virus is usually less severe and resolves without specific treatment. Meningitis caused by bacteria can be severe, and may result in brain damage, hearing loss, limb amputation, learning disabilities, or death.

There are several types of bacteria that may cause meningitis. The State of Oklahoma Department of Education requires that each school district provide information to parents and guardians of students in grades six through twelve regarding the bacteria Neisseria meningitis. This type of meningitis is sometimes referred to as Meningococcal meningitis. Many people can be exposed to Neisseria meningitis and carry the bacteria in their nose and throat for weeks to months spreading bacteria to others, but not becoming ill.

Meningococcal meningitis is spread by respiratory droplets and can be spread short distances by laughing, singing, coughing, or sneezing. The bacteria may also be spread by direct contact including kissing, sharing food items, lipstick or anything an infected person touches with his or her nose or mouth.

Signs and symptoms of meningitis include:
- Headache
- Fever
- Chills
- Stiff neck
- Extreme tiredness
- Vomiting
- Sensitivity to light
- Confusion
- Seizures

Vaccines can prevent approximately two-thirds of the meningococcal disease cases. The vaccine is required for students who are enrolling for the first time in colleges and post-high school educational programs and who will live in dormitories or on-campus student housing. This vaccine is not required for children in elementary or high school in Oklahoma, although it is recommended for all adolescents 11 years and older.

The meningococcal vaccine is safe; however, there are small risks associated with any vaccine. A single dose of the meningococcal vaccine protects about 90 percent of the people who are immunized against the most common types of meningococcal disease.

Additional information about meningococcal disease and vaccine are available at the McCurtain County Health Department or from your local healthcare provider. You may also visit the following websites for additional information.

- National Meningitis Association: www.nmaus.org
- Centers for Disease Control and Prevention: http://www.cdc.gov.meningitis.indet.htm
- Oklahoma State Department of Health: http://www.ok.gov/health

VISION AND HEARING SCREENINGS

Vision Screening

Vision Screening will be conducted at Idabel High School by request of the teacher or any staff member who suspects there may be a vision problem with a student. Vision screenings will be performed by the school nurse. Vision screenings may be performed anytime during the school year if concern is expressed regarding the vision or your child.

Hearing Screening

Hearing Screenings will be conducted throughout the 2025-2026 school year by the school nurse. The recommendations for hearing screenings are as follows:

- Children ages three to grade three should be screened annually
- Children in grade four and above should be screened minimally at three year intervals (grade six, nine, and twelve)
- Children may be screened at any time a concern is expressed regarding ability to hear
- Students with previously documented hearing loss are not screened since they cannot pass a hearing screening. These individuals should be referred to an audiologist for assessment.

If you **do not** want your child to receive the screenings, please notify the school.

OKLAHOMA CHILD ABUSE REPORTING LAW, cite as 10 O.S. 7103

Should a staff member have reason to believe or suspect a child is the victim of abuse or neglect, he or she must report it. Abuse must be reported immediately to Child Protective Services or police. Any person knowingly and willfully failing to report any incident may be guilty of a misdemeanor.

- **Child abuse hot line – 1-800-522-3511**
- **McCurtain county child protective services: 580-208-3400**
- **Police 911 (imminent danger)**

WEATHER DISMISSAL

Decisions regarding school closures due to weather will be made available to the radio stations KBEL and KKBI. School closure will be posted on the school's website and Facebook pages. Weather conditions will also determine virtual days.

COMMUNICATION AND ASSEMBLIES

ANNOUNCEMENTS

Announcements for the Daily Bulletin should be submitted to the office by 3:00 pm on the day prior to publication. Announcements will be read at the beginning of the day.

BULLETIN BOARDS

The bulletin boards are reserved for school use. Commercial advertising is not permitted, nor are announcements from churches, social groups, or other organizations unless such announcements pertain to the whole school. Administrative approval must be secured before posting announcements on bulletin boards.

POSTERS AND SIGNS

All posters or signs must be approved by the administration office before being placed in the building. Removal of the posters will be the responsibility of the organization that put them up. Commercial advertisements are not permitted.

ASSEMBLIES

Formal assembly programs are presented in the auditorium with students seated in designated areas. Students will stand for the opening of the assembly program regardless of their choice to salute the flag. Pep Assemblies are usually held in the gym.

Assemblies have a three-fold purpose: to instruct, to inspire, and to entertain. Some assemblies may stress all three objectives, while others have a single purpose. Suggestions from the faculty and student body are always welcome.

Students will sit in the following designated areas for assemblies in the auditorium.

- Seniors – Center Section – Row A-H
- Juniors – West Section – Row A-J
- Sophomores – East Section – Row A-J
- Freshmen – Center Section – Row L-U

Students will sit in the following designated areas for assemblies in the gym.

- Freshmen – First section on the west side of the gym.
- Sophomores – Second section on the west side of the gym.
- Juniors – Fourth section on the west side of the gym.
- Seniors – Third section on the west side of the gym.

Students will not be allowed to leave the assemblies without the permission of the teacher or the administration. Misconduct in assemblies **will not** be tolerated.

AWARDS ASSEMBLY

An Awards Assembly will be held to honor Superintendent's Honor Roll and Principal's Honor Roll recipients, and other awards and honors that may arise during the course of the year. At the end of each quarter and semester students with all As will be recognized on the Superintendent's Honor Roll. The Principal's Honor Roll will consist of students with no grade lower than a B.

PEP RALLIES

Pep rallies are held in the gym unless otherwise noted. Rallies are under the direction of the cheerleaders and cheerleader sponsor. The purpose of the assembly is to show support for our student body and the respective sport or activity.

PUBLICITY

Student publications

Students are entitled to express in writing their personal opinions. The distribution of handwritten, duplicated, or printed material on school premises must be done with the prior consent of the Principal and may not interfere with or disrupt the educational process. Written expressions must be signed by the authors. Students who edit, publish, or distribute handwritten, printed or duplicated matter among their fellow students within the schools must assume responsibility for the content of such publications.

Libelous and obscene material and personal attacks are prohibited in all publications. Unauthorized commercial solicitations will not be allowed on school property at any time.

City paper

Any student or club reporter who has news or publicity concerning activities at Idabel High School which should be placed in the local paper must submit the information to his/her sponsor.

Yearbook

The TUSHKA is the official yearbook of the school. It is published by the Yearbook Staff. The TUSHKA staff attempts to ensure that the yearbook is a complete record of academic, administrative, organizational, and school life events for the current school year.

Homecoming

Homecoming court is open to seniors who participate in spirit groups (dance, colorguard, cheer,) football managers, filmers, and photographers. (If needed, an underclassman will be assigned as an escort to a senior girl that meets this criteria.)

TECHNOLOGY USE

CHILDREN'S INTERNET PROTECTION ACT (CIPA) IDABEL PUBLIC SCHOOLS

Below is the Acceptable Use and Internet Safety Policy ("policy") that provides internet access to the school district students and staff. Upon reviewing, signing and returning this policy as directed, each student and staff member agrees to follow the policy and will be given the opportunity to enjoy internet access at school. If a student is under 18 years of age, he or she must have his or her parent or guardian read and sign the policy. The school district shall not provide network access to any user who, if 18 or older, fails to sign and submit the policy to the school as directed, or if under 18 does not return the policy as directed with the signatures of the student and his/her parent or guardian. Adherence to the following policy is necessary for continued access to the school's technology resources.

Idabel Public School's information technology resources, including email and internet access, are provided for educational purposes only. This is a privilege and should be treated as such. If the user has any doubt about whether a contemplated activity is educational, the user shall consult with a teacher, principal or network administrator to help decide if a use is appropriate. Teachers will NOT allow students to play non educational games during the regular school hours, unless there is a valid educational purpose and is related to the current adopted curriculum for the State of Oklahoma.

Students and Staff Shall

1. Respect and protect the integrity, availability and security of all electronic resources
    - Observe all network security practices.
    - Report security risks or violations to a teacher or network administrator.
    - Do not destroy or damage data, networks, computers or other resources that do not belong to you
2. Respect and protect the intellectual property of others
    - Do not infringe copyrights (no making of illegal copies of music, games or movies).
    - Do not plagiarize.
3. Respect and practice the principles of community
    - Communicate only in ways that are kind and respectful.
    - Report threatening or discomforting materials or messages to a teacher or administrator.
    - Do not intentionally access, transmit, copy or create materials that violate the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory or meant to harass).
    - Do not intentionally access, transmit, copy or create material that is illegal (such as obscenity, stolen materials or illegal copies of copyrighted works).
    - Do not use resources to further other acts that are criminal or violate the school's code of conduct.
    - Do not send spam, chain letters or other mass mailings.
    - Do not buy, sell, advertise or otherwise conduct business, unless approved as a school project.
    - Do not violate any local, state or federal statute.
4. Respect and protect the privacy of others
    - Use only assigned accounts
    - Do not view, use, or copy passwords, data or networks to which you are not authorized.
    - Do not distribute private information about others or yourself.
5. Internet Safety of minor students
    - **Personal online safety:** in using the computer network and internet, the user should not reveal personal information such as home address or telephone number. A student should not use his/her real last name or any other information which might allow a person to locate the student without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or internet without a parent's permission Regardless of the user's age, the user should never agree to meet in a secluded place or in a private setting a person the user has only communicated with on the internet.
    - The user should also recognize electronic threatening behavior as cyberbullying. The user should not become a victim or a perpetrator of cyberbullying. The user will report any threats made against them to a teacher or administrator. Users found to be perpetrating cyberbullying will be disciplined appropriately.

- Idabel Public Schools will educate minors about appropriate online behavior, including interacting with other individuals on social networking websites, in chat rooms and about cyberbullying awareness and response.
- To ascertain that each student understands proper online and electronic behavior, every teacher assisting students in network activities will implement lessons and/or dialogue which will demonstrate correct and safe online behavior and should be age appropriate.
- **CIPA COMPLIANCE**: IPS District monitors network and provides a current subscription to the Next Generation Palo Alto firewall to enforce Internet safety for minors. It also protects users from Spyware, Malware, Vulnerabilities, Viruses, and other Internet borne attacks that can compromise users email and workstations.
- The elementary library media specialists and or computer class will address this topic during library orientation or classroom visits. Secondary library media specialists will address this topic as new classes change throughout the year. Principals, or their designee, will address this topic in an open group assembly. New students arriving during the year will be given a copy of this agreement in their enrollment packet. Staff members will receive instruction during professional development sessions required at the beginning of each year.

6. Consequences for violation
   - Violations of these rules may result in disciplinary action, including, but not limited to, the loss of a user's privileges to use the school's information technology resources and/or suspension, with the exceptions of End Of Instruction testing and required classroom technology courses and activities.
7. Supervision and monitoring
   - School administrators and their authorized employees shall monitor the use of the information technology resources to ensure that their use is secure and in conformity with this policy. Administrators reserve the right to examine, use and disclose any data found on the school's information networks in order to further the health, safety, discipline or security of any user, or to protect the school district's property. They may also use this information in disciplinary actions and will furnish evidence of a possible crime to law enforcement.
8. Personal Equipment (BYOD) used on School Internet (Domains)
   - Use of personal property, such as computers, burned CDs, or flash drives is prohibited unless inspected and permitted by authorized school personnel.
   - Any device being used on IPS School Network service must be registered with the domain and conform to appropriate domain guidelines.
   - A User of the Idabel Public Schools Network and/or equipment is prohibited from making any alterations to hardware and/or software that is owned or licensed by IPS, that is unauthorized and/or results in damages. The user accepts both punitive and legal consequences.
   - Any individual using the school domain, internet or equipment and services for illegal actions, shall not hold the Idabel Public School System accountable.

Parents, teachers and administrators will discuss these rules with all users to ensure he or she fully understands them. These rules also provide a good framework for a user's use of computers at home, at libraries, or anywhere.

For additional information see: www.cybercrime.gov

Revised and approved by Idabel Board of Education in public meeting___June 8, 2015_____

THIS DOCUMENT MUST BE SIGNED AND RETURNED TO SCHOOL
WHERE IT WILL BECOME A PART OF STUDENT RECORDS

I have read, understand, and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or in any way misuse my access to the school district's computer network and the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me.

_____ _____ _____
Student Name Printed Date Student Signature

Address_____ Phone_____

STATUS: STUDENT_____ STAFF_____ I am 18 or older _____ I am under 18_____

IF UNDER 18 PARENT OR GUARDIAN MUST SIGN BELOW

Parent or Guardian: As the parent or legal guardian of the above student, I have read, understand and agree that my child or ward shall comply with the terms of the school district's Acceptable Use and Internet Safety Policy for the student's access to the school computer network and the Internet. I understand that access is being provided to the students for educational purposes only. I am, therefore signing this policy and agree to indemnify and hold harmless the school, the school district, and the Data Acquisition Site that provide the opportunity to the school district for computer network and Internet access against all claims, damages, losses, and costs, of whatever kind that may result from my child's or ward's use of his or her access to such networks and/or his or her violation of the foregoing policy. I hereby give permission for my child or ward to use the building approved account to access the school district computer network and the Internet.

_____ _____
Parent/Guardian Printed Name **Parent/Guardian Signature**

_____
Date

"BRING YOUR OWN TECHNOLOGY" (B.Y.O.T.) RESPONSIBLE USE GUIDELINES

Purpose

Idabel Public School uses instructional technology as one way of enhancing our mission to teach the skills, knowledge and behaviors students will need as responsible citizens in the global community. Students learn collaboration, communication, creativity, and critical thinking in a variety of ways throughout the school day. In an effort to increase access to those 21st Century skills, Idabel Public School will allow personal devices on our guest network and school grounds for students who follow the responsibilities stated in the Acceptable Use Policy and the attached guidelines regarding B.Y.O.T.

Idabel Public School strives to provide appropriate and adequate technology to support instructional purposes. The use of personal devices by students is optional. Students who do not participate in B.Y.O.T. will not be penalized; alternate modes of participation will be available.

An important component of B.Y.O.T will be education about appropriate online behaviors. We will review cyber-safety rules with students frequently throughout the course of the school year and will offer reminders and reinforcement about safe online behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices. The use of technology is not a necessity but a privilege. When abused, privileges will be taken away.

Device Types

For the purpose of this program, the word "devices" will include: laptops, netbooks, cell phones, smart phones, IPods, IPads, tablets, and eReaders. Please note that Nintendo DS (and/or other gaming devices with internet access) is not permissible at this time.

Guidelines

- Students and parents/guardians participating in B.Y.O.T. must adhere to the Student Code of Conduct, Student Handbook, Acceptable Use Policy and all Board Policies, particularly Internet Acceptable Use.
- Each teacher has the discretion to allow and regulate the use of personal devices in the classroom and on specific projects.
- Approved devices must be in silent mode while on school campus, unless otherwise allowed by a teacher. Headphones may be used with teacher permission.
- Devices may not be used to cheat on assignments, quizzes, or tests or for non-instructional purposes (such as making personal phone calls and text messaging).
- Students may not use devices to record, transmit, or post photographic images or video of a person or persons on campus during school hours or during school activities, unless otherwise allowed by a teacher.
- Devices may only be used to access computer files on internet sites which are relevant to the classroom curriculum.

Students and Parents/Guardians acknowledge

- The school's network filters could be applied to a device's connection to the internet and any attempt to bypass the network filters is prohibited.
- Students are prohibited from:
    - Bringing a device on premises that infects the network with a virus, Trojan, or program designed to damage, alter, destroy, or provide access to unauthorized data or information.

- Processing or accessing information on school property related to “hacking.”
- Altering or bypassing network security policies.
- Downloading music while using the school network.

- Idabel Public School is authorized to collect and examine any device that is suspected of causing technology problems or was the source of an attack or virus infection.
- Students and parents should be aware that devices are subject to search by school administrators if the device is suspected of a violation of the student code of conduct. If the device is locked or password protected, the student will be required to unlock the device at the request of a school administrator.
- Printing from personal devices will not be possible at school.
- Personal devices must be charged prior to school and run on battery power while at school. Charging of devices will not be permitted at Idabel Public School.

Lost, Stolen, or Damaged Devices

Each user is responsible for his/her own device and should use it responsibly and appropriately. Idabel Public School takes no responsibility for stolen, lost, or damaged devices, including lost or corrupted data on those devices. While school employees will help students identify how to keep personal devices secure, students will have the final responsibility for securing their personal devices. Please check with your homeowner’s policy regarding coverage of personal electronic devices, as many insurance policies can cover loss or damage.

Usage Charges

Idabel Public School is not responsible for any possible device charges to your account that might be incurred during approved school-related use.

Network Considerations

Users should strive to maintain appropriate bandwidth for school-related work and communications. All users will use the “Idabel Public School Guest” wireless network to access the internet. IPS does not guarantee connectivity or the quality of the connection with personal devices. Idabel Public School Technology department is not responsible for maintaining or troubleshooting student tech devices.

DETACH AND SIGN BELOW. RETURN TO YOUR SCHOOL LIBRARY.

I understand and will abide by the above technology policy and guidelines as set out in the IHS handbook. I further understand that any violation is unethical and may result in the loss of my network and/or device privileges as well as other disciplinary action. During the course of the school year, additional rules regarding the use of personal devices may be added. I understand there is no legitimate expectation of privacy in use of school's connection to Internet. Users may be monitored even if using personal devices.

_____	_____	_____
Signature of Student	Printed name of Student	Date
_____	_____	_____
Signature of Parent/Guardian	Printed name of Parent	Date

CELL PHONE/ELECTRONIC DEVICES POLICY

Cell phones must be **off and in your backpack** during all class times. If a phone is **seen or heard**, administration will confiscate the device and a level II consequence will be issued. The device will be **returned at the end of the school day**.

Second Offense: Same process as above, but the **device must be retrieved by a parent or guardian**.

Third offense: 2 day assignment to ILC

4th offense: 5 day assignment to ILC

5th offense: 10 day assignment to ILC

6th offense: Parent conference/Admin discretion

- Any student **seen or heard using a cell phone** during class time in the **restroom, hallway, or any other area** will face disciplinary action.

Using a cell phone to record or video tape is prohibited. Any recording of negative comments, pictures, or video regarding students or staff during school hours or activities which is posted to any social media site will result in the following disciplinary action.

- **FIRST OFFENSE:** 10 days ILC.
- **SECOND OFFENSE:** 25 days ILC.
- **THIRD AND SUBSEQUENT OFFENSES:** Student is sent home until returns with parent. Assignment to ILC the remainder of the semester.

Any recording or posting of fights which occur during the school day or at school events will result in the following disciplinary action.

- **FIRST OFFENSE:** 5 days suspension. 10 days of ILC upon return to school.
- **SECOND AND SUBSEQUENT OFFENSES:** 10 days suspension. 10 days of ILC upon return to school.

Failure to comply with staff directive to surrender a cell phone or electronic device will be considered defiance of authority and will subject the student to other disciplinary action according to the student handbook.

Parents needing to contact their student(s) are requested to contact the school office for assistance. Students who need to use a phone during the school day must use a school phone. School phones will be available for students who have appropriate permission to use them.

Note: Cell phones will be allowed for after school activities to reach parents/guardians for pick-up times after practices or trips, and can be used before school, after school, and at lunch while in the courtyard or cafeteria only.
Cell phones and other electronic devices should be turned off and kept out of site during all class time unless directed otherwise by the teacher.

Idabel Public Schools personnel are not responsible for any lost, stolen or damaged cell phones or electronic devices.

CELL PHONE / ELECTRONIC DEVICES POLICY

Cell phones must be **OFF** and in your backpack during all class times.

If a phone is seen or heard, administration will confiscate the device and a level II consequence will be issued.

The device will be returned at the end of the school day.

Any student seen or heard using a cell phone during class time in the restroom, hallway, or any other area will face disciplinary action.

CELL PHONE OFFENSES

FIRST OFFENSE:
Device confiscated, level II consequence. Returned at end of day.

SECOND OFFENSE:
Same process as above, but device must be retrieved by a parent or guardian.

THIRD OFFENSE:
2 day assignment to ILC

4TH OFFENSE:
5 day assignment to ILC

5TH OFFENSE:
10 day assignment to ILC

6TH OFFENSE:
Parent conference / Admin discretion

USING A CELL PHONE TO RECORD OR VIDEO TAPE IS PROHIBITED.

Any recording of negative comments, pictures, or video regarding students or staff during school hours or activities which is posted to any social media site will result in the following disciplinary action.

FIRST OFFENSE:	SECOND OFFENSE:	THIRD AND SUBSEQUENT OFFENSES:
10 DAYS ILC	25 DAYS ILC	Student is sent home until returns with parent. Assignment to ILC the remainder of the semester.

ANY RECORDING OR POSTING OF FIGHTS which occur during the school day or at school events will result in the following disciplinary action.

FIRST OFFENSE:	SECOND AND SUBSEQUENT OFFENSES:
5 DAYS SUSPENSION 10 DAYS OF ILC UPON RETURN TO SCHOOL	10 DAYS SUSPENSION 10 DAYS OF ILC UPON RETURN TO SCHOOL

Failure to comply with staff directive to surrender a cell phone or electronic device will be considered defiance of authority and will subject the student to other disciplinary action according to the student handbook.

Parents needing to contact their student(s) are requested to contact the school office for assistance.
Students who need to use a phone during the school day must use a school phone.
School phones will be available for students who have appropriate permission to use them.

Cell phones are NOT allowed during lunch, in the courtyard, or in the cafeteria.

Cell phones are only allowed outside of the school day (before 8:00 AM and after 3:05 PM).

Cell phones and other electronic devices should be turned off and kept out of sight during all class time unless directed otherwise by the teacher.
Cell phones can be taken on extracurricular trips, but cannot be used during the bell-to-bell timeframe (8:00 AM – 3:05 PM).

NOTE: All rules apply to all electronic devices including smart watches, earbuds, tablets, and any device with communication capabilities.

TRANSPORTATION

BUS TRANSPORTATION

The school district provides a fleet of buses for the transportation of students. Bus stops and time schedules are established each year to fit the needs of the students as much as possible. Very little change will be possible in the routes and schedules. State transportation regulations must be observed at all times.

1. Students are required to be at the bus stop at the scheduled time.
2. When loading or unloading the bus, students should enter or leave in an orderly and quick manner.
3. The bus driver is charged with the responsibility of maintaining order on the bus at all times. The bus driver may recommend the suspension of a student's privilege to ride the bus. Any student's misconduct will be immediately reported to the student's principal.
4. Students are expected to conduct themselves in a manner that does not distract the driver or disturb other riders. Students must keep their hands to themselves, leave others alone, and stay reasonably quiet.
5. Pupils must stay seated while the bus is in motion and must never move while it is stopped except as the driver directs. Pupils may not put their hands, arms, heads, or bodies out of the window. Do not yell at anyone outside the bus.
6. Students may not use any electronic devices or cell phones unless the bus driver has given them permission.
7. Knives, sharp objects, firearms, pets, or other animals are not allowed on the bus.
8. Tobacco products are not allowed on school buses.
9. Students are not permitted to tamper with the safety devices such as door latches or fire extinguishers.
10. Students are not to deface the bus or any school property. Do not write on the bus, damage seats, or windows.
11. Do not throw paper, food, or other objects on the floor or out the window of the bus. Do not eat on the bus. Keep the aisle of the bus clear from books, lunches, coats, etc. A student's feet should be under the seat in front of them not in the aisle.
12. Do not ask the driver to let you off the bus anywhere other than your regular bus stop.
13. If a student must cross the road or highway to enter the bus, they should always be waiting for the bus on the right side of the road. If you should arrive at the stop just as the bus approaches the stop, wait until the bus has come to a complete stop and the driver directs you to cross the road.
14. Students who must cross the road after leaving the bus in the afternoon must go to a point on the shoulder of the road at least ten feet in front of the bus. The driver will give a signal when it is safe for the student to cross the road. Students should always be aware of both the bus and any traffic when crossing the road.
15. This is not intended to cover all of the rules, but is a specific guide. The driver may find it necessary to interpret these policies in view of his/her own bus needs.

BUS RIDER DISCIPLINE POLICY

The provision of school bus transportation is not a right of students but is a privilege extended by the Board of Education. The student behavior code approved by the Transportation Director is as follows:

- **1st Bus Incident Report** -5 day suspension of bus riding privileges. A copy of the report and a copy of the bus rider policy will be sent to the parent.
- **2nd Bus Incident Report** - 10 day suspension of bus riding privileges.
- **3rd Bus Incident Report** -Suspension of bus riding privilege for the semester.

Reports are continuous from August through May.

A required conference with a parent within the suspension time will be necessary before the student may resume the bus riding privilege. Any further incident reports will result in loss of bus privileges for the remainder of the year.

Bus incident violations will be imposed in addition to consequences stated in the regular school discipline policy.

Any of the following will result in **automatic loss** of bus riding privileges for the semester or the entire year, at the discretion of the transportation director:

- Bringing weapons of any kind on the bus
- Bringing drugs of any kind on the bus
- Fighting on the bus
- Verbal or physical abuse of the bus driver

Riding a school bus is a privilege—please treat it that way. If you have any questions, please feel free to contact the transportation director at 580-286-7248.

PARKING GUIDELINES

Any student who wishes to operate a motorized vehicle on campus must be willing to abide by the rules established by the high school administration for operation of such vehicles. The following rules and regulations will be in effect and will be strictly enforced. Violators will be subject to loss of the privilege to operate a vehicle on campus and will be subject to disciplinary action.

1. The student parking permit form must be completed with parent and student signature, and valid driver's license and insurance in hand. In addition, all license plate numbers are required to obtain a parking permit. The fee for a student parking permit is $15.00
2. All students who park a motor vehicle on the school campus must display the current hanging-tag permit. The tag must be hung from the inside rear view mirror, facing the front of the vehicle. Students who fail to display the tag will receive a referral (Written Warning). After the second warning, parking on the school campus will be revoked for 2 weeks.
3. Lost parking tags will be replaced for a $5.00 fee. Report losses to the high school office.
4. The safe operation of vehicles is required. Vehicles must not travel in excess of 10 miles per hour. Seat belts are required for the driver and all passengers.
5. Supervision is provided for parking lots; however, the school system is not responsible for damages to or theft from vehicles. Students are cautioned to not leave valuables in their vehicles. Parked vehicles should be left with windows closed and doors locked.
6. Student vehicles are subject to search if there is reasonable suspicion to believe that drugs, alcohol, stolen property, or other contraband is present in the vehicle.
7. Disabled vehicles may not be left on campus overnight. If necessary, towing should be arranged by the student.
8. Only one tag will be issued per student. Students may register up to two of their family vehicles. The tag may be moved from one registered vehicle to another, but may NOT be sold or loaned to another student for his or her use. The penalty for doing so is revocation of parking privileges.
9. Inform the high school office immediately of any changes in vehicle or license plate.
10. Loitering in the parking lot is prohibited. Students should lock their cars and leave the parking lot immediately upon arriving at school. Students need written permission from an administrator to be in the student parking lot during school hours.
11. Handicapped parking for students is available.
12. Students will not be issued a parking permit if they have unmet obligations.
13. Student parking is limited to the student parking lot.
14. Students are expected to park their cars according to the regulations outlined and in their assigned space. State and City citations take precedence over IHS consequences. Examples of IHS consequences may include:
    - revocation of parking permit
    - Towing at owner's expense if an unauthorized car is in a prohibited parking area
    - Towing at owner's expense if the parked vehicle obstructs traffic or endangers property
    - Use of stolen, forged, or altered parking passes will result in disciplinary action.
15. Parking a vehicle on school property is a privilege, not a right. Please review all parking regulations with your parents and contact the school if you have further questions.

16. Reckless driving consequences are:
    - 1st offense – Revocation of current parking pass and $5.00 must be paid to obtain a new pass
    - 2nd offense – Revocation of current parking pass and $10.00 must be paid in order to obtain a new pass.
    - 3rd offense – Revocation of current parking pass and $15.00 must be paid in order to obtain a new pass.
    - 4th offense – Revocation of current parting pass and $20.00 must be paid in order to obtain a new pass.
    - 5th offense – Revocation of current parking pass and $25.00 must be paid in order to obtain a new pass.
    - 6th offense will result in a complete revocation of driving privileges for the remainder of the year.

FOOD SERVICE

CAFETERIA

The cafeteria serves well-balanced meals each day, prepared and served under highly sanitary conditions. There will be no charge for students who eat breakfast or lunch at school for the 2015-2016 school year.

Students who bring lunches from home may eat in the cafeteria or courtyard. However, students who eat in the courtyard area are reminded to place **all** trash in proper containers. Failure to do so may result in all students who bring lunches being required to eat in the cafeteria.

All students are expected to conduct themselves properly in the cafeteria. Below are some guidelines for cafeteria behavior.

1. There will be no running in the cafeteria or breaking in line once a student reaches the cafeteria.
2. Students will clean up the area where they eat. Place trays, utensils, and trash in designated areas.
3. Unaccepted behavior in the cafeteria will not be tolerated. Disciplinary action will be taken for such behavior.
4. It is not permitted for students to share their food trays. Every student eating is required to have his/her own food tray.

STUDENT CONDUCT

BEHAVIOR POLICY

Student Behavior Code

All students are expected to conduct themselves, at all times, in a manner that will contribute to the best interests of the school system and not infringe on the rights of others. The following activities are considered improper conduct and will subject the pupil to disciplinary action including, but not limited to, In School Detention, Intensive Learning Center (ILC), corporal punishment, before school/after school detention, or suspension from school. A violation of the rule will occur whether the conduct takes place on the school grounds at any time, off the school grounds at a school activity, function, or event, or enroute to and from school.

Suspended students or students assigned to ILC are not allowed on school property or allowed to attend any school sponsored activity during the duration of the suspension or assignment to ILC. Also, absences due to suspension are treated as an absence and they are counted against the student's attendance.

When a student is suspended from school for five (5) or more days, a parent (or parent's designee) may pick up the student's assignments the following day by 3:00 pm. The suspended student will not be allowed to come on campus and pick up work or turn in work during the suspension.

Rule 1: Disruption and interference with school. No pupil shall:

A. Occupy any school building or properties with intent to deprive others of its use or where the effect therefore is to deprive others of its use.
B. Block the doorway or corridor of any school building or property so as to deprive others of access there too.
C. Prevent or attempt to prevent the convening or continued functioning of any school class, activity, or lawful meeting or assembly on the school campus.
D. Prevent students from attending classes or school activities.
E. Block normal pedestrian or vehicular traffic on the school campus or adjacent grounds unless under the direction of a school administrator.
A. Continuously and intentionally make noise or act in any other manner so as to interfere with the teacher's ability to conduct the class or any other school activity.
B. Annoy, aggravate, intimidate or act in any manner either physical or verbal toward a fellow student that would disrupt his/her normal school day.
C. In any other manner by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct intentionally cause the disruption of any lawful process or function of the school.

Rule 2: Damage or destruction of school property:

A student shall not cause, or attempt to cause, damage to school property or steal, or attempt to steal, school property. The school district will attempt to recover damages from the student for destroying school property. Parents of any minor under the age of 18 living with the parents may be liable for damages caused by said minor.

Rule 3: Damage or destruction of private or public property:

A student shall not cause, or attempt to cause, damage or steal, or attempt to steal, private or public property.

Rule 4: Physical abuse or assault by a student on a school employee or a person not employed by the school:

A student shall not cause, or attempt to cause, physical injury or behave in such a way as could reasonably cause physical injury to a school employee, fellow student, or any other individual.

Rule 5: Disregard of directions or instructions:

A student shall not fail to comply with reasonable directions or instructions of teacher, student teachers, substitute teachers, teachers' aides, principals, administrative personnel, superintendents, school bus drivers, school security officers, or other authorized school personnel. Also, students who do not make an effort to complete classroom assignments or bring needed materials (pen, pencil, paper, book, etc.) to class will be subject to dismissal from school.

Rule 6: Extortion:

Any student obtaining money or property by violence, or threat of violence, or forcing someone to do something against his/her will, shall be suspended for the remainder of the semester.

Rule 7: Fireworks:

Fireworks are not to be brought to school or school functions.

Rule 8: Weapons, dangerous instruments and contraband:

A student shall not possess, handle, or transmit a razor, ice pick, explosive, pistol, rifle, pellet gun, or any other object that reasonably can be considered a weapon, or any contraband materials.

Rule 9: Narcotics, alcoholic beverages, and stimulant drugs

A student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or any other controlled substance/prescription drugs or beverage containing alcohol or intoxicant of any kind.

Possession of Dangerous Weapons or Controlled Dangerous Substances:

The Idabel Board of Education has adopted the policy which states the following:

> Any pupil found to be in possession of dangerous weapons or controlled dangerous substance **WILL** be suspended by the Principal for a period not to exceed the current school semester (and the succeeding semester). Any such suspension may be appealed to the Board of Education of the school district by a pupil suspended under this section. If the School Board finds this suspension to be in correct order, it may consider the pupil being allowed to continue his/her education on a state approved home-based program. The student on the home-based program will be on school probation during this time with school activity restrictions placed upon him/her.

BULLYING POLICY

Idabel High School prohibits acts of harassment or bullying and believes a safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment.

"Harassment" or "bullying" is any gesture or any act (written, verbal, graphic, or physical) (including electronically transmitted acts – i.e. internet, cell phone, personal digital assistant (pda), or wireless hand held device) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression; or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Such behavior is considered harassment or bullying whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle.

"Harassment" is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's educational programs or activities because the conduct, as reasonably perceived by the pupil, is so severe, pervasive, and objectively offensive as to have this effect; and,
- is based on an association with another person who has or is perceived to have any of these characteristics.

"Bullying" is conduct that meets all of the following criteria:

- is directed at one or more pupils;
- substantially interferes with educational opportunities, benefits, or programs of one or more pupils;
- adversely affects the ability of a pupil to participate in or benefit from the school district's educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing emotional distress; and,
- is based on a pupil's actual or perceived distinguishing characteristic (see above), or is based on an association with another person who has or is perceived to have any of these characteristics.

Idabel High School has a zero tolerance for bullying; this includes all cyber and virtual bullying. All complaints of bullying will be turned over to the District Attorney's office.

GANG BEHAVIOR POLICY

It is the policy of this school district that membership in secret fraternities, sororities, or in other clubs or gangs not sponsored by established agencies or organizations is prohibited.

Gangs which initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds, or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute, indicates or implies membership or affiliation with a gang, presents a clear and present danger to the school environment and educational objectives of the community and is forbidden.

Incidents involving initiation, hazing, intimidation, and/or related activities which may cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students are prohibited.

Any student wearing, carrying, or displaying gang paraphernalia, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student will be subject to disciplinary action.

Discipline regarding gang behavior is at the discretion of the principal.

Dress Code:

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Headwear & Accessories

- Rollers, bandanas,bonnets, sunglasses, scarfs, hoods and other headgear other than hats and toboggans are not permitted inside the building.

- Hats and toboggans in the classroom are at the teacher's discretion. Students are to respect the classroom rules.

Shirts, Tops, and Dresses

- All shirts, tops, and blouses must fully cover the shoulders (no sleeveless, strapless tops or racerback tops).
- No low-cut necklines, backless tops, or see-through clothing. If the top layer is see-through, the bottom layer must fully meet dress code requirements.
- The student's midsection (stomach area) must remain covered at all times.

Clothing must not display or reference:

- Tobacco, alcohol, drugs, or any illegal substances.
- Obscene, vulgar, profane, or suggestive language or images.

Bottoms (Pants, Skirts, Shorts, Dresses)

- Skirts, dresses, and shorts must be mid-thigh in length (use fingertip length as a guide), including slits.
- Rips, tears, or holes in pants or jeans must be below fingertip length. If above, leggings or appropriate clothing must be worn underneath to prevent visible skin.
- Sagging pants are not permitted.
- Undergarments must not be visible at any time.
- Biking shorts or leggings are not allowed unless worn with a top that covers hips and buttocks..

Footwear

- House shoes and slippers are not permitted.

Outerwear & Miscellaneous

- Pajamas, sleepwear, blankets, and pillows are not permitted.
- Grooming (hair brushing, applying makeup, etc.) is not allowed during class time.

If administration determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. We have items for students to wear if needed. If the problem cannot be corrected the student will be sent to ILC for the day. Repeat offenders will receive a level II consequence for dress code violation.

IDABEL HIGH SCHOOL

DRESS & GROOMING

WARRIORS DRESS WITH PRIDE!

RESPECT *OUR SCHOOL.*
RESPECT *EACH OTHER.*
RESPECT *YOURSELF.*

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

1 HEADWEAR & ACCESSORIES

- Rollers, bandanas, bonnets, sunglasses, scarfs, hoods and other headgear other than hats and toboggans are not permitted inside the building. Hats and toboggans in the classroom are at the teacher's discretion.



2 SHIRTS, TOPS, AND DRESSES

- All shirts, tops, and blouses must fully cover the shoulders (no sleeveless, strapless tops or racerback tops).
- No low-cut necklines, backless tops, or see-through clothing. If the top layer is see-through, the bottom layer must fully meet dress code requirements.
- Student's midsection (stomach area) must remain covered at all times.
- Clothing must not display or reference:
  - Tobacco, alcohol, drugs, or any illegal substances.
  - Obscene, vulgar, profane, or suggestive language or images.



3 BOTTOMS (PANTS, SKIRTS, SHORTS, DRESSES)

- Skirts, dresses, and shorts must be mid-thigh in length (use fingertip length as a guide), including slits.
- Rips, tears, or holes in pants or jeans must be below fingertip length. If above, leggings or appropriate clothing must be worn underneath to prevent visible skin.
- Pants must be worn at the waist. Sagging pants are not permitted.
- Undergarments must not be visible at any time.
- Biking shorts or leggings are not allowed unless worn with a top that covers hips and buttocks.
- Tight-fitting clothing must follow dress code standards and is subject to administrative discretion.



4 FOOTWEAR

- House shoes and slippers are not permitted.



5 OUTERWEAR & MISCELLANEOUS

- Pajamas, sleepwear, blankets, and pillows are not permitted.
- Grooming (hair brushing, applying makeup, etc.) is not allowed during class time.



NOT ALLOWED



CONSEQUENCES

If the principal determines that a student's grooming or clothing violates the school's dress code,

the student will be given an opportunity to correct the problem at school and return to the classroom.

If the problem cannot be corrected the student will be sent to ILC for the day.

Repeat offenders will receive a level II consequence.

LEVEL II

BE A WARRIOR.
FOLLOW THE CODE.
MAKE US PROUD.

Graduation Dress Code-

Students must follow the prescribed dress code for the graduation ceremony or they will not be allowed to participate in the graduation ceremony. If a student is unable to provide the appropriate attire, it will be provided for them. Participation in graduation is not a right, it is a privilege that can be taken away if students do not comply. Please contact the office for more information.

- Black pants/ slacks or jeans
- Black shoes- preferably black dress shoes
- No stiletto high heels

Tribal Regalia: Students may wear tribal regalia during graduation ceremonies. Tribal regalia will include traditional garments, jewelry, other adornments such as an eagle feather, an eagle plume, a beaded cap, a stole or similar objects of culture and religious significance worn by members of a federally recognized Indian tribe or the tribe of another country. Tribal regalia does not include any firearm or other weapon. Tribal regalia does not include any object that is otherwise prohibited by federal law in compliance with an appropriate federal permit. (Adopted September 2023)

HALL PASS POLICY

Students are not permitted in the halls during any class period without a hall pass from an authorized staff member unless they are accompanied by a teacher.

PROPERTY MAINTENANCE POLICY

State law mandates that any school property which is injured or destroyed must be paid for by the person committing the injury or destruction. Please report anything of this nature to the Principal's office as soon as it has been observed.

SEARCH AND SEIZURE POLICY

The Superintendent, Principal, teacher, or security personnel of any public school in the state of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search, or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons or controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or for missing or stolen property if said property is reasonably suspected to have been taken from a pupil, a school employee, or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

SEARCHES OF STUDENTS:

1. Based upon reasonable suspicion
2. Searching a student's personal belongings is authorized if reasonable suspicion exists.
3. Conduct search in a controlled environment
4. Person searching must be the same gender; witness should be the same gender, if possible

LOCATION OF SEARCH:

The authority to search applies while the student is:

1. On school premises
2. Being transported by the school
3. Attending any school sponsored or authorized function

Pupils shall not have any reasonable expectation of privacy in school lockers, desk, or other school property - without notice or reason. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. Authorized personnel may take possession or preserve any contraband or order another person to do the same.

Metal detectors will be used to make random searches of students during the school year.

TARDY POLICY

Students are expected to be on time to all classes. All doors will be locked at the tardy bell. **Students who are not in the classroom before the tardy bell rings will be considered tardy and should be reported to the office.** When a student enters class late it causes disruption of the class, both for the teacher and the students, and interferes with the on-going educational process.

Students who are tardy **15 minutes** or more for any one period will be considered absent the entire period.

Students who check out of school **15 minutes** or more before any one period ends will be considered absent the entire period.

If a student arrives on campus after 8:00 a.m., he/she must report to the front office.

Tardy occurrences are cumulative in each period in which a student is enrolled with each office referral counting as an offense.

- 1st offense- No Action
- 2nd Offense- Warning
- 3rd offense- 3 days detention
- 4th offense- 1 day ILC
- 5th offense- 3 days ILC
- 6th + offense- 5 days ILC or more

TOBACCO AND E-CIGARETTE POLICY

The Board of Education understands the concern expressed by parents, educators, students and other community members regarding the adverse effects of tobacco on the individual. Further, the Board is aware of Oklahoma Law, House Bill No. 1103, which prohibits the possession of tobacco by minors. Also, it prohibits the furnishing of cigarettes, cigarette papers, cigars, snuff, chewing tobacco, or any other form of tobacco products to a minor by any means. Therefore, the Idabel Board of Education has adopted the following policy:

> **A student shall not possess, use, sell, or transmit tobacco or tobacco products of any form while on the Idabel High School campus. This also applies to students representing the high school in any school-sponsored activity.**

Furthermore, use or possession of e-cigarettes by any student on any school campus or property or at any school sponsored event is prohibited.

Violation of the stated policy will subject the pupil to disciplinary action under Level 3 offenses of the Disciplinary Actions or Consequences.

CORPORAL PUNISHMENT POLICY

The Idabel School Board recognizes the need for firmness in disciplinary action to deal with problems which occur at school and during school activities whether on or off the school premises. Accordingly, the Board authorizes the use of corporal punishment on a moderate and limited basis as an alternative disciplinary tool. Corporal punishment may be administered by an administrator, or his or her designee, to any student, male or female.

INTENSIVE LEARNING CENTER POLICY

Students "pulled out" of the regular high school setting as discipline problems are the targeted students for the setting of the Intensive Learning Center (ILC). Students in grades 9 through 12 who are repeated discipline offenders and who may be one step away from out-of-school suspension are the students targeted for assistance at the Intensive Learning Center (ILC).

Students are referred to the Intensive Learning Center through a "discipline process". They will be required to be on time, show respect for their fellow students and the teacher, and exhibit proper behavior.

Students assigned to the Intensive Learning Center (ILC) will provide their own transportation to and from the school or ride the designated ILC shuttle bus. Students will not walk off campus after ILC each day. They must arrange for a ride and if no ride is available, the student will ride the shuttle bus to the drop off point and walk home from there.

Students who are suspended from school or ILC when testing is being administered, whether it is EOI, quarter, or semester tests, should report to ILC to take the tests. After the testing is completed the students must arrange for a ride to pick them up at the east end of the school; not at the office.

The students in the Intensive Learning Center (ILC) will receive class work that is on their appropriate level or a modified assignment. Students will receive assistance and possible peer tutoring while at the Intensive Learning Center (ILC).

This is a "rehabilitative" process that will satisfy the following.

- Give the students a last opportunity to remain in school before being suspended.
- Allow for a safer and more orderly high school setting for those students who want to learn and abide by the rules and regulations established by the district.
- Provide a rehabilitative process instead of just a punishment process.

Meals will be supplied at the Intensive Learning Center (ILC).
ILC students will be ineligible for activities.

SUSPENSION FROM SCHOOL POLICY

Each principal is authorized to suspend students from school for disciplinary reasons. **Unless the official imposing the suspension has personally witnessed the infraction, he will conduct such investigation into the matter as he deems necessary, including an interview with the subject student, before imposing a suspension.** The custodial parent or guardian will be given written notice of each suspension, its duration, and the manner in which the student may be readmitted to school, and if review is provided, the manner in which the suspension can be reviewed. Such notice will be mailed to the parent or guardian at the address reflected on the records of the school district on the day the suspension is imposed.

Suspension due process

At the request of the parent, all suspensions will be reviewed by the Principal. At such a review the student may make a statement on his own behalf and present any other available evidence in support of his position. The reviewing officer shall have authority to revoke, terminate, or otherwise modify the suspension and will notify the parents of his action in this regard on the day the review is completed.

A student may challenge any part of his disciplinary record maintained by the school district on grounds that it is an inaccurate record or that his conduct did not warrant the discipline assessed. The Principal will review any evidence rendered on behalf of the student on the issue and will make such other investigation as he deems necessary.

If the record is found to be inaccurate it will be corrected. If it is found that the student's conduct did not warrant the discipline assessed, the record will be amended to reflect that finding. Disciplinary records shall be treated confidentially and disclosed only to public authorities requesting information in the course and scope of their legal duties.

The pupil suspended shall have the right to appeal the decision of such principal/teacher to the Board of Education of the district through the Superintendent which shall, upon a full investigation of the matter, determine the guilt or innocence of the pupil. The Board's decision shall be final. All students returning to school after expiration of a suspension must be accompanied by a parent or guardian.

The administrative staff is instructed to take immediate steps to prevent any person from coming on the campus of any school in the Idabel School District in possession of, or under the influence of, alcohol, marijuana, hallucinogenic drugs, or narcotics of any kind, or attempting to deliver or use said drugs of any kind on the campus of any school in the Idabel School District.

A faculty member observing a student displaying unusual behavior and possibly under the influence of non-intoxicating beverages, alcoholic beverages, or a controlled dangerous substance shall take the student to the Principal's office. After observing and talking with the student, should the Principal or his designee suspect drug abuse, the Superintendent and parent/guardian shall be notified. *

> ***House Bill 1283** - Non-intoxicating beverages means and includes beverages containing more than one-half of one percent (1/2 of 1%) alcohol by volume and not more than three and two-tenths percent (3.2%) alcohol by weight.

If the school is unable to reach the parent/guardian and the situation warrants, law enforcement or medical authorities may be notified. Disciplinary action may be taken following a complete investigation, if warranted.

If a faculty member sees what appears to be, or suspects that, drugs are being transferred from one student to another, the student shall be taken immediately to the Principal's office. **

> ****House Bill 1284** provides immunity from civil liability for any teacher, counselor, or administrator who reports to the appropriate school official in accordance with the school's policy, a student who is under the influence of non-intoxicating beverages, alcoholic beverages or a controlled dangerous substance, or a student who has such items in his or her possession.

The Principal, or his designee, shall secure the contraband from the student known, or suspected, to possess contraband while in the presence of the faculty member. The use of force in searching a student shall be used only in extreme circumstances. Evidence obtained shall be placed in an envelope, sealed, and initiated by both staff members.

The Principal, or his designee, shall call the Superintendent and parent/guardian if suspected illegal drugs are confiscated. Law enforcement officials will be called if deemed necessary.

Any student under suspension will not be allowed to attend any extracurricular activities, nor be on any campus of Idabel Public Schools unless given specific permission.

Suspension assessment

A student suspended for the remainder of a semester from an Idabel School will require, prior to re-enrollment, a problem assessment by an appropriate specialist (i.e. doctor, guidance counselor, mental health or chemical abuse

counselor). Verification of problem assessment and/or appropriate program completion will be reviewed by the respective school administration.

DISCIPLINARY ACTIONS (CONSEQUENCES)

Level 1 offenses: general misbehavior in classroom or campus

A. Public display of affection
B. Running/Horseplay in courtyard or hallway
C. Classroom disruption
D. Sleeping in class
E. Writing inappropriate notes during class
F. Invalid/No Hall pass
G. Loud or boisterous conduct in hallway
H. Annoy/Aggravate/Intimidate another student
I. Profanity
J. Excessive talking/not paying attention in class
K. Littering campus

Level 1 disciplinary action

First Offense □	Conference/Corporal Punishment or two (2) days detention
Second Offense □	Parental Contact/Corporal Punishment or three (3) days detention
Third Offense □	Parental Contact/Corporal Punishment or five (5) days detention
Fourth Offense □	Parental Contact/Corporal Punishment or ten (10) days detention
Fifth Offense □	Send home until parent returns with student and five (5) days minimum assignment to Intensive Learning Center (ILC)
Sixth Offense □	Sent home until parent returns with student and ten (10) days minimum assignment to Intensive Learning Center (ILC)

Level 2 offenses

A. Rude, discourteous, disrespectful to teacher/substitute
B. Inappropriate behavior during school sponsored activities
C. Forgery
D. Lying /intentionally giving information to misinform or mislead
E. Excessive Profanity/Vulgarity
F. Behavior that could result in a fight or bullying
G. Failure to comply with a reasonable request from teacher/substitute
H. Gambling
I. Unauthorized use of computer/Internet/Electronic Devices/Cell Phones

J. Unauthorized roaming of halls/campus
K. Not reporting to assigned class/Skipping School ON campus
L. Hate Speech- Racial Slurs
M. Academic Integrity/ Cheating
N. Throwing food for the purpose of engaging in a food fight
O. Destruction of property less than $100 to a Level II with reimbursement
P. Returning to the parking lot without permission.
Q. Dress code violations

Level 2 disciplinary action

First Offense □	Conference/Corporal Punishment or three (3) days detention
Second Offense □	Parent contact – 5 days detention.
Third Offense □	Parent conference –assigned to Intensive Learning Center (ILC) five (5) days minimum
Fourth Offense □	Parent conference –assigned to Intensive Learning Center (ILC) ten (10) days minimum
Fifth Offense □	Send home until parent returns with student and five (5) weeks minimum assignment to Intensive Learning Center (ILC)
Sixth Offense □	Sent home until parent returns with student and indefinite assignment to Intensive Learning Center (ILC) not to exceed the current and succeeding semester. Student will be evaluated on a regular basis

Level 2B

- Leaving campus without permission
- Leaving campus without permission / skipping off-campus
- Rude, discourteous, or disrespectful behavior toward a teacher or substitute
- Inappropriate behavior during school-sponsored activities
- Forgery
- Excessive profanity or vulgarity
- Gambling
- Hate speech or racial slurs
- Destruction of property valued at less than $100 (with reimbursement)

Level 2B Consequences:

First Offense □	Parent contact/conference and assignment to Intensive Learning Center (ILC) for three (3) days minimum.
Second Offense □	Parent conference and assignment to Intensive Learning Center (ILC) for five (5) days minimum.
Third Offense □	Parent conference and assignment to Intensive Learning Center (ILC) for ten (10) days minimum.
Fourth Offense □	Student sent home until parent returns with the student and assignment to Intensive Learning Center (ILC) for three (3) weeks minimum.

Fifth Offense □	Student sent home until parent returns with the student and assignment to Intensive Learning Center (ILC) for five (5) weeks minimum.
Sixth Offense □	Student sent home until parent returns with the student and assigned to Intensive Learning Center (ILC) indefinitely, not to exceed the current and succeeding semester. Student will be evaluated on a regular basis.

Level 3 offenses

A. Profanity directed toward a staff member.
B. Refusing to follow the directive of an administrator/teacher
C. Sexual harassment/moral turpitude (See Note)
D. Gang like behavior
E. Fireworks and contraband
F. Theft/possession of stolen property
G. Destruction of school property
H. Threats or extortion
I. Drug paraphernalia
J. Hate speech directed toward someone with intent to demean
K. Destruction of property more than $100 to a Level III offense with reimbursement
L. Leaving school without permission
M. Electronic Cigarettes (ecigs, vapes, juuls), possession of and use of tobacco products

Level 3 disciplinary action

First Offense □	Parent conference and assigned to Intensive Learning Center (ILC) ten (10) days minimum
Second Offense □	Sent home until parent returns with student and assignment to Intensive Learning Center (ILC) five (5) weeks minimum
Third Offense □	Sent home until parent returns with student and indefinite assignment to Intensive Learning Center (ILC) not to exceed the current and succeeding semester. Student progress will be evaluated on a regular basis

NOTE: Any acts of sexual harassment or moral turpitude should be reported to the administration and/or counselor immediately. A written report will be made and kept on file.

Level 4 offenses

A. Possession/sale of drugs/alcohol or any other controlled substance/prescription drug
B. Use of drugs/alcohol or any other controlled substance/prescription drug
C. Possession of dangerous weapons
D. Indecent exposure or unacceptable sexual behavior
E. Terroristic threats
F. Under the influence of alcohol/drugs

G. Verbal, written, or electronic threats to student, school employees, or school facilities

Level 4 disciplinary action

First Offense □	Parent contact and suspension from school for a minimum of 90 school days. Level 4 violations will be reported to law enforcement.

Level 5 offenses

A. Possession of firearms
B. Assault on a school employee or student
C. Possession of terrorist paraphernalia/explosive items

Level 5 disciplinary action

First Offense □	Parent contact and suspension from school for a minimum of 180 school days. Depending on the severity and circumstances of an assault/suspension, a student may be assigned to the Intensive Learning Center (ILC) for the second 90 days of the suspension. The police will be called to arrest the student who commits a Level 5 violation. Charges will be filed and an attempt will be made to prosecute.

Fighting or physical abuse to another student

First Offense □	Parent conference, five (5) day suspension and five (5) days of ILC.
Second Offense □	Parent conference, ten (10) day suspension and five (5) days of ILC and change of placement..
Third Offense □	Parent contact and suspension from school for the remainder of the year

Note:

- Any student willfully assaulting another student engaged in a fight will receive double first offense consequences.
- **Law enforcement WILL be called for students involved in a fight**. Students will be processed through the legal system and parents will have to pick up the student from the police department. Processing through the legal system does not replace school disciplinary action. The student and parent will be required to have a meeting with the principal before returning to school.
- Any student involved in any fight or bullying offense will be required to participate in conflict resolution counseling with a school counselor.

Using a cell phone to record or video tape is prohibited. Any recording of negative comments, pictures, or video regarding students or staff during school hours or activities which is posted to any social media site will result in the following disciplinary action.

- **FIRST OFFENSE:** 5 days ILC.
- **SECOND OFFENSE:** 15 days ILC.
- **THIRD AND SUBSEQUENT OFFENSES:** Student is sent home until returns with parent. Assignment to ILC the remainder of the semester.

CELL PHONE/ELECTRONIC DEVICES POLICY

Cell phones must be **off and in your backpack** during all class times. If a phone is **seen or heard**, administration will confiscate the device and a level II consequence will be issued. The device will be **returned at the end of the school day**.

Second Offense: Same process as above, but the **device must be retrieved by a parent or guardian**.

Third offense: 2 day assignment to ILC

4th offense: 5 day assignment to ILC

5th offense: 10 day assignment to ILC

6th offense: Parent conference/Admin discretion

- Any student **seen or heard using a cell phone** during class time in the **restroom, hallway, or any other area** will face disciplinary action.

Using a cell phone to record or video tape is prohibited. Any recording of negative comments, pictures, or video regarding students or staff during school hours or activities which is posted to any social media site will result in the following disciplinary action.

- **FIRST OFFENSE:** 10 days ILC.
- **SECOND OFFENSE:** 25 days ILC.
- **THIRD AND SUBSEQUENT OFFENSES:** Student is sent home until returns with parent. Assignment to ILC the remainder of the semester.

Any recording or posting of fights which occur during the school day or at school events will result in the following disciplinary action.

- **FIRST OFFENSE:** 5 days suspension. 10 days of ILC upon return to school.
- **SECOND AND SUBSEQUENT OFFENSES:** 10 days suspension. 10 days of ILC upon return to school.

Failure to comply with staff directive to surrender a cell phone or electronic device will be considered defiance of authority and will subject the student to other disciplinary action according to the student handbook.

Parents needing to contact their student(s) are requested to contact the school office for assistance. Students who need to use a phone during the school day must use a school phone. School phones will be available for students who have appropriate permission to use them.

Note: Cell phones will be allowed for after school activities to reach parents/guardians for pick-up times after practices or trips, and can be used before school, after school, and at lunch while in the courtyard or cafeteria only.
Cell phones and other electronic devices should be turned off and kept out of site during all class time unless directed otherwise by the teacher.

Any recording or posting of fights which occur during the school day or at school events will result in the following disciplinary action.

- **FIRST OFFENSE:** 10 days of ILC.
- **SECOND AND SUBSEQUENT OFFENSES:** 10 days suspension and 10 days of ILC upon return to school.

Failure to comply with staff directive to surrender a cell phone or electronic device will be considered defiance of authority and will subject the student to other disciplinary action according to the student handbook.

Note: Cell phones will be allowed for after school activities to reach parents/guardians for pick-up times after practices or trips, and can be used before school, after school, and at lunch while in the courtyard or cafeteria only.
Cell phones and other electronic devices should be turned off and kept out of site during all class time unless directed otherwise by the teacher.
(See cell phone electronic device policy)

Tardy Violation

1st offense of semester □	No disciplinary action (teacher responsibility)
2nd offense of semester □	No disciplinary action (teacher responsibility)
3rd offense of semester □	Discipline referral to office.

*Tardy offense count starts over once a student has served the issued consequence.

Tardy Consequence:
Level 1- 3 days detention
Level 2- 5 days detention
Level 3- 3 days ILC
Level 4- 5 days ILC
Level 5- 10 days ILC

Bus rider violation

1st Bus Incident Report □	5 day suspension of bus riding privileges. A copy of the report and a copy of the bus rider policy will be sent to the parent.
2nd Bus Incident Report □	10 day suspension of bus riding privileges.
3rd Bus Incident Report □	Suspension of bus riding privilege for the semester.

- Reports are continuous from August through May.
- A required conference with a parent within the suspension time will be necessary before the student may resume the bus riding privilege. Any further incident reports will result in loss of bus privileges for the remainder of the year.
- Bus incident violations will be imposed in addition to consequences stated in the regular school discipline policy.

- Any of the following will result in **automatic loss** of bus riding privileges for the semester or the entire year, at the discretion of the transportation director:
    - Bringing weapons of any kind on the bus
    - Bringing drugs of any kind on the bus
    - Fighting on the bus
    - Verbal or physical abuse of the bus driver

Dress Code Violation

1st offense □	Correct and warning
2nd offense □	Parents will be contacted to bring clothing to correct the violation. Student placed in ILC until the dress code violation is corrected or for the remainder of the day.
3rd offense □	5 days ILC
4th offense □	10 days ILC
Any subsequent offense □	Principal's discretion

If a student commits several lesser offenses (i.e. Level 1-2) and then commits an offense at a higher level (i.e. Level 3), the disciplinary action cannot be less than previously administered.

If a student commits an offense at a higher level (i.e. Level 3) and then commits an offense at a lower level (i.e. Level 1-2), the disciplinary action may be less than previously administered.

IF A STUDENT DOES NOT REPORT FOR BEFORE OR AFTER SCHOOL DETENTION, HE/SHE WILL AUTOMATICALLY BE SENT TO THE INTENSIVE LEARNING CENTER (ILC).

MISCELLANEOUS INFORMATION

LOCKERS

Each student is assigned a locker for the storage of books and equipment. It is the student's responsibility to ensure his locker is kept locked and in order at all times. The school and staff will accept no responsibility for any items stolen or lost from lockers. The best way to assure that your property is safe is to make certain that you do not give others the combination to your locker.

Idabel Public Schools will provide locks for students to rent. The cost for the lock is $1.00. If the lock is lost the student must pay the replacement cost of the lock. Only school locks will be permitted. **No personal locks are allowed.**

The assignment of lockers to students in no way implies privacy. Lockers remain school property and are subject to periodic inspection and monitoring without notice or consent of the student. Students will not have weapons, clubs, explosives, firecrackers, alcoholic beverages, non-prescription drugs, or drug paraphernalia in their lockers. The same policies that apply to student lockers also apply to student desks.

LOST AND FOUND

Many items are brought into the office during the school term or left in lockers at the end of the school term. If a student has lost an item, he/she should check to see if it has been turned into the office. All items found on school property should be turned into the office. Items left in Lost and Found after the end of the school term will be donated or trashed as applicable.

SCHOOL TELEPHONES

Telephones are for IHS staff only. An exception is made for valid emergency messages. Students may use the office phone to make extreme emergency calls with the approval of the office personnel.

OFF-CAMPUS POLICIES

Idabel High School is a closed campus. Any request for a student to leave campus during school hours requires administrative authorization. Parents may request for their child(ren) to leave campus during the instructional day with the understanding that an absence will be recorded for each class missed.

Supervised Trips

Trips and excursions enhance the instructional program by utilizing those educational resources of the community and the area which cannot be brought into the classroom. Students may have opportunities to travel from the school under the supervision of school employees at various times throughout the school year.

Off Campus Lunches

Juniors and seniors have the opportunity to participate in an incentive program allowing them to travel off campus for lunches. They must meet certain criteria as determined by the administration before they receive an off campus lunch pass. The administration determines the times and dates for participation in the program.

VISITORS

All visitors to a public school building must present themselves at an administrative office to gain permission to remain in the building, to conduct school business, or to visit with staff or students. Persons loitering in a building or on school grounds will be prosecuted as provided by law. Visitors are any persons other than registered students; officials of the school, professional staff, or other persons gainfully employed in the school. Any person or persons, other than students, who interfere with the normal functioning of school, or who engage in any unauthorized activity

on school property, shall be asked to leave and, if they refuse, the school administrators or employee in charge must contact the central office.

Students' friends or relatives are not permitted to attend classes with Idabel high school students.

All persons must, upon request, identify themselves to proper authorities in the school building, on school grounds, or at school-sponsored events.

An appointment should be made through the office if you need to speak with any one.

WITHDRAWAL FROM SCHOOL

If a student must withdraw from school, he/she must see the Counselor. The student will be given a withdrawal form which must be signed by all teachers, the librarian, the cafeteria staff, and guidance counselors. The teachers will record checkout grades and certify that books are returned and that the student's record is clear.

NOTICE OF NON-DISCRIMINATION

The Idabel School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. This policy of non-discrimination applies to all matters concerning staff, students, the public, employment, educational programs and services, events, and individuals, companies and firms with whom the board does business.

The following person has been designated to handle general inquiries regarding the District's non-discrimination policies and procedures and compliance therewith:

Alan Bryant, Ed.D.
Superintendent of Schools
200 Northeast Avenue C
Idabel, OK 74745
580.286.7639

The following person has been designated to handle specific inquiries regarding the District's Title IX non-discrimination policies and procedures and compliance therewith:

Richard Logan, IHS Dean of Students, Coordinator of Title VI, Title IX and Section 504 responsibilities, Idabel High School Office, 901 Lincoln Road, Idabel, Oklahoma, 747475, Telephone: 580-286-7693.

The following person has been designated to handle specific inquiries regarding the District's disability non-discrimination policies and procedures and compliance therewith:

Laura Bullock
Director of Special Services and Accountability
580.286.7639

SEXUAL HARASSMENT

This school district forbids discrimination against, or harassment of any student on the basis of sex. The Board of Education will not tolerate sexual harassment of or by any of its employees or students. This policy applies to all students and employees including non-employed volunteers whose work is subject ot the control of school personnel. For purposes of this policy, sexual harassment includes, but is not limited to:

i. Unwanted verbal or physical sexual advances, including subtle pressure for sexual activity, touching, pinching, patting, or brushing against, comments regarding physical or personality characteristics of a sexual nature, and sexually-oriented "kidding," "teasing," double meanings, and jokes.
ii. Demeaning comments about a girl's ability to excel in a class historically considered a "boy's" subject, privately talking to a student about sexual matters, hugging or touching a student inappropriately.
iii. The making of graffiti which names a student or otherwise identifies a student is potentially slanderous. Graffiti of any kind will not be tolerated on school property. The superintendent is directed to cause any graffiti or unauthorized writings to be removed immediately.

Specific Prohibitions for Administrators, Supervisors, and Other Employees:

i. It is sexual harassment for an administrator, supervisor, support personnel, or teacher to use his/her authority to solicit sexual favors or attention from students.
ii. Administrators, supervisors, support personnel, or teachers who either engage in sexual harassment of students or tolerate such conduct by other employees shall be subject to sanctions, as described below.
iii. The school district is not concerned with the "off-duty" conduct of school personnel unless the conduct has or will have a negative impact on the educational process of the school. Any romantic or sexual affiliation between school personnel and students, including students who have reached the age of majority (18), occurring during school hours will have a negative impact on the educational process and shall constitute a violation of school policy. Such violations may result in suspension of the student and suspension or termination for the employee. Any sexual affiliation between teachers and students under the age of 18 may constitute a crime under state or federal law.

Grievance Procedure – Report, Investigation, and Sanctions

i. It is the express policy of the board of education to encourage student victims of sexual harassment to come forward with such claims. The grievance procedure found at Policy Number 100.3 in the Board Policy Manual provides guidelines and additional information for making such claims.
ii. With respect to sexual harassment grievances:
    - Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.
    - In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred will be investigated. The Principal has the responsibility of investigating and resolving complaints of sexual harassment involving students.
    - Any employee found to have engaged in sexual harassment of students shall be subject to sanctions, including, but not limited to warning, suspension, or termination subject to applicable procedural and due process requirements.
    - Any student found to have engaged in sexual harassment of other students shall be subject to sanctions, including, but not limited to warning, suspension or other appropriate punishment subject to applicable procedural and due process requirements.

Idabel Public Schools Student Device Policy/Handbook

Effective with the 2018-2019 school year, access to technology is critical for the instruction and learning of our students, therefore, it is not possible to opt out of the technology policies. This policy describes the rules and regulations regarding using a school-provided device and bringing your own device. Except where specifically stated, personally-owned devices (PODs) are subject to the same rules and policies as school-owned devices.

Receiving Your Device

School-owned devices will be distributed each fall during Device Orientation. (School issued devices must be used during the school day by all students.) Both parents and students must attend this annual orientation. Before receiving a device, students and parents must complete and return the following:

- Usage Agreement Form
- Student Pledge for Device Use
- Acceptable Use Policy
- Pay annual usage fee

Terms of PODs

- Idabel Schools will not be held liable for any damage that may occur as a result of connecting the POD to our Wireless Network or any electrical power source.
- Idabel Schools will not be held responsible for any physical damage, loss or theft of the POD.
- The Idabel Schools network will provide filtered Internet access and related web-based services only.
- Idabel Schools reserves the right to inspect, at any time, any POD while connected to the Idabel Schools Wireless Network. Any other inspection of any POD is subject to the requirements set forth in the Student Code of Conduct.
- Idabel Schools will not be obligated to supply electrical power access where such access does not already exist.

Student use of PODs in the classroom setting will be at the discretion of the instructor. (IMS Students are not allowed to use POD's)

- Persons connecting computers to the Idabel Schools Wireless Network agree to maintain current anti-virus software enabled on their computers.
- Illegal, destructive, harmful or any other inappropriate activities, including, but not limited to computer hacking, cyber-bullying, accessing offensive/obscene materials, and engaging in illegal activities are strictly prohibited as set forth in District policies (please refer to handbook for more information on district policies).
- Parents or guardians of any student bringing personal technology to school agree to be responsible for and to reimburse Idabel Schools for any damage that their student may cause arising out of and relating to the use of the Wireless Network with his or her POD.
- Students using PODs must agree to allow required school-related software to be downloaded on their PODs.

Terms of the Device Loan (does not apply to PODs)

Terms

Your device is the property of Idabel Public School District, also known as Idabel Schools, and although you may put or contain personal information on the device, it is the sole property of the District. You will comply at all times with the Idabel School's Student/Parent Device Handbook and Acceptable Use Policy for all purposes. Any failure to comply may terminate your rights of possession effective immediately and the district may repossess the property. Idabel Schools does not assume any responsibility or liability for any information that you put on your device.

Title

Legal title to the property is in the District and shall at all times remain in the District. Your right of possession and use is limited to and conditioned upon your full and complete compliance with this agreement and the Student/Parent Device Handbook.

Loss or Damage

Students are responsible for the general care of the device they have been issued by the school. Devices that are broken or fail to work properly must be taken to the high school library for an evaluation of the equipment.

If the property is damaged, lost, or stolen, YOU are responsible for the reasonable cost of repair or its fair market replacement cost on the date of loss. Loss or theft of the property must be reported to the District by the next school day after the occurrence. (Idabel Public School will file a Police Report)

Carrying School Devices Care must be taken when using and carrying the Device to avoid placing pressure and weight on the Device screen. A few cases will be available for checkout by a student. Even if you use a case, the same rules apply to proper carrying and storing of the device.

Screen Care The device screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the Device when it is open or closed.
- Do not place anything near the Device that could put pressure on the screen.
- Clean the screen with a soft, dry cloth or anti-static cloth. Use of harsh chemicals WILL damage the screen.
- Do not "bump" the Device against lockers, walls, floors, etc., as it will eventually break the screen.

Storing Your Device

When students are not using their Devices, it should be kept with the student. Nothing should be placed on top of the Device when stored.

Do NOT leave your Device in a locker, or place that is experiencing extreme hot or cold conditions. Extreme heat will damage the unit itself and extreme cold will cause severe screen damage.

Devices Left in Unsecured Areas

Under no circumstances should Devices be left unsecured. Any Device left unsecured is in danger of being stolen or damaged. If a Device is found in an unsecured area, it will be taken to the library. Violations may result in loss of Device privileges and/or other privileges. If PODs are found left in unsecured areas, they are to be returned to the Library. The District assumes no responsibility for lost, damaged or stolen PODs.

Repossession

If you do not timely and fully comply with all terms of this Agreement and the Student/Parent Device Handbook, including the timely return of the property at our request, the District shall be entitled to declare you in default and take possession of the property.

Term of Agreement

Your right to use and possess the property terminates not later than the announced retrieval day, unless earlier terminated by the District or upon withdrawal from the District.

Use & Maintenance Fee (does not apply to PODs)

All Students will pay a non-refundable, technology fee of $40 per school year.

Repairs Students will be held responsible for ALL damage to their devices resulting from misuse, neglect, or accidental damage including but not limited to: broken screens, cracked plastic pieces, inoperability, etc. Under no circumstances is the student or student's family to attempt to repair school-owned Devices on their own. All repairs will be handled by the District.

- Repair Costs to be paid by User: Repairs – actual cost of repair
- Lost or Stolen without negligence – user pays half the cost of the replacement device, 2nd incident replacement is full cost.
- Power adapter, cover and any other school-owned accessories - full replacement cost.

Estimated Repair Pricing

These are approximate values and these prices may differ due to changes in parts and labor costs.

Loss, Damage, or Neglect	Estimated Repair Cost
Broken Screen	$70.00 + 1.5 hrs. Labor
Keyboard	$50.00 +1.5 hrs. Labor
Power Adapter	$60.00
Power Cable	$10.00
Abandonment Fee (if Eventually Found)	$10.00
Re-Image due to Violation of Acceptable Use	$25.00

**These prices are approximate and subject to change.

The District will contact the designated vendor to send in devices that malfunction or receives damage.

Use of Computers and Devices on the Network

Idabel Schools is committed to the importance of a student being able to continue with his/her work when the device is experiencing problems.

- Students are able to back-up their documents to Google School. This will only back up documents!
- Students are strongly encouraged to continually back up their information with USB devices, CDs or other storage devices.

General Device Rules

Classroom guidelines:

- Students' need to comply with each classroom teacher's rules.

Inappropriate Content and Graffiti:

- Inappropriate content will not be allowed on devices. (No stickers, or stickies covering devices.)
- Presence of weapon images, pornographic materials, inappropriate language, alcohol, drug, gang related symbols or pictures will result in disciplinary actions.

Sound:

- Sound will be muted at all times unless permission is obtained from the teacher for instructional purposes.

Deleting files:

- Do not delete any folders or files that you did not create or that you do not recognize. Deletion of certain files will result in a computer failure and will interfere with your ability to complete class work and may affect your grades.

Music, Games, or Programs:

- Music and games may not be downloaded, or streamed over the Internet. This may be a violation of copyright laws.
- No software may be loaded.

Loaning or borrowing devices:

- Do not loan devices to anyone.
- Do not borrow a device from another student.
- Do not share passwords or user names.
- Do not share or loan your power cord to others.

Using Your Device at School

Devices are intended for use at school each day. In addition to teacher expectations for Device use, school messages, announcements, calendars, and schedules may be accessed using the Device. Students are responsible for bringing their Device to all classes, unless specifically instructed not to do so by their teacher. The Device is the property of Idabel Schools. Therefore, school staff and administration have the right to check any material stored on a student's Device at any time.

Charging Your Device's Battery

Devices must be in a fully charged condition each day.

Only charge your Device with the provided charger.

Student Guidelines for Acceptable Use

These guidelines are provided here so that students and parents are aware of the responsibilities students accept when they use District-owned computer hardware, operating system software, application software, stored text, data files, electronic mail, local databases, CD-ROMs, digitized information, communication technologies, and Internet access. In general, this requires efficient, ethical, and legal utilization of all technology resources.

Expectations are as follows:

• Student use of computers, other technology hardware, software, and computer networks, including the Internet, is only allowed when supervised or granted permission by a staff member.

• All users are expected to follow existing copyright laws. Copyright guidelines are posted and/or available in the computer lab.

• Students are expected to notify a staff member whenever they come across information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.

• Students who identify or know about a security problem are expected to convey the details to their teacher without discussing it with other students.

Unacceptable use includes, but is not limited to the following:

• Using the network for illegal activities, including copyright, license, or contract violations or downloading inappropriate materials, viruses, and/or software, such as but not limited to hacking and host file-sharing software.

• Using the network for financial or commercial gain, advertising, or political lobbying.

• Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments, such as but not limited to pornographic sites.

• Vandalizing and/or tampering with equipment, programs, files, software, system performance, or other components of the network. Use or possession of hacking software is strictly prohibited.

• Causing congestion on the network or interfering with the work of others, i.e., chain letters or broadcast messages to lists or individuals.

• Intentionally wasting finite resources, i.e., online time, real-time music.

• Gaining unauthorized access anywhere on the network.

• Revealing home address or phone number of one's self or another person.

• Invading the privacy of other individuals.

• Using another user's account, password, or ID card or allowing another user to access your account, password, or ID.

• Coaching, helping, observing, or joining any unauthorized activity on the network.

• Posting anonymous messages or unlawful information on the system.

• Engaging in sexual harassment or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, demeaning, stalking, or slanderous.

• Falsifying permission, authorization, or identification documents.

• Obtaining copies of or modifying files, data, or passwords belonging to other users on the network.

• Knowingly placing a computer virus on a computer or network.

Acceptable use guidelines for the District's network computer online services are as follows:

General Guidelines:

• Students will have access to all available forms of electronic media and communication that is in support of education and research, and in support of the educational goals and objectives of the District.

• Students are responsible for their ethical and educational use of the computer online services in the District.

• Electronic mail, network usage, and all stored files will not be considered private and may be monitored at any time by designated District staff to ensure appropriate use.

• Access to the District's computer online services is a privilege and not a right. Each employee, student, and/or parent will be required to sign the Acceptable Use Policy Agreement Sheet and adhere to the Acceptable Use Guidelines in order to be granted access to District computer online services.

• All policies and restrictions of the District's computer online services must be followed.

• When placing, removing, or restricting access to specific databases or other District computer online services, school officials will apply the same criteria of educational suitability used for other education resources.

• Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to confidential information, copyrighted material, threatening or obscene material, and computer viruses.

• Any attempt to alter data, the configuration of a computer, or the files of another user without the consent of the individual, campus administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with the District's Student Code of Conduct.

• Parents concerned with the District's computer online services at their child's school should refer to that school's administrative office.

• Any parent wishing to restrict their child's access to any District computer online services will provide this restriction request in writing to the administrator of that building. Parents will assume responsibility for imposing restrictions on their own child.

Network Etiquette:

• Be polite.

• Use appropriate language.

• Do not reveal personal data (name, home address, your phone number, phone numbers of other people).

E-Mail

• E-mail should be used for educational or administrative purposes only. Students should always use appropriate language in their email messages.

- Students' personal email addresses will NOT be utilized by IHS staff for Google Classroom, school work, or school related communication. All students will be required to engage through their IHS issued email for assignments, communications, and any school related needs.

• E-mail etiquette should be observed. In general, only messages that one would communicate to the recipient in person should be written.

• Only school–related attachments may be sent on the school e–mail system. No mass emails are allowed.

• E-mail transmissions, stored data, transmitted data, or any other use of the District's computer online services by students, employees, or any other user shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use.

• All Email and Email contents are property of the District.

Consequences are as follows:

• The student in whose name a system account and/or computer hardware is issued will be responsible at all times for its appropriate use.

• Noncompliance with the guidelines published here, in the Student Handbook, and in Board policy may result in suspension or termination of technology privileges and disciplinary actions. Use or possession of hacking software is strictly prohibited and violators will be subject to consequences of the Student Code of Conduct. Violations of applicable state and federal law, as well as disciplinary actions by the District.

• Electronic mail, network usage, and all stored files will not be considered confidential and may be monitored at any time by designated District staff to ensure appropriate use.

• The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to violations of computer crime laws. Contents of Email and network communications are governed by local, state, and federal law.

Daily Student Expectations with Devices

General Policies

• Students are expected to bring their device bag to each class and should keep their calculators, pens, pencils, notebooks, keys, etc. in their bags. Students will not bring other personal items with them to the classroom such as purses and other bags.

• Students should NOT store pens, charger, food, notebooks, etc. in the same pocket as their device.

• Devices will not be used in the locker rooms at any time.

• No devices will be allowed in the lunchroom during lunchtime.

• Students who have PODs will share their login id and password with the District (if necessary or requested). If at any time the District cannot access a student's POD, the student will not be allowed to use their POD on school property.

Saving Your Work

Students may save work on the Device on a limited basis. It is recommended that students store documents in Google Drive. Storage space will be available on the Device – but it will not be backed up in case of re-imaging. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. Device malfunctions are not an acceptable excuse for not submitting work. If the Device becomes full, the student will need to delete any personal items to make room for the required items.

Network Connectivity

Idabel Schools makes no guarantee that the network will be up and running 100% of the time. In the unlikely case that the network is down, the District will not be responsible for lost or missing data.

Software on Devices

Originally Installed Software

The software/apps originally installed by Idabel Schools must remain on the Device in usable condition and be easily accessible at all times. From time to time the school may add apps for use in a particular course. The licenses for this software require that the software be deleted from Devices at the completion of the course. Periodic checks of Devices will be made to ensure that students have not removed required apps.

Additional Software

Students are not allowed to load apps on their Devices. Idabel Schools will synchronize the Devices so that they contain the necessary apps for schoolwork. Students will not synchronize Devices or add apps to their assigned Device to include home syncing accounts. Students with PODs, must allow the District to examine the Devices at any time for inappropriate or unapproved software.

Inspection

Students may be selected at random to provide their Device for inspection. These inspections may include an inspection of all materials saved on or accessed by the Device. Students using PODs agree to random inspections of their Devices.

Procedure for Re-loading Software

If technical difficulties occur or inappropriate apps are discovered, the Device will be restored from backup to its original state. The school does not accept responsibility for the loss of any personal software or documents deleted due to a reformat and reimage. If a student has a POD and technical difficulties occur, the District will restore the Device to the original state as defined by the District.

Software Upgrades

Upgrade versions of licensed software/apps are available from time to time. Students will be required to check in their Devices for periodic updates and syncing. If a student provides a POD, that student is responsible to ensure the correct versions are updated and synced by coordinating with school staff.

- Students are allowed to update any of the Idabel Schools core apps.
- Students can and are expected to update the iOS software when updates are made available.

Everyone updating on the school network at the same time is not recommended.

Loaner Computers

Loaner computers will be provided to students who have devices that are not functioning or need repairs. Students whose computers are found to have damage caused by spills, or abuse, will not be eligible to have loaners. There may be a delay in getting a device should the school not have enough to loan. Any student switching from a POD to a school-owned device, must meet all the rules for using school-owned devices.

Misbehaviors & Consequences

(Refer to Student Handbook, Acceptable Use Policy, and School Board Policy)

Inappropriate Use

Students are expected to follow all rules as defined in school policy. Illegal, destructive, harmful or any other inappropriate activities, including, but not limited to computer hacking, cyber-bullying, accessing offensive/obscene materials, and engaging in illegal activity are strictly prohibited as set forth in Idabel School Board Policy, Acceptable Use Policy, and the Student Handbook.

Parent Computer Tips

Computers are a resource or tool. Idabel Schools strives to prepare all students for a future in the global workplace. While it is great to have your children use and learn the latest technology, spending too much time with video games and surfing the Web can be unproductive. Idabel Schools is taking the initiative by filtering content while the students are on our networks. It is your responsibility as a parent to supervise, manage and monitor your child while they are not at school.

Communicate with your children and set computer limits. Here are some examples:

• I will not give out personal information such as my address, telephone number, parent's work address/telephone number, or the name and location of my school without my parent's permission.

• I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that.

• I will talk with my parents so that we can set up rules for going online. We will decide upon the time of day that I can be online, the length of time I can be online and appropriate areas for me to visit.

• Limit the hours during the day that your child is on the computer.

• Physically monitor student activity on the computer.

• We encourage parents to have their child's login and password in order to monitor their child's computer profile, as well as their assignments. If a student refuses to share his/her password with the parent, it will be reset at a parent's request.

Idabel Public Schools

Student Device Usage

Annual Agreement Form

I,(Parent/Guardian)_____ , agree that my student and I have read and will comply with all procedures within the policies outlined in the handbook. **Individual school devices and accessories must be returned to Idabel Schools at the end of each school year. Students who withdraw, or terminate enrollment at Idabel Schools for any reason must return their individual school device on the date of termination.**

I understand that this policy covers :

_____ one (1) device that is the property of Idabel Schools for one student and any POD that is personally owned by the student. (IMS does not allow POD's)

Parent/Guardian (Please print first & last name): _____

Parent/Guardian Signature: _____ Date: _____

Student Name (Please print first & last name): _____

Student Signature: _____ Date: _____

Student Grade: _____

Phone Number: _____

Secondary Phone Number: _____

Official Use Only:

Use and Maintenance Fee	Paid $_____ ($40.00 Per Student)	Date:

Idabel High School

Capacity for Parental Involvement

Idabel High School will build the school's and parent's capacity for strong parental involvement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

The school district will provide assistance to parents of children served by the school in understanding topics such as the following:

1. The state's academic content standards,
2. The state's student academic achievement standards,
3. The state and local academic assessments including alternate assessments,
4. The requirements of Part A,
5. How to monitor their child's progress, and
6. How to work with educators:

Parent conference, family open house activities and the IPS message system will be used to provide parents this information and assistance.

1. The school will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing workshops on how to work with their children.

2. The school will reach out to, communicate with, and work with parents as equal partners in how to implement and coordinate parent programs and build ties between parents and schools.

3. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

4. The school will ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Information will be posted on the district website, sent home in letters, and sent in translations as practical.

Idabel Public Schools

Student Pledge for Device Use

- I will use my device in ways that are appropriate, meet Idabel Schools expectations, and are educational.
- I will use appropriate language when using Emails, journals, wikis, blogs, or other forms of communication. I will not create, or encourage others to create, discourteous or abusive content. I will not use electronic communication to spread rumors, gossip, or engage in activity that is harmful to other persons.
- I understand that my device is subject to inspection at any time without notice.
- I understand that my device remains the property of Idabel Schools (if not providing POD).
- I will follow the policies outlined in the Student Device Policy/Handbook and the school's
- Acceptable Use Policy while at school, as well as outside the school day.
- I will keep food and beverages away from my device since they may cause damage to the device.
- I will not use of the device camera to take and/or distribute inappropriate or unethical material.
- I will protect my device and case (if loaned) from damage at all times.
- I will not place decorations (such as stickers, markers, etc.) on my device or provided case (if loaned or on my POD).
- I will file a report in case of theft, vandalism, and other acts to the administration of Idabel Schools within one school day.
- I will take good care of my device.
- I will never leave my device unattended.
- I will never loan out my device to other individuals.
- I will know where my device is at all times.
- I will charge my device's battery daily and arrive at school with my device charged.
- I will not disassemble any part of my school-owned device or attempt any repairs.
- I will not deface any identifying markings on my device.
- I will be responsible for all damages or loss caused by neglect or abuse.
- I agree to return the school's device, case, and power cords in good working condition upon request of the district.

I agree to the stipulations set forth in the above documents including the Student Device Policy/Handbook, and the Student Pledge for Device Use.

Student Name (please print first and last name):_____

Student Signature: _____Date:_____

Parent Name (please print first and last name):_____

Parent Signature:_____ Date:_____

Individual school devices and accessories must be returned to Idabel Schools at the end of each school year. Students who withdraw, or terminate enrollment at Idabel Schools for any reason must return their individual school device on the date of termination.

Idabel High School Bullying Reporting Form

This form is intended for reporting incidents of a pattern of bullying, harassment, or intimidation at Idabel High School. Your report will be kept confidential to the extent possible, and appropriate action will be taken in response to your report. Our goal is to ensure a safe learning environment for all students.

DEFINITION: **In Oklahoma, the definition of bullying is specified in state statutes, particularly under the "School Safety and Bullying Prevention Act." According to Oklahoma law, bullying is defined as:**

Any *pattern* of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being intended to cause negative educational or physical outcomes, and is disruptive to the education process.

Types of Bullying: The law recognizes that bullying can take various forms, including, but not limited to:

- **Verbal Bullying**: Involves spoken words, insults, or threats.
- **Physical Bullying**: Involves physical aggression, such as hitting, kicking, or pushing.
- **Social Bullying**: Involves actions intended to harm someone's reputation or relationships, such as spreading rumors or excluding someone from a group.

● **Cyberbullying**: Involves the use of technology, such as social media, text messages, or websites, to harass, threaten, or embarrass others.

Idabel High School Bullying Reporting Form

Date of Report: _____Your Name (optional): _____
Grade: _____ Phone or Email (optional for follow-up): _____1.

1.Victim(s) Information

Name and grade of the person(s)being bullied (if known):

_____
_____

2. Alleged Offender(s) Information

Name and grade of person(s) doing the bullying (if known):

_____

3. Incident Details

Where did the incident happen?
☐ Classroom
☐ Hallway
☐ Cafeteria
☐ Gym
☐ Bus
☐ Online/Social Media
☐ Other (please specify):

_____
_____

When did the incident happen?
Date: _____ Time (if known): _____

Describe what happened:
(Please provide as many details as possible, including actions, words, and who was involved.)

_____

_____

_____

_____

_____

4. **Were there any witnesses?**
☐ Yes ☐ No
If yes, please list names (if known):

_____

5. Type of Bullying (Check all that apply):

☐ Physical (hitting, pushing, etc.)
☐ Verbal (name-calling, teasing, etc.)
☐ Social/Relational (spreading rumors, exclusion, etc.)
☐ Cyberbullying (texts, social media, etc.)
☐ Threats or Intimidation
☐ Other:

_____

_____

_____

_____

6. Have you reported this before?

☐ Yes
☐ No
If yes, to whom? _____

7. Would you like someone to follow up with you?

☐ Yes ☐ No

_____

Signature (optional): _____ Date: _____

For School Use Only

Received by: _____ Date: _____

Action Taken:

_____

_____

HANDBOOK RECEIPT

Dear Parent/Guardian:

This student handbook contains the guidelines for operations of Idabel High School. The topics include graduation requirements, safety standards, student conduct expectations, etc. All of these are necessary for providing a safe and positive learning climate. You are encouraged to review the student handbook, to become familiar with its content, and knowledgeable with what is expected of your child while at school and while attending school functions.

We request that both the student and parent sign the form below and return it within the first week of school. Please call if you have any questions.

Katedria Mosley
Principal

I have received a copy of the 2025 - 2026 Idabel High School Student Handbook.

_____ _____

Student Signature **Date** **Parent Signature** **Date**

Idabel High School
2026-27 Handbook Changes

Dress Code:

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Headwear & Accessories

- Rollers, bandanas,bonnets, sunglasses, scarfs, hoods and other headgear other than hats and toboggans are not permitted inside the building.
- Hats and toboggans in the classroom are at the teacher's discretion. Students are to respect the classroom rules.

Shirts, Tops, and Dresses

- All shirts, tops, and blouses must fully cover the shoulders (no sleeveless, strapless tops or racerback tops).
- No low-cut necklines, backless tops, or see-through clothing. If the top layer is see-through, the bottom layer must fully meet dress code requirements.
- The student's midsection (stomach area) must remain covered at all times.

Clothing must not display or reference:

- Tobacco, alcohol, drugs, or any illegal substances.
- Obscene, vulgar, profane, or suggestive language or images.

Bottoms (Pants, Skirts, Shorts, Dresses)

- Skirts, dresses, and shorts must be mid-thigh in length (use fingertip length as a guide), including slits.
- Rips, tears, or holes in pants or jeans must be below fingertip length. If above, leggings or appropriate clothing must be worn underneath to prevent visible skin.
- Sagging pants are not permitted.
- Undergarments must not be visible at any time.
- Biking shorts or leggings are not allowed unless worn with a top that covers hips and buttocks..

Footwear

- House shoes and slippers are not permitted.

Outerwear & Miscellaneous

- Pajamas, sleepwear, blankets, and pillows are not permitted.
- Grooming (hair brushing, applying makeup, etc.) is not allowed during class time.

If administration determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. We have items for students to wear if needed. If the problem cannot be corrected the student will be sent to ILC for the day. Repeat offenders will receive a level II consequence.

Water Bottles:
Water bottles must be entirely clear or translucent plastic. Opaque or stainless steel tumblers (like Stanley cups) and metal bottles are typically banned because they prevent administrators from seeing the contents and have been used as weapons during physical altercations.

Snacks

Snacks will only be sold before school and during the passing period between 2 and 3 hours.

Energy drinks:
Are not allowed on campus. Students found in possession of energy drinks will receive a level II consequence. Drinks will be confiscated

THC
Students found in possession of, consuming THC will be suspended from Idabel High School for 90 days. *Depending on the timing of the event and admin discretion, the student may be placed in our alternative placement program.

Closed Campus
Idabel High School is a closed campus. No one is allowed to leave the campus during school without checking out. A guardian must physically come into the office to check students out. There will be no phone checkouts allowed. Any student leaving the school property after being dropped off without checking out will face disciplinary action.

- Off-Campus lunches will be incentives distributed to students. Parents will be notified on designated days for off campus lunches.

Semester Test Exemptions
1. Students must have an A, B, or C average with no more than 5 absences (excused or unexcused).
    - Attendance is kept by hour, and if there are over 5 absences (excused or unexcused) in ANY class, they are NOT exempt from ANY test.
2. A student can't have any more than 1 day ILC per semester to be exempt if they meet the attendance requirements.

Note: All absences (excused or unexcused) count against student exemptions. Activity absences- EE, mandatory court appearances, and extenuating circumstances approved by the high school principal are not factored into the test exemption count.

Tardies

- 1st offense- No Action
- 2nd Offense- Warning
- 3rd offense- 3 days detention
- 4th offense- 1 days ILC

- 5th offense- 3 days ILC
- 6th + offense- 5 days ILC or more

Addition to Dance, Prom, and Parties

- Homecoming dance is strictly for Idabel students and Idabel Alumni. Guests are allowed to attend prom and other parties. Students must complete the permission for and have clearance from administration for guests to attend.

- IHS dress code must be followed during dance, prom, and parties. Please contact IHS admin for prior approvals.

CELL PHONE/ELECTRONIC DEVICES POLICY

Cell phones must be **off and in your backpack** during all class times. If a phone is **seen or heard**, administration will confiscate the device and a level II consequence will be issued. The device will be **returned at the end of the school day**.

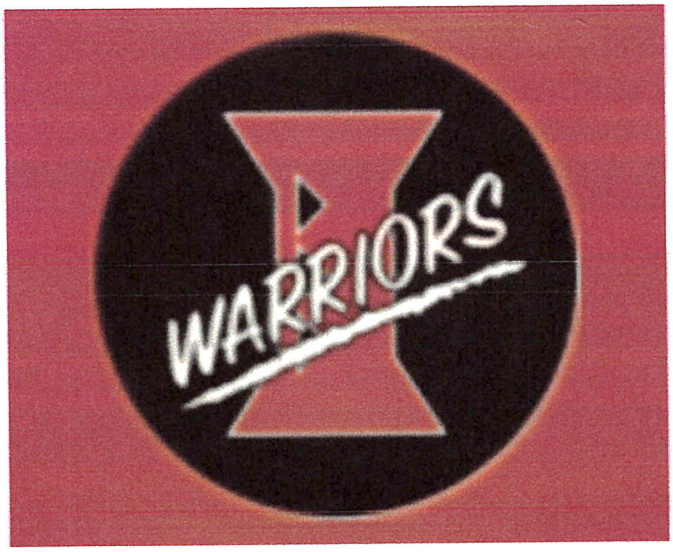
Second Offense: Same process as above, but the **device must be retrieved by a parent or guardian**.

Third offense: 2 day assignment to ILC

- Any student **seen or heard using a cell phone** during class time in the **restroom, hallway, or any other area** will face disciplinary action.

Leaving campus without permission- 5 day assignment to ILC.

PARENT AND STUDENT ATHLETIC HANDBOOK



IDABEL PUBLIC SCHOOLS

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PARENT/GUARDIAN/FAMILY MEMBER OF STUDENT-ATHLETE PLEDGE AND CONTACT PROTOCOL

At Idabel Public Schools we recognize and appreciate the partnership we have with parents/guardians and family members as we combine to produce quality student-athletes, but more importantly productive citizens.

PARENT/GUARDIAN/FAMILY MEMBER PLEDGE:

I understand that participating in Idabel Public Schools athletic activities is a privilege, not a right for both students and adults. I understand that the expectation of my behavior at meetings, practices, and before/during/after games is set at the highest level.

I agree that at all Idabel Public Schools and OSSAA sanctioned facilities/events/contests, I will adhere to the following expectations:

I will be a positive influence on my student athlete, their teammates, coaches, officials, and fellow parents/guardians/fans. I understand that if I am not adhering to this expectation, I may be removed & potentially barred from future attendance.

I understand and agree that the Idabel Public Schools' administration or their designee (opponent administration) in their sole judgment and discretion, may revoke or suspend my privilege to attend sporting events/contests; if they deem appropriate and in the best interests of Idabel Public Schools and our opponents.

I understand that the Idabel Public Schools have a high standard regarding hazing or bullying; this applies to parents/guardians/family members of athletes. Parents/guardians/family members that are found to have engaged in hazing or bullying of an athlete, game official, student, coach or administrator, whether on or off campus, in-person, or via social media/electronic means, may forfeit their privilege to participate in athletics or the activities thereof.

*Any parent/guardian/family member removed from a contest will need to contact the site facilitator and building principal of their athletes' school on the next business day to schedule a meeting to determine facts and any future restrictions that may be placed.

PARENT/GUARDIAN MEETING REQUEST PROTOCOL

As a parent/guardian of an Idabel Public Schools' athlete, I understand that differences of opinion & philosophies of athletics vary greatly. I pledge to maintain a positive,

professional demeanor when discussing those differences with fellow parents/guardians/family members, coaches, and administrators. If I have an issue with a coach/coaching staff, I agree to follow the following protocol:

1. I will not approach a coach directly and will wait 24 hours after a competition to contact them via email or phone to schedule a meeting at a mutually convenient time.
2. If the previous meeting is not successful, I will contact the site athletic facilitator to schedule a meeting with the head coach/staff and site athletic facilitator.
3. If the previous meeting is not successful, I will contact the site athletic facilitator to schedule a meeting with the head coach/staff, site athletic facilitator, and building principal or designee.
4. If the previous meeting is not successful, I will contact the district athletic director to schedule a meeting with the head coach/staff, site athletic facilitator, and district athletic director. I recognize that the decision/resolution of the district athletic director is final.

*In all meetings, the student-athlete will need to be present unless the Athletic Director deems otherwise.

*In the event of an extreme circumstance, please contact the Athletic Director and they will determine the best course of action.

I/WE THE PARENT/GUARDIAN/FAMILY MEMBER OF THE STUDENT ATHLETE, UNDERSTAND AND AGREE THAT THE TERMS OF THIS PLEDGE ARE BINDING

Idabel Public Schools Athletic Department Mission

The predominant mission of IPS Athletics is to develop productive citizens willing to demonstrate integrity, discipline, and leadership while competing at the highest level in all aspects of life.

FOREWORD

This document is to serve as a guide for parents and student athletes in understanding and the athletic program of the Idabel Public School District. Its primary purpose is to familiarize and clarify the policies and procedures commonly used to make decisions regarding athletics. We encourage parents and student athletes to become familiar with its contents as it pertains to their role within the athletic department. While this publication is designed to assist in answering questions regarding policies and procedures, it may not answer all questions or cover all situations. This Athletic Manual will work in conjunction with and in addition to the Idabel Public Schools Handbook. This athletic manual will be updated and revised as needed.

PARTICIPATION IN ATHLETICS

A student shall be considered as having participated when he/she actively participates with a school in an inter-school game, contest or meet as a member of the varsity, junior varsity, team, etc. A student in uniform with his/her team shall be considered as having participated. An inter-school scrimmage is considered a meet or contest.

DISMISSAL OF STUDENT ATHLETES

Any Student Athlete who is in violation of any rules in the Idabel Public Schools Student Handbook could face possible disciplinary action up to and including dismissal from the team.

BEGINNING AND ENDING OF SPORTS SEASONS

1. All regulations as outlined by OSSAA pertaining to the beginning and ending of sports seasons are to be observed.
2. All seasons will end with the last scheduled game or when the team is eliminated from state tournament competition.

PARTICIPATION ON TEAMS

1. Idabel Public Schools will follow all state association rules.
2. Coaches must know the current rules and keep their players informed.

LIMITED TEAM PARTICIPATION

High school programs only. Idabel Public Schools will not be fielding any developmental teams due to supervision and staffing concerns. All students must be on a roster (Freshman/JV2, JV, or Varsity) for them to be in an athletic hour. The Athletic Directors decisions are FINAL on all grounds of discrimination or procedural error only.

Title IX Consideration

For a public school district receiving federal funds, at least a brief reference to the district's commitment to equal opportunity in athletics and Title IX grievance procedures.

Disability/ADA/Section 504 Consideration

Physical participation requirements and attendance rules should include language acknowledgment that exceptions may be required under Section 504/ADA/IDEA for students with qualifying disabilities.

MARKETING SERVICES CONTRACT

This Marketing Services Agreement ("Agreement") is entered into as of July 1, 2026 ("Effective Date"), by and between: June 30, 2027

Idabel Public Schools

200 NE Ave C

Idabel, Oklahoma 74745

("Client")

and

Jaden Hardan

("Contractor").

1. Scope of Services

The contractor agrees to provide marketing and communications services for Idabel Public Schools. Services may include, but are not limited to:

- Marketing strategy and planning
- Content creation (written, visual, or digital)
- Social media support and management
- Website and digital content updates
- Promotion of school programs, initiatives, and events
- Branding and communications support
- Collaboration with school administrators and staff
- Providing strategic advice and recommendations related to target media selection and budget allocation for marketing initiatives

Services may evolve based on district needs during the contract term.

2. Term of Agreement

This Agreement shall begin on July 1, 2026 and continue through June 30, 2027, unless terminated earlier in accordance with this Agreement.

10. Governing Law

This Agreement shall be governed by the laws of the State of Oklahoma.

11. Entire Agreement

This Agreement constitutes the entire agreement between the parties and supersedes all prior discussions or agreements.

Signatures

CLIENT

Idabel Public Schools

Name: _____

Title: _____

Signature: _____

Date: _____

CONTRACTOR

Name: Jaden Harlan

Signature: Jaden Harlan

Date: 6/29/26