



Yukon Public Schools
Board of Education Regular Meeting Monday, January 12, 2026 6:00 PM
Yukon Public School District ISD #27 Administration Bldg., Board Room
600 Maple Street
Yukon, OK 73099

1. Invocation/Moment of Silence and Flag Salute

Please join me in a moment of silence. The moment of silence is a time to reflect, meditate, pray or engage in any other silent activity that does not interfere with others. The moment of silence shall begin now.

2. Call to Order and Roll Call

Attendance Taken at 6:02 PM.

Mr Jeff Behymer: Present

Mrs. Suzanne Cannon: Present

Mr. Brian Coulson: Present

Mr. Leonard Wells: Present

Mr. Tony Yanda: Present

3. Reports/ Comments from Superintendent and/or Staff

4. Presentation of the Annual School Audit

5. Board Member Communications and Announcements

5.A. Individual Board Member Comments

5.B. Upcoming Meetings/ Events:

January:

BOARD APPRECIATION MONTH

19 Martin Luther King Day

February:

2 Board Meeting

6. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

There were no requests to speak to the board.

7. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mr. Brian Coulson and a second by Mr. Leonard Wells.

Mrs. Suzanne Cannon: Yes

Mr. Brian Coulson: Yes

Mr. Leonard Wells: Yes

Mr. Tony Yanda: Yes

Mr Jeff Behymer: Yes

- 7.A. Encumbrances and Change Orders as recommended by Keith Sinor, Superintendent, and Jason Johnson, Chief Financial Officer

- 7.B. Treasurer's Report(s) and General Fund Report(s)

- 7.C. Child Nutrition Report

- 7.D. Activity Fund Report(s)

8. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

I move we approve all items on the Business Consent Docket as presented Passed with a motion by Mr. Tony Yanda and a second by Mr. Brian Coulson.

Mrs. Suzanne Cannon: Yes

Mr. Brian Coulson: Yes

Mr. Leonard Wells: Yes

Mr. Tony Yanda: Yes

Mr Jeff Behymer: Abstain

- 8.A. Minutes of the December 1, 2025, board meeting.

- 8.B. Surplus

See attached lists from sites of items to be considered as surplus.

8.C. 26-27 Course Description Guide

8.D. Overnight Travel

Permission to travel is requested by A. Beams, C. Browder, A. Bryant, M. Sexton, B. Hulsopple, J. Bjerk, K. Wiggins, R. Phillips, W. Ankrom, and K. Tidwell. The details can be found on the attached forms.

8.E. YMS and YHS Course Description Guide for School Year 2026-2027

8.F. Sanctioning

Attached is an application and 501 C 3 paperwork for a new Booster Club

8.G. Board Policy

Attached are a new policy and an updated policy.

8.H. Skyview Facade Project

9. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

There is no new business.

10. Personnel Docket:

- 10.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the employment of personnel as listed on the attached Exhibit A and for the purpose of conducting the superintendent's evaluation.

The board entered executive session at 6:52pm

I move we convene in executive session to discuss the personnel docket Passed with a motion by Mr. Leonard Wells and a second by Mr. Brian Coulson.

Mrs. Suzanne Cannon: Yes

Mr. Brian Coulson: Yes

Mr. Leonard Wells: Yes

Mr. Tony Yanda: Yes

Mr Jeff Behymer: Yes

- 10.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

The board returned at 7:38pm

I move we approve the personnel as listed Passed with a motion by Mr. Brian Coulson and a second by Mr. Leonard Wells.

Mrs. Suzanne Cannon: Yes

Mr. Brian Coulson: Yes

Mr. Leonard Wells: Yes

Mr. Tony Yanda: Yes

Mr Jeff Behymer: Yes

10.C. Discussion and possible action on Exhibit A, Personnel items.

11. Adjournment

Time: 7:39pm

I move we adjourn Passed with a motion by Mr. Brian Coulson and a second by Mrs. Suzanne Cannon.

Mrs. Suzanne Cannon: Yes

Mr. Brian Coulson: Yes

Mr. Leonard Wells: Yes

Mr. Tony Yanda: Yes

Mr Jeff Behymer: Yes

REPORT OF AUDIT

YUKON SCHOOL DISTRICT #I-27

CANADIAN COUNTY - OKLAHOMA

JULY 1, 2024 TO JUNE 30, 2025

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

OFFICERS

JEFF BEHYMER	PRESIDENT
LEONARD WELLS	VICE-PRESIDENT
SUZANNE CANNON	CLERK
BRIAN COULSON	DEPUTY CLERK
TONY YANDA	MEMBER
JASON JOHNSON	CFO
BRENDA SMITH	TREASURER
DR. JASON SIMEROTH	SUPERINTENDENT

AUDIT BY

S&B CPAS AND ASSOCIATES, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

LICENSE #14167

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

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YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

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INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education
Yukon School District #I-27
Canadian County, Oklahoma

Opinions

We have audited the accompanying financial statements of the governmental activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Yukon School District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Yukon School District basic financial statements- regulatory basis as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the Yukon School District, as of June 30, 2025, and the revenues collected and expenditures paid and encumbered for the year then ended, on the regulatory basis of accounting described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraphs, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Yukon School District as of June 30, 2025, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Yukon School District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education noted above. The amount that should be recorded in the general fixed asset account group is not known.

Independent Auditor's Report
Yukon School District #I-27

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the Yukon School District on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting

other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Yukon School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Yukon School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Yukon School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Yukon School District 's basic financial statements. The accompanying combining financial statements-regulatory basis and the schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, as listed in the accompanying table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 12, 2026, on our consideration of the Yukon School District 's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Yukon School District 's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Yukon School District 's internal control over financial reporting and compliance.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 12, 2026

Yukon School District No. I-027, Canadian County, Oklahoma
Combined Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Fund Types and Account Groups
June 30, 2025

EXHIBIT A

	Governmental Fund Types				Fiduciary Fund Types	Account Group	Total (Memorandum Only)
	General	Special Revenue	Debt Service	Capital Projects	Trust and Agency	General Long-Term Debt	June 30, 2025
ASSETS							
Cash and Cash Equivalents	\$ 28,255,658	\$ 14,127,973	\$ 2,886,314	\$ 44,883,635	\$ 3,693,785	\$ 0	\$ 93,847,365
Investments	0	0	0	0	0	0	0
Amounts Available in Debt Service Fund	0	0	0	0	0	2,886,314	2,886,314
Amounts to be Provided for Retirement of General Long-Term Debt	0	0	0	0	0	42,023,686	42,023,686
Amounts to be Provided For Capitalized Lease Agreements	0	0	0	0	0	0	0
Total Assets	\$ 28,255,658	\$ 14,127,973	\$ 2,886,314	\$ 44,883,635	\$ 3,693,785	\$ 44,910,000	\$ 138,757,365

LIABILITIES AND FUND BALANCES

Liabilities:							
Warrants Payable	\$ 10,350,694	\$ 654,586	\$ 0	\$ 337,721	\$ 67,058	\$ 0	\$ 11,410,059
Reserve for Encumbrances	1,441,862	103,172	0	304,342	0	0	1,849,375
Due to Activity Groups	0	0	0	0	2,277,305	0	2,277,305
General Obligation Bonds Payable	0	0	0	0	0	44,910,000	44,910,000
Capitalized Lease Obligations Payable	0	0	0	0	0	0	0
Total Liabilities	\$ 11,792,555	\$ 757,758	\$ 0	\$ 642,063	\$ 2,344,363	\$ 44,910,000	\$ 60,446,739
Fund Balances:							
Restricted For:							
Debt Service	\$ 0	\$ 0	\$ 2,886,314	\$ 0	\$ 0	\$ 0	\$ 2,886,314
Capital Projects	0	0	0	44,241,572	0	0	44,241,572
Building Programs	0	10,527,381	0	0	0	0	10,527,381
Child Nutrition Programs	0	2,842,834	0	0	0	0	2,842,834
Insurance Programs	0	0	0	0	1,349,422	0	1,349,422
Unassigned	16,463,103	0	0	0	0	0	16,463,103
Total Fund Balances	\$ 16,463,103	\$ 13,370,215	\$ 2,886,314	\$ 44,241,572	\$ 1,349,422	\$ 0	\$ 78,310,626
Total Liabilities and Fund Balances	\$ 28,255,658	\$ 14,127,973	\$ 2,886,314	\$ 44,883,635	\$ 3,693,785	\$ 44,910,000	\$ 138,757,365

The notes to the financial statements are an integral part of this statement.

Yukon School District No. I-027, Canadian County, Oklahoma
Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - All Governmental Fund Types
For Year Ended June 30, 2025

EXHIBIT B

	Governmental Fund Types					Fiduciary Fund Types	Totals (Memorandum Only)
	General	Special Revenue	Debt Service	Capital Projects	Trust and Agency		June 30, 2023
Revenue Collected:							
Local Sources	\$ 25,940,578	7,191,005	21,536,816	0	0	\$	54,668,399
Intermediate Sources	3,498,714	0	0	0	0		3,498,714
State Sources	54,204,344	1,641,961	0	0	0		55,846,305
Federal Sources	3,859,140	2,833,723	0	0	0		6,692,863
Non-Revenue Receipts	1,658,249	426,026	65	0	0		2,084,340
Total Revenue Collected	\$ 89,161,025	\$ 12,092,715	\$ 21,536,881	\$ 0	\$ 0		122,790,621
Expenditures Paid:							
Instruction	\$ 54,328,103	0	0	2,216,139	0	\$	56,544,242
Support Services	32,946,915	3,434,340	0	2,591,420	0		38,972,675
Operation of Non-Instructional Services	1,857,660	3,633,042	0	6,513,377	0		12,004,079
Facilities Acquisition and Construction	0	552,737	0	0	0		552,737
Other Outlays	64,350	1,497	0	0	0		65,846
Other Uses	0	0	0	0	6,414		6,414
Repayments	6,962	0	0	0	0		6,962
Interest Paid on Warrants and Bank Charges	0	0	0	0	0		0
Debt Service:							
Principal Retirement	0	0	23,010,000	0	0		23,010,000
Interest and Fiscal Agent Fees	0	0	2,966,113	0	0		2,966,113
Total Expenditures Paid	\$ 89,203,990	\$ 7,621,615	\$ 25,976,113	\$ 11,320,935	\$ 6,414		134,129,067
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (42,965)	\$ 4,471,100	\$ (4,439,231)	\$ (11,320,935)	\$ (6,414)		(11,338,446)
Adjustments to Prior Year Encumbrances	\$ 432,242	\$ 463,793	\$ 0	\$ 386,467	\$ 0		1,282,503
Other Financing Sources (Uses):							
Estopped Warrants	\$ 1,505	0	0	0	0	\$	1,505
Bond Proceeds	0	0	0	3,260,000	0		3,260,000
Transfers In	0	0	0	0	0		0
Transfers Out	0	0	0	0	0		0
Total Other Financing Sources (Uses)	\$ 1,505	\$ 0	\$ 0	\$ 3,260,000	\$ 0		3,261,505
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ 390,782	\$ 4,934,893	\$ (4,439,231)	\$ (7,674,468)	\$ (6,414)		(6,794,438)
Fund Balance - Beginning of Year	16,072,321	8,435,322	7,325,546	51,916,040	1,355,836		85,105,064
Fund Balance - End of Year	\$ 16,463,103	\$ 13,370,215	\$ 2,886,314	\$ 44,241,572	\$ 1,349,422		78,310,626

The notes to the financial statements are an integral part of this statement.

Yukon School District No. I-027, Canadian County, Oklahoma
Combined Statement of Revenues Collected, Expenditures Paid, and Changes in Fund Balances
Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types
For Year Ended June 30, 2025

EXHIBIT C

	General Fund			Special Revenue Funds			Debt Service Fund		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenue Collected:									
Local Sources	\$ 23,375,183	\$ 23,375,183	\$ 25,940,578	\$ 3,217,750	\$ 3,217,750	\$ 7,191,005	\$ 20,502,444	\$ 20,502,444	\$ 21,536,816
Intermediate Sources	2,747,173	2,747,173	3,498,714	0	0	0	0	0	0
State Sources	52,786,211	52,786,211	54,204,344	38,427	38,427	1,641,961	0	0	0
Federal Sources	5,024,525	5,024,525	3,859,140	3,023,590	3,023,590	2,833,723	0	0	0
Non-Revenue Receipts	1,466,846	1,466,846	1,658,249	537,125	537,125	426,026	0	0	65
Total Revenue Collected	\$ 85,399,939	\$ 85,399,939	\$ 89,161,025	\$ 6,816,892	\$ 6,816,892	\$ 12,092,715	\$ 20,502,444	\$ 20,502,444	\$ 21,536,881
Expenditures Paid:									
Instruction	\$ 60,578,035	\$ 60,578,035	\$ 54,328,103	\$ 74,315	\$ 74,315	0	\$ 0	\$ 0	0
Support Services	38,373,074	38,373,074	32,946,915	5,717,988	5,717,988	3,434,340	0	0	0
Operation of Non-Instructional Services	2,422,180	2,422,180	1,857,660	6,763,571	6,763,571	3,633,042	0	0	0
Facilities Acquisition and Construction	92,009	92,009	0	2,675,993	2,675,993	552,737	0	0	0
Other Outlays	0	0	64,350	20,347	20,347	1,497	0	0	0
Other Uses	0	0	0	0	0	0	0	0	0
Repayments	6,962	6,962	6,962	0	0	0	27,827,990	27,827,990	25,976,113
Interest Paid on Warrants and Bank Charges	0	0	0	0	0	0	0	0	0
Total Expenditures Paid	\$ 101,472,260	\$ 101,472,260	\$ 89,203,990	\$ 15,252,215	\$ 15,252,215	\$ 7,621,615	\$ 27,827,990	\$ 27,827,990	\$ 25,976,113
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (16,072,321)	\$ (16,072,321)	\$ (42,965)	\$ (8,435,322)	\$ (8,435,322)	\$ 4,471,100	\$ (7,325,546)	\$ (7,325,546)	\$ (4,439,231)
Adjustments to Prior Year Encumbrances	\$ 0	\$ 0	\$ 432,242	\$ 0	\$ 0	\$ 463,793	\$ 0	\$ 0	\$ 0
Other Financing Sources (Uses):									
Estopped Warrants	\$ 0	\$ 0	\$ 1,505	\$ 0	\$ 0	0	\$ 0	\$ 0	0
Transfers In	0	0	0	0	0	0	0	0	0
Transfers Out	0	0	0	0	0	0	0	0	0
Total Other Financing Sources (Uses)	\$ 0	\$ 0	\$ 1,505	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ (16,072,321)	\$ (16,072,321)	\$ 390,782	\$ (8,435,322)	\$ (8,435,322)	\$ 4,934,893	\$ (7,325,546)	\$ (7,325,546)	\$ (4,439,231)
Fund Balance - Beginning of Year	16,072,321	16,072,321	16,072,321	8,435,322	8,435,322	8,435,322	7,325,546	7,325,546	7,325,546
Fund Balance - End of Year	\$ 0	\$ 0	\$ 16,463,103	\$ 0	\$ 0	\$ 13,370,215	\$ 0	\$ 0	\$ 2,886,314

The notes to the financial statements are an integral part of this statement.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

1. Significant Accounting Policies

The financial statements of the Yukon School District #1-27 have been prepared in conformity with another comprehensive basis of accounting required by Oklahoma Statutes. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic - but not the only - criterion for including a potential component unit within the reporting entity is the governing body's oversight responsibility, especially financial interdependency. A second criterion used in evaluating potential component units is the scope of public service. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into two categories; governmental and fiduciary. Each category, in turn, is divided into separate "fund types".

Fund Description

The following funds are utilized by the Yukon School District #1-27.

Governmental Fund Types -

General Fund
Special Revenue Funds
Debt Service Fund
Capital Project Fund

Fiduciary Fund Types -

Trust and Agency Fund

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of ear-marked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs which includes the Child Nutrition Program.

Special Revenue Funds - The Special Revenue Funds are the District's Building Fund and Child Nutrition Fund. The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment. The Child Nutrition Fund derives monies from the sale of foods and federal and state program reimbursements. Expenditures include costs associated with the daily operations of the District's nutrition program.

Debt Service Fund - The Debt Service Fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Project Funds - The Capital Project Funds are the District's Bond Funds and are used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing, and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Fiduciary Fund Types

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Agency Fund - The Agency Fund is the school Activity Fund which is used to account for monies collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing, and accounting for these activity funds. The school Activity Funds can include money which is received from the sale of foods through a school Lunch Fund.

Memorandum Only - Total Column

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education (OSDE). This format is essentially the generally accepted form of presentation used by State and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis for State and Local Governments.

This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- * Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- * Investments and inventories are recorded as assets when purchased.
- * Capital assets in proprietary funds are recorded when acquired and depreciated over their useful lives.
- * Warrants payable are recorded as liabilities when issued.
- * Long-term debt is recorded when incurred.
- * Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for the General Fund, Special Revenue Funds, and Debt Service Fund that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting--under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund - is utilized in all governmental funds of the District.

The unencumbered balance of current fiscal year appropriations and the unexpended reserve appropriations of the previous fiscal year are lapsed and become a part of the beginning fund balance for the succeeding fiscal year.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

E. Use of Estimates

The preparation of financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

F. Assets, Liabilities and Fund Equity

Cash, Cash Equivalents and Investments

All monies which are not invested in Certificate of Deposits or United States Treasury Funds are maintained in NOW Checking Accounts or Savings Accounts.

Inventories

The value of consumable inventories at June 30, 2025 is not material to the financial statements.

Fixed Assets and Property, Plant and Equipment

Property and equipment purchases are recorded as capital outlays in the accompanying statements of revenues, expenditures and changes in fund balances. The District does not maintain complete financial records of capital assets purchased which would include depreciation schedules; therefore, a General Fixed Asset Group of Accounts is not presented.

Compensated Absences

The District has elected not to present a liability for compensated absences.

Operating Leases

The District has elected not to present a liability for operating leases. All operating leases contain a mutual ratification clause for both parties; therefore, the District does not consider the obligation to be for a period extending beyond the current fiscal year.

Long-Term Debt

Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

General Long-Term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. General long-term debt of the District consists of bonds payable. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

a.) A principal and interest repayment schedule of the outstanding general obligation bond issues at June 30, 2025 is set forth below:

\$41,650,000.00 General Obligation Bonds of 2024

Payment Date	Principal	Rate	Interest	Total
1 Nov 25	\$ 0.00		\$1,025,631.25	\$ 1,025,631.25
1 Mar 26	20,825,000.00	5.25%	1,025,631.25	21,850,631.25
1 Nov 26	0.00		478,975.00	478,975.00
1 May 27	<u>20,825,000.00</u>	4.60%	<u>478,675.00</u>	<u>21,303,975.00</u>
	<u>\$ 41,650,000.00</u>		<u>\$3,009,212.50</u>	<u>\$44,659,212.50</u>

\$3,260,000.00 Combined Purpose Bonds of 2025

Payment Date	Principal	Rate	Interest	Total
1 May 26	\$ 0.00		\$ 138,550.00	\$ 138,550.00
1 Nov 26	0.00		69,275.00	69,275.00
1 May 26	<u>3,260,000.00</u>	4.25%	<u>69,275.00</u>	<u>3,329,275.00</u>
	<u>\$ 3,260,000.00</u>		<u>\$ 277,100.00</u>	<u>\$ 3,537,100.00</u>

Cash Fund Balance

Cash fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

Safeguard of Deposits and Investments

The District's investments policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies. Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. The District Treasurer is responsible for maintaining adequate coverage of all funds on deposit through security pledges approved by the Treasurer of the State of Oklahoma.

Deposits and Investments - Custodian Credit Risk - The District's cash deposits and investments at June 30, 2025, were completely insured or collateralized by federal deposit insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name. The District's cash deposits and investments at June 30, 2025 are classified in the following categories:

- (A) Insured by Federal Deposit Insurance.
- (B) Collateralized with securities held by the pledging financial institution's trust department or agent in the District's name.
- (C) Uncollateralized.

	<u>Category</u>			<u>BANK BALANCE</u>
	<u>(A)</u>	<u>(B)</u>	<u>(C)</u>	
Cash and cash equivalents	\$ 250,000.00	\$111,269,533.13	\$ 0.00	\$93,847,365.00
Investments	0.00	0.00	0.00	0.00
Total	<u>\$ 250,000.00</u>	<u>\$111,269,533.13</u>	<u>\$ 0.00</u>	<u>\$93,847,365.00</u>

G. Revenue, Expenses and Expenditures

State Revenues

Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue ear-marked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical program. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

Property Tax Revenue

The District is authorized by state law to levy property taxes which consists of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of the taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Inter-fund Transactions

Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursement to a fund for expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed. Any legally authorized transfers are treated as operating transfers and are included in the results of the Government Funds. Transfers between the Agency Funds (Activity Funds) and the Governmental Fund Types (General Fund) are shown as operating transfers into the Governmental Fund Types (General Fund) only. No transfer is shown out from the Agency Funds as they are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

2. Risk Management

Liabilities Protection Plan

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School also participates in a risk pool for Workers' Compensation coverage in which there is transfer or pooling risks among the participants of that pool. In accordance with professional standards, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the District's losses for the last five years. OSAG provides coverage in the excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years, it is returned to them with no interest.

The District is also a member of the Oklahoma Public School Unemployment Compensation Program. In this program, the District is required to make a deposit based on past experience for potential unemployment claims. The funds for each District are kept separate. The money contributed by each District does not earn interest and is fully insured. If the District has claims in excess of the amount of their account, they would be liable for the excess.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

Surety Bonds

Jason Johnson, District Treasurer, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 999327305, dated July 1, 2024 to July 1, 2025.

Dr. Jason Simeroth, Superintendent, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 601075818, dated July 1, 2024 to July 1, 2025.

Brenda Smith, Assistant Treasurer, is bonded with the Liberty Mutual Insurance Company, in the amount of \$100,000.00. The bond number is 601004387, dated July 1, 2024 to July 1, 2025.

Deanne Rowe, Minutes Clerk, is bonded with the Liberty Mutual Insurance Company, in the amount of \$25,000.00. The bond number is 999281515, dated September 1, 2023 to September 1, 2024, and renewed through September 1, 2025.

The District maintains a Public Official Position Schedule Bond with OSIG in the amount of \$10,000.00 each position, unless otherwise indicated. The bond number is 2591898, dated July 1, 2024 to July 1, 2025. The positions covered are as follows:

1. Encumbrance Clerk
2. Activity Fund Custodian

The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System"), which is a cost-sharing, multiple-employer public employee retirement system (PERS). Under the System, contributions are made by the District, the State of Oklahoma, and the participating employees. Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date the first contribution is made to the System. The System is administered by a board of trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

3. Employee Retirement System

A participant with 5 years of creditable service may retire with a normal retirement allowance at the age of sixty-two or with reduced benefits as early as age fifty-five. The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent of the average of the highest three earning years of contributory service multiplied by the number of years of credited service. A participant leaving employment before attaining retirement age, but completing ten years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date. When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000.00, and the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death.

The contribution rates for the District and its employees, which are not actuarially determined, are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.5% of applicable compensation for the year ended June 30, 2020. An additional 7.9% of compensation is required for federal grants. The District is allowed by the Oklahoma Teachers Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating member is 7% up to a maximum compensation level.

The total contributions for employees of Yukon School District #I-27 covered by the System for the year 2025, 2024 and 2023 were \$9,400,446.14, \$5,454,854.79, and \$4,763,011.42, respectively.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

NOTES TO COMBINED FINANCIAL STATEMENTS

3. Employee Retirement System

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in the future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts.

The Oklahoma Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. The System issues an independent financial report, financial statements, and required supplementary information that may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

4. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

5. Subsequent Events

Management has evaluated subsequent events through January 12, 2026, which is the date the financial statements were available to be issued and has determined that no additional information needs to be added to the financial statement.

Yukon School District No. I-027, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Special Revenue Funds
June 30, 2025

SCHEDULE A-1

	Building Fund	Child Nutrition Fund	Total June 30, 2025
<u>ASSETS</u>			
Cash and Cash Equivalents	\$ 11,053,383	\$ 3,074,590	\$ 14,127,973
Investments	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Assets</i>	<u><u>\$ 11,053,383</u></u>	<u><u>\$ 3,074,590</u></u>	<u><u>\$ 14,127,973</u></u>
 <u>LIABILITIES AND FUND BALANCES</u>			
Liabilities:			
Warrants Payable	\$ 422,830	\$ 231,757	\$ 654,586
Reserve for Encumbrances	<u>103,172</u>	<u>0</u>	<u>103,172</u>
<i>Total Liabilities</i>	<u><u>\$ 526,001</u></u>	<u><u>\$ 231,757</u></u>	<u><u>\$ 757,758</u></u>
 Fund Balances:			
Restricted	<u>\$ 10,527,381</u>	<u>\$ 2,842,834</u>	<u>\$ 13,370,215</u>
<i>Total Fund Balances</i>	<u><u>\$ 10,527,381</u></u>	<u><u>\$ 2,842,834</u></u>	<u><u>\$ 13,370,215</u></u>
<i>Total Liabilities and Fund Balances</i>	<u><u>\$ 11,053,383</u></u>	<u><u>\$ 3,074,590</u></u>	<u><u>\$ 14,127,973</u></u>

Yukon School District No. I-027, Canadian County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
Regulatory Basis - All Capital Project Funds
June 30, 2025

SCHEDULE A-2

	Bond Fund No. 31	Bond Fund No. 39	Total June 30, 2025
<u>ASSETS</u>			
Cash and Cash Equivalents	\$ 43,458,946	\$ 1,424,689	\$ 44,883,635
Investments	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Assets</i>	<u>\$ 43,458,946</u>	<u>\$ 1,424,689</u>	<u>\$ 44,883,635</u>
 <u>LIABILITIES AND FUND BALANCES</u>			
Liabilities:			
Warrants Payable	\$ 337,721	\$ 0	\$ 337,721
Reserve for Encumbrances	<u>304,342</u>	<u>0</u>	<u>304,342</u>
<i>Total Liabilities</i>	<u>\$ 642,063</u>	<u>\$ 0</u>	<u>\$ 642,063</u>
Fund Balances:			
Restricted	\$ 42,816,883	\$ 1,424,689	\$ 44,241,572
<i>Total Fund Balances</i>	<u>\$ 42,816,883</u>	<u>\$ 1,424,689</u>	<u>\$ 44,241,572</u>
<i>Total Liabilities and Fund Balances</i>	<u>\$ 43,458,946</u>	<u>\$ 1,424,689</u>	<u>\$ 44,883,635</u>

SCHEDULE A-3

ASSETS	Medical Insurance Fund	Worker's Comp Fund	Unemploy. Comp Fund	Casualty Flood Fund	Activity Fund	Total June 30, 2025
Cash and Cash Equivalents	\$ 323,033	\$ 29,159	\$ 235,845	\$ 761,385	\$ 2,344,363	\$ 3,693,785
Investments	0	0	0	0	0	0
Total Assets	\$ 323,033	\$ 29,159	\$ 235,845	\$ 761,385	\$ 2,344,363	\$ 3,693,785

LIABILITIES AND FUND BALANCES

Liabilities:												
Warrants Payable	\$	0	\$	0	\$	0	\$	0	\$	0	\$	67,058
Reserve for Encumbrances		0		0		0		0		0		0
Due to Activity Groups		0		0		0		0		0		2,277,305
<i>Total Liabilities</i>	\$	0	\$	0	\$	0	\$	0	\$	0	\$	2,344,363
Fund Balances:												
Restricted	\$	323,033	\$	29,159	\$	235,845	\$	761,385	\$	0	\$	1,349,422
<i>Total Fund Balances</i>	\$	323,033	\$	29,159	\$	235,845	\$	761,385	\$	0	\$	1,349,422
<i>Total Liabilities and Fund Balances</i>	\$	323,033	\$	29,159	\$	235,845	\$	761,385	\$	2,344,363	\$	3,693,785

Yukon School District No. I-027, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Special Revenue Funds
For Year Ended June 30, 2025

SCHEDULE B-1

	Building Fund	Child Nutrition Fund	Total June 30, 2025
Revenue Collected:			
Local Sources	\$ 7,191,005	\$ 0	\$ 7,191,005
Intermediate Sources	0	0	0
State Sources	1,600,266	41,694	1,641,961
Federal Sources	0	2,833,723	2,833,723
Non-Revenue Receipts	19,846	406,180	426,026
<i>Total Revenue Collected</i>	<u>\$ 8,811,118</u>	<u>\$ 3,281,597</u>	<u>\$ 12,092,715</u>
Expenditures Paid:			
Instruction	\$ 0	\$ 0	\$ 0
Support Services	3,434,340	0	3,434,340
Operation of Non-Instructional Services	0	3,633,042	3,633,042
Facilities Acquisition and Construction	552,737	0	552,737
Other Outlays	346	1,150	1,497
Other Uses	0	0	0
Repayments	0	0	0
Interest Paid and Bank Charges	0	0	0
<i>Total Expenditures Paid</i>	<u>\$ 3,987,423</u>	<u>\$ 3,634,193</u>	<u>\$ 7,621,615</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	<u>\$ 4,823,695</u>	<u>\$ (352,595)</u>	<u>\$ 4,471,100</u>
Adjustments to Prior Year Encumbrances	<u>\$ 463,793</u>	<u>\$ 0</u>	<u>\$ 463,793</u>
Other Financing Sources (Uses):			
Estopped Warrants	\$ 0	\$ 0	\$ 0
Transfers In	0	0	0
Transfers Out	0	0	0
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	<u>\$ 5,287,488</u>	<u>\$ (352,595)</u>	<u>\$ 4,934,893</u>
<i>Fund Balance - Beginning of Year</i>	<u>5,239,893</u>	<u>3,195,429</u>	<u>8,435,322</u>
<i>Fund Balance - End of Year</i>	<u><u>\$ 10,527,381</u></u>	<u><u>\$ 2,842,834</u></u>	<u><u>\$ 13,370,215</u></u>

Yukon School District No. I-027, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Capital Project Funds
For Year Ended June 30, 2025

SCHEDULE B-2

	Bond Fund No. 31	Bond Fund No. 39	Total June 30, 2025
Revenue Collected:			
Local Sources	\$ 0	\$ 0	\$ 0
Intermediate Sources	0	0	0
State Sources	0	0	0
Federal Sources	0	0	0
Non-Revenue Receipts	0	0	0
	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Revenue Collected</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
Expenditures Paid:			
Instruction	\$ 2,216,139	\$ 0	\$ 2,216,139
Support Services	2,560,835	30,585	2,591,420
Operation of Non-Instructional Services	6,513,377	0	6,513,377
Facilities Acquisition and Construction	0	0	0
Other Outlays	0	0	0
Other Uses	0	0	0
Repayments	0	0	0
Interest Paid and Bank Charges	0	0	0
	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Expenditures Paid</i>	\$ <u>11,290,350</u>	\$ <u>30,585</u>	\$ <u>11,320,935</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	\$ <u>(11,290,350)</u>	\$ <u>(30,585)</u>	\$ <u>(11,320,935)</u>
Adjustments to Prior Year Encumbrances	\$ <u>386,467</u>	\$ <u>0</u>	\$ <u>386,467</u>
Other Financing Sources (Uses):			
Estopped Warrants	\$ 0	\$ 0	\$ 0
Bond Proceeds	2,810,000	450,000	3,260,000
Transfers In	0	0	0
Transfers Out	0	0	0
	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Other Financing Sources (Uses)</i>	\$ <u>2,810,000</u>	\$ <u>450,000</u>	\$ <u>3,260,000</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	\$ (8,093,883)	\$ 419,415	\$ (7,674,468)
<i>Fund Balance - Beginning of Year</i>	<u>50,910,766</u>	<u>1,005,274</u>	<u>51,916,040</u>
<i>Fund Balance - End of Year</i>	\$ <u><u>42,816,883</u></u>	\$ <u><u>1,424,689</u></u>	\$ <u><u>44,241,572</u></u>

Yukon School District No. I-027, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Regulatory Basis - Trust and Agency Funds
For Year Ended June 30, 2025

SCHEDULE B-3

	Medical Insurance Fund	Worker's Comp Fund	Unemploy. Comp Fund	Casualty Flood Fund	Total June 30, 2025
Revenue Collected:					
Local Sources	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Intermediate Sources	0	0	0	0	0
State Sources	0	0	0	0	0
Federal Sources	0	0	0	0	0
Non-Revenue Receipts	0	0	0	0	0
<i>Total Revenue Collected</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
Expenditures Paid:					
Instruction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Support Services	0	0	0	0	0
Operation of Non-Instructional Services	0	0	0	0	0
Facilities Acquisition and Construction	0	0	0	0	0
Other Outlays	0	0	0	0	0
Other Uses	0	0	6,414	0	6,414
Repayments	0	0	0	0	0
Interest Paid and Bank Charges	0	0	0	0	0
<i>Total Expenditures Paid</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>6,414</u>	<u>\$ 0</u>	<u>6,414</u>
<i>Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(6,414)</u>	<u>\$ 0</u>	<u>(6,414)</u>
<i>Adjustments to Prior Year Encumbrances</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>0</u>	<u>\$ 0</u>	<u>0</u>
Other Financing Sources (Uses):					
Estopped Warrants	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Bond Proceeds	0	0	0	0	0
Transfers In	0	0	0	0	0
Transfers Out	0	0	0	0	0
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>0</u>	<u>\$ 0</u>	<u>0</u>
<i>Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(6,414)</u>	<u>\$ 0</u>	<u>(6,414)</u>
<i>Fund Balance - Beginning of Year</i>	<u>323,033</u>	<u>29,159</u>	<u>242,259</u>	<u>761,385</u>	<u>1,355,836</u>
<i>Fund Balance - End of Year</i>	<u>\$ 323,033</u>	<u>\$ 29,159</u>	<u>\$ 235,845</u>	<u>\$ 761,385</u>	<u>\$ 1,349,422</u>

Yukon School District No. 1-027, Canadian County, Oklahoma
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances
Budget and Actual - Regulatory Basis - Special Revenue Funds
For Year Ended June 30, 2025

SCHEDULE C-1

	Building Fund			Cooperative Fund			Child Nutrition Fund			Total		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenue Collected:												
Local Sources	\$ 3,217,750	\$ 3,217,750	\$ 7,191,005	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 3,217,750	\$ 3,217,750	\$ 7,191,005
Intermediate Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	0	0	1,600,266	0	0	0	38,427	38,427	41,694	38,427	38,427	1,641,961
Federal Sources	0	0	0	0	0	0	3,023,590	3,023,590	2,833,723	3,023,590	3,023,590	2,833,723
Non-Revenue Receipts	0	0	19,846	0	0	0	537,125	537,125	406,180	537,125	537,125	426,026
Total Revenue Collected	\$ 3,217,750	\$ 3,217,750	\$ 8,811,118	\$ 0	\$ 0	\$ 0	\$ 3,599,142	\$ 3,599,142	\$ 3,281,597	\$ 6,816,892	\$ 6,816,892	\$ 12,092,715
Expenditures Paid:												
Instruction	\$ 74,315	\$ 74,315	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 74,315	\$ 74,315	\$ 0
Support Services	5,706,988	5,706,988	3,434,340	0	0	0	11,000	11,000	0	5,717,988	5,717,988	3,434,340
Operation of Non-Instructional Services	0	0	0	0	0	0	6,763,571	6,763,571	3,633,042	6,763,571	6,763,571	3,633,042
Facilities Acquisition and Construction	2,675,993	2,675,993	552,737	0	0	0	0	0	0	2,675,993	2,675,993	552,737
Other Outlays	346	346	346	0	0	0	20,000	20,000	1,150	20,347	20,347	1,497
Other Uses	0	0	0	0	0	0	0	0	0	0	0	0
Repayments	0	0	0	0	0	0	0	0	0	0	0	0
Interest Paid	0	0	0	0	0	0	0	0	0	0	0	0
Total Expenditures Paid	\$ 8,457,643	\$ 8,457,643	\$ 3,987,423	\$ 0	\$ 0	\$ 0	\$ 6,794,572	\$ 6,794,572	\$ 3,634,193	\$ 15,252,215	\$ 15,252,215	\$ 7,621,615
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$ (5,239,893)	\$ (5,239,893)	\$ 4,823,695	\$ 0	\$ 0	\$ 0	\$ (3,195,429)	\$ (3,195,429)	\$ (352,595)	\$ (8,435,322)	\$ (8,435,322)	\$ 4,471,100
Adjustments to Prior Year Encumbrances	\$ 0	\$ 0	\$ 463,793	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 463,793
Other Financing Sources (Uses):												
Stopped Warrants	0	0	0	0	0	0	0	0	0	0	0	0
Transfers In	0	0	0	0	0	0	0	0	0	0	0	0
Transfers Out	0	0	0	0	0	0	0	0	0	0	0	0
Total Other Financing Sources (Uses)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$ (5,239,893)	\$ (5,239,893)	\$ 5,287,488	\$ 0	\$ 0	\$ 0	\$ (3,195,429)	\$ (3,195,429)	\$ (352,595)	\$ (8,435,322)	\$ (8,435,322)	\$ 4,934,893
Fund Balance - Beginning of Year	5,239,893	5,239,893	5,239,893	0	0	0	3,195,429	3,195,429	3,195,429	8,435,322	8,435,322	8,435,322
Fund Balance - End of Year	\$ 0	\$ 0	\$ 10,527,381	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 2,842,834	\$ 0	\$ 0	\$ 13,370,215

SCHEDULE D-1

Yukon School District
Canadian County - Oklahoma
Combining Statement of Assets, Liabilities and
Fund Equity - Regulatory Basis - Fiduciary Funds
7/1/24 to 6/30/25

<u>Depository</u>	<u>Detail</u>	<u>Totals</u>
Cash	<u>2,344,363.34</u>	
Total Depository		<u>\$2,344,363.34</u>
 <u>Fund</u>		
Ledger Balance	2,277,305.34	
Add: 2024-25 Outstanding	67,058.00	
Total Depository		<u>\$2,344,363.34</u>

Yukon School District
Canadian County - Oklahoma
Combining Statement of Changes in Assets and Liabilities -
Regulatory Basis - Fiduciary Fund - Administration
7/1/24 to 6/30/25

Account	07/01/24	Revenues	Adjustments	Transfers	Expenditures	06/30/25
Child Nutrition	\$0.00	\$1,133,456.53	\$50.00	\$0.00	\$1,133,506.53	\$0.00
General Refund - Rent	0.00	48,632.50	0.00	0.00	48,632.50	0.00
Central Elementary	18,497.01	32,785.31	15.00	0.00	11,927.76	39,369.56
Myers Elementary	30,272.77	25,813.68	0.00	0.00	19,767.59	36,318.86
Parkland Elementary	44,308.01	35,087.01	0.00	0.00	26,674.10	52,720.92
Ranchwood Elementary	108,644.14	67,011.41	0.00	0.00	110,684.43	64,971.12
Shedeck Elementary	30,881.59	26,694.49	0.00	0.00	25,726.67	31,849.41
Skyview Elementary	40,145.48	46,592.42	28.99	0.00	47,047.49	39,719.40
Surrey Hills Elementary	25,621.20	17,118.19	0.00	0.00	19,321.96	23,417.43
Independence Elementary School	31,503.58	82,870.84	0.00	0.00	57,880.80	56,493.62
Lakeview Elementary School	85,635.70	58,327.50	0.00	0.00	71,198.05	72,765.15
Redstone Intermediate School	79,194.01	53,013.75	0.00	0.00	43,396.78	88,810.98
Helping Hands	5,177.60	4,341.24	0.00	0.00	5,211.63	4,307.21
Millers Give	17,706.77	14,723.00	0.00	0.00	17,899.64	14,530.13
Staff Incentives	0.00	74,662.79	0.00	0.00	26,996.92	47,665.87
Administration	312,108.92	73,022.87	0.00	0.00	85,536.01	299,595.78
OK 529 College Savings Plan - 989899	0.00	0.00	0.00	0.00	0.00	0.00
Totals	\$829,696.78	\$1,794,153.53	\$93.99	\$0.00	\$1,751,408.86	\$872,535.44

Yukon School District
Canadian County - Oklahoma
Combining Statement of Changes in Assets and Liabilities -
Regulatory Basis - Fiduciary Fund - Community Education
7/1/24 to 6/30/25

<u>Account</u>	<u>07/01/24</u>	<u>Revenues</u>	<u>Adjustments</u>	<u>Transfers</u>	<u>Expenditures</u>	<u>06/30/25</u>
General Refund - Community Eng	0.00	56,249.70	0.00	0.00	55,940.05	309.65
Open Door	0.00	789,958.23	0.00	0.00	789,958.23	0.00
Foundation for Excellence	6,668.85	16,059.45	0.00	0.00	15,856.31	6,871.99
Scholarship & Activities	218,879.42	74,120.09	0.00	0.00	70,559.94	222,439.57
Daycare Support	0.00	1,526.45	0.00	0.00	0.00	1,526.45
Totals	\$225,548.27	\$937,913.92	\$0.00	\$0.00	\$932,314.53	\$231,147.66

Yukon School District
Canadian County - Oklahoma
Combining Statement of Changes in Assets and Liabilities -
Regulatory Basis - Fiduciary Fund - Middle School
7/1/24 to 6/30/25

<u>Account</u>	<u>07/01/24</u>	<u>Revenues</u>	<u>Adjustments</u>	<u>Transfers</u>	<u>Expenditures</u>	<u>06/30/25</u>
General Refund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Art	246.04	0.00	0.00	0.00	67.40	178.64
Cheerleaders	8,599.19	27,934.55	0.00	0.00	26,530.80	10,002.94
Excalibur	159.46	440.00	0.00	0.00	276.38	323.08
Gifted	3,081.54	0.00	0.00	0.00	175.00	2,906.54
Library	8,725.44	82,341.02	0.00	0.00	78,602.64	12,463.82
PE Fund	6,822.23	0.00	0.00	0.00	1,504.70	5,317.53
Academic Team	163.15	240.00	0.00	0.00	272.00	131.15
Science Fund	1,784.50	2,280.00	0.00	0.00	1,358.40	2,706.10
Student Council	3,150.32	0.00	0.00	0.00	107.88	3,042.44
Spanish Club	30.00	0.00	0.00	0.00	0.00	30.00
Outdoor Education	207.63	0.00	0.00	0.00	159.00	48.63
Tech Ed	4,014.47	1,617.00	0.00	0.00	1,566.38	4,065.09
Fine Arts	1,477.62	6,314.27	0.00	0.00	5,005.79	2,786.10
Principal's	100,841.95	31,373.61	0.00	0.00	28,810.68	103,404.88
Flowers & Gifts	783.53	415.00	0.00	0.00	531.38	667.15
FCCLA	406.19	0.00	0.00	0.00	0.00	406.19
Totals	\$140,493.26	\$152,955.45	\$0.00	\$0.00	\$144,968.43	\$148,480.28

Yukon School District
Canadian County - Oklahoma
Combining Statement of Changes in Assets and Liabilities -
Regulatory Basis - Fiduciary Fund - High School
7/1/24 to 6/30/25

Account	07/01/24	Revenues	Adjustments	Transfers	Expenditures	06/30/25
General Refund - Books/Parking	\$0.00	\$5,345.53	\$0.00	\$0.00	\$5,345.53	\$0.00
Art	5,571.05	9,713.51	0.00	0.00	11,209.28	4,075.28
ACT Workshop	376.03	0.00	0.00	0.00	0.00	376.03
Band	520.08	0.00	0.00	0.00	0.00	520.08
Cheerleaders	7,435.01	4,605.00	0.00	0.00	12,040.01	0.00
DECA	32,031.52	18,599.38	0.00	0.00	12,585.54	38,045.36
Speech & Debate	8,765.93	0.00	0.00	0.00	0.00	8,765.93
Drama	6,305.17	1,351.03	0.00	0.00	757.68	6,898.52
Transition Center	3,983.66	1,232.95	0.00	0.00	857.55	4,359.06
History Club	648.57	0.00	0.00	0.00	0.00	648.57
FFA	13,284.99	62,634.85	0.00	0.00	57,843.60	18,076.24
FCCLA	5,182.71	10,924.71	0.00	0.00	10,453.02	5,654.40
E-Sports	999.38	1,840.00	0.00	0.00	1,058.26	1,781.12
Academic Services	28,772.98	37,127.80	0.00	0.00	31,438.15	34,462.63
Horticulture	7,803.73	3,816.00	0.00	0.00	1,326.56	10,293.17
YHS Library	3,290.75	845.46	0.00	0.00	0.00	4,136.21
YHS Carpentry	15,251.74	5,395.00	0.00	0.00	1,919.31	18,727.43
Yukon Academic Team	0.00	2,351.91	0.00	0.00	146.26	2,205.65
Junior Class	102,787.28	40,994.25	0.00	0.00	25,097.71	118,683.82
LAICEPS	3,598.20	6,419.45	0.00	0.00	5,604.06	4,413.59
National Honor Society	6,985.26	6,992.05	0.00	0.00	7,569.53	6,407.78
YHS School Spirit	64.16	1,903.67	0.00	0.00	555.83	1,412.00
Pom Pon	2,164.00	0.00	0.00	0.00	2,164.00	0.00
Psychology Club	56.00	415.00	0.00	0.00	411.00	60.00
Renaissance	1,072.67	154.00	0.00	0.00	342.65	884.02
American Sign Language	0.00	1,000.00	0.00	0.00	0.00	1,000.00
Science	4,113.98	13,109.74	0.00	0.00	11,004.25	6,219.47
Senior Class	6,171.38	9,333.27	0.00	0.00	6,025.21	9,479.44
Spanish	673.88	0.00	0.00	0.00	0.00	673.88
Student Assistance	31.00	0.00	0.00	0.00	0.00	31.00
Student Council	21,515.96	25,798.46	0.00	0.00	35,242.45	12,071.97
FCCLA/FACS	10,535.48	3,924.36	0.00	0.00	6,039.76	8,420.08
Vocal	26,597.58	92,389.63	0.00	0.00	99,840.54	19,146.67
Leadership	131.96	0.00	0.00	0.00	0.00	131.96
MILL Week	14,247.73	48,507.58	0.00	0.00	46,841.06	15,914.25
Yearbook/Journalism	22,701.44	21,550.64	0.00	0.00	19,823.06	24,429.02
STEM/TSA	9,267.70	2,735.00	0.00	0.00	1,780.30	10,222.40
Equestrian Club	87.90	0.00	0.00	0.00	0.00	87.90
WAC (World Awareness Club)	730.88	9,134.80	0.00	0.00	4,807.58	5,058.10
Yukon Reading Council	2,160.97	0.00	0.00	0.00	600.00	1,560.97
BPA	1,987.86	240.00	0.00	0.00	479.50	1,748.36
High School	132,098.70	74,354.78	0.00	0.00	62,208.58	144,244.90
Encouragement	4,152.66	500.00	0.00	0.00	254.50	4,398.16
Scholarship - Ath Meml Fund	6,029.15	154.33	0.00	0.00	500.00	5,683.48
Scholarship - Gamsjager	9,718.46	303.08	0.00	0.00	500.00	9,521.54
Scholarship - Gene Cranfill	9,599.33	272.93	0.00	0.00	500.00	9,372.26
Landon Burger Meml Scholarship	2,500.00	0.00	0.00	0.00	0.00	2,500.00
Mathena Energy Scholarship	3,131.05	0.00	0.00	0.00	0.00	3,131.05
Scholarship - Stejskal	23,047.21	730.09	300.00	0.00	300.00	23,777.30
Scholarship - Silva	1,000.00	0.00	0.00	0.00	0.00	1,000.00
Scholarship - Creach	10,752.00	237.01	0.00	0.00	2,500.00	8,489.01
Scholarship - SWOSU	563.80	0.00	0.00	0.00	310.65	253.15
Totals	\$580,498.93	\$526,937.25	\$300.00	\$0.00	\$488,282.97	\$619,453.21

Yukon School District
Canadian County - Oklahoma
Combining Statement of Changes in Assets and Liabilities -
Regulatory Basis - Fiduciary Fund - Athletics
7/1/24 to 6/30/25

Account	07/01/24	Revenues	Adjustments	Transfers	Expenditures	06/30/25
Clearing - General Fund	\$0.00	\$7,026.00	\$0.00	\$0.00	\$7,026.00	\$0.00
Operating - All Sports YHS	0.00	107,427.50	890.00	0.00	108,317.50	0.00
Operating Athl Dept Gates & Rcpts YHS	320,932.09	150,384.01	0.00	0.00	134,000.00	337,316.10
Budget - All Sports YHS	0.00	106,556.01	0.00	0.00	106,556.01	0.00
Pass Thru/ Football - YHS	8,726.16	149.26	0.00	0.00	5,868.42	3,007.00
Pass Thru/ Cross Country Boys - YHS	5.69	64.51	0.00	0.00	0.00	70.20
Pass Thru/Boys Basketball Boys - YHS	579.98	305.00	0.00	0.00	718.32	166.66
Pass Thru/ Wrestling Boys - YHS	\$94.40	3,540.00	0.00	0.00	\$2,908.85	725.55
Pass Thru/ Baseball - YHS	2,685.00	1,015.08	0.00	0.00	1,015.08	2,685.00
Pass Thru/ Track Boys - YHS	10.11	0.00	0.00	0.00	0.00	10.11
Pass Thru/ Soccer Boys - YHS	949.69	0.00	0.00	0.00	517.40	432.29
Pass Thru/ Golf Boys - YHS	1,435.05	247.32	0.00	0.00	639.89	1,042.48
Pass Thru/ Tennis Boys - YHS	0.00	0.00	0.00	0.00	0.00	0.00
Pass Thru/ Softball Girls - YHS	1,738.41	58.00	0.00	0.00	835.94	960.47
Pass Thru/ Cross Country Girls - YHS	28.34	64.51	0.00	0.00	0.00	92.85
Pass Thru/ Volleyball Girls - YHS	50.00	6,392.10	0.00	0.00	0.00	6,442.10
Pass Thru/ Basketball Girls - YHS	15.09	0.00	0.00	0.00	0.00	15.09
Pass Thru/ Wrestling Girls - YHS	400.54	7,065.54	0.00	0.00	6,727.19	738.89
Pass Thru/ Track Girls - YHS	16.81	0.00	0.00	0.00	3.91	12.90
Pass Thru/ Soccer Girls - YHS	188.04	2,260.00	0.00	0.00	2,213.48	234.56
Pass Thru/ Golf Girls - YHS	1,564.05	0.00	0.00	0.00	0.00	1,564.05
Pass Thru/ Tennis Girls - YHS	51.42	0.00	0.00	0.00	26.06	25.36
Pass Thru/ Cheer Girls - YHS	180.00	61,059.19	0.00	0.00	54,573.39	6,665.80
Pass Thru/ Pom Pon Girls - YHS	0.00	29,230.14	0.00	0.00	26,770.14	2,460.00
Pass Thru/ Swimming CoEd - YHS	1,160.00	987.04	0.00	0.00	800.00	1,347.04
Pass Thru/ Trainers CoEd - YHS	15,643.11	10,281.20	0.00	0.00	8,634.96	17,289.35
Pass Thru/ AthleticS Department - YHS	54,645.96	267,748.38	28.37	0.00	307,195.37	15,227.34
OSSAA Playoffs	0.00	77,680.24	0.00	0.00	77,680.24	0.00
Hall of Fame	0.00	17,156.00	0.00	0.00	9,897.54	7,258.46
Operating - All Sports YMS	0.00	33,194.39	110.00	0.00	33,304.39	0.00
Pass Thru/ Cheer Girls - YMS	0.00	0.00	0.00	0.00	0.00	0.00
Pass Thru/ Pom Pon Girls - YMS	0.00	4,058.40	0.00	0.00	4,058.40	0.00
Totals	\$411,099.94	\$893,949.82	\$1,028.37	\$0.00	\$900,288.48	\$405,789.65

YUKON SCHOOL DISTRICT #4-27
CANADIAN COUNTY - OKLAHOMA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
ALLOCATIONS & EXPENDITURES
07/01/24 to 06/30/25

FEDERAL CFDA NUMBER	PASS- THROUGH GRANTOR'S NUMBER	PROGRAM OR AWARD AMOUNT	CASH(ACCURVED) OR DEFERRED REVENUE AT JULY 1, 2024	RECEIPTS OR REVENUE RECOGNIZED	DISBURSEMENTS/ EXPENDITURES	CASH(ACCURVED) OR DEFERRED REVENUE AT JUNE 30, 2024	INDIRECT COST
<u>U.S. Department of Education -</u>							
Direct Programs							
Title VII Indian Ed	84.060	187,601.00	(25,518.21)	189,502.19	187,449.91	(23,465.93)	0.00
<u>State Department of Education</u>							
Title I, Part A/Title II, Part A	84.010	969,070.56	(242,569.30)	909,894.33	889,735.85	(222,410.82)	0.00
Title II, Part A	84.367	372,287.33	(25,743.28)	328,616.68	308,054.67	(5,181.27)	0.00
Title VI, Part A Stu Supp & Acad Enrich	84.424A	72,209.65	(8,344.56)	54,314.21	55,309.49	(9,339.84)	0.00
Title III, Part A English Learners	84.365	111,010.40	(50.79)	69,553.11	80,881.57	(11,379.25)	0.00
Covid 19, ESSER III Student Teacher Stipend	84.425U	20,988.00	0.00	20,988.00	20,988.00	0.00	0.00
Covid 19, ESSER III Science of Reading	84.425U	6,460.00	0.00	6,460.00	6,460.00	0.00	0.00
Covid 19, CARES Act - ESSER III - ARP	84.425U	6,961.62	(134,920.39)	141,882.01	6,961.62	0.00	0.00
Covid 19, ESSER Homeless ARP	84.425W	0.00	(8,810.70)	8,810.02	0.00	(0.68)	0.00
Total Covid 19 Funds			(143,731.09)	178,140.03	34,409.62	(0.68)	0.00
613/615/616/621/625							
IDEA-B Prof Dev/District/Exam/Transition/Flow TI	84.027	2,172,227.66	(377,191.55)	1,987,930.51	2,149,765.41	(539,026.45)	0.00
IDEA-B Part B Preschool	84.173	41,635.80	(22,870.75)	50,776.21	37,241.75	(9,336.29)	0.00
Special Education Cluster			(400,062.30)	2,038,706.72	2,187,007.16	(548,362.74)	0.00
State Department of Career Technology	84.048	121,391.67	(3,088.75)	90,412.29	101,360.08	(14,036.54)	0.00
Carl Perkins							
<u>U.S. Department of Agriculture -</u>							
Child Nutrition							
Covid 19, Supply Chain Assistance	10.555					0.00	0.00
National School Lunch Program	10.555	4,379,931.28	2,223,965.19	2,155,963.09	2,844,362.50	1,535,565.78	0.00
School Breakfast Program	10.553	614,865.07	0.00	614,865.07	614,865.07	0.00	0.00
Summer Food	10.559	62,891.87	0.00	62,891.87	62,891.87	0.00	0.00
Child Nutrition Cluster			2,223,965.19	2,833,720.03	3,522,119.44	1,535,565.78	0.00
Commodity Distribution (Non-Cash)	10.565	271,884.19	0.00	271,884.19	271,884.19	0.00	0.00
Total Child Nutrition Program			2,223,965.19	3,105,604.22	3,794,003.63	1,535,565.78	0.00
Total Federal Financial Assistance			1,374,856.91	6,964,743.78	7,638,211.98	701,388.71	0.00

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
ALLOCATIONS & EXPENDITURES
07/01/24 to 06/30/25

FEDERAL CFDA NUMBER	PASS- THROUGH GRANTOR'S NUMBER	PROGRAM OR AWARD AMOUNT	CASH/(ACCRUED)		RECEIPTS OR REVENUE RECOGNIZED	DISBURSEMENTS/ EXPENDITURES	CASH/(ACCRUED)		INDIRECT COST
			OR DEFERRED REVENUE AT JULY 1, 2024	OR DEFERRED REVENUE AT JUNE 30, 2024					
FEDERAL GRANTOR/PASS THROUGH GRANTOR/PROGRAM TITLE									

- NOTE 1: The Schedule of Expenditures of Federal Awards was prepared using the same accounting policies used in preparing the District's financial statements.
The District's policy is to recognize expenditures when encumbered (contracted for) rather than at the time the related fund liability is incurred.
- NOTE 2: The District policy is to expend Child Nutrition federal, state and local revenues, in that order, during each fiscal year. If there are any unexpended federal or state funds remaining at the end of a fiscal year, those funds will be expended during the next fiscal year, prior to the utilization of current year funding.
- NOTE 3: The amount shown as received and expended in the Child Nutrition for commodities represents a nonmonetary value of the food commodities received.
Therefore, the total revenues and expenditures do not agree with the financial statements by this amount.
- NOTE 4: Indirect Costs are included in the total expenditures.
- NOTE 5: The District has elected not to use the 10% de Minimis indirect cost rate allowed under Uniform Guidance.
- NOTE 6: The District reports they received no federally funded personal protective equipment (PPE) from all sources.

S & B CPAs & Associates, PLLC
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Enid, Oklahoma 73701
580-265-8651

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Yukon School District #I-27
Canadian County, Oklahoma

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements the accompanying fund type and account group financial statements, regulatory basis, of Choctaw/Nicoma Park School District #I-4, Oklahoma County, Oklahoma, as listed in the Table of Contents, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's combined financial statements, and have issued our report thereon dated January 12, 2026, which was adverse with respect to the presentation of the financial statements in conformity with the accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of general fixed asset account groups with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Yukon School District 's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Yukon School District 's internal control. Accordingly, we do not express an opinion on the effectiveness of the Yukon School District 's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Yukon School District 's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 12, 2026

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND
ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY *THE UNIFORM GUIDANCE*

Honorable Board of Education
Yukon School District #I-27
Canadian County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Yukon School District 's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Yukon School District 's major federal programs for the year ended June 30, 2025. The Yukon School District 's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Yukon School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Yukon School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Yukon School District 's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, provisions of contracts or grant agreements applicable to the Yukon School District 's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Yukon School District 's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Yukon School District 's compliance with the requirements of each major federal program as a whole.

Compliance/Internal Control Report (Federal) Yukon School District #1-27

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Yukon School District 's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Yukon School District 's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Yukon School District 's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

S & B CPAs & Associates, PLLC

S & B CPAs & Associates, PLLC
January 12, 2026

YUKON ISD NO. 6, CANADIAN COUNTY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025

SECTION 1

Financial Statements

Summary of Auditor's Results

- | | |
|---|--|
| 1. Type of auditor's report issued
With respect to conformity with
Generally Accepted Accounting Principles | Adverse |
| With respect to the use of Regulatory
basis of accounting and the omission
of the general fixed asset group | Qualified - due to omission
of the general fixed
asset group |
| 2. Internal Control over financial reporting: | |
| a. Material weaknesses identified? | No |
| b. Significant deficiencies identified not considered to be material weaknesses? | None reported |
| c. Noncompliance material to the financial statements noted? | No |

Federal Awards

- | | |
|--|---------------|
| 1. Internal control over major programs: | |
| a. Material weaknesses identified? | No |
| b. Significant deficiencies identified not considered to be a material weakness? | None reported |
| 2. Type of auditor's report issued on compliance for major programs: | |
| | Unqualified |
| 3. Any audit findings disclosed that are required to be reported in accordance
with The Uniform Guidance. | |
| | None reported |
| 4. Identification of major programs: | |
| <u>Name of Federal Program</u> | <u>CFDA#</u> |
| Federal Lunches | 10.555 |
| Federal Breakfasts | 10.553 |
| Summer Food | 10.559 |

- | | |
|---|-----------|
| 5. Dollar Threshold used to distinguish between Type A and Type B programs: | \$750,000 |
| 6. Auditee qualified as a low-risk auditee? | No |

SECTION 2

Financial Statement Findings:

None Reported

SECTION 3

Major Federal Award Programs Findings

None Reported

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

DISPOSITION OF PRIOR YEAR FINDINGS
JUNE 30, 2025

No reportable conditions were noted during the 2023-24 fiscal.

YUKON SCHOOL DISTRICT #I-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

CURRENT YEAR AUDIT EXCEPTIONS AND RECOMMENDATIONS

No reportable conditions were noted during the 2024-25 fiscal.

YUKON SCHOOL DISTRICT #1-27
CANADIAN COUNTY - OKLAHOMA
JULY 1, 2024 TO JUNE 30, 2025

PRIOR YEAR AUDIT EXCEPTIONS AND RECOMENDATIONS

All prior year audit exceptions have since been resolved unless they are presented in the current year audit exceptions and recommendations followed by "A similar exception was presented in the previous years audit report".

**SCHEDULE OF ACCOUNTANTS' PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT
FOR THE YEAR ENDING JUNE 30, 2025**

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S&B CPAs & ASSOCIATES, PLLC

АНУ ЗЕМБА


 AMY ZIEMBA
 NOTARY PUBLIC
 STATE OF OKLAHOMA
 Commission # 03003504 Expires 06/04/27

PO Revisions FY2026

PO Number	Rev No.	Current Vendor	Proposed Vendor	Current Amount	Proposed Amount	Variance	Revision Date
260742	0	Auto Glass Specialist		\$ 1,000.00	\$ 1,567.00	\$ 567.00	12/8/2025
260477	0	Classic Paper Supply, Inc		\$ 7,800.00	\$ 10,680.00	\$ 2,880.00	12/9/2025
261270	0	Amber-Pocasset Public Schools		\$ 90.00	\$ 120.00	\$ 30.00	12/10/2025
261501	1	MULTI SERVICE TECHNOLOGY SOLUTIONS, INC	Nancy Nelson	\$ 81.19	\$ 81.19	\$ -	12/11/2025
260421	2	The Stacy Group Inc		\$ 564,911.77	\$ 570,411.77	\$ 5,500.00	12/12/2025
261339	0	Southwest Airlines Co		\$ 2,850.00	\$ 4,800.00	\$ 1,950.00	12/16/2025
261491	0	Hobby Lobby		\$ 200.00	\$ 240.29	\$ 40.29	12/18/2025

Encumbrance Register FY2026

PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
261472	11	032	1000	643	100	1110	000	520	122.00	12/2/2025	The Mcgraw-Hill Companies	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261473	11	051	2571	810	000	0000	000	050	125.00	12/2/2025	University Of Oklahoma-6191	DUES & FEES	Business and Human Capital
261474	11	051	2571	619	000	0000	000	050	480.00	12/2/2025	Signs.Com	SUPPLIES AND MATERIALS	Business and Human Capital
261474	11	051	2571	651	000	0000	000	050	1,185.00	12/2/2025	Signs.Com	APPLIANCES, Furniture and Fixtures	Business and Human Capital
261475	11	412	1000	681	315	8874	000	705	800.00	12/2/2025	Amazon	COCURRICULAR SUPPLIES	CareerTech
261476	11	053	2140	614	239	0000	000	753	316.00	12/2/2025	Wps	TESTING SUPPLIES & MATERIALS	Special Education
261478	11	067	2640	432	000	0000	000	767	3,047.98	12/2/2025	Synergy Datacom Supply Inc	Technology Repairs and Maintenece	Technology
261482	11	053	1000	580	239	0000	000	753	500.00	12/2/2025	Lillianne Jeanette Grob	STAFF TRAVEL	Special Education
261483	11	053	1000	580	239	0000	000	753	500.00	12/2/2025	Christina LeeAnn McConahay	STAFF TRAVEL	Special Education
261484	11	053	2135	580	239	0000	000	520	500.00	12/2/2025	Rachel Lauren Hobson	STAFF TRAVEL	Special Education
261485	11	053	2213	860	239	0000	000	753	400.00	12/2/2025	The Neurosequential Network	STAFF REGISTRATIONS	Special Education
261486	11	051	2571	810	000	0000	000	050	150.00	12/2/2025	Oklahoma State University	DUES & FEES	Business and Human Capital
261487	11	053	1000	614	239	0000	000	520	118.80	12/2/2025	Pro Ed Inc	TESTING SUPPLIES & MATERIALS	Special Education
261488	11	051	2571	810	000	0000	000	050	150.00	12/3/2025	University Of Oklahoma-6191	DUES & FEES	Business and Human Capital
261491	11	183	1000	619	100	0000	000	520	240.29	12/3/2025	Hobby Lobby	SUPPLIES AND MATERIALS	YMS Art Council Grant
261493	11	079	1000	611	100	0000	000	145	4,200.00	12/4/2025	Classic Paper Supply, Inc	COPY PAPER ONLY	Lakeview
261494	11	054	2740	612	000	0000	000	054	1,600.00	12/4/2025	Auto Glass Specialist	AUTOMOTIVE & BUS SUPPLIES	Transportation
261495	11	054	2720	810	000	0000	000	054	96.50	12/4/2025	Thomas Leverich	DUES & FEES	Transportation
261496	11	054	2720	810	000	0000	000	054	96.50	12/4/2025	Mike Woodard	DUES & FEES	Transportation
261498	11	053	1000	619	239	0000	000	705	28.49	12/5/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Special Education
261499	11	053	1000	619	239	0000	000	753	1,000.00	12/5/2025	Classic Paper Supply, Inc	SUPPLIES AND MATERIALS	Special Education
261500	11	572	1000	619	410	0000	000	120	490.10	12/5/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261501	11	051	1000	681	100	8411	000	520	81.19	12/5/2025	Nancy Nelson	COCURRICULAR SUPPLIES	Business and Human Capital
261502	11	469	1000	656	311	8000	000	705	6,167.37	12/5/2025	A Weldors Supply Co.	MACHINERY	CareerTech
261503	11	063	1000	619	251	0000	000	150	20.39	12/5/2025	Amazon	SUPPLIES AND MATERIALS	Gifted
261504	11	572	1000	619	410	0000	000	125	499.56	12/5/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261505	11	412	2213	580	311	8000	000	705	360.00	12/5/2025	Dustin Beams	STAFF TRAVEL	CareerTech
261506	11	469	1000	653	313	8550	000	705	18,225.00	12/5/2025	Anatamage, Inc	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261507	11	469	1000	681	315	8835	000	520	3,289.00	12/5/2025	STEMfinity LLC	COCURRICULAR SUPPLIES	CareerTech
261508	11	469	1000	653	315	8835	000	520	2,089.90	12/5/2025	Cdw Government Inc	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261509	11	469	1000	653	316	8103	000	705	6,706.80	12/5/2025	Dell Marketing L P	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261510	11	469	1000	653	315	8835	000	520	14,413.80	12/5/2025	Dell Marketing L P	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261511	11	032	1000	653	100	5000	000	705	425.00	12/5/2025	Clairmont Press Inc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261512	11	032	1000	619	100	0000	000	520	96.00	12/5/2025	Amazon	SUPPLIES AND MATERIALS	Curriculum
261513	11	053	1000	619	239	0000	000	520	153.72	12/8/2025	Michael J Roozen	SUPPLIES AND MATERIALS	Special Education
261514	11	065	2132	619	000	0000	000	705	284.25	12/8/2025	Batteries Plus Llc	SUPPLIES AND MATERIALS	Student Health
261517	11	074	1000	619	100	0000	000	120	280.00	12/8/2025	Amazon	SUPPLIES AND MATERIALS	Ranchwood
261518	11	074	1000	681	100	0000	000	120	190.00	12/8/2025	Lego Dacta-Pitsco Llc	COCURRICULAR SUPPLIES	Ranchwood
261519	11	613	2213	860	239	0000	000	753	2,200.00	12/8/2025	Bethany Public Schools	STAFF REGISTRATIONS	Special Education
261520	11	053	2199	513	239	0000	000	753	500.00	12/8/2025	Nancy Pike	STUDENT TRANSP BY OUTSIDE PERSON	Special Education
261521	11	053	2152	320	239	0000	000	753	10,000.00	12/9/2025	Jeana Parker D/B/A	PROF EDUCATION SERVICES	Special Education
261522	11	053	1000	619	239	0000	000	520	178.88	12/9/2025	Amazon	SUPPLIES AND MATERIALS	Special Education
261523	11	625	5500	651	239	0000	000	199	135.75	12/9/2025	Amazon	APPLIANCES, Furniture and Fixtures	Special Education
261524	11	088	1000	619	430	0000	000	711	12.91	12/9/2025	Amazon	SUPPLIES AND MATERIALS	Alt Ed
261527	11	053	1000	619	239	0000	000	753	15.98	12/10/2025	Amazon	SUPPLIES AND MATERIALS	Special Education
261528	11	077	2620	651	000	0000	000	125	800.00	12/10/2025	Odp Business Solutions	APPLIANCES, Furniture and Fixtures	Surrey Hills
261529	11	054	2740	612	000	0000	000	054	3,000.00	12/10/2025	Charging Systems Inc	AUTOMOTIVE & BUS SUPPLIES	Transportation

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PONumber	FD	PROJ	FUNC	OBJ	PROG	SUBJ	JOB	SITE	Amount	PODate	OrderName	AcctDescription	Budget
261530	11	082	1000	653	100	0000	000	705	1,344.00	12/10/2025	Minga Solutions US Inc	TECHNOLOGY - RELATED SUPPLIES	YHS
261531	11	065	2132	616	000	0000	000	050	106.50	12/10/2025	E 3 Diagnostic Inc	FIRST AID SUPPLIES	Student Health
261532	11	088	1000	681	430	0000	000	711	175.00	12/10/2025	TREVIPAY (WALMART BUSINESS)	COCURRICULAR SUPPLIES	Alt Ed
261533	11	080	1000	611	100	0000	000	150	3,000.00	12/10/2025	Classic Paper Supply, Inc	COPY PAPER ONLY	Redstone
261534	11	053	1000	653	239	0000	000	753	2,587.50	12/10/2025	Everway LLC	TECHNOLOGY - RELATED SUPPLIES	Special Education
261535	11	625	5500	653	239	0000	000	199	3,273.94	12/10/2025	Apple Inc	TECHNOLOGY - RELATED SUPPLIES	Special Education
261535	11	642	5500	653	239	1013	000	199	16.06	12/10/2025	Apple Inc	TECHNOLOGY - RELATED SUPPLIES	Special Education
261537	11	469	1000	653	316	8103	000	705	2,915.65	12/11/2025	Cdw Government Inc	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261538	11	412	1000	653	311	8000	000	705	1,117.55	12/11/2025	STV CNC	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261538	11	469	1000	653	311	8000	000	705	500.00	12/11/2025	STV CNC	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261538	11	469	1000	736	311	8000	000	705	11,281.45	12/11/2025	STV CNC	MACHINERY	CareerTech
261539	11	572	1000	619	410	0000	000	140	487.76	12/11/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261540	11	572	1000	619	410	0000	000	110	500.08	12/11/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261541	11	572	1000	619	410	0000	000	105	499.57	12/11/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261542	11	572	1000	619	410	0000	000	145	113.96	12/11/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261543	11	412	1000	619	315	8828	000	150	69.68	12/11/2025	Amazon	SUPPLIES AND MATERIALS	CareerTech
261544	11	572	1000	619	410	0000	000	145	356.20	12/11/2025	Amazon	SUPPLIES AND MATERIALS	Title III English Learners
261544	11	572	1000	653	410	0000	000	145	9.98	12/11/2025	Amazon	TECHNOLOGY - RELATED SUPPLIES	Title III English Learners
261545	11	572	1000	619	410	0000	000	140	407.61	12/11/2025	Amazon	SUPPLIES AND MATERIALS	Title III English Learners
261546	11	031	2573	860	000	0000	000	135	500.00	12/11/2025	Ccosa	STAFF REGISTRATIONS	Professional Development
261547	11	572	1000	619	410	0000	000	135	497.43	12/11/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261548	11	412	1000	810	315	8838	000	520	50.00	12/11/2025	Oklahoma Science Technology Engineering	DUES & FEES	CareerTech
261549	11	412	1000	810	315	8835	000	520	50.00	12/11/2025	Oklahoma Science Technology Engineering	DUES & FEES	CareerTech
261550	11	051	2573	860	000	0000	000	051	2,000.00	12/11/2025	Ccosa	STAFF REGISTRATIONS	Business and Human Capital
261551	11	077	1000	611	100	0000	000	125	3,500.00	12/11/2025	Classic Paper Supply, Inc	COPY PAPER ONLY	Surrey Hills
261553	11	053	2152	614	239	0000	000	520	133.82	12/15/2025	Super Duper Publications	TESTING SUPPLIES & MATERIALS	Special Education
261554	11	053	1000	580	239	0000	000	705	500.00	12/15/2025	Karen Mack	STAFF TRAVEL	Special Education
261556	11	063	1000	619	251	0000	000	150	329.51	12/15/2025	Upper Story LLC	SUPPLIES AND MATERIALS	Gifted
261557	11	572	1000	619	410	0000	000	130	493.03	12/15/2025	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261558	11	032	1000	643	100	2200	000	105	789.84	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	110	1,053.12	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	115	1,557.74	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	120	208.43	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	125	767.90	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	130	351.04	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	140	1,996.54	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	145	789.84	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	150	449.77	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	520	1,974.60	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261558	11	032	1000	643	100	2200	000	752	3,958.85	12/15/2025	HEINEMANN BOOKS	STATE ADOPT TEXTBOOKS/WORKBOOKS	Curriculum
261559	11	561	2199	619	429	0000	000	061	334.00	12/15/2025	Honors Graduation Llc	SUPPLIES AND MATERIALS	Title VI Indian Ed
261560	11	412	1000	681	314	8411	000	520	2,332.88	12/15/2025	TREVIPAY (WALMART BUSINESS)	COCURRICULAR SUPPLIES	CareerTech
261561	11	561	2199	619	429	0000	000	061	793.98	12/15/2025	Amazon	SUPPLIES AND MATERIALS	Title VI Indian Ed
261562	11	561	2199	550	429	0000	000	061	500.00	12/15/2025	Redlands Community College	PRINTING AND BINDING	Title VI Indian Ed
261564	11	071	2220	619	000	0000	000	105	250.00	12/15/2025	Demco	SUPPLIES AND MATERIALS	Central
261565	11	625	5500	614	239	0000	000	194	2,283.86	12/15/2025	Ncs Pearson, Inc	TESTING SUPPLIES & MATERIALS	Special Education
261566	11	625	5500	653	239	0000	000	198	4,290.00	12/15/2025	Curriculum Associates, Inc.	TECHNOLOGY - RELATED SUPPLIES	Special Education

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261567	11	083	1000	619	100	0000	000	783	82.91	12/16/2025	Amazon	SUPPLIES AND MATERIALS	Virtual School
261567	11	083	1000	653	100	0000	000	783	127.49	12/16/2025	Amazon	TECHNOLOGY - RELATED SUPPLIES	Virtual School
261569	11	032	1000	641	100	1110	000	752	29.14	12/16/2025	Amazon	BOOKS (eBooks)	Curriculum
261571	11	032	1000	681	318	8900	000	705	65.00	12/16/2025	Lowe'S Companies Inc	COCURRICULAR SUPPLIES	Curriculum
261572	11	032	1000	681	318	8900	000	705	420.86	12/16/2025	Amazon	COCURRICULAR SUPPLIES	Curriculum
261573	11	412	1000	619	315	8720	000	705	156.63	12/16/2025	Cdw Government Inc	SUPPLIES AND MATERIALS	CareerTech
261574	11	053	2573	580	239	0000	000	753	500.00	12/17/2025	Christina Browder	STAFF TRAVEL	Special Education
261575	11	053	2573	580	239	0000	000	753	500.00	12/17/2025	Amy Beams	STAFF TRAVEL	Special Education
261576	11	053	2573	580	239	0000	000	753	2,500.00	12/17/2025	American Airlines, Inc.	STAFF TRAVEL	Special Education
261577	11	053	2573	580	239	0000	000	753	2,000.00	12/17/2025	Hilton New Orleans Riverside	STAFF TRAVEL	Special Education
261578	11	067	1000	653	100	0000	000	767	47.95	12/17/2025	Amazon	TECHNOLOGY - RELATED SUPPLIES	Technology
261579	11	053	1000	653	239	0000	000	753	649.00	12/17/2025	lxl Learning	TECHNOLOGY - RELATED SUPPLIES	Special Education
261580	11	615	2573	860	239	0000	000	753	7,180.00	12/17/2025	Lrp Publications	STAFF REGISTRATIONS	Special Education
261582	11	076	2220	619	000	0000	000	135	173.17	12/17/2025	Demco	SUPPLIES AND MATERIALS	Skyview
261583	11	412	1000	653	315	8828	000	150	339.00	12/17/2025	Amazon	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261583	11	412	1000	681	315	8828	000	150	495.07	12/17/2025	Amazon	COCURRICULAR SUPPLIES	CareerTech
261584	11	031	2213	580	271	0000	000	150	170.00	12/19/2025	Jennifer McCoy	STAFF TRAVEL	Professional Development
261585	11	031	2213	580	271	0000	000	150	170.00	12/19/2025	Ruth Martin	STAFF TRAVEL	Professional Development
261586	11	031	2213	580	271	0000	000	150	170.00	12/19/2025	Meagan Elizabeth McCrary	STAFF TRAVEL	Professional Development
261587	11	031	2213	580	271	1170	000	145	300.00	12/19/2025	Double Tree Hilton Downtown Tulsa	STAFF TRAVEL	Professional Development
261588	11	031	2213	860	271	1170	000	150	160.00	12/19/2025	Okla Music Educator'S Assoc	STAFF REGISTRATIONS	Professional Development
261589	11	080	2620	619	000	0000	000	150	15.99	12/19/2025	Amazon	SUPPLIES AND MATERIALS	Redstone
261592	11	052	1000	653	100	0000	000	752	373.06	12/19/2025	Cdw Government Inc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261593	11	052	1000	619	100	0000	000	752	74.94	12/19/2025	Amazon	SUPPLIES AND MATERIALS	Curriculum
261594	11	054	2740	439	000	0000	000	054	40,000.00	12/19/2025	OKC Fleet Services	Other Equipment/Vehicle Repairs and Maintenance	Transportation
261595	11	376	2660	653	000	0000	000	520	2,298.00	12/19/2025	Integrated Circuits	TECHNOLOGY - RELATED SUPPLIES	SDE Security Grant
261596	11	412	1000	657	312	8600	000	705	400.00	12/19/2025	Deca Inc	UNIFORMS	CareerTech
261598	11	412	2213	860	318	8900	000	705	299.00	12/19/2025	Mark Chaney	STAFF REGISTRATIONS	CareerTech
261599	11	032	1000	641	100	1110	000	752	100.00	12/19/2025	America'S Battle Of The Books	BOOKS (eBooks)	Curriculum
261600	11	572	1000	619	410	0000	000	105	522.26	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	110	522.26	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	115	522.26	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	120	522.26	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	125	598.24	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	130	522.26	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	135	561.21	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	140	732.21	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	145	732.21	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	150	732.21	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	520	772.21	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261600	11	572	1000	619	410	0000	000	705	1,402.03	12/19/2025	Vista Higher Learning, Inc	SUPPLIES AND MATERIALS	Title III English Learners
261601	11	082	1000	580	100	3071	000	705	238.00	12/19/2025	Colin Bannon	STAFF TRAVEL	YHS
261602	11	082	1000	580	100	3071	000	705	238.00	12/19/2025	Anderson, Sydney	STAFF TRAVEL	YHS
261603	11	082	1000	580	100	3071	000	705	200.00	12/19/2025	Colin Bannon	STAFF TRAVEL	YHS
261604	11	082	1000	580	100	3071	000	705	200.00	12/19/2025	Anderson, Sydney	STAFF TRAVEL	YHS
261605	11	082	1000	619	100	3071	000	705	360.00	12/19/2025	Kerry Marsh	SUPPLIES AND MATERIALS	YHS
261606	11	031	2573	860	000	0000	000	752	598.00	12/19/2025	FIRST Educational Resources, LLC	STAFF REGISTRATIONS	Professional Development

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261607	11	082	1000	320	100	3071	000	705	850.00	12/19/2025	Caroline Robinson	PROF EDUCATION SERVICES	YHS
261608	11	082	1000	580	100	3071	000	705	725.00	12/19/2025	Residence Inn Bricktown Okc	STAFF TRAVEL	YHS
261609	11	082	1000	580	100	3071	000	705	900.00	12/19/2025	Hyatt Regency Tulsa	STAFF TRAVEL	YHS
261610	11	082	1000	860	100	3071	000	705	320.00	12/19/2025	Omea	STAFF REGISTRATIONS	YHS
261611	11	412	1000	619	315	8835	000	520	209.53	12/19/2025	Ward'S Natural Science	SUPPLIES AND MATERIALS	CareerTech
261612	11	032	1000	653	100	1050	000	130	800.00	12/19/2025	Florida Virtual School	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261612	11	032	1000	653	100	1050	000	140	800.00	12/19/2025	Florida Virtual School	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261614	11	053	2573	580	239	0000	000	753	500.00	1/5/2026	Micah Sexton	STAFF TRAVEL	Special Education
261615	11	053	2573	580	239	0000	000	753	500.00	1/5/2026	Alison Bryant	STAFF TRAVEL	Special Education
261616	11	053	2140	580	239	0000	000	753	1,000.00	1/5/2026	Hannah Quintana	STAFF TRAVEL	Special Education
261617	11	090	2113	580	000	0000	000	150	380.00	1/5/2026	Alicia Noble	STAFF TRAVEL	DHS School Based Family Specialists
261617	11	091	2113	580	000	0000	000	150	120.00	1/5/2026	Alicia Noble	STAFF TRAVEL	DHS School Based Family Specialists
261618	11	067	1000	653	100	0000	000	767	19.99	1/6/2026	Amazon	TECHNOLOGY - RELATED SUPPLIES	Technology
261619	11	412	2213	580	315	8852	000	705	600.00	1/6/2026	Southwest Airlines Co	STAFF TRAVEL	CareerTech
261620	11	014	2490	449	000	0000	000	705	705.00	1/6/2026	Tropical Plant Leasing Service	Other Rentals or Lease Services	Graduation
261621	11	032	1000	619	100	2250	000	520	64.72	1/6/2026	Amazon	SUPPLIES AND MATERIALS	Curriculum
261622	11	051	2573	810	000	0000	000	051	750.00	1/7/2026	Embassy Suites Norman	DUES & FEES	Business and Human Capital
261623	11	014	2490	441	000	0000	000	705	215.00	1/7/2026	Corys Audio Visual	Film/Video Rental Services	Graduation
261624	11	081	1000	619	100	1170	000	520	200.00	1/7/2026	Blick Art Materials	SUPPLIES AND MATERIALS	YMS
261625	11	054	2620	653	000	0000	000	054	39.98	1/7/2026	Amazon	TECHNOLOGY - RELATED SUPPLIES	Transportation
261625	11	054	2720	619	000	0000	000	054	59.66	1/7/2026	Amazon	SUPPLIES AND MATERIALS	Transportation
261626	11	572	1000	619	410	0000	000	115	487.26	1/7/2026	Lakeshore Learning Materials	SUPPLIES AND MATERIALS	Title III English Learners
261627	11	412	1000	653	315	8700	000	705	25.08	1/7/2026	Amazon	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261627	11	412	1000	681	315	8700	000	705	112.92	1/7/2026	Amazon	COCURRICULAR SUPPLIES	CareerTech
261628	11	412	2213	580	315	8852	000	705	589.00	1/7/2026	Jennifer G Edwards	STAFF TRAVEL	CareerTech
261629	11	412	1000	653	315	8828	000	150	339.00	1/7/2026	Amazon	TECHNOLOGY - RELATED SUPPLIES	CareerTech
261630	11	412	2213	580	315	8852	000	705	550.00	1/7/2026	Southwest Airlines Co	STAFF TRAVEL	CareerTech
261631	11	412	2213	860	315	8852	000	705	135.00	1/7/2026	National Tsa	STAFF REGISTRATIONS	CareerTech
261632	11	412	1000	619	315	8835	000	520	12.34	1/7/2026	Amazon	SUPPLIES AND MATERIALS	CareerTech
261632	11	412	1000	653	315	8835	000	520	142.20	1/7/2026	Amazon	TECHNOLOGY - RELATED SUPPLIES	CareerTech
General Fund Total									229,695.34				
261477	21	066	2620	438	000	0000	000	705	67,867.00	12/2/2025	D H Pace Company INC	Other Building Repairs and Maintenance	Maintenance
261479	21	066	2620	438	000	0000	000	125	45,240.30	12/2/2025	Salazar Roofing & Construction Inc	Other Building Repairs and Maintenance	Maintenance
261480	21	066	2620	438	000	0000	000	520	11,700.00	12/2/2025	Binswanger Enterprises, Llc	Other Building Repairs and Maintenance	Maintenance
261481	21	066	2630	438	000	0000	000	066	20,000.00	12/2/2025	Eden Landscape Inc	Other Building Repairs and Maintenance	Maintenance
261492	21	066	2620	438	000	0000	000	105	9,054.71	12/3/2025	Pro Grade Flooring Llc	Other Building Repairs and Maintenance	Maintenance
261497	21	066	2620	656	000	0000	000	066	9,950.00	12/4/2025	Gilles Bros Inc	MACHINERY	Maintenance
261515	21	066	2620	656	000	0000	000	066	9,459.00	12/8/2025	Locke Supply Co.	MACHINERY	Maintenance
261515	21	066	2620	656	000	0000	000	520	11,520.00	12/8/2025	Locke Supply Co.	MACHINERY	Maintenance
261516	21	066	2630	438	000	0000	000	125	5,334.57	12/8/2025	Fence OKC	Other Building Repairs and Maintenance	Maintenance
261516	21	066	2630	438	000	0000	000	135	3,400.00	12/8/2025	Fence OKC	Other Building Repairs and Maintenance	Maintenance
261516	21	066	2630	438	000	0000	000	145	11,200.00	12/8/2025	Fence OKC	Other Building Repairs and Maintenance	Maintenance
261552	21	066	2630	438	000	0000	000	520	14,770.00	12/11/2025	Eden Landscape Inc	Other Building Repairs and Maintenance	Maintenance
261568	21	066	2620	438	000	0000	000	125	5,519.36	12/16/2025	Salazar Roofing & Construction Inc	Other Building Repairs and Maintenance	Maintenance
261581	21	066	2620	618	000	0000	000	066	10,000.00	12/17/2025	Ferguson Enterprises LLC	CLEANING AND MAINT SUPPLIES	Maintenance

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261590	21	066	2620	656	000	0000	000	520	7,540.97	12/19/2025	Ferguson Enterprises LLC	MACHINERY	Maintenance
261591	21	066	2620	618	000	0000	000	125	8,774.00	12/19/2025	York International Corp	CLEANING AND MAINT SUPPLIES	Maintenance
261597	21	066	2620	438	000	0000	000	125	7,680.00	12/19/2025	Phoenix Paint Co. LLC	Other Building Repairs and Maintenance	Maintenance
Building Fund Total									<u>259,009.91</u>				
261526	22	763	3120	439	700	0000	000	105	700.00	12/9/2025	Curtis Restaurant Supply	Other Equipment/Vehicle Repairs and Maintenance	Child Nutrition
261526	22	763	3120	439	700	0000	000	110	700.00	12/9/2025	Curtis Restaurant Supply	Other Equipment/Vehicle Repairs and Maintenance	Child Nutrition
261526	22	763	3120	439	700	0000	000	125	700.00	12/9/2025	Curtis Restaurant Supply	Other Equipment/Vehicle Repairs and Maintenance	Child Nutrition
261526	22	763	3120	439	700	0000	000	705	1,400.00	12/9/2025	Curtis Restaurant Supply	Other Equipment/Vehicle Repairs and Maintenance	Child Nutrition
261526	22	763	3120	731	700	0000	000	105	10,750.75	12/9/2025	Curtis Restaurant Supply	APPLIANCES/Furniture/Fixture	Child Nutrition
261526	22	763	3120	731	700	0000	000	110	10,750.75	12/9/2025	Curtis Restaurant Supply	APPLIANCES/Furniture/Fixture	Child Nutrition
261526	22	763	3120	731	700	0000	000	125	10,750.75	12/9/2025	Curtis Restaurant Supply	APPLIANCES/Furniture/Fixture	Child Nutrition
261526	22	763	3120	731	700	0000	000	705	21,501.50	12/9/2025	Curtis Restaurant Supply	APPLIANCES/Furniture/Fixture	Child Nutrition
261563	22	763	3140	438	700	0000	000	055	25,000.00	12/15/2025	Oklahoma Refrigeration Resources Llc	Other Building Repairs and Maintenance	Child Nutrition
Child Nutrition Fund Total									<u>82,253.75</u>				
261489	31	000	9006	000	000	0000	000	000	1,421.00	12/3/2025	National Archery In The Schools	Refunded Liability	Repayment of retuned funds
261490	31	251	1000	653	100	0000	000	767	14,839.58	12/3/2025	Apptegy, Inc.	TECHNOLOGY - RELATED SUPPLIES	Technology
261525	31	222	2620	651	000	0000	000	120	139,045.00	12/9/2025	Locke Supply Co.	APPLIANCES, Furniture and Fixtures	Bond HVAC
261536	31	251	1000	653	100	0000	000	520	56.03	12/11/2025	Amazon	TECHNOLOGY - RELATED SUPPLIES	Technology
261555	31	246	1000	431	100	5000	000	705	95.00	12/15/2025	Midwest Bioservice Company Llc	Non Tech Repairs and Maintenance	Curriculum
261555	31	246	1000	681	100	5000	000	705	21,537.00	12/15/2025	Midwest Bioservice Company Llc	COCURRICULAR SUPPLIES	Curriculum
261570	31	251	2560	653	000	0000	000	767	10,000.00	12/16/2025	Monday.Com Ltd	TECHNOLOGY - RELATED SUPPLIES	Technology
261613	31	246	1000	653	100	0000	000	110	2,700.00	1/5/2026	Quavermusic.Com Llc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261613	31	246	1000	653	100	0000	000	115	2,700.00	1/5/2026	Quavermusic.Com Llc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261613	31	246	1000	653	100	0000	000	125	2,700.00	1/5/2026	Quavermusic.Com Llc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261613	31	246	1000	653	100	0000	000	135	2,700.00	1/5/2026	Quavermusic.Com Llc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
261613	31	246	1000	653	100	0000	000	140	2,700.00	1/5/2026	Quavermusic.Com Llc	TECHNOLOGY - RELATED SUPPLIES	Curriculum
Bond Fund 31 Total									<u>200,493.61</u>				

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2025-2026

November-25

Assets		Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
Cash						
0101	YNB - 1910	14,853.66	0.61	0.00	0.00	14,854.27
0110	YNB - 9770	2,524,527.93	5,697,146.26	3,000,000.00	8,637,905.14	2,583,769.05
0111	YNB - 4140 - Reserve Account	1,514,675.57	0.00	0.00	10,450.00	1,504,225.57
0102	Bank of Oklahoma - Checking	251.23	0.00	0.00	0.00	251.23
0106	Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108	Bank of Oklahoma - Insured Cash Sweep (ICS)	4,079,115.36	19,579.87	1,000,000.00	0.00	5,098,695.23
	Deposits/Checks in Transit	0.00	0.00	0.00	0.00	0.00
	Bank Adjustment	0.00	-133,700.44	0.00	-133,700.44	0.00
Total Cash		8,133,423.75	5,583,026.30	4,000,000.00	8,514,654.70	9,201,795.35
Investments						
0104	CD - Bank of Oklahoma	9,902,944.17	23,833.33	-4,000,000.00	0.00	5,926,777.50
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105	CDAR's	34,000,000.00	0.00	0.00	0.00	34,000,000.00
0107	CD - YNB	20,000,000.00	0.00	0.00	0.00	20,000,000.00
0109	Goldman Sachs	0.00	0.00	0.00	0.00	0.00
Total Investments		63,902,944.17	23,833.33	-4,000,000.00	0.00	59,926,777.50
Total Assets		72,036,367.92	5,606,859.63	0.00	8,514,654.70	69,128,572.85
Liabilities and Fund Balances						
2025-26 General Fund	6-11	15,172,157.81	5,254,459.29	0.00	7,488,691.57	12,937,925.53
2024-25 General Fund Refund Liability	6-11					
2024-25 General Fund	5-11	2,833,428.02	0.00	0.00	0.00	2,833,428.02
2025-26 Building Fund	6-21	8,499,857.75	5,761.04	0.00	547,020.09	7,958,598.70
2024-25 Building Fund	5-21	207,288.01	0.00	0.00	0.00	207,288.01
2025-26 Child Nutrition Fund	6-22	2,812,024.19	311,600.22	0.00	384,606.55	2,739,017.86
2024-25 Child Nutrition Fund	5-22	0.50	0.00	0.00	0.00	0.50
2021 Building Bond	6-31	37,414,493.41	0.00	0.00	92,635.14	37,321,858.27
2021 Building Bond	5-31	332,966.73	0.00	0.00	0.00	332,966.73
2013 Transportation Bond	6-39	1,300,230.97	0.00	0.00	0.00	1,300,230.97
2013 Transportation Bond	5-39	0.00	0.00	0.00	0.00	0.00
2025-26 Sinking Fund	6-41	2,114,360.78	35,039.08	0.00	0.00	2,149,399.86
2024-25 Sinking Fund	5-41	0.00	0.00	0.00	0.00	0.00
2025-26 Vision Insurance Plan	6-82	323,032.63	0.00	0.00	0.00	323,032.63
2024-25 Vision Insurance Plan	5-82	0.00	0.00	0.00	0.00	0.00
2025-26 Workers Comp Fund	6-83	29,158.65	0.00	0.00	0.00	29,158.65
2024-25 Workers Comp Fund	5-83	0.00	0.00	0.00	0.00	0.00
2025-26 Casualty/Flood Insurance Fund	6-86	761,385.15	0.00	0.00	0.00	761,385.15
2024-25 Casualty/Flood Insurance Fund	5-86	0.00	0.00	0.00	0.00	0.00
2025-26 Unemployment Comp	6-87	235,845.13	0.00	0.00	1,563.16	234,281.97
2024-25 Unemployment Comp	5-87	0.00	0.00	0.00	0.00	0.00
Total Liabilities and Fund Balances		72,036,229.73	5,606,859.63	0.00	8,514,516.51	69,128,572.85

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER

2025-2026

FY26 CUMULATIVE

Assets		Balance Beg. Of Year	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
Cash						
0101	YNB - 1910	14,851.16	3.11	0.00	0.00	14,854.27
0110	YNB - 9770	1,818,407.85	24,022,146.94	23,150,624.88	46,407,410.62	2,583,769.05
0111	YNB - 4140 - Reserve Account	0.00	29.33	1,849,375.12	345,178.88	1,504,225.57
0102	Bank of Oklahoma - Checking	251.23	0.00	0.00	0.00	251.23
0106	Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108	Bank of Oklahoma - Insured Cash Sweep (ICS)	39,665,333.77	336,305.63	-34,902,944.17	0.00	5,098,695.23
	Deposits/Checks in Transit	4,158.04	-4,158.04	0.00	0.00	0.00
	Bank Adjustment	0.00	-148,930.51	0.00	-148,930.51	0.00
	Total Cash	41,503,002.05	24,205,396.46	-9,902,944.17	46,603,658.99	9,201,795.35
Investments						
0104	CD - Bank of Oklahoma	0.00	23,833.33	5,902,944.17	0.00	5,926,777.50
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105	CDAR's	30,000,000.00	0.00	4,000,000.00	0.00	34,000,000.00
0107	CD - YNB	20,000,000.00	0.00	0.00	0.00	20,000,000.00
0109	Goldman Sachs	0.00	0.00	0.00	0.00	0.00
	Total Investments	50,000,000.00	23,833.33	9,902,944.17	0.00	59,926,777.50
	Total Assets	91,503,002.05	24,229,229.79	0.00	46,603,658.99	69,128,572.85
Liabilities and Fund Balances						
2025-26 General Fund	6-11	0.00	22,890,379.25	15,021,241.20	24,974,788.42	12,936,832.03
2024-25 General Fund Refund Liability	6-11				-1,093.50	1,093.50
2024-25 General Fund	5-11	28,255,658.30	0.00	-15,021,241.20	10,400,989.08	2,833,428.02
2025-26 Building Fund	6-21	0.00	98,667.77	10,424,209.27	2,564,278.34	7,958,598.70
2024-25 Building Fund	5-21	11,053,382.54	0.00	-10,424,209.27	421,885.26	207,288.01
2025-26 Child Nutrition Fund	6-22	0.00	951,466.07	2,842,833.35	1,055,281.56	2,739,017.86
2024-25 Child Nutrition Fund	5-22	3,074,590.45	0.00	-2,842,833.35	231,756.60	0.50
2021 Building Bond	6-31	0.00	0.00	42,512,541.74	5,190,683.47	37,321,858.27
2021 Building Bond	5-31	43,458,945.82	0.00	-42,512,541.74	613,437.35	332,966.73
2013 Transportation Bond	6-39	0.00	0.00	1,424,688.97	124,458.00	1,300,230.97
2013 Transportation Bond	5-39	1,424,688.97	0.00	-1,424,688.97	0.00	0.00
2025-26 Sinking Fund	6-41	0.00	288,716.70	2,886,314.41	1,025,631.25	2,149,399.86
2024-25 Sinking Fund	5-41	2,886,314.41	0.00	-2,886,314.41	0.00	0.00
2025-26 Vision Insurance Plan	6-82	0.00	0.00	323,032.63	0.00	323,032.63
2024-25 Vision Insurance Plan	5-82	323,032.63	0.00	-323,032.63	0.00	0.00
2025-26 Workers Comp Fund	6-83	0.00	0.00	29,158.65	0.00	29,158.65
2024-25 Workers Comp Fund	5-83	29,158.65	0.00	-29,158.65	0.00	0.00
2025-26 Casualty/Flood Insurance Fund	6-86	0.00	0.00	761,385.15	0.00	761,385.15
2024-25 Casualty/Flood Insurance Fund	5-86	761,385.15	0.00	-761,385.15	0.00	0.00
2025-26 Unemployment Comp	6-87	0.00	0.00	235,845.13	1,563.16	234,281.97
2024-25 Unemployment Comp	5-87	235,845.13	0.00	-235,845.13	0.00	0.00
	Total Liabilities and Fund Balances	91,503,002.05	24,229,229.79	0.00	46,603,658.99	69,128,572.85

INVESTMENT LEDGER - November 2025

[illegible]

Oklahoma State Department of Education

Child Nutrition Programs

NSLP Site Claim List

- YUKON

600 Maple Street

Yukon, OK 73099

Claim Month/Year: 11/2025

<u>Name</u>	<u>Enrolled</u>	<u>B</u>	<u>SNB</u>	<u>L</u>	<u>S</u>	<u>Milk</u>	<u>Amount</u>
CENTRAL ES	368	0	1345	2817	237	0	\$11,991.61
INDEPENDENCE INTERMEDIATE SCHL	735	0	2202	6212	148	0	\$26,091.86
LAKEVIEW INTERMEDIATE SCHOOL	624	0	2519	6025	100	0	\$24,052.81
MYERS ES	444	0	1762	3727	288	0	\$17,384.73
PARKLAND ES	299	0	939	2605	264	0	\$10,528.21
RANCHWOOD ES	444	0	1840	3765	466	0	\$14,673.27
REDSTONE INTERMEDIATE SCHOOL	759	0	2933	6607	0	0	\$22,565.59
SHEDECK ES	336	0	1743	3294	130	0	\$16,150.26
SKYVIEW ES	450	0	1649	3766	335	0	\$16,209.90
SURREY HILLS ES	724	0	2045	5679	0	0	\$16,119.79
YUKON MS	1460	0	5663	12873	0	0	\$49,978.53
YUKON HS	2849	0	4432	12399	0	0	\$43,837.61
Totals: Sites Claimed: 12	9492	0	29072	69769	1968	0	\$269,584.17

National School Lunch Program - School Food Authority Claim Summary

09-I027 YUKON
600 Maple Street
Yukon, OK 73099-2533

General Information

Date Signed	12/1/2025	Revision	Original		
Claim Date	12/1/2025	Claim Month	November	Claim Year	2025
Number of Days In Operation	15	Number of Sites	12	Number of Children Enrolled	9492
☐ This district is claiming students who are not enrolled (i.e., visiting students, adult education students, or out-of-home placement students).					
☐ This district is claiming preprimary students who are not enrolled (preprimary children under the age of four).					
Comments 					

Number of Enrolled Students On Site

Free	3524	Reduced	1076	Paid	4746
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Average Daily Participation

Breakfast	1939	Lunch	4652
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Adult and Contract Meals

Adult Lunches	90	Contract Lunches	285
Adult Snacks	90	Contract Snacks	285
Adult Breakfast	0	Contract Breakfast	0
Adult SNB	90	Contract SNB	285

Provision 2

Provision 3

CEP

Breakfast

Type	Meals	Rate	Reimbursement
Free	0	\$2.46	\$0.00
Reduced	0	\$2.16	\$0.00
Paid	0	\$0.40	\$0.00
Total	0		\$0.00

Note: Regular breakfast served – do not include severe need breakfast (SNB) sites.

Severe Need Breakfast

Type	Meals	Rate	Reimbursement
Free	16111	\$2.94	\$47,366.34
Reduced	3765	\$2.64	\$9,939.60
Paid	9196	\$0.40	\$3,678.40
Total	29072		\$60,984.34

Note: Severe Need Breakfasts Served - Do not include Regular Breakfast sites.

Breakfast - Sub-Totals

Total Breakfast Reimbursement:	\$60,984.34
Total Adjustments:	\$0.00
Warrant Amount:	\$60,984.34

Lunch

Type	Meals	Rate	Reimbursement
Free	31900	\$4.62	\$147,378.00
Reduced	9320	\$4.22	\$39,330.40
Paid	28549	\$0.46	\$13,132.54
Performance Incentive	69769	0.09	\$6,279.21
Total	69769		\$206,120.15

After School Snack Program (ASSP)**Over 50%**

Meals	Rate	Reimbursement
1968	\$1.26	\$2,479.68

Under 50%

<u>After School Snack Program Sub-Total</u>			
Total Meals	1968	Reimbursement	\$2,479.68

Lunch / Snack Sub-Totals

Total Lunch/Snack Reimbursement:	\$208,599.83
Total Adjustments:	\$0.00

Warrant Amount: \$208,599.83

Special Milk - Non Pricing

Special Milk - Option 1

Special Milk - Option 2

Special Milk - Sub-Totals

NSLP SFA Summary Total

\$269,584.17

Advances and Payments

Advance Amount	\$0.00
Payment Plan Amount	\$0.00
Amount Paid	\$269,584.17

Adjusted Amount	
Previous Claim Amount	\$0.00

Claim Management

SFA Claim Submitted by: TARA COSBY on 12/1/2025

Submit	Print Disbursement	Claims
Print Claim Summary	Use 60 Day Exception	Process Claims
Print Site Summary	Override 60 Day Exception	
Unsubmit SFA Claim		

If you have questions or need assistance, please contact our office at 405-521-3327.



Yukon Public Schools
Board of Education Regular Meeting
Monday, December 1, 2025 6:00 PM
Yukon Public School District ISD #27 Administration Bldg.
Board Room, 600 Maple Street, Yukon, OK 73099

1. Invocation/Moment of Silence and Flag Salute

Please join me in a moment of silence. The moment of silence is a time to reflect, meditate, pray or engage in any other silent activity that does not interfere with others. The moment of silence shall begin now.

2. Call to Order and Roll Call

Attendance Taken at 6:03 PM.

Mr. Jeff Behymer: Absent

Present: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

3. Reports/ Comments from Superintendent and/or Staff

Kaycee Castrop, 2nd grade @ Skyview ES received the UCO Inspiring Early Career Teacher Award

Introduce New Site Teachers of the Year

Introduce Miller Strong students of the month

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

4.B. Upcoming Meetings/ Events:

December

1 6:00pm Yukon Public Schools' Board Meeting

1-3 Filing Period for Board seat #1

2 7:00am Legislative Breakfast

22-January 2 Christmas Break

January

12 6:00pm Yukon Public School's Board Meeting

19 Martin Luther King Day - no school

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

No one requested to address the board.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mr. Tony Yanda and a second by Mr. Brian Coulson.

Mr. Jeff Behymer: Absent

Yes: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

6.A. Encumbrances and Change Orders as recommended by Keith Sinor, Superintendent, and Jason Johnson, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

6.D. Activity Fund Report(s)

7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

Item 7.C. Board Policy CDCC will be voted on at the January board meeting and as such is not being voted on here.

7.A. YFAC Contracts

7.B. Resolution for Purchase of Land

7.C. New board policy

7.D. Activity Fund Transfers

7.E. Fundraiser Request

7.F. Out-of-state travel requests

B Coppenbarger, I Frazier, L Barney, Noah C-V, and F Myers request permission to take 16 female wrestlers to MO for the Kansas City Stampede Nat'l Tournament

B Olson, J Williams, and S Burnet request permission to take 25 basketball players to TX for the Weatherford Shottenkirk Classic tournament

K Sagar and M Dukes request permission to take 25 members of the Pom team to Orlando for the National Dance Team Competition

7.G. New contract

I move we approve all items on the Business Consent Docket with the exception of item 7.C. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Jeff Behymer: Absent

Yes: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

8. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

There is no new business.

9. Personnel Docket:

Two employees to be hired tonight were listed twice. Chasity Blevins is only being hired once with the information provided. Rebecca Wehba has a hire date of 11/17/2025 (not Rebecca Wheba 11/3/2025).

9.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the employment of personnel as listed on the attached Exhibit A.

I move we not convene in executive session to discuss the personnel docket Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Jeff Behymer: Absent

Yes: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

9.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

9.C. Discussion and possible action on Exhibit A, Personnel items.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Jeff Behymer: Absent

Yes: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

10. Adjournment

Time: 6:32pm

I move we adjourn Passed with a motion by Mr. Brian Coulson and a second by Mr. Tony Yanda.

Mr. Jeff Behymer: Absent

Yes: Mrs. Suzanne Cannon, Mr. Brian Coulson, Mr. Leonard Wells, Mr. Tony Yanda

Deleted Date	Title	Author	Standard #	Published	Call Numb	Barcode	Price	Currency	C	Acquisition Date	Removed I	Sublocatio	Reason	Funding Sc	Last Circulated	Disposal N	Total Circu	Status
12/10/2025	Busting boredom with technology	Omoth, Tyler,	ISBN: 978-	2017	004.08 Om	TRS150002	21.49	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded
12/10/2025	Design and build your own website	Leigh, Anna,	ISBN: 978-	2018	006.7 Lei	TRS150008	21.99	USD		10/14/2020	parkers		Infrequent		12/1/2025	Discard	1	Was Available -- Weeded
12/10/2025	Dream jobs in information technology	Mason, Helen, 1950-	ISBN: 978-	2018	004.02 Ma	TRS150002	20.70	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded
12/10/2025	Dream jobs in technology	Hynson, Colin,	ISBN: 978-	2017	004.02 Hy	TRS150001	20.70	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded
12/10/2025	How did Death Valley get its name?	Nagelhout, Ryan,	ISBN: 978-	2017	031.02 Na	TRS150004	15.62	USD		9/17/2020	parkers		Infrequent Opening D		1/4/2022	Discard	2	Was Available -- Weeded
12/10/2025	I'm an HTML web page builder : build 12 programs	Wainwright, Max,	ISBN: 978-	2018	006.7 Wal	TRS150008	14.43	USD		10/14/2020	parkers		Infrequent			Discard	0	Was Available -- Weeded
12/10/2025	STEAM guides in app development	Kirk, Ruth,	ISBN: 978-	2017	005.3 Kir	TRS150006	16.00	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded
12/10/2025	Surviving a robot revolution	Ogden, Charlie,	ISBN: 978-	2018	006.3 Ogd	TRS150006	19.95	USD		9/17/2020	parkers		Infrequent Opening D		2/17/2023	Discard	1	Was Available -- Weeded
12/10/2025	Women in computer science	Gagne, Tammy,	ISBN: 978-	2017	004 Gag	TRS150007	22.95	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded
12/10/2025	Working in technology	Boritzke, Lauren,	ISBN: 978-	2018	004.02 Bor	TRS150007	22.96	USD		9/17/2020	parkers		Infrequent Opening D			Discard	0	Was Available -- Weeded

[illegible]

[illegible]

[illegible]

[illegible]

IT Surplus Item Spreadsheet

Library/Media

DATE: 12/10/2025

[illegible]

[illegible]

[illegible]

[illegible]

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Ryan

Phillips

School employee requesting trip.

Date of Request required

01/07/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Name of Organization, Grade required

Yukon Baseball

Title of Conference or Event required

Tate High School Classic

Travel Destination required

Pensacola, FL

(City, State)

Departure Date of Trip required

03/13/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Departure Time required

5:00pm

Return Date of Trip

required

03/20/2026



Allowed format is MM/DD/YYYY Ex: 01/07/2026

Number of Days

required

7

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

23

Number of Parents/Guardians Attending

required

6 Coaches

Age of Students

required

15-18

Place, Purpose, and Nature of the Trip

required

This is a tournament that we travel to play 4 games at. This will be our 4th year in the the tournament.

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$800 (Paid by Booster Club)

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$7500 (Paid by Booster Club)

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

2500 - District Vehicle

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

0

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

0

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

Not much on the Educational side, but there are lots of benefits on the relational side. Spending a week, bonding, living, and working together creates the bond needed for a good team. This is an important part of culture building process.

Attachments

Upload Schedule of Events: 2026 Aggie Classic Team Schedules.pdf

Upload Itinerary: Yukon_Baseball_Spring_Break_Itinerary_March_13-20 - 2026.pdf

Workflow

Attached Workflow

Out of State Travel Request

Form Status

Submitted

Approval Status

Pending Approval

Submitted Date

01/07/2026 at 12:19 PM

Submitted By

Ryan Phillips

Workflow Steps

 Completed	1	Signed by Ryan Phillips on 01/07/2026 at 12:19 PM Signature: Ryan Phillips
 Completed	2	Approved by Melissa Barlow on 01/07/2026 at 12:26 PM
 Current	3	Review by Group: Superintendent's Office
 Forthcoming	4	TBD
 Forthcoming	5	Approval by Group: Superintendent
 Forthcoming	6	Review by Group: Superintendent's Office
 Forthcoming	7	Review by Group: Business Office - Accounts Payable

Ryan Phillips

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Wesley

Ankrom

School employee requesting trip.

Date of Request required

12/02/2025

 Allowed format is MM/DD/YYYY Ex: 12/05/2025

Name of Organization, Grade required

Yukon HS Tennis

Title of Conference or Event required

Union JV girls and boys tennis tournaments

Travel Destination required

Union OK

(City, State)

Departure Date of Trip required

04/08/2026

 Allowed format is MM/DD/YYYY Ex: 12/05/2025

Departure Time required

3:00pm

Return Date of Trip

required

04/09/2026



Allowed format is MM/DD/YYYY Ex: 12/05/2025

Number of Days

required

1

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

12

Number of Parents/Guardians Attending

required

0

Age of Students

required

14-18

Place, Purpose, and Nature of the Trip

required

Union JV Tennis Tournament

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$160

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$0 Booster Club will cover

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

Bus gas cost

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

\$0

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

athletic absence price

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

Tennis acitiity

Attachments

Upload Schedule of Events: Union JV Team Tournament 2026.docx.pdf

Upload Itinerary: Union JV Team Tournament 2026.docx.pdf

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

12/02/2025 at 02:49 PM

Submitted By

Wesley Ankrom

Workflow Steps

Completed	1	Signed by Wesley Ankrom on 12/02/2025 at 02:49 PM Signature: Wesley Ankrom
Completed	2	Approved by Melissa Barlow on 12/03/2025 at 06:44 AM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Wesley Ankrom

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Wesley

Ankrom

School employee requesting trip.

Date of Request required

12/02/2025

 Allowed format is MM/DD/YYYY Ex: 12/05/2025

Name of Organization, Grade required

Yukon HS Tennis

Title of Conference or Event required

Union V girls and boys tennis tournaments

Travel Destination required

Union OK

(City, State)

Departure Date of Trip required

04/26/2026

 Allowed format is MM/DD/YYYY Ex: 12/05/2025

Departure Time required

3:00pm

Return Date of Trip

required

04/28/2026



Allowed format is MM/DD/YYYY Ex: 12/05/2025

Number of Days

required

1 day for girls and 1 day for boys

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

12

Number of Parents/Guardians Attending

required

0

Age of Students

required

14-18

Place, Purpose, and Nature of the Trip

required

Union V girls and boys tennis tournament

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$180

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$0 Booster Club will cover

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

Bus gas cost

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

\$0

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

athletic absence price

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

Tennis activity

Attachments

Upload Schedule of Events: Union Varsity April Tournament 2026.docx.pdf

Upload Itinerary: Union Varsity April Tournament 2026.docx.pdf

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

12/02/2025 at 02:54 PM

Submitted By

Wesley Ankrom

Workflow Steps

Completed	1	Signed by Wesley Ankrom on 12/02/2025 at 02:54 PM Signature: Wesley Ankrom
Completed	2	Approved by Melissa Barlow on 12/03/2025 at 06:44 AM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Wesley Ankrom

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Kirstin

Tidwell

School employee requesting trip.

Date of Request required

01/06/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Name of Organization, Grade required

FCCLA - 9-12th Grade

Title of Conference or Event required

Regional Star Event Competition

Travel Destination required

Stroud, Oklahoma

(City, State)

Departure Date of Trip required

02/02/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Departure Time required

11:30 AM

Return Date of Trip required

02/03/2026



Allowed format is MM/DD/YYYY Ex: 01/07/2026

Number of Days required

2 (only 1 overnight day)

Means of Transportation required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating required

6 (Possibly 7 if they need another student volunteer for timekeeping)

Number of Parents/Guardians Attending required

0 - Just myself

Age of Students required

14-18

Place, Purpose, and Nature of the Trip required

Regional STAR Events are held at Stroud High School. This event is for competitors that have advanced to the next level of competition for STAR events. I am wanting to stay overnight since we have to be there so early Tuesday morning. This way I can ensure students have practice time the evening before the competition and will have a good breakfast at the hotel and will be on time.

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$10 per student

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$109 per room x 4 rooms (this could drop to 3 rooms). Purchase Order Su

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

District Suburban - No cost

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

0

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

\$100 per day

Will Participation Lead to Further Competition?

☒ Yes

☐ No

If Yes, Explain

Advancing in this competition could lead to State and National level STAR events.

Educational Benefits required

Students use skills from Family and Consumer Science to participate in competitions.

Attachments

Upload Schedule of Events: FCCLA Star Event Competition Itinerary (1).pdf

Upload Itinerary: FCCLA Star Event Competition Itinerary (1).pdf

Workflow

Attached Workflow

Out of State Travel Request

Form Status

Submitted

Approval Status

Pending Approval

Submitted Date

01/06/2026 at 09:49 AM

Submitted By

Kirstin Tidwell

Workflow Steps

Completed	1	Signed by Kirstin Tidwell on 01/06/2026 at 09:49 AM Signature: Kirstin Tidwell
Completed	2	Approved by Melissa Barlow on 01/06/2026 at 09:53 AM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Kirstin Tidwell

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Amy

Beams

School employee requesting trip.

Date of Request required

12/16/2025

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Name of Organization, Grade required

YPS Special Services

Title of Conference or Event required

LRP's National Institute on Legal Issues of Educating Individuals with Disal

Travel Destination required

New Orleans, Lousiana

(City, State)

Departure Date of Trip required

04/26/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Departure Time required

am flight

Return Date of Trip

required

04/30/2026



Allowed format is MM/DD/YYYY Ex: 01/07/2026

Number of Days

required

5

Means of Transportation

required



Airline



School Vehicle



Private Vehicle

Number of Students Participating

required

0

Number of Parents/Guardians Attending

required

0

Age of Students

required

NA

Place, Purpose, and Nature of the Trip

required

Request for Amy Beams, Christina Browder, Alison Bryant, and Micah Sexton to attend LRP's National Institute on Legal Issues of Educating Individuals with Disabilities. The goal is to obtain top-notch compliance and implementation strategies in special education law to ensure the district remains current and compliant with federal and state mandates. This is a national professional development conference and training institute that is the leader in special education professional development. The program includes more than 40 sessions across topic-focused tracks (IDEA, Section 504, Discipline, Administration, Behavior, etc.) presented by leading national legal experts. The team will bring back actionable strategies to immediately implement to improve our special education programs, ensure compliance, and positively impact the lives of our students.

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

Total of \$7180 for 4 registrations; \$1795 each (Covered by Project 615)

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$1,455 hotel for 4 participants

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

\$2,000 for round trip flights for 4 participants

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

\$900

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

NA

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

This is a national professional development conference and training institute that is the leader in special education professional development. The program includes more than 40 sessions across topic-focused tracks (IDEA, Section 504, Discipline, Administration, Behavior, etc.) presented by leading national legal experts. The team will bring back actionable strategies to immediately implement to improve our special education programs, ensure compliance, and positively impact the lives of our students.

Attachments

Upload Schedule of Events: img20251216_11414498 (1).pdf
Upload Itinerary: img20251216_11411646.pdf

Workflow

Attached Workflow

Out of State Travel Request

Form Status

Submitted

Approval Status

Pending Approval

Submitted Date

12/16/2025 at 11:55 AM

Submitted By

Amy Beams

Workflow Steps

Completed	1	Signed by Amy Beams on 12/16/2025 at 11:55 AM Signature: Amy Beams
Completed	2	Approved by Keith Sinor on 12/17/2025 at 02:58 PM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office

Forthcoming

7 Review by Group: Business Office - Accounts Payable

Amy Beams

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Bruce

Hulsopple

School employee requesting trip.

Date of Request required

01/07/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Name of Organization, Grade required

Yukon High School Winter Guard

Title of Conference or Event required

WGI Regional Plus

Travel Destination required

Mansfield, TX

(City, State)

Departure Date of Trip required

03/13/2026

 Allowed format is MM/DD/YYYY Ex: 01/07/2026

Departure Time required

3pm

Return Date of Trip

required

03/15/2026



Allowed format is MM/DD/YYYY Ex: 01/07/2026

Number of Days

required

3

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

43

Number of Parents/Guardians Attending

required

2

Age of Students

required

14 -18

Place, Purpose, and Nature of the Trip

required

Lake Ridge High School
101 Day Miar Road
Mansfield, TX

To compete at the WGI National Regional

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$1,200

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$5,100

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

\$1200

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

\$50 per day

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

not needed

Will Participation Lead to Further Competition?

☒ Yes

☐ No

If Yes, Explain

this is preparing us to return to World Championships in 2027

Educational Benefits required

to inspire and educate young performers around the world with unparalleled competitions and events with the spirit of inclusion, personal development, Building leaders as well as teamwork

Attachments

Upload Schedule of Events: Mansfield Regional.docx

Upload Itinerary: Mansfield Regional.docx

Workflow

Attached Workflow	Out of State Travel Request
Form Status	Submitted
Approval Status	Pending Approval
Submitted Date	01/07/2026 at 10:50 AM
Submitted By	Bruce Hulsopple

Workflow Steps

Completed	1	Signed by Bruce Hulsopple on 01/07/2026 at 10:51 AM Signature: Bruce Hulsopple
Completed	2	Approved by James Rivera on 01/07/2026 at 11:03 AM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Bruce Hulsopple

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Joy

Bjerk

School employee requesting trip.

Date of Request required

01/09/2025

Allowed format is MM/DD/YYYY Ex: 12/09/2025

Name of Organization, Grade required

Yukon High School, Cheer 9-12th grades

Title of Conference or Event required

National Cheer Association (NCA) Nationals

Travel Destination required

Fort Worth TX

(City, State)

Departure Date of Trip required

01/23/2026

Allowed format is MM/DD/YYYY Ex: 12/09/2025

Departure Time required

8:00am

Return Date of Trip

required

01/26/2026



Allowed format is MM/DD/YYYY Ex: 12/09/2025

Number of Days

required

4 days

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

34

Number of Parents/Guardians Attending

required

0

Age of Students

required

9-12 graders

Place, Purpose, and Nature of the Trip

required

National Competition

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

\$150 per athlete (Booster Paid)

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

\$200 per athlete (Booster Paid)

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

\$1200 (Booster Paid)

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

\$110 per day to bus driver (booster paid)

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

Athletic Absence

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

Athletes will learn about hard work and payoff as they push themselves. They will learn how to work as a team and work towards a common goal.

Attachments

Upload Schedule of Events: 2026 Schedule of events for NCA Competition.docx

Upload Itinerary: 2026 NCA Nationals Itinerary.docx

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

12/09/2025 at 12:13 PM

Submitted By

Joy Bjerk

Workflow Steps

Completed	1	Signed by Joy Bjerk on 12/09/2025 at 12:14 PM Signature: Joy Bjerk
Completed	2	Approved by Melissa Barlow on 12/09/2025 at 01:37 PM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Joy Bjerk

----DRAFT----

Out of State Travel Request



This form must be submitted to the Board secretary by 12:00 p.m. on Wednesday, prior to the monthly Board of Education meeting regularly scheduled the first Monday of the month.

Full Name required

Kaitlyn

Wiggins

School employee requesting trip.

Date of Request required

12/10/2025

 Allowed format is MM/DD/YYYY Ex: 12/17/2025

Name of Organization, Grade required

Yukon High School Cheer, 9-12

Title of Conference or Event required

NCA Nationals

Travel Destination required

Fort Worth, Texas

(City, State)

Departure Date of Trip required

01/23/2026

 Allowed format is MM/DD/YYYY Ex: 12/17/2025

Departure Time required

8:00 AM

Return Date of Trip

required

01/26/2026



Allowed format is MM/DD/YYYY Ex: 12/17/2025

Number of Days

required

4

Means of Transportation

required

- ☐ Airline
- ☒ School Vehicle
- ☐ Private Vehicle

Number of Students Participating

required

34

Number of Parents/Guardians Attending

required

0

Age of Students

required

9th Grade-12th Grade

Place, Purpose, and Nature of the Trip

required

Nationals Cheer Competition

COST ANALYSIS

If a booster club is paying an amount is required. If an activity fund is being used, a requisition number and amount are required.

Registration Costs / Requisition Number: required

150 per participant-paid by booster

(Object code for out of state = 583)

Lodging Cost/ Requisition Number: required

200 per participant-paid by booster

(Object code for out of state = 583)

Transportation Costs/ Requisition Number: required

1200-paid by booster

Airfare or Personal or District Vehicle

(Object code for out of state = 583)

Per diem (meals, taxi/uber, parking): required

110 per day paid by booster to bus driver

<https://www.gsa.gov/travel/plan-book/per-diem-rates>

Cost of a Substitute: required

Athletic Absence

Will Participation Lead to Further Competition?

☐ Yes

☒ No

If Yes, Explain

Educational Benefits required

The cheerleaders will work hard to achieve a common goal, working as a team to better themselves and the team as a whole.

Attachments

Upload Schedule of Events: 2026 Schedule of events for NCA Competition.docx

Upload Itinerary: 2026 NCA Nationals Itinerary.docx

Workflow

Attached Workflow

Out of State Travel Request

Current Status

Submitted

Submitted Date

12/11/2025 at 08:51 AM

Submitted By

Kaitlyn Wiggins

Workflow Steps

Completed	1	Signed by Kaitlyn Wiggins on 12/11/2025 at 08:51 AM Signature: Kaitlyn S Wiggins
Completed	2	Approved by Audrey Lunsford on 12/16/2025 at 04:20 PM
Current	3	Review by Group: Superintendent's Office
Forthcoming	4	TBD
Forthcoming	5	Approval by Group: Superintendent
Forthcoming	6	Review by Group: Superintendent's Office
Forthcoming	7	Review by Group: Business Office - Accounts Payable

Kaitlyn Wiggins

----DRAFT----

Yukon High School

Course Description Guide

2026-2027

“Excellence in Education”



**Empower learners to be self-sustaining, successful contributors
to life and the global community.**

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in high school will affect your post-secondary opportunities. The course schedule you select should meet graduation requirements as well as challenge you academically. According to Oklahoma Administrative Code 210:35-9-31(c), in order to graduate with a standard diploma from an accredited public high school, students shall complete twenty-three (23) units of competencies in grades nine (9) through twelve (12). Students shall accomplish these requirements by following the College Preparatory/Work Ready Curriculum at Yukon High School.

Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Disclaimer

The policies and regulations of Yukon Public Schools' Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public Schools' Board of Education Policies and Administrative Regulations online at <https://www.yukonps.com/cms/one.aspx?pageld=125066>

Yukon High School
1777 S. Yukon Parkway
Yukon, OK 73099
(405) 354-6692



Principal
Melissa Barlow

Assistant Principals
Caleb Collins
Natalie Haworth
Steve Hunt
Vicki Kesler
Rebecca Middaugh
Michael Perez

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“H” denotes Humanities Credit

COLLEGE ENTRANCE REQUIREMENTS

Below are the courses you must take if you want to go to an Oklahoma state college or university. If you enter the job market after high school, these courses will also help you prepare for on-the-job success.

Course Requirements for Oklahoma State Colleges and Universities		
<u>English</u>	4 courses	Grammar, Composition, and Literature
<u>Math</u>	3 courses	Algebra I, Algebra II, Geometry, Math Analysis, Trigonometry, Pre-Calculus(must have completed Geometry & Algebra II), Calculus, and Advanced Placement Statistics
<u>Laboratory Science</u>	3 courses	Biology, Chemistry, Physics, or any lab science certified by the school district
<u>History and Citizenship Skills</u>	3 courses	Must include 1 course of American History and 2 courses from the subjects of history, economics, geography, government, civics, and/or non-western culture.
<u>Other</u>	2 courses	From any of the subjects listed above or from <u>Computer Science</u> or <u>Foreign Language</u>
TOTAL	15 courses	

Suggestions for Success: Colleges and universities also recommend, but do not require that you take an additional unit in math, an additional unit in lab sciences, and two units in speech or fine arts (music, art, or drama).

Please visit with your school counselor regarding specific university requirements.

OKLAHOMA PUBLIC COLLEGE & UNIVERSITY ADMISSION STANDARDS

For more information on admissions, the following link will take you to Oklahoma State Regents for Higher Education <https://tinyurl.com/yclxjhe8>. From this site, you can link to all Oklahoma universities websites.

YUKON HIGH SCHOOL COURSEWORK GRADUATION REQUIREMENTS

This page can be used as a checklist to keep track of completed requirements.



Yukon High School Credit Check Class of 2026-2029

Student Name: _____ Cohort Year: _____

☐ NCAA ☐ OK Promise ☐ IEP ☐ 504

English Language Arts: 8 credits

English I		
English II		
English III		
English IV		

**To receive credit for English IV, Comp I & II must be passed.*

Mathematics: 8 credits

Algebra I		
Geometry		
Algebra II		
4th Year Math		

**4th Year of Math may include SREB, Statistics, AP Statistics, AP Calculus, Pre-Calculus, AP Pre-Calculus, or 1 semester of any college math course that is Freshman level or higher*

**Students on OK Promise may not take SREB*

**One year of successful completion at CVTC waives 4th Math Credit*

Science: 6 credits

Biology		
Chemistry/Physics/Physical Science		
3rd Year Science		

**3rd Yr Science may include any Science course listed in the YHS Course Guide, above Biology, or 1 semester of college-level Biology, Chemistry or Physics course that is Freshman level or higher*

Social Studies: 6 credits

OK History		
World History		
US History		
U.S. Government		

**U.S History may include 1 semester of U.S. History since 1877 and U.S. Government may include 1 semester of U.S. Government taken concurrently.*

Fine Arts/Competencies: 2 credits

Keystone		
Capstone		
Other:		

World Language or Computers: 4 credits

**World Language credits must be from the same language*

**Credits may not be combined from World Lang & Computers*

Electives: 12 credits

Additional Graduation Requirements

U.S. Naturalization Test	
CPR Instruction	
FAFSA Completed	
ACT/SAT (Math & English Only)	
Science State Test	
U.S. History State Test	
Personal Financial Literacy	

ICAP Requirements Met: ☐ 9th ☐ 10th ☐ 11th ☐ 12th



Yukon High School Credit Check
Starting with Class of 2030

Student Name: _____ Cohort Year: _____

☐ NCAA ☐ OK Promise ☐ IEP ☐ 504

English Language Arts: 8 credits

English I		
English II		
English III		
English IV		

**To receive credit for English IV, Comp I & II must be passed.*

Mathematics: 8 credits

Algebra I		
Geometry		
Algebra II		
4th Year Math		

**4th Year of Math may include SREB, Statistics, AP Statistics, AP Calculus, Pre-Calculus, AP Pre-Calculus, or 1 semester of any college math course that is Freshman level or higher*

**Students on OK Promise may not take SREB*

**One year of successful completion at CVTC waives 4th Math Credit*

Science: 6 credits

Biology		
Chemistry/Physics/Physical Science		
3rd Year Science		

**3rd Yr Science may include any Science course listed in the YHS Course Guide, above Biology, or 1 semester of college-level Biology, Chemistry or Physics course that is Freshman level or higher*

Social Studies: 6 credits

OK History		
World History		
US History		
U.S. Government		

**U.S History may include 1 semester of U.S. History since 1877 and U.S. Government may include 1 semester of U.S. Government taken concurrently.*

ICAP Courses: 2 credits

Keystone		
Capstone		

Pathway Credits: 12 credits

Electives: 6 credits

Additional Graduation Requirements

U.S. Naturalization Test	
CPR Instruction	
FAFSA Completed	
ACT/SAT (Math & English Only)	
Science State Test	
U.S. History State Test	
Personal Financial Literacy	

ICAP Requirements Met: ☐ 9th ☐ 10th ☐ 11th ☐ 12th

ENROLLMENT INSTRUCTIONS

- All students will bring home enrollment forms and information during the third quarter of school.
- Parents should review the information and enrollment forms with their students, sign the appropriate forms, and have students return the forms by the given deadline.
- All students will complete the enrollment process with school counselors and through the student's Schoolinks Course Planner.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests will be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

ADVANCED PLACEMENT (AP) COURSES

Accelerated and Advanced Placement courses are for college-bound students who desire a more comprehensive education. An Accelerated student may spend an average of 45 minutes each night per class in relevant homework. An Advanced Placement student may spend an average of 90 minutes per night, per class. An Advanced Placement course provides students the opportunity to potentially earn college credit. Any student that participates in an Advanced Placement exam and earns a score of "3" or better may earn college credit. Students will be financially responsible for the cost of the AP Exam, which is approximately \$110.00. Because the courses require college-level performance, students who elect to take Advanced Placement courses must be realistic about their commitment. Such courses require self-discipline, above average ability, adequate time for homework and a willingness to see the course through to the final exam. In December 1999, the Oklahoma State Regents for Higher Education approved a policy to adjust a student's GPA to reflect taking an AP course. Students may earn college credit by electing to take the Advanced Placement exam in May.

CONCURRENT ENROLLMENT COURSES

YHS Required Course	Required Concurrent Enrollment Alternatives
English IV Unit (2 YPS Credits)	1 semester of English Composition I <u>and</u> II
Fourth Year Mathematics Unit (2 YPS Credits)	1 semester of any college math course that is Freshman level or higher. Zero-level college courses will not be accepted.
U.S. Government - 1/2 Unit (1 YPS Credit)	1 semester U.S. Government
U.S. History (2 YPS Credits)	1 semester of U.S. History since 1877
Third Science Unit (2 YPS Credits)	1 semester of college-level Biology, Chemistry or Physics course that is Freshman level or higher

Students have the opportunity to earn college credit while still in high school with concurrent enrollment through a state accredited university or college.

Eleventh-grade and twelfth-grade students who meet the requirements set forth by the college or university may be admitted and enrolled in corresponding subject areas.

If a student chooses to enroll concurrently for high school credit in a required course, he/she will complete that credit concurrently. For example, a student enrolled in a college course for a one-semester high school course will be permitted to begin the course then return to the high school mid-semester to complete the semester of credit. On that same note, students must remain enrolled in six hours of coursework daily. Therefore, if the concurrent class is dropped the student must immediately report to the counseling office to discuss options and re-enroll in high school coursework.

Tuition Assistance:

Tuition assistance is available for YHS juniors, and seniors that meet university entrance criteria. Fees (amounts vary by university) and textbooks are not covered.

- YHS seniors are eligible for tuition assistance for up to 18 credit hours beginning the summer before their senior year.
- YHS juniors are eligible for tuition assistance for up to 9 credit hours beginning the summer before their junior year.

Withdrawing from Concurrent Enrollment Courses:

Students are responsible for dropping dual and concurrent courses through the university and YHS.

- Any dropped courses must be reported by the student to both their school counselor AND the college immediately to allow for a schedule change.
- Students dropping a course that is required for graduation must replace the course with a new one that is recommended by their YHS counselor. Failure to report drops or withdrawal from college courses will result in academic consequences.
- In the event that a student replaces a concurrent or dual enrollment course with a YHS course through their school counselor, the student MUST still notify the university before their drop date deadline or he or she will be responsible for paying course fees and charges.

EARLY COLLEGE DISTINCTION

Early College Distinction recognizes students who complete a rigorous sequence of college-level coursework while in high school. Students who earn this distinction demonstrate advanced academic commitment, strong time-management skills, and readiness for postsecondary success.

Eligibility Requirements

- Be enrolled in approved dual-credit or concurrent courses through an accredited and approved college or university.
- Successfully complete a minimum of 30 college credit hours before high school graduation.
- Maintain a minimum of a 3.0 unweighted GPA for both high school and college coursework.

Required Verification

Students must submit required documentation before high school graduation to confirm that Early College Distinction requirements have been met. Students will receive a special graduation cord for this distinction.

DUAL CREDIT COURSES

Dual credit courses may be offered to Yukon High School students through Southwestern Oklahoma State University (SWOSU). Dual credit offers college credits for courses taught on high school campuses with the school's curriculum and instructors. Students enrolled in dual credit can receive both high school and college credit for the course. Cost: approximately \$155 per course. **See your counselor for more information.**

SUMMER SCHOOL COURSES

The Yukon Public School System will provide a summer school limited to those students who have failed one or more semesters of courses required for graduation. It is imperative that all students who expect to graduate with their cohort class make up any units that they have failed which are required for graduation. Oklahoma regulations limit units earned during accredited summer high school to one unit, or two semesters. The required fee associated with summer school is the responsibility of the parent.

STATE LAW REQUIREMENTS

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12. Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

CPR/AED Training (O.S. § 1210.199)

All students in grades 9 - 12 will receive instruction in CPR, participate in hands-on-practice and become aware of the use of AEDs (automated defibrillator) at least once between 9th grade and graduation.

Personal Financial Literacy Requirement (70 O.S. § 11-103.6h)

In order to graduate from a public high school, students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft and earning an income. School districts have the option of determining when the areas of instruction are taught and whether these are integrated into existing courses or taught as a separate course, which may count as an elective credit.

Individual Career and Academic Plan (70 O.S. §2320.508-4)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (Title 70: Section 11-103.6j)

April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (70 O.S. § 1210.299-1)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (70 O.S. § 24-100.7.)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW ASSESSMENT REQUIREMENTS

Assessment Requirements

(70 O.S. Supp. 2020, Section 11-103.6)

Beginning with the Class of 2025, Oklahoma students must take a 100 question test using the questions from the U.S. Citizenship and Immigration Services website. The law requires that students get at least 60 of the 100 questions correct in order to graduate.

(70 O.S. § 1210.508)

Beginning with students entering the ninth grade in the 2017-2018 school year (graduating class of 2021), each student is required to participate in the State-administered College and Career Readiness assessments in the 11th grade; ACT and Science, as well as a US History assessment once between grades nine through twelve.

Beginning in 2017-2018, districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business and industry-recognized endorsements attained.

GRADUATION RECOGNITIONS

OKLAHOMA ACADEMIC SCHOLAR RECOGNITION PROGRAM

(Updated annually by the Oklahoma State Department of Education) <https://sde.ok.gov/academic-scholar-recognition-program>

The purpose of the Oklahoma Academic Scholar program is to recognize the outstanding academic achievement of graduating seniors in compliance with State law which became effective in 1986.

Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript.

Requirements for Recognition as an Oklahoma Academic Scholar

Graduating seniors who meet all the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar:

- Accumulate over grades 9, 10, 11, and the first semester of Grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their graduating class.
- Completed (or will complete) the curricular requirements for a standard diploma.
- Achieve a 27 composite score on the ACT or 1220 combined evidence-based reading and writing and mathematics score on the SAT. The ACT or SAT must have been taken on a national test date or state-administered test date. For students with documented disabilities requiring testing accommodations not available on a national or state administration date, a qualifying score on the ACT or SAT may be demonstrated using alternate administration dates.

CERTIFICATE OF DISTINCTION (O.S. 70 § 11-103.6d)

The purpose of the Certificate of Distinction is to award students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average (GPA) on a 4.0 scale.

- Earned four units of English, mathematics, social studies, science;
- Earned two additional units in the area of technology, the humanities, or the arts;
- Earned two units in a foreign language; and
- Achieved a proficient or advanced score on all state assessments required pursuant to Section 1210.508 of Oklahoma Statute, as those assessments are implemented.

**Please note that the Certificate of Distinction is not a diploma. Satisfactory completion of these requirements, however, will be noted on the student's diploma.*

SEAL OF BILITERACY

The Oklahoma Seal of Biliteracy is an award given by the Oklahoma State Department of Education in recognition of students who have studied and attained proficiency in English as well as an additional language upon high school graduation. It represents the state's commitment to value the whole student and foster pride in the cultural and linguistic heritage of our students.

The Oklahoma Seal of Biliteracy encourages students to study languages, certifies attainment of biliteracy skills, recognizes the value of language diversity, and prepares students with 21st-century skills that will benefit them in the labor market and the global society.

Visit the [Oklahoma State Department of Education Seal of Biliteracy page](#) for more information.



What is Oklahoma's Promise?

Oklahoma's Promise allows 8th, 9th, 10th or 11th grade students, from families with who meet the income requirement, to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Who can apply for Oklahoma's Promise?

Applicants must be (1) Oklahoma resident; (2) 8th, 9th, 10th or 11th grade student; (3) Must be a student whose parents' federal adjusted gross income does not exceed: \$60,000 with 1 or 2 dependent children OR \$70,000 with 3 or 4 dependent children OR \$80,000 with 5 or more dependent children.; and (4) Student who promises to meet the requirements of the program.

What is the Promise?

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university. -OR-
- A portion of the tuition at an accredited Oklahoma private college or university. -OR-
- A portion of tuition for courses at public technology centers that are approved for credit toward an Associate in Applied Science degree at a public college.

High School Requirements

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly.
- Do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.

- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

What are the 17 units (34 YPS credits) of high school courses you need to take?

- **4 ENGLISH** (grammar, composition, literature; courses should include an integrated writing component)
- **3 LAB SCIENCES** (Biology, Chemistry, Physics or any lab science certified by the school district; general science with or without a lab may NOT be used to meet this requirement)
- **3 MATHEMATICS** (from Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus [must have completed Geometry and Algebra II], Calculus, Advanced Placement [AP] Statistics)
- **3 HISTORY & CITIZENSHIP SKILLS** (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)
- **2 ADDITIONAL COURSES** (from any of the subjects listed above OR selected from computer science, foreign language, any AP course, psychology, sociology or any concurrent liberal arts and science course)

How to Apply?

Online at <https://www.okhighered.org/okpromise/> or get an application from your counselor.

Remember, the student is ultimately responsible for completing the program requirements. This information is subject to change. Consult Oklahoma's Promise website for complete information.

CLASSIFICATION

Students are classified by their Cohort Year. A Cohort Year defines a group of students entering high school (typically 9th grade) in the same fall, tracked over four years to calculate the adjusted cohort graduation rate and successful completion of high school graduation requirements.

Want to Play College Sports?

If you want to play NCAA sports at Division I or II schools, you need to register with the NCAA Eligibility Center at <https://web3.ncaa.org/ecwr3/> during your sophomore year.

Students registered with NCAA should work closely with their YHS counselor when selecting YHS courses.

DIVISION I

To play sports at a Division I school, you must graduate from high school and meet ALL the following requirements:

1. Graduate from High School.
2. Complete 16 NCAA core courses:
 - 4 years of English, 3 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 1 additional year of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
 - Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.
3. Earn at least a 2.3 GPA in your NCAA core courses.
4. Earn an ACT sum score or SAT combined score that matches your core-course GPA in the [Division I sliding scale](#).

DIVISION II

To play sports at a Division II school, you must meet ALL the following requirements:

Prior to full-time collegiate enrollment

1. Graduate from high school
2. Complete 16 NCAA core courses:
 - 3 years of English, 2 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 3 additional years of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
3. Earn at least a 2.2 GPA in your NCAA core courses.
4. Earn an ACT sum score or an SAT combined score that matches your core-course GPA in the [Division II sliding scale](#)

DIVISION III

Division III college-bound student-athletes are not certified by the NCAA Eligibility Center because Division III colleges and universities each set their own admissions standards. College-bound student-athletes should contact their Division III College or University of interest regarding policies on admission, financial aid, and athletic eligibility.

NAIA Eligibility Center

<https://play.mynaia.org/>

NEED A TRANSCRIPT?

Transcripts can be requested at transcripts.yukonps.com

ART

AP ART HISTORY

H - 2816-75 (YEAR)

PREREQUISITE: ART I, WORLD HISTORY or AP EUROPEAN HISTORY

GRADE LEVEL: 11-12

DESCRIPTION: The AP Art History Course will engage students at the same level as an introductory college art history survey course. In the course, students will examine and critically analyze major forms of artistic expression from the past and present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes how and why works of art function. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP 2D ART & DESIGN

H - 2838-75 (YEAR)

PREREQUISITE: ART I, ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP 2D Art & Design course teaches a variety of concepts and approaches in 2-D design so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media including: photography, collage, and digital art or design. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP 3D ART & DESIGN

H - 2839-75 (YEAR)

PREREQUISITE: ART I, ART II, CABINETRY I or AGRICULTURAL POWER & TECHNOLOGY, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: This course teaches students a variety of concepts and approaches in 3D design so that they are able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Students are asked to demonstrate mastery of 3D design through any 3D approach, including, but not limited to, figurative or non-figurative sculpture, architectural models, metalwork, ceramics, glasswork, installation, assemblage, and 3D fabric/fiber arts. There is no preferred style or content. Students will work with a specific theme, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 10 - 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP STUDIO: DRAWING

H - 2815-75 (YEAR)

PREREQUISITE: ART I and ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP Drawing course teaches students a variety of concepts and approaches in drawing and painting so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media, and places emphasis on the use of "mark making" through drawn or painted works. There is no preferred style or content. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission.

Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$110.00.**

ART I

H - 2808 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: Art I is a course of instruction focusing on the study of the two-dimensional areas of art. These areas include drawing, painting, and design. The student will demonstrate the fundamental use of the *Elements of Art* and the *Principles of Design* through various projects that promote creative thinking, problem-solving, and the practice of technical skills. Art I is the first high school art course which gives the student a broad scope into the production, aesthetics, criticism, history, and careers in the visual arts. Students will also have the opportunity to participate at an end of the year art exhibit and several creative competitions. **This course requires a class fee.**

ART II

H - 2809 (YEAR)

PREREQUISITE: Successful completion of ART I

GRADE LEVEL: 10-12

DESCRIPTION: Art II is a continuation of Art I with a review and application of the *Elements of Art* and the *Principles of Design*. Art II focuses on the exploration of different media and techniques of creating art. The students will explore more diverse styles of art and subject matter using more advanced materials, as well as an introduction to three-dimensional art. **This course requires a class fee.**

ART III

H - 2810 (YEAR)

PREREQUISITE: Successful completion of ART II

GRADE LEVEL: 11-12

DESCRIPTION: Art III is a continuation of Art II with the students using their knowledge of the Elements of Art and the Principles of Design to experiment with their own creative style and conceptual ideas. Students will examine the work of the masters throughout history to assist in the development of their own style of art. Advanced materials will be used including the use of acrylic and oil paint, and canvas. **This course requires a class fee.**

ART IV

H - 2811 (YEAR)

PREREQUISITE: Successful completion of ART III

GRADE LEVEL: 12

DESCRIPTION: Art IV is an independent study course with the students using their knowledge of the *Elements of Art* and the *Principles of Design* to develop their own artistic style and conceptual ideas. During the first semester of the course, students will lead their own artistic inquiries (with instructor guidance) by experimenting with different styles and methods of art making. During the second semester, the students will create a portfolio of work that will present their own unique and cohesive artistic style. This portfolio of work will be presented during the annual YHS art show in May. Advanced materials will be used including the use of acrylic and oil paint, clay and glazes, and canvas. **This course requires a class fee.**

CERAMICS I/II

H - 2841/H-2842 (SEMESTER)

PREREQUISITE: Successful completion of ART I or ADVANCED ART at the middle school level.

GRADE LEVEL: 9-12

DESCRIPTION: Ceramics is a study of 3-D art and advanced applications, it will follow a similar format used by the other studio art courses. This involves an introductory lesson and presentation by the instructor followed by student application of learned knowledge. Students will learn how to successfully throw on the potter's wheel and build containers and structures using a variety of hand building techniques - from pinch pots to slab construction. Students will also learn to use glazes effectively and creatively through simple glazing techniques along with layering glazes to create new colors and textures. **This course requires a class fee.**

BUSINESS, MARKETING, & INFORMATION TECHNOLOGY EDUCATION (BMITE)

***Denotes a course that requires membership in BPA or DECA.**

Business Professional of America (BPA) is an integral part of many business courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. **Dues are \$25.00** which includes local, state, and national memberships as well as a club t-shirt. <http://www.bpa.org/>

DECA is an integral part of some courses and therefore students are strongly encouraged to join. While being a member, students will have opportunities to develop leadership skills, organization skills, participate in community service projects, compete, and much more. **Dues are \$25.00** which includes local, state, and national memberships as well as a club t-shirt. <https://www.deca.org/high-school-programs/>

BUSINESS MANAGEMENT & SUPERVISION

8606 (YEAR)

PREREQUISITE: Successful completion of MARKETING FUNDAMENTALS or teacher/counselor approval

GRADE LEVEL: 11-12

DESCRIPTION: This course is an advanced continuation of Marketing Fundamentals. It involves students in various teamwork activities and projects to provide basic knowledge and skills necessary for supervision and management positions. This course also offers several opportunities to gain experience in various aspects of marketing and management such as human resources, promotion, principles of management, supervisory skills,

entrepreneurship, merchandising, security, and international marketing. Students will use computer simulations to operate a virtual reality business that will test their skills management.

DIGITAL MARKETING

8628 (YEAR)

PREREQUISITE: MARKETING FUNDAMENTALS

GRADE LEVEL: 10-12

DESCRIPTION: The business world is progressively more reliant on digital technologies. The course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media, and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting, and digital portfolio relating to the globalization of business.

This course focuses on the ways in which traditional marketing strategies can be applied to the digital world. Students will learn to develop and implement marketing strategies utilizing mobile technology, social media, and search engine optimization (SEO).

DIGITAL MEDIA PRODUCTION* (VIDEO PRODUCTION)

8191 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the principles and emerging careers of Video Production. Students develop in-depth knowledge and skills needed for successful careers in video and broadcast and use state-of-the-art tools (Adobe Premiere Pro, Adobe After Effects, and Adobe Soundbooth) to design, edit, produce and broadcast productions to outside audiences. ***Course NOT accepted by Oklahoma's Promise Program.***

EMPLOYMENT ESSENTIALS*

8623 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed to provide students with fundamental workplace knowledge and skills to succeed in any career. Students will develop soft skills, personality traits, personnel management, and basic technology skills desired by employers. Students will explore techniques to manage their personal life, financial life, and career preparation. Students will have the opportunity to develop leadership and teamwork skills through participation in the student organization, DECA (an association of marketing students).

ESPORTS I: GAMING DEVELOPMENT FUNDAMENTALS

8245 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY; MANDATORY TRYOUT

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to provide students with essential concepts in game development while engaging them in practical projects. Students will gain insights into game design, scriptwriting, digital image creation, and animation. Additionally, they will develop an understanding of computer hardware, collaborate effectively while enhancing their problem-solving and critical thinking skills.

ESPORTS II: GAME DESIGN

8228 (YEAR)

PREREQUISITE: ESPORTS I: GAMING DEVELOPMENT FUNDAMENTALS

GRADE LEVEL: 10-12

DESCRIPTION: This course provides a comprehensive overview of the fundamental principles of game design, with a focus on idea generation, prototyping, and design analysis. Participants will acquire skills to effectively translate their concepts into engaging gameplay, present their ideas persuasively, and develop design documents in accordance with game design principles and Agile-inspired interactive development methodologies.

FUNDAMENTALS OF TECHNOLOGY*

8169 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course provides students with the fundamental concepts of our technological world. Students will develop basic skills in format document processing, worksheet functions and calculations, presentation demonstrations, online research, communications processes, planning, and organizational applications. Assignments are individual or team projects using the internet, handheld devices, blogs, laptops, digital media, and an array of software. Knowledge of ethics, security, legality, careers and personal responsibility are applied. ***Course accepted by Oklahoma's Promise Program***

FUNDAMENTALS OF WEB DESIGN*

H - 8153 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 9-12

DESCRIPTION: In the first half, students will acquire fundamental web authoring skills, organizing and design strategies, use of basic application of HTML, programming, template sites, and forms development. This course introduces students to the emerging career of web planning and design. The second half introduces Cascading Styles sheets, Dreamweaver, and Flash. Projects and teamwork are integrated, developed, and emphasized. ***BPA is an integral part of this course and therefore students are strongly encouraged to join. Course accepted by Oklahoma's Promise Program***

INTRODUCTION TO BUSINESS/MARKETING*

8614 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This is an introductory course designed to explore the business and marketing system and its role in a free enterprise economic system. Students will gain an understanding of the marketing concept and its relation to the production of goods and business services. Students will study the responsibilities and role of an individual in today's business and economic environment as a consumer and a producer of goods and services. Career opportunities within business and marketing fields will also be introduced to students. Students will develop leadership traits and identify their leadership potential through participation in the DECA association of marketing students.

INTRODUCTION TO ENTREPRENEURSHIP

8179 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This is an introductory course designed to explore what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills to discover how to become a successful entrepreneur. This course will be taught in conjunction with the OKCTE competencies required. Students will develop leadership traits and identify their leadership potential through participation in the student organization: BPA - Business Professional of America.

MARKETING FUNDAMENTALS

8602 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 9-12

DESCRIPTION: This course teaches students how businesses and people operate from a marketing point of view. Classroom emphasis will be on promotion, human relations, communication, merchandising, and salesmanship. Special hands-on activities and projects, such as working in the DECA store, give students a practical application to the theories taught in the course. Students will use virtual simulation software to test their acquired knowledge.

MULTIMEDIA & IMAGE MANAGEMENT TECHNIQUES*

8150 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 9-12

DESCRIPTION: This course introduces students to the concepts of graphic design and production, document design and production, and related careers. Students produce graphic designs using Adobe Photoshop and Adobe Illustrator. **Course accepted by Oklahoma's Promise Program.**

PERSONAL FINANCE*

8178 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will provide the knowledge and skills necessary for successful lifelong personal financial planning. Personal Finance is considered dual enrollment, therefore, designed to be the equivalent of an introductory college course. The 14 areas of instruction set forth in the passport to Financial Literacy Act of 2007 (70 O.S. 11-103.6h) will be taught in conjunction with the OKCTE competencies require

CAREER TECHNOLOGIES - AGRICULTURE

Future Farmers of America (FFA) is an integral part of many agriculture courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$15.00 which includes local, state, and national memberships. <https://www.ffa.org/about-us/what-is-ffa/>

AGRICULTURAL POWER & TECHNOLOGY–WELDING (Course 2)

8010 (YEAR)

PREREQUISITE: Introduction to Ag Power & Tech

GRADE LEVEL: 10-12

DESCRIPTION: Upon completion of this unit, the student will gain a background into the various welding processes used in the agriculture field. This unit will include both the theory and technical practices of the different processes the student chooses.

AGRICULTURE PRINCIPLES & APPLICATIONS (AG II)

8005 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Agriscience Principles and Applications (AG II) teaches multiple pathways. Agriscience Principles and Applications picks up where AG I left off on each area and dives into a deeper understanding of many subjects. With units like Animal Nutrition, Animal Health, Plant Structures, Functions and Health and Plant and Animal Genetics as well as Presentations, Financial Literacy and Ag Power and Technology Agriscience Principles and Applications will help students decide on a pathway they want to take. FFA, and supervised experience.

INTRODUCTION TO HORTICULTURE

8029 (YEAR)

PREREQUISITE: Teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed for students who wish to develop knowledge and skills related to ornamental horticulture, including floristry, landscaping, turf, and greenhouse production. Content includes species and importance of horticultural plants, plant safety, plants as living organisms, sexual and asexual reproduction, plant growth, and cultural practices, including the use of greenhouses and other growing structures. Disease and pest management, plant nutrition, and growth regulation are included. **This course counts as a third science requirement for YHS graduation.**

INTRODUCTION TO AGRICULTURAL POWER & TECH–WELDING (Course 1)

8009 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: This course develops knowledge and skills in the fundamentals of agricultural mechanics and power equipment. Physical science and mathematics principles will be integrated throughout the course. Major areas of content include the meaning and importance of agricultural mechanics and power; personal and employability safety; identifying, using, and maintaining common hand and power tools; planning and organizing facilities and shops; using measuring devices; selecting and using wood and metal materials; using fasteners and hardware; preparing and using simple project plans; metal fabrication; and machinery and engines. FFA and supervised experience will also be included as appropriate.

INTRODUCTION TO AGRISCIENCE

8004 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This course is designed to be an introductory course for all courses in Agriculture. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant /horticulture and soil science, agricultural safety, agribusiness, and economic principles, career, and agricultural mechanics. **Animals are not required.**

INTRODUCTION TO ANIMAL SCIENCE

8012 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students interested in learning the fundamentals of science-based animal agriculture. Course contents include the importance and scope of agricultural animals, taxonomy, anatomy,

physiology, reproduction, nutrition, health and disease management, facilities and equipment, and production practices of popular species. Evaluation, fitting, showing, marketing, animal ethics, and safety are also included. **This course counts as a third science requirement for YHS graduation. See your counselor for details.**
Note: This course will not fulfill the requirements for college admittance.

LANDSCAPE & NURSERY PRODUCTION

8031 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Landscape management and nursery production would give students that are interested in Horticulture careers a chance to learn about careers in landscaping design, tree management, and nursery production. Students will learn about growing, planting and grafting a variety of trees.

DRAMA

THEATRE ARTS I

H - 28931 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn the basics of theatre, acting exercises, and the student will participate in all aspects of theatre and play production as well as an introduction to the history of theatre. Students will also learn stage makeup techniques, costume design and construction, set design and construction, and properties design and construction. Students will be welcome to audition for any and all theatre and musical productions.

Attendance at one outside play is required each semester as well as attendance at all YHS productions.

THEATRE ARTS II

H - 28941 (YEAR)

PREREQUISITE: THEATRE I

GRADE LEVEL: 10-12

DESCRIPTION: This class is for students who have completed at least one year (not semester) or theatre in high school (Introduction to Theatre). They will go straight into writing and performing. They will perform monologues, duets, scenes, and produce a show in the spring semester. They are eligible to audition for Theatre Production at the end of Advanced Theatre 2.

Attendance is required at two outside plays each semester as well as attendance at all YHS productions.

THEATRE ARTS III

H - 28951 (YEAR)

PREREQUISITE: THEATRE I AND THEATRE II

GRADE LEVEL: 11-12

DESCRIPTION: Students will select, cast, act in, design and build costumes, design lighting, design sound, design and build props, design and build sets, direct stage, manage crew, and obtain rights for the one-act play of their choice each semester. The teacher will have final say in production choice. Theatre production students will be required to audition for the theatre shows each semester and are encouraged to audition for musical productions. **Attendance at two outside plays is required each semester as well as attendance at all YHS productions.**

THEATRE ARTS IV

H - 28961 (YEAR)

PREREQUISITE: THEATRE I, II, AND III

GRADE LEVEL: 12

DESCRIPTION: This course is designed to provide a unique opportunity to take a show on the road to perform for elementary school audiences while also preparing for local and regional competitions. Key components of this course include developing performance skills, learning techniques to build sets and costumes that are easily movable, preparing and refining performances of monologues and scenes to take competitions and theatre festivals. . ***Attendance at two outside plays is required each semester as well as attendance at all YHS productions.***

TECHNICAL THEATRE / STAGECRAFT

H - 2856 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Technical Theatre provides students with a wide range of knowledge in the behind-the-scenes realm of the performing arts, operation of sound, lights, video, rigging, and special effects. Stagecraft introduces safety, basic techniques of scenery and property construction tool use, painting design, and stage organization.

NOTE: *7th hour extracurricular course with mandatory after school, night, and weekend performances required. All activities are at the Fine Arts Center (FAC). A "C" in class and an overall 2.0 GPA are required. Transportation from high school provided. No transportation provided after extended work days.*

ENGLISH LANGUAGE ARTS & JOURNALISM

ENGLISH I

4045 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing a five paragraph essay, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to determine the meanings of unfamiliar words.

ACCELERATED ENGLISH I

4045-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed for students who display exceptional ability in reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the Advanced Placement program. The students have mastered basic mechanics and can compose well-written paragraphs. Stress is placed on writing compositions, a minimum of three to five paragraphs in length.

Advanced Placement vocabulary and close reading skills are emphasized in addition to the development of research and grammar skills. ***Outside readings are required.***

ENGLISH II

4048 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing multi-paragraph essays, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to help them determine the meaning of unfamiliar words.

ACCELERATED ENGLISH II

4048-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is designed for students who display an unusual aptitude for reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the AP Program. The students will be able to master logic and reasoning skills necessary for the advanced composition and reading analysis. Advanced Placement vocabulary and close reading skills are further enhanced along with research and grammar skills. ***Outside readings are required.***

ENGLISH III

4051 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: Basic grammar and writing will be reviewed to prepare for the research paper and advanced composition. An emphasis will be placed on increasing vocabulary. American literature will be studied in depth. Novels, drama, short stories, and poetry will be read and interpreted for understanding and appreciation.

AP LANGUAGE & COMPOSITION ENGLISH

4057-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should require students to interact with the writer's purpose, audience expectations, and subjects, as well as the effect genre conventions and the resources of language have on writing. Other skills practiced will include creating projects utilizing technology, making oral presentations, writing a research paper, and expressing creativity. Class discussions will be supplemented with online discussions and coursework. Students who scored a 3 or above on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. *Outside readings are required.***

ENGLISH IV

4054 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Students will explore literature and writing as they both pertain to the human experience. Teachers will incorporate a variety of mediums in order to cover relevant content in a rigorous curriculum at a pace that is both challenging and fair to students. This course involves a heavy emphasis on reading and writing across a variety of engaging and insightful modes of prose and composition. Vocabulary and grammar exercises are embedded throughout the course within the contexts of literature and writing.

AP LITERATURE & COMPOSITION ENGLISH

H - 4010-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, as well as imagery, symbolism, and tone. This course is the equivalent of a freshman level college composition course in which students are required to read novels, short stories, dramas, and poetry and write a critical analysis of these works. These literary works contain adult situations and problems. Summer reading will be assigned and a research project with a literary topic is required. Students who scored a 3 or above on the Advanced Placement Exam may earn college credit for this course. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. Outside readings are required.**

CREATIVE WRITING I

H - 4301 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students draw from their experiences and imaginations to create poetry, stories, and dialogue, and they share their writings in a class read-around. Students will examine other works for examples of good writing in different genres and then write, revise, and edit their works for a variety of audiences. **NOTE: This course does not count toward required English credits.**

CREATIVE WRITING II

H - 43012 (SEMESTER)

PREREQUISITE: Creative Writing I

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn about different personalities and character traits and then apply that knowledge by analyzing characters in literature, television, and movies. Then they will create their own characters with specific personalities and showcase those character traits in writing. **NOTE: This course does not count toward required English credits.**

FILM STUDIES

H - 2750 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: The primary aim of this course is to learn how "to read" a film, to understand the special ways this medium is structured, and how it helps to structure the world. Students will examine how films are made and evaluate how those films invite them to interrogate their past and contemplate their future. The course will introduce students to a film critical vocabulary. Students will apply this vocabulary to their investigation of films from a variety of genres: musicals, westerns, film noir, screwball comedy, horror, science fiction, and international films.

BEGINNING JOURNALISM

4111 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course requires dedication and an interest in journalism. This class introduces many aspects of scholastic publications, journalism, and mass media in preparation of later joining the yearbook and/or newspaper staff. Students will study the history of the press, media ethics, and laws as applied to scholastic journalism, functions of the media, and elements of news. They will learn newspaper purpose and production including brainstorming ideas, interviewing sources, writing inverted pyramid stories and editing and revising copy to present facts in an interesting and informative manner. Students will study layout and design for the yearbook, headline and caption writing, and desktop publishing on Macintosh computers using Adobe InDesign. Finally, students will understand the purpose of yearbooks; how writing, editing and design differ between "hard" and "soft" news; and they will be introduced to photography composition and developing techniques.

ADVANCED JOURNALISM YEARBOOK

4240 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students will be responsible for producing *The Miller*. Editorial positions will be assigned by the advisor. Approval for this course will be determined by a student's performance, grades, level of self-motivation and maturity as demonstrated in Beginning Journalism.

NOTE: *Ad sales are required as part of the curriculum. After-school hours will be required to meet deadlines, and editors will be required to attend summer journalism workshops.*

GREEK MYTHOLOGY

H - 4066G (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course will be divided into Greek and Norse Mythology. Students will study the stories through scripts and discuss the cultural themes. Students will learn how history and traditions impact our culture today.

WORLD MYTHOLOGY

H - 4066W (SEMESTER)

PREREQUISITE: Successful completion of MYTHOLOGY I

GRADE LEVEL: 10-12

DESCRIPTION: World Mythology-A closer look at myths from various cultures such as China, Africa, the Americas, Egypt, and the Middle East. There will also be a close study of the legend of King Arthur. This course will study the similarities found in mythology and legends from around the world, as well as how past heroes reflect cultural themes, and traditions and how they impact our culture of today.

PHOTOGRAPHY

H - 2885 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: The purpose of this course is to enable students to develop an appreciation for the art of photography. This class will focus primarily on the aspects of digital photography yet the basics of darkroom

procedures required for developing film will also be emphasized. This class spans the realm of visualizing the subject matter, to making a print that has been fully manipulated via photo editing software. A class set of cameras will be made available, students who use cameras will be held liable for any damages incurred.

TRANSITIONAL ENGLISH

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 9-12

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 9th, 10th, 11th and 12th grade English Language Arts.

NEWSPAPER

4150 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students in this course are responsible for producing The Insight, Yukon High School's newspaper. This course also focuses on in-depth reporting and peer editing. Students must have excellent writing and design skills and must possess a willingness to become proficient on computers. **NOTE: After School hours will be required to meet deadlines and editors will be required to attend summer journalism workshops.**

FAMILY AND CONSUMER SCIENCES (FACS)

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FAMILY AND CONSUMER SCIENCE (FACS) BASIC

8415 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This is a comprehensive study intended to generate basic knowledge and skills in child development, clothing and textile, consumer education, food and nutrition, housing and home furnishings, personal development, and family relationships. Attention is also focused on assisting students in career exploration.

Students are encouraged to join FCCLA to enhance their high school experience.

FASHION DESIGN I

8413 (YEAR)

PREREQUISITE: FACS BASICS

GRADE LEVEL: 9-12

DESCRIPTION: An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail

merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

FASHION DESIGN II

8425 (YEAR)

PREREQUISITE: FACS BASICS; FASHION DESIGN I

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to basic apparel design and construction skills. Students will examine the elements and principles of design, plan a wardrobe, how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as applying basic sewing skills. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

FOOD SCIENCE

8472 (YEAR)

PREREQUISITE: LIFETIME NUTRITION AND WELLNESS

GRADE LEVEL: 9-12

DESCRIPTION: A study of the physical, biological, and chemical makeup of food, the causes of food deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving regarding consumable foods. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course).*

HUMAN GROWTH AND DEVELOPMENT

8471 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: Students will examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.)*

LIFETIME NUTRITION AND WELLNESS

8474 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the lifespan. Students will learn safe food handling practices, healthy menu planning, food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

HEALTH, PHYSICAL EDUCATION, RECREATION, & DANCE (HPERD)

NO MORE THAN FOUR UNITS (8 YPS CREDITS) OF PHYSICAL EDUCATION/ATHLETICS MAY BE COUNTED TOWARD THE UNITS REQUIRED FOR GRADUATION.

ANATOMY OF SPORTS

8558AS (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: The "Anatomy of Sports" course offers a comprehensive exploration of how movement functions across various popular sports, emphasizing the biomechanics and physiological principles that underpin athletic performance. Students will engage in detailed studies of human anatomy and physiology, examining how muscles, joints, and the nervous system interact during different physical activities. Through practical applications and interactive lessons, learners will analyze movement patterns in sports like soccer, basketball, and swimming, enabling them to understand the mechanics of performance and the prevention of injuries. Additionally, the course covers foundational health science concepts, including employability skills, lifespan development, and ethical and legal standards in health professions. This integrated approach not only enhances students' understanding of human health but also prepares them for careers in fields such as physical therapy, athletic training, nutrition, personal training, and recreational therapy.

COMPETITIVE SPORTS

See Counselor for Codes (SEMESTER or YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Athletics is offered in a variety of sports throughout the year. Cross-country is a first-semester sport only. Golf and track are second-semester sports only. Varsity football, softball, and baseball may be year-round sports. Enrollment in all sports requires the approval of respective coaches. Some sports will have tryouts. A yearly physical is required.

HEALTH & WELLNESS

3310 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course will explore factors that affect health and wellness. Topics will include proper nutrition, the importance of exercise and the negative effects of smoking and drugs.

PHYSICAL EDUCATION

3320 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn a variety of sports and activities that can be used for a lifetime of healthy living. Students will learn basic offensive and defensive patterns and rules for a variety of sports. Students will

also increase their health vocabulary and obtain general information on health and nutrition. A willingness to participate in an exercise program on a daily basis. A desire to learn more about wellness and fitness.

PHYSICAL EDUCATION: LIFE & LEISURE

3320-69 (YEAR)

PREREQUISITE: Teacher permission

GRADE LEVEL: 9-12

DESCRIPTION: Life and Leisure is a physical activity class that focuses on various Special Olympics events throughout the school year. This class is co-taught by a teacher certified in Physical Fitness and a certified Special Olympics coach/special education teacher. This class is designed to educate students about fitness and healthy lifestyles while teaching various sports. Activities will include aerobics, strength training, team, and individual sports, and leisure activities. The students enrolled in the class should be participants in Special Olympics either as a Special Olympics Athlete or Unified Partner.

STRENGTH & CONDITIONING

See Counselor for Codes (YEAR)

PREREQUISITE: enrolled in a competitive sport or committed to trying out for a Spring Sport

GRADE LEVEL: 9-12

DESCRIPTION: This course is limited to students enrolled in athletics. To enroll in this class you must enroll in seven (7) classes. See your coach for more information.

INTERNSHIP

INTERNSHIP I

2790 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course provides work-based activities in which students engage in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process.

INTERNSHIP II

2791 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is a continuation of INTERNSHIP I, allowing work-based activities established in the previous year to engage students in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the

internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process. Available internships are determined on a yearly basis.

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, & Mathematics
- Transportation, Distribution, & Logistics

LEADERSHIP

LEADERSHIP I

H - 27601 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This class is designed to give students the opportunity to learn the ways in which they can become successful leaders in their school and community. Leadership is an acquired skill and techniques for leadership success will be taught. Students will learn communication skills, group dynamics, self-awareness, qualities of leaders, organizational and time management strategies, how to run effective meetings and how to effectively communicate ideas through public speaking and promotion. The class may be filled by students interested in becoming involved in the leadership positions in the school or community. Assignments in this class include in-class activities and projects as determined by the needs of the school and community.

LEADERSHIP II

H - 27602 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is primarily experientially based and emphasizes the importance of communication, character, personal growth and building strong relationships and teams. Students must have successfully completed Leadership/Leadership I and have been approved to take the course. Also covered will be listening skills, synergy, perceptions, conflict resolution, personality styles and group formation. A variety of team building initiatives will be used to facilitate the learning of skills, which will be reinforced throughout the course. Students will be able to: create a project plan on their own and in groups; and put their plans into action.

MATHEMATICS

Students that satisfactorily completed Algebra I in the 7th or 8th Grade:

- High School courses taken as a middle school student will appear on the high school transcript. These courses will not count as one of the four math courses required for graduation. The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required two years of high school mathematics.
- A student must satisfactorily complete four years of math during 9th-12th grade, regardless of math courses completed during 7th or 8th grade.
- A student can satisfactorily waive the fourth year of required math by successfully completing one year of study as a junior or senior at Canadian Valley Technical Center. See your counselor for more details.
- Satisfactory completion of one semester of college math taken through concurrent enrollment from an accredited Oklahoma college or university during the senior year will satisfy the district requires that a student complete four units of mathematics to be eligible for graduation.

NINTH GRADE MATHEMATICS ENROLLMENT RECOMMENDATIONS

All Freshmen will enroll in Algebra I unless the course has been taken and successfully passed in the 7th or 8th grade. If a student did not make an "A" or "B" in Algebra I, it is suggested that the student repeat Algebra I.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course expands student understanding of linear equations with one variable and linear functions. Students deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using a variety of representations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Number and Operations; Algebraic Reasoning and Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in real-world; and Data and Probability. Algebra I is the high school course to prepare students for Geometry and Algebra II concepts.

GEOMETRY

4520 (YEAR)

PREREQUISITE: ALGEBRA I

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Geometry centers on Reasoning & Logic, Two & Three-Dimensional shapes including Circles, and Right Triangles. Students have been introduced to most of these topics as early as fourth grade, but mainly in seventh grade and Pre-Algebra. Students in this course will extend their knowledge about basic shapes of finding surface area and volume to include logical reasoning,

problem-based activities and the use of trigonometric ratios. Real world applications and problem-solving strategies will be integrated throughout the course.

ACCELERATED GEOMETRY

4520-72 (YEAR)

PREREQUISITE: Algebra I

GRADE LEVEL: 9-12

DESCRIPTION: In addition to the concepts presented in Geometry, this class will include writing of two-column proofs, drawing of concurrent lines and various projects. Outside projects will be required.

ALGEBRA II

4412 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Algebra II builds on the student's prior experiences of functions in Algebra I. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a conceptual understanding of the four major strands: Numbers and Operations, including complex numbers; Algebraic Reasoning and Algebra, solving nonlinear equations and using them to solve real-world problems; Functions, performing operations with functions, inverse functions, and interpreting characteristics of functions and their graphs; and Data & Probability. Algebra II is a springboard to upper-level math courses and career paths.

ACCELERATED ALGEBRA II

4412-72 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: Algebra II builds on the student's prior experiences of functions. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a conceptual understanding of the four major strands: Numbers & Operations, including complex numbers; Algebraic Reasoning & Algebra, solving nonlinear equations and using them to solve real-world problems; Function operations, inverse functions, interpreting characteristics and their graphs; and Data and Probability. Accelerated Algebra II is a springboard to upper-level math courses such as Accelerated Pre-Calculus and AP Calculus or AP Statistics. The Accelerated Algebra II course moves at a faster pace and covers additional topics.

ACCELERATED PRE-CALCULUS

4611-72 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 10-12

DESCRIPTION: This course follows the six trigonometric functions and their applications to real world problems, the introduction and solving of the trigonometric identities conversions of radians to degrees and degrees to radians, solving right triangles and oblique triangles using the law of sines and cosines, and introduces the students to vectors. This course develops an analytic model of plane geometry. The course discusses the graphs of functions in polar and rectangular forms, solving ratio, slope, and distance problems using formulas: transforming rectangular coordinates to polar coordinates and polar to rectangular; writing equations of lines, circles, parabolas, ellipses, and hyperbolas.

AP PRE-CALCULUS

4614 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 12

DESCRIPTION: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP CALCULUS AB

4615-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students who have a thorough knowledge of college preparatory mathematics. A brief review of Accelerated Pre-Calculus is given, first and second derivatives are determined; and their use is developed by solving maximum and minimum problems and related rate problems, calculating definite and indefinite integrals, limits, graphing polynomial functions as X, finding acceleration, velocity, volume, and area using derivatives and integrals. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

AP STATISTICS

4760-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students with mathematical maturity and quantitative reasoning abilities. Using knowledge from topics up to Algebra II, the AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills and assessments in the course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving and writing as they build conceptual understanding. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

COLLEGE CAREER MATH READY

4550 (YEAR)

PREREQUISITE: Passing score in Algebra II, ACT math subscore (13-18) or SAT math subscore of (330-520)

GRADE LEVEL: 12

DESCRIPTION: This course is geared to students who wish to raise their ACT or SAT math subscore and are not yet ready for college math. The course emphasizes an understanding of math concepts, as opposed to memorizing facts. Math Ready students learn the context behind procedures and come to understand the "whys" of using certain formulas or methods to solve a problem. By engaging students in real-world applications, this course develops critical-thinking skills that students will use in college and careers. **NOTE: This course counts as a fourth-year math credit for YPS graduation requirements. However, it is not recognized as a core math credit by NCAA or Oklahoma's Promise Program.**

STATISTICS

4740 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 12

DESCRIPTION: This course is designed to prepare students for success in postsecondary careers and college courses in a world where all adults need statistical literacy - concepts of data analysis, statistics, and probability - to make informed decisions in life and work. Students build on the conceptual knowledge and skills they mastered in previous mathematics courses. In Statistics and Probability, students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. They will learn what it means to ask a statistical question, collect appropriate and useful data to answer that question, analyze results from that data, and interpret their results to make connections with the initial question.

This course prepares students for colleges and careers, but is not designed to prepare students for a College Board Advanced Placement exam.

PRE-CALCULUS

4611 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 11-12

DESCRIPTION: Precalculus is a mathematics course option for students in preparation for calculus. Students build on the conceptual knowledge and skills they mastered in previous mathematics courses. These courses combine concepts of trigonometry, geometry, and functions to deepen students' mathematical understanding and fluency. Students will extend their ability to reason mathematically, develop multiple strategies for analyzing complex mathematical situations, and explore real-world problems.

MEDICAL PROFESSION ACADEMICS

HOSA - Future Health Professionals is an integral part of all Medical Profession Academic courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://www.hosa.org/>

MEDICAL PROFESSIONS I

8551 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Emergency first aid skills and sports medicine principles are incorporated to give students a solid background in the exciting health industry. Students will become first aid and CPR certified while training to assess injuries and provide emergency medical care. Students will also create an injury prevention program including a physical exam, conditioning program, equipment fitting, and nutrition. This class consists of both classroom and laboratory instruction.

MEDICAL PROFESSIONS II

8552 (YEAR)

PREREQUISITE: MEDICAL PROFESSIONS I

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed for students interested in pursuing a career in the health industry. Students will learn the medical vocabulary used by healthcare professionals and apply the terminology to medical issues with realistic scenarios. Students are asked to work together to research, problem-solve and present findings.

MUSIC

AP MUSIC THEORY

H - 3055-75 (YEAR)

PREREQUISITE: Teacher approval

GRADE LEVEL: 10-12

DESCRIPTION: This course will be introducing and developing the student in musicianship, theory, musical materials, and procedures. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight singing, and keyboard harmony are considered an important part of the theory course. The student's ability to read and write musical notation is fundamental to such a course. It is required that the student will have acquired performance skills in voice or an instrument. This course is a self-motivated class and will require daily note taking and neat handwriting skills. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit.

Students will be financially responsible for the approximate cost of the AP Exam of \$110.00.

ADVANCED TREBLE CHORUS

H - 3071A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Advanced Treble Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Advanced Treble Chorus will participate in community performances, concerts, and state competitions. **This course requires a class fee.**

BAND

H - 3001 (YEAR)

PREREQUISITE: Successful completion of previous year's band course

GRADE LEVEL: 9-12

DESCRIPTION: This group includes both marching and concert bands and students are required to participate in both areas. The marching season begins in late July and extends through football season. Students are required to attend the marching rehearsals starting in late July. Students are encouraged to participate in solo and ensemble contests. Early morning (before school) rehearsals will be held periodically throughout the year and attendance is required. Previous knowledge of an instrument is required before enrolling in Band. **Students are required to attend all functions of the band and to devote time to improving themselves on their instruments. This course requires a class fee.**

CHAMBER ORCHESTRA

H - 3005 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Chamber Orchestra is a performance-based ensemble for string players (violin, viola, cello, and bass) who are continuing to develop their musicianship and ensemble skills. Students will refine their technique, tone quality, intonation, and rhythmic accuracy while exploring a variety of string orchestra repertoire. Through daily rehearsal and performance, students will strengthen their ability to play with balance, blend, and expression in an ensemble setting. In addition to musical development, students will learn rehearsal etiquette, effective practice strategies, and the fundamentals of musical interpretation. Emphasis will be placed on ensemble listening, blend, fluent music reading, and musicality. The course will prepare students for future participation in advanced ensembles while fostering teamwork, discipline, and artistic growth.

Learning Objectives: By the end of this course, students will be able to:

- Demonstrate proper playing position, bow control, and tone production.
- Perform with accurate intonation, rhythm, and dynamic contrast.
- Apply appropriate articulations, phrasing, and expression to varied repertoire.
- Listen and adjust to achieve balance and blend within the ensemble.
- Follow conducting patterns and interpret musical direction effectively.
- Develop individual and group practice habits that support musical improvement.
- Perform confidently in concerts and assessments as both an individual and ensemble member.

Performances: Students will participate in scheduled concerts, contests, and festivals and are subject to academic eligibility requirements. **This course requires a class fee.**

FRESHMEN TREBLE CHORUS

H - 3071F (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Freshman Treble Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Freshman Treble Chorus will participate in community performances, concerts, and state competitions. **This course requires a uniform purchase and a class fee.**

TENOR-BASS CHORUS

H - 3071TB (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Tenor-Bass Chorus will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Tenor-Bass Chorus will participate in community performances, concerts, and state competitions. **This course requires a uniform purchase and a class fee.**

COLLA VOCE

H - 3072 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: OSSAA Eligibility applies.

Students in Colla Voce will study a variety of choral literature, music theory, sight reading, and general choral studies. This course is designed to reinforce vocal technique, ear training skills, and music preparation. This is an auditioned choir with four, six, and eight part singing. Colla Voce participates in community performances, concerts, workshops, and state competitions. **This course requires a uniform purchase and a class fee.**

JAZZ ENSEMBLE

H - 3022 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: This course is for the serious musician intent upon advancing his/her talent in instrumental music. Self-discipline, poise, self-confidence, positive attitude, and cooperation with others are qualities that are nurtured in this class. Performance is emphasized. All types of pop music are studied: ballad, rock, swing time and improvisation. Students are selected from the High School Band and must remain members in good standing of the Yukon High School Band.

SCIENCE

BIOLOGY I

5031 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course will examine the experimentation procedures of the scientific world, the processes and structural organization of living organisms, and their relationship to the living world. Some major topics include evolution, cells, genetics and ecology. This course will be taught through a variety of methods including but not limited to the following: research papers, laboratory activities, reading, and Internet activities.

ACCELERATED BIOLOGY

5031-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed to prepare the student for a college level introductory biology course. This is a recommended course for anyone wishing to enroll in AP Biology and will be fast paced with a strong laboratory component. Students must exercise exceptional organizational skills in order to meet the demands of

this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are Internet based; students enrolled in this course must be self-motivated and willing to complete these activities, occasionally on their own, by deadlines. Exams, laboratories, and assignments will be focused on and extending the student's knowledge of concepts for the AP Biology course. Good math and writing skills are a must.

AP BIOLOGY

5035-75 (YEAR)

PREREQUISITE: BIOLOGY and CHEMISTRY

GRADE LEVEL: 10-12; approval required for 10th grade students

DESCRIPTION: The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. This course builds upon the knowledge gained in the prerequisite Biology and Chemistry courses and will be very fast paced with a strong laboratory component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are student-centered. Students enrolled in this course must be self-motivated and willing to complete these activities, occasionally on their own, by deadlines. Laboratory, text assignments, projects, and exams will be focused on developing student inquiry and reasoning skills. Exams, quizzes, and writing practice will be designed to prepare students for the AP Biology Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit.

Students will be financially responsible for the cost of the exam, which is approximately \$110.00.

Recommended: "A" or "B" in prerequisite courses.

10th grade students enrolling in the course should be highly motivated and must concurrently enroll in Chemistry.

CHEMISTRY

5051 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course covers the basic principles of chemistry focusing on the structure and function of matter in the physical world. Application of theories and principles that govern chemistry will be practiced through extensive use of the laboratory, modeling, reading, writing, and Internet activities. Students should be proficient in math and writing.

This course satisfies the State and District requirements for a unit of Physical Science.

ACCELERATED CHEMISTRY

5051-72 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course will be focused on the key ideas of chemical formulas, equations and stoichiometric calculations. This course is intended to prepare students for subsequent courses in chemistry, namely AP Chemistry. An interest in an intellectually challenging atmosphere is a necessary qualification for this course. **This course satisfies the State and District requirements for a Physical Science.** The material reflects the curriculum standards set by the College Board for this course.

Recommended: "A" or "B" in prerequisite courses.

Students enrolled in Accelerated Algebra II are highly encouraged to enroll.

AP CHEMISTRY

5055-75 (YEAR)

PREREQUISITE: CHEMISTRY or ACCELERATED CHEMISTRY

GRADE LEVEL: 11-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This is a course designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials of chemistry. The program prepares students for college courses by making demands upon them equivalent to those full-year introductory college courses. Students will learn to assess scientific materials, their relevance to given interpretive problems, their reliability and their importance, and weigh the evidence and interpretations presented in scientific scholarship. The advanced placement chemistry course will develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively. Labs, assignments, projects, and exams will be focused on key ideas of the AP Chemistry course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit.

Students will be financially responsible for the cost of the exam, which is approximately \$110.00.

Recommended: "A" or "B" in prerequisites.

PHYSICS

5211 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course will examine the physical aspect of how the world works. General areas of study will include concepts of mechanics, heat, light, sound, magnetism, electricity and nuclear structure. The format will include lecture, discussion, problem solving, and laboratory work. Quantitative skills learned in algebra will be employed in the problem solving concepts covered. **This course meets the state and district requirement for one unit of a Physical Science course.**

AP PHYSICS I: ALGEBRA-BASED

5213-75 (YEAR)

PREREQUISITE: GEOMETRY and BIOLOGY; Successful completion of ALGEBRA 2 is recommended

GRADE LEVEL: 10-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course covers motion in 1 and 2 dimensions, Newton's Laws, work, energy, momentum, rotational motion and fluids. This course will be taught through a variety of concrete methods including, but not limited to: research papers, laboratory activities, reading, inquiry and other methods. Labs, assignments, projects, and exams will be focused on key ideas of the AP Physics course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: "A" or "B" prerequisites.

Students may take AP Physics I or Physics, but cannot earn credit for both. This course meets the state and district requirement for one unit of a Physical Science course.

ASTRONOMY

5020 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is an inquiry-based science which will focus on the fundamental study of the universe. It will primarily explore the life cycle of stars, the physics of planetary motion, and relationships within our solar system and its relation to other galaxies. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities, laboratory activities, and projects. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

BOTANY

5040 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course is an in-depth study of the plant kingdom with a concentration on plant anatomy and physiology, genetics, classification, and ecological issues. The class will be taught through a variety of methods including lecture and discussion, modeling, dissection, and group activities. The overall objective is to provide "hands-on" learning activities to allow students to see the diversity and unity of plant life. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

EARTH AND SPACE SCIENCE

5061 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Earth Science is a course focusing on the study of the Earth's lithosphere and hydrosphere. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resources, geologic processes on Earth's surface, plate tectonics, natural hazards, geologic history, atmosphere, weather, and climate. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities, laboratory activities, and projects. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

ENVIRONMENTAL SCIENCE

5120 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is a multidisciplinary science. Environmental scientists search for viable solutions to environmental problems. The main focus will be to attempt to understand how the biosphere changes naturally and human activities alter it.

AP ENVIRONMENTAL SCIENCE

5121-75 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course will examine the methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Labs, assignments, projects, and exams will be focused on the big ideas of environmental science and will prepare students for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: “A” or “B” in prerequisite courses.

FORENSIC SCIENCE

8720 (YEAR)

PREREQUISITE: CHEMISTRY or PHYSICS

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course focuses on the skills and concepts behind crime scene investigation and forensic science. Whether the student desires to be a crime scene investigator or forensic lab technician, this course will hone the student's investigative skills and review a wide range of science concepts. Students will review physics, chemistry, anatomy, cell biology, and environmental science in the process of learning about forensic science. Students will engage in lectures, labs, case studies, online activities, and possible professional visits as part of this course. This is a practical application course with emphasis on lab work.

HUMAN ANATOMY AND PHYSIOLOGY

5333 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course is a complete overview of the human body designed for students interested in a career in the health field. The goal of the class is to examine the structure and function of the major body systems. Students will start at the cellular level and build their knowledge base to understand how the human body works to maintain life. This class will be taught through a variety of methods including lecture and discussion, hands-on and student-centered learning group activities, laboratory activities, dissections and human replica models. The student will receive college-based laboratory experience and an understanding of the human body in its entirety.

ZOOLOGY

5240 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will be a study of the animal kingdom with a concentration on comparative anatomy and physiology through dissection, lecture notes and lab activities. The overall objective will be to provide "hands-on " learning activities to allow students to see the diversity and unity of animal life beginning with sponges and working up by levels of hierarchy. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

SCIENCE, TECHNOLOGY,
ENGINEERING, &
MATHEMATICS (STEM)

AVIATION I

8874 (YEAR) PATHWAY: AVIATION

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: The course provides an introduction to the basics and history of aircraft and flight; an exploration of the national airspace system; an understanding of career opportunities in aviation and aerospace; and critical issues affecting the aviation system. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. This course provides the foundation for follow-on aviation courses that allow students to pursue private pilot or remote pilot certifications.

AVIATION II

8875 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION I

GRADE LEVEL: 10-12

DESCRIPTION: This course expands on Aviation I and further explores aircraft and unmanned aerial system design and construction, as well as the aerodynamics and fundamentals of flight. This course includes key concepts included in ground school training for private pilot or remote pilot certifications. Students begin with an exploration of the types of aircraft in use today then learn how aircraft are made and fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make key calculations. In the second semester, students learn about the different types of engines that produce thrust to propel an aircraft or UAS. They explore other key aircraft systems, including fuel, electrical, landing gear, and environmental. In order to fly an aircraft safely, students must learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This course also covers airplane flight manuals, the Pilot's Operating Handbook, and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

AVIATION III

8876 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION II

GRADE LEVEL: 11-12

DESCRIPTION: This course is foundational for both crewed and uncrewed aviation. It will prepare students to take either Federal Aviation Administration tests: the Private Pilot Knowledge Test or the Part 107 Remote Pilot Knowledge Test. Topics include preflight procedures, airspace, radio communications, aviation terminology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

AVIATION IV

8877 (YEAR) PATHWAY: AVIATION

PREREQUISITE: AVIATION II AND III

GRADE LEVEL: 11-12

DESCRIPTION: This course offers a comprehensive approach to aviation education, combining classroom learning with hands-on experience. Building upon previous foundational knowledge, students will delve into advanced aviation topics, explore future trends in the aerospace industry, and develop business acumen. Through a capstone project, students will demonstrate their understanding of a contemporary aviation topic related to unmanned aircraft operations. Practical applications of UAS operations, including agriculture, public safety, and commerce, will also be explored.

The course begins with a focus on advanced aviation concepts, such as instrument flight, commercial aviation, and advanced aircraft systems. Students will then explore the future of aviation, envisioning potential developments in the coming decades. To prepare for their careers, students will learn about business opportunities within the aviation industry and develop research skills to support their capstone project.

By combining theoretical knowledge with practical experience, this course equips students with the skills and knowledge needed to succeed in today's evolving aviation workforce.

COMPUTER SCIENCE ESSENTIALS (COURSE 1)

8852 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: With an emphasis on computational thinking and collaboration, this year-long course provides an excellent entry point for students to begin or continue the PLTW Computer Science PreK-12 experience. Computer Science Essentials will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. **This course is an Oklahoma's Promise/OHLAP computer credit.**

AP COMPUTER SCIENCE PRINCIPLES

8851 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP Advanced Placement Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit.

Students will be financially responsible for the cost of the exam, which is approximately \$110.00. This course is an Oklahoma's Promise/OHLAP computer credit.

COMPUTER SCIENCE PRINCIPLES (COURSE 2)

8860 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: Using Python® as a primary tool, students learn the fundamentals of coding, data processing, data security, and task automation, while learning to contribute to an inclusive, safe, and ethical computing culture. The course promotes computational thinking and coding fundamentals and introduces computational tools that foster creativity. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP® Computer Science Principles (AP CSP). This endorsement affirms that all components of PLTW CSP's offerings are aligned with the AP Curriculum Framework standards and the AP CSP assessment. **This course is an Oklahoma's Promise/OHLAP computer credit.**

FUNDAMENTALS OF PROJECT MANAGEMENT (CABINETRY II)

H - 8257 (YEAR)

PREREQUISITE: INTRODUCTION TO MANUFACTURING

GRADE LEVEL: 10-12

DESCRIPTION: This course provides a basic overview of basic manufacturing processes and career opportunities within manufacturing. Students will be introduced to the critical nature of safety in manufacturing and to the role of the individual in maintaining a safe work environment. **This course requires a class fee.** *TSA is an integral part of this course and therefore students are strongly encouraged to join.*

INTRODUCTION TO ENGINEERING DESIGN

8855 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Introduction to Engineering Design (IED) is a high school engineering course in the PLTW Engineering Program. In IED, students explore engineering tools and apply a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students progress from completing structured activities to solving open-ended projects and problems that require them to plan, document, communicate, and develop other professional skills. Through both individual and collaborative team activities, projects, and problems, students apply systems thinking and consider various aspects of engineering design including material selection, human-centered design, manufacturability, assemblability and sustainability. Students develop skills in technical representation and documentation especially through 3D computer modeling using a Computer Aided Design (CAD) application. As part of the design process, students produce precise 3D-printed engineering prototypes using an additive manufacturing process. Student-developed testing protocols drive decision-making and iterative design improvements. To inform design and problem solutions addressed in IED, students apply computational methods to inform design by developing algorithms, performing statistical analyses, and developing mathematical models. Students build competency in professional engineering practices including project management, peer review, and environmental impact analysis as part of a collaborative design team. Ethical issues related to professional practice and product development are also presented.

INTRODUCTION TO MANUFACTURING (CABINETRY I)

H - 8953 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This course introduces the principles and practices of project management. It covers key concepts such as project planning, execution, monitoring, and closure, with an emphasis on tools, methodologies, and leadership skills essential for managing projects effectively. Students will engage in hands-on activities to apply project management concepts to real-world scenarios. **This course requires a class fee.**

TSA is an integral part of this course and therefore students are strongly encouraged to join.

COMPUTER INTEGRATED MANUFACTURING

8856 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Manufacturing transforms ideas into products. This course provides an opportunity for students to develop a better understanding of this innovative and exciting industry. Students learn about manufacturing processes, product design, robotics, and automation. Students develop their knowledge and skills of Computer Aided Design and Manufacturing to produce products using a Computer Numerical Controlled (CNC) mill. Students apply the knowledge and skills gained in this course as they collaborate to design, build, and program factory system models. Manufacturing provides products we use daily. How can a student become part of it?

ENVIRONMENTAL SUSTAINABILITY

8857 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Environmental Sustainability (ES) is a high school-level specialization course in PLTW Engineering. In ES, students investigate and design solutions to solve real-world challenges related to clean drinking water, a stable food supply, and renewable energy. Students are introduced to environmental issues and use the engineering design process to research and design potential solutions. Utilizing the activity-, project-, problem-based (APB) teaching and learning pedagogy, students transition from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills. Through both individual and collaborative team activities, projects, and problems, students problem solve as they practice common design and scientific protocols such as project management, lab techniques, and peer review. Students develop skills in designing experiments, conducting research, executing technical skills, documenting design solutions according to accepted technical standards, and creating presentations to communicate solutions. Building enthusiasm for and a real understanding of the role, impact, and practice of environmental sustainability is a primary goal of the course

SOCIAL STUDIES

KEYSTONE

H - 2745 (FALL SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Students will be introduced to principles of leadership, study skills, decision-making skills, resume writing, time management, career investigation, post-secondary opportunities, goal-setting, character education, and community service. In addition, students will study personal finance as outlined in the fourteen (14) standards required to fulfill the Personal Financial Literacy graduation requirement.

This course meets the requirements of Personal Financial Literacy.

OKLAHOMA HISTORY

5615 (SPRING SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Oklahoma History is a general survey course that examines the geographic and historic foundations of the state. Oklahoma's past is studied from its prehistory to the present. Particular emphasis is given to the relocation of the Five Civilized Tribes and the opening of the Indian Territory for white settlement. This semester course will include the cultural, economic, and political development of Oklahoma.

WORLD HISTORY

5731 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is a general survey of the history of mankind. The focus is on political, social, economic and scientific changes that have worked to shape the world in which we live today. A balance of western and non-western cultures is sought as well as an attempt to cover all time periods in history from prehistory, ancient, Middle Ages, to modern times. **AP EUROPEAN HISTORY may also fulfill this requirement.**

AP EUROPEAN HISTORY

5735-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This Advanced Placement history course will entail the study of European history from 1450 to the end of the Cold War, and will introduce the students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00. Can be taken to fulfill WORLD HISTORY requirement.**

U.S. HISTORY

5410

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This history course includes the social, economic, and political development of the United States from Reconstruction to the present day. Major emphasis is placed on World War I, the Great Depression, World War II, and the expansion of the United States' influence in the modern world. **AP U.S. HISTORY may also fulfill this requirement.**

AP U.S. HISTORY

5415-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History, colonization to the present. The program prepares students for intermediate and advanced college courses. Students will learn to assess historical materials and weigh the evidence and interpretations in historical scholarship. The course is designed for the student who has a serious interest in history. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Recommended: "B" average in Freshman & Sophomore English and History courses. Can be taken to fulfill U.S. HISTORY requirement.

U.S. GOVERNMENT

5541 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: American Government will focus on the functions and events leading to the creation of the federal system. Comparisons will be made between the different government and economic systems. The course will cover historical events that occurred in America from colonization until the present. Emphasis will be placed on the Constitution and the inner workings of the three branches of government. **AP U.S. GOVERNMENT & POLITICS may also fulfill this requirement.**

AP U.S. GOVERNMENT & POLITICS

5546-75 (2ND SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is equivalent to a college introductory course in government. The course is designed to give students a critical perspective on politics and government in the U.S. and prepare students for the AP Exam. The class involves studies of general concepts and analysis of specific case studies. Extensive reading and homework will be required.

Students may earn college credit by electing to take the Advanced Placement exam in May. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Can be taken to fulfill U.S. GOVERNMENT requirement.

SENIOR CAPSTONE

H - 5442CP (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course will walk seniors through post-secondary options of college and career and personal finance. Students will perform in-depth career exploration, choose an industry they can envision a future career in, and develop a plan to pursue their goal in that industry.

Students will also research colleges and how to apply to those colleges as well as apply for grants and financial aid.

This course also explores the financial obligations and decisions that await them after high school and will cover the Financial Literacy requirements needed to graduate.

AP HUMAN GEOGRAPHY

H - 5790-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course introduces the student to the importance of spatial organization: the location of places, people, events, and the connections among places and landscapes in the understanding of human life on earth. Geographic concepts emphasized throughout the course include location, space, place, scale pattern, regionalization, and globalization. These concepts are basic to a student's understanding of spatial interaction and spatial behavior, the dynamics of human population growth and movement; patterns of culture; economic use of Earth; political organizations of space; and human settlement patterns, particularly urbanization. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

PHILOSOPHY

H - 5760 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Philosophy surveys the ideas and influences of great thinkers in the Western tradition as well as several non-western thinkers who have reflected seriously upon timeless questions of existence, reality, knowledge, ethics, free will, the connection between mind and body, and metaphysics. It samples topics and readings that trace the evolution of intellectual growth and demonstrates the methods by which philosophers work. Students will practice use of inductive and deductive reasoning to create and support sound philosophical arguments. Students will study Plato, Aristotle, Thomas Aquinas, Descartes, Locke, Kant, Hegel, Nietzsche, as well the works and arguments of many other famous classical, pre-modern, and modern philosophers. Discussion and debate will be a prominent feature of this course. Major tests will be in-class essays, and techniques for producing effective in-class, timed essays will also be covered and emphasized. The language used and reading levels are demanding but will prepare students for college course expectations.

AP PSYCHOLOGY

H - 5645-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: AP Psychology is designed to be the equivalent to an introductory college course in psychology. This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students scoring a 3 or better on the Advanced

Placement Exam. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**

Students may take AP Psychology or Psychology, but cannot earn credit for both.

PSYCHOLOGY: HUMAN DEVELOPMENT & PERSONALITY

H - 5641-1 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course places a greater emphasis on development and personality testing. In this course, the students will study child development, personality, personality testing, thinking and intelligence, stress and health, psychological disorders and therapy. This course consists of investigations, discussions, in-class projects, and experiments.

PSYCHOLOGY: RESEARCH METHODS & BRAIN FUNCTIONING

H - 5641-2 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course is the study of the human mind and body and of what people think, feel, and do. This course provides students with the opportunity to study the foundations of psychology, psychological research, the human brain, altered states of consciousness (sleep, dreams, and hypnosis), sensation and perception, learning principles and memory. The course consists of investigations, discussions, in-class projects and experiments.

SOCIOLOGY

H - 5720 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will explore the concepts and theories necessary to a systematic understanding of our social worlds. Topics may include the following: considering sociology as science; the nature of large and small scale groups; social stratification; historical eras and social change; and race, ethnic and gender relations.

TRANSITION PROGRAMS

COOPERATIVE SCHOOL/REHABILITATION WORK-STUDY PROGRAM

2765 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: The main objective of the Cooperative Work-Study Program is to prepare students with disabilities for competitive employment within the community. This course will promote a successful transition from school to post-school employment.

TRANSITION CENTER

2775 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: To provide students with disabilities the necessary educational experiences that are needed to develop the skills required for successful employment. Students will receive training in the transition center to develop necessary employment skills. When they demonstrate competency in these skills, they will move into the community to practice these skills within the appropriate businesses. The goal is for the students to secure competitive employment within their own community.

WORLD LANGUAGES

Students that satisfactorily completed Spanish I in the 8th Grade will fulfill one year of the two-year world language requirement, and the credit will be placed on the student's transcript.

It is recommended that any student that did not earn a "B" or better in Spanish I in the eighth grade take that course again before taking Spanish II. Only one unit can be earned for Spanish I.

SPANISH I

H - 3161 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Spanish I is designed to help the student develop basic language skills such as listening, speaking, reading, and writing. It also expands the student's concept of the cultural background of the Spanish speaking world. Target/key structures are centered around essential vocabulary. Speaking, reading and writing skills are developed.

SPANISH II

H - 3162 (YEAR)

PREREQUISITE: SPANISH I

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to help the students achieve a higher degree of mastery in the basic language skills of listening, speaking, reading and writing. Vocabulary is reinforced and speaking/writing skills are developed through a variety of methods.

ACCELERATED SPANISH III

H - 3163-72 (YEAR)

PREREQUISITE: SPANISH I and SPANISH II

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students who desire to further their Spanish language study and who may later wish to take AP Spanish Language. In this expanding engagement with Spanish, students will focus on four critical skills in foreign language acquisition: listening comprehension, speaking, reading and writing. Building on fundamentals learned and mastered in the first two years of Spanish, this course focuses on past, future and compound tenses, vocabulary usage, and contextual comprehension. Additionally, students are engaged in a profound study of cultural diversity within the Spanish-speaking world.

AP SPANISH LANGUAGE AND CULTURE (IV)

H - 3165-75 (YEAR)

PREREQUISITE: ACCELERATED SPANISH III or native speaker status and oral interview/written test

GRADE LEVEL: 11-12

DESCRIPTION: At the advanced level, communication skills satisfy the requirements of everyday conversations. Reading includes poetry, other literary works, and material written for the general public. Writing will include special assignments on Spanish and Hispanic-American authors, painters, etc. Hispanic literature and culture will continue to be emphasized. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$110.00.**



COURSE DESCRIPTION

* denotes college credit available

ACCOUNTING & BUSINESS MANAGEMENT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Provides training in competitive business careers as well as valuable prerequisite skills for college business majors such as accounting, finance, marketing and management. Students choose an emphasis on either accounting or administrative support.

AUTO COLLISION TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn about auto detailing, nonstructural collision repair, refinishing, structural collision repair, estimating, shop management, and customer service. This is an I-CAR affiliate program.

AUTO SERVICE TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Offers training in brakes, steering and suspension, electrical, heating and air-conditioning, automatic transmission, manual transmission and drivetrain, and engine repair and

performance. This is a NATEF certified program.

AVIATION MAINTENANCE TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Composed of training and course work that includes include flight line and shop safety, aircraft structures, metals, hand tools, and measuring devices, aircraft riveting, hardware, technical drawings, forming processes, structural repair, and corrosion control.

BIOMEDICAL SCIENCE

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This program prepares students for careers as health and science professionals. Lessons will engage students in rigorous and relevant hands-on problems related to the human body, cell biology, genetics, diseases, and other biological sciences. This is a college-prep course that offers AP science and math courses as well as Project Lead the Way courses.

COMPUTER AIDED DRAFTING & DESIGN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasizes communication design through 3D modeling, texturing, animating, rigging, and game design. Gain introductory skills in traditional design software (AutoCAD, Revit, Bentley Systems, Inventor) to prepare for skills and techniques of emerging technologies. Options are offered in civil, architectural, and mechanical design and drafting.

COMPUTER INFORMATION SYSTEMS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will build, install, configure, upgrade, diagnose, troubleshoot, repair and secure computer workstations, servers, and networks. Students will learn to build and install Ethernet cabling and connect and configure switches, hubs and routers, and support network communications.

COMPUTER PROGRAMMING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn how to write object-oriented programs using various programming languages to create event-driven programs. The languages include HTML, Python, JavaScript, C#, and MySQL. Students will also code game engines to create computer games or other interactive applications with real-time graphics.

CONSTRUCTION TRADES

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Develop skills in current commercial and residential building techniques in framing and finishing of carpentry. This course includes instruction in roofing, framing, siding, doors and trim, cabinet-making, and countertops.

COSMETOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Receive classroom instruction and hands-on training in sanitation, nail, scalp, hair, and facial treatments and care. Students must be 16 years of age. Pull-out academic classes cannot be taken in this program area.

CRIMINAL JUSTICE

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: The students will primarily focus on criminal justice and areas of emergency medical response and fire safety. Students will be prepared to be a dispatcher, corrections officer, security guard, or pursue further education to become a police officer. Classroom features a gym.

CYBERSECURITY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Focuses on planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. You will learn how to assess system vulnerabilities for security risks and propose and implement risk mitigation strategies and make sure appropriate security controls are in place that will safeguard digital files and vital electronic infrastructure.

DIESEL TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasis is on maintenance and repair of heavy-duty over-the-road trucks and equipment. Learn about diesel engines, powertrain components, fuel and electrical systems, air brake systems, and cab air conditioning.

DIGITAL MEDIA TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students for video production and digital communication. Students create various media pieces using Apple computers and a variety of software. Video Production students will focus on Adobe Premiere and After Effects while Digital Communications students will learn how to create marketing pieces using Adobe Photoshop and InDesign, as well as online digital marketing.

EARLY CARE EDUCATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students for employment in child care occupations. Learn to care for the cognitive, social, and developmental needs of children in all stages. Receive hands-on experience in the NAC accredited Child Development Center.

ELECTRICAL TRADES

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will learn about both residential and commercial electrical installations, including knowledge and skills in the use and understanding of the National Electrical Code, blueprint

reading, NEC code calculations, safety, and wiring methods. The certificate of graduation is accepted by the CIB as one year of experience toward a Journeyman License.

ESTHETICIAN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will receive classroom instruction and hands-on training in sanitation and facial treatments and preparation for the State Board of Cosmetology licensing exam. students may not be enrolled in a pull-out academic class and must commit to attending in June to complete the program.

FIREFIGHTER

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Training combines firefighter and emergency medical skills training opportunities. The program is designed for firefighters, industry and first response providers.

GRAPHIC DESIGN

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn Adobe design software (InDesign, Illustrator, and Photoshop) and a myriad of other support software to create and edit graphics and create print documents using graphic design principles that include composition, color, layout, illustration, typography, and more.

HEALTH CAREERS

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Gain core knowledge in anatomy, physiology, medical terminology, medical math, first aid and CPR, and communication pertaining to the health sector. Advanced students can concentrate in several areas of the healthcare field and then put their knowledge to use with actual clients during clinical rotations in hospitals, rehabilitation centers and other health-related agencies.

HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn basic fundamentals of safety, mechanics, refrigeration and electricity for HVACR, residential and light commercial air conditioning, domestic refrigeration, and sheet metal. The certificate of graduation is accepted by the CIB as one year of experience toward a Journeyman License.

INDUSTRIAL AUTOMATION

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Develop skills in the areas of mechanical systems integration and maintenance, electrical controls, robotic automation and controls, fluid power including hydraulics and pneumatics, and programmable logic control. Career path opportunities include, but are not limited to, electro-mechanical technician, programmable logic controller or controls technician.

MEDICAL ASSISTANT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students to assist physicians and other healthcare providers in a medical office or clinic setting. Some of the core courses include CPR, First Aid, medical terminology, anatomy and physiology, and an introduction to medical assisting.

MEDICAL OFFICE SPECIALIST – PATIENT ACCOUNT SPECIALIST

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Program prepares students through training in administrative medical assisting, medical billing, and electronic health records. This training prepares the student for employment in the medical office in an administrative capacity.

PHYSICAL THERAPY SERVICE

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn to perform the duties of physical therapy technician. Gain knowledge of functional musculoskeletal anatomy, basic evaluation skills, therapeutic functional and sports specific rehabilitation testing, orthotics/prosthetics, taping/bracing, and patient charting through hands on training.

PRECISION MACHINING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Instruction is given in setup and operation of machine tools such as lathes, grinding machines, milling, and others. Learn about blueprint reading, math, CAD and CAM, and measuring tools. Students will also be introduced to CNC mills and lathes.

PRE-ENGINEERING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Pre-Engineering education combines advanced math and science with hands-on, real-world application of engineering principles. Students will design an electric circuit, participate in a robot competition, and do other projects while learning engineering concepts. This is a college-prep course that offers AP science and math courses as well as Project Lead the Way courses.

PROJECT CONNECT

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This is an alternative education program designed to assist students ages 16-19 obtain a marketable skill and at the same time earn the credits necessary to receive a high school diploma. **Students must be referred by home school principal or counselor.**

SERVICE CAREERS-BUILDING & GROUNDS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn horticulture, landscaping, floral design, facilities cleaning, and customer service. Students gain hands-on experience in the on-site greenhouse. Emphasis is on the development of employability skills and attitudes.

SERVICE CAREERS-HOSPITALITY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students develop skills in customer service, event setup, hotel housekeeping and laundry, office cleaning services, communication, teamwork and organization. Emphasis is on the development of employability skills and attitudes.

TEACHER PREP

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Designed to get students a jump start into becoming a teacher or employment in a school setting as a paraprofessional. Designed to help high school students explore the various teaching careers in the educational field and gain classroom experience through internships at our local schools. Students will have the opportunity to gain certification as a teacher's aide as well as work toward entry into a college teaching program.

UNDERGROUND UTILITY LOCATING TECHNICIAN

EL RENO CAMPUS (YEAR)

PREREQUISITE: Must have a valid driver's license and good driving record. Must be able to pass a DOT-level drug screening.

GRADE LEVEL: 12

DESCRIPTION: This program is partnership with USIC: U.S. Infrastructure Corporation. Prepares students with the skills required to be a line locating technician by introducing them to utility types, installation methods and the theory of electromagnetic locating and will apply their knowledge of safe work techniques and industry best practices.

VISION CARE ASSISTANT

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Train in the areas of diagnostic testing, clerical skills, and assisting an eye care doctor. Learn to perform and document a variety of diagnostic tests as directed by a physician, record patient information and medical history in electronic medical records, clean and maintain ophthalmic instruments, assist physicians during patient appointments, and provide excellent customer service and patient care.

WELDING

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn about Shielded Metal Arc Welding (Stick), Gas Metal Arc Welding (MIG), Flux Cored Arc Welding (FCAW), and Gas Tungsten Arc Welding (TIG). Students will also learn about oxy-fuel cutting and weld shop blueprint reading.



CONCURRENT

Sophomore, junior, or senior students that meet the university entrance requirements may enroll in concurrent courses offered on the YHS campus during the school day. **In order to be accepted into the university, students must have a 20 ACT minimum composite score OR have an unweighted overall GPA of 3.0 and rank in the top 50% of their class.**

SWOSU Tuition Waiver Info:

YHS CLASS	HOURS of Tuition Assistance at SWOSU
Juniors	May receive up to 9 hours of tuition assistance beginning the summer before their junior year.
Seniors	May receive up to 18 hours of tuition assistance beginning the summer before their senior year.

Because dual courses are taught by YHS instructors and are a part of the YHS curriculum, they are listed in this catalog by subject with an asterisk.

In addition, SWOSU offers the following concurrent courses during the school day. However, the courses offered are subject to change. In the fall and spring semesters, SWOSU will add additional elective courses based upon demand.

ENGLISH COMPOSITION I

ENGL 1113 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: Training for effective communicative skills with emphasis on writing as required for successful college study.

ENGLISH COMPOSITION II

ENGL 1213 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements; ENGL 1113

GRADE LEVEL: 11-12

DESCRIPTION: Training for skills in communication, as in ENGL 1113, but a higher level. Research and argument emphasized.

COLLEGE ALGEBRA

MATH 1513 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

Requirement: ACT Math subscore of 19 or higher, or MATH 0133, or departmental approval, or placement by examination.

GRADE LEVEL: 11-12

DESCRIPTION: A fundamental course with an emphasis on the nature of basic functions and their graphs. Functions studied specifically are linear, quadratic, polynomial, piecewise defined, absolute value, radical, rational, exponential, and logarithmic. The effects of transformations on functions, combining functions through arithmetic or composition, and function inverses are studied. Zeros of polynomials are studied in the contexts of graphs and synthetic substitution. Systems of equations are introduced and applications of linear, quadratic, exponential and logarithmic models are included throughout.

AMERICAN GOVERNMENT AND POLITICS

POLSC 1103 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: Survey of origin, structure, and functions of national government with emphasis on constitution and the American political process.

US HISTORY SINCE 1877

HIST-1053 (SEMESTER)

PREREQUISITE: SWOSU Enrollment Requirements

GRADE LEVEL: 11-12

DESCRIPTION: This course is an introduction to American history from the end of Reconstruction (1877) to present day. Students will learn how Reconstruction policies and amendments helped to contribute to the social, political, and economic policies of the United States for the next century, including citizenship, voting rights, and the impact of segregation, focusing on both majority and non-majority groups. In addition, this course addresses the evolution of the nation's political and economic role on an international level from the Second Industrial Revolution forward. As a result, students will think critically about issues such as globalization, sustainability, multiculturalism, political and governmental context, privilege, difference/similarity, prejudice, and discrimination within a global context.

SUGGESTED PATHWAYS FOR CORE SUBJECTS

AP COURSES CAN ALL BE ELECTIVES IF NOT TAKEN AS A REQUIRED COURSE.
CHECK SPECIFIC COURSE INFORMATION FOR GRADE LEVEL REQUIREMENTS FOR ELECTIVES.

SUGGESTED PATHWAYS ARE FOR GUIDANCE PURPOSES ONLY AND ARE NOT MANDATORY AS LISTED.

ENGLISH LANGUAGE ARTS		
GRADE	PATH I	PATH II
9TH	ENGLISH I	ACCELERATED ENGLISH I
10TH	ENGLISH II	ACCELERATED ENGLISH II
11TH	ENGLISH III	AP LANGUAGE & COMPOSITION
12TH	ENGLISH IV, CONCURRENT, or DUAL ENROLLMENT	AP LITERATURE & COMPOSITION, CONCURRENT or DUAL ENROLLMENT
ENGLISH LANGUAGE ARTS ELECTIVES		
CREATIVE WRITING I OR II, FILM STUDIES, BEGINNING JOURNALISM, GREEK MYTHOLOGY, WORLD MYTHOLOGY, PHOTOGRAPHY, NEWSPAPER		

MATHEMATICSus history		
GRADE	PATH I	PATH II (COMPLETED ALGEBRA I IN 8TH GRADE)
9TH	ALGEBRA I	ACCELERATED GEOMETRY
10TH	GEOMETRY	ACCELERATED ALGEBRA II
11TH	ALGEBRA II	ACCELERATED/AP PRE-CALCULUS, AP STATISTICS, CONCURRENT ENROLLMENT

12TH	MATH READY, STATISTICS, PRECALCULUS, CONCURRENT or DUAL ENROLLMENT	AP CALCULUS AB, AP STATISTICS, CONCURRENT or DUAL ENROLLMENT
MATHEMATICS ELECTIVES		

SCIENCE		
GRADE	PATH I	PATH II
9TH	BIOLOGY I	ACCELERATED BIOLOGY I
10TH	CHEMISTRY I or PHYSICS I	ACCELERATED CHEMISTRY I or ACCELERATED PHYSICS I
11TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, or EARTH SCIENCE	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY, AP CHEMISTRY, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY
12TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, EARTH SCIENCE, CONCURRENT, or DUAL ENROLLMENT	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY II, AP CHEMISTRY II, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, CONCURRENT, or DUAL ENROLLMENT
SCIENCE ELECTIVES		
ANATOMY & PHYSIOLOGY, AP BIOLOGY, AP CHEMISTRY, AP PHYSICS I, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, ZOOLOGY		

SOCIAL STUDIES		
GRADE	PATH I	PATH II
9TH	KEYSTONE & OKLAHOMA HISTORY	KEYSTONE & OKLAHOMA HISTORY
10TH	WORLD HISTORY	AP EUROPEAN HISTORY
11TH	U.S. HISTORY	AP U.S. HISTORY

12TH	U.S. GOVERNMENT, CONCURRENT or DUAL ENROLLMENT	AP U.S. GOVERNMENT & POLITICS, CONCURRENT, or DUAL ENROLLMENT
SOCIAL STUDIES ELECTIVES		
PSYCHOLOGY, AP PSYCHOLOGY, WORLD GEOGRAPHY, AP HUMAN GEOGRAPHY, SOCIOLOGY		

Yukon Middle School

7th-8th Grade
Course Description Guide
2026 - 2027

“Excellence in Education”



**Empowering learners to be self-sustaining, successful
contributors to life and the global community.**

Dear Students and Families:

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in middle school will affect your high school opportunities. The schedule you select should challenge you academically and let you explore elective classes and extracurricular activities. Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Please contact the appropriate counselor with any enrollment questions.

GRADE	COUNSELORS	CONTACT INFORMATION
8th (A-K)	Amy Morey	amy.morey@yukonps.com
8th (L-Z)	Duston Lambakis	duston.lambakis@yukonps.com
7th (A-K)	Katy Wilcox	katy.wilcox@yukonps.com
7th (L-Z)	Madison Sanders	madison.sanders@yukonps.com

Disclaimer

The policies and regulations of Yukon Public Schools' Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public Schools' Board of Education Policies and Administrative Regulations found online at <https://www.yukonps.com/cms/one.aspx?pageId=125066>.

Yukon Middle School

801 Garth Brooks Blvd
Yukon, OK 73099

7th & 8th Grade

(405) 354-5274



Principal

Karyn Garcia

Assistant Principals

8th Grade

TBD (A-K)

Richard Barlow (L-Z)

7th Grade

Phillip Ward (A-K)

Abbie Lunsford (L-Z)

ENROLLMENT INSTRUCTIONS

- Students will be sent home with a course request form, along with an information sheet with appointment times approximately one week prior to the student's enrollment meeting.
- Parents need to review course request forms with students and help choose appropriate requests for the year. Please make sure forms are signed.
- Students need to return the form by the designated deadline.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests might be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (*Title 70: Section 11-103.6j*)

In April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (*70 O.S. § 1210.299-1*)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (*70 O.S. § 24-100.7.*)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW REQUIREMENTS

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12.

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

Assessment Requirements (70 O.S. § 1210.508)

Federally required state assessments will be administered during the spring semester through the Oklahoma School Test program (OSTP).

	MATH	ELA	SCIENCE
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓
COLLEGE & CAREER READY ASSESSMENT			
	ACT OR SAT	SCIENCE CONTENT	U.S. HISTORY
Grade 11	✓	✓	✓



PLACEMENT COURSES

Placement courses will be scheduled for students and are not available for open enrollment. These courses have requirements that define the enrollment and support the academic purpose in order to ensure best practices in instruction and student success.

ACCELERATED CORE COURSES

Accelerated courses are an introduction to Advanced Placement courses offered at the high school. They provide a curriculum designed for students who desire an added depth and an increased pace in their learning. The classes involve advanced higher-order thinking and complex problem-solving skills. A student may be required to spend more time outside of class than that required of a student on the on-level track.

CORE SUBJECT	7TH GRADE COURSES	8TH GRADE COURSES
English Language Arts	ACCELERATED ENGLISH LANGUAGE ARTS 7	ACCELERATED ENGLISH LANGUAGE ARTS 8
Math	ACCELERATED MATHEMATICS 7	ALGEBRA I
Science	ACCELERATED SCIENCE 7	ACCELERATED SCIENCE 8

Students placed in advanced math coursework will be required to meet the assessment qualifications to enter the course. To remain on the advanced pathway for the following year a student must continue to meet qualifications for advanced placement or will be placed in the on-level course.

ELECTIVE COURSES

Placement Electives will be scheduled for students. The placement may be for one semester or a full year. These courses are considered one of the three electives in which the student shall participate.

ENGLISH LANGUAGE DEVELOPMENT (ELD) COURSES (7th-8th)	COURSE CODE: 1313
PLACEMENT DETERMINATION: Placement by English Learner Acquisition Program (ELAP); WIDA Scores	
This course focuses on effective strategies for English Language instruction.	

GIFTED EDUCATION (GE) COURSES (7th-8th)	COURSE CODE: 1383
PLACEMENT DETERMINATION: Determined by an assessment	
This course is designed to challenge and stimulate high aptitude students.	

MATHEMATICS ACADEMIC IMPROVEMENT (7th-8th)	COURSE CODE: 2234
PLACEMENT DETERMINATION: Placement by Academic Improvement Advisory Committee	
Students who show a deficiency in math on the previous year's state-mandated Math Assessment and other YPS assessments determined by the principal and/or curriculum department.	

ENGLISH LANGUAGE ARTS (ELA) ACADEMIC IMPROVEMENT (7th-8th)	COURSE CODE: 1134
PLACEMENT DETERMINATION: Placement by Academic Improvement Advisory Committee	
Students who show a deficiency in ELA on the previous year's state-mandated ELA Assessment and other YPS assessments determined by the principal and/or curriculum department.	

7th GRADE CORE COURSES

ENGLISH LANGUAGE ARTS 7

1114.7 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: The major purpose of this course is to develop student focus and active engagement with the text. Students are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, expository, and argumentative texts of varying length to demonstrate a command of standard English.

ACCELERATED ENGLISH LANGUAGE ARTS 7

1114.7A (YEAR)

PREREQUISITE: Placement by Academic Advisory Committee and/or Parent Opt-In

GRADE LEVEL: 7

DESCRIPTION: This course is designed to be an above-level course in which units of study move at an accelerated pace and provide opportunities for in-depth independent and collaborative projects. The major purpose of this course is to develop student focus and active engagement with the text. Students are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, argumentative, and expository texts of varying length to demonstrate a command of standard English.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments, and completion of independent student enrichment projects.

TRANSITIONAL ENGLISH 7/8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 7-8

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

MATHEMATICS 7

2204.7 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: The 7th-grade curriculum places a major focus on the idea of proportionality and how it relates to rational numbers, rates of change, geometric shapes, and probability. Students discover algebraic formulas for 2D and 3D shapes and develop procedures for solving equations and inequalities by making and testing conjectures. This aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. An emphasis on designing experiments, collecting data, and making predictions for concepts such as measures of central tendency, scale representations, and probability becomes apparent in 7th grade. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality, usefulness, and efficiency by students.

ACCELERATED MATHEMATICS 7

2204.7A (YEAR)

PREREQUISITE: Placement by Academic Advisory Committee

GRADE LEVEL: 7

DESCRIPTION: This course compresses grades 7 & 8 Mathematic OAS into a single course. Concepts covered include proportionality and how it relates to rational numbers, rates of change, geometric shapes, and probability. Discovering algebraic formulas for 2D and 3D shapes and developing procedures for solving equations and inequalities by making and testing conjectures aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. Algebraic reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, prepares students for Algebra I. Geometric formulas are introduced, as are the skills necessary to solve one and two variable equations. Designing experiments, collecting data, and making predictions for concepts such as measures of central tendency, scale representations, and probability are part of this course. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality and usefulness.

Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.

SCIENCE 7

2276 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to: basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and Earth's changing climate. Performance expectations represent what 7th graders should know, understand, and be able to do to be proficient in 7th-grade science.

ACCELERATED SCIENCE 7

2276.A (YEAR)

PREREQUISITE: Parent Opt-In

GRADE LEVEL: 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and earth's changing climate. Performance expectations represent what 7th graders should know and be able to do to be proficient in 7th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

WORLD GEOGRAPHY: EASTERN HEMISPHERE 7

2318.7 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 7

DESCRIPTION: Geography is the study of the spatial patterns of humans and the physical characteristics of the world and its peoples. This course is designed to help students become geographically informed citizens. Eastern Hemisphere is the second half of the middle school geography program and includes the areas of Africa, Asia, Europe, Australia, and Oceania.

7TH GRADE ELECTIVE COURSES

PROJECT LEAD THE WAY (PLTW)

PLTW: MEDICAL DETECTIVES

8835.MD (SEMESTER)

PREREQUISITE: None

DESCRIPTION: Become medical detectives and solve medical mysteries! Apply experimental design, creative thinking, and problem solving to investigate the inner-workings of the human body, diagnose disease, and improve human health. Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

PLTW: AUTOMATION & ROBOTICS I

8830.AR (SEMESTER)

PREREQUISITE: None

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

PLTW: FLIGHT & SPACE

8978 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: The exciting world of aerospace comes alive through this Flight and Space (FS) class. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER)

PREREQUISITE: None

DESCRIPTION: Computer Science for Innovators and Makers (IM) teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. While designing algorithms and using computational thinking practices, students code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

FINE ARTS

ART I

1173.8 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: Students will explore the seven elements of art through a variety of mediums including graphite, watercolors, painting, clay, colored pencils, and many more mediums. Students will create a portfolio full of creative projects by the end of the semester.

ART II

1173.8A (SEMESTER)

PREREQUISITE: ART I

DESCRIPTION: This course is for artists who have an extensive knowledge of art foundations and who also have previous art experience- whether that is through a previous art class or self-taught. In this course, students will be assigned more in-depth projects

THEATRE I

1189.7T (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities to develop confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theater, as well as musical theatre.

Live performances in front of an audience are a required part of this course

THEATRE II

1189.7T (2nd SEMESTER ONLY)

PREREQUISITE: Theater I

DESCRIPTION: Theater II is a continuing course meant to be taken after Theater I. In this course students continue to build upon their actor tools through further exploration. Students will learn the importance of “ensemble” through many warm-up and collaborative activities as well as continuing to build upon their knowledge of theater terminology. Coursework will involve ensemble work, warm-ups, stage and body movement, character and script analysis, improvisational theater, reader’s theater, and an introduction to monologue. Students will be expected to apply stage presentation techniques, memorize lines, and apply audience etiquette in live performances.

BAND

1195.7 (YEAR)

PREREQUISITE: Successful completion of BAND 6

DESCRIPTION: Students who completed a year of 6th-grade band and have approval from a band director may enroll in the 7th-grade band. A full year of band study is required for enrollment. Students will meet every day as a full band instead of individual classes. The 7th-grade band is a performance-based organization. Some before and after school rehearsals are required. Students in the 7th-grade band are subject to extracurricular eligibility requirements.

BEGINNING ORCHESTRA

1197.7BG (YEAR)

Courses: Upper Strings (Violin/Viola)
Lower Strings (Cello/Bass)

DESCRIPTION: This class is open to all students who wish to learn a string instrument. No prior knowledge or experience on an instrument is necessary. Students meet in upper strings or lower strings class based on their instrument choice. Students may choose from the following instruments: violin, viola, cello, and bass. All students will be required to purchase or rent an instrument and materials necessary for the class. *Please wait until after the first day of class to purchase or rent an instrument so that your student can be sized properly; you will receive guidance and rental opportunities following the start of the year.*

INTERMEDIATE ORCHESTRA

1197.7I

PREREQUISITE: Beginning Orchestra (6)

DESCRIPTION: Students who have completed a year of 6th-grade orchestra and have approval from the director may enroll in the 7th-grade intermediate orchestra. A full year of orchestra study is required for enrollment. Students will meet every day as a full orchestra. The 7th-grade orchestra is a performance-based organization. Students will participate in extracurricular contests, performances, and festivals. Students in the 7th-grade orchestra are subject to extracurricular eligibility requirements.

CHOIR

1187.7G or 1187.7B (YEAR)

PREREQUISITE: None (BOYS/GIRLS)

DESCRIPTION: This is a non-audition performance-based choir. It is open to any student who wishes to sing. Students will sing a variety of styles of music while learning music theory and voice development. Concerts and contests are required. District and State Honor Choirs are options when enrolled in this choir.

Performance Dress: Red polo-style shirt with Choir logo (Girls) (purchased through YMS) or black polo-style shirt with Choir logo (Boys) (purchased through YMS), and for both boys and girls: black dress pants, black shoes, and black socks.

INTRODUCTION TO SHOW-CHOIR: NON-COMPETITIVE

1187.78S (FALL SEMESTER ONLY)

PREREQUISITE: None (BOYS/GIRLS)

DESCRIPTION: This class offers a beginning introduction to dance/choreography while singing popular music. Students will be introduced to beginning fundamentals of vocal technique, dance/choreography and reading music. Performance is required at the Winter Concert.

Required Uniform: Purchase of Show Choir t-shirt (purchased through YMS), black dance/work-out leggings, and black shoes and socks.

SHOW-CHOIR: MILL-AIRES COMPETITIVE

1187.78M (SPRING SEMESTER ONLY)

PREREQUISITE: None (BOYS/GIRLS)

DESCRIPTION: This is a performance-based class with an emphasis on competitive events. Students will sing and dance choreographed moves to popular music, understand fundamental aspects of vocal technique, dance, and reading music. Performances and competitions are required. If the need for practice times outside of school hours arises, the expectation will be communicated.

Required Uniform: Girls:School-provided dress or school-provided vest/tie; Boys:School-provided vest/tie Students are expected to purchase: Girls: tights for the dress or black dress pants for the vest/tie; Boys: black dress pants

All must purchase solid black shoes (closed toe and heel) with black laces and black soles and black trouser socks (not short athletic socks). Shoes can be jazz, Keds, Vans, tennis, etc.

PHYSICAL EDUCATION & RECREATION

OUTDOOR EDUCATION

1363.70E (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time honored traditions of outdoor pursuits. Students will gain skills in archery, fishing, hunting and concealment, environmental conservation, stewardship & sustainability, camping, survival, and hiking. A major theme covered in Outdoor Ed is safety. Students will leave the class with a certification in Hunter Safety, as well as an opportunity to become

certified in Boater Safety.

PHYSICAL EDUCATION

1363.78 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: This physical education course aims to promote lifelong health and wellness through diverse physical activities. Students will explore various sports, fitness routines, and team-building exercises, fostering essential skills such as teamwork, coordination, and sportsmanship. The curriculum integrates age-appropriate exercises to enhance cardiovascular endurance, strength, and flexibility. Emphasis is placed on fostering a positive attitude towards physical activity, encouraging students to discover the joy of an active lifestyle. Through this course, students will not only enhance their physical abilities but also develop a foundation for a healthy and active future.

Required dress code is proper tennis shoes.

BOYS STRENGTH & CONDITIONING

1363.BSC (SEMESTER)

PREREQUISITE: Up-to-date Physical

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sport is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

GIRLS STRENGTH & CONDITIONING

1363.GSC (SEMESTER)

PREREQUISITE: Up-to-date Physical

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills. This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

GIFTED & TALENTED EDUCATION

GIFTED EDUCATION

1383 (SEMESTER or YEAR)

PREREQUISITE: Gifted & Talented Assessment

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program.

Students qualify through a state approved national standardized test of intellectual ability. **(Prior**

placement in the Gifted Program is required.)

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional methods and materials are purposefully designed to promote the development of creative and critical thinking, problem solving, communication and

decision-making skills.

WORLD LANGUAGES

SPANISH 7

2132.7 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: This semester course is an introduction to beginning and basic Spanish vocabulary through listening, speaking, reading and writing. It emphasizes pronunciation and vocabulary building. Culture and geography are also integrated through readings, and supported and enhanced by multimedia. This class is very basic and is not designed for those students who grew up speaking Spanish.

8th GRADE CORE COURSES

For students who satisfactorily complete Algebra 1 in the 7th or 8th Grade, Fundamentals of Technology, Family & Consumer Science Basics, Spanish I:

- High school courses taken as a middle school student will appear on the student's High School transcript. These courses taken in middle school for high school credit will **not** count as one of the four math courses required for graduation.
- The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required three years of high school mathematics.

ENGLISH LANGUAGE ARTS 8

1114.8 (YEAR)

PREREQUISITE: None

DESCRIPTION: Four essential strands are taught: reading, writing, vocabulary, and language. Areas of focus in reading may include comprehension, literature, analysis and evaluation, and research of both fiction and nonfiction texts. Students will acquire essential writing skills in order to produce fully developed and organized pieces for a variety of purposes. Academic vocabulary will be acquired and used proficiently. All students will practice using correct grammar and mechanics in speaking and writing.

ACCELERATED ENGLISH LANGUAGE ARTS 8

1114.8A (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: In addition to the 8th grade Language Arts requirements, accelerated students will be required to read an assigned number of works during the year for a variety of purposes. Annotation and analysis of texts will be stressed in order to prepare students for rigorous AP requirements in high school. Vocabulary is at a more advanced level in Accelerated. Successful Accelerated students are typically task-oriented, proficient readers who are able to set priorities in regard to time and responsibilities. Parental support also plays a key role in the success of these students. Students may be asked to purchase paperback copies of novels as needed.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

TRANSITIONAL ENGLISH 7 / 8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA Assessment

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

PRE-ALGEBRA

2217 (YEAR)

PREREQUISITE: None **GRADE LEVEL:** 8

DESCRIPTION: In Pre-Algebra, students will focus primarily on Algebraic Reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, which prepares students for Algebra I. Emphasis will be focused on justifying steps used in solving equations and inequalities, implementing a variety of methods to represent their solutions within context, and checking work using substitution, graphing and estimation. Students will develop skills to fluently calculate and apply to one and two variable equations, including the geometric formulas used in Surface Area, Volume, and Pythagorean Theorem.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: ACCELERATED MATH 7 or
PRE-ALGEBRA and approval of
Academic Advisory Committee

Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.

DESCRIPTION: This course emphasizes and expands student understanding of linear equations with one variable and linear functions in Pre-Algebra. Students will deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Numbers & Operations; Algebraic Reasoning & Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in the real-world; and Data & Probability. Algebra 1 is the high school course to prepare students for Geometry and Algebra 2 concepts.

SCIENCE 8

2286 (YEAR)

PREREQUISITE: None

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils, and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th- grade science.

ACCELERATED SCIENCE 8

2286.A (YEAR)

PREREQUISITE: None

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving

U.S. HISTORY

2319 (YEAR)

PREREQUISITE: None

DESCRIPTION: The focus in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America.

8th GRADE ELECTIVE COURSES

CAREER, TECHNOLOGY, & PROJECT LEAD THE WAY (PLTW)

AGRICULTURE EXPLORATION & ORIENTATION (Vo-Ag)

8001 (YEAR) **PREREQUISITE:** None

DESCRIPTION: This course is designed to be an introduction to courses in agricultural education. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant/horticulture and soil science, agricultural safety, agribusiness, and economic principles, careers, and agricultural mechanics.

Students do not need to own their own livestock animal in order to participate in this class.

FUNDAMENTALS OF TECHNOLOGY

8169 (YEAR) **PREREQUISITE:** None

DESCRIPTION: This course provides students with fundamental concepts, principles, and ideas needed to understand how business is operated and managed in a rapidly changing technical environment. It provides job readiness skills and soft skills critical for success in any workplace setting.

HS Credit Awarded for Successful Completion of the Course.

**This class is a prerequisite for esports at the HS.*

PLTW: FLIGHT & SPACE

8978 (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

PLTW: APP CREATOR

8838.AC (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: Have you ever wondered how mobile apps are created? Students learn and apply computational thinking and technical knowledge and skills to create mobile apps. Students also acquire and apply skills pertaining to the design process, problem solving, persistence, collaboration, and communication. Go beyond being an app consumer and become an app creator!

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: Computer Science for Innovators and Makers (IM) teaches students that programming goes beyond the virtual world into the physical world. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. While designing algorithms and using computational thinking practices, students code and upload programs to microcontrollers that perform a variety of authentic tasks. The unit broadens students' understanding of computer science concepts through meaningful applications. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

PLTW: AUTOMATION & ROBOTICS I

8830.AR (SEMESTER) **PREREQUISITE:** None

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

PLTW: AUTOMATION & ROBOTICS II

8838 (SEMESTER)

PREREQUISITE: AUTOMATION & ROBOTICS I

DESCRIPTION: In the Automation and Robotics (AR) Level 2 course, students will use prior knowledge gained in AR Level 1 to advance their knowledge and skill in machine automation as well as computer control systems. Students use the VEX Robotics® platform

FAMILY & CONSUMER SCIENCE

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses.

Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FACS

FAMILY AND CONSUMER SCIENCE

BASICS (aka Home Economics)

8415 (YEAR)

PREREQUISITE: None

DESCRIPTION: This course is designed to assist students in developing essential skills for healthy growth and development. Students will gain skills through setting goals, making good decisions, and developing problem-solving abilities. The course offers students the opportunity to explore learning through many hands-on activities. Areas of study include, but are not limited to: building healthy relationships, money management, child care, food preparation, nutrition, sewing, sustainability, and career exploration. The skills gained at this age will assist in creating a work and family balance in the future. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of the course.

This is a yearlong class and high school credit will be earned if all academic criteria are met.

FINE ARTS

THEATRE I

1189.8T (SEMESTER)

PREREQUISITE: None

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities for developing poise and confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theater.

Live performances in front of an audience are a required part of this course.

THEATRE II

1189.8T (SEMESTER)

PREREQUISITE: Theatre I

DESCRIPTION: Theatre II is a continuing course meant to be taken after Theatre I. In this course students continue to build upon their actor tools through further exploration. Students will learn the importance of "ensemble" through many warm-up and collaborative activities as well as continuing to build upon their knowledge of theater terminology. Coursework will involve ensemble work, warm-ups, stage and body movement, character and script analysis, improvisational theater, reader's theater, and an introduction to technical theatre. Students will be expected to apply stage presentation techniques, memorize lines, and apply audience etiquette in live performances.

ADVANCED THEATRE

1189.8 (YEAR)

PREREQUISITE: Theatre I & Teacher Approval/Application

DESCRIPTION: Advanced Theatre is the advanced component of theatre courses offered at YMS. Students who enroll will work collaboratively using all skills built upon from prior theater courses. In the fall semester, the end goal will be to produce a one-act play for the community and in the spring, the class will work towards a Broadway review.

Students interested in taking this class must apply, audition, and be approved by the teacher.

ART I

1173.8 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: Students will explore the seven elements of art through a variety of mediums including graphite, watercolors, painting, clay, colored pencils, and many more mediums. Students will create a portfolio full of creative projects by the end of the semester.

ART II

1173.8A (SEMESTER)

PREREQUISITE: ART I

DESCRIPTION: This course is for artists who have an extensive knowledge of art foundations and who also have previous art experience- whether that is through a previous art class or self-taught. In this course, students will be assigned more in-depth projects.

BAND

1195.8 (YEAR)

PREREQUISITE: BAND 6 and BAND 7

DESCRIPTION: Students who have completed 6th grade and 7th-grade band may enroll in the 8th-grade band. Students will meet every day as a full band. The 8th-grade band is a performance-based organization. Some before and after school rehearsals are required. 8th-grade band members are subject to extracurricular eligibility requirements.

INTERMEDIATE ORCHESTRA

1197

PREREQUISITE: Beginning Orchestra

DESCRIPTION: Students who have completed a year of Orchestra and have approval from the Director may enroll in the Intermediate Orchestra. A full year of Orchestra study is required for enrollment. Students will meet every day as a full Orchestra. The Orchestra is a performance-based organization. Students will participate in extracurricular contests, performances, and festivals. Students in the Orchestra are subject to extracurricular eligibility requirements

ADVANCED ORCHESTRA

1197.A

PREREQUISITE: ORCHESTRA 6 and ORCHESTRA 7

DESCRIPTION: Students who have completed two years of orchestra and have approval from the Director may enroll in the 8th grade Advanced Orchestra. Two full years of Orchestra study is required for enrollment or permission to enroll from a Director. Students will meet every day as a full Orchestra. The 8th grade Orchestra is a performance-based organization. Students will participate in extracurricular contests, performances, and festivals. Students in the Advanced Orchestra are subject to extracurricular eligibility requirements.

CHOIR

1187.B or 1187.G (YEAR) **PREREQUISITE:** None

DESCRIPTION: .This is a non-audition performance-based choir. It is open to any student who wishes to sing; however, experience from singing in 6th or 7th grade Choir will be helpful. Students will sing a variety of styles of music while learning music theory and voice development. Concerts and contests are required. District and State Honor Choirs are options when enrolled in this choir.

Performance Dress: Red polo-style shirt with Choir logo (Girls) (purchased through YMS) or black polo-style shirt with Choir logo (Boys) (purchased through YMS), and for both boys and girls: black dress pants, black shoes, and black socks.

SHOW-CHOIR:

MILL-AIRES COMPETITIVE

1187.78M (2nd SEMESTER) **PREREQUISITE:** None

DESCRIPTION: This is a performance-based class with an emphasis on competitive events. Students will sing and dance choreographed moves to popular music, understand fundamental aspects of vocal technique, dance, and reading music. Performances and competitions are required outside of school. Competitions, concerts, and performances for the student body are expected.

Required Uniform: School-provided dance tunic (Girls) or school-provided vest and tie (Boys), black dance tights/leggings (Girls) or black dress pants (Boys), and for both boys and girls: black trouser socks (not short/athletic), and solid black shoes with a closed toe and

heel. (Shoes can be jazz shoes, solid black Keds/Vans/Tennis with a solid black sole and laces.)

INTRODUCTION TO SHOW-CHOIR: NON-COMPETITIVE

1187.78M (1st SEMESTER)

PREREQUISITE: None

DESCRIPTION: This class offers a beginning introduction to dance/choreography while singing popular music. Students will be introduced to beginning fundamentals of vocal technique, dance/choreography and reading music. Performance requirements are the Winter Concert and the Holiday Follies for the student body. No competitive events required.

Required Uniform: Purchase of Show Choir t-shirt (purchased through YMS), black dance/work-out leggings, and black shoes and socks.

PHYSICAL EDUCATION & RECREATION

OUTDOOR EDUCATION

1363.8OE (SEMESTER)

PREREQUISITE: None

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time honored traditions of outdoor pursuits. Students will gain skills in Archery, Fishing, Hunting & Concealment, Environmental Conservation, Stewardship & Sustainability, Camping, Survival, and Hiking. A major theme covered in Outdoor Ed is safety, students will leave the class with a certification in Hunters Safety as well as an opportunity to become certified in Boaters Safety.

PHYSICAL EDUCATION

1363.78 (SEMESTER)

PREREQUISITE: None

DESCRIPTION: This physical education course for 7th and 8th graders aims to promote lifelong health and wellness through diverse physical activities. Students will explore various sports, fitness routines, and team-building exercises, fostering essential skills such as teamwork, coordination, and sportsmanship. The curriculum integrates age-appropriate exercises to enhance cardiovascular endurance, strength, and flexibility. Emphasis is placed on fostering a positive attitude towards physical activity, encouraging students to discover the joy of an active lifestyle. Through this course, students will not only enhance their physical abilities but also develop a foundation for a healthy and active future.

Required dress code is proper tennis shoes.

BOYS STRENGTH & CONDITIONING

1363.BSC (YEAR OR SEMESTER)

PREREQUISITE: Up-to-date Physical

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills.

This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

ADVANCED BOYS STRENGTH & CONDITIONING

1363.BSC (YEAR)

PREREQUISITE: Up-to-date physical, coach's signature for approval, and participation in school sports

DESCRIPTION: This Advanced Strength Training is a year-long course and builds on the foundations students developed in the 7th grade, helping them take their strength and conditioning to the next level. Students will focus on advanced techniques in body mechanics, power, agility, and endurance. Emphasis will be placed on improving core strength, enhancing flexibility, and executing complex movements safely and effectively. Through structured workouts and progressive challenges, students will gain confidence, learn goal-setting skills, and increase their athletic potential. This course will also introduce the importance of recovery, injury prevention, and nutrition to support optimal performance and overall wellness.

GIRLS STRENGTH & CONDITIONING

1363.GSC (YEAR OR SEMESTER)

PREREQUISITE: Up-to-date Physical

DESCRIPTION: YMS Strength and Conditioning is a rigorous program designed to progress our student athlete's overall fitness level, with the major goals of improving athletic performance, reducing athletic injuries, and teaching lifelong fitness and movement skills. This class focuses on proper techniques for lifting weights, sprint work, and distance running. In the weight room, students perform an assortment of lifts such as bench press, squat, deadlift, hang clean, and military. Running exercises consist of a brief warm-up period, followed by a sprint workout, stairs, track laps, and timed exercises. Core exercises (planks, v-up holds, squat holds, and superman) are also implemented into each workout with basic exercises like push-ups, pull-ups, sit-ups, and dots.

Active participation in a school sports is strongly recommended, and student athletes will receive priority when enrolling. This policy ensures that students have a foundational level of physical activity and to enable athletic development throughout the school year.

ADVANCED GIRLS STRENGTH & CONDITIONING

1363.GSC (YEAR)

PREREQUISITE: Up-to-date physical, coach's signature for approval, and participation in school sports

DESCRIPTION: This Advanced Strength Training is a year-long course and builds on the foundations students developed in the 7th grade, helping them take their strength and conditioning to the next level. Students will focus on advanced techniques in body mechanics, power, agility, and endurance. Emphasis will be placed on improving core strength, enhancing flexibility, and executing complex movements safely and effectively. Through structured workouts and progressive challenges, students will gain confidence, learn goal-setting skills, and increase their athletic potential. This course will also introduce the importance of recovery, injury prevention, and nutrition to support optimal performance and overall wellness.

YEARBOOK

1155.78Y (YEAR)

PREREQUISITE: Application Required

DESCRIPTION: Yearbook class is a strictly team-oriented class that takes on the big job of producing a product that represents the school. Staff members strive to obtain the highest standards of journalism while meeting the expectations of the YMS student body. Students are responsible for the book cover to cover and hosting school picture day(s). Extra time outside of class is required. Students gain skills in the following areas: interpersonal communication, photography, writing, time management, leadership, layout design, and desktop publishing.

GIFTED & TALENTED EDUCATION

GIFTED EDUCATION

1383 SEMESTER or YEAR (both are options for students)

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program. Students qualify through a state approved national standardized test of intellectual ability.

(Program placement required.)

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional methods and materials are purposefully designed to promote the development of creative and critical thinking, problem solving, communication and decision-making skills.

WORLD LANGUAGES

SPANISH I

YEAR

PREREQUISITE: None

DESCRIPTION: Spanish I is a high school level class designated for students with little or no previous study of Spanish. This course develops basic language skills such as listening, speaking, reading, and writing through vocabulary, repetition, and comprehensible input. It also expands students' concepts of the cultural background of the Spanish-speaking world. Each unit will cover the vocabulary of a specific theme (food, family, school, clothing, hobbies, etc.) and grammar concepts appropriate to level one Spanish. As students progress, all previously learned concepts will be reinforced and strengthened all year through continued practice.

HS Credit awarded for successful completion of the course.





Department of the Treasury
Internal Revenue Service
Tax Exempt and Government Entities
P.O. Box 2508
Cincinnati, OH 45201

YUKON HIGH SCHOOL ESPORTS BOOSTER
CLUB
C/O MELODY DUTY
11229 NW 8TH
YUKON, OK 73099

Date: 12/03/2025
Employer ID number: 39-4488848
Person to contact: Name: M. Meyer
ID number: 0194918
Telephone: 877-829-5500
Accounting period ending: June 30
Public charity status: 509(a)(2)
Form 990 / 990-EZ / 990-N required: Yes
Effective date of exemption: October 1, 2025
Contribution deductibility: Yes
Addendum applies: No
DLN: 26053728003665

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,

Stephen A. Martin
Director, Exempt Organizations
Rulings and Agreements

APPLICATION FOR SANCTIONING

Adoption Date:

Revision Date(s):
05/08/2018

Page 1 of 4

Instructions to Applicant:

Please print or type. If necessary, please use additional sheets of paper.

Sign and date this application. Deliver the completed application via email to deanne.rowe@yukonps.com.

This is a request for sanctioning by the Applicant Group to the Yukon Board of Education, pursuant to which the funds collected by the Applicant Group are exempt from the statutory controls over school activity funds. The Applicant Group is a student achievement program or a parent-teacher association or organization.

Name of Applicant

Melody Outy 405-517-8387

Applicant E-Mail

Melody pt 68 w yahoo.com

Address for correspondence

11229 NW 8th Yukon 73099

Taxpayer ID Number (if applicable)

39-4488848

Representative from whom additional information may be obtained

Jennifer Higdon

Representative's address

11217 NW 97th Yukon 73099

Representative's phone number

808-497-4008

Purpose and goals of applicant group

Booster Club for YHS
E-Sports

Describe how the school district and its students will benefit if sanctioning is granted

Parentswould like to assist with fundraising
and organization for all e-sports
teams

Has this group been sanctioned by the board of education before?

NO

If yes, what year(s)?

APPLICATION FOR SANCTIONING

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FINANCIAL REPORT

(Must cover 12-month period or months in existence if new organization.)

YHS E-Sports Booster Club

Program, Association, or Organization Name

1. BEGINNING BALANCE as of 10-1-25 \$ 0.00 (A)

2. REVENUES

Fund-raisers:

NA to date

Total

Donations:

NA to date

Total

Other:

Account opening100.00

Total

Total Revenues

\$ 100.00 (B)

3. TOTAL AVAILABLE (A+B)

\$ 100.00 (C)

4. EXPENSES: (list expenditures, attach additional sheet if necessary)

NA to date

Total Expenses

\$ _____ (D)

5. REVENUE OVER/UNDER EXPENDITURE (C minus D)

\$ 100.00

Is your bank account collateralized to cover monies deposited during the year?

YES _____ NO _____

Amount of collateral on bank account. \$ _____

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List most recently elected officers:

Name	Office	Service Year
Jennifer Higdon	President	25-26
Melody Duty	VP	25-26
Stephanie Nivien	Secretary	25-26
Amber Tudor	Treasurer	25-26

Applicant certifies that it does not and will not discriminate with respect to its benefits, membership, programs, operation, or organization on the basis of race, gender, age, religion, national origin, or disability.

Applicant acknowledges that the board of education has the discretion to sanction or decline to sanction the applicant and the decision of the board of education is final and nonappealable. Applicant further acknowledges that (a) the board of education may, at any time, request the records maintained by the applicant, which records the applicant will promptly make available, and (b) the board of education may at any time it believes it is in the best interests of the school district to do so, withdraw sanctioning, and the decision of the board of education is final and nonappealable.

Applicant also acknowledges that in order for the school district to consider whether to maintain the sanctioning action of applicant, applicant shall provide to the board of education, upon request, on an annual basis, by July 1 of each year or at the time an application is received, a financial report as defined by the board of education regulations for applicant's recently ended fiscal year.

I certify that the information provided on this application is true and correct to the best of my knowledge.

Submitted By:

Jennifer Higdon

President's Name

9-11-25

Date

[Signature]

President's Signature

Amber Tudor

Treasurer's Name

9/24/25

Date

[Signature]

Treasurer's Signature

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(School District Use Only)

Principal

Received date

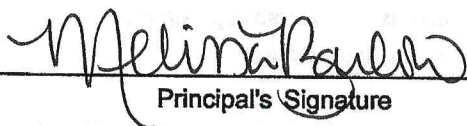
Recommends

☒

Does not recommend

☐

Rationale for not recommending

new Booster Club

Principal's Signature

10-2-25

Date submitted to Superintendent

Superintendent

Received date

Recommends

☐

Does not recommend

☐

Rationale for not recommending

Superintendent's Signature

Date submitted to Board

Board of Education

Date of Board Meeting Sanctioning Approved

Date of Board Meeting Sanctioning Not Approved

ITEM FOR CONSIDERATION
Board of Education Meeting
1/12/2026

TOPIC: Update to Policy FE Student Transfers

RATIONALE FOR RECOMMENDATION: Update to the Student Transfers Policy FE adding wording about eligibility being determined by the OSSAA.

FISCAL NOTE: n/a

CONTACT PERSON: James Edwards



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Previous Transfers (prior to January 1st, 2022)

Open and Emergency Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon capacity, discipline, or attendance as addressed within this policy.

Transfer Application Overview & Timeline

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting April 1st of the current school year. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to capacity, disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;
2. The transferring student has not been disciplined for:
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or

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- c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. “History of absences” means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district’s website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Capacity Determination

Capacity, hereafter deemed Program Capacity, determinations are specifically for the purpose of complying with Oklahoma Senate Bill 783 (2021) guidelines to determine the capacity for Yukon Public Schools to accept transfer students as defined by this legislation. Program Capacity is not intended to define district decisions related to staffing allocations or class size determinations for non-transfer students.

In making the decision to determine Program Capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district’s capacity numbers will reflect a lesser amount based upon that classroom size. Yukon Public Schools recognizes the need to provide additional support in schools designated as Schoolwide Title I sites and as a result, implements a 10% variance in all capacity calculations as it relates to Oklahoma Senate Bill 783 (2021).

The following calculations will be used to determine Program Capacity for schools **not** designated as Schoolwide Title I school sites.

- **PK-3rd Grades**
By site, the number of teachers per grade level x 20 students = PK-3rd Grade Program Capacity by site and by grade level
- **4th-5th Grades**
By site, the number of teachers per grade level x 20 students = 4th/5th Grade Program capacity, by site and by grade level
- **6th-12th Grades**
By site, the number of English Language Arts Teachers per grade level x 140 students = 6th-12th Grade Program Capacity, by site and by grade level

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The following calculations will be used to determine Program Capacity for schools designated as Schoolwide Title I school sites.

- **PK-3rd Grades**
By site, the number of teachers per grade level x 18 students = PK-3rd Grade Program Capacity by site and by grade level
- **4th-5th Grades**
By site, the number of teachers per grade level x 18 students = 4th/5th Grade Program capacity, by site and by grade level
- **6th-12th Grades**
By site, the number of English Language Arts Teachers per grade level x 126 students = 6th-12th Grade Program Capacity, by site and by grade level

As it relates to Program Capacity, “Student” is defined as any student currently enrolled in Yukon Public Schools (YPS). This includes YPS students participating in any of the following learning formats: traditional in person; headstart; homebound; alternative program (s); blended instruction; virtual; concurrent enrollment; career and technology programs, and dual credit.

As it relates to Program Capacity, “English Language Arts” includes all levels of English Instruction for each specific grade level (e.g. English 3 and AP English Language). Self-contained special education courses and special education related teacher maximums are defined elsewhere.

As it relates to Program Capacity, the “number” of English Language Arts Teachers will be based on the Full-Time Equivalent (FTE), which is set at 5 sections of English Language Arts core instruction per teacher.

Transfer Capacity Review

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application.

Transfer of Teachers Children

A student shall be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a teacher as per 70 O.S. § 8-113 and YPS Board Policy [FEF](#).

Transfers for Special Education Students

A Special Education student may request a transfer pursuant to the Education Open Transfer Act and YPS Board Policy [FEH](#).

Uniformed Military Services - Dependent Children

Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the

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military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

Academic Program Capacity Reserved

To support diverse academic programs, the district may reserve capacity for out-of-district transfer students enrolling in specialized high school programs not offered in their home district including, but not limited to, Career and Technical Education (e.g., Agriscience, Aviation), STEM, Medical Professions, and Emerging Fields. These students may receive priority consideration and may be approved even if general transfer capacity is met.

Transfer Acceptance

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years.

Denial of Continued Transfer

At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

Transfer Denial & Appeal (New or Continued Transfers)

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due

If a transfer request is denied by the administration, the parent or legal guardian of the student may

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appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:^[1]_[SEP]

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable.

During the appeal, the board will review the action of the administration to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall vote to overturn the denial and the transfer will be granted. This will be an online and/or paper appeal and will include the documentation utilized by the school district as well as a response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

Athletics

A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the

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student is entitled to pursue as per 70 O.S. § 8-103.2. If the student is granted an emergency transfer pursuant to Section 8-104 of this title or enrolls pursuant to the Education Open Transfer Act and qualifies for a hardship waiver pursuant to the rules of the Oklahoma Secondary School Activities Association, eligibility to participate in school-related extramural athletic competition shall be determined by the Oklahoma Secondary School Activities Association.

REFERENCE:

70 O.S. §1-114
 70 O.S. §1-113
 70 O.S. §5-117.1
 70 O.S. §8-101, et seq.
 70 O.S. §8-113
 70 O.S. §8-103.2
 70 O.S. §13-103
 70 O.S. §24-101, et seq.; §24-102
 Family Education Rights and Privacy Act
 Atty. Gen. Op. No. 87-134, April 1, 1988
 State Accreditation Standards 210:10-1-18 and 210:10-1-18.1

THIS POLICY IS REQUIRED BY LAW.

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EQUAL OPPORTUNITY EDUCATION SCHOLARSHIP TAX CREDIT

For purposes of the Oklahoma Equal Opportunity Education Scholarship Act (“Act”) Yukon Public Schools establishes policy regarding donations made to the school district [or any school foundation authorized to accept tax credit donations as established below] which may be eligible for a tax credit.

Pursuant to the Act, contributions made on or after January 1, 2026 by any taxpayer to Yukon Public Schools [or eligible school foundation authorized to accept tax credit donations] may be eligible for a tax credit. For any eligible donation during a single year, taxpayers may receive up to a 50% credit of the total amount of contributions, not to exceed One Thousand Dollars (\$1,000.00) for single individuals, Two Thousand Dollars (\$2,000.00) for married individuals filing jointly, or One Hundred Thousand Dollars (\$100,000.00) for any taxpayer which is a legal business entity as provided under the Act.

Taxpayers who make an eligible contribution to Yukon Public Schools [or eligible school foundation authorized to accept tax credit donations] and make a written commitment to contribute the same amount for an additional year may be eligible for a credit of up to 75%. Any taxpayer making a contribution under this provision is responsible for providing evidence of the written commitment to the Oklahoma Tax Commission at the time of filing the refund claim.

Limitation of Credit

The amount of credit has a state wide cap of Twenty-Five Million Dollars (\$25,000,000.00) and a district wide cap of Two Hundred Thousand Dollars (\$200,000.00) annually. If total credits claimed exceeds either cap, the credit to the taxpayer will be a proportionate share of the cap for the taxable year after allocation of any amount of credits not claimed by other eligible organizations and taxpayers under the Act.

Credits earned but not allowed due to the application of the statewide cap will be considered suspended and authorized to be used in the next immediate tax year and applied to the next year’s statewide cap. Any credits authorized by the Act allowed but not used in any tax year may be carried over, in order, to each of the three (3) years following the year of qualification.

Public School Foundations

To be eligible to accept qualifying donations, any public school foundation for Yukon Public Schools must be approved by the Yukon Public Schools Board of Education prior to accepting qualifying donations for the taxable year. All such approvals by the board of education are made on an annual basis, and approval must be sought for each taxable year that the school foundation wishes to accept qualifying donations. Only school foundations which are a nonprofit entity formed pursuant to the laws of this state and exempt from federal income taxation pursuant to either Section 501(c)(3) or Section 509(a) of the Internal Revenue Code of 1986, as amended, may be eligible for approval by the board of education.

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For any year in which a public school foundation seeks approval from the Yukon Public Schools Board of Education, the foundation must submit to the board evidence of its nonprofit status along with a plan outlining the innovative educational programs for which the foundation will seek donations which are eligible for a tax credit. After approval, the foundation shall make regular reports to the board of education concerning the status of the innovative educational programs including the amounts raised toward the credit.

All approved school foundations must also maintain eligibility under the Act by first receiving approval from the Oklahoma Tax Commission then annually, by September 1 of each year, reporting required information to the Commission and publishing on its website the same eligibility information submitted to the Commission.

Reporting and Annual Notifications

For those contributions toward an innovative educational program that are eligible for credit, Yukon Public Schools [or any approved school foundation] shall collect identifying information from the taxpayer including their full legal name, their address and sufficient other information which will allow the Oklahoma Tax Commission to accurately determine the identity of each contributor.

By January 10 of the year immediately following each calendar year, Yukon Public Schools [and any approved school foundation accepting contributions under the Act] shall provide the Oklahoma Tax Commission information on each contribution accepted during the taxable year including the date and amount of each contribution and whether the taxpayer provided a written commitment to contribute the same amount for an additional year.

At least once each taxable year, Yukon Public Schools [and any approved school foundation] will notify each contributor that Oklahoma law provides for a total, statewide and district cap on the amount of income tax credits allowed annually. Additionally, at least once each taxable year, Yukon Public Schools [and any approved school foundation] will notify contributors of the percentage of their contribution that may be claimed as a credit as published by the Oklahoma Tax Commission. The notification regarding the percentage of the contribution that may be claimed should be provided to contributors only after the Commission has published the allowed percentage for the applicable tax year but in no case later than April 1.

On or before December 31, 2026, and once every four (4) years thereafter, Yukon Public Schools [and any eligible school foundation authorized to accept tax credits contributions under the Act] will submit an audited financial statement along with information detailing the benefits, successes or failures of the innovative educational programs to the Oklahoma Tax Commission, Governor, President Pro Tempore of the Senate and the Speaker of the House of Representatives.

REFERENCE: 68 O.S. § 2357.206; Section 1, Chapter 288, O.S.L. 2017; OAC 710:50-15-115.1

AIA® Document B102® – 2017

Standard Form of Agreement Between Owner and Architect without a Predefined Scope of Architect's Services

AGREEMENT made as of the Fifth day of January in the year Two Thousand Twenty-Six

(In words, indicate day, month and year.)

BETWEEN the Architect's client identified as the Owner:
(Name, legal status, address and other information)

Yukon Public Schools, ISD #27

600 Maple Street
Yukon, OK 73099
Phone: 405-354-2587
Fax: 405-354-4208

and the Architect:
(Name, legal status, address and other information)

The Stacy Group, Inc.

222 E 10th Street Plaza
Edmond, OK 73034
Phone: 405-330-8292
Fax: 405-330-8293

for the following (hereinafter referred to as "the Project"):
(Insert information related to types of services, location, facilities, or other descriptive information as appropriate.)

Yukon Public Schools
Skyview Elementary School Exterior Building Facade Reno & Improvement
Architect's Project #2601

The Owner and Architect agree as follows.

ADDITIONS AND DELETIONS:

The author of this document may have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

TABLE OF ARTICLES

- 1 ARCHITECT'S RESPONSIBILITIES
- 2 OWNER'S RESPONSIBILITIES
- 3 COPYRIGHTS AND LICENSES
- 4 CLAIMS AND DISPUTES
- 5 TERMINATION OR SUSPENSION
- 6 COMPENSATION
- 7 MISCELLANEOUS PROVISIONS
- 8 SPECIAL TERMS AND CONDITIONS
- 9 SCOPE OF THE AGREEMENT

ARTICLE 1 ARCHITECT'S RESPONSIBILITIES

§ 1.1 The Architect shall provide the following professional services:

(Describe the scope of the Architect's services or identify an exhibit or scope of services document setting forth the Architect's services and incorporated into this document in Section 9.2.)

§ 1.1.1 The Architect represents that it is properly licensed in the jurisdiction where the Project is located to provide the services required by this Agreement, or shall cause such services to be performed by appropriately licensed design professionals.

§ 1.2 The Architect shall perform its services consistent with the professional skill and care ordinarily provided by architects practicing in the same or similar locality under the same or similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project.

§ 1.3 The Architect identifies the following representative authorized to act on behalf of the Architect with respect to the Project.

(List name, address, and other contact information.)

The Stacy Group, Inc.
Sean Willis, Studio Director
222 E 10th Street Plaza
Edmond, OK 73034
Phone: 405-330-8292
Fax: 405-330-8293

§ 1.4 Except with the Owner's knowledge and consent, the Architect shall not engage in any activity, or accept any employment, interest or contribution that would reasonably appear to compromise the Architect's professional judgment with respect to this Project.

§ 1.5 The Architect shall maintain the following insurance until termination of this Agreement. If any of the requirements set forth below are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect as set forth in Section 6.2.3.

§ 1.5.1 Commercial General Liability with policy limits of not less than One Million (\$1,000,000) for each occurrence and Two Million (\$2,000,000) in the aggregate for bodily injury and property damage.

§ 1.5.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Architect with policy limits of not less than One Million (\$ 1,000,000) per accident for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles, along with any other statutorily required automobile coverage.

§ 1.5.3 The Architect may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella liability insurance policies result in the same or greater coverage as the coverages required under Sections 1.5.1 and 1.5.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ 1.5.4 Workers' Compensation at statutory limits.

§ 1.5.5 Employers' Liability with policy limits not less than Five Hundred Thousand (\$ 500,000) each accident, Five Hundred Thousand (\$ 500,000) each employee, and Five Hundred Thousand (\$ 500,000) policy limit.

§ 1.5.6 Professional Liability covering negligent acts, errors and omissions in the performance of professional services with policy limits of not less than Two Million (\$ 2,000,000) per claim and Two Million (\$ 2,000,000) in the aggregate.

§ 1.5.7 Additional Insured Obligations. If requested by the Owner, to the fullest extent permitted by law, the Architect shall cause the primary and excess or umbrella policies for Commercial General Liability and Automobile Liability to include the Owner as an additional insured for claims caused in whole or in part by the Architect's negligent acts or omissions. The additional insured coverage shall be primary and non-contributory to any of the Owner's insurance policies and shall apply to both ongoing and completed operations.

§ 1.5.8 The Architect shall provide certificates of insurance to the Owner that evidence compliance with the requirements in this Section 1.5.

ARTICLE 2 OWNER'S RESPONSIBILITIES

§ 2.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including a written program, which shall set forth the Owner's objectives; schedule; constraints and criteria, including space requirements and relationships; flexibility; expandability; special equipment; systems; and site requirements.

§ 2.2 The Owner identifies the following representative authorized to act on the Owner's behalf with respect to the Project. The Owner shall render decisions and approve the Architect's submittals in a timely manner in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.
(List name, address, and other contact information.)

Yukon Public Schools
Keith Sinor, Superintendent
600 Maple Street
Yukon, OK 73099
Phone: 405-354-2587
Fax: 405-354-4208

§ 2.3 The Owner shall coordinate the services of its own consultants with those services provided by the Architect. Upon the Architect's request, the Owner shall furnish copies of the scope of services in the contracts between the Owner and the Owner's consultants. The Owner shall furnish the services of consultants other than those designated as the responsibility of the Architect in this Agreement, or authorize the Architect to furnish them as an Additional Service, when the Architect requests such services and demonstrates that they are reasonably required by the scope of the Project. The Owner shall require that its consultants and contractors maintain insurance, including professional liability insurance, as appropriate to the services or work provided.

§ 2.4 The Owner shall furnish all legal, insurance and accounting services, including auditing services, that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 2.5 The Owner shall provide prompt written notice to the Architect if the Owner becomes aware of any fault or defect in the Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service.

§ 2.6 Within 15 days after receipt of a written request from the Architect, the Owner shall furnish the requested information as necessary and relevant for the Architect to evaluate, give notice of, or enforce lien rights.

ARTICLE 3 COPYRIGHTS AND LICENSES

§ 3.1 The Architect and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project.

§ 3.2 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the reserved rights of the Architect and the Architect's consultants.

§ 3.3 The Architect grants to the Owner a nonexclusive license to use the Architect's Instruments of Service solely and exclusively for the purposes of evaluating, constructing, using, maintaining, altering and adding to the Project, provided that the Owner substantially performs its obligations under this Agreement, including prompt payment of all sums due pursuant to Article 5 and Article 6. The Architect shall obtain similar nonexclusive licenses from the Architect's consultants consistent with this Agreement. The license granted under this section permits the Owner to authorize the Contractor, Subcontractors, Sub-subcontractors, and suppliers, as well as the Owner's consultants and separate contractors, to reproduce applicable portions of the Instruments of Service solely and exclusively for use in performing services or construction for the Project. If the Architect rightfully terminates this Agreement for cause as provided in Section 5.4, the license granted in this Section 3.3 shall terminate.

§ 3.3.1 In the event the Owner uses the Instruments of Service without retaining the authors of the Instruments of Service, the Owner releases the Architect and Architect's consultant(s) from all claims and causes of action arising from such uses. The Owner, to the extent permitted by law, further agrees to indemnify and hold harmless the Architect and its consultants from all costs and expenses, including the cost of defense, related to claims and causes of action asserted by any third person or entity to the extent such costs and expenses arise from the Owner's use of the Instruments of Service under this Section 3.3.1. The terms of this Section 3.3.1 shall not apply if the Owner rightfully terminates this Agreement for cause under Section 5.4.

§ 3.4 Except for the licenses granted in this Article 3, no other license or right shall be deemed granted or implied under this Agreement. The Owner shall not assign, delegate, sublicense, pledge or otherwise transfer any license granted herein to another party without the prior written agreement of the Architect. Any unauthorized use of the Instruments of Service shall be at the Owner's sole risk and without liability to the Architect and the Architect's consultants.

§ 3.5 Except as otherwise stated in Section 3.3, the provisions of this Article 3 shall survive the termination of this Agreement.

ARTICLE 4 CLAIMS AND DISPUTES

§ 4.1 General

§ 4.1.1 The Owner and Architect shall commence all claims and causes of action against the other and arising out of or related to this Agreement, whether in contract, tort, or otherwise, in accordance with the requirements of the binding dispute resolution method selected in this Agreement and within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Architect waive all claims and causes of action not commenced in accordance with this Section 4.1.1.

§ 4.1.2 To the extent damages are covered by property insurance, the Owner and Architect waive all rights against each other and against the contractors, consultants, agents, and employees of the other for damages, except such rights as they may have to the proceeds of such insurance as set forth in AIA Document A201-2017, General Conditions of the Contract for Construction. The Owner or the Architect, as appropriate, shall require of the contractors, consultants, agents, and employees of any of them, similar waivers in favor of the other parties enumerated herein.

§ 4.1.3 The Architect and Owner waive consequential damages for claims, disputes, or other matters in question, arising out of or relating to this Agreement. This mutual waiver is applicable, without limitation, to all consequential damages

due to either party's termination of this Agreement, except as specifically provided in Section 5.7.

§ 4.2 Mediation

§ 4.2.1 Any claim, dispute or other matter in question arising out of or related to this Agreement shall be subject to mediation as a condition precedent to binding dispute resolution. If such matter relates to or is the subject of a lien arising out of the Architect's services, the Architect may proceed in accordance with applicable law to comply with the lien notice or filing deadlines prior to resolution of the matter by mediation or by binding dispute resolution.

§ 4.2.2 The Owner and Architect shall endeavor to resolve claims, disputes and other matters in question between them by mediation, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of a complaint or other appropriate demand for binding dispute resolution but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 4.2.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 4.2.4 If the parties do not resolve a dispute through mediation pursuant to this Section 4.2, the method of binding dispute resolution shall be the following:
(Check the appropriate box.)

- ☐ Arbitration pursuant to Section 4.3 of this Agreement
- ☒ Litigation in a court of competent jurisdiction
- ☐ Other (Specify)

If the Owner and Architect do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.

§ 4.3 Arbitration

§ 4.3.1 If the parties have selected arbitration as the method for binding dispute resolution in this Agreement, any claim, dispute or other matter in question arising out of or related to this Agreement subject to, but not resolved by, mediation shall be subject to arbitration, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Arbitration Rules in effect on the date of this Agreement. A demand for arbitration shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the arbitration.

§ 4.3.1.1 A demand for arbitration shall be made no earlier than concurrently with the filing of a request for mediation, but in no event shall it be made after the date when the institution of legal or equitable proceedings based on the claim, dispute or other matter in question would be barred by the applicable statute of limitations. For statute of limitations purposes, receipt of a written demand for arbitration by the person or entity administering the arbitration shall constitute the institution of legal or equitable proceedings based on the claim, dispute or other matter in question.

§ 4.3.2 The foregoing agreement to arbitrate, and other agreements to arbitrate with an additional person or entity duly consented to by parties to this Agreement, shall be specifically enforceable in accordance with applicable law in any court having jurisdiction thereof.

§ 4.3.3 The award rendered by the arbitrator(s) shall be final, and judgment may be entered upon it in accordance with applicable law in any court having jurisdiction thereof.

§ 4.3.4 Consolidation or Joinder

§ 4.3.4.1 Either party, at its sole discretion, may consolidate an arbitration conducted under this Agreement with any other arbitration to which it is a party provided that (1) the arbitration agreement governing the other arbitration permits consolidation; (2) the arbitrations to be consolidated substantially involve common questions of law or fact; and (3) the arbitrations employ materially similar procedural rules and methods for selecting arbitrator(s).

§ 4.3.4.2 Either party, at its sole discretion, may include by joinder persons or entities substantially involved in a common question of law or fact whose presence is required if complete relief is to be accorded in arbitration, provided that the party sought to be joined consents in writing to such joinder. Consent to arbitration involving an additional person or entity shall not constitute consent to arbitration of any claim, dispute or other matter in question not described in the written consent.

§ 4.3.4.3 The Owner and Architect grant to any person or entity made a party to an arbitration conducted under this Section 4.3, whether by joinder or consolidation, the same rights of joinder and consolidation as the Owner and Architect under this Agreement.

§ 4.4 The provisions of this Article 4 shall survive the termination of this Agreement.

ARTICLE 5 TERMINATION OR SUSPENSION

§ 5.1 If the Owner fails to make payments to the Architect in accordance with this Agreement, such failure shall be considered substantial nonperformance and cause for termination or, at the Architect's option, cause for suspension of performance of services under this Agreement. If the Architect elects to suspend services, the Architect shall give seven days' written notice to the Owner before suspending services. In the event of a suspension of services, the Architect shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Owner shall pay the Architect all sums due prior to suspension and any expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 5.2 If the Owner suspends the Project, the Architect shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 5.3 If the Owner suspends the Project for more than 90 cumulative days for reasons other than the fault of the Architect, the Architect may terminate this Agreement by giving not less than seven days' written notice.

§ 5.4 Either party may terminate this Agreement upon not less than seven days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 5.5 The Owner may terminate this Agreement upon not less than seven days' written notice to the Architect for the Owner's convenience and without cause.

§ 5.6 If the Owner terminates this Agreement for its convenience pursuant to Section 5.5, or the Architect terminates this Agreement pursuant to Section 5.3, the Owner shall compensate the Architect for services performed prior to termination, Reimbursable Expenses incurred, and costs attributable to termination, including the costs attributable to the Architect's termination of consultant agreements.

§ 5.7 In addition to any amounts paid under Section 5.6, if the Owner terminates this Agreement for its convenience pursuant to Section 5.5, or the Architect terminates this Agreement pursuant to Section 5.3, the Owner shall pay to the Architect the following fees:

(Set forth below the amount of any termination or licensing fee, or the method for determining any termination or licensing fee.)

.1 Termination Fee:

To Be Determined

.2 Licensing Fee, if the Owner intends to continue using the Architect's Instruments of Service:

To Be Determined

§ 5.8 Except as otherwise expressly provided herein, this Agreement shall terminate
(Check the appropriate box.)

☒ One year from the date of commencement of the Architect's services

☐ One year from the date of Substantial Completion

☐ Other

(Insert another termination date or refer to a termination provision in an attached document or scope of service.)

If the Owner and Architect do not select a termination date, this Agreement shall terminate one year from the date of commencement of the Architect's services.

§ 5.9 The Owner's rights to use the Architect's Instruments of Service in the event of a termination of this Agreement are set forth in Article 3 and Section 5.7.

ARTICLE 6 COMPENSATION

§ 6.1 The Owner shall compensate the Architect as set forth below for services described in Section 1.1, or in the attached exhibit or scope document incorporated into this Agreement in Section 9.2.

(Insert amount of, or basis for, compensation or indicate the exhibit or scope document in which compensation is provided for.)

Six (6) Percent of Construction Cost

§ 6.2 Compensation for Reimbursable Expenses

§ 6.2.1 Reimbursable Expenses are in addition to compensation set forth in Section 6.1 and include expenses incurred by the Architect and the Architect's consultants directly related to the Project, as follows:

- .1 Transportation and authorized out-of-town travel and subsistence;
- .2 Long distance services, dedicated data and communication services, teleconferences, Project web sites, and extranets;
- .3 Permitting and other fees required by authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, and standard form documents;
- .5 Postage, handling and delivery;
- .6 Expense of overtime work requiring higher than regular rates, if authorized in advance by the Owner;
- .7 Renderings, physical models, mock-ups, professional photography, and presentation materials requested by the Owner or required for the Project;
- .8 If required by the Owner, and with the Owner's prior written approval, the Architect's consultants' expenses of professional liability insurance dedicated exclusively to this Project, or the expense of additional insurance coverage or limits in excess of that normally maintained by the Architect's consultants;
- .9 All taxes levied on professional services and on reimbursable expenses;
- .10 Site office expenses;
- .11 Registration fees and any other fees charged by the Certifying Authority or by other entities as necessary to achieve the Sustainable Objective; and
- .12 Other similar Project-related expenditures.

§ 6.2.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Architect and the Architect's consultants plus Zero percent (0.00 %) of the expenses incurred.

§ 6.2.3 Architect's Insurance. If the types and limits of coverage required in Section 1.5 are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect for the additional costs incurred by the Architect for the additional coverages as set forth below:

(Insert the additional coverages the Architect is required to obtain in order to satisfy the requirements set forth in Section 1.5, and for which the Owner shall reimburse the Architect.)

§ 6.3 Payments to the Architect

§ 6.3.1 Initial Payments

§ 6.3.1.1 An initial payment of zero (\$ 0) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 6.3.2 Progress Payments

§ 6.3.2.1 Unless otherwise agreed, payments for services shall be made monthly in proportion to services performed. Payments are due and payable upon presentation of the Architect's invoice. Amounts unpaid thirty (30) days after the invoice date shall bear interest at the rate entered below, or in the absence thereof at the legal rate prevailing from time to time at the principal place of business of the Architect.

(Insert rate of monthly or annual interest agreed upon.)

5 %

§ 6.3.2.2 The Owner shall not withhold amounts from the Architect's compensation to impose a penalty or liquidated damages on the Architect, or to offset sums requested by or paid to contractors for the cost of changes in the Work, unless the Architect agrees or has been found liable for the amounts in a binding dispute resolution proceeding.

§ 6.3.2.3 Records of Reimbursable Expenses and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times.

ARTICLE 7 MISCELLANEOUS PROVISIONS

§ 7.1 This Agreement shall be governed by the law of the place where the Project is located, excluding that jurisdiction's choice of law rules. If the parties have selected arbitration as the method of binding dispute resolution, the Federal Arbitration Act shall govern Section 4.3.

§ 7.2 Except as separately defined herein, terms in this Agreement shall have the same meaning as those in AIA Document A201™-2017, General Conditions of the Contract for Construction.

§ 7.3 The Owner and Architect, respectively, bind themselves, their agents, successors, assigns, and legal representatives to this Agreement. Neither the Owner nor the Architect shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement, including any payments due to the Architect by the Owner prior to the assignment.

§ 7.4 The parties shall agree upon protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form. The parties will use AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, to establish the protocols for the development, use, transmission, and exchange of digital data.

§ 7.4.1 Any use of, or reliance on, all or a portion of a building information model without agreement to protocols governing the use of, and reliance on, the information contained in the model and without having those protocols set forth in AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, and the requisite AIA Document G202™-2013, Project Building Information Modeling Protocol Form, shall be at the using or relying party's sole risk and without liability to the other party and its contractors or consultants, the authors of, or contributors to, the building information model, and each of their agents and employees.

§ 7.5 If the Owner requests the Architect to execute certificates, the proposed language of such certificates shall be submitted to the Architect for review at least 14 days prior to the requested dates of execution. If the Owner requests the Architect to execute consents reasonably required to facilitate assignment to a lender, the Architect shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to the Architect for review at least 14 days prior to execution. The Architect shall not be required to execute certificates or consents that would require knowledge, services, or responsibilities beyond the scope of this Agreement.

§ 7.6 Nothing contained in this Agreement shall create a contractual relationship with, or a cause of action in favor of, a third party against either the Owner or Architect.

§ 7.7 Unless otherwise required in this Agreement, the Architect shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials or toxic substances in any form at the

Project site.

§ 7.8 The Architect shall have the right to include photographic or artistic representations of the design of the Project among the Architect's promotional and professional materials. The Architect shall be given reasonable access to the completed Project to make such representations. However, the Architect's materials shall not include the Owner's confidential or proprietary information if the Owner has previously advised the Architect in writing of the specific information considered by the Owner to be confidential or proprietary. The Owner shall provide professional credit for the Architect in the Owner's promotional materials for the Project. This Section 7.8 shall survive the termination of this Agreement unless the Owner terminates this Agreement for cause pursuant to Section 5.4.

§ 7.9 If the Architect or Owner receives information specifically designated as "confidential" or "business proprietary," the receiving party shall keep such information strictly confidential and shall not disclose it to any other person except as set forth in Section 7.9.1. This Section 7.9 shall survive the termination of this Agreement.

§ 7.9.1 The receiving party may disclose "confidential" or "business proprietary" information after 7 days' notice to the other party, when required by law, arbitrator's order, or court order, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or to the extent such information is reasonably necessary for the receiving party to defend itself in any dispute. The receiving party may also disclose such information to its employees, consultants, or contractors in order to perform services or work solely and exclusively for the Project, provided those employees, consultants and contractors are subject to the restrictions on the disclosure and use of such information as set forth in this Section 7.9.

§ 7.10 The invalidity of any provision of the Agreement shall not invalidate the Agreement or its remaining provisions. If it is determined that any provision of the Agreement violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Agreement shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Agreement.

ARTICLE 8 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:
(Include other terms and conditions applicable to this Agreement.)

ARTICLE 9 SCOPE OF THE AGREEMENT

§ 9.1 This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the Owner and Architect.

§ 9.2 This Agreement is comprised of the following documents identified below:

- .1 AIA Document B102™-2017, Standard Form Agreement Between Owner and Architect
- .2 AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below:

(Insert the date of the E203-2013 incorporated into this Agreement.)

N/A

- .3 Exhibits:

(Check the appropriate box for any exhibits incorporated into this Agreement.)

☐ AIA Document E204™-2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement.)

.4 Other documents:
(List other documents, including the Architect's scope of services document, hereby incorporated into the Agreement.)

Stacy Group Hourly Rate Schedule

This Agreement entered into as of the day and year first written above.

OWNER (Signature)

BY: Keith Sinor, Superintendent

(Printed name and title)



ARCHITECT (Signature)

BY: Michael Stacy, AIA, President

(Printed name, title, and license number if required)

the.stacy.group

2026 hourly rates

<u>classification</u>	<u>hourly rate</u>
president / owner	\$ 345.00
studio director	\$ 300.00
interior director	\$ 265.00
project architect	\$ 240.00
project engineer	\$ 215.00
project coordinator	\$ 185.00
interior designer	\$ 185.00
cad technician	\$ 130.00
administrative assistant	\$ 130.00

consultant rates available upon request.

ITEM FOR CONSIDERATION
Board of Education Meeting
1/12/2026

TOPIC: Agreement between Yukon Public Schools and The Stacy Group, Inc. to provide architectural services for Skyview Elementary Exterior Building Façade Renovation & Improvement.

RATIONALE FOR RECOMMENDATION: New agreement for project to address deferred maintenance and façade update at Skyview Elementary.

FISCAL NOTE: 6% of Construction Costs.

CONTACT PERSON: James Edwards



PERSONNEL REPORT

EXHIBIT A

RECOMMENDATION TO HIRE:

ADMINISTRATIVE CONTRACT			
Name	Position	Site/Dept	Effective

RECOMMENDATION TO HIRE:

CERTIFIED TEMPORARY CONTRACT			
Name	Position	Site/Dept	Effective
	Math SpEd LEAP		1/5/2026
	SpEd Teacher		1/5/2026

RECOMMENDATION TO HIRE:

SUPPORT			
Name	Position	Site/Dept	Effective
	Bilingual Asst.		12/1/2025
	Bus Aide		12/2/2025
	Teacher Intern		1/5/2026
	Paraeducator		12/8/2025
	Substitute		11/21/2025
	Substitute		11/21/2025
	Teacher Intern		1/5/2026
	cafeteria monitor		12/1/2025
	playground monitor		12/10/2025
	Teacher Intern		1/5/2026
	Paraeducator		12/4/2025
	bus driver		12/4/2025
	Substitute		12/5/2025
	SpEd LTS		12/8/2025
	teacher Intern		1/5/2026
	substitute		12/9/2025
	substitute		12/9/2025
	substitute		12/5/2025
	Para LEAP		12/15/2025
	substitute		12/11/2025
	substitute		12/11/2025
	Paraeducator		1/5/2026
	substitute		12/15/2025
	substitute		12/15/2025
	substitute		12/15/2025
	cafeteria monitor		1/5/2026
	substitute		1/5/2026

	substitute		1/5/2026
	substitute		1/6/2026
	School Psychometrist		1/5/2026
	Para RISE		1/5/2026
	substitute		1/6/2025
	substitute		1/7/2026

SEASONAL STUDENT AND/OR ADULT:			
Site	Position	Site/Dept	Effective

CHANGE OF POSITION/HOURS LOCATION/RATE OF PAY:				
Name	Position	Site/Dept	Effective	From
Grob, Lillianne	BS Para	RIS	12/1/2025	YMS
Brown, Virginia	5th math/science	LIS	1/5/2026	3rd/Shedeck
McConahay, Christina	BS Para	IIS	12/1/2025	RIS
Barton, Brooke	BS Para	YMS	12/1/2025	from Central ES
Teel, MaKayla	Cert SpEd teacher	Surrey Hills ES	8/5/2025	from LTS
Christensen, Alex	LPN	Surrey Hills ES	1/5/2026	from YMS
Garcia, Bonnie	LPN	YMS	1/5/2026	from Surrey Hills
Schwartz, Melissa	3rd grade	Shedeck ES	1/5/2026	from 1st grade
Baker, Lesli	MAS Supervisor	Community Eng.	1/5/2026	from 4 to 3.91 hrs
Jervis, Stephanie	LTS SpEd Teacher	BRIDGES	1/5/2026	to Tier III
Moore, Joshua	MS Boys Basketball	Athletics	12/18/2025	from Melvin Smith
McPhillips, Melanie	BSP	BRIDGES	1/12/2026	from Para/Skyview
Ott, Thomas	bus driver	transportation	1/5/2026	from 6 to 8 hours
Price, Ethan	LTS SpEd Teacher	Myers ES	1/5/2026	to Tier II
Gragg, Steven	bus driver	transportation	1/5/2026	from 4 to 6 hours
Dean, Jornae	4th grade	LIS	8/5/2025	from LTS
Ralls, Angel	LTS SpEd Teacher	RIS	1/5/2026	to Tier IV

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:			
Name	Position	Site/Dept	Effective
Myers, Sean Forest	Activity bus driver	Athletics	11/3/2025
Morales, Pedro Pete	Bilingual Asst.	IIS	10/1/2025
Pascual, Sofia	Bilingual Asst.	Skyview ES	10/1/2025
Haines, Dakota	Game worker	Athletics	11/17/2025
Ballin, Maria	Bilingual Asst.	IIS	10/1/2025
Morales, Eva	Bilingual Asst.	IIS	10/1/2025
Reyes, Kristina	Bilingual Asst.	IIS	10/1/2025
Kelly, Melisia	Custodian	transportation	12/8/2025
Blossom, Sherry	IEP Writer	YMS	12/1/2025
Steward, Arieal	MAS Supe	IIS	12/9/2025

Hankins, Zeporah	MAS Supe	IIS	12/9/2025
Kolar, John	Bus Driver	Transportation	12/1/2025
Rhodes, Teresa	AM/PM Supv	YMS	8/18/2025
Lackey, Jon Donna	IEP Writer	SpEd	12/1/2025
Turner, Mistie	IEP Writer	SpEd	12/1/2025
Garrett, Destiny	NASS Tutor	Com Eng	1/5/2026
Baldwin, Heather	IEP Writer	SpEd	12/1/2025
Hobson, Rachel	COTA	Administration	11/4/2025
Edwards, Jennifer	Nat'l Board Cert	YHS	8/13/2025
Quintana, Hannah	Psychometrist Stipend	Administration	1/5/2026
Heimbech, Katherine	Virtual Adjunct	YHS	8/13/2025
Phillips, Ryan	Virtual Computer Adjunct	YHS	8/13/2025
Booth, Zachary	Virtual Art Teacher	YHS	8/13/2025

RESIGNATIONS/RETIREMENTS/SEPARATIONS:			
Name	Position	Site/Dept	Effective
Becker, Madison	Adjunct Coach	Athletics/YHS	11/20/2025
Decher, Brandi	Cafeteria Monitor	Skyview ES	11/21/2025
Murphy, Hannah	Paraeducator	BRIDGES	12/19/2025
Baker, Lesli	Cafeteria Monitor	Central ES	12/19/2025
Pendleton, Sandra	Principal	YALE	5/29/2026
Meza, Danny	Crosswalk Monitor	Sheddeck ES	12/19/2025
Hines, Bree	SpEd teacher	YMS	12/19/2025
Webb, Justin	Substitute	Administration	10/10/2025
Miller, Amber	Bus Aide	Transportation	12/5/2025
Steward, Arieal	MAS Supe	IIS	12/5/2025
Martinez, Ana	Sustitute	Administration	11/19/2025
Hankins, Zeporah	playground monitor	IIS	12/11/2025
De Loera, Jacqueline	Paraeducator	RIS	12/19/2025
Perez, Ana	Substitute	Administration	12/10/2025
Rivera, Pamela	Bus Driver	Transportation	12/19/2025
Smith, Brenda	Treasurer	Administration	6/30/2026
Shantz, Patty	English Teacher	YHS	5/22/2026