

Ballinger ISD Board of Trustees Regular Meeting

Monday, October 10, 2022 5:30 PM

BISD Administration Building, 802 Conda Ave, Ballinger, TX 76821

1. Call to order

2. Roll Call/Establish a Quorum

3. Invocation

4. Pledge of Allegiances to the US Flag and the Texas Flag

5. Public Forum/Comments to Board - (Invitation to address the Board- Time Allocation to be specified by the Board President)

6. Items for Information/Reports

6.A. Superintendent's Report

6.A.1. Our next Regular School Board meeting is scheduled for November 14, 2022 at 5:30pm. The two unopposed Board members from the November 8th Election will be sworn in during this meeting.

6.A.2. FCCLA Information

6.A.3. Attendance Report

6.A.4. Other District Information and Events

6.A.5. September Supplemental Pay Report

6.B. Assistant Superintendent Report

6.B.1. Tax Collection Report

6.B.2. Budget Report

6.B.3. ESSER Budget

6.B.4. Investment Report

6.B.5. September Check Register Report

6.C. Elementary Principal Report

6.D. Junior High Principal Report

6.E. High School Principal Report

6.F. Athletic Director Report

7. Items for Action/Discussion

7.A. Consider action to approve the minutes from the Regular Board Meeting held on September

12, 2022.

7.B. Consider action to approve the 2022-2023 District Improvement Plan

7.C. Consider action to approve the 2022 Tax Roll totals as presented by Robin Burgess of the Runnels County Tax Office.

7.D. Consider action to approve the bid for a 2023 Yukon. There was an ad posted in a local newspaper for a two-week time span. One bid was received.

7.E. Consider action to approve a resolution that recognizes the Ballinger 4-H organization as an extracurricular activity at Ballinger ISD and to approve Marty Vahlenkemp and Kandice Everitt of the Runnels County Extension Service to serve as adjunct faculty members for Ballinger ISD.

8. Executive Session

8.A. Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student.

8.B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

8.C. Ratify the resignations of employees that have been received by the Superintendent

8.D. Pursuant to Texas Government Code Section 551.076, to deliberate regarding matters of school safety and security

8.E. Consultation with legal counsel regarding redistricting pursuant to Texas Government Code Sections 551.071 and 551.129.

9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.

10. Official Adjournment

Board Secretary

Ballinger ISD Enrollment 2022-2023 Attendance

	Elementary	Junior High	High School	Fairview	Fairview Disc	District
First Day of School Enrollment	355	180	258	0	0	793
Aug 22-23 *Enrollment ADA %Attend	364 308.22 94.95%	180 177.09 97.5%	263 252.09 96.68%	2 1.64 85.71%	0 0 0	809 739.05 96.23
Sept 22-23 *Enrollment ADA %Attend	364 325.25 92.89%	181 173.15 95.66%	267 251.80 94.53%	2 1.48 73.81%	2 .86 90.00%	816 748.53 94.58%
Oct 22-23 *Enrollment ADA %Attend						
Nov 22-23 *Enrollment ADA %Attend						
Dec 22-23 *Enrollment ADA %Attend						
Jan 22-23 *Enrollment ADA %Attend						
23-23 *Enrollment ADA %Attend						
Mar 22-23 *Enrollment ADA %Attend						
Apr 22-23 *Enrollment ADA %Attend						
May 22-23 *Enrollment ADA %Attend						
Last Day of School Enrollment						

2022-2023
Current ADA
750.72

2022-2023
Proposed Budget ADA
765

*Enrollment as of the last day of the month

DISTRIBUTION SUMMARY

BEGINNING: 9/1/2022 ENDING: 9/30/2022

Entity

30-BALLINGER ISD

Current Taxes	Tax Paid	M & O	I & S	P & I	M & O	I & S	Total M & O	Total I & S	Tax & Fees	Attorney	Late Paid	Current Total
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Delq Taxes	Tax Paid	M & O	I & S	P & I	M & O	I & S	Total M & O	Total I & S	Tax & Fees	Attorney	Late Paid	Delq Total
2021	25,618.82	25,618.82	0.00	5,143.46	5,143.46	0.00	30,762.28	0.00	30,762.28	6,136.51	362.06	37,260.85
2020	5,450.09	5,450.09	0.00	1,577.88	1,577.88	0.00	7,027.97	0.00	7,027.97	1,405.81	1.01	8,434.79
2019	78.96	78.96	0.00	34.74	34.74	0.00	113.70	0.00	113.70	22.74	0.00	136.44
2018	85.30	85.30	0.00	47.77	47.77	0.00	133.07	0.00	133.07	26.61	0.00	159.68
2014	37.69	37.69	0.00	28.64	28.64	0.00	66.33	0.00	66.33	9.05	0.00	75.38
	31,270.86	31,270.86	0.00	6,832.49	6,832.49	0.00	38,103.35	0.00	38,103.35	7,600.72	363.07	46,067.14

SUMMARY TOTALS

Entity

30-BALLINGER ISD

Refunded Amounts	
Tax Paid	0.00
P & I	0.00
Attorney	0.00
Late Fees	0.00

Distribution Amounts	
Tax Paid	31,270.86
P & I	6,832.49
Sub Total	38,103.35
Attorney	7,600.72
Late Fees	363.07

Late Ag	186.55
Late Protest	0.00
Late Rendition	176.52

Grand Total **\$46,067.14**

Current Collections			
Tax Levy	0.00	M&O Levy	0.00
P & I	0.00	M&O P & I	0.00
Total	0.00	M&O Total	0.00

Delinquent Collections			
Tax Levy	31,270.86	M&O Levy	0.00
P & I	6,832.49	M&O P & I	0.00
Total	38,103.35	M&O Total	0.00

Total	
M&O Total	38,103.35
I&S Total	0.00
Total	38,103.35

YTD SUMMARY REPORT SEPTEMBER 2022 30-BALLINGER ISD

YEAR	ORIGINAL LEVY	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED LEVY	COLLECTED	COLLECTED W/LATEFEES	PENALTY & INTEREST	ATTORNEY	UNCOLLECTED	YTD COLLECTED	UNCOLLECTED W/LATEFEES	YTD COLLECTED W/LATEFEES
2022	4,293,270.70	0.00	0.00	4,293,270.70	0.00	0.00	0.00	0.00	4,293,270.70	0.00	4,298,381.13	0.00
2021	46,203.42	0.00	0.00	46,203.42	0.00	0.00	0.00	0.00	46,203.42	0.00	46,428.27	0.00
2020	15,751.68	0.00	0.00	15,751.68	0.00	0.00	0.00	0.00	15,751.68	0.00	15,887.13	0.00
2019	11,536.69	0.00	0.00	11,536.69	0.00	0.00	0.00	0.00	11,536.69	0.00	11,624.57	0.00
2018	8,321.14	0.00	0.00	8,321.14	0.00	0.00	0.00	0.00	8,321.14	0.00	8,399.52	0.00
2017	8,865.57	0.00	0.00	8,865.57	0.00	0.00	0.00	0.00	8,865.57	0.00	8,865.57	0.00
2016	4,821.81	0.00	0.00	4,821.81	0.00	0.00	0.00	0.00	4,821.81	0.00	4,828.65	0.00
2015	4,545.14	0.00	0.00	4,545.14	0.00	0.00	0.00	0.00	4,545.14	0.00	4,545.14	0.00
2014	5,946.71	0.00	0.00	5,946.71	0.00	0.00	0.00	0.00	5,946.71	0.00	5,946.71	0.00
2013	5,411.34	0.00	0.00	5,411.34	0.00	0.00	0.00	0.00	5,411.34	0.00	5,411.34	0.00
2012	5,401.22	0.00	0.00	5,401.22	0.00	0.00	0.00	0.00	5,401.22	0.00	5,401.22	0.00
2011	3,224.29	0.00	0.00	3,224.29	0.00	0.00	0.00	0.00	3,224.29	0.00	3,224.29	0.00
2010	3,381.58	0.00	0.00	3,381.58	0.00	0.00	0.00	0.00	3,381.58	0.00	3,381.58	0.00
2009	1,673.75	0.00	0.00	1,673.75	0.00	0.00	0.00	0.00	1,673.75	0.00	1,673.75	0.00
2008	726.40	0.00	0.00	726.40	0.00	0.00	0.00	0.00	726.40	0.00	726.40	0.00
2007	796.75	0.00	0.00	796.75	0.00	0.00	0.00	0.00	796.75	0.00	796.75	0.00
2006	506.11	0.00	0.00	506.11	0.00	0.00	0.00	0.00	506.11	0.00	506.11	0.00
2005	203.32	0.00	0.00	203.32	0.00	0.00	0.00	0.00	203.32	0.00	224.86	0.00
2004	233.19	0.00	0.00	233.19	0.00	0.00	0.00	0.00	233.19	0.00	233.19	0.00
2003	93.56	0.00	0.00	93.56	0.00	0.00	0.00	0.00	93.56	0.00	93.56	0.00
2002	54.95	0.00	0.00	54.95	0.00	0.00	0.00	0.00	54.95	0.00	54.95	0.00
2001	82.60	0.00	0.00	82.60	0.00	0.00	0.00	0.00	82.60	0.00	82.60	0.00
2000	61.13	0.00	0.00	61.13	0.00	0.00	0.00	0.00	61.13	0.00	61.13	0.00
1999	51.30	0.00	0.00	51.30	0.00	0.00	0.00	0.00	51.30	0.00	51.30	0.00
1998	0.75	0.00	0.00	0.75	0.00	0.00	0.00	0.00	0.75	0.00	0.75	0.00
1997(PRIOR)	156.18	0.00	0.00	156.18	0.00	0.00	0.00	0.00	156.18	0.00	156.18	0.00
	4,421,321.28	0.00	0.00	4,421,321.28	0.00	0.00	0.00	0.00	4,421,321.28	0.00	4,426,986.65	0.00
RATE SUMMARY INFORMATION												
M&O	4,421,274.58	0.00	0.00	4,421,274.58	0.00	0.00	0.00	0.00	4,421,274.58	0.00	0.00	0.00
I&S	46.70	0.00	0.00	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00	0.00
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RATE SUMMARY INFORMATION CURRENT YEAR												
M&O	4,293,270.70	0.00	0.00	4,293,270.70	0.00	0.00	0.00	0.00	4,293,270.70	0.00	0.00	0.00
I&S	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RATE SUMMARY INFORMATION DELINQUENT YEARS												
M&O	128,003.88	0.00	0.00	128,003.88	0.00	0.00	0.00	0.00	128,003.88	0.00	0.00	0.00
I&S	46.70	0.00	0.00	46.70	0.00	0.00	0.00	0.00	46.70	0.00	0.00	0.00
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	128,050.58	0.00	0.00	128,050.58	0.00	0.00	0.00	0.00	128,050.58	0.00	0.00	0.00

PERCENT COLLECTED ORIGINAL ROLL = 0.000%
 ADJUSTED ROLL = 0.000%

2022-23 Ballinger ISD						
YTD Monthly Revenue / Expenditures						
Board Report 10/10/2022						
<u>Operating Fund 199</u>						
	Current Budget	Encumbrances YTD	Revenues / Expenditures YTD	Monthly Revenues / Expenditures	Balances	Percent of Budget
	<u>General Fund</u>	<u>199</u>				
5700	Local Intermediate, and Out of State	4,393,431.00	38,533.16	38,533.16	4,354,897.84	0.88%
5800	State Program Revenues	6,065,049.00	1,342,453.43	1,342,453.43	4,722,595.57	22.13%
5900	Federal Program Revenues	0.00	0.00	0.00	0.00	0.00%
7900	Other Res.Non-Op/Trans.In	0.00	0.00	0.00	0.00	0.00%
	Total Revenues	\$10,458,480.00	\$1,380,986.59	\$1,380,986.59	\$9,077,493.41	13.20%
	EXPENDITURES					
0011	Instruction *	5,081,647.00	60,595.89	35,330.20	4,985,720.91	0.70%
0012	Instructional Resources and Media Services	101,553.00	0.00	277.21	101,275.79	0.27%
0013	Curriculum & Staff Development	66,411.00	80.00	2,984.82	63,346.18	4.49%
0021	Instructional *	19,173.00	0.00	1,687.95	17,485.05	8.80%
0023	School Administration	540,083.00	1,863.62	28,763.07	509,456.31	5.33%
0031	General Counseling & Guidance	390,645.00	377.81	32,847.43	357,419.76	8.41%
0033	Health Services	62,364.00	595.38	786.35	60,982.27	1.26%
0034	Student Transportation **	389,481.00	3,500.00	31,931.31	354,049.69	8.20%
0036	Co-Curricular Activities *	729,371.00	37,819.93	30,719.58	660,831.49	4.21%
0041	General Administration	587,622.00	13,598.98	60,124.27	513,898.75	10.23%
0051	Plant Maintenance & Operation *	1,528,136.00	275,275.99	413,060.51	839,799.50	27.03%
0052	Security *	41,200.00	12,322.25	18,182.82	10,694.93	44.13%
0053	Data Processing Services	70,109.00	0.00	1,355.95	68,753.05	1.93%
0093	Special Ed / Fairview	168,685.00	58,227.00	59,307.53	51,150.47	35.16%
0099	Intergovernmental Charges	140,000.00	0.00	0.00	140,000.00	0.00%
8900	Subsidies	542,000.00	0.00	16,612.63	525,387.37	3.07%
	(Technology - Fund 161 - \$486,000)					
	(Food Service Subsidy - \$32,000)					
	Total Expenditures	10,458,480.00	\$464,256.85	\$733,971.63	\$9,260,251.52	7.02%
	* Previous Budget Amendments					
	** Current Budget Amendments					

ESSER II = \$790,233 (2021-2023) ESSER III = \$1,775,324 (2021-2024)
 Total ESSER Funds = \$2,565,227 20% of ESSER III spent on Learning Loss = \$355,065

Sept. 2022

ESSER III ESSER II Used in 21-22 Needs Board Approval

ESSER Needs revised Summer 2022

Obj	Description of Need	Grant Year 21-22	Grant Year 22-23	Grant Year 23-24 (ESSER III only)	Total Spent 21-22	2022-23 YTD Expenses	ESSER II & III Remaining Budgeted Total Balance
61xx	Empolyee Incentive	\$ 168,123	\$ 168,123	\$ 168,123	\$ 168,122.69	\$ 37,029.98	\$ 299,216.33
	August 2021 - May 2024 Incentiv	\$ -	\$ -	\$ 180,000	\$ -	\$ -	\$ 180,000.00
	Elementary AP*1/2 Salary/Dean	\$ 71,443	\$ 71,500	\$ 71,500	\$ 71,442.81	\$ 5,475.35	\$ 137,524.84
	Rtl Coordinator Stipends		\$ 2,000	\$ 2,000			\$ 4,000.00
	Secondary Science Curriculum Coordinator		\$ 1,000	\$ 1,000			\$ 2,000.00
	Elem Family Engagement Coordinator		\$ 1,000	\$ 1,000			\$ 2,000.00
	Mental Health Counselor	\$ 24,402	\$ 25,000	\$ 25,000	\$ 24,407.20	\$ -	\$ 49,994.80
	Summer School	\$ 66,025	\$ 68,000	\$ 68,000	\$ 66,025.00	\$ -	\$ 136,000.00
61xx	Elem ESL Translator		\$ 250	\$ 250			\$ 500.00
62xx	Community In Schools Grant JH & HS	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000.00	\$ 25,000.00	\$ 75,000.00
	PD for guided Reading and Math K-2		\$ 5,000		\$ 1,987.47		\$ 3,012.53
	PD for Leadership Teams		\$ 5,000				\$ 5,000.00
	Curriculum Coordinator Training		\$ 8,000				\$ 8,000.00
	Workforce Solutions Counselor	\$ 10,000	\$ 10,000		\$ 10,000.00	\$ 10,000.00	\$ -
	IXL Learning	\$ 5,232	\$ 5,232	\$ 5,232	\$ 5,232.00		\$ 10,464.00
	Lexia Learning	\$ 10,200	\$ 9,600	\$ 9,600	\$ 10,200.00		\$ 19,200.00
	Utilities ESSER III		\$ 115,000	\$ 220,000			\$ 335,000.00
62xx	Utilities ESSER II	\$ -	\$ 105,547	\$ -		\$ 3,642.38	\$ 101,904.62
63xx	Ti-84 Digital Calculators for 8-12		\$ 4,000				\$ 4,000.00
	Ti-84 calcultors JH & HS - 150	\$ 12,384			\$ 12,384.00		\$ -
	HS Media Yearbook Apple Desktop		\$ 3,200				\$ 3,200.00
	JH Digital Media 4 MacBooks		\$ 4,800				\$ 4,800.00
	Multimedia Equipment		\$ 10,000				\$ 10,000.00
	HS Industry Cirriculum		\$ 5,000				\$ 5,000.00
	JH Drone/Robotics UIL Kits	\$ -	\$ 800	\$ 800			\$ 1,600.00
	Character Education - Elem	\$ -	\$ 4,000	\$ 4,000			\$ 8,000.00
	Stylus Pens	\$ -	\$ 10,150				\$ 10,150.00
	Supplemental Programs for Els - Imagine Learning	\$ -	\$ 3,000				\$ 3,000.00
	Additional Supplies as needed	\$ 10,042	\$ 8,725		\$ 10,041.20		\$ 8,725.80
63xx	Additional SpEd & EL Resources		\$ 1,000				\$ 1,000.00
66xx	Suburban	\$ 47,854			\$ 47,853.58	\$ 81,147.71	\$ (81,147.29)
66xx	Buses		\$ 400,000				\$ 400,000.00
TOTAL EXPENSES		\$ 475,705	\$ 1,104,927	\$ 806,505	\$ 2,387,137.00	\$ 162,295.42	
		2021-22	2022-23	2023-24	Total Exp Budget		
				Remaining	\$ 178,420.00		

ESSER II = \$790,233 (2021-2023) ESSER III = \$1,775,324 (2021-2024)
 Total ESSER Funds = \$2,565,227 20% of ESSER III spent on Learning Loss = \$355,065

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	August 2021 - May 2024 Incentiv	\$ -	\$ -	\$ 180,000	\$ -	\$ -	\$ 180,000.00
	Elementary AP*1/2 Salary/Dean	\$ 71,443	\$ 71,500	\$ 71,500	\$ 71,442.81	\$ 5,475.35	\$ 137,524.84
	Rtl Coordinator Stipends		\$ 2,000	\$ 2,000			\$ 4,000.00
	Secondary Science Curriculum Coordinator		\$ 1,000	\$ 1,000			\$ 2,000.00
	Elem Family Engagement Coordinator		\$ 1,000	\$ 1,000			\$ 2,000.00
	Mental Health Counselor	\$ 24,402	\$ 25,000	\$ 25,000	\$ 24,407.20	\$ -	\$ 49,994.80
	Summer School	\$ 66,025	\$ 68,000	\$ 68,000	\$ 66,025.00	\$ -	\$ 136,000.00
61xx	Elem ESL Translator		\$ 250	\$ 250			\$ 500.00
62xx	Community In Schools Grant JH & HS	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000.00	\$ 25,000.00	\$ 75,000.00
	PD for guided Reading and Math K-2		\$ 5,000		\$ 1,987.47		\$ 3,012.53
	PD for Leadership Teams		\$ 5,000				\$ 5,000.00
	Curriculum Coordinator Training		\$ 8,000				\$ 8,000.00
	Workforce Solutions Counselor	\$ 10,000	\$ 10,000		\$ 10,000.00	\$ 10,000.00	\$ -
	IXL Learning	\$ 5,232	\$ 5,232	\$ 5,232	\$ 5,232.00		\$ 10,464.00
	Lexia Learning	\$ 10,200	\$ 9,600	\$ 9,600	\$ 10,200.00		\$ 19,200.00
	Utities ESSER III		\$ 115,000	\$ 220,000			\$ 335,000.00
62xx	Utities ESSER II	\$ -	\$ 105,547	\$ -		\$ 3,642.38	\$ 101,904.62
63xx	TI-84 Digital Calculators for 8-12		\$ 4,000				\$ 4,000.00
	TI-84 calcultors JH & HS - 150	\$ 12,384			\$ 12,384.00		\$ -
	HS Media Yearbook Apple Desktop		\$ 3,200				\$ 3,200.00
	JH Digital Media 4 MacBooks		\$ 4,800				\$ 4,800.00
	Multimedia Equipment		\$ 10,000				\$ 10,000.00
	HS Industry Cirriculum		\$ 5,000				\$ 5,000.00
	JH Drone/Robotics UIL Kits	\$ -	\$ 800	\$ 800			\$ 1,600.00
	Character Education - Elem	\$ -	\$ 4,000	\$ 4,000			\$ 8,000.00
	Stylus Pens	\$ -	\$ 10,150				\$ 10,150.00
	Supplemental Programs for Els - Imagine Learning	\$ -	\$ 3,000				\$ 3,000.00
	Additional Supplies as needed	\$ 10,042	\$ 8,725		\$ 10,041.20		\$ 8,725.80
63xx	Additional SpEd & EL Resources		\$ 1,000				\$ 1,000.00
66xx	Suburban	\$ 47,854			\$ 47,853.58	\$ 81,147.71	\$ (81,147.29)
66xx	Buses		\$ 400,000				\$ 400,000.00
TOTAL EXPENSES		\$ 475,705	\$ 1,104,927	\$ 806,505	\$ 2,387,137.00	\$ 162,295.42	
		2021-22	2022-23	2023-24	Total Exp Budget		
				Remaining	\$ 178,420.00		

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
000001	09-01-2022	BISD OPERATING FUND	002741		240-00-5751.00-000-300000	HS CAFETERIA STRT UP MONEY	55.00	N
000002	09-01-2022	BISD OPERATING FUND	002741		240-00-5751.00-000-300000	ELEM CAFETERIA STRT UP MON	55.00	N
000003	09-09-2022	BISD OPERATING FUND	002742		199-36-6399.01-041-391000	FB PROGRAM STRT UP	400.00	N
000004	09-15-2022	BISD OPERATING FUND	002743		199-41-6411.00-701-399000	BUTTS MEALS FOR SB CONV	110.00	N
			002743		199-41-6419.00-702-399000	M GALVAN MEALS FOR SB CONV	165.00	N
Totals for Check 000004							275.00	
000005	09-15-2022	BISD OPERATING FUND	002743		199-41-6419.00-702-399000	S KING MEALS FOR SB CONV	110.00	N
000006	09-15-2022	BISD OPERATING FUND	002743		199-41-6419.00-702-399000	D SLAUGHTER MEALS FOR SB C	165.00	N
000008	09-15-2022	BISD OPERATING FUND	002743		199-41-6419.00-702-399000	BUCHANAN MEALS FOR SB CON	165.00	N
000009	09-08-2022	ARBITER SPORTS	002767		199-36-6299.32-999-391000	VARSITY FB OFCLS	2,100.00	N
			002767		199-36-6299.33-999-391000	JV FB OFCLS	1,300.00	N
			002767		199-36-6299.35-999-391000	JH FB OFCLS	1,300.00	N
			002767		199-36-6299.58-999-391000	JV VBALL OFCLS	3,800.00	N
			002767		199-36-6299.60-999-391000	JH VBALL OFCLS	1,500.00	N
Totals for Check 000009							10,000.00	
000010	09-20-2022	CLAIMS ADMINISTRATIV	002770		799-51-6499.00-999-399000	SHARING THRU END OF AUGUST	693.00	N
003792	09-02-2022	BALLINGER HOSPITAL C	002769		799-51-6499.00-999-399000	R FERGUSON	141.00	N
003793	09-02-2022	BALLINGER HOSPITAL C	002768		799-51-6499.00-999-399000	R FERGUSON	156.15	N
012979	09-23-2022	ASSN OF TEXAS PROF E	DEDCH		863-00-2159.00-008-300000	SEP DED MISCELLANEOUS DEDU	446.50	N
012980	09-23-2022	BISD OPERATING FUND	DEDCH		863-00-2159.00-063-300000	SEP DED MISCELLANEOUS DEDU	336.00	N
012981	09-23-2022	FIRST FINANCIAL ADMIN	DEDCH		863-00-2153.00-003-300000	SEP DED HEALTH INSURANCE	265.20	N
			DEDCH		863-00-2153.00-004-300000	SEP DED HEALTH INSURANCE	431.00	N
			DEDCH		863-00-2153.00-014-300000	SEP DED HEALTH INSURANCE	2,660.81	N
			DEDCH		863-00-2153.00-021-300000	SEP DED HEALTH INSURANCE	33.93	N
			DEDCH		863-00-2153.00-025-300000	SEP DED LIFE INSURANCE	482.50	N
			DEDCH		863-00-2153.00-026-300000	SEP DED HEALTH INSURANCE	4,079.95	N
			DEDCH		863-00-2153.00-027-300000	SEP DED LIFE INSURANCE	2,061.17	N
			DEDCH		863-00-2153.00-051-300000	SEP DED LIFE INSURANCE	24.05	N
			DEDCH		863-00-2153.00-052-300000	SEP DED LIFE INSURANCE	11.00	N
			DEDCH		863-00-2153.00-068-300000	SEP DED HEALTH INSURANCE	16,593.00	N
			DEDCH		863-00-2153.00-077-300000	SEP DED HEALTH INSURANCE	8,181.10	N
			DEDCH		863-00-2153.00-084-300000	SEP DED LIFE INSURANCE	307.04	N
			DEDCH		863-00-2153.00-103-300000	SEP DED HEALTH INSURANCE	352.09	N
			DEDCH		863-00-2153.00-104-300000	SEP DED HEALTH INSURANCE	592.00	N
			DEDCH		863-00-2153.00-114-300000	SEP DED LIFE INSURANCE	5.20	N
			DEDCH		863-00-2159.00-002-300000	SEP DED INCOME REPLACEMENT	903.80	N
			DEDCH		863-00-2159.00-030-300000	SEP DED TAX SHEL. ANNUITY	255.00	N
			DEDCH		863-00-2159.00-035-300000	SEP DED TAX SHEL. ANNUITY	4,616.66	N
			DEDCH		863-00-2159.00-038-300000	SEP DED TAX SHEL. ANNUITY	225.00	N
			DEDCH		863-00-2159.00-043-300000	SEP DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		863-00-2159.00-049-300000	SEP DED TAX SHEL. ANNUITY	300.00	N

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			DEDCH		863-00-2159.00-055-300000	SEP DED INCOME REPLACEMEN	220.50	N
			DEDCH		863-00-2159.00-056-300000	SEP DED TAX SHEL. ANNUITY	125.00	N
			DEDCH		863-00-2159.00-061-300000	SEP DED MISCELLANEOUS DEDU	48.85	N
			DEDCH		863-00-2159.00-099-300000	SEP DED MISCELLANEOUS DEDU	45.00	N
			DEDCH		863-00-2159.00-105-300000	SEP DED HSA	713.33	N
			DEDCH		863-00-2159.00-107-300000	SEP DED MISCELLANEOUS DEDU	36.85	N
			DEDCH		863-00-2159.00-108-300000	SEP DED MISCELLANEOUS DEDU	596.24	N
					Totals for Check 012981		44,216.27	
012982	09-23-2022	TCTA	DEDCH		863-00-2159.00-057-300000	SEP DED MISCELLANEOUS DEDU	17.50	N
012983	09-23-2022	TXS CHILD SUPPORT DI	DEDCH		863-00-2159.00-065-300000	SEP DED MISCELLANEOUS DEDU	1,250.50	N
047972	09-13-2022	Agents Alliance Services L	002703	PEAT	199-34-6429.00-999-323000	VEHICLES	616.00	N
			002703	PEAT	199-34-6429.00-999-399000	VEHICLES	16,295.00	N
			002703	PEAT	199-34-6429.72-999-322000	VEHICLES	1,018.00	N
			002706	INSURANCE	199-41-6429.00-701-399000	INSURANCE	8,630.08	N
			002703	PEAT	199-41-6429.00-702-399000	VEHICLES	5,970.00	N
			002703	PEAT	199-51-6429.00-999-323000	VEHICLES	977.00	N
			002703	PEAT	199-51-6429.00-999-399000	VEHICLES	228,517.00	N
			002704	WIND/HAIL	199-51-6429.00-999-399000	WIND/HAIL BUY DOWN	92,538.61	N
			002703	PEAT	199-51-6429.72-999-322000	VEHICLES	6,405.00	N
			002703	PEAT	199-52-6429.00-999-399000	VEHICLES	5,351.00	N
			002705	INS	199-52-6429.00-999-399000	GUARDIAN INSURANCE	12,501.82	N
					Totals for Check 047972		378,819.51	
047973	09-16-2022	ABILENE HIGH ATHLETI	002716	XC ENTRY FEE	199-36-6499.47-999-391000	XC MEET ENTRY FEE	450.00	N
047974	09-16-2022	BOBBY PRITCHARD	002713	OFFICIAL FOR	199-36-6299.33-999-391000	FB OFFICIAL IN BANGS BC RAIN	55.00	N
047975	09-16-2022	BORDER STATES ELEC	002732	924883384	199-51-6319.00-999-399000	ALL MAINT SUPPLIES	768.56	N
047976	09-16-2022	CHRISTOVAL ISD	002715	JH XC ENTRY	199-36-6499.48-999-391000	JC XC BOYS AND GIRLS ENTRY F	390.00	N
047977	09-16-2022	3345	002724	000162	281-11-6299.01-999-111000	CIS	25,000.00	N
047978	09-16-2022	CORO MEDICAL LLC	002739	PO 2039	199-33-6249.00-101-399000	ADULT REPLACEMENT CARTRID	69.00	N
			002739	PO 2039	199-33-6399.00-101-399000	INFANT SMART PADS	708.00	N
					Totals for Check 047978		777.00	
047979	09-16-2022	EDUPHORIA INC	002723	9349	199-11-6219.09-001-311000	SUBSCRIPTION	2,735.78	N
			002723	9349	199-11-6219.09-041-311000	SUBSCRIPTION	2,735.78	N
			002723	9349	199-11-6219.09-101-311000	SUBSCRIPTION	2,735.77	N
					Totals for Check 047979		8,207.33	
047980	09-16-2022	FAIRVIEW ACCELERATE	002740	FAIR SHARE	199-93-6492.00-001-326000	FAIR SHARE AGREEMENT	39,898.53	N
047981	09-16-2022	FIBERLIGHT LLC	002737	00059818	199-11-6219.00-001-311000	OTHER PROF SVCS	286.66	N
			002737	00059818	199-11-6219.00-041-311000	OTHER PROF SVCS	286.67	N
			002737	00059818	199-11-6219.00-101-311000	OTHER PROF SVCS	286.67	N
					Totals for Check 047981		860.00	
047982	09-16-2022	FORSAN ISD	002710	VB TOURNEY	199-00-2110.22-000-300000	FORSAN BOOSTER VB TOURNEY	224.00	N

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047983	09-16-2022	FRONTLINE TECHNOLO	002720	INVUS166139	199-41-6299.00-750-399000	ABSENCE AND SUB MANAGMENT	7,553.50	N
047984	09-16-2022	GRAPE CREEK ISD	002711	VB TOURNEY	199-00-2110.22-000-300000	VB TOURNAMENT	150.00	N
047985	09-16-2022	HAWLEY ISD	002729	ENTRY FEE JH	199-36-6499.60-999-399000	VOLLEYBALL TOURNAMNET	170.00	N
047986	09-16-2022	HIGGINBOTHAMS CO IN	002727	90413	199-00-2110.22-000-300000	MAINT SUPPLIES	404.07	N
047990	09-16-2022	DANIEL HOFFMANN	002712	COLEMAN VS	199-36-6299.33-999-391000	FB OFFICIAL IN BANGS BC RAIN	55.00	N
047991	09-16-2022	JIM NED CISD	002734	63A2223	199-36-6499.00-001-399000	DISTRICT DUES	3,300.00	N
			002734	63A2223	199-36-6499.00-041-399000	DISTRICT DUES	1,650.00	N
			002734	63A2223	199-36-6499.00-101-399000	DISTRICT DUES	550.00	N
Totals for Check 047991							5,500.00	
047992	09-16-2022	LUBBOCK ISD	002725	HS XC ENTRY	199-36-6499.47-999-391000	XC MEET HS	168.00	N
047993	09-16-2022	LYNN SMITH ELECTRICA	002728	11811	199-00-2110.22-000-300000	CONTRACTED SERVICES	974.00	N
047994	09-16-2022	MICKEY PHILLIPS	000002	2047	199-51-6319.00-999-399000	PO Created by Req: 230005	48.00	N
047995	09-16-2022	MAYFIELD PAPER CO	002733	3148061	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	3,396.76	N
047996	09-16-2022	SHELL ENERGY SOLUTI	002738	1821481	199-51-6259.03-001-322000	ELECTRICITY	20,411.09	N
			002738	1821481	281-51-6259.03-999-199000	ELECTRICITY	3,642.38	N
Totals for Check 047996							24,053.47	
047997	09-16-2022	MR. WRIGHT'S TIRE	002730	000454	199-34-6249.60-999-399000	FLAT REPAIR	15.00	N
047998	09-16-2022	STEVE OVERBY	002708	HS MOWING	199-51-6499.00-101-399000	HS MOWING	75.00	N
047999	09-16-2022	SHOPPIN BASKIT	002736	03588	199-00-2110.22-000-300000	MAINTENANCE SUPPLIES	36.23	N
			002736	03588	199-00-2110.22-000-300000	MAINTENANCE SUPPLIES	36.78	N
			002736	03588	199-00-2110.22-000-300000	MAINTENANCE SUPPLIES	39.00	N
Totals for Check 047999							112.01	
048000	09-16-2022	STEPHEN I STEELE	002714	OFFICIAL FOR	199-36-6299.33-999-391000	FB OFFICIAL IN BANGS BC RAIN	105.00	N
048001	09-16-2022	TARS	002719	MEMBERSHIP	199-41-6214.00-701-399000	MEMBERSHIP	200.00	N
			002719	MEMBERSHIP	199-41-6219.00-750-399000	MEMBERSHIP	300.00	N
Totals for Check 048001							500.00	
048002	09-16-2022	TASA	002707	MEMBERSHIP	199-41-6214.00-701-399000	TASA MEMBERSHIP CAMPAIGN 2	440.00	N
048003	09-16-2022	TASB, INC.	002718	632630	199-41-6211.00-701-399000	POLICY SERVICE	1,925.00	N
			002717	630006	199-51-6249.00-999-399000	MEMBERSHIP	2,000.00	N
Totals for Check 048003							3,925.00	
048004	09-16-2022	TASB	002721	68434	199-41-6499.02-701-399000	UNEMPLOYMENT CVRG	4,087.00	N
048005	09-16-2022	TASSP	002735	77368	199-23-6499.00-041-399000	MEMBERSHIP- EBIRD	270.00	N
048006	09-16-2022	TEX-OMA BUILDERS SU	002709	788291	199-00-2110.22-000-300000	DOOR REPAIR	6,164.19	N
048007	09-16-2022	TEXAS ASSOC. OF COM	002726	MEMBERSHIP	199-41-6214.00-701-399000	22-23 MEMBERSHIP	550.00	N
048008	09-16-2022	TMEA REG VI VOCAL DI	000020	ENTRY FEE	199-36-6499.23-001-399000	AUDITION ENRY FEES	95.00	N
048009	09-16-2022	TOLIVER BROTHERS IN	002731	83381	199-34-6249.60-999-399000	VEHICLE REPAIR	94.80	N
			002731	83459	199-34-6249.60-999-399000	VEHICLE REPAIR	120.84	N
Totals for Check 048009							215.64	

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048010	09-16-2022	UIL	002722	MEMBERSHIP	199-36-6499.00-001-399000	MEMBERSHIP FEES	1,000.00	N
			002722	MEMBERSHIP	199-36-6499.00-041-399000	MEMBERSHIP FEES	400.00	N
			002722	MEMBERSHIP	199-36-6499.00-101-399000	MEMBERSHIP FEES	400.00	N
Totals for Check 048010							1,800.00	
048011	09-16-2022	WEAVER TECHNOLOGIE	000011	2579121	161-51-6259.02-999-399000	PO Created by Req: 230014	615.84	N
048012	09-16-2022	WEST CENTRAL WIRELE	000005	10699135	199-51-6259.02-999-399000	PO Created by Req: 230008	220.74	N
048013	09-22-2022	ALL TEAM SPORTSWEA	002753	004940	199-00-2110.22-000-300000	BASEBALL SUPPLIES	298.00	N
048014	09-22-2022	ATMOS ENERGY	000069	3052089218	199-51-6259.04-001-322000	OPEN PO	218.26	N
			000069	3052089218	199-51-6259.04-999-399000	OPEN PO	757.42	N
Totals for Check 048014							975.68	
048015	09-22-2022	BALLINGER PRINTING &	000035	1103	199-23-6499.00-041-399000	ENVELOPES	321.50	N
048016	09-22-2022	JEFFERY G BUTTS	002764	REIM	199-41-6399.00-701-399000	REIMB ON PHONE CASE	64.95	N
048017	09-22-2022	CITY OF BALLINGER	002765	Sept	199-51-6259.01-001-322000	WATER BILL	1,069.16	N
			002765	Sept	199-51-6259.01-999-399000	WATER BILL	8,808.64	N
Totals for Check 048017							9,877.80	
048018	09-22-2022	CO-OP FOR SPECIAL SE	002755	AGREEMENT	199-41-6211.00-701-399000	AGREEMENT REVSION	582.75	N
048019	09-22-2022	CORO MEDICAL LLC	002762	144907	199-33-6399.00-101-399000	SMART ADULT PADS	207.00	N
048020	09-22-2022	CTWP	002761	32425501	161-53-6269.01-999-399000	TECH	76.01	N
			002761	32425501	199-11-6269.00-001-311000	HS REGULAR	605.14	N
			002761	32425501	199-11-6269.00-001-323000	SPED	76.01	N
			002761	32425501	199-11-6269.00-041-311000	JH REGULAR	907.71	N
			002761	32425501	199-11-6269.00-101-311000	ELEM REGULAR	907.71	N
			002761	32425501	199-11-6269.17-001-311000	BAND	76.01	N
			002761	32425501	199-11-6269.72-001-322000	AG	76.01	N
			002761	32425501	199-23-6269.00-001-399000	HS OFFICE	182.35	N
			002761	32425501	199-23-6269.00-041-399000	JH OFF. COPIER	182.34	N
			002761	32425501	199-23-6269.00-101-399000	ELEM OFF. COPIER	182.35	N
			002761	32425501	199-36-6269.00-001-391000	ATHLETICS	76.01	N
			002761	32425501	199-41-6269.01-701-399000	ADIM OFFIC	38.00	N
			002761	32425501	199-41-6269.01-750-399000	CO-OP COPIER	182.35	N
			002761	32425501	199-41-6269.01-750-399000	ADMIN OFFICE	38.00	N
Totals for Check 048020							3,606.00	
048021	09-22-2022	DEPARTMENT OF INFOR	002760	22080701N	199-51-6259.02-999-399000	TELECOMMUNICATIONS SRVS	.68	N
048022	09-22-2022	EQUITY CENTER	002758	2022-2023	199-41-6214.00-701-399000	MEMBERSHIP 22-23	1,064.00	N
048023	09-22-2022	FIBERLIGHT LLC	000032		199-11-6219.00-001-311000	PO Created by Req: 230037	286.66	N
			000032		199-11-6219.00-041-311000	PO Created by Req: 230037	286.67	N
			000032		199-11-6219.00-101-311000	PO Created by Req: 230037	286.67	N
Totals for Check 048023							860.00	
048024	09-22-2022	FSI OF ABILENE	000003	1161435	199-51-6219.00-001-399000	PO Created by Req: 230006	756.00	N

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048025	09-22-2022	JACKIE LANG	002763	REIM CC DNT	199-36-6412.58-999-391000	JV VB MEAL REIMBURSMNT	115.95	N
048026	09-22-2022	DR. JULIANNA CARPENT	002766	002	199-13-6411.00-999-311000	TRAUMA TRAINING	1,000.00	N
048027	09-22-2022	CHELSEY LIPSEY	002759	REIMBURSMEN	199-36-6412.47-999-391000	REIMB FOR CC MEAL (DONUTSH	30.35	N
048028	09-22-2022	MICKEY PHILLIPS	000021	2046	199-23-6399.00-001-399000	OPEN PO	64.00	N
048029	09-22-2022	MCNEIL TRACK BOOSTE	000041	ROUND ROCK	199-36-6412.47-999-391000	C Lipsey will pick up check	175.00	N
048030	09-22-2022	PROLINE RENTALS	000072	37710	199-51-6269.00-999-399000	PO Created by Req: 230091	80.00	N
048031	09-22-2022	QUILL CORP	002756	27508667	199-41-6399.00-701-399000	ADMIN SUPPLIES	182.93	N
048032	09-22-2022	SFE	002754	22081050	240-00-2110.22-000-300000	AUGUST PAYMENT	39,603.20	N
048033	09-22-2022	TEXAS DECA	000022	REG/HOTEL	199-11-6411.76-001-322000	TX DECA ADVISOR TRAINING	174.50	N
			000022	REG/HOTEL	199-36-6411.76-001-322000	TX DECA ADVISOR TRAINING	174.50	N
Totals for Check 048033							349.00	
048034	09-22-2022	TRAIL BOSS BURGERS	002757	VS COLEMAN	199-36-6399.01-001-391000	CHEER MEALS	70.00	N
			002757	VS COLEMAN	199-36-6412.32-999-391000	VARSITY MEAL	423.50	N
			002757	VS COLEMAN	199-36-6412.33-999-391000	JV MEAL	406.00	N
			002757	VS COLEMAN	199-36-6412.35-999-391000	JH MEAL	308.00	N
Totals for Check 048034							1,207.50	
048035	09-22-2022	VYVE BROADBAND LLC	000068	735048692	161-11-6219.00-001-311000	PO Created by Req: 230077	1.67	N
			000068	73504862	161-11-6219.00-041-311000	PO Created by Req: 230077	1.67	N
			000068	73504862	161-11-6219.00-101-311000	PO Created by Req: 230077	1.66	N
Totals for Check 048035							5.00	
048036	09-22-2022	XEROX CORP	000013	017019659	199-41-6269.00-750-399000	PO Created by Req: 230024	312.02	N
048037	09-30-2022	AIRGAS INC	000070	2233555	199-11-6269.72-001-322000	BOTTLE LEASE	824.60	N
048038	09-30-2022	AMERICAN SALES & SE	002787	100592	199-34-6399.00-999-399000	TRANS GENERAL SUPPLIES	494.00	N
048039	09-30-2022	ANYTIME PLUMBING	002788	ICE MAKER	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	965.00	N
048040	09-30-2022	RA BAGWELL OIL CO IN	002791	73178	199-34-6311.00-999-399000	FUEL	3,759.25	N
048041	09-30-2022	BALLINGER FEED & SEE	002789	105285	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	326.99	N
048042	09-30-2022	BSN SPORTS	000076	305764869	199-36-6399.56-999-391000	PO Created by Req: 230092	417.28	N
			000077	917909551	199-36-6399.60-999-391000	PO Created by Req: 230093	34.20	N
Totals for Check 048042							451.48	
048043	09-30-2022	BYOB WATER STORE	000093	870831	199-41-6399.00-750-399000	PO Created by Req: 230109	71.00	N
048044	09-30-2022	CAROLYN D CARSON	000092	BANK REC	199-41-6239.01-750-399000	PO Created by Req: 230108	280.00	N
048045	09-30-2022	CENTRAL HS BAND BOO	000102	CONTEST FEE	199-36-6499.17-001-399000	CONTEST FEES	375.00	N
048046	09-30-2022	CICIS #028	000034	06049	199-36-6412.33-999-391000	PO Created by Req: 230039	199.80	N
048047	09-30-2022	CO-OP FOR SPECIAL SE	000108	100	199-93-6492.00-999-323000	PO Created by Req: 230134	19,409.00	N
048048	09-30-2022	TEXAS DEPT OF PUBLIC	000107	245290	199-41-6499.00-750-399000	PO Created by Req: 230131	18.00	N
048049	09-30-2022	DAIRY QUEEN	002778	CHEER MEALS	199-36-6412.01-041-399000	CHEER MEALS	50.00	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
048050	09-30-2022	TRI-STATE ENTERPRISE	002783	SEVERAL	199-00-2110.22-000-300000	BUS SUPPLIES	731.72	N
			002782	172V004643	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	34.02	N
			002782	172V004639	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	54.49	N
			002782	172V004713	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	5.45	N
Totals for Check 048050							825.68	
048051	09-30-2022	DALE ELLIS	002779	MEALS	199-36-6411.23-001-399000	SPONSOR MEALS	82.00	N
			002779	MEALS	199-36-6412.23-001-399000	STUDENT MEALS	90.00	N
Totals for Check 048051							172.00	
048052	09-30-2022	HOLIDAY INN EXPRESS	000075	HOTEL COST	199-36-6411.26-001-399000	HOTEL FOR MAESTRO WORKSH	727.00	N
048053	09-30-2022	FSW ENTERPRISES LLC	000091	2897	199-52-6219.00-001-399000	PO Created by Req: 230107	330.00	N
048054	09-30-2022	ROBERT MADDEN INDU	002794	5814321	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	156.10	N
048055	09-30-2022	MAESTRO THEATRE PU	000074	WRKSHP	199-36-6499.21-001-399000	OAP CLINIC/WORKSHOP	425.00	N
048056	09-30-2022	MAIN STREET SODA FO	002774	MEALS FOR	199-41-6399.00-702-399000	MEAL FOR MTG	117.57	N
048057	09-30-2022	MAYFIELD PAPER CO	002785	3155227	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	83.76	N
			002785	382916	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	149.67	N
			002785	376180	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	206.34	N
			002785	895981	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	60.26	N
			002785	3149289	199-51-6319.01-999-399000	CUSTODIAL SUPPLIES	133.36	N
Totals for Check 048057							633.39	
048058	09-30-2022	MILES ATHLETICS	000042	XC MEET	199-36-6412.46-999-391000	PO Created by Req: 230049	350.00	N
			000042	XC MEET	199-36-6412.47-999-391000	PO Created by Req: 230049	180.00	N
Totals for Check 048058							530.00	
048059	09-30-2022	MORRISON SUPPLY CO	002790	S113825473.001	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	334.29	N
048060	09-30-2022	MUELLER INC	002780	1497590	199-00-2110.22-000-300000	CARPORT PROJECT	4,926.19	N
048061	09-30-2022	NASSP/NHS/NJHS	002777	9001571700	199-36-6399.00-041-399000	NJHS MEMBERSHIP	385.00	N
048062	09-30-2022	RUNNELS COUNTY TAX	002784	INSPECTION	199-34-6319.00-999-399000	BUS SUPPLIES	132.00	N
048063	09-30-2022	SAFOA	002775	SAFOA	199-36-6299.32-999-391000	BALLINGER VS JIM NED	150.00	N
048064	09-30-2022	DAVID SCHRANK	002793	2208	199-51-6249.00-999-399000	CONTRACTED SERVICES	922.62	N
048065	09-30-2022	DALE STURGEON	000106	REIM MILEAGE	199-31-6411.00-001-311000	REIMBURSE FOR MILEAGE	42.50	N
			000105	MILEAGE REIM	199-31-6411.00-001-311000	REIMBURSE FOR MILEAGE	42.50	N
Totals for Check 048065							85.00	
048066	09-30-2022	TEX-OMA BUILDERS SU	002792	788379	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	346.39	N
048067	09-30-2022	TEXAS HIGH SCHOOL A	002781	8119	199-36-6411.31-999-391000	AD MEMBERSHIP T-LANG	70.00	N
048068	09-30-2022	THE TREADMILL	000079	Shirts for ply	199-36-6399.31-999-391000	PO Created by Req: 230095	2,176.50	N
			000079	coaches/triaine	199-36-6399.32-999-391000	PO Created by Req: 230095	1,362.90	N
Totals for Check 048068							3,539.40	
048069	09-30-2022	UIL	002776	UIL FEES 22-23	199-36-6499.00-001-399000	MEMBERSHIP FEES 22-23	1,000.00	N
048070	09-30-2022	UIL MUSIC REGION 6	000104	CONTEST FEE	199-36-6499.17-001-399000	UIL FEES	500.00	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
048071	09-30-2022	WAL-MART COMMUNITY	002772	638795	199-41-6399.00-701-399000	DRINKS FOR LOUNGE	86.75	N
			002772	638795	199-41-6399.00-702-399000	DRINKS FOR LOUNGE	86.75	N
			002771	638795	199-51-6319.00-999-399000	WATER FILTERS	2.48	N
			002773	638795	199-51-6319.00-999-399000	MAINTENACE SUPPLIES	34.80	N
Totals for Check 048071							210.78	
048072	09-30-2022	WEST TEXAS REHAB CE	002786	47944	199-34-6219.04-999-399000	PHYSICAL	90.00	N
048073	09-30-2022	WHATABURGER	000051	JH VB MEALS	199-36-6412.60-999-391000	PO Created by Req: 230057	131.99	N
048074	09-30-2022	WORKFORCE	000073	203	281-31-6299.01-999-111000	COST SHARE GRANT	10,000.00	N
048075	09-30-2022	WYLIE BAND	000103	CONTEST FEE	199-36-6499.17-001-399000	CONTEST FEES	300.00	N
106361	09-19-2022	ATMOS ENERGY	002744		437-51-6259.00-751-399000	GAS	22.36	N
106362	09-19-2022	BAYES ACHIEVEMENT C	002747		437-11-6223.00-751-323000	CH - AUG 2022 RELATED SVCS	202.50	N
106363	09-19-2022	OFFICE DEPOT BUSINE	002746		437-11-6399.00-751-323000	WE- INK CARTRIDGE F/LINDA V	235.78	N
			002746		437-11-6399.00-751-323000	BJ - INK CARTRIDGE F/TAMARA S	91.89	N
Totals for Check 106363							327.67	
106364	09-19-2022	SECURED DOCUMENT S	002748		437-21-6399.00-751-323000	SHREDDING ADDITIONAL COSTS	4.16	N
106365	09-19-2022	SMALL SCHOOLS COOP	002745		437-11-6219.00-751-323000	M - OT-A AUGUST 2022	1,293.75	N
106366	09-19-2022	TASB, INC.	002750	632085	437-21-6219.00-751-323000	STUDENT SOLUTIONS MEMBERS	2,000.00	N
106367	09-19-2022	TASB	002749	66791	437-21-6143.00-751-323000	1ST QTR WORKER'S COMP	976.00	N
106368	09-19-2022	TCASE	002751	300012590	437-21-6495.00-751-323000	TCASE DUES	125.00	N
			002751	300012590	437-51-6429.00-751-323000	TCASE LIABILITY/INS	40.00	N
Totals for Check 106368							165.00	
106369	09-19-2022	WALSH GALLEGOS TRE	002752	636284 636285	437-41-6211.00-751-323000	SSA AGREEMENT REVISED	3,412.24	N
106370	09-29-2022	BAYES ACHIEVEMENT C	002805	33472	437-11-6223.00-751-323000	WH - SEPT 2022 RESIDENTIAL	21,057.60	N
106371	09-29-2022	BAYES ACHIEVEMENT C	002804	33480	437-11-6223.00-751-323000	CH - SEPT 2022 RESIDENTIAL	21,115.20	N
106372	09-29-2022	MEGAN BELEW	002799		437-31-6411.01-751-323000	CE - TRAVEL SEPT 2022	19.63	N
106373	09-29-2022	TANDY BRILEY	002800		437-31-6411.01-751-323000	WE - TRAVEL SEPT 2022	21.25	N
106374	09-29-2022	CAPITAL ONE	002809		437-11-6399.00-751-323000	W - BATTERIES - KAY W.	25.14	N
			002809		437-21-6399.00-751-323000	SUPPLIES F/OFFICE	55.02	N
Totals for Check 106374							80.16	
106375	09-29-2022	CHASE	002810	19630861	313-31-6339.00-751-323000	GFTA-3 & PLS-5	440.96	N
			002810	19630681	313-31-6339.00-751-323000	BASC-3 ONLINE ASSESSMENTS	13.20	N
			002810	19630650	313-31-6339.00-751-323000	WIAT-4 Q-GLOBAL SCORING	90.00	N
			002810	SO131946	313-31-6339.00-751-323000	WJ-IV ACHIEVE/COG	222.20	N
			002810		437-11-6399.00-751-323000	WE- CHEWABLE F/STUDENT	16.98	N
			002810		437-11-6499.01-751-323000	W-LUNCH W/WINTERS F/SPED	26.74	N
			002810		437-11-6499.01-751-323000	WH-ADULT DRIVE ED FEE	24.95	N
			002810		437-21-6499.00-751-323000	LUNCH W/WINTERS F/SPED	14.96	N
			002810		437-31-6499.01-751-323000	W-LUNCH W/WINTERS F/SPED	14.96	N
			002810		437-33-6399.01-751-323000	GLOVES	41.95	N
Totals for Check 106375							906.90	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
106376	09-29-2022	CITY OF BALLINGER	002797		437-51-6259.00-751-399000	WATER-TRASH-SEWER-STREET	138.06	N
106377	09-29-2022	KRISTI COOK	002796		437-31-6411.01-751-323000	TRAVEL SEPT 2022	454.00	N
106378	09-29-2022	THOMPSON JOY	002802		437-31-6411.01-751-323000	C - TRAVEL SEPT 2022	45.00	N
106379	09-29-2022	DARLENE KELLY	002801		437-21-6411.00-751-323000	TRAVEL SEPT 2022	21.25	N
106380	09-29-2022	SAMANTHA KING	002798		437-11-6411.00-751-323000	VI TRAVEL SEPT 2022	67.50	N
106381	09-29-2022	OFFICE DEPOT BUSINE	002806		437-31-6399.01-751-323000	CBW - TRANSITION FOLDERS	39.59	N
106382	09-29-2022	PROCOMPUTING	002808	94548	459-11-6399.00-751-223000	PLAY LU INTERACTIVE GYM (4)	109,196.00	N
106383	09-29-2022	LEESA PYLES	002803		437-31-6411.01-751-323000	BH - TRAVEL SEPT 2022	45.00	N
106384	09-29-2022	TASP	002807	12689	437-31-6411.01-751-323000	SCHOOL PSY CONF - KRISTI COO	205.00	N
106385	09-29-2022	BRIDGET WAKEFIELD	002795		437-31-6411.01-751-323000	B - TRAVEL SEPT	43.75	N
106386	09-29-2022	GENNI COLOMBO	002811		437-31-6219.01-751-323000	ASSESSMENT TESTING W/TRAVE	1,205.90	N
IRS 09	09-29-2022	INTERNAL REVENUE SE	DEDCH		863-00-2152.01-000-300000	SEP WIRE PAYROLL DEDUCTION	555.39	N
			DEDCH		863-00-2152.02-000-300000	SEP WIRE PAYROLL DEDUCTION	555.39	N
Totals for Check IRS 09							1,110.78	
IRS09	09-27-2022	INTERNAL REVENUE SE	DEDCH		863-00-2151.00-000-300000	SEP WIRE PAYROLL DEDUCTION	31,329.62	N
			DEDCH		863-00-2152.01-000-300000	SEP WIRE PAYROLL DEDUCTION	7,970.64	N
			DEDCH		863-00-2152.02-000-300000	SEP WIRE PAYROLL DEDUCTION	7,970.64	N
Totals for Check IRS09							47,270.90	
TRS 09	09-29-2022	TRS OF TEXAS	DEDCH		863-00-2155.05-000-300000	SEP WIRE PAYROLL DEDUCTION	686.80	N
	09-30-2022	TRS OF TEXAS	DEDCH		863-00-2155.00-000-300000	SEP WIRE PAYROLL DEDUCTION	48,524.09	N
			DEDCH		863-00-2155.01-000-300000	SEP WIRE PAYROLL DEDUCTION	2,361.05	N
			DEDCH		863-00-2155.02-000-300000	SEP WIRE PAYROLL DEDUCTION	2,665.26	N
			DEDCH		863-00-2155.03-000-300000	SEP WIRE PAYROLL DEDUCTION	368.91	N
			DEDCH		863-00-2155.04-000-300000	SEP WIRE PAYROLL DEDUCTION	4,207.28	N
			DEDCH		863-00-2155.05-000-300000	SEP WIRE PAYROLL DEDUCTION	2,617.17	N
			DEDCH		863-00-2155.06-000-300000	SEP WIRE PAYROLL DEDUCTION	1,442.52	N
			DEDCH		863-00-2155.07-111-300000	SEP WIRE PAYROLL DEDUCTION	535.00	N
			DEDCH		863-00-2155.08-000-300000	SEP WIRE PAYROLL DEDUCTION	9,450.33	N
Totals for Check TRS 09							72,858.41	
TRS09	09-14-2022	TRS OF TEXAS	DEDCH		863-00-2153.00-068-300000	SEP WIRE PAYROLL DEDUCTION	19,541.00	N
			DEDCH		863-00-2153.00-077-300000	SEP WIRE PAYROLL DEDUCTION	9,853.36	N
			DEDCH		863-00-2153.00-100-300000	SEP WIRE PAYROLL DEDUCTION	24,552.00	N
			DEDCH		863-00-2153.00-101-300000	SEP WIRE PAYROLL DEDUCTION	19,166.00	N
			DEDCH		863-00-2153.00-102-300000	SEP WIRE PAYROLL DEDUCTION	5,040.00	N
Totals for Check TRS09							78,152.36	
Total Checks							1,054,056.82	

End of Report

BALLINGER INDEPENDENT SCHOOL DISTRICT

**P.O. Box 231
Ballinger, TX 76821**

**Central Office (325) 365-7500
High School (325) 365-3547**



**Junior High (325) 365-3537
Elementary (325) 365-3527**

**Ballinger Elementary Principal's Report
SEPTEMBER 2022**

Upcoming Events:

- October 11- Birthday Table
- Fall Festival October 23rd from 5:30-7:30
- Red Ribbon Week October 24-28
- Halloween Parties- October 28
- End of 2nd Six weeks- October 28

Campus Updates:

- Total enrollment: 366
- Our staff continues to do an excellent job keeping doors closed and locked.
- We had Open House this past month and had many students bring parents and show off some of their work. Parents were encouraged to sign up for a parent conference to discuss grades or six weeks assessments if needed.
- We completed our first hold drill on September 23rd. Staff and students did a great job during this drill. We will have a shelter in place drill this month that focuses on severe weather.

Curriculum and Instruction:

- We are continuing to work on creating effective lesson frames and closes for each lesson.
- Our 1st six weeks assessments gave us some great baseline scores to begin our school year. We will be tracking student data in reading and math each six weeks.
- ASU students came to campus on October 6 to work with our teachers and students as part of their education preparation program. ASU students worked with our teachers to deliver small group, hands on activities.
- Our kindergarten through 5th grade Math and ELAR teams have met to discuss our lowest performing TEKS from 3-5 grade STAAR tests and develop a plan to reteach these concepts.



Ballinger Junior High Principal's Report October 2022

I. Schedule of Events

- October 6th – JH Football v. Early – HOME
- October 10th – JH Volleyball v. Grape Creek - AWAY
- October 12th – District Cross Country Meet – HOME
- October 12th – Fire Drill
- October 13th – JH Football v. Wall – AWAY
- October 15th – JH Volleyball Hawley B Tournament – AWAY
- October 17th – JH Volleyball v. Jim Ned - AWAY
- October 20th – JH Football v. Brady – HOME
- October 24th – JH Volleyball v. Clyde – HOME
- Red Ribbon Week October 24th - 28th
- End of 2nd Six weeks - October 28th
- October 31st - Professional Development Day and Tabletop Activity with Emergency personnel
- November 3rd – JH Football v. Grape Creek – HOME
- November 5th - State XC Meet - Round Rock
- November 5th - All Region Choir Concert
- November 7th – JH Basketball v. Merkel – HOME
- November 14th – JH Basketball v. Jim Ned – HOME
- November 28th – JH Basketball v. Clyde - HOME

II. Updates

- Enrollment is at 180 students.
- Overall attendance is at 96.23%.
- All students: 6th - 60 7th - 63 8th - 57
- Our September Teacher of the Month was Tara Drennan
- 54% of the BJHS student body is on either the A or A/B honor roll for the 1st Six weeks
- 94% of BJHS students passed all classes in the 1st Six Weeks
- Data Meetings are continuing weekly to determine the instructional needs of our students as they progress this school year.



**Ballinger High School Report
October 10, 2022**

I. Schedule of Events

- a. October 11th Volleyball v. TLCA @ home
- b. October 12th District XC Meet in Ballinger
- c. October 12th FFA Area IV GLC @ Abilene
- d. October 13th JV Football v. Wall @ home
- e. October 14th Varsity Football @ Wall
- f. October 15th HS Volleyball @ Grape Creek
- g. October 17th Band UIL Region Marching Contest @ Abilene
- h. October 17th FFA State Officer Meeting
- i. October 18th Volleyball @ Jim Ned
- j. October 20th JV Football @ Brady
- k. October 21st Varsity Football v. Brady @ home
- l. October 22nd UIL Area Marching Contest @ Abilene
- m. October 22nd Volleyball v. Clyde @ home
- n. October 22nd Senior Carnival
- o. October 24th FAFSA Night
- p. October 25th Regional XC Meet @ Lubbock
- q. October 25th Volleyball v. Wall @ home
- r. October 27th JV Football v. TLCA @ home
- s. October 28th Varsity Football @ TLCA
- t. October 29th Girls Basketball Scrimmage @ SA Central
- u. October 31st Tabletop Activity with Emergency personnel
- v. October 31st Professional Development Day

BALLINGER

Independent School District

- w. November 1st Girls Basketball Scrimmage v. San Saba @ home
- x. November 3rd FFA Tarleton LDE Invitational
- y. November 3rd JV Football @ Grape Creek
- z. November 4th Varsity Football v. Grape Creek @ home (Senior Night)
- aa. November 5th State XC Meet @ Round Rock
- bb. November 5th Girls Basketball @ Brady
- cc. November 5th All Region Choir Concert

II. Updates

- a. Enrollment is at 265 students.
- b. Overall attendance is at 93.81%.
All students: 9th- 95.18% 10th- 93.94% 11th- 92.27% 12th- 93.88%
- c. Our October Teacher of the Month is Cadye Cauley.
- d. Kira Garcia and Nicolaas Holder qualified for the All-Region Choir.
- e. Band received Division 1 rating at the Concho Classic Marching Festival
- f. 92% of BHS students passed all classes in the 1st Six Weeks
- g. 69% of the BHS student body is on either the A or A/B honor roll for 1st Six Weeks

BALLINGER BEARCATS

Athletic Board Report

October 2022

Cross Country Report:

- Hosted the Ballinger XC Meet for High School and Junior High on Wednesday, 10/5 at the Ballinger Country Club. It was a tremendous success! Thanks to everyone who volunteered to help make it run so smoothly.
- October 12th - District Meet at Ballinger Country Club
- October 25th – Regional Meet at Mae Simmons Park in Lubbock
- Many thanks to Chelsy Lipsey, Kelly Lipsey and Samantha King for working with our XC Athletes.

JH XC

- October 12th – District Meet at Ballinger Country Club

Volleyball Report

- October 8th - Wall (AWAY) 10:00/11:00AM
- October 11th - TLCA (HOME) 4:30/5:30
- October 15th - Grape Creek (AWAY) 10:00/11:00AM
- October 18th - Jim Ned (AWAY) 4:30/5:30
- October 22nd - Clyde (HOME) 10:00/11:00AM
- October 25th - Wall (HOME) 4:30/5:30

JH Volleyball

- October 10th - Grape Creek (AWAY) 5:00/6:00
- October 15th – Hawley B Team Tournament 7th and 8th Grade
- October 17th - Jim Ned (AWAY) 5:00/6:00
- October 24th - Clyde (HOME) 5:00/6:00

Football Report

- October 13th - JV vs Wall (HOME) 5:00
- October 14th - V at Wall (AWAY) 7:00
- October 20th - JV at Brady (AWAY) 5:00
- October 21st - V vs Brady (HOME) 7:00
- October 27th - JV vs TLCA (HOME) 5:00
- October 28th - V at TLCA (AWAY) 7:00

JH Football

- October 13th - Both at Wall (AWAY) 5:00/6:30
- October 20th - Both vs Brady (HOME) 5:00/6:30
- October 27th - Both at TLCA 5:00/6:30

Thanks for your support for our student-athletes and coaches! We couldn't do this without the support each one of you gives! Go Bearcats!

Ballinger ISD Board of Trustees Regular Meeting
Monday, September 12, 2022 5:30 PM

1. Call to order
2. Roll Call/Establish a Quorum

- Manuel Galvan
- Scott King
- Cheryl Buchanan
- Michelle Aguilera
- Jason Battle -Absent
- Dan Slaughter - Absent
- Jason Strube

- Jeff Butts
- Caroline Toliver

Four visitors attended the meeting in person.

3. Invocation

4. Pledge of Allegiances to the US Flag and the Texas Flag

5. Public Forum/Comments to Board - (Invitation to address the Board. Time Allocation to be specified by the Board President)

No comments were made.

6. Items for Information/Reports

- 6.A. Superintendent's Report

- 6.A.1. TASA/TASB Convention Update
- 6.A.2. Our next Regular School Board Meeting is scheduled to be held on October 10th at 5:30pm.
- 6.A.3. Attendance Report
- 6.A.4. Other District Information and Activities
- 6.A.5. August Supplemental Pay Report

- 6.B. Assistant Superintendent Reports

- 6.B.1. Tax Collection Report
- 6.B.2. August Check Register Report

- 6.E. High School Principal Report presented by Ms. Leslie Griffis including an overview of accountability and STAAR.

- 6.D. Junior High Principal Report presented by Ms. Elisa Bird including an overview of accountability and STAAR.

- 6.C. Elementary Principal Report presented by Ms. Dawn Cornutt including an overview of accountability and STAAR.

7. Items for Action/Discussion

- 7.A. Consider action to approve the minutes from a Regular Meeting on August 8, 2022, a Called Meeting on August 22, 2022, and a Called Meeting on August 31, 2022.

Mrs. Aguilera moved, seconded by Mr. King to approve the Minutes as presented. Motion passed unanimously.

6.F. Athletic Director Report by Coach Ty Lang - not present due to athletic duties.

7.B. Consider action to approve the 2022-2023 District T-Tess Appraisal Calendar

Mrs. Buchanan moved, seconded by Mr. Strube to approve the 2022-2023 District T-Tess Appraisal Calendar as presented. Motion passed unanimously.
(See attachment)

7.C. Consider action to approve the Ballinger ISD T-Tess Appraisers for the 2022-2023 School Year.

Mr. King moved, seconded by Mr. Aguilera to approve the Ballinger ISD T-Tess Appraisers for the 2022-2023 School Year as presented. Motion passed unanimously.
(See attachment)

7.D. Consider action to purchase a pickup and a SUV using funds from the ESSER Funds. Ballinger ISD will advertise for bids in the local paper for the purchase of the pickup and the SUV.

Mrs. Aguilera moved, seconded by Mr. Strube to approve the purchase a pickup and a SUV using funds from the ESSER Funds as presented. Motion passed unanimously.
(See attachment)

7.E. Consider action to certify that Single Member District 2 and 7 school board member candidates are unopposed in the upcoming School Board Election to be held on November 8, 2022.

Mr. Strube moved, seconded by Mrs. Aguilera to certify that Single Member District 2 and 7 school board member candidates are unopposed in the upcoming School Board Election to be held on November 8, 2022 as presented. Motion passed unanimously.
(See attachment)

7.F. Consider action to approve the athletic training services contract with Shannon Sports Medicine.

Mr. King moved, seconded by Mrs. Buchanan to approve the athletic training services contract with Shannon Sports Medicine as presented. Motion passed unanimously. (See attachment)

Open session ended at 6:35 PM with closed session beginning at 6:45 PM.

8. Executive Session

8.A. Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student.

8.B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

8.C. Ratify the resignations of employees that have been received by the Superintendent

8.D. Pursuant to Texas Government Code Section 551.076, deliberation and possible action regarding matters of school safety and security

Closed session ended at 7:04 PM with open session beginning at 7:05 PM.

Mrs. Aguilera moved, seconded by Mr. Strube to approve guardian program personnel as presented in closed session. Motion passed unanimously.

9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.

10. Official Adjournment

Mr. King moved, seconded by Mr. Strube to adjourn the meeting. Motion passed unanimously.

The meeting ended at 7:06 PM.

Board President

Date

Board Secretary

Date

Ballinger ISD District Improvement Plan 2022-2023

Adopted by DEIC – October 5, 2022
School Board Approval – _____ , 2022

This plan is available in Spanish upon request to the BISD administration office.
Este plan está disponible en español previa solicitud a la oficina de administración de BISD

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**Planning and Decision Making Committee
DEIC/SHAC
2022-23**

Grade Span	Name of Teacher Date Term Expires	Name of Teacher Date Term Expires	Name of Professional Date Term Expires	Name of Administrator	Community/ Business Representative	Parent Representative
K-2	Ashley Graham May 2025	Shelly Holden May 2023	Melanie Batten May 2024	Dawn Cornutt Darcy Cauley	Terylin Bowman	Shelby Kalina
3-5	Karen Thompson May 2023	Alison Burrell May 2024	Kaitlyn Matschek May 2025	Jeff Butts Caroline Toliver	Tammy Truesdell	Dana Hethcock
6-8	Xavier Nunez May 2024	Jennifer Cullen May 2025	Sherri Browne May 2023	Elisa Bird Kim Castleberry	Paula Frerich	Leddy Priddy
9-12	Taylen Schwartz May 2025	Courtney Matschek May 2023	Kinsley Lester May 2024	Leslie Griffis	Toni Bowman	Crystal Clinton

Mission Statement

The mission of Ballinger Independent School District is to promote life long learners who are responsible and productive citizens.

DISTRICT ESSA REQUIREMENTS

Equity Plan [ESSA Sec. 1112(b)(2)]: *Campus Principals verify that equitable services are provided.*

School Support & Improvement [Sec. 1112(b)(3)]:

Ballinger Elementary – Targeted Support Identified – 2020-21 for White Subpopulation not meeting state standard in Reading and Math

Ballinger Junior High – Targeted Support Identified - 2020-21 for Overall Rating of D

Poverty Criteria [Sec. 1112(b)(4)]:

Ballinger ISD determines Title I eligibility and rank/serve order through the number of children eligible for free and reduced-price lunches.

Schoolwide Programs [Sec. 1112(b)(5)]: Targeted interventions through the utilization of intervention teachers and instructions aides as well as targeted professional development for instruction and curriculum.

Parent Engagement Policy and Family Compact: Can be requested at each campus or district office in both English and Spanish.

Funding Sources for Ballinger ISD 2022-23

At Ballinger ISD State Compensatory Funds are used to support Title I initiatives on Title I School-wide Campuses.

Fund Source	Origin	Purpose	Entitlement	Location of Allocations
State Compensatory Education (SCE)	State	Enhance/improve the regular education program increasing academic achievement, thereby reducing the dropout rate of identified at-risk students. Supplements local funds. Total allotment is \$797,862 * 55% = \$438,824	\$438,824	HS- \$114,236 JH- \$67418 EL- \$151,888 Need to allocate more
Special Education Adjusted Allotment	State	Enhance/improve the special education program increasing academic achievement. Supplements local funds. Total allotment is \$1,031,862 * 55% = \$567,525 (We always exceed this direct cost)	\$567,525	HS- \$218,954 JH- \$170,062 EL- \$409,678
Gifted & Talented Allotment	State	Enhance and improve the gifted and talented program	\$16,171	EL - \$16,171
Dyslexia Allotment	State	Enhance and improve the dyslexia program	\$52,360	EL - \$52,360
Bilingual Education Allotment	State	Enhance and improve the bilingual/ESL program	\$9,041	As needed
Early Education Allotment	State	Enhance and improve reading and math in Grade K-3	\$91,814	EL - \$91,814
College, Career, Or Military Readiness	State	Enhance and improve the CCMR Program	\$29,000	HS - \$29,000
Title I, Part A (Fund 211)	Federal	Enable schools to provide opportunities for children served to acquire the knowledge/skills required to meet the state content/performance standards	\$227,802	EL - \$ 170,802 HS-\$57,000
Title I, Part C SSA Region XV (Fund 212)	Federal	Support high-quality and comprehensive education programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves	\$ 1004	As needed
Title II, Part A (Fund 255)	Federal	Teacher/Principal training and recruitment. Transferred to Title IA	\$34,903	HS 30,396
Title III SSA Region XV	Federal	Enhance/improve the regular education program by increasing the academic achievement of students with Limited English Proficiency	\$1,730	As needed
Carl Perkins SSA	Federal	Career and Technology Education funds- ESC determines the use of the funds based on new guidelines.		HS

Fund Source	Origin	Purpose	Entitlement	Location of Allocations
Idea B (Fund 224)	Federal	Address the needs of students identified with disabling conditions	\$170,079	HS- \$102,884 JH- \$0 EL – \$72,735
E-Rate	Federal	Reimbursement for a percentage of Internet and Telecommunications Service	To Be Determined	
Rural and Low Income School Program	State	Provide local academic needs by providing greater flexibility in the use of limited federal resources	\$0	We did not receive this grant.
IMAT (Instructional Materials Allotment)	State	Provide instructional materials/technology	\$42,207	Remaining funds can be used as necessary.
Head Start Grant ESC XV SSA	Federal	To enhance/improve the Head Start program	\$85,000	Elementary Head Start Class
TCLAS	Federal	Texas COVID Learning Acceleration Supports – Texas College Bridge	\$15,344	High School
ESSER II	Federal	See Application	\$456,240.64	
ESSER II	Federal	See Application	\$2,628,529.45	
Title IV, Part A	Federal	Transferred To Title I,A	\$15,503	Professional Development & Supplies as needed.

Ballinger ISD
Needs Assessment—State Compensatory Education Program
% Met Standard: At-Risk/Not At-Risk, Grades 3-8 & EOC
***2020 is not available due to COVID 19**

	Math % Met Standard			Reading * % Met Standard			Writing* 4 th & 7 th % Met Standard			Science % Met Standard			Social Studies % Met Standard			ELA EOC % Met Standard			ELAR* % Met Standard	
	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2019	2021	2022	2022	
Students at risk - %	51	52	50	49	48	n/a	58	58	n/a	67	63	66	56	67	49	58	58	59	60	
Students not at risk-%	89	78	91	89	86	n/a	93	91	n/a	94	91	93	92	100	87	93	91	95	96	

STAAR data only

Only first time testers are included in this data.

*Reading & Writing are now combined.

	Drop Out Data		Completion Data	
	2019-20	2020-21	2019-20	2020-21
Students At-Risk				
Students Not At-Risk				
Students Overall	1.8	2.8	98.2	97.2

TAPR

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home
14. Has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code.

Summary of FTEs for State Compensatory Education Fund 2022-23

Campus	Position	FTE	SCE Funds
Elementary	Professional	0	\$0
Junior High	Professional	.44	\$25,000
High School	Professional	1.02	\$60,000

State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

The process we use to identify students at-risk is: Campus Administrators verify that students are identified as needed.

The process we use to exit students from the SCE program who no longer qualify is: Campus Administrators verify that students are identified as needed.

The comprehensive, intensive, accelerated instruction program at this district consists of identifying students in need of RTI, tutorials for students at-risk, additional math teachers to increase math knowledge.

Upon evaluation of the effectiveness of this program the committee finds that Ballinger ISD needs to continue to focus on our at-risk learners to help them see success.

Areas of Concern

Areas of Concern	Data Source
<i>Improve overall student engagement/participation</i>	<i>PEIMS Attendance Rosters, Report Cards, Daily Progress Monitoring</i>
<i>Number of students receiving Masters performance rating on state mandated tests</i>	<i>State Assessment Data</i>
<i>Parental/Community Involvement</i>	<i>Sign in sheets</i>
<i>Professional development with emphasis on writing, differentiation, instructional strategies, vertical alignment, and numeracy</i>	<i>Sign in sheets, attendance records from ESC XV</i>
<i>Closing performance gaps between sub-populations</i>	<i>2022 State Accountability System</i>
<i>STAAR scores</i>	<i>2022 State Accountability System</i>

Goal 1: By May 2027, 90% of all students* will approach the grade level standard on appropriate standardized tests.

Objective 1: By May 2023, 80% of all students will approach the grade level standard core subject areas of appropriate standardized tests and be prepared for college/career.**

- * White, African-American, Hispanic, Economically disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise Campus Improvement Plans to address areas of greatest need	Principals	Fall 2022 Spring 2023	Campus plans Site Base Committees	Campus Plans IEP progress reports Eduphoria reports AYP reports
2. Vertically align district curriculum with TEKS	Principals Curriculum leaders	Fall 2022 Spring 2023	TEKS/TEK Resource System Existing curriculum Reg. XV Consultants PLC/Planning days District vertical alignment meetings	Periodic grade reports 3/6 week curriculum checks Released state assessment data Eduphoria reports AYP reports
3. Provide appropriate staff development in areas low in student performance or in areas designated by Campus Improvement Plans. (Transferring Title IV funds to Title IA to hire an Assistant principal to provide instructional coaching)	Principals Curriculum Director Curriculum Management Team Assistant Principal	Fall 2022 Spring 2023	Region XV Workshops Consultants Title I, Part A Fund 211 Title II, Part A Fund 255 Title IV, Part A	Periodic grade reports 3/6 week curriculum checks Failure reports Released state assessment data Eduphoria reports AYP reports
4. Provide scientifically based computerized instruction to assist student achievement on state assessment to all students, especially those most at-risk	Reading, Math and Writing, Social Studies and Science Teachers	Fall 2022 Spring 2023	IMAT Accelerated Reading Eduphoria Texas Success Lexia APEX ST Math, Amplify	Computer- generated reports for success of instruction STAR Math reports STAR Reading reports Texas Success Reports Lexia Reports

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2027, 90% of all students* will approach the grade level standard on appropriate standardized tests.

Objective 1: By May 2023, 80% of all students will approach the grade level standard core subject areas of appropriate standardized tests and be prepared for college/career.**

- *White, African-American, Hispanic, Economically disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
5. Provide extended opportunities for targeted instruction for students who have not met academic standards or passing standards on state standardized tests	Principals Grade Placement Committees Teachers	June 2022- August 2022	Saturday/Summer School Tutorials POPS Guided Instruction	Monitoring of daily academic progress Pre/Post Tests State assessment results End of year grades in core subject areas
6. Disaggregate state assessment scores enabling us to improve programs thereby improving students academic growth	Principals Assistant Principal Counselors Curriculum Leaders Teachers	Fall 2022	Region XV ESC consultants Eduphoria PLC/Planning days Title IIA/IV	Monitoring of academic progress ensuring students academic growth
7. Provide access to appropriate instructional materials/supplies for all students	Principals Counselors Special Educational Staff Technology staff	Each six weeks	FLEX SCHOOL/AR TEX Quest/Texas Success State Compensatory Education Funds Professional FTE's Lexia/Prodigy/Edgenuity/Freckle/Get More Math/ST Math Think Central Carl Perkins SSA, Amplify	List of at-risk students 3/6 weeks grades Released state assessments
8. Maintain remediation plans, Accelerated Instruction Plans and Personal Graduation Plans at each campus	Principals Counselors	Each six weeks	Campus plans Accelerated Instruction Plans (AIP) Personal Graduation Plan forms (PGP)	State assessment scores AIP PGPs
9. Maintain dyslexia plans at each campus	Principals Dyslexia Staff Counselors	Each six weeks	Campus plans 504/IEP accommodations	State assessment scores Minutes of 504/ARD meetings

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2027, 90% of all students* will approach the grade level standard on appropriate standardized tests.

Objective 1: By May 2023, 80% of all students will approach the grade level standard core subject areas of appropriate standardized tests and be prepared for college/career.**

• *White, African-American, Hispanic, Economically disadvantaged, Male, Female and ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
10. Provide appropriate staff & instructional materials for students with disabling conditions	Principals Counselors Special Educational staff		Idea B Fund 224 Title I, Part A Fund 211 Accommodations set by 504/ARD committees	3/6 weeks grades Minutes of ARD/504 meetings Released state assessment data
11. Provide extra professionals allowing for class size to be at or under the 22:1 ratio in PK – 5 th grade.	Campus Principal	Daily	SCE/TIA	Student enrollment/PEIMS reports % approaches grade level on 3/6 week curriculum checks
12. Provide Paraprofessionals as appropriate in PK-5 th grade classes to offer increased opportunities for individualized instruction.	Campus Principal Paraprofessionals Interventionists	Daily	IDEA-B Fund 224 Title I, Part A Fund 211	Improved student performance
13. Provide scientific-based research programs/strategies /activities that will improve performance for reading in Hispanic and economically disadvantaged sub-population and writing performance for all students, targeting Hispanic and economically disadvantaged sub-populations and math and science performance for the special education population (System Safeguards)	Campus Principal Assistant Principal Teachers Curriculum Leaders	Daily	SCE Title I, Part A Fund 211 Title IIA/IV Have professional development on strategies to focus on at-risk instruction	Improved student performance Improved AYP
14. District of Innovation Plan for school start day	District Committee Superintendent, Board	Summer 2022	District Resources	School Calendar Student grades/test scores

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2027, 90% of all students* will approach the grade level standard on appropriate standardized tests.

Objective 2: By May 2023, 80% of all students ** taking appropriate state assessments will meet their expected growth measure.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review with ARD/504 committees previous state assessment results and IEPs	Diagnostician Principals Special Education Staff	September 2022	2018 test results IEPs 504s	State assessments Eduphoria AYP
2. Distribute IEPs and 504 plans to assigned teachers	Diagnostician Special education professional staff	August 2022	IEPs 504s	Signature sheet noting receipt/email receipt Eduphoria forms
3. Provide teacher training on state assessments	Diagnostician ESL coordinators Counselors Testing Coordinators	Overview in Fall 2022 with follow-up as needed in Spring 2023	Staff development	Sign-in sheets
4. Provide scientifically based computerized instruction to assist student achievement on state assessment to all students, especially those most at-risk	Reading, Math and Writing, Social Studies and Science Teachers	Fall 2022 Spring 2023	Think Central Accelerated Reading Eduphoria Texas Success Lexia/APEX Imagine Learning ST Math	Computer- generated reports for success of instruction STAR Reading reports

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 1: By May 2027, 90% of all students* will approach the grade level standard on appropriate standardized tests.

Objective 3: By May 2023, 70% of all Sub-Pops students taking the state assessment test will approach the grade level standard in Reading/ELA and 75% of all Sub-Pops students will approach the grade level standard in MATH.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Conduct continuing review of academic and language progression	ESL Coordinators LPAC committees	Each six weeks, as needed	LPAC Minutes Six Weeks Grade Report	3/6 weeks grades TELPAS OLPT/ AMAO Summative evaluation
2. Provide services and resources for migrant students	Migrant coordinator	Each six weeks	Title I, Pt. C (Fund 212) SSA Region XV Title III, LEP SSA Region XV Brain Child Mechanics	3/6 weeks grades
3. Analyze assessment results to determine areas of weakness	ESL staff LPAC members	August 2022	Eduphoria reports TELPAS reports Region XV staff	Committee meetings agendas and minutes
4. Identify LEP students' language level and determine instructional placement	ESL staff LPAC members	August 2022	OLPT scores HLS Region XV training	Student schedules POPs services Tutorials 3/6 weeks grades
5. Provide instructional strategies to teachers supporting English Language Learners	ESL staff	December 2022 May 2022	ESC-Region XV staff	Periodic review of training records In-service records
6. Provide cultural sensitivity professional development for teachers	ESL staff	December 2022 May 2022	ESC-Region XV staff	Periodic review of training records In-service records

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 2: By May 2027, 88 % of Ballinger ISD at risk students* will approach the grade level standard on the appropriate state standard assessment.

Objective 1: By May 2023, the number of at risk students approaching state standards will increase by 5% and the percentage of students who drop out will be less than 2%.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide multiple opportunities for remediation to students identified as at risk	Principals Teachers	Fall 2022 Spring 2023	Tutorial Period in School Schedule Scientifically based Academic intervention Assessment results Communities that Work Title I, Part A Fund 211, SCE	3/6 weeks grades Checkpoint Assessments Benchmark Assessments State Assessments
2. Provide students identified as at risk screening and available services	Counselors RTI committees MTSS Nurse	Fall 2022 Spring 2023	Graduation Plans SCE	3/6 weeks grades
3. Provide continuous monitoring and guidance counseling for at-risk and dropout students	Counselors RTI committees MTSS Communities that Work Student Success Coach	Each six weeks	PEIMS Grade reports Assessment results Personal Grad. Plans SCE, Communities that Work	504 records Counselor records SSI Meetings/Minutes RTI Meetings/Minutes
4. Provide information regarding alternative schools, G.E.D. classes, etc. to parents, students and community	Counselors RTI committees Principals FSP Director MTSS	Fall 2022 Spring 2023	Media Handouts Parent conferences Counselor records Classroom availability Communities that Work	Decreased number of dropouts
5. Provide counseling to assist students in determining appropriate educational/career choices	Principals Counselors Teachers	Fall 2022 Spring 2023	Speakers Talent search personnel College resources Operating budget	Decreased number of dropouts

Summative Evaluation: Improved assessment results; student success.

Goal 2: By May 2027, 90% of Ballinger ISD at risk students* will approach the grade level standard on the appropriate state standard assessment.

Objective 1: By May 2023, the number of at risk students approaching state standards will increase by 5% and the percentage of students who drop out will be less than 2%.

- *White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
6. Increase staff implementation and familiarity with our BISD Response-To-Intervention strategies	Instructional staff Principals Counselors Diagnosticians MTSS Communities that Work Student Success Coach	Fall 2022 Spring 2023	Campus RTI Plans Coop for Special Services Campus intervention strategies Communities that Work	Decreased number of special education referrals State assessment scores System Safeguards Grade reports
7. Attend a Career/College Days	Principal Counselor	Fall 2022		Student/faculty evaluations
8. Offer pregnant students counseling services with special emphasis on completing their education through opportunities including home bound services and/or alternative campuses	Counselors Teachers	Fall 2022 Spring 2023	Staff evaluations Council of Governments	Decreased number of pregnancy related dropouts Credits earned toward graduation
9. Provide services to homeless students on all campuses	Homeless liaison Counselors	Fall 2022 Spring 2023	Title I, Part A Fund 211	Improved state assessment scores

Summative Evaluation: Decrease number of at risk student who dropout.

Goal 2: By May 2027, 90% of Ballinger ISD at risk students* will approach the grade level standard on the appropriate state standard assessment.

Objective 2: By May 2023, Annual failure rate of BISD will be less than 10% in all core subjects.

- *White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide tutorials on each campus	Principals Instructional staff Communities that Work Student Success Coach	Each six weeks after the first 3 week period or after scheduled screenings	Grade reports Operating budget Title I, Part A Fund 211 Peer tutoring Communities that Work	Grade reports Six weeks grades Decreased failure rates in core subject areas Benchmark testing Checkpoint Assessments SSI assessments
2. Provide Saturday school, as needed, on each campus to meet attendance and/or academic requirements	Principals	Fall 2022 Spring 2023	Attendance records Attendance committees	Improved attendance and credit regained
3. Maintain remedial/accelerated instruction courses on all campuses	Principals Teachers Instructional Staff	Each six weeks	State assessment data Eduphoria Staff recommendations	Improved state assessment results System Safeguards
4. Frequent communication between teacher and parent regarding academic progress.	Principals Classroom Teachers	As needed	Scheduled Conference times	Contact Logs Failure Justification Forms

Summative Evaluation: Improved assessment results; student success.

Goal 2: By May 2027, 90% of Ballinger ISD at risk students* will approach the grade level standard on the appropriate state standard assessment.

Objective 3: By May 2023, the number of students in special education and/or in special program areas approaching state standards on appropriate assessments will increase by 5%.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise guidelines for pre-referral process (RTI)	Principals Diagnostician 504 committee RTI committee	August 2022	Timely referral completion 504 committee RTI committee MTSS	Properly completed referrals to special education and other programs
2. Review and revise the operating guidelines and tracking system for initial evaluations and re-evaluations	CBW Co-op for Special Services Diagnostician	August 2022	Tests Timelines	IEPs Diagnostician's records
3. Each campus will maintain programs to address the needs of identified special education students	Principals CBW Co-op for Special Services staff	Each six weeks	Campus plans IDEA B (Fund 224)	State assessment scores IEPs
4. Services for all students will be provided in the least restrictive environment	Diagnostician ARD Committee Communities that Work Student Success Coach	Each six weeks	Campus ARD committees Inclusion Support Staff Communities that Work	state assessments
5. Related services will be provided, as ARD directed	CBW Co-op for Special Services	Each six weeks	OT, PT, Counseling, VI, Speech Therapy, Transportation IDEA B (Fund 224)	State assessments

Summative Evaluation: Improved assessment results; student success.

Goal 3: By June 2027, BISD will provide appropriate services to identified migrant students while offering equitable opportunities enabling all students* to be successful. (Education Action Plan) (* See PFS Action Plan attached as addendum.)**

Objective 1: By June 2022, ensure the recruitment and identification of all Migrant Students.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESLG/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Identify and report data for migrant students using residency verification and other ID&R activities	Migrant Services Coordinator (MSC)	Ongoing	Family Surveys, community strategies, New Generation System (NGS)	Completed reports, monitoring eligibility, PEIMS reports Recruiter Log
2. Complete MEP evaluation report; develop list of migrant student to be encoded into PEIMS	Superintendent, Principals, MSC/ESC-SSA	June 2022	MSIX	PEIMS report MEP evaluation report, Recruiter Log
3. Phone calls/home visits for ID&R purposes and priority for services	MSC/ESC-SSA	Ongoing	Title I, Part C (Fund 212)	Student Review Forms Home/Community Visit Forms
4. Review previous school year PEIMS enrollment and early withdrawal history to recruit eligible Migrant students	Superintendent, Principals, MSC/ESC-SSA	Monthly	PEIMS Reports Title I, Part C (Fund 212)	PEIMS Reports NGS Report Recruiter Log
5. Conduct internal Certificate of Eligibility (COE) verification & correct/document findings	MSC/ESC-SSA	August-September 2022	Review documents Title I, Part C (Fund 212)	Eligibility Verification Report from TEA
6. Required ID&R Annual Training	MSC/ESC-SSA	August 2022	Title I, Part C (Fund 212)	Certificates from ESC
7. Training opportunities: ID&R Cluster	MSC/ESC-SSA	As needed	Title I, Part C (Fund 212)	Certificates from ESC
8. Accurate Entry of NGS Data	MSC/ESC-SSA	Ongoing	Title I, Part C (Fund 212) SSA Region XV	NGS Reports

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 3: By May 2027, BISD will provide appropriate services to identified migrant students while offering equitable opportunities enabling all students* to be successful.

Objective 2: By May 2023, all identified migrant students will approach grade level standard on state assessments.**

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESLG/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide tutorials for core subjects as needed	MSC/ESC/SSA Counselors, Teachers	As Needed	Certified Teachers, SSA Region XV	Six Weeks Grade Tutor Logs
2. Determine individual student needs and coordinate available resources and services	MSC/ESC-SSA Principals Counselors RTi committee	Fall 2022 Spring 2023	Community resources SSA Region XV	Student schedules Improved state assessment scores, Six weeks grades
3. Monitor state assessment remediation during tutorial sessions, and summer school	MSC/ESC-SSA Principals	June 2022	SSA Region XV	Improved state assessment scores, Tutor Log Six weeks grades
4. Coordinate resources to ensure state assessment remediation for students whether locally, intrastate or interstate during the summer months	MSC/ESC-SSA Counselors	June 2022	MSIX	TMIP Local documentation Phone logs, email, etc. Recruiter Log

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2023, all campuses will record a 5% reduction in discipline referrals based on 2019 data.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise Student Code of Conduct for Ballinger ISD	Superintendent Principals Asst. principals	June 2022– July 2022	Student Code of Conduct Number of discipline referrals	PEIMS Number of discipline referrals
2. Provide training on Student Code of Conduct and Technology Acceptable Use Policy to all staff and students	Principals	August 2022	Staff meetings Student orientation meetings	PEIMS Number of discipline referrals Decrease number of discipline referrals
3. Maintain strict enforcement of Student Code of Conduct and Technology AUP.	Superintendent Principals Asst. principals Teachers	Each six weeks	Code of Conduct Staff Input	Reduction in number of violations
4. Provide training/review of research-based effective classroom management techniques and instructional strategies to instructional staff	Principals Asst. principals	August 2022 and as needed	Region XV ESC Campus staff meetings ASU Education Department	PEIMS Number of discipline referrals Decrease number of discipline referrals
5. Provide training/review of district discipline policies to instructional staff	Principals Asst. principals	August 2022 & Each Six Weeks	Campus staff meetings SBDM meetings	PEIMS Number of discipline referrals Decrease number of discipline referrals
6. Provide conflict resolution training for teachers (as needed)	Principals Counselors	Fall 2022	Region XV ESC	PEIMS Number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2023, all campuses will record a 5% reduction in discipline referrals based on 2019 data.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Maintain staffed “in school suspension/on campus suspension” rooms for each campus	Principals	Daily	ISS Aide	PEIMS Number of discipline referrals Decreased number of discipline referrals
8. Provide a Disciplinary Alternative Education Program (DAEP)	Superintendent Principals	Daily	Fairview DAEP	PEIMS Number of discipline referrals Decreased number of discipline referrals
9. Provide restraint and timeout training and/or updates for staff	Principals Region XV ESC	As required by Federal mandates	Region XV ESC staff Coop for Sp. Services	Decreased use of restraint
10. Utilize security resources to deter inappropriate behavior	Superintendent Principals	Fall 2022	Surveillance cameras Local Law Enforcement Drug testing/dogs Anonymous Alerts	Decreased number of discipline referrals
11. Maintain opportunities for alternative education programs	Superintendent Principals	July 2022	Fairview AEP Flex School	Dropout records Number of discipline referrals
12. Maintain TEA 14 Point Test Security Plan	Principals Superintendent	Fall 2022 Spring 2023	TEA	Maintain testing procedures that produce meaningful and accurate results Seating charts
13. Provide staff for supervision of students during non-instructional times	Principals	Fall 2022 Spring 2023	Operating budget Campus staff	Decreased number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2023, all campuses will record a 5% reduction in discipline referrals based on 2019 data.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
14. Maintain a student tutor program	Principals Asst. principal Counselors	Fall 2022 Spring 2023	Community in Schools Grant/Staff	Decreased number of discipline referrals and drop outs
15. Conduct Wellness Survey	Principals, Counselors, CIS, Teachers	Fall 2022 Spring 2022 Daily	Gallup poll SEAD Assessment, Rhythm App	Decreased number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 2: By May 2023, BISD will show a 2% decrease in drug-related and violent incidences based 2019 data.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide a character education program	Principals Counselors Community volunteers Instructional Staff	Monthly	Campus funds Bearcat Success CIS Staff Communities in Schools Grant Health 6/7	Violent incident reports PEIMS
2. Maintain use of drug dogs to conduct searches	Principals	Randomly scheduled visits throughout the year	Licensed search company	Decrease number of reported violations
3. Participate in Red Ribbon week activities on each campus	Counselors	October 2022	PTO, Abilene Resource Center Student Council Prevention Resource Center	Surveys completed Decrease in drug-related offenses
4. Utilize surveillance cameras to deter inappropriate behavior	Superintendent Principals	Fall 2022	District IT	Decrease number of discipline referrals
5. Educate students about negative effects of drug/alcohol use	Counselors Teachers	Fall 2022 Spring 2023	Curriculum guides Prevention Resource Center	Decrease in drug-related offenses
6. Educate students about the dangers of tobacco use	Counselors Teachers Nurse	Fall 2022 Spring 2023	Curriculum guides Prevention Resource Center Abilene Resource Center	Decrease in tobacco related discipline referrals

Summative Evaluation: Improved assessment scores and attendance; decrease in violent incidences.

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 2: By May 2023, BISD will show a 2% decrease in drug-related and violent incidences based 2019 data.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Maintain Random Student Drug Testing program	Superintendent Principals Extra curricular sponsors	Fall 2022 Spring 2023	Melody's Southwest Drug Consortium	Decrease in drug-related offenses
8. Maintain minimum number of entry points on each campus	All staff	Fall 2022 Spring 2023	Campus staff	Frequent door checks

Summative Evaluation: Improved assessment scores and attendance; decrease in violent incidences.

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 3: By May 2023, BISD will provide information to staff, students, and parents concerning crisis plans, crisis intervention/prevention, bullying, hazing, and dating violence, sexual abuse of children, and suicide prevention.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review campus crisis management plans annually	Principals Campus committees	Spring 2023	Meeting agendas Local law enforcement agencies	Crisis plans
2. Provide staff development on campus crisis management plans	Counselors Principals	Fall 2022	ESC XV Local law enforcement agencies CRASE, SRP	Needs assessments
3. Review crisis response/evacuation plans and drills annually	Superintendent Principals	Fall 2022	ESC XV Operating budget	Successful drills Safety audit
4. Encourage collaboration between law enforcement, juvenile justice officials, and school personnel	Superintendent Principals	Each six weeks	Meeting agendas Staff input CRCG	Improved communication
5. Hold conflict resolution programs on each campus, as needed	Principals Counselors	August 2022- May 2022	Principals Counselors, CIS	Discipline referrals Counselor records
6. Provide staff development on crisis intervention/prevention, bullying, hazing and dating violence, sexual abuse of children, other forms of intimidation, and suicide prevention	Principals Counselors	August 2022- May 2022	ESC XV Suicide prevention materials BISD Bullying Protocol Policy (FFI) EduHero	Attendance records Reduction of reported incidents
7. Provide student awareness sessions regarding dating violence behaviors, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principals Counselors Teachers	Fall 2022 Spring 2023	State curriculum guide ESC XV BISD Bullying Protocol Policy (FFI) Health Curriculum	Lesson plans Individual counseling reports Increase in student awareness

Summative Evaluation: Improved management of crisis situations

Goal 4: By May 2027, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 3: By May 2023, BISD will provide information to staff, students, and parents concerning crisis plans, crisis intervention/prevention, bullying, hazing, and dating violence, sexual abuse of children, and suicide prevention.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
8. Provide information regarding teen dating violence, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principal Asst. Principal Counselor	May 2022	Internet sources Community organizations Newsletters Suicide prevention materials BISD Bullying Protocol Policy (FFI), Anonymous Alerts	Parental awareness of protocol for reporting violent behaviors
9. Provide counseling options and assistance/intervention for student victims of teen dating violence, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principal Counselors	May 2022	Suicide prevention materials Suicide prevention websites BISD Bullying Protocol Policy (FFI), T-CHAT, Texas Tech Mental Health, ESC 15, MHMR	Individual counseling reports
10. Maintain individual safety plans for students in crisis	Campus committee Principal Counselor	May 2022	State curriculum guide BISD Bullying Protocol Policy (FFI)	Individual student plans, as needed
11. Provide Bullying Protocol	Principals	May 2022	Code of Conduct BISD Bullying Protocol Policy (FFI)	Individual counseling reports

Summative Evaluation: Improved management of crisis situations

Goal 5: By May 2027, 100% of classes will be taught by appropriately certified teachers (SBEC, BISD DOI, etc.) and 100% Highly Qualified Paraprofessionals will be maintained.

Objective 1: By May 2023, 100% of all core academic classes will be taught by appropriately certified teachers and 90% of paraprofessionals with instructional duties will meet ESSA guidelines to be Highly Qualified.

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Maintain a twenty-year pay scale for all instructional staff.	School Board Superintendent	July 2022	District Budget	Improved pay scale for teachers with long-term experience.
2. Maintain a stipend for receiving a master's degree.	School Board Superintendent	July 2022	District Budget	Improved income for teachers with advanced degrees.
3. Ensure all teachers are certified to teach the subject for which they are hired.	Principals Program Director	As hired	Recruitment of appropriately certified teachers.	Teacher certificates
4. Ensure teachers attend appropriate staff development for the students and subject areas for which they are hired.	Principals Special Service Personnel	Fall 2022 Spring 2023	Region XV ESC Fund 255 & 289	Attendance Certificates
5. Attend job fairs as needed and advertise in various medias and offer incentives to recruit and maintain appropriately certified teachers.	Principal	April, May, June 2022	Job Fairs Newspapers Ballinger ISD website Region XV website TASA website Operating budget	HR Reports
6. Explore possible options to retain appropriately certified staff including but not limited to having a signing bonus	Superintendent Principals	Spring 2023	District resources	Proposed list of incentives Meeting agendas/minutes
7. Maintain a District of Innovation Plan to address appropriately certified teacher shortage –(Teacher Certifications and Probationary Contracts and Early Release Days).	District Committee Superintendent School Board	Summer 2022	District Resources Teacher Professional Development	DOI Plan Teacher Certificates Training Sign in sheets

Summative Evaluation: 90% of all core academic classes will be taught by appropriately certified Teachers and 90% of paraprofessionals with instructional duties will meet ESSA.

Goal 6: By May 2027, Parents and Community will be partners in the education of students in Ballinger ISD.
Objective 1: By May 2023, at least 70% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Encourage parents to attend open house for their child, to attend extra-curricular events, to attend principal/teacher conferences, and view BISD website.	Principals Teachers Staff	August 2022- May 2022	Memos to parents Advertising/Social media BISD Website Remind	Attendance sign-in sheets 504/ARD records Principal/teacher conference records
2. Include activities to encourage parent participation and to increase home/school communication in campus plans	Principal Parental Involvement Coordinator Director of Special Programs	Spring 2023	CIP Advertising/Social media BISD Website Parent involvement nights	Increased parent participation Sign-in sheets
3. Provide opportunities for staff to attend workshops about improving relationships with parents	Principals	As offered by Region XV	Catalogue of workshops Region XV ESC Title I,A. Title IV,A	Improved home/school relationships
4. Encourage parents to participate in campus parent/teacher organizations	PTO Liaisons, Officers, Advisory Boards	Fall 2022	Memos to parents Advertising/Social media BISD Website	Attendance sign-in sheets Membership
5. Distribute district news to parents and community members periodically	Superintendent	On-going	Advertising/Social media Letters to parents BISD website Blackboard Connect	Improved communication Dissemination of information
6. Distribute campus newsletter/information to parents periodically	Newsletter Coordinators Principals	August 2022- May 2022	BISD website Region XV	Newsletters 90% of parents notified Campus Remind

Summative Evaluation: Improved parent/school relationship through improved communication.

Goal 6: By May 2027, Parents and Community will be partners in the education of students in Ballinger ISD.
Objective 1: By May 2023, at least 70% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Actively involve parents of special needs students in the IEP/ARD process	Diagnostician Special education staff	Fall 2022 Spring 2023	ARD meetings	Increased parental attendance at ARDS
8. Distribute information to parents of special needs students based on needs and interest	Diagnostician CBW Co-op for Special Services	Fall 2022 Spring 2023	Handout and brochures provided by Co-op and Region XV ESC	Increased parental awareness of special education services
9. Provide mentor programs.	Counselors Teachers	Fall 2022 Spring 2023	Community in Schools Counseling Resources	Improved student self-esteem and behavior
10. Maintain District Of Innovation Plan to allow for early release for parent and community involvement in student activities	District Committee Superintendent School Board	Summer 2022	District Resources	District Calendar School Activity Calendar

Summative Evaluation: Improved parent/school relationship through improved communication.

Goal 7: By May 2027, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 1: By May 2023, staff of BISD will show advancement toward the target technology proficiency based on the Texas results.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide staff with opportunities for training to integrate technology in the classroom curriculum enabling them to create communities of inquiry and knowledge building	Superintendent Principals Technology Integrator	Fall 2022 Spring 2023	Eduphoria Region XV ESC Project Share District Staff Development RLISP Fund 270	SBEC Technology Applications Sign in sheets Workshop confirmations Lesson plans
2. Provide training on Technology Acceptable Use Policy to students and staff	Principals Teachers Technology staff	Fall 2022 Spring 2023	Staff Meetings District Staff Development Student Acceptable Use Policy training	Reduction in number of violations
3. Continue to support existing technology while purchasing additional technological resources	Technology Director Technology staff	Fall 2022 Spring 2023	IMAT	Inventory Increased use of technology Support of classroom technology
4. Consistently integrate and utilize technology to promote student use for learning and research	Principals Assist. Principal Teachers	Each six weeks	District Staff Development Formative Conferences IMAT Microsoft TEAMS instruction	Increase use of technology by students/staff Computer logs/ Lesson Plans
5. Maintain infrastructure of direct unlimited, wireless connectivity for students/staff	Technology Director Technology Staff	Fall 2022 Spring 2023	SLD ERATE	Inventory Increased use of technology

Summative Evaluation: Improved results; increased use of technology by staff and students.

Goal 7: By May 2027, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 1: By May 2023, staff of BISD will show advancement toward the target technology proficiency based on the Texas results.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
6. Review and update, if necessary, District Technology Plan annually	Technology Director District technology staff/committee	Fall 2022 Spring 2023	District Technology Plan SLD ERATE	District Technology Plan
7. Provide appropriate technologies to meet diverse learning needs.	Principals Assist. Principal Technology Integrator	Fall 2022 Spring 2023	IMAT	Improved student performance and use of technology
8. Provide technology support	Superintendent Technology Director Technology staff	Ongoing		Increase teacher uptime and effective use of technology. Teacher Surveys

Summative Evaluation: Improved results; increased use of technology by staff and students.

Goal 7: By May 2027, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 2: By May 2023, students and staff will possess necessary skills and equipment to utilize all available forms of technology.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Continue to integrate interactive (remote) devices in the classroom to create student centered learning	Technology Staff Principals Assist. Principal Technology Integrator Teachers	Spring 2023	Laptop/iPads Document camera PC viewers RLISP Fund 270 Classroom Panels	Increase use of technology by students/staff Staff/Student classroom integration Use of classroom technology
2. Maintain and upgrade infrastructure to allow wireless connectivity for students/staff	Technology Director Technology Staff	Fall 2022	Grant Funding SLD ERATE	Inventory Increased use of technology
3. Maintain use of appropriate technologies to acquire information, solve problems and communicate their learning by students	Principals Teachers	Fall 2022	District Technology Plan Grant Funding IMAT	Increased use of technology Improved student performance by students
4. Maintain student instruction on Internet Safety and Use	Principals Assist. Principal Teachers Technology Int.	Fall 2022	Curriculum guide Approved web resources	Student awareness Decrease in Internet safety related incidents
5. Provide electronic computer response systems	Superintendent Technology Director	Spring 2023	Office 365 Eduphoria Kahoot.com TEAMS	Increase teacher use, student interaction and immediate response and feedback Teacher Surveys

Summative Evaluation: Improved results; increased use of technology by staff and students.

Parent/Student/Teacher Compact

Ballinger Independent School District believes that effective schools are a result of families and school staff working together to ensure that children are successful in school. This compact is a voluntary agreement between these groups that firmly unites them. You are invited to be involved in this partnership with Ballinger ISD.

As a parent/caregiver I pledge to:

- ❖ Have my child at school every day by 7:50 AM unless he/she is ill.
- ❖ Encourage my child to do his/her best and make good behavior choices.
- ❖ Attend conferences, check schoolwork, and monitor GradeBook.
- ❖ Communicate with the teachers through email or phone calls during their conference period.
- ❖ Spend time each day with my child reading, writing, listening, or just talking about school.
- ❖ Help my child to resolve conflicts in positive, non-violent ways.
- ❖ Stay involved in all school activities.

As a Ballinger ISD student I pledge to:

- ❖ Work hard and do my best in class and complete my homework.
- ❖ Share corrected work and what I am learning in school with my parent/caregiver.
- ❖ Have a positive attitude towards myself, others, their families, and staff.
- ❖ Work to resolve conflicts in positive, non-violent ways.
- ❖ Accept responsibility for my own actions and the consequences that may follow.
- ❖ Be at school every day on time unless I am ill.

As a Ballinger ISD staff member I pledge to:

- ❖ Maintain and foster high standards of academic achievement and positive behavior.
- ❖ Respect the cultural differences of students, their families, and other staff.
- ❖ Help children to resolve conflicts in positive, non-violent ways.
- ❖ Facilitate ongoing communication with parents/caregivers about their child's progress.
- ❖ Attend ongoing professional development opportunities.

Ballinger Independent School District Title I Family Engagement Policy

1. Statement of Purpose

Ballinger ISD is committed to the goal of providing quality education for every child in this district. To help accomplish this goal, we want to establish partnerships with parents and with the community. The district will also provide extra assistance for at-risk students through the Title I Program. The district intends to support the Title I campus in providing the programs needed as well as including parents in all aspects of the district's Title I program.

2. Parental Involvement in Developing the Policy

The District Educational Improvement Committee (DEIC) will meet to develop our school district's Parental Involvement Policy. The goal is to have at least two parents whose children are participating in the Title I program (or have participated in the past few years) on the committee. The Title I Family Engagement Policy will be available to all parents through the campus principal office and the administrative office.

3. Annual Meeting for Title I Parents (to be held on the Title I campus)

All parents will be invited to attend a meeting by the end of the first six weeks of school. The teaching methods of the Title I campus will be discussed. At the annual meeting for parents, parents will be given information about the Title I program and the school/parent compacts.

4. Technical Support for Building the Capacity for Family Engagement

The district encourages teachers to attend staff development to gain more knowledge on building a partnership with families. Also, the district supports the Title I campus and their parent education opportunities.

5. Evaluation

The DEIC will be involved in the process of school review and improvement of the educational program through the campus needs assessment. Also, the DEIC will annually evaluate the content and effectiveness of the Title I family engagement program, and families will be asked for their input. The district will revise its program on the basis of this annual review.

The DEIC of Ballinger ISD has approved this commitment to family involvement. The policy will be coordinated by Title I staff, teachers, and parents; and promoted by building principal and other school staff.

Goal #3 Addendum **Priority for Service (PFS) Action Plan
for Migrant Students**

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

*The State of Texas Assessments of Academic Readiness (STAAR®) were not being administered during the spring or summer of the 2019–2020 school year.

School District: Ballinger ISD
Region: 15

Priority for Service (PFS) Action Plan

School Year: 2022-2023

Filled Out By: ESC MEP Staff
Date: 08-20-2022

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Plan Section”), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

Goal(s): To focus on the unmet needs of migrant children who have been identified for “Priority for Services” (PFS) by providing them with supplemental instructional and support services.	Objective(s): 90% of PFS students will have access to supplemental instructional and support services documented on the PFS Student Review Form. 90% of PFS students will have a PFS Student Review Form completed with academic information to determine On-Time graduation.
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	July1-August 30	NGS Data District Migrant Contact	Monthly PFS Reports
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	July1-August 30	ESC Migrant Department District Migrant Contact	Signed PFS Action Plan
Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS 	July1-August 30	ESC Migrant Department District Migrant Contact	PFS Action Plan Sign In Sheets/Emails/Monthly

Priority for Service reports.			PFS Reports/Online platforms
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	July1-August 30	District Migrant Contact ESC Staff	Sign-In Sheets/Zoom chat/Emails/phone logs/
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	July1-August 30	District Migrant Contact ESC Staff	PFS Parent Form
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	July1-August 30	ESC Migrant Department District Migrant Contact	PFS Reports Emails/ District Contact log
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	July1-August 30	ESC Migrant Department District Migrant Contact	Emails Documentation Community Resource List/Supplemental/Instruc tional Distribution Forms
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	July1-August 30	District Migrant Contact ESC Migrant Department	Student Participation List, Invoices, Sign In logs
Additional Activities			
<ul style="list-style-type: none"> Provide parents with community resources and services. 	July 1-August 30	District Migrant Contact ESC Migrant Department	Community Resource list Agency Information

Caroline Toliver
LEA Signature

08-20-2022
Date Completed

ESC Signature

Date Received

September 28, 2022

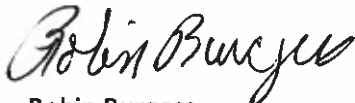
BALLINGER ISD
PO BOX 231
BALLINGER, TX 76821

Mr. BUTTS,

I have attached the Tax roll Balancing Sheet with the beginning taxable value, tax rate, and total tax due BALLINGER ISD for 2022-2023 year. If you would please put this on your next agenda for approval.

Property Tax Code Sec 26.09e. The Assessor shall enter the amount of tax determined as provided by this section in the appraisal roll and submit it to the governing body of the unit for approval. The appraisal rolls with amounts of tax entered as approved by the governing body constitutes the unit's tax roll.

If you have any questions', please let me know.



Robin Burgess
Runnels Co TAC

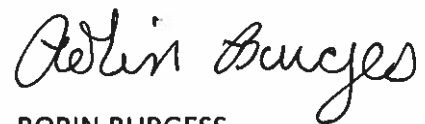
September 15, 2022

STATEMENT TO BALLINGER I.S.D. FOR THE COLLECTION OF TAXES.

PARCEL COUNT FOR 2022 6271@ .50 PER PARCEL \$3,135.500

REMIT TO RUNNELS COUNTY
PO BOX 517
BALLINGER, TX 76821

THANK YOU,

A handwritten signature in black ink that reads "Robin Burgess". The signature is written in a cursive, flowing style.

ROBIN BURGESS

TOLIVER BROTHERS LLP

BALLINGER ISD

C/O JEFF BUTTS

Proposed bid for 2023 GMC Yukon XL SLE 2WD

\$60,751.89 with applicable fees included!

Based on availability at the time of delivery requested.

Thanks

Toliver Brothers LLP

John Escobar

10/06/2022



Vehicle Locator

Dealer Information

TOLIVER BROTHERS, LLP
1301 HUTCHINGS AVE
BALLINGER, TX 76821
Phone: 325-365-2552
Fax: 325-365-2111

1GKS1FED8PR151991

Model Year: 2023
Make: GMC
Model: Yukon XL
TC10906-2WD
PEG: 3SA-SLE
Primary Color: GAZ-Summit White
Trim: H0U-3SA/3SB/3VL/1SA--Cloth, Jet Black, Interior Trim
Engine: L84-Engine: 5.3L, EcoTec3 V-8, DI, Dynamic Fuel Mgt, V V T
Transmission: MHS-10-Speed Automatic

Event Code: 4300-Intermediate Delivery
Order #: BXQZGK
MSRP: \$60,460.00

Order Type: TRE-Retail Stock
Stock #: 151991
Inventory Status: Available

Total Cash Allowance: N/A

Total Cash Allowance: N/A

Additional Vehicle Information

GM Marketing Information

Vehicle Options

All Options

3SA-SLE

ARN-Seat, 3rd row 60/40 Bench, manual

AU3-Power Door Locks

AZ3-Seats: Front 40/20/40 Split-Bench, Full Feature

B58-Floor Mats, color-keyed, carpeted 1st and 2nd row

C6H-GVW Rating 7500 Lbs

DLF-Mirrors, O/S: Power, Heated

GAZ-Summit White

H0U-3SA/3SB/3VL/1SA--Cloth, Jet Black, Interior Trim

K34-Cruise Control

KW5-Alternator, 220 AMP

MHS-10-Speed Automatic

PDI-GMC Pro Safety

R9M-OnStar & Connected Services pkg. - 36 months

TQ5-Headlamps, Intellibeam

UD5-Parking Assist, Front & Rear Sensors

UE1-OnStar Communication System

UEU-Sensor, Forward Collision Alert

UHX-Lane Keep Assist/Departure Warning

USR-USB Data ports, 2 within center console

VK3-Front License Plate Mounting Provisions

YM8-LPO Processing Option

ZW7-Suspension Package, Premium Smooth Ride

A2X-Power Seat Adjuster (Driver's Side)

AT6-Seat, 2nd row 60/40 Bench, manual

AY0-Airbags-frontal,front seat side-impact and roof-rail

B30-Floor Covering: Carpet, Color Keyed

BVE-Assist Steps, Black

CJ2-Climate Control, Electronic - Dual-zone

G86-Differential, nechanical, limited-slip

GU5-Rear Axle: 3.23 Ratio

I0K-Premium GMC Infotainment system

KI4-120 Volt Electrical Receptacle, In Cab

L84-Engine: 5.3L, EcoTec3 V-8, DI, Dynamic Fuel Mgt, V V T

N37-Steering Column, Manual Tilt & Telescoping

QDF-Tires: 265/65 R18 All Season, Blackwall

TB4-Liftgate, Rear, manual

U2K-SiriusXM Satellite Radio (subscription)

UDV-Driver Information Center, 12" diagonal multi-color

UE4-Following Distance Indicator

UHN-Wheels: 18" 6-Spoke Machined w/ Dk Grey Accents, Alum.

UHY-Automatic Emergency Braking

UVB-Rear Vision Camera, HD

VQK-LPO - Splash Guards, Molded, Front & Back, Black

Z82-Trailer Package

"~" indicates vehicle belongs to Trading Partner's inventory

Disclaimer:

GM has tried to make the pricing information provided in this summary accurate. Please refer to actual vehicle invoice, however, for complete pricing information. GM will not make any sales or policy adjustments in the case of inaccurate pricing information in this summary.

**EXHIBIT A
IDENTIFICATION OF OFFEROR
AND ACCEPTANCE OF TERMS**

IMPORTANT: A Proposal, to be valid, must be manually signed in ink by an authorized person in the space provided. By such signature, Offeror agrees to strictly abide by the terms, conditions, representations and specifications set out in the RCSP.

Entity, Company or Firm Name: Toliver Brothers, LLP

Contact Person: John Escobar

Address: PO Box 557 / 1301 Hutchings Ave
Ballinger, TX 76821

Telephone #: 325-365-2552

Fax: 325-365-2111

Date: 10-6-23

Signature: Sheree Goetz

Printed Name: Sheree Goetz

Title: Office Manager

1. 2023 SUBURBAN or YUKON 4x2 PROPOSAL AMOUNT: \$ 60,751.89

2. 2023 SILVERADO 2500HD 4x4 PROPOSAL AMOUNT: \$ n/a

3. **ADDENDA**

Undersigned acknowledges receipt of Addenda Nos. (if any): _____

4. **DESCRIPTION OF ADDITIONAL ATTACHMENTS:** _____

**EXHIBIT B
FELONY CONVICTION DISCLOSURE STATEMENT**

Section 44.034, Texas Education Code, Notification of Criminal History, Subsection (a), states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator has been convicted of a felony. A notice must include a general description of the conduct resulting in the conviction of a felony."

Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

This notice is not required of a publicly-held corporation.

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony conviction has been reviewed by me and the following information furnished is true to the best of my knowledge.

- My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.
- My firm is not owned or operated by anyone who has been convicted of a felony.
- My firm is owned or operated by the following individual(s) who has/have been convicted of a felony:

Name of Felon(s) _____
Details of Conviction(s) _____

Toliver Brothers, LLP
Vendor's Name

Sheree Goetz
Signature of Authorized Company Official

Sheree Goetz
Authorized Company Official's Name (Please print)

Date: 10-16-22

EXHIBIT C
Affidavit of Non-Collusion, Non-Conflict of Interest, Anti-Lobbying

By submission of this proposal, the undersigned certifies that:

1. Neither the Proposer nor any of Proposer's officers, partners, owners, agents, representatives, employees, or parties in interest, has in any way colluded, conspired, or agreed, directly or indirectly with any person, firm, corporation or other Proposer or potential Proposer any money or other valuable consideration for assistance in procuring or attempting to procure a contract or fix the prices in the attached Proposal or the proposal of any Proposal, and further states that no such money or other reward will be hereinafter paid.

2. No attempt has been or will be made by this company's officers, employees, or agents to lobby, directly or indirectly, any one or more of the Ballinger ISD Board of Trustees between Proposal submission date and award by the Ballinger ISD Board of Trustees.

3. No officer or stockholder of the Proposer is a member of the staff, or related to any employee of the Ballinger ISD except as noted herein below:

Caroline Toliver

4. The undersigned certifies that he/she is fully informed regarding the accuracy of the statements contained in this certification, and that the penalties herein are applicable to the proposer as well as to any person signing in his/her behalf.

Signature/Title: Sheree Goetz / Office Manager
Printed Name: Sheree Goetz
Date: 10-6-22

**EXHIBIT D
SIGNATURE PAGE AND DECLARATION OF COMPLIANCE**

Check (✓) the box that indicates business structure of Proposer

Individual/Sole Proprietorship Partnership or Joint Venture Corporation Other
Entity (State Type) _____

The undersigned certifies that (s)he is Office Manager (title) of the Proposer entity named below; that (s)he is authorized to sign this Proposal Form (if a Corporation then by resolution with Certified Copy of resolution attached) for and on behalf of the entity, if any, named below, and that (s)he is authorized to execute same for and on behalf of and bind said entity to the terms and conditions provided for in the Proposal as required by this RFP, and has the requisite authority to execute an Agreement on behalf of Proposer, if awarded, and that the 11-digit Comptroller's Taxpayer Number for the entity, if any, is:

By signing this Signature Page and Declaration of Compliance, I do hereby declare that I have read the Request for Proposal on which our Proposal is submitted with full knowledge of the requirements, and do hereby agree to furnish all goods and services in full accordance with the requirements outlined in the Request for Proposal.

By signing and executing this proposal, I further certify on behalf of my organization and represent to the Ballinger Independent School District that Proposer has not offered, conferred or agreed to confer any pecuniary benefit, as defined by TEXAS PENAL CODE ANN. § 218, or any other thing of value, as consideration for the receipt of information or any special treatment or advantage relating to this proposal; the Proposer also certifies and represents that Proposer has not,

- 1) offered, conferred or agreed to confer a pecuniary benefit or other things of value as consideration for the recipient's decision, opinion, recommendation, vote or other exercise of discretion concerning this proposal;
- 2) coerced nor attempted to influence the exercise of discretion by any officer, trustee, agent or employee of the Ballinger Independent School District concerning this Proposal on the basis of any consideration not authorized by law;
- 3) received any information not available to other Proposer so as to give the undersigned a preferential advantage with respect to this Proposal;
- 4) violated any state, federal or local law, regulation or ordinance relating to bribery, improper influence, collusion or the like;
- 5) in the future offer, confer, or agree to confer a pecuniary benefit or other thing of value to any officer, trustee, agent or employee of the Ballinger Independent School District in return

for the person having exercised the person's official discretion, power or duty with respect to this proposal; and

6) in the future offer, confer, or agree to confer a pecuniary benefit or other thing of value to any officer, trustee, agent or employee of the Ballinger Independent School District in connection with information regarding this Proposal, the submission of this Proposal, the award of this Proposal or the performance, delivery or sale pursuant to this Proposal.

1-75-2294162-8
11-digit Comptroller's Taxpayer Number

75-2294162
Employer Identification Number

Toliver Brothers, LLP
Proposer Organization Name

By: Sheree Goetz

Printed Name: Sheree Goetz

Title: Office Manager

By: _____

(If Proposer is a Joint Venture, an authorized signature from a representative of each party is required)

Printed Name: _____

Title: _____

WEST CENTRAL DISTRICT 7

August 1, 2022

Texas A&M AgriLife Extension Service – Runnels County
608 Sealy Avenue
Ballinger, Texas 76821

Mr. Jeff Butts
Ballinger Independent School District
PO Box 231
Ballinger, Texas 76821

Dear Mr. Butts,

On behalf of the 4-H members of Runnels County, we hereby respectfully request approval of the following for the **2022-2023** school year.

- That the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity
- That we, as county Extension agents, are granted adjunct faculty staff member status

The enclosed Resolution regarding Extracurricular Status of the 4-H Organization and Adjunct Faculty Agreement should be presented for consideration at the next scheduled meeting of the Board of Trustees. We further request that questions regarding this request be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request. Please return a signed copy of the resolution and adjunct faculty agreement for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Marty Vahlenkamp
County Extension Agent – ANR



Kandice Everitt
County Extension Agent – FCH

Enclosures: Resolution for Extracurricular Status of 4-H Organization
Adjunct Faculty Agreement

RESOLUTION
Regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Ballinger Independent School District meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Runnels County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rules shall be final.

Texas A&M AgriLife Extension Service will request academic eligibility for competitive and non-competitive purposes when an absence is required.

Accepted and signed this _____ day of _____, 20_____.

Board of Trustee (sign and print name)

Superintendent (sign and print name)

**ADJUNCT FACULTY AGREEMENT
THE STATE OF TEXAS: COUNTY OF RUNNELS**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Ballinger Independent School District, hereinafter referred to as "School District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual as an adjunct faculty member of the School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j)(1). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
- (A) has a minimum of a bachelor's degree; and
 - (B) is eligible for participation in the Teacher Retirement System of Texas.

Upon consideration and vote of _____ in favor, the individual(s) listed below is/are hereby named as adjunct faculty member(s) of the School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 1st day of September, 2022 and remain in effect until the 31st day of August, 2023, being the end of the current academic year.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below.

Name: Marty Vahlenkamp Title: CEA – AG Degree: M.S. Agriculture Date: 1999 Institution: West Texas A&M University

Name: Kandice Everitt Title: CEA – FCH Degree: M.S. Food and Nutrition Date: 2016 Institution: University of Central Arkansas

3. Adjunct faculty member(s) will receive no compensation, salary or remuneration from School District.
4. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member shall be under the direct supervision of the District Extension Administrator of District 7.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. The School District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member shall direct the activities and participation of students of the School District in sponsored and approved activities as designated from time to time by adjunct faculty member(s) for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named County Extension Agents, Marty Vahlenkamp & Kandice Everitt, are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by the School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Accepted and signed this _____ day of _____, 20_____.

Board of Trustee (sign and print name)

Superintendent (sign and print name)