

Regular Board Meeting  
Monday, April 20, 2026 6:00 PM Mountain

HS Room #223 - Boardroom  
355 Grand Ave  
Mancos, CO 81328

Craig Benally: Present  
Tim Hunter: Present  
Craig McClure: Present  
Rachel McWhirter: Present  
Kira Taylor: Present

Present: 5.

1. Call to Order
2. Roll call
3. Pledge of Allegiance
4. Approval of Agenda
5. Accolades-Board Recognition
6. Public Participation
7. General Reports to the Board of Education
  - 7.A. Board Report Student Voice
  - 7.B. Board Report LRAC
  - 7.C. Board Report BOCES
8. District Reports to Board of Education
  - 8.A. Strategic Plan Objective Report
  - 8.B. Business Manager Report
  - 8.C. Superintendent Report
9. Policy Review
10. Consent Agenda
  - 10.A. 2026-27 Salary Schedules
  - 10.B. MS/HS Mathematics Curriculum
  - 10.C. Approve Meeting Minutes
  - 10.D. Policy Second Review
  - 10.E. Approve Bills
  - 10.F. Act on Personnel Recommendations
11. Resolutions
12. Upcoming Calendar Events
13. Follow Up- Board Debrief Questions
14. Adjournment

# Robert's Rules of Order Summary Sheet

## *The Order of Business*

1. Approval of minutes, membership reports, and financial reports
  - a. You say: "You have received the minutes of the last meeting/month membership report/month financial report. Are there any corrections to the minutes/reports? [Pause]If there is no objection, the minutes are approved as printed and distributed to the members."
2. Reports of directors, officers, boards and standing committees. If the reports are printed and distributed before the meeting the chair only needs to ask the member presenting their report "Do you have any additions to the report as printed and distributed to the members? If no, Thank you." After verbal reports are given the chair simply says "thank you".
3. Discussion Items
4. Action Items

## *Main Motions*

"The motion" is sometimes referred to as "the question". Both mean basically the same thing.

The motion process involves the following six steps:

1. A member makes a motion.
  - a. Make sure that the motion states exactly what you want the organization to believe or do.
  - b. You Say: I move that..
  - c. Examples of two different kinds of motions:
    - i. "I move that we form a committee to investigate the purchase of a computer."
      1. This motion only allows the committee to investigate the purchase, not to make the purchase.
    - ii. "I move that we form a committee to purchase a computer."
      1. This motion authorizes the committee to purchase the computer.
2. Another member seconds the motion.
3. The chair states the motion, formally placing it before the assembly.
4. The members debate the motion.
  - a. At this point the motion is considered pending. While a motion is pending, members can amend it, postpone it, put it aside, send it to a committee, and so on. If the discussion gets off track, you can ask: "Is there any further discussion on the motion to...".
5. The chair puts the question/motion to a vote.
  - a. To begin, the chair should restate the motion to remind members of the exact issue they will be voting on. You say: "We will now vote on the motion to...".
  - b. The chair should tell members to express their voice vote. You say: "All those in favor say 'Aye'". All opposed say 'No'".
6. The chair announces the results of the vote. This announcement should include the following four elements:
  - a. Which side has the vote: "The affirmative has it" or "The negative has it".
  - b. Whether the motion passed or failed: "The motion is adopted" or "The motion is lost."
  - c. Effect of the vote: "And we will be purchasing a computer", "Our bylaws have been amended" or "Our bylaws have not been amended and will remain as they currently read".
  - d. The next step: "The next business in order will be the report of the finance committee"
    - i. The announcement will sound like: The affirmative has it. The motion to...is adopted and we will be....

## References

Sylvester, Nancy. *The Complete Idiot's Guide to Robert's Rules*

"Roberts Rules of Order Motions Chart" <http://www.robertsrules.org/motions.htm>.

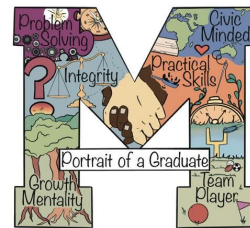
## Robert's Rules Cheat Sheet

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Adjourn	"I move to adjourn."	No	Yes	No	No	Majority vote
Recess	"I move to recess for/until..."	No	Yes	No	Yes	Majority vote
Complain about hearing, comfort, etc.	"Point of privilege..."	Yes	No	No	No	Chair
End debate and vote on question	"I move the previous question."	No	Yes	No	No	Majority vote
Suspend further consideration of something	"I move to table this matter."	No	Yes	No	No	2/3 vote
Postpone deciding the question	"I move to postpone this matter until..."	No	Yes	Yes	Yes	Majority vote
Amend a motion	"I move to amend this motion by..."	No	Yes	Yes	Yes	Majority vote
Introduce business (a main motion)	"I move that..."	No	Yes	Yes	Yes	Majority vote

The motions and points listed above are in order of preference. When a motion or point of inquiry is pending, only those listed above the pending point may be raised.

To:	Say:	Interrupt Speaker	Second Needed	Debatable	Amendable	Decided by:
Redress any violation of the body's Rules	"Point of order..."	Yes	No	No	No	Chair
Request information	"Point of inquiry..."	Yes	No	No	No	N/A
Verify a recent voice vote by actual count (before next motion only)	"I call for division."	Yes	No	No	No	Majority vote
Prevent body from considering a matter	"I object to considering this question."	Yes	No	No	No	2/3
Consider a suspended matter	"I move to take from the table..."	Yes	Yes	No	No	Majority
Reconsider a previous motion	"I move to reconsider..."	Yes	Yes	No	No	2/3
Consider something out of schedule	"I move to suspend the rules to consider..."	No	Yes	No	No	2/3
Vote on the Chair's decision	"I appeal the Chair's decision."	Yes	Yes	Yes	No	Majority

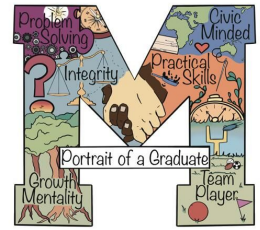
The motions and points above have no precedence. Any of them may be raised in response to any motion or question, with the exception of the three items in gray (motion to adjourn, motion to recess, and point of privilege)



# Secondary Math Curriculum Review Cycle

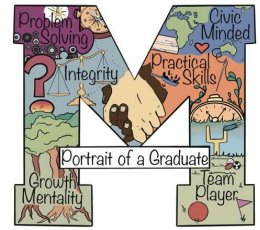
Mancos School District

# Purpose

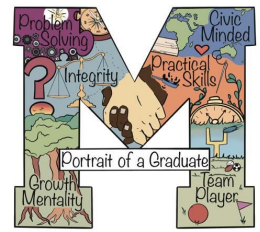


- align curricula with the mission, vision, and instructional model of MSD
- examine student learning and implement changes necessary to accelerate student learning
- provide teachers with the support, training, instructional resources, and a positive educational climate to meet the needs of all learners
- evaluate, develop, and implement all curricula in a manner that allocates district resources wisely and effectively

# The Model



- staggered multi-year cycles
- each curricular area receives specific focus as it proceeds through the stages of the review cycle
- facilitates effective and fiscally responsible use of district resources
- district and building goals are aligned
- allowing teachers (especially early childhood and upper elementary) to concentrate on one major content area at a time rather than attempting to manage multiple curricular initiatives



# Documents, References

[Content Curriculum Review Cycle](#) (spreadsheet)

[Project Management Document](#) (document)

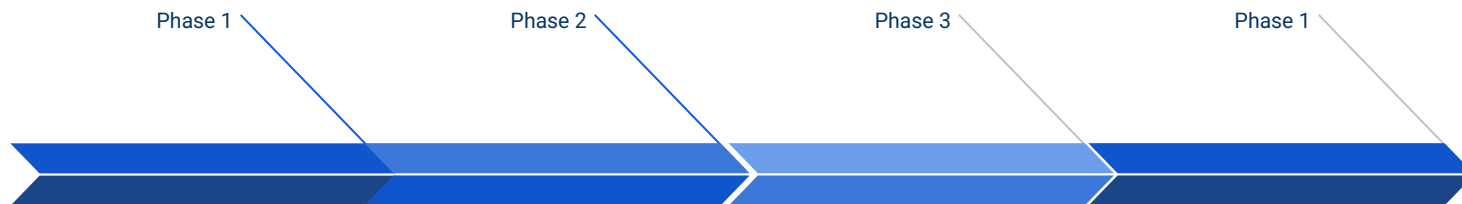
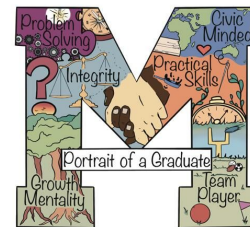
[EdReports Adoption Steps](#) (website)

[Look Fors](#) (web article)

[CDE Math Resource Bank](#) (filterable website)

[IG MSD Board Policy](#)

# Sample Timeline



## Consideration

6 months - 1 year

Year 0

## Implementation

As soon as possible after adoption and professional development

Year 0-1

## Evaluation

Make evaluation plans for one year after implementation, then subsequent years until next review cycle

Adjust and monitor as needed

Continue professional development

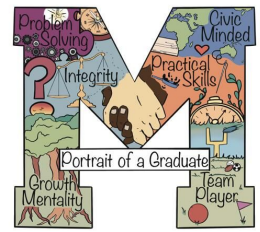
Each year thereafter  
Years 1-5

## Consideration

Begin review cycle again

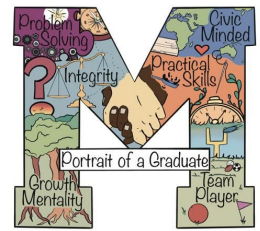
Use findings from curriculum evaluation in addition to curriculum review process

Year 0



# Phases

- Phase 1: Consideration
  - Committee-focused
    - Establish the process and the committee
    - Develop the lens, evaluation criteria
    - Know and winnow the choices
    - Investigate the materials and budget
    - Make a decision
- Phase 2: Implementation of a curriculum
  - Teacher-focused with support of coordinator and PD
- Phase 3: Evaluation and monitoring of the curriculum
  - PLC-focused



- Phase 1: Consideration

- Committee-focused

- Establish the process and the committee
    - Develop the lens, evaluation criteria
    - Know and winnow the choices
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    - Make a decision

# The Committee

## MS Math

*Brady Archer*, 6th grade math & science,  
secondary parent

*Matt Redford*, 7th & 8th grade math

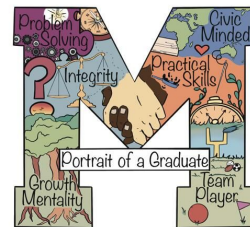
## HS Math

*Josh Dalley*, HS math & science, elementary  
parent

*Jamie Snellings*, HS math

## HS Science

*Rich Krueger*, HS science, previous HS math  
teacher



## Middle school parent, DAC, PTA

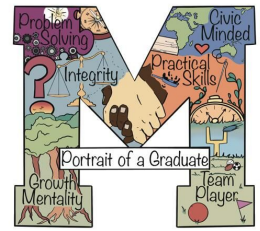
*Jessica McIntyre* (started April 3rd)

## Leadership

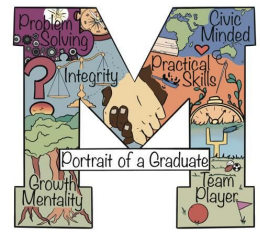
*James Hughes*, Secondary Principal &  
former math teacher

*Adyan Farrar*, District curriculum  
coordinator

# Establish the Process



- Form committee (teachers, above and below as needed, principal, parent during key feature phase)
- Vision – What does the “right curriculum” look like for a student? For the district?
- Gather curricular options:
  - What do CDE, Ed Reports, and the leading professional organizations recommend?
  - What is in use in the area?
  - What is in use by other schools/districts that share our instructional model?
- Consider key features and select 1-2 (at most 3) to pilot
  - <https://www.edmentum.com/articles/curriculum-alignment/>
  - Matrix – check out CDE <https://ed.cde.state.co.us/standardsandinstruction/curriculum-adoption-and-implementation>
- Pilot, collect data, evaluate against vision
- Present data at public forum (open house, BTS, PTC, PBL or other)
- DAC, board, selection



# Committee Norms

## Use district norms

Stay curious and kind.

Center the student experience.

Ensure all voices are heard and considered.

Be productive and solution-focused.

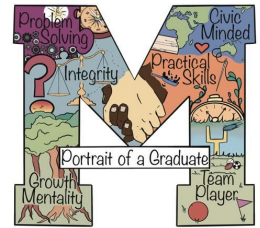
Assume positive intent and listen to understand.

Anchor conversations in evidence, data, and lived experience.

Show care for yourself and others.

Enjoy the time together and have some fun!

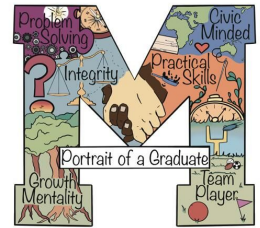
Strategic Plan → Work Plan → Outcomes



## Strategy Execution Equation



# Decision-Making Processes Fist-to-Five and RAPID



## The Fist to Five Voting Method

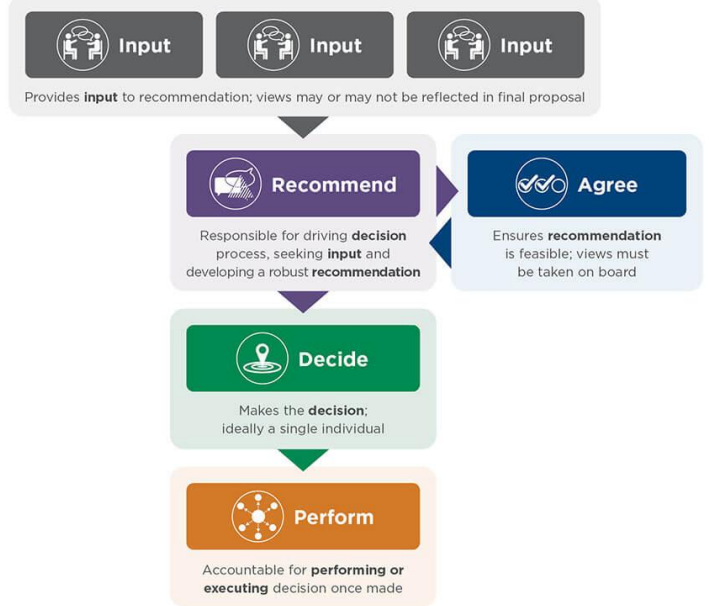
On the count of 1-2-3, everyone simultaneously raises a fist with 0, 1, 2, 3, 4 or 5 fingers extended to express how you feel about the decision.



- No way. I don't support this decision and I am vetoing.
- I have strong reservations but will support the decision and will not veto.
- I am uncomfortable with the decision but can live with it.
- This decision is okay with me.
- I support this decision.
- I strongly support this decision.

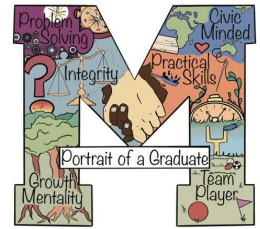


## How the Five Roles Contribute to a RAPID Decision-Making Process



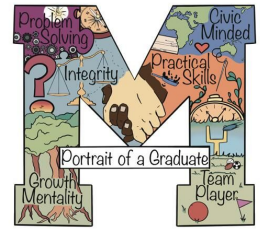
Source: The Bridgespan Group, adapted from Bain & Company

# Phase 1, Step 1



- Phase 1: Consideration
  - Committee-focused
    - Establish the process and the committee
    - **Develop the lens, evaluation criteria**
    - Know and winnow the choices
    - Investigate the materials and budget
    - Make a decision

# Dreams, goals, aspirations for curriculum



Richard –

A curriculum that is easy to follow, for anyone who “comes in off the street”

In lieu of consistency of students, we have consistency of curriculum

Would offset the loss of teachers

Strong computer presence, but don't want Chromebooks day after day, need strong collaborative process

Don't like Delta math

Don't like textbooks

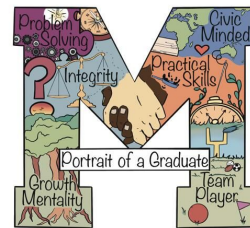
Josh –

Get away from the Google Doc that is our “scope and sequence”

We need a consistent school-wide resource that is our S&S beyond writing those bullet points down

Should match with our school vision – application, problem-based, PBL, led to discovery

# Dreams, goals, aspirations for curriculum



Brady –

Knows that Matt doesn't want computer-heavy curriculum (Matt wasn't here on 1/23)

Connected math had small books – is that okay?

No worksheets

Investigation based, doesn't need to be big project

Group based, isn't isolated

Even if it isn't PBL, it's in line with those principles

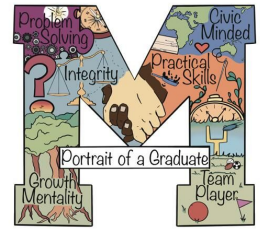
Matt –

Open-ended, interesting problems. Hands-on and interactive when possible

Real world examples of how subject matter is applied- no “you need this for your next math class”

Focus on depth of understanding, and application of skill

# Dreams, goals, aspirations for curriculum



Jamie –

Don't like textbooks

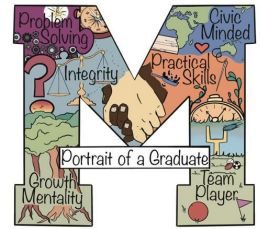
Some computer is okay but not too much

Follow UDL principles (multiple means of engagement, representation, and expression)--allow for student choice

Easy differentiation for different levels of learners

Practical applications relevant to students' lives

# Dreams, goals, aspirations for curriculum



Adyan –

Aligns with our instructional model of student inquiry

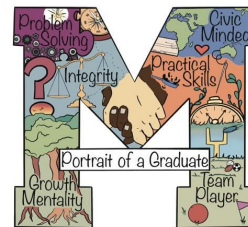
Allows for “low floor” (easy entry point into lesson or standard) “high ceiling” (challenges students who need the challenge without just giving them more work to do) – differentiation that is not MORE for the teacher to do

Discussion-based

Easy-to-follow curriculum for teachers, doesn’t require a multitude of cross-referenced books and CDs and websites

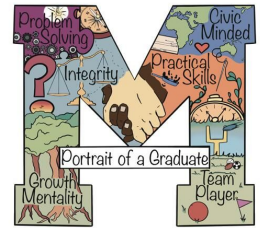
Provides Tier 1 scope and sequence for 6th-11th

# Must Haves – Committee Determined, Fist-to-Five Decided

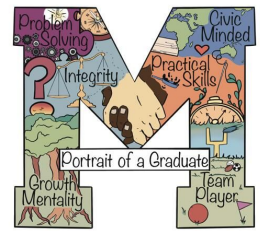


<p>Alignment to standards (CO new standards, Common Core)</p>	<p>Ed Reports score with Meets Expectations in all three Gateways, the higher the better:</p>
<p>time on screens</p> <ul style="list-style-type: none"> <li>● See work</li> <li>● Pencil &amp; paper</li> <li>● Limit time on screen</li> <li>● Online components can aid understanding</li> <li>● Chromebooks</li> </ul>	<p>Teacher edition printed</p> <ul style="list-style-type: none"> <li>● Available to print a binder or purchase a teacher edition</li> </ul>
<p>Aligned with Mancos’ instructional model (student-centered, problem-based learning, collaborative)</p>	<p>Aligned with <a href="#">NCTM Mathematics Teaching Practices</a></p>
<p>Goes with what is above, but real life connection.</p>	<p>Uses real world opportunities and situations to explore math</p>
<p>Content progresses coherently from unit to unit and grade to grade</p>	<p>Resource guide, not canned curriculum, rote step-by-step (aligns standards grade by grade, provides guide to what standards a student has hit)</p>

# Nice to Haves – Committee Determined, Fist-to-Five Decided



Provides for differentiation/intervention	Connects smoothly to PBL
Supportive, but not overwhelming, amount of PD required to implement	Homework, nice if it's available, should reinforce existing skills, not just the one just taught



- Phase 1: Consideration

- Committee-focused

- Establish the process and the committee
    - Develop the lens, evaluation criteria
    - Know and winnow the choices
    - Investigate the materials and budget
    - Make a decision

# Other Districts

## **Bayfield**

Carnegie

## **Dolores**

Carnegie

## **Dove Creek**

Pearson 6-12 (??)

## **Ouray and Montrose**

CPM

## **Durango High & Animas High Schools**

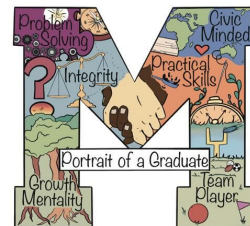
Mathematics Vision Project

## **All Durango Middle Schools**

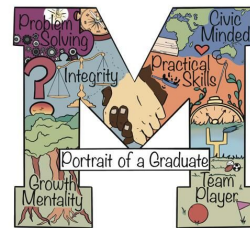
Open Up Resources

## **Jefferson County**

Illustrative Math



# To Do : make a list of curriculum for Adyan to collect samples of



Krueger, [Illustrative Math, teacher access](#) (Kendall Hunt, [imkendallhunt.com](http://imkendallhunt.com)) – contacted on Calendly March 3, 2:00 Meeting

Educator Account [https://accessim.register.illustrativemathematics.org/id\\_verification\\_sessions/new](https://accessim.register.illustrativemathematics.org/id_verification_sessions/new)

College Preparatory Math (<https://cpm.org/>) – Contacted via form on 2/9, Zoom on 2/17

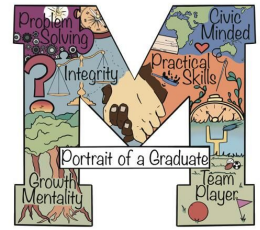
enVision Mathematics (<https://www.savvas.com/>) – Contacted via form on 2/9

[Carnegie Learning](#) (Accelerate Learning) – did not contact

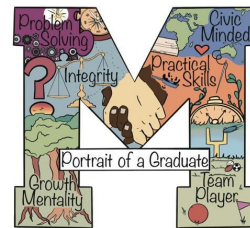
[Accelerate Learning - Math Nation](#) – did not contact

Open up math – <https://access.openupresources.org/curricula> – contacted 3/23

# Notes from conversation with Martha, i-Ready



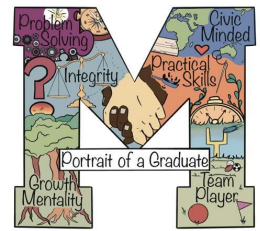
- Working well for students in the instructional “middle”
- Starts at a conceptually accessible level
- Requires that extra time on devices for the diagnostic gap-filling, called “My Path”
- Less flexibility for the teacher with 4-day school week
- Uses Try-Discuss-Connect instructional model, students pairing and sharing, teachers selecting a few different solutions to model for the class



## Narrowed List

- Carnegie
- CPM
- Envision Savvas
- Illustrative Math (IM 360)\*
- Open Up\*

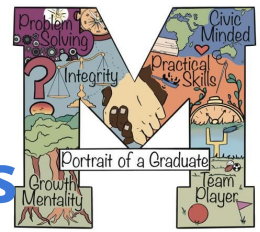
\*Open Education Resource



- Phase 1: Consideration

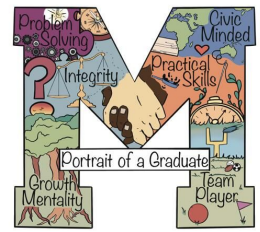
- Committee-focused

- Establish the process and the committee
    - Develop the lens, evaluation criteria
    - Know and winnow the choices
    - Investigate the materials and budget
    - Make a decision



## Using the criteria to investigate the materials

- Collaborative process
- All team members dove into online resources and text book samples
- Each team member investigated a different curriculum to fill out the criteria
- I researched pricing

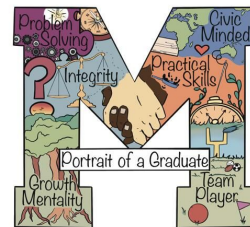


- Phase 1: Consideration

- Committee-focused

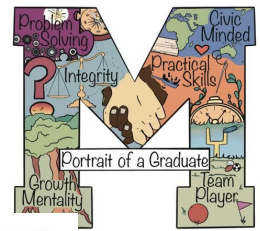
- Establish the process and the committee
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# Recommendation: Open Up Resources Math



## Highlights:

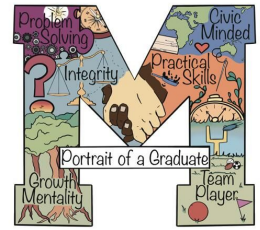
- Open Education Resource, 501C3, not-for-profit
- ELL, Spanish, ESS, and Advanced supports
- Problem-based learning, aligns with elementary's math instructional model
- Discussion based, aligns with NCTM's "5 Practices for Orchestrating Productive Mathematics Discussions"
- Aligns with NCTM's Mathematics Teaching Practices
- Used by Durango's middle schools (nearby classrooms and colleagues)
- Accessible professional development
- Math language routines
- Aligns with other instructional aspects of Mancos (student-centered, cognitive challenge, regular routines and protocols, etc.)
- Unanimous team decision!



## Gold Plan, approx. \$38,300 (5 years)

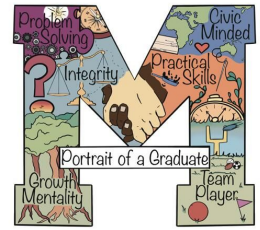
Price Estimates		
26.27 Stipends, travel Summer HIVE Conference		\$6000
Teacher Editions 3 MS, AGA, IM 1, IM 2	(8 X \$200)	\$1600
Online Curriculum Access	Free	\$0
Professional Development 26.27		\$8700
Math Kits (are these needed?)		\$2000
	TOTAL	\$18300
Ongoing PD 27-31 (onboarding, stipends, etc.)	(4X\$5000)	4 more years of teacher support \$20000

# Silver Plan, approx. \$24,300 (5 years)

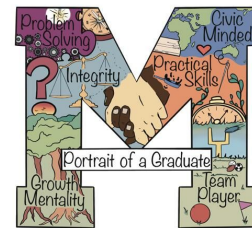


Price Estimates		
+ 26.27 Stipends, travel Summer HIVE Conference		\$6000
Teacher Editions 3 MS, AGA, IM 1, IM 2	(8 X \$200)	\$1600
Online Curriculum Access	Free	\$0
Professional Development 26.27		\$8700
	TOTAL	\$16300
Ongoing PD 27-31 (onboarding, stipends, etc.)	(4X\$2000)	4 more years of teacher support \$8000

# Bronze Plan, approx. \$18,300 (5 years)

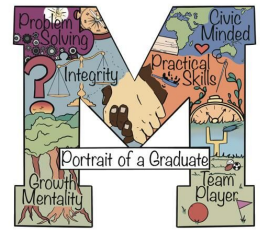


Price Estimates		
Teacher Editions 3 MS, AGA, IM 1, IM 2	(8 X \$200)	\$1600
Online Curriculum Access	Free	\$0
Professional Development 26.27		\$8700
	TOTAL	\$10300
Ongoing PD 27-31 (onboarding, stipends, etc.)	(4X\$2000)	4 more years of teacher support \$8000



# Mill Levy Oversight Committee (MLOC) Presentation to the BOE

Work Session April 20, 2026



## Recommendation: E2/E3 Combo

### Certified

- 99% Mkt Ave (base \$46,350)
- 1.2% step & lane increases
- Base: 99% Mkt Ave

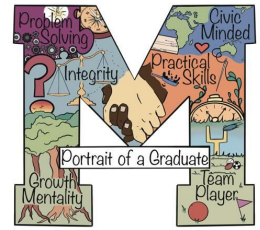
### Classified

- 4 roles (student supports) 5% above Mkt Ave.
- 6 roles to Mkt Ave
- 3 roles already at Mkt Ave
- Dollar Increases

### Admin/Director

- 2 roles at/above mkt ave
- 7 roles at or above 95%
- Dollar Increases

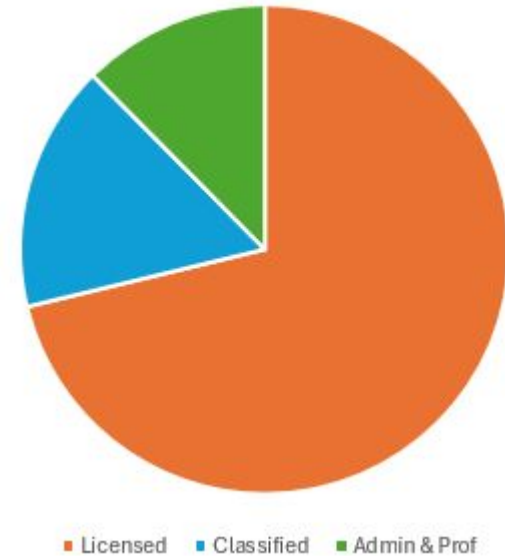
# Mill Levy Distribution Summary

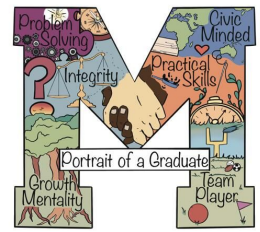


Includes new staff mix for 26/27

<b>Licensed</b>	\$392,748	71%
<b>Classified</b>	\$ 90,178	16%
<b>Admin &amp; D'or</b>	\$ 68,458	12%
<b>TOTAL</b>	<b>\$551,384</b>	<b>100%</b>

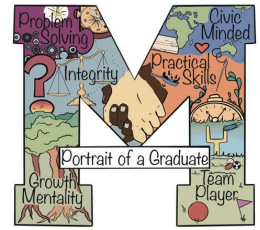
Total Distribution





## MLO Management Plan Resolution:

- **Procedure for convening and keeping committee apprised each year**
  - “Every January, the District Superintendent and Director of Finance will schedule a meeting with the Committee to apprise the Committee of the inflation rate adjustment and the index used to determine such adjustment, and to explain the District’s plan for distribution of the MLO Funds in the second half of the then-current fiscal year. The Committee members may ask any questions of clarification and request additional information related to the use of the MLO Funds, and the District Superintendent and Director of Finance will make all reasonable efforts to provide such additional information.”
- **Procedure for distribution of unused funds**
  - “For unused MLO Funds remaining at the end of the fiscal year, stipends will be distributed across the staff using a similar distribution percentage established in the initial 2026 distribution: 70% licensed staff, 20% classified staff, 10% administrators and directors.”

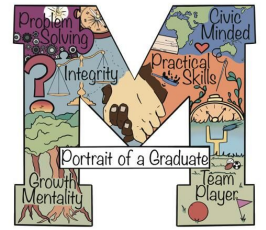


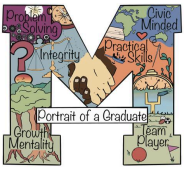
## Action Items Completed for April 20

- ✓ Final drafts of salary schedules with notations completed
- ✓ Classified “Annual Salary” schedule view completed
- ✓ Final drafts reviewed by CDE Finance Office
- ✓ MLO Management Plan resolution drafted and reviewed by legal

# Next Steps

- Discussion
- On April 20, 2026 Business Meeting Agenda for Approval





# Superintendent’s Report

Board of Education Meeting  
 April 20, 2026

## Table of Contents

[Cultivating a Healthy Community](#)

[Ensuring Engaging Learning](#)

[Building Cohesive and Sustainable Systems and Structures](#)

[Link to Strategic Plan Overview](#)

### 2025-26 Healthy Community Goal



**Healthy Community:** We will cultivate a connected community where students, staff and families feel agency and belonging.

#### Spring Art Events Underway



The Fine Arts Team and MELC educators are providing many opportunities for our students, staff, families and community to come together to celebrate student talents, creations, and perspectives through the arts. Already, the Arts team has held a Spring Art Concert and Virtual Talent Show, the HS Art Show at Fenceline, and the MELC team had their annual Little Visions, Big Creations Art Show and Fundraiser on Saturday, April 18. Upcoming this week: Spring Art Show and Garage Sale! These events are filled with joy, creativity, and uplifting for all who attend.

#### Staff Doing Crew






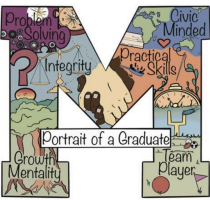
Educators are regularly engaging in “Crew” together on Staff Fridays with a purpose of developing strong relationships and building community across the district. On Friday, March 17, educators participated in a variety of challenges and reflective activities together. This experience for educators also provides a chance to learn about structures and strategies for implementing a “Crew” model in the classroom. Starting in August of 2026, all schools will implement a Crew structure and every student will be a part of a regular Crew.

#### Community Input: Hiring





Parents and community members had the opportunity to be involved in the process of finding a new Secondary Principal. Prior to the interviews, parents and community members shared their input on the qualities and experience they desired from a new leader. During the interview process, over 25 parents, community members and students participated in a “Meet and Greet” with principal candidates. Participants had the opportunity to share their feedback from the experience.

2025-26 Engaging Learning Goal

	<p><b>Engaging Learning:</b> We will create learning environments that are rich with challenging, student-led learning experiences.</p>
	<p>This week, students and parents of High Schoolers will receive an updated Program Guide and Course Catalogue. This year, the High School team, led by James Hughes, Effie Manahan and Adyan Farrar, District Instructional Coach and Curriculum Coordinator have worked together to clarify pathways for mathematics, ELA, and other course options. New this year are online options for students who have completed a pathway, participated in all on-site electives, and/or meet specific criteria.</p>
<p><b>Learning Labs with PEBC</b></p> 	<p>On Thursday, April 17, a small group of teachers participated in a full day Learning Lab experience facilitated by Brittany Lange from PEBC (Public Education Business Coalition) supported by the Opportunity Now grant. A Learning Lab involves planning and sharing a lesson with peers in the classroom and a reflective debrief session. In the debrief, strong practices are elevated, teachers reflect on their practice, and individual next steps for instructional shifts are identified. Teachers who participated reported high satisfaction and enthusiasm for the Learning Lab format. We will look for ways to continue and broaden this experience for all educators.</p>
<p><b>PBL Expo: May 11 &amp; 12</b></p> 	<p>Students and teachers are working together to put the final touches on their PBL Expo products and reflections for the District Wide PBL Expo on May 11 and 12. This year, the PBL Expo will be held during the school day in an effort to increase student voice and leadership in their learning. During the day and after school, students will share their learning and products with their parents, the community, and one another.</p>

2025-26 Cohesive Systems Goal

	<p><b>Cohesive Systems:</b> We will improve and build sustainable systems that reflect our values ensuring continuity throughout our district.</p>
<p><b>School Tours and Info Events</b></p> 	<p>Mancos Schools are working together to inform parents, prospective and current, about the opportunities for their child(ren) at Mancos Schools through School Tours and Information Nights. This year, we'll have a "School Tours" week that invites families to drop by for a tour with school staff. Additionally, all schools will host a "Transition Night" for students rising up to Preschool, Kindergarten, Sixth Grade and Ninth Grade.</p>

## Budget Development Work

### Purchasing Planning

Note: What comes out of G

Use this spreadsheet to help prioritize and keep track of upcoming

Item/Service	Estimated Cost	Urgency	Not
Dishwasher	\$4,000.00	2-3 yrs Impor...	The
Office Desk	\$300-\$500	2-3 yrs Impor...	Dra
2-Microwaves	\$200	1yr Essential	One
Cafeteria Tables	\$3500 per table	5 yrs Eventual	Son

Budget Development work is underway across departments, led by Chrissie Miller, Business Manager, and Alice Miller, incoming Business Manager. In anticipation of a tight budget year, Directors and Principals are analyzing their budgets, working with staff to identify priorities, and determine immediate and long term needs. This work informs budget development for FY27 and supports the development of a 3-5 year plan as well.

### New Secondary Principal: Julie Porter



Julie Porter has accepted the position of Secondary Principal and is already engaging with the Mancos team to ensure a smooth leadership transition. Julie is working closely with Janet Fogel, Adyan Farrar, and interview committees for High School and Middle School hiring processes. Additionally, Julie will be on campus May 11-14 for the purpose of meeting students, teachers and staff and seeing Mancos Secondary in action prior to her official start in late July.

## **BG - School Board Policy Process**

The Board considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of the district's schools and the high achievement of district students. Policy development shall be aimed primarily toward the continual formation and evaluation of goals and desired end results for students, rather than toward daily district operations.

The Board uses the policy development and codification system of the National Education Policy Network/National School Boards Association (NEPN/NSBA), as recommended by the Colorado Association of School Boards.

This system, while it may be modified to meet needs, is to serve as a general guideline for such tasks as policy research, drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy monitoring and the continuous maintenance of the Board policy manual.

The policies of the Board shall be interpreted in accordance with state and federal laws and regulations.

### **Policy adoption**

Adoption of new policies or the revision or repeal of existing policies is solely the responsibility of the Board of Education. However, proposals regarding policies may originate with a Board member, the superintendent, staff members, parents, students, consultants, civic groups or other residents of the district. A careful and orderly process shall be used in examining such proposals prior to action upon them by the Board.

The Board shall adhere to the following procedure in formally considering and adopting policy proposals to ensure thoughtful examination of the issues prior to final adoption.

1. First meeting-the proposal shall be presented as an information item.
2. Second meeting-the proposal shall be presented for a first reading, discussion and first vote.
3. Third meeting-the proposal shall be presented for a second reading, discussion and final vote.

During discussion of a policy proposal, the Board shall seek out the views of the community and staff. The Board shall take action only after hearing recommendations of the superintendent and viewpoints of persons and groups affected by the policy.

Amendments may be proposed by Board members. An amendment shall not require that the policy go through an additional reading except when the Board determines that further study is needed or that an additional reading would be helpful.

Under unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions. However, the above procedure is required before the policy shall be considered permanent.

The Board shall establish procedures to waive policies to facilitate attainment of district-level or school-level goals.

### **Policy revision and review**

In an effort to keep its written policies up-to-date, the Board shall review its policies on a

continuous basis.

The superintendent shall be responsible for calling to the Board's attention all policies that are out of date or for other reasons appear to need revision. Policy revision shall be accomplished in the same manner as policy adoption, except that revisions mandated by changes in law shall not require a second reading and may be adopted upon final vote at the second meeting.

Additionally, from time to time the Board may undertake a process to review and revise all of the policies in its manual. At the Board's discretion, it may utilize an outside facilitator to conduct this review and revision process. Such process shall be in accordance with a schedule developed by the Board and the outside facilitator, if applicable. The process shall include opportunities for staff, parent and community involvement. In addition, any changes to policy that affect the benefits, rights, responsibilities or expectations of students or staff shall be provided in writing to the affected group with sufficient time to make any necessary arrangements prior to the effective date of the change. Once the review and revision process is complete, the Board may choose to adopt the revised policy manual in its entirety by approval of a resolution. In this event, the above policy adoption process, including any readings, shall not apply.

### **Board review of regulations**

The Board reserves the right to review regulations issued by the administration at its discretion, but it shall revise or veto such regulations only when, in the Board's judgment, they are inconsistent with policies and regulations adopted by the Board. The Board shall be provided with copies of all district-wide regulations issued by the administration.

Regulations shall be officially approved by the Board when required by state or federal law or when strong community, staff or student attitudes make it advisable.

Before issuance, regulations shall be properly titled and coded.

### **Policy communication**

The superintendent shall establish and maintain an orderly plan for preserving and disseminating district policies and regulations. Staff will be informed of policy changes on a regular basis.

The Board's policy manual is a public record and shall be open for inspection at the administrative offices of the district [optional language: and on the district's website].

### **Monitoring policy implementation**

The Board shall continuously monitor the implementation of its policies to ensure that reasonable progress is being made toward achieving the Board's goals and that operation of the school district is consistent with its policies.

### **Suspension/repeal of policy**

In the event of special circumstances, the operation of any Board policy, including those governing its own operating procedures, may be temporarily suspended by a majority vote of Board members present at any regular or special meeting. This, however, shall not apply to any Board policy established by law or by contract.

Policy repeal shall be accomplished in the same manner as policy adoption.

**Adoption:** April 18, 2022 (CASB Core Policy Adoption)

LEGAL REF.: C.R.S. [22-32-109](#) (1)(a-c), (y)(I) (specific duties of board)

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# Mancos School District Re-6

2026-2027

## Licensed Salary Schedule

165 contract days

Steps	BA	BA+10	BA+20	BA+30	BA+40	MA	MA+10	MA+20	MA+30	MA+40	D	Steps
1	46,530	47,088	47,653	48,225	48,804	49,390	49,982	50,582	51,189	51,803	52,425	1
2	47,088	47,653	48,225	48,804	49,390	49,982	50,582	51,189	51,803	52,425	53,054	2
3	47,653	48,225	48,804	49,390	49,982	50,582	51,189	51,803	52,425	53,054	53,691	3
4	48,225	48,804	49,390	49,982	50,582	51,189	51,803	52,425	53,054	53,691	54,335	4
5	48,804	49,390	49,982	50,582	51,189	51,803	52,425	53,054	53,691	54,335	54,987	5
6	49,390	49,982	50,582	51,189	51,803	52,425	53,054	53,691	54,335	54,987	55,647	6
7	49,982	50,582	51,189	51,803	52,425	53,054	53,691	54,335	54,987	55,647	56,315	7
8	50,582	51,189	51,803	52,425	53,054	53,691	54,335	54,987	55,647	56,315	56,990	8
9	51,189	51,803	52,425	53,054	53,691	54,335	54,987	55,647	56,315	56,990	57,674	9
10	51,803	52,425	53,054	53,691	54,335	54,987	55,647	56,315	56,990	57,674	58,366	10
11	52,425	53,054	53,691	54,335	54,987	55,647	56,315	56,990	57,674	58,366	59,067	11
12	53,054	53,691	54,335	54,987	55,647	56,315	56,990	57,674	58,366	59,067	59,776	12
13	53,691	54,335	54,987	55,647	56,315	56,990	57,674	58,366	59,067	59,776	60,493	13
14	54,335	54,987	55,647	56,315	56,990	57,674	58,366	59,067	59,776	60,493	61,219	14
15	54,987	55,647	56,315	56,990	57,674	58,366	59,067	59,776	60,493	61,219	61,953	15
16	55,647	56,315	56,990	57,674	58,366	59,067	59,776	60,493	61,219	61,953	62,697	16
17	56,315	56,990	57,674	58,366	59,067	59,776	60,493	61,219	61,953	62,697	63,449	17
18	56,990	57,674	58,366	59,067	59,776	60,493	61,219	61,953	62,697	63,449	64,211	18
19	57,674	58,366	59,067	59,776	60,493	61,219	61,953	62,697	63,449	64,211	64,981	19
20	58,366	59,067	59,776	60,493	61,219	61,953	62,697	63,449	64,211	64,981	65,761	20
21	59,067	59,776	60,493	61,219	61,953	62,697	63,449	64,211	64,981	65,761	66,550	21
22	59,776	60,493	61,219	61,953	62,697	63,449	64,211	64,981	65,761	66,550	67,349	22
23	60,493	61,219	61,953	62,697	63,449	64,211	64,981	65,761	66,550	67,349	68,157	23
24	61,219	61,953	62,697	63,449	64,211	64,981	65,761	66,550	67,349	68,157	68,975	24
25	61,953	62,697	63,449	64,211	64,981	65,761	66,550	67,349	68,157	68,975	69,802	25
26	62,697	63,449	64,211	64,981	65,761	66,550	67,349	68,157	68,975	69,802	70,640	26
27	63,449	64,211	64,981	65,761	66,550	67,349	68,157	68,975	69,802	70,640	71,488	27
28	64,211	64,981	65,761	66,550	67,349	68,157	68,975	69,802	70,640	71,488	72,346	28
29	64,981	65,761	66,550	67,349	68,157	68,975	69,802	70,640	71,488	72,346	73,214	29
30	65,761	66,550	67,349	68,157	68,975	69,802	70,640	71,488	72,346	73,214	74,092	30

**NOTES:**

- 1 New to the district certified employees may be granted up to 13 years of experience / Step 13 upon hire.
- 2 1.2 % step and lane increases
- 3 Movement on the salary schedule will occur annually pending funding availability and Board of Education approval.
- 4 Salaries listed above are full-time employment and for a 165 day teaching contract, based on 4 day school week.

*Board Approved On:*



**Mancos School District Re-6**

2026-2027

**Administration and Director Salary Schedule**

Steps	Business Manager	Principal	Instructional & Curriculum Director	Dean of Students	Activities & Athletic Director	Operations Director	Food Service Director	IT / HR Director	District Nurse	Steps
<i>Contract Days</i>	261	180	180	180	195	261	195	195	165	
<b>1</b>	63,100	74,400	66,800	66,800	60,700	56,414	45,600	46,800	40,755	<b>1</b>
<b>2</b>	64,350	75,650	67,700	67,700	61,600	57,314	46,500	47,700	41,655	<b>2</b>
<b>3</b>	65,600	76,900	68,600	68,600	62,500	58,214	47,400	48,600	42,555	<b>3</b>
<b>4</b>	66,850	78,150	69,500	69,500	63,400	59,114	48,300	49,500	43,455	<b>4</b>
<b>5</b>	68,100	79,400	70,400	70,400	64,300	60,014	49,200	50,400	44,355	<b>5</b>
<b>6</b>	69,350	80,650	71,300	71,300	65,200	60,914	50,100	51,300	45,255	<b>6</b>
<b>7</b>	70,600	81,900	72,200	72,200	66,100	61,814	51,000	52,200	46,155	<b>7</b>
<b>8</b>	71,850	83,150	73,100	73,100	67,000	62,714	51,900	53,100	47,055	<b>8</b>
<b>9</b>	73,100	84,400	74,000	74,000	67,900	63,614	52,800	54,000	47,955	<b>9</b>
<b>10</b>	74,350	85,650	74,900	74,900	68,800	64,514	53,700	54,900	48,855	<b>10</b>
<b>11</b>	75,600	86,900	75,800	75,800	69,700	65,414	54,600	55,800	49,755	<b>11</b>
<b>12</b>	76,850	88,150	76,700	76,700	70,600	66,314	55,500	56,700	50,655	<b>12</b>
<b>13</b>	78,100	89,400	77,600	77,600	71,500	67,214	56,400	57,600	51,555	<b>13</b>
<b>14</b>	79,350	90,650	78,500	78,500	72,400	68,114	57,300	58,500	52,455	<b>14</b>
<b>15</b>	80,600	91,900	79,400	79,400	73,300	69,014	58,200	59,400	53,355	<b>15</b>
<b>16</b>	81,850	93,150	80,300	80,300	74,200	69,914	59,100	60,300	54,255	<b>16</b>
<b>17</b>	83,100	94,400	81,200	81,200	75,100	70,814	60,000	61,200	55,155	<b>17</b>
<b>18</b>	84,350	95,650	82,100	82,100	76,000	71,714	60,900	62,100	56,055	<b>18</b>
<b>19</b>	85,600	96,900	83,000	83,000	76,900	72,614	61,800	63,000	56,955	<b>19</b>
<b>20</b>	86,850	98,150	83,900	83,900	77,800	73,514	62,700	63,900	57,855	<b>20</b>
<b>21</b>	88,100	99,400	84,800	84,800	78,700	74,414	63,600	64,800	58,755	<b>21</b>
<b>22</b>	89,350	100,650	85,700	85,700	79,600	75,314	64,500	65,700	59,655	<b>22</b>
<b>23</b>	90,600	101,900	86,600	86,600	80,500	76,214	65,400	66,600	60,555	<b>23</b>
<b>24</b>	91,850	103,150	87,500	87,500	81,400	77,114	66,300	67,500	61,455	<b>24</b>
<b>25</b>	93,100	104,400	88,400	88,400	82,300	78,014	67,200	68,400	62,355	<b>25</b>
<b>26</b>	94,350	105,650	89,300	89,300	83,200	78,914	68,100	69,300	63,255	<b>26</b>
<b>27</b>	95,600	106,900	90,200	90,200	84,100	79,814	69,000	70,200	64,155	<b>27</b>
<b>28</b>	96,850	108,150	91,100	91,100	85,000	80,714	69,900	71,100	65,055	<b>28</b>
<b>29</b>	98,100	109,400	92,000	92,000	85,900	81,614	70,800	72,000	65,955	<b>29</b>
<b>30</b>	99,350	110,650	92,900	92,900	86,800	82,514	71,700	72,900	66,855	<b>30</b>

**NOTES:**

- 1 New to the district certified employees may be granted up to 13 years of experience / Step 13 upon hire.
- 2 Step increases for the Business Manager and Principal is \$1,250 and director roles is \$900.
- 3 Movement on the salary schedule will occur annually pending funding availability and Board of Education approval.


*Board Approved On:*





## Mancos School District Re-6

2026-2027


### Benefits Package


 Full-time employees receive 100% district-paid health, dental, vision, and life insurance (employee-only coverage).

 Discretionary days	165 day contract	7 days
	180 day contract	8 days
	195 day contract	9 days
	261 day contract	10 days

 Optional programs include PERAPlus 401(k) and 457 plans and supplemental life insurance.

Employees contribute 11% of salary, and the district contributes 21.4% on the employee's behalf (current rates). Retirement benefits are based on years of service and highest average salary.

 Employees participate in the Colorado Public Employees' Retirement Association (PERA), a defined benefit pension plan that provides a lifetime monthly retirement benefit. For most school employees, PERA serves in place of Social Security.

 Benefits are established by Colorado law and contribution rates are subject to change. For more information, visit [www.copera.org](http://www.copera.org).



**Mancos School District Re-6**

2026-2027

**Classified Salary Schedule**

Hourly Rates

Steps	STUDENT SUPPORT				OPERATIONAL SUPPORT								
	ESS Para	Para	Bus Driver	Specialist	Dishwasher	Kitchen Helper	Kitchen Mgr	Preschool	Custodian	Maintenance	Admin Asst	District Admin Asst	
Step Increases	Contract Days	165	165	146	165	147	157	157	165	261	261	180	261
\$0.26	1	20.03	17.73	23.75	25.00	17.60	17.60	18.00	18.62	17.74	19.98	19.30	25.23
	2	20.29	17.99	24.01	25.26	17.86	17.86	18.26	18.88	18.00	20.24	19.56	25.49
	3	20.55	18.25	24.27	25.52	18.12	18.12	18.52	19.14	18.26	20.50	19.82	25.75
	4	20.81	18.51	24.53	25.78	18.38	18.38	18.78	19.40	18.52	20.76	20.08	26.01
\$0.30	5	21.11	18.81	24.83	26.08	18.68	18.68	19.08	19.70	18.82	21.06	20.38	26.31
	6	21.41	19.11	25.13	26.38	18.98	18.98	19.38	20.00	19.12	21.36	20.68	26.61
	7	21.71	19.41	25.43	26.68	19.28	19.28	19.68	20.30	19.42	21.66	20.98	26.91
	8	22.01	19.71	25.73	26.98	19.58	19.58	19.98	20.60	19.72	21.96	21.28	27.21
	9	22.31	20.01	26.03	27.28	19.88	19.88	20.28	20.90	20.02	22.26	21.58	27.51
\$0.34	10	22.65	20.35	26.37	27.62	20.22	20.22	20.62	21.24	20.36	22.60	21.92	27.85
	11	22.99	20.69	26.71	27.96	20.56	20.56	20.96	21.58	20.70	22.94	22.26	28.19
	12	23.33	21.03	27.05	28.30	20.90	20.90	21.30	21.92	21.04	23.28	22.60	28.53
	13	23.67	21.37	27.39	28.64	21.24	21.24	21.64	22.26	21.38	23.62	22.94	28.87
	14	24.01	21.71	27.73	28.98	21.58	21.58	21.98	22.60	21.72	23.96	23.28	29.21
\$0.38	15	24.39	22.09	28.11	29.36	21.96	21.96	22.36	22.98	22.10	24.34	23.66	29.59
	16	24.77	22.47	28.49	29.74	22.34	22.34	22.74	23.36	22.48	24.72	24.04	29.97
	17	25.15	22.85	28.87	30.12	22.72	22.72	23.12	23.74	22.86	25.10	24.42	30.35
	18	25.53	23.23	29.25	30.50	23.10	23.10	23.50	24.12	23.24	25.48	24.80	30.73
	19	25.91	23.61	29.63	30.88	23.48	23.48	23.88	24.50	23.62	25.86	25.18	31.11
\$0.42	20	26.33	24.03	30.05	31.30	23.90	23.90	24.30	24.92	24.04	26.28	25.60	31.53
	21	26.75	24.45	30.47	31.72	24.32	24.32	24.72	25.34	24.46	26.70	26.02	31.95
	22	27.17	24.87	30.89	32.14	24.74	24.74	25.14	25.76	24.88	27.12	26.44	32.37
	23	27.59	25.29	31.31	32.56	25.16	25.16	25.56	26.18	25.30	27.54	26.86	32.79
	24	28.01	25.71	31.73	32.98	25.58	25.58	25.98	26.60	25.72	27.96	27.28	33.21
\$0.46	25	28.47	26.17	32.19	33.44	26.04	26.04	26.44	27.06	26.18	28.42	27.74	33.67
	26	28.93	26.63	32.65	33.90	26.50	26.50	26.90	27.52	26.64	28.88	28.20	34.13
	27	29.39	27.09	33.11	34.36	26.96	26.96	27.36	27.98	27.10	29.34	28.66	34.59
	28	29.85	27.55	33.57	34.82	27.42	27.42	27.82	28.44	27.56	29.80	29.12	35.05
	29	30.31	28.01	34.03	35.28	27.88	27.88	28.28	28.90	28.02	30.26	29.58	35.51
	30	30.77	28.47	34.49	35.74	28.34	28.34	28.74	29.36	28.48	30.72	30.04	35.97

Board Approved On:



# Mancos School District Re-6

2026-2027

Supplement for Informational Purposes Only  
 Contracts are issued by hourly rate and number of days

## Classified Salary Schedule

Days	165	165	146	165	165	147	157	157	165	261	261	180	261
Hrs/Day	8.5	8.5	4	8.5	10	4	6	8.5	8.5	8	8	9	8
Step 1 Hourly Pay	20.03	17.73	23.75	25.00	25.00	17.60	17.60	18.00	18.62	17.74	19.98	19.30	25.23

Steps	STUDENT SUPPORT					OPERATIONAL SUPPORT							
	ESS Para	Para	Bus Driver	Specialist	Specialist	Dishwasher	Kitchen Helper	Kitchen Mgr	Preschool	Custodian	Maintenance	Admin Asst	District Admin Asst
1	28,939	25,617	13,871	36,113	41,250	10,349	16,579	24,696	26,897	37,041	41,718	32,077	52,680
2	29,315	25,993	14,022	36,488	41,679	10,502	16,824	25,053	27,272	37,584	42,261	32,509	53,223
3	29,690	26,369	14,174	36,864	42,108	10,655	17,069	25,409	27,648	38,127	42,804	32,941	53,766
4	30,066	26,744	14,326	37,239	42,537	10,807	17,314	25,766	28,023	38,670	43,347	33,373	54,309
5	30,499	27,178	14,501	37,673	43,032	10,984	17,597	26,178	28,457	39,296	43,973	33,872	54,935
6	30,933	27,611	14,677	38,106	43,527	11,160	17,879	26,589	28,890	39,923	44,600	34,370	55,562
7	31,366	28,044	14,852	38,539	44,022	11,337	18,162	27,001	29,323	40,549	45,226	34,869	56,188
8	31,799	28,478	15,027	38,973	44,517	11,513	18,444	27,413	29,757	41,175	45,852	35,367	56,814
9	32,233	28,911	15,202	39,406	45,012	11,689	18,727	27,824	30,190	41,802	46,479	35,866	57,441
10	32,724	29,402	15,401	39,897	45,573	11,889	19,047	28,291	30,681	42,512	47,189	36,431	58,151
11	33,215	29,893	15,599	40,388	46,134	12,089	19,368	28,757	31,172	43,222	47,899	36,996	58,861
12	33,706	30,384	15,798	40,879	46,695	12,289	19,688	29,224	31,663	43,932	48,609	37,561	59,571
13	34,197	30,875	15,996	41,370	47,256	12,489	20,008	29,690	32,155	44,641	49,319	38,126	60,281
14	34,688	31,367	16,195	41,862	47,817	12,689	20,328	30,157	32,646	45,351	50,028	38,691	60,990
15	35,237	31,916	16,417	42,411	48,444	12,912	20,686	30,678	33,195	46,145	50,822	39,323	61,784
16	35,786	32,464	16,639	42,959	49,071	13,136	21,044	31,199	33,744	46,938	51,615	39,954	62,577
17	36,335	33,013	16,861	43,508	49,698	13,359	21,402	31,721	34,292	47,732	52,409	40,586	63,371
18	36,884	33,562	17,083	44,057	50,325	13,583	21,760	32,242	34,841	48,525	53,202	41,218	64,164
19	37,433	34,111	17,305	44,606	50,952	13,806	22,118	32,763	35,390	49,319	53,996	41,849	64,958
20	38,039	34,718	17,550	45,213	51,645	14,053	22,514	33,340	35,997	50,196	54,873	42,547	65,835
21	38,646	35,325	17,795	45,820	52,338	14,300	22,909	33,916	36,604	51,072	55,750	43,245	66,712
22	39,253	35,931	18,040	46,426	53,031	14,547	23,305	34,492	37,210	51,949	56,627	43,943	67,589
23	39,860	36,538	18,286	47,033	53,724	14,794	23,701	35,068	37,817	52,826	57,504	44,641	68,466
24	40,466	37,145	18,531	47,640	54,417	15,041	24,096	35,645	38,424	53,703	58,380	45,339	69,342
25	41,131	37,809	18,800	48,304	55,176	15,312	24,530	36,276	39,088	54,664	59,341	46,104	70,303
26	41,795	38,474	19,068	48,969	55,935	15,582	24,963	36,907	39,753	55,624	60,301	46,868	71,263
27	42,460	39,138	19,337	49,633	56,694	15,852	25,396	37,538	40,417	56,585	61,262	47,633	72,224
28	43,124	39,802	19,605	50,297	57,453	16,123	25,830	38,169	41,082	57,545	62,222	48,397	73,184
29	43,789	40,467	19,874	50,962	58,212	16,393	26,263	38,800	41,746	58,506	63,183	49,162	74,145
30	44,453	41,131	20,143	51,626	58,971	16,664	26,696	39,431	42,411	59,466	64,143	49,926	75,105

Board Approved On:

Regular Board Meeting  
Monday, March 16, 2026 6:00 PM Mountain

HS Room #223 - Boardroom  
355 Grand Ave  
Mancos, CO 81328

Craig Benally: Present  
Tim Hunter: Present  
Craig McClure: Present  
Rachel McWhirter: Present  
Kira Taylor: Present

Present: 5.

#### 1. Call to Order

3/16/26 The regular meeting of the Board of Education Mancos School District RE-6 was called to order by Board President, Mr. Time Hunter, at 6:07 pm

#### 2. Roll call

#### 3. Pledge of Allegiance

The Pledge of Allegiance was led by student Board Member Greta Thompson.

#### 4. Approval of Agenda

A motion was made to approve the agenda. This motion, made by Craig McClure and seconded by Rachel McWhirter, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea  
Yea: 5, Nay: 0

#### 5. Accolades-Board Recognition

- Family Engagement Night was highly successful, with approximately 100 attendees. Mrs. Hazleton extended special recognition to Mrs. Molly Ender and Mrs. Liza Eschallier for their efforts in organizing the event. She also acknowledged Ms. Kacey Armes and her staff for preparing dinner, SCYC for providing childcare, and the presenters who led breakout sessions.
- Mrs. McWhirter recognized Ms. Shanti Savage's second-grade class for their work on a Project-Based Learning (PBL) project focused on advocacy. Students presented ideas to improve the school, including a climbing wall, a bathroom-cleaning robot, a donation box, a larger school facility, increased teacher pay, and other creative proposals.
- Mr. Craig Benally recognized the Manufacturing Trades Department for their work in creating a plaque for Alpaca Raft in appreciation of the company's donation of a laser printer.
- Mr. Hunter referenced the Board Retreat held on Sunday, March 8. Mrs. McWhirter expressed appreciation to Monica Johnson from CASB for serving as a guest speaker and facilitator. Board members noted the value of the time spent discussing policies, procedures, and best practices.

## 6. Public Participation

There is no public participation in this meeting.

## 7. Reports to the Board of Education

### 7.A. Board Report Student Voice

- Student Board Member Greta Thompson reported on feedback collected through a student survey. Middle and high school students identified attendance policies and their impact on finals as primary concerns. High school students expressed interest in a longer lunch period and suggested eliminating advisory to accommodate this change. A meeting has been scheduled with Mr. Gardner to discuss the cell phone policy.
- Middle school students indicated a desire for increased choice in electives, more time outdoors, and expressed concerns regarding the use of IXL.
- Students also expressed a need for increased school community engagement, including activities such as dress-up days, and requested further discussion on the finals process and how final exams impact overall grades.
- Mrs. Hazleton inquired how she could support bridging communication between students and administration regarding these concerns. It was suggested that a meeting be scheduled with students, Mr. Gardner, and Mrs. Hazleton to further address these items.

### 7.B. Board Report District Accountability Committee

- Mrs. Sarah Rank reported on the recent DAC meeting. The committee reviewed student accountability outcomes, Family Engagement Night, and the MELC fundraiser. She also recognized Alice Miller and the Mill Levy committee for their hard work, Janet Fogel for her hard work on aligning hiring and recruiting practices, Louis Horton for expanding after school programs and Adyan Farrar for creating and revamping the PBL exhibition night. There was also celebration for the approval for the Middle School trip to Chaco Canyon.
- The DAC provided input to Mrs. Hazleton regarding desired qualities in a principal. The committee also discussed the role of DAC within state accountability frameworks, including a review of assessments and the importance of developmentally appropriate measures. Information was shared regarding ELM assessments, noting a strong emphasis on student growth.
- Discussion included the i-Ready math curriculum and the data it provides to teachers, including the "My Path" component, which supports individualized learning plans. Additional topics included middle school career exploration, student portfolios, and Career and Technical Education (CTE) pathways at the high school level, including menu options for seniors to support graduation and career readiness.

- The committee reviewed CMAS participation, noting a high opt-out rate, and discussed how data is disaggregated and used.
- Clarification was requested regarding the district's "Innovative Status," including waivers related to hiring and teacher qualifications, the pathway for teachers to become licensed within three years, and teacher evaluations.

#### Recommendations from the committee-

- Clarifying innovative status and communicating that to the community.
- Research options for information systems to fill the data gap for CMAS and NWEA testing results.
- An assessment tool should be in place, and the goal should be to ensure that the data is being used to inform instruction.
- Revision of the Mission and Vision statement should look at growth vs. benchmarks that are achieved, and communication surrounding this
- Next Meeting is on April 14th, and the phone policy will be discussed.

#### 7.C. Board Report LRAC

Ms. Taylor provided legislative updates and highlights from the Legislative Review Advisory Committee (LRAC).

- **HB 26-139 (Workforce Housing Bill):** Referred to as "the better bill," this measure currently has conditional support from LRAC.
- **HB 26-103 (Charter School Funding):** This bill directs funding to at-risk students in charter schools; however, it is considered an unfunded mandate.
- **HB 26-1231 (Sports Physicals):** Authorizes physical therapists to perform sports physicals. LRAC supports this bill, particularly due to the shortage of healthcare providers in rural districts.
- **SB 26-023 (School Finance Act):** Includes a per-pupil funding (PPF) increase of \$217.30 to account for inflation.
- **HB 26-135 (Education Funding):** Proposes a 2% funding allocation to each district outside of the current funding formula, funded through a 10-year TABOR waiver.

#### 7.D. Board Report CASB CASB- No Report

7.E. Board Report Linkage  
No linkage to report this month.

#### 7.F. Board Report BOCES

Mrs. McWhirter reported that there was no BOCES meeting held this month. However, Mrs. Hazleton shared that the Superintendent's Advisory Council has been working closely with BOCES leadership to develop an updated local assessment model. The current model has not been revised in several years, and the goal of this work is to create a more balanced approach that better reflects the individual needs of area districts while aligning with the services provided by BOCES.

#### 7.G. Superintendent Report

Mrs. Hazleton gives the Superintendent a report.

Superintendent report is attached. Below are some highlights.

- Family Connection Night was a huge success and thank you to all who worked hard to make that happen.
- The District School Climate Survey is open until the end of the week. Students, staff and families are being asked to complete the surveys.
- Engaging Learning Goal update—We are building a framework around having an instructional model that is in alignment with Prek-12 around what challenging is and what key elements of classroom instruction are. Friday PD day was led by Ms. Adyan Farrar, who demonstrated what this looks like, how we plan for it and what are best practices. This collaborative instruction builds a foundation for us all to begin implementing next year.
- Cohesive Systems Goal — The district is working on developing processes and procedures. We are working on aligning the hiring process so that all hiring will be fair and consistent across the district. Tomorrow we will be conducting the principal interviews. We have three finalists that will be participating in a full day of interviews. This process includes input from students, staff and community members. There will be a meet and greet for these finalists tomorrow in the West Wing from 4:15pm to 5:15pm all community, students and staff are welcome.
- Mr. Louis Horton and Ms. Adyan Farrar are working together to review our field studies and field trip practices on and off campus, developing protocols to make sure we are ensuring that all safety procedures are being followed and that we are creating strong learning experiences for our students.

#### 7.H. Superintendent Evaluation Report

Mr. Tim Hunter reports that the Board of Education did the yearly evaluation of the superintendent following the process using four standards.

- Instruction and Achievement
- Culture and human resources management
- Board Relations

- Community Relations

Following the rubric, they are reporting that the results of that evaluation show that our superintendent has an overall moderate command of all the standards and is meeting expectations and showing increasingly strong leadership with the district. We are very appreciative of what she has been doing for us and our students.

8. Strategic Plan Objective Report: Academic Outcomes, Accountability, and Innovation Plan  
This report was given by DAC and in the work session.

9. Resolutions

A motion was made to table this resolution for a later date. This motion, made by Rachel McWhirter and seconded by Craig Benally, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

10. Consent Agenda

A motion was made to approve the Consent Agenda. This motion, made by Tim Hunter and seconded by Craig Benally, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

10.A. Approve Meeting Minutes

10.B. Approve Bills

10.C. Act on Personnel Recommendations

11. Upcoming Calendar Obligations

12. Future Agenda Items

13. Board Follow Up

14. Follow Up- Board Debrief Questions

15. Adjournment

A motion was made to adjourn the meeting at 7:00pm. This motion, made by Rachel McWhirter and seconded by Craig McClure, Carried.

Craig Benally: Yea, Tim Hunter: Yea, Craig McClure: Yea, Rachel McWhirter: Yea, Kira Taylor: Yea

Yea: 5, Nay: 0

## **BG - School Board Policy Process**

The Board considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of the district's schools and the high achievement of district students. Policy development shall be aimed primarily toward the continual formation and evaluation of goals and desired end results for students, rather than toward daily district operations.

The Board uses the policy development and codification system of the National Education Policy Network/National School Boards Association (NEPN/NSBA), as recommended by the Colorado Association of School Boards.

This system, while it may be modified to meet needs, is to serve as a general guideline for such tasks as policy research, drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy monitoring and the continuous maintenance of the Board policy manual.

The policies of the Board shall be interpreted in accordance with state and federal laws and regulations.

### **Policy adoption**

Adoption of new policies or the revision or repeal of existing policies is solely the responsibility of the Board of Education. However, proposals regarding policies may originate with a Board member, the superintendent, staff members, parents, students, consultants, civic groups or other residents of the district. A careful and orderly process shall be used in examining such proposals prior to action upon them by the Board.

The Board shall adhere to the following procedure in formally considering and adopting policy proposals to ensure thoughtful examination of the issues prior to final adoption.

1. First meeting-the proposal shall be presented as an information item.
2. Second meeting-the proposal shall be presented for a first reading, discussion and first vote.
3. Third meeting-the proposal shall be presented for a second reading, discussion and final vote.

During discussion of a policy proposal, the Board shall seek out the views of the community and staff. The Board shall take action only after hearing recommendations of the superintendent and viewpoints of persons and groups affected by the policy.

Amendments may be proposed by Board members. An amendment shall not require that the policy go through an additional reading except when the Board determines that further study is needed or that an additional reading would be helpful.

Under unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions. However, the above procedure is required before the policy shall be considered permanent.

The Board shall establish procedures to waive policies to facilitate attainment of district-level or school-level goals.

### **Policy revision and review**

In an effort to keep its written policies up-to-date, the Board shall review its policies on a

continuous basis.

The superintendent shall be responsible for calling to the Board's attention all policies that are out of date or for other reasons appear to need revision. Policy revision shall be accomplished in the same manner as policy adoption, except that revisions mandated by changes in law shall not require a second reading and may be adopted upon final vote at the second meeting.

Additionally, from time to time the Board may undertake a process to review and revise all of the policies in its manual. At the Board's discretion, it may utilize an outside facilitator to conduct this review and revision process. Such process shall be in accordance with a schedule developed by the Board and the outside facilitator, if applicable. The process shall include opportunities for staff, parent and community involvement. In addition, any changes to policy that affect the benefits, rights, responsibilities or expectations of students or staff shall be provided in writing to the affected group with sufficient time to make any necessary arrangements prior to the effective date of the change. Once the review and revision process is complete, the Board may choose to adopt the revised policy manual in its entirety by approval of a resolution. In this event, the above policy adoption process, including any readings, shall not apply.

### **Board review of regulations**

The Board reserves the right to review regulations issued by the administration at its discretion, but it shall revise or veto such regulations only when, in the Board's judgment, they are inconsistent with policies and regulations adopted by the Board. The Board shall be provided with copies of all district-wide regulations issued by the administration.

Regulations shall be officially approved by the Board when required by state or federal law or when strong community, staff or student attitudes make it advisable.

Before issuance, regulations shall be properly titled and coded.

### **Policy communication**

The superintendent shall establish and maintain an orderly plan for preserving and disseminating district policies and regulations. Staff will be informed of policy changes on a regular basis.

The Board's policy manual is a public record and shall be open for inspection at the administrative offices of the district [optional language: and on the district's website].

### **Monitoring policy implementation**

The Board shall continuously monitor the implementation of its policies to ensure that reasonable progress is being made toward achieving the Board's goals and that operation of the school district is consistent with its policies.

### **Suspension/repeal of policy**

In the event of special circumstances, the operation of any Board policy, including those governing its own operating procedures, may be temporarily suspended by a majority vote of Board members present at any regular or special meeting. This, however, shall not apply to any Board policy established by law or by contract.

Policy repeal shall be accomplished in the same manner as policy adoption.

**Adoption:** April 18, 2022 (CASB Core Policy Adoption)

LEGAL REF.: C.R.S. [22-32-109](#) (1)(a-c), (y)(I) (specific duties of board)

## BG - School Board Policy Process

The Board considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent and efficient operation of the district's schools and the high achievement of district students. Policy development shall be aimed primarily toward the continual formation and evaluation of goals and desired end results for students, rather than toward daily district operations.

The Board uses the policy development and codification system of the National Education Policy Network/National School Boards Association (NEPN/NSBA), as recommended by the Colorado Association of School Boards.

This system, while it may be modified to meet needs, is to serve as a general guideline for such tasks as policy research, drafting of preliminary policy proposals, reviewing policy drafts with concerned groups, presenting new and revised policies to the Board for consideration and action, policy dissemination, policy monitoring and the continuous maintenance of the Board policy manual.

The policies of the Board shall be interpreted in accordance with state and federal laws and regulations.

### Policy adoption

Adoption of new policies or the revision or repeal of existing policies is solely the responsibility of the Board of Education. However, proposals regarding policies may originate with a Board member, the superintendent, staff members, parents, students, consultants, civic groups or other residents of the district. A careful and orderly process shall be used in examining such proposals prior to action upon them by the Board.

The Board shall adhere to the following procedure in formally considering and adopting policy proposals to ensure thoughtful examination of the issues prior to final adoption.

1. First ~~meeting~~ **reading**-the proposal shall be presented as an information item **at a Work Session or Business Meeting** .
2. Second ~~meeting~~ **reading** -the proposal shall be presented **at a Business Meeting** for a ~~first~~ **second** reading, discussion and first vote.
3. Third ~~meeting~~ **reading**-the proposal shall be presented **at a Business Meeting** for a second reading, discussion and final vote.

During discussion of a policy proposal, the Board shall seek out the views of the community and staff. The Board shall take action ~~only~~ after hearing recommendations of the superintendent and viewpoints of persons and groups affected by the policy.

Amendments may be proposed by Board members. An amendment shall not require that the policy go through an additional reading except when the Board determines that further study is needed or that an additional reading would be helpful.

Under unusual circumstances, the Board may temporarily approve a policy to meet emergency conditions. However, the above procedure is required before the policy shall be considered permanent.

The Board shall establish procedures to waive policies to facilitate attainment of district level or school-level goals.

## **Policy revision and review**

In an effort to keep its written policies up-to-date, the Board shall review its policies on a continuous basis.

The superintendent shall be responsible for calling to the Board's attention all policies that are out of date or for other reasons appear to need revision. Policy revision shall be accomplished in the same manner as policy adoption, except that revisions mandated by changes in law shall not require a second reading and may be adopted upon final vote at the second meeting.

Additionally, from time to time the Board may undertake a process to review and revise all of the policies in its manual. At the Board's discretion, it may utilize an outside facilitator to conduct this review and revision process. Such process shall be in accordance with a schedule developed by the Board and the outside facilitator, if applicable. The process shall include opportunities for staff, parent and community involvement. In addition, any changes to policy that affect the benefits, rights, responsibilities or expectations of students or staff shall be provided in writing to the affected group with sufficient time to make any necessary arrangements prior to the effective date of the change. Once the review and revision process is complete, the Board may choose to adopt the revised policy manual in its entirety by approval of a resolution. In this event, the above policy adoption process, including any readings, shall not apply.

## **Board review of regulations**

The Board reserves the right to review regulations issued by the administration at its discretion, but it shall revise or veto such regulations only when, in the Board's judgment, they are inconsistent with policies and regulations adopted by the Board. The Board shall be provided with copies of all district-wide regulations issued by the administration.

Regulations shall be officially approved by the Board when required by state or federal law or when strong community, staff or student attitudes make it advisable.

Before issuance, regulations shall be properly titled and coded.

## **Policy communication**

The superintendent shall establish and maintain an orderly plan for preserving and disseminating district policies and regulations. Staff will be informed of policy changes on a regular basis.

The Board's policy manual is a public record and shall be open for inspection at the administrative offices of the district **and on the district's website.** ~~[optional language: and on the district's website].~~

## **Monitoring policy implementation**

The Board shall continuously monitor the implementation of its policies to ensure that reasonable progress is being made toward achieving the Board's goals and that operation of the school district is consistent with its policies.

## **Suspension/repeal of policy**

In the event of special circumstances, the operation of any Board policy, including those governing its own operating procedures, may be temporarily suspended by a majority vote of Board members present at any regular or special meeting. This, however, shall not apply to any Board policy established by law or by contract.

Policy repeal shall be accomplished in the same manner as policy adoption. **Adoption:** April 18, 2022 (CASB Core Policy Adoption)  
LEGAL REF.: C.R.S. [22-32-109](#) (1)(a-c), (y)(I) (specific duties of board)

**FY26 Investment Performance Report**

	<b>Beg Balance</b>	<b>3rd Quarter</b>	<b>Interest Amount</b>	<b>Ending Balance</b>	<b>% Earned</b>
<b>Dolores State Bank</b>					
General Fund CD 89574	\$287,941.31	January Interest	\$0.00		
		February Interest	\$0.00		
		March Interest	<u>\$2,839.48</u>		
			<b>\$2,839.48</b>	\$290,780.79	4.0000%
General Fund CD 55550	\$292,076.87	January Interest	\$0.00		
		February Interest	\$0.00		
		March Interest	<u>\$2,881.25</u>		
			<b>\$2,881.25</b>	\$294,958.12	4.0000%
General Fund CD XXX91	\$69,864.68	January Interest	\$148.50		
		February Interest	\$148.81		
		March Interest	<u>\$134.68</u>		
			<b>\$431.99</b>	\$70,296.67	2.5000%
General Fund CD XXX99	\$41,918.83	January Interest	\$89.10		
		February Interest	\$89.29		
		March Interest	<u>\$80.81</u>		
			<b>\$259.20</b>	\$42,178.03	2.5000%
<b>ColoTrust</b>					
General Fund	\$1,696,386.97	Taxes Collected	\$886,503.85		
		Transfers to General Fund	\$305,000.00		
		Transfers to Bond Fund	\$0.00		
		Transfers from Bond Fund	\$0.00		
		January Interest	\$5,554.42		
		February Interest	\$5,035.87		
		March Interest	<u>\$7,049.41</u>		
			<b>\$17,639.70</b>	\$2,295,530.52	3.7946%
		<b>Total Interest Earned</b>	<b>\$24,051.62</b>		
		<b>Total Investments</b>		<b>\$2,993,744.13</b>	

# Mancos School District RE-6

## Check Payments By Fund Report

Accounting Cycle: FY 25-26; Begin Date: 03/13/2026; End Date: 04/13/2026; Display Element Description: Fund; Check Type: [All]; Sort By Element: Fund; Account Exp

Sorted By	Value	Description		
Fund	10	GENERAL FUND		
Check Number	Check Type	Check Date	Payee	Fund
61308	Payroll Liability - Printed	3/17/2026	Pera401(k) Plan	GENERAL FUND
	Payroll Liability - Debit	3/19/2026	Federal Reserve KC	GENERAL FUND
61280	Payroll Liability - Printed	3/19/2026	Mancos School District Insurance Account	GENERAL FUND
61280	Payroll Liability - Printed	3/19/2026	Mancos School District Insurance Account	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61295	Warrant - Printed	3/19/2026	Cox Conoco	GENERAL FUND
61296	Warrant - Printed	3/19/2026	Empire Electric Assn	GENERAL FUND
61296	Warrant - Printed	3/19/2026	Empire Electric Assn	GENERAL FUND
61296	Warrant - Printed	3/19/2026	Empire Electric Assn	GENERAL FUND
61296	Warrant - Printed	3/19/2026	Empire Electric Assn	GENERAL FUND
61296	Warrant - Printed	3/19/2026	Empire Electric Assn	GENERAL FUND
61297	Warrant - Printed	3/19/2026	Garrhs, Inc	GENERAL FUND
61297	Warrant - Printed	3/19/2026	Garrhs, Inc	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61298	Warrant - Printed	3/19/2026	Home Depot Credit Services	GENERAL FUND
61299	Warrant - Printed	3/19/2026	In Compliance Products, Inc.	GENERAL FUND
61300	Warrant - Printed	3/19/2026	Kikori, Inc.	GENERAL FUND
61301	Warrant - Printed	3/19/2026	Kristin Spiegel	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61302	Warrant - Printed	3/19/2026	Office Depot	GENERAL FUND
61303	Warrant - Printed	3/19/2026	Slavens, Inc.	GENERAL FUND
61303	Warrant - Printed	3/19/2026	Slavens, Inc.	GENERAL FUND
61304	Payroll Liability - Printed	3/19/2026	Colorado Department of Revenue	GENERAL FUND
61305	Payroll Liability - Printed	3/19/2026	Mancos Valley Bank	GENERAL FUND











61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61327	Warrant - Printed	4/2/2026	Flinn Scientific	GENERAL FUND
61328	Warrant - Printed	4/2/2026	Hillyard/Flagstaff	GENERAL FUND
61329	Warrant - Printed	4/2/2026	Home Depot Credit Services	GENERAL FUND
61329	Warrant - Printed	4/2/2026	Home Depot Credit Services	GENERAL FUND
61330	Warrant - Printed	4/2/2026	Jostens	GENERAL FUND
61330	Warrant - Printed	4/2/2026	Jostens	GENERAL FUND
61331	Warrant - Printed	4/2/2026	Managed Methods, Inc	GENERAL FUND
61332	Warrant - Printed	4/2/2026	Nice Electric Company	GENERAL FUND
61333	Warrant - Printed	4/2/2026	Reuniting Pathways	GENERAL FUND
61334	Warrant - Printed	4/2/2026	San Juan BOCES	GENERAL FUND
61335	Warrant - Printed	4/2/2026	Slavens, Inc.	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61336	Warrant - Printed	4/2/2026	Superior Auto Supply	GENERAL FUND
61337	Warrant - Printed	4/2/2026	The Fence Whisperer	GENERAL FUND
61338	Warrant - Printed	4/2/2026	Xerox Business Solutions Southwest	GENERAL FUND
61338	Warrant - Printed	4/2/2026	Xerox Business Solutions Southwest	GENERAL FUND
61338	Warrant - Printed	4/2/2026	Xerox Business Solutions Southwest	GENERAL FUND
61338	Warrant - Printed	4/2/2026	Xerox Business Solutions Southwest	GENERAL FUND
61339	Warrant - Printed	4/2/2026	Mancos Re-6 Capital Reserve	GENERAL FUND
61341	Warrant - Printed	4/7/2026	Colorado School Finance Project	GENERAL FUND
61342	Warrant - Printed	4/7/2026	Employers Unity - Tax Corp	GENERAL FUND
61343	Warrant - Printed	4/7/2026	Generation Schools Network Inc.	GENERAL FUND
61344	Warrant - Printed	4/7/2026	Pinnacol Assurance	GENERAL FUND
61345	Warrant - Printed	4/7/2026	San Juan BOCES	GENERAL FUND
61345	Warrant - Printed	4/7/2026	San Juan BOCES	GENERAL FUND
61345	Warrant - Printed	4/7/2026	San Juan BOCES	GENERAL FUND
61346	Warrant - Printed	4/9/2026	Cox Conoco	GENERAL FUND
61346	Warrant - Printed	4/9/2026	Cox Conoco	GENERAL FUND
61347	Warrant - Printed	4/9/2026	Fence Tech LLC	GENERAL FUND



3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3681	Warrant - Printed	3/26/2026	Card Services	PRESCHOOL FUND
3688	Warrant - Printed	4/2/2026	Atmos Energy	PRESCHOOL FUND
3689	Warrant - Printed	4/2/2026	Stephanie Milner	PRESCHOOL FUND
3690	Warrant - Printed	4/9/2026	Town of Mancos	PRESCHOOL FUND

<b>Sub Total</b>				
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<b>Sorted By</b>	<b>Value</b>	<b>Description</b>		
Fund	21	FOOD SERVICE FUND		

Check Number	Check Type	Check Date	Payee	Fund
	Payroll Liability - Debit	3/19/2026	Federal Reserve KC	FOOD SERVICE FUND
11736	Payroll Liability - Printed	3/19/2026	Mancos School District Insurance Account	FOOD SERVICE FUND
11737	Payroll Liability - Printed	3/19/2026	Colorado Department of Revenue	FOOD SERVICE FUND
11738	Payroll Liability - Printed	3/19/2026	Mancos Valley Bank	FOOD SERVICE FUND
11739	Payroll Liability - Printed	3/19/2026	PERA of Colorado	FOOD SERVICE FUND
11739	Payroll Liability - Printed	3/19/2026	PERA of Colorado	FOOD SERVICE FUND
11741	Payroll Liability - Printed	3/19/2026	Anthem Blue Cross and Blue Shield	FOOD SERVICE FUND
11742	Payroll Liability - Printed	3/19/2026	Vision Service Plan	FOOD SERVICE FUND
11743	Payroll Liability - Printed	3/19/2026	Delta Dental	FOOD SERVICE FUND
11744	Payroll Liability - Printed	3/19/2026	Am Fid Assurance Co-Flex	FOOD SERVICE FUND
11745	Payroll Liability - Printed	3/19/2026	American Fid Assur Co-Acc/Disab/Life	FOOD SERVICE FUND
11740	Warrant - Printed	3/26/2026	Card Services	FOOD SERVICE FUND
11740	Warrant - Printed	3/26/2026	Card Services	FOOD SERVICE FUND
11740	Warrant - Printed	3/26/2026	Card Services	FOOD SERVICE FUND
11740	Warrant - Printed	3/26/2026	Card Services	FOOD SERVICE FUND
11740	Warrant - Printed	3/26/2026	Card Services	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND
11746	Warrant - Printed	4/2/2026	Labatt Food Service	FOOD SERVICE FUND

<b>Sub Total</b>				
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<b>Sorted By</b>	<b>Value</b>	<b>Description</b>		
Fund	43	CAPITAL RESERVE PROJECTS		

Check Number	Check Type	Check Date	Payee	Fund
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3060	Warrant - Printed	4/2/2026	Morehart Murphy Regional Auto Center	CAPITAL RESERVE PROJECTS
3061	Warrant - Printed	4/7/2026	Alexander Excavation	CAPITAL RESERVE PROJECTS
3062	Warrant - Printed	4/9/2026	Southwest Water and Property Law, LLC	CAPITAL RESERVE PROJECTS
<b>Sub Total</b>				
<b>Grand Total</b>				

pression: [All]; Created On: 4/13/2026 6:31:09 PM

Account Code	Account Description
10-7471-0001	Payroll Deductions and Withholdings
10-7461-0001	Accrued Salaries and Benefits
10-7461-0001	Accrued Salaries and Benefits
10-7471-0001	Payroll Deductions and Withholdings
10-710-26-2600-0626-000-0000	O & M Motor Vehicle Fuel
10-710-26-2600-0730-000-0000	O & M Equipment
10-710-26-2600-0735-000-0000	O & M Non-Capital Equipment
10-710-26-2600-0735-000-0000	O & M Non-Capital Equipment
10-710-26-2600-0735-000-0000	O & M Non-Capital Equipment
10-710-26-2600-0622-000-0000	O & M Empire Electric
10-710-26-2600-0622-000-0000	O & M Empire Electric
10-710-26-2600-0622-000-0000	O & M Empire Electric
10-710-26-2600-0622-000-0000	O & M Empire Electric
10-720-27-2700-0622-000-3160	Transp Empire Electric
10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv
10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv
10-710-26-2600-0610-000-0000	O & M Supplies
10-710-26-2600-0610-000-0000	O & M Supplies
10-710-26-2600-0735-000-0000	O & M Non-Capital Equipment
10-710-26-2600-0735-000-0000	O & M Non-Capital Equipment
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-20-2200-0300-000-3293	Vaping Prevention Ed Grant - Purchase Prof & Tech Services
10-600-00-0700-0300-000-3218	SHPG - Purchased Prof & Tech Services
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-600-24-2321-0610-000-0000	Admin Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-7471-0001	Payroll Deductions and Withholdings
10-7471-0001	Payroll Deductions and Withholdings

10-7471-0001	Payroll Deductions and Withholdings
10-7461-0001	Accrued Salaries and Benefits
10-7471-0001	Payroll Deductions and Withholdings
10-600-00-2310-0331-000-0000	Legal Services
10-7471-0001	Payroll Deductions and Withholdings
10-7461-0001	Accrued Salaries and Benefits
10-7461-0001	Accrued Salaries and Benefits
10-7471-0001	Payroll Deductions and Withholdings
10-7461-0001	Accrued Salaries and Benefits
10-7471-0001	Payroll Deductions and Withholdings
10-7471-0001	Payroll Deductions and Withholdings
10-7471-0001	Payroll Deductions and Withholdings
10-7471-0001	Payroll Deductions and Withholdings
10-100-10-0010-0613-000-0000	Elem Supplies 3rd Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0614-000-0000	Elem Supplies 4th Grade
10-100-10-0010-0615-000-0000	Elem Supplies 5th Grade
10-100-10-0010-0617-000-0000	Elem Supplies - Title
10-100-10-0010-0618-000-0000	Elem Supplies - PE
10-100-10-0010-0618-000-0000	Elem Supplies - PE
10-100-12-1700-0610-000-3130	Elem ESS Supplies
10-100-20-2410-0619-000-0000	Elem Admin Asst Supplies
10-100-24-2410-0610-000-0000	Elem Princ Supplies
10-100-24-2410-0610-000-0000	Elem Princ Supplies
10-100-24-2410-0610-000-0000	Elem Princ Supplies
10-100-24-2410-0610-000-0000	Elem Princ Supplies
10-100-24-2410-0610-000-0000	Elem Princ Supplies
10-200-10-0020-0610-000-0000	MS 6th Grade Supplies
10-200-10-0020-0610-000-0000	MS 6th Grade Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-0020-0619-000-0000	MS Specialty Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies

10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-10-1800-0614-000-0000	MS Athl/Activ Supplies
10-200-24-2410-0610-000-0000	MS Principal Supplies
10-300-10-0030-0300-000-0000	HS Purchased Prof & Tech Services
10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies
10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies
10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies
10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies
10-300-10-1060-0611-000-0000	HS Metals & Woods Consumable Supplies
10-300-10-1800-0580-000-0000	HS In-State Travel/Reg
10-300-10-1800-0580-000-0000	HS In-State Travel/Reg
10-300-10-1800-0580-000-0000	HS In-State Travel/Reg
10-300-10-1800-0580-000-0000	HS In-State Travel/Reg
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-10-1800-0610-000-0000	HS Athl/Activ Supplies
10-300-24-2410-0610-000-0000	HS Princ Supplies
10-502-20-2234-0580-106-0000	Athletic Director In-State Travel

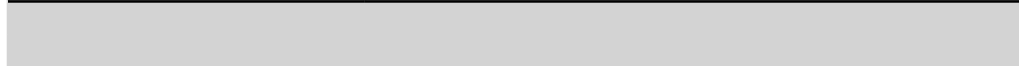
10-502-20-2234-0580-106-0000	Athletic Director In-State Travel
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-0200-0610-201-0000	K-12 Art Supplies
10-503-10-1200-0610-201-0000	K-12 Music Supplies
10-503-10-1200-0610-201-0000	K-12 Music Supplies
10-600-00-2310-0610-000-0000	Board Supplies
10-600-20-2122-0600-237-3218	SHPG - Social Worker Supplies
10-600-20-2122-0600-237-3218	SHPG - Social Worker Supplies
10-600-20-2134-0611-000-0000	K-12 Nurse CPR Supplies
10-600-20-2200-0600-000-3293	Vaping Prevention Ed Grant - Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2210-0610-336-0000	K-12 PBL Supplies
10-600-20-2845-0530-000-1111	District Tech Communications
10-600-20-2845-0580-382-0000	District Tech Prof Development
10-600-20-2845-0580-382-0000	District Tech Prof Development
10-600-20-2845-0600-382-0000	District Tech Support Supplies
10-600-20-2845-0600-382-0000	District Tech Support Supplies
10-600-20-2845-0650-000-1111	District Elec Media Materials





10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-300-10-1300-0611-000-0000	HS Science Supplies
10-710-26-2600-0613-000-0000	O & M Custodial Supplies
10-710-26-2600-0730-000-0000	O & M Equipment
10-710-26-2600-0730-000-0000	O & M Equipment
10-300-24-2410-0610-000-0000	HS Princ Supplies
10-300-24-2410-0610-000-0000	HS Princ Supplies
10-600-20-2845-0530-000-1111	District Tech Communications
10-710-26-2600-0611-000-0000	O & M Security Supplies
10-600-20-2200-0300-000-3293	Vaping Prevention Ed Grant - Purchase Prof & Tech Services
10-600-22-2213-0580-000-0000	Professional Development
10-710-26-2600-0615-000-0000	O & M Grounds Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-720-27-2700-0610-000-3160	Transp Supplies
10-710-26-2600-0300-000-0000	O & M Purch Prof Service
10-100-10-0010-0530-000-0000	Elem Copy/Communications
10-200-10-0020-0530-000-0000	MS Copy/Communications
10-300-10-0030-0530-000-0000	HS Copy/Communication
10-600-24-2321-0530-000-0000	Admin Copy/Comm/Postage
10-000-00-0000-5243-000-0000	Transfer to Cap Reserve
10-600-24-2321-0810-000-0000	Admin Dues and Fees
10-800-00-2850-0525-000-0000	Unemployment Insurance
10-600-20-2200-0300-000-3293	Vaping Prevention Ed Grant - Purchase Prof & Tech Services
10-800-00-2850-0526-000-0000	Workers Compensation
10-600-00-0040-0591-000-0000	BOCES -State Preschool
10-600-00-2900-0591-000-0000	BOCES -Core Admin
10-600-12-1700-0591-300-3130	BOCES Special Ed
10-710-26-2600-0626-000-0000	O & M Motor Vehicle Fuel
10-720-27-2700-0626-000-3160	Transp Fuel
10-710-26-2600-0430-000-0000	O & M Repairs & Maint Serv

10-100-20-2120-0600-300-0000	Elem Student Advocate Supplies
10-100-20-2222-0340-000-0000	Elem Library Tech Support
10-600-20-2845-0650-000-1111	District Elec Media Materials
10-600-20-2845-0650-000-1111	District Elec Media Materials
10-600-20-2845-0650-000-1111	District Elec Media Materials
10-600-20-2845-0650-000-1111	District Elec Media Materials
10-300-10-0926-0600-000-0014	Pathways - HS Culinary Arts Supplies
10-710-26-2600-0610-000-0000	O & M Supplies
10-710-26-2600-0611-000-0000	O & M Security Supplies
10-710-26-2600-0615-000-0000	O & M Grounds Supplies
10-710-26-2600-0616-000-0000	O & M Athletic Field Supplies
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-710-26-2600-0411-000-0000	O & M Water/Sewage
10-720-27-2700-0411-000-3160	Transp Water/Sewage



<b>Account Code</b>	<b>Account Description</b>
19-7461-0001	Accrued Salaries and Benefits
19-7461-0001	Accrued Salaries and Benefits
19-7471-0001	Payroll Deductions and Withholdings
19-101-26-0040-0622-000-0000	Preschool Empire Electric
19-7471-0001	Payroll Deductions and Withholdings
19-7471-0001	Payroll Deductions and Withholdings
19-7461-0001	Accrued Salaries and Benefits
19-7471-0001	Payroll Deductions and Withholdings
19-7461-0001	Accrued Salaries and Benefits
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19-7471-0001	Payroll Deductions and Withholdings
19-7461-0001	Accrued Salaries and Benefits
19-7471-0001	Payroll Deductions and Withholdings
19-7471-0001	Payroll Deductions and Withholdings
19-7471-0001	Payroll Deductions and Withholdings
19-7471-0001	Payroll Deductions and Withholdings
19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-10-0040-0600-000-0000	Preschool Instr Supplies

19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-10-0040-0600-000-0000	Preschool Instr Supplies
19-101-24-2410-0600-104-0000	Preschool Director Supplies
19-101-24-2410-0600-104-0000	Preschool Director Supplies
19-101-26-0040-0621-000-0000	Preschool Atmos
19-101-20-0040-0580-000-0000	Preschool Professional Devel
19-101-26-0040-0411-000-0000	Preschool Water/Sewer



<b>Account Code</b>	<b>Account Description</b>
21-7461-0001	Accrued Salaries and Benefits
21-7461-0001	Accrued Salaries and Benefits
21-7471-0001	Payroll Deductions and Withholdings
21-7471-0001	Payroll Deductions and Withholdings
21-7461-0001	Accrued Salaries and Benefits
21-7471-0001	Payroll Deductions and Withholdings
21-7461-0001	Accrued Salaries and Benefits
21-7461-0001	Accrued Salaries and Benefits
21-7461-0001	Accrued Salaries and Benefits
21-7471-0001	Payroll Deductions and Withholdings
21-7471-0001	Payroll Deductions and Withholdings
21-740-31-3100-0610-000-4555	Hot Lunch Non-Food Expendable
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0610-000-4555	Hot Lunch Non-Food Expendable
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0630-000-4555	Hot Lunch Food
21-740-31-3100-0631-000-4555	Hot Lunch Milk Expense
21-740-31-3140-0610-000-4555	Catering Supplies
21-740-31-3140-0630-000-4555	Catering Food
21-740-31-3150-0630-000-4555	A-la-carte Food
21-740-31-3150-0630-000-4555	A-la-carte Food



<b>Account Code</b>	<b>Account Description</b>
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43-800-00-2700-0732-000-0000	Cap Reserve Vehicles
43-800-00-2600-0450-000-0000	Cap Reserve Contractor Services
43-800-00-2600-0390-000-0000	Cap Reserve Other Purch Prof and Technical Services

<b>Reason</b>	<b>Amount</b>
Liability Payment	\$310.00
Liability Payment	\$258,152.00
Liability Payment	\$45,824.64
Liability Payment	\$7,358.40
Fuel for trimmer	\$25.89
Chainsaw	\$479.99
Hedge Trimmer	\$330.59
Trimmer	\$399.99
Trimmer Line	\$57.58
Acct #7242002, Elementary	\$2,928.69
Acct #7242003, Junior High	\$1,481.99
Acct #7242004, Pump Football Field	\$623.09
Acct #7242006, Performance Center	\$699.14
Acct #7242001, Bus Garage	\$251.82
Defective Blower Motor	\$759.32
Fixed sensor and changed air filter	\$195.00
Bolts, Hose, Utility Knife	\$95.19
Early Pay Discount	(\$1.90)
Early Pay Discount	(\$5.98)
Rototiller	\$299.00
Early Pay Discount	(\$1.32)
Sprayer , ORTHO GC YLVK CONC 1 GAL	\$65.91
Colorado compliance posters	\$210.00
Family Engagement Digital Citizenship, Safety & Wellness	\$1,200.00
Consultation/Supervision for Ali and Molly.	\$375.00
Facial Tissue	\$14.56
Label Reinforcements	\$3.72
Linen Business Paper	\$33.37
Pendaflex File Folders	\$10.43
Rubber Bands	\$3.44
Sticky Notes	\$19.89
Cup Hook, Trimmer Auto Winder	\$32.53
Trimmer Line, Oil	\$30.30
Liability Payment	\$11,709.00
Liability Payment	\$25,034.22

Liability Payment	\$31.00
Liability Payment	\$71,620.19
Liability Payment	\$36,814.18
February Legal Fees	\$267.30
Liability Payment	\$276.40
Liability Payment	\$365.02
Liability Payment	\$1,001.78
Liability Payment	\$189.41
Liability Payment	\$2,702.83
Liability Payment	\$876.21
Liability Payment	\$569.70
Liability Payment	\$100.00
Liability Payment	\$1,625.01
Liability Payment	\$2,609.19
Candy hearts for Valentine's Day	\$52.50
100th day supplies	\$113.89
8x8 Colored Paper	\$9.99
PBL project - Thank you cards	\$24.97
PBL supplies	\$6.40
PBL/Valentine supplies	\$77.45
Shipping	\$6.99
Paper Machet Supplies	\$42.90
Dr. Seuss K-5 Activities \$41.57	\$41.57
Amazon Order- Fun in Sun and PE equipment	\$49.49
Playground Dodgeballs	
Granny Pants Yard Game	\$59.98
Amazon Order Watch for ESS \$27.99	\$27.99
Amazon Order - Batteries for Elem Office-\$11.79	\$11.79
Amazon order - coffee for staff room.	\$86.53
Candy	\$75.43
Family Dollar	\$6.44
Sweet Fatz Strin of Pons	
Family Dollar Receipt	\$47.56
Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them	\$239.52
P&D Receipt	\$18.99
Forensics class supplies	\$16.16
Supplies for Forensics	\$15.98
Discount	(\$31.89)
Epson - Cyan	\$89.68
Epson - Magenta	\$89.99
Epson - Matte	\$89.68
Ink for big poster printer - Waste Box	\$30.98
Shipping	\$6.99
12 Pcs Wrestling Mat	\$43.49

Clear Gear Disinfectant Cleaner, and Deodorizer For Sports Equipment, Gyms, and Fitness Centers - EPA-Registered, Hospital Grade, Made in USA - 1-Pack of 32 Oz Bottle Disinfecting Spray	\$10.50
Cramer Large Ice Bags for Injuries, 9.5" x 18", Clear Disposable Ice Bag Roll for Athletic Trainers, Tear-Resistant, Bulk 1500 Pack, Ideal for Ice Wraps in Training Rooms	\$40.83
Cramer Tape Underwrap	\$44.96
Knowledge Bowl Banquet Supplies	\$20.99
Mueller Sports Medicine MTape Rolls Team Pack, Quality Athletic Tape, Easy to Tear for Fast & Effective Taping, 1.5" x 10 Yards Per Roll, 32 Rolls	\$70.16
Shipping	\$3.50
Track Scoring Program Renewal	\$100.00
Wilson NBA Basketball Nets	\$14.95
Coffee supplies	\$32.16
Website mapping, Annual Renew Feb 7, 2026 - Feb 7, 2027	\$50.28
Board dinner- P&D Grocery	\$46.32
P&D Grocery	\$185.79
Walmart	\$48.06
Zuma	\$51.45
Metal supplies	\$100.00
HS State Wrestling Tournament - Lodging	\$2,208.00
HS State Wrestling Tournament - Meals	\$793.35
HS Wrestling Regional Tournament Meals	\$348.69
Lodging for HS Wrestling Regional Meet in Cedaredge	\$1,592.97
12 Pcs Wrestling Mat	\$43.50
Clear Gear Disinfectant Cleaner, and Deodorizer For Sports Equipment, Gyms, and Fitness Centers - EPA-Registered, Hospital Grade, Made in USA - 1-Pack of 32 Oz Bottle Disinfecting Spray	\$10.50
Cramer Large Ice Bags for Injuries, 9.5" x 18", Clear Disposable Ice Bag Roll for Athletic Trainers, Tear-Resistant, Bulk 1500 Pack, Ideal for Ice Wraps in Training Rooms	\$40.82
Cramer Tape Underwrap	\$44.96
Discount	(\$6.99)
Hobby Lobby - Cheer Banquet	\$21.55
HS Cheer Banquet	\$261.54
Knowledge Bowl Banquet Supplies	\$20.99
Mueller Sports Medicine MTape Rolls Team Pack, Quality Athletic Tape, Easy to Tear for Fast & Effective Taping, 1.5" x 10 Yards Per Roll, 32 Rolls	\$70.16
Shipping	\$3.49
Track Scoring Program Renewal	\$100.00
Wilson NBA Basketball Nets	\$14.95
Coffee supplies	\$32.16
AD Travel To Regional Wrestling Tournament - Lodging	\$191.06

AD Travel to Regional Wrestling Tournament - Meals	\$29.44
18 Gauge Silver Wire	\$85.99
18 Gauge, Half-Round, Half Hard Sterling Silver Wire	\$52.99
4 pack Charger Lightning to USB Charging Cable	\$17.98
Aluminum Metal Crafts DIY Foil	\$18.80
Art Supply House	\$26.57
Discount	(\$0.10)
Vevor Jewelry Press	\$145.83
Vital Ease 17-Pc Jewelry Making Kit w/ Pliers	\$65.96
Refund on Soap	(\$29.88)
Sewing Machine	\$189.98
Stainless Steel S Hooks	\$91.12
Supplies for class	\$55.80
Therwen 22 Gauge Copper Wire for Beading	\$9.89
Therwen 26 Gauge Copper Wire	\$8.90
Dotting Tools	\$11.62
Family Dollar	\$6.00
Foam Blocks	\$8.91
Home Depot	\$227.18
Home Depot Return	(\$44.94)
Jewelry Making Supplies Kit	\$22.78
Drumhead BD powerstroke3 Clear 22" Dot Remo	\$55.95
Reeds 3 Pack Tenor Sax #2 Rico	\$35.98
Snacks for Work Session with Town Board	\$48.29
Restorative Questions Cards (2 sets)	\$20.00
Shipping	\$6.39
CPR certification - Cindy Kratz	\$14.95
Stickers for Parent Engagement night.	\$364.56
banners for art show, reusable	\$246.49
Dry Erase Markers	\$29.88
External Hard Drive Cord	\$9.85
resources for math classroom Dry Erase Lapboards	\$35.87
resume paper for advisory classes to print resumes	\$24.54
screencastify account for creating videos/postings for teachers	\$23.56
mancosre6.org domain auto renewal	\$46.38
1 king studio suite Feb 17-Feb 21 2026, 2026 case winter leadership conference, Huskey	\$588.78
CASE conference meals - Huskey	\$257.57
Samsung Galaxy Z Fold 7 Case with Privacy Screen Protector, [Compatible with MagSafe][Anti Spy] Built-in 2 Hidden Kickstand, Full-Body Shockproof Slim Phone Case for Z Fold 7, Purple	\$75.99
shipping	\$6.99
8 tb hdd	\$155.00

9 volt 2pk	\$21.50
aa batteries 12 pk	\$13.75
hdmi cord	\$19.53
hdmin cord 25	\$31.33
SCREENARAMA New Screen Replacement for Lenovo	\$101.02
shipping	\$6.99
tax	\$2.57
usba usbc cords	\$29.64
wire for bus barn camera system	\$139.95
3 yr AppleCare+	\$199.00
Apple 2025 MacBook Air 15-inch Laptop with M4 chip: Built for Apple Intelligence, 15.3" Liquid Retina Display, 24GB Unified Memory, 512GB SSD Storage, 12MP Center Stage Camera, Touch ID, Midnight	\$1,449.00
INSWAN INS-Flip 4 4K USB Portable Document Camera/Webcam/Visualiser—13MP Ultra HD, Foldable Design, Auto Focus, Mic, LED, Compatible with Mac OS, Windows, iPad, Chromebook for	\$195.98
Motorized Mobile TV Stand on Wheels	\$227.99
Shipping	\$6.76
USB C Hub Adapter for MacBook	\$20.99
Background Check - C. Eldredge - HS Wrestling Volunteer	\$6.00
Background check - M. Loving - PRISM volunteer	\$6.00
Background Check - Z. Steele	\$6.00
Track Volunteer	
Adobe - Hazleton	\$71.97
Beverages and treats for Staff	\$57.10
Coffee for Friday Staff Day	\$153.59
Cupcakes for MLOC meeting	\$40.77
DAC Meeting Dinner	\$49.12
Snacks for PD Days, Valentine's Treats, meetings	\$107.23
Sunshine cart 2/11/26 City Market Tea, coffee ect.	\$51.72
Dust Cover for Eye Wash Station	\$19.88
Commercial Wastebasket	\$51.96
Disposable Gloves	\$69.44
Laundry Soap, Air Freshener	\$50.92
Custom Signs for Recycle Bin Area	\$180.88
Reflective Crosswalk Safety Signs	\$87.00
41 Qt Wastebasket	\$38.97
Bus Number Stickers	\$80.40
Dustpan with Brush	\$95.84
Elementary Giveaways Bus Safety Day	\$159.79
Letter Stickers	\$26.98
Office Supplies Bus Garage	\$23.59
Tag Fasteners	\$6.99

Tape with Adhesive	\$35.80
Wastebasket Trash Can	\$69.88
AD Travel to Regional Wrestling Meet - Fuel	\$58.04
HS State Wrestling Tournament - Fuel	\$143.05
HS Wrestling Regional Tourament - Fuel	\$143.38
Feb 2026 NSLP Reimb	\$28,361.30
Liability Payment	\$2,204.78
Cell Service - 2/14/26 - 3/13/26	\$321.45
Acct# 3020049679 - Meter #7810805 - 301 Grand 2/14/26-3/16/26	\$805.59
Acct# 3020049928 - Meter # 1545537 100 S Beech 2/14/26-3/16/26	\$2,364.30
Acct# 3020050434 - Meter #17H100786 10 Beech St 2/14/26 - 3/16/26	\$413.58
Meter # 1808843 - 355 Grand 2/14/26-2/16/26	\$1,415.20
Acct# 3019809234 - Meter #119334481 300 W Menefee 2/14/26-3/16/26	\$235.80
Reversion of Funds, Vaping Prevention Grant, 3293, FY25	\$14,216.00
Residential Propane	\$308.26
Trash Service 4/1/26 -4/30/26	\$700.00
Bus Barn Trash Service 4/1/26 - 4/30/26	\$110.00
Roof Repairs across Campus	\$6,400.00
Acct#10342, Phone & Internet 4/1/26-4/30/26	\$4,611.45
Acct#10342, Phone & Internet 4/1/26-4/30/26	\$61.82
Alkalinity Test Kit	\$50.99
Bottle Caps, Hydrochloric Acid, Blue	\$1.69
Calcium Carbonate, Lab Grade, 500 g	\$17.49
Calcium Hardness Test Kit	\$99.99
Carbon Dioxide Test Kit	\$60.99
Chlorella, Culture, Class Size 30	\$15.29
pH Test Kit, Wide-Range	\$60.99
Portable pH Meter Kit	\$479.00
Potassium Chromate Solution, 1 M, 500 mL	\$16.99
Shipping	\$15.00
Sodium Iodide Solution, 0.5 M, 500 mL	\$67.98
Soil pH Meter	\$30.99
Hydrochloric Acid, Reagent, 12 M, 2.5 L	\$45.99
Hydrogen Peroxide, 30%, Reagent, 500 mL	\$59.98
Iron Test Kit	\$88.99
Lab Apron, Rubberized, Medium-Duty, 27" W x 36" L	\$284.85
Lab Apron, Rubberized, Medium-Duty, 27" W x 42" L	\$299.85
pH and Conductivity Meter, Benchtop	\$649.00
Hydrion Narrow Range pH Test Paper, 4.5-8.5	\$8.29
Hydrion Narrow Range pH Test Paper, 4.8-6.7	\$8.29
Hydrion Narrow Range pH Test Paper, 6.0-8.0	\$8.29

Hydrion Narrow Range pH Test Paper, 6.8-8.4	\$8.29
Hydrochloric Acid Solution, 3 M, 500 mL	\$9.99
Hydrochloric Acid Solution, 6 M, 1 L	\$16.99
Copper Test Kit	\$139.00
Dissolved Oxygen Test Kit	\$73.99
Flinn Conductivity Meter	\$39.99
Hazardous shipping	\$32.00
Hydrion 1–12 pH Test Strips	\$35.88
Hydrion Narrow Range pH Test Paper, 3.0–5.5	\$7.99
Paper Hand Towels	\$491.55
Early Pay Discount	(\$13.50)
Washing Machine	\$674.98
Diploma Covers	\$334.80
Shipping	\$26.95
Cloud Monitor Annual Renewal March 15, 2026-March 14, 2027	\$3,600.00
Adjust outside lighting on the east side of elementary school	\$477.50
March Invoice	\$1,812.80
CPI Training	\$750.00
Ground Clear	\$61.36
battery	\$118.89
blue wwf 1 gallon	\$19.72
Brake Pads	\$56.76
clear marker lamp	\$248.76
easy fill funnel	\$6.54
full synthetic oil	\$137.94
hydraulic lube	\$78.92
Install fence around school garden	\$1,800.00
Contract Maintenance, April	\$199.08
Contract Maintenance, April	\$199.09
Contract Maintenance, April	\$199.07
Contract Maintenance, April	\$199.08
Budgeted Allocation	\$86,464.94
2026-2027 Colorado School Funding Research & Analysis	\$202.86
Unemployment Services, Cust #OBA-0000914130 - 3rd quarter	\$214.25
Services provided - VPEG	\$14,096.40
Colorado Deductible, M. Perez and T. Everett	\$519.43
4th Quarter FY26 Local Assessment	\$2,251.00
4th Quarter FY26 Local Assessment	\$6,349.00
4th Quarter FY26 Local Assessment	\$10,868.00
March Fuel	\$68.73
March Fuel	\$1,612.07
Football Field Fence Repair	\$1,015.00

Reimburse for pull up bar supplies	\$175.18
Our portion of AspenCat Circulation with the Mancos Public Library	\$639.00
Ninja Advanced Pro	\$4,194.00
Ninja Data Protection server	\$4,320.00
Ninja Data Protection Workstation	\$1,512.00
Storage 1 TB	\$1,200.00
P&D Culinary	\$159.06
Roofing Supplies	\$54.44
Single Cut Keys	\$29.52
Ground Clear	\$28.82
Paint for Track	\$41.46
100 S. Beech St - Middle School	\$354.20
198 S Beech St - Performance Center	\$122.00
301 W Grand Ave - Elementary School	\$122.00
335 W Grand Ave - Concessions	\$122.00
336 Grand Ave - Football Field Irrigation	\$47.00
354 W. Grand Ave - Irrigation	\$47.00
355 W Grand Ave - High School	\$674.20
365 Grand Ave - Old Gym	\$167.16
300 E. Menefee - Bus Barn	\$122.00
	<b>\$969,173.46</b>

<b>Reason</b>	<b>Amount</b>
Liability Payment	\$15,444.70
Liability Payment	\$3,859.08
Liability Payment	\$2,796.90
Acct #7513, Preschool	\$174.21
Liability Payment	\$703.00
Liability Payment	\$773.08
Liability Payment	\$4,092.31
Liability Payment	\$2,103.53
Liability Payment	\$35.00
Liability Payment	\$84.42
Liability Payment	\$31.41
Liability Payment	\$221.64
Liability Payment	\$79.05
Liability Payment	\$50.00
Liability Payment	\$325.98
Liability Payment	\$383.34
AA Batteries	\$26.99
Gel Pen Set	\$21.98
Hot Pink Construction Paper	\$9.19

Pink Construction Paper	\$13.04
Shipping	\$6.99
White Construction Paper	\$13.82
Yellow Construction Paper	\$12.90
Coffee-Staff Support	\$87.80
Safeway-Staff	\$35.82
Acct# 3020049080 - Meter # 117736762 - 131 S. Walnut 2/14/26-3/16/26	\$77.33
Early Childhood Consultation, Head Start Requiring these observations	\$1,050.00
131 S. Walnut Ave - Preschool	\$122.00
	<b>\$48,080.21</b>

<b>Reason</b>	<b>Amount</b>
Liability Payment	\$7,922.61
Liability Payment	\$1,286.36
Liability Payment	\$290.00
Liability Payment	\$757.06
Liability Payment	\$2,130.19
Liability Payment	\$1,094.95
Liability Payment	\$8.26
Liability Payment	\$28.14
Liability Payment	\$73.88
Liability Payment	\$33.33
Liability Payment	\$129.80
Walmart 02/07/2026 - H.L. Non-Food	\$31.52
Katz 02/23/2026 - Hot Lunch Food	\$98.86
P&D 02/03/2026 - Hot Lunch Food	\$32.83
Walmart 02/07/2026 Hot Lunch Food	\$52.76
Zuma 02/18/2026 - Hot Lunch Food	\$13.98
H.L. Non-Food	\$760.76
CREDIT Hot Lunch Food (# 01191972, 01260530, 08264891)	(\$35.56)
Hot Lunch Food	\$10,213.77
H.L. Milk	\$1,215.38
Catering Supplies (Family Connections Dinner)	\$70.90
Catering Food (Family Connections Dinner)	\$769.60
Ala Carte Food	\$212.64
Ala Carte Food (Z.M. Bosco Sticks)	\$75.67
	<b>\$35,190.30</b>

<b>Reason</b>	<b>Amount</b>
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2026 Chevy Suburban	\$65,833.00
Material Deposit Frank/Willis Ditch Transfer	\$33,655.00
Legal Services to transfer the water rights from the Frank Ditch to the Willis Ditch	\$1,260.00
	<b>\$100,748.00</b>
	<b>\$1,153,191.97</b>

# Mancos School District RE-6

## Check Payments By Fund Report

Accounting Cycle: FY 25-26; Begin Date: 03/13/2026; End Date: 04/13/2026; Display Element  
Description: Fund; Check Type: [All]; Sort By Element: Fund; Account Expression: [All]; Created  
On: 4/13/2026 6:31:09 PM

Fund Number	Fund Description	TOTAL
10	GENERAL FUND	\$969,173.46
19	PRESCHOOL FUND	\$48,080.21
21	FOOD SERVICE FUND	\$35,190.30
43	CAPITAL RESERVE PROJECTS	\$100,748.00

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue

Mancos, Colorado 81328

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MEMORANDUM

To: Mancos Board of Education  
From: Janet Fogel, Human Resource Director  
Subject: Staffing Recommendations for the 2026-2027 School Year  
Date: April 20, 2026 Board Meeting

<b>Classified Staff</b>	
<b>Name</b>	<b>Position</b>
Alice Miller	Business Manager

<b>Coaching Staff</b>	
<b>Name</b>	<b>Position</b>
Louis Horton	HS Assistant Track Coach

<b>Certified Staff</b>	
<b>Name</b>	<b>Position</b>
Julie Porter	Secondary Principal
Renee Feigenbaum	MS Science Teacher

<b>Substitute Staff</b>	
<b>Name</b>	<b>Authorization</b>

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue  
Mancos, Colorado 81328

<b>Resignations</b>	
<b>Name</b>	<b>Position</b>
Delaney Wright	Head HS VB Coach and 4th-grade Teacher
Jake McKie	Head MS Track Coach
Trey Gordanier	HS Assistant Track Coach
Megan Daves	HS Head Cheer Coach
Russell Dysart	HS ELA Teacher
Renee Feigenbaum	Elementary PE Teacher
Jessica Rea	Elementary Paraprofessional

<b>MELC Contract Renewals</b>	
<b>Name</b>	<b>Position</b>
Tyra Hughes	Director/PS Teacher
Lacy Patcheck	PS Administrative Assistant
Kate Kearns	PS Teacher
Sarah Cochran	PS Teacher
Rachelle Tulio-LeRoy	PS Lead Teacher
Tonilyn Saletta	PS Paraprofessional
Brandon Rank	PS Paraprofessional

<b>Elementary Staff Contract Renewals</b>	
<b>Name</b>	<b>Position</b>
Mary Marable	Principal

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue  
Mancos, Colorado 81328

Laura McNeil	Dean of Students
Tina Maki	Administrative Assistant
Brad Higinbotham	Student Advocate
Nicole Gregerson	Kindergarten Teacher
Melodie Mitchell	Kindergarten Teacher
Kim Russell	First Grade Teacher
Michelle Dorrell	First Grade Teacher
Shanti Savage	Second Grade Teacher
Monica Ramirez	Second Grade Teacher
Cathy Epps	Third Grade Teacher
Amanda Zufelt	Fourth Grade Teacher
Michelle Perez	Fifth Grade Teacher
Martha Endres	Fifth Grade Teacher
Chyrise Bay	Tech/Library Teacher
Neisha Calhoun	ESS Teacher
Chase Wesley	ESS Teacher ELM/MS
DeShay Carey	ESS Paraprofessional
Cheyenne Martin	ESS Paraprofessional
Megan Duchon-Zwart	ESS Paraprofessional
Audrianna Martinez	ESS Paraprofessional
Holly Figueroa	Title Teacher
Heather Mestas	Title Interventionist
Jessica Schneider	Title Paraprofessional

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue  
Mancos, Colorado 81328

<b>Secondary Staff Contract Renewals</b>	
<b>Name:</b>	<b>Position</b>
Josh Gardner	Dean of Students
Mariel Mumm	Administrative Assistant
Effie Manahan	Academic Counselor
Megan Higinbotham	Secondary Student Advocate
Angela Guiles	Secondary ESS Teacher
Greg Ruybalid	Secondary PE/Health Teacher
Montee VanKeuren	Secondary Shop Teacher
Brady Archer	MS Teacher
Kerisha Small	MS Teacher
Ivy Dalley	MS Teacher
Sarah Levine	MS Teacher
Matt Redford	MS Teacher
Candace Voegele	MS ESS Interventionist
Andy Voegele	HS ESS Interventionist
Chelsea Shourds	HS Foreign Language Teacher
Sarah Carr	HS ELA Teacher
Rich Krueger	HS Science Teacher
William Custer	HS Social Studies Teacher
Josh Dalley	HS Math Teacher
Kristen Hanson	HS ESS Paraprofessional
Travis White	CTE Teacher
Gina Love	CTE Teacher
Jason Witt	CTE Teacher

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue  
Mancos, Colorado 81328

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<b>Operations Team Contract Renewals:</b>	
<b>Name</b>	<b>Position</b>
Kacey Armes	Food Service Director
Kathy Zufelt	Kitchen Manager
Kenna Davis	Cook/Kitchen
Eileen Eichner	Cook/Kitchen
Jim Hardy	Dishwasher/Kitchen
Destri Lockhart	Operations Director
Zachariah Monroe	Maintenance
Ben Yazzie	Maintenance
Alma Jaime	Custodial
Jodene Mollock	Custodial
Maria Moreno	Custodial
Elvira Hayes-Woolsey	Custodial
Angelica Castillo Sandoval	Custodial
Franklin Holley	Custodial
Cheryl Tsosie	Transportation
Dan Santopietro	Transportation

<b>District Wide Positions Contract Renewals:</b>	
<b>Name</b>	<b>Position</b>
Heather McKie	District Administrative Assistant
Janet Fogel	Human Resources Director
Adyan Farrar	Instructional & Curriculum Director

MANCOS SCHOOL DISTRICT RE-6

355 West Grand Avenue  
Mancos, Colorado 81328

Louis Horton	Activities & Athletic Director
Keith Huskey	IT Director
Molly Ender	K-12 Social Worker
Liza Eschallier	K-12 GT/ELL
Scott Carlton	K-12 Nurse
Alys Hansen	K-12 Art Teacher
Andrew Saletta	K-12 Music Teacher
Clint Reid	K-12 Art/Music Paraprofessional

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Janet Fogel, Human Resource Director



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Audrey Hazleton, Superintendent

**MANCOS SCHOOL DISTRICT RE-6**

**RESOLUTION**

**A RESOLUTION ADOPTING A PLAN FOR MILL LEVY OVERSIGHT COMMITTEE UPDATES AND DISTRIBUTION OF ADDITIONAL MILL LEVY REVENUE PURSUANT TO CRS 22-32-108.5**

**BE IT RESOLVED** by the Board of Directors (“Board”) of the Mancos School District RE-6 (the “District”), Montezuma County, Colorado, as follows:

WHEREAS, in the November 4, 2025 school district election, the District voters approved the following ballot issue (herein referred to as the “Ballot Issue”):

SHALL MANCOS SCHOOL DISTRICT RE-6 TAXES BE INCREASED BY \$600,000 FOR COLLECTION IN 2026, AND GROW ANNUALLY BY INFLATION THEREAFTER, BY WHATEVER AMOUNTS ARE RAISED FROM AN OVERRIDE MILL LEVY IMPOSED AT A RATE NECESSARY TO GENERATE SUCH AUTHORIZED AMOUNTS, FOR THE PURPOSE OF IMPROVING STUDENT EDUCATION BY INCREASING THE SALARIES OF ALL DISTRICT EMPLOYEES INCLUDING: ATTRACTING AND RETAINING QUALIFIED STAFF BY RAISING BASE SALARIES CLOSER TO THE MARKET AVERAGES FOR SURROUNDING SCHOOL DISTRICTS; AND ESTABLISHING AN INDEPENDENT CITIZEN REVIEW COMMITTEE TO MONITOR AND REPORT TO THE COMMUNITY TO ENSURE THE TAXES ARE USED FOR THE PURPOSES IDENTIFIED IN THIS BALLOT MEASURE; WHICH TAXES (I) SHALL BE USED SOLELY FOR THE PURPOSES IDENTIFIED IN THIS BALLOT MEASURE, (II) SHALL BE IN ADDITION TO THE PROPERTY TAXES OTHERWISE AUTHORIZED TO BE LEVIED FOR THE GENERAL FUND, (III) SHALL BE CALCULATED BASED UPON INFLATION, AS DEFINED IN ARTICLE X, SECTION 20 OF THE STATE CONSTITUTION, FOR THE CALENDAR YEAR PRECEDING THE DATE ON WHICH THE TAXES ARE LEVIED; (IV) SHALL BE SUBJECT TO STATE LAWS, REGULATIONS AND DISTRICT POLICIES FOR ACCOUNTABILITY AND TRANSPARENCY, AND (V) SHALL CONSTITUTE A VOTER-APPROVED REVENUE CHANGE?

; and

WHEREAS, the independent citizen review committee (the “Committee”) referred to in the Ballot Issue has been established for the purposes of monitoring the District’s actions in accordance with the Ballot Issue and reporting to the community thereon; and

WHEREAS, the Board wishes to institute a procedure for informing the Committee of its use of the mill levy override funds (the “MLO Funds”) collected pursuant to the Ballot Issue, to ensure there a regular and sufficient means for the Committee to carry out its monitoring function.

NOW, THEREFORE, the Board hereby establishes the following procedure:

Section 1: Prior to December 15 of each year, the District will confirm the applicable inflation rate adjustment and certify the taxes to be collected on the District's behalf to the Montezuma County Assessor and Board of County Commissioners.

Section 2: Every January, the District Superintendent and Director of Finance will schedule a meeting with the Committee to apprise the Committee of the inflation rate adjustment and the index used to determine such adjustment, and to explain the District's plan for distribution of the MLO Funds in the second half of the then-current fiscal year. The Committee members may ask any questions of clarification and request additional information related to the use of the MLO Funds, and the District Superintendent and Director of Finance will make all reasonable efforts to provide such additional information.

Section 3: While recognizing that the Committee is an independent body and may fulfill its reporting function in any manner it sees fit and proper, the Board directs that, if and when requested by the Committee, the District administration will assist the Committee by providing a page on the District's website with an appropriate link for the Committee's report to the community, and further directs that District administration cooperate with the Committee in providing other District communication channels for issuing such report, as may be reasonably requested by the Committee.

Section 4: For unused MLO Funds remaining at the end of the fiscal year, stipends will be distributed across the staff using a similar distribution percentage established in the initial 2026 distribution: 70% licensed staff, 20% classified staff, 10% administrators and directors.

ADOPTED AND APPROVED this 20th day of April, 2026.

MANCOS SCHOOL DISTRICT RE-6

By \_\_\_\_\_  
President, Board of Directors

ATTEST:

By \_\_\_\_\_  
Secretary, Board of Directors

## **CAPITAL RESERVE PURCHASE RESOLUTION**

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO  
COLORADO STATUTE 22-45-103:

The Board of Education authorizes a FY26 Capital Reserve expenditure in the amount of \$1,260.00 to Southwest Water and Property Law, LLC for legal services to transfer the water rights from the Frank ditch to the Willis ditch.

Adopted this 20th day of April 2026.

ATTEST:

\_\_\_\_\_  
BOE Secretary

\_\_\_\_\_  
BOE President



# SOUTHWEST WATER AND PROPERTY LAW<sub>LLC</sub>

## Southwest Water and Property Law LLC

679 E 2nd Ave, Suite 10  
Durango, CO 81301  
US  
admin@swpropertylaw.com  
kperdue@swpropertylaw.com  
swwaterandpropertylaw.com  
O: (970) 422-5510

## INVOICE

Number	3856
Issue Date	4/2/2026
Due Date	4/2/2026
Matter	Application for Alternate POD
Email	dlockhart@mancosre6.edu

### Bill To:

Frank Ditch Alternate POD

[Pay Now](#)

### Time Entries

Time Entries	Billed By	Rate	Hours	Sub
<b>Billable</b> 2/10/2026 Evaluate email from client and prepare response re next steps after objection period expires	KP	\$395.00	0.10	\$39.50
<b>Billable</b> 2/12/2026 Review Proof of Publication; scan and upload to client file; preparation of proof for filing with the Court	AG	\$135.00	0.20	\$27.00
<b>Billable</b> 2/27/2026 Analyze Scholz property and request deeds; analyze other properties transected by existing Frank Ditch	KP	\$395.00	0.30	\$118.50
<b>Billable</b> 3/3/2026 Evaluate deeds in chain of title to Scholz property to continue efforts to identify owner of remaining water in Frank Ditch	KP	\$395.00	0.10	\$39.50
<b>Billable</b> 3/9/2026 Analyze public records respecting other properties transected by Frank Ditch to try to identify deed owner of remaining water in ditch	KP	\$395.00	0.50	\$197.50
<b>Billable</b> 3/9/2026 Telephone call to J. Catalano requesting input from DOWR on process and documentation entailed in identification of other owners of Priority 18 in the Frank Ditch	KP	\$395.00	0.10	\$39.50
<b>Billable</b> 3/10/2026 Complete review of available records in chain of title to properties following Frank Ditch and prepare advisement to client	KP	\$395.00	0.30	\$118.50

Time Entries	Billed By	Rate	Hours	Sub
Billable 3/13/2026 Prepare inquiry to Division engineer requesting guidance on preparation of proposed decree in light of lack of record title to 0.275 cfs of 1.4 cfs subject to alternate POD application.	KP	\$395.00	0.20	\$79.00
Billable 3/13/2026 Call with R. Genualdi re Division's recommendation for decree of alternate POD and call with client to explain same	KP	\$395.00	0.30	\$118.50
Billable 3/23/2026 Evaluate recorded instrument respecting MWCD allocation and advise client regarding same	KP	\$395.00	0.10	\$39.50
Billable 3/23/2026 Evaluate Division Engineer's summary of consultation and recommendations	KP	\$395.00	0.20	\$79.00
Billable 3/23/2026 Prepare proposed decree and provide to client for approval	KP	\$395.00	0.30	\$118.50
Billable 3/25/2026 Evaluate client's questions regarding MWCD reallocation associated with Spencer/Scholz property and administration of Frank vs. Willis Ditch priorities and prepare response; finalize proposed decree and exhibit for submittal to Division Engineer	KP	\$395.00	0.40	\$158.00
Billable 4/1/2026 Prepare email to water court clerk inquiring re status of proposed decree's presentation to referee	KP	\$395.00	0.10	\$39.50
<b>Time Entries Total</b>			<b>3.20</b>	<b>\$1,212.00</b>

### Expenses

Expenses	Billed By	Price	Qty	Sub
Courtfees 2/12/2026 Court Filing Fee - Proof of Publication	AG	\$24.00	1.00	\$24.00
Courtfees 3/26/2026 Court Filing Fee - Proposed Decree	AG	\$24.00	1.00	\$24.00
<b>Expenses Total:</b>			<b>2.00</b>	<b>\$48.00</b>

Total (USD)	\$1,260.00
Paid	\$0.00
Balance	\$1,260.00
Total Outstanding	\$1,260.00

## Trust Account Balance

Date	Item	Amount	Balance
4/2/2026	Current Balance		<b>\$0.00</b>

 Pay Now

## **CAPITAL RESERVE PURCHASE RESOLUTION**

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO  
COLORADO STATUTE 22-45-103:

The Board of Education approves a FY26 Capital Reserve expenditure of \$65,833.00 to Morehart Murphy Regional Auto Center for the purchase of a 2026 Chevy Suburban to add to the district's fleet.

Adopted this 20th day of April 2026.

ATTEST:

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BOE Secretary

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BOE President

56267

**MOREHART MURPHY**



Morehart Murphy Regional Auto Center  
 ph: (970) 247-2121 • fax: (970) 259-0217  
 31 Parker Ave/PO Box 2448, Durango, CO 81302

DEAL 55155  
 STOCK 14320  
 CUST: 104547

CHEVROLET PONTIAC GMC *Jeep* BUICK

DATE 03/30/26

SOLD TO: MANCOS SCHOOL DISTRICT RE-6

ADDRESS: 395 WEST GRAND AVENUE  
 MANCOS CO 81328

SALESMAN

MAKE	MODEL	NEW OR USED	VIN	YEAR	KEY NO.
CHEVROL	SUBURBAN 1500	N	1GNS6BED8TR286850	2026	

FIRE AND THEFT  
 COLLISION - AMT. DEDUCT.

**INSURANCE COVERAGE INCLUDES:**  
 PUBLIC LIABILITY - AMT.  
 PROPERTY DAMAGE - AMT.

**OPTIONAL EQUIPMENT AND ACCESSORIES**

GROUP	DESCRIPTION	PRICE
	PRICE OF VEHICLE	66239.00
	OPTIONAL EQUIP. & ACCESS.	N/A
	STATE TAX	N/A
	COUNTY TAX	N/A
	CITY TAX	N/A
	DOC FEE	489.00
	SALES TAX	
	LICENSE AND TITLE	5.00
	<b>TOTAL CASH PRICE</b>	<b>66733.00</b>
	FINANCING	0.00
	INSURANCE	N/A
	<b>TOTAL TIME PRICE</b>	<b>66733.00</b>
	<b>SETTLEMENT:</b>	
	DEPOSIT	900.00
	REBATE	N/A
	CASH ON DELIVERY	N/A
	TRADE-IN	N/A
	LESS LIEN	N/A
	TYPE	N/A
	VIN	N/A
	PAYMENTS	65833.00
	<b>TOTAL</b>	<b>65833.00</b>

PURCHASER'S SIGNATURE: \_\_\_\_\_ DATE: 03/30/26

ACCEPTED BY: \_\_\_\_\_  
 (Dealer or his authorized representative)



Morehart Murphy Regional Auto Center  
 ph:(970)247-2121 · fax:(970)259-0217 · tt: 800-748-2019  
 31 Parker Ave/PO Box 2448, Durango, CO 81302  
 FED TAX # 84-0479467 · STATE TAX # 13-02116  
 CHEVROLET GMC SUBARU JEEP RAM CHRYSLER DODGE

## RETAIL PURCHASE AGREEMENT

Deal Number: 55155

Purchaser's Name(s): MANCOS SCHOOL DISTRICT RE-6 Date: 03/30/2026

Address(es): 395 WEST GRAND AVENUE MANCOS, CO 81328 County: MONTEZUMA

Telephone (1): \_\_\_\_\_ Telephone (2): \_\_\_\_\_

Email (1): \_\_\_\_\_ Email (2): \_\_\_\_\_

The Odometer Reading for the Vehicle You are purchasing is accurate unless indicated otherwise. Please refer to the Odometer Mileage Statement for full disclosure.

YEAR 2026	MAKE CHEVROLET	MODEL SUBURBAN 150	COLOR GAZ SUMMIT WHITE	STOCK NO. 14320
VIN 1GNS6BED8TR286850		(*Vehicle*) ODOMETER READING <input type="checkbox"/> Not Accurate	19	SALESPERSON
THE VEHICLE IS: <input checked="" type="checkbox"/> NEW <input type="checkbox"/> USED		PRIOR USE DISCLOSURE: <input type="checkbox"/> DEMONSTRATOR <input type="checkbox"/> PREVIOUSLY LEASED <input type="checkbox"/> EXECUTIVE VEHICLE <input type="checkbox"/> RENTAL <input type="checkbox"/> OTHER		
<b>WARRANTY STATEMENT</b>			<b>CASH PRICE OF VEHICLE</b>	<b>66239.00</b>
<p>We are selling this Vehicle to You AS-IS. We expressly disclaim all warranties, express and implied, including any implied warranties of merchantability and fitness for a particular purpose, unless the box beside "Used Vehicle Limited Warranty Applies" is marked below or We enter into a service contract with You at the time of, or within 90 days of, the date of this transaction. Any warranties by a manufacturer or supplier other than Our Dealership are theirs, <u>not</u> Ours, and only such manufacturer or supplier shall be liable for performance under such warranties. We neither assume nor authorize any other person to assume for Us any liability in connection with the sale of the Vehicle and the related goods and services.</p> <p><b>CONTRACTUAL DISCLOSURE STATEMENT (USED VEHICLES ONLY)</b> The information You see on the Buyers Guide for this Vehicle is part of this contract. Information on the Buyers Guide overrides any contrary provisions in the contract of sale. <u>Traducción española: Vea el dorso.</u></p> <p><input type="checkbox"/> Used Vehicle Limited Warranty Applies. We are providing a Used Vehicle Limited Warranty in connection with this transaction. Any implied warranties apply for the duration of the Limited Warranty.</p>			<b>DOC FEE</b>	<b>489.00</b>
			<b>TEMP LIC</b>	<b>5.00</b>
<b>TRADE VEHICLE INFORMATION</b>				
Lienholder Name:				
Lienholder Address:				
Year:	Make:	Model:	Color:	
VIN: _____		(*Trade Vehicle 1*)	Odometer Reading: <input type="checkbox"/> Not Accurate	
Trade Allowance:		Balance Owed & Lienholder:		
Lienholder Name:			N/A	
Lienholder Address:				
Year:	Make:	Model:	Color:	
VIN: _____		(*Trade Vehicle 2*)	Odometer Reading: <input type="checkbox"/> Not Accurate	
Trade Allowance: N/A		Balance Owed & Lienholder:		
*The deposit/down payment received from You is <u>not refundable</u> , except as set forth in this Retail Purchase Agreement. In the case of a Deposit, We will refrain from selling the Vehicle for _____ days.			<b>TOTAL</b>	<b>66733.00</b>
			<b>LESS DEPOSIT/DOWN PAYMENT</b>	
			<b>LESS REBATE</b>	<b>900.00</b>
			<b>LESS CASH DUE AT DELIVERY</b>	
			<b>AMOUNT TO BE FINANCED</b>	<b>65833.00</b>
X _____ X N/A				
<b>EMISSIONS INSPECTION DISCLOSURE</b>				
Pursuant to Colorado Law, Vehicles more than seven (7) model years old must pass an Emissions Inspection. Unless the box below is marked, this Vehicle has been inspected and You will receive a Certificate of Emissions Control at the time of delivery of the Vehicle.				

DR2407 (09/07/05)

COLORADO DEPARTMENT OF REVENUE  
DIVISION OF MOTOR VEHICLES  
www.revenue.state.co.us

STATE OF COLORADO

Dealer's Bill of Sale for a Motor Vehicle

ANY ALTERATION OR ERASURE VOIDS THIS DOCUMENT

PREVIOUS BILL OF SALE NUMBER

No. B 1964938

PRINT NAME OF LICENSED COLORADO DEALER MOREHART MURPHY REGIONAL AUTO CENTE		PRINT DEALER NUMBER 571	
STREET ADDRESS 51 PARKER AVENUE		CITY DURANGO	STATE CO
ZIP CODE 81303		VEHICLE IDENTIFICATION NUMBER (VIN) TUNSCB021H206850	
YEAR 2026	MAKE CHEVROLE	BODY UP	MODEL SUBURBAN 1500
FUEL TYPE (CHECK ONE) <input checked="" type="checkbox"/> GAS <input type="checkbox"/> DIESEL <input type="checkbox"/> ELECTRIC <input type="checkbox"/> OTHER		STATUS OF VEHICLE (CHECK ONE) <input checked="" type="checkbox"/> NEW <input type="checkbox"/> USED	
MANUFACTURER'S SUGGESTED RETAIL PRICE (NEW VEHICLES ONLY) \$ 38495.00		DATE OF SALE 03/30/2026	
SELL, ASSIGN, AND (BUYER(S) PRINTED NAME(S) CONSIGN TO MARCOS SCHOOL DISTRICT RE-6			

ODOMETER DISCLOSURE STATEMENT

FEDERAL LAW REQUIRES THAT YOU STATE THE ODOMETER MILEAGE UPON TRANSFER OF OWNERSHIP. FAILURE TO COMPLETE OR PROVIDING A FALSE STATEMENT MAY RESULT IN FINES AND/OR IMPRISONMENT.

THE ABOVE NAMED DEALER STATES THAT THE ODOMETER NOW READS (NO TENTHS OF MILES): 19 AND

- THE ODOMETER READING IS THE ACTUAL MILEAGE OF THE VEHICLE.
- THE MILEAGE STATED IS IN EXCESS OF ITS MECHANICAL LIMITS
- THE ODOMETER READING IS NOT THE ACTUAL MILEAGE - WARNING - ODOMETER DISCREPANCY

DEALER AFFIRMS, UNDER PENALTY OF PERJURY, THAT THE ABOVE FACTS ARE TRUE AND CORRECT TO THE BEST OF THEIR KNOWLEDGE. BUYER'S SIGNATURE BELOW ACKNOWLEDGES TRANSFER OF OWNERSHIP AND RECEIPT OF ODOMETER STATEMENT

DATE OF STATEMENT  
03/30/2026

DEALER'S AGENT HAND PRINTED NAME	DEALER'S AGENT SIGNATURE x
BUYERS HAND PRINTED NAME (1)	BUYERS HAND PRINTED NAME (2)
BUYERS SIGNATURE (1)	BUYERS SIGNATURE (2) x
STREET ADDRESS 39 WES GRAND AVENUE	CITY MARCOS
STATE CO	ZIP CODE 81328
AUCTION NAME (when applicable)	DATE 03/30/20
	LICENSE NUMBER

ORIGINAL: WITH TITLE

COPY: BUYER RECORD

COPY: DEALER RECORD

**CAPITAL RESERVE PURCHASE RESOLUTION**

I MOVE THAT WE ADOPT THE FOLLOWING RESOLUTION ACCORDING TO  
COLORADO STATUTE 22-45-103:

The Board of Education authorizes a FY26 Capital Reserve expenditure in the amount of \$33,655.00 to Alexander Excavation for a material deposit to move forward with the Frank/Willis ditch transfer.

Adopted this 20rd day of April 2026.

ATTEST:

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BOE Secretary

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BOE President

Alexander Excavation LLC  
13507 Road 23  
Cortez, CO 81321-8859 USA  
9707398445  
kylealexander2008@gmail.com



**BILL TO**  
Destri Lockhart  
Mancos School District  
100 Beech St  
Mancos, Colorado 81328  
United States

**INVOICE 1232**

**DATE** 04/06/2026 **TERMS** Due on receipt

**DUE DATE** 04/06/2026

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	Frank/Willis Ditch Project	1	33,655.00	33,655.00

Pay invoice

**TOTAL DUE** **\$33,655.00**

Alexander Excavation LLC  
13507 Road 23  
Cortez, CO 81321-8859 USA  
9707398445  
kylealexander2008@gmail.com



ADDRESS  
Tern Colyer

Estimate 1179

DATE 08/25/2025

EXPIRATION DATE 09/25/2025

DATE	DESCRIPTION	QTY	RATE	AMOUNT
<b>Waterline</b>	Pipeline option B Material, labor, excavation, Mobilization	1	45,500.00	45,500.00
<b>Irrigation</b>	Curtis water Headgate	1	5,250.00	5,250.00
<b>Irrigation</b>	Winter Ditch Headgates	1	12,750.00	12,750.00

Frank/ Willis Ditch Project. 50% Deposit for Materials prior to start  
This estimate includes all three projects as discussed. Deposit prior to start to insure all overhead cost is covered remaining balance due Net 15 of project completion.

TOTAL \$63,500.00

Accepted By

Tern Colyer

Accepted Date

10/11/2025



# spring tours

## & INFORMATION SESSIONS

### School Tours Week!

*May 4-8*

Schedule an appointment or drop by any school between 9-11am

(all schools) or 1-3 pm (no MELC) for a tour and conversation with our staff.

### Information Sessions

Designed for parents of students transferring up to the next grade level:

*Preschool, Kindergarten, Sixth Grade, and Ninth Grade.*

### Ninth Grade Transition:

Monday, April 27, 4:30-6:00 pm,  
Presentation begins at 5:00 pm  
*100 Beech Street entrance*  
*STUDENTS OPTIONAL*

### Sixth Grade Transition:

Tuesday, May 5, 4:30-6:00 pm,  
Presentation begins at 5:00 pm  
*100 Beech Street entrance*  
*STUDENTS OPTIONAL*

### Preschool Transition:

Wednesday, May 6, 5:00-6:30 pm  
*131 S Walnut Street entrance*  
*STUDENTS WELCOME!*

### Kindergarten Transition:

Wednesday, May 6, 4:30-6:00 pm  
*301 West Grand entrance*  
*STUDENTS WELCOME!*