

Policy Committee Meeting
Tuesday, April 30, 2013 6:30 PM Eastern

Bloomfield Board of Education 1133 Blue Hills
Avenue Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

1. Call to Order
2. Consent Agenda
 - 2.A. Review of Policy Committee Minutes: January 22, 2013
3. Old Business
 - 3.A. School, Family, Community Engagement Policy
4. New Business
 - 4.A. Bloomfield Existing Policy Comparison with CAFE Required Policies
 - 4.B. Bloomfield Existing Safety Policies Comparison with CAFE Recommended Policies
5. Adjournment

BLOOMFIELD PUBLIC SCHOOLS – POLICY COMMITTEE MEETING
Tuesday, January 22, 2013, 7:00 p.m.
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

PRESENT: L. Mara, Chair S. True M. R. Walters

ALSO PRESENT: D. Harris R. Ike D. Seldon M. Williams
J. Thompson C. Leone B. Silver E. Stoltz

1. CALL TO ORDER

L. Mara, Chair, called the meeting to order at 7:12. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Review of Policy Committee Minutes: October 23, 2012

A motion was made by M. R. Walters and seconded by S. True to approve the minutes of October 23, 2012. The motion passed unanimously.

3. NEW BUSINESS

3. A. Selection of Policy Workshop Dates and Times

3. A.1 March

3. A.2 April

3. A.3 May

A policy workshop will be scheduled. There was a consensus to try workshops. These workshops will provide time for the committee members to review and present suggestion prior to the committee meeting. At the committee meetings, a final review will be completed and if agreed to will be voted upon to move to the full Board of Education for first and second review. L. Mara will confirm meeting dates and times for March.

3. B. Policy Initiatives

3. B.1 Current Considerations

3. B.1.a Family Community and Engagement Policy

Suggested changes were made by the committee and the updated DRAFT will be presented at the March Workshop.

3. B.1.b Dress Code Policy

After much discussion, it was agreed that there should not be a dress code for staff members. Inappropriate attire should be addressed on an individual basis.

3. B.2 New Policies

The policies listed below will be reviewed at the next workshop meeting.

3. B.2.a Naming

There is a Town of Bloomfield policy for naming buildings.

This policy will be placed on the March Workshop agenda.

3. B.2.b Research

This policy will be placed on the March Workshop agenda.

3. B.2.c Bring Your Own Device (BYOD)

This policy will be placed on the March Workshop agenda.

3. B.3 Policy Revisions

A list of the policies, with revision date indicated, was distributed by B. Silver. She noted that revision date is not necessarily the priority order for the committee's review. Addressability issues and relationship to the District Accountability Plan should be considered when determining the order in which the policies should be reviewed.

4. ADJOURNMENT

At 8:12 p.m., a motion was made by M. R. Walters and seconded by S. True to adjourn.

The motion passed unanimously.

L. Mara, Chair



DRAFT

Proposed Policy Statement

School, Family, Community Engagement

Statement of Purpose:

Education is a shared responsibility throughout a student's life. Families, schools and communities make a unique contribution to student success and that best results come when the three work together.

The Bloomfield Board of Education believes that school, family and community partnerships are essential for student success. These partnerships will help every student to graduate with the skills necessary for college and career. Toward that end, the Board of Education directs the following:

- **The District Central Office and every school will implement a “Welcoming Schools” program.**
- **Every school will implement a School, Family, Community Action Team Partnership Plan.**
- **Every school will develop and implement a Parent Compact aligned to the School Accountability Plan.**

These programs will be reviewed annually, in accordance with the CSDE Policy Guidance and Position statement on School-Family-Community partnerships for student success.

Administrative Regulations Regarding the School, Family, Community Engagement Policy:

Establish a Welcoming School

The Connecticut State Department of Education promotes the How Welcoming Is Your School? Walkthrough. Each Bloomfield school and the district central office will implement annually a “Welcoming Schools” program. The walkthrough is conducted by a team comprised of parents, community representatives and school staff members who assess physical environment, school-wide practices and policies, personal interactions; and written materials and communications via a school survey. Through assessment of these areas, schools will develop an annual plan to meet the needs of their school community and approve their environments, creating a foundation for increasing parent and community involvement.

Establish School, Family Community Partnership Plan

Each Bloomfield school will establish a School, Family, Community, Partnership Action Team on a yearly basis. The ongoing team, consisting of educators, parents and community members will take responsibility for planning and implementing a school “Action Plan” linked to the school improvement goals.

Establish School-Parent Compact

Each Bloomfield school will utilize the student achievement performance data included in the School Accountability Plan in working with families to develop Compacts that identify specific learning-oriented teacher and parent actions to be implemented at each grade level of the school.