



Yukon Public Schools
Board of Education Regular Meeting Monday, January 10, 2022 6:00 PM
Yukon Public School District ISD #27 Administration Bldg., Board Room
600 Maple Dr.
Yukon, OK 73099

1. Invocation and Flag Salute

Gene Newberry with South Yukon Church of Christ provided the invocation.

2. Call to Order and Roll Call

Attendance Taken at 6:05 PM.

Suzanne Cannon: Present

Mr. Brian Coulson: Present

Mr. Chris Cunningham: Present

Mr. Cody Sanders: Present

Mr. Leonard Wells: Present

3. Reports/ Comments from Superintendent and/or Staff

Board appreciation - Thank You!

Safe supervision of our students is difficult. We made it last week. Many school districts are going virtual. Please help us by substituting if you are able.

First ever OSSAA 6A Pom and cheer championship and the title was won by Yukon Varsity Pom team.

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

Mr. Sanders: Congratulations ladies! That was a great performance. Thank you to everyone who gave us these gifts.

Mrs. Cannon: Thank you teachers! Everyone is pitching in and doing what is necessary.

Mr. Coulson: Thank you all for these amazing gifts. Mrs. Young from IIS, thank you for the email. Congratulations to the Pom team!

Mr. Wells: Belated congratulations to our teachers of the year. Thank you for these amazing gifts.

Mr. Cunningham: Thank you for the overwhelming and humbling amount of gifts.

4.B. Upcoming Meetings/ Events:

JANUARY:

Board Appreciation Month

1/17 - Martin Luther King Day - no school

FEBRUARY:

2/1 - Legislative Breakfast 7AM Archery Traditions of Oklahoma, 328 Elm Ave.

2/7 - 6:00pm Board Meeting

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

No one signed up to speak to the board.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

Mid term adjustments have not yet been received. We are currently enrolled in excess of pre-covid numbers.

I move we approve all business items on the Finance Consent Docket as listed Passed with a motion by Mr. Cody Sanders and a second by Suzanne Cannon.

Mr. Brian
Coulson: Yes

Mr. Chris
Cunningham:
m: Yes

Mr. Cody
Sanders: Yes

Mr.
Leonard
Wells: Yes

Suzanne
Cannon: Yes

6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

7. Business Item: Separate Vote - Minutes of the December 6, 2021, board meeting

I move we approve the minutes Passed with a motion by Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Brian
Coulson: Yes

Mr. Chris
Cunningham:
m: Yes

Mr. Cody
Sanders: Yes

Mr.
Leonard Abstain
Wells:

Suzanne
Cannon: Yes

8. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

Dr. Simeroth wanted to point out that cafeterias are getting new furniture and the tables will have the Miller logo. There are desks, paint and carpet on order as well.

Mr. Wells wanted to bring to the attention of the group the lawn care issue. Last years' contract was for 21 mowing and this new contract is for 28. The cost per mow is less than the last contract. We were at 28 mows pre-COVID and that number seemed adequate. I'd like us to keep a close eye on the number of mows to determine if it is adequate.

Mr. Sanders wanted to know how many companies bid. There were three companies invited and only two responded.

Mrs. Cannon asked about tree trimming - who performs this? We have a guy on staff who does this as a full time job and some work is outsourced. The evergreens by the railroad tracks are not on our land and we can not touch them.

I move we approve all items on the Business Consent Docket as presented Passed with a motion by Mr. Leonard Wells and a second by Mr. Brian Coulson.

Mr. Brian
Coulson: Yes

Mr. Chris
Cunningham:
m: Yes

Mr. Cody
Sanders: Yes

Mr.
Leonard Yes
Wells:

Suzanne
Cannon: Yes

- 8.A. Fundraiser applications for Parkland and Myers Elementary Schools

- 8.B. District lawn care

We would like to increase the number of mows per year and add spraying for weeds. This last year the lawns got a little too tall and weedy. The increase is 3 mows and 3 sprays.

- 8.C. New cafeteria tables for sites not recently built.

- 8.D. Surplus items

- 8.E. New student desks for Central, Myers, and Shedeck.

- 8.F. YMS Course Description Guide

8.G. YHS Course Description Guide

9. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

10. Personnel Docket:

- 10.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the resignations, employment of support and certified personnel, promotions, recommendation of change of assignment, and/or transfers as listed on the attached Exhibit A.

I move we not convene in executive session to discuss the personnel docket Passed with a motion by Suzanne Cannon and a second by Mr. Cody Sanders.

Mr.
Brian Couls
on: Yes

Mr.
Chris Cunningham:
Yes

Mr.
Cody Sanders:
Yes

Mr.
Leonard Wells:
Yes

Suzanne Cannon:
Yes

- 10.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

Not necessary as we did not enter into executive session by unanimous vote.

- 10.C. Discussion and possible action on Personnel items on Exhibit A.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Suzanne Cannon and a second by Mr. Leonard Wells.

Mr.
Brian Couls
on: Yes

Mr.
Chris Cunningham:
Yes

ingha
m:

Mr.
Cody
Sand
ers: Yes

Mr.
Leon
ard
Wells
:
Yes

Suza
nne
Cann
on: Yes

11. Adjournment

Time:

I move we adjourn Passed with a motion by Suzanne Cannon and a second by Mr. Brian Coulson.

Mr. Brian
Coulson: Yes

Mr. Chris
Cunningha
m: Yes

Mr. Cody
Sanders: Yes

Mr.
Leonard
Wells: Yes

Suzanne
Cannon: Yes

PO Number	Account	Amount	PO Date	Order Name	Acct Description
221371	11000100002132391050210145	1,688.73	12/3/2021	E G I D	GROUP HEALTH - CERT - Staff benefits
221372	11082100005501000000000705	100.00	12/6/2021	REDLANDS COMMUNITY COLLEGE	PRINTING AND BINDING
221373	1105321356142390000000753	904.20	12/6/2021	WPS	TESTING SUPPLIES & MATERIALS - Sped
221375	11082100004311003001000705	3,000.00	12/6/2021	PALEEN MUSIC CENTER	Non Tech Repairs and Maintenance
221376	11082100005801003001000705	500.00	12/6/2021	Kevin Kemanu	STAFF TRAVEL
221377	11412100006193148415000705	500.00	12/6/2021	WALMART/CAPITAL ONE TRADE CREDIT	SUPPLIES AND MATERIALS - Career Tech
221380	1162555006532390000000196	2,725.00	12/6/2021	Trafera, LLC	TECHNOLOGY - RELATED SUPPLIES - Sped
221382	1151121946414290000000115	416.00	12/6/2021	SCHOLASTIC INC-5679	BOOKS (ebooks) - Title I
221383	1151122133594290000000520	255.00	12/6/2021	SNU	PROF EE TRAINING & DEV SERVICES - Title I
221384	1105225733591000000000752	300.00	12/6/2021	Hissa Bradley Baxter	PROF EE TRAINING & DEV SERVICES - Prof Dev
221385	1151121996194290000000140	153.43	12/8/2021	AMAZON	SUPPLIES AND MATERIALS - Title I
221386	1151121946414290000000130	660.00	12/8/2021	SCHOLASTIC INC-5679	BOOKS (ebooks) - Title I
221387	1151110006414290000000130	3,633.17	12/8/2021	SCHOOL SPECIALTY LLC	BOOKS (ebooks) - Title I
221388	1133310006431005400000705	2,160.50	12/8/2021	THOMPSON SCHOOL BOOK DEPOSITORY INC	STATE ADOPT TEXTBOOKS/WORKBOOKS
221389	1106710006531001050000767	873.75	12/8/2021	DV Warehouse, Inc.	TECHNOLOGY - RELATED SUPPLIES - hardware
221390	1105123195800000000000051	350.00	12/8/2021	Capital One Bank/American Airlines	STAFF TRAVEL - Supt
221391	1105123195800000000000051	1,500.00	12/8/2021	Capital One/Marriott Marquis Washington	STAFF TRAVEL - Supt
221392	1105321406142390000000753	62.50	12/8/2021	NCS PEARSON, INC	TESTING SUPPLIES & MATERIALS - Sped
221393	1105321356192390000000753	56.50	12/8/2021	Theraprio Inc	SUPPLIES AND MATERIALS - Sped
221394	1179510006531000000000705	16,500.00	12/8/2021	TutorMe LLC	TECHNOLOGY - RELATED SUPPLIES - ESSER
221395	1105123215800000000000051	500.00	12/8/2021	CAPITAL ONE/SOUTHWEST AIRLINES	STAFF TRAVEL - Supt
221396	1162810006532390000000753	3,000.00	12/8/2021	NCS PEARSON, INC	TECHNOLOGY - RELATED SUPPLIES - Sped
221397	1105427208100000000000054	57.25	12/8/2021	Michael Cutshall	DUES & FEES - Transp
221398	1105427208100000000000054	96.50	12/8/2021	Michael Cutshall	DUES & FEES - Transp
221399	1107822206190000000000140	100.00	12/10/2021	DEMCO	SUPPLIES AND MATERIALS
221400	1105321356192390000000753	49.99	12/10/2021	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - Sped
221401	1105310006192390000000125	996.80	12/10/2021	Really Great Reading Company, LLC	SUPPLIES AND MATERIALS - Sped
221401	1105310006532390000000125	190.00	12/10/2021	Really Great Reading Company, LLC	TECHNOLOGY - RELATED SUPPLIES - Sped
221402	1106710005301002500000767	1,399.00	12/10/2021	The Padcaster LLC	COMMUNICATION & SOFTWARE SERVICES - hardware
221403	11082100008101002800000705	475.00	12/10/2021	Oklahoma State Univ.	DUES & FEES
221405	1151110006194290000000145	439.98	12/13/2021	HAND 2 MIND	SUPPLIES AND MATERIALS - Title I
221406	1151110006194290000000145	1,129.65	12/13/2021	FROG PUBLICATIONS	SUPPLIES AND MATERIALS - Title I
221407	1151110006194290000000145	745.06	12/13/2021	LAKESHORE LEARNING MATERIALS	SUPPLIES AND MATERIALS - Title I
221408	1151121946194290000000115	70.00	12/13/2021	WALMART/CAPITAL ONE TRADE CREDIT	SUPPLIES AND MATERIALS - Title I
221409	1151122133594290000000140	2,952.00	12/13/2021	Berkemeyer Consulting Group	PROF EE TRAINING & DEV SERVICES - Title I
221410	1151125733594290000000140	1,107.00	12/13/2021	Berkemeyer Consulting Group	PROF EE TRAINING & DEV SERVICES - Title I
221411	1141210005303158852000705	2,100.00	12/13/2021	CodeHS, Inc	COMMUNICATION & SOFTWARE SERVICES - Career Tech
221412	1108210006531000000000705	1,138.00	12/13/2021	Edpuzzle Inc	TECHNOLOGY - RELATED SUPPLIES
221413	1151110006534290000000140	878.95	12/13/2021	A/C/E Media Supply, Inc	TECHNOLOGY - RELATED SUPPLIES - Title I
221414	1141210006193118000000705	500.00	12/13/2021	AMERICAN PLANT PRODUCTS & SERV	SUPPLIES AND MATERIALS - Career Tech
221414	1156121996194290000000050	900.00	12/13/2021	INTER-TRIBAL DESIGNS INC	SUPPLIES AND MATERIALS - Title VI

PONumber	Account	Amount	PODate	OrderName	AcctDescription
221415	1141210006193118000000705	300.00	12/13/2021	CEV Multimedia, Ltd.	SUPPLIES AND MATERIALS - Career Tech
221416	1156121996194290000000705	2,100.00	12/13/2021	Literacy Resources LLC	SUPPLIES AND MATERIALS - Title VI
221417	1103122135802710000000140	645.00	12/14/2021	HAMPTON INN	STAFF TRAVEL - Prof Dev
221417	1103125735802710000000140	110.00	12/14/2021	HAMPTON INN	STAFF TRAVEL - Prof Dev
221428	1103125738602710000000140	698.00	12/14/2021	Berkemeyer Consulting Group	STAFF REGISTRATIONS - Prof Dev
221429	1105427406120000000000054	500.00	12/14/2021	Chickasaw Personal Communications	AUTOMOTIVE & BUS SUPPLIES - Transp
221430	1108210006191005000000705	695.93	12/15/2021	WARD'S BIOLOGY	SUPPLIES AND MATERIALS
221431	1106710006531002500000767	7,078.65	12/16/2021	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - hardware
221432	1156121996194290000000705	379.00	12/16/2021	Honors Graduation LLC	SUPPLIES AND MATERIALS - Title VI
221433	1106710006531001050000767	4,230.12	12/16/2021	Capital One/Armodlio Display Solutions	TECHNOLOGY - RELATED SUPPLIES - hardware
221434	1107510006191000000000115	100.00	12/16/2021	Oklahoma Copier Solutions	SUPPLIES AND MATERIALS
221437	1103122135802710000000145	476.00	12/16/2021	HAMPTON INN	STAFF TRAVEL - Prof Dev
221437	1103125735802710000000145	238.00	12/16/2021	HAMPTON INN	STAFF TRAVEL - Prof Dev
221438	1141210006193158855000145	908.62	12/16/2021	SCHOOL SPECIALTY LLC	SUPPLIES AND MATERIALS - Career Tech
221444	1108110008101003071000520	96.00	12/20/2021	OSSAA	DUES & FEES
221445	1151122133594290000000145	4,059.00	12/20/2021	Berkemeyer Consulting Group	PROF EE TRAINING & DEV SERVICES - Title I
221446	1141210006533158855000145	503.46	1/3/2022	A/C/E Media Supply, Inc	TECHNOLOGY - RELATED SUPPLIES - Career Tech
221447	1141210006533158855000145	377.32	1/3/2022	CDW GOVERNMENT INC	TECHNOLOGY - RELATED SUPPLIES - Career Tech
221448	1151110006194290000000115	101.10	1/3/2022	OFFICE DEPOT	SUPPLIES AND MATERIALS - Title I
221449	1141222138603158835000520	35.00	1/3/2022	OKLA DEPT OF CAREER TECH	STAFF REGISTRATIONS - Career Tech
221450	1141222138603158838000520	40.00	1/3/2022	OKLA DEPT OF CAREER TECH	STAFF REGISTRATIONS - Career Tech
221451	1108022206530000000000150	546.00	1/3/2022	WORLD BOOK	TECHNOLOGY - RELATED SUPPLIES
221452	1141210005303168178000705	2,500.00	1/3/2022	Curriculum K12 Partners Inc	COMMUNICATION & SOFTWARE SERVICES - Career Tech
221453	1105810006191004019000758	2,000.00	1/4/2022	4IMP/PRINT INC	SUPPLIES AND MATERIALS - printing
221454	1105321525802390000000753	300.00	1/4/2022	Stephanie Dawn Land	STAFF TRAVEL - SpEd
221456	1106710003201002500000767	3,000.00	1/5/2022	Marcia Brenner Associates, LLC	PROF EDUCATION SERVICES - Prof Dev
General Fund		87,181.16			
221418	2205531406517000000000120	41,565.24	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221419	2205531406517000000000105	35,525.87	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221420	2205531406517000000000110	29,622.62	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221421	2205531406517000000000130	38,637.93	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221422	2205531406517000000000115	36,562.93	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221423	2205531406517000000000135	31,590.37	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221424	2205531406517000000000125	64,751.89	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221425	2205531406517000000000145	57,915.89	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221426	2205531406517000000000140	64,217.80	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221427	2205531406517000000000520	128,385.29	12/14/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
Child Nutrition Fund		528,775.83			

PONumber	Account	Amount	PODate	OrderName	AcctDescription
221374	37222262073600000000000115	6,023.00	12/6/2021	YORK INTERNATIONAL CORP	MACHINERY
221378	37225262065100000000000115	25,670.34	12/6/2021	Pro Grade Flooring LLC	APPLANCES, Furniture and Fixtures
221379	37225262065100000000000110	33,579.68	12/6/2021	Pro Grade Flooring LLC	APPLANCES, Furniture and Fixtures
221436	37225262065100000000000105	67,611.00	12/16/2021	COMMERCIAL CARPET CONTRACTORS INC	APPLANCES, Furniture and Fixtures
221442	37225262065100000000000520	26,257.70	12/16/2021	Pro Grade Flooring LLC	APPLANCES, Furniture and Fixtures
221381	37241222061900000000000705	200.00	12/6/2021	QUILL CORPORATION	SUPPLIES AND MATERIALS
221404	37241222064100000000000705	145.00	12/13/2021	AMAZON	BOOKS (ebooks)
221435	37261100065110000000000150	1,651.40	12/16/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221439	37261100065110000000000105	43,598.64	12/16/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221440	37261100065110000000000110	49,879.80	12/16/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221441	37261100065110000000000115	60,964.20	12/16/2021	VIRCO INC	APPLANCES, Furniture and Fixtures
221443	3728126507600000000000066	44,809.00	12/16/2021	DIFFEE FORD LINCOLN INC	VEHICLES - Maint
221455	37251100065310000000000767	227.96	1/5/2022	AMAZON	TECHNOLOGY - RELATED SUPPLIES

2017 Bond Fund

360,617.72

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2021-2022

FY22 CUMULATIVE

Assets		Balance Beg. Of Year	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance	
Cash							
0101	YNB	1,901,012.08	20,594,211.95	24,700,000.00	45,933,783.01	1,261,441.02	
0102	Bank of Oklahoma - Checking	245.12	12.90	0.00	12.00	246.02	
0103	Bank of Oklahoma - Money Market	0.00	0.00	0.00	0.00	0.00	
0106	Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00	
0108	Bank of Oklahoma - Insured Cash Sweep (ICS)	9,639,637.49	2,322.25	6,043,968.44	0.00	15,685,928.18	
	Deposits/Checks in Transit	296.04	-140.04	0.00	0.00	156.00	
	Bank Adjustment	0.00	-7,241.83	0.00	-7,241.83	0.00	
	Total Cash	11,541,190.73	20,589,165.23	30,743,968.44	45,926,553.18	16,947,771.22	
Investments							
0104	CD - Bank of Oklahoma	0.00	308.22	1,469,691.78	0.00	1,470,000.00	
0104	CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00	
0105	CDAR's	34,700,000.00	13,660.22	-32,213,660.22	0.00	2,500,000.00	
0107	CD - YNB	0.00	0.00	0.00	0.00	0.00	
	CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00	
	Total Investments	34,700,000.00	13,968.44	-30,743,968.44	0.00	3,970,000.00	
	Total Assets	46,241,190.73	20,603,133.67	0.00	45,926,553.18	20,917,771.22	
Liabilities and Fund Balances							
	2021-22 General Fund	2-11	0.00	18,500,647.91	8,735,107.83	21,346,695.87	5,889,059.87
	2020-21 General Fund	1-11	17,960,300.03	0.00	-7,654,308.54	9,988,300.37	317,691.12
	2019-20 General Fund	0-11	1,080,799.29	0.00	-1,080,799.29	0.00	0.00
	2021-22 Building Fund	2-21	0.00	73,242.48	4,080,999.82	837,321.90	3,316,920.40
	2020-21 Building Fund	1-21	4,165,615.62	0.00	-4,065,787.50	78,642.20	21,185.92
	2019-20 Building Fund	0-21	15,212.32	0.00	-15,212.32	0.00	0.00
	2021-22 Child Nutrition Fund	2-22	0.00	1,755,747.32	1,638,089.62	1,128,427.17	2,265,409.77
	2020-21 Child Nutrition Fund	1-22	1,695,007.99	0.00	-1,638,089.62	56,918.37	0.00
	2018 Building Bond	2-37	0.00	0.00	5,951,364.25	891,216.41	5,060,147.84
	2018 Building Bond	1-37	5,859,441.33	0.00	-5,851,118.69	8,322.64	0.00
	2018 Building Bond	0-37	100,245.56	0.00	-100,245.56	0.00	0.00
	2008 Building Bond	2-38	0.00	0.00	101,936.57	0.00	101,936.57
	2008 Building Bond	1-38	101,936.57	0.00	-101,936.57	0.00	0.00
	2013 Transportation Bond	2-39	0.00	0.00	799,971.96	300,803.04	499,168.92
	2013 Transportation Bond	1-39	799,971.96	0.00	-799,971.96	0.00	0.00
	2021-22 Sinking Fund	2-41	0.00	212,644.96	13,809,322.25	11,211,835.63	2,810,131.58
	2020-21 Sinking Fund	1-41	13,809,322.25	0.00	-13,809,322.25	0.00	0.00
	2021-22 Vision Insurance Plan	2-82	0.00	60,851.00	327,652.70	55,869.94	332,633.76
	2020-21 Vision Insurance Plan	1-82	344,632.12	0.00	-327,652.70	16,979.42	0.00
	2021-22 Workers Comp Fund	2-83	0.00	0.00	31,115.61	0.00	31,115.61
	2020-21 Workers Comp Fund	1-83	31,115.61	0.00	-31,115.61	0.00	0.00
	2021-22 Unemployment Comp	2-87	0.00	0.00	277,590.08	5,220.22	272,369.86
	2020-21 Unemployment Comp	1-87	277,590.08	0.00	-277,590.08	0.00	0.00
	Total Liabilities and Fund Balances		46,241,190.73	20,603,133.67	0.00	45,926,553.18	20,917,771.22

YUKON PUBLIC SCHOOLS
DISTRICT I-27, CANADIAN COUNTY
TREASURER'S GENERAL LEDGER
2021-2022

November-21

Assets	Balance	Total Deposits And Collections	Transfers In/<Out>	Drawn and Warrants Paid	Balance
Cash					
0101 YNB	1,206,081.75	4,642,343.47	3,750,000.00	8,336,984.20	1,261,441.02
0102 Bank of Oklahoma - Checking	234.02	12.00	0.00	0.00	246.02
0103 Bank of Oklahoma - Money Market	0.00	0.00	0.00	0.00	0.00
0106 Oklahoma Liquid Asset Program	0.00	0.00	0.00	0.00	0.00
0108 Bank of Oklahoma - Insured Cash Sweep (ICS)	19,403,208.17	468.11	-3,717,748.10	0.00	15,685,928.18
Deposits/Checks in Transit	0.00	156.00	0.00	0.00	156.00
Bank Adjustment	132.58	-413.72	0.00	-281.14	0.00
Total Cash	20,609,656.52	4,642,565.86	32,251.90	8,336,703.06	16,947,771.22
Investments					
0104 CD - Bank of Oklahoma	0.00	0.00	1,470,000.00	0.00	1,470,000.00
0104 CD - Bank of Ok. Investment in Transit	0.00	0.00	0.00	0.00	0.00
0105 CDAR's	4,000,000.00	2,251.90	-1,502,251.90	0.00	2,500,000.00
0107 CD - YNB	0.00	0.00	0.00	0.00	0.00
CD -YNB CDARs	0.00	0.00	0.00	0.00	0.00
Total Investments	4,000,000.00	2,251.90	-32,251.90	0.00	3,970,000.00
Total Assets	24,609,656.52	4,644,817.76	0.00	8,336,703.06	20,917,771.22

Liabilities and Fund Balances

2021-22 General Fund	2-11	8,745,512.01	4,036,620.94	0.00	6,893,073.08	5,889,059.87
2020-21 General Fund	1-11	706,008.28	0.00	0.00	388,317.16	317,691.12
2019-20 General Fund	0-11	0.00	0.00	0.00	0.00	0.00
2021-22 Building Fund	2-21	3,464,310.18	9,200.66	0.00	156,590.44	3,316,920.40
2020-21 Building Fund	1-21	21,185.92	0.00	0.00	0.00	21,185.92
2019-20 Building Fund	0-21	0.00	0.00	0.00	0.00	0.00
2021-22 Child Nutrition Fund	2-22	2,497,777.03	559,774.87	0.00	792,142.13	2,265,409.77
2020-21 Child Nutrition Fund	1-22	0.00	0.00	0.00	0.00	0.00
2018 Building Bond	2-37	5,096,883.81	0.00	0.00	36,735.97	5,060,147.84
2018 Building Bond	1-37	0.00	0.00	0.00	0.00	0.00
2018 Building Bond	0-37	0.00	0.00	0.00	0.00	0.00
2008 Building Bond	2-38	101,936.57	0.00	0.00	0.00	101,936.57
2008 Building Bond	1-38	0.00	0.00	0.00	0.00	0.00
2013 Transportation Bond	2-39	504,753.97	0.00	0.00	5,585.05	499,168.92
2013 Transportation Bond	1-39	0.00	0.00	0.00	0.00	0.00
2021-22 Sinking Fund	2-41	2,833,233.79	27,085.29	0.00	50,187.50	2,810,131.58
2020-21 Sinking Fund	1-41	0.00	0.00	0.00	0.00	0.00
2021-22 Vision Insurance Plan	2-82	330,858.99	12,136.00	0.00	10,361.23	332,633.76
2020-21 Vision Insurance Plan	1-82	0.00	0.00	0.00	0.00	0.00
2021-22 Workers Comp Fund	2-83	31,115.61	0.00	0.00	0.00	31,115.61
2020-21 Workers Comp Fund	1-83	0.00	0.00	0.00	0.00	0.00
2021-22 Unemployment Comp	2-87	276,080.36	0.00	0.00	3,710.50	272,369.86
2020-21 Unemployment Comp	1-87	0.00	0.00	0.00	0.00	0.00
Total Liabilities and Fund Balances		24,609,656.52	4,644,817.76	0.00	8,336,703.06	20,917,771.22



Yukon Public Schools
Board of Education Regular Meeting
Monday, December 6, 2021 6:00 PM
Yukon Public School District ISD #27
Redstone Intermediate – Cafeteria
11501 W. Britton Rd., Yukon, OK 73099

1. Invocation and Flag Salute

2. Call to Order and Roll Call

Attendance Taken at 6:00 PM.

Mrs. Cannon: Present, Mr. Coulson: Present, Mr. Cunningham: Present, Mr. Sanders: Present, Mr. Wells: Absent

3. Reports/ Comments from Superintendent and/or Staff

Dr. Simeroth asked principals to introduce and maybe brag about their teacher of the year. They also presented a certificate to the teacher.

3.A. 2021 Family Positive Workplace - Presentation

Linda Turner from Potts Family Foundation presented a certificate and tile naming Yukon Public Schools a Family Positive Workplace.

3.B. Audit report by Jerry Putnam, Putnam & Company, PLCC

Mr. Jerry Putnam of Putnam & Company, PLCC, presented an audit report for the 2020-2021 school year.

4. Board Member Communications and Announcements

4.A. Individual Board Member Comments

Mr. Sanders: Congratulated the Teachers of the Year

Mrs. Cannon: Congratulated the New 9 Teacher of the week

Mr. Coulson: Thank you again for passing the bond

Mr. Cunningham: Congratulated the Teachers of the Year

4.B. Upcoming Meetings/ Events:

DECEMBER:

12/7 - Legislative Breakfast - Archery Traditions of Oklahoma, 328 Elm Ave

12/8 - Open filing ends for board seat #2 - 5pm

12/20/2021 - 1/2/2022 - Winter Break

JANUARY:

Board Appreciation Month

1/4 - Legislative Breakfast - Archery Traditions of Oklahoma, 328 Elm Ave

1/10 - 6:00pm Board Meeting

1/17 - Martin Luther King Day - no school

5. Communications - Request for patrons to address the board - Pursuant to Board Policy AF, comments can be made only by district patrons concerning items listed on this agenda.

There were no requests to speak to the board.

6. Finance Consent Docket- All of the finance consent items will be discussed, considered and approved or disapproved by one vote unless a board member desires to have a separate vote on any or all of the consent items.

I move we approve business items 6A through 6C on the Finance Consent Docket Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Cody Sanders.

Mrs. Cannon: Yes, Mr. Coulson: Yes, Mr. Cunningham: Yes, Mr. Sanders: Yes, Mr. Wells: Absent

6.A. Encumbrances and Change Orders as recommended by Dr. Jason Simeroth, Superintendent, and Jim Fenrick, Chief Financial Officer

6.B. Treasurer's Report(s) and General Fund Report(s)

6.C. Child Nutrition Report

7. Business Consent Docket: All of the consent items will be discussed, considered and approved or disapproved by one vote unless a board member requests to have a separate vote on any or all of the consent items.

Dr. Simeroth explained there will be 9 new rooms at Surrey as well as a new drive for student drop off.

Dr. Simeroth also explained that our relationship with SWOSU which began 2 years ago is taking a huge step forward. SWOSU is investing \$5 million to help build a remote learning location. The SWOSU portion of the building will have a separate, secured entry with restricted access. This is the first of its kind agreement wherein there is a four-year university on a high school campus.

I move we approve items 7A through 7E on the Business Consent Docket as presented Passed with a motion by Mr. Cody Sanders and a second by Mrs. Suzanne Cannon.

Mrs. Cannon: Yes, Mr. Coulson: Yes, Mr. Cunningham: Yes, Mr. Sanders: Yes, Mr. Wells: Absent

7.A. Minutes of the November 1, 2021, Regular Board Meeting

7.B. Discussion and possible action on the winning bid for adding classrooms at Surrey Hills ES

7.C. Out of state travel request(s)

- R. Shoaf requests to take 10 students to the USA Special Olympics in FL for 9 days in June of 2022. The cost of this trip will be covered with fundraisers.
- D. Chapin requests to take 100 students to compete in a national choral contest in TX for 4 days in April of 2022. The cost of this trip will be covered with fundraising and by boosters.
- D. Williams requests to take 53 students to compete in an All Wind Band Festival in KS for 2 days in March of 2022. The cost of this trip will be covered by boosters.
- C. Bannon requests to accompany D. Chapin and 100 students for a competition in TX for 4 days in April of 2022. The cost of this trip will be covered with fundraising and by boosters.
- R. Shoaf requests to attend a Special Olympics conference in CO for 4 days in January of 2022. The cost of this trip is covered by Special Olympics.
- D. Craig requests to attend a professional development for band and orchestra instructors in IL for 3 days in December of 2021. He will personally cover the cost of this trip.
- C. Hughes requests to take 18 students to compete in the UDA National Dance Team Championship in FL for 6 days in February of 2022. The cost of this trip is covered by the booster club.

7.D. Contract for a dance recital at the Yukon Fine Arts Center.

7.E. Discussion and possible action on an agreement between YPS, SWOSU, and SWOSUF

8. New Business: this business, in accordance with Oklahoma Statutes, title 25-311 (A)(9) is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda. There is no new business.

9. Personnel Docket:

9.A. Personnel-Vote to convene or not to convene in executive session pursuant to 25 O.S.307 (B)(1) to discuss the employment of certified, support, and/or seasonal personnel, promotion, demotion, disciplining, and/or resignations as listed on the attached Exhibit A.

I move we not convene in executive session Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mrs. Cannon: Yes, Mr. Coulson: Yes, Mr. Cunningham: Yes, Mr. Sanders: Yes, Mr. Wells: Absent

9.B. Acknowledge the board has returned from executive session. Executive session minutes compliance announcement.

The board did not go into executive session.

9.C. Discussion and possible action on Personnel items on Exhibit A.

I move we approve all personnel items as presented on Exhibit A. Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Cody Sanders.

Mrs. Cannon: Yes, Mr. Coulson: Yes, Mr. Cunningham: Yes, Mr. Sanders: Yes, Mr. Wells: Absent

10. Adjournment

Time: 6:54pm

I move we adjourn Passed with a motion by Mrs. Suzanne Cannon and a second by Mr. Brian Coulson.

Mrs. Cannon: Yes, Mr. Coulson: Yes, Mr. Cunningham: Yes, Mr. Sanders: Yes, Mr. Wells: Absent

FUND RAISING OR SOLICITATION REQUEST

Date: 05/02/2022
Organization: Parkland Elementary School
Employee making request:
Full Name Heather Mitchell

Describe the Fund-Raising event:

This will be our 1 large-scale school fundraising event. It is called Boosterthon. Students will raise money by getting donations for the amount of laps they run during the event day.

Beginning Date: 05/02/2022

Ending Date: 05/06/2022

If items are to be sold, when will they be distributed, and by whom? n/a

Can items be purchased locally? n/a

Where will they be purchased? n/a

Will students be utilized?

Yes

No

If so, how & when?

Students will ask for donations and then run the "fun run" route on our playground on the day of the event, Friday, May 6th.

Who will handle the money? Boosterthon website

Will money be deposited in Student Activity Account? Yes

Percentage of Profit? 90%

Estimated Revenue \$8,000

How are proceeds to be used? (Be specific)

The proceeds will be used for new P.E. equipment (sporting balls of all types, jump ropes, new portable speaker and microphone) and for new playground toys (sporting balls of all types, jump ropes, chalk etc.)

Fund raising events to date: (current school year) none

Fund raising planned for remainder of year: (only 1 product sale) none

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps

- | | | |
|---|---|--|
| 1 | Signed by Heather Mitchell on 11/30/2021 at 2:04 PM
Signature: Heather Mitchell | Principal |
| 2 | Approved by Lance Haggard on 11/30/2021 at 2:06 PM | Executive Director of Elementary Education |
| 3 | Approval | Group: |

FUND RAISING OR SOLICITATION REQUEST

Date: 01/05/2022

Organization: Myers Elementary PTO

Employee making request:

Full Name Cindy Bittle

Describe the Fund-Raising event:

Online shopping for parents/family with specific companies who give the PTO a percentage.

Beginning Date: 01/31/2022

Ending Date: 05/20/2022

If items are to be sold, when will they be distributed, and by whom? no products sold

Can items be purchased locally? n/a

Where will they be purchased? n/a

Will students be utilized?

Yes

No

If so, how & when?

n/a

Who will handle the money? Cindy Bittle, Myers PTO Treasurer

Will money be deposited in Student Activity Account? PTO Activity Account

Percentage of Profit? Varies

Estimated Revenue \$1,000.00

How are proceeds to be used? (Be specific)

Classroom supply assistance to teaching staff
Activities for students

Fund raising events to date: (current school year) Tshirt Sales

Fund raising planned for remainder of year: (only 1 product sale) SchoolStore.com

Attached Workflow Direct Rpt -> Supervisor -> Supt. Office

Current Status Submitted

Workflow Steps

1	Signed by Cindy Bittle on 01/05/2022 at 10:01 AM	Secretary
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Signature: Cindy Bittle

- 2 Approved by Ron Brummett on 01/05/2022 at 10:11 AM Principal
 - 3 Approval Group:
-

ITEM FOR CONSIDERATION
Board of Education Meeting
January 2022

TOPIC: District Landscaping Renewal Proposal for FY2022 (begins on February 1, 2022)

ADMINISTRATIVE RECOMMENDATION: The Administration recommends contracting ProTerra Landscapes for landscaping services at the district's school and administrative sites.

RATIONALE FOR RECOMMENDATION: To improve the landscaping services at our district facilities and to enhance the curb appeal at each site.

OPTIONS:

1. Approve ...
2. Do not approve ...

FISCAL NOTE: This contract has 28 seasonal mowings and a limited spraying program (i.e., pre-COVID) instead of the current 21 mowings without a spraying program. The contract reflects a \$1,267 per month increase for the additional mowings and a charge of \$3,995 per spraying.

YPS GOALS: Select the goal(s) that aligns with your item for consideration:

- Personnel-** We will recruit, retain, and compensate highly motivated educators that are committed to professional growth and excellence.
- Facilities-** Provide efficient, cost-effective facilities that address the learning needs of our students and enhance instruction.
- Communication** – We will develop a communication plan that provides transparent, accurate, and timely information to meet the needs of our District stakeholders, including employees, parents, students, and community members.
- Finance-** Our District will establish a financial plan that will inform and benefit all stakeholders.
- Professional Development** – We will create and implement professional development that is relevant and applicable to meet the needs of all educators.
- Curriculum** – We will establish a research-based curriculum to implement a viable, relevant, meaningful learning experience for all students.
- Instruction-** We provide meaningful learning with high expectations for all.

CONTACT PERSON: Jim Fenrick, CFO, and Mike Workman, Director of Buildings & Grounds





Name: Yukon Public Schools **Public Schools**
 Address: 177 S. Yukon Parkway City: Okc ST: ST OK Zip Code: 73099
 Phone: _____ Date Submitted: 12/9/2021

Description	# of Trips	Months Service Performed												Cost Per Trip	Total Cost	
		J	F	M	A	M	J	J	A	S	O	N	D			
Mow, Edge, Trim Weekly	28			X	X	X	X	X	X	X	X	X			\$5,430.00	\$152,040.00
Scalping	1			X											N/A	N/A
3 Step Chemical Lawn Plan	3		X		X							X			\$3,995.00	\$11,190.00
Bed Maintenance & shrub & ivy trimming	0			X	X	X	X	X	X	X	X				N/A	N/A
Grade A Cedar Mulch- used during bed maintenance															\$12/bag	
Fall Clean up - Leaf Removal & Trash Removal	0												X	X	N/A	N/A
Spring Clean up - cut back crepe myrtles, cultivating beds & enhancing trees and shrubs appearane	0			X											N/A	N/A
Irrigation Maintenance / Install / Repair	12	X	X	X	X	X	X	X	X	X	X	X	X	X	\$95/Per Man Hour	
Seasonal color change	2					X				X					\$35/flat	
Snow Removal		X	X									X	X		upon request billed separately	
Christmas Lights	1											X			upon request billed separately	
Supervisor inspection	12	X	X	X	X	X	X	X	X	X	X	X	X	X		
Fall Color Change	1											X			upon request billed separately	
Lighting Maintenance	12	X	X	X	X	X	X	X	X	X	X	X	X	X	upon request billed separately	
Overseeding sq ft										X					upon request billed separately	
Stump Removal															upon request billed separately	

Total \$164,025.00
Monthly \$13,668.75

ProTerra Landscapes, LLC will provide supervision, labor, equipment, materials, insurance and licenses to perform a complete maintenance program for your property. Services will be billed by statement on the 1st of each month and payable by the 15th of the following month.

Any alteration from the above specifications involving extra costs will be executed only upon your request and will become an extra charge over and above the prices listed above. Interest on all past due balances are 5% of balances which are 30 days past due.

Unless otherwise indicated, this agreement remains in force for one year from start date and shall automatically renew thereafter. ProTerra Landscapes, LLC reserves the right to withdraw this proposal if not accepted within 30 days.

 Jake Barnes
 Authorized Representative

 Service Start Date

 Accepted by (Signature)

Site Name	per Mow	# visits	total mow	WC per visit	# visits	total WC	Total
Yukon Middle South	\$810	28	22680	275	3	825	23505
Independence	360	28	10080	225	3	675	10755
Lake View	225	28	6300	180	3	540	6840
central	200	28	5600	77	3	231	5831
Myers	275	28	7700	190	3	570	8270
Parkland	275	28	7700	200	3	600	8300
Ranch wood	275	28	7700	190	3	570	8270
She Deck	180	28	5040	115	3	345	5385
Sky view	250	28	7000	117	3	351	7351
Surrey hills	300	28	8400	190	3	570	8970
Admin	95	28	2660	90	3	270	2930
Yukon High	1600	28	44800	1656	3	4968	49768
Alt school	90	28	2520	225	3	675	3195
Redstone Intermediat	495	28	13860	265	3	795	14655
Totals	\$5,430		152040	3995		11190	164025

ITEM FOR CONSIDERATION
Board of Education Meeting
January 10th, 2022

TOPIC:

For Yukon Public Schools to utilize funds from the Child Nutrition Program to purchase new Mobile Stool Tables, 17” high stools (29 H x 30 W x 12), Cafe Top, 42” Round, Zuma Series chairs, 18” H, Armless Loveseats with Cafe Top tables, 30 x 48, Mobile Stool Tables, 19” with Stools and 46 “ picnic tables for outdoor courtyard at YMS.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends purchasing these items from VIRCO.

RATIONALE FOR RECOMMENDATION:

To utilize the available funds in our Child Nutrition account to purchase new cafeteria furniture in all sites excluding Redstone Intermediate and Yukon High School. The new furniture will provide YPS with a standard of mobile tables that are equipped with torsion bars for smooth operation when opening and closing which helps our custodial staff avoid possible work related injuries.

FISCAL NOTE: Total for all sites: \$528,775.83

CONTACT PERSON: Lance Haggard, Executive Director of Elementary Education



Cafeteria Tables ~ Surplus

Student Desk ~ Surplus

CENTRAL	MYERS	PARKLAND	RANCHWOOD	SHEDECK	SKYVIEW	SURREY HILLS
10	10	15	13	12	16	14
324	375			495		

LAKEVIEW
20

INDEPENDENCE
10

YMS
50

TOTAL
Tables = 170
Desks = 1194

Surrey Hills Elementary Surplus (all items are on the stage)

Round Tables - 6

Rectangle Tables - 6

Square Tables - 7

Computer Table - 3

Filing Cabinet - 11

Heavy folding Tables - 8

Tv and Tv stand - 1

Radio - 1

CURRICULUM Surplus Item Spreadsheet

Item Scu # or ISBN #	Title of Book or Name of Resource	# of	Site
LCCN: 2009-37943	Asteroids	1	Shedeck
LCCN: 88-14739 /AC	George and Martha round and round	1	Shedeck
	iPad Headphones	1	Shedeck
ISBN: 978-0-545-74639-7	The rescue mission	1	Shedeck
ISBN: 978-0-545-69138-3	There was an old lady who swallowed a frog!	1	Shedeck
LCCN: 96-42418 /AC	Arthur's computer disaster	1	Shedeck
LCCN: 97-49663	Bathtime for Biscuit	1	Shedeck
ISBN: 978-0-7868-3748-9	Edwina, the dinosaur who didn't know she was extin	1	Shedeck
LCCN: 2007-51312	Great white shark	1	Shedeck
ISBN: 978-0-06-227560-8	Pete the cat and the new guy	1	Shedeck
LCCN: 2009-27065	Salamanders	1	Shedeck
LCCN: 2004-11099	Sea horses	1	Shedeck
LCCN: 2006-29992	Velociraptor	1	Shedeck
LCCN: 2011-29538	You get what you get	1	Shedeck
LCCN: 2014-1833	You'll love Morkies	1	Shedeck
LCCN: 81-4078 /AC	Bedtime mouse	1	Shedeck
LCCN: 2007-10755	Edward's eyes	1	Shedeck
LCCN: 99-42679	The 100-pound problem	1	Shedeck
LCCN: 95-44863 /AC	Barefoot : escape on the underground railroad	1	Shedeck
LCCN: 2001-2414	The bones of Fred McFee	1	Shedeck
LCCN: 98-54209 /AC	The bug in teacher's coffee and other school poems	1	Shedeck
LCCN: 98-3847 /AC	Cloudy day, sunny day	1	Shedeck
ISBN: 978-0-545-58160-8	Dog Man	1	Shedeck
LCCN: 2003-21923	Duck for president	1	Shedeck
LCCN: 94-20110 /AC	The gator girls	1	Shedeck
LCCN: 68-24322	A ghost named Fred	1	Shedeck
LCCN: 2004-47264	If you're happy and you know it!	1	Shedeck
LCCN: 2002-8360	Little spotted cat	1	Shedeck
LCCN: 90-28160 /AC	One small blue bead	1	Shedeck
LCCN: 92-5718 /AC	The picnic	1	Shedeck
LCCN: 88-19758 /AC	Singing Sam	1	Shedeck
LCCN: 99-50803	Tumbleweed stew	1	Shedeck
ISBN: 978-1-60604-649-4	Zack the prairie dog : a prairie tale to promote autisr	1	Shedeck
LCCN: 2012-39327	Challenge of the Super Friends	1	Shedeck
LCCN: 2009-30613	Katie in the kitchen	1	Shedeck
LCCN: 2006-30058	Pterodactyl	1	Shedeck
LCCN: 2012-31833	Silly cars	1	Shedeck
ISBN: 0-394-86877-3	Sleepy dog	1	Shedeck
ISBN: 978-0-439-87380-2	There was an old lady who swallowed a shell!	1	Shedeck
LCCN: 2010-25023	Hot rods	1	Shedeck

LCCN: 2015-458000	Holiday in Enchancia	1	Shedeck
	RTI CD Player.	1	Shedeck
LCCN: 63-91713	Swimmy	1	Shedeck
LCCN: 91-45403 /AC	The adventures of Snail at school	1	Shedeck
LCCN: 2002-102335	Trapped in Death Cave	1	Shedeck
LCCN: 66-9210 //r832	The bears' picnic	1	Shedeck
LCCN: 2014-947175	Big Nate's greatest hits.	1	Shedeck
LCCN: 2006-101114	Destroyers	1	Shedeck
ISBN: 0-545-49596-2	Detective Chase McCain : stop that heist!	1	Shedeck
LCCN: 2007-51272	Exotic cats	1	Shedeck
LCCN: 2001-7729	Froggy goes to the doctor	1	Shedeck
ISBN: 978-0-06-210418-2	Goldilocks and the three dinosaurs	1	Shedeck
LCCN: 2013-48929	Keep dancing, Katie	1	Shedeck
LCCN: 2011-4210	Kraits	1	Shedeck
LCCN: 00-112041	Little Granny Quarterback	1	Shedeck
ISBN: 978-1-78393-575-8	Little Red Riding Hood	1	Shedeck
LCCN: 2010-23406	Ponyella	1	Shedeck
ISBN: 978-1-78393-581-9	Snow White	1	Shedeck
LCCN: 2013-30133	Stars of basketball	1	Shedeck
ISBN: 978-0-545-16181-7	There was an old lady who swallowed a chick!	1	Shedeck
LCCN: 2011-29688	Toads	1	Shedeck
LCCN: 2014-7802	Waiting is not easy!	1	Shedeck
	zzzEquipment-CD Duel Cassette Recorder/Player.	1	Shedeck
	zzzEquipment-CD Duel Cassette Recorder/Player.	1	Shedeck
LCCN: 2018-2872	Sand tiger sharks : a 4D book	1	Shedeck
ISBN: 0-545-36992-4	Fire in the forest!	1	Shedeck
LCCN: 2010-25025	Sports cars	1	Shedeck
LCCN: 91-45732 /AC	I spy Christmas : a book of picture riddles	1	Shedeck
ISBN: 978-1-33829915-1	Harry Potter and the Chamber of Secrets	1	Shedeck
ISBN: 978-1-33829915-1	Harry Potter and the Chamber of Secrets	1	Shedeck
ISBN: 978-1-33829920-5	Harry Potter and the deathly hallows	1	Shedeck
LCCN: 00-131084	Harry Potter and the goblet of fire	1	Shedeck
LCCN: 2005-921149	Harry Potter and the half-blood prince	1	Shedeck
LCCN: 2003-102525	Harry Potter and the Order of the Phoenix	1	Shedeck
LCCN: 99-23982	Harry Potter and the prisoner of Azkaban	1	Shedeck
LCCN: 99-23982	Harry Potter and the prisoner of Azkaban	1	Shedeck
ISBN: 978-1-33829914-4	Harry Potter and the sorcerer's stone	1	Shedeck
ISBN: 978-0-440-41992-1	Sammy Keyes and the art of deception	1	Shedeck
LCCN: 00-49787	Sammy Keyes and the Hollywood mummy	1	Shedeck
LCCN: 2006-274245	Sammy Keyes and the psycho Kitty Queen	1	Shedeck
LCCN: 98-54641	Sammy Keyes and the runaway elf	1	Shedeck
LCCN: 2003-269467	Sammy Keyes and the search for Snake Eyes	1	Shedeck
ISBN: 0-375-80183-9 (pbk.	Sammy Keyes and the Sisters of Mercy	1	Shedeck

	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
	RTI Headphones.	1	Shedeck
LCCN: 93-14299	The silver chair	1	Shedeck
ISBN: 978-1-46547373-8	The slime book.	1	Shedeck
LCCN: 97-3842 /AC	My life as a fifth-grade comedian	1	Shedeck
LCCN: 2005-14507	Pinkalicious	1	Shedeck
	RTI Digital Timer.	1	Shedeck
	RTI FlashMaster.	1	Shedeck
	RTI FlashMaster.	1	Shedeck
	RTI Time Timers.	1	Shedeck
	RTI Time Timers.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
	RTI Transparencies.	1	Shedeck
LCCN: 2004-12654	Aircraft carriers	1	Shedeck
LCCN: 2003-10439	Captain Underpants and the big, bad battle of the Bi	1	Shedeck
LCCN: 94-43629 /AC	I spy school days : a book of picture riddles	1	Shedeck
LCCN: 2006-20840	Little Black, a pony = ǰiishzhiin Yázhí	1	Shedeck
LCCN: 2004-15065	Police cars	1	Shedeck
LCCN: 97-29438 /AC	Really, really bad school jokes	1	Shedeck
ISBN: 0-545-24198-7	There was an old lady who swallowed some leaves!	1	Shedeck

Library/Media

DATE:

Site	REASON FOR SURPLUS
Shedeck	broken screen
Shedeck	outdated/not being used
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ITEM FOR CONSIDERATION
Board of Education Meeting
January 10th, 2022

TOPIC:

For Yukon Public Schools to utilize funds from the 2017 Bond to purchase student desks that will be utilized in classrooms as part of the elementary refresh with new furniture.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends purchasing these items from VIRCO.

RATIONALE FOR RECOMMENDATION:

By executing this recommendation prior to January 1st, 2022, Yukon Public Schools will be able to avoid the upcoming fifteen percent price increase that Virco company will implement for next year's pricing on all furniture.

FISCAL NOTE: Total: \$154,442.64

CONTACT PERSON: Lance Haggard, Executive Director of Elementary Education



Yukon Middle School

7th-8th Grade
Course Description Guide
2022 - 2023

“Excellence in Education”



**Empowering learners to be self-sustaining,
successful contributors to life and the global community.**

Dear Students and Families:

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in middle school will affect your high school opportunities. The schedule you select should meet course requirements as well as challenge you academically. During intermediate and middle school, students shall complete twenty-one (21) units or sets of competencies in grades six (6) through eight(8). Students shall accomplish these requirements by following the suggested coursework pathways at Yukon Middle School, found on the back page of this guide.

Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Disclaimer

The policies and regulations of Yukon Public Schools’ Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public School’s Board of Education Policies and Administrative Regulations online at https://www.yukonps.com/cms/one.aspx?pa_geld=125066

Yukon Middle School

**801 Garth Brooks Blvd
Yukon, OK 73099**

**7th & 8th Grade
(405) 354-5274**



**Principal
Clay McDonald**

Assistant Principals

[Kim Davis](#) (A-D)

Phillip Ward (E-K)

[Richard Barlow](#) (L-Q)

[Chris Jefferies](#) (R-Z)



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21 UNITS OR SETS OF COMPETENCIES ARE TO BE COMPLETED DURING GRADES 7 - 8

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

ENGLISH [3 UNITS OR SETS OF COMPETENCIES]

GRADE 7 - ENGLISH LANGUAGE ARTS

GRADE 8 - ENGLISH LANGUAGE ARTS

GRADE 7 - ACCELERATED ENGLISH LANGUAGE ARTS

GRADE 8 - ACCELERATED ENGLISH LANGUAGE ARTS

MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

HIGH SCHOOL (HS) MATH COURSES MAY BE TAKEN IN MIDDLE SCHOOL. COURSES WILL APPEAR ON HS TRANSCRIPT, BUT DO NOT COUNT FOR REQUIRED MATHEMATICAL UNITS FOR GRADUATION.

GRADE 7 - MATHEMATICS

GRADE 8 - PRE-ALGEBRA

GRADE 7 - COMPRESSED MATHEMATICS

ALGEBRA I

LABORATORY SCIENCES [3 UNITS OR SETS OF COMPETENCIES]

GRADE 7 - SCIENCE

GRADE 8 - SCIENCE

GRADE 7 - ACCELERATED SCIENCE

GRADE 8 - ACCELERATED SCIENCE

HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

WORLD GEOGRAPHY: WESTERN HEMISPHERE

WORLD GEOGRAPHY: EASTERN HEMISPHERE

U.S. HISTORY

ELECTIVES [9 UNITS OR SETS OF COMPETENCIES]

GRADE 7 - ELECTIVES

GRADE 8 - ELECTIVES

This page can be used as a checklist to keep track of completed requirements.

Please contact the appropriate counselor with any enrollment questions.

GRADE LEVEL	COUNSELORS	CONTACT INFORMATION
GRADE 7-8	Amy Morey (A-D)	amy.morey@yukonps.com
GRADE 7-8	Tracy McKeown (E-K)	tracy.mckeown@yukonps.com
GRADE 7-8	Duston Lambakis (L-Q)	duston.lambakis@yukonps.com
GRADE 7-8	Andrya McCormick (R-Z)	andrya.mccormick@yukonps.com

ENROLLMENT INSTRUCTIONS

- Students will be sent home with a course request form, along with an information sheet with appointment times approximately one week prior to the student's enrollment meeting.
- Parents need to review course request forms with students and help choose appropriate requests for the year. Please make sure forms are signed.
- Students need to return the form by the designated deadline and to their Science teacher.
- On enrollment day, students will come to the library with their science class, during their designated time slot, and meet with a counselor or administrator to complete the pre-enrollment process.
- Due to the number of students and limited amount of time slots, we will not reschedule appointment times.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests might be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (*Title 70: Section 11-103.6j*)

In April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts, information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (*70 O.S. § 1210.299-1*)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (*70 O.S. § 24-100.7.*)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW REQUIREMENTS


Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12. Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

Assessment Requirements (70 O.S. § 1210.508)

Federally required state assessments will be administered during the spring semester through the Oklahoma School Test program (OSTP).

	MATH	ELA	SCIENCE
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓
COLLEGE & CAREER READY ASSESSMENT			
	ACT OR SAT	SCIENCE CONTENT	U.S. HISTORY
Grade 11	✓	✓	✓



PLACEMENT COURSES

Placement courses will be scheduled for students and are not available for open enrollment. These courses have requirements that define the enrollment and support the academic purpose in order to ensure best practices in instruction and student success.

ACCELERATED CORE COURSES

Accelerated courses are an introduction to Advanced Placement courses offered at the high school. They provide a curriculum designed for students who desire an added depth and an increased pace in their learning. The classes involve advanced higher-order thinking and complex problem-solving skills. A student may be required to spend more time outside of class than that required of a student on the on-level track.

CORE SUBJECT	7TH GRADE COURSES	8TH GRADE COURSES
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English Language Arts	ACCELERATED ENGLISH LANGUAGE ARTS 7	ACCELERATED ENGLISH LANGUAGE ARTS 8
Math	ACCELERATED MATHEMATICS 7	ALGEBRA I
Science	ACCELERATED SCIENCE 7	ACCELERATED SCIENCE 8

Students placed in advanced math coursework will be required to meet the assessment qualifications to enter the course. To remain on the advanced pathway for the following year a student must continue to meet qualifications for advanced placement or will be placed in the on-level course.

ELECTIVE COURSES

Placement Electives will be scheduled for students. The placement may be for one semester or a full year. These courses are considered one of the three electives in which the student shall participate.

ENGLISH LANGUAGE DEVELOPMENT (ELD) COURSES (7th-8th)	COURSE CODE: 1313
PLACEMENT DETERMINATION: Placement by English Learner Acquisition Program (ELAP); WIDA Scores	
This course focuses on effective strategies for English Language instruction.	

GIFTED EDUCATION (GE) COURSES (7th-8th)	COURSE CODE: 1383
PLACEMENT DETERMINATION: Determined by a assessment	
This course is designed to challenge and stimulate high aptitude students.	

MATHEMATICS ACADEMIC ACHIEVEMENT (7th-8th)	COURSE CODE: 2234
PLACEMENT DETERMINATION: Placement by Academic Achievement Advisory Committee	
Students who show a deficiency in math on the previous year’s state-mandated ELA Assessment and other YPS assessments determined by the principal and/or curriculum department.	

ENGLISH LANGUAGE ARTS (ELA) ACADEMIC ACHIEVEMENT (7th-8th)	COURSE CODE: 1134
PLACEMENT DETERMINATION: Placement by Academic Achievement Advisory Committee	
Students who show a deficiency in ELA on the previous year’s state-mandated ELA Assessment and other YPS assessments determined by the principal and/or curriculum department.	

7TH GRADE CORE COURSES

ENGLISH LANGUAGE ARTS 7

1114.7 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: The major purpose of this course is to develop student focus and active engagement with the text. Students are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, expository, and argumentative texts of varying length to demonstrate a command of standard English.

ACCELERATED ENGLISH LANGUAGE ARTS 7

1114.7A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This course is designed to be an above-level course in which units of study move at an accelerated pace and provide opportunities for in-depth independent and collaborative projects. The major purpose of this course is to develop student focus and active engagement with the text. Students

are required to use close reading strategies to analyze, identify, explain, and compare and contrast components within a variety of texts. Students are also required to write narrative, argumentative, and expository texts of varying length to demonstrate a command of standard English.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments, and completion of independent student enrichment projects.

TRANSITIONAL ENGLISH 7/8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 7-8

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

MATHEMATICS 7

2204.7 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: The 7th-grade curriculum places a major focus on the idea of proportionality and how it relates to rational numbers, rates of change,

geometric shapes, and probability. Students discover algebraic formulas for 2D and 3D shapes and develop procedures for solving equations and inequalities by making and testing conjectures. This aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. An emphasis on designing experiments, collecting data, and making predictions for concepts such as measures of central tendency, scale representations, and probability becomes apparent in 7th grade. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality, usefulness, and efficiency by students.

ACCELERATED MATHEMATICS 7

2204.7A (YEAR)

PREREQUISITE: Placement by Academic Advisory Committee

GRADE LEVEL: 7

DESCRIPTION: This course compresses grades 7 & 8 Mathematic OAS into a single course. Concepts covered include proportionality and how it relates to rational numbers, rates of change, geometric shapes, and probability. Discovering algebraic formulas for 2D and 3D shapes and developing procedures for solving equations and inequalities by making and testing conjectures aids students in making sense of how mathematics applies to real life. Building operational fluency of integers and rational numbers ensures the reasonableness of solutions when using technological tools like calculators. Algebraic reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, prepares students for Algebra I. Geometric formulas are introduced, as are the skills necessary to solve one and two variable equations. Designing experiments, collecting data, and making predictions for concepts

such as measures of central tendency, scale representations, and probability are part of this course. Data represented algebraically, graphically, numerically, and verbally is assessed for functionality and usefulness. ***Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.***

SCIENCE 7

2276 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to: basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and earth's changing climate. Performance expectations represent what 7th graders should know, understand, and be able to do to be proficient in 7th-grade science.

ACCELERATED SCIENCE 7

2276.A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 7th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which

are known as the crosscutting concepts. Core concepts for 7th grade include but are not limited to basic atomic models and chemical reactions, metabolism, flow of matter in ecosystems, population dynamics, and earth's changing climate. Performance expectations represent what 7th graders should know and be able to do to be proficient in 7th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

WORLD GEOGRAPHY: EASTERN HEMISPHERE 7

2316.7 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Geography is the study of the spatial patterns of humans and the physical characteristics of the world and its peoples. This course is designed to help students become geographically informed citizens. Eastern Hemisphere is the second half of the middle school geography program and includes the areas of Africa, Asia, Europe, Australia, and Oceania.

PROJECT LEAD THE WAY (PLTW)

PLTW: FLIGHT & SPACE

8978 (SEMESTER) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Students delve into the history of flight and space, discover the science behind aeronautics, and explore traveling and living in space. Students are then challenged to use their knowledge to design, build, and test an airfoil.

PLTW: MEDICAL DETECTIVES

8835.MD (SEMESTER) PATHWAY: STEM BIOMEDICAL

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This course is the perfect introduction to health-related fields. Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

PLTW: AUTOMATION & ROBOTICS

8838.AR (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: In this course, students apply the design process to design numerous projects including building a playground, furniture, and many others. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment.

DRAMA & JOURNALISM

JOURNALISM I

1155.7J (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: More than just a writing class, this is Journalism! Learn the art of expression through the written word while upholding journalistic integrity. Students will explore the history of media in America, as well as learn writing and communication techniques to share information with the world. If you are interested in reporting, telling people's stories, and photography, then this is the class for you. In one semester, students will learn about news publishing for the web, advertising, fake news, camera technology, and using a critical eye to get down to the facts.

7th-grade students will also have an opportunity to publish articles on the journalism blog.

www.newmillernews.rock

MUSICAL THEATRE STUDY

1189p (SEMESTER)

GRADE LEVEL: 7-8

DESCRIPTION: This is a semester course designed for students who love musical theatre. In this course, we look at what makes musical theatre such a magical art form and how it has transformed throughout the decades. *Class participation which involves singing, dancing, and acting will be required and all students enrolled will perform in a student showcase with a live audience.*

THEATRE I

1189.7T (SEMESTER)

GRADE LEVEL: 7

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities for developing poise and confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theatre. *Live performances in front of an audience are a required part of this course.*

YEARBOOK 7/8

1155.78Y (YEAR)

PREREQUISITE: Application Required

GRADE LEVEL: 7 - 8

DESCRIPTION: Students are responsible for producing the school yearbook. Staff members strive

to obtain the highest standards of journalism while meeting the expectations of the YMS student body. Students produce the "Miller Yearbook" using the online program provided by the publishing company. Students are responsible for all photography and hosting school pictures. Extra time outside of class is sometimes required. A 1/2 day workshop before school begins takes place to give students the opportunity to be trained on the publishing program.

FINE ARTS

ART 7

1173.7 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This course allows students to explore their creative side as they create visual art, study art appreciation, and gain an understanding of the "Elements and Principles of Art." They will participate in creating hands-on artwork including drawing, painting and three-dimensional work.

BAND 7

1195.7 (YEAR)

PREREQUISITE: Successful completion of BAND 6 & Director approval

GRADE LEVEL: 7

DESCRIPTION: Students who completed a year of 6th-grade band and have approval from a band director may enroll in the 7th-grade band. A full year

of band study is required for enrollment. Students will meet every day as a full band instead of individual classes. The 7th-grade band is a performance-based organization. Some before and after school rehearsals are required. Students in the 7th-grade band are subject to extracurricular eligibility requirements.

7TH GRADE BEGINNING BAND

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: We are offering a new band class for students that missed the opportunity to join the 6th grade band last year. Learn to play a band instrument, no experience necessary! The instruments offered are: Flute, Clarinet, Trumpet, and Trombone. Students are given the opportunity to test each instrument in the spring before deciding which one they want to play (Spring instrument testing information will be distributed at a later date and will depend on the status of COVID-19). Students will get information about which instrument they will be assigned to prior to the 2021-2022 school year beginning. This course will be faster paced than 6th grade band. The goal for the 7th grade beginning band class is to be able to join the non-beginner 7th grade band before the end of the year.

BOYS CHOIR 7/8

1187.B (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a non-audition performance based choir. It is open to any boy who wishes to sing. Students will sing a variety of music while

learning music theory and voice development. Participation in concerts and contests is required. Circle the State With Song is an option when enrolled in this choir. **Performance Dress:** Black Polo Style Shirt, Black Pants, Black Shoes, Black Socks must be purchased before the first performance.

GIRLS CHOIR 7

1187.7G (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This is a non-audition intermediate performance based choir. It is open to any girl who wishes to sing; however, experience from singing in 6th-grade Choir will be helpful. Students will sing a variety of styles of music while learning music theory and voice development. Participation in concerts and contests is required. District and State Honor Choirs are options when enrolled in this choir.

Purchase of Choir Dress is required. Performance Dress: Red Choir Logo Polo Style Shirt (Purchase through school) Black Dress Pants, Black Shoes, Black socks must be purchased before the first performance.

SHOW-CHOIR: MILL-AIRES 7/8

1187.78M (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a performance--based class offered during the spring semester only. Enrollment in the fall semester non--competitive show choir is not required but is strongly encouraged. Students will prepare and perform popular music, understand fundamental aspects of vocal technique, and study, prepare, choreograph and perform vocal music of various styles and genres. Performances at the YPS

Spring Music Festival, YMS STEAMFest, and the Heartland Music Festival are required. Specific choir attire is required. There is a fundraising/rental option for the choir attire.

SHOW-CHOIR: NON-COMPETITIVE 7/8

1187.78S (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a performance--based class offered during the Fall semester only. Students will understand fundamental aspects of vocal technique, study, prepare, choreograph and perform vocal music of various styles and genres. Performance at the YMS Holiday Follies assembly will be expected. **Specific choir attire (t-shirt) is required.**

HPERD: Health, Physical Education, Recreation, and Dance

COMPETITIVE SPORTS 7 (ATHLETICS)

1370.7 (SEMESTER or YEAR)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Competitive Sports are offered in basketball, cross-country, football, softball, tennis, track and field, wrestling, and cheerleading. Enrollment in all sports requires the approval of respective coaches. Some sports will have tryouts. **A yearly physical is required. Afterschool - Not a course choice.**

OUTDOOR EDUCATION 7

1363.70E (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time-honored traditions of outdoor pursuits. Students will gain skills in archery, basic fishing, hunting & concealment, environmental conservation, stewardship & sustainability, A major theme covered is safety; students will leave the class with a certification in Hunter Safety as well as an opportunity to become certified in Boater Safety.

PHYSICAL EDUCATION 7/8

1363.78 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: The physical education program consists of many sports-related activities. The main goal is to help students become physically fit and enjoy leisure sports and activities. This course is mainly composed of activities that focus on generalized sports education. **Required dress code is proper tennis shoes.**

BOYS STRENGTH & CONDITIONING

1363.BSC (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

This class provides students with opportunities to develop a greater understanding of strength development, conditioning, flexibility, and nutritional habits. Students are expected to participate and maintain an organized strength program. Participation is designed to improve overall health, increase strength and balance, and promote a life-long healthy lifestyle. Students will be divided into beginner and advanced training programs. **A yearly physical is required.**

GIRLS STRENGTH & CONDITIONING

1363.GSC (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This class provides students with opportunities to develop a greater understanding of strength development, conditioning, flexibility, and nutritional habits. Students are expected to participate and maintain an organized strength program. Participation is designed to improve overall health, increase strength and balance, and promote a life-long healthy lifestyle. Students will be divided into beginner and advanced training programs. **A yearly physical is required.**

GIFTED EDUCATION

GIFTED EDUCATION - 7

2207/2208 (SEMESTER or YEAR) (Both are options for students)

GRADE LEVEL: 7

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program. Students qualify through a state approved national standardized test of intellectual ability. (Program placement required.)

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional

methods and materials are purposefully designed to promote the development of creative and critical thinking, problem solving, communication and decision-making skills.

WORLD LANGUAGES

SPANISH 7

2132.7 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This semester course is an introduction to Spanish practical vocabulary necessary for Spanish communication skills. This semester course is a continuation of grammar and practical vocabulary necessary for fundamental Spanish communication skills. This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills.

8TH GRADE CORE COURSES

For students who satisfactorily complete Algebra 1 in the 7th or 8th Grade:

- High school courses taken as a middle school student will appear on the student's High School transcript. These courses taken in middle school for high

school credit will **not** count as one of the four math courses required for graduation.

- The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required three years of high school mathematics.

ENGLISH LANGUAGE ARTS 8

1114.8 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Four essential strands are taught: reading, writing, vocabulary, and language. Areas of focus in reading may include comprehension, literature, analysis and evaluation, and research of both fiction and nonfiction texts. Students will acquire essential writing skills in order to produce fully developed and organized pieces for a variety of purposes. Academic vocabulary will be acquired and used proficiently. All students will practice using correct grammar and mechanics in speaking and writing.

ACCELERATED ENGLISH LANGUAGE ARTS 8

1114.8A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: In addition to the 8th grade Language Arts requirements, accelerated students will be required to read an assigned number of works during the year for a variety of purposes. Annotation and analysis of texts will be stressed in order to prepare students for rigorous AP requirements in high school. Vocabulary is at a more advanced level in Accelerated. Successful

Accelerated students are typically task-oriented, proficient readers who are able to set priorities in regard to time and responsibilities. Parental support also plays a key role in the success of these students. Students may be asked to purchase paperback copies of novels needed.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

TRANSITIONAL ENGLISH 7/8

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 7-8

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 7th or 8th grade English Language Arts.

PRE-ALGEBRA

2217 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: In Pre-Algebra, students will focus primarily on Algebraic Reasoning, centered around linear functions and rate of change as modeled in real-world and mathematical situations, which prepares students for Algebra I. Emphasis will be focused on justifying steps used in solving equations and inequalities, implementing a variety of methods to represent their solutions within context, and checking work using substitution, graphing and estimation. Students will develop skills to fluently calculate and apply to one and two variable equations, including the geometric formulas used in Surface Area, Volume, and Pythagorean Theorem.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: ACCELERATED MATH 7 or PRE-ALGEBRA and approval of Academic Advisory Committee

Extra time is required for class preparation and completion of complex mathematical work that is focused on complex problem-solving.

GRADE LEVEL: 8

DESCRIPTION: This course emphasizes and expands student understanding of linear equations with one variable and linear functions in Pre-Algebra. Students will deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using symbolic and visual representations including graphs, tables, verbal or written statements and algebraic equations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Numbers & Operations; Algebraic Reasoning & Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in real-world; and Data & Probability. Algebra 1 is the high school course to prepare students for Geometry and Algebra 2 concepts.

SCIENCE 8

2286 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which

are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils, and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th- grade science.

ACCELERATED SCIENCE 8

2286.A (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Science uses observation and experimentation to explain natural phenomena. In 8th-grade science, the three dimensions of science are integrated into instruction. These dimensions include core content from Physical Science, Life Science, and Earth/Space Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for 8th grade include but are not limited to conservation of matter, thermal energy interactions, Newton's Laws, waves, introduction to cellular respiration, fossils and geologic strata, plate motion, energy cycling, sources and consumption of natural resources and catastrophic events. Performance expectations represent what 8th graders should know, understand, and be able to do to be proficient in 8th-grade science.

Accelerated courses are an introduction to Advanced Placement courses at the high school. Extra time is required on the part of the Accelerated student for class preparation, outside reading, sophisticated writing assignments and completion of complex projects or labs with complex problem-solving.

U.S. HISTORY

2325 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: The focus in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America.

8TH GRADE ELECTIVES

CAREER & TECHNOLOGY

AGRICULTURE EXPLORATION & ORIENTATION

8001 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: This course is designed to be the introduction of courses in agricultural education. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant/horticulture and soil science, agricultural safety, agribusiness, and economic principles, careers, and agricultural mechanics. **Animals are NOT required.**

PLTW: FLIGHT & SPACE

8978 (SEMESTER) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 7/8

DESCRIPTION: Students delve into the history of flight and space, discover the science behind aeronautics, and explore traveling and living in space. Students are then challenged to use their knowledge to design, build, and test an airfoil.

PLTW: COMPUTER SCIENCE FOR INNOVATORS & MAKERS

8838.CS (SEMESTER) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: In this course, students apply the design process to design numerous projects including building a playground, furniture, and many others. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment.

PLTW: APP CREATOR

8838.AC (SEMESTER) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Let's create an APP! This course will expose students to computer science by computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students will customize their experience by choosing a problem that interests them from the areas of health,

PLTW: AUTOMATION & ROBOTICS

8838.AR (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 7

DESCRIPTION: This course will allow students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the course, students will learn about programming for the physical world by blending hardware design and software development. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. They will design and build a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

FUNDAMENTALS OF TECHNOLOGY

8169 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: This course provides students with the fundamental concepts of our technological world. Students will develop basic skills in format document processing, worksheet functions and calculations, presentation demonstrations, online research, communications processes, planning, and organizational applications. Assignments are individual or team projects using the internet, handheld devices, blogs, laptops, digital media, and an array of software. Knowledge of ethics, security, legality, careers and personal responsibility are applied. **HS Credit Awarded for Successful Completion of the Course.**

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills,

FAMILY AND CONSUMER SCIENCES (FACS)

organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FAMILY AND CONSUMER SCIENCE BASICS

1165 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: This course is designed to provide students with basic information and skills needed to function effectively with the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. **HS Credit Awarded for Successful Completion of the Course.**

FINE ARTS

ART 8

1173.8 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: This course will build on knowledge gained in 7th-grade art. Students will participate in a broad scope of visual art production, art appreciation, and an understanding of the “Elements and Principles of Art”. Students will learn about art theories as they participate in creating hands-on artwork, including drawing, painting, and ceramics.

ADVANCED ART 8

1173.8A (YEAR)

PREREQUISITE: Application required

GRADE LEVEL: 8

DESCRIPTION: This course is a continuation of 7th-grade art with a review and application of the “Elements and Principles of Art”. The students will have the opportunity to explore art techniques and mediums in greater depth. Emphasis will be placed on creativity and each student finding their specific artistic strengths. Projects include drawing, painting, printmaking, and ceramics. This class is designed for those who wish to be involved in creating art the entire school year.

BAND 8

1195.8 (YEAR)

PREREQUISITE: BAND 6, BAND 7, & Teacher Approval

GRADE LEVEL: 8

DESCRIPTION: Students who have completed 6th grade and 7th-grade band may enroll in the 8th-grade band. Students will meet every day as a full band. The 8th-grade band is a performance-based organization. Some before and after school rehearsals are required. 8th-grade band members are subject to extracurricular eligibility requirements.

BOYS CHOIR 7/8

1187.B (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a non-audition performance based choir. It is open to any boy who wishes to sing. Students will sing a variety of music while learning music theory and voice development. Participation in concerts and contests is required. Circle the State With Song is an option when enrolled in this choir.

Performance Dress: Black Polo Style Shirt, Black Pants, Black Shoes, Black Socks must be purchased before the first performance.

GIRLS CHOIR 8

1187.8G (YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: This is a non-audition advanced performance-based choir. It is open to any girl who wishes to sing; however, experience from singing in 6th and 7th-grade Choir will be helpful. Students will sing a variety of music while learning music theory and voice development. Participation in concerts and contests is required. District and State Honor Choirs are options when enrolled in this choir. **Purchase of Choir Dress is required.**

SHOW-CHOIR: MILL-AIRES 7/8

118.78M (YEAR)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a performance--based class offered during the spring semester only. Enrollment in the fall semester non--competitive show choir is not required, but is strongly encouraged. Students will prepare and perform popular music, understand fundamental aspects of vocal technique, and study,

prepare, choreograph and perform vocal music of various styles and genres. Performances at the YPS Spring Music Festival, YMS STEAMFest, and the Heartland Music Festival are required. **Specific choir attire is required.** There is a fundraising/rental option for the choir attire.

SHOW-CHOIR: NON-COMPETITIVE 7/8

1187.78M (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This is a performance--based class offered during the Fall semester only. Students will understand fundamental aspects of vocal technique, study, prepare, choreograph and perform vocal music of various styles and genres. Performance at the YMS Holiday Follies assembly will be expected. **Specific choir attire (t-shirt) is required.**

ADVANCED COMPETITIVE ACTING, SPEECH & DEBATE

1189.8 (YEAR)

GRADE LEVEL: 8

DESCRIPTION: Advanced Competitive Acting, Speech, and Debate is the advanced component of theatre. Students who enroll in this course will work collaboratively using all skills built upon from prior theatre courses. In the fall semester, the end goal will be to produce a one-act play for the community and in the spring, the class will work on individual events that are part of the OSSAA competitive speech competitions with the end goal of competing in a middle school competitive speech tournament.

MUSICAL THEATRE STUDY

1189P (SEMESTER)

GRADE LEVEL: 7-8

DESCRIPTION: This is a semester course designed for students who love musical theatre. In this course,

we look at what makes musical theatre such a magical art form and how it has transformed throughout the decades. *Class participation which involves singing, dancing, and acting will be required and all students enrolled will perform in a student showcase with a live audience.*

THEATRE I

Grade Level: 7-8
Semester

DESCRIPTION: This course is designed to help students learn theatre terminology and to utilize basic actor tools through exploration. Students will learn how to work together as an ensemble as well as prepare and perform as solo artists. In this course, students are provided with opportunities for developing poise and confidence, interpersonal skills, and an appreciation for the arts. Coursework will involve warm-ups, pantomime, character analysis, skits, and an introduction to improvisational theatre. ***Live performances in front of an audience are a required part of this course.***

THEATRE II

1189.8T (SEMESTER)

PREREQUISITE: Theatre I

GRADE LEVEL: 8

DESCRIPTION: Theatre II is a continuing course meant to be taken after Theatre I. In this course students continue to build upon their actor tools through further exploration. Students will learn the importance of “ensemble” through many warm-up and collaborative activities as well as continuing to build upon their knowledge of theatre terminology. Coursework will involve ensemble work, warm-ups, stage and body movement, character and script analysis, improvisational theater, reader’s theatre,

and an introduction to monologue. Students will be expected to apply stage presentation techniques, memorize lines, and apply audience etiquette.

YEARBOOK 7/8

1155.78Y (YEAR)

PREREQUISITE: Application Required

GRADE LEVEL: 7-8

DESCRIPTION: Students are responsible for producing the school yearbook. Staff members strive to obtain the highest standards of journalism while meeting the expectations of the YMS student body. Students produce the “Miller Yearbook” using the online program provided by the publishing company. Students are responsible for all photography and hosting school pictures. Extra time outside of class is sometimes required. A 1/2 day workshop before school begins takes place to give students the opportunity to be trained on the publishing program.

**HPERD: Health, Physical
Education, Recreation, and
Dance**

COMPETITIVE SPORTS 8 (ATHLETICS)

1370.8 (SEMESTER or YEAR)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Competitive Sports are offered in basketball, cross-country, football, softball, tennis, track and field, wrestling, and cheerleading. Enrollment in all sports requires the approval of respective coaches. Some sports will have tryouts. **A**

yearly physical is required. Afterschool - Not a course choice.

OUTDOOR EDUCATION 8

1363.8OE (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 8

DESCRIPTION: Outdoor Education is designed with the purpose of educating today's students on the time-honored traditions of outdoor pursuits. Students will gain skills in advanced archery, bow fishing, hunting & concealment, environmental conservation, stewardship & sustainability, advanced fishing, advanced hunting, habitat conservation, and ATV safety. A major theme covered in Outdoor Recreation is safety; students will leave the class with a certification in Hunter Safety as well as an opportunity to become certified in Boater Safety.

PHYSICAL EDUCATION 7/8

1363.78 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: The physical education program consists of many sports-related activities. The main goal is to help students become physically fit and enjoy leisure sports and activities. This course is mainly composed of activities that focus on generalized sports education. **Required dress code is proper tennis shoes.**

BOYS STRENGTH & CONDITIONING

1363.BSC (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This class provides students with opportunities to develop a greater understanding of

strength development, conditioning, flexibility and nutritional habits. Students are expected to participate and maintain an organized strength program. Participation is designed to improve overall health, increase strength and balance, and promote a life-long healthy lifestyle. Students will be divided into beginner and advanced training programs.

A yearly physical is required.

GIRLS STRENGTH & CONDITIONING

1363.GSC (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 7-8

DESCRIPTION: This class provides students with opportunities to develop a greater understanding of strength development, conditioning, flexibility, and nutritional habits. Students are expected to participate and maintain an organized strength program. Participation is designed to improve overall health, increase strength and balance, and promote a life-long healthy lifestyle. Students will be divided into beginner and advanced training programs.

A yearly physical is required.

GIFTED EDUCATION - 8

SEMESTER or YEAR (both are options for students)

GRADE LEVEL: 8

DESCRIPTION: The Yukon Middle School Gifted and Talented Education program is designed to meet the social emotional and academic needs of students identified for the gifted and talented program. Students qualify through a state approved national standardized test of intellectual ability. (Program placement required.)

Curriculum used in the Gifted and Talented program provides differentiation and instruction of significant depth and complexity. Students will experience activities that are designed to reflect a wide variety of topics, issues, occupations, hobbies, persons, places and events that are not traditionally covered in the district's general curriculum. The instructional methods and materials are purposefully designed to

promote the development of creative and critical thinking, problem solving, communication and decision-making skills.

WORLD LANGUAGES

SPANISH I

YEAR
GRADE LEVEL- 8

DESCRIPTION: Spanish I is a high school level class designed to help the student develop basic language skills such as listening, speaking, reading, and writing. It also expands student concepts of the cultural background of the Spanish-speaking world. Vocabulary is reinforced and speaking, reading and writing skills are developed.

HS Credit Awarded for Successful Completion of the Course.

SUGGEST CORE COURSEWORK PATHWAYS

SUGGESTED PATHWAYS ARE FOR GUIDANCE PURPOSES ONLY AND ARE NOT MANDATORY AS LISTED.

ENGLISH LANGUAGE ARTS		
GRADE	PATH I	PATH II (ACCELERATED)
7TH	GRADE 7 - ENGLISH LANGUAGE ARTS	GRADE 7 - ACCELERATED ENGLISH LANGUAGE ARTS
8TH	GRADE 8 - ENGLISH LANGUAGE ARTS	GRADE 8 - ACCELERATED ENGLISH LANGUAGE ARTS

MATHEMATICS		
GRADE	PATH I	PATH II (ACCELERATED)
7TH	GRADE 7 - MATHEMATICS	GRADE 7 - ACCELERATED MATHEMATICS
8TH	PRE-ALGEBRA	ALGEBRA I

SCIENCE		
GRADE	PATH I	PATH II (ACCELERATED)
7TH	GRADE 7 - SCIENCE	GRADE 7 - ACCELERATED SCIENCE
8TH	GRADE 8 - SCIENCE	GRADE 8 - ACCELERATED SCIENCE

SOCIAL STUDIES

GRADE	PATH I
7TH	WORLD GEOGRAPHY: EASTERN HEMISPHERE
8TH	U.S. HISTORY

Yukon High School

Course Description Guide

2022-2023

“Excellence in Education”



**Empower learners to be self-sustaining, successful contributors
to life and the global community.**

Dear Students and Families:

This booklet has been designed to help you make some important decisions for your future. The courses and programs you decide to take while in high school will affect your post-secondary opportunities. The course schedule you select should meet graduation requirements as well as challenge you academically. According to Oklahoma Administrative Code 210:35-9-31(c), in order to graduate with a standard diploma from an accredited public high school, students shall complete twenty-three (23) units of competencies in grades nine (9) through twelve (12). Students shall accomplish these requirements by following the College Preparatory/Work Ready Curriculum at Yukon High School.

Please consult with your teachers, counselors, advisors, administrators, and parents as you make your final decisions.

Disclaimer

The policies and regulations of Yukon Public Schools’ Board of Education, or any changes to the Board of Education policies and regulations after the printing of this guide, supersede all information provided in this course guide. For more detailed information, patrons are encouraged to refer to the Yukon Public Schools’ Board of Education Policies and Administrative Regulations online at

<https://www.yukonps.com/cms/one.aspx?pageld=125066>

**Yukon High School
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**Principal
Melissa Barlow**

**Associate Principal
Lisa Megli**

**Assistant Principals
Binet Castleberry
Steve Hunt
Vicki Kesler
Rebecca Middaugh**



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COLLEGE ENTRANCE REQUIREMENTS

Below are the courses you must take if you want to go to an Oklahoma state college or university. If you enter the job market after high school, these courses will also help you prepare for on-the-job success.

Course Requirements for Oklahoma State Colleges and Universities		
<u>English</u>	4 courses	Grammar, Composition, and Literature

<u>Math</u>	3 courses	Algebra I, Algebra II, Geometry, Math Analysis, Trigonometry, Pre-Calculus(must have completed Geometry & Algebra II), Calculus, and Advanced Placement Statistics
<u>Laboratory Science</u>	3 courses	Biology, Chemistry, Physics, or any lab science certified by the school district
<u>History and Citizenship Skills</u>	3 courses	Must include 1 course of American History and 2 courses from the subjects of history, economics, geography, government, civics, and/or non-western culture.
<u>Other</u>	2 courses	From any of the subjects listed above or from <u>Computer Science</u> or <u>Foreign Language</u>
TOTAL	15 courses	

Suggestions for Success: Colleges and universities also recommend, but do not require that you take an additional unit in math, an additional unit in lab sciences, and two units in speech or fine arts (music, art, or drama).

Please visit with your school counselor regarding specific university requirements.

OKLAHOMA PUBLIC COLLEGE & UNIVERSITY ADMISSION STANDARDS

Below is a simplified list of admission standards. For more information on admissions, the following link will take you to Oklahoma State Regents for Higher Education <https://tinyurl.com/yclxjhe8>. From this site, you can link to all Oklahoma universities websites.

	Option 1 Minimum ACT/SAT	Option 2 Minimum GPA/ Class Rank	Option 3
University of Oklahoma	The primary factor in OU's first admission decision is demonstrated academic achievement (GPA and rigor of course selection, with the encouragement of ACT or SAT scores.) However, there will be additional factors that may be considered in admission decisions. Check website for additional information.		
Oklahoma State University	24 ACT or 1160 SAT	3.0 GPA and top 33%	3.0 GPA in 15 core units and 21 ACT or 1060 SAT
University of Science Art of Oklahoma	24 ACT or 1160 SAT and 3.0 GPA or uppers 50% of your high school class	3.0 GPA and top 25%	3.0 GPA in 15 core units and 22 ACT or 1100 SAT
Regional Universities	20 ACT For SAT score, check university website.	2.7 GPA and top 50%	2.7 GPA in 15 core units

Community Colleges: No minimum required. You should take the required high school classes and graduate from an accredited high school or have a GED and take a nationally recognized college and career readiness exam.

YUKON HIGH SCHOOL COURSEWORK GRADUATION REQUIREMENTS

This page can be used as a checklist to keep track of completed requirements.

CONTEST PARTICIPATION AND DRUG TESTING

All students involved in activities that involve participation in contests will be subject to random drug testing throughout the school year. See your coach or sponsor for more information.

ADVANCED PLACEMENT (AP) COURSES

Accelerated and Advanced Placement courses are for college-bound students who desire a more comprehensive education. An Accelerated student may spend an average of 45 minutes each night per class in relevant homework. An Advanced Placement student may spend an average of 90 minutes per night, per class. An Advanced Placement course provides students the opportunity to potentially earn college credit. Any student that participates in an Advanced Placement exam and earns a score of “3” or better may earn college credit. Students will be financially responsible for the cost of the AP Exam, which is approximately \$100.00. Because the courses require college-level performance, students who elect to take Advanced Placement courses must be realistic about their commitment. Such courses require self-discipline, above average ability, adequate time for homework and a willingness to see the course through to the final exam. In December 1999, the Oklahoma State Regents for Higher Education approved a policy to adjust a student’s GPA to reflect taking an AP course. Students may earn college credit by electing to take the Advanced Placement exam in May.

DUAL CREDIT COURSES

Dual credit courses will be offered to Yukon High School students through Southwestern Oklahoma State University (SWOSU). Dual credit offers college credits for courses taught on high school campuses with the school's curriculum and instructors. Students enrolled in dual credit can receive both high school and college credit for the course. Cost: approximately \$155 per course. **See your counselor for more information.**

CONCURRENT ENROLLMENT COURSES

Sample courses and credit received for each course is noted in the table below.

YHS Required Course	Required Concurrent Enrollment Alternatives	
English IV Unit (2 YPS Credits)	English Composition I - Semester 1	English Composition I - Semester 2
Fourth Year Mathematics Unit (2 YPS Credits)	1 semester of any college math course that is Freshman level or higher. Remedial College math is not allowed.	
U. S. Government - 1/2 Unit (1 YPS Credit)	1 semester U.S. Government	

Students have the opportunity to earn college credit while still in high school with concurrent enrollment through a state accredited university or college.

Twelfth-grade students who meet the requirements set forth by the college or university may be admitted and enrolled in corresponding subject areas.

If a student chooses to enroll concurrently for high school credit in a required course, he/she will complete that credit concurrently. For example, a student enrolled in a college course for a one-semester high school course will be permitted to begin the course then return to the high school mid-semester to complete the semester of credit. On that same note, students must remain enrolled in six hours of coursework daily. Therefore, if the

concurrent class is dropped the student must immediately report to the counseling office to discuss options and re-enroll in high school coursework.

Tuition Assistance:

High school seniors are eligible for up to 18 hours of credit hours beginning the summer after their junior year through the spring semester of their senior year.

High school juniors are eligible for up to 9 credit hours beginning with the Fall Semester of their junior year through the spring semester of their junior year. Fees and textbooks are not covered.

Withdrawing from Concurrent Enrollment Courses:

Students are responsible to report any changes in their concurrent enrollment status to their school counselor immediately to allow for a schedule change. Failure to report withdrawal from college courses will result in academic consequences.

SUMMER SCHOOL COURSES

The Yukon Public School System will provide a summer school limited to those students who have failed one or more semesters of courses required for graduation. Minimum class size must be met before a class will be offered. It is imperative that all students who expect to graduate with their cohort class make up any units that they have failed which are required for graduation. Oklahoma regulations limit units earned during accredited summer high school to one unit, or two semesters. The required fee associated with summer school is the responsibility of the parent.

STATE LAW REQUIREMENTS

Acquired Immunodeficiency Syndrome (AIDS) Prevention Education (70 O.S. § 11-103.3)

Yukon Public Schools will provide AIDS Prevention Education to students once in grades 5-6, 7-9, and 10-12. Acquired Immunodeficiency Syndrome (AIDS) Prevention Education shall be limited to the discussion of the disease AIDS and its spread and prevention. Yearly previews of the material will be available through each site.

CPR/AED Training (O.S. § 1210.199)

All students in grades 9 - 12 will receive instruction in CPR, participate in hands-on-practice and become aware of the use of AEDs (automated defibrillator) at least once between 9th grade and graduation.

Personal Financial Literacy Requirement (70 O.S. § 11-103.6h)

In order to graduate from a public high school, students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft and earning an income. School districts have the option of determining when the areas of instruction are taught and whether these are integrated into existing courses or taught as a separate course, which may count as an elective credit.

Individual Career and Academic Plan (70 O.S. §2320.508-4)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma.

STATE LAW SUGGESTED TRAINING (Not Required)

Industry Safety Training (Title 70: Section 11-103.6j)

April 2015, Senate Bill 262 was passed and signed into law. The State Department of Education, in collaboration with the Oklahoma Department of Labor, shall make available to school districts, information regarding workplace safety training for grades seven through twelve. Such information shall include the Oklahoma Department of Labor's "Youth @ Work Talking Safety: A Safety and Health Curriculum for Young Workers."

Oklahoma Alcohol and Drug Abuse Prevention and Life Skills Education Act. (70 O.S. § 1210.299-1)

The Legislature finds that for the purpose of preventing drug and alcohol abuse among our young people, and for preventing or alleviating problems which lead to and are closely associated with drug and alcohol abuse, it is desirable that all Oklahoma school districts develop and implement a curriculum for drug and alcohol abuse prevention for all grade levels.

Suicide Awareness and Prevention (70 O.S. § 24-100.7.)

Provide a suicide prevention training program which includes a core element research-based approach that is developed by the school district and the Department of Mental Health and Substance Abuse Services.

STATE LAW ASSESSMENT REQUIREMENTS

Assessment Requirements (70 O.S. § 1210.508)

Beginning with students entering the ninth grade in the 2017-2018 school year (graduating class of 2021), each student is required to participate in the State-administered College and Career Readiness assessments in the 11th grade; SAT and Science, as well as a US History assessment once between grades nine through twelve.

Beginning in 2017-2018, districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business and industry-recognized endorsements attained.

GRADUATION RECOGNITIONS

OKLAHOMA ACADEMIC SCHOLAR RECOGNITION PROGRAM

(Updated annually by the Oklahoma State Department of Education) <https://sde.ok.gov/academic-scholar-recognition-program>

The purpose of the Oklahoma Academic Scholar program is to recognize the outstanding academic achievement of graduating seniors in compliance with State law which became effective in 1986.

Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript.

Requirements for Recognition as an Oklahoma Academic Scholar

Graduating seniors who meet all the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar:

- Accumulate over grades 9, 10, 11, and the first semester of Grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their graduating class.
- Completed (or will complete) the curricular requirements for a standard diploma.
- Achieve a 27 composite score on the ACT or 1220 combined evidence-based reading and writing and mathematics score on the SAT. The ACT or SAT must have been taken on a national test date or state-administered test date. For students with documented disabilities requiring testing accommodations not available on a national or state administration date, a qualifying score on the ACT or SAT may be demonstrated using alternate administration dates.

CERTIFICATE OF DISTINCTION (O.S. 70 § 11-103.6d)

The purpose of the Certificate of Distinction is to award students who have met or exceeded the following criteria by the end of their senior year in high school with at least a 3.25 grade point average (GPA) on a 4.0 scale.

- Earned four units of English, mathematics, social studies, science;
- Earned two additional units in the area of technology, the humanities, or the arts;
- Earned two units in a foreign language; and
- Achieved a proficient or advanced score on all state assessments required pursuant to Section 1210.508 of Oklahoma Statute, as those assessments are implemented.

**Please note that the Certificate of Distinction is not a diploma. Satisfactory completion of these requirements, however, will be noted on the student's diploma.*



What is Oklahoma's Promise?

Oklahoma's Promise allows 8th, 9th, or 10th grade students from families with an income of \$55,000 or less to earn a college tuition scholarship. Students

must also meet academic and conduct requirements in high school.

Who can apply for Oklahoma's Promise?

Applicants must be (1) Oklahoma resident; (2) 8th, 9th or 10th grade student; (3) Student whose parents earn \$55,000 or less per year; and (4) Student who promises to meet the requirements of the program.

What is the Promise?

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university. -OR-
- A portion of the tuition at an accredited Oklahoma private college or university. -OR-
- A portion of tuition for courses at public technology centers that are approved for credit toward an Associate in Applied Science degree at a public college.

High School Requirements

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly.
- Do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

What are the 17 units (34 YPS credits) of high school courses you need to take?

- **4 ENGLISH** (grammar, composition, literature; courses should include an integrated writing component)
- **3 LAB SCIENCES** (Biology, Chemistry, Physics or any lab science certified by the school district; general science with or

without a lab may NOT be used to meet this requirement)

- **3 MATHEMATICS** (from Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Pre-calculus [must have completed Geometry and Algebra II], Calculus, Advanced Placement [AP] Statistics)
- **3 HISTORY & CITIZENSHIP SKILLS** (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)
- **2 FOREIGN OR NON-ENGLISH LANGUAGE** (two years of the same language)... **OR...COMPUTER TECHNOLOGY** (two units in programming, hardware or business computer applications, such as word processing, databases, spreadsheets, and graphics, will qualify; keyboarding or typing classes do NOT qualify) (1 foreign language and 1 computer course will NOT meet this requirement)
- **1 ADDITIONAL COURSE** (from any of the subjects listed above)
- **1 FINE ARTS** (music, art, drama) ...**OR... SPEECH**

How to Apply?

Online at <https://www.okhighered.org/okpromise/> or get an application from your counselor.

Remember, the student is ultimately responsible for completing the program requirements.

This information is subject to change. Consult Oklahoma's Promise website for complete information.

CLASSIFICATION

In order to be promoted to the next grade level, a student must have acquired credits (2 YPS credits = 1 unit) as follows:

To move from:	Student must have earned at least:
9 th to 10 th grade	10 YPS credits
10 th to 11 th grade	22 YPS credits

11 th to 12 th grade	34 YPS credits
12 th grade	To be classified as a senior, the student must have academic standing that would qualify them to graduate during the current school year.

Want to Play College Sports?

If you want to play NCAA sports at Division I or II schools, you need to register with the NCAA Eligibility Center at <https://web3.ncaa.org/ecwr3/> during your sophomore year.

Students registered with NCAA should work closely with their YHS counselor when selecting online, credit recovery and/or virtual courses.

DIVISION I

To play sports at a Division I school, you must graduate from high school and meet ALL the following requirements:

1. Graduate from High School.
2. Complete 16 NCAA core courses:
 - 4 years of English, 3 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 1 additional year of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
 - Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.
3. Earn at least a 2.3 GPA in your NCAA core courses.
4. Earn an ACT sum score or SAT combined score that matches your core-course GPA in the [Division I sliding scale](#).

DIVISION II

To play sports at a Division II school, you must meet ALL the following requirements:

Prior to full-time collegiate enrollment

1. Graduate from high school

2. Complete 16 NCAA core courses:
 - 3 years of English, 2 years of math (Algebra I or higher), 2 years of natural/physical science (including one year of lab science if your high school offers it), 2 years of social science, 3 additional years of English, math or natural/physical science, 4 additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy.
3. Earn at least a 2.2 GPA in your NCAA core courses.
4. Earn an ACT sum score or an SAT combined score that matches your core-course GPA in the [Division II sliding scale](#)

DIVISION III

Division III college-bound student-athletes are not certified by the NCAA Eligibility Center because Division III colleges and universities each set their own admissions standards. College-bound student-athletes should contact their Division III College or University of interest regarding policies on admission, financial aid, and athletic eligibility.

**COURSES APPEARING IN GREY FONT
WILL NOT BE OFFERED DURING THE
2022-2023 SCHOOL YEAR.**

ART

AP ART HISTORY

2816-75 (YEAR)

PREREQUISITE: ART I, WORLD HISTORY or AP EUROPEAN HISTORY

GRADE LEVEL: 11-12

DESCRIPTION: The AP Art History Course will engage students at the same level as an introductory college art history survey course. In the course, students will examine and critically analyze major forms of artistic expression from the past and present from a variety of cultures. While visual analysis is a fundamental tool of the art historian, art history emphasizes how and why works of art function. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP 2D ART & DESIGN

2838-75 (YEAR)

PREREQUISITE: ART I, ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP 2D Art & Design course teaches a variety of concepts and approaches in 2-D design so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media including: photography, collage, and digital art or design. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced

Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP 3D ART & DESIGN

2839-75 (YEAR)

PREREQUISITE: ART I, ART II, CABINETRY I or AGRICULTURAL POWER & TECHNOLOGY, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: This course teaches students a variety of concepts and approaches in 3D design so that they are able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Students are asked to demonstrate mastery of 3D design through any 3D approach, including, but not limited to, figurative or non-figurative sculpture, architectural models, metalwork, ceramics, glasswork, installation, assemblage, and 3D fabric/fiber arts. There is no preferred style or content. Students will work with a specific theme, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission. Students are required to complete 10 - 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP DRAWING

2815-75 (YEAR)

PREREQUISITE: ART I and ART II, Portfolio submission & teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: The AP Drawing course teaches students a variety of concepts and approaches in drawing and painting so that the student is able to demonstrate a range of abilities and versatility with technique as well as with problem-solving. Such conceptual variety can be demonstrated through either the use of one or the use of several media, and places emphasis on the use of "mark making" through drawn or painted works. There is no

preferred style or content. Students will work with a specific inquiry, thus establishing the foundation of their *Sustained Investigation* for their portfolio submission.

Students are required to complete 15 works of art for this course in order to submit to the AP Portfolio Review in May. **This course requires a class fee.** Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will also be financially responsible for the cost of the exam, which is approximately \$100.00.**

ART I

2808 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: Art I is a course of instruction focusing on the study of the two-dimensional areas of art. These areas include drawing, painting, and design. The student will demonstrate the fundamental use of the *Elements of Art* and the *Principles of Design* through various projects that promote creative thinking, problem-solving, and the practice of technical skills. Art I is the first high school art course which gives the student a broad scope into the production, aesthetics, criticism, history, and careers in the visual arts. Students will also have the opportunity to participate at an end of the year art exhibit and several creative competitions. **This course requires a class fee.**

ART II

2809 (YEAR)

PREREQUISITE: Successful completion of ART I

GRADE LEVEL: 10-12

DESCRIPTION: Art II is a continuation of Art I with a review and application of the *Elements of Art* and the *Principles of Design*. Art II focuses on the exploration of different media and techniques of creating art. The students will explore more diverse styles of art and subject matter using more advanced materials, as well as an introduction to three-dimensional art. **This course requires a class fee.**

ART III

2810 (YEAR)

PREREQUISITE: Successful completion of ART II

GRADE LEVEL: 10-12

DESCRIPTION: Art III is a continuation of Art II with the students using their knowledge of the Elements of Art and the Principles of Design to experiment with their own creative style and conceptual ideas. Students will examine the work of the masters throughout history to assist in the development of their own style of art. Advanced materials will be used including the use of acrylic and oil paint, and canvas. **This course requires a class fee.**

ART IV

2811 (YEAR)

PREREQUISITE: Successful completion of ART III

GRADE LEVEL: 10-12

DESCRIPTION: Art IV is an independent study course with the students using their knowledge of the *Elements of Art* and the *Principles of Design* to develop their own artistic style and conceptual ideas. During the first semester of the course, students will lead their own artistic inquiries (with instructor guidance) by experimenting with different styles and methods of art making. During the second semester, the students will create a portfolio of work that will present their own unique and cohesive artistic style. This portfolio of work will be presented during the annual YHS art show in May. Advanced materials will be used including the use of acrylic and oil paint, clay and glazes, and canvas. **This course requires a class fee.**

CERAMICS I

2841 (SEMESTER)

PREREQUISITE: Successful completion of ART I or ADVANCED ART at the middle school level.

GRADE LEVEL: 9-12

DESCRIPTION: Ceramics I is a study of 3-D art and advanced applications, it will follow a similar format

used by the other studio art courses. This involves an introductory lesson and presentation by the instructor followed by student application of learned knowledge. Students will learn how to successfully throw on the potter's wheel and build containers and structures using a variety of hand building techniques - from pinch pots to slab construction. Students will also learn to use glazes effectively and creatively through simple glazing techniques along with layering glazes to create new colors and textures. **This course requires a class fee.**

BUSINESS, MARKETING, & INFORMATION TECHNOLOGY

***Denotes course that requires membership in BPA or DECA.**

Business Professional of America (BPA) is an integral part of many business courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. **Dues are \$25.00** which includes local, state, and national memberships as well as a club t-shirt. <http://www.bpa.org/>

DECA is an integral part of some courses and therefore students are strongly encouraged to join. While being a member, students will have opportunities to develop leadership skills, organization skills, participate in community service projects, compete, and much more. **Dues are \$25.00** which includes local, state, and national memberships as well as a club t-shirt. <https://www.deca.org/high-school-programs/>

ACCOUNTING I

8107 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Students will learn the basics of record keeping and traditional accounting procedures. The student will manually complete journals and financial statements relating to owning a small business as well as utilizing a current small business accounting software.

BUSINESS MANAGEMENT & SUPERVISION

8606 (YEAR)

PREREQUISITE: Successful completion of MARKETING FUNDAMENTALS or teacher/counselor approval

GRADE LEVEL: 11-12

DESCRIPTION: This course is an advanced continuation of Marketing Fundamentals. It involves students in various teamwork activities and projects to provide basic knowledge and skills necessary for supervision and management positions. This course also offers several opportunities to gain experience in various aspects of marketing and management such as human resources, promotion, principles of management, supervisory skills, entrepreneurship, merchandising, security, and international marketing. Students will use computer simulations to operate a virtual reality business that will test their skills management.

DIGITAL MARKETING

8628 (YEAR)

PREREQUISITE: MARKETING FUNDAMENTALS

GRADE LEVEL: 10-12

DESCRIPTION: The business world is progressively more reliant on digital technologies. The course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media, and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting, and digital portfolio relating to the globalization of business. This course focuses on the ways in which traditional marketing strategies can be applied to the digital world. Students will learn to develop and implement marketing strategies utilizing mobile technology, social media, and search engine optimization (SEO).

DIGITAL MEDIA PRODUCTION* (VIDEO PRODUCTION)

8191 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the principles and emerging careers of Video Production. Students develop in-depth knowledge and skills needed for successful careers in video and broadcast and use state-of-the-art tools (Adobe Premiere Pro, Adobe After Effects, and Adobe Soundbooth) to design, edit, produce and broadcast productions to outside audiences. **Course NOT accepted by Oklahoma's Promise Program.**

EMPLOYMENT ESSENTIALS*

8623 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed to provide students with fundamental workplace knowledge and skills to succeed in any career. Students will develop soft skills, personality traits, personnel management, and basic technology skills desired by employers. Students will explore techniques to manage their personal life, financial life, and career preparation. Students will have the opportunity to develop leadership and teamwork skills through participation in the student organization, DECA (an association of marketing students).

FUNDAMENTALS OF ADMINISTRATIVE TECHNOLOGY

8103 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 10-12

DESCRIPTION: This course builds on core business skills and will provide students with the concepts, principles, and attitudes needed to

understand how an office is operated and managed in a rapidly changing global environment. State-of-the-art personal computing is integrated throughout the courses.

ADMINISTRATIVE TECHNOLOGY II

8104 (YEAR)

PREREQUISITE: Fundamentals of Administrative Technology

GRADE LEVEL: 10-12

DESCRIPTION: This course builds on Fundamentals of Administrative Technology skills and provides students with the ability to utilize, analyze, and manipulate data through a database application. The integration of multiple applications builds critical thinking skills as students utilize the appropriate applications needed to complete case projects. This course IS accepted by the Oklahoma's Promise Program. Students are required to be a part of Business Professionals of America.

FUNDAMENTALS OF TECHNOLOGY*

8169 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course provides students with the fundamental concepts of our technological world. Students will develop basic skills in format document processing, worksheet functions and calculations, presentation demonstrations, online research, communications processes, planning, and organizational applications. Assignments are individual or team projects using the internet, handheld devices, blogs, laptops, digital media, and an array of software. Knowledge of ethics, security, legality, careers and personal responsibility are applied. **Course accepted by Oklahoma's Promise Program**

FUNDAMENTALS OF WEB DESIGN*

8153 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: In the first half, students will acquire fundamental web authoring skills, organizing and design strategies, use of basic application of HTML, programming, template sites, and forms development. This course introduces students to the emerging career of web planning and design. The second half introduces Cascading Styles sheets, Dreamweaver, and Flash. Projects and teamwork are integrated, developed, and emphasized. *BPA is an integral part of this course and therefore students are strongly encouraged to join. Course accepted by Oklahoma's Promise Program*

INTERNET OF THINGS (IoT) FUNDAMENTALS

8255 (YEAR)

PREREQUISITE: FUNDAMENTALS OF TECHNOLOGY or COMPUTER SCIENCE ESSENTIALS

GRADE LEVEL: 9-12

DESCRIPTION: Cisco Networking Academy's Internet of Things Fundamentals curriculum provides students with a comprehensive understanding of the Internet of Things (IoT). It develops foundational skills using hands-on lab activities that stimulate the students in applying creative problem-solving and rapid prototyping in the interdisciplinary domain of electronics, networking, security, data analytics, and business. The student-centric approach translates into the student being able to ideate, design, prototype and present an IoT solution for an identified business or societal need.

In this course, students will explore the three basic insights of the Internet of Things: Why do we want to connect everything? What do we want to connect? How do we connect everything?

INTRODUCTION TO BUSINESS/MARKETING*

8614 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This is an introductory course designed to explore the business and marketing system and its role in a free enterprise economic system. Students will gain an understanding of the marketing concept and its relation to the production of goods and business services. Students will study the responsibilities and role of an individual in today's business and economic environment as a consumer and a producer of goods and services. Career opportunities within business and marketing fields will also be introduced to students. Students will develop leadership traits and identify their leadership potential through participation in the DECA association of marketing students.

INTRODUCTION TO ENTREPRENEURSHIP

8179 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course helps students discover what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills and learn about career opportunities and skills needed to become an entrepreneur.

MARKETING FUNDAMENTALS

8602 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course teaches students how businesses and people operate from a marketing point of view. Classroom emphasis will be on promotion, human relations, communication, merchandising, and salesmanship. Special hands-on activities and projects, such as working in the DECA store, give students a practical application to the theories taught in the course. Students will use virtual simulation software to test their acquired knowledge.

MULTIMEDIA & IMAGE MANAGEMENT TECHNIQUES*

8150 (YEAR)

PREREQUISITE: Fundamentals of Technology

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the concepts of graphic design and production, document design and production, and related careers. Students produce graphic designs using Adobe Photoshop and Adobe Illustrator. **Course accepted by Oklahoma's Promise Program.**

NON-LINEAR DIGITAL EDITING (ADVANCED VIDEO PRODUCTION)*

8192 (YEAR)

PREREQUISITE: DIGITAL MEDIA PRODUCTION & teacher approval

GRADE LEVEL: 10-12

DESCRIPTION: Students will master real-time editing for professional digital video productions. Project management techniques and professionalism will be emphasized as students complete video-based projects for broadcast production.

Course not accepted by Oklahoma Promise.

OFFICE ADMINISTRATION & MANAGEMENT

8105 (YEAR)

PREREQUISITE: Fundamentals of Administrative Technology

GRADE LEVEL: 11-12

DESCRIPTION: This course builds on the Fundamentals of Administrative Technologies and focuses on higher level content and strategies necessary to effectively engage students in technology and managerial skills needed for success in competitive business careers. This course is designed to enhance administrative

support and management skills needed in the workplace. This course IS accepted by the Oklahoma's Promise Program. Students are required to be a part of Business Professionals of America.

PERSONAL FINANCE

8178 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed to provide the knowledge and skills necessary to make wise decisions for financial planning. Students will analyze choices and develop tools to assist them in wise money management. The standards set forth in the passport to Financial Literacy Act of 2007 (70 O.S. 11-103.6h) will be taught in conjunction with the competencies required.

PROGRAMMING FUNDAMENTALS

8222 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to provide students with the fundamental concepts and terminology of software application development and develop skills in designing and writing simple computer programs. This includes the fundamental concepts of software programming, including the use of pseudocode, flowcharts, statement sequencing, conditional statements, loop structures, procedural versus object-oriented programming structures and input/output.

CAREER & INDUSTRIAL TECHNOLOGIES

SkillsUSA is an integral part of many courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. **Dues are \$10.00** which includes local, state, and national memberships. <https://www.skillsusa.org/>

CABINETRY I

8955 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This program is designed to prepare students to transition into an advanced carpentry program, technology center program, and/or perform beginning-level cabinetmaking tasks under the supervision of an experienced cabinetmaker. Students receive instruction in wood materials selection, general safety, stationary machine safety, and portable power tool safety. Students learn how to create a working drawing and read working plans and blueprints. Students learn basic wood protective finish, and how to apply mathematics and reading comprehension into their daily work. **This course requires a class fee.** *Skills USA is an integral part of this course and therefore students are strongly encouraged to join.*

CABINETRY II

8963 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Teaches more advanced cabinet-making and construction skills. Students will explore career training options at Canadian Valley Tech Center, community colleges and other higher education options. Students will build kitchen style cabinets, assist with the construction of small sheds, and build more advanced cabinet making projects. **This course requires a class fee.** *Skills USA is an integral part of this course and therefore students are strongly encouraged to join.*

CAREER TECHNOLOGIES - AGRICULTURE

Future Farmers of America (FFA) is an integral part of many agriculture courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$15.00 which includes local, state, and national memberships.
<https://www.ffa.org/about-us/what-is-ffa/>

AGRICULTURAL POWER & TECHNOLOGY

8010 (YEAR)

PREREQUISITE: Introduction to Ag Power & Tech

GRADE LEVEL: 10-12

DESCRIPTION: Upon completion of this unit, the student will gain a background into the various welding processes used in the agriculture field. This unit will include both the theory and technical practices of the different processes the student chooses.

AGRICULTURE PRINCIPLES & APPLICATIONS (AG II)

8005 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: Agriscience Principles and Applications (AG II) teaches multiple pathways. Agriscience Principles and Applications picks up where AG I left off on each area and dives into a deeper understanding of many subjects. With units like Animal Nutrition, Animal Health, Plant Structures, Functions and Health and Plant and Animal Genetics as well as Presentations, Financial Literacy and Ag Power and Technology Agriscience Principles and Applications will help students decide on a pathway they want to take.

EMPLOYMENT IN AGRIBUSINESS I

8021 (YEAR)

PREREQUISITE: Completion of one year of AGRICULTURE, teacher approval, or concurrent enrollment in an agriculture course.

GRADE LEVEL: 11-12

DESCRIPTION: This course includes fundamentals of managing and operating agricultural businesses, economic systems and business methods, entrepreneurship, legal regulations, and records and financial analysis as well as agricultural commodity and international marketing, promotion/advertising,

and technology in sales and marketing. The course includes a work-study component that is designed for students who have a job in an agriculture-related field.

INTRODUCTION TO AGRIBUSINESS

8019 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Introduction to Agribusiness and Management is the first course in the Agribusiness and Management Pathway and is for students with interests in managing and operating agricultural businesses. Major topics include the nature and importance of agribusiness and agricultural industry, the meaning and role of management, economic systems and ways of doing business, the meaning and nature of entrepreneurship, obtaining and using resources, risk management, starting an agribusiness, developing a business plan, complying with legal regulations, records and financial analysis, personal development, careers and employability skills, FFA, and supervised experience.

INTRODUCTION TO AGRICULTURE COMMUNICATIONS

8022 (YEAR)

PREREQUISITE: AGRIBUSINESS

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to introduce students to topics related to promoting agriculture through a variety of media sources. It is a specialized course for students pursuing a career in communications.

INTRODUCTION TO AGRICULTURAL POWER & TECHNOLOGY

8009 (YEAR)

PREREQUISITE: Introduction to Agriscience

GRADE LEVEL: 10-12

DESCRIPTION: This course develops knowledge and skills in the fundamentals of agricultural mechanics and power equipment. Physical science and mathematics principles will be integrated throughout the course. Major areas of content include the meaning and importance of agricultural mechanics and power; personal and employability safety; identifying, using, and maintaining common hand and power tools; planning and organizing facilities and shops; using measuring devices; selecting and using wood and metal materials; using fasteners and hardware; preparing and using simple project plans; metal fabrication; and machinery and engines. FFA and supervised experience will also be included as appropriate.

INTRODUCTION TO AGRISCIENCE

8004 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to be an introductory course for all courses in Agriculture. Course content emphasizes science-based approaches to the agricultural industry, natural resources, animal science, plant /horticulture and soil science, agricultural safety, agribusiness, and economic principles, career, and agricultural mechanics. **Animals are not required.**

INTRODUCTION TO ANIMAL SCIENCE

8012 (YEAR)

PREREQUISITE: AGRISCIENCE

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students interested in learning the fundamentals of science-based animal agriculture. Course contents include the importance and scope of agricultural animals, taxonomy, anatomy, physiology, reproduction, nutrition, health and disease management, facilities and equipment, and

production practices of popular species. Evaluation, fitting, showing, marketing, animal ethics, and safety are also included. **This course counts as a third science requirement for YHS graduation. See your counselor for details.**

Note: This course will not fulfill the requirements for college admittance.

INTRODUCTION TO HORTICULTURE

8029 (YEAR)

PREREQUISITE: Teacher approval

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed for students who wish to develop knowledge and skills related to ornamental horticulture, including floristry, landscaping, turf, and greenhouse production. Content includes species and importance of horticultural plants, plant safety, plants as living organisms, sexual and asexual reproduction, plant growth, and cultural practices, including the use of greenhouses and other growing structures. Disease and pest management, plant nutrition, and growth regulation are included. **This course counts as a third science requirement for YHS graduation.**

LANDSCAPE & NURSERY PRODUCTION

8031 (YEAR)

PREREQUISITE: AGRISCIENCE

GRADE LEVEL: 10-12

DESCRIPTION: Landscape management and nursery production would give students that are interested in Horticulture careers a chance to learn about careers in landscaping design, tree management, and nursery production. Students will learn about growing, planting and grafting a variety of trees.

SMALL ANIMAL & VET ASSISTING

8014 (YEAR)

PREREQUISITE: AGRISCIENCE

GRADE LEVEL: 10-12

DESCRIPTION: This one-unit course focuses on animals kept as service, companion, and laboratory animals, including dogs and cats. Content includes species and importance of small animals, anatomy and physiology, nutrition and feeding, disease and health management, reproduction, facilities, and well-being. Content areas related to veterinary assisting include asepsis, animal restraint and safety, animal positions and terminology, vital signs, equipment, laboratory testing, and administration of medications. FFA and supervised experience will be included as appropriate.

WILDLIFE SCIENCE & MANAGEMENT

8027 (YEAR)

PREREQUISITE: AGRISCIENCE

GRADE LEVEL: 10-12

DESCRIPTION: Students enrolled in this course will learn about wildlife biology, habitats, feeding, nutrition, and harvesting of Oklahoma wildlife.

DRAMA

ADVANCED THEATRE I

2894 (YEAR)

PREREQUISITE: INTRODUCTION TO THEATRE

GRADE LEVEL: 9-12

DESCRIPTION: Students will build on concepts taught in Introduction to Theatre. Students will present monologues, duets, direct scenes, and learn how to improve stage diction and projection. They will learn about theatre as a business, practice resume writing, and participate in the production process of all school plays and musicals. Students will be required to audition for theatre productions and encouraged to audition for musical productions. **Attendance is required at two outside plays each**

semester as well as attendance at all YHS productions.

ADVANCED THEATRE II

2985 (YEAR)

PREREQUISITE: INTRODUCTION TO THEATRE

GRADE LEVEL: 10-12

DESCRIPTION: This class is for students who have completed at least one year (not semester) or theatre in high school (Introduction to Theatre). They will go straight into writing and performing. They will perform monologues, duets, scenes, and produce a show in the spring semester. They are eligible to audition for Theatre Production at the end of Advanced Theatre 2.

Attendance is required at two outside plays each semester as well as attendance at all YHS productions.

INTRODUCTION TO THEATRE

2893 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn the basics of theatre, acting exercises, and the student will participate in all aspects of theatre and play production as well as an introduction to the history of theatre. Students will also learn stage makeup techniques, costume design and construction, set design and construction, and properties design and construction. Students will be welcome to audition for any and all theatre and musical productions.

Attendance at one outside play is required each semester as well as attendance at all YHS productions.

TECHNICAL THEATRE / STAGECRAFT

2856 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Technical Theatre provides students with a wide range of knowledge in the behind-the-scenes realm of the performing arts, operation of sound, lights, video, rigging, and special effects. Stagecraft introduces safety, basic techniques of scenery and property construction tool use, painting design, and stage organization.

NOTE: 7th hour extracurricular course with mandatory after school, night, and weekend performances required. All activities are at the Fine Arts Center (FAC). A "C" in class and an overall 2.0 GPA are required. Transportation from high school provided. No transportation provided after extended work days.

THEATRE MENTORSHIP

2896 (YEAR)

PREREQUISITE: Successful completion of INTRODUCTION TO THEATRE and ADVANCED THEATRE

GRADE LEVEL: 12

DESCRIPTION: The curriculum will include but is not limited to the following: assisting students to choose and cut monologues, duets and scenes; assist students with stage makeup application; direct students in scenes; Help teachers and students with sewing costumes; mentor students during rehearsals and performances. **A student should be concurrently enrolled in THEATRE PRODUCTION.**

THEATRE PRODUCTION

2896 (YEAR)

PREREQUISITE: INTRODUCTION TO THEATRE, ADVANCED THEATRE, Audition (see teacher for details)

GRADE LEVEL: 11-12

DESCRIPTION: Students will select, cast, act in, design and build costumes, design lighting, design sound, design and build props, design and build sets, direct stage, manage crew, and obtain rights for the one-act play of their choice each semester. The teacher will have final say in production choice. Theatre production students will be required to audition for the theatre shows each semester and are encouraged to audition for musical productions.

Attendance at two outside plays is required each semester as well as attendance at all YHS productions.

ENGLISH LANGUAGE ARTS & JOURNALISM

SUMMER READING WITH ACCOMPANYING RESPONSE LOGS ARE REQUIRED FOR ACCELERATED AND ADVANCED PLACEMENT ENGLISH CLASSES PRIOR TO THE BEGINNING OF THE COURSE. ONCE THE SCHOOL YEAR BEGINS, THE STUDENT WILL BE TESTED OVER THE CONTENT OF THE SUMMER READING ASSIGNMENT AND THE RESPONSE LOGS WILL BE GRADED. SEE YOUR COUNSELOR OR ENGLISH TEACHER FOR MORE INFORMATION.

ENGLISH I

4045 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing a five paragraph essay, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to determine the meanings of unfamiliar words.

ACCELERATED ENGLISH I

4045-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed for students who display exceptional ability in reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the Advanced Placement program. The students have mastered basic mechanics and can compose well-written paragraphs. Stress is placed on writing compositions, a minimum of three to five paragraphs in length. Advanced Placement vocabulary and close reading skills are emphasized in addition to

the development of research and grammar skills. **Outside readings are required.**

ENGLISH II

4048 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: Language Arts skills, such as reading comprehension and interpretation, are built upon and expanded. Multiple genres of literature are stressed; and composition techniques, including writing multi-paragraph essays, are expanded. Grammar and usage skills are reviewed and extended. Students will learn strategies to help them determine the meaning of unfamiliar words.

ACCELERATED ENGLISH II

4048-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is designed for students who display an unusual aptitude for reading, writing, and speaking the English language. Self-motivation and self-discipline are essential factors for the success of students in the AP Program. The students will be able to master logic and reasoning skills necessary for the advanced composition and reading analysis. Advanced Placement vocabulary and close reading skills are further enhanced along with research and grammar skills. **Outside readings are required.**

ENGLISH III

4051 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: Basic grammar and writing will be reviewed to prepare for the research paper and advanced composition. An emphasis will be placed on increasing vocabulary. American literature will be studied in depth. Novels, drama, short stories, and

poetry will be read and interpreted for understanding and appreciation.

AP LANGUAGE & COMPOSITION ENGLISH III

4057-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should require students to interact with the writer's purpose, audience expectations, and subjects, as well as the effect genre conventions and the resources of language have on writing. Other skills practiced will include creating projects utilizing technology, making oral presentations, writing a research paper, and expressing creativity. Class discussions will be supplemented with online discussions and coursework. Students who scored a 3 or above on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00. Outside readings are required.**

ENGLISH IV

4054 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: Students will explore literature and writing as they both pertain to the human experience. Teachers will incorporate a variety of mediums in order to cover relevant content in a rigorous curriculum at a pace that is both challenging and fair to students. This course involves a heavy emphasis on reading and writing across a variety of engaging and insightful modes of prose and composition. Vocabulary and grammar exercises are embedded throughout the course within the contexts of literature and writing.

AP LITERATURE & COMPOSITION ENGLISH IV

4010-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will engage in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, as well as imagery, symbolism, and tone. This course is the equivalent of a freshman level college composition course in which students are required to read novels, short stories, dramas, and poetry and write a critical analysis of these works. These literary works contain adult situations and problems. Summer reading will be assigned and a research project with a literary topic is required. Students who scored a 3 or above on the Advanced Placement Exam may earn college credit for this course. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00. Outside readings are required.**

CREATIVE WRITING I

4301 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Students draw from their experiences and imaginations to create poetry, stories, and dialogue, and they share their writings in a class read-around. Students will examine other works for examples of good writing in different genres and then write, revise, and edit their works for a variety of audiences. **NOTE: This course does not count toward required English credits.**

CREATIVE WRITING II

43012 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Students will learn about different personalities and character traits and then apply that knowledge by analyzing characters in literature, television, and movies. Then they will create their own characters with specific personalities and showcase those character traits in writing. **NOTE:** *This course does not count toward required English credits.*

FILM STUDIES

2750 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: The primary aim of this course is to learn how "to read" a film, to understand the special ways this medium is structured, and how it helps to structure the world. Students will examine how films are made and evaluate how those films invite them to interrogate their past and contemplate their future. The course will introduce students to a film critical vocabulary. Students will apply this vocabulary to their investigation of films from a variety of genres: musicals, westerns, film noir, screwball comedy, horror, science fiction, and international films.

BEGINNING JOURNALISM

4111 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course requires dedication and an interest in journalism. This class introduces many aspects of scholastic publications, journalism, and mass media in preparation of later joining the yearbook and/or newspaper staff. Students will study the history of the press, media ethics, and laws as applied to scholastic journalism, functions of the media, and elements of news. They will learn newspaper purpose and production including brainstorming ideas, interviewing sources, writing inverted pyramid stories and editing and revising copy to present facts in an interesting and

informative manner. Students will study layout and design for the yearbook, headline and caption writing, and desktop publishing on Macintosh computers using Adobe InDesign. Finally, students will understand the purpose of yearbooks; how writing, editing and design differ between "hard" and "soft" news; and they will be introduced to photography composition and developing techniques.

ADVANCED JOURNALISM YEARBOOK

4240 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students will be responsible for producing *The Miller*. Editorial positions will be assigned by the advisor. Approval for this course will be determined by a student's performance, grades, level of self-motivation and maturity as demonstrated in Beginning Journalism.

NOTE: *Ad sales are required as part of the curriculum. After-school hours will be required to meet deadlines, and editors will be required to attend summer journalism workshops.*

MYTHOLOGY I

4066-1 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will be divided into Greek and Norse Mythology. Students will study the stories through scripts and discuss the cultural themes. Students will learn how history and traditions impact our culture today.

MYTHOLOGY II

4066-2 (SEMESTER)

PREREQUISITE: Successful completion of MYTHOLOGY I

GRADE LEVEL: 10-12

DESCRIPTION: World Mythology-A closer look at myths from various cultures such as China, Africa, the Americas, Egypt, and the Middle East. There will also be a close study of the legend of King Arthur. This course will study the similarities found in mythology and legends from around the world, as well as how past heroes reflect cultural themes, and traditions and how they impact our culture of today.

PHOTOGRAPHY

2885 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: The purpose of this course is to enable students to develop an appreciation for the art of photography. This class will focus primarily on the aspects of digital photography yet the basics of darkroom procedures required for developing film will also be emphasized. This class spans the realm of visualizing the subject matter, to making a print that has been fully manipulated via photo editing software. A class set of cameras will be made available, students who use cameras will be held liable for any damages incurred.

TRANSITIONAL ENGLISH

1313 (YEAR)

PREREQUISITE: A score of 3.0 or less on WIDA assessment

GRADE LEVEL: 9-12

DESCRIPTION: The goal of the class is for non-native English speakers to have access to standard-based curriculum and to receive credit for 9th, 10th, 11th and 12th grade English Language Arts.

NEWSPAPER

4150 (YEAR)

PREREQUISITE: Successful completion of BEGINNING JOURNALISM, advisory approval, overall 2.0 GPA

GRADE LEVEL: 10-12

DESCRIPTION: Students in this course are responsible for producing The Insight, Yukon High School's newspaper. This course also focuses on in-depth reporting and peer editing. Students must have excellent writing and design skills and must possess a willingness to become proficient on computers. **NOTE: After School hours will be required to meet deadlines and editors will be required to attend summer journalism workshops.**

FAMILY AND CONSUMER SCIENCES (FACS)

Family, Career, and Community Leaders of America (FCCLA) is an integral part of Family and Consumer Science (FACS) courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://fcclainc.org/>

FAMILY AND CONSUMER SCIENCE (FACS) BASIC

8415 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-11

DESCRIPTION: This is a comprehensive study intended to generate basic knowledge and skills in child development, clothing and textile, consumer education, food and nutrition, housing and home furnishings, personal development, and family relationships. Attention is also focused on assisting students in career exploration. *Students are encouraged to join FCCLA to enhance their high school experience.*

CULINARY BASIC SKILLS

8426 (YEAR)

PREREQUISITE: FACS BASICS

GRADE LEVEL: 9-12

DESCRIPTION: This course will focus on learning and practicing basic culinary skills and techniques used in the food industry focusing on the use of commercial kitchen equipment and quantity cooking. Students will be introduced to culinary vocabulary, safety, and sanitation, history of the food industry, mise en place, ingredients, equipment, principles, and techniques of cooking, and will learn to prepare food and present it in a fun, professional team environment. All basic cooking methods such as blanching, poaching, boiling, steaming, sauteing, braising, roasting, baking, etc. will be covered.

These techniques will be practiced by the students with off-site catering opportunities and field trips, as well as in-house (YPS School District Activities/Events) that will be required. Full chef uniform is provided for outside activities. Chef uniform will be returned at end of course. **Students will be financially responsible for purchasing an approved knife kit and black, closed-toe kitchen shoes.**

FAMILY AND CONSUMER SCIENCE (FACS) CAPSTONE

8446 (YEAR)

PREREQUISITE: FACS BASICS AND 2 ADDITIONAL FACS COURSES

GRADE LEVEL: 12

DESCRIPTION: OK Career Tech capstone courses are instruments used to measure the attainment of curricular outcomes or competencies at the culmination of a career major. It is an in-depth opportunity for the student to demonstrate the accomplishment of the full spectrum of their learning. The course will integrate what the student has learned from specific career major courses along with academic courses.

FASHION DESIGN

8413 (YEAR)

PREREQUISITE: FACS BASICS

GRADE LEVEL: 9-12

DESCRIPTION: An introductory course that provides students with the most current information

about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

FOOD SCIENCE

8472 (YEAR)

PREREQUISITE: LIFETIME NUTRITION AND WELLNESS

GRADE LEVEL: 9-12

DESCRIPTION: A study of the physical, biological, and chemical makeup of food, the causes of food deterioration in food products, the principles underlying food processing, and the improvement of foods for the consuming public. Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem-solving regarding consumable foods. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

HUMAN GROWTH AND DEVELOPMENT

8471 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: Students will examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

LEADERSHIP AND MANAGEMENT

8452 (YEAR)

PREREQUISITE: HUMAN GROWTH & DEVELOPMENT OR CULINARY BASICS

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed on the concept that leadership abilities can be learned. Students will study leadership and management skills to be used in employment, community, and or volunteer settings. Experiential learning provides the opportunity to develop skills such as cooperation, teamwork, communication, trust, decision-making, and creative problem-solving. Students will gain skills in the areas of personal leadership, interpersonal leadership, group/organizational, and community/public policy leadership skills. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course and the FCCLA Leadership Academy.* The FCCLA Covey Way should be incorporated into the curriculum coursework for the appropriate grade level of student.

LIFETIME NUTRITION AND WELLNESS

8474 (YEAR)

PREREQUISITE: FACS Basic

GRADE LEVEL: 9-12

DESCRIPTION: A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the lifespan. Students will learn safe food handling

practices, healthy menu planning, food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

TEACHING AND LEARNING IN ELEMENTARY, SECONDARY, AND ADULT EDUCATION

8459 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course will explore the preparation, credentials, trends, and assessment strategies influencing education and training. Content also includes the challenges confronting the education settings, the historical background of American education, global impact, effective teacher attributes, and classroom management techniques.

TEACH OKLAHOMA

5775 (YEAR)

PREREQUISITE: Committee approval, minimum GPA of 2.5, excellent attendance record, and student must be able to provide transportation

GRADE LEVEL: 12

DESCRIPTION: This course provides students with hands-on practice that explores the areas of teaching, observation, mentoring, and portfolio development while engaging students in tutoring and teaching exercises within an actual educational setting. These activities expose Teach Oklahoma students to the following: the child development process, diversity issues, lesson planning, and various learning styles, differentiated instructional strategies, and oral presentation skills.

HEALTH, PHYSICAL EDUCATION, RECREATION, & DANCE (HPERD)

NO MORE THAN FOUR UNITS (8 YPS CREDITS) OF PHYSICAL EDUCATION/ATHLETICS MAY BE COUNTED TOWARD THE UNITS REQUIRED FOR GRADUATION.

COMPETITIVE SPORTS

See Counselor for Codes (SEMESTER or YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Athletics is offered in a variety of sports throughout the year. Cross-country is a first-semester sport only. Golf and track are second-semester sports only. Varsity football, softball, and baseball may be year-round sports. Enrollment in all sports requires the approval of respective coaches. Some sports will have tryouts. A yearly physical is required.

NOTE: *Students enrolling in athletics must take the late schedule (periods 2-8). Except for freshmen girls enrolling in basketball, they must take the early schedule (periods 1-7).*

HEALTH & WELLNESS

3310 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course will explore factors that affect health and wellness. Topics will include proper nutrition, the importance of exercise and the negative effects of smoking and drugs.

PHYSICAL EDUCATION

3320 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Students will learn a variety of sports and activities that can be used for a lifetime of healthy living. Students will learn basic offensive and defensive patterns and rules for a variety of sports. Students will also increase their health vocabulary and obtain general information on health and nutrition. A willingness to participate in an exercise program on a daily basis. A desire to learn more about wellness and fitness.

PHYSICAL EDUCATION: LIFE & LEISURE

3320-69 (YEAR)

PREREQUISITE: Teacher permission

GRADE LEVEL: 9-12

DESCRIPTION: Life and Leisure is a physical activity class that focuses on various Special Olympics events throughout the school year. This class is co-taught by a teacher certified in Physical Fitness and a certified Special Olympics coach/special education teacher. This class is designed to educate students about fitness and healthy lifestyles while teaching various sports. Activities will include aerobics, strength training, team, and individual sports, and leisure activities. The students enrolled in the class should be participants in Special Olympics either as a Special Olympics Athlete or Unified Partner.

WEIGHTLIFTING or STRENGTH & CONDITIONING

See Counselor for Codes (YEAR)

PREREQUISITE: enrolled in a competitive sport or committed to trying out for a Spring Sport

GRADE LEVEL: 9-12

DESCRIPTION: This course is limited to students enrolled in athletics. To enroll in this class you must enroll in seven (7) classes. See your coach for more information.

INTERNSHIP

INTERNSHIP I

2790 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course provides work-based activities in which students engage in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process.

INTERNSHIP II

2791 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is a continuation of INTERNSHIP I, allowing work-based activities established in the previous year to engage students in learning through practical and relevant experiences at various internship sites. Internships are targeted to the students' meaningful future plans and allow high school juniors and seniors the opportunity to explore careers that require additional degrees, certifications, or on-the job training following high school. Model internships are planned, structured, and evaluated by both the site supervisor and the internship coordinator. Effective internships provide opportunities for students to develop an understanding of the career area duties

and responsibilities, terminology, climate, protocol, and other pertinent information that will enable interns to analyze and revise their meaningful future plans. Selection criteria will involve an application process. Available internships are determined on a yearly basis.

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance
- Government & Public Administration
- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, & Mathematics
- Transportation, Distribution, & Logistics

LEADERSHIP

LEADERSHIP

2760 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Experiences will include representative student government and human relations. More specifically, students will work together to plan, develop, and manage various school projects such as freshman orientation, elections, assemblies, community service, and special school projects. Work will be completed both in class and after school.

PEER TO PEER LEVEL I

2760-PL1 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is designed for general education students interested in developing leadership skills and learning about students with disabilities. The students work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give students the ability to expose students to new social opportunities and expand their support network.

PEER TO PEER LEVEL II

2760-PL2 (YEAR)

PREREQUISITE: Successful Completion of PEER TO PEER LEVEL I

GRADE LEVEL: 10-12

DESCRIPTION: This class is designed for general education students who have successfully completed Peer to Peer Level I and who are interested in furthering their leadership skills and learning more about students with disabilities. The students work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give students the ability to expose students to new social opportunities and expand their support network. Students will go into other special education classes throughout the district to work with students with disabilities.

MATHEMATICS

Students that satisfactorily completed Algebra I in the 7th or 8th Grade:

- High School courses taken as a middle school student will appear on the high school transcript. These courses will not count as one of the four math courses required for graduation. The National Collegiate Athletic Association (NCAA) also does not recognize courses taken in middle school for high school credit as counting toward the required two years of high school mathematics.

- A student must satisfactorily complete four years of math during 9th-12th grade, regardless of math courses completed during 7th or 8th grade.
- A student can satisfactorily waive the fourth year of required math by successfully completing one year of study as a junior or senior at Canadian Valley Technical Center. See your counselor for more details.
- Satisfactory completion of one semester of college math taken through concurrent enrollment from an accredited Oklahoma college or university during the senior year will satisfy the district requires that a student complete four units of mathematics to be eligible for graduation.

NINTH GRADE MATHEMATICS ENROLLMENT RECOMMENDATIONS

All Freshmen will enroll in Algebra I unless the course has been taken and successfully passed in the 7th or 8th grade. If a student did not make an "A" or "B" in Algebra I, it is suggested that the student repeat Algebra I.

ALGEBRA I

4411 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course expands student understanding of linear equations with one variable and linear functions. Students deepen their knowledge of multiple representations of data and situations. They will develop mathematical reasoning by using a variety of representations to solve and communicate solutions in real-world situations. Students will achieve procedural fluency in the four major strands: Number and Operations; Algebraic Reasoning and Algebra, solving linear equations and inequalities, using them to solve real-world problems, and evaluating expressions; Functions, recognize functions and their families in real-world; and Data and Probability. Algebra I is the high school course to prepare students for Geometry and Algebra II concepts.

GEOMETRY

4520 (YEAR)

PREREQUISITE: ALGEBRA I

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Geometry centers on Reasoning & Logic, Two & Three-Dimensional shapes including Circles, and Right Triangles. Students have been introduced to most of these topics as early as fourth grade, but mainly in seventh grade and Pre-Algebra. Students in this course will extend their knowledge about basic shapes of finding surface area and volume to include logical reasoning, problem-based activities and the use of trigonometric ratios. Real world applications and problem-solving strategies will be integrated throughout the course.

ACCELERATED GEOMETRY

4520-72 (YEAR)

PREREQUISITE: Algebra I

GRADE LEVEL: 9-12

DESCRIPTION: In addition to the concepts presented in Geometry, this class will include writing of two-column proofs, drawing of concurrent lines and various projects. Outside projects will be required.

ALGEBRA II

2760-PL1 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: The mathematics learning experience in Algebra II builds on the student's prior experiences of functions in Algebra I. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a

conceptual understanding of the four major strands: Numbers and Operations, including complex numbers; Algebraic Reasoning and Algebra, solving nonlinear equations and using them to solve real-world problems; Functions, performing operations with functions, inverse functions, and interpreting characteristics of functions and their graphs; and Data & Probability. Algebra II is a springboard to upper-level math courses and career paths.

ACCELERATED ALGEBRA II

4412-72 (YEAR)

PREREQUISITE: ALGEBRA I & GEOMETRY

GRADE LEVEL: 9-12

DESCRIPTION: Algebra II builds on the student's prior experiences of functions. Students in this course will develop a sophisticated mathematical understanding of the world around them as they interpret real-world phenomena through functions. They will be exposed to problem-solving processes and communicate their procedures and results mathematically. Students will achieve procedural fluency resulting from a conceptual understanding of the four major strands: Numbers & Operations, including complex numbers; Algebraic Reasoning & Algebra, solving nonlinear equations and using them to solve real-world problems; Function operations, inverse functions, interpreting characteristics and their graphs; and Data and Probability. Accelerated Algebra II is a springboard to upper-level math courses such as Accelerated Pre-Calculus and AP Calculus or AP Statistics. The Accelerated Algebra II course moves at a faster pace and covers additional topics.

ACCELERATED PRE-CALCULUS

4611-72 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 10-12

DESCRIPTION: This course follows the six trigonometric functions and their applications to real world problems, the introduction and solving of the trigonometric identities conversions of radians to

degrees and degrees to radians, solving right triangles and oblique triangles using the law of sines and cosines, and introduces the students to vectors. This course develops an analytic model of plane geometry. The course discusses the graphs of functions in polar and rectangular forms, solving ratio, slope, and distance problems using formulas: transforming rectangular coordinates to polar coordinates and polar to rectangular; writing equations of lines, circles, parabolas, ellipses, and hyperbolas.

AP CALCULUS AB

4615-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students who have a thorough knowledge of college preparatory mathematics. A brief review of Accelerated Pre-Calculus is given, first and second derivatives are determined; and their use is developed by solving maximum and minimum problems and related rate problems, calculating definite and indefinite integrals, limits, graphing polynomial functions as X , finding acceleration, velocity, volume, and area using derivatives and integrals. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP STATISTICS

4760-75 (YEAR)

PREREQUISITE: Algebra I, Geometry, Algebra II, & Accelerated Pre-Calculus

GRADE LEVEL: 11-12

DESCRIPTION: This course is intended for students with mathematical maturity and quantitative reasoning abilities. Using knowledge from topics up to Algebra II, the AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content,

skills and assessments in the course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving and writing as they build conceptual understanding. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

COLLEGE CAREER MATH READY

4550 (YEAR)

PREREQUISITE: Passing score in Algebra II, ACT math subscore (13-18) or SAT math subscore of (330-520)

GRADE LEVEL: 12

DESCRIPTION: This course is geared to students who wish to raise their ACT or SAT math subscore and are not yet ready for college math. The course emphasizes an understanding of math concepts, as opposed to memorizing facts. Math Ready students learn the context behind procedures and come to understand the "whys" of using certain formulas or methods to solve a problem. By engaging students in real-world applications, this course develops critical-thinking skills that students will use in college and careers. **NOTE: This course counts as a fourth-year math credit for YPS graduation requirements. However, it is not recognized as a core math credit by NCAA or Oklahoma's Promise Program.**

STATISTICS

4740 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 12

DESCRIPTION: This course is designed to prepare students for success in postsecondary careers and college courses in a world where all adults need statistical literacy - concepts of data analysis, statistics, and probability - to make informed decisions in life and work. Students build on the conceptual knowledge and skills they mastered in

previous mathematics courses. In Statistics and Probability, students will broaden their knowledge of variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. They will learn what it means to ask a statistical question, collect appropriate and useful data to answer that question, analyze results from that data, and interpret their results to make connections with the initial question. **This course prepares students for colleges and careers, but is not designed to prepare students for a College Board Advanced Placement exam.**

PRE-CALCULUS

4611 (YEAR)

PREREQUISITE: ALGEBRA I, GEOMETRY, & ALGEBRA II

GRADE LEVEL: 12

DESCRIPTION: Precalculus is a mathematics course option for students in preparation for calculus. Students build on the conceptual knowledge and skills they mastered in previous mathematics courses. These courses combine concepts of trigonometry, geometry, and functions to deepen students' mathematical understanding and fluency. Students will extend their ability to reason mathematically, develop multiple strategies for analyzing complex mathematical situations, and explore real-world problems.

MEDICAL PROFESSION ACADEMICS

HOSA - Future Health Professionals is an integral part of all Medical Profession Academic courses. Students are strongly encouraged to become members. While being a member, students will have the opportunity to develop leadership skills, organization skills, participate in community service projects, compete, and much more. Dues are \$20.00 which includes local, state, and national memberships. <http://www.hosa.org/>

MEDICAL PROFESSIONS I

8551 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-11

DESCRIPTION: Emergency first aid skills and sports medicine principles are incorporated to give students a solid background in the exciting health industry. Students will become first aid and CPR certified while training to assess injuries and provide emergency medical care. Students will also create an injury prevention program including a physical exam, conditioning program, equipment fitting, and nutrition. This class consists of both classroom and laboratory instruction.

MEDICAL PROFESSIONS II

8552 (YEAR)

PREREQUISITE: MEDICAL PROFESSIONS I

GRADE LEVEL: 10-11

DESCRIPTION: This course is designed for students interested in pursuing a career in the health industry. Students will learn the medical vocabulary used by healthcare professionals and apply the terminology to medical issues with realistic scenarios. Students are asked to work together to research, problem-solve and present findings.

MUSIC

AP MUSIC THEORY

3055-75 (YEAR)

PREREQUISITE: Teacher approval

GRADE LEVEL: 10-12

DESCRIPTION: This course will be introducing and developing the student in musicianship, theory, musical materials, and procedures. It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight singing, and keyboard harmony are considered an important part

of the theory course. The student's ability to read and write musical notation is fundamental to such a course. It is required that the student will have acquired performance skills in voice or an instrument. This course is a self-motivated class and will require daily note taking and neat handwriting skills. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. Students will be financially responsible for the approximate cost of the AP Exam of \$100.00.

BAND

3001 (YEAR)

PREREQUISITE: Successful completion of previous year's band course

GRADE LEVEL: 9-12

DESCRIPTION: This group includes both marching and concert bands and students are required to participate in both areas. The marching season begins in late July and extends through football season. Students are required to attend the marching rehearsals starting in late July. Students are encouraged to participate in solo and ensemble contests. Early morning (before school) rehearsals will be held periodically throughout the year and attendance is required. Previous knowledge of an instrument is required before enrolling in Band.

Students are required to attend all functions of the band and to devote time to improving themselves on their instruments. This course requires a class fee.

MEN'S CHORALE

3071-M (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Men's Chorale will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Men's Chorale will participate in community performances, concerts, and state competitions. **This course requires a class fee..**

WOMEN'S CHORALE

3071-W (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Non-audition class. OSSAA eligibility applies. Students in Women's Chorale will study a variety of choral literature, music theory, sight reading, and general chorale studies. This course is designed to introduce basic vocal technique, ear training skills, and music preparation. Women's Chorale will participate in community performances, concerts, and state competitions. **This course requires a class fee.**

COLLA VOCE

3072 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: OSSAA Eligibility applies. Students in Colla Voce will study a variety of choral literature, music theory, sight reading, and general choral studies. This course is designed to reinforce vocal technique, ear training skills, and music preparation. This is an auditioned choir with four, six, and eight part singing. Colla Voce participates in community performances, concerts, workshops, and state competitions. **This course requires a class fee.**

JAZZ ENSEMBLE

3022 (YEAR)

PREREQUISITE: Audition

GRADE LEVEL: 9-12

DESCRIPTION: This course is for the serious musician intent upon advancing his/her talent in instrumental music. Self-discipline, poise, self-confidence, positive attitude, and cooperation with others are qualities that are nurtured in this class. Performance is emphasized. All types of pop music

are studied: ballad, rock, swing time and improvisation. Students are selected from the High School Band and must remain members in good standing of the Yukon High School Band.

SCIENCE

BIOLOGY I

5031 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course will examine the experimentation procedures of the scientific world, the processes and structural organization of living organisms, and their relationship to the living world. Some major topics include evolution, cells, genetics and ecology. This course will be taught through a variety of methods including but not limited to the following: research papers, laboratory activities, reading, and Internet activities.

ACCELERATED BIOLOGY

5031-72 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course is designed to prepare the student for a college level introductory biology course. This is a recommended course for anyone wishing to enroll in AP Biology and will be fast paced with a strong laboratory component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are Internet based; students enrolled in this course must be self-motivated and willing to complete these activities, occasionally on their own, by deadlines. Exams, laboratories, and assignments will be focused on and extending the student's knowledge of concepts for the AP Biology course. Good math and writing skills are a must.

AP BIOLOGY

5035-75 (YEAR)

PREREQUISITE: BIOLOGY and CHEMISTRY

GRADE LEVEL: 11-12

DESCRIPTION: The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors. This course builds upon the knowledge gained in the prerequisite Biology and Chemistry courses and will be very fast paced with a strong laboratory and project component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course involves reading assignments, laboratory activities, and lessons that are Internet based. Students enrolled in this course must be self-motivated and willing to complete these activities, occasionally on their own, by deadlines. Laboratory, text assignments, projects, and exams will be focused on developing student inquiry and reasoning skills. Exams, quizzes, and writing practice will be designed to prepare students for the AP Biology Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. Students will be financially responsible for the cost of the exam, which is approximately \$100.00.

Recommended: "A" or "B" in prerequisite courses.

CHEMISTRY

5051 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course covers the basic principles of chemistry focusing on the structure and function of matter in the physical world. Application of theories and principles that govern chemistry will be practiced through extensive use of the laboratory, modeling, reading, writing, and Internet activities. Students should be proficient in math and writing.

This course satisfies the State and District requirements for a unit of Physical Science.

ACCELERATED CHEMISTRY

5051-72 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This course will be focused on the key ideas of chemical formulas, equations and stoichiometric calculations. This course is intended to prepare students for subsequent courses in chemistry, namely AP Chemistry. An interest in an intellectually challenging atmosphere is a necessary qualification for this course. **This course satisfies the State and District requirements for a Physical Science.** The material reflects the curriculum standards set by the College Board for this course. **Recommended: "A" or "B" in prerequisite courses.**
Students enrolled in Accelerated Algebra II are highly encouraged to enroll.

AP CHEMISTRY

5055-75 (YEAR)

PREREQUISITE: CHEMISTRY or ACCELERATED CHEMISTRY

GRADE LEVEL: 11-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. This is a course designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials of chemistry. The program prepares students for college courses by making demands upon them equivalent to those full-year introductory college courses. Students will learn to assess scientific materials, their relevance to given interpretive problems, their reliability and their importance, and weigh the evidence and interpretations presented in scientific scholarship. The advanced placement chemistry course will develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively. Labs, assignments, projects, and exams will be focused on key ideas of

the AP Chemistry course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

Recommended: "A" or "B" in prerequisites.

PHYSICS

5211 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course will examine the physical aspect of how the world works. General areas of study will include concepts of mechanics, heat, light, sound, magnetism, electricity and nuclear structure. The format will include lecture, discussion, problem solving, and laboratory work. Quantitative skills learned in algebra will be employed in the problem solving concepts covered. **This course meets the state and district requirement for one unit of a Physical Science course.**

AP PHYSICS I: ALGEBRA-BASED

5213-75 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course covers motion in 1 and 2 dimensions, Newton's Laws, work, energy, waves and electric circuits. This course will be taught through a variety of concrete methods including, but not limited to: research papers, laboratory activities, reading and other methods. Labs, assignments, projects, and exams will be focused on key ideas of the AP Physics course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. Students will be financially responsible for the cost of the exam, which is approximately \$100.00.
Recommended: "A" or "B" prerequisites.

AP PHYSICS II: ALGEBRA-BASED

5214-75 (YEAR)

PREREQUISITE: ALGEBRA I and BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This college-level course will be fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course covers fluid mechanics, thermodynamics, electricity, magnetism, optics, and nuclear physics. This course will be taught through a variety of concrete methods including, but not limited to: research papers, laboratory activities, reading and other methods. Labs, assignments, projects, and exams will be focused on key ideas of the AP Physics course and designed to prepare you for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. Students will be financially responsible for the cost of the exam, which is approximately \$100.00.

Recommended: "A" or "B" in Algebra II or higher math course.

ASTRONOMY

5020 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This class is an inquiry-based science which will focus on the fundamental study of the universe. It will primarily explore the life cycle of stars, the physics of planetary motion, and relationships within our solar system and its relation to other galaxies. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities, laboratory activities, and projects. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

BIOTECHNOLOGY: GENETICS

5038 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Students will explore the fundamental principles of biotechnology, career pathways, and biotechnology business applications: medical, pharmaceutical, and agricultural. Topics of study may include plant tissue culturing; DNA, RNA, and protein technologies; genetic diagnostics; healthcare and pharmaceuticals; food processing (GMO's); fermentation technology; energy and environmental management; cloning; stem cells; and bioethics. Laboratory activities reinforce the concepts and principles presented. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

BOTANY

5040 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 10-12

DESCRIPTION: This course is an in-depth study of the plant kingdom with a concentration on plant anatomy and physiology, genetics, classification, and ecological issues. The class will be taught through a variety of methods including lecture and discussion, modeling, dissection, and group activities. The overall objective is to provide "hands-on" learning activities to allow students to see the diversity and unity of plant life. **10th grade students who enroll in this advanced science course must concurrently enroll in Chemistry or Physics.**

EARTH SCIENCE

5061 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Earth Science is a course focusing on the study of the Earth's lithosphere and hydrosphere. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resources, geologic processes on Earth's surface, plate tectonics, natural hazards, geologic history, atmosphere, weather, and climate. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research, and problem solve in order to develop an understanding of how these forces of nature affect Earth. This course will be taught through lecture, activities, laboratory activities, and projects. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

ENVIRONMENTAL SCIENCE

5120 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: Environmental Science provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is a multidisciplinary science. Environmental scientists search for viable solutions to environmental problems. The main focus will be to attempt to understand how the biosphere changes naturally and human activities alter it.

AP ENVIRONMENTAL SCIENCE

5121-75 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This course will be

fast paced with a strong lab component. Students must exercise exceptional organizational skills in order to meet the demands of this course and should expect homework several times a week. The course will examine the methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and man-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Labs, assignments, projects, and exams will be focused on the big ideas of environmental science and will prepare students for the AP exam in May. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

Recommended: "A" or "B" in prerequisite courses.

FORENSIC SCIENCE

5334 (YEAR)

PREREQUISITE: CHEMISTRY or PHYSICS

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course focuses on the skills and concepts behind crime scene investigation and forensic science. Whether the student desires to be a crime scene investigator or forensic lab technician, this course will hone the student's investigative skills and review a wide range of science concepts. Students will review physics, chemistry, anatomy, cell biology, and environmental science in the process of learning about forensic science. Students will engage in lectures, labs, case studies, online activities, and possible professional visits as part of this course. This is a practical application course with emphasis on lab work.

HUMAN ANATOMY AND PHYSIOLOGY

5333 (YEAR)

PREREQUISITE: BIOLOGY

GRADE LEVEL: 11-12

DESCRIPTION: This advanced-level course is a complete overview of the human body. The goal of the class is to examine the structure and function of the major body systems. Students will start at the cellular level and build their knowledge base to understand how the human body works to maintain life. This class will be taught through a variety of methods including lecture and discussion, group activities, laboratory activities, dissections and human replica models. The student will receive college-based laboratory experience and an understanding of the human body in its entirety.

PHYSICAL SCIENCE

5160 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Physical science uses observation and experimentation to explain natural phenomena. In physical science, the three dimensions of science are integrated into daily instruction. These dimensions include core content from Physical Science, science and engineering practices, and the common threads or themes that span across science disciplines which are known as the crosscutting concepts. Core concepts for physical science include but are not limited to: force and motion, Newton's laws, energy and momentum, waves and sound, electricity and magnetism, electromagnetic radiation, and nuclear physics. Performance expectations represent what high schoolers should know, understand, and be able to do to be proficient in the Physical Science OAS.

This course satisfies the state and district requirements for a unit of Physical Science.

ZOOLOGY

5240 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course will be a study of the animal kingdom with a concentration on comparative anatomy and physiology through dissection, lecture notes and lab activities. The overall objective will be to provide "hands-on" learning activities to allow

students to see the diversity and unity of animal life beginning with sponges and working up by levels of hierarchy. **10th grade students who enroll in this advanced science course must also be concurrently enrolled in Chemistry or Physics.**

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)

AEROSPACE I

8874 (YEAR) PATHWAY: AEROSPACE

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: The introductory course will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible.

This core aerospace and aviation course provides the foundation for both pathways. It is designed to give students a clear understanding of career opportunities in aviation and aerospace and the critical issues affecting the aviation system.

COMPUTER SCIENCE A

8853 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: COMPUTER SCIENCE PRINCIPLES

GRADE LEVEL: 10-12

DESCRIPTION: Students will further develop computational thinking skills through the medium of Android App development for mobile platforms. This course utilizes industry-standard tools such as Android Studio, JAVA programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based interfaces.

COMPUTER SCIENCE ESSENTIALS (CS1)

8852 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles, AP Computer Science Principles, and/or Cybersecurity Basics. Essential skills in the course involve math, reading, and keyboarding. *This is an entry level course for the Computer Science pathway.* **This course is an Oklahoma's Promise/OHLAP computer credit.**

AP COMPUTER SCIENCE PRINCIPLES

8851 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP Advanced Placement Exam. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **This course is an Oklahoma's Promise/OHLAP computer credit.**

COMPUTER SCIENCE PRINCIPLES (CS2)

8860 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. **This course is an Oklahoma's Promise/OHLAP computer credit.**

CYBERSECURITY BASICS

8256 (YEAR) PATHWAY: COMPUTER SCIENCE

PREREQUISITE: Computer Science Essentials

GRADE LEVEL: 10-12

DESCRIPTION: Students will learn defense and hardening techniques used in a Windows, Cisco, and Linux environment, along with the ethical behaviors needed to be successful in industry. Essential skills involve math, reading, and keyboarding. **This course is an Oklahoma's Promise/OHLAP computer credit.**

ESPORTS

SEE COUNSELOR FOR COURSE CODE (YEAR)

PREREQUISITE: MANDATORY TRYOUT

GRADE LEVEL: 9-12

DESCRIPTION: Esports is a course, similar to competitive athletics, which provides students with the opportunity to compete in electronic, competitive, and organized gaming. Students enrolled in Esports, will, like many other extra-curricular activities, gain understanding in and develop skills such as collaboration, strategy, communication and problem-solving skills.

STEM COURSE I: THE NATURE OF SCIENCE & TECHNOLOGY

8855 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: None

GRADE LEVEL: 9-10

DESCRIPTION: In this course, students will use a hands-on approach to solving six innovative science and technology projects and problems that are authentic to the real world and the global workforce.

STEM COURSE II: CORE APPLICATIONS OF SCIENCE & TECHNOLOGY

8856 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: STEM COURSE I

GRADE LEVEL: 10-12

DESCRIPTION: Students will continue to explore emerging technologies and techniques in the context of addressing authentic projects. Key concepts introduced in this course include sustainability and environmental trends, systems thinking, and trend analysis and prediction. Through engagement, students will experience the necessary connection between literacy, mathematics, and science in a variety of hands-on, real-world projects requiring them to apply academic and technical concepts and skills and technology to complete.

STEM COURSE III: IMPACTS OF SCIENCE & TECHNOLOGY

8857 (YEAR) PATHWAY: PRE-ENGINEERING

PREREQUISITE: STEM COURSE II

GRADE LEVEL: 9-12

DESCRIPTION: Students will explore how their predecessors worked to solve some problems that still exist today, and examine the potential of using modern technology to solve those problems. From these explorations, students will engage in a variety of hands-on design projects that will address tradeoffs, optimization, interconnectivity and the nature of complex systems.

STELLAR XPLOERS

8870 (YEAR) PATHWAY: AEROSPACE

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: This course will provide students to the necessary training to compete in the StellarXplorers National Space Design Competition which provides specific training in the use of system simulation software, Systems Tool Kit (STK), as well as an online textbook as a curriculum supplement and study resource for online “team” quizzes given during the competition. The actual competition is accomplished from the team’s home location. Teams are given a scenario describing the system’s mission and constraints and they provide a solution to a typical space design problem, such as orbit determination, satellite component selection, and launch vehicle planning.

SOCIAL STUDIES

KEYSTONE

2745 (FALL SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Students will be introduced to principles of leadership, study skills, decision-making skills, resume writing, time management, career investigation, post-secondary opportunities, goal-setting, character education, and community service. In addition, students will study personal finance as outlined in the fourteen (14) standards required to fulfill the Personal Financial Literacy graduation requirement.

This course meets the requirements of Personal Financial Literacy.

OKLAHOMA HISTORY

5615 (SPRING SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9

DESCRIPTION: Oklahoma History is a general survey course that examines the geographic and historic foundations of the state. Oklahoma's past is studied from its prehistory to the present. Particular emphasis is given to the relocation of the Five Civilized Tribes and the opening of the Indian Territory for white settlement. This semester course will include the cultural, economic, and political development of Oklahoma. **ACCELERATED OKLAHOMA HISTORY may also fulfill this requirement.**

WORLD HISTORY

5731 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10

DESCRIPTION: This course is a general survey of the history of mankind. The focus is on political, social, economic and scientific changes that have worked to shape the world in which we live today. A balance of western and non-western cultures is sought as well as an attempt to cover all time periods in history from prehistory, ancient, Middle Ages, to modern times. **AP EUROPEAN HISTORY may also fulfill this requirement.**

AP EUROPEAN HISTORY

5735-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This Advanced Placement history course will entail the study of European history from 1450 to the end of the Cold War, and will introduce the students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. In addition to providing a basic narrative of events and movements, the goals of AP European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical

interpretation, and (c) an ability to express historical understanding in writing. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. Students will be financially responsible for the cost of the exam, which is approximately \$100.00. **Can be taken to fulfill WORLD HISTORY requirement.**

U.S. HISTORY

5410

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This history course includes the social, economic, and political development of the United States from Reconstruction to the present day. Major emphasis is placed on World War I, the Great Depression, World War II, and the expansion of the United States' influence in the modern world. **AP U.S. HISTORY may also fulfill this requirement.**

AP U.S. HISTORY

5415-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11

DESCRIPTION: This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History, colonization to the present. The program prepares students for intermediate and advanced college courses. Students will learn to assess historical materials and weigh the evidence and interpretations in historical scholarship. The course is designed for the student who has a serious interest in history. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

Recommended: "B" average in Freshman & Sophomore English and History courses. Can be taken to fulfill U.S. HISTORY requirement.

U.S. GOVERNMENT

5541 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: American Government will focus on the functions and events leading to the creation of the federal system. Comparisons will be made between the different government and economic systems. The course will cover historical events that occurred in America from colonization until the present. Emphasis will be placed on the Constitution and the inner workings of the three branches of government. **AP U.S. GOVERNMENT & POLITICS may also fulfill this requirement.**

AP U.S. GOVERNMENT & POLITICS

5546-75 (2ND SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course is equivalent to a college introductory course in government. The course is designed to give students a critical perspective on politics and government in the U.S. and prepare students for the AP Exam. The class involves studies of general concepts and analysis of specific case studies. Extensive reading and homework will be required.

Students may earn college credit by electing to take the Advanced Placement exam in May. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

Can be taken to fulfill U.S. GOVERNMENT requirement.

CAPSTONE

5442CP (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course will walk seniors through post-secondary options of college and career and personal finance. Students will perform

in-depth career exploration, choose an industry they can envision a future career in, and develop a plan to pursue their goal in that industry.

Students will also research colleges and how to apply to those colleges as well as apply for grants and financial aid.

This course also explores the financial obligations and decisions that await them after high school and will cover the Financial Literacy requirements needed to graduate.

AP HUMAN GEOGRAPHY

5790-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 12

DESCRIPTION: This course introduces the student to the importance of spatial organization: the location of places, people, events, and the connections among places and landscapes in the understanding of human life on earth. Geographic concepts emphasized throughout the course include location, space, place, scale pattern, regionalization, and globalization. These concepts are basic to a student's understanding of spatial interaction and spatial behavior, the dynamics of human population growth and movement; patterns of culture; economic use of Earth; political organizations of space; and human settlement patterns, particularly urbanization. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP MACROECONOMICS

5525-75 (YEAR)

PREREQUISITE: ALGEBRA II

GRADE LEVEL: 11-12

DESCRIPTION: AP Macroeconomics is a college-level course. Each student is expected to take the AP Macroeconomics Exam that will be administered in May. This course is designed to give students a thorough understanding of the principles that apply to an economic system as a whole, including national income and price determination, economic performance measures, economic growth, and

international economics. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP PSYCHOLOGY

5645-75 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: AP Psychology is designed to be the equivalent to an introductory college course in psychology. This course will introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students scoring a 3 or better on the Advanced Placement Exam. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

NATIVE AMERICAN EXPRESSIONS

5780 (SEMESTER)

PREREQUISITE: OKLAHOMA HISTORY

GRADE LEVEL: 10-12

DESCRIPTION: This course provides an understanding of Native-American culture by integrating the study of history, dance, media, arts, and literature. Students will learn storytelling through traditions and customs, the historical significance of art, dance, music, and poetry intertwined to encompass the whole teaching of a culture. The course, an integrated and creative process, will create a better understanding and appreciation of Native American cultures.

PSYCHOLOGY: HUMAN DEVELOPMENT & PERSONALITY

5641-1 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course places a greater emphasis on development and personality testing. In this course, the students will study child development, personality, personality testing, thinking and intelligence, stress and health, psychological disorders and therapy. This course consists of investigations, discussions, in-class projects, and experiments.

PSYCHOLOGY: RESEARCH METHODS & BRAIN FUNCTIONING

5641-2 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This course is the study of the human mind and body and of what people think, feel, and do. This course provides students with the opportunity to study the foundations of psychology, psychological research, the human brain, altered states of consciousness (sleep, dreams, and hypnosis), sensation and perception, learning principles and memory. The course consists of investigations, discussions, in-class projects and experiments.

SOCIOLOGY

5720 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will explore the concepts and theories necessary to a systematic understanding of our social worlds. Topics may include the following: considering sociology as science; the nature of large and small scale groups; social stratification; historical eras and social change; and race, ethnic and gender relations.

STREET LAW

5785 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: This course provides the basic foundation of the legal system. Students are introduced to the law throughout a brief study of the following topics: how lawyers are developed; the American legal system; the function, organization, and workings of the federal and state courts; civil and criminal law; rights and responsibilities of young people; contractual rights and responsibilities in common business transactions. This course will help students understand their legal rights and responsibilities and legal implications in various business and personal situations.

WORLD GEOGRAPHY

5530 (SEMESTER)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This course is a study of the interrelationships among individuals and their environment. Students will explore the use of skills such as thinking, decision making, and problem-solving learned in social studies as a basis for action in a democratic society. The student will analyze contemporary global issues as well as identify and use maps, graphs, and statistical sources. This course is also a study of the diversity and commonality among nations, races, cultures, and institutions. Students will locate and describe global patterns as well as study the major regions of the world.

TRANSITION PROGRAMS

COOPERATIVE SCHOOL/REHABILITATION WORK- STUDY PROGRAM

2765 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: The main objective of the Cooperative Work-Study Program is to prepare students with disabilities for competitive employment within the community. This course will promote a successful transition from school to post-school employment.

TRANSITION CENTER

2775 (YEAR)

PREREQUISITE: Enrollment determined by IEP team

GRADE LEVEL: 9-12

DESCRIPTION: To provide students with disabilities the necessary educational experiences that are needed to develop the skills required for successful employment. Students will receive training in the transition center to develop necessary employment skills. When they demonstrate competency in these skills, they will move into the community to practice these skills within the appropriate businesses. The goal is for the students to secure competitive employment within their own community.

WORLD LANGUAGES

Students that satisfactorily completed Spanish I in the 8th Grade will fulfill one year of the two-year world language requirement, and the credit will be placed on the student's transcript.

It is recommended that any student that did not earn a "B" or better in Spanish I in the eighth grade take that course again before taking Spanish II. Only one unit can be earned for Spanish I.

SPANISH I

3161 (YEAR)

PREREQUISITE: None

GRADE LEVEL: 9-12

DESCRIPTION: Spanish I is designed to help the student develop basic language skills such as

listening, speaking, reading, and writing. It also expands the student's concept of the cultural background of the Spanish speaking world. Target/key structures are centered around essential vocabulary. Speaking, reading and writing skills are developed.

SPANISH II

3162 (YEAR)

PREREQUISITE: SPANISH I

GRADE LEVEL: 9-12

DESCRIPTION: This course is designed to help the students achieve a higher degree of mastery in the basic language skills of listening, speaking, reading and writing. Vocabulary is reinforced and speaking/writing skills are developed through a variety of methods.

ACCELERATED SPANISH III

3163-72 (YEAR)

PREREQUISITE: SPANISH I and SPANISH II

GRADE LEVEL: 10-12

DESCRIPTION: This course is designed for students who desire to further their Spanish language study and who may later wish to take AP Spanish Language. In this expanding engagement with Spanish, students will focus on four critical skills in foreign language acquisition: listening comprehension, speaking, reading and writing. Building on fundamentals learned and mastered in the first two years of Spanish, this course focuses on past, future and compound tenses, vocabulary usage, and contextual comprehension. Additionally, students are engaged in a profound study of cultural diversity within the Spanish-speaking world.

AP SPANISH LANGUAGE AND CULTURE (IV)

3165-75 (YEAR)

PREREQUISITE: ACCELERATED SPANISH III or native speaker status and oral interview/written test

GRADE LEVEL: 11-12

DESCRIPTION: At the advanced level, communication skills satisfy the requirements of everyday conversations. Reading includes poetry, other literary works, and material written for the general public. Writing will include special assignments on Spanish and Hispanic-American authors, painters, etc. Hispanic literature and culture will continue to be emphasized. Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

AP SPANISH LITERATURE

3167-75 (YEAR)

PREREQUISITE: ACCELERATED SPANISH III or Teacher recommendation

GRADE LEVEL: 11-12

DESCRIPTION: This course is designed to introduce students to the formal study of a representative body of texts from Peninsular Spanish, Latin American and U.S. Hispanic literature. Opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication and the five goal areas (communication, cultures, connections, comparisons, and communities). Students scoring a 3 or better on the Advanced Placement Exam may earn college credit. **Students will be financially responsible for the cost of the exam, which is approximately \$100.00.**

CANADIAN VALLEY TECHNOLOGY CENTER

COURSE DESCRIPTION FOR 2020-2021

*** denotes college credit available**

ACCOUNTING & BUSINESS EDUCATION

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Provides training in competitive business careers as well as valuable prerequisite skills for college business majors such as accounting, finance, marketing and management.

AUTO COLLISION TECHNOLOGY*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn collision repair with an emphasis placed on late model vehicles. Specific training areas include shop management, frame repair, collision repair, refinishing, and auto detailing. This is an ASE/NATEF certified facility.

AUTO SERVICE TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Offers training in brakes, heating and air conditioning, suspension and steering, manual drivetrain and axles, engine performance drivability, engine repair, and electrical systems. ASE certified program.

BIOMEDICAL SCIENCE*

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: This program prepares students for careers as health and science professionals. Lessons will engage students in rigorous and relevant hands-on problems related to the human body, cell biology, genetics, diseases, and other biological sciences. This is a college-prep course that offers AP science and math courses as well as Project Lead the Way courses.

COMPUTER AIDED DRAFTING & DESIGN*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasis is on basic computer aided drafting, technical architectural and structural drafting, and 3-D imaging. AutoCAD is used in both basic and advanced drafting.

COMPUTER INFORMATION SYSTEMS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students will build, install, configure, upgrade, diagnose, troubleshoot, repair and secure computer workstations, servers, and networks. Students will learn to build and install Ethernet cabling and connect and configure switches, hubs and routers, allowing computers to communicate with one another.

COMPUTER PROGRAMMING*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn how to write object-oriented programs using various programming languages to create event-driven programs. Students learn to code game engines to create computer video games or other interactive applications with real-time graphics. The languages include HTML, PHP, JAVA, C#, visual BASIC.Net, and mySQL.

CONSTRUCTION TRADES*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Develop skills in current commercial and residential building techniques in the framing

and finishing of carpentry. This course includes instruction in roofing, framing, siding, doors and trim, cabinet-making, and countertops.

COSMETOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Receive classroom instruction and hands-on training in nail, scalp, hair, and facial treatments and care. Students must be 16 years of age. Pull-out academic classes cannot be taken in this program area.

DIESEL TECHNOLOGY*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Emphasis is on maintenance and repair of heavy-duty over-the-road trucks and equipment. Learn about diesel engines, powertrain components, fuel and electrical systems, air brake systems, and cab air conditioning. This is an ASE/NATEF certified training facility.

DIGITAL MEDIA TECHNOLOGY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Includes digital media production and web design. Learn how to create and animate graphics using Photoshop, Illustrator, and Flash. Digital Media students will focus on After Effects and Final Cut. Students will have the opportunity to learn on both MAC and PC platforms.

EARLY CARE & EDUCATION*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Prepares students for employment in child care occupations. Learn to care for the cognitive, social, and developmental needs of children in all stages. Receive hands-on experience in our Child Development Center.

ELECTRICAL TRADES*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Install and maintain electrical wiring in residential and commercial electrical installations. Upon completion, enter the job market as an Advanced Electrical Apprentice in Training.

GRAPHIC DESIGN*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn page and ad layout, vinyl sign making, and uses of digital cameras. Programs used include InDesign, Image Editing, and Illustrator.

HEALTH CAREERS*

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Gain core knowledge in anatomy, physiology, medical terminology, medical math, first aid and CPR, and communication pertaining to the health sector. Advanced students can concentrate in several areas of the healthcare field and then put their knowledge to use with actual clients during clinical rotations in hospitals, rehabilitation centers and other health-related agencies.

HEATING, VENTILATION, AIR CONDITIONING & REFRIGERATION*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn basic fundamentals of safety, mechanics, refrigeration and electricity for HVAC residential and light commercial air conditioning, domestic refrigeration, and sheet metal. All training applies toward a Journeyman License.

POWERSPORTS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: In Powersports, the student will receive industry training that includes maintenance and repair of powersports vehicles, all-terrain vehicles, lawn and garden equipment, and motorcycles. Industry-specific certifications and manufacturer-specific credentials are available to prepare the student for employment.

PRE-ENGINEERING

COWAN CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 10-12

DESCRIPTION: Pre-Engineering education combines advanced math and science with hands-on, real-world application of engineering principles. Students will design an electric circuit, participate in a robot competition, and do other projects while learning engineering concepts. This is a college-prep course.

PRECISION MACHINING TECHNOLOGY*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Instruction is given in setup and operation of machine tools such as lathes, grinding machines, milling and others. Learn about blueprint reading math, CAD and CAM, and measuring tools. Students will use CNC mills and lathes.

PROJECT CONNECT

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: This is an alternative education program designed to assist students ages 16-19 obtain a marketable skill and at the same time earn the credits necessary to receive a high school diploma. **Students must be referred by home school principal or counselor.**

SERVICE CAREERS BUILDINGS & GROUNDS

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Learn horticulture, landscaping, floral design, custodial skills, and customer service. Students gain hands-on experience in the on-site greenhouse. Emphasis is on the development of employability skills and attitudes.

SERVICE CAREERS HOSPITALITY

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Students develop skills in customer service, event setup, hotel housekeeping and laundry, office cleaning services, communication, teamwork and organization.

WELDING*

EL RENO CAMPUS (YEAR)

PREREQUISITE: None

GRADE LEVEL: 11-12

DESCRIPTION: Obtain qualifications to become a certified welder in Shielded Metal Arc Welding (STICK), Gas Metal Arc Welding (MIG), Flux Cored Arc Welding, and Gas Tungsten Arc Welding (TIG). Instruction is also given in oxy-fuel cutting and weld shop blueprint reading.

SUGGESTED PATHWAYS FOR CORE SUBJECTS

AP COURSES CAN ALL BE ELECTIVES IF NOT TAKEN AS A REQUIRED COURSE.
CHECK SPECIFIC COURSE INFORMATION FOR GRADE LEVEL REQUIREMENTS FOR ELECTIVES.

SUGGESTED PATHWAYS ARE FOR GUIDANCE PURPOSES ONLY AND ARE NOT MANDATORY AS LISTED.

ENGLISH LANGUAGE ARTS		
GRADE	PATH I	PATH II
9TH	ENGLISH I	ACCELERATED ENGLISH I
10TH	ENGLISH II	ACCELERATED ENGLISH II
11TH	ENGLISH III	AP LANGUAGE & COMPOSITION
12TH	ENGLISH IV, CONCURRENT, or DUAL ENROLLMENT	AP LITERATURE & COMPOSITION, CONCURRENT or DUAL ENROLLMENT
ENGLISH LANGUAGE ARTS ELECTIVES		
CREATIVE WRITING I OR II, FILM STUDIES, BEGINNING JOURNALISM, ADVANCED JOURNALISM, MYTHOLOGY I OR II, PHOTOGRAPHY, NEWSPAPER		

MATHEMATICS		
GRADE	PATH I	PATH II (COMPLETED ALGEBRA I IN 8TH GRADE)
9TH	ALGEBRA I	ACCELERATED GEOMETRY
10TH	GEOMETRY	ACCELERATED ALGEBRA II
11TH	ALGEBRA II	ACCELERATED AP PRE-CALCULUS, STATISTICS, CONCURRENT ENROLLMENT
12TH	MATH READY, STATISTICS, PRECALCULUS, CONCURRENT or DUAL ENROLLMENT	AP CALCULUS AB, AP STATISTICS, CONCURRENT or DUAL ENROLLMENT
MATHEMATICS ELECTIVES		

SCIENCE

GRADE	PATH I	PATH II
9TH	BIOLOGY I	ACCELERATED BIOLOGY I
10TH	CHEMISTRY I or PHYSICS I	ACCELERATED CHEMISTRY I or ACCELERATED PHYSICS I
11TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, or EARTH SCIENCE	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY II, AP CHEMISTRY II, AP PHYSICS I, AP PHYSICS II B, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY
12TH	CHEMISTRY I, PHYSICS I, ZOOLOGY, ANATOMY & PHYSIOLOGY, ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ASTRONOMY, EARTH SCIENCE, CONCURRENT, or DUAL ENROLLMENT	ACCELERATED CHEMISTRY I, ACCELERATED PHYSICS I, AP BIOLOGY II, AP CHEMISTRY II, AP PHYSICS I, AP PHYSICS II B, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, CONCURRENT, or DUAL ENROLLMENT
SCIENCE ELECTIVES		
ANATOMY & PHYSIOLOGY, AP BIOLOGY II, AP CHEMISTRY II, AP PHYSICS I, AP PHYSICS II B, AP ENVIRONMENTAL SCIENCE, BOTANY, BIOTECHNOLOGY, FORENSIC SCIENCE, ENVIRONMENTAL SCIENCE, EARTH SCIENCE, or ASTRONOMY, ZOOLOGY		

SOCIAL STUDIES		
GRADE	PATH I	PATH II
9TH	KEYSTONE & OKLAHOMA HISTORY	KEYSTONE & OKLAHOMA HISTORY
10TH	WORLD HISTORY	AP EUROPEAN HISTORY
11TH	U.S. HISTORY	AP U.S. HISTORY
12TH	U.S. GOVERNMENT, CONCURRENT or DUAL ENROLLMENT	AP U.S. GOVERNMENT & POLITICS, CONCURRENT, or DUAL ENROLLMENT
SOCIAL STUDIES ELECTIVES		
PSYCHOLOGY, AP MACROECONOMICS, AP PSYCHOLOGY, WORLD GEOGRAPHY, AP HUMAN GEOGRAPHY, STREET LAW, SOCIOLOGY		

PERSONNEL REPORT**EXHIBIT A**
**RECOMMENDATION TO HIRE:
ADMINISTRATIVE CONTRACT**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:
CERTIFIED TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
Sparkman, Brooklyn	EL Teacher	Surrey Hills ES	1/3/2022
Duncan, Julie	US History	YHS	1/3/2022
Shirley, Alex	US History	YHS	1/3/2022
McKee, Miranda	SpEd teacher	Redstone IS	1/3/2022
Meschberger, Brainna	2nd grade teacher	Surrey Hills ES	1/3/2022
McKeown, Tracy	Counselor	YMS	1/10/2022
Warden, Amber	Art Teacher	Sheddeck ES	1/3/2022

**RECOMMENDATION TO HIRE:
SUPPORT**

Name	Position	Site/Dept	Effective
Braleay, Becky	crosswalk monitor	Surrey Hills ES	12/6/2021
Mims, Tierra	crosswalk monitor	Lakeview IS	12/6/2021
Grant, Kyle	paraprofessional	Parkland ES	12/8/2021
Cutshall, Michael	bus driver in training	Transportation	12/7/2021
Taylor, Lisa	Cafeteria Monitor	IIS	12/14/2021
Robinson, Gabriela	paraprofessional	YHS	12/13/2021
Bengs, Jason	SIS/Database Administrator	Administration	1/3/2022
Ryczkowski, Candis	Data Specialist	Administration	1/3/2022
Jones, Amanda	paraprofessional	YMS	1/4/2022
Krein, Kensley	Teacher Intern	Central ES	1/3/2022
Pruitt, Karen	Cafeteria Monitor	YMS	1/4/2022
Mankin, Chayna	Paraprofessional	Myers ES	1/4/2022
Bartz, Pamela	Bus Driver in Training	Transportation	1/4/2022
Hall, Timothy	Bus Driver in Training	Transportation	1/4/2022
Mims, Tierra	Playground monitor	Parkland ES	1/4/2022
Hawks, Karen	MOVE classroom aide	YALE	1/4/2022
Spivey, Simone	Paraprofessional	YHS	1/4/2022
Sparkman, Brooklyn	Guest Teacher	Administration	12/1/2021
Herring, Halle	Guest Teacher	Administration	12/2/2021

Hunter, Jena	Guest Teacher	Administration	12/6/2021
Jenkins, Jade	Guest Teacher	Administration	12/6/2021
Mitchell, Daylen	Guest Teacher	Administration	12/6/2021
Russell, Leslie	Guest Teacher	Administration	12/6/2021
Pollard, Eileen	Guest Teacher	Administration	12/7/2021
Russell, Katheryne	Guest Teacher	Administration	12/8/2021
Eckard, Jason	Guest Teacher	Administration	12/13/2021
Meadows, Cooper	Guest Teacher	Administration	12/13/2021
Eskew, Carson	Guest Teacher	Administration	12/14/2021
Green, Jennifer Irene	Guest Teacher	Administration	12/14/2021
Klohn, Jana	Guest Teacher	Administration	12/14/2021
Mankin, Chayna	Guest Teacher	Administration	12/14/2021
Roark, Kevin Todd	Guest Teacher	Administration	12/14/2021
Scannelli, Christine	Guest Teacher	Administration	12/14/2021
Tate, Sarah	Guest Teacher	Administration	12/14/2021
Hafttek, Melissa	Guest Teacher	Administration	12/17/2021
Roberts, Joanna	Guest Teacher	Administration	1/4/2022
Adamson, Alyssa	Guest Teacher	Administration	1/4/2022
Howard, Marie	Guest Teacher	Administration	1/4/2022
Leftwich, Meagan	Guest Teacher	Administration	1/4/2022

SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
Romero, Irvin	Asst. Soccer Coach	Athletics	12/1/2021
Summers, Todd	cafeteria monitor	YMS	12/6/2021
Black, Hunter	student technician	Curriculum & Assessment	12/1/2021
Binstock, Grace	student technician	Fine Arts Center	12/1/2021
Adams, Nancy	gate worker	YHS	12/1/2021
Sanchez-Rios, Andrea	seasonal technician	Fine Arts Center	12/1/2021
Buillon, Jeffrey	security	Fine Arts Center	12/1/2021

CHANGE FORM POSITION/HOURS/LOCATION/RATE OF PAY:

Name	Position	Site/Dept	Effective	Explanation of Change
Smith, Kamee	2nd grade teacher	Myers ES	12/13/2021	change start date to 12/13/2021
Cline, Brooklynn	1st grade teacher	Central ES	12/7/2021	change start date to 12/7/2021
Thomas, Anthony	Building Custodian	Skyview ES	12/1/2021	from Athletics
Frazier, Laura	Counselor	Redstone IS	1/10/2022	from .5 Surrey/.5 RIS
Embry, Vicki	MAS	Community Engagement	12/13/2021	from 3.5 to 4 hours

Ramirez, Carlos	Math Teacher	YHS	1/3/2022	from temp to standard contract
Andraszek, Jaci	2nd grade teacher	Parkland ES	1/3/2022	from temp to standard contract
Thomas, Laci	4th grade teacher	Redstone IS	1/3/2022	from temp to standard contract
Perdue, Julie	counselor	Surrey Hills ES	1/3/2022	from temp to standard contract
Custalow, Ann	SpEd teacher	Surrey Hills ES	12/13/2021	from administration
Schritter, Tricia	MAS Supervisor	Community Engagement	12/8/2021	from 4 to 3.91 hours
Schritter, Tricia	playground/recess monitor	Redstone IS	12/8/2021	4 hours
Land, Stephanie	COTA	Administration	11/15/2021	change start date
DeAnda, Alicia	Bilingual Assistant	Shedeck ES	8/2/2021	from 6.75 to 7 hrs
Berard, Robert	Bus Driver	Transportation	1/4/2022	from 4 to 6 hours

STIPEND ASSIGNMENT: EXTRA DUTY/2ND JOB:

Name	Position	Site/Dept	Effective
DeKinder, Lucus	SpEd Teacher	YMS	12/10/2021
Martin, Gemcy	Homebound SpEd	YHS	12/10/2021
Stewart, Holly	6th gr curr align	LIS	10/26/2021
Partlow, Trish	6th gr curr align	RIS	10/26/2021
Rodgers, LuCinda	6th gr curr align	RIS	10/26/2021
Gibbons, Brandi	6th gr curr align	IIS	10/26/2021
Easter, Jennifer	6th gr curr align	LIS	10/26/2021
Irick, Terran	6th gr curr align	IIS	10/26/2021
Mims, Tierra	MAS Supervisor	LIS	1/4/2022

RESIGNATIONS/RETIREMENTS/SEPARATIONS:

Name	Position	Site/Dept	Effective	Explanation of Change
Schmidt, Alicia	LPN	Administration	12/17/2021	leaving education
Mayfield, Kristina	Counselor	YMS	12/17/2021	personal reasons
Antone, Amber	2nd grade teacher	Surrey Hills ES	12/17/2021	health reasons
Embry, Vicki	crosswalk monitor	Surrey Hills ES	12/3/2021	no reason given
Smith, Brandon	crosswalk monitor	LIS	12/7/2021	terminated
Wiles, Vanessa	MAS Supervisor	Community Engagement	11/18/2021	no reason given
Miller, Laura	Paraprofessional	Parkland ES	12/17/2021	moving due to spouses employment
Hargus, Kathrine	SpEd teacher	RIS	12/17/2021	health reasons
Biggers, Martha	Paraprofessional	YALE	12/9/2021	personal reasons
Rung, Rorin	Cafeteria monitor	YMS	11/4/2021	no reason given

Gamsjager, Bryan	US History	YHS	1/3/2022	personal reasons
Kimmel, Jacob	MAS Supervisor	Community Engagement	12/17/2021	personal reasons
Schritter, Tricia	MAS Supervisor	Community Engagement	12/13/2021	personal reasons
Anderson, Peggy	Guest Teacher	Administration	12/15/2021	terminated
Thomsa, Anthony	Custodial	Athletics	12/17/2021	terminated
Detamore, Mollie	STEM Teacher	Shedeck ES	12/17/2021	health reasons
Mitchell, Daylen	Guest Teacher	Administration	12/17/2021	no reason given
Eskew, Carson	Guest Teacher	Administration	12/17/2021	no reason given

PERSONNEL REPORT



EXHIBIT A

**RECOMMENDATION TO HIRE:
ADMINISTRATIVE CONTRACT**

Name	Position	Site/Dept	Effective
NONE			

**RECOMMENDATION TO HIRE:
CERTIFIED TEMPORARY CONTRACT**

Name	Position	Site/Dept	Effective
	EL Teacher		1/3/2022
	US History		1/3/2022
	US History		1/3/2022
	SpEd teacher		1/3/2022
	2nd grade teacher		1/3/2022
	Counselor		1/10/2022
	Art Teacher		1/3/2022

**RECOMMENDATION TO HIRE:
SUPPORT**

Name	Position	Site/Dept	Effective
	crosswalk monitor		12/6/2021
	crosswalk monitor		12/6/2021
	paraprofessional		12/8/2021
	bus driver in training		12/7/2021
	Cafeteria Monitor		12/14/2021
	paraprofessional		12/13/2021
	SIS/Database Administrator		1/3/2022
	Data Specialist		1/3/2022
	paraprofessional		1/4/2022
	Teacher Intern		1/3/2022
	Cafeteria Monitor		1/4/2022
	Paraprofessional		1/4/2022
	Bus Driver in Training		1/4/2022
	Bus Driver in Training		1/4/2022
	Playground monitor		1/4/2022
	MOVE classroom aide		1/4/2022
	Paraprofessional		1/4/2022
	Guest Teacher		12/1/2021
	Guest Teacher		12/2/2021
	Guest Teacher		12/6/2021
	Guest Teacher		12/6/2021
	Guest Teacher		12/6/2021

	Guest Teacher		12/6/2021
	Guest Teacher		12/7/2021
	Guest Teacher		12/8/2021
	Guest Teacher		12/13/2021
	Guest Teacher		12/13/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/14/2021
	Guest Teacher		12/17/2021
	Guest Teacher		1/4/2022
	Guest Teacher		1/4/2022
	Guest Teacher		1/4/2022
	Guest Teacher		1/4/2022

SEASONAL STUDENT AND/OR ADULT:

Name	Position	Site/Dept	Effective
	Asst. Soccer Coach		12/1/2021
	cafeteria monitor		12/6/2021
	student technician		12/1/2021
	student technician		12/1/2021
	gate worker		12/1/2021
	seasonal technician		12/1/2021
	security		12/1/2021

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Thomas, Laci	4th grade teacher	Redstone IS	1/3/2022	from temp to standard contract

Perdue, Julie	counselor	Surrey Hills ES	1/3/2022	from temp to standard contract
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Schritter, Tricia	MAS Supervisor	Community Engagement	12/8/2021	from 4 to 3.91 hours
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Partlow, Trish	6th gr curr align	RIS	10/26/2021
Rodgers, LuCinda	6th gr curr align	RIS	10/26/2021
Gibbons, Brandi	6th gr curr align	IIS	10/26/2021
Easter, Jennifer	6th gr curr align	LIS	10/26/2021
Irick, Terran	6th gr curr align	IIS	10/26/2021
Mims, Tierra	MAS Supervisor	LIS	1/4/2022

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Biggers, Martha	Paraprofessional	YALE	12/9/2021	personal reasons
Rung, Rorin	Cafeteria monitor	YMS	11/4/2021	no reason given
Gamsjager, Bryan	US History	YHS	1/3/2022	personal reasons
Kimmel, Jacob	MAS Supervisor	Community Engagement	12/17/2021	personal reasons
Schritter, Tricia	MAS Supervisor	Community Engagement	12/13/2021	personal reasons
Anderson, Peggy	Guest Teacher	Administration	12/15/2021	terminated

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Detamore, Mollie	STEM Teacher	Shedeck ES	12/17/2021	health reasons
Mitchell, Daylen	Guest Teacher	Administration	12/17/2021	no reason given
Eskew, Carson	Guest Teacher	Administration	12/17/2021	no reason given