

Special Meeting of The Board of Education Independent School District Number
33, Creek County
Wednesday, July 15, 2020 12:00 PM
Washington Administration Center Board Room, 511 E Lee, Sapulpa, OK 74066

I. Call the Meeting to Order and Pledge of Allegiance to the American Flag. President Larry Hoover called the meeting to order at 12 pm.

II. Reorganization of the Board of Education.

II.A. Discussion, motion, and vote on a motion to approve or disapprove the reorganization of the Board of Education with the election of the Board President.

To approve the reorganization of the Board of Education with the election of Melinda Ryan as the Board President passed with a motion by Wayne Richards and a second by Sarah Havenstrite.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

II.B. Discussion, motion, and vote on a motion to approve or disapprove the reorganization of the Board of Education with the election of the First Vice President.

To approve the reorganization of the Board of Education with the election of Steve McCormick as the First Vice President passed with a motion by Larry Hoover and a second by Sarah Havenstrite.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

II.C. Discussion, motion, and vote on a motion to approve or disapprove the reorganization of the Board of Education with the election of the Second Vice President.

to approve the reorganization of the Board of Education with the election of Wayne Richards as the Second Vice President passed with a motion by Larry Hoover and a second by Sarah Havenstrite.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

III. Formal Adoption of the Agenda

III.A. Motion, discussion, and vote on motion to formally adopt the Agenda.

To formally adopt the Agenda passed with a motion by Wayne Richards and a second by Sarah Havenstrite.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

IV. Consent Agenda

IV.A. Approval of the 6.10.2020 Special Board Meeting Minutes.

IV.B. Approval of 2019-20 General Fund Purchase Order Encumbrance numbers 1085 through 1107.

IV.C. Approval of 2019-20 Building Fund Purchase Order Encumbrance numbers 162 through 167.

IV.D. Approval of 2019-20 Bond Fund 33 Purchase Order Encumbrance numbers 85 through 90.

IV.E. Approval of 2020-21 General Fund Purchase Order Encumbrance numbers 1 through 87.

IV.F. Approval of 2020-21 Building Fund Purchase Order Encumbrance numbers 1 through 34.

- IV.G. Approval of 2020-21 Child Nutrition Fund Purchase Order Encumbrance numbers 1 through 37.
- IV.H. Approval of 2020-21 Bond Fund 33 Purchase Order Encumbrance number 1.
- IV.I. Approval of the monthly financial reports of the School Activity Funds account.
- IV.J. Approval of the Treasurer's Report on the status of Funds and Investments.
- IV.K. Approval of designating American Heritage Bank as the depository bank for Sapulpa Public Schools appropriated funds and Activity Accounts with First United Bank.
- IV.L. Approval of 2020-21 MOU renewal between Sapulpa Public Schools and The Bridges Foundation.
- IV.M. Approval for the renewal of lease-purchase for LED Project, \$268,430.16, with American Heritage Bank, for the fiscal year ending on June 30, 2020.
- IV.N. Approval for renewal of lease-purchase for Softball Lighting, \$81,117.75, with American Heritage Bank, for the fiscal year ending on June 30, 2020.
- IV.O. Approval of 2020-21 Child Nutrition bread bids.
- IV.P. Approval of 2020-21 renewal of ImpactTulsa MOU.
- IV.Q. Approval of 2020-21 Tulsa Community College Dual Credit/Concurrent Enrollment MOU.
- IV.R. Approval of 2020-21 Volleyball Assigners Fee.
- IV.S. Approval of 2020-21 DTN Agreement which is an extension of the Ascension/Tulsa Bone and Joint Agreement.
- IV.T. Approval of 2020-21 renewal of OSSBA Superintendent Evaluation Tool.
- IV.U. Approval of 2020-21 IDEMIA Oklahoma Enrollment Services Statewide for employee background checks.
- IV.V. Approval of renewal of the 2020-21 Coke Contract for vending in Sapulpa Public Schools.
- IV.W. Approval of establishment of the Pamela Berry Memorial Scholarship Account within the district Activity Account to receive donations and award disbursements annually to selected, qualified students as requested by the donors.
- IV.X. Approval of a 2020-21 Special Services Cooperative Agreement with Native American Coalition of Sapulpa Head Start Program (NACT).

IV.Y. Approval of 2020-21 CCOSA Legal Assistance for School Districts Program Agreement.

IV.Z. Approval of 2020 Cox Communications, Inc., YurView Agreement to televise the Sapulpa/Sand Springs Football Game.

IV.AA. Approval of 2020-21 renewal of Istation Services Contract.

IV.BB. Approval of 2020-21 Tulsa Tech eSchool Network MOU for Edgenuity (Virtual Academy grades 6-12).

IV.CC. Approval of 2020-21 Seesaw Contract for Schools Document.

IV.DD. Approval of 2020-21 Acellus Success Program Contract.

IV.EE. Approval of 2020-21 OSDE Contract, Oklahoma Excel grant program for teachers.

IV.FF. Approval of Fundraisers as per attachment.

To approve Consent Agenda Items A-AF passed with a motion by Sarah Havenstrite and a second by Wayne Richards.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

V. Hearing from the Public None

VI. Information & Discussion Items

VI.A. Superintendent Comments Superintendent Armstrong thanked Larry Hoover for his year served as Board President as well as the other Board Members for their service to our District. Especially is the year 2020 as it has been an unusual one. Covid 19 has definitely brought its share of uncertainties but we are still hopeful for a traditional start on August 20. Our team is also working very diligently to create a plan B and plan C to prepare should any other closures come our way.

Mr. Armstrong shared his time with Kenda Terrones, CFO, she reported on the financial outlook for the next school year. 9.5 Carryover projected for 9.5 without steps. 8.4 with steps. Document attached for more information.

VII. Action Items

VII.A. New Business - items not known or foreseen when agenda was posted None

VII.B. Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated May 1, 2015, between the District and Creek County Educational Facilities Authority for the fiscal year ending June 30, 2021, as required under the provisions of the agreement. (Lease Revenue Bond continuance)

To approve the renewal of the Sublease Agreement dated May 1, 2015, between the District and Creek County Educational Facilities Authority for the fiscal year ending June 30, 2021, as required under the provisions of the agreement passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Abstain (With Conflict)

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Abstain (With Conflict): 1

VII.C. Discussion, motion, and vote on a motion to approve/disapprove the update of Policy 311 Purchasing Procedures, second read.

To approve the update of Policy 311 Purchasing Procedures passed with a motion by Larry Hoover and a second by Wayne Richards.

Sarah Havenstrite: Yea

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 5, Nay: 0

VII.D. Discussion, motion, and vote on a motion to approve/disapprove the update of Policy 540.2 Student Attendance, first read.

To approve the update of Policy 540.2 Student Attendance passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.E. Discussion, motion, and vote on a motion to approve/disapprove new Procedure Page Medical Exemption Documentation of Policy 540.2, first read.

To approve new Procedure Page Medical Exemption Documentation of Policy 540.2 passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.F. Discussion, motion, and vote on a motion to approve/disapprove the update of Policy 225 Internet-Based Instruction, first read.

To approve the update of Policy 225 Internet-Based Instruction with the addition of "as identified in the Student Handbook" passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.G. Discussion of Student Handbooks as a first read.

VII.G.1. Sapulpa High School

VII.G.2. Bartlett Academy

VII.G.3. Sapulpa Jr. High School

VII.G.4. Sapulpa Middle School

VII.G.5. Sapulpa Elementary Schools

VII.H. Proposed Executive Session to discuss Personnel listed and to conduct ongoing evaluation of the Superintendent, and employment contract of Rob Armstrong , Superintendent of Schools, as authorized by 25 O.S. Section 307(B)(1) and (B)(7) of the Oklahoma Open Meeting Act.

VII.H.1. Vote to convene in Executive Session.

To convene in Executive Session at 12:52 pm passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.H.2. To acknowledge the Board has returned to Open Session. President Melinda Ryan acknowledged the Board's return to Open Session at 1:52 pm.

VII.H.3. Statement of Executive Session Minutes.

The Board of Education went into Executive Session at 12:52 pm to discuss Personnel listed, to conduct ongoing evaluation of the Superintendent, and the employment contract of Rob Armstrong, Superintendent of Schools, as authorized by 25 O.S. Section 307(B)(1)(B)(7) of the Oklahoma Open Meeting Act. During the Executive Session, the Board discussed these items and no other items. The Board returned to Open Session at 1:52 pm. Present in Executive Session by video conference were Steve McCormick, Wayne Richards, Larry Hoover, Melinda Ryan, Rob Armstrong, and Kenda Terrones. No action was taken. This constitutes the minutes of the Executive Session.

VII.I. Personnel

VII.I.1. Vote to approve/disapprove employing Personnel as per attachment.

To approve employing Personnel as per attachment passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.I.2. Discussion, motion, and vote on a motion for the Board to take any action the Board deems appropriate in regard to the current employment contract of the Superintendent of Schools.

To extend the current contract from July 2020 to June 2023, same terms and salary of \$146,000 passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.I.3. Vote to accept Resignations received since the last board meeting.

To accept Resignations received since the last board meeting passed with a motion by Steve McCormick and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VIII. Adjournment

To adjourn at 1:55 pm passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

Special Meeting of The Board of Education Independent School District Number
33, Creek County
Wednesday, June 10, 2020 12:00 PM
Washington Administration Center Board Room, 511 E Lee, Sapulpa, OK 74066

I. Call the meeting to order (Except for items I and II, any agenda item may be considered and acted on in any order).

President Larry Hoover called the meeting to order at 12:01 pm.

II. President's Statement:

II.A. In the event the audio signal from this meeting is interrupted, a maximum of thirty (30) minutes will be used to attempt to restore the audio, and if that time elapses, the meeting will be reconvened and a timely public notice as to the date, time, place, and manner of the reconvened meeting will be given in accordance with the provisions of the Open Meeting Act.

III. Formal Adoption of the Agenda.

III.A. Motion, discussion, and vote on Motion to formally adopt Agenda.

To formally adopt Agenda passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

IV. Consent Agenda

IV.A. Approval of 5.13.2020 Special Board Meeting Minutes.

IV.B. Approval of 2019-20 General Fund Purchase Order Encumbrance numbers 1074 through 1084.

IV.C. Approval of 2019-20 Building Fund Purchase Order Encumbrance numbers 157 through 161.

IV.D. Approval of 2019-20 Child Nutrition Fund Purchase Order Encumbrance number 86.

IV.E. Approval of 2019-2020 Bond Fund 30 Purchase Order Encumbrance Numbers 1 and 2.

IV.F. Approval of the 2019-20 Bond Fund 33 Purchase Order Encumbrance numbers 78 through 84.

IV.G. Approval of the monthly financial reports of the School Activity Funds account.

IV.H. Approval of the Treasurer's Report on the status of Funds and Investments.

IV.I. Approval of a School Membership with Oklahoma State School Boards Association (OSSBA) for 2020-21 school year.

IV.J. Approval of Assemble Paperless Meeting Subscription with Oklahoma State School Boards Association (OSSBA) for 2020-21 school year.

IV.K. Approval of 2020-21 OSSBA Policy Services.

IV.L. Approval of renewing the 2020-21 Workers Compensation Insurance with the Oklahoma School Assurance Group (OSAG).

IV.M. Approval of renewing the 2020-21 School District Comprehensive Insurance Policy with Oklahoma Schools Insurance Group (OSIG).

IV.N. Approval of a 2020-21 Muscogee (Creek) Nation Local Head Start Agreement for special education services.

IV.O. Approval of a 2020-21 Legal Contract with Christina Evans, Orientation and Mobility Specialist.

IV.P. Approval of a 2020-21 Legal Contract with Cindy Lumpkin, Consultant, to serve district children with visual disabilities.

IV.Q. Approval of a 2020-21 Legal Contract with Therapy Works, Physical Therapy Services.

IV.R. Approval of a 2020-21 Legal Contract with Jeanne Pease to provide consultant services for our hearing impaired students.

IV.S. Approval of 2020-21 Legal Contract with Casey Newman to provide educational audiology consultant services.

IV.T. Approval of the following as Sanctioned Clubs of Sapulpa Public Schools:

IV.T.1. Liberty TAPS

IV.T.2. Jefferson Heights TAPS

IV.T.3. Holmes Park Elementary TAPS

IV.T.4. Sapulpa Ping Pings Booster Club

IV.T.5. Sapulpa HS Band Booster Club

IV.T.6. Sapulpa HS Baseball Booster Club

IV.T.7. Sapulpa HS Softball Booster Club

IV.T.8. Sapulpa FFA Booster Club

IV.U. Approval of 2020-21 Elevator Contract with Upgrade Order Agreement through Schindler Elevator Corporation.

IV.V. Approval of 2020-21 Frontline (Aesop) Absence Management Agreement.

IV.W. Approval of 2020-21 Jostens Total Service Agreement.

IV.X. Approval of a generous donation of a centrifuge to the HS Science Department.

IV.Y. Approval of generous donation of \$5,000 from T-Mobile to our Child Nutrition Fund.

IV.Z. Approval of generous donation of \$1,500 from Webco to the Activity Fund for the purposes of funding Senior Events/Recognitions.

IV.AA. Approval of generous \$2,000 grant from GenYouth to Child Nutrition to help get food to students during Covid 19.

IV.AB. Approval of generous donation of \$1,000 from Ardagh Group for Sapulpa District Stem Programs.

IV.AC. Approval of 2020-21 BorderLAN Security Agreement for internet filtering service and classroom management system.

IV.AD. Approval of Microsoft Licensing renewal for the 2020-21 school year.

IV.AE. Approval of 2020-21 Tiger Inc. Natural Gas Purchase Agreement with Sapulpa Public Schools.

IV.AF. Approval of 2020-21 New Life Ranch Group Contract Packet for activities.

IV.AG. Approval to accept payment from Sapulpa Baseball Booster for Steve Irvine and Chad Nichols 2020-21 Summer Program payments.

IV.AH. Approval of 2020-21 Subscription Renewal with Vernon Florence Consulting Company.

IV.AI. Approval of Fundraisers as per attachment.

A brief pause from 12:08 pm to 12:11 pm for audio issues.

To approve Consent Agenda items a-AI passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

V. Hearing from the Public

None

VI. Information & Discussion Items

VI.A. Superintendent Comments

Superintendent Armstrong began by thanking those that continue to generously donate to Sapulpa Public Schools. He also acknowledged Child Nutrition for the thousands of meals given to students and our Finance team for keeping us on track with spending.

The 2019-20 school year is coming to a close and although it did not go as planned, Superintendent Armstrong is proud of the way staff, teachers, and parents came together to make the best of it. There will be traditional graduation

and prom the weekend of June 26th.

Summer Programs have kicked off successfully. Temperature checks are in places as well as using a mask while spotting another athlete indoors. Daily Health checks have also been put into place for employees.

Sapulpa Public does plan to have a traditional start to the 2020-21 school year on August 20th. They are also working on a plan B just in case. Superintendent Armstrong shared his time with Kim Castaldi and Donia Doudican as they shared the results of teacher and parent surveys about distance learning. Some things covered were what worked well these last couple of months, what did not, what could be more helpful, what would you like to see added or taken away. The answers from the surveys will help our team to make for a better distance learning experience.

VII. Action Items

VII.A. New Business - items not known or foreseen when agenda was posted.
FEMA Public Assistance State Local Agreements.

To approve FEMA Public Assistance State Local Agreement(s) passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.B. Vote to approve/disapprove the following Open Transfers for the 2020-21 school year as per attachment.

To approve the following Open Transfers for the 2020-21 school year as per attachment passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.C. Discussion, motion, and vote on a motion to approve/disapprove the E-Rate Letter of Agency, authorizing Kellogg and Sovereign to act on our behalf for the 2021-22 e-rate cycle.

To approve the E-Rate Letter of Agency, authorizing Kellogg and Sovereign to act on our behalf for the 2021-22 e-rate cycle. passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.D. Discussion, motion, and vote on a motion to approve/disapprove loan agreement between General Fund and Child Nutrition Fund.

To approve loan agreement between General Fund and Child Nutrition Fund passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.E. Discussion, motion, and vote on a motion to approve/disapprove the 2020-21 Weaver Drug Testing Lab Agreement.

To approve the 2020-21 Weaver Drug Testing Lab Agreement passed with a motion by Melinda Ryan and a second by Wayne Richards.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.F. Discussion, motion, and vote on a motion to update Policy 311 Procedures, first read.

VII.G. Discussion, motion, and vote on a motion to approve/disapprove fundraising for a new JROTC Building.

To approve fundraising for a new JROTC Building passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.H. The Proposed Executive Session will be conducted by videoconferencing and physical meeting. Those present at the remote locations will be: Melinda Ryan-Vice President, Wayne Richards-2nd Vice President, Steve McCormick-Member, Sarah Havenstrite-Member. Those physically present will be Larry Hoover-President and Rob Armstrong-Superintendent.

VII.H.1. Proposed executive session to discuss Personnel listed and to conduct ongoing evaluation of the Superintendent, as authorized by 25 O.S. Section 307(B)(1) and (B)(7) of the Oklahoma Open Meeting Act.

VII.H.1.a. Vote to convene in Executive Session.

To convene in Executive Session at 1:10 pm. passed with a motion by Wayne Richards and a second by Larry Hoover.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.H.1.b. To acknowledge the Board has returned to Open Session. President Larry Hoover acknowledged the Boards return to Open Session at 1:42 pm.

VII.H.1.c. Statement of Executive Session Minutes.

The Board went into Executive Session at 1:10 pm to discuss Personnel listed and to conduct ongoing evaluation of the Superintendent, as authorized by 25 O.S. Section 307 (B)(1)(B)(7) of the Oklahoma Open Meeting Act. During the Executive Session, the Board discussed these items and no other items. The Board returned to Open Session at 1:42 pm. Present in Executive Session by videoconference was Steve McCormick. Physically present in Executive Session was Wayne Richards, Melinda Ryan, Larry Hoover, and Rob Armstrong. No action was taken. This constitutes the minutes of the Executive Session.

VII.I. Personnel

VII.I.1. Vote to approve/disapprove employing Personnel as per attachment.

To approve employing Personnel as per attachment passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.I.2. Vote to approve/disapprove 2020 Summer Program Employees as per attachment

To approve 2020 Summer Program Employees as per attachment passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.I.3. Vote to accept Resignations received since the last board meeting.

To accept Resignations received since the last board meeting passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

VII.J. Adjournment.

To adjourn at 1:44 pm passed with a motion by Wayne Richards and a second by Melinda Ryan.

Sarah Havenstrite: Absent

Larry Hoover: Yea

Steve McCormick: Yea

Wayne Richards: Yea

Melinda Ryan: Yea

Yea: 4, Nay: 0, Absent: 1

Encumbrance Register

Options: Year: 2019-2020, Date Range: 7/1/2019 - 6/30/2020, PO Range: 1085 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1085	06/09/2020	2223	ROBERTS TRUCK CENTER	Brakes for bus 38	520.18
11	1086	06/09/2020	3505	SOUTHERN TIRE MART, LLC	Tires for Bus 25	1,092.00
11	1087	06/11/2020	3826	SECURITY BANK CARD CENTER INC	Ethernet cable	300.00
11	1088	06/11/2020	107	TELECOMP HOLDINGS INC.	Syn-Apps Renewal	525.00
11	1089	06/12/2020	3826	SECURITY BANK CARD CENTER INC	Classroom and office supplies	311.00
11	1090	06/16/2020	30670	WELDON TRUCK PARTS	Spray Paint for Bus Seats	84.72
11	1091	06/16/2020	39530	COLLEGE BOARD	AP US History (Online) Course for Deanna Hayes	50.00
11	1092	06/16/2020	31042	BLACK AND PINK DANCE SUPPLIES	Ping Field Dresses	1,319.00
11	1093	06/17/2020	2959	MARK ALLEN CHEVROLET	Passenger side air bag module kit	514.50
11	1094	06/22/2020	144	STATE DEPT OF EDUCATION	REFUND OVERPAYMENT OF NBC STIPEND	2,300.00
11	1095	06/22/2020	2129	CECIL COX ENTERPRISES	Tires for Grounds Trailers	672.40
11	1096	06/23/2020	2223	ROBERTS TRUCK CENTER	Windshield Washer Fluid Reservoir Bus 29	73.84
11	1097	06/23/2020	629	LOCKE SUPPLY	Conduit for ethernet run	200.00
11	1098	06/24/2020	8318	AMAZON	BOOK BUS EQUIPMENT-P CARD	140.00
11	1099	06/24/2020	2223	ROBERTS TRUCK CENTER	Parts for Bus 29	1,313.20
11	1100	06/25/2020	3826	SECURITY BANK CARD CENTER INC	OKACTE Registration Fees/Dues 2020-2021	810.00
11	1101	06/25/2020	8318	AMAZON	Misting Spray Bottles (20)	329.50
11	1102	06/25/2020	3202	Maintenance Supply Company, Inc.	Disposable Face Mask for Bus Drivers	1,000.00
11	1103	06/25/2020	31966	WESTLAKE HARDWARE	Mechanic Supplies for Fleet Maintenance	500.00
11	1104	06/26/2020	3826	SECURITY BANK CARD CENTER INC	1Password Subscription	767.04
11	1105	06/29/2020	3826	SECURITY BANK CARD CENTER INC	PDQ - Bulk Software deployment	1,000.00
11	1106	06/29/2020	107	TELECOMP HOLDINGS INC.	Mitel Service Renewal	13,500.00
11	1107	06/29/2020	8318	AMAZON	2 Stroke Ignition Coil Plug for Mechanic	16.88

Non-Payroll Total: \$27,339.26

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$27,339.26

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1	07/01/2020	60139	OSSBA	DISTRICT FEES	5,100.00
11	2	07/01/2020	206	CITY OF SAPULPA	WATER/SEWER SERVICE-DISTRICT	30,000.00
11	3	07/01/2020	206	CITY OF SAPULPA	LEASE AGREEMENT-BASEBALL FIELD	1.00
11	4	07/01/2020	206	CITY OF SAPULPA	LEASE AGREEMENT-BASEBALL INFIELD	1.00
11	5	07/01/2020	30413	COX BUSINESS SERVICES	ADMIN BUSINESS TV/FAX SVC	450.00
11	6	07/01/2020	30413	COX BUSINESS SERVICES	DISTRICT PHONE SERVICE	30,000.00
11	7	07/01/2020	266	CREEK COUNTY SHERIFF'S OFFICE	PERSONNEL FINGER PRINTING	150.00
11	8	07/01/2020	5015	CREEK COUNTY RWD #2	WATER SERVICE-AG FACILITY	900.00
11	9	07/01/2020	1388	CONSOLIDATED RURAL WATER DIS #3	WATER SERVICE JEFF HEIGHTS/SOCCER	5,000.00
11	10	07/01/2020	797	OKLAHOMA NATURAL GAS CO.	NATURAL GAS SERVICE-DISTRICT	11,000.00
11	11	07/01/2020	187	OSBI	BACKGROUND CHECKS-DISTRICT PERSONNEL	2,500.00
11	12	07/01/2020	1842	PREFERRED BUSINESS SYSTEMS, LLC	DISTRICT COPIER MACHINES	11,000.00
11	13	07/01/2020	9098	SAPULPA RURAL WATER CO.	WATER SERVICE-FREEDOM ELEM	4,000.00
11	14	07/01/2020	3826	SECURITY BANK CARD CENTER INC	STAMPED ENVELOPES-ADMIN	1,000.00
11	15	07/01/2020	2269	SUPERIOR LINEN SERVICE	LINEN SVC-HANDICAPPED CLASSROOMS	2,000.00
11	16	07/01/2020	39350	TIGER INC	NATURAL GAS TRANSPORT	21,000.00
11	17	07/01/2020	943	VERIZON WIRELESS	IT DEPARTMENT WI-FI	2,400.00
11	18	07/01/2020	3328	WASTE MANAGEMENT OF OKLAHOMA, INC.	DISTRICT TRASH DUMPSTERS-1ST SEMESTER	30,000.00
11	19	07/01/2020	3069	VERNON FLORENCE CONSULTING CO. INC	NEWSLETTER SUBSCRIPTION	120.00
11	20	07/01/2020	2539	BLUE RIBBON FORMS	LASER CHECKS-ACCTS PAYABLE/PAYROLL	500.00
11	21	07/01/2020	235	CCOSA-COOP COUNCIL OK SCH	ADMINISTRATOR'S TRAINING SESSIONS	1,500.00
11	22	07/01/2020	2529	CREEK CO TREASURER	AD VALOREM TAX	86,000.00
11	23	07/01/2020	700	INSURICA	BOND/POLICY COVERAGE	3,200.00
11	24	07/01/2020	700	INSURICA	ACCIDENT COVERAGE AG ED	300.00
11	25	07/01/2020	9836	MUNICIPAL ACCOUNTING SYSTEMS	PAYROLL FORMS	900.00
11	26	07/01/2020	9836	MUNICIPAL ACCOUNTING SYSTEMS	CONTRACTED SERVICES	16,412.00
11	27	07/01/2020	793	OK EMP SECURITY COMM	BENEFITS PAID	5,000.00
11	28	07/01/2020	857	POSTMASTER, SAPULPA, OKLA	POSTAGE FOR DISTRICT	2,000.00
11	29	07/01/2020	874	QUILL CORPORATION	ADMIN OFFICE SUPPLIES	1,500.00
11	30	07/01/2020	1818	MERRIFIELD OFFICE SUPPLY	ADMIN OFFICE SUPPLIES	1,000.00
11	31	07/01/2020	2524	ROSENSTEIN FIST & RINGOLD	PROFESSIONAL LEGAL SERVICES - DISTRICT	9,000.00
11	32	07/01/2020	940	LAWRENCE COUNTY NEWSPAPERS, INC.	DISTRICT ADS	1,500.00
11	33	07/01/2020	32003	ST. JOHN URGENT CARE CLINICS	PERSONNEL DRUG SCREENINGS	2,500.00
11	34	07/01/2020	31018	SAPULPA JROTC	JROTC EQUIPMENT LEASE	1.00
11	35	07/01/2020	4247	UMB BANK N.A.	BOND AGENT FEES	500.00

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	36	07/01/2020	3826	SECURITY BANK CARD CENTER INC	ADMIN SUPPLIES	500.00
11	37	07/01/2020	596	VE DON LAW	DISTRICT PIANO MAINTENANCE	2,000.00
11	38	07/01/2020	2187	OK ASBO	INSTITUTIONAL MEMBERSHIP-FINANCE	675.00
11	39	07/01/2020	4816	BLEDSON, HEWETT & GULLEKSON	DISTRICT AUDITING SERVICES	9,500.00
11	40	07/01/2020	733	OK LABOR LAW POSTER SERVICE	STATE/FEDERAL POSTERS RENEWAL	220.00
11	41	07/01/2020	60139	OSSBA	ADMIN TRAINING	1,000.00
11	42	07/01/2020	2571	SAPULPA CHAMBER OF COMMER	DISTRICT MEMBERSHIP FEE	400.00
11	43	07/01/2020	235	CCOSA-COOP COUNCIL OK SCH	LEGAL ASSISTANCE	1,000.00
11	44	07/01/2020	2111	LANGUAGE LINE SERVICES	TRANSLATION SERVICES	200.00
11	45	07/01/2020	39444	BEASLEY TECHNOLOGY INC	MITEL/SHORETEL RENEWAL/SERVICE	17,814.00
11	46	07/01/2020	54123	FRONTLINE TECHNOLOGIES GROUP LLC	AESOP SERVICE DISTRICT	13,630.12
11	47	07/01/2020	8811	OSAG	WORKER'S COMPENSATION	179,528.00
11	48	07/01/2020	30840	OSIG	INSURANCE - DISTRICT	230,378.00
11	49	07/01/2020	8731	SAPULPA POLICE DEPARTMENT	SCHOOL SECURITY - DISTRICT	14,000.00
11	50	07/01/2020	2600	LEE BHM CORP	NEWSPAPER/CLASSIFIED ADS-DISTRICT	200.00
11	51	07/01/2020	3040	DATA MANAGEMENT, INC	TIMECLOCK SERVICE RENEWAL	12,000.00
11	52	07/01/2020	3826	SECURITY BANK CARD CENTER INC	617-PCard DB Productions Nurse Symposium-Garden	375.00
11	53	07/01/2020	3826	SECURITY BANK CARD CENTER INC	617 P-Card-Pyramid Ed PECS Training-T. Simpson	429.00
11	54	07/01/2020	60139	OSSBA	POLICY RENEWAL	750.00
11	55	07/01/2020	30576	AUTOMATIC BUSINESS MACHINES CORP	LICENSE RENEWAL-ADMIN	1,710.00
11	56	07/01/2020	8944	BIG WEB APPS	ANNUAL CONTRACT RENEWAL	1,715.70
11	57	07/01/2020	3826	SECURITY BANK CARD CENTER INC	MOSYLE LICENSES FOR APPLE MGMT	2,348.50
11	58	07/01/2020	3020	LIGHTHOUSE INTEGRATED SYSTEMS	OPEN OPTIONS RENEWAL	4,385.71
11	59	07/01/2020	720	KELLOGG & SOVEREIGN	E-RATE CONSULTING	4,965.00
11	60	07/01/2020	3826	SECURITY BANK CARD CENTER INC	PDQ DEPLOY/INVENTORY SW RENEWAL	900.00
11	61	07/01/2020	3826	SECURITY BANK CARD CENTER INC	Proj 788 - Supplies/Materials for Summer Splash	2,000.00
11	62	07/01/2020	8318	AMAZON	617-Sped-Supplies for PPE and Distance Learning	500.00
11	63	07/01/2020	235	CCOSA-COOP COUNCIL OK SCH	LEGAL ASSIST PROGRAM	1,000.00
11	64	07/01/2020	3826	SECURITY BANK CARD CENTER INC	621-Sped-P-Card-Supplies and Materials	1,500.00
11	65	07/01/2020	1404	SHI	Proj 788 - Chromebooks to EPCA	18,278.64
11	66	07/01/2020	2129	CECIL COX ENTERPRISES	Tires and Flat Repairs for White Fleet	1,000.00
11	67	07/01/2020	80770	JEFFREY MANESS	Reimbursement for CDL Renewal	56.50
11	68	07/01/2020	80594	STEPHEN A SHIBLEY II	Reimbursement for CDL Renewal	56.50

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	69	07/01/2020	80222	BRUCE A PLUMMER	Reimbursement for CDL Renewal	56.50
11	70	07/01/2020	80597	BRETT T MERCER	Reimbursement for CDL Renewal	56.50
11	71	07/01/2020	80439	NICKY COOPER	Reimbursement for CDL Renewal	56.50
11	72	07/01/2020	80812	CODY JOHNSON	Reimbursement for CDL Renewal	56.50
11	73	07/01/2020	82086	LYNN W WARNER	Reimbursement for CDL Renewal	56.50
11	74	07/01/2020	81843	JON G DORRIS	Reimbursement for CDL Renewal	56.50
11	75	07/01/2020	81882	BILLY G CONKLING	Reimbursement for CDL Renewal	56.50
11	76	07/01/2020	61064	DANIEL BUCKNER	Reimbursement for CDL Testing	56.50
11	77	07/01/2020	81234	NANCY TRACZYK	Reimbursement for CDL Fees	56.50
11	78	07/01/2020	840	OKLA ASSOC FOR PUPIL TRANSP. INC.	Driver Testing Registration Fees	450.00
11	79	07/01/2020	32	CINTAS CORPORATION	Mechanic Uniforms and Shop Towels	500.00
11	80	07/01/2020	3023	XPRESS WELLNESS LLC	Driver Physicals and Random Drug Tests	2,500.00
11	81	07/01/2020	797	OKLAHOMA NATURAL GAS CO.	ONG GAS TRANSPORT-6 SITES	8,000.00
11	82	07/01/2020	943	VERIZON WIRELESS	621-Sped-Verizon MiFi Service	2,500.00
11	83	07/01/2020	1999	GORDON STOWE	621-Sped-Annual Audiometer Maintenance	950.00
11	84	07/01/2020	3826	SECURITY BANK CARD CENTER INC	FLIPIT SOFTWARE FOR COMMUNICATIONS	300.00
11	85	07/01/2020	31743	UPWARD TECHNOLOGY	Yearly Fees for Activity Tracker	600.00
11	86	07/01/2020	3505	SOUTHERN TIRE MART, LLC	Tire Change for Bus 29	53.00
11	87	07/01/2020	217	BLX GROUP LLC	BOND REPORTS/AUDIT	1,000.00

Non-Payroll Total:	\$830,812.17

Payroll Total:	\$0.00

Balance Forward:	\$0.00

Report Total:	\$830,812.17

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	1	07/01/2020	5917	OKLA. NATURAL GAS CO.	GAS SERVICE - RENTAL PROPERTY	800.00
21	2	07/01/2020	206	CITY OF SAPULPA	WATER - RENTAL PROPERTY	1,400.00
21	3	07/01/2020	796	O G & E	ELECTRIC SERVICE - RENTAL PROPERTY	1,500.00
21	4	07/01/2020	796	O G & E	DISTRICT ELECTRICAL SERVICE	120,000.00
21	5	07/01/2020	30840	OSIG	DISTRICT PROPERTY INSURANCE	150,000.00
21	6	07/01/2020	8944	BIG WEB APPS	TICKET SYSTEM FOR MAINTENANCE AND IT	3,600.00
21	7	07/01/2020	546	TEMPLE ENTERPRISES OF TULSA, INC.	Compressor for HS Aud	1,300.00
21	8	07/01/2020	9554	ENVIRONMENTAL LOOP SVC	Freedom/digging up loop	3,000.00
21	9	07/01/2020	32087	OKLAHOMA DEPT. OF LABOR	District Inspection of Boilers, & water heaters	1,300.00
21	10	07/01/2020	3202	Maintenance Supply Company, Inc.	Custodial and Cleaning Supplies	30,000.00
21	11	07/01/2020	629	LOCKE SUPPLY	Parts and supplies for maintenance	15,000.00
21	12	07/01/2020	357	FARMER'S FEED STORE	Grounds supplies	500.00
21	13	07/01/2020	1045	ELDER WATER CONSULTING, INC.	District water treatment program	4,000.00
21	14	07/01/2020	31545	CUMMINS-SOUTHERN PLAINS	Generator Repair and Service	2,000.00
21	15	07/01/2020	30413	COX BUSINESS SERVICES	Cable Service/Service Center	1,800.00
21	16	07/01/2020	2129	CECIL COX ENTERPRISES	Repair service	500.00
21	17	07/01/2020	39452	JOE CARNER	District Plumbing Services	2,000.00
21	18	07/01/2020	31747	MARTIN SALES & RENTAL, LLC	Grounds Equipment	500.00
21	19	07/01/2020	3191	DAVID BREWER	Grounds Equipment	1,000.00
21	20	07/01/2020	21	ACTION FIRE PROTECTION LLC	Fire Sprinkler Repair	1,000.00
21	21	07/01/2020	119	LEDFORD DESIGNS, LLC	GYM FLOORS CHIEFTAIN AND HS	4,215.00
21	23	07/01/2020	1421	TULSA GAS & GEAR	Maintenance supplies	500.00
21	24	07/01/2020	31000	TENNANT	Batteries for Custodial cleaning machines	550.00
21	25	07/01/2020	391	BENNETT STEEL, INC.	Crane rental/HS Aud HVAC compressor change out	500.00
21	26	07/01/2020	9622	WESTLAKE HARDWARE INC	Maintenance/Grounds Supplies	5,000.00
21	27	07/01/2020	1250	JACK YOUNG GLASS CO.	District Glass Replacement	1,000.00
21	28	07/01/2020	8510	HOME DEPOT	Maintenance/Grounds Supplies	500.00
21	29	07/01/2020	3826	SECURITY BANK CARD CENTER INC	Atwoods/ Sprayer for grounds	100.00
21	30	07/01/2020	424	W.W. GRAINGER,, INC.	Building Maintenance Supplies	1,500.00
21	31	07/01/2020	3191	DAVID BREWER	Grounds/parts and supplies for equipment	650.00
21	32	07/01/2020	3665	SCHINDLER ELEVATOR CORPORATION	Contract District Elevator Service	7,200.00
21	33	07/01/2020	3665	SCHINDLER ELEVATOR CORPORATION	Elevator Repair	2,000.00
21	34	07/01/2020	3665	SCHINDLER ELEVATOR CORPORATION	Upgrade phone line in Admin Elevator	3,613.00

Sapulpa Public Schools
Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
Non-Payroll Total:						\$368,528.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$368,528.00

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 22

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	1	07/01/2020	3273	EAST SIDE JERSEY DAIRY, INC	Milk and Juice Purchases, 1st Semester.	72,500.00
22	2	07/01/2020	2858	ECOLAB	Dishwashing and Cleaning Chemicals	10,000.00
22	3	07/01/2020	3973	ENCORE ONE, LLC	Kitchen Equipment Repair and Preventative	30,000.00
22	4	07/01/2020	39347	TULSA FRUIT DBA GO FRESH	Produce for all sites, 1st Semester,	7,500.00
22	5	07/01/2020	30359	MO' PIZZA RESTAURANTS, LLC	Prepared Pizza for HS Cafeteria, 1st Semester	6,000.00
22	6	07/01/2020	60182	TANKERSLEY FOODSERVICE	Food and Paper Supplies for 1st Semester	150,000.00
22	7	07/01/2020	60182	TANKERSLEY FOODSERVICE	Direct Delivery of food/ice cream to HS	20,000.00
22	8	07/01/2020	3628	ACCURATE FIRE EQUIPM CO.	Semi Annual required inspection of vent hoods	2,000.00
22	9	07/01/2020	8029	BROOKS GREASE SERVICE	Grease Trap Cleanout at HS, 1st semester	500.00
22	10	07/01/2020	60175	DAYMARK SAFETY SYSTEMS	First Aide Supplies, Account CN212257	250.00
22	11	07/01/2020	3949	DUTY STATION UNIFORMS & GEAR	Uniforms for new employees	2,500.00
22	12	07/01/2020	424	W.W. GRAINGER,, INC.	Stretch Wrap for Warehouse Grocery Shipping	500.00
22	13	07/01/2020	1845	HEARTLAND SCHOOL SOLUTIONS	Software Renewal	8,500.00
22	14	07/01/2020	60173	JENNIE-O TURKEY STORE SALES, LLC	Processing of USDA foods	11,925.42
22	15	07/01/2020	9315	LAND O LAKES/BANK OF AMERICA	Processing of USDA Food into food items	7,812.20
22	16	07/01/2020	1818	MERRIFIELD OFFICE SUPPLY	Office Supplies and Printing of Meal Application	3,000.00
22	17	07/01/2020	32406	OKLAHOMA STATE DEPT OF HEALTH	Kitchen Licenses, all sites	750.00
22	18	07/01/2020	8833	PILGRIM'S PRIDE CORP	Further Processing of USDA Foods	15,000.00
22	19	07/01/2020	1301	REASORS WAREHOUSE	Misc. Food Purchases needed for shorts/emergencies	250.00
22	20	07/01/2020	3656	S A PIAZZA & ASSOC. LLC	USDA Foods Processing for Pizza	10,609.12
22	21	07/01/2020	9043	SHARRIS TECHNOLOGIES	Deposit Slips for banking	200.00
22	22	07/01/2020	3781	SMART TEMPS A DIGI INTL CO	Monitoring Freezer/Refrigerator Temps	2,835.00
22	24	07/01/2020	31940	TYSON FOODS, INC.	Further Processing of USDA foods	45,469.13
22	25	07/01/2020	3826	SECURITY BANK CARD CENTER INC	For use at Walmart	500.00
22	26	07/01/2020	32363	NANCY SITLER	Change Fund for all sites	820.00
22	27	07/01/2020	32363	NANCY SITLER	Mileage for out of town travel	500.00
22	28	07/01/2020	81889	CHRISTINE K COBB	Mileage Reimbursement for Bank Deposits	375.00
22	29	07/01/2020	81186	ELIZABETH ANN PFEIFFER	Mileage Reimbursement for Bank Runs	100.00

Sapulpa Public Schools
Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 1 - 999, Fund Codes: 33

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
33	1	07/02/2020	39181	CARRIER ENTERPRISE, LLC	HVAC MOTOR/FAN REPLACEMENT HS	940.21
Non-Payroll Total:						\$940.21
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$940.21

Sapulpa Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 HS GRANTS	\$2,171.30	\$0.00	\$0.00	\$0.00	\$2,171.30	\$0.00	\$2,171.30
802 HS OFFICE	\$4,112.83	\$0.00	\$0.00	\$3,440.91	\$671.92	\$0.00	\$671.92
803 CREDIT RECOVERY	\$1,185.96	\$47.94	\$0.00	\$50.00	\$1,183.90	\$0.00	\$1,183.90
804 ID BADGE	\$4,132.53	\$0.00	\$0.00	\$0.00	\$4,132.53	\$0.00	\$4,132.53
805 HS ART	\$10,500.41	\$0.00	(\$115.98)	\$129.90	\$10,254.53	\$0.00	\$10,254.53
806 HS BAND	\$5,170.85	\$300.00	\$1,275.95	\$0.00	\$6,746.80	\$0.00	\$6,746.80
807 HS BAND BOOSTER CONCESSION	\$2,605.41	\$400.00	\$0.00	\$543.99	\$2,461.42	\$0.00	\$2,461.42
808 HS OKLAHOMA CLOSE UP	\$473.50	\$0.00	\$0.00	\$0.00	\$473.50	\$0.00	\$473.50
809 HS HOSPITALITY COMMITTEE	\$331.00	\$0.00	\$0.00	\$0.00	\$331.00	\$0.00	\$331.00
810 HS STAY(STUD TCH AIDS YOUTH)	\$445.06	\$0.00	\$0.00	\$0.00	\$445.06	\$0.00	\$445.06
811 HS COUNSELING OFFICE	\$4,687.91	\$0.00	\$0.00	\$0.00	\$4,687.91	\$0.00	\$4,687.91
812 HS BUSINESS PROF ASSOC (BPA)	\$1,171.66	\$0.00	\$0.00	\$890.00	\$281.66	\$0.00	\$281.66
814 HS AP EXAMS	\$6,771.00	\$0.00	\$0.00	\$4,902.00	\$1,869.00	\$0.00	\$1,869.00
815 HS FCCLA	\$2,614.95	\$0.00	\$0.00	\$0.00	\$2,614.95	\$0.00	\$2,614.95
816 HS INDIAN ED PANTRY	\$199.18	\$0.00	\$0.00	\$21.73	\$177.45	\$0.00	\$177.45
817 HS LIBRARY	\$1,634.90	\$0.00	\$0.00	\$0.00	\$1,634.90	\$0.00	\$1,634.90
818 HS NATIONAL HONOR SOCIETY	\$4,771.45	\$0.00	\$0.00	\$517.99	\$4,253.46	\$0.00	\$4,253.46
819 GREEN-THUMB CHIEFTAINS	\$3,151.87	\$0.00	\$0.00	\$0.00	\$3,151.87	\$0.00	\$3,151.87
820 HS NAACP	\$158.88	\$0.00	\$0.00	\$46.58	\$112.30	\$0.00	\$112.30
821 HS SENIORS 2021	\$8,352.15	\$2,297.05	\$0.00	\$1,290.00	\$9,359.20	\$0.00	\$9,359.20
822 HS SENIORS 2020	\$6,797.06	\$0.00	\$0.00	\$0.00	\$6,797.06	\$0.00	\$6,797.06
823 HS SENIORS 2022	\$2,991.16	\$0.00	\$0.00	\$0.00	\$2,991.16	\$0.00	\$2,991.16
824 HS SCIENCE & ENGINEERING	\$5,966.22	\$0.00	\$0.00	\$0.00	\$5,966.22	\$0.00	\$5,966.22
825 HS SPANISH HONOR SOCIETY	\$987.28	\$0.00	\$0.00	\$0.00	\$987.28	\$0.00	\$987.28
826 HS SPECIAL ED/OLYMPICS	\$15,699.69	\$0.00	\$0.00	\$0.00	\$15,699.69	\$0.00	\$15,699.69
827 HS STUDENT COUNCIL	\$6,272.81	\$0.00	\$0.00	\$979.90	\$5,292.91	\$0.00	\$5,292.91
828 HS VOCAL MUSIC	\$15,351.01	\$9,054.00	\$0.00	\$301.39	\$24,103.62	\$0.00	\$24,103.62
829 HS AG ED & FFA	\$20,224.10	\$0.00	\$0.00	\$2,653.26	\$17,570.84	\$0.00	\$17,570.84
830 HS LYONS SPED	\$1,704.98	\$0.00	\$0.00	\$0.00	\$1,704.98	\$0.00	\$1,704.98
831 HS YEARBOOK	\$7,497.85	\$1,175.00	\$0.00	\$95.00	\$8,577.85	\$0.00	\$8,577.85
832 HS SIZEMORE SPED	\$488.33	\$0.00	\$0.00	\$0.00	\$488.33	\$0.00	\$488.33
833 HS FISHING TEAM/CLUB	\$70.50	\$0.00	\$0.00	\$0.00	\$70.50	\$0.00	\$70.50
834 HIDER TRUST- FFA SCHOLARSHIPS	\$20,650.95	\$0.00	\$0.00	\$0.00	\$20,650.95	\$0.00	\$20,650.95
835 HS BAND AUXILIARIES	\$4,602.24	\$0.00	\$0.00	\$0.00	\$4,602.24	\$0.00	\$4,602.24
836 HS BAND TRIPS	\$29,483.66	\$397.00	\$754.05	\$0.00	\$30,634.71	\$0.00	\$30,634.71
837 HS BAND GRANTS	\$42,224.58	\$0.00	\$0.00	\$340.00	\$41,884.58	\$0.00	\$41,884.58
838 HS PING PINGS	\$5,907.11	\$517.00	(\$2,030.00)	\$891.00	\$3,503.11	\$0.00	\$3,503.11
839 HS FCA	\$1,602.05	\$0.00	\$0.00	\$0.00	\$1,602.05	\$0.00	\$1,602.05
840 HS INDIAN PARENT COMMITTEE	\$992.89	\$0.00	\$0.00	\$500.00	\$492.89	\$0.00	\$492.89
841 HS SAPULPA INDIAN CLUB	\$2,106.88	\$0.00	\$0.00	\$0.00	\$2,106.88	\$0.00	\$2,106.88
842 HS KEY CLUB	\$483.58	\$0.00	\$0.00	\$0.00	\$483.58	\$0.00	\$483.58
843 HS GSA, GAY STRAIGHT ALLIANCE	\$68.71	\$0.00	\$0.00	\$0.00	\$68.71	\$0.00	\$68.71
844 HS PRODUCTIONS	\$18,296.21	\$334.00	\$0.00	\$1,399.00	\$17,231.21	\$0.00	\$17,231.21
845 HS CULINARY ARTS	\$1,796.66	\$0.00	\$0.00	\$192.00	\$1,604.66	\$0.00	\$1,604.66
846 HS JROTC	\$38,669.08	\$0.00	\$0.00	\$329.50	\$38,339.58	\$0.00	\$38,339.58
847 HIDER TRUST- JROTC SCHOLARSHIPS	\$16,126.47	\$0.00	\$0.00	\$0.00	\$16,126.47	\$0.00	\$16,126.47
848 HS SCHOOL NURSE	\$2,134.74	\$0.00	\$0.00	\$0.00	\$2,134.74	\$0.00	\$2,134.74
849 PAMELA BERRY MEMORIAL	\$0.00	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$0.00
850 CANNON SCHOLARSHIP- FFA	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
851 HS SENIOR GIRL EVENTS	\$4,553.43	\$0.00	\$0.00	\$0.00	\$4,553.43	\$0.00	\$4,553.43
852 HS FIRST ROBOTICS	\$27,541.85	\$0.00	\$0.00	\$242.21	\$27,299.64	\$0.00	\$27,299.64
853 MIRANDA BROOKE MEM SCHOLARSHIP	\$4,675.00	\$0.00	\$0.00	\$0.00	\$4,675.00	\$0.00	\$4,675.00
854 HS INDIAN ED STAFF DEV	\$3,679.88	\$0.00	\$0.00	\$0.00	\$3,679.88	\$0.00	\$3,679.88
855 HS PHYSICS	\$684.22	\$0.00	\$0.00	\$0.00	\$684.22	\$0.00	\$684.22
856 E-SPORTS	\$1.91	\$0.00	\$0.00	\$0.00	\$1.91	\$0.00	\$1.91
857 JH OFFICE	\$3,768.37	\$0.00	\$0.00	\$432.33	\$3,336.04	\$0.00	\$3,336.04
860 JH LIBRARY	\$1,115.53	\$0.00	\$0.00	\$0.00	\$1,115.53	\$0.00	\$1,115.53

Sapulpa Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
863 JH STUDENT COUNCIL	\$2,726.74	\$0.00	\$0.00	\$0.00	\$2,726.74	\$0.00	\$2,726.74
864 JH VOCAL MUSIC	\$8,314.33	\$0.00	\$0.00	\$335.00	\$7,979.33	\$0.00	\$7,979.33
866 JH YEARBOOK	\$3,944.33	\$305.00	\$0.00	\$1,159.08	\$3,090.25	\$0.00	\$3,090.25
870 JH ART	\$552.41	\$0.00	\$115.98	\$0.00	\$668.39	\$0.00	\$668.39
871 JH TAPS	\$2,422.09	\$0.00	\$0.00	\$0.00	\$2,422.09	\$0.00	\$2,422.09
872 STEM JH MATH & SCIENCE	\$4,239.76	\$0.00	\$0.00	\$0.00	\$4,239.76	\$0.00	\$4,239.76
874 JR HIGH GRANTS	\$3,545.58	\$0.00	\$0.00	\$0.00	\$3,545.58	\$0.00	\$3,545.58
877 MS OFFICE	\$7,333.21	\$8,147.50	\$0.00	\$533.15	\$14,947.56	\$0.00	\$14,947.56
878 MS LIBRARY	\$106.32	\$0.00	\$0.00	\$0.00	\$106.32	\$0.00	\$106.32
879 MS STUDENT OF THE MONTH	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00
880 MS STUDENT COUNCIL	\$18.90	\$0.00	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90
881 MS YEARBOOK	\$2,905.75	\$0.00	\$0.00	\$2,871.15	\$34.60	\$0.00	\$34.60
883 MS CHOIR	\$7,922.24	\$0.00	\$0.00	\$0.00	\$7,922.24	\$0.00	\$7,922.24
885 MS NASA	\$369.63	\$0.00	\$0.00	\$0.00	\$369.63	\$0.00	\$369.63
886 MS NJHS	\$846.13	\$0.00	\$0.00	\$0.00	\$846.13	\$0.00	\$846.13
887 7TH/8TH GR VOLLEYBALL	\$636.33	\$0.00	\$0.00	\$0.00	\$636.33	\$0.00	\$636.33
888 MS GRANTS	\$594.84	\$0.00	\$0.00	\$0.00	\$594.84	\$0.00	\$594.84
892 SPED DIRECTOR	\$641.75	\$0.00	\$0.00	\$0.00	\$641.75	\$0.00	\$641.75
893 LIBERTY LIBRARY	\$871.90	\$0.00	\$0.00	\$0.00	\$871.90	\$0.00	\$871.90
894 LIBERTY MISC	\$601.61	\$0.00	\$0.00	\$0.00	\$601.61	\$0.00	\$601.61
895 LIBERTY FUNDRAISING	\$1,831.03	\$347.00	\$0.00	\$0.00	\$2,178.03	\$0.00	\$2,178.03
896 LIBERTY STEM CLUB	\$30,767.79	\$0.00	\$0.00	\$4,537.35	\$26,230.44	\$0.00	\$26,230.44
897 LIBERTY GRANTS	\$1,942.08	\$0.00	\$0.00	\$0.00	\$1,942.08	\$0.00	\$1,942.08
900 FREEDOM MISC	\$4,623.41	\$0.00	\$0.00	\$72.22	\$4,551.19	\$0.00	\$4,551.19
901 FREEDOM FUNDRAISING	\$16,707.17	\$0.00	\$0.00	\$0.00	\$16,707.17	\$0.00	\$16,707.17
902 FREEDOM LIBRARY	\$1,081.79	\$0.00	\$0.00	\$0.00	\$1,081.79	\$0.00	\$1,081.79
903 FREEDOM GRANTS	\$212.22	\$0.00	\$0.00	\$0.00	\$212.22	\$0.00	\$212.22
907 JEFFERSON HTS MISC	\$1,353.78	\$0.00	\$1,246.73	\$0.00	\$2,600.51	\$0.00	\$2,600.51
908 JEFFERSON HTS FUNDRAISING	\$19,841.88	\$0.00	(\$1,246.73)	\$677.85	\$17,917.30	\$0.00	\$17,917.30
910 JEFFERSON HTS GRANTS	\$8,496.76	\$0.00	\$0.00	\$255.60	\$8,241.16	\$0.00	\$8,241.16
911 JEFFERSON HTS LIBRARY	\$1,907.04	\$0.00	\$0.00	\$0.00	\$1,907.04	\$0.00	\$1,907.04
919 HOLMES PARK MISC	\$6,409.05	\$0.00	\$0.00	\$167.89	\$6,241.16	\$0.00	\$6,241.16
920 HOLMES PARK FUNDRAISING	\$43,144.46	\$0.00	\$625.10	\$3,639.78	\$40,129.78	\$0.00	\$40,129.78
921 HOLMES PARK LIBRARY	\$714.07	\$0.00	\$0.00	\$0.00	\$714.07	\$0.00	\$714.07
922 HOLMES PARK GRANTS	\$2,302.86	\$0.00	(\$625.10)	\$0.00	\$1,677.76	\$0.00	\$1,677.76
929 DISTRICT STEM	\$17,566.21	\$1,000.00	\$0.00	\$0.00	\$18,566.21	\$0.00	\$18,566.21
930 SAPULPA ACADEMIC CONF	\$267.36	\$0.00	\$0.00	\$0.00	\$267.36	\$0.00	\$267.36
932 GT GRANTS	\$11,820.21	\$0.00	\$0.00	\$0.00	\$11,820.21	\$0.00	\$11,820.21
933 NOW (INTEREST INCOME)	\$26,661.46	\$730.83	\$1,837.00	\$14.45	\$29,214.84	\$0.00	\$29,214.84
934 DRIVERS EDUCATION	\$5,600.00	\$0.00	\$0.00	\$5,600.00	\$0.00	\$0.00	\$0.00
936 STEM-CAMP INVENTION	\$31,582.90	\$0.00	\$0.00	\$0.00	\$31,582.90	\$0.00	\$31,582.90
937 LATCHKEY	\$3,347.30	\$0.00	\$0.00	\$326.26	\$3,021.04	\$0.00	\$3,021.04
939 EDUCATION FOUNDATION	\$79.90	\$0.00	\$0.00	\$0.00	\$79.90	\$0.00	\$79.90
940 SPARK	\$19.21	\$0.00	\$0.00	\$0.00	\$19.21	\$0.00	\$19.21
941 LOCAL SCH CHILD WELFARE	\$33,412.66	\$10,250.00	\$0.00	\$1,251.62	\$42,411.04	\$0.00	\$42,411.04
943 ALTERNATIVE SCHOOL GRANTS	\$863.36	\$0.00	\$0.00	\$0.00	\$863.36	\$0.00	\$863.36
945 SPS FOOD SERV ASSOC	\$8,154.64	\$0.00	\$0.00	\$416.00	\$7,738.64	\$0.00	\$7,738.64
946 SOFT DRINK MONEY	\$39,770.03	\$1,539.88	\$0.00	\$8,542.82	\$32,767.09	\$0.00	\$32,767.09
947 ALTERNATIVE SCHOOL	\$2,490.69	\$0.00	\$0.00	\$0.00	\$2,490.69	\$0.00	\$2,490.69
948 JACKSON SCHOLARSHIP	\$1,054.00	\$0.00	\$0.00	\$0.00	\$1,054.00	\$0.00	\$1,054.00
949 CLEARING ACCOUNT	\$1,837.00	\$0.00	(\$1,837.00)	\$0.00	\$0.00	\$0.00	\$0.00
950 SERVICE CENTER	\$280.43	\$0.00	\$0.00	\$0.00	\$280.43	\$0.00	\$280.43
952 CHROMEBOOK INS/REPAIR	\$5,889.52	\$970.30	\$0.00	\$0.00	\$6,859.82	\$0.00	\$6,859.82
954 5TH GRADE ELEM BASKETBALL	\$3,001.66	\$0.00	\$0.00	\$2,031.41	\$970.25	\$0.00	\$970.25
956 CENTENNIAL PLAZA PROJECT	\$1,973.34	\$0.00	\$0.00	\$0.00	\$1,973.34	\$0.00	\$1,973.34
957 HOMELESS	\$564.99	\$0.00	\$0.00	\$0.00	\$564.99	\$0.00	\$564.99
958 STUDENT ACTIVITY DRUG TEST FEE	\$9,634.10	\$229.64	(\$9,863.74)	\$0.00	\$0.00	\$0.00	\$0.00

Sapulpa Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
960 ATHLETIC SPORTS OVERALL	\$4,468.13	\$16,500.00	\$0.00	\$3,285.82	\$17,682.31	\$0.00	\$17,682.31
961 FOOTBALL BUDGET	\$4,656.54	\$0.00	\$0.00	\$0.00	\$4,656.54	\$0.00	\$4,656.54
962 BOYS BASKETBALL BUDGET	\$844.26	\$0.00	\$0.00	\$0.00	\$844.26	\$0.00	\$844.26
963 GIRLS BASKETBALL BUDGET	\$396.38	\$0.00	\$0.00	\$345.78	\$50.60	\$0.00	\$50.60
964 BASEBALL BUDGET	\$12.98	\$2,100.00	\$0.00	\$0.00	\$2,112.98	\$0.00	\$2,112.98
965 SOFTBALL BUDGET	\$790.78	\$0.00	\$0.00	\$0.00	\$790.78	\$0.00	\$790.78
966 WRESTLING BUDGET	\$4,511.40	\$0.00	\$0.00	\$0.00	\$4,511.40	\$0.00	\$4,511.40
967 TENNIS BUDGET	\$856.77	\$0.00	\$0.00	\$0.00	\$856.77	\$0.00	\$856.77
968 TRACK BUDGET	\$1,867.08	\$0.00	\$0.00	\$79.99	\$1,787.09	\$0.00	\$1,787.09
969 GOLF BUDGET	\$2,164.26	\$0.00	\$0.00	\$281.20	\$1,883.06	\$0.00	\$1,883.06
971 ATHLETIC - BOOSTER CLUB	\$46,393.09	\$1,333.58	\$0.00	\$2,446.53	\$45,280.14	\$0.00	\$45,280.14
972 CROSS COUNTRY BUDGET	\$8,295.40	\$0.00	\$0.00	\$0.00	\$8,295.40	\$0.00	\$8,295.40
973 BOYS SOCCER BUDGET	\$1,136.44	\$0.00	\$0.00	\$399.50	\$736.94	\$0.00	\$736.94
974 ATHLETICS - TRAINER	\$6.46	\$0.00	\$0.00	\$0.00	\$6.46	\$0.00	\$6.46
975 GIRLS SOCCER BUDGET	\$2,082.93	\$0.00	\$0.00	\$50.00	\$2,032.93	\$0.00	\$2,032.93
976 GIRLS VOLLEYBALL BUDGET	\$3,130.89	\$0.00	\$0.00	\$0.00	\$3,130.89	\$0.00	\$3,130.89
977 CHEER BUDGET	\$833.09	\$0.00	\$0.00	\$0.00	\$833.09	\$0.00	\$833.09
978 ALL EVENTS GATE	\$15,192.58	\$75.00	\$0.00	\$4,220.24	\$11,047.34	\$0.00	\$11,047.34
979 JR HIGH CHEER	\$449.89	\$0.00	\$0.00	\$0.00	\$449.89	\$0.00	\$449.89
983 DRUG TEST-PHYSICALS	\$772.62	\$77.04	\$9,863.74	\$100.00	\$10,613.40	\$0.00	\$10,613.40
986 CHIEFTAIN CENTER CONCESSION	\$8,053.94	\$0.00	\$0.00	\$80.02	\$7,973.92	\$0.00	\$7,973.92
Total	\$883,275.91	\$60,627.76	\$0.00	\$66,409.40	\$877,494.27	\$0.00	\$877,494.27

GENERAL FUND EXPENDITURE COMPARISON

ACCOUNTS PAYABLE						CERTIFIED PAYROLL						SUPPORT PAYROLL					
AP 2018-19	AP 2019-20	Monthly Diff	YTD Sub Total	% Change		Cert 18-19	Cert 19-20	Monthly Diff	YTD Sub Total	% Change		Supp 18-19	Supp 19-20	Monthly Diff	YTD Sub Total	% Change	
Jul	412,681	416,766	4,086	0.99%		Jul	130,069	169,856	39,787	39,787	30.59%	Jul					
Aug	256,819	279,188	22,370	8.71%		Aug	279,489	1,130,772	851,284	891,070	318.82%	Aug	291,941	536,383	244,442	244,442	83.73%
Sep	374,640	222,002	-152,638	-40.74%		Sep	1,699,779	1,805,623	105,843	996,914	6.23%	Sep	575,650	581,050	5,400	249,842	0.94%
Oct	167,110	313,194	146,084	87.42%		Oct	1,587,674	1,681,613	93,939	1,090,852	5.92%	Oct	545,164	547,499	2,335	252,177	0.43%
Nov	185,944	172,741	-13,203	-7.10%		Nov	1,585,508	1,705,829	120,321	1,211,173	7.59%	Nov	559,213	530,335	-28,877	223,300	-5.16%
Dec	142,962	134,807	-8,155	-5.70%		Dec	1,737,394	1,694,660	-42,734	1,168,439	-2.46%	Dec	523,161	526,634	3,474	226,774	0.66%
Jan	159,325	115,246	-44,080	-27.67%		Jan	1,590,393	1,668,349	77,956	1,246,394	4.90%	Jan	521,170	517,723	-3,446	223,327	-0.66%
Feb	113,479	150,922	37,443	33.00%		Feb	1,704,811	1,741,198	36,386	1,282,780	2.13%	Feb	577,048	516,610	-60,439	162,888	-10.47%
Mar	134,403	134,084	-318	-0.24%		Mar	1,719,826	1,706,919	-12,906	1,269,874	-0.75%	Mar	557,713	527,090	-30,624	132,264	-5.49%
Apr	175,621	103,002	-72,619	-41.35%		Apr	1,576,414	1,680,553	104,138	1,374,012	6.61%	Apr	531,272	494,547	-36,725	95,539	-6.91%
May	127,760	64,472	-63,288	-49.54%		May	1,576,399	1,666,559	90,159	1,464,171	5.72%	May	553,785	487,202	-66,584	28,956	-12.02%
Jun	190,841	30,358	-160,483	-84.09%		Jun 12	4,294,317	3,803,911	-490,406	973,765	-11.42%	Jun 5	1,368,277	977,045	-391,232	-362,277	-28.59%
Jun 30	31,048	18,348	-12,700	-40.90%		Jun 30			0	973,765		Jun 30			0	-362,277	
						(Jul)			0	973,765	#DIV/0!	(Jul)			0	-362,277	#DIV/0!
						(Aug)			0	973,765	#DIV/0!	(Aug)			0	-362,277	#DIV/0!
TOTAL	2,472,631	2,155,131	-317,500				19,482,075	20,455,840				6,604,393	6,242,117				
		350,000						5,681,908					1,478,217		36,363,213		

ACCOUNTS PAYABLE AND PAYROLL SUMMARY

AP&PR 19-20	YTD TOTAL	AP&PR 18-19	YTD TOTAL	Mo Diff	Mo % Change	Total % Change
Jul	586,622	586,622	542,750	43,872	8.08%	8.08%
Aug	1,946,344	2,532,966	828,248	1,370,998	135.00%	84.75%
Sep	2,608,674	5,141,641	2,650,069	4,021,068	-1.56%	27.87%
Oct	2,542,306	7,683,947	2,299,948	6,321,016	10.54%	21.56%
Nov	2,408,905	10,092,852	2,330,665	8,651,681	3.36%	16.66%
Dec	2,356,101	12,448,954	2,260,555	10,912,235	4.23%	14.08%
Jan	2,301,318	14,750,271	2,266,771	13,179,007	1.52%	11.92%
Feb	2,408,729	17,159,000	2,281,860	15,460,866	5.56%	10.98%
Mar	2,368,093	19,527,093	2,277,539	17,738,405	3.98%	10.08%
Apr	2,278,101	21,805,194	2,283,307	20,021,713	-0.23%	8.91%
May	2,218,232	24,023,427	2,257,944	22,279,657	-1.76%	7.83%
Jun	4,829,662	28,853,088	5,884,484	28,164,141	-17.93%	2.45%
TOTAL	28,853,088.47		TOTAL	28,164,140.59		688,948

YTD TOTALS

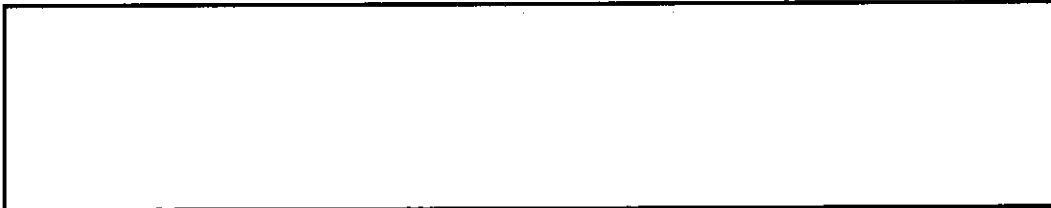
AP YTD%	CP YTD%	SP YTD%	
0.99%	30.59%	0.00%	Jul
8.71%	318.82%	83.73%	Aug
-12.1%	47.26%	17.68%	Sep
1.6%	29.51%	15.01%	Oct
0.5%	22.93%	11.63%	Nov
-0.1%	16.64%	9.18%	Dec
-2.7%	14.48%	7.36%	Jan
-0.4%	12.44%	4.49%	Feb
-0.4%	10.55%	3.18%	Mar
-3.8%	10.09%	2.05%	Apr
-6.4%	9.64%	0.48%	May
-12.5%	5.00%	-5.97%	(Jun)

EXPENDITURE PERCENTAGES

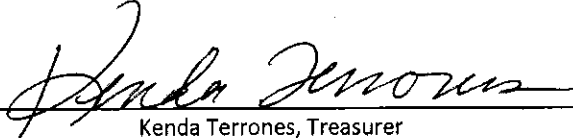
	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13	11-12	10-11	09-10	08-09	07-08	06-07	05-06
AP	7.47%	8.78%	9.81%	9.13%	9.18%	12.85%	13.66%	12.31%	11.42%	12.13%	13.59%	14.13%	13.89%	16.06%	16.74%
CERT	70.90%	67.79%	67.46%	68.01%	69.37%	66.32%	65.73%	69.14%	68.24%	68.44%	68.45%	67.09%	67.34%	64.94%	64.13%
SUPP	21.63%	23.45%	22.73%	22.86%	21.45%	20.82%	20.60%	18.55%	20.34%	19.42%	17.97%	18.78%	18.77%	19.00%	19.13%
ALL PR	92.53%	91.24%	90.19%	90.87%	90.82%	87.15%	86.34%	87.69%	88.58%	87.87%	86.41%	85.87%	86.11%	83.94%	83.26%
TOTAL	100.00%	100.01%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**SAPULPA PUBLIC SCHOOLS
TREASURER'S SUMMARY
JUNE 2020**

	GENERAL FUND	BUILDING FUND	CH NUTR FUND	BOND FUND	SINKING FUND	INSURANCE REIMBURSEMENT
BEG BALANCE	5,733,584.65	590,078.63	248,923.40	1,224,701.33	5,679,854.70	4,316.85
DEPOSITS	1,915,592.29	16,947.18	68,583.81	9,711,800.00	98,180.12	-
CHECKS ISSUED						
Current Year	4,829,661.49	56,448.90	230,119.04	162,283.75	5,542,965.00	-
Prior Year	-	-	-	-	-	-
Fund Transfers						
END BALANCE	2,819,515.45	550,576.91	87,388.17	10,774,217.58	235,069.82	4,316.85
Last Yr Same Month	2,931,538.65	463,392.97	338,823.44	2,260,287.92	121,468.47	50,000.00
Gain or (Loss)	(112,023.20)	87,183.94	(251,435.27)	8,513,929.66	113,601.35	
Reserves for PO's	116,133.50	82,940.03	12,607.92	145,906.90		
Estopped Payments	0.00	0.00	0.00	0.00		
Unaudited Fund Bal	2,703,381.95	467,636.88	74,780.25	10,628,310.68		
Carryover %	9.39%					



I CERTIFY THAT THIS REPORT, SUMMARIZED ON PAGES 1, 2, AND 3
IS CORRECT AND IN ACCORDANCE WITH THE RECORDS.


Kenda Terrones, Treasurer

GENERAL FUND	PREVIOUS TOTAL	CURRENT MONTH	NEW YR-TO-DATE	PROJECTED YEAR ENDING 6/30/2020	TARGET PERCENT 8.3%
<u>Local Revenue</u>				0.00	
Current Ad Valorem	6,196,641.84	97,334.92	6,293,976.76	6,025,975.35	104.4%
Prior Ad Valorem	176,590.63	13,626.25	190,216.88	0.00	0.0%
Homestead & In Lieu Tax	78,621.81	37.85	78,659.66	0.00 *	0.0%
Interest Earned	88,620.97	5,891.59	94,512.56	0.00 *	0.0%
Rental of Facilities	2,100.00	0.00	2,100.00	0.00	0.0%
Sale of Surplus Equipment	0.00	0.00	0.00	0.00	0.0%
Insurance Recovery	57,193.07	0.00	57,193.07	0.00	0.0%
Workers' Compensation	0.00	0.00	0.00	0.00	0.0%
Misc Reimbursements	77,983.55	6,205.04	84,188.59	0.00 *	0.0%
Donations and Contributions	9,775.00	0.00	9,775.00	0.00	0.0%
Repayment from CNF	0.00	0.00	0.00	0.00	
Repayment from Activity Fd	<u>201,354.36</u>	<u>8,919.23</u>	<u>210,273.59</u>	<u>300,000.00</u>	<u>70.1%</u>
Local TOTALS	6,888,881.23	132,014.88	7,020,896.11	6,325,975.35	111.0%
<u>County Revenue</u>					
Mill Levy	635,476.00	9,095.73	644,571.73	547,185.64	117.8%
Mortgage Tax	<u>99,195.43</u>	<u>8,758.52</u>	<u>107,953.95</u>	<u>77,852.06</u> *	<u>138.7%</u>
County TOTALS	734,671.43	17,854.25	752,525.68	625,037.70	120.4%
<u>State Revenue</u>					
Gross Production	186,139.66	8,128.64	194,268.30	224,022.75 *	86.7%
Auto Tags	1,424,899.51	121,193.76	1,546,093.27	1,327,009.19 **	116.5%
School Land	441,293.45	44,699.75	485,993.20	507,144.99	95.8%
Tax Stamps & Other Misc	5,371.52	264.56	5,636.08	0.00	0.0%
Farm Implement Tax Stamp	0.00	0.00	0.00	0.00 *	0.0%
State Aid (Fdn. & Incentive)	11,792,376.00	1,167,982.00	12,960,358.00	13,468,268.00	96.2%
Flexible Benefit	2,545,637.81	246,117.76	2,791,755.57	2,643,274.00	105.6%
Alternative Ed/High Challenge	73,763.83	0.00	73,763.83	67,467.00	109.3%
Staff Development	0.00	0.00	0.00	0.00	0.0%
National Board Cert Stipends	44,100.00	2,700.00	46,800.00	53,150.00	88.1%
Reading Sufficiency	63,448.22	0.00	63,448.22	0.00	0.0%
State Textbook Allocation	158,976.19	15,722.92	174,699.11	174,594.00	100.1%
Driver's Education	12,710.00	0.00	12,710.00	54,517.00	23.3%
Okla Parents as Teachers	0.00	0.00	0.00	0.00	0.0%
State Land Reimbursement	0.82	0.00	0.82	0.82	100.0%
State Misc/ACE Technology	0.00	0.00	0.00	0.00	0.0%
State Misc/ACE Remediation	0.00	0.00	0.00	0.00	0.0%
State Misc/Gear Up (022)	0.00	0.00	0.00	0.00	0.0%
Robotics Grant (3690)	11,192.75	0.00	11,192.75	0.00	0.0%
Vocational Salaries	18,530.00	0.00	18,530.00	24,000.00	77.2%
Voc. Incentive Assistance	52,013.00	0.00	52,013.00	55,090.00	94.4%
Okla Education Lottery Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.0%</u>
State TOTALS	16,830,452.76	1,606,809.39	18,437,262.15	18,598,537.75	99.1%
<u>Federal Revenue</u>	<u>Y-T-D</u>	<u>CUR</u>	<u>Y-T-D</u>	<u>PROJ FOR YR</u>	<u>Page 3</u>
FEMA	0.00	0.00	0.00	0.00	0.0%
Title VII - Indian Ed (561)	155,745.81	16,636.38	172,382.19	179,232.00	96.2%
JROTC	66,343.53	6,201.29	72,544.82	85,635.03	84.7%
SIG Grants -Liberty	230,045.90	0.00	230,045.90	270,000.00	85.2%

Title I (511)	897,902.07	59,908.49	957,810.56	901,604.00	106.2%
Title II Part A (541)	159,383.71	8,636.03	168,019.74	175,979.00	95.5%
IDEA-B Flow Thru (621)	760,808.51	60,101.26	820,909.77	743,781.00	110.4%
IDEA-B Preschool 3-5 (641)	25,309.37	6,499.63	31,809.00	21,215.00	149.9%
Title 10 (596)	77,981.88	1,798.40	79,780.28	30,000.00	265.9%
JOM (563)	51,231.26	0.00	51,231.26	36,120.00	141.8%
Carl Perkins (421)	<u>43,468.01</u>	<u>0.00</u>	<u>43,468.01</u>	<u>35,972.00</u>	<u>120.8%</u>
Federal TOTALS	2,468,220.05	159,781.48	2,628,001.53	2,479,538.03	106.0%
TOTAL GEN FUND	26,922,225.47	1,916,460.00	28,838,685.47	28,029,088.83	102.9%
<u>BUILDING FUND</u>					
Current Taxes	884,987.13	13,901.11	898,888.24	800,000.00	112.4%
Prior Taxes	25,190.36	1,946.07	27,136.43	0.00	0.0%
In Lieu of Taxes	11,203.28	0.00	11,203.28	0.00 *	0.0%
Facility Rental	14,120.00	1,100.00	15,220.00	0.00	0.0%
Insurance Recovery	9,225.00	0.00	9,225.00	9,225.00	100.0%
Farm Implement Tax Stamp	0.00	0.00	0.00	0.00 *	0.0%
State Land Reimbursement	0.12	0.00	0.12	0.00	0.0%
FEMA	0.00	0.00	0.00	0.00	0.0%
Donations and Contributions	<u>1,500.00</u>	<u>0.00</u>	<u>1,500.00</u>	<u>0.00</u>	<u>0.0%</u>
Building Fund TOTALS	946,225.89	16,947.18	963,173.07	809,225.00	119.0%
<u>CHILD NUTR FUND</u>					
Local (Meals, Interest, etc)	325,884.67	11,987.27	337,871.94	380,507.11	88.8%
State Reimbursement	274,286.56	14,214.90	288,501.46	169,200.59	170.5%
Federal Reimbursement	<u>830,747.80</u>	<u>37,206.75</u>	<u>867,954.55</u>	<u>1,102,635.34</u>	<u>78.7%</u>
Child Nutrition Fund TOTALS	1,430,919.03	63,408.92	1,494,327.95	1,652,343.04	90.4%
TOTAL GF/BF/CNF	29,299,370.39	1,996,816.10	31,296,186.49	30,490,656.87	102.6%
<u>BOND FUND</u>					
Interest	0.00	0.00	0.00		
Sale of New Bonds	<u>198,200.00</u>	<u>9,711,800.00</u>	<u>9,910,000.00</u>		
Bond Fund TOTALS	198,200.00	9,711,800.00	9,910,000.00		
<u>SINKING FUND</u>					
Current Taxes	5,330,686.89	83,705.85	5,414,392.74		
Prior Taxes	151,981.39	11,158.54	163,139.93		
In Lieu of Taxes	68,589.72	0.00	68,589.72		
Interest/In Lieu Reimb	0.00	3,315.73	3,315.73		
State Land Reimbursement	0.00	0.00	0.00		
Farm Implement Tax Stamp	0.00	0.00	0.00		
Premium on Bonds Sold	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		
Sinking Fund TOTALS	5,551,258.00	98,180.12	5,649,438.12		
<u>INSURANCE REIMBURSEMENT FUND</u>	680,608.15	0.00	680,608.15		
GRAND TOTAL	35,729,436.54	11,806,796.22	47,536,232.76		

UTILITIES COMPARISON 2017-18 TO 2019-20

	410 <u>Water</u>	623 <u>Diesel</u>	624 <u>Electricity</u>	625 <u>Gasoline</u>	627 <u>Nat'l Gas</u>	MO <u>TOTAL</u>	YTD <u>TOTAL</u>	<u>INCR/DECR</u>	<u>INCR/DECR</u>	<u>%</u>
Jul 17	12,762	2,179	36,117	1,733	2,517	55,308	55,308	5,607	5,607	11.28%
Aug 17	13,918	275	50,675	952	2,247	68,066	123,375	5,836	11,444	10.22%
Sep 17	14,726	5,866	70,665	2,269	2,424	95,950	219,324	9,618	21,061	10.62%
Oct 17	15,064	8,738	68,873	2,582	2,882	98,140	317,464	25,512	46,573	17.19%
Nov 17	15,655	9,949	64,543	2,066	2,105	94,317	411,781	-237	46,336	12.68%
Dec 17	13,813	9,997	49,825	1,744	2,855	78,234	490,015	13,972	60,308	14.03%
Jan 18	12,627	6,980	39,510	1,219	14,222	74,557	564,573	-1,681	58,627	11.59%
Feb 18	13,263	11,118	38,694	2,253	15,861	81,190	645,762	12,434	71,061	12.36%
Mar 18	13,473	12,079	44,300	2,209	11,975	84,036	729,798	17,258	88,319	13.77%
Apr 18	13,547	10,035	42,401	2,061	10,309	78,353	808,151	15,046	103,365	14.67%
May 18	13,958	9,162	36,900	3,393	5,739	69,153	877,304	4,503	107,867	14.02%
Jun 18	13,987	13,287	36,002	3,962	3,551	70,789	948,093	13,362	121,230	14.66%
TOTAL										
Jul 18	13,493		51,728		2,348	67,569	67,569	12,261	12,261	
Aug 18	13,640	6,419	59,286	6,209	2,159	87,713	155,282	32,405	44,666	28.76%
Sep 18	14,198	8,594	56,217	3,168	2,416	84,594	239,877	-11,356	33,311	13.89%
Oct 18	15,164	12,551	61,639	3,309	2,649	95,311	335,188	-2,829	30,482	9.09%
Nov 18	15,896	16,415	59,224	0	4,018	95,554	430,741	1,237	31,718	7.36%
Dec 18	12,758	11,815	38,543		6,626	69,742	500,483	-8,493	23,226	4.64%
Jan 19	12,374	10,440	33,268	0	13,620	69,702	570,184	-4,856	18,370	3.22%
Feb 19	15,087	9,780	30,075		16,935	71,877	642,061	-9,313	9,057	1.41%
Mar 19	13,795	10,950	32,734		13,964	71,443	713,504	-12,593	-3,536	-0.50%
Apr 19	12,962	10,007	30,886		12,145	66,001	779,505	-12,352	-15,888	-2.04%
May 19	13,859	18,714	27,639		7,604	67,816	847,321	-1,337	-17,224	-2.03%
Jun 19	14,802	11,403	27,789		3,959	57,954	905,275	-12,835	-30,059	-3.32%
Jul 19	13,466		39,988		1,268	54,722	54,722	-12,847	-12,847	-23.48%
Aug 19	13,155	2,489	45,733	3,535	2,309	67,221	121,943	-20,492	-33,339	-27.34%
Sep 19	14,550	7,658	60,281	2,961	2,180	87,630	209,573	3,036	-30,304	-14.46%
Oct 19	16,451	12,725	71,410	3,270	2,326	106,181	315,754	10,870	-19,434	-6.15%
Nov 19	15,551	15,630	63,334	3,025	2,770	100,310	416,064	4,756	-14,677	-3.53%
Dec 19	13,565	11,586	40,967	3,044	6,698	75,861	491,925	6,119	-8,558	-1.74%
Jan 20	11,527	8,678	31,172	2,177	11,529	65,083	557,008	-4,619	-13,176	-2.37%
Feb 20	12,686	12,922	32,651	2,267	11,073	71,599	628,607	-278	-13,454	-2.14%
Mar 20	14,190	11,861	32,612	2,996	9,726	71,385	699,992	-58	-13,512	-1.93%
Apr 20	12,437	7,470	30,640	3,068	6,577	60,192	760,184	-5,809	-19,321	-2.54%
May 20	10,737	761	27,032	1,185	3,845	43,560	803,745	-24,256	-43,577	-5.42%
Jun 20	10,610	1,058	25,283	1,249	2,592	40,791	844,536	-17,163	-60,739	-7.19%

General Fund
2019-20 WORKING BUDGET -Final

	Initial Budget 2019-20	Actual at 6.30.2020	VARIANCE
WADM	6,018		
State Allocation - Initial	\$ 13,474,428		
Allocation adjustment	\$ 52,405		
Textbook appropriations	\$ 180,674		
Projected Other Revenue (Local, State, Federal)	\$ 15,153,406		
Mid-Term Adjustment 12/20/19	\$ (568,178)		
CURRENT YEAR REVENUE (EON)	\$ 28,292,735	28,802,241.21	509,506.31
2018-19 Carryover (audited)	\$ 2,801,709	2,801,708.96	
Total Revenue per EON	\$ 31,094,444	31,603,950.17	509,506.31
Projected Expenses			
1 Salaries	\$ 20,599,842	20,712,719.14	112,876.96
2 Benefits	\$ 5,866,835	5,985,086.07	118,251.26
3 Purchased Professional & Technical Services	\$ 92,609	171,103.07	78,494.07
4 Contracted Property Services	\$ 260,000	206,910.26	-53,089.74
5 Other Contracted Services	\$ 300,000	330,259.94	30,259.94
6 Supplies & Materials	\$ 1,275,000	1,055,264.57	-219,735.43
7 Property Expenses	\$ 100,000	39,053.42	-60,946.58
8 Other Objects	\$ 350,000	351,655.05	1,655.05
Total Expenses	\$ 28,844,286	28,852,051.52	7,765.53
Projected Carryover	\$ 2,250,158	2,751,898.65	9.55%
Reserve PO's		(116,133.50)	
Add back Unspent reserves from FY19		67,616.80	
		2,703,381.95	9.39%



Memorandum of Understanding

This Memorandum of Understanding is entered into on June 15, 2020 between Sapulpa Public Schools of Creek County, Oklahoma and The Bridges Foundation of Tulsa County, Oklahoma.

The Bridges Foundation operates a classroom at 1813 Ash St Jenks, Ok for the Work Adjustment Training Program. Students with disabilities attend class in the classroom setting from to 8:00 am and 11:15 am and between 11:30 am and 2:30 pm each school day throughout the year.

Sapulpa Public Schools desires to have approximately 4, with the possibility of more, students with disabilities participate in the Program during the 2020-2021 school year.

The school district desires to enter into this Memorandum of Understanding to identify its rights and responsibilities governing the students' participation in the Program.

Therefore, the parties agree as follows:

1. The Bridges Foundation will ensure that all necessary special education procedures and parent consents have been obtained.
2. Sapulpa Public Schools will provide transportation to all students participating in the Work Adjustment Training Program.
3. Sapulpa Public Schools will be responsible for ensuring a FAPE while participating in the Program.
4. The Memorandum of Understanding will terminate at the end of the 2020-2021 school year.

Public Schools Administrative Representative

Date

Tracy L Weaver

The Bridges Foundation Representative

6/15/2020

Date

ATTEST:

Board of Education Clerk

Board of Education President



AMERICAN HERITAGE BANK

Member FDIC

American Heritage Bank
P O Box 1408
Sapulpa OK 74067-1408

May 18, 2020

SAPULPA PUBLIC SCHOOLS
ATTN: SUPERINTENDENT OF SCHOOLS
511 E LEE AVE
SAPULPA OK 74066-4308

Subject: Agenda item for renewal of lease-purchase

Oklahoma law now requires that a school district take affirmative action each year for a lease purchase to be renewed.

At the first meeting in July, the Board should consider and take action on a motion approving the renewal of the following lease purchase(s) with American Heritage Bank, or assigned to American Heritage Bank, for the fiscal year ending in June 30, 2020.

RE: #2018126547 268,430.16

Sincerely,

Leslie Griffith, VP
Loan Servicing Manager



AMERICAN HERITAGE BANK

Member FDIC

American Heritage Bank
P O Box 1408
Sapulpa OK 74067-1408

May 18, 2020

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RE: #2018112406 81,117.75

Sincerely,

Leslie Griffith, VP
Loan Servicing Manager



SAPULPA PUBLIC SCHOOLS

Child Nutrition Services

110 S. Burnett Street, Sapulpa, OK 74066
918-224-7089 x 1217 918-224-0344 (fax)

To: Sapulpa Board of Education
From: Nancy Sitrer
Date: June 9, 2020
Re: Bread Bids for 2020-21

Bids to provide bread and bakery products to Sapulpa Public Schools were opened on June 9, 2020. Bids were received in a timely manner from Bimbo, Flowers and Harris Bakery.

Description	Bimbo	Flowers	Harris
Sandwich Bread, sliced, Whole Grain. State Package Size and slice count not counting bread heels.	\$1.60 20 slices .08/slice	\$1.49 22 slices = 2 ends .0677/slice	\$1.45 22 slices .0658/slice
Hamburger Buns, sliced, Whole Wheat, Must meet standards for Whole Grain Credit. Each Bun must meet 1.5 Grain/Bread Equivalents. State package size.	\$1.69 12 count .1408/bun 1.75 grains	No Bid	\$1.25 8 count .15625/bun 1.5 grain
Hamburger Buns, sliced, Whole Wheat, Must meet standards for Whole Grain Credit. Each Bun must meet 2 Grain/Bread Equivalents. State package size.	\$1.69 12 count .1408/bun 2 grains	\$4.16 30 count .142/bun 2 grains	\$1.50 12 count .125/bun 2 grains
Hot Dog Buns, sliced Whole Wheat, Must meet standards for Whole Grain Credit. Each Bun must meet 1.5 Grain/Bread Equivalents. State package size	\$2.15 16 count .1344/bun 1.25 grains	No Bid	\$1.23 8 count .15375/bun 1.5 grains
Hot Dog Buns, sliced Whole Wheat, Must meet standards for Whole Grain Credit. Each Bun must meet 2 Grain/Bread Equivalents. State package size	\$2.15 16 count .1344/bun 2 grains	\$2.59 16 count .1619/bun 2 grains	\$1.28 8 count .16/bun 2 grain

Harris Baking Company submitted the best, overall bid which met the all of the requirements of the bid request. Bimbo and Flowers' did not provide quotes for the requested size several items, including the 1.5 oz hamburger bun needed for the Elementary sites. Harris has been the provider to the district for the last 7 years, and has been an excellent vendor with which to work.

I recommend that the bid be awarded to Harris Baking Company

MEMORANDUM OF UNDERSTANDING

BETWEEN

ImpactTulsa

AND

SAPULPA PUBLIC SCHOOLS, INDEPENDENT SCHOOL DISTRICT NO.1033 OF TULSA
COUNTY, OKLAHOMA

This **MEMORANDUM OF UNDERSTANDING** is hereby made and entered into by and between SAPULPA Public Schools, Independent School District No. 1033 of Tulsa County, Oklahoma, hereinafter referred to as “the District”, and ImpactTulsa, hereinafter referred to as ImpactTulsa.

I. PURPOSE

ImpactTulsa partners with the Oklahoma State Department of Education and Tulsa area districts to share data for purpose of setting, tracking, and measuring cradle to career outcomes including progress toward kindergarten readiness, third-grade reading, middle grade math, high school completion, postsecondary entry, and postsecondary completion. This agreement outlines a framework for cooperation between ImpactTulsa and the District to ensure all Tulsa area students have the opportunity for a high-quality education that prepares them for success.

This Memorandum sets forth the understandings and intentions of ImpactTulsa and the District with regard to their shared goals in accordance with this purpose for the **2020-2021** school year.

II. MUTUAL BENEFITS AND INTERESTS

ImpactTulsa partners with education, business, nonprofit, philanthropy, faith-based, and civic entities to improve student outcomes by aligning resources and measuring progress with fidelity. The work of the partnership builds upon existing efforts to collect and analyze data for the purposes of identifying best practices in the Tulsa region with the greatest potential of improving academic achievement.

Benefits to the District include the development of supportive partnerships with multiple community stakeholders that reinforce the District’s mission of student achievement.

Shared benefits from the development of this partnership include:

- Improved academic outcomes in the Tulsa region
- Expanded cross-sector collaboration to ensure all children/youth are academically and socially prepared for college and career
- Utilization of cradle-to-career outcomes data with comparative analyses

III. WORKING AGREEMENT

A. COLLABORATIVE ACTION and LEARNING COMMUNITIES

As the backbone organization of the regional and collective impact partnership, ImpactTulsa will serve as a convener of community stakeholders to improve outcomes along the cradle-to-career continuum. ImpactTulsa will convene collaborative action, goal setting task forces, and learning communities to prioritize indicators, build shared accountability for areas for improvement, as well as identify and scale best practices that accelerate population-level outcomes. ImpactTulsa will provide technical assistance, group facilitation, continuous learning and improvement tools and processes as well as provide data analysis to help action teams design and test interventions and develop strategies in order to improve cradle-to-career outcomes for the Tulsa region.

For the purposes of supporting these collaborative learning communities, ImpactTulsa will use data provided by the Oklahoma State Department of Education and make data requests to the districts when necessary. It will cooperate with District professionals and participating partners to implement the appropriate data-sharing and confidentiality agreements in order to ensure privacy and confidentiality consistent with FERPA, HIPAA, and all applicable state and federal privacy laws. All stakeholders and participants of ImpactTulsa's collaborative action and learning Communities will be required to follow and maintain FERPA, HIPAA, and all applicable state and federal privacy laws.

B. COMMUNICATION

All parties to this agreement support a clear and consistent message when communicating about the ImpactTulsa collective impact initiative in public communications whether audio, written, or visual. Partners will champion the work and brand of ImpactTulsa to create a public awareness of the partnership and its goals. ImpactTulsa will distribute press releases to media outlets and display on its website—www.impacttulsa.com—information about the partnership's work and initiatives, which may include aggregated student- or district-level data.

C. DISTRICT PROFESSIONAL PARTICIPATION

Active support for this collective initiative from the highest level of the organization is necessary to ensure success. The Superintendent may represent the District on the ImpactTulsa Leadership Council in meetings expected to occur quarterly. The Superintendent will establish procedures for communication, data sharing, professional development, and continuous improvement initiatives within the District and delegate relevant District professionals to engage in the work of the action teams as a part of their professional responsibilities, when appropriate.

The District embraces the continuous improvement process by incorporating best practices and utilizing local data.

D. IN-SCHOOL RESEARCH ACTIVITIES

ImpactTulsa will obtain permission from the District through the Superintendent or designee prior to conducting in-person visits to schools to observe or speak with administrators, teachers, or students for qualitative research purposes. ImpactTulsa will comply with any District requirements to submit qualitative instruments for approval by an Institutional Research Board or research office.

E. DATA COLLECTION for COLLEGE and CAREER PREPARATION & POSTSECONDARY EXPERIENCE

National Student Clearinghouse (NSC)

ImpactTulsa and the District will work in partnership to obtain National Student Clearinghouse data to collect information on high school graduates from the Tulsa area region. The National Student Clearinghouse collects student information on postsecondary enrollment information to learn whether students persist and complete postsecondary credentials within a six-year period.

ImpactTulsa will help the district with obtaining an NSC contract and provide technical assistance with data support and analysis. ImpactTulsa will request to be an additional technical contact on the district's NSC account to provide technical assistance with formatting, submitting, and analyzing all NSC reports and data.

The District will work with ImpactTulsa to share student senior level and high school graduate data files to submit to NSC for matching to the NSC Student Tracker Database. ImpactTulsa will provide detailed summary reports back to the school district as well as conduct more in-depth advanced, disaggregated, comparative, analysis of student pathways and college outcomes that ultimately contribute to student success after high school.

Oklahoma State Regents for Higher Education

ImpactTulsa will support the school district in accessing postsecondary information from Oklahoma State Regents for Higher Education (OSRHE). The OSRHE establishes the principles governing access to and the dissemination of information gathered and maintained through the Oklahoma State Regents for Higher Education's Unitary Data System.

Annually, the OSRHE gathers data elements for each student in Oklahoma higher education. This data is not often shared back with school districts but can be useful information for school districts. The District will work with ImpactTulsa to access student senior level and high school graduate data files for matching to the OSRHE Student Database. These will be the same files used for NSC matching and will, therefore, not require additional work from district staff. ImpactTulsa will provide detailed summary reports back to the school district as well as more timely analysis to conduct more in-depth advanced and disaggregated analysis of student pathways and college outcomes that has not previously been accessible by/available to school districts.

Individual Career Academic Plan (ICAP)

ImpactTulsa aims to support the school district with ICAP data analysis and activities. ImpactTulsa will provide technical assistance with data analytics to school districts to assess college and career preparation trends (if data is available) and provide continuous improvement tools to help school districts with ICAP implementation. The District will work with ImpactTulsa to share ICAP data and information consistent with the following:

- Students' coursework/ post-secondary indicators, learning and assessment results including:
 - Dual/Concurrent Enrollment
 - Work-Based Internships
 - College Prep Coursework
- Students' postsecondary plans, service learning/internship experiences aligned with a career, academic and personal/social goals, completion of financial planning coursework, and any other ICAP-related information (ex. OKCareerGuide, OKCollegeStart, Naviance, or other records)
- Students' records of college- and career-readiness counseling and activities.

Oklahoma CareerTech

ImpactTulsa will support the school district in accessing data and information from Oklahoma CareerTech. The Oklahoma Department of Career and Technology Education offers programs and services in 29 technology center districts operating on 58 campuses, 394 K-12 school districts, 16 Skills Centers campuses that include three juvenile facilities and 32 Adult Basic Education service providers. Oklahoma CareerTech collects data on technical program enrollment, course participation, degree completion and career and industry certified accreditations.

Having access to this information will allow for a deeper understanding of technical school experiences and career trajectories for students in our region that attend CareerTech programs but do not attend a 4-year university. The District will work with ImpactTulsa to access student-level enrollment information of students who participate in CareerTech while in high school as well as graduate data files for matching to CareerTech's enrollment, degree and accreditation files. ImpactTulsa will provide detailed summary reports back to the school district as well as conduct more in-depth advanced and disaggregated analysis of career pathways and outcomes that ultimately contribute to student success after high school.

Oklahoma Works

Oklahoma Works regularly produces data reports, research and other documents that summarize the state's labor market and workforce demands, as well as examines the state's effectiveness in creating a responsive and agile workforce development system. Oklahoma Works serves as the state reporting body for regional workforce initiatives including WorkforceTulsa.

Accessing data from Oklahoma Works and WorkforceTulsa will allow for a deeper understanding of workforce development trends in Tulsa county. This data also documents workforce development participation, experiences and career

trajectories for students in our region that do not attend a college or university. The District will work with ImpactTulsa to access student senior level and high school graduate data files for matching to Oklahoma Works workforce program enrollment and completion files. ImpactTulsa will provide detailed summary reports back to the school district as well as conduct more in-depth advanced and disaggregated analysis of student pathways and workforce outcomes that ultimately contribute to student success after high school.

F. DATA SHARING

In order to make data-driven decisions and monitor progress on action plans, the District will share relevant data that provides information about outcomes and contributing indicators with ImpactTulsa in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 USC 1232g. FERPA “allows schools to disclose records, without consent, to organizations conducting certain studies for or on behalf of the school.” The ImpactTulsa research and analytics department and all applicable staff will maintain the confidentiality of all student-level data shared by the District. This includes student files, records and direct access to dashboards, student information systems or databases provided and granted by the District.

All data and information released by ImpactTulsa that is public facing will be aggregated across Tulsa regional partner districts and will not identify specific districts or member schools without the Leadership Council’s direction and written permission from the district involved.

Disaggregated data at the District or school level will be available internally to the district superintendent(s), district professional staff, and partnership stakeholders participating in collaborative action and learning communities for purposes of identifying and studying ways to improve student outcomes *(as outlined in Section III. A)*.

IV. STUDENT AND DATA PRIVACY

ImpactTulsa agrees to protect the privacy of student information and educational records in accordance with the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA). ImpactTulsa agrees that no one under its authority shall gather, release, or make public in any way information related to or that could lead to identification of a student. This includes photos shared with ImpactTulsa by District and photographs, recordings (video and/or sound), or student’s written or oral statements taken by ImpactTulsa. The only exception is where written permission that specifically authorizes gathering, releasing, or otherwise using the types of information described in this paragraph is obtained from the parent (if the student is under the age of 18), or the student (if the student is age 18 or older).

V. DATA SECURITY

ImpactTulsa shall implement appropriate and effective measures designed to ensure the confidentiality and security of personally identifiable information by protecting against anticipated hazards or threats to the integrity or security of such information, protecting against unauthorized access or disclosure of information, and preventing other action that could result in substantial harm to the District or an individual identified with the data or information in ImpactTulsa's custody.

ImpactTulsa agrees at all times to maintain commercially reasonable network security that, at a minimum, includes: network firewall provisioning, intrusion, and detection/prevention. ImpactTulsa agrees that any and all transmission or exchange of data with the District parties shall take place via secure means, e.g. HTTPS, FTPS, SFTP, or equivalent means.

ImpactTulsa agrees to protect and maintain the security of data with protection security measures that include maintaining secure environments that are patched and up to date with all appropriate security updates as designated by a relevant authority. In the event of a breach of any of ImpactTulsa's security obligations or other event requiring notification under applicable law, ImpactTulsa agrees to notify the District immediately.

VI. LIABILITY AND INDEMNIFICATION

ImpactTulsa agrees to defend, save, indemnify, and hold the District harmless from any alleged claims, claims, demands, causes or action, liability, loss, damages, and/or injury arising out of or incident to any acts, omissions, negligence, or willful misconduct of ImpactTulsa's personnel, employees, agents, contractors, or volunteers in connection with the performance of the activities described in this Memorandum.

VII. POINTS OF CONTACT

The principal address for ImpactTulsa is 907 South Detroit, Suite 1100b, Tulsa, OK 74120. The principal address for Sapulpa Public Schools is 511 E Lee, Sapulpa, Oklahoma 74066.

The primary contacts for ImpactTulsa:

Carlisha Williams Bradley, Executive Director

Carlisha@impacttulsa.com

Tulsa Community Foundation

Name: William J. Stava, III

Title: Chief Operating Officer

Email: jstava@tulsacf.org

Delia Kimbrel PhD., Director of Research and Analysis
Address: 907 South Detroit, Suite 1100b
Tulsa, Oklahoma 74120
(918) 271-5100
delia@impacttulsa.com

The primary contact person for **Sapulpa** Public Schools:
Robert Armstrong, Superintendent
Address: 511 E Lee, Sapulpa, Oklahoma 74066
Phone: 918-224-3400
Email: rarmstrong@sapulpaps.org

VIII. GENERAL

- A. ImpactTulsa agrees that the activities it undertakes under this Memorandum are not intended to provide services to the District and that it will not seek compensation from the District in connection with its participation in these activities.
- B. ImpactTulsa agrees that it will not claim or imply that the District endorses the sale or purchase of its services.
- C. This Memorandum in no way restricts either party from participating in any activity with other public or private agencies, organizations or individuals.
- D. Nothing in this Memorandum authorizes or is intended to obligate the District to expend, exchange, or reimburse funds, services, or supplies, or transfer anything else of value.
- E. All agreements within this Memorandum are subject to and will be carried out in compliance with all applicable laws, regulations, and other legal requirements of the State of Oklahoma and Tulsa County.
- F. This Memorandum takes effect on execution and approval by the Board of Education of the District and ends on June 30, 2021. Either party may cancel this agreement any time with upon thirty- (30) days' notice to the other party, in writing, by certified mail or personal delivery.

The District and ImpactTulsa agree to the above Memorandum.

Witnessed:

TCF-IMPACTTULSA

DocuSigned by:

Jeff Stava

AAFBCB7ACC6647C...

Signature

william J. Stava, III

Printed Name

COO

Title

6/17/2020

Date

SAPULPA PUBLIC SCHOOLS

Signature

Printed Name

Title

Date

Dear partners,

Tulsa Community College is dedicated to supporting the dreams and goals of students and families in our communities. Our off-campus dual credit programs staff are accepting enrollments for in-class courses for fall 2020 at the following off-campus locations: NSU-Broken Arrow campus, Aviation campus – Jenks, Glenpool Service Center building, Union Collegiate Academy, Tulsa Will Rogers High School, Osage Nation Department of Education-Hominy, and Central Technology Center – Drumright.

Although, we believe that in-class instruction is important and creates the space for our youngest college students to participate in critical discussion and practice college success skills, the physical and mental well-being of students and faculty is our foremost priority. Therefore, the face-to-face courses planned for these off-campus sites will pivot to online live instruction if the partners buildings are unable to open for students, such as circumstances deemed necessary related to a viral disease outbreak. Online live courses are “web-conference style” courses that continue to meet at the designated course times, and students are required to be present online, live at that time.

TCC is aware of a potential resurgence of COVID19 and has instituted additional professional development focused on online learning tools for all faculty teaching the courses covered by this memorandum of understanding. TCC faculty are developing courses for in-class instruction, which can be adapted to online learning, in order to pivot immediately to online live delivery without loss of instructional time or quality.

TCC has extended the 2019-20 off-campus reduced fee structure to 2020-21. Eligible students participating at the off-campus locations listed above will continue to have reduced course fees. The course fees are reduced for all seniors and Oklahoma Promise juniors enrolled in off-campus locations and in online transition courses embedded on high school campuses.

Additionally, all dual credit students enrolled at TCC will continue to receive eighteen hours of waived tuition. Tuition waivers are disbursed by student type. Juniors’ tuition waivers are disbursed six credit hours each semester in the 11th grade, and seniors’ tuition is waived up to the limit of 18 credit hours over the three semesters of the 12th grade.

TCC on-campus programs:

Cohort style courses for dual credit students, designated by 600 section numbers, at Northeast and West Campuses will meet face-to-face. If increased physical distancing is required, the 600 section courses will immediately pivot to online live.

President Goodson has released TCC’s Return to Campus plan, which is intended to keep students, faculty, and staff as safe as possible while on campus. The following protocols are based on local, state, and national guidance.

- People on campuses will be asked to maintain physical distance both in and out of the classroom.
- Everyone on campus will be asked to wear a face covering, as recommended by the CDC and Tulsa Health Department.

- TCC will have health check stations at *some* of our entry points to take temperatures and provide health and safety resources.
- Some campus areas may have designated “entrance only” and “exit only” doors to create more opportunities for distancing while entering and exiting the building.

AY 2020-21 MOU policy revisions and updates:

1. Page 2, operations, bullet # 8: Provide online and classroom instruction for courses as agreed upon by TCC, the partner site, attending districts, and appropriate external authorities.
2. Page 5, financials, bullet # 5: Students are not eligible to receive a federal T-1098 tuition statement for education credit for any amounts remitted by the district via 3rd party billing.

Best,
Lissa

Melissa Steadley, MA, MPM
Director, Dual Credit Programs
Lissa.steadley@tulsacc.edu
918-595-7959

Memorandum of Understanding
Tulsa Community College
And
Sapulpa Public Schools

This Memorandum of Understanding (“MOU”) is between Sapulpa Public Schools, Sapulpa, Oklahoma, (“partner”), and Tulsa Community College (“TCC”), an agency of the State of Oklahoma. Its purpose is to set forth the responsibilities and obligations of the parties with regard to concurrent enrollment. Tulsa Community College is dedicated to serving high school students while helping to develop a seamless and accessible transition to higher education. Tulsa Community College is a member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). Established in 1999, NACEP provides standards of academic excellence, research, and advocacy. TCC has developed partnership guidelines based on NACEP standards in order to provide a valuable and credible academic experience. The TCC guidelines are available on request from the TCC Office of Dual Credit Programs. NACEP standards can be viewed at www.nacep.org.

TCC enrollment provides high school students an opportunity to earn transferable college credits while also satisfying high school course requirements through dual-credit as well as an introduction to college academics and rigor. Additionally, this program provides an economical head-start through the tuition waiver program and reduced fee schedules for select courses taught at community campuses, approved off-campus sites, or high school campuses during the regular school day. Through the program, students gain access to TCC writing labs, math labs, academic advisement, career advisement, libraries, clubs, organizations, and fitness centers.

1. Purpose

The purpose of this agreement is to foster increased access to college courses for high school students who have demonstrated the academic ability to complete a rigorous course of study. By using partner facilities to offer TCC courses, eligible students have an opportunity to participate in college courses during regular high school hours in a familiar environment. Students will earn high school academic credit and college credit, referred to as dual credit, as established by the Oklahoma Legislature in 70 O.S. §628.13. Any addendum shall be governed by the terms, provisions, and conditions set forth in this agreement.

2. Term

The agreement will be in continuous effect beginning in the semester in which the memorandum of understanding is signed unless terminated in writing by either institution. Either party shall have the right to terminate this MOU with or without cause by giving one hundred eighty (180) days prior written notice of intention to terminate pursuant to this provision, specifying the date of termination. The parties agree to work in good faith to avoid any such termination. The rationale for the requested termination should be stated with the request, and the parties will attempt to resolve any disputes in a mutually satisfactory way. Any future agreements will be

subject to their own terms for termination, which may differ from this memorandum of understanding.

3. Operations

A. TCC will ensure the following conditions:

- Admit high school students to the college according to the Oklahoma State Regents for Higher Education requirements.
- Offer 1000 level and 2000 level courses to a minimum of fourteen (14) pre-enrolled students.
- Hold courses open and accept enrollments to meet required minimum fourteen enrollments: minimums must be met by December 15 for spring courses and May 15 for fall courses.
- Accept course enrollments in addition to the minimum fourteen (14) students until the section fills or until the first class meeting.
- Post high school student enrollment forms on the TCC website for participating high school districts.
- Counsel students on issues concerning academic success and higher education goals including course transferability, college majors, and pathways to Associates Degrees, or workforce certifications.
- Conduct annual training for high school counselors.
- Provide online and classroom delivered instruction for courses as agreed upon by TCC, the partner, attending districts, and appropriate external authorities.
- Endeavor to provide instructors and courses; however, TCC cannot guarantee course availability at the site.
- Provide curriculum and instructors for all TCC courses.
- Comply with the policies, practices, and procedures as outlined in the TCC faculty handbook at all times.
- Administer courses to follow a sixteen (16) week format and students will follow the established TCC calendar as it relates to add/drop dates, withdrawal dates, holidays, and unscheduled closings.
- Provide high schools with due dates for the course scheduling process. See addendums for specific program timelines.
- Provide TCC student ID cards to each concurrently enrolled student who presents a TCC ID number and photo identification at TCC Student Activities Centers. The ID card will provide students with access to all four (4) TCC libraries and online library access.
- Allow students to enroll in additional courses on TCC campuses as well as in the concurrent courses taught at the off-campus site. Courses on campus are not subject to reduced fees. Additionally, all enrollments beyond the tuition waiver will be charged full TCC tuition.
- Send a password encrypted, electronic end of term grade spreadsheet to the district registrar or staff authorized to receive FERPA information.

- Provide materials for dual credit student orientations. Partners may attend scheduled orientations on TCC campuses, at the high school, online, or students may view the dual credit orientation electronically in the high school counselor's office.
 - Provide an early alert system via email to the district's high school counselor and/or administrator authorized to receive student information.
 - Provide ADA accommodations: TCC requires students to self-identify and submit appropriate professional documentation in accordance with the guidelines established by the Education Access Center located at 909 S. Boston Ave Room 331B.
 - The Director of Dual Credit Programs, TCC faculty department chairs, TCC Deans and Associate Deans, and the Senior Vice President, Chief Academic Officer will review all course requests from participating high schools. Courses will be approved based on the program scope, collective resources, and available support for each course.
- B. The partner high school will ensure the following conditions:
- Ensure that each student has textbooks and instructional materials as required for each course and that no student is denied an opportunity to participate due to the inability to purchase textbooks and instructional materials.
 - Comply with the one hour and fifty minute TCC semester finals schedule.
 - Designate a representative as the liaison between the partner and TCC. The partner liaison provides program information and guidance to students, parents, and high school faculty.
 - Establish a process to confirm eligibility.
 - Support and help guide the development and integrity of the program through the partner high school principal and counselor(s).
 - Advise concurrent enrolling students on all issues concerning high school education, graduation, and college application requirements.
 - Distribute for signatures and retain the signed TCC Faculty Letter to Concurrent Students and the district's student/parent MOU.
 - Communicate clearly to the parent and student regarding financial responsibilities and the college environment.
 - Ensure that students have an opportunity to enroll in courses necessary for high school graduation. TCC courses may not be available or convenient for some students so should not be depended on as the sole source for completing high school graduation requirements.
 - Include TCC courses in the high school course catalog.
 - Display TCC brochures, guides, posters, and other promotional materials that TCC provides in a designated area such as the high school guidance office.
 - Allow compliance with the TCC student policies and resources handbook during TCC class time. Note: Any student suspended or expelled from the high school will be expected to continue participating in his or her TCC class(es).
 - Provide program information and enrollment due dates to parents and students prior to registration periods.

- Support the instructor and the student through standards set by TCC. TCC campuses, including community campuses, do not close as frequently as high schools. If the high school closes and TCC does not, students will be expected to complete any homework or assigned readings and may be required to complete an online assignment, using Blackboard. Even when TCC is closed, students should keep up with the course agenda and check Blackboard for updated assignment schedules.
- Provide an orientation for TCC faculty prior to the start of the semester. The orientation should include a tour of the campus, information about parking, keys to rooms, introductions to appropriate personnel, computer network passwords, IDs, and other information that may be unique to the site that faculty will need to teach their classes.
- Provide students with adequate time to travel to and participate fully in courses and time to return to their home high school if applicable.
- Provide, when course delivery model requires, qualified (per TCC standards) facilitators in classrooms, access to computer labs, and access to tutoring services. See addenda for specific program requirements.
- Request all course additions or program changes in writing to the TCC Dual Credit Programs office.
 - Fall semester requests should be submitted by February 15th. Spring semester requests should be submitted by September 15th.
 - English courses require a minimum of 14 enrollments and a maximum of 20 enrollments per section. All other courses require a minimum of 14 and a maximum set by the discipline and faculty. All enrollment maximums are additionally based on the ability to provide a collegiate environment.
 - Course change requests and program requests should include the rationale for the additional course, any extenuating circumstances surrounding the request; the number of students qualified and expected to enroll in the course, and the availability of specialized equipment/labs if appropriate. The requests will be reviewed and newly approved courses may be offered in the following semester.

C. Obligations of both TCC and Partner:

- Attend an annual senior leadership meeting.
- Collaborate to provide program information, communication, promotional materials, and activities.
- Collaborate to articulate curricula between the high school and the college.
- Collaborate to develop a two-year pathway of academic course offerings. The course schedule will be reviewed annually.
- Collaborate when advising a concurrently enrolled student to ensure that the student is apprised of all education options.
- Collaborate to develop a finals schedule for the high school sites.
- Attend a monthly operations meeting.

D. High School Concurrently Enrolled Students Will:

- Meet the minimum requirements as set forth by the Oklahoma State Regents for Higher Education. Admission and enrollment requirements are posted at www.tulsacc.edu and accompany the enrollment form.
- Complete the online TCC college admission application one week prior to enrollment.
- Submit a completed TCC enrollment packet that includes the following:
 - Completed enrollment form with required signatures and high school schedule
 - If known, identify and record the Course Registration Number (CRN) and section number for the course(s) of planned enrollment.
 - High school transcript
 - ACT or SAT scores
- Accept the tuition waiver and any fee waivers in the MYTCC student financial aid dashboard.
- Pay course fees and materials used via Bb for all courses at any TCC Bursar office or online.
- Pay full tuition incurred beyond the maximum tuition waiver amount.
- Assume responsibility for course materials.
- Complete a student orientation in person, online, or with a high school counselor via TCC's orientation presentations and materials.
- Assume all responsibility for personal actions during transportation to the course delivery sites and during the return to the home high school.
- Comply with the TCC student policies and resources as outlined in the TCC Student Code of Conduct (<http://www.tulsacc.edu/student-resources/student-handbook>) during TCC class time.
- Behave in the same manner as any student enrolled and participating in a college course as written in the TCC Student Code of Conduct available on the TCC website.
- Assume responsibility for any malicious destruction of property, equipment and materials belonging to the host concurrent delivery site and/or TCC.
- Read and sign the TCC Faculty Letter to Concurrent Students and the district's student/parent MOU (to be retained at the high school counselor's office).
- Participate as required and outlined in the course syllabus.
- Check the television, radio, and TCC Alerts for class cancellations due to unforeseen situations (weather), and log onto TCC Blackboard to complete any assignments.
- Assume responsibility for reporting grades to appropriate high school staff.

4. Financial Arrangements

- Students will pay the one-time admission fee of \$20.00 with the first semester enrollment.
- TCC will waive tuition via the state of Oklahoma and TCC's tuition waiver programs.
- TCC Financial Aid will apply the juniors' tuition waiver for a maximum of six (6) credit hours per semester beginning the summer after the 10th grade. The student must meet

all OSRHE policy regulations for high school student early enrollment including being on track for graduation from high school in the spring of their senior year.

- TCC Financial Aid will apply the seniors' tuition waiver for a maximum of eighteen (18) credit hours during the three senior semesters of concurrent eligibility beginning the summer after 11th grade. The student must meet all OSRHE policy regulations for high school student early enrollment including being on track for graduation from high school in the spring of their senior year.
- Partners may set up third-party billing with the TCC bursar to eliminate student barriers.
 - Participating third-party billing high schools will be billed for all students on the TCC rosters after the semester drop date. Consult the TCC academic calendar for semester dates.
 - Students are not eligible to receive a federal T-1098 tuition statement for education credit for any amounts remitted by the district via 3rd party billing

5. Liability

Each party to this Agreement will be responsible for its own negligent acts or omissions and those of its employees, officers, volunteers or agents in the performance of this Agreement. Neither party will be considered the agent of the other nor does either party assume any responsibility to the other party for the consequences of any act or omission of any person or entity not a party to this Agreement. The terms of this provision shall survive the termination of the Agreement.

Both parties recognize that this is a programmatic agreement and does not afford TCC control of over any District property, therefore the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act does not apply to District property utilized under this agreement.

6. Independent Capacity

The employees or agents of each party who are engaged in the performance of this Agreement shall continue to be employees or agents of that party and shall not be considered for any purpose to be employees or agents of the other party.

Official Signatures

We agree to the conditions and responsibilities and indicate by our signatures our commitment to provide quality dual credit enrollment courses for our students.



Dr. Cindy Hess, Sr. VP, CAO
Tulsa Community College

Date: 6-4-2020

School Board President or Superintendent
Participating school or district

Date: _____

Schools, Coaches, and Administrators:

All fees are outlined below for the 2020 volleyball season. Once the schedule is assigned, you will be responsible for all match fees if cancelled with less than 48 hours' notice to the assignor.

1) \$50 Arbiter Administration Fee

There is a \$25 discount for payments postmarked by June 30th, 2020.

This will be due when your schedule is submitted to be assigned. Schedules will **NOT** be uploaded to Arbiter and matches will not be assigned until the administration fee is received. (See attached invoice for payment of this fee)

2) Per Match / Per Official

There have not been any changes to the per match fees for the 2020 season.

2020 Match Fees with Assigning Fees added:

- Varsity Matches:
 - Any match that requires a minimum of 3 sets. **\$57.00**
 - Any match that requires a minimum of 2 sets. **\$37.00**
 - Any single set that is not a part of any other match. **\$15.00**
- Junior Varsity and Freshman Matches:
 - Any match that requires a minimum of 3 sets. **\$56.00**
 - Any match that requires a minimum of 2 sets. **\$36.00**
 - Any single set that is not a part of any other match. **\$15.00**
- Junior High (6th, 7th, and 8th Grade) Matches:
 - Any match that requires an automatic 3 sets. **\$46.00**
 - Any match that requires a minimum of 2 sets. **\$31.00**
 - Any single set that is not a part of any other match. **\$15.00**

3) Travel Rates as Negotiated by GCVOA (per date per official)

- Bartlesville \$10
- Muskogee \$15
- Wesleyan Christian \$10

If you have any questions or concerns, please feel free to contact us.

Regards,

Travis Lewis & Michael Goodall

INVOICE

Make Payment to:

Michael Goodall
605 Brookhollow Court
Bartlesville, OK 74006

CHOOSE THE APPROPRIATE OPTION

OPTION A	If postmarked by June 30th, 2020		
	QTY	DESCRIPTION	LINE TOTAL
	1	2020 Volleyball Assignors' Administration Fee	\$25.00

OR

OPTION B	If postmarked after June 30th, 2020		
	QTY	DESCRIPTION	LINE TOTAL
	1	2020 Volleyball Assignors' Administration Fee	\$50.00



DTN USE ONLY			
Customer #	2491446	Industry	turf
Sales Agent	cmb	DTN Product	Switch out
Date	6/10/2020		

Customer Information		Billing Information	
Name/Primary Contact	Dusty Barrett	Name/Primary Contact	
Business Name	Sapulpa Public Schools	Business Name	
Job Title		Job Title	
Street Address	1201 East Lincoln Av	Street Address	
City, State, Zip, Country	Sapulpa, OK 74066	City, State, Zip, Country	
Phone Number	918/344-2200	Phone Number	
Email Address	dbarrett@sapulpaps.org>	Email Address	
Billing Frequency:		Tax ID:	
Monthly ☐ Quarterly ☐ Annually ☒		Purchase Order #	
Special Instructions		One Time Charges	
Eff 9/12/20 to 9/11/21		Details	Quantity
DTN Services and Equipment (add additional pages as needed)		Quantity	Rate
WxSentry Sports Online-Pro edition		1	132
This Order Form shall be governed by the terms of service located at www.dtn.com/tos , and by signing below you expressly acknowledge and agree to DTN's terms of service on behalf of the Customer named above.		Total Monthly Fee → 132	
Customer Signature – Please Sign & Date Below:		One-Time Setup Fee → 0	
		Shipping, Other Fee → 0	



Oklahoma State School Boards Assn.
2801 N. Lincoln Blvd. Suite 125
Oklahoma City, OK 73105
405.528.3571 or 888.528.3571
Fax: 405.609.3091
EIN: 73-6636480

Invoice	12823
Date	7/15/2020
Page	1
Amount Due	\$250.00
Customer #	7081

To pay online via credit card please visit: www.ossba.org/payonline

Customer:

Sapulpa Public Schools
511 E. Lee
Sapulpa OK 74066

For proper credit please return top portion

Customer ID	Customer Name	Purchase Order No.		Due Date	
7081	Sapulpa Public Schools			7/15/2020	
Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
3205	Superintendent Evaluation Tool through June 30, 2021	1	\$0.00	\$250.00	\$250.00

Subtotal	\$250.00
Tax	\$0.00
Total	\$250.00

Questions ?
Contact Jennifer at jenniferp@ossba.org
or Martha at marthas@ossba.org



Oklahoma Enrollment Services Statewide Network

IDEMIA Identity and Security USA, LLC ("IDEMIA") is pleased to offer a new service - No Charge Authorization Codes or "NCAC(s)". This service will allow you to establish an account that is backed by a major credit card (currently VISA, MasterCard, Discover and AMEX).

The benefit of a credit card-backed NCAC account is that your credit card is charged **ONLY** when one of your applicants is fingerprinted and an NCAC is redeemed. During applicant registration, when "NCAC" is selected as the payment method, the applicant will be prompted to enter the NCAC assigned by you from your account, thus reserving the NCAC for that applicant and his or her appointment.

NCACs will expire one (1) year from date of issuance or at the credit card expiration date, whichever comes first. Expired NCACs will not be charged to your credit card. This feature is designed to assist you in controlling the distribution of NCAC codes and assist in preventing fraud. The assigned primary contact for your account will be responsible for issuing and controlling the use of NCACs provided. The assigned primary contact should request all applicants to provide a copy of their enrollment receipt in order to assist you with your record-keeping.

Please review the following guidelines before you open an NCAC account:

- A minimum of 50 (fifty) NCAC codes per service type must be requested at any one time.
- Customers may open only one account per tax ID number.
- Complete and return the attached NCAC Agreement, Credit Card Authorization and Customer Account Information forms in their entirety to our Billing department via fax at 615-871-0845.
- The Customer Account Information form is used to identify those email addresses to which IDEMIA should send NCACs for your account.
- Upon receipt and execution of the requested documentation, IDEMIA will provide your assigned primary contact with NCAC's. Allow 3-5 business days for processing.
- Your nine-digit Federal tax ID number or EIN number will be the identifier for your account, along with an account name. The assigned primary contact must provide this information to order additional NCACs.
- Additional NCAC's may be requested by submitting a re-order form, located at the "Download Forms and Links" section on our web site, <https://www.identogo.com> and select your state. All re-order forms must be submitted via email to: OKUEPAccounts@us.IDEMIA.com.
- You will be charged a \$1 convenience fee for every applicant printed using an NCAC code assigned to your account. If the NCAC payment method does not work for you, other payment options are available.
- Credit Card onsite (Card holder must be present).
- Money Order, Cashier's Check or Business Check per individual fingerprinting applicant



Steps to Redeem an NCAC

1. Pre-enroll and schedule a fingerprint appointment in the State of Oklahoma at <https://uenroll.identogo.com>
2. After you enter your Service Code and input the necessary information during the pre-enrollment, when prompted to choose the form of payment, select the NCAC option and enter the NCAC provided to the applicant.
3. The Service Code selected during pre-enrollment must match the Authorization Code provided by the applicant at the time an NCAC is selected as payment. Otherwise, the applicant will be prompted for another form of payment if the NCAC is invalid and the applicant will be required to pay for his or her enrollment with a payment method other than NCAC.
4. IDEMIA will provide your applicants with a receipt, indicating confirmation of payment by NCAC. This is not a credit card receipt and does not reflect the \$1 convenience fee.
5. Ensure that the applicant retains or returns a copy of the receipt to you for your records. The applicant may ask for more than one copy of their receipt at the enrollment center at the time of fingerprinting



Oklahoma
Enrollment Services Statewide Network

This NCAC Agreement ("Agreement") is between IDEMIA Identity and Security USA, LLC ("IDEMIA") and the company or organization identified below ("Customer"), and sets forth the terms and conditions under which IDEMIA will provide no-charge authorization codes ("Authorization Code(s)") to Customer for distribution to applicants required to submit to a fingerprint based background check ("Applicant(s)") through the State of Oklahoma, Digital Fingerprint Program.

Applicants will present an Authorization Code to IDEMIA at the time IDEMIA collects their fingerprints and verifies their biographic information ("Applicant Information"). Upon IDEMIA's collection of Applicant Information, IDEMIA will charge the credit card identified by Customer in a Credit Card Authorization Agreement ("Credit Card").

IDEMIA will provide an initial quantity of 50 (minimum order of 50) Authorization Codes to Customer upon execution of this Agreement and a Credit Card Authorization Agreement. All of the codes will expire one (1) year of the date of issuance to Customer or at the date of expiration of the Credit Card, whichever occurs first. Customer will not be charged for Authorization Codes that have not been redeemed before expiration. IDEMIA will provide additional Authorization Codes at a quantity (minimum order of 50) requested by Customer. The provision and redemption of additional Authorization Codes provided to Customer will be governed by the terms of this Agreement.

IDEMIA will provide all Authorization Codes to an email address provided by Customer, in a password-protected file. Customer may distribute the Authorization Codes to applicants via any method of delivery (e.g., email, US mail).

IDEMIA will debit the Credit Card for the amount corresponding to the Oklahoma Fingerprint service code identified by the Customer in this agreement.

If the State of Oklahoma or other relevant government agency authorizes or dictates a fee increase or decrease in Fingerprint fees, IDEMIA will charge Customer the new fee for any redemption of Authorization Codes occurring on or after the effective date of the fee change.

Customer acknowledges and agrees that Customer will be responsible for all Credit Card charges for Authorization Codes issued to Customer and provided to IDEMIA by applicants, regardless of whether the corresponding Authorization Codes are obtained or redeemed by fraud, redeemed by persons to whom Customer did not issue the Authorization Codes, or that are transferred in violation of any terms and conditions under which Customer distributes the Authorization Codes.

If a charge to the Credit Card is declined by IDEMIA's payment processor or by the issuer of the Credit Card, or if IDEMIA is otherwise unable to obtain payment through the Credit Card, or if any IDEMIA charges to the Credit Card are refused or disputed, IDEMIA will require payment in full prior to or at the time of processing any further applicants of Customer, until such time that IDEMIA notifies Customer that the payment issue has been resolved.

Please indicate acceptance of these terms by having an authorized representative of Customer sign below, and return a copy to IDEMIA via fax at 615-871-0845.

ACCEPTED AND AGREED TO:

Date: 6-10-2020

Name of Customer: Sapulpa Public Schools EIN/Tax ID: _____

Signature _____ Printed Name: _____

Title: _____

Agency ID (agency name): _____ ORI: _____

Reason for printing: _____ Applicant type: _____

Provider #: _____ Service Code: _____



OK

Customer Account Information

Legal Company Name: Sapulpa Public Schools

Legal Address: 511 East Lee
Sapulpa, OK 74066

Tax ID: 73-6026796 *if tax exempt submit exemption certificate

Primary Contact Name: Amy Lance

Primary Contact Phone: 918 224 3400

Primary Contact Email: alance@sapulpaps.org

Secondary Contact Name: Deana Ellis

Secondary Contact Phone: 918 224 3400

Secondary Contact Email: dellis@sapulpaps.org

Please fax this form back with initial NCAC agreement and credit card authorization to **615-871-0845**

***Please note if contact information in the future needs to be changed, it must be done so through email to: OKUEPAccounts@US.IDEMIA.com by an established POC.**



IF HAND WRITING, PLEASE PRINT LEGIBLY

Current Date:

Nine Digit Tax ID or EIN:

CUSTOMER INFORMATION

Company Name:

Sapulpa Public Schools

Contact Email Address:

Customer Contact:

Contact Phone Number:

918-

CUSTOMER AUTHORIZATION

By Signing below, I authorize IDEMIA to charge my credit card ending in (last four digits of card) for the Full transaction value of each unique 'Authorization Code' presented for the purpose of completing any UEP transaction performed on my company's behalf.

Signature (must be physical signature):

Printed Name:

Email:

To Be Retained

To Be Destroyed

CARD HOLDER INFORMATION

Full Name on Card:

Card Type:

☐

Visa

☐

Master Card

☐

Discover

☐

American Express

Credit Card Number:

Expiration Date:

CSV Code:

IDEMIA – Billing Department – 6840 Crothers PKWY, Suite 650 – Franklin, TN 37067

FAX COMPLETED AUTHORIZATION FORM TO: 615-871-0845

**SPECIAL SERVICES COOPERATIVE AGREEMENT BETWEEN
HEAD START AND THE LOCAL EDUCATION AGENCY
2020-2021**

This is a local agreement covering the period August 1, 2020 to May 31, 2021, between, Sapulpa Public Schools 511 East Lee Avenue Sapulpa, Oklahoma 74066, here in after referred to as the local education agency (LEA), and Native American Coalition of Tulsa Head Start Program, 4935 S Union Avenue, Tulsa, Oklahoma, 74017, hereinafter referred to as NACT. The following information states the roles and responsibilities of parties regarding Head Start Program eligible children residing in the Sapulpa Public School District ages three through five identified as having disabilities in accordance with procedures established by the Oklahoma State Department of Education, Special Education Services (OSDE/SES) and by the Head Start Program Performance Standards (45 CFR 1304 and 1308). These regulations are promulgated under federal and state laws governing the education of children with disabilities.

This agreement is to describe the responsibilities of each entity, outline areas of cooperation, and provide guidance for local cooperation and coordination between and among all aforementioned parties in the implementation of the Individuals with Disabilities Education Act (IDEA) Amendments (34 CFR 300), Head Start Program Performance Standards and the Head Start Re-Authorization Act. .

I. LEA RESPONSIBILITIES:

- A. The LEA ensures that IDEA Part B, Section 619, (preschool) funds received for the provision of services to eligible children with disabilities ages three through five who are served in the Head Start Program and reside in the Sapulpa Public School District are expended in accordance with the requirements of the IDEA. Funds may be used for, but are not limited to, cost of evaluation; materials, supplies, and/or contractual arrangements for services.
- B. Upon referral from the Head Start Disabilities Services Manager or designee, the LEA shall provide an evaluation, followed by a MEEGS and multidisciplinary group meeting to establish whether or not a child is eligible for special education and related services under IDEA.
- C. The LEA shall be responsible for the provision of procedural safeguards including due process and mediation procedures for any child determined to be eligible under the IDEA and enrolled in the Head Start Program who resides in the Sapulpa Public School District.
- D. The LEA shall provide, through prior written notice of meetings, that the appropriate Head Start Program representative be directly involved and receive appropriate documentation throughout the process of referral, evaluation, IEP development, and/or placement of children with disabilities enrolled in the Head Start Program who resides in the Sapulpa Public School District.

- E. The LEA shall ensure the provision of appropriate special education and related services to those eligible children with disabilities under IDEA enrolled in the Head Start Program in the Sapulpa Public School District. All IDEA services for which the child is eligible will be documented on the IEP with the responsible person(s)/agency specified for the provision of each service.
- F. The LEA will maintain and submit to the OSDE/SES the annual child count of IDEA eligible preschool children with disabilities served in the LEA and by the Head Start Program who resides in the Sapulpa Public School District.

II. **NACT HEAD START RESPONSIBILITIES:**

- A. NACT Head Start shall arrange for screening and assessment for all children enrolled in Head Start as required by Head Start Program Performance Standards 45 CFR 1304 and 1308, participate in Child Find activities under the IDEA with the LEA, and in coordination with the LEA shall assure parents are provided in writing their rights under these programs.
- B. NACT Head Start shall provide all Head Start services to any child enrolled in Head Start who meets eligibility requirements in accordance with the Head Start Program Performance Standards, unless his or her IEP specifies otherwise.
- C. A Head Start representative will participate in the LEA referral procedures, multidisciplinary team, IEP development, and implementation of the portions of the IEP's identified for support by the Head Start Program, and the IEP review as appropriate.
- D. If a child does not meet the eligibility criteria established by OSDE/SES under the IDEA, but meets one or more of the eligibility criteria in the Head Start Performance Standards 45 CFR 1308, then a Head Start managed IEP shall be developed for the child, with guidance and assistance from LEA Special Education personnel.
- E. When Head Start initiates and develops a Head Start managed IEP, Head Start must invite in writing the participation of a representative of the LEA. Head Start Program Performance Standards (45 CFR 1308) requirements for parent involvement and notification must also be followed for IEP meetings initiated by the Head Start Program. When the Head Start develops Head Start managed IEP's, family goals and objectives for the child must be addressed.
- F. NACT Head Start will provide a support system for families and children with disabilities through training, information dissemination and involvement in the program as well as collaboration with the LEA and other community services/ resources.
- G. The NACT Head Start Disabilities Services Manager or designee shall work with the LEA for assurance of collaboration and coordination of services to preschool children with disabilities.

- H. NACT Head Start will provide the number of children receiving IEP services under the IDEA to the LEA for the child count report by October 1 and November 15, annually.
- I. NACT Head Start agrees to provide and participate with the LEA in joint training of staff and parents as appropriate concerning services for children with disabilities.

III. **COORDINATION OF COST SHARING:**

The NACT Head Start and Local Education Agency agreement will address planning of cost-sharing resources and funding to assure that integrated services are implemented in a manner which maintains State and Federal fiscal support for children with disabilities in these programs. NACT Head Start and the LEA agree to the following cost-sharing services (see Attachment A for examples), (list only if applicable and agreed upon by both parties):

IV. **COORDINATION OF REQUIRED PAPERWORK:**

To coordinate paperwork required by NACT Head Start and the LEA special education program, the following process will be utilized:

- A. Parental consent must be obtained in writing by NACT Head Start and/or the LEA prior to referral for applicable or appropriate services.
- B. NACT Head Start or the LEA will obtain written parental consent for exchange of information between the two programs through use of the State of Oklahoma Standard Form: "Consent for Release of Confidential Information", and / or the applicable NACT Head Start Release of Information form.
- C. NACT Head Start will release results of vision, hearing, developmental, health, and speech screenings as well as other relevant information as a part of the Head Start referral process developed in conjunction with and to the LEA.
- D. When a disability is suspected and Head Start refers a child who resides in the Sapulpa Public School District for further evaluation by the LEA, the LEA will evaluate the child, after obtaining written parental consent, and include the NACT Head Start Disabilities Manager or designee in the child's MEEGS Meeting, and multidisciplinary meeting to determine if the child qualifies for LEA services and Individual Education Program (IEP) is to be written.

- E. The LEA special education program, with parental consent, will release copies of IDEA IEP's, evaluations, the multidisciplinary evaluation and eligibility group summary, and necessary special education records and documentation of services to the NACT Head Start Disabilities Manager or designee, in accordance with Head Start Performance Standards.
- F. All personally identifiable information collected, used, or maintained by NACT Head Start will be kept in a secure manner, which prevents unauthorized access, in a central location adhering to confidentiality requirements under the Family Educational Rights and Privacy Act (FERPA) and state laws.

v. COORDINATION OF SCREENING:

In the coordination of screening between NACT Head Start and the LEA Special Education Program, the following process is agreed upon:

- A. The LEA special education program and NACT Head Start will determine designated program personnel to be responsible for conducting screenings within each program to collaboratively implement requirements of the IDEA and Head Start Performance Standards (45 CFR 1308).
- B. This agreement will include the following time frame for completion of screening or transfer of information. The time frame includes the 45 calendar-day timeline for screening of all children enrolled in Head Start as mandated in the Head Start Performance Standards (45 CFR 1308).

One or more of the following methods has been considered and agreed upon: (Check one or more as appropriate)

- ☐ 1. Joint screening:- Screening will be conducted simultaneously by Head Start staff and LEA special education staff within the same location.
- ☐ 2. Shared staff: - Local implementation may incorporate coordination of shared staff (e.g., vision, health issues, developmental, etc. may be conducted by NACT Head Start under Head Start Program Performance Standards), and hearing, speech/language, etc. under the LEA Special Education program and IDEA.
- ☐ 3. Shared Information- Screening will be provided for referrals as determined by both entities. Consent for release of information will be obtained at the time of screening.

vi. COORDINATION OF IEP REVIEW:

NACT Head Start and the LEA will conduct an IEP review at least annually or when a change of program or placement of a child is being considered. The parent, the Head Start

staff or the LEA special education program staff may request a review meeting at any time. Procedural safeguards for notification will be followed.

Each party will be invited to participate in all Transition Meetings and help develop a plan for the upcoming school year.

VII. COORDINATION OF INSERVICE TRAINING:

The LEA and NACT Head Start program agree to coordinate in-service training when feasible. Considerations for top priority training include:

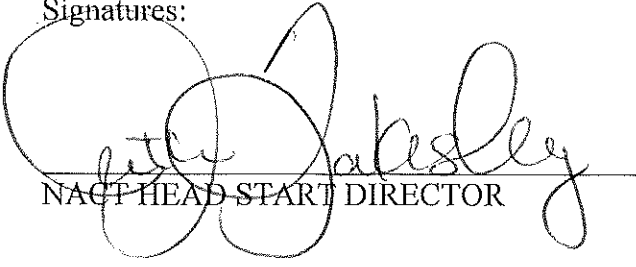
1. IDEA procedural safeguards training for both entities
2. Overview of Head Start program requirements
3. Overview of LEA Special Education Program and requirements
4. Identified local training needs for Parents, Head Start and/or LEA Staff.
5. Individual child needs and related parent or staff training.

VIII. RESOLUTION OF DISPUTE

In the event of disputes between NACT Head Start and the LEA Special Education Program, the following process will be followed for resolution:

- A. The dispute will first be brought to the attention of the LEA Special Education Director and the NACT Head Start Director and/or the Head Start Disabilities Services Manager to seek resolution of the dispute.
- B. If the issue is not resolved, the matter will then be submitted in writing to the NACT Head Start Director and the LEA Special Education Director or the LEA Superintendent of Schools to facilitate resolution.
- C. If the issue is not resolved, as described in section VIII.B, then the matter will be submitted in writing to OSDE/SES, for assistance in the resolution of any IDEA dispute between NACT Head Start and the LEA.
- D. If the issue is not resolved and is an issue under the Head Start Program Performance Standards 45 CFR 1308 the matter will be submitted in writing to the Administration on Children Families Region VI Office, Dallas, Texas, or the American Indian/Alaska Native Programs Branch, Washington D.C. (if applicable).

Signatures:


NACT HEAD START DIRECTOR

6-8-2020

Date

LEA AUTHORIZED REPRESENTATIVE

Date

ATTACHMENT A:
EXAMPLES OF AREAS OF COST-SHARING

- Classroom assistants
- Transportation
- Adaptive equipment
- Assistive technology

A Memorandum of Agreement Between
Sapulpa Public Schools and
Native American Coalition of Tulsa Head Start

I. Parties to the Agreement

- A. Sapulpa Public Schools and*
- B. NACT Head Start*

II. Purpose of Agreement

- A. To improve availability and the quality of services for *the geographic service area of the Head Start agency's* children, age three through age five, and their families
- B. To support children's optimal development and readiness for school entry and success
- C. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- D. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- E. To promote further collaboration to reduce duplication and enhance efficiency of services
- F. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and noneducational services
- G. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families

III. Program Descriptions

- A. **NACT Head Start** provides services to children and families who reside in or near to that portion of Tulsa County that is bounded on the North by Osage

County, on the west by Creek County, and on the south by Creek County and Okmulgee County and on the east by a line extending south from the southeast corner of Osage County to the Arkansas River, and by the river thereafter.

- B. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start preschool programs are for children from 3 to 5 years of age and their families.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start, Migrant and Seasonal, and American Indian/Alaska Native Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

C. Sapulpa Public School District is located in Creek County.

IV. Authority

- A. Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

V. Guiding Principles

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap"
- Develop successful linkages within the context of No Child Left Behind Act of 2001, the Head Start Act (2007), and Oklahoma legislation, policies, and procedures
- Plan and implement strategies based on practice and research that have proven to support children's school success

- Respect the uniqueness of each locality's needs and resources
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system

VI. Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

The *Sapulpa Public School District* and the *NACT* Head Start Agency will work together for the review, coordination, collaboration, alignment, and implementation of each of the following 10 activities, as mandated by the Act.

- A. Educational activities, curricular objectives, and instruction
 1. 642(f) Implement a research-based early childhood curriculum that – (E) is aligned with the Head Start Child Outcomes Framework developed by the Secretary and, as appropriate, State early learning standards
 2. 642A(3) Establish ongoing communications between the Head Start agency and local educational agency for developing continuity of developmentally appropriate curricular objectives (which for the purpose of the Head Start program shall be aligned with the Head Start Child Outcomes Framework and, as appropriate, State early learning standards) and for shared expectations for children's learning and development as the children transition to school
- B. Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs
 1. 642(e)(1) Generate support and leverage the resources of the entire local community in order to improve school readiness
 2. 642A(2) Establish ongoing channels of communication between Head Start staff and their counterparts in the schools (including teachers, social workers, local educational agency liaisons designated under section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii)), and health staff) to facilitate coordination of programs
- C. Selection priorities for eligible children to be served by programs
 1. 642A (13) Develop and implement a system to increase program participation of underserved populations of eligible children

2. 642(f)(10) Develop procedures for identifying children who are limited English proficient, and informing the parents of such children about the instructional services used to help children make progress towards acquiring the knowledge and skills described in section 641A(a)(1)(B) and acquisition of the English language

3. 641A(E) Include information on the innovative and effective efforts of the Head Start agencies to collaborate with the entities providing early childhood and development services or programs in the community and any barriers to such collaboration that the agencies encounter

4. 641(H) the plan of such applicant to coordinate and collaborate with other public or private entities providing early childhood education and development programs and services for young children in the community involved, including—

(i) Programs implementing grant agreements under the Early Reading First and Even Start programs under subparts 2 and 3 of part B of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6371 et seq., 6381 et seq.)

(ii) Other preschool programs under title I of that Act (20 U.S.C. 6301 et seq.)

(iii) Programs under section 619 and part C of the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.)

(iv) State pre-kindergarten programs

(v) Child care programs

(vi) The educational programs that the children in the Head Start program involved will enter at the age of compulsory school attendance

(vii) Local entities, such as a public or school library for—

(I) Conducting reading readiness programs

(II) Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom

(III) Assisting in literacy training for Head Start teachers

(IV) Supporting parents and other caregivers in literacy efforts

D. Definition of service areas

1. The services will be provided for children in Tulsa County at 4935 South Union Tulsa, Oklahoma.

E. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development

1. 642A (4) Organize and participate in joint training, including transition-related training for school staff and Head Start staff

F. Program technical assistance

1. 642 (10) Link the services provided in such Head Start program with educational services, including services relating to language, literacy, and numeracy, provided by such local educational agency
2. 648(i) (e)(3) Encourage States to supplement the T/TA funds with Federal, State, or local funds other than funds made available, to expand training and technical assistance activities beyond Head Start agencies to include other providers of other early childhood education and development programs within a State

G. Provision of services to meet the needs of working parents, as applicable

1. 642(e) Coordinate activities to make resources available for full working-day and full calendar year available to children
2. 642(e)(3) Coordinate activities and collaborate with programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)

H. Communication and parent outreach for smooth transitions to kindergarten

1. 642A (1) Develop and implement a systematic procedure for transferring, with parental consent, Head Start program records for each participating child to the school in which such child will enroll
2. 642 (5) Establish comprehensive transition policies and procedures that support children transitioning to school, including by engaging the local educational agency in the establishment of such policies
3. 642 (6) Conduct outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children

4. 642 (7) Help parents of limited English proficient children understand—

(A) The instructional and other services provided by the school in which such child will enroll after participation in Head Start; and

(B) As appropriate, the information provided to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)

5. 642 (8) Develop and implement a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.), and family outreach and support efforts under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), taking into consideration the language needs of parents of limited English proficient children

6. 642 (9) Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes

7. 642 (11) Help parents (including grandparents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school

8. 642 (12) Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program

I. Provision and use of facilities, transportation, and other program elements

1. 642(e)(4) (A) Collaborate on the shared use of transportation and facilities, in appropriate cases

(B) Collaborate to reduce the duplication and enhance the efficiency of services while increasing the program participation of underserved populations of eligible children

(C) Exchange information on the provision of non-educational services to such children

J. Other elements mutually agreed to by the parties

VII. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)

VIII. Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

IX. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

X. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties.

By signing the agreement each agency agrees to the terms.

The signed agreement will be binding on all successors of parties to the agreement.

XII. SIGNATURES

For the Sapulpa Public School District

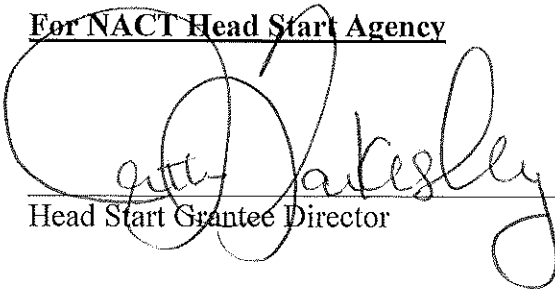
Local Entity Representative

Date

Superintendent of Schools (if applicable)

Date

For NACT Head Start Agency



Head Start Grantee Director

6-8-2020

Date

Grantee Authorized Representative

Date



CCOSA

The Cooperative Council for
Oklahoma School Administration

LEGAL ASSISTANCE FOR SCHOOL DISTRICTS

2020-2021

CCOSA's 2020 – 2021 Legal Assistance for School Districts Program Agreement

June 30, 2020

Dear Superintendent:

Thank you for your participation in **CCOSA's Legal Assistance for School Districts Program**. While it is time to consider renewing your district's participation in the Legal Assistance for School Districts Program, CCOSA is continuing the CCOSA District Level Services Program. This program bundles CCOSA legal and financial assistance programs and offers many other services and benefits. If you determine that participation in the new District Level Services Program is not yet appropriate for your district, we are happy to continue your membership in the current CCOSA Legal Assistance for School Districts Program at the current rate with the current services your district receives.

This letter sets out the Agreement between the Cooperative Council for Oklahoma School Administration (CCOSA) and Sapulpa School District No. 33 of Creek County, Oklahoma (District) concerning the District's participation in **CCOSA's Legal Assistance for School Districts Program** (Program) for the fiscal year ending June 30, 2021.

CCOSA, through its General Counsel, will provide the following types of legal assistance to the District, at District request:

- Consultation by email, telephone, or in person at a CCOSA office with District staff members regarding matters where the District is not already engaged in litigation or being advised by retained legal counsel.
- Assistance with the review and updating of district documents regarding employment, students, and professional services, exclusive of board policies.
- Specialized training at a CCOSA office (no additional travel expense for the District) or at another mutually convenient location (with the CCOSA General Counsel's actual travel expense paid by the District).
- Complimentary workshop registrations to specified CCOSA training events.

The District understands that CCOSA's Program emphasizes assistance in special education and disability-related issues and that the CCOSA Attorney will be unable to provide assistance in some areas and with some issues. The District understands that, in those situations, the CCOSA Attorney may recommend that the District seek legal assistance and services from a non-CCOSA Attorney, which may cause the District to incur legal expenses that are not covered by this Program.



This Program is ADVISORY ONLY. Participating districts are NOT forming an attorney-client relationship with CCOSA's Attorney and CCOSA does not warrant or guarantee any specific outcome related to the advisory services provided. CCOSA reserves the right to refuse participation to school districts and to remove school districts from participation in the Program.

Cost to Participating School Districts

(based upon each district's size in ADM for the 2018-19 fiscal year)

ADM	COST	WORKSHOP REGISTRATIONS
25,000 plus	\$2,000	6
10,000 to 24,999	\$1,500	6
5,000 to 9,999	\$1,200	4
2,000 to 4,999	\$1,000	4
1,000 to 1,999	\$800	3
500 to 999	\$700	3
499 or less	\$600	2

For participating Oklahoma cooperatives, interlocals, and technology centers, the cost of participation will be determined based upon the total 2018-19 ADM for all school districts that participated in the cooperative, interlocal, or technology center during the 2019-20 school year.

The District may designate two District administrators who are authorized to initiate requests for legal assistance from the CCOSA Attorneys. Districts with an ADM of 10,000 and above may designate three District administrators. The District may include additional school personnel in conference calls, on-site visits, and training sessions.

Enclosed is a list of approved events from which the District may select for the contract term. Please indicate the number of participants who will be attending the event(s).

The term of this Agreement begins on the date it is approved by the District's Board of Education and ends on June 30, 2021. Either the District or CCOSA may terminate this Agreement upon notice in writing to the other party.

If this letter meets with your approval, please place the following item on an upcoming Board agenda:

Discussion, motion and possible action to approve or not to approve entry into an agreement with the Cooperative Council for Oklahoma School Administration (CCOSA) to participate in CCOSA's Legal Assistance Program for the 2020-2021 fiscal year.

When the Board approves the agreement, please return a completed copy of the enclosed forms to **Laura Crabtree (laura@ccosa.org)** or fax to 405.524.1196 (ATTN: Laura Crabtree) and keep a copy for your District files.



We look forward to working with you. Please contact General Counsel Andrea Kunkel (kunkel@ccosa.org) or me (deering@ccosa.org) if you have questions about this Agreement or the Program.

Sincerely,

Dr. Pam Deering
CCOSA Executive Director



P.O. CALCULATION GRID

County Name: Creek

County Number: 19

District Name: Sapulpa

District Number: 33

P.O. CALCULATION GRID

ADM	COST
25,000 plus	\$2,000
10,000 to 24,999	\$1,500
5,000 to 9,999	\$1,200
2,000 to 4,999	\$1,000
1,000 to 1,999	\$800
500 to 999	\$700
499 or less	\$600

ADM (2018-19)	TOTAL
33	3,749.79

Purchase Order Number: _____

Purchase Order Amount: \$1,000

****Please attach a copy of the purchase order when submitting completed forms****



DESIGNATED ADMINISTRATOR CONTACT FORM

Eligible Administrators

(based upon each district's size in ADM for the 2018-19 school year)

ADM	# of eligible administrators
10,000 +	3
1 to 9,999	2

ADMINISTRATOR	PHONE NUMBER	EMAIL ADDRESS
Katherine Stufflebeam	918-224-3400 ext. 1115	kstufflebeam@sapulaps.org
Kim Castaldi	918-224-3400 ext. 1106	kcastaldi@sapulaps.org
*		

*only if ADM exceeds 10,000



WORKSHOP REGISTRATION

Below is a list of approved professional development workshops from which your District may select at no cost as part of your participation in the CCOSA Legal Assistance for School Districts Program (Program). Please indicate the number of free registrations your District will use when attending selected events.

Workshop Name

- School Law for Administrators, Fall (2)
- ODSS Best Practices Conference (2)
- OASA Legislative Conference (1)
- School Law for Administrators, Spring (2)

Please use the following information to determine the number of free registrations your District receives as part of your participation in the Program.

ADM	WORKSHOP REGISTRATIONS
25,000 plus	6
10,000 to 24,999	6
5,000 to 9,999	4
2,000 to 4,999	4
1,000 to 1,999	3
500 to 999	3
499 or less	2

Please complete the following form to indicate the workshop(s) District personnel would like to attend and the number of free registrations you plan to use for the workshop(s) you identify.

WORKSHOP NAME	NUMBER OF REGISTRATIONS
ODSS Best Practices Conference	1
School Law for Administrators (Fall)	1
OASA Legislative Conference	1
School Law for Administrators (Spring)	1



SUPERINTENDENT CERTIFICATION OF PARTICIPATION

I certify that on the 15 day of July 2020, the Board of Education of Sapulpa Public Schools voted to allow our school district to participate in the CCOSA Legal Assistance for School Districts Program. The Sapulpa Board of Education has encumbered \$1,000 for the purpose of participating in the CCOSA Legal Assistance for School Districts Program. The Board of Education acknowledges that an attorney-client relationship is **NOT** being created with the CCOSA Attorney through participation in the Program and that the CCOSA Attorney is only providing advisory services to designated administrators with Sapulpa Public Schools.

Board President:

Signature of Superintendent

Date

Please send a copy of the completed forms to Laura Crabtree (laura@ccosa.org) or fax to 405.524.1196 (ATTN: Laura Crabtree). Keep one copy for your records.





***Oklahoma High School Football
Coverage 2020 Season***

When accepted and signed this letter shall serve as the agreement between **Sapulpa Public Schools & Cox Communications, Inc., YurView**. The following points reflect the details of the agreement:

- *This agreement between Cox Communications, Inc., YurView and Sapulpa Public Schools outlines the commitment of Cox Communications, Inc., YurView in regards to the televised sporting event on 8/28/20 Sand Springs vs Sapulpa in which Sapulpa Public Schools owns the sole rights. Cox Communications, Inc., YurView proposes to televise specified in advance live events on YurView Channel 3 in Tulsa & Oklahoma City. Cox Communications, Inc., YurView will pay \$300 as a rights fee for the game. Cox Communications, Inc. YurView retains the right to place the game on its "Video on Demand" or VOD Platform as well as Live Streaming of the games.*
- *Sapulpa Public Schools will arrange for an appropriate start time on all events with a 5-minute delay start at the first of the game to allow for open and the ancillary items that Cox Communications, Inc., YurView deem necessary.*
- *Cox Communications, Inc., YurView will provide appropriate personnel to communicate with game officials.*
- *Commercial content of the program is at the sole discretion of Cox Communications, Inc., YurView.*

Cox Communications, Inc., YurView will require the following arrangements for each game depending on sport the camera placement varies:

1. Camera positions are as follows: 2- high cameras in the press-box stands, one hand-held camera on the home sidelines and one camera in the end zone. Cox will provide scaffolding if required and the sport requires
2. Access to the facility and power by 12p.m. on the date of the game.
3. Parking area for Cox production vehicles with access to press box.
4. A booth for the Cox talent to call the game. Room for 4 people in the booth assigned. 2 talent, 1 stats person & spotter

Agreed and accepted by

School
Representative



Roger Hess
YurView – Senior Manager



**Superheroes
Can Do Anything!**



Every Student Deserves to Feel Powerful!

Discover hidden strengths with dynamic intervention and instruction.

Quote Q-18879-2

Prepared For:

Sapulpa Public Schools

511 E Lee Ave

Sapulpa, OK

74066-4308

Your Istation Partner:

Heather Tennyson

Account Executive OK/AR/KS

htennyson@istation.com

+1 4054092932



BBB Rating: A+



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
Email: orders@istation.com

Quote: Q-18879-2
Prepared For: Sapulpa Public Schools
Expires On: 8/31/2020

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Istation Reading

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	LIST PRICE
1	Istation Reading	9/1/2020	12	8/31/2021	Sapulpa Middle School	\$10,390.00
Istation Reading TOTAL:						\$10,390.00

Istation Reading and Math Bundle

QTY	PRODUCT	Start Date	Months	End Date	CAMPUS	LIST PRICE
1	Istation Reading and Math Bundle	9/1/2020	12	8/31/2021	Jefferson Heights Elementary	\$9,160.00
1	Istation Reading and Math Bundle	9/1/2020	12	8/31/2021	Liberty Elementary School	\$5,295.00
1	Istation Reading and Math Bundle	9/1/2020	12	8/31/2021	Freedom Elementary	\$9,160.00
1	Istation Reading and Math Bundle	9/1/2020	12	8/31/2021	Holmes Park Elementary	\$18,900.00
Istation Reading and Math Bundle TOTAL:						\$42,515.00

TAX (if applicable):

CUSTOMER TOTAL: \$52,905.00



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
Email: orders@istation.com

Quote: Q-18879-2
Prepared For: Sapulpa Public Schools
Expires On: 8/31/2020

DISCLAIMER: Pricing is as quoted and subject to change with any edits to bundle configurations, enrollment updates, or other revisions.

Additional Options (to be paid in full):

Choose 1, 2, or 3 year Subscription						
		1 YEAR SUBSCRIPTION		2 YEAR SUBSCRIPTION		3 YEAR SUBSCRIPTION
Additional Discount Amount:		Quoted Price		(\$5,290.50)		(\$15,871.50)
% Discount:		Quoted Price		5%		10%
Your Total Cost:	X	\$52,905.00		\$100,519.50		\$142,843.50

Subscription Start Date: 9/1/2020 Subscription Term: 12 Subscription End Date: 8/31/2021

Please email or fax the following items to 214-291-5534 or orders@istation.com. Failure to provide the below will cause a delay in processing your order.

- Signed Purchase Order that includes the quote number
- Signature page of this Quote (choose subscription length)

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed and delivered by their respective authorized representatives whose signatures appear below.

Istation

Signature: _____
Printed Name: _____
Title: _____
Dated: _____

Sapulpa Public Schools

Signature: _____
Printed Name: _____
Title: _____
Dated: _____
PO # (if available): _____

To ensure timely fulfillment, please provide the requested contact information below:

Primary Implementation Contact

Name: Kim Castaldi
Email: kcastaldi@sapulpaps.org
Phone: 918-224-3400 x 1106

Accounts Payable / Billing Contact

Name: Deana Ellis
Email: dellis@sapulpaps.org
Phone: 918-224-3400 x 1219

District Technology Contact

Name: Same as above
Email: _____
Phone: _____

District Data Contact

Name: Same as primary
Email: _____
Phone: _____



8150 North Central Expressway, Suite 2000
Dallas, TX 75206
Phone: 1-866-883-READ (7323)
Email: orders@istation.com

Quote: Q-18879-2
Prepared For: Sapulpa Public Schools
Expires On: 8/31/2020

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For purposes of these Terms, references to "**You**" or "**Your**" mean (i) you in your individual capacity, (ii) your company ("**Your Company**"), which may be a school or school district, and (iii) authorized users of Your Company, who are students, employees, representatives, and agents of Your Company that are registered with Istation and that have a valid security identification and password to access and use the Resources (collectively the "**Authorized Users**").

Each of the Resources is provided to You conditioned on Your acceptance, without modification, of these Terms, which constitute a legally binding agreement between Istation and You. YOUR ACCESS OR USE OF ANY RESOURCE CONSTITUTES YOUR AGREEMENT TO BE BOUND BY THESE TERMS FOR ALL RESOURCES. IF YOU DO NOT AGREE TO THESE TERMS, YOU MAY NOT ACCESS OR USE ANY RESOURCE. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THESE TERMS SHALL BE BINDING ON YOU UPON THE EARLIER TO OCCUR OF (i) YOUR EXECUTION OF THESE TERMS, (ii) THE DATE THAT YOU DOWNLOAD ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL FROM Istation, (iii) THE DATE OF DELIVERY OF ANY LICENSED APPLICATION OR DOWNLOADABLE MATERIAL BY Istation TO YOU, AND (iv) THE DATE ON WHICH YOU ACCESS OR USE ANY OF THE RESOURCES THROUGH THE WEB SITE.

1. **Changes to Terms.** Istation may, from time to time and at Istation's sole discretion, modify these Terms without individual notice to You. So long as the Web Site remains operational, the current version of these Terms will be posted on the Web Site, which You can review by clicking on the "Terms of Use" link located on the Web Site. The modified Terms will be effective immediately upon posting on the Web Site. You agree to the new posted Terms by continuing Your use of the Resources. You agree to review the Terms periodically on the Web Site. If You do not agree with the modified Terms posted on the Web Site, Your only remedy is to discontinue using the Resources.
2. **Privacy Statement.** Istation's Privacy Statement (the "**Privacy Statement**") is incorporated into, and made a part of, these Terms. The Privacy Statement relates to Istation's collection and use of Your personal information. You consent to the terms and conditions of the Privacy Statement.
3. **Subscription.**
 1. Most (if not all) of the Resources require You to purchase a subscription from Istation before You may use or access them (a "**Subscription**"). You may purchase a Subscription to one or more Resources (the "**Purchased Resources**") by paying the then-current subscription fee to Istation (the "**Subscription Fee**") for such Purchased Resources, as such Subscription Fee is determined by Istation. Each Subscription Fee shall cover a specified period of time for the Purchased Resources (the "**Subscription Period**"). Upon expiration of the Subscription Period for a Purchased Resource, Your access and use of the Purchased Resources shall expire, and You shall no longer be entitled to access or use such Purchased Resources, unless You renew Your Subscription to such Purchased Resources by paying the then-current Subscription Fee for such Purchased Resources. Any Professional Development purchases including Onsite Training, Webinars, and Implementation services must also be used within the current Subscription Period and may not be rolled over into later Subscription Periods. Istation may, from time to time and at Istation's sole discretion, modify the Subscription Fees for any and all Resources without individual notice to You.
 2. In the event You purchase a Subscription to a Purchased Resource, You will be required to register (the "**Registration**") and obtain a user account (a "**User Account**") for each Authorized User's access to, and use of, such Purchased Resource provided, however, that each Purchased Resource may, as determined by Istation, (i) be limited to a maximum number of Authorized Users (such as students) and (ii) have other restrictions applicable to such Purchased Resource. During Registration for each and every Purchased Resource, You agree to submit accurate, current, and complete information about You (including, but not limited to, Your Company and the Authorized Users) and promptly update such information. Should Istation suspect that any such Registration information is untrue, inaccurate, not current, or incomplete, Istation has the right to suspend or terminate use of any and all Resources and User Accounts. Upon Registration, each Authorized User will be assigned a personal, nontransferable password tied to a specific User Account. You are solely responsible for (i) any and all activities that occur under the User Accounts and (ii) ensuring that Authorized Users exit or log off from User Accounts at the end of each session of use. Users Accounts cannot be shared and may be used only by the Authorized User to whom the User Account is registered. User Accounts cannot be assigned to any third party vendors or other entities seeking to use the Purchased Resources for use in their products and/or for commercial use or monetary gain. You shall notify Istation immediately of any unauthorized use of the Authorized Users' passwords or the User Accounts or any other breach of security that is known or suspected by You. Where the number of Authorized Users for a Purchased Resource falls below the maximum number permitted under Your Subscription for such Purchased Resource, You may designate other students as replacement Authorized Users with respect to such Purchased Resource. You are responsible for Registration of all Authorized Users and all acts and omissions (whether authorized or unauthorized) of the Authorized Users.
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 1. **Istation Intellectual Property.** All Resources (including, but not limited to, the Licensed Applications, the Web Site, the Downloadable Materials, and the Scoring and Reporting Resources), and all materials displayed on, or contained within, the Resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials, Scoring and Reporting Resources), such as the

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5. **License.** Subject to compliance with the Subscription and Registration terms and conditions contained in Section 3 (Subscription), including, but not limited to, possessing a valid User Account and related password and restricting access and use to Authorized Users, Istation grants to You a personal, limited, nonexclusive, nontransferable, and revocable license to access and use the Purchased Resources and related Resource Materials, but only during the Subscription Period applicable to each such Purchased Resource, solely for Your educational purposes and subject to these Terms.
6. **Restrictions.**
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 2. Access and use of the Resources and the Resource Materials is permitted only as expressly provided in these Terms.
 3. You may not (i) upload, post, publish, transmit, distribute, disseminate, display, perform, disclose, rent, lease, modify, loan, broadcast, or circulate any Resource or any Resource Material, (ii) operate or make available any Resources or any Resource Material in a service bureau, time-sharing, or other managed services environment, (iii) participate in the transfer, sublicense, assignment, or sale of any Resource or any Resource Material, (iv) access or use any Resource or Resource Material for purposes of competitive analysis of the Resource, Resource Materials, or Purchased Resources, or use or provide third-party access to Your Data or Processed Data, either directly or indirectly, for the development, provision, advertising, marketing, or use of a competing software service or product or any other purpose that is to the Istation's detriment or commercial disadvantage, or (v) modify or create any derivative work of any Resource or any Resource Material or in any way exploit any Resource or any Resource Material provided, however, that You may download and use the Downloadable Materials in furtherance of Your education of the Authorized Users who are students, subject to any instructions or limitations provided with, or as part of, such Downloadable Materials.
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 6. You may not disassemble, decompile, or reverse engineer any Resource or any Resource Material or otherwise attempt to determine the makeup or source code of any Resource.
 7. You may not upload any data, including any and all of Your Data, to, or otherwise access or use, any Resource or Resource Material in any manner that would materially impact the operation of such Resource or Resource Material.
 8. You may not allow access to, disclose or otherwise provide Processed Data to any third-party except for use in connection with and for the benefit of Your internal business purposes i.e. research. In no manner shall you allow or assign access to any of the Purchased Resources or Resource Materials, including but not limited to, the Reporting and Scoring Resources or Processed Data, for any third party vendors entities or other persons seeking to use for their own products or services, for commercial use or monetary gain, or otherwise.
 9. Any deviations from any of these Terms require prior written consent from Istation.
7. **Conduct.**
 1. You agree not to (or permit anyone else to) (i) upload, transmit, post, e-mail, or otherwise make available through the Resources any content or other material in any format that (a) is illegal, false, inaccurate, unlawful, harmful, hateful, threatening, abusive, harassing, tortious, defamatory, vulgar, obscene, profane, offensive, pornographic, invasive of another's privacy, libelous, or otherwise objectionable or inappropriate or (b) contains any viruses, worms, Trojan horses, corrupted files, or any other similar software or programs designed to interrupt, destroy, or limit the functionality of any computer software or hardware or telecommunications equipment; (ii) alter, remove, or falsify any attributions or other proprietary designations of origin or source of any other content appearing in or on the Resources or the Resource Materials; (iii) take any action that imposes an unreasonable or disproportionately large load on Istation's infrastructure; (iv) use any automated means to download data from any of the Resources' databases or engage in any data gathering, mining, harvesting, or extraction methods from any Resource for any purpose; (v) impersonate another person or entity or use any fake name or identity; (vi) allow any other person or entity to use Your identification or User Account for any purpose; or (vii) violate any applicable law, rule, regulation, or right, including, but not limited to, intellectual property and privacy rights. The use of any device, software, or routine that interferes or attempts to interfere with the proper working of any Resource is expressly prohibited.
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8. **Security.**

1. Istation will take commercially reasonable precautions to secure the Web Site against (i) unauthorized access by third parties and by unauthorized Istation employees, (ii) damage, disruption, and other activity aimed at Resource availability, and (iii) trespass or illegal actions. Istation reserves the right to temporarily deny and cancel access privileges for anyone suspected of attempting to work outside parameters that threaten the security of the Resource, the Resource Materials, Your Submissions (including, but not limited to, data submitted by You), or Istation's providing the Resources.
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1. Istation has no obligation to monitor the Submissions, Your use of the Resources, or any other aspect of the Web Site. However, Istation reserves the right to review the Submissions and any other materials posted to the Web Site and to edit, refuse to post, and remove any Submission or such other materials in Istation's sole discretion (regardless of the reason). Additionally, Istation has the right to implement, in Istation's sole discretion, bad word filters or other filters designed to disable offensive or inappropriate language in connection with use of the Resources (but in no event is Istation required to implement any such filters). Istation assumes no liability relating to Istation's monitoring, editing, or removal acts or omissions. Istation does not guarantee the accuracy, integrity, or quality of any Submissions or other user content or that the Web Site will be entirely free of illegal, false, inaccurate, unlawful, harmful, hateful, threatening, abusive, harassing, tortious, defamatory, vulgar, obscene, profane, offensive, pornographic, invasive of another's privacy, libelous, or otherwise objectionable or inappropriate material or that users of the Web Site will not encounter inappropriate or illegal conduct from others.
 2. Istation HAS NO CONTROL OVER YOUR SUBMISSIONS AND IS NOT RESPONSIBLE FOR ANY SUBMISSIONS (SUCH AS STUDENT DATA OR WRITINGS PREPARED BY STUDENTS), INCLUDING, BUT NOT LIMITED TO, SUBMISSIONS THAT (i) ARE DISCOVERED TO BE INACCURATE OR MISSING, (ii) ARE CORRUPTED DUE TO TECHNOLOGICAL OR OTHER CAUSES BEYOND THE REASONABLE CONTROL OF Istation, AND (iii) CONTAIN OFFENSIVE OR INAPPROPRIATE LANGUAGE OR THREATS OR ACTS OF VIOLENCE.
 3. Istation reserves the right to take archiving and other measures that Istation deems necessary in order to ensure high-quality server performance and maintenance of Istation's servers.
2. **Indemnification.** To the extent allowed by law, You shall indemnify, defend, and hold harmless Istation, Istation's affiliates, and Istation's and Istation's affiliates' respective shareholders, members, partners, directors, managers, officers, employees, contractors, agents, information providers, suppliers, and attorneys (collectively the "Affiliated Group") from any and all liabilities, losses, claims, and expenses, including, but not limited to, all legal fees and costs (including, but not limited to, reasonable attorney fees), resulting from, arising from, or relating to (i) Your failure to comply with these Terms, (ii) Your access to, or use of, the Resources and the Resource Materials (including, but not limited to, compliance with applicable laws in connection with such access or use), (iii) output generated by Your access to, or use of, the Resources and the Resource Materials, (iv) the Submissions, including, but not limited to, writings prepared by students, and Your failure to have all rights and authority necessary (including, but not limited to, third-party consents) to submit the Submissions to Istation, (v) Your failure to comply with COPPA or COPPA's rules and regulations (including, but not limited to, Your failure to obtain parental consent of Submissions of personal information of a child under 13 years of age), or (vi) the unauthorized use, handling, or release of data relating to Your access to, or use of, the Resources or the Resource Materials. Istation has no duty to reimburse, defend, indemnify, or hold harmless You resulting from, arising out of, or relating to these Terms, the Resources, or the Resource Materials.
3. **Confidentiality.** Each party hereto shall hold in trust for the other party hereto and shall not disclose to any non-party to these Terms, any Confidential Information of the other party. Confidential Information is information which relates to the party's research, development, trade secrets business affairs, customer lists, any and all pricing terms of or relating to the Purchased Resources, or anything that could reasonably be considered confidential, provided that, Confidential Information shall not include information that: (a) at the time of disclosure is, or thereafter becomes, generally available to and known by the public other than as a result of, directly or indirectly, any violation of these Terms by the recipient or any of its representatives; (b) at the time of disclosure is, or thereafter becomes, available to the recipient on a non-confidential basis from a third-party source, provided that such third party is not and was not prohibited from disclosing such Confidential Information to the recipient by a contractual obligation to the disclosing party; (c) was known by or in the possession of the recipient or its representatives, as established by documentary evidence, before being disclosed by or on behalf of the disclosing party under these Terms; or (d) was or is independently developed by the recipient, as established by documentary evidence, without reference to or use of, in whole or in part, any of the disclosing party's Confidential Information.
4. **Termination.** Istation reserves the right to modify, suspend, or discontinue all or any portion of the Resources at any time, without notice,
1. if Istation finds that You (including, but not limited to, Your Company or any Authorized User)
 - (a) have violated these Terms or accessed or used the Resources or Resource Materials beyond the scope of the rights granted for a purpose not authorized under these Terms or any manner that does not comply with any instruction or requirement of the Resources
 - (b) have been, or are likely to be involved in any fraudulent, misleading, or unlawful activities;
 2. Istation receives a judicial or other governmental demand or order, subpoena, or law enforcement request that expressly or by reasonable implication requires Istation to do so; or
 3. Upon termination, You (including, but not limited to, Your Company and the Authorized Users) shall be prohibited from accessing or using the Resources or the Resource Materials. Immediately upon any termination of these Terms for any reason, the license granted to You under these Terms and all rights with respect to such license revert in their entirety to Istation. Termination or expiration of these Terms will have no effect on Istation's rights or obligations under the following Sections of these Terms: Sections 4, 6, 7, 8(b), 9, 10, 11, 14, and 15-18.
5. **No Endorsement of Third-Party Sites.**
1. The Web Site may reference or contain links to third-party Web sites, resources, and advertisers (collectively "Third-Party Sites"). Your linking to such Third-Party Sites is at Your own risk. Istation is not responsible for the accuracy or reliability of any content, data, opinions, advice, statements, or other information on the Third-Party Sites. Istation also is not responsible for the availability of these Third-Party Sites, nor is Istation responsible for the aesthetics, appeal, suitability to taste, or subjective quality of informational content, advertising, products, or other materials made available on or through such Third-Party Sites. No endorsement of any third-party content, information,

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2. You may not create an Internet "link" to the Web Site or "frame" or "mirror" any Resource Materials without Istation's prior written permission for each such instance. Additionally, the Web Site may contain links to other pages within the Web Site that are "dead" or that no longer work. Please report any such dead links that You encounter.

6. **Disclaimer.**

1. In purchasing a Subscription to a Purchased Resource, You are being granted access to an interactive Resource for individualized instruction. Given the nature of the Resources, there are many factors outside the reasonable control of Istation that may affect the access to, and use of, the Resources and the Resource Materials, including, but not limited to, failures or difficulties with the Internet or data provided by You. You remain solely responsible for acting or deciding not to act on the results of data input into the Resources and the handling of such results. In providing the Resources, Istation shall not be responsible for loss of data associated with the failure of Your equipment, software, or any information service provider.
2. YOU EXPRESSLY AGREE THAT USE OF THE RESOURCES AND THE RESOURCE MATERIALS (INCLUDING, BUT NOT LIMITED TO, ANY AND ALL FORMS AND FORM LETTERS MADE AVAILABLE BY Istation) IS AT YOUR SOLE RISK. THE RESOURCES AND THE RESOURCE MATERIALS MAY INCLUDE TECHNICAL OR OTHER INACCURACIES OR TYPOGRAPHICAL ERRORS, AND THE RESOURCES AND THE RESOURCE MATERIALS ARE PROVIDED TO YOU ON AN "AS IS," "WHERE IS," AND "WITH ALL FAULTS" BASIS, WITHOUT WARRANTIES OR REPRESENTATIONS OF ANY KIND. THE AFFILIATED GROUP MAKES NO REPRESENTATIONS AND DISCLAIMS ALL EXPRESS AND IMPLIED WARRANTIES AND CONDITIONS OF ANY KIND, INCLUDING, BUT NOT LIMITED TO, REPRESENTATIONS, WARRANTIES, OR CONDITIONS REGARDING ACCURACY, USEFULNESS, TIMELINESS, COMPLETENESS, NONINFRINGEMENT, SATISFACTORY QUALITY, MERCHANTABILITY, MERCHANTABLE QUALITY, FITNESS FOR ANY PARTICULAR PURPOSE, QUIET ENJOYMENT, OR THOSE ARISING BY LAW, STATUTE, USAGE OF TRADE, OR COURSE OF DEALING. THE AFFILIATED GROUP AND THE AFFILIATED GROUP'S LICENSORS, SERVICE PROVIDERS, AND SUPPLIERS ASSUME NO RESPONSIBILITY TO YOU OR TO ANY THIRD PARTY FOR THE CONSEQUENCES OF ANY ERRORS OR OMISSIONS OR LACK OF ACCURACY, COMPLETENESS, OR USEFULNESS OF ANY RESOURCES OR RESOURCE MATERIALS. ISTATION RESERVES THE RIGHT, IN ISTATION'S SOLE DISCRETION, TO CORRECT ANY ERRORS OR OMISSIONS IN ANY PORTION OF THE RESOURCE OR THE RESOURCE MATERIALS. Istation MAY MAKE ANY OTHER CHANGES TO THE RESOURCES OR THE RESOURCE MATERIALS AT ANY TIME WITHOUT NOTICE.
3. ISTATION STRIVES TO KEEP THE RESOURCES AND RESOURCE MATERIALS ACCURATE, CURRENT, AND UP TO DATE. HOWEVER, Istation CANNOT GUARANTEE THAT ALL MATERIALS AND ALL RESOURCE MATERIALS (INCLUDING, BUT NOT LIMITED TO, FORMS AND FORM LETTERS) ARE COMPLETELY CURRENT OR STRICTLY COMPLY WITH ALL APPLICABLE LAW, INCLUDING, BUT NOT LIMITED TO, EDUCATIONAL INITIATIVES OR EDUCATIONAL TESTING REQUIREMENTS. THE LAW IS DIFFERENT FROM JURISDICTION TO JURISDICTION AND IS ALSO SUBJECT TO INTERPRETATION BY DIFFERENT COURTS AND OTHER GOVERNING BODIES. THE LAW IS A PERSONAL MATTER, AND NO GENERAL INFORMATION OR TOOLS LIKE THE RESOURCES OR THE RESOURCE MATERIALS CAN FIT EVERY CIRCUMSTANCE. FURTHERMORE, THE INFORMATION CONTAINED ON THE WEB SITE AND IN THE RESOURCES AND RESOURCE MATERIALS IS NOT LEGAL ADVICE AND IS NOT GUARANTEED TO BE CORRECT, COMPLETE, OR UP TO DATE. THEREFORE, IT IS RECOMMENDED THAT YOU SEEK INDEPENDENT LEGAL ADVICE REGARDING THE SUITABILITY OF THE RESOURCES AND THE RESOURCE MATERIALS.
4. Istation MAKES NO WARRANTY THAT (i) THE RESOURCES OR THE RESOURCE MATERIALS WILL MEET YOUR REQUIREMENTS, (ii) THE RESOURCES OR THE RESOURCE MATERIALS WILL BE AVAILABLE ON AN UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE BASIS, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF RESOURCES OR RESOURCE MATERIALS WILL BE ACCURATE OR RELIABLE, OR (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIALS PURCHASED OR OBTAINED BY YOU AS PART OF THE RESOURCES OR RESOURCE MATERIALS WILL MEET YOUR EXPECTATIONS.

7. **Limitation of Liability and Damages.**

1. THE AFFILIATED GROUP SHALL NOT, UNDER ANY CIRCUMSTANCES, BE LIABLE, WHETHER IN CONTRACT, TORT (INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE), OR OTHER LEGAL THEORY, FOR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR SPECIAL DAMAGES OF ANY KIND, INCLUDING, BUT NOT LIMITED TO, THOSE ARISING FROM (i) ANY PRODUCT OR RESOURCE MATERIALS AVAILABLE ON OR THROUGH THE RESOURCES, (ii) ANY DECISION MADE OR ACTION TAKEN BY YOU IN RELIANCE UPON THE RESOURCES OR THE RESOURCE MATERIALS, (iii) LOSS OF USE, DATA, OR PROFITS, WHETHER RESULTING FROM THE USE OF, OR INABILITY TO USE, THE RESOURCES OR ANY RESOURCE MATERIALS, (iv) THE USE, THE RESULTS OF USE, OR THE INABILITY TO USE THE RESOURCES OR ANY RESOURCE MATERIALS, OR (v) ANY SUBMISSION (INCLUDING, BUT NOT LIMITED TO, WRITINGS PREPARED BY STUDENTS) EVEN IF THEY WERE CAUSED BY THE NEGLIGENCE OF THE AFFILIATED GROUP OR BY THE NEGLIGENCE OF THE AFFILIATED GROUP'S RESPECTIVE LICENSORS, SERVICE PROVIDERS, OR SUPPLIERS, EVEN IF THE CUSTOMER OR OTHERS HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES OR CLAIM OCCURRING, AND EVEN IF THE REMEDIES PROVIDED IN THESE TERMS FAIL OF THEIR ESSENTIAL PURPOSE.
2. YOUR SOLE AND EXCLUSIVE REMEDY FOR A BREACH BY Istation OF THESE TERMS IS THE RECEIPT OF A PRO RATA REFUND OF THE SUBSCRIPTION FEES PAID BY YOU FOR THE APPLICABLE RESOURCE. Istation WILL NOT BE LIABLE FOR ANY AMOUNT, REGARDLESS OF THE BASIS OF THE CLAIM, EXCEEDING THE SUBSCRIPTION FEES ACTUALLY PAID BY YOU. THE EXISTENCE OF MORE THAN ONE CLAIM WILL NOT EXPAND THESE LIMITS.
3. THE ABOVE LIMITATIONS AND EXCLUSIONS SHALL APPLY TO YOU TO THE FULLEST EXTENT THAT APPLICABLE LAW PERMITS, IN ALL ACTIONS OF ANY KIND, WHETHER BASED ON CONTRACT, TORT (INCLUDING, BUT NOT LIMITED TO, NEGLIGENCE), OR ANY OTHER LEGAL OR EQUITABLE THEORY.
4. IN NO EVENT MAY YOU BRING A CLAIM OR CAUSE OF ACTION AGAINST ANY MEMBER OF THE AFFILIATED GROUP MORE THAN TWO YEARS AFTER THE CLAIM OR CAUSE OF ACTION AROSE.

8. **Violations of Terms.** Istation reserves the right to seek all remedies available at law and in equity for violations of these Terms, including, but not limited to, the right to block or restrict access from a particular Internet address to the Web Site.
9. **Governing Law.** These Terms shall be governed by the laws of the state of Texas, without regard to Texas's choice of law rules. You agree that any action at law or in equity arising out of, or relating to, these Terms shall be filed only in the state and federal courts located in Dallas County, Texas, and You consent and submit to the personal jurisdiction of such courts for the purposes of litigating any such action.
10. **Miscellaneous.**
 1. You agree to comply with all applicable laws, rules, regulations, orders, and ordinances of the United States of America and in any other state, county, or city with jurisdiction over You or Your activities under these Terms. If any provision of these Terms is held to be illegal, invalid, or unenforceable, then that provision shall be fully severable from these Terms and shall not affect the legality, validity, or enforceability of the remaining provisions of these Terms. Failure of Istation to enforce any of the terms or conditions of these Terms, unless waived in writing, shall not constitute a waiver of Istation's right to enforce each and every term and condition of these Terms. To the extent You have entered into any separate license agreement with Istation for access to, or use of, a Resource (the "Additional Terms"), such Additional Terms are incorporated into these Terms by reference. To the extent there is any conflict between these Terms and any Additional Terms, the Additional Terms shall control.
 2. A printed version of these Terms and of any notice given in electronic form shall be admissible in judicial or administrative proceedings based upon, or relating to, these Terms to the same extent and subject to the same conditions as other business documents and records originally generated and maintained in printed form. It is the express wish of Istation and You that these Terms of Use and all related documents be drawn up in English as spoken in the United States.
 3. You may not assign these Terms (or delegate Your rights, duties, or obligations under these Terms) without Istation's prior, express, and written consent.

PRIVACY STATEMENT:

This Privacy Statement is incorporated in, and subject to, the Terms of Use and Service for Imagination Station, Inc. ("**Istation**"). Please refer to those terms for definitions of words with initial capitals letters that are not otherwise defined in this Privacy Statement. Istation encourages you to read this Privacy Statement carefully. For purposes of this Privacy Statement, references to "**You**" or "**Your**" mean (i) you in your individual capacity, (ii) your company, which may be a school or school district, and (iii) students, employees, representatives and agents of Your school or school district that are registered with Istation and that have a valid security identification and password to access and use the Resources (collectively the "**Authorized Users**").

As noted in the Terms of Use, Istation provides its customers with a range of educational resources, including, but not limited to, (i) Istation's interactive educational-based applications (collectively the "**Licensed Applications**"), (ii) Istation's Internet Web site (the "**Web Site**"), currently located at www.istation.com, (iii) account information regarding the Licensed Applications and the Web Site, (iv) materials and documentation (including, but not limited to, preprinted forms, form letters, resource materials, lesson plans, books, images of Istation characters, and so-called "Black Line Masters" coloring-book style pictures) available from the Web Site (collectively the "**Downloadable Materials**"), and (v) news and information about Istation, the Licensed Applications, and the Web Site. Any and all of the foregoing resources (including, but not limited to, the Licensed Applications, the Web Site, and the Downloadable Materials), together with any other resources made available by Istation, are collectively referred to as the "**Resources**".

What Personally Identifiable Information Is Collected by Istation?

"**Personally Identifiable Information**" generally refers to any data that could potentially identify a specific individual. While You have access to the Resources, Istation may collect the following Personally Identifiable Information about You:

- Your first and last name
- **Teachers and administrators only** – Your contact information, such as email addresses, mailing addresses, and phone numbers
- Your school and school district
- Any identification numbers issued by Your school and/or Your school district to You, including teacher numbers, administrator numbers, and student numbers;
- Security information, such as usernames, passwords, and password hints;
- Browser information, such as browser version, IP address, and the presence of various plug-ins and tools;
- **Students only** – "Demographic Data," such as gender, race, special-education status, socio-economic status, and English language learner status, but only to the extent provided by Your school or Your school district;
- Resource-related responses submitted by You, including, but not limited to responses to interactive activities and assessments;
- Resource use behavior, such as pages visited, downloads, or searches requested; and
- Resource use results, but only to the extent that such results identify one or more (i) students, (ii) teachers, (iii) classrooms within an identified school, (iii) grades within an identified school or school district or (iv) schools (collectively "**Identifiable Use Results**"). Identifiable Use Results do not include Resource use results for school districts or for geographic regions that do not identify a specific school (such as Resource use results reported (i) on a county-wide basis, (ii) within a defined territory [whether officially or unofficially defined], such as North Texas, or (iii) within a metropolitan area, such as Dallas-Fort Worth).

Personally Identifiable Information does not include "De-identified Information," which is any data or information that cannot be traced back to an individual (except for Identifiable Use Results, as defined above). For example, a table listing the number of students in each grade at a specific school using a particular Resource would not be Personally Identifiable Information.

How Is Personally Identifiable Information Used and/or Disclosed?

Istation does not sell Personally Identifiable Information to any affiliated entity of Istation or any third-party, nor does it use such information for any sort of behavioral advertising. However, Istation may use and disclose Personally Identifiable Information for a range of educational, compliance and quality assurance purposes. Istation may use Personally Identifiable Information for the following purposes:

- To provide status reporting notices to teachers and administrators about the Resources (e.g. – an email prompting a teacher to log in to see his or her students' latest assessment results);
- To internally analyze data regarding the use of the Resources;
- To track students' usage of the Resources over time, including performance metrics collected over multiple school years;
- To send You (**teachers and administrators only**) updates, promotional/advertising materials, and newsletters related to the Resources and Istation's products and services or to otherwise market specific Istation services or offers to You. If You want to stop receiving promotional/advertising/marketing materials from Istation, You will have the option to unsubscribe;

- To respond to Your questions or comments; and
- To customize content within the Resources, to improve the Resources' content and functionality and to develop new products and updates.

Istation may disclose Personally Identifiable Information to the following individuals or entities under the following circumstances:

- To Istation's employees who need to access the Personally Identifiable Information to perform their jobs;
- To third parties, including contractors, vendors, and service providers, that assist with the production, implementation or servicing of the Resources, but only after receiving satisfactory assurances from each third-party that its data privacy and security protections are at least as stringent as those of Istation;
- To Authorized Users as determined by each school or school district at issue. Generally, but subject to determination by the school at issue or the school district at issue,
 1. a teacher may only see the Personally Identifiable Information of the students in the teacher's classroom,
 2. a principal may only see the Personally Identifiable Information of those students and teachers in the principal's school, and
 3. a school district-level administrator may only see the Personally Identifiable Information of those students and teachers in the administrator's school district;
- To third parties, and solely for educational purposes, when Istation has the consent of the school or school district at issue, including Identifiable Use Results that identify specific individual students if Istation has received a written acknowledgement from the school or school district that it has obtained the student's consent to such disclosure;
- When Istation believes that sharing Personally Identifiable Information is reasonably necessary in order to (i) protect or defend the legal rights, interests, property, safety, or security of Istation, its employees or contractors, or the public, (ii) protect or defend against, or otherwise address, fraud, security, or technical issues, (iii) comply with, or respond to a law, regulation, legal request, legal process, legal requirement, judicial proceeding, or court order, or (iv) investigate a possible crime, such as fraud or identity theft;
- In connection with an actual or potential sale, purchase, acquisition, merger, reorganization, bankruptcy, liquidation, dissolution, or similar transaction or proceeding of or involving Istation, but only to the extent that the purchasing, acquiring or successor entity agrees to implement data privacy and security protections with respect to Personally Identifiable Information that are at least as stringent as those of Istation.

Istation is permitted to use and/or disclose Personally Identifiable Information about You when Istation has Your consent. Istation does not need Your consent to use De-identified Information.

Can I Access or Change My Personally Identifiable Information?

Each school and/or school district is permitted via functionality made available by the Resources to determine what Personally Identifiable Information (if any) is accessible by Authorized Users and to which Authorized Users in particular. In certain circumstances, a school and/or school district may be entitled to permit one or more Authorized Users to change Personally Identifiable Information. Any requests by Students or parents to access and/or change Personally Identifiable Information must be made to the school and/or school district in the first instance, and these entities will maintain a record of all such access and amendment requests and of any actual changes made. To the extent that a student and/or parent makes a direct request to Istation to access and/or amend Personally Identifiable Information, Istation will forward that request to the school and/or school district for response.

Data Retention

Unless required by law to maintain certain information for a longer period of time, Istation retains Personally Identifiable Information only for as long as a student's school and/or school district maintains a subscription with Istation to one or more of the Resources. Once a subscription to a particular Resource is cancelled or otherwise terminated, Istation will typically retain any Personally Identifiable Information related to that Resource for sixty days after cancellation/termination to allow for temporary lapses in subscription services, at which point that information is destroyed. Personally Identifiable Information may also be destroyed at any time at the request of the school and/or school district.

Website and Resource Security

Istation recognizes its responsibility to protect the Personally Identifiable Information that You entrust to it. Istation uses a variety of secure techniques to protect Your information, including secure servers, firewalls, access limitations on Istation's servers and password protections that guard against unauthorized access. Additionally, the information that You send Istation via the Website, including student usage information and passwords, may be encrypted, a process used to scramble information and make it extremely difficult to read if wrongly intercepted. Istation utilizes industry standard Secure Sockets Layer (SSL) technology to allow for the encryption of Personally Identifiable Information. All Personally Identifiable Information sent to Istation is encrypted during transmission, such as during login. Once the data reaches Istation's server, Personally Identifiable Information is stored on a secure database, and access to this information is password protected.

Use of "Cookies"

"Cookies" are small pieces of information that some websites store on Your computer's hard drive when You visit them. This element of data is a piece of text, not a program, that contains information identifying a user. When a user revisits a Website, his or her computer automatically "serves up" the cookie, eliminating the need for the customer to reenter the information. Like many other websites, Istation uses cookies for this purpose. Your user "domain" (that is, Your school name) is the only data stored on Your hard drive by Istation.

Most web browsers automatically accept cookies but allow You to modify security settings so You can approve or reject cookies on a case-by-case basis. At a minimum, Your web browser must allow temporary cookies that are not stored on Your hard disk to log into the Website. Please refer to the "Help" file of Your Internet Browser either to learn how to receive a warning before a cookie is stored.

Third Party Sites

The Website may contain links to or reference third party websites and resources (collectively "Third Party Sites"). These Third Party Sites are not controlled by Istation and, therefore, are not subject to this Privacy Statement. You should check the privacy policies of these individual Third Party Sites to see how Your personally identifiable information will be utilized by them before providing any personally identifiable information. Please be aware that these Third Party Sites may collect personally identifiable information about You and may also send you "cookies." Istation is not responsible for the content or practices of any linked Third Party Sites, and Istation provides these links solely for the convenience and information of Istation's visitors.

Can Istation change this Privacy Statement?

Istation may change this Privacy Statement at any time without advance notice. However, if the Privacy Statement changes, Istation will post an updated version on the Website, and the revision date will be posted at the bottom of the page. If this occurs, You will be required to re-acknowledge review of the revised Privacy Statement before you can continue using the Resources.

Who can I contact if I have questions about this Privacy Statement?

If You have any questions about this Privacy Statement or any privacy questions or concerns, You may contact Istation using the information below:

Email address: info@Istation.com

Street/Postal address:

8150 North Central Expressway, Suite 2000

Dallas, Texas 75026

Phone: (214) 237-9300

Fax: (972) 643-3441

Effective Date: February 23, 2018

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Dallas, TX 75206

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Any rights not expressly granted herein are reserved.



MEMORANDUM OF UNDERSTANDING

TULSA TECH eSCHOOL NETWORK

This Memorandum of Understanding (Agreement) is entered into this 29th day of June, 2020 between Tulsa Technology Center School District No. 18 of Tulsa County, Oklahoma, a/k/a Tulsa Technology Center, (Tulsa Tech), and Independent Schools District of Creek County, Oklahoma, a/k/a Sapulpa Public Schools, (Oklahoma School District).

Tulsa Tech eSchool Network is a virtual learning content system whereby consortium school districts and their students can access on-line content through a shared license agreement that is sponsored by Tulsa Tech.

A check mark in the appropriate box indicates your school district's agreement with the following terms:

- a) Student access to curriculum content will be shared by all consortium members through a licensing agreement with contracted vendors that have been approved by the consortium member schools.
- b) Compliance with all state/federal mandates will be the responsibility of the consortium member school district.
- c) Schools must provide, at their expense, server set up equipment and computers to be used by their students when accessing content on-site.
- d) The participating schools will determine the individual students, their ages, and curriculum needs in providing access to virtual online content.
- e) Tulsa Tech assumes no responsibility for the use of the software access as applied by the school district.
- f) Tulsa Tech maintains the right to access district and student usage and success reporting data including the following: course access, student usage, course completion rates, student course disabled data, and progress by time. This data will only be used for comparative analysis and to validate modifications made throughout the school year. Individual student names will not be used in any reporting, nor will any students be individually contacted by Tulsa Tech without the consent of the school district and the consenting accompanying guardian and individual student.
- g) Tulsa Tech awards no credit for online courses; only the participating school conducts such transcription.
- h) Tulsa Tech recommends that formal and summative assessments be conducted in a proctored setting.

Out of District: eSchool Network Fee

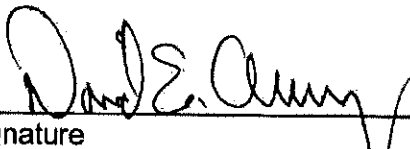
☐ eSchool Network Fee @ 3,664 students x \$7.15 = \$26,197.60

* Total number of district students obtained from Oklahoma State Department of Education October 1, 2019 student count

IN WITNESS WHEREOF, the duly authorized representatives of the parties have caused this Agreement to be executed as of the day and year first set forth above.

"TULSA TECH"

**TULSA TECHNOLOGY CENTER SCHOOL
DISTRICT NO. 18 OF TULSA COUNTY,
OKLAHOMA, a/k/a TULSA TECHNOLOGY
CENTER**

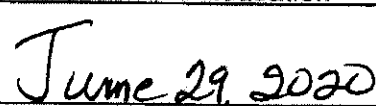


Signature



Print Name

President, Board of Education
Title



Date

"OKLAHOMA SCHOOL DISTRICT"

SAPULPA PUBLIC SCHOOLS

Signature

Print Name

President, Board of Education
Title

Date



Company Address 180 Montgomery St.
Suite 750
San Francisco, CA 94104
United States

Phone (415) 870-4468

Please send any billing questions to accounting@seesaw.me

Bill To Name Sapulpa School District I 33
Created Date 7/1/2020
Expiration Date 7/8/2020
Quote Number 00022300

Contract Summary

Contract Start Date 8/1/2020

Contract End Date 7/31/2021

of Students 947.00

Contract Notes 12 month Seesaw for Schools subscription
5% first year discount applied

Grand Total USD 4,948.08

Contract Details

Product	Quantity	Sales Price	Total Price	Invoice Date
Seesaw for Schools	947.00	USD 5.50	USD 5,208.50	8/1/2020
First Year Discount	947.00	USD -0.275	USD -260.43	8/1/2020

School Admin Contact (e.g. Principal, Director of Instructional Tech, etc.)

Name: Kim Castaldi
Title: Director of Accountability

Email: kcastaldi@sapulps.org
Phone: 918-224-3400 x1106

Tech Contact (Who can help set up your school?)

Name: Same as above
Title: _____

Email: _____
Phone: _____

Billing Contact - Accounts Payable (Who will pay the invoice?)

Name: Deana Ellis
Title: Accounts Payable

Email: dellis@sapulps.org
Phone: 918-224-3400 x1219

School Address

Address: 511 E Lee Ave
State: Oklahoma

City: Sapulpa
Zip / Post Code: 74066

This contract is a binding agreement. By signing, your school or district must pay the full amount quoted per the payment schedule above. Please make sure you have proper payment authorization (including a PO # if required) before signing.

Name: ~~Katherine Stufflebeam~~

Title: _____

Accepted By: _____

PO Number (if required): _____



Acellus Learning System

Acellus Quote

SCHOOL

Success Program

The Success Program was developed to help school districts deploy Acellus district-wide and provide training to staff in effectively using Acellus. District-wide deployments of Acellus have been observed to show measurable improvement in student achievement. These gains are in crucial areas such as standardized test scores, graduation rates, and college enrollments.

Additional information can be found here: <https://www.acellus.com/schools/>



Please look over the information provided below carefully. Please do not activate this Quote unless local funds are available to cover the amount to be paid by the district.

Date of Approval: 07/06/2020

Quote Number: 905551

Acellus Coordinator: Matthew Seerden

PREPARED FOR:

[Edit](#)

Requested By: Kim Castaldi - Director of Accountability

School: Sapulpa Public Schools

District: Sapulpa Public Schools

Contact: Dr. Kim Castaldi - Director of Accountability **Phone:** (918) 224-3400 x1106 **Email:** kcastaldi@sapulpaps.org

BILLING ADDRESS:

[Edit](#)

Kim Castaldi - Director of Accountability
Sapulpa Public Schools
511 East Lee
Sapulpa, OK 74066
USA

Phone: (918) 224-3400 x1106
Email: kcastaldi@sapulpaps.org

SHIPPING ADDRESS:

[Edit](#)

Kim Castaldi
Sapulpa Public Schools
511 East Lee
Sapulpa, OK 74066
USA

Phone: (918) 224-3400 x1106

QTY	DESCRIPTION	PRICE	EXTENDED PRICE
200	Acellus School-wide License \$35/student	\$ 35.00	\$ 8,750.00

- In order to obtain a School-wide License, one Master License must be purchased for each student enrolled in the school building.
- Each Master License allows a student to enroll in up to 6 courses.
- Licenses valid until June 30, 2021

To qualify for this funding program, the School must:

- Be accredited by a regional accreditation agency.
- Maintain an Acellus Certified staff.

Note: School-wide pricing is reserved for brick and mortar schools.

4 Acellus Teacher Quick-start Training \$100

\$ 100.00 \$ 400.00

- Quick-start Training for teachers of Acellus classes via video conference webinar

International Academy of Science is the Sole Source for these items.

Amount to be Paid by School: \$ 9,150.00

Upon activation of this quote, an invoice for the amount shown will be sent to the billing address above.

ACTIVATED BY:

NAME:

TITLE:

EMAIL:

SHIPMENT AUTHORIZATION:

- ☐ Shipment authorized upon activation of this quote: No purchase order required.
- ☐ Purchase order required before shipment.

PO NUMBER:

Accept and Activate this Quote

OSDE CONTRACT

This contractual agreement is entered into between the State of Oklahoma *ex rel*, Oklahoma State Department of Education, 2500 N. Lincoln Boulevard, Oklahoma City, OK 73105, (hereafter "OSDE") and Sapulpa Public Schools, (hereafter "Vendor"), whose mailing address and contact information for the purpose of this contract is: 110 S. Burnett St., Sapulpa, OK 74066

1. PURPOSE

1.1 The purpose of this contract is to support the Vendor in participating in the 2020-21 Oklahoma Excel Networked Improvement Communities (NIC) cohort.

1.2 To fulfill the purpose of this contract, Vendor hereby offers and agrees to perform and/or provide the following goods and/or services to OSDE:

1.2.1 Identify an individual to serve as the designated Improvement Fellow (Fellow) for each district team.

1.2.2 Ensure the Improvement Fellow attends all required professional development (PD) trainings.

1.2.2.1 All in-person trainings will follow key guidance from federal, state and local entities for public health protocols. If deemed necessary by OSDE or local schools, all in-person training and coaching sessions must be also available in a virtual format rather than in-person

1.2.3. Ensure the Improvement Fellow participates in all and coaching sessions and related activities.

1.2.3.1 All in-person coaching sessions will follow key guidance from federal, state and local entities for public health protocols. If deemed necessary by OSDE or local schools, all in-person training and coaching sessions must be also available in a virtual format rather than in-person.

1.2.4 Procure substitute teachers, when applicable, so that the Improvement Fellows can attend professional development training, whether in-person or virtual.

1.2.5 Secure class coverage, when applicable, to ensure the Improvement Fellow can participate in the full scope of Oklahoma Excel-related activities.

1.2.6 See Attachment A for Budget.

1.2.7 See Attachment B for Deliverables.

1.3 The OSDE **will not** share student data with the Vendor for performance of this agreement.

2. PAYMENT TERMS & CONTRACT DURATION

In consideration of satisfactory performance of this contract, the OSDE agrees to pay Vendor a total amount of \$3,500.00, payable in arrears. It is further agreed by both parties that this Agreement shall be in effect from the date of the award and ending June 30, 2021.

OSDE CONTRACT

3. INVOICING AND PAYMENT

Pursuant to 74 O.S. §85.44(B), invoices will be paid in arrears after products have been delivered or services provided. Interest on late payments made by the State of Oklahoma is governed by 62 O.S. §34.71 and 62 O.S. §34.72.

Invoices shall be submitted to the Oklahoma State Department of Education, 2500 N. Lincoln Boulevard, Suite 415, Oklahoma City, OK 73105-4999 or by e-mail to Candy.Cypert@sde.ok.gov. Only stipends and related burdens for the Improvement Fellow may be included on invoices. Where evidence is required in Appendix B, it should be included as an attachment. In cases denoted with "OSDE" in Appendix B, the OSDE will verify evidence internally before approving for payment any related invoices.

Invoice remittance shall in every case possible be paid by Electronic Fund Transfer (EFT). Title 62 O.S. §34.64(H) requires that payments from the State Treasury shall be conveyed solely through an electronic payment mechanism. New Vendors doing business with the OSDE for the first time must contact the Office of Management and Enterprise Services at Vendor.EFT@omes.ok.gov to make arrangements to receive payment electronically.

Standard Payment Terms: Net – 45 (62 O.S. §34.71).

Early Payment Discount: Additional terms shall be no less than 10 days increasing in 5 day increments up to 30 days. Supplier will provide a discount of 0 percent for Net 10, a discount of 0 percent for Net 15, a discount of 0 percent for Net 20, a discount of 0 percent for Net 25, and a discount of 0 percent for Net 30. The date from which discount time is calculated shall be the date of a valid invoice. An invoice is considered valid if sent to the proper recipient and goods or services have been received.

4. TAX EXEMPTION

State agency acquisitions are exempt from state sales and federal excise taxes.

5. AUDIT AND RECORDS CLAUSE

As used in this clause, "records" includes books, documents, accounting procedures and practices, and other data, regardless of type and regardless of whether such items are in written form, in the form of computer data, or in any other form. In accepting any Contract with the State, the Vendor agrees that any pertinent State or Federal agency will have the right to examine and audit all records relevant to execution and performance of the resultant Contract.

The Vendor is required to retain records relative to the Contract for the duration of the Contract and for a period of seven (7) years following completion and/or termination of the Contract. If an audit, litigation, or other action involving such records is started before the end of the seven (7) year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved, or until the end of the seven (7) year retention period, whichever is later.

6. CONTRACTS OPEN TO PUBLIC DISCLOSURE

Unless otherwise specified in the Oklahoma Open Records Act, Central Purchasing Act, or other applicable law, documents and information Vendor submits as part of or in connection with a contract are public records and subject to disclosure. Vendors claiming any portion of their contract as proprietary or confidential must specifically identify what documents or portions of documents they consider confidential and identify applicable law supporting their claim of confidentiality. The Superintendent of OSDE shall make the final decision as to whether the documentation or information is confidential.

OSDE CONTRACT

7. ENTIRE AGREEMENT

This instrument contains the full understanding and agreement of the parties as to the subject matter hereof and may not be altered or amended except by written agreement signed by the parties. No oral statement of any person shall modify or otherwise affect the terms, conditions, or specifications stated in the Agreement.

Either party may initiate a request to amend this agreement. Request for any amendment must be made in good faith and in compliance with Applicable Law. All such amendments shall be in writing, dated, signed by the Parties and identified as an amendment.

8. CONTRACT MODIFICATION

Any change to the Contract, including the addition of work or materials, the revision of payment terms, or the substitution of work or materials, directed by a person who is not specifically authorized by the OSDE in writing, or made unilaterally by the Vendor, is a breach of the Contract. Unless otherwise specified by applicable law or rules, such changes, including unauthorized written Contract Modifications, shall be void and without effect, and the Vendor shall not be entitled to any claim under this Contract based on those changes.

9. NON-APPROPRIATION CLAUSE

The terms of any Contract and any Purchase Order issued for multiple years under the Contract are contingent upon sufficient appropriations being made by the Legislature or other appropriate government entity. Notwithstanding any language to the contrary in the purchase order or any other Contract document, the OSDE may terminate its obligations under the Contract if sufficient appropriations are not made by the Legislature or other appropriate governing entity to pay amounts due for multiple year agreements. The decision of the OSDE as to whether sufficient appropriations are available shall be accepted by the Vendor and shall be final and binding.

10. GOVERNING LAW

This Agreement shall be governed by the laws of the State of Oklahoma. Any dispute or controversy arising under or in relation to this Agreement shall be litigated exclusively in a court of competent jurisdiction in the State of Oklahoma. The state and federal courts and authorities with jurisdiction in the State of Oklahoma shall have exclusive jurisdiction over all controversies which shall arise under or in relation to this Agreement.

11. CHOICE OF VENUE

Venue for any action, claim, dispute or litigation relating in any way to the Contract shall be in Oklahoma County, Oklahoma.

12. TERMINATION FOR CAUSE

The Vendor may terminate the Contract for default or other just cause with a 30-day written request and upon written approval from the OSDE. The OSDE may terminate the Contract for default or any other just cause upon a 30-day written notification to the Vendor.

The OSDE may terminate the Contract immediately, without a 30-day written notice to the Vendor, when violations are found to be an impediment to the function of an agency and detrimental to its cause, when conditions preclude the 30-day notice, or when the OSDE determines that an administrative error occurred prior to Contract performance.

If the Contract is terminated, the OSDE shall be liable only for payment for products and/or services delivered and accepted.

OSDE CONTRACT

13. TERMINATION FOR CONVENIENCE

The OSDE may terminate the Contract, in whole or in part, for convenience only if the OSDE determines that termination is in the State's best interest. The OSDE shall terminate the Contract for convenience by delivering to the Vendor a Notice of Termination for Convenience specifying the terms and effective date of Contract termination. The Contract termination date shall be a minimum of 30 days from the date the Notice of Termination for Convenience is issued by the OSDE.

If the Contract is terminated, the OSDE shall be liable only for products and/or services delivered and accepted, and for costs and expenses (exclusive of profit) reasonably incurred prior to the date upon which the Notice of Termination for Convenience was received by the Vendor.

14. COUNTING OF DAYS

Except where otherwise specifically provided, any reference in this Agreement to a period of "days" means calendar days, not business days.

15. SEVERABILITY

Any provision of this Agreement which is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction only, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions thereof, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction.

16. CAPTIONS

The captions of the paragraphs of this Agreement are for convenience only and shall be disregarded in construing the terms of this Agreement.

17. INSURANCE

The Vendor shall obtain and retain insurance, including worker's compensation, automobile insurance and general liability, as applicable, or as required by State or Federal law, prior to commencement of any work in connection with the Contract. Vendor shall timely renew the policies to be carried pursuant to this section throughout the term of the Contract and shall provide the OSDE with evidence of such insurance and renewals.

18. TRAVEL EXPENSES

In accordance with 74 O.S. §85.40, ALL travel expenses to be incurred by the Vendor in performance of the Contract shall be included in the total bid price/contract amount.

19. EMPLOYMENT RELATIONSHIP

The Contract does not create an employment relationship. Individuals performing services required by this Contract are not employees of the OSDE. The Vendor's employees shall not be considered employees of the OSDE for any purpose, and accordingly shall not be eligible for rights or benefits accruing to state employees.

20. COMPLIANCE WITH THE OKLAHOMA TAXPAYER AND CITIZEN PROTECTION ACT OF 2007

The Vendor certifies that they, and any proposed subcontractors, are in compliance with 25 O.S. §1313 and participate in the Status Verification System. The Status Verification System is defined in 25 O.S. §1312 and includes but is not limited to the free Employment Verification Program (E-Verify) available at www.dhs.gov/E-Verify.

OSDE CONTRACT

21. CERTIFICATION REGARDING DEBARMENT, SUSPENSION AND OTHER RESPONSIBLE MATTERS

The Vendor certifies to the best of their knowledge and belief, that they and their principals, and any subcontractors: Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal, State or local department or agency; Have not within a three-year period preceding this contract been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) contract; or for violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses aforementioned in this section; and Have not within a three-year period preceding this contract had one or more public (Federal, State or local) contracts terminated for cause or default.

If the Vendor is unable to certify to any of the statements in this certification, the Vendor must attach an explanation of such circumstances under separate cover with reference to this contract.

22. COMPLIANCE WITH APPLICABLE LAWS

The products and services supplied under the Contract shall comply with all applicable federal, state and local laws, and the Vendor shall maintain all applicable licenses and permit requirements.

23. UNAUTHORIZED OBLIGATIONS

At no time during the performance of this contract shall the Vendor have the authority to obligate the OSDE for payment of any goods or services over and above the awarded contract. If the need arises for goods or services over and above the contract for this project, Vendor shall cease the project and contact OSDE for approval prior to proceeding.

24. ASSIGNMENT

Vendor's obligations under this contract may not be assigned or transferred to any other person, firm, or corporation without the prior written consent of the OSDE.

25. EQUAL OPPORTUNITY AND DISCRIMINATION

The Vendor certifies they are an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive Orders 11246 and 11375. The Vendor assures compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

26. LOBBYING

The Vendor certifies compliance with the Anti-Lobbying law, Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000.00 as defined at 45 CFR 93, Section 93.105 and 93.110.

27. ENVIRONMENTAL PROTECTION

If the payments under the contract are expected to exceed \$100,000.00, then Vendor must comply with all applicable Federal Laws such as Section 306 of the Clean Air Act (42 U.S.C. 1857 (L)), Section 508 of the Clean Water Act (33 U.S.C. 1638), Executive Order 11738, and Environmental Protection Agency

OSDE CONTRACT

Regulations (40 C.F.R Part 15), which prohibit the use under nonexempt Federal contracts, grants or loans of facilities included on the EPA List of Violating Facilities.

28. DRUG-FREE WORKPLACE

The Vendor certifies compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 45 CFR part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610.

29. FORCE MAJEURE

A party is not liable for failure to perform the party's obligations if such failure is a result of Acts of God (including fire, flood, earthquake, storm, or other natural disaster), war, invasion, act of foreign enemies, hostilities (regardless of whether war is declared), strikes or labor disputes, embargoes, government orders, epidemics, pandemics or other similar events beyond the reasonable control of the party. If a party asserts Force Majeure as an excuse for failure to perform the party's obligation, then the nonperforming party must prove that the party took reasonable steps to minimize delay or damages caused by foreseeable events, that the party substantially fulfilled all non-excused obligations, and that the other party was timely notified of the likelihood or actual occurrence of an event described in this clause. If an event of force majeure occurs, the party injured by the other's inability to perform may elect one of the following remedies: (a) to terminate this agreement in whole or in part; or (b) to suspend the Agreement, in whole or part, for the duration of the force majeure circumstances. The party experiencing the force majeure circumstances shall cooperate with and assist the injured party in all reasonable ways to minimize the impact of force majeure on the injured party.

30. SUPPLIER CONTRACT CERTIFICATION

The supplier named herein certifies that no person who has been involved in any manner in the development of this contract while employed by the State of Oklahoma shall be employed by the supplier to fulfill any of the services provided for under said contract.

If this contract is for professional services as defined in 74 O.S. § 85.2, and if the final product is a written proposal, report, or study, the supplier named herein further certifies that (s)he has not previously provided the state agency or any other state agency with a final product that is a substantial duplication of the final product of the proposed contract

31. NON-COLLUSION CERTIFICATION

I am the duly authorized agent of the above named Supplier submitting the documentation herewith, for the purpose of certifying the facts pertaining to the existence of collusion between the Supplier and state officials or employees, as well as facts pertaining to the giving or offering of things of value to government personnel in return for special consideration in the letting of any contract;

I am fully aware of the facts and circumstances surrounding the making of this contract to which this statement is attached and have been personally and directly involved in the proceedings leading to the submission of such contract; and

Neither the Supplier nor anyone subject to the Supplier's direction or control has been a party:

to any collusion among Suppliers in restraint of freedom of competition by agreement to contract at a fixed price or to refrain from submitting supplier contract information,

OSDE CONTRACT

to any collusion with any state official or employee as to quantity, quality or price in the prospective contract, or as to any other terms of such prospective contract, nor

in any discussions between the awarded Supplier and any state official concerning exchange of money or other thing of value for special consideration in the letting of a contract, nor

to any collusion with any state agency or political subdivision official or employee as to create a sole-source acquisition in contradiction to Title 74 O.S., Section 85.45j.1.

I certify, if awarded the contract, neither the Supplier nor anyone subject to the Supplier's direction or control has paid, given or donated or agreed to pay, give or donate to any officer or employee of the State of Oklahoma any money or other thing of value, either directly or indirectly, in procuring this contract herein.

OSDE CONTRACT

32. EXECUTION BY COUNTERPARTS

This agreement may be executed in any number of counterparts by facsimile, electronic, scanned or digital signature and when executed so it shall be deemed an original signature.

The counterparts of this Agreement and all ancillary documents may be executed and delivered by facsimile or other electronic signature by any of the parties to any other party and the receiving party may rely on the receipt of such document so executed and delivered by facsimile or other electronic means as if the original had been received.

IN WITNESS THEREOF, the parties through their duly authorized representatives have accepted the terms of this agreement.

Vendor Name: _____

Vendor Address: _____

Date: _____
Certified this date

Authorized Vendor Signature

Oklahoma State Department of Education
2500 N Lincoln Blvd
Oklahoma City OK 73105

Date: _____

Joy Hofmeister
State Superintendent of Public Instruction

OSDE CONTRACT

Attachment A: Budget

Stipends will be paid in full only after the successful completion of all Oklahoma Excel related activities (See Appendix B).

Item Description	Item Justification	Unit Cost	Quantity	Total Cost
Improvement Fellow Stipend	Stipend to cover work including Saturday workshops, monthly team meetings, additional meeting preparation, data entry/analysis, and additional PD days, all of which is outlined in detail in Attachment B.	\$3,500.00	1	\$3,500.00
Total				\$3,500.00

OSDE CONTRACT

Attachment B: Deliverables and Timeline

The following table outlines the expected deliverables from the Vendor, to OSDE. OSDE reserves the right to modify these dates, within reason. Stipends (See Appendix A) will be paid in full only after the successful completion of all Oklahoma Excel related activities.

August 2020 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
August 4, 2020	Attend Improvement Fellow Boot camp (New and Returning Fellows)	Attendance records (OSDE)
August 5-6, 2020	Attend Change Idea Institute (New Improvement Fellows ONLY)	Attendance records (OSDE)

September 2020 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
September 8, 2020	Begin Plan-Do-Study-Act (PDSA) cycle #1 and submit related data	Data collection spreadsheet (OSDE)
September 21, 2020	Attend Improvement Fellow PD	Attendance records (OSDE)
By September 30, 2020	Host Local Team Site Based Meeting #1	Attendance record, meeting agenda and minutes (Required Attachment for Invoice)

September 2020 for Vendor Encumbrance Clerk/Claims Representative

Date	Deliverable	Evidence
September TBD	Attend informational webinar for encumbrance clerks/claims rep	Attendance records (OSDE)

October 2020 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
October 20, 2020	Attend PD Day	Attendance records (OSDE)
October, 26, 2020	Begin Plan-Do-Study-Act (PDSA) cycle #2 and submit related data	Data collection spreadsheet (OSDE)
October 29, 2020	Attend Zoom meeting #1	Attendance records (OSDE)
By October 30, 2020	Host Local Team Site Based Meeting #2	Attendance records, meeting agenda and minutes (Required Attachment for Invoice)

OSDE CONTRACT

November 2020 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
November 9, 2020	Attend PD Day	Attendance records (OSDE)
November 19, 2020	Attend Zoom meeting #2	Attendance records (OSDE)
By November 30, 2020	Host Local Team Site Based Meeting #3	Attendance records, meeting agenda and minutes (Required Attachment for Invoice)

December 2020 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
December 11, 2020	Attend PD Day	Attendance records (OSDE)

January 2021 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
January 11, 2021	Attend PD Day	Attendance records (OSDE)
January 11, 2021	Begin Plan-Do-Study-Act (PDSA) cycle #3 and submit related data	Data collection sheet (OSDE)
January 21, 2021	Attend Zoom meeting #3	Attendance records (OSDE)
By January 29, 2021	Host Local Team Site Based Meeting #4	Attendance records, meeting agenda and minutes (Required Attachment for Invoice)

February 2021 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
February 15, 2021	Attend PD Day	Attendance records (OSDE)
February 22, 2021	Begin Plan-Do-Study-Act (PDSA) cycle #1 and submit related data	Data collection sheet (OSDE)
February 25, 2021	Attend Zoom meeting #4	Attendance records (OSDE)
By February 26, 2020	Host Local Team Site Based Meeting #5	Attendance records, meeting agenda and minutes (Required Attachment for Invoice)

March 2021 Deliverables for the Improvement Fellow

Date	Deliverable	Deliverable/Evidence
March 11, 2021	Attend Zoom meeting #5	Attendance records (OSDE)

OSDE CONTRACT

April 2021 Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
April 3, 2021	Attend Capstone Event	Attendance records (OSDE)

By End of 2020-21 Year Deliverables for the Improvement Fellow

Date	Deliverable	Evidence
Ongoing	Complete at least 2 coaching cycles with Excel Instructional Specialist, at least one of which supports a Team Member	Attendance records, completion log (OSDE)
Ongoing (Quarterly dates TBD)	Host Content Area Community of Practice	Plan and facilitate quarterly virtual Community of Practice sessions with groups of educators outside of the Oklahoma Excel cohort. Attendance records (OSDE)

FUNDRAISERS 2020-21 School Year				
SITE	CLUB	DATE OF EVENT	FUNDRAISER	HOW FUNDS WILL BE USED
SHS	Varsity Cheer	9/11/2020	clinic with Sapulpa Little Chief	year round activities, Stunt competition items, banquets, senior night
Sapulpa High School	Ping Ping	7/14/2020	Trash Bag sales - time to be determined	To help with the expenses of sending the team to regional, state, and national competitions.
Sapulpa High School	Ping Ping	7/14/2020	Indian Taco Sale	To help with the expenses of sending the team to regional, state, and national competitions.
SHS	Varsity Cheer	10/1/2020	Caramel Apples	Yearly Cheer items
SHS	Varsity Cheer	1/20/2021	Nothing Bundt Cakes Valentine's Fundraiser	Cheer items
SHS	Varsity Cheer	4/1/2021	Caramel Apples-Teacher Appreciation Fundraiser	Cheer Banquet
SHS	Varsity Cheer	3/1/2021	Deanan Popcorn	Yearly cheer needs
SHS- Burning if George	Touchdown Football Club	8/1/2020	Cotton candy sales	Yearly football items
High School	Sapulpa Baseball Team	8/20/2020	Signage Advertisement	Tournament entry fees and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	10/17/2020	Golf Tournament	Travel expenses and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	3/1/2021	Concession at home games	Coaches' summer ball salary and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	9/1/2020	Spirit Wear	Banquet/Senior Gifts and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	8/20/2020	Riddles Plant Sale (Fall)	General Operations and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	4/1/2021	Riddles Plant Sale (Spring)	General Operations and other items unforeseen or deemed appropriate by the board/club.
High School	Sapulpa Baseball Team	1/5/2021	Raffle	Uniforms/gear, field maintenance/equipment and other items unforeseen or deemed appropriate by the board/club.
Liberty Elementary	STEM	2/12/2021	Daddy Daughter Dance	STEM Trip
Principal	STEM	3/11/2021	Rainbow Dash	STEM trip
Liberty	STEM	11/12/2020	Glow Run	STEM trip
Liberty	STEM	11/6/2020	Talent Competition (with Masons)	STEM trip
Liberty	STEM	10/2/2020	Bingo Night/Literacy Night	STEM trip
Liberty	STEM	2/19/2021	Bingo Night/Math Night	STEM trip
Liberty	STEM	9/7/2020	Mother Son Event	STEM trip
Liberty	STEM	10/15/2020	Conference Grab and Go Dinners	STEM trip
Liberty	STEM	3/10/2021	Conference Grab and Go Dinners	STEM trip
Liberty	STEM	7/22/2020	50/50 Raffle	STEM Trip
Liberty	STEM	7/30/2020	Car Washes throughout the year	STEM Trip
Liberty	STEM	9/23/2020	Chick-Fil-A Fundraiser	STEM trip
Liberty	STEM	8/20/2020	Restaurant Spirit Nights Monthly	STEM trip

[illegible][illegible]

Stephen H. McDonald & Associates, Inc.

Leaders in School Bond Financing, Serving Oklahoma Schools
405.329.0123 ◇ Fax 405.928.2040

VIA FAX: 918.227.8348

To: Sapulpa Public Schools

Subject: Agenda Item for Renewal of the Sublease Agreement dated May 1, 2015 in the amount of \$26,800,000.

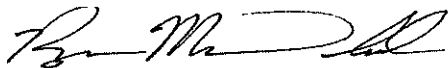
Below is an agenda item, which needs to be placed on the agenda of the Board of Education for the first meeting of the 2020-21 fiscal year in order to renew the sublease set out above. Oklahoma law requires that a school district take affirmative action each year for a lease agreement to be renewed.

"Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated May 1, 2015 between the District and **Creek County Educational Facilities Authority** for the fiscal year ending June 30, 2021 as required under the provisions of the agreement."

Sapulpa Public Schools may have other leases of which we are not aware or that we may have overlooked in our database. Please check your records and renew all appropriate leases in July. We do not require any correspondence confirming that the lease was renewed.

If you should have any questions, please feel free to give us a call.

Sincerely,



Ryan McDonald
Executive Vice President

311. PURCHASING PROCEDURES (Revised 7-23-07)(Revised 12-12-11)(Revised 2- 10-14)(see procedure page)

A. All *purchases shall be made with the use of* the purchase order system following established procedures and regulations and complying with applicable state and federal laws and the regulations of the Oklahoma State Department of Education.

Approval of all purchase orders is contingent upon the availability of funding, submission and approval of a requisition form, and approval by the Board of Education. The Board of Education authorizes the Superintendent or designee to issue purchase orders and emergency orders for less than \$50,000 without prior Board of Education approval. All purchase orders of \$50,000 or more shall be issued only with the prior approval of the Board of Education.

Requisitions and orders cannot be split to avoid bidding and quotation and/or Board approval requirements.

All appropriated fund purchase orders shall be subject to the Board of Education approval and that if said purchase order is not approved by the Board of Education; the purchase order shall become null and void.

B. Emergency Purchases:

The Superintendent, Assistant Superintendent, or Chief Financial Officer may authorize the issuance and emergency payment of emergency purchase orders over \$50,000 and waive the bidding and quotation requirements in the event of emergency situations like a disaster or act of God and other instances where it is necessary to avoid the interruption of critical school business and operations and The Board of Education is not able to meet.

C. Quotes, RFP's and Sealed Bids:

Category	Dollar limits	Bidding Requirements
All purchases	Under \$7500	No requirements
Services/Supplies/Equipment	\$7,500-\$50,000	3 written quotes
Services/Supplies/Equipment	Over \$50,000	Formal RFP required
Construction/Major Repair/Replacement	Over \$50,000	Sealed Bid

Expenditures for Construction Under the Competitive Bidding Act will follow Oklahoma state law.

D. Construction Under Force Account will follow Oklahoma state law.

E. On construction projects of less than \$50,000 substantial completion authorization may be delegated to the Superintendent or designee.

F. All vendors providing services on school property will be required to sign a Hold Harmless Agreement and provide a Certificate of Insurance with Sapulpa Public Schools listed as an additional insured, and limits of no less than \$1,000,000 per occurrence. The Insurance Certificate and the Hold Harmless

Agreement are required to be attached to the purchase requisition by the requestor in order to receive a valid Purchase Order.”

G. Items Exempt from Bidding:

Because of the unique nature of some goods and services, the items listed below shall be exempt from bidding. However, every effort must be made to create a fair and competitive environment where all vendors who have requested to quote on these items are given an opportunity to have their proposals considered.

All purchases over \$50,000 must still be approved by the Board of Education prior to issuance of a purchase order.

The following goods and services are exempt from bidding requirements:

- Travel Services
- Student Activity fundraisers
- Goods purchased for resale
- Textbooks, student workbooks, library/media books
- Postage
- Software upgrades and specialized source software
- Training classes and associated equipment rentals
- Items available for purchase on an existing state contract or through a cooperative bidding of another agency when it is determined to be the best method of purchase.
- Used furnishing, equipment and uniforms
- Public safety and occupancy needs that must be addressed in order to avoid interruption of school or to avoid additional damages or loss such as refrigeration, heat and air-conditioning, utilities, newly discovered security or safety hazards.
- Sole source procurements for unique goods or services, where compatibility is of paramount consideration or where service work on the original equipment must be performed.

H. Blanket Purchase Orders

Blanket purchase orders are consumable items of similar nature that must be replaced on a frequently recurring basis. The Board of Education authorizes the Superintendent or designee to establish blanket purchase orders of less than \$50,000 to cover a period no longer than one semester without Board approval. All blanket purchase orders of \$50,000 or more, must be approved by the Board of Education prior to issuance to a vendor. This policy does not affect purchase orders for textbooks, fuel, utilities, insurance or encumbrances issued pursuant to a written contract with the vendor.

I. Contracts

No employee of the district shall enter into any financial contract or agreement (verbal or written), on behalf of the district, without the prior official permission of the Board of Education. The Board of Education may, upon approval of any encumbrance, purchase order and all adjoining contract documents, authorize an administrator of the district to sign said contract documents on behalf of the Board of Education.

The Board is the only legal entity that may enter into a valid contract committing District revenue. A school site or activity is not a legal entity with the authority of entering into a contract. Each contract must be approved by the Board, and be signed by the President of the Board or duly authorized administrator. Contracts signed or authorized by anyone else could result in personal liability for that person and may not be recognized by the District as valid in the event of a dispute.

J. Purchase Order Adjustments

Minor adjustments to approved encumbrances and/or purchase orders may be made without additional Board approval with the following limitations and under the following conditions by the Superintendent or designee:

1. Encumbrances and purchase orders may be reduced by any amount and may be increased by the greater of \$500 or 15% of the original, approved amount.
2. Changes to purchase orders for utilities and fuel will not be subject to these limitations and may be adjusted with the approval of the encumbrance clerk.
3. An encumbrance or purchase order may be revised administratively for various corrections including vendor address, OCAS coding, substitutions for like goods, and meeting/participant cancellations or changes that do not alter the quantity or amount, except as provided in this section.
4. A purchase order may be cancelled after the administrator requesting the purchase approves the cancellation. The purchasing or cancelling administrator is then responsible for notifying the vendor of the cancellation.

540.2* **STUDENT ATTENDANCE** (Revised 4-12-2010)(Negotiated 8-19-13, 8-24-17, 7/15/2020)(see procedure page)

Accomplishing our goal of providing the best, most appropriate education to every one of our students requires that we all work together to achieve that end. One of the things that we need from our students is regular attendance. In other words, we need you in school every day so that we can provide the instruction you need to be successful. However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or attend school activities. In order to return to school, they must be fever free without the aid of fever reducing medication for 24 hours To help you with your attendance, the district has approved the following incentives and guidelines:

A. INCENTIVES

1. Certificates of perfect attendance will be awarded to students who have maintained perfect attendance during the school year. (Missing more than one period during either the morning or afternoon session will be recorded as a one-half day absence.)

B. ATTENDANCE REQUIREMENT

~~The underlying guideline for the attendance policy is that students must be in attendance a minimum of 90% of the time to receive credit.~~

We understand that sickness or family obligation occasionally necessitates an absence from school. When this occurs, we request that your parent/guardian call the attendance office or complete a Google Form located on the district website each day of your child's absence ~~to inform the attendance clerk of the absence.~~ **NOTES FROM HOME WILL NOT BE ACCEPTED.** Parents are encouraged to have their child log in to the district's O@SIS or SeeSaw program to complete assignments. If for any reason you are unable to log in, please request homework from the appropriate counselor if the child's absence exceeds two days. Students will be provided make-up work within 24 hours of request.

We also understand that extenuating circumstances may result in the student missing more than the allowable days. As a result, an appeals process has been established so that the minimum attendance policy can be waived on an individual basis. The appeals process consists of the following step: When there are extenuating circumstances, the student and parent should request a hearing with the assistant principal in charge of attendance.

D- C. ABSENCE CATEGORIES

A student will not be considered absent from school if:

- They are not physically present at school but are completing work in a distance learning program or virtual online programs (i.e., O@SIS, SeeSaw, Acellus, or Edgenuity) approved by the school district and are meeting the following attendance requirements:
 - The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,
 - The student is on pace for on-time completion of the course as required by the school district,
 - The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
- They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

1. Unrecorded Activity Absences: Absences for school sponsored activities will not be counted against the minimum attendance requirement. To qualify as a school sponsored activity, the activity must be under the direct supervision of a teacher or coach. According to OSSAA rule 2, "a student who has not attended classes ninety percent of the time for the semester in a member school becomes ineligible." The State Board of Education Rules state "the maximum number of absences for activities whether sponsored by the school or outside agency/organization which removes a student from the classroom shall be ten for any one class period of each school year. Excluded from the number are state and national levels of school-sponsored contest. State and national contest are those for which a student must earn the right to compete." (If a student is participating in a progressive tournament and misses more than one day of school during that tournament, only one day's absence will be counted against the ten.) STUDENTS WILL BE RESPONSIBLE FOR OBTAINING AND COMPLETING ALL ASSIGNMENTS PRIOR TO THE ACTIVITY OR MAKE PRIOR ARRANGEMENTS WITH THEIR TEACHERS TO COMPLETE ASSIGNMENTS AT THE TEACHERS' DISCRETION.

2. Non-chargeable Verified Absences: These are absences in which a parent has called the attendance office or completed the online Google Form verifying that their child will be absent. They could be for the following reasons:

- Personal or family illnesses
- Medical appointments
- Legal matters, including service on a grand, multicounty grand, or petit jury *
- Extenuating circumstances deemed necessary by the principal
- Observance of holidays required by a student's religious affiliation.

Documentation will be required for these absences. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period (a designated time period is defined as one day to make up work for each day missed). An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests. Again, if a child is able to complete work while at home, parents are encouraged to have their child log in to the district's O@SIS or SeeSaw program to complete assignments. No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability (see procedure page 540.2 Medical Exemption Review Documentation).

4. 3. Truancy: A student is truant when he is absent without prior permission from the school and the parents or if the parent does not compel the student to attend school. Examples of truancy include: simply missing school without permission, obtaining a pass to go to a certain place and not reporting there, becoming ill and staying in the restroom instead of reporting to the nurse's office, leaving class without permission, leaving school without permission, etc. Individual teachers will have the discretion to accept or refuse makeup work from a truant student. The teacher's policy must be stated in his/her classroom syllabus. IF A STUDENT IS

TRUANT ~~ABSENT WITHOUT AN EXCUSE, HE/SHE WILL BE INELIGIBLE TO PARTICIPATE IN ANY SCHOOL ACTIVITY THAT DAY OR NIGHT. Truant students will be dealt with according to the following penalties:~~

~~First Offense:~~

~~Saturday School - Saturday School is primarily aimed at students who are truant from school or do not attend required Encore sessions.~~

~~Non-attendance at Saturday School will result in additional Saturday School assignment. Non-attendance will be excused only for a doctor verified illness. Saturday School assignments will be limited to five per year per student.~~

- ~~3.~~ **4. Excused Unverified Absences:** This is any absence that does not fall within one of the above categories and when the attendance office has not been notified or a Google Form has not been completed. ~~If a student is absent with the approval of his/her parent/guardian for any reason except an approved school activity, the absence counts as one of the student's allowable days. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period. (A designated time period is defined as one day to make up work for each day missed. An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests.)~~ Again, if a child is able to complete work while at home, parents are encouraged to have their child log in to the district's O@SIS or SeeSaw program to complete assignments. No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.
- ~~E.~~ **D. TARDIES** - A student not in the classroom when the tardy bell rings is considered tardy. If a student is detained by a teacher, administrator, or counselor, the student must have a note from that faculty member to be considered excused (not tardy). Any student who has excessive tardies (5 or more) will be referred to the assistant principal for discipline. Students tardy to class will be assigned Detention. Parents must call before 7:55 am to ~~by the start time of the school day for a excuse~~ a tardy to be excused. No tardies will be excused if the call is made after school starts.
- ~~F.~~ **E. HALL PASSES** - Students must have permission to be in the halls during class time. Students will be given a hall pass as evidence of permission. The hall pass must be visible or disciplinary action will be taken.
- ~~G.~~ **F. PARENTAL NOTIFICATION**

Since the purpose of this attendance policy is to encourage good attendance, the school will strive to help prevent any student from losing his/her grade(s) solely on the basis of absenteeism. The attendance office will inform the parents/guardians of any student whose attendance is becoming a problem. The following steps will be utilized:

1. Notification will be made periodically for students with attendance issues. The parent/guardian will be informed at the fifth absences.
2. The parent/guardian will be informed at the fifth absence regardless of when it occurs during the semester.
3. Any elementary ~~or middle school~~ student who has four or more absences at the end of the first or third nine weeks may receive an NG (No Grade) instead of a letter grade on his/her report card. This marking will simply indicate that the student's attendance is unsatisfactory and that improvement is needed. If, at the end of the semester, the student has been in attendance at least 90% of the time, the student's semester grade will reflect all points earned throughout the semester and there will be no penalty reflected for attendance.

G. CHRONIC ABSENTEEISM

Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

540.2 Procedure Page - MEDICAL EXEMPTION REVIEW COMMITTEE PROCESS FOR ELIGIBLE EXEMPTIONS AND DOCUMENTATION FOR DECISION

Members of the committee shall adhere to the Family Educational Rights and Privacy Act (FERPA) with regard to the review of confidential student records. The committee will review student absences and make a determination as to which absences may qualify as an absence for a severe medical condition and as a result be exempt from inclusion in the calculation of the chronic absenteeism indicator of the applicable student's school sites. In deciding, the committee will utilize the following definition of severe medical condition:

"A severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma."

If it is determined that a student's absence meets the definition, that absence will be documented via a notation by the building principal in the student's attendance log as being for a severe medical condition.

The district will report all absences determined to be medically exempt to the Oklahoma State Department of Education Office of Accountability.

DOCUMENTATION

On the ____ day of _____, 20____, the Medical Exemption Review Committee met at ____ o'clock to review absences to determine which absences, if any, met the "severe medical condition" exemption for purposes of the school district's chronic absenteeism indicator. The following situations were found to meet the definition:

Student Name _____ Grade _____ School Site _____

Description of Severe Medical Condition _____

Date of Absences Considered for Qualification of Exemption _____

The committee agreed on this decision with a vote of Agree _____ Disagree _____

Committee Chairperson

Committee Member

Committee Member

Committee Member

Sent to parent on this day _____.

225. ~~INTERNET-BASED~~ **ONLINE** INSTRUCTION (Approved 10-7-02) (Revised 12-7-09, 07/15/2020)

~~Consistent with sound educational principles, it is the intention of the Board of Education of the Sapulpa School District to use the Internet for the delivery of educational materials in cases where makeup work or extra curriculum opportunity is desired. Internet-based instructional courses approved by the Board of Education for use in the School District are not viewed as a substitute for direct, face-to-face student and teacher interaction, but as a means of expanding course offerings, access to instructional resources, and the ability of the School District to bring the world of knowledge to its students. Internet-based instruction programs offered for high school credit shall be approved by and under the supervision of the Board of Education. Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Sapulpa Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Online total virtual program will follow the typical school calendar. Dates for distance learning shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all student have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma's Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided.~~

- A. Only students who are enrolled in Sapulpa Public Schools shall be allowed to enroll in an ~~Internet-based~~ **online** course for credit. **For credit recovery purposes,** course fees and equipment are the responsibility of the student/parent.
- B. Students must make an application to enroll in ~~Internet-based~~ **online** courses through their school counselor **or Virtual Coordinator**. The principal **or Virtual Coordinator** shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in Internet-based courses.
- C. The principal or designee **Virtual Coordinator** shall evaluate and approve/disapprove all students requests to enroll in courses delivered by means of ~~Internet-based~~ **online** instruction. Only those pre-approved enrollments shall be eligible for credit granted by the District.
- D. Students earning credit by means of ~~Internet-based~~ **online** instruction shall participate in all assessments required by the Oklahoma School Testing Program. No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.
- E. ~~Exams relevant to the Internet-based course must be proctored by the certified staff member assigned as the contact person.~~ **Students may only enroll in online courses, for elementary, at the beginning of each quarter, and for secondary, at the beginning of each semester. Students shall have a grace period for withdrawal from an online course of nine (9) school days from the first day of an online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the nine (9) day period.**
- F. When an approved ~~Internet-based~~ **online** instructional course is taken as a make-up credit, students will receive a maximum of 4.0 grade point. Weighted grades can be earned for Advanced Placement

courses for first time credit. Students enrolled in ~~Internet-based~~ online instruction courses will be monitored often and lack of adequate progress with these courses will result in the student's termination of ~~Internet-based~~ online classes and a change of placement to regular classes offered by Sapulpa Schools.

- G. ~~Courses offered for credit by means of Internet-based instruction shall be aligned with the Priority Academic Student Skills (PASS) and any additional criteria established by the School District for course selection. Student progress shall be monitored on a weekly basis by the supplemental online course provider.~~ Attendance/participation in an online course shall be monitored in accordance with local district policy.
- H. ~~To qualify for credit, Internet-based courses must be accredited by the North Central Association Commission on Accreditation and School Improvement (NCA-CASI) or the Commission on International and Transregional Accreditation (CITA).~~ The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student.
- I. Instructors of ~~Internet-based~~ online courses shall be: (1) certified in the content area of the course offered, or (2) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.
- J. All federal and state statutes pertaining to student privacy, the posting of images on the World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.
- K. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in online courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment (see Virtual School Handbook).

SAPULPA HIGH SCHOOL

STUDENT POLICY HANDBOOK 2020-2021



3 South Mission
Sapulpa, OK 74066
918-224-6560

**Mr. Seth Shibley
Mrs. Ashley Tselee
Mr. Denzil Stamper**

**High School Principal
High School Assistant Principal
High School Assistant Principal**

WELCOME TO SAPULPA HIGH SCHOOL

This handbook is issued so that parents and students may become familiar with policies and regulations of Sapulpa Senior High School. All students are responsible for the information and regulations included and are subject to all rules and regulations set forth by the Sapulpa Board of Education, State Department of Education, and Oklahoma Secondary School Activities Association. The policies and procedures listed in this handbook are not an all-inclusive list. If something is not listed, please, see school board policy listed on our school website.

SAPULPA HIGH SCHOOL MISSION STATEMENT CHALLENGE, GROW, CONTRIBUTE

THE MISSION OF SAPULPA HIGH SCHOOL

IS TO CHALLENGE EACH STUDENT,

TO PROMOTE PERSONAL GROWTH,

TO PREPARE THE CITIZEN OF THE FUTURE.

EXPECTATIONS

Students are expected to:

1. Be on time to each class.
2. Bring the necessary tools for work: pencils, pens, papers, books, notebooks, charged Chromebook etc.
3. Complete assignments on time to the best of your ability.
4. Behave appropriately – any behavior that bothers someone else or interrupts the lesson is inappropriate.

Students also have a responsibility to behave appropriately outside the classroom: before school, during lunch, between classes, after school, and at school-sponsored events. Any behavior that is dangerous, unruly, disruptive, illegal, or disobedient is inappropriate.

SCHOOL COLORS ROYAL BLUE AND WHITE

SCHOOL EMBLEM CHIEFTAIN

SCHOOL SONG

GUIDING LIGHT AND LEADING STAR
WATCHING, INSPIRING WHERE E'ER WE ARE
E'EN THO' WE SING THY PRAISE TO THE SKY
WE CAN NEVER REPAY YOU, SAPULPA HIGH

TO THY NAME OUR HEARTS RESPOND AND
LEAP TO REMEMBRANCE OF COMRADES FOND:
ALL THIS AND MORE, YOU MEAN TO US, WHY:
BECAUSE WE LOVE YOU SAPULPA HIGH

GENDER EQUITY STATEMENT

Title IX of the Educational Amendments of 1972 is applicable to the programs and activities of the Sapulpa School District. Title IX provides:

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance...”

The Sapulpa School District is committed to gender equity. To this end, the District prohibits discrimination on the basis of gender, and the Board of Education has adopted a Grievance Procedure which may be utilized by employees, students or parents who wish to assert claims of discrimination. Additionally, the District has appointed a Title IX and Section 504 Coordinator who, among other responsibilities, ensures compliance with the District's legal obligations in the area. The District's Title IX and Section 504 Coordinator is Assistant Superintendent of Human Resources. The Coordinator may be contacted by phone at (918) 224-3400 or in writing at Sapulpa Public School, 511 E. Lee, Sapulpa, Oklahoma 74066. A copy of the District's "Grievance Procedure for Filing, Processing and Resolving Alleged Discrimination Complaints" may be obtained, upon request, from the Coordinator.

NON-DISCRIMINATION CLAUSE

All programs, positions and services (curricular or extracurricular) are open to students regardless of sex, race, religion, national origin or marital status; however, a student's participation rights may be withdrawn for disciplinary reason (e.g., unbecoming conduct, violation of rules or laws, etc.)

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SCHOOL BOARD POLICIES

43-106

IMPORTANT PHONE NUMBERS

Superintendent	224-3400
High School Principal	224-6560
Junior High Principal	224-6710
High School Asst. Principals	224-0770
Virtual Learning Lab	216-1500
Junior High Counselor	224-6710
High School Counselor	224-6560
Junior High Attendance Office	224-6710
Senior High Attendance Office	224-0770
Athletic Director	224-6826
Band	224-0286
Bartlett Academy	224-7958
Baseball Field House	224-0352
Softball Field House	224-5319
Indian Education	224-9322
Cafeteria	227-0448
Nurse's Office	227-5796
Bailey Building/Football	224-3085
Chieftain Center	224-6826
JROTC	227-1870
Service Center	224-7089
Soccer	227-5799
Central Tech/Sapulpa	224-9300
Central Tech/Drumright	352-2551

ALTERNATIVE EDUCATIONAL OPPORTUNITIES

Sapulpa High School offers a full traditional educational experience along with several options that students may take. The list below shows those other opportunities which are more fully described in the document below.

- Alternative School (Bartlett Academy)
- Online Education (Sapulpa Virtual Academy)
- Turning Point

ALTERNATIVE SCHOOL (BARTLETT ACADEMY)

Students at Sapulpa High School who are having academic and social challenges, may apply to Bartlett Academy. One of the deciding factors for acceptance is that of availability of slots at the school. Bartlett Academy students are not allowed to be on the high school campus unless by special permission from a high school administrator. The only exception is those students using school transportation and they are restricted to the bus loading area only (THE AREA JUST EAST OF THE YELLOW POSTS).

Activities, Procedures For Bartlett Academy Students

Sapulpa High School recognizes that activities are an integral part of the high school experience and that certain significant activities should be available for Bartlett Academy students.

Activities sponsored by the High School Administration have rules and regulations that are to be followed by all students. Some of the rules and regulations governing Bartlett Academy may differ from the High School; however, at High School activities, all Bartlett Academy students and/or their guests are expected to abide by the rules and regulations set forth by the High School (including all dress code rules).

The Bartlett Academy Administration and the High School Administration will screen and approve their students for involvement with high school activities. The High School Administration and the Bartlett Academy Administration reserve the right to refuse admittance of any Bartlett Academy student.

Both High School Administration and Bartlett Administration will work together to supervise joint activities.

ANNOUNCEMENTS

The daily announcements, which contain information important to the student body, will be posted in PowerSchool daily. They will also be available in PowerSchool's Parent Portal. **It is the responsibility of each student to stay informed about events posted in the announcements.**

ASBESTOS NOTICE (As of August 7, 1990)

In accordance with the Asbestos Hazard Emergency Response Act of 1986, the Sapulpa School District has conducted an inspection and prepared a Management Plan for asbestos containing building materials that may have been incorporated in the school buildings.

Asbestos-containing building materials have been found in several of the school buildings in the district.

The district has developed a comprehensive program for removing, monitoring, and repairing these specific areas. A completed Management Plan is located in the Principal's Office of each school and at the School Service Center. ***If you have any questions, please feel free to call 224-7089.***

ASSEMBLIES

During assemblies at Sapulpa High School, students are expected to demonstrate the courtesy, cooperation, and consideration that they have been taught at school and at home. There are always visitors at our assembly programs, and it is a credit to our student body when visitors are able to comment on the courtesy of students toward speakers, performers, and visitors. Students may be removed from assemblies due to behavior deemed inappropriate, or disruptive.

ATHLETIC EVENT BEHAVIOR

At Sapulpa High School we want to promote positive behavior. Cheering at athletic events will be restricted to promoting our athletics and our athletic teams. We want you to cheer for our teams, not against the opponent. Derogatory, demeaning, or degrading remarks that are intended to put down the opponent, game officials, or the opposing fans will not be tolerated. Disciplinary action will be imposed for failure to comply with this policy. **Attendance at extracurricular events is a privilege that can be permanently revoked for inappropriate behavior.**

(ANY STUDENT WHO EXITS AN ATHLETIC EVENT WILL BE REQUIRED TO PAY AGAIN BEFORE HE OR SHE IS ALLOWED TO RE-ENTER THE EVENT.)

CAREER TECH ELIGIBILITY

Students who have sufficient credits to be classified as a junior or senior may attend Central Career Tech. Acceptance at Central Career Tech is based on various criteria such as attendance, grades, and discipline record at Sapulpa High School. Students may attend Sapulpa or Drumright campus, depending upon the program they select. Transportation is provided to both campuses. With prior written approval from the High School Administration, Career Tech Administration, and parent/guardian, students may drive their own vehicle to both locations. If you have any other questions, please contact your counselor.

CHEATING

Cheating will be considered the act or intent of gaining or giving knowledge for an assignment or test by fraudulent means. The penalty will be a zero for the assignment or test and no opportunity for makeup. Cheating could also result in disciplinary action.

CLASS OFFICERS

Each class level (sophomore, junior, and senior) has elected officers, which will include a president, vice-president, recording secretary, corresponding secretary, historian, and public relations.

Student officers must abide by these rules and regulations

- A. Applicant filing for office must have a cumulative 2.50 grade point average or better and no failing grades on transcript.
- B. Applicant must have a "C" average with no failing grades at the time of filing for office.
- C. Applicant must be cleared for conduct and attendance.
- D. Elected officers are required to maintain regular attendance at meetings.
- E. Elected officers who absolutely cannot attend a meeting or an event for any reason should report this personally to the sponsor prior to the meeting.

- F. A class officer may not hold an office in Student Council but may participate in Student Council.

Failure to comply with these regulations could constitute removal from office.

CLASS OFFICERS ELECTIONS

Sophomore, junior and senior officer elections will take place no earlier than March prior to the next school year. Two weeks prior to the election each candidate must pick up an election packet from the class sponsor. The packet must be completed and returned to the sponsor by the required deadline. Failure to do so will result in the student not being allowed to run for office. ~~Due to students not being able to hold more than two offices, elections will take place in the following order: class office, student council, NHS, and all other clubs.~~ Once a student has been elected to two offices, he or she is no longer eligible to run for another office

CLASS RANK

Class rank will be determined at the conclusion of the seventh semester. Class ranking is determined by the student's weighted G.P.A. The Oklahoma State Regents for Higher Education have established the following guidelines for class rank; "The class rank is one more than the number of students in a high school graduating class who have a grade point average greater than the student in question."

Students transferring into Sapulpa High School have equal opportunity for class rank. However, when a student transfers into Sapulpa with honors courses earned in the 9th grade, that student cannot be given advanced opportunity over Sapulpa students.

Example: Student transfers into Sapulpa with three 9th grade honors courses and finishes her/his career with a 4.45 G.P.A. The highest-ranking Sapulpa student has a 4.40 G.P.A.

CONCURRENT ENROLLMENT

Concurrent enrollment provides qualifying junior and senior students an opportunity to gain dual college and high school credit to meet graduation requirements. **To qualify, students must have a 19 ACT composite score (or a 3.0 unweighted GPA), and a 19 or above in the discipline sub-score and complete the required documentation obtained in the counseling office.** Concurrent enrollment courses taken for high school credit must be approved by a principal and counselor prior to the student's enrollment in the concurrent enrollment course. Students may be enrolled in no more than 19 hours between high school and concurrent enrollment. Sapulpa High School courses count as 3 hours per course. Students may be enrolled in 2 travel hours. Students will not receive credit for travel hours. All students must be enrolled in at least one course at Sapulpa High School. The student is responsible for providing the

counselor with documentation of enrollment within the first nine days of the semester. If a student fails to attend class, take care of necessary fees, does not complete the course or is consequently dropped from the course, the student will receive "F's" for each replaced class at Sapulpa High School. The grade will be calculated into the student's high school G.P.A. Students who are enrolled in the eleventh or twelfth grade may enroll in a maximum of nine semester credit hours during the summer session at a college or university prior to the junior or senior year of high school. All summer courses will be added to their transcript and calculated into the student's high school G.P.A.

Sapulpa High School Withdraw Procedure for Concurrent Courses

Students enrolling in concurrent courses will be allowed to withdraw from concurrent classes according to the following procedure:

Students enrolled in a concurrent course may withdraw from the course at any time during the semester. Students should be aware of the college's withdraw policy. ~~The student must notify his/her counselor of the withdraw and enroll in coursework needed to complete a full schedule.~~ If a student is wanting to withdraw from a course, they must meet with a counselor to complete the proper paperwork. The course must be replaced with one of the following options:

1. another concurrent course
2. A SHS course (within the first 9 days of the semester)
3. an online course through SHS to be determined based on date of withdraw.

All courses must be completed by the end of the current semester. Failure to do so will result in a failing grade.

Should a student withdraw or be administratively withdrawn from a concurrent course but fail to notify SHS counselors to enroll in a full schedule, a failing grade will be recorded on the SHS transcript.

If a student withdraws after the drop date given by the college/university, the grade given by the college/university will be transcribed. The student is responsible for being aware of the dates and consequences of withdrawal from the university/college course.

Student will be attending _____.

Student Signature

Date

Parent Signature

Date

COUNSELORS

Sapulpa High School has a staff of highly qualified counselors. The primary function of each counselor is to provide assistance to students in accomplishing three goals: (a) to resolve personal problems, (b) to formulate educational and career plans and (c) to schedule appropriate courses. Since high school is a time to prepare for the future, all students are encouraged to use the guidance services often to insure the greatest probability for future success.

Even though counselors do not function as private therapists in the school setting, they are qualified and available to counsel students in crisis situations. If parents believe their child is in need of more intensive, on-going attention, they may contact any of the counselors for information regarding community services and/or other referral services.

Hall Passes

Students who need to see a counselor are reminded that counselors are available before school or after school. Otherwise, the counselors will send for a student if the student has signed his/her name on a form in the counselors' office. Students who miss class without prior written permission will be considered truant and dealt with accordingly. Only in the case **of an emergency, teachers can call a counselor.**

HomeBound Instruction

A student certified by a physician as unable to attend school for two (2) weeks or more because of physical or emotional disability is eligible for home or hospital instruction. Students must submit a homebound application signed by a physician. Applications can be picked up in the Counselor's office. If the student is homebound for psychological reasons, a letter from a psychologist stating the type of treatment the student is receiving is necessary. Girls who are pregnant will be eligible when the doctor and eligibility team determine that, for medical reasons, the student cannot attend school. In the interest of health and safety, homebound students cannot attend extra-curricular activities without prior approval of the School Principal. This includes prom. Homebound will begin when the parent submits the proper paperwork, the committee reviews and approves the homebound request, and the parent is notified by school officials that the student has been approved for homebound education. The simple act of turning in a homebound application does not result in homebound acceptance

CREDIT RECOVERY

Students must make every effort to pass all scheduled classes. However, students who have failed classes for high school credit may be eligible to pursue their academic requirements through online coursework. If make-up credits are needed to meet graduation requirements, a counselor will be available to assist the student in determining an appropriate method for completing these requirements. See online education for more information regarding credit recovery.

DANCES

Students who attend school-sponsored dances must be currently enrolled at Sapulpa Senior High School. High School students will be allowed to bring one guest to specified dances, and those guests must be at least a sophomore in high school and under 21 years of age. These dances will be announced in advance. All Sapulpa High School dances will be sponsored by school personnel and all school rules will be enforced, including dress code. Once a student has entered the building for a dance, he or she cannot leave and re-enter that dance.

DELIVERIES DURING THE DAY

Because interruptions during class hinder academic processes, school personnel will accept only school-authorized delivery of goods from outside vendors. Examples of unauthorized deliveries include flowers, balloons, and cards.

DETENTION

Detention is a correctional measure used when it is deemed appropriate. Students are to report to the appropriate supervisor at the specified time with class work to be studied.

DISCIPLINE

Cell

Cell Phones, ear buds, and headphones are not to be used or visible in any building at Sapulpa HS or JH during school hours, from 8:00 am to 3:00 pm. The exception to this rule is that students may use their cell phones at lunch in the Commons. If the phone is visible whether in use or not, students will have disciplinary consequences. Students will be asked to turn in their cell phone if they ring, vibrate, or disrupt the building or educational environment. Parents may be required to pick up cell phone from principal. If a student needs to contact parents, they may ask permission to use the phones in the attendance office.

Identification

All persons must, upon request, promptly identify themselves to any school personnel in the school building, on school grounds, or at school-sponsored activities. Students off school grounds during the school day must identify themselves to school officials upon request. They could also be checked at certain school activities. Refusal to identify or providing false identification will result in disciplinary action.

EARLY DISMISSAL FROM SCHOOL

State law says the school day shall consist of not less than six (6) hours devoted to school activities for any person or persons. This means all students enrolled at Sapulpa High School shall be enrolled in seven (7) classes. No students shall be released early to work.

EMAIL AND STUDENT'S RESPONSIBILITY

Students are expected to check their school email daily. School email is used to deliver important and timely communication from teachers, administrators, and the district. It is the student's responsibility to keep up with this communication.

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

Students must be successful in their class work if they wish to participate in any extracurricular contests or activities. Eligibility is checked on a weekly basis. If a student is failing any class for one week, he/she will be placed on probation. If that student is failing any class after two weeks, he/she is ineligible to participate. (This does not have to be the same class. For example, a student could fail English the first week and math the second.) This includes grades and/or attendance. Students must be academically eligible to participate in any school-sponsored event or activity, including school dances, such as prom.

FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- A. The right to inspect and review the student’s education records within 45 days of the District receiving a request for access. Parents or eligible students should submit to the School Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- B. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the School Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- C. The right to consent to disclosures of personally identifiable information contained in the student’s records, except to the extent FERPA authorizes disclosure without consent.

Directory Information

- A. The Sapulpa School District proposes to designate the following personally identifiable information contained in a student’s record as “directory information,” and it will disclose that information without prior written consent:
 - 1. The student’s name;
 - 2. The names of the student’s parents;
 - 3. The student’s address;
 - 4. The student’s telephone listing;
 - 5. The student’s date of birth,
 - 6. The student’s class designation (i.e., first grade, tenth grade, etc.);
 - 7. The student’s extracurricular participation,
 - 8. The student’s achievement awards or honors;
 - 9. The student’s weight and height, if a member of an athletic team,
 - 10. The student’s photograph; and

11. The school or school district attended before he or she enrolled in the Sapulpa School District.
- B. Within the first three weeks of each school year, the Sapulpa School District will publish in a newspaper of general circulation in the area, the above list or a revised list of the items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the students' parents or the eligible student at the time and place of enrollment.
 - C. After the parents or eligible students have been notified, they will have two weeks to advise the School District in writing (a letter to the Superintendent of Schools office) of any or all of the items they refuse to permit the School District to designate as directory information about that student.
 - D. At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the School District will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests.

A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program or serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of records requests unless it states in its annual notification that it intends to forward on request).

Each student and/or student's parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

FIRE/TORNADO/SCHOOL SAFETY DRILLS

Fire, lockdown, intruder, and tornado drills are held at various intervals at Sapulpa High School throughout the school year.

Students should remember these basic rules during drills and in an actual emergency situations:

- A. Check for instructions in each classroom (posted on the wall near the exit) indicating what to do in case of a fire or tornado.
- B. In the event of a drill or actual emergency, move quickly and quietly (do not run) to the designated safety area.
- C. Remember:
 - The warning signal for a tornado will be given verbally by intercom.
 - The warning signal for a fire is ~~several short blasts of the bell or sustained bell.~~ the sound of the fire alarm.
 - The lockdown/ intruder on campus signal will be given verbally by intercom.

FLAG SALUTE POLICY

Teachers and principals at Sapulpa Public Schools are authorized and encouraged to include the Pledge of Allegiance in classrooms, assemblies or as a part of other school events. Students whose families or faith object to this practice are not required to participate in the pledge.

GANG ACTIVITY

Any behavior, graffiti, colors, hand signs, tagging, sagging or other evidence of gang affiliation, solicitation, or initiation for gang membership is prohibited. Any effort to appear gang affiliated (extra long tees, group coordination of colors, etc.) is prohibited. Clothing, jewelry, style of dress (i.e., sagging), etc. representing any gang affiliation is prohibited at school, on buses, or at any school function. Any behavior or activity which threatens the safety or well being of our students or faculty, or which disrupts the school environment is harmful to the education process. Any student who violates this policy will be subject to disciplinary action and may be suspended for the maximum period authorized by law.

GRADUATING WITH HONORS

Students who earn a weighted grade point average of 4.0 and pass a minimum of eight (8) honors classes in their four years of high school will graduate with honors at graduation. These students will be awarded gold cords to be worn during graduation

and announced as graduating with honors. Graduating with honors is obtained using the GPA after the first semester of the Senior year.

HALL PASSES

Students must have permission to be in the halls during class time. Official yellow passes or white office requests will be used, and they must be filled out entirely. Hall passes must be visible. Students are expected to report immediately to his/her destination using the most direct route.

HAZING

Sapulpa Public Schools expressly prohibits hazing and/or any activities designed to initiate, on-board, or promote members of any program using demeaning, dangerous, or outlandish means.

21 O.S. § 1190 defines hazing as “an activity which recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating subject to the sanction of the public or private school...”

Endanger the physical health" shall include but not be limited to any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, alcoholic beverage as defined in Section 506 of Title 37 of the Oklahoma Statutes, low-point beer as defined in Section 163.2 of Title 37 of the Oklahoma Statutes, drug, controlled dangerous substance, or other substance, or any other forced physical activity which could adversely affect the physical health or safety of the individual; and

Endanger the mental health" shall include any activity, except those activities authorized by law, which would subject the individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.

The law also notes that these types of acts are still considered hazing, even if the victim/participant agrees to engaging in them.

IMMUNIZATION REQUIREMENTS

Oklahoma's School Immunization Law was first passed by the Legislature in 1970. The law was revised in 1976 to extend requirements to all children attending Oklahoma schools and to clarify that school officials are responsible for its implementation. The complete text can be found in Title 70 of the Oklahoma Statutes, Sections 1210.191-193: "Rules and Regulations for Immunization for School Children," as amended in June, 1976.

The State Board of Health for children attending school in Oklahoma requires the following:

- 5 DPT 3rd immunization after the 4th birthday; if not they need 4
- 4 POLIO 3rd immunization after the 4th birthday; if not they need 4
- 2 MMR after 15 months; a 2nd after the 4th birthday
- 3 Hepatitis B by 7th Grade
- 2 Hepatitis A by 7th Grade
- 1 Varicella (chickenpox) of childcare age; if not had disease

Exemptions from the immunization requirements are authorized in the law for medical, religious, and personal reasons. The following is a summary of information concerning these exemptions, including procedures for their authorization:

Medical Exemption

The amended School Immunization Law of 1976 states in Section 1210.193 that any minor child, through his parents or guardian, may submit to the health authority charged with the enforcement of the required immunization program a certificate signed by a licensed physician stating that the physical condition of the child is such that the immunization would endanger the life or health of the child and thus be exempted from the immunization requirements.

Religious or Other Exemptions

Exemptions based on religious or other objections to immunizations are also allowed. The parent or guardian must present a signed written statement briefly summarizing his/her objections.

INDIAN EDUCATION

The Department of Indian Education of Sapulpa Public Schools exists to serve Native American students in this school district. Services are provided in these areas: Indian cultural classes, classroom presentations on Indian culture, a resource lending library, tutoring at the elementary and secondary levels, and a Secondary Resource advisor. The staff is composed of a Counselor/Director/Secondary Resource Advisor, a secretary, and elementary tutors.

For more information call: (918) 224-9322
Sapulpa Senior High School
3 South Mission
Sapulpa, Oklahoma 74066

INSURANCE

The Sapulpa Public School system does not furnish medical insurance to cover our students. However, the school does provide the opportunity to purchase an insurance policy. Insuring the student is the responsibility of the parents.

LETTERING POLICY

Students interested in information concerning letters should contact the head coach in that sport or the sponsor of that activity. Each sport or activity varies in its lettering requirements.

LOCKERS

Lockers are provided free of charge to students for the storage of school materials and personal items. Each locker is equipped with a built-in combination lock to which only you will have the combination. Students are strongly encouraged not to give combinations to other students or locker with friends because of convenience or location. Keep lockers locked at all times. The school assumes no responsibility for items missing from lockers. Lockers are the property of the school and are subject to search. Should we run out of lockers, there is a chance students will be required to share lockers.

LOST AND FOUND

Students who have lost items at school should first check with the attendance office since all items, such as books, coats and gym bags are taken to the attendance office for safekeeping.

LOST OR DAMAGED BOOKS

Books that have been lost or damaged must be paid for in full. Students should pay their teacher or a secretary in the main office and keep the receipt in case their book is found. Students should assess the condition of their books when books are distributed and bring any damages to the attention of the teacher. The teacher shall make note of such damage and not hold the student accountable.

LUNCH SCHEDULE

The high school has an open campus at lunch. However, this is a privilege that can be revoked from a student if he or she fails to return to class on time, drives recklessly or

creates a disturbance in the community. High School students who choose to stay on campus can eat in the commons or outside. If you need to make up assignments or meet with a teacher you are required to have a hall pass.

Sapulpa Schools takes pride in serving lunch to students who wish to stay on campus. Students can enjoy a hot lunch, fast food, salads or even snacks. Those wishing to eat in the commons must refrain from taking food out of the commons unless they wish to eat outside or have a pass to spend lunch with a teacher.

MESSAGES FOR STUDENTS

Classroom interruptions take away instructional time for all students. To help control this, only messages involving emergencies will be delivered to students.

NOTICE TO PARENTS REGARDING CHILD IDENTIFICATION, LOCATION, SCREENING AND EVALUATION

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the Sapulpa Public Schools in coordination with Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

Referral

Students enrolled in K-12 who are suspected of having disabilities which may require special education related services may be referred for screening and evaluation.

Screening

Screening activities may include vision, hearing, speech/language and health. Other screening activities may include: review of records and educational history, interviews, observations, and specially developed readiness or educational screening instruments.

Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. No child shall be educationally screened whose parent or legal guardian has filed written objection with the Sapulpa Public Schools.

Second (2nd) through twelfth (12th) grade students shall be screened as needed or upon request of the parent, legal guardian, or teacher.

Students entering the public school system from another state or from within the state without previous educational screening, shall be educationally screened within six (6) months from the date of such entry.

Evaluation

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively with an individual student. Written consent of the parent or legal guardian for such evaluation must be on file prior to any child receiving an initial evaluation for special education and related services purposes.

Collection of Personally Identifiable Information

Educational records containing personally identifiable information collected by schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with Family Educational Rights and Privacy Act (FERPA) and the Policies & Procedures for Special Education in Oklahoma. Before any major identification, location, or evaluation we shall provide notice to parents. Accommodations for other languages or means of communications may be provided upon request. Such notice shall occur prior to conducting these activities and shall include the rights of parents under FERPA.

A complete copy of this notice is available in the office of your child's school. For further information, contact Special Services Coordinator - 224-3400.

ONLINE EDUCATION (Sapulpa Virtual Academy)

The **Sapulpa Virtual Academy** is a blended approach to education that involves full or partial online delivery of content with some element of student control over the time, place, path, and/or pace of their learning. Any student wanting to enroll in a virtual course(s) at Sapulpa High School of any kind **must apply through their school counselor or the Virtual Coordinator**.

PARKING/VEHICLE REGULATIONS

Driving and parking on campus is a privilege, **not a right**, intended for students who observe vehicle regulations established for the safety and convenience of all. All students driving automobiles or motorcycles to school must have a current year parking permit. The cost of parking stickers is \$10. Stickers can be purchased in the attendance office. The proper location for the parking decal is hanging from the rear view mirror so that a person outside of the vehicle can read it.

All student parking is assigned. Student parking is marked by white stripes. Faculty is marked by yellow spaces. Students are reminded not to park in administration parking and handicap parking. Parking in handicap parking is enforced by SPD and is a mandatory citation. Students will be expected to drive into a parking space, not back into the space. There is no pull through parking. This policy also includes the pull

through parking spaces in the back parking lot. Vehicles should be parked legally within the lines. "No Parking" signs must be observed. All drivers shall be licensed drivers and covered by insurance. Vehicles must have a current license tags.

The school is not responsible for automobiles or their contents. No loitering or visitation is allowed in the parking lot. Students must leave the vehicle immediately upon arrival on campus. Speed limits are 10 miles per hour on school campus.

Inappropriate bumper stickers are prohibited on students' vehicles at school. Student vehicles are subject to search if there are reasonable grounds to believe that drugs, stolen property, weapons, any such items that are prohibited by school policy are in the vehicle. Parking in staff or administration parking areas, or any driving violation may result in disciplinary action.

Students in violation of the above parking regulations will have a warning sticker put on their vehicle. Repeat offenders may be towed. On-campus parking privileges may be revoked at any time for rule violations.

PARTICIPATION STATEMENT - HIGH SCHOOL ACTIVITIES

All students who wish to participate in activities at Sapulpa High School are welcomed. Each student is expected to follow the guidelines described here. Our goal is to provide positive experiences for each student that will improve student performance and lead to successful competition as individuals and as a team. Whether in academics or athletics, we want our students to grow and mature in their areas of interest. When a student voluntarily quits a sport or is removed from the team by a coach, the school counselor and a school administrator need to be notified immediately. This does not guarantee that the student's class schedule will be changed.

Grades: (from the OSSAA Handbook)

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs. Local school boards may make exceptions for only those students participating in non-competitive activities.

A. Semester Grades

1. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days
2. If a student does not meet the minimum scholastic standard he/she will not be eligible to participate during the first six weeks of the next 18-week grading period they attend.
3. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in all subjects he/she is enrolled in at the end of a six-week period.

4. Pupils enrolled for the first time must comply with the same requirements of scholastic eligibility. The passing grades required for the preceding 18-week grading period should be obtained from the records in the school last attended.
- B. Student Eligibility During a Semester
1. Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. School may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following the day eligibility is checked. Methods should be devised to check weekly grades of Central tech students and all concurrently enrolled students.
 2. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes during the next week on the grade check day, he/she will be ineligible to participate during the next one-week period. The ineligibility periods will begin on Monday and end on Sunday.
 3. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility under rule 3 with the first class of the new one-week period (Monday through Sunday).
 4. "Passing grade" means work of such character that credit would be entered on the records were the semester to close at that time.
- C. Special Provisions
1. A senior student maintains eligibility by passing the classes required for graduation. The number of classes which a student is enrolled can be no less than four. A junior or senior student who is concurrently enrolled in high school and college may use the college courses to meet the minimum number of subjects needed to maintain eligibility. These may be a combination of high school and college subjects equivalent to four high school units which are accepted by the Oklahoma State Department of Education.
 2. An ineligible student who changes schools during a semester will not be eligible at the new school for a minimum period of three weeks. A student may regain his/her eligibility by achieving the scholastic standard in Rule 3, Section 2-b at the end of a three-week period. (Any part of a week is considered a full week.)
 3. Incomplete grades will be considered to be the same as failing grades in determining scholastic eligibility. School administrators are authorized to make an exception to this provision if the incomplete grade was caused by an unavoidable hardship. (Examples of such hardships would be illness, injury, death in family and natural disaster.) A maximum of two weeks is allowed for make-up work.

4. One summer school credit (1/2 unit or one subject) earned in an Oklahoma State Department of Education accredited program may be used to meet the requirements of rule 3, Section 1-a, for the end of spring semester.

Practice And Events

Students participating in any activity are expected to attend practices. Each individual sponsor or coach will have specific practice guidelines and penalties established for missing practices. It is expected that these guidelines will be in writing and will be communicated to the student and parent(s).

- A. As a general rule, practices or events will not be scheduled on Wednesday nights or Sundays. Any deviation from this schedule must be cleared with the high school principal at least one week in advance.
- B. It is the student's responsibility to notify a sponsor or coach if the student is unable to attend a practice or event. Notification should always be in advance. It is not appropriate or acceptable to be absent from an event or practice without prior notification.

Participation Conflicts

In case of conflicts with other school activities, the following criteria will be followed:

- A. Whichever event is a state, division, conference or playoff takes precedence over regular practice or competition. Example: Student involved in state chorus takes precedence over a basketball game.
- B. Competition always supersedes practice. Example: Student basketball game takes precedence over choir practice.
- C. Actual tryouts supersede practice. Example, tryouts for school play supersede basketball practice.
- D. In case of two competitions of equal status, the student will be able to make a choice. Example: Basketball game the same night as a choir contest. No penalty will be assessed due to student choice.

Please discuss conflicts with the sponsors and the school principal, if necessary, in advance.

Travel

All students are expected to ride school transportation to and from events. This is an important part of participation and also allows the sponsors to prepare, arrange, and adjust. We prefer that participants stay at events to support teammates. Students may leave the event with a parent or guardian after providing written communication to the coach or sponsor. In extenuating circumstances, and with written permission from the parent or guardian, a student may be released to leave an event with a specified adult. No student will drive to events, unless prior written approval from the school principal.

Dress And Behavior

Students are expected to follow all school guidelines at school-sponsored events. All school policies are in effect at events at home and away. Students participating in events sponsored by the school are always expected to dress appropriately and follow school guidelines. It is expected that students representing the school will make a positive impact through dress and behavior.

PETITIONS

No petitions for any cause may be circulated in a school building without the approval of the Superintendent of Schools or the Board of Education.

PROGRESS REPORTS

Student academic progress can be monitored using the parent portal on Powerschool.

PROM REGULATIONS

All Sapulpa High School juniors and seniors **who are in good academic standing** are eligible to attend the prom and may invite one guest. A guest is any person who is not a junior or senior at Sapulpa High School. Students eligible to attend the prom must receive approval from the high school administration to bring a guest before purchasing tickets.

Students below the sophomore grade level are not eligible to attend the prom. Students must be under the age of 21 to attend the prom. All students must be academically eligible one week before prom to be able to attend. There are no refunds for students academically ineligible to attend.

Dress Code Requirements For Prom Dresses/Homecoming/Winter Court

- A. The skirt or dress shall not be conspicuous or indecent while sitting or standing and must be fingertip length. This measurement also applies to slits in dresses.
- B. No clothing which has “see through” material or exposes undergarments in the area from the upper chest to the end of one’s fingertips when arms are held at the sides in a relaxed position. “See through material is acceptable for the arms, below fingertips, and neck/collarbone area.
- C. Two-piece dresses are acceptable as long as they do not expose the midriff area while standing or moving. This includes “cut-away” dresses where the bodice has pieces or sections cut out.
- D. Strapless and spaghetti strap dresses will be allowed if the bodice (top of the dress) is of modest cut. Special attention should be paid to V-cut bodices. V-cut bodices should be extremely modest in length.

- E. Backless dresses will be allowed as long as the cut is no lower than the waist and does not extend past your side.
- F. Please abide by all other dress code rules as listed in the handbook. Please pay special attention to the policy regarding ~~earrings for boys~~, see-through clothing, hats, sunglasses, etc.
- G. There is a great concern on the behalf of the Sapulpa Administration regarding appropriate dresses for our prom. Students are expected to use modesty and decorum in selecting prom dresses. When in doubt in determining the appropriateness of one's dress, please contact school administration **in advance of the event**.
- H. Students, please remember that admittance into the prom will not be allowed if any dress code violations occur.

PUBLIC DISPLAY OF AFFECTION

The school will insist that all couples conduct themselves at all times at school in such fashion that the attention of others is not attracted to their behavior. No public display of affection should occur during school time. Offending pupils will have the necessary disciplinary action taken. Examples of public display of affection are kissing, sitting on lap, and hugging.

QUEEN SELECTION

The Homecoming Queen and Winter-Spring Queen selection process will be one in the same. The entire student body will vote for the queens. Queens and their attendants will not be permitted to participate in both Homecoming and Winter-Spring Coronation. Football, Volleyball, Softball, Cross Country, Pings, Color Guard, and Cheerleaders will nominate the candidates for Homecoming Queen. Baseball, Basketball, Golf, Tennis, Track, Soccer, and Wrestling teams will nominate the candidates for Winter-Spring Queen.

- A. Any member of the eligible squads, regardless of classification, may nominate all queen candidates (Senior) and all attendants (Sophomore and Junior).
- B. The entire student body, according to grade classification, will vote on all candidates and attendants. Sophomores vote for sophomores, juniors for juniors, seniors for seniors.
- C. Nominations will be taken and a ballot prepared. The administration will review the list of nominees before their name appears on a ballot. Nominees who have had a serious discipline incident or who have been involved in several incidents or who have been involved in illegal activity may be excluded from the ballot.
- D. The Assistant Principal or sponsor in charge of queen selection will count all ballots.
- E. Two sophomore attendants will be elected by majority vote.
- F. Three junior attendants will be elected by majority vote.

- G. Five senior attendants will be elected by majority vote. The senior girl receiving the largest number of votes will be selected as the queen.
- H. If selection cannot be done on the first ballot, a run-off election will be held.
- I. Any girl who serves as attendant or queen for any one of the two sports queen contests is not eligible for nomination for the other in the same school year.
- J. If an attendant or queen chooses not to accept, the next person in the ranking order will be selected.
- K. All escorts selected by the Queen and attendants must be approved by Administration.
- L. Escorts can only be chosen one time per academic year.
- M. All participants must be academically eligible.

RECOGNITION AT GRADUATION

Special recognition will be given to graduates at graduation exercises in the following manner:

- A. In the graduation program, Valedictorian, Salutatorian, National Honor Society students, National Vocational Honor Society Students, graduating with honors, and Top 10% will be identified appropriately.
- B. ~~Members of N.H.S., Key Club, N.V.H.S. or other recognized school clubs students~~ will be permitted to wear "collars", ~~or cords~~ to recognize their membership in corresponding organizations.
- C. ~~The marching order of the graduating class will be as follows: Valedictorian(s), Salutatorian(s), Graduating with Honors, Top 10% followed by the remainder of the class. Cords or stoles issued by Native American tribes to their graduating members may be worn as an adornment.~~
- D. Students who earned a weighted grade point average of 4.0 and pass a minimum of 8 honors courses in their four years of high school will be awarded gold cords to be worn during graduation and announced as graduating with honors..
- E. The only medals allowed to be worn at graduation will be for valedictorian, salutatorian, academic all-state, academic scholars, foreign language honor society (meeting established criteria), or arts all-state.
- F. All students who have earned an academic letter (3.6 G.P.A. or higher) will be duly recognized on the graduation program.

GRADUATION DRESS CODE

~~Men:~~ The annual Sapulpa High School Commencement Ceremony is a formal event designed to honor the achievement of those students who have worked for many years to graduate high school. As such, it is expected that each student dresses for a formal occasion. If a student is in need of specific clothing items, the student should inform a counselor or an administrator no less than a week before the commencement ceremony is to take place.

The following items are suggested as appropriate formal graduation attire: Hard-collared dress shirt with a tie. Dress slacks (dark is recommended). Dress shoes. Dress, skirt, or slacks. Dress shoes. School policy regarding dress and personal grooming applies.

The following attire is prohibited: Denim clothing. Casual or athletic shoes. Any unapproved accessories to the graduation cap and gown including, but not limited to: Hawaiian Leis, pins, and masking-taped words or messages on caps

Cultural or Religious Exemptions to the Graduation Dress Code: Cultural or Religious exemptions will be considered by administration on an individual basis. Cultural and religious exemption consideration will be given to clothing and adornments only. Social and/or political statements or symbols will not be considered. Cultural or Religious Exemption Applications may be picked up in the Principal's Office. Exemption Applications are Due May 1st.

Women:

RECORDS/TRANSCRIPTS REQUEST

To request records (transcripts, testing), you may fill out a request in the Main Office. A 48-hour notice is required for all records requests. For mailing and faxing, please include all necessary information. Requests without a signature of the student or their parent/guardian will not be processed.

REPEATING COURSES

Taking a course over will not remove the original grade from the transcript. All courses taken for high school credit will become a part of the student's permanent record/transcript. The most recent course taken will count toward graduation credit.

SAFETY AND WELFARE OF OTHERS

Sapulpa High School students have a responsibility for the safety and welfare of the school and the students. If a student becomes aware of any situation that could be dangerous or harmful to another student or the school, he/she should report this to an administrator or counselor immediately. This matter will be handled confidentially and tactfully in the best interest of each individual student and the school. Prevention will be the number one objective if a dangerous situation should arise at Sapulpa High School. If you are concerned about your safety or that of your friends or know of a threat to your school, please call law enforcement and school administration.

SCHEDULE CHANGES

Schedule changes for the Fall semester can be requested during the Spring enrollment period. Schedule changes for the Spring semester can be requested during the designated time before Winter Break. Any changes made after the designated times can only be approved by administration for extenuating circumstances. Any schedule change made to another subject area after will result in a grade of "F" in the course being changed. No credit will be given for the new course.

If a student drops a class and enters another class in the same subject area, credit will be given. This must be approved by the Administration when the schedule correction is made. Students who enroll from outside of the district when there is less than 90% of the time remaining in a semester, will be subject to this policy.

SCHEDULE CORRECTIONS

Schedule corrections must be made by the seventh (7th) day of each semester. Any schedule correction that does not affect graduation requirements must be approved by the administrative committee. Schedule corrections will be limited to extreme circumstances. Students must fill out a schedule correction form from the counselor's office.

SCHOOL BUSES

For the safety of all the students, each bus rider is expected to behave on the bus. Violation of any of the rules for safe bus transportation could result in the forfeiture of a student's privilege to ride any school bus for the remainder of the school year.

Students who ride buses should follow these rules of behavior:

- A. Students shall enter the bus in an orderly fashion and go directly to a seat and remain seated until the destination is reached.
- B. Students shall keep their hands, arms, and heads inside the bus.
- C. No shouting, roughhousing, or throwing objects on the bus or out the bus window is allowed.
- D. Bus riders are expected to be courteous to fellow students and the bus driver.
- E. No possession or use of tobacco of any type is allowed on the bus.
- F. All directions given by the driver are to be followed.
- G. No skateboards or rollerblades are to be brought on any bus.
- H. Students are to ride only their assigned bus. If, for any reason, you need to temporarily change and ride a different bus, you must have a bus permission form signed by a principal granting this permission.

SCHOOL CLUBS AND ORGANIZATIONS

Sapulpa Public Schools will annually notify all parents and students about clubs and organizations sponsored by or under the direction and control of the school. The annual notification will be by means of the student handbook and school district's web site and must include the name of each club or organization, its mission or purpose and the name of the faculty advisor if known.

Information must also be provided for clubs and organizations formed or created after the annual notification by means of the school's newsletter and the district's web site.

It will be the responsibility of the parent to notify the school if they are withholding permission for a student to participate in any of the clubs or organizations.

SCHOOL DAY

The building will be open for students by 7:30 a.m. Tuesday-Friday, and 8:00 a.m. on Monday. Students will not be allowed in the building before that time. Students are asked to leave the building and school grounds as soon as possible at the end of the school day, and the building should be completely cleared by 3:15 p.m. No students are to be in the building after 3:15 p.m. unless they are under the supervision of a teacher or administrator.

SCHOOL TELEPHONE USE

If a student has a call to make concerning some type of school activity, etc., they may use the phone in the attendance office **with permission**. Students should instruct parents to call them at school only on very important matters, in which case the number will be given to the student so that he may return the call between classes. A student will be called out of class to answer the telephone only in cases of extreme emergencies.

SEVERE WEATHER

Sometimes school is canceled due to severe weather. The Superintendent of Schools will make the decision if our school is to be closed. When this decision has been made, it will be announced on KTUL Channel 8, KOTV Channel 6, KJRH Channel 2, KXOJ 1550, KXOJ FM 101, KRMG 740 Radio, and other stations. School closings will be posted on the school web page and School Messenger.

SKATEBOARDS/ROLLER BLADES/LASER LIGHTS

Skateboards and rollerblades use will not be permitted on the school campus at any time, at school activities or on school buses. Laser lights are also prohibited at the school campus and at school activities.

STUDENT AIDES

Senior level students at the high school may apply to be an aide for one period per semester. Students must apply through application to the building principal. Aides must be in good standing academically, with discipline, and with attendance. All applicants must be enrolled in three core classes, one of which must be a math course. During their Senior year, all applicants will interview with the building principal, or the principal's designee, and be appointed by the High School administration. Applications may be picked up in the counseling office.

Aides will be expected to be on time and present each period assigned. Student assistants not reporting to their proper assignment will be counted truant and reassigned to another class. They will receive an "F" as student aide, and will get no credit for the reassigned class.

Aides will wear proper identification at all times.

STUDENT EXCHANGE PROGRAMS

Foreign exchange students may be approved by the Superintendent for enrollment at Sapulpa High School if they and their host parents are a part of the American Field Service Inter-Cultural Exchange Program. Students from other exchange programs will be accepted for short term visitations with administrative approval and only under special circumstances. Sapulpa High School will be limited to a total of 2 foreign exchange students in any school year.

STUDENT GRADE CLASSIFICATION

Grades Ten through Twelve:

- A. Student grade classification will be determined by the number of credits obtained at the end of the current school year or at the end of the current summer school, if applicable.
- B. Credits:

<u>Minimum Units Required</u>	<u>Grade Level</u>
5 credits	Sophomore
11 credits	Junior
17 credits	Senior

STUDENT IDENTIFICATION BADGES

All Sapulpa High School students will be issued an identification badge. Each student will be issued one student ID and lanyard free-of-charge. For identification purposes, all students are required to prominently display their school-issued badge from a lanyard around the neck at all times during the school day (with the exception of extracurricular or physical activities).

Students without an ID badge during the school day will be issued a temporary ID sticker by the attendance office. For each issued temporary student ID sticker, the student will be scheduled to serve a detention before the next school day.

The purpose of a student ID is for the immediate identification of enrolled students. Student IDs are not to be covered with pins, stickers, pictures or any other objects, nor should they be altered in any way. In the event that the student ID is lost, damaged, or unusable for any reason, the student will be responsible for a replacement student ID at a cost of \$5. Replacement lanyards can be purchased for \$5.

Disciplinary consequences will result if a student wears another student's ID. Possession of another student's ID is strictly prohibited.

Student IDs must be turned in if the student transfers to another school, enters the total virtual program, or is suspended from school. Student IDs will be returned upon resumption of on-campus classes.

STUDENT OFFICERS

Due to the immense workload and extensive responsibilities students take on, Sapulpa High School places a limit on the number of offices any student may hold for a club or organization. Sapulpa students are limited to holding office in only **two (2)** clubs or organizations. Further, they are limited to being president in only **one (1)** club or organization. Students will not be limited to membership and participation in any number of clubs or organizations. Special permission to exceed these number limits may be granted by the principal.

STUDENT SEARCH

A student's bags, car, and/or locker will be subject to a search when there is reasonable suspicion to believe that the student may have in his possession controlled drugs, counterfeit drugs, drug-related paraphernalia, alcoholic beverages, weapons, and stolen property, any items that are prohibited by school policy (tobacco products, pager, etc.), or other contraband. **Students have no reasonable expectation of privacy rights in the contents of school lockers, desks, and other school property.**

TECHNOLOGY USAGE

Sapulpa High School provides every student with a chromebook for use in the classroom and at home. All activity on the chromebook is the responsibility of the student whom it was checked out to. Any inappropriate behavior committed on the chromebook, whether the action is taken at school or otherwise, will be the complete responsibility of the student the chromebook is checked out to.

TELEPHONE AND/OR ADDRESS CHANGES

If a student has a change in address or phone number, please notify the attendance office.

TRAVEL

All students are expected to ride school transportation to and from events. This is an important part of participation and also allows the sponsors to prepare, arrange, and adjust. We prefer that participants stay at events to support teammates. Students may leave the event with a parent or guardian after providing written communication to the coach or sponsor. In extenuating circumstances, and with written permission from the parent or guardian, a student may be released to leave an event with a specified adult.

TURNING POINT

Turning point is an online program run by the Sapulpa Central Tech Office. This program is for students that are behind in their graduation requirements and are willing to work. Students may be referred by their counselor if they have earned 10 credits. Admission into the program is decided by Central Tech officials.

VALEDICTORIANS/SALUTATORIANS

1. Selection of valedictorian

- a. To attain the status of valedictorian, a student must have earned at least eight (8) credits in a weighted course during the 9th-12th Grade and/or Concurrent Enrollment core classes.
- b. Valedictorians will be chosen based on grade point average and ACT/SAT composite score. The grade point average must be a minimum 4.250 and will be determined at the end of the seventh semester. Students must also achieve a composite score of 24 on the ACT or 1220 combined score on the SAT I. The ACT or SAT I must have been taken on a national test date before the date of graduation.
- c. All letter grades received during the seven semesters of high school will be used in determining GPA. This includes activity credits, local summer school, correspondence, and career-tech grades.
- e. Student attendance and conduct records will be considered in the determination of valedictorian recognition.

2. Selection of commencement speaker

- a. One student will speak at commencement as a representative of the valedictorians.
- b. The speaker will be determined by application to a committee consisting of High School staff and administration. Application must include the speech.
- c. The student selected will be the commencement speaker. If the selected speaker is absent from commencement or fails to meet the requirements listed, the speaker will be the student who placed second in the selection process.

3. Selection of salutatorians is based on the same criteria as the valedictorians with the exception that salutatorians will be those students with a grade point average from 4.000 to 4.249 by the end of the seventh semester.

VISITORS DURING THE DAY

Parents are always welcome! The school policy is to accept only those visitors who have legitimate business at the school. Classroom disruptions are strongly discouraged and will be allowed only under extreme circumstances. If a parent would like to visit a classroom for a specific purpose, permission from the principal is needed.

All visitors MUST use visitor parking and report to the respective main office to receive clearance to be in the school buildings. Student visitors will not be allowed to be in the classes during class time.

WITHDRAWAL PROCEDURE

The procedure for withdrawing from Sapulpa High School is as follows:

- A. Authorization for withdrawal: the parent or legal guardian must accompany student and show identification to the attendance clerk. If parents are divorced, custody papers must be provided.
- B. Withdrawal form shall be obtained in the Attendance office.
- C. Withdrawal forms must be signed by (a) all teachers, (b) librarian, and (c) counselor. All books and school property need to be turned in at the time of withdrawal.
- D. The student is to return to the Attendance office with the completed withdrawal form. Your transcript and immunization record can then be obtained from the registrar. All financial obligations must be cleared before final withdrawal.

CLUBS AND ORGANIZATIONS, SPONSORS, DUTY ASSIGNMENT

Club/Organization	Sponsor	Purpose
Academic Team	Braswell	To promote academic competition and participation
Art Club	McClanahan	To promote the visual arts
Band	Yokum	To promote the instrumental arts
Blue Blazed Marvels	Myers	To promote the vocal arts through music
Color Guard	May-Howerton	To compete and participate in the visual arts
Debate/NFL	Braswell	To compete and participate in the art of speech and debate
BPA	Greer	To promote and encourage business in schools
FCA	Calip	To enhance education through the spiritual process shared by various athletes
FCCLA	Linder	To promote community involvement in schools
FFA	Rose	To promote the agricultural sciences
NASA	Chupco	To promote and encourage cultural awareness
JROTC	Col. Shannon	To promote teamwork, leadership, and patriotism
Key Club	Lusk	To promote civic participation in schools
NAACP	Bruner	To promote cultural awareness
National Honor Society	Bacon	To encourage and promote academic excellence
Ping-Pings	Heritage	To promote the visual arts through dance
Spanish Nat'l Honor Society	Boyne	To promote academic excellence in Spanish
S.T.A.Y.	Woolery	To provide Aids education for students by students

Special Olympics	Lyons	To provide an opportunity for special needs students to meet and compete with other special needs students
Student Council	Martin	To promote school wide student participation
Thespian Society	Braswell	To promote the arts through drama
Yearbook	Greer	To produce and distribute a school yearbook
CLASS SPONSORS		
Senior Class	~~Horn~~ Abel	To promote and organize Senior class activities
Junior Class	~~Abel~~ Hayes	To promote and organize Junior class activities
Sophomore Class	Rivers	To promote and organize Sophomore class activities

HS VARSITY SPORTS	HEAD COACH
Football	Robert Borgstadt
Girls Fastpitch/Slowpitch Softball	Rosemary Hill
Girls & Boys Cross Country	Debbie Williams
Girls Volleyball	Cory Harp
Girls Basketball	Darlean Calip
Boys Basketball	Rick Bruner
Wrestling	Kyle Blevins
Boys & Girls Golf	Andy Tuttle
Boys & Girls Tennis	Karma Sanders
Boys & Girls Track	James Burkhalter
Baseball	Steve Irvine
Girls Soccer	Lori Arundell
Boys Soccer	Kip Shubert
Cheerleading	Lindsay Hurst

School Board Policies

204.2 PROFICIENCY BASED PROMOTION (Revised 5-20-13)

Double promotion is discouraged and will only be permitted in unusual circumstances and must have the recommendations of the principal, teacher, and elementary curriculum coordinator with agreement by the parent(s) or guardian. When double promotion is considered the following factors will be evaluated.

- Standardized test scores (Advanced)
- Emotional stability
- Social Development
- Whether or not the academic needs of the student can be met at the present grade level
- Mastery on a grade level Proficiency Based Promotion assessment (Will be available during the months of August and May only)
- Principal/teacher/elementary coordinator recommendation
- Final approval by Superintendent

207. HOME SCHOOL OR NON-ACCREDITED SCHOOL ADMISSION AND CREDITS EARNED (Revised 5-7-01)(Revised 5-7-07)

- A. The District welcomes enrollment of students who have been students in non-accredited schools and who have been home schooled. Students enrolling in the District from non-accredited schools and who have been homeschooled will be placed in grade levels and in courses based upon educational factors, primarily academic mastery as demonstrated on tests that grade the student by the standards of this District=s curriculum and Priority Academic Student Skills adopted by the Oklahoma State Board of Education. Test results will be maintained for at least one calendar year.
- B. Students entering the District from non-accredited schools or who have been homeschooled will be required to take academic tests administered by District personnel. The tests will measure the student's mastery of Priority Academic Student Skills and will be written. Pending receipt of such test results, the administration may allow the student to attend school in a designated alternative or temporary setting.
- C. The administration will determine the approved tests which will be used to implement this policy.

- D. Grade and course enrollment will be based upon results of placement tests and any other testing information and/or education records deemed to be relevant by the administration. Parental recommendations will be considered, but the District will not be obligated to place a student in the grade or course which the parent believes is appropriate. A parent who disagrees with the placement decision of the school may present a written objection for inclusion in the student(s) permanent folder, and may ask the Board of Education to review those objections. Any review of a placement decision by the Board will be limited to determining whether this policy was substantially complied with by the administration. Such review will not include a review of the merits of the placement decision by the administration. If the Board determines that this policy has not been substantially complied with, then the student(s) placement will be remanded to the administration for compliance with this policy. The decision of the Board, however, will be final and non-appealable.
- E. Students desiring to enroll in grades 9 through 12 will provide documentation of completed courses, and the student will be administered tests for all core courses to determine whether high school credit will be recognized. Tests for electives may also be required. The District will not grant high school credit in core subjects of English, mathematics, science, social studies, and foreign languages merely because the student successfully completed such courses in non-accredited schools or through home schooling. High school credit will be granted only if the student scores a grade of at least 60 percent on Priority Academic Student Skills testing. Students will be administered the test corresponding to the last course of a core subject sequence noted on the transcript or record prepared by the non-accredited school or by the homeschooling parent.
- F. Course enrollment of high school students will be made on the basis of the administered core subject tests, foreign language placement tests and elective tests, if any.
- G. Upon successful completion of the first trimester in the high school, credit will be given for elective courses taken at the non-accredited schools or through home schooling upon presentation of acceptable documentation of course completion or, if believed to be appropriate by the administration, through applicable testing.
- H. Only grades earned from another high school accredited by the State Department of Education of Oklahoma or another previous home state will be used in computing grade point averages. Credits that the administration accepts from a non-accredited school or through home schooling will be recorded as either a pass or a fail on District records. Only students earning credits in accredited school districts will be eligible for senior class grade point average recognition at graduation.
- I. Placement exceptions to the above regulations may be made at the discretion of the building principal or the Superintendent of Schools, but

such discretion must be based upon placement tests, parental recommendations, educational records and other testing information deemed relevant. For children with disabilities, the child's IEP or accommodation plan team will make individualized decisions concerning appropriate placement information and enrollment issues.

- J. Students enrolling from a school in a foreign country will have the transcripts of their completed work reviewed by standards determined to be relevant by the administration, and credits will or will not be granted on the basis of such a review.

210. ACADEMIC LETTER (Approved 11-5-84) (Revised 7-10-06)(Revised 10-10-11)(Revised 5-14-12)

The intent of this policy is to recognize the students who achieve academic excellence and encourage more students to reach higher levels of learning.

- A. All grades on the transcript will count toward the academic letter.
- B. The grading scale to be used is as follows:

A=4, B=3, C=2, D=1, F=0

The grading scale to be used for weighted courses will be as follows:

A=5, B=4, C=3, D=2, F=0.

- C. The first award will be issued after the second semester of the sophomore year, and will be based on the cumulative grade point. The next award will be issued after the second semester of the junior year and will be based on the cumulative grade point. The next award will be issued after the second semester of the senior year and will be based on the cumulative grade point. The next award will be issued at the end of the senior year for the seniors who have not met the criteria before.
- D. The following grade points will be used to determine eligibility:
 - 1. After first semester 10th - 3.8
 - 2. After first semester 11th - 3.7
 - 3. After first semester 12th - 3.6
 - 4. End of 12th - 3.6

- E. The first award at whatever grade level achieved will be a letter. A bar, which can be attached to the letter, will be awarded each following year the student earns the GPA at his/her respective grade level.
- F. Students earning an academic letter will be recognized at the Academic Awards Banquet in the spring and at graduation.

210.1 SAPULPA HIGH SCHOOL WEIGHTED GRADE SYSTEM (Approved 11-6-2000)(Revised 6-14-10)(Revised 9-14-10)

- A. Rationale for a Weighted Grade Scale
 - 1. Encourage enrollment in college prep courses.
 - 2. The weighted grade scale will assist in developing a more accurate point average for computing rank in class, scholarships, and valedictorian and salutatorian.
- B. Criteria
 - 1. Each academic department should develop at least one advanced course which is college level in content. These courses will be eligible for the weighted scale.
 - 2. A review committee composed of the high school principal and the academic department heads shall recommend the courses for the weighted scale, monitor these classes, their requirements and grade distribution. The principal shall serve as chairman of the committee.
 - 3. The review committee recommendations shall be made directly to the Superintendent or his designee.
 - 4. The recommended grading system for honors/PreAP/AP courses electives will be a 5.0 scale (A=5.0,B=4.0,C=3.0) for each approved weighted course taken and passed with a "C" grade or above.
 - 5. The following courses are to be weighted:
 - a. Pre-AP Algebra II
 - b. Pre-AP Trigonometry
 - c. Pre-AP Analysis
 - d. AP Calculus AB
 - e. Pre-AP English II
 - f. AP Literature and Composition
 - g. AP Biology
 - h. Pre-AP Chemistry I
 - i. Pre-AP Physics
 - j. Pre-AP Spanish III & IV
 - k. AP Language and Composition
 - l. AP US History
 - m. AP Government

- n. AP World History
- o. Honors Advanced Studies III & IV
- p. Honors Debate III & IV
- q. Pre-AP Biology I
- r. Honors Academic Team III & IV
- s. Pre-AP English I
- t. AP Modern European History
- u. Honors Digital Electronics
- v. Honors Civil Engineering and Architecture
- w. AP Chemistry
- x. AP Art

- 6. At Sapulpa High School, honors/Pre-AP/AP weighted grades can be accumulated in grades 9-12.

**210.3 HIGH SCHOOL CREDIT FOR 6TH-8TH GRADE COURSES (Approved 5-4-09)
(Revised 6-14-10)(Revised 6-13-11)(Revised 3-12-12)(Revised 2-11-13)**

The following high school courses taken at either the middle school or the junior high school are approved for high school credit by the Sapulpa School Board: Algebra I, Art I, Fundamentals of Technology, Drama, Music Appreciation, Spanish I and Spanish II. Sapulpa High School will honor the credit(s).

All high school courses taken at the middle/junior high school level will be automatically placed on the high school transcript unless notice is provided to the student's middle/junior high school principal by the student's parent(s) or legal guardian(s) by June 15th of the student's completed 9th grade school year. Once a course and grade is posted on the high school transcript, it will not be removed.

In accordance with the Achieving Classroom Excellence Act (ACE), it should be noted that Algebra I taken at the middle school level will not count towards the three units of mathematics required for graduation, beginning with ninth-grade student enrolled in the 2008-2009 school year. If a student completes any required courses in mathematics prior to ninth grade the student may take any three units in grades nine through twelve.

221. HIGH SCHOOL GRADUATION REQUIREMENTS (Revised 4-12-12)(Revised 5-14-12)(Revised 8-8-16)

This recommendation is based on the latest requirements handed down from the State Department of Education.

A. Required Subjects

4 units of English Grammar and Composition - American Literature and English Literature shall be taught as a part of these 4 units.

3 units of science (including Biology I)

3 units of math (including Algebra I)

3 units of social studies (1 unit of US History, 1 unit of World History, .5 unit of Oklahoma History and .5 unit of American Government)

1 unit of Fine Arts. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.

1 unit of Computer Education. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.

8 electives

B. Required units

Units required for graduation: Effective 2010-11

State Department of Education	23
Sapulpa Public Schools	23

Students will receive credit for Driver Education.

C. Statewide Student Assessment System Effective July 1, 2016

For the 2016-17 school year, assessments are to be administered in:

- English Language Arts/Reading and Mathematics in grades 3-8 and at least once in grades 9-12.
- Science at least once in grades 3-5, 6-9, and 10-12 and
- U.S. History at least once in grades 9-12

For students entering the ninth grade in the 2016-17 school year, each student must take the assessments included in the statewide student assessment system for 2016-17 in order to graduate with a standard diploma unless otherwise exempt by law.

In addition, they must meet any other high school graduation requirements adopted by the Board of Education.

For the 2017-18 school year, assessments are to be administered in:

- English Language Arts/Reading and Mathematics in grades 3-8 and at least once in grades 9-12.
- Science at least once in grades 3-5, 6-9, and 10-12 and
- U.S. History at least once in grades 9-12
- Assessments may be administered in Reading and Writing in certain grades as determined by the Board.
- A nationally recognized college and career readiness assessment (CCRA) may be administered at no cost to the student as recommended by the State Department of Education and contingent on the availability of funds.

For students entering the ninth grade in the 2017-18 school year, each student must take the assessments included in the statewide student assessment system for 2017-18 in order to graduate with a standard diploma unless otherwise exempt by law.

In addition, they must meet any other high school graduation requirements adopted by the Board of Education.

COLLEGE Preparatory/Work Ready GRADUATION REQUIREMENTS

OKLAHOMA'S PROMISE

A. Required Subjects

4 units of English Grammar and Composition – American Literature and English Literature shall be taught as a part of these 4 units.

3 units of science (including Biology I and two additional Lab Sciences courses of a higher level) For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Of the three units or sets of competencies of laboratory science required, one must be a life science meeting the standards for Biology I, one must be a physical science meeting the

standards for Physical Science, Chemistry, or Physics and one must be from the domains of Physical Science, Life Science, or Earth and Space Science with content and rigor above Biology or Physical Science.

3 units of math (including Algebra I and two additional math courses of a higher level)

3 units of social studies (1 unit of US History, 1 unit of World History, .5 unit of Oklahoma History and .5 unit of American Government)

2 units of the same Foreign Language or Computer Science

1 Additional Unit selected from the courses listed above or career and technology education courses approved for college admission requirements. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Concurrently enrolled courses, Advanced Placement courses that are approved for college admission are allowed to meet the 1 additional unit or set of competencies.

1 unit or Set of Competencies of Fine Arts such as music, art, or drama, or 1 Unit or Set of Competencies of Speech

6 electives

B. Required units

Units required for graduation:	Effective 2010-11

State Department of Education	23

Sapulpa Public Schools	23

Students will receive credit for Driver Education.

488. SEXUAL HARASSMENT (see procedure page)(Revised 8-2-99)

State and federal law specifically prohibits sexual harassment of employees and students in connection with their employment by or enrollment in the Sapulpa School District. This policy will set forth the rules and regulations to be followed by all students, employees and Board Members of the School District with regard to the issue of sexual harassment:

- A. "Employee" means any person who is authorized to act in behalf of the School District, whether that person is acting on a temporary or permanent basis, with or without being compensated, or on a full-time or part-time basis and including Board Members and school volunteers.
- B. A Student means any person who is enrolled in any school or program of the School District.
- C. In the case of an employee of the School District, Asexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal or physical conduct of a sexual nature by one employee towards another employee which (1) is made an explicit or implicit term or condition of an employee's employment, or (2) is used as a basis for employment decisions affecting that employee, or (3) has the purpose or effect of unreasonably interfering with an employee's work performance, or creating an intimidating, hostile or offensive working environment.
- D. In the case of a student of the School District, Asexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other unwelcome verbal or physical conduct of a sexual nature by any person towards a student.
- E. All students, employees and Board members are strictly prohibited from engaging in any form of sexual harassment of any student, employee, applicant for employment or vendor representative or patron of the School District. Any employee engaging in sexual harassment is subject to disciplinary action, including but not limited to suspension, demotion, forfeiture of pay or benefits and termination. Such penalties shall be imposed based on the facts taken as a whole and the totality of the circumstances such as the nature, extent, context and gravity of such activities or incidents.
- F. Any student engaging in sexual harassment is subject to any and all disciplinary action which may be imposed under the School District's Student Discipline Code.
- G. Any employee or student who is or has been subjected to sexual harassment or knows of any student or employee who is or has been subjected to sexual harassment shall immediately report all such incidents to either the Superintendent, Deputy Superintendent, principal, assistant principal, or any Board Member of the School District. If the report of an incident needs to be 400 Section made after normal school hours, the above listed individuals may be contacted at home. It is preferred that all such reports be made in person or in writing signed by the reporting party. However, in order to encourage full, complete and immediate reporting of such prohibited activities, any person may

report such incidents in writing and anonymously by mailing such reports to the personal attention of any above designated persons. All such reports should state the name of the alleged harassing student, employee or applicants involved, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and any other information necessary to a full report and investigation of the matter.

H. Any employee who is subjected to job related sexual harassment is entitled to protection under Title VII of the Civil Rights Act of 1964 and the Oklahoma Anti-Discrimination Act and may report such incidents to the United States Equal Employment Opportunity Commission or the Oklahoma Human Rights Commission.

I. The Superintendent, Deputy Superintendent, principal, assistant principal, and any Board Member of the School District, upon receiving a report (formal or informal) of sexual harassment shall do the following as quickly as reasonably possible:

1. obtain a statement, oral or written, from the individual who is alleged to have been sexually harassed which contains information necessary to conduct a full investigation of the matter. This information should include, but is not limited to, the name of the alleged harassing student, employee or Board Member, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and the names of any witnesses;
2. take appropriate and reasonable steps to separate and protect the individual who is allegedly being sexually harassed from the alleged harasser, until the matter can be fully investigated and the appropriate remedial steps taken;
3. keep the individual who is allegedly being sexually harassed reasonably apprized, to the extent allowed under federal state privacy laws and regulations, of the investigation and the actions taken as a result of the investigation;
4. conduct a full and complete investigation, to the extent reasonably possible, regarding the alleged sexual harassment, which would include, but not be limited to, interviewing the individual allegedly harassed, any witnesses, review of any supporting documents, and interviewing the alleged harasser;
5. based on the facts, as revealed by the investigation, taken as a whole and the totality of the circumstances, such as the nature, extent, context and gravity of such activities or incidents, take or recommend the taking of appropriate measures, including but not limited to, suspension, demotion, forfeiture of pay or benefits, termination or reassignment.

J. During and after the investigation, confidentiality shall be maintained, as far as reasonably possible; provided however, nothing in this policy shall preclude public

disclosure of any information of a personal or confidential nature during the course of any suspension, dismissal or nonrenewal hearing or in any litigation. No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

489. GRIEVANCE PROCEDURE FOR FILING, PROCESSING AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS (STUDENTS AND EMPLOYEES) (Approved 7-7-97) (Revised 4-3-06) (see procedure pages)

A. Definitions

1. Discrimination Complaint: A written complaint alleging any policy, procedure or practice which discriminates on the basis of race, color, national origin, sex (including sexual harassment), religion, age or disability.
2. Grievant: Any person enrolled in or employed by the Sapulpa Public Schools who submits a complaint alleging discrimination based on sex (including sexual harassment), race, color, national origin, religion, age or disability. Sexual harassment is a prohibited type of sexual discrimination under Title IX for which a grievance under this policy can be filed with the Title IX Coordinator. For purposes of any complaint alleging a violation of Section 504, in addition to those identified as possible grievants in this paragraph, members of the public may also be potential grievants. For purposes of this policy, a parent or guardian=s complaint or grievance shall be handled in the same manner as a student=s complaint would be.
3. Title IX, ADA, Title VI and VII and 504 Coordinator(s): The person(s) designated to coordinate efforts to comply with and carry out responsibilities under Title IX of the Education Amendments of 1972, the Americans with Disabilities Act, Titles VI and VII of the Civil Rights Act of 1964, as amended, Section 504 of the Rehabilitation Act of 1973 and any other State and Federal laws addressing equal educational opportunity. The Coordinator under Title IX, ADA, Title VI and VII and 504 is responsible for processing complaints and serves as moderator and recorder during hearings. The Coordinator of each statutory scheme may be the same person or different persons.
4. Respondent: The person alleged to be responsible for the ~~violation~~ alleged discrimination contained in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.

5. Day: Day means a working day when the School District=s main administrative offices are open. The calculation of days in complaint processing shall exclude Saturdays, Sundays and legal holidays.
- B. Pre-filing Procedures - Prior to the filing of a written complaint, the student or employee is encouraged to visit with the building principal or the District's Title IX, ADA, Title VI and VII or 504 Coordinator, as applicable, and reasonable effort should be made at this level to resolve the problem or complaint.
- C. Filing and Processing Discrimination Complaints
 1. The Grievant submits a written complaint to the Coordinator, as applicable, stating, the basis, nature and date of the alleged discrimination, the names of persons responsible (where known) and requested action. If the applicable Coordinator is the person alleged to have committed the discriminatory act(s), then the complaint should be submitted to the Superintendent for assignment. Complaints must be submitted within 30 days of alleged violation or date Grievant has become knowledgeable of alleged violation. Complaint forms are available from the offices of the District's Title IX, ADA, Title VI and VII and 504 Coordinators.
 2. The Coordinator conducts an investigation within 10 days of receiving the complaint, to the extent reasonably possible, which may include but not be limited to, interviewing the Grievant, any witnesses, review of documents and interviewing the Respondent. The Coordinator will ask the Respondent to (a) confirm or deny facts; (b) indicate acceptance or rejection of the Grievant=s requested action; and (c) outline alternatives.

As to complaints of discrimination by students and school employees, the Coordinator will disclose the complaint, the identity of the Grievant and information regarding the person who allegedly committed the discriminatory act only to the extent necessary to fully investigate the Grievant and only when the disclosure is required or permitted by law. If a complainant wishes to remain anonymous, the Coordinator will advise him or her that such confidentiality may limit the School District's ability to fully respond to the complaint. If a Grievant asks to remain anonymous, the Coordinator will still proceed with its investigation.
 3. The Respondent will submit a written answer within 10 days to the applicable Coordinator.
 4. Within five days after receiving Respondent's answer, the applicable Coordinator will refer the written complaint and Respondent=s written answer to the Principal or Other Designee for a hearing. If any person charged with decision making responsibility at any level of this grievance procedure is the person alleged to have committed the discriminatory act(s), then a different decision maker will be

appointed to maintain impartiality. The Coordinator will schedule the hearing with the Grievant, the Respondent, the Principal or Other Designee. The hearing will be conducted within 10 days after the Coordinator receives Respondent's answer.

5. At the hearing, the Principal or Other Designee will review the information collected through the investigation and may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented. In circumstances involving allegations of sexual harassment, the Coordinator may determine that it is appropriate and reasonable to separate the individual who is allegedly being sexually harassed from the alleged harasser in the hearing.
6. Within five days after the hearing, the Principal or Other Designee will issue a written decision to the Grievant, Respondent and applicable Coordinator.
7. If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator with five days and request, in writing, an appeal to the Superintendent. The written appeal shall contain a specific statement of the basis for the appeal.
8. Within five days after receiving the appeal, the applicable Coordinator will refer the appeal and the evidentiary record created below to the Superintendent. The applicable Coordinator will schedule a hearing with the Grievant, Respondent and Superintendent within 10 days of receiving the appeal.
9. The Superintendent will act as an intermediate level of appeal by reviewing the Principal or Other Designee's decision and the oral and written evidence presented below and making a decision. At the hearing, the Superintendent may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented.
10. Within five days after the hearing, the Superintendent will issue a final decision in writing to all parties involved.
11. If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator, in writing, within five days and request an appeal to the Board of Education. The written appeal shall contain a specific statement of the basis for the appeal.
12. The applicable Coordinator will notify the Board of Education, in writing, within five days after receiving the appeal. The Clerk will place the appeal on a board agenda within 30 days from the date of notification to the Board of Education.
13. The Board will act as an appellate body by reviewing the decisions and the oral and written evidence presented below and making a

decision. At the Board meeting, the Board may ask for oral or written evidence from the parties and any other individual it deems relevant. The Clerk will make arrangements to audiotape any oral evidence presented. Within five days of the meeting, the Board will issue a final decision in writing to all parties involved.

D. General Provisions

1. Extension of time: Any time limits set by these procedures may be extended by mutual consent of the parties involved. The total number of days from the date that the complaint is filed until the complaint is resolved shall be no more than 120 days.
2. Access to Regulations: Upon request, the Sapulpa Public Schools shall provide copies of any School District regulations prohibiting discrimination on the basis of race, color, national origin, religion, sex, age, or disability.
3. Confidentiality of Records: Complaint records will remain confidential, to the extent allowed by law, unless permission is given by the parties involved to release such information. All complaint records will be kept separate from any other records of the School District. No complaint record shall be entered in any personnel file unless adverse employment action is taken against an employee. Complaint records shall be maintained on file for three years after complaint resolution.
4. Representation: The Grievant and the Respondent may have a representative assist them through the grievance process and accompany them to any hearing.
5. Retaliation: No reprisals or retaliation will be allowed to occur as the result of the good faith reporting of a discrimination complaint.
6. Basis of Decision: At each step in the grievance procedure, the decision maker will take or recommend the taking of appropriate measures based on the facts, as revealed by the investigation and hearing, taken as a whole, and the totality of the circumstances, such as the nature, extent, context and gravity of the activities or incidents.
7. Section 504 Due Process Procedures: For information concerning due process procedures under Section 504, the Grievant should contact the 504 Coordinator.

540.1 STUDENT BEHAVIOR AND SUSPENSION (Revised 5-07) (see procedure pages)

The Board of Education of the Sapulpa School District adopts the following policy and procedures dealing with student behavior:

General Expectations - The Board of Education recognizes that students do not surrender any rights of citizenship while in attendance at Sapulpa Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

Discipline Code - The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson
2. Cheating
3. Conduct that threatens or jeopardizes the safety of others
4. Cutting class or sleeping, eating or refusing to work in class
5. Disruption of the educational process or operation of the school
6. Extortion
7. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
8. Failure to comply with state immunization records
9. False reports or false calls
10. Fighting
11. Forgery
12. Gambling
13. Hazing (initiations) in connection with any school activity
14. Immorality
15. Inappropriate behavior or gestures
16. Inappropriate public behavior
17. Indecent exposure
18. Obscene language
19. Physical or verbal abuse
20. Plagiarism
21. Possession of a caustic substance
22. Possession of obscene materials
23. Possession, without prior authorization, of a wireless telecommunication device
24. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gunpowder, pellets, etc.)
25. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic

- beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances
26. Profanity
 27. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers
 28. Theft
 29. Threatening behavior (whether involving written, verbal or physical actions)
 30. Truancy
 31. Clothing or accessories with profane, vulgar or repulsive words or pictures, or unacceptable attire dealing with beer, alcohol, drugs or tobacco, tank tops, halter tops, half shirts, shorts, see-through garments or split skirts which do not touch the top of the knee
 32. Use or possession of tobacco in any form
 33. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school.
 34. Using racial, ethnic or sexual epithets
 35. Vandalism
 36. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations
 37. Willful damage to school property
 38. Willful disobedience of a directive of any school official

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

SAMPLE DISCIPLINARY OPTIONS:

Detention - Detention is a correctional measure used when it is deemed appropriate. Students are to report to the appropriate teacher/principal at the specified time with class work to be studied. Detention may be assigned on a week-day or on a Saturday, as deemed appropriate.

Alternative In-School Placement - Alternative in-school placement is an optional correctional measure that may be used by the school when deemed appropriate. It involves assignment to a school site, designated by the school, for a prescribed course of education as determined by school representatives.

STUDENT SUSPENSION:

The judicial extension of Fourteenth Amendment protection to students in the public school emphasizes the need for school administrators to protect the procedural due process rights of students in discipline cases. The policy of the School District must be consistent with the due process rights of students and must provide proper machinery for fair and consistent treatment of students. The term "out-of-school suspension" refers to removal out of school for a period not to exceed one calendar year for offenses involving firearms and the remainder of a current semester/trimester and the succeeding semester/trimester for all other offenses. ALTERNATIVE IN-SCHOOL PLACEMENT, DETENTION, AND SIMILAR DISCIPLINARY OPTIONS OR CORRECTIONAL MEASURES ARE NOT CONSIDERED BY LAW TO BE OUT - OF - SCHOOL SUSPENSION AND DO NOT REQUIRE OR INVOLVE THE DUE PROCESS PROCEDURES SET FORTH HEREIN.

Reference to "parent" in this section of the policy refers to a student's parent or legal guardian.

Reference to "Principal" means the school principal or the school staff member to whom the principal has delegated the responsibility for student discipline.

BEHAVIOR OR CONDUCT WHICH MAY RESULT IN SUSPENSION:

Students who are guilty of any of the following acts may be suspended out-of-school by the administration of the School or the District for:

1. violation of a school regulation;
2. immorality;
3. adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this section, "violent offense" shall include those offenses listed as the exceptions to the term "nonviolent offenses" as specified in Section 571 of Title 57 of the Oklahoma Statutes. "Violent offense" shall include the offense of assault with a dangerous weapon but shall not include the offense of assault;
4. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, wireless telecommunication device, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities- and
5. possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in the District's policy related to Firearms.

In the event of a suspension for any of the reasons listed above, an education plan as discussed in part 5 (Out-of-School Suspension Requirements), below, shall be applicable for acts which fall within parts a-d above. However, no education plan shall be necessary for acts which fall within part "5" above.

Students suspended for a violent offense directed toward a classroom teacher shall not be allowed to return to the teacher's classroom without the teacher's prior approval. Whether an offense is considered a violent offense, requiring an affected teacher's approval as a condition of return to a particular classroom, shall be based on applicable provisions of the Oklahoma school law regarding student suspension and applicable Oklahoma criminal law distinguishing between violent and nonviolent offenses.

District's Obligation:

Before the District, through its designated representatives, recommends out-of-school suspension, alternative in-school placements including, but not limited to: placement in an alternative school setting, reassignment to another classroom, placement in in-school detention, or other available disciplinary or correctional options shall be considered. These shall not be considered as an out-of-school suspension but shall be treated as disciplinary or correctional actions that may be used, if warranted, as an alternative to out-of-school suspension. STUDENTS IDENTIFIED AS DISABLED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT OR SECTION 504 OF THE REHABILITATION ACT OF 1973 AND WHO ARE SUSPENDED OUT - OF - SCHOOL OR RECEIVE DISCIPLINARY REMOVAL FROM THE CLASSROOM REQUIRE ADDITIONAL PROCEDURAL CONSIDERATIONS.

Pre-Out-of-School Suspension Conferences:

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent for an offense that is not a violent offense (as set out in OKLA. STAT. tit.57, ' 571), the principal shall conduct an informal conference with the student.
2. At the conference with the student the principal shall read the policy, rule or regulation which the student is charged with having violated and shall discuss the conduct of the student which is a violation of the policy, rule or regulation.
3. The student shall be asked whether he/she understands the policy, rule or regulation and be given a full opportunity to explain and discuss his/her conduct.
4. If it is concluded that an out-of-school suspension is appropriate, the student shall be advised that he/she is being suspended and the length of the out-of-school suspension.
5. The principal shall immediately notify the parent by phone and in writing that the student is being suspended out of school and that alternative in-school placement or other available options have been considered and rejected.

The written notice should state what alternative in-school placement or other available options have been considered and why they were rejected. Elementary and middle school students shall not be dismissed before the end of the school day without advance notice to the parent.

Immediate Out-of-School Suspension Without a Pre-Out-of-School Suspension Conference:

1. A student may be suspended out-of-school without the above pre-out-of-school suspension conference with the student only in situations where the conduct of the student reasonably indicates to the principal that the continued presence of the student in the building will constitute an immediate danger to the health or safety of the students, or school employees, or to school property, or a continued substantial disruption of the educational process.
2. In such cases, an out-of-school suspension conference with the student and the parent or guardian will be scheduled as soon as possible after the student has been removed from the building.

Conferences With Parents:

1. The principal will seek to hold a conference with the parent or guardian as soon as possible after the out-of-school suspension has been imposed. The parent should be advised of his/her right to a conference with the principal at the time he/she is notified that an out-of-school suspension has been imposed. The conference will be held during the regular school hours, Monday through Friday, with consideration given whenever possible to the hours of working parents.
2. At the conference, the principal will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct or behavior on the part of the student. The principal will also explain the basis for an out-of-school suspension rather than the use of alternative options. The parent should be asked by the principal if he/she understands the rule and the charges against the student.
3. At the conclusion of the conference the principal shall state whether he/she will terminate or modify the out-of-school suspension. In all cases the parent will be advised of his/her right to have the out-of-school suspension reviewed by the Superintendent of Schools, the Board of Education, or the Out-of-school Suspension Committee as provided by this policy. If the parent is in agreement with the principal's decision, he/she will be requested to sign a Waiver of Review.

Out-of-School Suspension Requirements:

1. An out-of-school suspension shall be long-term or short-term. A long-term out-of-school suspension shall be an out-of-school suspension in excess of

- ten (10) school days. A short-term out-of-school suspension shall be a period of ten (10) or fewer school days.
2. In no event should an out-of-school suspension extend beyond the current school semester/trimester and succeeding semester/trimester, except in the case of possession of a firearm in which case an out-of-school suspension for up to one calendar year is appropriate. Out-of-school suspensions involving firearms are governed by the School District's Gun-Free School Policy. Out-of-school suspensions should have a definite commencement and ending date, indefinite out-of-school suspensions are not permitted. It is recommended that out-of-school suspensions beyond ten (10) days be imposed only in serious situations.
 3. Out-of-school suspensions should be consistent; that is, one student should not be suspended out of school for a few days and another student suspended out of school for an extended period for the same or similar offense. However, the principal may take previous conduct and previous disciplinary actions and out-of-school suspensions of the student into consideration.
 4. Out-of-school suspensions until the student performs some remedial act are not permitted; however, the student may be advised that an out-of-school suspension of definite length will be terminated at an earlier date if he/she performs a prescribed remedial act or acts.
 5. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other appropriate work assignment setting. The plan shall be prepared by the principal with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, Mathematics, Science, Social Studies and Art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student. The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Records and Reports - The principal will keep written records of each out-of-school suspension conference containing the date of the conference, the

names of the persons present, the time duration of the conference, and the basis for rejection of alternative disciplinary options. Also, the principal shall maintain records related to the Education Plan and the student and/or parent's compliance or non-compliance with the Plan.

LONG-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS IN EXCESS OF TEN (10) SCHOOL DAYS

Right of Appeal - A parent or the student may appeal the out-of-school suspension decision of the principal to the Superintendent of Schools and the Board of Education. At the student and/or parent or guardian's option the appeal may be directly to the Board of Education.

Method of Appeal to the Superintendent of Schools or His/Her Designee:

1. An appeal can be presented by letter to the Superintendent of Schools.
2. If no appeal is received within five (5) calendar days after the principal's decision is received by the parent or student, the principal's out-of-school suspension decision will be final and non-appealable.
3. The Superintendent of Schools or his/her designee should hold a conference with the parent or guardian as soon as possible after receipt of the appeal. The conference will be held during the regular school hours, Monday through Friday, with consideration given to the hours of working parents whenever possible.
4. At the conference, the Superintendent of Schools or his/her designee will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The parent should be asked by the Superintendent of Schools or his/her designee if he/she understands the rule and the charges against the student.
5. At the conclusion of the conference the Superintendent of Schools or his/her designee will state whether he/she shall terminate or modify the out-of-school suspension. In all cases the parent shall be advised of his/her right to have the out-of-school suspension reviewed by the Board of Education. If the parent is in agreement with the decision of the Superintendent of Schools or his/her designee, he/she shall be requested to sign a waiver of review by the Board.

Method of Appeal to the Board of Education:

1. An appeal can be requested by letter to the Superintendent of Schools or to the Clerk of the Board of Education.
2. If no appeal is received within five (5) days after the decision of the Superintendent of Schools or his/her designee is received by the parent or student, the decision of the Superintendent or his/her designee will be final and non-appealable.

A direct appeal to the Board requires the student, parent, or guardian to file the written request for appeal within five (5) days of receipt of the principal's decision.

Hearing the Appeal:

1. The Board will hear the appeal as soon as possible. The Board's decision is final and non-appealable.
2. The parent and student will be notified in writing of the date, time and place of the hearing.
3. The parent and student will have the right to an "open" or "closed" hearing, at their option.
4. Reasonable efforts will be made to accommodate the work schedule of parents.

Procedure for Student Out-of-School Suspension Appeal Hearing Before the Board of Education:

1. The Board President should:
 - a. Announce that the next agenda item is an out-of-school suspension review hearing for the student stating her/his initials.
 - b. Ask whether the parents/child wish the hearing to be open to the public or in executive session. The offer of an open hearing and their response is to be made a part of the minutes of the meeting. If parents/child request a closed hearing, a motion to go into executive session per their request should be made and voted on.
2. The Board President should advise the parents/child:
 - a. That they are entitled to legal counsel, if they desire it.
 - b. That the administration will present its witnesses first and that after each witness the parents or their legal counsel will be given an opportunity to cross-examine.
 - c. That the parents/child will be given an opportunity to call any relevant witnesses and present any relevant evidence they may wish, subject to cross-examination by legal counsel for the administration.
 - d. That the Board will consider the evidence and documents and reach a decision which will be recorded by vote in open session.
 - e. That the parents/child may ask any questions about the procedure.
3. Following presentation of 1 and 2 above, all administration witnesses and documents should be presented subject to cross-examination.
4. Parents/child may call any witnesses and present any documents subject to cross-examination.
5. After each witness is presented School Board members may ask the witness any questions.
6. Parents'/child's closing statement.
7. Administration's closing statement.

8. Deliberate in private. (If the hearing is not in executive session, the Board may deliberate in executive session only with permission of the parents or student.)
9. Return to open session and vote. After adopting a motion making certain findings of fact the Board must make a motion to: (1) affirm the out-of-school suspension; (2) modify the out-of-school suspension (increase or decrease severity of the out-of-school suspension); or (3) revoke the out-of-school suspension.

Attendance at School Pending Appeal Hearing:

Pending the appeal hearing of an out-of-school suspension to the Board, the student will have the right to attend school under such "in-house" restrictions as the principal deems proper, except that at the discretion of the principal, the student may be prohibited from attending school pending any appeal hearing if in the judgment of the principal:

- a. the conduct for which the student was suspended out of school reasonably indicates that continued attendance by the student pending any appeal hearing would be dangerous to other students, staff members or school property: or
- b. the conduct for which the student was suspended out of school reasonably indicates that the continued presence of the student at the school pending any appeal hearing would substantially interfere with the educational process at the school.

SHORT-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS OF TEN (10) OR FEWER SCHOOL DAYS

The Board of Education recognizes that student out-of-school suspensions of ten (10) or fewer school days (referred to as "short-term out-of-school suspensions") involve less stigma and require less formal due process procedures than are required for out-of-school suspensions of greater than ten (10) school days (referred to as "long-term out-of-school suspensions"). Appellate rights in such instances are satisfied in an effective and expedient manner by giving the student the right to appeal the out-of-school suspension decision to a committee composed of administrators and/or teachers. The composition of the committee shall be reserved to the District's discretion.

Right of Appeal:

A student who has been suspended out of school for a period of ten (10) or fewer school days is entitled to all pre-appeal rights presently accorded by School District policy to students who have been suspended out of school for periods of greater than ten (10) school days. A student who has been given a short-term

out-of-school suspension and that student's parent have a right to appeal an out-of-school suspension decision to a committee composed of administrators and/or teachers. A student with a short-term out-of-school suspension and his/her parent shall be informed by the principal of this right and the method of submitting an appeal.

Method of Appeal to a Committee:

1. An appeal to a committee can be requested by letter to the school principal, which must be received within five (5) days after the principal's out-of-school suspension decision is received by the student, or his/her parent. The out-of-school suspension decision will become final and non-appealable if a request is not timely submitted.
2. Upon receipt of the request, the school principal shall confirm that the student's out-of-school suspension falls within the category of out-of-school suspensions to which an appeal to the committee is authorized. If the school principal determines that the period of out-of-school suspension is greater than ten (10) school days, or if for any reason, the short-term out-of-school suspension is extended beyond ten (10) school days prior to the committee hearing, the procedures applicable to long-term out-of-school suspensions must be followed and the student must be given the opportunity to appeal any adverse decision to the Board of Education.
3. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other appropriate work assignment setting. The plan shall be prepared by the principal with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, mathematics, Science, Social Studies and Art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student. The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Hearing the Appeal:

1. The Superintendent of Schools shall appoint a review committee consisting of not less than three School District employees who shall be certified administrators and/or teachers, and shall designate a chairperson for the committee. No administrator or teacher is eligible to serve on the committee who was a witness to the student's conduct, nor is any teacher eligible to serve who has the student in his/her class for the current school term.
2. The Superintendent of Schools shall schedule the committee hearing as soon as possible during regular school hours, Monday through Friday. Reasonable consideration shall be given to accommodate the work schedules of the parent or guardian whenever possible. The student and his/her parent or guardian will be notified in writing of the date, time and place of the hearing. The principal who issued the out-of-school suspension decision shall attend the committee hearing. Either party choosing to have legal counsel at the committee hearing shall give the other party twenty-four (24) hours advance notice of that decision. The failure to give such notice will preclude the party's right to have counsel attend the hearing.
3. The committee will conduct a full investigation of the student's out-of-school suspension in an informal manner. The Principal will briefly outline the student's conduct, read the policy, rule or regulation which the student's conduct violated, and present any evidence and witnesses that support the principal's decision to suspend the student. The student and his/her parent or guardian will be asked by the committee if they understand the rule and charges against the student. The student and his/her parent or guardian will then briefly explain the student's conduct, and present any evidence and witnesses that support the student's position.
4. At the conclusion of the presentation of the evidence, the committee shall retire to render a decision by a majority vote as to the guilt or innocence of the student. The committee shall also determine the reasonableness of the term of the out-of-school suspension. The committee's decision shall be confirmed in writing and a copy will be mailed to the parent or guardian of the student, the principal and the Superintendent of Schools.
5. The decision of the committee shall be final and non-appealable.

STUDENT PRIVILEGES WHILE UNDER OUT - OF - SCHOOL SUSPENSION OR UNDER OTHER DISCIPLINARY OR CORRECTIONAL MEASURES

Participation in the extracurricular activities of the school is a privilege and not a right. Accordingly, when a student's behavior results in a determination by the principal of an out-of-school suspension, the student immediately, notwithstanding the filing of an appeal, forfeits the privilege of participating in all extracurricular activities of the school. In addition, when a principal determines to impose alternative in-school disciplinary or other correctional measures against a

student, then the student will not be permitted to participate in any extracurricular activities offered by the school during the term of the discipline unless, in the sole judgment of the principal, such participation is appropriate given the nature of the offense committed by the student.

"Extracurricular activities" include, but are not limited to, all school sponsored teams, clubs, organizations, ceremonies, student government, band, athletics and all other school sponsored activities and organizations.

540.1.3 STUDENT DRESS CODES (Approved 3-6-06)(Approved 9-12-17)

Grades 6-12

While enrolled in Sapulpa Public Schools, grades 6-12, a student's style of dress and/or grooming may reflect individual preference; however, such preferences must be selected within the constraints of reasonable rules and appropriate standards that are consistent with the maintenance of an effective learning atmosphere and good personal hygiene. The Board expects each student's attire and grooming to promote a positive, safe and healthy environment within the school.

The Board has determined that reasonable regulation of school attire and personal adornment is within its authority and consistent with its responsibility to provide an appropriate environment for learning. Although the Board recognizes that individual students have a right to free expression, that right must be balanced with the Board's responsibility to provide a safe, secure and orderly educational environment for all students.

Although the Board wishes for each student to accept responsibility for following this policy, it understands and appreciates both the authority and responsibility of the parent/guardian relative to student dress. The Board solicits the support of parents/guardians in the enforcement of its dress code.

1. General Rules

The following decorations and/or designs (including tattoos and/or brands either temporary or permanent - visible and permanent tattoos/brands incompatible with the standards set forth herein shall be covered to

prohibit their display) imprinted upon or attached to the body or clothing are prohibited:

- Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.
- Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.
- Symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred toward one's fellow man.

Excessively large or baggy clothes are prohibited. Approved garments must be of a length and fit that are suitable to the build and stature of the student.

Permitted garments shall be clean, and shall have no holes worn through, slashes or rips above fingertip length (arms straight down in a relaxed position).

Permitted clothing shall be worn as designed/manufactured to include the following:

- Suspender straps must be attached as designed and worn on shoulders
- Shirts/blouses must be appropriately buttoned
- Zippers on pants and shirts must be zipped
- Belts must be fastened

School team apparel or school organizational uniforms are allowed on a game day or on other days as approved by the school's administration.

All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating. Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

2. Head Coverings/Sunglasses

Scarves, curlers, bandanas, sweatbands, or other similar head coverings or adornments shall not be worn to class or within school buildings.

Caps, hats or other similar head coverings shall not be worn to class or within school buildings, unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity.

Sunglasses (unless prescribed by a physician) shall not be worn to class or within school buildings.

3. Upper Garments

The cut of sleeveless garments must not expose undergarments or be otherwise immodest. Strapless garments are prohibited. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment.

Bare midriffs, immodestly low cut necklines, off the shoulder, or bare backs are prohibited. See-through shirts or blouses may not be worn. Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending.

4. Lower Garments

Undergarments shall not be visible. Pants and shorts shall be worn at the waist (above hips), and shall not extend below the heel of the shoe in length.

Tights or leggings worn as outerwear, spandex, bike shorts, bathing/swimming wear, sleep wear (including pajamas), etc., are not permitted.

Shorts, dresses and skirts shall not be conspicuous or indecent while sitting or standing. Length of garment must extend to the tip of the longest finger on the hand with the arm of the wearer fully extended and with the shoulders in a relaxed position

5. Footwear

Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation. House slippers, and shower shoes are examples of unacceptable footwear.

6. Accessories

Jewelry and other accessories shall not convey prohibited messages as defined above. Visible pierced jewelry shall be limited to the ear.

Dog collars, tongue rings and studs, wallet chains, large hair picks, chains that connect one part of the body to another, or other jewelry/accessories that pose a safety concern for the student or others are prohibited.

7. Performing Group Uniform Guidelines

Uniforms used by parent or school-sponsored groups will be selected by the sponsor with approval by the principal or director responsible, after consultation with the Superintendent or designee. Uniforms should be tasteful and appropriate for the activity. Some approved uniforms may be appropriate for performances or competitions, but not for school attire.

8. Hair

Students will wear their hair clean and well-groomed. Unnatural colors and/or unnatural multicolored hair will not be permitted. Extreme hair styles that disrupt the educational process or endangers the health and safety of students will not be permitted. Students may be required to alter their hair styles to meet the requirements for participation in activities.

9. Religious and Health Accommodation

Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student=s bona fide religious practice or belief shall not be prohibited under this policy.

10. Clothing Assistance

It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need. School principals, or their designees, shall assist families in financial need

to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals, or their designees, shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, charitable organizations, financial assistance, purchasing clothing for a student, and providing additional time for a student to obtain clothing that complies with the school dress code.

11. School Policies

Individual schools, via their respective school shared decision-making councils or school improvement committees may, upon approval by the principal, impose more strict dress code requirements than those set forth herein. However, all schools must meet the standards set forth in this policy as the minimum requirements. Schools shall publish any and all additional requirements/expectations relative to student dress. Students and their parent/guardians have the responsibility to be aware of any school specific dress codes and to conform to those requirements after the school has provided reasonable notice.

12. Penalties/Sanctions

Students who elect not to conform to the dress and grooming rules set forth by this policy will be subjected to disciplinary actions and/or sanctions as defined by the district's *Code of Student Conduct*.

13. Unusual Circumstances

If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriate attire.

540.1.4 PROHIBITING POSSESSION OF DANGEROUS WEAPONS IN SCHOOL
(Approved 4-13-92)
(Revised 4-8-97)

- A. In order to provide a safe environment for the students and staff of the Sapulpa School District, the Board of Education adopts this policy prohibiting the possession and/or use of dangerous weapons, replicas or facsimiles of dangerous weapons and items or instrumentalities which are used to threaten harm or are used to harm any person.
- B. Dangerous weapons, including but not limited to firearms, are a threat to the safety of the students and staff of the Sapulpa School District. In addition, possession of dangerous weapons, or replicas or facsimiles of dangerous weapons, disrupts the educational process and interferes with the normal operation of the school district.
- C. For the foregoing reasons and except as specifically provided in paragraph J below, possession by any student of a dangerous weapon, as that term is defined in this policy, or a replica or facsimile of a dangerous weapon, while on school property, at a school-sponsored activity, or on a school bus or vehicle, is prohibited. Further, use of any item or instrumentality by a student to threaten harm to any person or which is used to harm any person, while on school property, at a school-sponsored activity, or on a school bus or vehicle, is prohibited.
- D. For purposes of this policy, a possession of a dangerous weapon includes, BUT IS NOT LIMITED TO, any person having a dangerous weapon: (1) on his person; (2) in his locker; (3) in his vehicle; (4) held by another person for his benefit; or (5) at any place on school property, a school bus or vehicle, or at a school activity.
- E. A dangerous weapon includes, BUT IS NOT LIMITED TO, a pistol, revolver, rifle, shotgun, air gun or spring gun, B-B gun, hand grenades, fireworks, slingshot, bludgeon, blackjack, brass knuckles or artificial knuckles of any kind, nun-chucks, dagger, bowie knife, dirk knife, butterfly knife, any knife regardless of the length or sharpness of the blade, any knife the blade of which can be opened by a flick of a button or pressure on the handle, any pocketknife regardless of the length or sharpness of the blade, any pen knife, a credit card knife, razor, dart, ice pick, explosive smoke bomb, incendiary device, sword cane, hand chains, firearm shells or bullets, and any replica or facsimiles of any of the foregoing items, or any item or instrumentality which is used to threaten harm or is used to harm any person. THE FOREGOING LIST OF DANGEROUS WEAPONS IS DESCRIPTIVE AND BY WAY OF EXAMPLE ONLY AND IS NOT TO BE CONSIDERED AN EXCLUSIVE OR LIMITING LIST OF DANGEROUS WEAPONS.
- F. Any student in possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, in violation of this policy or who uses any item or instrumentality to threaten harm to any person or is used to harm any

person may be placed under emergency suspension from school, pending an investigation of the incident by the appropriate school or legal authorities. Students who violate this policy may be suspended from school, barred from school property and all school activities for any period of time up to the maximum period authorized by law. Additionally, appropriate school staff members may seek to file criminal charges against the student.

- G. If a teacher or other school employee has a reasonable suspicion to believe that a student is in possession of a dangerous weapon, or a replica or facsimile of a dangerous weapon, the teacher or employee shall immediately investigate the matter and shall confiscate any such weapon found if this can be accomplished without placing any students or staff in jeopardy, and shall immediately notify the principal or the principal's designee. If the teacher or employee does not believe that the weapon can be confiscated safely, the teacher or employee shall immediately notify the principal or the principal's designee of the situation.
- H. If the Principal or designee learns that a student is believed to be in possession of a dangerous weapon or replica or facsimile thereof, the principal or designee shall observe the following procedure:
 - 1. Immediately investigate the matter and contact the police or campus security, if appropriate.
 - 2. If not already confiscated by an employee of the Sapulpa School District and if it can be accomplished without risk of injury, the principal or designee should take possession of the dangerous weapon or replica or facsimile.
 - 3. Notify the Superintendent of Schools or designee.
 - 4. Notify the student's parents.
 - 5. Cooperate fully with the police.
 - 6. Attempt to transfer confiscated weapon to the police department, if feasible.
- I. A student who has been suspended from another school district because of the possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, shall not be accepted as a transfer student into the Sapulpa Public Schools.
- J. An exception to this policy may be granted for students participating in an authorized curricular or extracurricular activity or team involving the use or demonstration of a dangerous weapon, or replica or facsimile of a dangerous weapon. For this exception, prior written approval by the principal, in consultation with the Superintendent of Schools, is required.
- K. A student's inadvertent or unintentional possession of a dangerous weapon or replica or facsimile thereof on school property, a school bus or vehicle, or at a school activity is no defense or excuse to compliance to this policy, but may be considered in determining the length or severity of any punishment for violation of this policy.

- L. Notwithstanding any of the foregoing provisions, rights of due process for all students and rights of disabled students must be observed in accordance with applicable law and school board policies.

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION (Approved 1-13-03)(Revised 4-9-12)(Revised 11-11-13)(see procedure page)

PURPOSE: To address student bullying behavior effectively through a multi-faceted approach that includes education and the promotion of a positive school atmosphere.

The Board expressly prohibits any form of bullying behavior by students at school as well as active or passive support for acts of bullying. In addition, the Board prohibits bullying behavior by students outside of the regular school day if it causes a substantial and material disruption at school or an interference with rights of students and personnel to be secure. This includes but is not limited to bullying through electronic communication, whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

The Superintendent or his/her designee will develop a regulation to support and provide specific procedures for implementation of this policy. The Superintendent or designee will also ensure that each site principal implements administrative regulations in furtherance of this policy. Students who engage in bullying behavior shall be subject to school discipline, up to and including suspension out of school in accordance with the policies, rules and regulations of the District's Board of Education.

Student and Staff Education and Training

The District is committed to providing appropriate and relevant training annually to students and staff regarding preventing, identifying, responding to and reporting incidents of bullying. A full copy of this policy will be posted on the District's website and included in all District handbooks. Parents, guardians, community members, and volunteers will be notified of the availability of this policy through the District's annual written notice of the availability of the district's anti-bullying policy. Written notice of the policy will also be posted at various places in all District school sites.

Students and staff will be periodically reminded throughout the year of the availability of this policy, the District's commitment to preventing bullying, and help available for those affected by bullying. Anti-bullying programs will be incorporated into the District's other violence prevention efforts.

All staff will receive annual training regarding preventing, identifying, reporting, and managing bullying. The district's bullying coordinator and individuals designated as school site investigators will receive additional training regarding appropriate consequences and remedial action for bullies, helping targets of bullies, and the District's strategy for counseling and referral for those affected by bullying.

Students will receive annual education regarding behavioral expectations, understanding bullying and its negative effects, disciplinary consequences for infractions, reporting methods, and consequences for those who knowingly make false reports. Any person who knowingly makes false accusations against another person will be appropriately disciplined pursuant to District policy. Any accusations confirmed to be false will be removed from the falsely-accused student's file. Parents and guardians may participate in a parent education component.

Student Reporting

Students are encouraged to inform school personnel if they are the target of or a witness to bullying. To make a report, students should notify a teacher, counselor, or principal. The employee will give the student an official report form, and will help the student complete the form, if needed. Reports can also be made by any student, parent, or patron through the District's online reporting system found on the District's website or by calling the school.

Students may make an anonymous report of bullying, and such report will be investigated as thoroughly as possible. However, it is often difficult to fully investigate claims which are made anonymously and disciplinary action cannot be taken against an alleged bully solely on the basis of an anonymous report.

Staff Reporting

Staff members will encourage students to report bullying. All employees are required to report acts of bullying to the school principal or his/her designee on an official report form. Any staff member who witnesses, hears about, or has reliable information that would lead a reasonable person to suspect that a student is a target of bullying is required to submit a report.

Bullying Investigators

Each school site will have a designated individual and an alternate to investigate bullying

reports. These individuals will be identified in the site's student and staff handbooks, on the District's website, and in the bullying prevention education provided annually to students and staff. The District's anti-bullying program is coordinated at the District level by the District's Safe School Coordinator.

Investigating Bullying Reports

For any alleged incidents of bullying reported to school officials, the designated school official will investigate the alleged incident(s) and determine (i) whether the bullying conduct occurred, (ii) the severity of the incident(s), and (iii) the potential for future violence. In conducting an investigation, the designated official shall interview relevant students and staff and review any documentation of the alleged incident(s). School officials may also work with outside professionals, such as local law enforcement, as deemed appropriate by the investigating official. In the event the investigator believes a criminal act may have been committed or there is a likelihood of violence, the investigator will immediately call local law enforcement and the superintendent or his/her designee.

At the conclusion of the investigation, the designated employee will document the steps taken to review the matter, the conclusions reached and any additional action taken, if applicable. Further, the investigator will notify the district's bullying coordinator that an investigation has occurred and the results of the investigation.

Upon completion of an investigation, the school may recommend that available community mental health care or substance abuse options be provided to a student, if appropriate. The school may provide a student with information about the types of support services available to the student bully, target, and any other students affected by the prohibited behavior. These resources will be provided to any individual who requests such assistance or will be provided if a school official believes the resource might be of assistance to the student/family. No school employee is expected to evaluate the appropriateness or the quality of the resource provided, nor is any employee required to provide an exhaustive list of resources available. All school employees will act in good faith.

The school may request the disclosure of information concerning students who have received substance abuse or mental health care (pursuant to the previous paragraph) if that information indicates an explicit threat to the safety of students or school personnel, provided the disclosure of the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, OKLA. STAT. tit. 12 § 1376, OKLA. STAT. tit. 59 § 1376 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information. The school may request the disclosure of information when it is believed that the student may have posed a danger to him/herself and having such information will allow school officials to determine if it is safe for the student

to return to the regular classroom or if alternative education arrangements are needed.

Parental Notification

The assigned investigator will notify the parents of a target within two (2) school days that a bullying report has been received. Within two (2) school days of the conclusion of the investigation, the investigator will provide the parents of a target with the results of the investigation and any community resources deemed appropriate to the situation.

If the report of bullying is substantiated, within two (2) school days of the conclusion of the investigation, the investigator will contact the parents of the bully to discuss disciplinary action and any community resources deemed appropriate to the situation.

Parental Responsibilities

All parents/guardians will be informed in writing of the District's program to stop bullying and will be given a copy of this policy upon request. An administrative response to a reported act of bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

- Report bullying when it occurs;
- Take advantage of opportunities to talk to their children about bullying;
- Inform the school immediately if they think their child is being bullied or is bullying other students;
- Watch for symptoms that their child may be a target of bullying and report those symptoms; and
- Cooperate fully with school personnel in identifying and resolving incidents.

Monitoring and Compliance

In order to assist the State Department of Education with compliance efforts pursuant to the *School Safety and Bullying Prevention Act*, 70 OKLA. STAT. § 24-100.2 *et seq.*, the district will identify a bullying coordinator who will serve as the District contact responsible for providing information to the State Board of Education. The bullying coordinator shall maintain updated contact information on file with the State Department of Education and the School District will notify the State Department of Education within fifteen (15) days of the appointment of a new bullying coordinator.

A copy of this policy will be submitted to the State Department of Education by December 10th of each school year as part of the District's Annual Performance Report.

The Administration recognizes that there are many motivations behind the act of bullying, one of which may be for a discriminatory purpose. If the bullying behavior constitutes discriminatory harassment, intimidation or bullying (i.e., it is targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information), the misconduct is prohibited pursuant to District Policy 4902 regarding Discriminatory Harassment, Intimidation and Bullying and is subject to the procedure and protections specified in 4902 in addition to this policy. Retaliation is expressly prohibited against any person who participates in reporting, investigating or addressing any incident of bullying behavior.

STUDENT BULLYING PREVENTION AND INTERVENTION

Procedures

In furtherance of the Board's policy regarding student bullying prevention and intervention, the District shall require Prevention and Intervention Strategies, as described below, based on building data, for school staff to address bullying behaviors. These interventions will be on a continuum, ranging from those aimed at prevention to those interventions that address more serious bullying behavior on a case-by-case basis.

The District's "Prevention and Intervention Strategies" referenced above include, but are not limited to:

1. Including prohibitions and guidance concerning bullying in the District's Behavior Response Plan;
2. Implementation of a positive behavioral intervention and support process or another evidence-based model approach for safe school climate or for the prevention of bullying, including any such programs identified by the State Department of Education;
3. A school survey to determine the prevalence of bullying, which will take place during the second or third quarter of each school year and a summary of which will be made available to a District office designee; and
4. Establishment of a Safe & Healthy Schools Committee for each school site (K-12) as mandated by the School Safety and Bullying Prevention Act. The Safe & Healthy Schools Committee will consist of at least ten (10) members and shall be composed of teachers, parents of enrolled students, students, and a school official who participates in the investigation of reports of bullying. Each Safe & Healthy Schools Committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid

harm at school, student victimization, crime prevention, school violence, and other issues which interfere with and adversely affect school safety. With respect to student bullying, each Committee shall assist the Board in promoting a positive school climate. The Committee will study the District's policy and currently accepted bullying prevention programs (available on the State Department of Education website) to make recommendations regarding bullying. These recommendations must be submitted to the principal and cover: (i) needed staff development, including how to recognize and avoid bullying; (ii) increasing student and community involvement in addressing bullying, (iii) improving individual student-staff communication, (iv) implementing problem solving teams which include counselors and/or school psychologists, and (v) utilizing behavioral health resources.

5. The development, posting, and enforcement of rules at each school site that prohibit bullying and establish appropriate consequences for those who engage in such acts, as defined by District policy;

6. The consistent provision of adult supervision at each school site of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;

7. Inclusion of grade-appropriate, research-based bullying prevention curricula in prekindergarten through high school grades, as compiled by the State Department of Education and which is reported annually using a fidelity checklist to submit to Safe & Healthy Schools Committee members;

8. Training school personnel to be sensitive to the interpersonal dynamics of bullying behavior so that they recognize the need to protect all students from reprisal, retaliation and false accusations.

9. The participation of all employees directly involved with student services in annual bullying awareness/intervention training and suicide prevention training;

10. The participation of all new employees directly involved with student services in bullying awareness/intervention training and suicide prevention training before reporting to their new positions;

11. Individual interventions for students who engaged in confirmed bullying behavior and against whom bullying behavior has been confirmed, the parents or guardians of those students, and involved school staff members;

12. School-wide training related to the provision of a safe school climate;

13. The promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions, which

may include discussion panels, Safe & Healthy Schools Committee, TAPS, parent involvement facilitators and the like.

As the terms are used in the District's policy and this regulation, the following definitions apply.

DEFINITIONS:

A. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonable perceived as being done with intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's education mission or the education of any student.

According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of a bullying act depends on the harm inflicted upon the victim and the frequency of the offensive acts.

Power may be but is not limited to physical strength, social skill, verbal ability, or other characteristics. Bullying acts by students have been described in several different categories:

"Physical Bullying" may include harm or threatened harm to another's body or property, including but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.

"Emotional bullying" may include the intentional infliction of harm to another's self-esteem, including but not limited to insulting or profane remarks, insulting or profane gestures, or harassing and frightening statements, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

"Social bullying" may include harm to another's group acceptance, including but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that result in the

victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors or humiliating acts designed to deprive the student of awards, recognition or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

“Sexual bullying” may include harm to another resulting from, but not limited to, making unwelcome sexual comments, about the student, making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim’s body; participation in the gossiping or spreading of false rumors about the student’s sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim’s school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment — also prohibited by the district.

B. “Threatening behavior” means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel or school property.

C. “Electronic communication” means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device or a computer. Electronic communications include, but are not limited to, communications made through weblogs and social media forums. Bullying by electronic communication is prohibited whether or not such communication originated at school, or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

D. The term “at school” means on school grounds, in school vehicles, at school-sponsored activities or at school-sanctioned events.

E. In determining what a “reasonable person” should recognize as bullying, staff will consider the point of view of the intended target, including any characteristics unique to the intended target. Staff may also consider the disciplinary history and physical characteristics of the alleged bully.

F. “Good faith” is a state of mind consisting in honesty in belief or purpose or faithfulness to one’s duty or obligation.

G. The term “discriminatory harassment, intimidation and bullying” is defined by the District pursuant to SPS Board Policy 489 as harassment, intimidation, and bullying targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information.

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION REPORT FORM (Revised 4-9-12)(Revised 11-11-13)

The Board of Education expressly prohibits any form of bullying behavior by students at school as well **as active or passive support for acts of bullying**. In addition, the Board of Education prohibits bullying behavior by students that does not occur at school, but which causes a substantial and material disruption at school or an interference with rights of students and personnel to be secure.

In Addition:

Any person who knowingly makes false accusations against another person will be appropriately disciplined pursuant to district policy. Any accusations confirmed to be false will be removed from the falsely-accused student’s file.

Retaliation is expressly prohibited against any person who participates in reporting, investigating or addressing any incident of student bullying behavior.

Today's date: / / School Site:

Place an X next to one of the following:

3. Do you have copies of cyber bullying? Social Network pages, written threats, etc.

☐ No ☐ Yes, but are not attached with this report ☐ Yes and are attached with this report

4. Did Physical Injury result from this incident:

☐ No ☐ Yes, but it did not require medical attention. ☐ Yes, and it required medical attention

5. Was the student victim absent from school as a result of this incident?

☐ No ☐ Yes how many days?

6. Has a complaint relevant to this incident been filed before? Where:

With Whom:

When:

7. Has a formal police report been filed with the Sapulpa Schools Campus Police, Sapulpa Police Department or Creek County Sheriff's Office ☐ Yes ☐ No

8. If yes, please provide the Police Report Number.

NOTE: If the bullying/harassment include physical assault and battery or sexual assault or battery, threats to kill, or threats that include a weapon, then the Sapulpa School Resource Officer must be notified for preparation of a formal police report.

SAPULPA PUBLIC SCHOOLS
BULLYING INVESTIGATION SUMMARY

Sapulpa Public Schools Board Policy 540.1.7 (Excerpt)

"Require school administrators to identify the appropriate personnel to document, investigate, and review all reports of bullying they receive."

Step 1: Assignment for investigation to site administration

Date Received:

Investigator's Name

Documentation:

☐ Written statement of student victim available	☐ Obtained copy of police report if
☐ Written witness/bystander statements your	☐ Written summary of investigation with
<i>both victim and/or alleged offender</i>	conclusion
☐ Written statement of alleged offender investigation to	☐ Interview and/or notification of
☐ Written statement of school nurse if applicable	parents/guardians
☐ Review of any medical information	☐ Intervention Plans –
☐ Collected and examined any physical evidence if available	Victim Offender
	Bystander School Community
	☐ Follow up Report (See Step 2)

A copy of the Original Report Form, attachments of copies of all written statements, a narrative summary of your investigation conclusions, written correspondence with parents (if applicable) and a copy of the School Intervention *Plan taken to address the problem shall be filed at the school site.*

540.2* STUDENT ATTENDANCE (Revised 4-12-2010)(Negotiated 8-19-13)
(see procedure page)

Accomplishing our goal of providing the best, most appropriate education to every one of our students requires that we all work together to achieve that end. One of the things that we need from our students is regular attendance. In other words, we need you in school every day so that we can provide the instruction you need to be successful. To help you with your attendance, the district has approved the following incentives and guidelines:

A. INCENTIVES

1. Students with good attendance will be rewarded with the following test exemptions:
 - a. Zero absences in all classes – student may choose to exempt all semester tests.
 - b. No more than one (1) absence in all classes – student may choose to exempt up to three (3) semester tests.
 - c. No more than two (2) absences in all classes – student may choose to exempt one (1) semester test.
2. Certificates of perfect attendance will be awarded to students who have maintained perfect attendance during the school year. (Missing more than one period during either the morning or afternoon session will be recorded as a one-half day absence.)

B. ATTENDANCE REQUIREMENT

The underlying guideline for the attendance policy is that students must be in attendance a minimum of 90% of the time to receive credit.

We understand that sickness or family obligation occasionally necessitates an absence from school. When this occurs, we request that your parent/guardian call the attendance office each day of your absence to inform the attendance clerk of the absence. **NOTES FROM HOME WILL NOT BE ACCEPTED.** Parents are encouraged to request homework from the appropriate counselor if the child's absence exceeds two days. Students will be provided make-up work within 24 hours of request.

We also understand that extenuating circumstances may result in the student missing more than the allowable days. As a result, an appeals process has been established so that the minimum attendance policy can be waived on an individual basis. The appeals process consists of the following step: When

there are extenuating circumstances, the student and parent should request a hearing with the assistant principal in charge of attendance.

C. PARENTAL NOTIFICATION

Since the purpose of this attendance policy is to encourage good attendance, the school will strive to help prevent any student from losing his/her grade(s) solely on the basis of absenteeism. The attendance office will inform the parents/guardians of any student whose attendance is becoming a problem. The following steps will be utilized:

1. Notification will be made periodically for students with attendance issues. The parent/guardian will be informed at the fifth absences.
2. The parent/guardian will be informed at the fifth absence regardless of when it occurs during the semester.
3. Any elementary or middle school student who has four or more absences at the end of the first or third nine weeks may receive an NG (No Grade) instead of a letter grade on his/her report card. This marking will simply indicate that the student's attendance is unsatisfactory and that improvement is needed. If, at the end of the semester, the student has been in attendance at least 90% of the time, the student's semester grade will reflect all points earned throughout the semester and there will be no penalty reflected for attendance.

D. ABSENCE CATEGORIES

1. **Unrecorded Absences:** Absences for school sponsored activities will not be counted against the minimum attendance requirement. To qualify as a school sponsored activity, the activity must be under the direct supervision of a teacher or coach. According to OSSAA rule 2, "a student who has not attended classes ninety percent of the time for the semester in a member school becomes ineligible." The State Board of Education Rules state "the maximum number of absences for activities whether sponsored by the school or outside agency/organization which removes a student from the classroom shall be ten for any one class period of each school year. Excluded from the number are state and national levels of school-sponsored contest. State and national contest are those for which a student must earn the right to compete." (If a student is participating in a progressive tournament and misses more than one day of school during that tournament, only one day's absence will be counted against the ten.) STUDENTS WILL BE RESPONSIBLE FOR OBTAINING AND COMPLETING ALL ASSIGNMENTS PRIOR TO THE ACTIVITY OR

MAKE PRIOR ARRANGEMENTS WITH THEIR TEACHERS TO COMPLETE ASSIGNMENTS AT THE TEACHERS' DISCRETION.

2. **Non-chargeable Absences**: Absences for hospitalization and doctor verified illness will not be charged against the minimum attendance requirement. Documentation will be required for these absences. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period. (A designated time period is defined as one day to make up work for each day missed. An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests.) No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.
3. **Excused Absences**: If a student is absent with the approval of his/her parent/guardian for any reason except an approved school activity, the absence counts as one of the student's allowable days. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period. (A designated time period is defined as one day to make up work for each day missed. An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests.) No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.
4. **Truancy**: A student is truant when he is absent without prior permission from the school and the parents. Examples of truancy include: simply missing school without permission, obtaining a pass to go to a certain place and not reporting there, becoming ill and staying in the restroom instead of reporting to the nurse's office, leaving class without permission, leaving school without permission, etc. Individual teachers will have the discretion to accept or refuse makeup work from a truant student. The teacher's policy must be stated in his/her classroom syllabus. IF A STUDENT IS ABSENT WITHOUT AN EXCUSE, HE/SHE WILL BE INELIGIBLE TO PARTICIPATE IN ANY SCHOOL ACTIVITY THAT DAY OR NIGHT. Truant students will be dealt with according to the following penalties:

First Offense:

Saturday School - Saturday School is primarily aimed at students who are truant from school or do not attend required Encore sessions. Non-attendance at Saturday School will result in additional Saturday School assignment. Non-attendance will be excused only for a doctor

verified illness. Saturday School assignments will be limited to five per year per student.

- E. TARDIES** - A student not in the classroom when the tardy bell rings is considered tardy. If a student is detained by a teacher, administrator, or counselor, the student must have a note from that faculty member to be considered excused (not tardy). Any student who has excessive tardies (5 or more) will be referred to the assistant principal for discipline. Students tardy to class will be assigned Detention. Parents must call before 7:55 am to excuse a tardy. No tardies will be excused if the call is made after school starts.
- F. HALL PASSES** - Students must have permission to be in the halls during class time. Students will be given a hall pass as evidence of permission. The hall pass must be visible or disciplinary action will be taken.

540.6 STUDENT POSSESSION OF WIRELESS TELECOMMUNICATION DEVICES (Approved 10-2-89)(Revised 9-10-01, 11-14-11, 6-8-15)

Sapulpa Public Schools promotes an environment for instructional learning that is safe and secure. The District recognizes the importance of electronic tools as communication and e-learning tools. When used appropriately, these tools can significantly enhance Sapulpa Public Schools teaching and program effectiveness. Therefore, in order to foster digital citizenship, students and staff are required to practice appropriate and responsible use.

- A. Wireless telecommunication devices, including but not limited to cell phones may be used by students on school premises as directed by site administrators and classroom teachers. When use is not authorized, Wireless telecommunication devices shall be turned off and put away in an inconspicuous place out of sight, for example, in a purse or book bag.
- B. Student possession of wireless telecommunication devices shall not distract or disrupt the educational environment, including class time, assemblies, lunch, meetings and/or passing between classes in school hallways. Students may use their electronic devices before or after school hours, during passing between classes in school hallways, during lunch, and during class for academic purposes when authorized by site administration and classroom teachers. Students found to be distracting or disrupting the educational environment will be subject to disciplinary action outlined by Board Policy 540 STUDENT DISCIPLINE. On any offense, a student may forfeit his/her permission to possess a wireless telecommunication device for a time to be determined by the building administrator. Authorized school personnel (School Administrators) shall

have the authority to detain and search any student electronic device upon the reasonable suspicion that the student is misusing the electronic device, including suspicion about dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, missing or stolen property. Authorized School personnel and classroom teachers shall have the authority to confiscate the device from the student's possession and follow site procedures on transferring and securing the device to Authorized school personnel. Refusal by a student to give the device to school personnel when requested may result in the student being subject to a violation of the student code of conduct.

540.2.2 BUILDING PASSES

Students who leave the campus should check out through the attendance office.

Students having appointments off campus during class time should have their parents notify the office by phone to receive their building pass. Notes are not accepted. If a student leaves the campus without checking out through the attendance office, his/her absence will be recorded as a truancy.

541.1 DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES (Approved 10-3-05)(Revised 4-7-08, 8-08-16)(see procedure page)

Sapulpa Public Schools will comply with the requirements of Federal and State laws and regulations when it seeks to implement the disciplinary removal of a child with a disability. These requirements are outlined in the Special Education Discipline Procedures Manual (see Procedure Page 541.1)

544.1 ILLEGAL AND ILLICIT DRUGS AND ALCOHOL (Approved 8-7-90) (Revised 5-07)

- A. Any student using, under the influence of, in possession of, furnishing, or selling alcoholic beverages, non-intoxicating beverages (as defined by law), illegal or illicit drugs, or other mood-altering substances at school, while in school vehicles, at any school-sponsored event, or traveling to and from school events will be subject to disciplinary measures, which may include suspension for the remainder of the current semester/trimester and the following semester/trimester. "Illicit drugs" includes steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e., when they are not used in compliance with the prescription or directions for use and are not being used to treat a current health condition of the student. "Mood-altering substances" includes paint, glue, aerosol sprays, and similar substances.

- B. A suspension imposed for a violation described in paragraph A may be reduced by the student and his or her parents completing an evaluation by Adolescent Center or a substance abuse treatment facility. Demonstrated compliance with the recommendations for treatment will be weighed heavily in determining the appropriate reduction in the suspension.
- C. Student violation of this policy which also constitutes illegal conduct will be reported to law enforcement authorities.

544.1.3 STUDENT ACTIVITY DRUG TESTING (Revised 8-3-09)(see procedure page)

- A. **Purpose:** To protect the health and safety of extra-curricular activities students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Sapulpa Public School District.

This policy governs only performance-enhancing and illegal drug use by students participating in certain extra-curricular activities. The sanctions imposed for violations of this policy will be limitations solely upon limiting the opportunity of any student determined to be in violation of this policy to a student's privilege to participate in extra-curricular activities. No suspensions from school or academic sanctions will be imposed for violations of this policy.

Participation in school-sponsored interscholastic extra-curricular activities at the Sapulpa Public School District is a privilege. Students who participate in these activities are respected by the student body and are representing the school district and the community. Accordingly, students in extra-curricular activities carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, sportsmanship, and training, which includes avoiding the use or possession of illegal drugs.

The purposes of this policy are five-fold:

1. To educate students of the serious physical, mental and emotional harm caused by illegal drug use.
2. To alert students with possible substance abuse problems to the potential harms that drug use poses for their physical, mental, and emotional well-being and offer them the privilege of competition as an incentive to stop using such substances.
3. Ensure that students adhere to a training program that bars the intake of illegal and performance-enhancing drugs.
4. To prevent injury, illness, and harm for students that may arise as a result from illegal and performance-enhancing drug use.

5. To offer students practices, competition and school activities free of the effects of illegal and performance-enhancing drug use.

For the safety, health and well being of students in extra-curricular activities the Sapulpa Public School District has adopted this policy for use by all participants in interscholastic extra-curricular activities in grades 8-12. The administration may adopt regulations to implement this policy.

B. Definitions:

1. **Activity Student** means a member of any junior high or high school Sapulpa 500 Section Sapulpa Public Schools 2-2007 Public School District sponsored extra-curricular organization which participates in interscholastic competition. This includes any student that represents Sapulpa Schools in any extra-curricular activity in interscholastic competition, such as FFA, FCCLA, Academic Team, Band, Vocal, Ping Pong, Cheerleader, Speech/Debate, JROTC and Athletics.
2. **Drug use test** means a scientifically substantiated method to test for the presence of illegal or performance-enhancing drugs or the metabolites thereof in a person's urine.
3. **Random Selection Basis** means a mechanism for selecting activity students for drug testing that:
 - a. Results in an equal probability that any activity student from a group of activity students subject to the selection mechanism will be selected, and
 - b. Does not give the School District discretion to waive the selection of any activity student selected under the mechanism.
4. **Illegal drugs** means any substance which an individual may not sell, possess, use, distribute or purchase under either Federal or Oklahoma law. Illegal drugs includes, but is not limited to, all scheduled drugs as defined by the Oklahoma Uniform Controlled Dangerous Substance Act, all prescription drugs obtained without authorization, and all prescribed and over-the-counter drugs being used for an abusive purpose. Illegal drugs shall also include alcohol.
5. **Performance-enhancing drugs** include anabolic steroids and any other natural or synthetic substance used to increase muscle mass, strength, endurance, speed or other athletic ability. The term performance-enhancing drugs does not include dietary or nutritional supplements such as vitamins, minerals and proteins which can be lawfully purchased in over-the-counter transactions.
6. Positive when referring to a drug use test administered under this policy means a toxicological test result which is considered to demonstrate the presence of an illegal or a performance-enhancing drug or the metabolites thereof using the standards customarily established by the testing laboratory administering the drug use test.

7. **Reasonable suspicion** means a suspicion of illegal or performance-enhancing drug use based on specific observations made by coaches/administrators/sponsors of the appearance, speech, or behavior of an activity student; the reasonable inferences that are drawn from those observations; and/or information of illegal or performance-enhancing drug use by an activity student supplied to school officials by other students, staff members, or patrons.

C. Procedures:

Each activity student shall be provided with a copy of the "Student Drug Testing Consent Form" which shall be read, signed and dated by the student, parent or custodial guardian and coach/sponsor before such student shall be eligible to practice or participate in any extra-curricular activities.

The consent requires the activity student to provide a urine sample and/or hair follicle (a) when the activity student is selected by the random selection basis to provide a urine sample and/or hair follicle; and (b) at any time when there is reasonable suspicion to test for illegal or performance-enhancing drugs. No student shall be allowed to practice or participate in any extra-curricular activities involving interscholastic competition unless the student has returned the properly signed "Student Drug Testing Consent Form."

Each Activity Student shall receive a copy of the Activity Student Drug Testing Policy. The head coach or sponsor shall be responsible for explaining the Policy to all prospective students, and for preparing an educational presentation to acquaint the student with the harmful consequences of drug and alcohol use and abuse.

Drug use testing for Activity Students will also be chosen by an outside agency on a random selection basis monthly from a list of all Activity Students who are involved in off-season or in-season activities.

In addition to the drug tests required above, any Activity Student may be required at any time to submit to a test for illegal or performance-enhancing drugs, or the metabolites thereof when an administrator, coach, or sponsor has reasonable suspicion of illegal or performance-enhancing drug use or drug use affect by that particular student. All activity students will be tested prior to participating in their respective sport, activity and/or competition.

Any drug use test will be administered by or at the direction of a professional laboratory chosen by the Sapulpa Public School District. The professional laboratory shall be required to use scientifically validated toxicological testing methods, have detailed written specifications to assure chain of custody of the specimens, and proper laboratory control and scientific testing.

All aspects of the drug use testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of the student to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize intrusiveness of the procedure. In particular, the specimen must be collected in a restroom or other private facility with appropriate privacy measures taken. The principal shall designate a school employee of the same sex as the student to accompany the student to a restroom or other private facility with appropriate privacy measures taken. The monitor shall not observe the student while the specimen is being produced, but the monitor shall be present outside the stall to listen for the normal sounds of urination in order to guard against tampered specimens and to insure an accurate chain of custody. The monitor shall verify the normal warmth and appearance of the specimen. The monitor shall give each student a form on which the student may list any medications legally prescribed for the student he or she has taken in the preceding thirty (30) days. The parent or legal guardian shall be able to confirm the medication list submitted by their child during the twenty-four (24) hours following any drug test. The medication list shall be submitted to the lab in a sealed and confidential envelope and shall not be viewed by district employees.

D. Confidentiality - The laboratory will notify the principal or designee of any positive test. To keep the positive test results confidential, the principal or designee will only notify the student, the head coach/sponsor, and the parent or custodial guardian of the student of the results. The principal or designee will schedule a conference with the student and parent or guardian and explain the student's opportunity to submit additional information to the principal or to the lab. The Sapulpa Public School District will rely on the opinion of the laboratory which performed the test in determining whether the positive test result was produced by something other than consumption of an illegal or performance-enhancing drug. Test results will be kept in files separate from the student's other educational records, shall be disclosed only to those school personnel who have a need to know, and will not be turned over to any law enforcement authorities.

E. Consequences - Any Activity Student who tests positive in a drug test under this policy or under policy 544.1 "ILLEGAL AND ILLICIT DRUGS AND ALCOHOL shall be subject to the following restrictions:

1. For the First Offense:

- a. The parent/guardian will be contacted immediately and a private conference will be scheduled to present the test results to the parent/guardian. A meeting will then be set up with the student, parent/guardian, athletic director/sponsor, and principal concerning the positive drug test. At this time the student will be suspended from participation in all regularly scheduled school sanctioned events or competitions for 20% of the season with a two event minimum. Multi event competitions such as tournaments will be counted as one event per day. These consequences will be imposed for all activities in which the student is currently involved. In order to continue to practice/train in the

activity the student and parent/guardian must, within five (5) school days of the joint meeting, be enrolled and participating in Sapulpa Public Schools drug education classes. Additionally, the student must voluntarily submit to a second drug test to be administered within two (2) weeks in accordance with the testing provisions of this policy. The cost of this test will be absorbed by the student and/or his/her parent/guardian. If parent/guardian and student agree to these provisions, the student will continue to practice/train in the activity. Should the parent/student not agree to these provisions the consequences listed in this policy for the second offense will be imposed.

- b. These restrictions and requirements shall begin immediately, consecutive in nature. Provided, however, a student who on his or her own volition informs (self-refers) the athletic director, principal, or coach/sponsor of usage before being notified to submit to a drug use test will be allowed to remain active in all activities covered under this policy. Such student will however, be considered to have committed his/her first offense under the policy, and will be required to re-test as would a student who has tested positive.

2. For the Second Offense: A meeting will be scheduled with the student, parent/guardian, athletic director/sponsor, and principal concerning the positive drug test. At this time a complete suspension from participation in all extracurricular activities for 60 school days will begin. The student may continue to practice/train with the activity following all requirements of the coach/director. The student will be required to submit to three drug tests during the 60 day period and must complete a Sapulpa Public School approved drug counseling program. The cost of the testing and the counseling program will be paid by the student and/or his/her parent/guardian. If the student fails one drug test, is determined to be on violation of policy 544.1, or fails to complete the counseling program this will be considered a third offense and will be subject to the guidelines in this policy.

3. For the Third Offense: A meeting will be scheduled with the student, parent/guardian, athletic director/sponsor, and principal concerning the positive drug test. At this time a complete suspension from participation in all extracurricular activities including all meetings, practices, performances, and competition for one calendar year (12 consecutive months). At this time, the activity student will be placed on probation and will be required to provide a urine sample on a monthly basis for a period of 1 calendar year. The time and date will be unknown to the student and determined by the principal/athletic director or designee. The costs of these tests will be absorbed by the student and/or his/her parent/guardian. If the activity student fails one (1) urine drug test during the 1 year probation period, he/she is suspended from all extracurricular participation for the school career.

If the activity student completes the 1 year probation period with 100% clean urine samples and no questions of tampering, the student is eligible to be reinstated to the

activity at the discretion of the coach/director as a second offender in the Sapulpa Public Schools Student Activity Drug Testing Policy.

4. The effective timeline for students to be held accountable for each subsequent offense is the remainder of their high school career. Example: If a student commits a first offense in the eighth grade and is randomly tested again in the tenth grade with a positive result, then the second offense is considered to have occurred and the consequences listed in this document will be enforced.

F. Refusal to Submit to Drug Use Test A participating student, who refuses to submit to a drug test authorized under this policy, shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performance and competitions for the remainder of the school year. Additionally, such student shall not be considered for any interscholastic activity honors or awards given by the school.

G. Tampering If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the principal/athletic director who will then determine if a new sample should be obtained. If tampering is determined and/or if an attempt to make urine test invalid by lab results, this is an automatic 1st, 2nd, or 3rd offense depending on timeline of activity student.

544.2 MEDICATIONS (Approved 9-6-94) (Revised 4-7-08) (see procedure pages)

A. Purpose

The purpose of this Policy is to identify when District personnel are authorized to administer medication to students, when students are authorized to self-medicate and how District personnel will maintain, administer, monitor and dispose of student medication.

B. Definitions

1. For purposes of this Policy, these terms have the following definitions:
 - a. "Medicine" or "medications" includes prescription medications and over-the-counter medicines such as but not limited to aspirin, cough syrup, medicated ointments and any other item used to treat an illness, disease or malady.
 - b. "Parent" means a parent, a court appointed guardian or a person having legal custody.

C. Policy

1. Under Oklahoma law, a school nurse, an administrator or a designated school employee may administer prescription and nonprescription medications to students. Only designated employees who have successfully completed specific training in the administration of nonprescription and prescription medications may administer medication to students with legitimate health needs.
2. Except as provided in this Policy and in the District's Student Diabetes Care and Management policy, students may not retain possession of or self-administer any medicine. Violation of this rule will be reported to the student's parent and may result in discipline, including out-of-school suspension.
3. As further set out below, the District retains the discretion to reject requests for the administration of medication and to discontinue the administration of medication.
4. The parent must deliver the student's medicine to the school nurse or school administrator in its original container with the parent's written authorization for administration of the medicine. The parent's authorization must identify the student, the medicine and include or refer to the label for instructions on administration of the medicine. The school nurse, an administrator or a designated employee will administer the medicine to the student pursuant to the parent's instructions and the directions for use on the label or in the physician's prescription. The parent must complete a new authorization form annually and for each change of medication. The District will maintain the authorization form as a part of the student's health record. Authorization forms will be available in the principal's office. A parent who chooses to do so may come to the school and personally dispense medication to the student.
5. The administration of each school will keep a record of the students to whom medicine is administered, the date of administration, the person who administered the medicine and the name or type of medicine administered.
6. Medications will be stored in a separate locked drawer or cabinet that is readily accessible only to the persons who will administer the medication. Medications requiring refrigeration will be refrigerated in a secure area.
7. Any person administering medicine to a student will participate in training by October 1 of each year conducted by a school nurse or other health care professional. The training will include:

- a. Review of state statutes and school rules and regulations (including this Policy) regarding administration of medication by school personnel;
 - b. Procedures for administration, documentation, handling and storage of medication; and
 - c. Medication needs of specific students, desired effects, potential side effects, adverse reactions and other observations.
- 8. Only those persons who successfully complete the training are authorized to administer medication. Each school site will maintain a current list of those authorized to administer medication at that site.
- 9. Students who are able to self administer specific medications, such as inhaled asthma medication, or use specialized equipment, such as an inhaler, may do so provided such medication and special equipment are transported and maintained under the students' control in compliance with the following rules:
 - a. A licensed physician or dentist must provide a written order that the student has a particular medical condition (asthma, etc.), is capable of and has been instructed in the proper method of self-administration of medication. It is the parent's responsibility to contact the physician and have the physician complete and return the required order.
 - b. The parent must provide a written authorization for self administration of medication.
 - c. Parents who elect self medication understand and agree that the District, its agents and employees shall incur no liability for any adverse reaction or injury the student suffers as a result of self-administration of medication and/or use of specialized equipment.
 - d. The written authorization will terminate at the end of the school year and must be renewed annually.
 - e. If the parent and physician authorize self medication, the District is not responsible for safeguarding the students' medications or specialized equipment.
 - f. Students who self medicate are prohibited from sharing or playing with their medication or special equipment. If a student engages in these activities the parent will be contacted and a conference will

be scheduled with the parent, student, nurse and other appropriate persons.

- g. Students will not be allowed to self administer:
 - 1. Narcotics;
 - 2. Prescription pain killers;
 - 3. Ritalin; and
 - 4. Other medication hereafter designated in writing by the District.
 - h. Except as otherwise provided by an individual student's school health plan, students may self administer non-diabetes-related injectables only in the school office in the presence of authorized school personnel. Diabetes-related injectables will be administered in accordance with the District's Management of Students with Diabetes Policy.
 - i. Students who self medicate are encouraged to wear Medic Alert bracelets or necklaces.
 - j. The parent will provide an emergency supply of a student's inhaled asthma medication to be administered by school personnel, as required by state law.
10. Nonprescription medication. School staff will only administer nonprescription medication with the parent's written authorization and according to label directions or written instructions from the student's physician. The medication must be in the original container that indicates:
- a. Student name (affixed to the container);
 - b. Ingredients;
 - c. Expiration date;
 - d. Dosage and frequency;
 - e. Administration route, i.e., oral, drops, etc.; and
 - f. Other directions as appropriate.

School staff will only administer aspirin (acetylsalicylic acid) and products containing salicylic acid with written instructions from the student's physician. The parent must provide and maintain a supply of nonprescription medication for the student.

11. Prescription medication. School staff will only administer prescription medication with written authorization and instructions. Prescription medication must be in the original container that indicates:
 - a. Student name;
 - b. Name and strength of medication and expiration date;
 - c. Dosage and directions for administration;
 - d. Name of the licensed physician or dentist;
 - e. Date, name, address and phone number of the pharmacy.
12. The parent must provide and maintain the supply of prescription medication for the student.
13. The parent must reclaim any remaining medication by the last official day of school closing or within seven days after the prescribing physician discontinues the medication. The school nurse or designated employee will destroy in a nonrecoverable fashion in the presence of a witness any medication not timely reclaimed. The person who destroys the medication will record the following information:
 - a. Date of destruction;
 - b. Time of destruction;
 - c. Name and quantity of medication destroyed; and
 - d. Manner of destruction of medication

Any and all controlled substances will be destroyed according to state law.

14. The school nurse or designated employee will advise the principal or designee if discontinuance of medication to a student is appropriate and assist in informing the parent. Legitimate reasons for discontinuing administration of medication include, but are not limited to the following:
 - a. A legitimate lack of space or facility to adequately store specific medication;
 - b. Lack of cooperation by the student, parent and/or prescribing doctor and the District;

- c. An unexpected and/or adverse medical reaction to the medication at school, i.e., mood change, allergic reaction, etc., considered to be deleterious to the health and well being of the student;
- d. Any apparent change in the medication's appearance, odor, or other characteristics that raise reasonable doubts about the quality of the medication; and
- e. The medication expiration date has passed.

931. INTERNET ACCEPTABLE USE POLICY (See also copyright Policy Statement; Use of Technology and Equipment) (Approved 9-7-04)(Revised 4-9-12, 6-8-15)

PURPOSE STATEMENT Sapulpa Public Schools The Independent School District No. 33 of Creek County, Oklahoma (the "District") provides its students and employees with access to the District's computer network system, including Internet access, to expand informational and communication resources in furtherance of the District's goal of promoting student learning and educational excellence. The expanded use of these resources will enhance students' research capabilities, increase faculty and staff productivity and result in better communication between the District, patrons, and other affiliates. The District may provide these technology resources and/or allow students to use their own personal technology resources for a limited educational purpose: to advance the learning of students and District employees in accordance with the goals and objectives of the District. Users will access the technology resources only for educational, instructional, and administrative purposes. This policy outlines the users rights and responsibilities that are assumed with use of the District resources.

The Internet provides access to vast storehouses of information and instant communication with millions of people all over the world. Material is available on the Internet that may not be considered to be of educational value by the District or which is inappropriate for distribution to children. The District will take available precautions, such as firewalls and content filters, to restrict access to inappropriate material. Under no circumstances are the users to attempt to bypass the firewalls, and/or content filters. All information system and technology resource users (students, staff and Board members) will be held responsible for appropriate use of the resources as outlined in policy and procedures. Inappropriate use or abuse of District and/or Personal technology resources shall result in disciplinary action.

There shall be no legitimate expectation of privacy or right of privacy in any use of District resources, including access to District technology resources through Personal technology resources. At all times, users are to assume that the District may monitor or review messages, communications, or other use of District and/or Personal technology resources.

Electronic communications are considered part of the District's business records and are subject to the provisions of the Open Records Act, Title 51, O.S. §24A.1. The

District believes that the value of the information and interaction available on the Internet outweighs the possibility that students and employees may procure material which is not consistent with the District educational goals. While it is impossible to control all material available on the Internet, the District has installed filtering software to block material deemed inappropriate. This filter is in compliance with the Children's Internet Protection Act. Filtering guidelines are driven by educational need and access to information shall not be restricted or denied solely because of the political, religious or philosophical content of the material.

Internet access is coordinated through a complex association of government agencies, regional, and state networks. The efficient operation of the network relies upon the proper conduct of the end user and the user's adherence to generally accepted guidelines. The guidelines provided in this policy are designed to promote the efficient, ethical, and legal utilization of network resources. If a District user violates any of these provisions, the user's account will be terminated and future access could be denied.

Network and Internet Access - Terms and Conditions

ACCEPTABLE USE The use of the District system, whether by students, faculty, guests, or staff, will be monitored by district personnel and must be in support of education and consistent with the educational objectives of the District. The transmission or receipt of any material in violation of United States or state law or regulation and the transmission or receipt of any material inconsistent with the educational objectives of the District is prohibited. This includes, but is not limited to:

- a. **Libels**, meaning making a false statement about a specific individual, which tends to harm the individual's reputation.
- b. **Promotes group defamation and hate**, meaning material which disparages a group or a member of a group on the basis of race, religious affiliation, ethnic or national origin, gender identity or preference, handicapped condition, or advocates illegal conduct or violence or discrimination toward any particular group or people. This includes racial and religious epithets, slurs and abuse.
- c. **Displays or promotes unlawful products or services**, meaning material which advertises or advocates the use of products or services prohibited by law from being sold or provided to minor.
- d. **Disrupts school operations**, meaning material which, on the basis of past experience or based upon specific instances of actual, or threatened disruptions relating to the information or material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.
- e. **Contains material which is vulgar, lewd, indecent, or obscene**, meaning material which, taken as a whole, (1) an average person would deem improper for access by or distribution to minors because of sexual connotations or profane language and (2)

material which, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

PARENT/GUARDIAN CONSENT FOR STUDENTS In order for a student to gain access to the District system, the student's parent/guardian must be provided a copy of the Network and Internet Acceptable Use Policy and sign the Student Internet/Computer Release Agreement requesting that his/her child be given Internet access under the terms and conditions described in this policy. Parents/guardians may withdraw their consent at any time. There is, however, a wide range of information available through the Internet, which is not appropriate for access by minors, has no educational value, or does not meet with the particular values of the families of the student. The District system contains devices and restrictions on use intended to prevent access to inappropriate material or information. It is impossible for the District to guarantee that students will not be exposed to inappropriate material through their use of the Internet. Therefore, the District believes that parents/guardians bear primary responsibility for communicating acceptable behavior and family values to their children. The District encourages parents/guardians to discuss with their children what material is and is not acceptable to access through the District system.

PRIVILEGE OF USE The District Network and Internet access is a privilege afforded to students, staff, and employees of the District. Inappropriate use as defined by the terms of this agreement may result in a cancellation of those privileges and/or disciplinary actions. Inappropriate use is any use prohibited by the terms of this policy or use determined by the District's Information Technology Director or Administrative representative to be inappropriate under particular facts and circumstances.

INAPPROPRIATE OR EXCESSIVE USE Each system user will comply with all District policies governing Network and Internet access and to abide by generally accepted rules of network etiquette. E-mail and network resources are to be used to further the educational process. Students, guests, or staffs who violate these policies shall be subject to school and/or criminal action. These general rules include, but are not limited to, the following:

1. **Appropriate Language:** Do not use abusive language in messages to others. Be polite. Do not use obscene, profane, vulgar, rude, or disrespectful language. Do not engage in personal attacks or activities intended to distress or annoy another user.
2. **Student Safety Usage:** Do not reveal personal contact information about yourself or another person. This information includes telephone numbers and addresses. Do not use the Internet to arrange meetings with persons met online. Users will promptly disclose to the teacher, Information Technology Director, or another member of the faculty or staff any message they consider to be inappropriate or which makes them feel uncomfortable. The user will also recognize threatening behavior as cyber bullying. The user will not become a victim or perpetrator of cyberbullying. The user will report any threats made against them to a teacher or administrator. Users found to be perpetrating

cyberbullying will be disciplined appropriately. Teachers will implement age appropriate activities and/or dialogue which will address appropriate online behavior.

3. Electronic Mail: Electronic mail (e-mail) is not a private communication. The District and system administrators have access to e-mail, e-mail accounts, and network activity. Accessing personal, home email accounts and/or use of social media should not interfere with the performance of an employee's duties. Messages relating to or in support of illegal activities may be subject to criminal penalties.

4. Network Resources: System users should not use the network in a way that will disrupt the use of the network for other users. The network is to be used for educational, professional, and career development. Storage of personal files on district resources is discouraged.

5. Non-Educational Media: Students are prohibited from transferring non-educational media through the District network. This includes, but is not limited to: software, games, video, and music (MP3 files). The downloading or use of software products that are used for data capturing is strictly prohibited.

6. Personal Equipment: Users are not allowed to use personal equipment (including laptop computers) to access the District's network without prior permission from the Information Technology Department. However, guest network access will be available to students enrolled in online courses or other visitors attending professional meetings. Individuals who are given permission to use personal equipment to access the guest network agree to waive any right to privacy which may exist in any file, data, E-mail, or other information that may be contained on the hardware.

7. Servers: There are many servers available for use throughout Sapulpa Public Schools. When server use is appropriate, students/staff will be advised as to how to access the server and will be given appropriate credentials. It is a violation of law to access or attempt to access servers without authorization. Violations will be criminally prosecuted.

8. Intellectual Property: In order for the District to encourage compliance with copyright law related to software, users shall not install any software, update, or copyrighted works without receiving explicit written permission from a member of the Information Technology Department.

LIMITATION OF LIABILITY The District makes no warranties of any kind, whether expressed or implied, for the services provided and will not be responsible for damages which you may suffer through use of the District system, or the Internet, including, but not limited to, loss of information or files or interruption of service. The District is not responsible for the accuracy or quality of information obtained through use of the District system or the Internet. The District is not responsible for financial obligations, which may be incurred through use of the District system.

SECURITY Security on any computer system is a high priority, especially when the system involves multiple users. Users are responsible for their individual accounts and should take precautions to prevent others from accessing those accounts. Under no conditions should a user provide his/her personal password to another person. If a potential security problem has been identified on the District system or the Internet, the District Administrator must be notified immediately. Unauthorized access to network resources or user accounts will be treated as a serious offense and may result in the termination of network rights. Any user identified as a security risk or having a history of problems with the District system or any other computer system may be denied further access.

VANDALISM Vandalism of District hardware, software or the system itself will result in cancellation of privileges and/or other disciplinary actions. Vandalism is defined as any malicious attempt to harm or destroy the property or data of the District, of another user or any other network connected to the Internet or all or any portion of the District's computer network system or any other network or system connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses or actions that disrupt, or "crash" all or a portion of the District's computer system. All system users shall avoid the accidental spread of computer viruses by strict adherence to District policies governing the downloading of software. No system user may use the system to "hack" or attempt to gain unauthorized access to any other computer system, network or site or any unauthorized portion of the District's system.

INAPPROPRIATE MATERIAL Access to information shall not be restricted or denied solely because of the political, religious, or philosophical content of the material. However, system users must realize that rights go hand-in-hand with responsibilities and agree not to use the District system to access information or to distribute information or material which is:

1. Obscene to minors, meaning material which, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors and when an average person, applying contemporary community standards would find that the written material, taken as a whole, appeals to an obsessive interest in sex by minors.
2. Libelous, meaning a false and unprivileged statement about a specific individual which tends to harm the individual's reputation.
3. Vulgar, lewd, or indecent material which, taken as a whole, an average person would deem improper for access by or distribution to minors because of sexual connotations or profane language.
4. Display or promotion of unlawful products or services, meaning material which advertises or advocates the use of products or services prohibited by law from being sold or provided to minors.

5. Group defamation or hate literature, meaning material which disparages a group or a member of a group on the basis of race, religion, gender, age, national origin, veteran status or disability. This includes racial and religious epithets, slurs, insults and abuse.

6. Disruptive to school operations, meaning material which, on the basis of past experience or based upon specific instances of actual or threatened disruptions relating to the information or material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.

APPLICATION AND ENFORCEABILITY The terms and conditions set forth in this policy shall be deemed to be incorporated in their entirety in the Internet Use Policy executed by each system user. By executing the Internet Access Agreement, the system user agrees to abide by the terms and conditions contained in this Acceptable Use Policy. The system user acknowledges that any violation of this acceptable use policy may result in access privileges being revoked and/or disciplinary action being taken, including, as to students, disciplinary action under the district's student discipline policy and, as to employees, any such discipline as may be allowed by law.

BARTLETT ACADEMY

STUDENT HANDBOOK

2020-2021

SAPULPA PUBLIC SCHOOLS

"ACADEMIC EXCELLENCE IN A CARING ENVIRONMENT"

BARTLETT ACADEMY

603 South Park, Sapulpa OK 74066

Office 918.224.7958

Fax 918.224.0049

STAFF & HOURS

NAME	POSITION	EMAIL	PHONE	EXTENSION
Trent Hamilton	Principal	thamilton@sapulpaps.org	918-224-7958	2354
Rhonda Thompson	Counselor/Credit Recovery	rthompson@sapulpaps.org		2362
Debbie McMunn	Secretary	dmcmmunn@sapulpaps.org		2350
Carl Fisher	Science Teacher Technology Coordinator	cfisher@sapulpaps.org		2358
Kyle Bloomer	Social Studies Teacher	jbloomer@sapulpaps.org		2366
Alisha Kirk	Language Arts Teacher	akirk@sapulpaps.org		2359
Megan Freed	Math Teacher	mfreed@sapulpaps.org		2365
Kim Wedel	Special Education Electives Teacher	kwedel@sapulps.org		2360
OTHER IMPORTANT NUMBERS				
Rob Armstrong	Superintendent	rmstrong@sapulpaps.org	918-224-3400	1105
Johnny Bilby	Assistant Superintendent	jbilby@sapulpaps.org		1121
Beverly Woolery	Director of Transportation	bwoolery@sapulpaps.org	918-224-7089	1205
Nancy Sitler	Child Nutrition Director	nsitler@sapulpaps.org		1217
Seth Shibley	High School Principal	seshibley@sapulaps.org	918-224-6560	2701
Dru Dixon	Junior High Principal	ddixon@sapulpaps.org	918-224-6710	2901

SCHOOL HOURS:

	MONDAY	TUESDAY-FRIDAY
OFFICE	7:30 am - 4:00 pm	7:30 am - 4:00 pm
BREAKFAST	8:20 am - 8:40 pm	8:00 am - 8:20 am
LUNCH & ENCORE	11:32 am -12:02 pm	11:32 am - 12:02 pm
DISMISSAL	2:44 pm	2:44 pm

SECTION ONE: INTRODUCTION TO BARTLETT ACADEMY

Bartlett Academy staff works very hard to develop an atmosphere based on kindness, mutual respect, trust, and accountability. Many of our students have had negative experiences or significant lack of success in school before they come to us, so we strive to give them a fresh start with the slate wiped clean.

This is a program where the staff utilizes innovative teaching techniques, offers greater access to counseling and support, more individualized courses of study, flexible scheduling, lower student-teacher ratios, and a more supportive classroom atmosphere.

The goals of the program include a reduced drop-out rate, an increase in the number of academic credits earned, a decrease in the number of absences, a decrease in the number of classes failed, an increase in the student grade point average, an improvement in standardized test scores, a reduction in behavioral problems, and college and career readiness for each student. In addition, we are all working toward approval of the program by parents, students, school administrators, district teaching staff, stakeholders, and employers.

The teachers who work at Bartlett Academy are all highly experienced Alternative Education teachers who truly care about all of their students, who are flexible and open-minded, and who know how to lead all willing students toward academic success. Classes are designed to challenge each student's abilities while remaining accessible to all.

Our Mission is to educate and support teenagers who have had difficult experiences in the traditional school system or have a different learning modality that can be better served through alternative means. Bartlett provides a responsive education system and improved learning climate for non-traditional students. Our focus is on delivering educational, social, spiritual, cultural, and psychological services to youth. Bartlett provides a forum for learning the necessary skills to become productive citizens in our community and our world as a whole.

It is our philosophy to take a "whole person" approach to education. Therapeutic interventions will be used to assist our students in reaching their goal of graduating from high school and becoming productive, capable, and caring young adults.

Bartlett does not issue diplomas. Instead, we assist students in meeting the requirements of their sending school; the sending school grants the diploma.

Bartlett's core instruction focuses on real life, authentic learning and assessment. Students will be engaged in exploring their interests and developing projects that align with their interests. Student voice and choice are important to the staff as well as providing relevant, real life application of education. Students are encouraged to collaborate with each other, explore their interests, use technology, and expand their minds and ideas.

**Bartlett Academy offers a fresh start
and a new beginning.**

WHY DO WE HAVE A HANDBOOK?

- This handbook is issued so that parents/guardians and students may become familiar with policies and regulations of Bartlett Academy.
- This handbook is an outline of student's responsibilities.
- We feel strongly that one person's freedom should not infringe upon another person's freedom.
- This handbook is a general guideline and should not be considered all inclusive.

Throughout the handbook you will see references to BOE POLICY (number). This handbook provides a brief overview of some of Sapulpa Public Schools Board of Education (BOE) policies, and how they apply in this program.

We strongly recommend that you read the BOE Policies that are available on the Sapulpa Public Schools website. Go to DISTRICT, click on Board of Education, then click on Policies.

Or, you can go directly to: <http://sapulpaps.org/district/board-of-education/policies>

REASONS FOR REFERRAL TO BARTLETT ACADEMY

Excessive Absence	Academic Deficiencies	Physical /Mental Health Issues
Behavioral Difficulties	Low GPA / Credit Deficiencies	Tobacco Use Violations
Excessive Disciplinary Issues	Excessive Tardies	Social Anxiety
Emotional/School Adjustment	Lack of Motivation	Juvenile Justice Involvement
Difficulty Paying Attention	Dress Code Violations	Anger Management Issues
Fighting w/Peers	Depression	Court Ordered
Defiance of Authority	Substance Abuse Issues	Frequent Moves
Homeless	Pregnant/Parenting Teen	Self Mutilation
Bullying/Harassment	Grief/Loss Issues	Low Self-Esteem

REFERRAL AND INTAKE PROCESS

- To be considered for Bartlett Academy, students must be enrolled in Sapulpa Junior High, Sapulpa High School, or Berryhill High School.
- Students may be referred to Bartlett Academy by a Sapulpa Jr./Sr. High School Administrator Counselor.
- Students must obtain a Bartlett Academy Application packet from the Counselor. Applications may be turned into a Sapulpa Jr./Sr. High School Administrator or Counselor, or dropped off at Bartlett Academy.
- Each student and parent/guardian will be expected to fill out an application for referral (to be considered for our program). Incomplete paperwork/applications will not be considered for review.
- The Bartlett Academy Advisory Team will meet to review applications in order to determine which candidates will be referred to our program. Priority level for referral will also be determined.
- After the Bartlett Academy Advisory Team meets and reviews the applications, students are either offered an interview to further the application process, referred elsewhere, or placed on a waiting list.
- The Interview Process: Parents and students will be required to interview with Bartlett Staff to determine if the student's needs can best be served at Bartlett Academy. Parents and/or guardians are a valued part of their child's education team and parent/guardian participation throughout their child's enrollment is required if the student is to be admitted to Bartlett Academy. After the interview process, the parent will be notified if the student will be admitted, declined or put on the waiting list. If student is admitted an Intake will be scheduled.
- Intake: The purpose of the Intake is to determine the student's educational goals to share information about our program, to fill out enrollment paperwork, and to determine the best educational option.
- Program entry is always voluntary. Some students may be required to sign supplemental contracts to address specific concerns (attendance issues, discipline issues, limited academic success, etc.).

- If at any time, the student becomes disengaged in learning (over a period of time), has excessive absences, becomes uncooperative, disruptive to the learning environment, a discipline problem, and/or the parent/guardian is unresponsive or uncooperative in their child's learning, the student may be released to their home school or placed on Total Virtual. If this happens, the student may, if deemed eligible by Bartlett Academy staff, to reapply to Bartlett Academy. At this time, the application process will start over.

WAITING LIST

- As openings occur in the program, the waiting list will be reviewed by the Principal at Bartlett Academy. Current grades, discipline, and attendance checks are often conducted at this time to determine which students currently need the program the most and which are more likely to benefit.
- The "Waiting List" is fluid and ever changing and depends on priority of need. In addition, special circumstances may impact the waiting list.

WITHDRAWAL PROCEDURE

The procedure for withdrawing from Bartlett Academy is as follows:

1. Withdrawal form shall be obtained in the Secretary's office.
2. Authorization for withdrawal: The parent or legal guardian must accompany the student.
3. Withdrawal forms must be signed by all teachers, the Secretary, and the Principal.
4. All books, chromebooks and chargers need to be turned in at the time of withdrawal.
5. All financial obligations must be cleared before final withdrawal.

RE-ENTERING THE PROGRAM

Students who leave or are dropped from Bartlett Academy due to excessive absences, behavioral issues, academic deficiencies, or other unproductive issues may be placed on the Waiting List and will have to wait one full Term or longer to return. These students may be scheduled an opportunity to appear before the school's teaching staff, counseling staff, and administration of Bartlett Academy to explain why they wish to re-enter the program and to update the staff on any changes in their situation which might affect their performance and commitment to the program. Students who are allowed to re-enter will be placed on a Last Chance Contract and will be monitored very closely or may be referred to another program such as Virtual School.

NON-DISCRIMINATION CLAUSE

All programs, positions and services (curricular or extracurricular) are open to students regardless of sex, race, religion, national origin or marital status; however, a student's participation rights may be withdrawn for disciplinary reason (e.g., unbecoming conduct, violation of rules or laws, etc.)

ABOUT OUR PROGRAM

- One reason for Bartlett's small size is so each student can work individually.
- Bartlett instructors require the same amount of work as regular school, but the structure of the curriculum is different.
- A prescribed level of mastery in each subject is required, and students may be pre-tested and post-tested so that they are not taught material that they have already mastered.
- The teachers at Bartlett Academy recognize that each student has individual learning styles. Therefore, it is our goal to provide every opportunity to ensure that each of our students is pre-tested on knowledge he/she receives through appropriate and realistic methods/techniques for academic success.

*****We look forward to a great year*****

SECTION TWO: DAILY SCHEDULE AND MEALS

BELL SCHEDULE

MONDAY

	TIME	MINUTES
BREAKFAST	8:20-8:40	20
PASSING PERIOD	8:40-8:44	4
PERIOD # 1	8:44-9:34	50
PASSING PERIOD	9:34-9:38	4
PERIOD # 2	9:38-10:28	50
PASSING PERIOD	10:28-10:32	4
PERIOD # 3	10:32-11:22	50
LUNCH	11:22-11:32	10
ENCORE	11:32-12:02	30
PASSING PERIOD	12:02-12:06	4
PERIOD # 4	12:06-12:56	50
PASSING PERIOD	12:56-1:00	4
PERIOD # 5	1:00-1:50	50
PASSING PERIOD	1:50-1:54	4
PERIOD # 6	1:54-2:44	50

TUESDAY - FRIDAY

	TIME	MINUTES
BREAKFAST	8:00 – 8:20	20
ADVISORY	8:20 – 8:40	20
PASSING PERIOD	8:40 – 8:44	4
PERIOD # 1	8:44-9:34	50
PASSING PERIOD	9:34-9:38	4
PERIOD # 2	9:38-10:28	50
PASSING PERIOD	10:28-10:32	4
PERIOD # 3	10:32-11:22	50
LUNCH	11:22-11:32	10
ENCORE	11:32-12:02	30
PASSING PERIOD	12:02-12:06	4
PERIOD # 4	12:06-12:56	50
PASSING PERIOD	12:56-1:00	4
PERIOD # 5	1:00-1:50	50
PASSING PERIOD	1:50-1:54	4
PERIOD # 6	1:54-2:44	50

ADVISORY CLASS

Every student is assigned an Advisor when they enter our program. Their Advisor will work with them throughout their academic career at Bartlett Academy. On Tuesdays through Fridays, students go to their Advisory Class to give and receive updates on academic progress, discuss current issues, receive special instruction (Project Based Learning, guest speakers, etc.).

Advisory Class is extremely important because it prepares the students for the day, and it is a place where they can get updates on their individual grades, help with current projects and issues, and a variety of other things that will affect their success. Students do get a grade and credit for their participation in Advisory Class.

PASSING PERIODS

Students should take care of their business, between classes, during passing periods. This includes making phone calls, using the restroom, dropping off assignments to other teachers, going to lockers, etc. If you think it will take you longer than the passing period allows, drop by your next class and tell your teacher what you are doing so they don't count you absent or tardy.

ENCORE

Encore is the time after lunch that students in grades 10-12 may leave campus, if they have permission to do so. Students in grades 8-9 may go outside, but they must remain on campus. Students may also go into the auditorium to play games or music, or just hang out. If a student needs to make up time, they must remain in the Commons area and be doing school work.

Notice: Students who are habitually late returning from Encore on time may lose their off-campus privilege.

BREAKFAST/LUNCH

	<i>Breakfast</i>	<i>Lunch</i>
<i>Mondays</i>	<i>8:20 a.m.- 8:40 a.m.</i>	<i>11:22 pm - 12:02 pm</i>
<i>Tuesdays - Fridays</i>	<i>8:00 a.m.- 8:20 a.m.</i>	<i>11:22 pm - 12:02pm</i>

MEAL PRICES

	Reduced	Full Price
Breakfast	\$.30	\$1.50
Lunch	\$.40	\$2.70

- **Charging breakfast and/or lunch will not be allowed.** Money can be placed into an account for each student. Student must have money in their account or in-hand to purchase their meal.
- Breakfast/Lunch is brought in from the Sapulpa HS cafeteria, but you are welcome to bring your own lunch.
- Do not have anyone bring your breakfast to school.
- Students will be notified when their meal account gets low in funds.
- **Parents are ultimately responsible for ensuring that their child has the money and/or resources to eat while they are at school.**
- Eating breakfast and lunch is strongly encouraged. It's hard to learn when you're hungry!
- You need to make arrangements for lunch immediately in the morning, upon your arrival at school.
- Students will not be allowed to bring their lunch back from Encore and eat during class time. Therefore, make sure you have time to eat what you ordered and then make it to class on time.

See Appendix A, Child Nutrition Letter, for more details.

Students who leave campus for Encore should understand that this is a privilege and may be revoked if they do not behave responsibly while off campus or if they fail to return to campus on time.

SECTION THREE: ACADEMICS

TERMS

Bartlett Academy is an accelerated program. We offer four Nine-Week Terms per year. The same amount of instruction and work is required in the Term as would be required in a regular 18-week semester.

GRADUATION REQUIREMENTS

Upon enrollment in the Bartlett Academy Program a Graduation Ladder (credit check sheet) will be developed. This will identify current status regarding credits earned and credits still needed to graduate. Each student's progress will be consistently monitored to track progress. Students and/or their parent/legal guardians will receive periodic updates on their academic progress.

CORE CURRICULUM GRADUATION REQUIREMENTS

Units Required	Subject/Course Name
4	4 Credits of English
3	3 Credits of Science (Biology I + 2 other)
3	3 Credits of Math (Algebra I + 2 other)
3	3 Credits of Social Studies
2	2 Fine Art Credits
8	Electives
23	Total Credits

COLLEGE PREPARATORY/OKLAHOMA PROMISE REQUIREMENTS

Units Required	Subject/Course Name
4	4 Credits of English
3	3 Credits of Science (Biology I + 2 other)
3	Algebra I, Geometry, Algebra II
3	3 Credits of Social Studies
2	2 Years of Same Foreign Language or 2 Years Computer Technology
8	Electives
23	Total Credits

TESTING REQUIREMENTS

In addition to meeting course requirements for graduation students MUST take state mandated tests. These tests are required by the Oklahoma State Department of Education and must be completed before graduation. Additional information and details will be provided to students and parents as the testing window approaches, usually after Spring Break.

COURSES OFFERED AT BARTLETT ACADEMY

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Electives
Math	Pre-Algebra	Algebra I	Geometry	Math of Finance	Math of Finance	
English	English 8th	English I	English II	English III	English IV	Leadership
Science	Earth Science	Physical Science	Biology I	Environmental Science, Zoology, Human Anatomy, Human Physiology		
Social Studies	US History 8th	Oklahoma History Government	World History	US History	Current Issues	
Electives	The following electives may be taken during various grade levels.					
	Study Skills Life Skills ROTC Academic Achievement		Psychology Sociology Leadership		Computer Applications I & II Art I & II* Personal Financial Literacy*	

***Art, Computer Applications, and Personal Financial Literacy are REQUIRED electives. You cannot graduate without them.**

CAREER TECH

- Students who have sufficient credits to be classified as a Junior or Senior may attend Career Tech.
- Acceptance at Career Tech is based on various criteria including attendance, grades, and discipline records.
- Students may attend the Sapulpa or Drumright campus, depending upon the program they select. Transportation is provided to both campuses.
- Detailed information will be provided to eligible students during the school year. Students may ask the counselor or principal for further details.

STUDENT PROGRESS/STATUS

Individualized instruction is available for all students as needed; however, students are expected to perform to the very best of their abilities. Failure to do so may result in the student being dropped from the program or him/her being referred to other education options (such as Virtual School).

Parents or legal guardians may contact Bartlett Academy staff at any time to check on a student's progress. You may call and leave a message for the teachers if they are in class. Preferably, you may email your child's teacher by using the email addresses located in the front of this handbook or going to the school website which is found on the District website. Teachers will notify parents if failure seems imminent.

Parents should keep careful track of student's absences and be aware that students will not receive academic credit if the student fails to attend at least 80% of the time (no more than 5 absences per Term). Students who fail classes due to lack of attendance seriously jeopardize their option for continued enrollment at Bartlett Academy. See the Attendance section of this handbook.

CLASS OPTIONS

Alternative education students are offered a variety of scheduling options. Students are allowed to take a smaller or larger number of classes than traditional students according to their unique situation. This will be determined by the Principal at Bartlett Academy. For example, some students may not be able to cope with a full day of classes and may need an abbreviated school day. Conversely, students may be allowed to take extra classes so they can catch up on their credits.

Approved students may also have the option of taking Independent Study courses in addition to the standard courses for the day.

Credit Recovery classes can be added into the student's daily schedule to work on courses which students have previously failed. Students who need credit recovery may also enroll in Virtual courses (requires approval from the Principal).

PROFICIENCY BASED EDUCATION (Versus Traditional Seat Time Requirements)

Our program provides our students with the opportunity to earn more credits typically earned in a semester or year. We do this by providing students with a list of requirements (syllabus) for every course which may include: bookwork, worksheets, projects, tests, research papers, oral presentations, computer applications, etc. which are skill based. The syllabus is structured to meet State Standard Requirements. In addition, some type of Project Based Learning will be incorporated into each course. In order to earn credits the student must meet each requirement for that course (level of mastery) set forth by the teacher. This allows our students the opportunity to work at their own pace toward earning the number of credits they need to graduate from high school. What does this mean? It means that you can graduate early if you work hard and apply yourself.

HOMEBOUND INSTRUCTION

When a student is seriously ill, injured, or otherwise incapacitated, Bartlett Academy has the option of developing a short-term homebound instruction plan. Also, in rare instances, homebound instruction may be deemed appropriate for a student who is temporarily unable to function in the Alternative educational environment. This type of instruction is developed on an individualized basis and is offered only if other options have been exhausted and if it can be done without overburdening Bartlett Academy Staff. This option will be the exception to the rule and used only in very dire circumstances. This option may be determined appropriate by Bartlett Academy's Principal and Counselor.

If the student's situation calls for a long-term homebound instruction program, this should be requested through the district's Special Services Department.

*For additional information, see **Academic Probation** and **Cheating** and **Homework** in the Expectations and Rules section of this handbook.*

SECTION FOUR: SPECIAL SERVICES, ACCOMMODATIONS, AND OTHER

SCHOOL ACTIVITIES

Activities sponsored by the high school administration have rules and regulations that are to be followed by all of our students. Some of the rules and regulations governing Bartlett Academy may differ from the high school; however, at high school activities, all Bartlett Academy students and/or their guests are expected to abide by the rules and regulations as set forth by Sapulpa High School, or their home school.

The Bartlett Academy administration will screen and approve our students for involvement in high school activities or at their home school. In addition, the Bartlett Academy administration will be responsible for providing a list of approved students to the high school administration approximately five (5) days before the activity. Home school administration and/or Bartlett Academy administration reserve the right to refuse admittance of any Bartlett Academy student.

Furthermore, supervision at these activities is to be provided for high school students by high school administration. Supervision for activities sponsored by Sapulpa High School, in which Bartlett Academy students wish to participate, will be provided by Bartlett Academy administration.

The following are approved activities for Bartlett Academy students:

- Homecoming Assembly
- Senior Circle
- MORP
- Prom
- Senior Assembly
- Graduation Practice & Graduation Exercises
- Snowball (Winter Dance)

Special programs scheduled throughout the school year at the student's home school may be attended by Bartlett Academy students. Prior permission from the administration of the student's home school and Bartlett Academy administration will be necessary. Students who choose to violate this arrangement may be suspended from participation in future activities and/or from school.

COMMUNICATION AND CONFIDENTIALITY

The entire staff meets at least one day a week to discuss student progress, to share ideas and concerns, and to explore possible interventions and support to assist our students to be successful in school and life.

Students should expect that information concerning them will be treated with respect for their privacy. However, staff members have a duty to report information concerning students who intend to hurt themselves or others to appropriate persons or agencies.

COUNSELING AND CRISIS MANAGEMENT

Should a crisis develop in a student's academic program or personal life, the entire staff at Bartlett Academy is available for consultation and counseling. A problem-solving approach is taken to help students learn how to deal with problems and to help remove barriers to learning. In some cases, outside agencies may be contacted to assist/support the student. We have certified counselors on staff at all times. Students should feel free to talk to any teacher, the counselor, or the principal about issues that are affecting them. Confidentiality is strictly observed here, and we seek to HELP our students however we can.

SENDING SCHOOL PRIVILEGES

When a student is referred to Bartlett Academy they remain a student of their sending school in the following ways:

- Grades are reported and recorded
- Bus transportation is provided when needed (Berryhill is exempt)
- Demographics stay on file at sending school
- Receive their diploma and transcripts from their sending school
- Can participate in graduation exercises with their class
- Can participate in senior activities with their class
- Can participate in their sending school athletics (with approval)
- Can attend extra curricular activities of their sending school

These privileges depend on the student's enrollment status. Students who are currently under suspension from their home school may not be allowed to participate in, or attend, any school functions. Lesson to be learned: Don't Get Suspended!

Students who are suspended are not allowed on any of the Sapulpa Public School campuses.

COLLEGE DAYS

Seniors will be allowed two (2) days to visit colleges or universities. You must have approval two (2) school days in advance. Forms will be available in the main office. Underclassmen are not permitted to participate in college visits.

INDIAN EDUCATION SERVICES

The Department of Indian Education of Sapulpa Public Schools exists to serve Indian students in this school district. Services are provided in these areas: Indian cultural classes, classroom presentations on Indian culture, a resource lending library, tutoring at the elementary and secondary levels, and a Secondary Resource Advisor.

For more information: Director of Indian Education Services: **Kayla Chupco**
Woodlawn Annex
1125 E. Lincoln Ave.
Sapulpa, Oklahoma 74066
(918)-224-9322

SPECIAL CONSIDERATIONS

- ***The faculty will always retain the right and will be flexible in order to adapt to student needs.***
- Students and parents/guardians need to understand that each child enrolled at Bartlett Academy comes to the program with his/her own individual problems and needs.
- It is our goal to work with parents/guardians, grandparents, social workers, or significant others involved in our students' lives in order to provide a comprehensive support system so that they can be successful academically, socially, emotionally, culturally, and psychologically.
- Parental involvement is an important key to success for our students.
- ***The Administration reserves the right to deal with each child on an individual basis. What is best for one child may or may not be in the best interest of another.***

SECTION FIVE: ATTENDANCE

ATTENDANCE

Someone said, "90% of success is simply showing up," and we believe it. Attendance is extremely important. If you come to school on a regular basis, we will do everything we can to help you succeed in school. If you make the choice not to attend, however, there isn't anything we can do! We give everyone a chance to attend Bartlett Academy regardless of any previous difficulties you may have had in school or elsewhere.

- You may not be absent more than five (4) times per Term (9 weeks).
- Students who have ten (10) consecutive **unexcused** absences may be dropped from the Bartlett Academy program. At this time, students may be dropped from the program and reassigned back to their home school. Students, if deemed eligible, may be allowed to reapply for Bartlett Academy.
- We feel that it is important to assist our students in learning important Life Skills. Great attendance in school encourages great attendance at work. Great attendance at work means you get to keep your job. Keeping your job means you get to buy and do things you enjoy. Attending now prepares you for attending throughout your life. Practice makes Perfect!

ABSENCES

NON-CHARGEABLE ABSENCES

Absences for hospitalization and doctor verified illness will not be charged against the minimum attendance requirement. Documentation is required for these absences. Parent/Guardian must notify the school of absence.

EXCUSED ABSENCES

If a student is absent with the approval of the parent/guardian for any reason except an approved school activity and/or a non-chargeable absence, the absence counts as one of the student's allowable days. In other words, it counts as an absence. Parent/Guardian must notify the school of absence.

An excused absence occurs when the school is notified by parent/guardian that the student must be absent from school and **proper documentation** is provided. These absences **count against the student** as one of the five (5) days that are allotted for each Term. Excused absences may include: Funeral, Doctor Appointment, Court, Dentist Appointment, Counseling Appointment, WIC Appointment, School Field Trips, School Athletic Activities, and Career Development Opportunities that have been pre-approved by the Principal.

UNEXCUSED ABSENCES:

An unexcused absence is a school day in which a student is not in attendance, proper documentation is not provided, contact from parent/guardian is not received, and/or reason for absence does not meet guidelines for non-chargeable or excused absence. Unexcused absences may be viewed as a truancy issue and may result in a truancy Citation and/or suspension. Lack of transportation is not a valid reason to miss school because bus transportation is always an option.

LEAVING SCHOOL (CAMPUS)

Students who need to leave the school campus during the school day must check out through the main office. Parents or legal guardians must verify and approve the student's need to leave. Leaving school without permission from parent/guardian and Bartlett Academy staff is classified as Truancy and may lead to a Truancy Ticket, detention, suspension, or dismissal from the program.

Monitor your behavior. If you are asked to leave the building by **Bartlett Academy Administration** because of inappropriate behavior, **OR** if you choose to leave without permission— regardless of the amount of time left in the school day — it can be counted as an unexcused absence and may result in other disciplinary action to be taken. Parents/guardians will be notified.

Off-Campus Lunch Policy

Sapulpa Public Schools identifies students in grades 8 and 9 as Junior High Students and grades 10-12 as High School Students. Bartlett Academy maintains an open campus lunch policy for high school students in grades 10-12. Students in grades 8-9 are not allowed off campus once they arrive, unless checked out by an adult parent or guardian per the district release policy. In order for high school students to be allowed off campus, the students need to have a signed permission form by their parent/guardian on file with Bartlett Academy. Forms are found in the office.

TARDIES

The staff at Bartlett Academy believes that it is an important life skill for our students to learn punctuality (being on time). Therefore, we plan to assist our students in learning the importance of getting to school on time and making it to each of their classes on time.

- It is vital that students arrive to class on time and be prepared to do work. Written documentation from an appropriate staff person must be provided in order to excuse a tardy to class.
- Our bell schedule allows for passing time, bathroom breaks, locker stops, and drink/snack retrieval. Therefore, choosing to be tardy may result in Encore and/or After School Detention.
- ***Students who choose to be more than ten (10) minutes late for class will be counted absent for that entire class period.***
- Any tardy for Family Meeting or any other assigned class period throughout the day may result in the student being assigned Encore and/or After School Detention.
- Tardies may be "forgiven" if there is a valid reason, such as: you are extremely ill (established by a phone call from parent), auto accident (confirmed by police report or phone call from the officer), dentist and doctor appointments (confirmed by a note from the dentist/doctor), counseling sessions (note from counselor is required), court (a note from the court clerk or judge is necessary for it to be excused).
- Excessive tardies may result in a student being dropped from the Bartlett program. In this case, students may be placed in Bartlett Academy's Virtual School Program or referred back to their home school, and/or required to go before a review committee made up of Bartlett staff to determine next steps which may include being dropped with or without a chance to reapply for the program.

TRUANCY

A student is truant when he/she is absent without prior permission from the school and the parent/guardian. Examples of Truancy include but are not limited to: oversleeping, missing school without permission, obtaining a pass to go to a certain place and not reporting there or wandering elsewhere without permission, not attending assigned class as scheduled, leaving class without permission, leaving school without permission, etc.

School Resource Officers or City of Sapulpa Police Officers will be notified and citations may be issued for truancy. In addition, there are mandatory court appearances for the child and his/her legal guardian.

ATTENDANCE CONFERENCE

Students choosing not to attend school on a regular basis make it apparent that attending Bartlett Academy is not a top priority to them. Therefore, if a student reaches the maximum allowed days for absences, a conference between the student, parent/guardian, and the Principal (or other designated staff person) may be scheduled. During the conference the student may be placed on an Attendance Contract. Should the student fail to meet the requirements of the attendance contract, a conference will be scheduled to explore alternative options, such as: (1) Virtual School, (2) return to sending school (if available), (3) GED program, or (5) seek full-time employment.

Students who have Individualized Education Plans (IEP) or 504 Plans who have excessive absences may be referred to the IEP or 504 Team (Collaboration Team). The Collaboration Team can make the determination whether excessive absences are related to the student's disability or handicapping condition and make accommodations accordingly.

MAKE UP WORK

Students are expected to make arrangements with their teachers to complete missed assignments. It is your responsibility to take care of your business, such as homework, missed assignments, projects, lab exercises, etc.

******The Administration reserves the right to deal with each person on an individual basis.******

SPECIAL CONSIDERATIONS FOR ABSENCES

If a student exceeds the allotted five (5) days absences per Term, the student may petition for special consideration (exemption) of the absence(s). This is put into place to provide a safety net for unusual or unforeseen circumstances which encompass major life events beyond the immediate control of our student(s). Students should pick up the petition form from the Secretary.

The petition must be in writing and filed with the Principal no later than the last day of the current Term. Each petition will stand on its own merit. Therefore, the petition for exemption will be accepted or rejected by the Attendance Appeal Committee after careful consideration of all circumstances surrounding the absence. The decision made by the Attendance Appeal Committee regarding each petition is final. Absences for school-sponsored activities will not be counted against the minimum attendance requirement.

MAKE-UP TIME

The staff at Bartlett Academy understands that things happen in our lives that prevent us from being on time and attending school every day of the school year. However, just because a student becomes ill, chooses to be absent from school, or is tardy to class does not excuse that student from his/her responsibility to make up lost time.

In some cases, students may be allowed to make up class time following serious injury, major illness, accidents, or other unavoidable situations. Makeup time for Unexcused absences may not be allowed.

Failure to make up time shortly after the absences may result in the loss of the student's position at Bartlett Academy.

- Students are expected to make arrangements to make up time **on the same day**, or as soon as possible after the absence or tardy.
- Students will be supervised by staff during make-up time.
- Students must be working on school work in order for the time to count.

Options available for students to make up time: Before Family Meeting, during Encore, or after school.

ATTENDANCE INCENTIVES

Students with good attendance will also be rewarded. Rewards will be determined by the Principal, sometimes with suggestions from the students, and be based upon the amount of activity funds available.

REPORTING OF NON-ATTENDING STUDENTS

We work with the Sapulpa Police Department and the Creek County Sheriff's Department to assist our students in choosing to make school a priority in their lives. It is our policy to report any student who fails to maintain attendance in Bartlett Academy's program. A report will be filed with the District Attorney's office and the Department of Public Safety.

Failure to maintain regular attendance in school may result in the student losing his/her's driver's license. Failure to maintain regular attendance in school may result in the District Attorney's office investigating the circumstances surrounding the lack of attendance by the student. Consequences may include involvement by the court system and may affect the student's parents.



SECTION SIX: EXPECTATIONS AND RULES

ESSENTIAL EXPECTATIONS

1. **Be Respectful**
2. **Be Responsible**
3. **Be Ready to Learn**

These three Rs umbrella the expectations for students at Bartlett Academy. Students are expected to respect themselves first, then fellow students, as well as all adult staff, visitors, or anyone else. Students are to be respectful of all things, too. Students are expected to be responsible with their actions, personal and school property, and responsible with anything else. Students are expected to come to school READY TO LEARN. Being ready to learn means coming to school every day, on time, with the proper attitude and necessary supplies such as chromebook and charger, paper, pens, pencils, etc.

RULES FOR GENERAL BEHAVIOR

One of the most important phases of a child's educational development is that of learning proper behavior, cooperation, respect and self-discipline. Without these characteristics, it is difficult for a person to maintain the proper attitude for intellectual development. The following is a partial list of infractions which are not tolerated at school:

DEMOGRAPHIC INFORMATION

Each student enrolling at Bartlett Academy must complete a student Intake packet. Any changes in address, phone numbers, emergency contacts, etc. **must** be made available to the office immediately. In case of illness, disciplinary action or other emergency, it is necessary for parent/guardian to provide at least three contact numbers that will remain on file in the office. Only those people listed on the provided demographic information sheet will be allowed to pick up or meet with our students!

Exemptions to this would include: DHS caseworkers, counselors, therapists, probation officers, law enforcement officers, or other representatives from the court system.

We want our students to learn that with every choice come rewards, responsibility and/or consequences.

(E + R = O which means Event + Response = Outcome)

CAMPUS RULES

- Once students arrive for the beginning of the school day, they must stay in attendance. Students may leave campus when the last class of the day is dismissed and the bell rings.
- Any student who leaves campus without prior permission from staff is automatically absent for that entire day. Parents will be notified and a truancy ticket may be issued.
- We do have an open campus lunch policy for grades 10-12. Students in grades 10-12 are allowed to leave campus for Encore as long as they have a permission form on file signed by their parent/legal guardian.
- Leaving campus for Encore is a privilege and may be revoked at any time if unsafe situations occur or students begin to abuse the privilege. Off campus privileges may be revoked for individual or all students if deemed necessary by the principal.

INTERNET ACCESS

Bartlett Academy students have access to the boundless opportunities provided by the Internet. However, all of the information and resources available cannot be classified as appropriate or educational. Therefore, each student will sign an

Internet Use Policy agreement, which provides guidelines for their use. ***YOU MUST READ THE INTERNET ACCEPTABLE USE POLICY 931 IN THE APPENDIXES SECTION AT THE BACK OF THIS BOOK.*** The policy details all the rules and regulations regarding use of the Internet.

CHEATING

Cheating will be considered the act or intent of gaining or giving knowledge for an assignment or test by fraudulent means. The penalty will fit the crime and may result in loss of grades, loss of credit, and/or suspension.

ACADEMIC PROBATION

Students who choose not to complete satisfactory work in class and/or homework assignments, have excessive absences, or have failed to make up missed assignments may be placed on a Last Chance Agreement. A conference with the student and the student's parent/guardian may be necessary to explore available options regarding continued enrollment in Bartlett Academy's program. Failure to meet the requirements of the academic probation contract may lead to suspension or being dropped from the Bartlett Academy program.

HALL PASSES

- Students must have permission to be in the halls during class time.
- The Pass must be visible at all times as evidence of permission.
- **ONLY ONE** student will be allowed out of any one teacher's classroom at any given time. Students who are out of their assigned class without a pass are subject to disciplinary action.
- Students who leave the campus must check out through the main office.
- Students having appointments off campus during class time should have a parent notify the office by phone.
- If a student leaves the campus without checking out through the main office, his/her absence will be recorded as an absence. Parents/guardians will be notified.

CLASSROOM POLICIES

Every instructor has their own classroom rules and expectations.

- Find out what each instructor will or won't allow. Please follow each teacher's rules.
- The use of headphones is at the discretion of each individual teacher.

Teacher Referral Form

It is important that each student comes to school with a positive attitude and the determination to learn. Teachers have the option to help students recognize bad habits with a Teacher Referral Form. This is a short form which the teacher can use to identify poor behavior such as not working in class, leaving class without permission, cussing, etc. The teacher will ask the student to sign the form to recognize that they have been told by the teacher about the behavior. ***The Principal and/or the Counselor will determine appropriate consequences (such as in-house detention, working Encore, time-out away from other students, detention after school, suspension, or other creative consequences deemed appropriate by the Principal/Counselor).***

Continued and/or excessive referrals to the Principal and/or Counselor will be taken into consideration. Suspension from school may be suitable consequences. Excessive suspensions may result in the student being long-term suspended and/or dropped from our program.

SPECIAL NOTICE ABOUT BEHAVIORS

There may be times throughout the school year when personalities and/or unforeseen and/or uncontrollable life circumstances may affect the dynamics of a classroom. During such times, it will be at the discretion of the Principal and/or Counselor to assess the situation and determine the appropriate path or placement option for our student (s). This may include: temporarily relocating a student to a designated area for a period of time, allowing the student to take a time-out, relocating student to a different class, rearranging the student's schedule, or any other option deemed appropriate and in the best interest of the student by the Principal and/or Counselor.

KEEP IN MIND: We are all here to take care of each other.

HOMEWORK --- Yes, you will have homework!

- Students come to Bartlett Academy because they want and need to learn.
- Many times, students come to Bartlett Academy because they are behind in credits. Therefore, it requires more work both in school and at home to catch up.
- It is your responsibility to complete assignments in a satisfactory manner and turn them into your teacher upon completion.
- Students assigned homework will be responsible for completing assignments in a satisfactory manner prior to Family Meeting the following morning. If you have not completed enough work, **to the satisfaction of the teacher**, the teacher may assign detention after school (or in the morning for those who attend Tech).

Bartlett Academy Administration reserves the right to make arrangements for special circumstances and/or unforeseen emergency situations. However, these situations will be rare and based on individual student needs.

LOST OR DAMAGED ITEMS

- Books or electronic devices such as Chromebooks, tablets, Ipads, computers, etc, that have been lost or damaged must be paid for in full.
- Students should pay the Secretary in the main office. NOTE: keep the receipt in case the book or electronic devices found.
- Students should check the condition of their books or electronic devices when they are distributed and notify the teacher immediately if there is evidence of damage so they can make note of any damages.
- The teacher or staff member will document the day the book or electronic device is given to the student.
- When the student completes the course he/she will need to check the book or electronic device back in, to the teacher and the teacher will document its return.
- Students are responsible for putting their names in each textbook assigned to them.

NOTICE: Grades and transcripts can be withheld for failure to return textbooks, chromebooks, and other fees owed to the school.

DETENTION

Detention is a correctional measure used when it is deemed appropriate. In order to discourage negative choices, and to encourage positive decision making, we have implemented After School Detention.

After School Detention may be assigned should a student choose to:

- Fail to turn in completed assignments
- Fail to return assigned homework within given time frame (determined by teacher)
- MIA
- Tardies
- ***Any other behavior which violates Bartlett Academy's Policies***

There are basically two categories of Detention: Academic related offenses, and Behavioral offenses. Students who are assigned Detention are expected to serve Detention that day.

Academic Detention: Students who are assigned detention for academic reasons (not working in class, failure to complete homework assignments, behind schedule/amount of work, etc.) are to report to the teacher who assigned it.

Behavioral Detention: Students who are assigned detention for behavioral issues (sleeping in class, classroom disruption, improper or unruly behavior, failure to obey a request from staff member, tardies, check minuses, etc.) will report to the office.

You must bring legitimate work and you must work the entire duration or it doesn't count and you may be assigned additional detention or be suspended.

Failure to report on time will be counted as a skipped detention. Any student who chooses not to attend their assigned Detention (Skipping Detention) will be subject to disciplinary action.

Detention transportation arrangements will be the student's responsibility and will need to be taken care of before school, during passing period or during Encore ---- NOT during class time.

Parents are expected to provide transportation for their child whenever they are assigned detention.

Any absences accrued due to failure to serve Detention will be counted as unexcused absences and may result in suspension and/or a Truancy Citation.

Students who are enrolled in Career Tech's afternoon program will be assigned morning detention. Students will be expected to be in attendance and prepared at 7:30 a.m. Failure to serve morning Detention may result in disciplinary action. Absences accrued due to failure to serve Detention will be counted as unexcused absences and may result in suspension and/or a Truancy Citation.

WHAT TO BRING TO SCHOOL

Students are expected to furnish their own paper, pencils, pens, and calculators. Learning materials (books, workbooks, etc) will be furnished.

- A supply list will be provided at the time of Intake.
- Bring your charged Chromebook, plus any necessary books, paper, pencil, pen, etc. as instructed by Bartlett staff. Students arriving unprepared wastes everyone's time. These students may be asked to go home and return prepared.
- Bring only articles that help you to have an orderly and pleasant learning environment.

PLEASE REFER TO THE CHROMEBOOK INFORMATION AND PROCEDURES HANDBOOK FOR DETAILS ON THE USE, CARE, PROTECTING, INSURING, REPAIRING, AND REPLACING OF CHROMEBOOKS.

You are responsible for any personal possessions brought to school.

WHAT NOT TO BRING TO SCHOOL

- **Don't bring what you can't afford to lose!**
- Any item which is considered to be a distraction of the educational process will be confiscated and returned to the student's parent/guardian only. This is at the discretion of the Principal and other designated Bartlett Academy Staff.
- Possession of any item(s) which violates Bartlett Academy and/or Sapulpa Public School's policies will be confiscated. Disciplinary action may be taken.
- If a student is found to be in possession of any kind of tobacco product, e-cigarette, or tobacco paraphernalia, disciplinary action will be taken. Smoking on school property may result in suspension (even for our eighteen year-old and older students).

**** * * The school assumes no responsibility for items missing or stolen. * * ****

LOCKERS

- Each student will be assigned a designated locker for which he/she will be responsible for maintaining.
- ***Lockers may be searched at any time.***
- Book bags will be stored in the student's assigned locker.
- We strongly recommend that you LOCK YOUR LOCKER.
- We strongly recommend that you DO NOT SHARE YOUR COMBINATION WITH OTHERS.

STUDENT SEARCH

Students should not have any expectations of privacy while at school, in transit to or from school, or while attending any school activity.

- A student, his/her car, locker, book bags, backpacks, purses, etc. will be subject to a search when there is reasonable suspicion to believe that the student may have in his/her possession controlled drugs, counterfeit drugs, drug-related paraphernalia, alcoholic beverages, weapons, stolen property, any items that are prohibited by school policy (tobacco products, etc.) or any other contraband.
- Any student who chooses to violate this policy may be subject to disciplinary action and/or legal consequences.
- Bartlett Academy reserves the right to have a trained police canine officer visit and/or survey school property periodically throughout the school year. Therefore, we recommend that you do not bring things to school which violate school policy and/or the law.
- Persons who are found to be in possession of items which violate school policy and/or the law will suffer disciplinary action from the school and/or law enforcement.

CELL PHONES AND WIRELESS TELECOMMUNICATIONS DEVICES

540.6 STUDENT POSSESSION OF WIRELESS TELECOMMUNICATION DEVICES (Approved 10-2-89)(Revised 9-10-01, 11-14-11, 6-8-15)

Sapulpa Public Schools promotes an environment for instructional learning that is safe and secure. The District recognizes the importance of electronic tools as communication and e-learning tools. When used appropriately, these tools can significantly enhance Sapulpa Public Schools teaching and program effectiveness. Therefore, in order to foster digital citizenship, students and staff are required to practice appropriate and responsible use.

A. Wireless telecommunication devices, including but not limited to cell phones may be used by students on school premises as directed by site administrators and classroom teachers. When use is not authorized, Wireless telecommunication devices shall be turned off and put away in an inconspicuous place out of sight, for example, in a purse or book bag.

B. Student possession of wireless telecommunication devices shall not distract or disrupt the educational environment, including class time, assemblies, lunch, meetings and/or passing between classes in school hallways. Students may use their electronic devices before or after school hours, during passing between classes in school hallways, during lunch, and during class for academic purposes when authorized by site administration and classroom teachers. Students found to be distracting or disrupting the educational environment will be subject to disciplinary action outlined by Board Policy 540 STUDENT DISCIPLINE. On any offense, a student may forfeit his/her permission to possess a wireless telecommunication device for a time to be determined by the building administrator.

Authorized school personnel (School Administrators) shall have the authority to detain and search any student electronic device upon the reasonable suspicion that the student is misusing the electronic device, including suspicion about dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, missing or stolen property. Authorized School personnel and classroom teachers shall have the authority to confiscate the device from the student's possession and follow site procedures on transferring and securing the device to Authorized school personnel. Refusal by a student to give the device to school personnel when requested may result in the student being subject to a violation of the student code of conduct.

School personnel searching or authorizing the search of a student upon reasonable suspicion that the student is in possession of or abusing the privilege to carry a cell phone or any telecommunication device shall have the authority to remove the cell phone or device from the student's possession. Failure to relinquish a cell phone or device to a staff member upon request is a direct violation of this policy which may result in disciplinary action.

First Offense

The student may be allowed to retrieve his/her cell phone from Bartlett Academy Administration (Principal or Counselor) after school hours with a verbal and/or written warning.

Second or Repeated Offenses

Violation of this policy may result in the student's cell phone/pager being confiscated. Arrangements can be made for the student's legal parent/guardian to pick up the confiscated device. Repeated violations of this policy may result in suspension.

Bartlett Academy is NOT responsible for lost, stolen or damaged cell phones.

CELL PHONE CONTACT

NOTE TO PARENTS: Please do not call or text your child's cell phone during school. If it is necessary to speak to them during school hours, please call the school office and leave them a message. If it is an emergency, the student will be called out of class to speak with you. Interruptions via cell phone or other telecommunication device not only distract from your child's educational experience, but also disrupt the entire classroom.

SOCIAL MEDIA

Social media sites such as Facebook, Twitter, Instagram, Snapchat, etc. are not allowed to be accessed during school hours on personal or school devices, unless authorized by a teacher or Bartlett staff member for educational purposes. Anyone found to have accessed one of these sites or the like during the school day, without approval will be subject to disciplinary action.

If social media postings, picture, etc. inside and/or outside of school hours result in bullying or any disruption of the learning environment, the student(s) involved will face disciplinary action up to suspension or dismissal from the Bartlett program. Bullying and/or a disruption to the learning environment will not be permitted and is taken seriously by Bartlett Administration.

SUSPENDED STUDENTS

Students suspended from their home school and attending Bartlett Academy are prohibited from attending school functions until the disciplinary suspension has been served.

Bartlett Academy students are not allowed to be on their home school campus during the school day unless by special permission from their home school administrator and is agreed upon by Bartlett Academy administration.

Students using school transportation are restricted to the bus loading/unloading area of the main campus (the area just east of the yellow posts) at Sapulpa High School only. In other words, do not enter the buildings at the main campus unless you have prior permission from your sending school and the administrator at Bartlett Academy. If you violate this rule you may be suspended from riding the bus and/or other disciplinary action may be implemented. If you choose to violate this rule multiple times you may be issued a trespassing ticket and/or suspended from the bus and school.

DANCES

Students who attend school sponsored dances must be currently enrolled and be eligible in three areas: academics, attendance, and behavior. Students will be allowed to bring one guest which will be required to meet specific criteria deemed necessary by the school. These dances will be announced in advance. All school rules will be enforced, including dress code. Once a student has entered the building for a dance, he or she cannot leave and re-enter that dance. Sapulpa has three annual dances: one informal (MORP), one semi-formal (Snowball), and one formal (Prom). Students will be required to dress appropriately.

DRESS CODE GUIDELINES

- 540.1.3 STUDENT DRESS CODES (Approved 3-6-06) Grades 6-12
- While enrolled in Sapulpa Public Schools, grades 6-12, a student's style of dress and/or grooming may reflect individual preference; however, such preferences must be selected within the constraints of reasonable rules and appropriate standards that are consistent with the maintenance of an effective learning atmosphere and good personal hygiene. The Board expects each student's attire and grooming to promote a positive, safe and healthy environment within the school.
- The Board has determined that reasonable regulation of school attire and personal adornment is within its authority and consistent with its responsibility to provide an appropriate environment for learning. Although the Board recognizes that individual students have a right to free expression, that right must be balanced with the Board's responsibility to provide a safe, secure and orderly educational environment for all students.

- Although the Board wishes for each student to accept responsibility for following this policy, it understands and appreciates both the authority and responsibility of the parent/guardian relative to student dress. The Board solicits the support of parents/guardians in the enforcement of its dress code.
- 1. General Rules The following decorations and/or designs (including tattoos and/or brands either temporary or permanent - visible and permanent tattoos/brands incompatible with the standards set forth herein shall be covered to prohibit their display) imprinted upon or attached to the body or clothing are prohibited:
 - Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.
 - Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.
 - Symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred toward one's fellow man.

Excessively large or baggy clothes are prohibited. Approved garments must be of a length and fit that are suitable to the build and stature of the student. Permitted garments shall be clean, in good repair, and shall have no holes worn through, slashes or rips.

- Permitted clothing shall be worn as designed/manufactured to include the following:
 - Suspender straps must be attached as designed and worn on shoulders
 - Shirts/blouses must be appropriately buttoned
 - Zippers on pants and shirts must be zipped
 - Belts must be fastened

School team apparel or school organizational uniforms are allowed on a game day or on other days as approved by the school's administration. All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating. Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

- 2. Head Coverings/Sunglasses Scarves, curlers, bandanas, sweatbands, or other similar head coverings or adornments shall not be worn to class or within school buildings. Caps, hats or other similar head coverings shall not be worn to class or within school buildings, unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity. Sunglasses (unless prescribed by a physician) shall not be worn to class or within school buildings.
- 3. Upper Garments The cut of sleeveless garments must not expose undergarments or be otherwise immodest. Strapless garments are prohibited. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment. Bare midriffs, immodestly low cut necklines, off the shoulder, or bare backs are prohibited. See-through shirts or blouses may not be worn. Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending.
- 4. Lower Garments Undergarments shall not be visible. Pants and shorts shall be worn at the waist (above hips), and shall not extend below the heel of the shoe in length. Tights or leggings worn as outerwear, spandex, bike shorts, bathing/swimming wear, sleep wear (including pajamas), etc., are not permitted. Shorts, dresses and skirts shall not be conspicuous or indecent while sitting or standing. Length of garment must extend to the tip of the longest finger on the hand with the arm of the wearer fully extended and with the shoulders in a relaxed position
- 5. Footwear Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation. House slippers, and shower shoes are examples of unacceptable footwear.
- 6. Accessories Jewelry and other accessories shall not convey prohibited messages as defined above. Visible pierced jewelry for girls shall be limited to the ear. Boys are not allowed to wear earrings. Dog collars, tongue rings and studs, wallet chains, large hair picks, chains that connect one part of the body to another, or other jewelry/accessories that pose a safety concern for the student or others are prohibited.
- 7. Performing Group Uniform Guidelines Uniforms used by parent or school-sponsored groups will be selected by the sponsor with approval by the principal or director responsible, after consultation with the Superintendent or designee. Uniforms should be tasteful and appropriate for the activity. Some approved uniforms may be appropriate for performances or competitions, but not for school attire.

- 8. Hair Students will wear their hair clean and well-groomed. Unnatural colors and/or unnatural multicolored hair will not be permitted. Extreme hair styles that disrupt the educational process or endangers the health and safety of students will not be permitted. Students may be required to alter their hair styles to meet the requirements for participation in activities.
- 9. Religious and Health Accommodation Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practice or belief shall not be prohibited under this policy.
- 10. Clothing Assistance It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need. School principals, or their designees, shall assist families in financial need to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals, or their designees, shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, charitable organizations, financial assistance, purchasing clothing for a student, and providing additional time for a student to obtain clothing that complies with the school dress code.
- 11. School Policies Individual schools, via their respective school shared decision-making councils or school improvement committees may, upon approval by the principal, impose more strict dress code requirements than those set forth herein. However, all schools must meet the standards set forth in this policy as the minimum requirements. Schools shall publish any and all additional requirements/expectations relative to student dress. Students and their parent/guardians have the responsibility to be aware of any school specific dress codes and to conform to those requirements after the school has provided reasonable notice.
- 12. Penalties/Sanctions Students who elect not to conform to the dress and grooming rules set forth by this policy will be subjected to disciplinary actions and/or sanctions as defined by the district's Code of Student Conduct.
- 13. Unusual Circumstances If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriate attire.

The Principal may determine any student's appearance as inappropriate for school, and take action to resolve the situation. This includes requiring the student to correct their clothing, remove inappropriate accessories, turn T-shirts inside out, etc. This includes requiring the student to change clothes entirely, either by going home or having someone bring them appropriate clothes to school.

REMINDER! REMINDER! REMINDER!

Students attending Bartlett Academy will follow Sapulpa Public School's Dress Code Policy for any and all activities and/or visitation at any other Sapulpa Campus (Sapulpa High School, Sapulpa Junior High, Sapulpa Middle School, and all Elementary School sites in the district).

MEDICATIONS PLEASE SEE Appendix H.

DRIVING

Students who drive or ride in private transportation do so at their own risk. Bartlett Academy reserves the right to deny driving privileges to students and this is at the Principal's discretion.

You may drive your vehicle to Bartlett and park on campus. The student parking lot is located on the South side of the building. Students are not allowed to park in the front parking area. This area is reserved for staff and visitors.

- Drive safely and quietly.

- This is a residential neighborhood; we **can** and **will** revoke your driving privileges if you cause problems with unsafe driving practices.
- Use your vehicle appropriately. Do not use your vehicle as a “lounging” area— when you arrive on campus, vacate your vehicle.
- Students must keep the level of their music at a “tolerable” level whenever in the vicinity of the school. This keeps our neighbors happy as well as the staff.
- Park appropriately.
- You **MUST** register your vehicle with the school (Registration forms can be acquired from the Secretary).

SCHOOL BUS RULES AND REGULATIONS

In cases where the bus driver is having difficulty in controlling children on buses, the driver will bring the child to the principal's office for a conference regarding the difficulty. If this procedure fails to bring about cooperation and a child continues to give trouble on the bus, the principal may deny him the privilege of riding the school bus. When this is done, the principal should notify the parents by letter of the action and the reason for such action. This policy is not intended to relieve the driver of his responsibility for maintaining control of the children, and if a principal thinks the driver is not doing all that he could or should, he should have a conference with the driver to help him develop better control of the pupils. Failure to secure acceptable bus behavior through the above procedure justifies asking the business manager to arrange a conference with the bus driver. The foregoing shall not constitute the limits of the driver's authority, particularly in case of emergencies, but would constitute general guidelines for disciplinary problems. BOE Policy 542.

SCHOOL TRANSPORTATION

We periodically schedule field trips for our students. We have access to a school van which will seat seven (7) students and one (1) staff person. However, there are times when it may be necessary for our students to ride with staff or other responsible licensed drivers, or ride on a school bus, to attend off-campus activities. Therefore, we must have a permission form on file for your child to participate in these activities.

VISITORS/GUESTS

- In order to provide our students with a safe and healthy environment in which they can learn, we ask that all visitors and/or guests to our school check in with the Secretary in the front office.
- Parents are welcome and encouraged to visit our school with teacher and principal permission.
- Our goal is to limit the number of distractions for students and teachers so that learning can take place.
- Friends are not allowed to be on Bartlett's campus at any time without permission from Bartlett Academy Staff!
- Friends will not be allowed to hang around close by for fear that they may become a distraction from your educational experience.

SEVERE WEATHER

Sometimes school is canceled due to severe weather. The Superintendent of Schools will make the decision if our school is closed. When this decision has been made, it will be announced on KTUL Channel 8, KOTV Channel 6, KJRH Channel 2, KXOJ 1550, KXOJ FM 101, KRMG 740 Radio, and other stations. School closings will be posted on the school web page and a ConnectEd call will go out.

FIRE AND TORNADO DRILLS

Fire and tornado drills will be held at various intervals throughout the school year. Warnings will be announced over the intercom system or in person by Bartlett Staff.

Students should remember these basic rules during drills and in actual emergency situations:

- Check for emergency instructions in each classroom (they are posted on the wall near the exit) indicating what to do in case of a fire or tornado.
- In the event of a drill or actual emergency move quickly and quietly (do not run) to the designated safety area.

PUBLIC DISPLAY OF AFFECTION

- Bartlett's program encourages our students to have respect for themselves and others.
- Public displays of affection, such as sitting on student's laps, "hanging all over each other," or inappropriate physical contact distract from the educational process.
- We want our students to care for one another in a respectful manner.
- Therefore, school staff insists that all couples conduct themselves in a respectable manner at all times at school or at school activities.

PROFANITY

We recognize that some people may have habits which are not necessarily appropriate for school. Profanity is a habit which we, the staff at Bartlett Academy, feel committed to assist our students in learning how to curb or extinguish their poor choice of vocabulary and encourage more appropriate means of communication.

- We feel that learning how to communicate effectively is a life and work skill necessary for success. Profanity is not an effective means of communication.
- School prepares you to enter the workforce. Your future employer will expect you to communicate without using profanity.
- Our goal is to help you enlarge your vocabulary so that profanity is not your chosen form of communication. Use of profanity at school will result in a check minus. Three check minuses in any class period may result in suspension for at least one (1) day.

TOBACCO

We have a deep concern for health and safety of staff and students. Recent reports published by the Surgeon General and the American Medical Association show that smoking is harmful to smokers and nonsmokers. Tobacco users can develop heart problems, some forms of cancer and emphysema. Exposure to toxic air induced by smokers can cause similar health problems for non-smokers.

Therefore, the use of tobacco products is prohibited in all District facilities, District vehicles and/or District property. Tobacco products include cigarettes, cigars, snuff, chewing tobacco, betel nut and any other form of tobacco. Individual site managers/supervisors throughout the District are responsible for the enforcement of this policy.

BARTLETT'S VIEWS REGARDING STUDENTS SMOKING

- Violation of this policy by any student or students will result in suspension.
- In addition, Bartlett staff will contact the Sapulpa Police Department and file a report.
- Students will receive a citation for minor in possession of tobacco products and will have to go to court with his/her parent or guardian to settle this matter.
- This policy is in compliance of State Law H.B. 1104 Sect. 2

DRUGS/ALCOHOL

A. Any student using, under the influence of, in possession of, furnishing, or selling alcoholic beverages, non-intoxicating beverages (as defined by law), illegal or illicit drugs, or other mood-altering substances at school, while in school vehicles, at any school-sponsored event, or traveling to and from school events will be subject to disciplinary measures, which may include suspension for the remainder of the current semester/trimester and the following semester/trimester. "Illicit drugs" includes steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e., when they are not used in compliance with the prescription or directions for use and are not being used to treat a current health condition of the student. "Mood-altering substances" includes paint, glue, aerosol sprays, and similar substances.

B. A suspension imposed for a violation described in paragraph A may be reduced by the student and his or her parents completing an evaluation by Adolescent Center or a substance abuse treatment facility. Demonstrated

compliance with the recommendations for treatment will be weighed heavily in determining the appropriate reduction in the suspension.

C. Student violation of this policy which also constitutes illegal conduct will be reported to law enforcement authorities.

MAJOR INCIDENTS --- NO TOLERANCE

Major violations, such as fighting, directing profanity at school employees, possessing weapons or drugs on campus, coming on campus under the influence of or in possession of alcohol or drugs, threats to student and/or staff safety, or any other inappropriate behavior which results in disruption of the educational process may result in long-term suspension. In addition, major incidents may also result in contact with law enforcement resulting in a citation(s) and/or arrest.

Students who are involved in major incidents may be referred to Virtual School and dropped from the Bartlett Academy program. We strive to make this a safe campus and will make every effort to ensure the integrity of the program and overall safety of our students, staff, and stakeholders.

NO VIOLENCE POLICY

Any student or students who engage in a violent act in any form, whether it be using their fists, feet, other body parts, or objects will not be tolerated and will result in automatic long-term suspension from Bartlett's program.

We encourage our students to defend themselves and to stand up for their rights. However, if a victim of violence chooses to retaliate with violence, it may result in suspension and/or dismissal from the program or being assigned to virtual school.

SAFETY AND WELFARE OF OTHERS

- Bartlett Academy students have a responsibility for the welfare of the school, students and staff.
- If a student becomes aware of any situation that could be dangerous or harmful to another student, staff member or the school, he/she should report this to the Principal, Administrator or Counselor immediately.
- This matter will be handled confidentially and tactfully in the best interest of the individual student and the school.
- Prevention will be the number one objective if a dangerous situation should arise at Bartlett. If you are concerned about your safety or that of your friends, or know of a threat to your school, please call Toll Free: 1-877-SAFE-CALL, 1-877-723-3225. This call is anonymous and confidential.

STUDENT BULLYING PREVENTION & INTERVENTION - See APPENDIX C

HARASSMENT POLICY - SEE APPENDIX D

DISCIPLINE POLICY

When the behavior of an individual student comes into conflict with the rights of others, disruption of public order or is immoral by generally accepted standards of this community, corrective actions are necessary for the benefit of the individual and of the school.

Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. Things which will be considered include: the student's attitude, the seriousness of the offense, the effect the offense on other students, whether the offense is physically, emotionally, or mentally injurious to other people, whether the incident is isolated or habitual behavior, and any other circumstances which may be appropriately considered.

Any off-campus behavior that is illegal or becomes disruptive to the educational process could fall under the jurisdiction of the school officials. It is our responsibility to provide a safe, secure, and orderly educational environment for all students.

SAMPLE DISCIPLINARY OPTIONS

Detention and/or Encore – Detention or Encore is a correctional measure used when it is deemed appropriate by any Bartlett Academy Staff Member. Students are to report to the appropriate Teacher, Counselor, Principal or other designated employee, at the specified time, with class work to be done.

Alternative In-School Placement - Alternative In-School Placement is an optional correctional measure that may be used by the school when deemed appropriate. It involves assignment to a school site, designated by the school, for a prescribed course of education as determined by school representatives.

Alternative Out-of-School Placement – Alternative Out-of-School Placement is an optional correctional measure that may be used by the school when deemed appropriate. Assignments will be provided for students to work on at home. A reasonable amount of time to complete assigned work will be determined. Arrangements for student to take tests with his/her teacher may be arranged. Work may be picked up and returned by the student's parent/guardian, unless the Principal and/or Counselor at Bartlett Academy make other appropriate arrangements.

GANG ACTIVITY

- Any behavior, colors, hand signs, tagging, sagging or other evidence of gang affiliation, solicitation, or initiation for gang membership is prohibited.
- Clothing, jewelry, style of dress, representing any gang affiliation is prohibited at school, on buses, or at any school function.
- Any behavior or activity which threatens the safety or well being of our students or faculty, or which disrupts the school environment is harmful to the education process.
- Any student who violates this policy will be subject to disciplinary action and may be suspended for the maximum period by law.

FIGHTING

We believe that everyone has the right to go to school, work, and live in a place that is safe and secure!

- One of the goals of Bartlett Academy's program is to learn to accept differences in others and to learn to resolve conflicts in an assertive, confrontational, but peaceful manner.
- Any fighting between Bartlett students is, therefore, a definite "no-no" (regardless of the fight's location).
- Any fight between Bartlett students will result in suspension of all students involved from Bartlett's program, and may require reassignment to virtual school, and reassignment back to the student's home school after the suspension.
- Students fighting or rumored to have fought on or off campus that affects the safety and/or well being of students on campus and/or disrupts the learning environment of the school will be subject to the same disciplinary actions as if they fought on campus.

WEAPONS

- Make sure that you never bring anything to school that could be used as a weapon.
- Any student, who is found with a weapon on campus, whether there is an actual physical or verbal threat, will be immediately suspended from Bartlett's program.
- State law requires that law enforcement officials be notified of any dangerous weapons on school property, and those who possess them may be charged with a Felony Offense.

STUDENT BEHAVIOR AND SUSPENSION REASONS

Students suspended from their sending school and attending Bartlett Academy are reminded that they are not allowed to attend school functions until the disciplinary suspension has been served and are not allowed to be on campus unless by special permission from a school administrator.

Bartlett Academy Discipline Code The following behaviors at school, while on school vehicles ,or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

The Board of Education of the Sapulpa School District adopts the following policy and procedures dealing with student behavior:

General Expectations - The Board of Education recognizes that students do not surrender any rights of citizenship while in attendance at Sapulpa Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

Discipline Code - The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson
2. Cheating
3. Conduct that threatens or jeopardizes the safety of others
4. Cutting class or sleeping, eating or refusing to work in class
5. Disruption of the educational process or operation of the school
6. Extortion
7. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
8. Failure to comply with state immunization records
9. False reports or false calls
10. Fighting
11. Forgery
12. Gambling
13. Hazing (initiations) in connection with any school activity
14. Immorality
15. Inappropriate behavior or gestures
16. Inappropriate public behavior
17. Indecent exposure
18. Obscene language
19. Physical or verbal abuse
20. Plagiarism
21. Possession of a caustic substance
22. Possession of obscene materials
23. Possession, without prior authorization, of a wireless telecommunication device
24. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.)
25. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances
26. Profanity
27. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers
28. Theft
29. Threatening behavior (whether involving written, verbal or physical actions)
30. Truancy
31. Clothing or accessories with profane, vulgar or repulsive words or pictures, or unacceptable attire dealing with beer, alcohol, drugs or tobacco, tank tops, halter tops, half shirts, shorts, see-through garments or split skirts which do not touch the top of the knee
32. Use or possession of tobacco in any form
33. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school.
34. Using racial, ethnic or sexual epithets
35. Vandalism
36. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations
37. Willful damage to school property
38. Willful disobedience of a directive of any school official

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

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Appendixes

APPENDIX A	CHILD NUTRITION LETTER
APPENDIX B	INTERNET ACCEPTABLE USE POLICY
APPENDIX C	STUDENT BULLYING POLICY
APPENDIX D	HARASSMENT POLICY
APPENDIX E	WEAPONS POLICY
APPENDIX F	STUDENT SUSPENSION POLICY
APPENDIX G	INFORMATION ON STUDENT RECORDS
APPENDIX H	MEDICATIONS

APPENDIX A: CHILD NUTRITION LETTER TO PARENTS

Dear Parents:

For your convenience, Sapulpa Public Schools now provides an easy and secure online payment service for your child's school meals. The web site, www.mySchoolBucks.com, provides parents with the ability to view their child's account balances, set up email notifications of low meal account balances, and gives parents the ability to print out a copy of their child's eating history.

To access these services you will need your child's legal name, 8 digit **student ID number** and school ZIP code (all sites 74066). The instructions listed on the back of this page will guide you through the online account setup process.

Things to know:

- If you have more than one child in the District you can handle all online prepayments from the same online account.
- Payments may be made through an existing PayPal account or with a major credit or debit card.
- A convenience fee of \$1.95 per deposit transaction is charged by the processing company. Parents placing money into multiple meal accounts will only be assessed the \$1.95 fee once per deposit transaction. Sapulpa Public Schools **will not profit** from the use of this site.
- The only time a convenience fee is charged is when you use your credit card to make a payment. The other services are free of charge.

We are very excited to offer these new services, however, if you choose not use the prepayment service you may continue to make payments by check, cash or money order. Board Policy states that meal charges for students at all secondary schools, are not allowed, so please make sure your child has money on his/her account for meals.

If you have any questions please feel free to contact my office at 918-224-7089 x 3, or the cafeteria manager at your child's site.

Best Regards,

Nancy Sitler

Nancy Sitler, MS, SNS
Child Nutrition Director

Registering for MySchoolBucks.com

- If you have students at the Middle, Junior or Senior High Schools, you may call the cafeteria manager for your child's student ID number. (918-224-8441 x 2338 –MS, 918-227-0448 Jr/Sr High)
- Go to the district website at www.sapulpaps.org, click on Child Nutrition in the Departments section and then click on the link to MySchoolBucks.com OR go to www.MySchoolBucks.com.
- Click **Sign-Up** and enter the required information.
- Click **Finish** to complete the initial registration process.

Add Students to Your Family Account

- When you log-in you will be taken to the homepage.
- Click **My Kids** from the main menu OR from the blue navigation bar above.
- This is a listing of the students in your account. It will be empty on your first visit to the site.
- Click **Add Child** and enter the required information.
- Click **Add** (next to your child's name) to continue.
- Click **Add Child** to repeat the process for additional children.
- NOTE: Your child's transaction history report will not display information during the initial account set-up process.

How to Make a Deposit

- Click **Deposit Money** located next to **Add Student**.
- Enter an amount in the **Deposit** column next to your child's name.
 - o If you have more than one child, enter the amount you wish to deposit into the column next to each child's name. DO NOT deposit money for your entire family into ONE child's account.
- Click **Calculate**.
- Click **Make Deposit**.
- You will be directed to the PayPal website to enter your payment information.
 - o You have the option to use your existing PayPal account or a major credit card to make your payment.
 - o If you are using your PayPal account, enter your email address and PayPal password to continue.
 - o If you are using a credit card, enter the required information. For your protection, MyNutrikids.com will not store your financial information.
- Click **Pay Now** when finished.
- Click **Pay** once again to finish the process.

Set up Low Balance Email Notifications

- Click Profile from the blue navigation bar at the top of the page
- Click Low Balance Email Reminder – Balance Alerts in the lower right side of the screen
- Change the Alert Status to On
- Set the Amount – When your child's balance falls below the amount you enter, you will receive an email notification at the email address you have provided.

APPENDIX B: INTERNET ACCEPTABLE USE POLICY

931. INTERNET ACCEPTABLE USE (Approved 9-7-04)(Revised 4-9-12)

A. Purpose Statement. Independent School District No. 33 of Creek County, Oklahoma (the "District") provides students and employees access to the District's computer network system, including Internet access, to expand informational and communication resources in furtherance of the District's goal of promoting educational excellence. With access to such vast storehouses of information and instant communication with millions of people from all over the world, material will be available that may not be considered to be of educational value by the District or which is inappropriate for distribution to children. The District will take available precautions to restrict access to inappropriate material. However, on a global network, it is impossible to control all material and an industrious user may obtain access to inappropriate information or material. This District firmly believes that the value of the information and interaction available on the Internet far outweighs the possibility that students and employees may procure material which is not consistent with our educational goals. This policy outlines the users' rights and responsibilities that are assumed with use of the District resources.

B. Internet Access Terms and Conditions.

1. **Internet Filtering** - Material may be available on the Internet which is inappropriate for distribution to children and is not considered to be of educational value by the District. This District believes that the value of the information and interaction available on the Internet outweighs the possibility that students and employees may procure material which is not consistent with our educational goals. While it is impossible to control all material available on the Internet, the District has installed filtering software to block material deemed inappropriate. This filter is in compliance with the Children's Internet Protection Act. Filtering guidelines are driven by educational need and access to information shall not be restricted or denied solely because of the political, religious or philosophical content of the material.
2. **Acceptable Use** - The use of the District system will be monitored by district personnel and must be in support of education and consistent with the educational objectives of the District. The transmission or receipt of any material in violation of any United States or state law or regulation and the transmission or receipt of any material inconsistent with the educational objectives of the District is prohibited. This includes, but is not limited to material that:
 - a. Libels, meaning making a false statement about a specific individual, which tends to harm the individual's reputation.
 - b. Promotes group defamation and hate, meaning material which disparages a group or a member of a group on the basis of race, religious affiliation, ethnic or national origin, gender identity or preference, handicapped condition, or advocates illegal conduct or violence or discrimination toward any particular group or people. This includes racial and religious epithets, slurs and abuse.
 - c. Displays or promotes unlawful products or services, meaning material which advertises or advocates the use of products or services prohibited by law from being sold or provided to minor.
 - d. Disrupts school operations, meaning material which, on the basis of past experience or based upon specific instances of actual, or threatened disruptions relating to the information or material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.
 - e. Contains material which is vulgar, lewd, indecent, or obscene, meaning material which, taken as a whole, (1) an average person would deem improper for access by or distribution to minors because of sexual connotations or profane language and (2) material which, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

3. **Privilege of Use** - Use of the District system is a privilege afforded to students, staff and employees of the District. Inappropriate use may result in a cancellation of those privileges. Inappropriate use is any use prohibited by the terms of this policy or use determined by District's Instructional Technology Director or Administrative representative to be inappropriate under particular facts and circumstances.

4. **Inappropriate Use** - Each system user is expected to comply with District policies governing Internet access and to abide by generally accepted rules of network etiquette. E-mail and network resources are to be used to further the educational process. Students or staff who violate these policies shall be subject to school and/or criminal action. These general rules include, but are not limited to, the following:
 - a. **Appropriate language** - Do not use obscene, profane, vulgar, rude or disrespectful language. Do not engage in personal attacks or activities intended to distress, harass or annoy another user.
 - b. **Safety** - Do not reveal personal contact information about yourself or another person. Do not use District Internet access to arrange meetings with persons met online. Users will promptly disclose to the teacher, Instructional Technology Director or another member of the faculty or staff any message they consider to be inappropriate or which makes them feel uncomfortable. The district provides resources for students, staff, and faculty to raise awareness of Cyber Safety issues.
 - c. **Electronic mail** - Electronic mail (E-Mail) may not be assumed to be a private communication. The District and system administrators do have access to District E-Mail. Messages relating to or in support of illegal activities may be subject to criminal penalties.
 - d. **Network resources** - System users should not use the network in a way that will disrupt the use of the network. The network is to be used for educational, professional and career development. Storage of personal files on district resources is discouraged.
 - e. **Intellectual property** - Users assume responsibility to verify the licensing of software prior to installation. Users must respect the rights of copyright owners and comply with all limitations imposed upon use of copyrighted material. Users will not download copyrighted files.
5. **Limitation of Liability** - The District makes no warranties of any kind, whether express or implied, for the services provided and will not be responsible for any damages which you may suffer through use of the District system or the Internet, including, but not limited to, the loss of information or files or the interruption of service. The District is not responsible for the accuracy of information obtained through the use of the District system or the Internet. The District is not responsible for any financial obligations, which may be incurred through use of the District system.
6. **Security** - Users are responsible for network and E-mail account security and should take precautions to prevent others from accessing their account. Users should not provide their personal password to other users, unless that person is a representative of the I. T. Department. Unauthorized access to network resources or user accounts will be treated as a serious offense and may result in the termination of network rights. Any user identified as a security risk or having a history of problems with the District system or any other computer system may be denied further access.
7. **Vandalism** - Vandalism of District hardware, software or the system itself will result in cancellation of privileges and possible other disciplinary actions. Vandalism is defined as any malicious attempt to harm or destroy the property or data of the District, of another user or of any other network connected to the Internet or all or any portion of the District's computer network system or any other network or system connected to the Internet. This includes, but is not limited to the uploading or creation of computer viruses or any actions that disrupt, or crash all or any portion of the District's computer system. System users will adhere to District policies governing the downloading of software to help minimize the spread of computer viruses.
8. **Application and Enforceability** - The terms and conditions set forth in this policy shall be deemed to be incorporated in their entirety in the Internet Use Policy executed by each system user. By executing the Internet Access Agreement, the system user agrees to abide by the terms and conditions contained in this Acceptable Use Policy. The system user acknowledges that any violation of this acceptable use policy may result in access privileges being revoked and/or disciplinary action being taken, including, as to students, disciplinary action under the district's student discipline policy and, as to employees, any such discipline as may be allowed by law.

APPENDIX C: BULLYING POLICY

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION

PURPOSE: To address student bullying behavior effectively through a multi-faceted approach that includes education and the promotion of a positive school atmosphere.

The Board expressly prohibits any form of bullying behavior by students at school as well as active or passive support for acts of bullying. In addition, the Board prohibits bullying behavior by students outside of the regular school day if it causes a substantial and material disruption at school or an interference with rights of students and personnel to be secure. This includes but is not limited to bullying through electronic communication, whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

The Superintendent or his/her designee will develop a regulation to support and provide specific procedures for implementation of this policy. The Superintendent or designee will also ensure that each site principal implements administrative regulations in furtherance of this policy. Students who engage in bullying behavior shall be subject to school discipline, up to and including suspension out of school in accordance with the policies, rules and regulations of the District's Board of Education.

Student and Staff Education and Training

The District is committed to providing appropriate and relevant training annually to students and staff regarding preventing, identifying, responding to and reporting incidents of bullying. A full copy of this policy will be posted on the District's website and included in all District handbooks. Parents, guardians, community members, and volunteers will be notified of the availability of this policy through the District's annual written notice of the availability of the district's anti-bullying policy. Written notice of the policy will also be posted at various places in all District school sites.

Students and staff will be periodically reminded throughout the year of the availability of this policy, the District's commitment to preventing bullying, and help available for those affected by bullying. Anti-bullying programs will be incorporated into the District's other violence prevention efforts. All staff will receive annual training regarding preventing, identifying, reporting, and managing bullying. The district's bullying coordinator and individuals designated as school site investigators will receive additional training regarding appropriate consequences and remedial action for bullies, helping targets of bullies, and the District's strategy for counseling and referral for those affected by bullying.

Students will receive annual education regarding behavioral expectations, understanding bullying and its negative effects, disciplinary consequences for infractions, reporting methods, and consequences for those who knowingly make false reports. Any person who knowingly makes false accusations against another person will be appropriately disciplined pursuant to District policy. Any accusations confirmed to be false will be removed from the falsely-accused student's file. Parents and guardians may participate in a parent education component.

Student Reporting

Students are encouraged to inform school personnel if they are the target of or a witness to bullying. To make a report, students should notify a teacher, counselor, or principal. The employee will give the student an official report form, and will help the student complete the form, if needed. Reports can also be made by any student, parent, or patron through the District's online reporting system found on the District's website or by calling the school.

Students may make an anonymous report of bullying, and such report will be investigated as thoroughly as possible. However, it is often difficult to fully investigate claims which are made anonymously and disciplinary action cannot be taken against an alleged bully solely on the basis of an anonymous report.

Staff Reporting

Staff members will encourage students to report bullying. All employees are required to report acts of bullying to the school principal or his/her designee on an official report form. Any staff member who witnesses, hears about, or has reliable information that would lead a reasonable person to suspect that a student is a target of bullying is required to submit a report.

Bullying Investigators

Each school site will have a designated individual and an alternate to investigate bullying reports. These individuals will be identified in the site's student and staff handbooks, on the District's website, and in the bullying prevention education provided annually to students and staff. The District's anti-bullying program is coordinated at the District level by the District's Safe School Coordinator.

Investigating Bullying Reports

For any alleged incidents of bullying reported to school officials, the designated school official will investigate the alleged incident(s) and determine (i) whether the bullying conduct occurred, (ii) the severity of the incident(s), and (iii) the potential for future violence. In conducting an investigation, the designated official shall interview relevant students and staff and review any documentation of the alleged incident(s). School officials may also work with outside professionals, such as local law enforcement, as deemed appropriate by the investigating official. In the event the investigator believes a criminal act may have been committed or there is a likelihood of violence, the investigator will immediately call local law enforcement and the superintendent or his/her designee.

At the conclusion of the investigation, the designated employee will document the steps taken to review the matter, the conclusions reached and any additional action taken, if applicable. Further, the investigator will notify the district's bullying coordinator that an investigation has occurred and the results of the investigation.

Upon completion of an investigation, the school may recommend that available community mental health care or substance abuse options be provided to a student, if appropriate. The school may provide a student with information about the types of support services available to the student bully, target, and any other students affected

by the prohibited behavior. These resources will be provided to any individual who requests such assistance or will be provided if a school official believes the resource might be of assistance to the student/family. No school employee is expected to evaluate the appropriateness or the quality of the resource provided, nor is any employee required to provide an exhaustive list of resources available. All school employees will act in good faith.

The school may request the disclosure of information concerning students who have received substance abuse or mental health care (pursuant to the previous paragraph) if that information indicates an explicit threat to the safety of students or school personnel, provided the disclosure of the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, OKLA. STAT. tit. 12 § 1376, OKLA. STAT. tit. 59 §1376 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information. The school may request the disclosure of information when it is believed that the student may have posed a danger to him/herself and having such information will allow school officials to determine if it is safe for the student to return to the regular classroom or if alternative education arrangements are needed.

Parental Notification

The assigned investigator will notify the parents of a target within two (2) school days that a bullying report has been received. Within two (2) school days of the conclusion of the investigation, the investigator will provide the parents of a target with the results of the investigation and any community resources deemed appropriate to the situation. If the report of bullying is substantiated, within two (2) school days of the conclusion of the investigation, the investigator will contact the parents of the bully to discuss disciplinary action and any community resources deemed appropriate to the situation.

Parental Responsibilities

All parents/guardians will be informed in writing of the District's program to stop bullying and will be given a copy of this policy upon request. An administrative response to a reported act of bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

- Report bullying when it occurs;
- Take advantage of opportunities to talk to their children about bullying;
- Inform the school immediately if they think their child is being bullied or is bullying other students;
- Watch for symptoms that their child may be a target of bullying and report those symptoms; and
- Cooperate fully with school personnel in identifying and resolving incidents.

Monitoring and Compliance

In order to assist the State Department of Education with compliance efforts pursuant to the School Safety and Bullying Prevention Act, 70 OKLA. STAT. § 24-100.2 et seq., the district will identify a bullying coordinator who will serve as the District contact responsible for providing information to the State Board of Education. The bullying

coordinator shall maintain updated contact information on file with the State Department of Education and the School District will notify the State Department of Education within fifteen (15) days of the appointment of a new bullying coordinator.

A copy of this policy will be submitted to the State Department of Education by December 10th of each school year as part of the District's Annual Performance Report.

The Administration recognizes that there are many motivations behind the act of bullying, one of which may be for a discriminatory purpose. If the bullying behavior constitutes discriminatory harassment, intimidation or bullying (i.e., it is targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information), the misconduct is prohibited pursuant to District Policy 4902 regarding Discriminatory Harassment, Intimidation and Bullying and is subject to the procedure and protections specified in 4902 in addition to this policy. Retaliation is expressly prohibited against any person who participates in reporting, investigating or addressing any incident of bullying behavior.

STUDENT BULLYING PREVENTION AND INTERVENTION Procedures

In furtherance of the Board's policy regarding student bullying prevention and intervention, the District shall require Prevention and Intervention Strategies, as described below, based on building data, for school staff to address bullying behaviors. These interventions will be on a continuum, ranging from those aimed at prevention to those interventions that address more serious bullying behavior on a case-by-case basis.

The District's "Prevention and Intervention Strategies" referenced above include, but are not limited to:

1. Including prohibitions and guidance concerning bullying in the District's Behavior Response Plan;
2. Implementation of a positive behavioral intervention and support process or another evidence-based model approach for safe school climate or for the prevention of bullying, including any such programs identified by the State Department of Education;
3. A school survey to determine the prevalence of bullying, which will take place during the second or third quarter of each school year and a summary of which will be made available to a District office designee; and
4. Establishment of a Safe & Healthy Schools Committee for each school site (K-12) as mandated by the School Safety and Bullying Prevention Act. The Safe & Healthy Schools Committee will consist of at least ten (10) members and shall be composed of teachers, parents of enrolled students, students, and a school official who participates in the investigation of reports of bullying. Each Safe & Healthy Schools Committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid harm at school, student victimization, crime prevention, school violence, and other issues which interfere with and adversely affect school safety. With respect to student bullying, each Committee shall assist the Board in promoting a positive school climate. The Committee will study the District's policy and currently accepted bullying prevention programs (available on the State Department of Education website) to make recommendations regarding bullying. These recommendations must be submitted to the principal and

cover: (i) needed staff development, including how to recognize and avoid bullying; (ii) increasing student and community involvement in addressing bullying, (iii) improving individual student-staff communication, (iv) implementing problem solving teams which include counselors and/or school psychologists, and (v) utilizing behavioral health resources.

5. The development, posting, and enforcement of rules at each school site that prohibit bullying and establish appropriate consequences for those who engage in such acts, as defined by District policy;

6. The consistent provision of adult supervision at each school site of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;

7. Inclusion of grade-appropriate, research-based bullying prevention curricula in prekindergarten through high school grades, as compiled by the State Department of Education and which is reported annually using a fidelity checklist to submit to Safe & Healthy Schools Committee members;

8. Training school personnel to be sensitive to the interpersonal dynamics of bullying behavior so that they recognize the need to protect all students from reprisal, retaliation and false accusations.

9. The participation of all employees directly involved with student services in annual bullying awareness/intervention training and suicide prevention training;

10. The participation of all new employees directly involved with student services in bullying awareness/intervention training and suicide prevention training before reporting to their new positions;

11. Individual interventions for students who engaged in confirmed bullying behavior and against whom bullying behavior has been confirmed, the parents or guardians of those students, and involved school staff members;

12. School-wide training related to the provision of a safe school climate;

13. The promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions, which may include discussion panels, Safe & Healthy Schools Committee, TAPS, parent involvement facilitators and the like.

As the terms are used in the District's policy and this regulation, the following definitions apply.

DEFINITIONS:

A. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonable perceived as being done with intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's education mission or the education of any student.

According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of a bullying act depends on the harm inflicted upon the victim and the frequency of the offensive acts. Power may be but is not limited to physical strength, social skill, verbal ability, or other characteristics. Bullying acts by students have been described in several different

categories:

“Physical Bullying” may include harm or threatened harm to another’s body or property, including but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.

“Emotional bullying” may include the intentional infliction of harm to another’s Self esteem, including but not limited to insulting or profane remarks, insulting or profane gestures, or harassing and frightening statements, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

“Social bullying” may include harm to another’s group acceptance, including but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that result in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors or humiliating acts designed to deprive the student of awards, recognition or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

“Sexual bullying” may include harm to another resulting from, but not limited to, making unwelcome sexual comments, about the student, making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim’s body; participation in the gossiping or spreading of false rumors about the student’s sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim’s school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment — also prohibited by the district.

B. “Threatening behavior” means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel or school property.

C. "Electronic communication" means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device or a computer. Electronic communications include, but are not limited to, communications made through weblogs and social media forums. Bullying by electronic communication is prohibited whether or not such communication originated at school, or with school equipment, if the communication is specifically directed at students or School personnel and concerns bullying at school.

D. The term "at school" means on school grounds, in school vehicles, at school sponsored activities or at school-sanctioned events.

E. In determining what a "reasonable person" should recognize as bullying, staff will consider the point of view of the intended target, including any characteristics unique to the intended target. Staff may also consider the disciplinary history and physical characteristics of the alleged bully.

F. "Good faith" is a state of mind consisting in honesty in belief or purpose or faithfulness to one's duty or obligation.

G. The term "discriminatory harassment, intimidation and bullying" is defined by the District pursuant to SPS Board Policy 489 as harassment, intimidation, and bullying targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information.

APPENDIX D: HARASSMENT POLICY

SEXUAL HARASSMENT

State and Federal Law specifically prohibits sexual harassment of employees and students in connection with their employment or enrollment in the Sapulpa School District and Bartlett Academy. **Sexual harassment will not be tolerated!** Sexual harassment is defined as unwanted and unwelcome sexually oriented behaviors including, but not limited to words, gestures, actions, etc., that embarrass, hurt, humiliate, challenge, or otherwise interfere with others' lives.

It is intended that our school be a safe and pleasant place for every student. Therefore, all students have the responsibility for behaviors that are positive and conducive to learning.

- **NO** harassment of any nature will be tolerated at Sapulpa High School and/or Bartlett Academy.
- Students who believe they have been harassed by others are to notify a Counselor, Teacher, or Administrator immediately.
- Staff members will have packets for filing a complaint. An investigation of this information will be initiated promptly, and a determination of the appropriate step(s) will be made.
- Any employee or student who is subjected to sexual harassment or knows of any student or employee who is or has been subjected to sexual harassment shall report all such incidents to either the Superintendent, Deputy Superintendent, Principal, Assistant Principal, or any Board Member of the School District.

It is preferred that all such reports be made in person or in writing signed by the reporting party. However, to encourage full and complete reporting of such prohibited activities, any person may report such incidents in writing and anonymously by mailing such reports to the personal attention of any above-designated persons. All such reports should state the name of the student, employee, or applicants involved, the nature, context and extent of the prohibited activity, the dates of the prohibited activity, and any other information necessary to a full report and investigation in the matter.

Students who are determined to be responsible for the harassment of others will be subject to the Sapulpa School District's and/or Bartlett Academy's Discipline Plan procedures and may be suspended from school. Law Enforcement Officials may be contacted and legal action taken.

It is the intention of this staff to keep this kind of information confidential, if at all possible. Students are encouraged to share this information with their parents.

Any retaliation against students who are involved in an investigation of this nature is prohibited, and retaliations will be subject to the discipline plan, which may include suspension from school.

OTHER FORMS OF HARASSMENT

Harassment constitutes unethical and unacceptable employee or student conduct and will not be tolerated at any level. All employees/students are strictly prohibited from engaging in any form of harassment of any other employee/student or applicant for employment. Any employee/student engaging in harassment is subject to disciplinary action, including but not limited to, student suspension, employee suspension, demotion, forfeiture of pay or benefits and termination. Such penalties shall be imposed based on the facts taken as a whole and the totality of the circumstances such as the nature, extent, context and gravity of such activities or incidents.

The Board specifically prohibits statements or actions which tend to harass or disparage an individual on the basis of race, religion, national origin, handicapping condition or sexual orientation. Such behavior will not be tolerated. This policy will apply to all applicants, employees and students at all levels.

Harassment based upon race, religion, national origin, handicapping condition or sexual orientation shall mean epithets, slurs, negative name calling, imitating mannerisms, gestures, physical conduct, graffiti, even in jest, which are targeted

toward an individual because of his or her race, religion, national origin, handicapping condition or sexual orientation. Staff members and students are advised that individuals bring different levels of sensitivity to interaction. What may seem harmless, trivial or "all in good fun" to one person may be extremely offensive to the person to whom the comments or actions directed.

Any applicant for employment, employee or student, who believes that he/she has been subjected to harassment as defined under this specific policy is to utilize the procedures and process contained in the District's Grievance Policy.

GRIEVANCE PROCEDURE FOR FILING, PROCESSING AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS (STUDENTS AND EMPLOYEES)

Definitions

1. Discrimination Complaint: A written complaint alleging any policy, procedure or practice that discriminates on the basis of race, color, national origin, sex, or qualified handicap.
2. Student Grievant: A student of the Sapulpa Public Schools who submits a complaint alleging discrimination based on race, color, national origin, sex, or qualified handicap.
3. Employee Grievant: An employee of the Sapulpa Public Schools who submits a complaint alleging discrimination based on race, color, national origin, religion, sex, age, qualified handicap, or veteran.
4. Title IX and 504 Coordinator: The person(s) designated to coordinate the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and other State and Federal Laws addressing equal educational opportunity. The Title IX/504 Coordinator is responsible for processing complaints and serves as moderator and recorder during hearings.
5. Respondent: The person alleged to be responsible for the violation alleged in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.
6. Day: Day means working day. The calculation of days in complaint processing shall exclude Saturdays, Sundays, and holidays.

Pre-filing Procedures: Prior to the filing of a written complaint, the student or employee is encouraged to visit with the building principal or the District's Title IX Coordinator, and reasonable effort should be made to resolve the problem or complaint.

Filing and Processing Discrimination Complaints

1. Grievant: Submits written complaint to Title IX/504 Coordinator stating name, nature and date of alleged violation; names of persons responsible (where known) and requested action. Complaint must be submitted within 30 days of alleged violation. Complaint must be submitted within 30 days of alleged violation. Complaint forms are available from the office of the District's Title IX Coordinator.
2. Title IX/504 Coordinator: Notifies respondent within 10 days and asks respondent to:
 - a. Confirm or deny facts.
 - b. Indicate acceptance or rejection of student or employee's requested action.
 - c. Outline alternatives.
3. Respondent: Submits answer within 10 days to Title IX/504 Coordinator.
4. Title IX/504 Coordinator: Within 10 days after receiving respondent's answer, Title IX/504 Coordinator refers the written complaint and respondent's answer to the principal or other designee. The Title IX/504 Coordinator also schedules a hearing with the grievant, the respondent and the principal or other designee.
5. Principal, Grievant, Respondent and Title IX/504 Coordinator: Hearing is conducted.
6. Principal: Issues within 10 days after the hearing a written decision to the student or employee, respondent and Title IX/504 Coordinator.
7. Grievant or Respondent: If the Grievant or Respondent is not satisfied with the decision, they must notify the Title IX/504 Coordinator within 10 days and request a hearing with the Superintendent.
8. Title IX/504 Coordinator: Schedules within 10 days of request a hearing with the grievant, respondent and Superintendent.
9. Superintendent, Grievant: Respondent and Title IX/504 Coordinator: Hearing is conducted.
10. Superintendent: Issues a decision within 10 days following the hearing.
11. Grievant: If the grievant or respondent is not satisfied with the decision, they must notify the Title IX/504 Coordinator within 10 days and request a hearing with the Board of Education.
12. Title IX/504 Coordinator: Notifies Board of Education within 10 days after receiving request. Title IX/504

Coordinator schedules hearing with the Board of Education. Hearing is to be conducted within 30 days from the date of notification to the Board of Education.

d. Board of Education or hearing panel established by the Board, Grievant and Title IX/504 Coordinator: Hearing is conducted.

e. Board of Education: Issues a final written decision within 10 days after the hearing regarding the validity of the grievance and any action to be taken.

General Provisions

1. Extension of time: Any time limits set by these procedures may be extended by mutual consent of the parties involved. The total number of days from date that complaint is filed until complaint is resolved shall be no more than 180 days.
2. Access to Regulations: Upon request, the Sapulpa Public Schools shall provide copies of all regulations prohibiting discrimination on the basis of race, color, national origin, religion, sex, qualified handicap, or veteran.
3. Confidentiality of Records: Complaint records will remain confidential unless permission is given by the parties involved to release such information. No complaint record shall be entered in the personnel file. Complaint records shall be maintained on file for three years and complaint resolution.

BARTLETT ACADEMY

HARASSMENT REPORT FORM

Date	
Person Filing Complaint	
Grade Level	
Complaint Against	
Grade Level	
Location of Incident	
Dates & Times of Incident	
Witness(es) To Incident	

Describe Incident (Be Specific):

Student's Signature	Date

APPENDIX E: WEAPONS POLICY

WEAPONS POLICY

- A. Federal Law prohibits the possession of a weapon at school. By law, any student who is determined to have brought a weapon to school shall be expelled from the school for a period of not less than one year. Weapons, including but not limited to firearms, are a threat to the safety of the students and staff of the Sapulpa School District and/or Bartlett Academy. In addition, possession of dangerous weapons, or replicas or facsimiles of dangerous weapons, disrupts the educational process and interferes with the normal operation of the school district.
- B. For the foregoing reasons, possession of a dangerous weapon, as defined in this policy, or a replica or facsimile of a dangerous weapon, while on school property, at a bus stop, at a school-sponsored activity, or on a school bus, is prohibited.
- C. A dangerous weapon includes, but is not limited to: a pistol, revolver, rifle, shotgun, air gun or spring gun, slingshot, bludgeon, blackjack, brass knuckles or artificial knuckles of any kind, nun-chucks, dagger, Bowie knife, dirk knife, butterfly, any knife having a blade of greater than three inches, or any knife the blade of which can be opened by a flick of a button or pressure on the handle, any pocketknife where the blade is carried in a partially opened position, any pocketknife with a blade shorter than three inches that can be locked in place, razor, dart, ice pick, Chinese star, explosive smoke bomb, incendiary device, sword cane, hand chains, and any replica or facsimiles thereof.
- D. Any student in possession of a dangerous weapon, or replica or facsimile of a weapon, in violation of this policy may be placed under emergency suspension from school, pending an investigation of the incident by the appropriate school or legal authorities.

Additionally, School Administrative Staff members may seek to file criminal charges against the student.

- E. If a teacher or other school employee has a reasonable suspicion to believe that a student is in possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, the teacher or employee shall immediately investigate the matter. If a weapon is found, the teacher or other school employee shall confiscate the weapon if this can be accomplished without placing any students or staff in jeopardy. The teacher or other school employee shall immediately notify the administrator or the administrator's designee. If the teacher or employee does not believe that the weapon can be confiscated safely, the teacher or employee shall immediately notify the Principal or the Principal's designee of the situation.

The administrator or designee shall follow the following procedure:

1. Take possession from the teacher or employee of the dangerous weapon, or replica or facsimile of a dangerous weapon.
 2. If a student is in possession of a dangerous weapon, contact the police immediately.
 3. Notify the Superintendent of Schools or designee.
 4. Notify the parents.
 5. Cooperate fully with the police.
 6. Transfer confiscated weapon to the police department.
- F. Students in violation of this policy may be suspended for the maximum period authorized by law.
 - G. **Any student in possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, may not be eligible for placement in the Bartlett Academy, Suspension Center Program, or transferred to another Sapulpa Public School site in lieu of suspension.**
 - H. A student who has been suspended from another school district because of the possession of a dangerous weapon, or replica or facsimile of a dangerous weapon shall not be accepted as a transfer student into the Sapulpa Public Schools and/or Bartlett Academy.
 - I. School District employees who willingly or negligently fail to enforce this policy shall be subject to disciplinary action, which may result in termination. Disciplinary action shall be independent of criminal proceedings that may result from the employee action. Disciplinary action for employees will be in accordance with Board policy and any negotiated agreement, which may be in effect for the employee.
 - J. An exception to this policy may be granted for students or employees participating in an authorized curricular or extracurricular activity or team involving the use or demonstration of a dangerous weapon, or replica or facsimile of a dangerous weapon. For this exception, written prior approval by the administrator, in consultation with the Superintendent of Schools, is required.

APPENDIX F: STUDENT SUSPENSION

STUDENT SUSPENSION

The judicial extension of the Fourteenth Amendment protection to students in the public school emphasizes the need for School Administrators to protect the procedural due process rights of students in discipline cases. The policy of the School District must be consistent with the due process rights of students and must provide proper machinery for fair and consistent treatment of students. The term "out-of-school suspension" refers to removal out of school for a period not to exceed one calendar year for offenses involving firearms and the remainder of a current semester and the succeeding semester for all other offenses.

- ALTERNATIVE IN-SCHOOL PLACEMENT, DETENTION, AND SIMILAR DISCIPLINARY OPTIONS OR CORRECTIONAL MEASURES ARE NOT CONSIDERED BY LAW TO BE OUT - OF - SCHOOL SUSPENSION AND DO NOT REQUIRE OR INVOLVE THE DUE PROCESS PROCEDURES SET FORTH HEREIN.

Reference to "parent" in this section of the policy refers to a student's parent or legal guardian.

Reference to "Principal" means the School Principal, Administrator, or the school staff member to whom the Principal has delegated the responsibility for student discipline.

BEHAVIOR OR CONDUCT, WHICH MAY RESULT IN SUSPENSION

Students who are guilty of any of the following acts may be suspended out-of-school by the Administration of the School or the District for:

1. Violation of a school regulation;
2. Immorality;
3. Adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this section, "violent offense" shall include those offenses listed as the exceptions to the term "nonviolent offenses" as specified in Section 571 of Title 57 of the Oklahoma Statutes. "Violent offense" shall include the offense of assault with a dangerous weapon but shall not include the offense of assault;
4. Possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, wireless telecommunication device, missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities;
5. Possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in the District's policy related to firearms.

In the event of a suspension for any of the reasons listed above, an education plan as discussed in part 5 (Out-of-School Suspension Requirements), below, shall be applicable for acts which fall within parts 1-5 above. However, no education plan shall be necessary for acts which fall within part "5" above.

- Students suspended for a violent offense directed toward a classroom teacher shall not be allowed to return to the teacher's classroom without the teacher's prior approval. Whether an offense is considered a violent offense, requiring an affected teacher's approval as a condition of return to a particular classroom, shall be based on applicable provisions of the Oklahoma school law regarding student suspension and applicable Oklahoma criminal law distinguishing between violent and nonviolent offenses.

District's Obligation:

Before the District, through its designated representatives, recommends out-of-school suspension, alternative in-school placements including, but not limited to: placement in an alternative school setting, reassignment to another classroom, placement in in-school detention, or correctional options shall be considered. These shall not be considered as an out-of-school suspension but shall be treated as disciplinary or correctional actions that may be used, if warranted, as an alternative to out-of-school suspension.

- STUDENTS IDENTIFIED AS DISABLED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT OR SECTION 504 OF THE REHABILITATION ACT OF 1973 AND WHO ARE SUSPENDED OUT-OF-SCHOOL OR RECEIVE DISCIPLINARY REMOVAL FROM THE CLASSROOM REQUIRE ADDITIONAL PROCEDURAL CONSIDERATIONS.

Pre-Out-of-School Suspension Conferences:

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent an offense that is not a violent offense (as set out in OKLA. STAT. tit. 57, & 571), the Principal shall conduct an informal conference with the student.
2. At the conference with the student the Principal shall read the policy, rule or regulation which the student is charged with having violated and shall discuss the conduct of the student which is a violation of the policy, rule or regulation.
3. The student shall be asked whether he/she understands the policy, rule or regulation and be given a full opportunity to explain and discuss his/her conduct.
4. If it is concluded that an out-of-school suspension is appropriate, the student shall be advised that he/she is being suspended the length of the out-of-school suspension.
5. The Principal shall immediately notify the parent by phone and in writing that the student is being suspended out-of-school and that alternative in-school placement or other available options have been considered and rejected.

The written notice should state what alternative in-school placement or other available options have been considered and why they were rejected. Elementary and middle school students shall not be dismissed before the end of the school day without advance notice to the parent.

Immediate Out-of-School Suspension Without a Pre-Out-of-School Suspension Conference:

1. A student may be suspended out-of-school without the above pre-out-of-school suspension conference with the student only in situations where the conduct of the student reasonably indicates to the Principal that the continued presence of the student in the building will constitute an immediate danger to the health or safety of the students, or school employees, or to school property, or continued substantial disruption of the educational process.
2. In such cases, an out-of-school suspension conference with the student and the parent or guardian will be scheduled as soon as possible after the student has been removed from the building.

Conferences With Parents:

1. The Principal will seek to hold a conference with the parent or guardian as soon as possible after the out-of-school suspension has been imposed. The parent should be advised of his/her right to a conference with the Principal at the time he/she is notified that an out-of-school suspension has been imposed. The conference will be held during the regular school hours, Monday through Friday, with consideration given whenever possible to the hours of working parents.
2. At the conference, the Principal will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct or behavior on the part of the student. The Principal will also explain the basis for an out-of-school suspension rather than the use of alternative options. The parent should be asked by the Principal if he/she understands the rule and the charges against the student.
3. At the conclusion of the conference, the Principal shall state whether he/she will terminate or modify the out-of-school suspension. In all cases the parent will be advised of his/her right to have the out-of-school suspension reviewed by the Superintendent of Schools, the Board of Education, or the Out-of-School Suspension Committee as provided by this policy. If the parent is in agreement with the Principal's decision, he/she will be requested to sign a Waiver of Review.

Out-of-School Suspension Requirements:

1. An out-of-school suspension shall be long-term or short-term. A long-term out-of-school suspension shall be an out-of-school suspension in excess of ten (10) school days. A short-term out-of-school suspension shall be a period of ten (10) or fewer school days.
2. In no event should an out-of-school suspension extend beyond the current school semester and succeeding semester, except in the case of possession of a firearm in which case an out-of-school suspension for up to one

calendar year is appropriate. Out-of-school suspensions involving firearms are governed by the School District's Gun-Free School Policy. Out-of-school suspensions should have a definite commencement and ending date; indefinite out-of-school suspensions are not permitted. It is recommended that out-of-school suspensions beyond ten (10) days be imposed only in serious situations.

3. Out-of-school suspensions should be consistent; that is, one student should not be suspended out of school for a few days and another student suspended out of school for an extended period for the same or similar offense. However, the Principal may take previous conduct and previous disciplinary actions and out-of-school suspensions of the student into consideration.
4. Out-of-school suspensions until the student performs some remedial act are not permitted; however, the student may be advised that an out-of-school suspension of definite length will be terminated at an earlier date if he/she performs a prescribed remedial act or acts.
5. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, Mathematics, Science, Social Studies and Art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student.

The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Records and Reports:

The Principal will keep written records of each out-of-school suspension conference containing the date of the conference, the names of the persons present, the time duration of the conference, and the basis for rejection of alternative disciplinary options. Also, the Principal shall maintain records related to the Education Plan and the student and /or parent's compliance with the Plan.

LONG-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS IN EXCESS OF TEN (10) SCHOOL DAYS

Right of Appeal- A parent or the student may appeal the out-of-school suspension decision of the Principal to the Superintendent of Schools and the Board of Education. At the student and/or parent or guardian's option the appeal may be directly to the Board of Education.

Method of Appeal to the Superintendent of Schools or His/Her Designee:

1. An appeal can be presented by letter to the Superintendent of Schools.
2. If no appeal is received within five (5) calendar days after the parent or student receives the Principal's decision, the Principal's out-of-school suspension decision will be final and non-appealable.
3. The Superintendent of Schools or his/her designee should hold a conference with the parent or guardian as soon as possible after receipt of the appeal. The conference will be held during the regular school hours, Monday through Friday, with consideration given to the hours of working parents whenever possible.
4. At the conference, the Superintendent of Schools or his/her designee will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The parent should be asked by the Superintendent of Schools or his/her designee if he/she understands the rule and the charges against the student.
5. At the conclusion of the conference the Superintendent of Schools or his/her designee will state whether he/she shall terminate or modify the out-of-school suspension. In all cases the parent shall be advised of his/her right to have the out-of-school suspension reviewed by the Board of Education. If the parent is in agreement with the decision of the Superintendent of Schools or his/her designee, he/she shall be requested to sign a waiver of review by the Board.

Method of Appeal to the Board of Education:

1. An appeal can be requested by letter to the Superintendent of Schools or to the Clerk of the Board of Education.
2. If no appeal is received within five (5) days after the decision of the Superintendent of Schools or the parent or student receives his/her designee, the decision of the Superintendent or his/her designee will be final and non-appealable.

A direct appeal to the Board requires the student, parent, or guardian to file the written request for appeal within five (5) days of receipt of the Principal's decision.

Hearing the Appeal:

1. The Board will hear the appeal as soon as possible. The Board's decision is final and non-appealable.
2. The parent and student will be notified in writing of the date, time and place of the hearing.
3. The parent and student will have the right to an "open" or "closed" hearing; at their option.
4. Reasonable efforts will be made to accommodate the work schedule of parents.

Procedure for Student Out-of-School Suspension Appeal Hearing Before the Board of Education:

1. The Board President should:
 - a. Announce that the next agenda item is an out-of-school suspension review hearing for the student stating her/his initials.
 - b. Ask whether the parents/child wish the hearing to be open to the public or in executive session. The offer of an open hearing and their response is to be a part of the minutes of the meeting. If parents/child request a closed hearing, a motion to go into executive session per their request should be made and voted on.
2. The Board President should advise the parents/child:
 - a. That they are entitled to legal counsel, if they desire it.
 - b. That the administration will present its witnesses first and that each witness, the parents or their legal counsel will be given an opportunity to cross-examine.
 - c. That the parents/child will be given an opportunity to call any relevant witnesses and present any relevant evidence they may wish, subject to cross-examination by legal counsel for the administration
 - d. That the Board will consider the evidence and documents and reach a decision, which will be recorded by vote in open session.
 - e. That the parents/child may ask any questions about the procedure.
3. Following presentation of 1 and 2 above, all administration witnesses and documents should be presented subject to cross-examination.
4. Parents/child may call any witnesses and present any documents subject to cross-examination.
5. After each witness is presented School Board members may ask the witness any questions.
6. Parents'/child's closing statement.
7. Administration's closing statement.
8. Deliberate in private. (If hearing is not in executive session, the Board may deliberate in executive session only with permission of the parents or student.)
9. Return to open session and vote. After adopting a motion making certain findings of fact, the Board must make a motion to: (1) affirm the out-of-school suspension, (2) modify the out-of-school suspension (increase or decrease severity of the out-of-school suspension), or (3) revoke the out-of-school suspension.

Attendance at School Pending Appeal Hearing:

Pending the appeal hearing of an out-of-school suspension to the Board, the student will have the right to attend school under such "in-house" restrictions as the Principal deems proper, except that at the discretion of the Principal, the student may be prohibited from attending school pending any appeal hearing if in the judgment of the Principal:

- A. The conduct for which the student was suspended out of school reasonably indicates that continued attendance by the student pending any appeal hearing would be dangerous to other students, staff members or school property, or
- B. The conduct for which the student was suspended out of school reasonably indicates that the continued presence of the student at the school pending any appeal hearing would substantially interfere with the educational process at the school.

SHORT-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS OF TEN (10) OR FEWER SCHOOL DAYS

The Board of Education recognizes that student out-of-school suspensions of ten (10) or fewer school days (referred to as "short-term out-of-school suspensions") involve less stigma and require less formal due process procedures than are required for out-of-school suspensions of greater than ten (10) school days (referred to as "long-term out-of-school suspensions"). Appellate rights in such instances are satisfied in an effective and expedient manner by giving the student the right to appeal the out-of-school suspension decision to a committee composed of administrators and/or teachers. The composition of the committee shall be reserved to the District's discretion.

Right of Appeal:

A student who has been suspended out of school for a period of ten (10) fewer school days is entitled to all pre-appeal rights presently accorded by School District policy to students who have been suspended out of school for periods of greater than ten (10) school days. A student who has been given a short-term out-of-school suspension and that student's parent has a right to appeal an out-of-school suspension decision to a committee composed of administrators and/or teachers. A student with a short-term out-of-school suspension and his/her parent shall be informed by the Principal of this right and the method of submitting an appeal.

Method of Appeal to a Committee:

1. An appeal to a committee can be requested by letter to the school Principal, which must be received within five (5) days after the Principal's out-of-school suspension decision is received by student or his/her parent. The out-of-school suspension decision will become final and non-appealable if a request is not submitted in a timely fashion.
2. Upon receipt of the request, the school Principal shall confirm that the student's out-of-school suspension falls within the category of out-of-school suspensions to which an appeal to the committee is authorized. If the school Principal determines that the period of out-of-school suspension is greater than ten (10) school days, or if for any reason, the short-term out-of-school suspension is extended beyond ten (10) school days prior to the committee hearing, the procedures applicable to long-term out-of-school suspensions must be followed and the student must be given the opportunity to appeal any adverse decision to the Board of Education.
3. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other appropriate work assignment setting. The Principal shall prepare the plan with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, Mathematics, Science, Social Studies and Art Units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

- A copy of the plan shall be provided to the student and parent or guardian.
- The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student.
- The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school.
- The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Hearing the Appeal:

1. The Superintendent of Schools shall appoint a review committee consisting of not less than three School District employees who shall be certified administrators and/or teachers and shall designate a chairperson for the committee. No administrator or teacher is eligible to serve on the committee who was a witness to the student's conduct, nor is any teacher eligible to serve who has the student in his/her class for the current school term.

2. The Superintendent of Schools shall schedule the committee hearing as soon as possible during regular school hours, Monday through Friday. Reasonable consideration shall be given to accommodate the work schedules of the parent or guardian whenever possible. The student and his/her parent or guardian will be notified in writing of the date, time and place of the hearing. The Principal who issued the out-of-school suspension decision shall attend the committee hearing. Either party choosing to have legal counsel at the committee hearing shall give the other party twenty-four (24) hours advance notice of that decision. The failure to give such notice will preclude the party's right to have counsel attend the hearing.
3. The committee will conduct a full investigation of the student's out-of-school suspension in an informal manner. The Principal will briefly outline the student's conduct, read the policy, rule or regulation which the student's conduct violated, and present any evidence and witnesses that support the Principal's decision to suspend the student. The student and his/her parent/guardian will be asked by the committee if they understand the rule and charges against the student. The student and his/her parent or guardian will then briefly explain the student's conduct, and present any evidence and witnesses that support the student's position.
4. At the conclusion of the presentation of the evidence, the committee shall retire to render a decision by a majority vote as to the guilt or innocence of the student. The committee shall also determine the reasonableness of the term of the out-of-school suspension. The committee's decision shall be confirmed in writing and copy will be mailed to the parent or guardian of the student, the Principal and Superintendent of Schools.
5. The decision of the committee shall be final and non-appealable.

STUDENT PRIVILEGES WHILE UNDER OUT-OF-SCHOOL SUSPENSION OR UNDER OTHER DISCIPLINARY OR CORRECTIONAL MEASURES

Participation in the extracurricular activities of the school is a privilege and not a right. Accordingly, when a student's behavior results in a determination by the Principal of an out-of-school suspension, the student immediately, notwithstanding the filing of an appeal, forfeits the privilege of participating in all extracurricular activities of the school.

In addition, when a Principal determines to impose alternative in-school disciplinary or other correctional measures against a student, then the student will not be permitted to participate in any extracurricular activities offered by the school during the term of the discipline unless, in sole judgment of the Principal, such participation is appropriate given the nature of the offense committed by the student.

"Extracurricular activities" include, but are not limited to: all school sponsored teams, clubs, organizations, ceremonies, student government, band, athletics and other school sponsored activities and organizations.

OUT-OF-SCHOOL SUSPENSION OR DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES 541.1

A. Introduction: This policy applies to the out-of-school suspension or other disciplinary removal of a child with a disability from the classroom. "Disciplinary removal" refers to reassignment of a child to an interim alternative educational setting or another setting, designated by the School District, for a prescribed course of education.

B. Definitions: For purposes of this policy, the following definitions apply:

1. "Controlled substance" means a drug or other substance identified under schedules 1,II,III,IV or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. & 812(c).
2. "Illegal drug" means a controlled substance, but does not include such a substance that is legally possessed or used under the supervision of a licensed health care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
3. "Substantial evidence" means beyond a preponderance of the evidence.
4. "Weapon" means a dangerous weapon as defined by 18 U.S.C. & 930 (2), specifically, a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury.

C. Short-Term Out-of-School Suspension or Disciplinary Removal: The School District may suspend out of school or implement a disciplinary removal of a child with a disability for a period of ten consecutive school days or less for any conduct that would warrant out-of-school suspension or disciplinary removal for a child without a disability. The School District will follow its policy and procedures for the out-of-school suspension of children without disabilities in conjunction with the short-term out-of-school suspension of children with disabilities. The School District will notify the child's parent of

the disciplinary action and of all applicable procedural safeguards under state and federal law and School District policy no later than the date on which the decision to take disciplinary action is made.

D. Long-Term Disciplinary Removal: The School District may implement the disciplinary removal of a child with a disability to an interim alternative educational setting for a period of 45 calendar days or less if the child:

1. Carries a weapon to school or to a school function under the School District's jurisdiction;
or
2. knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function under the School District's jurisdiction.

The child's individualized education plan ("IEP") or accommodation plan ("AP") team will identify the child's interim alternative educational setting. Any interim alternative educational setting in which the School District places the child will:

1. be selected to enable the child to continue to participate in the general curriculum and to continue to receive the services and modifications, including those identified in the child's current IEP or AP, that will enable the child to meet his or her IEP or AP goals; and
2. include services and modifications designed to address the behavior that led to the placement change so that the behavior does not recur.

The School District will notify the child's parent of the disciplinary action and of all applicable procedural safeguards under state and federal law and School District policy no later than the date on which the decision to take disciplinary action is made.

E. Process for Implementing a Long-Term Out-of-School Suspension or Disciplinary Removal: No more than ten (10) days after taking disciplinary action for an out-of-school suspension or disciplinary removal of more than ten (10) days when a series of short-term out-of-school suspensions or disciplinary removals exceeds ten (10) school days during the school year, the School District will convene a meeting of the student's IEP or AP team.

The team will:

1. conduct a functional behavior assessment of the child and implement a behavioral intervention plan to address the child's behavior if appropriate; or
2. if the child already has a behavioral intervention plan, review and modify it, as necessary, to address the behavior; and
3. make a manifestation determination, by reviewing the relationship between the child's disability and the behavior subject to disciplinary action.

F. Making a Manifestation Determination; if the IEP or AP team determines that the behavior subject to disciplinary action is a manifestation of the child's disability, and then the School District cannot suspend the child out of school long-term or implement a long-term disciplinary removal as discipline for the behavior. If the IEP or AP team determines that the behavior is subject to disciplinary action is not a manifestation of the child's disability, then the School District may suspend the child out of school long-term or implement a long-term disciplinary removal as discipline for the behavior.

The IEP or AP team may determine that the child's behavior was not a manifestation of his or her disability only if the team:

1. first considers, as to the behavior subject to disciplinary action, all relevant information, including:
 - a. evaluation and diagnostic results, including results or other relevant information supplied by the child's parent;
 - b. observations of the child; and
 - c. the child's IEP or AP and placement
2. and then determines that:
 - a. as to the behavior subject to disciplinary action, the child's IEP or AP and placement were appropriate;
 - b. the special education services, supplementary aids, and services, and behavior intervention strategies were provided in compliance with the child's IEP or AP;
 - c. the child's disability did not impair his or her ability to understand the impact and consequences of the behavior subject to disciplinary action; and
 - d. the child's disability did not impair his or her ability to control the behavior subject to disciplinary action.

If the IEP or AP team determines that the child cannot be suspended out of school or a disciplinary removal implemented as discipline for the behavior, it may still consider whether a change of program and/or placement is appropriate for the child for non-disciplinary reasons.

School District personnel will provide the child's special education and disciplinary records for consideration to the person(s) making the final decision about the disciplinary action to be imposed.

- G. Continuing Educational Services: The School District will provide appropriate educational and/or related services during long-term out-of-school suspensions to a child with a disability under the IDEA, whether or not the child's behavior is a manifestation of his or her disability. The School District will provide appropriate educational and/or related services during long-term out-of-school suspensions to a child who is a qualified individual with a disability under Section 504, if the child's behavior is a manifestation of his or her disability. The child's IEP or AP team will determine an appropriate educational program and placement for the child. Otherwise, educational services during the out-of-school suspension term shall be governed by the School District's policy and procedures for the out-of-school suspension of children without disabilities.
- H. Stay Put: If a child's parent disagrees with the IEP or AP team's determination that the child's behavior was not a manifestation of his or her disability or with any decision regarding placement, the parent may request a due process hearing. The School District will arrange for an expedited hearing if the parent requests one. In reviewing the team's manifestation determination, the hearing officer will decide whether the School District has demonstrated that the child's behavior was not a manifestation of his or her disability in compliance with the standards set out in section F of this policy.

When a parent requests a due process hearing regarding:

- 1. the School District's action imposing a disciplinary removal to an interim alternative educational setting for up to 45 calendar days for a drug or weapon offense;
- 2. an interim alternative education setting imposed by a hearing officer; or
- 3. the team's manifestation determination,

the child will remain in the interim alternative educational setting pending the hearing officer's decision or until the expiration of the time period identified for that placement (up to 45 calendar days), whichever occurs first, unless the parent and the School District agree otherwise. If a child is placed by the School District in an interim alternative placement, during the pendency of any proceeding to challenge the proposed change in placement, the child will remain in the current placement (the child's placement prior to the interim alternative educational setting). However, an exception will be made if School District personnel maintain that it is dangerous for the child to be in the current placement during the pendency of the due process proceedings, the School District may request an expedited hearing. In determining whether the hearing officer may place the child in the alternative educational setting or in another appropriate placement, the hearing officer will use the standard identified in section I of this policy.

- I. Emergency Disciplinary Removal: The School District may request a due process hearing to obtain an emergency order placing a child with a disability in an interim alternative educational setting for no more than 45 calendar days. To enter such an order, the hearing officer must determine that the School District has demonstrated by substantial evidence that maintaining the child's current placement is substantially likely to result in injury to the child or others and will also:
 - 1. consider the appropriateness of the child's current placement;
 - 2. consider whether the School District has made reasonable efforts to minimize the risk of harm in the child's current placement, including the use of supplementary aids and services; and
 - 3. determine that the interim alternative educational setting meets the standards identified in section D of this policy.
- J. Suspension from Transportation: The School District may suspend a child with a disability from transportation as a disciplinary measure. During the period of the suspension from transportation, the School District will reimburse the child's parent or his or her designee for the reasonable cost of transporting the child to and from school.

Notification of Rights Under FERPA

Student and parent rights regarding student records

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests, a school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the student of records request unless it states in its annual notification that it intends to forward records on request).

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Education Rights and Privacy Act Office; U.S. Department of Education; 600 Independence Avenue, SW; Washington, D.C. 20202-4605; Telephone: (202) 732-2058.

APPENDIX G: STUDENT RECORDS

INFORMATION ON STUDENT RECORDS

On August 13, 1990, the School Board of the Sapulpa Public Schools, adopted a student record policies and procedures for the school district. This policy is designed to meet the provisions of the Family Educational rights and Privacy Act (FERPA). A copy of this policy will be kept in the superintendent's office, each principal's office, the Junior High counselor's office, and the High School counselor's office. Copies may be obtained at the superintendent's office.

In the course of a child's education, the Sapulpa School District will keep records as deemed necessary to provide programs to meet his/her needs and interests. A parent has the right to inspect and review any and all records, files and data related to his/her child. These records will be available for such review at any time during the regular school day. If you have any concern regarding the accuracy or appropriateness of any information or record maintained by the school, please do not hesitate to inform your child's principal of that concern.

It is the right of a student's parents or an eligible student to seek to correct parts of the student's education record which he/she believes to be inaccurate, misleading or in violation of the students' rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request. The procedure for this is part of the student record policies and procedures policy.

It is the intent of the Sapulpa School District to limit the disclosure of the information contained in a student's educational record except: (1) by the prior written consent of the student's parent or the eligible student, (2) as directory information, or (3) under certain limited circumstances, as permitted by the FERPA.

The Sapulpa School District Proposes to designate the following personally identifiable information contained in a student's educational record as "directory information," and it will disclose that information without prior written consent:

1. The student's name
2. The names of the student's parents
3. The student's date of birth
4. The student's class designation (i.e., first grade, tenth grade, etc.)
5. The student's extra-curricular participation
6. The student's achievement awards or honors
7. The student's weight and height if a member of an athletic team
8. The student's photograph
9. The school or the school district the student attended before he or she enrolled in the school district. If a parent or eligible student wishes to refuse the release of this directory information, he/she has 15 days to submit in writing this refusal. This request should be submitted to the building principal. In case a parent of a student, a student or former student 18 years old, or a citizen of the Sapulpa School District believes that the district is violating the Family Educational Rights and Privacy Act (FERPA), that person has a right to file a complaint with the U.S. Department of Education. The address is:

The Family Education Right and Privacy Act Office

U.S. Department of Education

Room 4511, Switzer Building

Washington D.C. 20202

Telephone Number: 202-732-2059

A translation will be provided for anyone not able to read and understand the policy or for anyone not able to read and understand English.

SAPULPA JUNIOR HIGH SCHOOL

STUDENT POLICY HANDBOOK 2020-2021



7 South Mission
Sapulpa, OK 74066
918-224-6710

WELCOME TO SAPULPA JUNIOR HIGH SCHOOL

This handbook is issued so that parents and students may become familiar with the policies and regulations of Sapulpa Junior High School. All students are responsible for the information and regulations included and are subject to all rules and regulations set forth by the Sapulpa Board of Education, State Department of Education, and Oklahoma Secondary School Activities Association. The policies and procedures listed in this handbook is not an all-inclusive list. If something is not listed please see school board policy listed on our school website.

SAPULPA JUNIOR HIGH SCHOOL MISSION STATEMENT CHALLENGE, GROW, CONTRIBUTE

**THE MISSION OF SAPULPA SENIOR HIGH SCHOOL
IS TO CHALLENGE EACH STUDENT,
TO PROMOTE PERSONAL GROWTH,
TO PREPARE THE CITIZEN OF THE FUTURE.**

EXPECTATIONS

Students are expected to:

1. Be on time to each class.
2. Bring the necessary tools for work; pencils, pens, papers, books, notebooks, charged Chromebook, etc.
3. Complete assignments on time to the best of your ability.
4. Behave appropriately – any behavior that bothers someone else or interrupts the lesson is inappropriate.

Students also have a responsibility to behave appropriately outside the classroom: before school, during lunch, between classes, after school, and at school-sponsored events. Any behavior that is dangerous, unruly, disruptive, illegal, or disobedient is inappropriate.

GENDER EQUITY STATEMENT

Title IX of the Educational Amendments of 1972 is applicable to the programs and activities of the Sapulpa School District. Title IX provides:

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance...”

The Sapulpa School District is committed to gender equity. To this end, the District prohibits discrimination on the basis of gender, and the Board of Education has adopted a Grievance Procedure which may be utilized by employees, students or parents who wish to assert claims of discrimination. Additionally, the District has appointed a Title IX and Section 504 Coordinator who, among other responsibilities, ensures compliance with the District's legal obligations in the area. The District's Title IX and Section 504 Coordinator is Assistant Superintendent of Human Resources. The Coordinator may be contacted by phone at (918) 224-3400 or in writing at Sapulpa Public School, 511 E. Lee, Sapulpa, Oklahoma 74066. A copy of the District's "Grievance Procedure for Filing, Processing and Resolving Alleged Discrimination Complaints" may be obtained, upon request, from the Coordinator.

NON-DISCRIMINATION CLAUSE

All programs, positions and services (curricular or extracurricular) are open to students regardless of sex, race, religion, national origin or marital status; however, a student's participation rights may be withdrawn for disciplinary reason (e.g., unbecoming conduct, violation of rules or laws, etc.)

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IMPORTANT PHONE NUMBERS

Superintendent	224-3400
Junior High Principal	224-6710
Junior High Assistant Principal	224-6710
Junior High Counselor	224-6710
Junior High Attendance Office	224-6710
Virtual Learning Lab	216-1500
Athletic Director	224-6826
Band	224-0286
Bartlett Academy	224-7958
Baseball Field House	224-0352
Softball Field House	224-5319
Indian Education	224-9322
Cafeteria	227-0448
Nurse's Office	227-5796
Bailey Building/Football	224-3085
Chieftain Center	224-6826
JROTC	227-1870
Service Center	224-7089
Soccer	227-5799
Central Tech/Sapulpa	224-9300
Central Tech/Drumright	352-2551

ALTERNATIVE EDUCATIONAL OPPORTUNITIES

Sapulpa Junior High School offers a full traditional educational experience along with several options that students may take. The list below shows those opportunities which are more fully described in the document below.

- Alternative school (Bartlett Academy)
- Sapulpa Virtual Academy

ALTERNATIVE SCHOOL (BARTLETT ACADEMY)

Students at Sapulpa Junior High School having academic and social challenges, may apply to Bartlett Academy. One of the deciding factors for acceptance is that of availability of slots at the school. Bartlett Academy students are not allowed to be on the junior high school campus unless by special permission from a junior high school administrator. The only exception is those students using school transportation and they are restricted to the bus loading area only (THE AREA JUST EAST OF THE YELLOW POSTS).

ANNOUNCEMENTS

The daily announcements, which contain information important to the student body, will be available on the TV in the main hallway and office, and on O@sis Announcements. They will also be available in Power School's Parent Portal.

ASBESTOS NOTICE (As of August 7, 1990)

In accordance with the Asbestos Hazard Emergency Response Act of 1986, the Sapulpa School District has conducted an inspection and prepared a Management Plan for asbestos containing building materials that may have been incorporated in the school buildings.

Asbestos-containing building materials have been found in several of the school buildings in the district.

The district has developed a comprehensive program for removing, monitoring, and repairing these specific areas. A completed Management Plan is located in the Principal's Office of each school and at the School Service Center. ***If you have any questions, please feel free to call 224-7089.***

ASSEMBLIES

During assemblies at Sapulpa Junior High School, students are expected to demonstrate courtesy, cooperation, and consideration that they have been taught at school and at home. There are always visitors at our assembly programs, and it is a credit to our student body when visitors are able to comment on the courtesy of students toward speakers, performers, and visitors. Students may be removed from assemblies due to behavior deemed inappropriate.

ATHLETIC EVENT BEHAVIOR

At Sapulpa Junior High School we want to promote positive behavior. Cheering at athletic events will be restricted to promoting our athletics and our athletic teams. We want you to cheer for our teams, not against the opponent. Derogatory, demeaning, or degrading remarks that are intended to put down the opponent will not be tolerated. Disciplinary action will be imposed for failure to comply with this policy.

(ANY STUDENT WHO EXITS AN ATHLETIC EVENT WILL BE REQUIRED TO PAY AGAIN BEFORE HE OR SHE IS ALLOWED TO RE-ENTER THE EVENT.)

CHEATING

Cheating will be considered the act or intent of gaining or giving knowledge for an assignment or test by fraudulent means. The penalty will be a zero for the assignment or test and no opportunity for makeup. Cheating could also result in disciplinary action.

CLASS RANK

Class rank will be determined at the conclusion of the seventh semester. Class ranking is determined by the student's weighted GPA. The Oklahoma State Regents for Higher Education have established the following guidelines for class rank; "The class rank is one more than the number of students in a high school graduating class who have a grade point average greater than the student in question."

Students transferring into Sapulpa High School have equal opportunity for class rank. However, when a student transfers into Sapulpa with honors courses earned in the 9th grade, that student cannot be given advanced opportunity over Sapulpa students.

Example: Student transfers into Sapulpa with three 9th grade honors courses and finishes her/his career with a 4.45 GPA. The highest-ranking Sapulpa student has a 4.40 GPA. These students would be named co-valedictorians.

COUNSELORS

Sapulpa Junior High School has a staff of highly qualified counselors. The primary function of each counselor is to provide assistance to students in accomplishing three goals: (a) to resolve personal problems, (b) to formulate educational and career plans and (c) to schedule appropriate courses. Since junior high school is a time to prepare for the future, all students are encouraged to use the guidance services often to insure the greatest probability for future success.

Even though counselors do not function as private therapists in the school setting, they are qualified and available to counsel students in crisis situations. If parents believe their child is in need of more intensive on-going attention, they may contact any of the counselors for information regarding community services and/or other referral services.

Hall Passes

- Students who need to see a counselor are reminded that counselors are available before school or after school. Otherwise, the counselors will send for a student if the student has signed his/her name on a form in the counselor's office. Students who miss class without prior written permission will be considered truant and dealt with accordingly. Only in the case **of an emergency, teachers can call a counselor.**

HomeBound Instruction

- A student certified by a physician as unable to attend school for two (2) weeks or more because of physical or emotional disability is eligible for home or hospital instruction. Students must submit a homebound application signed by a physician. Applications can be picked up in the Counselor's office. If the student is homebound for psychological reasons, a letter from a psychologist stating the type of treatment the student is receiving is necessary. Girls who are pregnant will be eligible when the doctor and eligibility team determine that, for medical reasons, the student cannot attend school. In the interest of health and safety, homebound students cannot attend extra-curricular activities without prior approval of the school principal. This does include prom. Homebound will begin when the parent submits the proper paperwork, the committee reviews and approves the homebound request, and the parent is notified by school officials that the student has been approved for homebound education. The simple act of turning in a homebound application does not result in homebound acceptance

CREDIT RECOVERY

Students must make every effort to pass all scheduled classes. However, students who have failed classes for high school credit may be eligible to pursue their academic requirements through online coursework. If make-up credits are needed to meet graduation requirements, a counselor will be available to assist the student in determining an appropriate method for completing these requirements.

DANCES

Students who attend school-sponsored dances must be currently enrolled at Sapulpa Junior High School. Only Sapulpa Junior High students will be allowed to attend the dances. These dances will be announced in advance. All Sapulpa Junior High School dances will be sponsored by school personnel and all school rules will be enforced, including dress code. Once a student has entered the building for a dance, he or she cannot leave and re-enter that dance.

DELIVERIES DURING THE DAY

Interruptions during class may hinder academic processes. To prevent interruptions, school personnel will accept only school-authorized delivery of goods from outside vendors. Examples of unauthorized deliveries include flowers, balloons, and cards.

DETENTION

Detention is a correctional measure used when deemed appropriate. Students are to report to the designated supervisor, at a specified time, and with class work.

DISCIPLINE

Cell Phones

Cell phones, earbuds, and headphones are not to be used or visible in any building at Sapulpa HS or JH during school hours, from 8:00am-3:00pm. The exception to this rule is that students may use their cell phone at lunch while in the Commons. If the phone is visible, whether in use or not, students will have disciplinary consequences. Students will be asked to turn in their cell phone if they ring, vibrate, or disrupt the building or educational environment. Parents may be required to pick up the cell phone from the school's main office. If a student needs to contact parents, they may ask for permission to use the phones in the main office.

Identification

All persons must, upon request, promptly identify themselves to any school personnel in the school building, on school grounds, or at school-sponsored activities. Students off school grounds during the school day must identify themselves to school officials upon request. They could also be checked at certain school activities. Refusal to identify or provide false identification will result in disciplinary action.

EARLY DISMISSAL FROM SCHOOL

State law says the school day shall consist of not less than six (6) hours devoted to school activities for any person or persons. This simply means all students enrolled at Sapulpa Junior School shall be enrolled in seven (7) classes. No students shall be released early to work.

EMAIL AND STUDENT'S RESPONSIBILITY

Students are expected to check their school email daily. School email is used to deliver important and timely communication from teachers, administrators, and the district. It is the student's responsibility to keep up with this communication.

ELIGIBILITY REQUIREMENTS FOR EXTRACURRICULAR ACTIVITIES

Students must be successful in their class work if they wish to participate in any extracurricular contests or activities. Eligibility is checked on a weekly basis. If a student is failing any class for one week, he/she will be placed on probation. If that student is failing any class after two weeks, he/she is ineligible to participate. (This does not have to be the same class. For example, a student could fail English the first week and math the second.) This includes grades and/or attendance. Students must be academically eligible to participate in any school-sponsored event or activity, including school dances.

FERPA RIGHTS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- A. The right to inspect and review the student's education records within 45 days of the District receiving a request for access. Parents or eligible students should submit to the School Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- B. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write to the School Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- C. The right to consent to disclosures of personally identifiable information contained in the student's records, except to the extent FERPA authorizes disclosure without consent.

Directory Information

- A. The Sapulpa School District proposes to designate the following personally identifiable information contained in a student's record as "directory information," and it will disclose that information without prior written consent:
 1. The student's name;
 2. The names of the student's parents;
 3. The student's address;
 4. The student's telephone listing;
 5. The student's date of birth,
 6. The student's class designation (i.e., first grade, tenth grade, etc.);
 7. The student's extracurricular participation,
 8. The student's achievement awards or honors;
 9. The student's weight and height, if a member of an athletic team,
 10. The student's photograph; and
 11. The school or school district attended before he or she enrolled in the Sapulpa School District.
- B. Within the first three weeks of each school year, the Sapulpa School District will publish in a newspaper of general circulation in the area, the above list or a revised list of the items of directory information it proposes to designate as directory information. For students enrolling after the notice is published, the list will be given to the student's parents or the eligible student at the time and place of enrollment.
- C. After the parents or eligible students have been notified, they will have two weeks to advise the School District in writing (a letter to the Superintendent of Schools office) of any or all of the items they refuse to permit the School District to designate as directory information about that student.
- D. At the end of the two-week period, each student's records will be appropriately marked by the records custodian to indicate the items the School District will designate as directory information about that student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests.

A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program or serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Optional) Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE:

FERPA requires a school district to make a reasonable attempt to notify the student of records requests unless it states in its annual notification that it intends to forward on request).

Each student and/or student's parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, D.C. 20202-4605

FIRE/TORNADO/SCHOOL SAFETY DRILLS

Fire, lockdown, intruder, and tornado drills are held at various intervals at Sapulpa Junior High School throughout the school year.

Students should remember these basic rules during drills and in a legitimate emergency situation:

- A. Check for instructions in each classroom (posted on the wall near the exit) indicating what to do in case of a fire or tornado.
- B. In the event of a drill or actual emergency, move quickly and quietly (do not run) to the designated safety area.
- C. Remember:
 - The warning signal for a tornado will be given verbally by intercom.
 - The warning signal for a fire is several short blasts of the bell or sustained bell.
 - The lockdown/ intruder on campus signal will be given verbally by intercom.

FLAG SALUTE POLICY

Teachers and principals at Sapulpa Public Schools are authorized and encouraged to include the Pledge of Allegiance in classrooms, assemblies or as a part of other school events. Students whose families or faith object to this practice are not required to participate in the pledge.

GANG ACTIVITY

Any behavior, graffiti, colors, hand signs, tagging, sagging or other evidence of gang affiliation, solicitation, or initiation for gang membership is prohibited. Any effort to appear gang affiliated (extra long tees, group coordination of colors, etc.) is prohibited. Clothing, jewelry, style of dress (i.e., sagging), etc. representing any gang affiliation is prohibited at school, on buses, or at any school function. Any behavior or activity which threatens the safety or well being of our students or faculty, or which disrupts the school

environment is harmful to the education process. Any student who violates this policy will be subject to disciplinary action and may be suspended for the maximum period authorized by law.

GRADUATING WITH HONORS

This is relevant for students in grades 9-12.

Students who earn a weighted grade point average of 4.0 and pass a minimum of eight (8) honors classes in their four years of high school will graduate with honors at graduation. These students will be awarded gold cords to be worn during graduation and announced as graduating with honors. Graduating with honors is obtained using the GPA after the first semester of the Senior year.

HALL PASSES

Students must have permission to be in the halls during class time. Official school hall pass or office requests will be used, and they must be filled out entirely. Hall passes must be visible. Students are to go only to the destination listed on the pass. Students are expected to report immediately to his/her destination using the most direct route.

HAZING

Sapulpa Public Schools expressly prohibits hazing and/or any activities designed to initiate, on-board, or promote members of any program using demeaning, dangerous, or outlandish means.

21 O.S. § 1190 defines hazing as “an activity which recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation or admission into or affiliation with any organization operating subject to the sanction of the public or private school...”

Endanger the physical health" shall include but not be limited to any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, alcoholic beverage as defined in Section 506 of Title 37 of the Oklahoma Statutes, low-point beer as defined in Section 163.2 of Title 37 of the Oklahoma Statutes, drug, controlled dangerous substance, or other substance, or any other forced physical activity which could adversely affect the physical health or safety of the individual; and

Endanger the mental health" shall include any activity, except those activities authorized by law, which would subject the individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced

conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.

The law also notes that these types of acts are still considered hazing, even if the victim/participant agrees to engaging in them.

IMMUNIZATION REQUIREMENTS

Oklahoma's School Immunization Law was first passed by the Legislature in 1970. The law was revised in 1976 to extend requirements to all children attending Oklahoma schools and to clarify that school officials are responsible for its implementation. The complete text can be found in Title 70 of the Oklahoma Statutes, Sections 1210.191-193: "Rules and Regulations for Immunization for School Children," as amended in June, 1976.

The State Board of Health for children attending school in Oklahoma requires the following:

- 5 DPT 3rd immunization after the 4th birthday; if not they need 4
- 4 POLIO 3rd immunization after the 4th birthday; if not they need 4
- 2 MMR after 15 months; a 2nd after the 4th birthday
- 3 Hepatitis B by 7th Grade
- 2 Hepatitis A by 7th Grade
- 1 Varicella (chickenpox) of childcare age; if not had disease

Exemptions from the immunization requirements are authorized in the law for medical, religious, and personal reasons. The following is a summary of information concerning these exemptions, including procedures for their authorization:

Medical Exemption

The amended School Immunization Law of 1976 states in Section 1210.193 that any minor child, through his parents or guardian, may submit to the health authority charged with the enforcement of the required immunization program a certificate signed by a licensed physician stating that the physical condition of the child is such that a particular immunization would endanger the life or health of the child and thus be exempted from the immunization requirements.

Religious or Other Exemptions

Exemptions based on religious or other objections to immunizations are also allowed. The parent or guardian must present a signed written statement briefly summarizing his/her objections.

INDIAN EDUCATION

The Department of Indian Education of Sapulpa Public Schools exists to serve Native American students in this school district. Services are provided in these areas: Indian

cultural classes, classroom presentations on Indian culture, a resource lending library, tutoring at the elementary and secondary levels, and a Secondary Resource advisor. The staff is composed of a Counselor/Director/Secondary Resource Advisor, a secretary, and elementary tutors.

For more information call: (918) 224-9322
Sapulpa Junior High School
7 South Mission
Sapulpa, Oklahoma 74066

INSURANCE

The Sapulpa Public School system does not furnish medical insurance to cover our students. However, the school does provide the opportunity to purchase a medical insurance policy. Insuring the student is the responsibility of the parents.

LETTERING POLICY

Students interested in information concerning letters should contact the head coach in that sport or the sponsor of that activity. Each sport or activity varies in its lettering requirements.

LOCKERS

Lockers are provided free of charge to students for the storage of school materials and personal items. Each locker is equipped with a built-in combination lock to which only you have access. Students are strongly encouraged not to give combinations to other students or locker with friends because of convenience or location. Keep lockers locked at all times. The school assumes no responsibility for items missing from lockers. Lockers are the property of the school and are subject to search.

LOST AND FOUND

Students who have lost items at school should first check with the main office since all items, such as books, coats and gym bags are taken to the main office for safekeeping.

LOST OR DAMAGED BOOKS

Books that have been lost or damaged must be paid for in full. Students should pay their teacher or a secretary in the main office and keep the receipt in case their book is found. Students should assess the condition of their books when books are distributed and bring any damages to the attention of the teacher. The teacher shall make note of such damage and not hold the student accountable.

LUNCH SCHEDULE

The Junior High School has a closed campus for lunch, therefore once students arrive on campus, they are no longer allowed to leave campus until school has concluded unless granted permission from the school and/or parent.

Sapulpa Schools takes pride in serving lunch to students staying on campus. Students can enjoy a hot lunch, fast food, salads, or even snacks. Food and snacks may not be taken out of the eating area.

MESSAGES FOR STUDENTS

Classroom interruptions take away instructional time. To help control this, only messages involving emergencies will be delivered to students.

NOTICE TO PARENTS REGARDING CHILD IDENTIFICATION,

LOCATION, SCREENING AND EVALUATION

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the Sapulpa Public Schools in coordination with the Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

Referral

Students enrolled in K-12 who are suspected of having disabilities which may require special education related services may be referred for screening and evaluation.

Screening

Screening activities may include vision, hearing, speech/language and health. Other screening activities may include: review of records and educational history, interviews, observations, and specially developed readiness or educational screening instruments.

Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. No child shall be educationally screened whose parent or legal guardian has filed written objection with the Sapulpa Public Schools.

Second (2nd) through twelfth (12th) grade students shall be screened as needed or upon request of the parent, legal guardian, or teacher.

Students entering the public school system from another state or from within the state without previous educational screening, shall be educationally screened within six (6) months from the date of such entry.

Evaluation

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively with an individual student. Written consent of the parent or legal guardian for

such evaluation must be on file prior to any child receiving an initial evaluation for special education and related services purposes.

Collection of Personally Identifiable Information

Educational records containing personally identifiable information collected by schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and the Policies & Procedures for Special Education in Oklahoma. Before any major identification, location, or evaluation we shall provide notice to parents. Accommodations for other languages or means of communications may be provided upon request. Such notice shall occur prior to conducting these activities and shall include the rights of parents under FERPA.

A complete copy of this notice is available in the office of your child's school. For further information, contact Special Services Coordinator - 224-3400.

ONLINE EDUCATION (Sapulpa Virtual Academy)

The Sapulpa Virtual Academy is a blended approach to education that involves full or partial online delivery of content with some element of student control over the time, place, path, and/or pace of their learning. Any student wanting to enroll in a virtual course(s) at Sapulpa Junior High School of any kind must **apply through their school counselor** or the virtual coordinator.

PARKING/VEHICLE REGULATIONS

Driving and parking on campus is a privilege and is intended for students who observe vehicle regulations established for the safety and convenience of all. All students driving automobiles or motorcycles to school must have a current year parking permit. The cost of parking stickers is \$10.00. Stickers can be purchased in the high school attendance office. The proper location for the parking decal is hanging from the rear view mirror so that a person outside of the vehicle can read it.

All student parking is assigned. Student parking is marked by white stripes. Faculty is marked by yellow spaces. Students are not to park in administration and/or handicap parking spaces. Parking in handicap parking is enforced by SPD and is a mandatory citation. Students will be expected to drive into a parking space, not back into the space. There is no pull through parking. This policy also includes the pull through parking spaces in the back parking lot. Vehicles should be parked legally within the lines. "No Parking" signs must be observed. All drivers shall be licensed drivers and covered by insurance. All vehicles will display a current license tag.

The school is not responsible for automobiles or their contents. No loitering or visitation is allowed in the parking lot. Students must leave the vehicle immediately upon arrival on campus. Speed limits are 10 miles per hour while on school campus.

Inappropriate bumper stickers are prohibited on students' vehicles at school. Student vehicles are subject to search if there are reasonable grounds to believe that drugs, stolen property, weapons, any such items that are prohibited by school policy are in the vehicle. Parking in staff or administration parking areas, or any driving violation may result in disciplinary action:

Students in violation of the above parking regulations will have a warning sticker put on their vehicle. Repeat offenders may be towed. On-campus parking privileges may be revoked at any time for rule violations.

PARTICIPATION STATEMENT - JUNIOR HIGH SCHOOL ACTIVITIES

All students are welcomed to participate in activities at Sapulpa Junior High School. Each student is expected to follow the guidelines described. Our goal is to provide a positive experience for each student, which will improve student performance and lead to successful competition as individuals and as a team. Whether in academics or athletics, we want our students to grow and mature in their areas of interest. When a student voluntarily quits a sport or is removed from the team by a coach, a school counselor and school administrator shall be notified immediately. This does not guarantee the student's class schedule will be changed.

Grades: (from the OSSAA Handbook)

OSSAA scholastic eligibility standards are required of all students engaging in co-curricular activity programs. Local school boards may make exceptions for only those students participating in non-competitive activities.

A. Semester Grades

1. A student must have received a passing grade in any five subjects to be counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days
2. If a student does not meet minimum scholastic standards, he/she will not be eligible to participate during the first six weeks of the next 18-week grading period they attend.
3. A student not meeting the above minimum scholastic standards, may regain his/her eligibility by achieving passing grades in all subjects in which he/she is enrolled at the end of a six-week period.
4. Pupils enrolled for the first time must comply with the same requirements of scholastic eligibility. The passing grades required for the preceding 18-week grading period should be obtained from the records in the school last attended.

B. Student Eligibility During a Semester

1. Scholastic eligibility for students will be checked after three weeks (during the fourth week) of a semester and each succeeding week thereafter. The school may choose to run eligibility checks on any day of the week. The period of probation and ineligibility will always begin the Monday following

the day eligibility is checked. Methods should be devised to check weekly grades of Central Tech students and all concurrently enrolled students.

2. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects on the day of the grade check, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes at the time of the next grade check, he/she will be ineligible to participate during the next one-week period. The ineligibility period runs Sunday through the ensuing Sunday.
3. A student who has lost eligibility under this provision must be passing all subjects in order to regain eligibility. A student regains eligibility under rule 3 with the first class of the new one-week period (Sunday through the following Sunday).
4. "Passing grade" means work of such character that credit would be entered in the records if the semester were to close at that time.

C. Special Provisions

1. A senior student maintains eligibility by passing the classes required for graduation. The number of classes in which a student is enrolled can be no less than four. A junior or senior student who is concurrently enrolled in high school and college may use the college courses to meet the minimum number of subjects needed to maintain eligibility. These may be a combination of high school and college subjects equivalent to four high school units which are accepted by the Oklahoma State Department of Education.
2. An ineligible student who changes schools during a semester will not be eligible at the new school for a minimum period of three weeks. A student may regain his/her eligibility by achieving the scholastic standard in Rule 3, Section 2-b at the end of a three-week period. (Any part of a week is considered a full week.)
3. Incomplete grades will be considered to be the same as failing grades in determining scholastic eligibility. School administrators are authorized to make an exception to this provision if the incomplete grade was caused by an unavoidable hardship. (Examples of such hardships would be illness, injury, death in the family, and natural disaster.) A maximum of two weeks is allowed for make-up work.
4. One summer school credit (1/2 unit or one subject) earned in an Oklahoma State Department of Education accredited program may be used to meet the requirements of rule 3, Section 1-a, for the end of spring semester.

Practice And Events

Students participating in any activity are expected to attend practices. Each individual sponsor or coach will have specific practice guidelines and penalties established for missing practices. It is expected that these guidelines will be in writing and will be communicated to the student and parent(s).

- A. As a general rule, practices or events will not be scheduled on Wednesday night or the entirety of Sunday. Any deviation from this schedule must be cleared with the principal at least one week in advance.
- B. It is the student's responsibility to notify a sponsor or coach if the student is unable to attend a practice or event. Notification should always be in advance. It is not appropriate or acceptable to be absent from an event or practice without prior notification.

Participation Conflicts

In case of conflicts with other school activities, the following criteria will be followed:

- A. Whichever event is a state, division, conference or playoff takes precedence over regular practice or competition. Example: Students involved in state chorus take precedence over a basketball game.
- B. Competition will always supersede practice. Example: Student basketball game takes precedence over choir practice.
- C. Actual tryouts supersede practice. Example, tryouts for school play supersede basketball practice.
- D. In case of two competitions of equal status, the student will be able to make a choice. Example: Basketball game the same night as a choir contest. No penalty will be assessed due to student choice.

Please discuss conflicts with the sponsors and the school principal, if necessary, in advance.

Travel

All students are expected to ride school transportation. This is an important part of participation and also allows the sponsors to prepare, arrange, and adjust. We prefer that participants stay at events to support teammates. But, if you must leave the event, you are only allowed to leave with your parent, unless your parent has personally made other arrangements with the sponsor of the event. No student will drive to events, unless prior written approval from the school principal.

Dress And Behavior

Students are expected to follow all school guidelines at school-sponsored events. All school policies are in effect at events at home and away. Students participating in events sponsored by the school are always expected to dress appropriately and follow school guidelines. It is expected that students representing the school will make a positive impact through dress and behavior.

PETITIONS

No petitions for any cause may be circulated in a school building without the approval of the Superintendent of Schools or the Board of Education.

PROGRESS REPORTS

Student academic progress can be monitored using the parent portal on Powerschool.

PUBLIC DISPLAY OF AFFECTION

The school will insist that all couples conduct themselves at all times at school in such a fashion so that the attention of others is not attracted to their behavior. No public display of affection should occur during school time. Offending pupils will have the necessary disciplinary action taken. Examples of public displays of affection are kissing, sitting on lap, hand holding, and hugging.

RECORDS/TRANSCRIPTS REQUEST

To request records (transcripts, testing), you may fill out a request in the Main Office. A 48-hour notice is required for all records requests. For mailing and faxing, please include all necessary information. Requests without a signature of the student or their parent/guardian will not be processed.

REPEATING COURSES

Taking a course over will not remove the original grade from the transcript. All courses taken for high school credit will become a part of the student's permanent record/transcript. The most recent course taken will count toward graduation credit.

SAFETY AND WELFARE OF OTHERS

Sapulpa Junior High School students have a responsibility for the safety and welfare of the school and the students. If a student becomes aware of any situation that could be dangerous or harmful to another student or the school, he/she should report this to an administrator or counselor immediately. This matter will be handled confidentially and tactfully in the best interest of the individual student and the school. Prevention will be the number one objective if a dangerous situation should arise at Sapulpa Junior High School. If you are concerned about your safety or that of your friends or know of a threat to your school, please call law enforcement and school administration.

SCHEDULE CHANGES

Schedule changes for the Fall semester can be requested during the Spring enrollment period. Schedule changes for the Spring semester can be requested during the designated time before Winter Break. Any changes made after the designated times can only be approved by an administrator for extenuating circumstances. Any schedule changes made to another subject area after that time will result in a grade of "F" in the course being changed. No credit will be given for the new course.

If a student drops a class and enters another class in the same subject area, credit will be given. This must be approved by the Administration when the schedule correction is made. Students who enroll from outside of the district when there is less than 90% of the time remaining in a semester, will be subject to this policy.

SCHEDULE CORRECTIONS

Schedule corrections must be made by the seventh (7th) day of each semester. Any schedule correction that does not affect graduation requirements must be approved by the administrative committee. Schedule corrections will be limited to extreme circumstances. Students must fill out a schedule correction form from the counselor's office.

SCHOOL BUSES

For the safety of all the students, each bus rider is expected to behave on the bus. Violation of any of the rules for safe bus transportation could result in the forfeiture of a student's privilege to ride any school bus for the remainder of the school year.

Students who ride buses should follow these rules of behavior:

- A. Students shall enter the bus in an orderly fashion and go directly to a seat and remain seated until the destination is reached.
- B. Students shall keep their hands, arms, and heads inside the bus.
- C. No shouting, roughhousing, or throwing objects on the bus or out the bus window is allowed.
- D. Bus riders are expected to be courteous to fellow students and the bus driver.
- E. No possession or use of tobacco of any type is allowed on the bus.
- F. All directions given by the driver are to be followed.
- G. No skateboards or rollerblades are to be brought on any bus.
- H. Students are to ride only their assigned bus. If, for any reason, you need to temporarily change and ride a different bus, you must have a bus permission form signed by a principal granting this permission.

SCHOOL CLUBS AND ORGANIZATIONS

Sapulpa Public Schools will annually notify all parents and students about clubs and organizations sponsored by or under the direction and control of the school. The annual notification will be by means of the student handbook and school district's web site and must include the name of each club or organization, its mission or purpose and the name of the faculty advisor if known.

Information must also be provided for clubs and organizations formed or created after the annual notification by means of the school's newsletter and the district's web site.

It will be the responsibility of the parent to notify the school if they are withholding permission for a student to participate in any of the clubs or organizations.

SCHOOL DAY

The building will be open for students by 8:00 AM on Monday and 7:30 AM Tuesday-Friday. Students will not be allowed in the building before that time. Students are asked to leave the building and school grounds as soon as possible at the end of the

school day, and the building should be completely cleared by 3:15 PM. No students are to be in the building after 3:15 PM unless they are under the supervision of a teacher or administrator.

SCHOOL TELEPHONE USE

If a student has a call to make concerning some type of school activity, etc., they may use the phone in the attendance office.

Students should instruct parents to call them at school only on very important matters, in which case the number will be given to the student so that he may return the call between classes. A student will be called out of class to answer the telephone only in cases of extreme emergencies.

SEVERE WEATHER

Sometimes school is canceled due to severe weather. The Superintendent of Schools will make the decision if our school is to be closed. When this decision has been made, it will be announced on KTUL Channel 8, KOTV Channel 6, KJRH Channel 2, KXOJ 1550, KXOJ FM 101, KRMG 740 Radio, and other stations. School closings will be posted on the school web page and School Messenger.

SKATEBOARDS/ROLLER BLADES/LASER LIGHTS

Skateboards and rollerblades use will not be permitted on the school campus at any time, at school activities or on school buses. Laser lights are also prohibited at the school campus and at school activities.

STUDENT AIDES

8th grade students at the junior high may apply to be an aide for one period per semester. Students must apply through application to the building principal. Aides must be in good standing academically, with discipline, and with attendance. Applications may be picked up in the counseling office.

Aides will be expected to be on time and present each period assigned. Student assistants not reporting to their proper assignment will be counted truant and reassigned to another class. They will receive an "F" as student aide and will get no credit for the reassigned class.

Aides will wear proper identification at all times.

STUDENT IDENTIFICATION BADGES

All Sapulpa Junior High students will be issued an identification badge. Each student will be issued one student ID and lanyard free-of-charge. For identification purposes, all students are required to prominently display their school-issued badge from a lanyard around the neck at all times during the school day (with the exception of extracurricular or physical activities).

Students without an ID badge during the school day will be issued a temporary ID sticker by the attendance office. For each issued temporary student ID sticker, the student will be scheduled to serve a detention before the next school day.

The purpose of a student ID is for the immediate identification of enrolled students. Student IDs are not to be covered with pins, stickers, pictures or any other objects, nor should they be altered in any way. In the event that the student ID is lost, damaged, or unusable for any reason, the student will be responsible for a replacement student ID at a cost of \$5. Replacement lanyards can be purchased for \$5.

Disciplinary consequences will result if a student wears another student's ID. Possession of another student's ID is strictly prohibited.

Student IDs must be turned in if the student transfers to another school, enters the total virtual program, or is suspended from school. Student IDs will be returned upon resumption of on-campus classes.

STUDENT OFFICERS

Due to the immense workload and extensive responsibilities students take on, Sapulpa Junior High School places a limit on the number of offices any student may hold for a club or organization. Sapulpa students are limited to holding office in only **two (2)** clubs or organizations. Further, they are limited to being president in only **one (1)** club or organization. Students will not be limited to membership and participation in any number of clubs or organizations. Special permission to exceed this number limit may be granted by the principal.

STUDENT SEARCH

A student, his bags, his car, and/or his locker will be subject to a search when there is reasonable suspicion to believe that the student may have in his possession controlled drugs, counterfeit drugs, drug-related paraphernalia, alcoholic beverages, weapons, and stolen property, any items that are prohibited by school policy (tobacco products, pager, etc.), or other contraband.

TECHNOLOGY USAGE

Sapulpa Junior High provides every student with a chromebook for use in the classroom and at home. All activity on the chromebook is the responsibility of the students whom it was checked out to. Any inappropriate behavior committed on the chromebook, whether the action is taken at school or otherwise, will be the complete responsibility of the students the chromebook is checked out to.

TELEPHONE AND/OR ADDRESS CHANGES

If a student has a change in address or phone number, please notify the attendance office.

TRAVEL

All students are expected to ride school transportation to and from events. This is an important part of participation and also allows the sponsors to prepare, arrange, and adjust. We prefer that participants stay at events to support teammates. Students may leave the event with a parent or guardian after providing written communication to the coach or sponsor. In extenuating circumstances, and with written permission from the parent or guardian, a student may be released to leave an event with a specified adult. But, if you must leave the event, you are only allowed to leave with your parent, unless your parent has personally made other arrangements with the sponsor of the event. No student will drive to events, unless prior written approval from the school principal.

VALEDICTORIANS/SALUTATORIANS

This is relevant for students in grades 9-12.

1. Selection of valedictorian

- a. To attain the status of valedictorian, a student must have earned at least eight (8) credits in a weighted course during 9th-12th Grade and/or Concurrent Enrollment core classes.
- b. Valedictorians will be chosen based on grade point average and ACT/SAT composite score. The grade point average must be a minimum of 4.250 and will be determined at the end of the seventh semester. Students must also achieve a composite score of 24 on the ACT or 1220 combined score on the SAT I. The ACT or SAT I must have been taken on a national test date before the date of graduation.
- c. All letter grades received during the seven semesters of high school will be used in determining GPA. This includes activity credits, local summer school, correspondence, and vo-tech grades.
- d. Student attendance and conduct records will be considered in the determination of valedictorian recognition.

2. Selection of commencement speaker

- a. One student will speak at commencement as a representative of the valedictorians.
- b. The speaker will be determined by application to a committee consisting of High School staff and administration. Application must include the speech.

c. The student selected will be the commencement speaker. If the selected speaker is absent from commencement or fails to meet the requirements listed, the speaker will be the student who placed second in the selection process.

3. Selection of salutatorians is based on the same criteria as the valedictorians with the exception that salutatorians will be those students with a grade point average from 4.000 to 4.249 by the end of the seventh semester.

Virtual School/Classes

See Virtual Learning Guide for Procedures and Rules.

Odysseyware Terminology

Full Time Virtual: Full-time Virtual students who are enrolled in virtual classes only.

Hybrid: These students have a mixture of online and at school classes.

Credit Recovery: These students are making up a class they have either failed or did not complete.

VISITORS DURING THE DAY

Parents are always welcome! The school policy is to accept only those visitors who have legitimate business at the school. Classroom disruptions are strongly discouraged and will be allowed only under extreme circumstances. If a parent would like to visit a classroom for a specific purpose, permission from the principal is needed.

All visitors MUST use visitor parking and report to the respective main office to receive clearance to be in the school buildings. Student visitors will not be allowed to be in the classes during class time.

WITHDRAWAL PROCEDURE

The procedure for withdrawing from Sapulpa Junior High School is as follows:

- A. Authorization for withdrawal: the parent or legal guardian must accompany the student and show identification to the attendance clerk. If parents are divorced, custody papers must be provided.
- B. Withdrawal form shall be obtained in the Attendance office.
- C. Withdrawal forms must be signed by (a) all teachers, (b) librarian, and (c) counselor. All books and school property need to be turned in at the time of withdrawal.
- D. The student is to return to the Attendance office with the completed withdrawal form. Your transcript and immunization record can then be obtained from the registrar. All financial obligations must be cleared before final withdrawal.

2018-2019 CLUBS AND ORGANIZATIONS

SPONSORS AND DUTY ASSIGNMENTS

Club/Organization	Sponsor	Purpose
Academic Team	Darius Todd	To promote academic competition and participation
Band	<u>Whitney Yokum</u>	To promote the visual arts
BPA	Linda Rodgers	To promote and encourage school business in school
Builder's Club	Debbie Williams	To promote service leadership
Choir	Gina Myers	To promote the vocal arts through music
Color Guard		To compete and participate in the visual arts
FCA	Darlene Calip	To enhance education through the spiritual process shared by various athletes
FCCLA	Stephanie Greenfeather	To promote skills needed to become leaders of a family, out in the business world, and within the community
FFA	Kurt Rose	To promote the agricultural science
JROTC	<u>Col Shannon</u>	To promote teamwork, leadership, and patriotism
National Junior Honor Society	Lindsey Humphries	To encourage and promote academic excellence
Ping-Ping	Molly Heritage	To promote the visual arts through dance
Special Olympics	Christine Lyons	To provide an opportunity for special needs students to meet and compete with other special needs students
Student Council	Kelsey Philpott	To promote school wide participation
Yearbook	<u>Sal Guerrero</u>	To produce and distribute a school yearbook

Athletics

JH SPORTS	HEAD COACH
8th Football	Lee Wilson
9th Football	James Burkhalter
Fastpitch/Slowpitch Softball	Rosemary Holloway-Hill
JH Fastpitch Softball	Karma Sanders
Girls & Boys Cross Country	Debbie Williams
JH Cross Country	Jeremy Lusk
Girls Volleyball	Corey Harp
Girls Basketball	Darlean Calip
8th Girls Basketball	
9th Girls Basketball	Darlene Calip
Boys Basketball	Ricky Bruner
8th Boys Basketball	Tim Beacham
9th Boys Basketball	Rod Hall
Wrestling	Kyle Blevins
JH Wrestling	Kyle Blevins
Boys & Girls Golf	Andy Tuttle
JH Boys & Girls Golf	Nikki Cooper
Boys & Girls Tennis	Karma Sanders
HS Boys & Girls Track	James Burkhalter
JH Boys & Girls Track	Jeremy Lusk
Baseball	Steve Irvine
JH Baseball	Steve Irvine
Girls Soccer	Lori Arundell
Boys Soccer	Kip Shubert
Cheerleading	Lindsey Hurst
JH Cheer	

School Board Policies

204.2 PROFICIENCY BASED PROMOTION (Revised 5-20-13)

Double promotion is discouraged and will only be permitted in unusual circumstances and must have the recommendations of the principal, teacher, and elementary curriculum coordinator with agreement by the parent(s) or guardian. When double promotion is considered the following factors will be evaluated.

- Standardized test scores (Advanced)
- Emotional stability
- Social Development
- Whether or not the academic needs of the student can be met at the present grade level
- Mastery on a grade level Proficiency Based Promotion assessment (Will be available during the months of August and May only)
- Principal/teacher/elementary coordinator recommendation
- Final approval by Superintendent

207. HOME SCHOOL OR NON-ACCREDITED SCHOOL ADMISSION AND CREDITS EARNED (Revised 5-7-01)(Revised 5-7-07)

- A. The District welcomes enrollment of students who have been students in non-accredited schools and who have been homeschooled. Students enrolling in the District from non-accredited schools and who have been homeschooled will be placed in grade levels and in courses based upon educational factors, primarily academic mastery as demonstrated on tests that grade the student by the standards of this District's curriculum and Priority Academic Student Skills adopted by the Oklahoma State Board of Education. Test results will be maintained for at least one calendar year.
- B. Students entering the District from non-accredited schools or who have been homeschooled will be required to take academic tests administered by District personnel. The tests will measure the student's mastery of Priority Academic Student Skills and will be written. Pending receipt of such test results, the administration may allow the student to attend school in a designated alternative or temporary setting.
- C. The administration will determine the approved tests which will be used to implement this policy.
- D. Grade and course enrollment will be based upon the results of placement tests and any other testing information and/or education records deemed to be relevant by the administration. Parental recommendations will be considered, but the District will not be obligated to place a student in the grade or course which the parent believes is appropriate. A parent who disagrees with the placement decision of the school may present a written objection for inclusion in

the student's permanent folder, and may ask the Board of Education to review those objections. Any review of a placement decision by the Board will be limited to determining whether this policy was substantially complied with by the administration. Such review will not include a review of the merits of the placement decision by the administration. If the Board determines that this policy has not been substantially complied with, then the student's placement will be remanded to the administration for compliance with this policy. The decision of the Board, however, will be final and non-appealable.

- E. Students desiring to enroll in grades 9 through 12 will provide documentation of completed courses, and the student will be administered tests for all core courses to determine whether high school credit will be recognized. Tests for electives may also be required. The District will not grant high school credit in core subjects of English, mathematics, science, social studies, and foreign languages merely because the student successfully completed such courses in non-accredited schools or through homeschooling. High school credit will be granted only if the student scores a grade of at least 60 percent on Priority Academic Student Skills testing. Students will be administered the test corresponding to the last course of a core subject sequence noted on the transcript or record prepared by the non-accredited school or by the homeschooling parent.
- F. Course enrollment of high school students will be made on the basis of the administered core subject tests, foreign language placement tests and elective tests, if any.
- G. Upon successful completion of the first trimester in the high school, credit will be given for elective courses taken at the non-accredited schools or through homeschooling upon presentation of acceptable documentation of course completion or, if believed to be appropriate by the administration, through applicable testing.
- H. Only grades earned from another high school accredited by the State Department of Education of Oklahoma or another previous home state will be used in computing grade point averages. Credits that the administration accepts from a non-accredited school or through homeschooling will be recorded as either A Pass@ or A Fail@ on District records. Only students earning credits in accredited school districts will be eligible for senior class grade point average recognition at graduation.
- I. Placement exceptions to the above regulations may be made at the discretion of the building principal or the Superintendent of Schools, but such discretion must be based upon placement tests, parental recommendations, educational records and other testing information deemed relevant. For children with disabilities, the child's IEP or accommodation plan team will make individualized decisions concerning appropriate placement information and enrollment issues.
- J. Students enrolling from a school in a foreign country will have the transcripts of their completed work reviewed by standards determined to be relevant by the administration, and credits will or will not be granted on the basis of such a review.

210. ACADEMIC LETTER (Approved 11-5-84) (Revised 7-10-06)(Revised 10-10-11)(Revised 5-14-12)

The intent of this policy is to recognize the students who achieve academic excellence and encourage more students to reach higher levels of learning.

- A. All grades on the transcript will count toward the academic letter.
- B. The grading scale to be used is as follows:

A=4, B=3, C=2, D=1, F=0

The grading scale to be used for weighted courses will be as follows:

A=5, B=4, C=3, D=2, F=0.

- C. The first award will be issued after the second semester of the sophomore year, and will be based on the cumulative grade point. The next award will be issued after the second semester of the junior year and will be based on the cumulative grade point. The next award will be issued after the second semester of the senior year and will be based on the cumulative grade point. The next award will be issued at the end of the senior year for the seniors who have not met the criteria before.
- D. The following grade points will be used to determine eligibility:
 - 1. After first semester 10th - 3.8
 - 2. After first semester 11th - 3.7
 - 3. After first semester 12th - 3.6
 - 4. End of 12th - 3.6
- E. The first award at whatever grade level achieved will be a letter. A bar, which can be attached to the letter, will be awarded each following year the student earns the GPA at his/her respective grade level.
- F. Students earning an academic letter will be recognized at the Academic Awards Banquet in the spring and at graduation.

210.1 SAPULPA HIGH SCHOOL WEIGHTED GRADE SYSTEM (Approved 11-6-2000)(Revised 6-14-10)(Revised 9-14-10)

- A. Rationale for a Weighted Grade Scale
 - 1. Encourage enrollment in college prep courses.

2. The weighted grade scale will assist in developing a more accurate point average for computing rank in class, scholarships, and valedictorian and salutatorian.

B. Criteria

1. Each academic department should develop at least one advanced course which is college level in content. These courses will be eligible for the weighted scale.
2. A review committee composed of the high school principal and the academic department heads shall recommend the courses for the weighted scale, monitor these classes, their requirements and grade distribution. The principal shall serve as chairman of the committee.
3. The review committee recommendations shall be made directly to the Superintendent or his designee.
4. The recommended grading system for honors/Pre-AP/AP course electives will be a 5.0 scale (A=5.0,B=4.0,C=3.0) for approved weighted courses taken and passed with a "C" grade or above.
5. The following courses are to be weighted:
 - a. Pre-AP Algebra II
 - b. Pre-AP Trigonometry
 - c. Pre-AP Analysis
 - d. AP Calculus AB
 - e. Pre-AP English II
 - f. AP Literature and Composition
 - g. AP Biology
 - h. Pre-AP Chemistry I
 - i. Pre-AP Physics
 - j. Pre-AP Spanish III & IV
 - k. AP Language and Composition
 - l. AP US History
 - m. AP World History
 - n. Honors Advanced Studies III & IV
 - o. Honors Debate III & IV
 - p. Pre-AP Biology I
 - q. Honors Academic Team III & IV
 - r. Pre-AP English I
 - s. AP Modern European History
 - t. Honors Digital Electronics
 - u. Honors Civil Engineering and Architecture
 - v. AP Chemistry
 - w. AP Art
6. At Sapulpa High School, honors/Pre-AP/AP weighted grades can be accumulated in grades 9-12.

210.3 HIGH SCHOOL CREDIT FOR 6TH-8TH GRADE COURSES (Approved 5-4-09)(Revised 6-14-10)(Revised 6-13-11)(Revised 3-12-12)(Revised 2-11-13)

The following high school courses, taken at either the middle school or junior high, are approved for high school credit by the Sapulpa School Board: Algebra I, Art I, Fundamentals of Technology, Drama, Music Appreciation, Spanish I and Spanish II. Sapulpa High School will honor the credit(s).

All high school courses taken at the middle/junior high school level will be automatically placed on the high school transcript unless notice is provided to the student's middle/junior high school principal by the student's parent(s) or legal guardian(s) by June 15th of the student's completed 9th grade school year. Once a course and grade is posted on the high school transcript, it will not be removed.

In accordance with the Achieving Classroom Excellence Act (ACE), it should be noted that Algebra I taken at the middle school level will not count towards the three units of mathematics required for graduation, beginning with ninth-grade student enrolled in the 2008-2009 school year. If a student completes any required courses in mathematics prior to ninth grade the student may take any three units in grades nine through twelve.

221. HIGH SCHOOL GRADUATION REQUIREMENTS (Revised 4-12-12)(Revised 5-14-12)(Revised 8-8-16)

This recommendation is based on the latest requirements handed down from the State Department of Education.

A. Required Subjects

4 units of English Grammar and Composition - American Literature and English Literature shall be taught as a part of these 4 units.

3 units of science (including Biology I)

3 units of math (including Algebra I)

3 units of social studies (1 unit of US History, 1 unit of World History, .5 units of Oklahoma History and .5 unit of American Government)

1 units of Fine Arts. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.

1 unit of Computer Education. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019.

8 electives

B. Required units

Units required for graduation: Effective 2010-11

State Department of Education	23
Sapulpa Public Schools	23

Students will receive credit for Driver Education.

C. Statewide Student Assessment System Effective July 1, 2016

For the 2016-17 school year, assessments are to be administered in:

- English Language Arts/Reading and Mathematics in grades 3-8 and at least once in grades 9-12.
- Science at least once in grades 3-5, 6-9, and 10-12 and
- U.S. History at least once in grades 9-12

For students entering the ninth grade in the 2016-17 school year, each student must take the assessments included in the statewide student assessment system for 2016-17 in order to graduate with a standard diploma unless otherwise exempt by law.

In addition, they must meet any other high school graduation requirements adopted by the Board of Education.

For the 2017-18 school year, assessments are to be administered in:

- English Language Arts/Reading and Mathematics in grades 3-8 and at least once in grades 9-12.
- Science at least once in grades 3-5, 6-9, and 10-12 and
- U.S. History at least once in grades 9-12
- Assessments may be administered in Reading and Writing in certain grades as determined by the Board.
- A nationally recognized college and career readiness assessment (CCRA) may be administered at no cost to the student as recommended by the State Department of Education and contingent on the availability of funds.

For students entering the ninth grade in the 2017-18 school year, each student must take the assessments included in the statewide student assessment system for 2017-18 in order to graduate with a standard diploma unless otherwise exempt by law.

In addition, they must meet any other high school graduation requirements adopted by the Board of Education.

COLLEGE Preparatory/Work Ready GRADUATION REQUIREMENTS

OKLAHOMA'S PROMISE

A. Required Subjects

4 units of English Grammar and Composition – American Literature and English Literature shall be taught as a part of these 4 units.

3 units of science (including Biology I and two additional Lab Sciences courses of a higher level) For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Of the three units or sets of competencies of laboratory science required, one must be a life science meeting the standards for Biology I, one must be a physical science meeting the standards for Physical Science, Chemistry, or Physics and one must be from the domains of Physical Science, Life Science, or Earth and Space Science with content and rigor above Biology or Physical Science.

3 units of math (including Algebra I and two additional math courses of a higher level)

3 units of social studies (1 unit of US History, 1 unit of World History, .5 units of Oklahoma History, and .5 unit of American Government)

2 units of the same Foreign Language or Computer Science

1 Additional Unit selected from the courses listed above or career and technology education courses approved for college admission requirements. For students entering the 10th grade in 2016-17 these changes will go into effect July 1, 2018, meaning they affect the class of 2019. Concurrently enrolled courses, Advanced Placement courses that are approved for college admission are allowed to meet the 1 additional unit or set of competencies.

1 unit or Set of Competencies of Fine Arts such as music, art, or drama, or 1 Unit or Set of Competencies of Speech

6 electives

B. Required units

Units required for graduation: Effective 2010-11

State Department of Education 23

Sapulpa Public Schools 23

Students will receive credit for Driver Education.

488. SEXUAL HARASSMENT (see procedure page)(Revised 8299)

State and federal law specifically prohibits sexual harassment of employees and students in connection with their employment by or enrollment in the Sapulpa School District. This policy will set forth the rules and regulations to be followed by all students, employees and Board Members of the School District with regard to the issue of sexual harassment:

- A. "Employee" means any person who is authorized to act on behalf of the School District, whether that person is acting on a temporary or permanent basis, with or without being compensated, or on a full-time or part-time basis and including Board Members and school volunteers.
- B. A student means any person who is enrolled in any school or program of the School District.
- C. In the case of an employee of the School District, Asexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal or physical conduct of a sexual nature by one employee towards another employee which (1) is made an explicit or implicit term or condition of an employee's employment, or (2) is used as a basis for employment decisions affecting that employee, or (3) has the purpose or effect of unreasonably interfering with an employee's work performance, or creating an intimidating, hostile or offensive working environment.
- D. In the case of a student of the School District, Asexual harassment is defined as unwelcome sexual advances, requests for sexual favors and other unwelcome verbal or physical conduct of a sexual nature by any person towards a student.
- E. All students, employees and Board members are strictly prohibited from engaging in any form of sexual harassment of any student, employee, applicant for employment or vendor representative or patron of the School District. Any employee engaging in sexual harassment is subject to disciplinary action, including but not limited to suspension, demotion, forfeiture of pay or benefits and termination. Such penalties shall be imposed based on the facts taken as a whole and the totality of the circumstances such as the nature, extent, context and gravity of such activities or incidents.
- F. Any student engaging in sexual harassment is subject to any and all disciplinary action which may be imposed under the School District's Student Discipline Code.
- G. Any employee or student who is or has been subjected to sexual harassment or knows of any student or employee who is or has been subjected to sexual harassment shall immediately report all such incidents to either the Superintendent, Deputy Superintendent, principal, assistant principal, or any

Board Member of the School District. If the report of an incident needs to be 400 Section made after normal school hours, the above listed individuals may be contacted at home. It is preferred that all such reports be made in person or in writing signed by the reporting party. However, in order to encourage full, complete and immediate reporting of such prohibited activities, any person may report such incidents in writing and anonymously by mailing such reports to the personal attention of any above designated persons. All such reports should state the name of the alleged harassing student, employee or applicants involved, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and any other information necessary to a full report and investigation of the matter.

- H. Any employee who is subjected to job related sexual harassment is entitled to protection under Title VII of the Civil Rights Act of 1964 and the Oklahoma Anti-Discrimination Act and may report such incidents to the United States Equal Employment Opportunity Commission or the Oklahoma Human Rights Commission.
- I. The Superintendent, Deputy Superintendent, principal, assistant principal, and any Board Member of the School District, upon receiving a report (formal or informal) of sexual harassment shall do the following as quickly as reasonably possible:
 - 1. obtain a statement, oral or written, from the individual who is alleged to have been sexually harassed which contains information necessary to conduct a full investigation of the matter. This information should include, but is not limited to, the name of the alleged harassing student, employee or Board Member, the person(s) being harassed, the nature, context and extent of the prohibited activity, the dates of the prohibited activity and the names of any witnesses;
 - 2. take appropriate and reasonable steps to separate and protect the individual who is allegedly being sexually harassed from the alleged harasser, until the matter can be fully investigated, and the appropriate remedial steps taken;
 - 3. keep the individual who is allegedly being sexually harassed reasonably apprized, to the extent allowed under federal state privacy laws and regulations, of the investigation and the actions taken as a result of the investigation;
 - 4. conduct a full and complete investigation, to the extent reasonably possible, regarding the alleged sexual harassment, which would include, but not be limited to, interviewing the individual allegedly harassed, any witnesses, review of any supporting documents, and interviewing the alleged harasser;
 - 5. based on the facts, as revealed by the investigation, taken as a whole and the totality of the circumstances, such as the nature, extent, context and gravity of such activities or incidents, take or recommend the taking of appropriate measures, including but not limited to, suspension, demotion, forfeiture of pay or benefits, termination or reassignment.

J. During and after the investigation, confidentiality shall be maintained, as far as reasonably possible; provided however, nothing in this policy shall preclude public disclosure of any information of a personal or confidential nature during the course of any suspension, dismissal or nonrenewal hearing or in any litigation. No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

489. **GRIEVANCE PROCEDURE FOR FILING, PROCESSING AND RESOLVING ALLEGED DISCRIMINATION COMPLAINTS (STUDENTS AND EMPLOYEES)** (Approved 7-7-97) (Revised 4-3-06) (see procedure pages)

A. Definitions

1. Discrimination Complaint: A written complaint alleging any policy, procedure or practice which discriminates on the basis of race, color, national origin, sex (including sexual harassment), religion, age or disability.
2. Grievant: Any person enrolled in or employed by the Sapulpa Public Schools who submits a complaint alleging discrimination based on sex (including sexual harassment), race, color, national origin, religion, age or disability. Sexual harassment is a prohibited type of sexual discrimination under Title IX for which a grievance under this policy can be filed with the Title IX Coordinator. For purposes of any complaint alleging a violation of Section 504, in addition to those identified as possible grievants in this paragraph, members of the public may also be potential grievants. For purposes of this policy, a parent or guardian's complaint or grievance shall be handled in the same manner as a student's complaint would be.
3. Title IX, ADA, Title VI and VII and 504 Coordinator(s): The person(s) designated to coordinate efforts to comply with and carry out responsibilities under Title IX of the Education Amendments of 1972, the Americans with Disabilities Act, Titles VI and VII of the Civil Rights Act of 1964, as amended, Section 504 of the Rehabilitation Act of 1973 and any other State and Federal laws addressing equal educational opportunity. The Coordinator under Title IX, ADA, Title VI and VII and 504 is responsible for processing complaints and serves as moderator and recorder during hearings. The Coordinator of each statutory scheme may be the same person or different persons.
4. Respondent: The person alleged to be responsible for the alleged discrimination contained in a complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the complaint.
5. Day: Day means a working day when the School District's main administrative offices are open. The calculation of days in complaint processing shall exclude Saturdays, Sundays and legal holidays.

- B. Pre-filing Procedures - Prior to the filing of a written complaint, the student or employee is encouraged to visit with the building principal or the District's Title IX, ADA, Title VI and VII or 504 Coordinator, as applicable, and reasonable effort should be made at this level to resolve the problem or complaint.
- C. Filing and Processing Discrimination Complaints
1. The Grievant submits a written complaint to the Coordinator, as applicable, stating, the basis, nature and date of the alleged discrimination, the names of persons responsible (where known) and requested action. If the applicable Coordinator is the person alleged to have committed the discriminatory act(s), then the complaint should be submitted to the Superintendent for assignment. Complaints must be submitted within 30 days of alleged violation or date Grievant has become knowledgeable of alleged violation. Complaint forms are available from the offices of the District's Title IX, ADA, Title VI and VII and 504 Coordinators.
 2. The Coordinator conducts an investigation within 10 days of receiving the complaint, to the extent reasonably possible, which may include but not be limited to, interviewing the Grievant, any witnesses, review of documents and interviewing the Respondent. The Coordinator will ask the Respondent to (a) confirm or deny facts; (b) indicate acceptance or rejection of the Grievant's requested action; and (c) outline alternatives.
As to complaints of discrimination by students and school employees, the Coordinator will disclose the complaint, the identity of the Grievant and information regarding the person who allegedly committed the discriminatory act only to the extent necessary to fully investigate the Grievant and only when the disclosure is required or permitted by law. If a complainant wishes to remain anonymous, the Coordinator will advise him or her that such confidentiality may limit the School District's ability to fully respond to the complaint. If a Grievant asks to remain anonymous, the Coordinator will still proceed with its investigation.
 3. The Respondent will submit a written answer within 10 days to the applicable Coordinator.
 4. Within five days after receiving Respondent's answer, the applicable Coordinator will refer the written complaint and Respondent's written answer to the Principal or Other Designee for a hearing. If any person charged with decision making responsibility at any level of this grievance procedure is the person alleged to have committed the discriminatory act(s), then a different decision maker will be appointed to maintain impartiality. The Coordinator will schedule the hearing with the Grievant, the Respondent, the Principal or Other Designee. The hearing will be conducted within 10 days after the Coordinator receives the Respondent's answer.
 5. At the hearing, the Principal or Other Designee will review the information collected through the investigation and may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented. In circumstances involving allegations of sexual

harassment, the Coordinator may determine that it is appropriate and reasonable to separate the individual who is allegedly being sexually harassed from the alleged harasser in the hearing.

6. Within five days after the hearing, the Principal or Other Designee will issue a written decision to the Grievant, Respondent and applicable Coordinator.
 7. If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator within five days and request, in writing, an appeal to the Superintendent. The written appeal shall contain a specific statement of the basis for the appeal.
 8. Within five days after receiving the appeal, the applicable Coordinator will refer the appeal and the evidentiary record created below to the Superintendent. The applicable Coordinator will schedule a hearing with the Grievant, Respondent and Superintendent within 10 days of receiving the appeal.
 9. The Superintendent will act as an intermediate level of appeal by reviewing the Principal or Other Designee's decision and the oral and written evidence presented below and making a decision. At the hearing, the Superintendent may ask for additional oral or written evidence from the parties and any other individual he or she deems relevant. The applicable Coordinator will make arrangements to audiotape any oral evidence presented.
 10. Within five days after the hearing, the Superintendent will issue a final decision in writing to all parties involved.
 11. If the Grievant or Respondent is not satisfied with the decision, he or she must notify the applicable Coordinator, in writing, within five days and request an appeal to the Board of Education. The written appeal shall contain a specific statement of the basis for the appeal.
 12. The applicable Coordinator will notify the Board of Education, in writing, within five days after receiving the appeal. The Clerk will place the appeal on a board agenda within 30 days from the date of notification to the Board of Education.
 13. The Board will act as an appellate body by reviewing the decisions and the oral and written evidence presented below and making a decision. At the Board meeting, the Board may ask for oral or written evidence from the parties and any other individual it deems relevant. The Clerk will make arrangements to audiotape any oral evidence presented. Within five days of the meeting, the Board will issue a final decision in writing to all parties involved.
- D. General Provisions
1. Extension of time: Any time limits set by these procedures may be extended by mutual consent of the parties involved. The total number of days from the date that the complaint is filed until the complaint is resolved shall be no more than 120 days.
 2. Access to Regulations: Upon request, the Sapulpa Public Schools shall provide copies of any School District regulations prohibiting discrimination on the basis of race, color, national origin, religion, sex, age, or disability.

3. Confidentiality of Records: Complaint records will remain confidential, to the extent allowed by law, unless permission is given by the parties involved to release such information. All complaint records will be kept separate from any other records of the School District. No complaint record shall be entered in any personnel file unless adverse employment action is taken against an employee. Complaint records shall be maintained on file for three years after complaint resolution.
 4. Representation: The Grievant and the Respondent may have a representative assist them through the grievance process and accompany them to any hearing.
 5. Retaliation: No reprisals or retaliation will be allowed to occur as the result of the good faith reporting of a discrimination complaint.
 6. Basis of Decision: At each step in the grievance procedure, the decision maker will take or recommend the taking of appropriate measures based on the facts, as revealed by the investigation and hearing, taken as a whole, and the totality of the circumstances, such as the nature, extent, context and gravity of the activities or incidents.
7. Section 504 Due Process Procedures: For information concerning due process procedures under Section 504, the Grievant should contact the 504 Coordinator.

540.1 STUDENT BEHAVIOR AND SUSPENSION (Revised 5-07) (see procedure pages)

The Board of Education of the Sapulpa School District adopts the following policy and procedures dealing with student behavior:

General Expectations - The Board of Education recognizes that students do not surrender any rights of citizenship while in attendance at Sapulpa Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

Discipline Code - The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson
2. Cheating
3. Conduct that threatens or jeopardizes the safety of others
4. Cutting class or sleeping, eating or refusing to work in class
5. Disruption of the educational process or operation of the school
6. Extortion
7. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
8. Failure to comply with state immunization records
9. False reports or false calls

10. Fighting
11. Forgery
12. Gambling
13. Hazing (initiations) in connection with any school activity
14. Immorality
15. Inappropriate behavior or gestures
16. Inappropriate public behavior
17. Indecent exposure
18. Obscene language
19. Physical or verbal abuse
20. Plagiarism
21. Possession of a caustic substance
22. Possession of obscene materials
23. Possession, without prior authorization, of a wireless telecommunication device
24. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gunpowder, pellets, etc.)
25. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances
26. Profanity
27. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers
28. Theft
29. Threatening behavior (whether involving written, verbal or physical actions)
30. Truancy
31. Clothing or accessories with profane, vulgar or repulsive words or pictures, or unacceptable attire dealing with beer, alcohol, drugs or tobacco, tank tops, halter tops, half shirts, shorts, see-through garments or split skirts which do not touch the top of the knee
32. Use or possession of tobacco in any form
33. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school.
34. Using racial, ethnic or sexual epithets
35. Vandalism
36. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations
37. Willful damage to school property
38. Willful disobedience of a directive of any school official

In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

SAMPLE DISCIPLINARY OPTIONS:

Detention - Detention is a correctional measure used when it is deemed appropriate. Students are to report to the appropriate teacher/principal at the specified time with class work to be studied. Detention may be assigned on a week-day or on a Saturday, as deemed appropriate.

Alternative In-School Placement - Alternative in-school placement is an optional correctional measure that may be used by the school when deemed appropriate. It involves assignment to a school site, designated by the school, for a prescribed course of education as determined by school representatives.

STUDENT SUSPENSION:

The judicial extension of Fourteenth Amendment protection to students in the public school emphasizes the need for school administrators to protect the procedural due process rights of students in discipline cases. The policy of the School District must be consistent with the due process rights of students and must provide proper machinery for fair and consistent treatment of students. The term "out-of-school suspension" refers to removal out of school for a period not to exceed one calendar year for offenses involving firearms and the remainder of a current semester/trimester and the succeeding semester/trimester for all other offenses. ALTERNATIVE IN-SCHOOL PLACEMENT, DETENTION, AND SIMILAR DISCIPLINARY OPTIONS OR CORRECTIONAL MEASURES ARE NOT CONSIDERED BY LAW TO BE OUT - OF - SCHOOL SUSPENSION AND DO NOT REQUIRE OR INVOLVE THE DUE PROCESS PROCEDURES SET FORTH HEREIN.

Reference to "parent" in this section of the policy refers to a student's parent or legal guardian.

Reference to "Principal" means the school principal or the school staff member to whom the principal has delegated the responsibility for student discipline.

BEHAVIOR OR CONDUCT WHICH MAY RESULT IN SUSPENSION:

Students who are guilty of any of the following acts may be suspended out-of-school by the administration of the School or the District for:

1. violation of a school regulation;
2. immorality;
3. adjudication as a delinquent for an offense that is not a violent offense. For the purposes of this section, "violent offense" shall include those offenses listed as the exceptions to the term "nonviolent offenses" as specified in Section 571 of Title 57 of the Oklahoma Statutes. "Violent offense" shall include the offense of assault with a dangerous weapon but shall not include the offense of assault;
4. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, wireless telecommunication device, or missing or

- stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities- and
5. possession of a dangerous weapon or a controlled dangerous substance, as defined in the Uniform Controlled Dangerous Substances Act. Possession of a firearm shall result in out-of-school suspension as provided in the District's policy related to Firearms.

In the event of a suspension for any of the reasons listed above, an education plan as discussed in part 5 (Out-of-School Suspension Requirements), below, shall be applicable for acts which fall within parts a-d above. However, no education plan shall be necessary for acts which fall within part "5" above.

Students suspended for a violent offense directed toward a classroom teacher shall not be allowed to return to the teacher's classroom without the teacher's prior approval. Whether an offense is considered a violent offense, requiring an affected teacher's approval as a condition of return to a particular classroom, shall be based on applicable provisions of the Oklahoma school law regarding student suspension and applicable Oklahoma criminal law distinguishing between violent and nonviolent offenses.

District's Obligation:

Before the District, through its designated representatives, recommends out-of-school suspension, alternative in-school placements including, but not limited to: placement in an alternative school setting, reassignment to another classroom, placement in in-school detention, or other available disciplinary or correctional options shall be considered. These shall not be considered as an out-of-school suspension but shall be treated as disciplinary or correctional actions that may be used, if warranted, as an alternative to out-of-school suspension. STUDENTS IDENTIFIED AS DISABLED UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT OR SECTION 504 OF THE REHABILITATION ACT OF 1973 AND WHO ARE SUSPENDED OUT - OF - SCHOOL OR RECEIVE DISCIPLINARY REMOVAL FROM THE CLASSROOM REQUIRE ADDITIONAL PROCEDURAL CONSIDERATIONS.

Pre-Out-of-School Suspension Conferences:

1. When a student violates board policy or a school rule or regulation or has been adjudicated as a delinquent for an offense that is not a violent offense (as set out in OKLA. STAT. tit.57, ' 571), the principal shall conduct an informal conference with the student.
2. At the conference with the student the principal shall read the policy, rule or regulation which the student is charged with having violated and shall discuss the conduct of the student which is a violation of the policy, rule or regulation.
3. The student shall be asked whether he/she understands the policy, rule or regulation and be given a full opportunity to explain and discuss his/her conduct.
4. If it is concluded that an out-of-school suspension is appropriate, the student shall be advised that he/she is being suspended and the length of the out-of-school suspension.

5. The principal shall immediately notify the parent by phone and in writing that the student is being suspended out of school and that alternative in-school placement or other available options have been considered and rejected.

The written notice should state what alternative in-school placement or other available options have been considered and why they were rejected. Elementary and middle school students shall not be dismissed before the end of the school day without advance notice to the parent.

Immediate Out-of-School Suspension Without a Pre-Out-of-School Suspension Conference:

1. A student may be suspended out-of-school without the above pre-out-of-school suspension conference with the student only in situations where the conduct of the student reasonably indicates to the principal that the continued presence of the student in the building will constitute an immediate danger to the health or safety of the students, or school employees, or to school property, or a continued substantial disruption of the educational process.
2. In such cases, an out-of-school suspension conference with the student and the parent or guardian will be scheduled as soon as possible after the student has been removed from the building.

Conferences With Parents:

1. The principal will seek to hold a conference with the parent or guardian as soon as possible after the out-of-school suspension has been imposed. The parent should be advised of his/her right to a conference with the principal at the time he/she is notified that an out-of-school suspension has been imposed. The conference will be held during the regular school hours, Monday through Friday, with consideration given whenever possible to the hours of working parents.
2. At the conference, the principal will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct or behavior on the part of the student. The principal will also explain the basis for an out-of-school suspension rather than the use of alternative options. The parent should be asked by the principal if he/she understands the rule and the charges against the student.
3. At the conclusion of the conference the principal shall state whether he/she will terminate or modify the out-of-school suspension. In all cases the parent will be advised of his/her right to have the out-of-school suspension reviewed by the Superintendent of Schools, the Board of Education, or the Out-of-school Suspension Committee as provided by this policy. If the parent is in agreement with the principal's decision, he/she will be requested to sign a Waiver of Review.

Out-of-School Suspension Requirements:

1. An out-of-school suspension shall be long-term or short-term. A long-term out-of-school suspension shall be an out-of-school suspension in excess of ten (10) school days. A short-term out-of-school suspension shall be a period of ten (10) or fewer school days.

2. In no event should an out-of-school suspension extend beyond the current school semester/trimester and succeeding semester/trimester, except in the case of possession of a firearm in which case an out-of-school suspension for up to one calendar year is appropriate. Out-of-school suspensions involving firearms are governed by the School District's Gun-Free School Policy. Out-of-school suspensions should have a definite commencement and ending date, indefinite out-of-school suspensions are not permitted. It is recommended that out-of-school suspensions beyond ten (10) days be imposed only in serious situations.
3. Out-of-school suspensions should be consistent; that is, one student should not be suspended out of school for a few days and another student suspended out of school for an extended period for the same or similar offense. However, the principal may take previous conduct and previous disciplinary actions and out-of-school suspensions of the student into consideration.
4. Out-of-school suspensions until the student performs some remedial act are not permitted; however, the student may be advised that an out-of-school suspension of definite length will be terminated at an earlier date if he/she performs a prescribed remedial act or acts.
5. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based school work assignment setting or other appropriate work assignment setting. The plan shall be prepared by the principal with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, mathematics, science, social studies and art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student. The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Records and Reports - The principal will keep written records of each out-of-school suspension conference containing the date of the conference, the names of the persons present, the time duration of the conference, and the basis for rejection of alternative disciplinary options. Also, the principal shall maintain records related to the Education Plan and the student and/or parent's compliance or non-compliance with the Plan.

LONG-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS IN EXCESS OF TEN (10) SCHOOL DAYS

Right of Appeal - A parent or the student may appeal the out-of-school suspension decision of the principal to the Superintendent of Schools and the Board of Education. At the student and/or parent or guardian's option the appeal may be directly to the Board of Education.

Method of Appeal to the Superintendent of Schools or His/Her Designee:

1. An appeal can be presented by letter to the Superintendent of Schools.
2. If no appeal is received within five (5) calendar days after the principal's decision is received by the parent or student, the principal's out-of-school suspension decision will be final and non-appealable.
3. The Superintendent of Schools or his/her designee should hold a conference with the parent or guardian as soon as possible after receipt of the appeal. The conference will be held during the regular school hours, Monday through Friday, with consideration given to the hours of working parents whenever possible.
4. At the conference, the Superintendent of Schools or his/her designee will read the policy, rule or regulation which the student is charged with having violated and will briefly outline the conduct on the part of the student. The parent should be asked by the Superintendent of Schools or his/her designee if he/she understands the rule and the charges against the student.
5. At the conclusion of the conference the Superintendent of Schools or his/her designee will state whether he/she shall terminate or modify the out-of-school suspension. In all cases the parent shall be advised of his/her right to have the out-of-school suspension reviewed by the Board of Education. If the parent is in agreement with the decision of the Superintendent of Schools or his/her designee, he/she shall be requested to sign a waiver of review by the Board.

Method of Appeal to the Board of Education:

1. An appeal can be requested by letter to the Superintendent of Schools or to the Clerk of the Board of Education.
2. If no appeal is received within five (5) days after the decision of the Superintendent of Schools or his/her designee is received by the parent or student, the decision of the Superintendent or his/her designee will be final and non-appealable.

A direct appeal to the Board requires the student, parent, or guardian to file the written request for appeal within five (5) days of receipt of the principal's decision.

Hearing the Appeal:

1. The Board will hear the appeal as soon as possible. The Board's decision is final and non-appealable.
2. The parent and student will be notified in writing of the date, time and place of the hearing.

3. The parent and student will have the right to an "open" or "closed" hearing, at their option.
4. Reasonable efforts will be made to accommodate the work schedule of parents.

Procedure for Student Out-of-School Suspension Appeal Hearing Before the Board of Education:

1. The Board President should:
 - a. Announce that the next agenda item is an out-of-school suspension review hearing for the student stating her/his initials.
 - b. Ask whether the parents/child wish the hearing to be open to the public or in executive session. The offer of an open hearing and their response is to be made a part of the minutes of the meeting. If parents/child request a closed hearing, a motion to go into executive session per their request should be made and voted on.
2. The Board President should advise the parents/child:
 - a. That they are entitled to legal counsel, if they desire it.
 - b. That the administration will present its witnesses first and that after each witness the parents or their legal counsel will be given an opportunity to cross-examine.
 - c. That the parents/child will be given an opportunity to call any relevant witnesses and present any relevant evidence they may wish, subject to cross-examination by legal counsel for the administration.
 - d. That the Board will consider the evidence and documents and reach a decision which will be recorded by vote in open session.
 - e. That the parents/child may ask any questions about the procedure.
3. Following presentation of 1 and 2 above, all administration witnesses and documents should be presented subject to cross-examination.
4. Parents/child may call any witnesses and present any documents subject to cross-examination.
5. After each witness is presented School Board members may ask the witness any questions.
6. Parents'/child's closing statement.
7. Administration's closing statement.
8. Deliberate in private. (If the hearing is not in executive session, the Board may deliberate in executive session only with permission of the parents or student.)
9. Return to open session and vote. After adopting a motion making certain findings of fact the Board must make a motion to: (1) affirm the out-of-school suspension; (2) modify the out-of-school suspension (increase/decrease severity of the out-of-school suspension); or (3) revoke the out-of-school suspension.

Attendance at School Pending Appeal Hearing:

Pending the appeal hearing of an out-of-school suspension to the Board, the student will have the right to attend school under such "in-house" restrictions as the principal deems proper, except that at the discretion of the principal, the student may be prohibited from attending school pending any appeal hearing if in the judgment of the principal:

- a. the conduct for which the student was suspended out of school reasonably indicates that continued attendance by the student pending any appeal hearing would be dangerous to other students, staff members or school property; or
- b. the conduct for which the student was suspended out of school reasonably indicates that the continued presence of the student at the school pending any appeal hearing would substantially interfere with the educational process at the school.

SHORT-TERM OUT-OF-SCHOOL SUSPENSIONS

OUT-OF-SCHOOL SUSPENSIONS OF TEN (10) OR FEWER SCHOOL DAYS

The Board of Education recognizes that student out-of-school suspensions of ten (10) or fewer school days (referred to as "short-term out-of-school suspensions") involve less stigma and require less formal due process procedures than are required for out-of-school suspensions of greater than ten (10) school days (referred to as "long-term out-of-school suspensions"). Appellate rights in such instances are satisfied in an effective and expedient manner by giving the student the right to appeal the out-of-school suspension decision to a committee composed of administrators and/or teachers. The composition of the committee shall be reserved to the District's discretion.

Right of Appeal:

A student who has been suspended out of school for a period of ten (10) or fewer school days is entitled to all pre-appeal rights presently accorded by School District policy to students who have been suspended out of school for periods of greater than ten (10) school days. A student who has been given a short-term out-of-school suspension and that student's parents have a right to appeal an out-of-school suspension decision to a committee composed of administrators and/or teachers. A student with a short-term out-of-school suspension and his/her parent shall be informed by the principal of this right and the method of submitting an appeal.

Method of Appeal to a Committee:

1. An appeal to a committee can be requested by letter to the school principal, which must be received within five (5) days after the principal's out-of-school suspension decision is received by the student, or his/her parents. The out-of-school suspension decision will become final and non-appealable if a request is not timely submitted.
2. Upon receipt of the request, the school principal shall confirm that the student's out-of-school suspension falls within the category of out-of-school suspensions to which an appeal to the committee is authorized. If the school principal determines that the period of out-of-school suspension is greater than ten (10) school days, or if for any reason, the short-term out-of-school suspension is extended beyond ten (10) school days prior to the committee hearing, the procedures applicable to long-term out-of-school suspensions must be followed and the student must be given the opportunity to appeal any adverse decision to the Board of Education.
3. Out-of-school suspensions, in excess of five (5) days, shall include an Individualized Plan for Out-of-School Suspension ("Plan") which shall describe either a home-based

school work assignment setting or other appropriate work assignment setting. The plan shall be prepared by the principal with the assistance of other school employees as warranted by the circumstances of the out-of-school suspension.

The Plan shall provide for the core units in which the student is enrolled. Core units shall consist of the minimum English, mathematics, science, social studies and art units required by the Oklahoma State Department of Education for grade completion in grades kindergarten through eight and for high school graduation in grades nine through twelve.

A copy of the Plan shall be provided to the student and parent or guardian. The parent or guardian shall be responsible for provision of a supervised, structured environment in which the parent or guardian shall place the student. The parent or guardian shall bear responsibility for monitoring the student's educational progress until the student is readmitted into school. The Plan shall set out the procedure for education and shall also address academic credit for work satisfactorily completed.

Hearing the Appeal:

1. The Superintendent of Schools shall appoint a review committee consisting of not less than three School District employees who shall be certified administrators and/or teachers, and shall designate a chairperson for the committee. No administrator or teacher is eligible to serve on the committee who was a witness to the student's conduct, nor is any teacher eligible to serve who has the student in his/her class for the current school term.
2. The Superintendent of Schools shall schedule the committee hearing as soon as possible during regular school hours, Monday through Friday. Reasonable consideration shall be given to accommodate the work schedules of the parent or guardian whenever possible. The student and his/her parent or guardian will be notified in writing of the date, time and place of the hearing. The principal who issued the out-of-school suspension decision shall attend the committee hearing. Either party choosing to have legal counsel at the committee hearing shall give the other party twenty-four (24) hours advance notice of that decision. The failure to give such notice will preclude the party's right to have counsel attend the hearing.
3. The committee will conduct a full investigation of the student's out-of-school suspension in an informal manner. The Principal will briefly outline the student's conduct, read the policy, rule or regulation which the student's conduct violated, and present any evidence and witnesses that support the principal's decision to suspend the student. The student and his/her parent or guardian will be asked by the committee if they understand the rule and charges against the student. The student and his/her parent or guardian will then briefly explain the student's conduct, and present any evidence and witnesses that support the student's position.
4. At the conclusion of the presentation of the evidence, the committee shall retire to render a decision by a majority vote as to the guilt or innocence of the student. The committee shall also determine the reasonableness of the term of the out-of-school suspension. The committee's decision shall be confirmed in writing and a copy will

be mailed to the parent or guardian of the student, the principal and the Superintendent of Schools.

5. The decision of the committee shall be final and non-appealable.

STUDENT PRIVILEGES WHILE UNDER OUT - OF - SCHOOL SUSPENSION OR UNDER OTHER DISCIPLINARY OR CORRECTIONAL MEASURES

Participation in school extracurricular activities is a privilege, not a right. Accordingly, when a student's behavior results in a determination by the principal of an out-of-school suspension, the student immediately, notwithstanding the filing of an appeal, forfeits the privilege of participating in all extracurricular activities of the school. In addition, when a principal determines to impose alternative in-school disciplinary or other correctional measures against a student, then the student will not be permitted to participate in any extracurricular activities offered by the school during the term of the discipline unless, in the sole judgment of the principal, such participation is appropriate given the nature of the offense committed by the student.

"Extracurricular activities" include, but are not limited to, all school sponsored teams, clubs, organizations, ceremonies, student government, band, athletics and all other school sponsored activities and organizations.

540.1.3 STUDENT DRESS CODES (Approved 3-6-06)(Amended 9-12-17,9-10-19)

Grades 6-12

While enrolled in Sapulpa Public Schools, grades 6-12, a student's style of dress and/or grooming may reflect individual preference; however, such preferences must be selected within the constraints of reasonable rules and appropriate standards that are consistent with the maintenance of an effective learning atmosphere and good personal hygiene. The Board expects each student's attire and grooming to promote a positive, safe and healthy environment within the school.

The Board has determined that reasonable regulation of school attire and personal adornment is within its authority and consistent with its responsibility to provide an appropriate environment for learning. Although the Board recognizes that individual students have a right to free expression, that right must be balanced with the Board's responsibility to provide a safe, secure and orderly educational environment for all students.

Although the Board wishes for each student to accept responsibility for following this policy, it understands and appreciates both the authority and responsibility of the parent/guardian relative to student dress. The Board solicits the support of parents/guardians in the enforcement of its dress code.

1. General Rules

The following decorations and/or designs (including tattoos and/or brands either temporary or permanent - visible and permanent tattoos/brands incompatible with the standards set forth herein shall be covered to prohibit their display) imprinted upon or attached to the body or clothing are prohibited:

- * Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.
- * Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.
- * Symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred toward one's fellow man.

Excessively large or baggy clothes are prohibited. Approved garments must be of a length and fit that are suitable to the build and stature of the student.

Permitted garments shall be clean, in good repair, and shall have no holes worn through, slashes or rips above fingertip length (arms straight down in a relaxed position).

Permitted clothing shall be worn as designed/manufactured to include the following:

- * Suspender straps must be attached as designed and worn on shoulders
- * Shirts/blouses must be appropriately buttoned
- * Zippers on pants and shirts must be zipped
- * Belts must be fastened

School team apparel or school organizational uniforms are allowed on a game day or on other days as approved by the school's administration.

All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating. Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

2. Head Coverings/Sunglasses

Scarves, curlers, bandanas, sweatbands, or other similar head coverings or adornments shall not be worn to class or within school buildings.

Caps, hats or other similar head coverings shall not be worn to class or within school buildings, unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity.

Sunglasses (unless prescribed by a physician) shall not be worn to class or within school buildings.

3. Upper Garments

The cut of sleeveless garments must not expose undergarments or be otherwise immodest. Strapless garments are prohibited. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment.

Bare midriffs, excessively low-cut necklines, off the shoulder, or bare backs are prohibited. See-through shirts or blouses may not be worn. Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending.

4. Lower Garments

Undergarments shall not be visible. Pants and shorts shall be worn at the waist (above hips), and shall not extend below the heel of the shoe in length.

Tights or leggings worn as outerwear, spandex, bike shorts, bathing/swimming wear, sleep wear (including pajamas), etc., will not be permitted.

Shorts, dresses and skirts shall not be conspicuous or indecent while sitting or standing. Length of garment must extend to the tip of the longest finger on the hand with the arm of the wearer fully extended and with the shoulders in a relaxed position

5. Footwear

Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation. House slippers, and shower shoes are examples of unacceptable footwear.

6. Accessories

Jewelry and other accessories shall not convey prohibited messages as defined above. Visible pierced jewelry shall be limited to the ear.

Dog collars, tongue rings and studs, wallet chains, large hair picks, chains that connect one part of the body to another, or other jewelry/accessories that pose a safety concern for the student or others are prohibited.

7. Performing Group Uniform Guidelines

Uniforms used by parent or school-sponsored groups will be selected by the sponsor with approval by the principal or director responsible, after consultation with the Superintendent or designee. Uniforms should be tasteful and appropriate for the activity. Some approved uniforms may be appropriate for performances or competitions, but not for school attire.

8. Hair

Students will wear their hair clean and well-groomed. Unnatural colors and/or unnatural multicolored hair will not be permitted. Extreme hair styles that disrupt the educational process or endangers the health and safety of students will not be permitted. Students may be required to alter their hairstyles to meet the requirements for participation in activities.

9. Religious and Health Accommodation

Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practice or belief shall not be prohibited under this policy.

10. Clothing Assistance

It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need. School principals, or their designees, shall assist families in financial need to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals, or their designees, shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, charitable organizations, financial assistance, purchasing clothing for a student, and providing additional time for a student to obtain clothing that complies with the school dress code.

11. School Policies

Individual schools, via their respective school shared decision-making councils or school improvement committees may, upon approval by the principal, impose more strict dress code requirements than those set forth herein. However, all schools must meet the standards set forth in this policy as the minimum requirements. Schools shall publish any and all additional requirements/expectations relative to student dress. Students and their parent(s) and/or guardian(s) have the responsibility to be aware of any school specific dress codes and to conform to those requirements after the school has provided reasonable notice.

12. Penalties/Sanctions

Students who elect not to conform to the dress and grooming rules set forth by this policy will be subjected to disciplinary actions and/or sanctions as defined by the district's *Code of Student Conduct*.

13. Unusual Circumstances

If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriate attire.

540.1.4 PROHIBITING POSSESSION OF DANGEROUS WEAPONS IN SCHOOL (Approved 4-13-92) (Revised 4-8-97)

- A. In order to provide a safe environment for the students and staff of the Sapulpa School District, the Board of Education adopts this policy prohibiting the possession and/or use of dangerous weapons, replicas or facsimiles of dangerous weapons and items or instrumentalities which are used to threaten harm or are used to harm any person.
- B. Dangerous weapons, including but not limited to firearms, are a threat to the safety of the students and staff of the Sapulpa School District. In addition, possession of dangerous weapons, or replicas or facsimiles of dangerous weapons, disrupts the educational process and interferes with the normal operation of the school district.
- C. For the foregoing reasons and except as specifically provided in paragraph J below, possession by any student of a dangerous weapon, as that term is defined in this policy, or a replica or facsimile of a dangerous weapon, while on school property, at a school-sponsored activity, or on a school bus or vehicle, is prohibited. Furthermore, the use of any item or instrumentality by a student to threaten harm to any person or which is used to harm any person, while on school property, at a school-sponsored activity, or on a school bus or vehicle, is prohibited.
- D. For purposes of this policy, a possession of a dangerous weapon includes, BUT IS NOT LIMITED TO, any person having a dangerous weapon: (1) on his person;

- (2) in his locker; (3) in his vehicle; (4) held by another person for his benefit; or (5) at any place on school property, a school bus or vehicle, or at a school activity.
- E. A dangerous weapon includes, BUT IS NOT LIMITED TO, a pistol, revolver, rifle, shotgun, air gun or spring gun, B-B gun, hand grenades, fireworks, slingshot, bludgeon, blackjack, brass knuckles or artificial knuckles of any kind, nunchucks, dagger, bowie knife, dirk knife, butterfly knife, any knife regardless of the length or sharpness of the blade, any knife the blade of which can be opened by a flick of a button or pressure on the handle, any pocketknife regardless of the length or sharpness of the blade, any pen knife, a credit card@ knife, razor, dart, ice pick, explosive smoke bomb, incendiary device, sword cane, hand chains, firearm shells or bullets, and any replica or facsimiles of any of the foregoing items, or any item or instrumentality which is used to threaten harm or is used to harm any person. THE FOREGOING LIST OF A DANGEROUS WEAPONS IS DESCRIPTIVE AND BY WAY OF EXAMPLE ONLY AND IS NOT TO BE CONSIDERED AN EXCLUSIVE OR LIMITING LIST OF DANGEROUS WEAPONS.
- F. Any student in possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, in violation of this policy or who uses any item or instrumentality to threaten harm to any person or is used to harm any person may be placed under emergency suspension from school, pending an investigation of the incident by the appropriate school or legal authorities. Students who violate this policy may be suspended from school, barred from school property and all school activities for any period of time up to the maximum period authorized by law. Additionally, appropriate school staff members may seek to file criminal charges against the student.
- G. If a teacher or other school employee has a reasonable suspicion to believe that a student is in possession of a dangerous weapon, or a replica or facsimile of a dangerous weapon, the teacher or employee shall immediately investigate the matter and shall confiscate any such weapon found if this can be accomplished without placing any students or staff in jeopardy, and shall immediately notify the principal or the principal's designee. If the teacher or employee does not believe that the weapon can be confiscated safely, the teacher or employee shall immediately notify the principal or the principal's designee of the situation.
- H. If the Principal or designee learns that a student is believed to be in possession of a dangerous weapon or replica or facsimile thereof, the principal or designee shall observe the following procedure:
1. Immediately investigate the matter and contact the police or campus security, if appropriate.
 2. If not already confiscated by an employee of the Sapulpa School District and if it can be accomplished without risk of injury, the principal or designee should take possession of the dangerous weapon or replica or facsimile.
 3. Notify the Superintendent of Schools or designee.
 4. Notify the student's parents.
 5. Cooperate fully with the police.
 6. Attempt to transfer confiscated weapon to the police department, if feasible.

- I. A student who has been suspended from another school district because of the possession of a dangerous weapon, or replica or facsimile of a dangerous weapon, shall not be accepted as a transfer student into the Sapulpa Public Schools.
- J. An exception to this policy may be granted for students participating in an authorized curricular or extracurricular activity or team involving the use or demonstration of a dangerous weapon, or replica or facsimile of a dangerous weapon. For this exception, prior written approval by the principal, in consultation with the Superintendent of Schools, is required.
- K. A student's inadvertent or unintentional possession of a dangerous weapon or replica or facsimile thereof on school property, a school bus or vehicle, or at a school activity is no defense or excuse to compliance to this policy, but may be considered in determining the length or severity of any punishment for violation of this policy.
- L. Notwithstanding any of the foregoing provisions, rights of due process for all students and the rights of disabled students must be observed in accordance with applicable law and school board policies.

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION (Approved 1-13-03)(Revised 4-9-12)(Revised 11-11-13)(see procedure page)

PURPOSE: To address student bullying behavior effectively through a multi-faceted approach that includes education and the promotion of a positive school atmosphere.

The Board expressly prohibits any form of bullying behavior by students at school as well as active or passive support for acts of bullying. In addition, the Board prohibits bullying behavior by students outside of the regular school day if it causes a substantial and material disruption at school or an interference with the rights of students and personnel to be secure. This includes but is not limited to bullying through electronic communication, whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

The Superintendent or his/her designee will develop a regulation to support and provide specific procedures for implementation of this policy. The Superintendent or designee will also ensure that each site principal implements administrative regulations in furtherance of this policy. Students who engage in bullying behavior shall be subject to school discipline, up to and including suspension out of school in accordance with the policies, rules and regulations of the District's Board of Education.

Student and Staff Education and Training

The District is committed to providing appropriate and relevant training annually to students and staff regarding preventing, identifying, responding to and reporting incidents of bullying. A full copy of this policy will be posted on the District's website and included in all District handbooks. Parents, guardians, community members, and volunteers will be notified of the availability of this policy through the District's annual

written notice of the availability of the district's anti-bullying policy. Written notice of the policy will also be posted at various places in all District school sites.

Students and staff will be periodically reminded throughout the year of the availability of this policy, the District's commitment to preventing bullying, and help available for those affected by bullying. Anti-bullying programs will be incorporated into the District's other violence prevention efforts.

All staff will receive annual training regarding preventing, identifying, reporting, and managing bullying. The district's bullying coordinator and individuals designated as school site investigators will receive additional training regarding appropriate consequences and remedial action for bullies, helping targets of bullies, and the District's strategy for counseling and referral for those affected by bullying.

Students will receive annual education regarding behavioral expectations, understanding bullying and its negative effects, disciplinary consequences for infractions, reporting methods, and consequences for those who knowingly make false reports. Any person who knowingly makes false accusations against another person will face appropriate discipline pursuant to District policy. Any accusations confirmed to be false will be removed from the falsely-accused student's file. Parents and guardians may participate in a parent education component.

Student Reporting

Students are encouraged to inform school personnel if they are the target of or a witness to bullying. To make a report, students should notify a teacher, counselor, or principal. The employee will give the student an official report form, and will help the student complete the form, if needed. Reports can also be made by any student, parent, or patron through the District's online reporting system found on the District's website or by calling the school.

Students may make an anonymous report of bullying, and such report will be investigated as thoroughly as possible. However, it is often difficult to fully investigate claims which are made anonymously and disciplinary action cannot be taken against an alleged bully solely on the basis of an anonymous report.

Staff Reporting

Staff members will encourage students to report bullying. All employees are required to report acts of bullying to the school principal or his/her designee on an official report form. Any staff member who witnesses, hears about, or has reliable information that would lead a reasonable person to suspect that a student is a target of bullying is required to submit a report.

Bullying Investigators

Each school site will have a designated individual and an alternate to investigate bullying reports. These individuals will be identified in the site's student and staff handbooks, on the District's website, and in the bullying prevention education provided annually to students and staff. The District's anti-bullying program is coordinated at the District level by the District's Safe School Coordinator.

Investigating Bullying Reports

For any alleged incidents of bullying reported to school officials, the designated school official will investigate the alleged incident(s) and determine (i) whether the bullying conduct occurred, (ii) the severity of the incident(s), and (iii) the potential for future violence. In conducting an investigation, the designated official shall interview relevant students and staff and review any documentation of the alleged incident(s). School officials may also work with outside professionals, such as local law enforcement, as deemed appropriate by the investigating official. In the event the investigator believes a criminal act may have been committed or there is a likelihood of violence, the investigator will immediately call local law enforcement and the superintendent or his/her designee.

At the conclusion of the investigation, the designated employee will document the steps taken to review the matter, the conclusions reached and any additional action taken, if applicable. Furthermore, the investigator will notify the district's bullying coordinator/administrator that an investigation has occurred and the results of the investigation.

Upon completion of an investigation, the school may recommend that available community mental health care or substance abuse options be provided to a student, if appropriate. The school may provide a student with information about the types of support services available to the student bully, target, and any other students affected by the prohibited behavior. These resources will be provided to any individual who requests such assistance or will be provided if a school official believes the resource might be of assistance to the student/family. No school employee is expected to evaluate the appropriateness or the quality of the resources provided, nor is any employee required to provide an exhaustive list of resources available. All school employees will act in good faith.

The school may request the disclosure of information concerning students who have received substance abuse or mental health care (pursuant to the previous paragraph) if that information indicates an explicit threat to the safety of students or school personnel, provided the disclosure of the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, OKLA. STAT. tit. 12 § 1376, OKLA. STAT. tit. 59 § 1376 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information. The school may request the disclosure of information when it is believed that the student may have posed a danger to

him/herself and having such information will allow school officials to determine if it is safe for the student to return to the regular classroom or if alternative education arrangements are needed.

Parental Notification

The assigned investigator will notify the parents of a target within two (2) school days that a bullying report has been received. Within two (2) school days of the conclusion of the investigation, the investigator will provide the parents of a target with the results of the investigation and any community resources deemed appropriate to the situation. If the report of bullying is substantiated, within two (2) school days of the conclusion of the investigation, the investigator will contact the parents of the bully to discuss disciplinary action and any community resources deemed appropriate to the situation.

Parental Responsibilities

All parents/guardians will be informed in writing of the District's program to stop bullying and will be given a copy of this policy upon request. An administrative response to a reported act of bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

- Report bullying when it occurs;
- Take advantage of opportunities to talk to their children about bullying;
- Inform the school immediately if they think their child is being bullied or is bullying other students;
- Watch for symptoms that their child may be a target of bullying and report those symptoms; and
- Cooperate fully with school personnel in identifying and resolving incidents.

Monitoring and Compliance

In order to assist the State Department of Education with compliance efforts pursuant to the *School Safety and Bullying Prevention Act*, 70 OKLA. STAT. § 24-100.2 *et seq.*, the district will identify a bullying coordinator who will serve as the District contact responsible for providing information to the State Board of Education. The bullying coordinator shall maintain updated contact information on file with the State Department of Education and the School District will notify the State Department of Education within fifteen (15) days of the appointment of a new bullying coordinator. A copy of this policy will be submitted to the State Department of Education by December 10th of each school year as part of the District's Annual Performance Report.

The Administration recognizes that there are many motivations behind the act of bullying, one of which may be for a discriminatory purpose. If the bullying behavior constitutes discriminatory harassment, intimidation or bullying (i.e., it is targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information), the misconduct is

prohibited pursuant to District Policy 4902 regarding Discriminatory Harassment, Intimidation and Bullying and is subject to the procedure and protections specified in 4902 in addition to this policy. Retaliation is expressly prohibited against any person who participates in reporting, investigating or addressing any incident of bullying behavior.

STUDENT BULLYING PREVENTION AND INTERVENTION

Procedures

In furtherance of the Board's policy regarding student bullying prevention and intervention, the District shall require Prevention and Intervention Strategies, as described below, based on building data, for school staff to address bullying behaviors. These interventions will be on a continuum, ranging from those aimed at prevention to those interventions that address more serious bullying behavior on a case-by-case basis.

The District's "Prevention and Intervention Strategies" referenced above include, but are not limited to:

1. Including prohibitions and guidance concerning bullying in the District's Behavior Response Plan;
2. Implementation of a positive behavioral intervention and support process or another evidence-based model approach for safe school climate or for the prevention of bullying, including any such programs identified by the State Department of Education;
3. A school survey to determine the prevalence of bullying, which will take place during the second or third quarter of each school year and a summary of which will be made available to a District office designee; and
4. Establishment of a Safe & Healthy Schools Committee for each school site (K-12) as mandated by the School Safety and Bullying Prevention Act. The Safe & Healthy Schools Committee will consist of at least ten (10) members and shall be composed of teachers, parents of enrolled students, students, and a school official who participates in the investigation of reports of bullying. Each Safe & Healthy Schools Committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid harm at school, student victimization, crime prevention, school violence, and other issues which interfere with and adversely affect school safety. With respect to student bullying, each Committee shall assist the Board in promoting a positive school climate. The Committee will study the District's policy and currently accepted bullying prevention programs (available on the State Department of Education website) to make recommendations regarding bullying. These recommendations must be submitted to the principal and cover: (i) needed staff development, including how to recognize and avoid bullying; (ii) increasing student and community involvement in addressing bullying, (iii) improving individual student-staff communication, (iv) implementing problem solving teams which include counselors and/or school psychologists, and (v) utilizing

behavioral health resources.

5. The development, posting, and enforcement of rules at each school site that prohibit bullying and establish appropriate consequences for those who engage in such acts, as defined by District policy;

6. The consistent provision of adult supervision at each school site of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;

7. Inclusion of grade-appropriate, research-based bullying prevention curricula in prekindergarten through high school grades, as compiled by the State Department of Education and which is reported annually using a fidelity checklist to submit to Safe & Healthy Schools Committee members;

8. Training school personnel to be sensitive to the interpersonal dynamics of bullying behavior so that they recognize the need to protect all students from reprisal, retaliation and false accusations.

9. The participation of all employees directly involved with student services in annual bullying awareness/intervention training and suicide prevention training;

10. The participation of all new employees directly involved with student services in bullying awareness/intervention training and suicide prevention training before reporting to their new positions;

11. Individual interventions for students who engaged in confirmed bullying behavior and against whom bullying behavior has been confirmed, the parents or guardians of those students, and involved school staff members;

12. School-wide training related to the provision of a safe school climate;

13. The promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions, which may include discussion panels, Safe & Healthy Schools Committee, TAPS, parent involvement facilitators and the like.

As the terms are used in the District's policy and this regulation, the following definitions apply.

DEFINITIONS:

A. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonable perceived as being done with intent to cause negative educational or physical results for the targeted individual or group and is

communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of bullying depends on the harm inflicted upon the victim and the frequency of the offensive acts. Power may be, but is not limited to, physical strength, social skills, verbal ability, or other characteristics. Bullying acts by students have been described in several different categories:

“Physical Bullying” may include harm or threatened harm to another's body or property, including but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.

“Emotional bullying” may include the intentional infliction of harm to another's self esteem, including but not limited to insulting or profane remarks, insulting or profane gestures, or harassing and frightening statements, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

“Social bullying” may include harm to another's group acceptance, including but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that result in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors or humiliating acts designed to deprive the student of awards, recognition or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

“Sexual bullying” may include harm to another resulting from, but not limited to, making unwelcome sexual comments, about the student, making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim's body; participation in the gossiping or spreading of false rumors about the student's sexual life; written or

verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim's school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment — also prohibited by the district.

B. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel or school property.

C. "Electronic communication" means the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device or a computer. Electronic communications include, but are not limited to, communications made through weblogs and social media forums. Bullying by electronic communication is prohibited whether or not such communication originated at school, or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

D. The term "at school" means on school grounds, in school vehicles, at school-sponsored activities or at school-sanctioned events.

E. In determining what a "reasonable person" should recognize as bullying, staff will consider the point of view of the intended target, including any characteristics unique to the intended target. Staff may also consider the disciplinary history and physical characteristics of the alleged bully.

F. "Good faith" is a state of mind consisting in honesty in belief or purpose or faithfulness to one's duty or obligation.

G. The term "discriminatory harassment, intimidation and bullying" is defined by the District pursuant to SPS Board Policy 489 as harassment, intimidation, and bullying targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information.

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION REPORT FORM (Revised 4-9-12)(Revised 11-11-13)

The Board of Education expressly prohibits any form of bullying behavior by students at school as well ***as active or passive support for acts of bullying***. In addition, the Board of Education prohibits bullying behavior by students that does not occur at school, but which causes a substantial and material disruption at school or an interference with the rights of students and personnel to be secure.

In Addition:

Any person who knowingly makes false accusations against another person will face appropriate discipline pursuant to district policy. Any accusations confirmed to be false will be removed from the falsely-accused student's file.

Retaliation is expressly prohibited against any person who participates in reporting, investigating, or addressing any incidents of student bullying behavior.

Any person may report an issue of bullying or harassment

Today's date: / /

School Site:

PERSON REPORTING INCIDENT (optional)

Please indicate your relationship to the target of the bullying (e.g. Parent, teacher, school staff member, etc.)

Name:

Relationship

Telephone:

E-Mail:

1. Name of student victim:

_Grade

Sex

Race

Name(s) of the alleged offender(s)

_Grade

Sex

Race

Name(s) of the alleged offender(s)

_Grade

Sex

Race

Name(s) of the alleged offender(s)

_Grade

Sex

Race

Date & time of the alleged incident(s)

*

*

*

Location of the alleged incident(s)

(Off school property, athletic event, hallways, cafeteria, classroom, gymnasium, playground, school bus stop, any school sponsored activity, off campus, etc.)

List all witnesses including students and faculty or staff. If Witnesses are NOT students, please include contact information if possible:

Witness:

Witness:

Witness:

Witness:

2. Describe in detail the actions or behaviors that you interpret as intentional acts of bullying or harassment. *The list may include but not be limited to:* Cyber/social network bullying, social isolation or exclusion, physical threats or acts of violence, intimidation, name calling, rumors or slander, taking another person's property.

Place an X next to one of the following:

3. Do you have copies of cyber bullying? Social Network pages, written threats, etc.

☐ No ☐ Yes, but are not attached with this report ☐ Yes and are attached with this report

4. Did Physical Injury result from this incident:

☐ No ☐ Yes, but it did not require medical attention. ☐ Yes, and it required medical attention

5. Was the student victim absent from school as a result of this incident?

☐ No ☐ Yes how many days?

6. Has a complaint relevant to this incident been filed before? Where:

With Whom:

When:

7. Has there been a formal report filed with the Sapulpa Schools Campus Police, Sapulpa Police Department, or Creek County Sheriff's Office? ☐ Yes ☐ No

8. If yes, please provide the Police Report Number.

NOTE: If the bullying/harassment include physical assault and battery or sexual assault or battery, threats to kill, or threats that include a weapon, then the Sapulpa School Resource Officer must be notified for preparation of a formal police report.

SAPULPA PUBLIC SCHOOLS BULLYING INVESTIGATION SUMMARY

Sapulpa Public Schools Board Policy 540.1.7 (Excerpt)

"Require school administrators to identify the appropriate personnel to document, investigate, and review all reports of bullying they receive."

Step 1: Assignment for investigation to site administration

Date Received:

Investigator's Name

Documentation:

☐ Written statement of student victim	☐ Obtained copy of police report if available
☐ Written witness/bystander statements <i>both victim and/or alleged offender</i>	☐ Written summary of investigation with your conclusion

☐ Written statement of alleged offender	☐ Interview and/or notification of investigation to parents/guardians
☐ Written statement of school nurse if applicable	☐ Intervention Plans – Victim Offender
☐ Review of any medical information	Bystander School Community
☐ Collected and examined any physical evidence if available	☐ Follow up Report (See Step 2)

Findings of Bullying

The Complaint is Sustained. Bullying was verified.

(If Sustained a School Intervention Plan must be developed and implemented)

The Complaint was Not Sustained. There was not enough verifiable proof that Bullying taking place or the complaining party has refused to assist in the investigation.

(If Not Sustained a School Intervention Plan may be developed and implemented)

Unfounded. The complaint was discovered to have no merit or the complaining party has informed the investigator that the allegations were false and untrue.

Notification of Student Parents/Guardians

Date of notification of victim's parents:	phone	letter	conference

Date of notification of accused parents:	phone	letter	conference

Step 2: Follow Up

A follow-up interview with the student/victim is mandatory within two weeks, (maybe earlier) to close the investigation regardless of the Findings listed above. *Note: Even an unfounded report requires a follow up.*

Follow Up with the victim(s) within two weeks of conclusion of investigation has been assigned to:

Name	Date Completed

Findings of Follow Up Interview

Victim reports no other concern: Victim's INTIAL HERE

Parent/Guardian contact optional:

Date of Contact	Phone:	Letter:	Conference

Person who made contact:

The actions of bullying or harassment are ongoing and this is a repeated offense. Begin at Step 1 on reporting process

School Intervention Plan for Victim – Offender – Bystander

School Intervention Plan Victim: Yes No If no, why was a plan not implemented?

School Intervention Plan Offender: Yes No If no, why was a plan not implemented?

School Intervention Plan Bystander: Yes No If no, why was a plan not implemented:

List names of school personnel involved in writing the plan:

(School Intervention Plan is not required for all parties)

ADMINISTRTION ONLY

This investigation is closed:

Dated:

This investigation remains open:

Dated:

540.2* STUDENT ATTENDANCE (Revised 4-12-2010)(Negotiated 8-19-13)(see procedure page)

Accomplishing our goal of providing the best, most appropriate education to every one of our students requires that we all work together to achieve that end. One of the things that we need from our students is regular attendance. In other words, we need you in school every day so that we can provide the instruction you need to be successful. To help you with your attendance, the district has approved the following incentives and guidelines:

A. INCENTIVES

1. Students with good attendance will be rewarded with the following test exemptions:
 - a. Zero absences in all classes – student may choose to exempt all semester tests.
 - b. No more than one (1) absence in all classes – student may choose to exempt up to three (3) semester tests.
 - c. No more than two (2) absences in all classes – student may choose to exempt one (1) semester test.
2. Certificates of perfect attendance will be awarded to students who have maintained perfect attendance during the school year. (Missing more than one period during either the morning or afternoon session will be recorded as a one-half day absence.)

B. ATTENDANCE REQUIREMENT

The underlying guideline for the attendance policy is that students must be in attendance a minimum of 90% of the time to receive credit.

We understand that sickness or family obligation occasionally necessitates an absence from school. When this occurs, we request that your parent/guardian call the attendance office each day of your absence to inform the attendance clerk of the absence. **NOTES FROM HOME WILL NOT BE ACCEPTED.** Parents are encouraged to request homework from the appropriate counselor if the child's absence exceeds two days. Students will be provided make-up work within 24 hours of request.

We also understand that extenuating circumstances may result in the student missing more than the allowable days. As a result, an appeals process has been established so that the minimum attendance policy can be waived on an individual basis. The appeals process consists of the following step: When there are extenuating circumstances, the student and parent should request a hearing with the assistant principal in charge of attendance.

C. PARENTAL NOTIFICATION

Since the purpose of this attendance policy is to encourage good attendance, the school will strive to help prevent any student from losing his/her grade(s) solely on the basis of absenteeism. The attendance office will inform the parents/guardians of any student whose attendance is becoming a problem. The following steps will be utilized:

1. Notification will be made periodically for students with attendance issues. The parent/guardian will be informed at the fifth absences.
2. The parent/guardian will be informed at the fifth absence regardless of when it occurs during the semester.
3. Any elementary or middle school student who has four or more absences at the end of the first or third nine weeks may receive an NG (No Grade) instead of a letter grade on his/her report card. This marking will simply indicate that the student's attendance is unsatisfactory and that improvement is needed. If, at the end of the semester, the student has been in attendance at least 90% of the time, the student's semester grade will reflect all points earned throughout the semester and there will be no penalty reflected for attendance.

D. ABSENCE CATEGORIES

1. **Unrecorded Absences:** Absences for school sponsored activities will not be counted against the minimum attendance requirement. To qualify as a school sponsored activity, the activity must be under the direct supervision of a teacher or coach. According to OSSAA rule 2, "a student who has not attended classes ninety percent of the time for the semester in a member school becomes

ineligible.” The State Board of Education Rules state “the maximum number of absences for activities whether sponsored by the school or outside agency/organization which removes a student from the classroom shall be ten for any one class period of each school year. Excluded from the number are state and national levels of school-sponsored contest. State and national contest are those for which a student must earn the right to compete.”(If a student is participating in a progressive tournament and misses more than one day of school during that tournament, only one day's absence will be counted against the ten.) STUDENTS WILL BE RESPONSIBLE FOR OBTAINING AND COMPLETING ALL ASSIGNMENTS PRIOR TO THE ACTIVITY OR MAKE PRIOR ARRANGEMENTS WITH THEIR TEACHERS TO COMPLETE ASSIGNMENTS AT THE TEACHERS' DISCRETION.

2. **Non-chargeable Absences:** Absences for hospitalization and doctor verified illness will not be charged against the minimum attendance requirement. Documentation will be required for these absences. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period. (A designated time period is defined as one day to make up work for each day missed. An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests.) No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.
3. **Excused Absences:** If a student is absent with the approval of his/her parent/guardian for any reason except an approved school activity, the absence counts as one of the student's allowable days. If grades are taken during the absence, the student must make arrangements with the teacher to complete the missed assignments within the designated time period. (A designated time period is defined as one day to make up work for each day missed. An example is if a student missed Monday and Tuesday and is back in school on Wednesday, he/she would have until Friday afternoon to complete all assignments and tests.) No penalty will be assessed to work made up on time. Zero's will be recorded permanently for any work not made up on time.
4. **Truancy:** A student is truant when he is absent without prior permission from the school and the parents. Examples of truancy include: simply missing school without permission, obtaining a pass to go to a certain place and not reporting there, becoming ill and staying in the restroom instead of reporting to the nurse's office, leaving class without permission, leaving school without permission, etc. Individual teachers will have the discretion to accept or refuse makeup work from a truant student. The teacher's policy must be stated in his/her classroom syllabus. IF A STUDENT IS ABSENT WITHOUT AN EXCUSE, HE/SHE WILL BE INELIGIBLE TO PARTICIPATE IN ANY SCHOOL ACTIVITY THAT DAY OR NIGHT. Truant students will be dealt with according to the following penalties:

First Offense:

Saturday School - Saturday School is primarily aimed at students who are truant from school or do not attend required Encore sessions. Non-attendance at Saturday School will result in additional Saturday School assignment. Non-attendance will be excused only for a doctor verified illness. Saturday School assignments will be limited to five per year per student.

- E. TARDIES** - A student not in the classroom when the tardy bell rings is considered tardy. If a student is detained by a teacher, administrator, or counselor, the student must have a note from that faculty member to be considered excused (not tardy). Any student who has excessive tardies (5 or more) will be referred to the assistant principal for discipline. Students tardy to class will be assigned Detention. Parents must call before 7:55 am to excuse a tardy. No tardies will be excused if the call is made after school starts.
- F. HALL PASSES** - Students must have permission to be in the halls during class time. Students will be given a hall pass as evidence of permission. The hall pass must be visible or disciplinary action will be taken.

540.2.2 BUILDING PASSES

Students who leave the campus should check out through the attendance office.

Students having appointments off campus during class time should have their parents notify the office by phone to receive their building pass. Notes are not accepted. If a student leaves the campus without checking out through the attendance office, his/her absence will be recorded as a truancy.

540.6 STUDENT POSSESSION OF WIRELESS TELECOMMUNICATION DEVICES (Approved 10-2-89)(Revised 9-10-01, 11-14-11, 6-8-15)

Sapulpa Public Schools promotes an environment for instructional learning that is safe and secure. The District recognizes the importance of electronic tools as communication and e-learning tools. When used appropriately, these tools can significantly enhance Sapulpa Public Schools teaching and program effectiveness. Therefore, in order to foster digital citizenship, students and staff are required to practice appropriate and responsible use.

- A.** Wireless telecommunication devices, including but not limited to cell phones may be used by students on school premises as directed by site administrators and classroom teachers. When use is not authorized,

Wireless telecommunication devices shall be turned off and put away in an inconspicuous place out of sight, for example, in a purse, or bookbag.

- B. Student possession of wireless telecommunication devices shall not distract or disrupt the educational environment, including class time, assemblies, lunch, meetings and/or passing between classes in school hallways. Students may use their electronic devices before or after school hours, during passing between classes in school hallways, during lunch, and during class for academic purposes when authorized by site administration and classroom teachers. Students found to be distracting or disrupting the educational environment will be subject to disciplinary action outlined by Board Policy 540 STUDENT DISCIPLINE. On any offense, a student may forfeit his/her permission to possess a wireless telecommunication device for a time to be determined by the building administrator. Authorized school personnel (School Administrators) shall have the authority to detain and search any student electronic device upon the reasonable suspicion that the student is misusing the electronic device, including suspicion about dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, missing or stolen property. Authorized School personnel and classroom teachers shall have the authority to confiscate the device from the student's possession and follow site procedures on transferring and securing the device to Authorized school personnel. Refusal by a student to give the device to school personnel when requested may result in the student being subject to a violation of the student code of conduct.

541.1 DISCIPLINARY REMOVAL OF CHILDREN WITH DISABILITIES (Approved 10-3-05)(Revised 4-7-08)(see procedure page)

1. Definitions

For purposes of this policy, the following definitions apply:

- (a) "Controlled substance" means a drug or other substance identified under schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. § 812(c).
- (b) "Illegal drug" means a controlled substance, but does not include a controlled substance that is legally possessed or used under the supervision of a licensed healthcare professional or that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
- (c) "Serious bodily injury" means bodily injury that involves –
 - (1) a substantial risk of death;
 - (2) extreme physical pain;
 - (3) protracted and obvious disfigurement; or
 - (4) protracted loss or impairment of the function of a bodily member, organ or mental faculty.
- (d) "Weapon" means a dangerous weapon as defined by 18 U.S.C. § 930(g)(2), specifically, a weapon, device, instrument, material or substance, animate or

inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2½ inches in length.

- (e) “School day” means any day, including a partial day, that children are in attendance at school for instructional purposes.

2. Case-By-Case Determination

District personnel must consider any unique circumstances on a case-by-case basis when determining whether a change of placement is appropriate for a child with a disability who violates the District’s code of student conduct.

3. Short-Term Disciplinary Removal

District personnel may remove a child with a disability who violates the District’s code of student conduct from the child’s current placement to an appropriate interim alternative educational setting, another setting or suspension, for not more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those additional removals do not constitute a change of placement.

A change of placement occurs if --

- (a) the removal is for more than ten (10) consecutive school days; or
- (b) the child has been subjected to a series of removals that constitute a pattern.

Under the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, school personnel determine whether a pattern exists by considering the following factors:

- (a) the series of removals total more than ten (10) school days in a school year;
- (b) the child’s behavior is substantially similar to the child’s behavior in previous incidents that resulted in the series of removals; and
- (c) such additional factors as the length of each removal, the total amount of time the child has been removed and the proximity of the removals to one another.

[However, in an effort to promote uniformity in the decision-making process, the Board of Education has determined that it is in the District’s best interest that it not require school personnel to weigh these factors to determine the existence of a pattern in each instance. Instead, when the student’s short-term removals exceed ten (10) school days over the course of the school year, the District will follow the process identified in this policy for implementing a long-term removal.]

4. Educational Services During a Short-Term Disciplinary Removal

The District will provide a child with a disability the same level of services it provides children without disabilities during removals for ten (10) school days or less during the school year.

After a child with a disability has been removed from his or her current placement for ten (10) school days in the same school year, if a subsequent removal is imposed for not more than ten (10) consecutive school days and is not a change of placement, District personnel, in consultation with the child’s special education teacher, will determine the extent to which services are needed, so as to enable the child to continue to appropriately progress in the general curriculum, although in another setting, and to appropriately advance toward meeting the goals set out in the child’s IEP.

5. Notification

On the date on which the decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of the District's code of student conduct, District personnel will notify the child's parents of the decision and provide the parents a copy of the District's *Parents Rights in Special Education: Notice of Procedural Safeguards* form.

6. Special Circumstances

District personnel may also remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, if the child --

- (a) carries or possesses a weapon at school, on school premises, or to or at a school function;
- (b) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance at school, on school premises or at a school function; or
- (c) has inflicted serious bodily injury upon another person while at school, on school premises or at a school function.

7. Making a Manifestation Determination

Except for removals that will be for not more than ten (10) consecutive school days and will not constitute a change of placement, within ten (10) school days of any decision to change the placement of a child with a disability because of a violation of the District's code of student conduct, the District, the parent and relevant members of the child's IEP team (as determined by the parent and the District), will review all relevant information in the student's file, including the child's IEP, any teacher observations and any relevant information provided by the parents to determine --

- (a) if the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- (b) if the conduct in question was the direct result of the District's failure to implement the IEP.

The conduct will be determined to be a manifestation of the child's disability if the District, the parent and relevant members of the child's IEP team determine that a condition in either (a) or (b) of this paragraph was met.

If the District, the parent and relevant members of the child's IEP team determine that the conduct in question was the direct result of the District's failure to implement the IEP, the District will take immediate steps to remedy those deficiencies.

8. Determination that Behavior Is a Manifestation

If the District, the parent and relevant members of the IEP team determine that the conduct was a manifestation of the child's disability, the IEP team will either --

- (a) conduct a functional behavioral assessment, unless the District had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; or
- (b) if a behavioral intervention plan has already been developed, review the behavioral intervention plan and modify it, as necessary, to address the behavior.

Except as provided in section 6 of this policy, the IEP team will return the child to the placement from which the child was removed, unless the parent and the District agree to a change of placement as part of the modification of the behavioral intervention plan.

9. Determination that Behavior Is Not a Manifestation

If the behavior that gave rise to the violation of the District's code of student conduct is determined not to be a manifestation of the child's disability, then District personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities.

10. Educational Services During a Long-Term Disciplinary Removal

During a long-term disciplinary removal, a child with a disability will --

(a) continue to receive educational services so as to enable the child to continue to appropriately progress in the general education curriculum, although in another setting, and to appropriately advance toward achieving the goals set out in the child's IEP; and

(b) receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

The child's IEP team will determine appropriate services and the location in which services will be provided. These services may be provided in an interim alternative educational setting determined by the IEP team.

11. Appeal to Hearing Officer

The parent of a child with a disability who disagrees with any decision regarding placement or the manifestation determination under this policy, or the District, if District personnel believe that maintaining the current placement of the child is substantially likely to result in injury to the child or others, may appeal the decision by filing a due process hearing complaint seeking an expedited hearing.

In making the determination, the hearing officer may --

(a) return the child with a disability to the placement from which the child was removed if the hearing officer determines that the removal was a violation of the applicable provisions of the IDEA or that the child's behavior was a manifestation of the child's disability; or

(b) order a change of placement of the child to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.

These procedures may be repeated if the District believes that returning the child to the original placement is substantially likely to result in injury to the child or to others.

When an appeal has been requested by either the parent or the District, the child will remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period set for the placement, whichever occurs first, unless the parent and the District agree otherwise.

The District may also seek a court order to remove a child with a disability from school or change the child's current educational placement if District personnel believe that maintaining the current placement of the child is substantially likely to result in injury to the child or to others.

12. Providing Records to Disciplinary Decision Maker

If the District initiates disciplinary procedures that would constitute a change of placement for a child with a disability, District personnel will ensure that the child's special education and disciplinary records are provided for consideration to the school personnel making the final determination regarding the disciplinary action.

544. STUDENT DRUG AND ALCOHOL BOARD POLICY

544.1 ILLEGAL AND ILLICIT DRUGS AND ALCOHOL (Approved 8-7-90) (Revised 5-07)

- A. Any student using, under the influence of, in possession of, furnishing, or selling alcoholic beverages, non-intoxicating beverages (as defined by law), illegal or illicit drugs, or other mood-altering substances at school, while in school vehicles, at any school-sponsored event, or traveling to and from school events will be subject to disciplinary measures, which may include suspension for the remainder of the current semester/trimester and the following semester/trimester. "Illicit drugs" includes steroids and prescription and over-the-counter medications being used for an abusive purpose, i.e., when they are not used in compliance with the prescription or directions for use and are not being used to treat the current health condition of the student. "Mood-altering substances" includes paint, glue, aerosol sprays, and similar substances.
- B. A suspension imposed for a violation described in paragraph A may be reduced by the student and his or her parents completing an evaluation by Adolescent Center or a substance abuse treatment facility. Demonstrated compliance with the recommendations for treatment will be weighed heavily in determining the appropriate reduction in the suspension.
- C. Student violation of this policy which also constitutes illegal conduct will be reported to law enforcement authorities.

544.1.3 STUDENT ACTIVITY DRUG TESTING (Revised 8-3-09)(see procedure page)

- A. Purpose: To protect the health and safety of extra-curricular activities students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Sapulpa Public School District.

This policy governs only performance-enhancing and illegal drug use by students participating in certain extra-curricular activities. The sanctions imposed for violations of this policy will be limitations solely upon limiting the opportunity of any student determined to be in violation of this policy to a student's privilege to participate in extracurricular activities. No suspensions from school or academic sanctions will be imposed for violations of this policy.

Participation in school-sponsored interscholastic extracurricular activities at the Sapulpa Public School District is a privilege. Students who participate in these activities are respected by the student body and are representing the school district and the community. Accordingly, students in extracurricular activities carry a responsibility to themselves, their fellow students, their parents and their school to set the highest possible examples of conduct, sportsmanship, and training, which includes avoiding the use or possession of illegal drugs.

The purposes of this policy are five-fold:

1. To educate students of the serious physical, mental and emotional harm caused by illegal drug use.
2. To alert students with possible substance abuse problems to the potential harms that drug use poses for their physical, mental, and emotional well-being and offer them the privilege of competition as an incentive to stop using such substances.
3. Ensure that students adhere to a training program that bars the intake of illegal and performance-enhancing drugs.
4. To prevent injury, illness, and harm for students arising as a result of illegal and performance-enhancing drug use.
5. To offer students practices, competition and school activities free of the effects of illegal and performance-enhancing drug use.

For the safety, health and well being of students in extracurricular activities the Sapulpa Public School District has adopted this policy for use by all participants in interscholastic extracurricular activities in grades 8-12. The administration may adopt regulations to implement this policy.

544.2 MEDICATIONS (Approved 9-6-94) (Revised 4-7-08) (see procedure pages)

A. Purpose

The purpose of this Policy is to identify when District personnel are authorized to administer medication to students, when students are authorized to self-medicate and how District personnel will maintain, administer, monitor and dispose of student medication.

B. Definitions

1. For purposes of this Policy, these terms have the following definitions:
 - a. "Medicine" or "medications" includes prescription medications and over-the-counter medicines such as but not limited to aspirin, cough syrup, medicated ointments and any other item used to treat an illness, disease or malady.
 - b. "Parent" means a parent, a court appointed guardian or a person having legal custody.

C. Policy

1. Under Oklahoma law, a school nurse, an administrator or a designated school employee may administer prescription and nonprescription medications to students. Only designated employees who have successfully completed specific training in the administration of nonprescription and prescription medications may administer medication to students with legitimate health needs.
2. Except as provided in this Policy and in the District's Student Diabetes Care and Management policy, students may not retain possession of or self-administer any medicine. Violation of this rule will be reported to the student's parent and may result in discipline, including out-of-school suspension.
3. As further set out below, the District retains the discretion to reject requests for the administration of medication and to discontinue the administration of medication.
4. The parent must deliver the student's medicine to the school nurse or school administrator in its original container with the parent's written authorization for administration of the medicine. The parent's authorization must identify the student, the medicine and include or refer to the label for instructions on administration of the medicine. The school nurse, an administrator or a designated employee will administer the medicine to the student pursuant to the parent's instructions and the directions for use on the label or in the physician's prescription. The parent must complete a new authorization form annually and for each change of medication. The District will maintain the authorization form as a part of the student's health record. Authorization forms will be available in the principal's office. A parent who chooses to do so may come to the school and personally dispense medication to the student.
5. The administration of each school will keep a record of the students to whom medicine is administered, the date of administration, the person who administered the medicine and the name or type of medicine administered.
6. Medications will be stored in a separate locked drawer or cabinet that is readily accessible only to the persons who will administer the medication. Medications requiring refrigeration will be refrigerated in a secure area.
7. Any person administering medicine to a student will participate in training by October 1 of each year conducted by a school nurse or other health care professional. The training will include:
 - a. Review of state statutes and school rules and regulations (including this Policy) regarding administration of medication by school personnel;
 - b. Procedures for administration, documentation, handling and storage of medication; and

- c. Medication needs of specific students, desired effects, potential side effects, adverse reactions and other observations.
- 8. Only those persons who successfully complete the training are authorized to administer medication. Each school site will maintain a current list of those authorized to administer medication at that site.
- 9. Students who are able to self administer specific medications, such as inhaled asthma medication, or use specialized equipment, such as an inhaler, may do so provided such medication and special equipment are transported and maintained under the student's' control in compliance with the following rules:
 - a. A licensed physician or dentist must provide a written order that the student has a particular medical condition (asthma, etc.), is capable of and has been instructed in the proper method of self-administration of medication. It is the parent's responsibility to contact the physician and have the physician complete and return the required order.
 - b. The parent must provide a written authorization for self administration of medication.
 - c. Parents who elect self medication understand and agree that the District, its agents and employees shall incur no liability for any adverse reaction or injury the student suffers as a result of self-administration of medication and/or use of specialized equipment.
 - d. The written authorization will terminate at the end of the school year and must be renewed annually.
 - e. If the parent and physician authorize self medication, the District is not responsible for safeguarding the students' medications or specialized equipment.
 - f. Students who self medicate are prohibited from sharing or playing with their medication or special equipment. If a student engages in these activities the parent will be contacted and a conference will be scheduled with the parent, student, nurse and other appropriate persons.
 - g. Students will not be allowed to self administer:
 - 1. Narcotics;
 - 2. Prescription painkillers;
 - 3. Ritalin; and

4. Other medication hereafter designated in writing by the District.

- h. Except as otherwise provided by an individual student's school health plan, students may self administer non-diabetes-related injectables only in the school office in the presence of authorized school personnel. Diabetes-related injectables will be administered in accordance with the District's Management of Students with Diabetes Policy.
- i. Students who self medicate are encouraged to wear Medic Alert bracelets or necklaces.
- j. The parent will provide an emergency supply of a student's inhaled asthma medication to be administered by school personnel, as required by state law.

10. Nonprescription medication. School staff will only administer nonprescription medication with the parent's written authorization and according to label directions or written instructions from the student's physician. The medication must be in the original container that indicates:

- a. Student name (affixed to the container);
- b. Ingredients;
- c. Expiration date;
- d. Dosage and frequency;
- e. Administration route, i.e., oral, drops, etc.; and
- f. Other directions as appropriate.

School staff will only administer aspirin (acetylsalicylic acid) and products containing salicylic acid with written instructions from the student's physician. The parent must provide and maintain a supply of nonprescription medication for the student.

11. Prescription medication. School staff will only administer prescription medication with written authorization and instructions. Prescription medication must be in the original container that indicates:

- a. Student name;
- b. Name and strength of medication and expiration date;
- c. Dosage and directions for administration;

- d. Name of the licensed physician or dentist;
 - e. Date, name, address and phone number of the pharmacy.
- 12. The parent must provide and maintain the supply of prescription medication for the student.
- 13. The parent must reclaim any remaining medication by the last official day of school closing or within seven days after the prescribing physician discontinues the medication. The school nurse or designated employee will destroy in a nonrecoverable fashion in the presence of a witness any medication not timely reclaimed. The person who destroys the medication will record the following information:
 - a. Date of destruction;
 - b. Time of destruction;
 - c. Name and quantity of medication destroyed; and
 - d. Manner of destruction of medication

Any and all controlled substances will be destroyed according to state law.

- 14. The school nurse or designated employee will advise the principal or designee if discontinuance of medication to a student is appropriate and assist in informing the parent. Legitimate reasons for discontinuing administration of medication include, but are not limited to the following:
 - a. A legitimate lack of space or facility to adequately store specific medication;
 - b. Lack of cooperation by the student, parent and/or prescribing doctor and the District;
 - c. An unexpected and/or adverse medical reaction to the medication at school, i.e., mood altering, allergic reaction, etc., considered to be deleterious to the health and well being of the student;
 - d. Any apparent change in the medication's appearance, odor, or other characteristics that raise reasonable doubts about the quality of the medication; and
 - e. The medication expiration date has passed.

A.Purpose Statement. Independent School District No. 33 of Creek County, Oklahoma (the District) provides students and employees access to the District's computer network system, including Internet access, to expand informational and communication resources. This policy outlines the users' rights and responsibilities that are assumed with use of the District resources.

B.Internet Access B Terms and Conditions.

1. Internet Filtering - Material may be available on the Internet which is inappropriate for distribution to children and is not considered to be of educational value by the District. This District believes that the value of the information and interaction available on the Internet outweighs the possibility that students and employees may procure material not consistent with our educational goals. While it is impossible to control all material available on the Internet, the District has installed filtering software to block material deemed inappropriate. This filter is in compliance with the Children's Internet Protection Act. Filtering guidelines are driven by educational need and access to information shall not be restricted or denied solely because of the political, religious or philosophical content of the material.
2. Acceptable Use - The use of the District system will be monitored by district personnel and must be in support of education and consistent with the educational objectives of the District. The transmission or receipt of any material in violation of any United States or state law or regulation and the transmission or receipt of any material inconsistent with the educational objectives of the District is prohibited. This includes, but is not limited to material that:
 - a. Libels, meaning making a false statement about a specific individual, which tends to harm the individual's reputation.
 - b. Promotes group defamation and hate, meaning material which disparages a group or a member of a group on the basis of race, religious affiliation, ethnic or national origin, gender identity or preference, handicapped condition, or advocates illegal conduct or violence or discrimination toward any particular group or people. This includes racial and religious epithets, Aslurs@ and abuse.
 - c. Displays or promotes unlawful products or services, meaning material which advertises or advocates use of products or services prohibited by law from being sold or provided to minors.
 - d. Disrupts school operations, meaning material which, on the basis of past experience or based upon specific instances of actual, or threatened disruptions relating to the information or material in question, is likely to cause a material and substantial disruption of the proper and orderly operation of school activities or school discipline.
 - e. Contains material which is vulgar, lewd, indecent, or obscene, meaning material which, taken as a whole, (1) an average person would deem improper for access by or distribution to minors because of sexual

connotations or profane language and (2) material which, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.

3. Privilege of Use - Use of the District system is a privilege afforded to students, staff and employees of the District. Inappropriate use may result in a cancellation of those privileges. Inappropriate use is any use prohibited by the terms of this policy or use determined by the District's Instructional Technology Director or Administrative representative to be inappropriate due to particular facts and circumstances.
4. Inappropriate Use - Each system user is expected to comply with District policies governing Internet access, while abiding to generally accepted rules of network etiquette. E-mail and network resources are to be used to further the educational process. Students or staff who violate these policies shall be subject to school and/or criminal action. These general rules include, but are not limited to, the following:
 - a. Appropriate language - Do not use obscene, profane, vulgar, rude or disrespectful language. Do not engage in personal attacks or activities intended to distress, harass or annoy another user.
 - b. Safety - Do not reveal personal contact information about yourself or another person. Do not use District Internet access to arrange meetings with individuals met online. Users will promptly disclose to the teacher, Instructional Technology Director or another member of the faculty or staff any message they consider to be inappropriate or which makes them feel uncomfortable. The district provides resources for students, staff, and faculty to raise awareness of Cyber safety issues.
 - c. Electronic mail - Electronic mail (E-Mail) may not be assumed to be a private communication. The District and system administrators do have access to District Email. Messages relating to or in support of illegal activities may be subject to criminal penalties.
 - d. Network resources - System users should not use the network in a way that will disrupt the use of the network. The network is to be used for educational, professional and career development. Storage of personal files on district resources is discouraged.
 - e. Intellectual property - Users assume responsibility to verify the licensing of software prior to installation. Users must respect the rights of copyright owners and comply with all limitations imposed upon use of copyrighted material. Users will not download copyrighted files.
5. Limitation of Liability - The District makes no warranties of any kind, whether expressed or implied, for the services provided and will not be responsible for any damages which you may suffer through use of the District system or the Internet, including, but not limited to, the loss of information or files or the interruption of service. The District is not responsible for the accuracy of information obtained through the use of the District system or the Internet. The District is not responsible for any financial obligations incurred during use of the District system.

6. Security - Users are responsible for network and Email account security and should take precautions to prevent others from accessing their account. Users should not provide their personal password to other users, unless that person is a representative of the I. T. Department. Unauthorized access to network resources or user accounts will be treated as a serious offense and may result in the termination of network rights. Any user identified as a security risk or having a history of problems with the District system or any other computer system may be denied further access.
7. Vandalism - Vandalism of District hardware, software or the system itself will result in cancellation of privileges and possible other disciplinary actions. Vandalism is defined as any malicious attempt to harm or destroy the property or data of the District, of another user or of any other network connected to the Internet or all or any portion of the District's computer network system or any other network or system connected to the Internet. This includes, but is not limited to the uploading or creation of computer viruses or any actions that disrupt, or crash all or any portion of the District's computer system. System users will adhere to District policies governing the downloading of software to help minimize the spread of computer viruses.
8. Application and Enforceability - The terms and conditions set forth in this policy shall be deemed to be incorporated in their entirety in the Internet Use Policy executed by each system user. By executing the Internet Access Agreement, the system user agrees to abide by the terms and conditions contained in this Acceptable Use Policy. The system user acknowledges that any violation of this acceptable use policy may result in access privileges being revoked and/or disciplinary action being taken, including, as to students, disciplinary action under the district's student discipline policy and, as to employees, any such discipline as may be allowed by law.

Sapulpa Public Schools Elementary Handbook



Academic Excellence in a Caring Environment

School Calendar and Hours:

SPS First day of school	Thursday, August 20
Morning latchkey opens	7:15 AM
*Doors open for students	8:30 AM
Class begins	9:00 AM
Monday PLC delayed start time	9:30 AM
PM dismissal (M - F)	4:00 PM
Afternoon latchkey closes	5:45 PM

*Liberty's daily schedule is different from the rest of the district's elementary schools. A procedure page will be included in Liberty's district handbook detailing the start/end times + early release on Fridays.

School vacation days for 2020 / 2021

- Professional day - No school for kids on Friday, August 30
- Labor Day Holiday on Monday, September 7
- Fall break set for October 14 - 16
- Happy Thanksgiving - No school on November 23 - 27
- Winter Holiday - No school on December 21 - January 4
- Dr. Martin Luther King Jr. Holiday - Monday, January 18
- President's Day - No school kids on Monday, February 15
- Spring break - March 12 - 19
- Last day of school - Friday, May 21

ABSENCES

When a student is unable to attend school, parents should call the office by 9:30 a.m.

Parents should give the student's name, teacher's name, and reason for the absence. If a parent does not call, the secretary will call the home to confirm the reason for the student's absence.

- Absences for school-sponsored activities do not count against attendance.
- Repeated tardiness/absences can lead to a home visit by a school official and /or notification to the district attorney for legal action.
- A Doctor's note and/or parent call is required for an absence to be excused.
- Students who arrive after the start of school must be signed in at the front office by a parent or guardian.

ATTENDANCE

Regular attendance is essential to a student's success in school. Most subjects are taught in sequence, requiring the understanding of each concept in the order of its presentation.

Persistent absenteeism creates a genuine hardship for a student. Parents may request homework from the classroom teacher if a student is absent for more than 2 days.

Parents are encouraged to make every effort to schedule doctor and dentist appointments outside school hours. However, when this is not possible, students will be excused for these special appointments. Prior notification is encouraged. Parents must check students out from the office.

BEHAVIOR

One of the most important phases of a child's educational development is that of learning proper behavior, cooperation, respect and self-discipline. Without these characteristics, it is difficult for a person to maintain the proper attitude for intellectual development. The following behaviors at school, while on school vehicles or going to or from or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson
2. Cheating
3. Conduct that threatens or jeopardizes the safety of others
4. Cutting class or sleeping, eating or refusing to work in class
5. Disruption of the educational process or operation of the school
6. Extortion
7. Failure to attend assigned detention, alternative school or other disciplinary assignment without approval
8. Failure to comply with state immunization records
9. False reports or false calls
10. Fighting
11. Forgery
12. Gambling
13. Hazing (initiations) in connection with any school activity
14. Immorality
15. Inappropriate behavior or gestures
16. Inappropriate public behavior

17. Indecent exposure
18. Obscene language
19. Physical or verbal abuse
20. Plagiarism
21. Possession of a caustic substance
22. Possession of obscene materials
23. Possession, without prior authorization, of a wireless telecommunication device
24. Possession, threat or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gun powder, pellets, etc.)
25. Possession, use, distribution, sale, conspiracy to sell or possess or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer) and/or controlled substances
26. Profanity 500 Section Sapulpa Public Schools 2-2007
27. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers
28. Theft
29. Threatening behavior (whether involving written, verbal or physical actions)
30. Truancy
31. Clothing or accessories with profane, vulgar or repulsive words or pictures, or unacceptable attire dealing with beer, alcohol, drugs or tobacco, tank tops, halter tops, half shirts, shorts, see-through garments or split skirts which do not touch the top of the knee
32. Use or possession of tobacco in any form
33. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school.
34. Using racial, ethnic or sexual epithets
35. Vandalism
36. Violation of the Board of Education policies, rules or regulations or violation of school rules and regulations
37. Willful damage to school property
38. Willful disobedience of a directive of any school official In addition, conduct occurring outside of the normal school day or off school property that has a direct and immediate negative effect on the discipline or educational process or effectiveness of the school, will also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

BULLYING

540.1.7 STUDENT BULLYING PREVENTION AND INTERVENTION (Approved 1-13-03) (Revised 11-11-13)

Purpose: To address student bullying behavior effectively through a multi-faceted approach that includes education and the promotion of a positive school atmosphere.

The Board expressly prohibits any form of bullying behavior by students at school as well as active or passive support for acts of bullying. In addition, the Board prohibits bullying behavior by students outside of the regular school day if it causes a substantial and material disruption at school or an interference with rights' of students and personnel to be secure. This includes but not limited to bullying through electronic communication, whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying at school.

The Superintendent or his/her designee will develop regulations to support and provide specific procedures for implementation of this policy. The Superintendent or designee will also ensure that each site principal implements administrative regulations in furtherance of this policy. Students who engage in bullying behavior shall be subject to school discipline, up to and including suspension of school in accordance with the policies, rules and regulations of the District's Board of Education.

STUDENT REPORTING

Students are encouraged to inform school personnel if they are the target of or a witness to bullying. To make a report, students should notify a teacher, counselor, or principal. The employee will give the student an official report form, and will help the student complete the form, if needed. Reports can also be made by any student, parent, or patron through the District's online reporting system found on the District's website or by calling the school. Students may make an anonymous report of bullying, and such report will be investigated as thoroughly as possible. However, it is often difficult to fully investigate claims which are made anonymously and disciplinary action cannot be taken against an alleged bully solely on the basis of an anonymous report.

STAFF REPORTING

Staff members will encourage students to report bullying. All employees are required to report acts of bullying to the school principal or his/her designee on an official report form. Any staff member who witnesses, hears about, or has reliable information that would lead a reasonable person to suspect that a student is a target of bullying is required to submit a report.

BUS CONDUCT FOR ALL STUDENTS

The following rules have been established in order to insure the safety of all students who ride buses.

Students:

- Use only the bus and bus stops assigned.
- Behave in an orderly manner at the bus stop.
- Remain seated, facing forward, when the bus is in motion.
- Talk quietly and make no unnecessary noises.
- Refrain from talking to the driver unless it is necessary.
- Keep head and arms inside the bus.
- Do not litter the inside of the bus or throw anything out the window.
- Remain quiet when the bus is crossing railroad tracks.
- Keep hands and feet to themselves on the bus.
- **DO NOT bring food, drinks, or gum on bus.**

Infractions of the above rules will be brought to the attention of parents. Abuse of bus privileges will result in assigned seating or in the denial of transportation. Every student must have a signed Bus Contract on file in order to ride the bus to and from home or on a fieldtrip.

BUS ROUTE AND OPERATING POLICIES

Bus routes and stops are planned and established by the administration's transportation department. Safety, economy, efficiency, and allocation of resources are some of the considerations, which must be evaluated in determining bus operation policies. For further information contact Director of Transportation at (918) 224-7089.

CAFETERIA GUIDELINES

The same general rules for behavior that apply in the classroom are also required in the cafeteria.

1. Students are to remain quiet in line and keep hands to themselves.
 2. Students are not allowed to save places in line or at the tables.
 3. Students are not allowed to lean on the glass wall.
 4. Breakfast is served from 8:30 - 9:20 on Mondays and from 8:30 – 8:55 Tuesday through Friday (*Liberty breakfast is served from 7:40 - 8:00 on Monday - Friday*). Breakfast will only be served after these times if a bus arrives late.
- Parents must check-in at the office before going to lunch.
 - Students who pay for meals are encouraged to do so on a weekly or monthly basis. Each student has an account into which money may be deposited. Students will be allowed to accumulate up to three lunch and three breakfast charges. After the student has reached this limit, he/she will not be allowed to charge, but will be given a peanut butter sandwich at lunchtime for up to three days. Nothing will be given at breakfast. Notices will be sent home when an account is delinquent.
 - Applications for Free and Reduced meals are available in the office.
 - No charges are allowed the last 2 weeks of school.
 - Please contact the school office to verify current meal pricing.

CANCELLATION OF SCHOOL

Every avenue possible is used to notify parents of a cancellation, including radio, TV, and social media.

- Classes are cancelled only during circumstances such as bad weather, equipment failure or public crisis.
- The school board and administration are aware of the hardship that can be caused by an abrupt cancellation. Therefore, classes will not be cancelled unless a significant safety risk has been created by unusual circumstances.
- In the unusual circumstance where school must be cancelled during the day, teachers will determine that all students have satisfactory transportation and supervision at their home before releasing them from school.

CELEBRATIONS

- Parties are for the students. Siblings are not allowed to attend.
- **Store bought** treats may be brought in for special occasions with prior teacher approval. **No homemade treats are permitted due to state health codes.**
- Birthday party invitations are **NOT** to be passed out at school unless **every** student in the class is invited.
- Balloon/flower deliveries are discouraged, however, students who receive deliveries may pick them up at the end of the day from the office.
- Please be aware that balloon bouquets are not allowed on buses.

CELL PHONES

Sapulpa Elementary Schools promotes an environment for instructional learning that is safe and secure, therefore, in order to foster digital citizenship students are encouraged to practice mature and responsible cell phone use. The following guidelines will be implemented.

- In the classroom the device will be turned off and secured in backpacks.
- Students are prohibited from using the device unless the teacher allows the use of the device for academic purposes.
- No devices may be used in areas where a reasonable expectation of privacy exists.
- If a device is being misused the student may lose the privilege of having the device at school.

CHANGE OF ADDRESS AND TELEPHONE

It is important that every student maintain an up-to-date address and telephone number at the school office. Notify the office and your child's teacher immediately if you have a change of address or telephone number during the school year. **A number where a parent can always be reached is required.**

COMMUNICATIONS

- Your child's teacher will send home weekly communications. Parents will also receive phone calls or emails from school messenger in PowerSchool as needed.

CONFERENCES

Parent-Teacher conferences are scheduled during the fall and spring. Attendance by parents is very important.

- Parents must schedule a specific appointment with their child's teacher, regardless of the progress of the child.
- Parent conferences are encouraged and can be arranged at any time during the school year. Please do not hesitate to call your child's teacher if you have a concern.

COUNSELOR

Our school counselors are a full-time staff member. Students and parents are encouraged to make use of the school counselor when needed by arranging an appointment during school hours.

DRESS CODE

District Policy 540.1.3

While enrolled in Sapulpa Public Schools, grades PK-5, students are expected to dress appropriately for school. The guidelines listed below are relevant for school, field trips, or any other related school activities.

The dress code for PK-2 students is designed with an emphasis on good grooming, cleanliness, and proper dress.

1. All clothing must be appropriate for school and may not have slashes, cuts, or holes.
2. Students will not wear clothing or accessories that display pictures, lettering, or numbering that is profane, vulgar, repulsive, violent, grotesque, sexually suggestive, or obscene, whether it advertises or promotes dangerous weapons, tobacco, alcoholic beverages, low-point beer, drug-related items or drug paraphernalia.
3. Students will not wear clothing that unduly exposes the body, including but not limited to:
 - a. Tops that do not cover the midriff
 - b. Halter tops
 - c. Sundresses
 - d. Tube tops
 - e. Thin strap tops
 - f. See-through clothing
 - g. Bike shorts
 - h. Any clothing made of spandex
 - i. Shorts or skirts that are more than 3 inches above the knee or principals' discretion.
 - j. Jean cut off shorts
 - k. Any clothing that exposes the underwear under the garments
 - l. Sagging pants
 - m. Bandanas
4. Students will not wear underwear (boxer shorts, etc.) or pajamas as outerwear.
5. Students will wear shoes at all times. Students will not wear hats, caps, or sunglasses in the school building. Exceptions will be considered on a case by case basis for medical reasons.
6. Students will not wear clothing, accessories, make-up, hair styles, or use decorations worn on the body that are likely to cause a substantial and material disruption of school operations. Such items include but are not limited to hair color of an abnormal color or unusual hair style, extra-long belts, chains worn as apparel or as an attachment to clothing, any type of visible pierced jewelry should be limited to the ear. Only small feathers of a natural hair color (a color you could be born with), are allowed.
7. Students are encouraged to wear shoes that are suitable for PE/recess. Flip-flops are discouraged as they are considered dangerous for elementary students.

The principals of the respective schools and grade levels are authorized by the Board of Education to enforce standards of appropriate dress in their respective buildings. Any unusual manner of dress or appearance which, in the judgment of the principal, tends to detract from the chief function of the school will be prohibited. Principals should seek the cooperation of parents in solving specific problems in this area, but the decision of suitable attire and grooming rests with the principal.

EARLY CHILDHOOD PROGRAMS (Negotiated 8-07)

Children who will be four years old by September 1 will be eligible to attend the early childhood program according to the following priorities:

- A. First priority will be children who live in the Sapulpa school district.
- B. Second priority will be children who live outside the Sapulpa school district provided the district of residence agrees to transfer.
- C. Students must be independently toilet trained to enroll in early childhood programs.

FIELD TRIPS

Class field trips are for elementary students only. Siblings are not allowed to attend field trips with parent sponsors. Parents may ride on the field trip bus only if room is available.

In-district field trips do not require a permission slip from parents. However, information will be sent home via newsletters and notes regarding in-district trips.

GUM

No gum during school hours.

HEAD LICE

- If a child in a class has head lice or nits, all other children in the classroom will be checked.
- According to House Bill 1550, Section 1210.194(B), any child prohibited from attending school due to head lice shall present to school authorities, before said child shall re-enter school, certification from a health professional or an authorized representative of the State Department of Health that said child is no longer afflicted with head lice and is nit free.
- Children's possessions should be stored in individual cubbies, lockers or if lockers are shared, individual plastic bags.
- Teach children not to share clothing, headgear or grooming articles.
- Sapulpa Schools shall conform to a nit-free policy as recommended by the National Pediculosis Association.
- If there are siblings in school of a child diagnosed with head lice, they shall be checked. If siblings are attending another Sapulpa School, that school should be notified and those siblings checked.
- Three all school screening dates are recommended: After the start of school, around winter break and around spring break.

HOMEWORK/MAKE-UP WORK

Homework is important. It is an extension of the learning that takes place in school.

Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking.

- Parents can help their children by arranging a quiet, comfortable place to work and by seeing that assignments are completed.
- Most homework is daily work that has not been completed at school and must be turned in. When a teacher assigns a specific homework project, it is expected to be completed on time.
- Make-up work may be assigned if a student is absent due to illness. Students have one day per day of absence to make-up any missed work.
- A parent may request assignments for absent students by calling the school office before the start of the day. Assignments and books may then be picked up at the office at the end of the day.
- Grade Level/teacher requirements may vary.

HONOR ROLL

The Honor Roll is a special recognition for academic achievement for students in 4th and 5th grades. It is based on the grades earned for each nine-week period. Students earn the recognition of being on the Superintendent's Honor Roll by making all A's. The Principal's Honor Roll is for students earning A's and B's.

ILLNESS OR INJURY

In case of illness or injury, the school secretary or a member of the school staff will care for a student temporarily.

- School personnel will render first aid treatment only.
- If emergency medical treatment is necessary, the parents will be contacted. If parents are not available, the student will be taken to the emergency room.
- An emergency telephone number where parents can be reached and the name and telephone number of the student's family doctor must be on file at school.

YOUR CHILD NEEDS TO BE FREE OF FEVER, DIARRHEA, OR VOMITING FOR AT LEAST 24 HOURS (without medication) BEFORE RETURNING TO SCHOOL.

IMMUNIZATIONS

Immunizations required by state law for grades Pre-K through 5th: See enrollment packet for details regarding age appropriate immunizations.

LEAVING CAMPUS

Under no circumstances will a student be granted permission to leave the building/grounds unless the school is notified by a parent/guardian and signed out in the office by a parent/guardian or parent designee.

LIBRARY PROCEDURES

Students are allowed to check out two books at a time from the library. All books must be returned to the library two weeks before the last day of school. Parents are responsible for replacing the cost of lost or damaged books. Parents may purchase and donate a book to the library in honor of their child at any time during the school year.

LOST AND FOUND

All clothing found on campus is placed in the Lost and Found. Students may claim items after proper identification. **Please label all personal items including coats, lunch boxes, backpacks, clothing, etc.**

MEDICATION

Medication and relevant equipment must be delivered to the school by the legal parent/guardian (or the legal custodian's designated adult) of the student.

- An Authorization Form, supplied by the office, must accompany **all** medications in their original container.
- If a student brings medications to school without a properly completed Authorization Form, the school will inform the legal custodian of District policy and the inability to give the medication. The legal custodian may, however, come to the school and dispense the student's medication.
- Over the counter medication will not be dispensed at school without a doctor's note.
- **Children are not allowed to carry any medications.**

PLAYGROUND RULES

Please see site procedural page for further information.

PLAYGROUND SUPERVISION

School staff will supervise the playground during recess times. The playground is not supervised before or after school (*Latch Key* students **ONLY** have adult supervision after school). Students are expected to leave for home immediately following dismissal.

PROGRAMS

- Students are expected to attend all programs.
- Parents are asked to silence cell phones during programs.
- Parents are asked to stay for the entire program and remain seated to show respect to other students and their families.
- Food and drinks are not allowed in the gymnasium.
- Out of respect for our children who are performing, please escort small children who are unable to sit through the program quietly out of the gymnasium.

REPORT CARDS/PROGRESS REPORTS

Report cards are distributed following the completion of each nine-week grading period. Progress reports are sent at mid-term. Please carefully review your child's progress and contact the school if you have questions regarding grades. Parents of third – fifth grade students are encouraged to check grades on PowerSchool. Please contact your third – fifth grade teacher for information.

SCHOOL SUPPLIES

The district will provide parents with a list of supplies needed for the year. These supplies are modestly priced and easy to obtain. Teachers may request additional supplies throughout the year. If obtaining these supplies creates an economical hardship, please contact the office for avenues of assistance. Teachers may have a wish list of items specific for her classroom needs.

- Please do not send rolling backpacks to school.

T.A.P.S

The T.A.P.S (Teachers and Parents of Sapulpa) meets periodically throughout the year. The major purpose of T.A.P.S is to improve and enhance the relationship between the home and school. Meetings will be announced through notes sent home with students and in the school newsletter. Parents and teachers are encouraged to participate in T.A.P.S. sponsored events.

TARDINESS

Prompt arrival at school is expected of all students. Late arrival disrupts class and causes loss of instruction time. **Any student who arrives to school after 9:30 a.m. Monday or 9:00 a.m. Tuesday - Friday is considered tardy and must check in through the office for an admission to class.** Repeated tardiness may lead to a home visit by a school official and /or notification to the district attorney for legal action. **A parent must walk in and check the child(ren) into the office if (s)he is tardy.** (Please see Liberty's procedural page for their times.)

TELEPHONE

The school phone is a business phone and is not to be used by students except in an emergency. Students are not allowed to use the phone to make personal arrangements, such as requesting permission to go to another student's home after school.

TEXTBOOKS/DIGITAL CURRICULUM

Textbooks and workbooks are furnished for each student. If a book is lost, misused, or damaged beyond reasonable wear, the student shall replace the book or device at current value (Unless insurance has been purchased for the digital device.)

TOYS, ELECTRONIC GAMES, ETC.

CHILDREN ARE NOT TO BRING PERSONAL BELONGINGS TO SCHOOL. The school is not responsible for personal items, such as cell phones, headphones, iPads, iPods, toys, etc. Personal items brought to school may be lost, broken, or confiscated by the teacher. Students are not to bring toys, video games, ipods, electronic devices such as cameras, wrist computer/watches, photo or recording devices, etc. to school.

TRANSPORTATION

It is our responsibility to make sure your child makes it home safely from school. Therefore, it is very important to inform your child's teacher as soon as possible if there is a change in your child's transportation home. Please do this by sending a note to school. If there is an emergency, you may call the office to inform the teacher of the change. Please do this before 3:00 p.m. Your child will be sent home by his/her regular mode of transportation unless the teacher is notified prior to 3:00 p.m. Students thrive on the security of a regular schedule. **Please let your child know how (s)he is getting home BEFORE you send him/her to school.**

VANDALISM

Our school and equipment is public property. Vandalism may result in suspension from school. The school requires that damages be paid before a student is allowed to return to class.

VISITORS

Students being checked out during the school day will be called to the office. For our student's safety, all visitors are **required** to report to the office upon entering the building. Visitors must sign in and will be assigned a badge. Please return the badge as you leave. Parents are welcome and encouraged to visit our school with teacher and principal permission.

VOLUNTEERS

All volunteers are required to report to the office before volunteering. A volunteer contract must be on file before volunteers are permitted to work at school sites. Also, a felony affidavit must be completed.

WITHDRAWALS

When withdrawing a student in the middle of the semester a parent must complete an application for withdrawal. Teachers will summarize the student's progress and prepare the student's file for forwarding to his/her next school.

PERSONNEL REPORT

July 13, 2020

SUPPORT PERSONNEL REPORT

EMPLOYMENT

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Kaley Clayton	7th Grade Girls Basketball Coach/\$2,200	July 01, 2020
Victoria Holt	Jr. High Volleyball Coach/\$2,000	July 01, 2020
Megan Howerton	Color Guard Instructor/\$8,000	July 01, 2020
Melissa Adamson	Summer Enrollment Asst/\$10.00 hr	July 06, 2020
Sarah Bartlett	Summer Enrollment Asst/\$10.00 hr	July 06, 2020

EXTRA DUTY STIPENDS FOR 2019-20

<u>Name</u>	<u>Extra Duty</u>
Bradley Plummer	Cell Phone/\$900
Sally Shinn	Activity Drug Testing Asst./\$750
Lila Heard	Girls BB 8th Grade Head Coach/\$2,600
Corey Harp	VB Head Coach/\$2,500

REMOVAL OF EXTRA DUTY STIPENDS FOR 2019-20

<u>Name</u>	<u>Extra Duty</u>
Joshua Littlebear	7th Grade Girls BB B Team
Lila Heard	Seasonal Ath. Manager/\$1,000

CHANGE OF STATUS

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Josh Littlebear	Asst. 8th Grade FB	Asst. 9th Grade FB	July 01, 2020
Lindsey Humphries	Varsity VB Asst	JH Volleyball	July 01, 2020
Rod Hall	9th Grade BB Coach	Varsity BB Asst Coach	July 01, 2020

LEAVE REQUEST WITHOUT PAY

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

LEAVE REQUEST

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

FMLA REQUEST

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

ADJUNCT/SUPPORT EMPLOYEE VOLUNTEER
COACHING CONTRACTS FOR 2019-20

Name
None

Assignment

<u>Name</u>	<u>From</u>	<u>TRANSFER</u>	<u>To</u>	<u>Effective Date</u>
None				

RESIGNATIONS/RETIREMENTS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Tony Burrow	Custodian	July 17, 2020
Sandra May	Color Guard Director	June 1, 2020

TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

PERSONNEL REPORT

July 13, 2020

CERTIFIED PERSONNEL REPORT

EMPLOYMENT

FIRST-YEAR TEMPORARY CONTRACTS FOR 2019-2020

(Positions/duties subject to assignment by the Superintendent.)

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Maici Turner	Speech Pathologist/\$41,422	August 12, 2020
Lt Col William Shannon	JROTC Sr Marine Instructor/\$64,230.24	August 01, 2020
Megan Loghry	Teacher/\$40,426.15	August 12, 2020
Megan Blevins	Teacher/\$40,426.15	August 12, 2020
Sondra Simpson	Teacher/\$59,392.70	August 12, 2020
Heather Thatcher	Teacher/\$45,270	August 12, 2020
Samantha Arndt	Teacher/\$44,723.32	August 12, 2020

EXTRA DUTY ASSIGNMENTS/STIPENDS FOR 2019-2020

<u>Name</u>	<u>Extra-duty Assignment/Stipend</u>
Bruce Plummer	Cell Phone/\$900
Scott Rossman	Asst. 8th Grade FB Coach/\$2,400
Sal Guerrero	Jr. High Yearbook/\$1,600
Deanna Hayes	Jr. Class Sponsor/\$1,000
Rickey Bruner	NAACP Sponsor/\$400

REMOVAL OF EXTRA DUTY ASSIGNMENTS/STIPENDS FOR 2019-20

<u>Name</u>	<u>Extra-duty Assignment/Stipend</u>
Grant Horn	JV Baseball Coach/\$3,200
Leanne Roberts	JH Yearbook/\$1,600

CHANGE OF STATUS

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Day</u>
Whitney Campbell-Yokum	Interim Band Director	Band Director	July 1, 2020
Lindsey Humphries	Varsity Asst VB	JH Volleyball	July 1, 2020
Debbie Williams	Bachelors+30	Masters	July 1, 2020
Joelle Smith	Bachelors+15	Masters	July 1, 2020
Tim Abel	Jr. Sponsor	Sr. Sponsor	August 1, 2020

LEAVE OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

TRANSFERS

<u>Name</u>	<u>Position</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Michale Stanley	Counselor	SMS	Jr. High	August 1, 2020
Deanna Hayes	Teacher	Jr. High	High School	August 1, 2020

RESIGNATIONS/RETIREMENTS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Natalie Burnham	Teacher	June 30, 2020
Christina Leach	Teacher	June 30, 2020
Emily Wallis	Counselor	June 30, 2020
Gideon Seaman	I.T. Director	July 10, 2020

TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>