

Regular Board Meeting
Monday, May 19, 2025 6:00 PM Central

Central High School
531 Morse Street
Norwood Young America, MN 55368

A. PROCEDURAL ITEMS:

A.1. Call to order

A.2. Roll Call

A.3. Pledge of Allegiance

A.4. Approval of Agenda

Move to approve the agenda as presented/amended:. This motion, made by Sara Eischens and seconded by Emily Perlbachs, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells:

Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

A.5. Consent Agenda

Move to approve Consent agenda as presented. This motion, made by Sara Eischens and seconded by Shelby Erickson, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells:

Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

A.6. Acceptance of Gifts

Move to approve gifts. This motion, made by Shelby Erickson and seconded by Sara Eischens, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells:

Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

B. PUBLIC FORUM

C. INFORMATIONAL ITEMS: MONTHLY REPORTS

C.1. Student Council

C.2. Student Representative

C.3. Superintendent

C.4. Board

D. DISCUSSION ITEMS

D.1. FY26 Preliminary Budget

D.2. School, Program, and Curriculum Year-End Updates

D.3. Board Committee Changes

E. OPERATIONAL ITEMS

E.1. Consideration of the 2025-26 IOwA Resolution

approved. This motion, made by Sara Eischens and seconded by Shelby Erickson, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells:

Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

E.2. 2025-26 MSHSL Membership Resolution

approved. This motion, made by Emily Perlbachs and seconded by Troy Krueger, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

F. NEXT BOARD MEETING June 23, 2025 at 6pm at the high school.

G. ADJOURNMENT

adjourned. This motion, made by Emily Perlbachs and seconded by Troy Krueger, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

Regular Board Meeting
Monday, April 28, 2025 6:00 PM Central

Central High School
531 Morse Street
Norwood Young America, MN 55368

A. PROCEDURAL ITEMS:

A.1. Call to order

A.2. Roll Call

A.3. Pledge of Allegiance

A.4. Approval of Agenda

Move to approve the agenda as presented/amended:. This motion, made by Josh Kroells and seconded by Shelby Erickson, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea
Yea: 6, Nay: 0

A.5. Consent Agenda

Move to approve Consent agenda as presented. This motion, made by Shelby Erickson and seconded by Josh Kroells, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea
Yea: 6, Nay: 0

A.6. Acceptance of Gifts

Move to approve gifts. This motion, made by Josh Kroells and seconded by Spencer Kelly, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea
Yea: 6, Nay: 0

B. PUBLIC FORUM

C. INFORMATIONAL ITEMS: MONTHLY REPORTS

C.1. Student Council

C.2. Student Representative

C.3. Superintendent

C.4. Board

D. DISCUSSION ITEMS

D.1. Raider Baseball Association

D.2. 2024-25 End-of-Year Parent Survey

D.3. 2025 Legislative Updates

E. OPERATIONAL ITEMS

E.1. Elementary Ball Field Upgrades and MOU

Approve MOU with changes discussed in debate (signage and concessions). This motion, made by Shelby Erickson and seconded by Troy Krueger, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea, Troy Krueger: Yea, Emily Perlbachs: Yea
Yea: 6, Nay: 0

F. NEXT BOARD MEETING is May 19, 2025 (3rd Monday because of Memorial Day)

G. ADJOURNMENT

Adjourn the meeting. This motion, made by Spencer Kelly and seconded by Josh Kroells, Carried.

Sara Eischens: Yea, Shelby Erickson: Yea, Spencer Kelly: Yea, Josh Kroells: Yea,
Troy Krueger: Yea, Emily Perlbachs: Yea

Yea: 6, Nay: 0

Finance Committee Report



April 28, 2025

Purpose

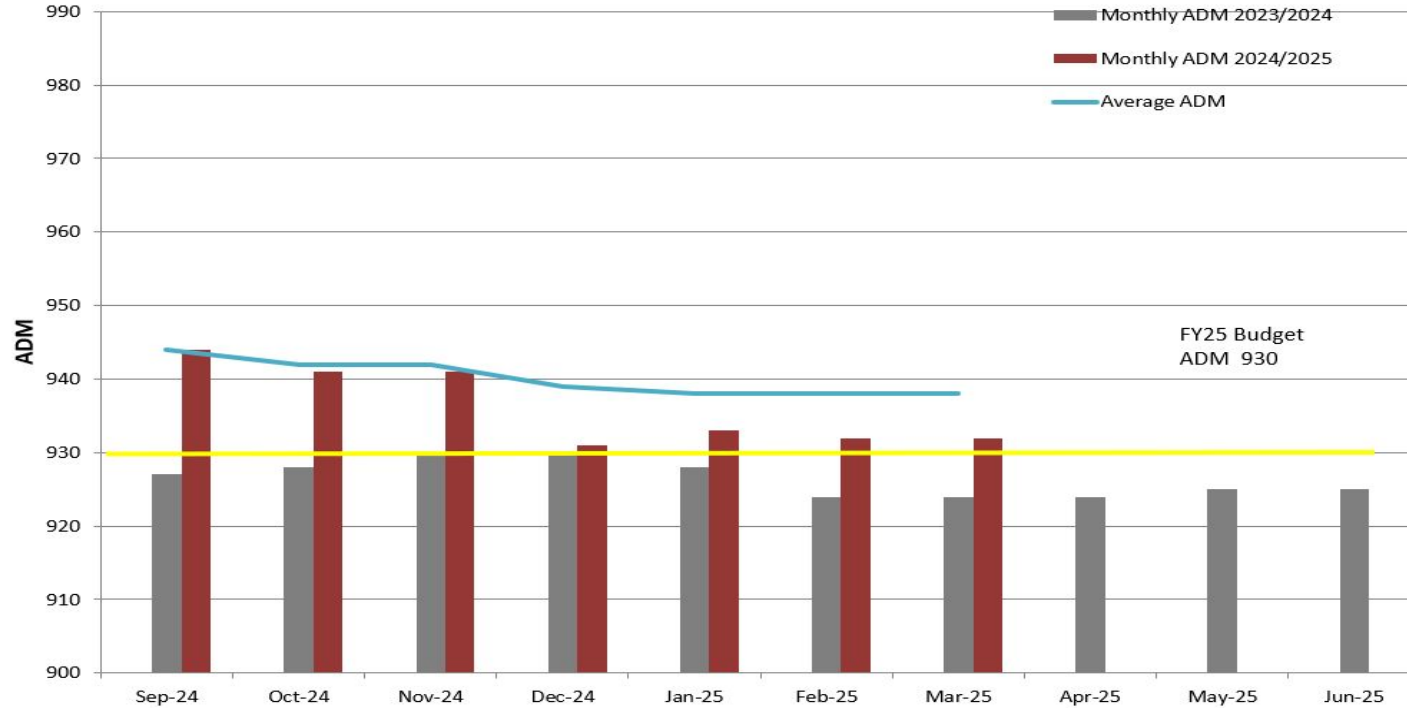


- Provide an overview of the previous months revenue, expense, and enrollment.
- Review significant changes

Enrollment by Month



24-25 Monthly, Average, and Budgeted Daily Membership

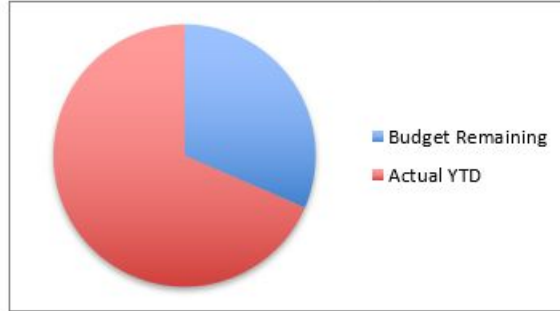


ISD 108 Promise to Voters



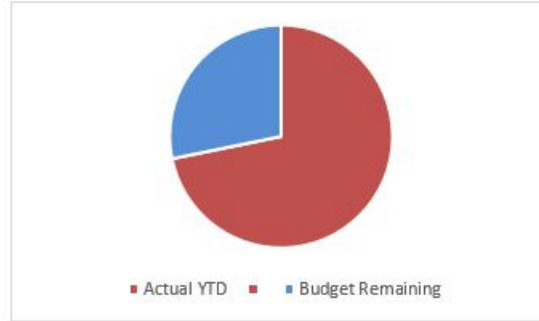
Q1 Curriculum

Budget Remaining Actual YTD
63,000 137,000



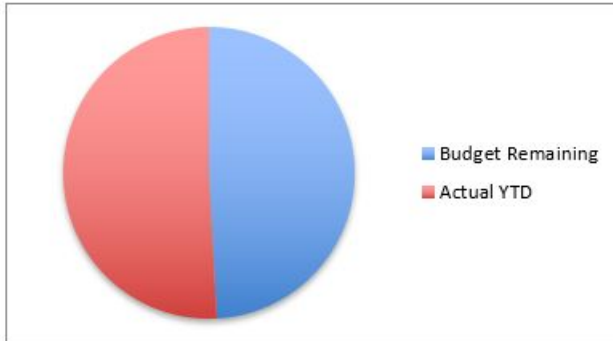
Q1 Staff Development

Actual YTD Budget Remaining
84000 33,000



Q2 Tech Levy

Budget Remaining Actual YTD
312,000 323,000



Raider Baseball Association: Building a Legacy of Community Baseball

Established in 2023, the Raiders Baseball Association transitioned from Community Education to parent-led leadership. We serve young athletes throughout our school district.

by Krystal Kube and Matt Yaeck





Our Current Status



Growing Organization

We field 7 teams from A to AA level competition.



League Participation

We compete in the Crow River Athletic League based in Hutchinson.



Record Participation

2025 saw our highest-ever evaluation and sign-up numbers.



District Connection

All participating children attend schools within this district.

Financial Structure

Current Funding

Player fees form our primary revenue. These fees don't cover all expenses.

We rely on community sponsorships to maintain affordability.

Community Support

The American Legion, VFW, and local businesses provide crucial donations.

These contributions help us keep baseball accessible to all families.

Proposed Partnership

Long-Term Relationship

Five-year Memorandum of Understanding with the school district.

Parent Involvement

Leveraging parent talents for capital improvements and maintenance.



Field Access

Usage of elementary fields and equipment for practices and games.

Fee Structure

Waiver of field fees to maintain affordable participation costs.

Planned Capital Enhancements



Foul Poles

Installation of regulation foul poles on elementary fields.



Fence Guards

Safety enhancements to protect players during gameplay.



Dugout Construction

New or improved dugouts, pending cost analysis.



Concession Upgrades

Window replacements and concrete improvements.



Additional Facility Enhancements

Storage Solutions

Installation of shelving units in existing storage facilities. This will improve organization and equipment longevity.

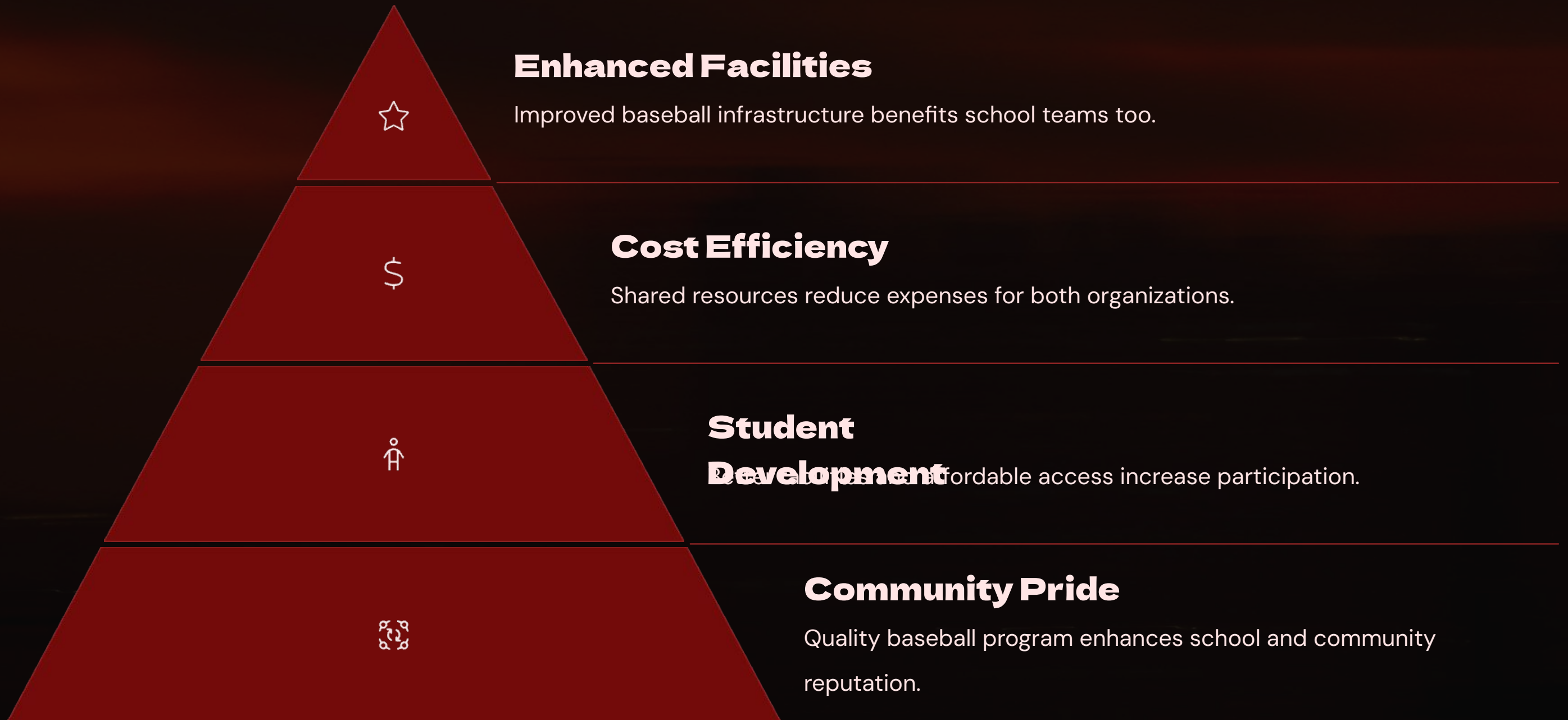
Field Signage

Professional signage for fields identifying them as home of Raiders Baseball. Includes sponsor recognition opportunities.

Field Preparation

Collaborative maintenance procedures between school staff and association volunteers. Ensures fields remain in excellent condition.

Mutual Benefits



A close-up photograph of a white baseball with red stitching resting on a field of brown sand. The baseball is positioned on the left side of the frame, with the sand filling the rest of the image.

Next Steps



Finalize Agreement

Complete MOU with Krystal, Matt, and Tim.



Establish Timeline

Create schedule for capital improvements.



Form Committees

Organize parent volunteers for specific projects.



Launch Partnership

Begin collaborative field management and improvements.

2023-24: End-of-Year Parent Survey

This is the annual satisfaction survey from School Board of Central Public Schools. Please take a few minutes to fill out these 5 questions. **If you have students in multiple buildings, please fill out a survey for each student.**

* Indicates required question

1. I am filling this form out for my child in *

Mark only one oval.

- ☐ Elementary School or Pre-K *Skip to question 2*
- ☐ Middle School *Skip to question 7*
- ☐ High School *Skip to question 12*

Central Elementary

Fill out these questions if you have children at the **elementary school or Cologne Pre-K**

2. I regularly receive feedback from school staff on how well my child is learning?

Mark only one oval.

1 2 3 4 5

Little ☐ ☐ ☐ ☐ ☐ Feedback is timely and useful

3. The quality of instruction meets my expectations?

Mark only one oval.

1 2 3 4 5

Doe ☐ ☐ ☐ ☐ ☐ Exceeds expectations

4. The technology my child uses for school meets my family's expectations?

Mark only one oval.

1 2 3 4 5

Doe ☐ ☐ ☐ ☐ ☐ Exceeds expectations

5. I would recommend Central Public Schools to other families?

Mark only one oval.

1 2 3 4 5

Wol ☐ ☐ ☐ ☐ ☐ Highly recommend

6. This area is for comments any parents may have.

Central Middle School

Fill out these questions if you have children at the **middle school**

7. I regularly receive feedback from school staff on how well my child is learning?

Mark only one oval.

1 2 3 4 5

Little ☐ ☐ ☐ ☐ ☐ Feedback is timely and useful

8. The quality of instruction meets my expectations?

Mark only one oval.

1 2 3 4 5

Doe: ☐ ☐ ☐ ☐ ☐ Exceeds expectations

9. The technology my child uses for school meets my family's expectations?

Mark only one oval.

1 2 3 4 5

Doe: ☐ ☐ ☐ ☐ ☐ Exceeds expectations

10. I would recommend Central Public Schools to other families?

Mark only one oval.

1 2 3 4 5

Wou: ☐ ☐ ☐ ☐ ☐ Highly recommend

11. This area is for comments any parents may have.

Central High SchoolFill out these questions if you have children at the **high school**

12. I regularly receive feedback from school staff on how well my child is learning?

Mark only one oval.

1 2 3 4 5

Little ☐ ☐ ☐ ☐ ☐ Feedback is timely and useful

13. The quality of instruction meets my expectations?

Mark only one oval.

1 2 3 4 5

Does ☐ ☐ ☐ ☐ ☐ Exceeds expectations

14. The technology my child uses for school meets my family's expectations?

Mark only one oval.

1 2 3 4 5

Does ☐ ☐ ☐ ☐ ☐ Exceeds expectations

15. I would recommend Central Public Schools to other families?

Mark only one oval.

1 2 3 4 5

Would ☐ ☐ ☐ ☐ ☐ Highly recommend

16. This area is for comments any parents may have.

This content is neither created nor endorsed by Google.

Google Forms



Legislative Update

Tim Schochenmaier
Central Public Schools
Superintendent



BUDGET TARGET COMPARISONS

	Walz	Senate DFL	Joint House DFL/GOP
FY 26-27	(\$240)	\$0	\$40
FY 28-29	(\$445M)	(\$687M)	\$0
High Level Details		<i>Repeal Formula Inflator!</i>	

WALZ E-12 BUDGET PLAN

NET \$240M IN PROPOSED E-12 CUTS FOR FY 26-27 INCLUDE:

- ELIMINATE NON-PUBLIC STUDENT AID (\$52M)
- ELIMINATE NON-PUBLIC TRANSPORTATION AID (58M)
- ELIMINATE CHARTER SCHOOL LTFM FUNDS (\$19M)
- ELIMINATE CHARTER SCHOOL SPECIAL EDUCATION ADJUSTMENT (\$20M)
- ELIMINATE TEACHER PAY & PROFESSIONAL DEVELOPMENT BY REPEALING QCOMP (\$79M)
- REDUCE SCHOOL DISTRICT SPECIAL EDUCATION TRANSPORTATION REIMBURSEMENTS (\$53M)
- REDUCE SCHOOL LIBRARY AID (\$7.5M)
- REDUCE TELECOM EQUITY AID (\$750K)
- ELIMINATE SCHOOL DISTRICT COMPENSATORY PILOT FUNDS (\$6.5M)

SENATE DFL E-12 BUDGET PLAN

REPEALS THE FORMULA INFLATOR, PERMANENTLY, IN THE TAILS

REPEALS NONPUBLIC SCHOOL AIDS

INCREASES THE EL CROSS SUBSIDY AID FROM 25-33%

INCREASES THE SPECIAL EDUCATION CROSS SUBSIDY AID FROM 50-53%

MODIFIES THE LITERACY INCENTIVE AID

ONE-TIME COMPENSATORY AID HOLD HARMLESS (LESS THAN THE GOVERNOR)

LTFM ROOF “ABOVE THE LINE” LEVY EXPANSION

\$80K MINIMUM ON STUDENT SUPPORT PERSONNEL AID FOR ALL DISTRICTS

SCHOOL BOARD AUTHORITY TO RENEW A CAPITAL LEVY

CONSOLIDATION TRANSITION AID INCREASE



HIGHLIGHT ISSUES

Shore up forecasted revenue increases:

- Basic Allowance up 2.74% = \$200/pupil increase to \$7,481 FY 27
 - projected at 3.23% = 3% statutory ceiling governs Basic
 - Allowance projected \$7,281 in FY25 growing to \$8,095 by FY29
- Special Education Cross Subsidy increases
- Compensatory district level hold harmless:
 - One-time (\$39-55M) & paper form (\$250M) “fixes” TRA
- Improvements
 - HF 1582 (Wolgamott) SF2000 (Gustafson): 60/30 plan (\$285M)
 - HF 2329 (Nadeau) SF2992 (Pratt): 62/30 plan (\$75M)

MAJOR FEDERAL FUNDING STREAMS FOR EDUCATION

SPECIAL EDUCATION – \$230 MILLION ESTIMATED FOR FY 2025

Primarily for reimbursing local education agencies for providing special education services and early intervention services for students with disabilities.

NUTRITION - \$430 MILLION ESTIMATED FOR FY 2025

- School lunch and breakfast make up majority of nutrition funds (\$323 million). Other nutrition programs provide funding for food services in additional settings and for times outside of the typical school calendar.

TITLE 1 - \$188 MILLION ESTIMATED FOR FY 2025

- Primarily provides funding for low-income schools to assist education students at-risk of not
- meeting academic standards (\$185 million)
- Other Title 1 funds are used for assisting educating children of migratory agricultural workers and for neglected and delinquent students.

Memorandum of Understanding (MOU)

Between Central Public Schools and Raider Baseball Association

To: Timothy Schochenmaier, Superintendent, Central Public Schools

From: Raider Baseball Association

Date: April 28, 2025

Subject: Field Responsibilities and Rental Agreement Overview

Purpose

This Memorandum of Understanding (MOU) is established to outline the responsibilities and mutual agreements between **Central Public Schools** and the **Raider Baseball Association** regarding the management, operation, and financial arrangements for the baseball fields for the upcoming season.

Field Responsibilities

- **Mowing Grass:**
 - *Responsibility:* Central Public Schools will handle all grass mowing on the fields and fertilizer.
- **Chalking Lines:**
 - *Responsibility:* The Raider Baseball Association will be responsible for chalking lines before games they host. (Generally this will begin at the end of May)
 - *Note:* Central Public Schools will provide the necessary chalk supplies and quick dry for necessary maintenance.
- **Chalking Machine:**
 - *Responsibility:* Central Public Schools will provide and maintain the chalking machine and have it properly maintained.
- **Maintaining Fences, Dugouts, and Batting Cages:**
 - *Responsibility:* Central Public Schools will be responsible for the maintenance of all fences, dugouts, and batting cages. If there are any accidents or damage done to fencing during use, The Raider Baseball Association will notify Community Education.
- **Concession Stand Operation:**
 - *Responsibility:* The Raider Baseball Association will manage and operate the concession stand during games and events and will maintain the proper licensing to do so.
- **Garbage Collection:**

- *Responsibility:* Central Public Schools will provide garbage collection services for the field and surrounding areas.
 - **Portable Toilets (Biffs):**
 - *Responsibility:* Central Public Schools will provide and maintain portable toilets for field use.
 - **Seating Arrangements:**
 - *Responsibility:* Central Public Schools will maintain seating areas for spectators.
 - **Utility Vehicle (Side by Side):**
 - *Responsibility:* Central Public Schools will provide and maintain the utility vehicle for use in field preparation and maintenance. The Raider Baseball Association can use the UTV to maintain the grounds and only licensed drivers will be allowed to operate the equipment. At no time can the UTV leave school grounds.
 - **Storage and Concession Stand Access:**
 - *Responsibility:* The Raider Baseball Association will have full access to storage areas and may use the concession stand as needed for events via a lockbox provided by Central Public Schools.
-

Financial and Long-Term Agreement Points

- **Field Rental Costs:**
 - There will be no rental fees for the duration of the MOU. The MOU will last from 2025-26 school year to 2029-30 school year (5 years). Terms and conditions will be revisited in year three so both parties can make any necessary changes or to extend the agreement.
 - **Umpires:**
 - The Raider Baseball Association will secure and pay all umpires for their season and communicate to them they are contracted through the Association.
-

Communication and Review

Both parties agree to maintain clear and open communication to ensure that responsibilities are met and any issues are addressed promptly. Should any changes or concerns arise regarding this MOU, the agreement will be revisited and revised as necessary.

Signatures

Timothy Schochenmaier
Superintendent, Central Public Schools

[Name of Representative]
Raider Baseball Association

Kevan Pugh- Association President

This MOU is entered into on the date specified above and is subject to review and renewal on an annual basis. Both parties agree to the terms as stated herein.

Norwood-Young America School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
										Print	Recon	Void	Date	
GEN1	P51026	59688		Wire	1	2468	R2	MASTERCARD - HARRIS BANK		No	No	No	04/28/2025	7,435.61
GEN1	P51026	59689		Wire	1	4091		MASTERCARD - HARRIS BANK		No	No	No	04/28/2025	12,114.85
GEN1	P51026	59690		Direct Pymt	1	1982		MN CLAY USA		Yes	No	No	04/30/2025	532.96
GEN1	P51026	59691		Direct Pymt	1	3185		MARCO TECHNOLOGIES, LLC		Yes	No	No	04/30/2025	426.00
GEN1	P51026	59692		Direct Pymt	1	3535		FOUR POINT 0 SCHOOL SERVICES		Yes	No	No	04/30/2025	123,268.89
GEN1	P51026	59693		Direct Pymt	1	3774	R1	NCS PEARSON		Yes	No	No	04/30/2025	539.70
GEN1	P51026	59694		Direct Pymt	1	6620		IDEAL ENERGIES SOLAR LEASING 2021 I		Yes	No	No	04/30/2025	450.75
GEN1	P51026	59695		Direct Pymt	1	6722		HEARTLAND BUSINESS SYSTEMS, LLC.		Yes	No	No	04/30/2025	3,005.11
GEN1	P51026	59696		Direct Pymt	1	6768		NATIONAL INSURANCE SERVICES OF WI		Yes	No	No	04/30/2025	1,250.00
GEN1	P51026	59697		Direct Pymt	1	6933		MAKERBOT INDUSTRIES LLC		Yes	No	No	04/30/2025	433.12
GEN1	P51026	59698		Direct Pymt	1	6973		BIFFS, INC.		Yes	No	No	04/30/2025	1,006.40
GEN1	P51026	59699		Direct Pymt	1	7300		APPLIANCE REPAIR CENTER INC.		Yes	No	No	04/30/2025	1,811.80
GEN1	P51026	59700		Wire	1	00061		CITY OF NORWOOD YOUNG AMERICA		No	Yes	No	04/30/2025	2,002.57
GEN1	P51026	59701		Wire	1	01606		CENTERPOINT ENERGY		No	No	No	04/30/2025	3,661.30
GEN1	P51026	59702		Wire	1	01606		CENTERPOINT ENERGY		No	No	No	04/30/2025	7,248.06
GEN1	P51026	59703		Wire	1	09609		XCEL ENERGY		No	No	No	04/30/2025	16,317.45
GEN1	P51026	59704		Wire	1	2728		BREMER BANK, NA28		No	Yes	No	04/30/2025	166.60
GEN1	P51026	59705		Wire	1	5002		WASTE MANAGEMENT OF WI-MN		No	Yes	No	04/30/2025	3,623.32
GEN1	P51026	59706		Wire	1	7133		METRONET		No	No	No	04/30/2025	69.95
GEN1	p51031	59763		Wire	1	04034		PERA		No	No	No	05/05/2025	7,780.57
GEN1	p51031	59764		Wire	1	04035		TEACHERS RETIREMENT ASSOC		No	No	No	05/05/2025	41,005.88
GEN1	p51031	59765		Wire	1	05255		DEPTARTMENT OF THE TREASURY		No	No	No	05/05/2025	67,564.58
GEN1	p51031	59766		Wire	1	06027		COMMISSIONER OF REVENUE		No	No	No	05/05/2025	10,881.87
GEN1	p51031	59767		Wire	1	3785		EDUCATORS FINANCIAL SERVICES		No	No	No	05/05/2025	10,329.02
GEN1	p51031	59768		Wire	1	4070		MINNESOTA REVENUE		No	No	No	05/05/2025	239.27
GEN1	p51031	59769		Wire	1	6821		WEX Health Inc.		No	No	No	05/05/2025	1,529.70
GEN1	P51126	59779		Direct Pymt	1	00283		GOPHER SPORT		Yes	No	No	05/14/2025	274.90
GEN1	P51126	59780		Direct Pymt	1	00572		MENARDS INC		Yes	No	No	05/14/2025	356.29
GEN1	P51126	59781		Direct Pymt	1	01530		MUSIC MART		Yes	No	No	05/14/2025	132.24
GEN1	P51126	59782		Direct Pymt	1	1652		PIONEER ATHLETICS		Yes	No	No	05/14/2025	1,183.26
GEN1	P51126	59783		Direct Pymt	1	2325		TAHER, INC. - BIN# 135092		Yes	No	No	05/14/2025	64,380.66
GEN1	P51126	59784		Direct Pymt	1	2867		ACT, INC.		Yes	No	No	05/14/2025	4,896.00
GEN1	P51126	59785		Direct Pymt	1	3535		FOUR POINT 0 SCHOOL SERVICES		Yes	No	No	05/14/2025	112.03
GEN1	P51126	59786		Direct Pymt	1	3774	R1	NCS PEARSON		Yes	No	No	05/14/2025	115.90
GEN1	P51126	59787		Direct Pymt	1	6412		AVIBEN		Yes	No	No	05/14/2025	141.72
GEN1	P51126	59788		Wire	1	00061		CITY OF NORWOOD YOUNG AMERICA		No	No	No	05/14/2025	2,025.23
GEN1	P51126	59789		Wire	1	01606		CENTERPOINT ENERGY		No	No	No	05/14/2025	4,555.70
GEN1	P51126	59790		Wire	1	5002		WASTE MANAGEMENT OF WI-MN		No	No	No	05/14/2025	3,515.55
GEN1	P51126	59791		Wire	1	6821		WEX Health Inc.		No	No	No	05/14/2025	245.25
GEN1	P50826	59381	44553	Check	1	6930		REGION 2A		Yes	No	Yes	05/02/2025	(225.00)
GEN1	P51026	59687	44768	Check	1	6062		BEST WESTERN PLUS COMO PARK		Yes	Yes	Yes	04/23/2025	240.00
GEN1	P51026	59687	44768	Check	1	6062		BEST WESTERN PLUS COMO PARK		Yes	Yes	Yes	04/30/2025	(240.00)
GEN1	P51026	59729	44769	Check	1	3406		ANDERSON, BRIAN		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59718	44770	Check	1	05160		AWARD EMBLEM		Yes	No	No	04/30/2025	63.41
GEN1	P51026	59743	44771	Check	1	6461		BEHRENS, CHUCK		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59747	44772	Check	1	6852		BERGANKDV		Yes	No	No	04/30/2025	6,140.00
GEN1	P51026	59735	44773	Check	1	4946		BSN SPORTS LLC		Yes	No	No	04/30/2025	2,466.39
GEN1	P51026	59744	44774	Check	1	6548		CAMBRIDGE-ISANTI HIGH SCHOOL SPEE		Yes	No	No	04/30/2025	98.00
GEN1	P51026	59707	44775	Check	1	00048		CARQUEST AUTO PARTS		Yes	No	No	04/30/2025	67.93
GEN1	P51026	59728	44776	Check	1	3213		CENTURYLINK		Yes	No	No	04/30/2025	139.05
GEN1	P51026	59755	44777	Check	1	7206		CHEF CRAIG'S CATERING		Yes	No	No	04/30/2025	4,315.19
GEN1	P51026	59726	44778	Check	1	2382		CITY OF COLOGNE		Yes	No	No	04/30/2025	3.11
GEN1	P51026	59752	44779	Check	1	7122		CURFMAN TRUCKING & REPAIR, INC.		Yes	No	No	04/30/2025	756.25
GEN1	P51026	59713	44780	Check	1	00666		ECOLAB PEST ELIMINATION DIVISION		Yes	No	No	04/30/2025	435.78
GEN1	P51026	59709	44781	Check	1	00112		ERPENBACH, RON		Yes	No	No	04/30/2025	144.00
GEN1	P51026	59757	44782	Check	1	7361		FOUNDATION OUTDOOR GROUP, INC.		Yes	No	No	04/30/2025	1,185.62
GEN1	P51026	59730	44783	Check	1	3639		FOX, DARRIN		Yes	No	No	04/30/2025	22.40
GEN1	P51026	59759	44784	Check	1	7389		FRANCK, ANTHONY		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59727	44785	Check	1	2947		FRANCK, NIKOLAS		Yes	No	No	04/30/2025	185.00
GEN1	P51026	59734	44786	Check	1	4604		FRITZ, BRIAN		Yes	No	No	04/30/2025	185.00
GEN1	P51026	59736	44787	Check	1	5278	1099A	GERBER, JOSHUA		Yes	No	No	04/30/2025	1,200.00
GEN1	P51026	59748	44788	Check	1	6960		GIBBS FARM		Yes	No	No	04/30/2025	536.00
GEN1	P51026	59741	44789	Check	1	5876		HALLER, PETE		Yes	No	No	04/30/2025	220.00
GEN1	P51026	59758	44790	Check	1	7388		HENTGES, HENRY		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59739	44791	Check	1	5342		HERD, KEITH		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59731	44792	Check	1	3965		HINGST, LEE		Yes	No	No	04/30/2025	110.00
GEN1	P51026	59722	44793	Check	1	1442		IMPERIAL DADE		Yes	No	No	04/30/2025	1,499.98
GEN1	P51026	59715	44794	Check	1	01076		ISD #2687- HOWARD LAKE/WAVERLY		Yes	No	No	04/30/2025	84.00
GEN1	P51026	59716	44795	Check	1	01095		ISD #282 - ST. ANTHONY-NEW BRIGHTON		Yes	No	No	04/30/2025	191.00
GEN1	P51026	59711	44796	Check	1	00483		ISD #466-DASSEL-COKATO SCHOOLS		Yes	No	No	04/30/2025	84.00
GEN1	P51026	59714	44797	Check	1	00838		JOSTENS INC		Yes	No	No	04/30/2025	325.65

Norwood-Young America School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
												Void	Date	
GEN1	P51026	59733	44798	Check	1	4559		LAGERGREN, CHRIS		Yes	No	No	04/30/2025	200.00
GEN1	P51026	59712	44799	Check	1	00505		LANO EQUIPMENT		Yes	No	No	04/30/2025	15,999.00
GEN1	P51026	59708	44800	Check	1	00067		LUDFORD, CHRISTINE		Yes	No	No	04/30/2025	280.00
GEN1	P51026	59761	44801	Check	1	7391		MAHRER, JORDAN		Yes	No	No	04/30/2025	20.00
GEN1	P51026	59723	44802	Check	1	1606		MAYER LUMBER CO, INC		Yes	No	No	04/30/2025	501.40
GEN1	P51026	59762	44803	Check	1	7392		MYSTIQUE SOUND SOLUTIONS, INC.		Yes	No	No	04/30/2025	2,650.00
GEN1	P51026	59756	44804	Check	1	7327		NORTHBOUND M.C.		Yes	No	No	04/30/2025	400.00
GEN1	P51026	59742	44805	Check	1	6408		PAPER 101		Yes	No	No	04/30/2025	12,682.19
GEN1	P51026	59724	44806	Check	1	1719		PHONAK INC		Yes	No	No	04/30/2025	337.99
GEN1	P51026	59721	44807	Check	1	1313		POHLMEIER, RICH		Yes	No	No	04/30/2025	220.00
GEN1	P51026	59745	44808	Check	1	6633		POPP, RANDY		Yes	No	No	04/30/2025	330.00
GEN1	P51026	59740	44809	Check	1	5872		RACH, PATRICK		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59732	44810	Check	1	4556		RETTMANN, PAUL		Yes	No	No	04/30/2025	220.00
GEN1	P51026	59725	44811	Check	1	1880		ROISUM, DENNIS		Yes	No	No	04/30/2025	230.00
GEN1	P51026	59751	44812	Check	1	7094		ROTO-ROOTER SERVICES COMPANY		Yes	No	No	04/30/2025	536.00
GEN1	P51026	59760	44813	Check	1	7390		SANDBULTE, WAYNE		Yes	No	No	04/30/2025	330.00
GEN1	P51026	59746	44814	Check	1	6748		SCHRADER, JEFF		Yes	No	No	04/30/2025	280.00
GEN1	P51026	59717	44815	Check	1	01816		SECTION 4A		Yes	No	No	04/30/2025	140.00
GEN1	P51026	59753	44816	Check	1	7199		SITEONE LANDSCAPE SUPPLY, LCC		Yes	No	No	04/30/2025	1,030.63
GEN1	P51026	59710	44817	Check	1	00374		SMITH OIL CO.		Yes	No	No	04/30/2025	35.20
GEN1	P51026	59737	44818	Check	1	5287		SOUTHWEST METRO INTERMEDIATE DIS		Yes	No	No	04/30/2025	9,628.11
GEN1	P51026	59754	44819	Check	1	7205		TSCHIMPERLE, SCOTT		Yes	No	No	04/30/2025	330.00
GEN1	P51026	59750	44820	Check	1	7008		TWENTY4SEVEN FIRE & SECURITY COR		Yes	No	No	04/30/2025	844.50
GEN1	P51026	59720	44821	Check	1	1157		UHL COMPANY		Yes	No	No	04/30/2025	870.00
GEN1	P51026	59738	44822	Check	1	5332		WLASIUK, TIMOTHY		Yes	No	No	04/30/2025	220.00
GEN1	P51026	59749	44823	Check	1	6962		ZELLMANN, TERRY		Yes	No	No	04/30/2025	130.00
GEN1	P51026	59719	44824	Check	1	05220		ZION LUTHERAN SCHOOL		Yes	No	No	04/30/2025	4,128.46
GEN1	p51031	59771	44825	Check	1	07999		C.E.A.		Yes	No	No	05/05/2025	4,118.89
GEN1	p51031	59770	44826	Check	1	06032		MINNESOTA SCHOOL EMP ASSOC		Yes	No	No	05/05/2025	361.13
GEN1	P51126	59776	44827	Check	1	6987		CHAPPELL CENTRAL		Yes	No	No	05/14/2025	66,107.80
GEN1	P51126	59778	44828	Check	1	7101		FLOW DYNAMIC BALANCING, LLC		Yes	No	No	05/14/2025	6,237.75
GEN1	P51126	59774	44829	Check	1	6809		LAKETOWN ELECTRIC CORPORATION		Yes	No	No	05/14/2025	601.74
GEN1	P51126	59777	44830	Check	1	7001		MIDWEST MECHANICAL SOLUTIONS		Yes	No	No	05/14/2025	1,040.00
GEN1	P51126	59773	44831	Check	1	6704		NEXUS SOLUTIONS LLC		Yes	No	No	05/14/2025	140,000.11
GEN1	P51126	59775	44832	Check	1	6941		TWIN CITY ACOUSTICS		Yes	No	No	05/14/2025	37,861.73
GEN1	P51126	59772	44833	Check	1	1157		UHL COMPANY		Yes	No	No	05/14/2025	12,768.80
GEN1	P51126	59816	44834	Check	1	6020		ADVANCED ELECTRICAL SERVICES, INC.		Yes	No	No	05/14/2025	450.00
GEN1	P51126	59840	44835	Check	1	7397		AFFINITECH, INC.		Yes	No	No	05/14/2025	7,612.04
GEN1	P51126	59843	44836	Check	1	7400		ALL SEASONS GARMENT		Yes	No	No	05/14/2025	458.82
GEN1	P51126	59822	44837	Check	1	6461		BEHRENS, CHUCK		Yes	No	No	05/14/2025	110.00
GEN1	P51126	59810	44838	Check	1	4946		BSN SPORTS LLC		Yes	No	No	05/14/2025	1,103.34
GEN1	P51126	59814	44839	Check	1	5943		CAROLINA BIOLOGICAL		Yes	No	No	05/14/2025	108.98
GEN1	P51126	59831	44840	Check	1	7150		CESO COMMUNICATIONS, LLC		Yes	No	No	05/14/2025	1,950.00
GEN1	P51126	59833	44841	Check	1	7381		CRAWFORD DOOR SALES OF THE TWIN		Yes	No	No	05/14/2025	430.00
GEN1	P51126	59799	44842	Check	1	2721		DASHIR MANAGEMENT SERVICES INC		Yes	No	No	05/14/2025	24,617.34
GEN1	P51126	59826	44843	Check	1	6791		DIVERSIFIED PLUMBING & HEATING		Yes	No	No	05/14/2025	155.00
GEN1	P51126	59838	44844	Check	1	7395		EMMERICH, LUKE		Yes	No	No	05/14/2025	230.00
GEN1	P51126	59815	44845	Check	1	5964		ENVIRONMENTAL TESTING & INSPECTIO		Yes	No	No	05/14/2025	969.00
GEN1	P51126	59827	44846	Check	1	6910		FASCHING, JANE		Yes	No	No	05/14/2025	1,560.00
GEN1	P51126	59801	44847	Check	1	3621	1099A	FLATNESS, KEITH		Yes	No	No	05/14/2025	688.89
GEN1	P51126	59806	44848	Check	1	4432		FORST, LAURA		Yes	No	No	05/14/2025	480.00
GEN1	P51126	59809	44849	Check	1	4604		FRITZ, BRIAN		Yes	No	No	05/14/2025	360.00
GEN1	P51126	59823	44850	Check	1	6468		GARCIA-SANCHEZ, FLORMIRA		Yes	No	No	05/14/2025	400.00
GEN1	P51126	59820	44851	Check	1	6257		GESINGER, JULIE		Yes	No	No	05/14/2025	150.80
GEN1	P51126	59796	44852	Check	1	1263		GLENCOE COUNTRY CLUB INC		Yes	No	No	05/14/2025	1,500.00
GEN1	P51126	59825	44853	Check	1	6734		GRUNDHOFER, MARK		Yes	No	No	05/14/2025	230.00
GEN1	P51126	59802	44854	Check	1	3750		HENDEL, ANN		Yes	No	No	05/14/2025	20.61
GEN1	P51126	59797	44855	Check	1	1442		IMPERIAL DADE		Yes	No	No	05/14/2025	2,107.54
GEN1	P51126	59793	44856	Check	1	00816		ISD #2397 - LESUEUR-HENDERSON		Yes	No	No	05/14/2025	150.00
GEN1	P51126	59807	44857	Check	1	4471		ISD #2905 TRI-CITY UNITED PUBLIC SCH		Yes	No	No	05/14/2025	200.00
GEN1	P51126	59794	44858	Check	1	00838		JOSTENS INC		Yes	No	No	05/14/2025	1,025.77
GEN1	P51126	59828	44859	Check	1	6927		KLEY, JOE		Yes	No	No	05/14/2025	116.20
GEN1	P51126	59817	44860	Check	1	6081		LAZY LOON BOWLING & EVENT CENTEF		Yes	No	No	05/14/2025	7,740.00
GEN1	P51126	59839	44861	Check	1	7396		LIPKE, GRACE		Yes	No	No	05/14/2025	120.00
GEN1	P51126	59835	44862	Check	1	7391		MAHRER, JORDAN		Yes	No	No	05/14/2025	46.84
GEN1	P51126	59824	44863	Check	1	6545		MARCO TECHNOLOGIES LLC		Yes	No	No	05/14/2025	3,523.18
GEN1	P51126	59803	44864	Check	1	4089		MASBERG, JOHN		Yes	No	No	05/14/2025	115.00
GEN1	P51126	59841	44865	Check	1	7398		MATHEWS, GRIFFEN		Yes	No	No	05/14/2025	110.00
GEN1	P51126	59798	44866	Check	1	1606		MAYER LUMBER CO, INC		Yes	No	No	05/14/2025	1,577.19
GEN1	P51126	59805	44867	Check	1	4316		MCDOWELL AGENCY, INC.		Yes	No	No	05/14/2025	504.00
GEN1	P51126	59812	44868	Check	1	5423		MINNESOTA HISTORICAL SOCIETY		Yes	No	No	05/14/2025	456.00

Norwood-Young America School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
GEN1	P51126	59821	44869	Check	1	6388	MN DEPT OF HEALTH		Yes	No	No	05/14/2025	180.00
GEN1	P51126	59837	44870	Check	1	7394	O'NEILL, SEAN		Yes	No	No	05/14/2025	230.00
GEN1	P51126	59813	44871	Check	1	5872	RACH, PATRICK		Yes	No	No	05/14/2025	230.00
GEN1	P51126	59795	44872	Check	1	05604	RIDGEVIEW MEDICAL CENTER		Yes	No	No	05/14/2025	5,774.66
GEN1	P51126	59800	44873	Check	1	3304	RUBERG, DEVON		Yes	No	No	05/14/2025	47.94
GEN1	P51126	59834	44874	Check	1	7390	SANDBULTE, WAYNE		Yes	No	No	05/14/2025	110.00
GEN1	P51126	59832	44875	Check	1	7213	SATT		Yes	No	No	05/14/2025	170.00
GEN1	P51126	59792	44876	Check	1	00374	SMITH OIL CO.		Yes	No	No	05/14/2025	173.34
GEN1	P51126	59842	44877	Check	1	7399	SYKES, JANET		Yes	No	No	05/14/2025	113.86
GEN1	P51126	59819	44878	Check	1	6254	THOMASON, SARAH		Yes	No	No	05/14/2025	95.20
GEN1	P51126	59836	44879	Check	1	7393	THRASHER, NIKKI		Yes	No	No	05/14/2025	29.10
GEN1	P51126	59818	44880	Check	1	6252	T-MOBILE		Yes	No	No	05/14/2025	100.00
GEN1	P51126	59804	44881	Check	1	4266	TRAEN, TODD		Yes	No	No	05/14/2025	115.00
GEN1	P51126	59830	44882	Check	1	7009	WACTOWN PROPERTIES		Yes	No	No	05/14/2025	1,989.39
GEN1	P51126	59811	44883	Check	1	5351	WORM, MARK		Yes	No	No	05/14/2025	230.00
GEN1	P51126	59808	44884	Check	1	4583	WROGE, DAVID		Yes	No	No	05/14/2025	115.00
GEN1	P51126	59829	44885	Check	1	6962	ZELLMANN, TERRY		Yes	No	No	05/14/2025	220.00

Bank Total: \$821,214.28

Report Total: \$821,214.28

Finance Committee Report



July 22, 2024

Purpose



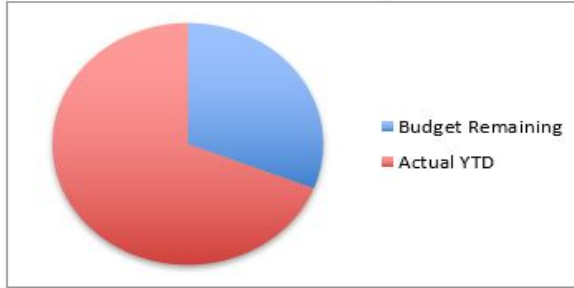
- Provide an overview of the previous months revenue, expense, and enrollment.
- Review significant changes

Enrollment by Month



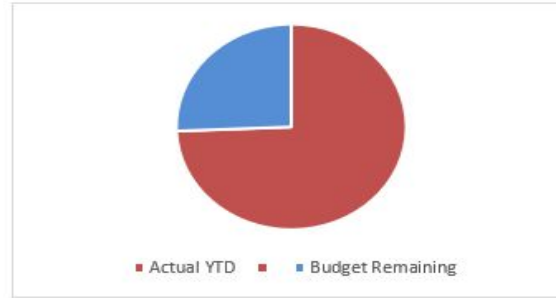
Q1 Curriculum

Budget Remaining Actual YTD
62,000 138,000



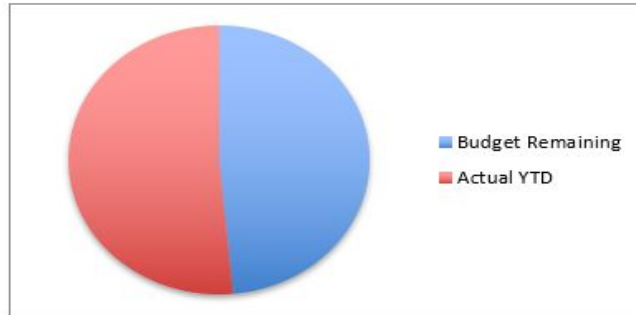
Q1 Staff Development

Actual YTD Budget Remaining
87000 30,000



Q2 Tech Levy

Budget Remaining Actual YTD
308,000 327,000

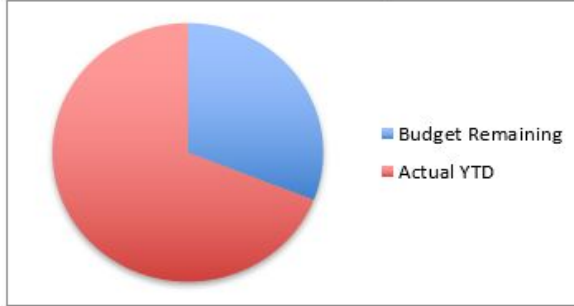


ISD 108 Promise to Voters



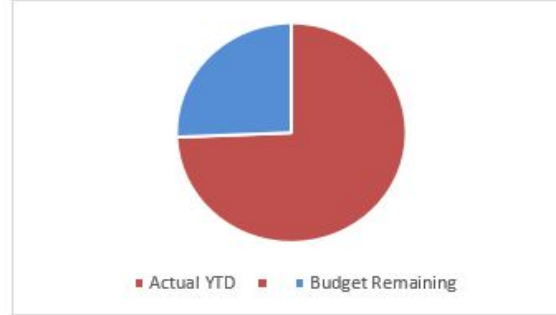
Q1 Curriculum

Budget Remaining Actual YTD
62,000 138,000



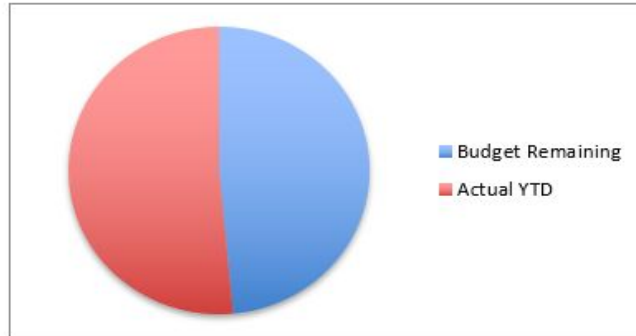
Q1 Staff Development

Actual YTD Budget Remaining
87000 30,000



Q2 Tech Levy

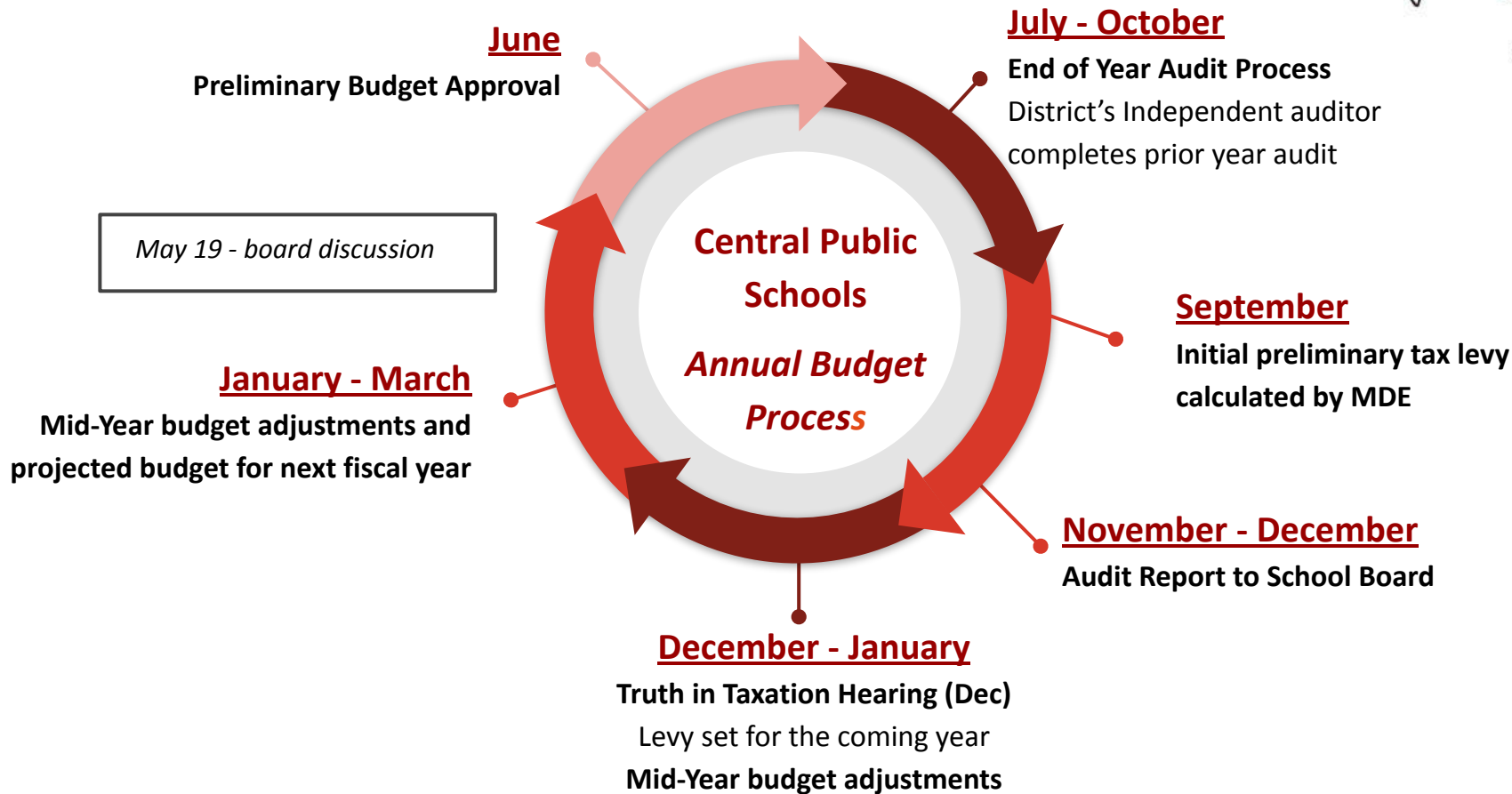
Budget Remaining Actual YTD
308,000 327,000



FY26 Preliminary Budget



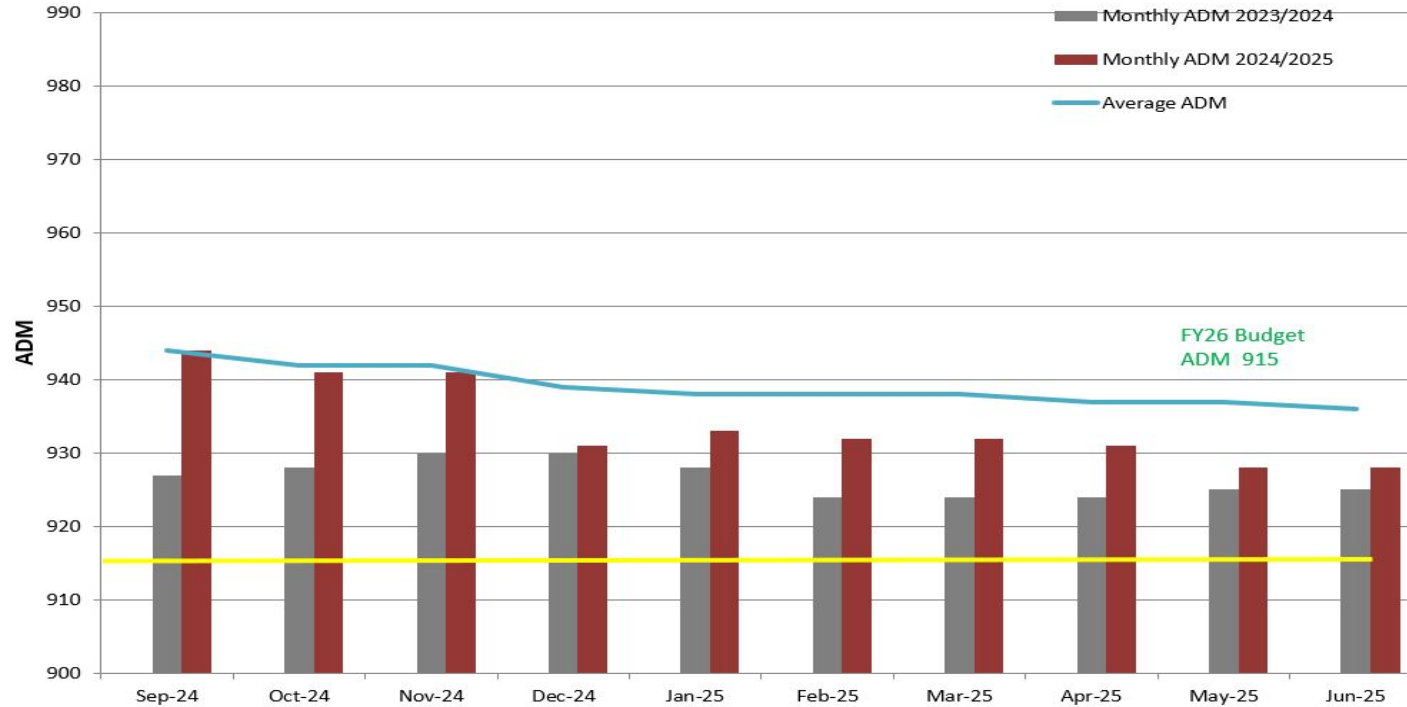
May 19, 2025



Enrollment by Month



24-25 Monthly, Average, and Budgeted Daily Membership



FY26 General Fund Comparison



General Fund	FY26 Preliminary	FY25 Revised	Difference
Levy	2,844,168	2,861,580	(17,412)
Misc Local Revenue	263,300	298,885	(35,585)
State Aid	10,730,769	10,256,921	473,848
Federal Aid	425,000	418,344	6,656
TOTALS	14,263,237	13,835,730	427,507

General Fund	FY26 Preliminary	FY25 Revised	Difference
Salaries and Wages	7,255,576	6,945,576	310,000
Employee Benefits	2,092,757	1,948,999	143,758
Purchased Services	3,377,180	3,297,385	79,795
Supplies & Materials	929,225	938,530	(9,305)
Capital Expenditures	181,961	635,000	(453,039)
Other Expenses	66,560	66,460	100
Other Financing Uses	226,792	223,689	3,103
TOTALS	14,130,051	14,055,639	74,412

Difference	133,186	(219,909)	
------------	---------	-----------	--

FY26 General Fund Balance

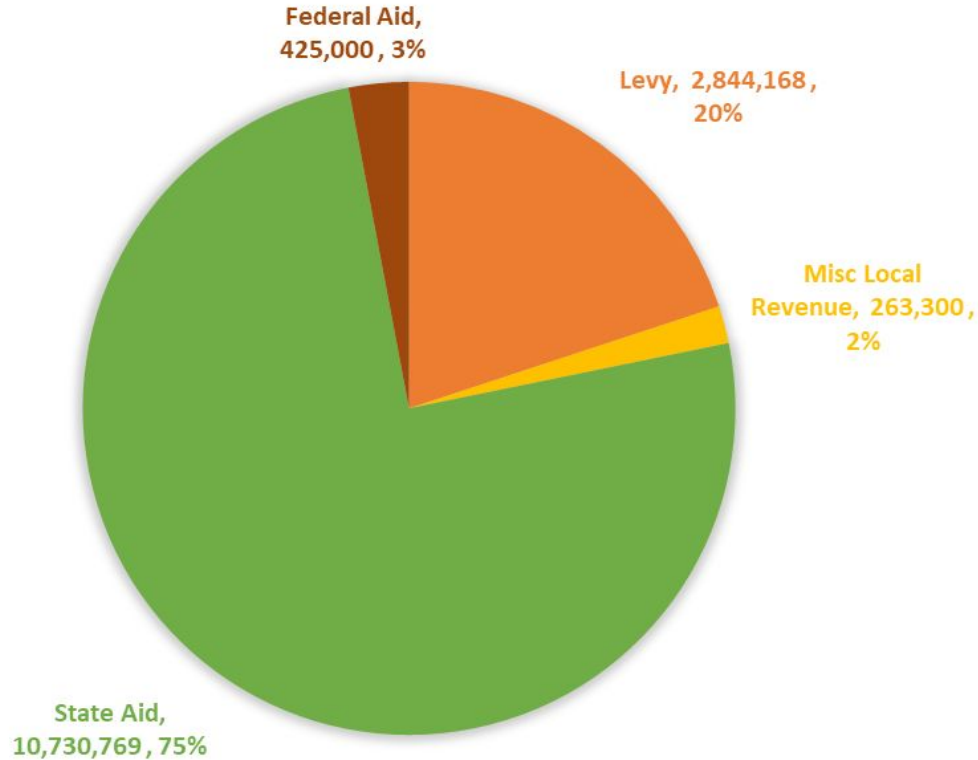


GENERAL FUND - 01	6/30/25 ESTIMATED BALANCE	6/30/26 ESTIMATED REVENUES	TRANSFERS INTO FUNDS	6/30/26 ESTIMATED EXPENDITURES	TRANSFERS OUT OF FUNDS	6/30/2026 ESTIMATED BALANCE
Unassigned	\$ 1,204,645	\$ 12,496,774		\$ 12,508,428	\$ 59,257	\$ 1,133,734
Assigned	\$ 292,161					\$ 292,161
Qcomp		\$ 242,250	\$ 59,257	\$ 301,507		\$ -
Total Assigned and Unassigned	\$ 1,496,806	\$ 12,739,024	\$ 59,257	\$ 12,809,935	\$ 59,257	\$ 1,425,895
RESTRICTED FUNDS						
Nonspendable	\$ 43,766					\$ 43,766
Student Activities	\$ 66,314	\$ 60,850		\$ 58,750		\$ 68,414
Scholarships	\$ 31,311	\$ 6,100		\$ 6,000		\$ 31,411
Staff Development	\$ -	\$ 68,000		\$ 68,000		\$ -
Capital Projects Levy	\$ 63,780	\$ 556,554		\$ 557,466		\$ 62,868
Operating Capital	\$ 30,825	\$ 238,553		\$ 236,460		\$ 32,918
Basic Skills/EL/Extended Time	\$ 318,836	\$ 382,481		\$ 237,880		\$ 463,437
Gifted and Talented	\$ -	\$ 13,320		\$ 13,320		\$ -
LTFM	\$ 189,950	\$ 93,315		\$ 91,200		\$ 192,065
Safe Schools	\$ -	\$ 45,040		\$ 45,040		\$ -
Medical Assistance/3rd Party Billing	\$ 115,822	\$ 60,000		\$ 6,000		\$ 169,822
Total Restricted	\$ 860,604	\$ 1,524,213	\$ -	\$ 1,320,116	\$ -	\$ 1,064,701
Total All Revenues	\$ 2,357,410	\$ 14,263,237	\$ 59,257	\$ 14,130,051	\$ 59,257	\$ 2,490,596

FY26 Preliminary Budget Revenue Source



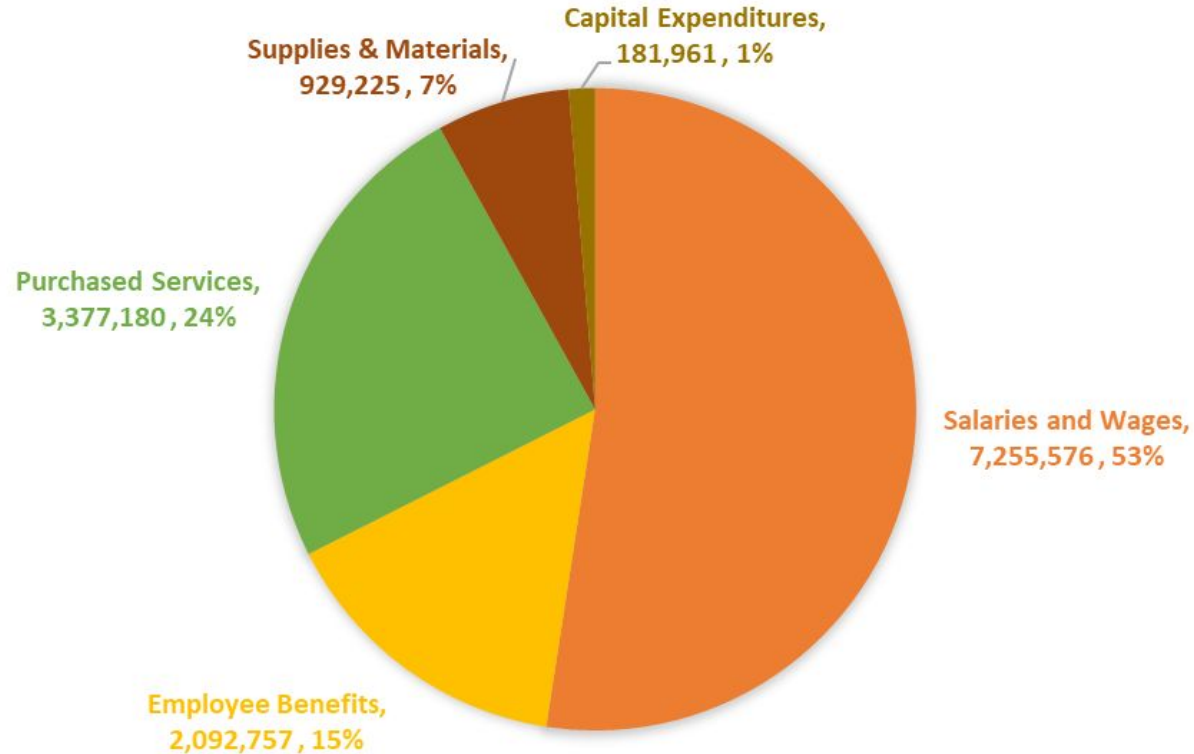
GENERAL FUND REVENUE BY SOURCE



FY26 Preliminary Budget Expense



GENERAL FUND EXPENSES BY OBJECT



FY26 CE Preliminary Budget Overview



Community Ed	FY26 Preliminary	FY25 Revised	Difference
Levy	155,799	164,595	(8,796)
Misc Local Revenue	661,000	651,500	9,500
State Aid	200,772	201,921	(1,149)
Federal Aid			-
TOTALS	1,017,571	1,018,016	(445)

Community Ed	FY26 Preliminary	FY25 Revised	Difference
Salaries and Wages	579,044	600,134	(21,090)
Employee Benefits	112,135	138,144	(26,009)
Purchased Services	184,020	172,005	12,015
Supplies & Materials	63,000	52,668	10,332
Capital Expenditures			-
Other Expenses			-
TOTALS	938,199	962,951	(24,752)

Difference	79,372	55,065	
-------------------	---------------	---------------	--

FY26 Preliminary Budget Overview



REVENUES						
	General Fund	Food Service	Community Service	Debt Service	Trust	Student Activities
Levy	2,844,168		155,799	3,218,330		
Misc Local Revenue	263,300	91,500	661,000	226,762	6,100	60,850
State Aid	10,730,769	374,200	200,772	32,524		
Federal Aid	425,000	230,000				
TOTALS	14,263,237	695,700	1,017,571	3,477,616	6,100	60,850.00

EXPENDITURES						
	General Fund	Food Service	Community Service	Debt Service	Trust	Student Activities
Salaries and Wages	7,255,576	12,000	579,044			
Employee Benefits	2,092,757	2,000	112,135			
Purchased Services	3,377,180	350,000	184,020			24,750
Supplies & Materials	929,225	321,800	63,000			33,600
Capital Expenditures	181,961					
Other Expenses	66,560			3,326,285	6,000	400
Other Financing Uses	226,792					
TOTALS	14,130,051	685,800	938,199	3,326,285	6,000	58,750

Budget Balance	133,186	9,900	79,372	151,331	100	2,100
----------------	---------	-------	--------	---------	-----	-------



Questions?

Spring School Board Meeting

2024-25 Elementary Building Goals/Results

Every Student, Every Day, Every Time!



Goal:

1. The percentage of all students in grades 2-5 at Central Elementary who are in the “low risk” or “advanced” category on the FastBridge aReading standardized assessment will increase from 57% in the fall of 2024 to 65% in the spring of 2025.
 - **Baseline: 57%**
 - **Result: 66%**
2. The focus will be on fluency.
 - A. *Automaticity*
 - B. Accuracy
 - C. Phrasing

K-5 Plan

- Built on the FastBridge data from CES
- Our data suggests our accuracy is at level to promote true reading comprehension
- Research based materials and strategies essential to increased automaticity.
- Goal setting and weekly discussion in our PLCs
- Biweekly conversations and check-ins from building administrator and curriculum leader
- Weekly support for our PLCs from MDE

Central Secondary School Goals

Monday, May 19, 2025

Rich Larson



Secondary Guiding Document

Mission Statement (Why): Educate, Inspire, Empower - Every Student, Every Day

Vision (What): Ensuring the next generation will identify ways to positively impact our communities

2023-2024 Theme: Purpose

Belief Statement around PLC Work:

PLC Mission:

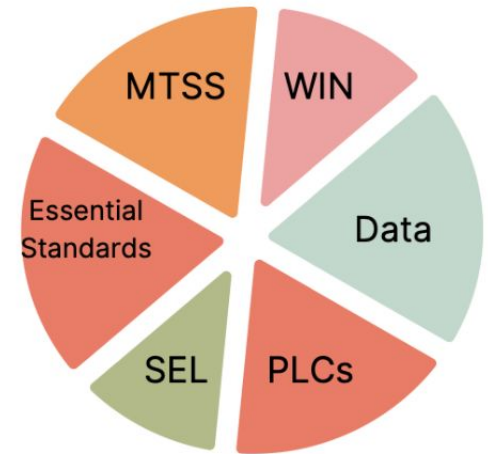
As Central MS/HS PLCs, we believe that standards provide the framework for guiding and measuring student learning. We are committed to purposefully and actively engaging our students in meaningful learning experiences that inspire and promote a love for learning.

PLC Action Steps:

We use data to inform our instructional practices, identifying areas of growth and tailoring our approaches to meet the diverse needs of our students. Through intentional use of norms, we maintain a solution-focused mindset that prioritizes continuous improvement and finding effective strategies to support student success.

SMART Goal (both HS and MS):

The percentage of students who measured Low Risk/Advanced in Reading on the FastBridge (aReading) test in the fall of 2023 will increase by 3% on the spring FastBridge test.



Math Goal

- The percentage of students who measured Low Risk/Advanced in Math on the FastBridge test in the fall of 2024 will increase by 3% on the spring FastBridge test.
 - CMS Baseline - Fall Fastbridge aMath: 73%
 - CHS Baseline - Fall Fastbridge aMath: 71%

RESULTS: Not Met

- CMS Spring Fastbridge aMath: 71.6%
- CHS Spring Fastbridge aMath: 70.4%

Math Action Steps

- **PLC Standards Work**
- **Math Conference in Duluth–new work.**
- **MTSS Team**
 - **Math Elective**
 - **After school math support**
- **Thinking Classroom**

Reading Goal

- The percentage of students who measured Low Risk/Advanced in Reading on the FastBridge (aReading) test in the fall of 2024 will increase by 3% on the spring FastBridge test.
 - CMS Baseline - Fall Fastbridge aReading: 71%
 - CHS Baseline - Fall Fastbridge aReading: 70%

RESULTS: Goal Met

- CMS Spring Fastbridge aReading: 75.2%
- CHS Spring Fastbridge aReading: 73.2%

Reading Action Steps

- **PLC Standards Work.**
- **Study Sync curriculum adoption**
- **MTSS Team**
 - **Reading Intervention**
- **Data studies with teachers.**
 - **Planning for next year/next steps**
- **Continue with goal setting for students.**

Culture/Climate Goal

- **CMS & CHS: Of the 437 students who completed the Culture and Climate Survey on Sept 23, 2024, 88.1% of students answered the question, “I feel there is at least one adult in the building who knows me well. (An adult has made an attempt to connect with me),” with “agree,” or “strongly Agree.” By May, 2025, 3% more of the students who complete this survey will answer this question with “agree” or “strongly agree.”**

RESULTS: Goal Met

- **Spring Culture Climate Results [Here](#)**
- **91.6% of students answered “agree” or “strongly agree” to “I feel there is an adult in the building who knows me well.”**

Culture/Climate Action Steps

- **Culture/Climate results shared with grade level PLCs to reach students who feel disconnected.**
- **Clear expectations delivered to students.**
- **Monthly Assemblies: Recognition, Celebration, Reminders**
- **PALC**
- **Staff/Student connection opportunities**
 - **RT activities, events, classroom intentionality**

Central Student Services Goal Update

Monday, May 19, 2025

Becca Braun



Building Goals

- **Reading Goal:** The percentage of all special education students in grades 2-11 at Central Public Schools who meet their growth goal on FAST aReading will increase from 67% in spring 2024 to 70% in spring 2025.
 - SPED Baseline: 67%
- **Results:**
 - SPED 2025 Spring Result: 78.2%

Sped Department

Celebrations

- Elementary and Middle school staff continue to implement the science of reading when working with students
- Middle School using a continuum of services (push-in and pull-out)
- Fastbridge progress monitoring K-12

Next Steps:

- Continued LETRS Training next year along with paraeducators taking a version of LETRS
- Intentional goal setting based on formal and informal assessment data
- PD around co-teaching
- Continued collaboration with Gen.Ed and SPED teachers

Building Goals

- **Math Goal:** The percentage of all special education students in grades 2-11 at Central Public Schools who meet their growth goal on FAST aMath will increase from 67% in spring 2024 to 70% in spring 2025.
 - SPED Baseline: 67%
- **Results:**
 - SPED 2025 Spring Result: 75.6%

Sped Department

Celebrations

- Elementary and Middle school both have resources to drive math instruction
 - Bridges (K-5)
 - Trans Math (6-8)
- Middle School using a continuum of services (push-in and pull-out)
- Fastbridge progress monitoring

Next Steps

- Intentional IEP goal writing based on formal and informal assessment data
- PD around co-teaching
- Continued collaboration with Gen.Ed and SPED teachers
- Use progress monitoring data to create and drive instructional goals for student growth

Curriculum Update

Monday, May 19, 2025

Andrea Kolstad



Read Act Updates

EC LETRS: EC and PreK teachers

LETRS Training - Phase 1: Grades 4-5, Special Education, MS/HS
Intervention Teachers, ML

Screening and Communication:

FastBridge 3x/year

Dyslexia screening in grades 4-12 (2025-26)

Data: Focused on accuracy and seeing results!



Social Studies Curriculum- TCI implementation

A	B	C	D	E	F	G	H	I	J	K
Code	Benchmark	Learning Target	Essential Standard?	Unit: Essential Standard Dakota/Ojibwe	Unit: Intensive Fur Trade/Land Changes Hands/Newcomers	Unit: Covered Civil War	Unit: Nominal Emphasis U.S. Dakota War	Unit: 5 Immigration	Unit: 6 WWI	Unit: 7 Boom and Bust
6.4.22.2	Examine the history and memory of migration and immigration in Minnesota during the late 19th and early 20th centuries, including the impact of immigration on Indigenous people.	•I can examine the immigration into MN in the 1600's to the 1800's and the impact it made on Indigenous people.	Yes	Covered	Covered	Nominal Emphasis	Covered	Essential Standard	Nominal Emphasis	Nominal Emphasis
6.5.24.1	Examine how and why the Minnesota landscape has been shaped by people.	•I can examine how the Minnesota landscape has been shaped by people. •I can explain why the Minnesota has been shaped by people.	Yes	Covered	Covered	Covered	Covered	Covered	Nominal Emphasis	Essential Standard
6.3.14.1	Compare and contrast different places and regions on the land that is Minnesota today, including how power structures have impacted each one over time.	•I can compare and contrast Minnesota land and regions today. •I can explain how power structures have impacted the regions of Minnesota today.	Yes	Covered	Essential Standard	Covered	Covered	Covered	Nominal Emphasis	Nominal Emphasis
6.1.6.1	Explain the concept of sovereignty and how treaty rights are exercised by the Anishinaabe and Dakota today.	•I can explain sovereignty and how treaty rights are exercised by the Anishinaabe and Dakota	Yes	Essential Standard	Covered	Nominal Emphasis	Covered	Nominal Emphasis	Nominal Emphasis	Nominal Emphasis

+ ≡ **MN HISTORY (6)** ▾ US HISTORY (7) ▾ GLOBAL STUDIES (8) ▾ AMERICAN HISTORY (HS) ▾ APUSH (HS) ▾ GEOGRAPHY (HS) ▾ WORLD HISTORY (HS) ▾ |

Ethnic Studies

In 2026-27, Full implementation of the required Social Studies standards (including Ethnic Studies standards that are woven into Social Studies classes K-12). Examples:

2.5.23.2 *Identify how different groups have worked to protect the land and natural resources.*

7.5.24.2 *Investigate the struggle for immigration rights and the rights of all immigrants in the United States.*

9.5.25.1 *Evaluate the legacy and lasting effects of the civil rights movements of the 1960s and 1970s; explain their connections to current events and concerns.*

In 2026-27, Required to offer a course on Ethnic Studies (see above).

Geography and Ethnic Studies - 9th grade and 10th grade (transitioning to 9th grade only starting 26-27).

PreK- Creative Curriculum and TS Gold

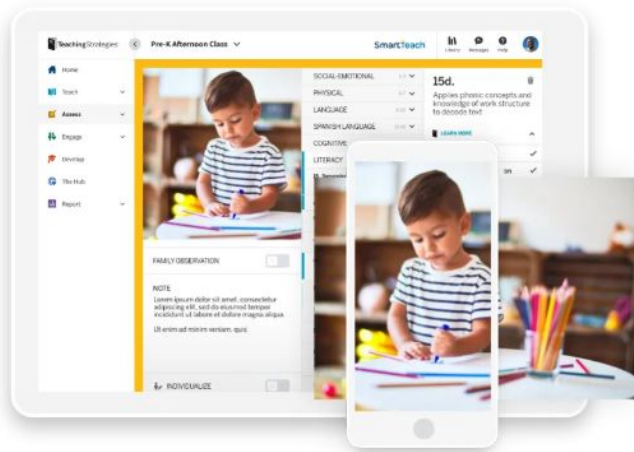


The #1 Ranked Preschool Curriculum

The Creative Curriculum for Preschool empowers children to be confident, creative, and caring learners through play-based, hands-on investigations—a research-based approach that incorporates language, literacy, and mathematics throughout the day.

- nurture the whole child with the only skill progressions from birth to age 8
- connect families to what their children are learning
- provide support for teachers when and where they need it

PreK- Creative Curriculum and TS Gold



Connect the Dots Between Curriculum and Assessment

Amplify the power of The Creative Curriculum for Preschool by adding GOLD formative assessment. Capture observations in the moment and automatically connect assessment data to daily instructional resources, creating an instantaneous feedback loop for the teacher to effectively and easily individualize learning for each child.

***NEXT* On Curriculum Review Cycle...**

Math Resource Adoption Update

The 2022 Math Standards are OFFICIAL! At the end of March, the 2022 standards were officially adopted into rule.

These K-12 academic standards in mathematics need to be implemented in the 2027-28 school year.

We have focused efforts on training 2024-2025, will purchase resources next school year.

Mathematical Rigor

Application

Students identify the appropriate concepts and skills to tackle **novel real world problems**



Conceptual Understanding

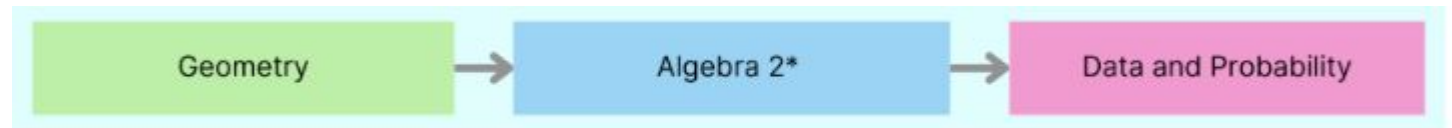
Students build a deep understanding of the **how** and **why** of mathematics

Procedural Skill and Fluency

Students develop **efficiency** and **accuracy** in computations.



- ✚ Minnesota Tribal Nations Contexts
- \$ Financial Literacy Contexts
- # Computer Science Contexts
- μ Modeling Contexts
- ⚙ Real World Contexts



Ready, Set, Thrive!



Thank you!

Since the levy was passed 6 years ago:

- Central has purchased and implemented new Science curriculum. (K-12)
- Central has purchased and implemented new ELA curriculum. (K-12)
- Central has purchased equipment and consumables for new Art courses. (6-12)
- Central has purchased workshop opportunities to implement STEAM. (P-5)
- Central has purchased and implemented new Social Studies curriculum. (K-12)
- Central has purchased new Phy Ed and Health instructional resources (6-12).
- Central has purchased online subscriptions for math practice and music supplements (K-12).
- **Central has purchased new Preschool Resources for and Teaching and Assessment.(PK)**



Member _____ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING IOwA AUTHORIZATION:

Identified Official with Authority for the External User Access Recertification System

Designation of Identified Official with Authority for the MDE External
User Access Recertification System.

The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user's access to MDE secure systems for their local education agency (LEA). The Board recommends to authorize Timothy Schochenmaier to act as the Identified Official with Authority (IOwA) Amy Groschen to act as the IOwA add remove names only for Central Public-School District 0108-01.

The motion for the adoption of the foregoing resolution was duly seconded by _____

and upon vote being taken thereon the following voted in favor thereof:

and the following voted again the same:

Whereupon said resolution was declared duly passed and adopted.

Josh Kroells / Clerk

Date: May 19, 2025



**2025-2026 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2025. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of _____ (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

(Designated School Board Member – please print)

(Designated School Representative – please print)

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

(Boys Sports – please print)

(Girls Sports – please print)

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: _____
(Clerk/Secretary - Local Governing Board)

Print Name: _____
(Superintendent or Head of School)

Signed: *Signature required*
(Clerk/Secretary - Local Governing Board)
electronically through DocuSign
Date: _____

Signed: *Signature required*
(Superintendent or Head of School)
electronically through DocuSign
Date: _____